Baylesstown (Baylisstown) #136



Baylesstown, no. 136, Trup. 8-7.

Baylesstown no. 136 (extinct)

. Co	ounty of		For the term comm	nencir				19_ Teacl	her
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLA	THE STATE OF THE S	PA(	
<del>-</del>	70/700		-	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last	This Term
. 9	Thedore Meenen. Louise Heyen.	12	Very bight.	7	2	READING 2, 3, 4, 5,	Daldwins	Gira	784 5 <u>th</u>
3	Lucy Little.	13.	Rather slow,	17	,1	6,7,89.			
4 5	Charlie Brady. Will Heyen.	14	Very slow to learn	1 1	,,	10,11,12,13,14,15 14,17, SPELLING 18,19	Natural	3rd	3 orbe
6	Hannah Meinen	10	Bright pupil	5	,,	2,3,48,67,8,9,	Speller+,		, , , ,
7 8	Charle Kortum.	13	Very slow.	, ,	11	16.11,12.13,	Word analysis	1	
9	Hazel Gilles. John Honnis.	10	1, Co HH are Bohemian	r _	) !	CRAMMAR	•		
1 0 1 <i>1</i>	Rosina Honnys.	//	and Cannot understanderstand	, , .	1/	GRAMMAR 2, 3, 4, 5,	Gowdy. Eng	glishy	Tram.
12	Phargrent Unterberger.	13	<i>U</i>	, ,	,,				
1 4	Hilly Giles. Fritzi Unterberger.	10	-	2	, ,	LANGUAGE 6, 7, 8,9/0,1//2/3,	Tollow Course	<b>}.</b>	
15 16	George Humpbrey.	8	a good scholar.	2	99	ARITHMETIC	_		
17	Hannah Gehreier.	7.	oc grows services of	ענ	, ,	2, 3,4,5,6,7,8,9	Milne.		
1 8 19	Freda Harms. Harry Humphrey	5	To young to recite	) 5 ,,,	, ,	13,14	Whites Olim	entale	
• •	1. 4 20 0 00 7 0 400 11 9 10 00 9 1		muchmostlypictw		<b>,</b>	WRITING			r. S
			Nos. 8, 9, 12, 13, 14, 15,			9,10,11,1213,14,	all use, cop	y To	<b>/</b> [
			are just enrolled			13. PHYSIOLOGY AND	their grad	é.	
			very good work,			HYGIENE 6, 78910111213 1415	Overtous	Inter	medi
			with others, excepting 72, and 14. Who have			14/3	· · · · ) /	rimo	vry.
÷		•	only been here a	:   -  -		GEOGRAPHY	70-4 0-0		
			month and cannot understand, or by			2, 345	Natural Ha	van	ea. Tari
			understood make	ig					$\mathcal{J}$
			it difficult for all concerned.			U. S. HISTORY 2, 3,4,5	Barnes Ele	ment	wy
						HISTORY OF HILINOIS	٠		U
						Mathers M	aking of Ill. 4	Smith	S
						civics 2, 3, 4, 5,	Ill. + the Wate	ou	
						MUSIC	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
•					,	MANU AGRICULTURE			
			T de la constant de l			None			
						HOUSEHOLD ARTS			
						DRAWING			
	·								
						ALGEBRA /.	Wilne, High	Schoo	ol.
						ENGLISH	if al of sol.	18	+
	,			# !*		ENERISH HISTORY	D'Envol crique	h Du	w
	·					/.	Milne, High School Englis General Histo	ry. My	yers.
			-			PHYSICAL GEOGRAPHY	an 4 m		
						PHYSICAL GEOGRAPHY /, COM. GEOGRAPHY	lementary The	1. Geo.	
	•			# !!		COM. GEOGRAFAI	warra.		
•						ROTANY		1 .	
			•	1 3 1		GREEK AND ROMAN HIST	je foundation	of B	Tany
				#		GREEK AND ROMAN HIST	i voerge	21.	
	_	<u> </u>	<del> </del>		İ				

TIME SEE SEE SEE SEE SEE SEE SEE SEE SEE S	FORENOON SUBJECTS	1	ME	k	Class		
From To 0		From	To		· O		_
9.00 9.05 5	Opening Exercises	1.00	1.05	5		Gen Edercises	
9.05 9.15 10	Chart Class	1.05	1.15	10		Language.	1
9.15 925 10.	First Reader	1.15	1.25	10		Dec Physiology.	
9.25 9.35 10.	Second,		1,35	10		Third & Fourth Language.	İ
935 9.45 10	Third , & Physiology	1.35	1,45	15		Grammar	
9.45 9.5510	Fifth "	145	1.60	10		Fifth Language.	
9.55/0.5/5	History U.S.	2.00	210	10		English.	
10.5 10.20 10	Cilgebra	220	2Q b	10		Geography.	
1020 1030 10	Writing.	220	230	10		Botany.	
10.30 10.45 15	· Recess.	230	2,43	15.		Recess.	
10.4510.5510	Tirst Numbers.	245	255	5		Chart Class.	
10.55 11.05 10	Second,	3.00	3.05	5		First Reader.	
11.05 11.15 15	C. arithmetic	305	3.10	5		Gecond	
11.15 11.3015	B. Withmetic.	3.10	320	10		C. Spelling	
11.35 11.50 15	a. arithmetic	320	3.30	18	5	Geography.	
1150 120010	General History.	3,30	3.45	10	9.	Physical Geography.	
12.00	noon.	345	3.5	15	7.	Reading & Civie.	
		3.45	355	10	-5	Spelling	
		3.55	400	5	7	Orthography.	
		400				Dismissal	
-		14 14 14 14				l l	
	المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراقع المراق المراقع المراقع  1				en en en en en en en en en en en en en e	-	
		<u> </u>				) 7 1 1	L

36. SPECIAL REPORT

$\cdot$
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
swell and dust every day, and keep a towel and evaps, which
is used by all, Destis and stove in good condition, have number of picture
No. volumes in library 14 General condition of library books all m good Condition Ro you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's Internation Condition New Kind of blackboard in use Painted Wall
Condition Very good What is the general condition of your school grounds? smooth and rept clear
No. living trees on school grounds Swew State condition of outbuildings, Boys' Por Condition
No. living trees on school grounds Stell State condition of outbuildings, Boys' for Condition
Girls' Very good Coal house Very Well. Teacher's salary per month, \$ 35,000
Term ends $190 \frac{9}{}$
Teacher's name arril & Richards. Address while teaching Dorchester, Il.

I do not have the program the same as found in State course as you will see, but the one I use is most easily fitted to my school and works better for me I think.

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gelles Fil

County of Macoupin For the term commencing September 13 1900

Report

Learning Epichards Teacher

	<u> </u>					SYLLABUS OF CLA	Celucharas	<del></del>	
No.	NAMES -	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last	This
<u>1</u> 1.23 45678910112345678.	Lows Heyen. Licy Little. Will Heyen. Henry Heyen Wille Rosina Hornis John Wille Heyen Wille Harnis Hannah Dehrier. Hannah Dehrier. Henrie Marms. Alma Heyen Lissie Barr. Lissie Slusser Louie Heyen	13/3/1/20932387778776	an apt pupil. Not very good. Very good. Not very good. An apt scholar Very good. Very good. Very good.	888664444422211!1	2	READING 4, 5 1 23, 6,7,89,10, 11,1213, 14,1576,1715, SPELLING 1,23. 4,56,789,10,	Use leaflits and Baldun Follow course and use Natural speller. Gowdijs.	Term  4 2:	Reader
	· ·					WRITING 1,2,3,4,5,6,7,8 9,10,  PHYSIOLOGY AND HYGIENE 3,4,5,6,7,8,9,10  GEOGRAPHY: 1,2,3,	Barne's Natural Illas Overtons Intermedia Natural ade	te	ed
·						U. S. HISTORY  1,2,3,  4,5	Barnes' Montgomery Smith's Mather's Mar		U
					-	AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH	·		
·						ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY REEK AND ROMAN HIST			
	į.	. :				TOTAL TOTAL			٠

	,		
TIME S	FORENOON SUBJECTS	TIME san	AFTERNOON SUBJECTS
9.00 9.05 5 al	d Opening Exercise.	1:00 1:05 5 al	1 20 1 10
9.059.20 15 11	1.	1.05 1.10 18 P.	!
9.209.30/02		1.70 1.20 15 14	
9.3094010 3		1.20 1:30 10 8	
9.40 9.55 15 8		1:30 1:40 10 6	- //
9.55 10.1015 6		1:40 1:35 15 4	
10.1010.2010, 4	,	1:552:10/5 2	
10.20 1030 10 al		2:102:2010 8	I pelling.
10.30 1045 15 al	! / ) /	2:202:30/04	Language.
10.45/0.50 5 /	· · · · · · · · · · · · · · · · · · ·	2:30 2:45 15 al	
10.50 11.00 10	Chart.	245 255 10	Chart.
1000 11.10 10 8		2:55 3:05 10 1	of Reading.
11.10 11.23 15 6	Reading Physiology	305 315 10 8	History.
11.25 11.35 10 4	Spelling.	3:15 3.25 10 6	Language.
11.36 1130 15 2	Reading.	223 3:3510 2	Language.
1/50 /20010	Spelling.	3.35 3.45 10 4	Geography.
1200/00 60 a	d, Noon.	3.454.00158	Civics & Reading
		400	Dismissal.
		<u>,</u>	
	<u> </u>		

	SPECIAL REPORT
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  Cll in very good condition
<b>←</b>	No. volumes in library 10: General condition of library books Govern, Do you keep a
	Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Wellytern International Condition good Kind of blackboard in use painted walk
	Condition Good What is the general condition of your school grounds? They are elean and level
	No. living trees on school grounds State Condition of outbuildings, Boys all in good Condition
	Girls'Coal houseTeacher's salary per month, \$ 4000
	Term ends (pril : Richards 1901) Teacher's name learnie : Richards Address while teaching Dorchester,
	Il.
The re	ason I haven't sent this before is that I that I had to et the grades of the first bi-monthly examination.

TO THE TEACHER:

IE TEACHER: 136 - 59

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

For the term commencing 1910 .Teacher SYLLABUS OF CLASSES Began This Closed No. NAMES Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. Last (by number) Just started. READING 7th, 1, 2, - 5th, 3,4, 7th. Poems. Baldun Excellent Work. Warman Meenen 13 Clara Coatney 4th. 5, 6.7, - 3rd. 8, 9, 10, 4th 8 6th. Burk ... Very good . " Just started 2 nd. 11.12.13. - 10t.14,15,16,17 1st, 2nd, and .. .. 13 authory Bair Good work but eye sight is Janie Coatney |./ Otillie Heyesh State Course 7th. 1, 2, Good work. 10 Very slow. natural. Henry Helsen. 5th. 3, 4, Extellent Freida Harms 4th. 5, 6, 7. Tillie Weyen 3rd. 5.9.10,-2nd.11,12,13 9 GRAMMAR Hannah Schreier Very good. Good work has proveyeage 7th, - 1, 2, Jennie Barr Gowdy's !/ alma Heyen Willie Coatney LANGUAGE Excellent. 5th, 3, 4, - 4th, 5.67, State Course. Louis Heyen Very good. Good work. 14. Villie Slusser 3rd. 8.9.19, -2nd. 11.12, 13 hanguage Through
APITHMETIC Thature Literature Part Lysie Barr 8 ARITHMETIC Walter Ryan 7th. 1, 2,-0th. 3, 4, Milne's, Whites Excellent 6 Myrtle Chatney Very good Smith's 4th. 5, 6. 7,- 3rd. 8, 9, 10. Rumbers. 2 ud. 11, 12, 13, -15t, 14, 15, 14, 17 WRITING all. Barnes Natural Slant PHYSIOLOGY AND HYGIENE 5th. 3, 4-4th, 5,67 Overtous Intermediate 3rd, 8, 9, 10. + Primary. and. 11,12,13. **GEOGRAPHY** 7th, 1, 2, - 8th, 3, 4 Natural Elemen tany & advanced 4th, - 5-6, 7, Course. U. S. HISTORY 7th, 1, 2, Barnes adv. Smithis Students HISTORY OF ILLINOIS History of Ill., 7th, 1, 2. Ill., & nation 7th. 1.2. MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK and ROMAN HIST

·	Torr	4TD	<u> </u>			l TI	ME	ī	<u>.</u>		=
	From	То		Class	FORENOON SUBJECTS	From	To		Class	AFTERNOON SUBJECTS	
	9:00	£9.	05	all	Opening Exercise.	1:00	/	05	all	Gen't Exercise.	
	9:05			! !/st	1 1	1:05				Language	
	9:15			2nd	7- 0	1:15			2 ml		
	9:25		ł	3rd		1125				History	
	9:35		50	4th	· ·	1:40		1	1 :	Language.	
	9:50	10	05	54	, , , , , ,	1:50	2	00	3rd	"	
	10:05			7.th		2:05	2	20	4th	Reading Physiology.	
	10:20		l	al		2:20	2	30	7th	Geography.	_
	: .10:30		İ	1		2:30	2	45		Recess.	
Ĭ f											
	10:45	10	00	Ist	Reading.	2:45	2	50	ist	Reading	
	10:60		l	2 m	,,	2:50	•			Spelling	
	11100	İ	1	Ita		3;00		1	1	Language	
	11:15			50		3:10			He		
	11:25			i i		3;20	l	1	ı		
•	11:85	l				3:30	3	40	310	Geography.	
	11:45			1	1 'A . //	3:45	i	1	7 tt		
	12:00		00		Noon.		·				
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#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Schoolsoom is clean desks fairly good, - good stove
School vom is clean, deske fairly good, - good stove but in middle of the room. Windows in good chape, few decorations, No. volumes in library 6 General condition of library books good Condition. Do you keep a Library Record? No. Have you'a suitable book-case? The books were suitable full name of dictionary as it appears on the
No. volumes in library 6 General condition of library books good condition. Do you keep a
Library Record? 100, Have you's suitable book-case? The brokes necessart Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted boards.
cover Webster's International Condition good Kind of blackboard in use painted boards, Condition Need paint What is the general condition of your school grounds? Clean.
No. living trees on school grounds 6 State condition of outbuildings, Boys' Clean, but building is
Girls' Building is old. Coal house Fairly good chape Teacher's salary per month, \$ 49.60
Term ends Chril 1/+ Teacher's name May 6, Robertson, Address while teaching Touchester, Ill.,
reaction of mattice and matter an

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report Of School in Baylesstown District 136 \_\_\_\_For the term commencing. 191/ Teacher SYLLABUS OF CLASSES NAMES Νo. Age Closed Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. Last (by number) Term Term B. First year. READING Orval anderso 17. 34, 56, 7,8,9 Raymond ander 1,5,7 10,71 12,13,14. 15,16,77,18 18,20 SPELLING Verna Leyen 5 1, 2, 3, 4, 5,6. a. First Class ders and C. 98, Della Ryan 6 C. of Sand natural Speller. 15,16,17,18 Second yes natural Speller C. g. S. and avins Orthography. Myrtle Coatney 7: GRAMMAR rice Heyen Malter Rya Third year LANGUAGE 7, 8, 9 From Readers and C. 7 S. Willie Coatney .. C. alma Heyen PANTHAJETIC C. off, and Harvey Lang Fourth year Frieda Harme 9 White's First Books acill 12,13,14 Hannah Schrie 15,16,17,18 Tillie Heyen Sixth year. 19, 20 WRITING Practical lane Coatney 1, 2, 3,4, 5,6,7,8,9 From C, g S and m 12 Clara Coathe 10,11, 12,13,14,15 Barne's Ra 15 Willie Heye PHYSIOLOGY AND Henry Hey 12 Eighth Yea Overtous Intermediate 12,13, 14. ., applied. 15,16, 17, 18 Charles Kortus Redway and He GEOGRAPHY 12, 13, 14. Oral and Carpenter's Re 19, 20 natural doanced Ges 8 Barnes' U. S. HISTORY Barnes Eleme 15,16,17,18 19, 20 Barnes School Histo HISTORY OF ILLINOIS Mather's making of Ella CIVICS Trowbridges Illinois and the natio MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING all **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY

**BOTANY** 

GREEK AND ROMAN HIST.

			Î	3	DAILY P	RC	G	K.	41	<b>/1</b>
	TIN From	ME .	nobon	Class	FORENOON SUBJECTS	1	ME To	-	Class	AFTERNOON SUBJECTS
	9:00	9:05	<u> </u>		_	1:0-0	1:10	10	all	General Exercises:
	9:05	l	l .	l .	Primary numbers;	1:10	1		1	Primary Hork.
	9:20		1	İ	Second year numbers.	1:20	1:30	10	٤	Second year Language .
	9:32		i	1	Third year "					Third year Spelling
	9;44		1	1	Eighth year arithmetic	н	1:48	ı		
	9:54		1	1	Fourth	1:48	1:58	10	4	Fourth year Physiology
	10:06		1		Sixth	11	2:08	l .	l .	
	10:20		i	1	Eighth Year Reading.	2:08	2:18	10	6	Sixth year Physiology.
	10:30		ł	1		2:18		i	1	10
	10:45	i	1	1	Primary Nork.	2;36	2148	15	all	
	10:55	1	1	l l	Second year Spelling.	8	2:55			Primary Hork
	11:02	1	1.	1	Fourth Year Reading	2:5-5	1	1		Fourth year Language
	11:12	1	L	l .	Third year Language.	3:05	l .		1	Second Reading
	11:20	1	1			3:15	1	1	1	
	11:30	1 .			Fighth Year Grammar.	3:25			1	Third year Reading.
	11:40		1	1		3:35	3149	10	6.	Sixth Year Language
	11:47	ļ.		i	South	3,45	3:5:	2 7	4	Fourth year Geography.
•	11:54	12:00	6	8	Eighth Year Spelling	3152	答; 0	8	8	Eighth Year Geography.
	12:00	1:00	1 Lu	all	1 .	4:02	/		all	Dismissal.
					1					the same of the sa
		-							-	
	1	<u> </u>	<u>.L</u>	<u> </u>		<u> </u>	1	ل	<del></del> !	

SPECIAL REPORT	SPECIAL	REPORT
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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School is hard to keep elean, deske are not made very

Strong, stove is wetly good.

No. volumes in library 5 General condition of library books sugged condition. Do you keep a

Library Record? M. Have you a suitable book-case? Notych Give full name of dictionary as it appears on the

cover Mebatina International Condition New Kind of blackboard in use Board.

Condition good What is the general condition of your school grounds? In your good condition, They are new.

Girls' mgood condition Coal house not as good as Manually Teacher's salary per month, & 40 mg.

Term ends April, 6, 1912

Teacher's name Mass Alena Heyrin Address while teaching Dorchestery Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

136

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

	of School in Bayles ato		District 136 · For the term comme	ncing	8	Township of	J 3	191 2
	/	1				d'ena	M. Heyen	Teacher
No.	NAMES	Age	REMARKS ON		1	SYLLABUS OF CI	LASSES Text Book	PAGES Closed Began
			INDIVIDUAL PUPILS	Yr. M	Io.	(by number)	Used	Last This Term Term
1. 2. 3. 4. 5.	First Year Elsie Robson Harry Coatney Verna Heyen Second Year Della Ryan Emma Schrier	666			1	READING  1, 2, 3, 4, 6, 6,7, 8, 9, 10 1,12 SPELLING 3,14 15, 16, 17, 18 9. Spelling (	Baldwins. First Reade Second: Third: Touch: Seventh: avris.	N.
6.	Laura Utt	6			8	9,10,11,12,13,14,15 17,18, 17,12,13,14,15	of reader an	dother
7. 8. 9. 10,	Margaret Robson Third Year, Louis Hyen. Walter Kyan Myrtle Coatney. Fourth Year. Alma Heyen	8 8 8 11				19, LANGUAGE 1, 2,3, 4,5,6,7,8,9 ARITHMETIC S		
157 16, 17.	Treida Harris Tillie Heyen Harry Darnley Edwin Binetelad Seventh Year.	11 11 12			8	2, 3, 4, 5,6,7, 7, 10, 11, 12, 60 3,14, 15,16,17,18, 19 PHYSIOLOGY AND HYGIENE 11,12; Prin	Primary 9. Practical comy syste Overton's. O nary	m north
19.	Clara Cohtney	16			.  /	·	8,19. Advance	
		en - 4	e en en en en en en en en en en en en en			11, 12, Ora 13, 14, 16, 16, 17, 6 19	edway Hin l. s. natural ad natural ad Mc Maste	e tary vanced
,						HISTORY OF ILLINOIS 19.  CIVICS Troughthe Mation MUSIC	bridge's ell	
٠			,			AGRICULTURE		
						13,14,15,16,17,18	no textbook	
	, .					ENGLISH		
						ENGLISH HISTORY		
					]	PHYSICAL GEOGRAPHY		,
						COM. GEOGRAPHY		
					İ	BOTANY		
		1			G	REEK AND ROMAN HIST .		

				DAILII	KO	GN	.7 1	<b>V1</b> .
	ME .		Class	FORENOON SUBJECTS	<u> </u>	ME To	Class	AFTERNOON SUBJECTS
9:00 9:10 9:20 9:34 9:48 10:0:	9:10 9:20 9:34 9:48 10:0:		1 2 3 4 5	Opening Exercises. Orimary rumbers. Second year rumbers. Third year rumbers. Fourth authmetic Fifth	1:00 1:10 1:25 1:40 1:55 2:10	1:10 1:25 1:40 1:55 2:10 2:20	3 7 4 5 1	Second year Reading. Third year Reading & Grammar. Fourth year Reading. Fifth year Reading. Jirst year Reading. Leventh Year Reading. Recess.
10;55 11:15 11:15 11:35	11:05 11:05 11:25 11:35 11:36	5	3 7 4 5	Primary Reading. Second Year Spelling. Third  Leventh  Fourth  Fifth  Crimary Reading.	<b>2:                                    </b>	3: 35 3: 45	3 4 5	Second year danguage Writing or Drawing. Third year danguage Fourth year dang or Leog. If the year dang or Leog. Seventh year Leography. Roll call.
	-		7	The fire after thela time between	tet en	re	re he	ecites in the afternoon as but almost any different classes.
· vmallom	ough	V L No.	Le.	SPECIAL R  Give general condition of your schoolroom with regard  haven't any framed foict  s condition as to cleanlines  es in library 25 General condition of library book	o clean	iness, de	loh ke	or very good though not quite

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We haven't any framed frictures. I chool is kept in first class condition as to cleanliness. The desks are very good though not quid mallemorph. No. volumes in library 25 General condition of library books. First Class Do you keep a

Library Record? To Have you a suitable book-case? Yes, bur Give full name of dictionary as it appears on the cover Websteria Internation Gondition First Class Give full name of dictionary as it appears on the cover Websteria Internation Gondition First Class Give full name of dictionary as it appears on the cover Websteria Internation Gondition First Class Give full name of dictionary as it appears on the cover Websteria Internation Gondition of your school grounds?

No. living trees on school grounds.

State condition of outbuildings, Boys' Pergo of Teacher's safary per month, \$ 45 mm

Term ends April 2, Teacher's name Deux images and Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Oi	f the Baylesstown	Λυ_	School, District No. /36	<u>,                                    </u>		Macoupe		unty, Il	linois.
Fo	or the term commencing	M	her 15, 19/3		La	will E flice	rando.	_Teach	er.
						SYLLABUS OF CLAS	SSES		YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Punils in such alors	Text Book Used	Finished Last Term	Began This Term
	First Grade					READING		,	, /
. /	Elsie Robson	7.	Good.	6	2	., 1, 2, 3.	Baldwins.	15	Book
9	Havry Coatney	17	11	11_	1	45,6,7	· Culturo o voce:	3rd	
	Turla Heyen.	11	. 1	2	.,,	8,9,10-11, 12, 13,1%	516	7	oth.
0	Third Quade		4 4			SPELLING		7 0,00.	0.07
4	Della Pryan	8.	Slow.	_3_	2	1,2,3.4,5,67.8,	all follow		
6		8.	Good	_,,	23	9,10,11,12,	Course ne	ar.	000-min
6	Margaret Robson	9	Excellent_	,,	2,	131415,16	as		decomposite on a summand
	Lawra Utt.	8		, ,	,,	17/8/19.	possible		. S hape - rape to contact
-re- Armer gray and the industries	- Towith Grade.					GRAMMAR			2 MA . T
8.		10.	-Good	4	2	/_ /_ 8,	Gowdys		an house a number of the
	Walter Ryan	10	Rather slow.	!	2.	C STANDAY - The time of the time about the complete of the complete of	revised.		
_ /0	myrtle Coatney.	7.		12.		LANGUAGE			
	along Teyen!	12.		. 2.2.	-1,	///,	-Course.		in pater new season magner
/ ^	Harry Darnley	12	medium.	3	- 6	ARITHMETIC	rada surb integrando su é el cordina sun estento spaturo el c		
12	Wille Coatney	11		0	2		Smiths.		-
19	Edwin Binstead	13.	- Good		, ,		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
. 1.7.	Sixth Grade	, 0.	the second of th				and the state of t	n	
14	Janne Coatney	15.	Good.	6	2	WRITING			
15	Freida Harmes.	/ /, _	Escellent.	,,	,,,	011.	Economy		
1.6	Tillie Herjegn	12.	Normal. Excellent.			ull	Systersk		*****************************
17		12.	Excellent.	,,	,,	PHYSIOLOGY AND	· .		
	Eighth.				ļ	PHYSIOLOGY AND HYGIENE	M		
/8	Clara Coatney.	17.	Slow.	.8.	2.	12,13,14	Gvertous.	Ist.	-
			Landa . W. F	:		12,13,14		and.	
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	9:05	9:15		-	First numbers:		1;20		-	1+2nd Language	1,
	9:15	9:25			Second !!	1:20	1:30			Third Language	
	925			:	Eighth Withmetic.	1:30	1:40			Fourth Landingge.	
	9:35	<b>'</b> . ' !			I hird Mumbers.	1;40	1:50			Lifth reading.	ļ
	9:43				Towith & Fifth Spelling.	1:50	2:00			Sixth History	
	9.55	, ,,,			Sifth arithmetic.		2:10		_	- Eight Geography.	
٠,		1030			Eighth Gramman.		220		,	Fourth Geography.	
	10,'30	•		all.	I freess		230			. Writing & Drawing.	
	0:45				First Reading	1	2:45.			Reciss.	
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	:05  !:15				/hvid	l l	3:00 3:10			Second Reading.	
	.10   :30				Fourth Crithmetic.	1_	3,20	**		Third Spelling. Eighth History.	
	1/40	•			Tilthe		3:30			Sixth Language	
	1150				B Shelling.	1	340			Fourth Language	-
	! !:55	11:60			a Shelling.	1	3:30	1		Eighth Reading.	
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Give general condition	n of your schoolroom with regard to cleanling	ness, desks, stove, windows and decorations	
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22		Q. I	_
No. volumes in library 32	General condition of library books	9000 D	o you keep a
Library Record // //	Have you a suitable book-case?	Give full name of dictionary as it a  Kind of blackboard in use fast	ppears on the ted board
	hat is the general condition of your school gro		Rept
No. living trees on school grounds	State condition of outb	uildings, Boys' Good	, , , , , , , , , , , , , , , , , , , ,
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

\_School, District No. 136, County, Illinois. Teacher. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Age Finished Text Book Used Pupils in each class (by number) READING Elsons Book IV 1, 2, 3, 16, 18, Baldwins 5+64 Bo 5,6,7,89,1011 h Schreier 3. 12,13, Tollow course 13. Use Natural Shel /3. 1, 2; 3, argaret Pobsow. 10 1/erna 7 LANGUAGE **2**-3 1, 2,316/8 13 Elizabeth Speed 5 a beginner 14 WRITING PHYSIOLOGY AND HYGIENE Quertois adv 1, 2, 3, 16, 18. 4,5,6,7, 8,9,/0,11, GEOGRAPHY Patl Elementary adv. 1, 2, 3, 16,18,45,6,7 U. S. HISTORY Mc Masters ad HISTORY OF ILLINOIS VISVL CIVICS Thous DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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9:00	9:10	10	all	Opening Exercises.	100.	1:0,5	5	all	Gen. Efercises.	
9:10	9:20	10	1	Numbers.	1:05	1:15	10	/_	Language ite.	
920	9:30	10	2.	- Mumbers.	1:25	1:26	10	2	Language	
930	9:40	10	6	arithmetic.	1.25	1:40	15	5	Reading Physiology.	
9.40	9:55	15	7	arithmetic.	1.40	1:55	15	7	Reography.	
9:55	10:5	10	4	arithmetic	1.55	2:05	10.	4.	Language.	
10:5	1015	10	5	arithmetic	2:05	220	15	7.	- History.	
10:15	1038	15	all	Writing.	2:20	23 v	10	5	Geography.	
1030	10:45	15	./1	Recess.	230	2:45	15	all	Ricess.	1
10:45	1050	B	1	Reading	245	233	10	/	Reading.	
1050	1:00	10	3	Reading.	2:55	3:05	10	3	Spelling	
11:00	11:10	1 U	6	Language History.	1	3:20	1	1 4	Physiology:	
1110	11.25	15	7	Quammar.	320	330	10	4	Spelling	
11:25	11:40	15	存	Reading & Physiology.	3:30	3 <i>45</i>	16	5	Language.	
11:40	11:50	10	6.	Shelling	345	400	15	7	Reading.	ŀ
1150	1250	10	7	Shelling.	400				Dismissal.	
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				SPECIAL E	REPOR	Т			:	•
				Give general condition of your schoolroom with regard					ve, windows and decorations	
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		No.	volu	nes in library 32 General condition of library be	ooks	Sh	le	'n	Do you keep a	
				ecord? Have you a suitable book-case?	01	ob j		_ Giv	ve full name of dictionary as it appears on the	
		cove	er_( <i> </i> /	Pelisters International Condition				d of b	plackboard in use panted'	
		Con	dition	What is the general condition of your	school g	rounds		· .	y a 0 0 C	
•		No.	living	g trees on school grounds State condition	on of ou	tbuildin	gs, I	Boys'_	good	

TEACHER'S REMARKS ON CLASSIFICATION

Address while teaching

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

\_Teacher's salary per month, \$

First Week's Classification Report

Of the Macoupin School District No. 134 Bailles Tournel

(	Of the Macoupin	•	School, District No. 134		•	Barfleestou		ounty, Ill	
F	For the term commencing Septe	M	ber, 7 19	15		Service E)	chards	<u>∕.</u> Te	acher
No.	. NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLAS Pupils in each class	Text Book	Finished	
			INDIVIDUID 101120	Yr.	Mo.	(by number)	Used	Last Term	This Term
1.	Lizzie Speed.	6	Excillent.	/	/	READING			
2 . 3	Willdred Shade. Learlie Heyen.	6	Very Slow.			1, 2, 3, 4,5,	Baldwins Ist.		
~	Third Grade.					6, 7, 89,	, . 5th		
4	Elsie Robson.	9.	Normal	3	/	1/0, 1/, 1 2, 1 3. 14, 15, 16. SPELLING	elson book		
بخب	Fifth Grade.	,				2.00	Naturalan	X.	
. 6	Margaret Robson.	10	Rather slow Excellent.	3°		all.	Course.		
8	Lawla Utt.	10	• • • •		.,				
$\mathcal{A}$	Sixth Grade.	1	٠,		٠,	GRAMMAR	Condition		
4.60	Louis Heyen.	12	good.	.6	.,	14, 15, 16,	Gowalje		
	Walter Tyan.	12	Slow,	' '		LANGUAGE	Course.		
	Thomas Speed.	14				11, 12, 13.	Cowse.		
	Eighth Grade		Excellent	8	٠,	ARITHMETIC	Smith's Prus		
14	Hannah Schreier	13	execution,	0			Smuhs vrus	v.	y.
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•						14, 15, 16,	11 advance	ed. T	
			:7 ·			U. S. HISTORY			
						10,11,12,13.	Montgomery	begi	iners
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	·					GREEK AND ROMAN HIST. :			
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9:00 9:10 all 9:10 9:20 1 9:20 9:30 3 9:30 9:45 8 9:45 10:00 6 10:15 10:30 8	Opening & arithm arithme arithme Arithme Readin	etic tic tic etic	1:00 1:05 1:05 1:15 1:15 125 1:25 1:35 1:35 1:50 1:50 2:05 205 2:15	all 1st 3rd 6 8	Gen Cherases. Primary Language. Language. History. History. History. Geography.
10:30 1045 ald 10:45 10:53 la 10:55 11:05 3.2 11:05 11:20 8ta 11:20 11:30 6 11:40 11:50 6 11:50 12:00 8	Reces Readin Readin Readin Spell Spell	eng ling ing	2.15 230 230245 245 255 2533:05 325 3:15 3:15 3:23 3:23 3:40 3:40 3:50	8. all 1 3 6 5 8 5 all	Recess. Reading. Spelling. Language Language Physiology. Geography Writing Palnawing.
			4:00		Dimissal.

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
all good.
No. volumes in library 38 General condition of library books good Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
coverWebster's International Condition Good Kind of blackboard in use fainted wall
Condition Good What is the general condition of your school grounds? Good Level grassy.
gravell Bept.
No. living trees on school grounds light State condition of outbuildings, Boy's Good
Girls' Coal house Teacher's salary per month, \$ 48'
Term ends april 7 1916 Was the classification record properly filled out at the close of last term? yes
Teacher's name Carrie Exchards Address while teaching Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

	FIR Of the Baylesstown		Week's Classifi		t10	<u>-</u>	4464		-
I	For the term commencing Sift	ml	School, District No. 136				upin Cou	inty, Illi Tea	nois. .cher
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No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
= <del>=</del> /	Lottie Ryan	6.	Good beginner	1	,	READING 1, 2, 3	Baldwins,		
2	Lottie Ryan Pearlie Horgen	7	Second year. Verygood Good pupil.	4	/	4	4	. 0	
Í	Lizzie Speed	7	Good pupil.	6	1	5,6,7.	8 12 2 2 2 2 2	5th	Yr.
- 4	Verna Herjen	10	Does splendid work	, ,	,	8,9,10,11	Elson's 13k.4.	9	J W/V.
5	Emma Schrier	//	Very good pupil.	/	/	SPELLING	Pri. work.		
6	Laura Utt	11	1,000	.4	1	1,2,3 4	Lukenbills 3		d es
7	Emma Schrier Läura Utt Della Ryan	17	"Good.	6	1	5,6,7	" 5°6.		h Sv.
8	Louie Herjen	12	Very good pupil	7.	1	8,9,10,11 GRAMMAR	Cavin's.		,
- 9	Walter Rijan	12	Fail work.	7	J	8,9,10,11	Gowarja		
10 11	1 1=1 + 7) 11 - 3 1 1 11	14	Good. Excellent.	`					
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				4	/	ARITHMETIC  4	Smith's		
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				7	1.	8, 9, 10, 11 WRITING			
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		` `					Business Writing	g	
				4	,	AND HYGIENE  H	Overton's EL	1300	h.1
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				7	1	8, 9,10,11 GEOGRAPHY	Overtou's adv.		
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	9.00 9.20 9.20 9.55 10.45 11.20 11.30 11.50	9.10 9.20 9.40 9.55 10.10 10.45 11.05 11.20 11.30 11.50			Arithmetic.  Glography.  Recess.  Reading.  Drammar.  Reading.  Spelling.	1.00 1.05 1.25 1.55 1.55 2.15 2.40 2.30 3.35 3.35	1.05 1.15 1.25 1.40 1.55 2.05 2.30 2.45 3.00		all 1 4	History History Fringshy or Physiology. Physiology Reading. Recess. Orimary Language. History Language Physiology Glography.
* <del>******</del>	<u>L</u>	<u> </u>	<u> </u>	<u> </u> _	136.	<u> </u>	<u> </u>		<u>L</u>	
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SPECIAL REPORT

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Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Sahard, Turom, all ry ellan good, desker and healer. Its decoration
Room, is that to the whole half whatter on north frimatur which
No volumes in library Sk General condition of library books Do you keep a
Library Record? The Have you a suitable book-case? The Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Sidewalls painted.
Condition Good What is the general condition of your school grounds? Fair
No. living trees on school grounds State condition of outbuildings, Boys'
Girls' God Coal house Fair Teacher's salary per month, \$ 4850
Tarm and Charles 1917 Was the classification record properly filled out at the close of last term?
Teacher's name Nellie Mise Address while teaching Dorchester, Il.
t eacher's name
/ TEACHER'S REMARKS ON CLASSIFICATION

I have pupils in 1st, 4th, 6th and 7th grades.

One pupil, took 8th year work last term but did not finish. She takes: 7th grade work with the other 7th grade pupils.

The other pupils do very good work in the grades their were promoted to.

#### TO THE TEACHER:

COUNTY SUPERINTENDENT OF SCHOOLS

	of School in Bayles sto		2 District / 36 For the term			Township of E. Z. Z. Z. Z. Z. Z.	espil)	10	
•	ounty of	·	For the term			felle 1	(12).	Tea	cher
Metro			,			SYLLABUS OF CLASSE	S	P	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
], 2. 3. 4. <sub>)</sub> 5	Jillie Heyen Glina Heyen Jouie Heyen Walter Hyan Emma Schrier	16 15 13 13 12	ED DIVISION Excellent Thysically weak Sood	~ 10 mm 1 8	/ / /	1,2,3,4,5. 6,7,8 9,10,11,12,13 14 15,16 17-18-19	Baldwins READING Frifth Shird Second First Prim	Athorna 1 at Page 4	grade grade 2nd lost.
6.7.8	SECOND Jaura Utt Della Rijan Verna Leyen		ermediate division Excellent Fair	としずり しゃしがる	11111 1111	1,2,3,4,5 6,7,8 9,10,11,12,13, 14 15-16 17,18-19 1,2,1,8 9,10,11,12,13	GRAMMAR GRAMMAR Gowdy Dex Caccord. I Prima Shaventern Smith Sri	Book to Co	2Borfi I1生
. 0		INTI	ERMEDIATE DIVISION	108634	1 111	15-16 17-18-19 1,2,3,4,5 6,78 9,10,11,12,13		5th	of star
· 1-10. 11. 12: 13.	Mary arthur. Tearle Heyen.		Slow Lood Excellent Very slow Fair	8 6	//	1,2,3,4,5	Mc Mast HISTORY	- -	1st
150	Lizie Speed Dittie Ryan	クフ	Good	863	///	6,7,8, 9,10,11,12,13	Overtonís PHYSIOLOG Interme Prima Oll + Ma CIVIL GOV	f. ry	144
18	Samuel Spencer June Drobny Tauline Drobny		MARY DIVISION  Slow  Slow	5		12,3,4,5.	Music	-	
· .				8	1	1,2,3,4,5	AGRICULTURS	4 L	Ty I
							MANUAL TRAIN	NG :	
	•	-	•				Dombstic scie	ICB	·
	1	1 1	ļ l				·		

## Daily Program

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				Opening Exercises Trimary numbers					
									Beading.
9.25	9,35	10	2	Tumbers	1.25	1.35	1,0	2.	Reading.
				1	II .				Reading
				l `	II .			•	History
			_		H				Strography.
	•			1 ' 4 =	41		i	1	Thysiology-
					11	1			Writing & Brawing.
					II .				Brimary Lang.
				1 1. // // //	H	Į.	l .		Language
			l	1 17 17 17	8.05	3.20	15.	8	This torry
1 1	1			Grammar.	3.20 3.30	330 3,40	10	3×4	Langually.
11501	1,40 1,50	10	6	spelling	3.40	3,50	10	8	thy or Civica
11.50	12.00	10	8	spelling	3,50	4.00	10	6	Geography.
				SPECIAL R	REPOF	RT			
\ \ \ \ \ \	Give ger	//		dition of your schoolroom with regard to cleanling decorations. No avoid sondition					s and decorations
No. v	olumes i	n li	<i>akiz</i> brary	36 General condition of librar	y books	H	<u>_</u> 0	-d).	Do you keep a
•	ry Recor	_		Mave you a suitable book-case?	les.		G		ll name of dictionary as it appears on the
Condi	tion	10	rt	Has your school a flag?	//				general condition of your school grounds?
Numb	er living	g tr	ees or	a school groundsState condition		,		_	
Girls <sup>?</sup>	Do	0.	d	Coal house	02	<i>),</i>		Teac	her's salary per month, \$
	ends ner's nar	 ne		Nellie Mese.	Addres	s while	teacl	ing://	DirchesterIll
	tor's na		Â		Ad	_	01	L	lespie Illinois.
				TEACHER'S REMARKS O	ON CLAS	SSIFIC	ATIO	N	,
ex ex	he	ノ そっ	Co	lassification, n, several pup g into this odi	is ila etr	go	2	d) m	with the rother districts about difficult
to	th	a	e (f	the plan of a e combined th	ete	m	a t	es	Fish year work
geograph is in	÷				- 、	. and . T	-	•	
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TO THE TEACHER:

Preliminary Classification Report

Of School in Baylesstown District /36 Township of Gillespie 9th 19/8.

County of Macoupin For the term commencing September 9th 1919.  Mary Francis Burke Teacher									
Metropo	litan Supply Company, Anamosa, Iowa	1		/ 		SYLLABUS OF CLASSES	<u> </u>	P/	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.23.4.5.6.7.0	Verna Heyen Bertha Meyer Monrol Nestler Laura Utt. John-Flande. Lonald arthur Mary arthur	13 12	Excellent. Slow: Excellent. Very good. Slow.	75432		1,2,3,4. 6,7,8,9. 10,11. 12.	READING Elsons Baldwins Baldwins Baldwins Baldwins		I though the Com
8.9.10.11.12.13.14.	Prime Flande Pearl Heyen Florence Holtrof Robert Holtrof Samuel Spencer. Hannah Cirthur Herman Holtrof	9.8.9.7.6.6.	Slow.	7 5 4. 3.		1,2,3,4. 5 6,7,8,9. 10,11	GRAMMAR Lowdy Low. t Llex. Low. t Llex. Low. t Llex.	λĊ.	
15. 16.	Katie Flande T Mifalda Flande	6. 7.	,	7 5 4		1, 2, 3, 4. 3 6, 7, 8, 9	Smith's Smith's Smith's Smith's.		
			•	7 5 4		1,2,3,4. 5. 6,7,8,9.	GEOGRAPHY Red.+Hin. Red.+Hin. Red.+Hin.		
			,	7	•	1, 2, 3, 4	HISTORY M= Maater's		
	-	. =	• •	7 3- 4		1, 2, 3,4. 3: 6, 7, 8, 9.	PHYSIOLOG Overtons Overtons Overtons CIVIL GOV	,	
-			- -				MUSIC .	•	
							AGRICULTURE		
	-		3 .				MANUAL TRAININ	Q	•
	-		·				DOMESTIC SCIEN	) <u>L</u>	

### Daily Program

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T11 From	то	No. Minutes	Grade	SUBJECTS	From	ME To	No. Minutes	Grade	SUBJECTS	
 9:00	9:10	10	GU	Opening E sercises.	1:00	1:10	10	all	General E vercises.	
i i			1 1	Primary Work.	11 .	1:20		l :	Spelling.	
ا ما		i	i l	numbers.	1:20	1:30	10	1	Primary Work.	
	_			arithmetic.	1:30	1:40	10	2	Reading.	
1 _ 1	_ ' !		1	arithmetic.	II .	i '			Spelling.	
		ŀ		arithmetic.	1:50		ľ		Geography.	
			, '		2:10	2:20	10	3	Reading.	
1	ľ				2:20	2:30	10	5	Geography.	
1.			_		li		l		Recess!	-
i i	•	i			li	l -			Language + N.S.	
		l			II _	l	i .	l	History!	
				Reading.	3:15	3:30	15	5	Language + n.S.	
			(	Grammer.	li .				Language + n.S.	
- I		•	i .	1 //	3:45	4:00	13	7	Physiology.	
		l	ر ـ ا	Writing or Llrawing.	4:00		-		Ilismissal	
12:00	1:00	60	all	noord.		<u> </u>				=
				SPECIAL I	DEDU	DТ				

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations, all, inc.

Why good Condition.

No. volumes in library 2.0. General condition of library books. Good. Do you keep a
Library Record? Have you a suitable book-case? Hest. Give full name of dictionary as it appears on the
coverwellsters abridged lict. Condition. Good. Kind of blackboard in use frainted wall
Condition. Fair Has your school a flag? What is the general condition of your school grounds?

Good. What is the general condition of your school grounds?

Girls' Good. State condition of outbuildings, Boys' Good.

Girls' Good. Coal house fair. Teacher's salary per month, \$ 5.5.

Term ends April, 8, 19/1.

Teacher's name Mary Trancis Burker Address while teaching Lillapile, Ill.

Director's name T. W. Francis Burker Address Hillespile, Oll.

Preliminary Classification Report

Of School in Baylestown District / 3 6 Township of Gilleshie

County of Macoupin For the term commencing Septim 8 24 19 19

	inty of	ry	For the term	comme	encing Y	sept 8	Smith	19/ Tead	
	nem gappy gompany,					SYLLABUS OF CLASSES	3	P /	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Μo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1 2 3 4 5	Sylvia Heyen Marjorie anderson Samuel Spencer Lucy Poble Pearl Heyen	77811	very good very good skry good			1+2 3 4+5	READING Beacon P. Baldwin Baldwin		//
6 1 8	Chester Poole_	12 13 13	excellent excellent good			4 7 + 8	Elson Elson Followed GRAMMAR	Con	gth ree
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							AORICULTURE	*	
							MANUAL TRAINI	g G	·
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## Daily Program

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l`_	10 9:20	1 1		arithmetic	1:10			1	Language.	l	
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1/2	5 11:20	15 8	-		3.00	3:/3	15	5	Grammar		
11:3	10 11:35	15	5	Spelling	3:15	3:25	10	7	Grammar		
//:3	5 11:45	10 7	7		3:25	•		8	Grammar		
//:	15/2:00	75	8		3:40	-		7	Orthography		
12	00 1:00	44 a	W		3:50		10	8	Orthography.	_	
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_				Have you a suitable book-case?		Λ			all name of dictionary as it appears on the		
	cover2	Vel	ā	ters Condition Go					board in use lined		
	Condition										
	Number living trees on school grounds Visco State condition of outbuildings, Boys' fair										
Girls' good Coal house Noor Teacher's salary per month, \$ 6 5											
	Term ends		7	M areella Smith.	<u>@</u> Addr	agg whil	le tee	china	Willeshie Lel.		
	Teacher's			Marcella Smith Chas. Heyen	Auure A	ddress.		Por	Chester, Il		
	<del></del>	****		TEACHER'S REMARKS					·		

Of School in Baylesstown	District 136	Township of Hillesful	·
	For the term commen	ncing Selft.	1920
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	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Мо.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
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	Marjone anderson	8	**************************************	9	-/	- 9	READING Baldwins		
	Samuel Spencer			4	-/		Wallions.	·	
•	Lucy Poole	12		/	-/-	9	/ /		<del>'</del>
	Pearl Heyen	12		60	-/		60 "	-sta	e Com
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## Daily Program

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Ē					SPECIAL I	REPOR	 T			Alography and decorations. Faur
	Libra	ry Recor Webs	d? teiz	No NJ	Have you a suitable book-case? International Condition of Has your school a flag?	es:		 Cind o	Give	e full name of dictionary as it appears on the kboard in use Painted Wall.
-	Girls' Term Teach	ends tor's nar	-0-10- -(-1-	w	· 1) c	while to	08V.	9	T.J	Tood. eacher's salary per month, \$ 70.
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Of School in Baylesston District 136 Township of Dorchester County of Malorefine For the term commencing Sept. 12 192/

Mrs. Low Lillard Heyle Peacher

	•	U	mrs	as Low Sulliard Heylw Deacher								
	Metropolitan Supply Company, Anamos	a, Iow	1—111	SYLLABUS OF CLASSES PAGES								
	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term			
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## Daily Program

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	9:00	9:10	10	all	Opening Exercise	1 2:30	to PXC	10	١	Reading	
	9:10	9:20	10	/	Humbers	12:40	1250	10	2	Skelling	
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	9:30	9,45	15-	8	Crithmetic	1:05	1:20	15-	.6.	11 - Reading.	
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Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.
No. of volumes in library
Library Record? Mo Have you a suitable book-case? All Give full name of dictionary as it appears on the cover Metheus International Condition God Kind of blackboard in use Hylaflate
Condition Thair
Number living trees on school groundsState condition of outbuildings, Boys'
Girls' Lood Coal House Lair Teacher's salary per month, \$ 80
Term ends (pril // 19.2/
Teacher's name Mrs. Lois Lelleard Hey Address while teaching Collecter Ill  Director's name Mrs. Chas. Legla Address Helespie Lelison
Director's name Mrs Chas Legla Address Gillespie Gelinon
TEACHER'S REMARKS ON CLASSIFICATION

### First Week's Classification Report

School, District No. 135 Macoufein County, Illinois. Of the Baylesstown For the term commencing September 5 SYLLABUS OF CLASSES REMARKS ON Finished Began Last This Term Term No. NAMES Age Pupils in each class (by number) Text Book INDIVIDUAL PUPILS Yr. Mo. Ethel Poole READING / st. Baldwin and 2, 4, and 6th Bender Leno Lichene 6 teve Lichene 11 6 Lucy Poole SPELLING LAST 14 4.th followed GRAMMAR / at 2 nd Rhymes follow LANGUAGE ARITHMETIC WRITING PHYSIOLOGY AND HYGIENE GEOGRAPHY U. S. HISTORY 8th mc. master CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY COM. GEOGRAPHY BOTANY

•	TIM	E		Class	FORENOON SUBJECTS	TIM	E		Class		AFTERNOON SUBJECTS	
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	9:00 9:10 9:20 9:30 9:45 9:55 10:05 10:45 10:55	9:10 9:20 9:30 9:45 9:55 10:15 10:30 10:4	10 10 15 10	all 1 2 8 4 6 8 6 all 1	numbers anithmetic arithmetic Gramman Gramman Gramman Recess. Spelling. Spelling.	12.50 1:00 1:40 1:40 1:40 2:00 2:20 2:35	12:50 1:00 1:16 1:36 1:46 2:34 2:34	10 10 000000000000000000000000000000000	all 1 2 6 all 4 6 all all		Reading.  Reading.  Physiology.  Wistory!  Physical Culture.  Physiology.  Wistory  Geography.  writing or Drawing.  Recess	
	11:05 11:15 11:25 11:35 11:45 11:55 12:00	//:2s //:35 //:35 //:55 //:55	10	4 8 4 6	Reading. Reading. Spelling Orthography. Orthography. noon.	2:50 3:10 3:28 3:30	8:00 3%0 321 3:30	10 10	8 4 8 6		Language Ranguage Physiology Jeography. Dismissal	
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#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows ar	nd decorations
Good could have a few more decorations, at	lewise the
room is in a fair condition	
No. volumes in library 55 General condition of library books 90 d	•
Library Record? Have you a suitable book-case? Yes Give full name of di	ctionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use	4
Condition Jair What is the general condition of your school grounds?	most respects,
could be cleaner.	· · · · · · · · · · · · · · · · · · ·
No. living trees on school grounds State condition of outbuildings, Boys' Good	
Girls' good Coal house Fair Teacher's	salary per month, \$ 75
Term ends	st term? 740
Teacher's name Pearl H Plager Address while teaching Co	Bunker Hill, all.
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TEACHER'S REMARKS ON CLASSIFICATION

Of s	school in Baylesstow		District /35			nship of Hill	espie	•	
			r the term commencing.	•			7	Тос	cher.
Metro	opolitan Supply Go., Gedar Rapids, Iowe	No.	111	SYLLABUS OF CLASSES					
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
11	Samuel Spencer	CED /2	DIVISION	12458	1111	READ  1, 2, 3, 4  5, 6  7, 8, 9, 12  10  11  ORTHOG	Baldwin + Baldwin Story Hour Reddings		study.
78910	Julius Lichene Leonard Ladendorff Viola Rose	9 9 8	re DIVISION  eager to learn handieapped, hears very Very poor, lagy	3458 1+2		ARITHI 7,8, 9,12 10 11 LANGI 1,2,3,4,5,6 GRAM	JAGE Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to Lesending to		lined in State Course of
124956	Mary Lichene Frances Spencer Viola Tiek Violet Rose Ethel Poole Leno Lichene	ARY 5 6 5 5 6 7	DIVISION Disinterested.  Very Good Doing nicely	*58 458 8		PHYSIC  7, 8, 9, 12  10  11  WRIT  Palmer  MU  CIVIL GOV  AGRICU  DOMESTIC  MANUAL  DRA	Home Glo World Slo. ICASENTIALS by JAME & Mc Facilly ILOGY Overton Overton Vereton Inter Health & Body STORY Warts  TING SIC ERNMENT LTURE	L.	as ord
. ¶		ng to	State Course of Study.			•			

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	
9:00	10	Genera	l Exerci	ses					•	
9:10	10	Reading	p'.							
9:20	10	U	Reading		P. Jin				·	
9:30	10		/		Meaning	Roading				
9:50	10		,		,	of second			Reading	
10:00	10				Shelling	0 00			Reading	
10:10	10			,	'	Reading Spelling			011	
10:20	15	•				'   '			Orthography	
10:45	10	Nimber		( acce	Ī					
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11:25	10/5					mene .	•		arithmetic	
11:50	10		,							
12:00	60	e 1	61	roon	•					
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1:25	10				Language					
1135	15				Language		,	Lammar		
1:20	10	• •			Mysiology					
2:00	50		•			Language				
2115	15								Physiology	
2130	15	n .	a	ecese						
2145	10	Keading	Reading				•	<i>'</i>		
3 105	10	•	7			Physiology			;	
3 125	10		•		He was a ble				Hography	
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4:00ive	gener	al condition of	f your schoolr	usal.		ess, desks, sto	, <u> </u>	nd decorations	teneral	
	nd.	time of	in Po	or lial	itbla	le hoai	dneed	- fraini	time	
No. v	olume					s Good				
Library Record? Yea Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webstels Internation Condition good Kind of blackboard in use painted boards. Condition										
Has your School a flag? No. Flag pole? No. What is the general condition of your school grounds?										
What grade of certificate do you hold? 2 md Has it been registered in this county since July 1st? Yes										
No. of living trees on school grounds. State condition of out buildings: Boys' building good fairly Clean										
Girls' gard Coal house Modow otherwise good eacher's salary per month, \$70.00										
Term ends april 4 , 1923										
Teacher's name Hannah & Schreier Address while teaching Sliflespie Illinois										
Director's name Samuel & Spencer Address Dorchester, Illinois										
Date of this report September 10 1923										
			•							
	TEACHER'S REMARKS ON CLASSIFICATION									

TEACHER'S REMARKS ON CLASSIFICATION

No 10. is in 5th grade on trial only. Was a fair pupil last

year.

13rd and 4th grades in one class except in arithmetic.

#### TO THE TEACHER

Of school in Baylesstown District Dorchester No.135 Township of Lillespain County of Macouping for the term commencing Supersuler 1, 1914 .Teacher. SYLLABUS OF CLASSES No. REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] Mth. ADVANCED DIVISION 13 Capable of doing 7 5 is inclined to be 3 7 Balding Ful 4th Reader 3,4,5 Raldwink Bendyn Lyb ORTHOGRAPHY 1,2 Cavino 110 aldino's 3 3,45 alline's 3, 4,5 INTERMEDIATE DIVISION 12 Slow but willing. ,, ,, Book I Edwin Sehreier 3,45 GRAMMAR English II 109 8 COMPOSITION 219 Trick. 92 autor's Pr U. S. HISTORY PRIMARY DIVISION ganeta Tick Ethel Porle 8 7 Very Hood. WRITING all Palmer method CIVIL GOVERNMENT Frances Spiencer Elmora Heyen Very Good. AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Degili	Time	Pilot Grade	Decona arade		100101010100						
9:00	10		General	Exercise	۰						
9:10	10	Priman. Parithmetic		Stude		•	•	Physiology S.			
9:20	10	Varithmetic		good				Physiologys. authmetic			
9:50	10	Seal		Ritematica		•		andone			
10:00	10	monla	•			antlimetic R					
10:10	20		_					Kirding R			
10:30	15-	Lall Y	lucias								
10:45		Primary									
10:55	10	Reading				Restina					
11:15	15				•	Reading		Grammar			
11:30	10			Spelling		.00					
11.40-				9	الله المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة المسيدة ا	Physiology	• •		er - mayber er Bert.		
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12:00	10	all si		yercises.							
12:5-5-	10										
1:05	10	Primary Reading	*			D . AA .					
1:15	10	010 0	m. L	. 0.		Spelling					
1:25	15	au r	Mutung	0 4 V	aurug.			980 - 100			
1:50	16			Re alina	Ŭ		,	Deography	ĵ		
2:00	16			,		Geography					
7:10.	16			Physiology		0 1	2				
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3:20	10_			Language		6 0					
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Cive	cener	eal condition o	f vour schoolr	nom with regs	ard to cleanlin	ess. desks. sto	ve. windows a	nd decorations	all		
GIVE	gono	ar containing	- Clara	coult		mag-gramma marina and a sa					
		1:1	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		f librores local	- 21 1		Do	ron Ironi o		
Libra	ry R	ecord?	Have you	a suitable bo	okcase?l	GiveG	tull name of o	lictionary as it	appears on		
								ed mall			
Has your School a flag? Yea Flag pole? No What is the general condition of your school grounds?											
150	od V	Vhat grade of	certificate do	you hold?	Has it b	een registered	l in this count	y since July 1s	it? Yes		
No. of living trees on school grounds											
Girls' Land Coal house Fairly good Teacher's salary per month, \$ 70											
Towns ands (1).											
Term ends April , 1914.  Teacher's name Laura Utt Address while teaching Porchester, Illinois.											
Teac	ner's	nameeman	~~	C 1	Address Wi	ine teating.	l +	900.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
Dire	Director's name Samuel Spencer Address Doulaster, Illinois										
Date of this report September 5, 1924											
			•						. •		
	TEACHER'S REMARKS ON CLASSIFICATION										

#### TO THE TEACHER:

Of School in District No. 136 Township of Gillespie County of Macoupin For the term commencing Sept. 4th 190 Gand ending April 3rd NAMES OF PUPILS 85 90 80 95 90 90 80 80 80 Theodore meenen 11/3470 ORTHOGRAPHY 90 80 80 90 12 Minnie Davis 7th 12,3,4, 5. Followed lowre 80 82 90 92 14/03 Matie Hamilton 15 15 gd 5th 4.7,8,9. John William Heyen 12 12/7th Emma Kortum 14 43 5th wed spelling 70 62 43 50 50 60 40 70 60 4th 10,11,12. 7th, 1, 2, 3, 4, 5, Used leaflets minnie " Lucy Little 75 83 48 90 90 90 92 5th 5,8,9, 7 Lorisa Heyen 10141 " 4th 10, 11, 12 75 86 90 95 92 90 88 3 rd 13, 14 lehas. Kortum 11 43 4th 7th 1, 2, 3, 4, 5, Followed les annie Harms 13/87 " 5th 6,7.8,9. Hannah meinen 9 183 4t 90 92 99 90 4th 10,11,12 90 Rosina Horning 10/100 3rd 80 3 rd 13, 14 9/32 3rd 80 85 90 75 80 ARITHMETIO 7th 1.2.3,4,5 15- Eelsie Hamilton 7 20 2nd 5th 6,7,8,9. 4th 10, 11, 12 3rd 13, 14 GEOGRAPHY 7th 1.2, 3, 4, 5. 3th 6, 7, 8.9. confeleted 4th 10, 11, 12 Oral Foll 3 rd 13, 14, LANGUAGE J'olland 320 13,14 GRAMMAR 7th 1.2.3,4,5. Haven's Follows 5th 6.7.8,9. 7th 1.2, 3, 4, 5. agriculture 5th 6.7.8,9 4th, 10,11.12 HISTORY 1,2, 3,4,5 PHYSIOLOGY 3-rd 10.11,12,13,4 CIVIL GOVERNMENT MUSIC

Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes.
Do you make <i>daily</i> preparation for your
work? Yes.
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
yes.
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
yes.
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? Yes.
Do you try to decorate your school room?
Jues.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

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### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

your school, etc.)
Several pupils dropped
out of school Some
moved out of district
Others went to German
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1907-1908

### TEAGHER'S SUMMARY REPORT

IBHOILBIG GOMAIN									
ITEMS OF REPORT	Boys	Girls	Total						
No. pupils enrolled	5	10	15						
No. non-resident pupils enrolled .			***************************************						
Total No. days attendance	410	806	12/6						
Average daily attendance	2 124	5%	874						
Total No. days absence	205	724	929						
No. cases tardiness	5	2	<u> </u>						
No. neither tardy nor absent	ļ	1	1						
Whole No. of daystaught 14	: 3								
	_	••••••	••••••						
Compensation of teacher per mon	th #3	7. #	チ						
Average cost of tuition per month	for eac	h pupi	1						
Percentage of Attendance									
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT									
Teacher Mrs. S. le. Hilburn									
District No. 13/a									
1.00									

Township Gelleskie

Copyrighted and Published by W. M. WELCH CO.

DAILY PROGRAM

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Time Begins	Length In Minutes	Class	BRANCHES
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		AF"	TERNOON SESSION
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Of School in District No. 136 Township of Gilles County of Macoupin

For the 67-08 commencing Aust 2nd 1907, and ending Capilles, Chicago—All rights reserved.

		the 67-8 commence	ng_	A	e fr	t,	2°		<u></u>		•			_1	90 %	7, 4	ind	ena	ing_	a	pri			_190	8. ====	ا
<del></del>				Tea	cher		) A	<del> </del>	<del> </del>		<del> </del>	_	ANO	<del>,</del>	1	.5					<del> </del>	SYLLABUS O	F CLASSES	<del>                                     </del>	<del>- i</del>	<del></del>
<del></del>	Number	NAMES OF PUPILS	Age	Days Presei	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illino	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pa Canv	ges assed To	
	ا. ع	I heodore Meenen Wm Heyen	1 1		8th 8th		#	1			ı	1	85 65		£7 55		85 60				•	ORTHOGRAPHY 1 + 2 3, 4, 5, 6, 7, 8	natural Speller.			
		Lucy Little Louisa Heyen	11	)3 4 ] 44	th 6th 6th 6th	7	<b>78</b> 90	65	75	60			78 75 94		75 60 96		100 100 100					9, 10.  READING  1, 2	Baldwini 7th 6th also	Regde Day Jim	Rea opleme shed	ding ular
		Hannah Meenen	10	107	5th 5th	7	83	84	99	78	42	79					97				5th 4th 2nd	7,8.	5 Ang Read Imehed 3 to 4th Read 2nd Reader	Ato w Pag	c 57.	
	18	Rosina Honnis	10	86	4 th 4 th	7							1 .	-			<i>8</i> 1 85		·		8th	12,3 4, 5,6,7, 5,9,70,11 ARITHMETIC	E .	Tin		d
	//	George Humphrey	7		2nd	7															6th 5th 4th Ind	2,3,4,5,6 7.8, 9,10, 11. GEOGRAPHY	Same milue Elementrofin White Tirst book of artific Oral	1 1	230 170 90	
				-							,										8th 5.th 4 th 5 th	12. Trope LANGUAGE 18.	Standard Geography Standard Smallgug. Oral Trarveys Tangungdus	į	niel 75 '60	d
		•			•			,												.	6th 4th 2nd 8th	34,5,6, 7,10, GRAMMAR	Same Diams forth study of Long. Brate. Haraney's Grammar	ı	ini 175	'and
		·	,							•												COMPOSITION  U. S. HISTORY				
		· ·													,						HIS	3, 4,5,6. TORY OF ILLING	Barnis Barnis DIS Mather			
	•																				\$ th 5 th 6 + 5 7 th CIV 8th	PHYSIOLOGY 1,·2, 3,4,5,6,7, <sup>8</sup> , 1,7,0, IL GOVERNMEN	Overtons	ns		
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### Write Answers to the following Questions:

Is your daily program posted up in your school room?  Do you make daily preparation for your work?  Do you give Oral Language Lessons to
work? Oral Language Lessons to
Do you give Oral I anguage I essons to
Do you give Ofai Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>ye</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Les
work? Jes  Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? Yes,

All persons are warned against making or publishing this blank, or an ification of it, as it belongs to a series consisting of "Welch's System of vision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also

give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
No. 6, 8, and 11, were not
at school during last
month so did not take
examination.

### TEACHER'S SUMMARY REPORT

No. pupils enrolled 6 5 // No. non-resident pupils enrolled Total No. days attendance - 5 83 5 62 // Average daily attendance - 243 /79 42 No. cases tardiness 9 2 // No. neither tardy nor absent - Value of school apparatus 250 No. volumes in library / 0 No. living trees on ground 8  Whole No. of days taught / 4 5  Compensation of teacher per month 9 pupil Percentage of Attendance				
No. non-resident pupils enrolled  Total No. days attendance - 583 562 108  Average daily attendance - 243 179 42  No. cases tardiness 9 2 1/1  No. neither tardy nor absent - 250  Value of school apparatus 250  No. volumes in library 10  No. living trees on ground 8  Whole No. of days taught 145  Compensation of teacher per month 230  Average cost of tuition per month per pupil  Percentage of Attendance	ITEMS OF REPORT	Boys	Girls	Total
Total No. days attendance - 583 502 108  Average daily attendance - 4 3 7  Total No. days absence - 243 179 42  No. cases tardiness 9 2 1/1  No. neither tardy nor absent - 250  Value of school apparatus 250  No. volumes in library 10  No. living trees on ground 8  Whole No. of days taught 145  Compensation of teacher per month 230  Average cost of tuition per month per pupil  Percentage of Attendance	No. pupils enrolled	_6_	_5_	//
Average daily attendance - 4 3. 7  Total No. days absence 24.5 /79 42.  No. cases tardiness 9 2 4/.  No. neither tardy nor absent - 25.0  Value of school apparatus 25.0  No. volumes in library 10  No. living trees on ground 5  Whole No. of days taught 14.5  Compensation of teacher per month 25.0  Average cost of tuition per month per pupil 11  Percentage of Attendance 12.	No. non-resident pupils enrolled			
Total No. days absence - 243 /79 42  No. cases tardiness 9 2 4/  No. neither tardy nor absent - 250  Value of school apparatus 250  No. volumes in library / 0  No. living trees on ground 5  Whole No. of days taught / 45  Compensation of teacher per month 20  Average cost of tuition per month per pupil Percentage of Attendance	Total No. days attendance -	5 <b>&amp;</b> 3	502	108
No. cases tardiness 9 2 4/ No. neither tardy nor absent - 2 5 0  Value of school apparatus 25 0  No. volumes in library 10  No. living trees on ground 5  Whole No. of days taught 145  Compensation of teacher per month 20  Average cost of tuition per month per pupil  Percentage of Attendance	Average daily attendance -	4_	_3	7
No. neither tardy nor absent  Value of school apparatus 250  No. volumes in library 10  No. living trees on ground 5  Whole No. of days taught 145  Compensation of teacher per month 20  Average cost of tuition per month per pupil  Percentage of Attendance	Total No. days absence	243	179	422
Value of school apparatus 250  No. volumes in library 10  No. living trees on ground 5  Whole No. of days taught 145  Compensation of teacher per month 20  Average cost of tuition per month per pupil  Percentage of Attendance	No. cases tardiness	9_	2	41
No. volumes in library / b  No. living trees on ground   Whole No. of days taught / 4 5  Compensation of teacher per month   Average cost of tuition per month per pupil  Percentage of Attendance	No. neither tardy nor absent -			
Compensation of teacher per month 20  Average cost of tuition per month per pupil  Percentage of Attendance	No. volumes in library	)		
	Compensation of teacher per month	onth	30	
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT .			IN REPO	ORTS
Teacher Mabel Morris	Teacher <u>Mabel</u>	nos	vii	1
District No. 136.	District No. <u>/36</u>			
Township Gillespie 8.	Township Gillesh			8

Copyright by W. M. Welch

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gills pill County of Macoupin

		Of School in District N For the Jerm	tocomm comm	iencin	_Town ng_L	rship Les	of_ btes	G	'sl be	LLA V	8,	W_	19	908.	and						acoupi L. 7.	n	•
	ba	rrie & Richards	Teacher			/_				RAN	-											ABUS OF CLASSES	
	Number	NAMES OF PUPILS •	Age Days Present Grade	Month of Course Completed	Reading Spelling	Grammar Language	Arithmetic Writing	Physiology	Geography	Hist. Illinois	Civics	Music Agriculture	Household Arts	Algebra	English English Hist.	Phys. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
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મૂં	6. 7.	Hannah Meenen. Charlie Kortum.	10 141 5		8075	70	75.85	575.0	69												GRAMMAR 2, 3,4,5 LANGUAGE	Gowdy's	
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	11	George Humphrey. Fred Unterberger	91052 10 805 Z	I¥f	-7-3	Di	d	no	7	ha	ve	re,	cas	ne	nat		2				WRITING	Milne add whitesestilished Barnes No	1
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Teacher's Remarks to Superintendent  (Note—State what your school needs in apparatus, blackboards, etc.; also ive the names of pupils not provided with books, naming the books needed. Sugest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)										
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### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	7	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	906%	9495	9065
Average daily attendance -	4164	79/	493
Total No. days absence	676	6 48	13 2/9
No. cases tardiness	_7	5	12
No. neither tardy nor absent -	0	0	6
Whole No. of days taught	147		
Compensation of teacher per me			<i>W</i>
Percentage of Attendance			
i certify that the above and are correct  Teacher Larry E.R.	4	-	
District No. / 3	6		
Township Gillesp	<u>u.                                    </u>		
Copyright by W. M. W	elch 1		

## DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES

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Time Begins	Length in Minutes	Grade	BRANCHES
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Of School in District No. 13 & Township of Gillespie County of Macoupin For the I months commencing 1907, and ending Nov miss mabel morris BRANCHES SYLLABUS OF CLASSES Physiology Civil Govt. Pupils Each Class (by number) Canvassed NAMES OF PUPILS Book Used 1235 8. 1+2 80 80 98 79 75 8th orthography Theo. Meenen. Natural William Heyen. 70/65/60 12 25 1 8 1+2 60 60 60 and in 1,2, Charles Brady. 13 34 641+289799075 6th 3,4,5, the course and their reads Lucy Little. 90 11 413 6th 1+2 8090 93 76 7 6th Baldwin Supplement Thrand Louisa Heyen. 10 /2 6th 1+2 90 79 90 85 6th READING Hannah meenen. 1035 5th 1/2 85 90 99 83 85 90 5 th 9 3 6 4 th 1+2 95 63 80 75 70 85 John Honnis. 78 4th 3,4,5, 6 th and Supple 4 th 65 85 75 80 80 Rosina Honnis. 10 29 4th 1+2 5 and " 95 70 9392 2nd 1+2. 96 7,8, George Humphrey. 4th Ind. 2nd. WRITING all. ARITHMETIC milnes. 1, 2. Standar 3, 4,5, Elements of a White's Elen GEOGRAPHY naturalado advanced Clementar Oral. LANGUAGE Harveys. 3, 45, Language Oral **GRAMMAR** Harveys Eng. Gram COMPOSITION 34,5, ッゲ U. Ś. HISTORY Barnes 3,4,5, Elementary **1**, 2. U.S. HISTORY OF ILLINOIS Mather PHYSIOLOGY Questoris 1, 2. 3,4,5, 7,8 CIVIL GOVERNMENT First Lessons avie is 2. AGRICULTURE all. DRAWING all when we have time.

## Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

All persons are warned against making or publishing this blank, or

### Write Answers to the following Questions:

Is your daily program posted up in your school room? <u>Lyes</u> Do you make daily preparation for your the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes to the Ind but have no first Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? \_\_\_\_\_\_ Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes. Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school

### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

•
We have had one Box
Social this year and with
the proceeds purchased
anew dictionary and
The Practical Reference
Library, but intend to
have another Box locial
and use the proceeds for
purchasing library
1
books.

, et. 07-08

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5_	4	9
No. non-resident pupils enrolled			
Total No. days attendance -	170	149	319
Average daily attendance -	341	3 20	718
Total No. days absence	44	23	\$ 7
No. cases tardiness	6	<u></u> .	7
No. neither tardy nor absent -	٥	1	1.

Value of school apparatus I do not know

No. volumes in library Mun Dictionary and a rewest of Practical Reference Library Books and 4 books. No. living trees on ground 4 maple Ines

Whole No. of days taught 43 days Compensation of teacher per month 39 b.

Average cost of tuition per month per pupil Idorit km

Percentage of Attendance 82%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabe

District No. 136

Township X

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
	!	:	
<u></u> .	, · · · -	AFT	ERNOON SESSION
			1
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	•		
	•		

		Of School in District No.	. 13-6 .	_Townshi	p of	Gil	lesp	il_	1056	) and	Coun	ty of_	<u> </u>	1-12.	<u> </u>	₩.
<del></del>	7	For the Term		ng VILJ			ANÇHES		_1 YUY	, and	cnaing-				ABUS OF CLASSES	÷
	umber	NAMES OF PUPILS	Sourse	Reading Spelling Grammar	Arithmetic Writing		Hist. Illinois Civics		Household Arts Drawing Algebra	English English Hist.	Phys. Geog. Com. Geog.	Greek and Roman History	Crade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	3 4 5 6 7 8 9 0 1 1 2 3 4 5	Lucy Little. Will Heyen. Hannah Meenen. Charlie Hortum. Henry Heyen. Willie Heyen. Hannah Schrier. Freida Harnis. Tillie Heyen. Louie Heyen. Willie Slusser. Lizzie Barr.	13 121 8 7 13 1045 8 7 15 61  8 7 12 141 6 7 14 126 6 7 10 144 4 7 9 142 2 7 7 144 2 7	85 80 88 - 85 75 85 95 75 9 95 75 75 59 75 8 60 75 7 99 98 98	8591 8089 37575 58095 79598 59295 59295 69080 000000000000000000000000000000000	98 98 93 98 80 88 81 60 94 85 95 81 75 40 65 70 73 90	90 98 98 70							4,5,6,7.  8,9,10  GRAMMAR  1,2,3  LANGUAGE  4-5.  6,7,8,9,10,11  12,13,14,15,16  ARITHMETIC  7,2,13,14,15,16  WRITING  CLL.	Raldwines Saldwines Sith Grade. Fourth Course & Nutle Words from Read Gowdy. Course Harveythe Course ni possible Milness. Unites. Smith. Barnis Ma	all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all all al
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				71,										CIVICS  1,2, 3  MUSIC  AGRICULTUR  HOUSEHOLD 'A'  DRAWING	Ill. and Na	tion.
														ALGEBRA  ENGLISH  ENGLISH HIST  IYSICAL GEOGR  COM. GEOGRA  BOTANY	АРНУ	
:   											:		GR	EEK AND ROMA	n HIST.	

Teacher's Remarks to Superintendent
(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Sug- test wherein the County Superintendent can co-operate with you for the advance- ment of your school, etc.)
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1909-1910	
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### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	_8_	8	16
No. non-resident pupils enrolled	<u> </u>	0	0
Total No. days attendance -	788	(112	1900
Average daily attendance -	5 3/2	783	13/4
Total No. days absence	46	82/2	128 5
No. cases tardiness	10	10	20
No. neither tardy nor absent -	_/	0	_/_
No. living trees on ground	ev	en	
Whole No. of days taught  Compensation of teacher per mo Percentage of Attendance	onth 19	1_	<i>v</i>
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS
Teacher Larrie C. R.	. 0	1	•

## DAILY PROGRAM

**FORENOON** 

			· ONLINGON
Time Begins	Length in Minutes	Grade	BRANCHES .
9.00	5	all	Opening Exercise
926	20	11	Chartenel Fist Reader
?35	10	2	numbers.
.45	10	3	arithmetic.
1.5 5	)£	8.	arithmetic.
1.10	15	6	arithmetic.
020	10	all	Writing.
0.30	15	. 1	Recess.
0.45	5		chart.
05-0	10	/-	Reading.
.00	10	8.	Grammar.
	15	6	Reading & Physiology
	10	4	& pelling
	10	4	Reading.
			Spelling.
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## DAILY PROGRAM

District No. 136

Copyright by W. M. Welch

Township\_

				AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	1.00	5	all	1 / '
	1.05	15	١	Language.
	1.20	10	8	Language. Geography.
ļ	1.30	10	6	1 7.1 1.5.4.
	1.40	15	4	Reading & Physiology
ļ	1.55	15	2	leaung. :
	210	10	8 °	Spelling
	2.20	10	4	Language.
	2.30	15	all	Recess.
	2.45	11	/ € <u>-</u>	chart.class.
ļ	2.55	10	12	Reading.
	3.05	10	8	History .
	3.1 5	10	6	Language
1	325	10	2	
1	33 <i>5</i>	0 0	H	Geography.
B	.45	15	S	Reading & Civies.
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	///	ay O. Jobertson	<i>V.</i> 1	eache	r L		+++	<u>.    </u>	b.	ž	BRA	sion	1ES	Ire	Arts		T -	Hist.	.go	.808	story		-	Pupils	ABUS OF CLASSES Text Book	Pag Canva	es ssed
	Number	NAMES OF PUPILS	Age	Days Pre	Month of C	Reading Spelling	Grammar	Arithmeti Writing	Physiolog	Geograph	History L	Hist.	Music	Agricult	Household	Algebra	English	English l	Phys. G	Rotenu	Greek and Roman Hi	Class	Grade	Each Class (by number)	Used	From	To To
		Wannah Meenw					387	969	7777	88	9)	7	T							1			7th	READING	The work	Comp	errica entiden
	2.	-1		1393	1	868	6 8	9758	98												-		4th	2.8.9.	., ., .,		ok turio
	3.	Clara Coatney		!	] :	9/9/		75 93 9	195	94									•				ist.	5. 6. /3 7. / 0. /4. /6 SPELLING		المنتنا	trongra
	4.	Jannie Coatney Jennie Barr	1 '	1623	1	9490	0 9	779	8	0 /													,.	1. 11. 18	Course & Natural	min	en born
	6.	alma Keyen	8	142		93 9	8	8778	$o_{ }^{ }$									;						4. 12. 13 2. 8. 9. 5. 6. 18.	Reader & Language	ace	the
	9	Dizzie Toder. Hannah Schreier	1 '	1283	1 1	7770 969		19608 15979	1 99	, ,														7.10.14.161. GRAMMAR	*	spell	ii Opend
	9.	Freida Narms	4	. 1	7	98 98	1	00 100 9	9 99															1.11.18	Lowdy.	1 Mos.	ofbour
	10	Mystle Coatney	1		1 :	989	9 8	9 99 8		3 72	q'	,					,							LANGUAGE 3,	Poems Lang Thomy Nature Litate	49	nook emp.
	12	Lucy Little Veyen	1	837. //04		428	8 8	967	6.8	88	7/													2.8.9.	Course of From Real	one	noch.
<i>,</i> -	13.	Henry Heyen	//	105 .		897	1 1	75 827		84														7. 10. 14.16.17	,, o from lead	of from	frust.
	14.	Donie Negen Willie Boatney	1 1	/401/ /333	1 \	98 9	1	78 99 9 15 100 9	1															ARITHMETIC	milnes Othites	7 mo	world
	16.	Willie Slusser	18	11812	et.	907		76907	9												•			7.10.14.16.17.	Smith's	one k	ay brok
	17.	Okalter Ryan Charles Kortum	6	137		989		'5 99 9 95 9	3	00		+												WRITING	B.	near	lyall
	10.	Charles Nortune	17	/0//	ih	70 80		757	6 10	07	90													DVVVVVV OOV	Natural Sant	fine	shed ay looks
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### Teacher's Remarks to Superintendent

(Note:—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

gest wherein the County Superintendent can co-operate with you for the advance- ment of your school, etc.)
The blackboards need
painting or, rather new
boards.
Ci new teachers desk.
By all means a nel
on the school ground

# 1910-1911

### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMA	KIK	EPUR	<u> </u>						
ITEMS OF REPORT	Boys	Girls	Total						
No. pupils enrolled	7	11	18.						
No. non-resident pupils enrolle	d _ <b>O</b> _	0	0						
Total No. days attendance	-821	1,323	2./44						
Average daily attendance -	5 142	9 142	15 14						
Total No. days absence -	- 118	1/9	237						
No. cases tardiness		9	10						
No. neither tardy nor absent	-	3_	_3_						
No. volumes in library // No. living trees on ground // Whole No. of days taught //		  Z .							
. Compensation of teacher per n	_	\$ 40	100						
Percentage of Attendance									
Teacher May 6. Cobertson.  District No. 136									
( )	36.								

## DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:05	all	Opening Exercise
			Rumbers.
9:15	9:25	2 nd	"
I .			arithmetic
1	9:50		,,
	10:05		′ ′′
	10:20		•
10:20	10:30	all	Writing.
-			eciss.
10:45	10:50	1st	Reading.
	11:00		· ,,
i	//:15		, , , ,
7/:/5	//;25	5th	Spelling.
//:25	//:35	3rd	Reading Physiology
11.05	//: <del>'4</del> 5	4th	Spelling
//:45	12:00	7th	Grammar.
		1/1	on,

## DAILY PROGRAM

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			AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:05	all	Gen'l Exercise
1:05	1:15	ist	Language !
1,10	1,20	Ing	* *
1:25	1;40	7 th	Nistory VIlle
1:40	1:50	4th	Language
1,50	2.00	3rd	* ' ' '
2:00	2;15	oth	Reading, Physiology
2:/5	<i>‡</i> ;30	7.th	Leography.
		C.	ecess.
2:45	2:50	1st	Spelling
9 . 24	9	a 1	
3:00	3:/0	5 th	Language
3;10	3:20	7.th	Spelling
3:20	3:30	3rd	
3:30	3:45	o th	* Seography
3;45	4:00	7th	Civics, Physiology
			ismissal.

\* I combined 4th X 5th classes in the following branches for the 4th class took the 4th year nork last year and failed in some branches but I found they tould do the marks out of found they.

	School in District No. 1. 3  the to comm  Copyright by W. M. Welch, Chicago All rights reserved.	encing													,	ana			-		nacou hril 9,	/	_19@	12.	<del></del>
			_Tea	cher							BR	AN		es T	T =	1	T				SYLLABUS (	F CLASSES	·		· <del>:</del>
Wumber	NAMES OF PUPILS	Age	Days Presen	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used		ages vassed To	٠.
	First Grade Orval ander	3 1	24			D				y		 		7	+ 2.			. L	1	′	ORTHOGRAPHY Spellings	Cavin's	au	na hel	le
2	Raymond .	. ! !	35	j				01		e		te	ŀ	a				n	346	23 4 6	i as	d nature			1
3 4	Laura Utt Della Ryan	1 1	45			95 150	· /	'		i I								•	8	8 an	d Matura READING	mis ort	hog	Ja	J
5	Emma Schri Verna Herses	er 6 /	7	1	6	85				re	ء م		L	a	 			,	4	128	First Second Third				
6	Second Grac	te			6				/		2		[						raci	4 6	Fourth	ligth;			
7 8	Louis Heyen Walter Ryan	1 1	ď	-2		1 1				3 I	92 91									8	Eighth				•
9	Myrtle Coatne Third Grad	4 7		-2		1 1		ŀ			95					:			700	2	WRITING	Barne 142 r	'	i	
10	Willie Coatney	79		1		1	i				93								h-	o k	ARITHMETIC				/
11	Alma Leyen Fourth Grade	9.	32	<u> </u>	6	88	93	95	87		84									H2 3	Oral 4 s	1/2 \%			
12	Frieda Harm Hannah Schr	09		1		86 85	i	ľ'l		''	ĺ			95	-	95		•		6	Smith's	Prac	tic	al	1
14	Tillie Heyen	10,	141	4	6	82	95	96	85	99	94	1		93		93			9	nd	milne	supp	less	res	e
/3	Edwin Bruste Sixth Grade	7 1	43	4	,					0		0_	te			72			<i>t</i> :	8	natura	ladi	as	2c	e
1 !	Jannie Coat Clara Coatney		~	ر د		D 88		1 1		, ,	tt.	n	Z	1 h	20	89	h	_		50	From X Urnal LANGUAGE	tate C	orc.	rei	<u>.</u> _
18	Willie Heyen	11	91	6	6	76	96	92	80		81	1		80	1	85 79		-	2, 3	4, a	ades. Fro From St	ate Cor	ire	e c	2
	Henry Heyen Eighth Gran	de									/									94a Les	rveys n	ew La	ngi	je,	-
	Hannah Mee Charles Kortu											84 80		90	ŀ		87 28		9)	1	rom verje	Ж	1 ()	1	
	First Year Fred Dlusser						•											•			COMPOSITION	1			
i I	Hillie Slusser	18	8	)il	12	io	ا د ا	2	te	n	d-	t	h	0	re	9	R				u. s. history	Bars	ue	<b> </b> /	
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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

### Write Answers to the following Questions:

... Is your daily program posted up in your school room? Yes sin

Do you make daily preparation for your work?\_\_\_\_

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? To the Second

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?\_\_\_\_

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Once a month,

Do you give Number Work to the lower grades daily? Solds

Do you try to decorate your school as as much as

All persons are warned against making or publishing this blank, or any mod lification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Sug-

ment of your school, etc.)
The school need
a new stove or
heating apparatus
a recitation beach,
Ca better coal shed)
smaller dictionari
for the lower grade
and more books
//
for reference.
·

TEACHER'S SUMMARY REPORT

			<del></del>
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11_	12	23
No. non-resident pupils enrolled	_Ø_	0	0_
Total No. days attendance -	821-	<u>1563</u>	2.35
Average daily attendance -	5,66	10:77	1 /6 H
Total No. days absence	773	177	950
No. cases tardiness	3	_0	<b>_</b> \$
No. neither tardy nor absent -	2	2'	_4

Value of school apparatus. 🗘 🌣 No. volumes in library

No. living trees on ground

Whole No. of days taught. Compensation of teacher per month

Average cost of tuition per month per pupil

Percentage of Attendance / Danse

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher \_d

Township

District No.\_

			FOR	ENOON SESSION	
Ti Be	ne ins	Length in Minutes	Class	BRANCHES	
9:	00	3	all	Opening Exercices	>
	0 s 2.0	12	2	Grimary number	e
1 2	32	12	3	Third arith	
1 ' 1	44	12	4	Third arith	netic
7	56	14	6	Sixth	
	10	20	8	Eighth "	
10	30	15	all	Recess,	, 1 /
16	48	10	1	Orimany Reading	+ Shell.
)(`\  / \	02 02	7	2	Second yr, Shell Fourth " Read	ling.
//:	12	8	3	There Land	nelise
11:	12. 20	10	8	Ligth " Read	ling
//: //:	40	107	4	Fighth Shelli	ma
//:	30 40 47 54	76	8	Eighth "	7
72	iou	a	01	Eighth ""; Profon, ERNOON SESSION	
hai	0	10		General Exercises	
	10	10	1	Primary Reading	Shell
7	20	10	2	Second yr. Read	ing
,	30	8	3	Third year shell	ling
1/3	38	10	6	Sixth year Hust	lores
	4.8	10	4	Fourth year Lan	gilage Civics.
	58	10	8	Eighth Gr. Read of	tivics.
	18	10	all	Eighth Yo. Read of Sixth Year Physics Drawing or Hirt	- congy
2	30	150	ell	-Reces,	ng .
2	45	10	1	Orimany Readi	ig ,
3	00	10	4	Fourth year Phys Second year da	cology.
5-1	1 31	10	8 3	Eighth year that	orly.
3	2 J 35	10	6	Third year Read Sixth year Lange	ing.
3:	45 52	7	8	Fourth year you	graph
	00	أمًا	وُ	Eighthe !!	1 7
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	School in District No. r the <u>term</u>	commencing	Towns			Α -	/		Ø2,			_	Nacoup N. 3	kin	
_0	Copyright by.W. M. Welch, Chicago=All		Teache	/				RANCHES					SYLLABUS C	OF CLASSES	
Kumber	NAMES OF PUPILS	Age Age	Days Present Year	Month	Orthography Reading	Writing	Geography Language	Grammar Composition	History, Illinois	Physiology Civil Govt.		Class Grade	Pupils Each Class (by number) .	Text Book Used	Pages Canvassed . From To
1 2 3	First Gra Elsie Robe Harry Coat Verna Heye Second Gr	on b tuey b	107   133 <u>+</u> /	1'1	85 9:	3 90 St 3 86 90 7 9 0 7 5	89					14:	ORTHOGRAPHY  From Rea  Cavino C  READING	dere and	c. of S.
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8   9   10   11	Walter Ry Myrtle Coo Fourth G Alma Hi	an 8. etney 8 rade	127 3 141 3 127 3	7	80 9. 80 98	877	5-80			074		(34)¢ 1+ 2 3+4	7) 3+4 no 3+1 no ARITHMETIC Gralt C	Imi Smit vritte	1 1 1
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19	Clara Coa	Eney 16	877	7		dd v	tok /	i ke	ev	ann	car	tion 7	COMPOSITION	dijs	
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### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily	program posted	l up in your
school room?_	yes	

Do you make daily preparation for your

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_\_¬ 1

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no, not that often

Do you give Number Work to the lower grades daily? not at first but later

Do you try to decorate your school the good it does

### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs
many things ia
new stove or room
heater recitation
Kench, teachers.
desk, globe and a
men coal shed:
The blackboards
need; painting.
Paint wouldn't
hurt the inside of the
school-room nor
the outside either.

# 1912-1913

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	12	18
No. non-resident pupils enrolled	<u> </u>	0_	
Total No. days attendance -	768	1630-	23982
Average daily attendance -	5.9+	11,2+	17.1+
Total No. days absence	102	1254	13562
No. cases tardiness	<u>_6</u> _	18.	24
No. neither tardy nor absent -	_0_	_2	2
4 5	7 -	v,	•

Value of school apparatus 1 5 0 No. volumes in library. No. living trees on ground

Whole No. of days taught Compensation of teacher per month

Average cost of tuition per month per pupil

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

ARE CORRECT

Teacher 🔌 e District No.\_

 $\mathbf{Township}_{oldsymbol{-}}$ 

Percentage of Attendance

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1	•	FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
4.00	10	all	Opening Exercises
9 10	10:	!	First year Mumbers
7: 20	14	ユ	Second year
7 34	14	3	Third year arich !
9:48	14	4	tourth year
1016	14	7	Sebenth !!
19:3		all	
10:40	~	1	Reading
1055	10	2	Spelling
11:00		3 7	Spelling
1137	10		Skelling
11:30	15	45	Spelling
11:50			Reading Y Spell.
		AFT	ERNOON SESSION
<b>loc</b> o	1	all	General Exercises
1910	10	2	Reading
1:120		<sup>-3</sup> 7	Grammer or Reading
11.40	l	4	Reading Cading
1150		3~	Reading .
2:10		7	History of Circo
2:30	10		Reading + Spell.
2145	ŀ	2	Language
2:55	20	all	Writing or Drawing
3, 19		3	Langulage
3/2	4 .	4 6	Can of Leonalder
3:35 3: 4:		7	Geography.
B; 50	_	[' '	Roll Call,
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	·	<del>• •</del>	Gopyright by W. M.		ea <u>e</u> served		acher			•		-,	٠,	NCH]		<u> </u>	ίς <u>.</u>			·/	SYLLABUS	OF CLASSES			
		Number	NAMES	OF PUPILS	Agè	Days Present	Year	Month	Orthography	Writing	Arithmetic	Geography Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Music	Class	Grade .	Pupils Each Class (by number)	Text Book Used	Pag Canva From	ssed	
-	<i>Y</i> .	2	Harry (	Obson. Coatney. 2 Heyen.	.2	.136 143 130	2		808	-				v n	vu	ttes	лЕZ.		1	. ,	ORTHOGRAPHY	Course			-
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		13	Wille C	larnley. oatney. Binstead	11	128 143 120	5	7	969 928 858	0 80	75	80/8	o			80 85	98 95				1, 2,3 4,5,67,8,9,0,1 12,13,14,15, 16,17,18,19	Sufflen			
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### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Everyother day
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? _ Quela month
Do you give Number Work to the
lower grades daily? Mes
Do you try to decorate your school
room? Mes

### Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc; also
give the names of pupils not provided with books, naming the books needed. Sug- gest wherein the County Superintendent can co-operate with you for the advance-
ment of your school, etc.)
. 0
The school needs a
The school needs a
Chrak-room to
caak-room 10
1 to the
protect the door
awater-spail with
cover.
•
,

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total								
TIEWS OF REPORT	20,5										
No. pupils enrolled	<u>_</u>	13	19								
No. non-resident pupils enrolled	0	0	0								
Total No. days attendance	8008	1805	2605/								
Average daily attendance -	6.8	123	19.								
Total No. days absence	75/2	93	168/2								
No. cases tardiness	2	25	27.								
No. neither tardy nor absent -		0	4								
Value of school apparatus											
No. volumes in library 32											
No. living trees on ground	ig	<u>ht</u>	<i>,</i>								
	<u>'U</u>										
Whole No. of days taught	140		<del></del>								
Compensation of teacher per me	onth_	47/	100								
Average cost of tuition per month	ı per p	upil	1								
Percentage of Attendance	<u>~~</u>										
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT											
Teacher Carrie E.	Ric	ha	rds.								
District No. / 3	36.	·									

Township Gilleshi

Time Begins	Length in Minutes	Class	BRANCHES
9:00		all	Opening Exercises.
9:05	10	<i>[.</i>	numbers.
9:/5	10	ર.	
9:25	15	8	Eighth Brith
940	15	3	numbers.
9.55 10: US	10	4	Spellingtic arithmetic
10:20	15	6	Gramma
10:30 1045	15	ill	Reading.
10.55	10-	2	Reading.
11:05 11:15	10	3 \$	Reading +
11:30 11:40	10	4 5	Crithmetic.
11:20	1.0+	6-7	Tilling
		AFT	ERNOON SESSION
1:00	10	all	Gen Exercises.
1:10 1:20	10	]. 3	Language
1:30	10	4	Reading & Physiology
140	10	5	Tifth Phiprology
1.50 2:00	10	6	Geography
210 220	10	all	Recess.
2:30	15	1.	Reading.
2:45 2:50	10	2	Spelling.
g:v~o 3:10	10	3 8	History.
320 330	10	6	Language
346	10	8	Reading, 1
350	10	5	Geography.
400	al	V).	( Summeral)

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136, State of Illinois, County of Macoupin

		For the Jewy	ıñ D _com	istrici imenc	t Nõ ing L	Sef	ten	sber	_, St <u>/8</u> ,1	täte oj 9_14	f Ill , an	inois d en	, Cour ding <u>(</u>	ity of	É	11	aco	19/	June 5. School	was in Session	14	18	Days	r <b>.</b>	
	Ca	vrie E. Richard								,		CHES								SYLLABUS OF					
<i>(</i>	Number	NAMES OF PUPILS	Year	Age Days Present	Times Tardy	Spelling	Language Grammar	Numbers Arithmetic="	Writing Physiology	Geography	History U. S.	Civics	Music General Exercise	Agriculture Household Arts	Drawing	Élem. Science	English Algebra	Claceps by Years	Pupils Each Class (by number)	Text Book Used	Can From	ages vassed To	Pron From Year	To Year	Month
	3456789	Fireida Harms Hannah Schreier. Louie Heyen. Thomas Speed. Walter Ryan. Alma Heyen. Emma Schreier. Lawra Utt.	7 13 5 1 1 5 5 5 5 4 9 9	3 148 2 147 3 144 1 120 1 148 3 147 1 121 1 121 1 121	0 9 9 9 9 9 8 8 9 9 9 9 9 9 9 9 9 9 9 9	599 5100 075 060 077 074 074 095 969 969 979 979 979 979 979 979	89 32 75 85 85	77 75 70 75 75 75	00 00 38 90	95	90 .	80 80 80	100 100 100 100 100 100 100 100 100 100						READING  1, 2 3.  4,5,6,7,  8,9,10,11,  12,13  14,15,17,  SPELLING  12,3,  45,67,89141  LANGUAGE O GRAMMAR	97	the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the shape of the s	all  27	5	8 6	7.
·	11 12 13 14. 15 16	Verna Heyen. Elsie Robson. Pearlie Heyen. Mildred Shade.	4 5 8 8 8 8 6 6 6 6 6 6 1 1 6 6 6 1 1 6 6 6 1 1 6 6 6 1 1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	7  48 3  47 1   193 1   135 1   128/3 3   125/4	0 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	5 95 95 95 95 90 85 70 8	60	78 81 75 20t	85 63 90 80 80 80 80 80 80 80 80 80 80 80 80 80	570	75 V 2,	21	100 100 100 100 100		· .				1,2,3, 4,56789/0 11/2, 13/4/3 NUMBERS OF ARITHMETIC 1,2,3,45,67. 8,9,10,11,12,14,15,17	Gowdy's Follows Courses. Smithe a 131818. B. Time.	dv	aruf		•	
		all or the state on the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state o	_																Overt	Note and Ele Supplier	las.	log	JA Je	Con	re
					-														/,2,3, /6,/8, HISTORY OF ILLINOIS	Mc Mas Montgon	ien	<i>f</i>	d Beg	V. fra	era i
	,		-											-		•		-	GENERAL EXERCISE  AGRICULTURE  HOUSEHOLD ARTS						, , , , , , , , , , , , , , , , , , , ,
*		•			-								-						DRAWING	,	-				4
					-							_							ALGEBRA						7.

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## Teacher's Remarks to Superintendent

## DAILY PROGRAM

FORENOON								
Time Begins	Length in Minutes	Year	BRANCHES					
200	10	all	Opening Elercises					
710	10	220	numbers.					
7.20	10	3rd	3rd arithmetic					
940	15	6	arithmetic					
9:55	15	7						
0.5	15	4	arithmetie.					
10: <b>2</b> i		5-	arithmetic.					
1030	15	æll	Ricess.					
145	5	1.	Primary					
1150	10	3	Reading					
1100	10	6	Lange & History					
1/10	15	7	Granmar.					
1125	15	4	Reading.					
1140	10	5	Spelling.					
1150	10	7	Spelling.					
120	60	all.	noon.					

· · · · · · · · · · · · · · · · · · ·	;	A	AFTERNOON
Time Begins	Length in Minutes	Year	. BRANCHES
1:00	5	all	Gen. Exercises
105.	10	1	Language gand
1:15	10	2	Language.
:25	15	5	Reading!
40.	15	7	Geography.
1:55	Į.	6	Language.
2:05		4	1
2:20	1	7	and govern
	all:	<u> </u>	Juciss.
245	10	/	Prinary Reading
	10.	3	Spelling & Reading
,	10	5	Geography
2/0 3 <i>25</i>	15	7	Shelling.
3.3 <i>5</i>		5	Language
345°	I .	7	Reading
	al	e	10:
7.00			- Comme
	'		

Teacher's Summary for Pe	eriod Commencing&	lept 7 19 14 and F	Ending april 9 19/5
	School was in Session	1110	,
Number of non-resident pupils enrolled,	Boys None	, Girls	, Total_none/
Whole number of pupils enrolled, -	Boys5	, Girls	, Total
Total days attendance, '	Boys 648/2	, Girls	, Total 24 43 /3/
Average daily attendance,	Boys	, Girls	, Total
Number of days absent,	Boys	, Girls/_3 7 ½	, Total237
Number of cases tardiness,	Boys	, Girls/3	, Total
Number neither absent nor tardy, -	Boys	, Girls <b>2</b>	, Total
Number volumes in school library	38		
Value of school library			
General condition of library books	Good		
General condition of school room	good		
Number of trees on school ground in thrift	ty condition Seven	$\mathcal V$	
Condition of out buildings, Boys'	good,		
Condition of out buildings, Girls'	gyod.	: , , , , ,	
Condition of Coal House	- Wilap	dated	
Teacher's salary per month, \$	48.60		. ,
Number of Visits, Superintendent		hone, Others Ser	ren, Total Seven
General Remarks			
	•		

Report of Classification, Standing, Advancement and Attendance

Of School in Baylers town District 136 Township of Gillespie County of Macouper

State of Ollinois, For the Jerus Commencing September 7, 19/5, and ending March 28, 19/6.

•		of Juliano All rights Rose			erin(			19/5, and ending / Narch 28, 19/6.						
·	<del>1</del>	avril E. Richards	Leacher	hy I	1 1	Branc		Syllabus of Classes						
	Number	- NAME OF PUPILS	Age Days Prese Year Month	Orthograp  Reading	Writing Arithmetic	Geography Grammar U. S. Histo	Physiology  Civil Gov't  Music  Agriculture  Manual  Training  Training  Science  Science	Pupils in Each Class This Term (By Number)  Pages Canvassed This Term Author of Text Book Used  Pages Canvassed This Term Constitute Each Class Next Term (By Number)  Pages Canvassed This Term To Reacher recommends the following Pupils Constitute Each Class Next Term (By Number)						
. 🖣	1 2 3	Lissie Speed. Mildred Shade Pearlie Heyen.	6 1131/2 1 6 6 936 1 6 7 102 1 6		lid n	ot hav	e ex.	12 3. Readen 1st all Finished.  4, 5 1.4th 1-168.  6, 7, 8, 9, 1.5th Finished & Reviewed.						
17.36	4567		9 119 3 6	69 80		96 .	. '! ! ! ! ! !	10,11, 12,13 · 6th / 163 14,15,16,1718 Elsonistet . Timshed. 123 Course.						
n-	8910	Emma Schreier	10 113 5 6	d	Oid 2 8360	not ha		456. Smith 1. 1 181 7,8,9, 11 1/20 1011,12, 11 178 14,15-16, as outlined in course of Study						
sac	11/2.	Walter Ryan. alma Weyen Thomas Speed:	1210486. 6. 14 113 6. 6 14 31 6. 3	7/80	75 Dr	60 71 70 opped	jan.	4,56,789/01112. Math Stellew. also 14,16,16, Cavins 1,234,5,678,9/9/1/2 Language						
# #	14 15 16 17	Frieda Harms. Tillie Heyen	13 114 8 6 14 111 8 6	989	29699 Did	98 76 98 not h	98	14, 16, 16, Gowalfs, Gamman. 6.7, 89, 1011/2/3. Nath Geo outline in Course. 14, 15, 16, adv. Geo						
		Harold Larniey.	1 1 1	1			7-eb. 4.	14, 15, 16, adv., Barnes, Mc. Master. all. Overton Pupiology.						
n		70 200 - 10 200 - 10 203			-	-		all. Economy. Writing Systems.						
		- ,				-								
	,			1										
				-										
			-	-	-									
65	•													
· .		•				•								

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Rester in your School let me know at once; also into in the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with itin the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he frields the course and conductor from the disc. he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers:

### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a

until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of

rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

pils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

## Write Answers to the Following Questions:

1. Is your daily program posted up in your بد ق الشراب 

2. Do you make daily preparation for your

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all

5. Do you have your pupils use pen and: ink in Writing Lessons?

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will your notify this office as -, soon as you get the promise of a position—and give the name of the school? .....

vacation Au		ı
City 2/2	wher Hill	_
D F D No	16.	

Vication Address

### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

you will notice a
you will notice a few scholars, who have no grades. This
have marades. The
is on account of
Theorn not being
able to attend this
last mouth they
Preing quarantined This is the reason
Think the reason
alaria Classiana Da
of our closing on such short notice
such show to do
C. E. Richards
•

TEACHER'S	SUMMARY	REP	ORT
	<b>A</b> .	<i>n</i> .	

For Term ending March District One hundred the Township Glleaf.

Director's Name 4

ITEMS OF REPORT Girls Total Boys Whole number different pupils enrolled to date

since July 1 Whole number different pupils enrolled this term No. enrolled not previously enrolled in this county this school year - -Number of pupils belonging at date of this report Number pupils dropped \_۵\_ this term and not returned 3. 13

Number enrolled between 7 and 16 years of age -Number non-resident pupils enrolled

Number pupils previously enrolled eslewhere term 15/5-2232 9. Total number days of membeship 417... 10. Total number days absence

815 Total number days attendance - -12. Total number cases tardiness 13. `Average daily attendance -14. Number neither absent nor tardy

attendance law -Whole number of days taught \_\_\_/24

Number violating compulsory

Average cost of tuition per month for each pupil\_\_\_\_ Compensation of teacher per month\_\_\_\_ 18.

Number volumes in library \_\_\_\_\_\_38\_\_\_\_\_ 

Has your school a flag? I certify that the above and within reports are correct Teacher Carrie E. Tichards: R. E. D. No. / Home Address James /

		FO	RENOON SESSION
Time Begias	Length in Minutes	Class	BRANCHES
9.00 9:10 9:20 9:46 10:00 10:15 10:65 11:05 11:20 11:30	1000 1 5 55 5 6 10 15 10 10	all tat. 3rd. 8 6 5 8 al 12 8 6 5	Geography.  - Geography.  Reading.  Grammar.  Spelling.
11 40	10	6. 8 all AFT	MOON.  TERNOON SESSION
1:00 1:05 1:35 1:35 1:35 1:35 2:15 2:15 2:45 2:30 3:16 3:16 3:10 3:50	5 10 10 15 15 10 10 15 10 10	all .1 3 5 6 8 5 8 all 1 3 rd 6 th 5 8 6 all	

State Metr	chool in Baylestor	UNĎistrič  hts-Reserved=	1 , F	136 or the_				To	wnsh	nio o	f≾	lji	l	le	st	iie		<i>i</i>	Country 19Country 19	ntu of 7	na	cor	10 191	 -7.
-	Milliell	lizer	each	er					В	ran	ich	es								Syllal	us of	Clas	ses	
Number	name of pupils	Age	Days Present	Year Month	Orthography	Reading	Writing	Arithmetic Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Science	Class	Ì	Pupils in Each Clas This Term (By Number)	Text Book Used	Pages (This	Canvasse s Term	d Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
123	First Year Lottie Rya Lizzie Spe Pearl Heye	ed 7		1777		Sh		u	la 87	V	a	tt	Ēn	idi	an	æ	1 2		Pla - 1 2 3	م ا	1	50 rish.	Nos 1-2 take 1 st. No. 3.2 nd Nos 4,5,6 Sixth	50
5	Fifth Yea Verna Feye Della Rya Laura Ut	$n \mid l \mid$	! i	5 <b>7</b> 5 7	79	907	18 90	n 085 098	80	83	68	ik	e		ea	m	. 5		4,5,6	Baldwin 	syd F		No. 5. 7, 8, 9 1. 10, 11, 12 Eighth. No. 10 has	
7891011	Seventh Yea Emma Schre Louie Heye Walter Peyo Alma Heye Jellie Hey	eier 12 n 12 an 12 en 15 en 15		7 7	T	id "		75 0 365	t	to	ak	78 62 62	, E			v.	5	/	7,8,9,10, 11, 12 Arit, 4,5,6 ,8,9,10,11,1	Smith	7ol	low	poor eye- sight and is unable to good work. ed Course. d Course.	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;
 19	Edwin Bins	tead 15		7   7		J.	id	, N	0	t i	ta	ke		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	as	n.		7	1-2 3 Spe 8,9,10,11, 4,5,6 3	Brima Follo Clin Lukenh Phonica	y the 5th of W	Cor Gr.U Gyri Gyri ndog	bero erse k.	
	·																1 7521	7,	1-2	Lag 2 Gowdy Dex afleto	+ Co	120 wr	e.	
															-		91	7	Histor 8,9,10,11,2	notte E. mc.mas	adv.: l. Fo	Fol	ved Course. lowed Cours	ie.
	• -																5	7	4,56, Physio 8,9,10,1 4,5,6 Eivic 8,9,10,1,6	logy 12. Over	toni	70.86	lowed Cour	ae.
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### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until the fairchest the source and graduates from the dishe finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "drapping ort" of school. District the property of school. from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care.

Succeeding teachers should not change the classifica-tion left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Deily Attendance—This is found by di-

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pu-

pils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

### Write Answers to the Following Questions:

Milito Milanola to the Londania Greatione.
1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
yls.
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades? Hes
5. Do you have your pupils use pen and
ink in Writing Lessons?
6. Where do you expect to teach next term?
Idonot know
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address: $ extstyle{\psi}$ .

19/6/91

ITEMS OF REPORT

### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Pupil no. 9 dols not
Pupil No. 9 dols not have a Grammar and
Reader
no. 5 hasn't an grith.
not enough light
not enough light in room and few
to the total the total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total total t
decorations
School is well.
supplied with map
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TEACHER'S	SUMMA	RY	REP	ORT
For Tormes	nding (Th)	sil.	10	10/7

pie, Ill

Boys

Girls

Total

1.	Whole number different			
	pupils enrolled to date since July 1	.3	9	12
2.	Whole number different	2	0	
	pupils enrolled this term	<u>ヹ</u>	9	12
3.	No. enrolled not previous-			
	ly enrolled in this county this school year	0	0	0'
4.	Number of pupils belong-			
7.	ing at date of this report	l	6_	l'7
5.			2	<u>'</u>
_	this term and not returned	_یہے	2	<u>5</u>
6.	Number enrolled between 7 and 16 years of age -	3	8	
7.	Number non-resident			
	pupils enrolled	<u> Q_</u>	_Ω_	Q
8.	Number pupils previously			
	enrolled eslewhere this	1	l O	
	term	<u>-</u>	ļ- <b>-</b> 9	1/ 01
9.	Total number days of men	mbeshi	р -	1680
10.	Total number days absence	e -	-	373.25
11.	Total number days attend	ance -		1306.75
10	matal assessing a same trading			/
12.	Total number cases tardin	iess -	-	22
.13.	Average daily attendance		-	9.33
14.	Number neither absent no	or tardy	7 -	:O
15.	Number violating compuls attendance law	sory	- <del>-</del>	0
16.	Whole number of days tax	ight	14	0

16.	Whole number of days taught
17.	Whole number of days taught
10	Commence of the show you month 944

19. Number volumes in library..... 3-X

20. Number living trees on ground.......... 21. Has your school a flag? \_\_\_\_\_\_\_ I certify that the above and within reports are correct

R. E. D. No. 16 Home Address Burn ker Hill DAILY PROGRAM

City Bunker Hill, Ill

	• FORENOON SESSION									
Ti	Laurib '-	<u> </u>	TO WANTED							
Time Begins	Length in Minutes	1	BRANCHES							
9.00	10	all	Opening Exercises							
9.10	10	lat	numbers							
9.20		270	numbers							
9.30	10	K5 EM	grithmetic							
7.40	15	1th	Chithmetic							
9.55 10.10	20	77	Geraraphy.							
1030	15	1100	Rosess							
10.45		1+2	Spelling.							
10.55	10	1354	Reading.							
11.05	15	7th	Grammar							
11.20	10	asth	Reading.							
11.30	15	a+B	Spelling							
11.45	15	7th	Orthography							
1200	60	all	noon.							
		AFT	ERNOON SESSION							
1.00	5	all	Opening Exercises.							
1.05	10	1st	Reading.							
1.15	10	2nd	Reading.							
1.25	10	ast	History							
1.35	10	135th	History							
1.45	10	7th	History.							
155	10	Usth	Thisiology.							
2.05	10	B5-4	Physiologia.							
2.15	15	7th	Reading.							
2.30	I _	all	Recess.							
2.45		1+2	Language.							
3.00	15	Q+13	Geography.							
3./5	15	7th	Phylor Circs.							
3.30	15	Q.rB	Language.							
3.45	15	all	wraing.							
4.00	<u> </u>	all	Diemissal.							

Report of Classification, Standing, Advancement and Attendance Of School in, District No. 136 State of Allyour County of Macoupen

		School in District No. 194	ommencii	ate of	Epter	unoi uber	/019/7		ending_	ap	County of	L 19	28 School was in Session	141	Days	
		uetropolitan supply charbany, chargo	/_Teach					BRANC			Other Credit		SYLLABUS OF CI			
	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy	Spelling Language or Grammar	Numbers or Arithmetic Writing	Physiology Geography	History U. S. History Illinois	Civics Agriculture	Home Work Credits		Classes by Years	Pupils Text Each Class Books (By No.) USED	Pages Canvassed From To	Premoted From : To Year Year	Month
war i	123451	SamuelSpencer Lottee Ryan Lingie Speed Florence Holtorf Robert Holtorf Fiarl Heyen	1 7 137 2 8 132 3 10 132 3 4 131	25 0 90 3 0 90 25 0 80 25 0 61 4 0 61	6 90 70 7 61 55 7 81 78	98 80 98 90 81 72 40 60 5 87 75 7	70			42 133 100 553		F 1 2 3 6 8		Complete		777177
	78. 9.10 11.12.13	Hella Ryan Herna Heyen Honroe Hestler Tellie Heyen	3 10 101 6 12 134 6 12 13 6 11 106 6 12 41 8 16 135	3 84 0 88 0 64 0 78 4 0 78 4 0 89	4 84 80 8 94 81 4 84 80 8 85 86 2 71 80 9 9186	79 80 8 78 89 8 85 95 6 66 70 7 80 90 7 87 92 9	86 82 85 8 69 <b>80</b> 9 75 71 9 73 78 9	73 71 79 70 90	A ' I .	239 500 551 500 238	S. G.	8	Spelling  5-6-7-8  69-10-11-12 Lukenbell  13-15-16-17 Cavin's  Language or  Grammar  2011-12  35-6-7-8 Jourdy+De  9-10-11-12  13+5-16 to Jourdy  Authors or  Arithmetic	rat	136 236 7	77 77 7
	14/15/16/19	Alma Heyen Lonie Heyen Walter Ryan Emma Schrier	8 1412	6 0 7. 5 0 70	17563 06068		F078;	79 79 83 85	40	500 76 500	licknes	6	4	F. 1 140 T. 6th Comp 8	-   '	7 7 7
										n Spring gar		(c) 8	and Hyglene 7-8 Christon in Inthe 13-15-16-17 Christon + Tex Geography  9-10-11-12 Redioacy How	Complete	3 4 7 6 7	
			-									8	History of U. S.  9-10-11-12 Mc Maste  " Y Je  History of Illinois  13-15-16-17 Waller  Civics	Complete	. 6 7	7
				·		-						8	Music  General Exercise	e 8th Cong	<b>b</b>	
,	1											6	Agriculture 9-10-11-12 Chart, Household Arts  Drawing Ware's	,	7	7
			•										English Algebra			

### DAILY PROGRAM

## DAILY PROGRAM

leaguet 2 nemains to Superintendent			MIL I	FAOGRAM
(NOTE)—Suggest wherein the County Superintendent can		· \$	F	ORENOON
The schoolroom is	Time Begins	Length in Minutes	Year	BRANCHES
· i	9.00	5.	all	Opening Exercises
not well lighted	1.15	10:	1.1	numbers.
Blackboards are	7.25	10	370	Tumbers.
line de el wall	7.45	10	6th	authmetic
	9.55	15	6 th	Reading
<u> </u>	10.20	10 al	all	Friting
*	10.45	10	Pri	Spelling.
	11.05	10	195 22d	Spelling.
	11.25	15	8th	Frammar.
	11.30	10	6th	Spelling
<u> </u>	11.50	1 .	8th	Shelling.
	12.00	60	all	noon.
		1.5	-	·
		Ì		
1 -	1			
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		<u> </u>	FROGRAM
		Al	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1.00	5	all	Opening Exercises
1.05	10	Pri	Reading
175	10	14	Reading
1.25	10	2 20	Reading.
1.35	10	370	Perding
1.45	10	6 th	History
1.55	10	8-11	Glograffhy.
2.05	10	6th	Phy or Nature Study
2.15	15	Sth	Blading.
2.30	15	all	Recesst.
2.45	100	Pri 1	Language.
255	10	214	Language.
3.05	15	8-1h	History
3,20	70	374	Langulage.
3.30	10	8 th	Danguage.
3.40	10	1 th	They by Cefrices
3.50	10	s in	allography.
4.00			Dismusal.
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Teacher's Summary for Period	Commencing Se	<i>pt.</i> 1917 and Er	nding April 1918
	hool was in Session		
			_, Total <i>Q</i>
			, Total 2/2/
			, Total 2 0 6 4.
	-		_, Total/_ <i>443</i>
Number of days absent, Bo	oys 14.5.25	Girls 185.25	., Total 3.30.5
Number of cases tardiness, Be	oys3,	Girls2	., Total5
			_, Total <i>O</i>
Number volumes in school library	3.4		
Value of school library	#20		·
General condition of library books Jai	<i>Ŋ</i>		
General condition of school room	o-d)		
Number of trees on school ground in thrifty			
Condition of out buildings, Boys'	v.d/		
Condition of out buildings, Girls'	·	,	
Condition of Coal House	y poor		
Teacher's salary per month, \$ 48 00 1	/		
Number of Visits, Superintendent,	, School Officers		
General Remarks	·		
		, , , , , , , , , , , , , , , , , , , ,	
	· 		
	I hereby certify the	at the above report is correct	t. Mi
•		telle	e///
	1/20		· / January

#136

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 State of Alimois County of Macoupin

		School in District No. 13.6. r the Jewn	Sta ommencir	te o	t I. Sej	ssi pt,	no:		9 <i>_L8</i> _,	 , an	d end	ing_	apr	_Cou	nty c - <b>S</b> -,	ofZ. 19	7_CC 9_J_C	Z School w	as in Session	101	 ¥I	Days		,
==	77	Tary Trances Burn	201. Teach	er					Е	RA:	NCHE	s ,		Other	Cred	its		SYI	LABUS OF CLA	SSES				<b></b>
	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy	Reading Spelling	Language or Grammar Numbers or	Arithmetic Writing	Physiology	Geography	is in the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second	History Illinois Civics	Agriculture	Home Work Credits				Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pag Canva	ges assed			Month
,	2	Hannah Arthu Samuel Spencer						-	•								1247	Reading  1  2  3, 4, 5  6, 7, 8	Baldwin Baldwin Baldwin Elson's	1 Tin Coi	87 95 ishd ishd ish	1247	2358	
	3. 4.5.	Mary Arthur Llowald Arthur Pearl Heyen	4 10 93. 4 10 93.	4 -2-2-12	91 <b>92</b> 89 90 92 94	89 7 88 9 90 8	990 990 990		81 92 91				ż				7	Language or Grammar	Reed. Words. Cavins. Low. + Llep. Lowdy.			1		
	6. 7.	Verna Leyen Monroe Nettles Laura Utt.			91 94 88 92 92 94	909	1 93 1 90	88 87	878	8	70 89 82 90		-				47	Numbers ar Arithmetic 3, 44, 37. 6, 7, 8.	Smith's Smith's	Fin	rished 	7	3-8	
															ì		ad 7	anu nygiene	Conomy sy. Overton's	1 1	isha	7	8	1
	4	-						-									47	3,4,5 6,7,8.	Home Geog. Jep. V Not.	7in 7in	ished visked	47	5	
			-		-				-	-	- *	,		-			7	•	M=Masters	7ine	ohud	7.	8	,
ا سمدور د د د											_		-		341		7	Civics 6,7,8 Music	Ill.+Nat.	7in	ished	7	8	
			-						-	•			-					General Exercise Agriculture			-		ve "	,
															•		all	Household Arts  Brawing  CLL	Warés	7ini	shed			
													-			,	•	English . - Algebra						
						,												,						

### Teacher's Remarks to Superintendent

(NOTE)—Suggest	wherein	the	County	Superintendent	can
perate with you for	the advan	ceme	ent of you	ır school, etc.	

## DAILY PROGRAM

U				
			F	ORENOON .
	Time Begins	Length in Minutes	Year	BRANCHES
	7.00	10	all	Open 6 x.
	7:10 7:20	10	2	numbers.
2	7:30	15	7	arithmetic.
¢	1:43	10	4	arithmetic.
Ċ	.55°		グ 7	arithmetic. Reading.
Г١	0:05 1:30	25	all	Recess!
I	5:45		1	Spelling
j	:00	10	2	Spelling
ľ	01.	15	4	Reading.
	1:23	20	all	Grammer Writing of Straw.
	1:50 2:00	טן	all	noon
	2.00			
1				,
The second				
1				
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## DAILY PROGRAM

1	
AFTERNOON	
Time Lengthin Year BRANCHES	
1:00 10 all Open & n. 1:10 13: 1 Reading. 1:25 10 2 Reading. 1:35 10 7 Orthography 1:45 13 4 Spelling. 2:00 20 7 Spelling. 2:30 all all Recess. 2:45 1+2 1+2 Janguage. 3:00 20: 7 History 9:20 10 4 Language.	vic

Teacher's S	bummary for	Period C	Commencing	Sept. 9	19/8' and	Ending a	pril 8	9/9
	J				1 7 4-7 2		رماد المادا	,

, »	chool was in Session	e. zzaays	•
Number of non-resident pupils enrolled,	Boys,	Girls,	Total
Whole number of pupils enrolled, -	Boys. 2,	Girls7	Total 12
Total days attendance, I	Boys 282	Girls 4.37	Total_719
Average daily attendance,	Boys 2,71	Girls. 4:2	Total_6.9.1
Number of days absent, 1	Boys_29,	Girls 8.7	Total_//6
Number of cases tardiness,	Boys,	Girls,	Total
Number neither absent nor tardy,	Boys,	Girls,	Total
Number volumes in school library $34$	·	·	
Value of school library			
General condition of library books	iv		
General condition of school room			·
Number of trees on school ground in thrift	ty condition $\mathcal{I}_{}$		
Condition of out buildings, Boys'	od.		
Condition of out buildings, Girls'	od		
Condition of Coal House	ov.		j
Teacher's salary per month, \$5		,	·
Number of Visits, Superintendent,		, Others&_	, Total&
General Remarks			·
			<del>-</del>
•			

I hereby certify that the above report is correct

Mary 7 rances Burke

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of School in District No. 136 State Of

Metropo	ne Liver No	osa, Iowa—6760————		Lllisa h 8 Th 19 1	19, and ending Afril BRANCHES		School was in Session	
Number	NAMES OF PU		,	Language or Grammar Numbers or Arithmetic	Geography History U. S. History Illinois Civics Agriculture Agriculture	Other Credits Classes by Years	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed  From To From To Year Year
12345678	1 (	encer 3 8 24 2 5 11 13 2 5 11 12	0 89 90 21 87 92 1 90 88 8 89 91	88 83 90 92 86 89 9 89 83 91 9 89 88 829	70 93 92 94 92 90 94 91 90 89 91 92 89	8.	Reading  1, 2. Baldwin's  3.  4, 5. Poem Book.  6. Elson's  7, 8.  Spelling	Stations 7 8.
 <i>y</i>	Laura M	8 1/2 6	727	70 80 77 7	7 70 77 72 70		6. Cavine  Language or Grammar  4,3 Jourdy's  Numbers or Arithmetic	Part I Finished
						3. 3. 7. 8.	6 ' "	timisked Sate Course Timisked
 						8.	6: advanced	1st tall Finished
						7.	History of U. S.  Mc Master's	
						7.	History of Hillnois  7, 8  Mather  Givics  Lrowbridge  Music-7, 7  General Exercise	Part I tinished
	·						Agriculture  Household Arts	
							Drawing	

Teacher's Remarks to Superintendent		1	DAIL	Y PROGRAM		1	DAIL	Y PROGRAM
(NOTE)—Suggest wherein the County Superintendent can			ı	FORENOON			A	AFTERNOON
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES
	9:00 9:10	10	all	Opening Exercises	1:00	1	All 1st	apening Exercise
	9:20 9:30	10	3rd 5th	arithmetic arithmetic	1; 15 1: 25	/0	3rd 57h	Spelling Physiology.
	9:40 9:50	10	1xh 8th	arithmetic arithmetic	1:35 1:45	15	7 Th. 8 th. 5 Th.	Physiology or livies
	10:103 10:10 10:20	10	5th 7th	geography geography	2:00 2:15 2:30	15	all.	- Receipt
	10:45	15	all 1.et	Reading	2;43 2;53	10	1et 3rd	Construction Work
	10 ;33 11;03	10	3rd 7th 8th	Reading Fistory	夏:03 3:15	13-	5 xh	grammar. grammar
	10:15 11:30 11:40	10	5th	Spelling Reading	3;30 3:40	5	2th	grammar grthography
	11:50	10	8th All	Reading - Noon -	3;50 4;00		8th All	- diemissal-
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Teacher's Summary for Period	d Commencing Seps	4 8th 1919 and En	ding <i>April 84</i> 19 <i>20</i>
Sc	hool was in Session	43. days	
Number of non-resident pupils enrolled,			., Total
Whole number of pupils enrolled, -	Boys	, Girls <u>5</u>	, Total8
Total days attendance,	•		., Total / 0 3 2
Average daily attendance			., Total
Number of days absent,			., Total / 0 2.
Number of cases tardiness,	Boys	, Girls 2 4	., Total <u>32</u>
			., Total
Number volumes in school library3	<u>4</u>		·
Value of school library			
General condition of library books			
General condition of school roomFa			
Number of trees on school ground in thri			
Condition of out buildings, Boys'			
Condition of out buildings, Girls' Joo	1		
Condition of Coal House Poor			
Teacher's salary per month, \$ 6.5			
Number of Visits, Superintendent	2, School Officers	, Others	, Total6
General Remarks a rule  good attendance.	- fupile are	very interested	and have
good attendance.	· / /		
0 , , ,	•		
	I hereby certify that	the above report is correct	0 :- 0
•		Marcell	TEACHER.

Report of Classification, Standing, Advancement and Attendance
No. 136 State of Illinois Country of Macoupin

]	or th	hool in District ne <b>YL_O</b>		aS	State of	1.7	LVV.	74) 20, a	nd end	ing	Cip	rib	County o	f_7/ 9.2.	/ <sub>1</sub> C /. s	School was in	Session	75	Days	
			a Harr	ns/Teac	her				BRAN	CHES	V		Other Cre	dits		SYI	LLABUS OF CL	\SSES		
,	Number	· NAMES C	OF PUPILS ,	Year	Lays Fresent Times Tardy Reading	- Spelling Language or Grammar	Numbers or Arithmetic Writing	Physiology Geography	History U. S. History Illinois	Civics	Agriculture	Home Work Credits			Classes by, Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed From To	Promoted From To Year Year	Month
	2345678910112	James Julius Haryon Elizabeth Samuel Lucy Peakl Chester Julius Julius Itus Steve Li	Heyen	12210922412612	15 0 17 0 15 0 13 1 14 3 67	6 8882 9 91 88 6 89 89 1 87 75 8 84 82	81 87 84 95 84 82 83 86 83 75	- 85 89 86 90	88	77					12468468 468 2468 8	13, 14 1, 8 1, 9 Spelling 6 7, 8 Ca Language or Grammar 6 7, 8 Numbers or Arithmetic 13, 14 6 7, 9	Elson S Lukenhill vin Lukenh Cavin Sowdy I " II. Oral S Smith's	Finished Finished Finished Fart II Part II Part II Fart II S. Cour Finished	168 468 468 468 468 468 468 468 468 468 4	
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		•													8	Civics 29 - 4 - 4 Music	INA Natio	PartI	8 24.	S /
																General Exercise  Agriculture  Household Arts				
,	•								*							Household Arts  Drawing	·	-		
																English Algebra				
														٠						

(NOTE)—Suggest wherein the County Superintendent can	FORENOON	AFTERNOON
co-operate with you for the advancement of your school, etc.	Time Length in Begins Minutes Year - SRANCHES	Time Length in Begins Minutes Year BRANCHES
	CAL CAL C	1:01 10 all Oblasing Ex.
	9:00 10 all Opening Cx.	1:10 10 1 Primary North
	9 25 10 2 numbers	120102 Reading
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	9:35 /5 8 Withmelic	1.415 8 9
	10.00 10 6	1:511 4 Rogaphy
ش	10:10 15 8 Grammar	12'00 10 7 21 stading
		19:05 10 6 History
***	10:25-15 all Recess	2:25 15 all Regulaphy
	10:4010 1 Primary Work	12:11 10 10 P
* ;	(0.50/0 2 Spelling)	grimary Nork
	100/0 6 Seading	2.30/3 8 History
· ·	11:10 3 all Thysical Cf.	3.05 10 2 Langhage
r'	11:15 15 8 Deading	3.15 3 all Shylical Ex.
	11:30 10 4 Spelling	3.20/0 6 Language
j L	11:4010 6 Spelling	30 10 4
10	11:5010 8 Orthography	3:4010 8 Physiology-Curpo
	12:00 - all - n and	3:50 10 6 Selography
•		1:00 - all Dismessel
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	0 4	
Teacher's Summary for Perio	d Commencing	and Ending whreh 121921
So	hool was in Session 145 day	s
Number of non-resident pupils enrolled,	· A a	, Total
Whole number of pupils enrolled, -	Boys 9 , Girls 5	, Total 14
Total days attendance,	Boys 6 7 4 , Girls 4-1	/, Total / 0 8 3
Average daily attendance	Boys $4+$ , Girls $2+$	Total 7+
Number of days absent,	Boys 6.7 , Girls 3.8	, Total / 0.5
Number of cases tardiness,	Boys 2 2 , Girls 2 7	7, Total 4 9
Number neither absent nor tardy, -	Boys Girls 6	, Total
Number volumes in school library	9 9	· · · · · · · · · · · · · · · · · · ·
Value of school library		

, School Officers.

DAILY PROGRAM

DAILY PROGRAM

I hereby certify that the above report is correcty

The da A Harms

TEACHER.

Others..

General condition of library books. General condition of school room....

Condition of out buildings, Boys'. Condition of out buildings, Girls'.

Number of Visits, Superintendent

Condition of Coal House.....Teacher's salary per month, \$.

General Remarks ..

Number of trees on school ground in thrifty condition.

Teacher's Remarks to Superintendent

Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teacher   Teac	NAMES OF PUPILS 3 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	NAMES OF PUPILS    1	NAMES OF PIPELS   5 2 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Number	D Low o	d. Neyen							<del></del>	DD	A NIC	TIDE						<u> </u>	CV	TLADIR OF CL	A CC EC	D		====
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2 Cannot Milan # 9 156 0 90 98 78 81 92 3 Stine Lichara # 11 1180 1 85 12 80 90 85 4 Jamel Spencer 6 10 1450 90 95 83 81 80 83 84 5 Pearl Eligan 8 12 162 1 12 95 87 81 82 82 85 86 6 Lucy Dhole 8 13 1450 91 98 86 73 82 122 83 86 72 18 5 6 Raining Lawrence H.  1 Haven 1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrence H.  1 Lawrenc	2 Strent Wilson 4 9 51 0 30 90 78 8 92 3 Stine dicher 4 11 14 1 95 92 80 90 955 4 Samuel Specier 6 10 185 0 40 85 83 81 820 83 84  4 Samuel Specier 6 10 185 0 40 85 83 81 820 83 84  5 Plant They are 8 12 182 1 92 95 97 87 95 84 97 87  6 Ling Phole 8 13 144 0 91 78 86 76 82 92 85 86  72 Stime dicher 6 10 185 0 40 88 13 144 0 91 78 86 76 82 92 85 86  72 Stime dicher 6 10 185 0 40 185 185 185 187 87  8 5 6 Cheon & Carina Stime 6 7  8 5 6 Signal From Carina Stime 8 H.  1 1 4 3, \$ Sound Stime 8 H.  1 2 Stime 8 H.  1 3 Stime 9 Stime 8 H.  1 4 3, \$ Sound Stime 8 H.  1 5 5, 6 Marrie 8 H.  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 Strant Milaton 4 9 12 0 10 10 10 10 10 10 10 10 10 10 10 10 1	2 Steven 97 John 4 9 186 0 80 90 78 51 92 85 89 84  3 Steve dichere 4 1 186 1 85 92 80 98 85 84  4 Land Spencer 6 10 186 0 90 98 85 51 80 85 85 87 87 86 6 4 4 Calment Lind 4 5 7 6 Law 2 Changes 1 1 2 185 97 87 85 85 87 87 86 6 2 4 4 5 Carrier Stevens 8 12 180 0 97 98 86 75 82 92 85 86 72  5 They Phole. 8 12 180 0 97 98 86 75 82 92 85 86 72  6 Larry Phole. 8 12 180 0 97 98 86 75 82 92 85 86 72  6 Larry Phole. 8 12 180 0 97 98 86 76 82 92 85 86 72  8 5 6 Stevens Stevens 8 12 180 180 180 180 180 180 180 180 180 180	19	NAMES (	ÖF PUPILS	Year Age Days Present	Times Tardy	Reading	Language or Grammar	Numbers or Arithmetic	Writing	Geography	History U. S.	History Illinois	Civics	Agriculture	Work			:		EACH CLASS	Books	Canv	assed	From	
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4 5  6 14 Bouch Brit # 7  5 6 Bouch Brit # 7  6 14 British as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear as one clear	matter or committed of Course Course of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the	S 4 ×	Grand Steve	Wilson Lichene Spencer	4 9 156 4 /1 148 6 10 148	0 1 5	90 91 95 91 90 95	78° 2 80° 5 83	81 9 90 8. 81 81	2 5:					-			'	, the property	1 4.68	1 2,3 4 5,6	Baldwin.	Tim	hed.	46	5 7
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		Agriculture Household Arts	Agriculture Household Arts  Drawling						-						•							8	<i>5</i> , 6	Ill dud natu	n.M (	مبس	8	н.

Taachar's	Romarke	ŧα	Superintende	ni
TRABILET S	REMAIKS	111)	2006LIDIEURE	nı

(NOTÉ)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

-	•	i	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES 1. 4.
900	Ĩ0	all	Opening Exercise
9:10	15	/	milhers
9:25	25	3	arith.
9:45	15	4	numbers
10:00	15	6	members
10:15		8	Reading
10;30	15	all	Recesso
10:45	15	1	Reading
11:80	20	8	Grammar
11:20		4	Spelling
11,30	15	4	Geography
11:45	15	8	Geography
12:00	40	all	noon!
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## DAILY PROGRAM

n ∰ak nga ak ne	^ A	FTERNOON
Time Length in Begins Minutes	Year	BRANCHES
1240 10 1250 15 1:20 10 1:30 10 1:40 10 2:00 10 2:00 10 2:40 10 2:40 10 2:40 10 2:50 15 3:15 15	all 1864 all 68 all 14686	Heneral Exercise Reaching Plastory Peaching Physical dulture Spelling Spelling Winting Receps Language Language Language Physiology
	all	dismistal

Teacher's Summary for Period Commencing Sept 12th 1921 and Ending May 11th 1922.

Sc	hool was in Session		days		v	•
Number of non-resident pupils enrolled,	Boys	, Girls	<i>o</i>	, Total	<i>L</i>	
Whole number of pupils enrolled, -	Boys	, Girls	9	, Total	7	
Total days attendance,	Boys 6/2	, Girls	291	, Total	90	<u> </u>
Average daily attendance ·	Boys 57//	, Girls <i>5</i>	: 38	, Total	5 49	7
Number of days absent,	Boys 5-7	, Girls	19	, Total	76	
Number of cases tardiness,	Boys3	, Girls		, Total	4	
Number neither absent nor tardy, -	Boys O	, Girls	0	, Total	Ò	
Number volumes in school library	55		······	····	••••••	
Value of school library	6					•
General condition of library books		••••••		***************************************	***************************************	••••••
General condition of school room	Good	***************************************	***************************************			•••••
Number of trees on school ground in thri				***************************************		
Condition of out buildings, Boys'	air		••••••••••••	***************************************		
Condition of out buildings, Girls'	ood			******		
Condition of Coal House	or	***************************************		••••••	·····	·····
Teacher's salary per month, \$80				***************************************	***************************************	
Number of Visits, Superintendent	, School Officers	0	Others	le,	Total	7
General Remarks				·····	•••••	
			••••••		***************************************	·
		***************************************			***************************************	

I hereby certify that the above report is correct

MAS Lois A. Heyen.

TEACHER.

Of School in District No. 135 State of Illinois County of Macoupin For the School Term commencing left 5 1922, and ending May 4 1923. School was in Session 163 SYLLABUS OF CLASSES TEXT PUPILS Canvassed Work NAMES OF PUPIL'S EACH CLASS Books (By No.) USED Leno Lichene 6 151 6 92 85 90 90 80 Inline Lichene 2 8 133 6 90 92 88 80 89 Steve Lichene 4 11 130 \$ 78 91 77 92 85 83 86 Baldwing Linished Bender Baldwin + Jinishel Bender Samuel Spencer 6 Lucy Poole 8 11 124 92 91 88 8082 81 83 90 14138 22 9196 88 86 95 85 86 90 5 136 12 95 9 6 90 88 90 3 8 271 1 9596 90 80 92 90 number 3 dropped Language or Grammar S out first of terms Casone Clas Falmer meth Overtous Junch Physiology Overtone fin Overtoise Finder 8 48. 1 **g** Geography History of U. S. 500 Brief History Finished 8 N.S. History of Illinois my Country Sinished 8 4.8 General Exercise Agriculture Household Arts Drawing English Algebra

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can

co-operate with	h you for the	advancement	of your school,	, etc.
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	•	1	FORENOON
Timė Begins	Length in Minutes	Year	BRANCHES
9:00	05	all	opening exercise
9.05	10	1	numbers;
1115 125	10	28	arithmetic
125 7: <b>35</b>	10	3	arithmetic
1.45	18	4	arithmetic
955	15	6	arithmetic
0.05	10	8	grammar
16 ls	139	all	Doress.
	<del> </del>	7	Daniary work
10:40 10:50		2	felling
11:00		6	Reading
11:10		8	Reading
1190		43	spelling
11:30 11:36		6	Orthography
1150	1 .	8	Orthography
1200		all	nove
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	1,1	, ,	JAIL	1 PROGRAM
	- 1		A	FTERNOON
	Time Begins	Length in Minutes	l	BRANCHES
	12:40	05	all	Opening Exercise
:	1240	10	1	Primary work
١	1295	10	2	Reading "
	1:05	10	3	Reading
Į	1:25	10	4	History
	1:3 5	10	6	Reading.
	1:4 5	10	4.	Geography.
_	135	15.	all	Reces
		L - I	_`-	I marage
	210	10	1+2	acodraphy"
١	4	10.	8 all	Trawing of Drawing
1	230 240	10	all	Physical Culture
1	25 p	10	13	Language
1	300	10	4	Lauguage
Ì	310	10	38	Physiology or civics
	320	10	6	geography
	33's	10	3	Physiology
ı	340	<b>—</b>	all	Diamonde
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TEACHER.

Teacher's Summary for Feriod Commenci	_ , ,		ling //(a	1.419.2.
	on 163.			_
Number of non-resident pupils enrolled, Boys				)
- · · · · · · · · · · · · · · · · · · ·	, Girls		•	7
Total days attendance, Boys				
_ 4	<b>†</b> , Girls	-	•	
	, Girls	~ .	•	
	, Girls			59
Number neither absent nor tardy, - Boys				
Number volumes in school library				
Value of school library		•		
G, 012200000				
General condition of school room				
Number of trees on school ground in thrifty condition	seven		*	
Containing of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the partial of the par				
Condition of out buildings, Girls'				
Condition of Coal House			***************************************	•••••••••••
Teacher's salary per month \$ 75 Sevents-	live		•	
Number of Visits, Superintendent One , School	Officers none	, Others Elev	eu, Tota	Iwelve
General Remarks				
				•••••••••••••••••••••••••••••••••••••••
-		* F		
I hereby	certify that the above r	report is correct	n soul	•
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### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

### Year of 1912-13

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ł.)	Nu	ength of school year in months:  Actual number of days school was in session:  Actual number of days school was in session:  Actual number of days school was in session:  Actual number of days school was in session:  Actual number of days school was in session:  Actual number of days school was in session:  Actual number of eight number of different teachers employed during the year (include item 11 and those who may have resigned during the year)  Number of eighth grade graduates or promotions.  Boys.  Girls.  O.  Girls.  O.  Women.  Women.  Women.  Women.  Women.  Are you a graduate teachers (report only one teacher for each teaching position).  Men.  Women.  Women.  Are you a graduate of a College and State Normal School?.  A State Normal School?  Are you a graduate of a College and State Normal School?.  A State Normal School?  A State Normal School?  A State Normal School?  A State Normal School?  Amount of salary earned by teachers.  Number of school houses.  Number of school houses.  Number of school houses.  Number of school houses.  Number of school houses.  Number of school property:  (a) Sites and buildings.  (b) Equipment (furniture, library, apparatus, etc.).  Total.  How many years have you taught in this district.  Total.  Men.  Women.  Amount of all taxes levied for school purposes, made August, 1912.  Amount of bonded indebtedness, July 1, 1913.  Number of volumes in library exclusive of supplementary reading books for class use.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Nu		٨		(ر																	
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### YEAR OF 1913-14

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2.	Enrollm	ent for	the ye	ear by	grades	. (D	o not o	count a	iny pu	ipil	more tha	an one	e.) 	<u> </u>		<u> </u>							
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	(b) P	rincipa	als and	1 Super	rvisors	who t	teach 1	less tha	an hal	lf ti	me												
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0.	Promot (a) N			and a				Nu	*ses					Physi	cians				Tota	aL			
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

_	ELEM	ENTARY	SECO	NDARY		ELEME	NTARY	SECO	NDARY
Salaribs	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	1	1				1		1	1
\$800 to \$899	İ	i	1	1		ļ			
\$900 to \$999		l .		1				ļ	
		1	1	1	\$2,500 to \$2,999				· · · · · · · · · · · · · · · · · · ·
\$1,100 to \$1,199	1	1	1						
	_ [	<u> </u>	1	<u> </u>	Total (same as Item 11)	•			

#### NOTICE.

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Teachers' Annual Report  FOR  Bay Lus Law Mark School  Dist. No. L. & Mark County,  Illinois, for school year ending June 30, 1914.	School closed Chril & 1 7 1914.  Made by Carrie & Mehande. Teacher or Principal.	Filed 1914.  Clerk or Co. Supt.	ILINOIS PRINTING, CO., DANVILLE, ILL.
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#### 2

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Nam Sc	e of /	Bary	less	low	1)	136	No	a	co	up	in	. يب	Co	unty, Illinois.
2.	Enrollm	ent for the	year by gra	des. (Do not										
1:	st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th	Yr.	9th Yr.	10th	Yr.	11th Yr.	12th Yr.
Boy	s Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys	Girls	Boys Girls	Boys	Girls	Boys Girls	Boys Girls
}	3		2	4	7 /	2	3							
		·	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	Tot	al: Elementar	y 13		5	Se	condary	(High)		
2a.	How m	any of the	above were	enrolled in s	ome other d	listrict of th	is State befo	re ens	olling	in this	0	O:	-1- <i>(</i> )	T-4-1 A
•				onths:										
	_		•					_						otal
_				uates or prom										
5.			-	paying tuition										
6.				ates									,	
7. 8.				pupils										
9.	A dmin	istrativa offi	ioora (doos r	ot apply to a	na room dist	triota).								
•	(a) S	Superintende	ents who do	no teaching.	• • • • • • • • • • •									otal
		-		ors who teach								:Wom	ienT	otal —
10.	Teache only	ers and prince count the o	cipals who to	each half time the longer pa	or more (if r	nore than on	e person has	taugl	ht in a	room Men		.Wom	ien	otal
11.				tions (sum of										
12,			٠.	mber graduat	• •	_	-	-						_
	A No	ormal Schoo	ol only?	A	four-year H	igh Șchool o	nly?~	<del></del>					_	led a college?
		?	A State N	ormal School on or attendar	i afc	A High	School?	je	<u></u>		4 h	41	- No. 11 a	hawa ) .
12			_	ed by teacher									/ 8	bove.)
13.	(If a	position ha	salary earn s been held	by more than	ı one person,	give as ann	ual salary th	e sum	earned	by all for the	ne sex h	oldin	g the positi	on longest.)
14.		-		l pupils enrol										
16.									0	?				
17.	Numbe	er of sittings	s for study	(capacity) (do	ouble seats to	o <b>be coun</b> ted	as two sittin	gs)	··· <del>·</del>	<i>5</i>				
<u>1</u> 8.	(a) S:		ildings											35:00
	(b) I	Equipment	(furniture,	library, appa	ratus, etc.).									66,00
		Total											\$. <i>I.C</i>	100-000
19.	Give le	-												
		•	_	yrs.? yrs.?	_									
20.		-												ans?
	Num	iber of pupil	ls examined	for physical d		_				<del>-</del>			-	nes visited by
		-	_		nt officers or	nnlorrod?	Mon?	_	Wome	m2 ~ _ /	l mount	hin	truent offic	ers?
														arrested and
				-		_								ge certificates
	issue	ed?												
21.	Amour	nt of all taxe	es levied for	r school purpo	oses, made A	ugust 1914.							\$	
<u>22</u> .	Amour	at of bonded	l indebtedne	ess, July 1, 19	915								\$	······
23.	Numbe	er of volum	es in librar	y exclusive o	f supplemen	tary reading	books for cl	ass use	e <b>.</b>	3 <i>8</i>			· · · • · · · · · · · · · · · · · · · ·	•••••••••••••••••••••••••••••••••••••••
24.	Numbe	er of private	schools in	the district?	none	Number of t	eachers empl	loyed?		Men?		<b>W</b> o	men?	Number
	_	_									Grades	(9th t	o 12th): B	oys?
				ge Grades (13							_		•	. (1
<u>25</u> .														otal
26.														
<u>27.</u>	Amour (If y	n <b>t of en</b> down ou are unab	ment or per le to obtain	manent fund the informati	belonging to ion called for	in questions	t	5 and	27 rea	dily, let the i	items re	main	blank.)	······································

Enter in the following table the number of teachers in day schools paid the different annual salaries.

						•			-	
<del> </del>	-	ELEMI	BNTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDA Y
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	₄∕Ien	Women
ess than \$	200			•••••	-	\$1,200 to \$1,299				
\$200 to	\$299			······································		\$1,300 to \$1,399			-	
\$300 to	\$399,			**********		\$1,400 to \$1,499				
\$400 to	\$499			************		\$1,500 to \$1,599		ļ		*********
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\$600 to . !	\$699		-	******		\$1,700 to \$1,799	1	1	1	1
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•	,199	1		ł	1		ł		ļ	İ
		h	<u> </u>	1		Total (same as Item 11)		]		

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Teachers' Annual Report	Dist. No. 136 Mathemasounty. Illinois, for school year ending June 30, 1915.	School closed Chris. Made by  Chrise ETE Land Land	Piled CALLA & D. 1915.  Of W. S. F.  Clerk or Co. Supt.
Teach	Bist. No.	School closed.  Made by	Filed CA

### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

### TEACHERS' ANNUAL REPORT

### YEAR OF 1915-16

		or or	3aı,	plesi	امار	UZ	٠.	•••••			1	No	36		lai	OU	per	<i>1</i>	**********	Coun	ty, Illinois.
			(			All U	nder 21	Years of	Age.			Ī	All				<del></del>				
1.	S	chool c	ensus:		В	oys	Gir	ls	Tot	al			Воуг		Girls		Total				
					,	5	13	}	18	1		i	5		13		18		june	••••••	1910
		El	ementa	ıry	<u></u>	<del></del> '-						_			,		<u></u>				
	1	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7tl	Yr.	8th	Yr.		Total
	Ì	Boys	Girls	Boya	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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		Boys	Girls		Girls	Boys	_				i .		·		Girls	!					
		0	0	<u></u>	0	0						1	0		0_						
2a.	H	low ma	ny of t	he abov	ve were	e enrol	led in	some o	ther d	istrict	of this	State	before	enrolli	ng in t	his Bov	rs (	) c	irls	О_т	otal O
3.	L	ength	of sch	ool vea	r in n	nonths:	ski	M:			. Actı	al nun	aber of	days s	chool w	as in s	ession:				
4.		-						•													
5.	N	lumber	of engi	hth grac	de grac	luates	or pron	noti <b>o</b> ns			. <b></b>				. <b></b>	Воу	rsQ	Girl	s2	Tot	al
6.	N	lumber	of ele	mentary	tuitic	n pupi	ils atte	nding t	his sch	100			· • • • • •		• • • • • •	Boy	⁄sΩ	Girl	sO	Tot	alO
7.																					
8.												•••••	• • • • • •	•••••	• • • • •	Воу	rs <b>∵</b>	)Girl	sO	Tot	alO
9.	A	dminis	strative	officers	(does	notap	ply to	one-ro	om dist	ricts):						Mei	n	Wo	menC	Tot	al O
																			_		
10.	T	eacher	s and r	rincipal	ls who	teach h	alf tim	e or mo	re (if n	nore th	an one	person	has ta	ught i	n a ro	om					
			All Under 21 Years of Age.  Boys Girls Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total  Total																		
11.																					
12.	`																				
					-			_	_	_		_			1100 00	5.00	,				a w comege.
		(Give	only h	ighest g	raduat	tion or	attenda	ance of	each te	eacher a	at work	at end	of terr	n. Th	ne total	must	not be 1	more th	an No.	. 11 abo	ve.)
13.	A	mount	of ant	nual sala	ary ear	ned by	teache	ers: M	le <b>n, \$</b>	<i>.</i>		Wome	n, 32	. <b>8</b> .8	J.U.O.	; Tot	al, \$	z holdi	.0:	nocition	longest )
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15.	N	Jumber	nys au of tea	chers co	ntribu	iting to	the II	linois S	tate T	eacher'	s Pensi	on and	Retire	ment I	Fund		0			То	tal amount
20,			43		Δ																
16.	N	<b>lum</b> ber	of sch	ool hous	es:			• • • • • •	•••••	• • • • •	I	Public	<i>Q</i>	••••••	Rei	ited	O	••••••	Total	<i>I</i> .	
17. 18.	N	Number	of sitt	ings for	study	(capa	city) (d	louble s	seats to	be co	unted a	s two s	ittings)	) <b></b> .	• • • • • •	• • • • • •	<b>3</b>			2	
10.		(a) Sit	es and	buildin	gs						• • • • • •		• • • • • •		• • • • • •				· • • • •	\$ / C	
		(b) Eq	uipme	at (furn	iture,	library	, appa	ratus,	etc.)	• • • • • •											00
19.	C																				
20																					ne? ()
20.	P	romoti terest	on or r	lealth:	Mumi amina	d for n	nurses ( h <del>v</del> eical	defects	eur	⊶ tagion	7	7	Numb	er four	nd affec	ted?	5	Nı	ımber o	of home	s visited by
			_	_					, or con		• • • • • • • • • • • • • • • • • • • •										- · <b>,</b>
	P	romoti	on of a	ttendan	ce: I	Jumbe	r of tru	ant offi	cers en	nploye	<u> ۱۲۲</u>	ЭМ	en?(	)Wo	omen?	۵	. Amou	ınt pai	i truan	t office	
	_	Numb	er of c	hildren	not at	tending	g schoo	l betwe	en the	ages o	f 7 and	14?	<u> </u>	14 a	and 16?	<i>1</i> .	1	Numbe	r of chi	ildren a	rrested and
		placed	in cha	arge of t	teache	r?	QN	umber	senten	ced by	a court	t?(	<b>ጋ</b>			••••••	Numl	per of	school a	and age	certificates
		issued	?9	<u></u>		_														. 4	6f)
21.	A	mount	of all	taxes le	vied fo	or scho	ol purp	oses, n	аде А	ugust 1	1919	• • • • • •			• • • • • •	• • • • •	• • • • • •	• • • • • •	• • • •	\$ 1	کرکر
<b>2</b> 2.	A	mount	of bor	ided ind	eptedi	ness, Jt	ду 1, 1 Інсіма	.910	lemen	tarv re	adina 1	hooke f	or class		• • • • • • • • • • • • • • • • • • •	~				₩	<i>78</i>
23.	Ŋ	umber	OI VO	rate sel	noje :-	ny exc	istrict?	or subl		Numhe	er of te	achers (	emplov	ed?	Ö	M	n?	w	omen?	<u></u>	Number
24.	1	of and	oile ens	valed in	ejeme uoto 11	ntarv e	rades (	(1st to	8th):	Boys?			Girls?	13	Sec	ondar	y Grade	es (9th	to 12th	): Boy	7s? <i>O</i>
		Cirles	· )	0	Colle	ege Gra	ades (1	3th to	16th):	Boys?	C	٠	Girls	?	<b></b>						
25.	N	Viimbei	of per	sons be	tween	the age	es of 12	and 2	l who a	are una	ble to 1	read an	d write	: Boy	s	<u> </u>	Girl	ls	0	Tota	al
26.	F	Tave vo	ou any	departi	nental	teachi	ng belo	w the	high so	hool?		<u> </u>	1	[f so, w	hich y	ears?					
27.	Ē	- 1	of one	dowmen	t or n	ermane	nt fun	d belon	eine to	this o	listrict	(not to	wnshir	fund)		da.	sa a	t		sC	<u> </u>
•	,	(If you	u are ui	able to	obtain	the in	formati	on call	ed for i	n quest	tions 1,	18, 21,	, 22, 25	and 27	readily	r, iet th 1	ie items	remai	n blank	)	
											(OA)	er)				•					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Men Women	Men	Women	~		1	١ ,	ļ
1		A OTHER	Salaries	Men	Women	Men-	Women
			\$1,200 to \$1,299				
			\$1,300 to \$1,399	•••••		·	
		<b></b> .	\$1,400 to \$1,499	•••••			
			\$1,500 to \$1,599				
			\$1,600 to \$1,699				
			\$1,700 to \$1,799	و		;	
*-			\$1,800 to \$1,899				
			\$1,900 to \$1,999				
		•••••	\$2,000 to \$2,499				
			\$2,500 to \$2,999				
			\$3,000 and over				
	7.	<b>1</b> .	<b>1</b> .	\$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999	\$1,300 to \$1,399. \$1,400 to \$1,499. \$1,500 to \$1,599. \$1,600 to \$1,699. \$1,700 to \$1,799. \$1,800 to \$1,899. \$1,900 to \$1,999. \$2,000 to \$2,499. \$2,500 to \$2,999.	\$1,300 to \$1,399 \$1,400 to \$1,499 \$1,500 to \$1,599 \$1,600 to \$1,699 \$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999 \$2,000 to \$2,499 \$2,500 to \$2,999	\$1,300 to \$1,399. \$1,400 to \$1,499. \$1,500 to \$1,599. \$1,600 to \$1,699. \$1,700 to \$1,799. \$1,800 to \$1,899. \$1,900 to \$1,999. \$2,000 to \$2,499. \$2,500 to \$2,999.

### NÒTICE.

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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Nam	e of	Sa.	yl	ls	st	61.1	n		=		Dist.	136	n	ra	co	u	ui	n.	Count	y, Illinois.
	2002					nder 21	Years of	f Age.				A11	Between	n 6 and 2	1 Years	of Age.			f Census	
*1.	School_c	ensus:	v	B-	oys /	Gir	ls	Tota	al			Boys	1	Girls	_	Total				1917
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		O	AS	tate N	ormal S	School?	ance of	each t	A H	igh Sch	1001? k at en			The tota	al will 1	not be i	more t	nan No.	11 abov	·e.)
13.	Amount	of and	nual sala	arv ear	ned by	teache	rs: M	Ien. \$	0	·:	Women	a. \$	33	6	Tota	al. \$	3	3.6.		
14.	(If a 1 Total da	position avs' at	n has be tendanc	een hel e of all	d by m l pupils	ore that enrolle	n one	person,	give a	s annu O G.	al salar 	y the si	um ear	med by	all for	the tea	cher ho	lding th	e positio	n longest.)
15.	Number	of tea	chers c	ontribu	ting to	the III	linois S	State To	eachers	' Pensi	ion and	Retire	ment l	Fund		)		Total a	mount c	ontributed
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16.	Number	of sch	ool hou	ıses:		1							Pul	blic	0	Rente	)b	т	otal	a
17.	Number	of sit	tings fo	r study	(capa	city) (d	louble s	seats to	be con	ınted a	s two s	ittings)	)	.2.	<b>2</b>		· · · · · ·		• • • • • • • • • • • • • • • • • • • •	22
•18.	Value of (a) Si	tes and	l buildi	ngs															. \$ 7	50
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	T	otal				. <b></b> .				<b>.</b>								• • • • •	. \$./ <i>Q.</i>	.UU
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*21.	Amount	t of all	taxes :	levied	for sch	ool pur	poses,	made .	August	1916.									₽	Z
*22.	Amount	of bo	nded in	debted	ness. It	ılv 1, 1	917							. <b></b>					\$	<i>]</i>
23.	Numbe	r of vo	lumes i	n libra:	ry exclu	ısive of	supple	ementa	ry read	ling bo	oks for	class u	se			• • • • •			వ	8
24.	Numbe	r of pr	ivate so	chools i	in the o	listrict	? <u>"</u>	7	Numb	er of t	eachers	emplo	yed?	0	. Mer	1?(	)W	men?	()	Number
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26	Have y	ou any	depart	mental	teachi	ng belo	w the	nigh sc	hool?	Q	If	so, wh	ich ye	ars:'	••••••		•••••		······································	•••••
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(OVER)

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

		ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	\\`omen
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$299									
\$300 to	\$399	7.	17	7.0		\$1,400 to \$1,499	1.1.1			
\$400 to	\$499			 		\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
<b>\$700</b> to	\$799					\$1,800 to \$1,899				ļ
<b>\$800</b> to	\$899					\$1,900 to \$1,999				
<b>\$900</b> to	\$999					\$2,000 to \$2,499				ļ
<b>\$1,000</b> to	\$1,099					\$2,500 to \$2,999				
<b>\$1,100</b> to	\$1,199					. \$3,000 and over				

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report	Baylesstown School Dist. No. 136, Mallelyhun County,	Illinois, for school year ending June 30, 1917.  Building is in Township	School closed Chril 10, 1917	Made by Made by Teacher or Principal. Bunker Hill, 2ll. P.O.	Ried May 15, de Consons.	ILLINOIS PRINTING CO., DANVILLE, ILL.
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### ONE ROOM

# TEACHERS' ANNUAL REPORT

### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

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	To be listed as they are at the close of the year before promotion.  Elementary    1st Yr.   2nd Yr.   3rd Yr.   4th Yr.   5th Yr.   6th Yr.   7th Yr.   8th Yr.   Total     Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls     2																			
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		<del></del>	Secondary (High)  9th Yr. 10th Yr. Total Grand Total  Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Fortal Boys Fortal Boys Girls Boys Girls Boys Boys Girls Boys Boys Girls Boys Boys Girls Boys Boys Girls Boys Boys Girls Boys Boys Boys Girls Boys Boys Boys Girls Boys Boys Boys Girls Boys Boys Boys Boys Girls Boys Boys Boys Boys Boys Girls Boys Boys Boys Boys Girls Boys Boys Boys Boys Boys Girls Boys Boys Boys Girls Boys Boys Boys Boys Boys Boys Boys Boy																	
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		1st Yr.   2ad Yr.   3rd Yr.   4th Yr.   5th Yr.   6th Yr.   7th Yr.   8th Yr.   Total																		
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14.	Let Yr.   2nd Yr.   3rd Yr.   4th Yr.   5th Yr.   6th Yr.   7th Yr.   8th Yr.   Total    Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls    Secondary (High)  Secondary (High)  9th Yr.   10th Yr.   Total   Grand Total    Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls    Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls    Boys   Girls   Boys   Girls   Boys   Girls    Boys   Girls   Boys   Girls   Boys   Girls    How many of the above were enrolled this year in some other district of this State before enrolling in this district,    Boys   Girls   Boys   Girls   Boys   Girls    Boys   Girls   Boys   Girls   Boys   Girls    How many of the above were enrolled this year in some other district of this State before enrolling in this district,    Boys   Girls   Boys   Girls   Boys   Girls    Boys   Girls   Boys   Girls   Girls    Boys   Girls   Boys   Girls   Girls    Boys   Girls   Boys   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls   Girls    Boys   Girls   Girls    Boys   Girls   Girls    Boys   Girls   Girls    Boys   Girls																			
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(OVER)

# ONE ROOM Teachers' Annual Report

FOR

Baylestown School

Dist. No. 134., Malbupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township Range. 7.

School closed April 9th 1918

Made by Melle P. Mige

Teacher.

Dorchester, H.P. 0.

Filed 1918.

### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of aulesstary

Dist.

No. 136

County Illinois

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13. A	mount	of ann	ual sala	ary ear	ned by	teache	rs: M	en, \$	**********		; W	omen,	\$		;	Total	, \$			
Ba. A	mount	of ann	ual sala	ary ear	ned by	high s	chool to	eachers	only:	Men, §	<b>3</b>		;	Wome	n, \$			; Tot	al, \$	n).
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16. N	-	-	,										Pu	blic	1	Rented	ł	Tot	al	=======================================
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	10 yrs	.?		11 yrs	.?		12 yrs.	?		13 yrs	.?		14 yrs	s.?		15 yrs	s.?		16 yrs.?	
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26. H				_						-										
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	Techn	ical (N	И. Т.)	,,,,,,,,,	. Agric	ultural	L	Do	mestic	Science	e	N	ormal.		Voca	tional	(under	r State	Board)	

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	NTARY	SECO	NDARY		Eleme	NTARY	SECON	JAR Ý
Salaries.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Womer
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		**************			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699			•••••••		\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899		·,		
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1	1			\$2,000 to \$2,499\				
51,000 to \$1,099					\$2,500 to \$2,999			***********	
\$1,100 to \$1,199			<del>-</del>	-	\$3,000 and over			***************	
	<del>'</del>	<u> </u>		1	Total (same as Item 11)		1		

				-,			
	s' Annual Report	Bist. No. 136, Maery County, Illhiois, for school year ending June. 30/1919.	nship & Range 7	1919 8 July	Teacher or Principal.	1 1919	M. Xalaman. Co. Supt.
(155 <del>95 – 35</del> m)	Teachers	Bist. No. 36, Illimois, for school y	Building is in Township	School closedMade by	Man	Filed	7

### SCHOOL YEAR OF 1919-1920

To the render bers	rin	Teacher or g a valued y are to l n one repo	Superin l service be filled.	tendent by a ca In sc	The preful a	State and pro of two	and Na ompt fill or mor	tional	autho ut of e	rities ach ite he dat	need am m. Fo	nd dem r comm ld be c	and all	the d hools o d by the	lata of one he Su	called for teacher the close the close	r in the in the interior of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school o	his rep s with r Princ hool.	ort. Y starred cipal ar	ou are num- id em-
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			<i>y.</i> 10 %										•						<del> </del>	<del></del> -
	$\  \ $	Kindergar	ten ist	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr,	5th	Yr.	6th	Yr.	7t	h Yr.	8th	Yr.	То	tal
		Boys Gir	ls Boys	Girls	Boys	Girls	Boys	Girls	Boys	G irls	Boys	Girls	Вэуѕ	∄irls	Воу	s Girls	Boys	Girls	Boys 3	Girls 5
	III I		econdary	<del>.</del>		l				l			1	1	<u>  / _</u>	!	1 -		<u> </u>	·
<b>*</b> 2.	Enrollment		. 1		l	. 37	1042			otal		O==	nd Tota	.1						
	7	9th Yr.	-	h Yr.		Yr.	12th			T				Girls						
		Boys Gir	is Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	l	30ys J		ر ن	-					
	_ [ ]	i		1	<u> </u>	<u> </u>	<u></u>		<u></u>			····		40-0						
•2a.		ow many o													. Воу	'S	. Girls.		. Total.	
<b>*3.</b>		ngth of s									***************************************									
		tual numb																		
<b>*4.</b>	Vε	cancies of	teachers	cause	d by de	ath	<u>(</u> by	resig	nation.	U	by	change	for sp	oring t	erm	0	Tota	·1		ai
<b>*</b> 5.	Νt	ımber <b>of</b> e	ighth gra	ade gra	duates	or pro	motions	J		******					Воу	s <i>L</i>	Girls		Total	2
<b>*</b> 6.		mber of e																		
7.		mber of l																		
8. 9		imper or i perintende																		
9a.		incipals a																		
<b>*10.</b>		achers and																		
		count only																		
<b>*11.</b>		tal numbe																		
		tal numbe																		
<b>•</b> 12.		alification																		
		more than A. Normal											_							
		a college?															.,			
12a.		alification															work a	t end o	of term	. The
		total will:																		
		A Normal														graduate	, how	many l	ave at	tended
<b>*</b> 18.	An	a college?		alarv e	A Stat	e Nori hwall	mal Sc teacher	hool? rs: Me	m. \$		A H1g	n Scnoo Wome	o17 on, \$	H 5	5	; Total	, \$	4	<u>55</u>	
13a.	Ar	nount of a	innual sa	lary ea	arned l	y high	school	l teacl	ners or	dy: M	en, \$		; ٦	Women,	, \$		; To	tal, \$		
		(If a posit	ion has l	been he	ld by 1	nore tl	nan one	perso	n, give	as an	nual s	alary t	he sur	n earn	ed b	y all fo	r the	teacher	holdi	ng the
*14.		position at tal days a			l nunil	e anvol	loë in l	hath a	lament	art an	a high	sehoc	n /	032	2					
14a.	Of	all high	school pu	ıpils (a	bove 8	th gra	de)					****************								
<b>*15.</b>		mber of t	_			the I	llinois &	State !	<b>Feach</b> ei	rs' Pen	sion a	nd Reti	iremen	t Fund	:			.Amour	t cont	ibuted
*1R		this year, imber of a				sain t	he dist	rict.		1			\	Puhli	ic	Ret	nteđ	T	otal	<i></i>
		mber of a																		
		mber of s																		
<b>*19.</b>		ve length 3 yrs.?																		
		lo yrs.?		-			-			-			-			-				
		l7 yrs.? should equ					19 yrs.	.?	***************************************	20 yr:	s. or m	ore		(	Coun	t part of	fa yea	ar as a	, year.	Total
<b>*</b> 20.		omotion of				urses	employe	ed?	<u>()</u> Ph	ysi ciar	ıs?	<u>o</u>	Amoun	t paid	nurs	ses?	.2 I	Physicia	ns?	
		Number of					defect	s or c	ontagio	n	C	Numbe	r found	d affect	ted	<i>v</i>	. Numi	per of	homes	visited
		by nurse o					 int offic	ers en	ploved	?	Men?.	<u> </u>	Wome	n? 0	A	mount t	oaid tri	uant of	ficers?	70
		Number of														_				
	_	placed in c	_						-					_		_				
		mber of v																		
ו		of pupils e											_							
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		ve you an mber of y	-									•		•						
ava.		rechnical							ic Scie	nce			-	•						
										(over)										

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	entary	SECO	NDARY		Eleme	NTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less th	an \$200					\$1,200 'to \$1,299		***************************************	•••••••	·
\$200 t	o \$299					\$1,300 to \$1,399			*	********
\$300 t	o \$399					\$1,400 to \$1,499				
\$400 t	to \$499		***************************************			\$1,500 to \$1,599				
\$500 t	to \$599					\$1,600 to \$1,699	 			.========
\$600 t	o \$699					\$1,700 to \$1,799			***************************************	*******
\$700 t	to \$799			***************************************		\$1,800 to \$1,899				*********
\$800 t	o \$899			***************************************		\$1,900 to \$1,999				******
\$900 £	s \$999	************				\$2,000 to \$2,499				*********
A1 000 4	e e1 000					\$2,500 to \$2,999				
\$1,100 t	to \$1,199					\$3,000 and over				
		1	1	,	<u> </u>	Total (same as Item 11)		1	1	1

achers' Annual Report	FOR	Dist. No. 13. le MacAtalicae. County, Illinois, for school year ending June 30, 1920.	ing is in Township Range	d closed	Manella Janush	Gillespii P.O.	Q 2 2 2 1920	The Following
(29480—85h	B	Dist. No	Bullding is in		Made by		Filed	9

### **SCHOOL YEAR OF 1920-1921**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

<b>•1.</b>	Name of Daylesstown	Dist. No	136,	mar	coup	· Co	unty, Illinois
	Elementary. To be listed as they are at the close of t	the year bef	ore promotion	l <b>.</b>			
	Kindergarten. 1st Yr. 2nd Yr. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys Girls Boys Girls Boys Girls Boys Girls O	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls
<b>*2.</b>	Secondary (High)						
	9th Yr. 10th Yr. 11th Yr. 12th Yr.	Total	Gre	and Total			
	Boys Girls Boys Girls Boys Girls Boys Girls	Boys Girls	Boys	Girls			
•2a.	. How many of the above were enrolled this year in some	other distr	ict of this St	ate before	一'		•
	enrolling in this district	***************	*************************	·	Boys. 3	Girls. O	Total 3
•3e.	. Length of school year in months.						
*3f.	Actual number of days school was in session 14.3	<u></u>		1	1 9 2		
*4.	Total days attendance of all pupils enrolled in both eler	mentary and	_		0		***************************************
4a. •5.	Of all high school pupils (above 8th grade)  Number of eighth grade graduates or promotions				Povs /	Girls. 0	Total
•6.	Number of elementary tuition pupils attending this scho					R	Total O
7.	Number of high school graduates					Girls <b>0</b>	Total_D
8.	Number of high school tuition pupils attending this sci				7	Girls	TotalO
9. 9a.	Superintendents who do no teaching				•	Women 0	
	Teachers and principals who teach half time or more (i					W Omen	
	room count only the one teaching the longer part of th	e term)	***************************************	***************************************	Men.	Women	Total
•11.	, tall 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		-	- ,	•		
	Total number of high school teaching positions (show or Qualifications of all teachers: (Give only highest graduate						
	more than No. 11 above.) Number graduates of a Colle				^		
	A Normal School only A Four-year H				ot a graduate	, how many l	have attended
12a	a College? A State Normal School				?		
	total will not be more than No. 11a above). Number					Λ	_
	A Normal School only A four-year High	School only.				how many h	
•10	a College? A State Normal School	-1	A High Sch		?	/	1
	Vacancies of teachers caused by death					Total	v 490
	Amount of annual salary earned by high school teachers			4 21	-21 <i>1</i>	Total, \$	00//
	(If a position has been held by more than one person,	give as ann	ual salary the	sum earried	by all for the	e teacher hold	ling the posi-
<b>1</b> 10	Number of technic contribution to the Title to Civil St				,		
10,	Number of teachers contributing to the Illinois State Tea	acners. Pensi	ion and Retir	ement Fund	<b></b>	; Amoun	t contributed
	Number of all public school houses in the district:					ited	otal
17a.	Number of school houses in the district used by high s Number of sittings for study: (Double seats to be cour	chools only	****	Public	<u>//</u> Rer	ted <i>O</i> T	
	Give length of service in this district of teachers holding				,	9 vrvc	
	3 yrs						
	10 yrs 11 yrs 12 yrs						
	17 yrs	20 yrs. or 1	nore	(0	Count part of	a year as a	year. Total
24.	should equal that of No. 11.)  Number of volumes in library exclusive of supplementa:	ry resiling l	nooks for ela	ss 1180 3	-5		
	Number of private schools in the district	-			<i>O</i>	men O	Number of
	pupils enrolled in elementary grades (1st to 8th): Boy	s()	Girls	Secondary		to 12th): Boy	s
97	Girls						
27.	Promotion of health: Number of nurses employed	_					
	by nurse or inspecting officer		- Adminer	wilcott			Dalies Areten
	Promotion of attendance: Number of truant officers employ						
	Number of children not attending school between the ag						
29.	Number of years of high school work offered in the follow						
	Technical (M. T.) Agricultural Domestic						

O

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Flem	ENTARY	SECO	ONDARY	<del></del>	Elemi	ENTARY	Seco	NDARY
SALARIES	Men	Women	Men	Women	Salaries .	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399				·	\$1,400 to \$1,499	 			 
\$400 to \$499		<b></b>			\$1,500 to \$1,599				
\$500 to \$599				1	\$1,600 to \$1,699	ł	1		
	;			1	\$1,700 to \$1,799		l .		Į.
\$700 to \$799	-				\$1,800 to \$1,899				
\$800 to \$899	-				\$1,900 to \$1,999	**************		***************************************	
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099	-		**************		\$2,500 to \$2,999	ļ-	,		-
\$1,100 to \$1,199	-				\$3,000 and over			<del></del>	
•	1	<u> </u>	<u> </u>	ı	Total (same as Item 11)	<u> </u>			0
•					·				1

Teachers, Annual Report

FOR

Buffee Matter School

Dist. Nolsk Matter Matter County,
Illinois, for school year ending bune 30, 1921.

Building is in Township Range T

School closed Usell, LA, 1921

Made by Hully Harmy

Hulley Cl. B. O.

Filed Charles or Frincipal.

Building and Marmy

Range L. B. O.

Filed Charles or Frincipal.

Building and Marmy

Range L. B. O.

Co. Supt.

### SCHOOL YEAR OF 1921-1922

render only a one re	ne Teacher or ring a valued are to be filled eport. Two co	service 1. In s pies ar	by a c schools e to be	areful a of two filed w	or mo	ompt fi ore tead e Coun	lling ou chers the ty Sup	it of ea he data erinten	ich itei L shoul dent wi	m. For d be co ithin on	commo ollected e week	by the after th	Super e close	intend of so	ent or chool.	Princip	al and	embodied in
		/										13	3-		•••••••	***************************************		ounty, Illinois
1	Elementary.	To 66	listed	as they	are at	the cl	ose of t	he yea	r before	e promo	tion.		<del></del>				· ·	
	Kindergarten		Yr.		Yr.		Yr.	2	Yr.		Yr.	6th Y		7th		8th		Total
**************************************		Boys	Girls	Boys	Girls	Boys	Girls	Boys 2	Girls	Boys	Girls	Boys C	Firls	Boys	Girls	Boys	Girls 2	Boys Girls
• 2. 5		Seconda	ary (Hi	gh)														
j.	9th Yr.	10t)	h Yr.	11th	Yr.	12tl	Yr.	т	otal		Grai	nd Total						
1	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	в	oys		Girls					
		<u> </u>	<u> </u>						<u> </u>									
• 2a.	How many of	the ab	ove we	re enro	lled thi	s year	in son	ne other	r distri	ct of th	is state	before		Pove	. ()	Clele	01	Total ()
• 90	enrolling in the	nis disti	rict r in m	onths	le	alri	£		********	*************	************	********		Boys		GII 15.		100000000000000000000000000000000000000
• 97	Actual number	of days	s school	l was in	sessio	n	<b>6.3</b>					<i>a</i> -	_					
• 4	Total days att	endanc	e of all	ามทำไร	enrolle	d in b	oth ele	mentar	v and 1	high sc	hool	403	<u> </u>				**********	
• 4a.	Average daily	attend	ance of	all pu	pils eni	rolled i	n both	elemen	itary a	nd high	school	(See no	te belo	(wo		49		
			_						-8-1 (	ann mat	a halam	. 0						
	(Note—The school was act the average deschool should includes the earness the superinter high school.	ne averatually in aily atte enter in ight grandent of The princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the princers of the prin	age dall n session endance n item ades an f a city ncipal confither	y atten on. In s on is the 4a the da hig y system of each various	dance schools sum of school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school school sc	in a on of two of the a of the a of shou hools section a or sess	e-room or mon verages verages ild ente hould e ind the	school re roon s of the re rin it enter in princip	is four ns, or i e units e two i em 4a : n ite m pal of e mposing	nd by on school comportions. The sun 4a the each high the school comportions.	lividing ols whose sing the principle of the sum of gh school.)	the toto se record e group. incipal of a averag the averagool shoul	al days ds of a For f a sch es of erages ld repo	s attendattendatements example of the ort the	ndance ance ar ple: T ntainin ade roc e vario e avera	by the re kept he pring severs and us ware ge for	numbe by ses cipal o al room i of the i schoo his sch	r of days the sion teachers, f a two-room is whose work a high school lis and of the hool found by
• 6.	Number of ele	mentar	y tuitie	on pupil	s atter	nding t	his sch	ool		••••				Boys	s <i>Q</i>	Girls.	<i>a</i>	Total
7.	Number of hi	gh scho	ol grad	luates	•••••		**********				· · · · · · · · · · · · · · · · · · ·	•••••	• • • • • • • • • • • • • • • • • • • •	Boys	s <i>D</i>	Girls.	0	Total
8.	Number of hig	gh scho	ol tuiti	on pupi	lls atte	nding	this sci	hool						Boys	sQ	Girls Wom		Total
9.	Superintenden	ts who	do no	teachin	dh lagg	+han	half tin	n.a						Men Men		Wom	en <i>Q</i>	Total
9a. *10.	Principals and	ı Super orincipa	visors v ils who	vno tea teach h	alf tim	e or m	ore (if	more th	an one	person	has tau	ight in a	L					
	room count	only the	e one t	eaching	the lo	nger p	art of t	the ter	m) ,				••••	Men	<i>0</i>	Wom	en/	Total
<b>*11</b> .	Total number	of all t	teaching	g positi	ons (su	m of	), 9a, a	nd 10)	(show	only th	ie actua	al positio	ons)	Men	<i>0</i>	Wom	en	. Total
11a.	Total number	of high	school	teachir	ng posi	tions (	show or	aly the	actual	positio	ns)			Men	<i>.Q</i>	Won	en <i>O</i>	. Total. <i>O</i>
	more than M A Normal S a College	No. 11 a school o	bove.)	Numbe 	er grad	uates ( A Foormal	of a Co our-yea School	llege a	nd Stat School	te Norn l only	nal Sch 	ool School	If r	not a i	. A Co graduat ?	llege O	nly many	have attended
124.	not be more	than N	No. 11a	above.)	Numl	ber gra	duates	of a C	ollege	and Sta	te Norr	nal Scho	ol	Q	A	College	e only	<i>O</i>
	College	<i>Q</i>		? A Sta	te Nor	mal So	hool			? A	High So	chool	2		<b>?</b> 		n	
*13.	Vacancies of t	teachers	cause	d by dea	ath	.()	by resig	gnation	Q	by	change	for sprin	ng terr	n().	т	otal	<u></u>	 A
*15. 15a.	A	<b>~~~</b> 1 ~~	10 WY 00	nn hann	hich e	ahool t	ea chers	only	Men. \$	$\Omega$		: Wom	en. \$		2	Tota	al, \$	<i>0</i>
	Number of te	rm.) achers	contrib	uting to	the II	linois	State T	'eacher	g' Pens	ion and	Retire	ment F	und			;	Amou	nt contributed
<b>*17.</b>	Number of all	l public	school	houses	in the	distri	et		<i>l</i>			. Public.		*********	Rented.	<i>o</i>	То	tal
17a.	Number of sc	hool ho	uses in	the dist	trict us	ed by	high sc	hools o	nly			. Public	<i>Q</i>	I	Rented.	<i>O</i>	То	tal <i>Q</i>
	Number of si	ttings f	or stud	ly: (Do	uble so	eats to	be cou	inted a	s one	sitting)	of gab		/ /T		*****	9. VI	9	0
*20.																		
	10 yrs	) )	11 yrs.	ರ ರ		12 yrs 19 yrs		1 2	3 yrs 0 yrs o	<b>)</b> or more.	14	yrs	(Cou	15 ; nt par	yrs t of a 3	o ear as	16 yr a year.	sO Total should
<b>*24</b> .	Number of vo	lumes i	n libra	ry exclu	sive of	supple (	mentai	y read	ing boo	oks for	ciass u	se 7	<i>2</i>	<i>a</i>	Wome	n0	Nn	mber of pupils
*26.	enrolled in	element	ary gra	des (1st	t to 8th	): Boy	s <b>5</b> -	Gii	rlsQ	S	econdar	y Grade	es (9th	to 1	2th): E	Boys		GirlsO
*27	Promotion of	The many of the above were carolled this year in some other district of this state before more within in this district.  A part of shool year in months.  Sential number of days echool was in seesson.  A Soverage daily attendance of all pupils enrolled in both elementary and high school (See note below).  S. 449  Total days attendance of all pupils enrolled in both elementary and high school (See note below).  S. 449  Total days attendance of all pupils enrolled in both elementary and high school (See note below).  A Soverage daily attendance of all high school pupils (above 8th grade) (See note below).  A Soverage daily attendance of all high school pupils (above 8th grade) (See note below).  A Soverage daily attendance of all high school pupils (above 8th grade) (See note below).  A Soverage daily attendance of all high school pupils (above 8th grade) (See note below).  A Soverage daily attendance of all high school pupils (above 8th grade) (See note below).  A Soverage daily attendance of a soverage of the grade (See note below).  A Soverage daily attendance of a soverage of the units composing the grade room and of a soverage of the grade room and of the superintendent of a city system of schools should enter in tiem sa the sum of the averages of the grade rooms and of the superintendent of a city system of schools should enter in tiem sa the sum of the averages of the grade rooms and of the superintendent of a city system of schools should enter in them sa the sum of the averages of the grade rooms and of the sumber of light school graduates.  Soys. A Girls. A Soverage of the various rooms or session groups composing the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should enter in the school should e		hysicia	ns \$													
21.	2. Average daily attendance of all high school pupils (above 8th in Note—The average daily attendance in a one-room school was actually in session. In schools of two or more room school was actually in session. In schools of two or more room school was actually in session. In schools of two or more room school school should enter in item 4a the sum of the averages of the averages of the averages of the sum of the averages of the sum of the averages of the sum of the averages of the sum of the averages of the sum of the averages of the various rooms or session groups on the sum of the averages of the various rooms or session groups on the sum of the sum of the princadding the averages of the various rooms or session groups on the sum of the sum of the princadding the averages of the various rooms or session groups on the sum of the sum of the princadding the averages of the various rooms or session groups on the sum of the sum of the sum of the princadding the averages of the various rooms or session groups on the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum of the sum o																	
	nurse or ins	pecting	officer	0	• • • • • • • • • • • • • • • • • • • •													
	Number of sittings for study:  Give length of service in this d  3 yrs																	
	Number of teachers contributing to the Illinois State Teachers' Per this year, \$			y a cou	urt	.U Aemie '	Number	of sch	iool ar	ia age etc.)	<b>G</b>	Comm	ercial 0					
29.	Number of ye	ears of	nigh so	nool we	OTK Offe	ered in	tne fo	meette	Sale n	ce	19mic (	ormal	, scien	Voca:	tional (	under S	State B	oard)
	Technicai (	ш. Т.)		Agri												, <b> •</b>		
1 4 4		·· -			,				(OVE									

Enter in the following table the number of teachers in day schools paid the different annual salaries.

<u> </u>			ntary	Seco	ndary	Ti	Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299			<b>57800000000000</b>	
\$200 to	\$299			<b></b>		\$1,300 to \$1,399	•		**********	
\$300 to	\$399					\$1,400 to \$1,499			<b>,</b>	<b>!</b>
\$400 to	\$499					\$1,500 to \$1,599	·- ,			*********
\$500 to	\$599			<b>Paccons</b>	1	\$1,600 to \$1,699	1			I .
\$600 to						\$1,700 to \$1,799	,	1		1
\$700 to					1	\$1,800 to \$1,899		1 :		
\$800 to		i {	· ·		1	\$1,900 to \$1,999			**************	
\$900 to		l I				\$2,000 to \$2,499	P .			1
\$1,000 to \$					i	\$2,500 to \$2,999			************	
	•	1 1	3			\$3,000 and over	·- possession		Ph	
			!	<del>-</del>	1	Total (same as Item 11)				

							•
	58. SPECI	AL REPORT I	F A CONS	OLIDATED 8	SCHOOL.		
; (b) Nu	mber of District	s consolidated.	135,136,	<i>l.\$9,160</i> (c) <i>A</i>	re the grade sc	hool pupils all a	issembled in
<i>u</i> If	not, in how m	any buildings?	4	(d) Area	in square miles	-8;	(e) Number
ıtary	ქ, High	School	<u> </u>	(f) Number	of students: Ele	mentary 7	5, High
; (g) Che	eck Vocational	Subjects taught	: Agricultui	re	, Manual Tr	aining	Sew
Cooking		(h) Transports	ation furnis	hed by distric	t. Yes	., NoX	; Number o
; Annue	al cost of trans	portation \$	D&4 6	·•			
<del>-</del>	god to a second					y nga ngan mindhapa m	
•							
ty, 201	:   22	√ ∘ ∥	22				
Sch Soun		, <b>/</b> gg - G	7	dng	_		
<b>1</b>	tary; (g) Che Cooking; Annua	; (b) Number of District  (c) If not, in how m  ntary, High  (g) Check Vocational is  Cooking;  Annual cost of trans	; (b) Number of Districts consolidated.  Life not, in how many buildings?  Atary	; (b) Number of Districts consolidated	; (b) Number of Districts consolidated 1.35, 1.36, 1.59, 160 (c) And	If not, in how many buildings?	; (b) Number of Districts consolidated 1.35,1.36,159,160 (c) Are the grade school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all and the school pupils all

### **SCHOOL YEAR 1921-1922**

To ti	he Teache	r or S	uperint	endent	: The	State a	and Na	tional a	uthori	ties nee	d and	demand	all th	e data	called	for in t	his rep	ort. Y	ou are i	ender-	
ing a to be copie	valued s filled. In s are to b	e filed	with	the <b>Co</b> i	unty S	ıperint(	endent	within	one w	cek art	er ine c	close or	school								
* 1.	Name of School	Be	ryli	es	tou	m	, 	•••••		Dis No	t. / 3	5	••••••		Na	con	kin	الر	County,	Illinois	
	Enrolln year Elemen	before	ote: A promot	ion, or	se nan at the	ies hav time tl	e beer hey ma	enroll y have	ed dur left scl	ing the	year s	hould b	e repo	rted an	d clas	sified a	they s	re at t	ne close	of the	
	Kindergarten, 1st yr. 2nd Yr. 3rd Yr.						4th Yr. 5th Yr.			6th Yr.		7t	h Yr.	8th	Sth Yr.		Total.				
	Boys   Girls Boys   Girls			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Boys   Girls		Boys   Girls			
	ent :		1	1 -	1		1	1	1				1					1	5	3	
<b>* 2.</b> 1		s	leconda	ry (Hi	gh)—(S	ee note	after	"Enroll	ment"	above).	· · · · · · · · · · · · · · · · · · ·							<u>-</u> .			
	9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Grand Total										al										
	Boys Girls Boys Girls Boys Girls Boys Girls							Boys	Girls	1	Boys		Girls	<del></del>							
° 2a.	How man		_				•								Pove		Cirio	,	Total.	1	
* 3e.	Length o	f scho	ol year	in mo	nthsi	Eigh	<b>t</b>				•• •••••••••	**** *********	***********	•••••••	Duys	i	Giris.	••••••	Total		
* 3f.	Actual nu	mber	of days	schoo	l was i	n sessi	on	ي	· · · · · · · · · · · · · · · · · · ·	********	_	. •	.64 3	3.						•	
* 4. * 4a	Total da)	/s atte dally	ndance attende	of all ence of	pupils all pu	enrollee pils en	d in bo rolled i	th elem n both	entary elemen	and hi	gh scho 1 <b>d</b> high	school	ت	10te be	low)	5.4	4+				
	Total da																				
4c.	Average (Note	. Prila		. dalla	- attant	ianaa i	n a and	-room	COHOOL	19 TABBE	n nw ()1	widing	tha to	fal dow	ra atte	annahna	hw the	ากการทาก	מת את או	VS INC	
	school wa the avera school sh	ige dai	lly atte	ndance	is the	sum of	f the a	verage verages	softh of the	e units	compos roms. T	sing th The pri	e grou ncinal	p. For	r exar	nple: T	he pri	ncipal ( ral roon	of a tw ng who s	o-room e work	
	includes	the eig	tht gra	des and	da hig	h scho	ol shou chools	ild ente should	r in ite	em 4a t in item	he sum	of the	avera	iges of	the g	rade roo	oms an	d of th	e high ols and	school,	
	high sche adding th	ie avei	rages o	f the v	arious	rooms	or sess	ion gro	ups con	mposing	the sc	hool.)								,	
	Number of																	<i>O</i>		<i>[</i>	
	Number																				
8.	Number																		Total		
9. 9a	Superintendents who do no teaching																				
*10.	Teachers and principals who teach half time or more (if more than one person has taught in a												,								
<b>*11</b> .													en/ en/								
11a.	1a. Total number of high school teaching positions (show only the actual positions)																				
*12.	•													•		A Col					
	A Norn	nal Sch	nool on	ly	wu	<u></u>	A F	our-yea	r High	School	only	one	<u>,                                     </u>	I	f not a	a gradua	te, hov	v many	have a	tended	
12a.	a Colle Qualifica	ge tions o	f high	school	? A	L State rs: (G	Norm	al Scho ly high	olest gra	duation	or atte	.? A E endance	ligh So	chool ch teacl	ner at	work at	? end of	term.	The to	tal will	
																A					
																graduate,		many h	ave atte	nded a	
<b>*13.</b>	Vacancie																			*************************	
*15.	Amount (If a at en	of ann positio d of to	ual sale on has erm.)	ary eai been h	ned by	all teamore t	achers: han on	Men, e perso	\$ n, give	as anı	; nual sal	Wome ary the	n, \$ sum (	arned	by all	Total	l, \$ teache	r holdir	og the p	osition	
	Amount														_						
*16.	Number this ye						linois 8	State T	eachers	s' Pensi	on and	Retires	nent F	und		<u> </u>	************	.; Amou	nt cont	ributed	
	Number	of all :	public s	school	houses	in the													otal		
17a.	Number	of sch	ool hou	ses in	the dist	rict us	ed by l	nigh scl	hools o	nly	••••••	I	Public	••••••		Rented	**********	<b>T</b>	sta1		
	Number Give leng																				
20.														()		yrs					
				-												yrs		-			
	17 yrs equal t	hat of	No. 11.	.)																	
	Number Number	•																			
*26.								_		_						w omer th: Boy					
	College																				
*27.	Promotio																		•		
	Numbe or insp	_				iysicai	uerects	or cor	ıtagıon.	<b>.</b>	Num	wer fou	ma affe	ecred	<b>.</b>	Numb	er of h	omes v	isited b	nurse	
	Promotio	n of at	tendan	ce: N	umber										_						
											_					Num					
29.	placed Number															d age ce			_		
				-											-	tional (u					
					a	MPOR'	FANT-	-Two i	tems to	be fill (OVER		on bac	k of tl	nis she	et.)			,			

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Elen	entary	Secon	dary
	Salaries	Men Women		Men	Women	Salaries	Men	Women	Men	Women
Less that	n \$200		•••••			\$1,200 to \$1,299				
\$200 to	\$299		•••••			\$1,300 to \$1,399	· <u> </u>	ļ	************	
\$300 to	\$399					\$1,400 to \$1,499	 			
\$400 to	\$499		•••••		,	\$1,500 to \$1,599				
\$500 to		i i			1	\$1,600 to \$1,699	1	ł		1
\$600 to	•		1			\$1,700 to \$1,799				
\$700 to	\$799		••••••			\$1,800 to \$1,899				
\$800 to	\$899		•••••			\$1,900 to \$1,999			ļ ,	
\$900 to	\$ <del>999</del>		************			\$2,000 to \$2,499				
\$1,000 to		1			I .	\$2,500 to \$2,999		1	ŀ	1
\$1,100 to	\$1,199		••••••			\$3,000 and over	 		ļ !	***************************************
		'		<u> </u>	1	Total (same as Item 11).	•			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.	
(a) Dist. No. 135; (b) Number of Districts consolidated; (c) Are the grade school pupils all assemble	ed i
one building? TOO	ımbe
of teachers: Elementary	
School O ; (g) Check Vocational Subjects taught: Agriculture O ; Manual Training O ,	Sew
ng	er o
vehicles	
· · · · · · · · · · · · · · · · · · ·	
1925 1925 1925 1925 1925 1925 1925 1925	
Eport School T. T. T. 1922 Go. Supt.	

Teachers' Annual Rep

School closed Made by

Canal at Adams School bist. No. 132.

Building is in Township. T. Range. T.

School closed Made by

Canal at Amalia Aller.

Teacher or Frincipal.

Thied Amalia Aller.

To Stand British.

The Co. Supt.