

Dorchester
#135



Dorchester, No. 135. Twp. 8-7.

Preliminary Classification Report

Of School in Dorchester District 135 Township of Gillespie and Dorchester
County of Macoupin For the term commencing September 7 1908
Miss. Emma M. Ruegg Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Primary	1. Lizzie Barr	5				READING			
	2. Jennie Barr.	6				8, 9, 10, 11, 12, 13, 14	New Normal		
	3. John Burns.	7				15, 16, 17, 18, 19, 20,			
	4. William Coatney.	6				21, 22, 23, 24, 25.			
	5. Marie Dillard	6				SPELLING			
	6. Harry Humphry	6				13, 14, 15, 16, 17, 18	Woodward		
	7. Henry Stame.	6				19, 20, 21, 22,			
	8. Rosalie Heyen.	7				23, 24, 25.			
	9. Errol du Buchon.	8							
	10. Jennie Coatney.	9				GRAMMAR			
	11. George Humphry	9				22, 23, 25.	Harvey.		
	12. Gladys Walton.	8							
	13. Mary Burns.	10				LANGUAGE			
	14. Clara Coatney.	12				13, 14, 15, 16, 17, 18	Elementary		
	15. Harold Morris.	8				19, 20, 21, 22.	English		
	16. Alvin Wolff.	9				ARITHMETIC			
	17. Frances Bauer.	10				13, 14, 15, 16, 17, 18			
	18. Orville Heyen.	11				19, 20, 21, 22, 23,	Milne		
	19. Eva Heyen	10				24, 25.			
	20. Mollie Stame.	10				WRITING			
	21. Maggie Burns.	12				all.	Medial		
	22. Emma Schaller	10							
	23. Ferdy Weidner	9				PHYSIOLOGY AND HYGIENE			
	24. Anthony Barr	12				13, 14, 15, 16, 17,	Overton's		
	25. Thornton Richards	11				18, 19, 20, 21, 22,	Primary		
Primary, First and Second class take numbers and Oral language and Spelling.						23, 24, 25.			
						GEOGRAPHY			
						17, 18, 19, 20,	Harper's		
						21, 22, 23, 24, 25.			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	Review	Words.
9:10	9:20	3rd	Numbers.	1:10	1:20	1st.	Reading and Spelling
9:20	9:30	1st.	Numbers.	1:20	1:35	2d.	Reading
9:30	9:40	2d.	Numbers	1:35	1:50	A	Grammar.
9:40	9:55	C	Arithmetic.	1:50	2:05	C	Language
9:55	10:10	B	Arithmetic.	2:05	2:20	B.	Spelling.
10:10	10:30	A	Arithmetic.	2:20	2:30	all	Writing or Drawing.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	10:55	3rd	Words.	2:45	2:55	3rd	Language. Oral.
10:55	11:05	1st.	Reading.	2:55	3:05	A	Spelling.
11:05	11:15	2d.	Reading.	3:05	3:20	B	Language
11:15	11:30	C.	Reading	3:20	3:30	A	Geography.
11:30	11:45	B.	Reading.	3:30	3:40	C	Spelling.
11:45	12:00	A.	Reading.	3:40	4:00	B.	Geography.
12:00	1:00		Noon.	4:00			Dismissal.

Language and Grammar Mondays, Tuesdays and Wednesdays.
Physiology, Thursday and Friday.

Language and Grammar Mondays, Tuesdays
and Wednesdays.
Physiology, Thursday and Friday.

135

SPECIAL REPORT

1988 1909

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is clean, the desks and windows are good, but the room is not decorated, except what I do.

No. volumes in library 25 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover _____ Condition good Kind of blackboard in use Painted

Condition bad What is the general condition of your school grounds? good

No. living trees on school grounds: Sixteen State condition of outbuildings, Boys' good

Girls' good Coal house have none Teacher's salary per month, \$ 40

Term ends September, 7, 1909

Teacher's name Miss Emma M. Ruegg Address while teaching Dorchester, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils should be classed in such a way, that you can tell where they belong. I have five grades and the pupils are divided into six classes counting the Primary Class.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the **FIRST WEEK** of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Worcester District No 138 Township of Gillespie
County of Macoupin For the term commencing September 7, 1908 Teacher Sophy Meyer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Deva De Bawn	14				READING	Rauho.		
2	Henry Morris	15				1, 4, 9, 11, 15, 16, 17, 22, 24.			
3	William Morris	13							
4	Dennie Morris	11							
5	Gertude Spencer	14				SPELLING			
6	Arthur Bauer	14				1, 4, 7, 9, 11, 3, 5, 6, 15, 16, 17, 20, 21, 22, 24	Cavin's. Woodward's		
7	Ralph Jaughn	15							
8	Dena Hefey	16							
9	Walter Wolff	12							
10	William Whitfield	17				GRAMMAR			
11	Oscar Goffe	12				1, 3, 4, 5, 6, 7, 9, 11, 15, 16, 17, 20, 21, 22, 24.	Harvey's.		
12	Orval Goffe	14							
13	Otto Wolff	14				LANGUAGE			
14	Lydia Wolff	16							
15	Matilda Hauschild	13				ARITHMETIC			
16	Frances Hauschild	11				1, 3, 4, 5, 6, 7, 9, 10, 11, 12, 15, 16, 17, 20, 21, 22, 24.	Rauho.		
17	Nellie Hauschild	12							
18	Edward Schaller	14				WRITING			
19	Theodore Schaller	16				1, 3, 4, 5, 6, 7, 9, 11, 15, 16, 17, 20, 21, 22, 24	Medial Copy Books.		
20	Hilda Sawrine	13							
21	Lydia Roettgers	13				PHYSIOLOGY AND HYGIENE			
22	William Murphy	13				1, 4, 11, 9, 15, 16, 17, 20, 21, 22, 24.	Overton's Intermediate		
23	Frank Stamme	14							
24	Fred Root	16				GEOGRAPHY			
25	Henry Suhling	15				3, 5, 6, 7, 20, 21.	Harvey's		
26	Elmer Coatsney	16							
						U. S. HISTORY	Montgomery's Mack Master's		
						1, 4, 9, 11, 15, 16, 17, 22, 24, 3, 5, 6, 7, 20, 21, 8, 26, 14.			
						HISTORY OF ILLINOIS	Mather's		
						3, 5, 6, 7, 20, 21.			
						CIVICS	Illinois and Nation		
						3, 5, 6, 7, 20, 21			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						2, 8, 10, 12, 14, 23, 25, 26	Well's		
						ENGLISH			
						Ancient ENGLISH HISTORY	Meyer's		
						2, 3, 4, 5, 18, 23, 25, 22, 24, 26.			
						PHYSICAL GEOGRAPHY			
						2, 3, 4, 12, 18, 23, 25	David's		
						COM. GEOGRAPHY			
						BOTANY			
						8, 14, 26			
						GREEK AND ROMAN HIST.	Bergen's		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 9:10			Opening Exercises	1:00 1:20		A	Grammar
9:10 9:30		B	Arithmetic	1:20 1:40		9th	Rhetoric
9:30 9:50		A	Arithmetic	1:40 1:50		10th	Rhetoric
9:50 10:10		9th	Algebra	1:50 2:05		B	Grammar
10:10 10:30		10	Algebra	2:05 2:20		A	Geography
10:30 10:45			Recess	2:20 2:30		9th	History
10:45 11:05		B	Reading-Physiology	2:30 2:45			Recess
11:05 11:20		A	Civics				
11:20 11:40		9th	Physical Geography				
11:40 12:00		10th	Botany Physics				
12:00 1:00			Noon				

135

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 25 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Good Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Sixteen State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 55

Term ends 1908 Teacher's name Sophy Meyer Address while teaching Norchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester, Ill District 135 Township of Gillespie and Dorchester
County of Macoupin For the term commencing September 10th 1909
E. Ar Della Jacoby Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Rosalie Heyen	8				READING	New Normal		
2	Lizzie Barr	7		1	2	2,3,4,5,6,7,9,15,18	No.1		
3	Marie Williard	7		3+4	2	8,10,11,12,13,14,16,17	New Normal		
4	Jennie Barr	8					No.3		
5	Walter Hauschild	7				SPELLING	Normal No.2 (1)		
6	William Coatney	7				8,10,11,12,13,14			
7	Gregory Au Buchon	6				16,17	Woodward's		
8	Jennie Coatney	11					Advanced		
9	John Burns	7				1,2,3,4,5,6,7,9,15,18	Oral		
10	Gladys Walton	9				GRAMMAR			
11	Mary Burns	11							
12	Catharine Grady	9				LANGUAGE			
13	Clara Coatney	13				8,10,11,12,13,14	Elementary		
14	Alvin Wolff	10				16,17	English		
15	Henry Stamme	7				1,2,3,4,5,6,7,9,15,18	Oral		
16	Anthony Barr	13				ARITHMETIC			
17	Arnold Au Buchon	9				8,10,11,12,13,14			
18	Herbert Moeller	8				16,17	Milne's		
						1,2,3,4,5,6,7,9,15,18	Oral		
						WRITING			
						all	Slant		
						PHYSIOLOGY AND HYGIENE			
						8,10,11,12,13,14	Overton's		
						16,17	Primary		
						GEOGRAPHY			
						13,16	Harpers		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00-9:10			Opening Exercises	1:00-1:10			Opening Exercises.
9:10-9:25		1	Primary Reading	1:10-1:25		1	Primary Reading
9:25-9:40		1	First Reading.	1:25-1:40		1	First Reading.
9:40-9:55		3	Third Reading.	1:40-1:50		4	Fourth Language.
9:55-10:05		2	Second Reading.	1:50-2:05		2	Second Reading.
10:05-10:15		4	Fourth Reading.	2:05-2:20		4	Fourth Physiology
10:15-10:30		3	Third Language.	2:20-2:30		2	Second Language.
10:30-10:45			Recess.	2:30-2:45			Recess.
10:45-11:00		1	Primary Numbers.	2:45-2:55		1	Primary Language
11:00-11:15		1	First Numbers.	2:55-3:05		1	First Language.
11:15-11:25		2	Second Numbers.	3:05-3:20		3	Third Physiology
11:25-11:35		3	Third Arithmetic.	3:20-3:30		4	Fourth Geography.
11:35-11:45		4	Fourth Arithmetic	3:30-3:45		3	Third Spelling.
11:45-12:00		2	Penmanship.	3:45-4:00		4	Fourth Spelling.
12:00-1:00			Noon.				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good coal furnace, large windows, desks good.

No. volumes in library Six General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Painted
Condition Poor What is the general condition of your school grounds? Fair

No. living trees on school grounds About 8 State condition of outbuildings, Boys' Good
Girls' Good Coal house X Teacher's salary per month, \$ 40
Term ends May 5, '09 1909
Teacher's name E. Ar Della Jacoby Address while teaching Dorchester, Del.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester, Ill. District 135 Township of Dorchester and Gillespie.
County of Macoupin For the term commencing September, 6th 1909
Wm. F. Hyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Eva Hyer,	11		6	7	READING			
2	Frances Bauer,	11		6	1	#1, 2, 3, 4, 5, 13, 14, 22	Raub.		
3	Emma Schaller,	11		8	1	6, 7, 8, 11, 17, 19	"		
4	Maggie Burns,	13							
5	Mollie Stame,	11				SPELLING			
6	Frances Hauschild,	12		6	1	#1, 2, 3, 4, 5, 13, 14, 22	Woodward.		
7	Nellie Hauschild,	13		8	1	#6, 7, 8, 11, 17, 19,	Cavins'		
8	Lydia Roethgers,	15				9, 12, 12, 15, 16, 18			
9	Gertrude Spencer,	15				20, 21			
10	Cordelia Dehner,	15				GRAMMAR			
11	Matilda Hauschild,	14		8	1	#6, 7, 8, 11, 17, 19	Howdy.		
12	Laura Stame,	14							
13	Orville Hyer,	13				LANGUAGE			
14	Ferdie Weidner,	11		6	1	#1, 2, 3, 4, 5, 13, 14, 22	Harvey's Elementary.		
15	Theodore Meenen,	14							
16	Henry Suhling,	16				ARITHMETIC			
17	William Murphy,	14		6	1	#1, 2, 3, 4, 5, 13, 14, 22	Raub.		
18	Arthur Bauer,	15		8	1	6, 7, 8, 11, 17, 19	Raub.		
19	Walter Wolff,	13				WRITING			
20	Otto Wolff,	16				All Grades	Medial.		
21	Frank Stame,	15				PHYSIOLOGY AND HYGIENE			
22	Thornton Richards,	12		6	1	1, 2, 3, 4, 5, 13, 14, 22	Overton		
						GEOGRAPHY			
				8	1	6, 7, 8, 11, 17, 19	Harper's		
						U. S. HISTORY			
				6	1	1, 2, 3, 4, 5, 13, 14, 22	Montgomery		
				8	1	6, 7, 8, 11, 17, 19	Montgomery		
						HISTORY OF ILLINOIS			
				8	1	6, 7, 8, 11, 17, 19	Weather		
						CIVICS			
				8	1	6, 7, 8, 11, 17, 19	Fredericbridge		
						MUSIC			
						AGRICULTURE			
						All Grades.	School News		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
				9	1	#9, 10, 12, 15, 16, 18, 20	Wells'		
				10	1	22			
						ENGLISH			
				9	1	#9, 10, 12, 15, 16, 18, 20, 21	Lockwood & Emerson		
						ENGLISH HISTORY			
				9	1	#9, 10, 12, 15, 16, 18, 20	Myers'		
				10	1	22	Myers'		
						PHYSICAL GEOGRAPHY			
				9	1	#9, 10, 12, 15, 16, 18, 20	Davis		
						COM. GEOGRAPHY			
						Physics			
				10	1	22	Gage		
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1:00	1:10		Study
9:10	9:25	6	Reading or Physiology	1:10	1:30	8	Grammar
9:25	9:45	8	Reading or Civics	1:30	1:50	6	Language
9:45	10:05	9	Physical Geography.	1:50	2:10	9	English
10:05	10:20	10	Physics	2:10	2:30	8	Geography
10:20	10:30	all	Pennmanship	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:00	6	History
10:45	11:05	6	Arithmetic	3:00	3:20	9	Ancient History
11:05	11:25	8	Arithmetic	3:20	3:30	10	Modern History
11:25	11:45	9	Algebra	3:30	3:50	8	American History
11:45	12:00	10	algebra	3:50	3:55	6	Spelling
				3:55	4:00	8	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is moderately clean; desks good; furnace; 6 windows, also doors
upper half common glass. The door frames also contain a transom
No. volumes in library 24 General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition _____ Kind of blackboard in use painted on plaster
Condition Poor What is the general condition of your school grounds? good
No. living trees on school grounds 16 State condition of outbuildings, Boys' & girls' (combined.) good
Girls' _____ Coal house cellar Teacher's salary per month, \$ 65.00
Term ends May 5th 1910 _____ 190 _____
Teacher's name Wm. J. Hyer Address while teaching Dorchester, Ill.,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester District 135 Township of Dorchester
County of Macoupin For the term commencing September 5 1910
Eugenia Lola Klinefelter Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Arnold Au Buchon	10				READING			
2	Alvin Wolf	11		P	P	New Normal 12, 13			
3	Gladys Walton	10		2	A+B	6 7 8 9 10 11	New Normal	2nd	1.
4	Catherine Grady	9		4		1, 2, 3, 4, 5,	"	4th	1.
5	Mary Burns	12				SPELLING			
6	Gregory Au Buchon	7		P.		13 + 13	Reader		
7	Mariel Dilliard	8		2		From Reader	6, 7, 8, 9, 10, 11,	40	35
8	John Burns	8		4		Woodwards		35	30
9	Walter Hanschild	8				Advanced	1 2 3 4 5		
10	Herbert Moeller	9				GRAMMAR			
11	Henry Stamme	8							
12	Hazel Lovell	6							
13	Dora Schaller	6				LANGUAGE			
				2		6, 7, 8, 9, 10, 11.	Course of Study +		
				4		1, 2, 3, 4, 5.	Supplementary work		
						ARITHMETIC	Light Elementary English,		
				P		12 + 13	Supplementary work,		
				2	A	Course of Study	+ Course of Study		
				2	B	6, 7, 8 Tables & applied	Number work.		
				4		1 2 3 4 5	9, 10, 11. Number work.		
						WRITING	Wilson's Element 100	95.	
						All	of Arithmetic		
							Barnes's		
							Natural Slant		
						PHYSIOLOGY AND HYGIENE			
				2		6, 7, 8, 9, 10, 11, 12	Course of Study		
				4		1, 2, 3, 4, 5.	Overtone		1.
							Applied		
						GEOGRAPHY	Intermediate		
				4		1 2 3 4 5	Harpers		1.
							Introductory		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		General Exercise	1:00	1:05	5	all		General Exercises
9:10	9:30	20	P		Primary	1:05	1:15	10	P		Primary
9:30	9:50	20	2B		Reading	1:15	1:30	15	2B		Physiology
9:50	10:10	20	2A		Reading	1:30	1:45	15	4		Language
10:10	10:30	20	4		Reading	1:45	2:00	15	2B		Reading
10:30	10:45	15			Recess	2:00	2:15	15	2A		Reading
10:45	11:00	15	P		Primary	2:15	2:30	15	4		Physiology
11:00	11:15	15	2B		numbers	2:30	2:45	15			Recess
11:15	11:30	15	2A		numbers	2:45	3:00	15	P		Primary
11:30	11:50	20	4		Arithmetic	3:00	3:15	15	2B		Language
11:50	12:00	10	all		Writing - Noon	3:15	3:30	15	4		Geography
						3:30	3:40	10	2B		Spelling
						3:40	3:50	10	2A		Spelling
						3:50	4:00	10	4		Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

This school building is new and modern, having
single seats, is furnace heated and all doors swinging.
No. volumes in library 25 General condition of library books Good Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Not one in the room Condition Kind of blackboard in use Painted walls
Condition Good What is the general condition of your school grounds? Very good

No. living trees on school grounds 9 State condition of outbuildings, Boys' Good
Girls' Good Coal house in basement Teacher's salary per month, \$ 40
Term ends April 4, 1911
Teacher's name Eugenia L. Klinefelter Address while teaching Dorchester

TEACHER'S REMARKS ON CLASSIFICATION

This school has also a very fine set of maps, eight in number,
of the A. H. Andrews National Series.
Numbers 1, 2, 3, 4, and 5, belong to the fourth grade; 6, 7, and 8 to
the second grade A class, and 9, 10, and 11, to the second grade B class.
Numbers 12 and 13 take the Primary work.
The grades beginning with the Primary and thru the fourth are taught
in this room. I have not any pupils in the first and third grades.
Slate black boards would be a great improvement, as the chalk that
must be used on the painted walls, causes a great deal of dust.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester District 135 Township of Gillespie
County of Macoupin For the term commencing September 5 1910
Wm. S. Thyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Frances Bauer,	12				READING			
2	Maggie Burns,	13		5	1	# 1, 2, 3, 4, 5.	Ramb & Supplementary		
3	Mollie Stamme,	12		7	1	# 6, 7, 8, 9, 10.	" " "		
4	Ferdinand Weidner,	12							
5	Thornton Richards,	13				SPELLING			
6	Nellie Hauschild,	14		5	1	# 1, 2, 3, 4, 5	Reed.		
7	Frances Hauschild,	13		7	1	# 6, 7, 8, 9, 10, 11	Cavin.		
8	Lydia Roettgers,	16				12, 13, 14.	"		
9	Lawrence Alexander,	16							
10	Clara Wohler,	15				GRAMMAR			
11	Gertrude Spencer,	16		7	1	# 6, 7, 8, 9, 10.	Rowdy.		
12	Cordelia Dehne,	16							
13	Theodore Meeman,	15				LANGUAGE			
14	Arthur Bauer,	16		5	1	# 1, 2, 3, 4, 5.	Harvey.		
				5	1	ARITHMETIC			
				7	1	# 1, 2, 3, 4, 5.	Smith.		
						# 6, 7, 8, 9, 10.	Smith.		
						WRITING			
				5	1	# 1, 2, 3, 4, 5.			
				7	1	# 6, 7, 8, 9, 10, 11,			
						12, 13, 14.			
						PHYSIOLOGY AND HYGIENE			
				5	1	# 1, 2, 3, 4, 5.	Overton.		
				5	1	GEOGRAPHY			
				7	1	# 1, 2, 3, 4, 5.			
						# 6, 7, 8, 9, 10.			
				7	1	U. S. HISTORY			
						# 6, 7, 8, 9, 10	Montgomery		
				7	1	HISTORY OF ILLINOIS			
						# 6, 7, 8, 9, 10	Mather		
				7	1	CIVICS			
						# 6, 7, 8, 9, 10	Trowbridge.		
						MUSIC			
						AGRICULTURE			
						All grades	Supplementary.		
						HOUSEHOLD ARTS			
				7	1	# 6, 7, 8, 9, 10	School News 1908-9		
						DRAWING			
						All grades	Supplementary		
						ALGEBRA			
				10	1	# 11, 12, 13, 14	Wells		
						ENGLISH			
				10	1	# 11, 12, 13, 14.	Lockwood and Emerson,		
						ENGLISH HISTORY			
				10	1	# 11, 12, 13, 14.	Myer's.		
						PHYSICAL GEOGRAPHY			
						ZOOLOGY			
				10	1	# 11, 12, 13, 14	Holder.		
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9	9:20	20		Opening Exercises	1:00	1:10	10		Study
9:20	9:40	20	5	Arithmetic	1:10	1:30	20	7	Grammar
9:40	10:05	25	7	"	1:30	1:50	20	5	Language
10:05	10:30	25	10	Algebra.	1:50	2:10	20	10	English
10:30	10:45	15		Recess.	2:10	2:30	20	7	Geography
10:45	11:05	20	5	Reading or. Physiology	2:30	2:45	15		Recess
11:05	11:25	20	7	" " Civics	2:45	3:00	15	5	Geography
11:25	11:45	20		Zoology	3:00	3:20	20	7	History
11:45	12 M	15		Penmanship.	3:20	3:40	20	10	History
					3:40	3:50	10	5	Spelling
					3:50	4:00	10	7/40	Spelling.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Few decorations walls need to be whitened, desks good,
Furnace instead of stove.

No. volumes in library 25 General condition of library books good Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Painted wall
Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds 15 State condition of outbuildings, Boys' good
Girls' good Coal house Cellar Teacher's salary per month, \$ 65.00
Term ends May 4. 1911
Teacher's name Wm. S. Thyer Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester, Ill. District 135 Township of Gillespie + Dorchester
County of Macoupin For the term commencing Sept. 5th 1911
Mrs. Marie Murphy Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Blanche Root	6				READING			
2	Clara Hendricks	5		1st.		1-2-3-4-5-26-27-28	Normal 1st Reader		1
3	Clarence Hendricks	5		2nd.		6-7-24	Normal 2nd		1
4	Clifford Barr	5		3+4		8-10-11-12-13-16-17-18-19-23	Normal 3rd		1
5	Willie Stammme	5		5th		9-14-15-20-21-25	Normal 4th		1
6	Hazel Lovell	7		1st.		1-2-3-4-5-26-27-28	Reader.		
7	Lizzie Barr	8		2nd		6-7-24	"		
8	Hazel Hawkins	8		3+4		8-10-11-12-13-16-17-18-19-23	Woodward + C. of S.		1
9	Mary Burns	12		5th.		9-14-15-20-21-25	Woodward + course of S.		1
10	John Hawkins	10				GRAMMAR			
11	Charlie Wohler	8							
12	Gregory Au Buchon	8							
13	Marie Dilliard	9				LANGUAGE			
14	Alvin Wolff	12		2nd		6-7-24	no text book.		
15	Catherine Grady	10		3+4		8-10-11-12-13-16-17-18-19-23	Elementary English by Lytle		
16	Walter Hauschild	8		5th		9-14-15-20-21-25	Harvey's Elementary		
17	John Burns	9		1st.		1-2-3-4-5-6-27-28-29	Board work		
18	Henry Stammme	9		2nd.		6-7-24			
19	Jennie Barr	9		3rd.		8-12-13-16-17-18-19-23	Milne's elementary		1
20	Arnold Au Buchon	11		4th.		10-11	"		
21	Gladys Walton	11		5th		9-14-15-20-21-25	"		
22	Otto Moeller	6	Dropped from Membership	2-3-4-5		all	Natural Slant Copy.		
23	Herbert Moeller	9							
24	Dora Schaller	7				PHYSIOLOGY AND HYGIENE			
25	Anthony Barr	15	Irregular attendance	2nd.		6-7-24	No text book		
26	Emma Hawkins	5		3+4		8-10-11-12-13-16-17-18-19-23	Overton's Inter Primary		1
27	Bessie Au Buchon	5	Irregular attendance	5th		9-14-15-20-21-25	Overton's Intermediate		1
				4th.		10-11	Harper's		1
				5th.		9-14-15-20-21-25	"		
						U.S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening exercises.	2:30	2:45	all	Recess
9:10	9:20	1	Primary work.	2:45	3:00	1	Primary work.
9:20	9:35	5	Arithmetic.	3:00	3:15	2	Physiology.
9:35	9:50	4	Numbers.	3:15	3:30	5	Reading.
9:50	10:05	3	Numbers.	3:30	3:45	3+4	Language.
10:05	10:20	2	Numbers.	3:45	4:00	2	Language.
10:20	10:30	5	Spelling.	4:00		all	Dismissal.
10:30	10:45	all	Recess.				
10:45	11:00	1	Primary work.				
11:00	11:15	4	Geography.				
11:15	11:30	2	Spelling.				
11:30	11:45	3+4	Reading.				
11:45	12:00	5	Geography.				
12:00	1:00	all	Noon.				
1:00	1:15	1	Primary work.				
1:15	1:30	3+4	Spelling.				
1:30	1:45	5	Language.				
1:45	1:55	2	Reading.				
1:55	2:05	3+4	Physiology.				
2:05	2:20	5	Physiology.				
2:20	2:30	all	Writing.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Use of soft chalk makes the room dusty.

No. volumes in library 70 General condition of library books very good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International. Condition Good. Kind of blackboard in use Painted wall. Condition Bad. What is the general condition of your school grounds? Good.

No. living trees on school grounds 10 State condition of outbuildings, Boys' Good. Girls' Good. Coal house In basement. Teacher's salary per month, \$ 42.50 Term ends May 4th. 1911. Teacher's name Mrs. Marie Murphy. Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester, Ill. District 135 Township of Dorchester & Gillespie
County of Macoupin For the term commencing September 5 1911
William F. Thyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Maggie Burns	14				READING			
2	Minnie Shohler	11		6	1	#1, 2	Raub, Supplementary		
3	Edna Shohler	14		8	1	#3, 4, 5, 11, 12, 13	Raub, Supplementary		
4	Matilda Hauschild	16							
5	Frances Bauer	13				SPELLING			
6	Frances Hauschild	14		6	1	#1, 2	Course, School News		
7	Kellie Hauschild	15		8	1	#3, 4, 5, 11, 12, 13	Cavin		
8	Clara Shohler	16							
9	Louise Heyer	15				GRAMMAR			
10	Edna Fuliss	17		7	1	#3, 4, 5, 11, 12, 13	Gowdy (Revised)		
11	Gerdy Shidner	11				LANGUAGE			
12	Thornton Richards	14		6	1	#1, 2	Harvey		
13	Lawrence Alexander	17				ARITHMETIC			
				6	1	#1, 2	Smith		
				8	1	#3, 4, 5, 11, 12, 13	Smith		
						WRITING			
				6	1	#1, 2	Medial.		
				8	1	#3, 4, 5, 11, 12, 13	Course.		
						PHYSIOLOGY AND HYGIENE			
				6	1	#1, 2	Overton's		
						GEOGRAPHY			
				8	1	#3, 4, 5, 11, 12, 13	Harper's		
						U. S. HISTORY			
				6	1	#1, 2	Montgomery		
				8	1	#3, 4, 5, 11, 12, 13	Montgomery		
						HISTORY OF ILLINOIS			
				8	1	#3, 4, 5, 11, 12, 13	Mather		
						CIVICS			
				8	1	#3, 4, 5, 11, 12, 13	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
				9	1	#6, 7, 8, 9	10th yr. #10 Hall's		
						ENGLISH			
						ENGLISH HISTORY			
				9	1	#6, 7, 8, 9	Myer's		
				10	1	10	Myer's		
						PHYSICAL GEOGRAPHY			
				9	1	#6, 7, 8, 9	Davis		
						BOOK-KEEPING			
				10	1	#10	Elliot Tablet Method.		
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Penmanship.	1:00	1:10	all	Study
9:10	9:30	6	Arithmetic	1:10	1:25	8	Grammar
9:30	9:50	8	Arithmetic	1:25	1:40	6	Language
9:50	10:10	9	Algebra	1:40	1:55	9	English
10:10	10:30	10	Algebra	1:55	2:10	10	English
10:30	10:45		Recess	2:10	2:30	8	Geography
10:45	11:05	6	Reading or Physiology	2:30	2:45		Recess
11:05	11:25	8	Reading or Civics	2:45	3:00	6	History American
11:25	11:45	9	Physical Geography	3:00	3:15	8	History American & Illinois
11:45	12:00	10	Book-keeping	3:15	3:30	9	History (Gen'l)
				3:30	3:45	10	History (Gen'l)
				3:45	3:50	6	Spelling
				3:50	3:55	8	9 & 10 Orthography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The furnace is in a poor condition. The Directors are planning on putting in a new furnace Xmas week.

No. volumes in library 70 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Painted wall Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds 15 State condition of outbuildings, Boys' Good Girls' good Coal house In cellar (good) Teacher's salary per month, \$ 70.00 Term ends May 4th 1912 Teacher's name William F. Hyer Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of School in Dorchester District 135 Township of Dorchester + Gillespie
County of Macoupin For the term commencing September 2, 1912 Teacher Mrs. Marie Murphy

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marcella Dilliard	6		Primary	1	READING 1, 2, 3, 7, 8, 24, 26, 23.	Normal 1st Reader		
2	Bessie Au Buchon	6		1	1	4, 5, 6, 9.	"		
3	Blanche Root	7		2	1	10, 11, 12	Normal 2nd "		
4	Clarence Hendricks	6		3+4	1	13, 14, 15, 16, 18, 19, 20, 25	" 3rd "		
5	Clara Hendricks	6		5	1	17, 21, 22	Normal 4th "		
6	Emma Hawkins	6	Dropped from membership	Primary	1	SPELLING 1, 2, 3, 7, 8, 24, 26, 23,	Words from		
7	George Lovell	6		1	1	4, 5, 6, 9.	Readers, board		
8	Marie Hauschild	6		2	1	10, 11, 12,	and Course of		
9	Willie Stamme	6		3+4	1	13, 14, 15, 16, 18, 19, 20, 23	Study.		
10	Dora Schaller	8		5	1	17, 21, 22.			
11	Hazel Lovell	7				GRAMMAR			
12	Lizzie Barr	9	Irregular attendance.						
13	Hazel Hawkins	9	Dropped from membership	Primary	1	LANGUAGE 1, 2, 3, 7, 8, 23, 24, 26, 4, 5	Oral Work.		
14	Gregory Au Buchon	9		1	1	6, 9.	Lytle's elementary.		
15	Marie Dilliard	10		2	1	10, 11, 12	"		
16	Herbert Moeller	10		3+4	1	13, 14, 15, 16, 18, 19, 20, 25	Mother Tongue.		
17	John Hawkins	11	Dropped from membership	5	1	17, 21, 22.	Board work.		
18	Henry Stame	10		Primary	1	ARITHMETIC 1, 2, 3, 7, 8, 23, 24, 26,	Heath's Elementary		
19	John Burns	11		1	1	4, 5, 6, 9.	Milner "		
20	Walter Hauschild	10		2	1	10, 11, 12.	"		
21	Charlie Wohert	9	Dropped from membership	3+4	1	13, 14, 15, 16, 18, 19, 20, 25	"		
22	Arnold Au Buchon	12		5	1	17, 21, 22	"		
23	Otto Moeller	7				WRITING			
24	Harold Sawyer	7	Dropped from membership			all.	Economy		
25	Jimmie Barr	11	Irregular attendance				System of		
26	Donald Arthur	6					Pennmanship.		
						PHYSIOLOGY AND HYGIENE			
						10, 11, 12	Pathfinder No. 1.		
						13, 14, 15, 16, 18, 19, 20, 25	Overton's Primary.		
						17, 21, 22.	Overton's Intermediate		
						GEOGRAPHY			
						13, 14, 15, 18, 19, 20, 25	Harper's.		
						17, 21, 22	"		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:15	P.	Primary work.
9:10	9:20	P.	Primary work.	1:15	1:25	4th	Spelling.
9:20	9:30	1st.	Numbers.	1:25	1:35	5th	Language.
9:30	9:45	5th	Arithmetic.	1:35	1:45	2nd	Reading.
9:45	10:00	4th	Numbers.	1:45	1:55	3+4	Physiology.
10:00	10:10	3rd	Numbers.	1:55	2:05	1st.	Language.
10:10	10:20	2nd.	Numbers.	2:05	2:20	3rd.	Spelling.
10:20	10:30	1st.	Reading.	2:20	2:30	5th	Physiology.
10:30	10:45	All.	Recess.	2:30	2:45	All	Recess.
10:45	10:55	P.	Primary work.	2:45	2:55	P.	Primary work.
10:55	11:10	4th	Geography.	2:55	3:05	2nd	Physiology.
11:10	11:20	2nd.	Spelling.	3:05	3:15	5th	Reading.
11:20	11:30	3+4	Reading.	3:15	3:25	1st	Spelling.
11:30	11:40	5th	Geography.	3:25	3:35	3+4	Language.
11:40	11:50	1st.	Numbers.	3:35	3:45	2nd.	Language.
11:50	12:00	all.	Writing.	3:45	3:55	5th.	Spelling.
12:00	1:00	All.	Noon.	3:55	4:00	1st.	Physiology.
				4:00		All.	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 70General condition of library books FairDo you keep a Library Record? yesHave you a suitable book-case? yesGive full name of dictionary as it appears on the cover Webster's InternationalCondition GoodKind of blackboard in use Slate + painted plasterCondition GoodWhat is the general condition of your school grounds? Good

No. living trees on school grounds 15State condition of outbuildings, Boys' GoodGirls' GoodCoal house In basementTeacher's salary per month, \$42.50Term ends April, 2, 19131913Teacher's name Mrs. Marie MurphyAddress while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Dorchester, Ill. District 135 Township of Dorchester & Gillespie
County of Macoupin For the term commencing September 2 1912
Wm. F. Hyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mary Burns	13				READING			
2	Katherine Grady	12		6	1	#1, 2, 12, 14, 15	Elson		
3	Maggie Burns	15		7	1	#3, 4, 5, 6, 8, 13, 16, 17	Elson		
4	Frances Bauer	14		8	1	#7, 9, 10, 11, 18	Elson		
5	Minnie Wohler	12	Moved to Nokomis hoo. 8.			SPELLING			
6	Katie Nance	14		6	1	#1, 2, 12, 14, 15	Harper		
7	Hannah Meenen	14		7	1	#3, 4, 5, 6, 8, 13, 14, 17	Cavin		
8	Edua Wohler	15	Moved to Nokomis hoo. 8.	8	1	#7, 9, 10, 11, 18	Cavin		
9	Edith Whitfield	16	Recites in 7 th & 8 th classes			GRAMMAR			
10	Myrtle Spencer	17							
11	Edua Fness	18	Recites in 7 & 8 th classes	7	1	#3, 4, 5, 6, 9, 11, 17, 18	Gowdy		
12	Alvin Wolff	13		8	1	#4, 7, 8, 9, 10, 11, 13, 16	Gowdy		
13	Ferdy Heidner	14				LANGUAGE			
14	Henry Hyer	13		6	1	#1, 2, 12, 14, 15			
15	Willie Hyer	12				ARITHMETIC			
16	Thornton Richards	15							
17	Roy Sawvine	14		6	1	#1, 2, 12, 14, 15	Smith		
18	Burneal Sawyer	16		7	1	#3, 4, 5, 6, 8, 9, 11, 13, 16, 17, 18	Smith		
				8	1	#7, 9, 10, 11, 18	Smith		
						WRITING			
				6	1	#1, 2, 12, 14, 15	Economy System All using Set 3 at present.		
				7	1	#3, 4, 5, 6, 8, 13, 16, 17			
				8	1	#7, 9, 10, 11, 18			
						PHYSIOLOGY AND HYGIENE			
						Have been teaching Civics for last 2 months. Do not have time to teach it with History.			
						GEOGRAPHY			
				6	1	#1, 2, 12, 14, 15	Harper		
				7	1	#3, 4, 5, 6, 9, 11, 13, 16, 17, 18	Harper		
				8	1	7, 9, 10, 11	Harper		
						U. S. HISTORY			
				6	1	#1, 2, 12, 14, 15	Montgomery		
				7	1	#3, 4, 5, 6, 9, 11, 13, 16, 17, 18, 19, 20	Mae Master		
						HISTORY OF ILLINOIS			
				7	1	#3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 17, 18	Mather		
						CIVICS			
				7	1	#3, 4, 5, 6, 9, 11, 13, 16, 17, 18, 8	Trowbridge		
				8	1	7, 9, 10, 11	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	all	Opening Exercises	1:00	1:10	all	Study
9:20	9:40	6	Sixth Arithmetic	1:10	1:25	6	Language
9:40	10:05	7	Seventh Arithmetic	1:25	1:40	7	Grammar
10:05	10:30	8	Eighth Arithmetic	1:40	1:55	8	Grammar
10:30	10:45	all	Recess	1:55	2:10	6	Geography
10:45	11:05	6	Sixth Reading	2:10	2:20	7	Geography
11:05	11:25	7	Seventh Reading	2:20	2:30	8	Geography
11:25	11:45	8	Eighth Reading	2:30	2:45	all	Recess
11:45	12:00	all	Pennmanship	2:45	3:00	6	History
12:00	1:00	all	Noon	3:00	3:15	7	History
				3:15	3:30	6	Spelling
				3:30	3:45	7	Orthography
				3:45	4:00	8	Orthography
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The walls need to be white washed. We are in need of decorations. Otherwise everything all right.

No. volumes in library 70 General condition of library books Excellent Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate & Painted Wall.

Condition Good & Poor What is the general condition of your school grounds? Fair Some grass has been allowed to seed.

No. living trees on school grounds 15 State condition of outbuildings, Boys' Good

Girls' Good Coal house In Cellar Teacher's salary per month, \$ 70.⁰⁰

Term ends April 2 1912

Teacher's name William Thyer Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

135

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Dorchester Public School, District No. 135, Macoupin County, Illinois.
For the term commencing September, 1, 1913. Mrs. Marie Murphy Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Edith Koepf	5		1	1	1, 2, 3, 4, 5, 6, 7, 8, 11, 12.	1st Normal Reader.		
2	Donald Arthur	6		1	1	5, 6, 7, 8, 11, 12.	1st Normal Reader.		
3	Clarence Henricks	7	Slow.	2	1	9, 10, 13, 3, 4,	2nd Normal Reader.		
4	Clara Henricks	7	Very bright.	3	1	15, 14, 16	3rd Normal Reader.		
5	Otto Moeller	8	Irregular in attendance	2	1	17, 18, 19, 20, 21, 24	4th Normal Reader.		
6	Clifford Barr	7	" "	2	1	12, 22, 24	words from reader.		
7	Blanche Root	8	Very slow	1	1	5, 6, 7, 8, 11, 12	words from lessons.		
8	Marie Hauschild	7	Quick.	1	1	15, 9, 10, 13, 3, 4,	words from lessons & C. of		
9	Lizzie Barr	9	Often tardy.	3	1	14, 16	" " " "		
10	Willie Stamme	7		3	1	GRAMMAR			
11	Bessie Au Buchon	7		2	1				
12	Marcella Dilliard	7	Bright.	2	1				
13	Cleda Carrol	9		3	1	1, 2, 24, 21, 3, 4, 15, 14, 16	Oral Work.		
14	Jennie Barr	12		4	1	9, 10, 13, 14	Lyle's Elementary		
15	Dora Schaller	9		3	1				
16	Herbert Moeller	11	Irregular in attendance	4	1	1, 2, 22, 24	Board work		
17	Gregory Au Buchon	10	Bright.	5	1	5, 6, 7, 8, 11, 12.	" "		
18	John Burns	11		5	1	9, 10, 13, 3, 4, 15, 14, 16	Economy System of Penmanship		
19	Marie Dilliard	11		5	1	17, 18, 19, 20, 21, 24	Economy System of Penmanship		
20	Henry Stamme	11	Careless.	5	1	1, 2, 22, 24	Board work		
21	Walter Hauschild	10		5	1	5, 6, 7, 8, 11, 12	Heath's Beginners.		
22	William Barr	5		1	1	15, 14, 16	Milne's Elementary.		
23	Mathew Burns	6		1	1	17, 18, 19, 20, 21, 24	" "		
24	Cynthia Penter	11		5	1	PHYSIOLOGY AND HYGIENE	Board work.		
						1, 2, 22, 23, 5, 6, 7	Pathfinder No. 1		
						8, 11, 12			
						9, 10, 13, 3, 4.	Overton's Primary.		
						15, 14, 16	Overton's Intermediate.		
						17, 18, 19, 20, 21, 24			
						GEOGRAPHY			
						14, 16	Harpers Introductory.		
						17, 18, 19, 20, 21, 24	" "		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.				
9:10	9:20	P.C.	Primary Work.	1:00	1:15	P.C.	Primary Work.
9:20	9:30	1	Numbers.	1:15	1:25	4	Spelling.
9:30	9:45	5	Arithmetic.	1:25	1:35	5	Language.
9:45	10:00	4	Numbers.	1:35	1:45	2	Reading.
10:00	10:10	3	"	1:45	1:55	3+4	Physiology.
10:10	10:20	2	"	1:55	2:05	3	Spelling.
10:20	10:30	1	Spelling.	2:05	2:20	5	Physiology.
10:30	10:45	all	Recess.	2:20	2:30	1	Language.
10:45	10:55	P.C.	Primary Work.	2:30	2:45	all	Recess.
10:55	11:10	4	Geography.	2:45	2:55	P.C.	Primary Work.
11:10	11:20	2	Spelling.	2:55	3:05	2	Physiology.
11:20	11:30	3+4	Reading.	3:05	3:20	5	Reading.
11:30	11:40	5	Geography.	3:20	3:30	1	Physiology.
11:40	11:55	1	Reading.	3:30	3:40	3+4	Language.
11:55	12:00	all	Writing.	3:40	3:50	2	"
12:00	1:00	all	Noon.	3:50	4:00	5	Spelling.
				4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 70 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition _____ What is the general condition of your school grounds? Good

No. living trees on school grounds 20 State condition of outbuildings, Boys' Good Girls' Good Coal house In basement Teacher's salary per month, \$ 45 Term ends April 30, 1914 191 Teacher's name Mrs. Marie Murphy Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing September - 2 - 1913 Levi E. Grubbs Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ferdj Weidner	14	Good	9		READING			
2	Otto Rust	16	Recently entered	9		# 6, 7, 8, 9, 10, 11, 12	Elson's Reader		
3	Thornton Richards	16	Fairly Good	9		13, 14, 15, 16 and 17	# 3 and 4.		
4	Francis Bauer	15	Excellent	9					
5	Truman Sawyer	14	Hard worker	9		SPELLING			
6	Ester Whitfield	14	Erratic	8		6, 7, 8, 9, 10, 11, 12, 13	Cavin's		
7	Clara Coffee	15	Does good work	8		14, 15, 16, 17	Orthography		
8	Roy Samerwine	15	Late entry, poor now.	8					
9	Burneal Sawyer	15	Entered late, improving	8					
10	Alvin Wolff	14	Good pupil	7		GRAMMAR			
11	Viola Schweitzer	13	Good, lacks confidence	7		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Gowdy's		
12	Mollie Stame	15	Late entry, Good pupil	7		11, 12, 13, 14, 15, 16, 17			
13	Henry Heyer	14	Late entry, fair only	7		LANGUAGE			
14	William Heyer	13	Late entry, Good	7					
15	Arnold Au Buchon	13	A. plodder	6					
16	Gladys Walton	13	Excellent	6		ARITHMETIC			
17	Mary Burns	14	Very ordinary	6		6, 7, 8, 9, 10, 11, 12, 13 14, 15, 16, 17	Smith's		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17			
						PHYSIOLOGY AND HYGIENE			
						6, 7, 8, 9, 10, 11, 12, 13 14, 15, 16, 17	Overton's Applied		
						GEOGRAPHY			
						6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.	Natural Advanced		
						U. S. HISTORY			
						6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17			
						AGRICULTURE			
						1, 2, 3, 4, 5 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17.	No text in the hands of the pupil		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						1, 2, 3, 4, 5	Well's Essentials		
						ENGLISH			
						1, 2, 3, 4, 5, 6, 7, 8, 9			
						ENGLISH HISTORY			
						1, 2, 3, 4, 5	Meyer's		
						PHYSICAL GEOGRAPHY			
						1, 2, 3, 4, 5	Davis'		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	all	Opening Exercise	1:00	1:30	9	History
9:10	9:30	6-8	Arithmetic	1:30	1:45	8	History
9:30	9:45	8	Arithmetic	1:45	2:00	6-7	History
9:45	10:00	7	Arithmetic	2:00	2:10	8	Spelling
10:00	10:30	9	Algebra	2:10	2:30	6-8	Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:05	6-7	Grammar	2:45	3:15	9	Physical Geography
11:05	11:25	8-9	Rhetoric and English	3:15	3:30	8	Literature or Physiology
11:25	11:45	6-7	Physiology or Spelling	3:30	3:50	6-7	Reading
11:45	12:00	all	Writing	3:50	4:00	all	Music or Agriculture
12:00	1:00		Noon	4:00			Close

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Condition generally good

No. volumes in library 69 General condition of library books good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 20 State condition of outbuildings, Boys' Fair
Girls' Good Coal house In basement Teacher's salary per month, \$ 75.00
Term ends May 1st 191 3
Teacher's name Leon E. Grubbs Address while teaching Donchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I find everything in good condition about the school, except one thing and that is the attendance. I have never experienced the difficulty that has confronted me this winter. I have had some pupils (boys) who have just entered a few days before the bi-monthly examinations, I required them to take the examination and their grade was surprisingly low, so low that it is hard for me to understand how that same pupil could make grades of 85 to 95 last year and forget absolutely everything by this year. To have a pupil fail to get the work on account of non-attendance is a new occurrence to me but I have met it the best I know how.

Sincerely L.E. Grubbs

TO THE TEACHER:
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing September 8th 1914 Cecilia Griebel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Willie Coatney	12				22, 23, 24, 25, 26, 27, 28, & 29.	READING New Normal First		
2	John Burns	12				15, 16, 17, 18, 19, 20, and 21.	" " Sec.		
3	Walter Hauschild	11				10, 11, 12, 13, and 14.	" " Third		
4	Gregory Au Buchon	11				1, 2, 3, 4, 5, 6, 7, 8, and 9.	" " Fourth		
5	Marie Dilliard	12				1, 2, 3, 4, 5, 6, 7, 8, 9, 10.	SPELLING Followed the		
6	Herbert Moeller	12				11, 12, 13, 14, 15, 16, 17, 18, 19,	work in		
7	Henry Stamm	12				20, 21, 22, 23, 24.	Course of Study		
8	Jennie Barr	13	Irregular in Attendance			25, 26, 27, 28,			
9	Myrtle Coatney	9				and 29.			
10	Dora Schaller	10					GRAMMAR		
11	Lizzie Barr	11				1, 2, 3, 4, 5, 6, 7,	Mother Tongue		
12	Clara Henricks	8				8, and 9.	Book I.		
13	Clarence Henricks	8				22, 23, 24, 25, 26, 27, 28, & 29.	LANGUAGE Poems & Course of S.		
14	Willie Stamm	8				15, 16, 17, 18, 19, 20, and 21.	Lyle's Elementary English & Poems.		
15	Clifford Barr	8				10, 11, 12, 13, and 14.	Lyle's Elementary English & Poems.		
16	Bessie Au Buchon	8				22, 24, 25	ARITHMETIC Nath's Beginners		
17	Marie Hauschild	8				23, 24, 27, 28, 29.	Board Work.		
18	Blanche Root	9				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,	Milne's Elementary		
19	Marcella Dilliard	8				14, 15, 16, 17, 18, 19, 20, & 21.			
20	Harry Coatney	8				22, 23, 24, 25, 26, 27, 28, & 29.	WRITING Copies from board.		
21	Otto Moeller	9				15, 16, 17, 18, 19, 20, and 21.	No. 1 Economy System of Penmanship.		
22	Donald Arthur	7				10, 11, 12, 13, and 14.	No. 2 Economy System of Penmanship.		
23	Willie Barr	7				1, 2, 3, 4, 5, 6, 7, 8, & 9.	No. 3 Economy System of Penmanship.		
24	Matthew Burns	7					PHYSIOLOGY AND HYGIENE		
25	Edith Kept	6				15, 16, 17, 18, 19, 20, and 21.	Pathfinder No. 1		
26	Pearl Coatney	6				14, 13, 12, 11, and 10.	Overton's Primary		
27	Robert Holterf	7				9, 8, 7, 6, 5, 4, 3, 2, & 1.	Overton's Elementary		
28	Mary Arthur	6					GEOGRAPHY		
29	Martha Enke	5				10.	Harper's Introductory		
						9, 8, 7, 6, 5, 4, 3, 2, & 1.	"		
							U. S. HISTORY		
						1, 2, 3, 4, and 5.	Montgomery's Beginners		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

Followed Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	P+1	Spelling.
9:05	9:15	1	Numbers.	1:10	1:20	2	Physiology.
9:15	9:25	P.	Numbers	1:20	1:30	3+4	Physiology.
9:25	9:40	6	Arithmetic	1:30	1:40	5+6	Spelling.
9:40	9:55	5	Arithmetic	1:40	1:50	3+4	Language.
9:55	10:05	4	Arithmetic	1:50	2:05	5+6	Physiology.
10:05	10:15	2	Disch. Exer.	2:05	2:15	2	Language
10:15	10:30	3	Numbers.	2:15	2:30	5	Reading
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	P.	Reading	2:45	2:55	P+1	Language.
10:55	11:05	1	Reading	2:55	3:10	6	Reading.
11:05	11:15	6	History	3:10	3:20	3+4	Spelling.
11:15	11:25	3+4	Reading	3:20	3:30	2	Spelling.
11:25	11:35	2	Reading	3:30	3:45	5+6	Language
11:35	11:45	5+6	Geography	3:45	4:00	4	Geography.
11:45	12:00	All	Writing	4:00			Dismissal.
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom has good desks, a few pictures; there are
six windows with curtains. The furnace is in the basement.

No. volumes in library 71 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Good
Girls' Good Coal house In basement Teacher's salary per month, \$ 40.00
Term ends May 7th 191 4
Teacher's name Cecelia Griebel Address while teaching Dorchester, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Dorchester Public School, District No. 135, Macoupin County, Illinois.
For the term commencing September 8th 1914, D. Estockel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Arnold Au Buchon	14		7	8	READING	Elson's	5	7
2.	Alvin Wolff	15				11		6	8
3.	William Heyen	14							
4.	Henry Heyen	15							
5.	Ray Alexander	17		7	8	SPELLING	Cavin's		
6.	Bismual Sawyer	16				11		5	7
7.	Augustine Helch	14							
8.	Freddy Heidner	15							
9.	Thornton Richards	17		7	8	GRAMMAR	Gowdy		
10.	Truman Sawyer	15				6		6	7
11.	Adele Helch	14				5		7	8
12.	Esther Whitfield	15							
13.	Clara Coffee	16		7	8	LANGUAGE			
14.	Frances Bauer	16							
15.	Gladys Walton	13				ARITHMETIC	Smith's		
16.	Mary Burns	15				6	Practical	6	7
17.	Jennie Coatsney	15		7	8	5		7	8
18.	Catherine Grady	14							
19.	Viola Schweitzer	14							
				7	8	WRITING	Economy		
						11	System of Penmanship	5	7
								6	8
				7	8	PHYSIOLOGY AND HYGIENE	Overton		
						11		5	7
								6	8
				7	8	GEOGRAPHY	Natural Advanced	6	7
						6		7	8
						5			
				7	8	U. S. HISTORY	Montgomery		
						6	Leading Facts	6	7
						5		7	8
				7	8	HISTORY OF ILLINOIS			
				7	8	CIVICS			
				7	8	MUSIC			
				7	8	AGRICULTURE			
				7	8	HOUSEHOLD ARTS			
				7	8	DRAWING			
				7	8	ALGEBRA	Wells	8	1
						4	Essentials		4
							Emerson &		
							Lockwood	8	1
				7	8	ENGLISH			2
						8			
				7	8	ENGLISH HISTORY	Meyer	1	2
						4			
				7	8	PHYSICAL GEOGRAPHY	Harris	8	1
						4			4
				7	8	COM. GEOGRAPHY			
				7	8	BOTANY	Bergin	1	2
						4			4
				7	8	GREEK AND ROMAN HIST.	Meyer	8	1
						4			4
				7	8	Geometry	Wentworth	1	2
						4			4

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:05		Opening Exercises	1:00	1:15		Sophomore General History
9:05	9:15		7th Year Arithmetic	1:15	1:30		7th Year History
9:15	9:30		8th Year Arithmetic	1:30	1:45		8th Year History
9:30	9:45		Freshman Algebra	1:45	2:00		Freshman Phys. Geography
9:45	10:00		Sophomore Geometry	2:00	2:15		7th and 8th Year Orthography
10:00	10:15		7th and 8th Year Reading	2:15	2:30		Sophomore English
10:15	10:30		Freshman Rhetoric	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:00		7th Year Geography
10:45	11:00		Sophomore Rhetoric	3:00	3:15		8th Year Geography
11:00	11:15		7th Year Grammar	3:15	3:30		Sophomore Botany
11:15	11:30		8th Year Grammar	3:30	3:45		Freshman English
11:30	11:45		Freshman General History	3:45	4:00		7th and 8th Year Physiology
11:45	12:00		7th and 8th Year Writing				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General conditions of the above mentioned is fair

No. volumes in library 71 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Fair Kind of blackboard in use Slate
Condition Fair What is the general condition of your school grounds? Fair condition

No. living trees on school grounds 15 State condition of outbuildings, Boys' Good
Girls' Good Coal house In basement Teacher's salary per month, \$ 80.00
Term ends May 8th 1915
Teacher's name D. Stoeskel Address while teaching Worcester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

135

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing September, 7 1915 Edith M. Whitfield Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lizzie Barr	12				READING			
2.	Ellara Hendricks	9		4	1	1. 2. 3 4.	4th Normal		1
3.	Clarence Hendricks	9		3	1	5. 6. 7. 8. 9. 10	3rd Normal		1
4.	Willie Stame	8		2	1	11. 12.	2nd Normal		1
				1	1	13. 14. 15. 16. 17. 18. 19.	1st " "		1
				Pri	1	20. 21. 22. 23. 24. 25. 26. 27.			
5.	Blanch Cook	10		3rd-4th	1	1. 2. 3. 4. 5. 6. 7. 8. 9. 10	Buckwalter		1
6.	Clifford Barr	9		2	1	11. 12	Words from Reader.		
7.	Otto Moeller	9		1	1	13. 14. 15. 16. 17. 18. 19.	" "		
8.	Marcella Dillard	9							
9.	Harrie Coatsney	9				GRAMMAR			
10.	Harold Sawyer	9							
						LANGUAGE			
11.	Donald Arthur	8		3rd-4th	1	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.			
12.	Matthew Burns	8							
						ARITHMETIC			
13.	Dorothea Sawyer	7		3rd-4th	1	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Milnes'		
14.	Robert Holtorf	7		2	1	11. 12	Beathis		1
15.	Pearl Coatsney	6		1	1	13. 14. 15. 16. 17. 18. 19.	Board work		
16.	Mary Arthur	6		Primary		20. 21. 22. 23. 24. 25. 26. 27.	Board work		
17.	Margetha Enke	6				WRITING			
18.	Helma Wedekemper	6					Practiced daily by entire school.		
19.	Willie Barr	8				PHYSIOLOGY AND HYGIENE			
				3rd-4th	1	1. 2. 3. 4. 5. 6. 7. 8. 9. 10	Overtons'		
				2	1	11. 12.	Pathfinder		
20.	Florence Holtorf	6				GEOGRAPHY			
21.	Walter Burns	6							
22.	Earl Stamm	6							
23.	Herman Quisk	6							
24.	Bertha Gulp	6				U. S. HISTORY			
25.	Eugene Murphy	6							
26.	Leland Martin	6				HISTORY OF ILLINOIS			
27.	Vernon Robertson	6							
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Following State course as near as possible

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:	9:15	all	Opening Exercise	1	1:15	Pri.	Language
9:15	9:30	Pri.	Numbers	1:15	1:30	1	Language
9:30	9:45	1	Arithmetic	1:30	1:45	2	Language or Physiology
9:45	10	2	arithmetic	1:45	2	3	Language or Physiology
10	10:15	3	arithmetic	2	2:15	4	Language or Physiology.
10:15	10:30	4	Arithmetic	2:15	2:30	all	Civimanship.
10:30	10:45		Recess.	2:30	2:45		Recess
10:45	11:	Pri.	Reading	2:45	3:	Pri.	Reading
11:	11:15	1	Reading	3	3:15	1	Spelling
11:15	11:30	2	Reading	3:15	3:30	2	Spelling
11:30	11:45	3	Reading	3:30	3:45	3	Spelling
11:45	12:	4	Reading	3:45	4:	4.	Spelling
12	1		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Excellent. Everything is practically new.

No. volumes in library 71 General condition of library books Excellent Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover _____ Condition Good Kind of blackboard in use Slate
Condition New What is the general condition of your school grounds? Good

No. living trees on school grounds 20 State condition of outbuildings, Boy's Good
Girls' Good Coal house In Basement Teacher's salary per month, \$ 40.00
Term ends May 6, 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Edith M. Whitfield. Address while teaching Dorchester, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing September 7 1915 Cecilia Griebel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Gladys Walton	15		8		READING 1.	Elson's Grammar		
2	John Burns	14		7		2 & 3.	School Reader		
3	Willie Coatney	13		7		4, 5, 6, & 7.	New Normal		
4	Marie Dilliard	13		6		8 & 9.	Fourth Reader		
5	Murtle Coatney	11		6					
6	Robert Leo Fay	14		6		SPELLING			
7	Herbert Moeller	13		6		4, 5, 6, 7, 8, & 9.	Buckwalter		
8	Dora Schaller	11		5		Orthography			
9	Jennie Barr	15		5		1, 2, & 3	Cavin's		
						GRAMMAR			
						1, 2, & 3.	Gowdy		
						LANGUAGE			
						4, 5, 6, 7, 8, & 9.	Mother Tongue		
							Book I		
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, & 7.	Smith's Practical		
						8 & 9	Milnes Elementary		
						WRITING			
						1, 2, 3, 4, 5, 6, 7,	New Economy		
						8, & 9.	System of Penmanship		
						PHYSIOLOGY AND HYGIENE			
						1, 2, & 3.	Overton's Advanced		
						4, 5, 6, 7, 8, & 9.	Overton's Elementary		
						GEOGRAPHY			
						4, 5, 6, 7, 8, & 9.	Harper's Introductory		
						1, 2, & 3.	Redway's Hinman		
						U. S. HISTORY			
						1, 2, & 3.	Montgomery's		
						4, 5, 6, & 7.	Beginner's American		
						HISTORY OF ILLINOIS			
						1	Mather		
						CIVICS			
						1, 2, & 3.	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course of Study as nearly as possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:20	5	Arithmetic	1:00	1:05	All	Opening Exercises
9:20	9:35	7	Arithmetic	1:05	1:15	5+6	Physiology
9:35	9:50	6	Arithmetic	1:15	1:30	7+8	Physiology
9:50	10:05	8	Arithmetic	1:30	1:45	6	History
10:05	10:15	5	Reading	1:45	2:00	7	History
10:15	10:30	5+6	Literature	2:00	2:15	8	History
10:30	10:45	All	Recess	2:15	2:30	7	Literature
10:45	10:55	7+8	Reading	2:30	2:45	All	Recess
10:55	11:05	6	Reading	2:45	2:55	5+6	Geography
11:10	11:25	8	Grammar	2:55	3:10	7+8	Geography
11:25	11:40	7	Grammar	3:10	3:25	5+6	Spelling
11:40	11:50	5+6	Language	3:25	3:40	8	Orthography
11:50	12:00	All	Writing	3:40	3:50	7	Orthography
9:00	9:05	All	Opening Exercises	3:50	4:00	8	Literature
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is easily kept clean, the desks are single, there are a few pictures on the walls. The building is heated by a furnace, which is in a fair condition.

No. volumes in library 71 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover _____ Condition Fair Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 20 State condition of outbuildings, Boy's Fair

Girls' Good Coal house In basement Teacher's salary per month, \$ 45.00

Term ends May 6 191 5 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Cecelia Griebel Address while teaching Dorchester, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. - Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the term School, District No. 135, Macoupin County, Illinois.
For the term commencing Sept. 4, 1916 Lila Vannatta Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
First Grade.	1 Verna Enke	6		1	1	READING			
	2 Florence Holtorf	6				1, 2, 3, 4, 5, 6,	New Normal		
	3 Bonnie Frazer	6				7, 8, 9, 10, 11, 12,	Reader, I, II, III,		
	4 Marie Young	7		2	1	13, 14, 15, 16, 17, 18,	II.		
	5 Carl Stame	6		3	1	19, 20, 21, 22,			
	6 Walter Burns	6		4	1	23, 24, 25, 26, 27, 28.			
	7 Bertha Culp	8		2	1	14, 15, 16, 17, 18, 19.	Buckwalter's		
	8 Vernon Robertson	6		3	1	20, 21, 22.	Spelling Book.		
	9 Leland Mazener	7		4	1	23, 24, 25, 26, 27, 28.			
	10 Herman Rust	8							
	11 Dorothy Sawyer	8							
	12 Eugene Murphy	7							
	13 Orville Thodde	6							
Second Grade	14 Ralph Hanks	7		1	1	LANGUAGE 1, 2, 3, 4, 5, 6, 7, 8, 9,	Elementary English by		
	15 Willie Barr	9		2	1	10, 11, 12, 13, 14, 15, 16,	Lyte.		
	16 Robert Holtorf	8		3	1	17, 18, 19, 20, 21, 22,	Riverside Poem Book.		
	17 Mary Arthur	7		4	1	23, 24, 25, 26, 27, 28.			
	18 Pearl Coatsney	7		1	1	ARITHMETIC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,	Elements of Arith		
	19 Maretha Enke	7		2	1	11, 12, 13, 14, 15, 16, 17, 18,	Arithmetic by Milne,		
	20 Matthew Burns	9		3	1	19, 20, 21, 22, 23, 24, 25,	Smith's Primary		
	21 Donald Arthur	9		4	1	26, 27, 28.	Arithmetic.		
	22 Harold Sawyer	10				WRITING All.	Economy System		
	23 Marcella Dilliard	10					of Penmanship,		
4th Grade	24 Blanche Root	11				PHYSIOLOGY AND HYGIENE	I, II, III.		
	25 Marie Hauschild	10		1	1	1 to 14.	Pathfinder No. 1.		
	26 Clifford Barr	11		2	1	14 to 19.	Overton's Applied		
	27 Harry Coatsney	10		3	1	20 to 22.	Physiology for Primary		
	28 Otto Moeller	10		4	1	23 to 28.	Grades.		
						GEOGRAPHY	Oral.		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:25	1	Numbers	1:10	1:30	1	Reading
9:25	9:40	2	Arithmetic	1:30	1:45	2	Language
9:40	9:55	3	Arithmetic	1:45	2:05	3+4	Language
9:55	10:15	4	Arithmetic	2:05	2:20	2	Physiology
10:15	10:30	all	Writing	2:20	2:30	1	Language or Physiology.
10:30	10:45		Recess.	2:30	2:45	all	Recess
10:45	11:00	1	Word Drill	2:45	3:00	1	Primary Work
11:00	11:15	3	Reading	3:00	3:20	2	Spelling
11:15	11:30	4	Reading	3:20	3:40	3+4	Spelling
11:30	11:45	2	Reading	3:40	4:00	4	Geography
11:45	12:00	3+4	Physiology	4:00			Dismissal.
12:00	1:00		Noon.				

135

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room, desks, windows, curtains, radiators and all decorations are in good condition.

No. volumes in library 92 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition New What is the general condition of your school grounds? Good.

No. living trees on school grounds 20 State condition of outbuildings, Boys' Good.

Girls' Good Coal house In Basement Teacher's salary per month, \$ 40.00

Term ends May 3. 1917 Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Lila Samatta Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

First Week's Classification Report

Of the Dorchester School, District No. 125, Macoupin County, Illinois.
For the term commencing September 4, 19 16 Edith M. Whitfield Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Walter Hauschild	13				READING			
2	Willie Coatney	14		8th	1st	1. 2. 3	Elson Reader		Book II
3	John Burns	15		7th	1st	4. 5. 6	Elson Reader		Book II
4	Marie Dillhard	14		5th	1st	7. 8. 9. 10. 11	Normal Fourth Reader		
5	Herbert Moeller	14		6th	1st	7.	Recites with 5th yr class		
6	Myrtle Coatney	12		8th	1st	SPELLING 1. 2. 3.	Gavin's Orthography		
7	Dora Schaller	12		7th	1st	4. 5. 6	Gavin's		
8	Clara Henricks	9		6th	1st	7.	Combined with 5th yr		
9	Clarence Henricks	9		5th	1st	8. 9. 10.	Follow State Course laid use Bushwelter's text		
10	Willie Stame	10		8th	1st	GRAMMAR 1. 2. 3. 11.	Lowdy. Revised Edition		
11	Gladys Walton	16	Graduated from 8th Grade last year but attends school during forenoon and reviews Grammar and Arithmetic.	7th	1st	4. 5. 6.	Lowdy. " "		
				6th	1st	LANGUAGE 7.	{ The Mother Tongue by Arnold and Pittredge.		
				5th	1st	8. 9. 10.			
				8th	1st	ARITHMETIC 1. 2. 3. 11.	Smith's Practical		
				7th	1st	4. 5. 6.	Smith's		
				5-6th	1st	7. 8. 9. 10.	Smith's		
						WRITING Practiced 15 minutes	daily by entire School.		
				8th	1st	PHYSIOLOGY AND HYGIENE 1. 2. 3.	Overtons Advanced		
				7th	1st	4. 5. 6.			
				5-6th	1st	7. 8. 9. 10	Overtons Intermediate		
				8th	1st	GEOGRAPHY 1. 2. 3.	Advanced		
				7th	1st	4. 5. 6.	Advanced		
				5th	1st	7. 8. 9. 10	Harpers Introductory		
				8th	1st	U. S. HISTORY 1. 2. 3.	Barnes		
				7th	1st	4. 5. 6.	Montgomery		
				7th-8th		HISTORY OF ILLINOIS In connection with U. S. History.			
				7th-8th	1st	CIVICS To be taken up latter part of term.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:	9:10	all	Opening Exercises.	1	1:10	all	Opening Exercises
9:10	9:25	5th	Arithmetic	1:10	1:20	5-6	Physiology.
9:25	9:40	7th	Arithmetic	1:20	1:30	7-8	Physiology or Civics
9:40	10:	6th	Arithmetic	1:30	1:40	6th	History.
10	10:15	8th	Arithmetic	1:40	1:50	7th	History.
10:15	10:30	5-6th	Literature	1:50	2:00	8th	History.
10:30	10:45	all	Recess	2:	2:15	all	Study Period
10:45	10:55	7th & 8th	Reading	2:15	2:30	all	Pennmanship
10:55	11:10	5th & 6th	Language	2:30	2:45		Recess.
11:10	11:25	7th	Grammar	2:45	2:55	5-6	Geography
11:25	11:40	8th	Grammar	2:55	3:10	7-8	Geography.
11:40	11:50	5-6th	Reading	3:10	3:25	5-6	Spelling.
11:50	12.	7-8th	Illinois History.	3:25	3:40	8	Orthography.
				3:40	3:50	7	Orthography.
				3:50	3:60	7-8	Picture Study & Literature.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
schoolroom, desks, windows, curtains, radiators, and
all decorations are in Excellent Condition.

No. volumes in library 92 General condition of library books Excellent Do you keep a
Library Record? "Yes" Have you a suitable book-case? "Yes" Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Slate
Condition new What is the general condition of your school grounds? Good

No. living trees on school grounds Twenty State condition of outbuildings, Boys' Excellent
Girls' Excellent Coal house In Basement Teacher's salary per month, \$ 45⁰⁰/₁₀₀
Term ends May 3 1917 Was the classification record properly filled out at the close of last term? "Yes"
Teacher's name Edith M. Whitfield Address while teaching Plainview Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Orechester Ill District 135 Township of Gillespie
 County of Macoupin For the term commencing September 8 1917
Ida Gossman and Anna Penn Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
11	Genevieve Grueneir	13	does fairly good	7	1st	11, 12..	Elson Book IV.		
12	Dora Schaller	12	very intelligent	8	..	13, 14, 15.	new normal.		
13	Myrtle Coatney	13	..	6	..	8, 7, 8, 9, 10	New Normal		
14	Marie Dilliard	15	good	5	..	1, 2, 3, 4, 5, 6	I II III IV		
15	Herbert Moeller	15	..						
							GRAMMAR		
							Goudy (Revised)		
							Language		
							mother Tongue		
							Literature series		
							ARITHMETIC		
							Smith's		
							Practical		
							Elements of		
							Arith. by Milne		
							GEOGRAPHY		
							Natural Advanced		
							Harpers		
							Harpers Intro-		
							ductory to		
13	Vernon Robertson	7	does fairly well	1	1st	1, 2, 3, 4, 5, 6.	Geography.		
14	Leland Mapeiner	8	very bright	2	..	7, 8, 9, 10, 11, 12.	Home Geog.		
15	Willie Barr	10	good	3	..	13, 14, 15, 16, 17, 18, 19, 20, 21.	HISTORY		
16	Pearl Coatney	9	very bright	4	..	22, 23, 24, 25.	Montgomery's.		
17	Mary Arthur	8	good						
18	Maretha Enke	8	good but backward						
19	Eugene Murphy	8	fairly good						
20	Bertha Culp	9	dull						
21	Lucille Gobble	8	very bright						
22	Glen Manning	11	dull						
23	Mary Cathcart	10	fairly good						
24	Eugene Gobble	10	very good						
25	Matthew Burns	10	very good						
PRIMARY DIVISION									
1	Robert Rust	7	does fairly good						
2	Stanley Cathcart	6	very bright						
3	Rosco Enke	5	good						
4	Ruth Lancaster	6	very good						
5	Mabel Manning	7	very bright						
6	Floyd Robertson	6	very bright						
7	Mildred Meyer	6	very good						
8	Carl Stame	7	good						
9	Verna Enke	7	good						
10	Ruth Lancaster	7	very bright						
11	Walter Burns	7	dull						
12	Herman Rust	9	fairly good						
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	9:00	9:10	10	all	Opening Exercises
9:10	9:20	10	5	Reading	9:10	9:25	15	1.	Numbers
9:20	9:30	10	8	Grammar	9:25	9:40	15	3.	Arithmetic
9:30	9:40	10	6-7	Reading	9:40	9:55	15	2.	Numbers
9:40	9:50	15	7	Arithmetic	9:55	10:15	20	4.	Arithmetic
9:50	10:10	15	5-6	Language	10:15	10:30	15	all	Writing
9:55	10:20	10	8	Arithmetic	10:30	10:45	15	all	Recess
10:20	10:30	10	7	Geography	10:45	11:00	20	1.	Word Drill
10:30	10:45	15	all	Recess	11:00	11:15	10	2.	Language
10:45	11:00	15	5	Arithmetic	11:15	11:35	20	3, 4.	Language
11:00	11:10	10	6	History	11:35	11:50	20	1.	Language
11:10	11:20	10	8	History	11:50	12:00	10	3.	Reading
11:20	11:30	10	7	Grammar	12:00	1:00	60	all	Noon
11:30	11:45	15	5-6	Physiology	1:00	1:10	10	all	General Exercises
11:45	12:00	15	8	Reading	1:10	1:20	10	1.	Reading
12:00	1:00	60	all	noon	1:20	1:35	15	3, 4.	Spelling
1:00	1:10	10	7	History	1:35	1:50	20	2.	Reading
1:10	1:20	10	5.	Literature	1:50	2:10	20	1.	Spelling
1:20	1:30	10	6	Arithmetic	2:10	2:20	10	2.	Spelling
1:30	1:40	10	8	Physiology	2:20	2:30	10	4.	Reading
1:40	1:55	15	7+8	Illinois & Nation	2:30	2:45	15	all	Recess
1:55	2:10	15	5-6	Spelling	2:45	3:05	20	1.	Primary work
2:10	2:20	15	8	Geography	3:05	3:15	10	2.	Physiology
2:20	2:35	10	7	Illinois History	3:15	3:30	15	4.	Physiology
2:35	2:50	15	all	Recess	3:30	3:45	15	3.	Physiology
2:50	3:00	10	6	Literature	3:45	4:00	15	4.	Geography
3:00	3:10	10	5	Geography	4:00			all	District
3:10	3:25	15	8	Orthography					
3:25	3:35	10	7	Orthography					
3:35	3:45	10	6	Geography					
3:45	3:55	10	7	Physiology					
3:55	4:05	10	all	Writing and Drawing					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Everything both in the schoolroom and cellar is clean and neat.

No. volumes in library 92 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds? fairly good Number living trees on school grounds 20 State condition of outbuildings, Boys' Fair Girls' Better than boys but not good Coal house In basement Teacher's salary per month, \$ 4.25 Term ends 1917 Teacher's name Ida Gaessman, Anna Drenner Address while teaching Dorchester Ill. Director's name David Thompson Address Dorchester Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils that are classed as in the above list are doing very well, with the exception of nos 10 & 4. These pupils are on trial and if they continue to do so soeely I shall put them back.

The pupils classed in the Primary and First Intermediate divisions are doing very good work and I think will be able to carry the work all year.

Ida Gaessman.
Anna Drenner.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Douchester District 135 Township of Gillespie
 County of Macoupin For the term commencing Sept 9 1918
Russell Kuleucamp. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Clifford Barr	14	1. Fairly good	5		1,2,3,4,5,19	READING		
2	Matthew Burns	12	in Recitations				Elson's Sixth Reader		
3	Mary Cathcart	11	but mischievous				Begin in front.		
4	Blanche Root	13	inattentive and				Selections		
5	Eugene Gobble	12	amusing.	6-7		6,7,8,9,10,11	Same except		
6	Fred Fahrenkroy	12	2-37 silly good			12, 13.	Seventh Reader		
7	Marie Haenschel	12	4 - Poor						
8	Mabelle Dilliard	11	5 - Fair	8		14, 15, 16, 17, 18	According to Plan for		
9	Harry Costney	11	6-7 Very Good				GRAMMAR	1915-19	
10	Willie Stamme	12	in Recitations	5		1,2,3,4,5, 19	Mother tongue		
11	Clara Hendrichs	12	8-9 Good.				Language		
12	Clarence	12	10 - Good but	6		6,7,8,9.	Isowdy. Grammar		
13	Angelo Fahrenkroy	13	absent most of time	7		10, 11, 12, 13.	According to		
14	Irma Ymmerzagt	12	11-13 Very Good	8		14, 15, 16, 17, 18.	State Course		
15	Alma Jeyen	16	12. Poor.	5			ARITHMETIC		
16	Muriel Dilliard	16	14 - Fair	6			Emich's		
17	Myrtle Costney	14	15 - Poor	7			According to		
18	Marie Dilliard	16	16, 17, 18 Good	8			State Course		
19	Otto Moeller	13	19. Good when present.						
				5		1,2,3,4,5, 19	GEOGRAPHY	Natural	
				6			Elementary		
				7			Natural		
				8			Advanced		
				6		Montgomery Am.	HISTORY		
				7		Advanced			
				8		"	According to		
							State Course		
				5-6		Applied Intermediate	PHYSIOLOGY		
				7-8		Advanced			
							CIVIL GOVT		
							MUSIC		
				5			AGRICULTURE		
				6		Study flowers, insects			
				7		and various other things			
				8			MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9:10	10	All	Opening Exercise	1:00	1:10	10	All	Writing or Drawing
9:10	9:25	15	5	Arithmetic	1:10	1:20	10	7-8	Physiology
9:25	40	15	6	Arithmetic	1:20	1:30	10	6	History
9:40	9:55	15	8	"	1:30	1:45	15	8	History
9:55	10:10	15	7	"	1:45	2:00	15	7	History
10:10	10:20	10	5	Reading	2:00	2:10	10	5	Geography
10:20	10:30	10	6-7	Reading	2:10	2:20	10	6	Geog.
10:30	45	15	All	Recess	2:20	2:30	10	8	Geog.
10:45	11:00	15	8	Reading	2:30	2:45	15	All	Recess
11:00	11:15	15	5	Language	2:45	2:55	10	7	Geog.
11:15	11:20	5	6	Grammar	2:55	3:10	15	5-6	Spelling
11:20	11:40	20			3:10	3:25	15	7-8	All Hist. or Agri.
11:40	11:50	10	5	Language	3:25	3:40	15	5-6	Nature Study
11:50	12:00	10	6	Geom.	3:40	3:50	10	7	Orthography
12:00	12:10	10	7	Geom.	3:50	4:00	10	8	"
12:10	12:20	10	8	Geom.					
12:20	12:30	10	5-6	Physiology					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. We have a furnace, 6 windows, 2 on South and 4 on West. 10 pictures, 1 flag, 1 calendar, thermometer. Desks in good condition and room is kept very clean.

No. volumes in library 54 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Plain Boards Condition Good Has your school a flag? Yes 2 What is the general condition of your school grounds?

Number living trees on school grounds 22 State condition of outbuildings, Boys' Standard condition Girls' Standard condition Coal house In basement Teacher's salary per month, \$ 50.00

Term ends May 9 19 19

Teacher's name Lucille Yulencamp Address while teaching Dorchester, Ill

Director's name Mrs. Goble Address Dorchester, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Dorchester District 135- Township of Gillespie & Dorchester
 County of Macoupin For the term commencing Sept. 2 1919
Lois Hilliard Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Robert Rust	7					READING		
2	Howard Goble	6		1	1	1, 2, 3, 4, 5, 6, 7	New Normal	50	1
3	Kenneth Woods	7		2	1	8, 9, 10, 16	New Normal	12	1
4	Chesart Supine	9		3	1	11, 12, 13, 14, 15	New Normal	none	1
5	George Suetlik	7		4	1	17, 18, 19, 20, 21, 22	New Normal	none	1
6	Ruth Woods	5-							
7	Alveta Robertson	5-							
8	Thelma Fahrenkrog	7							
9	Joseph Woods	8					GRAMMAR		
10	Roscoe Enke	7							
11	Floyd Robertson	7							
12	Willie Fahrenkrog	8							
13	Paul Varvil	8							
14	Stanley Sathcart	9							
15	Ruth Lancaster	7					ARITHMETIC		
16	Thomas Suetlik	9		1	1	1, 2, 3, 4, 5, 6, 7	none		
17	Verna Enke	9		2	1	8, 9, 10, 16	none		
18	Mildred Meyer	8		3	1	11, 12, 13, 14, 15	Elements of arith		1
19	Herman Rust	10		4	1	17, 18, 19, 20, 21, 22	"		48
20	Walter Burns	10							
21	Carl Stamm	10					GEOGRAPHY		
22	Willie Barr	11		4	1	17, 18, 19, 20, 21, 22	Natural	none	1
							HISTORY		
							PHYSIOLOGY		
				2	1	8, 9, 10, 16	Health Primer		1
				3	1	11, 12, 13, 14, 15	applied	none	1
				4	1	17, 18, 19, 20, 21, 22	"	none	1
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercise	1:00	1:15	15	1			Reading
9:10	9:30	20	1			Numbers	1:15	1:30	15	2			Reading
9:30	9:45	15	2			Numbers	1:30	1:45	15	3			Spelling
9:45	10:00	15	3			Numbers	1:45	2:00	15	4			Spelling
10:00	10:15	15	4			Numbers	2:00	2:10	10	2			Spelling
10:15	10:30	15	all			Writing	2:10	2:30	20	4			Physiology
10:30	10:45	15	all			Recess	2:30	2:45	15	all			Recess
10:45	11:05	20	1			Spelling	2:45	3:00	15	1			Language
11:05	11:20	15	2			Language	3:00	3:15	15	2			Physiology
11:20	11:40	20	3+4			Language	3:15	3:30	15	4			Reading
11:40	12:00	20	3			Reading	3:30	3:45	15	3			Physiology
12:00	1:00	60	all			Noon	3:45	4:00	15	4			Geography
							4:00			all			History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Clean,
good desk; furnace in basement; good windows; fair decorations

No. volumes in library 112 General condition of library books good Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover _____ Condition _____ Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds?
good

Number living trees on school grounds 20 State condition of outbuildings, Boys' fair
Girls' fair Coal house in basement Teacher's salary per month, \$ \$5.50

Term ends May 1 19 20

Teacher's name Lois Hilliard Address while teaching Rochester Ill.
Director's name Mr. C. C. Gable Address Rochester Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

~~Preliminary~~ Classification Report

Of School in Dorchester District 135 Township of Dorchester
County of Marion For the term commencing Sept 2nd 1919
E. L. Cannon Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
5th -									
1	Bertha Culp.	11	Rather slow			12 3 4 5 6 7 8 9	READING		
2	Lucille Gobble	10	Good			10 11 12 13 14	Norway		
3	Maretha Enke	10	Good			15	Fifth y. Reader		
4	Pearl Coatsney	11	Good			16 17 18 19 20	Elson's		
5	Dora Fabrenkrog	11	Good			21 22 23 24	School Reader		
6	Vernon Robertson	9	Good			25 26	mac Reader.		
7	Lloyd Culp.	9	Fair						
8	Eugene Murphy	10	Fair						
9	Leoland Marvick	10	Good.						
6th -									
10	Blanche Root	14	very slow			1 2 3 4 5 6 7 8 9	Language		
11	Mary Cathcart	11	Good			10 11 12 13 14 15	from course of Study under		
12	Eugene Gobble	12	Good			16 17 18 19 20 21	Language		
13	Matthew Burns	12	Good			22 23 24 25	Goodly's re		
14	Clifford Bars	14	attends irregular			26	vised Edition.		
15	Jessie Supreme	13	moved from Dist.						
7th -									
16	Harry Coatsney	13	Good						
17	Fred Fabrenkrog	12	Good						
18	Mari Haichell	13	Good						
19	Marcella Dillard	13	Good.						
8th -									
20	Angelo Fabrenkrog		Good.						
21	Clarence Hendrick		Very slow			10 11 12 13 14 15	HISTORY		
22	Willie Stame		Good			16 17 18 19 20 21	Hoodburn's		
23	Myrtle Coatsney		"			22 23 24 25 26	Montgomery's		
24	Clara Hendrick		"						
25	Dora Sahallu		"			1 2 3 4 5 6 7 8 9 10	PHYSIOLOGY		
26	Verna Heyer.		"			11 12 13 14 15	Overton's Inter		
						16 17 18 19 20 21 22	mediate		
						23 24 25 26	Overton's Ador		
							CIVIL GOV'T		
						16 17 18 19 20			
						21 22 23 24	Trowbridge.		
						25 26			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:25	15	5	Arithmetic	1:10	1:25	15	5/6	Geography
9:25	9:40	15	7	Arithmetic	1:25	1:40	15	7/8	Geography
9:40	10:00	20	8	Arithmetic	1:40	2:00	20	5/6	History
10:00	10:15	15	6	Arithmetic	2:00	2:30	30	all	Writing Exercises
10:15	10:30	15	7/8	Reading	2:30	2:45	15	all	Recess
10:30	10:35	5	all	Recess	2:45	3:05	20	5/6	Language Nat. Study
10:35	11:00	25	5/6	Reading	3:05	3:25	20	7/8	History
11:00	11:15	15	7	Grammar	3:25	3:40	15	5/6	Physiology
11:15	11:30	15	8	Grammar	3:40	4:00	20	7/8	Physiology
11:30	11:45	15	5/6	Spelling	4:00	—	—	all	Dismissal
11:45	12:00	15	7/8	Spelling					
12:00	1:00	60	all	noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room and equipment in good condition

No. volumes in library 112 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good

Number living trees on school grounds 20 State condition of outbuildings, Boys' Good Girls' Good Coal house In basement Teacher's salary per month, \$ 100.00

Term ends May 2nd 19 19

Teacher's name Eberitt L. Cameron Address while teaching Dorchester, Me.

Director's name D. M. Thompson Address Dorchester, Me.

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Dorchester District 135 Township of Gillespie
 County of Macoupin For the term commencing September 7, 1920.
Gertrude H. Love Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Thelma Emke	6				Reading	READING		
2	Alveda Robertson	6		1	1	1, 2, 3, 4, 5.	Normal		
3	Joseph Baxter	6		2	1	6, 7, 8, 9, 10, 11.	"		
4	Joe Yaris	7		3	1	12, 13, 14, 15.	"		
5	Joseph Baxter	6		4	1	16, 17, 18.	"		
6	Oris Thompson	7				Spelling			
7	Marshall Harris	7		1	1	1, 2, 3, 4, 5.			
8	Roscoe Enke	8		2	1	6, 7, 8, 9, 10, 11.			
9	Steve Lahane	10		3-4	1	12, 13, 14, 15, 16, 17, 18.	GRAMMAR		
10	Howard Gobble	8				Numbers.			
11	Hugh Baxter	8		1	1	1, 2, 3, 4, 5.			
12	Thelma Fahrenkrog	8		2	1	6, 7, 8, 9, 10, 11.			
13	Willie Fahrenkrog	9				Arithmetic			
14	Roy Harris	9		3	1	12, 13, 14, 15.			
15	Floyd Robertson	8		4	1	16, 17, 18.	ARITHMETIC		
16	Ruth Lancaster	8				Writing	Milne		
17	Stanley Bathcart	9		2	1	6, 7, 8, 9, 10, 11.			
18	Earl Stammme	10		3	1	12, 13, 14, 15.			
				4	1	16, 17, 18.			
				4	1	Geography	GEOGRAPHY		
						16, 17, 18.			
						Language	Natural		
				1	1	1, 2, 3, 4, 5.			
				2	1	6, 7, 8, 9, 10, 11.			
				3-4	1	12, 13, 14, 15, 16, 17, 18.			
						Nature Study			
				2	1	6, 7, 8, 9, 10, 11.	HISTORY		
				3	1	12, 13, 14, 15.			
				4	1	16, 17, 18.			
							PHYSIOLOGY		
							Overton		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Following course of Study

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercise.	1:00	1:10	10	All	Opening Exercise.
9:10	9:25	15	1	Numbers.	1:10	1:25	15	1	Reading.
9:25	9:40	15	2	Numbers.	1:25	1:40	15	2	Reading.
9:40	9:55	15	3	Arithmetic.	1:40	1:55	15	3-4	Spelling.
9:55	10:10	15	4	Arithmetic.	1:55	2:10	15	2	Spelling.
10:10	10:30	20	All	Writing.	2:10	2:30	20	4	Nature Study.
10:30	10:45	15	All	Recess.	2:30	2:45	15	All	Recess.
10:45	11:05	20	1	Spelling.	2:45	3:00	15	1	Language.
11:05	11:20	15	2	Language.	3:00	3:15	15	2	Nature Study.
11:20	11:40	20	3-4	Language.	3:15	3:30	15	4	Reading.
11:40	12:00	20	3	Reading.	3:30	3:45	15	3	Nature Study.
					3:45	4:00	15	4	Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Schoolroom is very clean, desks good, heated with a furnace, windows need new curtains, decorations few*

No. volumes in library *36* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Have none* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Fair*

Number living trees on school grounds *20* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house *Basement* Teacher's salary per month, \$ *100.00*

Term ends *May 7, 1921*

Teacher's name *Gertrude H. Love* Address while teaching *Dorchester, Ill.*

Director's name *Mrs. David Thompson* Address *Dorchester, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

I find the three pupils of the Fourth Grade very poor in their work, I am thinking seriously of putting them back in the Third Grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

First Week's Classification Report

Of the Dorchester School, District No. 136-, Macoupin County, Illinois.
For the term commencing Sept 5- 1922 Hugh Dey Teacher

No. 111 III - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Eugene Murphy	13	These pupils all do good work.	7	7 th	READING	Story Hour		
2	Martha Enke	13		7	Mo 1 to 13 inc		Readings		
3	Lucile Kobbler	13		7	5 th				
4	Verna Enke	12		7	Mo. 14 to 20 inc		Baldwins		
5	Mildred Meyer	11		7					
6	Pearly Heyen	13		7	7 th	SPELLING	Cavans		
7	Ruth Dilliard	13		7	Mo 1 to 13 inc				
8	Lloyd Culp	12		7	5 th		Words from Lessons		
9	Vernon Robertson	12		7	Mo 14 to 20 inc				
10	Leland Maximer	13		7		GRAMMAR			
11	Pearl Courtney	14		7	7 th		Gowdy		
12	Luella Bertels	17		7	Mo. 1 to 13 inc				
13	Robert Alexander	13		7		LANGUAGE			
14	Floyd Robertson	10		5-	5 th		State Course		
15	Alfred Taylor	12		5-	Mo 14 to 20 inc		followed		
16	Roy Harris	11		5-		ARITHMETIC			
17	Ruth Lancaster	10		5-	7 th				
18	Carl Stamme	12		5-	Mo 1-13 inc		Smiths		
19	Aurela Weidner	11		5-	5 th		Smiths		
20	Paul Dilliard	12		5-	Mo. 14 to 20 inc				
						WRITING	All in class		
						PHYSIOLOGY AND HYGIENE			
					7 th		Overtons		
					Mo. 1-13 inc				
					5 th	Mo. 14-20 inc	Overtons		
						GEOGRAPHY			
					7 th	Mo 1-13 inc	Natural		
					5 th	Mo 14-20 inc	Natural Elementary		
						U. S. HISTORY			
					7 th	Mo. 1-13 inc	Harts School History		
						HISTORY OF ILLINOIS			
					7 th				
					1-13 inc	CIVICS	My country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9-	9-15		All	Opening exercise	1:00	1:30		5-	Geography
9-15	9-35		7	Arithmetic	1:30	2:00		7	Geography
9-35	10:00		5-	Arithmetic	2:00	2:30		All	Writing
10-	10:30		7	Reading	2:30	2:45			Recess
10:30	10:45			Recess	2:45	3:00		5-	Language
10-45	11-00		5	Reading	3:00	3:20		7	History
11-00	11-20		7	Grammar	3:20	3:35		5-	Physiology
11-20	11-40		5-	Spelling	3:35	4		7	Physiology or Civics
11-40	12		7	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 15- General condition of library books fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 12 State condition of outbuildings, Boys' fair Girls' fair Coal house in basement Teacher's salary per month, \$ 125.00 Term ends Apr, 4th 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Hugh May Address while teaching Rochester

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing Sept. 5, 1922 Mrs. Marie Maser Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Arthur Gobble	6		1		READING			
2	Trula Euke	6		1		1, 2, 3, 4, 5, 6, 7, 8, 9	Normal 1st Reader		
3	Armita Fay Boone	6		1		10, 11, 12	Normal 2nd Reader		
4	Myrtle Kahl	6		1		13, 14, 15, 16, 17, 18, 19			
5	Pauline Gobble	7		1		20, 21, 30	Normal 3rd Reader		
6	Emma Kirkwood	7		1		22, 23, 24, 25, 26, 27, 29	" 4th Reader		
7	George Novak	7		1			Words from		
8	Janeta Fick	6		1			lessons &		
9	Raymond Taylor	6		1			course of study		
10	Margaret Windsor	7		2					
11	Thelma Euke	8		2		GRAMMAR			
12	Burneil Templeton	7		2					
13	Roscoe Euke	10		3					
14	Della Fern Boone	8		3		LANGUAGE	Stories &		
15	Howard Gobble	10		3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	course of study		
16	Bernard Baldridge	7		3		13, 14, 15, 16, 17, 18, 19	Lowdy & Deshner		
17	Earle Heinrichs	7		3		20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	Book I		
18	Leona Novak	9		3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	Hoyt & Peet 1st yr in No.		
19	Edith Kirkwood	8		3		13, 14, 15, 16, 17, 18, 19	Hoyt & Peet		
20	Alveda Robertson	8		3		20, 21	1st yr. in Auth		
21	Harold Weidner	7		3		22, 23, 24, 25, 26, 27, 28, 29, 30	Milne's Elementary		
22	Edwin Schrier	11		4		WRITING	Board Copies		
23	Marshall Harris	9		4					
24	Dorothy Shipley	8		4		PHYSIOLOGY AND HYGIENE			
25	Glenn Boone	10		4		13, 14, 15, 16, 17, 18, 19	Overton's Elementary		
26	Estell Boone	11		4		20, 21, 30			
27	Sarah Huddleston	8		4		22, 23, 24, 25, 26	Overton's		
28	Grant Wilson	10		4		27, 28, 29	Intermediate		
29	Anna Novak	11		4		GEOGRAPHY			
30	Leonard Laderdorff	8		3		22, 23, 24, 25, 26, 27, 28, 29	Natural Elementary		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises	1:00	1:10		all	Opening Exercises
9:10	9:30		1	Numbers	1:10	1:25		1	Spelling
9:30	9:50		4	Arithmetic	1:25	1:45		4	Language
9:50	10:10		3	"	1:45	2:00		1+2	"
10:10	10:30		2	"	2:00	2:15		3	"
10:30	10:45		all	Recess	2:15	2:30		all	Writing
10:45	11:00		1	Reading	2:30	2:45		all	Recess
11:00	11:15		4	"	2:45	3:00		1	Reading
11:15	11:30		3	"	3:00	3:15		4	Physiology
11:30	11:45		2	"	3:15	3:30		3	"
11:45	12:00		3+4	Spelling	3:30	3:45		2	Spelling
12:00	1:00		all	Noon	3:45	4:00		4	Geography
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good. Furnace

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 10 State condition of outbuildings, Boys' Fair Girls' Fair Coal house In Basement Teacher's salary per month, \$ 80 Term ends May 4 1923 Was the Classification record properly filled out at the close of last term? yes Teacher's name Mrs. Marie Maxmiller Address while teaching Dorchester, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Of school in Dorchester District 135 Township of Dorchester
County of Macoupin for the term commencing Sept. 4, 1923
L. Craig Morrison Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Lloyd Culp	13		8		1-9 Story Hour Readers			
2	John Baugh	11		8		10-23 Baldwins			
3	Herbert M. Pak	14		8					
4	Edw. Smith	14		8					
5	Mildred Meyer	12		8					
6	Freddie Lobbly	14		8					
7	Ruth Lancaster	11		8					
8	Ruth Hillard	14		8					
9	Lloyd Morgan	12		8					
						READING			
						ORTHOGRAPHY			
						1-9 Cavins Word Analysis			
						10-23 5 th @ 6 th Cavins & Lukenbill			
						ARITHMETIC			
						1-9 Smiths Practical Dayt & Peet's Probs.			
						10-23 Smiths Practical			
INTERMEDIATE DIVISION									
10	Gurela Bridges	12		6					
11	Hilma Eggers	8		6					
12	Paul Ruffhard	13		6					
13	Dorothy Shepley	9		6					
14	Roy Harriet	12		6					
15	Glenn Boone	10		6					
16	Lloyd Robertson	11		6					
17	Alfred Taylor	11		6					
18	Sarah Huddleston	13		6					
19	Anne Novak	9		6					
20	Estelle Boone	12		6					
21	Florence Alexander	12		6					
22	Helen Bauer	9		6					
23	Marshall Harris	10		6					
						LANGUAGE			
						10-23 Lowdy & Alex Books			
						GRAMMAR			
						1-9 Lowdy Revised			
						COMPOSITION			
						GEOGRAPHY			
						1-9 Natural Bingham			
						M. S. Harlan & Douglass' Book			
						10-23 Natural " "			
						PHYSIOLOGY			
						1-9 Querton's Advanced			
						10-23 " Intermediate			
						U. S. HISTORY			
						Starts Revised U. S. 1-9			
						10-23 Introduction of American Hist.			
						WRITING			
						Palmer			
						MUSIC			
						CIVIL GOVERNMENT			
						My Country (Chubing Co.)			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			
PRIMARY DIVISION									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Arithmetic 8				Language 6			
		Arithmetic 6				Geography 8			
		Reading 8				Geography 6			
		Recess				Physiology 8			
		Reading 8				Recess			
		Grammar 8				Physiology 6	th		
		Spelling 6				History 8	th		
		Orthography 8				History 6	th		
		Phon				Writing All.			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 10 General condition of library books Poor Do you keep a Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster's Inter Condition Poor Kind of blackboard in use Hard Condition good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 10 State condition of out buildings: Boys' Fair Girls' Fair Coal house In Basement Teacher's salary per month, \$ 115.00 Term ends May 3, 1924 Teacher's name Mr. Craig Morrison Address while teaching Dorchester Ill Director's name Mr. Hyman Address Dorchester Date of this report Sept. 27, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Dorchester District 135 Township of 7-7

County of Macoupin for the term commencing September 2, 1924

Miss Myrtle Coatsney Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Esther Schrier.	12.	Good student	7th	7	Story Hour Readings	-	-	-
2.	Norman Johnson.	14.	Good student	7th	5	Baldwin Fifth Reader	-	-	-
3.	Delbert McPeak.	15.	Fair student	7th	2	Normal Second Reader	-	-	-
					1	Normal First Reader	-	-	-
				ORTHOGRAPHY					
					7	Orthography and Word Analysis Elmer W. Carvine			
					5	Woodward Speller (at present)			
				ARITHMETIC					
					7.	Practical Arithmetic - Smith			
					5.	Milne Arithmetic			
					2.	Hoyt & Peet First year in Numbers			
					1.	Hoyt & Peet First year in Numbers			
INTERMEDIATE DIVISION				LANGUAGE					
4.	Lester Scheldt.	14.	Excellent student	5th	5	Mother Tongue			
5.	Herbert Scheldt.	18.	poor student	5th	1				
				GRAMMAR					
						Gould's grammar			
				COMPOSITION					
				GEOGRAPHY					
					7	Essentials of Geography			
					5	Essentials of Geography			
				PHYSIOLOGY					
					7	Applied Physiology - advanced			
					5	Applied Physiology - Intermediate			
				U. S. HISTORY					
						School History of United States			
						- Hart.			
PRIMARY DIVISION				WRITING					
6.	Melvin McPeak.	7	Fair student	2nd	1	Palmer system of Penmanship			
7.	Melton McPeak.	10	good student	1st	1				
8.	Ruth Lilly.	7.	Excellent student	1st	1				
9.	Chester Rull.	6.	good student	1st	1				
				MUSIC					
				CIVIL GOVERNMENT					
						My Country			
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	15	Reading	Reading						
9:25	15	Numbers	Reading						
9:40	20	Spelling				Reading			
10:00	20	Spelling				Writing	Reading	Reading	
10:20	10	Writing	Writing					Writing	
10:30	15			Recess					
10:45	10	Numbers							
10:55	10		Numbers						
11:05	20					Arithmetic		Arithmetic	
11:25	20					Arithmetic		Arithmetic	
11:45	15							History	
12:00	60			noon intermission					
1:00	10	Spelling	Spelling						
1:10	10								
1:20	20					Language			
1:40	20					Physiology		Grammar	
2:00	15							Physiology	
2:15	15			Recess					
2:30	15	Language							
2:45	10		Language						
2:55	10								
3:05	15					Geography		Geography	
3:20	15					Spelling		Orthography	
3:35	10								
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. more decorations needed, seats rather old but the other articles are fair

No. volumes in library None General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover missing Condition _____ Kind of blackboard in use _____ Condition

Fair Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds None State condition of out buildings: Boys' Fair

Girls' Fair Coal house Needs repairing Teacher's salary per month, \$ 70.00

Term ends April 2, 1925.

Teacher's name Myrtle Coatsney Address while teaching Dorchester, Illinois

Director's name Mr. Wm. Heyen Address Dorchester, Illinois

Date of this report September 5, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Dorchester District 135 Township of Gillespie
 County of Macoupin for the term commencing September 2, 1924
Hannah Schreier Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION						READING			
				1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Normal	Finished	Start of book.
				2	1	13, 14, 15, 16, 17, 18, 19	"		
				3	1	20, 21, 22, 23, 24, 25, 26, 27, 28	"		
				4	1	29, 30, 31	"		
						ORTHOGRAPHY			
				1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Words from		
				2	1	13, 14, 15, 16, 17, 18, 19	Lessons +		
				3	1	20, 21, 22, 23, 24, 25, 26, 27, 28	State Course		
				4	1	29, 30, 31			
						ARITHMETIC			
				1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	1st Yr. No. by Hoyt + Peet.		
				2	1	13, 14, 15, 16, 17, 18, 19	"		
				3	1	20, 21, 22, 23, 24, 25, 26, 27, 28	Everyday Arith. "	33	
				4	1	29, 30, 31	Malin's Elementary	78	
INTERMEDIATE DIVISION						LANGUAGE			
20	Eldon Bauer	7		1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	State Course		
21	Lawrence Eggers	7		2	1	13, 14, 15, 16, 17, 18, 19	"		
22	Arthur Lobb	7							
23	Pauline Lobb	9		3	1	20, 21, 22, 23, 24, 25, 26, 27, 28	Study of Spelling Part I		
24	George Novak	8		4	1	29, 30, 31	"		II
25	Arminia Papa Boone	8							
26	Winifred Owens	8							
27	Emma Kirkwood	9							
28	Alfred Jacoby	8							
29	Harold Weidner	9							
30	Burnell Dimpleton	9		4	1	29, 30, 31	Home Geography.		
31	Edith Kirkwood	10							
						PHYSIOLOGY			
				3	1	20, 21, 22, 23, 24, 25, 26, 27, 28	Overton's Primary		Chap I
				4	1	29, 30, 31	Overton's Intermediate		"
						U. S. HISTORY			
PRIMARY DIVISION						WRITING			
1	Ferdinand Meyer	5							
2	Russel Hegen	6							
3	Mabel Hegen	6					Palmer Method		
4	Erwin Eggers	6					MUSIC		
5	Valeda Wolff	6							
6	Ivan Wolff	7							
7	Mary Smith	6							
8	Russel Hymvergast	6							
9	Byron Baldridge	5							
10	Olive Bauer	5							
11	Betty Owens	6							
12	Leonard O'Brien	6							
13	Katherine Kahl	6							
14	Lloyd Shipley	7							
15	Clifford Jones	7							
16	Myrtle Kahl	8							
17	Raymond Taylor	7							
18	John Novak	7							
19	James Novak	7							

Classified according to State Course of Study.

Classified according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5	Opening Exercises							
9:05	15	Reading							
9:20	15		Reading						
9:35	15				Reading				
9:50	15			Reading					
10:05	10		Spelling						
10:15	15				Spelling				
10:30	15	Recess							
10:45	15	Numbers							
11:00	15		Numbers						
11:15	15			Arithmetic					
11:30	15				Arithmetic				
11:45	15		Writing						
12:00	60	Noon							
1:00	10	Opening Exercises							
1:10	10	Spelling							
1:20	15			Spelling					
1:35	20	1 & 2 Language							
1:55	20				Language				
2:15	15			Language					
2:30	15	Recess							
2:45	15	Reading							
3:00	15				Physiology				
3:15	15			Physiology					
3:30	15		Reading						
3:45	15				Geography				
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair
~~Very poor shades~~
 No. volumes in library 50 small books. General condition of library books. Fair. Do you keep a Library Record? No. Have you a suitable bookcase? No. Give full name of dictionary as it appears on the cover. Have none. Condition. —. Kind of blackboard in use. Slate. Condition Good. Has your School a flag? No. Flag pole? No. What is the general condition of your school grounds? Good. What grade of certificate do you hold? 2nd. Has it been registered in this county since July 1st? Yes. No. of living trees on school grounds. 20. State condition of out buildings: Boys' Fair. Girls' Fair. Coal house. Good. Teacher's salary per month, \$ 80. Term ends May 1, 1924. Teacher's name Hannah Schreier. Address while teaching Gillespie, Ill.. Director's name Chas. Heyen. Address Gillespie, Ill.. Date of this report September 5, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils were classified in accordance with the records in the register. All with the exception of No. 15, 18, 19, and 28 who were weak in their work last year, seem to be progressing nicely.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of school in Dorchester District 135 Township of Dorchester
County of Macoupin for the term commencing Sept. 1, 1927

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
		Morning				Afternoon			
		General Exercises				5th Language			
		8th Arithmetic				7th Geography			
		5th Arithmetic				5th Physiology			
		7 Reading				Writing All			
		All Recess				Recess			
		5th Reading				7th Physiology			
		8 Grammar				5th Geography			
		5th Spelling				7th History			
		7th Orthography							
		Noon							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 20 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable bookcase? No Give full name of dictionary as it appears on

the cover Websters Revised Condition Good Kind of blackboard in use slate Condition

Good Unabridged Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 14 State condition of out buildings: Boys' Fair

Girls' Fair Coal house In Basement Teacher's salary per month, \$ 125.00

Term ends Apr 30, 1925

Teacher's name Raig Sprison Address while teaching Dorchester

Director's name Wm. Baker Address Dorchester

Date of this report Sept 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing September 1, 19 26 Verna Heyen Teacher

No. 111-111. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Willis Whitfield.	6				READING			
2	Lillian Taylor.	7		2		10, 11, 12	Story Hour	1	2
3	Marie Taylor.	5		2		13, 14, 15, 16, 17	Story Hour	1	2
4	Bernard Hopley.	5		3		18, 19, 20, 21, 22, 23	Story Hour	2	3
5	Kathleen Hopley.	5		4		24, 25, 26, 27, 28, 29, 30, 31	Story Hour	3	4
6	Ella Wolff.	6				32, 33, 34, 35			
7	Ruth Wolff.	6		2		SPELLING			
8	Wilbur Wise.	6		3		10, 11, 12, 13, 14, 15, 16, 17	State Course	1	2
9	Mildred Wise.	5		4		18 to 31	Lubenbill	2	3
						32, 33, 34, 35	Lubenbill	3	4
10	Victor Suhling	7				GRAMMAR			
11	Adelaide Unverzagt	6							
12	Edna Maxiemer	7							
13	Mary Hopley	6				LANGUAGE			
14	Lois Culp	7		3		18 to 31	Lowdy Desheimer	2	3
15	Kathleen O'Brien	6		4		32, 33, 34, 35	Lowdy Desheimer	3	4
16	Philip Hopley	7				ARITHMETIC			
17	Myrtle Wise	8		2		10 to 17	Hoyt + Peet	1	2
				3		18 to 31	Everyday	2	3
18	Virginia Spencer	7		4		32, 33, 34, 35	Everyday	3	4
19	Frances Spencer	9				WRITING			
20	Mary Smith	8		All		Palmer			
21	Mabel Heyen	7				Method			
22	Leonard O'Brien	8				PHYSIOLOGY AND HYGIENE			
23	Byron Baldridge	7							
24	Bernadean Jacobi	7							
25	Bertie Rose Bauer	6							
26	Wesley Clark	6							
27	Valeda Wolff	8			4	GEOGRAPHY			
28	Olive Bauer	7				32, 33, 34, 35	Home Geography	3	4
29	Ivan Wolff	9							
30	Tony Wise	10				U. S. HISTORY			
31	Bettie Owens	8							
32	Russell Unverzagt	8				HISTORY OF ILLINOIS			
33	Raymond Taylor	9							
34	Irvin Eggers	8				CIVICS			
35	Alvin Wise.	12				MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Opening Exercises
9:10	9:30	1	Numbers	1:10	1:25	4	Language
9:30	9:45	4	Arithmetic	1:25	1:40	1	Language
9:45	10:00	3	Arithmetic	1:40	1:50	2	Language
10:00	10:15	2	Numbers	1:50	2:05	3	Language
10:15	10:30	4	Reading	2:05	2:20	4	Geography
				2:20	2:30		Writing
			Recess				Recess
10:45	11:00	3	Reading				
11:00	11:30	1	Reading	2:45	3:15	1	Spelling
11:30	11:40	4	Spelling	3:15	3:30	2	Reading
11:40	11:50	2	Spelling	3:30	3:45	3	Physiology
11:50	12:00	3	Spelling	3:45	4:00	4	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in good condition. School is cleaned and floors oiled.

No. volumes in library 20 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Small Dictionary Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Twelve State condition of outbuildings, Boys' Fair

Girls' Fair Coal house In basement Teacher's salary per month, \$ 90.

Term ends May 1, 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Verna Viola Heyen Address while teaching Dorchester, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Dorchester School, District No. 135, Macoupin County, Illinois.
For the term commencing September 1, 1926, Harrison Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Carl Henrichs	11							
2	Howard Gobble	13							
3	Geo. Wise	13							
4	Bernard Baldridge	11							
5	Della Boone	11							
6	Alveda Robertson	12							
7	Alma Rutland	11							
8	Eldon Bauer	8							
9	Bertram Bauer	7							
10	Arthur Gobble	9							
11	Floyd Shipley	9							
12	Alfred Jacobi	10							
13	Armenta Boone	10							
14	Pauline Gobble	11							
15	Emma Kirkwood	12							
16	Edith Kirkwood	13							
17	Ethel Paule	9							
18	Gene Shipley	12							
19	Louise Clark	10							
20	Winifred Owens	10							
						READING			
						1-7	Seventh Year Reader		
						8-20	5th Grade Baldwin		
								7th Year	
						SPELLING			
						1-7	Cavins 7th & 8th		
						8-20	Cavins & Luckenbill		
						GRAMMAR			
						1-7	Gowdy Revised		
						8-20	Gowdy & Deheimer		
						LANGUAGE			
						ARITHMETIC			
						1-7	Smiths Practical		
							M. S. Integral & Beeger		
						8-20	Smiths Intermediate		
						WRITING			
						1-20	Palmer System		
						PHYSIOLOGY AND HYGIENE			
						1-7	Overtons Advanced		
						8-20	Overtons Intermediate		
						GEOGRAPHY			
						1-7	Ridgley		
						8-20	Ridgley	M. S. Knight M. S. Knight	
						U. S. HISTORY			
						1-7	Harts Revised		
						HISTORY OF ILLINOIS			
						1-7	Making of Ill.		
						CIVICS			
						1-7	American Community		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
				Opening Exercises				5 th	Language
			7 th	Arithmetic				7	Geography
			5 th	Arithmetic				5	Physiology
			7 th	Reading				7	Physiology & Civics
				Recess All					Recess All
			5	Reading				5	Geography
			7	Grammar				7	History
			5	Spelling					Writing All.
			7	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 50 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Hard Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Fair Girls' Fair Coal house In Basement Teacher's salary per month, \$ 130⁰⁰ Term ends Apr 30 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name L. J. Johnson Address while teaching Dorchester

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Worcester District 135 Township of Gillespie
County of Macoupin for the term commencing Sept. 1, 1928
Verna W. Haysen Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
				4th		1-8	Elson	Book IV	
				3rd		8-12	Elson	Book III	
				2nd		13-18	Elson	Book II	
				1st		18-21	Elson	Book I	
				ORTHOGRAPHY					
				4th		1-8	Aldine	Speller	
				3rd		8-12	Aldine	Speller	
				ARITHMETIC					
				4th		1-8	Pilot	Part I	
				3rd		8-12	Pilot	Part I	
INTERMEDIATE DIVISION				LANGUAGE					
1	Adelaide Unversaght	9		4th		1-8	Essential Language Habits		
2	Lois Culp	9		3rd		8-12			
3	Edna Maximer	8					GRAMMAR		
4	Everett Slightom	10							
5	Victor Suhling	9							
6	Willie Whitfield	8							
7	Philip Kopley	8					COMPOSITION		
8	Kathleen O'Brien	8							
9	Walter Theobald	8							
10	Virgil Weidner	7							
11	Ruth Wolff	8					GEOGRAPHY		
12	Ella Wolff	8		4th		1-8	Home Geography- Smith		
				PHYSIOLOGY					
				4th		1-8	Boys and Girls of Wake Up Town		
				3rd		8-12			
PRIMARY DIVISION				U. S. HISTORY					
13	Robert Dale	7							
14	Dorothy Sager	6					WRITING		
15	Ralph Spencer	7		All			Palmer Method		
16	Lucille O'Brien	6					CITIZENSHIP		
17	Bernard Kopley	7							
18	Ellen Baker	7					MUSIC		
19	Jerlene Jacobs	5							
20	Marie Wolff	6					CIVIL GOVERNMENT		
21	Kelly Meyers	5							
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
 Cleanliness fair, desks good; furnace in basement, windows
 not cleaned, few decorations.
 No. volumes in library 15 General condition of library books Poor Do you keep a
 Library Record? No Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the
 cover..... Condition..... Kind of blackboard in use Slate Condition
 Excellent Has your school a flag? No What is the general condition of your school grounds? Fair
 What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 5 State condition of out-buildings: Boys' Fair
 Girls' Fair Coal house In basement Teacher's salary per month, \$90.
 Term ends April 30, 1928
 Teacher's name Verna V. Neyer Address while teaching Dorchester, Ill.
 Director's name A. H. Bauer Address Dorchester, Ill.
 Date of this report Sept. 8, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

~~This is a preliminary report~~ Preliminary Classification Report

Of school in Forchester District 135 Township of Gillespie
County of Macoupin for the term commencing Sept 1 1928

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Russell Umvermagt	10				7 th Grade 1-11	Elsons Book	IV	
2	Ferdinand Meyer	10				5 th Grade 12-22	Elsons Book	V	
3	Pauline Gobble	13							
4	Arthur Gobble	11							
5	Edith Kirkwood	14							
6	Emma Kirkwood	13							
7	Robt M. Mulhan	12				1-11 Aldine	Speller Book	IV	
8	Louis Clark	12				22-22 Aldine	Speller Book	IV	
9	Alfred Jacobin	12							
10	Eldon Bauer	10							
11	Armita Faye Boone	12							
				ORTHOGRAPHY					
				1-11 Aldine					
				22-22 Aldine					
				ARITHMETIC					
				1-11 Hay Pilot Grade 7					
				22-22 Pilot Grade 5					
INTERMEDIATE DIVISION				LANGUAGE					
12	Leonard O'Brien	10				12-22 Essential	Language		
13	Wm. Halff	11				habits Book	II		
14	Bertie Rose Bauer	8							
15	Frances Spencer	10							
16	Olive Bauer	9				1-11 Essential	Language		
17	Wesley Clark	8				habits Book	III		
18	Bernadine Jacobin	9							
19	Byron Baldridge	9							
20	Mabel Meyer	9							
21	Virginia Spencer	9							
22	Valada Halff	10							
				COMPOSITION					
				GEOGRAPHY					
				1-11 Human Geo. Book II					
				22-22 Human Geo. Book I					
				PHYSIOLOGY					
PRIMARY DIVISION				U. S. HISTORY					
				1-11 History of U.S. by					
				22-22 Pure Writing in the History					
				of Our Country					
				CITIZENSHIP					
				Palmer Methods					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Desks fair, Windows in clean, stove, furnace in
basement, decorations, Very sparse.

No. volumes in library 20 General condition of library books poor Do you keep a

Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the

cover Websters New International Condition Good Kind of blackboard in use Hard slate Condition Good

Good Has your school a flag? no What is the general condition of your school grounds? fair

What grade of certificate do you hold? First Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 2 State condition of out-buildings: Boys' Fair & C

Girls' *Hair* Coal house *In basement* Teacher's salary per month. \$ *130*

Term ends	April 30	1929	7	1
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Teacher's name *J. O. Morrison* Address while teaching *Brookchester, Ill*

Teacher's name A. C. Johnson Address while teaching 1200 1st St. S.
 Director's name Arthur Brown Address Box 341 Millville

Director's name Dr. J. H. Sauer Address Bunker Hill Rd.
Date Sept 8

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 Township of 7 and 8 County of Macoupin
For the term commencing Sept, 3rd, 1906, and ending April 2nd, 1907,
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May O. Robertson Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
Woodward																							
ORTHOGRAPHY																							
1.	First Grade.																						
1.	Harold Morris	6	140	1	7	83	88	90	96									5.		17, 18, 19, 20, 21.			
2.	Gladys Walton	6	121	1	7	88	83	80	93									3-4		9, 10, 11, 12, 13, 14, 15, 16.			
3.	Arnold A. Buchow	6	119	1	7	75	80	75	81									2.		4, 5, 6, 7, 8.			
																		1.		1, 2, 3.			
Woodward Series																							
READING																							
4.	Second Grade.																	5		17, 18, 19, 20, 21.			
5.	Frances Bamer	7	125	2	7	99	100	98	100									3-4		9, 10, 11, 12, 13, 14, 15, 16.			
6.	Ova Heyen	8	138	2	7	97	96	96	100									2.		4, 5, 6, 7, 8.			
7.	Cornelia Keiser	7	88	2	7	93	97	91	100									1.		1, 2, 3.			
8.	Mollie Stamme	8	129	2	7	90	97	92	100														
8.	Alvin Kolff	7	115	2	7	90	93	89	100														
WRITING																							
																		5.		17, 18, 19, 20, 21.			
9.	Third Grade.																	3-4		9, 10, 11, 12, 13, 14, 15, 16.			
10.	Adleen Keiser	9	80	3	7	90	92	83	95	97								2		4, 5, 6, 7, 8.			
11.	Emma Schaller	8	113	3	7	99	99	98	100	100								1.		1, 2, 3.			
12.	Orville Heyen	9	136	3	7	90	88	89	91	92													
13.	Lerdy Heidner	8	135	3	7	98	99	96	100	100													
13.	Thorton Richards	9	115	3	7	99	94	90	100	99								5.		17, 18, 19, 20, 21.			
																		4.		14, 15, 16.			
																		3.		9, 10, 11, 12, 13.			
Milne																							
ARITHMETIC																							
14.	Fourth Grade.																						
14.	Frances Hauschild	9	124	4	7	99	98	96	100	98	100				100								
15.	Otta Keiser	10	99	4	7	96	97	96	91	98	100				100								
16.	Domnie Morris	9	137	4	7	99	96	95	97	100	100				99								
Frey's																							
GEOGRAPHY																							
17.	Fifth Grade.																	5.		17, 18, 19, 20, 21.			
17.	Walter Kolff	10	122	5	7	90	83	82	98	99	97				80			4.		14, 15, 16.			
18.	Phillie Murphy	11	141	5	7	97	95	99	97	100	100				88								
19.	Lillie Hauschild	11	116	5	7	94	93	94	90	100	99				88								
20.	Lydia Roettgers	11	139	5	7	98	97	98	99	100	100				88								
21.	Nellie Hauschild	10	141	5	7	98	99	98	99	100	100				89			3.		9, 10, 11, 12, 13.			
																		2.		4, 5, 6, 7, 8.			
Elementary English																							
GRAMMAR																							
																		4-5.		14, 15, 16, 17, 18, 19, 20, 21.			
Harvey																							
COMPOSITION																							
HISTORY																							
PHYSIOLOGY																							
																		5.		17, 18, 19, 20, 21.			
																		4.		14, 15, 16.			
																		3.		9, 10, 11, 12, 13.			
Oreston's																							
CIVIL GOVERNMENT																							
MUSIC																							

Of School in District No. _____ Township of _____ County of _____
For the _____ commencing _____ 19____, and ending _____ 19____

READING	Raub's
6th 13, 14, 15, 16, 17, 18, 19, 20	
SPELLING	Cavin's
7th 9, 10, 11, 12	
6th 13, 14, 15, 16, 17, 18, 19, 20.	Woodward
GRAMMAR	Gowdy's
7th 9, 10, 11, 12	
6th 13 to 20 (inclusive)	Raub's
LANGUAGE	
ARITHMETIC	Raub's
7th 9 to 13.	
6th 13 to 21.	Medical
WRITING	Copy Books
	All Grades.
PHYSIOLOGY AND HYGIENE	Overton's
6th 13 to 21.	
GEOGRAPHY	Harper's
7th 9 to 13.	
HISTORY OF U. S.	Montgomery
7th 9 to 21.	
HISTORY OF ILLINOIS	Mather's
7th 9 to 13	
CIVICS	Illinois
7th 9 to 13	and the Nation
MUSIC	
AGRICULTURE	
HOUSEHOLD ARTS	
DRAWING	
ALGEBRA	Well's
7th 10th to 9th 21.	
ENGLISH	Dockwood and
7th 10th to 9th 21.	Emerson
ENGLISH HISTORY	
PHYSICAL GEOGRAPHY	Davis'
7th 10th to 9th 21	
COM. GEOGRAPHY	
BOTANY	Bergen's
10th 1 to 4	
GREEK AND ROMAN HIST.	Myer's
7th 1 to 21.	

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The pupils are all provided with books. The pupils in my grade stop school a month before school closes. Have had only three pupils at school for about three weeks. A number of those who stopped are below fourteen years of age.

1907

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	8	22
No. non-resident pupils enrolled	6	5	11
Total No. days attendance -	443	268	711
Average daily attendance -	10 ³³ / ₄₇	6 ²¹ / ₇₁	17 ⁴⁴ / ₇₇
Total No. days absence -	131	60	191
No. cases tardiness - -	47	2	49
No. neither tardy nor absent -			

Value of school apparatus \$35.

No. volumes in library 25.

No. living trees on ground 16.

Whole No. of days taught 41.

Compensation of teacher per month \$55.

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Sophy Meyer

District No. 135

Township Gillespie.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Opening Exercises
9:10	20	6th B	Arithmetic
9:30	15	7th A	Arithmetic
9:45	15	9th	Algebra
10:00	15	10th	Algebra
10:15	15		Writing
10:30	15		Recess
10:45	20	6th B	Reading
11:05	15	7th	Civics + Physiology
11:20	20	9th	Physical Geography
11:40	20	10th	Physic + Botany
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	20	7th A	Grammar
1:20	20	9th	Rhetoric
1:40	20	6th B	Grammar
2:00	15	10th	Rhetoric
2:15	15	7th A	Geography
2:30	15		Recess
2:45	20	6th B	History
3:05	15	7th A	History
3:20	15	9th	General History
3:30	15	10th	History
3:40	10	6th B	Spelling
3:50	10	7th A	Spelling
4:00			Dismissed

Of School in District No. 135 Township of Dorchester, Gillespie County of Macoupin
For the month commencing September, 3, 1907, and ending November 1, 1907.

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes to the 1st and 2d grade

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

yes

Do you give Number Work to the lower grades daily?

To the 1st and 2d grade

Do you try to decorate your school room?

I try to make the school room look as well as I can.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Superintendent,
The school
is in need of
a library and
we are going to
try to have some-
thing in order
to buy a few
books.

You will see some of
my books are not like
Mr. Arnetts, the reason
is that the pupils
could not get them
but will have them
changed soon.

Yours truly
Emma M. Ruegg

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	6	13
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	245 1/2	232	477 1/2
Average daily attendance	6	5	11
Total No. days absence	40 1/2	14	54 1/2
No. cases tardiness	2	5	7
No. neither tardy nor absent . . .	5	1	6

Value of school apparatus.....

No. volumes in library no library

No. living trees on ground fifteen

Whole No. of days taught forty-one

Compensation of teacher per month thirty seven

Average cost of tuition per month for each pupil.....

Percentage of Attendance 11.67

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Emma M. Ruegg

District No. 135

Township Dorchester Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15		Opening Exercise
9:15	15	1st.	Number class
9:30	15	2d	Number class
9:45	15	C	Arithmetic
10:00	15	B	Arithmetic
10:15	15	A	Arithmetic.
10:30	15		Recess.
10:45	10	1st.	Reader class
10:55	05	2d	Reader class
11:05	15	C	Reader
11:20	15	B	Reader
11:35	10	A	Reader
11:45	15	all	Writing.
12:00			Noon.

AFTERNOON SESSION			
1:00	10	1st.	Reader class.
1:10	10	2d.	Reader class.
1:20	15	A	Grammar.
1:35	10	B	Language.
1:45	15	C	Spelling.
2:00	15	B	Spelling.
2:15	15	A	Geography.
2:30	15		Recess.
2:45	10	1st.	Reader class.
2:55	10	B	Geography.
3:05	15	C	Language
3:20	20	A	Spelling.
3:40	20	1st & 2d	Oral Lang. Reg. - and Physiology.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 Township of Gillespie and Dorchester County of Macoupin.
For the Term commencing September 2, 1907, and ending November 1, 1907.
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J. P. Arnett Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1.	Matilda Hauschild.	11	34			94	88	84	90			85		89	80				6		ORTHOGRAPHY			
2.	Nellie Hauschild.	11	39			95	93	90	90			97		88	80				6	1,2,3,4,5.	Course Study.			
3.	Lydia Roettgers.	12	39			95	93	98	75			96		96	91				6	6,7,8,9,10,11	Course Study.			
4.	William Murphy.	12	39			92	91	95	82			93		84	98				6	12, 13.	Course Study.			
5.	Walter Wolff.	11	33			85	79	83	80			78		85	72				6					
6.	Laura Stamer.	13	35			85	94	82	79	80		82		71	80				8		READING			
7.	Gertrude Spencer.	13	38			80	92	90	87	73		78		78	80				8	1-2-3-4-5	Normal			
8.	Glenn Morris	14	18																8	6-7-8-9-10				
9.	Arthur Bauer.	13	31			75	85	78	90	84		86		72	80				8	11-12-13.	Normal & Supplementary			
10.	Edward Schaller.	13	34			89	78	85	92	88		86		87	82				8					
11.	Willie Morris.	13	29			85	89	73	88	75		84		93	85				8		WRITING			
12.	Henry Sukling.	14	9																8	medial writing	Books.			
13.	Otto Wolff.	14	10																8	All Grades.				
14.	Elmer Coatsney.	15	16																10					
15.	Dena Heyen.	15	13																10					
16.	Ira Thompson.	16	5																10					
17.	Theodor Schaller.	15	8																10		ARITHMETIC			
18.	Lydia Wolff.	15																	10	1-2-3-4-5	Paul.			
																				6-7-8-9-10				
																				11-12-13	Paul.			
																				14-15-16-17-18	Will's Alg.			
																					GEOGRAPHY			
																				6-7-8-9-10				
																				11-12-13	Harper's Adv.			
																					LANGUAGE			
																				1-2-3-4-5	Harvey's Elementary			
																					GRAMMAR			
																				6-7-8-9-10	Harvey's			
																				11-12-13	Adv.			
																					COMPOSITION + Rhet.			
																				14-15-16-17				
																				18	Lockwood & Emerson.			
																					HISTORY			
																				1-2-3-4-5	Montgomery's			
																				6-7-8-9-10				
																				11-12-13	Montgomery's			
																					PHYSIOLOGY			
																				1-2-3-4-5	Overton's.			
																				6-7-8-9-10				
																				11-12-13	Overton's.			
																					CIVIL GOVERNMENT			
																				6-7-8-9-10				
																				11-12-13	Ill. & Nation.			
																					MUSIC			

new normal.
Paul, Arith.
Harper's Geog.

new normal.
Paul, with
Harper's Geo.

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes, when teaching those grades.
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	7	18
No. non-resident pupils enrolled .	1	1	2
Total No. days attendance	227	216	443
Average daily attendance			16
Total No. days absence	65	18	83
No. cases tardiness	9	14	23
No. neither tardy nor absent . . .	1	2	3

Value of school apparatus Forty dollars

No. volumes in library None

No. living trees on ground 15

Whole No. of days taught 39

Compensation of teacher per month Sixty dollars

Average cost of tuition per month for each pupil \$1.50

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. P. Arnett

District No. 135

Township Gillespie & Dorchester

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All.	General Exercise.
9:10	20	B.	Arithmetic.
9:30	20	A	Arithmetic.
9:50	20	10th gr.	Algebra.
10:10	20	A	Civics.
10:30	15		Recess
10:45	15	B.	Reading.
11:00	20	A	Reading.
11:20	20	10th gr.	English II.
11:40	20	B.	Grammar.
12:00	60		Noon

AFTERNOON SESSION			
1:00	20	A	Grammar.
1:20	20	10th gr.	Gen. History.
1:40	15	B.	History.
1:55	20	A	Geography.
2:15	15	all	Writing & Drawing
2:30	15		Recess.
2:45	15	B	Physiology.
3:00	20	10th gr.	Physiology.
3:20	20	A	History.
3:40	10	B.	Spelling.
3:50	10	A	Spelling.
4:00			Dismissal.

Of School in District No. 135 Township of Gillespie County of Macoupin
For the month commencing December 2, 1907, and ending April 3, 1908.

Emma M. Rugg. Teacher

Emma M. Ruegg, Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
Town 8 Range 7	1 Dennie Morris	10		5		87	85	83	76	79	82						83			A	5th	ORTHOGRAPHY			
	2 Harold Morris	7		2		96	95	90	90		95									2d	2d	6, 3, 4, 8, 10,			
	3 Alvin Wolff	8		3		75	80	75	83		74						75			C	3d	11, 13, 15, 16,			
	4 Ferdinand Weidner	9		4		85	98	95	84	88	87						90			B	4th	18, 19, 20.			
	5 Arnold du Buchon	7		1		80	88	80	87		85									1st	1st	READING	New		
	6 Angus Docherty	5		1		76	78	70	80		75									1st	1st	all	normal		
	7 Charles Docherty	8		1		75	85	75	79		81									2d	2d				
Town 8 Range 7	8 Frances Bauer	9		3		92	90	85	97		94						87			C	3d	WRITING	Natural		
	9 Gladys Walton	8		2		70	76	80	75		85									2d	2d	all	Slant		
	10 Emma Schaller	10		4		86	95	95	87	90	80						93			B	4th	ARITHMETIC	Milne and Numbers		
	11 Clara Boatney	12		3		79	75	78	73		81						77			C	3d	1, 3, 4, 8, 10, 11, 13,			
	12 Jennie Boatney	9		2		81	80	85	77		88									2d	2d	15, 16, 18,			
	13 Sarah Docherty	10		4		73	88	82	69	73	82						78			B	4th	19, 20.			
	14 Helen Docherty	6		2		85	86	75	75		72									2d	1st				
Town 7 Range 7	15 Thorton Richards	10		4		84	85	80	85	88	88						87			B	4th	GEOGRAPHY	Harper's		
	16 Orville Heyen	10		4		67	75	75	71	73	77						81			B	4th	1, 2, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Introductory		
	17 Henry Stamme	5		1		70	76	70	75		72									1st	1st	LANGUAGE	Oral and		
	18 Mollie Stamme	10		3		86	95	80	87		88						79			C	3d	Elementary, 3,			
	19 Eva Heyen	9		3		88	90	80	82		87						87			C	5th	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.			
	20 Frances Hauschild	10		5		94	90	90	87	83	84						89			A	1st	GRAMMAR	Harvey's		
	21 Rosalie Heyen	6		1		78	80	80	100		84									1st	1st	COMPOSITION			
Town 7 Range 7	22 Jennie Barr	6		1		75	60	74	72		70											PHYSIOLOGY	Overton's		
																						1st	1, 3, 4, 8, 10, 11, 13, 15, 16, 18, 19, 20.		
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All the pupils
have the books
they need.
The school is in need
of blackboards, and
books for the
library.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	12	22
No. non-resident pupils enrolled	1		1
Total No. days attendance -	893	976	1869
Average daily attendance -	6	7	13
Total No. days absence -	109	142	251
No. cases tardiness - -	44	54	98
No. neither tardy nor absent -		2	2

Value of school apparatus Seventy-five
No. volumes in library Twenty-five
No. living trees on ground Fifteen

Whole No. of days taught 142
Compensation of teacher per month \$37.50
Average cost of tuition per month per pupil \$1.70
Percentage of Attendance Thirteen

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Emma M. Ruegg
District No. 135
Township Seven and Eight.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Opening Exercises.
9:15	10	Primary	Number Class.
9:25	10	First	Number Class.
9:35	10	Second	Number Class.
9:45	15	Third	Arithmetic.
10:00	15	Fourth	Arithmetic.
10:15	15	A	Arithmetic.
10:30	15		Recess.
10:45	10	Prim.	Reading.
10:55	10	First	Reading.
11:05	10	Second	Reading.
11:15	15	C	Reading.
11:30	15	B	Reading.
11:45	15	A	Reading.
12:00	60		Noon.
AFTERNOON SESSION			
1:00	5	Primary	Reading.
1:05	10	First	Reading.
1:15	10	Second	Reading.
1:25	10	A	Grammar.
1:35	10	B	Language.
1:45	10	C	Spelling.
1:55	5	B	Spelling.
2:00	15	C	Geography.
2:15	15	Primary	Language. Oral.
2:30	15		Recess.
2:45	5	Prim.	Spelling.
2:50	5	First	Spelling.
2:55	5	Second	Spelling.
3:00	15	B	Geography.
3:15	15	C	Language.
3:30	15	A	Spelling.
3:45	15	all	Writing.
4:00			Dismissed.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 Township of Gillespie and Dorchester County of Macoupin
For the Term commencing September 21, 1907, and ending April 3, 1908.

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J. P. Annett.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Book-keeping	Agriculture	Drawing	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																									From	To
1.	Matilda Hauschild	11	128			75	93	70	85	80		88			94						6 th	ORTHOGRAPHY	Course of Study			
2.	Nellie	11	142			98	95	90	95	95		94			93						6"					
3.	Lydia Roettgers	12	137			93	96	99	90	93		94			93						6"					
4.	William Murphy	12	142			95	88	95	80	98		95			99						6"	READING	New Normal			
5.	Walter Wolff	11	131			78	80	60	89	79		72			85						6"					
6.	Fred Root	15	75			75	80	70	62	62		67			50						6"					
7.	Laura Stame	13	129			84	92	80	75	84		72	80	90	89						8 th					
8.	Gertrude Spencer	13	131			90	88	90	87	89		82	91	92	95						8"					
9.	Glenn Morris	14	108			88	82	75	78	90		88	80	90	84						8"	WRITING	Medial			
10.	Arthur Bauer	13	119			80	75	79	90	90		80	85	91	85						8"					
11.	Edward Schaller	13	126			100	94	100	80	90		92	95	95	92						8"	ARITHMETIC	Rawls			
12.	Willie Morris	13	127			90	78	80	84	79		70	95	90	84						8"					
13.	Henry Suhling	14	97			85	78	62	75	88		79	78	89	80						8"					
14.	Otto Wolff	14	98			80	75	78	82	68		79	70	83	81						8"					
15.	Dena Heyen	15	127					92	98			88		95		87	88				10 th					
16.	Lydia Wolff	15	102					95	96			90		98		94	92				10"					
17.	Theodore Schaller	15	99					95	97			89		93		81	95				10"	GEOGRAPHY	Harpers			
18.	Elmer Coatney	15	110					92	97			90		98		90	94				10"					
19.	Ira Thompson	16	5																			LANGUAGE	Harveys			
																						GRAMMAR	Harveys			
																						Rhetoric and				
																						COMPOSITION	Lockwood	Emerson		
																						U. S. HISTORY	Montgomery			
																						HISTORY OF ILLINOIS	Mather			
																						PHYSIOLOGY	Overton's			
																						CIVIL GOVERNMENT	Sec. and Nation			
																						AGRICULTURE				
																						DRAWING				
																						Algebra	Wells			
																						Gen. History	Meyer's			
																						Book-keeping	Ellis			

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *Yes*

Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? *Yes*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1907-1908

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.) *April 3, 1908.*

The school here is new and in very good condition; with the exception of black-boards. They are badly in need of some good slate boards. The library is small; was just started this year. It has now about 25 volumes. This number should be increased next year. All pupils are well supplied with books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	7	19
No. non-resident pupils enrolled	1	1	2
Total No. days attendance -	1237	896	2133
Average daily attendance -	84	64	154
Total No. days absence -	168	59	227
No. cases tardiness - -	41	46	87
No. neither tardy nor absent -	1	1	2

Value of school apparatus *\$75.00*

No. volumes in library *25*

No. living trees on ground *15*

Whole No. of days taught *142*

Compensation of teacher per month *\$60.00*

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *J. P. Arnett*

District No. *135*

Township _____

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	See	General Exercises.
9:10	20	B.	Reading.
9:20	20	A.	Reading. (Civics) (Chp.)
9:30	20		Book keeping.
10:00	20	See	Penmanship & Drawing.
10:30	15		Recis.
10:45	20	B.	Arithmetic.
11:05	20	A.	Arithmetic.
11:25	20		Algebra.
11:45	15	B.	Physiology.
12:00	60		Noon
AFTERNOON SESSION			
1:00	20	A.	Grammar.
1:20	20		English II.
1:40	20	B.	Grammar.
2:00	20	A.	Geography.
2:30	15		Recis.
2:45	15	B.	History.
3:05	20		New History.
3:25	20	A.	History.
3:40	10	B.	Spelling.
3:50	10	A.	Spelling.
4:00			Dismissal.

Of School in District No. 135 Township of Gillespie County of Macoupin
For the term commencing January 7, 1909 and ending March 6, 1909

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1909

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	13	23
No. non-resident pupils enrolled	1		1
Total No. days attendance -	330 $\frac{1}{2}$	424 $\frac{1}{2}$	755
Average daily attendance -	8 $\frac{1}{2}$	10 $\frac{1}{2}$	18 $\frac{1}{2}$
Total No. days absence -	79	110 $\frac{1}{2}$	189 $\frac{1}{2}$
No. cases tardiness - -	18	38	56
No. neither tardy nor absent -	0	1	1

Percentage of Attendance $\frac{1817}{41}$ or $18\frac{1}{4}$

Township Gillespie

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5:0		All Opening Ex.
9:10	10	Prim	Primary Numbers
9:20	10	2d	Second Numbers
9:30	20	C	C. Arithmetic
9:50	20	4th	B. Arithmetic
10:10	20	5th	C. Arithmetic
10:30	15	all	Recess.
10:45	10	Prim	Primary Class.
10:55	10	1st	First Reader.
11:05	10	2d	Second Reader.
11:15	15	3d	Third Reader
11:30	15	4th	Fourth Reader
11:45	15	5th	Fifth Reader
12:00	60	all	noon
1:00	10	Prim	Prim. Reading
1:10	10	1st	Reader class
1:20	15	2d	Reader " "
1:35	15	A	Language
1:50	10	B	Language
2:00	10	B	Spelling
2:10	10	2d	Spelling
2:20	10	all	Writing
2:30	15	all	Recess.
2:45	10	1st 2d	Language
2:55	10	A	Spelling.
3:05	15	B	Language
3:20	15	A	Geography
3:35	10	C	Spelling
3:45	15	B	Geography
4:00			Dismissed

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 135 Township of Gillespie and Dorchester County of Macoupin,
For the School Year/commencing September 6, 1909, and ending May 6, 1910

[illegible]

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Slate blackboards should be put in in place of painted wall.

Gowdys grammar has been introduced and also Smith's Arithmetic.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	21	19	40
No. non-resident pupils enrolled	4	2	6
Total No. days attendance	1357 1/2	172	3078 1/2
Average daily attendance	8 91/328	10 81/164	18 253/328
Total No. days absence	950 1/2	401	1351 1/2
No. cases tardiness	27	53	80
No. neither tardy nor absent	0	0	0

Value of school apparatus 1608

No. volumes in library 17

No. living trees on ground 15

Whole No. of days taught 162 1/2

Compensation of teacher per month 65.00

Percentage of Attendance 71+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Wm S. Thyer

District No. 135

Township Gillespie

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Gen'l Exercises
9:10	15	6	Reading or Phy.
9:25	20	8	Reading or Phy or Civ.
9:45	20	9	Phy. Prog
10:05	25	10	Physical
10:20	10	all	Writing
10:30	15	all	Recess
10:45	20	6	Arithmetic
11:05	20	8	Arithmetic
11:25	20	9	Algebra
11:45	15	10	Algebra

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Study
1:10	20	8	Grammar
1:30	20	6	Language
1:50	20	9	English
2:10	20	8	Geography
2:30	15		Recess
2:45	15	6	History
3:00	20	9	ancient History
3:20	10	10	modern History
3:30	20	8	American History
3:50	5	6	Spelling.
3:55	5	8-9-10	Spelling.

Of School in District No. 135 Township of Dorchester County of Macoupin
For the Term commencing September 5, 1910, and ending April 4, 1911.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Slate blackboards are needed, those in use being the painted walls aside from this the building and grounds are in excellent condition and all the pupils provided with books. The large number of cases of tardiness is due to several small pupils living at quite a distance from school. Library report sent in by the Trin. of this school.

1910-1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	6	13
No. non-resident pupils enrolled	0	1	1
Total No. days attendance	826	709	1535
Average daily attendance	5+	5-	10+
Total No. days absence	168	143	311
No. cases tardiness	33	40	73
No. neither tardy nor absent	0	2	2

Value of school apparatus \$25.

No. volumes in library 57

No. living trees on ground 12

Whole No. of days taught 142

Compensation of teacher per month \$40.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eugenia L. Klinefetter

District No. 135

Township Dorchester

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Ex.
9:10	20	P	Primary
9:30	20	2B	Reading
9:50	20	2A	Reading
10:10	20	4	Reading
10:30	15		RECESS
10:45	15	P	Primary
11:00	15	2B	Numbers
11:15	15	2A	Numbers
11:30	15	4	Arithmetic
11:45	15	all	Writing
12:00	1 hr		NOON

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	All	General Ex
1:05	10	P	Primary
1:15	15	2B	Physiology
1:30	15	4	Language
1:45	15	2B	Reading
2:00	15	2A	Reading
2:15	15	4	Physiology
2:30	15		RECESS
2:45	15	P	Primary
3:00	15	2B	Language
3:15	15	4	Geography
3:30	10	2B	Spelling
3:40	10	2A	Spelling
3:50	10	4	Spelling
4:00			DISMISSAL

Of School in District No. 135 Townships of Gillespie & Dorchester County of Macoupin
For the School Year commencing September 5th 1910, and ending May 5 1911

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Painted Walls for boards should be replaced by slate.

1910-1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	16	33
No. non-resident pupils enrolled	3	3	6
Total No. days attendance -	1018	1130	2148
Average daily attendance -	67 ⁷ / ₈₂	67 ³ / ₈₂	134 ⁴ / ₄₁
Total No. days absence -	783	789	1572
No. cases tardiness - -	42	126	168
No. neither tardy nor absent -	X	X	X

Value of school apparatus \$60.
 No. volumes in library 69
 No. living trees on ground 15

Whole No. of days taught 164
 Compensation of teacher per month \$65.00
 Percentage of Attendance 57+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
 Teacher Wm. S. Thyer
 District No. 135
 Township Gillespie, Dorchester
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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	20	all	Opening Ex.
9:20	20	5	Arithmetic
9:40	25	7	Arithmetic
10:05	25	10	Algebra
10:30	15	all	Recess
10:45	20	5	Reading or Phy.
11:05	20	7	Reading or Phy.
11:25	20	10	Zoology
11:45	15	all	Penmanship
12:00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Study
1:10	20	7	Grammar
1:30	20	5	Language
1:50	20	10	English
2:10	20	7	Geography
2:30	15	all	Recess
2:45	15	5	Geography
3:00	20	7	History
3:20	20	10	Gen. History
3:40	10	5	Spelling
3:50	10	7 & 9 & 10	Orthography
4:00	9:00 A.M.		DISMISSAL

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 Townships of Gillespie + Dorchester, County of Macoupin.
 For the term commencing Sept. 5, 1901, and ending May, 5, 1902.

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Mrs. Marie Murphy.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Blanche Root	6	49	1	1	Nearly always absent.																1	ORTHOGRAPHY	1, 2, 3, 4, 5, 22, 24, 27, 28, 29. Reader.		
2	Clara Hendricks	6	83½	1	1	98	97	91	90												2	6, 7, 24.	"			
3	Clarence Hendricks	6	108½	1	1	94	91	88	94												3+4	8, 10, 11, 12, 13, 16, 17, 19, 18, 23. Course of S. Woodward.	1	43		
4	Clifford Barr	5	77½	1	1	75	85	87	60												5	9, 14, 15, 20, 21, 25. Course of S.		40		
5	Willie Stamme	5	155½	1	1	90	98	91	85													READING				
6	Hazel Lovell	7	122	2	1	87	82	90	82		75						78				1	1, 2, 3, 4, 5, 22, 26. 1st.				
7	Lizzie Barr	8	135	2	1	83	80	91	73		74						84					27, 28, 29. Normal	1	last.		
8	Hazel Hawkins	8	155½	3	1	86	70	87	77		79						71				2	6, 7, 24. 2nd. Normal	1	"		
9	Mary Burns	12	157½	5	1	87	84	95	66	84	78						78				3+4	8, 10, 11, 12, 13, 3rd.				
10	John Hawkins	10	148	4	1	98	94	95	81	89	96						95					16, 17, 19, 18, 23. Normal.	1	last.		
11	Charlie Wohler	9	162	4	1	98	98	85	83	93	97						99				5	9, 14, 15, 20, 21, 25. 4th. Normal.	1	340		
12	Gregory Au Buchon	8	161	3	1	80	78	84	77		81						80				1+2	Copies from board.				
13	Marie Dilliard	9	162½	3	1	70	78	84	79		83						66				3, 4, 5	Natural Slant and ARITHMETIC Copy Books.				
14	Alvin Wolff	12	155	5	1	83	87	88	99	93	80						91				1	1, 2, 3, 4, 5, 22, 26, 28, 29. Board Work.				
15	Catherine Brady	10	110	5	1	93	88	94	87	89	92						80				2	6, 7, 24. Prince A. + Board W.				
16	Walter Hauschild	9	144	3	1	75	79	76	95		83						85				3	8, 12, 13, 16, 17, 19. Milneol	1	118		
17	John Burns	9	163	3	1	72	78	78	76		75						64				4	10, 11	"	78	158	
18	Henry Stamme	9	160½	3	1	59	68	71	70		70						73				5	9, 14, 15, 20, 21, 25. " "	149	210		
19	Jennie Barr	10	148½	3	1	84	76	90	69		89						73					GEOGRAPHY				
20	Arnold Au Buchon	11	158½	5	1	63	73	82	73	64	65						63				4	10, 11.	Harper's	1	56.	
21	Gladys Walton	11	155½	5	1	94	93	90	92	93	89						89				5	9, 14, 15, 20, 21, 25.	"	1	87	
22	Otto Moeller	6	3			Came but a short time.															LANGUAGE					
23	Herbert Moeller	9	81	3	1	63	75	60	70		50						62				2	6, 7, 24.	Oral Work.			
24	Dora Schaller	7	113½	2	1	98	95	91	90		91						96				3+4	8, 10, 11, 12, 13, 16, 17, 19. Lyster's Elem. Course of S. + Poems.				
25	Anthony Barr	15	17	5	1	Came but a short time.															GRAMMAR					
26	Emma Hawkins	5	148	1	1	90	94	85	86												5	9, 14, 15, 20, 21, 25. Harper's C. Course of S. + Poems.				
27	Bessie Au Buchon	5	1	1	2	Was present 1 day.															COMPOSITION					
28	Willie Slusser	9	63½	1	6	70	90	95	91													U. S. HISTORY				
29	Fred Slusser	7	61	1	6	65	81	62	60													HISTORY OF ILLINOIS				
																						PHYSIOLOGY				
																					2	6, 7, 24.	Board Work.			
																						CIVIL GOVERNMENT				
																					3+4	8, 10, 11, 12, 13, 16, 17, 19. Overton's				
																						AGRICULTURE	Primary.	1	120	
																					5	9, 14, 15, 20, 21, 25. Overton's				
																						DRAWING	Inter.	1	167.	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes.
- Do you make *daily* preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 min.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Almost every week.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	13	29
No. non-resident pupils enrolled		1	1
Total No. days attendance -	1829	1543	3373
Average daily attendance -	11.15	9.41	20.5
Total No. days absence -	795	588.5	1383.5
No. cases tardiness - -	91	123	214
No. neither tardy nor absent -			

Value of school apparatus	\$135.
No. volumes in library	69
No. living trees on ground	15

Whole No. of days taught	164
Compensation of teacher per month	\$42.50
Average cost of tuition per month per pupil	1.46
Percentage of Attendance	.709

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Mrs. Marie Murphy

District No. 135

Townships Gillespie & Dorchester

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Primary Work.
9:20	15	5	Arithmetic.
9:35	15	4	Numbers.
9:50	15	3	Numbers.
10:05	15	2	Numbers.
10:20	10	5	Spelling.
10:30	15	all	Recess.
10:45	15	1	Primary Work.
11:00	15	4	Geography.
11:15	15	2	Spelling.
11:30	15	3+4	Reading.
11:45	15	5	Geography.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	05	all	Opening Exercises.
1:05	10	1	Primary Work.
1:15	15	3+4	Spelling.
1:30	15	5	Language.
1:45	10	2	Reading.
1:55	10	3+4	Physiology.
2:05	15	5	Physiology.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:45	15	1	Primary Work.
3:00	15	2	Physiology.
3:15	15	5	Reading.
3:30	15	3+4	Language.
3:45	15	2	Language.
4:00		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 Township of Dorchester & Gillespie County of Macoupin
For the Entire Term commencing September 5th 1901, and ending May 5th 1902

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Teacher						BRANCHES												SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																					From	To	
1	Maggie Burns,	14	158	6	1	80	84	87	86		75			93		80				ORTHOGRAPHY			
2	Minnie Hohlert,	11	154	6	1	100	91	86	96		92			96		97	6	6	#1, 2,	Course any	Miscell.		
3	Edua Hohlert	14	68	8	1	a	a	a	a	a				a		a	8	8	#3, 4, 5, 6, 7	Cavin			
4	Matilda Hauschild,	16	132	8	1	92	70	85	83	85		84		83	82	94	8	8	8, 9, 10, 11, 12, 13	"	Course		
5	Frances Bauer,	13	151	8	1	92	70	86	93	87		91		91	90	93	8	8	14, 15, 16, 17	"			
6	Ferdy Heidner,	13	128	8	1	75	80	89	70	a		95		88	87	91	6	6	#1, 2,	Normal, Harper.			
7	Thornton Richards,	14	82	8	3	a	a	a	a	a		a		a	a	a	8	8	#3, 4, 5, 6, 7,	Normal			
8	Lawrence Alexander,	17	68	8	3	87	75	75	83	81		81		92	91	87			8, 9, 10, 11,	Normal.			
9	Walter Kolff,	15	69	8	3	92	69	82	85	88		88		82	81	82							
10	Orval Coffey,	18	55	8	3	96	91	86	99	89		93		97	96	90							
11	Otto Kolff,	18	75	8	9	81	75	83	82			84				79				WRITING			
12	Theodore Meenen,	16	58	10	2	97		87	91			83				94	98			all Grades, Medical			
13	Frances Hauschild,	14	146	9	1	96		85		87		95				88	90			ARITHMETIC			
14	Hellie Hauschild,	15	114	9	1	97		88		92		97				85	92	6	6	#1, 2,	Smith (Course)		
15	Clara Hohlert,	16	146	9	1	96		86		91		96				80	95	8	8	3, 4, 5, 6, 7, 8	Smith (")		
16	Louise Heyer,	15	120	9	1	96		85		92		a				a	81	8	8	9, 10, 11, 12	Smith, (")		
17	Edua Fuesse,	17	127	10	1	89		89		90		93				95	91						
a = absent, hence no grade																		8	8	#3, 4, 5, 6, 7, 8, 9, 10	Harper's Course		
																		6	6	#1, 2,	Harvey 1109		
																		8	8	#3, 4, 5, 6, 7, 8,	Gowdy (Course)		
																		10	10	#12, 17, 18, 19, 20	Lockwood and Emerson		
																		6	6	#1, 2	Montgomery (Div)		
																		8	8	#3, 4, 5, 6, 7, 8, 9, 10	" Course		
																		8	8	#3, 4, 5, 6, 7, 8, 9, 10	Mather, Course		
																		8	8	#1, 2	Overton (adv)		
																		9	9	#1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	General History		
																		9	9	#13, 14, 15, 16,	Chapman		
																		10	10	#12, 17	Book Keeping		
																		10	10	#12, 17.	Elliott Tablet Mather		
																		9	9	#13, 14, 15, 16,	Physical Geog.		
																				#13, 14, 15, 16,	Davis (Finished)		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term, each being classified in the grade which he has just *finished*.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Do not have them

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 Min. daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Do not have these grades

Do you give Number Work to the lower grades daily? Don't have them

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards are as bad as are found in any school house. There are no desk books for use of teachers. We had an entertainment and in deciding what to do with money, decided to get some slate blackboard as directors said the district was in debt so badly they could not buy them. We have come six dollars left for new books for library. Expended for Board \$18.10

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	10	17
No. non-resident pupils enrolled	4	3	7
Total No. days attendance	536	131 1/2	1852 1/2
Average daily attendance	353	82 1/2	1181 1/2
Total No. days absence	591	293 1/2	884 1/2
No. cases tardiness	48	97	145
No. neither tardy nor absent	X	X	X

Value of school apparatus \$135.00
No. volumes in library 69
No. living trees on ground 15

Whole No. of days taught 164
Compensation of teacher per month \$70.00
Average cost of tuition per month per pupil 4.11
Percentage of Attendance 67 1/2%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Wm. J. Thyer
District No. 1350
Townships Dorchester, Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	20	6	Arithmetic
9:30	20	8	Arithmetic
9:50	20	9	Algebra
10:10	20	10	Algebra
10:30	15	all	Recess
10:45	20	6	Reading or Physiology
11:05	20	8	Reading or Physiology
11:25	20	9	Physical Geography
11:45	15	10	Book-Keeping
AFTERNOON SESSION			
1:00	15	all	Pennmanship
1:10	15	8	Grammar
1:25	15	6	Language
1:40	15	9	English
1:55	15	10	English
2:10	20	8	Geography
2:30	15	all	Recess
2:45	15	6	History
3:00	15	8	History
3:15	15	9	Gen. History
3:30	15	10	Gen. History
3:45	5	6	Spelling
3:50	10	8,9,10	Orthography

Of School in District No. 135 Townships of Dorchester & Gillespie County of Macoupin
For the Term commencing Sept. 2, 1902, and ending May 2, 1903.

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Teacher						BRANCHES												SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																							From	To			
1	Marcella Dilliard	6		P.		93	94	91	83													ORTHOGRAPHY					
2	Bessie AuBuchon	6		P.		83	90	86	84												P.	1, 2, 3, 8, 23, 27	Words from Reader & Studies				
3	Blanche Root	7		P.		83	83	90	86												1	4, 5, 9	"	"	"		
4	Clarence Hendricks	6		1		72	79	88	78		77						65				3+4	14, 15, 16, 18, 19, 20, 29	Words from Studies & Cds.				
5	Clara Hendricks	6		1		96	96	89	95		88						87				5	22	"	"	"		
6	Emma Hawkins	6				Dropped from Membership																	P.	1, 2, 3, 8, 23, 27	1st. Normal 1 last		
7	George Lovell	6																			1	4, 5, 9	1st. Normal & supplementary				
8	Marie Hauschild	6		P.		95	94	95	96												2	10, 12, 28	2nd " 1 last				
9	Willie Stamm	6		1		98	95	88	90		88						81				3+4	14, 15, 16, 18, 19, 20, 29	3rd. " "				
10	Dora Schaller	8		2		98	93	83	92		93						85				5	22	4th " 1 250				
11	Hazel Lovell	7				Dropped from Membership																	P+1	12, 3, 8, 23, 27, 4, 5, 9	Copies from Board		
12	Lizzie Barr	9		2		80	71	83	69		60						95				2	10, 12, 28	No. 1 Economy & of P.				
13	Hazel Hawkins	9				Dropped from Membership																	3+4, 5	14, 15, 16, 18, 19, 20, 29	2nd " "		
14	Gregory AuBuchon	9		4		97	91	82	85		92	85					86				P.	1, 2, 3, 8, 23, 27	Board Work				
15	Marie Dilliard	10		4		93	93	90	73		85	94					77				1	4, 5, 9	Heath's Beginner's Story				
16	Herbert Moeller	10		3		66	76	80	65		70						78				2	10, 12, 28	Milnes' Elementary				
17	John Hawkins	11				Dropped from Membership																	3	16	"	"	"
18	Henry Stamm	10		4		89	79	77	62		69	77					76				4	14, 15, 18, 20, 19, 29	"	"	"		
19	John Burns	11		4		82	84	83	60		63	80					66				5	22	"	"	"		
20	Walter Hauschild	10		4		87	91	83	93		89	85					93				4	14, 15, 18, 19, 20, 29	Harper's Stories				
21	Charlie Wohler	9				Dropped from Membership																	5	22	"	"	
22	Arnold AuBuchon	12		5		87	84	87	70		85	90					73				P+1	12, 3, 8, 23, 27, 4, 5, 9	Oral Work				
23	Otto Moeller	7		P.		84	90	85	86												2	10, 12, 28	Lytle's Elem. & Oral Work				
24	Harold Sawyer	7				Dropped from Membership																	3+4	14, 15, 16, 18, 19, 20, 29	" Poems & Cds.		
25	Jennie Barr	11																			5	22	Mother Tongue, Poems & Cds.				
26	Donald Arthur	5																				GRAMMAR					
27	Clifford Barr	6		P.		70	73	73	68													COMPOSITION					
28	Cheda Carrol	8		2		80	70	78	57		65						66										
29	Cynthia Penter	10		4		77	74	92	50		62	75					73					U. S. HISTORY					
																						HISTORY OF ILLINOIS					
																						PHYSIOLOGY					
																					1	4, 5, 9	Board Work				
																					2	10, 12, 28	Pathfinder No. 1. Page 107				
																					3+4	14, 15, 16, 18, 19, 20, 29	Overton's Primary & Alt.				
																					5	22	Overton's Elementary				
																						CIVIL GOVERNMENT					
																						AGRICULTURE					
																						DRAWING					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 min

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	14	29
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1403 1/2	1391 1/2	2795
Average daily attendance -	8.74	8.64	17.34
Total No. days absence -	1011 1/2	862 1/2	1874
No. cases tardiness - -	161	206	367
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$ 825

No. volumes in library 70

No. living trees on ground 15

Whole No. of days taught 161

Compensation of teacher per month \$ 42.50

Average cost of tuition per month per pupil \$ 1.46

Percentage of Attendance 59+ o/o.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mrs. Marie Murphy

District No. 135

Township Dorchester

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	P.	Primary Work
9:20	10	1	Numbers
9:30	15	5	Arithmetic
9:45	15	4	Numbers
10:00	10	3	"
10:10	10	2	Spelling
10:20	10	1	Recess
10:30	15	all	Primary Work
10:45	10	P.	Primary Work
10:55	15	4	Geography
11:10	10	2	Spelling
11:20	10	3+4	Reading
11:30	10	5	Geography
11:40	10	1	Reading
11:50	10	all	Writing
AFTERNOON SESSION			
1:00	15	P.	Primary Work
1:15	10	4	Spelling
1:25	10	5	Language
1:35	10	2	Reading
1:45	10	3+4	Physiology
1:55	10	3	Spelling
2:05	15	5	Physiology
2:20	10	1	Language
2:30	15	all	Recess
2:45	10	P.	Primary Work
2:55	10	2	Physiology
3:05	15	5	Reading
3:20	10	1	Physiology
3:30	10	3+4	Language
3:40	10	2	Language
3:50	10	5	Spelling
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 Township of Dorchester, Gillespie County of Macoupin
For the Entire Term commencing September 2, 1902, and ending April 2, 1903

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William F. Thyer Teacher

William F. Thyer Teacher										BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Mary Burns	13	113	6	1	75	84	88	76	86	88			87		90						ORTHOGRAPHY						
2	Katherine Grady	12	113	6	1	87	84	86	92	90	86			88		87					6	1, 2, 3, 6, 14, 16, 17	As outlined					
3	Maad Center	14	31 1/2	6	4	43	74	80	70	60	80			74		85					7	4, 5, 7, 10, 12, 13, 15, 18, 19, 20	Carins Course					
4	Maggie Burns	15	84 1/2	7	1	Absent from exam.																		8	8, 9, 10, 11, 12	"		
5	Frances Bauer	14	116 1/2	7	1	97	88	90	98	82	93	94	94	85								READING						
6	Minnie Kohlert	12	21	6	1	Removed to Nokomis 10/8/12																		6	1, 2, 3, 6, 14, 16, 17	Elson II		
7	Katie Nance	14	131	7	1	74	86	85	83	72	79	67	67	80								7	4, 5, 7, 13, 15, 18, 20	Elson III				
8	Hannah Meenen	14	97	8	1	Absent from exam.																		8	8, 9, 10, 11, 12, 16, 19	Elson IV		
9	Edna Kohlert	15	8 1/2	8	1	Removed to Nokomis 10/8/12																						
10	Edith Whitfield	16	98	7 1/8	1	94	93	87	91	91	95	92	92	95														
11	Myrtle Spencer	17	74	8	1	89	85	85	80	80	81	70	70	83								WRITING						
12	Edna Finess	18	91	7 1/8	1	97	90	89	96	82	96	93	93	91								All Grades	Economy System					
13	Pearl Alexander	16	52	7	1	92	85	90	94	90	98	70	70	80								ARITHMETIC						
14	Alvin Wolff	13	125	6	1	81	83	84	90	88	84		92	90								6	1, 2, 3, 6, 14, 16, 17	Smith's Course				
15	Ferdyn Kidner	14	117 1/2	7	1	96	88	92	90	89	89	85	85	79								7	4, 5, 7, 10, 12, 13, 15, 18, 20	Smith's Course				
16	Henry Heyen	12	96 1/2	6	2	77	83	85	79	78	84		90	85								8	8, 9, 10, 11, 12, 19	Smith's Course				
17	Willie Heyen	12	97	6	2	87	63	86	81	86	88		91	90														
18	Thornton Richards	15	57 1/2	7	3	78	84	84	64	81	75	81	81	92														
19	Roy Sauerwein	14	102	8	2	82	70	80	84	72	82	75	75	80								GEOGRAPHY						
20	Burneal Sawyer	16	96	7	2	75	84	81	79	72	76	75	75	80								6	1, 2, 3, 6, 14, 16, 17	Harpers Course				
																						7	4, 5, 7, 10, 12, 13, 15, 18, 20	"				
																						8	8, 9, 10, 11, 12, 19	"				
																						LANGUAGE						
																						6	1, 2, 3, 6, 14, 16, 17	Work as outlined.				
																						GRAMMAR						
																						7	4, 7, 10, 12, 13, 19, 20	Rowdy Course				
																						8	5, 8, 9, 10, 11, 12, 15, 18	"				
																						COMPOSITION						
																						All Grades						
																						U. S. HISTORY						
																						6	1, 2, 3, 6, 14, 16, 17	Montgomery Finished				
																						7	4, 5, 7, 8, 9, 10	MacMaster Course				
																						8	13, 15, 18, 20, 19	"				
																						HISTORY OF ILLINOIS						
																						7	4, 5, 7, 8, 9, 10, 13	Thatcher Course				
																						8	15, 18, 19, 20, 11, 12	"				
																						PHYSIOLOGY						
																						6	1, 2, 3, 6, 14, 16, 17	Overtons Finished				
																						7	4, 5, 7, 8, 9, 10, 13	Overtons Adv.				
																						CIVIL GOVERNMENT						
																						7	4, 5, 7, 8, 9, 10, 11, 12	Trowbridge				
																						8	13, 15, 18, 19, 20	"				
																						AGRICULTURE						
																						DRAWING						
																						All Grades						
																						P.S. States Course has						
																						been followed in						
																						all grades in all						
																						subjects.						

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Is your daily program posted up in your school room? Yes,

Do you make daily preparation for your work? Yes,

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes,

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes,

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes,

Do you give Number Work to the lower grades daily? Yes,

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mrs. Murphy, myself and six young people of the town gave a play. We cleared \$35 and slate blackboard have been ordered for that amount. This completes putting in blackboards and same to extent of \$54, has been put in from proceeds of entertainments. We are in need of more library books and that is what we plan on doing with money raised next year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	13	20
No. non-resident pupils enrolled	5	6	11
Total No. days attendance	69 1/2	103 1/2	172 1/2
Average daily attendance	5 11/16	7 7/8	12 90/128
Total No. days absence	26 0/16	73 7/8	99 7/8
No. cases tardiness	24	19	43
No. neither tardy nor absent	X	X	X

Value of school apparatus \$165
No. volumes in library 70
No. living trees on ground 23

Whole No. of days taught 136
Compensation of teacher per month \$70.00
Average cost of tuition per month per pupil \$3.50
Percentage of Attendance 63+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher William F. Thyer

District No. 135

Townships Dorchester Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	20	all	General Exercises
9:20	20	6	Arithmetic
9:40	25	7	Arithmetic
10:00	25	8	Arithmetic
10:30	15	all	Recess
10:45	20	6	Reading or Physiology
11:05	20	7	Reading or Physiology
11:25	20	8	Reading or Physiology
12:45	15	all	Penmanship
12:00	60	all	Noon

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10		Study
1:10	15		Language
1:25	15		Grammar
1:40	15		Grammar
1:55	15		Geography
2:10	20		Geography
2:20	10		Geography
2:30	15		Recess
2:45	15		History
3:00	15		History
3:15	15		Spelling
3:30	15		Orthography
3:45	15		Orthography
4:00			Dismissal

2

2

2

2

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	1st	Numbers.
9:05	5	1st Pri.	Numbers.
9:10	5	2nd Pri.	Numbers.
9:15	15	8th	Arithmetic.
9:30	15	6th	Arithmetic.
9:45	15	5th	Arithmetic.
10:00	10	4th	Arithmetic.
10:10	10	2nd	Numbers.
10:20	10	3rd	Arithmetic.
10:30	15	All	Recess.
10:45	5	1st Pri.	Reading.
10:50	5	2nd Pri.	Reading.
10:55	10	1st	Reading.
11:05	10	6th	History.
		8th	History.
11:15	10	3+4	Reading.
11:25	10	2nd	Reading.
11:35	10	5+6	Geography.
11:45	10	8th	Grammar.
11:55	5	All	Writing.
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	1Pri.	Spelling.
1:05	10	1+2Pri.	Spelling.
1:15	10	2nd	Physiology.
1:25	10	3+4	Physiology.
1:35	10	5+6	Spelling.
1:45	5	8th	Orthography.
1:50	10	3+4	Language.
2:00	10	5+6	Physiology.
		8th	Civics.
2:10	10	2nd	Language.
2:20	10	5th	Reading.
2:30	15	All	Recess.
2:45	10	1st Pri.	Language.
2:55	10	6th	Reading.
3:05	10	8th	Reading.
3:15	5	3+4	Spelling.
3:20	5	2nd	Spelling.
3:25	15	5+6	Language.
3:40	10	8th	Geography.
3:50	10	4th	Geography.
4:00		All	Dismissal.

Teacher's Summary for Period Commencing Sept. 8th 1914 and Ending May 14th 1915

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 15, Girls 18, Total 33
 Total days attendance, Boys 1973, Girls 1957.5, Total 3930.5
 Average daily attendance, Boys 124, Girls 124, Total 247
 Number of days absent, Boys 457, Girls 634.5, Total 1091.5
 Number of cases tardiness, Boys 107, Girls 94, Total 201
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library 71

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 20

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House In basement

Teacher's salary per month, \$ 40.00

Number of Visits, Superintendent 0, School Officers 0, Others 2, Total 2

General Remarks

I hereby certify that the above report is correct.

Cecilia Griebel

TEACHER.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? on Blackboard
2. Do you make daily preparation for your work? Daily Preparation of Work
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? 15 minutes daily
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 15 minutes daily
5. Do you have your pupils use pen and ink in Writing Lessons? 1st, 2nd, 3rd and 4th.
6. Where do you expect to teach next term? Dorchester
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address;

City Plainview

R. F. D. No. 24

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending May 19, 1916

District 135

Township Chillicothe, Dorchester

Director's Name D. M. Thompson

Address Dorchester, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	17	14	31
2. Whole number different pupils enrolled this term	X	X	X
3. No. enrolled not previously enrolled in this county this school year	X	X	X
4. Number of pupils belonging at date of this report	X	X	X
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	10	14	24
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			471
10. Total number days absence			962
11. Total number days attendance			3799
12. Total number cases tardiness			62
13. Average daily attendance			23.1 or 24
14. Number neither absent nor tardy			X
15. Number violating compulsory attendance law			2

16. Whole number of days taught 162
17. Average cost of tuition per month for each pupil 40.700
18. Compensation of teacher per month 92
19. Number volumes in library 20
20. Number living trees on ground No.
21. Has your school a flag? No.

I certify that the above and within reports are correct

Teacher Edith M. Whitfield

R. E. D. No. 24 Home Address Plainview

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	15	All	Opening Exercises
9.15	15	Pri.	Number Work
9.30	15	1st.	Arithmetic
9.45	15	2nd	Arithmetic
10	15	3rd	Arithmetic
10.15	15	4th.	Arithmetic
10.30	15	all	Recess
10.45	15	P.C.	Reading
11	15	1st	Reading
11.15	15	2nd	Reading
11.30	15	3rd.	Reading
11.45	15	4th.	Reading
12	60	All	Noon
AFTERNOON SESSION			
1.2	10	Pri/1st	Language
1.10	10	2nd	Physiology
1.20	10	4th	Language
1.30	10	3rd	Language
1.40	10	2nd	Language
1.50	10	4th	Physiology
2	15	3rd	Physiology
2.15	15	all	Penmanship
2.30	15	all	Recess
2.45	15	P.C.	Spelling
2.50	10	1st	Spelling
3.00	10	4th	Spelling
3.10	10	2nd	Spelling
3.20	15	3rd	Spelling
3.45	15	4th	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135, State of Illinois, County of Macoupin

For the term commencing September 7th 1915, and ending May 19th 1916. School was in Session 162 Days.

Cecelia Grubel		Teacher		BRANCHES																				SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	English	Algebra	Average	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	5th	Arithmetic.
9:25	15	7th	Arithmetic.
9:40	15	6th	Arithmetic A.
9:55	10	6th	Arithmetic B.
10:05	15	8th	Arithmetic.
10:20	10	5th-8th	Literature.
10:30	15	All	Recess
10:45	10	7th-8th	Reading
10:55	15	5th-6th	Language
11:10	15	7th	Grammar
11:25	15	8th	Grammar
11:40	10	5th	Reading
11:50	10	7th-8th	Illinois History
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises.
1:10	10	5+6	Physiology.
1:20	10	7+8	Physiology or Civics
1:30	10	6th	History.
1:40	10	7th	History.
1:50	10	8th	History.
2:00	15	7th	Literature.
2:15	15	All	Writing.
2:30	15	All	Recess.
2:45	10	5+6	Geography.
2:55	15	7+8	Geography.
3:10	15	5+6	Spelling
3:25	15	8th	Orthography.
3:40	10	7th	Spelling.
3:50	10	8th	Literature.
4:00		All	Dismissal.

Teacher's Summary for Period Commencing September 7th 1915 and Ending May 19th 1916

School was in Session 162 days

Number of non-resident pupils enrolled, Boys 2, Girls 1, Total 3
 Whole number of pupils enrolled, Boys 7, Girls 6, Total 13
 Total days attendance, Boys 598½, Girls 748, Total 1346½
 Average daily attendance, Boys 4-, Girls 5-, Total 9-
 Number of days absent, Boys 95½, Girls 61, Total 156½
 Number of cases tardiness, Boys 21, Girls 20, Total 41
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 92
 Value of school library \$4.00 or Forty dollars
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Twenty
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House The coal is kept in the basement.
 Teacher's salary per month, \$ Forty-five Dollars (\$45.00)
 Number of Visits, Superintendent 1, School Officers 0, Others 3, Total 4
 General Remarks

I hereby certify that the above report is correct.

Cecilia Grubel

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 State of Illinois County of Macoupin
For the year commencing Sept. 4, 1916, and ending May 3, 1917 School was in Session Days

Metropolitan Supply Company, Chicago

Lila Tammatta Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																							From	To	From Year	To Year			
First Grade,	1	Bonnie Frazier	1	6		E	E	E	E	E											1	Reading	New Normal			1	2	May	
	2	Verna Enke	1	6		E	E	E	E	E											1, 2, 3, 4, 5, 6	First Reader			1	2	"		
	3	Florence Holtof	1	6		E	E	E	E	E											7, 8.	Second,			1	2	"		
	4	Mildred Meyer	1	5		E	E	E	E	E											2, 9, 10, 11, 12, 13,	Third, and			1	2	"		
	5	Ruth Lancaster	1	5		Came the last two weeks only.																14, 15, 16, 17.	Fourth Reader.			1	1	"	
	6	Walter Burns	1	6		E	E	E	E	E											3, 18, 19.				1	2	"		
	7	Carl Stame	1	6		E	E	E	E	E											4, 20-25.	Buckwalter's			1	2	"		
	8	Herman Rust	1	8		E	E	E	E	E											1-8	Comprehensive			1	2	"		
Second,	9	Pearl Coatney	2	8		89	75	90	90	88	75										1-8	Spelling							
	10	Bertha Culp	2	9		89	72	91	84	88	65										2, 9-17	Elementary			2	3	"		
	11	Maretha Enke	2	8		92	90	93	80	89	90										3, 18-19	English by			2	3	"		
	12	Mary Arthur	2	8		95	90	94	85	91	85										4, 20-25	Speller.			2	3	"		
	13	Leband Maxiner	2	8		91	86	92	94	91	91										1-8	Grammar			2	3	"		
	14	Eugene Murphy	2	7		93	88	93	94	90	96										2, 9-17	Elements of			2	3	"		
	15	Vernon Robertson	2	7		93	88	93	70	88	81										3, 18-19	Arithmetic			2	3	"		
	16	Robert Holtof	2	9		90	82	90	100	85	96										4, 20-25	by Milne,			2	3	"		
	17	Willie Barr	2	9		92	90	93	84	90	88										Writing	Smith's			2	3	"		
Third,	18	Donald Arthur	3	9		92	86	95	85	89	94										All,	Economy			3	4	"		
	19	Matthew Burns	3	9		92	85	96	85	89	96										Physiology and Hygiene	System.			3	4	"		
Fourth,	20	Marie Hauschild	4	10		94	94	100	100	91	97	100									2, 9-17	Frank Over-			4	5	"		
	21	Marcella Dilliard	4	10		93	88	98	95	90	96	85									3, 18-19	tonist Path-			4	5	"		
	22	Blanch Root	4	11		85	85	88	88	89	85	83									4, 20-25	finder, No. 1,			4	5	"		
	23	Harry Coatney	4	10		90	80	98	80	85	93	80									Geography	Harper's			4	5	"		
	24	Clifford Bark	4	11		90	75	84	75	89	98	78										Introduct-			4	5	"		
	25	Otto Moeller	4	11		85	86	89	90	85	91	90										History of U. S.			4	5	"		
3rd,	26	Lucille Gobble	3	8		Entered the last two weeks but brought report card.																		History of Illinois			3	4	"
																					Civics								
																					Music								
																					General Exercise								
																					Agriculture								
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Arithmetic
9:20	20	2	Arithmetic
9:40	20	3	Arithmetic
10:00	20	4	Arithmetic
10:20	10	all	Writing
10:30	15		Recess.
10:45	15	1	Word Drill
11:00	15	3	Reading
11:15	15	4	Reading
11:30	15	2	Reading
11:45	15	3+4	Physiology
12:00	60		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	20	1	Reading
1:30	15	2	Language
1:45	20	3+4	Language
2:05	15	2	Physiology
2:20	10	1	Language
2:30	15		Recess.
2:45	15	1	Spelling
3:00	20	2	Spelling
3:20	20	3+4	Spelling
3:40	20	4	Geography
4:00			Dismissal.

Teacher's Summary for Period Commencing Sept. 4, 1916 and Ending May 3, 1917.

School was in Session 164 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	14	Girls	13	Total	27
Total days attendance,	Boys	1756	Girls	1678	Total	3434
Average daily attendance,	Boys	146+	Girls	152+	Total	149
Number of days absent,	Boys	212	Girls	126	Total	338
Number of cases tardiness,	Boys	103	Girls	48	Total	151
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0
Number volumes in school library		92				
Value of school library		\$40				
General condition of library books		Good				
General condition of school room		Good				
Number of trees on school ground in thrifty condition		20				
Condition of out buildings, Boys'		Good				
Condition of out buildings, Girls'		Good				
Condition of Coal House		In basement				
Teacher's salary per month, \$		\$40				
Number of Visits, Superintendent,	1	School Officers	0	Others	24	Total 25
General Remarks						

I hereby certify that the above report is correct

Lila Vamatta

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 133 State of Illinois County of Macoupin
For the Term commencing Sept. 4 1916, and ending May 3 1917 School was in Session 164 Days

Metropolitan Supply Company, Chicago

_Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9	10	all	Opening Exercises
9:10	15	8th	Arithmetic
9:25	15	6th	" " "
9:40	20	8th	" " "
10	15	7th	" " "
10:15	15	5-6	Literature
10:30	15	all	Recess
10:45	10	7-8	Reading
10:55	15	5-6	Language
11:10	15	7	Grammar
11:25	15	8th	Grammar
11:40	10	5-6	Reading
11:50	10	7-8	Illinois History
12	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1	10	all	Opening Ex.
1:10	10	5-6	Physiology
1:20	10	7-8	Phy. or Civics
1:30	10	6	History
1:40	10	all	Study Period
1:50	10	8	History
2	15	7	U. S. History
2:15	15	all	Civics
2:30	15	all	Recess
2:45	10	5-6	Geography
2:55	15	7-8	Geography
3:10	15	5-6	Spelling
3:25	10	7	Orthography
3:35	10	8	Orthography
3:45	15	7-8	Literature + picture study
4			Dismissal

Teacher's Summary for Period Commencing Sept 4 1916 and Ending May 3 1917

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 6, Girls 5, Total 11

Total days attendance, Boys 707, Girls 675, Total 1382

Average daily attendance, Boys 107+, Girls 135, Total 242

Number of days absent, Boys 301, Girls 145, Total 446

Number of cases tardiness, Boys 24, Girls 3, Total 27

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 92

Value of school library \$40.00

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 20

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House In basement

Teacher's salary per month, \$ Forty Five Dollars

Number of Visits, Superintendent, 1, School Officers 0, Others 6, Total 7

General Remarks _____

I hereby certify that the above report is correct

Edith M. Whitfield

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 State of Illinois County of Macoupin
For the term commencing Sept 9 1918, and ending May 8 1919 School was in Session 105 Days

Metropolitan Supply Company, Chicago.

Lucille Kulencamp Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Metropolitan Supply Company, Chicago					BRANCHES															Other Credits	SYLLABUS OF CLASSES											
Lucille Kulencamp Teacher																																
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years.	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
1	Robert R. just	1	8	89	6	77	77	77	77														Reading									
2	Roscoe Enke	1	6	105	0	66	66	66	66																							
3	Kenneth Woods	1	5	104	0	77	77	77	77																							
4	Howard Gobble	1	5	101	2	77	77	77	77																							
5	Roy Harris	1	7	24	0	Moved away from Dist																										
6	Thelma Fahrenkrog	1	6	104	0	66	66	66	66																							
7	Stanley Cathcart	2	7	99	2	90	92	90	92	92	88												Spelling									
8	Willis Fahrenkrog	2	7	105	0	80	85	86	92	85	84																					
9	Lloyd Robertson	2	6	104	0	93	93	91	92	90	86												Language or Grammar									
10	Ruth Lancaster	2	6	100	0	92	94	93	92	91	90																					
11	Joseph Woods	2	7	105	0	80	88	85	90	85	82																					
12	Mildred Meyer	3	7	98	2	95	96	92	92	90	90																					
13	Herman Rust	3	9	89	6	90	86	83	90	86	80												Numbers or Arithmetic									
14	Verna Enke	3	9	105	0	93	95	92	93	90	90																					
15	Walter Burns	3	8	96	4	90	85	83	90	86	80																					
16	Carl Stamme	3	8	85	8	80	80	85	88	85	80																					
17	Maretha Enke	4	9	103	0	92	96	92	94	92	84	88																				
18	Lucille Gobble	4	9	101	1	94	95	94	92	93	90	92																				
19	Pearl Coatney	4	10	103	0	90	90	90	88	80	84												Writing									
20	Bertha Culp	4	10	104	1	92	90	92	90	88	80	82																				
21	Willie Barr	4	11	35	0	only came a short time																										
22	Lloyd Culp	4	8	68	0	92	88	90	90	88	80	80																				
23	Eugene Murphy	4	9	103	2	86	90	92	94	88	90	92																				
24	Leland Matlmer	4	9	92	0	90	95	91	92	90	92	92											Geography									
25	Vernon Robertson	4	8	105	0	92	95	92	93	88	90	90																				
26	Iola Fahrenkrog	4	11	105	0	95	92	94	90	93	92	90																				
27	Lily Stenenson	2	10	79	2	90	93	90	92	90	90																					
28	Harry Stenenson	1	6	79	2	91	90	89	90	90													History of U. S.									
29	Ruth Woods	1	6	85	0	92	91	88	88	85																						
30	Mary E. Cook	3	8	39	0	Moved away from district																										
31	Chesart Sopin	1	8	42	0	90	91	88	90	90													History of Illinois									
32	Paul Varvil	2	7	59	0	92	92	88	88	88	84																					
33	Matthew Burns	5	11	63	0	80	90	88	86	87	90	88											Civics									
34	Mary Cathcart	5	11	113	5	82	90	85	85	78	90	88																				
35	Harry Coatney	6	12	110	0	78	85	75	90	78	90	88	88										Music									
36	Myrtle Coatney	8	14	113	0	92	93	91	95	90	94	96	95	87	88																	
37	Muriel Dilliard	8	16	103	0	92	93	91	95	92	92	94	94	89	87								General Exercise									
38	Marcella Dilliard	6	12	112	0	88	87	90	86	87	88	90	90																			
39	Angelo Fahrenkrog	7	13	113	0	90	91	92	94	86	88	85	90	86																		
40	Fred Fahrenkrog	6	12	113	0	89	85	86	87	86	85	84	90										Agriculture									
41	Eugene Gobble	5	12	101	2	86	85	85	80	80	83	84																				
42	Marie Hauschild	6	12	104	5	90	90	91	92	85	86	85	86										Household Arts									
43	Clara Hendricks	7	12	113	0	92	90	92	95	85	86	87	89	86																		
44	Clarence Hendricks	7	12	83	0	80	78	75	73	75	76	76	70	78									Drawing									
45	Alma Heyen	8	17	93	0	85	82	85	90	88	90	91	88	86	89																	
46	Blanche Root	5	13	109	0	80	79	78	75	82	83	85																				
47	Willie Stamme	7	12	95	6	86	87	88	89	80	84	86	89	86									English									
48	Irene Unverzagt	8	15	96	1	90	89	89	90	92	89	88	86	85	89																	
49	Bley Dehne	8	16	52	4	Dropped from Membership																										
50	Henry Stamme	8	16	48	5	Dropped from Membership																										
51	John Sopin	5	12	56	0	80	79	81	80	78	70	75																				
52	Clifford Barr	5	14	42	1	Withdrew from Membership																										
53	Otto Moeller	5	13	72	0	Withdrew from Membership																										
54	Walter Hauschild	8	16	9	5	Withdrew from Membership																										

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES

School was in Session		113	2	days
Number of non-resident pupils enrolled,	Boys	2	Girls	3
Whole number of pupils enrolled,	Boys	32	Girls	21
Total days attendance,	Boys		Girls	
Average daily attendance,	Boys		Girls	
Number of days absent,	Boys		Girls	
Number of cases tardiness,	Boys		Girls	
Number neither absent nor tardy,	Boys	2	Girls	5
Number volumes in school library		112		
Value of school library		\$50		
General condition of library books		Good		
General condition of school room		Standard		
Number of trees on school ground in thrifty condition		20		
Condition of out buildings, Boys'		Good		
Condition of out buildings, Girls'		Good		
Condition of Coal House		In basement		
Teacher's salary per month, \$		each \$50	2 teachers	
Number of Visits, Superintendent,	0	School Officers	1	Others
General Remarks	We were greatly disappointed because the County Supt. did not even visit our school during the last term.			

I hereby certify that the above report is correct

TEACHER

Of School in District No. 135 State of Illinois County of Macoupin
For the term commencing Sept 2 19 19, and ending May 1 19 20 School was in Session 163 Days
Metropolitan Supply Company, Anamosa, Iowa 6760

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening exercise
9:10	20	1	Numbers
9:30	15	2	Numbers
9:45	15	3	Numbers
10:00	15	4	Numbers
10:15	4:50	all	writing
10:30	15	all	Recall
10:45	20	1	Spelling
11:05	15	2	Language
11:25	20	3+4	Language
11:45	15	3	Recall
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading A
1:15	15	1	Reading B
1:30	15	2	Reading
1:45	20	3+4	Spelling
2:05	10	2	Spelling
2:15	15	4	Physiology
2:30	15	all	Recall
2:45	15	1	Language
3:00	15	2	Physiology
3:15	15	4	Reading
3:30	15	3	Physiology
3:45	15	4	Geography
4:00	all	all	Dismissal

Teacher's Summary for Period Commencing Sept 2 1919 and Ending May 1 1920

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 4, Girls 0, Total 4
 Whole number of pupils enrolled, - Boys 19, Girls 8, Total 27
 Total days attendance, - - - Boys 1280, Girls 470, Total 2750
 Average daily attendance. - - - Boys 104, Girls 94, Total 194
 Number of days absent, - - - Boys 320, Girls 74, Total 394
 Number of cases tardiness, - - - Boys 28, Girls 2, Total 30
 Number neither absent nor tardy, - Boys 1, Girls 1, Total 2
 Number volumes in school library 112
 Value of school library 76
 General condition of library books good
 General condition of school room good
 Number of trees on school ground in thrifty condition 20
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House In basement
 Teacher's salary per month, \$ 55-
 Number of Visits, Superintendent 0, School Officers 1, Others 12, Total 13
 General Remarks

I hereby certify that the above report is correct

Lois Dillard

TEACHER.

Of School in District No. 138 State of Illinois County of Macoupin
For the Term commencing Sept 3rd 1929 and ending May 1st 19 30 School was in Session 158 Days
Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Bertha Culp	5	11 1/2	4	12	80	78	87	75	87	85	90																	
2	Lucille Gobble	5	10 1/2	7	96	90	92	80	94	90	91																		
3	Martha Eicke	5	10 1/2	1	95	92	94	85	90	95	92																		
4	Pearl Coatsney	5	11 1/2	1	82	80	86	75	88	85	90																		
5	Vernon Robertson	5	9 1/2	1	90	85	98	85	88	84	90																		
6	Lloyd Culp	5	9 1/4	2	90	80	87	80	80	80	89																		
7	Ella Fahrenburg	5	11 1/2	3	95	95	91	90	94	90	95																		
8	Eugene Murphy	5	10 1/2	7	80	80	88	82	80	83	88																		
9	Leland Mapher	5	10 1/2	1	85	85	87	83	85	85	89																		
10	Blanche Root	6	14 1/4	5	85	95	90	86	95	82	88	88																	
11	Mary Cathcart	6	11 1/4	4	90	96	92	89	94	86	90	91																	
12	Eugene Gobble	6	12 1/4	8	80	78	83	82	88	80	88	89																	
13	Matthew Burns	6	12 1/2	2	85	90	94	81	89	90	93																		
14	Clifford Barr	6	14 1/2	2	80	76	80	70	85	80	80	80																	
15	Otto Moehler	6	14 1/2	18	82	76	78	78	88	80	80	85																	
16	Harry Coatsney	7	13 1/2	1	88	90	84	90	85	83	90	85	89																
17	Fred Fahrenburg	7	12 1/2	1	90	95	96	91	90	88	92	90	91																
18	Mario Hauschild	7	13 1/4	11	94	95	92	95	90	89	94	93	94																
19	Marcella Dillard	7	13 1/2	3	96	85	87	88	95	85	90	90	88																
20	Angelo Fahrenburg	8	14 1/2	1	85	80	89	90	87	87	89	91	88	94															
21	Clarence Ferricks	8	14 1/4	1	78	80	85	80	85	85	85	88	87	87															
22	Billie Stance	8	15 1/4	6	86	90	93	83	88	89	89	89	91	90															
23	Nuptle Coatsney	8	15 1/2	1	95	96	89	91	90	91	94	92	91	96															
24	Clara Ferricks	8	14 1/4	1	96	90	94	90	90	94	93	94	90	97															
25	Dora Schaller	8	14 1/4	11	94	95	88	90	95	93	90	90	94	92															
26	Verna Heyen	8	13 1/2	3	98	90	86	94	94	90	96	91	95	94															
27	Irene Hengst	8	16 1/4	5	92	90	89	90	90	92	90	92	90	90															
28	Louise Heyen	8	16 7/7	1	97	96	94	96	99	90	96	97	98	96															

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	5th	Arithmetic
9:15	15	7th	Arithmetic
9:30	15	8th	Arithmetic
9:45	15	6th	Arithmetic
10:00	15	7th	Reading
10:15	15	all	Recess
10:30	15	all	Reading & History
10:45	15	6th	Grammar
11:00	30	7th	Grammar
11:20	20	8th	Spelling
11:40	10	5th	Spelling
11:50	10	7th	Spelling
12:00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:20	20	5th	Reading
1:40	20	6th	Geography
1:55	15	5th	Geography
2:10	20	7th	Geography
2:30	15	all	Recess
2:45	20	5th	Language & Nat. Study
3:05	20	7th	History
3:25	15	5th	Physiology
3:40	20	7th	Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 2nd 1919 and Ending May 1st 1920

School was in Session..... days			
Number of non-resident pupils enrolled,	Boys 1	Girls 2	Total 3
Whole number of pupils enrolled, -	Boys 14	Girls 14	Total 14
Total days attendance, - - -	Boys 1866	Girls 1991	Total 3857
Average daily attendance, - - -	Boys 117	Girls 137	Total 247
Number of days absent, - - -	Boys 188	Girls 165	Total 353
Number of cases tardiness, - - -	Boys 28	Girls 34	Total 62
Number neither absent nor tardy, -	Boys none	Girls one	Total 1
Number volumes in school library	112		
Value of school library	Fifty Dollars		
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Twenty		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Fair		
Condition of Coal House	In in basement		
Teacher's salary per month, \$	One Hundred Dollars		
Number of Visits, Superintendent	None	School Officers	None
Others	Several	Total	
General Remarks			

I hereby certify that the above report is correct

E. A. Cameron

TEACHER.

Of School in District No. 135 State of Illinois County of Macoupin
For the Term commencing September 7, 1920, and ending May 6, 1921 School was in Session 161 Days

Of School in District No. 135 State of Illinois County of Macoupin
For the Term commencing September 7, 1920, and ending May 6, 1921 School was in Session 161 Days

Teacher						BRANCHES																	SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
																							Reading							
1	Thelma Enke	1	6	40	0	74	74	76	72	83												1	1-8, 25, 26, 27, 28	Normal			1	2	1	
2	Hlveda Robertson	1	6	59	0	85	85	83	86	84												2	9, 10, 11, 12, 13, 14, 15	Normal			2	3	1	
3	Joe Yaris	1	7	58	0	Moved from district.																3	16-24	Normal			3	4	1	
4	Howard Gobble	1	7	16	2	84	84	83	85	82																				
5	Culius Lahane	1	6	28	0	Moved from district.																								
6	Joseph Baxter	1	6	10	0	Moved from district.																								
7	Leona Novak	1	7	105	3	85	85	84	87	82												1	1-28	course of Study			3	4	1	
8	Helmo Ferrari	1	7	80	13	74	74	73	72	78																				
9	Iris Thompson	2	7	48	0	86	86	82	80	85																				
10	Marshall Harris	2	7	150	1	80	80	92	80	85												1	1-8, 25, 26, 27, 28	G. of S.			1	2	1	
11	Roscoe Enke	2	8	43	1	71	71	70	87	79												2	9-15	G. of S.			2	3	1	
12	Hugh Baxter	2	8	11	0	Moved from district.																3	16-24	Book I.			3	4	1	
13	Steve Lahane	2	10	27	0	Moved from district.																								
14	Anna Novak	2	9	108	3	71	71	76	79	83												1	1-8, 25, 26, 27, 28	Foyt & Peet			1	2	1	
15	James Ferrari	2	9	63	14	Absent.																2	9, 10, 11, 12, 13, 14, 15	Foyt & Peet			2	3	1	
16	Ruth Lancaster	3	8	137	0	98	92	94	95	90	99											3	16-24	Milne			3	4	1	
17	Thelma Fahrenkrog	3	8	158	0	77	98	86	85	85	85																			
18	Roy Harris	3	9	151	1	76	98	92	78	78	92																			
19	Earl Stamme	3	10	43	10	90	94	81	82	85	86											1-3	1-28							
20	Stanley Bathcart	3	9	101	5	Absent.																								
21	Elova Robertson	3	8	161	0	75	95	98	88	85	75											3	16-24	Overton			3			

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Need a dictionary
and supplementary
readers.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	30	1	Number
9:40	25	2	Number
10:05	25	3	Arithmetic
10:30	15	All	Recess
10:45	25	1	Reading & Spelling
11:10	25	2	Reading & Spelling
11:35	25	3	Language
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	20	1	Reading
1:30	20	2	Reading
1:50	20	3	Spelling
2:10	20	All	Writing
2:30	15	All	Recess
2:45	20	1	Language
3:05	15	2	Language
3:20	20	3	Physiology
3:40	20	3	Reading
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept 7, 1920 and Ending May 6, 1921.

School was in Session 161 days

Number of non-resident pupils enrolled, Boys 2, Girls 3, Total 5
 Whole number of pupils enrolled, Boys 17, Girls 11, Total 28
 Total days attendance, Boys 1580, Girls 935, Total 2515
 Average daily attendance, Boys 982, Girls 580, Total 1562
 Number of days absent, Boys 154, Girls 77, Total 231
 Number of cases tardiness, Boys 51, Girls 7, Total 58
 Number neither absent nor tardy, Boys 3, Girls 3, Total 6
 Number volumes in school library 112
 Value of school library \$75
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 20
 Condition of out buildings, Boys Fair
 Condition of out buildings, Girls Fair
 Condition of Coal House Good, in basement
 Teacher's salary per month, \$100.00
 Number of Visits, Superintendent 0, School Officers 2, Others 3, Total 5
 General Remarks

I hereby certify that the above report is correct

Gertrude B. Love

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 State of Illinois County of Macoupin
 For the Term commencing Sept 7, 1920, and ending May 6, 1921 School was in Session 161 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Mayo H. Wheeler Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Maime Hauschild	7	14/57			99	95	90	95	90	98	95	95		90				Reading						
2	Mary Coatsworth	7	12/109			90	85	90	90	85	90	90	88		90				Nos 1-8	Calson's Book II.					
3	Eugene Gobble	7	14/135			90	85	80	75	80	85	90	80		80				Nos 9-17	Normal School Reader 6 th					
4	Clarence Henrichs	7	14/127			90	80	75	85	80	88	85	85		85				Nos 18-20	Normal School Reader 5 th					
5	Harry Coatsworth	7	14/143			88	90	75	80	80	85	90	88		80										
6	Fred Fahrenberg	7	14/161			99	95	95	95	90	98	98	95		98										
7	Otto Mueller	7	15/50			78	80	75	85	75	80	88	80		85				Spelling						
8	Luella Bittel	7	15/43			88	80	85	78	80	85	90	80		85				Nos 1-8	Carson's Orthography					
9	Lola Fahrenberg	6	12/161			95	95	90	90	90	95	90	88						Nos 9-17	Natural & Course of Study					
10	Pearl Coatsworth	6	12/148			80	75	70	75	77	75	70	80						Language or Grammar						
11	Martha Enkel	6	12/146			90	90	88	95	90	90	88	85						Nos 1-8	Goodly's Grammar					
12	Lucille Gobble	6	12/158			95	95	90	85	85	90	95	90						Nos 9-20	Goodly & Stephens & Course of Study					
13	Leland Mapiner	6	11/148			90	90	85	80	88	90	85	88												
14	Vernon Robertson	6	11/161			90	90	85	90	90	90	88	90						Numbers or Arithmetic						
15	Lloyd Enkel	6	11/138			75	80	75	60	70	75	80	80						Nos 1-8	Smith's Adv. Fifth					
16	Eugene Murphy	6	11/159			90	90	90	95	80	90	90	90						Nos 9-17	" " "					
17	Margaret Horak	6	12/101			70	65	80	75	77	80	75	75						" 18-20	Milnes' Fifth					
18	Mildred Meyer	5	9/155			95	98	95	98	90	98	97							Writing						
19	Verna Enkel	5	12/157			95	98	97	99	90	95	98							all	Palmer's Business 5th					
20	Religio Fennell	5	12/84			75	80	70	75	65	70	75							Physiology and Hygiene						
																			1-8	Oreston's Adv. Phy.					
																			9-17	Oreston's Adv. Phy.					
																			Geography						
																			1-8	Natural Adv. Geog.					
																			9-17	Natural " "					
																			18-20	Natural Intermediate					
																			History of U. S.						
																			1-8	Montgomery's Adv.					
																			9-17						
																			History of Illinois						
																			Civics						
																			1-8	My Country Huntington					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
8 ⁴⁵	10	all	Opening Ex.
9 ¹⁰	15	5	Arithmetic
9 ²⁵	15	7	Arith.
9 ⁴⁰	15	6	Arith.
9 ⁵⁵	15	5	Reading
10 ¹⁰	20	7	Reading
10 ³⁰	15	all	Recess
10 ⁴⁵	15	6	Reading
11 ⁰⁰	10	5	Spelling
11 ¹⁰	15	7	Grammar
11 ²⁵	10	6	Spelling
11 ³⁵	15	5	Geography
11 ⁵⁰	10	7	Spelling
12 ⁰⁰	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1 ⁰⁰	10	all	Opening Ex.
1 ¹⁰	15	6	Geography
1 ²⁵	15	5	Language
1 ⁴⁰	15	7	Geography
1 ⁵⁵	15	6	Language
2 ¹⁰	20	all	Spelling
2 ³⁰	15	all	Recess
2 ⁴⁵	15	5	Physiology
3 ⁰⁰	15	7	History
3 ¹⁵	15	6	History
3 ³⁰	15	7	Physiology
3 ⁴⁵	15	6	Physiology
4 ⁰⁰			Dismissal

Teacher's Summary for Period Commencing Sept 7th 1920 and Ending May 6th 1921

School was in Session 161 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 10, Girls 10, Total 20
 Total days attendance, - - - Boys 1326, Girls 1323, Total 2649
 Average daily attendance. - - - Boys 8+, Girls 8+, Total 16+
 Number of days absent, - - - Boys 80, Girls 86, Total 166
 Number of cases tardiness, - - - Boys 5, Girls 7, Total 12
 Number neither absent nor tardy, - Boys 2, Girls 1, Total 3
 Number volumes in school library Twenty
 Value of school library Fifteen dollars
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House In basement
 Teacher's salary per month, \$ 140
 Number of Visits, Superintendent None, School Officers None, Others Six, Total Six
 General Remarks

I hereby certify that the above report is correct

Mary Wheeler

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 State of Illinois County of Macoupin
 For the Term commencing Sept 6th 1921, and ending May 5th 1922. School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Violet E. Wheeler		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Bernard Baldige	1	6	148		90	90	95	90	88										Reading							
2	Thelma Enke	1	7	163		95	90	85	88	85									1	1-12	Normal	1st Reader					
3	Delmo Fenari	1	7	117		90	90	85	90	80									2	13-19	Normal	2nd Reader					
4	Margaret Hindson	1	6	152		90	88	85	90	88									3	20-24	Normal	3rd Reader					
5	Pauline Goble	1	6	153		75	76	80	78	75									4	25-30	Normal	4th Reader					
6	Earle Henrichs	1	6	153		95	90	90	90	85																	
7	George Norak	1	6	109		80	78	75	70	75										Spelling							
8	Delma Fenari	1	6	112		88	90	90	85	80									1-2	Trade from lessons.							
9	Bernie Templeton	1	6	12		Left District - Came a short time												3-4	Course of study - Lessons.								
10	Myrtle Kahl	1	6	44		80	78	80	75	75										Language or Grammar							
11	Emma Kildwood	1	6	27		77	80	85	80	78									1-2	Course & leaflets - stories.							
12	Trula Enke	1	6	10		A Beginner - Came short time												3-4	Course of study & reading & Lex.								
13	Della Boone	2	7	152		80	75	85	85	80																	
14	Alreda Robertson	2	7	153		90	95	90	95	85										Numbers or Arithmetic							
15	Howard Goble	2	9	152	90	85	90	93	85	80									1	1-12	Day & Post	1st yr.					
16	Roscoe Enke	2	9	159		80	85	90	85	80									2	13-19	Day & Post	2nd yr.					
17	James Fenari	2	9	113		80	86	88	78	80									3	20-24	Day & Post	3rd yr.					
18	Lesna Novak	2	8	135		85	88	90	75	85									4	24-30	Wilson's	Dict.					
19	Edith Kildwood	2	8	33		78	80	85	80	75										Writing							
20	Glenn Boone	3	9	152		90	95	88	95	85	86								all	1-30	Palmer						
21	Estell Boone	3	10	160		75	77	85	80	78	76									Physiology and Hygiene							
22	Marshall Harris	3	8	154		90	93	95	88	85	90								3-4	20-30	Oreston's	Phy.					
23	Sarah Hindleton	3	7	155		93	80	87	90	90	90																
24	Dorothy Shipley	3	8	43		95	98	97	98	90	88	90								Geography							
25	Ruth Lancaster	4	9	157		98	99	98	99	90	98	97							4	24-30	Home	Geog.					
26	Thelma Fahrenberg	4	9	163		93	90	95	85	87	96	95															
27	Ray Harris	4	10	161		95	97	93	90	85	90	95															
28	Carl Stamme	4	11	119		90	80	86	90	80	88	85								History of U. S.							
29	Floyd Robertson	4	9	153		88	80	85	88	85	80	87															
30	Hillie Fahrenberg	4	10	163		90	85	88	95	80	92	90								History of Illinois							
																				Civics							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9 ⁰⁰	10	all	Opening Ex.
9 ¹⁰	20	3	Arithmetic
9 ³⁰	20	4	Arithmetic
9 ⁵⁰	20	1	Numbers
10 ¹⁰	20	2	Numbers
10 ⁴⁵	15	3	Reading
11 ⁰⁰	15	4	Reading
11 ¹⁵	15	1	Reading & Spelling
11 ³⁰	15	2	Reading & Spelling
11 ⁴⁵	15	3-4	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1 ⁰⁰	10	all	Opening Ex.
1 ¹⁰	15	1	Reading
1 ²⁵	140	2	Reading
1 ⁴⁰	15	3	Language
1 ⁵³	15	4	Language
2 ¹⁰	20	all	Writing
2 ⁴⁵	15	1-2	Language
3 ⁰⁰	15	4	Geography
3 ¹⁵	15	3	Physiology
3 ³⁰	15	4	Physiology

Teacher's Summary for Period Commencing Sept 6th 1921 and Ending May 5th 1922

School was in Session 163 days

Number of non-resident pupils enrolled, Boys One, Girls None, Total One
 Whole number of pupils enrolled, Boys Fifteen, Girls Fifteen, Total Thirty
 Total days attendance, Boys 2635, Girls 1657, Total 3692
 Average daily attendance, Boys 10 27/163, Girls 12 7/163, Total 22 106/163
 Number of days absent, Boys 103, Girls 112, Total 215
 Number of cases tardiness, Boys 10, Girls 8, Total 18
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3
 Number volumes in school library 112
 Value of school library \$75
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Ten
 Condition of out buildings, Boys' Fair Needs some repairing.
 Condition of out buildings, Girls' Good
 Condition of Coal House In basement, good
 Teacher's salary per month, \$ Thirty
 Number of Visits, Superintendent One, School Officers None, Others Seven, Total Eight
 General Remarks

I hereby certify that the above report is correct

Violet E. Wheeler

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 State of Illinois County of Macon
 For the Term commencing Sept 6th 1921, and ending May 5th 1922 School was in Session 163 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

May Wheeler Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher		Other Credits																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Martha Burke	8	13	151	0	90	93	86	98	88	90	90	92		90								Reading					
2	Lucille Goble	8	13	162	2	98	95	85	95	90	95	98	94		98							8	Nov 1-12	Elson's Book IV				
3	Vernon Robertson	8	12	163	0	88	87	82	98	85	95	95	90		93							6	Nov 13-15	New Normal Fifth Reader				
4	Leland Mosier	8	12	144	0	88	85	85	95	90	94	90	90		95													
5	Harry Cooney	8	15	110	0	95	90	90	98	88	95	95	95		95													
6	Lloyd Culp	8	13	151	0	80	75	78	75	77	85	80	80		80													
7	Eugene Goble	8	15	141	3	90	90	90	95	90	90	95	95		95								Spelling					
8	Eugene Murphy	8	12	162	2	93	85	95	95	80	95	95	98		96							8	1-12	Carine X course of study				
9	Margaret Horvath	8	13	135	1	75	76	70	78	75	77	75	78		80							6	13-15	Carine X course of study				
10	Luella Bertels	8	16	161	0	80	75	75	77	75	80	89	80		88								Language or Grammar					
11	Pearl Cooney	8	13	162	0	88	80	94	98	77	88	90	87		90							8	1-12	Gardner				
12	Sola Tabachnick	8	13	163	0	98	98	93	100	90	98	97	92		98							6	13-15	Gardner X Disheimer				
13	Mildred Meyer	6	10	156	0	98	100	99	99	90	98	98	100										Numbers or Arithmetic					
14	Verna Burke	6	10	163	0	98	98	99	99	90	99	98	100									8	1-12	Smiths Adv.				
15	Religio Ferraro	6	13	113	2	80	75	75	77	75	80	78	80									6	13-15	Smiths Adv.				
																							Writing					
																						all	1-15	Palmer System				
																							Physiology and Hygiene					
																						8	1-12	Orestone Adv.				
																						6	13-15	Orestone "				
																							Geography					
																						8	1-12	Natural Adv. Maine C. Tex.				
																						6	13-15	Natural Adv.				
																							History of U. S.					
																						8	1-12	Montgomery X Maine C. Tex.				
																						6	13-15	Tabachnick X Maine				
																							History of Illinois					
																							Civics					
																						8	1-12	My Country				
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9 ⁰⁰	10	all	Opening Ex
9 ¹⁰	20	6	Quith
9 ³⁰	20	8	Quith
9 ⁵⁰	20	6	Reading
10 ¹⁰	20	8	Reading
10 ³⁰	15	all	Reces
10 ⁴⁵	15	6	Spelling
11 ⁰⁰	20	8	Grammar
11 ²⁰	20	6	Geography
11 ⁴⁰	20	8	Spelling
12 ⁰⁰	60	all	Shoon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1 ⁰⁰	10	all	Opening Ex.
1 ¹⁰	20	6	Language
1 ³⁰	20	8	Geography
1 ⁵⁰	20	6	Physiology
2 ¹⁰	20	all	Spelling
2 ³⁰	15	all	Reces
2 ⁴⁵	20	8	History
3 ⁰⁵	20	6	History
3 ²⁵	20	8	Physiology or Science

Teacher's Summary for Period Commencing Sept 6th 1921 and Ending May 5th 1922

School was in Session 163 days

Number of non-resident pupils enrolled, Boys *None*, Girls *None*, Total *None*
 Whole number of pupils enrolled, Boys *Seven*, Girls *Eight*, Total *Fifteen*
 Total days attendance, Boys *984*, Girls *1253*, Total *2237*
 Average daily attendance, Boys *6 7/13*, Girls *7 11/13*, Total *13 113/163*
 Number of days absent, Boys *54*, Girls *52*, Total *106*
 Number of cases tardiness, Boys *7*, Girls *3*, Total *10*
 Number neither absent nor tardy, Boys *One*, Girls *Two*, Total *Three*
 Number volumes in school library *Thirty*
 Value of school library *Twenty Dollars*
 General condition of library books *Fair*
 General condition of school room *Good*
 Number of trees on school ground in thrifty condition *Few*
 Condition of out buildings, Boys' *Door needs repairing*
 Condition of out buildings, Girls' *Good*
 Condition of Coal House *Good, 2nd basement*
 Teacher's salary per month, \$ *150*
 Number of Visits, Superintendent *One*, School Officers *None*, Others *Six*, Total *Seven*
 General Remarks

I hereby certify that the above report is correct

Mayo Wheeler

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Dorchester, Ill No. 135 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
7	6	X	4	1	1	4	3	3	X	3	4	3	4	1	5	X	X	X	X	22	27

(3.) Length of school year in months: 9 months Actual number of days school was in session: 136; 161 148

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 1 Total 2(5.) Number of eighth grade graduates or promotions..... Boys X Girls 2 Total 2(6.) Number of pupils paying tuition..... Boys 5 Girls 6 Total 11(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 1 Total 2
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? X A College? X A State Normal School? X A four-year high school? 1 If not a graduate, have you attended a State Normal School? 1 A high school? 1
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 490 Women, \$ 340 Total, \$ 830
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1722 1/2; 2795 = 4517(16.) Number of school houses..... Public 1 Rented X Total 1(17.) Number of seats or sittings for study (capacity)..... 61

(18.) Value of school property:

(a) Sites and buildings..... \$ 4000(b) Equipment (furniture, library, apparatus, etc.)..... 825Total..... \$4825(19.) How many years have you taught in this district? 4 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men X Women X Total X(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 1200(22.) Amount of bonded indebtedness, July 1, 1913..... \$ XXX(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 70(24.) Number of private schools in the district: X(a) Number of teachers employed..... Men X Women X Total X(b) Number of pupils enrolled..... Boys X Girls X Total X(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys X Girls X Total X(26.) Amount of endowment or permanent fund belonging to this district..... \$ XXX

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Apr 2; May 2 1913.William F. Thyer
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Dorchester Dist. No. 135 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	7	3	4	2	2	0	1	2	2	4	1	1	2	5	3								
Total: Elementary.....												21		22		Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 1 Total 1
3. Length of school year in months: 8 Actual number of days school was in session: 162 days
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women 1 Total 2
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 1 Total 2
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 1 Total 2
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only? 1
A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?.....
A State Normal School? 1 A High School?.....
(Give only highest graduation or attendance of each teacher at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 640.00; Women, \$ 320.00; Total, \$ 960.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled... 3930.5 days
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 31 in each room
18. Value of school property:
(a) Sites and buildings..... \$ 4500.00
(b) Equipment (furniture, library, apparatus, etc.)..... 1000.00
Total..... \$ 5500.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16?..... Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 800.00
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use. 71
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No If so, which years? 0
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1	1			\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1	1		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Dorchester School
Dist. No. *135* Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed *May 14th* 1915.
Made by *Cecilia Grubel*
Teacher or Principal.

Filed *May 22* 1915.
G. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Dorchester Dist. No. 135 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
		64

Date of Census:
June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	7	4	3	4	2	0	4	3	2	2	0	3	2	2	3	0	2	1	25	19

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	25	19

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1..... Girls.....1..... Total.....2.....
3. Length of school year in months: 8 months Actual number of days school was in session: 224
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys.....1..... Girls.....1..... Total.....2.....
6. Number of elementary tuition pupils attending this school..... Boys.....2..... Girls.....1..... Total.....3.....
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....
8. Number of high school tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men.....0..... Women.....0..... Total.....0.....
(b) Principals and Supervisors who teach less than half time..... Men.....0..... Women.....0..... Total.....0.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0..... Women.....2..... Total.....2.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men.....0..... Women.....2..... Total.....2.....
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college?
.....? A State Normal School? 1 A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....0.....; Women, \$.....680.00.....; Total, \$.....680.00.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled....5145 1/2.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....0..... Total amount contributed.....0.....
16. Number of school houses:.....Public.....1.....Rented.....0.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....60.....
18. Value of school property:
(a) Sites and buildings.....4600.....
(b) Equipment (furniture, library, apparatus, etc.).....40.....
Total.....\$4640.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....1..... 2 yrs.?.....1.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....
Number of pupils examined for physical defects or contagion?.....0.....Number found affected?.....0.....Number of homes visited by nurse or inspecting officer?.....0.....
Promotion of attendance: Number of truant officers employed?.....0.....Men?.....0.....Women?.....0..... Amount paid truant officers?.....0.....
Number of children not attending school between the ages of 7 and 14?.....14 and 16?..... Number of children arrested and placed in charge of teacher?.....0.....Number sentenced by a court?.....0..... Number of school and age certificates issued?.....1.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$800.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....92.....
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0.....Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.....0..... Girls?.....0..... College Grades (13th to 16th): Boys?.....0..... Girls?.....0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?.....No..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	0	2			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						0	2		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Dorchester

School

Dist. No. 135, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 7 Range 8

School Closed May 19th 1916.

Made by

Cecilia Grubel

Teacher or Principal.

Dorchester P. O.

Filed June 1, 1916.

Wes. W. Solomon

Clerk or Co. Supt.

KLINGB PRINTER CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Dorchester Dist. No. 135 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
33	32	65

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
30	29	59

Date of Census: May 31, 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	5	5	4	2	1	3	3	2	2		1	1	2	3		20	18

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year? None Boys None Girls None Total None
3. Length of school year in months: eight Actual number of days school was in session: 164
4. Number of vacancies caused by death? None Resignation, etc? None Change of teachers for spring term? None Total None
5. Number of eighth grade graduates or promotions: Boys 3 Girls 0 Total 3
6. Number of elementary tuition pupils attending this school: Boys 2 Girls 0 Total 2
7. Number of high school graduates: Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school: Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only): Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only): Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term): Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 2 A High School? 2
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 680; Women, \$ 680; Total, \$ 680
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled: 4816
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: None Total amount contributed None
16. Number of school houses: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings): 56
- *18. Value of school property:
(a) Sites and buildings: \$ 4300
(b) Equipment (furniture, library, apparatus, etc.): \$ 100
Total: \$ 4400
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more? 0 (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None
Promotion of attendance: Number of truant officers employed? None Men? None Women? None Amount paid truant officers? None Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None
- *21. Amount of all taxes levied for school purposes, made August 1916: \$ 900
- *22. Amount of bonded indebtedness, July 1, 1917: \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use: 75
24. Number of private schools in the district? None Number of teachers employed? None Men? None Women? None Number of pupils enrolled in elementary grades (1st to 8th): Boys? None Girls? None Secondary Grades (9th to 12th): Boys? None Girls? None College Grades (13th to 16th): Boys? None Girls? None
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school? None If so, which years? None
- *27. Amount of endowment or permanent fund belonging to this district (not township fund): \$ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Carthage School

Dist. No. *135*, *Macoupin* County,

Illinois, for school year ending June 30, 1917.

Building is in Township..... Range.....

School closed *May 3*, 1917

Made by

Edith M. Whitfield
Teacher or Principal.

Hainbrian P. O.

Filed *May 15*, 1917.

George W. Brown
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

GRADE TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

Name of School Dorchester Dist. No. 135 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
28	24	52

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	23	50

Date of Census:

June.....1918

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	6	2	3	2	3	7	4	1	4	2	2	1	1	1	3	2	26	18

Secondary (High)												Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										26	18		

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 4 Girls 2 Total 6
3. Length of school year in months: eight Actual number of days school was in session: 161
4. Vacancies of teachers caused by death? 0 by resignation? 0 by change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching..... Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 2 If not a graduate, how many have attended a college?
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 5.5; Total, \$ 5.5
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days attendance of all pupils enrolled..... 5499
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 2 Amount contributed this year, \$ 10.00
16. Number of school houses in the district:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 27
- *18. Value of school property:
(a) Sites and buildings..... \$ 4000
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 4200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 3 14 and 16?..... Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1917..... \$ 900.00
- *22. Amount of bonded indebtedness, July 1, 1918..... none \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 112
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 26 Girls? 18 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? none If so, which years? no
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... none \$ 0

*NOTE.—Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.
(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							2		

NOTICE.

This information is to be collected by the principal or the teacher in charge of a building from the teachers under his supervision and summarized in this report.

From the several buildings the reports are to be embodied in one report by the Superintendent who is to send two copies to the County Superintendent of Schools on or before July 15th.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

2

(4041-15M)

Grade Teachers' Annual Report

FOR
Douchester School

Dist. No. *135* Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township *S* Range *7*

School closed *May 2* 1918.

Made by

Ida Gosman Teacher or Principal.

Bunker Hill P. O.

Filed..... 1918.

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of Dorchester Dist. 135 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	2	5	2	3	3	5	5	4	2	2	2	3	1	3	4	32	21

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys 3 Girls 2 Total 5

*3. Length of school year in months: 5 Actual number of days school was in session: 105

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys 2 Girls 4 Total 6

*6. Number of elementary tuition pupils attending this school..... Boys 2 Girls 4 Total 6

7. Number of high school graduates..... Boys none Girls none Total none

8. Number of high school tuition pupils attending this school..... Boys " Girls " Total "

9. Superintendents who do no teaching..... Men " Women " Total "

9a. Principals and Supervisors who teach less than half time..... Men " Women " Total "

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room

count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 2 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 2

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0

*13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 800; Total, \$ 800

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 4806

14a. Of all high school pupils (above 8th grade) none

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 2 Amount contributed this year, \$ 10

*16. Number of school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0

*17. Number of sittings for study. (Double seats to be counted as one sitting) 57

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? 0

3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0

10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0

17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 112

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 32 Girls? 21 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? no If so, which years? none

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		2			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR *Dorchester* School

Dist. No. *135* *Macomb* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *Lillespie* Range.

School closed *May 8* 1919
Made by

Lucille Kulevskaya
Teacher or Principal.
Brighton, Ill. P. O.

Filed *June 1* 1919
H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Dorchester Dist. No. 135 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	3	3	1	4	1	4	2										

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. 6 Boys 1 Girls 7 Total 7
- *3. Length of school year in months: Eight
Actual number of days school was in session 163
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions 0 Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
7. Number of high school graduates 0 Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching 0 Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time 0 Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) 1 Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 1
- *13. Amount of annual salary earned by all teachers: Men, \$ 8.00; Women, \$ 4.40; Total, \$ \$12.40
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 0
- 14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 20
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 112
- *24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? 1 Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 15 Girls? 7 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1				\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Dorchester School

Dist. No. *135* - *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *Willsboro*, Range

School closed *May 1* 1920

Made by *Louis Dillard*
Teacher or Principal.

Bunker Hill Ill. P. O.

Filed *May 8* 1920

Geo W. Salmons
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Dorchester Dist. No. 135 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	5	5	2	5	4	0	0	1	2	4	5	5	3	0	0	29	29

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months.....

Actual number of days school was in session.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district: Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting).....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

126 Dorchester

Mayo Wheeler

Filed
June 24,
Y. B. Solomon

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Danchester Dist. 135 Mason County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	7	3	4	3	2	4	2	0	0	1	2	0	0	22	23

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
										22	23

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 3 Total 3

3a. Length of school year in months Eight

3f. Actual number of days school was in session 163

4. Total days attendance of all pupils enrolled in both elementary and high school 5,929

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 36 6/163

4b. Total days attendance of all high school pupils (above 8th grade) None

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) ✓

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 0 Total 1

7. Number of high school graduates..... Boys ✓ Girls ✓ Total ✓

8. Number of high school tuition pupils attending this school..... Boys ✓ Girls ✓ Total ✓

9. Superintendents who do no teaching..... Men ✓ Women ✓ Total ✓

9a. Principals and Supervisors who teach less than half time..... Men ✓ Women ✓ Total ✓

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men 1 Women 1 Total 2

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 1 Total 2

11a. Total number of high school teaching positions (show only the actual positions)..... Men ✓ Women ✓ Total ✓

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death None by resignation ✓ by change for spring term ✓ Total None

15. Amount of annual salary earned by all teachers: Men, \$ 1200; Women, \$ 720 Total, \$ 1920

15a. Amount of annual salary earned by high school teachers only: Men, \$ ✓; Women, \$ ✓ Total, \$ ✓

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... One; Amount contributed

this year, \$ 5.02

17. Number of all public school houses in the district..... Public One Rented ✓ Total One

17a. Number of school houses in the district used by high schools only..... Public ✓ Rented ✓ Total ✓

18. Number of sittings for study: (Double seats to be counted as one sitting) Fifty

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 yrs. One

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use Fifty

26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion None Number found affected..... Number of homes visited by

nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and

placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....	One			
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		One			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated Five; (c) Are the grade school pupils all assembled in one building? No. If not, in how many buildings? Five; (d) Area in square miles.....; (e) Number of teachers: Elementary Five, High School None; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School
Danbenton
Dist. No. 135 Macoupin county,
Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed May 5th 1922
Made by Mary Wheeler
Teacher or Principal
P. O.

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Dorchester Dist. 135 County, Illinois
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school.
Elementary

Enrollment	Kindergarten.		1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											5	2			5	8				

- * 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys..... Girls..... Total.....

- * 3e. Length of school year in months 9

- * 3f. Actual number of days school was in session 162

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2936

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 174

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 4 Girls 3 Total 7

- * 6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed

this year, \$.....

- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting).....

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should

equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....

- * 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils

enrolled in elementary grades (1st to 8th: Boys.....Girls.....Secondary Grades (9th to 12th: Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

- * 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse

or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and

placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board.....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		1			\$1,900 to \$1,999.....				
\$900 to \$999.....	1				\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11) ..									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 4; (c) Are the grade school pupils all assembled in one building? no If not, in how many buildings? 4 (d) Area in square miles 2.5; (e) Number of teachers: Elementary 4; High School 0; (f) Number of students: Elementary, High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$.

Teachers' Annual Report

FOR

Dorchester School
Dist. No. 135 Macomb County, Illinois, for school year ending June 30, 1922.
Building is in Township 7 Range 8
School closed May 7 1923
Made by S. H. Dey Teacher or Principal
Good River Ill. P. O.
Filed 1922
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Douglas Dist. 132 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											5	2			6	8				

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. none Boys..... Girls..... Total.....

* 3a. Length of school year in months..... 8

* 3f. Actual number of days school was in session..... 162

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2935

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 177

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys..... 4 Girls..... 3 Total..... 7

* 6. Number of elementary tuition pupils attending this school..... none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....\$1,000.....; Women, \$.....Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....20.....

*17. Number of all public school houses in the district.....4..... Public.....4..... Rented.....0..... Total.....4.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting) 25.....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs.....X..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....10.....

*26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....

*27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 4; (c) Are the grade school pupils all assembled in one building? No If not, in how many buildings? 4 (d) Area in square miles 2.5; (e) Number of teachers: Elementary 4; High School X; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Drecheater

School

Dist. No. 135

Masonville

County,

Illinois, for school year ending June 30, 1923.

Building is in Township

7

Range

8

School closed

May 7

1923

Made by

J. H. Dyer

Teacher or Principal.

Wood River Ill.

P. O.

Filed

.....

1923

Co. Supt.

.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School _____ Dist. _____ No. _____ County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	7	8	4	2	6	7	9	5	8	3	1	0	0	0	6	9	41	34

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

- 3e. Length of school year in months..... 8

- 3f. Actual number of days school was in session..... 165

4. Total days attendance of all pupils enrolled in both elementary and high school 9887

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 6.9

- 4b. Total days attendance of all high school pupils (above 8th grade)..... 9

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... 6 Girls..... 9 Total..... 15

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... 2 Women..... 3 Total..... 5

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... 3 If not a graduate, how many have attended a College.....? A State Normal School..... 2? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$..... 1640; Women, \$..... 1880 Total, \$..... 3520
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 3; Amount contributed this year, \$..... 15.00

17. Number of all public school houses in the district..... Public..... 4 Rented..... Total..... 4

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting) 114

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 3 2 yrs..... 3
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.) 209

24. Number of volumes in library exclusive of supplementary reading books for class use..... 209

26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....

27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary		Secondary		Elementary		Secondary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....		
\$200 to \$299.....					\$1,300 to \$1,399.....		
\$300 to \$399.....					\$1,400 to \$1,499.....		
\$400 to \$499.....					\$1,500 to \$1,599.....		
\$500 to \$599.....					\$1,600 to \$1,699.....		
\$600 to \$699.....	1	3			\$1,700 to \$1,799.....		
\$700 to \$799.....					\$1,800 to \$1,899.....		
\$800 to \$899.....					\$1,900 to \$1,999.....		
\$900 to \$999.....					\$2,000 to \$2,499.....		
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....		
\$1,100 to \$1,199.....	1				\$3,000 and over.....		
Total (same as Item 11)....						2	3

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 4; (c) Are the grade school pupils all assembled in one building? no. If not, in how many buildings? 4; (d) Area in square miles 15 1/2; (e) Number of teachers: Elementary 5; High School ; (f) Number of students: Elementary 26; High School ; (g) Check Vocational Subjects taught; Agriculture ; Manual Training , Sewing , Cooking ; (h) Transportation furnished by district. Yes , No no; Number of vehicles ; Annual cost of transportation \$. (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Dorchester C. C., School

Dist. No. 135 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township 8 Range 7

School closed May 4 1923
Made by

Thugh H. Deerprior
Teacher by Principal

P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Dorchester C.C. Dist. No. 135 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	6	11	8	3	3	11	5	1		12	11	2		4	4	37	51

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											37	57

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 10 Boys 3 Girls 7 Total 10

* 3a. Length of school year in months 7 1/2

* 3f. Actual number of days school was in session 121

* 4. Total days attendance of all pupils enrolled in both elementary and high school 12,100

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 71 1/2

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys 4 Girls 4 Total 8

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 3 If not a graduate, how many have attended a College _____? A State Normal School 12 ? A High School 1 ?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ 900; Women, \$ 1560; Total, \$ 2460

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 15.00

* 17. Number of all public school houses in the district 4 Public _____ Rented _____ Total 4

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 103

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 75

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Dist. No. 135 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 7 Range 8

1924

School closed

Made by

May 2

Teacher or Principal

P. O.

Filed

May 5, 1924

George W. Solomon, Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Dorchester Dist. 135 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			11	12	6	2	7	8	5	2	9	4			17	7			55	35

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 3 Girls _____ Total 3

* 3e. Length of school year in months 2-8 @ 3-7

* 3f. Actual number of days school was in session 152 x 5 = 760

* 4. Total days attendance of all pupils enrolled in both elementary and high school 10,892

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 71+

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys 7 Girls 3 Total 10

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 2 Women 3 Total 5

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 2 Women 3 Total 5

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 4 If not a graduate, how many have attended a College _____? A State Normal School 1? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation 1 by change for spring term _____ Total 1

* 15. Amount of annual salary earned by all teachers: Men, \$ 1560; Women, \$ 1540 Total, \$ 3100
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 5; Amount contributed this year, \$ 27

* 17. Number of all public school houses in the district _____ Public 4 Rented _____ Total 4

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 102

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 3 2 yrs. 1

3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 100

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion 90 Number found affected 5 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....			2		\$1,500 to \$1,599.....				
\$500 to \$599.....	1	1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....	1				\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							2	3	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 4; (c) Are the grade school pupils all assembled in one building? No If not, in how many buildings? 4; (d) Area in square miles.....; (e) Number of teachers: Elementary 5; High School ✓; (f) Number of students; Elementary 90; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No ✓; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Dorchester School
Dist. No. 135 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 7 Range 8

School closed April 30 1925
Made by W. Craig Harrison
Teacher or Principal.
Plainville Ill. P. O.

Filed May 13 1925
George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Dorchester C. C. Dist. No. 135 Macon County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	11	4	11	5	1	7	9	4	0	5	5	0	0	11	5		

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										40	38

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 2 Girls 2 Total 4
- 3a. Length of school year in months 8-8-7
- 3f. Actual number of days school was in session 161 Average
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 9827
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 61
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys 8 Girls 2 Total 10
6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 2 Total 3
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 2 Total 3
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 2; Attended High School only three years _____, two years _____, one year 1
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation 1 by change for spring term _____ Total 1
15. Amount of annual salary earned by all teachers: Men, \$ 1020; Women, \$ 1280; Total, \$ 2300
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 4; Amount contributed this year, \$ 17
17. Number of all public school houses in the district. Public 4 Rented _____ Total 4
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 95
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 2 Yrs. _____
 3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 55
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		1			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	1				\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	2		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 159, 135, 136; (c) Are the grade school pupils all assembled in one building? No If not, in how many buildings? 2 (d) Area in square miles 13; (e) Number of teachers: Elementary 3; High School _____; (f) Number of students; Elementary 78; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No ✓; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Dorchester

School
Dist. No. 135 - *Macoupin* County,
Illinois, for school year ending June 30, 1926.

Building is in Township 8 Range 7

School closed April 30 1926

Made by *[Signature]*

Teacher or Principal

P. O.

Filed May 10 1926

George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorchester Dist. No. 135 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	1	2		5	3	12	13		7		12	52

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 7 High School _____

* 2. Length of school year in months 8 7

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 6931

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 42.00

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6425

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a. of State Aid claim) 38.94

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 5

* 5. Number of elementary tuition pupils attending this school _____ Total 4

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 135; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building?
yes; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
2; High School _____; (f) Number of students: Elementary 52; High School _____; (g) Check
 Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
 (h) Transportation furnished by district. Yes _____; No No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
 (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Dorchester School
 District No. 135 County, Illinois, for school year ending June 30, 1944.
 Building is in Township 8 Range 7
 School closed April 30, 1944
 Made by L.C. Morrison Teacher or Principal
Dorchester P. O.
 Filed L.C. May 13, 1944
W. J. Ferguson

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorchester Dist. No. 135 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1	1	2		6	5	2	13	15		12		53

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 6 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 163

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 6976

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 42.8

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 6296

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 38.63

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 6

* 5. Number of elementary tuition pupils attending this school _____ Total 5

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries _____

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 135; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building?
yes; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary
2; High School _____; (f) Number of students: Elementary 53; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Dorchester School
District No. 135 Macoupin County,
Illinois, for school year ending June 30, 1945.
Building is in Township 8 Range 7

School closed April 30, 1945
Made by L. C. Morrison
Teacher or Principal
Dorchester P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorchester Dist. No. 135- Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		8	3	4	3	11	12		7		48

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 6895
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 41.79
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6277
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 3804
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 6 Total 6

* 5. Number of elementary tuition pupils attending the school 4 Total 4

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion 34 Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 135; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building?
yes; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary
2; High School _____; (f) Number of students: Elementary 48; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No ☒

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Dorchester School
District No. 135 Macoupin
Illinois, for school year ending June 30, 1946.
Building is in Township 8 Range 7

School closed April 30, 1946
Made by L. C. Morrison
Teacher or Principal

P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorchester Dist. 135 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		4	7	2	3		13	11			40

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 5353
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 31.66
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 4388
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 25.96
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 6 Total 6

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			20	20			20	20

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 135; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building?
yes; If not, in how many buildings? 1; Area in square miles _____; (e) Number of teachers: Elementary
2; High School _____; (f) Number of students: Elementary 40; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Dorchester School

District No. 135 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 8 Range 7

School closed April 30, 1947

Made by L.C. Morrison
Teacher or Principal

Dorchester P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorchester Dist. 135 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2		10	6	8	2	5		12	11	1	55

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 8381
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 49.30
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7771
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 45.711
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 10

* 5. Number of elementary tuition pupils attending the school Total 4

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 2 14a. Number of volumes in libraries 180

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	27	28			27	28
Teachers	Men 1	Women 1	Men	Women	Men 1	Women 1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? Yes

No. given physical exam. this year 10 (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
1					Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
135	X			2	27	28

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT
No	

109. EMPLOYEES

No. Full Time Teachers 2 Total Salaries 3920 Average Salary 1960

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		✓
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Dorchester School

District No. 135 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 7

School closed April 30th, 1948

Made by L. G. Harrison Teacher or Principal

Dorchester P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Dorchester Township Gillespie
 Name of Teacher Verna Heyen P. O. Address Dorchester Tel. No. 3-23
 Pres. School Board Wm. W. Heyen P. O. Address " Tel. No. 3-23

No. of Pupils																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
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6th and 8th

All children should be vaccinated
and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Dorchester Township Gillespie
 Name of Teacher L. C. Morrison P. O. Address Dorchester Tel. No.
 Pres. School Board Wm. W. Heyen P. O. Address Gillespie Tel. No.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Dissected Filled	Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address
Name of Child										
Howard Gobble	15	8	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Cecil PO Dorchester
Bernard Baldrige	12	8	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Horace PO Gillespie
Earl Henrichs	12	8	EGFPYNNDEONDFI					L 20-20 R 20-20		PN William PO Dorchester
Della Boone	12	8	EGFPYNNDEONDFI					L 20-20 R 20-20	Consult oculist	PN Ioda PO Dorchester
Alveda Robertson	13	8	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Edgar PO Dorchester
Edith Kirkwood	13	8	EGFPYNNDEONDFI					L 20-20 R 20-20	Consult oculist	PN Charles PO Bunker Hill
Florence Alexander	13	8	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Wm. PO Bunker Hill
Irene Hopley	13	8	EGFPYNNDEONDFI					L 20-20 R 20-20	Consult oculist	PN James PO Bunker Hill
			EGFPYNNDEONDFI					L 20-20 R 20-20		PN PO
Russell Unverzagt	9	6	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Edgar PO Bunker Hill
Alfred Jacobi	11	6	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Casper PO Bunker Hill
Baldwin Woodson	13	6	EGFPYNNDEONDFI					L 20-20 R 20-20	Hair lip	PN Ben Schmidt. PO Gillespie, R.R. #2
Ferdinand Meyer	9	6	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Ferd. PO Dorchester
Eldon Bauer	10	6	EGFPYNNDEONDFI					L 20-20 R 20-20	Remove Tonsils	PN Albert PO Bunker Hill
Arthur Gobble	11	6	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Cecil PO Dorchester
Emma Kirkwood	12	6	EGFPYNNDEONDFI					L 20-20 R 20-20	Consult oculist	PN Charles PO Bunker Hill
Pauline Gobble	12	6	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Cecil PO Bunker Hill
Armeta Boone	11	6	EGFPYNNDEONDFI					L 20-20 R 20-20		PN Ioda PO Dorchester
Louise Clark.	11	6	EGFPYNNDEONDFI					L R		PN Frank PO Dorchester
			EGFPYNNDEONDFI					L R		PN PO
Estimated			EGFPYNNDEONDFI					L R		PN PO
1927			EGFPYNNDEONDFI					L R		PN PO
			EGFPYNNDEONDFI					L R		PN PO
			EGFPYNNDEONDFI					L R		PN PO
			EGFPYNNDEONDFI					L R		PN PO

District 138 Berchester

Walter Wolff
Henry Suhling
Neil Kampworth
Roy Kulenkamp
Henry Kuthy
Albert Bauer

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Dorchester Dist. No. 135 County Macoupin Date 9/12/44
 Assessed Valuation 309,805 Tax Rate: Educ. .75 Bldg. .18 Special aid: Yes No X
 1st. Teacher L.C. Morrison Address Dorchester
 Years in this school 21 in other schools 2 Type of Certificate Limited State Elementary
 Salary this year 1166 Salary last year 1140 Years of Training 1 yr.
 Date of last credits earned 1942 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher Margie Welsh Address 939 High Carlinville
 Years in this school 2 in other schools 12 Type of Certificate Limited State
 Salary this year 920 Salary last year 880 Years of Training 56 hours
 Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 Clerk of the Board Henry Subling Address Bunker Hill Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days:
	5	5	2	11	12		11		46	Last Year <u>163</u> This Year <u>163</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1.	School grounds landscaped-----					X	
2.	Ample playground space-----					X	
3.	Building painted on outside-----	X					
4.	Building in good repair-----			X			
5.	Cloakrooms provided-----					X	
6.	Safe and sanitary water supply-----			X			
7.	Toilet and lavatory facilities-----					X	
8.	Walls and ceiling decorated and clean-----					X	
9.	Adequate window space-----	X					
10.	Light from left (or left and rear)-----	X					
11.	Adjustable window shades-----	X					
12.	Condition of floors-----		X				
13.	Approved heating system-----	X					
14.	Means of humidifying the air-----					X	
15.	Means of proper ventilation-----					X	
16.	Blackboards and bulletin boards-----	X					
17.	Adequate floor space-----	X					
18.	Safety against fire-----			X			
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----	X					
2.	Tables and chairs-----		X				
3.	Adequate maps and globes-----				X		
4.	Provisions for storage of supplies-----					X	
5.	Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....					X	
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....					X	
9. Adequate play equipment.....	X					
10. Janitorial supplies and housekeeping.....			X			
11. Framed art pictures.....					X	
12. First aid kit.....			X			
13. Thermometer properly placed.....	X					
14. Clock in good repair.....					X	
15. Flags properly displayed.....	X					
16. Textbooks and supplementary readers.....	X					
III. TEACHER						
1. General Training.....	X					
2. Training and Experience in Rural Fields.....	X					
3. Professional Interest and Growth.....	X					
IV. CURRICULUM						
1. Correlation of Subject Matter.....		X				
2. Pupil Activities.....		X				
3. Subject matter made meaningful.....		X				
4. Follows State and County Plans.....	X					
5. Health & Phys. Ed. Program.....	X					
V. COMMUNITY RELATIONS						
1. School a Community Center.....	X					
2. P.T.A. or Community Club.....			X			
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? _____
 Does school have a radio? No Artificial lighting? Electric
 Warm lunch program? No Explain _____
 Special health program? No Explain _____
 Are there insect screens for doors and windows? yes

Improvements Since Last Year

Building painted outside
 Needed Improvements

Inside needs cleaning, painting, toilets in bad condition

Status last year: R. X PR. _____ Non. R. _____ Date: _____

Signed: L.C. Morrison Teacher Signed: Henry Seehring Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.