Yock (Yoch) #130

Mock, no. 130, Twp. 8-6.



yock, no. 130, Trop. 8-6.

Preliminary Classification Report District___ Of School in_ 19.18 (M acoupin County of_ _Teacher **PAGES** SYLLABUS OF CLASSES REMARKS ON NAMES Age No. Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class (by number) Text Book Yr. Mo. alvena Meyer. Harpers. READING 13 7, 2,3; Edgar R. Meyer. 12 2 Willie Weyen 2 Э, 45;- 6,78,9; / 3. arthur 7 ones. 12 10,11; 12,13,14/3741318. Cavini 5. 2 SPELLING Susie Fones. 10 Orthography Course of 2 I eorge Hensley. 0. 1,2; 3,4; 5,6,7,8,9; 9, 7. (meyer. 2 10,11, 12,13, 9. 8, 2 14,15,16,17,18; (M elvin Hensley 8. 2 Cilma (Weyen) 8. Harvey's. (Maggie Hensley. 2 GRAMMAR 10. I sma I arrar. 1, 2; 3, 4. 9. 2 17. Otillie Fores. 7. 2 12. How to Talk. Milvina Hensley. /3, 6. LANGUAGE Leaflets. 5,6,7,8,9. becil Fones. 6. 2 14. 10,11,12,13,14,15,16, 15. 6. 2 Milne's. I lorence Hughes. ARITHMETIC 7. attendance very irregular. 2 16. Harley Farrar. Carroll Mitchell. 2 1, 2. 34. 56789 17. 6. 2. 18. 6. 10,11,12,13. 14,15,16,17, 18 Barnes nat-WRITING all. wal Slant. PHYSIOLOGY AND HYGIENE Smith's. Health for Little Tolks. 5, 6, 7, 8, 9. **GEOGRAPHY** Harpers. Barne's. U.S. HISTORY Barne's Element mathero HISTORY OF ILLINOIS Making of Ill I llinois and **CIVICS** the nation Oral. MUSIC Chart. AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

						,
TIME	_	FORENOON S	SUBJECTS	TIME	sg	AFTERNOON SUBJECTS
From To	- L	FORENOON	1	From T	۰ تًا - ا	
9:00 9:0 9:05 9:1 9:15 9:2 9:25 9:4 9:45 10:0 10:15 10:2 10:30 10:4 10:45 10:2 10:55 11:0 11:00 11:1 11:15 11:3 11:40 11:0	15 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Opening & Primary (M) Quand & M Quithmetic, Quithmetic, Quithmetic, Reading. Primary Re First Reade Second Reader Reading. Lecond Reader Apelling. Apelling. Noon.	xercises. Inmbers. Inmbers. Inding. 2 Ading. 2 Volpelling. 3. 7. 3. 3. 7.	From T 100 1.8 1.20 1.2 1.20 1.2 1.20 1.2 1.30 1.4 1.30 2.2 1.30 2.2 1.30 3.2 1.30 3.2	5 B B B B B B B B B B B B B B B B B B B	O pening & xercises. Primary Reading. First Reader. Second Reader. Reading. History. Seography. Recess. Primary Language. Stranmar. History. Languageor Physiology. Physiology. I ivics. D ismissal.
				-	er un programa progra	
		; ; •	: 1 #	, #		
			- Land of the same			
		!	130 SPECIAL			
	No Lib cov Co No Gir Te	The room has sear volumes in library 26 rary Record? Yes. er Websters Internal addition Newly Painted. What expire and we have have been been school grounds.	State condition State condition When the condition of library be the condition of your state condition. State condition.	school g	frain Lod Jo Lod Jo Kind rounds? buildings, B refrain 190, 49.	Give full name of dictionary as it appears on the of blackboard in use Brand and Paper. The fence is in good as etc. picked up. bys' Has been repaired. Teacher's salary per month, \$40.

There is but one pupil in the B. I ist Reader therefore we have but five minutes for recitation.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

District Number 130 Township of Cahokia

	Of School in bahokia		District			0	pahokia 13	10	
	County of <u>Macoupin</u>	;	For the term comm	nencia	g	Septem	tina Merjer		<u>19</u> cher
NI.	NAMES		REMARKS ON			SYLLABUS OF CLA	SSES		GES
No. 	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1. 2. 3. 4. 5. 6.	J' rieda Hensley. Barroll Mitchell Hilda Meyen J' lorence Hughes D ora Young Milvina Hensley Everett Young.	6778 97/	ahead of class.	1222 233	! ! ! ! !	READING 1. 2,3,4. 5,6,7. 8,9,10,11,12. 13, SPELLING 15. 14,12,11 \ 1,9,8. 13. 7,6,5. 4,3,2.	Readers. First Harper's. Fifth. Jourth. Jhird. Lecond. First		13 9 235 9 9 50
	Henry Meyer George Hensley alma Heyen Mattie Young	10 10 11 9 13	Does poor work.	<i>4444</i>	5 5 5 5 5	GRAMMAR /6, /4. LANGUAGE /2, /1, / 0, 9, 8. /3, 7, 65, 43, 2, /. ARITHMETIC /5.	Exeller. Cavin's. all other grades from Course and lessons.	-	84y
14.	Alvie Young. A illie Meyen.	15	Does poor work.	5 6 8	/ /	12, 11, 10, 9, 8. 13, 7, 6. 5. 4, 3, 2, .1. WRITING	Grammar. Harveys. Harveys. Sowdy Sup. Language		63/0
						PHYSIOLOGY AND HYGIENE 14. 13, 7, 6, 5, 4, 3, 2, 1.	How to Jalk. Course of Study. Crithmetic.		4/
		:	The second secon			8, 9, 10, 11, 12, 13. 15. U. S. HISTORY 14.	Milnes Malshis Board Hork. Writing. Barne's	•	_2.6 119 5
						/5. HISTORY OF ILLINOIS /5. CIVICS /5. MUSIC	Physiology. Overton's Health for Little Folks. Seography.		9 7
						AGRICULTURE 15 14. 12, 11, 10, 9, 8. HOUSEHOLD ARTS	Harperis Rand Mc nally. W.S. History. Barne's.]10 17
						DRAWING ALGEBRA ENGLISH	History of Illinois making of Illinots. Civics.		8
			•			ENGLISH HISTORY	Ellinois and the nation. Cariculture		127
	·		,			PHYSICAL GEOGRAPHY COM. GEOGRAPHY	for Beginners.		
					(BOTANY . GREEK AND ROMAN HIS			
					-				

					,						1. V 1.	
	TIM	1E		23	FORENOO	N SUBJECTS	TI	ME		LSS.	; AFTERNOON SUBJECTS	
	From	То	<u> </u>	Class	PORENGO	N GODJECTO	From	Τo	:	ਹੈ ¦ - 	,	
	9:00	9:05	(ill	O pening (Exercises	1:00	1:05		; ;	Opening Exercises.	
	•				· ~ · · · · · · · · · · · · · · · · · ·	mary Reading V	1:05	:			Orimany Reading	
	9:05	9:15		/	Primary (1: /5	1:25			Reading.	
	1	9.:25	1 !	2	number		11:25				Reading.	
	9:25			8	arithmet		1:35	i	• •	. ,	Reading.	
	9:45	, ,	1.	4	arithmet	,	1:50	!		,	History.	
	10:00	1 1		6		•	;				^ / ·	
	l	10:30		8"	Reading		2:00	2:20	1	4 111.	Geography. Writing	
	10:80	1		U	Rece		16	2:45				
	l		1	,			.t	3:00			Recess.	
	10:45	1		,	Primary Rea	Λ ναα·	; #			1	Language or Physiology.	
	10:55		!	/	Reading or	· //	# .	3:10			grammar.	
	11:05	1		ر	& pelling.		3:10	!		14	Language.	
	11:15	. 1		6	Reading.		3:20	1			Reading.	
	11:36	11:46		8	Gramma	w.	3	3:40			History	
	11:40	11:50		4	I pelling.		ذ	3: 5 b			Physiology.	
	11:50	12:00	'	6	Spelling		3: 50	#:00		8	Civics.	
	11:50	12:00		8	I pelling		400	4:	10	all'	Dismissal.	
	/2:00	1:10			(Noon) ,						
							<u>:</u>	į .	•	,		,
	•		1				**			:		
		,				-7				:		
-,			ļ :		· /	The second secon	3				- Land Land Land Land	_
	-			* -	- /				***	-		
	i					SPECIA	AL REF	ORT	-			
											s, desks, stove, windows and decorations	
	•		-								ove, new last year.	
			- 1			General condition of libra				1.	Do you keep a	
					<u> </u>						Give full name of dictionary as it appears on the	
					,					_	of blackboard in use Painted boards.	
						That is the general condition of your had, have			nds?_	_(_	in good condition	
					· · · · · · · · · · · · · · · · · · ·	State con			ldings	. Во	oys' New	
					neur						Teacher's salary per month, \$ 40.	
			-	Гегп	ends Capail	20th or 2/4		1	90	1.		
			-	Геас	her's name 70 Mas	Ama Meyer.		Address	while	e tea	aching Hornsby, Ill.	
			·			TEACHER'S REMAR	KS ON	CLAS	SIFIC	CAT	TION	_
	n	v. 8,	9,	10,	12, 11 will	take sixth .gr	ade	iiou	s.	po	on as we complete the	
	70	rock	21	st	and to de the same	eks later them	# for a	~tl-	Da		Study.	
	(and	L .	نە	absent a	great deal of	l th	Le 1	tis	n	e. I some with	
		in	a	ll,	the studies	, since we.	mu	et 1	sk	ip	e. I pages we began with around in the books	
	-	w	0	rd	er so study	what we	n	ed.	•			
							••				· .	
						r						
							•	, Ņ				
	-				,	7	•	• " '			; i.	
	•) .	
				 .	· · ·	<u>.</u> <u>.</u>		· · · · · · · · · · · · · · · · · · ·				_
								- 1/A			ž	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report County of 1910 **€**⁄⁄_Teacher SYLLABUS OF CLASSES REMARKS ON Closed No. NAMES Age Text Book Used Pupils in each class Last Term INDIVIDUAL PUPILS Yr. Mo. (by number) Frieda Hensley READING Rolland Ferguson Harpers 2 117 2 116 1, 2. Hilda Meyen Carroll Mitchell Fourth 7,8, 9,10,11,12.13 SPELLING 2 108 Florence Hughes Russell Ferguson From Course. From Course Milvina Kensley Maggie - Hensley 9, 10, 11, 12 Language Course, Poems. Alma. Okeyen Melvin Hensley Henry Meyer George Hensley Goridy 1:0 16 10 Course. Poems 11 11 bourse. etc Violet Ferguson. 15 attendance irregular 3. Or alsh's 89 78 milne's Elem. 185 182 230 PHYSIOLOGY AND 24 26 9,10,11,12 77 Rand Mchally 87 63. U. S. HISTORY HISTORY OF ILLINOIS Ill and Nation MUSIC all AGRICULTURE HOUSEHOLD ARTS DRAWING all ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

3:112.	TIN	ИE	<u> </u>			TI	ME				
	From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
	9:00	9:05			Opening Exercises.	1:00	1:18		•	Deneral Exercises.	- 3
	9:05	9:15		/	Primary Numbers.	II .		,	1	Primary Reading.	
	9:15	9:25		za	numbers.	1:20				First Reader.	
	9:25	9:45	,	a	arithmetic.	1:30	1:40			S. econd Reader.	
	9:45	10:00		3.B	arithmetic.	1:40	1:55			J. hird Reader.	
	10:00	10:15		\mathcal{B}	arithmetic.	1:55	2:10			B & eography.	
	10:15	10:30		7a	Reading.	2:/0	2:20			a Leography.	
	10:30	10:43			Recess.	2:20	2:30			. Or riting.	
						2:30	2:45			. Recess.	-
	10:45	10:35		1	Primary Reading.						
	10:55	11:05		1	First Reader.	2:45	3:00		1-2	Primary Lang. Phy. Howk.	
	11:05	11:15		2	Second Reader of Spell.		3:15		5	a Language.	
	11:15	11:30	,		Reading.	3:/5	3:25		7		
	11:30	11:40		α	Grammar.	3 :25	3:40		3		
	11:40	11:50		36	1 // A 4	3:40	3:50		5	Physiology.	
	11:50	12:00		5-7	a + B & pelling.	3:50	3.58		1	: 6 ivics.	
	12:00	1:00			noon.	3.58	4:10			Dismissal.	
					٠,,					,	
										~	
											تد
							Trans.	• 1.1	74*		. - -
					(IDECIAL DI		_	•		ŗ	

SPECIAL REPORT

· · · · · · · · · · · · · · · · · · ·	
Give general condition of your schoolroom with regard to cleanliness, desks, stove,	vindows and decorations
Room is clean and decorated with po	ctures, golden rod,
autumn leaves and some bugs Desks are defaced	
No. volumes in library 62 General condition of library books 300 d	
Library Record? Have you a suitable book-case? Give full	
cover Webster's International Condition Good Kind of blackbo	
A .	· :
Condition Freshly painted What is the general condition of your school grounds?	3
Treeds have been cut and wood piled	
No. living trees on school grounds State condition of outbuildings, Boys'	
Girls' Coal house <u>Needs a new roof</u> Te	acher's salary per month, \$
Term ends	0 0 0 0
Teacher's name 6 hristina & Meyer Address while teaching	Hornsby, Ill.,
	L
TEACHER'S REMARKS ON CLASSIFICATION	and Study and
uses the Fifth Reader supplementary.	requesty satisfy as a
No. 13 studies poleme in Poems for La uses the Fifth Reader supplementary. No. 1, 2, 3, 4, 5, 6, 7 have spelling with their	reading lessons.
Oi e have quite a number of pamph'	lets and circulars
in our library.	
Or & have language twice who loan	me and handwark
Of e have language twice, physiology twice a week in the primary gra	des.
	* *

. TO THE TEACHER:

County Superintendent of Schools

Preliminary Classification Report

О	f School in Yoch		District	_,		Township of	ahokia		
C	ounty of <u>Macoupin</u>		For the term commer	ncing_		2 0	2 114 1 000		91 (
					<u>-</u> -	Christina	J. Meyer	lea	cher
			REMARKS ON		•	· SYLLABUS OF CI			GES
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Henry-Meyer	/ a		8	/	READING	Readers.		
2	I eorge Hensley	13		8	1	1,2 3 4.	Harpers		•
3	alma Weyen	12		8	1	5,6 7,8.	Fourth		
4	melvin Hensley	12		8	1	9,70. SPELLING	Third		
	On the War land	11		,	l I		Second. Dowdijs Poem		
	Maggie Hensley Milvina Hensley	10		6	ı	1,2,3 4. 5,6. 7,8.	Book.		
						9,18.	Spelling		
7.	Florence Hughes.	10		4	1	GRAMMAR	Carins		
8	Hilda Weyen barroll mitchell	9		4	./	1, 2, 3, 4,	Orthography Reeds & White.	,	•
/	wrow with	,		7	'	1, 4, 0, 11	Follow Course.		
10	Frieda Hensley	7	·	2	1	LANGUAGE	Language		-
						5,6	Lighto Thrw		
		,	,		-	7, 8, 9. /0. ARITHMETIC	Lit. Nature & Urt.		
						1,2,3,4.	Rhymes and Stories.		-
			1			5, 6. 7, 8 9.	Rankins Lessons		
1						10.	in English.		
			*		-	WRITING	Follow Course.		-
-	·					1, 2, 3,4. 5,6. 1,8,9,10	arithmetic milnes		
	The state of the s					i i	advanced,	· ·	
						PHYSIOLOGY AND HYGIENE	Elementary. Walshis Prima		
				:		1 '	Walch's Prema		
		,				7, 8,9.	Oral. Writing		
						GEOGRAPHY	-i-ollow Course		-
	·					1, 2, 3, 4.	Barnes natural		
						7, 8, 9.	Slant.		
	·					U. S. HISTORY	Chysiology. Overtons.		
•	- storage region water to the recommendary companies , and the case water and the		At the same successions of the date of			1,2,3,4.	Health for Little		
						5 6.	Folks.		
						HISTORY OF ILLINOIS	Geography,		
••	• .					1, 2, 3, 4,	Harper		
_							Oral and Board		
	-		·			MUSIC	Grammar		-
•		-		•		AGRICULTURE	W.S. History		
			•			1, 2, 3, 4, 5, 6.	Barnes Barnes		
							advanced		- •-
						HOUSEHOLD ARTS	Elementary Ill, History		
						DRAWING	making of Ill.		
					, .	all	Civico		-
•						ALGEBRA	Illinois & the	 - -	
						ENGLISH	nation. Inusic Board Work Agriculture. Silver Burdett		
						ENGLISH	Board Von lo		
•						ENGLISH HISTORY	agriculture.		
			-				Silver Burdett		-
		-	· ,			PHYSICAL GEOGRAPHY		-	<u> </u>
						COM. GEOGRAPHY	·		
									! !
			~			BOTANY			
Program A to the			e p e ganer is sens		-			-	
			The state of the s		_	GREEK AND ROMAN HIST			
					-				
- •					1		•		

TIN	ME				TI	ME			:
From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
9:00	9:10		all	Opening Exercises	1.00	1:10			Deneral Exercises.
9:10	9:20	ŀ		Numbers	1:10	1:20			·Orthography.
9:20	9:40			arithmetic	1:20	1:30			Reading
9:40	9:53			arithmetic,	. 1.30	1:45			Reading
9:55	10:10			arithmetic	1,45	2:00			History
10:10	16:30			Reading	2,20	2:15			Geography.
10:30	10:45	1		Recess	2:13	2:25			Physiology
				,	2.25	2:35			Hriting
10:45	18:53			Reading or Spelling	2:35	2143			Recess
10:55	11:10			Physiology		,			
11:10	11:25			Reading	2:45	2:53			Language or Physiology
11:25	11:40			Grammar	2:55	3:10			Language
11:40	11:50			Spelling	3:/0	3.25			History
11:50	12:00	1		Spelling	3:25	3:40			Language
12:00	1:00			(noorv.	. 3; 4 0	3:50			Geography
					3:3 7 0	4:00			Civics
					4.80				Dismissal.
	·			,					
							ļ		,
-		-				7:2 7			
	!	1	<u></u>		<u> </u>	<u> </u>	1		
				P w	REPORT				
			P.	Give general condition of your schoolroom with rega	^ ^	^		•	
				chet this week; windows	<i>-</i>			-air	, more unico remine
		N ₀	a a	es in library / 0 3 ' General condition of library	/	n	00	1.	Do you keep a

\$
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room clean and comfortable desks fair; store will have a
jacket this week; windows good.
No. volumes in library / 13 : General condition of library books dood. Do you keep a
Library Record?
cover Webster's International Condition Good. Kind of blackboard in use Candboard + painted b.
Condition_Fair_What is the general condition of your school grounds? Bare with exception
of a bulb bed.
No. living trees on school grounds 6 State condition of outbuildings, Boys' 7 air
Girls' Teacher's salary per month, \$ 45%
Term ends
Teacher's name & hristina J. Meyer Address while teaching Hornsby, Il.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

District Mumber 130 Township of County of_ 1912 .Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON Began This Term No. NAMES Age Closed Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. Last Term READING 13 7, 8, 9, 10 SPELLING 13 /3 1,2,3,4 12 9,10. 10 GRAMMAR 1,2,3,4. 10 LANGUAGE ARITHMETIC 8 2,3,4,5,6 PHYSIOLOGY AND HYGIENE 7, 8, *9.* 10. _{GEOGRAPHY} 1,2,3,4 U. S. HISTORY : 1,2,3,4 HISTORY OF ILLINOIS **CIVICS** MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

-	TIM From	To		Class	FORENOON	SUBJECTS	From	ME To		Class .	AFTERNOON SUBJECTS
/	2-10 2-20 245	9-10 9-20 9-45 10-15		13/53/	Opening (D. Grithmer G. Grithme B. Grithme C. Readin	tic tic	1-15	1-45 2-10	Ĉ.	7 4	Spening Exercises Ho. Geography. Language Gleography.
		[0-30] -10-43		~	Gecess:		2-30	-245		* •	Gecess!
/ // //	-0-5-5 -0-5- -15 -35- -40	0-53 -1 -05 1-15 -1 -30 1-3 5 1-40 1-50 2-00	1	43,435 /335/	D. Physioli b. Physiolo B. Geodin D. Spellin B. Spellin T. Spellin T. Spellin	gy gy gar g g	3-00. 3-15: 3-30 3-40	3-00 3-15 3-30 3-40 3-50	, , , ,	5 6	Holeading History Language, Hanguage Thysiology, T. Ohysiology,
					Moon.	·		,		٠	Dismissal!
							<u> </u>	1	,		
·		<i>'</i> .	No. v		lean, eozy a	SPECIAL For your schoolroom with regard med Comfort General condition of library bo	to clean	liness, o			windows and decorations Do you keep a
٠		,	cover Cond ——— No. l	ition_	Chalter's Amabrida Sood: What is to trees on school grounds.	Condition he general condition of your State condition	school gr	Kingunds?_	nd of	blackt	Tair Ceacher's salary per month, \$4500
·····			Term	ends	name Daisy L. S.	Smith	Addr	.191 <i>2</i> , ess whi	le tead	ching_	
					Seventh K re excellen	t students	sa	se .	do	ir	de excellent work.
•		ieal	Mr V	m b	ut they ha	sip are to	øth	gr	ad	le).	h grade work this they too do good work. I taking third
	//	ra	de	ン. '		rong. No. 9	, 7	2h) s 10. i	in Ve	satisfactory espec-
····	,			7		how the present organization of	of your so	hool, a	nd the	condi	ition of your schoolroom and grounds. ase fill out carefully with ink, and mail to

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

O	f the York		School, District No. 130			maco	upin co	ounty, Il	linois.
Fo	or the term commencing		19/3			α	M Heyen	_Teach	
]				SYLLABUS OF CLAS	SSES		YEAR
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Frieda Hensley Sixth Grade	9_	Somewhat slow.			READING Fourth Reader de Fourth Reader	and diaflely	 P	
2	Horence Hughes	10_	The second of th			SPELLING	Cavins		
5	Maggie Hensley Milvina Hensley	13_				ببيلت موسك استيسا	o from Colerce	ofsi	tudy -
7	Melvin Hensley George Hensley Almin Weyent	15.				1,23 spelling of storamman 4,5,6,78,9.	Lowdip.	ller V.	selecto
- 4- 	Henry Meyer	14				LANGUAGE	ourse of study	Lea	Hets
		• -	· · · · · · · · · · · · · · · · · · ·			ARITHMETIC 4,5,6,7,8,9	Milne's		7,7
-		Al A				2,3, Elen	his Primary	an	utir k
			m department of the property o			all. ma	vehip system	mg	Peri.
					2,3,	PHYSIOLOGY AND HYGIENE 4, 5, 6, 7, 8, 9.			gy.
-					-	GEOGRAPHY	Harpers.	-	1 9
		Ç (V		_		2,3 Intro	hool Geography	qua	pluj.
		-				U. S. HISTORY 13 4, 5, 6, 78, 9 Br 2, 3, Orimary	thous token for the strategy of the	hi?	1.8.
	and the second of the second o					HISTORY OF ILLINOIS $4,5,6,7,8,9$	Mathers naking of L		
			e de la			Λ	linois and the	i n	ativi.
-		- comment region		-		all from	Surker Ster	e w	a tian
						magazines, HOUSEHOLD ARTS all from (bulletins and	16	oh.
						DRAWING allfon ALGEBRA	Varawica	boos	ks bjects
						ENGLISH		THE COLUMN	
			en an annual annual annual an annual annual an			ENGLISH HISTORY		10.00	
		-			-	PHYSICAL GEOGRAPHY			- man
and the second of the second s						COM. GEOGRAPHY			administration of the same of
					1	BOTANY GREEK AND ROMAN HIST			

										-		
	TIM			lass	FORENC	oon subjects	TII From			Class	AFTERNOON SUBJECTS ,	
					· · · · · · · · · · · · · · · · · · ·	:		<i>[</i> ' 11	//	- 4.0	y e garage	_
			1 1		n / . \ /		}		!	1 1		•
						^ ^ ^ .					Sixth Ur. Lauguage	
					- 1 m	^	1	1	1	1 1		
		Ī			• • • •	<i>n</i> .	1	i		I I		
					· ~ ~ . // .	7 11 /	2:/0	2;30	20	all		
						• 7) .		1	1	1 . 1		•
	10:43	-11:00	15	4	fourth y		4	1		1 1		
						~	1	1				
- 1				1	//	/	il .		i .	i		
						•	H	l .	1	1 1		
							l.	1	l	1		
	, 200			1	' ' . A *-	.	7.00		-			
						\$ 1.1 • • • • • • • • • • • • • • • • • • •	~					
	•				Househ	ld arts and	α	gu	ci	ul	ture - nature Study	
					1	ht twice a	w	ekk	1	In	tead of some other	
					study.	•						
		10 9:30 20 6 Sixth you arithmetic 1:40 1:25 15 4 Fourth you Language 30 9:45 15 8 Eighth you arithmetic 1:25 1:40 15 6 Sixth you arithmetic 1:40 1:55 15 8 Eighth you arithmetic 1:40 1:55 15 8 Eighth you Brithmetic 1:55 2:10 15 4 Fourth you Reading. 1:55 2:10 15 4 Fourth you Reading. 1:55 2:10 15 4 Fourth you Reading. 1:55 2:10 2:30 20 all Writing or Drawing.										
		9:50 20 6 light in arithmetic 1:60 1:25 1:5 4 Fourth yn language 109:45 105 8 E. galth yn Arithmetic 1:30 1:40 15 6 lighth yn Arithmetic 1:30 1:40 15 6 lighth yn History 30 10:18 15 6 lighth yn Arithmetic 1:40 1:50 1:18 8 Eighth yn Spelling 1:552:10 15 4 Fourth yn Reading 1:510:30 15 8 Eighth yn Spelling 1:552:10 15 4 Fourth yn Reading 1:50 1:01 15 4 Fourth yn Reading 1:50 1:01 15 4 Fourth yn Reading 1:50 1:55 2:10 15 4 Fourth yn Leography 1:50 10:40 15 4 Fourth yn Reading 1:50 1:50 15 8 Eighth yn Reading 1:50 15 8 Eighth yn R										
		. •		•	٤.				<u> </u>			
•		, ·			÷	SPECIAL R	EPOR'	Т				
			·	n la	A /i	A X 1 NO	1U	/1		اا بسر	' 1 11 = 1 4 1	
	•	ر استان استان استان استان اس	The	. J.M.	rindoms are		f_{J}		,			۷_
	,	سُلام	No	volu	mes in library ///	General condition of library bo	_		-0			
	•	•		- h	/ i / i	· ^	И.					
		•				٠)		`		\sim	A	
					, , , ,			.l:1.1:) ?	That was and	
				_	S- 1	·		_	v		1 FTP	,
•					\mathcal{M}	m 11		رُ 19 1	3		71 1 100 Dr. 75 Dr. 11	
			Tea	icher'	s name X) LUC -	M segen	Ad	dress w	hile t	teachi	ng Normany St. 1. J. D. 100 11	
		•				TEACHER'S REMARKS	ON C	LASSII	FIÇA	OITA	N	
•		•				•	-	man jac n				
				-W- «					•			
	-					···						
					- 						A man and a	
		-			en anno en		- 	10 mg			, and province to all controls to compact them the control to the	
		•		-	- (- A* -						
-		rajandik m		*** .					, 1			
	. :	# p~				:		·				-
	- ,	<u> </u>	 	•		105	vo		~			
				TO	THE TEACHER:	130	f		hoo!	and	the condition of your schoolroom and	

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

		T							
No.	· NAMES		REMARKS ON		1	SYLLABUS OF CLAS	SES	 	YEAR
10.	INAIVIES	Age	INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
/	maggie Hensley -	14		1914	Oct.	Two	per's Reader	0	
2	melhina Hensley		distance the speciment of companies and a particularly companies and all the specimens represented the specimens of the speci	~ ~~		1,2 Rifth Res			
	Florence Hughes	13				3,4,4,50 fourth			
	Hilda Weyten	11_				7,8 Beacond SPELLING	plem of the	- M	7
6.	Prieda Henkley_	10		****		1,2 Cavino Or	thouraphy, a	fell	eras
	Lawrence Hutghes		open membersker og skrekker for and skrekker her same			Course of st 3, 4, 5, and 6 C			
8	Rosena Bierbailon	-1-							
	1+2 arein 7th Grad	e				and reader GRAMMAR	aco spell	er.	
 .	3, 4, 5 th in 5 th. g.	ade	Monthly in the control of the contro			172 Gowd	jo Gramma	v	
						Park part 7 +			
	7+8 are in 1st Grade	<i>ا</i>	TO as the same and	· · · · ·	rrs. Martin	Language Leafleto, and	1 10.6	44 6th	50
	· · · · · · · · · · · · · · · · · · ·					reaffelo, amo	15.07.C.07.C.075.	Shr	1sty
	. p Marie view and high production of the control o		Martin der gerichte der der der der der der der der der de			7,8 Work of (ARITHMETIC	our of suny		7
						1, 2 milne's Sta	ndard	8th. In	1th
	of a chart, which impropriately bide transportation or which a minimized payment and the contract of the contr		and the second of the second s		N tubas - supple s	3,45,6 Element	ary molne	Citch.	5th
-		-				7,8 Course of WRITING	Study.		Isty
			· · · · · · · · · · · · · · · · · · ·	·····		1,2 Course o	est. I.	0+14	7th.2
						3.46.+6.com	se of study	4+6	set.
						7, 8 Louise of PHYSIOLOGY AND	of study !	1 /	ist.
			No. 1 to particularity. As the substitution of many companies the many strongers to the	_		HIGIENE			Contraction translation of the Assessment of
			s after minimum team a minimum ga . Anno specimen game s age		- }	1,2 Steeles	unu	8th	7th
	is the commitment of interesting the commitment of the committee of the co		r dh' sale y i'r rh yndr ymdon i'r salennagaera y salennar as Y				ara terrasur sada queste se temposquentegas tello e estata esta	-	
			TO MEN A SAME TO MAKE THE TOTAL . IN THE ATT THE SAME AND			GEOGRAPHY	and the second s		
-						1,2 Warpers		8th	7th
			The site the property and the control of the contro			3,4,5,6. Dray	bers.	Eth.	5-4
			The state of the s			U. S. HISTORY	Milynnya'ri oddiniaddig pagidi calegrosycchide ignalydgaladdiol		
	, <u>, , , , , , , , , , , , , , , , , , </u>					1,2 mema	tus	8th	72
			The second second section of the second sec						
			ANA/Aliantin-pri-Miller-Phil-Mana-remagnin-pagnin-pagnin-bas			HISTORY OF ILLINOIS	terne a canonimento de la como de		
ł			,			mathero_	المتوسلين مالدال المائي الما	8th	7th
	e come de describer a constante que appet a come a come que a come a come de come de come de come de come de c					1,2 Ill. + the	2 at and	· 0+1	7.th
			Committee to the contraction description of the contraction of the con			MUSIC		·	-/-
			No. of the consideration of a second control of the		-	المها رامعه عدار المداد المساود المساودات	aper managaments on a company of the second	A-1000	
-	-					AGRICULTURE			
-						1,2 ggrant	ure for		
-		4.000 min. mah.				HOUSEHOLD ARTS			./ th
	The second secon	-				- ms. 1 % 200 needlest out a seedlest about a day			
-	oria separa kanagamangapahan Aggarappakan isi separa di Japah Au-Adudu gapapa Ag-	****	production throughout district (pr.) 1 - Open Specially was beneficially			DRAWING	an william and		
-	anter interviente de transferate en gestat integration to the common strategies a river (vingo galenda).	 .	nn naman an heart a maganir ga y garay magan mag yamaganir a		-	ALGEBRA	vota na ar a vota vota — — — — — — — — — — — — — — — — — — —		
+	en gebeure sangereite seis, bekesse sondage des gestellendereites dem manhormensverschendereites des sentege	,	assembler (Paydo), yes syden, de cabrier des destables de adde. Abstractio que e			ALGEDRA	atives of impatibilities, statistics on the interest of the state of t	*** ****	
-	an al la anni mort martine, paranti mentri me in nature mel ser i de alaba trada, i ci mana i Ta		TO THE PERSON NAMED IN THE PERSON OF THE PER			ENGLISH	- Michigan - Anna - Angang ing mining,	55 80 80 90	-
-	and the state of t		The second secon			ENGLISH HISTORY	N. r administrations, where y is agreed special	-	
+			The state of the s						
			en martine en 18 euro en 18 euro 18 eu			PHYSICAL GEOGRAPHY			
	man can can water gag to anticoprompting of a careful capital - digital (capital) str. a quality.		P. AND J. Market. I submark of the desired on purposes states. The desired of					w.m.,	
-	The second secon		The second secon			COM. GEOGRAPHY			
- -									-
-	The second secon		and the second section of the second of the			70000000			
						BOTANY			
	•		li i	- 1	- 1	•	į	1	-
		•		-	.	GREEK AND ROMAN HIST.		Ī	
-				-		GREEK AND ROMAN HIST			

								-		
-	TIN From	МЕ То		Class	FORENOON SUBJECTS	From	то		Class	AFTERNOON SUBJECTS
	1:10	9:15		aee	- Opening Exercises	1:00	1:10		aee	Opening Cyercises
١.	' I	9:30		5_	Grithmetic	I	1:25	١. ا	5_	Language
9	1:30	9:45		7-	arithmetic	1:25	1:40		-7.	Spelling
9	1:45	10:00		1	Reading	1:40	1:55		1	Mumber-work
1	0:00	10:15		5	Reading	1:53	2:10		7	History
/	0;15	10;30	}	7	Reading	2:/0	2:3		Gel	Writing or Drawing
. /	0:30	10:45		Gel	Kefaess	2:30	2:45	-	gee	Russ
10	:45	11:00		1	Hand-work	2:45	3:00		5	Deography.
//	1:00	11:10			Study Period	3:00	3:15	-	7	Thysiotogy.
//	1:10	11:25	-	- 5	- Spelling	1.	3:30	ا ا	1.	Language
		11:45		7	Drambnar	١	3:45	1		Study Period
//	:45	12:00			Study Period.		4:00		7	Geography.
12	2:00	. 1:00	-		Moon	4:00	 		-	Dibmissal.
					and the same transformer and the party page to become context and the same to the same to the same to the same to			-		
	<u> </u>	,			, and the second of the second					The terms of the terms of the second of the
					- *					
	-				and the second s	1				The same of the sa
				-	e some y ment of the sound of t	-			1	
	-			- '		-		-		
					•			•		
							,			
							<u> </u>			
				,	SPECIAL F	FDOD	т			*
					Give general condition of your schoolroom with regard			desk	cs, sto	ove, windows and decorations
•						the			d	condition, with
				h	exception of 22 Library books	ah	L.	£,	Les	preed to the futteed.
					nes in library legeneral condition of library be ecord? Les Have you a suitable book-case?	-	مرسما ا	F	Gi	ve full name of dictionary as it appears on the
			cove	er We	botert International Distriction	Goo	-	Kin	d of l	plackboard in use Woodandoil-eloth
			Cor	ndition		school g	grounds	?_7	L	e ground appear
			7	living	trees on school grounds eleven State condition	rift	J.	nos. F	Bovs'	Good
				_	Good Coal house new o	- e	ۍ-دد	-le	1	Teacher's salary per month, \$ 35 00
			Ter	m end	15 april 14 1914	<u> </u>	191 4	•		
			Tea	cher's	s name Vilda Berkel	Ad	dress w	hile t	teachi	ng Hornolof, Allenon.
		-			TEACHER'S REMARKS	ON C	LASSI	FICA	TIC	N
	•	- \. \.						,		
					_i					
	~ .				and a second contract of the second of the s	*			~ —	a fire and the second s
				- -						•
					nganingan maganingan maganingan maganingan kananan mananingan pang ari upa mananan magan una ngan kananan mag Maganingan manan maganingan maganingan maganingan maganingan maganingan maganingan maganingan maganingan magan					
,					and approximate the second of					g a new comments of the second comments and comments are commentative comments and comments and comments of the second comments and comments are comments and comments are comments and comments are comments are comments and comments are comments are comments and comments are comments are comments are comments and comments are comments and comments are comments are comments and comments are comments are comments are comments.
-								•		
						****	·	-	٠	
					/50					

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

	Of the Yoch			<u> 30,</u>	7	Nacoupin		ounty, Il	
-	For the term commencing	ln	rber 7,	<u> 19 / 5.</u>	ئ ەر ب	Flora Lou	se Loges	Te	eacher
No.	NAMES	T	REMARKS ON			SYLLABUS OF CLA	SSES		YEAR
140.	NAMES	Age .	, INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
/	Weyen May	6			,	READING			
•	Weyen, May			182		1,2,3,4.	Beacon		
2	Bierbaum, Rosena	18		4,6	•	5, 6. 7, 8, 9, 10.	Harpers		
3	Elberg, Nellie	1				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
	Hughes, Lawrence	7		1,2		5PELLING. 1, 2, 3, 4.	From Read	ero!	
		Į.		4,6		5,6.	C. of S. & Red	der	
5	Elberg, George	9		8		7,8,9,10.	Cabin's & C.	of S.	
6	Hensley, Frieda	//				GRAMMAR			
	Hensley, Maggie	1 -		8		7,8,9,10.	Lowdys		
		ł				LANGUAGE		0	
8	Hensley, Milvina	13	,	1,2 4,6		1, 2, 3, 4. 5, 6.	Course of a C. of S. & Com	hoei	tion
9	Hughes, Florence	14				ARITHMETIC			
10	Wegen, Hilda	12	•	4 6		5 6	Walsh		
				8		7,8,9,10.	Milne :		
						WRITING	Economy S.	este	in .
						PHYSIOLOGY AND HYGIENE	1 0		
				4		AND HYGIENE	Overtons		İ
				6		6.	Overtone.		
,	• • • • • • · · · · · · · · · · · · · ·		e ac month of the	8		7,8,9,10. GEOGRAPHY	Steeles		_
	•			4		5	Oral Geogra	phy	ĺ
			•	8		7,8,9,10.	Natural El Jave & M. M.		Bka
						U. S. HISTORY		1	
				8		7,8910. History OF ILLINOIS	Barnes's Macés		
						Numbers			
•					•	civics	, , , , , , , , ,		,
				1,2		1, 2, 3, 4. MUSIC	Hoyt & Pee	£.	
	. ,			100		AGRICULTURE	aniant	0.	,
				ace		HOUSEHOLD	Agriculture Beginners	for	
		-	, '			ARTS			
					• .	DRAWING			
•				all			Practical L	Prai	ving
,			•	.		ALGEBRA	Sets.		U
:			·•			ENGLISH .			
	,	·				ENGLISH · HISTORY			
			•			PHYSICAL GEOGRAPHY			
		,	•			•	. '		
•						COM. GEOGRAPHY			
						•			
						BOTANY	•		
						GREEK AND ROMAN HIST.	•		
					ļ	,			
		,	•						

	TIM			Class	F	orenoon subjects	TIM	IE To	Class	AFTERNOON SUBJECTS
	From	То			,					
	9:00	ľ	1			Exercises			I	Deneral Exercises
)	9:10	ĺ	1	ł I	_ //	Reading, Phonice	11			Primary Reading
	9:20	9.30	7	1 1		Reading, Phonics	H	1	.	Primary Reading
	9.30	9:40		1 '	Withm	1	1:30	1;40	i	Individual Help
	9:40	9:50	ϕ	1 1	arithme	y. , •	11	1.55	ļ	Deography
	9:50	10:0	\$	i I	arithme	₹	1.55	2:05		Geography
	10:05	10:13	5	1 '	Reading	<i>7</i> • • • • • • • • • • • • • • • • • • •	2:05	2:15	1 '	Reading
•	10:15	10:3	ø	all	_ //	& Drawing	2,75	2:30	8	Reading
	10:30	10:4	5 .		Recess	1 0	2:30			Recese
	10:45	10:5	5	1	_	y Numbers	2,43	3:00	30	Primary Lang. Nat. Stdy.
	10:55	11:0	5	2	Primar	y Rumbers	3:00	3;10	6	History.
	11:05	11:13	5	4	Readin	9 9	3:10	3.2	1 -	History
	11:15	11:3	þ	8	Grams	iar '	3,2	3,33		Language, Geography
	11:30	11:4	i o	4	Spellin	lg/	3.35	3:45	6	Language, Physiology
	11:40	11:5	d	6	Spellin	g .	3.45	4:00	8	Physiology
	11:50	12:0	ψ	8	Orthoge	caphy	4.00			Dismissal
	12:00	1:00	2		noon					
						- ·				
				,						
	1									
	1				-					
	· [<u> </u>		 	The second secon	A STATE OF THE PARTY OF THE PAR	Z	Landaine Com		The second secon
		<u> </u>		<u> </u>			1			

Give general condition of your school com with regard to cleaniness, desks, stove, windows and decorations
Not very good.
No. volumes in library 142. General condition of library books Lood. Do you keep a
Library Record? Mes. Have you a suitable book-case? Mes. Give full name of dictionary as it appears on the
cover Webster's International Indition Hair Kind of blackboard in use Painted.
Condition What is the general condition of your school grounds?
No. living trees on school grounds now. State condition of outbuildings, Boy's Poor.
Girls' Poor. Coal house Poor. Teacher's salary per month, \$ 35.
Term ends
Teacher's name Floria Louise Loges. Address while teaching Hornoby, Allinois.

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

F	or the term commencing Septe	mb	School, District No. /	9 <i>16.</i>	A	10 / /	se Logie	County, Illinois
		T ==			~~- 		//	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Be
/	Elberg, Marie	6				READING		Term T
	Rhodes, alberta	5		1,2,3		1, 2, 3, 4, 5, 6, 7. 8,9	Blacon	
	Tveijen, May	6		7		10,11,12.	Elson's Gr	annia
			,	1,2	\	spelling 1, 2, 3.	From Res	· Sound
	Bierbaum, Rosena Elbera Mollie	8		3 5		4, 5, 6, 7.	C. of S. & Re Netwas S	ader.
	Elberg, Nellie	8		7		8, 9. 10, 11, 12.	Cavina 4	
	Hughes, Lawrence	8		. 7	. /	GRAMMAR 10, 11, 12.	Howdy's.	
	Phodes, Harold	11		100		LANGUAGE	0	
- 1	Elberg, George	10.	• . •	. 1,2,3,	1 1	1, 2, 3, 4, 5, 6, 7. 8,9.	Course of Lessons in En	
- 1	Blevine, Arthur	/3		3		4,5,6,7.	Hoyt and Walsh	Peet.
	Hensley, Frieda	12	· ' .	5. 1	8	8,9. 10,11,12	Walsh Milne.	.
	Hughes, Florence	1				WRITING	Econkony,	lystene.
	Weyen, Hilda	13				PHYSIOLOGY AND HYGIENE	1	
	,			3 5		4,5,6,7 8,9	Overtou's 7. Overtou's I	
	an opposite		*	7		0,11,12, geography	Overtou's a	
				<i>5</i> 7		8,9. 10,11,12.	Dodges. Jarv H MªMu	Mrs Tolor
				/		U. S. HISTORY		
			•	7	/	10,11,12.	Maces.	
						HISTORY OF <u>I</u> LLINOIS		
	•	,	•	7		civics	Illinois +	noting
	•		· :.	/		MUSIC	, comment of	, and
	• • •					AGRICULTURE	annia of	
	**************************************	,	•	-		ALL . HOUSEHOLD	Agriculture Beginne	le.
	•					HOUSEHOLD ARTS	. 0	
					-	DRAWING	Practical	Prawie
		,	,			ALGEBRA	Sets.	
		.		1,2		1,2,3	Hoyl + Peel-a	Board bo
		-	•			ENGLISH HISTORY	0 .	
						PHYSICAL GEOGRAPHY		
		-				COM. GEOGRAPHY	, .	
	,					BOTANY		
			•		•	GREEK AND ROMAN HIST.		
						ROMAN HIST.		
							-	

TIM			Class	FORENOON SUBJECTS	ļ	ME		Class	AFTERNOON SUBJECTS
From	То		C		From	То		0	·
9,00	9:10		All	Opening Exercises	1:00	1:10	6	Ü	Heneral Exercises
9:10	9:20		/	Primary Reading, Phonics.	1:10	1:20		/	Primary Reading
9:20	9:30	}	2	Princip Reading, Phonics	1:20	1,'30		2	Primary Reading.
9:30	9:40		3	Readily, Phonics, Word Drill,	1:30	1:40	3	3	Reading
9:40	9:50		5	arithmetic .	1:40	1:55	-	7	Heography:
9,50	10:06		7.	arithmetic	1,55	2,05	-		Individual Help.
10:05	10:15	-	5	Reading	2,03	2:15		5	Geography.
10:15	10:30)	all	Writing & Drawing.	2;15	2,30)	7	Reading
10:30	10:45			Recest	2:30	2:45			Recess
10:45	10:53	<u> </u>	/	Primary Numbers.	2,45	3:00	1	1,2	Language, Nature Study Phys.
10:55	11,05	<u> </u> 	2	Primary Numbers	3;00	3;15	-	7	History, Civics
11:05	11:15		3	arithmetic	3:15	3:30		3	Language, Phys., Nat. Story.
11:15	11:30		7	Grammar	3;30	3:45		5	Language, Physiology.
11:30	11:40	1	5	Spelling	3;45	4:00		7	Physiology.
11:40	ĺ	1	3	Spelling	4:00	,		,	Wismiered.
11:50		ļ.	7	Orthography					
12:00	1	Į.	/	noon.					
		, ,	•						,
				,			1	ż	
						Jan Control			
						<u> </u>		un =#	A company of the control of the cont
			7 32-354					· ·	
					13	0.			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	
Hard.	
No. volumes in library 144 General condition of library books Good Do yo	ou keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appear	ers on the
cover Webster's International Condition Fair Kind of blackboard in use Painted	
Condition Fair What is the general condition of your school grounds? Fair	
No. living trees on school grounds none State condition of outbuildings, Boys' Real Good	
Girls' Have Coal house Wood Teacher's salary per month, \$ 4	-0_
The will 1917 Was the classification record properly filled out at the close of last term?	<u>.</u>
Teacher's name Flora Louise Loges. Address while teaching Hornsby, Illino	ue.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Ollinois District 70, 130

1 Occupiu For the term comme REMARKS ON INDIVIDUAL PUPILS ADVANCED DIVISION 1, 2 4 1 3, 4, 5, 6, 7 Beacon Thurd Rea SECOND INTERMEDIATE DIVISION 14 Diligent 11 ارد. توبلند اد 41 3,4 5,6,7 Ridgleys Home reognigery. FIRST INTERMEDIATE DIVISION Harold Rhother 2 Alberta Rhodes 2 Marie Elberg 9+4 1 1,2,3,4,5,6,7 Course of St. 6 1. 8,9 Course of St. MANUAL TRAINING DOMESTIC SCIENCE

Daily Program

					•					
	TIM From	To	No. Minutes	Grade	SUBJECTS	TIM From	То	No. Minutes	Grade	SUBJECTS
	9:00	9:15	15	au	Opening Exercises	1:00	1;15	15	ale	General Greneises.
	9:15	9:25	10	2	y unles	1:15	1:30	15	. 2	Reading
	9:25	9:40	15	3	authmetic	1:39	1:45	1.6	4	Reading
r	9:40	9:50	/ b	-	Individual Help.	1:45			1 1	·
		10:10			authmetic	11				Household alto, Drawing.
		10:30		_	A Thinas was Table of an and a possession of the advertisers		•			Writing.
•,		10:45								Reces
		1/:00			Reading	2:45	'	1		a (/ ~
	-	<u> </u>				3:00]	Ī —		
		11:80 [1:48	ľ		Harquage	3:15				Home Geography
t i		12:00			agriculture	3:45		ļ	I :	Spelling
		1:00				3,55	I			1 . //
		* -	_		professioner :	₩:00		۰.	ts autr	Wismissal.
atro	ae.→ ş	· **x	4 gm.		enalization communication and analysis of the communication of the commu		· ·			THE STREET AND ASSESSED AND ASSESSED AS

SPECIAL REPORT

The state of the s
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
regard to clearliness good; desks old; stove fair;
light not arranged well decoration appropriate,
No. volumes in library /5 3 General condition of brary books 1000d Do you keep a
Library Record? Have you a suitable book-case? Sive full name of dictionary as it appears on the
cover Webstel's International Condition Good Kind of blackboard in use Board
Condition
The general condition is good
Number living trees on school grounds Two State condition of outbuildings, Boys' Jair
Girls' Jrain Coal house New Building Teacher's salary per month, \$ 11 5
Term ends April 9 19/8
Teacher's name alvena a. M eyer Address while teaching Housey, Ollinois
Director's name War Meyer, Address Housely Ellinois
TEACHER'S REMARKS ON CLASSIFICATION

School is well classified with apparatus.
Nos. 1 & 3 are doing become year work creditably.
This 3 4, 5, 6 & 7 and taking fourth year work, with
the exception of no 3.
Nos. 8 & 9 are doing sixth year work in everything but
Mos. 8 & 9 are doing sixth year work creditably.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report
Of School in Sellinois District 130 Township of Callokia

Co	School in Sunty of Company, Anamosa, Iowa	ىند	District 50 For the term	comme	encin	9 . ~		19_/ Teac	
						SYLLABUS OF CLASSES		PA	GES
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1 23	Alberta Rhodes Marie Elberg May Weyen	8	Excellent Fair Splendid	3, 3, 3		1, 2, 3	READING Beacon		ind
4 5 6	nellie Elberg Harold Phodes	10	Aliligent worker	5 5 5 3 5	~ ¥ ·	4,3,6 7 8	Boldu Boldu Gloons,	منت	
78	Seorge Elberg Earl Brown		Fairly good	78		1, 2, 3, 4, 5, 6	GRAMMAR Course Pictur Coupe	100	tudy judy
						1,2,3	ventworth	.d 8. U.T. ₽&	mith
1	•				į	1,2,3678	GEOGRAPHY Chal Se Mc./Kright Jan & M Jan & M	c.Mu	aply 1° Kily mayo
·						7	HISTORY Barne Mc. Mas		
		,				4, 5, 6 7, 8	PHYSIOLOG Overto EVEL CIVIL GOV Zelmois F	4 34 6 46 14	
			÷				MUSIC	-	
						all.	AGRICULTURR Agricult MANUAL TRAINIS		charts
	•				-	•	DOMESTIC SCIEN	C&	

Daily Program

											_
	TII From	то	No. Minutes	Grade	SUBJECTS	From	МЕ То	No. Minutes	Grade	* SUBJECTS	_
	9:11	9:11	10	all	Opening Exercises	l:an	1:10	11	لان	General Exercises	_
	17	9:20		1	Humblers		1:20		77	Spelling	
	1 '_	9:30		1			1:30		5	Reading	
	ما	_			Individual Help		1:45	1		_ , , , , ,	
	l '	9:50	l		Writhmetic.	1:45	,	l _!	_ '	Reading	
	1	ļ.	!		withmetic	2:00			5	~ 0	
	1				withmetic	2:/0	ĺ		8	Orthography	
					A		•	1			=
a, s.		10:30	i			2:20	1			۱ 👝 ا	
	1 ~	10:43	l			2:3n					
	ľ	10:53	i	i I	4	*	1	1		History	
	10:55			1 .1	danguage	3:00				Laugubge	
™ .	11:05				Gramlar	3:10				I	290
	I	1/:35	İ		Grammar	3:25		i .		Geography	
-	}	11:48	١.	l 1	-spelling	li.	1		_	Physiology & Civics	T4.
	1 '	11:50	ı	l I	seography	3:45	4:00	15	_8_	1 //. //. /	
	11:50	13:00	10	8	beography.	4:00	•			Alismissal.	=
					'SPECIAL I	REPO!	K.I			h 0	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Condition in regard to Clepilines, good : desho old ; stove, fair.
light not alranged well; decorations appropriate.
No. volumes in library 156 General condition of library books 2004. bo you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster International Condition Good Kind of blackboard in use pasta board
Condition Lair Has your school a flag? What is the general condition of your school grounds?
7 Jair
Number living trees on school grounds Name State condition of outbuildings, Boys'
Girls' Jair Coal house 7 ew building Teacher's salary per month, \$ 45
Term ends April 8
Teacher's name Whena W. Meyer. Address while teaching Journally Illinois
Director's name Wsa Meyer! Address Townsby Illinois
TEACHER'S REMARKS ON CLASSIFICATION

School is very well classified and well supplied with apparatus.

TO THE TEACHER

Preliminary Classification Report
of School in Sullivois District 130 Township of Calokia.

	School in Julius	ب	District / 30	comm		Septemb	orea ~ 15 d Tergen		
Metropol	itan Supply Company, Anamosa, Iowa						- Teacher		
- No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		l	SYLLABUS OF CLASSES		Closed	Began
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Last Term	This Term
L	alberta P. Phode	8	Gicellent	4	/		READING		
ð.	Marie G. Glberg	9	Fain	4	1	3,4,5,6	ldwin's X Baldwin's Glson's B	140	141
	May a Weyen	-	-	-6	-/	/ ' ·		i.	No. Nelson
4.	Thanold W. Blodes	"	Willingworken	6	/				
5	Nellie M. Glbug	//	Excellent	6	/	, 2	GRAMMAR	ci.	٠ ـ ٠
6	Laurence M. Hughes	11	Splendid	6	/	3, 4, 5, 6, 1	C. of S., Pictur	r Study	1
	surge Colberg		_	8	1.	. /	Sowdy.	r Kleyu	hemen
			•			, a	ARITHMETIC Smith's	1 6 8	169
:			1				Smith's	82	83
_			-		1 ,	, ₇ , 3, 0	milne		
	The second secon		And the state of t			, 9	GEOGRAPHY	-	
	,					J, 2 3, 4, 5, 6	Mc, Knigh	may 1	Kuige
					-	<i>,</i>	vaw p m	e, η [ι	may.
							HISTORY	0	
						3, 4, 5, 6 7.	C. of so. Me, ma	war	nes!
						1 2	PHYSIOLOG	Y Ozi	man
	•					1, 2 3, 4, 5, 6. (Preston's I	nten	nediat
						7	CIVIL GOV"	r	; :
,						1	Sumo 1	, me	Jamo
		,				-	MUSIC		
			,						
						1,2,3,4,5,6,7	AGRICOLTURE	. P.	t
						11, *17, T,7,6,1			ming.
			•				MANUAL TRAININ	¥	
						·	DOMESTIC SCIENC)R	
								•	

Daily Program

	From	То	No. Minutes	Grade	SUBJECTS	TI From	МЕ То	No. Minutes	Grade	SUBJECTS
	9:61	9:15	15	all	Opening Exercises	1:00	1:15	15	all	General Exercises
	1/ '	9:30	I							Reading
	l '	9:45	l	1		1:30	1 :	t I		1
		9:50	l	1		II .	1 :	1		Reading.
		1	l .			II .				Physical tulture
	ľ	10:20	ł			2:00	1			l //
	10:2	10:30	10	au		2:10	l		1	
	10:30	10:43	15	all	V .	2,20	2:30	10	£.	Seography.
	10:40	10:33	10	4		2:30	Z:43	15	all	- Recess
	10:53	11:10	15	8.	1 . 1/ 57	2:45	i		l	l •
	11:10	11:23	13	6	l a '	2:55	J:/0	15	.6	
	11:23	//:33	10	4	1 . (/ //)	3:10	J′.23	15	8	
	//: 3 <i>t</i>	11:45	10	6	Spelling	3;25	3:40	15	6	History
	//: <i>4</i> 3	12:67	15	8	I	3:40		1		1
	12;00	1:00	60	all	- noon-	3:50	H:, 61	/ (S	au	Pupil's Discussion
•					t	4:00				_ Allsmissal —
=					SPECIAL	REPO	RT			
										/ 1· + ·

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
in repart to clanines and alskes fair intove
fair Hight not arranged well; dechations, appropriate
No. volumes in library / 5 6 General condition of library books / Job d Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webstehr International Condition Bold Kind of blackboard in use pasteloand
Condition
Fair.
Number living trees on school grounds Number condition of outbuildings, Boys' Zain
Girls' Jain Coal house Sood Teacher's salary per month, \$ 53,60
Term ends april 14th. 19 19
Teacher's name alvera a, Meyer Address while teaching Jornson III
Director's name Wm Meyer Address 7 downly 'all
TEACHER'S REMARKS ON CLASSIFICATION

School well classified and well supplied with apparatus.

Preliminary Classification Report
of School in District / 30 Township of Lahohia

Of Co	School in Ollinson unty of Maconfer	ownship of Ou	ben 13	19¢	20								
	litan Supply Company, Anamosa, Iowa			alvena a Muyer, Teacher									
	,					SYLLABUS OF CLASSES		PA	AGES				
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term				
1	Sylvania Tipsword	5	·Fair.	1	/	/st. yv.	READING	nd-v	chany				
	Mamie Tipsword	.		/	/	3rd.yr.	Phonica Beacon S						
3.	lloyd Tipsword	Ĩ)	Fair	ੌਤ	1	oth, yr.	Baldwi						
	Alberta Phodes		, ,	ৰ্	1	7, 8, 9, 10, 11	Cloon Grammar						
	Marie Elberg		,	5	/	1							
	Helen Lancaster		,	5	/	1,2,3 4,5,6 7,8,9,10,11	C. of S., C Lessons i Sowdys,	n Eng pietur	lish; Cofs				
	May Weyen		l V	7	1		& Con	posit	ión.				
	Harold Phodes			7	/	/, 2 3	ARITHMETIC	1. t. o					
	Lawrence Hughes		V j	7	1	4,5,6	Wentwor	luxa	Smith				
	Sophia Kraft		. 1	7	/	7,8,9,10,11	Milne's.		idaid				
//.	Mellie Elberg	12	Good	7	<i>'</i> .	4, 5, 6	GEOGRAPHY Mc. Kni Mc	ght. Kri	ight				
						7, 8, 9, 10, 11	Jawsn	าะ.ฑ	wray.				
						7, 8,9,10,11	HISTORY MG.Mas	teris	brief				
	,			4			History						
						J	PHYSIOLOG Overton's	Oris					
			,				Evertorio a	dve					
•						7,8,9,10,11	Illinoi	o an	d the				
						000	Music		bridge				
			•			all	Clements Mus	l / _	eoilen				
						all	AGRICULTURE Char	to					
							C. of Manual Trainin						
							Domestic scienc) <u>R</u>					

Daily Program

					.8°	α11	.	ı	
From	То	No.	Grade	SUBJECTS .	From	ME To	No.	Grade	SUBJECTS
	l			Opening Exercises	1:00	1:10	10	all	General Exercises
				numbers.	1:10 1:20	l I			Reading & Spelling Reading
9:30	9:45	15	5	arithmetic	1:30	1:45	15	5	Reading
1	í	i							Spelling
10:20	10:30	18	all	Writing & Drawing	2:05	2:15	10	Ś	Physiology
1	l .			1 (1)	II.				Physiology — Recess —
10:55	//:05	10	3	Reading t	2:45	2:55	10	1	Language
	1	1	1	1 //	H .	•			Physiology History
11:40	12;00	20	7	Orthography	il .		l		Geograpsky.
12:00	/; 00	60	au		II .		ŀ	l .	General Aliscussion
		<u> </u>			4;00				- hlismissal -
•		,			REPC				e. · · · ·
c				ondition of your schoolroom with regard to clean			ove,	windor	ws and decorations Level
	al	مصد	fa	ry 165 General condition of libr	ory bool	in Co	A;	ני אגע יי	leat Do you keep a
	. volume brary Re		_						full name of dictionary as it appears on the
CO	ver.W.A	S.	ete						xboard in use Slate & Hypoplate
Со	ndition	و	10	Has your school a flag?					general condition of your school grounds?
 Nı	ımber liv	ving	trees	on school grounds State condition	n of out	building	gs, Bo	ys'	Fair

TO THE TEACHER:

ood condition Teacher's salary per month, \$ 75

Preliminary Classification Report

Of School in Ollinois District 130 Township of Cahokia

County of Macoupin For the term commencing September 121921

Aluena a. Meyer, Teacher REMARKS ON INDIVIDUAL PUPILS Pupils in Each Class (by number) Oral Beacon 122 1. Pyhrania Tipsword 6 Fair Reader & Gharts Baldwins & Bende Baldwinis & Bender. - 2. Manie Tipsword 7 sood worker 2 Cleon Isrammar School Book IV 3. Lloyd Tipsword 13 Studious Craftanguage, C. of S. Composition Cessons in English, b. of S. Sowdy's, Picture Ind. 4. alberta Rhodes 10 Very good Oral Board work, Hoyt & Peet & b. of 8. Wentworth & Smith 5, 6, 7, 8 5. May Weyen 12 hoes good work 8 Wentworthersmith Milnes, Smithis for supplementar GEOGRAPHY 6. Lawrence Tougher 13 Good worken 8 7. Parold Rhodes 13 bloes good work 8 Mc Knight & Mc Knight Mc Knight & Mc. Knight 5,6,7,8 "8. Sophia Kraft 14 Splendid worker 8 Jaw & Mc. Mulay Book II. 9. Fred Hendricks 14 Studies well. 8 HISTORY lur ancestors in 10. Laura Hendricko 15 a good worker 8 Certrope 5,6,7,8 1c. Marter Brief. Evertons Primary Evertous Entermeditte Preston's advanced. My 183 184. le. of Study all agriculture for beginners, Charte Sc. of Study

Daily Program

							-		
From	то	No. Minutes	Grade	SUBJECTS	From	ME .	No. Minutes	Grade	SUBJECTS
9.00	9:10	10_	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	2.	Mumbers	1:10	1:20	1.0	_2_	Reading
7:20	9:30	10	.4.	arithmetic	11	} .	l	l .	Physiology or bivics
1	1	1			1:40	1:50	10	6_	Reading
9:40	10:00	20	8		11	1	•		Reading.
10:00 10:10 10 4 Spelling 2:00 2:10 10 6 Physiology									
10:10 10:20 10 6 Spelling 2:10 2:30 20 8 Grammar.									
10:21	10:30	10	all	Writing or Brawing	2:30	2:45	15	all	Recess
10:3	10:43	15	hee	. Access	2:45	2:55	10	.2.	Language
10:45	10:55	10	2	Phonics, Spelling	2:55	3:05	10	6	History
10:50	11:15	20	.8						History
11:13	11:25	10	4.	Language	3;20	3:30	10	4	Physiology.
11:25	11:33	ti	6	1 <i>P</i> 1/ /	11.0	3:4	1		1 / . V 1/ ///
11:30	11:45	10	4_	Seography.	3:40	3:33	15	8	Geography.
11:45	12:00	15	8	Orthography	3;55	4:00	5	all	General bliscussion
12:00	1;00	60	all	noon	4:00		_	_	Mismissal.
No. of v Library cover M Condition Number Girls'	e genera ord olumes i Record? Ibot on living t	o Concern libraries	dition le a rary ye	of your school room with regard to cleanliness white is good desker white is good desk	EPORT I, desks, I, MA COL COL COL COL COL COL COL CO	stove, v	of b	factorial factor	tory stove improved; vely appropriate. Do you keep a all name of dictionary as it appears on the pard in use slate. Taypoplate e general condition of your school grounds Taw
				TEACHER'S REMARKS O	N CLAS	SSIFICA	ATIC	N	The second secon

First Week's Classification Report Macoupin County, Illinois. och School, District No. 130 Of the. tember 1/19 22 For the term commencing - SYLLABUS OF CLASSES REMARKS ON No. NAMES Finished Begar Last This Term Term Age Pupils in each class INDIVIDUAL PUPILS Text Book Yr. Mo. (by number) Term 1. Wilma Tipsword Good READING Chonics Cards, Chart & Beacon Reals Fair 2 Sylvania Tipsword Baldwin & Bender Story How Reader. Good 3 Manie Tipsword F Lloyd Tipsword Faire Oral & Course for 1, 2, 3, 4, 5 Good Worker Course of Study 5 alberta Rhodes GRAMMAR 6 May Weigen Gxcellent Sowdy's, Composition 12 5 & Pieture Study 7 Bessie Clayton 12 LANGUAGE Oral & Course of Study Lawrence Mighes 13 Lessons in English 9 ARITHMETIC 9 Harold Rhodes 13 Willing Worker Hoyt & Peet . Wale Wentworth Isn 10 Frederick Hendrick 13 Sood Worker Milue's & Stone Mills 1 WRITING Sophia Kraft. 15 Splendid Walner Methods all 12. Laura Hendricks 16 Dood. eral, I dealth for Little folk 1, 2, 3, entoris Poli enton's advanted GEOGRAPHY Mc. Knight & McK Jan & Mc. Miria (x)U. S. HISTORY Barnes Primary Macis, Mc. Masters. HISTORY OF ILLINOIS Making of Illinois CIVICS My Country ourse of study AGRICULTURE Course of Study & Chart HOUSEHOLD ARTS 6,7,8,9,10,11,12 Touver, Luby, Touton 7, 8, 9, 10, 11, 12 HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY 18,9,10,11/12 GREEK AND ROMAN HIST. 6,1,8,9,10,11,12

TIME FORENOON SUBJECTS From To To To To To To To To To To To To To		·		
9:10 9:20 1+2 numbers . 1:10 1:20 1+2 Reading	SS S	FORENOON SUBJECTS	lass	AFTERNOON SUBJECTS
9:30 9:40 5 arithmetic 9:40 9:50 7 arithmetic 9:50 10:20 9 algebra: 10:25 10:30 Shelling 10:25 10:30 Recreation Period 10:45 10:55 12:3 Phonics 10:55 11:05 7 Reading 11:05 11:05 5 Language 11:05 11:05 5 Language 11:05 11:05 5 Language 11:05 11:05 5 Language 11:05 11:05 5 Language 11:05 11:05 5 Language 11:05 11:05 5 Language 11:05 11:05 5 Seography	9:10 9:20 172 9:20 9:30 172 9:40 9:50 7 9:40 9:50 7 9:50 10:20 9 10:20 10:25 5 10:25 10:30 10:45 1,2,3 10:45 10:55 1,2,3 10:55 11:05 7 11:05 11:50 9 11:50 12:00 7	Aumbers Arithmetic Arithmetic Arithmetic Algebra Spelling Cennantship. Recreation Period Phonics. Reading Language English Ortllography	1:20 1:20 1:30 1:30 1:40 1:50	Reading & Spelling Physiology or loivics Reading Ancient History Seramman Physiology Recreation Period Primary Language History Seography Physiology & Physiography Seography Seography Seography

OF HOME 16H OW
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
There al appearance as to cleanliness, good: destes unsatis-
factory; stone, good; windows, unsatisfactory; appropriately decorated.
No. volumes in library 166 General condition of library books Splendid Do you keep a Library Record? Have you a suitable book-case? Excellent Give full name of dictionary as it appears on the
cover webster's International Condition Sood Kind of blackboard in use Typoplate slate.
Condition Sood What is the general condition of your school grounds? In good condition,
Condition
No. living trees on school grounds Several State condition of outbuildings, Boys' Tair
Girls' Fair Coal house In good condition Teacher's salary per month, \$ 75
Term ends Gwil 10, 192 2 Was the Classification record properly filled out at the close of last term? 192,
1 a l man a man a man a man a man a man a man a man a man a man a man a man a man a man a man a man a man a man
Teacher's name! Mulia W. Myll, Address while teaching / World Well.
C C TEACHER'S REMARKS ON CLASSIFICATION
S I I I I I I I I I I I I I I I I I I I
a choo is well carripled una mera supplied
<u> </u>

with apparatus.

First Week's Classification Report

		4	/ Olassii.			/11	Mod	4		•
	or the Joch	3	School, District No. 43					oukin con		
F	or the term commencing		eptember 8 190	32 "			uven	r a. Meye		
No.	NA.MES	Ag»	REMARKS ON		 -	i*	YLLABUS OF CLAS	SES Text Book	Finished	YEAR Began
140.	MINIES	135	INDIVIDUAL PUPILS	Yr.	Mo.	1	(by number)	Used	Last Term	.This Term
	Ornilla Bussinan	6	Faire	/	/	•	READING			111111111111111111111111111111111111111
	Orville Bussman			7			1,2	Story Town	Prin	ner.
2.	Ella Tiemann	6	Very Bright	_/_	_/_		3,4_/	Story Town	Book	II.
			l	2			5,6	Story Hour	Rook	VI
	C. Snev Mendricks			~_			SPELLING	<u> </u>		
	arthur Tiemann	17	Very Intelligent	_2.	_/_		1,2	Phonics & fro aldine 5	m Cs	hart
				1			3,-4	aldine 3	3rd.	yr
	Alfred Toendricks	1	Carray 10 voice		/		5, b	Cavino & L		
6.	alma Tiemann	8	Very Bright	ىق.	_/_		GRAMMAR			<u> </u>
		- +								
/·	Mabel Mc Nich	1/2	willing worker	-6	_/_		LANGUAGE	-		
· andrews the self-record						_/_/_	2,3,4	course of Study of	A Stu	Ly & Cong
							5,6,7	dessous	يىتى ئىيا	glish
distribute cost souther state distribute to							1, 2, 3,4	picture study		
							5,6	Tout + Peet, Eve	yday	arith
	ander-strategy (allege) samplesterpringstraphilipperines-manderstrategy-religion (allege-religion) and other few	<u> </u>	enamphi g ugar d registroscopo binocidosidor (s ado torrisministroscopistos to distribuidos de companyos de c			<u></u>		Smith's gut	enn	diate
, 			managangganaryayayanaran daga qay agas saab qarri viilabanaalaan saabaa saabaa darri				WRITING	Palmer M	1. +1.	do
			and appropriate contractions for subplicate and appropriate or part of the substitute of the substitut	<u> </u>						
			atte sjoka Montaja. M. it. Sjillattiga krissa i gjellet. 1944 - 1944 - 1944 - 1944 - 1944	_			PHYSIOLOGY AND HYGIENE	<i>a a b a</i>		
			The second section is a second section of the second section of the section se			-	1,2,3,4	Oral with Ballock & Windo Overton's Luter	La	guage
	er aventuelle enteren enteren enteren enteren enteren enteren enteren enteren enteren enteren enteren enteren e		, as the same of the commentation and a	-			7	Overton's Luter	media	page
		1	An experience of the company of the	+ ~ · · · · ·			GEOGRAPHY			1
			The second section of the section of the se	ļ				Mc. Knight	e Mc.	night
		,		<u></u>			•	2 Carpent	ers_s	- 64-
			:		 .		U. S. HISTORY		1 4	0
							7	ntroduction / bistory by 7	wood	burn.
							HISTORY OF ILLINOIS	Jacobs 1 to 1 to	71/1	ran
	***************************************						OF ILLINOIS			
	4	,					CIVICS			
				ļ	ļ					-
							all_	Peauso of 8	tudi	
		`I.,					AGRICULTURE	leourse of S		
	-						all_	Charts.		
				<u> </u>			HOUSEHOLD ARTS			<u> -`</u>
							all.	Course of	tu	Ly_
							DRAWING			<u> √</u> .
· · · · · · · · · · · · · · · · · · ·				<u></u>	<u> </u>	ļ	<u> </u>	applied a		J.
(VI				 	ALGEBRA	1 Drawi	JU	0000
							ENGLISH			
						7	ENGLISH		 	
							HISTORY			
							PHYSICAL GEOGRAPHY			
-			•				COM.		<u> </u>	
 				-	-		COM. GEOGRAPHY			
									,	
							BOTANY			
· · · · · · · · · · · · · · · · · · ·	, , , , , , , , , , , , , , , , , , ,			-	<u> </u>	 	GREEK AND		 	
		· ·					ROMAN HIST.		·	
				· ·						-
			I.	H	1	1	•	1	i	1

4 AL					and the second s				x	***	
·	, TIM	ИE			FORENOON SUBJECTS		ME		S	AFTERNOON SUBJECTS	
	From	То		Class	FORENOON SUBJECTS	From	То		Clas	, AFTERNOON SUBJECTS .	
	9:00	9:15		all	Opening Exercises	1:00	1:15		all	General Exercises_	
	9:15			1	Humbers	ii.	1:30	1		Geading	L
- 1	9:30	l i		2	numbers *	1	1:45		1	Reading	
	9:45	i f				1:45		1	Ι.	Reading	
	10:00	1		. 1		2:00	}	ł	1	Physical Culture	
	10:10	ł I			Individual Help & Study Period	Į.	ł		t .	Reading	
	10:20	1 1		, ,	V	2:20	1			Language	ļ _
	10:30	i I			~\/ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	2:30	ł			Accreation period	_
	10:45	1 I				2:45	1	1	1 .	Language	l
- 1	11:00	1 . 1	i		<i>Q</i>	3:00	1	1	1 .	Physiology	
	<i> : 5</i>					3:15	1		3		L
	//:30	1. 1			$\alpha u = 1$	3:30	1.	1	i i	agriculture & Household arts	1
	//:40					3:43				Geography	
	//:,50	}			. 70	4:00	[ì		Dismissal	-
	12:00	1 . 1			noon Pecreation	,					
m.:	/ 50, 100	7,00		·	1. ()0.000 ()0.000000000000000000000000					***************************************	_
	-				Music matauset durin						-
					Music was taught diving						_
···					Opening to service Jerrod.						_
					Ilmansly and Nawn	7					-
					Penmanship and Drawin were taught dwing the Several Exercise period.			-		Seminara, conditional control of the	-
					General Exercise period.						-
			-					-		The state of the s	
						H					
					SPECIAL RE	PORT					
			S		Give general condition of your schoolroom with regard to						
		-4	200	M	ropriate: need new desks	يعرب	Sa	da.	fo	eloy decorations are	
			- 11	' ''	s in library 70 General condition of library bo	oks_C	0 N	cel	le	Do you keep a	
		Li	brar	y Red	cord? <u> </u>	Jes	<i>v</i>	_Give	full	name of dictionary as it appears on the	
		co	ver_	\mathcal{U}	ebeter's International Condition &						
		C	ondi	tion_	What is the general condition of your s	school ;	ground	ls?	(Lood	
		 N	o liv	ing t	rees on school grounds Jime State condition	of ou	tbuildi	ngs. I	Bovs'	new.	
				- /	a					acher's salary per month, \$_85	
,					April 7 1925 Was the classification r	record 1	proper	ly fille	ed ou	t at the close of last term? Tes	
	Teacher's name Alvena a. Meyer Address while teaching Tornsby 200.										
			, _		TEACHER'S REMARKS ON	V CLA	SSIFI	CATI	ION		
	··	_8_	c	lio	ol_is_well_classified.						_
	-								-		

TO THE TEACHER:

First Week's Classification Report

		Of the Joch For the term commenting Se	pte	School, District No. / suber 1 192	,	- ,	~ ^ \	Join Count	
	No. 111	III.—Metropolitan-Supply-Co.,-Anamosa, Iowa	,				SYLLABUS OF C	LASSES	YEAR
• .	No.	NAMES	Age	REMARKS ON . INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Began Last This Term Term
-	1.	Violet Davis	5	Coxcellent	1	1	READING / 2 3 44 47 /	Story Hour	Bh. 112 Bh. II
	2.	Wilbert Stocker	.6	Very good	/	/	1,2,3,4,5,6	Story Hour Story Hour Parket Publishi	Bh II Oh II
		Willie Fries		Caright	1	1	. /3 spelling	Parket Rublishi	y Co. lists
		Melvin Davis		Good worker	2	1	1,2,3,4,5,6	aldine spell aldine spe loavins word	er BAII
		Orville Bussman		Fair	2	/	/3	Cavin's World	analysis:
		Lucille Taylor	_	Studious	2	/	GRAMMAR / J	Cessons in E	nglish
		Wilbur Fries		Very Bright	3	/	LANGUAGE		COCR. 111
		Elmer Menrichs		Willing Worker	3	/	7,8,9,10,11,12	Oral, Course of Gessous in Eng	f study
		Stanley Davis		Very good	3	/	ARITHMETIC '	1 V:	1 'i 1
		Laurence Taylor	9	Industrions	4	/	7,8,9,10,11,12	doyt & Peet-/st Hoyt & Peet-Prin Smith's & Si	in plementary
		alfred Henrichs	',,	Willing Worker		,	WRITING	Palmer Ey	
		Albert Fries		Good student	5	,	PHYSIOLOGY AND HYGIENE	Pa delita alta	6 - 1
	13,	Mabel Me. Mish	/3	Very good	7	/	7,8,9	Land of I bealth Thuman Body + Hea Overton's adv	etti Pag. 1
							GEOGRAPHY	Home Geography	
- `		e e e e e e e e e e e e e e e e e e e		, mangadhang 25 de de anneann go go f f fi anneann g		Dr. 16 1	: 12	World , me.) Cossentials of	wight proching
							U. S. HISTORY	Eggleston	
							HISTORY OF ILLINOIS	Harts	Page/
•		•	Tang Canada and Anna				/3	Mather	
		·			•		civics / 3	american Comm Woodburn & Mora	unity Page 1.
		·					MUSIC	Woodburn & Mora	ν. 4 7
			;				all	Course of st	idy
							AGRICULTURE	Course of 5	study
		·					HOUSEHOLD ARTS		
			A				DRAWING	Course of 5	į v
			-				ALGEBRA	applied ar	ls.
			}				ENGLISH		
			:			: :	ENGLISH HISTORY		
			; ;				PHYSICAL GEOGRAPHY		
		·	•				COM. GEOGRAPHY		
			,				BOTANY		
			•	•			GREEK AND ROMAN HIST.	er e	
			*	•					
			[:	,					

DAILY PROGRAM

TIMI	7)		1		H			
From	То	<u>.</u>	Class	FORENOON SUBJECTS	From	To	Class	AFTERNOON SUBJECTS
10:10 10:20 10:30 16:45 16:55	99:30 10:10:10:10:11:11:11:11:11:11:11:11:11:1		01/2345745 1732453740		1.	1:20 1:40 1:50 2:00 2:00 2:30 2:30 3:45 3:45 3:45 4:60	167570353	deneral Exercises Alading Reading Peading Reading Chysical Culture Reading Listory Language Acading Recreations Period Language Reading Language Recreations Language
				S	·		= -	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Goom in good condition, desks improved, stone satisfactory:
décorations appropriate.
No. volumes in library 170 General condition of library books Lood condition Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Toppoplate slate
Condition Road What is the general condition of your school grounds? Fair
Condition
No. living trees on school grounds Five State condition of outbuildings, Boys' Fair
Girls' Tair Coal house Good Teacher's salary per month, \$ 90
Term ends april 6 192 6 Was the Classification record properly filled out at the close of last term?
Teacher's name Olvera a. Meyer Address while teaching Hornsly Il.
Teatrer & Harrison

School is well classified.

Preliminary Classification Report Of school in Ollinois District 130 Township of Cahokia
County of Macoupin for the term commencing Systember 4 1928 alluma a. Meyer Teacher. SYLLABUS OF CLASS REMARKS ON INDIVIDUAL PUPILS Year Mo. Oh. VII. Gloon 1. Albert Fries 13 Willing Worken Celson Zirst Lesson 5,6 Celson 7,8,9 Celson 10,-11,-12 2,-3,4 aldine. aldine Udine 2,3,4 Pilot Part II 7,8,9 Chap. I. 2. Alfred Dewichs 13 Good Worker 7.8.9 3. 6 mer Henrichs 10 Studious 4. Wilbur Fries 9 Excellent Work Cessentials of Language Fabits.
COMPOSITION
12 Oral Compo. Work 5 5. Charles Scott 9 Very bright 4_ _/0,//,/2_ 6. George Scott 13 Needs help. 4_ 7. Thelma Scott 8 Very good GEOGRAPHY

1, 2, 3, 4 70 man Geography

5, 6 70 one Stography

PHYSIOLOGY 8 Wilbert Stocker 8 Slow to grasp 9. Willie Fries 8 Good worker 1, 2, 3, 4 Andrew & Evans 5, 6, 7, 8, 9 Andrew & Evans 10. William Janssen 7 Excellent Work 2 2, 3, 4 WRITINGOWYY Chap. I.

All Palmer. 11. Lucille Schnidt 6 Very good 12. Lorraine Weyen 6 Very good Broome & adams all agriculture Charles
DOMESTIC SCIENCE Me Rhight Classify according to State Course of Study

1.1.16 (1

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

									<u> </u>
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Openi	ng Co	vercises		-0-14-0-1		0.11-4	
9:10	_/0_	numbers	numbers	arithmetic	arithmetic	Withutie		authmeti	
9:20	10	Seat Work.	Numbers Seat work	0 +1	arithmetic	40.4		· · · · · ·	
9:30	20		Lear work		Spelling		arithmetic	arithmetic	
5:10	20		Spelling	Spelling		Spelling.		Geading	
10:30	15		ation			9		-4-	-
10:45	15		Spelling		Zanguage	Language		Perdin	-
11.00	1.0	Sest work	Selet work		Languago			Granusas	
11:20	.10.			Physiology	Chysiology	Lauguage			a butto to
1:30-	18_	4			1 ' AA	Gesdulg		Granmar	tal a vidallandjoradilla prim - 1 tal
1.40	10_		Geading	Gleading	Physiolog			Spelling	·
11:50	60.		outle	missio	w. T		- 0	9.	, , , , , , , , , , , , , , , , , , , ,
1:00	20	Veneral	aneren	es	enmans	hip, Colo	v Drawn	11	ion work.
1:20	10		Seat work		Geading	Glading		Spelling	cannot be a regular common
1:40	10	seas work	The work	Language	11	/ 1		Spelling	
1:30_	10	'L		Tu F	Reading	0-11-		Geographi	
2.500			(1	1.1	M	Geading		Seografly	All the second section is a second section of the second
2:10	10				reograping	roision-		Chysiology	reper and godfordall of the six telesco
2:30	15	Recrea	tion per	iod.				13	
1:45	15	Drimary	_ /		Stography	-1.1		DO 1 2 -	
3.00	10	Color Wit	1	nhumbers	11,0 2	Mistory.		Thysiology	4
3:20	10			11		History		70000	
3:30	16	11	и	. "	Deography	Geography	ng an I was he	7 distory	ar agent our streets our
3 1 4 0 3:58	76				anthustic	Sugraph	لين	arithmelie	
4:00		- Dia	missal -	SP	ECIAL REPO	ORT	~ V		
Give	genera	al condition of	your schoolr	oom with rega	ard to cleanling	ness, desks, st	ove, windows	, and decoration	ons
	no	oliter	s. clea	n and s	sperspie	utely in	cortil	stove is	
sat	ista	ctory, w	ridows,	need cho	riging.	desks	are of	d	
No. v	olume	s in library	06 Gene	ral condition o	of library bool	ks 75 erus	aood	Do	you keep a
								onary as it app	
cover	Well	reteria In	ternatio	ual Condit	ion Rood	Kind of black	khoard in use	Slate	Condition
	•	Л			•			l grounds?	
What	grade	of certificate	a do vou hold	2 (57.4)	t Hagi	t haan ragista	red in this co	inty since July	1c+97101
			nool grounds.						150
								month, \$	' 1 A
T.		alan: H	18	10.29					
Term	enas.			, 19	A 77		70 min	sby Il Illinoi	0
Teac	ners i	name Carr	7d 71		Address w	nile teaching	70000	986-	more,
Direc	tor's	$name \mathcal{U} \mathcal{U} \cdot \mathcal{U}$	19 1	egeno	Addre	ess / Colo	vasvy,	allino	AZ.:
Date	of thi	s report,	external	eo v /,	19.⊶.0.	•	•		•
						: .	;		
		 			MADWG ON	at Laaveya L			
						CLASSIFICA'			200
		rus s	chool	12-N	vell c	lassi	frea_	and 1	well_
A -		1.1	: + !	The state of	70. +	o wor	1 1 · · · · · · · · · · · · · · · · · ·	-O.	
_pu	ppe	uea	our	raseri	are u	o_wor	m_wa	<i></i>	
	'-V								
	-								

7									

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

(M acoupin .Township of.. County of... april ..1906, and ending.. Copyright by W. M. Welch. Christina Meyer Teacher Pages Text Canvassed NAMES OF PUPILS (By Numbers) Used From annie Merser. 7 88 93 98 93 90 9091 ORTHOGRAPHY 15 1362 9697 Henry Weyen alvena Meyer. 7 92 98 97 97 97 \mathcal{Z} . 1, 2, 3, 4, 5, 6, Course of 8894 94 З. 1453 Emma Stouker. 90190 95 Second Reader. Edgar Meyer. 9497 5. First Pleader 14, 15,16,17 Willie Weyen. 969197899795 90 11. 1392 READING arthur Fones. Fifth Reader 1 0. 141生 Harper's Fourth Reade Dusie Fones. 7 100 98 96 94 7 90 94 98 90 Harper's Third R 96 George Hensley. 1435 9,16,11,12/3 Harper's Second Reader. Melvin Hensley. 99 14/5 7 100 96 96 92 1385 Henry (Meyer. alma Weyen. 7 92 98 99 83 1,2,3,4, 5,6, Quard OH or A 7. 142/2 2 (Maggie Hensley. taken fr 7, 8, 9, 10, 11, 98 98 98 96 Course of Study Frank Jones! Willie Fones! 46. 13. 98 15. 6. 1465 Melvina Hensley. 90959794 4 85 98 94 98 99 402/ ARITHMETIO milnes Standara milne's Elements 6,7. Board 13, 14, 15,1617 BINDING Harpers Harper's Introduct Ġ LANGUAGE How to Talk 8,9,10,11,12,13,14 15,16,17 GRAMMAR 1,2,3 Harveris COMPOSITION HISTORY Barney Eles PHYSIOLOGY 4,5 6; 7. 7/ealth 1921 O'VIL GOVERNMENT MUSIC

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

. Is your				up in	your
school room	ì ?	Ges	<u>/</u>		
Do you	make	daily	p re paration	for	your
work ?	I Gla	<u>) </u>	*		·

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? (1) es.

Do you give Number Work to the lower grades daily ?.....

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

you will find that I
have not stated the
pages canvassed, but by
following the Course of
Study I had to skip
Some pages so d'an
not give the exact num
ber
you will also notice that I
taught both 5 and 6 grade.
no 6 took partly 6 grade and
spartly 5
Our school is in
need of a globe

1906-1907

TEAGHER'S SUMMARY REPORT
ITEMS OF REPORT Boys Girls Total
No. pupils enrolled 7
No. non-resident pupils enrolled .
Total No. days attendance 13.18 88.1 2.1.9.8
Average daily attendance $$ $8\frac{291}{291}$ $6\frac{1}{192}$ 15 19
Total No. days absence
No. cases tardiness
No. neither tardy nor absent
Value of school apparatus 65
No. volumes in library
No. living trees on ground
Whole No. of daystaught 146/2.
Compensation of teacher per month 35.60
Average cost of tuition per month for each pupil 2.77
Percentage of Attendance 6 73/1699.70.
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Christina Meyer.
District No. 130
Township Cahokia.

DAILY PROGRAM

	FORENOON SESSION												
Time Begins	Length In Minutes	Class	BRANCHES										
9:00	5		Tirst Reader.										
9:05	15	a+B	First Cleader.										
9:20	15		Second Reader.										
	15		Third Reader										
9:50			Fourth Reader.										
10:05			Fifth Reader.										
10:20			Genmanship.										
10:30		,	Recess.										
10:45		C B	numbers.										
10:55		à	numbers.										
11:15		b	arithmetic.										
11. 25		B.	arithmetic.										
11. 40		\ \alpha_i	arithmetic.										
12:00		~	TERNOON SESSION										
!		AF'											
1:10	15	a 48	First Reader.										
11:15	15		Second Reader.										
1.30	10	B	Third Riader.										
1:40	15,	$ \omega $	Drammar.										
7:55	/0		Language.										
2:05	10	\mathcal{B}	Grammar. Iseography.										
2:15	15	a	seography.										
2:45		CA+B	First Reader Spelling. Second Reader Spelling										
3: 80			Second Reader Spelling										
3:/ 0	25	B	History. seography.										
3:25	10	Q.											
13:32		0											
13:50	5	B	Spelling.										
3:55	5	$ \omega $											
4:00	-		Dismissal.										
L	1	<u> </u>	1										

Copyrighted and Published by W. M. WELCH CO.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 Township of County of Macouping

	Fo	f School in District No		d_l	nship All rigi	te		L	טתי	!	7,	12s19		ana	 l enc	ling.	Cou	nty }?	of אריי	(D en		190 / , opyright by W		eh,	
		Christina Meyer.	react									BRA	NCHE	ES							SYLLABUS	OF CLASSES			
	NUMBER	NAMES OF PUPILS	γke	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Go vi .	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pag Canvi From	ges assed To	
THIS MARGIN FOR BINDING	1. 2. 3. 4. 5. 6. 7. 8. 9. 6. 1. 1. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	annie Meyer. OK. Henry Meyer. Edgar Meyer. Emma Stoecker. Otilie Oheyer. Carthur Fones. Seorge Hensley. Henry Meyer. Omeloin Hensley. Of illie Jones. Milvina Hensley. Nerklas Elliman. Florence Hugher.	12 13 13 19 9 8 8 7 7 6 6.	40 41. 35 41. 41 37 40 40 41 38	33211		96 94 98 98 98 97 98 97 98 96 98	95 95 98 87 92 88 93 88 93 89 95 90	94 92 93 95 92 94 96 97 96 96	98 90 93 80 92 78 99 97 99 95 95 95 96	98 93 93 80. 99		74 74 79 79 79 88				93 95 95 86 18	•			1,2,3,4,5. 14, 15. ARITHME 1,2,3,4,5. 6,7, 1,1,2. 13,14,15, 16, GEOGRAP 1,2,3,4,5. LANGUAG 8,9,14,15, 16, 1,2,3,4,5. COMPOSIT	Notest hond for the North Market Course. Harris Course. Harris Course Co	rak vis		· · · · · · · · · · · · · · · · · · ·
																		1.48h			HISTORY 1,2,3,4,5. PHYSIOLO 6,7. 8,9,10,11,12. CIVIL GOV 1,2,3,4,5. MUSIC	Se Stell Shalth; VERNMENT	ils a lith	no 1, s. the Fo	lks.
		·		,							_											·			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? . Ges. Do you make daily preparation for your yes. work ?_____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

you will sotice on my
programme that I have
Physiology written after
the Reading I teach
Physiology and Cinics
twee a week, and
Language in the
"Arimary once a week.
· ^ ^
I am leaching thography
I am teaching Geography
in the place of history in
the place of history is the sixth grade as the
the sixth grade as the history seemed as wery
the sixth grade as the history seemed so very hard for them and neither
the sixth grade as the history was the history seemed as wery hard for them and neither of the purpole are familiar
the sixth grade as the history seemed so very hard for them and neither

1 et - 87-08

TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	8	1.7
No. non-resident pupils enrolled .			
Total No. days attendance	350	293	643
Average daily attendance	8鼓	7\$1	15 47
Total No. days absence	19	34	53
No. cases tardiness			2
No. neither tardy nor absent	- 4	3	7
Value of school apparatus	X4 :	3-00	

No. volumes in library.....

No. living trees on ground...

Whole No. of daystaught

Compensation of teacher per month

Average cost of tuition per month for each pupil....

Percentage of Attendance .. I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Schristina mener

District No.....

Township Caho

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

	Length	-								
Time . Begins	Length In Minutes	Class	BRANCHES							
9:00	16.		Princip & received							
9:10	10	Œ	First Reades.							
9;20 9;30	16	a	First Greader.							
**			second Reader.							
9:40	15		I hird Reader is Phy							
9:55	15		I outh Creaders thy							
10:10	15		I ourth Readews Phy I ifth Readews ame							
10:25	£ 5		Penmanchip.							
10:30	15		Receis.							
10:45	15		B rumbers.							
11:40	15		a numbers.							
11:15	26	Œ	arithmetic.							
11:35		a	arithmetic.							
12:00	66		noon.							

1:00 Opening Exercises. 0 5 10 First Cleader) First Reader. 16 econd Peader: 1:25 10 1:35 α 20 Language. Grammar a 1:55 10 \mathcal{B} 2:65 10 2:15 15 15 230

Primary Spelling vo Phys. 2:45 15

3;00 18 a3:10 15

Ь 15 325 B 3:40 10 3:50 18

4:00

Report of Classification, Standing, Advancement and Attendance

District No. 136 Township of County of Macouping

	School in District No the <u>term</u>	_commencing_S	nship of	baho	kia	County	of	nacoupi	, N	190 8.
	Copyright by W. M. Welch, Chicago_All rip) ₋ -	cher		BRANCHES			SYLLABUS OF C	CLASSES	
. Kumber	NAMES OF PUPILS	Age Days Present	Year Month Orthography	Reading Writing Arithmetic Geography	Composition History U.S. History, Illinois	Physiology Civil-Govt. Agriculture	Class	Pupils Each Class (by number)	Dook	Pages Canvassed om To
// /2 /3. /4. /5	annie Mey W. Henry Hey alvena Meye Edgar R. Me Edgar R. Meye Of illie Heye Welsin Hens Melvin Hens Millie F. on Millie F. on Milvina Hens Frank Jones Herklas Ellis Forence Hug	Jer. 14.14. Jer. 12.14. Jer. 12.14. 2.14. 2.14. 2.14. 2.14. 3.14. 3.14. 3.14. 4.14. 4.14. 4.14. 5.14. 6.14. 6.14. 6.14. 6.14. 6.14. 7.14. 6.14. 6.14. 7.14. 6.14. 7.14. 6.14. 7.14. 8.14.	8. 8. 99 9. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.	93 94 94 • 8 93 96 95 4 98 96 96 91 91 97	80 97 89 89 83 83 74	93 96 95 95 96 92 87 95 96 94 98 92 98 92 98 91 93 96 93 96 93 96 93 94	888.663.3.3.3.2.1.1.81	13,14,15. 13,14,15. 12,3,4. 13,14,15. WRITING 12,3,4. WRITHMETIC 1,2,3,4. 7,8,9,10,1!	and Roard. Parper's	ork. Tork.
	or notince trig	nev. 6 19						12, 13, 14, 15. (C) GRAMMAR 1, 2, 3, 4	urse of 5 Drab. arvey s Larvey	tudy.
							CIV	TORY OF ILLINOIS 1,2,3,4 PHYSIOLOGY IL GOVERNMENT 1,2,3,4 AGRICULTURE 1,2,3,453,7 89,11,2,13,14,15 DRAWING QUIL	llinoisar	id the

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make <i>daily</i> preparation for your
work? (Yes)
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily? (yes.
Do you try to decorate your school
\sim
room? (yes, :

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

By giving a box social
last winter we ivereable
to get all of the Pupilo
Reading Circle Books for 191778
a book-case; four pictures,
bramed, together with
six of algiers books for
longo.
No. 16, 17, 18 stopped school
ere the holidays therefore
I have not written their
grades. No. 1's did poor work.
you will notice by the
program that I taught
geography instead of history
in the sixth grade I gave
found it to hard for them.
found it to hard for them.

TEACHER'S SUMMARY REPORT

1907-1908

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	6	15
No. non-resident pupils enroll	ed		
Total No. days attendance	-1200	827/	2022
Average daily attendance -	874	7 5.62	<u> 13.7</u>
Total No. days absence -	- 15	263	413
No. cases tardiness	4		_5_
No. neither tardy nor absent	_ 3	1	4

No. volumes in library 26

No. living trees on ground

Whole No. of days taught

Compensation of teacher per month

Average cost of tuition per month per pupil

Percentage of Attendance

72+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No. ___/30__

Township_

Copyright by W. M. Welch

DAILY PROGRAM

	FORENOON SESSION							
Time Begins	Length in Minutes	Class	BRANCHES					
9 100 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1.0 1.0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	තර එකිට. දී එහි	Frouth Reader. Frifth Reader. Penmanship. Recess. Numbers. Grithmetic. Arithmetic.					
11 35 12:60		AFT	Authmetie. Noon. ERNOON SESSION					
11 200 11 25 11 25 11 30 11 25 12 30 13 30 10 30	100550055005500	COBO BOLB	Second Reader Srammar. Language. Grammar. Seography Recess. Primary Spellingor Seography. History. Spelling.					

_County of ____ Macoupin Of School in District No. 130 Township of Cahokia april 22 4 September 14th 1908, and ending For the terms commencing Christina Meyer SYLLABUS OF CLASSES Text Book Canvassed NAMES OF PUPILS From Harpers alvena Meyer 13 146 7 7 92 90 89 READING Edgar R. Meyer 1,2, 3. 92 9094 89 93 85 83 13 137 7 7 90 88,87 164 3. Willie Theyen 4 arthur Fones 87 95 82 150 237 Cavins. Orthography and Course Lusie Fones 10 11/02 4 George Hensley 11 146 4 Henry Meyer 9 138 4 13,14,15-16,18 of Study. 8 Melvin Hensley 10/4/4 9 89 86 9 Alma Weyen 9 146 4 7 90 9/ 18 Maggie Hensley 8 146 2 8 96 94 11 Willie Fones 9 1392 1 8 94 96 Harvey's. GRAMMAR Harvey's. LANGUAGE How to 5, 6, 7, 89. Jalk. 2 10,11,12,13,14 Poem Book. Milvina Hensley 7 146 1 8 96 92 Cecil Fones 6 13% / 6 95 98 / ARITHMETIC milne's. Hilda Weyen 6 /38 1 1,2. 3,4. 88 90 90 89 Longaris First Lessons. Carroll mitchell 6 121 1 6 93 90 5, 6, 7,8,9. Florence Highes | 8 /35 1 4 96 95 91939488 Barnes Matur. WRITING 12,3,4,5,6, al Slaut. 9 64 2 2 88 90 89 92 92 94 6 63 1 2 89 92 45 94 43 91 Isma Farrar PHYSIOLOGY AND HYGIENE Steeles 18 Harley Farrar 6 63 / 2 89 92 Smith's. Health for Little Folks. GEOGRAPHY Harpers. 5, 6, 7, 8, 9. Oral & Course. HISTORY OF U. S. Barnes. Barnes .. HISTORY OF ILLINOIS Making in Illinois. Illinois and the nation. 1, 2, MUSIC all. AGRICULTURE Burkett 2, 3, 4,5, 4,7,8 Stevens & HOUSEHOLD ARTS Wills. Course. DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

Rumber 15 and 16 a warp from the school house, therefore they were often absent during I gave a box sous pupils are much got a new stove iron jacket around; it; and

TEACHER'S SUMMARY REPORT

No. pupils enrolled	296 299 299 44 1	959 683 464 40	78 224 155 108 4
No. non-resident pupils enrolled Total No. days attendance - Average daily attendance - Total No. days absence - No. cases tardiness - No. neither tardy nor absent - Value of school apparatus No. volumes in library No. living trees on ground	2905	959	/8 224 /55 /08 4 5
Total No. days attendance - Average daily attendance - Total No. days absence No. cases tardiness No. neither tardy nor absent - Value of school apparatus No. volumes in library No. living trees on ground			224 /55 /08 4 5
Average daily attendance - Total No. days absence No. cases tardiness No. neither tardy nor absent - Value of school apparatus No. volumes in library No. living trees on ground			224 /5 <u>\$</u> /08 <u>4</u> _5
Total No. days absence \(\) No. cases tardiness \(\) No. neither tardy nor absent - \(\) Value of school apparatus No. volumes in library No. living trees on ground	1245 292 1, 8 1	6 83 40 40 4	15± 108 4 5
No. cases tardiness No. neither tardy nor absent - Value of school apparatus No. volumes in library No. living trees on ground	8 4 1 75.	40	108 4 5
No. neither tardy nor absent - Value of school apparatus No. volumes in library No. living trees on ground	4 1 875.	4	<u>4</u> 5
Value of school apparatus No. volumes in library No. living trees on ground	/ 75.	4	_5_
No. living trees on ground	75.		
Whole No. of days taught	_5_ 0	0 1	
Compensation of teacher per mon	ith	B	1/ 20
Teacher Shristing District No/3	WITHI	N REPO	
Township bahor	0		

DAILY PROGRAM

i	FORENOON								
	Time Begins	Length in Minutes	Grade	BRANCHES					
	9:00	5	all	Opening Exercises.					
	9:05	10	1	Primary Numbers					
	9:15	10	2	numbers.					
	9:25	20	7	a. aritmetic.					
	9:45	15	4	C. arithmetic.					
Į	10:00	15	6	B. arithmetic.					
ł	10:15	15	7	a. Reading.					
ł	10:30	15	all	Recess.					
	10:45	10	,	Primary Reading.					
	HD:55	10	2	Second Reader.					
ļ	11:05	10	2	Spelling.					
	11:13	15	6	Reading.					
	//:30	10	7	Grammar.					
	11:48	18	4	Spelling.					
	11:50	10	6+7	Spelling.					
	12:w	60	all	noon.					
l									
		İ							
		•							
ı		į							

DAILY PROGRAM

F	FORENOON	,				AFTERNOON				,
irade	BRANCHES	,	Time Begins	Length in Minutes	Grade	BRANCHES				
2746700 122674	Opening Exercises. Primary Numbers. Quantimetic. G. Arithmetic. B. Arithmetic. G. Reading. Recess. Primary Reading. Second Reader. Spelling. Reading. Spelling. Spelling. Spelling. Spelling.		1:00 1:05 1:15 1:15 1:40 1:55 2:05 2:20 2:45 3:06 3:15 3:25	Minutes 5 10 15 10 15 15 15 15	all 1 2 2 4 6 7 4 6 7 4 6 7 4 6 7	Opening Exercise. Reading. B. Reading. a Reading.				
	· ;	. [-	.		

		Of School in District N For the team	o. 130 ——commenci	_Townshi ng_S_l	p of le	ber 13	Cour 1909, and ending	ty of	Macou	<u>funl</u>		
	6	hristina Meyer				BRANCHES			Section - sectio	ABUS OF CLASSES		
	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar	Arithmetic Writing Physiology Geography	Hist. Illinois Civics Music Agriculture	Household Arts Drawing Algebra English English Hist. Phys. Geog. Com. Geog.	Greek and Roman History Class	Pupils Each Class (by number)	Text Book Used	Page Canvas From	
	1 2	First Grade Friedo Hensley Carroll Mitchell	6154 / 7	93 95 9	1192 94 89				READING 7, 8,9,10 3,4 SPELLING	Fourth Third Lecond First	1 1 26 1	18
ı	.3 #	Second Grade Hilda Weyen Florence Hughes	7 150=2 2	9590 9 9397 9	3 9493°9/ 49493°92				7,8,9,10		•	
		Milvina Hensley Fourth Grade Maggie Hensley				90		2	4 6,5	Supplements. How to Talk. How to Jalk Oral.		147
' =	7 8 9 10	Sixth Grade. Alma Heyen Melven Hensley Henry Meyer George Hensley	10/55 6 8	848594	909395186	93 95 92 93		2	ARITHMETIC 5, 7, 8, 9, 10 4, 5, 6. 1, 2, 3, 4 WRITING	Elementary Primarly O ral.		185 ⁻ 89
	1!	Everett young	11, 24						PHYSIOLOGY AND HYGIENI	Barne's Natura Slant. Elementary Primary Oral.		59
	13	Dora Young Alvie Young Mattie Young	15 6 2 13 6 2						7, 8,9,10 6 . HISTORY OF U.	Rand Mc Nally Oral. s.		87
		·	1						CIVICS	NOIS		
									MUSIC AGRICULTURE 7, 8,9/0,/1	agr. for Begin	1	
ļ ⁻									HOUSEHOLD AR	Į.		
									ALGEBRA ENGLISH	·		
	•							P	ENGLISH HISTO	АРНУ		
								GF	BOTANY EEK AND ROMAN			

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mo. 11, 12 13, 14 are not recorded in this classifications as they dropped from membership long ere the terms closed Their work was poor and mo 13 and 14. attended very irregular. by.

One 5 took fourth grade arithmetic and some of the spelling.

The observed arbor Day and planted tens

treed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4_	6	10
No. non-resident pupils enrolled	ļ		· ,
Total No. days attendance -	587	878	1463
Average daily attendance -	3/22	5/63	9
Total No. days absence	3/	53	84
No. cases tardiness	_7_	4	11
No. neither tardy nor absent '-	3	1	4
Value of school apparatus No. volumes in library No. living trees on ground	(10	
Whole No. of days taught		55 #	da.
Compensation of teacher per m	onth		0
Percentage of Attendance——	9	31	
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH!	IN REPO	RTS
Teacher Christi	na) (M	Reyl
District No/	30.		U
Township <u>bah</u>	h	ia!	•

DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15		Opening & x.
9:/5	15	1-2	numbers.
9:30	20	4	arithmetic.
9:50	30		arithmetic.
0:20	10		Renmanship.
0.30	15		Recess.
0;45	15	1	Reading.
1:00			Reading.
11:25		6	Physiology.
1:30 1:40	ł	لا الا	Spelling.
			Spelling.
1.30			Spelling.
12.00	60	all	(noon.
	İ		

1909-1910

DAILY PROGRAM

Copyright by W. M. Welch

		/	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Ex.
1:10	10	1	Reading.
1.20	15	1-2	Reading.
1:35	15	2	Reading.
1:50	20	6	Reading.
2:10	15	4	Reading.
2.25	5.	all	Study.
2.30	15	all	Recess
3:00	15	6	Geography.
3:/5	15	1-2	Lang, or Phy.
3:30	10	4	Lang. or Phy.
3:40	20	6	Lang, & Gram.
4.00		all	Dismissal.
			·
			,

	· Of School in District No. / 3 b For the term commence				p of il	bahokia mber 12.4	april 19th 1911.	
	lo	hristina J. Meye				BRANCHES	So:	SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar Language	Arithmetic Writing Physiology Geography	Geography History U.S. Hist. Illinois Civics Music Agriculture Household Arts	Drawing Algebra English Hist. Phys. Geog. Com. Geog. Botany Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and Greek and	Pupils Text Book Canvassed Each Class (by number) From To
	2	Frieda Hensley Rolland Ferguson Hilda Heyen	7 149 1 8 6 90 1 5 8 148 2 8	9185 92 9290 90	2 94 94 90 0 8 9 92 93 9 8 7 92 92	98	92 96 90 92 98	READING 3-5 9,10,11,12.7,8 Fourth Third 2-1 3,4,576. 2-1 Second. First Finished SPELLING
,	5	barroll Mitchell Florence Hughes Russell Ferguson	8 137 2 8 9 116 2 8 8 91 2 5		1 85 9/9/ 3 98 92 90 2 9/ 88 89	85 90 90	88 98 92 97 · 91 95	1-2 1,2,3,4,5,6, From Reader 3-5 7,8,9,10,11,12 From Course 7 13. Cavins GRAMMAR 7 13 Lowdy
	8	Milvina Hensley Maggie Hensley Alma Weyen	101503 7	9292 82 95 93 83	4 80 9493 87	امواريما الماروا	90 90 90	1-2 1, 2, 3, 4, 5, 6. Course. 3 7, 8. Lang Thrus Nature 5 9, 10, 11, 12. Course Supplement.
	10 11 12	George Kensley	11 149 5 7	94 96 80 95 85 81		8982 9392	89 80 83 91	ARITHMETIC 5-7,9,10,11,12,13. Milnes. 3 78. Writing Barnes Natur-
	/ 3	Violet Ferguson	70 64 7 0					PHYSIOLOGY al Slant. 5 9, 10, 11, 12. Smith's 3 7, 8. Hedlth fortitle GEOGRAPHY Focks.
								5 9, 10, 11, 12. Rand Mchally. 7 13. Harpers. HISTORY OF U. S. 5-7, 9,10, 11, 12.13. Barnes. HISTORY OF ILLINOIS
								CIVICS 7 /3. Ill & Nation MUSIC Cell Choral ClassBook. AGRICULTURE 3-5-7 9,10,11,12,1378. Cegr. for Beginneror— HOUSEHOLD ARTS
	And a management of the state o							DRAWING all. From objects. ALGEBRA
								ENGLISH . ENGLISH HISTORY
								PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY
								GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mor. 2, 6, and 13 moved away
so I am not able to give a
good record of their work.

Po. 13 attended very irregularly and did very
poor work.

We need more treesion
our yard and hope to.
plant some next, fall.

We have 100 books in
our library besides many
pamphlets and circulars,
I was unable to write all
of the manner on the
sheet you cent, for
the list of mames.

We studied lying the first port
of terms and thish the second
in fifth grade.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	7	/3
No. non-resident pupils enrolled			
Total No. days attendance	766	926	1692
Average daily attendance -	5 75	675	//影
Total No. days absence -	<u>47</u>	79	126
No. cases tardiness	//	8	19
No. neither tardy nor absent -	_/_	2	3_
		,	
Value of school apparatus	#16	0.00	<u> </u>
No. volumes in library	10	0	
No. living trees on ground		0	
Whole No. of days taught Compensation of teacher per mo	/c	50 84	1500
Percentage of Attendance——	//	73.	
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS
Teacher <u>Christ</u>	in	<u>a</u>](Meye
District No/	30	(/ - -	(/
Township <u>bahok</u>	ei.	<i>2!</i>	
Copyright by W. M. Wel	ch		

DAILY PROGRAM

				FORENOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	9:00	10		Opening Exercises
	9:10	15	1	Primary Numbers
	9:25	15	2	Numbers
	9:45		3	& arithmetic
	10:00		5	a arithmetic
	10:30	15		Recess
-	10:45	10	1	First Reader
	10,58	10	2	B Second Reader
	//:05	15	2	a Second Read Spell.
	11:20		5	Reading
	11:40	10	. 3	& pelling
	11:50	10	5	Spelling
	12:00	60	all.	noon.
İ				
ĺ		ŀ		ļ

DAILY PROGRAM

			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		General Exercises
1:10	10	1	First Reader
1:16	10	2	Second Reader
1:20	15	.2	Reading
1:35	20	3	Reading
1:55	20	5	Geography or His.
2:15	15		Writing
2:36	15		Recess
2:45	20		Prim. Lang. or Phy.
3:05	20	<u>5</u>	Language.
3.25	15	3	Languageorphy
3:40	15	5	Physiology.
3.55	5		Dismissal
			,
			·
·	•		·
	ĺ		

	Copyright by W. M. Welch Chicago All rights reserved. Christina J. Mey	en	Tea	cher							BR	ANO	HE	s						,	SYLLABUS O	F CLASSES	
Humber	NAMES OF PUPILS	Age	ays Present	Year	Month	Orthography	Reading	Writing	Arithmetic	eography	anguage	Grammar	omposition fandwork	istory U.S.	History, Illinois	Physiology	ivil Govt.	griculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Can
独	2/ 000	1	<u> </u>	iz iz nabes.				,									2		ာ	9			From
2	Henry Meyer	12	- 1	'	1	96 60	i i			1		83 76	- 1	- 1	- 1	ĺl		95 95	a	8	orthography $1, 2, 3, 4$.	bavins	7m
3	alma Heyen	11.				88						89	- 1	- 1				94		6	/ / /	_	Touc
4	Deorge Hensley Almia Heyen Melvin Hensley	12	148		7	50	85	90	78	79		75		80	87	80	84	95	C	4	7, 8, 9.	Course	7m
	Maggie Hensley	11	1.10	,	7	81	84	91	71		81			85		87		85	a	8	READING	D. R.	
6	Milvina Hensley	9		5 S							9 s		- 1	89	- 1	90		85	B	6	1,2,3,4.	PoemBook Fourth	† , /
		,							,										c	4	7,8,9	Thirds	1/
	Florence Hughes	10				и									İ	90	- 1	93 8 0		2	,1.6.	Second	<u> </u> /
8	Hilda It eyen Carroll Mitchell	10	- 1	4		H	1			, ,					ļ	86 85		92			WRITING		
,	- Caraco di marteco	1					1				/0			į		,				all	.1	Dictation	Ì
10	Frieda Hensley	7	144	3	7	82	80	86	86		85			90	,	91					ARITHMETIC		
																			a B	8	1,2,3,4	advanced	
																			C	4	5,6 7,8,9	Intermed- iates Primary	/
												,			.			,		25	10	Board Fork	
												·											
																.			a	8	GEOGRAPHY	advancel	
																			b	4	7,8,9.	Oral.	
	•				•												į		XD	ļ	LANGUAGE	_	
•					u	27.22			. *				~ 1		~-	**	**		b	6	789	advanced	
													İ					,			7, 8,9. GRAMMAR 1,2,3,4.	Course	
														Ì				:	\mathcal{Q}	8	1,2,3,4.	Sowdy	
																						,	
																					COMPOSITION		
																			, (·	U. S. HISTORY		-
																			() B	8	1, 2, 3,4. 5, 6	advanced	
	•																-		W	6 HI	5,6 STORY OF ILLING	Intermed- iate.	
		-	Ì		,														a		1,2,3,4.		
	•											Ì									PHYSIOLOGY	Ill #natu	'n
																				4-8-6 CT	1, 2, 3, 4, 5, 6. 7, 8, 9. VIL GOVERNME	Intermedi Primari	ate 1.
	<i>'</i> .	-																		_	11. GOVERNME!	N.1	1
																					AGRICULTURE	· .	
	<u>\$</u>																			8-6	1,2,3,4 -5,6. DRAWING	Igri for Bearings	
																				all	DRAWING		
																							·
,																						:	
•																				•			
و الد																							•
	,														-						. ,		ł

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

(NOTE-State what your school needs in apparatus, blackboards, etc.; also

the six

give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the advance-

The Board of Directors

girls made a

curtain by hand as

stingwing our room

very homelike appearance

We have a bull garden

three meters long and one

wide. The pupils planted

fifty bulbs and cared for

stenciled a border

ment of your school, etc.)

graduation will be furnished by the County Superin-

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

<u> </u>
Is your daily program posted up in your
school room? (yes)
Do you make daily preparation for your
work? Yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? (yes)
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? (Ns
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily? (yes
Do you try to decorate your school
room? (yes)

TEACHER'S SUMMARY REPORT Teacher's Remarks to Superintendent

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	6	10
No. non-resident pupils enrolled			
Total No. days attendance -	576	832	1468
Average daily attendance -	337	537	95
Total No. days absence	15	56	71
No. cases tardiness	5	2	7.
No. neither tardy nor absent -	3_	2	<u> </u>
Value of school apparatus No. volumes in library No. living trees on ground		0 1 2	
Whole No. of days taught Compensation of teacher per month Average cost of tuition per month Percentage of Attendance	onth_	# #	4.50
I CERTIFY THAT THE ABOVE AN ARE CORRECT	D WITH	IN REPO	RTS
Teacher Lhristina	gl. (1	ney	eri

District No. __/3/

Copyright by W. M. Welch

Township <u>Ga</u>

Î		FOR	ENOON SESSION
Time Segins	Length in Minutes	Class	BRANCHES
:60	10	all	Opening Exercise
10	10	2	numbers
20	20	8	arithmetic
40	15	4	arithmetic

DAILY PROGRAM

20 15 0155 11:40 / 0 Spellin 11:50 noon AFTERNOON SESSION Iseviral Exercises ale 1:0090 Orthography 1:10 10 1.30 15 145 15 2300 15 23/5 all ว์ all 2:130 Language or Phy 2 18 2:45 15 15 3:10 25 15 10. civico or Phy.

10

all

	Of	Keport of School in District No/S							/	is	ر ا		_Coun	ty of_	1	nacou	/ .		
	For	Copyright by W. M. Welch, Chicago All rights reser		7		tes	nbe	<u>'}}_</u>				?, and	ending	<u> </u>	Cp			_19Ø3.	
1		Warry L. Dr	nith	Ħ	r	phy	11.	2 <u>P</u>	T	RANCI	. 1.2	nois 57	+i 2			SYLLABUS O	F CLASSES		
	Number	NAMES OF PUPILS	Age	Days Fres	Month	Orthography	Writing	Arithmetic Geography	Language	Grammar	History U.S	History, Illino Physiology	Civil Govt.	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To	
	1234567890	Henry Merse George Hense Melvin Hense Maggie Hens Milvina Hense Florence Hugh Vilda Wersen Frieda Hense	ley 14/13/13/12/12/12/12/19/19/19/19/19/19/19/19/19/19/19/19/19/	50 3		859 929 959 969 919 689	4 90 9 5 99 9 5 90 8 5 95 9 6 90 9 6 90 9 5 85 8	109:587 587 109:59 1192 1199:1199:11	7 7 93 93 99 91 91 98	999	18 94 19 93 18 93 18 93 18 81 13 7	90 88 86 84 96 96 91 90		able a Block	7533	ORTHOGRAPHY 5, 6. 5, 6. 7, 8, 9,/0	Course Stufdy		
														al a B brid	7 5 3	WRITING ARITHMETIC 1,2,3,4, 5,6. 7,8,9,10	• •	System chip.	
										-				B	1	GEOGRAPHY 1, 2, 3, 4 5, 6, 7,8,9,10 LANGUAGE 5, 6 7, 8, 9,10 GRAMMAR 1, 2, 3, 4 COMPOSITION	Howto	5	
													1	2	7 3- ніs 7	U. S. HISTORY	Mathe Hollower For each used va	rís L'Cour year rious l	se exti
			#C													•			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Write Answers to the following Questions:

· ·
Is your daily program posted up in your
school room? Jes, sw.
Do you make daily preparation for your
work? Yes, sir
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Yes, sur
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? flo, sur.
Do you give Number Work to the
lower grades daily? Yes, Aur
Do you try to decorate your school

room!

All persons are warned against making or publishing this blank, or any mod ification of it, as it belongs to a series consisting of vision." and is under copyright

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

Dear Sir'- This school
is well equipped with
an excellenti library,
an agricultural, chart
a teacher's desky,
good blackboards,
and organ and a
dictionary. a well
is needed and if
new seats were added
I think this would
See a standard school.
,

1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	_6	10
No. non-resident pupils enrolled			
Total No. days attendance -	498	825	/323
Average daily attendance -	54	3-	8
Total No. days absence			177
No. cases tardiness	2	l.	3
No. neither tardy nor absent -	2	_2	
Value of school apparatus No. volumes in library No. living trees on ground	1	25	
Whole No. of days taught	15	u 11 E	
Average cost of tuition per month	n per p	upil	
Percentage of Attendance	10%	0	
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
Teacher Daisy	<u>L'</u>	QL,	mith
District No. 13	<i>O.</i>		
\sim $^{\prime\prime}$ $^{\prime\prime}$			

Township.

DAILY PROGRAM

		FOF	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
19	9-10	all	Opening Ex.
	9-45 10-	_	D'Arithmetic
0-00	10-20	C.	la Vithmetic
10.10	1020	B	B. Grethmelie
10 20	10-30 10-43	2	Ricess
10-43	10-55	28	O. Physiology C. Physiology
11-15	1/-/0	. હિ	B. Redding 1
11:25	//-35 //-40	(0)	G. Spelling
11:40	11-50	1/03:	B. Spelling G. Spelling
,		AFT	ERNOON SESSION
1 15	1-15 1-33		Opening Exercises B. Y. C. Yeography
1 1	1-43		DE Slography
1 43	2-10	}	9. Geography
2-/1	-2-30		all-Thriting.
1 1 7	-2-43		Recess!
1 11 %	3-00	1	6. Reading
	3-15		9. History
1 1	3-40	1	& Language.
	3-50		Physiology.
3 50	4-00		a Physiology
			0 00

	Of For	School in District No.		Towns	ship of_	\sim	hos		19/3 , and	County of ending	Macon Upri 24	fin	
		Copyright by W. M. Welch Chicago	o.=All rights reserved.=	Teacher		· ·		BRANCH			SYLLABUS O	F CLASSES	
•	Number	NAMES OF PUPILS	Age	Days Present Year	Month Orthography	Reading Writing	Arithmetic Geography	Grammar Composition	History U.S. Physiology Civil Govt.	Music	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	4 56 78	Jourth Gr Frieda Hen Sixth Gra Florence Hud Hilda Hud Eighth Y Milvina H Maggie H Melvina H Melvina H Henry Men	sley. 10. 1 ghes 13 , yen 10, 1 ear 12, 1 ensley 13, 1 usley 15, 1 sley 16, 1	149 8 49 8 47 8 49 3	86 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	0 92 93 0 98 95 9 85 93 2 80 80 9 70 90 5 94 97 8 82 93 0 78 91 2 92 89	80,89 85,89 70,60 68,74 9489 76,80 82,80	89	76 96 80 81 83 75 65 73 74 75 85 75 85		8 4,5,67,89 Ca 4 1, Fourth 2, 3, Fourth 8 4,5,6,7,89 Fe Elsono Gra Reader Ba WRITING E	Course from from Keader Vole Reader Vole fthe Reader Vole on one II.	V Lafett
	-			-						4	ARITHMETIC H. Walsh's L. 3, Eleme Jone Geography GEOGRAPHY GEOGRAPHY H. Oral &C	with of a toudard netry all tarper's o graph	rith Milina and taken comany roblems
										68 46	6.	composite and contract	Study estimate on poor
e e e e e e e e e e e e e e e e e e e		•								4, 68 468 8	8 21 grad U. S. HISTORY 6 2,3 Print 8 45,6,78,9 PHYSIOLOGY 1 Smith he H 2,3 Steel 6 4,5,6,7,89 CIVIL GOVERNMEN 8 4,5,6,7,8,9 AGRICULTURE	Brief His Bahbug! Stiele's! Wygen Styllygen	ridges.
The second secon	and suff is	en en en en en en en en en en en en en e								all			
The second section seems before the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the second section is the second section in the section is the second section in the section is the second section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the section in the section is the secti	t Cover t												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils ? belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classifica. tion left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which

he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I have no latand 2 nd yer classes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? - yes

Do you give Number Work to the lower grades daily?

Do you try to decorate your school

All persons are warned against making or publishing this blank, or any mod ification of it, as it belongs to a series consisting of "Welch's System of Super vision," and is under copyright.

1913-1914

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc; also

	oupils not provided with ounty Superintendent o N, etc.)			
1re	need	a	nes	<u>~_</u> _
	shed			
	scho	^		
8ó	we ne me of t	he	wir	do
need	. new	win	don	<u>~ -</u>
	es			<u></u>
<i>:</i> J	•			
				· · ·
•				
<u>-</u> _				
		_	•	
 ,				

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Воув	Girls	Total
No. pupils enrolled	3	6	9
No. non-resident pupils enrolled			
Total No. days attendance -	444	8345	12785
Average daily attendance -	2.98	5.6	· 8. <u>5</u> 8
Total No. days absence	_3	<u>59.5</u>	62.5
No. cases tardiness		.3	<u>3</u>
No. neither tardy nor absent -	2	2	<i>1</i> -

No. volumes in library_ No. living trees on ground_

Whole No. of days taught_ Compensation of teacher per month Average cost of tuition per month per pupil_ Percentage of Attendance_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _ District No. _/

Township_

DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in	Class	BRANCHES	
9.00	Minutes /3	all	Opening & percises	
9:15	15	6	ligth you arith.	
9:30	15	8	Eighth yr. auch	
9:43	15	4	Forth yr. arith.	*
10:00	15	6	Sixth yor. Spell.	
10:13	15	8	Sighth yr. Spelli Recess.	ng
10,30	15	all	Recess!	1
10:4	-15	4	Fourth yr. Spell	ing
11:00		all	ouay	
11:10	15	اما	Sixth Yi. Reading	
11:25	15	8	a. Grammar	
11:40		8	B. Grammar.	
12:0	y 60	al	noton.	
		AFT	ERNOON SESSION	
1:00		all	General Exercises Fourth yr. Ladg.	
1:10	1 .	6	Sixth yo Lang.	
	15	8	Eighth yn Histo	ry
1:53		4	Fourth Mr. Read	ing.
2:10	20	all	Writing or Drawin	-g ,
2:30	15	al	Riceso.	,
2:45	1	6	Sixth yr. Geograp	hy
3:00		8	LE Still Tur Port.	ŀ
B:15	15-	4	Forth yo. Sery or	Ligo
3:30	15	6	Sixth yr. History	/ /
3:4	-15-	8	Eighth yr. Geogr	aply.
4:00			Desmiseal.	' '
n	atu		tudy agriculture	taugh
in	letes	110	Leography	,

Of School in District No. 130 , State of Illinois, County of Macoufin For the term commencing Sept. 14 1914, and ending April 23 1915. School was in Session 149 Days.

	For the term commencing Seft. 14 1914, and ending Afril 23 1915. School was in Session 149 Days.							
	1	filda 13 erkel	Teacher		BRANCHES	SYLLABUS OF CLASSES		
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language Grammar	Grammar Numbers Arithmetic Writing Physiology Geography History U. S. History Illinois Guics Music Goneral Exercis Agriculture Household Arts Dyawing English Algebra Classes by Year	Pupils Each Class (by number) Text Book Used From To From To Year From To		
	1.	Lawrence Hughes Rosena Bierbaum	, 1 4 100 0		94-93 96-95	READING Harpers 1 2 1 s.d. Reader: 1 2 5 Réader		
`	3. 4. 5 6		5 10 14 0	908692	99 95 98 97 99 7 - 8495 92 95 91 2 97 95 98 98 98 99	Claon's Grammar 5 8 School Reader 5 6 SPELLING 5 8 Reader 5 Reader +		
	7 8	maggie Hensley.	7 13 14 0	9490 90 9691 91	91 89 92 92 92 90 90 98 93	Course of Study		
						Lowdy's Isram. mar, NUMBERS OR Milnis Course of Study Arithmetic Arithmetic Cupplementarywork.		
					ale	Palmer Method Physiology AND HYGIENE Steele's.		
		•				GEOGRAPHY Harpero. Seography- HISTORY of U.S.		
		• • • • • • • • • • • • • • • • • • •				me master's. HISTORY OF ILLINOIS CIVICS		
					7	Towbridge's MUSIC GENERAL EXERCISE		
						Song, Reading etc. AGRICULTURE From School Library HOUSEHOLD ARTS From School		
						Drom School DRAWING - Brang ENGLISH		
		·				ALGEBRA		

for the advancement of your school, etc.)	** 1				FORENOON			, <i>P</i>	FTERNOON
		me Le	ngth in nutes	Year	BRANCHES	Time Begin		Year	BRAI
	9: 9: 10: 10: 10: 10: 10: 10: 10: 10: 10: 10	00 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1	5 5 5 5 5 15 15	aec 5 7 1 5 7 ale 6 7	Opening Exercises Arithmetic Arithmetic Reading Reading Recess of Handwork Study Period Spelling Krammar	1:11:11:11:11:11:11:11:11:11:11:11:11:1	10 15 15 15 15 15 15 15 15	all see so 7 1 7 all see	Spelling Humbel History Wittinglo Recedo Seograf Chysiology Langua Iseograf Study O
·								,	

Teacher's Summary for	Period Commencing	Left, 14_19_15 and	Ending april 231915
•	School was in Sessio	n <u> </u>	·
Number of non-resident pupils enrolled,	, Boys	, Girls0	, Total
Whole number of pupils enrolled,	- Bóys	, Girls	, Total
Total days attendance,	- Boys <u> 234</u> .	, Girls	, Total
Average daily attendance,	- Boys 1 14-9	, Girls5	, Total
Number of days absent,	- Boys 4+	, Girls3 6	, Total94
Number of cases tardiness,	- Boys15	, Girls	, Total
Number neither absent nor tardy,	- Boys	, Girls2	, Total2
Number volumes in school library	: 149	4444	
Value of school library	about \$150.		
General condition of library books	Good	•	
General condition of school room	Very Good		
Number of trees on school ground in the	hrifty condition These ar	e cleven trus but	- are not very thrifty
Condition of out buildings, Boys'	D'air.	·	<u> </u>
Condition of out buildings, Girls'	Good	·	
Condition of Coal House	not very Good		
Teacher's salary per month, \$	35.		
Number of Visits, Superintendent	, School Officers_	Others	, Total
General Remarks		·	
			-

I hereby certify that the above report is correct.

Hilla Berkel

TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in Joch District No. 130, Township of Cahoking For the year Commencing September 7, 1915, and ending april 25, 1916. NAME OF PUPILS Maria Elberg 6 24 1 Oral Blacon Phonics Beacon Readers & Char Harper's, Baldwine. 2 May Weyen 69/21. Harpers & Prem Book 8, 9, 10, 11 Elson's Grammar School IV. 3 Rosena Bierbaum 8 115 2 91 9386 87 Phonics Beacon Cards 4 Nellie Elberg 7 1182 From Readers. 5 Lawrence Hughes 7 110 2 From Readers! 86 90 92 90 94 C. of S. and Reader C. of S. and Reader 6 George Elberg 9 1224 92 89 88 82 85 87 Cavino & Course of Stu 7 Frieda Hensley 11 1126 89 93 98 86 90 91 92 93 1,2,3/4, & Course of Study C. of & and Composition 8 Hilda Weyen 121348 97 96 99 92 93 89 90 91 96 C. of S. and Colupos 9 Florence Hughes 14 1218 96 92 98 89 93 87 91 91 96 Hours Picture Sty 10 Maggie Hensley 15 126 8 98 92 98 92 92 89 89 88 98 Oral & Board Work y C. Board Web : Hoyt 1 Peet; 11 Melvina Hensley 13 126 8 98 96 9995 92 90 93 92 98 Hoyt & Thet and Con Walsh's & supplementary Elements of Milul 8,9,10,11 Barnes's Elementa 8, 9,10, 11 Maces School History of Okal Geography. Natural Eleneutar 8,9,10,11 Jarr & M& Mary, Book # Mertous Elementa Overtous Intermediate Econon

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

4

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, untill he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by the state of the classification of the classification of the classification of the classification of the classification of the classification of the classification of the classification of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of any school is the most difficult of the classification of the classificati tion left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense is which the word "icheart" is here used. in which the word "absent" is here used.

Absence that is less than half a day will be re-Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon recession.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half

whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1. 'Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to putils from school. pils who live more than two miles from school. Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1.	Is your daily program posted up in your
schoo	of room? Yes
9	Do you make daily preparation for your

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

work? ________________

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

grades? alternated with h 5. Do you have your pupils use pen and ink in Writing Lessons? Vant. Hads. Lades

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? ... Mee

· Vacation Address:

. 🖟 🖁 .. 😘

Sity Flora Louise Loges. R. F. D. No. Carlinville, Ell.
DED NO POLICE SOL
H. F.D. No. Carlinantine

TEACHER'S REMARKS TO SUPERINTENDENT

(Nore-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Nogean		ANOWEI.	·
J.W.C.S.W.	- 20-	frove	••••
ment	e our i-	1 '01-	
Chine	rely to	ebuilt,	
found	lattion	ebuilt, refaire	X.
law	ell_		
walle	+ ceilin	g paint	e
	. (<i>t</i> / ° .	٠.
•			
***************************************	. .		
•	· · · · · · · · · · · · · · · · · · ·		
	,	7	
	`	· · · · · · · · · · · · · · · · · · ·	
	`	· · · · · · · · · · · · · · · · · · ·	
	`	· · · · · · · · · · · · · · · · · · ·	
	`	7	
	`	· · · · · · · · · · · · · · · · · · ·	
	`	· · · · · · · · · · · · · · · · · · ·	
	`	· · · · · · · · · · · · · · · · · · ·	

TEACHER'S	SUMMA	RYR	EPORT
TEACHER'S	nding (1)	1. O. 2	25 10/16

District 1/2/0-1-30 Township Cahokia

Director's Name Mr. W. Meyer cles Address Hornsby, Illifor. ITEMS OF REPORT Girls Total Boys

1. Whole number different pupils enrolled to date since July 1 Whole number different pupils enrolled this term No. enrolled not previousthis school year - Number of pupils belonging at date of this report
Number pupils dropped this term and not returned Number enrolled between 7 and 16 years of age Number non-resident pupils enrolled Number pupils previously enrolled eslewhere

3. 1639 9. Total number days of membeship 4393 10. Total number days absence Total number days attendance -11.

Total number cases tardiness 12. Average daily attendance -14. Number neither absent nor tardy

attendance law Whole number of days taught ___ 16. Average cost of tuition per month for each pupil 4. 3

Compensation of teacher per month 73.5 18. 19. Number volumes in library 144

Number violating compulsory

15.

21. Has your school a flag?

I certify that the above and within reports are correct
Teacher Fland Founds.
R. E. D. No. Home Address Continued

DALLY DROCKAM

	DAILY PROGRAM													
	FORENOON SESSION													
Time Begias	Length in Minutes	Class	BRANCHES											
9:00	10.	all	Opening Exercises											
9:10			Reading Phonics											
9:20	10	2												
9:30		4	arithulatic											
9:40		6	arithmetic											
9:50		8	arithmetic Reading											
10:05		all	Writing , Wrawing											
10:15		all	Recess!											
10:45		1	numbers											
10:55		2	numbers											
11:08		8	KLAIRALIO,											
11:15			Grandwar Spelling											
11:30		4	Spelling,											
11:40		68												
11:50	10	all	Orthography Noon											
12:00	160		•											
		AFT	ERNOON SESSION											
1:00	10	all	General Exercises											
1:10		/	Heading											
1:20		2	Reading Help											
1:30	10	8	Deography											
1:40		6	Geordhau											
2:05		4	Reading											
2:13		8	Reading											
2:30		all												
2:45		1,2	Language											
3:00	1	6	History											
3:10	I	8	History											
1 -		1	Lang. Georg.											
3:25	1	4												
3.30		6	Larly, Phys.											
3:45	15	8	Physiology + Civics											
4:00	d		Disnosal.											
1														

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 13D. State of Illinois County of Macouhine

	For	the	estrict No. 13 Lari Conduny, Chicago Jouise Jo	com	men	cing	S	ef	L.		18,	_11	.9 <u>] .</u> (, 2_, a		endi	===	af	W.	, å	26,	1		7. School v	vas in Session_			Days		
Number			OF PUPILS	Year	Age	Days Present		Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture '	 Home Work Credits	Otl	ner (Credit	.S	Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pa Can From	ages vassed	Prem From Year		Month
1			Elberg a Rhodes	//	61	252	27 81 1 94	880 196	93 94	91 97	69	.				•				-				3	Oral, Be Beacon 1	Gead	ere	7 G	ha	7
3	3	May T	begen	2	61	26	96	87	96	98	92		•		1 1				•				5	8,9	Beacon & Lights t Elsovis H	8- Z	ter	at	ur	e
4 5 6 7	4	Rosena Nellil Sawren Harold	Bierbaun Elberg ee Hughes Rhodes	33333	9 8 1	37 (25 2 12 32 2	0 89 0 94 1 94	94 95 93	97 92 97 94	86 89 97 95	87 96 99	,	•	•				4203 810 1470 1134	,	1				but 1,2,3 Language er Grammar	Econom					•
			. Blevins Elberg										89 88	-			•	4411 3243					5712	8, 9 10, 11, 12 Numbers er Arithmetic 1, 2 3	Howdy & Howdy, Oral, Bd h Hoyl & P. Hoyl & P.	Pict Le.	she ere	Hoys of S	er 140	nup
. //	/	Florence	Hensley Hughle Weifen	1/	15	38 0	88 98 97.7	95	96	92	98	91	95	93		81 90 90		3734 3890 3430	1 1	-	- 1		5	8,9	Hoyt 47 Smith's Milne's Y Smits	ar	th	ene	te	ery
	į	- ,	,						-1-4		-	- -			*	w -	,			-		-	5	8,9 10,11,12 Geography	Overlow	1	1 1			
			<u>.</u> <u>.</u>	-	-				T II		-						,				,		3 5 7	History of U. S.	Jarr 4 M	MA T	Mur	ray	BA	f- e-H
		- •, •.			-			-	-	-		-ab. y				- •	-		,		-	-		Anstyle of phinois	Mace's S. U.S. X 72 Oral 7 Or	K J	rad	e Si	Id	
	-		ام المعادد المعادد المعادد المعادد المعادد المعادد المعادد المعادد المعادد المعادد المعادد المعادد المعادد الم		•					3.4	,	-T -	4 1		-				, g		7	-	T All	Civics	Illinois In He					
			na gay ann annann mar an an an an an an an an an an an an an						-				•		•	,	~						all all	General Exercise Agriculture	Musie Drille Exerci Agricul		Phi	jei	es es	f.
	•	, ·	 							£			,				-	-		,		•	all	Household Arts Drawing Spell.	Practical	gir	ul	ing	Se	to
		,							•		-		•		•	•	~ .		41-	-			1. 2 5	English 1, 2 3 Algebra 4, 5, 6, 6	C. of S., Rea	lea lea der	der de an	el.	urd	le
		. ,	** *	-									-				-		,			-	7	10,11,12	Reeds i Cavin's, Studies	179	The	ess Se f S	on.	2/4

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Several improvements were made
in-this school last
year, both indoors
and out of doors, but
a well which is
very necessary was
outtef. a coldair regulator is
also needed. The
school is well
apparatus.

DAILY PROGRAM

	·	F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	: /	Reading, Phonice
9:20	10	2	Reading Phonics.
9:30	10	3	Reading.
9:40	10	5	arithmetic
9:50	1-5	7	arithmetic
10:05	10	5	Reading
10:15	15	all	Writing & Drawing
10:30	15	all	Recese 1
10:45	10	1	numbers
10:55	10	2	Numbers.
1/:05	10	3	arithmetic
II:15	15	7	Grammar
//:30	10	5	Spelling
11:40	10	3	Spelling.
//:50	10	7	Orthography
12:00	60	all	noon
	,		
		}	

DAILY PROGRAM

	AFTERNOON													
		AI	FTERNOON											
Time Begins	Length in Minutes	Year	BRANCVES											
1:00	10	all	General Exercises											
1:10	10	li	Reading											
1:20	10	2	Reading											
1:30	10	3	Reading											
1:40	15	7	Geography											
1,'55	10	1	Individual Help											
2:05	10	5	Geography											
2:15	15	7	Reading											
2;30		all	Recess 1											
2.45	1	1,2	Language, Hat. Stay											
3:00	1	7	History											
3:15		3,	Language, Nat. Stay.											
3;30	ŀ	5	dang, Phys., agri.											
3:45	15	7.	Physiology + Civies.											
4:00		1	Dismissed.											
		1												
		1												
		•												
		,												
		} ;												
		;												
l `		1												

Teacher's Summary f	or Period Commencing_	<i>Sept. 18,</i> 1	19/4 and	Ending.	<u>Upr. 26,</u>	19/7.
	School was in Session	144_	davs	,		•
	11 - 1 - D			Mata1	7	

Number of non-resident pupils enrolled,	· · · · · · · · · · · · · · · · · · ·	Girls One	Total Just
Whole number of pupils enrolled, -	,	Girls Eight	, TotalJavelue/
Total days attendance,	Boys	Girls 10243	, Total
Average daily attendance,	Boys Frour ,	Girls Sevent	, Total_ Eleven
Number of days absent,	Boys64 ½,,	Girls $-127\frac{7}{4}$, Total
Number of cases tardiness, ·	Boys,	Girls5_4	, Total
Number neither absent nor tardy,	_Boys <i>O</i> ,	Girls	, Total
Tidilloor foldings in Solicon more grant	[<u>3</u>		
Value of school library about 3	87.00		
General condition of library books	ood.	•	·
General condition of school room	od.	0.0	7
Number of trees on school ground in thri	fty condition_10,_ssl.	all are t	hrefty.
Condition of out buildings, Boys'	air		
Condition of out buildings, Girls'	air.		
Condition of Coal House Hand	new builder	<u>ug</u>	
Teacher's salary per month, \$ 40, 5	orty Wollars	<u> </u>	
Number of Visits, Superintendent,	School Officers	$\mathcal{Q}_{}$, Others \mathcal{I}_{-}	6, Total17
General Remarks	. # / 		/
. ,			

I hereby certify that the above report is correct \mathcal{A}_{ℓ} .

Flora Louise Loges
TEACHER

	Of School in District No. 131 State of Ollinois Country of Macouping For the Jerry commencing Sept. 10 1918, and ending April 1918 School was in Session 150 Days Chicago Other Credits Other Credits Other Credits																													
	<u>.(</u>	Cilvera a Oneyer Teacher BRANCHES Other											redi	ts		SY	LLABUS OF CLA	ASSES	3											
	lber	NAMEG	OF PUPILS	. /		esent	ardy	5a Çi	ammar	s or metic		gy	ły.	J. S.	Illinois		e i	Home Work					by Years	Pupils Each Class	TEXT BOOKS	Pa Canv	ages vassed	Pren	noted	ų
	Number	NAMES	OF PUPILS	1 .	Age	Days Pr	Times T	Spelling	Language or Gran	Numbers or Arithmeti	Writing	Physiology	Geography	History U. 8	History Illinoi	Civics	Agriculture	Credits					Classes	(By No.)	USED	From	То	Frem Year	To Year	Mont
,	/ 2	Marie				133	4						75	·			90 96	985	•		•	,	246	Reading 1, 2 3,4,5,6,7	Beacon In Beacon Be lights to liter	Re	ade via	2 4 6	357	1 1
· ·	3 45 67	May Roberto Gellie Lauren Haro	Clb rce Hu	erg 4	9	130	090	96	96 96	93	92	- 0	7473			ļ	73	1265 1252 1252					46	Spelling	b. 18. Read b. 0f. 8			4.	5 7	- / !
	89	arthu- Seorge	n Blen Elbe	vins 6	14	80 /3 b	099	94	94 96	92°	90 9	93 9	91	73			91 93		•				246 9	1, 2	lo. of S. lowdy & La.			2 4: 6 0	3 5 7	1111
											-	-										-		7,3 4,5,6,7 8,9. Writing	Smith Smith	709	115	1		1 1 1
and the same	-	a in the same and	the contract of the contract o		•			-				-		?			-		•				4 6	Physiology and Hygiene 3,4,3,6,7 8,9	Overton Steele	Ny.	==	4_6	e. 7	/ /
`			·.	7-																		•	46	3,4,5,6,7 8,9 History of U. S.	Me Kingata Jakiris Me	me. It	hight	4	5 ⁻ 7	/
							7								Acres .	•	-		• •	-	-		6	8,9 History of Illinois	Barne	s Bri	man	76	<i>7</i>	<i>1.</i>
	-								-	Made or				4			age Ta	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			ne.		•	Civics - Mușic						
		1	-	-		b .				~			** **		Bh. rat	. 20	-	λ					au	Agriculture	Course.	0		; ;	A	
		-			,	*												-	.,	-			ali	Household Arts Drawing	Course of] ,	tu	dy	8	,t.
										-		-						,					-	English Algebra				7		
																			*									to the second se		

ROGRAM

DAILY PROGRAM

Teacher's Remarks to Superintendent	Į.	AILY	PROGRAM
(NOTE)—Suggest wherein the County Superintendent can		F	ORENOON
o-operate with you for the advancement of your school, etc.	Time Length Begins Minute	Year	BRANCHES
	9:00 15	all	Opening Exercise
A	9:15 10	2	Jumbers
	9:25 15	3	arithmetic
*,	9:40 10		Individual Help
•	9:50 20	11	anthinetic 1
	10:10 20	1000	Branche
	0:30 15	}	O I'
	10.45 /3	(*)	leading.
	11:00 15	<u>*</u>	danguage
f	11:15 15	1 /	anguage
	11:30 15	41	Caria Mt.
	11:45 15	3	aguarana l
	1200 60	lan	10011.
		-	, ,
}		K	
		(1	l

	U	AILY	PROGRAM
		; A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES .
1:00	15	ale	General Exercise
1:15	15	2	Reading
1:30	15	-4	Reading
1:43	15	6	Readily
2:00	15	afl	Physical Culture
2:15	15	ake	duriting
Z:30	15	ciel	Riceso.
2:45	15	14	Spelling
3:00	15	12	Language
3:15	15	6	Geography
3 :30	15	4	Geography
3:45	10	6	Spelling 7
3:35	05	ale	Pripil's deixensión
4:00			Dismissal
		;	
		•	
		;	
			•

Teacher's Summary for Period Commencing Sept. 10,19/1 and Ending April 19,18
School was in Session $\sqrt{\frac{150}{150}}$ days
umber of non-resident pupils enrolled, Boys Girls, Girls, Total, Total
Thole number of pupils enrolled, - Boys Joney Girls Joney Total Total
otal days attendance, Boys 4, Girls 64, Girls Total ///
verage daily attendance, - Boys 3.687, Girls $4.33.7$, Total 7.40
umber of days absent, Boys 1373 , Girls 1024 , Total 340
umber of cases tardiness, Boys Girls J. Total J. Total
umber neither absent nor tardy, - BoysO, GirlsO, TotalO
umber volumes in school library $\frac{1}{2}$ $\frac{5}{6}$
alue of school library about similary dollars
eneral condition of library books
eneral condition of school room
umber of trees on school ground in thrifty condition
ondition of out buildings, Boys'
ondition of out buildings, Girls'
ondition of Coal House Datisfactory
eacher's salary per month, \$45, Jorty-finel Wollates
umber of Visits, Superintendent,, School Offiders, Others, Total, Total,
eneral Remarkseneral Remarks
<u></u>
I hereby certify that the above report is correct

	Of For	Sc or tl	hoo he			etric			 	3 c	omi	nen	Stat	e o	f Se	C p	۶ ۲	l 9,		n	0 (19 /	8,	and	en	ding	<u> </u>	gpr	(!	Coun 2	ty c	of	Z 19 <i>J</i>	Mac School v	yupin vas in Session	υ 	3 /	/D	ays		
												Te	iche	r		 -		-				Bl	RAN	СНІ	es ———	·	·	0	ther	Cred	its		SY	LLABUS OF C	LASSE	S				
	Number]	NAM	ES	of	PUI	PILS	3		Year	·Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Beography	History U. S.	History Illinois	Civics	Agriculture		Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	F Car Fron	Pages	ed F	Premoi		Month
	g	7	Ma	rii U	e (G. [E. U	sl Ver	be Je	ng	3 3	8	/12 127	20 0	83 92	79 93	93	83	96 93 93 94	89 94	89				9	0	299				-	357	Reading 1, 2, 3, 4 5, 6, 7, 8, 9	Beacon Baldi Baldi	oju	th	P (T	Ben Tin		ا. <i>ب</i>
	67	3	hu	a hi wl	a. a	'σ. m. w.	Lier K K	bo na lu	f	en T	5 5 5	// //	125 131 123	000	95 98 93	96 96 86	90 96 90	90 97 80	96 92 97	999	85 90 94 84 89	9:			9196	7 57	3498 998 1497 3000 3507			-		3.b5 7.+8	Spelling 1,2,3,4,5,4,7,8,4 5,4,7,8,4 Language or Grammar	Claons, Reader Cavins,	sia op	Co	ner	25	دل الالالالا	di
. /		ŀ				'			1															F 80			2800					3	1934	Bowy +	ed of	Z /	St.	id C.	3	8
		1		. ,					,	,	l i			ł			- 1			l	ļ	ı	1	1	- 1	- 1	4/10	1				#	, Alternation	Sowdy + Sowdys,	-		ł		6	7
				-		-	-	,	•				-		•			,					1				-					3578	5,6,7,8,9 10	Smith Stone Milnes	6 1 4 m	14	ll:	5	6 and	1.
•				-				· ·			-	-	-	-																		-ر	Writing CLL Physiology and Hygiene	E. cono		И	0			u.
_							·	-		-		-													-		Seen I In	-			2	3 749	5,6,7,8,9 /0,1/, Geography	Overtous						te les
									•			٠		, .	•		•	,							`			•	-			578	5,6,7,8,9 10 11	Me.Kui Zaw. Zaw.	رد الح	10	برك.	rup	nd	7
	,			~		•	•		ė			-	,	-					,	,		,		,				· ·	*			78	History of U. S.	Dar		34	Th	7 le	8	tar
						•								-	,			1		-	. :						,	- -				748 748	Civics .	Maken	. /	of in		ren thi		
* · · · · · · · · · · · · · · · · · · ·	•		. ,				-			•					-			•	•	-					-	-				-	-		Music General Exercise GLL	Compa			81		1	
-	•							•			~	.				•				•											•		Agriculture Agriculture	Cours C. of S	0				No.	
Station .	^						• •				•					•		,									•						Household Arts CLL Drawing	Cours	1	1	st	- me	dy.	
								•										-	٠		•	•		-			x						All English	Practic	al 1	Or	aw	ing	Se	to
									-										-			,				•							Algebra			\ \ \			:	
J. Company							(,	/										`					,									

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can			F	ORENOON
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES
	7:00	/0	au i	Opening Grenises
<u> </u>	9:10 9:20	10	3 4	authoretic
	9:30 9:40	/ 0 / U	ael 7	Individual Help
	9:50	15	۶	arithmetic
·	0:05 0:20	15 10	5 1.	Orthography
i i i i i i i i i i i i i i i i i i i	U.Zu		au	Recess
	U:45	10	03 3 4.3	Reading Produced
	(0:55 1:05	10	u. s	Language
(a	1.15	10	7	Grammar
••	1/125	- 10	8	Grammar
	1:35	- 5	5	Spelling
	1:40		7	Leography.
	1/:30	10	8 All	Seography 1
	2,00	60	aa	1000
				-,
<u></u>				•
<u>-</u>				
				,
h	†			1

			
	1	A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES
1:00	10	au	General Exercise
1:10	14	73	Spelling
1:20	10	5 ⁻	Reading
1:30	10	ľ	Reading
1:40	10	7	
1:50	14	all	
2:00	10	5	Orthography
2:10	14	, v	ا 17 // المالد،
9:20	10	all	
2:30	15		, , 4
2:45	15	7	7
3;00	10	3	Language
3',/0	/3	5	no varably
3,25	/0	7	Physiology
3;35 3;45	10	8	Physiology
3,43 3,35	5	ali	Right's Discussion
4:00	-		dismissal.
ľ	- Landard Control		
	ر به	,	
••••			•
	,		

Teacher's Summary for Period	od Commenc	ing Sept. 9th	1919 and E	Ending ap	ul 23,19/9
	School was in Ses	$\frac{1}{1}$ sion $\frac{1}{1}$	days	0	,
Number of non-resident pupils enrolled,	Boys	, Girls		, Total	/ ₋
Whole number of pupils enrolled, -	Boys#	, Girls		, Total	
Total days attendance,	Boys	4, Girls	6003	, Total	0.0/
Average daily attendance,	Boys 3:	, Girls	4,54	, Total	7: 7
Number of days absent,	Boys	<u></u>	76	, Total	-48
Number of cases tardiness,	Boys	, Girls	2	, Total	3
Number neither absent nor tardy, -	Boys3	, Girls		, Total	<i>F</i>
Number volumes in school library	6.	0 4			
Value of school library	Woo	v, 92,0	<u>0</u>		
General condition of library books	So	od.			
General condition of school room	\mathcal{J}	-air.			
Number of trees on school ground in thri	fty condition	Mone in	. thrifty	condi	tion.
Condition of out buildings, Boys'	Ja	<u> </u>			
Condition of out buildings, Girls'	Ja	~~·····		· 	
Condition of Coal House	1000				
Teacher's salary per month, \$	J- orly	- Twe the		,	
Number of Visits, Superintendent,	Schoo	l Officers JMM	Others 2	, Tota	al 24
General Remarks					
•	. I herek	by certify that the ab	^ ^	ect	/
		, <u>.</u>	llvena	u. m	ener.

]	For tl	chool in District Nocom	130 Stat	e of		llir ey9/9			gC	îpri	County	of	<u> </u>	School was in	Macou Session	pir 14	2 Days		
		pitan Supply Company Anamosa Towa 6760 Julna a. Mey	€V/Teacher			.1		SYLLABUS OF CLASSES											
	Number	NAMES OF PUPILS	Year Age Days Present .	Times Tardy Reading -	Language or Grammar Numbers or Arithmetic	Writing Physiology	Geography	History Illinois	Civics	Kome Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT Books USED	Page Canvas	sed Pro	noted To Year	Month
		Alberta Phodes				1 1	1			626/1			4	Reading 1,2,3	Baldwin	Comple 47:		5	/
		Marie Elberg Idelen Lancaster				1 1				9 525 5 2 00	.	-	8	7, 8	Baldwink Glson's		7. 6	7	1
		May Weyen				1		90		62889				Spelling					
•		Harold Phodes	1 1 1 1		1 1	i 1	1 1	1 1	9	72260			8	7,3,4,56,7,8 9 Language or Grammar	B. of S. Cavins	651	37 8	9	/
		Laurence Highes		1 1		1 1		١٠		83388					Languag plan Isowdy Sowdy				/
		Nellie Elberg Sophia Kraft.	1 1 1 1		1 1	3 I	1 1			51650			4	1, 2,3	Smith	1676	ind 4	1 1	
		George Elberg				1			869	83176			8	4,5,6,7,8	Smith Milnex Stone Mille	1526	nd 6 .yr. 8	7	1
									·			ange	all 4 6 0	Writing Physiology And Hygiene 3 4, 5, 6, 7, 6	Palmer Overton's Smith	/ W/2	itin ud 4 ud 6	9 bo	k. 111
	•				a de la la la de l				•	* * * * * * * * * * * * * * * * *			458	3,4,5,6,7,8	Mc. Knight's Mc. Knight Jan + Mc. M.	16	n book.		/ / / /
			•										4,6 8	9 History of Illinois	Curopea Mc Maste Mather	1/25/4	188 8	9	11.1
		•							*			*	8	Civics	Trowbridge	l q			/
		,							,				,	General Exercise GLU	Cours	l L		1	
		·	41												Course	yst.	dyra	Sha	rto
	-													Household Arts CLL Drawing	bour	se of	st	d	1.
	,	1			;									all English	Applieda	rts U	Prawn	19 0	vok.
														Algebra					
		·												-					
		, , ,								·									

	_				
(MOTE) Comment		41	C	C	,
(NOTE)—Suggest					
operate with you for	r the adv	ance	ment of	your school, etc.	

DAILY PROGRAM Teacher's Remarks to Superintendent

FORENOON													
Time Begins	Length in Minates	Year	BRANCHES										
9:110	10	all	Opening Genera										
9:10	15	4	arithmetic										
9:25		5	arithmetic										
9:40	15	6	arithmetic										
10:05	15	8	arithmetic										
10:20	10	au	Writing										
10:30	15	all	Recess										
10:43	10	4	Spelling										
10:53	15	8	Grammar										
11:10	15	6	Language										
11:25	10	4	Language										
1/:33	10	6	Spelling										
11:45	15	8	U.S. Mistory										
12:00	60	all	noon_										
			(

DAILY PROGRAM

	AFTERNOON														
Time Begins	Length in Minutes	Year	BRANCHES												
1:00	15	all	General Exercise												
/:/s	15	4	Reading												
1:30	15	6	Reading												
1:43	15	8	Reading												
2:00	10	4	Physiology												
2:/0	10	6	Physiology												
Z:20	10	8	Geography												
2:30	15	all	Pecess												
2:43	15	4	Geography												
3:00		6	Geography												
J;/5	15	8	Physiology of												
			bivies.												
3:30	· .	S &	Toistory												
3:42	05		Orthography Several Dischooling												
ر. 14:60			-Dismisoal-												
,															

Teacher's Summary for Period Commencing Sept. 151919 and Ending april 231920
School was in Session /4 days
Number of non-resident pupils enrolled, Boys, Girls, More, Total
Whole number of pupils enrolled, - Boys Stree, Girls, Total Manuel
Total days attendance, Boys 356 , Girls 655 , Total 10//
Average daily attendance Boys 9.5, Girls 4.6, Total
Number of days absent, Boys 6, Girls 3, Total 27
Number of cases tardiness, Boys Onl Girls Own, Total Orow.
Number neither absent nor tardy, - Boys, Court, Girls 100, Total of our
Number volumes in school library
Value of school library about 390,00
General condition of library books. C xcellent
General condition of school room
Number of trees on school ground in thrifty condition none in thrifty condition.
Condition of out buildings, Boys' Fair
Condition of out buildings, Girls'
Condition of Coal House New Building
Teacher's salary per month, \$ Jufty fine Mollano.
Number of Visits, Superintendent / ore, School Officers Zwo, Others Joursey Total System.
General Remarks
I hereby certify that the above report is gorrect
alvera a. Meyer,
(TEACHER.

Report of Classification, Standing, Advancement and Attendance Of School in District No. State of School in District No. State of State of County of Macor For the commencing Sept. 13 192/, and ending April 192/. School was in Session Pages PUPILS EACH CLASS Books NAMES OF PUPILS From To Year Year (By No.) USED Year Age Days Dylvania Tipsword 1 5 62 0 70 70 71 69 72 Manie Tipsword 1 7 /12 0 76 75 80 80 80 Modern 1 1,2 Beacon's Chart, Reader & World Studi Totalth 3 Beacon's complete 3 Lloyd Tipsword 3 1/2/3 0 78 75 79 80 80 81 922995 4,5,6 Baldwins 5th +6th 5 Organd 7 7,8,9,10,11,12 Elson's Book IV 4 alberta Chodes 5 9 135 0 88 81 88 76 90 90 79 954790 76elen Lancaster 5 11/30 0 86 78 80 76 90 80 80 944885 Work. 315 3, 4, 5,6 C. of Study & Renders Marie Elberg 5/0 97/ 0 75 7576 70 78 79 75 7. Cavino Cericed & Course of Study 7
Language or
Grammar 902451 1,2,3 Course of Study 173 374 1 4,5,6 Course of Study 5 6 1 1 11/134 0190 80178 80 85 88 85 80 90 90 93 5442 nely May Weyen 7, 8, 9,10,11,12 Sowders, Picture Study Rumbers or Arithmetic 7/2/47 019519085188199921881901921951955551 087787675889079808088954445 Well Harold ahodes 7/2/41 Laurence Hugles 7/2/27 0/86 76767685 9080 82 90 90 954523 Oral board whole of Stud n ellie Ellierg 7/395075767975908080788081903231 done. Smith's Tringry ari George Elberg 7 1491 0 80 78 76 76 80 85 86 91 92 95 96 3925 5 4, 5, 6 Essentials of authoretic 7 78,910,112 milnes, Stone Willis, 9th grade Palmer Writing Books. all all Questono Inter 7,8,9,10,11,12 Querton's advance 4, 5, 6 Mc. Knight complete 5 6 7 7,8,9,1411,12 Jan & me moura 7 76. Grade Stude 7 7,8,9,10,11,12 Mc. Masters, mace's 7 8 7 7.8,9,10,11,12 My Country 1 183 7 8 all General Exercise as suggested. all all Agriculture

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

		F	ORENOON
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	alf	Opening Exercises
9:10	10	7	numbers
9:20		3	numbers
9,30	15		arithmetic.
9:45	20		arithmetic
10:05	15		danguage
10:20	10	all	Writing & bleaving
∤0;3 0	15	alf	- Recess-
10:45	10		Phonics & Selling
10:55	10	3	Language
//:05	20	7	Grammar
11:25	15	5	Spelling
11:40	20	7	Orthography
12:00	60	all	-noon-

DAILY PROGRAM

		А	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	/	Reading
1:20	10	3	Reading
1:30	/5	5	Reading
1:45	15	7	Reading.
2;00	5	3	Spelling
2;05	10	5	Physiology
9:15	15	7	Physiology or Civics.
230	15	all	
2:45	10	/	Language
2;55	10	3	Physiology
3,05	15	1	History
3;20	15	5	Geography
3; 35	20	7	Seography
3,55	5	all	General Aliseussion
4;60			Diemissal:
1			

Teacher's Summary for Period	d Commencing	101.13,1920 and End	ding April 19, 1921.
Sci	hool was in Session	even days 148	days,
Number of non-resident pupils enrolled,	Boys		, Total
Whole number of pupils enrolled, -	Boys Jour		, Total Twelve.
Total days attendance,	Boys 4847.	, Girls 92063	, Total 4 // /2
Average daily attendance	/.	· · · · · · · · · · · · · · · · · · ·	, Total 9: 46
Number of days absent,	Boys ///	, Girls 257//	, Total 3 6 8 /
Number of cases tardiness,	Boys nove	Girls Jone 7	, Total none
Number neither absent nor tardy, -	Boys Myry	, Girls Nove	Total 7 orl.
Number volumes in school library	One hund	red sixty-	live.
Value of school library	about nin	ety dollar	⊘ .
General condition of library books	In good	clondition	1
General condition of school room			
Number of trees on school ground in thri	fty condition	L small	ones.
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	, Jaiv.		
Condition of Coal House	Good new	building	
1 Cacifor B Salary por 11101111, Times	Seventy-f	. 5	0,
Number of Visits, Superintendent 7	M., School Officers	Two , Others Le	n , Total Owelve.
General Remarks School	s well cl	assified a	leo well
supplied	vith appr	aratule.	·

I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 130 State of County of Macoupeur

	For t	chool in the	4	MANAGER AND THE PROPERTY OF TH															ري <u>ه</u> 1_و		ori		unty		22		,	Session I	'5a	Day	- S	
	T			, , , , , , , , , , , , , , , , , , ,				Teac	her:	 		- I. T				·	BR	ANC	HES	v_		_Otl	her_C	redits			, SY	LLABUS OF CL	ASSES	· ·	·,	
	Number		NAME	SOF	PUPII	∡S	Year	Age	Days Present	Reading	Spelling	Language . or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ges assed Pro To Fro	romoted m To r Year	Month
		Sy			∅															90 91	1975					1,2	Reading	Beacon	^		ומו	
		Llo			/											89					3696					,		Baldwin Baldwin Glaons	L ~	Ben	de	
		Ma																90			4123 5455			í			Snelling	State C Cavin's X	1 V 2	. (1)	40.0	9 17 1
	6	Lai	vru	ve :	Tou	gh	8	131	18th	86	80	80	90	81	96	82	83	91	94	98	4906					1,2	Langdage or Grammar /, 2. 3, 4.	State C	wi	ee of,	stu	4
	1 .	Ha					1 1		1		1 :	li		i				ļ		- 1		1 1	,	:			5,6,7,8,9,10 Numbers or Arithmetic /, Z,	10. 1.	, Con	11 1 .	. I I	I i I
	9	Fre	deii	ck)	7der	drie	R. 8	141	5/2	80	79	8/	80	85	90	80	79	88	93	97	4195	1				6	′3. 4.	Smith Smith Milne, con	0,	Wal mr	en Mi	s. els
	10.	Lai	va	/be	ndr	ick.	2.8	15/	32.6	89	82	87	9/	83	95	82	85	90	94	97.	5998 			!	· .		Writing OU Physiology and Hygiene	Palme	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	net	lo	1
er i e e			- 		-			·				i,							:		· · • ,					4,6	5,6,7,8,9,10 Geography	Queston	a	dua	ne	ed.
	4	4		,		1 / .				*					•	-						* *			*-	468		Mc. Kright Mc. Kright Tave &				
-																	,	٤. ١ .					6	10°		8		Our ance Mc. Maste				
																								1977 1977			Civics	Malei My Co		, <u> </u>		is.
												,															Music	Course	01	Sti	rd	IA I I
							:						•													‡	Agriculture	Course				
·				,					~										:		uz h	٠.	,				All Household Arts All	Course		Sti	ofst	idy.
			٠			,						* **	102.						.::		in the second						Orawing AUL	apple	ed	ari g Se	te	
												,		, !							·						English Algebra	·				
															•				•							,	·					

Teacher's Summary for Period	l Comn	nencing Sef	et 121	92/and	Ending a	pril 1922
Scl	nool was in	1 Session		days		
Number of non-resident pupils enrolled,	Boys	2	, Girls	2	Total	4
Whole number of pupils enrolled, -	Boys	4,	, Girls	6.,	, Total	70
Total days attendance,	Boys	•	, Girls	8875	, Total	14792
Average daily attendance	Boys	•		5.83	, Total	9.72
Number of days absent,	Boys	153	, Girls	245	, Total	40%.
Number of cases tardiness,	Boys		, Girls	0	, Total	
Number neither absent nor tardy, -	Boys	0	, Girls	2	, Total	2.
Number volumes in school library	/	70.				
Value of school library	alo	ut 490.	,			
General condition of library books	In	good	Con	gditi	ov.	······································
General condition of school room	Ja	irly of	000	/ 		
Number of trees on school ground in thri	fty condit	ion ∇	Fiv	٠,		
Condition of out buildings, Boys'		air.		***************************************		
Condition of out buildings, Girls'	1 ay	U,	<u> </u>			
Condition of Coal House	Sat	isfacl	ory			***************************************
Teacher's salary per month, \$	rren	ity-f	ivet	dolla	ns,	
Number of Visits, Superintendent	./, \$	School Officers		, Others	29 , r	rotal 32,
General Remarks School is	in	e satio	laci	tory c	ondit	ion in
most respects	ノ ・		S			

I hereby certify that the above report is correct

a. Meyer.

Report of Classification, Standing, Advancement and Attendance Of School in District No. 130 State of Ollinois County of __ Term commencing Sept // 1922, and ending april 20 1923. School was in Session / 50. Days PUPILS TEXT Canvassed NAMES OF PUPILS EACH CLASS Books From To Year Year (By No.) USED From 1 Wilma Tipsword 1 5 43 0 80 88 90 90 80 Chowe Cardo Beaco 2 Sylvania Tiponoid 2 6 42 0 76 78 80 90 8 180 2 Phonics, Beacons Reade 3 Beacons, Baldwins & Re 670 4 Baldwins of Bunder resword 3 740 0 8/8092 9085 81 Story Hour Reader 4 Lloyd Sipsword 5 14 1450 90 80 91 87 88 82 90 981228 1,2,3,4 Course of study FO Cader 5 alberta Phodes 7 12/43 0 86 76 82 81 90 92 81 88 89 93 94 1573 Course of study & Carrie 1,2,3 Course of Sty 6 May Weyen 9/3/60 0 Harold Phodes 9 14 400 1, 2 Tooyt & Best Oral 8 Lawrence Hughes 9/4/47 0 Walsh's P Boar 9 Bessie Clayton 9/3/490 Smith's Futter Milne, Stone Millis 7th 10 Sophia Kraft 9 15 160 0 Querton's Int. 12 aura Menricks 9/6/60 0 Mc. Kinglet & Me. Te The sunde Stul Primary Ban lace's, Mc. Masters, Host Making of Illi Ty County / /83 7 General Exercise Jours Household Arts

Teacher's

Remarks to Superintendent	<u> </u>	DAILY	PROGR

		F	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
7:10	10	122	Munbers
9:20		3	arithmetic
1:30	10		arithmetic
9:40	10	7	
9:50		5	Spelling
7:55			algebra
		au	Writing & Drawing
0:30		all	Reces
0145	1	172	Phonics
10:53		1	Reading
11:05			Reading
11:15	10	5	Language
11:25	30	9	& nglish
11:5	5 5	7	Orthography
		all	noon.
		1	
1			,

DAILY PROGRAM

		А	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES '
1:00	10	all	General Exercises
1:10	10	122	Reading
1:20	l	3	5 pelling
1:30		' '	Physiology or Civie
1.40	10	5	President odistory
1:5:0		9	Physiology
7:20	_	7	Braman
2:30	_	'	access
2:45	1	1,2,3	Lauguage
2:55	l'.,	7	History
3:05	10	5	Geography
31/5	30	9	Physiography
3:45	10	7	Geography
3:55	5	all	blisaussion
#; 61		_	Dismissal
i	1		
,			·
i			;
1	1		.,

Teacher's Summary for Period	d Commencing Se	18.//1922 and E	nding april 2019 23
Sc	chool was in Session	/50 days	
Number of non-resident pupils enrolled,	Boys3	, Girls	Total Total
Whole number of pupils enrolled, -	Boys	, Girls	Total 2
Total days attendance,	Boys 3 8 2	, Girls // 6 6	, Total 7 4-8
Average daily attendance	Boys	, Girls	Total // /
Number of days absent,	Boys/8	, Girls 3 4	Total 52.
Number of cases tardiness,	Boys	, Girls	Total O
Number neither absent nor tardy, -	Boys	, Girls 3	, Total
Number volumes in school library	170	<u> </u>	
Value of school library	about 495		
General condition of library books	appellen	<u>t</u>	
General condition of school room	. 'Fairl	y good.	
Number of trees on school ground in thri	ifty condition Seve	hall oma	lloues
Condition of out buildings, Boys'	Jair		
Condition of out buildings, Girls'	Jpin,		
Condition of Coal House	Satisfact	ory	, , , , , , , , , , , , , , , , , , , ,
Teacher's salary per month, \$	875		
Number of Visits, Superintendent			Total 2
General Remarks			

I hereby certify that the above report is correct

	FORM NO. A-2	Repor Le ahokid		fication, Standin	/ 1 A			
	f School in-	Illinois	For the	Township, District No.	0 ,		Macoupin and Ending April 8 19	<u> </u>
131		at a to a many temporary spaces from a water from the first to the total space and the		BRANCHES	· · · · · · // · · · · · · / · · · · ·	FROM	PAGES CANVASSED THIS T	TERM .
/.		NAMES OF PUPILS	Age Days Present Grade Orthography	Phonics Cents Must be in Figures Wariting Arithmetic Geography Composition History History Physiology	Clytres or Clytres or Music Ch. Music Ch. Manual Manual Manual Manual Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Manual Ch. Mr. Mr. Manual Ch. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr	2 The standard of Cant I with Englimentary work.	Writing Writin	Training Domestic Posical Domestic Science Science Science Science Physical Education
2		bert Tries	II 142 5 888	0 80 80 81 85 80 98 92	8696. 96	aldines all of Cart Chare	Calmer Writing Books	Chypical haingly Clark
	Alfr Law Sta Coli Wi	ed Henrichs rence Taylor iley Davis iner Henrich Ubur Fries	11 131 4 908 10 134 4 76.7 9 120 1 3 929 2 9 138 3 928	3 85 86 90 93 95. 8 87 90 86 80 87	85 95 96 82 93 93 95 90 96 80 90 88 95 96 96	Stom How OK I himled Story How leader OK II for all the Charle The Glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back II for a glass of Back III for a glass of Back III for a glass of Back III for a glass of Back III for a glass of Back III for a glass of Back III for a glass of Back III for a glass of Back II for a glass of Back III for a	Commercial Floritation of Freet Primations of State of St	Cane Cane
i	Luc Me Wi Wi Vi	ille Taylor Ilvin Davis Ville Busson Ibert Stoeck Illie Fries Ien Jurcis Iolet Davi	an 6 138 2 889 er 6 118 1 767 L 6 132 1 75 xwd Fee 17 2 6 35 1 808 e 5 972, 908	70878393 9092 75908390 9186 75788586 9280 78767885 9280 73808390 9281	90 96 90 90 93 91 85 88 90 90 86 87 90 87 92 88 90 92 88	maked to De Reconstruction Attorney Board Primers Booket to	Charte Charte Charte S. Chartes Colors Cont & Best friends avoke Color Chartes Writing avoke	Clarke Physical Frammy Clark

you use which are not adopted by this county and to yes second grades?.... county superintendent and to leave a copy of it-in give the grade in which used. the Classification register, will be sufficient cause Do you teach writing at least 45 minutes each to refuse renewal or registration of the certificate. Name of books. Used in which grade. week? Do your pupils use pen and ink above the second This report agrees with the outline for this County and the State Course. Do your pupils have the writing manual or Pupils shall complete the work outlined for each year and spend the rest of the time in review. yen books? ... Are you teaching drawing from the books at The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully. Do you have the Primer Class and First Reader The following will assist you in making your Report accurately: Do you have the Second Reader Class read at Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used. Do your children know and give the flag salute each day? Not way day but all know it p give it two outlines times or week.

Is your certificate registered? Yes. What Reading Circle Books have you read this term? The Jeaching of Arithmetic Orogressive Methods in Teaching CONVENIENT DIRECTIONS (How to find)
1. Number Belonging Each Day.—From total number enrolled subtract the number whose names Number of visits from Parents..../ Co. Sup't.....*Q* have been dropped. 2. Average Number Belonging. — Divide the total number of days all pupils belonged by number Have you sent report card to parents at the end of each month? \\ of days taught. Number of eighth grade pupils who expect to 3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number. the books as per Course of Study Outline? Are you allowing your pupils to do more than the number of pages outlined for each grade each year? Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average Ues daily attendance for term. ATIENDANCE of complying with the Are they doing supplementary and review work after they finish the work outlined for the grade? 5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or Name What Educational Meetings have you attended this term? second term. Parents' COMPULSORY ATTENDANCE LAW Number of books read by children this term? The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st. Do you do the Janitor work after 4 P. M. each Whole Number of Days Taught—Count every day yes for which you draw pay as taught. Where do you expect to teach next term? Give date of beginning of next term. PLEASE ANSWER FULLY Do you teach Phy. Ed. I ten minutes each day? Do you use the language text in your second TEACHER'S REMARKS TO SUPERINTENDENT TEACHER'S SUMMARY REPORT DAILY PROGRAM FORENOON SESSION (Note-State what your school needs in apparatus, blackboards, etc.; also give the name of pupils all pening Exercises Township 9100 9:10 not provided with books, naming the books needed. 10 Suggest wherein the County Superintendent can co-10 9:30 opérate with you for the advancement of your 10 Address . school, etc.) 16 9:40 ITEMS OF REPORT Girls TOTAL Boys 10 Whole number different pu-10:00 pils enrolled to date since last September ... 10.10 10 5 Whole number different pu-10 16.20 pils enrolled this term .. 10:30 No. enrolled not previously Thorics & lead 10 10:45 Classifie enrolled in this county this Spelling 10:55 school year .. 11:65 10 Number of pupils belonging 11:15 5 at date of this report . 11:20 5 Number pupils dropped this 11:30 10 term and not returned 11:40 18 Number enrolled between 7 and 16 years of age 77.50 10 12:00 Number of pupils from other 60 districts enrolled this term AFTERNOON SESSION Average number belonging Total number days absence 10 all General Exercises 1:00 Total number days attendance 10 1:10 Reading & Spelling Average daily attendance . 10 1:20 Total number cases of tardiness 1:30 10 Number neither absent nor tardy. 10 1:40 Number violating compulsory atten-1:50 10 Reads dance law 10 2:00 Whole number of days taught 3 5 2:10 Average cost of tuition per month for each pupil 5 2:15 5 History <u>.Q</u> 2:20 Compensation of teacher per month 10 2:30 15 alf Number volumes in library 2:45 Number living trees on ground .. 15 122 Has your school a flag and pole and rope? 3:00 15 Readin yesi. 10 3:15 I certify that the within reports are correct. 10 3:25 Teacher Wylna

Home Address

Value of apparatus \$.....

3:35

10

3:45 15

Failure to fill this report and file it with the

Do you use the Number Primer in your first and

Please use the space below to report any books



TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name	of) ,	_	. 1						==			/n .	,	. ,			_	,		
Sch		\	[f.1	2	M	<i></i>				•••••		No4	f d	Di.	etr	ict.	/.3.	0.,.	Max	coupe	m/.	County, Illinois.
(2.)	Enro	ollmer	for t	he yea	ır by g	rades.	. (Do	not o	ount	any p										,		
1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Уг.		T	otal
Boys	Giris	Boys	Girls	Boys	Girls 3	Boys	Girls	Воуз	Girls 2	Boys	Girls	Boys 3	Girls /	Boys	Girls	Boys	Girls	Boys	Girls	Boys	4	Girls 6
(3.) (4.)	Who	le nu i	nber o	f diffe	rent to	eacher	s emp	loyed (during	the y	ear (i	nclude	item	11 a						50		
	•	those	who n	n ay h a	ve res	igned	during	g the y	rear).	د	יזיגר	برب	• • • • •	• • • • •	Me	:n	•••••	•••••	Womer	ւ	••••	Total
(5.)	Num	aber o	f eight	h grad	ie grae	luates	or pr	omotic	ns						Bo	ys	•••••		Girls		••••	Total
(6.)	Num	iber o	f pupil	ls pay	ing tui	ition			• • • • •						Во	ys		•••••	Girls			Total
(11.)	Num	ber o	f regul	lar tea	chers	(repor	t only	one t	eacher	for e	ach te	aching	posit	ion).	Me	n		•••••	Womer	L		Total
(40)											`											segen. A four-
(12.)	;	year l (Give	nigh so only o	chool?, one sci	1.03 hool fo	SAA. or each	If no	ot a g	raduai Uso	te, har	ve you nde	i attei ムル	nded a	stat	e Nori Iusis	mal So	chool? Col	US: A lege		A high	scho	or. Genais
(13.)	Amo (II)	ount of a room	f salar n has b	y earn een tau	ed by	teach more ti	ers	teache	r, cons	ider the	salary	paid t	o all fo	r the or	Me ae teach	n, \$ ing the	longer	part o	Womer the terr	1, \$ n.)	••••	Total, \$3./.5
(14.)	Tota	ıl dayı	s'atte	ndanc	e of al	l pupil	ls enro	lleđ		13	2	₫	•••••									
(16.)	Num	iber o	f schoo	ol hou	ses		0.	nl	<i>ا</i>						Pul	blic			Rented			Total
(17.)																						30
(18.)				proper					,												••	_
		(a) Si	tes an	d buil	dings.																	\$ 500
																						\$125
			7	Potal.	•••••		• • • • •		• • • • •	.::0.			• • • • •	• • • • •	· · · · · ·		• • • • •				••	\$ O Z J
(19.)	How	man length	y year of se	s have rvice c	e you of each	taugh , in di	t in thistrict.	is dist)	trict?	0,	nl	:	•••••	(If m	ore th	an one	e teach	ner is	employ	ed, as sho	own.	by item 11, give
(20b.)	Nun	aber o	f truai	nt offic	ers en	nploye	:d	• • • • •				• • • • •	• • • • •	• • • • •	1	/Ien	•••••	•••••	Wom	en	•••••	Total
(21.)	Amo	unt o	f all ta	axes le	vied f	or sch	ool pu	rposes	, mad	e Aug	ust, 1	912		• • • • •								s 350
(22.)																						\$
(23.)	Num	ber o	f volu	mes in	libra	ry excl	lusive	of sup	pleme	entary	readi	ng bo	oks fo	r class	use							•••••
(24.)				ate sch																		_
		(a) N	umber	of te	achers	emplo	yed	(In.	e./					Me	n			Womer	1		Total
		(b) -N	umber	of pu	pils ei	irolled		Te.	n.		The state of the s				Bo	ys.			Girls	6		Total / O
(25.)		• •		-	-																	Total
(26.)	Amo	unt o	f endo		t or p	erman loard re	ent fu	ınd be	longin	g to t	his di	strict.	5.)									\$
- 36°	The	forego	ing is	corre	ct to t	he bes	st of n	ny kno	wledg	ge and	belie	£.										
_			ol close											10				2	0		,	9
4	ZZA.	l		S.,19	913.									L	ai	sy			Y _s	VIII Teach	ler of	Painoipal
intend	Mak ent o	e out of Scho	in du ools, a	plicate t the c	and f	ile one f schoo	e copy	with	the C	lerk o	f the l	Board,				U						e County Super-

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

						i		T		<u> </u>				T		0		Ī				1	
	Yr.	2nd			Yr.	1	Yr.	_	5th Yr.		Yr.	7th	1		Yr.		Yr.		Yr.		Yr.		Yr.
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls)	s Bo	oys Girls	Boys	Girls 2	Boys	Girls	Boys 3	Girls 3	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gir
	l	l				<u> </u>	<u></u> .		· ·	otal: El	ements		!	<u> </u>	L	·		l Secondar	ror (Historia	h)		'	<u> </u>
3.	Length	of scl	nool ve	ear in	mont	hs:	7							vs scl	1001 w	n as in s						<u> </u>	
			,				7							•		Г			1				-
																-	MA	LE	F	EMALE		TOTA	AL.
	the y	ear, w	ho hav	re not	been t	ransfe	rred t	to aı	s teacher nother b	uilding	in th	s distr	ict										
5.	Numbe	r of ei	ghth g	rade g	radua	tes or	prom	otio	ns					<i></i> .			<i>c</i>	<u>2</u>	ļ	<i>1</i>		ر	3
б.	Numbe	r of el	ement	ary pu	pils p	aying 1	tuitio	on										•••••	ļ				
7.	Numbe	r of hi	gh sch	ool gr	aduate	es													ļ				
8.	Numbe	r of hi	gh sch	ool tui	ition p	upils.													ļ			•••••	
9.	Admini	strativ	e office	ers (do	es not	apply	to o	ne-r	room dis	tricts)	:												
																			1		- 1		
•									than h									••••••	•	•••••	••••	••••••	•••••
0.	room	rs and , only	princij count	the on	no tead e teacl	ch half hing th	e lon	e or i	more (if part of t	more he terr	tnan c n)	ne pei	son n	as tau ·····	gnt m	ıа <u></u>		•••••	<u></u>				<u></u>
1.	rotal n	umber	of tea	ching 1	ositio	ns (sur	m of 9	9 an	d 10) (sł	ow on	ly the	actual	positio	ons)		<u> </u>	.,		<u> </u>				
2.	reache:	rs' qua	lificati	ons:	Num	ber gra	ađuai	tes o	of a Coll	ege an	d Stat	e Norn	nal Sci	hoo1?				A	Colle	ge?			
	A No	rmal :	School	?			. A	four	r-year hi	gh sch	001?			1	f not	a grad	luate,	how n	any h	ave a	ttende	da c	olleg
				AS	State I	Vormal	l Sch	0017.	<i>I</i>		A	High	School	1?/	! 		(Giv	e only	highe	st grad	duatio	n or a	tten
	*******											_		•									
				er at v	vork a		of term	m.	The tot	al mus	t corr	spond	with !	No. 11	abov	e.)							
3.	ance o Amoun (If a	of each	teach mual s	alary been h	vork a earned teld by	t end o	of term acher than	m. rs: one	The tot Men, \$ person,	al mus	t corre	espond ; al sala	with Wome	No. 11 en, \$ sum	above 3 / earned	e.) I by a	; 7 11, but	Cotal, count	\$ the or	/ 5 ne (ma	10.0. n or w	voman) wh
	ance o Amoun (If a ser	of each t of an position ved lo	teach mual s on has ngest.)	alary been h	earned ield by	t end o l by te more	ache: than	rs: one	Men, \$ person,	give a	s annu	; al sala	Wome	en, \$ sum	3 /	e.)				/ 5 ne (ma			
4. 6	ance of Amount (If a ser	of each t of an positio ved lo ays' a	teach nual s n has ngest.) ttenda	alary been h	earned ield by all pu	t end o	acher than nrolle	rs: one	Men, \$ person,	give a	s anni	al sala	Wome the	en, \$ sum	3 / earned	by a					•••••	•••••	•••••
4.	ance of Amount (If a ser	of each t of an positio ved lo ays' a	teach nual s n has ngest.) ttenda	alary been h	earned ield by all pu	t end o	acher than nrolle	rs: one	Men, \$ person,	give a	s anni	al sala	Wome the	en, \$ sum	3 / earned	by a					•••••	•••••	•••••
4. 6	ance of Amount (If a ser Fotal de Is the k Number (a) S	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an	teach nual s n has ngest.) ttenda g owner ttings to ol prop d build	alary been he nce of ed or refor students:	earned all pu ented dy (ca	t end o	eacher than nrolle trict?	rs: one	Men, \$ e person,	give a	s annu 8 ½. VL.	al sala d as two	Womery the	en, \$ sum	31 earned	i by a	ij.	t		···	50	N .	V
4.	ance of Amount (If a ser Fotal de Is the k Number (a) S	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an	teach nual s n has ngest.) ttenda g owner ttings to ol prop d build	alary been he nce of ed or refor students:	earned all pu ented dy (ca	t end o	eacher than nrolle trict?	rs: one	Men, \$ e person,	give a	s annu 8 ½. VL.	al sala d as two	Womery the	en, \$ sum	31 earned	i by a	ij.	t		···	50	N .	V
4.	ance of Amount (If a ser Fotal de Is the k Number (a) S	of each t of an positic ved lo ays' a ouildin r of sit of scho ites an	teach unual s on has ngest.) ttenda g owner ttings to ol prop d build	alary been I nce of ed or r for stu perty: dings.	earned all pu ented dy (ca	t end of by termore upils end by distributed the pacity	eacher than nrolle trict? ') (do	rs: one d ouble	Men, \$ e person,	give a	s annu 8.1 2. v.l. unted	al sala	Womery the	en, \$ sum	3 / carned	i by a	J.	t		\$	50 12	5,	1000 ad
4. 6. 7. 8.	ance of Amount (If a ser Fotal de la Numbe Value con (a) Ser (b) E	of each t of ar positic ved lo ays' a ouildin r of sit of scho ites an cquipm	teach mual s in has ngest.) ttenda g owner ttings i ol prop d build nent (fr	alary been he nee of ed or refor stuperty:	earned eld by all pu ented dy (ca	t end of the property more upils end by distance ty control of the property of	eacher than nrolle trict? ') (do	rs: one ed ouble	Men, \$ e person,	give a	s annu 8 ½. 2. v.l unted	al sala	Wome ry the	en, \$es sum	3 / earned	i by a	J.	t		\$ \$	5 o 12 62	5,	000 000
4. 6. 7. 8.	ance of Amount (If a ser Fotal distinct the kind of th	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an cquipm Total	teach anual s on has ngest.) ttenda g owne ttings f ol prop d build ment (f	alary been he nee of ed or r for stu perty: dings.	all puented dy (ca	t end o	acher than arolle trict?) (do pparatrict	rs: one d ouble atus,	Men, \$ e person, e seats to teachers	give a 2. 7. 3. be co	s annu 8.12. unted	al sala	Womery the	gs)	earned thi	i by a	1 yr	t		\$ \$ \$	50 12 62 yrs.?.	5,	000
4. 6. 7. 8.	ance of Amount (If a ser Fotal de Is the k Number (a) Si (b) E	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs.	teach inual s on has ngest.) ttenda g owner ttings to ol prop d build ment (fr	alary been been been been for stuperty: dings. urnitur	all puented dy (ca	t end of by termore upils en by distribute the pacity array, apairs distribute the control of th	eacher than nrolle trict? (do	rs: one d ouble catus, of	Men, \$ person, e person, e seats to teachers 5 yrs.?	give a	s annu 8. 1. 2. unted 6	al sala	Womery the	gs)	of s	i by a	1 yr	t		\$ \$ \$ \$	50 12 62 yrs.?. 9 yrs	5,	000 000 000
4. 6. 7. 8.	ance of Amount (If a ser Fotal de Ser In Ser	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 0 yrs.	teach inual s in has ingest.) ttenda: g owner ttings f ol prop d build ment (fi	place of the door	earned leld by all puented dy (carre, libration the 11 yrs	t end o	eacher than nrolle ttrict? (do pppara	rs: a one ed ouble catus, of 12	Men, \$ e person, e seats to teachers yrs.? 2 yrs.?	give a 2. 7. 3. be co	s annu 8. ½. 1. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	al sala d as two osition yrs.?	Womery the	gs) close	of s 7 yrs. 7	i by a	1 yr		7	\$\$	50 12 62 yrs.?. 9 yrs	5,	00
4. 6. 7. 8.	ance of Amount (If a ser Fotal de Is the k Number (a) Si (b) Esive k In Promot	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. 7 yrs.	teach inual s in has ingest.) ttenda g owne ttings i ol prop d build ient (fi	alary been been been for stuperty: dings. urniturervice	all puented dy (carre, libration through 11 yrs 18 yrs ttenda	t end of by termore upils end by distributed by dis	eacher than nrolle trict?) (do	rs: a one od	Men, \$ person, e person, e seats to teachers 5 yrs.?	give a 2 7 3 3 be co	s annu s	al sala das two as two osition yrs.? yrs.?	Womery the	gs)	of s 7 yrs.i	i by a	1 yr	8 yrs. 15 yrs.	??	\$ \$ 2	5 0 1 2 yrs.?. 9 yrs 16 yrs	5	v ov ov ov ov year
4. 6. 7. 8.	ance of Amount (If a ser Fotal de Is the la ser Is (a) Ser Is (b) E Formott (a) N (b) No (b) No (c) (b) No (c) No	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. 7 yrs. ion of umber	teach inual s in has ingest.) ttenda: g owner ttings f ol prop d build ent (fi	alary been been been for students: dings. urnitus rvice and a pector	all purented dy (carre, libration through 11 yrs 11 yrs ttendas empired terms extended to the terms of the te	t end of by termore upils end of the pacity upacity her than mrolle trict? (do	rs: a one ad	Men, \$ e person, e seats to teacher y yrs.? Nurses Men	give a 2. 7.5 be co	s annu	al sala d as two osition yrs.? yrs. or	Womery the	gs) close Physi Wome	of s 7 yrs. i	i by a	1 yr	8 yrs. 15 yrs. an a ye	?	\$ \$ 2	5 0 12 yrs.?. 9 yrs 16 yrs	5 ,	v) o () o	
4. 6. 7. 8.	ance of Amount (If a ser Fotal de Is the la ser Is (a) Ser Is (b) E Formott (a) N (b) No (b) No (c) (b) No (c) No	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. 7 yrs. ion of umber	teach inual s in has ingest.) ttenda: g owner ttings f ol prop d build ent (fi	alary been been been for students: dings. urnitus rvice and a pector	all purented dy (carre, libration through 11 yrs 11 yrs ttendas empired terms extended to the terms of the te	t end of by termore upils end of the pacity upacity her than mrolle trict? (do	rs: a one ad	Men, \$ e person, e seats to teacher y yrs.? Nurses Men	give a 2. 7.5 be co	s annu	al sala d as two osition yrs.? yrs. or	Womery the	gs) close Physi Wome	of s 7 yrs. i	i by a	1 yr	8 yrs. 15 yrs. an a ye	?	\$ \$ 2	5 0 12 yrs.?. 9 yrs 16 yrs	5 ,	v o v o v o v o v o v o v o v o v o v o	
4. 6. 7. 8. 9.	Amount (If a ser Fotal d Is the k Number (a) S (b) E Give la Promot (a) N (b) N Amount	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. 7 yrs. ion of umber t of all t of bo	teach inual s in has ingest.) ittenda: g owner ittings if oliprop d build itent (fi	alary been he he he he he he he he he he he he he	all purented dy (carre, libration the dy restricted as empty dicers en for sometimes and the districted as empty dicers en for sometimes and the dicers en for	t end of by termore upils end of the pacity pacity arry, and the pacity s.?	eacher than mrolle trict? (do	rs: one d ouble catus, of 19 19 19 19 19 19 19 19 19 19 19 19 19	Men, \$ e person, e seats to teacher y yrs.? 9 yrs.? Men Men made A	give a	s annu s	al sala d as two osition yrs.? yrs. or	Womery the	gs) close	of s 7 yrs.i 4 yrs.i (cians	i by a	1 yr	8 yrs. 15 yrs. 11 a ye	?	\$ \$ 2	50 12 yrs.?. 9 yrs 16 yrs anted:	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	year
4. 6. 7. 8. 9. 9. 9. 9.	Amount (If a ser Fotal d Is the k Number (a) S (b) E Give la Promot (a) N (b) N Amount	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. 7 yrs. ion of umber t of all t of bo	teach inual s in has ingest.) ittenda: g owner ittings if oliprop d build itent (fi	alary been he he he he he he he he he he he he he	all purented dy (carre, libration the dy restricted as empty dicers en for sometimes and the districted as empty dicers en for sometimes and the dicers en for	t end of by termore upils end of the pacity pacity arry, and the pacity s.?	eacher than mrolle trict? (do	rs: one d ouble catus, of 19 19 19 19 19 19 19 19 19 19 19 19 19	Men, \$ e person, e seats to teacher y yrs.? 9 yrs.? Men Men made A	give a	s annu s	al sala d as two osition yrs.? yrs. or	Womery the	gs) close	of s 7 yrs.i 4 yrs.i (cians	i by a	1 yr	8 yrs. 15 yrs. 11 a ye	?	\$ \$ 2	50 12 yrs.?. 9 yrs 16 yrs anted:	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	year
4. 6. 7. 8. 9.	ance of Amount (If a ser Fotal de Is the la Number (a) Si (b) E Give la Promote (a) Number (b) Number (b) Number (c) Numb	of each t of ar positio ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. ion of umber umber t of all t of bo	teach anual s on has ngest.) ttenda g owne ttings ol prop d build ent (fi of se health of ins of true taxes ended i	alary been been been been been for students. In the students of the students	all purented dy (carre, libration that the dyr. 11 yr. 18 yr. ttendars empty dicers enter the decrease of the carry exercises arry exercises and the decrease of the carry exercises and the decrease of the carry exercises arry exercises and the decrease of the carry exercises arry exercises and the decrease of the carry exercises arry exercises arry exercises and the decrease of the decrease of the carry exercises arry exercises arry exercises arry exercises arry exercises and the decrease of the decrease	t end of by tey more upils en by distributed by dis	eacher than arolle trict? (do) (do	of 19	Men, \$ person, person, especial services and services are services. The services are services are services are services. The services are services are services are services. The services are services are services are services. The services are services are services are services are services are services. The services are services are services are services are services are services are services. The services are services are services are services are services are services are services are services. The services are services are services are services are services are services are services are services. The services are services are services are services are services are services are services. The services are services are services are services are services are services are services are services are services are services. The services are services	give a 2 7 3 3 be co	s annu 8 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	al sala das two as two osition yrs.? yrs. or	Womery the	gs) close	of s 7 yrs.i 4 yrs.i (cians	i by a	1 yr	8 yrs. 15 yrs. 11 a ye	?	\$ \$ 2	50 12 yrs.?. 9 yrs 16 yrs anted:	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	year
4. 6. 7. 8. 9.	ance of Amount (If a ser Fotal de Is the k Number (a) Si (b) For Is (a) Number (b) Number (a) Numbe	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an Cquipm Total ength 3 yrs. 7 yrs. ion of umber t of all t of bo r of yo r of pr	teach inual s in has ingest.) ttenda g owne ttings i ol prop d build ient (fi of se health of ins of true taxes inded i	alary been been been been been been been bee	all purented dy (carre, library 11 yrs 18 yrs ttendas empricates e for so edness ary ex in the	t end of by termore upils end by district the pacity trary, appearing the pacity trary, appearing the pacity trary, appearing the pacity trary, appearing the pacity transport to the pacity transport transpo	eacher than nrolle trict? (do pparatrict trict	rs: one ed ouble of 12 19	Men, \$ e person, e seats to teacher y yrs.? 9 yrs.? Men Men made A	give a 2 7 2 3 be co	s annu s	as two	Womery the	gs) close Physi Wome	of s 7 yrs.i 4 yrs.i cians	i by a	1 yr	8 yrs. 15 yrs. 11 yrs.	?ar is to	\$ \$ 2	50 12 yrs.?. 9 yrs 16 yrs unted:	50 25 25 25 25 25 25 25 25 25 25 25 25 25	year
4. 6. 7. 8. 9.	ance of Amount (If a ser Fotal de Is the la Number (a) Si (b) E Give la Promote (a) Number (a) Number (b) Number (a) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (b) Number (c) Numb	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. ion of umber t of all t of bo r of yr umber	teach inual s in has ingest.) ittenda g owne ittings i ol prop d build ient (fi of se health of ins of true taxes inded i lumes ivate s of tea	alary been been been been been been been bee	all purented dy (carre, libration that a yr. 11 yr. 11 yr. 11 tenders employed arry example of the complex com	t end of by tey more upils end by district the pacity that the	eacher than arolle trict? (do construct) (do construct) (ed: 1, 19 e of sict:	of 19	Men, \$ e person, e seats to teachers y yrs.? Nurses Men made A	give a 2 7 3 3 be co	s annu 8 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	al sala das two as two osition yrs.? yrs. or	Womery the	gs) close	of s 7 yrs.i (cians	i by a	1 yr ess tha	8 yrs. 15 yrs. In a year	?	\$ \$ 2	5 0 1 2 yrs.? 9 yrs 16 yrs anted \$ 3	5 , 2 , 3 , 3 , 3 , 3 , 3 , 3 , 3 , 3 , 3	year
4. 6. 7. 8. 9. 0.	ance of Amount (If a ser Fotal de Is the k Number (a) Si (b) For Is (a) No Amount Number (a) No (b) No (b) No (c)	of each t of ar position ved lo ays' a ouildin r of sit of scho ites an cquipm Total ength 3 yrs. 7 yrs. 7 yrs. ion of umber t of all t of bo r of yr umber umber umber	teach inual son has ingest.) ttenda: g owner ttings if oliprop d build hent (fr health of ins of true taxes onded i lumes ivate s of pur	alary been been been been been been been bee	all purented dy (care, library 11 yrs 18 yrs 15 cers e for so edness rary exint the employolded.	t end of by termore upils end by district the pacity trary, appearing the pacity trary, appearing the pacity trary, appearing the pacity trary, appearing the pacity transposed to the pacity transposed transposed transposed to the pacity transposed tr	eacher than nrolle trict? (do ppara trict	rs: none ed	Men, \$ person, e person, te seats to teachers y yrs.? Nurses Men made A	give a 2 7 3 5 be co	s annu s 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	al sala das two as two osition yrs.? yrs. or	Womery the	gs) Close Wome use Boy	of s 7 yrs.i 4 yrs.i cians	i by a	1 yr ess tha	8 yrs. 5 yrs. in a yea	? Total	\$ \$ 2	50 12 yrs.? 9 yrs 16 yrs unted:	50 25 25 25 3	year

Enter in the following table the number of teachers in day schools paid the different annual salaries.

•	Elem	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than \$200	• •				\$1,200 to \$1,299			************	
\$200 to \$299					\$1,300 to \$1,399			************	
\$300 to \$399					\$1,400 to \$1,499			*************	
\$400 to \$499					\$1,500 to \$1,599			*************	
\$500 to \$599			•••••		\$1,600 to \$1,699			************	ļ
\$600 to \$699			************		\$1,700 to \$1,799			•••••	
\$700 to \$799					\$1,800 to \$1,899	· · · · · · · · · · · · · · · · · · ·		***************************************	
\$800 to \$899		-			\$1,900 to \$1,999				
\$900 to \$999		• • • • • • • • • • • • • • • • • • • •	••••••		\$2,000 to \$2,499				
51,000 to \$1,099					\$2,500 to \$2,999			•••••	
1,100 to \$1,199	Ì							************	
					Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report FOR FOR Dist. No. 1.30., Macdufust County, Illinois, for school year ending June 30, 1914.	School closed Cleving 4 to 1914. Made by Man Man Man Man Man Teacher for Principal.	Filed	ILINOIS PRINTING, CO., DANVILLE, ILL.
---	--	-------	---------------------------------------

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Boys	Yr.	_2nd	Yr.	3rd	Yr.	41	h Yr.	5t	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.
	Girls	Boys	Girls	Boys	Girls	Воу	s Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1					ļ		1	3			0	2										
									Tot	al: Eler	mentary	·	2		6		Se	condary	(High))			·······
a.]	low n	any o	f the	above	were	enroli	led in s	ome o	ther d	istrict	of thi	s Stat	e befo	re enr	olling :	in this			σ.			S. 4 . 1	
з' т			-	-			7_										•						
	-						employ											MOII	••••••	•••••	•••••	••••	••••••
	the y	ear ar	id wh	o have	not b	een t	ransfer	ed fro	m anoi	ther bu	ilding	in this	distri	et			Men		Wom	ıen	To	al	
							or prom										-						
6. 1	Vumbe	r of e	lemen	tary p	upils 1	payin	g tuitic	n									Boys		Girls		T of	al	······································
							• • • • •										-						
8. 1	Vumbe	er of h	igh sci	hool to	iition	pupil	s	• • • • •	• • • • •	• • • • •	• • • • •	• • • • •	. , :		• • • • •		Boys	••••••	Girls	•••••	То	ta1	
9.	dmin (a) S	istrati uperin	ve offi tende	cers (d nts wh	loes no	ot app	ply to caching.	ne-roc	m dist	ricts):						1	Men		Wom	en	Tot	ta1	
							o teach																
0. 1	reache	ers and	princ	ipals v	vho tea	ich h	alf time	or mo	re (if n	nore th	an one	perso	n has	taugl	nt in a	room							
	only	count	the or	ie teac	hing t	he lo	nger pa	rt of th	ne term	1)	• • • • •		• • • • • •		• • • • •		Men						
							sum of				_		_	-									
2. (graduat												_	-			
							A School			_		-				a gra	duate,	how t	nany :	have a	ttende	dac	ollege
	(Giv	e only	highe	st grac	luatio	or a	ittenda	ace of	each te	acher a	at wor	k at er	d of te	erm.	The to						11 abo	ove.)	
3. A	moun (If a	t of ar position	nual : on has	salary been	earne held b	d by by mo	teacher ore than	s: M	en, \$ erson,	give a	; s annu	Wom	en, \$	2.4 sum	- 5 earned	; '	Fotal, for th	\$ e sex l	24	the r	osition	longe	 est.)
		1			_																		
ŧ. 1	otal c	iays a	attend	ance o	of all	pupil		eđ	l	.0.9.9	3										· · · · · · · · · · · · · · · · · · ·		
							s enroll					• • • • •			· · · · · ·								
5. N	umbe	r of sc	hool h	ouses:	• • • • •	• • • •	s enroll	• • • • •	• • • • • •			Public		 !	 	Rented	 L	•••••		Total.	•••••		· · · · · · · · · · · · · · · · · · ·
6. N 7. N	umbe umbe	r of sc	hool h t ting s	ouses: for sti	 1dy (c	apaci	s enroll	uble s	eats to	be co	unted a	Public	sitting	 / gs)	3	Rented	 	•••••		Total.			
6. N 7. N	umbe umbe alue o (a) Si	r of sc r of si of scho tes an	hool h ttings ol pro d buil	ouses: for str perty; dings.	 1dy (c	apaci	s enroli	ubie s	eats to	be cou	unted a	Public	sitting	 / gs)		Rented				Total.	s 5	00.	<i>6-0</i>
5. N	umbe umbe alue o (a) Si	r of school scho	hool h ttings ol pro d buil nent (ouses: for stuperty; dings. furnitu	ıdy (c	apaci	s enroll ity) (do	uble s	eats to	be con	unted a	Public	sitting	/s)	3 3	Rented	L	•••••		Total.	s. 5	00, 46.	0-0. 0-0
5. N 7. N 8. V	umbe umbe alue o (a) Si (b) E	r of scr r of sir of scho tes and Equipm Total	hool h ttings ol pro d buil nent (ouses: for sto perty: dings. furnite	ıdy (c	apaci	s enroll	uble s	eats to	be con	unted a	Public	sitting	/s)	3	Rented				Total	5 5 1	00, 46. 45.	00
5. N 7. N 3. V	umber umber alue of (a) Si (b) E	r of sci r of sind of schootes and Equipm Total	hool h ttings ol pro d buil nent (ouses: for sta perty: dings. furnita	idy (c	apaci	s enroll dity) (do	uble so	eats to	be con	unted a	Public	sitting	/ss)	yr.?	Rented			2 yrs.?	Total	5 5 1	00. 46. 45.	00
5. N 7. N 3. V	umber umber alue of (a) Si (b) E	r of sci r of sin of scho tes and Equipm Total ngth o	hool h ttings ol pro d buil nent (ouses: for sta perty: dings. furnita	idy (c	apaci	s enroll	uble so the status, where here here to the status.	eats to	be con	unted a	Publicas two	sitting	(s)	yr.?	Rented		rrs.?	2 yrs.?	Total.	3. 5 3. 6 yrs,?	60, 46. 45.	00
5. N 7. N 8. V	umber umber alue of (a) Si (b) E	r of sci r of sin of scho tes and Cquipm Total ngth of 3 yrs.?	hool h ttings ol prod buil nent (ouses: for stuperty: dings. furnitu	ady (c	apaci	s enroll dity) (do	uble satus, hers h	eats to	be con	ons at 6 y	Publicas two	sitting	(s)	yr.? yrs.?	Rented		rs.?	2 yrs.?	Total	3. 5 3. 6 yrs,?	60, 46. 45.	00
6. N 7. N 8. V	umber umber alue of (a) Si (b) E vive les	r of sci r of sive of schootes and Equipm Total ngth of 3 yrs.? 7 yrs.?	hool h ttings ol pro d buil nent (ouses: for stu perty: dings. furnitu	this di	apaci	ity) (do	uble so atus,	eats to etc.) olding rs.?	be con	ons at 6 y 13 y 20 y	Public as two	sitting	(s) ol: 1	yr.? yrs.?	Rented		rs.?f a yea	2 yrs.?	Total	35 6 6 9rs.?	00, 46. 45.	00
6. N 7. N 8. V	umber umber alue of (a) Si (b) E	r of sci r of sin of scho tes and Equipm Total ngth o 3 yrs.? 7 yrs.?	hool h ttings ol pro d buil nent (f serv	ouses: for str perty: dings. furnita	ady (control of the state of th	apaci	ity) (do	uble so atus, there had a 12 y an 19 y aploye	eats to	be con	ons at 6 y 13 y 20 y	Public as two close cors.?rs. or cicians?	sitting	/	yr.? yrs.? yrs.?	Rented &		rs.? f a yea s?	2 yrs.?	Total	yrs,? yrs.?	46. 45.	00
5. N 7. N 8. V	umber fumber alue of (a) Si (b) E sive les 10 10 10 10 10 10 10 10 10 10 10 10 10	r of sc. r of sin f scho tes an equipm Total ngth o 3 yrs.? 7 yrs.? ion of ber of or ins	hool h ttings ol pro d buil nent (f serv health pupils	for standard for s	this di 4 yr 11 yr 18 yr imber	apacionary strict	ity) (do	uble so atus, thers h 5 y 12 y 19 y aploye	eats to etc.) colding rs.? rs.? or cont	positio	ons at 6 y 20 y Physic	Public as two close or rs.?rs. or close scians?	sitting	/s)	yr.?yrs.?()	Rented 2		rs.?f a yea	2 yrs.?	Total	yrs,? yrs.? ysician	46. 45.	6-0.
5. N 7. N 3. V	umber umber alue of (a) Sir (b) E rowe les 10 11 romoti Num nurse romot	r of sc r of sin of schootes and Equipm Total ngth of 3 yrs.? 7 yrs.? 7 yrs.? ion of ber of or institution of	hool h ttings ol pro d buil nent (f serv health pupils pectin attenda	for standard for standard furnitation for standard furnitation for standard furnitation for standard furnitation for standard furnitation for standard furnitation for standard furnitation furnitation furnitation for standard furnitation furnitati	this di 4 yr 118 yr imber ined fo	apaci	ity) (do	uble so atus, thers h 5 y 12 y 19 y nploye	eats to etc.) colding rs.? rs.? d? or cont	position?	ons at 6 y 13 y 20 y Physi	Public as two close cors.?rs. or cians?	sitting of school	/	yr.? yrs.? yrs.? wrs.?	Rented &	8 y part o	rs.?f a yeas?	2 yrs.? r as a	Total. Total. 10 10 10 10 10 10 10 10 10 1	yrs,?ysician	46. 45. 45.	6-0 6-0 6-0
5. N 7. N 3. V	umber umber alue of (a) Sir (b) Er (c) Ir (c	r of scrot school r of sind school r of sc	hool h ttings of prod d buil nent (f serv health pupils pectin attend	for standard for s	this di 4 yrs 11 yrs ined foer? Nur	apaci	ity) (do	uble so atus,	eats to etc.) colding rs.? cd? cor cont	position	ons at 6 y 13 y 20 y Physic	Public as two close or rs.?rs. or cians?	sitting sitting f scho	ol: 1 14	yr.?yrs.?(() Amoun und af	Rented	8 y 15 y part o	rs.?f a yeas?mount	2 yrs.? r as aNun paid mber	Total. Total. 16 year.) Phober of truant	yrs,?ysician	9-0. 4-6. 4-5. s visit	o o
i. N 7. N 3. V	umber umber alue of (a) Sir (b) Erromote Num nurse romote Num placeo	r of sc r of sin of schootes and Equipm Total ngth of 3 yrs.? 7 yrs.? 7 yrs.? ion of ber of or institution of ber of	hool h ttings ol pro d buil nent (f serv health pupils pectin attend childr	for standard for s	this di 4 yrs 11 yrs ined foer? Nur	apaci	ity) (do	uble so atus,	eats to etc.) colding rs.? cd? cor cont	position	ons at 6 y 13 y 20 y Physic	Public as two close or rs.?rs. or cians?	sitting sitting f scho	ol: 1 14	yr.?yrs.?(() Amoun und af	Rented	8 y 15 y part o	rs.?f a yeas?mount	2 yrs.? r as aNun paid mber	Total. Total. 16 year.) Phober of truant	yrs,?ysician	9-0. 4-6. 4-5. s visit	o o
i. N 7. N 3. V	umber umber alue of (a) Sir (b) E sive les 10 10 10 10 10 10 10 10 10 10 10 10 10	r of sci r of sin of schootes and Equipm Total ngth o 3 yrs.? 7 yrs.? ion of ber of or ins ion of ber of 1 in ch	hool h ttings ol pro d buil nent (f serv health pupils pectin attend childr	for standard for s	this di 4 yr 11 yr 18 yr ined for er? Nur atten	strict strict strict s.? of no or phy	ity) (do	uble so atus, atus, shers h 5 y 12 y 19 y aploye efects at office between the r s	eats to etc.) colding rs.? rs.? or cont eers em en the	position again ages of sed by	ons at 6 y 20 y Physic	Public as two close or rs.?	sitting sitting sitting nore? Num en?	ol: 1 14 14 14 14	yr.?yrs.?(() Amoun and af	Count t paid fected in the count of the coun	8 y 15 y part o	rs.?f a yeas?	2 yrs.? r as aNun paid mber of scl	Total. Total. 16 Year.) Phymber of truant of childhool and	yrs,?ysician officer dren a	45. 45. s visit rreste certif	b o o
i. N 7. N 3. V	umber fumber alue of (a) Sir (b) E five les five	r of sci r of sin of schootes and Equipm Total ngth of 3 yrs.? 7 yrs.? 7 yrs.? ion of ber of or institution of ber of 1 in ch	hool h ttings ol prod buil nent (f serv health pupils pectin attend childr narge (taxes	for standard of teach	this di 4 yr 11 yr 118 yr ined foer? Nur ther?	apacionary brary strict s.? of no	s enroll ity) (do ity	uble seatus, atus, hers h 12 y 19 y 19 paploye efects at office between	eats to etc.) colding rs.? rs.? or cont	position agion?	ons at 6 y 20 y Physic 17 and a cour	Public as two close or rs.?	sitting sitting of scho	/	yr.? yrs.? yrs.? Mamoun und af Womer 1 and :	Rented &		rs.? f a yea s? mount Nu	2 yrs.? r as a	Total. Total 9 16 year.) Ph hber of truant of chil hool as	yrs,?ysician home officer and age	45. 45. s visit rreste certif	o o
i. N v. N 3. V	umber umber alue of (a) Si (b) E (c) Si (c)	r of scir of side of school of schoo	hool h ttings ol pro d buil nent (f serv health pupils pectin attend childr harge taxes	for standard of teaching of te	this di 4 yr 11 yr 18 yr ined for er? ther?	stricts strict	ity) (do	uble so atus, thers h 5 y 12 y 19 y aploye efects at office between	eats to etc.) colding rs.? rs.? or cont eers em en the sentence	position again of ployed ages of sed by	ons at 6 y 20 y Physic 17 and a cour	Public as two close or rs.?rs. or scians?	sitting sitting note in the series of scho more? Num en?		yr.?yrs.?(() Amoun and af	Count t paid fected in the count of the coun		rs.?f a yeass?	2 yrs.? r as a	Total. Total. Total. 16 Year.) Phymater of truant of chill hool as	yrs.?ysician home officer dren and age	45. 45. s visit rreste certif	o d and an
5. N 7. N 3. V	umber umber alue of (a) Sir (b) E sive les sive les summent summent sumber umber umber sumber	r of sc r of sir of scho tes and Cquipm Total ngth of 3 yrs.? 7 yrs.? 7 yrs.? ion of ber of or ins ion of ber of din ch l?	hool h ttings of production f servi health pupils pectin attend childr harge taxes	for standard of teaching sin li	this di 4 yrs 11 yrs 18 yrs ined for er? 1 for s edness brary	apacion physical ding chool is, Jule exclusive.	ity) (do	uble seatus,	eats to etc.) colding rs.? rs.? d? cor cont eers em en the sentence	position position position position position position ployed ages of ages of sed by agust 1	ons at 6 y 13 y 20 y Physic	Public as two close or rs.?	sitting of scho more? Num fen?	(s)	yr.?yrs.?() Amoun und af Womer 1 and ::hoo1?	Rented &		f a yeas?	2 yrs.? r as aNum paid mber of scl	Total. Total. Total. 16 year.) Phober of truant of chill hool as	yrs,?ysician home officer and age	s?sreste certif	o o
5. N 7. N 3. V	umber umber alue of (a) Sir (b) E vertical tromoter alue of the company of the co	r of sci r of sin of schootes and Cquipm Total ngth of 3 yrs.? 7 yrs.? ion of ber of or ins ion of the of all cof bor r of year	hool hettings of production of serve health pupils pectin attend childr harge taxes nded blumes ivate s	for standard of teaching sin li schools	this di 4 yr. 11 yr. 18 yr. ined for er? 1 for s edness brary s in th	apaciant apa	ity) (do	uble services the services to	eats to etc.) olding rs.? or cont cers em en the sentence ade Au ementa	position agos of eed by agust 1	ons at 6 y 13 y 20 y Physic 17 and a courtaining 1 r of tea	Public as two close or s.?	sitting sitting of scho more? Num den? for class emplo	ol: 1 14 14 14 15 15 16 16 17 17 17 18	yr.?yrs.?() Amoun and af	Rented &		rs.? f a yea s? mount Nu	2 yrs.? r as a :Nun paid mber of scl	Total. Total. 16 year.) Phober of truant of chil hool are	yrs,?ysician officer dren and age	y 6 45 s? s visit rreste certif	o o
5. N 7. N 3. V	umber fumber alue of pure for	r of sci r of sin of schootes and Equipm Total ngth of 3 yrs.? 7 yrs.? 7 yrs.? 6 ber of ber of ber of d in ch l? 5 of all 5 of both 7 of yrs.?	hool h ttings ol prod d buil nent (f serv health pupils pectin attend childr harge taxes nded ivate s rolled	for standard of teachers in elements in el	this di 4 yr 11 yr 18 yr ined fo er? 1 for s edness brary s in the	apacionary strict s.? of mor ph mor ph chool s, Jul exclu e dist	ity) (do	uble seatus, atus, hers h 5 y 12 y 19 y aployeefects at office betwee mber s ses, ma is suppl	eats to etc.) colding rs.? or cont eers em en the sentence ade Au ementa	position position ployed ages of ages	ons at 6 y 20 y Physic 17 and a cour	Public as two close or rs.?	sitting sitting for class emplo Girls?	/	yr.?yrs.?(Amound af Womer 1 and ::hool?	Count t paid fected in the count of the coun		rs.? f a yea s? mount Nu	2 yrs.? r as a :Nun paid mber of scl	Total. Total. 16 year.) Phober of truant of chil hool are	yrs,?ysician officer dren and age	y 6 45 s? s visit rreste certif	o o o
i. N. N. A. A. N. N. N.	umber fumber alue of pur Girls?	r of sci r of sin of schootes and Cquipm Total ngth of 3 yrs.? 7 yrs.? 7 yrs.? ion of ber of or ins ion of ber of d in ch ion of vo r of year	hool hettings of production of serve health pupils pectin attend childr harge taxes nded ivate s rolled	for standard of teaching sin lites chools in element.	this di 4 yrs 11 yrs 18 yrs ined for er? I for s edness brary s in the	apacion physical properties of the color physical physica	ity) (do	uble services at us,	eats to etc.) colding rs.? d? cor cont eers em en the sentence ade Au ements th): I	position agion? ployed ages of the by agust 1 ary reasons ary reasons?	ons at 6 y 13 y 20 y Physio 17 and a courading 1 r of teat.	Public as two close or rs.?	sitting of scho more? Num den? delinqu for class emplo Girls?	/	yr.?	Count t paid fected:		rs.? f a yea s? mount Nu umber	2 yrs.? r as aNun paid mber of scl	Total. Total. 10 Total. 10 Total. 10 Total. 10 Total. 11 Total. 12 Total. 13 Total. 14 Total. 15 Total. 16 Total. 17 Total. 18 Total. 19	yrs,?ysician officer dren and age	y 6 46 45 s? rreste certif	d an d an dicate

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		ļ <u>1</u>			\$1,300 to \$1,399	.			
\$300 to \$399			•••••	ļ	\$1,400 to \$1,499		ļ		
\$400 to \$499					\$1,500 to \$1,599				ļ
\$500 to \$599					\$1,600 to \$1,699	.			
\$600 to \$699					\$1,700 to \$1,799		ļ		ļ
\$700 to \$799					\$1,800 to \$1,899		ļ		ļ
\$800 to \$899	.]				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499	.			ļ
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199	1	1		1		1	4	1	1
	t	1,	<u></u>	<u> </u>	Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	FOR School Dist. No. 1.3.2. Media June 30, 1915.	School closed Ahiel 23, 1915. Made by Wilda Berkel. Teacher or Principal.	Ed. S., Clerk or Co. Supt. ILINOIS PRINTING CO., DANVILLE, ILL.
Te	Dist.	Schoo	Filed

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Nam	e of		1/2	ch	/						1	Dist. No. /	30		Mo	co	uf	ris	<u></u>	Count	y, Illinois.
30.	шоо	··········/	1		r	A 11 T	nder 21		£ A==		**********	11012.		Potruos	n 6 and 2		//_				
1_	Sch	<i>ل</i> 2001 ce	ensus.			All U	nder 21 Gir		Tot	al			Boys		Girls	2 3010	Total			of_Census	
		100x C			1	· .	/ ₂	1	2				12	1	//		23	7	June	<i>L</i>	1916
		-				2	/ c	ر ا ا	L	T						i					
	1 [ementa	r -		· · · · ·				1		1			1. 12.	74		041	Yr.	-	otal
	-		garten	1st			Yr.		Yr.		Yr.		Yr.		h Yr.	Boys	Yr. Girls	Boys	Girls	Boys	Girls
		Boys	Girls	Boys	Girls	Воуз	Girls	Boys	Girls	Boys /	Girls	Boys	Girls	Boys	Girls	Боув	Giris	Buys	4	2	9
į					2	/_	2		1		1	<u> </u>	! !	!		<u> </u>			1 7		
2. :			Se	condar	y (Higl	1)															
¢	2	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	T	otal	Ţ	Gra	and To	tal						
	1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	Ī	Girls						
		_								•				I		į					
3	(<u> </u>		ar of t	he abo	wa war	e enroi	led in	some (other o	listriet	of this	State	before	enrol	ling in t	his					
2a.	٠.	distric	t, duri	ng the	year						• • • • •					Воу	rs <i>C</i>	?c	irls	3 To	tal
3.	Le	ngth	of sch	ool yez	r in n	nonths	, D	lve	m		Act	ual nu	mber of	days	school w	as in s	ession:	[<i>‡</i>		
4.	Nt	ımber	of vac	ancies	caused	by dea	th?	0	Resig	nation	, etc.?		Cha	nge of	f teacher	s for s	pring to	erm?	<i>a</i>	Total	
5.	Nt	ımber	of eigl	hth gra	de gra	duates	or pro	notion	s	• • • • •	• • • • • •	• • • • •	• • • • • •	• • • • •	• • • • • •	Воу	rs <i>()</i>	Girl	s7	Tota	1 0
6.	Νι	ımber	of ele	mentar	y tuitie	on pup	ils atte	nding t	this scl	1001	• • • • • •	• • • • • •	•••••	• • • • •	• • • • • •	Boy 	rsQ A	Girl	s	Tota	1.0
7.	Νι	ımber	of hig	h schoo	ol grad	uates	· • • • • •			• • • • • •	• • • • •	• • • • • •	• • • • • •	• • • • •	• • • • • •	Boy	rs <i>(2</i>	Girl	is	Tota	1 <i>U</i>
8.												• • • • •		• • • • •		Boy	/s <i>V</i>	GIT	ıs	1 018	1 <i>O</i>
9.	Ac	iminis (a) Su	strative perinte	officer	s (does who d	o no te	oply to aching	one-ro	om ais	tnets):	• • • • • •					Mei	a	Wo	men	Tota	1
		(h) Pi	incinal	ls and S	Supervi	sors wi	o teac	h less t	han ha	lf time						Me	n	Wo	men	Tota	1
10.	-	•	-	. • •	1	Accole 1	سنه ۱۶ م		ara lif :	mara th	an one	DATED	n has to	anoht	in a ro	OM)					
		only o	ount ti	he one t	eachin	g the ic	onger p	art of t	he terr	n)	 	antual		 	• • • • • •	IVIC	. <i>(</i>)	W O.	men /	Tota	1 /
11.	To	otal nu	ımber	of teach	ung po	sitions	(sum o	or y and	o Colle	ue enq	i State	Norms	postuoi d Schoo	13)	• • • • • •	1416.	A	College	only?		
1 Z.	Ų۱	A No.	ations ·	or teaci	nlw) nlw)	umbei	gradua	A four-	vear H	ligh Sci	hool ce	1 - C	1	I	f not a	gradua	ite, hov	many	have	attended	a college?
			j	э Δ	State	Norma	1 School	12	<i>[</i>	A	High	School	?	********	•••						
		(Give	only h	ighest o	auhare	tion or	attend	ance of	each t	eacher	at work	k at en	d of teri	m. I	he total	must :	not be	nore tl	han No	. 11 abov	re.)
13:	Aı	mount	of an	nual sal	ary ea	rned by	teach	ers: N	/len, \$.	0	**********	Wom	en, \$s	2,5	<u> </u>	; Tot	al, \$	2 L	1.5		longest)
	_	(If a	position	n has b	een he	d by n	iore th	an one	person	, give a	is annu	iai saia	гу тце ѕ	aum es	trued by	80 IOI			ng the		longest.) 79,5
14.	10	otal d	ays at	tengan	ce or a	u pup uting t	ns emic n the Ti	llinois !	State 7	Peachet	's Pens	ion an	d Retire	ement	Fund	/				To	tal amount
15.				34																	
16	N:	ımber	of sch	ool hou	ses:				<i></i>			Public		•••••	Re	nted	<i>O</i>		Tota	1/	
17.	N	umbe	of sitt	tings fo	r study	y (capa	cit y) (d	iouble	seats t	o be co	ounted	as two	sittings)	• • • • • •				• • • • •	.ك	2
18.																					0.00
	Ì	Ta) Fra	uinme	nt (fur	niture.	library	7. a.nna	ratus.	etc.).	••••										15	0.00
	'	, D) 254	Total	10 (101)																\$.6.5	0.00
19.	G	ive ler	noth of	service	in thi	s distri	ct of te	achers	holdin	g posit	lons at	close o	of school	l: 1;	yr.?	1 RA	<i>L</i>	2 yr	s.?	•••••	
		3	yrs.?		4	yrs.?		5	yrs.?		б 3	/rs.?	***********	7 у	rs.?(<i>/</i>	8 yrs.?	•••••		9 yrs.?	*****************
		10	yrs.?	::::::::::::::::::::::::::::::::::::::	11	yrs.?		12	yrs.?	**********	13 3	7rs.?	***********	14 у	rs.?		15 yrs.?	••••••	1	6 yrs.?	
		17	yrs.?.	. <u>20</u> 41 70 200 70 10	18	3 yrs.?	***********	19	yrs.?	***********	20 :	yrs. or	more?	•••••	(Co	unt pa	rt of a	year as	a year	.)	
20.	Pı	romoti	ion of l	ealth:	Num	ber of	nurses	employ	yed?		Phys	iciansi	······	A	mount 1	paid n	urses?		F	'hysician	s?
		Numl	ber of p	oupils e	xamine	d for p	hysical	defect	s or co	ntagion	ı?		Numb	er for	and affec	:ted?	••••••	N	umber	of homes	visited by
		nurse	or insp	ecting	officer												_				_
	Pı	romoti	ion of a	ttenda	nce:	Numbe	r of tru	ant of	icers e	mploye	A?	M	[en?	W	Vomen?.		. Amou	int pai	d trua:	nt officer	s?
		Numi	oer of c	hildren	not at	tendin	g schoo	l betw	een the	e ages o	of 7 and	1 147	•••••	14	and 10		NTeemal	Numbe	er or cr	maren a	rrested and
																					certificates
24	۸.	issued	?		ovied f	or scho	ស្ស ១ពក	noses, r	nade A	lugust	1915									\$ <i>3</i>	5000
21.	۸.	maunt	of hor	nded in	debted	ness. T	ulv 1.	1916											• • • •	\$	
22. 23.	1 .7	ba	- of #0	lumes	in libr	arv exc	lusive	of sup	plemer	ntary r	eading	books	for class	s use.					• • • •		7.6
23. 24.	Nī	umha	r of pri	vote sc	hools i	n the d	istrict?	*********		Numb	er of te	eachers	employ	/ed?		Me	an?	W	omen?	***********	. Number
#t,	7/	of no	pils en	rolled i	n eleme	entary	grades	(1st to	8th):	Boys	?	********	Girls?	••••••	Se	condar	y Grad	es (9th	to_12t	h):] Boy	s?
									40.1	'CD'	•		Cialo	٠,٦							
25.	2.7		f	mones h	noomte	the ag	es of 12	2 and 2	1 who	are un	ableto	read a	nd write	e: Bo	ys <i>Q</i> .		Gir	ls	Z	Tota	ı <i>O</i>
26.	TJ		A11 ANT	denari	menta	l teach	ing bel	ow the	high s	chool?.		25	******	If so,	which y	ears?	-22	D.K.			*************
2 7 .			_	_				d halo	naina 1	to this	district	t (not i	townshi	n fund	1)	4				\$	
		(If yo	u are u	nable to	obtair	1 the in	tormat	ion cal	led for	ın_que	shons 1	L, 10, 2	1, 44, 45	aud 2	7 readil	մ 1	70 16GHJ	o remigr	er Many	/	
											(0)	ver)									

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECONDARY		
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women	
Less than \$200	-			'' !	\$1,200 to \$1,299	,				
\$200 to \$299]		¦	\$1,300 to \$1,399		ļ. : :	, ,		
\$300 to \$399					\$1,400 to \$1,499		[
\$400 to \$499	••••••	•••••			\$1,500 to \$1,599				·	
\$500 to \$599			······································		\$1,600 to \$1,699			-		
\$600 to \$699				 	\$1,700 to \$1,799					
\$700 to \$799				i	\$1,800 to \$1,899				: 	
\$800 to \$899				 	\$1,900 to \$1,999		,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		·	
\$900 to \$999				 	\$2,000 to \$2,499		·4			
81,000 to \$1,099				•	\$2,500 to \$2,999		<u> </u>			
31,100 to \$1,199					\$3,000 and over		ļ			

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the 'township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

POR Mod. 3 L., Macaufundounty, Illinois, for school year ending June 30, 1916. Building is in Township 6. Range 6.	School Closed April 25, 1916. Made by Flora Fourier Lyge Carlinde, M. P. O. Piled D. S. Leoner, F. Clerk or Co, Supt. F.
---	--

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name Sch	of Voc	h.							Dist. No	130)	7	No	rco	uf	in	Count	y, Illinois.
	1		All U	Inder 21	Years of	Age.			Ī.	All E	Between	6 and 2	1 Years	of Age.		Date o	of Census	:
*1.	School census:		оув	Giri ئے/		Tota				Boys		Girls 12	,	Total	4			1917
	Elementary	<u> </u>							Ĺ						!			
ſ			1		- •								741	37-	041	Yr.		otal
	Kindergarten	1st Yr.		l Yr.	3rd			Yr.		Yr.	6th			Yr.		<u> </u>		
	Boys Girls Boy	1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls 3	Boys	Giris	Boys	Girls
į		2	<u></u>	1	2	2		_	2					3		<u> </u>	4	0
2. ⋛	Saaam d	an /Ilia	16.\															
2. Luron	Second	ary (Hig	1		Ī				T		nd Tota	•						
<u>بر</u> 1	9th Yr. 1	0th Yr.	 	a Yr.	12th			otal	-		nd 10ta							
	Boys Girls Boy	78 Girls	Boys	Girls	Boys	Girls	Воув	Girls		Boys		Girls						
2a.	How many of the a district, during th	above we	re enro	lled in	some o	ther d	istrict			before e				oys	G	irls	Tot	:a1
3.	Length of school y	ear in m	onths:	/	1,			Actua	al num	ber of d	lays sc	hool w	vas in	session	:	1.4.	4	•••••
4.	Number of vacanci	es, caused	by dea	ath?	0	Resign	ation,	etc?	0	Change	e of tea	achers	for spi	ing ter	m?7	Lo.	Total	. O.,
5.	Number of eighth g	rade grad	duates (er pron	iotions.								В	oys	2 c	irls	<i>Q1</i> Tot	tal <i>21</i>
6.	Number of element	ary tuitio	on pupi	ls atten	iding th	is scho	o1						В	oys	G	irls	Tot	tal
	Number of high sch																	
8.	Number of high sch	ool tuiti	on pupi	ls atten	ding th	is scho	001						В	oys	G	irls	Tot	:a1
9	Superintendents wh	o đo 110 1	teachin	g (appl	ies to g	rade s	chools	only).					N	ſen	ν	Vomen	Tot	:a1
9a.	Principals and Supe	ervisors w	ho tead	ch less t	than ha	lf time	(grad	e schoo	ls only	·)		· · · · · ·	N	len	v	Vomen	Tot	ta1
	Teachers and princ	inals who	teach	half ti	me or n	nore (i	f more	than	one per	rson has	taugh	t in a	room					
	only count the or	e teachi	ng the 1	onger p	oart of t	he ter	m)	• • • • • •	• • • • • •		• • • • • •	••••	N	fen	V	Vomen	Tot	tal
11.	Total number of te	aching p	ositions	(sum	of 9, 9a	and 1	0) (sho	ow only	the a	ctual po	sitions)	N	ſlenÇ	?V	Vomen	[To	tal{
12.	Qualifications of tea																	
	A Normal School											not a	gradua	ate, hov	v man	y have	attended	a college
	(Give only higher	State N	formal (School?	ance of	each t	A H	ligh Scl	nool? kater	d	 m. T	he tota	ıl will ı	not be 1	more tl	an No	. 11 abov	7e.)
13.	Amount of annual (If a position has	2010 PTT 00:	rned hv	teache	ers. M	en \$:	Wome	n. \$	28	D	: Tota	al, \$	<i>Q</i> 8	. .		•••••
14.	Total days' attenda	nce of al	l nunils	enrolle	$\hat{l}\dots b$.5.3	3.6.	<u></u>										
15.	Number of teacher	s contrib	uting to	the II	linois S	tate T	eacher	$\mathcal{F}_{\text{Pens}}$	ion and	1 Retire	ment F	und			• · · • • • •	Total	amount c	ontributed
	\$1500	<u>) </u>						•										
16.	Number of school 1	011000									Pub	lic	1	Rente	:d		rotal	<i>I</i>
17.	Number of sittings	for stud	v (cana	city) (á	louble s	eats to	be co	unted a	as two	sittings)) 3 .	6						•••••
	(a) Sites and bui	ldings			.				• • • • •								\$)	<i>-</i> 00
	(b) Equipment (furniture	, librar	y, appa	ratus, e	tc.)											\$6	50
19.	Give length of serv	ice in th	is distri	ct of te	achers l	holdin	o posit	ions at	close o	of school	l; 1 yı	r.?			. 2 yı	s.?	Yes	
17.	2 area 2	ice in on	A wre) }	5	vrs.?	5 F	6	vrs.?		7 y	rs.?		8 y:	rs.?			·
	10 yrs.?	•••••	11 wea	>	12	vrs.	>	13	vrs.?.		14 v	rs.?		15 yr	rs.?		. 16 yrs.?)
	10 yrs.? 17 yrs.?																	
20.	Promotion of healt	h. Nur	her of t	nurses e	molove	d?		Physic	cians?		. Amo	ount pa	id nur	ses?		Ph	ysicians?.	
20.	Number of pupil	e avamin	ed for t	hvsical	l defects	or co	ntagio	n?		Numb	er four	nd affe	cted?		N	umber	of home	s visited by
	nurse or inspecti								•									
	Promotion of atter	dence.	Numbe	er of tra	 ıant offi	cers er	nnlove	d?	M	en?	w	omen?		A:	mount	paid ti	uant offic	ers?
	Number of child	lern not	attendi	ng scho	ol hetw	een th	e ages	of 7 ar	ıd 14?	•••••	14	and 10	5?		Numb	er of c	hildren a	rrested an
	placed in charge	of teach	er?		Numbe	r sente	enced 1	bva.co	urt?		Numb	er of s	school a	and age	e certif	icates i	issued?	
\$21	Amount of all tax	es levied	for sol	າດດ1 ກາ	rnoses	made	Augus	t 1916									s3	50
*22	Amount of bonded	indobto	inace T	(also 1 1	1017												\$ <i>U</i>	
22.	Number of volume	mucuel		110itro 0	f gunnla	mento	rv rec	ding h	oks for	r class 11	se.						/ 4	<i>4.3</i>
25.	Number of volume	2 0000010 3 III III 65	in the	Tietriot Ustve 0	:5 - authre	الما 11 ندر	Num Num	her of	teacher	rs emnio	ved?		. Me	n?	w	omen?		Numbe
24.	of pupils enrolle	scnools		moder	(1st +^	ጸ ተ ከነ •	Bone	?		Girla?		Se	condar	y Grad	es (9th	to 12t	h): Boy	rs?
	O:4-3	Calla	C	100 (134	h to 16	+ h).	Rows?		(Girls?								
**	Girls? Number of person	Colle	ge Grac	101 ces (131	ათ-ა ო. რ. 10	1	oro ···	ahle ta	······································	and writ	e: Ro	vs	0	. Girl	s	2	Total	<u></u>
06	TT don	a where and a	1 toooh	ing hale	ow the 1	hiah sa	thool?		. 1	if so, wh	nich vez	ars?						•••••
26.	nave you any dep	erunente	u reacn	ant fac	d helon	aina te mgu sa	thie d	listrict	(not to	wnshin	fund)						\$.0
*27.	Amount of endown (Do not answ	er items	marked	by a s	tar unle	ess the	inform	nation	given i	s confir	ned by	the cl	erk of	the boa	rd.)			•
								(0	VER)									

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SECON	DARY		ELEM	ENTARY	SECONDARY		
	SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	\\`omen	
ess than	\$200		,			\$1,200 to \$1,299					
\$200 to	\$299		/			\$1,300 to \$1,399		.,			
\$300 to	\$399					\$1,400 to \$1,499					
\$400 to	\$499					\$1,500 to \$1,599	•	, .,,			
\$5 00 to	\$599		ļ			\$1,600 to \$1,699					
\$600 to	\$699					\$1,700 to \$1,799					
\$700 to	\$799					\$1,800 to \$1,899				ļ .	
\$800 to	\$899					\$1,900 to \$1,999					
\$900 to	\$999					\$2,000 to \$2,499					
\$1,00 0 to	61,09 9		ļ			\$2,500 to \$2,999		ļ			
\$1,100 to	\$1,19 9					\$3,000 and over					

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Feachers' Annual Report	Dist. No. 1.3.0., Malakallahlahlahlahlahlahlahlahlahlahlahlahla	and Chris 26, 1917 ras Louise Longes. Tracher Prints	LALINOIS PRINTING CO., DANVILLE, ILL.
Teachers'	Dist. No/.3.0	School closed. Made by Floral	Filed Hele T

UNE KUUM

TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent

	at the close of school	
war	Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.	
W 26.1	Name of School Dist. 130 Macurpin County, Illinois.	
	To be listed as they are at the close of the year before promotion.	
	Elementary	
	1st Yr. 2nd Yr. 3rd Kr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total	
	Boys Girls Boys Girls	
2. :	Secondary (High)	
ţ	9th Yr. 10th Yr. Total Grand Total	
	Boys Girls Boys Girls Boys Girls Boys Girls	
2a.	How many of the above were enrolled this year in some other district of this State before enrolling in this	
	district, Boys O. Girls O. Total O.	
3.	Length of school year in months: Actual number of days school was in session: 130.	
4.	Vacancies of teachers caused by death?	
5.	Number of eighth grade graduates or promotions	
6.	The state of the s	
	Answer only one in item 12.	
12.		
	A Normal School only? A four-year High School only? If not a graduate, have you attended a college?	
	A State Normal School? A High School?	
	(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)	
13.	Amount of annual salary earned by teacher: Men, \$; Women, \$	
	(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)	
14.	Total days' attendance of all pupils enrolled	
15	Are you contributing to the Illinois State Teachers' Pension and Retirement Fund Amount contributed this year:	:
	L_{i} , L	
16.	Number of one room school houses in the district: Public Public Rented	2
17	Number of sittings for study (capacity) (double seats to be counted as one sitting)	•
19.	Give length of service in this district of teacher holding position at close of school: I yill	
	3 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? /8 yrs.? 9 yrs.?	•
	10 yrs.? 11 yrs.? 12 yrs.? 1 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?	-
r	17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)	
20	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
23.	Number of teachers employed	r
24.	of pupils enrolled in elementary grades (1st to Stie): Boys?	
	Girls?	
90	Jorda - Live Mothand	•
28.	(OVER)	

ONE ROOM Teachers' Annual Report

FOR
Dist. No. 130, , Maconfin County
Dist. No. 1.3 U., Maconfun County
Illinois, for school year ending June 30, 1918.
Building is in Township Range
School closed Caparil 19 1918
School closed April 19, 1918 Made by aluena a Neyer
Horrisby, Ill., P.O.
Filed 1918.
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

	be filed	l with th	ie Cour	ty Sup	erinten	dent w	rithin o	ne we	e k afte		lose of	school.	٠, .	3 4 4					eport. T	
Sch	Vame o		y	0	Ch	<u></u>					Dist. No.	130	<u>, </u>	rv _{[.}	ac	ou	per	برر	Count	y, Illinoi:
E	lement	ary. T		-	they ar	e at th	e close	of the	year t	petore p	promot	on.	<u>, </u>		<u> </u>	<i>[</i>	<u></u>		<u> </u>	
	Kind	ergarten	1st	Yr.	2nd	Ýr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr,	7th	Yr.	8th	Yr.	To	tal
 	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls 3	Boys	Girls	Boys /	Girls	Boys /	Girls	Boye 4	Girls
.5. Բուս[]ment	<u>'</u>	Soci	ondary	(High)	<u>' </u>								•	<u></u>	•					
ioro!			1		1	Yr.	1241	Yr.	T	otal	ì		Grand T	otal		1				
<u>عر</u> ا	91	h Vr.		Yr.		1	120	1	·	1	-[1			·				
	Boys	Girls	Воуз	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys 4		Gir						
l			<u> </u>	<u> </u>	1	<u> </u>	<u> </u>	_	<u> </u>	1			<u> </u>		•	J				
² 2a. I	low m	any of t	he abov	ve were	enrolle	ed this	year in ∽	some	otner	district	or thi	s State	Delore	;	R	nve /	') c	irle i	2 Tota	, 2
9 T 04	nrollin	g in this	distric			8		en			Actual	numbe	er of da	ovs sch	ool wa	s in ses	sion:	J	3/	
*3. I	engtn '	or schoo	o year i	nused 1	hv. daat	h (1	hv re	cionati	 ion	U	by cha	ange fo	r sprin	g term	()	Тс	talð	
*4. \ *5. l	Jumba	of eigh	th orad	le orad	ustes o	r prom	otions	by ic	orgina c	Or	re				B	oys	. / G	irls	Tota	al /
5. 1 6. 1	Jumbe	of elem	entarv	tuition	n nunils	atten	ding th	is scho	ol)	70	ne	· · · · · · · · · · · · · · · · · · ·			В	oys	0 G	irls <i>(</i>)	Tota	al
7. N	Jumbei	of high	school	gradua	ates					.[•••••	В	oys	G	irls	Tota	al
8. 1	Jumber	of high	school	tuition	n pupil	atten	ding th	is scho	ol						В	oys	G	irls	Tota	al
9. 5	Superin	tendent	s who d	lo no te	eaching			********							N	len	И	omen.	Tota	al
9a. I	rincipa	ils and S	Supervi	sors wl	no teac	h less t	han ha	lf time							N	len	И	omen.	Tota	al
⁵ 10.	Teache	ers and	principa	als who	teach	half ti	me or r	nore (i	f more	than o	ne per	son has	s taugh	nt in a	room				,	,
C	ount o	nly the	one tea	ching t	he long	ger par	t of the	term)	((1)		**********	• •	10	N	len		omen.	Tota	al
* 11.	Total 1	number	of teacl	ning po	sitions	(sum o	f 9, 9a	and 10) (sho	w only	the act	ual pos	sitions)	w	u_{ν}	len	//	omen.		al/
																			Tot	
* 12.																			al will no	
	than	No. 11	above.)	Nun	iber gra	aduate	s of a C	College	and St	tate No	ormal S	ichool?	0-0		 If no	A Coll	ege onl	y: how m	any have	attende
	A No	ormal Sc ege?	hool on	lly?			A 10	our-yea		n School	oniy	rΔ Λ Έ	Iiah Ca	hool?	11 110	ı a gıa	uuate,	now m	any nave	. attende
	a coll	ege?			. A S	tate N	ormal 3	cnool		مند ساد		. A.F.	ngn sc	000h te	ocher	t worl	ot end	d of te	rm. The	total wi
12a.	Qualifi	cations	ot high	school	teache	rs: (C	hor ero	iy nign	est gra	llege ar	n OI a	Norm	al Sch	ool?	acher	tt WOII	A (College	only?	
	not b	e more t	han No), 11a a:	bove).	Mulli	Der grad Af	our-ve	or Hig	h Scho	ol only	?			If no	t a gra	duate,	how m	any have	attende
*13.	Amou	nt of an	nual sal	arv ea	ned by	teach	ers: N	Ien, \$.			; V	Vomen	, \$	43	.00	.; Tota	ے 	4	3;0	0
13a.			1 1			. hi—h	aabaal i		o only	• IVI AD	36			· wan	en a			10	L21.1 x 10	
	/Tf a	nosition	has be	en held	hv mo	re thar	one be	erson. e	nve as	annual	salary	tne su	m earn	ed by a	TIL TOL (ne reac	mei no	ւսաց ւ	he positio	,,,,,
																	·····		***************************************	
14a.	Of all l	igh scho	ool pupi	ils (abo	ve 8th	grade).	TILL	Stata	Teacl	hore' P	ension	and R	etirem	ent Fu	nd:	æ	ne	A	mount co	ntribute
	.1 *-		. ~/.	- , -	we.	,				1615 1	EHSIOH	and N	CCII CIII	CIIC I G		••••••				
#12	this	year, a	hool bo	<i></i>	the die	trict.	\mathcal{U}	m	<u>.</u>				Pu	ıblic		.Rente	d	Т	tal	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
*10.	Numb	er of sch	ool hou	uses in t	he distr	ict use	d by hi	oh scho	ols on	lv					Public		Rent	ed	Tota	d
					/D	1.1		1	44		ا۔ سندہ نہ		1 A	N/Γ	ربريو	11 .				
*19.	Give 1	ength of	servic	e in th	is dist	rict of	teache	rs hold	ding po	sitions	at clo	se of so	chool:	1 yr?.	,			2 yrs?	0 vrs ?	gr
	3 3	rs.?		. 4 yr	s.?		. 5 yr	s.?		6 yr	s.?	••••• •	. 7 yı	rs.?		. 8 yı	s.?	······································	. 9 yrs.?	//
	10 y	rs.?		. 11 yr	s.?		. 12 yr	s.?		13 yr	s.?		14 yı	rs.?		. 15 yı	s.?		. 16 yrs.:	·
	17 3	rs.?	1 46-4 6	. 18 yr	s.?		. 19 yr	s.?		20 yr	s. or m	ore?			(Count	part	of a	year	as a ye	ar. Tota
* 20.	Promo	otion of l nber of	nealth: pupils	Num exami	ber of n	urses e physi	mploye	ects o	<u>U</u> r conta	Physagion	icians?		 ımber	Amoun found	t paid 1 affecte	urses?.		P Numbe	hysicians er of hom	nes visite
	L		inanaa	ting off	icor?	Λ														
	Promo	otion of	attenda	ance: l	Numbe	r of tru	ıant off	icers e	mploye	ed? <i>0</i>	Ме	.n? <i>[)</i>	W	omen?.	U	Amo	unt pai	d trua	nt officers	17 <i>0</i>
	Nu	nber of	children	n not a	ttendir	g scho	ol betw . Numb	cen th	e ages enced	of 7 and by a co	d 14? ourt?	0	14 Nu	and 10	6? of school	l and a	Numbe	er of cl ificates	nildren ar s issued?	rested an
*23 .	Numb	er of vo	lumes i	in libra	ry excl	usive c	of suppl	ement	агу геа	ding b	ooks fo	r class	use		60	/ 				
*24.	Numb	er of p	rivate	schools	in the	distr	ict? <i>[</i>)	Num	ber of	teache	s empl	loyed?.	()	Ме	n?	\W	omen?	U	Numbe
-41	of	oupils e	nrolled	in ele	mentar	y grad	es (1st	to 8t	h): B	lovs?	4	Girlsi	7	Sec	condar	Grad	es (9th	to 12	th): Boy	/s
										- 3	7	Q1115.			-					
	Gir	ls?																		
26.	Gir Have	ls? you any		College	e Grade	s (13 t	o 16th)) :		Boys?		(Girls?							
26. 26a.	Have Numl	you any per of ye	depart	College tmenta iigh sch	e Grade I teach 100l wo	es (13 t ing bel rk offer	o 16th) ow the red in th	high s he follo	chool?.	Boys?	: Aca	(If so, w demic (Girls? vhich y (classic	ears?	ntific,	etc.)	••	Cor	nmercial	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY		SECON	DARY		ELEME	NTARY	SECONDARY		
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Wome	
Less than \$200					\$1,200 to \$1,299					
\$200 to \$299					\$1,300 to \$1,399					
\$300 to \$399	•		******************************		\$1,400 to \$1,499					
\$400 to \$499			•		\$1,500 to \$1,599				1	
\$500 to \$599		*************			\$1,600 to \$1,699			***************************************		
\$600 to \$699			**********	************	\$1,700 to \$1,799					
\$700 to \$799			***********		\$1,800 to \$1,899			***************************************		
\$800 to \$899					\$1,900 to \$1,999	i			1	
\$900 to \$999					\$2,000 to \$2,499		1		İ	
\$1,000 to \$1,099					\$2,500 to \$2,999	1				
\$1,100 to \$1,199					\$3,000 and over		ł I			
*	! !	<u>\</u>		<u>- </u>	Total (same as Item 11)		<u> </u>	,	1	

• H	.0.3	-		•					Š.,
	ort		County,		.1919	\ <u></u>	. P. 0.	.1919	ا يو لا
4	eachers' Annual Repor	0.	.) eg	; ; ;	Principal		`	So. Supt.
	N.		Dist. No. 1300 \mathcal{M} acturalizations, for school year ending June $60, 1919$.	Range	3	2 Par	1		ا ت
	<u>la</u>		7		68	acher	\mathbb{Z}		γ
	nu	. 3	3 m g m	6	.3	Z F		٦	9
	An	ş i	ndin		3	(4)	37	\$C	19
- }	•	5	Z L	nship	12		4	ξ,	\
	ers	7	Pool	Town	9	3	. }	X	
ĵį	ç		Dist. No. 130	Building is in Township	osed .	_ 3 -	\$		9
(15595—35m)	ea		. No ois, f	ding	School closed Made by	(7)	7	,	73
(155	H		Dist	Buil	Scho			Filed	X

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the rendendendendendendendendendendendendende	e '. rin o n! d i	reacher or S g a valued s y are to be n one report.	uperint ervice filled. Two	endent by a ca In sci copies	: The ireful a hools o ame to	State and pro f two be file	and Nompt fill or mod d with	ational lling over re tead the C	author ut of ea hers th ounty S	rities i ach ite ne date Superi	need an m. Fo a shoul atender	nd dem r comn ld be c t withi	and all non scl ollected n one	the d nools o l by tl week a	lata c f one he Su fter t	alled fo teacher perinter he close	or in the control of schoo	nis rep with r Princ nool.	ort. Yo starred cipal an	num- d em-
	Na Sc	me of hool	4	oc	h		••••		***********	Dis No	t. / c	30,	M	ac	or	yer	n	c	ounty,	
	ſ :	Elementary.	Ty be	listed	as the	are a	t the c	lose of	the year	ar bef	ore pro	motion	. /		·	<i>-</i>				
		Kindergarten	1st	Yr.	2nd	Yr.	3rđ	Yr.	4th	Yr,	5th	Yr.		Yr.		Yr.	8th	i	Tot	al Girls
	ent	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	G irls	Boys	Girls	Boys 2	Firls 3	Boys	Girls	Boys	Girls	3	6
	Enrollm.	Seco	ndary (High)																
*2.	E	· 9th Yr.	10th	Yr.	11t1	Yr.	12t1	Yr.	То	tal		Gra	nd Tota	.1						
		Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	F	Boys		Girls						
# 2a	[<u>]</u>	ow many of	the abo	Ve We	re enro	lled th	is vea	in so	me othe	er dist	rict of	this S	tate be	fore		_				4
		rolling in t			v	رمرا	al							•••••	Воу	. 0	. Girls.	_0_	. Total	0
* 3.		ngth of scho						u	110											ş
•4	Ac	tual number cancies of te	of day	s scho	ol was	in ses	sion	v resie	4 d	0	bv	change	for st	ring t	erm	0	Tota	<u> </u>)	
*5	TAT x	mhor of sign	ath orea	do orro	nator 5	OF TIPO	motion	a ,							Воув	One	. Girls		Total	One
• 6.	Nu	mber of element	mentar	y tuitie	on pup	lls atte	nding	this so	hool		02	re		•••••	Воув	()	. Girls	0_	Total	<u></u>
7.	Nu	mber of high	h scho	ol grad	uates		***********							••••••	Воу	J	. Girls.		Total	*************
8.	Nι	ımber of hig	h scho	ol tuit	ion pu	oils att	ending	this s	chool						. Boy	J	. Girls.		Total	
9.		perintendent																		
9a.		incipals and															. Wom	en	Total	
•10.		achers and p															Wom	an /	Total	
***	_	count only th	ne one	teachir	g the	longer	part o	f the t	erm)	/_1			al nosi	tiona).	Men.	***************************************	. Wom	en	Total	
		tal number o																		
		alifications o																		
		more than No																		
		A Normal S	chool (only?			A fou	r-year	High S	School	only?	Os.	al	If <u>p</u>	ota	graduat	e, how	many	have at	tended
		a college?								m	L I	A High	School	<u> 2</u>	N					
12a.		alifications															work a	t end	of term	The
		total will not																		
		A Normal S													otag	raduate	, how	many 1	have at	tended
		a college?			A Stat	e Nor	mal S	chool?		•••••	A Hig	h Scho	01? .n. e	3 8	75	.; Tota:	7	3	85	_
•18.	AI Av	nount of and	nual se	llary e	arned	by all	teacne schoo	rs: Me ol teac	n, ə hers on	M	en. \$	••••••••••••••••••••••••••••••••••••••	; T	Women				tąl, \$		
Lua.		(If a position																		
		tal days att												<u> </u>	<u></u>					
14a.	Oi Ni	all high scl	nool pu chers c	ipiis (e contribi	ibove s	th gra	ae) Ilinois	State '	Teacher	s' Per	sion a	nd Ret	iremen	t Fund	(Or	re	.Amoui	at contr	ibuted
10.		this year, \$, O	0															0
		mber of all	-			-					re								rotal	
16a.	Νι	mber of sch	ool ho	uses ir	the d	istrict	used 1	by high	n schoo	is only	7		8	Pub	11g	Re	nted	⁷	Fotal	*********
		ımber of sitt ve length of																		
·13.		yrs.?																		
		10 yrs.?		11 yrs	s.?	······································	12 yr	s. ?		13 yr	s.?	1	4 yrs.	?	1	5 yrs.?.		16	yrs. ?	***************************************
	;	17 yrs.?should equal	that of	18 yrs No. 1	s. ? 1)		19 yr	s. ?		20 yr	s. or n	ore		(Count	part o	faye	ar as a	year.	Total
• 20.		omotion of h																Physicia		()
•		Number of p			_	Λ	l defec	ts or c	ontagio	n()	Numbe	r foun	d affec	ted	()	Numi	be r of	homes	visited
		by nurse or i omotion of a					mt off	cara an	havolan	20	Men?	0	Wome	n? () A	mount	naid tr	uant of	ficers?	0_
		Number of c																		ed and
		placed in cha				\ '					/ \									1
		mber of vol													_6_	6.	·····)	
*24.		mber of priv of pupils enre								_	•		,						Boys?	
		or pupils enre Girls?														,	- June 60	/ •		
26.		ve you any													?					
26a.		mber of yea																		
		Technical (M	. T.)	A	gricult	ural		Domest		nce (over)		Norma	,L	V	ocatio	uai (un	uer St	ate Bo	ara)	***********

Enter in the following to	ble the number of	teachers in	day	schools	paid	the	different	annual	salaries.	
---------------------------	-------------------	-------------	-----	---------	------	-----	-----------	--------	-----------	--

Men	Women	Men	Women	SALARIES -	Men	Women	Men	Women
				·				*************
				\$1,400 to \$1,499				
	***************************************		1	4.5				
		·		\$1,600 to \$1,699		**************************************	***************************************	
				\$1,700 to \$1,799	**************	***************************************	***************************************	
•	***************************************			\$1,800 to \$1,899	*************		************	
				\$1,900 to \$1,999		 		***************************************
		***************************************		\$2,000 to \$2,499			,	**************
				\$2,500 to \$2,999			*****************	
			***************************************	\$3,000 and over			************	*******
<u>-</u>	<u> </u>	!		Total (same as Item 11)				
					\$1,200 to \$1,299	\$1,200 to \$1,299 \$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over	\$1,200 to \$1,299 \$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,500 to \$2,499 \$3,000 and over	\$1,200 to \$1,299

Teachers' Annual Report	FOR Dist. No. 130 MOCOUPULCounty, Illinois, for school year ending June 30, 1920. Building is in Township.	School closed April 33 1920 Made by (Menna A. Meyen) Teacher or Fringpal.)	Geo me Calmy 1820
ers' A	No. L. S. D. Y. Is, for school year in Townshit	1 72 1	Filed Clark

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

•1.	Na: Sch	me of		y	rc	h	***********			***********	Dist No.		30	, 7	n a	Co	up	in	Cot	inty, 1	llinois
	I	Elemen	tary.	To be	listed	as the	y are a	t the c	lose of	the v	ar bef	ore pro	motion).	′		0				
		Kinderg		1st		2nd		3rd			Yr.	5th		6th	Yr.	7th	Yr.	8th	Yr.	То	ial
	ent	Boys	Girls	Boys	Girls 2	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воуя	Girls	Boys 3	Girls	Boys	Girls	Boys	Girls
* 2.	llm			econda	ry (Hi	gh)															
	Inro	017	••	1012	V-	11th	V-	12th	V-	То	ho]		Gr	and Tota							
		9th	¥F.	10th	ir.		II.	1264	1r.					1	•						
	Н	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Воув	Girls	1	Воув		Girls	8.					
••-	[]			he abo		0.0000	llod the	S WOOT	in cor	ne othe	r dist	rict of	this Si	ate het	ore.						
+2a.						e emo	neu un	s year	III 501	10 Out							Λ		Λ		1
٠	enr	olling	in thi	s distr ol year	ict		de		en		******		***********			. Boys		Girls.		Total	
•3e. •2€	Le	ngth o	r scno	of days	n mo	ntns	in gage	ion	14	18.							,				
*4.	To	tal da	vs atte	ndance	of all	nupils	enroli	leđ in	both el	ementa	ry and	l high	school		4	//	<u>/_ :</u>				
4a.	Of	all hi	gh sch	ool pu	pils (a	bove 8	h grad	le)									ス	•••••		•••••	
•5.				th gra														Girls	O _f	Total	<u>O</u>
•6.				nentary														Girls		Total	<u></u>
7. 8.			_		_						-					_					
9.			_																		
9a.	Pri	ncipal	s and	Superv	isors w	ho tea	ch less	than l	half tir	ne	•••••			*************	***************************************	. Men.		Wome	n	Total	
*10.			_	rincipa						•		_			-			****	_ /	M-4-1	/
•11.																					
•12.	Qu	alificat	ions o	f all te	achers	: (Giv	e only	highes	t gradu	ation (or° atte	ndance	of eacl	ı teach	er _, at w	ork at	end of	term.	The to	tal will	not be
					2 00					_							A Co raduate	-			
										~	- 4	Mn.			Ö	_	?	, now	many i	aave at	cented
12a.															f each	teach	er at w	ork at	end o	f term	. The
																	chool				
				hool or											If not	a gra	duate,	how n	any h	ave at	tended
• 13.	Va	cancie	s of te	achers	cause	d by d	eath	0	by resi	gnatio	<u>ð</u>	by	change	for s	ring t	erm	<u>.</u> 0	Tota		<u></u>	***************************************
•15.	An	ount	of ann	ual sal	ary ea	rned by	zall te	achers	: Men,	\$	••	;	Women	ı \$	7	5	. Total,	\$	73		********
15a.						_	-			_											
				nas o of term		ig by i	nore tn	an one	persor	ı, give	as ani	iuai sa.	iary tn	e sum	earneu	by an	for the	e teach	ег поге	nng tu	e posi-
•16.				hers co	•	ting to	the Il	linois	State 1	'eacher	s' Pen	sion an	d Reti	rement	Fund.	_ <i>C</i> l_	re	·;	Amoun	t conti	ibuteđ
		his ye			00						b .	•			10	- 0					Dre
				public					•							VU	Rei	nted nted		ota1	·······
•18.				ings fo										K	lin	te	_				
• 20.																	***************************************				
																	rs				
					,	,											part o				
	8	hould	equal	that o	f No. 1	11.)									6	ρ			,	0.07	<i>P P</i> ,
*24.	Nu	mber	of volu	ımes ir	n libra	ry exc	lusive	of sup	p lemen	tary re	ading	books	for cla	ass us	ω_{r}	$\frac{uN}{x}$	UN	ary	COS	y	y-fir
• 26.																	Wo				Her H f
				Col					•	-					-	Grade	s (9th	to 12th	n: R02	· S	******
•27.				ealth: I					_		-					nurses	0	P	hysicia	$_{\rm ns}$ 0	***************************************
							hysical	defect	s or co	ntagio	n <i>0</i>	N	lumber	found	affect	eđ()	Numb	er of 1	homes	visited
		-		inspect tendan	_		<u> </u>			lasta 3	۸ -	ſ) .		0			-12		1	δ
				itendan ildren									<i>a</i> c			Λ	nount p Numbe				ed and
												4					age ce			_	
29.										_			-		-	-	etc.)				
	7	echnic.	cal (M	. T.)	A	gricul	turai	1	Domest:	ic Scien	ace		Norma	1	v	ocatio	nal (un	der Sta	te Boa	rd)	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elbm	ENTARY	SECO	NDARY		Elemi	ENTARY	SECO	NDARY
ន	Salaries	Men	Women	men Men Women		SALARIES	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299				·	\$1,300 to \$1,399				
\$300 to	\$399	·			·	\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599			.	
\$500 to	\$599		ane		·	\$1,600 to \$1,699				
			l t			\$1,700 to \$1,799		ł	ı	
						\$1,800 to \$1,899				
						\$1,900 to \$1,999				
\$900 to	\$999			·		\$2,000 to \$2,499	•	,		
						\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over			••••••	
			' 			Total (same as Item 11)		One		

Teachers' Annual Report

FOR

FOR

FOR

Machines, for school year ending Jude 30, 1921.

Building is in Township Mo. 8 Range Mo. 6.

Building is in Township Mo. 8 Range Mo. 6.

School closed When M. 8 Range Mo. 6.

School closed When M. 8 Range Mo. 6.

School closed When M. 8 Range Mo. 6.

School closed When M. 8 Range Mo. 6.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

Teacher of Pringhal.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

	f		1	0~	e State and pro- or mon vith the				Dis No	tc	J U	···· ··	///	α	cov	Up.	ana	ounty, II
	entary.		•	as they						-		7	Ţ	•••••		1		
	rgarten.	1st	V		Yr.	3rd			Yr.		Yr.	6t)	Yr.	7th	Yr.	8th	Yr.	Total
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys C
l	<u> </u>			1					<u> </u>		l					U	3	141
1		Seconda	ry (Hi	gh)	1	,				1								
91	th Yr.	10th	Yr.	11th	Yr.	12th	Yr.	T	otal		Gra	nd Tot	a.l					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys		Girls					
			<u> </u>	1				1		-4 -0 42	7	2	6					
	any of	ie distr	1ct											. Воу	s. 0	Girls	0	. Total
angth	of scho	ol vear	r in m	onths	_W_	الأكريك		<i>U.</i>										
ctual 1	number	of days	school	l was in	session	n	/ 2	Z	·······				147	9.	Ž.	•		
rotal d	ays atte	ndance	of all	pupils	enrolle	d in bo	oth elem	nentar:	y and l	high sc nd high	hool		note belo	 w)	. 	9.	12	
Averag Total (e dally ieve att	endance	e of al	l high	school 1	oned n pupils	(above	8th gr	ade)									*************
	a daily i	chratte	nce of	all high	school	nunils	(above	8th gr	ade) (See not	e belov	7)	**************					er of day
ine su ligh sc	perinten hool T	he prin	cipal c	of each	ward s	chool a	nd the	princip	al of	each hi	gh sch	ool sh	ould repo	ort th	e avera	ge for	his so	er of tay ssion tead of a two ns whose ne high s ols and c hool four
Numbe:	r of eigl	nth gra	de gra	duates on numi	or pron satten	notions. ding tl	nis sch	ool	············	·····	······················	· · · · · · · · · · · · · · · · · · ·		Boy Boy	s. O	Girls	Õ	Total
Numbe:	r of hig	h scho	ol grad	iuates		•••••								Воу	's	Girls	J	Total
Numbe:	r of hig	h schoo	ol tuiti	ion pupi	ls atte	nding t	his scl	100l		•••••		•••••		Воу	's	Girls	······································	Total
Superin	tendent	s who	do no	teachin	g	*hon k	olf tin			••••••	••••••	***********		Mei Mei	1 1	Won	nen nen	Total Total
Pagaha	re and n	rincinal	ońw al	teach h	alf time	e or mo	re (if	nore th	an one	person	has ta	ught i	ı a					
room	count o	nly the	one t	eaching	the lo	nger pa	urt of t	he teri	m)		•••••	• • • • • • • • • • • • • • • • • • • •	••••••	Мет	1	Wor	nen/	Total
rotel r	umber	of all t	eaching	g positi	ons (su	m of 9	, 9a, a	nd 10)	(show	only th	10 actu	al pos	itions)	Me	n	Wor	nen/.	Total
Total 1	number	of high	school	teachir	ng posit	ions (s	how or	ly the	actual	positio	ns)	teach	r at wo	Me: rk at	end of	Wol term.	men The to	Total otal will :
Qualific	ations o	of all te	eachers	3: (Give	only li	ugnest	gradus fa.Co	ition of Nege as	r atten nd Stat	te Norr	nal Sch	lool			A Co	llege C	nly	otal will
A No	rmal So	chool or	aly			. A Fo	ur-yea	High	School	l only	<u> </u>		If 1	ot a	graduat	e, how	many	have att
a Col	llege			? A S	tate No	ormal S	School		and.	? .	A High	School	ı	مبريد	?			
Qualific	cations (of high	school	teache:	rs: (Giv	ve only	highes	t gradi	uation	or atter	ndance te Nor	of eac mal Sc	h teache hool	r at v	voгк аt А	ena or Colles	term. ze only.	The tota
not b	e more	than N	o. 11a	above.)	Num	er gra A Fo	uuates ur-yea	of a C r High	Sch oo	l only			If n	ot a g	raduate	, how	many h	ave atter
Colle	ere			? A Sta	te Nor	mal Sc	hool			? A	High S	chool	••••••	•••••	?		m	
	des of t	eachers	cause	d by dea	ath) 1	y resig	nation.	<u>C</u>	by	change	for sp	ring ter	n	<u>) </u>	otal		3-3
Vacano			ary ea	rned by	all tea	chers:	Men, \$			••••••	; Wome	n, \$	5_		To	otal, \$	 tal 8	
Amoun	t or anr	iual sal	-		high a	chool to	eachers	only:	Men. \$; W	omen, \$ eerned k	y all	for the	teache	er moidi	ng the p
Amoun Amour (If a	nt of ann	nual sal n has b	ary ea	rned by	nore th	an one	persor	ı, give	as ann	nual sai	ary the	sum	CENTITION I	•	<i>_</i>	۷	· Amo	
Amoun Amour (If a at er Numbe	nt of ann position of of ten	nual sal n has h m.)	ary ear	rned by eld by r uting to	nore the	an one linois S	persor State T	i, give eacher	as anr s' Pens	nual sai	ary the Retir	ement	Fund					unt contr
Amoun (If a at er Numbe	ot of and position of team of team of team of all	nual sal n has h m.) chers o	ary ea een he contrib	rned by ruting to	nore the III	an one linois S distric	persor State T	eacher	as and	nual sal	ary the	ement Pub	Fund	~~~~ <u>~</u>	Rented.	0	т	otal
Amoun Amour (If a at er Numbe this	nt of and position of of tea or of tea year, \$	nual sal	ary early ea	rned by r eld by r uting to houses	the III in the	an one linois s districted by t	person State T	eacher	as and s' Pens	ion and	ary the	ement Pub Pub	Fund		Rented.	C	T	otalotal
Amoun Amour (If a at er Numbe this Numbe Numbe	nt of and position of of ten or of ten year, \$ or of all er of set	nual sal n has h m.) chers o public nool hou	ary eacen he contributed school uses in or student	rned by r uting to houses the dis	in the	an one linois s districted by leats to	person State T	eachera	as and some strain as and some some some	sitting)	ary the	Pub	Fund	ri, Li	Rented. Rented.	<u> </u>	T	otal
Amoun Amour (If a at er Numbe this Numbe Numbe	ot of and position of ten of ten year, \$ or of all er of set ength of	public tings for service	ary earleen he contribution school uses in or study	rned by r uting to houses the dis-	in the III in the trict use the select of the the trict use the trick is the trick in the trick	an one linois s district ed by leats to seachers	person State T st nigh sci be cou	h, give	as and some as and as another as another as and as and as and as another as and as and as and as ano	sitting)	Retir	Pub Pub	Fund	ri Li	Rented.		T	otal
Amoun Amour (If a at er Number this Number Number Number Number Number 10 yr	nt of ann. position d of ten r of tea year, \$ r of all er of set er of site ength of	public service	ary eaceen he contribuses in or stude in the 4 yrs	ned by ruting to houses the distribution distribution distribution and the house state of	in the III in the trict use the select of t	an one linois S district ed by leats to eacher: 5 yrs 12 yrs	person State T tt igh sol be cou s holdin	hools or	as any s' Pens nly s one tions a 6 yrs 3 yrs	sitting)	of sch	Pub Pub Pub 	fund de	**	Rented.	<u></u>	TS 9 y	otal O
Amoun Amoun (If a at er Numbe this Numbe Numbe 3 yr 10 yr	nt of ann position of ter position of ter year, \$ or of all er of set er of sit ength of	nual sal	ary eacen he contribuses in or stude in the 4 yrs 11 yrs 18 yrs	ned by re	in the III in the trict use the lot of t	districted by heats to reacher 5 yrs	person State T at high sci be cou s holding	hools of anted a figure 1	as and s' Pens	sitting)	of sch	Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pub Pus 	fund	8 15	Rented. Rented. yrs. yrs.	2 y	9 y 16 y a a year	otal O
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr equa	at of anna position of terms of terms of terms of all ar of set er of site ength of set.	public sold house for No. 1	school ses in or stude in the 4 yrs 11 yrs 18 yrs 1.)	ned by re	in the III in the trict usuable select of t	districted by leats to eacher: 5 yrs 12 yrs 19 yrs supple	person State T tt be countries holding Constant mentar	hools of the position of the p	as any s' Pens	sitting) at close or more	of sch	Pub Pub Pub yrs	fund	8 15 15 15 par	Rented. Rented. yrs yrs yrs	2 y	TS	otal Octal otal otal otal otal otal otal otal o
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr equa Numbe Numbe	at of anna position of terms of terms of all ar of set ength of set ength of set.	public tings for service f No. 1 tumes invate service to the service to the service from the service to the ser	school uses in the 4 yrs 11 yrs 1.) In librar hools i	ned by relating to the distribution of the dis	in the III in the trict use to the III in the trict use to the III in the trict use to the III in the II in the III in the III in the III in the III in the III in the III in the III in th	districted by 1 teats to the teacher: 5 yrs	person State T st digh so be cou s holdin C mentar Num	hools of inted a ng posi	as and some as an as and some as an an as an as an an as an an an as an an as an an an as an an an an an an an an an an an an an	sitting) at close or more	of sch	Pub Pub Pub yrs	tic Cou	8 15 nt par	Rented. Rented. yrs. t of a y	2 y	TS	otal otal otal otal otal otal otal otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr equa Numbe Numbe	ot of ann position of terms of terms of all parts of set and professional transfer of set and professional that of the profession of prilled in edition of the position of the profession of the profession of the profession of the prilled in edition of the position of the	public tool houtings for service. If No. 1 tumes invate so lements	school ses in 4 yrs 11 yrs 18 yrs 10 in librar hools i	houses the dis dy: (Do dis distr	in the III in the trict usouble select of t	districted by heats to the eacher. Syrs	person State T tt	hools of the control	as and some as an as and some as an an as an as an an as an an an as an an as an an an as an an an an an an an an an an an an an	sitting) at close or more	of sch	Pub Pub Pub yrs	tic Cou	8 15 nt par	Rented. Rented. yrs. t of a y	2 y	TS	otal otal otal otal otal otal otal otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr 17 yr equa Numbe Numbe Colle	of anning to of anning to of terms of terms of all are of set are of site and the are of site and the are of site and the are of the	public tool houtings for service f No. 1 tumes in vate sc. lements tes (13t	ary eacen he contribution of stude in the 4 yrs 11 yrs. 18 yrs 1.) In librations is the student of the student in the student	houses the dis dy: (Do dis distr ry exclu n the di ddes (1s 6th: Bo	in the III in the trict usouble select of t	districted by heats to the eachers of the supple su	person State T tt	hools of the control	as and so Pens	sitting) at close or more. oks for	of sch	Pub Pub Pub Pub yrs yrs	fund	8 15 nt par	Rented. Rented. Property of a year. Women (12th): E	2 y	TS 9 y 16 y 18 y ear	otal otal otal otal otal otal otal otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr requa Numbe Colle	of anning to of anning to of terms of terms of all are of set are of site and the are of site and the are of set are of site and the are of set are of site and the are of set are of prilled in eage Gradition of	public tool how tings for service the service that the service the service the service the service the service that the service the service that the service the service that the service the service that the service	ary eacen he contribuses in or stude in the 4 yrs 11 yrs. 18 yrs 1.) n librathools it ary grand to 10 Numk	houses the distribution of	in the III in the trict us buble select of t	districted by heats to the eachers of the supple of the su	person State T tt	hools of the control	as and s' Pens """""""""""""""""""""""""""""""""""	sitting) at close or more. oks for	of sch	Pub Lool: yrs yrs	fund	8 15 nt par	Rented. Rented. Property of a year. Women (12th): F	year as	TS	otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr 17 yr equa Numbe enroi Colle Promo	to of annibote of terms of terms of all arrors of all arrors of site of site of the arrors of all that of arrors of prilled in eage Gradution of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance of the or instance or insta	public cool hou tings for service f No. 1 tumes in vate sc. lements less (13th health:	school uses in the 4 yrs 11 yrs. 18 yrs 1.) It branchools in the 10 Numbers and 10 Officer of the 11 officer officer of the 11 officer officer of the 11 officer officer of the 11 officer of the 12 officer officer of the 12 offic	houses the dis distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution the distribution that distribution the distribution that distribution the distribution that distribution the distribution that distribution the distribution that distribution the distribution that distribution the distribution that distribution that distribution the distribution the distribution that distribution the distribution that distrib	in the III in the trict us buble selet of t	districted by heats to seachers by yrs	person State T tt	hools of the position of the p	as and services as a services	sitting) at close or more oks for	of sch	Pub Pub Oool: yrs yrs Amount foun	Men	8 15 15 1 to turses d.	Rented. Rented. Rented. Rented. Rented. Rented. Rented. Syrs yrs t of a y Womei	z y year as	TS	otal otal otal otal otal otal otal otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr equa Numbe enro Colle Promo Num nurs	at of ann. position of ter position of ter position of ter position of all ar of sel ar of sel ar of sel ar of sel ar of sel ar of sel ar of sel ar of pri all that of ar of pri all the of ar of a	public tool hou tings for service the serv	school uses in the 4 yrs 11 yrs 1.) Ilbrar hools i ary grah to 10 Number and officer nce: N	houses the distriction of the di	in the III in the trict us to still to 8th the trict us to 8th the trict us to 8th the trick to 8th the tric	districted by heats to the eacher. The supple of the eacher. The supple of the eacher. The supple of the eacher. T	person State T tt	hools of inted a ng position of integration of inte	as and s' Pens """ Pens "" Pens "	sitting) at close or more oks for s emple	of schements of sc	Pub Lool: yrs yrs Amount found.	Men gaid rat paid rat fecte	8 8 15 nt pan 1 to 1 to 1	Rented. Rented. Property of a y Women 12th): E	year as	TS	otal otal otal otal otal otal otal otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr equa Numbe enroi Colle Promo Num nurs Promo	to of anniposition of the position blic tool houtings for service the servi	ary each hocontribics school uses in or stude in the 4 yrs 11 yrs. 18 yrs 1.) In library graph to 10 Number and 10	houses the disdesself in the d	in the III in the trict us to store the interior of trues, school of the interior of trues, school of the interior of trues, school of the interior of trues, school of trues, s	districted by heats to the eachers of the supple of the eachers of	person State T tt	hools of inted a ng position of integration of inte	as and s' Pens """ Pens "" Pens "	sitting) at close or more oks for semple	of sch	Pub Lool: yrs yrs Amoun foun Worn 14 ar	Fund	8 8 8 15 out par 1 to 1 to 1 to 1 to 1	Rented. Rented. Rented. Part of a y rt of a y Women 12th): F	year as	TS	otal Octal otal otal otal otal otal otal otal o	
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr 17 yr equa Numbe enroi Colle Promo Num nurs Promo	to of anniposition of the control of	public tool how tings for service to the service to	ary each occurribe school uses in or stude in the 4 yrs 11 yrs. 18 yrs 1.) In library graph to 10 Number amin officer not a teached te	houses the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for the disdess of the Booten for	in the III in the trict us buble select of trice in the select of tr	districted by heats to the eacher. Syrs	person State T tt	hools of anted and position of the control of the c	as any s' Pens """ """ """ """ """ """ """ """ """	sitting) at close or more. oks for semple	of sch	Pub Lool: yrs yrs Amount foun Work 14 ar	Men gald rate paid rate affected affect	8 8 15 Int par 5	Rented. Rented. Rented. P. 1. yrs	2 y year as n Boys Number of certific	Ts	otal otal otal otal otal otal otal otal
Amoun Amour (If a at er Numbe this Numbe Numbe Give le 3 yr 10 yr equa Numbe enro Colle Promo Num nurs Promo Num plac	to of annibote of the control of the	public cool hou tings for service for No. 1 tumes in vate second the cool hou tings for service for No. 1 tumes in vate second the cool hou tings for service for No. 1 tumes in vate second the cool hou tings for service for No. 1 tumes in vate second the cool hours of the cool hour	school ases in the 4 yrs 11 yrs 1.) In library grath to 10 Number and a teache high see the control of the cont	houses the dis distriction of n the distriction of	in the III in the trict us buble select of t in the	districted by heats to seachers by rs	person State T tt	hools of the position of the p	as and services on the services of the services of the services of the services on the services of the service	sitting) sitting) t close or more oks for rs emplo	of sch	Pub Pub Oool: yrs yrs Amount foun Wom 14 an Numb (classi	Men (Country and affecte en Out of scients)	8 8 15 15 1 to 1 to 1 to 1 to 1 to 1 to 1 t	Rented. Rented. Rented. Rented. Rented. Rented. Rented. Rented.	year as	Trs	otal Octal otal otal otal otal otal otal otal o

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary		Elem	entary	Secor	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299	•••		•••···································	.	\$1,300 to \$1,399			w	
\$300 to	\$399			p.		\$1,400 to \$1,499	••••		,	
\$400 to	\$499	•				\$1,500 to \$1,599				_
\$500 to	\$599		One	pp		\$1,600 to \$1,699	1	1 1	•	1
\$600 to	\$699	•		,		\$1,700 to \$1,799	1	1 1		
\$700 to	\$799	•••••	•••••	***********		\$1,800 to \$1,899	()		************	
\$800 to	\$899		••••••••••••••••••••••••••••••••••••••			\$1,900 to \$1,999			************	_
\$900 to	\$999				 -	\$2,000 to \$2,499				
\$1,000 to \$	1,099			••••		\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over			••••••	
		<u> </u>	· <u>-</u>		Ţ	Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$

Teachers' Annual Report

FOR

FOR

FOR

Building is in Township.

School closed World Range.

School closed World Range.

School closed World Range.

School closed World Lipsz

Made by

World Hange C. P. O.

Filed World Chuyn

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

Cohic	33 E	are to	na ilie	MILTE	uge co	unity 9	upenni	engent	within	ı one v	veek ai	ter the	crose c	on seno	OL.		tems wi				
	Ŝc	hool	ment N	lote:	All who	ose nar	nes ha	ve been	enroll	ed duri	No	vear s	D	e reno	fled and	Class	fied as	they a	Co	unty,	Dinois.
Elen		y con	before	promo	tion.Jo	r at th	e time	they	nay ha	ve left	the di	strict.	noung b	o lopo	rog an			andy an		.0 0.000	or the
		Kinder	rgarten	1st	Yr.	2n d	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6tl	ı Yr.	7th	ı Yr.	8th	Yr.	То	tal .
	ent	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
• 2.	ollme		Second	ary (H	ligh)—(See no	te afte	· 'Enro	llment	' above	·).	<u>' </u>	<u> </u>	· –	·			<u></u>		<u></u> .	
	HE	9th	Yr.	10t)	h Yr.	11t	h Yr.	12tl	ı Yr.	To	otal		Gr (Elen	and To	tal Ligh)						
		Boys 3	Girls 4	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
	en	rolling	in thi	s distr	ict	*********	<i>f</i>	************		e other						Boys	. 0	. Girls	0	Total	0
	Le	ngth o	f schoo	ol year	in mor	nths 📶		$\gamma \gamma \sim c$		········											•
* 4.	To	tal day	vs atte	ndance	of all a	ouoils e	nrolled	in bot	h elem	entary :	and his	rh scho	ol	71	48	***********					
• 4a.	A۱	erage	dally a	ttenda	nce of	all pupi	lls enro	lled in	both e	lementa	ry and	high	school	(See r	ot e b el	ow 4e)	[.]	14			
4b.	To	tal da	ys atte	ndance	of all l	nigh sc	hool pu	pils (al	bove 8t	h grade	e)	***********	***********	••••••	***************************************	*********	• • • • • • • • • • • • • • • • • • • •		••••••	************	•••••
4c.	SC	hool w	as actu	ally in	session	in s	chools (of two	or more	of the	or in	school	s whose	e recoi	ras or e	evenua Mevenua	ndance ince are ple: T ntaining ade room ne variom ne avera	kept	by ses	Sion te	acners,
* 5.																	0			Total	
																	0				h
7. 8.																	Ö		~1	Total	•
9.																	64 014114111				
~-9a. *10.	Pr Te	incipal achers	s and p	Supervi rincipal	isiors w is who	ho teac teach h	ch less alf tim	than h	alf tim ore (if	more t	han on	e perso	n has	taught	in a	Men.	_	. Wom	e'n	Total	414041104-444
)						Men.	O _z	. Wom	en/	Total	
									-	10) (sh	ow only	y the a	ctual p	osition	s)	Men	<u> </u>		-		
-			_	-						-		-					nd of t				
					,	_	- 4			-			_				A Coll graduat				
																	graduat		шапу і	nave at	tended
12a.					_		_				<i>y</i> _						vork at A Co		_		
																	graduat				
																			1		
																	Tota				*****
	8	(If a pat end	osition of ter	has bon.)	een hel	d by n	ore th	an one	person	, give	as ann	ual sal	ary the	sum e	earned b	y all f	or the t				osition
															Women,			- •	tal, \$.D.&	L.D.
*16.				ners co	A	ing to	the III	inois S	tate T	eachers	' Pens	ion and	Retire	ement	Fund		***************	;	Amour	it conti	lbuted
17.	Nu	mber (of all r	ublic s	chool h	ouses :	in the	district			***********	************	**********	Public		R	ented		Tot	al/	
								-	_		-					_	ented				

		_							_	-		•		_			TS	-			
																	rs				
	eq	uai the	t or Ne	o. 11.)											17	part o	fa yea	rasa	year.	Total	snoula
										y readi						7	Women.				
-~•	en	rolled :	in elem	entary	grades	(1st t	o 8th):	Boys		Girls	6200 000 pr 84000	-					n): Bo				
27 .										Phy		. 0	A 70	nount	naid nu	raar Q	************	1 01s	velalan	. e	
																	Number				
		_	-							_	<i>A</i>	4	4								
																	unt pai Numbe				
																	age ce				
29.	Nu	mber (of year	s of hi	gh scho	ool wor	k offer	ed in t	he folo	wing c	ourses:	Acad	iemic (classic	al, scie	atific,	et c.)		comme	rcial	
	7	rechnic	cai (M.	T.)	***********	Agric	ıltural	******	Don	estic S	Science.	***********	Nor	mal	************	Vocatio	onal (ur	ider St	ate Bo	ard)	************

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499		 		
\$400 to	\$499					\$1,500 to \$1,599		 		
\$500 to	\$599		/			\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799			1	l .
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	1,099					\$2,500 to \$2,999	~			
\$1,100 to \$	1,199					\$3,000 and over				
	· · · · · · · · · · · · · · · · · · ·		<u> </u>			Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles
of its cost should be counted as a part of the annual cost of transportation.)

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925—1926

rende rende rumb	he Teacher or Superintendent: The State and National authorities need and demand all the certified a valuable service by a careful and prompt filling out of each item. For common schools of two or more teachers the data should be collected by died in one report. Two copies are to filed with the County Superintendent within one week as	nata caned ools of one the Supe fter the clo	teacher, ite rintendent o se of school.	ms with starred r Principal and
_	n			County Illinois
	Enrollment: Note: All whose names have been enrolled during the year should be reported and	classified as	they are at	the close of the
Blem	year before promotion, or at the time they may have left the district.			
	Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr.	7th Yr.	8th Yr.	Total
	Introduction and the		Boys Girls	Boys Girls
1	Boys Girls Boys Girls	oys Girls	Boys Giris	8 3
2. :	Secondary (High)—(See note after "Enrollment" above).			
ı	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total (Elem. and High.)			
	Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls	-		*****
		<u>. </u>		
2a.	How many of the above were enrolled this year in some other district of this state before	_	2	1 2
	enrolling in this district	Boys	S Girls	C. Total
te.	Length of school year in months Seven			
• 8f.	Actual number of days school was in session 43 Number of days when fewer than 5 pupils were present // 57			
• 3g. • 4	Number of days when fewer than 5 pupils were present			
• 4a.	Average daily attendance of all pupils enrolled in both elementary and high school (See note bed	low 4c)	8.08	
4b.	. Total days attendance of all high school pupils (above 8th grade)			
4c.	Average daily attendance of all high school pupils (above 8th grade) (See note below)	ays attend	ince by the	number of days
	(Note—The average daily attendance in a one-room school is found by dividing the total d the school was actually in session. In schools of two or more rooms, or in schools whose re teachers, the average daily attendance is the sum of the averages of the units composing the a two-room school should enter in item 4a the sum of the averages of the two rooms. The rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the high school. The superintendent of a city system of schools should enter in item 4a ward schools and of the high school. The principal of each ward school and the principal of age for his school found by adding the averages of the various rooms or session groups compo	cords of an group, Fo	tendance are or example: / a school c	kept by session The principal of
	a two-room school should enter in item 4a the sum of the averages of the two rooms. The rooms whose work includes the eight grades and a high school should enter in item 4a the sum of schools should enter in item 4a.	m of the av	erages of the	grade rooms and
	ward schools and of the high school. The principal of each ward school and the principal of each ward school found by adding the averages of the various rooms or session groups compo	each high sing the sc	school should hool.)	report the aver-
	Number of eighth grade graduates or promotions	Boys <i>L</i>	Girls	Total
• 6.	Number of elementary tuition pupils attending this school	Boys	Girls4	Total
7.	Number of high school graduates.	Boys <i>(</i>).	GirlsΩ	Total
8.	Number of high school tuition pupils attending this school.	Boys	Girls	Total
9.	Superintendents who do no teaching	Men	Women.	Total
	Principals and Supervisors who teach less than real time. Teachers and principals who teach half time or more (if more than one person has taught in a	Bien	women -	Iouat
-10.	room count only the one teaching at the end of the term)	Men	Women .	Total
•11.	Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)	Men	Womèn .	Total
11a.	. Total number of high school teaching positions (show only the actual positions)			
•12.				
	College only; Normal School only; Graduates of 4 year High School and a 2 years, College or Normal School 1 year, neither College nor Normal School			
	three years, two years, one year one year	001	, Attomaca	ingi benoor uniy
12a.	Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of	graduates	of College a	nd State Normal
	School; College only; Normal School only; Graduates of 4 year			
	years, College two years, College or Normal School one year, neither Co	ollege nor	Normal School	ol; At-
	tended High School only three years, two years, one year,	1 -	. 7	
•13.	Vacancies of teachers caused by death by resignation by change for spring term	$\frac{0}{75}$		95
•15.	Amount of annual salary earned by all teachers: Men, \$	by all for t		
15a.	at end of term.) Amount of annual salary earned by high school teachers only: Men, \$; Women	, \$ _ 5 _ 5	; Total	<u> </u>
•16.	Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund		; Ar	nount contributed
*17 .	this year, \$ 5.00. Number of all public school houses in the district	Rented	*************	Total
172.	Number of school houses in the district used by high schools only Public	Rented	•	Total
•18.				
= 20.	Give length of service in this district of teachers holding positions at close of school: 1 yr		2 Yrs	
	3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 7 jrs.			
	10 yrs			
	equal that of No. 11.)			
*24.	The state of the s			
•36.	enrolled in elementary grades (1st to 8th): Boys			
	College Grades (13th to 16th): Boys	-		
•27.	Promotion of health: Number of nurses employedphysiciansAmount paid nur			
	Number of pupils examined for physical defects or contagionNumber found affect	cted	Number	of homes visited
	by nurse or inspecting officer	Amount	oaid truant of	Ncers \$
	Number of children not attending school between the ages of 7 and 14			
	placed in charge of teacherNumber sentenced by a courtNumber of school			
28 .	Number of years of high school work offered in the following courses: Academic (classical, scientific academic courses)			
	Trades and IndustriesAgriculturalDomestic ScienceNormal	Vocational	(under State	Board)
	(OVER)			

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Ele	mentary	Secon	dary		Ele	mentary	Seco	ndary
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200		-			\$1,200 to \$1,299				
\$200 to \$299				· v.a. · . · · · · · · · · · · · · · · · ·	\$1,300 to \$1,399	1	, ,		
					\$1,400 to \$1,499		1 1		
		1			\$1,500 to \$1,599	1	1 !		1
\$500 to \$599					\$1,600 to \$1,699	1	I i		ì
\$600 to \$699					\$1,700 to \$1,799	1	i I		1
\$700 to \$799					\$1,800 to \$1,899	1	1 1		i
\$800 to \$899					\$1,900 to \$1,999	i	1		1
\$900 to \$999				1	\$2,000 to \$2,499		i I		j
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over	1	1		i
			-	To	otal (same as Item 11)		,		
	.; Annual cost ed as a part of	of transper	ortation \$ al cost of t	ranspo	·	le is owne			
2-3 - 37 3 - 31 -4 4 - 4					LIC SCHOOL KINDERGART				-
(a) Number in district. (d) Salaries of teachers		(b) Enro	ollment: Bo	уя	; Girls	; (c) N	umber teac	hers	
	l, in district trict	; ; (d) N	(b) Number of t	er in Si eacher:	ND DUMB AND BLIND CH tate or private institutions_ 3: Men; Women \$;				
					N CRIPPLED CHILDREN.				
					(b) Number enrolled in				
				Men	; Women;	(d) Numb	er separate	schools_	;
e) Value of building, gr	ការកាន នាវាថា e digi)	ътинг р		-					
	6	2. SPECI	AL REPOR	RT ON	DELINQUENT CHILDREN.				
a) Number schools	; (b) E	nrollment	: Boys	· · · · · · · · · · · · · · · · · · ·	_; Girls; (c) 1	Number te	eachers: M	en	;
Women; (d	i) Number sepa	arate scho	01s	 ;	(e) Value of building, ground	ds and equ	uipment \$	·····	
			-						
٠ - محد ا		60	.						
orty.		.1926	7 0	1926	١ ١ ١				

Teachers' Annual Report

FOR

FOR

Building is in Township

School closed

Made by

Children is in Township

School closed

Made by

Children is in Township

School closed

Made by

Made by

Children in Township

School closed

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National are valuable service by a careful and prompt filling out of each if filled. In schools of two or more teachers the data should be to be filed with the County Superintendent within one week a	item. For common schools of one teacher, item collected by the Superintendent or Principal a	is with starred numbers only are to be
Name of Age of	Dist. / 2 /)	Warran beral

ame		(Mo	The					Dist.	130	Ma	raus	kercour	ntv. Illinois
chool Er	rollment	t; Note: Al	l whose nar	nes have b	een enrolle y have lef	d during	the year st			//	- //		
1.	TEACH	ERS AND	ENROLLM	ENT									
			ote after "E	i	above.)	1	1	<u> </u>		1	1	T	I
	Num	ber of Tea	l	Kinder- garten	1st Yr.	2nd Yr	r. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total				/	/	/		/	/	5
;	High Sc	hool (See n	ote after "I	Enrollment'	above.)								
	Num	ber of Tea	chers	9th Yr.	10th	Yr.	11th Yr.	12th Yr.	Post Gradua		otal	Grand T (Elem. and	l'otal l High)
	Men	Women	Total				:						
1a.							her district o		before				,
	enro	olling in th	is district:	Elementar	7	TYCE	В	igh School					
2.	Length	of school y	ear in mont	hs			_						
2a.	Actual	number of	days school	was in sess	sion	16.	5			<i>1.</i> .			
3.	Total di	ays attenda	nce of all p	upils enroll	ed in grad	es one to	o eight inclu	sive	780	/2/			
3a.	Average	e daily atte	ndance of a	ll pupils en	rolled in g	rades on	e to e ight in	clusive. (Se	ee note belo	w 80x)	4.7	72	
3x.	Total d	ays attenda	ance of all p	upils in gra	ades one to	eight i	nclusive, exc	lusive of tu	ition pupils	63	0/2		
3ax.	Average	_		all pupils in	grades or	e to eig	ht inclusive,	exclusive o	of tuition p	upils (must	agree with	a item 6a o	f State Aid
	clai	m)	82				y						
3b.	Total d	ays attends	nce of all p	upils enroll	ed in high	schools							
3c.	Average	e daily atte	ndance of a	ll pupils en	rolled in h	igh schoo	ol. (See note	.' e below 8cx).					
3bx.	Total d	ays attenda	nce of all p	upils enroll	ed in high	school,	exclusive of	tuition pupi	ls				
							ool, exclusive						
oca.	(No scho the scho	ote—The average da ool should e	erage daily ually in sess ily attendar onter in Iten	attendance sion. In sch ace is the s a 3a the sur	in a one-r nools of two um of the n of the av	oom schoor mor averages rerages o	ool is found to rooms, or is s of the unit of the two ro schools. The g the averag	by dividing in schools what seem to see the see the seem to see the seem to see the seem to see the se	the total of hose record the group uperintende	lays attends of attends. For examint of a city	ple: The poster of	rincipal of a schools show	a two-room uld enter in
4.	Number	r of eighth i	grade gradu	ates or pro	motions							To	otal
5.	Number	r of elemen	tary tuition	pupils atte	nding this	school				***************************************		То	otal/
6.													otal
7.		_					ry school						
8.							001						
8a.					, used by 1	ngn sone							,
14.	Number	r of librarie	8				reading boo		/	24	,		,
14a.										*			
16.							of teachers						
	pup	ils enrolled	in elements	ry grades	(1st to 8th)	: Boys_	Girls.	Sec	condary Gra	des (9th to	12th): Boy	rsGi	irls
17.	Promot	ion of healt	h: Number	of nurses e	mployed	ph	ysicians	Amoun	t paid nurs	es, \$ (Dollar	s only)	ysicians, \$(T	Oollars only)
	Nu	mber of pu	pils examine	d for physi	cal defects	or cont	agion	Numbe	er found aff	ected	Num	ber of home	es visited by
	nur	se or inspe	cting officer										
	Promot	ion of atter	idance: Nu	mber of tru	ant officer	s employ	ed Me	enWo	omen	_Amount p	aid truant	officers, \$	Collars entre
							ses of 7 and						
							ou r t						
	ш (·					

(IMPORTANT—Three items to be filled are on back of this sheet.)
(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

On a same the out of A control by the	GONOOL
(a) Dist. No; (b) Number of Districts consolidated; (c) Are	the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Area in square miles	; (e) Number of teachers: Elementary
; High School; (f) Number of students: Elementary	; High School; (g) Check
Vocational Subjects taught: Agriculture ; Manual Training	; Sewing; Cooking;
(h) Transportation furnished by district, Yes; No;	
108. SPECIAL REPORT ON PUBLIC SCHOOL KIND	DERGARTENS
(a) Number in district; (b) Enrollment: Boys; Girls;	; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$.
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRU	CTION, Springfield, Illinois
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name Su	bject
,	

Teacher's Annual Report

FOR

FOR

FOR

School
District No. 13 1 Manual Report

School closed School year ending June/30, 1944

Made by

Made by

Made by

Manual Manual Report

Teacher or Principal

Manual Manual

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school. me of Macoupin County, Illinois Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. TEACHERS AND ENROLLMENT Elementary (See note after "Enrollment" above.) Number of Teachers Kinder-garten Sth Vr. Total 2nd Yr. 3rd Yr. 4th Yr 6th Yr. Men Women Total 2 2 5 High School (See note after "Enrollment" above.) Grand Total (Elem. and High) Number of Teachers Post Graduates 9th Yr. 11th Yr. Men Women Total • 1a How many of the above were enrolled this year in some other district of this state before ____High School enrolling in this district? Elementary. Length of school year in months Actual number of days school was in session. Total days attendance of all pupils enrolled in grades one to eight inclusive-Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 30x)_ Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid 3b. Total days attendance of all pupils enrolled in high schools.... Average daily attendance of all pupils enrolled in high school. (See note below 3cx). 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. 3cx, Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Number of eighth grade graduates or promotions Number of elementary tuition pupils attending this school. Number of high school graduates (Four year). Number of high school twition pupils attending this school ..Public Rented Number of school buildings in the district used by elementary school-Public Number of school buildings in the district used by high school. Number of libraries. Number of volumes in libraries exclusive of supplementary reading books for class use..... Number of teachers employed... Number of private schools in the district Number ___Secondary Grades (9th to 12th): Boys_ pupils enrolled in elementary grades (1st to 8th): Boys. __.Girls _ O physicians O Amount paid nurses, \$ physicians, \$ (Dollars only) Number found affected_ ..Number of homes visited by Number of pupils examined for physical defects or contagionnurse or inspecting officer. Promotion of attendance: Number of truant officers employed O Men Amount paid truant officers, \$_____(Dollars only)Women....

> (IMPORTANT—Three items to be filled are on back of this sheet.) (OVER)

Number of children not attending school between the ages of 7 and 14 _______ 14 and 16 ______ Number of children arrested and placed

O Number of school and age certificates issued.

in charge of teacher. O Number sentenced by a court

(a) Dist. No; (b) Number of Districts consolidated	; (c) Are th	ne gra de school	pupils all	assembled in	one building
; If not, in how many buildings?; (d) Area	in square miles		(e) Numb	er of teache	rs: Elementar;
; High School ; (f) Number of students: Ele	mentary	; High	School		; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	;	Sewing	<u>-</u>	Cooking	······································
(h) Transportation furnished by district. Yes; No;					% :
108. SPECIAL REPORT ON PUBLIC	SCHOOL KIND	ERGARTENS			
(a) Number in district ; (b) Enrollment: Boys	; Girls	; (c)	Number 1	eachers	
(d) Salaries of teachers, \$; (e) Current expenses for year, \$			n i		. •
			•		·
					
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF F	PUBLIC INSTRUC	CTION, Springf	leld, Illinois		;
Other information which may be requested by County Superintendent.					
					1
Part time teachers (not substitutes)					
Name	Sub	ject		•	
			 		
· · · · · · · · · · · · · · · · · · ·	 . 			•	,•
			-		
		. •			
		,	,		
•	• • • • • • • • • • • • • • • • • • • •				
•					
•					
·	•	•		•	· · · ·
	•			٠	
	•				
		•	,	•	
	•				
				-	
		r			:
•					

Teacher's Annual Report

District No. / 30 MacouperCounty, Illinois, for school year ending June 30, 1945.

Building is in Township & W Range b W

School closed Charif 27th

Lhoen
Teacher or Principal

Emma

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

ame		1 00	h				ID N	oist. 13	1 >	Naci	HI D)	Coun	ity, Illinoi
	nrollment	Note: A promotion,	ll whose r or at the	names have	been en may have	rolled duri	ng the ye	ar should h			/1			
1.		RS AND I			-11 411									
-	Elen	nentary (S	ee note a	fter 'Enro	oliment" g	ibove.)			 	•				
-	Num Men	women	Total	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
		1	1.			2			2		2	:		6
<u>;</u> ; [-	Tick	Sabool (S	lee note a	fter "Enrol	lment" al	nove)	······	<u>'</u>	•	<u> </u>				
}		ber of Tea		9th Yr.	1	l I	llth Yr .	12th Yr.		raduates Special	Total		Grand Tot Elem. and I	
	Men	Women	Total							isses				
			<u></u>							<u>, </u>			· · · · · · · · · · · · · · · · · · ·	·
la.	How man	ny of the a	bove were	enrolled t	i hi s year i	,		et of this s						
				Elementa	(ry	/	***************************************	High S	lchool	······································				
	-	f school ye		l was in se	esion	165	-							
•	(Same as	item 4 on	ciaim for	state aid)	•		eight in a	lugiya /	890					
	(Same as	item 5 or	claim for	r state aid))			t inclusive.		a halam 2		ر ک	- 5.	39
	(Same as	item 6 on	claim for	state aid)							732			
	(Same as	item ba o	n claim fo	r state aid)			exclusive of			•/	44		
	(Same as	item 6a oı	n claim for	r state aid))			ve, exclusi			<i>7</i>	<i>#</i>		-
b.	Total day (Same as	s attendar item 5 on	claim for	pupils enrol state aid)	lled in hig	h schools							,	
В с.	Average (Same as	daily atter item 6 on	dance of claim for	all pupils (state aid)	enrolled in	n high sch	ool. (See	note below	3cx)	•••••••••••••••••••••••••••••••••••••••				•
Bbx.	. Total da (Same as	ys attenda item 5a o	ince of all n claim fo	pupils enr or state aid	olled in hi	igh school,	exclusive	of tuition	pupils					
ex.	(Same as	item 6ax	on claim i	for state a	ia)			lusive of tu						
	(Not scho the scho Item shou	ce—The average decorated average decorated average decorated as the suld report to	erage dail ually in seally attendenter in It um of the the average	y attendantession. In the classion of the classic states of the cl	ce in a or schools of the sum of sum of the of the var school four	ne-room so two or me the average le average lous ward ad by addi	chool is for ore rooms, ge of the of the tw schools. ng the ave	or in scho or in scho units comp o rooms. The The princi erages of the	iding the ols whose losing the The supering the pal of each exclusions.	total days records of group. For ntendent of ward sch rooms or	s attendance attendance or example of a city synool and the session ground the ground the session ground the session ground the session ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the ground the gr	ce by the eare kept : The pristem of some principal company co	number of by session ncipal of a chools should of each hosing the s	days the teachers two-room id enter in the school of the color of the
														0
		-												
														1
						.,g De								
						olementa ry	reading h	oooks for c	ass use	173		.		
3 . :	Number o	of private	schools in	the distric	:t	Numbe	r of teach	ers employe	ed	Men		Women	•	Number o
								irls						
. :	Promotio	of health	: Number	of nurses	employed.	<i>O</i> ı	hysicians.	A	mount pai	d nurses,	(Dollars or	physi aly)	cians, \$(Dol	(lars only)
	Num	iber of pu	pils exami	ned for phy	ysical defe	ects or cor	tagion	O Nu	mber foun	d affected	0	Numbe	r of homes	visited b
		e or inspe					_		•	,				_
:								Men O					(100	hars only)
								ind 14		_				
	ın e	rarge or te	acher		r sentence	ann an Se CO.	ur	74 mm DGL 01	. SCHOOL 21	in was cel	uncates is:	346A		

(IMPORTANT—Three items to be filled are on back of this sheet.)



) Dist. No; (b) Number (of Districts consolidated	; (c) Ar	e the grade s	school pupils all	assembled in	one buildi
; If not, in how many b	uildings?; Are	ea in square mile	s	; (e) Numb	er of teachers	: Element
; High School	; (f) Number of students:	Elementary		; High School		; (g) Ch
cational Subjects taught: Agriculture	; Manual Training	3	; Sewing	;	Cooking	
Transportation furnished by district.	Yes; No	***********				
108.	SPECIAL REPORT ON PUBL	IC SCHOOL KIN	NDERGARTE	:NS		
Number in district; (1	o) Enrollment: Boys	; Girls		; (c) Number t	eachers	··· ••••••••••••••••••••••••••••••••••
Salaries of teachers, \$						
•						
Blanks furnished by VERNON L. NICI	CELL. SUPERINTENDENT OF	PUBLIC INSTE	RUCTION, St	oringfield. Illinois	L.	
	, .		,	,		
Other information which may be reques	ted by County Superintendent.					
				,		
Part time teachers (not substitutes)						
ne			Subject			
						
					•	
					•	
			`			

Co. Supt.

Teacher's Annual Report

District No. 130 / Maleus Dans, County, Illinois, for school year ending June 30, 1946.

Building is in Township & Range &

School closed Garil 30

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

alus lled.	ne Teacher or So ble service by a . In schools of filed with the C	careful and p two or more to	rompt fillir eachers the	g out of data sh	each item ould be co	. For com llected by	mon scho the Super	ols of one t intendent o	eacher, ite	ems with s	ur berretz	mhers only	are to be
,	of 7	100 %	,		19		-		. مام		•		
cho					150	/N	ist. 0	// la	cor	ya.	2	Count	ty, Illinois
E	inrollment Note: before promo	: All whose na tion, or at the	mes have time they	been en have le	colled durin ft the dist	g the year rict.	should b	e reported	and classi	ifiéd as th	ey are at	the close o	f the year
1.	TEACHERS AN	D ENROLLM	ENT										
ļ	Elementary	(See note afte	er "Enrolli	nent" al	bove.)						_		
	Number of	Teachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men Wom	en Total											
ı	/	' 7				ノ	İ		2		2		6
7	Wigh Scho	ol (See note af	ten (Ennel)	ment" o	howe)		!			!		<u> </u>	-
}	Number of			1		1	1011 T	Post G	aduates		- 1	Grand Tot	-01
ľ	Men Wom		9th Yr.	100	h Yr.	11th Yr.	12th Yr	and S	pecial sses	Total	(I	clem. and F	
									1				
ļ											<u> </u>		
1a.	How many of t	he above were	enrolled th	nis year	in some oti	he r district	of this s	tate before					-
	enrolling in	this district?	Elementa	гу	no	روير		High School	·				
2.	Length of schoo		F	2									
	Actual number	-			169								
	(Same as item	4 on claim for	state aid)	(include	holidays	and institu	ite days)	•		. 11			
8.	Total days atte (Same as item 5	ndance of all	pupils enre	olled in	grades kin	dergarten	to eight i	nclusive🖍	1000	12			
												- 6	7 .
sa.	Average daily ((Same as Item 6	on claim for s	tate aid)	епгонеа	in grades	kindergar	ten to eig	nt inclusive	. (See no	ote below	3cx)	- 11	<u></u>
ĸ. 7	Potal days atten (Same as item 5	dance of all p	upils in g	rades ki	ndergarten	to eight i	nclusive,	exclusive o	f tuition	pupils	83	3	
	•							. •			4	93	
Bax.	. A ver age daily (Same as item 6	attendance of a on claim for	all pupils state aid)	in gra	des kinder	garten to	eight inch	usive, exclu	sive of tu	ition pupil	s		••••••
	NOTE: Do not o	illow more than	1 ½ day pe	r day for	Kindergart	en in items	3, 3a, 3x,	, 3ax.					
8b.	Total days atte (Same as item 5	ndance of all p	oupils enro state aid)	lled in h	igh schools	S		•••••			•• ••••••	•	••••••
	Average daily a			arolled to	n high sch	ool. (See 1	note helow	7 3cx)					
	(Same as item 6	on claim for	state aid)				1010 00101	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	******************	•••••••••••••••••••••••••••••••••••••••	*******		
Bbx.	. Total days att (Same as item 5	endance of all	pupils enistate aid)	olled in	high school	ol, exclusiv	e of tuiti	on pupils	••••••			•	
lox.	Average daily (Same as item 6	attendance of	all pupils	enrolled	in high sch	ool, exclus	sive of tul	ition pupils.	***************************************			•••••	
	(Note—The school was the average school shoul Item 3a the should repor	average daily actually in session daily attendaded enter in Iter sum of the average	attendance sion. In so nce is the n. 3a the s verage of t for his sch	in a one chools of sum of um of th he vario	e-room sch two or mo the average e average us ward sc d by adding	ool is foun ore rooms, ge of the to of the two shools. The g the avers	d by divi or in scho units comp rooms. he principages of the	lding the tools whose posing the property alof each to various re-	otal days records of group. Fo tendent or ward scho ooms or se	attendance attendance or example f a city system of and the ession group	e by the reare kept: The prinstem of sciencipal ups compos	number of by session ncipal of a hools shoul of each hi ing the sch	days the teachers, two-room d enter in igh school
4.	Number of eight												
	Number of elem												
	Number of high												
	Number of high												
	Number of school										Λ.		
	Number of school	,			y high scho	ool	******************************	Pt	ıblic	Rent	ed	Total	************
	Number of librai					ŧ*			10				
la.	Number of volu	mes in librarie	es exclusiv	e of sup	plementary	reading l	ooks for	class use		5			
3. 3	No. of private s	chools in distr	let		No. of te	achers, Me	n	•••••••••••••••••••••••••••••••••••••••	Women		T	otal	***************
		Kind	ergarten		Gı	rades 1-8		Gr	ades 9-12			Total	
	Enrollment	Boys	Girls		Воув	Girls	,	Boys	Girls		Boys	Cirlo	
							 '	<u>·</u>				Girls	
	Health, Special I						*						-
	pupils at least o												
NI	DICAPPED (det	ermined by ph	yslcian, n	ırse or t	eacher) Cr	ippled		Epileptic		. Cardiac)	Т. В.	(Active)
	Т. В. (А	Arrested)	De	af	На	rd of Hear	ing	I	Blind	***************************************	Vision		Speech
	NO. E	NROLLED IN	SPECAL	EDUCA	TION CLA	SSES or s	ervices es	tablished o	r maintain	ed by you	r district:	Vision	•••••
ariı	ng	Speech	Oth	r physic	ally handic	apped							
			/IMPC	DTANT.	_Three its	me to be f	lled one e	n hack of t	hia abaat)				

(OVER)

107. SPECIAL REPORT IF A CONSOLIDAT	ED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated; (c) Ar	e the grade school pupils all assembled in one building?
; If not, in how many buildings?; Area in square miles	; (e) Number of teachers: Elementary
:: High School; (f) Number of students: Elementary	; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No; No	
108. SPECIAL REPORT ON PUBLIC SCHOOL F	KINDERGARTENS
(a) Number in district; (b) Enrollment: Boys; Girls;	; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$	
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INST	TRUCTION, Springfield, Illinois.
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name .	Subject
	•
	·
	•
	•

Teacher's Annual Report

District No. 130 Count. Illinois, for school year ending June 30, 1947.

Building is in Township & Range

School closed Chil

Co. Supt.



County Physician's Rural School Report

Name of School	Y	ock	•	_			WI	nship	Cahol	cia	·
Name of Teacher	Al	ven	a Meye	r		Р.	0.	Addre	ss Horns	<u>y</u>	Tel. No. 1231
Pres. School Board.	J					Р.	0.	Addre	SS		Tel. No. 1231
No. of Pupils		le	ndition:	0			aralysis:				Parent's Name
Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	1 1	Recommendations		P. O. Address
Mabel McNick],4	. 8	E¢FP	* *	N DEO	NØF	I	L20-3	N	PN PO PN	Ğİİlespie
Alfred Henrichs	12				N DEO			R 20-2	0	PO	Henry
Elmer	10	4	E & F P	ÝИ	NPEO	NDÈ	1	Rso -2	tonails	PO	
Wilbur Fries	9	4	EGFP	YX	NPEO	NØF	Ι	Reo-2	persone toxails	PN PO	George
Willie	6	2	E & F P	YX	M DEO	M D F	I	L20 2	9	PN PO	
George Scott	13	3	EGFP	ΥX	N DEO	NØF	I	Renz		PN PO	William Hornsby
Thelma	8	_2_	E¢FP	Y X	NDEO	NDF	<u>I</u>	L ~~ R +		PN PO	TI de se serie
Charles	9							R 20-2	o semone o tonails	PN PO	Harry
Violet Davis	6	2	E & F P	YX	N D E O	ŊØF	I	R tes	ted	PN PO PN	
Melvin	8	3	EGFP	YX	M DEO	ŊØF	I	R 20-	20	PO	TI
Wilbert Stocker	7	2	EFFP	XX	M DEO	ŊDF	Ι		ted	PN PO	Henry Hornsby
William Johnson	5	1	EGFP	Ϋ́Υ	NDFO	NØF	Ι	R Les	ted	PN PO	Weart Hornsby
			EGFP	ΥN	NDEO	NDF	Ι	R R		PN PO	
			EGFP	ΥN	NDEO	NDF	I	R R		PN PO	
Istimated			EGFP	Y N	NDEO	NDF	Ι	$egin{array}{c c} \mathbf{L} & \\ \mathbf{R} & \end{array}$		PN PO	
Astimated 1927-28			EGFP	ΥN	NDEO	NDF	Ι	$egin{array}{c c} \mathbf{L} & & \\ \mathbf{R} & & \\ \end{array}$		PN PO	
			EGFP	Y N	NDEO	NDF	I	$egin{array}{c} { m L} & \ { m R} & \ \end{array}$		PN PO	
			EGFP	Y N	NDEO	NDF	I	$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$		PN PO	
			EGFP	YN	NDEO	NDF	I	L R		PN PO	
		 	EGFP	YN	NDEO	NDF	I	L R		PN PO	
		i	İ	i	NDEO			L		PN PO	
				i	NDEO			L R		PN PO	
		<u>_</u>			NDEO			L		PN PO	
			i	ĺ	NDEO			L		PN PO	
			i	i	** D T O		- -	L		PN	

BOARD OF DIRECTORS
DISTRICT 130

Herman Franke, Pres. H. W. Stoecker, Clerk Hy Henricks Litchfield Litchfield Litchfield Mr. H. W. Stoecker, Clerk Board of Directors, District #130 Litchfield, Illinois

Gentlemen:

On Hovember 2 I visited the Yoch School, District #130. Wrs. Nettie Garrett is well qualified for her work and is an experienced teacher. I hope you will be able to keep her as your teacher for many years.

Although your building is old, it serves pretty well for the small number of pupils you have. I think you should be planning some sort of a consolidation program if there is no outlook for an increase in enrollment. The shades are pretty badly worn and torn. I think you should get a new set of shades. The pump has to be primed in order to be used. This should be fixed as soon as possible. I am glad you have been ordering the Pupils Reading Circle Books and I hope you will order enough this year for each grade that you have in school, as they are the cheapest and best books you can buy.

Sincerely yours,

I. K. Juergensmeyer County Superintendent of Schools

IKJ:dc

ANDY HALL, M. D

OF PUBLIC HEALT

School Dest # 130

Dear Mademi

A review of the information on the location and construction of your well indicates that the well in its present condition probably will not yield a constantly safe water because of the defects checked below.

General d	efects:
	Poor surface drainage.
	A trough for carrying away waste water from the well is needed.
	Privy is only feet from well.
	Open-joint sewer or house drain passes only feet from well.
Ī	Insanitary pitcher pump or pump with split base.
$\bar{\Box}$	Pump requires priming.
المسلمانية	Wooden cover is never satisfactory because it does not stay tight.
	Concrete top is cracked and not water-tight.
	Manhole is not water-tight.
	Mulliote to new transfer against
Dug well:	
	Open well with chain and bucket permits contamination by hands.
	Water can seep under pump base and into well. Insert pipe sleeve as described in bulletin.
	Wall is not water-tight for 8 feet below ground surface. Pour a 6-inch concrete wall on out-
	side of present wall for a depth of 8 feet.
Driven w	rell:
	Frost pit is poorly drained.
	Weep hole is too near pit bottom. Should be at least 18 inches above pit bottom.
Drilled w	rell without frost pit:
	Casing of tile, sheet-iron, wood is not water-tight.
	Casing does not extend one-half inch or more above concrete top and into bottom of pump base.
Drilled w	rell with frost pit (for two- and three-way pumps).
	Frost pit poorly drained.
니	Casing top only inches above pit bottom.
닏	Casing top not properly covered to exclude waste pumpage from above.
	casing top not properly covered to exclude waste pumpage from above.
A ·	well should be located and constructed so as to yield a safe water at ALL times. The fact that

no sickness among the users has yet occured is not proof of the continued good quality of the water if possibilities of contamination exist. The enclosed pamphlets describing the proper location and construction of wells and how to judge the sanitary quality of water supplies may be of interest and service to you at this time.

When changes and improvements have been made to your well to correct the defects checked above, if you will advise us we shall send you a container for the collection of a sample of water for analysis. Yours very truly,

jw-l P.S: As no container is being sent we returning the ten cents.

Co. Supt. of Schools

wangs t. tuguar

Chief Sanitary Engineer.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Yoch		D	ist.	NoL	30	_ Cot	inty Macousis Date Dec. 4
Assessed Valuation 81, 200 Tax Ra	te: E	duc.	/,	00	Bldg	. , 0	Z Special aid: Yes No
1st. Teacher Comma Schoe							
Years in this school in other school							
Salary this year 9999 Salary last y	001		-31	Von	oc.	Тъо	ining 12 200
Data of last andita comed a last 102 878	1		1	TCal	. D UI	TIA	over of college avodit have you
Date of last credits earned July 1929 If	you r	ave	ress	unai Na	บ	о уе	ars of conege credit, have you
completed five semester hours since Sept						-	
2nd. Teacher							
Years in this school in other school							
Salary this year Salary last y	ear			Year	s of	Tra	ining
Date of last credits earned If	you ł	nave	less	thar	ı tw	o yea	ars of college credit, have you
completed five semester hours since Sept	. 1,	1941	.?			-	
Clerk of the Board		A	ddre	ss _			
1 2 3 4 5 6	7	8		Tota			ber of school days;
Enrollment	- -		_				al days plus legal holi-
by Grades / 2 2				5		-	and institute days:
	1 (0	<u> </u>		(D			Year 65 This Year 62
Meaning of Letters: (A-Superior) (B-Good) (C-	Avei	rage)) (D-	-P001	r) (r	L-very Foor)
		1 (Plas	se C	heck	.)	
•		A	B	C	D	E	REMARKS
I. BUILDING AND GROUNDS		11	1 2	1.	1	 	1
1. School grounds landscaped				1	-		
2. Ample playground space			1				
3. Building painted on outside			l	 		7	.[
4. Building in good repair				1		 	
5. Cloakrooms provided6. Safe and sanitary water supply			-			-	
7. Toilet and lavatory facilities			1				
8. Walls and ceiling decorated and clear					1		
9. Adequate window space							
10. Light from left (or left and rear)		<u>سا (</u>	<u> </u>	.\	\	.)	
11. Adjustable window shades			l	ĺ	Í <u></u>	.[(
12. Condition of floors			<u> </u>	ļ		1	
13. Approved heating system			1		 	·	`
14. Means of humidifying the air15. Means of proper ventilation			1			·	
16. Blackboards and bulletin boards			1				
17. Adequate floor space			V				
18. Safety against fire				1			·
II. EQUIPMENT AND SUPPLIES			}		1		
1. Library facilities & materials	-				سا	ļ	
2. Tables and chairs			<u></u>	†			`
3. Adequate maps and globes			<u>. </u>				·
4. Provisions for storage of supplies		1					
5. Approved musical instruments						<u> 700-</u>	ne

	 	(Plea	se C	heck)	DEMARKS
	A	B	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities		V				
7. Movable, adjustable seats				700		
8 Audio-Visual aids	·	<u> </u>		no		_
9. Adequate play equipment 10. Janitorial supplies and housekeeping		- <u>-</u>	-	ļ	 	social gathering in November.
11. Framed art pictures			7			I a a Therin
12. First aid kit			1	<u> </u>		social grant
13. Thermometer properly placed	1	ļ		 		in November.
14. Clock in good repair	1				·	
15. Flags properly displayed 16. Textbooks and supplementary readers		V				
III. TEACHER						Oxhers being pla
		{	 	}	1	
 General Training Training and Experience in Rural Fields 	.		+ ~	ارد		•
3. Professional Interest and Growth						,
IV. CURRICULUM						
1. Correlation of Subject Matter		<u></u>				
2. Pupil Activities	.					-
3. Subject matter made meaningful		1		ļ	·	-
4. Follows State and County Plans		-			\ <u>-</u>	-
5. Health & Phys. Ed. Prorgam						-
V. COMMUNITY RELATIONS	1					
1. School a Community Center		-	200	ct	ve	Community Club
VI. GENERAL ESTIMATE OF SCHOOL	·1	-1	i 			-1
VII. DESIRABLE FEATURES						
Are there indoor toilets?	_	Wha	t ty	pe ?_		2:
Does school have a radio?		Arti	ficial	ligh	hting	? gasoline kanten
Warm lunch program?		Exp	lain_	<u> </u>		
Special health program?		Exp	lain (Lac	مسد	lines and grooming
Are there insect screens for doors and wi	ndow	vs ?				V
Improvemen	ts Sin	ce La	st Ye	ar		
New roundow hades						
Needed :	Impro	vemei	its			
Status last year: R PR Non.	R		1	Date	:_{}	DEC. 7-44
Signed Emma Schoen		Sign	ر د اده	K15	ررد	w. W. Strecker
Teacher		Sign	ea:.₄		1	Clerk of Board
1 <i>ea</i> cher 3000000000000000000000000000000000000	>>≎	> >	>≎◆≎	***	>>>	
Action Recommended: R PR Non. R						
Signed:	_	Sig	ned:			
Co. Supt. of Schools	•	·~-ø				Supt. of Pub. Inst.



State of Illinois

JOHN A. WIELAND SUPERINTENDENT

Office of the Superintendent of Public Instruction Springfield

March 24, 1937

Mr. Henry Stoecker, Clerk, Yoch School District No. 130, Litchfield, Illinois

Dear Mr. Stocker:

I have received the application for "Recognition" which has been approved by your County Superintendent and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year only. A new one for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S.Simmonds Assistant Superintendent

ESS:EO

CC: Mr. Merstein, Co. Supt.

Til enelin it men the