

Yock (Yoch)
#130

yock, no. 130, Twp. 8-6.



Yock, no. 130, Twp. 8-6.

Preliminary Classification Report

Of School in _____ District No. 130. Township of Bahokia
County of Macoupin For the term commencing September 14 1918
Christina Meyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Alvena Meyer.	13	Attendance very irregular.	7	2	READING	Harpers.		
2	Edgar R. Meyer.	12		7	2	1, 2, 3;			
3	Willie Weyen.	13		7	2	4, 5; - 6, 7, 8, 9;			
4	Arthur Fones.	12		6	2	10, 11; 12, 13; 14, 15, 16, 17, 18.			
5	Lusie Fones.	10		5	2	SPELLING	Cavins		
6	George Hensley.	10		4	2	12; 3, 4; 5, 6, 7, 8, 9;	Orthography		
7	Henry Meyer.	9		4	2	10, 11; 12, 13;	Course of		
8	Melvin Hensley.	9		4	2	14, 15; 16, 17, 18;	Study.		
9	Alma Weyen.	8		4	2				
10	Maggie Hensley.	8		3	2	GRAMMAR	Harveys.		
11	Isma Farrar.	9		3	2	1, 2;			
12	Willie Fones.	7		3	2	3, 4.			
13	Milvina Hensley.	6		2	2	LANGUAGE	How to Talk.		
14	Becil Fones.	6		1	2	5, 6, 7, 8, 9.	Leaflets.		
15	Hilda Weyen.	6		1	2	10, 11, 12, 13, 14, 15, 16,			
16	Florence Hughes.	7		1	2	17, 18.	ARITHMETIC	Milne's.	
17	Harley Farrar.	6		1	2	1, 2. 3, 4. 5, 6, 7, 8, 9.			
18	Carroll Mitchell.	6		1	2	Numbers. 10, 11, 12, 13. 14, 15, 16, 17, 18.			
						WRITING	Barnes' Nat- ural Spant.		
						Ubb.			
						PHYSIOLOGY AND HYGIENE	Smith's. Health for Little Folks.		
						3, 4. 5, 6, 7, 8, 9.			
						GEOGRAPHY	Harper's.		
							Oral.		
						U. S. HISTORY	Barnes. Barnes' Element- ary.		
						HISTORY OF ILLINOIS	Mather's Making of Ill. Illinois and the Nation.		
						CIVICS	Oral.		
						MUSIC			
						AGRICULTURE	Bhart.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:05		Opening Exercises.
9:05	9:15		Primary Numbers.	1:05	1:15		Primary Reading.
9:15	9:25		A and B Numbers.	1:15	1:20	B	First Reader.
9:25	9:45	A	Arithmetic.	1:20	1:30	A	First Reader.
9:45	10:00	b	Arithmetic.	1:30	1:40		Second Reader.
10:00	10:15	B	Arithmetic.	1:40	1:55	b	Reading.
10:15	10:30	A	Reading.	1:55	2:05	B	History.
10:30	10:45		Recess.	2:05	2:20	A	Geography.
10:45	10:55		Primary Reading.	2:20	2:30	B	Geography.
10:55	11:00	B	First Reader.	2:30	2:45		Recess.
11:00	11:10	A	First Reader Spelling.	2:45	3:00		Primary Language.
11:10	11:15		Second Reader Spelling.	3:00	3:15	B	Grammar.
11:15	11:30	B	Reading.	3:15	3:25	A	History.
11:30	11:40	A	Grammar.	3:25	3:40	A	Language or Physiology.
11:40	11:53	b	Spelling.	3:40	3:50	A	Physiology.
11:53	12:30	A + B	Spelling.	3:50	4:00	A	Civics.
12:00	1:00		Noon.	4:00			Dismissal.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room has been newly painted; desks have been de-
faced in former years; stove new; golden rod, pictures and seeds for decorations.
No. volumes in library 26 General condition of library books clean Do you keep a
Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the
cover Webster's International Dict. Condition Good Kind of blackboard in use Board and Paper.
Condition Newly Painted. What is the general condition of your school grounds? The fence is in good
repair and we keep the paper, slate, rags etc. picked up.
No. living trees on school grounds None State condition of outbuildings, Boys' Has been repaired.
Girls' Pretty good. Coal house Has been repaired Teacher's salary per month, \$ 40.
Term ends April 14 1909.
Teacher's name Christina Meyer. Address while teaching Hornby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

There is but one pupil in the B. First Reader therefore we have but
five minutes for recitation.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bahokia District Number 130 Township of Bahokia
County of Macoupin For the term commencing September 13, 1909
Christina Meyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Frieda Hensley.	6	Ahead of class.	1	1	READING 2,3,4.	Readers.		
2.	Barroll Mitchell	7		2	1	5,6,7.	First		
3.	Hilda Meyer	7		2	1	8,9,10,11,12.	Harper's.		13
4.	Florence Hughes	8		2	1	13,14,15. SPELLING	Fifth.		9
5.	Dora Young	9		2	1	14,12,11,10,9,8.	Fourth.		235
6.	Melvina Hensley	7		3	1	13.	Third.		9
7.	Everett Young.	11		3	1	7,6,5. 4,3,2.	Second.		9
8.	Melven Hensley	10	Does poor work.	4	5	GRAMMAR 15.	First		50
9.	Henry Meyer	10		4	5	14.	Speller.		
10.	George Hensley	11		4	5	LANGUAGE	Carver's.		84yr.
11.	Alma Meyer	9		4	5	12,11,10,9,8.	All other		
12.	Mattie Young	13		4	5	13,7,6,5,4,3,2,1.	grades from		
13.	Maggie Hensley	9		3	1	ARITHMETIC 15. 14.	Course and		
14.	Alvie Young.	15		6	1	12,11,10,9,8. 13,7,6.	lessons.		
15.	Willie Meyer.	14	Does poor work.	8	1	5. 4,3,2,1. WRITING	Grammar.		63
						15. 14.	Harvey's		10
						12,11,10,9,8.	Harvey's.		
						13,7,6.	Howdy Sup.		
						5. 4,3,2,1.	Language		
						WRITING	How to Talk.		41
						15. 14.	Course of		
						12,11,10,9,8.	Study.		
						13,7,6,5,4,3,2,1.	Arithmetic		
						15. 14.	Milnes.		213
						8,9,10,11,12.	Milnes		119
						13.	Walsh's		5
						15.	Board Work.		
						U. S. HISTORY	Writing.		
						14.	Barnes		
						15.	Natural Slant.		
						HISTORY OF ILLINOIS			
						15.	Physiology.		7
						CIVICS	Overton's		7
						15.	Health for		
						MUSIC	Little Folks.		
						AGRICULTURE	Geography.		
						15. 14.	Harper's		1. -102
						12,11,10,9,8.	Rand McNally.		7.
						HOUSEHOLD ARTS	U.S. History.		
							Barnes.		149
						DRAWING	Barnes.		8
						ALGEBRA	History of Illinois		
						ENGLISH	Making of		
							Illinois.		
						ENGLISH HISTORY	Civics.		
							Illinois and		127
							the Nation.		
						PHYSICAL GEOGRAPHY	Agriculture.		
							Agriculture		
						COM. GEOGRAPHY	for		
							Beginners.		
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:05		Opening Exercises.
			First Primary Reading	1:05	1:15	1	Primary Reading.
9:05	9:15	1	Primary Numbers	1:15	1:25	1	Reading.
9:15	9:25	2	Numbers	1:25	1:35	2	Reading.
9:25	9:45	8	Arithmetic	1:35	1:50	4	Reading.
9:45	10:00	4	Arithmetic	1:50	2:00	6	History.
10:00	10:15	6	Arithmetic	2:00	2:10	8	Geography.
10:15	10:30	8	Reading	2:10	2:20	4	Geography.
10:30	10:45		Recess.	2:20	2:30	All	Writing.
10:45	10:55	1	Primary Reading.	2:30	2:45	"	Recess.
10:55	11:05	1	Reading or Spelling.	2:45	3:00	1-2	Language or Physiology.
11:05	11:15	2	Spelling.	3:00	3:10	6	Grammar.
11:15	11:30	6	Reading.	3:10	3:20	7-4	Language.
11:30	11:40	8	Grammar.	3:20	3:30	3	Reading.
11:40	11:50	4	Spelling.	3:30	3:40	8	History.
11:50	12:00	6	Spelling	3:40	3:50	6	Physiology.
11:50	12:00	8	Spelling	3:50	4:00	8	Civics.
12:00	1:00		Noon.	4:00	4:	All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room newly painted; desks defaced; stove, new last year;
window shades are new; decorations are autumn leaves, birds, pictures.
No. volumes in library 54 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Painted boards
Condition Good What is the general condition of your school grounds? Are in good condition
and the trees we had have died.
No. living trees on school grounds None State condition of outbuildings, Boys' New
Girls' New Coal house Fair Teacher's salary per month, \$ 40.
Term ends April 20th or 21st 19010.
Teacher's name Christina Meyer Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 8, 9, 10, 12, 11 will take sixth grade as soon as we complete the work for fourth grade outlined in Course of Study.
No. 12 started two weeks later than the others and she does poor work and is absent a great deal of the time.
I am unable to give the number of the pages we began with in all the studies, since we must skip around in the books in order to study what we need.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Yock District Number 130 Township of Cahokia
County of Macoupin For the term commencing Sept. 12th 1910
Christina J. Meyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Frieda Hensley	6	Beginner.	2	2	READING	First	64	56
2	Rolland Ferguson	6		3	2	Harpers	Second	51	9
3	Hilda Meyen	7		4	2	1, 2, 3, 4, 5, 6	Third	116	117
4	Carroll Mitchell	8		5	2	7, 8, 9, 10, 11, 12, 13	Fourth	108	103
5	Florence Hughes	9	Slow worker.	3	2	78	From Course.		
6	Russell Ferguson	8		5	2	9, 10, 11, 12	From Course		
7	Milvina Hensley	8		7	1	13	Course.		
8	Maggie Hensley	10		5	2	GRAMMAR 9, 10, 11, 12	Course, Poems.		
9	Alma Meyen	10		7	1	Howdy 13	Howdy	1	16
10	Melvin Hensley	11				LANGUAGE			
11	Henry Meyer	11		3	2	7, 8	Course. Poems.		
12	George Hensley	12		1-2	2	6, 5, 4, 3, 2, 1	Course. etc.		
13	Violet Ferguson	15		3	2	ARITHMETIC 7, 8, 9, 10, 11, 12	Wald's	89	78
				5	2	9, 10, 11, 12	Milne's Elem.	185	182
				7	1	13	Milne's Adv.		230
				3	2	WRITING 78	Course & Board		
				5	2	9, 10, 11, 12	Course.		
				7	1	13	Course.		26
				3	2	PHYSIOLOGY AND HYGIENE 7, 8	Smith's	24	26
				5	2	9, 10, 11, 12	Smith's		77
				5	2	GEOGRAPHY 9, 10, 12, 11	Rand McNally	87	63
				7	1	13	Harper's.		
				7	1	U. S. HISTORY 13	Barnes	9	9
				7	1	HISTORY OF ILLINOIS 13			
				7	1	CIVICS 13	Ill and Nation		
						MUSIC All			
						AGRICULTURE All	Ag. for Beginners.		
						HOUSEHOLD ARTS			
						DRAWING All			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
				3		BOTANY	Oral		
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:10		General Exercises.
9:05	9:15	1	Primary Numbers.	1:10	1:20	1	Primary Reading.
9:15	9:25	2A	Numbers.	1:20	1:30	1	First Reader.
9:25	9:45	7A	Arithmetic.	1:30	1:40	2	Second Reader.
9:45	10:00	3B	Arithmetic.	1:40	1:55	3	Third Reader.
10:00	10:15	5B	Arithmetic.	1:55	2:10	5	B Geography.
10:15	10:30	7A	Reading.	2:10	2:20	7	A Geography.
10:30	10:45		<u>Recess.</u>	2:20	2:30	all	Writing.
				2:30	2:45		<u>Recess.</u>
10:45	10:55	1	Primary Reading.				
10:55	11:05	1	First Reader.	2:45	3:00	1-2	Primary Lang. Phy. Hdwk.
11:05	11:15	2	Second Reader & Spell.	3:00	3:15	5	A Language.
11:15	11:30	5B	Reading.	3:15	3:25	7	A History.
11:30	11:40	7A	Grammar.	3:25	3:40	3	B Language.
11:40	11:50	3B	Spelling.	3:40	3:50	5	Physiology.
11:50	12:00	5-7	A & B Spelling.	3:50	3:58	7	Civics.
12:00	1:00		<u>Noon.</u>	3:58	4:00		Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is clean and decorated with pictures, golden rod, autumn leaves and some bugs. Desks are defaced, stove new, windows have shades.

No. volumes in library 62 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Board & hardboard.

Condition Freshly painted What is the general condition of your school grounds? It is in fair condition.

Weeds have been cut and wood piled up

No. living trees on school grounds 9 State condition of outbuildings, Boys' New

Girls' New Coal house Needs a new roof Teacher's salary per month, \$

Term ends April 11 1911

Teacher's name Christina J. Meyer Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 13 studies poems in "Poems for Language Study" and uses the Fifth Reader supplementary. No. 1, 2, 3, 4, 5, 6, 7 have spelling with their reading lessons.

We have quite a number of pamphlets and circulars in our library.

We have language twice, physiology one, and handwash twice a week in the primary grades.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Yock District No. 130 Township of Cahokia
County of Macoupin For the term commencing September 11th 1911
Christina J. Meyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Henry Meyer	12		8	1	READING	Readers.		
2	George Hensley	13		8	1	1, 2 3 4.	Harpers		
3	Alma Meyen	12		8	1	5, 6. 7, 8.	Fourth		
4	Melvin Hensley	12		8	1	9, 10.	Third		
					1	SPELLING	Second.		
5	Maggie Hensley	11		6	1	1, 2, 3 4.	Gowdy's Poem		
6	Milvina Hensley	10		6	1	5, 6. 7, 8.	Book.		
						9, 10.	Spelling		
7	Florence Hughes	10		4	1		Carin's		
8	Hilda Meyen	9		4	1	GRAMMAR	Orthography.		
9	Carroll Mitchell	9		4	1	1, 2, 3, 4.	Reeds & White.		
							Follow Course.		
10	Frieda Hensley	7		2	1	LANGUAGE	Language		
						5, 6.	Light's Thru		
						7, 8, 9. 10.	Lit. Nature & Art.		
						ARITHMETIC	Rhymes and		
						1, 2, 3, 4.	Stories.		
						5, 6. 7, 8 9.	Rankin's Lessons		
						10.	in English.		
						WRITING	Follow Course.		
						1, 2, 3, 4.	Arithmetic		
						5, 6. 7, 8, 9, 10.	Milnes.		
						PHYSIOLOGY AND HYGIENE	Advanced,		
						5, 6.	Elementary		
						7, 8, 9. 10.	Walch's Prima		
							Oral.		
							Writing		
						GEOGRAPHY	Follow Course		
						1, 2, 3, 4.	Barnes' Natural		
						7, 8, 9.	Slant.		
						U. S. HISTORY	Physiology.		
						1, 2, 3 4.	Overtons.		
						5, 6.	Health for Little		
						HISTORY OF ILLINOIS	Folke.		
						1, 2, 3, 4.	Geography.		
						CIVICS	Harper's		
						1, 2, 3, 4.	Oral and Board		
						MUSIC	Grammar		
						All	Gowdy.		
						AGRICULTURE	W. S. History		
						1, 2, 3, 4, 5, 6.	Barnes'		
						HOUSEHOLD ARTS	Advanced		
							Elementary		
						DRAWING	Ill. History		
						All	Making of Ill.		
						ALGEBRA	Civics		
							Illinois & the		
						ENGLISH	Nation.		
							Music		
						ENGLISH HISTORY	Board Work		
							Agriculture.		
							Silver Burdett		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises	1:00	1:10			General Exercises.
9:10	9:20			Numbers	1:10	1:20			Orthography
9:20	9:40			Arithmetic	1:20	1:30			Reading
9:40	9:55			Arithmetic	1:30	1:45			Reading
9:55	10:10			Arithmetic	1:45	2:00			History
10:10	10:30			Reading	2:00	2:15			Geography
10:30	10:45			Recess	2:15	2:25			Physiology
					2:25	2:35			Writing
10:45	10:55			Reading or Spelling	2:35	2:45			Recess
10:55	11:10			Physiology					
11:10	11:25			Reading	2:45	2:55			Language or Physiology
11:25	11:40			Grammar	2:55	3:10			Language
11:40	11:50			Spelling	3:10	3:25			History
11:50	12:00			Spelling	3:25	3:40			Language
12:00	1:00			Noon	3:40	3:50			Geography
					3:50	4:00			Civics
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room clean and comfortable; desks fair; stove will have a jacket this week; windows good.

No. volumes in library 103 General condition of library books Good. Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Cardboard & painted b.

Condition Fair What is the general condition of your school grounds? Bare with exception

of a bulb bed.

No. living trees on school grounds 6 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 45.00

Term ends April twentieth 1911.

Teacher's name Christina J. Meyer Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Yoch District Number 130 Township of Cahokia
County of Macoupin For the term commencing September 16, 1912
Daisy L. Smith Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Seventh Grade						READING			
1	Henry Meyer	13		7		1, 2, 3, 4,			
2	George Hensley	14		5		5, 6			
3	Alma Weyen	13		3		7, 8, 9, 10			
4	Melvin Hensley	13				SPELLING			
				7		1, 2, 3, 4			
Fifth Grade									
5	Malgie Hensley	12		5		5, 6,			
6	Millvina Hensley	10		3		7, 8,			
				3		9, 10.			
						GRAMMAR			
				7		1, 2, 3, 4.			
Third Grade									
7	Florence Hughes	11							
8	Hilda Weyen	10							
9	Carroll Mitchell	11		5		LANGUAGE			
				3		5, 6			
						7, 8, 9, 10.			
						ARITHMETIC			
				7		1, 2, 3, 4			
10	Frieda Hensley	8		5		5, 6.			
				3		7, 8, 9, 10.			
						WRITING			
				7-5		1, 2, 3, 4, 5, 6			
				3		7, 8, 9, 10.			
						PHYSIOLOGY AND HYGIENE			
				7		1, 2, 3, 4			
				5		5, 6.			
				3		7, 8, 9.			
				3		10.			
						GEOGRAPHY			
				7		1, 2, 3, 4			
				5		5, 6.			
				3		7, 8, 9.			
						U. S. HISTORY :			
				7		1, 2, 3, 4			
				5		5, 6.			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9-10	(4) 3	Opening Exercises	1-15			Opening Exercises
9-10	9-20	(4) 3	A. Arithmetic	1-15	1-35	3+5	B & C. Geography.
9-20	9-45	7	A. Arithmetic	1-35	1-45	3	D. Language
9-45	10-00	5	B. Arithmetic	1-45	2-10	7	A. Geography.
10-00	10-15	3	C. Arithmetic	2-10	2-30		Penmanship.
10-15	10-30	7	A. Reading				
10-30	10-45		Recess	2-30	2-45		Recess.
10-45	10-55	(4) 3	D. Physiology	2-45	3-00	3	D & C. Reading
10-55	11-05	(4) 3	C. Physiology	3-00	3-15	5	B. History
11-05	11-15	5	B. Reading	3-15	3-30	7	A. History
11-15	11-30	7	A. Grammar	3-30	3-40	3	C. Language
11-30	11-35	3	D. Spelling	3-40	3-50	5	B. Language
11-35	11-40	3	C. Spelling				Physiology.
11-40	11-50	5	B. Spelling	3-50	4-00	7	A. Physiology.
11-50	12-00	7	A. Spelling				Dismissal.
			Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Clean, cozy and comfortable.

No. volumes in library 110 General condition of library books Good Do you keep a Library Record? Yes, sir Have you a suitable book-case? Yes, sir Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Board Condition Good What is the general condition of your school grounds? Grassy and Clean.

No. living trees on school grounds 15 State condition of outbuildings, Boys' Fair Girls' Good Coal house F Good Teacher's salary per month, \$45.00 Term ends April 15, 1912, Teacher's name Daisy L. Smith Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The Seventh Grade class are doing excellent work. and are excellent students. They are planning now to try the Final.

Numbers 5 and six are taking fifth grade work this year but they have had sixth grade; they too do good work.

Nos. 7 & 8 have had fourth grade, now taking third grade. are very strong. No. 9 work unsatisfactory especially in Spelling and Writing. No. 10. Very slow but thorough. Attendance for first 2 months Perfect except No. 7.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Yock School, District No. 130, Macoupin County, Illinois.
For the term commencing Sept. 15, 1913 Dena M. Keyes Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Frieda Hensley	9	Somewhat slow.			READING Fourth Reader, leaflets and Fourth Reader and leaflets Fifth Year and supplementary Reading	Harper's		
2	Hilda Weyen	10				SPELLING Cavin's Orthography and Manual also from Course of study and reader. Spelling from readers course of study and natural spelling selected by the teacher.			
3	Florence Hughes	12				GRAMMAR Gowdys.			
4	Maggie Hensley	13				LANGUAGE from Course of study, Leaflets and Nature Study.			
5	Milvina Hensley	11				ARITHMETIC Milne's Standard Elements of Arithmetic Walsh's Primary and Elements of arithmetic			
6	Melvin Hensley	14				WRITING Economy System of Pen- manship.			
7	George Hensley	15				all.			
8	Alma Weyen	13				PHYSIOLOGY AND HYGIENE Steel's Hygienic Physiology. Smith, The Human Body and Its Health.			
9	Henry Meyer	14				GEOGRAPHY Harper's School Geography. Introductory Geography. Aral Geography and Civics U. S. HISTORY Barnes' History of the U. S. Primary History of the U. S.			
						HISTORY OF ILLINOIS Mather's Making of Illinois			
						CIVICS Trowbridge's Illinois and the Nation.			
						MUSIC			
						AGRICULTURE Burke & Stevens & Hall. all from C. of S. by observation magazines, bulletins and book.			
						HOUSEHOLD ARTS all from C. of S.			
						DRAWING all from drawing books observation and objects.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:10	9:30	20	6		Sixth Yr. Arithmetic	1:10	1:25	15	4		Fourth Yr. Language
9:30	9:45	15	8		Eighth Yr. Arithmetic	1:25	1:40	15	6		Sixth Yr. Language
9:45	10:00	15	4		Fourth Yr. Arithmetic	1:40	1:55	15	8		Eighth Yr. History
10:00	10:15	15	6		Sixth Yr. Spelling	1:55	2:10	15	4		Fourth Yr. Reading
10:15	10:30	15	8		Eighth Yr. Spelling	2:10	2:30	20	all		Writing or Drawing
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	11:00	15	4		Fourth Yr. Spelling	2:45	3:00	15	6		Sixth Yr. Geography
11:00	11:10	10	all		Study	3:00	3:15	15	8		Eighth Yr. Reading and Phys.
11:10	11:25	15	6		Sixth Yr. Reading	3:15	3:30	15	4		Fourth Yr. Geography
11:25	11:45	20	8		A Grammar	3:30	3:45	15	6		Sixth Yr. History
11:45	12:00	15	8		B Grammar	3:45	4:00	15	8		Eighth Yr. Geography
12:00	1:00	60	all		Noon	4:00			all		Dismissal

Household Arts and Agriculture - Nature Study
are taught twice a week instead of some other
study.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school is very easily ^{to keep} clean. The stove has a jacket around it. The windows are good. Very good pictures adorn the walls but the desks are very carved very much.
No. volumes in library 1111 General condition of library books Good Do you keep a Library Record? Yes sir Have you a suitable book-case? Yes sir Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Felt, I believe Condition very good What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Not very good Girls' Not very good Coal house Needs repairing badly Teacher's salary per month, \$ 45.00 Term ends April 24 1913 Teacher's name Dena M. Hejzen Address while teaching Hornshy Ill R.F.D. No. 11

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the Yocke School, District No. 130, Macoupin County, Illinois.
For the term commencing September 14 1914 Hilda I. Berkel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Maggie Hensley	14		1914	Oct.	READING	Harper's Reader		
2	Melbina Hensley	12				1, 2 Fifth Reader + Colson's Gram.	School		
3	Carroll Mitchell	12				3, 4, 5 Fourth Reader + Leaflets			
4	Florence Hughes	13				7, 8 Beacon System of Reading			
5	Hilda Weyten	11				SPELLING			
6	Frieda Hensley	10				1, 2 Carver's Orthography, a speller and			
7	Lawrence Hughes	6				Course of study	8th yr. 7th yr.		
8	Rosina Bierbaum	7				3, 4, 5 and 6 Course of study			
						and reader, also speller.			
						GRAMMAR			
						1, 2 Goudy's Grammar.			
						Took part 7 + part 8 yr. last term	with 7th yr.		
						LANGUAGE			
						3, 4, 5 and 6	4th yr. 5th yr.		
						Leaflets, and work of C. of S.	6th yr. 1st yr.		
						7, 8 Work of Course of Study			
						ARITHMETIC			
						1, 2 Milne's Standard.	8th yr. 7th yr.		
						3, 4, 5, 6 Elementary Milne's	6th yr. 5th yr.		
						7, 8 Course of Study	1st yr.		
						WRITING			
						1, 2 Course of study	8th yr. 7th yr.		
						3, 4, 5 + 6 course of study	4th yr. 5th yr.		
						7, 8 course of study	1st yr.		
						PHYSIOLOGY AND HYGIENE			
						1, 2 Steele's Sciences	8th yr. 7th yr.		
						GEOGRAPHY			
						1, 2 Harper's	8th yr. 7th yr.		
						3, 4, 5, 6 Harper's	4th yr. 5th yr.		
						U. S. HISTORY			
						1, 2 Mc Master's	8th yr. 7th yr.		
						HISTORY OF ILLINOIS			
						1, 2 Mather's	8th yr. 7th yr.		
						CIVICS			
						1, 2 Ill. + the Nation	8th yr. 7th yr.		
						MUSIC			
						AGRICULTURE			
						1, 2 Agriculture for beginners			7th
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:15	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:15	9:30	5	Arithmetic	1:10	1:25	5	Language
9:30	9:45	7	Arithmetic	1:25	1:40	7	Spelling
9:45	10:00	1	Reading	1:40	1:55	1	Hand-work
10:00	10:15	5	Reading	1:55	2:10	7	History
10:15	10:30	7	Reading	2:10	2:30	all	Writing or Drawing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	1	Hand-work	2:45	3:00	5	Geography
11:00	11:10		Study Period	3:00	3:15	7	Physiology
11:10	11:25	5	Spelling	3:15	3:30	1	Language
11:25	11:45	7	Grammar	3:30	3:45		Study Period
11:45	12:00		Study Period	3:45	4:00	7	Geography
12:00	1:00		noon	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Everything is in pretty good condition, with
the exception of windows and they need to be putrid.
or 122 Library books.
No. volumes in library 122 General condition of library books Very good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition Good Kind of blackboard in use Wood and oil-cloth
Condition good What is the general condition of your school grounds? The grounds appear
good, but weeds need cutting.
No. living trees on school grounds eleven State condition of outbuildings, Boys' Good
Girls' Good Coal house New one needed Teacher's salary per month, \$ 35⁰⁰/₁₀₀
Term ends April 14, 1914 191 4
Teacher's name Hilda Berkel Address while teaching Hornshy, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Yoch School, District No. 130, Macoupin County, Illinois.
For the term commencing September 7, 1915. Flora Louise Loges Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Weyen, May	6				READING			
2	Bierbaum, Rosena	8		1, 2		1, 2, 3, 4.	Beacon		
3	Elberg, Nellie	7		4, 6		5, 6.	Harper's		
4	Hughes, Lawrence	7		8		7, 8, 9, 10.	Elson's		
5	Elberg, George	9				SPELLING			
6	Hensley, Frieda	11		1, 2		1, 2, 3, 4.	From Readers		
7	Hensley, Maggie	15		4, 6		5, 6.	C. of S. & Reader		
8	Hensley, Milvina	13		8		7, 8, 9, 10.	Cabin's & C. of S.		
9	Hughes, Florence	14				GRAMMAR			
10	Weyen, Hilda	12		8		7, 8, 9, 10.	Lowdy's		
						LANGUAGE			
				1, 2		1, 2, 3, 4.	Course of Study		
				4, 6		5, 6.	C. of S. & Composition		
						ARITHMETIC			
				4		5	Walsh		
				6		6	Milne		
				8		7, 8, 9, 10.	Milne		
						WRITING			
							Economy System		
						PHYSIOLOGY AND HYGIENE			
				4		5	Overton's		
				6		6	Overton's		
				8		7, 8, 9, 10.	Steele's		
						GEOGRAPHY			
				4		5	Oral Geography		
				6		6	Natural El.		
				8		7, 8, 9, 10.	Jarr & Mc. Murry, Bk 2		
						U. S. HISTORY			
				6		6	Barnes's		
				8		7, 8, 9, 10.	Mace's		
						HISTORY OF ILLINOIS			
						Numbers			
						CIVICS			
				1, 2		1, 2, 3, 4.	Hoyt & Peet.		
						MUSIC			
						AGRICULTURE			
				all			Agriculture for Beginners		
						HOUSEHOLD ARTS			
						DRAWING			
				all			Practical Drawing Sets.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:20	1	Primary Reading, Phonics	1:10	1:20	1	Primary Reading
9:20	9:30	2	Primary Reading, Phonics	1:20	1:30	2	Primary Reading
9:30	9:40	4	Arithmetic	1:30	1:40		Individual Help
9:40	9:50	6	Arithmetic	1:40	1:55	8	Geography
9:50	10:05	8	Arithmetic	1:55	2:05	6	Geography
10:05	10:15	4	Reading	2:05	2:15	4	Reading
10:15	10:30	All	Writing, Drawing	2:15	2:30	8	Reading
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Numbers	2:45	3:00	1,2	Primary Lang., Nat. Stdy.
10:55	11:05	2	Primary Numbers	3:00	3:10	6	History
11:05	11:15	4	Reading	3:10	3:25	8	History
11:15	11:30	8	Grammar	3:25	3:35	4	Language, Geography
11:30	11:40	4	Spelling	3:35	3:45	6	Language, Physiology
11:40	11:50	6	Spelling	3:45	4:00	8	Physiology
11:50	12:00	8	Orthography	4:00			Dismissal
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Not very good.

No. volumes in library 142. General condition of library books Good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Painted. Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds none. State condition of outbuildings, Boy's Poor. Girls' Poor. Coal house Poor. Teacher's salary per month, \$ 35. Term ends April 1916. Was the classification record properly filled out at the close of last term? Yes. Teacher's name Flora Louise Loges. Address while teaching Hornaby, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Yoch School, District No. 130, Macoupin County, Illinois.
For the term commencing September 18, 1916. Flora Louise Logre. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elberg, Marie	6				READING			
2	Rhodes, Alberta	5		1,2,3		1, 2, 3, 4, 5, 6, 7.	Beacon		
3	Weyen, May	6		5		8, 9.	Elson		
4	Bierbaum, Rosena	9		7		10, 11, 12.	Elson's Grammar.		
5	Elberg, Nellie	8				SPELLING			
6	Hughes, Lawrence	8		1, 2		1, 2, 3.	From Readers.		
7	Rhodes, Harold	8		3		4, 5, 6, 7.	C. of S. & Reader.		
8	Elberg, George	10		5		8, 9.	Natural Speller.		
9	Blevins, Arthur	13		7		10, 11, 12.	Cavins & C. of S.		
10	Hensley, Frieda	12				GRAMMAR			
11	Hughes, Florence	15		7		10, 11, 12.	Howdy's.		
12	Weyen, Hilda	13				LANGUAGE			
				1,2,3		1, 2, 3, 4, 5, 6, 7.	Course of Study.		
				5		8, 9.	Lessons in English Bk. II.		
						ARITHMETIC			
				3		4, 5, 6, 7.	Hoyt and Peet.		
				5		8, 9.	Walsh		
				7		10, 11, 12	Milne.		
						WRITING			
							Economy, Systems.		
						PHYSIOLOGY AND HYGIENE			
				3		4, 5, 6, 7	Overton's Primary.		
				5		8, 9	Overton's Intermediate.		
				7		10, 11, 12.	Overton's Advanced.		
						GEOGRAPHY			
				5		8, 9.	Dodge's.		
				7		10, 11, 12.	Tarr & McMurry Bk. 2		
						U. S. HISTORY			
				7		10, 11, 12.	Mace's.		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		10, 11, 12.	Illinois & Nation.		
						MUSIC			
						AGRICULTURE			
						All	Agriculture for Beginners.		
						HOUSEHOLD ARTS			
						DRAWING			
							Practical Drawing Sets.		
						ALGEBRA			
						Numbers			
				6, 2		1, 2, 3.	Hoyt & Peet - Board work.		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	General Exercises
9:10	9:20	1	Primary Reading, Phonics.	1:10	1:20	1	Primary Reading
9:20	9:30	2	Primary Reading, Phonics	1:20	1:30	2	Primary Reading
9:30	9:40	3	Reading, Phonics, Word Drill.	1:30	1:40	3	Reading
9:40	9:50	5	Arithmetic	1:40	1:55	7	Geography
9:50	10:05	7	Arithmetic	1:55	2:05		Individual Help.
10:05	10:15	5	Reading	2:05	2:15	5	Geography
10:15	10:30	All	Writing & Drawing.	2:15	2:30	7	Reading
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Numbers	2:45	3:00	1, 2	Language, Nature Study, Phys.
10:55	11:05	2	Primary Numbers	3:00	3:15	7	History, Civics
11:05	11:15	3	Arithmetic	3:15	3:30	3	Language, Phys., Nat. Study.
11:15	11:30	7	Grammar	3:30	3:45	5	Language, Physiology.
11:30	11:40	5	Spelling	3:45	4:00	7	Physiology.
11:40	11:50	3	Spelling	4:00			Dismissed.
11:50	12:00	7	Orthography				
12:00	1:00		Noon.				

130.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 144 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Painted
Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds none State condition of outbuildings, Boys' Real Good
Girls' Fair Coal house Good Teacher's salary per month, \$ 40
Term ends April 1917. Was the classification record properly filled out at the close of last term? Yes
Teacher's name Flora Louise Loges Address while teaching Hornesby, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District No. 130 Township of Calhoun
 County of Macoupin For the term commencing September 10, 19 17
Alvina A. Meyer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				2	1	1, 2	Beacon Second Reader		
				4	1	3, 4, 5, 6, 7	Beacon Third Reader		
				6	1	8, 9	Light to Literature Book I		
							GRAMMAR		
				2	1	1, 2	Language Course of Study		
SECOND INTERMEDIATE DIVISION							Course of Study		
6	Arthur Plevins	14	Diligent worker.	4	1	3, 4, 5, 6, 7	Course of Study		
6	George Ellberg	11	Fair.	6	1	8, 9	Howdy & Deschamps		
							ARITHMETIC		
				2	1	1, 2	Oral, Board Wk. C. of S.		
				3	1	3	Wentworth & Smith		
				4	1	4, 5, 6, 7	Wentworth & Smith		
				6	1	8, 9	Smith's.		
							GEOGRAPHY		
				4	1	3, 4, 5, 6, 7	Ridgely's Home Geography		
				6	1	8, 9	Tan & Mc Murray.		
FIRST INTERMEDIATE DIVISION							HISTORY		
4	Rosena Bierbaum	10	slow						
4	Nellie Ellberg	9	Good						
4	Harold Rhodes	9	Willing worker						
4	Lawrence Hughes	9	Excellent	6	1	8, 9	Barnes Primary		
4	May Weyer	8	Very good.						
							PHYSIOLOGY		
				4	1	3, 4, 5, 6, 7	Oral & Overton's Elementary		
				6	1	8, 9	Steele's.		
							CIVIL GOV'T		
PRIMARY DIVISION							MUSIC		
2	Alberta Rhodes	7	Very good.						
2	Marie Ellberg	7	Fair.	All	1	1, 2, 3, 4, 5, 6, 7, 8, 9	Course of Study		
							AGRICULTURE		
				2 & 4	1	1, 2, 3, 4, 5, 6, 7	Course of Study.		
				6	1	8, 9	Course of Study		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:00	1:15	15	all	General Exercises
9:15	9:25	10	2	Numbers	1:15	1:30	15	2	Reading
9:25	9:40	15	3	Arithmetic	1:30	1:45	15	4	Reading
9:40	9:50	10		Individual Help	1:45	2:00	15	6	Reading
9:50	10:10	20	4	Arithmetic	2:00	2:15	15	all	Household Arts, Drawing
10:10	10:30	20	6	Arithmetic	2:15	2:30	15	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	2	Reading	2:45	3:00	15	4	Spelling
11:00	11:15	15	6	Language	3:00	3:15	15	2	Language
11:15	11:30	15	4	Language	3:15	3:30	15	6	Geography & Physiology
11:30	11:45	15	6	History	3:30	3:45	15	4	Home Geography
11:45	12:00	15	all	Agriculture	3:45	3:55	10	6	Spelling
12:00	1:00	60	all	Noon	3:55	4:00	5	all	Pupils' Discussion
					4:00	—			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations *With regard to cleanliness good; desks, old; stove, fair; light, not arranged well; decorations, appropriate.*

No. volumes in library *153* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Good* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Board*

Condition *Fair* Has your school a flag? *Yes* What is the general condition of your school grounds? *The general condition is good*

Number living trees on school grounds *Two* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house *New Building* Teacher's salary per month, \$ *24.5*

Term ends *April 9,* 19 *18*

Teacher's name *Alvena A. Meyer* Address while teaching *Hornshy, Illinois*

Director's name *Wm Meyer* Address *Hornshy, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.
School is well supplied with apparatus.
Nos. 1 & 2 are doing second year work creditably.
Nos. 3, 4, 5, 6 & 7 are taking fourth year work, with the exception of No 3.
No. 3 is carrying fourth year work in everything but Arithmetic.
Nos. 8 & 9 are doing sixth year work creditably.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 130 Township of Cahokia
 County of Macoupin For the term commencing September 9 1918
Alvena A. Meyer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Alberta Rhodes	7	Excellent	3			READING		
2	Marie Elberg	8	Fair	3		1, 2, 3	Beacon Third		
3	May Weyen	8	Splendid	3		4, 5, 6	Baldwin's Reader		
4	Nellie Elberg	10	Very good	5		7	Baldwin's		
5	Harold Rhodes	10	Diligent worker	5		8	Elson's, Book II.		
6	Lawrence Hughes	10	Very good	5			GRAMMAR		
7	George Elberg	12	Fairly good	7		1, 2, 3, 4, 5, 6	Course of Study		
8	Earl Brown	15	Good	8		7, 8	Picture Study Composition Soundings		
						1, 2, 3	ARITHMETIC		
						4, 5, 6	Boys and Bees		
						7	Wentworth & Smith		
						8	Wentworth & Smith Milne's		
						1, 2, 3	GEOGRAPHY		
						4, 5, 6	Oral Geography		
						7	McKnight & McKnight		
						8	Jarr & McMurphy		
							Jarr & McMurphy		
						7	HISTORY		
						8	Barnes		
							McMasters		
						4, 5, 6	PHYSIOLOGY		
						7	Overton's Inter.		
						8	Steele's		
							Overton's		
						7, 8	CIVIL GOV'T		
							Illinois & the Nation		
							MUSIC		
							AGRICULTURE		
							Agricultural Charts		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	3	Numbers	1:10	1:20	10	3	Spelling
9:20	9:30	10	4	Arithmetic	1:20	1:30	10	5	Reading
9:30	9:40	10	all	Individual Help	1:30	1:45	15	8	Reading
9:40	9:50	10	7	Arithmetic	1:45	2:00	15	7	Reading
9:50	10:05	15	8	Arithmetic	2:00	2:10	10	5	Physiology
10:05	10:20	15	5	Arithmetic	2:10	2:20	10	8	Orthography
10:20	10:30	10	7	Orthography	2:20	2:30	10	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	3	Reading	2:45	3:00	15	7	History
10:55	11:05	10	5	Language	3:00	3:10	10	3	Language
11:05	11:20	15	7	Grammar	3:10	3:25	15	8	History
11:20	11:35	15	8	Grammar	3:25	3:35	10	5	Geography
11:35	11:40	5	5	Spelling	3:35	3:45	10	7	Physiology & Civics
11:40	11:50	10	7	Geography	3:45	4:00	15	8	Physiology & Civics
11:50	12:00	10	8	Geography	4:00	—			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *General condition in regard to cleanliness, good; desks, old; stove, fair; light, not arranged well; decorations, appropriate.*

No. volumes in library *156* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *paste board*

Condition *fair* Has your school a flag? *Yes* What is the general condition of your school grounds? *Fair*

Number living trees on school grounds *none* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house *new building* Teacher's salary per month, \$ *45*

Term ends *April 8* 19 *18*

Teacher's name *Alvina W. Meyer* Address while teaching *7 Hornsby, Illinois*

Director's name *Wm Meyer* Address *7 Hornsby, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

School is very well classified and well supplied with apparatus.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 130 Township of Calokria
 County of Macoupin For the term commencing September 15th 1920
Alvenal A. Meyer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Alberta P. Rhodes	8	Excellent	4	1		READING		
2	Marie E. Elberg	9	Fair	4	1	1, 2, 3, 4, 5, 6	Baldwin's & Bender Baldwin's Elson's Grammar & Spelling	140	141
3.	Maya A. Weyen	9	Very Good	6	1				
4.	Harold W. Rhodes	11	Willing Worker	6	1				
5	Nellie M. Elberg	11	Excellent	6	1		GRAMMAR		
6	Lawrence M. Hughes	11	Splendid	6	1	1, 2, 3, 4, 5, 6, 7	C. of S., Composition C. of S., Picture Study, Comp., Sowder & Kephmer		
7	George Elberg	13	Good.	8	1		ARITHMETIC		
						1, 2, 3, 4, 5, 6, 7	Smith's	168	169
							Smith's	82	83
						7	Milne's		
							GEOGRAPHY		
						1, 2, 3, 4, 5, 6, 7	Mc. Knight & Mc. Knight Mc. Knight & Mc. Knight Farr & Mc. Murray		
							HISTORY		
						3, 4, 5, 6, 7	C. of S. Barnes! Mc. Master's.		
							PHYSIOLOGY		
						1, 2, 3, 4, 5, 6, 7	Overton's Primary Overton's Intermediate Overton's Advanced		
						7	CIVIL GOV'T		
							Illinois & the Nation		
							MUSIC		
							AGRICULTURE		
						1, 2, 3, 4, 5, 6, 7	Course of study.		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:00	1:15	15	all	General Exercises
9:15	9:30	15	4	Arithmetic	1:15	1:30	15	4	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	6	Reading
9:45	9:50	5	all	Individual Help	1:40	1:50	10	8	Reading
9:50	10:05	15	5	Arithmetic	1:50	2:00	10	all	Physical Culture
10:05	10:20	15	6	Arithmetic	2:00	2:10	10	4	Physiology
10:20	10:30	10	all	Writing	2:10	2:20	10	6	Physiology
10:30	10:45	15	all	Recess	2:20	2:30	10	8	Geography
10:45	10:55	10	4	Spelling	2:30	2:45	15	all	Recess
10:55	11:10	15	8	Grammar	2:45	2:55	10	4	Geography
11:10	11:25	15	6	Language	2:55	3:10	15	6	Geography
11:25	11:35	10	4	Language	3:10	3:25	15	8	Physiology, Civics
11:35	11:45	10	6	Spelling	3:25	3:40	15	6	History
11:45	12:00	15	8	History	3:40	3:50	10	8	Orthography
12:00	1:00	60	all	Noon	3:50	4:00	10	all	Pupil's Discussion
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Condition in regard to cleanliness, good; desks, fair; stove, fair; light not arranged well; decorations, appropriate.

No. volumes in library 156 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use part-board

Condition Fair Has your school a flag? Yes What is the general condition of your school grounds? Fair

Number living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 55.00

Term ends April 14th 19 19

Teacher's name Alvena A. Meyer Address while teaching Dornaby, Ill

Director's name Wm Meyer Address Dornaby, Ill

TEACHER'S REMARKS ON CLASSIFICATION

School well classified and well supplied with apparatus.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 130 Township of Cahokia
 County of Macoupin For the term commencing September 13 1920
Alvena A. Meyer, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Sylvania Tipword	5	Fair	1	1	1st. yr.	READING		
2	Mamie Tipword	7	Good	1	1	1, 2 3rd. yr.	Phonic cards & chart.		
3	Lloyd Tipword	11	Fair	3	1	3 5th. yr.	Beacon Ind. Reader		
4	Alberta Rhodes	9	Excellent	5	1	4, 5, 6 7th. yr.	Baldwin's & Bender		
5	Marie Elberg	10	Good	5	1	7, 8, 9, 10, 11	Elson Grammar Reader		
6	Helen Lancaster	11	Good worker	5	1	1, 2, 3 4, 5, 6	GRAMMAR C. of S., Picture Stud.		
7	May Weyen	10	Very Good	7	1	7, 8, 9, 10, 11	Lessons in English, C. of S. Gowdy's, picture study & Composition.		
8	Harold Rhodes	12	Willing worker	7	1		ARITHMETIC		
9	Lawrence Hughes	12	Very Good	7	1	1, 2 3	Longan's 1st. Lesson		
10	Sophia Kraft	12	Excellent worker	7	1	4, 5, 6 7, 8, 9, 10, 11	Walsh's Primary Wentworth & Smith Milne's Standard		
11	Nellie Elberg	12	Good	7	1	4, 5, 6 7, 8, 9, 10, 11	GEOGRAPHY Mc. Knight & Mc. Knight Jarr & Mc. Murray.		
						7, 8, 9, 10, 11	HISTORY Mc. Master's, brief History of U. S.		
						3 4, 5, 6 7, 8, 9, 10, 11	PHYSIOLOGY Overton's Primary Overton's Intermediate Overton's Advanced.		
						7, 8, 9, 10, 11	CIVIL GOV'T Illinois and the Nation by Froubridge		
						all	MUSIC C. of S. Elementary Music Reader		
						all	AGRICULTURE Charts & C. of S.		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading & Spelling
9:20	9:30	10	3	Numbers	1:20	1:30	10	3	Reading
9:30	9:45	15	5	Arithmetic	1:30	1:45	15	5	Reading
9:45	10:10	25	7	Arithmetic	1:45	2:00	15	7	Reading
10:10	10:20	10	5	Language	2:00	2:05	5	3	Spelling
10:20	10:30	10	all	Writing & Drawing	2:05	2:15	10	5	Physiology
10:30	10:45	15	all	— Recess —	2:15	2:30	15	7	Physiology
10:45	10:55	10	1	Reading	2:30	2:45	15	all	— Recess —
10:55	11:05	10	3	Reading	2:45	2:55	10	1	Language
11:05	11:25	20	7	Grammar	2:55	3:05	10	3	Physiology
11:25	11:40	15	5	Spelling	3:05	3:20	15	7	History
11:40	12:00	20	7	Orthography	3:20	3:35	15	5	Geography
12:00	1:00	60	all	— Noon —	3:35	3:55	20	7	Geography
					3:55	4:00	5	all	General Discussion
					4:00	—	—	—	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General condition of schoolroom improved; desks old; stove satisfactory; windows shaded; decorations appropriate.

No. volumes in library 165 General condition of library books Excellent Do you keep a Library Record? Yes Have you a suitable book-case? Good one Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate & Hypo plate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Improved

Number living trees on school grounds Six State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good condition Teacher's salary per month, \$ 75

Term ends April 12 19 21

Teacher's name Alvina A. Meyer Address while teaching Doransby, Illinois

Director's name Wm Meyer Address Same

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 130 Township of Cahokia
 County of Macoupin For the term commencing September 12, 1921
Alvena A. Meyer, Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Sylvia Tipton	6	Fair	1	1	1 & 2	READING Oral Beacon Reader & Charts Baldwins & Bender Baldwins & Bender. Elson Grammar School, Book IV		
2. Mamie Tipton	7	Good worker	2	1	3 4 5, 6, 7, 8	GRAMMAR Oral Language, C. of S. C. of S. & Composition Lessons in English, b. of S. Howdy's, Pictorial Study		
3. Lloyd Tipton	13	Studious	4	1	1 & 2 3 4	ARITHMETIC Oral Board work, Hoyt & Peet & C. of S. Wentworth & Smith Wentworth & Smith Milnes, Smith's for supplementar		
4. Alberta Rhodes	10	Very good	6	1	5, 6, 7, 8	GEOGRAPHY Mc. Knight & Mc. Knight Mc. Knight & Mc. Knight Larr & Mc. Murray Book II.		
5. May Weier	12	Does good work	8	1	3 4 5, 6, 7, 8	HISTORY Our Ancestors in Europe Mc. Master's Brief.		
6. Lawrence Hughes	13	Good worker	8	1	3 4 5, 6, 7, 8	PHYSIOLOGY Overton's Primary Overton's Intermediate Overton's Advanced.		
7. Harold Rhodes	13	Does good work	8	1	3 4 5, 6, 7, 8	CIVIL GOV'T My. 183 184. Country		
8. Sophia Kraft	14	Splendid worker	8	1	3 4 5, 6, 7, 8	MUSIC C. of Study		
9. Fred Hendricks	14	Studies well.	8	1	3 4 5, 6, 7, 8	AGRICULTURE Agriculture for beginners, Charts & C. of Study		
10. Laura Hendricks	15	A good worker	8	1	3 4 5, 6, 7, 8			

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	2	Numbers	1:10	1:20	10	2	Reading
9:20	9:30	10	4	Arithmetic	1:20	1:40	20	8	Physiology or Civics
9:30	9:40	10	6	Arithmetic	1:40	1:50	10	6	Reading
9:40	10:00	20	8	Arithmetic	1:50	2:00	10	4	Reading
10:00	10:10	10	4	Spelling	2:00	2:10	10	6	Physiology
10:10	10:20	10	6	Spelling	2:10	2:30	20	8	Grammar
10:20	10:30	10	all	Writing or Drawing	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	2:55	10	2	Language
10:45	10:55	10	2	Phonics, Spelling	2:55	3:05	10	6	History
10:55	11:15	20	8	Reading	3:05	3:20	15	8	History
11:15	11:25	10	4	Language	3:20	3:30	10	4	Physiology
11:25	11:35	10	6	Language	3:30	3:40	10	6	Geography
11:35	11:45	10	4	Geography	3:40	3:55	15	8	Geography
11:45	12:00	15	8	Orthography	3:55	4:00	5	all	General Discussion
12:00	1:00	60	all	Noon	4:00	—	—	—	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Condition as regards cleanliness is good; desks, unsatisfactory; stove, improved; windows, unsatisfactory; decorations, very appropriate.

No. of volumes in library 166 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Excellent Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate, Hypoplate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds Fairly good

Number living trees on school grounds Four State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Good Teacher's salary per month, \$ 75

Term ends April 23, 1922

Teacher's name Alvina A. Meyer Address while teaching Thornaby, Illinois

Director's name Wm Meyer Address Thornaby, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 1st Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Yoch School, District No. 130, Macoupin County, Illinois.
 For the term commencing September 11 1922 Alvina A. Meyer, Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Wilma Tiptword	5	Good	1	1	READING 1, 2, 3, Phonics	Cards, Chart & Beacon Reader		
2.	Sylvania Tiptword	7	Fair	2	1	4	Baldwin & Bender		
3.	Mamie Tiptword	8	Good	3	1	5	Story Hour Reader		
4.	Lloyd Tiptword	12	Fair	5	1	SPELLING 1, 2, 3, 4,	Oral & Course of Study		
5.	Alberta Rhodes	11	Good Worker	7	1	5	Cavins & Course of Study		
6.	May Weizen	12	Excellent	9	1	GRAMMAR 5	Howdys, Composition & Picture Study.		
7.	Bessie Clayton	12	Industrious	9	1	LANGUAGE 1, 2, 3	Oral & Course of Study		
8.	Lawrence Hughes	13	Very good	9	1	4	Lessons in English.		
9.	Harold Rhodes	13	Willing Worker	9	1	ARITHMETIC 1, 2, 3	Hoyt & Peet. Walsh.		
10.	Frederick Hendrick	13	Good Worker	9	1	4	Wentworth & Smith.		
11.	Sophia Kraft.	15	Splendid	9	1	5	Milnes & Stone Mills.		
12.	Laura Hendricks	16	Good.	9	1	WRITING all	Palmer Methods		
						PHYSIOLOGY AND HYGIENE 1, 2, 3, 4, 5,	Oral, & Health for Little folk. Overton's Primary Overton's Advanced.		
						GEOGRAPHY 4, 5.	McKnight & McKnight. Lane & McMurrary.		
						U. S. HISTORY 4, 5	Barnes Primary Macie's, Mc.Masters.		
						HISTORY OF ILLINOIS 5.	Making of Illinois		
						CIVICS 5	My Country.		
						MUSIC All	Course of Study		
						AGRICULTURE All	Course of Study & Charts		
						HOUSEHOLD ARTS All	Course of Study		
						DRAWING All	Applied Arts.		
						ALGEBRA 6, 7, 8, 9, 10, 11, 12	Hawkes, Luby, Tanton & Collins.		
						ENGLISH 6, 7, 8, 9, 10, 11, 12	Sentence and Theme By Ward.		
						ENGLISH HISTORY 6, 7, 8, 9, 10, 11, 12	Classics.		
						PHYSICAL GEOGRAPHY 6, 7, 8, 9, 10, 11, 12	Physiology Overton's Advanced.		
						COM. GEOGRAPHY 6, 7, 8, 9, 10, 11, 12	Botany		
						GREEK AND ROMAN HIST. 6, 7, 8, 9, 10, 11, 12	Carly Progress By West.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises	1:00	1:10		all	General Exercises
9:10	9:20		1 & 2	Numbers	1:10	1:20		1 & 2	Reading
9:20	9:30		3	Arithmetic	1:20	1:30		3	Reading & Spelling
9:30	9:40		5	Arithmetic	1:30	1:40		7	Physiology or Civics
9:40	9:50		7	Arithmetic	1:40	1:50		5	Reading
9:50	10:20		9	Algebra	1:50	2:15		9	Ancient History
10:20	10:25		5	Spelling	2:15	2:25		7	Grammar
10:25	10:30			Penmanship	2:25	2:35		5	Physiology
10:30	10:45			Recreation Period	2:35	2:45		all	Recreation Period
10:45	10:55		1, 2, 3	Phonics	2:45	2:55		1, 2, 3	Primary Language
10:55	11:05		7	Reading	2:55	3:05		7	History
11:05	11:15		5	Language	3:05	3:10		5	Geography
11:15	11:50		9	English	3:10	3:45		9	Physiology & Physiography
11:50	12:00		7	Orthography	3:45	3:55		7	Geography
12:00	1:00			Noon	3:55	4:00			General Discussion
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General appearance as to cleanliness, good. Desks unsatisfactory; stove, good; windows, unsatisfactory. Appropriately decorated.

No. volumes in library 166 General condition of library books Splendid Do you keep a Library Record? Yes Have you a suitable book-case? Excellent Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Hypo plate slate Condition Good What is the general condition of your school grounds? In good condition

No. living trees on school grounds Several State condition of outbuildings, Boys' Fair Girls' Fair Coal house In good condition Teacher's salary per month, \$ 75 Term ends April 10, 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Alvina A. Meyer Address while teaching Cornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified and well supplied with apparatus.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Or the Yoch

School, District No. 130,

County, Illinois. Macoupin

For the term commencing September 8 1925

Alvena A. Meyer, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Orville Bussman	6	Fair	1	1	READING 1, 2	Story Hour Primer.		
2	Ella Tiemann	6	Very Bright	1	1	3, 4	Story Hour Book II.		
3	Elmer Hendricks	7	Industrious	2	1	5, 6 7	Story Hour Book III. Story Hour Book IV.		
4	Arthur Tiemann	7	Very Intelligent	2	1	SPELLING 1, 2	Phonics & from chart.		
5	Alfred Hendricks	10	Earnest worker	3	1	3, 4 5, 6 7	Aldine 2nd. yr. Aldine 3rd. yr. Davies & Lukens		
6	Alma Tiemann	8	Very Bright	3	1	GRAMMAR			
7	Mabel McNish	12	Willing worker	6	1				
						LANGUAGE 1, 2, 3, 4	Course of Study, 1st Study & Comp.		
						5, 6, 7	Lessons in English picture study & Comp.		
						ARITHMETIC 1, 2, 3, 4	Boyd & Peet, 1st. yr. Numbers		
						5, 6	Boyd & Peet, Everyday Arith.		
						7	Smith's Intermediate		
						WRITING			
						all	Palmer Methods		
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4	Oral with Language		
						5, 6	Wallock & Winslow's page 1.		
						7	Overtor's Intermediate page 1.		
						GEOGRAPHY			
						7	Mc. Knight & Mc. Knight & Carpenter's Supp.		
						U. S. HISTORY			
						7	Introduction to U. S. History by Woodburn & Moran		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						all	Course of Study		
						AGRICULTURE			
						all	Charters		
						HOUSEHOLD ARTS			
						all.	Course of Study		
						DRAWING			
						all.	Applied Arts		
						ALGEBRA	Drawing books		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:15	all	General Exercises
9:15	9:30	1	Numbers	1:15	1:30	1	Reading
9:30	9:45	2	Numbers	1:30	1:45	2	Reading
9:45	10:00	6	Arithmetic	1:45	2:00	6	Reading
10:00	10:10	3	Arithmetic	2:00	2:10	all	Physical Culture
10:10	10:20	all	Individual Help & Study Period	2:10	2:20	3	Reading
10:20	10:30	6	Spelling	2:20	2:30	6	Language
10:30	10:45	all	Recreation period	2:30	2:45	all	Recreation period
10:45	11:00	1	Phonics	2:45	3:00	1&2	Language
11:00	11:15	2	Spelling	3:00	3:15	6	Physiology
11:15	11:30	3	Spelling	3:15	3:30	3	Language
11:30	11:40	all	Study Period	3:30	3:45	all	Agriculture & Household Arts
11:40	11:50	6	History	3:45	4:00	6	Geography
11:50	12:00	3	Physiology	4:00	—	—	Dismissal
12:00	1:00	all	Noon Recreation				
			Music was taught during Opening Exercise period.				
			Pennmanship and Drawing were taught during the General Exercise period.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School is well cleaned; stove is satisfactory, decorations are appropriate; need new desks; windows improperly arranged.
No. volumes in library 170 General condition of library books Excellent Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Hypo plate & slate. Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' New.
Girls' Good Coal house Satisfactory Teacher's salary per month, \$ 85
Term ends April 7 1925 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Abena A. Meyer Address while teaching Hornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Yock School, District No. 130, Macoupin County, Illinois.
For the term commencing September 7 1926 Alvena A. Meyer, Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Violet Davis	5	Excellent	1	1	READING 1, 2, 3, 4, 5, 6	Story Hour	Bk. I+2	Bk. II
2.	Wilbert Stoecker	6	Very good	1	1	7, 8, 9	Story Hour	Bk. III	Bk. IV
3.	Willie Fries	6	Bright	1	1	10, 11, 12	Story Hour	Bk. IV	Bk. V
4.	Melvin Davis	7	Good worker	2	1	13	Parker Publishing Co.	lists	
5.	Orville Bussman	7	Fair	2	1	SPELLING 1, 2, 3, 4, 5, 6	Aldine Speller	Bk. II	
6.	Lucille Taylor	7	Studious	2	1	7, 8, 9, 10, 11, 12	Aldine Speller	Bk. III	
7.	Wilbur Fries	8	Very Bright	3	1	13	Carvin's Word analysis		
8.	Elmer Henrichs	8	Willing worker	3	1	GRAMMAR 13	Lessons in English	Bk. III	
9.	Stanley Davis	8	Very good	3	1	LANGUAGE 1, 2, 3, 4, 5, 6	Oral, Course of study		
10.	Lawrence Taylor	9	Industrious	4	1	7, 8, 9, 10, 11, 12	Lessons in English	Bk. I-II	
11.	Alfred Henrichs	10	Willing worker	4	1	ARITHMETIC 1, 2, 3, 4, 5, 6	Doyle & Peet - 1st yr. Numbers		
12.	Albert Fries	11	Good student	5	1	7, 8, 9, 10, 11, 12	Doyle & Peet - Primary & 2nd extended		
13.	Mabel Mc. Nish	13	Very good	7	1	13	Smith's & Supplementary		
						WRITING All	Palmer system		
						PHYSIOLOGY AND HYGIENE 7, 8, 9	Land of Health	Page 1	
						10, 11, 12	Human Body & Health	Page 1	
						13	Overton's advanced		
						GEOGRAPHY 10, 11	Home Geography, Mc. Knight		
						12	World " Mc. Knight & McKim		
						13	Essentials of Geography		
						U. S. HISTORY 12	Cogleston	Page 1	
						13	Harts	Page 1	
						HISTORY OF ILLINOIS 13	Mather		
						CIVICS 13	American Community	Page 1	
						WOODBURN & MORAN			
						MUSIC all	Course of study		
						AGRICULTURE all	Course of study		
						HOUSEHOLD ARTS all	Course of study		
						DRAWING all	Applied Arts		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Numbers	1:10	1:20	1	Reading
9:20	9:30	2	Numbers	1:20	1:30	2	Reading
9:30	9:40	3	Arithmetic	1:30	1:40	7	Physiology or Civics
9:40	9:50	4	Arithmetic	1:40	1:50	5	Reading
9:50	10:00	5	Arithmetic	1:50	2:00	4	Reading
10:00	10:10	7	Arithmetic	2:00	2:05	all	Physical Culture
10:10	10:20	4	Spelling	2:05	2:10	3	Reading
10:20	10:30	5	Spelling	2:10	2:20	5	History
10:30	10:45		Recreation Period	2:20	2:30	7	Geography
10:45	10:55	1	Phonics	2:30	2:45		Recreation Period
10:55	11:05	7	Spelling	2:45	3:00	1+2	Language
11:05	11:10	3	Spelling	3:00	3:15	7	Reading
11:10	11:15	2	Spelling	3:15	3:25	3	Language
11:15	11:20	4	Language	3:25	3:35	4	Geography
11:20	11:30	5	Language	3:35	3:45	5	Geography
11:30	11:40	3	Physiology	3:45	4:00	7	History
11:40	11:50	7	Grammar	4:00			Dismissal
11:50	12:00	4+5	Physiology				
12:00	1:00	all	Noon Intermission				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room in good condition, desks improved, stove satisfactory; decorations appropriate.

No. volumes in library 170 General condition of library books Good condition Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Hypo plate, slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Five State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 90 Term ends April 6 1926 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Alvina A. Meyer Address while teaching Cornsby, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 130 Township of Cahokia
 County of Macoupin for the term commencing September 4 1928
Alvena A. Meyer Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Albert Fries	13	Willing Worker	7	1	1 2, 3, 4 5, 6 7, 8, 9 10, 11, 12	Elson	Ok.	III
							Elson	First Lesson	
							Elson		"
							Elson		"
							Elson		"
							ORTHOGRAPHY		
						1	Aldine		7th yr.
						2, 3, 4	Aldine		5th yr.
						5, 6	Aldine		Part VI.
						7, 8, 9	Aldine		
						10, 11, 12	ARITHMETIC		
						1	Pilot		Chap. I.
						2, 3, 4	Pilot		Chap. II.
						5, 6	Pilot		Part II.
						7, 8, 9	Pilot		Chap. I.
						10, 11, 12	Pilot		Oral.
2.	Alfred Henrichs	13	Good worker	5	1		LANGUAGE		Habits
3.	Edmer Henrichs	10	Stodious	5	1	7, 8, 9 2, 3, 4, 5, 6	Essentials of Language		"
4.	Wilbur Fries	9	Excellent Work	5	1	1	GRAMMAR		
5.	Charles Scott	9	Very bright	4	1		Essentials of Language		Habits.
6.	George Scott	13	Needs help.	4	1	10, 11, 12	COMPOSITION		Oral Comp. work
7.	Thelma Scott	8	Very good	3	1		GEOGRAPHY		
8.	Wilbert Stoecker	8	Slow to grasp	3	1	1, 2, 3, 4 5, 6	Human Geography Home Geography		
9.	Willie Fries	8	Good worker	3	1	1, 2, 3, 4 5, 6, 7, 8, 9	PHYSIOLOGY		Andrew & Evans
							U. S. HISTORY		
10.	William Janssen	7	Excellent Work	2	1	2, 3, 4	WRITING		Gordy Chap. I. Mowry
						All			Palmer.
11.	Lucille Schmidt	6	Very good	1	1	1	CITIZENSHIP		Conduct & Citizenship
12.	Lorraine Weyer	6	Very good	1	1	All	MUSIC		
							CIVIL GOVERNMENT		Broome & Adams
						All	AGRICULTURE		Agriculture Charts
							DOMESTIC SCIENCE		McKnight
									McKnight
							MANUAL TRAINING		
							DRAWING		
						All			Practical Drawing
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises	Numbers	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:10	10	Numbers	Numbers	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:20	10	Seat work	Numbers	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:30	10	"	Seat work	Arithmetic	Arithmetic	Arithmetic		Arithmetic	
9:50	20	"	"	Spelling	Spelling	Arithmetic	Arithmetic	Arithmetic	
10:10	20	"	Spelling	"	"	Spelling		Reading	
10:30	15	Recreation period							
10:45	15	Phonics	Spelling	Spelling	Language	Language		"	
11:00	10	Seat work	Seat work	Physiology	"	"		Reading	
11:10	10	"	"	"	Language	"		Grammar	
11:20	10	"	"	Physiology	Physiology	Language		"	
11:30	10	"	"	"	"	Reading		"	
11:40	10	"	Reading	Reading	"	"		Grammar	
11:50	10	"	Reading	Reading	Physiology	"		Spelling	
12:00	60	Noon Intermission							
1:00	20	General Exercises	General Exercises	Grammar	Grammar	Color, Drawing & Construction work			
1:20	10	Reading	Reading	Reading	Reading	Reading		Spelling	
1:30	10	Seat work	Seat work	Reading	"	"		Spelling	
1:40	10	"	"	Language	"	"		Spelling	
1:50	10	"	"	"	Reading	"		Geography	
2:00	10	"	"	"	Geography	Reading		Geography	
2:10	10	"	"	"	Geography	History		Geography	
2:20	10	"	"	"	"	"		Physiology	
2:30	15	Recreation period							
2:45	15	Primary Language			Geography	"		Physiology	
3:00	10	Color work		Numbers	"	History		History	
3:10	10	"	"	"	"	History		"	
3:20	10	"	"	"	"	History		"	
3:30	10	"	"	"	Geography	Geography		History	
3:40	10	"	"	"	"	Geography		History	
3:50	10	"	"	"	Arithmetic	Geography		Arithmetic	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.

Schoolroom is clean and appropriately decorated. Stove is satisfactory, windows need changing, desks are old.

No. volumes in library 206. General condition of library books Very good. Do you keep a

Library Record? Yes. Have you a suitable bookcase? Yes. Give full name of dictionary as it appears on the

cover Webster's International. Condition Good. Kind of blackboard in use Slate. Condition

Good. Has your school a flag? Yes. What is the general condition of your school grounds? Good.

What grade of certificate do you hold? First. Has it been registered in this county since July 1st? Yes.

No. of living trees on school grounds Five. State condition of out-buildings: Boys' Fair.

Girls' Fair. Coal house Good. Teacher's salary per month, \$ 100.

Term ends April 18, 1929.

Teacher's name Alvina A. Meyer. Address while teaching 70 Cornsby Illinois.

Director's name W. H. Weyen. Address 70 Cornsby, Illinois.

Date of this report September 17, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

This school is well classified and well supplied with materials to work with.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 Township of Cahokia County of Macoupin
For the term commencing September 17 1906, and ending April 23 1907,
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Christina MeyerTeacher						BRANCHES												SYLLABUS OF CLASSES					
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1.	Annie Meyer.	15	136½	9	7	88	93	98	93	90		94		90	91				7		ORTHOGRAPHY		
2.	Henry Meyer.	13	145	8	7	92	98	97	97	97		95		96	97				7	1, 2, 3, 4, 5, 6,	Course of Study and Board Work.		
3.	Alvena Meyer.	11	145½	6	7	97	97	97	95	90		94		88	94				7	7			
4.	Emma Stocker.	14	139½	7	7	85	93	97	80			95		90	90				6	8, 9, 10, 11, 12, 13	Second Reader.		
5.	Edgar Meyer.	11	145½	6	7	97	90	96	88			95		94	97				6	14, 15, 16, 17	First Reader		
6.	Willie Meyer.	11	139½	5	6	96	90	97	89	97	95				90				5		READING		
7.	Arthur F ones.	10	141½	5	6	88	92	97	94		95				91				4	1, 2, 3	Fifth Reader.		
8.	Susie F ones.	9	140½	3	7	100	98	96	94		95				99				3	4, 5, 6	Harper's Fourth Reader		
9.	George Hensley.	9	143½	3	7	90	94	98	90		96				99				2	7, 8.	Harper's Third Reader		
10.	Melvin Hensley.	8	141½	3	7	100	95	97	95		96				99				2	9, 10, 11, 12, 13	Harper's Second Reader		
11.	Henry Meyer.	7	138½	2	7	100	96	96	92		95				98				2	14, 15, 16, 17	Harper's First Reader.		
12.	Alma Meyer.	7	142½	2	7	92	98	99	85		96				99				2	1, 2, 3, 4, 5, 6,	Board Work		
13.	Maggie Hensley.	6	141½	2	7	98	95	99	97		94				99				2	7, 8, 9, 10, 11,	taken from		
14.	Frank Jones.	13	46	1	3	98	98	98	96		97				99				1	12, 13, 14, 15,	Course of Study.		
15.	Willie Jones.	6	146½	1	7	98	98	98	95		95				98				1	17.			
16.	Melvina Hensley.	34		1	2	90	95	97	94.										1				
17.	Otto Bierbaum.	7	46½	1	4	85	98	94	98		97				99				1		ARITHMETIC		
																				1, 2, 3, 4, 5	Milne's Standard		
																				6, 7.	Milne's Elements.		
																				8, 9, 10, 11,	Numbers from		
																				12.	Board and		
																				13, 14, 15, 16, 17	Chart.		
																					GEOGRAPHY		
																				1, 2, 3	Harper's		
																				6	Harper's Introduct-		
																					ory.		
																					LANGUAGE		
																				6, 7.	How to Talk.		
																				8, 9, 10, 11, 12, 13, 14	Oral.		
																				GRAMMAR			
																				1, 2, 3	Harver's		
																				4, 5	Harver's Elementary		
																					COMPOSITION		
																					HISTORY		
																				1, 2, 3	Barnes Historical Series.		
																				4, 5	Barnes Elementary		
																					PHYSIOLOGY		
																				1, 2, 3	Steele's Science.		
																				4, 5	Smiths.		
																				6, 7.	Health for Little Folks		
																				8, 9, 10, 11, 12, 13, 14, 15, 16, 17	Oral		
																					CIVIL GOVERNMENT		
																					MUSIC		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Every day possible

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

You will find that I have not stated the pages canvassed, but by following the Course of Study I had to skip some pages so I can not give the exact number.

You will also notice that I taught both 5 and 6 grade. No. 6 took partly 6 grade and partly 5.

Our school is in need of a globe.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	7	17
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	1318	880	2198
Average daily attendance	8392	6293	15293
Total No. days absence	541	31	852
No. cases tardiness	17	2	19
No. neither tardy nor absent . . .	1		1

Value of school apparatus \$65

No. volumes in library 0

No. living trees on ground 0

Whole No. of days taught 146 1/2

Compensation of teacher per month \$35.00

Average cost of tuition per month for each pupil \$2.17

Percentage of Attendance 6 23/100 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Christina Meyer

District No. 130

Township Bahokia

DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	5	A+B	Opening Exercises.	
9:05	15		First Reader.	
9:20	15		Second Reader.	
9:35	15		Third Reader.	
9:50	15		Fourth Reader.	
10:05	15	C	Fifth Reader.	
10:20	10		Pennmanship.	
10:30	15		Recess.	
10:45	10		Numbers.	
10:55	10		Numbers.	
11:05	10	A	Numbers.	
11:15	10	B	Arithmetic.	
11:25	15	B	Arithmetic.	
11:40	20	A	Arithmetic.	
12:00			Noon.	
AFTERNOON SESSION				
1:00	15	A+B	First Reader.	
1:15	15	B	Second Reader.	
1:30	10		Third Reader.	
1:40	15		Grammar.	
1:55	10		Language.	
2:05	10		Grammar.	
2:15	15	A	Geography.	
2:30	15	A+B	Recess.	
2:45	15		First Reader Spelling.	
3:00	10		Second Reader Spelling.	
3:10	25		B	History.
3:25	10		B	Geography.
3:35	15	A	History.	
3:50	5	B	Spelling.	
3:55	5	A	Spelling.	
4:00			Dismissal.	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 Township of Cahokia County of Macoupin

For the time commencing September 17, 1907, and ending November 16, 1907,

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes.*

Do you make *daily* preparation for your work? *Yes.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes.
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Not every day.
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *No.*

Do you give Number Work to the lower grades daily? *Yes.*

Do you try to decorate your school room? *Yes.*

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

You will notice on my program that I have Physiology written after the Reading I teach Physiology and Civics twice a week, and Language in the primary once a week. I am teaching Geography in the place of history in the sixth grade as the history seemed so very hard for them and neither of the pupils are familiar with the maps and countries.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	8	17
No. non-resident pupils enrolled .			
Total No. days attendance	350	293	643
Average daily attendance	8 ²² / ₂₇	7 ¹ / ₂₇	15 ²³ / ₂₇
Total No. days absence	19	34	53
No. cases tardiness	1	1	2
No. neither tardy nor absent . . .	4	3	7

Value of school apparatus *\$45.00*

No. volumes in library *1*

No. living trees on ground *1*

Whole No. of days taught *41*

Compensation of teacher per month *\$40.00*

Average cost of tuition per month for each pupil *\$2⁷/₂₇*

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Christina Meyer.*

District No. *130*

Township *Cahokia*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	B A	Opening Exercises.
9:10	10		First Reader.
9:20	10		First Reader.
9:30	10		Second Reader.
9:40	15		Third Reader vs. Phy.
9:55	15	B A	Fourth Reader vs. Physio.
10:10	15		Fifth Reader vs. Arith.
10:25	10		Pennmanship.
10:35	15		Recis.
10:45	15		B Numbers.
11:00	15	B A	A Numbers.
11:15	20		Arithmetic.
11:35	25		Arithmetic.
12:00	60		Noon.
AFTERNOON SESSION			
1:00	5	B A	Opening Exercises.
1:05	10		First Reader.
1:15	10		First Reader. } Lang.
1:25	10		Second Reader. }
1:35	20		Grammar.
1:55	10	B A	Language.
2:05	10		Grammar.
2:15	15		Geography.
2:30	15		Recis.
2:45	15		Primary Spelling vs. Phys.
3:00	10	B A B A	Geography.
3:10	15		History.
3:25	15		Spelling.
3:40	10		Spelling.
3:50	10		Spelling.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Oshtemo County of Macoupin
 For the term commencing September 16, 1907, and ending April 23, 1908.

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Christina Meyer. Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Annie Meyer.	16	98	8	6	84	87	96	90	84	95	90					93	90		8	ORTHOGRAPHY	Course and		
2	W. Henry Meyer.	14	146	8	8	99	91	94	97	97	99	96					95	95		8	1, 2, 3, 4	Board.		
3	Alvena Meyer.	12	146	7	8	99	93	94	90	95	93	89					90	92		8	5, 6.			
4	Edgar R. Meyer.	12	147	7	8	90	88	93	90	94	90	84					87	95		8	7, 8, 9, 10, 11.			
5	Willie Meyer.	12	146	6	7	88	90	96	90	97	89					96	95		6	12, 13, 14, 15.	READING			
6	Arthur Jones.	11	147	5	7	91	89	94	98	80	80					90	94		6	1, 2, 3, 4.	Harper's			
7	Susie Jones.	9	146	4	7	90	96	93	90		97					98	90		3	5, 6.	Harper's			
8	George Hensley.	10	143	4	7	85	89	95	88		89					90	92		3	7, 8, 9, 10, 11.	Harper's	8	116	
9	Henry Meyer.	8	145	3	7	99	89	91	88		94					90	90		3	12.	Harper's	7	158	
10	Willie Meyer.																			13, 14, 15.	Harper's	7	124	
10	Melvin Hensley.	9	146	4	7	89	93	94	94		89					95	91		3	WRITING	Barnes			
11	Alma Meyer.	8	146	3	7	99	93	96	95		93					84	90		3	1, 2, 3, 4, 5, 6, 7, 8.	Natural Slant.			
12	Maggie Hensley.	7	144	3	7	94	98	96	96		93					92	87		2	9, 10, 11, 12, 13, 14, 15.	ARITHMETIC			
13	Willie Jones.	7	147	2	6	93	91	91	97		94					93	90		1	1, 2, 3, 4.	Milne's			
14	Milvina Hensley.	6	147	1	7	99	97	96	90		94					93	86		1	5, 6.	Milne's			
15	Frank Jones.	14	33	2	3	95	92	92	94		95					95	94		1	7, 8, 9, 10, 11.	Milne's Elementary.			
																				12, 13	Board Work.			
																				14, 15	Board Work.			
16	Emma Stoeker.	13	50	8	3														8	GEOGRAPHY				
17	Herklas Elliman.	6	29	1	1														1	1, 2, 3, 4.	Harper's.			
18	Florence Hughes.	6	19	1	1														1	5, 6.	Harper's.			
																				LANGUAGE				
																				7, 8, 9, 10, 11.	Course of Study.			
																				12, 13, 14, 15.	Orab.			
																				GRAMMAR				
																				1, 2, 3, 4	Harvey's & Keller.			
																				5, 6.	Harvey's.			
																				COMPOSITION				
																				1, 2, 3, 4, 5, 6.	Written Work.			
																				7, 8, 9, 10, 11.	U. S. HISTORY			
																				1, 2, 3, 4.	Barnes.			
																				HISTORY OF ILLINOIS				
																				1, 2, 3, 4	Making of Illinois.			
																				PHYSIOLOGY				
																				CIVIL GOVERNMENT				
																				1, 2, 3, 4	Illinois and the Nation.			
																				AGRICULTURE				
																				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	From Chart.			
																				DRAWING				
																				Alb.				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

By giving a box social last winter we were able to get all of the "Pupils Reading Circle Books" for 1907-08. a book-case; four pictures, framed, together with six of Alger's books for boys.

No. 16, 17, 18 stopped school ere the holidays therefore I have not written their grades. No. 16 did poor work. You will notice by the program that I taught geography instead of history in the sixth grade. I gave history the first month but found it to hard for them.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	6	15
No. non-resident pupils enrolled			
Total No. days attendance -	120 1/2	82 1/2	202 1/2
Average daily attendance -	8 2/3	5 6/7	13.79 +
Total No. days absence -	15	26 1/2	41 1/2
No. cases tardiness - -	4	1	5
No. neither tardy nor absent -	3	1	4

Value of school apparatus \$1.00
No. volumes in library 26
No. living trees on ground 0.

Whole No. of days taught 147
Compensation of teacher per month \$40
Average cost of tuition per month per pupil \$2.73
Percentage of Attendance 72 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Christina Myers

District No. 130

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10.		Opening Exercises.
9:10	10	B	First Reader.
9:20	10	A	First Reader.
9:30	10		Second Reader.
9:40	15	b.	Third Reader.
9:50	15	B.	Fourth Reader.
10:10	15	A.	Fifth Reader.
10:25	5		Pennmanship.
10:30	15		Recess.
10:45	15	A+B	Numbers.
11:00	15	b	Arithmetic.
11:15	20	B	Arithmetic.
11:35	25	A	Arithmetic.
12:00	60		Noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	05		Opening Exercises.
1:15	10	B	First Reader.
1:25	10	A	First Reader.
1:35	5		Second Reader.
1:40	15	A	Grammar.
1:55	10	A	Language.
2:05	10	B	Grammar.
2:15	15	A	Geography
2:30	15		Recess.
2:45	15		Primary Spelling.
3:00	10	B	Geography.
3:10	15	A	History.
3:25	15	b.	Spelling.
3:40	10	B	Spelling.
3:50	10	A	Spelling.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 Township of Cahokia County of Macoupin
For the term commencing September 14th 1908, and ending April 22nd 1909.

Christina Meyer Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																																From	To				
1	Alvena Meyer	13	146	7	7	92	90	89		88	92	90	93	89	85	82		90	87									A	7	READING	Harper's						
2	Edgar R. Meyer	13	137	7	7	90	88	87		92	90	94	89	93	85	83		95	88									A	7	1, 2, 3. 4, 5.		1	164				
3	Willie Meyer	13	139	6	7	92	91	88		87	95	82		91				95									B	6	6, 7, 8, 9, 10, 17. 11, 12, 13, 14, 15, 16, 18.		150	237					
4	Arthur Jones	12	140	6	7	90	86	83		80	92	85		86				95									B	6	SPELLING	Carvins							
5	Lusie Jones	10	140	4	7	96	90		93	85	92	92	95					90									C	4	1, 2, 3, 4. 5, 6, 7, 8, 9.	Orthography and Course							
6	George Hensley	11	146	4	7	89	92		87	89	93	88	90					90									C	4	10, 11, 12, 17.								
7	Henry Meyer	9	138	4	7	91	95		85	90	89	89	87					91									C	4	13, 14, 15, 16, 18.	of Study.							
8	Melvin Hensley	10	141	4	7	89	80		89	90	89	92	91					92									C	4	GRAMMAR	Harvey's.							
9	Alma Meyer	9	146	4	7	90	91		85	90	93	89	88					88									C	4	1, 2. 3, 4.	Harvey's.							
10	Maggie Hensley	8	146	2	8	96	94		96	93	93	95															2	2	LANGUAGE	How to							
11	Willie Jones	9	139	1	8	94	90		95	92	92	94															2	2	5, 6, 7, 8, 9.	Talk.							
12	Milvina Hensley	7	146	1	8	96	92		95	90	93	95															2	2	10, 11, 12, 13, 14. 15, 16, 17, 18.	Poems Book.							
13	Becil Jones	6	138	1	6	97	96		97	95	93	90															Prim.	1	ARITHMETIC	Milne's.							
14	Hilda Meyer	6	138	1	6	95	98		90	91	94	90															P	1	1, 2, 3, 4. 5, 6, 7, 8, 9.	Longaris							
15	Carroll Mitchell	6	121	1	6	93	90		88	90	90	89															P	1		First Lessons.							
16	Florence Hughes	8	135	1	4	90	95		91	93	94	88															Prim.	1	WRITING	Barnes Natural							
17	Isma Farrar	9	64	2	2	88	90		89	92	92	94																				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.	al Slant.				
18	Harley Farrar	6	63	1	2	89	92		95	94	93	91																				PHYSIOLOGY AND HYGIENE	Steeles				
																																		1, 2. 3, 4.	Smith's.		
																																		5, 6, 7, 8, 9.	Health for Little Folks.		
																																		GEOGRAPHY			
																																		1, 2.	Harper's.		
																																		5, 6, 7, 8, 9.	Orab Course.		
																																		HISTORY OF U. S.	Barnes.		
																																		1, 2. 3, 4.	Barnes.		
																																		HISTORY OF ILLINOIS	Making		
																																		1, 2.	in Illinois.		
																																		CIVICS	Illinois and		
																																		1, 2.	the Nation.		
																																		MUSIC			
																																		All.			
																																		AGRICULTURE	Burkett		
																																		1, 2, 3, 4, 5, 6, 7, 8.	Stevens &		
																																		HOUSEHOLD ARTS	Hills.		
																																		1, 2.	Course.		
																																		DRAWING			
																																		ALGEBRA			
																																		ENGLISH			
																																		ENGLISH HISTORY			
																																		PHYSICAL GEOGRAPHY			
																																		COM. GEOGRAPHY			
																																		BOTANY			
																																		GREEK AND ROMAN HIST.			

1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Numbers 15 and 16 live quite a ways from the schoolhouse, therefore they were often absent during bad weather. Numbers 17 and 18 moved away which makes our average daily attendance low.

I gave a box social and bought a section of a bookcase and fifteen new books. The pupils are much interested in the library.

We got a new stove last term and now need a sheet iron jacket around it, and a globe.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	8	18
No. non-resident pupils enrolled			
Total No. days attendance -	1296	959	2249 1/2
Average daily attendance -	8 245/292	6 83/146	15 119/292
Total No. days absence -	68	40	108
No. cases tardiness - -	4	0	4
No. neither tardy nor absent -	1	4	5

Value of school apparatus \$75.
No. volumes in library 50.
No. living trees on ground 0.

Whole No. of days taught 146
Compensation of teacher per month \$48.00
Percentage of Attendance 2 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Christina Meyell
District No. 130
Township Cahokia
Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1	Primary Numbers
9:15	10	2	Numbers.
9:25	20	7	A. Arithmetic.
9:45	15	4	B. Arithmetic.
10:00	15	6	B. Arithmetic.
10:15	15	7	A. Reading.
10:30	15	all	Recess.
10:45	10	1	Primary Reading.
10:55	10	2	Second Reader.
11:05	10	2	Spelling.
11:15	15	6	Reading.
11:30	10	7	Grammar.
11:40	10	4	Spelling.
11:50	10	6+7	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Opening Exercise.
1:05	10	1	Reading.
1:15	15	2	B. Reading.
1:30	10	2	A. Reading.
1:40	15	4	Reading.
1:55	10	6	History.
2:05	15	7	Geography.
2:20	10	4	Geography or Writing.
2:30	15	all	Recess.
2:45	15	1+2	Language or Phy.
3:00	15	6	B. Grammar
3:15	10	7	History.
3:25	15	4	Language or Phy.
3:40	10	6	Physiology.
3:50	10	7	Civics or Physiology
4:00		all	Dismissal.

Of School in District No. 130 Township of Cahokia County of Macoupin
For the term commencing September 13, 1909, and ending April 27, 1910.

Christina Meyer Teacher.		BRANCHES																				SYLLABUS OF CLASSES																																									
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																															
																																From	To																														
																																	READING																														
1	First Grade Frieda Hensley	6	134	1	7	93	95			91	92	94	89																6	7, 8, 9, 10	Fourth	1	108																														
2	Carroll Mitchell	8	122	1	7	93	95			94	95	90																	4	6, 3, 4	Third	1	116																														
																																	SPELLING																														
																																																										2	1	189			
																																																											1	1	64		
																																	Second Grade																														
3	Hilda Meyen	7	150	2	2	95	90			93	94	93	91																6	7, 8, 9, 10	Course																																
4	Florence Hughes	8	111	2	2	93	97			94	94	93	92																4	7, 6	Course																																
																																																											1-2	1, 2, 3, 4, 5	From Reader		
																																	GRAMMAR																														
5	Milvina Hensley	8	155	2-4	8	87	92			88	90	93	91						90													Supplementary																															
																																	Fourth Grade																														
6	Maggie Hensley	9	154	4	7	93	81			88	85	93	93	85					90										4	6, 5	How to Talk		147																														
																																																											2	4, 3, 2, 1	How-to Talk		
																																																											1		Oral		
																																	Sixth Grade																														
7	Alma Meyen	10	152	6	8	92	84	97		93	94	91	83					93														ARITHMETIC																															
8	Melven Hensley	11	153	6	8	84	85	94		90	93	95	86					95											6	7, 8, 9, 10	Elementary		185																														
9	Henry Meyer	10	153	6	8	96	82	96		91	93	91	85					92											4	5, 6	Primary		89																														
10	George Hensley	12	153	6	8	88	83	94		90	94	91	90					93											2-1	1, 2, 3, 4	Oral																																
																																	WRITING																														
																																	All.																												Parne's Natural Plant.		
																																	PHYSIOLOGY AND HYGIENE																														
11	Everett Young	11		2	4																									6	7, 8, 9, 10	Elementary	1	End																													
12	Dora Young	9		2	4																									4	5, 6	Primary	1	59																													
13	Alvie Young	15		6	2																									2-1	1, 2, 3, 4	Oral																															
14	Mattie Young	13		6	2																									6	7, 8, 9, 10	Rand McNally	1	87																													
																																																											4	6	Oral		
																																	HISTORY OF U. S.																														
																																	HISTORY OF ILLINOIS																														
																																	CIVICS																														
																																	MUSIC																														
																																	AGRICULTURE																									6	7, 8, 9, 10, 11	Agr. for Beginners			
																																	HOUSEHOLD ARTS																														
																																	DRAWING																														
																																	ALGEBRA																														
																																	ENGLISH																														
																																	ENGLISH HISTORY																														
																																	PHYSICAL GEOGRAPHY																														
																																	COM. GEOGRAPHY																														
																																	BOTANY																														
																																	GREEK AND ROMAN HIST.																														

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

No. 11, 12, 13, 14 are not recorded in this classification as they dropped from membership long ere the term closed. Their work was poor and no 13 and 14 attended very irregularly.

No 5 took fourth grade arithmetic and some of the spelling.

We observed Arbor Day and planted ten trees.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	4	6	10
No. non-resident pupils enrolled			
Total No. days attendance -	587	878	1465
Average daily attendance -	$3\frac{12}{35}$	$5\frac{10}{35}$	$9\frac{22}{35}$
Total No. days absence -	31	53	84
No. cases tardiness - - -	7	4	11
No. neither tardy nor absent	3	1	4

Value of school apparatus \$80

No. volumes in library 65

No. living trees on ground 10

Whole No. of days taught 155 da.

Compensation of teacher per month \$40.

Percentage of Attendance $9\frac{14}{31}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Christina Meyer.

District No. 130.

Township Cahokia.

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1909-1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15	All	Opening & R.
9:15	15	1-2	Numbers.
9:30	20	4	Arithmetic.
9:50	30	6	Arithmetic.
10:20	10	all	Penmanship.
10:30	15	all	Recess.
10:45	15	1	Reading.
11:00	15	1-2	Reading.
11:25	15	6	Physiology.
11:30	10	2	Spelling.
11:40	10	4	Spelling.
11:50	10	6	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Ex.
1:10	10	1	Reading.
1:20	15	1-2	Reading.
1:35	15	2	Reading.
1:50	20	6	Reading.
2:10	15	4	Reading.
2:25	5	all	Study.
2:30	15	all	Recess
3:00	15	6	Geography.
3:15	15	1-2	Lang. or Phy.
3:30	10	4	Lang. or Phy.
3:40	20	6	Lang. & Gram.
4:00		all	Dismissal.

Of School in District No. 130 Township of Chahokia County of Macoupin
For the term commencing September 12th 1910, and ending April 19th 1911.

[illegible]

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Nrs. 2, 6, and 13 moved away so I am not able to give a good record of their work. No. 13 attended very irregularly and did very poor work.

We need more trees in our yard and hope to plant some next fall. We have 100 books in our library besides many pamphlets and circulars. I was unable to write all of the names on the sheet you sent for the list of names.

We studied Geog. the first part of term and Hist. the second in fifth grade.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	7	13
No. non-resident pupils enrolled			
Total No. days attendance -	766	926	1692
Average daily attendance -	5 $\frac{8}{75}$	6 $\frac{13}{75}$	11 $\frac{21}{75}$
Total No. days absence -	47	79	126
No. cases tardiness - -	11	8	19
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$60.00

No. volumes in library 100

No. living trees on ground 6

Whole No. of days taught 150

Compensation of teacher per month \$45.00

Percentage of Attendance 11 $\frac{2}{3}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Christina J. Meyer

District No. 130

Township Bahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Opening Exercises
9:10	15	1	Primary Numbers
9:25	15	2	Numbers
9:40	20	3	B Arithmetic
10:00	30	5	A Arithmetic
10:30	15		Recess
10:45	10	1	First Reader
10:55	10	2	B Second Reader
11:05	15	2	A Second Read. Spell.
11:20	20	5	Reading
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all.	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		General Exercises
1:10	10	1	First Reader
1:10	10	2	Second Reader
1:20	15	2	Reading
1:35	20	3	Reading
1:55	20	5	Geography or His.
2:15	15		Writing
2:30	15		Recess
2:45	20		Prim. Lang. or Phy.
3:05	20	5	Handwork.
3:25	15	3	Language.
3:25	15	3	Language or Phy.
3:40	15	5	Physiology.
3:55	5		Dismissal

Of School in District No. 130 Township of hahokia County of Macoupin
For the term commencing September 11th 1901, and ending April 25th 1902
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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Board of Directors moved our stove to the north side of room and had a jacket made and put around it. It is very satisfactory. Each of the six girls made a sash curtain by hand and stenciled a border in. It is giving our room a very homelike appearance. We have a bulb garden three meters long and one wide. The pupils planted fifty bulbs and cared for them.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	6	10
No. non-resident pupils enrolled			
Total No. days attendance -	576	832	1408
Average daily attendance -	33 ³ / ₃₇	53 ³ / ₃₇	91 ⁹ / ₃₇
Total No. days absence -	15	56	71
No. cases tardiness - -	5	2	7
No. neither tardy nor absent -	3	2	5

Value of school apparatus	\$150
No. volumes in library	110
No. living trees on ground	12

Whole No. of days taught	148
Compensation of teacher per month	\$45.00
Average cost of tuition per month per pupil	\$4.50
Percentage of Attendance	91 ⁹ / ₃₇

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Christina J. Meyer
District No. 130
Township Cahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	2	Members
9:20	20	8	Arithmetic
9:40	15	4	Arithmetic
9:55	15	6	Arithmetic
10:10	20	8	Reading
10:30	15	All	Recess
10:45	10	2	Reading or Spelling
10:55	15	4	Physiology
11:10	15	6	Reading
11:25	15	8	Isrammar
11:40	10	4	Spelling
11:50	10	6	Spelling
12:00	60	All	Noon
AFTERNOON SESSION			
1:00	90	All	General Exercises
1:10	10	8	Orthography
1:20	10	2	Reading
1:30	15	4	Reading
1:45	15	6	History
2:00	15	8	Isography
2:15	10	6	Physiology
2:25	5	All	Writing
2:30	15	All	Recess
2:45	10	2	Language or Phy.
2:55	15	4	Language
3:10	15	8	History
3:25	15	6	Language
3:40	10	4	Isography
3:50	10	8	Civics or Phy.
4:00		All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 Township of Cahokia County of Macoupin
For the Term commencing September 16, 1902, and ending April 18, 1903.

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Daisy L. Smith Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Henry Meyer	13	47	7	7	96	94	90	98	89	86	98	94								ORTHOGRAPHY	Cavin's		
2	George Fehsley	14	50	7	..	85	95	99	90	97		81	99	92					A	7	1, 2, 3, 4	Course		
3	Alma Weysen	13	46	7	..	92	97	93	90	93		96	98	93					B	5	5, 6.	Study		
4	Melvin Hensley	13	50	7	..	75	93	90	85	87		81	92	80					C	3	7, 8, 9, 10	..		
5	Maggie Hensley	12	50	5	..	98	92	95	90	94	93		97	86					D	3	READING			
6	Mildred Hensley	10	50	5	..	96	92	95	91	92	93		96	87					A	7	1, 2, 3, 4,	Pamphlets		
7	Florence Hughes	11		03	..	91	98	92	99	97	99		95						B	5	5, 6	and		
8	Hilda Weysen	9		03	..	99	96	90	98	92	97		97						C & D	3	7, 8, 9, 10	Harper's Readers		
9	Carroll Mitchell	11		03	..	68	90	75	60	89	98		95											
10	Frieda Hensley	8		03	..	78	95	85	83	80	93		94											
																					WRITING	Course and Economy System Penmanship.		
																			All					
																					ARITHMETIC			
																			A	7	1, 2, 3, 4,	Milne		
																			B	5	5, 6.	..		
																			C & D	3	7, 8, 9, 10	Welch's		
																					GEOGRAPHY	Harper's		
																			A	7	1, 2, 3, 4	..		
																			B	3-5	5, 6, 7, 8, 9, 10	and McTally		
																					LANGUAGE	How to Talk.		
																			B		5, 6	Oral and Written.		
																			C		7, 8, 9, 10			
																					GRAMMAR			
																			A	7	1, 2, 3, 4.	Howdy		
																					COMPOSITION			
																			A	7	U. S. HISTORY	Barne's Advanced.		
																			B	5	1, 2, 3, 4	.. Elementary		
																					HISTORY OF ILLINOIS			
																			A	7	1, 2, 3, 4	Mather's		
																					PHYSIOLOGY	Followed course for each year used various texts.		
																			All classes.					
																					CIVIL GOVERNMENT			
																			A	7	1, 2, 3, 4	Ill. and Nation		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes, sir*

Do you make *daily* preparation for your work? *Yes, sir*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes, sir*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes, sir*

Do you give Number Work to the lower grades daily? *Yes, sir*

Do you try to decorate your school room? *Yes, sir*

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1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	6	10
No. non-resident pupils enrolled			
Total No. days attendance -	498	825	1323
Average daily attendance -	57	3	8
Total No. days absence -			177
No. cases tardiness - -	2	1	3
No. neither tardy nor absent -	2	2	4

Value of school apparatus *\$125*

No. volumes in library *111*

No. living trees on ground *12*

Whole No. of days taught *150*

Compensation of teacher per month *\$45*

Average cost of tuition per month per pupil _____

Percentage of Attendance *80%*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Daisy L. Smith*

District No. *130*

Township *Cahokia*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	9-10	All	Opening Ex.
9-20	9-45	D.	D. Arithmetic
9-45	10-	A	A. Arithmetic
10-00	10-10	C	C. Arithmetic
10-30	10-50	B	B. Arithmetic
10-20	10-30	A	A. Reading
10-30	10-45	-	Recess
10-45	10-55	D	D. Physiology
10-55	11-05	C	C. Physiology
11-05	11-15	B	B. Reading
11-15	11-25	A	A. Grammar
11-25	11-35	D	D. Spelling
11-35	11-40	C	C. Spelling
11-40	11-50	B	B. Spelling
11-50	12-	A	A. Spelling
AFTERNOON SESSION			
1	1-15		Opening Exercises
1-15	1-35	B. & C.	Geography
1-35	1-45	D.	Language
1-45	2-10	A.	Geography
2-10	2-30	All	Writing
2-30	2-45		Recess
2-45	3-00	C.	Reading
3-00	3-15	B.	History
3-15	3-30	A.	History
3-30	3-40	C.	Language
3-40	3-50	B.	Language
3-50	4-00	A.	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 Township of Cahokia County of Macoupin
For the term commencing Sept. 15, 1913, and ending Apr. 24, 1914.

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Miss Dena M. Heyen Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	Fourth Grade																					ORTHOGRAPHY		
1	Frieda Hensley	10	139	4	6	80	92	93	75	91	88				76				4	4	1	Readers and Course of Study.		
	Sixth Grade																					2, 3	Readers and Course of Study.	
2	Florence Hughes	13	106	6	6	80	98	95	80	89	89			96	80				6	6	4, 5, 6, 7, 8, 9	Carving from Cornucopia, Medical Conspicill, Harper's		
3	Hilda Heyen	10	144	6	6	79	85	93	85	89	90			81	85				8	8	1, 4, 5, 6, 7, 8, 9	Carving from Cornucopia, Medical Conspicill, Harper's		
	Eighth Year																					1	Fourth Reader & Leaflets	
4	Milvina Hensley	12	149	8	6	82	80	80	70	60		75	65	75					4	4	2, 3	Fourth Reader & Leaflets		
5	Maggie Hensley	13	149	8	6	79	70	90	68	74		74	60	73					8	8	4, 5, 6, 7, 8, 9	Fifth Reader and Elson's Grammar School Reader Book II.		
6	Alma Heyen	14	147	8	6	95	94	97	94	89		95	79	97										
7	Melvin Hensley	15	149	8	6	78	82	95	76	80		75	75	80										
8	George Hensley	16	146	8	6	80	78	91	82	80		75	85	79					4	4	1, 2, 3	Economic System used book II.		
9	Henry Meyer	15	149	8	6	92	92	89	81	83		80	75	85					8	8	4, 5, 6, 7, 8, 9	used Book II.		
																						ARITHMETIC Milne's		
																			4	4	1	Walsh's New Primary		
																			6	6	2, 3	Elements of Arith. Milne		
																			8	8	4, 5, 6, 7, 8, 9	Standard and construction work taken from geometry also many supplementary problems taken from other arith.		
																						GEOGRAPHY Harper's		
																			4	4	1	Oral Geography and from text.		
																			6	6	2, 3	Elementary		
																			8	8	4, 5, 6, 7, 8, 9	School Geography		
																						LANGUAGE		
																			4	4	1	From Course of Study		
																			6	6	2, 3	Leaflets, composition, the study of the word.		
																						GRAMMAR Gowdy's		
																			8	8	4, 5, 6, 7, 8, 9	Gowdy's Grammar, Picture Study & Composition		
																						COMPOSITION		
																			4, 6, 8			All grades had compositions		
																						U.S. HISTORY Barnes's		
																			6	6	2, 3	Primary		
																			8	8	4, 5, 6, 7, 8, 9	Brief History and Mathis Mahan's of Ill.		
																						PHYSIOLOGY Steele's		
																			4	4	1	Smith's Human Body and its Health.		
																			6	6	2, 3	Steele's Hygiene		
																			8	8	4, 5, 6, 7, 8, 9	Steele's Hygiene		
																						CIVIL GOVERNMENT Troubridge's		
																			8	8	4, 5, 6, 7, 8, 9	Illinois and the Nation.		
																						AGRICULTURE		
																			all			Bulletins and from course of study		
																						MUSIC		
																						DRAWING no textbook		
																						all grades.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I have no 1st and 2nd yr. classes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need a new coal shed.
For school apparatus we need a globe
Some of the windows need new window-panes.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	3	6	9
No. non-resident pupils enrolled			
Total No. days attendance -	444	834	1278
Average daily attendance -	2.98	5.6	8.58
Total No. days absence -	35	95	130
No. cases tardiness - -		3	3
No. neither tardy nor absent -	2	2	4

Value of school apparatus \$125
No. volumes in library 122
No. living trees on ground 10

Whole No. of days taught 149
Compensation of teacher per month \$45.00
Average cost of tuition per month per pupil
Percentage of Attendance 95.7%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dena M. Heyen

District No. 130

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
8:00	15	all	Opening Exercises
9:15	15	6	Sixth Yr. Arith.
9:30	15	8	Eighth Yr. Arith.
9:45	15	4	Fourth Yr. Arith.
10:00	15	6	Sixth Yr. Spell.
10:15	15	8	Eighth Yr. Spelling
10:30	15	all	Recess.
10:45	15	4	Fourth Yr. Spelling
11:00	10	all	Study
11:10	15	6	Sixth Yr. Reading
11:25	15	8	A. Grammar
11:40	20	8	B. Grammar.
12:00	60	all	Non.
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	15	4	Fourth Yr. Lang.
1:25	15	6	Sixth Yr. Lang.
1:40	15	8	Eighth Yr. History
1:55	15	4	Fourth Yr. Reading.
2:10	20	all	Writing or Drawing.
2:30	15	all	Recess.
2:45	15	6	Sixth Yr. Geography
3:00	15	8	Eighth Yr. Read.
3:15	15	4	Fourth Yr. Geo. or Phy.
3:30	15	6	Sixth Yr. History
3:45	15	8	Eighth Yr. Geography.
4:00			Dismissal.
nature study agriculture taught instead of Geography			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130, State of Illinois, County of Macoupin.

For the term commencing Sept 14 1914, and ending April 23 1915. School was in Session 149 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	15	5	Arithmetic
9:30	15	7	Arithmetic
9:45	15	1	Reading
10:00	15	5	Reading
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Handwork
11:00	10	all	Study Period
11:10	15	5	Spelling
11:25	35	7	Grammar

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	5	Language
1:25	15	7	Spelling
1:40	15	1	Numbers
1:55	15	7	History
2:10	20	all	Writing or Drawing
2:30	15	all	Recess
2:45	15	5	Geography
3:00	15	7	Physiology or Civics
3:15	15	1	Language
3:30	15	7	Geography
3:45	15	all	Study Period

Teacher's Summary for Period Commencing Sept. 14 1915 and Ending April 23 1915

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 2, Girls 6, Total 8
 Total days attendance, Boys 234, Girls 864, Total 1098
 Average daily attendance, Boys 1 $\frac{85}{149}$, Girls 5 $\frac{119}{149}$, Total 7 $\frac{52}{149}$
 Number of days absent, Boys 64, Girls 36, Total 94
 Number of cases tardiness, Boys 15, Girls 0, Total 15
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2
 Number volumes in school library 149
 Value of school library about \$150.
 General condition of library books Good
 General condition of school room Very Good
 Number of trees on school ground in thrifty condition There are eleven trees but are not very thrifty.
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House not very Good
 Teacher's salary per month, \$ 35.
 Number of Visits, Superintendent 0, School Officers 0, Others 7, Total 7
 General Remarks

I hereby certify that the above report is correct.

Hilda Birkel

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Uoch District No. 130 Township of Cahokia County of Macoupin
 State of Illinois For the year 1915 Commencing September 7, 1915, and ending April 25, 1916.

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Teacher						Branches													Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Spelling	Reading	Writing	Arithmetic	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class by page	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Marie Elberg	6	24	1		75	80	75	79	75										1	1	Reading.			Oral, Beacon Phonics Cards	
2	May Weyen	6	9 1/2	1		95	95	94	96	90										1+2	2, 3, 4, 5	Beacon Readers + Charts			Harper's, Baldwin's.	
3	Rosena Bierbaum	8	15	2		91	93	86	87	96										6	7	Harper's + Prem Books.			Elson's Grammar School IV.	
4	Nellie Elberg	7	11	2		99	97	94	97	95										8	8, 9, 10, 11	Spelling			Phonics, Beacon Cards	
5	Lawrence Hughes	7	11	2		86	90	92	90	94										1	2	From Readers.			From Readers.	
6	George Elberg	9	12	4		92	89	88	82	85	87	80								2	3, 4, 5	C. of S. and Reader.			C. of S. and Reader.	
7	Frieda Hensley	11	11	6		89	93	98	86	90	91	92	93							4	6	C. of S. and Reader.			C. of S. and Reader.	
8	Hilda Weyen	12	13	8		97	96	99	92	93	89	90	91	96						6	7	Course of Study.			Carson's Course of Study.	
9	Florence Hughes	14	12	8		96	92	98	89	93	87	91	91	96						8	8, 9, 10, 11	Language			Course of Study.	
10	Maggie Hensley	15	12	8		98	92	98	92	92	89	89	88	98						1+2	1, 2, 3, 4, 5	C. of S. and Composition.			C. of S. and Composition.	
11	Melvina Hensley	13	12	8		98	96	99	95	92	90	93	92	98						4	6	Grammar			Goudy's Picture Story + Comp.	
																				6	7	Numbers + Oral Arithmetic.			Oral + Board Work + C. of S.	
																				8	8, 9, 10, 11	Board Wks.; Hoyt + Peet; C. of S.			Hoyt + Peet and C. of S.	
																				1	1	Arithmetic.			Walsh's + supplementary problems.	
																				1	2	Elements of Milne + Smith's for supplementary.			Milne's Arithmetic.	
																				2	3, 4, 5	History.			Barnes's Elementary.	
																				4	6	Mac's School History of U. S.			Geography	
																				6	7	Oral Geography.			Natural Elementary.	
																				8	8, 9, 10, 11	Tarr + Mc Murry, Book II.			Physiology.	
																				4	6	Overton's Elementary			Overton's Intermediate	
																				6	7	Steele's Hygienic.			Agriculture	
																				8	8, 9, 10, 11	All Agriculture for Beginners.			Drawing	
																				all		Practical Drawing Sets.			Writing.	
																				all but 1+2		Economy System.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Alternated with Drawing.

5. Do you have your pupils use pen and ink in Writing Lessons? Int. & Adv. Grades.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Flora Louise Loges
R. F. D. No. Carlinville, Ill.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Necessary Improvements are:
Chimney rebuilt
foundation repaired
as well
walls & ceiling painted

TEACHER'S SUMMARY REPORT

For the year ending April 25, 1916.

District No. 130
Township Cahokia
Director's Name Mrs. Wm. Meyer, clerk.
Address Hornshy, Illinois.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	2	9	11
2. Whole number different pupils enrolled this term	2	9	11
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	2	9	11
5. Number pupils dropped this term and not returned			
6. Number enrolled between 7 and 16 years of age	2	7	9
7. Number non-resident pupils enrolled	1	1	2
8. Number pupils previously enrolled elsewhere this term		3	3
9. Total number days of membership			1639
10. Total number days absence			439½
11. Total number days attendance			1199½
12. Total number cases tardiness			15
13. Average daily attendance			eight
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			
16. Whole number of days taught			149
17. Average cost of tuition per month for each pupil			4.38
18. Compensation of teacher per month			35
19. Number volumes in library			144
20. Number living trees on ground			10
21. Has your school a flag?			No.
I certify that the above and within reports are correct			
Teacher <u>Flora Louise Loges</u>			
R. E. D. No. _____ Home Address <u>Carlinville.</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading, Phonics
9:20	10	2	Reading, Phonics
9:30	10	4	Arithmetic
9:40	10	6	Arithmetic
9:50	15	8	Arithmetic
10:05	10	4	Reading
10:15	15	all	Writing, Drawing
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	4	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10		Individual Help
1:40	15	8	Geography
1:55	10	6	Geography
2:05	10	4	Reading
2:15	15	8	Reading
2:30	15	all	Recess
2:45	15	1, 2	Language
3:00	10	6	History
3:10	15	8	History
3:25	10	4	Lang. Geog.
3:35	10	6	Lang. Phys.
3:45	15	8	Physiology & Civics
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 State of Illinois County of Macoupin
For the year commencing Sept. 18, 1916, and ending Apr. 26, 1917. School was in Session 144 Days

~~Metropolitan Supply Company, Chicago~~

Flora Louise Loges Teacher

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Several improvements were made in this school last year, both indoors and out of doors, but a well, which is very necessary, was omitted. A cold-air regulator is also needed. The school is well supplied with apparatus.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Reading, Phonics
9:20	10	2	Reading, Phonics
9:30	10	3	Reading
9:40	10	5	Arithmetic
9:50	15	7	Arithmetic
10:05	10	5	Reading
10:15	15	all	Writing & Drawing
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	3	Arithmetic
11:15	15	7	Grammar
11:30	10	5	Spelling
11:40	10	3	Spelling
11:50	10	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	3	Reading
1:40	15	7	Geography
1:55	10		Individual Help
2:05	10	5	Geography
2:15	15	7	Reading
2:30	15	all	Recess
2:45	15	1, 2	Language, Nat. Study
3:00	15	7	History
3:15	15	3	Language, Nat. Study
3:30	15	5	Lang. Phys. Agri.
3:45	15	7	Physiology & Civics
4:00			Dismissed.

Teacher's Summary for Period Commencing Sept. 18, 1916, and Ending Apr. 26, 1917.

School was in Session 144 days

Number of non-resident pupils enrolled, Boys One, Girls One, Total Two

Whole number of pupils enrolled, Boys Four, Girls Eight, Total Twelve

Total days attendance, Boys 51 1/2, Girls 102 4 3/4, Total 153 1/4

Average daily attendance, Boys Four, Girls Seven, Total Eleven

Number of days absent, Boys 64 1/2, Girls 127 1/4, Total 191 3/4

Number of cases tardiness, Boys 28, Girls 54, Total 82

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 153

Value of school library About \$87.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 10, not all are thrifty

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good new building

Teacher's salary per month, \$ 40, Forty Dollars

Number of Visits, Superintendent, 1, School Officers 0, Others 16, Total 17

General Remarks

I hereby certify that the above report is correct

Flora Louise Logee
TEACHER

Of School in District No. 130 State of Illinois County of Macoupin
For the Term commencing Sept. 10 1918, and ending April 19 1918 School was in Session 150 Days

Of School in District No. 130 State of Illinois County of Macoupin
For the Term commencing Sept. 10 1918, and ending April 19 1918 School was in Session 150 Days

Metropolitan Supply Company, Chicago

Metro. Supply Company, Chicago
Alvena A. Meyer Teacher

Metropolitan Supply Company, Chicago		Teacher		BRANCHES																	Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Marie Elberg	2	7	128	11	95	90	95	94	94							90					2	1, 2	Beacon 2nd Reader	2	3	1		
2	Alberta Rhodels	2	7	40	0	96	92	98	98	95							96					4	3, 4, 5, 6, 7	Beacon, Baldwin	4	5	1		
																					6	8, 9	Light's Literature I.	6	7	1			
3	May A. Weyen	4	8	134	0	95	94	95	96	92	95						92	985											
4	Robert A. Bierbaum	4	10	116	1	93	93	94	93	96	94						93	1265											
5	Gellie Elberg	4	9	130	11	96	96	96	93	92	93						93	1252											
6	Lawrence Hughes	4	9	112	0	96	95	96	93	92	93						90	987											
7	Harold Rhodels	4	9	140	0	96	95	95	96	97	95						90												
8	Arthur Blevins	6	14	80	0	90	94	94	92	90	93	91	93				91					2	1, 2	C. of S.	2	3	1		
9	George Elberg	6	11	130	9	95	94	96	94	93	92	92	94				92					4	3, 4, 5, 6, 7	C. of S.	4	5	1		
																					6	8, 9	Howdy & Heyheimer	6	7	1			
																					2	1, 2	Doyle & Peet.	2	3	1			
																					3	3	Smith	1	115	3	4	1	
																					4	4, 5, 6, 7	Smith	109	180	4	5	1	
																					6	8, 9	Smith			6	7	1	
																					all		Economy System.						
																					4	3, 4, 5, 6, 7	Overton			4	5	1	
																					6	8, 9	Steele			6	7	1	
																					4	3, 4, 5, 6, 7	McKnight & McKnight	4	5	1			
																					6	8, 9	Jain & McMurphy	6	7	1			
																					6	8, 9	Barnes's Primary	6	7	1			

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	2	Numbers
9:25	15	3	Arithmetic
9:40	10		Individual Help
9:50	20	4	Arithmetic
10:10	20	6	Arithmetic
10:30	15	all	Recess.
10:45	15	2	Reading
11:00	15	6	Language
11:15	15	4	Language
11:30	15	6	History
11:45	15	all	Agriculture
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Exercises
1:15	15	2	Reading
1:30	15	4	Reading
1:45	15	6	Reading
2:00	15	all	Physical Culture
2:15	15	all	Writing
2:30	15	all	Recess.
2:45	15	4	Spelling
3:00	15	2	Language
3:15	15	6	Geography
3:30	15	4	Geography
3:45	10	6	Spelling
3:55	05	all	Pupil's discussion
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept. 10, 1918 and Ending April 19, 1919.

School was in Session 150 days

Number of non-resident pupils enrolled, Boys One, Girls 0, Total One

Whole number of pupils enrolled, Boys Four, Girls Five, Total Nine

Total days attendance, Boys 462 1/4, Girls 648 3/4, Total 1111

Average daily attendance, Boys 3.084, Girls 4.324, Total 7.408

Number of days absent, Boys 137 3/4, Girls 102 1/4, Total 240

Number of cases tardiness, Boys 9 1/4, Girls 23 1/4, Total 32

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 156

Value of school library About ninety dollars

General condition of library books Very good

General condition of school room Good

Number of trees on school ground in thrifty condition gone in thrifty condition

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Satisfactory

Teacher's salary per month, \$ 45, Forty-five dollars

Number of Visits, Superintendent, 1, School Officers 1, Others 13, Total 15

General Remarks

I hereby certify that the above report is correct

Athena A. Meyer
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 State of Illinois County of Macoupin
 For the Term commencing Sept. 9, 1918, and ending April 23 1919 School was in Session 131 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Alberta P. Rhodes	3	7	114	0	92	85	91	92	96	93						90	20	70					Reading																									
2	Marie E. Elberg	3	8	112	20	83	79	87	83	92	89						90	29	9				3	1, 2, 3, 4	Beacon & Harpers																								
3	May A. Weyer	3	8	127	0	92	93	93	95	93	94	89					94	48	91				5	5, 6, 7, 8, 9	Baldwin's & Bender																								
4	Harriet L. Bierbaum	3	9	125	0	95	92	93	90	94	90						90	12	20						Fourth & Fifth																								
5	Nellie M. Elberg	5	10	107	20	94	91	94	78	90	93	85	86				89	34	98				7	10	Baldwin & Bender																								
6	Alma A. Bierbaum	5	11	125	0	95	96	90	90	96	94	90	95				97	9	98				8	11	Chron's Grammar School																								
7	Sophia M. Kraft	5	11	131	0	98	96	96	97	92	97	94	90				96	14	97				3-5	1, 2, 3, 4	Readers & Course of Study																								
8	Harold W. Rhodes	5	10	123	0	93	86	90	80	97	93	84	89				97	3	00				7-8	10, 11	Cavins, 8th Grade Studies, C. of S.																								
9	Lawrence M. Hughes	5	10	103	0	90	87	91	82	96	91	89	86				98	2	50					Language or Grammar																									
10	George Elberg	7	12	107	18	92	78	89	88	85	95	91	90	88	88	97	2	80					3	1, 2, 3, 4	Course of Study																								
11	Earl Brown	8	15	119	0	86	87	83	82	96	91	88	85	88	83	98	4	110					5	5, 6, 7, 8, 9	Howdy & Elphinstone, C. of S.																								
																						7-8	10, 11	Howdy's, Picture Study & Comp.																									
																						3	1, 2, 3, 4	Smith's	1	167	3	4	1																				
																						5	5, 6, 7, 8, 9	Smith's	1	140	5	6	1																				
																						7	10	Stone & Millis																									
																						8	11	Milnes and Supplementary																									
																							Writing																										
																							All																										
																							Physiology and Hygiene																										
																							5	5, 6, 7, 8, 9	Overton's Intermediate																								
																							7-8	10, 11	Overton's Advanced, Steele's																								
																							Geography																										
																							5	5, 6, 7, 8, 9	McKnight & McKnight																								
																							7	10	Larr & McMurphy																								
																							8	11	Larr & McMurphy																								
																							History of U. S.																										
																							7	10	Barnes			7	8	1																			
																							8	11	Mace's, Supplementary																								
																							History of Illinois																										
																							7-8	10, 11	Making of Illinois																								
																							Civics																										
																							7-8	10, 11	Illinois and the Nation																								
																							Music																										
																							General Exercise																										
																							All																										
																							Agriculture																										
																							All																										
																							Household Arts																										
																							All																										
																							Drawing																										
																							All																										
												</																																					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	3	Numbers
9:20	10	4	Arithmetic
9:30	10	All	Individual Help
9:40	10	7	Arithmetic
9:50	15	8	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Orthography
10:30	15	All	Recess
10:45	10	B 3	Reading
10:55	10	A. 3	Reading
11:05	10	5	Language
11:15	10	7	Grammar
11:25	10	8	Grammar
11:35	5	5	Spelling
11:40	10	7	Geography
11:50	10	8	Geography
12:00	60	All	Luncheon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	3	Spelling
1:20	10	5	Reading
1:30	10	8	Reading
1:40	10	7	Reading
1:50	10	All	Physical Culture
2:00	10	5	Physiology
2:10	10	8	Orthography
2:20	10	All	Writing
2:30	15	All	Recess
2:45	15	7	History
3:00	10	3	Language
3:10	15	8	History
3:25	10	5	Geography
3:35	10	7	Physiology
3:45	10	8	Physiology
3:55	5	All	Pupils' Discussion
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept. 9th, 1919 and Ending April 23, 1919.

School was in Session 131 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1

Whole number of pupils enrolled, Boys 4, Girls 7, Total 11

Total days attendance, Boys 450 1/4, Girls 600 3/4, Total 1051

Average daily attendance, Boys 3.2, Girls 4.54, Total 7.7

Number of days absent, Boys 72, Girls 76, Total 148

Number of cases tardiness, Boys 1, Girls 2, Total 3

Number neither absent nor tardy, Boys 3, Girls 5, Total 8

Number volumes in school library 160

Value of school library About \$92.00

General condition of library books Good

General condition of school room Fair

Number of trees on school ground in thrifty condition None in thrifty condition

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ Forty - Five Dollars

Number of Visits, Superintendent, One, School Officers Two, Others 21, Total 24

General Remarks

I hereby certify that the above report is correct

Alvena A. Meyer
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 State of Illinois County of Macoupin
 For the Term commencing September 19, and ending April 20 School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Alvena A. Meyer, Teacher.

Alvena A. Meyer, Teacher.		BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Alberta Rhodes	4	9 1/2	0		95	85	88	94	90	93	94					96	26	17				Reading		Completed					
2	Marie Elberg	4	10 1/2	10		86	76	76	77	84	92	84					89	15	25				1, 2, 3	Baldwin's	475	4	5	1		
3	Helen Lancaster	4	11 1/2	6		94	85	85	89	86	92	90					95	12	00				4, 5, 6, 7, 8	Baldwin's	677	6	7	1		
4	May Weyen	6	11 1/2	0		92	90	94	95	83	92	93	90				96	28	89				9	Elson's	Complete	8	9	1		
5	Harold Rhodes	6	11 1/2	0		88	87	89	91	90	88	90	89				97	22	00				Spelling							
6	Lawrence Hughes	6	11 1/4	0		92	84	92	89	82	93	89	94				98	33	88				4, 6, 1, 2, 3, 4, 5, 6, 7, 8	B. of S.	4th & 6th yr.	46	5	1		
7	Nellie Elberg	6	12 1/2	0		92	90	92	85	93	95	91	91				95	16	89				9	Carr's	65	12	8	9	1	
8	Sophia Kraft	6	12 1/2	0		94	92	92	97	91	95	93	96				95	16	50				Language or Grammar							
9	George Elberg	8	13 1/2	0		92	83	88	79	82	94	92	94	80	86	98	31	76						4, 1, 2, 3	Smith	167	End	4	5	1
																							6	4, 5, 6, 7, 8	Smith	152	End	6	7	1
																							8	9	Milner	8th yr.	8	9	1	
																										Stone Millin work				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	4	Arithmetic
9:25	15	5	Arithmetic
9:40	15	6	Arithmetic
10:05	15	8	Arithmetic
10:20	10	all	Writing
10:30	15	all	Recess
10:45	10	4	Spelling
10:55	15	8	Grammar
11:10	15	6	Language
11:25	10	4	Language
11:35	10	6	Spelling
11:45	15	8	U. S. History
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Exercise
1:15	15	4	Reading
1:30	15	6	Reading
1:45	15	8	Reading
2:00	10	4	Physiology
2:10	10	6	Physiology
2:20	10	8	Geography
2:30	15	all	Recess
2:45	15	4	Geography
3:00	15	6	Geography
3:15	15	8	Physiology or Civics
3:30	15	6	History
3:45	10	8	Orthography
3:55	05	all	General Discussion
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept. 15 1919 and Ending April 23 1920.

School was in Session 142 days

Number of non-resident pupils enrolled, Boys One, Girls None, Total One
 Whole number of pupils enrolled, Boys Three, Girls Six, Total Nine
 Total days attendance, Boys 356, Girls 655 1/2, Total 1011 1/2
 Average daily attendance, Boys 2.5, Girls 4.6, Total 7.1
 Number of days absent, Boys 69, Girls 58 1/2, Total 127 1/2
 Number of cases tardiness, Boys One, Girls Three, Total Four
 Number neither absent nor tardy, Boys Five, Girls Two, Total Seven
 Number volumes in school library 166
 Value of school library About \$90.00
 General condition of library books Excellent
 General condition of school room Good
 Number of trees on school ground in thrifty condition None in thrifty condition
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House New Building
 Teacher's salary per month, \$ Fifty-five dollars
 Number of Visits, Superintendent None, School Officers Two, Others Fourteen, Total Sixteen
 General Remarks

I hereby certify that the above report is correct

Alvena A. Meyer,
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 State of Illinois County of Macoupin
 For the Term commencing Sept. 13 1921, and ending April 19 1921 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa - 6780

Avena A. Meyer Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Sylvania Tipsword	1	5	62	0	70	70	71	69	72						70						Reading						
2	Mamie Tipsword	7	7	118	0	76	75	80	80	80						90			Modern	1	1, 2	Beacon's Chart, Reader's & Word Study.						
3	Lloyd Tipsword	3	11	123	0	78	75	79	80	80	81					92	2995		Health	3	3,	Beacon's complete	3	4	1			
4	Alberta Rhodes	5	9	135	0	88	81	88	76	90	90	79				95	4790		Brucade	5	4, 5, 6	Baldwin's 5th & 6th	5	6	1			
5	Celen Lancaster	5	11	130	0	86	78	80	76	90	80	80				94	4885		Work.	7	7, 8, 9, 10, 11, 12	Elson's Book II	7	8	1			
6	Marie Elberg	5	10	91	0	75	75	76	70	78	79	75				90	2451		was	3 & 5	3, 4, 5, 6	C. of Study & Readers						
																					7	Language or Grammar	Language or Grammar	7	8	1		
7	May Weyen	7	11	136	0	90	80	78	80	85	88	85	80	90	90	93	5442		very	1 & 3	1, 2, 3	Course of Study	1 & 3	5 & 6	1			
8	Sophia Kraft	7	12	147	0	95	90	85	88	90	92	88	90	92	95	95	5551			5	4, 5, 6	Course of Study	5	6	1			
9	Harold Rhodes	7	12	141	0	87	78	76	75	88	90	79	80	80	88	95	4443		well	7	7, 8, 9, 10, 11, 12	Rowdy's, Picture Study & Comp.						
10	Lawrence Hughes	7	12	127	0	86	76	76	76	85	90	80	82	90	90	95	4523			1	1, 2	Oral board wth. P.L. of Study						
11	Nellie Elberg	7	13	95	0	75	76	79	75	90	80	80	78	80	81	90	3231		done.	3	3	Smith's Primary Arithmetic						
12	George Elberg	7	14	91	0	80	78	76	76	80	85	86	91	92	95	96	3925			5	4, 5, 6	Essentials of Arithmetic, Smith						
																			7	7, 8, 9, 10, 11, 12	Milnes, Stone, Millis, 7th Grade Studies							
																			all	all	Palmer Writing Books.							
																			3	3	Querton's Primary							
																			5	4, 5, 6	Querton's Intermediate							
																			7	7, 8, 9, 10, 11, 12	Querton's Advanced							
																				Geography								
																			5	4, 5, 6	Mc. Knight's complete	5	6	1				
																			7	7, 8, 9, 10, 11, 12	Tarr & Mc. Murray & 7th. Grade Studies							
																				History of U. S.								
																			7	7, 8, 9, 10, 11, 12	Mc. Master's, Mac's & 7th. Grade Studies	7	8	1				
																				History of Illinois								
																			7	7, 8, 9, 10, 11, 12	Mather's Completed							
																				Civics								
																			7	7, 8, 9, 10, 11, 12	My Country 1883	7	8	1				
																			all	all	Course of Study							
																			all	all	As suggested by Council of Study							
																				Agriculture								
																			all	all	Charts & C. of Study							
																			all	all	Course of Study							
																			all	all	Applied Arts Drawing Sets							
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	3	Numbers
9:30	15	5	Arithmetic
9:45	20	7	Arithmetic
10:05	15	5	Language
10:20	10	all	Writing & Drawing
10:30	15	all	Recess
10:45	10	1	Phonics & Spelling
10:55	10	3	Language
11:05	20	7	Grammar
11:25	15	5	Spelling
11:40	20	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	3	Reading
1:30	15	5	Reading
1:45	15	7	Reading
2:00	5	3	Spelling
2:05	10	5	Physiology
2:15	15	7	Physiology or Civics
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	3	Physiology
3:05	15	7	History
3:20	15	5	Geography
3:35	20	7	Geography
3:55	5	all	General Discussion
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept. 13, 1920 and Ending April 19, 1921.

School was in Session Seven Mo. 148 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, Boys Four, Girls Eight, Total Twelve

Total days attendance, Boys 484 $\frac{1}{4}$, Girls 920 $\frac{3}{4}$, Total 1404 $\frac{1}{2}$

Average daily attendance, Boys 3.20, Girls 6.26, Total 9.46

Number of days absent, Boys 111 $\frac{1}{4}$, Girls 257 $\frac{1}{4}$, Total 368 $\frac{1}{2}$

Number of cases tardiness, Boys None, Girls None, Total None

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library One hundred sixty-five

Value of school library About ninety dollars

General condition of library books In good condition

General condition of school room Fair

Number of trees on school ground in thrifty condition Six small ones

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good new building

Teacher's salary per month, \$ Seventy-five dollars

Number of Visits, Superintendent None, School Officers Two, Others Ten, Total Twelve

General Remarks School is well classified, also well supplied with apparatus.

I hereby certify that the above report is correct

Ahena A. Meyer
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 State of Illinois County of Macoupin
 For the Term commencing Sept. 12 1921, and ending April 1922 School was in Session 152 Days

Metropolitan Supply Company, Anamosa, Iowa—8760

Teacher					BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	Sylvania Tipton	1	6	145	0	80	81	90	88	85							90				Reading	1, 2	Beacon, Sunbonnet & Overall boys readers.					
2	Mamie Tipton	2	7	142	0	90	90	95	91	90							91	1975			4	3	Baldwin & Bender.					
3	Lloyd Tipton	4	12	48	0	85	82	88	92	82	88	89					92	3696			6	4	Baldwin's, Elson's.					
4	Alberta Rhodes	6	10	144	0	90	88	86	92	89	94	82	80				91	4123			8	5, 6, 7, 8, 9, 10	Elson's Grammar & Elson's					
5	May Wergen	8	12	151	0	89	82	87	90	82	96	86	85	90	95	96	5455			1, 2, 3, 4	Spelling	State Course of Study.						
6	Lawrence Hughes	8	13	148	0	86	80	80	90	81	96	82	83	91	94	98	4906			8	5, 6, 7, 8, 9, 10	Carver's & S. Course of Study						
7	Harold Rhodes	8	13	144	0	80	79	80	81	86	90	80	79	89	92	97	3965			1, 2	Language or Grammar	State Course of Study						
8	Sophia Kraft	8	14	152	0	92	90	93	94	90	96	91	92	95	98	98	6986			4, 6	3, 4	Lessons in English IV & V						
9	Frederick Hendrichs	8	14	151	0	80	79	81	80	85	90	80	79	88	93	97	4195			8	5, 6, 7, 8, 9, 10	Howdy's, Comp. & Post. Study						
10	Laura Hendrichs	8	15	152	0	89	82	87	91	83	95	82	85	90	94	97	5998			1, 2	Numbers or Arithmetic	Howdy's & Post.						
																				4	3	Smiths, Walsh's.						
																				6	4	Smiths, Myers.						
																				8	5, 6, 7, 8, 9, 10	Milne, Cooke, Stone Mills.						
																					Writing	all	Palmer Method.					
																				4, 6	3, 4	Overton's Primary & Intermediate						
																				8	5, 6, 7, 8, 9, 10	Overton's Advanced						
																					Geography							
																				4	3	McKnight & McKnight						
																				6	4	McKnight & McKnight						
																				8	5, 6, 7, 8, 9, 10	Tarr & McMuray.						
																					History of U. S.							
																				6	4	Our Ancestors in Europe						
																				8	5, 6, 7, 8, 9, 10	McMaster's & Mace's.						
																					History of Illinois							
																				8	5, 6, 7, 8, 9, 10	Making of Illinois.						
																					Civics							
																				8	5, 6, 7, 8, 9, 10	My Country.						
																					Music							
																					all	Course of Study.						
																					General Exercise							
																					all	Course of Study.						
																					Agriculture							
																					all	Charts & Course of Study.						
																					Household Arts							
																					all	Course of Study.						
																					Drawing							
																					all	Applied arts						
																						Whawing Sets.						
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1x2	Numbers
9:20	10	4	Arithmetic
9:30	10	6	Arithmetic
9:40	20	8	Arithmetic
10:00	10	4	Spelling
10:10	10	6	Spelling
10:20	10	all	Writing
10:30	15	all	Recreation
10:45	15	1x2	Phonics
11:00	15	8	Reading
11:15	10	4	Language
11:25	10	6	Language
11:35	5	all	Individual Help
11:40	10	4	Geography
11:50	10	8	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	8	Physiology & Exercise
1:45	10	6	Reading
1:55	10	4	Reading
2:05	10	6	Physiology
2:15	15	8	Grammar
2:30	15	all	Recreation period
2:45	10	1x2	Language
2:55	10	6	History
3:05	15	8	History
3:20	10	4	Physiology
3:30	10	6	Geography
3:40	15	8	Geography
3:55	5	all	General Discussion
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing Sept 12 1921 and Ending April 1922.

School was in Session _____ days			
Number of non-resident pupils enrolled,	Boys 2	Girls 2	Total 4
Whole number of pupils enrolled, -	Boys 4	Girls 6	Total 10
Total days attendance, - - -	Boys 59 2 1/4	Girls 88 7 1/2	Total 147 9 3/4
Average daily attendance. - - -	Boys 3.89	Girls 5.83	Total 9.72
Number of days absent, - - -	Boys 15 3/4	Girls 24 1/2	Total 40 1/4
Number of cases tardiness, - - -	Boys 0	Girls 0	Total 0
Number neither absent nor tardy, -	Boys 0	Girls 2	Total 2
Number volumes in school library	170		
Value of school library	about \$90.		
General condition of library books	In good condition.		
General condition of school room	Fairly good.		
Number of trees on school ground in thrifty condition	Five.		
Condition of out buildings, Boys'	Fair.		
Condition of out buildings, Girls'	Fair.		
Condition of Coal House	Satisfactory.		
Teacher's salary per month, \$	Seventy-five dollars.		
Number of Visits, Superintendent	1	School Officers 2	Others 29, Total 32.
General Remarks	School is in satisfactory condition in most respects.		

I hereby certify that the above report is correct

Alvena A. Meyer.
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 130 State of Illinois County of Macoupin
 For the Term commencing Sept. 11 1922 and ending April 20 1923 School was in Session 150 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES													SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	Wilma Lipsword	1	5 1/4	30	0	80	80	90	90	80											Reading	1	1	Phonic cards, Beacon Chart				
2	Sylvania Lipsword	2	6 1/4	20	0	76	78	80	90	81	80										2	2	Phonics, Beacon's Readers					
3	Mamie Lipsword	3	7 1/4	0	81	80	92	90	85	81							6	70		3	3	Beacons, Baldwin's & Readers						
4	Lloyd Lipsword	5	14 1/4	50	0	90	80	91	87	88	82	90					98	1220		4	4	Baldwin's & Reader complete						
5	Alberta Rhodes	7	12 1/4	30	0	86	76	82	81	90	92	81	88	89	93	94	1573			6	6	Story Hour Reader						
6	May Weyen	9	13 1/2	0																Spelling	1, 2, 3, 4	Course of Study & Readers						
7	Harold Rhodes	9	14 1/4	0																7	6	Course of Study & Carver's						
8	Lawrence Hughes	9	14 1/4	0																Language or Grammar	1, 2, 3	Course of Study						
9	Bessie Clayton	9	13 1/4	0																5	4	Everyday English						
10	Sophia Kraft	9	15 1/2	0																7	6	Rowdy's & Composition						
11	Frederick Denricks	9	14 1/2	0																Numbers or Arithmetic	1, 2	Doyle & Peet Oral						
12	Laura Denricks	9	16 1/2	0																3	3	Walsh's & Boardwork						
																				5	4	Smith's Intermediate						
																				7	6	Milne, Stone Millis 7th grade studies						
																				Writing		All Palmer System						
																				Physiology and Hygiene	5	4	Overton's Intermediate					
																				7	6	Overton's Advanced						
																				Geography	5	4	Mc. Knight & Mc. Knight					
																				7	6	Essentials of Geography 7th Grade Studies						
																				History of U. S.	5	4	Primary Barnes					
																				7	6	Mace's, Mc. Masters, Hart						
																				History of Illinois	7	6	Making of Illinois					
																				Civics	7	6	My Country 1837 81					
																				Music		All Course of Study						
																				General Exercise		All Course of Study						
																				Agriculture		All Charts & Course of Study						
																				Household Arts		All Course of Study						
																				Drawing		All Applied Arts						
																				English	9	6, 7, 8, 9, 10, 11, 12	Ward's - Completed					
																				Algebra	9	6, 7, 8, 9, 10, 11, 12	Hawkes-Luby. Lorton					
																				Ancient History	9	6, 7, 8, 9, 10, 11, 12	West's Complete					
																				Physiography	9	6, 7, 8, 9, 10, 11, 12	Gilbert & Brigham					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

*School is well
Classified and
well supplied
with apparatus.*

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1x2	Numbers
9:20	10	3	Arithmetic
9:30	10	5	Arithmetic
9:40	10	7	Arithmetic
9:50	5	5	Spelling
9:55	30	9	Algebra
10:25	5	all	Writing & Drawing
10:30	15	all	Recess
10:45	10	1x2	Phonics
10:55	10	3	Reading
11:05	10	7	Reading
11:15	10	5	Language
11:25	30	9	English
11:55	5	7	Orthography
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1x2	Reading
1:20	10	3	Spelling
1:30	10	7	Physiology or Civics
1:40	10	5	Reading
1:50	30	9	Ancient History
2:20	5	5	Physiology
2:25	5	7	Grammar
2:30	15	all	Recess
2:45	10	1,2,3	Language
2:55	10	7	History
3:05	10	5	Geography
3:15	30	9	Physiography
3:45	10	7	Geography
3:55	5	all	Discussion
4:00	—	—	Dismissal

Teacher's Summary for Period Commencing *Sept. 11 1922* and Ending *April 20 1923*

School was in Session *150* days

Number of non-resident pupils enrolled,	Boys <i>3</i>	Girls <i>6</i>	Total <i>9</i>
Whole number of pupils enrolled,	Boys <i>4</i>	Girls <i>8</i>	Total <i>12</i>
Total days attendance,	Boys <i>582</i>	Girls <i>1166</i>	Total <i>1748</i>
Average daily attendance,	Boys <i>38 2/3</i>	Girls <i>84 2/3</i>	Total <i>117 1/3</i>
Number of days absent,	Boys <i>18</i>	Girls <i>34</i>	Total <i>52</i>
Number of cases tardiness,	Boys <i>0</i>	Girls <i>0</i>	Total <i>0</i>
Number neither absent nor tardy,	Boys <i>1</i>	Girls <i>3</i>	Total <i>4</i>
Number volumes in school library	<i>170</i>		
Value of school library	<i>about \$95</i>		
General condition of library books	<i>Excellent</i>		
General condition of school room	<i>Fairly good</i>		
Number of trees on school ground in thrifty condition	<i>Several small ones</i>		
Condition of out buildings, Boys'	<i>Fair</i>		
Condition of out buildings, Girls'	<i>Fair</i>		
Condition of Coal House	<i>Satisfactory</i>		
Teacher's salary per month, \$	<i>\$75</i>		
Number of Visits, Superintendent	<i>0</i>	School Officers <i>3</i>	Others <i>18</i> , Total <i>21</i>

General Remarks

I hereby certify that the above report is correct

Alvena A. Meyer
TEACHER.



State of Illinois For the term Commencing Sept. 1 1926 and Ending April 8 1927

TEACHER			BRANCHES															FROM TO		PAGES CANVASSED THIS TERM	
NAMES OF PUPILS			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																					
1.	Mabel Mc. Nish	13/36	7	87	80	85	78	78	76	80	78	90	90	93	96						
SECOND INTERMEDIATE DIVISION																					
2.	Albert Fries	11/42	5	88	80	80	81	85	80	90	92				86	96					
FIRST INTERMEDIATE DIVISION																					
3.	Alfred Henrichs	11/13	4	90	80	87	90	91	83	80		90			85	95					
4.	Lawrence Taylor	10/13	4	76	75	76	78	76	80	80		78			82	93					
5.	Stanley Davis	9/12	3	92	93	85	86		90	93		95			95	90					
6.	Chirer Henrichs	9/13	3	92	80	87	90		86	80		87			80	90					
7.	Wilbur Fries	8/13	3	93	94	88	93		94	96		96			95	96					
PRIMARY DIVISION																					
8.	Lucille Taylor	7/13	2	89	90	90	80	90		95	90				90	96					
9.	Melvin Davis	7/12	2	87	80	87	83	93		90	92				90	95					
10.	Orville Bussman	6/13	2	88	95	90	83	90		90	86				85	88					
11.	Wilbert Stoecker	6/11	1	76	75	78	85	86		92	80				90	86					
12.	Willie Fries	6/13	1	75	78	76	78	85		92	80				90	87					
13.	Helen Juncina	6/35	1	80	83	80	83	90		92	81				90	88					
14.	Violet Davis	5/9	1	90	85	90	79	90		93	85				92	88					

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Yoch No. of District 130 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	3				2			3	1							4	6

- (3.) Length of school year in months: 7 Actual number of days school was in session: 150
- (4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) One Men..... Women..... Total 1
- (5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- (6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....
- (11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)
- (12.) Are you a graduate of a College and State Normal School? No, sir. A College? No, sir. A State Normal School? No, sir. A four-year high school? No, sir. If not a graduate, have you attended a State Normal School? No, sir. A high school? Yes, sir.
(Give only one school for each teacher.) also attended Brown's Business College.
- (13.) Amount of salary earned by teachers..... Men, \$..... Women, \$..... Total, \$ 315.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)
- (14.) Total days' attendance of all pupils enrolled 1323
- (16.) Number of school houses..... One Public..... Rented..... Total.....
- (17.) Number of seats or sittings for study (capacity)..... 30
- (18.) Value of school property:
(a) Sites and buildings..... \$ 500
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 125
Total..... \$ 625
- (19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)
- (20b.) Number of truant officers employed..... Men..... Women..... Total.....
- (21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 350
- (22.) Amount of bonded indebtedness, July 1, 1913..... \$.....
- (23.) Number of volumes in library exclusive of supplementary reading books for class use.....
- (24.) Number of private schools in the district:.....
(a) Number of teachers employed..... One Men..... Women..... Total 1
(b) Number of pupils enrolled..... Ten Boys 4 Girls 6 Total 10
- (25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....
- (26.) Amount of endowment or permanent fund belonging to this district..... \$.....
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 18, 1913.

Daisy L. Smith
Teacher or Principal

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Uloch Dist. No. 130, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							1				2			3	3								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: 149

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....			
5. Number of eighth grade graduates or promotions	2	1	3
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attend-
ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315.....; Total, \$ 315.00.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1278 1/2 days

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) thirty-two

18. Value of school property:
(a) Sites and buildings..... \$ 500.00
(b) Equipment (furniture, library, apparatus, etc.)..... 125.00
Total..... \$ 625.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 350.00

22. Amount of bonded indebtedness, July 1, 1914..... \$ none

23. Number of volumes in library exclusive of supplementary reading books for class use 78

24. Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school? 0 If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Yoch School
Dist. No. *130* *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *Apr. 24*, 1914.
Made by *Dora M. Hergen*
Teacher for Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Yoch School Dist. No. 130, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1							1	3			0	2										
Total: Elementary.....												2	6	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 months Actual number of days school was in session:
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 245 ; Total, \$ 245
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1098
16. Number of school houses:..... Public..... 1 Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 32
18. Value of school property:
(a) Sites and buildings..... \$ 500.00
(b) Equipment (furniture, library, apparatus, etc.)..... 145.00
Total..... \$ 645.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$
22. Amount of bonded indebtedness, July 1, 1915..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....		1			\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Yock Dist. No. 130 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
12	12	24

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	11	23

Date of Census:

June 1 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					2	1	2		1				1				4	2	9	

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0 Girls..... 3 Total..... 3
3. Length of school year in months: seven Actual number of days school was in session: 149
4. Number of vacancies caused by death?..... 0 Resignation, etc.?..... 0 Change of teachers for spring term?..... 0 Total..... 0
5. Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 4 Total..... 0
6. Number of elementary tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0
7. Number of high school graduates..... Boys..... 0 Girls..... 0 Total..... 0
8. Number of high school tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... 0 Women..... 1 Total..... 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... 0 Women..... 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School ~~only~~?..... 1 If not a graduate, how many have attended a college?..... 1 ? A State Normal School?..... 1 A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... 0; Women, \$..... 245; Total, \$..... 245
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1199.5
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... 1 Total amount contributed..... 5.00
16. Number of school houses:..... Public..... 1 Rented..... 0 Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 32
18. Value of school property:
- (a) Sites and buildings..... \$500.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 150.00
- Total..... \$650.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... year 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$350.00
22. Amount of bonded indebtedness, July 1, 1916..... \$
23. Number of volumes in library exclusive of supplementary reading books for class use..... 96
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school?..... no If so, which years?..... none
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Yock School
Dist. No. *138* Macoupin County,
Illinois, for school year ending June 30, 1916.

Building is in Township *6.* Range *6.*

School Closed *April 25,* 1916.

Made by

Flora Louise Lopez
Teacher
Carlinville, Ill. P. O.

Filed

June 7, 1916.

Hes. W. Solomon
Clerk or Co. Supt. *6.*

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Yoch Dist. No. 130 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
8	13	21	8	12	20

Date of Census: June 2, 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1	2	2			2					3			4	8

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? No Total 0
5. Number of ~~eight~~ seventh grade graduates or promotions..... Boys 0 Girls 2 Total 2
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280.....; Total, \$ 280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled... 1536 1/4
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$5.00
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 36
- *18. Value of school property:
(a) Sites and buildings..... \$ 500
(b) Equipment (furniture, library, apparatus, etc.)..... 150
Total..... \$ 650
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? yes
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 350
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 143
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to	\$299.....		/			\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....					\$1,700 to \$1,799.....					
\$700 to	\$799.....					\$1,800 to \$1,899.....					
\$800 to	\$899.....					\$1,900 to \$1,999.....					
\$900 to	\$999.....					\$2,000 to \$2,499.....					
\$1,000 to	\$1,099.....					\$2,500 to \$2,999.....					
\$1,100 to	\$1,199.....					\$3,000 and over.....					
						Total (same as Item 11).....					

TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Goch Dist. 130, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1	2	3			2						4	5

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys 0 Girls 0 Total 0

3. Length of school year in months: seven Actual number of days school was in session: 130

4. Vacancies of teachers caused by death? 0 By resignation? one By change for spring term? 0 Total one

5. Number of eighth grade graduates or promotions: none Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school: none Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? yes A College only? no
A Normal School only? no A four-year High School only? no If not a graduate, have you attended a college? no
A State Normal School? no A High School? no

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 4.50; Women, \$ 3.15 Total, \$ 7.65 annual

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled: 1,111

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: Five Dollars

16. Number of one room school houses in the district: one Public 0 Rented 0 Total one

17. Number of sittings for study (capacity) (double seats to be counted as one sitting): sixteen

19. Give length of service in this district of teacher holding position at close of school: 1 yr. 1 yr. 2 yrs. 0

3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0

10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0

17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more? 0 (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use: 150

24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number

of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0

Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

28. Salary: Forty-five dollars \$ 45

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Goch* School
Dist. No. *130*, .., *Macoupin* County,
Illinois, for school year ending June 30, 1918.

Building is in Township... *8* Range... *6*

School closed ... *April 19* 1918

Made by *Alvena A. Meyer*
..... Teacher.

Hornby, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Yoch Dist. No. 130, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							4				2	3			1		1		4	7

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	7

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Two Boys 0 Girls 2 Total 2

*3. Length of school year in months Seven Actual number of days school was in session: 131

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions One Boys 1 Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) One Men 0 Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) One Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? One A College only? 0
A Normal School only? 0 A four-year High School only? One If not a graduate, how many have attended a college? 0 A State Normal School? One A High School? 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 45.00; Women, \$ 45.00; Total, \$ 90.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1051

14a. Of all high school pupils (above 8th grade) 0

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ Five

*16. Number of school houses in the district: One Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) Sixteen

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 2

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0

Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 160

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number

of pupils enrolled in elementary grades (1st to 8th): Boys? 4 Girls? 7 Secondary Grades (9th to 12th): Boys 0

Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? 0 If so, which years? 0

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Yock School

Dist. No. *130* *Macomb* County,
Illinois, for school year ending June *30*, 1919.

Building is in Township *8* Range *6*

School closed *April 23*, 1919
Made by

Alvina A. Meyers
Teacher or Principal.

Windsby Hill P. O.

Filed *June 1*, 1919

Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Yoch Dist. 130, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

#2.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									3			2	3			1		3	6

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. None Boys 0 Girls 0 Total 0
- *3. Length of school year in months. Seven
Actual number of days school was in session. 142
- *4. Vacancies of teachers caused by death. 0 by resignation. 0 by change for spring term. 0 Total 0
- *5. Number of eighth grade graduates or promotions. Boys One Girls 0 Total One
- *6. Number of elementary tuition pupils attending this school. None Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching. Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? One If not a graduate, how many have attended a college? One A State Normal School? One A High School? One
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$ 385; Women, \$ 385; Total, \$ 770
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1011 1/2
- 14a. Of all high school pupils (above 8th grade). 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: One Public 0 Rented 0 Total One
- 16a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) Sixteen
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0
3 yrs? 2 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion. 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use. 166
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3 Girls? 6 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29430-35M)

Teachers' Annual Report

FOR

Yochi School

Dist. No. *130*, *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *8* Range *6*

School closed *April 23*, 1920

Made by *Alvena A. Meyer*
Teacher or Principal,
Hornby, Ill. P. O.

Filed *April 29* 1920
Geo. R. Solomon
Co. Supt.
meat

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Yock Dist. No. 130, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2			1					3			3	3			4	8

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											4	8

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 0 Girls 0 Total 0

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 148

*4. Total days attendance of all pupils enrolled in both elementary and high school 1411 1/2

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only One A Four-year High School only One If not a graduate, how many have attended a College.....? A State Normal School One? A High School One?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 75 Total, \$ 75

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: One Public One Rented..... Total One

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) Sixteen

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs. Yes 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use One hundred fifty-five

*26. Number of private schools in the district 0 Number of teachers employed 0 Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		One			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

Teachers' Annual Report

FOR

School
 No. 130 Macoupin County,
 Illinois, for school year ending June 30, 1921.
 Building is in Township No. 8 Range No. 6

School closed April 19, 1921
 Made by Abner A. Meyer
 Teacher or Principal
 Cornsby, Illinois

Filed April 22, 1921
 Co. Supt.
 J. M. Salamon

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Yoch Dist. 130, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		1			1				1				3	3	4	6

2. Enrollment

Secondary (High)										Total		Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls	Boys	Girls
										4	6		

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0..... Girls.....0..... Total.....0.....

3a. Length of school year in months.....seven.....

3f. Actual number of days school was in session.....152.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....1479 3/4.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....9.72.....

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys.....3..... Girls.....3..... Total.....6.....

6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... One..... If not a graduate, how many have attended a College.....? A State Normal School..... One.....? A High School..... One.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....0..... by resignation.....0..... by change for spring term.....0..... Total.....None.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....525..... Total, \$.....525.....

15a. Amount of annual salary earned by high school teachers only: Men,\$.....; Women, \$..... Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....One.....; Amount contributed this year, \$.....Five.....

17. Number of all public school houses in the district..... Public.....One..... Rented.....0..... Total.....One.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting).....fourteen.....

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs.....One..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....165.....

26. Number of private schools in the district..... Number of teachers employed.....0..... Men.....0..... Women.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed.....1..... Physicians.....1..... Amount paid nurses \$.....0..... Physicians \$.....0..... Number of pupils examined for physical defects or contagion.....all..... Number found affected.....2..... Number of homes visited by nurse or inspecting officer.....0.....

Promotion of attendance: Number of truant officers employed.....0..... Men.....0..... Women.....0..... Amount paid truant officers \$.....0..... Number of children not attending school between the ages of 7 and 14.....0..... 14 and 16.....0..... Number of children arrested and placed in charge of teacher.....0..... Number sentenced by a court.....0..... Number of school and age certificates issued.....0.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		One			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

130, Macomb County,

Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 6

School closed

April, 1922

Made by

Athena A. Meyer

Teacher or Principal.

Normalcy, Ill. P. O.

Filed

May 11, 1922

Co. Supt.

G. M. Feldman

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Gloch Dist. 130 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				/		/		/			/				/					

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	4									4	8

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

- * 3e. Length of school year in months Seven

- * 3f. Actual number of days school was in session 150

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1748

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11+

- * 4b. Total days attendance of all high school pupils (above 8th grade).....

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates..... Boys 0 Girls 0 Total 0

- * 8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only 6 weeks A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School yes? A High School.....?

- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 170

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

- College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$..... Physicians \$.....

- Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women..... Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Dist. No. 130 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 8 Range 16

School closed April 20, 1923

Made by Anna A. Meyer Teacher or Principal

Thomasby J. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Rock Dist. No. 130 County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys
Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls
	2	4	1	1		1			8
	1	0	1						3

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Grand Total (Elem. and High.)
Boys	Boys	Boys	Boys	Boys	Boys
Girls	Girls	Girls	Girls	Girls	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 2 Girls 0 Total 2
- 2b. Length of school year in months seven
- 2c. Actual number of days school was in session 143
- 2d. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 1157
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8.08
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school Boys 0 Girls 1 Total 1
7. Number of high school graduates Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women _____ Total _____
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year 1, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 595; Total, \$ 595
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 595; Total, \$ 595
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 15
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. 7 yrs. 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 165
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		/			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR Yoch School
Dist. No. 130 Macoupin County,
Illinois, for school year ending June 30, 1926.

Building is in Township 8 Range 6

School closed April 9, 1926
Made by Alvena A. Meyer
Teacher or Principal
W. C. Mansby, Illinois P. O.

Filed April 17, 1926
George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Upch Dist. No. 130 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	/	/				/	/	/		/	/	5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary none High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 780 1/2

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.72

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 630 1/2

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.82

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 124

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School
District No. 130 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 8 Range 6

School closed April 28, 1944

Made by Mother J. Barrett
Teacher or Principal
Gillispie, Ill. P. O.

Filed May 1, 1944
J. H. Jurgensen
Superintendent

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Yoch Dist. No. 130, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1			2		2			5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 163

- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 806

- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.929

- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 643

- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with Item 3a of State Aid claim) 3.94

- 3b. Total days attendance of all pupils enrolled in high schools 0

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 0

- * 5. Number of elementary tuition pupils attending this school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 124

- * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

- * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Yoch School
District No. 130, Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 8 N Range 6 W

School closed April 27th, 1945
Made by Emma Schoen
Teacher or Principal
P.R.#2, Litchfield, Ill. P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Yach Dist. No. 130 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2			2		2			6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 890
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.35 5.39
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 732
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 4.44
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 0

* 5. Number of elementary tuition pupils attending the school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 125

* 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

York

School

District No. 130 Macoupin County,

Illinois, for school year ending June 30, 1946.

Building is in Township 8 Range 6

School closed April 30,

1946

Made by

Mary Zuehl

Teacher or Principal

Chillicothe, Ill. P. O.

Filed

,

1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School York 130 Dist. No. Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1				2			2		2		6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1000 1/2
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.92
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 833 1/2
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 4.93
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending the school 1 Total 1

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 175

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

School

York

District No.

130

County,

Illinois

for school year ending June 30, 1947.

Building is in Township

8

Range

6

School closed

April 30

, 1947

Made by

Mary G. Green

Teacher or Principal

G. H. Higgins, Ill.

P. O.

Filed

, 1947

Co. Supt.

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Yock Township Cahokia

Name of Teacher Alvena Meyer P. O. Address Hornsby Tel. No. 1231

Pres. School Board John Meyer P. O. Address " Tel. No. 1231

[illegible]

BOARD OF DIRECTORS
DISTRICT 130

Herman Franke, Pres.
H. W. Stoecker, Clerk
Hy Henricks

Litchfield
Litchfield
Litchfield

November 3, 1943

Mr. H. W. Stoecker, Clerk
Board of Directors, District #130
Litchfield, Illinois

Gentlemen:

On November 2 I visited the Yoch School, District #130. Mrs. Nettie Garrett is well qualified for her work and is an experienced teacher. I hope you will be able to keep her as your teacher for many years.

Although your building is old, it serves pretty well for the small number of pupils you have. I think you should be planning some sort of a consolidation program if there is no outlook for an increase in enrollment. The shades are pretty badly worn and torn. I think you should get a new set of shades. The pump has to be primed in order to be used. This should be fixed as soon as possible. I am glad you have been ordering the Pupils Reading Circle Books and I hope you will order enough this year for each grade that you have in school, as they are the cheapest and best books you can buy.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

DIRECTOR
ANDY HALL, M. D.

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.

Miss Alvina H. Plummer
Hornsbey, Ill.

STATE OF ILLINOIS
DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

Sept. 22, 1933

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
HARRY F. FERGUSON

Dear Madam:

York School, Dist #130

A review of the information on the location and construction of your well indicates that the well in its present condition probably will not yield a constantly safe water because of the defects checked below.

General defects:

- ☐ Poor surface drainage.
- ☐ A trough for carrying away waste water from the well is needed.
- ☐ Privy is only feet from well.
- ☐ Open-joint sewer or house drain passes only feet from well.
- ☐ Insanitary pitcher pump or pump with split base.
- ☒ Pump requires priming.
- ☒ Wooden cover is never satisfactory because it does not stay tight.
- ☐ Concrete top is cracked and not water-tight.
- ☐ Manhole is not water-tight.

Dug well:

- ☒ Open well with chain and bucket permits contamination by hands.
- ☒ Water can seep under pump base and into well. Insert pipe sleeve as described in bulletin.
- ☒ Wall is not water-tight for 8 feet below ground surface. Pour a 6-inch concrete wall on outside of present wall for a depth of 8 feet.

Driven well:

- ☐ Frost pit is poorly drained.
- ☐ Weep hole is too near pit bottom. Should be at least 18 inches above pit bottom.

Drilled well without frost pit:

- ☐ Casing of ~~tile~~, sheet-iron, wood is not water-tight.
- ☐ Casing does not extend one-half inch or more above concrete top and into bottom of pump base.

Drilled well with frost pit (for two- and three-way pumps).

- ☐ Frost pit poorly drained.
- ☐ Casing top only inches above pit bottom.
- ☐ Casing top not properly covered to exclude waste pumpage from above.

A well should be located and constructed so as to yield a safe water at ALL times. The fact that no sickness among the users has yet occurred is not proof of the continued good quality of the water if possibilities of contamination exist. The enclosed pamphlets describing the proper location and construction of wells and how to judge the sanitary quality of water supplies may be of interest and service to you at this time.

When changes and improvements have been made to your well to correct the defects checked above, if you will advise us we shall send you a container for the collection of a sample of water for analysis.

Yours very truly,

jw-1

P.S: As no container is being sent we are
returning the ten cents.

cc. Co. Supt. of Schools

Harry F. Ferguson

Chief Sanitary Engineer.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Yoch Dist. No. 130 County Macoupin Date Dec. 4
 Assessed Valuation 81,200 Tax Rate: Educ. 1.00 Bldg. .07 Special aid: Yes No
 1st. Teacher Emma Schoen Address Litchfield, Ill., R.R. 2
 Years in this school 1 in other schools 3 Type of Certificate Emergency
 Salary this year \$9900 Salary last year _____ Years of Training 1/2 yr.
 Date of last credits earned July, 1929 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? no
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board _____ Address _____

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1			2		2			5	Last Year <u>165</u> This Year <u>164</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			
2. Ample playground space		✓				
3. Building painted on outside				✓		
4. Building in good repair			✓			
5. Cloakrooms provided	✓					
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean				✓		
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors				✓		
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials				✓		
2. Tables and chairs		✓				
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies	✓					
5. Approved musical instruments						none

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----				no		
8. Audio-Visual aids-----				no		
9. Adequate play equipment-----		✓				
10. Janitorial supplies and housekeeping-----			✓			
11. Framed art pictures-----			2			
12. First aid kit-----			✓			
13. Thermometer properly placed-----	✓					
14. Clock in good repair-----	✓					
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----		✓				
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----			4 yr.			
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----		✓				
2. Pupil Activities-----		✓				
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----		✓				
5. Health & Phys. Ed. Program-----		✓				
V. COMMUNITY RELATIONS						
1. School a Community Center-----			✓			
2. P.T.A. or Community Club-----			inactive			Community Club
VI. GENERAL ESTIMATE OF SCHOOL						
VII. DESIRABLE FEATURES						
Are there indoor toilets? <u>no</u>						What type? _____
Does school have a radio? <u>no</u>						Artificial lighting? <u>gasoline lantern</u>
Warm lunch program? <u>no</u>						Explain _____
Special health program? <u>yes</u>						Explain <u>Cleanliness and Grooming</u>
Are there insect screens for doors and windows? _____						

Improvements Since Last Year

New window shades

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: Dec. 7-44

Signed Emma Schaefer
Teacher

Signed: Henry W. Stoecker
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.



JOHN A. WIELAND
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

March 24, 1937

Mr. Henry Stoecker, Clerk,
Yoch School District No. 130,
Litchfield, Illinois

Dear Mr. Stoecker:

I have received the application for "Recognition" which has been approved by your County Superintendent and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year only. A new one for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Mr. Kerstein, Co. Supt. ✓

File under it own file