

Baylesstown (Baylisstown)
#136



Baylesstown, No. 136, Twp. 8-7.

Baylesstown
No. 136
(extinct)

Preliminary Classification Report

Of School in _____ District _____ Township of _____
County of _____ For the term commencing _____ 19____
Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Theodore Meenen	12	Very bright.	9	2	READING	Baldwins	6th	7th
2	Louise Heyen.	12		7	"	2, 3, 4, 5,		4th	5th
3	Lucy Little.	13	Rather slow.	"	"	6, 7, 8, 9.			
4	Charlie Brady.	14	An apt pupil.	"	"	10, 11, 12, 13, 14, 15			
5	Will Heyen.	13	Very slow to learn	"	"	16, 17, SPELLING 18, 19	Natural	3rd.	
6	Hannah Meenen.	10	Bright pupil	5	"	2, 3, 4, 5, 6, 7, 8, 9,	Speller +	1st B ook.	
7	Charlie Kortum.	13	Very slow	"	"	10, 11, 12, 13,	word analysis		
8	James Ryan.	11		"	"				
9	Hazel Giles.	10	Not + are Bohemian	"	"				
10	John Honnis.	11	and cannot understand	3	"	GRAMMAR			
11	Rosina Honnis.	11	very well.	"	"	2, 3, 4, 5,	Gowdy. English Gram.		
12	Phargrent Unterberger.	13		"	"				
13	Nelly Giles.	8		"	"	LANGUAGE			
14	Fritzi Unterberger.	10		2	"	6, 7, 8, 9, 10, 11, 12, 13,	Follow Course.		
15	George Humphrey.	8		2	"				
16	Tillie Heyen.	7	A good scholar.	1	"	ARITHMETIC			
17	Hannah Schreier.	7		"	"	2, 3, 4, 5, 6, 7, 8, 9,	Milne.		
18	Freda Harms.	6		"	"	10, 11, 12, 13	Whites Elementary		
19	Harry Humphrey	5	To young to recite much mostly picture study. Nos. 8, 9, 12, 13, 14, 15 are just enrolled and seem to do very good work with others, excepting 12, and 14. Who have only been here a month and cannot understand or be understood making it difficult for all concerned.	"	"	13, 14.	Smiths Primary.		
						WRITING			
						1, 2 3 4 5 6 7 8	All use copy book		
						9, 10, 11, 12, 13, 14,	Corresponding to		
						15.	their grade.		
						PHYSIOLOGY AND HYGIENE			
						6, 7 8 9 10 11 12 13	Overtons Intermediate		
						14 15	Primary.		
						GEOGRAPHY			
						2, 3 4 5	Natural Advanced.		
						6 7 8 9.	Elementary.		
						U. S. HISTORY			
						2, 3, 4, 5	Barnes Elementary		
						HISTORY OF ILLINOIS			
						Mathers Making of Ill. + Smiths			
						CIVICS			
						2, 3, 4, 5.	Ill. + the Nation		
						MUSIC			
						none			
						AGRICULTURE			
						None			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						1.	Milne. High School.		
						ENGLISH			
						1.	School English Butler.		
						English HISTORY			
						1.	General History. Myers.		
						PHYSICAL GEOGRAPHY			
						1.	Elementary Phy. Geo.		
						COM. GEOGRAPHY			
							Davis.		
						BOTANY			
						1.	The foundation of Botany		
						GREEK AND ROMAN HIST.	Bergen.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	min			From	To	min		
9.00	9.05	5		Opening Exercises	1.00	1.05	5		Gen. Exercises
9.05	9.15	10		Chart Class	1.05	1.15	10		Language
9.15	9.25	10		First Reader	1.15	1.25	10		Sec. Physiology
9.25	9.35	10		Second ..	1.25	1.35	10		Third & Fourth Language
9.35	9.45	10		Third .. & Physiology	1.35	1.45	10		Grammar
9.45	9.55	10		Fifth ..	1.45	1.50	10		Fifth Language
9.55	10.5	15		History U.S.	2.00	2.10	10		English
10.5	10.20	10		Algebra	2.20	2.26	10		Geography
10.20	10.30	10		Writing	2.20	2.30	10		Botany
10.30	10.45	15		Recess	2.30	2.45	15		Recess
10.45	10.55	10		First Numbers	2.45	2.55	10		Chart Class
10.55	11.05	10		Second ..	3.00	3.05	5		First Reader
11.05	11.15	15		C. Arithmetic	3.05	3.10	5		Second ..
11.15	11.30	15		B. Arithmetic	3.10	3.20	10		C. Spelling
11.35	11.50	15		A. Arithmetic	3.20	3.30	10	5	Geography
11.50	12.00	10		General History	3.30	3.45	10	9	Physical Geography
12.00				Noon	3.45	3.55	10	7	Reading & Civic
					3.55	4.00	5	7	Spelling
					4.00				Orthography
									Dismissal

136. SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Sweep and dust every day, and keep a towel and soap, which is used by all. Desks and stove in good condition. have number of pictures
No. volumes in library 14 General condition of library books all in good condition Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition New Kind of blackboard in use Painted wall
Condition very good What is the general condition of your school grounds? smooth and kept clear of rubbish
No. living trees on school grounds seven State condition of outbuildings, Boys' Poor condition
Girls' very good Coal house very well Teacher's salary per month, \$ 35.00
Term ends 1909
Teacher's name Carrie E. Richards Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I do not have the program the same as found in State course as you will see, but the one I use is most easily fitted to my school and works better for me I think.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
County of Macopin For the term commencing September 13 1909
Lebbie E. Richards Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	L								
1.	Louise Heyen.	13	An apt pupil.	8	2	READING	Use leaflets		
2	Lucy Little.	13	Not very good.	8	2	4, 5 1 & 23	and Baldwins	6	Reader.
3	Will Heyen.	15	very poor.	8	2	6, 7, 8, 9, 10,	"	4	"
4	Charlie Kortum.	14	Good scholar	6	2	11, 12, 13,	"	2nd	
5	Hannah Meinen.	12	very good.	6	2	14, 15, 16, 17, 18,	Follow course.	1st	
6	Henry Heyen	10	" "	4	2	1, 2, 3.	" "		
7	Willie "	9	" "	4	2	4, 5, 6, 7, 8, 9, 10,	" "		
8	Rosina Hornis	13	" "	4	2		and use Natural		
9	John "	12	Not very good.	4	2		speller.		
10	Anthony Barr.	13	An apt scholar.	4	2	GRAMMAR.	Gowdys.		
11	Tillie Heyen	8	" "	2	2	1, 2, 3,			
12	Hannah Schrier.	7	" "	2	2				
13	Freida Harms.	7	" "	2	2	LANGUAGE			
14	Alma Heyen.	7	" "	1	2	4, 5, 6, 7, 8, 9, 10	Follow course.		
15	Jennie Barr.	8	Not very good.	1	2				
16	Lizzie Barr.	7	" "	1	2	ARITHMETIC	Milne's		
17	Willie Slusser	7	very good.	1	2	1, 2, 3, 4, 5	Whit's		
18	Louie Heyen	6	" "			6, 7, 8, 9, 10,			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8,	Barnes's		
						9, 10,	Natural Spelling		
						PHYSIOLOGY AND HYGIENE			
						3, 4, 5, 6, 7, 8, 9, 10.	Overtons		
							Intermediate		
						GEOGRAPHY:			
						1, 2, 3,	Natural advanced		
						6, 7, 8, 9, 10.	" Elementary.		
						U. S. HISTORY			
						1, 2, 3,	Barnes's		
						4, 5	Montgomery		
						HISTORY OF ILLINOIS			
							Smith's		
						CIVICS	Mather's Making of Ill.		
						1, 2, 3	Ill. and Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9.00	9.05	5	all	Opening Exercise.	1.00	1.05	5	all	General Exercise.
9.05	9.20	15	1st	Numbers.	1.05	1.10	15	P.	Chart Class.
9.20	9.30	10	2nd	' '	1.10	1.20	15	1st	Reading.
9.30	9.40	10	3	Arithmetic.	1.20	1.30	10	8	Geography.
9.40	9.55	15	8	' '	1.30	1.40	10	6.	History.
9.55	10.10	15	6	' '	1.40	1.55	15	4	Reading.
10.10	10.20	10	4	' '	1.55	2.10	15	2	' '
10.20	10.30	10	all	Writing.	2.10	2.20	10	8	Spelling.
10.30	10.45	15	all	Recess.	2.20	2.30	10	4	Language.
10.45	10.50	5	1st	Reading.	2.30	2.45	15	all.	Recess.
10.50	11.00	10	"	Chart.	2.45	2.55	10		Chart.
11.00	11.10	10	8	Grammar.	2.55	3.05	10	1st	Reading.
11.10	11.25	15	6	Reading Physiology	3.05	3.15	10	8	History.
11.25	11.35	10	4	Spelling.	3.15	3.25	10	6	Language.
11.35	11.50	15	2	Reading.	3.25	3.35	10	2	Language.
11.50	12.00	10	6	Spelling.	3.35	3.45	10	4	Geography.
12.00	1.00	60	all	Noon.	3.45	4.00	15	8	Civics & Reading
					4.00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All in very good condition

No. volumes in library 10 General condition of library books good, Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted wall Condition Good What is the general condition of your school grounds? They are clean and level

No. living trees on school grounds seven State condition of outbuildings, Boys' All in good condition Girls' Coal house Teacher's salary per month, \$ 40.00 Term ends April 1901 Teacher's name Carrie E. Richards Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The reason I haven't sent this before is that I thought I had to report the grades of the first bi-monthly examination. C.R.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
County of Macoupin For the term commencing Sept. 12 - 1910
May C. Robertson. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucy Little	14	Just started.			READING			
2	Hannah Meenen	13	Excellent work.			7th, 1, 2, - 5th, 3, 4,	7th. Poems. Baldwins.		
3	Clara Boatney	14	Very good. "			4th, 5, 6, 7, - 3rd, 8, 9, 10,	4th & 8th. Book "		
4	Anthony Bair	13	Just started.			2nd, 11, 12, 13, - 1st, 14, 15, 16, 17,	1st, 2nd, 3rd. " "		
5	Janie Boatney	11	Good work but eyesight is ^{from}			SPELLING			
6	Orillie Heyen	10	Good work.			7th, 1, 2,	State Course		
7	Henry Heyen	11	Very slow.			5th, 3, 4,	Natural.		
8	Freida Harms	8	Excellent			4th, 5, 6, 7,			
9	Jillie Heyen	9	"			3rd, 8, 9, 10, - 2nd, 11, 12, 13,			
10	Hannah Schreier	9	"			GRAMMAR			
11	Jennie Barr	9	Very good.			7th, - 1, 2,	Goodys		
12	Alma Heyen	8	Good work, has poor eyesight.			LANGUAGE	Harveys		
13	Orillie Boatney	8	Excellent.			5th, 3, 4, - 4th, 5, 6, 7,	State Course.		
14	Lonie Heyen	7	Very good.			3rd, 8, 9, 10, - 2nd, 11, 12, 13,	Language Through Nature & Literature & Art.		
15	Orillie Slusser	8	Good work.			ARITHMETIC			
16	Lizzie Barr	8	"			7th, 1, 2, - 5th, 3, 4,	Milnes, Whites		
17	Walter Ryan	6	Excellent.			4th, 5, 6, 7, - 3rd, 8, 9, 10,	Smith's		
18	Myrtle Boatney	6	Very good.			2nd, 11, 12, 13, - 1st, 14, 15, 16, 17,	Numbers.		
						WRITING			
						All.	Barnes		
							Natural Slant.		
						PHYSIOLOGY AND HYGIENE			
						5th, 3, 4, - 4th, 5, 6, 7,	Overton's		
						3rd, 8, 9, 10.	Intermediate		
						2nd, 11, 12, 13.	& Primary.		
						GEOGRAPHY			
						7th, 1, 2, - 5th, 3, 4,	Natural Element		
						4th, - 5- 6, 7,	tary & Advanced.		
							Course.		
						U. S. HISTORY			
						7th, 1, 2,	Barnes Adv.		
						HISTORY OF ILLINOIS			
						7th, 1, 2.	Smith's, Students		
						CIVICS	History of Ill.		
						7th, 1, 2.	Ill, & Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	9	05	All	Opening Exercise.	1:00	1	05	All	Gentl Exercise.	
9:05	9:15	9	15	1st.	Numbers.	1:05	1	15	1st	Language.	
9:15	9:25	9	25	2nd.	Numbers.	1:15	1	25	2nd.	"	
9:25	9:35	9	35	3rd	Arithmetic	1:25	1	40	7th	History	
9:35	9:50	9	50	4th	"	1:40	1	50	4th	Language.	
9:50	10:05	10	05	5th	"	1:50	2	00	3rd	"	
10:05	10:30	10	30	7th	"	2:05	2	30	4th	Reading Physiology.	
10:30	10:45	10	45	All	Writing.	2:20	2	30	7th	Geography.	
10:45		10	45		<u>Recess.</u>	2:30	2	45		<u>Recess.</u>	
10:45	10:50	10	50	1st	Reading.	2:45	2	50	1st	Reading	
10:50	11:00	11	00	2nd	"	2:50	3	00	2nd	Spelling	
11:00	11:15	11	15	7th	"	3:00	3	10	5th	Language	
11:15	11:25	11	25	5th	Spelling.	3:10	3	20	7th	Spelling	
11:25	11:35	11	35	3rd	Reading. Physiology.	3:20	3	30	3rd	"	
11:35	11:45	11	45	4th	Spelling.	3:30	3	40	4th	Geography.	
11:45	12:00	12	00	7th	Grammar.	3:45	4	00	7th	Civics.	
12:00	1:00				<u>Noon.</u>						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is clean, desks fairly good, - good stove but in middle of the room. Windows in good shape, few decorations, No. volumes in library 6 General condition of library books good condition. Do you keep a Library Record? No. Have you a suitable book-case? A box in which the books were sent Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted boards, Condition Need paint What is the general condition of your school grounds? Clean

No. living trees on school grounds 6 State condition of outbuildings, Boys' Clean, but building is old. Girls' Building is old. Coal house Fairly good shape Teacher's salary per month, \$ 48.00 Term ends April 11 1911 Teacher's name May E. Robertson. Address while teaching Doerchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
County of Macoupin For the term commencing September 5, 1911
Miss Anna Heyen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	B. First Year. Orval Anderson	6	Live great distance from school	1	2	READING 1, 2, 3, 4, 5, 6, 7, 8, 9 10, 11 12, 13, 14, 15, 16, 17, 18 19, 20	Baldwin's and Supplemental. First Year. Second Year. Third Year. Fourth Year. Fifth Sixth Eighth		
2	Raymond Anderson	7				SPELLING 1, 2, 3, 4, 5, 6, 7, 8, 9 10, 11	From Readers, From Readers and C. & S.		
3	Laura Utt	5				12, 13, 14 15, 16, 17, 18 19, 20	C. & S. and Natural Speller.		
4	Verma Heyen	5				GRAMMAR 19, 20.	Natural Speller C. & S. and Cavin's Orthography. Harvey's and Gowdip's.		
5	A. First Class Della Ryan	6	Rather slow in work			LANGUAGE 1, 2, 3, 4, 5, 6, 7, 8, 9	From Readers and C. & S.		
6	Emma Schrier	6				10, 11 12, 13, 14 15, 16, 17, 18 19, 20	C. & S. and Harvey's Language		
7	Second Year Myrtle Coatney	7				ARITHMETIC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	C. & S. and Smith's Primary, Whites First Book, Arith.		
8	Louie Heyen	7				12, 13, 14 15, 16, 17, 18 19, 20	WRITING Milne's Adv. and Smith's Practical Arithmetic		
9	Walter Ryan	7				1, 2, 3, 4, 5, 6, 7, 8, 9	From C. & S. and Memory Games.		
10	Third Year Willie Coatney	9				10, 11, 12, 13, 14, 15	Barnes' Natural History		
11	Alma Heyen	9	Slightly cross eyed and eyes hurt her.	12	3	16, 17, 18, 19, 20	Numbered according to grade.		
12	Frieda Harms	9				PHYSIOLOGY AND HYGIENE 12, 13, 14, 15, 16, 17, 18	Overton's Intermediate Applied.		
13	Hannah Schrier	9				GEOGRAPHY 12, 13, 14. Oral and Carpenter's Readers, 19, 20 Natural Advanced Geography.			
14	Tillie Heyen	10				U. S. HISTORY 15, 16, 17, 18 Barnes' Elementary 19, 20 Barnes' School History			
15	Jane Coatney	12				HISTORY OF ILLINOIS 19, 20 Making of Illinois.			
16	Clara Coatney	15				CIVICS 19, 20 Illinois and the Nation.			
17	Willie Heyen	11	Attendance not very regular.	4	8	MUSIC			
18	Henry Heyen	12				AGRICULTURE			
19	Eighth Year Hannah Meenen	14	regular.	4	6	HOUSEHOLD ARTS			
20	Charles Kortum	16	Commenced later in term.			DRAWING all From Objects, Maps, and Webb and Hares drawing books.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		From	To	Class	FORENOON SUBJECTS	TIME		From	To	Class	AFTERNOON SUBJECTS
9:00	9:05	5	all		Opening Exercises	1:00	1:10	10	all		General Exercises
9:05	9:20	15	1		Primary Numbers	1:10	1:20	10	1		Primary Work
9:20	9:32	12	2		Second Year Numbers	1:20	1:30	10	2		Second Year Language
9:32	9:44	12	3		Third Year	1:30	1:38	8	3		Third Year Spelling
9:44	9:54	10	8		Eighth Year Arithmetic	1:38	1:48	10	6		Sixth Year History
9:54	10:06	10	4		Fourth	1:48	1:58	10	4		Fourth Year Physiology
10:06	10:20	14	6		Sixth	1:58	2:08	10	8		Eighth Year Civics
10:20	10:30	10	8		Eighth Year Reading	2:08	2:18	10	6		Sixth Year Physiology
10:30	10:45	15	all		Recess	2:18	2:30	12	all		Drawing and Writing
10:45	10:55	10	1		Primary Work	2:30	2:45	15	all		Recess
10:55	11:02	7	2		Second Year Spelling	2:45	2:55	10	1		Primary Work
11:02	11:12	10	4		Fourth Year Reading	2:55	3:05	10	4		Fourth Year Language
11:12	11:20	8	3		Third Year Language	3:05	3:15	10	2		Second Reading
11:20	11:30	10	6		Sixth Year Reading	3:15	3:25	10	8		Eighth Year History
11:30	11:40	10	8		Eighth Year Grammar	3:25	3:35	10	3		Third Year Reading
11:40	11:47	7	4		Fourth Year Spelling	3:35	3:45	10	6		Sixth Year Language
11:47	11:54	7	6		Sixth	3:45	3:52	7	4		Fourth Year Geography
11:54	12:00	6	8		Eighth Year Spelling	3:52	4:00	8	8		Eighth Year Geography
12:00	1:00	1hr	all		Noon	4:00			all		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School is hard to keep clean, desks are not made very strong, stove is pretty good.

No. volumes in library 5 General condition of library books In good condition Do you keep a Library Record? No Have you a suitable book-case? Not yet Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition New Kind of blackboard in use Board Condition good What is the general condition of your school grounds? In very good condition.

No. living trees on school grounds Eight State condition of outbuildings, Boys' In good condition. They are new. Girls' In good condition Coal house Not as good as it must be Teacher's salary per month, \$ 40.00

Term ends April 6, 1912

Teacher's name Miss Lena Heyen Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

136

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
County of Madison For the term commencing September 3 1912
Dena M. Heyen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING	Baldwin's.		
	First Year					1, 2, 3.	First Reader.		
1.	Elsie Robson	6				4, 5, 6, 7.	Second "		
2.	Harry Coatney	6				8, 9, 10	Third "		
3.	Verna Heyen	6				11, 12 SPELLING	Fourth "		
	Second Year					13, 14, 15, 16, 17, 18	Fifth "		
4.	Della Ryan	7				19.	Seventh "		
5.	Emma Schrier	7				Spelling, Cavin's			
6.	Laura Utt	6				1, 2, 3, 4, 5, 6, 7, 8	From readers		
7.	Margaret Robson	8				8, 9, 10, 11, 12, 13, 14, 15	From C. P. readers and other lessons		
	Third Year.					16, 17, 18 GRAMMAR			
8.	Louie Heyen.	8				19. Cavin's, lessons and Natural.			
9.	Walter Ryan	8				Grammar			
10.	Myrtle Coatney	8				19. Bowdye's.			
	Fourth Year.					LANGUAGE			
11.	Alma Heyen	11				1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	from State Course.		
12.	Willie Coatney	10				ARITHMETIC	Smith's.		
	Fifth Year.					1, 2, 3, 4, 5, 6, 7, 8	Oral and from Course of Study.		
13.	Jannie Coatney	14				8, 9, 10, 11, 12, 13	Primary.		
14.	Freida Harris	10				13, 14, 15, 16, 17, 18, 19	Practical		
15.	Tillie Heyen.	11				1, 2, 3, 4, 5, 6, 7.	Latin and German		
16.	Hannah Schrier	11				8, 9, 10, 11, 12.	Economy system		
17.	Harry Darnley	11				13, 14, 15, 16, 17, 18, 19	"		
18.	Edwln Binetlad	12				PHYSIOLOGY AND HYGIENE	Overton's. Applied		
	Seventh Year.					11, 12.	Primary		
19.	Clara Coatney	16				13, 14, 15, 16, 17, 18, 19.	Advanced		
						GEOGRAPHY	Ridway & Hinman		
						11, 12.	Oral.		
						13, 14, 15, 16, 17, 18.	Natural Elementary		
						19.	Natural Advanced.		
						U. S. HISTORY	Mc Master's		
						19.			
						HISTORY OF ILLINOIS	Matthew's. Making of Illinois.		
						19.			
						CIVICS	Trowbridge's Illinois and the Nation.		
						19.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS	No textbook.		
						13, 14, 15, 16, 17, 18, 19			
						DRAWING	No textbook.		
						Algebra	All from magazines or anything.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	2	Second Year Reading.
9:10	9:20	1	Primary Numbers.	1:10	1:25	3	Third Year Reading
9:20	9:34	2	Second Year Numbers.	1:25	1:40	7	Seventh Year Reading & Grammar.
9:34	9:48	3	Third Year Numbers	1:40	1:55	4	Fourth Year Reading.
9:48	10:02	4	Fourth .. Arithmetic	1:55	2:10	5	Fifth Year Reading.
10:02	10:16	5	Fifth	2:10	2:20	1	First Year Reading.
10:16	10:30	7	Seventh	2:20	2:30	7	Seventh Year History & Civics
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	10:53	1	Primary Reading.	2:45	2:55	2	Second Year Language
10:55	11:05	2	Second Year Spelling.	2:55	3:15	all	Writing or Drawing.
11:05	11:15	3	Third	3:15	3:25	3	Third Year Language
11:15	11:25	7	Seventh	3:25	3:35	4	Fourth Year Lang. or Geog.
11:25	11:35	4	Fourth	3:35	3:45	5	Fifth Year Lang. or Geog.
11:35	11:50	5	Fifth	3:45	4:00	7	Seventh Year Geography.
11:50	12:00	1	Primary Reading.	4:00	all.		Roll call. Dismissal.

The first year recites in the afternoon after the last recess but almost any time between the different classes.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We haven't any framed pictures. School is kept in first class condition as to cleanliness. The desks are very good though not quite small enough.

No. volumes in library 25 General condition of library books First class Do you keep a Library Record? No Have you a suitable book-case? Yes, sir Give full name of dictionary as it appears on the cover Webster's International Condition First Class Kind of blackboard in use Board Condition Not extra What is the general condition of your school grounds? Good.

No. living trees on school grounds 8 State condition of outbuildings, Boys' Very good Girls' Good Coal house Not very good Teacher's salary per month, \$ 40.00

Term ends Apr. 2, 1912

Teacher's name Deana M. Heyen Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

136

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Daylessdown School, District No. 136, Macoupin County, Illinois.

For the term commencing September 15, 1913 Carrie E. Richards Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
First Grade.									
1	Elsie Robson	7	Good.	1	2	1, 2, 3	Baldwin's.	1st.	2nd.
2	Harvey Coatney	7	"	"	"	4, 5, 6, 7	"	3rd.	"
3	Verna Heyen	7	"	2	"	8, 9, 10, 11, 12, 13, 14, 15, 16	"	4th & 5th.	"
Third Grade.									
4	Lella Ryan	8	Slow.	3	2	1, 2, 3, 4, 5, 6, 7, 8	All follow		
5	Emma Schriew	8	Good.	"	"	9, 10, 11, 12	Course near		
6	Margaret Robson	9	Excellent	"	"	13, 14, 15, 16	as		
7	Laura Utt	8	"	"	"	17, 18, 19	possible.		
Fourth Grade.									
8	Louise Heyen	10	Good.	4	2	1, 8	Gowdy's		
9	Walter Ryan	10	Rather slow.	"	"		revised.		
10	Myrtle Coatney	9	"	"	"				
11	Alma Heyen	12	"	"	"	1 - 17	Course.		
Fifth Grade.									
12	Harry Barnley	12	Medium.	5	2				
13	Willie Coatney	11	Good	"	"	All.	Smiths.		
14	Edwin Binstead	13	"	"	"				
Sixth Grade.									
14	Jannie Coatney	15	Good.	6	2				
15	Freida Harms	11	Excellent.	"	"	All	Economy		
16	Tillie Heyen	12	Normal.	"	"		System		
17	Hannah Schriew	12	Excellent.	"	"				
Eighth.									
18	Clara Coatney	17	Slow.	8	2	8, 9, 10, 11, 12, 13, 14	Overtons	1st. and	
GEOGRAPHY.									
						8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19.	"Nat'l" Standard Ee.		
U. S. HISTORY									
						14, 15, 16, 17, 18.	McMaster's adv.		
HISTORY OF ILLINOIS									
						None			
CIVICS									
						None			
MUSIC									
AGRICULTURE									
						All	Mr. Nolan's One Hundred Lessons.		
HOUSEHOLD ARTS									
DRAWING									
ALGEBRA									
ENGLISH									
ENGLISH HISTORY									
PHYSICAL GEOGRAPHY									
COM. GEOGRAPHY									
BOTANY									
GREEK AND ROMAN HIST.									

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:10		General Exercises.
9:05	9:15		First Numbers.	1:10	1:20		1+2nd Language.
9:15	9:25		Second "	1:20	1:30		Third Language.
9:25	9:35		Eighth Arithmetic.	1:30	1:40		Fourth Reading.
9:35	9:45		Third Numbers.	1:40	1:50		Fifth Reading.
9:45	9:55		Fourth & Fifth Spelling.	1:50	2:00		Sixth History.
9:55	10:15		Sixth Arithmetic.	2:00	2:10		Eighth Geography.
10:15	10:30		Eighth Grammar.	2:10	2:20		Fourth Geography.
10:30	10:45	all.	Recess.	2:20	2:30		Writing & Drawing.
10:45	10:55		First Reading.	2:30	2:45		Recess.
10:55	11:05		Second "	2:45	2:50		First Reading.
11:05	11:15		Third "	2:50	3:00		Second Reading.
11:15	11:30		Sixth "	3:00	3:10		Third Spelling.
11:30	11:40		Fourth Arithmetic.	3:10	3:20		Eighth History.
11:40	11:50		Fifth "	3:20	3:30		Sixth Language.
11:50	11:55		B Spelling.	3:30	3:40		Fourth Language.
11:55	11:60		A Spelling.	3:40	3:50		Eighth Reading.
12:00			Noon	3:50	4:00		Sixth Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good Condition

No. volumes in library 32 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

* Webster's International Condition Good Kind of blackboard in use painted board

Condition good What is the general condition of your school grounds? Level and well kept

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good

Girls' good Coal house good Teacher's salary per month, \$ 47.00

Term ends April 14 1913

Teacher's name Carrie E. Richards Address while teaching Bunker Hill.

TEACHER'S REMARKS ON CLASSIFICATION

* We have several smaller dictionaries for general use.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Baylertown School, District No. 136, Macoupin County, Illinois.
For the term commencing September 8 1914 Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1						READING			
1	Jillie Heyen	13	A Good Scholar	7	2	1, 2, 3, 16, 18,	Elson's Book IV		
2	Freida Harris	12	Excellent			5, 6, 7, 8, 9, 10, 11	Baldwins 5 & 6 th Book		
3	Hannah Schreier	13				12, 13,	" 3rd "		
4	Louie Heyen	11	Normal	5		SPELLING			
5	Thomas Shedd	13				All	Follow course		
6	Walter Ryan	11					Use Natural Speller		
7	Alma Heyen	13							
8	Emma Schreier	9	Good	4					
9	Laura Utt	9	Excellent			GRAMMAR			
10	Margaret Robson	10				1, 2; 3, 16, 18	Goudy's		
11	Ishella Ryan	9	Rather Slow			4, - 15,	Course		
12	Verna Heyen	8	Good	2-3		LANGUAGE			
13	Elsie Robson	8					Course		
14	Pearly Heyen	6		1					
15	Mildred Shade	5	A beginner			ARITHMETIC			
16	Harvy Harvley	13	Fair	5-6-7		1, 2, 3, 16, 18	Smith's Adv.		
17	Elizabeth Speed	5	A beginner	1		4, - 15	" 1st Book		
18	Edwinn Binstead	14	Normal	5-6-7					
						WRITING			
						All	Economy System		
						PHYSIOLOGY AND HYGIENE	Overton's Adv.		
						1, 2, 3, 16, 18	" "		
						4, 5, 6, 7,	" Intermediate		
						8, 9, 10, 11,	" Primary		
						GEOGRAPHY			
						1, 2, 3,	Natl Elementary Adv.		
						16, 18, 4, 5, 6, 7,	" " 1st Book		
						U. S. HISTORY			
						1, 2, 3,	McMaster Adv.		
						HISTORY OF ILLINOIS			
						None			
						CIVICS			
						None			
						MUSIC			
						None			
						AGRICULTURE			
						All	Nolan's		
						HOUSEHOLD ARTS			
						None			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises.	1:00	1:05	5	all		Gen. Exercises.
9:10	9:20	10	1		Numbers.	1:05	1:15	10	1		Language etc.
9:20	9:30	10	2		Numbers.	1:25	1:35	10	2		Language
9:30	9:40	10	6		Arithmetic	1:25	1:40	15	5		Reading & Physiology.
9:40	9:55	15	7		Arithmetic	1:40	1:55	15	7		Geography.
9:55	10:5	10	4		Arithmetic	1:55	2:05	10	4		Language.
10:5	10:15	10	5		Arithmetic	2:05	2:20	15	7		History.
10:15	10:30	15	all		Writing.	2:20	2:30	10	5		Geography.
10:30	10:45	15	"		Recess.	2:30	2:45	15	all		Recess.
10:45	10:50	15	1		Reading	2:45	2:55	10	1		Reading.
10:50	11:00	10	3		Reading.	2:55	3:05	10	3		Spelling
11:00	11:10	10	6		Language History.	3:05	3:20	15	7		Physiology.
11:10	11:25	15	7		Grammar.	3:20	3:30	10	4		Spelling.
11:25	11:40	15	#		Reading & Physiology.	3:30	3:45	15	5		Language.
11:40	11:50	10	5.		Spelling.	3:45	4:00	15	7		Reading.
11:50	12:00	10	7		Spelling.	4:00					Dismissal.
12:00			all		Noon.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All in good condition, having been freshly
painted and cleaned.

No. volumes in library 32 General condition of library books Splendid Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use painted
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Good
Girls' Good Coal house poor Teacher's salary per month, \$ 48.00
Term ends April 7, 1915 1914
Teacher's name Carrie E. Richards Address while teaching Bunker Hill,
Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Macoupin School, District No. 136, Baylestown County, Illinois.
For the term commencing September, 7 1915 Corrie E. Richards Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lizzie Speed.	6	Excellent.	1	1	READING			
2	Mildred Shade.	6	Very Slow.	..	..	1, 2, 3,	Baldwins 1st.		
3	Pearlie Heyen.	7	Excellent.	..	..	4, 5,	.. 3rd		
~	Third Grade.					6, 7, 8, 9,	.. 5th		
4	Verna Heyen.	9	Normal	3	1	10, 11, 12, 13.	.. 6th		
5	Elsie Robson.	9	..	..	..	14, 15, 16. SPELLING	elision. Book 4.		
~	Fifth Grade.						Natural and		
6	Della Teyan.	10	Rather slow	5	..	All.	Course.		
7	Margaret Robson.	11	Excellent.	..	..		
8	Lawla Utt.	10	..	..	..	
9	Emma Schreier.	10	..	..	..	GRAMMAR			
~	Sixth Grade.	12				14, 15, 16,	Gowdy's		
10	Louie Heyen.	12	Good.	6	..				
11	Walter Teyan.	12	Slow.	..	..	LANGUAGE			
12	Alma Heyen.	14	..	..	..	4, 5, 6, 7, 8, 9, 10	Course.		
13	Thomas Speed.	14	..	..	..	11, 12, 13.			
~	Eighth Grade					ARITHMETIC			
14	Hannah Schreier	14	Excellent	8	..	4, 5, 6, 7, 8, 9,	Smith's Primary.		
15	Freida Harms.	13	..	..	..	10, 11, 12, 13	.. adv.		
16	Jillie Heyen.	14	..	..	..	14, 15, 16	..		
						WRITING			
						all	Economy.		
						PHYSIOLOGY AND HYGIENE	Systems		
						all	Overtone		
						GEOGRAPHY			
						6, 7, 8, 9, 10, 11, 12, 13	Natl Elementary 1st.		
						14, 15, 16.	.. Advanced.		
						U. S. HISTORY			
						10, 11, 12, 13.	Montgomery's Beginner's		
						14, 15, 16	.. F. Mc Masters ad.		
						HISTORY OF ILLINOIS			
						CIVICS			
						14, 15, 16.	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all.	Opening Exercises	1:00	1:05		all	Gen. Exercises.
9:10	9:20		1	Arithmetic	1:05	1:15		1st	Primary Language.
9:20	9:30		3	Arithmetic	1:15	1:25		3rd	Language
9:30	9:45		8	Arithmetic	1:25	1:35		6	History.
9:45	10:00		6	Arithmetic	1:35	1:50		8	History.
10:00	10:15		5	Arithmetic	1:50	2:05		5	History & Topics.
10:15	10:30		8	Reading.	2:05	2:15		5	Geography.
10:30	10:45		all	Recess.	2:15	2:30		8.	Geography.
10:45	10:55		1st	Reading.	2:30	2:45		all	Recess.
10:55	11:05		3rd	Reading.	2:45	2:55		1	Reading.
11:05	11:20		8th	Grammar	2:55	3:05		3	Spelling.
11:20	11:30		6	Reading.	3:05	3:15		6	Language
11:30	11:40		5	Reading.	3:15	3:25		5	Language
11:40	11:50		6	Spelling.	3:25	3:40		8	Physiology.
11:50	12:00		8	Spelling.	3:40	3:50		5	Geography.
12:00	1:00		all	Noon.	3:50	4:00		all	Writing & Drawing.
					4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All Good.

No. volumes in library 38 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use painted wall Condition Good What is the general condition of your school grounds? Good level grassy and well kept.
No. living trees on school grounds eight State condition of outbuildings, Boy's Good Girls' Good Coal house poor Teacher's salary per month, \$ 48.
Term ends April 7 1916 Was the classification record properly filled out at the close of last term? yes
Teacher's name Carrie E. Richards Address while teaching Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Barlesstown School, District No. 136, Macoupin County, Illinois.
For the term commencing September 11, 1916 Nellie Mize Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES					YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Lottie Ryan	6	Good beginner	1	1	READING 1, 2, 3	Baldwins			
2	Pearlie Herzen	7	Second year. Very good	4	1	4	"	4		
3	Lizzie Speed	7	Good pupil.	6	1	5, 6, 7.	"	5	5 th	
4	Verna Herzen	10	Does splendid work	7	1	8, 9, 10, 11	Elson's Bk. 4.		6 th	Gr.
5	Emma Schrier	11	Very good pupil.	1	1	SPELLING 1, 2, 3	Pri. work.			
6	Laura Utt	11	" "	4	1	4	Lukenbills	3 rd	3 rd	Gr.
7	Della Ryan	11	Good.	6	1	5, 6, 7	" 5 & 6.		4 th	Gr.
8	Louie Herzen	12	Very good pupil.	7	1	8, 9, 10, 11	Carvin's			
9	Walter Ryan	12	Fair work.	7	1	GRAMMAR 8, 9, 10, 11	Gowdy's			
10	Alma Herzen	14	Good.			LANGUAGE				
11	Tillie Herzen	15	Excellent.	4	1	4	Gowdy, Dex.			
				6	1	5, 6, 7.	"			
				4	1	ARITHMETIC 4	Smith's			
				6	1	5, 6, 7	"			
				7	1	8, 9, 10, 11	"			
						WRITING 4, 5, 6, 7	Economy.			
						8, 9, 10, 11	Business Writing			
						PHYSIOLOGY AND HYGIENE				
				4	1	4	Overton's II		Book 1	
				6	1	5, 6, 7	" II			
				7	1	8, 9, 10, 11	Overton's Adv.			
						GEOGRAPHY				
				4	1	4	Home Geo.			
				6	1	5, 6, 7	Natl Elem.			
				7	1	8, 9, 10, 11	Advanced.			
						U. S. HISTORY				
				6	1	5, 6, 7	Mc. Master's Pri			
				7	1	8, 9, 10, 11	" Brief.			
						HISTORY OF ILLINOIS				
				7	1	8, 9, 10, 11	Waller's			
						CIVICS				
				7	1	8, 9, 10, 11	Ill. & Nation			
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises.	1.00	1.05	all	Opening Exercise.
9.10	9.20	1	Numbers.	1.05	1.15	1	Reading.
9.20	9.40	4	Arithmetic.	1.15	1.25	4	Language.
9.40	9.55	7	Arithmetic.	1.25	1.40	6	History
9.55	10.10	6	Arithmetic.	1.40	1.55	7	History
10.10	10.30	7	Geography.	1.55	2.05	4	Geography or Physiology.
10.30	10.45	all	Recess.	2.05	2.15	6	Physiology.
10.45	10.55	1	Spelling.	2.15	2.30	7	Reading.
10.55	11.05	4	Reading.	2.30	2.45	all	Recess.
11.05	11.20	7	Grammar.	2.45	3.00	1	Primary Language.
11.20	11.30	6	Reading.	3.00	3.10	4	History
11.30	11.40	4	Spelling.	3.10	3.20	6	Language
11.40	11.50	6	Spelling.	3.20	3.35	7	Physiology
11.50	12.00	7	Orthography.	3.35	3.50	6	Geography.
				3.50	4.00	all	Writing

136.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room very clean, good desks and heater. No decorations.
Room is lighted by upper half window on north & 4 windows south

No. volumes in library 38 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Sidewalls painted.

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 7 State condition of outbuildings, Boys' good

Girls' good Coal house Fair Teacher's salary per month, \$ 48.00

Term ends April 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Nellie Mize Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have pupils in 1st, 4th, 6th and 7th grades.
One pupil took 8th year work last term but did not finish. She takes 7th grade work with the other 7th grade pupils.
The other pupils do very good work in the grades they were promoted to.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
 County of Macoupin For the term commencing September 10 1917
Nellie Hage Teacher

Metropolitan Supply Company, Ames, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				6	1	1, 2, 3, 4, 5.	Baldwin's READING	4th	8th
1.	Tillie Heyen	16	Excellent	6	1	6, 7, 8	Fifth	4th	3rd
2.	Glma Heyen	15	Physically weak	3+4	1	9, 10, 11, 12, 13	Third	2nd	3rd
3.	Louie Heyen	13	Good	2		14	Second	1st	2nd
4.	Walter Ryan	13	"	1		15, 16	First	Page 6	1st
5.	Emma Schrier	12	"	P		17-18-19	Primary		
				8	1	1, 2, 3, 4, 5	Howdy's GRAMMAR	10th	107
				6	1	6, 7, 8	Howdy & Dex Part 2	Book 2	Book 1
SECOND INTERMEDIATE DIVISION				3+4	1	9, 10, 11, 12, 13.	"	Book 1	1st
6.	Laura Utt	12	Excellent	2	1	14	accord. to Course		
7.	Della Ryan	12	Fair	1	1	15 - 16	"		
8.	Verna Heyen	11	"	P		17, 18-19	Primary		
				8	1	1, 2, 3, 4, 5	Howdy's Adv.		
				6	1	6, 7, 8	"	Course	
				3+4	1	9, 10, 11, 12, 13	Smith's Pri	Page 1	
				2	1	14	Course		
				1	1	15 - 16	Course		
				P		17-18-19	Primary		
				8	1	1, 2, 3, 4, 5	Radway & Neaplan GEOGRAPHY	7th	8th
				6	1	6, 7, 8	Element.	5th	6th
				3+4	1	9, 10, 11, 12, 13	Home.	Course	
FIRST INTERMEDIATE DIVISION				8	1	1, 2, 3, 4, 5	McMaster's HISTORY		
9.	Robert Holtorf	9	Slow	6	1	6, 7, 8	"		1st
10.	Donald Arthur	10	Good						
11.	Mary Arthur	8	Good						
12.	Bearle Heyen	8	Excellent						
13.	Jol Drobny	10	Very slow						
14.	Florence Holtorf	7	Fair						
15.	Lizzie Speed	7	Good	8	1	1 2 3 4 5	Oreston's PHYSIOLOGY	Adv.	
16.	Little Ryan	7	"	6	1	6, 7, 8	Intermed.	144	
17.				3	1	9, 10, 11, 12, 13	Primary	1	
				8	1	1 2, 3, 4, 5	Ill & Nation. CIVIL GOVT		
PRIMARY DIVISION									
17.	Samuel Spencer	6	Good						
18.	Anne Drobny	7	Slow						
19.	Pauline Drobny	8	"						
				8	1	1, 2, 3, 4, 5	AGRICULTURE	+ Lang	
				6	1	6, 7, 8			
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.05	5	all	Opening Exercises	1.00	1.05	5	all	Opening Exercises
9.05	9.15	10	P	Primary Numbers	1.05	1.15	10	P	Primary Reading
9.15	9.25	10	1	Numbers	1.15	1.25	10	1	Reading
9.25	9.35	10	2	Numbers	1.25	1.35	10	2	Reading
9.35	9.45	10	3+4	Numbers	1.35	1.45	10	3+4	Reading
9.45	10.00	15	8	Arithmetic	1.45	1.55	10	6	History
10.00	10.10	10	6	Arithmetic	1.55	2.00	15	8	Geography
10.10	10.20	10	8	Reading	2.10	2.20	10	6	Physiology
10.20	10.30	10	6	Reading	2.20	2.30	10	all	Writing & Drawing
10.30	10.45	15	all	Recess	2.30	2.45	15	all	Recess
10.45	10.55	10	P	Primary Rhymes	2.45	2.55	10	P	Primary Lang.
10.55	11.05	10	1	Spelling	2.55	3.05	10	2	Language
11.05	11.15	10	2	Spelling	3.05	3.20	15	8	History
11.15	11.30	15	8	Grammar	3.20	3.30	10	6	Language
11.30	11.40	10	3+4	Spelling	3.30	3.40	10	3+4	Lang. or Phy.
11.40	11.50	10	6	Spelling	3.40	3.50	10	8	Phy. or Civics
11.50	12.00	10	8	Spelling	3.50	4.00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Very few decorations. Not enough light. Desks and stove in good condition

No. volumes in library..... 36..... General condition of library books..... Good..... Do you keep a

Library Record? Yes..... Have you a suitable book-case? Yes..... Give full name of dictionary as it appears on the

cover..... Webster's International..... Condition..... Good..... Kind of blackboard in use..... Board

Condition..... Good..... Has your school a flag? Yes..... What is the general condition of your school grounds?

School ground in fine condition

Number living trees on school grounds..... 7..... State condition of outbuildings, Boys'..... Good

Girls'..... Good..... Coal house..... Poor..... Teacher's salary per month, \$..... 48.00

Term ends..... April..... 19. 18

Teacher's name..... Nellie Mize..... Address while teaching..... Dorchester, Ill.

Director's name..... A. W. Harms..... Address..... Gillespie, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The classification is good with the exception, several pupils from other districts coming into this district make it difficult to use the plan of alternating. I have combined the 3rd & 4th year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
 County of Macoupin For the term commencing September 9th 19 18
Mary Francis Burke Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Verna Heyen	12	Excellent.				READING		
2.	Bertha Meyer	13	Slow.	7		1, 2, 3, 4.	Elson's		
3.	Monroe Nestler	12		5		5	Baldwin's		
4.	Laura Utt.	12	Excellent.	4		6, 7, 8, 9.	Baldwin's		
5.	John Flande.	11.		3		10, 11.	Baldwin's		
6.	Donald Arthur	10.	Very good.	2		12.	Baldwin's		
7.	Mary Arthur.	9.							
8.	Primo Flande	10.	Slow.						
9.	Bearl Heyen	9.					GRAMMAR		
10.	Florence Holtrof	8.	Slow.	7		1, 2, 3, 4.	Howdy		
11.	Robert Holtrof	9.		5		5	How. & Lex.		
12.	Samuel Spencer.	7.		4		6, 7, 8, 9.	How. & Lex.		
13.	Hannah Arthur	6.		3		10, 11	How. & Lex.		
14.	Herman Holtrof	6.							
15.	Katie Flande	6.					ARITHMETIC		
16.	Mifalda Flande	7.		7		1, 2, 3, 4.	Smith's		
				5		5	Smith's		
				4		6, 7, 8, 9.	Smith's		
				7		1, 2, 3, 4.	GEOGRAPHY		
				5		5	Red. & Hin.		
				4		6, 7, 8, 9.	Red. & Hin.		
				7		1, 2, 3, 4.	HISTORY		
							McMaster's		
				7		1, 2, 3, 4.	PHYSIOLOGY		
				5		5	Overton's		
				4		6, 7, 8, 9.	Overton's		
							Overton's		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

70 closed this course.

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises.	1:00	1:10	10	All	General Exercises.
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	7	Spelling.
9:20	9:30	10	2	Numbers.	1:20	1:30	10	1	Primary Work.
9:30	9:45	15	7	Arithmetic.	1:30	1:40	10	2	Reading.
9:45	9:55	10	3	Arithmetic.	1:40	1:50	10	5	Spelling.
9:55	10:05	10	4	Arithmetic.	1:50	2:10	20	7	Geography.
10:05	10:15	10	5	Arithmetic.	2:10	2:20	10	3	Reading.
10:15	10:30	15	7	Reading.	2:20	2:30	10	5	Geography.
10:30	10:45	15	All	Recess.	2:30	2:45	15	All	Recess.
10:45	11:00	15	1	Primary Work.	2:45	3:00	15	142	Language + N.S.
11:00	11:10	10	2	Spelling.	3:00	3:15	15	7	History.
11:10	11:20	10	5	Reading.	3:15	3:30	15	5	Language + N.S.
11:20	11:40	20	7	Grammar.	3:30	3:45	15	3	Language + N.S.
11:40	11:50	10	3	Spelling.	3:45	4:00	15	7	Physiology.
11:50	12:00	10	All	Writing or Drawing.	4:00				Dismissal.
12:00	1:00	60	All	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations, all, in
very good condition.

No. volumes in library 20 General condition of library books good. Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Abridged Dict. Condition Good Kind of blackboard in use painted wall.
Condition Fair Has your school a flag? yes What is the general condition of your school grounds?
Good

Number living trees on school grounds six State condition of outbuildings, Boys' good.
Girls' good Coal house fair Teacher's salary per month, \$ 55.
Term ends April, 8, 19 17.
Teacher's name Mary Francis Burke Address while teaching Gillespie, Ill.
Director's name F. W. Harms Address Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Baylestown District 136 Township of Gillespie
 County of Macoupin For the term commencing Sept 8th 19 19
Marella Smith Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Sylvia Heyen	7	very good				READING		
2	Marjorie Amberson	7	good			1 + 2	Beacon P.	~	1
3	Samuel Spencer	8	very good			3	Baldwin	~	1
4	Lucy Poole	11	very good			4 + 5	Baldwin	~	1
5	Pearl Heyen	11	very good						
6	Chester Poole	12	excellent			6	Elson	—	1
7	Laura Utt	13	excellent			7 + 8	Elson	~	8 th
8	Monroe Nestler	13	good				Followed Course		
							GRAMMAR		
						1 + 2	oral		
						3	Gowdy's	~	1
						4 + 5	Gowdy's	~	1
						6	Gowdy's	—	1
						7 + 8	Gowdy's reviewed		
							ARITHMETIC		
						1 + 2	oral		
						3	outside work		
						4 + 5	Smith's	began 5 th yr	
						6	Smith's	~	1
						7 + 8	Smith's	all pages	
							GEOGRAPHY		
						4 + 5	Rand Mc Hally	~	1
						6	Tarr & Mc Muray	~	1
						7 + 8	Redway & H.	~	1
							HISTORY		
						6	Mc Masters	~	1
						7 + 8	Mc Masters	Van Buren's 4.	
							PHYSIOLOGY		
						4 + 5	Overton	~	1
						6	Overton	~	1
						7 + 8	Overton	~ circulation	
							CIVIL GOV'T		
						6	Trowbridge	have not	
						7 + 8	+ Randle	begun.	
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	1	Numbers	1:00	1:10	10	All	Opening Exercises
9:10	9:20	10	3	Arithmetic	1:10	1:20	10	1	Language
9:20	9:30	10	5	Arithmetic	1:20	1:30	10	3	Spelling
9:30	9:40	10	7	Arithmetic	1:30	1:40	10	5	Physiology
9:40	9:55	15	8	Arithmetic	1:40	1:50	10	7	Physiology & Civics
9:55	10:05	10	5	Geography	1:50	2:05	15	8	Physiology & Civics
10:05	10:15	10	7	Geography	2:05	2:15	10	5	Reading
10:15	10:30	15	8	Geography	2:15	2:30	15	8	Illinois History
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	3	Reading	2:45	2:50	05	1	Construction
10:55	11:05	10	7	Reading	2:50	3:00	10	3	Grammar
11:05	11:20	15	8	Reading	3:00	3:15	15	5	Grammar
11:20	11:35	15	5	Spelling	3:15	3:25	10	7	Grammar
11:35	11:45	10	7	History	3:25	3:40	15	8	Grammar
11:45	12:00	15	8	History	3:40	3:50	10	7	Orthography
12:00	1:00	60	All	Noon	3:50	4:00	10	8	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The stove pipes are being changed now - new ones put in.*

No. volumes in library *25* General condition of library books *fair* Do you keep a Library Record? *No* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's* Condition *good* Kind of blackboard in use *lined*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *very good.*

Number living trees on school grounds *Nine* State condition of outbuildings, Boys' *fair*

Girls' *good* Coal house *poor* Teacher's salary per month, \$ *6.5*

Term ends *April* 19 *20*

Teacher's name *Marcella Smith* Address while teaching *Gillespie, Ill.*

Director's name *Chas. Heyen* Address *Dorchester, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Gillespie
 County of Macbrayn For the term commencing Sept. 7 1920
Freda G. Harms Teacher

Metropolitan Supply Company, Anamosa, Iowa

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
Merlin Spencer	5		1	1	1	Baldwin's READING		1
Marjorie Anderson	8		2	1	2	Baldwin's		1
Samuel Spencer	9		4	1	1	"		1
Lucy Poole	12		6	1	2	"		1
Pearl Heyen	12		8	1	1	Elmer's		state Com
Chester Poole	14							
Sylvia Heyen	7							
						GRAMMAR		
			4	1	1	Gowdy's Part I		Part
			6	1	2	Lessons		I
			8	1	1	in English		II
						Books I, II, III		
						ARITHMETIC		
			2	1	2	Smith's		
			4	1	1	Primary		
			6	1	2	and		
			8	1	1	Advanced		
						GEOGRAPHY		
			4	1	1	Redway		
			6	1	2	and		
			8	1	1	Hinman		
						HISTORY		
			6	1	2	McMaster's		1
			8	1	1	Primary		222
						Advanced		
						PHYSIOLOGY		
			8	1	1	Overton's		156
						Advanced		
						CIVIL GOV'T		
			8	1		Ill. and The Nation		
						MUSIC		
						AGRICULTURE		
						Chart		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Ex.	1:00	1:10	10	All	General Ex.
9:10	9:25	15	1	Numbers.	1:10	1:20	10	1	Primary Work.
9:25	9:35	10	2	Numbers.	1:20	1:30	10	2	Reading
9:35	9:50	15	8	Arithmetic.	1:30	1:45	15	All	Writing or Drawing
9:50	10:00	10	4	Arithmetic.	1:45	2:00	15	8	Geography
10:00	10:15	15	6	Arithmetic.	2:00	2:10	10	4	Reading
10:15	10:30	15	8	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	All	Recess.	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work.	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Spelling	2:45	2:55	10	1	Primary Work
11:05	11:15	10	6	Reading	2:55	3:10	15	8	History
11:15	11:30	15	8	Reading	3:10	3:20	10	2	Language
11:30	11:40	10	4	Spelling	3:20	3:30	10	6	Language
11:40	11:50	10	6	Spelling	3:30	3:40	10	4	Language
11:50	12:00	10	8	Orthography	3:40	3:50	10	8	Physiology
12:00	1:00	60	All	Noon.	3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Fair

No. of volumes in library 46 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted Wall Condition Poor Has your school a flag? Yes What is the general condition of your school grounds

Number living trees on school grounds Eight State condition of outbuildings, Boys' Good Girls' Good Coal House Very Poor Teacher's salary per month, \$ 70.00 Term ends April 8 1920 Teacher's name Freda A. Harms Address while teaching Gillespie, Ill Director's name F. W. Harms Address Gillespie, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Baylesstown District 136 Township of Dorchester
 County of Macoupin For the term commencing Sept. 12 1921
Mrs. Lois Willard Heyler Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lichana, Julius	7	Fair	1	1	1	READING		
2	Gaynes, Herbert	7	Good	2	1	2	Baldwin entire		1
3	Lichana, Steve	11	Good	3	1	3 4	Baldwin entire		1
4	Wilson, Grant	9	Fair	3	1	5	Baldwin entire		1
5	Spenser, Samuel	10	Good	6	1	6 7	Elson		
6	Heyler, Pearly	12	Good	8	1				
7	Pole, Lucy	13	Good	8	1				
							GRAMMAR		
						3 and 4	Lowdy Book #		1
						5	Lowdy Book #		1
						6 and 7	Book #		1
							ARITHMETIC		
						3 and 4	Smiths Primary		73
						5	Smiths Primary		190
						6 and 7	Smiths Practical		129
							GEOGRAPHY		
						5	Natural		1
						6 and 7	Natural		1
							HISTORY		
						6 and 7	McMaster		1
							PHYSIOLOGY		
						5	Overtons		1
						6 and 7	Overtons		1
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	12:30	12:40	10	1	Reading
9:10	9:20	10	1	Numbers	12:40	12:50	10	2	Spelling
9:20	9:30	10	2	Numbers	12:50	1:05	15	8	History
9:30	9:45	15	8	Arithmetic	1:05	1:20	15	6	Reading
9:45	10:00	15	3	Arithmetic	1:20	1:35	15	3	Reading
10:00	10:15	15	6	Arithmetic	1:35	1:45	10	all	Physical Culture
10:15	10:30	15	8	Reading	1:45	1:55	10	8	Spelling
10:30	10:45	15	all	Recess	1:55	2:05	10	6	Spelling
10:45	10:55	10	1	Reading	2:05	2:15	10	all	Writing
10:55	11:05	10	2	Reading	2:15	2:25	10	all	Recess
11:05	11:20	15	8	Grammar	2:25	2:35	10	1+2	Language
11:20	11:30	10	3	Spelling	2:35	2:50	15	6	Language
11:30	11:45	15	6	Geography	2:50	3:00	10	3	Language
11:45	12:00	15	8	Geography	3:00	3:15	15	8	Physiology
12:00	12:30	30	all	noon	3:15	3:30	15	6	Physiology
					3:30			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Good

No. of volumes in library 55 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Ely's plate Condition Fair Has your school a flag? Yes What is the general condition of your school grounds Fair

Number living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal House Fair Teacher's salary per month, \$ 80.00 Term ends April 11 19 21

Teacher's name Mrs. Lois Hubbard Hays Address while teaching Horchester, Ill. Director's name Mrs. Chas. Hays Address Halespie, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the first Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Baylesstown School, District No. 135, Macoupin County, Illinois.
For the term commencing September, 5, 1922. Pearl H. Plager Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Ethel Poole	5		1		READING 1st.	Baldwin and		
	Leno Lichene	6		1		2, 4, and 6th	Bender		
	Julius Lichene	8		2			8th Followed		
	Steve Lichene	11		4			Course and		
	Samuel Spencer	11		6			used Story Hour Readings		
	Lucy Poole	14		8		SPELLING 1st.	(Spelling from Hartwell		
						2;	readers.		
							4th followed		
							Course; 6 and		
							8th followed		
						GRAMMAR 1st.	Cavins Orthography		
						2nd	1st + 2nd nursery		
							Rhymes following		
						LANGUAGE	course, 4th, 6th and 8th		
							Gowdy and Delpheimes		
							Books I, II and III.		
						ARITHMETIC	1st. Journeys in		
							numberland by Harris-		
							walden		
							2nd First year in		
							numbers by Hoyt and		
						WRITING	4th, Primary by Fleet		
							6th + 8th. See this Practice		
							Palmer method by		
							all grades.		
						PHYSIOLOGY AND HYGIENE	Oveiton's Primary,		
							Intermediate and		
							advanced in		
							all grades.		
						GEOGRAPHY	4th Home Geography		
							by Mc. Knight + Mc.		
							Stright.		
							6th Larr + Mc Murray		
						U. S. HISTORY	8th natural advanced		
							by Larr + Mc. Miller		
							6th Woodburn and		
							Moran.		
						HISTORY OF ILLINOIS	8th Mc. Masters		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course
I am following State Course

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	12:40	12:50	10	all		Opening Exercises
9:10	9:20	10	1		numbers	12:50	1:00	10	1		Reading.
9:20	9:30	10	2		numbers	1:00	1:10	10	2		Reading.
9:30	9:45	15	8		Arithmetic	1:10	1:20	10	6		Physiology.
9:45	9:55	10	4		Arithmetic	1:20	1:30	10	all		History.
9:55	10:05	10	6		arithmetic	1:30	1:40	10	all		Physical Culture.
10:05	10:15	15	8		Grammar	1:40	1:50	10	4		Physiology.
10:15	10:30	15	6		Grammar	2:00	2:10	10	6		History
10:30	10:45	15	all		Recess.	2:10	2:20	10	all		Geography.
10:45	10:55	10	1		Spelling.	2:20	2:30	10	all		writing or Drawing.
10:55	11:05	10	2		Spelling.	2:30	2:40	10	all		Recess
11:05	11:15	10	6		Reading.	2:40	2:50	10	1+2		Language
11:15	11:25	10	4		Reading.	2:50	3:00	10	8		Geography.
11:25	11:35	10	8		Reading.	3:00	3:10	10	4		Language
11:35	11:45	10	4		Spelling	3:10	3:20	10	8		Physiology.
11:45	11:55	10	6		Orthography.	3:20	3:30	10	6		Geography.
11:55	12:00	10	8		Orthography.	3:30	3:40	10	all		Dismissal
12:00	-	-	all		noon.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good, could have a few more decorations, otherwise the room is in a fair condition

No. volumes in library 55 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use wooden

Condition Fair What is the general condition of your school grounds? good, in most respects,

could be cleaner.

No. living trees on school grounds seven State condition of outbuildings, Boys' good

Girls' good Coal house Fair Teacher's salary per month, \$ 75

Term ends 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Pearl H. Plager Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Baylesstown District 135 Township of Gillespie
County of Maloupin for the term commencing September, 4, 1923
Hannah L. Schreier Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111										
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term	
ADVANCED DIVISION				READING						
11	Samuel Spencer	12		1	1	1, 2, 3, 4	Baldwin + Bender		As outlined in State Course of Study.	
				2	1	5, 6	"			
				4	1	7, 8, 9, 12	"			
				5	1	10	Baldwin			
				8	1	11	Story Hour Readings			
				ORTHOGRAPHY						
				8	1	11	Cavins			
				ARITHMETIC						
				3	1	7, 8,	Essentials in Arith. Winton & Smith			
				4	1	9, 12	"			
				5	1	10	Noyt & Peet			
				8	1	11				
INTERMEDIATE DIVISION				LANGUAGE						
7	Julius Lichene	9		14	2	1, 2, 3, 4, 5, 6	according to Course of Study		As outlined in State Course of Study.	
8	Leonard Ladendorff	9	eager to learn							
9	Viola Rose	8	handicapped, hears very poorly							
10	Steve Lichene	12		4	1	7, 8, 9, 12	Lesson in Eng. II			
12	Edwin Schreier	11	Very poor, lazy	5	1	10	"			
				7	1	11	Snowdy 289 + Lessons Eng. III			
				COMPOSITION						
				GEOGRAPHY						
				4	1	7, 8, 9, 12	Home Geo			
				5	1	10	World Geo.			
				8	1	11	II Essentials by Brigham & McFarlane			
				PHYSIOLOGY						
				4	1	7, 8, 9, 12	Overton			
				5	1	10	Overton Inter.			
				8	1	11	Health & Body			
				U. S. HISTORY						
				8	1	11	Hart's			
PRIMARY DIVISION				WRITING						
1	Mary Lichene	5	Disinterested.						As outlined in State Course of Study.	
2	Frances Spencer	6								
4	Viola Dick	5	Very Good				Palmer System			
3	Violet Rose	5								
5	Ethel Poole	6	Doing nicely							
6	Leno Lichene	7								
				MUSIC						
				CIVIL GOVERNMENT						
				AGRICULTURE						
				DOMESTIC SCIENCE						
				MANUAL TRAINING						
				DRAWING						
				CITIZENSHIP						

Classify according to State Course of Study.

As outlined in State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises							
9:10	10	Reading							
9:20	10		Reading						
9:30	10				Reading				
9:40	10					Reading			
9:50	10								Reading
10:00	10				Spelling				
10:10	10					Spelling			
10:20	10								Orthography
10:30	15			Recess					
10:45	10	Numbers							
10:55	10		Numbers						
11:05	10			Arithmetic					
11:15	10				Arithmetic				
11:25	10					Arithmetic			
11:35	15								Arithmetic
11:50	10								
12:00	60			Noon					
1:00	10	General Exercises							
1:10	15	Language							
1:25	10				Language				
1:35	15							Grammar	
1:50	10				Physiology				
2:00	5								
2:05	10					Language			
2:15	15								Physiology
2:30	15			Recess					
2:45	10	Reading							
2:55	10		Reading						
3:05	10					Physiology			
3:15	10								Geography
3:25	10				Geography				
3:35	10					Geography			
3:45	15								History
4:00									General

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. General

Condition fair Poor light black-board needs painting

No. volumes in library 56 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted boards Condition poor Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 8 State condition of out buildings: Boys' building good, fairly clean Girls' good Coal house no door otherwise good Teacher's salary per month, \$ 7.00 Term ends April 4, 1923 Teacher's name Hannah L Schreier Address while teaching Lillespie, Illinois Director's name Samuel J. Spencer Address Dorchester, Illinois Date of this report September 10, 1923

TEACHER'S REMARKS ON CLASSIFICATION

No 10. is in 5th grade on trial only. Was a fair pupil last year.
3rd and 4th grades in one class except in Arithmetic.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Baylesstown District Dorchester No 13 Township of Hillespie
County of Macopin for the term commencing September 2, 1924
Utt, Laura Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES			
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term		
ADVANCED DIVISION							READING				
7	Samuel Spencer	13	Capable of doing excellent work, but is inclined to be careless.	7		7	Story Hour Comp	7 th			
				5		6	Reader - Hart 8 th yr.	8 th yr.			
				3		3, 4, 5	Baldwin & Bender 4 th	4 th Reader			
							Baldwin & Bender 3 rd	Completed 2nd Reader			
				1		1, 2	Baldwin & Bender 1 st Reader				
				ORTHOGRAPHY							
				7		7	Carin's	110	13		
				5		6	Aldine's				
				3		3, 4, 5	Aldine's				
				1		1, 2	Words from Reader				
							ARITHMETIC				
				7		7	Adapted to S. Course by Bourger				
				5		6	Essentials of Arithmetic	211	212		
				3		3, 4, 5	Wentworth and Smith	52	53		
				1		1, 2	First Lessons in Numberland				
				INTERMEDIATE DIVISION							LANGUAGE
6	Edwin Schreier	12	Slow but willing	5		6	Lessons in English II	7 th yr. 1 st Book	4 th yr. 1 st Book		
				3		3, 4, 5	" " Book I		4 th yr. 1 st Book		
				8		7	GRAMMAR				
							Lessons in English III by Hawdy	109	Page 110		
							COMPOSITION				
							GEOGRAPHY				
				7		7	Book II, Essentials of Geography		219		
				5		6	" " Book I		5 th yr. 1 st Book		
							PHYSIOLOGY				
				7		7	Human Body & Health by Aldin	306	9		
				5		6	Ardon's Intermediate	91	92		
				3		3, 4, 5	Ardon's Primary		7 th yr. 1 st Book		
							U. S. HISTORY				
PRIMARY DIVISION							WRITING				
5	Janeta Lieb	8	Good								
4	Ethel Poole	7	Very Good								
3	Viola Lieb	6	Very Good				All Palmer Method				
							MUSIC				
							CIVIL GOVERNMENT				
							AGRICULTURE				
							DOMESTIC SCIENCE				
							MANUAL TRAINING				
							DRAWING				
							CITIZENSHIP				
2	Frances Spencer	7	Very Good								
1	Elnora Hygen	6	Very Good								

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All	General	Exercises					
9:10	10	Primary		Study				Physiology ^s	
9:20	10	Arithmetic						Arithmetic ^R	
9:30	20	Seat		Arithmetic ^R					
9:50	10	work				Arithmetic ^R			
10:00	10							Reading ^R	
10:10	20								
10:30	15	All	Recess						
10:45	10	Primary							
10:55	10	Reading				Reading			
11:05	10							Grammar	
11:15	15			Spelling					
11:30	10					Physiology			
11:40	10							Orthography	
11:50	10								
12:00	45	All	Noon						
12:45	10	All	General	Exercises					
12:55	10	Primary							
1:05	10	Reading				Spelling			
1:15	10								
1:25	10	All	Writing or Drawing					Geography	
1:35	15								
1:50	10			Reading		Geography			
2:00	10			Physiology					
2:10	10								
2:20	15	All	Recess						
2:35	15	Language						History	
2:50	20								
3:10	10			Language		Language			
3:20	10								
3:30	15							Physiology	
3:45		All	Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. all

~~are in a clean condition~~

No. volumes in library 55 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted wall Condition Fairly Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 8 State condition of out buildings: Boys' Good Girls' Good Coal house Fairly good Teacher's salary per month, \$ 7.0 Term ends April, 1924. Teacher's name Laura Utt Address while teaching Dorchester, Illinois Director's name Samuel Spencer Address Dorchester, Illinois Date of this report September 5, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gillespie County of Macoupin
For the term commencing Sept. 24th 1906 and ending April 3rd 1907,

All rights reserved.

Copyright by W. M. Welch.

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Several pupils dropped out of school. Some moved out of district. Others went to German School.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	5	10	15
No. non-resident pupils enrolled .			
Total No. days attendance	410	806	1216
Average daily attendance	2 124/143	5 21/143	8 22/143
Total No. days absence	205	724	929
No. cases tardiness	5	2	7
No. neither tardy nor absent . . .		1	1

Value of school apparatus _____

No. volumes in library eight

No. living trees on ground six

Whole No. of days taught 143

Compensation of teacher per month \$37.00

Average cost of tuition per month for each pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mrs. S. L. Hilburn

District No. 136

Township Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used 66 Programs
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gillespie County of Macoupin
For the 07-08 commencing Sept. 2nd 1907, and ending April 1, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Theodore Meenen	12	128	8th	9	98	88	96	89	97		85		87		85				8th	ORTHOGRAPHY 1 & 2	Natural Speller.		
2	Wm Hyen	13	115	8th	7	86	60	75	70	60		65		55		60				6th	3, 4, 5, 6,			
					9															5th	7, 8			
3.	Chas Brady	13	96	6th	7	70	79	97	60			78		75		100				4th	9, 10.			
4	Lucy Little	11	134	6th	7	88	65	75	60			75		60		100					READING			
5	Louisa Hyen	10	144	6th	7	90	98	92	80			94		94		100				8th	1, 2	Baldwin's 7th Reader	Reading Supplement	
6	Emma Kordum	14	31	6th	5															6th	3, 4, 5, 6	6th also suppl.	Finished	
																				5th	7, 8	5th also suppl. Read	Finished	
7	Hannah Meenen	10	107	5th	7	83	84	99	70	92	77					97				4th	9, 10	4th Reader	Page 57.	
8	Charles Kordum	12	36	5th	5															2nd	11,	2nd Reader	Finished	
																					WRITING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Barnes Nat. Speller		
9	John Homnis	9	100	4th	7	68	60	90	84	91	95					86					ARITHMETIC			
10	Rosina Homnis	10	86	4th	7	80	83	96	98	91	95					85				8th	1,	Miers's Standard	Finished	
																				6th	2, 3, 4, 5, 6	Samie Milne		230
																				5th	7, 8,	Elements of Arithmetic		170
																				4th	9, 10,	First book of Arithmetic		90
																				2nd	11.	Oral		
																					GEOGRAPHY			
																				8th	1, 2.	Standard Geography	Finished	
																				5th	3, 8	Standard Small Geog.		75
																				4th	Oral	Oral		60
																				5th	3, 8	Harveys Language Lessons		
																				6th	3, 4, 5, 6,	Samie	Finished	
																				4th	7, 10,	Harveys for the study of Lang.		
																				2nd	GRAMMAR	Oral		
																				8th	1, 2,	Harveys Grammar		175
																					COMPOSITION			
																					U. S. HISTORY			
																				8th	1, 2.	Barnes		
																				6th	3, 4, 5, 6.	Barnes		
																					HISTORY OF ILLINOIS			
																				8th	1, 2	Mather		
																					PHYSIOLOGY			
																				5th	1, 2,	Overtons		
																				6 & 8	3, 4, 5, 6, 7, 8.	Applied Intermediate		
																				4th	9, 10,	Primary		
																					CIVIL GOVERNMENT			
																				8th	1, 2,	First Lessons in Civics		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1907-1908

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

No. 6, 8, and 11 were not at school during last month so did not take examination.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	5	11
No. non-resident pupils enrolled			
Total No. days attendance -	583	502	1085
Average daily attendance -	4	3	7
Total No. days absence -	243	179	422
No. cases tardiness - -	9	2	11
No. neither tardy nor absent -			

Value of school apparatus \$250

No. volumes in library 10

No. living trees on ground 8

Whole No. of days taught 145

Compensation of teacher per month \$30

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Morris

District No. 136

Township Gillespie 8

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gillespie County of Macoupin
For the Term commencing September 8, 1908, and ending April 7, 1909

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908-1909

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	7	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	906 ³ / ₄	949 ³ / ₄	906 ³ / ₄
Average daily attendance -	46 ⁵ / ₈	79 ¹ / ₂	42 ³ / ₄
Total No. days absence -	6 ¹³³ / ₇₆	6 ⁴³ / ₄₈	13 ² / ₃
No. cases tardiness - -	7	5	12
No. neither tardy nor absent -	0	0	0

No. living trees on ground 8

Percentage of Attendance_____

Township Gillespie

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

[illegible]

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gillespie County of Macoupin
 For the 9 months commencing Sept. 2 1907, and ending Nov 1, 1907.

Copyright by W. M. Welch, Chicago. All rights reserved.

Miss Mabel Morris Teacher					BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Theo. Meenen.	12 3 5	8	1+2		80	80	98	79	75		75		85						8th	ORTHOGRAPHY	Natural		
2.	William Heyen.	12 25 1/2	8	1+2		60		70	65	60		60		60						8th	1, 2,	and in		
3.	Charles Brady.	13 3 4	6th	1+2		89	79	96	73		79			80						6th	3, 4, 5,	the course		
4.	Lucy Little.	11 4 3	6th	1+2		80	90	93	76	7	75			85						6th	7, 8,	and their reader for the lower grades.		
5.	Louisa Heyen	10 4 2	6th	1+2		90	79	90	85		95			98						6th	READING	Baldwin supplementing 7th and		
6.	Hannah Meenen.	10 3 5	5th	1+2		85	90	99	83	85	90									5th	1, 2,			
7.	John Honnis.	9 3 6	4th	1+2		75	63	80	75	70	85									4th	3, 4, 5,	6th and supplementing.		
8.	Rosina Honnis.	10 2 9	4th	1+2			65	85	75	80	80									4th	6,	5 and		
9.	George Humphrey.	7 3 9 1/2	2nd	1+2			76		95	70	77									2nd	7, 8, 9,	4th 2nd.		
																					WRITING	Barnes		
																					All.	Natural		
																					ARITHMETIC	Milne's.		
																					1, 2.	Standard		
																					3, 4, 5,	Standard		
																					6,	Elements of A.		
																					7, 8, Numbers.	White's Elem.		
																					9,			
																					GEOGRAPHY	Natural Adv.		
																					1, 2	Advanced		
																					6,	Elementary		
																					7, 8	Oral.		
																					LANGUAGE	Harvey's		
																					3, 4, 5,	Lesson 1st		
																					6,	Language		
																					7, 8,	Oral.		
																					9,			
																					GRAMMAR	Harvey's		
																					1, 2	Eng. Gram.		
																					COMPOSITION			
																					1, 2			
																					3, 4, 5,			
																					7, 8,			
																					U. S. HISTORY	Barnes		
																					3, 4, 5,	Elementary		
																					7, 2.	U. S.		
																					HISTORY OF ILLINOIS			
																					1, 2	Mather		
																					PHYSIOLOGY	Overton's		
																					1, 2,	Advanced.		
																					3, 4, 5,	Intermediate		
																					7, 8	Primary		
																					CIVIL GOVERNMENT	Forman's		
																					1, 2.	First lessons Civics.		
																					AGRICULTURE			
																					All.			
																					DRAWING			
																					All when we have time.			

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have had one Box Social this year and with the proceeds purchased a new dictionary and "The Practical Reference Library, but intend to have another Box Social and use the proceeds for purchasing library books.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	4	9
No. non-resident pupils enrolled			
Total No. days attendance -	178	149	319
Average daily attendance -	3 ⁴¹ / ₇₃	3 ²⁶ / ₄₃	7 ¹⁸ / ₄₃
Total No. days absence - -	44	23	67
No. cases tardiness - -	6	1	7
No. neither tardy nor absent -	0	1	1

Value of school apparatus I do not know

No. volumes in library New Dictionary and a new set of Practical Reference library Books and 4 books.

No. living trees on ground 6 maple trees

Whole No. of days taught 43 days.

Compensation of teacher per month 830.00

Average cost of tuition per month per pupil. I don't know

Percentage of Attendance. 82%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Mabel Morris

District No. 136

Township 8 Range 9.

Copyright by W. M. Welch

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes to the end but I have no first

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the
lower grades daily? Yes

Do you try to decorate your school room? yes

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Of School in District No. 13-6 Township of Gillespie County of Macoupin
For the Term commencing September 13, 1909, and ending April 12, 1910

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1909-1910

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	8	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	788	1112	1900
Average daily attendance -	5 $\frac{3}{4}$	7 $\frac{5}{8}$	13 $\frac{7}{8}$
Total No. days absence -	46	82 $\frac{1}{2}$	128 $\frac{1}{2}$
No. cases tardiness - -	10	10	20
No. neither tardy nor absent -	1	0	1

Percentage of Attendance 90 $\frac{10}{21}$

Township Gillespie

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Opening Exercise
9.25	20	1st	Chart and First Reader
9.35	10	2	Numbers.
9.45	10	3	Arithmetic.
9.55	15	8	Arithmetic.
10.10	15	6	Arithmetic.
10.20	10	all	Writing
10.30	15	"	Recess.
10.45	5		Chart.
10.50	10	1.	Reading.
11.00	10	8.	Grammar.
11.10	15	6	Reading & Physiology
11.25	10	4	Spelling
11.35	15	2	Reading.
11.50	10	6	Spelling.
12.00	60.		Noon.

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5	all	Gen. Exercises.
1.05	15	1	Language.
1.20	10	8	Geography.
1.30	10	6	History.
1.40	15	4	Reading & Physiology.
1.55	15	2	Reading.
2.10	10	8	Spelling.
2.20	10	4	Language.
2.30	15	all	Recess.
2.45	11	12	chart. class.
2.55	10	12	Reading.
3.05	10	8	History.
3.15	10	6	Language.
3.25	10	2	"
3.35	10	4	Geography.
3.45	15	8	Reading & Civics.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gillespie County of Macoupin
For the Term commencing Sept. 12th 1910, and ending April 14th 1911.

May D. Robertson Teacher

May D. Robertson, Teacher					BRANCHES																	SYLLABUS OF CLASSES																		
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed								
																																From	To							
1.	Nannah Meunin	13	95	7th		99	93	87		96	97	77	88	98															7th	1, 11, 18.	Baldwin's Poems	all the Poems	From	To						
2.	Lillie Heyen	9	139	3rd		86	86		89	75	89	85																	4th	4, 12, 13	"	"	"	"						
3.	Clara Coatney	14	142	5th		91	91		95	93	91	95	94																3rd	2, 8, 9.	"	"	"	"						
4.	Jannie Coatney	11	131	4th		96	96		94	75	91	93	87																1st	5, 6, 15	"	"	"	"						
5.	Jennie Barr	8	112	2nd		94	90		92	77	90																				7, 10, 14, 16	"	"	"	"					
6.	Alma Heyen	8	142	"		93	90		88	77	80																				1, 11, 18	Course & Natural	7 mo in book	"	"					
7.	Lizzie Barr	6	89	1st		77	70		79	60	84																				3.	"	"	"	"					
8.	Nannah Schreier	8	128	3rd		96	96		95	97	96	99																				4, 12, 13	"	"	"	"				
9.	Freida Harms	8	144	"		98	98		100	100	99	99																				2, 8, 9.	Reader & Language	all the	"	"				
10.	Myrtle Coatney	6	130	1st		98	99		89	99	86																					5, 6, 15	"	"	"	"				
11.	Lucy Little	14	83	7th		94	97	85		96	91	75	77	97																		7, 10, 14, 16, 17	"	"	"	"				
12.	Willie Heyen	10	110	4th		92	88		89	89	76	85	88																				GRAMMAR							
13.	Henry Heyen	11	105	"		89	78		75	82	76	89	84																				1, 11, 18	Lowdy	7 mo of book	"	"			
14.	Louie Heyen	6	140	1st		98	99		88	99	95																						3.	"	"	"	"			
15.	Willie Coatney	8	133	3rd		98	100		95	100	92																							4, 12, 13	Poems, Lang. Through Nature literature	1/3 of book	"	"		
16.	Willie Slusser	8	118	1st		90	70		76	90	79																								2, 8, 9.	Course	from Reader	in number	"	"
17.	Walter Ryan	6	137	"		98	99		75	99	95																								5, 6, 15	"	"	"	"	
18.	Charles Horton	14	78	7th		90	80	75		95	96	75	89	90																				7, 10, 14, 16, 17	"	"	"	"		
																												</												

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The blackboards need painting or, rather new boards.

A new teacher's desk.
By all means a well on the school grounds.

1910-1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	11	18.
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	821	1,323	2,144.
Average daily attendance -	5 11/12	9 4/5	15 14/22
Total No. days absence -	118	119	237.
No. cases tardiness - -	1	9	10
No. neither tardy nor absent -		3	3

Value of school apparatus \$75.00

No. volumes in library 10

No. living trees on ground 8.

Whole No. of days taught 142.

Compensation of teacher per month \$40.00

Percentage of Attendance 16.74

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher May C. Robertson.

District No. 136.

Township Gillespie.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	4:05	All	Opening Exercise
9:05	9:15	1st	Numbers.
9:15	9:25	2nd	"
9:25	9:35	3rd	Arithmetic
9:35	9:50	4th	"
9:50	10:05	5th	"
10:05	10:20	7th	"
10:20	10:30	All	Writing.
			Recess.
10:45	10:50	1st	Reading.
10:50	11:00	2nd	"
11:00	11:15	7th	"
11:15	11:25	5th	Spelling.
11:25	11:35	3rd	Reading Physiology
11:35	11:45	4th	Spelling
11:45	12:00	7th	Grammar.
			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:05	All	Gen'l Exercise
1:05	1:15	1st	Language
1:15	1:25	2nd	"
1:25	1:40	7th	History & Ill.
1:40	1:50	4th	Language
1:50	2:00	3rd	"
2:00	2:15	4th	* Reading, Physiology
2:15	2:30	7th	Geography.
			Recess.
2:45	2:50	1st	Spelling
2:50	3:00	2nd	"
3:00	3:10	5th	Language
3:10	3:20	7th	Spelling
3:20	3:30	3rd	"
3:30	3:45	4th	* Geography
3:45	4:00	7th	Civics, Physiology
			Dismissal.

* I combined 4th & 5th classes in the following branches, for the 4th class took the 4th year work last year and failed in some branches but I found they could do this work now.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 Township of Gillespie County of Macoupin
For the term commencing September 5, 1901, and ending April 9, 1902.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher					BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
	First Grade																								
1	Orval Anderson	6	35	1		Did not attend through school term														1	1	ORTHOGRAPHY	Cavin's and Natural Spelling		
2	Raymond	7	35	1		Did not attend through school term														2	2				
3	Laura Utt	6	45	1	6	95	97	96	90											3	3				
4	Della Ryan	6	139	1	6	100	99	98	80											4	4				
5	Emma Schrier	6	135	1	6	85	97	99	98											6	6				
6	Verna Heyen	5	78	1	6	Not present at examination														8	8				
	Second Grade																								
7	Louie Heyen	7	131	2	6	90	100	94	87		92									1	1	First			
8	Walter Ryan	7	145	2	6	95	99	98	93		91									2	2	Second			
9	Myrtle Coatney	7	145	2	6	81	95	99	85		95									3	3	Third			
	Third Grade																								
10	Willie Coatney	9	145	3	6	89	100	97	88		93									4	4	Fourth			
11	Alma Heyen	9	132	3	6	88	93	95	87		84									6	6	Fifth			
	Fourth Grade																								
12	Frieda Harms	9	144	4	6	86	96	99	85	99	92		95		95					8	8	Sixth			
13	Hannah Schrier	9	140	4	6	85	86	96	85	99	91		95		95										
14	Tillie Heyen	10	141	4	6	82	95	96	85	99	94		93		93										
15	Edwin Binstead	11	43	4	6	87	80	91	85	82	79					92									
	Fifth Grade																								
16	Jannie Coatney	12	111	6	6	Did not attend through school term																			
17	Clara Coatney	15	144	6	6	88	96	97	87		85		93		89										
18	Willie Heyen	11	91	6	6	76	96	92	80		81		80		85										
19	Henry Heyen	12	90	6	6	89	93	88	78		89		85		79										
	Sixth Grade																								
20	Hannah Meenen	14	106	8	6	81	90	98	81	92	84		85		90										
21	Charles Kortum	16	90	8	6	80	90	92	87	81	80		90		90										
	First Year																								
22	Fred Slusser	6	8			Did not attend through school term																			
23	Willie Slusser	8	8			Did not attend through school term																			
	Second Year																								
	Third Year																								
	Fourth Year																								
	Fifth Year																								
	Sixth Year																								
	Seventh Year																								
	Eighth Year																								
	Ninth Year																								
	Tenth Year																								
	Eleventh Year																								
	Twelfth Year																								
	Thirteenth Year																								
	Fourteenth Year																								
	Fifteenth Year																								
	Sixteenth Year																								
	Seventeenth Year																								
	Eighteenth Year																								
	Nineteenth Year																								
	Twentieth Year																								
	Twenty-first Year																								
	Twenty-second Year																								
	Twenty-third Year																								
	Twenty-fourth Year																								
	Twenty-fifth Year																								
	Twenty-sixth Year																								
	Twenty-seventh Year																								
	Twenty-eighth Year																								
	Twenty-ninth Year																								
	Thirtieth Year																								
	Thirty-first Year																								
	Thirty-second Year																								
	Thirty-third Year																								
	Thirty-fourth Year																								
	Thirty-fifth Year																								
	Thirty-sixth Year																								
	Thirty-seventh Year											</													

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes, sir.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? To the Second.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Once a month.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do as much as possible.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for improvement of your school, etc.)

The school needs a new stove or heating apparatus, a recitation bench, (a better coal shed) smaller dictionaries for the lower grades and more books for reference.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	12	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	821 ¹ / ₂	1563	2374 ¹ / ₂
Average daily attendance -	566 ¹ / ₂	1077	1643
Total No. days absence -	773 ¹ / ₂	177	950 ¹ / ₂
No. cases tardiness - -	3	0	3
No. neither tardy nor absent -	2	2	4

Value of school apparatus _____
No. volumes in library 18
No. living trees on ground 8

Whole No. of days taught 145
Compensation of teacher per month \$42.00
Average cost of tuition per month per pupil _____
Percentage of Attendance Boys 54% Girls 89% 70%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dena M. Heyen
District No. 136
Township Gillespie

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Primary Numbers
9:20	12	2	Second Yr.
9:32	12	3	Third " Arithmetic
9:44	12	4	Fourth " "
9:56	14	6	Fifth " "
10:10	20	8	Eighth " "
10:30	15	all	Recess
10:45	10	1	Primary Reading & Spell.
10:55	7	2	Second Yr. Spelling
11:02	10	4	Fourth " Reading
11:12	8	3	Third " Language
11:20	10	6	Fifth " Reading
11:30	10	8	Eighth " Grammar
11:40	7	4	Fourth " Spelling
11:47	7	6	Fifth " "
11:54	6	8	Eighth " "
12:00		all	Recess
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Primary Reading & Spell.
1:20	10	2	Second Yr. Reading
1:30	8	3	Third Year Spelling
1:38	10	6	Sixth Year History
1:48	10	4	Fourth Year Language
1:58	10	8	Eighth Yr. Read or Civics
2:08	10	6	Sixth Year Physiology
2:18	12	all	Drawing or Writing
2:30	15	all	Recess
2:45	10	1	Primary Reading
2:55	10	4	Fourth Year Physiology
3:05	10	2	Second Year Language
3:15	10	8	Eighth Year History
3:25	10	3	Third Year Reading
3:35	10	6	Sixth Year Language
3:45	8	4	Fourth Year Geography
3:52	7	8	Eighth " "
4:00		all	Dismissal

Of School in District No. 136 Township of Gillespie County of Macoupin
For the term commencing September 3 1902, and ending Apr. 3, 1903.

Dena M. Heyen.

Dena M. Heyen.						Teacher		BRANCHES														SYLLABUS OF CLASSES																						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																					
																							From	To																				
																							ORTHOGRAPHY	Cavins																				
1	First Grade																																											
1	Elsie Robson	6	107	1	7	85	93	90	80												142	From Readers																						
2	Harry Coatney	6	133	1	7	85	93	86	90												3,4,5	From Readers and C. of S.																						
3	Verna Heyen	6	126	1	7	75	79	90	74												7	Cavins and reader.																						
																							READING	Baldwin's																				
4	Second Grade																																											
4	Della Ryan	7	136	2	7	75	78	90	78												1	First Reader																						
5	Emma Schrier	7	122	2	7	80	93	92	82												2	Second																						
6	Laura Utt	6	145	2	7	80	99	87	78												3	Third																						
7	Margaret Robson	8	108	2	7	80	90	85	70												4	Fourth																						
																																									5	Fifth		
																																									7	Seventh		
8	Third Grade																																											
8	Louie Heyen	8	127	3	7	80	93	88	85																																			
9	Walter Ryan	8	142	3	7	80	95	90	75												(3,4,5,7)	3+4 no. 2.																						
10	Myrtle Coatney	8	127	3	7	80	98	87	75													5+7 no. 3																						
																							ARITHMETIC	Smith's																				
																							1+2	Oral & written																				
11	Alma Heyen	11	128	4	7	65	85	85	70												3+4	Primary																						
12	Willie Coatney	10	142	4	7	79	90	89	70												5+7	Practical																						
13	Fifth Grade																																											
13	Jannie Coatney	14	143	5	7	89	98	95	80																																			
14	Freida Harms	10	145	5	7	99	98	95	80																																			
15	Tillie Heyen	11	129	5	7	76	91	85	78												4	Oral																						
16	Hannah Schrier	11	138	5	7	95	99	95	85												5	Elementary																						
17	Harry Darnley	11	102	5	7	70	95	78	65												7	Natural Advanced																						
18	Edwin Binstead	12	120	5	7	70	85	85	75																																			
																							LANGUAGE																					
																							10, 3, 4th	from C. of Study																				
19	Seventh Grade																																											
19	Clara Coatney	16	87	7	7	Did not take examination										GRAMMAR	Gowdy's																											
																							7	Gowdy's																				
																							COMPOSITION																					
																							U. S. HISTORY	McC. Master's																				
																							7	History of United States																				
																							HISTORY OF ILLINOIS	Matheson																				
																							7	Making of Illinois																				
																							PHYSIOLOGY	Wentworth's																				
																								combined with native study																				
																							CIVIL GOVERNMENT	Trowbridge's																				
																							7	Illinois and the Nation																				
																								combined with history																				
																							AGRICULTURE																					
																							DRAWING	no textbook																				
																							all																					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no, not that often

Do you give Number Work to the lower grades daily? not at first but later

Do you try to decorate your school room? I try but that is all the good it does.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs many things: a new stove or room heater, recitation bench, teacher's desk, globe and a new coal shed. The blackboards need painting. Paint wouldn't hurt the inside of the school-room nor the outside either.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	12	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	768	1630	2398 1/2
Average daily attendance	5.9	11.2	17.1
Total No. days absence	102	1254	1356 1/2
No. cases tardiness	6	18	24
No. neither tardy nor absent	0	2	2

Value of school apparatus \$50.00
No. volumes in library 31
No. living trees on ground 8

Whole No. of days taught 145
Compensation of teacher per month \$40
Average cost of tuition per month per pupil
Percentage of Attendance 56%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Dena M. Heyer
District No. 736
Township Gillespie

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	First Year Numbers
9:20	14	2	Second Year
9:34	14	3	Third Year Arithmetic
9:48	14	4	Fourth Year
10:02	14	5	Fifth
10:16	14	7	Seventh
10:30	15	all	Recess
10:46	10	1	Reading
10:55	10	2	Spelling
11:05	10	3	Spelling
11:15	10	7	Spelling
11:25	10	4	Spelling
11:35	15	5	Spelling
11:50	10	1	Reading & Spell.
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	2	Reading
1:20	10	3	Reading
1:30	15	7	Grammar or Reading
1:45	10	4	Reading
1:55	15	5	Reading
2:10	10	7	History or Civics
2:20	10	1	Reading & Spell.
2:30	15	all	Recess
2:45	10	2	Language
2:55	20	all	Writing or Drawing
3:15	10	3	Language
3:25	10	4	Language or Geography
3:35	10	5	Language or Geography
3:45	10	7	Geography
3:55	5	all	Roll Call
4:00	10	all	Dismissal

Of School in District No. 136 Township of Gillespie County of Macoupin
For the Term commencing September 15 1913, and ending April 17 1914

~~Copyright by W. M. Welch, Chicago. All rights reserved.~~

24

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Every other day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Once a month

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a cloak-room to protect the door & water-spout with cover.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	13	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	800 1/2	1805	2605 1/2
Average daily attendance -	6.8	12.3	19.
Total No. days absence -	76 1/2	93	169 1/2
No. cases tardiness - -	2	25	27.
No. neither tardy nor absent -	1	0	1

Value of school apparatus

No. volumes in library 32

No. living trees on ground Eight

Whole No. of days taught 146

Compensation of teacher per month \$47.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Carrie E. Richards.

District No. 136.

Township Gillespie.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1.	Numbers.
9:15	10	2.	"
9:25	15	8	Eighth With.
9:40	15	3	Numbers.
9:55	10	4	Spelling.
10:05	15	6	Arithmetic.
10:20	15	8	Grammar.
10:35	15	all	Recs.
10:45	10	1	Reading.
10:55	10	2	Reading.
11:05	10	3	Reading.
11:15	15	6	Reading.
11:30	10	4	Arithmetic.
11:40	10	5	Arithmetic.
11:50	10	7	Spelling.
AFTERNOON SESSION			
1:00	10	all	Gen. Exercises.
1:10	10	1.	Language
1:20	10	3	"
1:30	10	4	Reading & Physiology.
1:40	10	5	Fifth Physiology.
1:50	10	6	History.
2:00	10	7	Geography
2:10	10	4	writing & Drawing.
2:20	10	all	Recs.
2:30	15	"	Reading.
2:45	10	1.	Spelling.
2:50	10	2	"
3:00	10	3	History.
3:10	10	8	Language
3:20	10	6	"
3:30	10	4	Reading.
3:40	10	8	Geography.
3:50	10	5	Dismissal
4:00	all.		

State of Illinois, County of Macoupin

For the Term commencing September 8, 1914 and ending April 9, 1915 School was in Session 148 Days.

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1.	Jillie Heyen.	7	13	148	0	95	92		86		80	100		90	78		80		100									READING								
2	Freida Harms	7	12	147	0	95	99		91		100	100		96	90		88		100									1, 2, 3.	Elsons 4th	all	7	8	7.			
3	Hannah Schreier.	7	13	144	0	95	100		89		95	100		94	83		88		100									4, 5, 6, 7.	Baldwins 5th	"	5	6	7.			
4	Lorie Heyen.	5	11	148	0	80	75	82			77	88		75					100									8, 9, 10, 11.	" 4th	"						
5	Thomas Speed.	5	13	120	6	80	60	80			75	90		70					80									12, 13	" 3rd	"						
6	Walter Ryan.	5	11	148	0	90	71	95			70	100		83					95									14, 15, 17.	" 1st	1	27					
7	Alma Heyen.	5	13	147	1	80	74	85			75	95		75					100									SPELLING								
8	Emma Schreier.	4	9	144	0	85	96	95			75	80		70	90				100									1, 2, 3.	Carvins							
9	Laura Utt.	4	9	121	0	90	93	80			55	83		80	95				100									4, 5, 6, 7, 8, 9, 10, 11	Natural & course.							
10	Margaret Robson.	4	10	127	6	85	75	80			85	90		45	85				100									LANGUAGE OR GRAMMAR								
11	Lella Ryan.	4	9	148	0	95	95	60			78	85		65	70				100									1, 2, 3.	Gowdys 1 to 103							
12	Verna Heyen.	2	8	147	1	95	75	90			81	90							100									4, 5, 6, 7, 8, 9, 10	Gowdys							
13	Elsie Robson.	2	8	133	6	75	70	80			75	80							100									11, 12, 13, 14, 15	Course.							
14.	Pearlie Heyen.	1	6	135	0	Did not have examination.																							NUMBERS OR ARITHMETIC							
15	Mildred Shade.		6	128	0																								1, 2, 3, 4, 5, 6, 7.	Smiths adv.						
16	Harry Clamley	6	13	125	7	75	70	80			80	75		65	75				90									8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18.	Primaries							
17.	Lizzie Speed	1	6	122	0	Did not have examination.																								4, 5, 17	None.					
18	Edwin Binstead	4	12	107	0	80	65	80			75	100		85	80				90										WRITING							
																													all Economy System							
																													PHYSIOLOGY AND HYGIENE							
																													Overtone 1st half of Term.							
																													GEOGRAPHY							
																													1, 2, 3, 16, 18.	Natl adv.						
																													4, 5, 6, 7.	" Elementary						
																													8, 9, 10, 11.	Supplementary Course						
																													HISTORY OF U.S.							
																													1, 2, 3.	Mc Masters adv.						
																													16, 18.	Montgomerys Begun						
																													HISTORY OF ILLINOIS							
																													None							
																													CIVICS							
																													2d. of Nation							
																													MUSIC							
																													GENERAL EXERCISE							
																													all.							
																													AGRICULTURE							
																													HOUSEHOLD ARTS							
																													DRAWING							
																													ENGLISH							
																													ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
8:00	10	all	Opening Exercises
8:10	10	2nd	Numbers.
8:20	10	3rd	3rd Arithmetic
8:40	15	6	Arithmetic.
8:55	15	7	"
10:05	15	4	Arithmetic.
10:20	10	5	Arithmetic.
10:30	15	all	Recess.
10:45	5	1.	Primary
11:30	10	3	Reading
11:00	10	6	Lang. & History
11:10	15	7	Grammar
11:25	15	4	Reading.
11:40	10	5	Spelling.
11:50	10	7	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	Gen. Exercises
1:05	10	1	Language/Games.
1:15	10	2	Language.
1:25	15	5	Reading.
1:40	15	7	Geography.
1:55	10	6	"
2:05	15	4	Language.
2:20	10	7	Civil Government.
2:30	all		Recess.
2:45	10	1	Primary Reading
2:55	10	3	Spelling & Reading
3:00	10	5	Geography.
3:10	15	7	History.
3:25	10	4	Spelling.
3:35	10	5	Language
3:45	15	7	Reading
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending April 9 1915

School was in Session 148 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, - Boys 5, Girls 13, Total 18
 Total days attendance, - - - Boys 648 1/2, Girls 1797, Total 2445 1/2
 Average daily attendance, - - - Boys 4 1/2, Girls 13 7 1/2, Total 239
 Number of days absent, - - - Boys 9 1/2, Girls 13 7 1/2, Total 239
 Number of cases tardiness, - - - Boys 13, Girls 13, Total 26
 Number neither absent nor tardy, - Boys 2, Girls 2, Total 4
 Number volumes in school library 38
 Value of school library _____
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Seven
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Dilapidated
 Teacher's salary per month, \$ 48.00
 Number of Visits, Superintendent none, School Officers none, Others Seven, Total Seven
 General Remarks _____

I hereby certify that the above report is correct.

Carrie E. Richards.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Baylesstown District 136 Township of Gillespie County of Macoupin
 State of Illinois For the Term Commencing September 7, 1915, and ending March 28, 1916.

McGraw-Hill Supply Co. Chicago. All Rights Reserved

Carrie E. Richards Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Lizzie Speed	6	113 1/2	1	6															1 2 3	Readers Baldwin	1st	all	Finished	
2	Mildred Shade	6	97 1/2	1	6															4, 5	" 4th	1-	168		
3	Pearlie Heyen	7	102	1	6															6, 7, 8, 9	" 5th	Finished & Reviewed			
4	Uerna Heyen	9	113	3	6	68	85	86	100	95	90									10, 11, 12, 13	" 6th	1	163		
5	Elsie Robson	9	119	3	6	67	80	80	90	96	70									14, 15, 16, 17, 18	Elson's 4th arithmetic			Finished	
6	Della Ryan	10	104	4	6															123	Course				
7	Margaret Robson	11	120	5	6	85	90	89	40	68	90									4 5 6	Smith's P. 1	1	181		
8	Laura Utt	10	113	5	6															7, 8, 9	"	1	120		
9	Emma Schreier	10	116	5	6	86	90	83	60	79	90									10, 11, 12,	"	1	178		
10	Louie Heyen	12	107	6	6															14, 15, 16,	"			as outlined in course of study	
11	Walter Ryan	12	104	6	6															4, 5, 6, 7, 8, 9, 10, 11, 12	Natl Speller			also	
12	Alma Heyen	14	113	6	6	71	80		75	60	71	70								14, 15, 16,	Cavins				
13	Thomas Speed	14	31	6	3															1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Language				
14	Hannah Schreier	14	120	8	6	99	94	94	99	95	78	98	98							14, 15, 16,	Gowdy's Grammar				
15	Frieda Harms	13	113	8	6	98	97	96	99	98	76	98	98							6, 7, 8, 9, 10, 11, 12, 13	Natl Geo			outline in course	
16	Tillie Heyen	14	111	8	6															14, 15, 16,	" adv. Geo.				
17	Edwin Binstead	15	81	7	6															10, 11, 12, 13	Montgomery's Hist.			Finished	
18	Harold Larnkey	14	34 1/2	7	6															14, 15, 16,	" adv. Barnes, McMaster's				
																				" " "	Ill. & Nation. Natl Gov't.				
																				all	Overton's Physiology				
																				all	Economy. Writing System				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term, each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Bunker Hill

R. F. D. No. 16

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

You will notice a few scholars who have no grades. This is on account of them not being able to attend this last month, they being quarantined. This is the reason of our closing on such short notice.

C. E. Richards

TEACHER'S SUMMARY REPORT

For Term ending March 28, 1916

District One hundred thirty-six

Township Gillespie

Director's Name F. W. Harris

Address Gillespie R. 12

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	5	13	18
2. Whole number different pupils enrolled this term	1	1	2
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	3	13	16
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	3	13	16
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	1515-2232		
10. Total number days absence	417		
11. Total number days attendance	1815		
12. Total number cases tardiness	4		
13. Average daily attendance	15		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		

16. Whole number of days taught 124
17. Average cost of tuition per month for each pupil
18. Compensation of teacher per month 48
19. Number volumes in library 38
20. Number living trees on ground 7
21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Carrie E. Richards

R. E. D. No. 16 Home Address Bunker Hill

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Numbers
9:20	10	3rd	Arithmetic
9:30	15	8	
9:45	15	6	
10:00	15	5	Geography
10:15	15	8	Recess
10:30	15	all	Reading
10:45	10	1st	
10:55	10	2nd	Grammar
11:05	15	8	Reading
11:20	10	6	Spelling
11:30	10	5	
11:40	10	6	
11:50	10	8	
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	5	all	Gen. Exercises
1:05	10	1	Language
1:15	10	3	
1:25	10	5	History
1:35	15	6	
1:50	15	8	Geography
2:05	10	5	Reading
2:15	15	8	Recess
2:30	15	all	Reading
2:45	10	1st	Spelling
2:55	10	3rd	Language
3:05	10	6th	Reading
3:15	10	5	
3:25	15	8	Civil Govt.
3:40	10	6	Geography
3:50	10	all	Writing
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in Baylesstown District 136 Township of Gillespie County of Macoupin
 State of Illinois For the Term Commencing September 11, 1916 and ending April 10, 1917

Metropolitan Supply Co., Chicago—All Rights Reserved

Nellie Mager Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
<u>First Year</u>																										
1	Lottie Ryan	6	1	7	78	80	70	90												1	1	Baldwin's	1	75	No's 1-2 take 1 st .	75
2	Lizzie Speed	7	1	7																1	2	.. 1 st	1	50	No. 3. 2 nd	50
3	Pearl Heyen	8	2	7	90	90	95	82	87											2	3	.. 2 nd Finish.			No's 4, 5, 6 Sixth	
<u>Fifth Year</u>																										
4	Verna Heyen	9	5	7																5	4, 5, 6	Baldwin's	4 th Finish.		No's 7, 8, 9 10, 11, 12	
5	Della Ryan	11	5	7	79	90	78	90	85	80	83	68									"				Eighth.	
6	Laura Utt	12	5	7	70	90	80	90	98	96	98	88													No. 10 has poor eye sight and is unable to good work.	
<u>Seventh Year</u>																										
7	Emma Schreier	12	7	7	68	77	85	91	75	78	92	78								7	7, 8, 9, 10, 11, 12	Elson's	Finish.			
8	Louie Heyen	12	7	7																						
9	Walter Ryan	12	7	7																						
10	Alma Heyen	15	7	7	71	84	73	73	65	60	60	62								5	4, 5, 6	Smith's	Followed Course.			
11	Jillie Heyen	15	7	7																7	7, 8, 9, 10, 11, 12	..	Followed Course.			
12	Edwin Binstead	15	7	7																1	1 - 2	Primary Numbers				
																				2	3	Followed Course.				
<u>Spelling</u>																										
7																				7	7, 8, 9, 10, 11, 12	Carver's	7 th yr. wk.			
5																				5	4, 5, 6	Lukenbill's	5 th yr. wk.			
2																				2	3	Phonics & Words from lessons.				
1																				1	1 - 2	"	"	"	"	"
<u>Language</u>																										
7																				7	7, 8, 9, 10, 11, 12	Gowdy's	1	120		
5																				5	4, 5, 6	.. & Dex	Course.			
2																				2	3	Leaflets & Pictures				
1																				1	1 - 2	"	"	"	"	"
<u>Geography</u>																										
7																				7	7, 8, 9, 10, 11, 12	Natl. Adv. & Tex	7 th .			
5																				5	4, 5, 6	.. E. L.	Followed Course.			
<u>History</u>																										
7																				7	7, 8, 9, 10, 11, 12	Mc. Masters	Followed Course.			
5																				5	4, 5, 6	.. & Montgomery's				
<u>Physiology</u>																										
7																				7	7, 8, 9, 10, 11, 12	Overton's	Followed Course.			
5																				5	4, 5, 6	"	1	86		
<u>Civics</u>																										
7																				7	7, 8, 9, 10, 11, 12	Ill. & Nation State Gov't.				
<u>Writing</u>																										
7																				7	7, 8, 9, 10, 11, 12	Economy	No. 6.			
5																				5	4, 5, 6	"	No. 4.			
1																				1	1 - 2	Course of Study.				
2																				2	3	"	"	"	"	"

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? I do not know

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Bunker Hill, Ill.

R. F. D. No. 16

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Pupil No. 9 does not have a Grammar and Reader

No. 5 hasn't an Arith. Not enough light in room and few decorations

School is well supplied with maps.

TEACHER'S SUMMARY REPORT

For Term ending April 10 1917

District 136 Baylesstown

Township Gillespie

Director's Name F. W. Harms

Address Gillespie, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	3	9	12
2. Whole number different pupils enrolled this term	3	9	12
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	1	6	7
5. Number pupils dropped this term and not returned	2	3	5
6. Number enrolled between 7 and 16 years of age	3	8	11
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	1680		
10. Total number days absence	373.25		
11. Total number days attendance	1306.75		
12. Total number cases tardiness	1		
13. Average daily attendance	9.33		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		

16. Whole number of days taught	140
17. Average cost of tuition per month for each pupil	\$5.14
18. Compensation of teacher per month	\$48.00
19. Number volumes in library	38
20. Number living trees on ground	7
21. Has your school a flag?	Yes

I certify that the above and within reports are correct

Teacher Nellie Maze

R. E. D. No. 16 Home Address Bunker Hill

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	1st	Numbers
9.20	10	2nd	Numbers
9.30	10	3rd	Arithmetic
9.40	15	7th	Arithmetic
9.55	15	25th	Arithmetic
10.10	20	7th	Geography
10.30	15	all	Recess
10.45	10	1+2	Spelling
10.55	10	35th	Reading
11.05	15	7th	Grammar
11.20	10	25th	Reading
11.30	15	A+B	Spelling
11.45	15	7th	Orthography
12.00	60	all	Noon
AFTERNOON SESSION			
1.00	5	all	Opening Exercises
1.05	10	1st	Reading
1.15	10	2nd	Reading
1.25	10	35th	History
1.35	10	35th	History
1.45	10	7th	History
1.55	10	25th	Physiology
2.05	10	35th	Physiology
2.15	15	7th	Reading
2.30	15	all	Recess
2.45	3.5	1+2	Language
3.00	15	A+B	Geography
3.15	15	7th	Phy. or Civics
3.30	15	A+B	Language
3.45	15	all	Writing
4.00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 State of Illinois County of Macoupin
 For the Term commencing September 10, 1917, and ending April 9th 1918 School was in Session 141 Days

Metropolitan Supply Company, Chicago

Nellie Mize Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																						From	To	From Year	To Year	
1	Samuel Spencer	1	6	94	1	80	81	86	87	85							42		P	Reading 1	Baldwin's	1	60	Pri	1	7
2	Lottie Ryan	1	7	137 1/2	0	90	92	85	88	80							133		1	1-2-3		Complete	1	2	7	
3	Lizzie Speed	1	7	73	0	90	80	88	98	90									2	#				2	3	7
4	Florence Holtof	2	8	132 3/4	0	86	90	70	81	72							100		3	5-6-7-8				3	4	7
5	Robert Holtof	3	10	132 1/2	0	67	61	55	40	60	55								6	9-10-11-12	Baldwin's			6	7	7
6	Earl Heyen	3	9	134	0	67	81	78	87	75	70						553		8	13-15-16-17	Elson's					
7	Mary Arthur	3	8	125 1/2	1	87	89	75	48	64	73						239		1	Spelling	Phon. & Course			1	2	7
8	Donald Arthur	3	10	107 3/4	3	84	84	80	79	80	86								3+6	5-6-7-8	Lukenbill's			3	4	7
9	Laura Utt	6	12	134 1/2	0	88	94	81	78	89	82	85	87				500		8	9-10-11-12	Carvin's					
10	Bella Ryan	6	12	133	0	64	84	80	85	95	69	80	73						1	Language or Grammar	Course			1	2	7
11	Kerna Heyen	6	11	106 1/2	0	78	85	86	66	70	75	71	71				551		3	5-6-7-8	Gowdy & Dex			3	4	7
12	Monroe Nestler	6	12	44	0	72	71	80	80	90	73	78	79				500		6	9-10-11-12				6	7	7
13	Lillie Heyen	8	16	125 1/2	0	89	91	86	87	92	93	90	90	84			238		8	13-15-16-17	Gowdy					
14	Alma Heyen	8	15	54	0	Only attended half year. sickness.												1	Numbers or Arithmetic	Course			1	2	7	
15	Louise Heyen	8	14	126	0	71	75	63	81	83	80	78	79	69			500		2	4				2	3	7
16	Walter Ryan	8	14	135	0	70	60	68	65	80	80	81	85	85	40		76		3	5-6-7-8	Smith's P.	1	140	3	4	7
17	Emma Schrier	8	13	139	0	89	90	89	82	84	84	85	88	88	91		500		6	9-10-11-12	Adv. 6th Comp.			6	7	7
																			8	13-15-16-17	"	8				
																				Writing						
																			all	Economy						
																			3	Physiology 5-6 and Hygiene 7-8	Overtone's	1	90	3	4	7
																			6	9-10-11-12	" Int. Complete			6	7	7
																			8	13-15-16-17	Overtone & Tex.					
																				Geography						
																			6	9-10-11-12	Redway & Himmer			6	7	7
																			8	13-15-16-17	R. & H. & Tex.					
																				History of U. S.						
																			6	9-10-11-12	McMaster's 6th Comp.			6	7	7
																			8		" & Tex. Complete					
																				History of Illinois						
																			8	13-15-16-17	Waller					
																				Civics						
																			8	13-15-16-17	Ill. & Nation 8th Comp.					
																				Music						
																				General Exercise						
																				Agriculture						
																			6	9-10-11-12	Chart.			6	7	7
																				Household Arts						
																				Drawing						
																					Ware's					
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The schoolroom is not well lighted. Blackboards are boards of wall.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	Pri	Numbers
9.15	10	1 st	Numbers
9.25	10	2 nd	Numbers
9.35	10	3 rd	Numbers
9.45	10	6 th	Arithmetic
9.55	15	8 th	Arithmetic
10.10	10	6 th	Reading
10.20	10	all	Writing
10.30	all		Recess
10.45	10	Pri	Spelling
10.55	10	1 st	Spelling
11.05	10	2 nd	Spelling
11.25	15	8 th	Grammar
11.30	10	6 th	Spelling
11.40	10	3 rd	Spelling
11.50	10	8 th	Spelling
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	5	all	Opening Exercise
1.05	10	Pri	Reading
1.15	10	1 st	Reading
1.25	10	2 nd	Reading
1.35	10	3 rd	Reading
1.45	10	6 th	History
1.55	10	8 th	Geography
2.05	10	6 th	Phy. or Natural Study
2.15	15	8 th	Reading
2.30	15	all	Recess
2.45	10	Pri	Language
2.55	10	2 nd	Language
3.05	15	8 th	History
3.20	10	6 th	Language
3.30	10	3 rd	Language
3.40	10	8 th	Phy. or Civics
3.55	10	6 th	Geography
4.00			Dismissal

Teacher's Summary for Period Commencing Sept. 1917 and Ending April 1918School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 8, Girls 14, Total 22
 Total days attendance, Boys 707 $\frac{1}{4}$, Girls 1356 $\frac{3}{4}$, Total 2064 $\frac{1}{4}$
 Average daily attendance, Boys 5.01, Girls 9.62, Total 14.63
 Number of days absent, Boys 145.25, Girls 185.25, Total 330.5
 Number of cases tardiness, Boys 3, Girls 2, Total 5
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 34
 Value of school library \$20
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition 7
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Very poor
 Teacher's salary per month, \$ 48.00
 Number of Visits, Superintendent, 1, School Officers 0, Others 0, Total 1
 General Remarks

I hereby certify that the above report is correct

Nellie Mizer
TEACHER

#136

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 State of Illinois County of Macoupin
 For the Term commencing Sept. 9, 1918, and ending April, 8, 1919 School was in Session 104 Days

Metropolitan Supply Company, Chicago
Mary Frances Burke Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																									From	To	From Year	To Year	
1	Hannah Arthur	1	6	79		85	90	91	89	93													Reading						
																							1	1	Baldwin	1	87	1	2
																							2	2	Baldwin	1	95	2	3
2	Samuel Spencer	2	7	97		91	89	90	92	90													4	3, 4, 5	Baldwin	Finished	4	5	
																							7	6, 7, 8	Elson's	As to Course	7	8	
																								Spelling					
																							4	3, 4, 5	Reed Woodl.	Finished	4	5	
																							7	6, 7, 8	Carvins.		7	8	
3.	Mary Arthur	4	9	84		91	92	89	79	90		81												Language or Grammar					
4.	Donald Arthur	4	10	95		89	90	88	90	89		92											4	3, 4, 5	How. & Dep.	Finished	4	5	
5.	Pearl Heyen	4	9	82		92	94	90	89	90		91											7	6, 7, 8	Howdy.	Course	7	8	
																								Numbers or Arithmetic					
																							4	3, 4, 5	Smith's	Finished	4	5	
6.	Verna Heyen	7	12	87		91	94	90	91	93	88	88	91	90	89	8							7	6, 7, 8	Smith's	" "	7	8	
7.	Monroe Nettles	7	12	89		88	92	82	91	90	87	87	88		85														
8.	Laura Utt.	7	12	72		92	94	90	93	91	91	92	95		90														
																								Writing					
																							all	All	Economy & Hygiene				
																							7	6, 7, 8	Overton's	Finished	7	8	
																								Geography					
																							4	3, 4, 5	Home Geog.	Finished	4	5	
																							7	6, 7, 8	Tex. & Nat.	Finished	7	8	
																								History of U. S.					
																							7	6, 7, 8	McMasters	Finished	7	8	
																								History of Illinois					
																								Civics					
																							7	6, 7, 8	Ill. & Nat.	Finished	7	8	
																								Music					
																								General Exercise					
																								Agriculture					
																								Household Arts					
																								Drawing					
																							all	all	Ware's	Finished			
																								English					
																								Algebra					

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Open Ex.
9:10	10	1	Numbers.
9:20	10	2	Numbers.
9:30	15	7	Arithmetic.
9:45	10	4	Arithmetic.
9:55	10	5	Arithmetic.
10:05	25	7	Reading.
10:30	15	all	Recess.
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	15	4	Reading.
11:25	25	7	Grammar
11:50	10	all	Writing or Draw.
12:00		all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Open Ex.
1:10	15	1	Reading.
1:25	10	2	Reading.
1:35	10	7	Orthography.
1:45	15	4	Spelling.
2:00	20	7	Geography.
2:20	10	4	Geography.
2:30	all	all	Recess.
2:45	1+2	1+2	Language.
3:00	20	7	History.
3:20	10	4	Language.
3:30	20	7	Physiology or Civics.
3:50	10	4	Nature Study.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 9, 1918 and Ending April, 8, 1919

School was in Session 104 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 5, Girls 7, Total 12
 Total days attendance, Boys 282, Girls 437, Total 719
 Average daily attendance, Boys 2.71, Girls 4.2, Total 6.91
 Number of days absent, Boys 29, Girls 87, Total 116
 Number of cases tardiness, Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library 34
 Value of school library _____
 General condition of library books Fair
 General condition of school room _____
 Number of trees on school ground in thrifty condition 7
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 55-
 Number of Visits, Superintendent, _____, School Officers _____, Others 6, Total 6
 General Remarks _____

I hereby certify that the above report is correct

Mary Frances Burke
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 State of Illinois County of Macoupin
 For the Term commencing Sept 8th 1919, and ending April 8th 1920. School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa—5760

Metropolitan Supply Company, Anamosa, Iowa - 6760		Marcella Smith		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Sylvia Heyen	1	7	10	2	95	90	95	88	90												Reading						
2	Marjorie Anderson	1	7	26	0	90	92	85	89	85											1	1,2	Baldwin's	Finished	1	2		
3	Samuel Spencer	3	8	24	0	89	90	88	85	90											3	3	"	Finished	3	4		
4	Lucy Poole	5	11	13	2	87	92	92	86	89	90	93									5	4,5	Poem " and Book	Finished	5	6		
5	Pearl Heyen	5	11	12	1	90	88	89	85	91	92	94									7	6	Elson's	State Course	7	8		
6	Chester Poole	7	12	4	8	89	91	89	88	82	92	90	94	91							8	7,8	"	Finished	8	H.S.		
7	Monroe Nestler	8	13	7	0	87	86	82	90	88	90	89	91	92	89							Spelling						
8	Laura Utt	8	13	6	0	92	94	90	88	91	94	90	94	92	90							7	6	Cavin's	Part I			
																					8	7,8	"	Finished				
																						Language or Grammar						
																					5	4,5	Gowdy's	Part I				
																					7	6	"	"				
																					8	7,8	"	Finished				
																						Numbers or Arithmetic						
																					3	3	State Course					
																					5	4,5	Smith's	Finished				
																					7	6	"	State Course				
																					8	7,8	"	Finished				
																						Writing						
																					All	Palmer Method.						
																						Physiology and Hygiene						
																					5	4,5	Intermediate	1st half				
																					7	6	Advanced	1st half				
																					8	7,8	"	Finished				
																						Geography						
																					5	4,5	Larn & McMurphy	State Course				
																					7	6	"	State Course				
																					8	7,8	"	Finished				
																						History of U. S.						
																					7	6	McMaster's	1 237				
																					8	7,8	"	Finished				
																						History of Illinois						
																					8	7,8	Mather	Finished				
																						Civics						
																					7	6	Lowbridge	Part I				
																					8	Music-7,8	"	Finished				
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1st	Numbers
9:20	10	3rd	Arithmetic
9:30	10	5th	Arithmetic
9:40	10	7th	Arithmetic
9:50	15	8th	Arithmetic
10:05	5	5th	Geography
10:10	10	7th	Geography
10:20	10	8th	Geography
10:30	15	All	Recess
10:45	10	1st	Reading
10:55	10	3rd	Reading
11:05	10	7th	History
11:15	10	8th	History
11:30	10	5th	Spelling
11:40	10	7th	Reading
11:50	10	8th	Reading
12:00		All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	Opening Exercises
1:05	10	1st	Language
1:15	10	3rd	Spelling
1:25	10	5th	Physiology
1:35	10	7th	Physiology or Civics
1:45	15	8th	Physiology or Civics
2:00	15	5th	Reading
2:15	15	All	Recess
2:30	15	All	Writing
2:45	10	1st	Construction Work
2:55	10	3rd	Grammar
3:05	10	5th	Grammar
3:15	15	7th	Grammar
3:30	15	8th	Grammar
3:45	5	7th	Orthography
3:50	10	8th	Orthography
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 8th 1919 and Ending April 8th 1920.

School was in Session 143 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 3, Girls 5, Total 8
 Total days attendance, Boys 394, Girls 638, Total 1032
 Average daily attendance, Boys —, Girls —, Total 7
 Number of days absent, Boys 35, Girls 67, Total 102
 Number of cases tardiness, Boys 8, Girls 24, Total 32
 Number neither absent nor tardy, Boys —, Girls —, Total —
 Number volumes in school library 34

Value of school library —

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 7

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 6.50

Number of Visits, Superintendent 2, School Officers —, Others 4, Total 6

General Remarks As a rule, pupils are very interested and have good attendance.

I hereby certify that the above report is correct

Marcella Smith

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 136 State of Illinois County of Macoupin
 For the year commencing Sept. 7 1920, and ending April 12 1921 School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Freda C. Harms Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Martin Spencer	1	6	11	8														Reading						
2	James Speed	1	6	15	0														1 12	Baldwin	1	70	Not pro.		
3	Julius Hook	2	6	17	0														2 13, 14	"	Finished	2	3	1	
4	Maryorie Anderson	2	8	29	0														4 6	"	Finished	4	5	1	
5	Elizabeth Speed	2	10	15	0														6 7, 8	"	Finished	6	7	1	
6	Samuel Spencer	4	9			86	88	82	79	83		82							8 9	Elson S. Course	8	74	8	1	
7	Lucy Poole	6	12			89	91	87	81	87		85	88						4 Spelling 6	Lokenbill Part II	4	5	1		
8	Pearl Heyen	6	12			88	97	88	84	95		89	84						6 7, 8	Cavin Lokenbill Part II	6	7	1		
9	Chester Poole	8	14			86	89	89	84	82	86	90	88		77				8 9	Cavin Part II	8	74	8	1	
10	Sylvia Heyen	2	7	9	3														Language or Grammar						
11	Robert Holtorf	6	12	4	3														4 6	Gowdy I Part II	4	5	1		
12	Julius Lichana	1	6			60	72	75	82	86									6 7, 8	" II Part II	6	7	1		
13	Steve Lichana	2	10			71	87	75	83	75									8	" III Part II	8	74	8	1	
14	Giant Wilson	2	8			78	84	82	86	92									Numbers or Arithmetic						
																			2 13, 14	Oral S. Course	2	3	1		
																			4 6	Smith's S. Course	4	5	1		
																			6 7, 8	" S. Course	6	7	1		
																			8 9	" Finished	8	74	8	1	
																			Writing						
																			School as one Class.						
																			Physiology and Hygiene						
																			8 9	Overton's Finished	8	74	8	1	
																			Geography						
																			4 6	S. Course		4	5	1	
																			6 7, 8	Advanced S. Course	6	7	1		
																			8 9	" Finished	8	74	8	1	
																			History of U. S.						
																			6 7, 8	Nida S. Course	6	7	1		
																			8 9	McMaster Finished	8	74	8	1	
																			History of Illinois						
																			Civics						
																			8 9	McMaster Nation Part II	8	74	8	1	
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	15	8	Arithmetic
9:50	10	4	"
10:00	10	6	"
10:10	15	8	Grammar
10:25	15	All	Recess
10:40	10	1	Primary Work
10:50	10	2	Spelling
11:00	10	6	Reading
11:10	5	All	Physical Ex.
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	—	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	Opening Ex.
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	All	Writing or Drawing
1:40	15	8	Geography
1:55	10	4	Reading
2:05	10	6	History
2:15	10	4	Geography
2:25	15	All	Recess
2:40	10	1	Primary Work
2:50	15	8	History
3:05	10	2	Language
3:15	5	All	Physical Ex.
3:20	10	6	Language
3:30	10	4	
3:40	10	8	Physiology-Civics
3:50	10	6	Geography
4:00	—	All	Dismissed

Teacher's Summary for Period Commencing Sept 7 1920 and Ending April 12 1921

School was in Session 145 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	9	Girls	5	Total	14
Total days attendance,	Boys	674	Girls	411	Total	1085
Average daily attendance,	Boys	4+	Girls	2+	Total	7+
Number of days absent,	Boys	67	Girls	38	Total	105
Number of cases tardiness,	Boys	22	Girls	27	Total	49
Number neither absent nor tardy,	Boys	55	Girls	0	Total	0
Number volumes in school library						
Value of school library						
General condition of library books	Good					
General condition of school room	Good					
Number of trees on school ground in thrifty condition	7					
Condition of out buildings, Boys'	Good					
Condition of out buildings, Girls'	Good					
Condition of Coal House	Very Poor					
Teacher's salary per month, \$	70.00					
Number of Visits, Superintendent	2					
School Officers	8					
Others	10					
General Remarks						

I hereby certify that the above report is correct

Freda A. Harms
TEACHER.

Of School in District No. 135 State of Illinois County of Macoupin
For the term commencing Sept 12th 1921, and ending May 11th 1922 School was in Session 163 Days

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Numbers
9:25	25	8	arith.
9:45	15	4	Numbers
10:00	15	6	Numbers
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	20	8	Grammar
11:20	10	4	Spelling
11:30	15	6	Geography
11:45	15	8	Geography
12:00	40	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
12:40	10	all	General Exercise
12:50	15	1	Reading
1:05	15	8	History
1:20	10	6	Reading
1:30	10	4	Reading
1:40	40	all	Physical Culture
1:50	10	6	Spelling
2:00	10	8	Spelling
2:10	10	all	Writing
2:20	10	all	Recess
2:30	10	1	Language
2:40	10	4	Language
2:50	10	6	Language
3:00	15	8	Phy. & Civics
3:10	15	6	Physiology
3:20		all	Dismissal

Teacher's Summary for Period Commencing Sept 12th 1921 and Ending May 11th 1922

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1
 Whole number of pupils enrolled, Boys 5, Girls 2, Total 7
 Total days attendance, - - - Boys 612, Girls 291, Total 903
 Average daily attendance. - - - Boys 5.11, Girls 5.38, Total 5.49
 Number of days absent, - - - Boys 57, Girls 19, Total 76
 Number of cases tardiness, - - - Boys 3, Girls 1, Total 4
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library 55
 Value of school library _____
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition seven
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 80
 Number of Visits, Superintendent 1, School Officers 0, Others 6, Total 7
 General Remarks _____

I hereby certify that the above report is correct

Mrs. Lois D. Heyer
TEACHER.

Of School in District No. 135 State of Illinois County of Macoupin
For the School Term commencing Sept. 5 1922, and ending May 4 1923. School was in Session 163 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

in need of new blackboards.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	05	all	Opening Exercise
9:05	10	1	Numbers
9:15	10	2	Numbers
9:25	10	8	arithmetic
9:35	10	3	arithmetic
9:45	10	4	arithmetic
9:55	10	6	arithmetic
10:05	10	8	grammar
10:15	10	6	grammar
10:30	15	all	Recess
10:40	10	1	Primary work
10:50	10	2	Spelling
11:00	10	6	Reading
11:10	10	8	Reading
11:20	10	4	Spelling
11:30	10	3	Spelling
11:40	10	6	Orthography
11:50	10	8	Orthography
12:00	—	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:40	05	all	Opening Exercise
12:45	10	1	Primary work
12:55	10	2	Reading
1:05	10	3	Reading
1:15	10	8	History
1:25	10	4	Reading
1:35	10	6	History
1:45	10	4	Geography
1:55	15	all	Recess
2:10	10	1+2	Language
2:20	10	8	geography
2:30	10	all	writing & Drawing
2:40	10	all	Physical Culture
2:50	10	3	Language
3:00	10	4	Language
3:10	10	8	Physiology or Civics
3:20	10	6	Geography
3:30	10	3	Physiology
3:40	—	all	Dismissal

Teacher's Summary for Period Commencing *Sept 5* 1922 and Ending *May 4* 1923.

School was in Session <i>163</i> days			
Number of non-resident pupils enrolled,	Boys <i>0</i>	Girls <i>0</i>	Total <i>0</i>
Whole number of pupils enrolled, -	Boys <i>4</i>	Girls <i>3</i>	Total <i>7</i>
Total days attendance, - - -	Boys <i>585 $\frac{1}{4}$</i>	Girls <i>303 $\frac{1}{2}$</i>	Total <i>888 $\frac{3}{4}$</i>
Average daily attendance. - - -	Boys <i>3.58 $\frac{1}{4}$</i>	Girls <i>1.86 $\frac{1}{2}$</i>	Total <i>5.44 $\frac{1}{2}$</i>
Number of days absent, - - -	Boys <i>98</i>	Girls <i>182</i>	Total <i>270</i>
Number of cases tardiness, - - -	Boys <i>24</i>	Girls <i>35</i>	Total <i>59</i>
Number neither absent nor tardy, -	Boys <i>0</i>	Girls <i>0</i>	Total <i>0</i>
Number volumes in school library	<i>55</i>		
Value of school library			
General condition of library books	<i>Good</i>		
General condition of school room	<i>Good</i>		
Number of trees on school ground in thrifty condition	<i>Seven</i>		
Condition of out buildings, Boys'	<i>Fair</i>		
Condition of out buildings, Girls'	<i>Good</i>		
Condition of Coal House	<i>Poor</i>		
Teacher's salary per month, \$	<i>75 (seventy-five)</i>		
Number of Visits, Superintendent	<i>one</i>	School Officers <i>none</i>	Others <i>Eleven</i> , Total <i>Twelve</i>
General Remarks			

I hereby certify that the above report is correct

Pearl H. Plager

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Baylesstown No. 136 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2		4	2	1	1	1	2	4			1								6	13

(3.) Length of school year in months: 7 Actual number of days school was in session: 145

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 280 Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2398½(16.) Number of school houses..... Public yes Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... twenty five Total 25

(18.) Value of school property:

(a) Sites and buildings..... \$ 700.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 50.00
Total..... \$ 750.00(19.) How many years have you taught in this district? 9 years (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 200.75(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use. 21 Total 21(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district Balance July 1, 1912 \$ 196.64
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Apr. 2,.....1913.Dena M. Deyen
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TOUCHING THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

THEORY OF THE

136

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Baylesstown Dist. No. 136 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1		1		4	2	2	2		4				1									
Total: Elementary.....												13	6	Secondary (High).....									

3. Length of school year in months: Seven Actual number of days school was in session: 146

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.
- (b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)

MALE	FEMALE	TOTAL
	1	1
0	0	0
0	0	0
0	0	0
0	0	0

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$4700; Women, \$3290; Total, \$7990 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2605 1/2
16. Is the building owned or rented by district? owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 25

18. Value of school property:
- (a) Sites and buildings \$
- (b) Equipment (furniture, library, apparatus, etc.) \$
- Total \$

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
- (a) Number of inspectors employed: Nurses Physicians Total
- (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use 32

24. Number of private schools in the district: None

- (a) Number of teachers employed: Men Women Total
- (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Baylesstown School
Dist. No. 126 Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed April 17, 1914.
Made by Carrie E. Richards,
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Baylertown 136 Dist. No. Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3				2		4		3	1	2		3											
Total: Elementary												13	5	Secondary (High)									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 148
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 48.....; Total, \$ 8.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
16. Number of school houses: 1 Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 25
18. Value of school property:
(a) Sites and buildings..... \$ 935.00
(b) Equipment (furniture, library, apparatus, etc.)..... 65.00
Total..... \$ 1000.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.? ✓..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 38
24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES					Men	Women	Men	Women	SALARIES					Men	Women	Men	Women		
Less than \$200.....									\$1,200 to \$1,299										
\$200 to \$299.....									\$1,300 to \$1,399										
\$300 to \$399.....									\$1,400 to \$1,499										
\$400 to \$499.....									\$1,500 to \$1,599										
\$500 to \$599.....									\$1,600 to \$1,699										
\$600 to \$699.....									\$1,700 to \$1,799										
\$700 to \$799.....									\$1,800 to \$1,899										
\$800 to \$899.....									\$1,900 to \$1,999										
\$900 to \$999.....									\$2,000 to \$2,499										
\$1,000 to \$1,099.....									\$2,500 to \$2,999										
\$1,100 to \$1,199.....									\$3,000 and over										
										Total (same as Item 11).....									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Baylesstown Dist. No. 136 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
5	13	18

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
5	13	18

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	0	0	0	3	0	0	0	2	0	0	0	4	2	1	2	0	0	3	4	13

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Six..... Actual number of days school was in session:
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1815
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 22..... 22
18. Value of school property:
(a) Sites and buildings..... \$1075
(b) Equipment (furniture, library, apparatus, etc.)..... 100
Total..... \$1175
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... 7..... Number found affected?..... 5..... Number of homes visited by nurse or inspecting officer?..... 4.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... 1..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$450
22. Amount of bonded indebtedness, July 1, 1916..... \$0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 38
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 4..... Girls?..... 13..... Secondary Grades (9th to 12th): Boys?..... Girls?.....
College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$0
(If you are unable to obtain the information called for in questions 1, 13, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Baylesstown School
Dist. No. 136 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township of Range

School Closed March 28, 1916.

Made by Carrie E. Richards
Teacher or Principal.

P. O.

Filed April 1, 1916.
Geo. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Baylesstown Dist. No. 136 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
11	15	26

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
7	14	21

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	2	0	1	0	0	0	0	0	3	0	0	3	3	0	0	3	9

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	0	0

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total..... 0
3. Length of school year in months: Seven Actual number of days school was in session: 120
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total..... 0
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total..... 0
7. Number of high school graduates..... Boys..... Girls..... Total..... 0
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total..... 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total..... 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 0 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... 0; Women, \$ 336.25; Total, \$ 336.25 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 1306.75
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed 0
16. Number of school houses: 1 Public..... 0 Rented..... 0 Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 22..... 22
- *18. Value of school property:
(a) Sites and buildings..... \$ 750
(b) Equipment (furniture, library, apparatus, etc.)..... 250
Total..... \$1,000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? 0 3 yrs.? 0 4 yrs.? 0 5 yrs.? 0 6 yrs.? 0 7 yrs.? 0 8 yrs.? 0 9 yrs.? 0 10 yrs.? 0 11 yrs.? 0 12 yrs.? 0 13 yrs.? 0 14 yrs.? 0 15 yrs.? 0 16 yrs.? 0 17 yrs.? 0 18 yrs.? 0 19 yrs.? 0 20 yrs. or more? 0 (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 350
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 1
23. Number of volumes in library exclusive of supplementary reading books for class use..... 38
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school? 0 If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0 (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.					\$1,200 to \$1,299.				
\$200 to \$299.	1	0	1	0	\$1,300 to \$1,399.				
\$300 to \$399.					\$1,400 to \$1,499.				
\$400 to \$499.					\$1,500 to \$1,599.				
\$500 to \$599.					\$1,600 to \$1,699.				
\$600 to \$699.					\$1,700 to \$1,799.				
\$700 to \$799.					\$1,800 to \$1,899.				
\$800 to \$899.					\$1,900 to \$1,999.				
\$900 to \$999.					\$2,000 to \$2,499.				
\$1,000 to \$1,099.					\$2,500 to \$2,999.				
\$1,100 to \$1,199.					\$3,000 and over.				
Total (same as Item 11)									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Baylesstown School
Dist. No. 136, Macoupin County,
Illinois, for school year ending June 30, 1917.
Building is in Township 8 Range 7

School closed April 10, 1917

Made by Nellie Mize
Teacher or Principal.
Bunker Hill, Ill., P. O.

Filed May 15, 1917.
Res. by Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Baylesstown Dist. 136 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	2		1	2	2					1	3			2	3	6	11

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys... 0... Girls... 0... Total... 0...
3. Length of school year in months: 7 Actual number of days school was in session: 141
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions: 3 Boys 1 Girls 2 Total 3
6. Number of elementary tuition pupils attending this school: 0 Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
..... A State Normal School? Yes A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$..... 3.36; Total, \$..... 3.36
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 2064
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: 0
16. Number of one room school houses in the district: 1 Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 24
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.? Yes
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 34
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary \$..... 48.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Baylesstown School
Dist. No. *36*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *8* Range *7*

School closed *April 9th* 1918

Made by *Nellie R. Mize*
Teacher.
Dorchester, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Baylesstown Dist. 136
School Baylesstown No. 136 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment				1		1			1	2					1	2			3	5

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 Actual number of days school was in session: 104

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school. 719

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

*16. Number of school houses in the district:..... Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting).....

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use.....

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

Baylestown School

Dist. No. 136, Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 8 Range 7

School closed April 8 1919

Made by

Mary F. Binkley
Teacher or Principal.

Macoupin, Ill. P. O.

Filed June 1 1919

W. H. Solomon,
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Baylestown Dist. No. 136 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2			1				2			1			1	1	3	5

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											3	0

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district 0 Boys 0 Girls 0 Total 0
- *3. Length of school year in months: seven
Actual number of days school was in session 143
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions 2 Boys 1 Girls 1 Total 2
- *6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
7. Number of high school graduates 0 Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching 0 Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time 0 Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) 1 Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 455; Total, \$ 455
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1032
- 14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 0
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 34
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

Baylestown School

Dist. No. 136 Macoupin County,
Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed April 8th 1920

Made by Marcella Smith
Teacher or Principal.

Gillespie P. O.

Filed April 29 1920

Geo. W. Solomon
Co. Supt.

WES

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Baylesstown Dist. No. 136, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	0	2	0	0	0	1	0	0	0	0	2	0	0	1	0	5	2

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 3 Girls 0 Total 3

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 145

*4. Total days attendance of all pupils enrolled in both elementary and high school 1085

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0 A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0 ? A State Normal School 0 ? A High School 0 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0 A Normal School only 0 A four-year High School only 0 If not a graduate, how many have attended a College 0 ? A State Normal School 0 ? A High School 0 ?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 70.00 Total, \$ 70.00

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 22

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 55

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses _____ Physicians _____
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers _____
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

11

Teachers' Annual Report

FOR

Baylesstown School

Dist. No. 136 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township 8 Range 7

School closed April 12, 1921

Made by Freda Harms Teacher or Principal.

Gillespie, Ill. P. O.

Filed April 15, 1921

Co. Supt. G. B. Salamon.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Baylestown Dist. 135 County, Illinois
No. 135

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1						2				1				2		4	2

- * 2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district none Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months light

- * 3f. Actual number of days school was in session 163

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 903

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 5.49

- 4b. Total days attendance of all high school pupils (above 8th grade) 0

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) 0

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys 0 Girls 2 Total 2

- * 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

- 9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0? A State Normal School 1? A High School 1?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 640 Total, \$ 640

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0 Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.20

- * 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0

- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 22

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0

3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0

10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0

17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 25

- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 1, 35, 136, 159, 160 (c) Are the grade school pupils all assembled in one building? no If not, in how many buildings? 4 (d) Area in square miles 8; (e) Number of teachers: Elementary 5, High School 0; (f) Number of students: Elementary 75, High School 0; (g) Check Vocational Subjects taught: Agriculture _____, Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No X; Number of vehicles _____; Annual cost of transportation \$ _____

Teachers' Annual Report

FOR

Baylston School
Dist. No. 135 Macoupin County,
Illinois, for school year ending June 30, 1922.

Building is in Township 7
Willespie Range

School closed May 11th 1922
Made by

Mrs. Louis D. Heyer
Teacher or Principal
Dorchester, Ill. P. O.

Filed _____ 1922

Co. Supt. _____

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of Baylesstown School Baylesstown Dist. 135 Macoupin County, Illinois
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school.
Elementary

Kindergarten.	1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1		1	1			1					1	5	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

- * 3e. Length of school year in months..... eight

- * 3f. Actual number of days school was in session..... 163

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 888 3/4

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 544 +

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... none A College only..... none

- A Normal School only..... none A Four-year High School only..... one If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... one; Amount contributed this year, \$..... 5.00

- * 17. Number of all public school houses in the district..... 4 Public..... 4 Rented..... 0 Total..... 4

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 23

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 53

- * 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th: Boys..... 5 Girls..... 3 Secondary Grades (9th to 12th: Boys..... 1 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0

- * 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

- Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0
Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board.....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 135; (b) Number of Districts consolidated 4; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings? 4 (d) Area in square miles.....; (e) Number of teachers: Elementary 5; High School 0; (f) Number of students: Elementary 80, High School 0; (g) Check Vocational Subjects taught: Agriculture 0; Manual Training 0, Sewing 0, Cooking 0; (h) Transportation furnished by district. Yes....., No 0; Number of vehicles 0; Annual cost of transportation \$ 0.

Teachers' Annual Report

FOR

Baylestown School

Dist. No. 135 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 7.

School closed May 4 1922

Made by Pearl F. Plager Teacher or Principal

Bunker Hill Ill. S. P. O.

Filed 1922

Co. Supt.