

Benld Elementary
Including Mt. Clare

#133

Preliminary Classification Report

Of School in Chicago Heights District no. 133 Township of _____
County of Macoupin For the term commencing September 1 1908
Josephine Barbracke Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	John Schmidt.	14.	Fair work on acct. of sickness.	7th	2	READING	Baldwin's		1-55
2.	Nora Caffery.	15.	Fair work. Poor in Arith.				7th: 1, 2, 3, 4, 5, 6, 7, 50		
3.	Edna Morgan.	13.	Fine work.				5th: 8, 9, 10, 11, 12, 13		1-53
4.	Orville Grainer.	12.	Fine work. Going to no. 3 school.				3rd: 17, 18, 19, 20		1-45
5.	Christina Archibald	12.	Fine work.				2nd: 21, 22, 23, 24		1-49
6.	May Butler.	13.	Poor work.			1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13.	1st: 25, 26, 27, 28, 29, 30, 31, 32, 33.		16-53
7.	Edna Davis.	12.	Entered Oct. 22.			13 to 46	1, 2, 3, 4, 5, 6, 7. Orth.		
50	Willie Brown.	11.	Good work. Poor in Arith.	7th	2				
8.	Helen Halpin.	10.	Good work in all studies.	5th	2.				
9.	Willie Schmidt.	11.	Good work in all studies.			GRAMMAR			
10.	Roy Morgan.	11.	Good work. Poor in Arith.			1, 2, 3, 4, 5, 6, 7	Harvey's New Lang. Course.		
11.	Loney Roberts.	11.	Good work in all studies.				Poem books		
12.	Jewell Duncan.	12.	fair work. 3rd yr. Nos.			LANGUAGE			
13.	Rolla Centers.	9.	stopped Oct. 19. fair work.			8, 9, 10, 11, 12, 13, 14, 15, 16	Poem books		
14.	Braden Moore.	15.	fair work. poor in Nos.			17, 18, 19, 20, 21, 22, 23, 24, 25	Course of Study		
15.	Rex Mc Court.	14.	fair work. Poor in Nos.			26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38	ARITHMETIC 40, 41, 42, 43		
16.	Robert Watson.	14.	fair work. Poor in Phy.			1 to 7, 50.	White's Advanced		
17.	Willie Watson.	11.	good work. Good in Nos.	3rd		8 to 16.	" Elementary		
18.	Bennie Watson.	9.	good work.			17 to 46.	Course of Study.		
19.	Lena Brock.	9.	good work.			WRITING			
20.	Jimmie Beard.	9.	fair work. poor in Nos.			Self.	Copy Books.		
21.	Oscar McBride.	9.	fair work. poor in Nos.						
22.	Berthel Roberts.	9.	fair work. poor in Nos.						
23.	Clifford Butler.	9.	good work.			PHYSIOLOGY AND HYGIENE			
24.	Carl Jones.	8.	fair work. 1st yr. Nos.	1st		8 to 16	Overtons		
25.	Hertie Brock.	8.	good work			17 to 46	Course of Study.		
26.	Olga Brock.	6.	fair work.						
27.	Irene Shriess.	7.	poor work good in Spelling			GEOGRAPHY			
28.	Robert Archibald.	8.	fine work.			1 to 7, 50.	Natural Advanced		
29.	Willie Osborne.	6.	good in Spelling			8 to 16.	" Elementary		
30.	John Hawkins.	7.	good work fine in Spelling.						
31.	Sarah Halpin.	7.	good work in all.			U. S. HISTORY	Barnes		
32.	Aubrey Roberts.	7.	poor work.			1 to 7, 50.			
33.	Brono Gdrikoski.	9.	" "						
34.	Harry McBride.	6.	" "			HISTORY OF ILLINOIS	In connection		
35.	Jessie Watson.	7.	fine work in Arith.			1 to 7, 50.	with History.		
36.	John Ridinger.	6.	Stopped. fair work.			CIVICS			
37.	Elva Love.	7.	Primer fine work in Writing.			1 to 7, 50			
38.	Hazel Hawkins.	6.	"			MUSIC			
39.	George Schaefer.	6.	"						
40.	John Schaefer.	7.	"			AGRICULTURE			
41.	Theresa Smith.	6.	"						
42.	Theodore Morgan.	7.	" fine work						
43.	Leo Duncan.	6.	" poor "			HOUSEHOLD ARTS			
44.	Willie Mc Court.	6.	" fine in Writing.						
45.	Annie Paluch.	6.	"			DRAWING			
47.	Joe Paluch.	6.	" Beginners.						
48.	Arthur Butler.	6.	" Beginners.			ALGEBRA			
49.	Marie Orr.	"	" Beginners.						
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00.	9:05.		Opening Exercises.	1:00.	1:05.		Opening Exercises.
9:05.	9:15.	A+B	Primary.	1:05.	1:15.	P.+1st.	Language or Physiology.
9:15.	9:30.	1st.	Reading.	1:15.	1:30.	7th.	Geography.
9:30.	9:45.	2nd+3rd.	Reading.	1:30.	1:45.	3rd.	Language or Physiology.
9:45.	10:00.	7th.	Reading.	1:45.	2:00.	5th.	Geography.
10:00.	10:15.	5th.	Reading.	2:00.	2:15.	7th.	Civics.
10:15.	10:30.	7th.	Grammar.	2:15.	2:30.	5th.	Language.
			Recess.				Recess.
10:45.	10:55.	A+B.	Primary.	2:45.	2:55.	P.+1st.	Spelling.
10:55.	11:05.	1st.	Numbers.	2:55.	3:05.	7th.	History.
11:05.	11:15.	3rd.	Numbers.	3:05.	3:15.	3rd.	(Language) Spelling.
11:15.	11:30.	7th.	Arithmetic.	3:15.	3:30.	5th.	Physiology.
11:30.	11:45.	5th.	Arithmetic.	3:30.	3:45.	7th.	Orthography.
11:45.	12:00.		Writing All.	3:45.	4:00.	5th.	Spelling.

133

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
floor clean, desks new, stove good, windows ^{a little} dirty, decorations are:
pictures, chains of colored paper across room, box with shelves.
No. volumes in library none General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover have none Condition _____ Kind of blackboard in use painted walls.
Condition fair. What is the general condition of your school grounds: a few weeds.
No. living trees on school grounds none State condition of outbuildings, Boys' with girls, too small.
~~Girls~~ a little dirty. Coal house alright. Teacher's salary per month, \$ 50
Term ends June 190-9
Teacher's name Josephine Barbracke Address while teaching Mt. Olive, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have a janitor. Have 56 pupils now.
I have but room enough for 36 ^{and} but am getting more pupils every day.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 1912
Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Primary Class.									
1.	Alva Lloyd.	6				READING Baldwin's	1st, 2nd, 3rd, 4th, 5th, 6th.		
2.	Joe Kalavskie.	6				Cyr's Primer.	Primary Class.		
3.	Fred Castelli.	7							
4.	Leo Econe.	7				SPELLING			
5.	Lena Brocca.	6				Modern	3rd, 4th Grades.		
6.	Ross Fanning.	6				Natural			
7.	Annie Trolis.	6				Words diffi-			
8.	Josephine Conway.	7				cult to spell.	6th Grade.		
9.	Mary Balloni.	6				GRAMMAR			
10.	Bethel Rosa.	7							
11.	Millie Fiochi.	6							
12.	Dominic Shumma ^{nath} .	6				LANGUAGE			
13.	Pete Muttoni.	6				Mother Tongue	Book 1. 6th Grade.		
14.	Edmund Long.	6				Poem Book.	3rd, 4th, 6th Grades.		
First Grade.									
1.	Lena Bernardini.	7				ARITHMETIC			
2.	Reba White.	8				Smith's Primary.	3rd & 4th Grades.		
3.	William Franco.	7				"	Advanced. 6th Grade.		
4.	Joseph Nepote.	7							
5.	John Borgoquone.	7				WRITING			
6.	Margaret Corgiat.	7				Medial Copy	3rd, 4th, 6th Grades.		
7.	Mary Siwanne.	7				Books No. 1.			
8.	Mary Valerio.	7				PHYSIOLOGY AND HYGIENE			
9.	Mary Fiochi.	7				Overton's Primary.	3rd, 4th Grades.		
10.	Emma Lepora.	7				"	Intermediate. 6th Grade.		
11.	Charles Scott.	9							
12.	Virgle Scott.	8				GEOGRAPHY			
13.	Mike Kalavskie.	7							
14.	George Chiado.	12							
15.	Dominica "	11							
16.	Mike "	9				U. S. HISTORY			
17.	Jennie Granger.	7				Barnes Primary.	6th Grade.		
18.	Clifford Conway.	7							
19.	Charles Hall.	8				HISTORY OF ILLINOIS			
20.	Tom Brayford.	11							
21.	Maggie Robison.	7				CIVICS			
Second Grade.									
1.	James Ganey.	10				MUSIC			
2.	Mike "	13							
3.	Tom Castelli.	12				AGRICULTURE			
4.	Nita Siwanne.	11							
5.	Teresa "	9							
6.	Charles Mitchell.	8				HOUSEHOLD ARTS			
7.	Dorothy Hall.	11							
8.	Silvio Castelli.	10				DRAWING			
9.	William Econe.	9							
10.	Elbert Lloyd.	7				ALGEBRA			
11.	Raymond Plummer.	8							
12.	Tom Speed.	9				ENGLISH			
13.	Andy Kalavskie.	9							
14.	Rina Lepora.	9				ENGLISH HISTORY			
Third Grade.									
1.	Norma Fanning.	10							
2.	John Thomas Lloyd.	10				PHYSICAL GEOGRAPHY			
3.	Annie Kalavskie.	11							
4.	Minnie Ferando.	13				COM. GEOGRAPHY			
5.	Marquerite Feeley.	8							
6.	Teresa Carney.	8							
7.	Lawren White.					BOTANY			
8.	Mary Corgiat.	9							
Fourth Grade.									
1.	John Kalavskie.	14				GREEK AND ROMAN HIST.			
2.	Mary "	12							

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:05		Roll Call.
9:10	9:30		Primary Reading.	1:05	1:25		Primary Reading.
9:30	9:45		1st. Grade Reading.	1:25	1:45		1st. Grade "
9:45	10:00		2nd. " Arithmetic.	1:45	2:00		2nd. " "
10:00	10:10		3rd. " "	2:00	2:10		3rd. " Spelling.
10:10	10:20		4th. " "	2:10	2:20		4th. " Language.
10:20	10:30		6th. " "	2:20	2:30		6th. " History.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	11:05		Primary Numbers.	2:45	3:00		Primary Reading.
11:05	11:20		1st. Grade "	3:00	3:10		1st. Grade Spelling.
11:20	11:30		2nd. " Reading.	3:10	3:20		2nd. " "
11:30	11:40		3rd. " " or Phys.	3:20	3:25		6th. " "
11:40	11:50		4th. " "	3:25	3:35		3rd. " Language.
11:50	11:60		6th. " "	3:35	3:45		4th. " Spelling.
			Writing.	3:45	4:00		6th. " Language.
							Dismissal.
			I try to have Writing, three times a week. I do this by letting one class hand in their work.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks have been repaired. The stove is new. No window-panes are missing. The curtains are new. A few pictures are on the walls.

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover. Webster's Unabridged Condition Good Kind of blackboard in use Painted Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70 00 Term ends May 31st. 1912 Teacher's name Emma L. Meyer. Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 191
_____ Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	<i>Fourth Grade cont.</i>					READING			
3.	<i>Media Vitali.</i>	<i>11</i>							
4.	<i>Levo Roman.</i>	<i>11</i>							
5.	<i>Jannette Haddow.</i>	<i>11</i>							
6.	<i>Jennie Lloyd.</i>	<i>13</i>				SPELLING			
7.	<i>Elna Speed.</i>	<i>13</i>							
8.	<i>Peter Econe.</i>	<i>11</i>							
9.	<i>Joe Barney.</i>	<i>11</i>							
10.	<i>William Hargrove.</i>	<i>11</i>				GRAMMAR			
	<i>Sixth Grade.</i>								
1.	<i>Pia Bernardini.</i>	<i>12</i>							
2.	<i>Margaret Haddow.</i>	<i>13</i>							
3.	<i>Charles Castelli.</i>	<i>14</i>				LANGUAGE			
4.	<i>Gerondo Roman.</i>	<i>12</i>							
5.	<i>Mary Ann Mitchell.</i>	<i>14</i>							
6.	<i>Vincent Valerio.</i>	<i>13</i>				ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover _____ Condition _____ Kind of blackboard in use _____
Condition _____ What is the general condition of your school grounds? _____

No. living trees on school grounds _____ State condition of outbuildings, Boys' _____
Girls' _____ Coal house _____ Teacher's salary per month, \$ _____

Term ends _____ 191 _____

Teacher's name E. L. Meyer. Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in District 133 Township of
County of Macoupin For the term commencing September 3, 1912
Margaret Cowie Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Charlie Giovanni	6				READING			
2	Willie Vitali	6				1 to 18	Cyr's Book I		
3	Leano Fiochi	6				18 to 36	Cyr's & Baldwin	First	Reader
4	Clifford Linnen	6				36 thru 44	Baldwin's 5 th R.		
5	Fred Barnabe					SPELLING			
6	Verma White	6				1 to 18	No Spelling		
7	Harriet Davis	6				18 to 36	Spell. fr. Reader		
8	Lucille Woodruff	6				36 thru 44	Follow Course of		
9	Lucy Vallerio	6					Study.		
10	Lucky Rosa	6				GRAMMAR			
11	Roberta Miller	6							
12	Mary Franco	6							
13	Kathleen Granger	6				LANGUAGE			
14	Tialda Bracca	6					Follow Course		
15	Bernice Hofter	6					in all grades.		
16	Aldis Lepora	6				ARITHMETIC			
17	Homer Can kloren	6				1 to 36	Hall's Primer		
18	Annie Tralia	7				36 thru 44	Smith's, Hall's		
19	Bethel Rosa	7					and Cook & Cropsy.		
20	Florence Stice	8				WRITING			
21	Mary Balloni	7					State Course		
22	Olympia Carney	7							
23	Emma Lepora	7							
24	Lena Bracca	8				PHYSIOLOGY AND HYGIENE			
25	Josephine Conway	7							
26	Settimia Bernardini	7							
27	Millie Fiochi	7							
28	Edmund Long	7				GEOGRAPHY			
29	Peter Muttoni	7					Natural		
30	Fred Castelli	7					History		
31	Mike Kalavskie	8					Course of Study		
32	Jes E cone	8				U. S. HISTORY			
33	Glova Lloyd	7							
34	Joe Kalavskie	7							
35	Thomas Brayford	13	Slow & irregular			HISTORY OF ILLINOIS			
36	Mary Kalavskie	13	irregular						
37	Jeanette Haddow	12				CIVICS			
38	Media Vitali	12							
39	Ina Speed	14	irregular			MUSIC			
40	Joe Woodruff	10							
41	Peter E cone	12				AGRICULTURE			
42	Levo Roman	12							
43	Joe Carney	12				HOUSEHOLD ARTS			
44	William Halgrove	12							
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		General Ex.	1:00	1:10		General Ex.
9:10	9:20	Primary	Phonics and Blending	1:10	1:30	P 1 st	Language
9:20	9:30	1 st	Phonic and Phonic Read.	1:30	1:45	5 th	Language.
9:30	10:00	5 th	Arithmetic	1:45	2:00	P.	Reading
10:00	10:15	Primary	Reading	2:00	2:10	1 st	Orthography Spell.
10:15	10:30	1 st	Reading	2:10	2:30		Writing
10:30	10:45		Recess	2:30	2:45		Recess.
10:45	11:10	5 th	Geography	2:45	3:00	5 th	Orthography.
11:10	11:30	P	No. and Construction	3:00	3:20	P.	Word Study
11:30	11:50	1 st	Numbers	3:20	3:40	1 st	Reading
11:50	12:00	5 th	Spelling.	3:40	4:00	5 th	Reading.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library	<u>X</u>	General condition of library books	<u>X</u>	Do you keep a
Library Record?	<u>X</u>	Have you a suitable book-case?	<u>No</u>	Give full name of dictionary as it appears on the
cover	<u>X</u>	Condition	<u>X</u>	Kind of blackboard in use
Condition	<u>Fair</u>	What is the general condition of your school grounds?	<u>Poor Condition</u>	
No. living trees on school grounds	<u>None</u>	State condition of outbuildings, Boys'	<u>Good</u>	
Girls'	<u>Good</u>	Coal house	<u>Good</u>	Teacher's salary per month, \$
Term ends	<u>not certain</u>	191	<u>2</u>	
Teacher's name	<u>Margaret Corvis</u>		Address while teaching	<u>Gillespie, Ill.</u>

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

133

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Chicago Heights District Number 133 Township of Cahokia
County of Macoupin For the term commencing September Third 1912
Eula Halpin Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Thomas O'niell	7				READING			1
2	Doris Mefford	7		1st		1, 2, 4, 5, 13, 23; 28; 33.	Baldwins First		1
3	George Mitchell	9		3rd		3, 6, 7, 8, 17; 22; 23; 24; 31; 34; 35.	" Third		1
4	Raymond Smith	7		5+6		12; 20; 21 29; 14; 15; 16; 18 19; 27.	" Fifth and Sixth		
5	Helen Brown	6				SPELLING			
6	Thomas Milson	10		1st		1 2 4 5 13 2 5. 2 8, 3 3.			
7	James Archibald	7		3rd		3, 6, 7, 8, 17, 2 2; 23; 24; 31; 34; 35			
8	Arthur Archibald	9		5th		14; 15; 16; 18; 19; 27.			
9	Willie Archibald	6		6th		12; 20; 2 1; 2 9.			
10	Charles McCormick	6				GRAMMAR			
11	Carson Whitlow	6							
12	Elizabeth O'niell	11				LANGUAGE			
13	Kathrine Whitlow	8							
14	Sarah Halpin	11		3rd		3, 6, 7, 8, 17 22; 23; 24; 31; 34; 35	Nat; Literature & Art		1
15	Jennie Milson	13		5+6		12; 20; 21 2 9; 14; 15; 16; 18; 19; 27	Modern English Lessons		1
16	Alex Mitchell	12				ARITHMETIC			
17	Charley Whitlow	11		1st		1, 2, 4, 5, 13, 23; 28, 33.	Whites		
18	Ray Mefford	13		3rd		6, 7, 8, 17, 22, 23, 24, 31, 34, 35	" Elementary		5
19	Robert Archibald	12		5+6		12; 20; 21 2 9; 14; 15; 16; 18; 19; 27.	" Complete.		5th 11 7 6th 11 2
20	Gilbert Whitlow	14				WRITING			
21	James O'niell	9							
22	Annie Mefford	9							
23	Patrick O'niell	8							
24	Ella Exner	8				PHYSIOLOGY AND HYGIENE			
25	Jessie Robbins	7		3rd		3, 6, 7, 8, 17, 22; 23, 24, 31, 34; 35	Colton Primary		1
26	Ebert Robbins	6		5th		14, 15, 16, 18; 19; 27;	" Intermediate		
27	George Cummins	9		6th		12; 20; 21; 2 9;	" "		1
28	Elsie Cummins	7				GEOGRAPHY			
29	Izola Cummins	11		5th		14; 15, 16, 18; 19; 27	Elementary Geog.		1
30	Nellie Coplan	6		6th		12; 20; 21; 2 9	" "		1
31	Georgie Coplan	10							
32	Norman Coplan	6				U. S. HISTORY			
33	Mae Hunter	8		6th		12; 20; 21; 2 9.	Barnes History.		1
34	Charlie Coplan	11							
35	Alice Newman	10				HISTORY OF ILLINOIS			
36	Warren Newman	8				CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises.	1.00	1.15	6th	Language.
9.10	9.20		Primer & Class.	1.15	1.25		Primer & Class.
9.20	9.30	1st	Reading.	1.25	1.35	1st	Language.
9.30	9.45	3rd	Reading.	1.35	1.50	6th	Geography.
9.45	9.55	5th	Reading.	1.50	2.05	5th	Geography.
9.55	10.5	6th	Reading.	2.5	2.15	3rd	Physiology.
10.5	10.20	3rd	Arithmetic.	2.15	2.30	6th	History.
10.20	10.30	1st	Number Work.	2.30	2.45		Recess.
10.30	10.45		Recess.	2.45	2.55		Primer & Class.
10.45	11.00		Primer & Class.	2.55	3.5	1st	Spelling.
11.00	11.15	5th	Arithmetic.	3.5	3.15	5th	Physiology.
11.15	11.30	6th	Arithmetic.	3.15	3.30	6th	Physiology.
11.30	11.45	3rd	Language.	3.30	3.40	3rd	Spelling.
11.45	12.00	5th	Language.	3.40	3.50	5th	Spelling.
12.00	1.00		Noon.	3.50	4.00	6th	Spelling.
				4.00	4.00		Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is fairly clean; desks good; stove fair.
windows good and decorations poor.

No. volumes in library None General condition of library books _____ Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Websters International Dictionary Condition Good Kind of blackboard in use plastering

Condition fair What is the general condition of your school grounds? The school grounds

are in a fairly good condition

No. living trees on school grounds None State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends May 1912

Teacher's name Eula Halpin Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

133

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 1913
Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	George Chiado.	14	Irregular in attendance	2		READING	Baldwin's		
2.	Mike "	10		2		From 1 to 23.	Second.		
3.	John Borgoquone.	8		2		" 23 " 36.	Third.		
4.	Sam Barney.	8		2		" 36 " 41	Fourth		
5.	Clifford Conway.	8		2		SPELLING	Natural		
6.	William Franco.	8		2		From 1 to 23	Modern		
7.	Joe Pattarino.	11		2		" 23 " 36	Second		
8.	Oscar Miller.	9		2		" 36 " 41	Third		
9.	Joseph Nepote.	8		2			Fourth		
10.	Charlie Hall.	10		2		GRAMMAR			
11.	Harold Van Doren.	9		2					
12.	Andy Kalavskie.	10		2		LANGUAGE			
13.	Mary Valerio.	9		2		Followed State Course.			
14.	Margaret Borgiat.	8		2					
15.	Dominica Chiado.	12		2		ARITHMETIC			
16.	Reba White.	9		2		From 1-23	Oral		
17.	Mary Fiocchi.	8		2		" 23-36	Walsh Prim.		
18.	Lena Bernardini.	8		2		" 36-41	" "		
19.	Helen Bafter.	9		2		WRITING			
20.	Gladys "	7		2		all			
21.	Vertie Woodruff.	8		2					
22.	Mary Girvanne.	8		2		PHYSIOLOGY AND HYGIENE			
23.	Rina Lepora.	11		3		From 23 to 41	Overton's		
24.	Dorothy Hall.	11		3			Primary.		
25.	Teresa Girvanne.	10		3		GEOGRAPHY			
26.	Nita "	12		3					
27.	Teresa Barney.	10		3					
28.	Tom Speed.	12		3					
29.	Elbert Lloyd.	9		3					
30.	John J. "	11		3					
31.	Tom Castelli.	13		3					
32.	Jim Ganey.	11		3		U. S. HISTORY			
33.	Donald Davis.	8		3					
34.	Silvio Castelli.	11		3					
35.	William Econe.	11		3		HISTORY OF ILLINOIS			
36.	Joe Davis.	10		4					
37.	Lawren White.	11		4		CIVICS			
38.	Annie Kalavskie.	12		4					
39.	Marquerite Feeley.	10		4		MUSIC			
40.	Minnie Fernando.	14		4					
41.	Alletta Van Doren.	12		4		AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		all Prayer & Roll call.	1:00	1:30	2	2nd. Grade Reading.
9:05	9:35	2	2nd. Grade Arith.	1:30	2:00	3	3rd. " "
9:35	10:05	3	3rd. " "	2:00	2:30	4	4th " "
10:05	10:30	4	4th " "	2:30	2:45		all Recess.
10:30	10:45		all Recess.	2:45	3:05	2	2nd. Grade Lang.
10:45	11:05	2	2nd. Grade Spelling.	3:05	3:25	3	3rd " " or Phys.
11:05	11:25	3	3rd. " "	3:25	4:00		4th. " " " "
11:25	11:45	4	4th " "				Dismissal.
11:45	12:00		all Writing.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 40General condition of library books FairDo you keep a
Library Record? No SirHave you a suitable book-case? YesGive full name of dictionary as it appears on the
cover Webster's UnabridgedCondition FairKind of blackboard in use Painted walls
Condition GoodWhat is the general condition of your school grounds? Fair.

No. living trees on school grounds NoneState condition of outbuildings, Boys' Good
Girls' GoodCoal house GoodTeacher's salary per month, \$ 70.00
Term ends April 30th.1913
Teacher's name Emma L. Meyer.Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the

No 3

School, District No. 133

Macoupin

County, Illinois.

For the term commencing

September 1st 1914

Eula Halpin.

Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Katherine Whitlow	9				READING			1
2	Elna Kline	9		3		1 to 19	Baldwins		
3	Millie Fiocchi	8		4		19 to 37	Third		1
4	Settima Bernardine	8		5+6		37 " 49	Fourth		1
5	Thelma Mc Bride	8					Elsons		
6	Bethel Rosa	10		3		1 to 19	Book 1 and Two.		
7	Laura Heinrichs	8		4		19 " 37	Natural		
8	Atelys E cone	10		5		37 " 43	Followed course		
9	Franklin Brown	8		6		43 " 49	of Study in all		
10	Robert Jamieson	8				GRAMMAR	years.		
11	Joe Kalaskie	9							
12	William Mattoriz	9							
13	Harley Logston	8				LANGUAGE			
14	Charles Hall	12		3+4		1 to 37	Souders & Seheimer		
15	Ray Smith	9		5+6		37 " 49	Book 1		
16	Herman Heinrichs	12				ARITHMETIC	Book Two.		151
17	Mike Kalaskie	10		3+4		1 to 37	Smiths		
18	Tom Brayford	14		5		37 " 43	Elementary		2
19	Olga Katzmarek	10		6		43 " 49	Advanced		90
20	Lena Bernardine	10				WRITING			
21	Mary Fiocchi	10				Practice by			
22	Marquerite Borgiat	10				entire school.			
23	Vertie Woodruff	10							
24	Mary Brown	9				PHYSIOLOGY AND HYGIENE			
25	Mary Valerio	12		3+4		1 to 37	Oertons		1
26	May Mc Bride	10		5+6		37 " 49	Primary		
27	Oscar Miller	11					Intermediate		1
28	Andy Kalaskie	12				GEOGRAPHY			
29	Glendon Jeremiah	11		4		19 to 37	Jarvis & Mc Murray		1
30	Mike Chiado	12		5		37 to 43	Book One.		
31	John Borgognone	10		6		43 " 49	" Two.		1
32	Harry Mc Bride	12				U. S. HISTORY			
33	Charles Stiver	10		6		45 to 49	Barnes Advanced.		1
34	Harold Van Doren	11							
35	Sam Carney	10				HISTORY OF ILLINOIS			
36	Heyle Heinrichs	9							
37	Hannah Katzmarek	11				CIVICS			
38	Audrey Calhoun	11							
39	Dorothy Hall	13				MUSIC			
40	Mary Borgiat	12							
41	Joe Pattarizio	13				AGRICULTURE			
42	William Stiver	12							
43	Charley Whitlow	13							
44	Willie E cone	12				HOUSEHOLD ARTS			
45	Marquerite Feeley	11							
46	Annie Kalaskie	14				DRAWING			
47	Alletta Van Doren	13							
48	Smith Evans	13				ALGEBRA			
49	Joe Carney	15				ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises	1.00	1.15	5	Language
9.10	9.25	3	Arithmetic	1.15	1.30	6	"
9.25	9.40	4	"	1.30	1.45	4	"
9.40	9.55	5	"	1.45	2.00	3	"
9.55	10.15	6	"	2.00	2.15	5	Geography
10.15	10.30		Penmanship	2.15	2.30	6	"
10.30	10.45		Recess	2.30	2.45		Recess
10.45	11.00	3	Reading	2.45	3.00	4	Spelling
11.00	11.15	4	"	3.00	3.15	6	"
11.15	11.30	5	"	3.15	3.30	5	"
11.30	11.50	6	"	3.30	3.45	4	Geography
11.50	12.00	3	Spelling	3.45	4.00	6	History
12.00	1.00		Noon	4.00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library25General condition of library booksFairDo you keep a Library Record?NoHave you a suitable book-case?YesGive full name of dictionary as it appears on the coverWebsters International DictionaryConditionGoodKind of blackboard in usePainted plasterConditionGoodWhat is the general condition of your school grounds?Fair

No. living trees on school groundsNoneState condition of outbuildings, Boys'FairGirls'FairCoal houseGoodTeacher's salary per month,\$55Term endsMay1915Teacher's nameEula HalpinAddress while teachingGillespie Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133 Township of Cahokia County of Macoupin
For the Months commencing Sept + Oct 2, 1907, and ending Nov 2, 1907

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M. H. Malloy

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
31	Lillie Prior	8	19	1	1/2	Not Present at Ex.																ORTHOGRAPHY			
32	Lucy Wilkerson	6	23	1	"		"		"		"					"	"								
33	Lawrence White	6	40	1	"		"		"		"					"	"								
34	Thos Cader	2	3	1	Left Dist 2nd wk																				
35	Pattie "	9	4	1	"	"		"	"		"	"				"	"					READING			
36	Raymond Broadstone	9	39	2	"	70	73	65	78	69															
37	Mary Kolosky	8	38	2	"	78	75	80	82	79															
38	Russell Martin	6	37	1	"	Absent																			
39	Annie Kolosky	7	34	1	"		"																		
40	Etta Martin	7	30	2	"		"																		
41	Wm Hargrove	7	41	1	"	63	68	75	70	73												WRITING			
42	Jno Lloyd	6	36	1	"	Absent																			
43	Rolland Fanning	14	30	6	"		"															ARITHMETIC			
44	Norma "	6	29	1	"		"																		
45	Raymond Cheskic	9	40	1	"		"																		
46	Thos Hall	12	36	8	"	81	81	75	84	79	72	93	82												
47	Peter Balma	11	40	2	"	Absent																			
48	Jno Kolosky	9	33	2	"		"																		
49	Creasy Crouch	15	6	8							Left school 2nd wk.												GEOGRAPHY		
50	Elydette Ross	8	41	1	"	67	83	91	76	69															
51	Harold Jones	6	30	1	"	Absent																			
52	Dorothy Hall	6	35	1	"		"															LANGUAGE			
53	Bennie Prior	11	24	1	"		"																		
54	Robt. Young	8	31	1	"		"																		
55	Mason Crouch	10	10	1	"	Left school 2nd week																GRAMMAR			
56	Michael Ganey	9	11	1	"	Absent																			
57	Hellie Murphy	11	29	3	"		"																		
58	Cecil Crouch	6	7	1	"		"															COMPOSITION			
59	Jas. Ganey	6	15	1	"		"																		
60	Benj Wells	6	5	1	"		"															U. S. HISTORY			
61	Mary Balma	9	33	2	"		"																		
62	Mary Kolesar	8	21	1	"		"																		
63	Annie Lechner	13	2	4	"		"															HISTORY OF ILLINOIS			
64	Neta Degiovanni	7	40	1	"		"																		
65	Theresa "	6	40	1	"		"															PHYSIOLOGY			
66	Julius Cheskic	12	18	6	"		"																		
67	Jno. Smith	12	8	4	"		"															CIVIL GOVERNMENT			
68	Irene Schies	6	14	1	"		"																		
69	Will Smith	10	13	3	"		"															AGRICULTURE			
70	Oscar McBride	7	23	1	"		"																		
71	Joe Lanzi	8	23	1	"		"															DRAWING			
72	Joe Torreglio	6	6	1	"		"																		
73	Wm. Harmon	9	28	1	"		"																		
74	Mary Corgait	6	6	2	"		"																		

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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Do you try to decorate your school room? _____

Copyright by W. M. Weich

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133 Township of Cahokia County of Macoupin
For the Term commencing Sept. 2, 1907, and ending Nov. 2, 1907.

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M. H. Malloy

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Isadore Van Collie	14	33	8	12	88	93	80	83	95	83	87	93								ORTHOGRAPHY			
2	Lillian Hargrove	11	39	8	"	90	87	85	75	93	80	64	72											
3	Thos Hall	12	36	8	"	81	81	75	84	79	72	93	82											
4	Jno. Broadstone	11	31	8	"	79	89	73	86	87	82	90	90											
5	Willie Snyder	10	41	6	"	84	92	90	75	95	87	84									READING			
6	Leona Hall	10	41	4	"	80	69			75		67												
7	Orville Grainer	11	39	6	"	79	93	65	92	90	87	78												
8	Hellie Ross	12	34	6	"	84	90	88	93	90	87	74												
9	Jno. Wesley	12	40	6	"	91	83	83		85		85												
10	Edna Fanning	10	39	3	"	90	79	83	65	79	75													
11	Rheta Smith	8	14	3	"	73	84	86		40		65									WRITING			
12	Wm. Lloyd	11	34	6	"	76	79	80		84		79												
13	Fred Van Collie	11	40	6	"	79	82	76	87	92		69									ARITHMETIC			
14	Cecil Martin	9	7	3	"	86	90	93	93	69	69													
15	Marion Plummer	9	39	3	"	79	76	82	89	79	78	87												
16	Irving Lloyd	10	40	3	"	67	86	78	72	75	84													
17	Henry Van Collie	8	32	3	"	93	85	86	65	93		60												
18	Rose Ganey	11	24	3	"	84	73	79		68		70												
19	Emil Van Collie	10	41	3	"	92	84	90	65	87	96	69									GEOGRAPHY			
20	Amy Snyder	12	40	6	"	84	90	90	87	92		74												
21	Lois Jones	11	29	6	"	78	86	84		93														
22	Isabel Ross	10	40	3	"	73	81	78	70	83		72									LANGUAGE			
23	Ruth Beece	11	34	3	"	73	90	84	87	80	78	79												
24	Mary Mitchell	9	36	2	"	70	83	83	70	58		64												
25	Lawrence Hargrove	8	41	2	"	78	76	90	78	80		82									GRAMMAR			
26	Florence Gray	11	33	2	"	87	89	81	78	82		69												
27	Jno. Jones	8	30	2	"	80	74	70	65	69														
28	Raymond Broadstone	9	39	2	"	73	76	64	70	64											COMPOSITION			
29	Auretta Jackson	9	39	2	"	87	87	90	78	72		90												
30	Margarete Murphy	9	40	2	"	83	95	93	97	84		86									U. S. HISTORY			
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

This reporting sheet corresponds to a page of your *Classification Register (not Attendance Register)*; please fill it out with ink from your *Classification Register* and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a *Classification Register* in your School *let me know at once*; also inform the President of your School Board or your Director."

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade *which* he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes & more

Do you/spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes & more

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? More

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

No. volumes in library_____

Whole No. of days taught_____

Compensation of teacher per month_____

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher _____

District No. _____

Township _____

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133 Township of Cahokia County of Macoupin
For the Year commencing October Tenth 1907, and ending June Tenth 1908.

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Mamie Greenwood

Mamie Greenwood							Teacher														BRANCHES											SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed													
																							From	To												
1	Stephen Lyons	11	182			71	91	77	63	82		60		84						A	6th	ORTHOGRAPHY	White's Arith.													
2	Ella O'Neill	9	83			73	74	87	54		67						62			B	3rd & 4th	Baldwin's Reader														
3	John O'Neill	8	97			77	84	78	41		78						81			B	3rd & 4th	Karwys Gram.														
4	Lonie Roberts	10	47			73	85	80	54		83						66			B	3rd & 4th	Overtor's Phy.														
5	James Beard	7	167			89	95	68	33												2nd Div. L. Pro. to 3rd Gr.	Barnes His.														
6	Oscar M. Bride	8	123			65	78	50	20											"	" C. Pro. to 3rd Gr.	Natural Geog.														
7	Bertha Roberts	9	52			95	90	85	90											"	2nd Grade	Natural Spelling														
8	Lizzie O'Neill	6	97			90	70	85	95											"	"	"														
9	Sarah Halpin	6	150			95	93	80	85											"	1st	"														
10	Gertie Brock	7	136			80	95	75	90											"	1st	"														
11	Olga Brock	6	125			85	90	65	90											"	1st	WRITING														
12	Irene Shiesse	6	61			70	90	80	65											"	1st	"														
13	Hillie Osborne	6	139			95	90	75	65											"	1st	ARITHMETIC														
14	Johnnie Bidingen	4	112			72	70	40	50											"	1st	"														
16	Gertrude Mills	4	64			38	45	25	35											"	1st	"														
17	John Hawkins	4	52			80	78	63	65											"	1st	"														
18	Ambrey Roberts	6	50			80	75	60	50											"	1st	"														
19	John Schaffer	7	19	(Just entered school the last month)																																
20	George Schaffer	6	19	(Work satisfactory for beginners)																				GEOGRAPHY												
																						LANGUAGE														
																							GRAMMAR													
																							COMPOSITION													
																							U. S. HISTORY													
																							HISTORY OF ILLINOIS													
																							PHYSIOLOGY													
																							CIVIL GOVERNMENT													
																							AGRICULTURE													
																							DRAWING													

Followed course instead of Text Book.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Lang twice a wk. writ 40 min each day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Either writing or drawing

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Compositions daily, letters 2 or 3 times a week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr Moore,
The school is badly in need of a chart, dictionary, wall maps and window shades.

The number enrolled during the entire term are forty six, seven of the twenty now enrolled have entered the last two months and that accounts for the poor attendance. The parents of these children move every two or three months to other mining camps and their schooling is greatly neglected. There are a number of children here that have not entered on account of having no books. This should be attended to before another term of school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	8	20
No. non-resident pupils enrolled	None		
Total No. days attendance -	939	758	1697
Average daily attendance -	5.6+	4.5+	10+
Total No. days absence -	174	134	308
No. cases tardiness - -	70	62	132
No. neither tardy nor absent -	1 not absent but tardy once		

Value of school apparatus _____

No. volumes in library have no library

No. living trees on ground None

Whole No. of days taught 167

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mamie Greenwood

District No. 133

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	9.15		Opening Exercise.
9.15	9.30	B	First Reader
9.30	9.45	A	Physiology
9.45	10.00	B	2nd div. First R. Later Sec. R.
10.00	10.15	B	Third R.
10.15	10.30	A	4th & 5th Reader.
10.30	10.45		Writing twice drawing once each week
10.45	11.15	B	Recess.
11.15	11.35	B	number work
11.35	12.00	A	Arithmetic
12.00	1.00		Arithmetic
			Lunch

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1.00	1.15		Opening Ex.
1.15	1.30	B	First Reader
1.30	1.45	A	Grammar
1.45	2.00	B	2nd div. First R. & Lang. Wk
2.00	2.15	B	Language
2.15	2.30	A	Geography
2.30	2.45		Recess.
2.45	3.00	B	Primary R. & Read. Wk
3.00	3.15	B	Spelling
3.15	3.30	A	History
3.30	3.45	B	Spelling
3.45	4.00	A	Spelling
4.00			Dismissal

Of School in District No. 133 Township of Cahokia County of Macoupin
For the Term commencing Sept. 2, 1907, and ending May 29, 1908.

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[illegible]

Of School in District No. 133 Township of Cahokia County of Macoupin
For the Term Term commencing Sept. 2, 1907, and ending May 29, 1908.

M. H. Malloy

M. N. Malloy						Teacher		BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Isadore Van Collie	14	160	8	9	95	92	94	100	99		97		99		95						ORTHOGRAPHY	Natural					
2	Jno. Broadstone	11	157	8	9	73	82	80	40	49		71		74		81												
3	Lillian Hargrove	11	141	8	9	Absent																						
4	Thos. Hall	12	81	8	9																							
																						READING	Baldwin's					
5	Wm. Snyder	10	178	6	9	76	91	94	97		87			40		92												
6	Orville Grainer	11	148	6	9	65	72	61	30		72			87		74												
7	Mellie Ross	12	91	6	9	91	Absent																					
8	Jno. Wesley	12	164	6	9	92	90	95	96		97			98		97												
9	Amy Snyder	12	146	6	9	73	89	98	65		96			72		96												
10	Lois Jones	11	103	6	9	73	91	93	86		95			58		98						WRITING	Natural					
11	Wm. Lloyd	11	155	6	9	84	79	90	49		74			86		95												
12	Fred Van Collie	11	161	6	9	92	88	89	96		98			90		94						ARITHMETIC	White's					
13	Emil "	10	177	6	9	75	89	75	89		87			54		91												
14	Rolland Fanning	14	46	6	9	Absent																						
15	Julius Cheshki	12	41	6	9																							
16	Leona Hall	10	137	4	9																							
17	Edna Fanning	10	105	4	9																	GEOGRAPHY	Natural					
18	Rheta Smith	8	40	4	9																							
19	Cecil Martin	9	119	4	9																							
20	Marion Plummer	9	164	4	9	73	89	77	54		80			63		74						LANGUAGE	Harvey					
21	Irving Lloyd	10	166	4	9		95		43		93			60		82												
22	Henry Van Collie	8	167	4	9	63	94	85			77					93												
23	Rose Isaney	11	111	4	9	Absent																						
24	Isabel Ross	10	128	4	9																							
25	Ruth Beese	11	124	4	9																							
26	Annie Lechner	13	72	4	9																	COMPOSITION						
27	Peter Bahma	11	142	3	9	20	81	65	84		71					91												
28	Mary Mitchell	9	169	3	9	88	73	81	83		70					73						U. S. HISTORY	Barnes					
29	Lawrence Hargrove	11	165	3	9	82	85	51	79		95					90												
30	Florence Isray	11	168	3	9	53	88	86	82		85					76												
31	Jno. Jones	8	153	3	9	56	95	85	43		93					82						HISTORY OF ILLINOIS						
32	Raymond Broadstone	9	156	3	9	60	65	80	20		66					68												
33	Auretta Jackson	9	141	3	9	59	83	80	68		81					77						PHYSIOLOGY	Overton					
34	Marquerete Murphy	9	111	3	9	Absent																						
35	Mellie "	11	164	3	9																	CIVIL GOVERNMENT	Ill & the Nat.					
36	Jennie Lloyd	8	151	3	9	75	86	78	90		84					68												
37	Robt. Young	8	151	3	9	69	76	81	86		80					73						AGRICULTURE						
38	Jno. Kolosky	9	156	3	9	85	80	92	69		81					80												
39	Mary "	8	158	3	9	85	69	88	71		78					75						DRAWING						
40	" Bahma	9	166	3	9	30	81	95	79		71					91												
41	Jno Gorgait	8	140	3	9	53	70	75	40		81					84												
42	Peter Bahma	177		3	9	69	73	81	60		78					73												

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? _____
- Do you make *daily* preparation for your work ? _____
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? _____
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ? _____
- Do you give Number Work to the lower grades daily? _____
- Do you try to decorate your school room? _____

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus_____

No. volumes in library_____

No. living trees on ground_____

Whole No. of days taught_____

Compensation of teacher per month_____

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher _____

District No. _____

Township _____

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Of School in District No. 133 Township of Gillespie County of Macoupin
For the Two Months commencing Apr. 19th. 1909, and ending June 18th. 1909

Of School in District No. 133 Township of Gillespie County of Macoupin
For the Two Months commencing Apr. 19th. 1909, and ending June 18th. 1909

_Teacher

L. E. Wilhite		Teacher		BRANCHES																				SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																															From	To	
1.	John Broadston	13	43	6	8	X	X	X	X	X	X	X	X	X															All	READING	Baldwin's		
2.	Willie Snyder	12	46	6	8	X	X		X	X	X	X	X																				
3.	Nellie Ross	14	16	6		X	X		X	X	X	X	X																				
4.	Amy Snyder	13	43	6	8	X	X		X	X	X	X	X															3 to 6	SPELLING	Natural			
5.	Mamie Rowlands	13	35	6	8	X	X		X	X	X	X	X																				
6.	Amiel Vanollicie	12	31	5	8	X	X		X	X	X	X	X																				
7.	Ervin Lloyd	12	34	5	8	X	X		X	X	X	X	X																				
8.	Rose Ganey	14	35	5	8	X	X		X	X	X	X	X															6	GRAMMAR	Harvey's			
9.	Lois Jones	12	43	5	8	X	X		X	X	X	X	X																				
10.	Marion Plummer	10	43	5	8	X	X		X	X	X	X	X															3-5	LANGUAGE	Harvey's			
11.	Leona Hall	12	25	5		X	X		X	X	X	X	X																				
12.	John Kuloski	12	22	4		X	X		X	X	X	X	X																				
13.	John Corgate	12	41	4	8	X	X		X	X	X	X	X																				
14.	Peter Balma	13	38	4	8	X	X		X	X	X	X	X															3-6	ARITHMETIC	White's			
15.	Robert Young	9	30	4	8	X	X		X	X	X	X	X																				
16.	John Jones	10	43	4	8	X	X		X	X	X	X	X																				
17.	Lawrence Hargrove	10	40	4	8	X	X		X	X	X	X	X															All	WRITING	Slant			
18.	Henry Vanollicie	10	33	4	8	X	X		X	X	X	X	X																				
19.	Raymond Broadston	10	43	4																													

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School house needs painting inside; black boards in poor condition; Primary & Reading Chart needed badly; Should have teacher's desk and chair also some repairing done on pupils' desks.

1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	34	29	63
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			2090
Average daily attendance -			46 +
Total No. days absence -			745
No. cases tardiness - -	Very, very many		
No. neither tardy nor absent	1	2	3

Value of school apparatus no value

No. volumes in library none

No. living trees on ground none

Whole No. of days taught 46

Compensation of teacher per month \$77.50

Percentage of Attendance 74 -

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher L. E. Wilhite

District No. 183

Township Gillespie

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It will be noticed the no pupil has had a certain years work as outlined in the S. C. N. It is impossible to classify them into classes based on the work as there outlined. I don't know what work they have had. I found pupils who were having nearly all 6th years work studying Geography and I did not change it in the short time I had. For the same reason I had both 5th & 6th year classes

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	Chart	Class Reading
9:20	10	1st.	Reading
9:30	15	2nd	"
9:45	15	4th	"
10:00	15	5th	"
10:15	15	6th	"
10:30	15	all	Recess.
11:45	10	Chart	numbers
11:55	10	1st.	"
11:05	15	2nd	Arithmetic
11:20	15	3	"
11:35	15	6	"
11:50	10	all	writing
12:00	1:00		Noon Inter.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		Chart Reading
1:10	10	1st.	1st Reader
1:20	10	2nd	Reading
1:30	20	6th	A Grammar
1:50	20 (4:05)	4th	Language
2:10	20	6th	Geography
2:30	15	all	Recess.
2:45	10		Chart Class Reading
2:55	10	1	Reading
3:05	10	2	Reading
3:15	15	5	B. Geog.
3:30	20	6	Arith.
3:50	5	4th	Spelling
4:00	6	4th	Spelling.

Township of—

County of _____

For the-

-commencing

-19

, and endings.

-19

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

[illegible]

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus_____

No. volumes in library_____

No. living trees on ground_____

Whole No. of days taught_____

Compensation of teacher per month_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher _____
District No. _____
Township _____

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 133 Township of no. 8 County of Macoupin.
For the term commencing September 1 1909, and ending May 1909.

Of School in District No. 133 Township of no. 8 County of Macoupin.
For the term commencing September 1 1909, and ending May 1909.

[illegible]

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New Blackboards.
Dictionary.
More seats.
Borrowed a large dictionary this winter.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	40.	28.	68.
No. non-resident pupils enrolled	0.	0.	0.
Total No. days attendance -	4998.	3382.	8480.
Average daily attendance -			46+
Total No. days absence -			
No. cases tardiness - -	15.	10.	25.
No. neither tardy nor absent -	2	all term	

Value of school apparatus.

No. volumes in library. none.

No. living trees on ground. none.

Whole No. of days taught. 182 1/2.

Compensation of teacher per month. \$50

Percentage of Attendance.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Josephine Barbracke

District No. 133.

Township no. 8.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Exercises.
9:05	10	7.	A+B. Reading.
9:15	15	1st.	Reading A+B.
9:30	15	7th	Phy. or Reading.
9:45	15	2+3	Reading.
10:00	15	5	Physiology.
10:15	15	7.	Grammar.
10:30	15		Recess.
10:45	10	7+1st	Numbers.
10:55	10	2nd	Numbers.
11:05	10	3rd	Numbers.
11:15	15	7th	Arith.
11:30	15	5th	Arith.
11:45	15	all	Writing.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	7+1st	Language.
1:10	10	2nd	Lang. or Phy.
1:20	10	3rd	Lang. or Phy.
1:30	15	3th	Geography.
1:45	15	5th	Geography.
2:00	15	7th	Orthography.
2:15	15	5th	Language.
2:30	15		Recess.
2:45	10	7+1st	Spelling.
2:55	10	2nd	Spelling.
3:05	10	3rd	Spelling.
3:15	15	5th	Spelling.
3:30	15	7th	History.
3:45	10	5th	Reading.
3:55	5		Dismissal.

For the _____ commencing _____ 190 , and ending _____ 190 ,
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THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make *daily* preparation for your work ? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades ?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?_____

Do you give Number Work to the lower grades daily?_____

Do you try to decorate your school room?

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled			
No. non-resident pupils enrolled .			
Total No. days attendance			
Average daily attendance			
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent . . .			

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught.....

Compensation of teacher per month.....

Average cost of tuition per month for each pupil.....

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher.....

District No.....

Township.....

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133

Township of Cahokia

County of Macoupin

For the term

commencing September 1st.

1900, and ending May 31,

1901.

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Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
5th Grade.																									
1	Charles Castelli.	13	113			86	85	90	81	92	87					87				87	ORTHOGRAPHY	Words	1	54	
2	Vincent Valerio.	10	123				80	78	80	76										79	all	Difficult to spell			
3	Gerondo Roman.	11	131			78	80	78	82	85	86					82				82					
4	Lawrence Hargrove.	11	166			91	93	84	93	90	86					90				90		Readers			
5	John Corgiat.	12	96			92	85	90	95	87	85		95			90				90	READING				
6	Margaret Haddow.	12	67			78	81	95	75	76	81					81				81		Baldwin's			
7	Margaret Frew.	11	66			70	80	80	85	80	84					80				80	all		Finished		
8	Mary Ann Mitchell.	13	131			65	85	80	80	80	81					79				79		Cyr's Book 1	Book.		
9	Leona Hall.	13	160			90	87	85	90	85	86					89				89					
10	Mary Balma	12	129			95	90	98	95	90	93					94				94					
11	Pia Bernardini	12	138			84	85	80	85	87	86					85				85	WRITING				
3rd Grade.																									
1	Mary Kalavskie.	11	106			85	90	95	85	90						89				89	ARITHMETIC	Smith's	1	59	
2	Meda Vitali.	10	166			90	94	95	85	95						92				92		Advanced			
3	Jannette Haddow.	10	68			94	90	90	87	86						89				89	all				
4	Peter Balma.	14	86			80	80	80	78	78						80				80		Primary	1	37	
5	Peter Econe.	10	176			94	89	85	80	86						87				87					
6	William Hargrove.	10	174			87	85	81	90	85						86				86					
7	William Harmon.	13	144			78	78	83	75	78						78				78	GEOGRAPHY				
8	John Kalavskie.	13	117			90	90	98	90	90						92				92	5th Grade	Natural	1	65	
9	Levo Roman.	10	139			78	80	85	80	81						81				81					
10	Ina Speed.	12	84			90	90	98	95	94						94				94	LANGUAGE	Mother Tongue Book 1	1	85	
2nd Grade.																									
1	Rosie Franki.	11	28			78	70	75	70	80										75					
2	James Spaven.	7	175			95	90	80	95	90										90	GRAMMAR				
3	Annie Kalavskie.	10	134			88	84	85	85	85										85					
4	Minnie Ferando.	12	168			90	90	90	95	86										90					
5	Margaret Feeley.	7	167			95	90	95	95	90										93	COMPOSITION				
6	Norma Fanning.	9	156			95	90	98	95	95										95	2, 3, 5th Grade				
7	Mary Corgiat.	8	86			84	80	80	83	87										83	U. S. HISTORY	Barnes			
8	Lauren White.	8	143			80	80	90	85	85										84	No. 5 in 5th Grade	History	Finished	Book	
1st Grade.																									
1	William Econe.	8	171			80	85	80	75	84										81	HISTORY OF ILLINOIS				
2	Tom Harmon.	8	166			75	78	80	60	85										78					
3	Andy Kalavskie.	8	121			76	75	78	60	75										73	PHYSIOLOGY	Overton's			
4	Charles Mitchell.	7	169			90	80	80	90	90										86	3rd & 5th Grade				
5	Raymond Plummer.	7	150			90	90	90	95	80										89	CIVIL GOVERNMENT				
6	Plafford Conway.	7	20			85	95	78	85	85										86					
7	Tom Speed.	8	126			84	80	90	80	80										87	AGRICULTURE				
8	Silvio Castelli.	9	113			86	76	80	90	85										83					
9	Tom Castelli.	10	117			89	78	85	85	86										75	DRAWING				
10	Nita Didgawanne	10	142			85	75	80	80	75										79					
11	Teresa	8	136			90	80	95	85	80										86					
12	Dorothy Hall.	10	164			90	90	90	95	95										92					
13	Rina Lepora.	8	169			85	80	85	85	80										83					
Primer.																									
1	Lina Bernardini	6	175			95	95	75	90											89					
2	Margaret Corgiat	6	87			85	90	95	80											85					
3	Mary Piochi.	6	160			95	95	80	95											91					
4	Mary Didgawanne	7	151			85	80	95	80											85					
5	Jennie Kranger	7	140			80	90	85	90											86					
6	Emma Lepora	6	173			90	90	80	85											86					
7	Bethel Rosa	6	136			75	80	85	80											80					

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$100

No. volumes in library 35

No. living trees on ground None

Whole No. of days taught_____

Compensation of teacher per month \$70

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher E. L. Meyer.

District No. 133

Township Pahokia

Copyright by W. M. Welch

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ? _____

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Of School in District No. _____ Township of _____ County of _____
For the _____ commencing _____ 190 , and ending _____ 190 .
Copyright by W. M. Welch, Chicago—All rights reserved.

				Teacher		BRANCHES													SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
	Primer (continued)																										
8	Jessie Robbins.	6	86				90	80	75												1	ORTHOGRAPHY	Words Difficult to Spell.				
9	Mary Valeria.	6	140				80	95	85	80											81						
10	Rebd. White.	6	148				95	95	95	95											85						
11	Dominica Chiado	10	106				98	98	98	95											95						
12	Mike "	8	82				95	95	98	95											98	READING	Baldwin's				
13	George "	11	114				95	95	98	95											95						
14	Tom Brayford	10	116				90	95	85	90											90						
15	John Borgognone	6	175				85	90	85	85											86						
16	Leo Econe	6	173				90	90	80	85											89						
17	William Franco.	6	166				95	90	95	90											93	WRITING					
18	Charles Hall.	7	147				85	90	90	85											88						
19	Mike Kalavskie.	6	124				80	85	80	90											84	ARITHMETIC	Smith's				
20	Joseph Nepote.	7	135				85	90	90	95											90						
21	Dominic Shumanatta	6	58					80	75	80											78						
22	Charles Scott.	9	54				90	85	85	85											86						
23	Virgil Scott.	8	54				85	90	85	85											86						
24	Ida Franki.	8	55				80	85	90	80											84						
25	Josephine Ponway	6	18					85	75	80											85	GEOGRAPHY	Natural Elementary				
																							LANGUAGE	Mother Tongue			
																								GRAMMAR			
																									COMPOSITION		
																									U. S. HISTORY	Barne's	
																										HISTORY OF ILLINOIS	
																										PHYSIOLOGY	Ornton
																										CIVIL GOVERNMENT	
																										AGRICULTURE	
																										DRAWING	

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Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	34	33	67
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	4334	3989	8323
Average daily attendance -	24.4	22.5	47+
Total No. days absence -	638	780	1418
No. cases tardiness - -	61	72	133
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100

No. volumes in library 35

No. living trees on ground None

Whole No. of days taught 177

Compensation of teacher per month \$70

Average cost of tuition per month per pupil

Percentage of Attendance 70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. L. Meyer

District No. 133

Township Cahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Use the one outlined in the State Course of Study.
AFTERNOON SESSION			

Of School in District No. 133 Township of Lillespie County of Macoupin
For the term commencing September 1, 1900, and ending May 31, 1901.

Augusta B. Bartels

Augusta S. Bartels Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Alex Pierard	7.	160			97	98	95	94											P	P	ORTHOGRAPHY		
2.	Alex Ingles	6.	117			94	-	93	95											P	P			
3.	Alfred Pierard	10.	176			95	98	94	64	94						91				3	3			
4.	Arthur Archibald	8.	177			97	97	94	88	80										1	1			
5.	Bennie Watson	12	176			85	93	92	88	75	84					96				5	5	READING		
6.	Clarence Pierard	12	157			77	99	94	98	92						91				3	3	Baldwins		
7.	Fred Crouser	7.	160			97	99	95	99										P	P	Completed			
8.	George Mitchell	8.	175			85	95	89	73	-										1	1	in all grades		
9.	Henry Crouser	9	155			96	99	94	86	77										1	1			
10.	Henry Traichel	9	178			99	97	93	86	82										2	2			
11.	Hugh Stewart	10	173			87	98	89	90	83						88				3	3	WRITING		
12.	John Hawkins	9	163			99	99	96	93	95						96				3	3			
13.	James Archibald	6.	177			95	96	94	95										P	P	ARITHMETIC			
14.	James Beard	10	172			83	91	93	87	86	92					97				5	5	White's		
15.	Marcel Leroy	7.	66			87	94	92	58	-										1	1	No. 3	To page 86	
16.	Harold Van Dorpe	6	125			95	98	95	96										P	P	No. 5	To page 80		
17.	Raymond Smith	6	127			85	92	89	85										P	P				
18.	Robert Archibald	11	177			80	99	97	87	93						97				3	3			
19.	Teddie Brown	12	104			82	90	93	89	75						71				3	3	GEOGRAPHY		
20.	Tony Traichel	7	178			93	98	89	87										P	P	Natural			
21.	Agnes Gough	7	161			97	97	95	97	75									P	P	Elementary			
22.	Alletta Van Dorpe	10	126			95	99	95	100	93										2	2	Page 110		
23.	Barbara Smith	11	176			92	99	96	96	97	99					96				5	5	Mother Tongue		
24.	Clara Brock	7	174			97	99	95	94										P	P	Poems for the Study			
25.	Ella Ermer	6.	155			99	99	99	96										P	P	GRAMMAR	of Language		
26.	Gertrude Brock	10.	172			77	98	93	96	91						96				3	3			
27.	Hazel Hawkins	8.	173			89	96	96	96	81										2	2			
28.	Isabelle Brown	7.	166			96	98	94	76	70										1	1	COMPOSITION		
29.	Jessie Watson	10.	172			84	97	92	95	97						61				3	3	Hall's Composition		
30.	Jeannette Stewart	12	156			74	97	94	85	83	96					86				5	5	U. S. HISTORY	Outlines	
31.	Helen Traichel	10	178			100	98	97	91	99						97				3	3			
32.	Lena Brock	11	93			83	94	95	89	84	93					86				5	5			
33.	Martha Beard	7.	172			97	99	94	85											1	1	HISTORY OF ILLINOIS		
34.	Martha Plow	7.	130			62	70	92	91	76									P	P				
35.	Olga Brock	9.	128			87	95	91	78	90						82				3	3	PHYSIOLOGY		
36.	Rose Watson	7.	174			96	94	96	95										P	P	Overton's Primary			
37.	Sarah Halpin	9	178			80	99	98	92	97						93				3	3	CIVIL GOVERNMENT	Completed in 5th grade	
38.	Ruth Stewart	7.	174			74	97	92	97	82										1	1			
	Withdrawn.																					AGRICULTURE		
39.	Morgan Brown	9.	21																					
40.	Arthur Butler	7.	71																					
41.	Clifford Butler	9	60			53														12	91	DRAWING		
42.	Ralph Gray	6.	128			54														12	51			
43.	Alex Mitchell	10.	93			55														9	24			
44.	Herman Springer	7.	98			56														13	17			
45.	Willie Watson	13	57			57														15	60			
46.	Gilbert Whitlaw	12	54			58														14	50			
47.	Emile Lamotte	12	52																					
48.	John Lamotte	9	51																					
49.	Christ Lamotte	6.	48																					
50.	James Keating	7.	26																					
51.	Daniel Keating	11	14																					
52.	Jeannette Haddow	10	94																					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

The writing exercises were given during spare time. Third grade wrote one letter each month.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	18	38
No. non-resident pupils enrolled			—
Total No. days attendance -	3099	2835	5934
Average daily attendance -	17	16	33
Total No. days absence -	481	387	868
No. cases tardiness - -	23	25	48
No. neither tardy nor absent -	3	-	3

Value of school apparatus —

No. volumes in library 12

No. living trees on ground none

Whole No. of days taught 179

Compensation of teacher per month \$50

Average cost of tuition per month per pupil \$1.31+

Percentage of Attendance 92 2/7 19/10

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Augusta B. Bartels

District No. 133

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises.
9:10	20	P.C.	Primary Work.
9:30	20	I.	Arithmetic.
9:50	20	III.	Arithmetic.
10:10	20	I+II.	Numbers.
10:30	15		Recess.
10:45	15	P.C.	Primary Work.
11:00	15	I.	Lang. and Phy.
11:15	10	II.	Reading.
11:25	15	I.	Spelling.
11:40	10	III.	Spelling.
11:50	10	I.	Noon.
12:00	1hr		
AFTERNOON SESSION			
1:00	10	All	General Exercises.
1:10	20	P.C.	Primary Work.
1:30	10	II.	Language.
1:40	15	III.	Reading.
1:55	20	I.	Geography.
2:15	15	I.	Spelling.
2:30	15		Recess.
2:45	15	P.C.	Primary Work.
3:00	10	II.	Spelling.
3:10	10	I.	Language
3:20	20	I.	Reading.
3:40	20	III.	Language and Physiology
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133 Township of Sahokia County of Macoupin
 For the year 1901, commencing September 5th. and ending May 29th. 1902.

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E. L. Meyer,

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
	Primary Grade.																							
1.	Bethel Rosa.	7	151			90	95	85	90											90		Natural Speller. 3rd & 4th.		
2.	Millie Fiochi.	6	161			95	95	90	85											91		6th Common Words Difficult Spell.		
3.	Marie Springer.	6	43			95	95	95	95											95				
4.	Settima Bernardini.	6	98			95	98	90	92											94		READING		
5.	Ross Fanning.	6	137			85	80	95	95											89		1st. 2nd. 3rd. Baldwin's		
6.	Josephine Conway.	7	153			85	90	90	90											89		4th. & 6th. Cry's Primer		
7.	Olympia Carney.	6	96			75	80	75	80											78		Rational		
8.	Annie Irolis.	6	62			80	80	85	80											81		1st. & 2nd.		
9.	Pete Muttoni.	6	153			85	90	85	90											88		Readers.		
10.	Fred Castelli.	7	164			90	95	95	90											93		WRITING		
11.	Mary Balloni.	6	118			75	90	90	85											85		3rd. 4th. & 6th. Book 1.		
12.	Lena Brocco.	7	168			80	90	80	85											84		ARITHMETIC		
13.	Alva Lloyd.	6	165			95	95	98	90											95		6th. Advanced		
14.	Gilbert Robison.	10	60			90	90	85	90											89		4th. Walsh's		
15.	Jessie Robbins.	8	17			95	95	90	90											93		Primary.		
16.	Emma Lepora.	7	156			95	95	90	95											94				
17.	Ieo Econe.	7	169			95	95	90	90											93				
18.	Edmund Long.	6	61			90	95	95	85											91		GEOGRAPHY		
19.	Joe Kalavskie.	6	158			90	95	90	85											90				
20.	Mike "	7	145			95	95	90	90											93				
	1st. Reader.																							
1.	Mary Valerio.	7	146			80	80	80	75											81		LANGUAGE		
2.	Joseph Nepote.	7	133			90	80	90	85											86		6th Tongue		
3.	Dominica Chiado.	11	164			95	90	95	95											94		3rd. & 4th. Book I. Book of Poems.		
4.	Virgle Scott.	8	154			90	85	80	90											86		GRAMMAR		
5.	Charles "	9	146			90	85	80	90											86				
6.	Mary Siwanne.	7	163			80	80	85	80											81		COMPOSITION		
7.	George Chiado.	12	162			90	80	80	90											85				
8.	Mike "	9	160			90	85	85	95											89		U. S. HISTORY		
9.	William Franco.	7	161			95	90	90	95											93		6th Barnes's		
10.	Mary Fiochi.	7	167			95	90	80	95											90		Primary		
11.	Clifford Conway.	7	154			90	90	80	95											89		HISTORY OF ILLINOIS		
12.	Sam Carney.	8	121			80	80	80	80											80				
13.	Margaret Corgiak.	7	133			85	90	95	85											89		PHYSIOLOGY		
14.	Lena Bernardini.	7	167			85	85	80	90											85		3rd. & 4th. Primary & Intermediate.		
15.	John Borgognone.	7	161			80	85	90	80											86		6th. CIVIL GOVERNMENT		
16.	Reba White.	8	146			85	85	85	85											85				
17.	Laura Robison.	8	62			85	80	80	85											83		AGRICULTURE		
18.	Andy Kalavskie.	9	156			90	85	80	85											85				
19.	Charles Hall.	8	136			80	80	85	80											81		DRAWING		
20.	Walter Miner.	9	44			85	85	80	85											84				
21.	Jennie Granger.	7	156			80	80	85	85											83				
	2nd. Grade.																							
1.	James Ganey.	10	126			85	85	90	80											85				
2.	Mike "	13	84			80	85	98	80											86				
3.	Tom Castelli.	12	152			90	80	80	85											84				
4.	" Speed.	9	168			80	75	90	80											81				
5.	Silvio Castelli.	10	165			95	85	90	90											90				
6.	Elbert Lloyd.	8	167			90	90	80	75											84				
7.	Teresa Siwanne.	9	153			85	80	98	75											85				
8.	Nita "	11	158			80	75	85	75											79				
9.	Rina Lepora.	9	134			80	75	80	80											81				
10.	William Econe.	9	169			90	80	85	90											86				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room?
- Do you make *daily* preparation for your work ?
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ?
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work ?
- Do you give Number Work to the lower grades daily?
- Do you try to decorate your school room?

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$100.00

No. volumes in library 40

No. living trees on ground None

Whole No. of days taught _____

Compensation of teacher per month \$70.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. L. Meyer

District No. 133

Township Sahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. _____ Township of _____ County of _____
For the _____ commencing _____ 190 , and ending _____ 190 .

County of _____

190

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Teacher						BRANCHES												SYLLABUS OF CLASSES																										
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																					
																							From	To																				
																									ORTHOGRAPHY																			
11.	2nd. Grade (con.) Dorothy Hall.	10	142			85	90	90	90												89																							
12.	Jeresa Carney.	9	100			80	85	98	85												87																							
13.	Donald Davis 3rd. Grade.	8	75			85	95	75	90												86																							
																									READING																			
1.	Joe Davis.	10	75			90	90	75	90	90						85					87																							
2.	Laura Clark.	10	77			80	85	80	80	90						80					83																							
3.	Lawren White.	11	142			85	85	90	85	80						85					88																							
4.	Annie Kalavskie.	11	121			85	80	90	85	85						90					86																							
5.	Minnie Ferando.	13	165			85	90	95	90	90						90					90																							
6.	Marquerite Feeley.	9	150			85	85	90	80	90						85					88																							
7.	Norma Fanning.	10	158			90	90	95	95	95						90					93																							
																									WRITING																			
8.	J. Thomas Lloyd.	11	130			80	80	80	75	80						80					79																							
9.	Mary Gorgiat 4th. Grade.	9	100			80	80	85	75	85						80					84																							
																									ARITHMETIC																			
1.	Janet Baddow.	11	162			80	80	90	85	90						90					86																							
2.	Ina Speed.	13	110			90	95	90	90	95						90					92																							
3.	Mary Kalavskie.	12	103			90	85	95	90	90						95					91																							
4.	Annie Clark.	13	78			80	80	80	80	85						85					82																							
5.	Media Vitali.	11	166			90	85	90	85	90						85					88																							
6.	Peter E cone.	12	170			75	85	85	80	80						80					80																							
																									GEOGRAPHY																			
7.	Will. Bargrove.	12	155			80	80	80	90	85						80					83																							
8.	Levo Roman.	12	169			85	80	80	85	85						85					83																							
9.	Joe Carney.	12	99			80	85	90	80	80						80					83																							
																									LANGUAGE																			
10.	Clarence Fisher.	12	75			85	80	80	85	80						85					83																							
11.	John Kalavskie.	15	112			85	80	95	80	80						80					83																							
12.	Jennie Lloyd.	13	41			75	80	80	75	75						80					78																							
																									GRAMMAR																			
1.	Gerondo Roman.	13	169			90	90	80	80	90				95		90					88																							
2.	Margaret Baddow.	13	118			85	80	90	80	85				85		85					84																							
3.	Pia Bernardini.	13	144			90	80	85	80	80				80		80					82																							
4.	Chas. Castelli.	14	128			95	90	95	90	90				95		90					92																							
5.	Vincent Valerio.	13	133			95	90	80	95	85				90		95					90																							
6.	John Gorgiat.	14	47			95	90	80	95	90				95		90					89																							
7.	Mary Balma.	14	39			95	95	98	95	90				95		95					95																							
																									HISTORY OF ILLINOIS																			
																									PHYSIOLOGY																			
																									CIVIL GOVERNMENT																			
																									AGRICULTURE																			
																									DRAWING																			

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- Do you make daily preparation for your work? Yes Sir
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No Sir
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?
- Do you give Number Work to the lower grades daily? Yes Sir
- Do you try to decorate your school room? Yes Sir

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	42	40	82
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	5629	4840	10449
Average daily attendance -	32+	28	60+
Total No. days absence -	1531	1960	3491
No. cases tardiness - -	103	110	113
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100
No. volumes in library 40
No. living trees on ground None

Whole No. of days taught 170
Compensation of teacher per month \$70.00
Average cost of tuition per month per pupil
Percentage of Attendance 73%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. L. Meyer
District No. 133
Township Cahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Same as in the State Course of Study.
AFTERNOON SESSION			

Of School in District No. 133 Township of Cahokia County of Macoupin
For the term September 1 commencing 1901, and ending May 31st 1902
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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Janet Stewart					89	92		81	92				85	94					6	ORTHOGRAPHY				
2	Barbara Smith					92	94		87	90				95	89					6					
3	Bennie Watson					85	73		75	84				82	83					6					
4	James Beard					81	77		80	88				84	80					6					
5	Ina Mefford					96	91		98	92				91	87					6	READING				
6	Willie Watson					75	70		71	81				80	81					6		Baldwin			
7	Sarah Stalpin					91	93		96	91	83				88					4					
8	Helen Traichel					95	97		90	91	92				85					4					
9	Nellie Keating					80	87		80	91	80				75					4					
10	Jessie Watson					88	82		92	87	91				80					4					
11	Alma Brandamme					81	72		90	84	81				81					4	WRITING				
12	Hugh Stewart					81	90		91	84	93				86					4					
13	Alfred Pierard					90	91		97	92	90				82					4	ARITHMETIC	White			
14	Clarence Pierard					81	92		91	91	93				80					4					
15	Silbert Whitlow					93	95		93	92	93				87					4					
16	Alex Mitchell					82	90		94	93	92				90					4					
17	Robert Archibald					72	83		96	85	92				93					4					
18	Ray Mefford					71	72		70	80	81				80					4					
19	James Stalpin					82	84		86	81	87				90					4	GEOGRAPHY	Natural			
20	Rosa Brandamme					87	82		80	83					94					3					
21	Cyrille Brandamme					77	90		79	98					89					3					
22	Daniel Keating					69	70		90	71					90					3	LANGUAGE				
23	Alletta Van Doren					72	80		80	77	71				79					3		Course			
24	Henry Traichel					84	90		84	80					82					3					
25	Annie Mefford					81	81		86	82					81					3	GRAMMAR				
26	Toney Traichel					81	92		80	93										2					
27	James Keating					97	96		98	97										2					
28	Charley Whitlow					96	90		95	93										2	COMPOSITION				
29	Isabelle Brown					82	85		90	84										2					
30	Arthur Archibald					70	91		98	93										2	U. S. HISTORY				
31	George Mitchell					70	84		75	91										2		Barnes			
32	Ruth Stewart					93	92		98	94										2					
33	Matthie Keating					91	95		99	93										2	HISTORY OF ILLINOIS				
34	Martha Beard					90	92		95	90										2					
35	Willie Senich					80	71		72	75										2	PHYSIOLOGY				
37	Henry Cronser					81	80		76	79										2		Overton			
38	Rose Watson					89	90		98	94										1	CIVIL GOVERNMENT				
39	Ella Exner					90	95		99	85										1					
40	James Archibald					82	88		85	91										1	AGRICULTURE				
41	Harold Van Doren					80	83		90	81										1					
42	Alex Pierard					78	85		96	83										1					
43	Alex Engles					70	81		89	85										1					
44	Fred Cronser					78	90		80	87										1					
45	Agnes Gough					80	83		81	80										1					
46	Isina Farrar					90	92		87	94										4					
47	Benlah Farrar					90	86		84											1					
48	Harley Farrar					91	93		92											2					
49	Elva Dellia					90	85		80																
50	Katherine Whitlow					89	92		91												56 to 67	Primer			
51	Raymond Smith					85	86		82																
52	Sadie Brown					70	75		76																
53	Lizzie Engles					65	80		70																
54	Opal Klein					90	91		95																
55	Helen Brown					90	92		81																

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

1911-1912

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	35	32	67
No. non-resident pupils enrolled			
Total No. days attendance	404	438	842
Average daily attendance	22	21	43
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library 15

No. living trees on ground

Whole No. of days taught 178

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance 66 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Fannie R. Whalen

District No. 133

Township Cahokia

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	00		Singing
9	25		Primer
9	40		1st Reading
10	100		2nd Reading
10	15		6th Arithmetic
10	30		3rd Reading
10	45		Recess
11	00		4th Arithmetic
11	15		Primer
11	30		1st Number
11	45		2nd Number
11	00		6th Phy or Lang
11	15		3rd + 4th Phy or Lang
11	30		
11	45		
AFTERNOON SESSION			
1	00		6th Spelling
1	10		Primer
1	25		1st Reading
1	40		4th Geog.
1	55		2nd Spelling
2	05		6th History
2	15		3rd Spelling
2	30		Recess
2	45		4th Reading
3	00		Primer
3	15		1st Spelling
3	30		2nd Spelling
3	45		6th Reading
3	00		3rd + 4th Spelling
3	45		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133 Township of Cahokia County of Macoupin
For the Term commencing September 3rd 1902, and ending May 9 1903.

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Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Charles McCormick	6	134				96	96	94													ORTHOGRAPHY Followed course of study in all years.		
2	Willie Archibald	6	165				93	95	96															
3	Kathrine Wolf	6	83			97	98	96	98															
4	Warren Newman	8	97 1/2				80	90	93															
5	Ray Smith	7	133			92	93	90	96													READING		
6	Helen Brown	6	139 1/2			93	94	92	93													1, 2, 4, 26	Primer	
7	Kathryne Whitlow	8	138			98	96	90	97												1	3, 5, 6, 7, 8, 9	First	5 128
8	Dorris Mefford	7	136			84	85	92	90												3	10, 11, 12, 13, 14, 15, 16	Third	
9	Thomas Oniell	7	142			92	90	90	94												5	18, 19, 20, 21, 23	Fifth	7 193
10	George Mitchell	9	168			84	81	83	83		81						77				6	24, 25	Sixth	7 225
11	Arthur Archibald	9	166			90	90	92	93		92						91					WRITING		
12	Patrick Oniell	8	133			93	96	94	93		93						94							
13	Annie Mefford	9	144			95	93	92	93		94						94					ARITHMETIC		
14	James Archibald	7	162 1/2			87	85	86	84		86						83				3	10, 11, 12, 13, 14, 15, 16		
15	Alex Pierard	8	22 1/2			85	80	80	90		90						80				5	18, 19, 20, 21, 23	White's Elementary	117 175
16	Alice Newman	10	109			89	88	91	89		94						91				6	24, 25	Complete	112 195
17	Johnnie Wolf	8	82			79	90	85	86		84						87				1	3, 5, 6, 7, 8, 9	Oral.	
18	Ray Mefford	13	133 1/2			83	87	83	80	88	90		90				88							
19	Robert Archibald	12	163			92	91	92	96	94	92		92				90					GEOGRAPHY		
20	Alex Mitchell	12	148			90	90	90	92	92	93		90				86				5	18, 19, 20, 21, 23	Elementary	5 140
21	Sarah Halpin	11	165			93	90	93	89	90	94		90				92				6	24, 25	Complete	103 146
22	Theatus Owens	12	63 1/2			93	96	96	93		96						93					LANGUAGE		
23	Alfred Pierard	12	29			95	90	91	94	85	90		85				90				3	10, 11, 12, 13, 14, 15, 16	through Nat. Lit and Art.	
24	James Oniell	9	151			94	96	93	92	95	94		95				93				5 & 6	18, 19, 20, 21, 23, 24, 25		
25	Lizzie Oniell	11	150			96	95	94	89	91	95		93				92					GRAMMAR		
26	Anna Bell Pierard	7	29			95	95	90																
																						COMPOSITION		
																						U. S. HISTORY		
																					5	18, 19, 20, 21, 23	Barnes Primary	7 124
																					6	24, 25	Elementary	7 358
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																					3	10, 11, 12, 13, 14, 15, 16, 17	Primary	7 138
																					5 & 6	24, 25, 18, 19, 20	Elementary	
																						CIVIL GOVERNMENT		
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Some work; not all.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? have writing daily

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912-1913
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	10	26
No. non-resident pupils enrolled			
Total No. days attendance -	2090	1199	3289
Average daily attendance -	12.3	7.09	19.39
Total No. days absence -	924	331	1255
No. cases tardiness - -	33	16	49
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library ten

No. living trees on ground none

Whole No. of days taught 169

Compensation of teacher per month \$50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eula Halpin

District No. 133

Township Cahokia

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	9:20	1	Primary Work
9:20	9:30	3	Reading
9:30	9:45	3	Arithmetic
9:45	9:55	3	Arithmetic
9:55	10:05	1	Recess
10:05	10:20	all	Primary Work
10:20	10:30	5	Arithmetic
10:30	10:45	6	Arithmetic
10:45	11:00	3	Language
11:00	11:15	3	Language.
			Noon.
AFTERNOON SESSION			
1:00	1:15	6	Language
1:15	1:25	1	Primary Work
1:25	1:35	1	Language
1:35	1:50	6	Geography
1:50	2:05	5	Geography
2:05	2:15	3	Physiology
2:15	2:30	6	History
2:30	2:45		Recess
2:45	2:55		Primary Work
2:55	3:05	1	Spelling
3:05	3:15	5	Physiology
3:15	3:30	6	Physiology
3:30	3:40	3	Spelling
3:40	3:50	3	Spelling
3:50	4:00	6	Spelling

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Bond Public School No. Macopin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8277	61	61	61	44	69	67	39	45	29	33	19	19	14	7	3	3	0	5			377	351

(3.) Length of school year in months: Eight Actual number of days school was in session: 164

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 2 Women 9 Total 11(5.) Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 2 Women 9 Total 11
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 1200 Women, \$ 3180 Total, \$ 4780
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 9392.6(16.) Number of school houses..... Public 2 Rented 1 Total 3(17.) Number of seats or sittings for study (capacity) 550

(18.) Value of school property:

(a) Sites and buildings..... \$

(b) Equipment (furniture, library, apparatus, etc.)..... \$

(19.) How many years have you taught in this district?..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men None Women None Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 1000.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 10,000.00

(23.) Number of volumes in library exclusive of supplementary reading books for class use.....

(24.) Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 30 1913.W. Rutherford
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

	Years of service	Training or Education
W. Rutherford	3	Four year High School and University
Mary Barbaacke	3	College + Normal
Roland Blom	1	Two Years High School and Normal Training
Mary Cowie	1	Normal
Anna Fischer	2	Four Years High School and Normal
Fanny Whalen	2	
Mable Ferguson	1	Two Years High School
Margaret Lawson	2	Three Years High School and Normal
Emma Meyer	5	Four Years High School and Home
Margaret Cowie	1	Normal
Eula Halper	1	Four years High School and Normal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Bond Public School Dist. No. Dist. 133 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
87	87	79	82	46	52	80	47	60	48	38	37	34	25	16	13	8	1	5	3	0	3		
Total: Elementary.....												Secondary (High).....											
458												392											

3. Length of school year in months: 8 Actual number of days school was in session: 162

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	1	14	15
5. Number of eighth grade graduates or promotions.....	7	6	9
6. Number of elementary pupils paying tuition.....	2	2	4
7. Number of high school graduates.....			0
8. Number of high school tuition pupils.....		1	1
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	1	14	15
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....	1	14	15

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? 7 If not a graduate, how many have attended a college?
1? A State Normal School?..... 6 A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 840; Women, \$ 5656.00; Total, \$ 6496.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 10775.9

16. Is the building owned or rented by district? 1. Owned 2. rented

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 230

18. Value of school property:
(a) Sites and buildings..... \$ 20000.00
(b) Equipment (furniture, library, apparatus, etc.)..... 300.00
Total..... \$ 20300.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 6 2 yrs.? 5
3 yrs.? 2 4 yrs.? 2 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses None Physicians None Total None
(b) Number of truant officers employed: Men one Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 10000.00

22. Amount of bonded indebtedness, July 1, 1914..... \$ 11900.00

23. Number of volumes in library exclusive of supplementary reading books for class use..... 60

24. Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		14			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899	1				\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Donald Paulsen School

Dist. No. *133* County,

Illinois, for school year ending June 30, 1914.

School closed *May 29th* 1914.

Made by

M. B. Rutherford Teacher or Principal.

Filed *May 29th* 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Bonded Public Dist. No. 133 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
61	74	73	71	63	45	68	45	43	36	27	30	26	28	11	10	6	1	1	1				
Total: Elementary.....															467	466	Secondary (High).....				7	2	

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: Nine Actual number of days school was in session: 181

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women 15 Total 16

5. Number of eighth grade graduates or promotions..... Boys 10 Girls 10 Total 20

6. Number of elementary pupils paying tuition..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils..... Boys 0 Girls 0 Total 0

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men 0 Women 0 Total 0

(b) Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 15 Total 16

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 15 Total 16

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only? 2

A Normal School only?..... A four-year High School only? 8 If not a graduate, how many have attended a college?

.....? A State Normal School? 6 A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 990.00; Women, \$ 703.00; Total, \$ 802.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... 134987

16. Number of school houses:..... Public 2 Rented 1 Total 3

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 860

18. Value of school property:

(a) Sites and buildings..... \$ 20000.00

(b) Equipment (furniture, library, apparatus, etc.)..... 1000

Total..... \$ 21000.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 4 2 yrs.? 5

3 yrs.? 4 4 yrs.? 1 5 yrs.? 2 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed? 1 Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$ 20000.00

22. Amount of bonded indebtedness, July 1, 1915..... 12800.00 \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 70

24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... None \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		14			\$1,500 to \$1,599.....				
\$500 to \$599.....				1	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....			1		\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						0	14	1	1

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Brentwood Catholic School
Dist. No. 133 Macomb County,
Illinois, for school year ending June 30, 1915.

School closed May 21st 1915.
Made by M. R. Anderson
Teacher or Principal.

Filed July 13 1915.
H. W. S. F.
Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Bond Public School Dist. No. 133 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
1039	983	2022

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
633	581	1214

Date of Census:

June 24th 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	102	85	77	68	61	71	83	70	55	41	64	57	29	27	26	23	15	12	517	459

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: None Actual number of days school was in session: 182
4. Number of vacancies caused by death? None Resignation, etc.? None Change of teachers for spring term? None Total 0
5. Number of eighth grade graduates or promotions..... Boys 13 Girls 6 Total 19
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men 1 Women..... Total 1
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total 0
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 16 Total 17
12. Qualifications of teachers: Number graduates of a College and State Normal School? None A College only? 1
- A Normal School only? None A four-year High School only? 10 If not a graduate, how many have attended a college? 1
- A State Normal School? 16 A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 275.04; Women, \$ 733.5; Total, \$ 7,710.04
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 167,007
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... None Total amount contributed.....
16. Number of school houses:..... Public 3 Rented 1 Total 4
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 880
18. Value of school property:
- (a) Sites and buildings..... \$.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
- Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 4 2 yrs.? 3
- 3 yrs.? 4 4 yrs.? 2 5 yrs.? 3 6 yrs.? 1 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses?..... Physicians?.....
- Number of pupils examined for physical defects or contagion? 0 Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men? 1 Women?..... Amount paid truant officers? 70
- Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? 16 Number sentenced by a court? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1915... \$2,752.27 \$ 15,000.00
22. Amount of bonded indebtedness, July 1, 1916..... \$ 11,247.27
23. Number of volumes in library exclusive of supplementary reading books for class use..... 80 50
24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? None If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$ None
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499			16		\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1	16	

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Bened Public

School

Dist. No. 133, Macomb County,

Illinois, for school year ending June 30, 1916.

Building is in Township 8 Range 6

School Closed May 31 1916.

Made by

W. W. Dolan

Teacher or Principal

Bened Public P. O.

Filed June 30, 1916.

W. W. Dolan

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Bond Public School Dist. No. 133 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
49	57	92	86	102	88	65	69	88	75	57	39	60	55	23	17	12	16	348	302

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										None	None

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 1/2 Actual number of days school was in session: 170
4. Number of vacancies caused by death? None Resignation, etc? 1 Change of teachers for spring term? None Total 1
5. Number of eighth grade graduates or promotions..... Boys 12 Girls 16 Total 28
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total None
7. Number of high school graduates..... Boys..... Girls..... Total None
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total None
9. Superintendents who do no teaching (applies to grade schools only)..... Men 1 Women..... Total 1
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total None
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 0 Women 20 Total 20
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 20 Total 21
12. Qualifications of teachers: Number graduates of a College and State Normal School? None A College only? None A Normal School only? 1 A four-year High School only? 13 If not a graduate, how many have attended a college? 3 A State Normal School? 2 A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 375; Women, \$ 836.5; Total, \$ 874.0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 15284.1
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 5 Total amount contributed \$ 2.5
16. Number of school houses:..... Public 3 Rented 2 Total 5
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 1130
- *18. Value of school property:
(a) Sites and buildings..... Main Building burned Easter Sunday \$ 2000
(b) Equipment (furniture, library, apparatus, etc.)..... 700
Total..... \$ 2700
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 9 2 yrs.? 2
3 yrs.? 2 4 yrs.? 3 5 yrs.? 4 6 yrs.?..... 7 yrs.? 1 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None
Promotion of attendance: Number of truant officers employed?..... Men? 1 Women? None Amount paid truant officers? 30
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 19000
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 24000
23. Number of volumes in library exclusive of supplementary reading books for class use..... 10
24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? None Girls? None Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13th to 16th): Boys? None Girls? None
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? None If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200.					\$1,200 to \$1,299.				
\$200 to \$299.					\$1,300 to \$1,399.				
\$300 to \$399.		None	3		\$1,400 to \$1,499.				
\$400 to \$499.		None	17		\$1,500 to \$1,599.				
\$500 to \$599.					\$1,600 to \$1,699.				
\$600 to \$699.					\$1,700 to \$1,799.				
\$700 to \$799.					\$1,800 to \$1,899.				
\$800 to \$899.					\$1,900 to \$1,999.				
\$900 to \$999.					\$2,000 to \$2,499.				
\$1,000 to \$1,099.					\$2,500 to \$2,999.				
\$1,100 to \$1,199.					\$3,000 and over.				
Total (same as Item 11)									

This superintendent is also principal of Beulda Township High School and receives \$1500 paid by both school boards as follows: Dist. 133, \$375 and High School Dist. 184, \$1125.

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

133
Teachers' Annual Report

FOR
Beulda Public School
Dist. No. *133* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *8* Range *6*
School closed *May 31st* 1917
Made by *W. E. Bartholomew* Teacher or Principal
P. O.
Filed *June 9* 1917.
Ed. W. Solomon Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Beard Public Dist. 133, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	78	75	83	64	71	69	89	84	101	94	67	72	68	59	41	31	20	20	618	568

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

No high school maintained in this district.

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 23 Girls 27 Total 50
- *3. Length of school year in months: 9 Actual number of days school was in session: 154 1/2
- *4. Vacancies of teachers caused by death 0 by resignation 3 by change for spring term 0 Total 3
- *5. Number of eighth grade graduates or promotions. Boys 18 Girls 14 Total 32
- *6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men 1 Women 0 Total 1
- 9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 0 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 2 Women 20 Total 22
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 16 If not a graduate, how many have attended a college? _____ A State Normal School? 6 A High School? _____
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by teachers: Men, \$ 1062; Women, \$ 12,108 60; Total, \$ 13,170 60
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school. 142039
- 14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 10 Amount contributed this year, \$ 50
- *16. Number of school houses in the district: Public 3 Rented 2 Total 5
- 16a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- *17. Number of sittings for study. (Double seats to be counted as one sitting) 1163
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 8 2 yrs? 3
3 yrs? 2 4 yrs? 1 5 yrs? 2 6 yrs? 1 7 yrs? 2 8 yrs? _____ 9 yrs? 1
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more? _____ (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? 0 Physicians. 0
Number of pupils examined for physical defects or contagion. 0 Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? 0 Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use. 0
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13 to 16th): Boys? _____ Girls? _____
26. Have you any departmental teaching below the high school? No If so, which years? _____
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

Beard Imp. High Sch. dist. 184 and Beard (OVER) Public School district 133 are under the same management dist. 184 pays \$440 of superintendent's salary. Dist. 133 pays \$360.

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES.					SALARIES.				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Bond Public School Dist. No. 133 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	48	42	99	96	79	62	77	64	96	73	87	80	59	63	51	45	17	23	613	550

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

Separate district.

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 14 Girls 13 Total 29
- *3. Length of school year in months: 9 months
Actual number of days school was in session: 174
- *4. Vacancies of teachers caused by death 0 by resignation 2 by change for spring term 0 Total 2
- *5. Number of eighth grade graduates or promotions _____ Boys 16 Girls 19 Total 35
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men 1 Women _____ Total 1
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 1 Women 21 Total 22
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 2 Women 21 Total 23
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 1 A four-year High School only? 18 If not a graduate, how many have attended a college? 0 A State Normal School? 5 A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 7245.00; Women, \$ 13279; Total, \$ 14699.00
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 177112 1/2
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 17 Amount contributed this year, \$ 79
- *16. Number of all public school houses in the district: _____ Public 3 Rented 2 Total 5
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 1150
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 8 2 yrs? 5
3 yrs? 2 4 yrs? 2 5 yrs? _____ 6 yrs? 1 7 yrs? 1 8 yrs? 2 9 yrs? _____
10 yrs? 1 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use None
- *24. Number of private schools in the district? None Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): _____ Boys? _____ Girls? _____
26. Have you any departmental teaching below the high schools? No If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		16			\$1,700 to \$1,799				
\$700 to \$799	1	5			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

1 Paid by Bonded Corp.
High School district but
acts as superintendent of
Bonded public schools also

(29480-35M)

Teachers' Annual Report

FOR

Bonded Public School

Dist. No. 133, Macomb County,
Illinois, for school year ending June 30, 1930.

Building is in Township 8 Range 6

School closed May 31 1930
Made by

W. B. Butterfield
Teacher or Principal
Bonded Corp. P. O.

Filed June 4 1930
Geo. W. Coleman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Beuld Public Dist. No. 133 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Primary Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	57	66	71	70	90	108	86	77	76	63	100	66	80	67	57	60	39	41	686	619

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 19 Girls 14 Total 33

*3e. Length of school year in months 9

*3f. Actual number of days school was in session 181

*4. Total days attendance of all pupils enrolled in both elementary and high school

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys 35 Girls 37 Total 72

*6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men 1 Women _____ Total 1

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men _____ Women 22 Total 22

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 22 Total 23

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____

A Normal School only _____ A Four-year High School only 21 If not a graduate, how many have attended a College _____? A State Normal School 2 A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death none by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 184; Women \$ 17,320.50 Total, \$ 17,350.50

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 15; Amount contributed this year, \$ 75.00

*17. Number of all public school houses in the district: Public 3 Rented 3 Total 6

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 1130

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 10 2 yrs. 5
3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. _____ 7 yrs. 1 8 yrs. _____ 9 yrs. 2
10 yrs. _____ 11 yrs. 1 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 150

*26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses _____ Physicians _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

*1- 22 of the teachers have had Normal training and one had had 2 yrs of college.

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200	1 Pl by Dist 184				\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		2			\$1,700 to \$1,799				
\$700 to \$799		15			\$1,800 to \$1,899				
\$800 to \$899		2			\$1,900 to \$1,999				
\$900 to \$999		2			\$2,000 to \$2,499				
\$1,000 to \$1,099		1			\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	22		

Teachers' Annual Report

FOR

Benedict R. Phillips School

Dist. No. *133* *Macomb* County,
Illinois, for school year ending June 30, 1921.

Building is in Township *8* Range *6*

School closed *June 10th* 1921

Made by *W. B. Phillips*
Benedict R. Phillips P. O.

Filed *June 15* 1921
" " " " Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Bond Public School Dist. 133 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	54	26	67	80	69	64	92	89	79	64	75	64	82	58	72	68	41	45	650	562

2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 19 Girls 9 Total 28

3a. Length of school year in months..... Nine

3f. Actual number of days school was in session..... 177

4. Total days attendance of all pupils enrolled in both elementary and high school..... 193-633-1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 1103-10/24

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 42 Girls 43 Total 85

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total..... 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total..... 1

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total..... 1

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 20 Total 20

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 20 Total 21

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... 1 A College Only..... 0
A Normal School only..... 0 A Four-year High School only..... 20 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 12; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting)

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 200

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

* Also principal of Bond Township High School. Dist. 184.
? Paid by Township High School Dist. 184

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		4			\$1,800 to \$1,899.....				
\$800 to \$899.....		14			\$1,900 to \$1,999.....				
\$900 to \$999.....		2			\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					1 Paid by Dist. 184				
Total (same as Item 11)....					1 20				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Grade report only

Teachers' Annual Report

FOR

Bonded Public School

Dist. No *23* Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township *8* Range *6*

School closed *May 31st* 1922

Made by *McB. Butler* Teacher

Bonded Public P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Beard Grade Dist. Macoupin No. 133 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	42	41	84	81	64	70	71	75	87	97	79	60	67	52	80	53	53	58	627	589

* 2. Secondary (High)—(See note after "Enrollment" above). Separate district.

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 8 Girls 17 Total 25

* 3a. Length of school year in months..... 9

* 3f. Actual number of days school was in session..... 178

* 4. Total days attendance of all pupils enrolled in ~~both~~ elementary and high school 198428

* 4a. Average daily attendance of all pupils enrolled in ~~both~~ elementary and high school (See note below 4c)..... 111.4 ⁶⁸/₅ 9

4b. Total days attendance of all high school pupils (above 8th grade)..... Separate report

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 26 Girls 28 Total 74

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Was not maintained in high school Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men 1 Women 0 Total 1 *

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 23 Total 23

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total 24

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... 0 A College only..... 0

A Normal School only..... 0 A Four-year High School only..... 23 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... 0 by resignation..... 2 by change for spring term..... 0 Total..... 0

* 15. Amount of annual salary earned by all teachers: Men, \$..... 0; Women, \$..... 17242.50 Total, \$..... 17242.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 18; Amount contributed this year, \$..... 88

* 17. Number of all public school houses in the district..... Public..... 2 Rented..... 2 Total..... 4

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 1250

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 6 2 yrs..... 4

3 yrs..... 4 4 yrs..... 4 5 yrs..... 0 6 yrs..... 1 7 yrs..... 1 8 yrs..... 0 9 yrs..... 1

10 yrs..... 1 11 yrs..... 1 12 yrs..... 1 13 yrs..... 1 14 yrs..... 1 15 yrs..... 1 16 yrs..... 1

17 yrs..... 1 18 yrs..... 1 19 yrs..... 1 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 225

* 26. Number of private schools in the district..... 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... 0 Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 5 14 and 16..... Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

* (Also is principal of Township high school district 184; also entire salary is paid by district 184.)
** (Two teachers taught only three months each.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		5			\$1,700 to \$1,799.....				
\$700 to \$799.....		2			\$1,800 to \$1,899.....				
\$800 to \$899.....		12			\$1,900 to \$1,999.....				
\$900 to \$999.....		4			\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....	1			
Total (same as Item 11)....						1	23		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Brenda L. Grady School

Dist. No. 123 Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 8 Range 6

School closed May 31st 1923

Made by

W. L. Burdette Teacher or Principal Supt.

Brenda L. Grady P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Benedict Grade School Dist. No. 133 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	31	14	55	58	76	84	78	66	65	82	80	88	77	50	73	60	36	23	568	535

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 13 Girls 9 Total 22

3a. Length of school year in months..... 9

3f. Actual number of days school was in session..... 181

4. Total days attendance of all pupils enrolled in both elementary and high school..... El. 189386

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... El. 95.73%

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 33 Girls 23 Total 56

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men 1 Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 23 Total 23

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 23 Total 24

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... 1 A College only.....

A Normal School only..... A Four-year High School only..... 23 If not a graduate, how many have attended a College..... 2 A State Normal School..... 18 A High School..... 23

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College..... A State Normal School..... A High School.....

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$ 2000; Women, \$ 20,318 Total, \$ 22,318.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 21; Amount contributed this year, \$..... 105

17. Number of all public school houses in the district..... 4 Public 4 Rented..... Total..... 4

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting)..... 1250

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 9 2 yrs. 3
3 yrs. 2 4 yrs. 4 5 yrs. 2 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1
10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1
17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 600

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... 225 Number found affected..... 35 Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... 2 Number sentenced by a court..... 2 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	6				\$1,700 to \$1,799				
\$700 to \$799	7				\$1,800 to \$1,899				
\$800 to \$899	5				\$1,900 to \$1,999				
\$900 to \$999	5				\$2,000 to \$2,499	1			
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						2000	2038		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training Sewing Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$. (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Berold Grade School

Dist. No. *133* *Macomb* County,
Illinois, for school year ending June 30, 1924.

Building is in Township Range

School closed *May 30* 1924

Made by *Bvine Potbury*
Teacher or Principal

P. O.

Filed *June 9* 1924
George O. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Reynold Grade Dist. No. 133 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			106	95	63	88	44	37	110	90	56	83	77	70	65	43	48	39	569	545

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

33 pupils dropped.

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 2 Girls 5 Total 7

* 3e. Length of school year in months 9

* 3f. Actual number of days school was in session 184

* 4. Total days attendance of all pupils enrolled in both elementary and high school 191253 elementary

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 96 7/10

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions 53 Boys 23 Girls 22 Total 53

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men 1 Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 2 Women 21 Total 23

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 2 A College only _____
A Normal School only 2 A Four-year High School only 2 If not a graduate, how many have attended a College _____? A State Normal School 19 A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation 3 by change for spring term _____ Total 3

* 15. Amount of annual salary earned by all teachers: Men, \$ 3720; Women, \$ 16427.50 Total, \$ 20147.50
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 20; Amount contributed this year, \$ 100

* 17. Number of all public school houses in the district 3. Public 3 Rented _____ Total 3

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 10 2 yrs. 2
3 yrs. 3 4 yrs. 1 5 yrs. 1 6 yrs. 2 7 yrs. _____ 8 yrs. 1 9 yrs. 1
10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 400

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 1 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elementary		Secondary				Elementary		Secondary	
Salaries		Men	Women	Men	Women	Salaries		Men	Women	Men	Women
Less than	\$200.....					\$1,200 to \$1,299.....					
\$200 to	\$299.....					\$1,300 to \$1,399.....					
\$300 to	\$399.....					\$1,400 to \$1,499.....					
\$400 to	\$499.....					\$1,500 to \$1,599.....					
\$500 to	\$599.....					\$1,600 to \$1,699.....					
\$600 to	\$699.....		5			\$1,700 to \$1,799.....					
\$700 to	\$799.....	1	6			\$1,800 to \$1,899.....					
\$800 to	\$899.....		5			\$1,900 to \$1,999.....					
\$900 to	\$999.....		5			\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....	1				
Total (same as Item 11)....								2	21		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Burd-Grade School

Dist. No. *133* Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township _____ Range _____

School closed *June 1* 1925
Made by

Burise Potthoff
Teacher of Principal

Berndt, ed. P. O.

Filed *June 18,* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of Bond Grade Schools Dist. 135 Macoupin County, Illinois.
 School Bond Grade Schools No. 135 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	23	21	54	51	71	52	52	58	77	82	77	62	57	78	72	69	55	41	500	514

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- 3a. Length of school year in months 9
- 3f. Actual number of days school was in session 183
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 182147
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 94.8 995 4534
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 37 Girls 23 Total 60
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching 1 Men 1 Women _____ Total 1
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) 23 Men _____ Women 23 Total 23
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) 24 Men 1 Women 23 Total 24
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 2;
 College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year 3, neither College nor Normal School 12; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation 1 by change for spring term _____ Total 1
15. Amount of annual salary earned by all teachers: Men, \$ 3000.00; Women, \$ 17855.00; Total, \$ 20855.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 21; Amount contributed this year, \$ 105.00
17. Number of all public school houses in the district _____ Public 3 Rented _____ Total 3
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 1100
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 5 2 Yrs. 8
 3 yrs. 3 4 yrs. _____ 5 yrs. 5 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. 1
 10 yrs. _____ 11 yrs. _____ 12 yrs. 1 13 yrs. 1 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 350
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion 850 Number found affected 50 Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed 1 Men 1 Women _____ Amount paid truant officers \$ 90
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		3			\$1,700 to \$1,799				
\$700 to \$799		11			\$1,800 to \$1,899				
\$800 to \$899		3			\$1,900 to \$1,999				
\$900 to \$999		6			\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over	I			
Total (same as Item 11)						I	25		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Benld Grade Schools School

Dist. No. 133 McCoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township Range

School closed June 1st. 1926
Made by

Boise Potthoff Teacher or Principal

Benld Ill. P. O.

Filed June 14, 1926

George H. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bend Grade School Dist. No. 133 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	8	9		35	34	30	36	30	40	33	35	273

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 181 (Holidays not included)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 48325.914

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 266.99

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 47617.842

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 263.08

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 33 Total 33

* 5. Number of elementary tuition pupils attending this school 4 Total 4

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public (2 not in use) Rented _____ Total 3

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 800

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Mr. P. Sciara

Subject

Musis

Teacher's Annual Report

FOR

Bend Grade School
District No. 133 County, _____
Illinois, for school year ending June 30, 1944.
Building is in Township 8 Range 6

School closed May 26, 1944
Made by Jean Hadlow
Teacher or Principal
Wilkesville, Ill. R.R. 2, P. O.

Filed _____, 1944

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School BENID GRADE SCHOOL Dist. No. 133 MACOUPIN County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
2	8	10		35	30	26	30	35	26	38	30	250

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 185

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 45248

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 244.58

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 44878

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 242.58

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 29 1 failure Total 29

* 5. Number of elementary tuition pupils attending this school 3 Total 3

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ (2 Bldgs not in use) Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 3

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 1000

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
Mr Pete Solarra	Music

Teacher's Annual Report

FOR

SCHOOL GRADE _____ School _____
 District No. 133 Macoupin County,
 Illinois, for school year ending June 30, 1945.
 Building is in Township 6 Range 6

School closed May 29th., 1945
 Made by _____

Joseph Saraceno
 Teacher or Principal
Donld, Illinois P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Benld Grade School Dist. No. 133 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
One	Nine	10		31	33	26	31	24	36	19	32		231

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months Nine

* 2a. Actual number of days school was in session 185
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 41,890.30
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 226.38
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 41,700.30
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 225.40
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions (2 failures) Total 32 Total 30

* 5. Number of elementary tuition pupils attending the school _____ Total I

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total I

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries I

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 1000

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 55 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 None and 16 None Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Benedict Ind. School
District No. *133*, *Macoupin* County,
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed *May 29*, 1946

Made by *Joseph J. J. J. J.*
Teacher or Principal

P. O.

Filed _____, 1946

Co. Supt.

SCHOOL YEAR 1946-1947

Name of School Bentley Grade School Dist. 133 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes <i>Music</i>	Total
Men	Women	Total											
2	7	9	0	25 32	32	33	25	29	27	39	18		228

High School (See note after "Enrollment" above.)

[illegible]

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary.....2.....High School.....

- * 2. Length of school year in months.....9

- * 2a. Actual number of days school was in session.....183
(Same as item 4 on claim for state aid) (include holidays and institute days)

- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 70978.37
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 221.37
(Same as Item 6 on claim for state aid)

- *3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 40423.34
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 210.3
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

- 3b. Total days attendance of all pupils enrolled in high schools.....
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions.....Total 18

- * 5. Number of elementary tuition pupils attending the school.....Total **3**

6. Number of high school graduates (Four year).....Boys.....Girls.....Total.....

7. Number of high school tuition pupils attending this school.....Total.....

- * 8. Number of school buildings in the district used by elementary school.....Public.....Rented.....Total.....

82. Number of school buildings in the district used by high school.....Public.....Rented.....Total.....

- *14. Number of libraries.....

- *14g. Number of volumes in libraries exclusive of supplementary reading books for class use.....1000

16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed..... Physicians 12..... Is complete physical exam. required of all pupils at least once every 4 years?.....(Yes or No). No. of students given physical exam. this year.....NO. OF

- HANDICAPPED (determined by physician, nurse or teacher) Crippled 2 Epileptic..... Cardiac..... T. B. (Active).....
 T. B. (Arrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech.....

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision.....

Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR
Bened Grade School
District No. *133* Macoupin County,
Illinois, for school year ending June 30, 1947.
Building is in Township *8* Range *6W*

School closed *May 28*, 1947
Made by *Walter J. Chulick*
Teacher or Principal
Bened, Illinois P. O.

Filed _____, 1947
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Beuld. Grade School Dist. No. 10 (Formerly #133) County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
3	7	10	0	43	23	31	37	26	30	25	42		257

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 186
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 43925.76
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 236.16 236.15
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 43739.14
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 235.69 235.15
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools Y
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) Y
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils Y
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils Y
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions. Total 39

* 5. Number of elementary tuition pupils attending the school. Total None attending

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary 2 High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 1000

16. No. of private schools in district, Elementary None Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians	<u>Call when needed!</u>	
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year 75

No. truant officers paid by district None

Age certificates issued

Yes
(Yes or No)

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 9 Total Salaries \$22,600 Average Salary \$2511.11

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)	1	
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name Mr. Louise Phillippe

Subject Band and Instrumental Music classes.

Teacher's Annual Report

FOR David Phillippe School
District No. 133 (new) Macoupin County,
Illinois, for school year ending June 30, 1948.
Building is in Township 8 Range 11
School closed May 28th, 1948
Made by David Phillippe Teacher or Principal
David Phillippe P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

133

page 1

1st and 2nd.

County Physician's Rural School Report

Name of School Mt. Clair Township
 Name of Teacher Cathaleen Granger P. O. Address Gillespie, Ill. Tel. No.
 Pres. School Board John Gaddo P. O. Address Benld Tel. No.

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Toilets:

Well Water:

Well Closed
 Water

All children should be
 vaccinated and have teeth
 examined by dentist.

Do not test eyes in 1st & 2nd grades

No. of Pupils			Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
45	Age	Grade								Gillespie
Name of Child										
Brand, Mary	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Robert
Bruna, Galli	9	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Louis
Granger, Anne	7	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Elmer
Eileen	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	John
Katauski, Stella	7	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	John
Ludwig, Martha	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Geo.
Magelli, Steve	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Biago
Marlo, Annette	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Geo.
Obertino, Paul	7	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Pete
Smith, Archibald	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	John
Wesley, Junior	8	2	E G F P Y N N D E O N D F G I L R						PN PO Tel.	James
Alpi, Clara	6	1	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Angelo
Bellettini, Enis	6	1	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Olindo
Netta	7	1	E G F P Y N N D E O N D F G I L R						PN PO Tel.	Frank
			E G F P Y N N D E O N D F G I L R						PN PO Tel.	

County Physician's Rural School Report

Name of School Mt. Clair Township

Name of Teacher Cathaleen Granger P. O. Address Gillespie Tel. No. _____

Pres. School Board.....John Gaddo..... P. O. Address.....Benld..... Tel. No.....

School Building:

School Grounds:

Well Water:

General Repair

Clean

Well Closed

Paint

Drainage

Water

Inside Decoration

Room for Play

Light

Toilets:

Heat

Ventilation

[illegible]

County Physician's Rural School Report

Name of School Mt. Clair Township
 Name of Teacher Cathaleen Granger P. O. Address Gillespie Tel. No.
 Pres. School Board John Gaddo P. O. Address Benld Tel. No.
 School Building: School Grounds: Well Water:
 General Repair Clean Well Closed
 Paint Drainage Water
 Inside Decoration Room for Play
 Light
 Heat
 Ventilation Toilets:

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No. Gillespie
Name of Child										
Lelli, Pia	7	1	E C F P Y N N D E O N D F G I					L R		PN Ferochio PO Tel.
Magnani, Elva	6	1	E G F P Y N N D E O N D F G I			²		L R		PN John PO Tel.
Masse, Margaret	7	1	E G F P Y N N D E O N D F G I					L R		PN Mrs. Dominica Massa PO Tel.
Migliorini, Evelyn	6	1	E G F P Y N N D E O N D F G I		⁹⁰			L R	Remove Tonsils	PN John PO Tel.
Montalbano, Pete	6	1	E C F P Y N N D E O N D F G I			³		L R		PN Gus PO Tel.
Mornini, Theresa	7	1	E C F P Y N N D E O N D F G I					L R		PN Tom PO Tel.
Patrick, Billy	7	1	E C F P Y N N D E O N D F G I			⁵		L R		PN Bill PO Tel.
Poli, Quinto	7	1	E C F P Y N N D E O N D F G I			⁴		L R		PN Olendo PO Tel.
Poli, Rino	7	1	E C F P Y N N D E O N D F G I			⁷		L R		PN PO Tel.
Quinn, Jeanie	7	1	E C F P Y N N D E O N D F G I			³		L R	Remove tonsils	PN Tom PO Tel.
Revello, Felix	7	1	E G F P Y N N D E O N D F G I			⁴		L R		PN Angelo PO Tel.
Rodcay, Lloyd	7	1	E C F P Y N N D E O N D F G I					L R		PN Harry PO Tel.
Nadine	7	1	E C F P Y N N D E O N D F G I			³		L R		PN PO Tel.
Rondi, Joseph	7	1	E C F P Y N N D E O N D F G I			³		L R		PN Joseph PO Tel.
			E C F P Y N N D E O N D F G I					L		PN PO Tel.

Ventilation

[illegible]

County Physician's Rural School Report

page 5

Name of School Mont Clair Public School Township Gillespie
 Name of Teacher Angelo Fiocchi P. O. Address " Tel. No.
 Pres. School Board John Gaddo P. O. Address Benld Tel. No.

School Building:

General Repair

Paint

Inside Decoration

Light

Heat

Ventilation

School Grounds:

Clean

Drainage

Room for Play

Toilets:

Well Water:

Well Closed

Water

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
15										Gillespie
Name of Child										
Nerina Belletini	9	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Frank PO Box 106 Tel.
Charlotte Brand	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Robert PO Tel.
Alfred Dart	11	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Fred PO Box 15 Tel.
Leo Feretti	11	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN John PO Box 5 Tel. 165Y
Clara Galli	12	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Louis PO Box 123 Tel.
John Granger	11	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN John PO R.R.2 Tel.
Amedeo Guerzoni	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Joe PO Box 34 Tel. 163L
Annie Muttoni	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Annie PO Box 50 Tel.
James Patrick	12	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Wm. PO R.2 Tel.
Nino Poli	12	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20	Remove tonsils	PN Olindo PO R.R.2 Box 18 Tel.
Pearl Siratti	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Cesar PO R.R.2, Box 116 Tel.
Roy Smith	10	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN John PO R.R.2 Tel.
Earl Rodcay	9	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Harry PO R.R.2 Tel.
Wm. Granger	9	3	E G F P Y N N D E O N D F G I					L 20-30 R 20-20	Consult oculist	PN Wm. PO R.R.2 Tel.
Irma Grabner	8	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Anton PO Box 83 Tel. 485K

County Physician's Rural School Report

page 6

Name of School Mont. Clair Public School Township Gillespie
 Name of Teacher Angelo Flocchi P. O. Address Gillespie Tel. No. _____
 Pres. School Board John Gaddo P. O. Address Benld. Tel. No. _____
 School Building: General Repair _____ School Grounds: Clean _____ Well Water: Well Closed _____
 Paint _____ Drainage _____ Water _____
 Inside Decoration _____ Room for Play _____
 Light _____
 Heat _____ Toilets: _____
 Ventilation _____

All children should be vaccinated and have teeth examined by dentist.

20 - 20 means eyes O.K.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
<u>11</u>										<u>Gillespie</u>
Name of Child										
Emma Patrick	9	3	EGFPYNNDEONDFGI		0	3		L20-20 R20-20	Remove tonsils	PN Wm. PO R.R.2 Tel.
Jennie Muttoni	9	3	EGFPYNNDEONDFGI		0	3		L20-30 R20-30	Remove tonsils Consult oculist	PN Louis PO Box 50 Tel.
Mary Masse	9	3	EGFPYNNDEONDFGI		0	2		L20-20 R20-20	Remove tonsils	PN Dominica Teisa PO Box 34 Tel.
Angelina Bertoletti	10	3	EGFPYNNDEONDFGI		0	2		L20-20 R20-20	Remove tonsils	PN Carlo PO Box 108 Tel.
Dina Magnani	9	3	EGFPYNNDEONDFGI		0	2		L20-20 R20-20		PN John PO Box 117 Tel.
Margaret Quinn	8	3	EGFPYNNDEONDFGI		0	3		L20-20 R20-20		PN Thomas PO R.R.2 Tel.
Lena Verbeni	10	4	EGFPYNNDEONDFGI		0	4		L20-20 R20-20		PN Dominic PO Box 34 Tel.
Leonard White	9	3	EGFPYNNDEONDFGI		0	4		L20-30 R20-30	Consult oculist	PN Louis PO R.R.2 Tel. 2112
Victor Petrelli	11	3	EGFPYNNDEONDFGI		0	1		L20-20 R20-20		PN Joe PO Box 37 Tel.
Renato Magnani	10	3	EGFPYNNDEONDFGI		0	1		L20-20 R20-20	Left leg	PN John PO Box 117 Tel.
August Sirotti	8	3	EGFPYNNDEONDFGI		0	1		L20-20 R20-20		PN Cesare Sirotti PO Box 116 Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.

County Physician's Rural School Report

Name of School Mont Clair Township Gillespie
Name of Teacher Jean Haddon P. O. Address " R. 2 Tel. No. 162L
Pres. School Board John Gaddo, Jr. P. O. Address Benld Tel. No.

School Building: General Repair
Paint
Inside Decoration
Light
Heat
Ventilation

School Grounds: Clean
Drainage
Room for Play
Toilets:

Well Water: Well Closed
Water

All children should be vaccinated and have teeth examined by dentist.

20 - 20 means eyes O.K.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goutre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
40										
Name of Child										
Elizabeth Harrower	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Floyd PO Tel.
Robert Katzmarek	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻⁵⁰ R ²⁰⁻³⁰	Consult oculist	PN August PO Tel.
Leona Dart	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Fred PO Tel.
Eva Magnani	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN John PO Tel.
Florence Quinn	11	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Thomas PO Tel.
Libero Bertagnolli	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Lawrence PO Tel.
Lena Belletini	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Olindo PO Tel.
James Sirotti	13	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Caesar PO Tel.
Viola White	11	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰	Remove tonsils	PN Louis PO Tel.
Louise Petrelli	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Joe PO Tel.
Anna Kranz	13	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN John PO Tel.
Stanley Katauski	13	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN John PO Tel.
Margaret Chiado	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Pete PO Tel.
Nota Massi	11	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Emil Tease PO Tel.
Willie Mornini	11	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN Tom PO Tel.

County Physician's Rural School Report

page 8

Name of School Mt. Clair Township Gillespie
 Name of Teacher Jean Haddon P. O. Address Gillespie, R.2 Tel. No. 162L
 Pres. School Board John Gaddo, Jr. P. O. Address Benld Tel. No.
 School Building: School Grounds: Well Water:
 General Repair Clean Well Closed
 Paint Drainage Water
 Inside Decoration Room for Play
 Light
 Heat
 Ventilation Toilets:

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Enis Cheli	12	6	E C F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	John
George Marchello	12	6	E C F P Y	N N	⁰ D E O	N D F	G I	L near R slighted <i>Remove tonsils</i>	PN PO Tel.	Tony
Jenny Obertino	11	5	E C F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰ <i>Remove tonsils</i>	PN PO Tel.	Pete
Jessie Stewart	12	5	E C F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	George
Tony Katauski	11	5	E G F P Y	N N	⁴ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	John
Mary Ladame	11	5	E G F P Y	N N	¹ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	Joe
Rudolph Grabner	11	6	E C F P Y	N N	⁰ D E O	² N D F	G I	L ²⁰⁻²⁰ <i>Remove tonsils</i> R ²⁰⁻²⁰	PN PO Tel.	Anton
Mary Borgini	13	6	E C F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻²⁰ <i>Remove tonsils</i> R ²⁰⁻²⁰	PN PO Tel.	Emilo
Theodore Bolino	12	5	E C F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	Alto
Erma Migliorini	12	5	E G F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻³⁰ R ²⁰⁻³⁰ Consult oculist	PN PO Tel.	Angelo
Mary Belletini	11	5	E C F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	Olindo
Nello Lelli	11	5	E C F P Y	N N	⁰ D E O	N D F	G I	L wears R glasses	PN PO Tel.	Ferruchi
Janet Hlafka	11	5	E G F P Y	N N	² D E O	N D F	G I	L ²⁰⁻²⁰ R ²⁰⁻²⁰	PN PO Tel.	James
Annie Bianco	13	5	E G F P Y	N N	⁰ D E O	N D F	G I	L ²⁰⁻³⁰ R ²⁰⁻³⁰ Consult oculist	PN PO Tel.	Rosie
			E G F P Y	N N	⁰ D E O	N D F	G I	L	PN PO Tel.	

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

County Physician's Rural School Report

Name of School Mt. Clair Township _____
 Name of Teacher Serafina Bertorello P. O. Address _____ Tel. No. _____
 Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building:

General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds:

Clean
 Drainage
 Room for Play

Toilets:

Well Water:

Well Closed
 Water

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
23										Gillespie
Clarence Alpi	17	7	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Angelo
Mike Bolino	14	7	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Alto
Lena Cavallo	13	7	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	John
Beatrice Dart	15	7	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Fred
Enis Galli	15	7	E G F P Y N	N	D E O N	D F	GI	L 20-30 R 20-30	PN PO Tel.	Louis Consult oculist
Josephine Katauski	14	7	E G F P Y N	N	D E O N	D F	GI	L 20-30 R 20-30	PN PO Tel.	John Consult oculist
Adolph Lelli	12	7	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Louis
Rose Morizo	14	7	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	John
Viola Sabaski	12	7	E G F P Y N	N	D E O N	D F	GI	L 20-30 R 20-30	PN PO Tel.	John Consult oculist
Olga Armellini	13	8	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Pete Remove tonsils
Dominic Cheli	15	8	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	John
Angelo Chiado	14	8	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Pete Consult oculist
Secondo Ferrari	14	8	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Joe
Elsie Garbolino	13	8	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	Louis
Kathryn "	15	8	E G F P Y N	N	D E O N	D F	GI	L 20-20 R 20-20	PN PO Tel.	

County Physician's Rural School Report

Name of School Mt. Clair Township
 Name of Teacher Serafina Bertorello P. O. Address Tel. No.
 Pres. School Board P. O. Address Tel. No.

School Building: General Repair
 Paint
 Inside Decoration
 Light
 Heat
 Ventilation

School Grounds: Clean
 Drainage
 Room for Play

Toilets:

Well Water: Well Closed
 Water

No. of Pupils																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		</
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District 133 Benld Grade

Board of Education

John Caddo
John W. Chulick
Herbert Lohmar
Houston Parks
Michael Bertorello
Alfred Starck
John Wargo

October 19, 1928

Board of Education,
Elementary School District,
Bend, Illinois.

#133

Dear Sirs:

In company with County Superintendent Wilhite a brief inspection of your elementary schools was made on October 17th. Since my visit of a year ago I was glad to note that the walls and ceilings in all of the buildings have been redecorated. This has brought about a very great improvement. The classrooms and corridors are so much more cheerful and greatly improved in light. This redecoration has been a good investment for the boys and girls.

This is the first time that I have visited the Bend elementary schools and found all of the children comfortably housed. You are not overcrowded in any of your classrooms, unless it be two or three and these are not serious. It is true you still have plenty of children in each of the classrooms for the teachers.

Superintendent Burgess informed me that the board of education requires teachers to attend summer school. This last summer all teachers who had not attended the previous summer were in school. This is a splendid thing. Anything done toward improving the teaching force is a progressive step.

I was glad to note that the school grounds were being improved. This, too, is a step in the right direction.

Your superintendent was urged to build up a library as rapidly as possible. I hope the board of education will be generous in helping to supply the necessary books for the children. There is no reason why your elementary schools should not have a successful year. They are much improved over my previous visits.

Sincerely yours,

W.S. Booth,
Assistant Superintendent

WSP:NAS

Springfield
Office of the Superintendent of Public Instruction
State of Illinois

FRANCIS G. BLAIR
SUPERINTENDENT

FRANCIS G. BLAIR
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

December 15, 1930

Board of Education,
Elementary School District,
Bella, Illinois

133

Dear Sirs:

December 11th, in company with County Superintendent Wilhite, a very brief inspection of your elementary schools was made.

Since our visit of last year I learned through your superintendent, Mr. Burgess, that a music supervisor has been added. In fact, as I remember, two supervisors have been added for part time. Seven new pianos have been installed at a cost of \$360. Band instruments have been supplied at a cost of \$800. As I remember, your superintendent told me that the band instruments were paid for by money made by the school and not by the board of education. Of course, I am glad that you have added music since my last visit but I regret to say that your superintendent told me that your term is reduced to 3 months. This is unfortunate. The board of education should do its very best to have the length of term 9 months.

One of the buildings we did not get to visit. I hope we may do this sometime later.

Our visit was too brief to note the work of the teachers and children.

Sincerely yours,

Assistant Superintendent
V. S. Booth

WEB:HAG

FRANCIS G. BLAIR
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction
Springfield

November 2, 1931

Board of Education,
Elementary School District,
Bend, Illinois.

Dear Sirs:

October 29th, in company with County Superintendent Wilhite, a very brief inspection of your elementary schools was made. We did not have time to visit the small building.

In no case did we find the rooms over crowded. This has brought about quite a change over the conditions of several years ago. A small teacher load has made it possible for a higher standard of work.

A band has been organized; a teacher of music has been provided. It is a splendid thing to provide for music and to make it possible for the organization of orchestras and bands.

It seemed to me that band practice made quite a good deal of noise. So much so that I could not help but feel that it interfered with the progress of the school. I do not know how this matter could be remedied since you are occupying all the available space for classrooms. But the board of education and the superintendent may find some solution of the problem.

I was pleased to note that there is a library of more than 500 volumes. The books are of the inexpensive type but if properly used will help the school to a very great extent. In addition to these library books there should be sets of supplementary readers for each of the grades from one to six. This question was discussed with your superintendent.

I did not ask your superintendent how many of his teachers attended school last summer. I hope the great majority of them did because there is nothing that will help a school so much as an improvement of the teaching force.

I wish to commend the board of education and Superintendent Burgess for any and all improvements of the elementary schools of Bend.

Sincerely yours,

Assistant Superintendent
W. S. Booth

WSE:HAS

SANITARY ANALYSES OF SAMPLES OF WATER FROM Benld Private Supply

Source	18' dug well High School Dist. #133			20' dug well same											
Field No.															
Laboratory No.	81746			81747											
Date collected	Aug. 6, 1934			same											
Collected by	John Gaddo, Jr.			"											
Turbidity	0			5											
Color															
Odor	0			0											
Nitrites															
Nitrates															
Chlorides															
Alkalinity, total															
normal															
Bacteria (per ml.)	630			1550											
Coli-Aerogenes in portions of	10 ml.	1.0 ml.	0.1 ml.	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1
Presumptive				5+											
Confirmatory	5-														

The statements on the reverse side are a part of this opinion.

SEL FORM 11A (699-24801) 12

These analyses indicate that the water from the well behind the high school was free from dangerous contamination at the time the sample was collected. Water from the nearby well supplying the grade school was contaminated and was not safe for drinking.

Because the grade school well is definitely subject to surface contamination it is difficult to determine whether or not it is also subject to seepage from sewer lines from the two buildings. Information on the construction and location of these sewers and the outlet from the septic tank was not given and we can, therefore, make no recommendations at the present for the grade school well nor can we approve of the high school well.

If you can furnish us with this information we shall be glad to give you our opinion on the safety of the water from these two wells.

It is our understanding that Benld will soon have a public water supply of assured safety and we recommend that as soon as it is available it be used for all water requirements of your public schools.

jw-1

copies to: Co. Supt. of Schools
Co. Home Bureau

Chemist

OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the descriptions of the source as furnished by you or already on file in this office.

- (a) If the water is unsafe to drink, abandon it for one of known safety or bring the water to a boil before use until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

BRIEF EXPLANATION OF ANALYTICAL RESULTS

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

Physical and Chemical Tests: "Turbidity" through "Alkalinity." A desirable water has an attractive appearance (no turbidity or color) and has no objectionable odor or taste. The alkalinity test is of significance on chemically treated water from filtration plants, swimming pools, etc. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria (per. ml.)" indicates the number of microorganisms present in one cubic milliliter (ml.) of water (one-fourth of a teaspoonful). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance.

"Coli-Aerogenes"; "Presumptive" "Confirmatory". A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose) will cause fermentation and production of gas. By means of further laboratory tests the presence of these bacteria in the various portions (10, 1.0, and 0.1 ml.) is indicated by a +, their absence by a -. The numeral preceding the sign shows the number of portions giving that result. Example: 2+3- indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

SIONITH

Mr. L. E. White
Co. Supd. of Schools
Gallatin, Idaho

SANITARY ANALYSES OF SAMPLES OF WATER FROM Benld Private Supply; Grade School; Dist. #133

Source	26' dug well east building			16' dug well east building											
Field No.															
Laboratory No.	81748			81749											
Date collected	Aug. 6, 1934			same											
Collected by	John Gaddo, Jr.			"											
Turbidity	5			10											
Color															
Odor	0			faint aromatic											
Nitrites															
Nitrates															
Chlorides															
Alkalinity, total															
normal															
Bacteria (per ml.)	Innumerable			Innumerable											
Coli-Aerogenes in portions of	10 ml.	1.0 ml.	0.1 ml.	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1	10	1.0	0.1
Presumptive															
Confirmatory	5-			1+4-											

The statements on the reverse side are a part of this opinion.

SEL FORM 11A (699-24801) 12

These analyses indicate that the water from these two wells at the school on North Eighth Street was reasonably safe for drinking at the time the samples were collected.

The location of these wells appears to be satisfactory and if the wells are protected against surface contamination in accordance with the directions in our bulletin they should furnish safe drinking water. It is recommended, however, that the city water supply be used when it is available to the school property.

jw-1

copies to: Co. Supt. of Schools
Co. Home Bureau

Chemist

OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the descriptions of the source as furnished by you or already on file in this office.

- (a) If the water is unsafe to drink, abandon it for one of known safety or bring the water to a boil before use until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply from contamination.

BRIEF EXPLANATION OF ANALYTICAL RESULTS

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

Physical and Chemical Tests: "Turbidity" through "Alkalinity." A desirable water has an attractive appearance (no turbidity or color) and has no objectionable odor or taste. The alkalinity test is of significance on chemically treated water from filtration plants, swimming pools, etc. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria (per ml.)" indicates the number of microorganisms present in one cubic milliliter (ml.) of water (one-fourth of a teaspoonful). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance.

"Coli-Aerogenes": "Presumptive" "Confirmatory". A water containing bacteria of intestinal origin (colon bacteria), if placed in a sugar broth (lactose) will cause fermentation and production of gas. By means of further laboratory tests the presence of these bacteria in the various portions (10, 1.0, and 0.1 ml.) is indicated by a +, their absence by a -. The numeral preceding the sign shows the number of portions giving that result. Example: 2+3- indicates that two 10 ml. portions of the sample did show and three portions did not show colon bacteria present.

SIONITH

A. C. BAXTER, M. D.
Assistant Director
and Acting Director.

STATE OF ILLINOIS
HENRY HORNER, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN,
Chief Sanitary Engineer

EUGENE S. CLARK,
Bacteriologist

JAMES G. WEART, JR.
Chemist

SANITARY ANALYSIS OF WATER FROM Beald School supply

Source 22' dug well, pump
Date collected Oct. 3, 1936 Laboratory No. 144867
Collected by Henry Musso for _____
Remarks _____

Sediment Very slight iron
Turbidity 5
Odor 0
Nitrite nitrogen _____
Nitrate nitrogen _____
Chloride _____
Bacteria per ml. (37° C.) 2200
Coli-type bacteria:
In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5+

The analysis indicates that this water was contaminated and was not safe to drink when the sample was collected.

Because this well is located in a built-up section, it is subject to serious pollution from sewers, drains, privy vaults and abandoned sink holes or wells used as cesspools. When pollution from these sources reaches the ground water level, it travels more rapidly and for considerable distances. This well, therefore, cannot be made a safe source of drinking water even if reconstructed.

According to our records the public water supply is safe for drinking and because it is available to this property we recommend that the well be abandoned and filled in with clean earth or clay and that city water alone be used for drinking and culinary purposes.

at-j
Cc-Karl Kerstein, Carlinville
Orig.

C. W. Klassen
Chief Sanitary Engineer

Mr. Henry Musso
Box 666
Beald, Illinois

50:11

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-types of bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

ILINOIS

Carlinville,

County Superintendent of Schools

Mr. Karl Kerstein

STATE OF ILLINOIS
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

HARRY F. FERGUSON, CHIEF ENGINEER
EUGENE S. CLARK, BACTERIOLOGIST
JAMES G. WEART, JR., CHEMIST

SANITARY ANALYSIS OF WATER FROM Benld Private SupplySource 35' dug well, at Mount Claire School, Dist. #133Date collected Aug. 6, 1934Laboratory No. 81750Collected by John Gaddo, Jr.for C. F. Burgess, Supt. Schools

Remarks _____

Sediment _____ 0

Turbidity _____ 0

Odor _____ 0

Nitrite nitrogen _____

Nitrate nitrogen _____

Chloride _____

Bacteria per ml. (37° C.) over 3000

Bacteria of the colon group:

In portions of 10 ml.Presumptive tests 5+ _____

Confirmatory tests _____

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

In order to yield a safe water, a well must be properly located and must be constructed so that it will be impossible for rain, waste pumpage, surface or shallow ground water to convey contamination into the well.

If the dug well is not located as described on page 2 of our bulletin, it would be useless to attempt to rebuild it. In that case, we recommend the construction of a new well at a safe distance from all possible sources of pollution.

If the location of the well is satisfactory, it should be rebuilt so as to exclude contamination by surface or shallow ground water in accordance with the instructions given on pages 4, 5 and 6 of the bulletin. Special attention should be given to the construction of the wall and platform and to the use of a pipe sleeve. The well should then be sterilized with calcium hypochlorite (chlorinated lime) as outlined on page 11.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

80-1

jw-1

copies to: Co. Supt. of Schools
Co. Home Bureau

E S Clark
Bacteriologist

SPRINGFIELD
SANITARY ENGINEERING LABORATORIES
DEPARTMENT OF PUBLIC HEALTH
STATE OF ILLINOIS

OPINION ON SANITARY QUALITY

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office.

- (a) If the water is unsafe to drink, the supply should be abandoned for one of known safety or the water brought to a boil before use until the suggested changes or improvements have been made.
- (b) If the source is not satisfactory, the improvements suggested should be made immediately.
- (c) If the water is safe, care should be exercised to protect the supply from contamination.

BRIEF EXPLANATION OF ANALYTICAL RESULTS

A laboratory examination of the water has been made to show the presence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, parasitic intestinal worms or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water.

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one cubic milliliter (ml.) of water (one-fourth of a teaspoonful). The results at 37°C (98°F, body temperature) show only that portion of the total organisms which will grow at body temperature. These bacteria may or may not be of intestinal origin.

"Bacteria of the colon group:" "Presumptive Test." A water containing bacteria of intestinal origin, if placed in a sugar broth (lactose), will cause fermentation and production of gas. The presence of these bacteria in 10 ml. portions is indicated by a + if gas in considerable amounts is produced, or by a ? if in only small amounts. If no gas is produced, indicated by a —, these bacteria are absent. The numeral preceding the sign shows the number of portions on which the test is made.

A + under the "Confirmatory Tests," indicates that intestinal or sewage organisms are present. Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show B. coli present.

ILLINOIS

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