Grimes #137





grimes, No. 137, Pup. 8-7.

Preliminary Classification Report \_District\_ Of School in County of\_ For the term commencing Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed Began Last This INDIVIDUAL PUPILS Text Book Used Pupils in each class Yr. Mo. (by number) Term READING leston 12 mois o 6 6 1- 24 6 6 6 SPELLING 3 1-24 av. 76.206av.873 GRAMMAR LANGUAGE 6,7,10,12,16 ARITHMETIC 1-24 WRITING 1- 24 3 1- 5,6,7,8-24 GEOGRAPHY 1.2,3,4,5-10. Himman U. S. HISTORY one HISTORY OF ILLINOIS none CIVICS None MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING 1-24 **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

| · · · · · · · · · · · · · · · · · · ·    | 7              |  |  | AF.  | -      | T     |   | F  |
|--|----------------|--|--|--|--------|-------|---|--|
| From To                                  | Class          | FORENOON SUBJECTS  | From                                     | ИЕ<br>———                                    |        | Class | AFTERNOON SUBJECTS  |  |
|  |                |  |  |  |        |       |   |  |
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|  |                | Program in Cou   |  |  |        |       |   |  |
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| en en el mener mener de como en el mener | Libra<br>cover | Give general condition of your schoolroom with  STAN LATING PROVIDED AND SCHOOL WITH SCHOOL OF WORLD SCHOOL OF SCHOOL OF WHAT IS THE GENERAL CONDITION OF YOUR SCHOOL OF YO | regard<br>Y books<br>ry books<br>se? 2/2 | no de la | t, the | ind o | Do you keep a  Give full name of dictionary as it appears on the              |  |
| -  | `Girls<br>Tern | living trees on school grounds 3 State con  Coal house  | 20                                       | 7-0,   | 90     | 8     | Teacher's salary per month, \$45  |  |
|  | •              | TEACHER'S REMAR  | KS ON                                    | CLA  | SSIF   | ICAT  | ION   | •  |

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Springer 13.7 Torrobin of Filler hier

| О   | f School in Grimes           |      | District/ 3 7                |              |            | Township of                                      | Gillespie.                 |                |                 |
|-----|------------------------------|------|------------------------------|--------------|------------|--|----------------------------|----------------|-----------------|
| Co  | ounty of Macoupin            |      | For the term com             | nencia       | g <b>c</b> | Sept 6.  | Helen C. Fren              |                | 09<br>Son       |
|     |                              | T    |                              |              |            | OVER A DEED OF OF                                |                            | T              | <u>:</u>        |
| No. | NAMES                        | Age  | REMARKS ON INDIVIDUAL PUPILS | Yr.          | Mo.        | SYLLABUS OF CLA Pupils in each class (by number) | Text Book<br>Used          | Closed<br>Last | AGES Began This |
| -   |                              |      |                              |              |            | BEADING  |                            | Term           | Term            |
| 1.  | Lucy Halpin                  | 14   | good work                    | 8            | 2          | 1, 8, 10, 26                                     | Baldwins                   |                |                 |
|     |                              |      |                              | 1,2,         | 2          | 3,12,14,21,24,2                                  | 272529<br>3272529          |                |                 |
| 2.  | Mary Wyatt.                  | 9    | Excellent.                   | # · <b>y</b> |            | 15, 6, SPELLING / 7 /8,                          | 192023                     |                |                 |
|     |                              | 1    |                              | 6            | 2          | 3,12,17224,2                                     | Ceaders                    |                |                 |
|     | Annice Pearson               | 9    |                              |              |            |  | and Course.                | !              |                 |
| 4   | Edna Pearson                 | 7    | Jair . "                     |              |            | GRAMMAR  |                            |                |                 |
| 5   | Ralpho Mª Glauthi            | n. 7 | excellent                    | 8            | 2          | 3, 12, 1-j, -1, 24.20 L'ANGUAGE                  | Carveys'                   |                |                 |
| 6   | Hattie Huddleston            |      |                              |              |            |  |                            |                |                 |
| 9   |                              | 1    | 1                            | W            | l l        | he remain la Language                            | Chart.                     |                |                 |
| /,  | Mary Huddleston              | i    | good "                       | 8            |            | 151126   | We Site 1                  |                |                 |
|     | Florence Huddleston          | 1    | 1 0                          | c            | 2          | 3,12,14,2,22,24,28                               | Raubs?                     | -              |                 |
| 9   | Mathew Slightom              | 12   | poor "                       |              |            | WRITING  |                            |                |                 |
| .0  | anna Slightom                | 14.  | fair                         |              |            | all  |                            | !              |                 |
|     | Ruth Slighton                | ţ    | , ,                          |              |            | PHYSIOLOGY AND<br>HYGIENE                        |                            |                |                 |
|     |                              | 4    |                              |              |            |  |                            | 1              |                 |
|     | Maude Brooks                 | Ī    |                              | ).           |            |  |                            |                |                 |
|     | anna Bell Brooks             | *    | 1                            | : 8          | 2          | GEOGRAPHY 1, 8, 10, 26                           | natural ad                 | v.             | <del></del>     |
| 14  | Oren Drury                   | 10   | good.                        | 6            | 2          | 3 214,2,2,-2                                     | Natural Ad<br>Elementar    | y.             |                 |
| 15  | Roy Drury                    | 7    | fair .                       |              |            | U.S. HISTORY                                     |                            |                |                 |
|     | norma Trimes                 | i .  | n 41                         | 8            | 2          | 3, 2 14,21, 24, 20                               | Parnes adr<br>and Elementa | ny.            |                 |
|     | Stephen Grimes               |      | prov "                       |              |            | HISTORY OF ILLINOIS                              |                            |                |                 |
|     |                              |      | good                         | 8            | 9          | CIVICS   | 011 0 1-1                  | 1 atic         |                 |
|     | Roy Wagner                   |      | •                            | O            |            | 1, 8, 10,26,<br>MUSIC                            | M. and he)                 | dge            |                 |
|     | John Halpin                  |      | evallant work                |              |            | AGRICULTURE                                      |                            |                |                 |
| 20  | Odna Brooks                  | 10   | ., "                         |              |            |  |                            |                |                 |
| 21  | Ruth Huddleston              | 13   | very poor                    |              |            | HOUSEHOLD ARTS                                   |                            |                |                 |
| 22  | Frank Henddleston            | 11.  | 4 4 4                        |              |            | DRAWING  |                            |                |                 |
|     | Clarice Brooks               |      | attendance too veregula      | ur e         |            | ALGEBRA  |                            |                |                 |
|     |                              |      | toods good work              |              |            |  |                            |                |                 |
| 24  |                              | 11.  | good work                    |              |            | ENGLISH  |                            |                |                 |
| 25  | Myrtle Lemay                 | 13   | very poor work               |              |            | ENGLISH HISTORY                                  |                            |                |                 |
| 26  | Hazel Halpin                 | 13   | attendance too do good       | l wi         | •          | PHYSICAL GEOGRAPHY                               |                            | - !            |                 |
| 27  | Lula Ruyle                   | 8    | fair work                    |              | ·          | DEGRAFAY   |                            |                |                 |
| 28  | Harry Ruyle                  | 6    | u "                          |              |            | COM. GEOGRAPHY                                   | •                          |                |                 |
| 29  | Vera Slighton                | 5    |                              |              |            | BOTANY .   | ~ x                        | ,              |                 |
| 30  | 1 //-                        | 5    | 1 in he at                   |              | _          | ئو   |                            |                |                 |
| 31  | Walter Payle<br>Harry Grimes | 6    | Just britered.               | -            | G          | REEK AND ROMAN HIS                               |                            |                |                 |
|     | U U                          |      | :                            | t.           |            |  |                            |                |                 |

|   |  |   |                               | ·   | DIXIDI   | 1 1   | ———   | X2 X.I.V          |   |
|---|--|---|-------------------------------|---|--|---|---|-------------------|---|
| , | From   | То  | Class ·                       | FORENOOI  | N SUBJECTS   | From  | ME<br>To  | Class             | AFTERNOON SUBJECTS  |
|   | 9:36<br>9:45<br>10:00<br>10:15<br>10:30<br>10:45<br>11:15<br>11:30<br>11:40<br>11:53 | 9:30<br>9:45<br>10:05<br>10:15<br>.0:30<br>10:45<br>11:15<br>11:30<br>11:40<br>11:57<br>11:57 | / 2                           | Opening E<br>Mimber Of<br>C Arithmetic<br>A Arithmetic<br>Recess<br>Linet Reader<br>2nd 1, "<br>B Reading<br>A Gramme<br>2rd Reader<br>B Spelling<br>A "<br>Moon. | rock.  11 tic.   | 1:30<br>1:45-<br>1:5-5-<br>1:20<br>2:30<br>2:45<br>3:10<br>3:40 |   |                   | First Reader Second. C Language B History A Geography Ariting Recess First Reader! Second B Language A De istory B Physiology A Civil Government. |
|   |  |   | No. Libra cove Cone No. Girls | not very clean  ery few accord  volumes in library 33  ary Record? Yes  r_Webster's I   | of your schoolroom  The walls awa  Lions  General condition of  Have you a suitable boo  Meritana Britania Brit | library books k-case?   | to cle  g de  g de  grounds  f outbuildin  190  Address w | Gi Kind of lines? | Teacher's salary per month, \$-40  Aing: Carbinville, Ill. R. F. D. 7.  |

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report District 70 / 3 7 County of Macoupin For the term commencing\_( Melyle Teacher SYLLABUS OF CLASSES No. NAMES Closed 1 Pupils in each class Text Book Yr. | Mo. Last (by number) Used anna Slighton. 15. 1,2 3, READING Baldwine 7th Mande Brooks. /*3*. 1 and 8. absent. 87,96,97,92, Hazel Halpin. 9,10,11,12/3/19/5/9/ Mae Halkin. 87,94,96,98, 96, 98,88. 12 18/9, 20. - 21 22 23 17 24, 20 SPELLING + 5 9803/ 11.80,95,97,83, 95,95,95. Oren Drure Cavino & Course 75,93,80,75, 70, 10,73. anice Clarkon. From Reed's Speller 8,9,10,11,12,13, 14.16 Ruth Huddleston 14 absent. [1. 95,90,89,78,85,88. Edna Brooks. 14,14,20,21,22,23 Watthew Slightom. From Readers 13 83,80,70, 7570. 2 22 f GRAMMAR Trank Huddleston 12 absent 11. Edna Pearson. Harveys. 8 99,85,70,70,70. 1,2.3.4.5.6. 10 100,85,80,88,80. 12 Hattie Huddleston 13. Mary Huddleston. LANGUAGE 99,96, 88,95, 97. John Halkin. € 080,85,75,70,70. 7.8,9,10,11,12,13 Mother Jouque 15. anna Bell Brooks. 8 90,83,7 8,70,80. 1,1526-17/19 white's Complete 9.71, 83,83,70, 80. 16. Ruth Slighton. 2 3 ARITHMETIC Irene MEEvry. 100,96,92,99,99 Elementari 9,70,16. mary Wyatt 8.88,92,80 7. 95,92,88. (Koy Drikens oral 4 20 2 WRITING 2630 8 90,91,80. 20 Ralkle Mª Glauther 21. Harry Rivelle all. 72,86,81. 22 Gulal Ruhyle 86,90,90, Roi Wagher. 76,88,83. PHÝSIOLOGY AND 6. 85.86. 24 Walter Russe HYGIENE Overton's duternet dias 25 Vera Slightom. 6 absent 5th 26 Clarina Brooks. 6, 90.86. 3rd8,11,12.13.14.15.16.19 27. Lawrence MEwon 6.86,80 Birt Hed Deston natural adv: 7 plu 29 mable Best. 7.96.90 1.23.4.5.6. 30 Ralph Foster only came 2 days 5th 7, 8, 31. Ray M. Slauthen. 4: only came 8 days. U. S. HISTORY Bornes, adv 12.3.4.5.6. 7th. HISTORY OF ILLINOIS 1.2. 3.4. 6.6. Ill. 4 the Mation. 7th MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

| •  |   |   | . DINI I   |                      |  | - 12                    |                     | ·  |  |
|--|---|---|--|----------------------|--|-------------------------|---------------------|--|--|
| TIME From To   |   | Class                                   | FORENOON SUBJECTS  | TI<br>From           | МЕ<br>То   |                         | Class               | AFTERNOON SUBJECTS   |  |
| 9:00 9:00<br>9:10 9:23<br>9:25 9:46<br>9:40 10:05<br>10:30 10:46<br>10:30 10:46<br>10:45 11:25<br>11:42 11:35<br>11:42 11:35<br>12:02 1:00 | 155006600000000000000000000000000000000 | all 2 3+4 6 7 all 2 7 7 5 7             | Opening Exercises.  Mumber Work.  Mumber Work.  Arithmetic.  Arithmetic.  Arithmetic.  Pecess.  First Reader.  Second Reader.  Sixth Reader.  Syelling.  Spelling. | 1.00<br>1.20<br>1.35 | 1.30<br>1.35<br>1.40<br>2.20<br>2.36<br>3.36<br>3.36<br>3.36<br>3.36 | 15 10 15 10 15 10 15 10 | 12457 all all 15745 | Fourth Reader. Geography. Geography. Writing & 3rd R. Spell. Recess. 1st. yr. Lang. or Read. Physiology. History. Lang. or Phys. Reading Civics. |  |
|  |   | *************************************** | SPECIAL RI   | EPOR7                |  |                         | Ĺ                   |  |  |

| Give general condition             | of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
|------------------------------------|--|
| Good Few a                         | ecorations. Good stone desses,   |
| and winds                          | w Teacher needs new deske  |
| No. volumes in library 47.         | General condition of library books 1000. Do you keep a                               |
|                                    | lave you a suitable book-case? Give full name of dictionary as it appears on the     |
|                                    | ernation Good Kind of blackboard in use Slate & wood                                 |
| Condition Sood. What i             | the general condition of your school grounds? Lood,                                  |
|                                    | ·  |
| No. living trees on school grounds | One. State condition of outbuildings, Boys' Lood                                     |
| Girls' Good,                       | Coal house 4000 Teacher's salary per month, \$ 40.00                                 |
| Term ends October                  | $\frac{2-8}{6}$  |
| Teacher's name Berthe              | Meyer Address while teaching Carlinville, Ill.                                       |
|                                    |  |

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Of School in Che Grimes School District / 7 Township of Gilles free County of Macoufain For the term commencing Sefetember 5 4 191/ Teacher Te

|     |                    |          |                                 |     |     | SYLLABUS OF C                    | LASSES             | PA                     | ت<br>ن |
|-----|--------------------|----------|---------------------------------|-----|-----|----------------------------------|--------------------|------------------------|--------|
| No. | NAMES              | Age      | REMARKS ON<br>INDIVIDUAL PUPILS | Yr. | Mo. | Pupils in each class (by number) | Text Book Used     | Closed<br>Last<br>Term |        |
| /   | Ray Mi Glanthen    | 6        | Justa beginner Fairly           | ,   | 2   | READING                          | Baldwins           |                        | _      |
| 2   | Everett Gerron     | 2        | " " " "                         | 1   | ,,  | 12345-678910                     | First Second       |                        | l      |
| 3   | Rachel Wyatt       | 6        | 11 11 11 11                     | 1   | . , | 1112 13.14 15-16,17,18           | Third 4th 6th      |                        | Į      |
| 4   | Birt Hudobleston   | 6        |                                 | 1   | 4   | 19, 20, 21, 22,23,18, 25,        | Elson Grammadt.    | 1                      | l      |
| 5   | Walter augle       | 6        | Fairly good work                | /   | ,   | SPELLING SPELLING                |                    |                        | į      |
| 6   | Roy Wagnar         | 7        | excellant work                  | 2   | y   | all.                             | State Course       | l li                   |        |
| 7   | Vera Slighton      | 6        | " "                             | 2   | ,   |                                  | Spetling.          | , 1                    | į.     |
| 8   | blarissa Brooks    | 6        | " "                             | 2   | g   |                                  | al al              | انهر                   | 1      |
| 9   | Sawrence M. Evoy   | 1        | good work                       | 2   | ş   |                                  |                    | 10                     | ı      |
| 10  | Russel Herron      | ク        | Fairly good work                | 2   | 4   | GRAMMAR                          | Harreys            | 13                     | i      |
| ′   | mary Dyatt         | 8        | Excellant work                  | 3   | ,,  | 28,29,30,31                      | Sowdys             | CA                     | 1      |
| 2   | Coy Drung          | 9        | " "                             | 3   | '/  | 32, 33                           |                    | ( )                    | )      |
| 3   | Kalph M. Glarth    | , 'E     | 4                               | _3  | ħ   | LANGUAGE                         | aral               |                        |        |
| 4   | Harry Kuyle        | ク        | Just farrly good work           | 3   | ١   | 6,7,8, 9,10,11,12                | Leaflets.          | M                      | •      |
| 3-  | duli Ruyle         | 9        | good work.                      | 3   | "   | 13/4,15/6/747,19,2021            |                    | 0                      |        |
| 6   | Mary Lerron        | 10       | Just a Leginner                 | 3   | "   | ARITHMETIC                       | Thites             |                        |        |
| 7   | Edna Pearson       | 9        | excellant work                  | 4   | 1   | all                              | J 0                | J                      |        |
| 8.  | mary Huddleston    | 9        | 1/ 1/                           | 4   | 1   |                                  | Smithra            | 9                      |        |
| 19  | annaBell Brooks    | 9        | . ,                             | 4   | 1   |                                  |                    | 3                      |        |
|     | Irene M. Evoy      | 10       | 11                              | 4   | ን   | WRITING                          | State Course       | 7                      |        |
|     | Stattie Huddleston | 10       | // //                           | 4   | 17  |                                  | Cral,              | ~ A                    |        |
| -2  | Ruth Slighton      | 10       |                                 |     |     | all                              | -                  | 101                    |        |
| قىر | auth Huddleston    | 14       |                                 |     |     | 'ny real and a second            |                    |                        |        |
| - 4 | Edua Brooks        | 12       |                                 |     |     | PHYSIOLOGY AND<br>HYGIENE        | Overtons           | [                      |        |
| 5   | mathew Slighton    | 14       |                                 |     |     | 11,12, 14, 15, 16,19             | Primary            |                        |        |
| 6   | Frank Huddleston   | 13       | Irregular attendance            | 6   | 4   | 18, 19,20, 21,22,23,             | advanced           | 13                     |        |
| /7  | John Halpin        | 111      | missed on acct siekness         |     | 4   | 24, 25, 28 27                    | ·                  | 1/2                    |        |
| 8   | mand Brooks        | 14       | Excellent Work                  | 8   | "   | GEOGRAPHY                        | natural            | N                      |        |
| -9  | Hazel Halpin       | 13       | 41 N                            | 8,  | 4   | 17,18,19,20,21,22,23             | Elementary         | 1                      |        |
| 0   | mae Halpin         | 12.      | // u                            | 8   | 4   | 24,25,26,27,28,29,30             |                    | \                      |        |
| 1   | Oren Drung         | 13       | #/ h                            | 8   | η.  | 31, 32, 33,                      | advanced           | J                      |        |
| 32  | annice Gearson     | 12       | "                               | 8   | 7   | U. S. HISTORY                    |                    | 93                     |        |
| 33  | Othia Herrow       | 14       | / i                             | 8   | i   | 22, 23, 24, 28, 26,27            | Barnes,            | N                      |        |
|     |                    |          |                                 |     |     | 28, 29, 30, 31, 32, 33           |                    |                        |        |
| .   |                    |          |                                 |     |     | HISTORY OF ILLINOIS              | metter!            | 7                      | ļ      |
| }   |                    |          |                                 |     |     | 2P, 28, 34, 31, 32, 23           | manners            | - 31                   |        |
|     | ,                  |          |                                 |     |     | CIVICS                           | Ill. + The Nations | 8                      |        |
|     |                    |          |                                 |     |     |                                  | au. Fore rauno     | 96                     |        |
|     | ·                  |          |                                 |     |     | MUSIC                            |                    | 1                      |        |
| -   | •                  |          |                                 |     | ż   |                                  |                    | 1.8                    |        |
|     |                    |          | ,                               |     |     | AGRICULTURE                      | State Course       | P                      |        |
|     |                    |          | ·                               |     |     | all                              | way wise           |                        |        |
| ļ   |                    |          |                                 |     |     | Homomory Arms                    | •                  |                        |        |
| Ì   |                    |          |                                 |     |     | HOUSEHOLD ARTS                   | State Course       | -                      |        |
| 1   |                    |          |                                 |     |     | DDATHE                           | with course        |                        |        |
| ł   |                    |          |                                 |     |     | DRAWING                          |                    |                        |        |
|     |                    |          |                                 |     |     | ALGEBRA                          |                    |                        |        |
|     |                    |          |                                 |     |     |                                  |                    |                        |        |
|     |                    |          | •                               |     |     | ENGLISH                          |                    |                        |        |
| İ   |                    | ļ        |                                 |     |     | 24021011                         |                    |                        |        |
|     |                    | ĺ        |                                 |     |     | ENGLISH HISTORY                  |                    |                        |        |
| İ   |                    |          |                                 |     |     |                                  |                    |                        |        |
|     |                    | İ        |                                 |     |     | ,                                |                    |                        |        |
| İ   |                    |          |                                 |     |     | PHYSICAL GEOGRAPHY               |                    | <u> </u>               |        |
|     |                    |          | ,                               |     |     | ,                                |                    |                        |        |
|     |                    |          |                                 |     |     | COM. GEOGRAPHY                   |                    |                        |        |
|     |                    |          |                                 |     |     |                                  |                    |                        |        |
|     |                    |          |                                 |     |     |                                  |                    |                        |        |
|     |                    |          |                                 |     |     | BOTANY                           |                    |                        |        |
|     | ·                  |          |                                 |     |     |                                  |                    |                        |        |
| .   |                    |          |                                 |     |     | GREEK AND ROMAN HIST             |                    |                        |        |
|     |                    | '        |                                 | ]   |     |                                  |                    |                        |        |
|     |                    | <i>'</i> | •                               |     |     | ·                                |                    |                        |        |
|     | ·                  |          |                                 |     |     |                                  |                    | 1                      |        |

|  |  |   | •  |                         |                                     |  |                      |  |   |
|--|--|---|--|-------------------------|-------------------------------------|--|----------------------|--|---|
| TIN<br>From  | ME<br>To   | Class                                       | FORENOO  | N SUBJECTS              | From                                | To   | Class                | AFTERNOON SUBJECTS   |   |
| 9.00<br>9.10<br>9.20<br>9.30<br>9.50<br>10.00<br>10.30<br>10.45<br>10.15<br>11.25<br>11.35 | 9.10<br>9.20<br>9.20<br>10.00<br>10.20<br>10.20<br>10.20<br>10.20<br>10.30<br>11.15<br>11.15 | 5 2 3 3 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Reading Skerer  Reading  Second Afre  Styth  Chading  Leading  Leading | exise dumbers ers eties | 1.00<br>1.10<br>128<br>1.30<br>1.40 | 1.10<br>120<br>130<br>143<br>2.00<br>2.00<br>2.00<br>2.00<br>2.00<br>2.00<br>2.00<br>3.00<br>3 | Sell gud 3rd 4th 8th | Opening Eperist  Primary Work  Reader  ""  ""  Seography  Physiology  Writing and Drawing,  Recess  Language, Rhysiology  Physiology + Language  Language  Seography  Chyriology  Physiology  Chyriology  Chiris + Physiology  Clivics + Physiology. |   |
| <u> </u>   | <u> </u>   |   |  | UPPOLAT                 | PEROPT                              |  | 1 1                  | · r  | _ |

### SPECIAL REPORT

| on of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  |
|--|
| in good condition a good stove teacher's destrand  |
| dows are in a fair condition and we have no room for decorations.  |
| General condition of library books Do you keep a   |
| Have you a suitable book-case? Give full name of dictionary as it appears on the   |
| mational Condition Good Kind of blackboard in use Slate + board  |
| at is the general condition of your school grounds? 7 airly good, The  |
| is condition and state is covered with grass,  |
| State condition of outbuildings, Boys'   |
| Coal house Teacher's salary per month, \$ 70   |
| Address while teaching Sillespie Il. R. 7. D. 12.  |
| Address while teaching strugger contributions  |
|  |
| TEACHER'S REMARKS ON CLASSIFICATION ! one since these last two months regular every day the Halpin Children, who were taken ofer on the    |
| TEACHER'S REMARKS ON CLASSIFICATION ! one since these last two months regular every day the Halfsin Children, who were taken ofert on the  |
| TEACHER'S REMARKS ON CLASSIFICATION ! one since these last two months regular every day the Halfsin Children, who were taken ofer on the   |
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Preliminary Classification Report

Township of Gillespile

|                            | f School in Symmetry of Macoupin  |                | DistrictFor the term comme   | encing     | <br> | Township of Solver  | Coatney  |                        | 91 <i>2</i> -       |
|----------------------------|---|----------------|--|------------|------|---|--|------------------------|---------------------|
| <del></del>                |   |                | •  |            |      | CVI I ADUC OF O   | J. A CODO  |                        | C.D.o.              |
| ` No.                      | NAMES   | Age            | REMARKS ON<br>INDIVIDUAL PUPILS  | Yr.        | Mo.  | SYLLABUS OF C.  Pupils in each class (by number)  | Text Book Used                                       | Closed<br>Last<br>Term | GES Began This Term |
| 1234                       | First Year<br>Everett Derrow<br>Rachel Wyatt<br>Marguerite Ruyle<br>Ray Studdleston<br>Second Year.   | 7766           | Hard to teach.   | •          |      | READING ALL  SPELLING  5, 6, 7, 8, 9,  10, 11, 12, 13, 14,  | Balduin's<br>Elsoris<br>Reed's                       | o-proville:            |                     |
| 96769 j                    | Birt Huddleston<br>Walter Ruyle<br>Clarissa Brooks<br>Vera Slighton<br>Cleona forces<br>Third Year  | ००००००         | Poor in Reading,<br>Very bright<br>Irregular to school   |            |      | 15, 16, 17, 18, 19,<br>20, 21, 22 tc.<br>GRAMMAR<br>30, 31, 32, 33,<br>34, 35, 36,<br>LANGUAGE<br>Ollepupt<br>7th Year,<br>ARITHMETIC | Lowdifs. Mother Tongo                                | sa closely a           |                     |
| 10 11 12 13                | Russel Aderrow<br>Lawrence Me Evory<br>Roy Wagner<br>Joseph Stalpin<br>Fourth Year  | 9699           | Very dull<br>Provinsklading<br>Very bright   |            |      | WRITING   | White's<br>Economy<br>System                         | Gurse (                |                     |
| 14<br>15<br>16<br>17<br>19 | Mary Wyatt Harry Ruyle Roy Drury Lula Ruyle Mary Herron James Stalpin   | 10910110       | Weak in Circhmetic<br>in Reading,<br>very bright.<br>"I dull<br>Stard to teach.                                      | 1          | · 40 | PHYSIOLOGY AND HYGIENE 30, 31, 32, 33, 34, 85, 36,  GEOGRAPHY. A5th & 7th Years   |  | land State             |                     |
| 9222222222                 | Edna Pearson Behar Pearson Pholbe Tucker Anna Bell Brooks Trene Mc Evoy John Salpin Buth Shighton Mary Huddleston Stattle Huddleston Trank Huddleston Mathew Shighton | 11 12 11 10 12 | Very bright,<br>Irregular to school<br>Somewhat dull<br>Very bright<br>Slow to learn<br>Irregular to school          |            |      | U. S. HISTORY 7 th Year HISTORY OF ILLINOIS 7 th Year CIVICS  | Elementary<br>Barnes<br>The Makingo<br>Ill. & Nation | g g e                  |                     |
| 3333333                    | Seventh Grade  annice Pearson  Mande Brooks  Mae Halpin  Oren Drung  Roy Tuckers  Edha Brooks  Ruth Huddleston  | 12             | Somewhat slow to<br>Fairly good in stu<br>Good in stu<br>Is not interested<br>Hard to teach.<br>Very irregular to se | die<br>die | 3    | DRAWING ALGEBRA ENGLISH ENGLISH   | none.  |                        |                     |
|                            |   |                |  |            | •    | PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  | •  |                        |                     |
| ·                          | e la compe  | 1              |  | `,-        |      | GREEK AND ROMAN HIST  | · · ·  |                        | <b>~</b> ~          |

| <b>\$</b>  | DAILY P  | KOG  | (AM                 | · .   |   |
|--|--|--|---------------------|---|---|
| TIME From To S TO FOREN  | OON SUBJECTS   | TIME From To   | Class               | AFTERNOON, SUBJECTS   |   |
|  | Work (numbers) etic etic etic y y y y y y y y y y  | 1:00 /:/0<br>1:10 /:20<br>1:20 /:30<br>1:30 1:40<br>1:40 /:50<br>2:05 2:15<br>2:15 2:25<br>2:25 2:30<br>2:45<br>2:45 3:00<br>3:40 3:10<br>3:40 3:50<br>3:50 4:00 | 235ll 745ll -27454  | Opening Exercises Perimary Work Reading Seography Writing & Drawing Seography Reading Reading Spelling Recess  Language Stistory Lang-Nat, Study Seography Physiology & Civis  Physiology & Civis |   |
| •  |  |  |                     |   |   |
| No. volumes in library 44  Library Record? 45  cover Websters Inter  Condition fur Wha  No. living trees on school grounds  Girls' for the Condition of the Con | General condition of library boo Have you a suitable book-case?  Matural Condition of your so the general condition of your so  Matural Condition of your so | co cleanliness, of Cations of outbuildings   | Give fund of blackl | Do you keep a  Ill 'name of dictionary as it appears on the board in use Slate & Loand  | • |
| teachers report, with<br>found uncapable   |  | ecordi<br>wo o<br>he wo  | ng i                | to last years two were is signed for them.  |   |

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

|              |         | f the Grimes   |  | 127  | ,          |           | Mary l'  | 1  |                          |                        |
|--------------|---------|--|--|--|------------|-----------|--|--|--------------------------|------------------------|
|              |         | SIN  |  | School, District No. 137   | ,          |           | Macouper   | Co                                       | unty, Ill                |                        |
|              | Fo      | or the term commencing   | 13                                     | 19/3   |            | ((        | somer so, t  | ovalney                                  | _Teach                   | er.                    |
|              |         |  |  | REMARKS ON   |            | 1         | SYLLABUS OF CLAS   | SSES                                     |                          | ZEAR                   |
| N            | o.      | NAMES  | Age                                    | INDIVIDUAL PUPILS  | Year       | Month     | Pupils in each class<br>(by number)  | · Text Book<br>Used                      | Finished<br>Last<br>Term | Began<br>This<br>Term  |
|              |         | 1101   |  |  |            |           | READING  |  |                          |                        |
| . ~          |         | John Palmer Lucibelle Slighton   | 6                                      | ch ang 60 ahu 71 yan Nya is sepandar memi ah sarajan yan depanti ya kasi i   |            |           | READING  | Bell "                                   | E 37                     | h                      |
|              |         | Ernes Perrine  | 6                                      | ,  | 9          |           | 7-14   | Baldwins                                 |                          |                        |
| . موسد مسيد  |         | Bert Perine  | 8                                      | Antiquestic of a damped for a significant companion pass, significant companion of the significant comp | 4          |           | 8,19 24-29   |  |                          |                        |
|              | كى      | Robert Wyatts  | 5                                      | - Just started   | 8          |           | 3/- SPELLING 36  | Elson's IV                               |                          |                        |
|              | 6       | George Eldeberg  | 7-                                     | /  | /          |           | 1-6.   | Oral                                     | W Waster I               | ***                    |
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| Ť            | Ö.      | Marqueite Ruyle  | 7                                      | e en el millou agua e es redicament de agustano en h   | 76         |           | 18 - 30  | Reeds -                                  |                          | ng mga nguya ugaga . w |
|              |         | Rachel Wyatt.  | 7                                      | و معملات المحمد  | 8          |           | GRAMMAR  | paveres -                                | -                        |                        |
|              | [[      | Chas. Palmer   | 12                                     | Very backward  | 8          | _         | 31-36  | Gowdy :                                  |                          | •                      |
|              |         | Lester Galmer.   | -9-                                    |  |            |           | The street of th |  |                          | <b></b>                |
|              | 13      | Mabel Palmer   | 7-                                     | a chap company or by the to be a respective and a  |            |           | LANGUAGE   |  |                          |                        |
| /            | برور    | Vera Slighton  | 7                                      | The makes and a page of the company of the company of the company of the company of the company of the company   |            |           | all classes  | Oral                                     |                          | • •                    |
|              | 16      | Stagel Valmer  | 11.                                    | Note the section and the section of  |            |           | 7—ARITHMETIC   | Smith's                                  |                          |                        |
|              | 7       | Joseph Halpin  | 11                                     |  | 24         |           | 15 - 17 and 232  | 1  |                          |                        |
| /            | 10      | Mary Wyatto -  | 11.                                    | a dia ny 1984 is dia 1861 . India dia ny indrina produkt trong ny ny ny ny ny ny ny ny ny ny ny ny ny  | 6          |           | 24-29934   | Smiths                                   |                          | -                      |
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| •            |         |  | 11-                                    | - page of the stat | 9          | - <b></b> | 20   | Waites,                                  | ** * ;                   |                        |
|              | 1       |  | 11.                                    |  | -          |           | all_   | Economy S.                               | -                        | •                      |
|              |         | James Halpin   | 14                                     | , , , , , , , , , , , , , , , ,  |            |           |  | ****                                     |                          |                        |
| مریم<br>محرم | S i     | Peter Halpin   | 14                                     |  |            |           | PHYSIOLOGY AND<br>HYGIENE  |  |                          |                        |
|              | )<br>.6 | Pholbe Tucker  | 12                                     | Has stopped school.  | 8          |           |  | Overton                                  |                          |                        |
| 2            | 2.6     | anibel Brooks  | 11                                     |  | -          |           |  |  | ļ                        |                        |
| 2            | -7      | Mary Studdleston   | //                                     | A  | <b>~</b> • |           |  | ·  | ŀ                        |                        |
| - 2          | 8       |  | 12                                     | ng hartadoon son .   |            |           | GEOGRAPHY  | Chal                                     |                          |                        |
|              | 9       |  | 12                                     |  | 4          |           | 15-17  | 1  |                          |                        |
| -            | 30      |  | 13.<br>16                              | Cornes irregular   | 0.         |           | 18-30<br>31-36   | natural &.                               |                          | -                      |
| _            | ,       | Mae Stalkin  | 15                                     | for eighth grade   | 0          |           | U. S. HISTORY  |  | İ                        |                        |
|              |         |  | 132                                    | Corrected  | 6          | ·         | 18-30  | Mc Masters P.                            |                          |                        |
| ع            | 4       | Edna Brooks  | 14                                     | diplomas,  | 8_         |           | 3/-36<br>HISTORY OF ILLINOIS   |  |                          |                        |
|              | ال      | Oren Drury   | 14                                     |  |            |           |  | on H                                     |                          |                        |
| S            | b.      | Stella Wohley  | 14                                     | ~ · · /  | -8         |           | 3/-'36<br>CIVICS   | Mather                                   |                          |                        |
|              |         |  |  |  | 8          |           | 31-36  | Ill. + Mat.                              |                          |                        |
|              |         | and the state of t |  |  |            |           | MUSIC  |  |                          |                        |
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|              |         |  |  |  |            |           |  |  |                          |                        |
|              | _       |  |  |  | ~          |           | HOUSEHOLD ARTS   |  |                          |                        |
|              |         |  | <i>μ</i> 4:                            | The state of the s |            |           |  | a capa anno according                    |                          | , , ,                  |
|              |         | a comparation de dels c  | '                                      |  | -          |           | DRAWING  |  |                          |                        |
|              |         |  |  | , MA   |            |           | AT OFFINA  | .,                                       |                          |                        |
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|              |         | to the same of the   | ***                                    | * . * * * * * *  |            | s. •      | ENGLISH  | · • • • • • • • • •                      |                          | - ,                    |
| •            |         | · · · · · · · · · · · · · · · · · · ·  |  | ang a de le game ang en en de de la company de la company de la company de la company de la company de la comp<br>P  | -~ ·       |           | ر ده پیوست کی کی در دوست کی در در دوست کی در در در در در در در در در در در در در   | - 44                                     |                          | ga e tame              |
|              | ,       |  | enter .                                | and the same of th |            | ,         | ENGLISH HISTORY  |  |                          |                        |
| ٠            |         | J. John Block Maybe — W No.  | a managan da ar                        | base and the state of the contraction of the contra |            |           | e some - serie - desir i e i i i i i i i i i i i i i i i i i   | Carl 1989 Selectedas del - Juans Harring |                          |                        |
| <b>-</b>     |         |  | +                                      |  |            |           | DUSTRIAN ORGANIST  |  | -                        |                        |
|              |         | a h  | ٠.                                     |  |            |           | PHYSICAL GEOGRAPHY   |  |                          | w.                     |
|              |         | e y na panag man ni eu en en   |  |  | 7          |           | COM. GEOGRAPHY   | 4.                                       | -                        |                        |
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| under .      | -       | on the second se        | n Jebb w                               |  |            | an        |  | , , ,                                    |                          |                        |
| • -          |         | le.<br>Mar ay an addinan be and derive we have not you will not happy  |  |  |            | ,         | BOTANY   |  |                          |                        |
|              |         | . ~  | / <b>.</b>                             |  |            |           | CDEEL DOMAN HIET   |  |                          |                        |
|              |         | - · ·  | <b>.</b>                               | · ·  |            |           | GREEK AND ROMAN HIST   |  | }                        |                        |
|              |         | ·  | f ==================================== |  |            |           | · .  |  |                          |                        |
|              |         |  | . ,                                    |  |            |           | 41.00  | , <u>.</u>                               | 4                        |                        |

| TIME        |     |               | •                              | T               | IME   |     |         |                                       |
|-------------|-----|---------------|--------------------------------|-----------------|-------|-----|---------|---------------------------------------|
| From To     |     | Class         | FORENOON SUBJECTS .            | From            | То    |     | Class   | AFTERNOON SUBJECTS                    |
| 7:00 9:05   | .   | ell           | Opening Exercises              | 1:00            | 1:15  | . , | Th.     | Reading                               |
| 9:05 9:10   | 10  | zp.           | numbers.                       | · II            | 130   | 1   | rdy     | 1 1 10                                |
| 110 9:25    | يدي | gyr.          | numbers.                       | 1,30            | 1:45  | 1   | 6       | Reading                               |
| 1,25 9,40   |     | a             | Reading                        | 11:48           | 2,00  | 1   | A       | Geography                             |
| 1:40 9:30   |     | 6             | arithmetic                     | 2:00            | 2,3/3 |     | 13      | Spistory.                             |
| 150 10:00   | 3   | th            | Arithmetic                     | 21/5            | 2/30  |     | eg .    | Penmanship!                           |
| 0:00/0:15   | -   | $\mathcal{B}$ | Arithmetic.                    | 2:30            | 2148  |     | er .    | Dicess                                |
| 10:18 10:30 |     | a             | arithmetic                     | 2,143           | 3,00  | 18  | 24      | 2. Gen. Lang.                         |
| 10:30/11/40 | - 9 |               | - Recess -                     | 3;00            | 3:15  |     | a       | History                               |
| 10:45 //:05 | In  | Tyr.          | Reading.                       | 3/13            | 3;30  |     | 6       | Geografily                            |
| 1:00 //:15  | 2   | ndyn.         | , ((                           | 3:30            | 3,43  | † : | $\beta$ | Geography                             |
| 11:25       |     | $\mathcal{B}$ | Reading                        | 3,43            | 4,00  | '   | a       | Physiology or bivics                  |
| 11:25 /1:40 |     | a.            | Grammar                        |                 |       |     | ~       |                                       |
| 1,40 12:00  |     |               | Written Spelling (all classes) | -               |       |     |         |                                       |
| -           |     |               |                                | • •             | -     |     |         |                                       |
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|             | ×   | ~             |                                | 4.y =: 4.y sex. | -     |     |         |                                       |
| •           |     |               | SPECIAL                        |                 | •     |     |         | · · · · · · · · · · · · · · · · · · · |

| Give general condition             | of your schoolroom with regard to cleanliness, desks, stove, windows and decorations   |
|------------------------------------|--|
| Eleanliness poor                   | deske, fair; store, good, windows, pool;   |
| _decorations, Les                  |  |
| No. volumes in library 50          | General condition of library books Swod Do you keep a                                  |
| Library Record? Yes/               | Have you a suitable book-case? Heave give full name of dictionary as it appears on the |
| cover Webster's Inters             | rational Condition Pool Kind of blackboard in use Slate                                |
| Condition take Wha                 | is the general condition of your school grounds?                                       |
| Sinced and                         | outbuildings moved, no Shrubbery,  |
| No. living trees on school grounds | State condition of outbuildings, Boys' Poor  |
|                                    | Coal house Good Teacher's salary per month, \$ 55 000                                  |
| Term ends Would                    | 1/21. /sr 1914   |
| Teacher's name Elmer               | le bratuel Address while teaching Sillespie Ill.                                       |
|                                    |  |
| y                                  |  |

### TEACHER'S REMARKS ON CLASSIFICATION

hov. 3, 13

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

137

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report \_School, District No.<u>137</u> For the term commencing. SYLLABUS OF CLASSES REMARKS ON No. NAMES Began This Age Finished INDIVIDUAL PUPILS Last 28, 29 6 6 1-27-30 7 8 Carino, Red 1= 23,30. 1 4 Hostory tea 10 6 10 Soundy 10 13 10 LANGUAGE 11-20 14 ARITHMETIC 11-20-12 13 3. 10. 6 PHYSIOLOGY AND HYGIENE 1-27,30 Overtons 15 GEOGRAPHY 16-19 22-27,30 u. s. history Me Master HISTORY OF ILLINOIS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA BOTANY GREEK AND ROMAN HIST

|   | TII     | ME   |             |                  |  | TI      | ME          |          | <del></del> |  |
|---|---------|------|-------------|------------------|--|---------|-------------|----------|-------------|--|
|   | From    | То   |             | Class            | FORENOON SUBJECTS  | From    | То          |          | Class       | AFTERNOON SUBJECTS   |
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| _ |         |      |             |                  | The service and condition in the service of the ser |         |             |          |             | the same of the contract of th |
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|   | . w v   |      |             |                  | any alterations  | ٠.      |             | -        |             | ** ** * * * * * * * * * * * * * * * * *  |
|   |         |      |             | -                |  |         |             |          | -           | - A - 1 - 1  |
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|   |         |      |             |                  | SPECIAL R  | FP∩R'   | T           |          |             |  |
|   |         |      |             |                  | Give general condition of your schoolroom with regard to   |         |             | desk     | s, sto      | ove, windows and decorations   |
|   |         |      |             |                  | In good condition stor   | Ma.     | -nu         | w        | - 0         | also disk, poor  |
|   |         |      | <u>2</u>    | volu             | nes in library Zo General condition of library bo  | oks     | H           | -        | d           | Do you keep a  |
|   |         |      |             |                  | ecord? Have you a suitable book-case?  |         |             |          |             | ve full name of dictionary as it appears on the  |
|   |         |      | cov         |                  |  |         |             |          | d of l      | blackboard in use State to acd.  |
|   |         |      | Coa         | nditior          | What is the general condition of your s  | chool g | grounds:    | ?        |             | oregni   |
|   |         |      | No          | . livin          | g trees on school grounds 2 State condition  | n of ou | tbuildin    | gs, E    | Boys'.      | Fair   |
|   |         |      |             |                  | Coal house go  | 0 2     | 191 &       | <u> </u> | <u> </u>    | Teacher's salary per month, \$ 60  |
|   |         |      |             | rm erf<br>acher' | s name L. Belle Bergman  | Ad      |             |          | eachi       | ing Gillespie Ill. P.R.  |
|   | <u></u> |      |             |                  |  | 01.0    | T 'A COLL   |          |             |  |
|   | 9       |      | `<br>•      | ۔ ۔<br>نر ر ،    | TEACHER'S REMARKS  |         |             | -        | ř           | and the second s |
|   | 2       |      | مر<br>ابر ر | 7-               | ming, very good, est   | ys      | 1.7         | n        |             | dows, Cannot be  |
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|   |         |      |             |                  | uth year class, doi  |         |             |          |             |  |
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

-School, District No. 137 County, Illinois. manner Teacher For the term commencing. SYLLABUS OF CLASSES REMARKS ON NAMES Νǫ. Finished Began This Term Pupils in each class (by number) INDIVIDUAL PUPILS Text Book Yr. Mo. Last Term READING sterFolkerts 5 1-28 8 9 SPELLING 5-1-28 3 2 GRAMMAR 23-27 10 3 8 LANGUAGE 4 13-22 11 // // ARITHMETIC 11- 22 9 23-27 // 1-10-28 // 6 WRITING 12 13-27 // 8 /3 15 1-28 /3 13 14 Huddleston 5 GEOGRAPHY 13-22 23-27 U. S. HISTORY 21-22 23-27 HISTORY OF ILLINOIS 23-27 CIVICS 23-27 MUSIC **AGRICULTURE** HOUSEHOLD **ARTS** DRAWING **ALGEBRA ENGLISH** COM. GEOGRAPHY **BOTANY** 

|             | TIM  | IE | <del></del> |        |  | TIM  | 1E |       |   |  |
|-------------|------|----|-------------|--------|--|------|----|-------|---|--|
|             | From | То |             | Class  | FORENOON SUBJECTS  | From | То | Class |   | AFTERNOON SUBJECTS   |
| <del></del> |      |    |             |        | Use Coursell   |      | 22 | ås    | n |  |
|             |      |    |             |        |  |      |    |       |   |  |
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|             |      |    |             | ļ. • . | The second secon |      |    |       |   | the second of th |

### SPECIAL REPORT

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
|---|
| Stairly Clean, desposard, Stool fair, windows no ventila-   |
| tion possible, decorations, none.   |
| No. volumes in library 60 General condition of library books 60 Do you keep a                               |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the            |
| cover Webyteris International Condition Fair Kind of blackboard in use, States paper.                       |
| Condition What is the general condition of your school grounds?   |
|   |
| No. living trees on school grounds State condition of outbuildings, Boy's                                   |
| Girls' Gracher's salary per month, \$ 55.05   |
| Term ends Aft. 1916 Was the classification record properly filled out at the close of last term?            |
| Teacher's name of Belle Bergmann Address while teaching Bullsbul, Del. 1811.                                |
|   |

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report School, District No. 137 For the term commencing. SYLLABUS OF CLASSES REMARKS ON NAMES No. Age Began This Term Finished Last Term Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Mo. First Baldwins 6 READING 6 Your 6 6 7-11-,14,17,18, 6 12,13,1516,21-SPELLING 6 Cains 19-21 8 1-18,22-Readers, Course Speller Hist rect 19-21- Howa LANGUAGE 22 Smith Elementary WRITING 1-22 HISTÓRY OF ILLINOIS **AGRICULTURE** HOUSEHOLD ARTS

DRAWING

ALGEBRA

**ENGLISH** 

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

| TIME : |             |         |       | FORENOON SUBJECTS | TI         | ME | ٤ | SS    | AFTERNOON SUBJECTS |
|--------|-------------|---------|-------|-------------------|------------|----|---|-------|--------------------|
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|        |             |         |       | •                 |            | ,  |   |       | }                  |
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|        | -  <u>-</u> | <u></u> | +-    |                   | - J.=      | ļ  |   |       |                    |

#### SPECIAL REPORT

|        | Giye general conditi               | on of your schoolroom, with reg | gard to cleanliness, desks,       | stove, windows and decoration  | ons                  |
|--------|------------------------------------|---------------------------------|-----------------------------------|--|----------------------|
|        | When Cleaned.                      | blalright-he                    | sisps, all do                     | uble-fair-   | To diesk-            |
|        | ations                             |                                 | A                                 |  | ture.                |
|        | No. volumes in library 37          | General condition of librar     | y books 2000                      | <u></u>  | Do you keep a        |
|        | Library Record?                    | _Have you a suitable book-case  | i yes                             | Give full name of dictionary   | as it appears on the |
|        | cover Websters Inte                | unatimal Conditio               | 1/200                             | of blackboard in use Sla   | terboard.            |
|        | Condition State, alright           | ,                               |                                   | ard.   |                      |
|        | Condition & Carry, V. V.           | nat is the general condition of | your ocnoor grounds. —            |  |                      |
|        |                                    | Mark Same                       | condition of outbuildings,        | Boys' Proz   |                      |
|        | No. living trees on school grounds |                                 | Of the Condition of Outburndings, | Teacher's salary per mon   | 1 1 55 pd            |
|        | Girls'                             | Coal house                      | 7                                 | •  |                      |
|        | Term ends                          | <b>-</b>                        |                                   | led out at the close of last terr  | Ill: 17, 17 12.      |
|        | Teacher's name Selle 30            | ig mann                         | Address while teach               | ing Many   | , and / [//I. 100.   |
|        |                                    | MDA GUDDIG DEMADI               | ZC ON OLAPPIEIOAT                 | CION   |                      |
| Sol    | 1: 26.10.0                         | TEACHER'S REMARI                |                                   | any nice   | 0,,                  |
| School | is Well classing                   | wer war                         | y puzzu                           | The same of the sa | J.                   |
|        | 0                                  |                                 |                                   |  | /                    |

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

|                | f School in Grunes<br>ounty of Macoup   |                  | District                        | m com   |          | Township of Jil                              | lespie                               | 19 <b>/</b>            |                       |
|----------------|---|------------------|---------------------------------|---------|----------|--|--------------------------------------|------------------------|-----------------------|
|                | oolitan Supply Company, Anamosa, Iowa   | <i></i>          |                                 |         |          | elew & Fie                                   |                                      |                        |                       |
|                |   |                  |                                 |         |          | SYLLABUS OF CLASSE                           | ES                                   | P                      | PAGES                 |
| No.            | NAMES   | Age              | REMARKS ON<br>INDIVIDUAL PUPILS | Yr.     | Mo.      | Pupils in each class<br>(by number)          | Text Books<br>Used                   | Closed<br>Last<br>Term | Began<br>This<br>Term |
| 18<br>17<br>16 | Eighth Grade AD<br>Mille Jacobs<br>Sipth Grade<br>John Jacobs<br>Adolph Plouchard                       | VANC<br>14<br>13 | ED DIVISION                     | 1.2 468 | 1 / / /  | 4+1.<br>5+6<br>7 to 15<br>16 and 17          | Books Han<br>Palduru<br>" "<br>Elson | , .                    |                       |
| 15             | SECOND<br>Frourth Grade<br>Best Perrine<br>Chris Perrine  | ) INTE           | ERMEDIATE DIVISION              | 8 6 4   | ///      | 18<br>16and 17<br>1 to 15                    | GRAMMAR<br>Yowdi<br>Langua<br>Mother | ge Pe                  | sowdy)<br>igae        |
| 1432110987     | Joseph Jacobs Willie Halpin Martha Plouchard Robert Drury Ernest Perrine O'Don Plouchard Louis Folkerts | 9 11 12 9 139 9  |                                 | 8643.21 | 1////    | 18<br>16 and 17<br>8 to 15<br>no 7<br>1 to 6 | Hoytand                              | Prus<br>l'Pe           | 10/                   |
| 65             | Second Grade<br>Esther Folkerts<br>George Worley  | INTE             | ERMEDIATE DIVISION              | 86:     | 1        | no 18<br>16 and 17                           | Tex<br>Natural<br>HISTORY            | 2 Se                   | ogost                 |
|                | First Grade   | '.  <br>  .      |                                 | 86      | 1        | no 18<br>16+17                               | Te L<br>Mc Mase                      | ters                   | Pring                 |
| 3 2            | Harry Clark<br>alice Plouchard<br>Lloyd Perrine<br>Frank Drury  | 6.777            | -                               | \$ 4    |          | 16 and 17<br>7 to 15                         | PHYSIOLOG<br>Overtoris               | Pr                     | ter                   |
|                |   | PRI              | MARY DIVISION                   | 8       | <i>f</i> | 18   | Jirow                                |                        | ge                    |
| -              | •   |                  | •                               |         |          | . ,  | MUSIC                                |                        |                       |
|                |   |                  | -                               |         |          |  | AGRICULTURE                          |                        | -                     |
|                | •   |                  |                                 |         |          | •  | MANUAL TRAININ                       | NG                     |                       |
|                |   |                  | !                               |         |          |  | DOMBSTIC SCIEN                       | CB<br>·                |                       |

# Daily Program

| _ |             |          |                |          |                     |             |       |                   |          |  | _ |
|---|-------------|----------|----------------|----------|---------------------|-------------|-------|-------------------|----------|--|---|
|   | TIM<br>From | 1E<br>To | No.<br>Minutes | Grade    | SUBJECTS            | TIM<br>From | То    | No.<br>Minutes    | Grade    | SUBJECTS   |   |
|   | 9           | 9:30     | 15             | 1+2      | Primary number Work | 11:00       | 1:10  | 10                | all      | Singing  |   |
| • | 9:30        | 9:45     | 15             | 3.       | arithmetic          | 1:10        | 1:30  | 20                | /        | Reading  |   |
|   | 9:45        | 10:00    | 15             | 4        | 11 11 11 12 12.     | 1:30        | 1:45  | 15.               | 2.       | " "  |   |
|   | 10:00       | 10:15    | 15             | 6        | u . u . u           | 1:45        | 2:00  | 15                | 4        | 1  |   |
|   | 10:15       | 10:30    | 15             | 8        | 4 . "               | 200         | 2:15  | 10                | 6        | History  |   |
|   | 10:30       | 1845     | 15             |          | Recess.             | 2:15        | 270   | 11                | 8        | Geography  | _ |
| J | 10:45       | 11:60    | ~~             | 1        | Reading             | 2.120       | 200   | 20                | all      | Writing  |   |
|   | 11:00       | 11:15    | ,              | 2        | ." - 1.             | a           | ee    | Re                | ce       | es.  |   |
|   | 11:15       | 11:30    |                | 6        |                     | 230         | 3.00  | 15                | 1+2      | Language.  |   |
|   | 11:30       | 11:40    |                | 8        | Grammar             | 3:00        | 310   | 10                | 8        | History.   |   |
|   | 11:40       | 11:50    |                | 4        | Spelling.           | 3:10        | 33€   | 20                | 4        | Language   |   |
|   | 11:50       | 11:55    |                | 6        | 11 4                | 3:20        | 3.:35 | 15                | 4        |  |   |
|   | 11:55       | 12:00    |                | 8        | // /                | 836         | 3:50  | 15                | 8        | History  |   |
|   |             |          |                | -        | , , ,               | 3:50        | 4:00  | 10                | 6        | Geografy.  |   |
|   |             |          |                | ъ        |                     |             |       |                   |          | The state of the s |   |
| _ |             |          |                | <u> </u> |                     |             |       |                   | <u> </u> |  | L |
|   |             |          |                |          | SPECIAL R           | EPOF        | RT    | ny diamentativa " |          |  |   |
| _ |             |          |                |          |                     |             |       |                   |          |  |   |

| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations |
|---|
| not clean in schoolroom deskes are poor, store is   |
| good athanor himas) no decorations, no window custains  |
| No. volumes in library  |
| Library Record? 46  |
| cover Webstels High School Dictions Condition Good Kind of blackboard in use Late and paper                 |
| Condition has your school a flag? What is the general condition of your school grounds?                     |
| school grounds are good but not fenced from stock in  |
| Number living trees on school grounds State condition of outbuildings, Boys' Wery                           |
| Girls' fair Teacher's salary per month, \$ 60   |
| Term ends april 190/8   |
| Teacher's name Hellew C. Tieman Address while teaching Carlywille   |
| Director's name Otto Drury Address Carlinville.   |
| TEACHER'S REMARKS ON CLASSIFICATION   |

TO THE TEACHER:

# Preliminary Classification Report

| Of<br>Cor        | School in   | isa      | District 37                          | omme |     | ownship of 3                        |   | 19/                       | 8                       |
|------------------|---|----------|--------------------------------------|------|-----|-------------------------------------|---|---------------------------|-------------------------|
|                  | litan Supply Company, Anamosa, Iowa                               |          |                                      |      | ¥.  | tellby It i                         | rley  | Tea                       | cher                    |
|                  |   |          |                                      |      |     | SYLLABUS OF CLASSES                 |   | Ρ/                        | AGES                    |
| No.              | NAMES   | Age      | REMARKS ON<br>INDIVIDUAL PUPILS      | Yr.  | Mo. | Pupils in each class<br>(by number) | Text Books<br>Used                                    | Closed<br>Last<br>Term    | Began<br>This<br>Term   |
| /<br>2<br>3<br>4 | Milburn LOrung<br>Trankie Drurg<br>George Worley<br>Lloyd Perrine | 8        | LOull.                               |      |     | 1, 2,3,4,12                         | Will we READING Third Bald-                           |                           |                         |
| 12 5-6           | Mellin Payne<br>Joseph Jakobs<br>Christoph Pevine<br>Robert Drury | 10       |                                      |      | •   | 5, 6,7,8,10,11<br>9,                | Spelling<br>Baldwin<br>IV year<br>Eledne IV           | 70                        | 68<br>Page<br>65        |
| 781011           | Hm Halpir<br>Garnest Perine<br>Bert Perine                        | 12<br>14 | Very Good.<br>Tept out too<br>Smuch. |      | ,   | 9,<br>5,6,7,8,                      | GRAMMAR<br>GOWAY<br>The<br>Mother                     | Revieu<br>of Eth<br>grade | Filet                   |
| 9                | John Jacobs   | 14       | • .                                  |      |     | 10, 11<br>2,3,4,12                  | ARITHMETIC  | Deview<br>of II           | 701                     |
|                  |   |          | -                                    |      |     | 1,<br>2,3,4, 12,<br>5,6,7,8,10,     |   | 2 23                      | 1                       |
|                  |   |          | -                                    | •    |     | 9,                                  | Smiths<br>GEOGRAPHY<br>Var and<br>MEMury              | Jal                       | LO<br>Ren Set           |
| -                |   |          |                                      |      |     | 5,6,7,8,10<br>- 11                  | Natural   | 104                       | Work                    |
|                  |   |          |                                      |      |     | also Park                           | ME MA   | ste<br>ev t               | ack                     |
|                  |   |          |                                      |      |     | 5,6,7,8,10,11<br>9.<br>2,3,4,12     | PHYSIOLOG<br>Entering<br>Explica<br>Calvana<br>Health | Edia<br>65<br>Lul         | te<br>36<br>tile<br>ko. |
|                  |   |          |                                      | -    |     | 9,                                  | CIVIL GOV'<br>Ill.<br>and the<br>Nation               | <b>r</b>                  | First                   |
| •                |   | -        |                                      |      |     | ·                                   | MUSIC   |                           |                         |
|                  |   |          | -                                    |      |     | •                                   | AGRICULTURB  MANUAL TRAINI                            |                           |                         |
|                  |   |          |                                      |      |     |                                     | DOMESTIC SCIEN  | 30                        |                         |
|                  | •   |          | <u> </u>                             |      | -   | I                                   |   |                           | l                       |

# Daily Program

|     | From   | то           | No.<br>Minutes                | Grade         | SUBJECTS   | From          | ME<br>To            | No.<br>Minutes | Grade    | SUBJECTS                                    |
|-----|--------|--------------|-------------------------------|---------------|--|---------------|---------------------|----------------|----------|---|
|     |        |              | 15                            | 1             | Reading Fercises   | (I            |                     |                |          | Spelling.                                   |
|     |        | I .          |                               | 1             | arithmetic<br>arithmetic   | II .          | 1 :                 |                |          | Reading Geography, Mou,                     |
|     |        | l .          | ŀ                             | 1             | Cinthenetic  |               |                     |                |          | Meds; and Fri.                              |
| - 1 |        | 1            | ľ                             | 1             | U.S. History   |               |                     |                |          | Physiology                                  |
| - 1 |        |              |                               | 1             | Recess 1   |               |                     |                |          | Tiles. and Thus.                            |
|     |        | 1            | 1                             | 1             |  | 11            |                     |                |          | Leogor Phy.                                 |
|     |        | 1            | 1                             | i             | 1 1  | II .          |                     |                |          | Penmanship                                  |
|     |        | 1            | •                             |               |  | II .          |                     |                |          | Orthography                                 |
|     |        | 5            | 1                             | l .           | Spelling.  | 2.30          | 2.43                | 15             |          | Recess                                      |
|     | 11.40  | 12.00        | 20                            | 7             | Drammar.   | H             |                     |                |          | Language or Phy.                            |
|     |        |              |                               |               | .*   | LI .          |                     |                |          | , and Fridays.                              |
| 1   |        |              | -                             | -             | 70 /   | 11            |                     |                |          | ed Thur agriculture                         |
|     | 330    | 3.45         | 15                            | 7,            | Reading  | for           | for                 | si             | ,7       | third and fifthyps.                         |
|     | 343    | 4.00<br>do 1 | 15                            | t             | Reading minutes of his take a few exercise                         | K             | 1                   |                |          | Spelling                                    |
|     | ssis   | mite         | 10                            | 12            | ecesstime for exercise   | 13.23<br>REPO | <i>3.3.</i> 0<br>RT | 15             | 3        | Reading                                     |
|     | -b     |              |                               |               | ndition of your schoolroom with regard to cleanly clean, few way   |               |                     |                |          |   |
|     | 14     | n) Ed        | $\mathbf{z}_{\lambda}$        | t             | doby facinity North, Oy 76 General condition of libra              | Visi          | ten                 | d.             | gi       | tting a + lag                               |
|     | T /1.  |              |                               | 7             | Mary way a suitable book-asse?                                     | 710           | n N                 | G              | ive fr   | all name of dictionary as it appears on the |
|     | cov    | er <i>He</i> | les                           | $\mathcal{L}$ | SInternation on the  | fu;           | ysm<br>Kii          | nd of          | black    | board in use                                |
|     | Con    | dition       | p                             | 0.0           | 1) Has your school a flag?   | N             |                     | What           | is the   | general condition of your school grounds?   |
|     | <br>Nu | mber livi    | $\lim_{t \to 0} \int_{t}^{t}$ | rees          | on school grounds two State condition                              | of outb       | uildings            | s, Boy         | /s',,    | popultalie rebuilt)                         |
|     |        | ls'g         |                               | /             | Coal house Pool  | 1, Pri        | ti                  | to             | Tea      | cher's salary per month, \$5                |
|     | . Ter  | m ends       |                               | No            | t. 71 1 (19)9  |               |                     |                |          |   |
|     | Tea    | cher's n     | ame                           |               | Itella Horley "<br>Etta Drury                                      | Addre<br>A    | ess while           | e tead         | hing     | le spie I- Clinois!                         |
|     | Dir    | ector's r    | name                          | ·Q            | TEACHER'S REMARKS  |               |                     |                |          |   |
| ~   | 'the   | iri<br>uci   | d,                            | fi            | the Howdy Gran<br>fundsevent<br>grage books wh<br>by those used in | no            | gra                 | ao<br>N        | les<br>B | ook I & III for ised were differ            |
|     | -in    | e p          |                               | 1"            | www.www.   | ·             | J                   | w              | ~~       | and we want                                 |

Preliminary Classification Report

Of School in Cllinois District No. 137 Township of Sullappie
County of Macouper For the term commencing Suptember, 2, 1919.

Marie Clinabeth Super Teacher

ropolitan Supply Company, Anamosa, Iowa

SYLLABUS OF CLASSES PAGES

NAMES Age REMARKS ON INDIVIDUAL PUPILS

Yr. Mo. Pupils in each class (by number)

READING

READING

| Metropol       | litan Supply Company, Anamosa, Iowa  |             |                                 | U (    |     |  |   |                        |                       |
|----------------|--|-------------|---------------------------------|--------|-----|--|---|------------------------|-----------------------|
| - ¢            | ,  |             | D DM A D V C OM                 |        |     | SYLLABUS OF CLASSES                        |   |                        | GES                   |
| No.            | NAMES  | Age         | REMARKS ON<br>INDIVIDUAL PUPILS | Yr.    | Mo. | Pupils in each class<br>(by number)        | Text Books<br>Used  | Closed<br>Last<br>Term | Began<br>This<br>Term |
| -2004 to 67 80 | Jessie Campbell<br>Hughie Campbell<br>Milburn Dury<br>Frankie Drury<br>Seorge Worley<br>Emiha Jaynes<br>Robert Drury | 969991      |                                 | 12468  |     | Jwo<br>One<br>Phree<br>Four<br>Phree       | READING Baldwins Baldwin's Baldwin's Baldwins Caldwins                              | 1 1                    | 1                     |
| 10 11 12       | William Halfun<br>Blauche Whiteborth<br>John Lacobe<br>Buy Whitworth<br>Ruth Whitworth<br>Evelyn Jaynes              | 13115131614 | •                               | 8      |     | Phree<br>Began of<br>to review<br>the past | v-son<br>Years  | je<br>re<br>Wo         | 62 Sk                 |
|                |  |             |                                 | 1 24   |     | Iwo. oral wo One. a Three                  | ARITHMETIC<br>Board<br>rk at<br>lss bo<br>Smith                                     | pse<br>arc             | dent<br>140           |
| -              |  |             |                                 | 18 468 |     | Three Sour S<br>Three S                    | Samtha<br>GEOGRAPHY<br>Pann+Me M<br>Pann+Me M<br>Pann+Me M<br>Book II               | III.                   | 7570                  |
|                |  |             |                                 | 68     |     | Tour &<br>Three                            | HISTORY<br>Farnes El<br>Barnes  | m.<br>Odv.             | 169                   |
| -              |  |             |                                 | 468    |     | Phree<br>Pour<br>Three                     | PHYSIOLOG<br>Overtonk<br>Overtonk<br>Elements<br>Overtonk<br>Udvarnst<br>CIVIL GOV" | <b>j</b>               | 1<br>156              |
| . Si numeri    |  |             |                                 |        |     |  | MUSIC   |                        |                       |
| •              |  |             |                                 |        |     |  | AGRICULTURB   | -                      |                       |
| ·              |  |             |                                 |        |     |  | MANUAL TRAININ  DOMESTIC SCIENCE  |                        |                       |

# Daily Program

| =   |                |                           |          |          |                                 |              |              |                     |          |  |  |  |
|-----|----------------|---------------------------|----------|----------|---------------------------------|--------------|--------------|---------------------|----------|--|--|--|
|     | From           | То                        | No.      | Grade    | SUBJECTS                        | From         | ме<br>То     | ,<br>No.<br>Minutes | Grade    | SUBJECTS   |  |  |
| - 1 | 9.10           | 4.25                      | 15       | 1+2      | Opening Exercises.              | 1.10         | 1.2ô         | 10                  | 2        |  |  |  |
|     | 9.40           | 9.50                      | 10       | 4        | arithmetic<br>arithmetic        | ll .         | 1.45         | 15                  | 8        | Spelling<br>Seography.<br>Sanguage               |  |  |
|     | 10.15          | 10.30                     | 15       | ag       | Reading.<br>Writings<br>Recess. | 2.00<br>2.15 | 2.15<br>230  | 15<br>15            | 8        | History. Recess                                  |  |  |
|     | 10.45<br>11 00 | // <sup>09</sup><br>//./5 | 15<br>15 | 1+2<br>8 | Reading.<br>Orthography.        | 2.45<br>300  | 3.00<br>3.10 | 15<br>10            | 1+2<br>6 | Language mature<br>Seografely                    |  |  |
|     | 11.25          | Ī                         | jo       | 6        | //                              |              | <i>3.3</i> o | 10                  | 6        | Geography-Physiology<br>Physiology<br>Physiology |  |  |
|     | 1150           | 12.00                     | 10       | 4        | Spelling.                       | 3.45         |              | 15                  | 6        | History  |  |  |
|     |                |                           |          |          | SPECIAL                         | REPO         | RT           | ,                   |          |  |  |  |
|     |                |                           |          |          |                                 |              |              |                     | :-don    | rs and decorations. The                          |  |  |

| The same of the sa | . Di Lon il Ital                       | 9111                                 | •                          |
|--|--|--------------------------------------|----------------------------|
|  |  | ,                                    | - 7h.                      |
| Give general condition of your   | schoolroom with regard to cleanliness, | desks, stove, windows and decoration |                            |
| school room  | is fair contain                        | ung u good hear                      | in, gova                   |
|  | 10 Windows, by                         |                                      |                            |
| No. volumes in library 105   | -<br>General condition of library bo   | ooks far                             | Do you keep a              |
|  | Have you a suitable book-case?         |                                      |                            |
| cover Me letera Interna  | tional Condition Poby                  | Kind of blackboard in use            | Slate                      |
| Condition Fair   | Has your school a flag?                | What is the general conditi          | on of your school grounds? |
|  | t no trees.                            |                                      |                            |
| Number living trees on school grou   | nds Ore State condition of o           | outbuildings, Boys' Jai              | <u></u>                    |
|  | Coal house Jau                         | Teacher's salary pe                  | er month, \$               |
| Term ends Okril  | 2 19 19                                |                                      | . 0                        |
| 70000  |  | dress while teaching                 | spie Illinos               |
| Director's name Otto D   | rury                                   | Address Halleski                     | le Ill                     |
| Director's name.   | TEACHER'S REMARKS ON                   | CLASSIBICATION                       |                            |
|  | IRAUHER'S REMARKS UN                   | ULASSIFICATION                       |                            |

# Preliminary Classification Report

| •             | County of Macouf                          | ĺΩ         | _  | _        |              | ncing Septem   |                    |                        |                       |
|---------------|---|------------|--|----------|--------------|--|--------------------|------------------------|-----------------------|
| Metro         | politan=Supply=Company,=Anamosa;=Iow<br>  | a=111=<br> | The state of the s | 1.1.6    |              | Teacher  |                    |                        |                       |
|               | NAMES                                     | Age        | REMARKS ON<br>INDIVIDUAL PUPILS  | Yr.      | Mo.          | Pupils in Each Class (by number)   | Text Books Used    | Closed<br>Last<br>Term | Began<br>This<br>Term |
| /             | mike Link                                 | 6          | •  |          |              |  | READING            |                        |                       |
| _2_           | Ellen Wagner                              | 6_         | X.   | /_       |              | 1, 2, 3, 4, 5.   | Baldwin.           | Z.                     | 1                     |
| 3             | Jessie Campbell                           | 6          |  | 2        |              | 6,_7   | D 01 :             | 1                      | /_                    |
| <del>-4</del> | Hugh Campbell<br>Mina Manuel              | 6          | The second secon | 3        | 1            | 8,17   | Baldwin            | 1//                    | Part                  |
| 6             | Ethel Manuel                              |            |  | 7        |              | 9,10,11,12,13  | Elsons             |                        | 7                     |
| .7            | Russell Manuel                            | 9          | •  |          |              | 7.7.2.9,7.60=1.7.7.7.7.1.9   | Book IV            |                        |                       |
| _8            | Millourn Drury                            | 17         |  | ļ        |              | as Outhines  | f                  |                        | <br>                  |
| 10_           | George Worley Prankie Druky               | 10         |  | // 0     |              | 102.57   | GRAMMAR            | 300 K                  | 1-                    |
| _/            | Elsie Elver                               |            |  | 1+2<br>3 |              | 1,2,3,4,5,6,7,<br>8,19   | oudy her           | ner                    | T                     |
| 12            | Harmon Manuel                             | 13         |  | 5_       |              | 9,10,11,12,13  |                    | Part                   | 工                     |
| 13            | Joseph Jacobs                             | 12         |  |          |              |  | -0                 | , ,                    | 10 TI                 |
| 14<br>15      | Robert Drury                              | 1'         | •  | 7_       |              | 14,15,16,17,18.  | Howdy.             | as<br>Out              | ned                   |
| 16            | William Halpin<br>Raymond Manue           |            |  | 1        | <del>,</del> | 12,34,5  | ARITHMETIC<br>Oral |                        | <del></del>           |
| 17            | Suy Whitworth                             | 14         |  | 2.       |              | 6, 7   | Oral               | -                      |                       |
| 18            | BlancheWhitworth                          | 12         |  | 3        |              | 8,19 Jo  | llowing (          | Out                    | line                  |
| 19            | Myrtle Link                               | -9_        |  |          |              | 9  | aven In            | Oou                    |                       |
| <del>,</del>  |   |            |  | 5_       |              | 9, 10,11,12,13   | Smuns              | 31                     | 1/                    |
|               |   |            |  |          |              |  | GEOGRAPHY          |                        |                       |
| •             |   |            |  | _5_      |              | 9,10,11,12,15  | Sant               | 1300                   | 10/                   |
| <del></del>   |   |            | <u> </u>   |          |              | Course   | M: Musra           | y sto                  | llow                  |
| ``            |   |            |  | 7.       | •            | 14, 15, 16, 17,18  | Parry              | Ro                     | The-                  |
| ·             | -   |            | ,  |          |              | (m) (a) (a) (a) (a) (a) (a) (a) (a) (a) (a   | Mc Murr            | y_                     | 1.                    |
|               |   |            |  | P7       |              |  | HISTORY            | - <del></del>          | ·                     |
|               |   |            |  | 7        |              | 14.13,16,17.18   | Mª Ma              | oter                   | v_                    |
|               |   |            |  |          |              | 14.15.16,17.18<br>Brief 14<br>Following  | Course             | ······                 |                       |
|               |   |            | •  |          |              | · //   | PHYSIOLOGY         |                        |                       |
|               | •   |            |  | 7_       |              | 14,15,16,17,18   | Overton            | <u>v</u>               | <del></del>           |
|               | ,   |            |  |          |              | Pollowing  | Udvan              | ced                    |                       |
|               | ,   | *****      | ***************************************  |          |              | ozcoway.   | CIVIL GOV'T        | <u>۔</u> . دیں         | · · ·                 |
|               | *   | _          |  |          | `            | - physical section - physical se |                    |                        |                       |
|               |   |            | · .  |          |              |  |                    |                        |                       |
|               |   |            |  |          |              |  | MUSIC              |                        |                       |
|               |   |            |  |          |              |  |                    |                        |                       |
|               | P301-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1- |            |  |          |              |  |                    |                        |                       |
|               |   |            |  |          |              | •  |                    |                        | <del></del>           |
|               |   |            |  |          |              |  | AGRICULTURE        | ,                      | <del></del>           |
|               |   |            |  |          |              |  |                    |                        |                       |
|               | ***************************************   |            |  |          |              |  | MANUAL TRAINING    | ADD CLARACT SHOPPING   | •. •                  |
| · · · · · ·   | ***************************************   |            |  |          |              |  |                    |                        | ·                     |
| ٠.            |   |            |  |          | ******       |  | DOMESTIC SCIENCE   | ·                      |                       |
|               |   |            | **************************************   |          |              |  | CARROLLA RAIRWAR   |                        | <del></del>           |
|               |   |            |  |          |              |  |                    |                        |                       |

# Daily Program

| TIME<br>From To  | No.<br>Minutes                               | Grade       | SUBJECTS  | TIME<br>From To  | No.<br>Minutes | Grade    | SUBJECTS , program:  |  |  |  |  |  |
|--|--|-------------|---|--|----------------|----------|--|--|--|--|--|--|
| 900 9.10.  |  | <del></del> | Reading.  | 1.00 1.1   | 010            | all      | Opening Exercises  |  |  |  |  |  |
| 9.109.25   | 5/5  | 2           | Reading.  | 1.10 1.2   | 010            | /        | Reading.   |  |  |  |  |  |
| 9.259.40   | 15   | .7          | arithmetic.                                     | 1.201.   | 30/0           | 2        | Reading.   |  |  |  |  |  |
| 9.40 9.55  | 15   | _5_         | arithmetic.                                     | 1.301.3  | 1              |          | Geography.   |  |  |  |  |  |
| 9.5510.0   | 510  | _3_         | Reading.  | 1.45 1.4   | 5/0            | 3        | Language.  |  |  |  |  |  |
| 10.05/0.20   | 15   | 7.          | Orthography_                                    | 1.55 2.0   | 1              | '        | Language.  |  |  |  |  |  |
| 1020103  | 1  | 0/          | authmetic.                                      | 2.052  |                | 1.       | Language.  |  |  |  |  |  |
| 10.3010.45   | 5/15   | all         |   | 2.15 2.  |                | - 00     | History  |  |  |  |  |  |
| 10.45 11.00  | 1  | l           |   | 2.302.   | 1              |          |  |  |  |  |  |  |
| 11.00 11.10  | 10   | 5_          | Oceading.                                       | 2.45 2.  |                | 1        | $1 \circ 0 \circ 0 \circ 1 \circ 1 \circ 1 \circ 1 \circ 1 \circ 1 \circ 1 \circ $   |  |  |  |  |  |
| 11.10 11.23  | 1  | ١.          | Reading!  | 2.55 3.  |                | 1 .      | Spelling.  |  |  |  |  |  |
| 11.25 11.35  | 1  |             | I = I   | 3.05 3.  |                | ı        |  |  |  |  |  |  |
| 11.35/1.45   | 1  | ١.          | 1 ()  | 3.15 3.  |                | 1 _      |  |  |  |  |  |  |
| 11.45 12.00  |  |             |   | <u>8.30</u> 3.4  |                | - /      | Physiology.  |  |  |  |  |  |
| 12001.00   | 000  | al          | f. noon.  | B.454.   | 00/3           | 0        |  |  |  |  |  |  |
|  | <u>                                     </u> |             |   | 4.00   | 1              | lul      | Dismissal.   |  |  |  |  |  |
| SPECIAL REPORT  Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room is very poor, good heater, windows are fair seats are too large, no decorations. |  |             |   |  |                |          |  |  |  |  |  |  |
| No of volume   | . <i>ليلا</i><br>1 a in 1                    | ibror.      | Minety. General condition of                    | library book   | (              | To       | Od. Do you keen a  |  |  |  |  |  |
| Library Recor  | :d?  | 4           | Have you a suitable book-case?                  | yes.   | 0              | /<br>Giv | e full name of dictionary as it appears on the   |  |  |  |  |  |
| -  |  |             | Internations ondition new your school a flag?   |  |                |          |  |  |  |  |  |  |
|  |  |             | good but there a                                |  |                |          |  |  |  |  |  |  |
| Number livin   | g tre  | es on       | school groundsState condition                   | on of outbuild   | lings, E       | Boys'    | poor   |  |  |  |  |  |
|  |  |             | Coal House fac                                  | r).  |                | T        | eacher's salary per month, \$ 25   |  |  |  |  |  |
| Term ends  | Š.   | vu          | il E. Feyen. Address                            |  | l,             | . 80     | Penhiel allingial  |  |  |  |  |  |
| Teacher's nar Director's na  |  | V/>         | to Drury. Address                               | while teachir  | g zz           | hi       | e Illinois.  |  |  |  |  |  |
| Director's na.   | ···  | -           | TYACHER'S REMARKS                               |  |                |          |  |  |  |  |  |  |
| ,  | <u> </u>                                     |             |   |  | •              |          |  |  |  |  |  |  |
| A Anna contraction was a second  |  |             | LIFE OF THE THE THE THE THE THE THE THE THE THE |  |                | -        | And the second s |  |  |  |  |  |
| ar ( , desires Lyapper   | `  |             |   | THE PERSON OF TH |                |          |  |  |  |  |  |  |
|  |  |             |   | •  | <del></del>    | ·        |  |  |  |  |  |  |
|  |  | 11          |   |  |                |          |  |  |  |  |  |  |
| <del></del>  | ù.'  |             |   |  |                |          |  |  |  |  |  |  |
|  |  |             |   |  |                |          |  |  |  |  |  |  |
| ***  |  | 1           |   |  | <del></del>    |          |  |  |  |  |  |  |

Preliminary Classification Report

District 13 7

Township of Billespie

For the term commencin Metropolitan Supply Company, Anamosa, Iowa REMARKS ON Closed Last Term Age NAMES INDIVIDUAL PUPILS Yr. Pupils in Each Class (by number) ddie Watt ldwin 3 12,14,13,15,16 17,18,19,20 asaut H يل 3 14 12,14,13,15,16 sik & 17.18,19.20 PARITHMETIC 1.2.3 Oral a work 10-11 19 12, 13-14-45-16 5 miths Inter 8 20 Blanch Whitevorth 13 GEOGRAPH Jarr + mª mura BookeI 4 Book I as Outlined 12-13-14-15-16 6 7-18-19-20 12-13-14-15-16 Woodburn + Moran 6 Introduction to american 7-18, 19-20 Me masters Brief utlined PHYSIOLOG 17-18-19-20 Overtons as Outlin ed in Sturse MUSIC AGRICULTURE

# Daily Program

|     |            |   |                |            | <i>J</i>   | -          |          | <del></del>    |        |  |
|-----|------------|---|----------------|------------|--|------------|----------|----------------|--------|--|
|     | TII        | То                                      | No.<br>Minutes | Grade      | SUBJECTS   | TI<br>From | То       | No.<br>Minutes | Grade  | SUBJECTS   |
|     | 9.00       |   |                | al         | Opening Exercises.   | 1.00       | 1.10     | 10             |        | Spelling   |
| _   | ۱ م        | 9.30                                    |                |            | 1 -1- 0//  | ll .       | 1        |                | i      | Spelling   |
|     | _          | 9.45                                    |                | _ <b>;</b> | Orthography_   | H          | 1        | 1              |        | Language.  |
| · , |            | 9.55                                    |                | ٠,         |  | 11         | •        | 1              |        | Spelling!  |
|     |            | 10.10                                   | 1              | - 4        |  | H          | 1        | i 1            | i .    | Geography.   |
| . • |            | 10.30                                   | i              |            |  | ll -       | 1        |                |        | History.   |
|     |            | 10.45                                   | l .            |            |  | 1          | 2.15     |                |        | Language.  |
|     |            | 11.00                                   | l              | İ          |  | ļ,         |          |                |        | Pennanship.  |
|     |            | 11.10.                                  | 1              |            |  | 11         | 2.45     |                |        | Recess.  |
|     | İ          | 11.25                                   | l              | <b> </b> ~ |  | 2.45       | 3.00.    | 15             | 8.     | Reading_   |
|     |            | 11.35                                   | 1              |            |  | 11         | 3.15     | ,              |        | 1 //   |
|     | 11.35      | 11.45                                   | 10             | 6          | 1 0 001  | 3.15.      | 3.30     | 15             | 6      | Geography  |
| -   | 11.45      | 12.00                                   | 15             | 8          | History.   | 3.3c       | 3.45     | 15             | 4      | Geography.   |
| _   |            | *************************************** |                |            | Committee of the Application of States and A | 3.45       | 4.00     | 15.            | 8_     | Physiology.  |
|     | -          |   |                |            | AP 140   | 4.00       | +        |                |        | Diemishal.   |
|     |            |   | <u> </u>       |            |  |            |          |                |        |  |
| •   | <i>D</i> . | e general<br>to v                       | e c            | Jo<br>er   |  | desks,     | stove, v | £              | ows an | nd decorations. des les froot, not the room  Do you keep a |
|     |            |   |                |            | Have you a suitable book-case?   |            |          | ,              | Give f |  |
|     | cover 2    | Velis                                   | te             | els.       | International nes  |            |          |                |        | pard in use slate.   |
|     | Conditio   | n. 9001                                 | ДС<br>         | Y U        | Has your school a flag?  | رمع        |          | What           | is the | e general condition of your school grounds                 |
|     | Number     | living t                                | rees           | on so      | chool grounds. Not not state condition of  | of outbu   | ildings, | Boy            | s'     | boor   |
|     | Girls'     | $-\int_{C}$                             | a              | ìŗ         | Coal House fa  | iv         |          | ·              | Te     | eacher's salary per month, \$75                            |
|     |            | nds                                     | ,              | ni         | L 11 1922<br>Varie E. Flyen Addr   |            | 1. 4     | •              | l,     | fillachia Ill  |
| •   |            | eacher's r<br>'s name                   | _ •            | 1_         |  | ess whi    | ⊕,       | mg<br>الم      | روا    | skie Ill.  |
|     | D11.00001  | , manie.                                | ~              |            | EACHER'S REMARKS O   |            |          | ATIC           | ON .   |  |
|     |            |   |                |            |  |            |          |                |        |  |

First Week's Classification Report

School, District No. 137 Of the. For the term commencing No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON No. NAMES Finished Age Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Mo. Last Term READING 1-2-3-4 Baldwin 6-7-8-9-10-11-12 Baldwin 6-7-8-9-10- 1412 Reeds Word Lesso Reed's Word Leses Cavin's Orthograph 16-17-18-19 GRAMMAR gowdy Book III 16-17-18-19 ree Or al work. 123 PHYSIOTOGY 9 AND HYGIENE 13-14-15 16-17-18-19 GEOGRAPHY 13-14-15 Janom : mury Bk 16-17-18-19 Jan th F. murry BAII. U. S. HISTORY 16-17-18-19 M = master's B 16-17-18-19 MUSIC AGRICULTURE HOUSEHOLD ARTS ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

| From  | To                                      |  | Class       | FORENOO                                     | N SUBJECTS                                       | TIME<br>From | Го              | Class     |   | AFTERNOON SUBJECTS   |               |
|---|---|--|-------------|---|--|--------------|-----------------|-----------|---|--|---------------|
| 9:00<br>9:10<br>9:23<br>9:43<br>10:13<br>10:4<br>11:30<br>11:30<br>11:30<br>11:30 | 991000000000000000000000000000000000000 | 00<br>15<br>30<br>45<br>00<br>15<br>30<br>50 | 77357013571 | U Reces<br>Numb<br>Langu<br>Langu<br>Grands | petic<br>netic<br>netic<br>istory<br>ers.<br>age | 2! 35        | 111222223333334 | 555505572 |   | Spelling<br>Spelling<br>Spelling<br>Spelling<br>Peress<br>Canguage<br>Language<br>Shelling<br>Chipiology<br>Language<br>Dismissa | pi<br>bivics, |
| G   |   |  |             |   | •  |              |                 |           | • |  |               |

### SPECIAL REPORT

| Give general condition of your school com with regard to cleanliness, desks, stove, windows and decorations |
|---|
| The school is in a  |
| satisfactory condition in most respects.  |
| No. volumes in library O General condition of library books + au Do you keep a                              |
| Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the            |
| cover Webster Shew International Condition Good Kind of blackboard in use State                             |
| Condition Tair What is the general condition of your school grounds? The School Grounds                     |
| are in a satisfactory condition   |
| No. living trees on school grounds not be State condition of outbuildings, Boys' (100 d)                    |
| Girls' Good Coal house Fair Teacher's salary per month, \$ 75   |
| Term ends Was the Classification record properly filled out at the close of last term?                      |
| Teacher's name Edith Schwaffach Address while teaching Jillespie, Il.                                       |
|   |
| TEACHER'S REMARKS ON CLASSIFICATION   |

The school is well classified.

Preliminary Classification Report Of school in Gillespie, Ell. District 137 Township of Sillespie, Range 7
County of macoupin for the term commencing Sept. 4 , 1923 Lillian Stotler REMARKS ON INDIVIDUAL PUPILS 1-2-3 Story Four Reader 8 4-5-6-7-8-9-10 Baldwins - 4 17-18-19 Baldwins - 6 11-12-13-16 Baldwins II 14-15 Baldwins II ADVANCED DIVISION Frank Drury 13 Elsie Eber 14 Lawrence Wheeler 13 ORTHOGRAPHY 1-2-3 4-5-6-7-8-9-10 Smiths Primary Smith's advanced 11-12-13-16 as outlined INTERMEDIATE DIVISION 4-5-6-7-8-9-10 Jorody + Dex Bk. I 17-18-19 Jowdy + Dex Bk. II 11-12-13-16 Daral Work 14-15 GRAMMARIAL Work nina manuel Ethel Manuel 10 Russell Manuel 12 Jessie Campbell 8 Mike Link 9 1-2-3 Hugh Campbell 10 & ddie Watt 8 COMPOSITION Milburn Drury 10 Myrtle Linke 12 Elsie Wagner 11 4-5-6-7-8-9-10 Jarr + M. Muray 17-18-19 Jarr + M. Muray PHYSIOLOGY PR Overtonis advanced 4-5-6-7-8-9-10 Personal Hygene 17-18-19 Overtorgstermediate 1-2-3 m = masters 17-18-19 Entro to am. 14 story Boyd Manuel 17 norman Campbell 6 all Lawrence Taylor 7 1-2-3 My Country AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin  | Time | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade           | Seventh Grade | Eighth Grade          |  |  |
|--------|------|-------------|--------------|-------------|--------------|-------------|-----------------------|---------------|-----------------------|--|--|
| 9:00   | 15   |             |              |             |              | 1           |                       |               | arithmetic            |  |  |
| 9:15   | 15   | 1           | 1            | 1.          |              | 1           | arithmetic            | جُ            | ,                     |  |  |
| 9:30   | 15   | .]          | 10.10.4!     |             | arithmetic   | ſ           | '                     |               | ' '                   |  |  |
| 9:45   | 15   | m. bers     | Writimenc,   | ĺ           | 1 1          |             | 1                     |               | '                     |  |  |
| 10:00  | 15   | rum         | Arithmetic   | 1           | , ,          | 1           | '                     | 1             | Orthograp             |  |  |
| 10:30  | 15   | 1           | '            | Rece        | se 1         | 1           | '                     |               | Orthography           |  |  |
| 10:45  | 10   | 1           | 1            |             | Spelling     | l '         | Skelling              | 1             | - !                   |  |  |
| 10:55  | 10   | 1           | S12.00.      | 1           | spelling 1   | 1           | '                     |               |                       |  |  |
| 11:05  | 10   | 1           | Speering,    |             | 1            | l '         | '                     |               | Prammar               |  |  |
| 11:35  | 10   | Shelling    | Spelling     | 1           |              | <i>i</i>    | 1                     | 1             | Grammar               |  |  |
| 11:45  | 15   | Spelling    | 1 '          |             | ]            | i .         | Language              | <b>1</b>      | '                     |  |  |
| 12:00- | 60   |             | 1            | - noon      | dis          | <i>p</i>    | Language              | 1             | · 1                   |  |  |
| 1:00   | 10   | 1           | 1            |             | Geography    | l '         | 1                     | 1             | n. salah              |  |  |
| 1:10   | 10   | 1           | 1 '          | 1           |              | l '         | agraphy               | 1             | gery wyeny            |  |  |
| 1:30   | 1.5  | <b>∤</b>    | '            | 1           | Reading      | j           | Geography             | 1             | Geography.<br>Reading |  |  |
| 2:45   | 10   | .  '        | 1 - /. !     | 1           | Reading      | l '         | 1                     | 1             |                       |  |  |
| 2:00   | 10   | n 1. !      | Reading 1    | 1           |              | l '         | '                     | 1             | !                     |  |  |
| 2:10   | 10   | (Reading)   | "            | 1           |              | l '         | Pon di                | 1             | • 1                   |  |  |
| 2:30   | 15   | . '         | Reading      | Recee       | le . 1       | l '         | Reading               | 1             | 1                     |  |  |
| 2;45   | 10   | 1           | 1            | Recee       | <del> </del> | l '         | '                     | 1             | Shypiology,           |  |  |
| 2:55   | 10   | 1           | 1            | 1           | Language     | i ,         | ,                     | 1             | / " "                 |  |  |
| 3:05   | 10   | Language    | Language     | +           |              | <i>[</i>    | 1.                    | 1             | 11: to                |  |  |
| 3:15   | 15   | 1           | Language     | 1           | 1            | <i>i</i>    | 7/200                 | 1             | History               |  |  |
| 3:40   | 10   | 1           | 1, 1         |             | Physiology   | i '         | Hering                | 1             |                       |  |  |
| 3:150  | 10   |             |              |             | 0 0          | <u> </u>    | History<br>Physiology | <i>ł</i>      |                       |  |  |
|        |      |             |              |             |              |             |                       |               |                       |  |  |

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

| No. volumes in library 10 8 General condition of library books Favo                           | Do you keep a      |
|---|--------------------|
| Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionar             | y as it appears on |
| the cover International Condition Good Kind of blackboard in use painted 1                    | Condition          |
| Porv Has your School a flag? Yes Flag pole? What is the general condition of you              | r school grounds?  |
| Fair What grade of certificate do you hold? first Has it been registered in this county since |                    |
| No. of living trees on school grounds none. State condition of out buildings: Boys' good      | <i>V</i>           |
| Girls' good Coal house Faw Teacher's salary per month, \$ 76                                  | 5                  |
| Term ends Uhril 1924  |                    |
| Teacher's name Lillian Stottler Address while teaching Gillespie                              | , Lll.             |
| Director's name (Itto Drury Address Gillskie,   | Lel .              |
| Date of this report Sept. 8 , 1923.   |                    |
| · /   | •                  |

### TEACHER'S REMARKS ON CLASSIFICATION

The school, as a whole, is well classified.

#### TO THE TEACHER:

### Preliminary Classification Report

Of school in Gillespie, Ell. District 137 Township of Gillespie County of Macoupin for the term commencing Sefetember 241924
Lillian Stattler Teacher. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS No. NAMES Pupils in each class [by number] ADVANCED DIVISION Story Hour Reader for 7th yr by 1 Milburn Drury 11 2 Elsie Wagnel 12 3 Myrtle Link 13 Story Hour Reader for oth Grade Baldwine Bad Reader Baldwine 2nd Reader 4-5 6-7 8-9-10 **ORTHOGRAPHY** Cavino Onthography Reeds Word Lessons 1-2-3 4-5 aldine Speller 6-7 aldine Speller 8-9-10 ARITHMETIC Wentworth Smith advanced and course 1-2-3 Wentworth of Smith LANGUAGE

Gowdy + Dex Bk II

Fridwalha Primer

GRAMMAR INTERMEDIATE DIVISION 4 mike Link 10 5 fessie Campbell 9. GRAMMAR 6 Hugh Campbell 11 7 Mary Drury 7 COMPOSITION GEOGRAPHY
Jan + m; muray Overton's advanced Overton's personal Hygiene ISTORY Harts History of w! S. 8 norman Campbell 7 9 Lawrence Taylor 8 WRITING
1-2-3-4-5-6-7 & conomy
writing deta.
MUSIC 10. Earl Ruyle CIVIL GOVERNMENT

3 My Country

by Turking to

AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

| Begin Time tax First Grade Second Grade Third Grade Fourth Grade Fifth Grade Sixth Grade 9:00 20 9:20 20 0:40 20 0:00 | Seventh Grade  Withmet                                | Eighth Grade |  |  |  |  |  |  |  |  |  |
|---|---|--------------|--|--|--|--|--|--|--|--|--|
| 9: 40 20<br>10:00 20<br>10:20 10<br>10:30 15 Recess   | arithmet  | ٤            |  |  |  |  |  |  |  |  |  |
| 10:55 10 11:05 10 11:15 25 11:40 20 12:00 60 7000 1:50 15 1:30 10 1:40 20 2:00 15 2:15 15 2:30 15 Recess 2:45 15 3:00 15 3:15 15 3:30 10  Language  Language  Language  Physiology  | Grammar<br>Reading<br>Writing<br>Geography<br>History |              |  |  |  |  |  |  |  |  |  |
| 3:30 10 Dismiseal   | Physiolog   | <i>f</i> -   |  |  |  |  |  |  |  |  |  |
| SPECIAL REPORT  Cive general condition of your gehoelroom with regard to cleanliness dealer store windows of  | nd decouations  | Frais        |  |  |  |  |  |  |  |  |  |
| Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows a   | na decorations  |              |  |  |  |  |  |  |  |  |  |
| No. volumes in library 108 General condition of library books 300 Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover international Condition Good Kind of blackboard in use State Condition Condition What is the general condition of your school grounds? Good What grade of certificate do you hold? first Has it been registered in this county since July 1st? Yes No. of living trees on school grounds none. State condition of out buildings: Boys' Good.  |   |              |  |  |  |  |  |  |  |  |  |

#### TEACHER'S REMARKS ON CLASSIFICATION

... Address while teaching.

.... Address......

., 19.2.5

.....Teacher's salary per month, \$...

Poor

#### TO THE TEACHER:

Director's name Otto

Date of this report Septem

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

|  | or the Grines  |   | School, District No. 13  |   |  | 1       | maco   | 1  | inty, Illin   |  |
|--|--|---|--|---|--|---------|--|--|---------------|--|
| F  | or the term commencing Slpte   | $\infty$                                | <u> </u>   | 25  |  |         | gnes !   | <u> </u>   | ∟_Tea         | cher   |
| 27   | NA AATO  | ,                                       | REMARKS ON   |   | <del></del>                                      |         | LABUS OF CLASS   |  | Y<br>Finished | EAR<br>Began                                 |
| No.  | NA.MES   | Ag∍                                     | INDIVIDUAL PUPILS  | Yr.   | Mo.  | Pup     | ils in each class<br>(by number)                       | Text Book<br>Used  | Last<br>Term  | This<br>Term                                 |
|  |  |   |  |   |  |         |  |  |               |  |
|  | norman Campbel   | ( - 8 -                                 | Door in Reading  |   |  |         | READING  |  |               | · •  |
| 2_   | Earl Ruyle   | _                                       | Poor in Spelling   |   | -  |         | 1,2,5,6,   | Baldwins,  |               |  |
|  | Hugh Campbell  | 18                                      | Good work  | <b> </b>  |  | {       | 11, 12.  | Eighth -   |               |  |
|  | Mary Drily   | 0_                                      |  |   |  |         | 11) _/& .  | story mou  |               |  |
| 8  | Wrike Link   | 11                                      |  |   |  |         | SPELLING   | V  |               | . /  |
| 9  | milburn Drury  | 12                                      |  |   |  |         | 1,2,5,6  | aldine   |               | <u>,                                    </u> |
| 1.0  | mystle Link  | 14                                      |  |   |  |         | 7, 8,9,10,   | lighth_  |               | «  |
| //   | Elsie Wagner   | 13                                      | Poor in Spelling   |   |  |         | 11,12.   | Covins   |               |  |
|  | Earle Nuddleston _   | 12                                      |  | -   |  |         |  | Orthography  |               | -4   |
|  | Ela Jacobs   | 46-                                     | Good work  |   | <del></del>                                      |         | GRAMMAR  | -01.0  |               |  |
|  | Duncal Campbell  | 16                                      | Fair Works   | <b></b>   |  | 7, 10   | 1.1.1.2  | Lawdy _  | `             |  |
|  |  | 1                                       |  | <del>                                      </del> |  |         | ANGUAGE  | Jan III  |               |  |
| andro Marageria — an andro anterior anterior anterior anterior anterior anterior anterior anterior anterior an |  | 4                                       |  |   |  |         | 5,6,7  | Gowdy IVII   |               | 1444- PANIL                                  |
|  |  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |  |   |  | 8       | 13,04  | 13,14, State_  |               |  |
|  |  | 1                                       | d and the same and | <u> </u>  |  |         | RITHMETIC  | Course.  |               |  |
| * ** ** ** ** ***  |  |   |  |   | <b></b> .  | 1,2,    | 5,6,7,8,   | Wentworth &  |               |  |
|  |  | <del> </del>                            |  |   | <b> </b>   | 9,.     | 10,11,12   | & advanced   |               |  |
|  | to to ,  | <del>-</del>                            | a taller relation hands from the temperature and the Administration  |   |  | _13)    |  | 13, 24, Is - Course  | <b></b>       |  |
|  |  | -                                       |  |   | - Japan James Fata against to                    |         | WRITING  | 80   |               |  |
|  |  |   | THE RESIDENCE OF THE PROPERTY  |   | ~  | 9 10    | 11.12  | Lanomy   |               | ······································       |
| Politic or Manager Manage 4  | er gan, er gr. s. registersterstersterster in parametricipitation interpretation for standard  |   | Completion of the control of the con | 1   |  | / - P   | HYSIOLOGY<br>ND HYGIENE                                | Economy<br>Sets  |               | ·  |
|  | MODELLE MODELLE SECURIORS MADE CONTRACTOR DE |   | The second secon | 1   |  | -       |  | and the contract of the contra |               |  |
|  | The second secon |   | A CONTRACT A COMPANY OF THE CONTRACT AND A CONTRACT |   |  |         |  |  |               |  |
|  |  |   | · · · · · · · · · · · · · · · · · · ·  | <u>.</u>  | ļ  | ,<br>+  | and disputation can be a superfective to the formation | AND AND A THE REST OF THE PARTY |               | -  |
| * ************************************   |  | 25                                      |  | -   |  |         | EOGRAPHY   | 7  | ·             | -  |
|  |  |   |  | <b> </b>  |  | 1,-2,-  | -0.7.67.7,-8.  | Jarry me-<br>Master bk.<br>IXT   |               |  |
|  |  | -                                       |  | <b> </b>  |  | _7,_/_0 | 1,11,12  | Master Bk.   |               |  |
|  |  |   |  | 1   |  |         | S. HISTORY   | <del></del>  |               |  |
| ***************************************  |  |   |  | 1   |  |         |  | )data'   |               |  |
|  |  |   |  |   |  | 10      | 11.12  | His of the   |               |  |
|  |  |   |  |   |  | C       | b, 7, 8, 9<br>11, 12<br>HISTORY<br>OF ILLINOIS         | Marts'<br>Nie of the<br>United Sts.  |               |  |
|  |  |   |  |   |  |         | <del></del>  |  |               |  |
|  |  |   |  |   |  |         | CIVICS   | . *  |               |  |
|  |  |   |  |   | <del>                                     </del> | -7,-1   | 0,11,15  | my Country   |               |  |
|  |  |   |  | <del>  </del>                                     | <del> </del> -                                   |         | MUSIC  | (  |               |  |
|  |  |   | **************************************   | -   | <del></del>                                      | Δ.      | GRICULTURE   |  |               |  |
|  |  |   |  | -   |  |         |  |  |               |  |
|  |  |   |  |   |  |         |  |  |               |  |
|  | ,  |   |  |   |  | Н       | OUSEHOLD<br>ARTS                                       |  |               |  |
|  |  |   |  | <u> </u>  |  |         |  | <u> </u>   |               |  |
|  |  |   |  | -   | <del> </del>                                     |         | DRAWING  |  |               |  |
|  |  |   | **************************************   |   |  |         |  |  |               |  |
|  |  |   |  |   | <del> </del>                                     |         | ALGEBRA  |  |               | ļ <del> </del>                               |
| ·  |  |   |  |   |  |         | ENGLISH  |  |               |  |
|  |  |   |  |   |  |         |  |  |               |  |
|  | V  |   |  |   |  |         | ENGLISH<br>HISTORY                                     |  |               |  |
| · · · · · · · · · · · · · · · · · · ·  |  |   |  |   |  |         | DIMINOTO A T   |  |               |  |
|  |  |   |  |   | ļ  | G       | PHYSICAL<br>EOGRAPHY                                   |  |               |  |
|  |  |   |  | -   |  | <u></u> | сом.   |  |               |  |
|  |  |   |  |   |  | G       | COM.<br>EOGRAPHY                                       |  |               | ļ  |
| ···  |  |   |  |   | <del> </del>                                     |         | ·  |  |               |  |
|  |  |   |  |   |  |         | BOTANY   |  |               |  |
|  |  |   |  |   |  |         | Ph   |  |               |  |
|  |  |   |  |   |  | R(      | REEK AND<br>OMAN HIST.                                 |  |               |  |
|  |  |   |  |   |  |         |  |  |               |  |
|  | <u> </u>   | <u> </u>                                |  | #   | <u> </u>   |         |  | See and the state of the state  |               |  |

# DAILY PROGRAM

|  | TIN<br>From                     | ME<br>To      |                                | Class  | FORENOON SUBJECTS  | TI    | ME<br>To |               | Class  | AFTERNOON SUBJECTS                      |  |
|--|---------------------------------|---------------|--------------------------------|--------|--|-------|----------|---------------|--------|---|--|
| ,  | 9:00                            | 9:15          |                                | all    | Open Ex. & Physical Ex.  | 1.'00 | 1.15     | •             | 8      | & lography                              | -  |
|  | 9:15                            | 9 <u>.'30</u> |                                | -8-    |  | 1:15  | 1:30     |               | 3-4-   | Language & nan St.                      |  |
|  | 9:3 <u>0</u>                    | 9:45          | <u> </u><br>                   | 1      | Reading  | 1:30  | 1:45     |               | _6_    | & lography                              | _  |
| سد عر جد                                       | 9:45                            | 10:00         | <br> -                         | 3_     | Rlading  | 1145  | 2:00     |               | 3-4    | Spelling                                | ,  |
|  | 10:00                           | 10:15         |                                | 6      | Reading & Spelling   | 2100  | 2/15     |               | _8     | * Xrammay*                              |  |
|  | 10:15                           | 10130         |                                | 4      | arithmetic   | 2.15  | 2.30     |               | _/_    | · Reading & Language                    |  |
| samuelen en en en en en en en en en en en en e | 1.01:30                         | 10:45         |                                | age    | R less_  | 2/30  | 2/40     |               | all    | Recess                                  | 4  |
|  | 10:45                           | 11:00         |                                | 4      | Reading  | 2:40  | 2:50     |               | 6_     | History                                 |  |
|  | 11:00                           | 11.15         | ļ                              |        | numbers_   | 2:50  | 3:00     |               | all    | Writing                                 |  |
|  | 11:15                           | 11:30         |                                | _8     | arithmetic   | 3:00  | 3:15     |               | 4      | - Ylografshy                            | <u>.                                    </u> |
| -  | 11:30                           | 11:45         | ļ                              | _3     | arithmetic.  | 3/15  | 3,30     |               | 8      | History                                 | -  |
|  | 11:45                           | 12:00         | }                              | _6     | arithmetic   | 3/30  | 345      |               | 6      | Tanguage                                |  |
|  | 12:00                           | 1.00          |                                | all    | noon   | 3745  | 4100     | ļ<br>——       | 8      | Orthography                             |  |
|  | eljan, appletjalite talendijant |               |                                |        |  | 4:00  |          |               |        | _ Wismissal                             |  |
|  |                                 |               |                                |        | ı  |       |          |               |        |   |  |
|  |                                 |               |                                |        | +  |       |          |               |        |   | _  |
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|  |                                 |               |                                |        | ·  |       |          | ,             |        |   |  |
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| -  |                                 |               |                                |        | indications of interpretation in the telescope of the interpretation of the interpretati |       |          |               |        |   |  |
|  |                                 |               |                                |        | Printed and the secon |       |          |               |        |   | _  |
|  |                                 |               |                                |        |  |       |          |               |        |   | -  |
|  |                                 |               |                                |        | SPECIAL RI   | FPORT | ı        |               |        |   |  |
|  |                                 |               |                                | 4 4    | Give general condition of your schoolroom with regard to   |       | iess, de | sks, s        | stove, | windows and decorations                 |  |
|  |                                 | •             | S                              | ch     | iool is clean and in go  | 0     |          | n             | 1      | tion, desks,                            |  |
|  |                                 | _             | si                             | toc    | re and windows good.   | Ver   |          | lec           | -      | decorations.                            |  |
|  |                                 |               |                                |        | es in library 1:0 8 General condition of library b<br>cord? <b>Ula</b> Have you a suitable book-case?  | _     |          |               |        | name of dictionary as it appears on the |  |
|  |                                 | C             | over_                          |        | elister's International Condition of   | /I /  | `        |               |        | kboard in use <u>Slate</u>              |  |
|  |                                 | C             | Condi                          | tion_  | Good What is the general condition of your   |       |          |               | //     | $\alpha$                                |  |
|  |                                 | _             |                                |        | e in Good Condition  | •     | .1       |               | n .    | el a a l                                |  |
|  |                                 |               | No. li <sup>.</sup><br>Lirls'_ | - 6    | trees on school grounds Noul State condition  Coal house VIII  |       | ,        | $\mathcal{O}$ |        | acher's salary per month, \$75          |  |
|  |                                 |               |                                | ends.  |  | 1     |          | •             |        | t at the close of last term? Yes        |  |
|  |                                 | Т             | each                           | er s n |  |       |          |               |        | 005 So. Madeson                         |  |
| <u>.                                    </u>   |                                 |               | •                              |        |  | N CLA | SSIFIC   | CATI          | ION    |   |  |
|  | <del></del>                     |               |                                |        | A ADMIT A VALUE OF A VALUE OF THE CONTROL OF THE CO |       |          |               |        |   |  |

TO THE TEACHER:

First Week's Classification Report

|                                 | Of the Spines For the term commencing   | ept                                   | School, District No. /3  |  | ,    | Macoup<br>Lucina Oll  | ein Coun<br>Linettel   | ty, Illinoi              |                       |
|---------------------------------|---|---------------------------------------|--|--|------|---|--|--------------------------|-----------------------|
| No. 111                         | III.—Metropolitan-Supply-Co.,-Anamosa,-Iowa   |                                       |  |  | YEAR |   |  |                          |                       |
| No.                             | • NAMES   | Age                                   | REMARKS ON<br>INDIVIDUAL PUPILS  | Yr.                                    | Mo.  | Pupils in each class (by number)  | Text Book<br>Used  | Finished<br>Last<br>Term | Begai<br>This<br>Term |
| 2.<br>3.45.<br>67.8.9.11.       | Viola Halford Viola Halford Gula Jacobs Duncan Campbell Mythe Jones Heigh Campbell Garl Puyle Victor Hafford Norman Campbell Mary Drury | 56 776. 9391099                       |  | 工 日 日 日 日 日 日 日 日 日 日 日 日              | *    | READING  1-2.  3-4-5.  8-9-10  7-11-12  13-14-5-6  8-9-10  7-11-12  3-4-5-6  8-9-10  7-11-12  13-14-15-16  GRAMMAR  13-14-15-16 | Chart<br>Story Hour<br>Wirds from &<br>aldine<br>Cavins Ort                  |                          | ~ ·                   |
| /2.<br>/3.<br>/4.<br>/5.<br>/6. | Mike Link<br>Elsie Wagner<br>Myrthe Link<br>Jessie Campbell   | 10 /2 /14 /5 /11                      |  | I II + II + II + II + II + II + II + I | T.   | LANGUAGE  1-2  3-4-6-6.  5-9-10-7-11-12  ARITHMETIC  1-2-  3-4-5-6.  8-9-18-7-11-12  13-14-15-16  WRITING                       | Stories TRh<br>Soudy & De,<br>numbers fr<br>Wentworth<br>Smiths P,<br>Palmer | kheis<br>m bo            | ner.                  |
|                                 |   |                                       | سنوي برونيها شهاد بالمساور و المساول المساور ا |  |      | PHYSIOLOGY<br>AND HYGIENE<br>8-9-16<br>7-11-12<br>13-14-15-16<br>GEOGRAPHY<br>8=9=10<br>7-11-12<br>13-14-15-16<br>U. S. HISTORY | overtions Per adr<br>Jarry + Me.   | nur                      | V                     |
|                                 |   | · · · · · · · · · · · · · · · · · · · |  | <del>VH</del> .                        |      | HISTORY OF ILLINOIS  CIVICS  MUSIC  | me mastir  | Wish                     | gus.                  |
| -<br>·<br>·                     |   |                                       |  |  |      | AGRICULTURE  HOUSEHOLD ARTS  DRAWING  |  |                          | -                     |
|                                 |   | i                                     |  |  |      | ENGLISH ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY   |  |                          |                       |
|                                 |   | ·                                     |  |  |      | BOTANY  GREEK AND ROMAN HIST.   |  | -                        |                       |

# DAILY PROGRAM

| <br>   |  | ·                       |                          | - 1  | ., .                                 | , · <u>·</u>   |                            |                  |                        |
|--|--|-------------------------|--------------------------|--|--------------------------------------|--|----------------------------|------------------|------------------------|
| From   | E<br>To  |                         | Class                    | FORENOON SUBJECTS  | TIME<br>From                         | To   |                            | Class            | AFTERNOON SUBJECTS     |
| 9:10<br>9:20<br>9:30<br>9:40<br>9:50<br>10:05<br>10:45<br>10:45<br>11:05<br>11:25<br>11:35 | 9.20<br>9:30<br>9:40<br>9:50<br>10:05<br>10:15<br>10:50<br>11:16<br>11:25<br>11:50 | 10 10 10 10 10 10 10 15 | 1 2+3 4571 g al 375 4 27 | arithmetic. arithmetic. arithmetic. arithmetic. Arithmetic. Reading. Reading. Reading. Reading. Reading. Reading. Reading. Spelling. | 2:30<br>2:46<br>3:16<br>3:30<br>3:40 | 1:35<br>1:35<br>1:35<br>1:35<br>2:45<br>2:30<br>2:45<br>3:55<br>3:55<br>3:40<br>4:05 | 10 10 15 10 15 15 15 10 10 | 5412745217 + 575 | Leography.<br>Language |
|  |  |                         |                          |  |                                      |  | -                          |                  |                        |
| <br>   |  |                         |                          |  |                                      |  |                            |                  |                        |

#### SPECIAL REPORT

| School on the structure and windows in good Condition   |
|---|
| No. volumes in library // 2 General condition of library books Favo Do you keep a   |
| Library Record? Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Hold Kind of blackboard in use slate  |
| Condition Hood What is the general condition of your school grounds?  |
| No. living trees on school grounds  |
| Girls' Hood Teacher's salary per month, \$ 80   |
| Term ends April 6 1926 Was the Classification record properly filled out at the close of last term? Yes  Teacher's name olucina Oldenettel Address while teaching Hills frie Ill. |

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of school in Security District 37. Township of Selection Security of Manager Teacher.

County of Manager Teacher. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) / Mildreid Dally 14 Bright. / Hugh Campbell 15 auflige Student 1928 left 2 lec ORTHOGRAPHY ARITHMETIC INTERMEDIATE DIVISION 1 Duncan Campbell of.
1. Eula-Jacobs 9.
1. Morman Campbell 11. COMPOSITION Fourth + 7 if the me Fares 1 Danelle Williamson 6 Que 1 Newy Camphell 6 Rather MANUAL TRAINING DRAWING Classify according to State Course of Study

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Sixth Grade

Second Grade

Third Grade

Eighth Grade

Seventh Grade

| 7:00                  | 10_      | mor              | ning E           | jernin                                |  | PULL_            |  |  |     |
|-----------------------|----------|------------------|------------------|---------------------------------------|--|------------------|--|--|-----|
| 9:10                  | 10       |                  | Reading          |                                       |  |                  |  |  |     |
| 9.20                  | 10       |                  |                  |                                       |  | .,               |  | Reading  |     |
|                       | 10       |                  |                  |                                       | -  | Mith             |  | Reading  |     |
| 9:30                  | 1        | -                | ·                |                                       | arith  | W.W              | A  | -  |     |
| 9:40                  | 10_      |                  |                  | ·                                     | num.   | ·                |  | $G = \emptyset$  | •   |
| 9.50                  | 10_      | -p               |                  |                                       |  |                  |  | arith  | ,   |
| 10:00                 | 15       | Jens             | nana             | hip_                                  | all.   |                  |  |  |     |
| 0:15=                 | 15       |                  | numbers          | Y                                     |  |                  |  |  |     |
| 10:30                 | 15       | Rece             | 24               | all_                                  |  |                  |  | 0  |     |
| :0:45                 | 15       |                  |                  |                                       |  |                  | , , ,  | Dram!  |     |
| 11:00                 | 10       |                  |                  |                                       |  | Real.            |  |  |     |
| 11:10                 | 15       |                  |                  |                                       | Phys.  |                  |  |  |     |
| 11.25                 | 2 4 4    |                  |                  |                                       |  |                  | ,  | Civin  |     |
| 11:40                 |          | المالية المناسبة | That: =          |                                       |  | 84000/           |  |  | -   |
| 11:50                 | t i      |                  |                  |                                       | Barrell  | - gazzi          |  | Annual Canada Ca |     |
|                       | 10       | 72               | 0.1              | 00/                                   | seografia  | Spell!           |  | Appendicularly for Appendix to Section 1   |     |
| 12:00                 |          | . 100            | n - a            |                                       | 0  |                  |  | 84000  |     |
| 1:00 -                | 15       |                  |                  |                                       |  |                  |  | Spell.   |     |
| 61.5                  | .15_     |                  | Zang_            | ·                                     |  | 0                |  |  |     |
| 1:30_                 | _15      |                  |                  |                                       |  | Dea.             |  | a  |     |
| 1:45                  | 15       |                  |                  |                                       |  |                  |  | Trislory   |     |
| 200                   | 15       |                  | 0                |                                       | Keading  |                  | y opnocepoten potentia   | l  |     |
| 2:15                  | 15       |                  | Spellin          |                                       | //   |                  |  | 0  |     |
| 2:30                  | 15       | Kenn             | 2001             | 1                                     |  |                  |  | 0  |     |
|                       | _15_     | - Comment        | e a accep        |                                       | and the second s |                  |  | Den  |     |
| 2.4.5                 | 1        |                  |                  |                                       | 0  | 1                | in the physical articles of the control of the cont |  |     |
| 3:00                  | 15       |                  |                  | •                                     | Spell.   | Lang.            | -  | .,   | *** |
| 3:15                  | 15       |                  |                  |                                       | and the same   | 2 <del>4</del> · |  | pl   |     |
| 3:30                  | 15_      |                  |                  | · · · · · · · · · · · · · · · · · · · | ·   - · · · · · · · · · · · · · · · · ·  | 121-             |  | Chys.  |     |
| 3.4-5_                | 15.      |                  | ~ <del>~~~</del> |                                       |  | Ohy_             |  |  |     |
|                       |          |                  |                  |                                       |  |                  |  | war ye na i na waan waan maan maanka maa minaan maan n   |     |
|                       | <u> </u> |                  |                  |                                       |  | <u> </u>         | <u> </u>   |  |     |
|                       | Úe<br>de | e sir a          | gov l            |                                       | ditio.   | <u>, 7</u>       | 1 st s   | and decorations  |     |
| 140. 4                | oiume    | s in library     | Gene             | eral condition (                      | of library boo.  | ks / on          |  | Do you keep  |     |
| Libra                 | ary Re   | cord? Yes        | Have you a       | suitable book                         | case? Uses   | Give full r      | name of dictio   | nary as it appears on t  | he  |
| 007707                | . 9      | WAL.             | Land -           | Condi                                 | sion dela str  | Wind of blook    | l-haand in 1100  | Conditi  |     |
| cover                 |          | - fine           | un a             | Condii                                | tion from L  | king of black    | kboard in use.   | Conditi  | on  |
| ta                    | بنب      | Has your         | school a flag    | ? <i>Yesi</i> Wh                      | nat is the gen   | eral condition   | of your school   | grounds? 7   |     |
|                       |          |                  |                  |                                       |  |                  |  | nty since July 1st? 40   |     |
|                       |          |                  |                  |                                       |  |                  |  |  |     |
| No. c                 | of liviŋ | g trees on scl   | hool grounds2    | rone State                            | condition of   | out-buildings:   | : Boys'  | 2 air /  |     |
| Girla                 | , 5      | 5                | Coal             | l house                               |  | Teacher          | r'e salary ner   | month, \$  |     |
|                       |          |                  |                  |                                       |  | I cachel         | s salary per   | ποποπ, φ   |     |
| $\operatorname{Term}$ | ı ends.  | Opri             | <i>L.</i>        | , 19.2-9                              |  |                  | 181  |  |     |
| Teac                  | her's r  | name Chri        | itim al          | Dans                                  | w searbh   | hile teaching    | Lilles   | pie, les   |     |
| I Cac.                | iici b i | anc. 922         | Mark Comment     | 011                                   | 2  | 081 ·            |  |  |     |
| $\mathbf{Direc}$      | ctor's   | name / fress     | ran Ca           | mplfel                                | AddroAddro   | elss the         | llsfule  | Lelen.   |     |
| Date                  | of thi   | is report 2      | rilan            | MEL.                                  | 19 <i>27</i>   |                  |  |  |     |
| Date                  |          | is report        |                  |                                       | ,  |                  |  |  |     |
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|                       | <i>L</i> | <b>S</b>         | //               |                                       |  |                  |  |  |     |
|                       | oz ossa  | >                |                  |                                       |  |                  |  |  |     |
|                       | h        | <b>&gt;</b>      | TE               | ACHER'S RE                            | MARKS ON   | CLASSIFICA'      | TION   |  |     |
|                       | ĥ        | >                | TE               | ACHER'S RE                            | MÅRKS ON   | CLASSIFICA'      | <b>FION</b>  |  |     |
|                       | ji ji    | >                | TEA              | ACHER'S RE                            | MARKS ON   | CLASSIFICA'      | rion   |  |     |
|                       | <i>k</i> | <b>&gt;</b>      | TEA              | ACHER'S RE                            | MÄRKS ON   | CLASSIFICA'      | <b>PION</b>  |  |     |
|                       | h        | <b>&gt;</b>      | TEA              | ACHER'S RE                            | MÄRKS ON   | CLASSIFICA       | rion<br>   |  |     |
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|                       | h        |                  | TEA              | ACHER'S RE                            | MÄRKS ON   | CLASSIFICA'      | FION   |  |     |
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|                       | h        |                  | TEA              | ACHER'S RE                            | MARKS ON   | CLASSIFICA'      | PION   |  |     |
|                       | h        |                  | TE               | ACHER'S RE                            | MARKS ON   | CLASSIFICA'      | PION   |  |     |

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in District No. 137 Gillespie ......County of..... November ..1907, and ending...... Copyright by W. M. Welch. Clara Meyer. Teacher SYLLABUS OF CLASSES Pages Pupils Text NAMES OF PUPILS Canvassed Each Class Ago Mildred Rice 1907/12 92 95 95 100 84 ORTHOGRAPHY Ruth Grimes 15 Rachel Huddleston 14 Forest Clark 15 95 95 98 80 2: 12,13,14,15,16 From Readers. Frank Wagner 1+2 17,18,14,20=2/400 rom Readers Florence Huddlest READING Lucy Halpin 123485. Fourth Read Viola Clark 2,13,14,15,16. P3 88 Idazel Idalhin 12 21122 17/8/1990 first Reader. Buth Suddleston. Oren Drury. Copy Books. 12 all grade May Halpin used 13 Mattie Slighton 85 85 85 90 Frank Kuddleston but berstand second from board anice Pearson John Halpin ARITHMETIC arthur Clark 123475 White's advanced 909090 Hattie Huddleston hites advanced Ruth Slighton 20 Mary Huddleston Edna Pearson 85 9085 21 90 80 85 80 BINDING Natural ad-FOR vanced 12,13,14, 8th 1,2,3,485. COMPOSITION 8th 1, 2HSTORY Barnes ad-oth 6, 7, 8, 9, Barnes Element. 6th. 6,7,8,9,10+11. Overman 4th 12,13,14,15,16 From boar 189. 17.18,18,20, 8 2/822. Oral, CIVIL GOVERNMENT 8th. 1, 2, 3, 4, 5 Illinois and The Nation MUSIC

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

| Is your daily program posted up in your            |
|--|
| school room?                                       |
| Do you make daily preparation for your             |
| work? Yes.   |
| Do you give Oral Language Lessons to the           |
| First and Second Reader classes, and have          |
| them write from ten to twenty minutes daily?       |
| Do you spend at least fifteen minutes daily        |
| in giving special drills in writing to all grades? |
| Do you have those in the Third and Fourth          |
| Reader grades write at least one letter each       |
| week besides other language work?                  |
| Do you give Number Work to the lower               |
| grades daily?                                      |

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### TEACHER'S REMARKS TO SUPERINTENDENT

| boar<br>book<br>Supe<br>your | Note<br>ds, et<br>is, na<br>erinter<br>schoo | .—Sta<br>c.; al<br>ming<br>ident<br>ol, etc. | te who<br>so give<br>the b<br>can co | at you:<br>re the<br>ooks n<br>-opera | r schoo<br>names<br>seeded.<br>te with | of pur<br>of pur<br>Sugge<br>you f      | s in appils no est whe                 | pparatus<br>t providerein the<br>advance | , black-<br>led with<br>County<br>ment of |
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| of | - | ٥ | 7-0 | 8 |
|----|---|---|-----|---|
|    |   |   |     |   |

# TEAGHER'S SUMMARY REPORT

| ITEMS OF REPORT   | Boys    | Girls         | Total   |
|---|---------|---------------|---------|
| No. pupils enrolled                                     | 7       | 15            | 22      |
| No. non-resident pupils enrolled.                       |         |               |         |
| Total No. days attendance                               | 230/2   | . <b>4</b> 46 | 876 2   |
| Average daily attendance                                | 3.7     | 16            | 21.97   |
| Total No. days absence                                  | 12/2    | /3            | 25/2    |
| No. cases tardiness                                     | 4       | 2             | 6       |
| No. neither tardy nor absent                            |         | 9             | 10      |
| No. living trees on ground                              |         |               |         |
| Whole No. of daystaught Compensation of teacher per mon |         | 35            | .00     |
| Average cost of tuition per month                       | for eac | h pupi        | 1 1.59+ |
| Percentage of Attendance 95                             | 70.     |               | ,<br>n  |
| I CERTIFY THAT THE ABOVE AND WITHI                      | N REPOR | TS ARE        | CORRECT |
| Teacher Clara 7   | Nei     | Lev           |         |
| District No/_3  | 7       |               |         |
| Township July   | lest    | rie           |         |

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|                |                         | FOR         | ENOON SESSION        |
|----------------|-------------------------|-------------|----------------------|
| Time<br>Begins | Length<br>In<br>Minutes | Class       | BRANCHES             |
| 9.00           | 5                       | all         | Opening Exercise.    |
| 9.05           | 10                      | 1st         | Reading.             |
| 915            | 10                      | 2md         | Reading:             |
| 9.25           | 15                      | 4th         | arithmetic.          |
| 9.40           | 20                      | 814         | arithmetic           |
| 16.00          | 15                      | 6160<br>516 | arithmetic .         |
| 1015           | 15                      | all         | recess.              |
| 1030           | 15                      | Ist         | exercises ni         |
| 1045           | 10                      | said        | Mumbers:             |
| 12.05          | 15                      | 4th         | Reading & There      |
| 1120           | 20                      | 8th         | grammar.             |
| 11,40          | 10                      | 6 th        | Spelling             |
| 1150           | 10                      | 8th         | Spelling.            |
| 120            | 0 66.                   | all.        | HNOON SESSION        |
|                |                         | all         | Entraine             |
| 1. 00<br>1.05  | 10                      | Ist         | Reading & Helling    |
| 1.15           | 10                      | 20nd        | Reading + Helling    |
| 1,25           | 10                      | 4th         | Language V           |
| 1.35           | 15                      | 6th         | History.             |
| 1.50           | 20                      | 8th         | geography:           |
| <b>9.</b> 10   | 10                      | oth         | Physiology & Reading |
| 220            | 10                      | all         | Whiting.             |
| 2,30           | 15                      | all.        | Recess.              |
| 245            | 10                      | 102         | Yanguage + Phys.     |
| 2.55           | 20                      | 8th         | a History            |
| 3.15           | 15                      | 6 th        | Janguage.            |
| 3.30           | 15                      | 4th         | Geography & Phyo.    |
| 943            | 15                      | 8th         | Civics of Reading    |
| 4.00           | 71                      |             | Hismissal.           |

Of School in District No. 137 Township of Gillesfrie \_County of JN acoupin September 2, 1907, and ending March \_\_\_commencing\_\_ 1908. SYLLABUS OF CLASSES BRANCHES NAMES OF PUPILS Year Month From To Mildred Rice. 16/02/07/16 9890959089 ORTHOGRAPHY Rachel Huddleston 1,2,3 45,6,7,8. State Course 76 report 80 83 9999918888 Forest Clark. 9/0/1/2/3/4 State Course 100,90,90,85 92 4. Frank Wagner. From Readers 6080 124 15to 25 Dan Huddleston READING 80 \$ 60 m 65 65 Baldwins Roland Williams 189 8012 65180 12345678 Miles Slightom 91011121314 Baldwins Ruth Grimes 151617/819 Florence Huddleston 93 95 95 90 20-2172:23 Lucy Halfin 24925 Viola Clark 98 40 93 80 anna Slightom Copy books 751809080 all Hazel Halpin 6518319070 Ruch Huddleston 12345678White Complete 651809090 Oren Drury 96909090 10098 95 anise Rear Son 109 Frank Iduddleston Mae Idalhin 909085808680 2021 2223 724725 From board. Mattie Slighton 407080806040 GEOGRAPHY 8 1234.5678 Natura John Hallin 90809080 arthur Clar 85 9090 80 15/6/7/8/9 From board 1/23 Hattie Anddles LANGUAGE Ruth Slighton 03 9090 70 Followed State Co 1511171819 Edna Rearson Oral 1822021 2223 Mary Huddleston 6 GRAMMAR Harvey 12345678 9/01/12/3/4 COMPOSITION 8644 With Language. U. S. HISTORY Barnes 12345678 9/0/1/2/3/4 Barnes HISTORY OF ILLINOIS Mathers 12345678 PHYSIOLOGY Overtons. CIVIL GOVERNMENT 12345678 All and Mation AGRICULTURE **DRAWING** 

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

are warned against making or publishing this blank, or any mod-belongs to a series consisting of "Welch's System of Super-

#### Write Answers to the following Questions:

| ,                                       |  |
|---|--|
| Is your daily program posted up in your |  |
| school room? <u>Hes</u>                 |  |
| Do you make daily preparation for your  |  |
| work? Yes                               |  |
| Do you give Oral Language Lessons to    |  |
| the First and Second Reader classes and |  |

daily? \_\_(lles Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? (Ms

have them write from ten to twenty minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? X

Do you give Number Work to the lower grades daily? (1)

Do you try to decorate your school room? Me

\* I followed State Course in language work and every second week had them write letter, Fourth Reader grades studied from Grammer also.

#### Teacher's Remarks to Superintendent

| ent of your school, etc.) |                                       |   |   |       |             |
|---------------------------|---------------------------------------|---|---|-------|-------------|
|                           |                                       |   |   |       |             |
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|                           |                                       |   |   |       |             |
|                           |                                       |   |   |       |             |

TEACHER'S SUMMARY REPORT

| . ITEMS OF REPORT  | Boys   | Girls   | Total       |
|--|--------|---------|-------------|
| No. pupils enrolled  | 26_    | 15      | 23          |
| No. non-resident pupils enrolle                                | d      |         |             |
| Total No. days attendance                                      | - 7963 | 142     | 7 12 23     |
| Average daily attendance -                                     | 6:4.   | 1-11-16 | 18          |
| Total No. days absence -                                       | -245   | 24      | p 483       |
| No. cases tardiness  | 22     | 8       | _30         |
| No. neither tardy nor absent                                   | -      | 2       | _2_         |
| No. living trees on ground———————————————————————————————————— |        | 3       |             |
| Compensation of teacher per r                                  |        |         | 0           |
| Average cost of tuition per mon                                |        |         | -           |
| Percentage of Attendance                                       | 2      | •       |             |
| I CERTIFY THAT THE ABOVE A  ARE CORREC                         |        | IN REPO | RTS         |
| Teacher <u>Clara</u>   | 11     | ley     | er.         |
| District No. <u>/3</u>   | 7      |         |             |
| Township <i>Gilles</i>   | hie    |         | <del></del> |
| Conveight by W M   | Welch  |         |             |

| 1              |                         | FOR      | ENOON SESSION                        |
|----------------|-------------------------|----------|--------------------------------------|
| Time<br>Begins | Length<br>in<br>Minutes | Class    | BRANCHES                             |
| 9.00           | 5-                      | all      | Opening Exercise                     |
| 9:05           | 10                      | /        | Reading + Spell                      |
| 9:15           | W                       | 2        | Reading . + Spelling.                |
| 1.45           | 10                      | 3        | numbers.                             |
| 935            | 15                      | 8_       | arithmetic.                          |
| 9:50           | 15                      | <b>3</b> | arithmetic                           |
| 0.05           | 15                      | ار<br>ت  | arithmetic                           |
| 10:30          | 15                      | 8<br>all | Reading.<br>Ricess.                  |
| 1543.          | 18                      | /        | numbers of 10.                       |
| 1115           | 10                      | <u>4</u> | Reading & spelling.                  |
| 1/30           | 1,5                     | 8        | grannar.                             |
| . y<br>11 YV   | 10                      | 6        | Spelling.                            |
| 1150           | טו                      | 8        | Spelling                             |
| 1:00           | Т.,                     | all      | general Evergies. Reading of Spella. |
| 1:10           | 10                      | 1 2      | Reading of Spelling                  |
| 1.2.8          | 10                      | 4        | Language                             |
| 1:30           | 10                      | [        | Listory                              |
| 140            | 15                      | 6        | geography.                           |
| 1:55           | 15                      | 8        | Physiology of Reading                |
| 270            | 10                      | 6        | Orag Boos 99                         |
| 220            | 10                      | all      | Writing Of the                       |
| 130            | 18                      | 142      | Ganguage & Physiolog                 |
| 242            | 15                      | 8        | Idistory                             |
| 3:20<br>3:20   | 15                      | 6        | 4 maran                              |
| <b>3.4</b> 6   | 7                       | 4        | geography & Phys.                    |
| 3:45           | 15                      | 8        | Civics or Physickogy.                |
| 4:00           | -                       | ael      | Dimissal                             |
| L''-           | ⊥                       | 1~~      | 1 Mayrus ac                          |

| •                                     | ,                                       | <b>Rep</b> e   | ort of   | Clas                                  | sific                        | ation                             | s, Sta                          | andir<br>Lill                  | 1g,             | Ad                            | vai                | 1C      | em  | en   | ta   | nd                     | A           | ttendance  | e<br>vin   |                      |              |
|---------------------------------------|---|--|--|---------------------------------------|------------------------------|-----------------------------------|---------------------------------|--------------------------------|-----------------|-------------------------------|--------------------|---------|---|--|--|------------------------|-------------|--|--|----------------------|--------------|
|                                       |   | For the SLOV   |  | commend                               |                              | Lavi                              | 1. /4                           |                                | —               |                               | 190                | 9, a    | nd  | endi   | ng_l   | 12                     | ar          | ttendance<br>Lacoup<br>L. 13                                 | 19 <i>0</i> 9.                                       |                      |              |
| d                                     | <b>V</b> Z                              | Pelle Bergman  | Z///Te   | acher                                 | 1                            | <del>'</del>                      |                                 | BRAN                           | CHES            |                               |                    |         |   | ·  |  | Ī                      | <del></del> |  | LABUS OF CLASSES                                     |                      |              |
| <b>&gt;</b> (                         | Number                                  | NAMES OF PUPILS  | Age<br>Davs Present  | Grade<br>Month of Course<br>Completed | Reading<br>Spelling          | Grammar<br>Language<br>Arithmetic | Writing<br>Physiology           | History U.S.<br>Hist. Illinois | Civics<br>Music | Agriculture<br>Household Arts | Drawing<br>Algebra | English | English Hist.                               | Phys. Geog.  | Botany<br>Greek and  | Roman History<br>Class | Grade       | Pupils<br>Each Class<br>(by number)                          | Text Book<br>Used                                    | Pag<br>Canva<br>From | ges<br>assed |
| ,                                     | 2 (                                     | Lucy Halpin<br>Floience Huddle<br>Viola Clark                    | 13   |                                       | 9895<br>9896<br>9797         |                                   | 9590 93<br>9490 9<br>95-90 9    | 2                              |                 | 7                             |                    | 1       |   |  |  |                        | 6           | reading<br>/- 26   | Baldring   | <u> </u>             | ( 4          |
| 7                                     | 4567                                    | Anna Slighton<br>Hayel Halpii<br>Mae<br>Oren Drury               | n/3<br>12<br>10  | 66646                                 | 9492<br>9295<br>9089<br>9293 | 83 80<br>80<br>82 81<br>90 80     | 869091<br>87908<br>8490<br>8097 |                                |                 |                               |                    |         |   |  |  |                        |             | spelling   |  |                      | , die        |
| 0                                     | 8910110                                 | anice Pearson<br>arthur Clark<br>John Stalker<br>Ralph Mellaur   | 8 7 may 8 then 6   | 4626                                  | 7779<br>8388<br>8487<br>8984 | 817 <b>4</b><br>89<br>91<br>91    | 7678<br>8480<br>8481            |                                |                 |                               |                    |         |   |  |  |                        |             | GRAMMAR  1-2-3-4-5- 26 LANGUAGE 6-7-8-9-10 12-17-18-19 22-23 | Harvey Havely<br>Locies Talk<br>How to Talk<br>Hydis |                      |              |
| <b>&gt;</b>                           | 13 14 15-                               | Mary Auddler<br>Edna Pearson<br>anna Belli Brooks<br>Edna Brooks | tun 6  | 1616                                  | 9490<br>9690<br>9089<br>9296 | 91<br>91<br>84<br>83              | 87<br>82<br>90 -                |                                |                 |                               |                    |         |   |  |  |                        |             | ARITHMETIC   | Fisher.  |                      | 7            |
| ,<br> <br>                            | 18                                      | Maud Brook<br>Buth Slighton<br>Matheway                          | 1 1  | 6626                                  | 9690<br>8277<br>7870         | 74<br>70<br>60                    | 75 -<br>75 -                    |                                |                 |                               |                    |         |   | e de la company de la company de la company de la company de la company de la company de la company de la comp   |  |                        |             | WRITING 1.26   |  |                      | urde         |
| <i>y</i> _                            | 20 21 22                                | Lulu Ruye<br>Harry "<br>Ruth Guddle                              | e 6<br>stin  | 16                                    | 8981<br>8780                 | 76<br>70<br>69                    | 74<br>73<br>80                  |                                |                 |                               |                    |         | and proposed improve the constraint. Second |  |  |                        |             | 22-23.   | Overtone   |                      | 1960         |
| \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 23<br>24<br>25                          | Hattic "<br>Raffragoner  | 10   |                                       | 98/00                        | 90<br>80                          | 87<br>81                        |                                |                 |                               |                    |         |   |  |  |                        |             | 17-26.   | Redways<br>Hinman.                                   |                      | Mount        |
|                                       | 26                                      | Frank "  | 15   | 76                                    | 92168                        | 37 82                             | 80                              |                                |                 |                               |                    |         | Ŕ   | refer de designa designatura especiale depresadantes de la companya della companya della companya della companya de la companya della company |  |                        |             | STORY OF ILLI  | s. Barnes<br>nois                                    |                      | Fu           |
|                                       |   |  |  |                                       |                              |                                   |                                 |                                |                 |                               |                    |         |   | derice and the first and the second s | to appear to parameter of the data and the d |                        |             | CIVICS 26  | Trowbia<br>Hanson                                    |                      |              |
|                                       |   |  |  |                                       |                              |                                   |                                 |                                |                 |                               |                    |         |   |  |  |                        |             | /- 26 AGRICULTUR   | E  |                      | 4            |
| ا<br>سعد                              |   |  |  |                                       |                              |                                   |                                 |                                |                 |                               |                    |         | -   |  |  |                        |             | HOUSEHOLD AF   | TS<br> <br>  |                      | -            |
|                                       | :                                       |  |  |                                       |                              |                                   |                                 |                                |                 |                               |                    |         |   |  |  |                        |             | ALGEBRA  |  |                      | 1.2          |
|                                       | * + + + + + + + + + + + + + + + + + + + |  |  |                                       |                              |                                   |                                 |                                |                 |                               |                    |         | -   |  |  |                        |             | . ENGLISH<br>ENGLISH HISTO                                   | RY   |                      |              |
| O                                     | <b>)</b>                                |  |  | 7                                     |                              |                                   |                                 |                                |                 |                               |                    |         |   |  |  |                        | PH          | YSICAL GEOGR   | АРНҮ   |                      | •            |
| , ;<br>,                              |   |  | - The state of the |                                       |                              |                                   |                                 |                                |                 |                               |                    |         |   |  |  |                        |             | OM. GEOGRAI  | НҮ   |                      |              |
|                                       |   |  |  |                                       |                              |                                   |                                 |                                |                 |                               |                    |         |   |  |  |                        | GRE         | EK AND ROMAN   | HIST.  |                      |              |

| Teacher's Remarks to Superir |
|------------------------------|
|------------------------------|

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your chool etc.)

Made #22.40 at box-Social.

Bought an Estey organ, 6 curtains + 24 books 7/2 Golden Glee Song-books.

## TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT Boys Girls Total                         |
|--|
| No. pupils enrolled 10 16 26                             |
| No. non-resident pupils enrolled                         |
| Total No. days attendance - 611333                       |
| Average daily attendance - 5/97 11.53-63.                |
| Total No. days absence <b>321</b> 439 780                |
| No. cases tardiness 109/1/01                             |
| No. neither tardy nor absent - 2 8 2                     |
| No. living trees on ground 3.                            |
| Whole No. of days taught                                 |
| Compensation of teacher per month #40                    |
| 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                  |
| Percentage of Attendance                                 |
| I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  ARE CORRECT |
| I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  |
|  |

# DAILY: PROGRAM

|                |                         |                   | FORENOON                  |   |  |   | F  | AFTERNOON   |
|----------------|-------------------------|-------------------|---------------------------|---|--|---|--|---|
| Time<br>Begins | Length<br>in<br>Minutes | Grade             | BRANCHES                  |   | Time<br>Begins   | Length<br>in<br>Minutes                                     | Grade  | BRANCHES  |
|                | •                       |                   | Usedpu                    | gr a  | in   | u   | , (  | "Dociese".  |
| -              |                         |                   |                           |   |  |   |  |   |
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|                |                         |                   |                           | <b>5</b>  |  |   |  |   |
| , i            |                         |                   |                           |   |  |   |  |   |
|                | Begins                  | Begins in Minutes | Time Begins Immutes Grade | Begins in Minutes Grade BRANCHES  USLA JOHN  USLA JOHN  OFFICIAL STREET | Time Begins in Minutes Grade BRANCHES  USE A Superior Control of the Control of t | Time Begins    Length Indiants   Grade   BRANCHES   English | Time Begins   Grade   BRANCHES   Time   Begins   Minutes    USE   Minutes   Condense   C | Time Begins I have begins and the begins of |

|        | Repor  | t of Classifica                     | tion, $\int_{\mathcal{L}}$             | tanding, A   | Advancement a  | nd Attendance  |                 |
|--------|--|-------------------------------------|--|--|--|--|-----------------|
|        | Of School in District N<br>For the term            | o1_3 / Town<br>commencing_C         | ship of Sugust                         | 29,  |  | February 28, 19  | P. P.           |
|        | Bertha H. Merje                                    |                                     | <del></del>                            | BRANCHES   | •  | SYLLABUS OF CLA  |                 |
| Number | NAMES OF PUPILS                                    | Course                              | Language Arithmetic Writing Physiology | Geography History U.S. Hist. Illinois Civics Music | Agriculture Household Arts Drawing Algebra English English Hist. Phys. Geog. Com. Geog. Botany Greek and | Pupils Text Bool Each Class (by number) Used   | From To         |
|        | Maude Brooks.<br>Hazel Halpin.                     | 13.907. 6 94.91.9                   | 85.95 9                                | 92 85 86<br>93 85 86                               |  | 7-51,2,3,4,5,6-78, 73aldu<br>4. 9,10,11,12,13,14,15<br>3-2.18,19,26,21,22,-23 "      | This oth of 3th |
| 3.     | Mae Halpin.<br>Oren Drury.                         | 12957, 6. 93929<br>11.1237 6. 93929 | 73 8590 9<br>71 8691 9                 |  |  | 1 2425,24,2726 "<br>29,30,210<br>SPEILING  | est.            |
| 5.     | anna Slighton<br>anice Pearson<br>Ruth Huddlesto   | 10.1277. 6.92788                    | 16 8490 2                              | 8875180  | with.  | 7. 12,34,5,6,7. Cavis<br>5-4,89.10.11.12.13.14 Reedsl<br>32,1819.50.27. From         | Vord Lesson     |
| 8.9.   | Edna Brooks.<br>Matthew Slighton                   | 11.111.57 6.9285                    | 528090908<br>808180867                 | 75.  |  | 7. 12.3.4.5.6. Harv  |                 |
| 10.    | Frank Huddlesto<br>John Halpin.<br>Edna Pearson    | 10.1015. 6.8889                     | -81838090                              | 78   |  | 1 LANGUAGE<br>3, 8, 9, 16. 11.<br>10. 17.<br>291, 16. 19. 20. 211                    | of Mother       |
| 13     | Ruth Slightom<br>Hattie Hud dleston                | 10114 6 9085                        | 82828280                               | 79.  |  | 22,22,24.21 Oral<br>26,27,25<br>ARITHMETIC White<br>7.6,128.45 6.7 White             | tel adv.        |
| 16     | Mary Huddlesto<br>anna Bell Brook<br>Irene ME voy. | 28.101.4. 6.8575                    | 1 1 1 1 - 1                            |  |  | 5 8.9.10.11.12.13<br>5-3 15-17-12.14.16<br>2-1.18-19.20-1.1.22<br>11.18-19.20-1.1.22 | Elemi<br>"Ora   |
| 18     | Mary Wyatt.<br>Roy Drury<br>Ralph M Hauthe         | 8.127 3. 6.9388<br>7.123.3. 6.9585  | 878280                                 |  |  | All. Start  PHYSIOLOGY AND HYGIENE   | e Course.       |
| 2/     | Harry Ruyle.                                       | 7 117.3: 6. 9076                    | 8\$7581<br>847582                      |  |  | 5 7. 9. 10. Overto. 38, 9, 10, 1/12, 11  | Prin.           |
| 25     | Roy Wag her.<br>Walter Ruyle.<br>Vera Slighton     | 6.961 6.80                          | 80 7/86<br>18 <b>7</b> 5               |  |  | 7. 1.2.3.4.56. Nat. 5. 7.8.9.10.11/3 Nat.  |                 |
| 26     | Clarissa Brook<br>Lawrence MEVO<br>Birt Huddlestor | 26.981. 6.88                        | 8887<br>9590<br>t prese                | ent.   |  | HISTORY OF U. S.  7. 1.3.4,56, Barr  HISTORY OF ILLINOIS                             | nes adv.        |
| 30     | Ray M. Glauthe<br>Ralph Foster                     | 24.7. 1. 6. 760<br>62,16. 16.       | t preser                               | rit.   |  |  |                 |
| 31     | Mable Best.  | 7. 43.1. G. non                     | t presen                               |  |  | - 7. 1.2. 3. 4. 5. 6. Oll. 8. Music  | the Nation      |
|        |  |                                     |  |  |  | AGRICULTURE  |                 |
| 7      |  |                                     |  |  |  | HOUSEHOLD ARTS   |                 |
|        |  |                                     |  |  |  | DRAWING ALGEBRA  |                 |
|        |  |                                     |  | o a  |  | ENGLISH  |                 |
|        |  |                                     |  |  |  | ENGLISH HISTORY  |                 |
|        |  |                                     |  |  |  | PHYSICAL GEOGRAPHY  COM. GEOGRAPHY   |                 |
|        |  |                                     |  |  |  | BOTANY   |                 |
|        |  |                                     |  |  |  | GREEK AND ROMAN HIST.  |                 |

| (NOTE—State who<br>ive the names of pupil<br>est wherein the Count<br>tent of your school, et | ls not provid<br>ty Superinte | led with boo | ks. naming | he books n  | eeded. Sug | Z-  |
|---|-------------------------------|--------------|------------|-------------|------------|-----|
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|   |                               |              |            |             |            | ·,  |
|   |                               |              |            |             | ,,         | _ ' |

#### TEACHER'S SUMMARY REPORT

|               | ACTIER 5 5        | OWINA.                | NI N  |           |              |               |
|---------------|-------------------|-----------------------|-------|-----------|--------------|---------------|
|               | ITEMS OF REPORT   | r                     | Boys  | Girls     | Total        |               |
| No. pup       | ils enrolled      |                       | 13    | 18        | 3/           |               |
| No. non       | -resident pupil   | s enrolled            | 0     | 0         | 0            |               |
| Total No      | o. days attenda   | ance -                | 1035  | 1708}     | 274          | 4             |
| Average       | daily attendan    | ce -                  | 2-153 | 13.452    | 21.0         | , (           |
| Total No      | o. days absenc    | :e                    | 236   | 318       | 595          | •             |
| No. case      | s tardiness       |                       | 36    | 102       | 138          |               |
| No. neitl     | ner tardy nor     | absent -              | 0     | 2         | 2            |               |
|               | ng trees on gr    |                       | 10    | ay        |              |               |
|               | No. of days ta    |                       | •     | <b>'</b>  | 1 10         |               |
| Compen        | sation of teach   | ier per m             | onth_ | D_Z_<br>T | 2 -          | a.            |
| Percentag     | ge of Attenda     | nce                   |       | <u> </u>  | 2+           | $\frac{1}{c}$ |
| I CER         | TIFY THAT THE ARI | ABOVE AN<br>E CORRECT |       | N REPO    | RTS          |               |
| Teache        | r Bert            | ha:                   | 4.2   | Ne        | yer          | ار<br>بر      |
|               | District N        | o. <u>/3</u>          | 7.    |           | U            |               |
| $\Gamma$ owns | nip Lil           | less                  | rili. |           |              |               |
|               | Copyrigh          | t by W. M. W          | elch  |           | <del> </del> |               |

# DAILY PROGRAM

|          | FORENCON                      |            |                   | AFTERNOON               | 1   |   | , | • |
|----------|-------------------------------|------------|-------------------|-------------------------|-----|---|---|---|
| Ę.       | Time Begins In Grade BRANCHES | Tir<br>Beg | e Length in Grade | BRANCHES                |     | • |   |   |
|          | 9:00/0 all Opening & D.       | 1.4        | 0201              | 1st. Reader.            |     |   |   | • |
|          | 9:10/5 / Tisst. yv. Humb      |            |                   | and Read & Spell        | 1   |   |   |   |
|          | 9,25 /5 2 2nd yr. Number      | 1          | 35 10 4           | no d'                   | ,   |   |   |   |
|          | 9:40 25 344 Arith.            | y. Z       | 0 0 0 7           | B. Seog.                |     |   |   |   |
| ;<br>,   | 10.15 15 7 arith.             | 2:2        | 10/               | a. Teog                 | , . |   |   |   |
|          | 10:30/5 all Recess.           | 2:5        | 5 5 all           | 3rd Realth Spell        |     |   |   |   |
|          | 10:45 15 / 1st. Grading.      | 2:3        | 65 all            | Recesto                 |     |   |   |   |
|          | 11:00 15 2 2nd" Reading.      | 2.4        | 5101              | 1st. Lang or Phys.      | ·   |   |   |   |
|          | 11.15-12 7 a. Reading         | 2.13       | 3/5/5             | B. Phys.                | •   | • |   |   |
| <u>ځ</u> | 11.42 10 3 3rd. Reader.       | 9,         |                   | a. History.             |     |   |   |   |
|          | 11:32 - 4 45 Spelling         | j          | 5/0 384           | Changon Phip            |     |   |   | • |
|          | 11:56 4 7 Skelling            | i i        |                   | B. Reading              |     |   |   |   |
|          | 12:00 60 all noon             | i          | 0 10 7            | a. Civics.<br>Dismissal |     |   |   |   |
|          |                               | <b>%</b>   | o all             | Disnussal               | •   |   | • |   |
|          |                               | ,          |                   | ·                       |     |   |   | * |
|          |                               |            |                   |                         |     |   |   |   |
|          |                               |            |                   | ·                       |     |   |   |   |
| İ        |                               |            |                   |                         |     |   |   |   |

| FORENOON                 | AFTERNOON                            |
|--------------------------|--------------------------------------|
| Length in Grade BRANCHES | Time Begins Length in Grade BRANCHES |
| 010 all Opening ED.      | 1:00 20 1 1st. Reader.               |
| 15 1 Test for Humbers.   | 1:20 15 2 2nd Read & Spell           |
| 5/5 2 2nd yr. Numbers.   | 1:35 10 4 Heading.                   |
| 0 25 344 arth            | 1.45 15 5 B. Seog.                   |
| 5 10 6 arth.             | 4:00 20 7 a. Leog.                   |
| s 157 arith.             | 2:20 15 3 3rd Reallow Spell          |
| 30/5 all Recess.         | 1:25 5 all Writing                   |
| 15 15/ let. Gr. Reading. | 230 65 all Recest                    |
| 10 15 2 2nd" Reading.    | 2.45 10 1 pt. Lang or Phys           |
| 12 7 a. Reading.         | 2:55/5 3 B. Phys                     |
| 7-15 7 a. Gram.          | 3:10 15 7 a. History.                |
| 2 10 3 3rd. Reader.      | 5:25/0 384 CLangor Phip              |
| 4 7 Spelling             | 3:35 15 5 B. Reading                 |
| , puning,                | 3:50 14 7 13 13:                     |
| 060 all Neoon            | 7:00 all Dismissal                   |
|                          | To all Dismissal.                    |
| ·                        |                                      |
|                          |                                      |
|                          |                                      |
|                          |                                      |
|                          |                                      |
|                          |                                      |

| NAMES OF PUPILS    A   A   A   A   A   A   A   A   A   | •         | School in District No. <u>/3</u><br>r the <u>Jym</u> comme |           | Townsh         |          | nbler                            |                              | spie                |                             | , and                           |                            | _     |         | eacoup.   | · · · · · · · · · · · · · · · · · · · | 1902                                     |
|--|-----------|--|-----------|----------------|----------|----------------------------------|------------------------------|---------------------|-----------------------------|---------------------------------|----------------------------|-------|---------|---|---------------------------------------|--|
| Bay Mos Janchen 19 10 14 10 10 10 10 10 10 10 10 10 10 10 10 10  | _         | Miss Ola Beiss   |           | /_<br>_Teacher |          |                                  |                              | BRA                 | NCHES                       |                                 |                            |       |         | SYLLABUS (  | OF CLASSES                            | <u> </u>                                 |
| 3 Rachel Verner 7 (6) 10 10 10 10 10 10 10 10 10 10 10 10 10   | Humber    |  | Age       |                | Month    | Orthography<br>Reading           | Writing<br>Arithmetic        | Language<br>Crammar | Composition<br>History U.S. | History, Illinois<br>Physiology | Civil Govt.<br>Agriculture | Class | Grade   | Each Class  | Book                                  | Pages<br>Canvasse<br>From                |
| Sante Verme 6 21 10 50 50 10 50 50 50 50 50 50 50 50 50 50 50 50 50  | 11.       | Everett Herron   | 7         | 60 Isi         | -        | 8080                             | 30 80                        |                     | A of                        | Dis                             | hut                        | 1 11  | 1.21    | ORTHOGRAPH<br>31, 32, 33, 37, 35<br>36. 823 45618<br>80, 11,23 (8,1-15) | State                                 |  |
| Back Friedellahou 8 93 98 99 99 99 99 99 99 100 100 100 100 100 1  | 4         | Earnest Persine  | 7/        | 21             |          | 1 ' 1                            | 1 1                          | only                | Tw                          | s Zu                            | iont                       | ãs.   |         | 30, 38,37,<br>31,5,READING 23   | Elson's                               |  |
| 9 Walke Relighton 7 187 95 190 97 97 11 Charriage Brown 1 7 187 95 190 97 97 97 97 97 97 97 97 97 97 97 97 97  | 7         | Russel Herron  | 89        | 73 2nd         |          | 8080                             | 90 90                        | 90                  |                             | 00                              |                            | 2nd   | zna     | 14, 36, 36.<br>1,2,345-6,8;<br>10,4,<br>8,12,7,13                       | Baldwin<br>First<br>Second            |  |
| Jacober Holper 9 48 80 89 98 98 98 98 98 98 98 98 98 98 98 98  | 9         | Walter Ringle<br>Vera Slightom                             | 7 7 8     | 117<br>33      | 9        | 80 80<br>90 91                   | 75 80<br>90 90               | 94                  |                             |                                 |                            | 1 st  | 1 st    | 29.363838,  | Fourth<br>Sixth                       |  |
| 15 Rolf Diserry 9 12 16 Rolf Mi Gleuthe 8 41 17 Harry Rughe 10 99 182 59 99 99 18 July Regard 10 99 183 69 99 99 184 Lill Rayle 11 199 20 Solved Record 10 194 20 Solved Record 10 194 21 Mary Andellation 10 191 22 Cychahell Brooks 10 79 23 Cychahell Brooks 10 79 24 Hatte Fredellation 1794 25 Ruth Haddleton 1794 26 Ednar Brooks 13 104 27 Trather Mighton 13 63 28 Frank Halleton 1794 30 1989 89 999 27 Trather Mighton 13 63 28 Frank Halleton 1794 30 May 1899 999 29 999 20 | 12        | Lawrence M" Evo<br>Joseph Halpin                           | 9         | 130<br>48      |          | 80 80 9                          | 290                          | 92<br>90            |                             | 80                              |                            | 2 na  | 1st     | ARITHMETIC  |                                       | A. A. A. A. A. A. A. A. A. A. A. A. A. A |
| 17 Lich Reight 11 139 18 Lich Reight 11 139 18 Lich Reight 11 139 18 Mary Sherrow 10 148 20 Edua Cearant 10 148 21 Mary Sherrow 10 121 22 Central Shedletter 10 121 23 Central Shedletter 10 121 23 Central Shedletter 10 121 24 Haltie Fuddletter 11 134 25 Central Shedletter 11 134 26 Edna Brooks 13 105 27 Marther Shedletter 14 15 28 Frank Halletter 14 15 29 John Galfin 12 76 20 Central Shedletter 14 15 20 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 21 That Lighton 10 14 22 Central Shedletter 14 15 23 That Lighton 10 14 24 James Halpin 12 76 25 That Lighton 10 14 26 That Lighton 10 14 27 That Lighton 10 14 28 Thank Halpin 12 76 29 John Galfin 12 76 20 Central Shedletter 14 15 20 That Lighton 10 14 21 That Lighton 10 14 22 Central Shedletter 14 15 23 That Lighton 10 14 24 That Central Shedletter 14 15 25 That Lighton 10 14 26 That Lighton 10 14 27 That Lighton 10 14 28 Thank Japan 16 12 29 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 21 That Central Shedletter 14 15 22 That Lighton 10 14 23 That Japan 16 12 24 That Lighton 10 14 25 That Lighton 10 14 26 That Lighton 10 14 27 That Lighton 10 14 28 That Lighton 10 14 29 That Lighton 10 14 20 That Lighton 10 14 20 That Lighton 10 14 21 That Lighton 10 14 22 That Lighton 10 14 23 That Lighton 10 14 24 That Lighton 10 14 25 That Lighton 10 14 26 That Lighton 10 15 27 That Lighton 10 14 28 That Lighton 10 14 29 That Lighton 10 14 20 That Lighton 10 14 2 | 15        | Roly Drury<br>Ralph Mi Glant                               | 9 Jun 8 . | 112<br>41      | '        | 95 95 9                          | 2 25                         | 1 1                 | 2/ 8                        | 95                              | riet.                      | Ird   | 3.45    | all.  | Philes                                | . A. S. A.                               |
| 20 Edua Pearson 10 118 1572 90 95 92 | 18        | Julia Ruyle  | 11 1      | 39             | 1 11     | 95 90 8                          | 1090                         | 90                  | ne to                       | 90                              | aol En                     | 3rd   | 3 rd.   | GEOGRAPHY   | work.                                 | Con                                      |
| 29 Hattie Freddlethon 1194 30 Ruth Haddlethon 1395 26 Edna Brooke 13100 27 Mathew Sighton 1362 28 French Haddleton 1363 20 Cathol Brooke 13100 20 The Malpin 1276 30 Wath Slighton 1467 30 Wath Slighton 1276 30 Wath Slighton 1276 30 Wath Slighton 1276 30 Wath Slighton 1276 30 Wath Slighton 1276 30 Wath Slighton 1276 31 Wand Trooke 1599 32 Hazel Halpin 1262 34 Prince Pearson 1214 35 Prince Pearson 1214 36 Prince Pearson 1214 37 Prince Pearson 1214 38 Prince Pearson 1214 39 Wangseril Ruyle 5 11 39 Wangseril Ruyle 5 11 39 Wangseril Ruyle 5 11 39 Wangseril Ruyle 5 11 39 Wangseril Ruyle 5 11  | 20        | Edua Rearson<br>Mary Huddleston                            | 101       | 482            | <i>4</i> | 5 96                             | 13949                        | 1 _ 1               |                             |                                 | -                          | g nd  | 4th.    | 55,36,<br>20,21,22,23<br>24,25,26,27,28                                 | Elementary                            | 1  |
| 26 Edna Brooks 13 106 959999 3095 9090 44 6th 3 7, 35, 32, 32, 32, 32, 32, 32, 32, 32, 32, 32  | 23,<br>24 | Frene Ma Evoy<br>Hattie Huddleston                         | 17/1      | 14             | 80       | 7696                             | 78 94 9<br>89 9              | 5 95                | 93                          | 90                              |                            | 41 -  | 1       | all   | mother Ing.                           | C . # 12                                 |
| John Halpin 1276  30 Ruth Slighton 1094  31 Mand Brooks 1599  32 May Hazel Halpin 163  33 Mae Halpin 162  34 Orin Hrury 1812  36 Rein Haron 1833  36 Rein Hafin 1833  37 Annel Farron 1814  38 James Halpin 1833  39 May lein Line 1844  30 James Halpin 1833  30 Rein Halpin 1833  31 Rein Halpin 1833  32 Annel Farron 1814  33 James Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 James Halpin 1833  38 James Halpin 1833  39 Margueril Ruyle 5 11  30 Margueril Ruyle 5 11  30 Margueril Ruyle 5 11  31 James Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 James Halpin 1833  38 Rein Halpin 1833  39 Margueril Ruyle 5 11  30 James Halpin 1833  31 James Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 James Halpin 1833  38 Rein Halpin 1833  39 Margueril Ruyle 18 11  30 James Halpin 1833  31 James Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 James Halpin 1833  38 Rein Halpin 1833  39 Rein Halpin 1833  30 Rein Halpin 1833  30 Rein Halpin 1833  31 Rein Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 Rein Halpin 1833  38 Rein Halpin 1833  39 Rein Halpin 1833  30 Rein Halpin 1833  30 Rein Halpin 1833  31 Rein Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 Rein Halpin 1833  38 Rein Halpin 1833  39 Rein Halpin 1833  30 Rein Halpin 1833  30 Rein Halpin 1833  31 Rein Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1833  35 Rein Halpin 1833  36 Rein Halpin 1833  37 Rein Halpin 1833  38 Rein Halpin 1833  39 Rein Halpin 1833  30 Rein Halpin 1833  30 Rein Halpin 1833  30 Rein Halpin 1833  31 Rein Halpin 1833  32 Rein Halpin 1833  33 Rein Halpin 1833  34 Rein Halpin 1834  35 Rein Halpin 1834  36 Rein Halpin 1834  37 Rein Halpin  | 26<br>27  | Edna Brooks<br>Mathew Slighton                             | 13 1      | 06             |          | 5 939                            | 4909                         | 593                 | 90 90                       | 9090                            |                            | 11    | 6 th    | 31, 32,53   | Gustardija                            | ollows                                   |
| 32 Hayel Iralain 1862 34 Crew Halpin 1862 34 Crew Mrury 18 112 36 Crew Mrury 18 112 36 Crew Mary 1864 36 Crew Mary 1864 37 Lames Harron 1864 38 Harr Come irregular to school 37 Lames Habin 1233 38 Reliv Halpin 1833 39 Maryuerili Muyle 5 11  Junt total to school  DRAWING Resolution  DRAWING Resolution  DRAWING  DRAWING  DRAWIN | 29        | John Halpin  | 127       | . 1            | 4)<br>4) | _ ' ' '                          | 1 . 1 .                      |                     | 89 86<br>90 90              | 75 90<br>92                     |                            | 424   | 16th    | all<br>u. s. history  | ,                                     | 67                                       |
| 35 Annice Pearson 12 14 93 9390909099 999 999 999 999 999 999 9  | 32        | Hazel Halpin<br>Mac Halpin                                 | Δ         |                | 9        | 395 9<br>Carr                    | 14909.<br>Le sr              | regi                | 989#<br>Lar                 | go 94%<br>to Sci                | 43<br>kool                 | St TA | di<br>u | 28, 38, 37,35<br>38, 34,35,34<br>37, 38,<br>STORY OF ILLIN              | Curent<br>Evento;                     |  |
| 37 James Habin 12 33  Reter Halpin 13 33  School 1 1 30 30 30 30 30 30 30 30 30 30 30 30 30  | 35        | annice Pearson   | 1/2/      | 142            | G. G. G. | 4 <b>95</b> 9<br>3 969<br>5 95 9 | 3 90 9<br>C 9 0 9<br>4 9 4 9 | 4 92<br>4 93        | 94,93<br>95,93<br>96,94     | 90 94<br>90 92<br>93 94         | 95<br>92<br>95             | 1 th  | 87th    | 9 5, 36,<br>PHYSIOLOGY<br>31, 3 2, 3 3 3 4 35-                          | Overlon's<br>Edvanced                 |  |
| Tall Plate Course DRAWING all.   | 38        | Reter Halpin   | 1 4       |                |          |                                  | 1 6                          | vite                | regi                        | lar                             | to                         |       | ĊI      | 56,38,46,6///<br>VIL GOVERNME<br>21,32,33,4<br>36, 36,                  | Primary                               |  |
|  |           |  |           |                | •        | 7                                |                              |                     |                             |                                 |                            |       |         | DRAWING   |                                       |  |
|  |           |  |           |                |          |                                  |                              | 1                   |                             |                                 |                            |       |         | M,  | vyoum.                                |  |
|  |           |  |           |                |          |                                  |                              |                     |                             |                                 |                            |       |         |   |                                       |  |
|  |           |  |           | Sect Sec       | j• .   , |                                  |                              |                     |                             |                                 |                            |       |         |   |                                       |  |

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from 'dropping out' of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

| Is your daily program posted up in your      |
|--|
| school room? 7                               |
| Do you make daily preparation for your       |
| work? Yes!                                   |
| Do you give Oral Language Lessons to         |
| the First and Second Reader classes, and     |
| have them write from ten to twenty minutes   |
| daily?                                       |
| Do you spend at least fifteen minutes        |
| daily in giving special drills in writing to |
| all grades? <u>Jes</u>                       |
| Do you have those in the Third and           |
| Fourth Reader grades write at least one      |
| letter each week besides other language      |
| work? Jes                                    |
| Do you give Number Work to the               |
| lower grades daily?                          |
| Do you try to decorate your school           |
|  |

All persons are warned against making or publishing this blank, or any mod in of it, as it belongs to a series consisting of "Welch's System of Superification of it, as it belongs to a vision," and is under copyright.

## Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| The Grines District needs  |
|----------------------------|
| entire new school builden  |
| The old school roof needs  |
| repairs. They ought to hav |
| nore slat- boards, ælso    |
| 1                          |
| have no maps of any        |
|                            |
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# TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                            | Boys    | Girls    | Total |
|--|---------|----------|-------|
| No. pupils enrolled                        | 19      | 19       | 38    |
| No. non-resident pupils enrolled           |         |          |       |
| Total No. days attendance -                | 1403    | 1885     | 3288  |
| Average daily attendance -                 | 9.87    | 13.274   | 23.14 |
| Total No. days absence                     | 1283    | 955      | 2238  |
| No. cases tardiness                        | 3_      | 4        | _7    |
| No. neither tardy nor absent -             | 0       | 2        | 2     |
| No. volumes in library2                    |         |          | ,     |
|  | • • •   |          |       |
| Whole No. of days taught                   | . 14    | <u> </u> |       |
| Compensation of teacher per m              | onth    | # 4      | 15    |
| Average cost of tuition per montl          | n per p | upil     |       |
| Percentage of Attendance                   |         |          |       |
| I CERTIFY THAT THE ABOVE AN<br>ARE CORRECT |         | IN REPO  | PRTS  |
| Teacher <u>Miss Ida</u>                    | hle     | iss_     |       |
| District No/                               | <i></i> | ;        | •     |
| Township . Gil                             | lesp    | sie      |       |

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|                |                         | FOR    | ENOON SESSION              |
|----------------|-------------------------|--------|----------------------------|
| Time<br>Begins | Length<br>in<br>Minutes | Class  | BRANCHES                   |
| 9.00           | 10                      | all    | Open Excrise "             |
| 9110           | 10                      | 1st    | Primary work               |
| 9.20           | 10                      | 2nd    | 70 umbers                  |
| 9.30           | *10                     | gred   | arithmetic                 |
| g t            | Jø                      | 83     | arithmetic.                |
| 10.00          | 10                      | 4 th   | arithmetic                 |
|                | 10                      | 6th    | Couthmetic                 |
| 10,10          | l                       | 1.51   | Reading                    |
| 1010           | 10                      | g. The | Reading &                  |
| 1              | 15-                     | 220    | Skalling 11.35 1st Reading |
| 6              | ,                       | 600    |                            |
| 1120           | -                       | 81     | Eight grammer              |
| 1              |                         | AFT    | ERNOON SESSION             |
| 1.40           | 10                      | doct   | Open Exercise              |
| 14.0           | 20                      | and    | Reading                    |
| (A)            | 70                      | 44     | Reading                    |
| 140            |                         | 8 居    | eseography                 |
| 150            | 1                       |        |                            |
| 2.10           | 1                       | 37人    | - analytima                |
| 2.70           | 10                      | au     | Writing + Brawing          |
| 2.30           | '                       | ,      | a ceso.                    |
| 1              | 1 .                     | 1      | Lung + Phys.               |
| 246            | 1                       | 1147   | Thy tiology.               |
| 255            |                         | 67     | Sanganage                  |
| 3.05           |                         | 8.2.   | prstory                    |
| 3.30           | 10                      | 34     | Danguage                   |
| 350            |                         | 8 7/4  | Civies + Physiology        |
|                | <u> </u>                | 10     | V 901                      |

| Of<br>For | School in District No. 137  r the Oll commen    | ncing_      | _Tou         | nshi<br>Le  | p of  | t.           | 9  |         | <i>L</i>    | Le<br>—        | S        | fr.     | _19         | 12          | <b>,</b> a     | nd e       |             |           | y of  | Yn          | Jacouf<br>il 14;                               | bin                  | 190  | છે.  |        |
|-----------|---|-------------|--------------|-------------|-------|--------------|--|---------|-------------|----------------|----------|---------|-------------|-------------|----------------|------------|-------------|-----------|-------|-------------|--|----------------------|------|--|--------|
|           | Elmer C. Coutruy                                |             | Tes          | cher        | /     |              |  |         | <del></del> | •              | BR.      | ANC     | HES         |             |                |            | <del></del> |           |       | <i>V</i>    | SYLLABUS C                                     | F CLASSES            |      |  | ==     |
| T =       |   | <u> </u>    | i i          |             |       | phy          | <del>                                     </del> | П       | · u         | <del>   </del> | _        |         |             | i l         | si o           | ь.         | . ;         | e         |       | <del></del> |  |                      |      |  | †      |
| Rumber    | NAMES OF PUPILS                                 | Age         | Days Pre     | Year        | Month | Orthogra     | Reading  | Writing | Arithmetic  | Geography      | Language | Grammar | Composition | History U.S | History, Illin | Physiology | CIVIL GOVE. | Agricuitu | Class | Grade       | Pupils<br>Each Class<br>(by number)            | Text<br>Book<br>Used |      | assed<br>To  |        |
| 1         | Everett Sterron!                                | 7           | 106          | /           |       | 77           | 10   | ve      | d           | fr             | 02       | n       | H           | 20          | 16             | uç         | 1           |           |       |             | ORTHOGRAPHY                                    | _                    |      |  |        |
| 2         | Rachel Wryatt                                   | 7           | 144          | 1           |       | 92           | 90   | 92      | 84          | // i           | 80       |         |             |             |                |            |             |           | •     | 172         | 1.2,3,4,5,6,7,8                                | Pral                 |      |  |        |
| 3         | Marguerite Ruyle                                | 1,          | 146          | l           |       | 92           |  | 1 .     |             |                | 0        |         |             |             |                |            |             |           | Ċ     |             | 10,11,12,13,14,15/1                            | 100.20 2/ >          |      |  |        |
| 4         | Ray Duddleston<br>Birt Duddleston               | 6           | 34           | 1           |       | 1            | 00   | V       | ri          | gu             | ll       | ar!     | to          |             | Cl             | 200        | rli.        |           |       | 5th         | 20,21,22,23,24<br>32,33,4,35,36,37             | 38,39 (              |      |  |        |
| 6         | Walter Buyle                                    | 9           | 84%          |             |       | 60           |  | 81      | 87)         | "              | 20       |         |             | -           | '              |            |             |           |       | /           | 92,33,34,35,36,37,<br>READING                  | Baldwin              |      | D<br>  | l      |
| 17        | Clarrissa, Brooks                               | 8           | 130          |             |       | 80           |  |         | 1           |                | 20       |         |             |             | İ              |            | ľ           |           |       | 7           |  | Elsons               | S    |  |        |
| 8         | Vera Slighton                                   | 8           | 96           | 2           |       | 75           | 1  | i !     |             | i              | 3        | .       |             |             |                |            |             |           |       | 3           | i  | Parker's Cle         | ssic | ļ  |        |
| 9         | Cleona Jones                                    | 9           | 69           |             |       | $\gamma$     | 10   | re      | X           | fr             | m        | va      | 1/4         | atr         | 10             | 7          |             |           |       |             |  |                      |      |  |        |
| 10        | Peussell Spirron                                | 9           | 103          | 1           |       |              | ~:   |         |             | .              | "        |         |             | "           |                | -          | -           |           |       |             |  |                      |      |  |        |
| 1//       | Lawrence Mchoy                                  | e 19        | 146          | ى<br>ك      | 1 1   | 80           | 1  | ĺ       | - 1         | - 1            | 5        |         |             |             |                | •          |             |           |       |             | WRITING  |                      | 0    |  |        |
| /2<br>人3  | Roy Wagner Joseph Schalkin                      | 10          | 862          | 13          | l i   | 75<br>75     | ' '  | j . j   | '           | ĺ.             | 0        |         |             |             |                |            | ŀ           |           |       | •           | Į.   | Economy.             | Syst | em   |        |
| 14        | Mary Wesatt                                     | 1           | 139          |             | l j   | i I          | _i   | i i     | 1           | 73  8          | 2        | 1       |             |             | I              |            |             |           | ٠     | 7           | ARITHMETIC<br>32,33,34,38,34<br>32,33,34,38,34 | Smith                |      |  | -      |
| 13~       | Harry Ruyle                                     | 1           | 146          | I ′ I       |       | L 1          |  |         | ĺ           | 707            | - 1      |         |             |             |                |            |             |           |       | /<br>5      | 20to 31  | Whites               |      | 0  |        |
| 16        | Roy Druny                                       | 10          | 140          | 4           | i 1   | 1            |  |         | ٠,          | 85 8           |          |         |             |             |                |            |             |           |       | <b>-</b> §  | 10to 13  | + /                  |      | 1 2  | 1      |
| 17        | Lula Rugle                                      | 1 *         | 146          | l . !       |       | 85           | 86   | 79      | 75          | 80/8           | 2        |         |             |             |                |            | ,  .        |           |       |             | 14to 19  | 11                   |      | 7  | 1      |
| 18        | Mary Serron                                     | - 1         | 111          | l *         |       |              |  |         |             | fro            |          | V       | E           | isi         | ri             | a          |             |           | ļ     | 142         | ′  | Oral                 |      | 18   |        |
| 19<br>20  | Janus Stalpin<br>Edna Pearson                   | 1           | 104<br>146   | 1           | l li  | i l          | - 1  |         | . 1         | 65 V6<br>65 V6 | . 1      |         |             |             |                |            |             |           |       | ~           | GEOGRAPHY                                      | 9n.+ 10              | _    | \  |        |
| 91        | Phoebe Tucker                                   | 1           | 53           | <u>ار</u> ا | ÿ     | i 1*         |  |         |             | 00 0<br>e9     |          | Pan     | ) [         |             |                | -R         |             |           |       |             | 32439<br>20431                                 | Natural A            |      |  | -      |
| 22        | anibel Brooks                                   |             | 130          | _           |       |              |  |         | - 1         | 69 7           |          |         |             |             |                |            |             |           | İ     | 0 ,         | LANGUAGE                                       |                      | rung | ary .  | ŀ      |
| 23        | Irene Mc Evoy                                   | - 1         | 146          |             |       |              |  |         |             | 90 9           |          |         |             |             |                |            | -           | .         | .     | 3-4         | 10to19   | Mother To            | igue | , <u></u>  | ļ<br>, |
| 94        | John Stalpin                                    | ſ           | 80           |             |       |              |  |         |             | eg             | - 1      | lar     | 1           | 0           | 14             | ho         | ol          |           |       | 5.          | 20431  | 11<br>Oral           | 1    | 2  | L      |
| 25        | Ruth Slighton                                   |             | 94           |             | i i   | ' !          |  | i i     | ſ           | 727            | - 1      |         |             |             |                |            |             |           |       |             | GRAMMAR  |                      |      | 200  |        |
| 26        | Mary Stild deston                               | //.         | 139          | 5           | - #   | - 1          | ĺ  | 1       | - 1         | 558            | - 1      |         |             | .           |                |            |             |           |       | 7-8         | 32 639   | Gowdys               |      | 1  |        |
| 28        | Frank Guddleston                                |             |              |             |       | _ <u></u>    | . ' (  | ' I'    | - 1         | 0817<br>Gu     | - 1      |         |             |             |                | ط          | .           |           |       | ,           | COMPOSITION                                    |                      |      | 9  |        |
| 29        | Matthew Slighton                                | 1/5         | 1324<br>1324 | 5           |       |              | "  |         | 11          |                | la       |         | יו          | 1.          | n              |            | 1.          |           | İ     |             |  |                      |      | ر<br>ل *   |        |
| 30        | Peter Stalpin                                   | - 1         | 462          | 1           |       |              | "  |         | "           |                |          | ,       | וי          |             | 3              |            |             |           | ļ     |             | U. S. HISTORY                                  | <b>1.</b>            |      | . 6  |        |
| 3/        | Chas. Clarke                                    | 15          | 17/2         | 5           |       | 77           | 700  | rco     | 2           | from           |          | - 1     | 2/10        | itri        | d              |            | ļ.          |           |       | 7           | 32to39   | Barnes 8             |      | 2  |        |
| 32        | 00/2001   | ì           | 146          | 1           | ii.   | 92           |  | - 1     | - 1         | - 1            | - 1      | 0       | - 1         | 1_          | - 1            | 67         | - 1         |           |       |             |  | McMaste              | ۵    | 130  |        |
|           | Maude Brooks.                                   | T .         | 124          | · 1         |       | 900          | T i  | 1       | - 1         | - 1            | - 1      | 74      |             | " I '.      | - 1            | 817        | 1           |           |       |             | TORY OF ILLING                                 | i                    |      | 10   |        |
| 35        | Maestalfin<br>Oren Druris                       | ì           | /19<br>/39±  | - 1         | 11    | 89 9<br>80 8 | ŀ  | - 1     | '           | - 1            | 1        | 0       | - 1         | - 1         | - 1            | 68         | - 1         |           |       | /           | 32to39<br>PHYSIOLOGY                           | Mather               |      | 4  | ,      |
|           |   | 1           | 38/2         | - 1         | li i  |              |  | - 1     |             | 1.             |          | con     | 4           | 10          | 00             | pp         |             |           |       | 7           | 1  | Bratoris             |      | 7  |        |
|           | Edna Brooks                                     | 1           | 1191/2       | 1           | 11    | . 1          | 1  | · 1.    | <b>(</b>    | 60             | 7        | 3       | 6           | 2/6         | 5/7            | 060        |             |           |       | CIV         | IL GOVERNMEN                                   | i                    |      | 1  |        |
| 8         | Ruth Shuddleston                                | 16          | 67/2         | 7           |       | j            | tu   | 1       | ber         | 2              | L        | lio     | 40          |             |                |            | 1           |           |       | 7           | 32to39   | Ill. & Nati          | ors  | The state of the s |        |
| 39        | Stella Worley<br>Bert Perrine<br>Ernest Perrine | <i>14</i> 7 | 21           | 7           | .     | 80           | 70/8   | 889     | 01          | 15             | 8        | 5       | 80          |             | 7              | 3 7        | 5           |           |       | 1           | AGRICULTURE                                    | ′                    |      | F.   | į      |
| 10        | Gert Perrone                                    |             | 12           | /           |       | J            | h  | st      | 4           | - 1            | - 1      | tea     | 5           |             |                |            |             |           |       |             | ,  |                      |      | ک ~  |        |
| 12        | Genest Berrine<br>George Eldeberg               | 8           | 12           | /           |       |              |  |         |             |                | 1        |         |             |             |                |            |             |           |       |             | DRAWING  | Oral.                |      |  |        |
| ا کی      | xxvy conevoy                                    | 6           |              | <b>'</b>    |       |              |  |         |             |                |          |         |             |             |                |            |             |           |       |             | uu.  | oul.                 |      |  |        |
|           | ,   |             |              |             |       | l            |  |         |             |                |          |         |             |             |                |            |             |           |       |             |  |                      |      | •  | ı      |
|           |   |             |              |             |       |              |  |         |             |                |          |         |             |             |                |            |             |           |       |             |  |                      |      |  | i      |
|           | . •   |             |              |             |       |              |  |         |             |                |          |         |             | 1           |                |            |             |           | }.    |             |  | Ì                    |      |  | ı      |
|           |   | ·           |              |             |       |              |  |         |             |                |          |         |             |             |                | *          |             |           | ľ     |             |  |                      |      |  |        |
|           |   |             |              |             |       |              |  |         |             |                |          |         |             |             |                |            |             |           | -     |             |  |                      |      |  |        |
|           | <b>≱:</b><br>                                   |             |              | <br> <br>   |       |              |  |         | .           | ŀ              | -        | .       | }           |             |                |            |             |           |       |             |  |                      |      | •  |        |
|           |   |             |              |             |       |              |  |         |             |                |          |         |             |             |                |            |             |           |       |             | _  |                      |      |  |        |
| -         | <b>\</b>  | ,           |              |             |       |              |  |         |             |                |          |         |             |             |                |            |             |           |       |             | -  | İ                    |      |  |        |
|           | •   | '           |              |             |       |              |  |         |             |                |          |         |             |             | 1              |            |             |           |       |             |  |                      |      |  |        |
|           |   |             |              |             |       |              | - 1  |         |             |                | -        | ŀ       |             |             | 1              |            |             |           |       |             |  |                      |      |  |        |

# Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

# How to Classify Your School in the Classification Register.

.1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each, pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the Courte of certain

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your

work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

| The school is in need      |
|----------------------------|
| 07 some primary            |
| supplies. One or two       |
| Good dictionaries would    |
| be acceptable.             |
| More blackboard room       |
| ronceded.                  |
| Library should be          |
| enlarged.                  |
| The Seventh Class used     |
| Smith's arithmetic but     |
| the rest of classes did    |
| not, It should be adopted. |
|                            |
|                            |
| -                          |

1912-191

# TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                  | Boys     | Girls       | Total       |
|----------------------------------|----------|-------------|-------------|
| No. pupils enrolled              | 2/       | 2/          | 42          |
| No. non-resident pupils enrolled | <u>"</u> | "0          |             |
| Total No. days attendance        | 635      | 23/23       | 399         |
| Average daily attendance -       | 11 29/14 | 1656        | 12 2 7      |
| Total No. days absence           | 526      | 435         | 961         |
| No. cases tardiness              | 32       | 18.         | 50.         |
| No. neither tardy nor absent -   | _2_      | 4           | 6           |
| Value of school apparatus        | 50       | w           |             |
| No. volumes in library           | 0        |             |             |
| No. living trees on ground       | ~3       | <del></del> | <del></del> |
|                                  |          |             |             |
| Whole No. of days taught/        | 46       |             |             |
| Compensation of teacher per m    | onth_    | 843         | . <u>+0</u> |
| Average cost of tuition per mont | h per p  | upil🎾       | 1.68+       |
|                                  | 05       | 1           |             |

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Teacher Cherry C. Coatney

District No. /37

Township.

Percentage of Attendance

Copyright by W. M. Welch

|                |                         | FOR      | ENOON SESSION       |
|----------------|-------------------------|----------|---------------------|
| Time<br>Begins | Length<br>in<br>Minutes | Class    | BRANCHES            |
| 2:00           | 10                      | all      | Opening Exercises.  |
| 9:10           | 10                      | /        | numbers.            |
| 9:20           | 10                      | 2        | numbers             |
| 9:40           | 10<br>15                | <u> </u> | arithmetic          |
| 9155           | 10                      | 14       | "                   |
| 10.05          |                         | 45       |                     |
| 10:20          |                         |          | Reading             |
| 10:30          | 15                      | all      |                     |
| 145            |                         | /        | -Recess             |
| 10:55          | 10                      | 2 '      | Spelling            |
| 11:05          |                         | 5        | Reading             |
| 1120           |                         | 7        | Drammar             |
| 11:50          |                         | 3-4      | Spelling            |
| 7,400          | 1/0                     | 7        | Orthography.        |
| Ž,             |                         | AFT      | ERNOON SESSION      |
| 1:00           |                         | all      | Opening Ex.         |
| 1:10           | 10                      | /        | Reading             |
| 1:20           |                         | 2        |                     |
| 1,30           |                         | 3        | 0,11.               |
|                | 10                      | 5        | Leography           |
|                | 15                      | all      | Writing or drawing  |
| 2:05           | l' -                    | 7        | Deography           |
| 2:16           | 5                       | 4        | Reading             |
| 2:30           | 1                       | all      | Spelling            |
| 1 t            | 1                       | _        | Recess              |
| 3:00           |                         | 1-2      | Language            |
| 1 /            |                         | /        | Stistory            |
| 9:10           |                         | 4-4      | Lang. or Nat, Studi |
| 3,20           | I .                     | 3        |                     |
| 1140           | 1                       | 14       | Deography           |
| 3:5            | 0/10                    | 1/       | (Phy or Civils)     |
| +              |                         |          | V                   |

| _        | Elmer C. Evaluey             | Teache                      | r ``               |              |                       | . :                  | BRAN    | CHES                        |            |                            |              | 1   | ,            | SYLLABUS                            | OF CLASSES           |            |
|----------|------------------------------|-----------------------------|--------------------|--------------|-----------------------|----------------------|---------|-----------------------------|------------|----------------------------|--------------|---|--------------|-------------------------------------|----------------------|------------|
| Vumber . | NAMES OF PUPILS              | Age<br>Days Present<br>Year | Month              | Orthography  | Writing<br>Arithmetic | Geography            | Grammar | Composition<br>History U.S. | Physiology | Civil Govt.<br>Agriculture | Music.       | Class                                     | Grade        | Pupils<br>Each Class<br>(by number) | Text<br>Book<br>Used | Pa<br>Canv |
|          | First Year                   |                             |                    | $O_{\gamma}$ |                       | ++                   | _       | <del>     </del>            | ++         |                            | <del>-</del> | # · · · · · · · · · · · · · · · · · · ·   | ! <i>ji</i>  | OPTHOGRAPHY                         |                      | +          |
| ./       | John Palmer                  | 6 106 1.                    | i                  | : 4          | 1 1                   | 1//-3                | )       | 1 _ 1                       | , ,        | - !                        | 4.           | <del></del>                               | *            | ORTHOGRAPH                          |                      |            |
| 2        | Lucibelle Slighton           | 1.                          | i                  |              | w                     | - L                  | hov     | ( ) ·                       |            | -                          |              |   |              | 32-37                               | Carris               |            |
| 3        | ErnestPerine                 | 9 /29 /                     | 1                  | 10 1         | 0908.                 | . ! .                | 0       |                             |            |                            |              | B   | 4.5          | 19-31                               | Reeds                | •          |
| ¥        | Bert Perune                  | 8 129.7                     | 7                  | 7590         | 0 80 8                | 5 -7                 | 5       | <br>                        |            |                            | ╡.           | $\mathcal{C}_{-}$                         | 14.          | 15-18+21                            | Oral                 |            |
| `5-      | Robert Wyatt                 | 5 /33./                     | 7                  | 60 7         | 0709                  | 5 8                  | 3       | .                           | _          |                            |              | #   | !            | READING                             |                      | 1          |
|          | George Eldeberg              |                             | 6                  | - 11         | Jove                  |                      | on      | Dis                         | 1          | -                          |              | !a  | 8            | 32-37                               | Elsons               |            |
| •        | Second Year                  |                             |                    |              |                       |                      | İ       |                             |            | ļ                          | İ            | ß _                                       | į            | 25#3/8/9,2                          | 1025 Balo            | dur        |
| 7        | Walter Rhyle                 | 9 1452                      | 7                  | 1/2 2        | 27/8                  | 3 8                  | -,      |                             |            |                            |              | 4 -                                       | i            | 15-18+21                            | 7                    |            |
| ,        |                              | 1                           | /                  | 100          | i 1                   | 1 1_                 |         |                             |            | į                          |              | i -                                       | . •          | 7-14                                | 17                   |            |
|          | Marguerite Ruyle             | 1                           | ! "                | ii '         | 1907                  | 1 1.                 | 2       |                             |            | -                          |              | . 2                                       | .,,          |                                     | > 63                 | i<br>i     |
|          | Rachel Wyatt                 | 7/45.2                      | , .                |              | 3927                  | 1 0                  | 8       | <i>D</i> .                  | } :        | .                          |              | ***<br>********************************** | 1            | 1-5                                 |                      | ì          |
|          | Chas Palmer                  | 12/032                      | 6                  | 7//          | ovec                  | the                  | om      | Jus                         |            |                            |              | 11  | 1            | WRITING                             |                      |            |
| //       | Mable Palmer                 | 71112                       | 6                  |              | -  11.                |                      | /1      | 11                          |            | -                          |              | II<br>II                                  | all          | all                                 | Economy              | 18,        |
|          | Third Year                   |                             | <u> </u>           | -2           | 2                     |                      | 2       |                             |            |                            | -            | į   | !<br>•       | ARITHMETIC                          |                      |            |
| 2        | Clarista Brooks              | 9 139 3                     | 7                  | 8/8          | 9908                  | 9 9                  | 3       |                             | 1          | +                          |              | a   | 8            | 32-37                               | Smiths               |            |
|          | Lester Palmer                | 9 109 3                     | 6.                 | 27           | povie                 | dt                   | ron     | V Dr.                       | 2/         | -                          |              | $\mathcal{B}$                             | 6            | 25-37                               | 1.7                  | ;<br> -    |
|          | Vera Slighton                | 9 129 3                     | i _                | 2/           | ع ا                   | <u> </u>             | 2       |                             |            | •                          | 1            | C   | :5-          | 19-24                               | Whites               | ,          |
| /        | Fourth Year                  |                             | ,                  |              |                       |                      |         |                             |            | !                          |              | 1   | 4            | 15-18                               | 11                   |            |
| سيرا     |                              | 17 77 4                     | <b>!</b>           | 1 9          | 700                   | الرسوم               | La.     | 18                          | 2          |                            |              | ·<br>·i                                   | , •          | 7-14                                | Smitho               | P          |
|          | Stagel Palmer Lawrence Mcary | 11 77 4                     | •                  | 411          | 6838                  | _     _              | ./:     | . 1                         |            |                            |              | 11-7<br>11<br>1-7                         |              | GEOGRAPHY                           | Smiths               | į ,        |
|          | 124 1                        | 10 143.4                    | ' ' . ,            | 4.           |                       |                      | 2,      |                             | )          |                            |              | Pt C                                      | ٠            | <b>1</b> .                          | 92 to                | 10         |
| -        | Joseph Halpin                | 11 83 4                     | ·                  |              | nov                   |                      |         |                             |            |                            | ارا          |   |              | 32-37                               | Matura               | E CC       |
| 18       | Roy Wagner                   | 10 99 4                     | 3                  | . 20         |                       | reg                  | ul      |                             |            | Gju                        | as           | ! C                                       | . 5-6<br>. 4 | 19-31<br>15-18<br>LANGUAGE          | oral                 | <u> </u>   |
| . ^      | Fifthefear                   |                             | ، (<br>!<br>ارتجاء | 6            | <u></u>               | 6                    | ;       | 6                           | ا ا        | •                          |              |   | ;            |                                     | B 1                  | 1          |
| 19       | MaryWyatt                    | 11/43/26                    |                    | . 0 .        |                       | ·                    |         |                             | 65         |                            | :            |   |              | 1-11                                | Oral                 | t          |
|          | Lula Ruyles                  | 121455                      | 1 .                | 41-14        | - :                   | 1 6'                 | 1       | <u>: 6</u>                  | 70         | 1                          | £,           | 14 ·                                      | 3-4          | 12-18                               | Gral                 | :          |
|          | Harry Ruyle                  | 11 145.5                    | /                  | 637          | 8 72 5                | 8.58.7               | 0       | 53                          | 80         | 1                          |              | et  | i<br>i       | GRAMMAR                             |                      | :          |
| 22       | Roy Drung.                   | 11/405                      |                    |              |                       |                      | 0       | 75                          | 74         | 1                          | 1            | $\mathcal{A}$                             | :8           | 32-37                               | Lowdy                | 1          |
| 23       | James Halpin                 | 12.83 5                     | 4                  | 7            | y or                  | ed                   | from    | w D                         | ist.       | <b>7.</b>                  |              | 4   |              |                                     | 0                    |            |
| 24       | Peter Halpin                 | 14:84 3                     | 4.                 | 1,           |                       |                      | i       | •                           |            | , !                        | i            | ir<br>.i                                  |              | COMPOSITION                         |                      | :          |
|          | Sixth year                   |                             |                    |              |                       |                      |         |                             |            | •                          |              | ų   | all          | <b>?</b><br>+                       | oral                 | <b>!</b>   |
| 25       | Edna Bearson                 | 11.102.6                    | 5.                 |              | 900                   | red                  | fr      | one                         | Lu         | À.                         | 1            | ļ.  | !            | U. S. HISTORY                       |                      |            |
|          | Phoebe Tricker               | 12 25 6                     | 2                  |              |                       | 1                    |         | H                           | 11         |                            |              | "A  | 8            | 32-37                               | Memas                | ter        |
| 27       | anibel Brooks                | 11 /32 6                    | 7                  | 748          | 8866                  | 0838                 | 3       | 82                          | 75         | · •                        |              |   | i            | 19-31                               | 11                   |            |
|          | Mary Anddleston              | 11 1446                     | 1                  | - 1 T        | · •                   |                      | _ 1     | . 1 -                       | 95         |                            |              | 11  | 1            | PHYSIOLOGY                          | On to                |            |
|          | drene Mc Cooy                | 13.140.6.                   | 4 .                | 4.           | ٠ ,                   | 1 1                  | 4       | 1 -                         | 90         | •                          |              |   |              | 32-37                               | Overton              | ,          |
|          | Ruth Slighton                | 12/39.6                     | i * .              | ir s         | 1 1.                  | - T <sub>1</sub> - T |         | , ,                         | 70         | •                          |              | <br>                                      | :            | VIL GOVERNMI                        | ENT                  |            |
|          | • -                          |                             |                    | • • >        | -                     | •                    | ł       | , i '                       |            | • •                        |              |   | <u>f</u>     | 32-37                               | 1                    | 200        |
| /        | John Halfain                 | 13.96 6                     |                    | 507          | 1.000                 | 274/                 | 0       | 71                          | 50         | ***                        |              |   | 0            | AGRICULTURE                         | ,                    | jar        |
|          | Eighth Year.                 |                             | _                  | م أرسم       |                       | سار ا                | 1.      |                             | -          | ~                          |              | ¥<br>!                                    | <u> </u>     |                                     |                      |            |
|          | Mande Brooks.                | 16 139 8                    |                    | 1 1          | . 1                   |                      | ĭ       | 1                           | 80%        |                            | -            | •   | I<br>I       | NATION O                            | •                    | !          |
|          | More Stalkin                 | 15 124.8                    |                    |              |                       |                      |         |                             | 8/;        | • .                        |              |   |              | MUSIC .                             |                      |            |
|          | annice Pearson               |                             |                    |              |                       |                      | in      | dis                         | 1.         | . !                        | -            | #<br>#                                    | !            | •                                   |                      | !          |
| 35       | Edna Brooks                  |                             |                    |              |                       |                      | 59      | 43                          | 62         | 65                         |              | įξ<br>∗ξ<br>•                             |              | DRAWING                             |                      |            |
| 86       | Oren Drung                   | 15. 135.8                   | 7                  | °938         | 9867                  | 384                  | 79      | 70                          | 85         | 87                         |              | ;<br>;<br>#                               |              | all                                 | oval                 |            |
|          | Stella Worley                |                             |                    |              |                       |                      | 91      | 78                          |            | 1                          | -            | 76<br>1<br>1                              |              |                                     |                      | 1          |
| ′        | · V                          |                             |                    |              |                       |                      | ĺ       |                             | -          |                            |              |   | i<br>i       | •                                   | -                    |            |
|          |                              |                             | a                  | bor          | ear                   | & 6                  | we      | rac                         | 20         | 1                          |              | 4.<br>                                    | ‡<br>‡       |                                     | -                    |            |
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|          |                              | * !                         | !                  | i i i        |                       |                      |         |                             | 1          | į                          |              | 4<br>34<br>5                              | •            |                                     |                      |            |
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|          | <b>•</b>                     | 12                          | i                  | # 1          | 1 1                   |                      |         | 1                           | . ;        |                            |              | Ë   | ł            | į.                                  |                      | 1          |

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register . and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

| Is your daily program posted up in your    |
|--|
| school room? Yes                           |
| Do you make daily preparation for your     |
| work? Yes                                  |
| Do you give Oral Language Lessons to       |
| the First and Second Reader classes, and   |
| have them write from ten to twenty minutes |

daily in giving special drills in writing to

all grades? Yfes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, but not so often.

Do you give Number Work to the lower grades daily? Yhes

Do you try to decorate your school

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs to apparatus, blackhoards

| est wherein | nes of pupils not provided with books, naming the books needed. Sun<br>n the County Superintendent can co-operate with you for the advance<br>ir school, etc.) |
|-------------|--|
|             | Some new   |
| 1           | lackboards, Sup-   |
| ple         | mentary-readers,   |
| n           | ew dictionaries and  |
| ot          | her apparatus  |
| <u> </u>    | right be added.  |
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### TEACHER'S SUMMARY REPORT

| ITEMS OF REPORT                             | Boys                                   | Girls  | Total    |     |
|---|--|--------|----------|-----|
| No. pupils enrolled                         | 17                                     | 20     | 37       |     |
| No. non-resident pupils enrolled            | _                                      | -      |          |     |
| Total No. days attendance -                 | 1933                                   | 2398/  | 43       | 3// |
| Average daily attendance -                  | 13.3                                   | 164    | 291      | 64  |
| Total No. days absence - 2                  | 204                                    | 230%   | 443      | 41  |
| No. cases tardiness                         | 24                                     | 7      | 31       |     |
| No. neither tardy nor absent -              | _                                      | _      |          | •   |
|   |  |        |          |     |
| Value of school apparatus                   | 200                                    | ) 0    | <u>v</u> |     |
| No. volumes in library                      | 50                                     |        |          |     |
| No. living trees on ground                  | 3                                      |        |          |     |
|   |  |        |          |     |
| Whole No. of days taught                    | 14                                     | 6      |          |     |
| Compensation of teacher per mo              |  | 53     | oc       |     |
| Componsation of teacher per me              | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 9      |          | ,   |
| Average cost of tuition per month           | per p                                  | ıpil_/ | 186      | +   |
| Percentage of Attendance                    | 807                                    |        |          |     |
| I CERTIFY THAT THE ABOVE AND<br>ARE CORRECT | WITHI                                  | N REPO | RTS      |     |
| Teacher Elmer/                              | ? Lu                                   | ral    | ney      |     |

District No. 437

Township\_\_

| Time Begins In Class BRANCHES  9:00 5 all Opening Exerci  9:05 75 1 Brimary Munde  9:30 90 2-3 Mumbers  9:30 10 8 Reading  9:40 10 5 Arith.  9:50 10 4 Arith.  90:00 13 6 Arithmetic  10:15 15 8 Arith. |        |
|---|--------|
| 9:05 15 / Brimary Numbers<br>9:30 10 8 Reading<br>9:40 10 5 Arith.<br>9:50 10 4 Arith.<br>90:00 15 6 Arithmetic<br>10:15 15 8 Arith.  |        |
| 9:30 90 2-3 Numbers<br>9:30 10 8 Reading<br>9:40 10 5 Arith.<br>9:50 10 4 Arith.<br>90:00 15 6 Arithmetic<br>10:15 15 8 Arith.  | bers   |
| 9:30 10 8 Reading<br>9:40 10 5 Arith.<br>9:50 10 4 Arith.<br>90:00 15 6 Arithmetic<br>10:15 15 8 Arith.   |        |
| 9:40 10 5 Arith.<br>9:50 10 4 Arith.<br>90:00 15 6 Arithmetic<br>10:15 15 8 Arith.  |        |
| 9:40 10 5 Arith.<br>9:50 10 4 Arith.<br>90:00 13 6 Arithmetic<br>10:15 15 8 Arith.  |        |
| 90:00 15 6 Arithmetic   |        |
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|   | 1      |
|   | - 1    |
| 10:30 15 all Receas   | - 1    |
| 11:00 10 2-3 Spelling   | - 1    |
| 11:10 15 5-6 Reading  | 1      |
| 11:35 20 8 Grammar  |        |
| 11:45 15 4-5-68 Spelling (W)  | retten |
|   |        |
| AFTERNOON SESSION   |        |
| 1:00 15 1 Primary Read  | ding   |
| 1:13 15 2-3 Reading   |        |
| 1:30 15 4 Reading   | l      |
| 1.45 15 8 Steog.  | _      |
| 2:00 15 5-6 Stistory or P   | hef,   |
| 2:15 150 all Writing  |        |
| 3,30 215/6 all Recess   | l      |
| 2:45 15 1-2 Lang.   |        |
| 3:00 15 8 History   |        |
| 3:15 10 4 Seog.   |        |
| 3:25 15 3-6 Leog,   |        |
| 3:40 20 8 Phy, or his   |        |
| La la la la la la la la la la la la la la   | w      |

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137, State of Illinois, County of Macouper School was in Session

commencing School was in Session.

| 10.00.                                 | Bergmann   |                                    |   | · <i>U</i>  | <del></del>                                      | ANCHES         |       |                               | <i>.</i> | _/_         | ''           | 7_/          | SCHOOL                                      | was in Session  SYLLABUS OF      |                    | _Day   | /3.    |              |
|--|--|------------------------------------|---|---|--|----------------|-------|-------------------------------|----------|-------------|--------------|--------------|---|----------------------------------|--------------------|--------|--------|--------------|
| 9 NJULL                                | sergmann   | Teacher                            |   |   | BR.  | Z              |       | i i                           |          | <u>ş</u>    | - -          |              |   |                                  | Pages<br>Canvasse  |        | omoted | Ť            |
| Number                                 | NAMES OF PUPILS  | Year Age Days Preser               | Reading<br>Spelling<br>Language<br>Grammar                          | Numbers<br>Arithmetic<br>Writing                    | Geography<br>History U.                          | History        | Music | Agriculture<br>Household Arts | Drawing- | Elem. Scien | Algebra      | Classes by Y | Pupils<br>Each Class<br>(by number)         | Text<br>Book<br>Used             | Canvasse<br>From T | Fron   | +      | Month        |
| 123456                                 | Robert Wrury<br>William Halpin<br>Ray Huddleston<br>Louis Folkerts<br>Christian Pazzine<br>Luci Belle Slightom   | 1 6 7 9 6 6 6 6                    | 86 8980<br>8586 82<br>8780 84<br>8170 85<br>8090 81<br>818384       | 90 87 8<br>89 86 8<br>91 84 8<br>84 89 8<br>81 85 8 | 0  |                |       |                               |          |             |              |              | READING 1-22 23-26 27-28                    | 7 7 7                            |                    | -      |        | f;           |
| 7<br>8<br>9<br>10<br>11<br>12          | Carl pleity Francis pleity Wolszeshliety Earnest Perine But Perine Joseph Jacobs                                 | 27 10 6 10 9 7 3 10                | 84.82.83<br>89.9490<br>91.9588<br>80.8081                           | 87 80 8<br>89 81 8<br>90 86 8<br>80 80 8<br>91 90 8 | 7  |                |       |                               |          |             |              |              | SPELLING  1-26  LANGUAGE OF GRAMMAR  1-26   | Mother                           |                    |        |        | W. F.        |
| 14<br>15<br>16<br>17<br>18             | Bert Hydafiston<br>Vera Slightom<br>Harry Kilder<br>John Jacobs<br>Poy Hrury<br>John Halpin                      | 5 10 10 10 5 12 14                 | 181380<br>868186<br>838685<br>738080<br>879487<br>829189            | 75 80 8<br>80 78 8<br>80 78 8<br>80 81 8<br>80 90 9 | 7 90 92  |                |       |                               |          |             |              |              | NUMBERS OF ARITHMETIC  1-12  13-26  WRITING | Board.                           |                    | WW.    |        | Che the      |
| 20<br>2/<br>22<br>23<br>24<br>25<br>26 | Holf Magner<br>Hatti Hiddhston<br>Mellie Jacobs<br>Odna Brooks<br>Odna Brooks<br>May Hiddhston<br>Pieth Slightom | 14 11 12 13 12 13                  | 80 87 80<br>87 82 86<br>86 87 80<br>87 90 82<br>9295 83<br>86 87 81 | 8 7 8 9 8 8 9 8 8 9 8 9 8 9 8 9 8 9 8 9             | 607<br>782<br>782<br>786<br>99<br>98<br>98<br>98 | 84<br>87<br>82 | 1     |                               |          |             | i na         |              | 7- 29<br>GEOGRAPHY                          | Elementer                        | A Killing          | MAN CO |        | hid Time - n |
| 27 29 31 32 32                         | Stella Withery<br>Mary Wysatt<br>Rochel<br>Lula Ruy le   | 9 15<br>15 12 29<br>2 3 13<br>5 13 | -357  | loca  | 37/  | 82<br>90<br>91 |       |                               |          | 84          | 87 9<br>89 9 | 0            | 23 -26                                      | Mathers                          | 117                |        |        | times        |
| 34                                     | Marquerite   | 3/7                                |   | n 3   |  |                |       |                               |          | ,           |              |              | 23-26<br>MUSIC<br>1-26                      | Nation<br>Singing                |                    |        |        | •            |
|  |  |                                    |   |   |  |                |       |                               |          |             | 5            |              | HOUSEHOLD ARTS  DRAWING                     | Helbr<br>Hari                    |                    |        |        |              |
|  | , margine a sign and sign of   |                                    |   | •   | •  | •              |       |                               |          |             |              |              | ENGLISH  27-20  ALGEBRA  Mayer  27-28       | Collins<br>Seur Hist<br>Opysical | tary               | -      |        |              |
|  |  |                                    |   |   |  |                |       |                               |          |             |              |              |   |                                  |                    |        |        |              |

| cher's Remarks to Superintendent   | <b>}</b>                             | ע   | AIL  | Y PRO  | GRAM   | L   |                   | P                                | AIL                           | Y PRO  | JKAM             |
|--|--------------------------------------|---|--|--|--|---|-------------------|----------------------------------|-------------------------------|--|------------------|
| Suggest wherein the County Superintendent can co-operate with  |                                      |   |  | FORENO   | ON   |   | <u> </u>          | 1                                |                               | ÁFTERNO  | ON               |
| valication of your school, etc.)   | Time<br>Begins                       | Length<br>in<br>Minutes                       | Year   | 1  | BRANCHES                                     | -   | Time<br>Begins    | Length<br>in I<br>Minutes        | Year                          |  | BRANCHES         |
|  | 12                                   |   |  |  | •  |   |                   |                                  |                               |  |                  |
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|  |                                      |   |  |  |  |   |                   | 787                              |                               |  |                  |
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| Teacher's Summary for Peri   | iod C                                | om r  | nen  | cing &   | hts  | 7 1914  | and E             | ndir                             | 10 /                          | april 13                                       | 19.12            |
|  |                                      |   |  |  |  | ,,  |                   |                                  | -                             | <i>y</i>                                       | ,                |
| •  |                                      | School  | l was i                                      | n Session  |  | dave  |                   |                                  |                               |  |                  |
| Number of non-resident pupils enrolled.  |                                      | School  | l was i                                      | n Session  | Girls  | days  |                   |                                  | otal                          | 0  |                  |
| ,  | Boys<br>Boys                         | School  | was i  | n Session  | ., Girls                                     | days  |                   | , To                             | otal                          | 35-  |                  |
| Whole number of pupils enrolled, - I   | Boys                                 | School  | was i  | n Session  | •  | 15-   |                   | , T                              | otal                          | 35-<br>3432                                    |                  |
| Whole number of pupils enrolled, - I  Total days attendance, I  Average daily attendance, I  | Boys<br>Boys<br>Boys<br>Boys         | School  | was i  | n Session  | ., Girls<br>., Girls<br>., Girls             | days  |                   | , T                              | otal<br>otal<br>otal          |  | ,                |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If   | Boys<br>Boys<br>Boys<br>Boys         | School  | 1 was i                                      | Session 66   | ., Girls<br>., Girls<br>., Girls<br>., Girls | 15-   |                   | , To                             | otalotalotalotal              |  |                  |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness,  | Boys<br>Boys<br>Boys<br>Boys<br>Boys | School  | 1 was i                                      | Session 66   | ., Girls<br>., Girls<br>., Girls             | 15-   |                   |                                  | otal<br>otal<br>otal          |  |                  |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness, If   | Boys<br>Boys<br>Boys<br>Boys         | School  / 3,                                  | 1 was i                                      | 1 Session 566 326  | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To     | otalotalotalotalotal          |  |                  |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness, If Number neither absent nor tardy, - If Number volumes in school library Value of school library  | Boys<br>Boys<br>Boys<br>Boys<br>Boys | School  13,                                   | 1 was i                                      | 1 Session 566 326 45-3                                   | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otalotalotalotalotal          |  |                  |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness, If Number neither absent nor tardy, - If Number volumes in school library Value of school library General condition of library books   | Boys<br>Boys<br>Boys<br>Boys<br>Boys | School J. J. J. J. J. J. J. J. J. J. J. J. J. | 1 was i                                      | 1 Session 566 326 45-3                                   | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otalotalotalotalotal          |  |                  |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness, If Number neither absent nor tardy, - If Number volumes in school library Value of school library General condition of library books General condition of school room  | Boys Boys Boys Boys Boys Boys Color  | 13,<br>13,<br>1                               | Was in 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 326<br>326   | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otalotalotalotalotal          |  | ,                |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness, If Number neither absent nor tardy, - If Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thrifty  | Boys Boys Boys Boys Boys Boys Color  | 13, 13, 1                                     | 1 was i                                      | 326<br>326   | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otalotalotalotalotal          |  | ,                |
| Whole number of pupils enrolled, - If Total days attendance, If Average daily attendance, If Number of days absent, If Number of cases tardiness, If Number neither absent nor tardy, - If Number volumes in school library Value of school library General condition of library books General condition of school room  | Boys—Boys—Boys—Boys—Boys—Conditio    | 13, 13, 1                                     | 1 was i                                      | 326<br>326   | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otalotalotalotalotal          |  |                  |
| Whole number of pupils enrolled,  Total days attendance,  Average daily attendance,  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in thrifty  Condition of out buildings, Boys'  Condition of Coal House  | Boys—Boys—Boys—Boys—Boys—Conditio    | 13, 13, 1                                     | 1 Was i                                      | 15 Session 166 326 153 3.                                | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otalotalotalotalotal          |  |                  |
| Whole number of pupils enrolled, - In Total days attendance, In Average daily attendance, In Number of days absent, In Number of cases tardiness, In Number neither absent nor tardy, - In Number volumes in school library - In Number volumes in school library - In Number volumes in school library - In Number of school library - In Number of trees on school ground in thrifty Condition of out buildings, Boys' - Condition of out buildings, Girls' - Condition of Coal House - In Teacher's salary per month, \$ In International Coal House - International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - International Coal House - International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal House - In International Coal Ho  | Boys—Boys—Boys—Boys—Boys—Conditio    | 13, 13, 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1       | 1 8 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1      | 1326<br>1326<br>1330.                                    | ., Girls, Girls, Girls, Girls, Girls         | 1560<br>1560<br>10136<br>324 <sup>43</sup><br>7 |                   | , To, To, To, To, To, To, To, To | otal otal otal otal otal      | 3432<br>24<br>55<br>22<br>3                    |                  |
| Whole number of pupils enrolled,  Total days attendance,  Average daily attendance,  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library  General condition of library books  General condition of school room  Number of trees on school ground in thrifty  Condition of out buildings, Boys'  Condition of Coal House  Teacher's salary per month, \$  Number of Visits, Superintendent  | Boys—Boys—Boys—Boys—Boys—Conditio    | 13, 13, 13, 13, 13, 13, 13, 13, 13, 13,       | 1 8 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1      | Session  326  326  326  Construction  Officers  Officers | ., Girls, Girls, Girls, Girls, Girls         | 15-   |                   | , To, To, To, To, To, To, To, To | otal otal otal otal otal otal |  |                  |
| Whole number of pupils enrolled, - In Total days attendance, In Average daily attendance, In Number of days absent, In Number of cases tardiness, In Number neither absent nor tardy, - In Number volumes in school library - In Number volumes in school library - In Number volumes in school library - In Number of school library - In Number of trees on school ground in thrifty Condition of out buildings, Boys' - Condition of out buildings, Girls' - Condition of Coal House - In Teacher's salary per month, \$ In Teacher's salary per month, | Boys—Boys—Boys—Boys—Boys—Conditio    | 13, 13, 13, 13, 13, 13, 13, 13, 13, 13,       | 1 8 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1      | 1326<br>1326<br>1330.                                    | ., Girls, Girls, Girls, Girls, Girls         | 1560<br>1560<br>10136<br>324 <sup>43</sup><br>7 |                   | , To, To, To, To, To, To, To, To | otal otal otal otal otal otal | 3 4 3 2<br>2 4<br>3 5 0<br>9 2<br>3<br>Total 5 |                  |

Report of Classification, Standing, Advancement and Attendance INNI District 1 LIM Commencing 13 th of Subst. 19 13, and ending 21MMMMMM, Teacher Syllabus of Classes Pupils in Each Class This Term (By Number) NAME OF PUPILS anna Belle Broofer 13 908690839091 8085801395 glarissa Elson's Reader Robert Wrung 8990867090858 Baldivisis 2, 5.6, 8, 10-22 also Lin John Halkin 1-22,23,24. arith Smith. leaders. ary Huddleston all 4 cept 5, 14, 22 - 23-24 his Lacobs Have boardwork adolph Ploucher Elem. 2, 10, 12, 13,20, Gram. Howdy alich 1, 4, 7, 9, 12,20 Martha O'hlon How To Jak Cornest Jarrine 2,10,13,21,22 the your pristop cawatha 3,5,6.8,11.14,13,16/1/01/9.22 MeMasters Hay Loud Gerrine 1.4, 7,2 12,20 181 898180 24 Srankhorury 18080828 Witton's t Jey est, all study Overton's 1, 4, 7, 9. 

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at the plan informs the President of your School Register. once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification -Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the of the first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opin-

ion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or

more should be called 1.

Number Violating Compulsory Attendance Law—
The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to putils a line with the street of the sevent pils who live more than two miles from school.

Whole Number of Days Taught—Count every day

for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

| Will Michele to the Lengthing Sections.          |
|--|
| 1. Is your daily program posted up in your       |
| school room? 40                                  |
| 2. Do you make daily preparation for your        |
| work? Ils; most of time.                         |
| 3. Do you give Oral Language Lessons to          |
| the First and Second Reader Classes, and have    |
| them write from ten to twenty minutes daily?     |
| not so longtime                                  |
| 4. Do you spend at least fifteen minutes         |
| daily in giving special drills in writing in all |
| grades? Not always                               |
| 5. Do you have your pupils use pen and           |
| ink in Writing Lessons?                          |
| 6. Where do you expect to teach next term?       |
| Wo not know get                                  |
| 7. If you do not at present have a position      |
| for next term, will you notify this office as    |
| soon as you get the promise of a position—and    |

| TEACHER'S | REMARKS | TO | SUPERINTENDEN |  |
|-----------|---------|----|---------------|--|
|           |         |    |               |  |

| (Note-State what your school needs in apparatus, blackboards etc.; also give the names of pupils not provided with books, namin the books needed. Suggest wherein the County Superintendent ca co-operate with you for the advancement of your school, etc.) |
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| For Q- lelyending   | gent:         |          | 19./_       |
|---|---------------|----------|-------------|
| District  |               | ,        |             |
| Township  | Ges           | ρι       | <u>e</u>    |
| Director's Name Other   | rysp          | 42       | 400         |
| Address Julia   | u             | Llf      | []          |
| ITEMS OF REPORT   | Boys          | Girls    | Total       |
| 1. Whole number different pupils enrolled to date since July 1  | t 19          | //       | 30          |
| <ol> <li>Whole number different pupils enrolled this term</li> <li>No. enrolled not previous</li> </ol>     |               |          | 30          |
| ly enrolled in this count<br>this school year<br>4. Number of pupils belong<br>ing at date of this report   | y 19          | 4        | 30<br>24    |
| <ul><li>5. Number pupils droppe<br/>this term and not returned</li><li>6. Number enrolled between</li></ul> | ريع ا         | 4        | 6           |
| 7 and 16 years of age - 7. Number non-resident pupils enrolled  | 1.7.          | 0        | 0           |
| 8. Number pupils previousl<br>enrolled eslewhere th<br>term   |               | S        | 0           |
| 9. Total number days of m   | embeshi       | р -      | 0/64        |
| 10. Total number days abser   | nce -         | -        | 527         |
| 11. Total number days atter   | dance         |          | 3237        |
| 12. Total number cases tard   | iness -       | -        |             |
| 13. Average daily attendance  | ce            | - '      | 21-         |
| 14. Number neither absent   | nor tardy     | 7 -      | /           |
| 15. Number violating computational attendance law   | llsory        |          | 1           |
| 16. Whole number of days t  | aught         | 15       | 3800        |
| 17. Average cost of tuition pe  | er month      | for eac  | h pupit     |
| 18. Compensation of teacher   |               |          | 2200        |
| 19. Number volumes in libra   | ry <i>Ala</i> | ruf c    | 00.         |
| 20. Number living trees on  | -1/1          | <u> </u> |             |
| 21. Has your school a flag?   |               | ,<br>    |             |
| I certify that the above and  | within re     |          | are correct |

| $D\Delta$ | 11 | V | P | R | 0 | G | R | Δ | M |  |
|-----------|----|---|---|---|---|---|---|---|---|--|

give the name of the school? ...

R. F. D. No.

|                |                      | FO    | RENOON SESSION |
|----------------|----------------------|-------|----------------|
| Time<br>Begins | Length in<br>Minutes | Class | BRANCHES       |
|                |                      |       | Judgeme sin    |
|                |                      | AFT   | ERNOON SESSION |
|                |                      |       | anne.          |
|                |                      |       | -2             |

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 137 State of State of County of Macripus

| NAMES OF FUPILS  | Acthory Books   1 450 88 8750 8283 917 Feb Game. O  | .13 <u>c.</u>   | Motorpolitan Supply Company, Chicago————————————————————————————————————  | <del></del>       | Teache   | r                                       | <del>  </del>  | <del></del>  |   | 1  | ·<br>     | BRA           | NCI | ies    |   | Otl | her C | redits |                     | SYI  | LLABUS OF CL  | ASSES                      | <del></del> |              | ·<br>——       |
|--|---|-----------------|---|-------------------|--|---|--|--|---|--|-----------|---------------|-----|--------|---|-----|-------|--------|---------------------|--|---|----------------------------|-------------|--------------|---------------|
| Citcherry   1 Liff   1925 918 57 51 50 50 50 50 50 50 50 50 50 50 50 50 50   | Cuthery (300 180) (1878) 3878 1939 17 24 1940 1 2 1 1 5 1 1 5 1 1 1 5 1 1 1 1 1 1 1 1   | Number          | NAMES OF PUPILS   | Year              |  | Times Tardy .                           | Spelling   | Language<br>or Grammar   | Numbers or<br>Arithmetic<br>Writing   | Physiology   | Geography | History U. S. |     | Givics | Work *  |     | ,     |        | Classes by Years    | EACH CLASS   | Books<br>USED   | . Canva                    | assed       | Frem T       | ro            |
| 19 Stolph Cloubhard 5 1029 2 89 90 99 19287 85 87 20 Harry Viller 5 1220 0 88 20 84 82 80 90 89 21 Roy Wrycy 7 1417 0 83 87 82 97 91 83 83 90 81 0 22 Helly seeks 7 1344 5 70 87 79 92 94 70 70 73 80 73 12 12 17 7 Westers 27 8 23 Roy Wayner 7 13105 1 80 76 80 90 87 65 78 70 60 0 345 5-17 3 elgefory 27 8 24 12 12 3 add Nat Leo. 24 Jaco Markets 7 21-23 add Nat Leo. 24 Jaco Markets 7 21-23 add Nat Leo. 24 Jaco Markets 7 21-23 add Nat Leo. 24 Jaco Markets 7 21-23 add Nat Leo. 25 Jaco Markets 7 21-23 ald Mar | 19 Belof Clarehard 5 1029 2 89 90 91 92 81 85 877  20 Harry Willer 5 1220 0 88 80 88 80 889  21 Roy Brupy 7 1917 0 83 37 82 97 83 83 90 81  22 Helle Sach 7 1344 5 70 87 79 92 94 70 70 73 80 73  23 Horp Hagner 7 13108 1 30 76 80 90 87 63 78 70 60  35 8-17 Westone 7 7 1008 1 30 76 80 90 87 63 78 70 60  36 17-20 Elemen Hadden 1 1008 1 100 1 1008 | 345678910112345 | Aloyd Pergine<br>Aloyd Pergine<br>Alice Plouchard<br>Sus Jugkschaitis<br>Esther Folkerts<br>Histoph<br>Posish Jeobs<br>Best Persines<br>Christoph<br>Wartha Haichard<br>O'Hon | 11112233333333333 | 6 139<br>6 141<br>6 124<br>6 134<br>6 131<br>139<br>141<br>130<br>131<br>130<br>131<br>130<br>131<br>130<br>131<br>131<br>13 | 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 196<br>197<br>280<br>1987<br>1888<br>107<br>1888<br>107<br>1988<br>107<br>108<br>108<br>108<br>108<br>108<br>108<br>108<br>108<br>108<br>108 | 80<br>80<br>80<br>73<br>82<br>76<br>69<br>70<br>86<br>85<br>83<br>80 | 90 86<br>100 88<br>100 88<br>100 83<br>100 83<br>100 83<br>100 83<br>100 83<br>100 83<br>100 83<br>100 83<br>100 83 | 80<br>81<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80<br>80 |           |               |     |        | 50<br>60<br>109<br>109<br>118<br>20<br>134<br>0<br>134<br>0 |     |       |        | 357 1-57 3137 11233 | 1-5- 6-7 8-16 17-20 21-23 Spelling 1-20 21-23 Language or Grammar 8-20 21-23 Numbers or Arithmetic 1-7-13-2 8-20-5-5-1 | First<br>Second<br>Third<br>Third<br>Fifth<br>Elion's<br>Reed's r<br>Course<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Layers<br>Layers<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Course<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mothersong<br>Mo | Fine<br>Fine<br>Fine<br>de | Course.     | 1' 1 1 1 2   | 11112         |
| Civics Mathers 21-23 Ills the faction.  Music  | Ciries Mathers 7 21-23 Sulfatherfaction  Music  General Exercise  Agriculture  Rousehold Arts  Drawing  |                 | Harry Wilder<br>Roy Wryry<br>Helly Jacobs   | 5 7               | 10129<br>12120<br>14117<br>13144   | 2 8 8 8 9 9 9 9 9                       | 990<br>890<br>387<br>087   | 91<br>84<br>82<br>79   | 92 87<br>82 80<br>97 91<br><b>92</b> 94   | 83   | 83<br>70  | 90<br>73      |     | 80     | 457<br>0<br>0<br>73   |     |       |        | 14:3137<br>57 7 7/2 | Physiology and Hygiene  2 J - 7  5 - 17  - 21 - 23  Geography  17-20 Ed.  21-23 Cd.  4, Jan.  History of U. S.         | Economy & Overton's Overton's Overton's Inch Tata do: Yat- &  | efste.                     | h           | 5- 15- 17- 7 | 1, 6 1, 198 B |
|  | Household Arts Drawing  |                 |   |                   |  |   |  |  |   |  |           |               |     |        | ·   |     |       |        | 7                   | Civics 21-23 Music   | Mather<br>Mather  | ation                      | ۲.          |              |               |

| Teacher's Summary for Period Con                  | nmencing Supt.            | 5 1916 and 1      | Ending Abril 12 1                     | 917.      |
|---|---------------------------|-------------------|---------------------------------------|-----------|
|   | as in Session             |                   |                                       |           |
| Number of non-resident pupils enrolled, Boys      | , Gir                     | ls                | , Total                               |           |
| Whole number of pupils enrolled, - Boys           | , Gir                     | ls <i>4</i>       | , Total 21                            |           |
|   |                           |                   | , Total 2669                          | <b>.</b>  |
| Average daily attendance, Boys                    | <i>14-37</i> , Gir        | ls. <i>4</i> . 10 | , Total 18.47                         |           |
| Number of days absent, Boys                       | <b>3</b> / 0, Gir         | is <b>5</b> ~6    | , Total366                            |           |
| Number of cases tardiness, Boys                   | /                         | ls                | , Total 25                            |           |
|   |                           |                   | , Total                               |           |
| Number volumes in school library                  | 7 b                       |                   | ·                                     |           |
| Value of school library                           | <b>/</b>                  |                   | ,                                     | - <b></b> |
| General condition of library books                | 1                         |                   |                                       |           |
| General condition of school room                  |                           |                   | •                                     |           |
| Number of trees on school ground in thrifty condi |                           |                   |                                       |           |
| Condition of out buildings, Boys'                 | - <b>/</b>                |                   |                                       |           |
| Condition of out buildings, Girls'                | <u>{</u>                  |                   |                                       |           |
| Condition of Coal House                           |                           |                   |                                       |           |
| Teacher's salary per month, \$ 55.00              |                           |                   |                                       |           |
| Number of Visits, Superintendent,                 | _, School Officers        | , Others <i>3</i> | Total                                 | ·         |
| General Remarks                                   | ·<br>                     |                   | · · · · · · · · · · · · · · · · · · · |           |
|   | •                         | <del>-</del>      | ·:                                    |           |
|   | ,<br>                     |                   | ;                                     |           |
|   |                           |                   | · · · · · · · · · · · · · · · · · · · | +         |
|   | I hereby certify that the |                   |                                       |           |
|   |                           | l'Belle Be        | 1dW Amon                              |           |
|   | 0                         |                   | TEACH                                 | ĒR        |

Report of Classification, Standing, Advancement and Attendance Of School in District No. 1037 State of County of Maconform

|   | Of<br>For | School in District No. 237  | State    | e of                   | Tobe                         | V 154                                     | 1D :-<br>L 19/          | £.,           | and e            | nding                 | Apr                     | County(of<br>, <i>2.L</i> | <i>]]</i><br>19 <i>2</i> | ACOUNTE<br>E School w                 | vas in Session_2               | 128          | }I | oays                  |              |
|---|-----------|---|----------|------------------------|------------------------------|---|-------------------------|---------------|------------------|-----------------------|-------------------------|---------------------------|--------------------------|---------------------------------------|--------------------------------|--------------|----|-----------------------|--------------|
|   | (),       | etropolitan Supply Company, Chicago Liss Lensel   | Teacher  |                        | 1 1 1                        |   |                         | BR            | ANCI             | IES                   | ==(/=====               | Other Credits             |                          | SY                                    | LLABUS OF CLA                  | ASSES        | •  |                       |              |
|   | Number    | NAMES OF PUPILS   | Year Age | Times Tardy<br>Reading | Spelling Language or Grammar | Numbers or<br>Arithmetic<br>Writing       | Physiology<br>Geography | History U. S. | History Illinois | Givics<br>Agriculture | Home<br>Work<br>Credits |                           | Classes by Years         | Pupils<br>Each Class<br>(By No.)      | TEXT<br>BOOKS<br>USED          | Pag<br>Canva |    | Promo<br>Frem<br>Year | ted Te Wouth |
|   | 20        | George Worley.<br>Frankie D. hrry.<br>Llyod Brine.  |          | 98                     | 95 90                        | 90. 98<br>90. 95<br>95. 95                | 90                      |               |                  |                       |                         |                           | 6                        | Reading  123  456789                  | Baldwin                        | 7            |    |                       |              |
|   | 6         | Pober & Diury<br>Fillie Halpin<br>Ennest Perrine<br>Best Perrine<br>Chris Perrine<br>pol Lo-oo. | 4/3      | 95<br>80<br>80         | 90 95<br>90 75<br>90 75      | 95 95<br>95 95<br>95 98<br>95 80<br>95 95 | 93<br>75<br>80          | -<br>5-<br>5  |                  |                       |                         | 4                         |                          | Spelling 4,5,6,7,8,9,                 | Helsow.<br>Course +<br>Goudeja | 2            |    |                       |              |
| ·                                       | 10        | Am Jacobs.  | 6        |                        |                              | 98 80                                     |                         | 5 88          |                  |                       |                         |                           | 6                        | 10                                    | ::initho+<br>(Course+)         |              |    | ****                  |              |
| •                                       | .//.      | Décision Juiss.   | 8 14     | - 9 <i>§</i>           | 80 85                        | 98 98                                     | 9.5 9.                  | 380           |                  | 3-                    |                         |                           |                          | Writing  All Physiology and Hygiene   | Economi; . Unertons            |              |    |                       |              |
| * apr van *                             | ,         |   |          |                        |                              |   |                         |               |                  |                       |                         |                           | 248                      | 1234                                  | Matural                        |              |    |                       |              |
|   | •         |   |          |                        | -                            |   |                         |               |                  |                       |                         |                           | 8                        | History of U. S.  History of Illinois | in e Martin                    |              |    |                       |              |
|   |           |   |          |                        |                              |   | -                       |               |                  |                       |                         |                           |                          | Civics  Music  General Exercise       |                                |              |    |                       |              |
| • · · · · · · · · · · · · · · · · · · · | •         |   |          |                        | -                            |   |                         |               |                  |                       |                         |                           |                          | Agriculture Household Arts            | 7) 1.                          |              |    |                       | •            |
|   |           |   |          |                        |                              | ,   | -                       |               |                  |                       |                         |                           |                          | Drawing  CLLC  English  Algebra       | Practica                       |              |    |                       |              |
| ·                                       |           |   |          | •                      |                              |   |                         |               |                  |                       |                         |                           |                          | rigoul a                              |                                |              | -  |                       |              |

| Teacher's Remarks to Superintendent  |                 | Ď                    | AIL  | PROGRAM                       |     |                |    |
|--|-----------------|----------------------|------|-------------------------------|-----|----------------|----|
| (NOTE)—Suggest wherein the County Superintendent can operate with you for the advancement of your school, etc. | ,               | 1                    | F    | ORENOON                       |     |                |    |
| -operate with you for the advancement of your school, etc.   | `Time<br>Begins | Length in<br>Minutes | Year | BRANCHES                      | E   | Timę<br>Begins |    |
|  | 9:00            | 10                   |      | O kening Everciseo            | 1.  | :00            |    |
| *  |                 | 1                    | 2 4  | Mumbers,<br>Arithmetic        |     |                |    |
|  |                 |                      | 8    | arithmetic.                   |     |                | ļ  |
| 1  |                 | 1                    | 6    | arithmetic.                   |     |                | zł |
| <u> </u>   |                 | / }                  | 8    | Reading.                      |     |                | ′  |
|  | 10:30<br>10:45  | 10                   | ali  | Ricess.                       | 0   | 2:30           | /  |
|  | 10:45           |                      | 2    | Reading                       | 2   | :45            |    |
| ,  | 1               | 1                    | 4    | Reading<br>Reading<br>Grammar |     |                |    |
|  |                 |                      | 6    | Reading.                      |     | •              |    |
| • .  |                 | {                    | 48   | Aselling.                     |     |                |    |
| -  |                 | }                    | 6    | Spelling.                     |     |                |    |
| ·  |                 |                      |      | Delling.                      |     |                |    |
|  |                 |                      |      |                               |     |                |    |
| :  |                 | }                    | ,    | -                             |     | ,              |    |
|  |                 | }                    |      |                               | .   |                |    |
|  |                 | }                    | •.   |                               |     |                |    |
|  |                 |                      |      |                               |     |                |    |
| i<br>b   |                 |                      |      |                               |     |                |    |
|  |                 | . }                  |      |                               | · L |                |    |

|                | U                    | AIL  | PROGRAM   |
|----------------|----------------------|--|---|
|                |                      | A  | FTERNOON  |
| Timę<br>Begins | Length in<br>Minutes | Year   | BRÂNCWES  |
| 2:30<br>2:45   | zle -                | 2.68.4   | Primary Physonlor<br>Geography<br>Geography<br>Geography<br>Grawndor Wrightin<br>Pecess<br>Lead Work<br>Janguage<br>Language<br>Civico<br>Chysical Exercise |
|                | • •                  | and the second s |   |

| Teacher's Summary for Perio              | od Commencing         | DCY:15           | 19/2 and        | Ending (1/hv-2)     | 1-19/8 |
|--|-----------------------|------------------|-----------------|---------------------|--------|
| •  | School was in Session | 123              | days            | , •• <i>t</i> ]     |        |
| Number of non-resident pupils enrolled,  |                       |                  |                 | , Total             |        |
| Whole number of pupils enrolled, `-      | =                     |                  |                 | , Total /3          |        |
| Total days attendance,                   | _                     |                  |                 | , Total             | •      |
| Average daily attendance,                | A A .                 |                  | 4               | , Total             |        |
| Number of days absent,                   | •                     | •                |                 | , Total <i>3!</i> / |        |
| Number of cases tardiness,               | Boys                  | , Girls          |                 | , Total             |        |
| Number neither absent nor tardy, -       |                       |                  |                 |                     |        |
| Number volumes in school libraryZ_6      |                       |                  |                 |                     |        |
| Value of school library 35               | ·<br>                 |                  |                 |                     |        |
| General condition of library books_Fac   | vz                    |                  |                 |                     |        |
| General condition of school room         | ir                    |                  |                 |                     |        |
| Number of trees on school ground in thri | ifty condition        |                  |                 |                     |        |
| Condition of out buildings, Boys' Low    | /                     |                  |                 |                     |        |
| Condition of out buildings, Girls' Fair  |                       |                  |                 |                     |        |
| Condition of Coal House                  |                       |                  |                 |                     |        |
| Teacher's salary per month, \$ 6.        |                       |                  |                 |                     |        |
| Number of Visits, Superintendent,        | , School Office       | rs               | ., Others       | Total               |        |
| General Remarks                          |                       |                  |                 |                     |        |
|  |                       |                  |                 |                     | ·      |
|  |                       |                  |                 |                     | ·      |
|  |                       |                  |                 |                     |        |
|  | I hereby certi        | fy that the abov | ve report is co | orrect              |        |

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 137 State of Illinois County of Macoupin

|          |                                | Stella Trolley   | ,Tea   | acher  |                         | <del>                                     </del>   | ;                                 | 7         | BR            | ANCHE                      | s           | `<br>                   | Othe | er Credits   | <u> </u>         | SYLLABUS OF CLASSES   |   |                     |                                  | <del></del>          | <del> </del>       |         |
|----------|--------------------------------|--|--|--|-------------------------|--|-----------------------------------|-----------|---------------|----------------------------|-------------|-------------------------|------|--|------------------|---|---|---------------------|----------------------------------|----------------------|--------------------|---------|
| /g       | Number                         | NAMES OF PUPILS  | Year<br>Age                                    | Days Present<br>Times Tardy  | Reading<br>Spelling     | Language<br>or Grammar<br>Numbers or<br>Arithmetic | Writing                           | Geography | History U. S. | History Illinois<br>Civics | Agriculture | Home<br>Work<br>Gredits |      |  | Classes by Years | Pupils<br>Each Class<br>(By No.)  | TEXT<br>BOOKS<br>USED   | Pa<br>Cany<br>From  | ages<br>vassed                   | Prom<br>From<br>Year | oted<br>Te<br>Year | Month   |
| <b>)</b> | 12345.6                        | milburn Dury<br>Frank Drury<br>Deorge Horley<br>Lloyd Perrihe<br>Joseph Jacobs<br>Ehus Perrine | 3 8<br>3 8<br>3 8<br>5 10                      | 128<br>135<br>90 2<br>62 8   | 85 85<br>90 88<br>D.    | 8585<br>9390<br>2012                               | 878<br>929<br>ed<br>t             | 3         | ,             | mi                         | ch          | 22<br>78.<br>95<br>530  |      |  | 13357            | 3<br>7,8,16   | Baldwins<br>Baldwins<br>Baldwins<br>Elsons                                      | Book<br>ZII<br>Comy | p.<br>B.IX<br>',<br>Pleted       | 13357                | 24468              |         |
|          | 7<br>8.<br>9<br>10<br>11<br>12 | Pobert Drury<br>William Halpin<br>John Jacobs<br>Ernest Perrine<br>Bert Perine<br>Merlin Payne | 5 10,<br>5 13,<br>7 14<br>5 14<br>5 12<br>3 11 | 133<br>130 /<br>47 2<br>76 3<br>77 3   | 9191<br>9092<br>ab<br>n | 9289<br>9190<br>200<br>200<br>200                  | 8995<br>9095<br>to to<br>ed<br>ed | 290       | m             |                            | 2           | .94<br>280<br>680       |      |  | かかフィのか           | 7, 8, 16<br>74, 15<br>Language or<br>Grammar /<br>2, 3,                     | Reeds  Cavens  Hork outline in State Cours  Lowdy I                             | 63                  | 5-8<br>/12<br>64<br>Part<br>Part | 5^                   | 4,68246            | •       |
|          | 15-                            | Georgella Hoffma<br>Ruth It hitworth<br>Guy It hitworth<br>Blanche<br>It hitworth              | 7 13   | 39   | 8989                    | 220<br>9090<br>9091<br>85 90                       | 83 9                              | 090       | 91            | 89<br>90                   | 1           |                         |      |  | 7/35ク            | 2, 3, 7, 8, 16  | Foundy III House to Smith Smiths Practical Practical Smiths                     | a<br>1              | Part Cart                        | 7/357                | 82468              | 4       |
|          |                                | web.   |  |  |                         | Ma Ze∼ra   |                                   |           |               | يود إسمانيد                | S. tr.      | , T                     | -    |  | 3<br>7<br>3      | Physology<br>Jand Hygiene 23<br>7, 8, 16<br>14, 15<br>Geography<br>7, 8, 16 | Geonomy<br>Trimaky<br>Cipplied<br>Intermed<br>advanced<br>Natural<br>Elementary | i Col               | elle<br>lle<br>hyr<br>uplet      | 357                  | 468                | Lu<br>z |
|          |                                |  |  | The state of the s |                         |  | •                                 |           |               |                            |             |                         |      | Acar and a   |                  |   | mamie &<br>Jex<br>Mª Master<br>and manie<br>&. Jex                              | ple<br>i Co         | m-                               | 7                    | 8                  | •       |
|          |                                |  |  | frege   tradjenten gemenben ausgelopfen derreit gigt (der eine en  |                         |  |                                   |           | •             |                            | -           |                         |      |  | 7                | Givics JLL.9  15-, 14  Music  General Exercise                              | +Nation<br>Irowbudge  | €iti<br>4\$         | tate.                            | 7                    | 8                  | 3       |
|          |                                |  |  | al or the activity of the activity of  |                         |  |                                   |           |               | •                          |             |                         | •    | AP APERTY OF THE PROPERTY OF THE PERTY OF TH |                  | Agriculture . Household Arts Drawing  | <b>ે</b>  | , Štot              |                                  |                      |                    | , , ,   |
| , -      | •                              |  |  | - T  |                         |  |                                   |           | , **          |                            |             |                         |      | The second secon |                  | English<br>Algebra  | ,   |                     |                                  |                      |                    |         |

| (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. |
|---|
| Pupils 5', and 9.   |
| must be com-  |
| helled to go to   |
| school Their  |
| father allows   |
| them stay out   |
| too often bet   |
| seems as if the   |
| teachers and the  |
| directors have  |
| little effect in  |
| little effect in<br>making them   |
| attend so the   |
| County Superin  |
| tendent must  |
| be called upon.   |
|   |

| FORENOON       |                      |      |              |  |  |  |  |  |  |  |  |  |
|----------------|----------------------|------|--------------|--|--|--|--|--|--|--|--|--|
| Time<br>Begins | Length in<br>Minutes | Year | BRANCHES     |  |  |  |  |  |  |  |  |  |
| 4.00           | 10                   | all  |              |  |  |  |  |  |  |  |  |  |
| 9.10           | 15                   | /    | Reading      |  |  |  |  |  |  |  |  |  |
| <b>9ે.ટ</b> ડ  | 20                   | 7    | arithmetic   |  |  |  |  |  |  |  |  |  |
| À.45           | 15                   | 3    | arithmetic   |  |  |  |  |  |  |  |  |  |
| 10.00          | 15                   | 5    | authmetic    |  |  |  |  |  |  |  |  |  |
| 10.15          | 15                   | 7    | U.S. History |  |  |  |  |  |  |  |  |  |
| 10.30          | 15                   | all  | Recess       |  |  |  |  |  |  |  |  |  |
| 14.43          | 15-                  | /    | numbers      |  |  |  |  |  |  |  |  |  |
| 11.00          | 15                   | 3    | Language     |  |  |  |  |  |  |  |  |  |
| 1.13           | 15                   | 5-   | Language     |  |  |  |  |  |  |  |  |  |
| 1.30           | 10                   | /    | Spelling     |  |  |  |  |  |  |  |  |  |
| 11.40          | 20                   | 7    | Grammar      |  |  |  |  |  |  |  |  |  |
| 12.00          | 60                   | all  | noon.        |  |  |  |  |  |  |  |  |  |
| y<br>i         |                      |      |              |  |  |  |  |  |  |  |  |  |
| 1              |                      |      |              |  |  |  |  |  |  |  |  |  |
| Í              |                      |      | ,            |  |  |  |  |  |  |  |  |  |
| į              |                      |      |              |  |  |  |  |  |  |  |  |  |
| ¥              |                      |      |              |  |  |  |  |  |  |  |  |  |
| }.<br>'}       |                      |      |              |  |  |  |  |  |  |  |  |  |

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Report of Classification, Standing, Advancement and Attendance
Of School in District No. 13.7 State of School in District

|   | For tl  | ne J <i>L</i> T<br>litan-Supply-Com              | rict No   | nmencing     | · & e.                              | ht2  | llin<br>19/1                           |  | ending | may i                             | 19 🕏          | <u>!                                    </u> | School was in Sess                     | sion 155   | Days   |
|---|---------|--|---|--------------|-------------------------------------|--|--|--|--------|-----------------------------------|---------------|--|--|--|--|
|   | Number  |  | ES OF PUPILS  | Vear<br>Vear | Times Tardy Land                    | Spelling<br>Language<br>or Grammar         | Arithmetic<br>Writing                  | Physiology<br>Geography<br>History U. S. | ٥      | Agriculture<br>Credits<br>Credits | Other Credits | Classes by Years                             | PUPILS<br>EACH CLASS                   | TEXT Canvass Books   |  |
|   | 2345    | Jessie (<br>Milbur<br>Pranke<br>George<br>Robert | Campbell<br>Campbell<br>n Drury<br>lie Drusy<br>Worley<br>Drusy | 1572614915   | 72 0<br>80 86<br>73 0 92<br>74 0 93 | 1ten<br>19/9/9/<br>19/93<br>19/93<br>19/93 | dan<br>1291<br>13909<br>10919<br>12919 | ce 1<br>1/92<br>1/93<br>13/93/93         | ely :  | hoor<br>hoor                      |               | 14262  | 4, 5.                                  | ldwins   19<br>", Completed                                      | 12 4 2 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
|   | 9 10 11 | Blanch<br>Tuna The<br>Eothel<br>Russel<br>Harmo  | n Halpin<br>Nanuel<br>Manuel<br>Manuel<br>n Manuel<br>Eber      | 16 17 19     | 12 0 9:                             | 391929                                     | 72939<br>, en<br>t er                  | 19090                                    | d<br>d |                                   |               | 46   | 6,7,8 "                                | Course. V<br>Wheimer 15/30<br>II.                                | 461461                                       |
|   |         |  | •                         |              |                                     |  |  |  |        |                                   |               | 46   | 4,5 Pr<br>6,7,8 Si<br>In<br>as outhing | mith's<br>rimary<br>mithe<br>termediate<br>ed in Course<br>luers | 671  |
| - |         |  | r   |              |                                     |  |  |  |        |                                   |               | 46   | I all mi                               | thod.<br>Terton's Complinary<br>termediate "                     | leted4 5 1                                   |
| • |         | ·  |   |              |                                     |  | 11 140                                 |  | 1.6    | - th same at                      |               | 4 6 a 6                                      | 6,7,8 Bo<br>southined was Bo           | in Course arnés  | 58 4 5 1<br>6 7 1                            |
| • |         |  | • .   |              |                                     |  |  | w.x.                                     |        |                                   |               |  | History of Illinois  Civics            |  | ,  |
| • |         |  |   |              | 2                                   |  | •                                      |  |        |                                   |               |  | Music  General Exercise                |  |  |
|   |         | <b>پ</b> د                                       |   |              | •                                   |  |  |  | 4      |                                   |               |  | Agriculture  Household Arts  Drawing   |  |  |
| , | ,       |  |   |              |                                     |  |  |  |        |                                   |               |  | English . Algebra                      |  |  |
|   |         |  |   |              |                                     |  | . )                                    |  |        |                                   |               |  |  |  |  |

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. numbers 1,2 have done poor work owing to irregular attendance. The others have done the entire year and the attendance has

### **DAILY PROGRAM**

|  |                      | DAIL                 | Y PROGRAM   |      |
|--|----------------------|----------------------|---|------|
|  | ٠,                   | Α                    | AFTERNOON   |      |
| Time<br>Begins   | Length in<br>Minutes | Year                 | BRANCHES  |      |
| The 1/2 of 5/10 of 5/1 | 10 10 15 10 15 20    | 1268468 Q126468 6 QU | Reading<br>Reading<br>Spelling<br>Seography<br>Language<br>Language<br>Leography<br>Leo & Physiology<br>Dhysiology<br>Disniesal | logy |
|  |                      |                      | ,   |      |

| Teacher's Summary for Period             |                      |   | ding May 6 1920 |
|--|----------------------|---|-----------------|
| Sc                                       | hool was in Session/ | 5 5 days                                |                 |
| Number of non-resident pupils enrolled,  | Boys                 | , Girls                                 | ., Total        |
| Whole number of pupils enrolled, -       | Boys                 | , Girls                                 | ., Total        |
| Total days attendance,                   | Boys 982             | , Girls 221                             | ., Total 1203   |
| Average daily attendance                 | Boys 6.06            | , Girls <u>/ 5</u>                      | ., Total 7. 56  |
| Number of days absent,                   | Boys 103             | , Girls 168                             | , Total 2,7/    |
| Number of cases tardiness,               | Boys                 | , Girls 4                               | , Total         |
| Number neither absent nor tardy, -       | Boys                 | , Girls                                 | ., Total        |
| Number volumes in school library         | ninety               |   |                 |
| Value of school library for              | ty-five dolla        | rs.                                     |                 |
| General condition of library books       | bod.                 | *************************************** |                 |
| General condition of school room         | lair                 |   |                 |
| Number of trees on school ground in thri | fty condition home   | <u>.</u>                                |                 |
| Condition of out buildings, Boys'        | iv                   |   |                 |
| Condition of out buildings, Girls'       | Tood.                |   |                 |
| Condition of Coal House Go               | od.                  |   |                 |
| Teacher's salary per month, \$ 66        |                      |   |                 |
| Number of Visits, Superintendent Mon     | , School Officers 71 | one, Others 8                           | 8               |
| General Remarks Janea                    |                      |   |                 |
| The proceeds \$392                       |                      |   |                 |
| and looks.                               | . ; /                |   | - · · ·         |

I hereby certify that the above report is correct

Marie 6. Flyen TEACHER. Report of Classification, Standing, Advancement and Attendance
Of School in District No. 137
State of Illinois County of Macoupen

| For               | r the                     | ool in District No<br>an-Supply-Company-A  | Mcomm   | encing_  | SL<br>      | fit   | 111<br>1   | 921                                     | 0 2<br>2, an                                       | d enc         | ling_                      | ap          | ril i                   | .Coun<br>/ <u>3</u> | ty o  | f<br>9 <b>Z/</b> | . S                     | chool was in   | Session 15  | V<br>1.                                     | D   | ays                         |                         |       |
|-------------------|---------------------------|--|---|--|-------------|---|--|---|--|---------------|----------------------------|-------------|-------------------------|---------------------|-------|------------------|-------------------------|--|---|---|---|-----------------------------|-------------------------|-------|
|                   |                           | Jarie C  | Theyer  | V:Teache   | er          |   |  |   | <del>  </del>                                      | BRAI          | NCHE                       | s           |                         | Other               | r Cre | dits             |                         | SY   | LLABUS OF CLA   | ASSES                                       | 3   |                             | •                       |       |
| Niimhar           | Number                    | NAMES OF   |   | Age<br>Days Present  | Times Tardy | Reading Spelling Language   | or Grammar<br>Numbers or<br>Arithmetic                         | Writing<br>Physiology                   | Geography  | History U. S. | History Illinois<br>Givics | Agriculture | Home<br>Work<br>Credits |                     |       |                  | Classes by Years        | PUPILS<br>EACH CLASS<br>(By No.)   | Text<br>Books<br>Used   |   | ges<br>assed<br>To                            | Promot<br>From<br>Year      | To<br>Year              | Month |
| 1.14/2011/19/2012 | 23 45,07870123 4567890123 | Jessie Ca<br>Eddie<br>Hughie (<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike Li<br>Mike 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er's Con. | 237 de 153 75 wa7 15 187 18 | of 864 860. N8 29 648 e | ed !  |

| Teacher's 'Remarks to Superintendent                        |                |                      | DAIL | Y PROGRAM | _     | •              | ב                    | AIL   | Y PROGRAM    |
|---|----------------|----------------------|------|-----------|-------|----------------|----------------------|-------|--------------|
| (NOTE)—Suggest wherein the County Superintendent can        |                |                      |      | FORENOON  |       |                |                      | A     | FTERNOON     |
| p-operate with you for the advancement of your school, etc. | Time<br>Begins | Length in<br>Minutes | Year | BRANCHES  | ***   | Time<br>Begins | Length in<br>Minutes | Year  | BRANCHES     |
|   | 9.00           | 15                   | . 1  | Reading   | . /   | .00            | 10                   | all   | Opening Ex.  |
|   | 9.15           | 10                   | 2    | Reading   |       | 1.10           | 10                   | /     | Panding      |
|   | 9.25           | 15                   | 7    | Reading   |       | 1.20           | 10                   | 2     | nead vig     |
| ,   | 9.40           | 15                   | 4.45 | Buthantia |       | 1.30           |                      | 7     | reading.     |
| , i   | 9.53           | 10                   | 3    | Reading   | i     |                | _                    | ,     | Deography    |
|   | 10.00          | 1.5                  | 7    | Shelling  | :     | • <i>40</i>    | 10                   | 3     | Language.    |
|   | 10.20          | 10                   | 4    | Rendina   | :     | 53             | 10                   | 4     | Language.    |
| ļ   | P1-30          | 15                   | all  | Recessi   | 4     | .05            | 10                   | 5     | Cambridge    |
|   | 10.40          | 15                   | 1,2  | num beno  | 1     | .15            | 15                   | 7     | 71           |
| ,   | 1.00           | 10                   | 5    | Reading   |       |                | 15                   | a i d | Aistory.     |
|   | 11.10          | 15                   | 7    | a the     |       |                |                      | 12    | recess.      |
|   | 1023           | 10                   | 3    | 1 th      | - i 1 | 145            | i I                  | 1,2   | Language     |
|   | 11.35          | i ·                  |      | Willmelic | , j   | 2.55           |                      | 3     | spelling.    |
|   |                |                      | 5    | & helling |       | <i>3.0</i> 0   | 10                   | 5     | Geography.   |
|   | 11.46          | 15                   | 7    | Granmar   |       | 3.15           | 10                   | 4     | Geography    |
|   | 12.00          | all                  | 1    | noon!     |       | 3.30           | 15                   | 7     | Physiology L |
| 1   |                |                      |      | 10000.    | 1 }   |                | 15                   | all   |              |
|   |                |                      |      |           | - 1 1 |                | <u> </u>             |       | venmans      |
|   |                |                      |      |           |       | 4,00           |                      | W     | Diemissa     |
| , da  |                |                      |      |           |       |                |                      |       |              |
|   | ,              |                      |      |           |       |                |                      | ,     |              |

| Teacher's Summary for Period             | d Commencing Sef      | at 7 1920 and En            | ding <i>Apr</i> 1921 |
|--|-----------------------|-----------------------------|----------------------|
| Sc                                       | hool was in Session   | days                        | • /                  |
| Number of non-resident pupils enrolled,  | Boys                  | , Girls                     | , Total              |
| Whole number of pupils enrolled, -       | Boys 12               | , Girls $\mathcal{G}$       | , Total 2            |
| Total days attendance,                   | Boys 14655            | , Girls 5025                | , Total 1968         |
| Average daily attendance                 | Boys 9 +              |                             | , Total 18 +         |
| Number of days absent,                   | Boys 127/2            | , Girls / 2/ 5              | , Total 2 4 9        |
| Number of cases tardiness,               | Boys9                 | , Girls                     | , Total 2 4          |
| Number neither absent nor tardy, -       | Boys                  | , Girls O                   | , Total              |
| Number volumes in school library         |                       | ,                           | ·                    |
| Value of school library                  | #50                   |                             |                      |
| General condition of library books       |                       | L                           |                      |
| General condition of school room         | Thoor.                |                             |                      |
| Number of trees on school ground in thri | ifty condition None   | <del></del>                 |                      |
| Condition of out buildings, Boys'        |                       |                             |                      |
| Condition of out buildings, Girls'       | fair!                 |                             |                      |
| Condition of Coal House                  | lgood.                |                             |                      |
| Teacher's salary per month, \$           | <u> </u>              |                             |                      |
| Number of Visits, Superintendent         | 7 School Officers 72  | one, Others 7               | , Total 7            |
| General Remarks                          |                       |                             |                      |
|  |                       |                             |                      |
|  |                       |                             |                      |
|  |                       | ·                           |                      |
|  | I hereby certify that | the above report is correct |                      |
| •  |                       | 6                           | TEACHER.             |

Report of Classification, Standing, Advancement and Attendance Of School in District No. 137 State of Illinois. County of Macoupin

| For | r th     | hool in District No. 13 /<br>ne  | men               | cing                       | state<br>:_& | of<br>Le       | e d                                      | 1 L<br>2                            | Ls.   | 19⊈                     | 2)<br>2)<br>2)       | , ar                       | nd e           | ndin             | g      | aj          | hril.                   | _Cot<br>2_4 | inty  | of<br>19_2 | ۱۲<br>2ء | <u>رم</u><br>ب ج          | Coupe<br>School was in  | Session 14  | 5 K                    | レ_I   | <br>)ays                              | · · · · · · · · · · · · · · · · · · · | ,            |
|-----|----------|--|-------------------|----------------------------|--------------|----------------|--|-------------------------------------|---|-------------------------|----------------------|----------------------------|----------------|------------------|--------|-------------|-------------------------|-------------|-------|------------|----------|---------------------------|---|---|------------------------|---|---------------------------------------|---------------------------------------|--------------|
|     |          | narie E. Flyen.  |                   | Teacl                      | her_         |                |  |                                     |   | <u>i</u>                |                      |                            | BRA            | ANC              | HES    | . " .       |                         | Otl         | er Cı | edits      |          |                           | SY  | LLABUS OF CL  | ISSES                  | S .   |                                       |                                       |              |
| 1   | Number   | NAMES OF PUPILS  | Year              | Age                        | Days Present | Lillies Talluy | Reading<br>Spelling                      | Language<br>or Grammar              | Numbers or<br>Arithmetic                                  | Writing                 | Physiology           | Geography                  | History U. S.  | History Illinois | Civics | Agriculture | Home<br>Work<br>Credits |             |       | ,          |          | Classes by' Years         | PUPILS<br>EACH CLASS<br>(By No.)  | TEXT<br>BOOKS<br>USED   |                        | ges<br>assed<br>To  | Promo<br>From<br>Year                 |                                       | Month        |
| , i | 23 7 5 6 | Ellen Wagner<br>Jessie Calupbell<br>Hugh Campbell<br>Nina Manuel<br>Ethel Manuel<br>Russell Manuel | 11222233344666688 | 87 10109 12 12 13 14 12 15 |              |                | 70 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 | £ 279 90 91 91 92 90 92 90 90 90 90 | n 2<br>92<br>92<br>93<br>93<br>85<br>82<br>90<br>90<br>87 | to 12 92 92 92 93 88 80 | Le 70 70 86 90 92 82 | 87<br>92<br>90<br>91<br>93 | 88<br>86<br>91 |                  | 94595  |             |                         |             |       |            |          | 468 7 468 (3468 68 468 68 | 1. 12 /3-14-15/67 8. 11. 12 /3-14-15/67 17. 18. 19.2  Spelling Clanguage or State of Grammar 11. 12. 14. 15. 16 17. 18. 19.2  Numbers or Arithmetic 12. 13. 14. 15. 16 17. 18. 19.2  Writing Physiology and Hygiente 13. 14. 15. 16 17. 18. 19.2  History of U. S. 13-14-15/6 17. 18. 19.2  History of Illinois | Elson's  Elson's  Elson's  Elson's  Edison's  Edison's  Edison's  Book II  Book II  Book II  Woodburn  Marriet  My Cour  Cour | uplande som de l'acoma | leta el Sut Tai alte uti y bleton de la la la la la la la la la la la la la | +64'S G-55.46th 346is ag 64 54 5th 60 | 2 de 37 in 057 cola stra57 str 7 cd   | es v des des |

DAILY PROGRAM

Teacher's Remarks to Superintendent

Number neither absent nor tardy, Number volumes in school library.

General condition of library books. General condition of school room...

Condition of out buildings, Boys'... Condition of out buildings, Girls'.

75

Condition of Coal House.....

General Remarks ..

Teacher's salary per month, \$...

Number of Visits, Superintendent...

Value of school library.

Total. Boys. Number of trees on school ground in thrifty con Gair ..., School Officers... ., Others.... I hereby certify that the above report is correct TEACHER.

Report of Classification, Standing, Advancement and Attendance

| Bases OF FUPLIS    1  | NAMES OF FUTUS   | Manual OF FORMS   2 5 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$  |
|---|--|--|
| 2 Tourist Clark 1 6 12 9 78 15 78 25 15 3 3 may Brury 1 6 12 3 23 23 29 19 19 3 4 30 oyd manuel 1 6 100 9 72 20 78 75 15 5 5 0 die tratt 2 7 1020 05 56 69 19 79 2 5 6 die tratt 3 7 1020 05 56 69 19 79 2 6 Highe Cambell 3 70 20 78 75 20 20 98 5 8 mike Link 3 80/1988 99 182 18 50 8 mike Link 3 80/1988 99 182 18 50 9 to die tratt 3 9 99 18 18 18 18 18 18 18 18 18 18 18 18 18  | 2 Forcial Clark 1 6000 9 90 5 90 50 3 3 1 1 1 2 2 5 Subtain II 1 5 d 1 2 2 5 Subtain II 1 5 d 1 2 3 5 Subtain II 1 5 d 1 2 3 5 Subtain II 1 5 d 1 1 5  | 3 Many Drawy   1 6112 9 1983 1993 1993   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 5 William I   2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2   |
| 7 15, 16, 17, 18  3 damanced  Congress  12, 3, 14  15, 16, 17, 18  Whistery of U. S.  15, 16, 17, 18  Whistery of Which  This | 7 15, 16, 17, 18 Samuely Survey of Barry 19 12, 13, 14 Samuely 19 15, 16, 17, 18 Samuely 19 15, 16, 17, 18 Samuely 19 15, 16, 17, 18 Samuely 19 16, 18 Samue | 7 15, 14, 17, 18 Consequence of Cons |
| 7 15,16,17,18 Sarief History of Illinois  Civies 7 15,16,17,18 My Country / 183  Music  General Exercise  Agriculture   | 7 15,16,17,18 Strict Meeton  tistory of Illinois  7 15,16,17,18 Mag Counting / 1,83  Mento  General Exercise  Agriculture  Household Arts  Grawing   | 7 15,16,17,18 Procedure Bitchery of Minels 7 15,16,17,18 Procedure 7 15,16,17,18 Procedure 8 Minels General Exercise Agriculture Household Arts Drawlag English  |
| Music  General Exercise  Agriculture  | 7 15,14,17,18 my Country / 1,93 Masic  General Exercise  Agriculture  Household Arts  Drawing  | 7 15,16,17,18 music  General Exercise  Agriculture  Household Arts  Direving  English  |
|   | Household Arts  Drawing  | Household Arts  Drawing  English   |
|   |  | English  |

#### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Icannot give a reporton
No. 1 because he did not
attend school enough.
The children who were
tardy lived a long
way from the school.
Nos I and 4 will remain
in the first grade next
year No. 6 will remain in the third
grade.

#### DAILY PROGRAM

|                |                      | F    | ORENOON     |
|----------------|----------------------|------|-------------|
| Time<br>Begins | Length In<br>Minutes | Year | BRANCHES    |
| 9:00           | 10                   | /    | Reading .   |
| 9:10           | 10                   | 2    | numbers     |
| 9:20           | 20                   | 7    | arithmetic  |
| 9:40           | 15                   | 5    | arithmetic  |
| 9:55           | 10                   | 3    | arithmetic  |
| 10:05          | 15                   | 7    | Orthography |
| 10:20          | 10                   | 2    | Spelling    |
| 0:30           | 15                   | aee  | , Ricess    |
| 10:45          | 15                   | 3    | Reading     |
| 11:00          | 10                   | 5    | Reading     |
| 11:10          | 15                   | .7   | Reading     |
| 11:23          | 10                   | ł    | numbers     |
| !!!35          | 10                   | 5    | & pelling   |
| 11:43          | 15                   | .7   | Grammar     |
| 12:00          | 60                   | aee  | noon        |
|                |                      |      |             |
|                |                      |      |             |
|                |                      |      |             |
|                |                      |      |             |

### DAILY PROGRAM

|               | <b>_</b>               | JAIL | PROGRAM             |
|---------------|------------------------|------|---------------------|
|               |                        | A    | FTERNOON            |
| Time<br>Begin | Length in<br>S Minutes | Year | BRANCHES            |
| 1:0           | 0 10                   | all  | Ofening Ex.         |
| 1:4           | 0 10                   | 2    | Reading             |
| 1:2           | 0 10                   | 5    | Physiology          |
|               |                        | 7    | Leography           |
| 1:5           | A 10                   | 3    | Language            |
| 2:0           |                        | 1-   | Spelling            |
| 21/           |                        | 7    | Language            |
| 2.13          |                        | aei  | Recess              |
| 1 1           | 310                    | 1    | Language            |
| 2             | 510                    | .3   | Spelling            |
| 3:1:          |                        | 5    | Deography           |
| 3: 2          | 1                      | 2    | Language            |
| 3:3           |                        | 7    | Physiology - Civics |
| 1 1           | 5 15                   | al   | Commanship          |
| 7:0           |                        | all  | Dismissal'          |
|               |                        | ļ    |                     |
|               |                        | :    |                     |
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|               |                        |      |                     |
| 1             | ļ                      | 1    | 1                   |

| •                            |              | 0 '               |                      |
|------------------------------|--------------|-------------------|----------------------|
| T !                          | 10           | Orahl 1 10 21 ]   | E-1: (16.1) / 10.22  |
| I eacher's Summary for Ferio | a Commencing | xulpp, 2 17ax and | Enging While 5, 1920 |
| Teacher's Summary for Perio  |              | 11110             | <i>y</i>             |

| DC.  | moor was in Session | uays .                                 |                    |
|--|---------------------|--|--------------------|
| Number of non-resident pupils enrolled,    | Boys,               | Ġirls                                  | , Total            |
| Whole number of pupils enrolled, -         | Boys,               | Girls                                  | , Total 20         |
| Total days attendance,                     | Boys 1267,          | Girls / 0 3 9 /1                       | , Total 2 3 4 6 /2 |
| Average daily attendance                   | Boys $gt$           | Girls 7+                               | , Total 16-24-21   |
| Number of days absent,                     | Boys 200/2,         | <i>i</i> 00                            | · _                |
| Number of cases tardiness,                 | Boys                | Girls 50                               | ., Total 9.7       |
| Number neither absent nor tardy, -         | Boys,               | Girls                                  | ., Total           |
| Number volumes in school library           | 108                 |  |                    |
| Value of school library                    | \$50                |  |                    |
| General condition of library books         | tair                |  |                    |
| General condition of school room           | fair                | ······································ |                    |
| Number of trees on school ground in thr    | ifty condition Nove |  |                    |
| Condition of out buildings, Boys'          | Yood                | ,                                      |                    |
| Condition of out buildings, Girls'         | Good                |  | ,                  |
| Condition of Coal House                    | Boor                |  |                    |
| Teacher's salary per month, $\frac{7.5}{}$ |                     |  |                    |
| Number of Visits, Superintendent           | 2, School Officers  | , Others                               | , Total 5          |
| General Remarks                            |                     |  |                    |
|  |                     |  |                    |
|  |                     |  |                    |
|  |                     |  |                    |

I hereby certify that the above report is correct Edith Schwapp

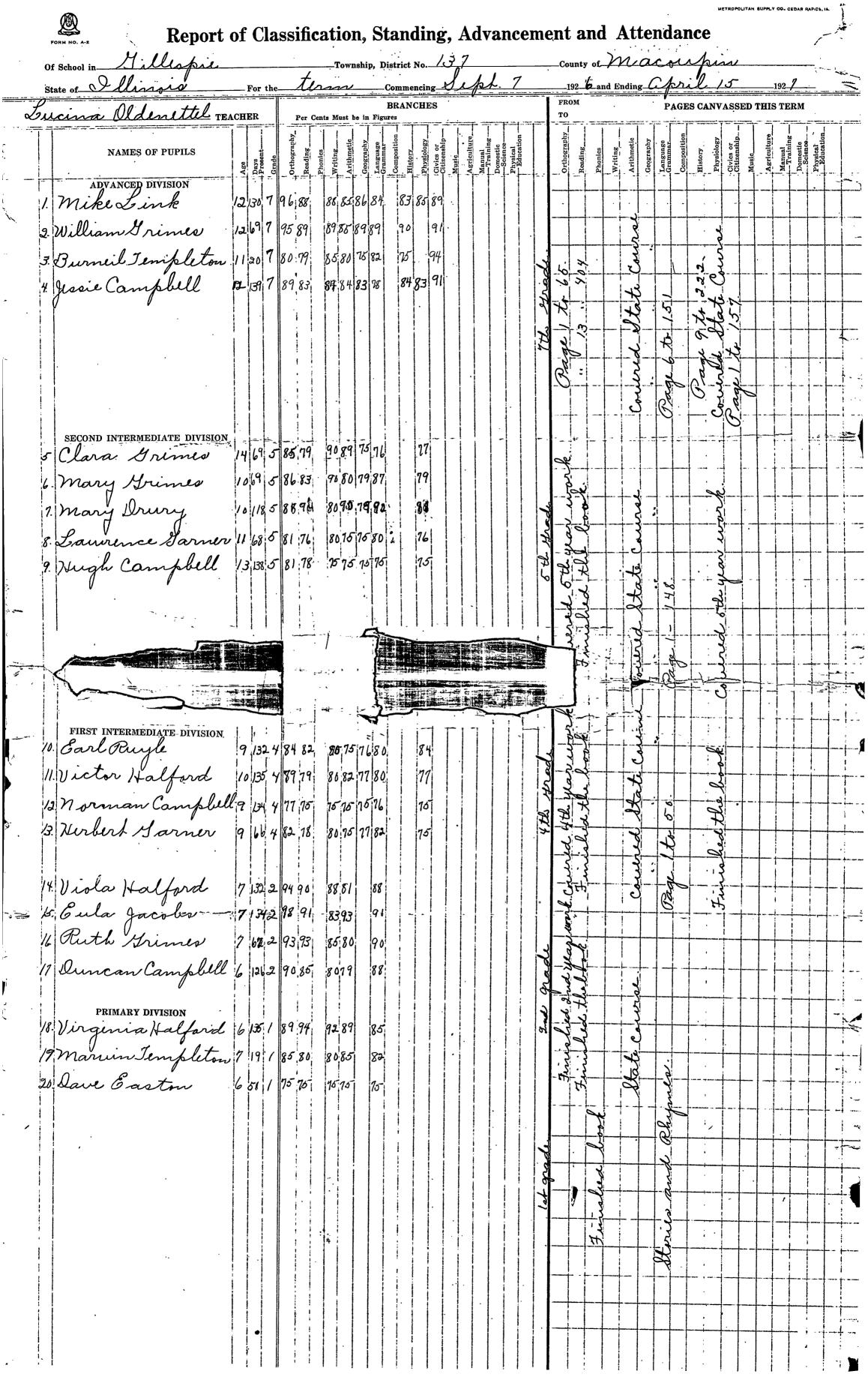
todith & chwappach.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137 State of Illinois County of macoupin term commencing Sept. 2 1924, and ending April 3 19.25. School was in Session Lillian Stottler Pages Pupils Each Class Text Books NAMES OF PUPILS (By No.) Morman Campbell 2 Baldwins First 7 | 139 0 | 90 | 99 | 85 | 94 | 85 Earl Ruyle Baldwins Seco 129 3-80 90 85 96 80 Lawrence Taylor marie Mecce Story Hr Fifth Eula Jacobs attend VI 10-11-12 Story Hr Deventhy Hugh Campbell Mary Drury Jessie Campbell 1 90 95 90 90 mike Link. 7/1/15/2 1 85 93 85 90 85 85 90 88 10 Milburn Drury 7 /3 31 8 90 97 90 92 90 90 92 90 goody + Dex. BR. I 11 mystle Link 7 12 139 0 90 75 85 92 85 85 80 75 gowdy Deg. Bk. I 12 Elsie Wagner 10-11-12 gowdy adv. Numbers er Arithmetic ysed Course of study I-II 1-2-3-4-5 VI 10-11-12 Smoth's adv. and course. y Writing all Econos Physiology and Hygiene 10-11-12 Overtons advanced Pari + Mi milia Ble I Tarr & M : murra Bk. II VII 10-11-12 History of U.S. VI 10-11-12 Hart's History Civics ny Country Tikington General Exercise Agriculture Household Arts 6-7 Webband Ware Practical 8-9 Grawing Lets Caglish-4-5 onstru Work II Algebra

| Teacher's Remarks to Superintendent  | , •            |                      | DAIL | Y PROGRAM                |                | .                                       | DAIL     | Y PROGRAM                    |
|--|----------------|----------------------|------|--------------------------|----------------|---|----------|------------------------------|
| (MOTER) Support of the Control of th |                | •                    | i    | FORENOON                 |                |   |          | FTERNOON                     |
| (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.  | Time<br>Begins | Length in<br>Minutes | Year | BRANCHES                 | Time<br>Begins | Length in<br>Minutes                    | YEAR     | BRANCHES                     |
| <u> </u>   | 9:00           | 1 _                  | 75   | arithmetic<br>arithmetic | 1:00           | 10                                      | all      | Opening Exercises<br>Reading |
| •  | 9:40           |                      | 3    | arithmetic               | V:10           | 15                                      | 3        | Reading.                     |
|  | 9:55           |                      | 2    | arithmetic               | 1:40           | 40                                      | a        | Readings                     |
|  | 10:15          |                      | 7    | Orthography              | 2:0            | 15                                      | 351      | Geography.                   |
|  | 10:30          | 15                   | all  | 1 - 1                    | 2:/5           | 15                                      | 7        | Geography                    |
| •  | 10:45          | -                    | 3    | Skelling                 | 2:30           | 15                                      | all      | pecese                       |
| - ,  | 11:03          |                      | 5    | Shelling                 | 2:45           | 10                                      | 3        | Reading Language             |
|  | 11:20          | 20                   | 7    | Grammar                  | 3:10           | 1 ' ' 1                                 | 7        | History                      |
|  | 11:40          | 20                   | 5    | Language                 | 3:25<br>3:35   | 10                                      | 2 5      | Language Physiology          |
|  | 12:00          | 60                   | all  | noon                     | 3:45           | 15                                      | 7        | Physiologyor                 |
| · · · · · · · · · · · · · · · · · · ·  | ii             |                      |      |                          | 3:45           | 15                                      | 2-3-5    | Write or Draw                |
| · · · · · · · · · · · · · · · · · · ·  | J<br>1         |                      |      |                          | 4:00           | all                                     |          | Dismissal                    |
| . #E   | ,              | .                    |      | ·                        |                |   |          |                              |
| -  | (No. 16.0)     |                      |      |                          |                | 1 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( |          |                              |
|  |                |                      |      |                          |                | *                                       |          |                              |
|  | 1              |                      |      |                          |                | 1                                       | .        |                              |
| 7 <sub>h</sub>   |                |                      |      |                          |                | 4.75                                    |          |                              |
| · .  |                |                      |      |                          |                | - ;                                     | <u> </u> | `                            |
|  |                |                      |      |                          |                |   |          | ,                            |

| Teacher's Summary for Pe                | eriod Commencia       | ng <i>elept.</i> 2 1924 and | l Ending19 <u>2</u> 3 |
|---|-----------------------|-----------------------------|-----------------------|
|   | School was in Session | 140 days                    | •                     |
| Number of non-resident pupils enrolled, | Boys                  | , Girls <u>O</u>            | , Total/              |
| Whole number of pupils enrolled.        | Boys 6                | Cirla /a                    | m. 1.2                |
| Total days attendance,                  | Boys7 9 3 2           | Girls 3 <sup>-9</sup> /     | Total 1384 =          |
| Average daily attendance,               | Boys                  | , Girls                     | Total 10              |
| Number of days absent,                  | Boys 4 6 2            | , Girls2 4 9                | Total 295 Z           |
| Number of cases tardiness,              | Boys 14.              | , Girls <i>9</i>            |                       |
| Number neither absent nor tardy,        | Boys                  | Girls <i>O</i>              | Total /               |
| Number volumes in school library        | 8                     |                             |                       |
| Value of school library 90              |                       |                             |                       |
| General condition of library books 32   | av                    |                             |                       |
| General condition of school room. A     | ir                    |                             |                       |
| Number of trees on school ground in thr | ifty condition nove   | 2                           |                       |
| Condition of out buildings, Boys' Go    | od                    |                             |                       |
| Condition of out buildings, Girls'      | od                    |                             |                       |
| Condition of Coal House Good            |                       |                             |                       |
| Teacher's salary per month, \$ 7.5      |                       |                             |                       |
| Number of Visits, Superintendent        | 12 , School Officers  |                             | Total ONE             |
| General Remarks                         |                       | ,                           |                       |
|   |                       |                             |                       |
|   |                       |                             |                       |
|   |                       | the above report is correct |                       |
| •                                       |                       | Lillian &                   |                       |
|   | -                     |                             | TEACHER.              |

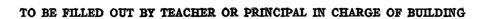


| Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.   | Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.  This report agrees with the outline for this County and the State Course.  Pupils shall complete the work outlined for each year and spend the rest of the time in review.  The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.  The following will assist you in making your Report accurately:  Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.  CONVENIENT DIRECTIONS   | Do you use the Number Primer in your first and second grades?   Do you teach writing at least 45 minutes each week?   Do your pupils use pen and ink above the second grade?   Do your pupils have the writing manual or books?   Are you teaching drawing from the books at least twice each week?   Do you have the Primer Class and First Reader Class at least three times each day?   Do you have the Second Reader Class read at least twice each day?   Do your children know and give the flag salute each day?   Is your certificate registered?   What Reading Circle Books have you read this term?   |
|--|--|--|
| -  | (How to find)  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names  | Orogensius Methodo in Itach Number of visits from Parents.   |
|  | have been dropped.  2. Average Number Belonging. — Divide the total number of days all pupils belonged by number   | Have you sent report card to parents at the end  |
| dress  | of days taught.  3. Average Daily Attendance.—Divide the total number of days attended by the number of days   | Number of eighth grade pupils who expect to graduate   |
| Ad. Ad   | taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average   | the books as per Course of Study Outline?  |
| the Is   | daily attendance for term.   | number of pages outlined for each grade each year?  Her they doing supplementary and review work after they finish the work outlined for the grade?  |
| rtendance complying with the law nts' Name   | ber enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or  | after they finish the work cutlined for the grade?  What Educational Meetings have you attended  |
|  | second term.  COMPULSORY ATTENDANCE LAW  | this term? I a land so malituite.  |
| Pupils between 7 and 16 not  Age Par  Age Par  ,   | The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.  | Number of books read by children this term?  |
| Age P  | Whole Number of Days Taught—Count every day for which you draw pay as taught.  | Do you do the Janitor work after 4 P. M. each day?   |
| Gils betw  | PLEASE ANSWER FULLY  | Give date of beginning of next term  |
| Pup  | Is your daily program posted?  | Do you teach Phy. Ed. ten minutes each day?  |
| Name   | Do you use the language text in r second   | Lucina Oldenttel.  |
|  |  |  |
|  |  |  |
|  | 316  |  |
| TEACHER'S REMARKS TO SUPERINTENDENT  | TEACHER'S SUMMARY REPORT   | DAILY PROGRAM  FORENOON SESSION  |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School area  That Schoo | District   | 9:00 10 all Opening Exercise 9:10 10 1 numbers. 9:20 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School areas.   | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 18 2 Reading   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School needs  Material for the fraction of the classification of the country  | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:20 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 15 3 Reading 10:30 15 all Recess.  |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School needs  Material for the factorian Classic (Buch and Canala)  Classic (Buch and Canala)  Charles (Buch and Canala)  | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 15 2 Reading 10:45 10 7 Reading 10:55 10 5 Reading 10:55 10 5 Reading  |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School needs  Material for the flackman Classis (Buck and Canala)  archard flackman Canala  Canalamus Canala  | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 15 2 Reading 10:45 10 7 Reading 10:55 10 5 Reading 10:55 10 5 Reading 11:05 10 1 Reading 11:15 10 1 Reading 11:15 10 1 Reading   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School areas  Matterial for the Alaska Caraba  Classia (Buch ast  a. Chart Hash Caraba  and mumber Caraba   | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:20 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 18 2 Reading 10:30 15 all Recess. 10:45 10 7 Reading 10:55 10 5 Reading 11:05 10 1 Reading 11:15 10 1 Reading 11:15 10 1 Reading 11:25 10 2 Spelling 11:35 10 7 Orthography 11:35 10 7 Orthography 11:50 10 4 Spelling.  |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School area and the Carda Carda Charles for the assistance and the Carda Card | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 Orithmetic. 9:30 10 4 Orithmetic. 9:40 10 5 Orithmetic 9:50 15 7 Orithmetic 10:05 10 1 Reading 10:15 15 2 Reading 10:45 10 7 Reading 10:55 10 5 Reading 11:05 10 1 Reading 11:05 10 1 Reading 11:15 10 1 Reading 11:15 10 1 Reading 11:35 10 2 Spelling 11:35 10 7 Orthography 11:50 10 4 Spelling 11:50 10 4 Spelling   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School areas  Matterial for the Alaska Caraba  Classia (Buch ast  a. Chart Hash Caraba  and mumber Caraba   | District / 3.7 Township Stilles for Mane Mr. Alto Drury Address Stilles Director's Name Mr. Alto Drury Address Stilles Director's Name Mr. Alto Drury Address Stilles Director's Name Mr. Alto Drury Address Stilles Directory  Note that the state of the s | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic. 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 18 2 Reading 10:45 10 7 Reading 10:55 10 4 Reading 11:05 10 4 Reading 11:25 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 2 Spelling 11:50 10 4 Spelling 12:00 00 all noon intermission AFTERNOON SESSION 1:00 15 7 Gransman. 1:00 15 7 Gransman.   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School needs  material for the discounty Classical Canada  a. Charl, Jack Canada  and mumber Canada   | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 15 3 Reading 10:45 10 7 Reading 10:55 10 5 Reading 11:15 10 1 Reading 11:25 10 2 Spelling 11:35 16 7 Orthography 11:00 10 4 Spelling 11:00 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling 11:25 10 5 Spelling   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School needs  material for the discounty Classical Canada  a. Charl, Jack Canada  and mumber Canada   | District 3.7. Township Illeafue.  Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director's Name Director Director's Name Director's  | 9:00 10 all Opening Exercise 9:10 10 1 numbers. 9:30 10 2 arithmetic. 9:40 10 5 arithmetic 9:40 10 5 arithmetic 10:05 10 1 Reading 10:15 18 2 Reading 10:30 15 all Recess. 10:65 10 4 Reading 11:05 10 4 Reading 11:15 10 1 Reading 11:35 10 7 Detling 11:35 10 7 Detling 11:35 10 7 Spelling 11:00 10 4 Spelling 11:15 10 5 Spelling 11:25 10 4 Reagnafly 11:35 10 1 Spelling 11:25 10 4 Heography 11:35 10 1 Spelling 11:35 10 1 Spelling 11:35 10 1 Spelling 11:35 10 1 Spelling 11:35 10 1 Spelling 11:35 10 1 Spelling 11:35 10 1 Spelling 11:35 10 1 Spelling 11:45 10 all Permanbelip 11:55 10 7 Seography.   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The Johnson and American Caraba Caraba Pasara Caraba Pasara Caraba Ca | District   | 9:00 10 all apening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic. 9:40 10 5 arithmetic. 9:50 15 7 arithmetic. 10:05 10 1 Reading. 10:45 10 1 Reading. 10:45 10 1 Reading. 11:05 10 4 Reading. 11:15 10 1 Reading. 11:35 10 7 Dethoplaphy. 11:35 10 7 Spelling. 11:00 10 7 Spelling. 11:25 10 4 Spelling. 11:00 10 7 Srammar. 1:00 16 7 Srammar. 1:00 16 7 Srammar. 1:00 16 7 Srammar. 1:15 10 10 Spelling. 1:25 10 11 Spelling. 1:35 10 11 Spelling. 1:35 10 11 Spelling. 1:35 10 11 Spelling. 1:35 10 11 Spelling. 1:55 16 7 Slography. 1:55 16 7 Slography. 1:55 16 7 Slography. 1:55 16 7 Slography. 1:55 16 7 Slography. 1:55 16 7 Slography. 1:50 10 10 4 Physiology.   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School meda made matterial for the Achards of the County Superintendent can cooperate with you for the advancement of your school, etc.)  | District   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:20 10 2 arithmetic. 9:30 10 4 arithmetic 9:40 10 5 arithmetic 9:50 15 7 arithmetic 10:05 10 1 Reading 10:15 18 3 Reading 10:45 10 7 Reading 10:65 10 4 Reading 11:25 10 4 Reading 11:35 10 7 Arithmetic 11:35 10 7 Arithmetic 11:00 10 7 Arithmetic 11:00 10 4 Spelling 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:35 10 1 Arithmetic 11:55 10 Arithmetic 11:55  |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The School meda made matterial for the Achards of the County Superintendent can cooperate with you for the advancement of your school, etc.)  | District / 3.1 Township Milleague  Director's Name Malto Army  Address Silleague  ITEMS OF REPORT Boys Girls TOTAL  Whole number different pupils enrolled to date since last September  Whole number different pupils enrolled this term  No. enrolled not previously enrolled in this county this school year  Number of pupils belonging at date of this report  Number pupils dropped this term and not returned  Number enrolled between and 16 years of age  Number of pupils from other districts enrolled this term  Average number days absence  Total number days attendance  Average daily attendance  Total number cases of tardiness  Number violating compulsory attendance law  Whole number of days taught  Average cost of tuition per month for each pupil  Compensation of teacher per month  Number volumes in library   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 arithmetic. 9:30 10 4 arithmetic. 9:40 10 5 arithmetic. 9:50 15 7 arithmetic. 10:05 10 1 Reading 10:15 15 2 Reading 10:30 15 all Recess. 10:45 10 7 Reading 11:05 10 4 Reading 11:25 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:50 10 4 Spelling 11:50 10 4 Spelling 11:50 10 4 Spelling 11:55 10 1 Spelling 11:45 10 all Remarkship 1:55 10 7 Steography 2:20 10 5 Heography 2:20 10 5 Heography 3:00 15 7 Heography 3:00 16 7 History 3:00 16 7 History 3:00 16 7 History 3:00 16 7 History 3:00 16 7 History 3:00 16 7 History 3:00 16 7 History 3:00 16 History   |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The Salvon areas material for the Cards areas are characterists for the Cards areas are characterists. A card mumber cards are characterists for the cards are characterists for the cards are characterists.   | District 3.7 Township Willespie  Director's Name MV Attraction  Address Sillespie 3.1  ITEMS OF REPORT Boys Girls TOTAL  Whole number different pupils enrolled to date since last September 4.2  Whole number different pupils enrolled this term 5.  No. enrolled not previously enrolled in this county this school year 5.  Number of pupils belonging at date of this report 5.  Number pupils dropped this term and not returned 6.  Number enrolled between 7 and 16 years of age 7.  Number of pupils from other districts enrolled this term 7.  Average number belonging 5.  Total number days attendance 7.  Total number days attendance 7.  Total number cases of tardiness 7.  Number neither absent nor tardy 7.  Number violating compulsory attendance law 7.  Whole number of days taught 7.  Average cost of tuition per month for each pupil 6.  Compensation of teacher per month 6.8.0  Number violumes in library 7.  Number living trees on ground 7.  Has your school a flag and pole and rope?   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 Orithmetic. 9:30 10 4 Orithmetic. 9:40 10 5 Orithmetic. 9:50 15 7 Orithmetic. 10:05 10 1 Reading 10:15 18 2 Reading 10:45 10 4 Reading 10:55 10 4 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:35 10 1 Reading 11:50 10 4 Reading 11:50 10 4 Spelling 11:50 10 4 Spelling 11:50 10 4 Spelling 11:55 10 4 Hography 1:55 15 7 Hography 1:55 16 7 Heography 1:55 16 7 Heography 1:55 16 7 Heography 1:55 16 7 Heography 2:20 10 5 Heography 2:30 10 6 Heography 1:45 10 10 Recess 1:45 15 7 Hography 1:45 10 10 Heography 1:55 15 7 Heography 1:45 10 10 Heography 1:55 15 7 Heography 1:45 15 5 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 15 Solution 1:45 1 |
| (Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  The Salvon areas material for the Cards areas are characterists for the Cards areas are characterists. A card mumber cards are characterists for the cards are characterists for the cards are characterists.   | District / 3.7. Township   | 9:00 10 all Opening Exercise 9:10 10 1 Numbers. 9:30 10 2 Arithmetic. 9:30 10 4 Arithmetic. 9:40 10 5 Arithmetic 9:50 15 7 Arithmetic 10:05 10 1 Reading 10:15 15 2 Reading 10:30 15 all Recess. 10:45 10 4 Reading 11:55 10 1 Reading 11:55 10 1 Reading 11:55 10 1 Reading 11:50 10 4 Reading 11:35 15 7 Arthography 11:35 15 7 Arthography 11:35 16 7 Arenoman 1:15 10 15 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 10 16 Arenoman 1:15 17 Arenoman 1:16 17 Arenoman 1:17 15 16 Arenoman 1:18 17 18 18 18 18 18 18 18 18 18 18 18 18 18   |

For districts maintaining ten years of school work or less

Year of 1912-13

| Name<br>Sch  |            | S.                 | 'n                          | W                 |                  | <u>/</u>            | •••••         |         | •••••      |          | No                | <u> </u>    |            | •••••     | 7                | V]a           | (v.      | u/k             | ist.                                    | County       | y, Illinois.                            |
|--------------|------------|--------------------|-----------------------------|-------------------|------------------|---------------------|---------------|---------|------------|----------|-------------------|-------------|------------|-----------|------------------|---------------|----------|-----------------|---|--------------|---|
| (2.)         |            |                    |                             |                   |                  |                     |               |         |            |          |                   |             |            |           |                  |               |          |                 |   |              |   |
| 1st          | Yr.        | 2nd Y              | r. 3r                       | d Yr.             | 4th              | Yr.                 | 5th           | Yr.     | 6th        | Yr.      | 7th               | Yr.         | 8th        | Yr.       | 9th              | Yr.           | 10tl     | Yr.             |   | <b>Total</b> |   |
| Boys         | Girls      | Boys C             | irls Boys                   | Girls             | Boys             | Girls               | Boys          | Girls   | Boys       | Girls    | Boys              | Girls       | Boys       | Girls     | Boys             | Girls         | Boys     | Girls           | Boys                                    |              | Girls                                   |
| 5            | 2          | 2                  | 3 4                         | 0                 | 3                | 3                   | 3             | 7       |            |          | 1                 | 3           | /          | 3         |                  |               |          |                 | 21                                      | 2            | 1                                       |
| (3.)         | Leng       | th of sci          | ool vear                    | in mo             | onths:           |                     | 7             |         |            | Actu     | al nun            | nber of     | f davs     | schoo     | l was            | in ses        | sion:    | 14              | 6                                       |              |   |
| (4.)         | _          |                    | er of diff                  |                   |                  |                     |               |         |            |          |                   |             | -          |           |                  |               |          | •••••           |   |              |   |
|              | 1          | hose wh            | o may h                     | ave re            | signed           | durin               | g the y       | rear).  |            |          |                   | · • • • • • |            | Me        | <b>n</b>         | <b>./</b>     |          | Wome            | n 0                                     | Total.       |   |
| (5.)         | Num        | ber of e           | ghth gra                    | de gra            | duate            | or pr               | omotic        | ons     |            |          |                   |             |            | Boy       | ys               | 0             |          | Girls           | .J                                      | Total.       | <u>ડ</u>                                |
| (6.)         | Num        | ber of p           | upils pay                   | ing tu            | ition.           |                     | • • • • • •   |         | · • • • •  |          | • • • • •         | • • • • • • |            | Bo        | ys               | O.            |          | Girls           | 0                                       | Total.       | 0                                       |
| (11.)        | Num<br>(If | ber of re          | egular te                   | achers            | (repor           | rt only             | one t         | eache   | r for e    | ach te   | aching<br>teachin | g posit     | ion)       | Me        | n                | <i>]</i>      | •••••    | Wome            | n <i>U</i>                              | Total.       | <i>I</i>                                |
| (12.)        |            |                    |                             |                   |                  |                     |               |         |            |          |                   |             |            |           |                  |               |          |                 | 1 School?.22                            |              |   |
|              | 3          | year hig           |                             | Ŋο                | <u></u>          | If no               | ot a g        |         |            | 10       | •                 |             |            | (/        |                  |               | 20       | _               | A high sch                              | 7            | les/                                    |
| (13.)        |            | •                  | lary ear<br>as been ta      |                   |                  |                     | •             | r, cons | ider the   | salary   | paid t            | o all for   | the on     | Me        | n, \$<br>ing the | 3/3<br>longer | part of  | Wome<br>the ter | n, \$                                   | Total,       | \$315                                   |
| (14.)        | Tota       | i days' a          | ttendan                     | ce of a           | ll pupi          | ls enro             | olled         | 37      | 98         | _/2      |                   | ••••••      |            |           |                  |               |          |                 |   |              |   |
| (16.)        | Num        | ber of s           | chool hou                   | ıses              | المك             | 9m                  | L.            | ·       |            |          |                   |             |            | Pul       | olic             | <b>.</b>      | •••••    | Rente           | i <i>Q</i>                              | Total.       |   |
| (17.)        | Num        | ber of s           | ats or si                   | ttings            | for stu          | ıdy (ca             | apacity       | y)      |            |          |                   |             | <b>5</b> ( | 2         |                  |               |          |                 |   |              | *************************************** |
| (18.)        | Valu       | e of scho          | ol prope                    | rty:              | _ /              | 0                   | . //          | 0       |            | . /      | P                 | 0           | <i>'~1</i> |           | ,                | f-            |          |                 |   | F7           | ~ W                                     |
|              |            |                    |                             |                   |                  |                     |               |         |            | - 1      | 9                 | 1           | U.C.       | all.<br>t | , M              | No. 1.        | !<br>-   | • • • • •       |   | \$ <i>f</i>  | 3.0.                                    |
|              | (          | (b) Equ            | ipment (                    | furnitu           | ıre, lib         | rary, a             | appara        | tus, e  | tc.)       |          | la                | ر بیب       | .1.3.4     | 1.0.K     | ر <i>ر</i> ادی   | UN            | 4.1      | • • • • •       | • | <i>[i</i>    | <u> </u>                                |
|              |            |                    | Total                       |                   |                  | •••••               |               | ••••    | <b>X</b>   |          | • • • • •         | • • • • •   |            | •••••     | • • • • •        | •••••         | ••••     |                 |   | \$7          |   |
| (19.)        | How        | many y<br>length o | rears hav<br>service        | re you<br>of eacl | taugh<br>h, in d | t in th<br>istrict. | nis dis<br>.) | trict?. | <i>U.K</i> |          | <del>~~</del>     | •••••       | (If mo     | ore th    | an one           | teach         | er is    | employ          | yed, as show                            | n by ite     | m 11, give                              |
|              |            |                    | ruant off                   |                   | -                |                     |               |         | <u>.</u>   | ~        |                   | $\frown$ .  |            |           | Леп              |               |          | 11.             | nen                                     | Tota         | alO                                     |
| (21.)        | Amo        | unt of a           | ll taxes I                  | evied f           | for sch          | ool pu              | rposes        | , mad   | le Aug     | ust, 1   | 912.(             | Gu          | ļd         | ing       | LON              | !.Qe          | da       | tion            | zeti.                                   | \$7.         | 100                                     |
| (22.)        | Amo        | unt of b           | onded in                    | debted            | ness,            | July 1,             | 1913.         |         |            | ج        |                   |             |            |           | ••••             |               | <u> </u> |                 |   | \$           |   |
| (23.)        |            |                    | olumes i                    |                   |                  |                     |               |         |            |          |                   | oks fo      | r class    | use       | • • • • •        | భ             | ()       | ,<br>           |   | •••••        |   |
| (24.)        |            |                    | rivate sc                   |                   |                  |                     | •             |         |            |          |                   |             |            |           |                  |               |          |                 |   |              |   |
|              |            |                    |                             |                   |                  |                     |               |         |            |          |                   |             |            |           |                  |               |          |                 | n                                       |              |   |
|              |            |                    | _                           | -                 |                  |                     |               |         |            |          |                   |             |            |           |                  |               |          |                 |   |              |   |
| (25.)        |            |                    |                             |                   |                  |                     |               |         |            |          |                   |             |            | _         |                  |               | _        |                 | 0                                       | _            | <i>O</i>                                |
| (26.)        | :(C        | onfer with         | ndowmenthe Clerk s in paren | of the I          | Board re         | elative t           | o quest       | ions 18 | , 21, 22   | , 24, 25 | and 20            | 6.)         |            | ·····     |                  | • • • • •     |          |                 |   | \$           |   |
| ,            | The i      | foregoin           | g is corre                  | ect to            | the be           | st of r             | ny kn         | wled    | ge and     | belie    | f.                |             | _          |           |                  |               |          |                 |   |              |   |
| _            | A .        | school o           |                             |                   |                  |                     |               |         |            |          |                   |             | رمير       | 9         |                  |               | /        | 7               | 1                                       | - ,          |   |
| . <i>Q</i> / | bri        | L 14.              | ı1                          | 913.              |                  |                     |               |         |            |          |                   |             | QL         | M         | UT!              |               |          | )<br>D.         | Teacher                                 | of Princ     | ipal.                                   |
| intend       |            |                    | duplicat                    |                   |                  |                     | with          | the C   | lerk o     | f the l  | Board,            | , with      | your l     | ast sc    | hedule           | , and         | mail 1   | the otl         | ner copy to                             | he Cour      | nty Super-                              |





#### YEAR OF 1913-14

|             | me<br>Scho   |                  | ر               | Yr.                         | i<br>N            | nls               | V                         | ••••••            | •••••             |                    |                   |                   | Dist<br>No         | •              | •••••        | /.        | 3.       | Z              |             | lar        | Dow           | più         | sety,    | Illinois  |
|-------------|--------------|------------------|-----------------|-----------------------------|-------------------|-------------------|---------------------------|-------------------|-------------------|--------------------|-------------------|-------------------|--------------------|----------------|--------------|-----------|----------|----------------|-------------|------------|---------------|-------------|----------|-----------|
| 2.          | Er           | rollme           | ent for         | the ye                      | ear by            | grades            | s. (D                     | o not c           | ount a            | any pu             | ıpil m            | ore tha           | n one              | e.)            |              |           |          |                |             |            |               |             |          |           |
|             | 1st          | Yr.              | 2nd             | Yr.                         | 3rd               | 1 Yr.             | 4th                       | Yr.               | 5th               | Yr.                | 6th               | Yr.               | 7th                | Yr.            | 8th          | Yr.       | 9th      | Yr.            | 10th        | Yr.        | 11tl          | Yr.         | 12tl     | h Yr.     |
| В           | oys          | Girls            | Boys            | Girls                       | Boys              | Girls             | Boys                      | Girls             | Boys              | Girls              | Boys              | Girls             | Boys               | Girls          | Boys         | Girls     | Boys     | Girls          | Boys        | Girls      | Boys          | Girls       | Boys     | Girls     |
| و ا         | 5            | /                | 2               | 3                           | 1                 | 2                 | 3                         | 1                 | 4                 | 2                  | 1                 | 6                 |                    | 1              | 1            | 4         |          |                |             |            |               |             |          |           |
|             |              |                  |                 |                             | •                 |                   |                           | ~_                | ,                 | То                 | tal: El           | ementa            | гу                 | 17             | 7 .          | 20        |          | S              | econda      | ry (Hig    | h)            |             |          |           |
| 3.          | L            | ength            | of scl          | hool y                      | ear in            | mont              | hs:                       | <i>.</i> f.       |                   |                    | Ac                | tual r            | umbe               | r of da        | ys sch       | iool wa   | as in s  | ession         | /           | 4.b.       | ••••••        | •••••       |          |           |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          | MAI            | Æ           | F          | EMALE         |             | TOTA     | AL        |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           | _  -     |                |             |            |               |             |          |           |
| 4.          | V            | the y            | aumbe<br>ear, w | r of di<br>ho hav           | ifferen<br>ve not | t perso<br>been t | o <b>ns</b> em<br>transfe | ployed<br>rred to | as te<br>anot     | achers<br>her bu   | in th             | is buil           | ding fo<br>s distr | or the vict    | whole        | or pari   | ot       | me             | <del></del> |            | •••••         | c           | me       | s         |
| 5.          | N            | umbe             | r of ei         | ghth g                      | grade g           | gradua            | tes or                    | promo             | tions.            |                    |                   | • • • • •         |                    |                |              |           |          | Oul            | <b></b>     | th         | LLL           | ·           | for      | W         |
| 6.          | N            | umbe             | r of el         | ement                       | ary pu            | ıpils p           | aying                     | tuition           | ı                 |                    |                   |                   |                    |                |              |           |          |                |             | ļ <u>-</u> | <del></del>   | 0           |          | <b>-</b>  |
| <b>V</b> 7. | N            | umbe             | r of hi         | gh sch                      | 100l gi           | raduat            | es                        |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             |          |           |
| <b>~</b> 8. | N            | umbe             | r of hi         | gh sch                      | ool tu            | ition p           | oupils.                   |                   |                   |                    |                   |                   |                    |                |              |           |          | •••••          |             |            |               |             |          |           |
| <b>~</b> 9. | A            | dminis           | trativ          | e offic                     | ers (de           | oes not           | t apply                   | to on             | ie-rooi           | n dist             | ricts):           | :                 |                    |                |              |           |          |                |             |            |               |             |          |           |
| ,           | 7            |                  | _               |                             |                   |                   |                           | _                 |                   |                    |                   |                   |                    |                |              |           | i        |                |             |            |               |             | ••••••   | ••••••    |
|             |              | • •              | •               |                             | -                 |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            | •••••         |             | •••••    | •••••     |
| 10.         | 1            | room             | , only          | count                       | the or            | ne teac           | hing th                   | ie long           | er par            | t of th            | ie tern           | n)                | me ber             | rson ha        | 15 tau       | <br>Вис и | <u> </u> | ons            | <u></u>     |            |               | 0           | ne       | <u></u>   |
| 11.         | $\mathbf{T}$ | otal n           | umber           | of tea                      | ching             | positio           | ns (su                    | m of 9            | and 1             | 0) (sho            | w onl             | y the a           | actual             | positio        | ns)          |           | <u> </u> | Trus           | Z           | ļ <u>.</u> |               | 0           | na       | 2         |
| 12.         | . <b>T</b>   | eacher           | s' qua          | lificati                    | ions:             | Num               | ber gr                    | aduate            | s of a            | Colle              | ge and            | 1 State           | e Norr             | nal Scl        | 1001?        |           |          |                | А           | Colleg     | ge? <b>(</b>  | TV          | Z)       |           |
|             |              | A No             | rmal (          | School                      | ?                 | <del></del>       |                           | . A f             | our-ye            | ar hig             | h scho            | Sloc              |                    |                | I            | f not     | a grad   | luate, 1       | low m       | any h      | ave a         | ttende      | da c     | ollege?   |
|             |              | On               | بسايد           |                             | ? A S             | State I           | Norma                     | l Scho            | o1? <b>6</b>      |                    | ko.               | A                 | High               | School         | 7.2.         | gra       | Y. z     | (Giv           | e only      | highe      | st grad       | duatio      | n or a   | ttend-    |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    | with 1         |              | •         |          |                |             |            |               |             |          |           |
| 13.         | A            | (If a            | positic         | nual s<br>on has<br>ngest.) | been l            | earned<br>held by | l by te<br>7 more         | achers<br>than o  | : Me<br>one pe    | en, \$<br>rson, g  | J. 8.<br>give as  | 3 annu            | al sala            | Wome<br>ry the | n, \$<br>sum | earned    | by a     | ; T<br>ll, but | otal, s     | the or     | F 6<br>ne (ma | n or w      | oman     | ) who     |
| 14.         | Т            |                  |                 |                             |                   | all pu            | ıpils eı                  | ırolled           |                   | 4                  | ق ج               | 1.                | /2.                |                |              |           |          |                |             |            |               |             |          |           |
|             |              |                  |                 |                             |                   | rented            |                           |                   |                   | <b>/</b> 2 .       |                   | ,                 | /                  |                |              |           |          |                |             |            |               |             |          |           |
| 17.         |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    | sittin         |              |           |          |                |             |            |               |             |          |           |
| 18.         |              | 4                | C 4             | . 1                         |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           | ,        | U              |             |            |               |             |          |           |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             |          |           |
|             |              | ` '              |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             |          |           |
| 19.         | G            | ive le           |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    | s at           |              |           |          |                |             |            |               |             | _        |           |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             |          |           |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    | ,,,,,,,,       |              |           |          |                |             |            |               |             |          |           |
|             |              |                  | -               |                             |                   | -                 |                           |                   | _                 |                    |                   |                   |                    | more?          |              |           |          |                |             |            |               |             |          |           |
| 20.         |              | romoti           | ion of          | health                      | and a             | attenda<br>rs emp | ance:                     |                   | _                 |                    |                   |                   |                    | ••••••         |              |           |          |                | _           |            |               |             |          | _         |
|             |              | (b) Nt           | ımber           | of tru                      | ant of            | ficers e          | mploy                     | ed:               | Me                | n                  |                   | <del></del>       |                    | ·····••        | Wome         | nn        |          | <del>-</del>   |             | Total      | <             |             | <u> </u> |           |
| 21.         | A            | mount            | of all          | taxes                       | levied            | l for so          | hool p                    | urpose            | s, ma             | de Au              | gust, 1           | 913               |                    |                |              |           |          |                |             |            |               | \$ <i>:</i> | 00       | ou        |
| 22.         |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               | •           |          |           |
| 23.         | N            | umber            | of vo           | lumes                       | in lib            | rary ex           | clusiv                    | e of su           | pplem             | entar              | y read            | ing bo            | oks fo             | r class        | use          |           |          |                |             |            |               | ئ2          | 50       | )         |
| 24.         |              |                  |                 |                             |                   | s in the          |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             |          |           |
|             |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                | Mer          | 1         |          | w              | omen        |            |               | Total       |          | ········· |
|             |              |                  |                 |                             |                   | _                 | -                         |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             |          |           |
| 25.         |              |                  |                 |                             | -                 |                   |                           |                   |                   |                    |                   |                   |                    | l write        |              |           |          |                |             |            |               |             | _        |           |
| 26.         |              |                  |                 |                             |                   |                   |                           |                   |                   |                    |                   |                   |                    |                |              |           |          |                |             |            |               |             | ,        |           |
| 27.         | A            | mount<br>(If you | of en           | dowme<br>inable             | ent or<br>to obt  | perma<br>tain th  | nent f<br>e infor         | und be<br>mation  | longir<br>1 calle | ig to t<br>d for i | his dis<br>n ques | strict.<br>stions | 18, 21,            | <br>, 22, 24   | , 25 aı      | nd 27 r   | eadily   | , let th       | e item      | s rem      | in bla        | \$<br>nk.)  |          | ·•••••••  |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    |    | ELEMI | ENTARY | SECO  | NDARY |                         | ELEME | NTARY | SECO | NDARY |
|--------------------|----|-------|--------|-------|-------|-------------------------|-------|-------|------|-------|
| Salari             | ES | Men   | Women  | Men   | Women | Salaries                | Men   | Women | Men  | Women |
| Less than \$200    |    |       |        |       |       | \$1,200 to \$1,299      |       |       |      |       |
| \$200 to \$299     |    |       |        |       |       | \$1,300 to \$1,399      |       |       |      |       |
| \$300 to \$399     |    | One.  |        | ••••• |       | \$1,400 to \$1,499      |       |       |      |       |
| \$400 to \$499     |    |       |        |       |       | \$1,500 to \$1,599      |       |       |      |       |
| \$500 to \$599     |    |       |        |       |       | \$1,600 to \$1,699      |       |       |      |       |
| \$600 to \$699     |    |       |        |       |       | \$1,700 to \$1,799      |       |       |      |       |
|                    |    |       | 1      | }     | ł     | _                       |       |       |      |       |
| \$800 to \$899     |    |       |        |       |       | \$1,900 to \$1,999      |       |       |      |       |
| \$900 to \$999     |    |       |        |       |       | \$2,000 to \$2,499      |       |       |      |       |
| \$1,000 to \$1,099 |    |       |        |       |       | \$2,500 to \$2,999      |       |       |      |       |
| \$1,100 to \$1,199 |    |       | İ      |       |       |                         |       |       |      |       |
|                    |    |       | 1      | J     | 1     | Total (same as Item 11) | one   |       |      |       |

#### NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

| Teachers' Annual Report  FOR  FOR  Dist. No. L.Z. 7 Haundhim. County, Illinois, for school year ending June 30, 1914. | School closed. April Light. 1914.  Made by  Classell Level Teacher or Principal. | Piled 1914.  Clerk or Co. Supt.  ILINOIS PRINTING.CO., DANVILLE, ILL. |
|---|--|---|
|---|--|---|

YEAR OF 1914-15

|     | Execution for the week hard 10 (December 1) Dist. 137, Macouper County, Illinois   |
|-----|--|
| 2.  | Enrollment for the year by grades. (Do not count any pupil more than once.)  |
| Г   | 1st Vr. 2nd Vr. 3rd Vr. 4th Vr. 5th Vr. 6th Vr |
| В   | oys Girls B |
| •   | 5 1 3 2 1 0 3 2 0 0 0 4 1 1  |
|     | Total: Elementary 16 10 Secondary (High) 2   |
| 2a  | district during the second of the state of this State before enrolling in this   |
| 3   | Length of school year in months: Actual number of days school was in session: / # Ital 143   |
| 4.  | Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district   |
| 5   |  |
| 6.  | Number of elementary pupils paying tuition   |
| 7.  | Number of high school graduates  |
| 8.  |  |
| 9.  |  |
|     | (b) Principals and Supervisors who teach less than half time   |
|     | Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)   |
|     | Total number of teaching positions (sum of 9 and 10) (show only the actual positions)  |
| 12. | Qualifications of teachers: Number graduates of a College and State Normal School?   |
|     | A Normal School only?  |
|     | (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)   |
| 13. | Amount of annual salary earned by teachers: Men; \$  |
| 14. | Total days' attendance of all pupils enrolled  |
| 16. | Number of school houses: Public Rented Total   |
|     | Number of sittings for study (capacity) (double seats to be counted as two sittings) 5-6   |
|     | Value of school property: (a) Sites and buildings.  \$500, 50  |
|     | (b) Equipment (furniture, library, apparatus, etc.)  |
|     | Total  |
| 19. | Give length of service in this district of teachers holding positions at close of school: 1 yr.?   |
|     | 3 yrs.?  |
|     | 10 yrs.?   |
| 20  | 17 yrs.?   |
| 20. | Promotion of health: Number of nurses employed?  |
|     | nurse or inspecting officer?   |
|     | Number of children not attending school between the ages of 7 and 14?  |
|     | placed in charge of teacher?   |
|     | issued?  |
| 21. | Amount of all taxes levied for school purposes, made August 1914 Amount of bonded indebtedness, July 1, 1915.  |
| 22. | Amount of bonded indebtedness, July 1, 1915.   |
| 23. | Amount of bonded indebtedness, July 1, 1915. The Sumber of volumes in library exclusive of supplementary reading books for class use. 55   |
| 4.  | Number of private schools in the district?   |
|     | of pupils enrolled in elementary grades (1st to 8th): Boys?  |
| 5.  | Number of persons between the ages of 12 and 21 who are unable to read and write: Boys   |
| 6.  | Have you any departmental teaching below the high school? If so, which years?  |
|     |  |
| 7.  | Amount of endowment or permanent fund belonging to this district   |

Enter in the following table the number of teachers in day schools paid the different annual salaries

|                    | ELEMI | ENTARY  | SECO    | NDARY_ |                    | ELEM | NTARY    | SECO    | FDA Y     |
|--------------------|-------|---------|---------|--------|--------------------|------|----------|---------|-----------|
| Salaries           | Men   | Women   | Men     | Women  | Salaries           | Men  | Women    | ı√len   | Women     |
| Less than \$200    |       |         |         |        | \$1,200 to \$1,299 |      |          |         | <b></b>   |
| \$200 to \$299     |       |         | •••••   |        | \$1,300 to \$1,399 |      |          |         |           |
| \$300 to \$399     |       |         |         |        | \$1,400 to \$1,499 |      |          |         | . <b></b> |
| \$400 to \$499     |       | Jan Jan |         |        | \$1,500 to \$1,599 | ļ    | <b>.</b> |         |           |
| \$500 to \$599     | 1     | ŀ       | 1       | }      | \$1,600 to \$1,699 |      |          | <b></b> |           |
| \$600 to \$699     |       |         | ·····   |        | \$1,700 to \$1,799 |      |          |         |           |
| \$700 to \$799     |       |         |         |        | \$1,800 to \$1,899 |      |          |         |           |
| \$800 to \$899     |       |         | <b></b> |        | \$1,900 to \$1,999 |      |          |         |           |
| \$900 to \$999     |       |         |         |        | \$2,000 to \$2,499 |      |          |         |           |
| \$1,000 to \$1,099 |       |         |         | ļ      | \$2,500 to \$2,999 |      |          |         |           |
| \$1,100 to \$1,199 |       |         |         |        | \$3,000 and over   |      |          |         |           |

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

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#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

### TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

|             |            |                | 11.               |                      |                    |                                       |           |                      |                | Y EA         | K OF             | 1919                    | -10         |           |             |                |                     |              |           |              |            |
|-------------|------------|----------------|-------------------|----------------------|--------------------|---------------------------------------|-----------|----------------------|----------------|--------------|------------------|-------------------------|-------------|-----------|-------------|----------------|---------------------|--------------|-----------|--------------|------------|
| Nan         | ne of      | ,              | M,                | 41.                  |                    | 1                                     |           |                      |                | •            | 1                | Dist. /                 | 21          |           | 711         |                | /                   | m            |           |              |            |
|             | hool       |                | V                 | NV                   | w                  | <i>V</i>                              |           |                      |                |              |                  | No.,                    | 2/          |           |             | co             | up                  | m            | <i></i>   | County,      | Illinois.  |
|             |            |                |                   |                      |                    | All U                                 | nder 21   | Years of             | Age.           |              |                  | Ī                       | All l       | Between   | 6 and 2     | 1 Years        | of Age.             |              |           | • •          |            |
| 1.          | Sch        | ool ce         | ensus:            |                      | R                  | oys                                   | Gir       |                      | Tot            | aī           |                  | -                       | Boys        | r         | Girls       | Ţ              | Total               |              |           | f_Census:    |            |
|             |            |                |                   |                      |                    |                                       |           |                      |                | _            |                  | !                       | ,,,         |           |             |                |                     |              | June      | •••••••      | 1916       |
|             |            | 731            |                   |                      | L                  | · l-                                  |           |                      |                |              |                  | į                       |             |           |             |                |                     |              |           |              |            |
|             | 1 -        | Ele            | ementa            | iry                  | <del></del>        | · · · · · · · · · · · · · · · · · · · |           | ſ                    |                |              |                  | ······                  |             |           |             | <u> </u>       |                     | <u> </u>     | <u></u> i |              |            |
|             |            | Kinder         | rgarten           | 1st                  | Yr.                | 2nd                                   | Yr.       | 3rd                  | Yr.            | 4th          | Yr.              | 5th                     | Yr.         | 6th       | Yr.         | 7th            | Yr.                 | 8th          | Yr.       | Tot          | al         |
|             |            | Boys           | Girls             | Boys                 | Girls              | Воув                                  | Girls     | Воув                 | Girls          | Boys         | Girls            | Воув                    | Girls       | Boys      | Girls       | Boys           | Girls               | Boys         | Girls     | Boys         | Girls      |
|             | ij         | 0              | 0                 | 2                    | 2                  | 8                                     | 0         | 0                    | 3              | 3            |                  | 0                       | .0          | 1         | /           | 0              | 0                   | 2            | 2         | 17           | 1          |
| 2. ;        | <u> </u>   |                |                   |                      | /TT: 4             |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | -            |            |
|             | Enrollment |                | Se                | condar               | y (High            | a)                                    |           |                      |                | i            |                  |                         |             |           |             |                |                     |              |           |              |            |
| ı           | -          | 9th            | Yr.               | 10th                 | Yr.                | 11th                                  | Yr.       | 12th                 | Yr.            | To           | rtal             | ↓                       | Gra         | nd Tota   | ર્ય         |                |                     |              |           |              |            |
|             |            | Boys           | Girls             | Boys                 | Girls              | Boys                                  | Girls     | Воуѕ                 | Girls          | Boys         | Girls            |                         | Boys        | į         | Girls       |                |                     |              |           |              |            |
|             |            |                |                   |                      |                    | i                                     |           | 1                    |                | <u> </u>     |                  | ]                       |             | · _       |             |                |                     |              |           |              |            |
| 2a.         | Но         | w ma           | ny of t           | he abo               | ve wer             | e enroll                              | led in    | some o               | ther d         | istrict      | of <b>thi</b> s  | State                   | before      | enrolli   | ng in t     | his            | _                   |              |           | ı            | •          |
|             |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Tota         |            |
| 3.          |            |                |                   | _                    |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | <b>S</b>     | 4          |
| 4.          |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | . Total      |            |
| <b>5</b> .  |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Total        |            |
| 6.          |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Total        |            |
| 7.          |            |                | -                 |                      | _                  |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Total        |            |
| 8.          |            |                | _                 |                      |                    |                                       |           |                      |                |              |                  | • • • • • •             | • • • • •   | • • • • • | • • • • •   | Воу            | S                   | Girl         | S         | Total.       |            |
| 9.          | Ad         | minis          | trative           | officer              | s (does            | not ap                                | ply to    | one-ro               | om dist        | ricts):      |                  |                         |             |           |             | Mer            |                     | Wor          | nen       | Total.       |            |
|             |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Total        |            |
| 10.         | Te         | acher          | s and r           | rincipa              | ls who             | teach h                               | alf tim   | e or mo              | ore (if n      | nore th      | an one           | person                  | has ta      | ught i    | n a ro      | om             |                     |              |           |              |            |
|             | c          | only c         | ount tl           | ne one t             | eachin             | g the lo                              | nger pa   | art of the           | he term        | 1)           | ••••             | • • • • • •             | • • • • • • | • • • • • | • • • • • • | Mer            |                     |              |           | Total        |            |
| 11.         |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Total.       |            |
| 12.         | ~          |                |                   |                      |                    |                                       |           |                      |                |              |                  | •                       |             |           |             |                |                     |              |           |              |            |
|             |            |                |                   |                      | -                  |                                       |           |                      |                |              |                  | //                      |             |           | not a       | gradua         | te, how             | many         | have a    | ttended a    | college?   |
|             | •          |                |                   | .? A                 | State I            | Normal                                | School    | 17f                  | 11             | A            | High S           | Sch661?                 | <del></del> |           | 4 . 4 . 1   |                |                     |              | N-        | 11 abama     | ,          |
|             | . (        | Give           | only h            | ighest g             | gradua             | tion or a                             | attenda   | ance/of              | each te        | eacher       | at work          | Women                   | of tern     | n. 11     | ie total    | must r         | ot de i             | nore th      | an No.    | 11 above.    | .)         |
| 13.         | An         | nount<br>Tfar  | of and            | iual sai:<br>n has b | ary ea:<br>een hel | med by<br>d bv m                      | teache    | ers: IV.<br>an one i | en,<br>person. | give a       | s annu           | w ome<br>al salar       | v the su    | ım ear    | ned by      | all for        | the sea             | holdir       | ng the r  | osition lo   | ngest.)    |
| 14.         |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | 32           |            |
|             |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           | Total        |            |
| 20.         | -          | انسدسا         | ustad.            |                      | _                  |                                       | _         |                      |                |              |                  |                         |             |           |             |                |                     |              |           |              |            |
| 16.         | Nu         | mber           | of scho           | ol hous              | ses:               |                                       |           |                      | •••••          |              |                  | Public                  | <i>[</i>    | •••••     | Rei         | nted           | a                   | و            | Total     |              | <i></i>    |
| 17.         | Nu         | mber           | of sitt           | ings for             | r study            | (capac                                | ity) (d   | louble s             | seats to       | be co        | unted a          | as two s                | ittings)    | • • • • • | • • • • •   | · · · · · 7    | X.                  |              | ••••      | 4            | 8          |
| 18.         | Val        | ue of          | school            | l proper             | rty:               |                                       |           | #3                   | 50             | 10           | <i>y</i>         |                         |             |           |             |                |                     |              |           | 35           | 000        |
|             | (è         | 1) 151U        | es and            | ounum                | iga                | library                               |           | ratus                | atc )          | #/           | 50               | 1.00                    | • • • • • • |           |             |                |                     |              |           | \$15         | 000        |
|             | (ι         | eqi<br>,       | uipiliei<br>Takal | ic (tuii             | ntuie,             | цыагу                                 | , appa    | iavas, .             |                |              |                  | •••••                   |             | ••••      |             |                | • • • • • •         |              |           | \$ \$50      | 0.00       |
| 10          | C:-        | -a 1am         | TOTAL.            |                      | in this            | distric                               | t of ter  | ohers l              | alding         | nositi       | ong at d         | inse of                 | schools     | 1 7       | . 7         | • • • • • •    | ••••                | 2 vrs        | 241       | is .         |            |
| 19.         | GIV        | e ien          | 3                 | service              | 111 (1113          | 2                                     | t OI tea  | .c.icis i            |                | poster       | 6 77             | re. 7                   | SCHOOL 2    | 7 275     | a P         | •••••••        | 8 <del>vrs</del> .? | <b>2</b> 313 | 10        | yrs.?        |            |
|             |            | 3              | yrs.r             | **********           | 4                  | yrs.r                                 |           | 3 )                  | /15, i         | ************ | 0 y<br>13 +7     | >                       | •••••       | 14 vr     | , ,         | 1              | 5 vrs ?             | ********     | 16        | yrs.?        | •••••      |
|             |            |                |                   |                      |                    |                                       |           |                      |                |              |                  | rs, or n                |             |           |             |                |                     |              |           |              |            |
| 30          | Dec        | 11             | yrs.r             |                      | 10<br>Num1         | yıs.ı<br>har of r                     | 1117000 / | employ               | ed?            | S            | Physi            | cians?                  | 0           | . Am      | ount r      | naid nu        | rses?               | 0            | Pi        | ysicians?.   | ٥          |
| 20.         | Pro        | )IIIOU         | on or n           | eann:                | muuri<br>onimo     | d for of                              | ureical   | defects              | or con         | tagion       | 7                | <b>D</b>                | Numbe       | er foun   | d affec     | ted?           | 0                   | Nu           | ımber o   | f homes v    | isited by  |
|             |            |                | _                 | -                    |                    | -0                                    |           |                      | or con         | BIOII        |                  |                         |             |           |             |                |                     |              |           |              |            |
|             | D          | urse (         | or msp            | ttondor              | oo. N              | Jumber                                | of tru    | ant offi             | cers em        | າກໂດນອ       | <b>1</b> 7       | Me                      | n?          | 5Wc       | men?        | _1             | Amou                | nt paid      | l truan   | t officers?. |            |
|             | PIC        | Jamb           | on of a           | ttenaar<br>bildeen   | not at             | tendino                               | echoo     | l hetwe              | en the         | ages o       | f 7 and          | 147                     | Δ           | 14 a      | nd 167      |                | 1                   | Number       | r of chi  | ldren arre   | sted and   |
|             | -          | dimur<br>Jacan | in aha            | rge of               | not at<br>teacher  | r> /                                  | ) N       | umber                | senten         | ced by       | a court          | t?                      |             |           | 0           |                | . Numi              | per of s     | chool a   | ınd_age ce   | rtificates |
|             |            |                |                   |                      |                    |                                       |           |                      |                |              |                  |                         |             |           |             |                |                     |              |           |              |            |
| 21.         | A          |                | -C -11            | tamos 16             | evied fo           | or schoo                              | ol purp   | oses, n              | nade A         | ugust 1      | 191 <u>5.</u> ., | · · · · · ·             | #           | بني ج     | 00          | 1.0            | <i>!</i>            | · • • • • •  |           | \$5.00       | 1.00       |
| <b>2</b> 2. |            |                |                   |                      |                    | т.                                    | .1 4 4    | 016                  |                |              |                  | 11 11                   | <i></i> .   |           |             |                |                     |              |           | \$ /////     |            |
| 23.         | Nıı        | mher           | of vo             | lumes i              | n libra            | ry excl                               | usive (   | of supp              | lement         | tary re      | ading 1          | bo <mark>oks f</mark> e | or class    | use       | .6.0        | <b>?</b> .     |                     |              |           | 6.0          | 2          |
| 24.         | RT.        | mhar           | of pri            | rate sel             | ionis ir           | the di                                | strict?.  |                      | 1              | Numbe        | r of te          | achers e                | mploye      | ?be       | <u> </u>    | Me             | n?                  | 2w           | omen?     | <u> </u>     | Number     |
|             | C          | of pur         | ils enr           | olled in             | eleme              | ntary g                               | rades     | ( <b>1</b> st to     | 8th):          | Boys?        |                  |                         | Girls?,     | <i>Z</i>  | Sec         | condary        | Grade               | s (9th       | to 12th   | ): Boys?.    |            |
|             |            |                | _                 |                      | Colle              | ege Gra                               | des (13   | 3th to               | l6th):         | Boys?        |                  | *********               | – Girlsi    | ·         |             |                |                     |              |           |              |            |
| <b>2</b> 5. | M          | mher           | of ner            | sons be              | tween              | the age                               | s of 12   | and 2                | l who a        | re una       | ble to           | read an                 | d write     | : Boys    | s <b>0</b>  |                | . Girl              | s. 0         |           | . Total      | <u>a</u>   |
| 26.         |            |                |                   |                      |                    |                                       |           | _ 41 4               |                | 112          |                  |                         | т           | f ac w    | thich re    | 00 44 5        | _                   |              |           |              |            |
| 27.         |            |                |                   | 1                    |                    | 0#m0 n m 0                            | nt fun    | 4 belon              | aina ta        | this d       | listrict         | (not to                 | wnship      | fund)     |             |                | Sola                | 9            |           | 8 ///        | Vii.       |
| •           | (          | If you         | are ur            | able to              | obtai <b>n</b>     | the inf                               | ormati    | on calle             | ed for i       | n quest      | tions 1,         | 18, 21,                 | 22, 25 a    | and 27    | readily     | 7, let th<br>1 | e items             | remair       | n blank   | •)           |            |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | ELEM | ENTARY | SECO                                   | NDARY |                         | ELEM                                   | NTARY | SECO       | NDARY |
|--------------------|------|--------|--|-------|-------------------------|--|-------|------------|-------|
| SALARIES           | Men  | Women  | Men                                    | Women | Salaries                | Men                                    | Women | Men        | Women |
| Less than \$200    | •    |        |  |       | \$1,200 to \$1,299      |  |       |            |       |
| \$200 to \$299     |      |        |  | ļ     | \$1,300 to \$1,399      |  |       |            |       |
| \$300 to \$399     |      | 385    |  |       | \$1,400 to \$1,499      |  |       |            |       |
| \$400 to \$499     |      |        | •••••                                  |       | \$1,500 to \$1,599      |  |       |            |       |
| \$500 to \$599     |      |        |  |       | \$1,600 to \$1,699      |  |       |            |       |
| \$600 to \$699     |      |        |  |       | \$1,700 to \$1,799      | ·                                      |       |            |       |
| \$700 to \$799     |      |        |  |       | \$1,800 to \$1,899      |  |       |            |       |
| \$800 to \$899     |      |        |  |       | \$1,900 to \$1,999      |  |       | •••••      |       |
| \$900 to \$999     |      |        |  |       | \$2,000 to \$2,499      |  |       |            |       |
| \$1,000 to \$1,099 |      |        |  |       | \$2,500 to \$2,999      |  |       |            |       |
| \$1,100 to \$1,199 |      |        | ······································ |       | \$3,000 and over        | ······································ |       | ··· ······ |       |
| <del></del>        |      | 1      |  |       | Total (same as Item 11) |  |       |            |       |

#### NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

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| Teachers' Annual Report | Jumes School | Illinois, for school year ending June 30, 1916. | Building is in Township Range | School Closed Apr. 1. 2. 6. 1916. | Made by  Delle Carpy announce  Macoulaine Let. P.O. | Filed Jense 2.2, 1916. | Clerk or Co. Supt. |
|-------------------------|--------------|---|-------------------------------|-----------------------------------|---|------------------------|--------------------|
| Teac                    | Dist. No.    | Illimois, fo                                    | Building                      | School Cl                         | Made by   | Filed 0                |                    |

ye. \* ?



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

#### **TEACHERS'** ANNUAL REPORT

YEAR OF 1916-17 Jacoukus Date of Census: \*1. School census: Girls Total Boys Boys 3 19 3 13 16 Elementary 7th Yr. 6th Yr 8th Yr. 5th Yr Kindergarten 2nd Yr. Girls Girls Bovs Girls Girls Girla Boys Bova Giela Boys Girls Boys Girls Boys Boys Воув 4 0 0 ٥ ۵ a ۵ ٥ 11ment Secondary (High) Enrol Grand Total 9th Yr. 10th Yr. 11th Yr. 12th Yr. Total Girls Girls Cirls Girls Girls Cirls Boys Boys Boys Teachers and principals who teach half time or more (if more than one person has taught in a room A Normal School only?...... A four-year High School only?......... If not a graduate, how many have attended a college? The total will not be more than No. 11 above.) (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.) Rented 0 Total \*18. Value of school property: (a) Sites and buildings..... Total..... nurse or inspecting officer?..... \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 600 \*22. Amount of bonded indebtedness, July 1, 1917..... 23. Number of volumes in library exclusive of supplementary reading books for class use..... 

(OVER)

26. Have you any departmental teaching below the high school? If so, which years?

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    |                 | Елеме | NTARY | SECO | NDARY |            |                   | ELEM | ENTARY  | SECO    | NDARY |
|--------------------|-----------------|-------|-------|------|-------|------------|-------------------|------|---------|---------|-------|
|                    | Salaries        | Men   | Women | Men  | Women |            | SALARIES          | Men  | Women   | Men     | Women |
| Less than          | \$200           |       |       |      |       | \$1,200 to | \$1,299           |      |         |         |       |
| \$200 to           | \$299           |       |       |      |       |            | \$1,399           |      | ļ       |         |       |
| \$300 to           | \$399           |       | 1     |      |       | \$1,400 to | \$1,499           |      | <b></b> |         |       |
| \$400 to           | \$499           |       |       |      |       | \$1,500 to | \$1,599           |      |         |         |       |
| <b>\$500</b> to    | \$599           |       |       |      |       | \$1,600 to | \$1,699           |      |         |         |       |
| \$600 to           | \$699           |       | 1     | 1    |       |            | \$1,799           |      |         |         |       |
| \$700 to           | \$799           |       |       |      |       | \$1,800 to | \$1,899           |      |         | <u></u> |       |
| \$800 to           | \$899           |       |       |      |       | \$1,900 to | \$1,999           |      |         |         |       |
| \$900 to           | \$999           |       |       |      |       | \$2,000 to | \$2,499           |      | ļ       |         |       |
| <b>\$1,00</b> 0 to | <b>\$1,09</b> 9 |       |       |      |       | \$2,500 to | \$2,999           |      |         | ļ       |       |
| \$1,100 to         | \$1,199         |       |       |      |       | \$3,000 as | ad over           |      |         |         |       |
|                    |                 |       |       |      | '     | Total      | (same as Item 11) |      |         |         |       |

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

### ONE ROOM

### TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

| COL  | e listed   | l as the   | ey are   | at the   | close  | of th   | e year   | before p   | romotic   | on.   |   |  |               |   |  |   |   |  |  |
|--|--|--|--|--|--|---|--|--|---|---|---|--|---------------|---|--|---|---|--|--|
|  | Elem   | entary   | 7  |  |  |   |  |  |   |   |   |  |               |   |  |   |   |  |  |
|  | 1st  | Yr.  | 2nd  | Yr.  | 3rd  | Yr.   | 4  | th Yr.   | 5th   | Yr.   | 6th   | Yr.  | 7th           | Yr.   | 8th  | Yr.   | T   | otal   | _  |
| 1112   | Boys   | Girls  | Boys   | Girls  | Boys /   | Girl  | s Boy  | 1  | Boys  | Girls   | Boys  | Girls  | Boys          | Girls   | Boys   | Girls   | Boys  | Girls  |  |
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(OVER)

# ONE ROOM Teachers' Annual Report

FOR

| Building is in Township  | Range. 7      |
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#### SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Gumes Name of Dist. Macoupian County, Illinois 137 School.. No. To be listed as they are at the close of the year before promotion. 3rd Yr. Kindergarten 8th Vr. Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Boys 2 Enrollment **6**2. Secondary (High) 9th Vr Tota1 10th Vr. 11th Vr. 12th Vr. Grand Total Girls Girls Cirls Girla Boys Girls Rovs Bovs Boys Boys Boys Girls \*2a. How many of the above were enrolled this year in some other district of this State before Length of school year in months: ALVENU Actual number of days school was in session: 13 Number of eighth grade graduates or promotions..... ¢б. Superintendents who do no teaching..... Teachers and principals who teach half time or more (if more than one person has taught in a room 11a. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only? \_\_\_\_\_ If not a graduate, how many have attended A State Normal School?..... A High School?..... Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?..... a college? A State Normal School? A High School? \*14. Total days attendance of all pupils enrolled in both elementary and high school..... 14a. Of all high school pupils (above 8th grade)...... 5 this year. \$ ... Public Rented Total \*16. Number of school houses in the district: Number of sittings for study. (Double seats to be counted as one sitting)...... **水 17. \***19. 18 yrs.? should equal that of No. 11.) \*20. Promotion of health: Number of nurses employed?...... Physicians?..... Amount paid nurses?...... Physicians. Number of pupils examined for physical defects or contagion......Number found affected......Number of homes visited by nurse or inspecting officer?..... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and placed in charge of teacher?...... Number sentenced by a court?...... Number of school and age certificates issued?..... Number of volumes in library exclusive of supplementary reading books for class use..... of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 3 Secondary Grades (9th to 12th): Boys. Girls? Boys? Girls? Girls? 26. Have you any departmental teaching below the high school?...... If so, which years?..... 

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | Elemen   | TARY  | Secon                                   | NDA'RÝ   |                         | ELEME        | ENTARY | SECON  | AR f         |
|--------------------|----------|-------|---|----------|-------------------------|--------------|--------|--------|--------------|
| Salaries.          | Men      | Women | Men                                     | Women    | Salaries.               | Men          | Women  | Men    | Women        |
| Less than \$200    |          |       | *************                           |          | \$1,200 to \$1,299      |              |        |        |              |
| \$200 to \$299     |          |       |   |          | \$1,300 to \$1,399      |              |        |        |              |
| \$300 to \$399     |          |       | ;                                       |          | \$1,400 to \$1,499      |              |        | •••••  |              |
| \$400 to \$499     |          |       | •                                       |          | \$1,500 to \$1,599      |              | -      |        |              |
| \$500 to \$599     |          |       |   |          | \$1,600 to \$1,699      |              |        | ****** |              |
| \$600 to \$699     |          |       |   |          | \$1,700 to \$1,799      |              |        |        |              |
| \$700 to \$799     |          |       | *************************************** |          | \$1,800 to \$1,899      | ** ********* |        |        |              |
| \$800 to \$899     |          |       |   | ļ        | \$1,900 to \$1,999      |              |        |        | ************ |
| \$900 to \$999     |          |       |   |          | \$2,000 to \$2,499      |              | -      |        |              |
| \$1,000 to \$1,099 |          |       |   |          | \$2,500 to \$2,999      |              | -      |        |              |
| \$1,100 to \$1,199 |          |       | ************                            |          | \$3,000 and over        |              |        |        | ļ            |
|                    | <u> </u> |       |   | <u>!</u> | Total (same as Item 11) |              |        |        |              |

| (15595-35m)  |
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| Teachers' Annual Report  |
| FOR  |
| Gunls School   |
| Dist. No. 137 MaxatalphanCounty, Illinois, for school year ending June 36, 1919. |
| Building is in Township  |
| School closed April 4 th 1919  |
| tella Thailey  |
| Allespue of le P.O.  |
| Filed 1919   |
| Hed. M. Saloner  |
|  |

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred reports only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and bodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. 137 - Macoupin County, Illinois yrmes Elementary. To be listed as they are at the close of the year before promotion. 8th Yr. 6th Yr. 7th Yr. 5th Yr. Kindergarten 1st Vr. 2nd Vr. 3rd Yr. 4th Vr. Boys | Girls Girls Hirls Boys Girls G irls Boys Girls Boys Girls Girls Girls Boys Boys 10 3 2 Secondary (High) Grand Total Total 9th Vr. 10th Yr. 11th Yr. 12th Yr. Boys | Girls Girls Girls Boys \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... \*3. Length of school year in months: Seven Actual number of days school was in session 155 Vacancies of teachers caused by death\_\_O\_\_\_ by resignation\_\_O by change for spring term\_\_\_\_O Boys O Girls O Total O Number of eighth grade graduates or promotions..... Boys O Girls O Total O Number of elementary tuition pupils attending this school..... Bovs. Number of high school graduates... ... Girls. 8. Number of high school tuition pupils attending this school.... Superintendents who do no teaching..... 9a. Principals and Supervisors who teach less than half time... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Women Total \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.... .... Total.. 11a. Total number of high school teaching positions (show only the actual positions) ....... Men... .... Women..... \*12. Qualifications of all teachers: (Give only highest graduation or at tendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College Only?........ A four-year High School only?...... If not a graduate, how many have attended A Normal School only?.... A State Normal School? A High School? 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?... ... A four-year High School only?...... If not a graduate, how many have attended .... A State Normal School?..... A High School?..... 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$......; Total, \$. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) •14. Total days attendance of all pupils enrolled in both elementary and high school .... 14a. Of all high school pupils (above 8th grade)..... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: this year, \$ 3 Public.../ ... Rented.. •16. Number of all public school houses in the district:.... 16a. Number of school houses in the district used by high schools only •17. Number of sittings for study: (Double seats to be counted as one sitting) •19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... ..... 2 yrs?.. \*20. Promotion of health: Number of nurses employed?...... Physicians?..... Amount paid nurses?..... Physicians?... by nurse or inspecting officer?.. Promotion of attendance: Number of truant officers employed?...... Men?........... Women?........... Amount paid truant officers?.... Number of children not attending school between the ages of 7 and 14?...... 14 and 16?...... Number of children arrested and placed in charge of teacher?....... Number sentenced by a court?........... Number of school and age certificates issued?....... of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?... Cirls? College Grades (13th to 16th): Boys? Girls? 26. Have you any departmental teaching below the high schools?..... If so, which years?.... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... ..... Commercial..... (over)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|            |          | ELEM                                    | entary                                  | SECO                                    | NDARY                                   |                         | ELEME                                   | NTARY                                   | SECO                                    | NDARY                                   |
|------------|----------|---|---|---|---|-------------------------|---|---|---|---|
|            | SALARIES | Men                                     | Women                                   | Men.                                    | Women                                   | Salaries                | Men                                     | Women                                   | Men                                     | Women                                   |
| Less the   | ın \$200 | *************************************** |   |   |   | \$1,200 to \$1,299      |   |   |   |   |
|            |          |   |   |   |   | \$1,300 to \$1,399      |   |   |   |   |
| \$300 to   | \$399    | ************                            | <i>j</i>                                |   | *************************************** | \$1,400 to \$1,499      | *************************************** | *************************************** |   |   |
| \$400 to   | \$499    |   |   | *************                           |   | \$1,500 to \$1,599      |   |   | ***************                         | , <del></del>                           |
| \$500 to   | \$599    |   | *************************************** |   |   | \$1,600 to \$1,699      |   |   |   | *************************************** |
| \$600 to   | \$699    |   |   | *************************************** |   | \$1,700 to \$1,799      | *************************************** |   |   | *************************************** |
| \$700 to   | \$799    |   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | **************                          |   | \$1,800 to \$1,899      |   |   | *************************************** |   |
| \$800 to   | \$899    |   |   | *****************                       |   | \$1,900 to \$1,999      |   |   | *************************************** | **********                              |
| \$900 to   | \$999    |   |   | P                                       |   | \$2,000 to \$2,499      |   |   | *************                           | ********                                |
| \$1,000 to | \$1,099  |   |   | *************************************** |   | \$2,500 to \$2,999      |   |   | ************                            |   |
| \$1,100 to | \$1,199  | 4                                       |   |   |   | \$3,000 and over        |   |   | *************************************** |   |
| ,          |          | <u>'</u>                                | ·                                       |   |   | Total (same as Item 11) |   |   | *************                           |   |

| Teachers' Annual Report  FOR  FOR  FOR  FOR  FOR  FOR  FOR  FO | Filed May (7 1920) |  |
|--|--------------------|--|
|--|--------------------|--|

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

| •1.          | Na:<br>Sch | me of                 | el                   | Iri       | m       | لمع           | ,          |                       |                   |                 | Dist<br>No. | 13                      | 7          | <u> </u> | na       | K      | n                                       | ris                                     | <u>W</u> Co | inty, 1 | Illinois    |
|--------------|------------|-----------------------|----------------------|-----------|---------|---------------|------------|-----------------------|-------------------|-----------------|-------------|-------------------------|------------|----------|----------|--------|---|---|-------------|---------|-------------|
|              | 1          | Clement               | ary.                 | To be     | listed  | as they       | are a      | t the c               | lose of           | the y           | ear bef     | ore pro                 | motion     | 1.       |          |        |   |   |             |         |             |
|              |            | Kinderga              | rten.                | 1st       | Yr.     | 2nd           | Yr.        | 3rd                   | Yr.               | 4th             | Yr.         | 5th                     | Yr.        | 6th      | Yr.      | 7t1    | Yr.                                     | 8th                                     | Yr.         | То      | tal         |
| •            | ent -      | Воув                  | Girls                | Boys<br>2 | Girls   | Boys          | Girls<br>/ | Boys<br>/             | Girls<br>/        | Boys<br>/       | Girjs       | Boys<br>2               | Girls<br>2 | Boys     | Girls    | Boys   | Girls<br>2                              | Boys                                    | Boys<br>12  | Girls   |             |
| •2.          | ollin      |                       | 8                    | econda    | ry (Hi  | gh)           |            |                       |                   |                 |             |                         |            |          |          |        |   |   |             |         |             |
|              | Enr        | 9th Y                 | r.                   | 10th      | Yr.     | 11th          | Yr.        | 12th                  | Yr.               | То              | tal         |                         | Gr         | and Tota | 1        |        |   |   |             |         |             |
|              |            | Boys                  | Girls                | Boys      | Girls   | Boys          | Girls      | Boys                  | Girls             | Воув            | Girls       | 12                      | Воув       | C        | Girls    |        |   |   |             |         |             |
| *2a.         | Ho         | w man                 | y of t               | he abo    | ve wer  | e enro        | led thi    | s year                | in sor            | ne othe         | er dist     | rict of                 | this S     | tate be  | fore     |        |   |   |             |         |             |
|              | enr        | olling i              | n thi                | s distr   | ict     |               |            |                       |                   |                 |             |                         |            | ******** | ******   | Воув   |   | Girls.                                  | 2           | Total.  | 3           |
| •3e.         |            | ngth of               |                      |           |         |               | 1          | 7                     |                   | ·········       |             |                         |            |          |          |        |   |   |             |         |             |
|              |            | ual nur               |                      | -         |         |               |            | ion                   | 15                | <u>/</u>        |             | ø                       |            |          |          | _      | . 0                                     |   |             |         |             |
| •4.          |            | tal day               |                      |           |         |               |            |                       |                   | lementa         | ry and      | l high                  | school     | *******  | /        | 9      | 68                                      |   |             | •••••   |             |
| 4a.          | Of         | all hig               | h sch                | ool pu    | pils (a | bove 81       | h grad     | le)                   |                   |                 |             |                         |            |          |          |        |   | *************************************** |             |         |             |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | J                                       |   |             |         |             |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | J                                       |   | ,           |         |             |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | 3 <b></b>                               |   |             |         |             |
| _            |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | 3                                       |   |             |         |             |
| 9.<br>9a.    |            |                       |                      |           |         |               | _          |                       |                   |                 |             |                         |            |          |          |        |   |   |             |         |             |
| •10.         |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          | ght in a |        | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |   |             |         | _           |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | ·····                                   | Wom                                     | en/         | Total.  |             |
| •11.         | то         | tal num               | ber o                | f all te  | aching  | positio       | ns (su     | ms of                 | 9, 9a, s          | nd 10)          | (show       | only t                  | he act     | ual po   | sitions) | Men    |   | Wom                                     | en          | Total   |             |
| 11a.         | To         | tal num               | aber o               | f high    | school  | teachi        | ng pos     | itions                | (show             | only t          | he actu     | al posi                 | tions)     |          |          | Men.   |   | Wome                                    | n           | Total   |             |
|              | 1          | nore the Norm College | an No<br>al Scl<br>e | o. 11 ak  | oove.)  | Number A Stat | er grad    | uates<br>A Founal Sch | of a Co<br>r-year | High i          | end Sta     | only<br>only<br>on. A E | rmal S     | chool    | If n     | ot a s |   | llege C                                 | nly<br>many | have a  | tended      |
| 12a.         | 1          | otal wi               | ill no               | t be m    | ore th  | an No.        | 11a a      | bove).                | Num               | ber gra         | duates      | of a C                  | ollege     | and St   | ate Nor  | mal 8  | er at w<br>school<br>aduate,            | A                                       | Colle       | ge only |             |
|              |            | _                     |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        |   |   |             |         |             |
| •13.         |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | Total,                                  |   | 52          | 5       |             |
| *15.         |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        |   |   | 1, \$       |         | *********** |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | l for th                                |   |             |         |             |
|              |            | ion at                |                      |           |         |               |            |                       | -                 |                 |             |                         |            |          |          | ,      |   |   |             |         |             |
| <b>•</b> 16. | Nu         | mber o                | f teac               | hers o    | ontribu | ting to       | the I      | linois                | State :           | <b>F</b> eacher | s' Pen      | sion ar                 | d Reti     | iremen   | t Fund.  |        |   | ;                                       | Amour       | t cont  | ributeđ     |
|              | t          | his yea               | r, \$                | 5         |         |               |            |                       |                   |                 |             | /                       |            |          | /        |        |   |   |             |         | /           |
| •17.         |            | mber o                |                      | -         |         |               |            |                       |                   |                 |             |                         |            |          |          |        | Re                                      |   |             | rotal   |             |
| 17a.         |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | Re                                      |   |             |         |             |
| •18.         |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        |   |   |             |         |             |
| <b>•</b> 20. | Gi         |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | rs                                      |   |             |         |             |
|              | 1          |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | rs                                      |   |             |         |             |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | part o                                  |   |             |         |             |
|              | 1          | should                | egual                | that o    | f No.   | 11.)          |            |                       |                   |                 |             |                         |            |          |          | ~      |   |   |             |         |             |
| <b>*</b> 24. | Νt         | mber o                | f volu               | ımes i    | n libra | ry exc        | lusive     | of sup                | plemer            | itary r         | eading      | books                   | for cl     | ass us   | e        | 70     | ······································  |   |             |         |             |
| <b>•</b> 26. | 1          | pupils e              | nrolle               | ed in e   | lement  | ary gra       | des (1     | st to 8               | th): B            | ю <b>у</b> в    |             | Girls                   |            | Sec      | ondary   |        | Wo                                      |   |             |         |             |
| <b>1</b> 07  |            | Girls                 |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          | nurac  | a                                       |   | hveisi      | ກຄ      |             |
| •27.         |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | S                                       |   |             |         |             |
|              |            | number<br>by nurs     |                      |           |         |               |            |                       | es or C           | on (agi         | AL          | 1                       | · ambel    | Lound    | . autil  | ·····  | ***********                             | -1 umr                                  | AL UI       | TOTILES | , miten     |
|              |            | -                     |                      | _         |         |               |            |                       | rs em             | loved           | R           | /Ien                    |            | Womer    | <b>3</b> | A1     | nount p                                 | aid tr                                  | iant of     | icers_  |             |
|              |            |                       |                      |           |         |               |            |                       | _                 | -               |             |                         |            |          |          |        | . Numb                                  |   |             |         |             |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | age ce                                  |   |             | _       |             |
| 29.          |            |                       |                      | _         |         |               |            |                       |                   |                 |             |                         |            |          |          |        | etc.)                                   |   |             |         |             |
|              |            |                       |                      |           |         |               |            |                       |                   |                 |             |                         |            |          |          |        | nal (un                                 |   |             |         |             |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                             |   | ELEM | ENTARY | SEC | ONDARY                                  |                         | ELEMENTA |       |       | NDARY |
|-----------------------------|---|------|--------|-----|---|-------------------------|----------|-------|-------|-------|
| SALAR                       | IES                                     | Men  | Women  | Men | Women                                   | SALARIES 7              | Men      | Women | Men   | Women |
|                             |   |      |        |     |   | \$1,200 to \$1,299      |          |       |       |       |
| <b>\$200</b> to \$299       |   |      |        |     | ····                                    | \$1,300 to \$1,399      |          |       | ••••• |       |
|                             |   |      |        |     |   | \$1,400 to \$1,499      |          |       |       |       |
| \$400 to \$499              |   |      |        |     |   | \$1,500 to \$1,599      |          |       |       |       |
|                             |   | 1    |        |     |   | \$1,600 to \$1,699      |          | l :   |       | 1     |
|                             |   |      |        |     | 1                                       | \$1,700 to \$1,799      |          |       |       | 1     |
| \$700 to \$799.             |   |      |        |     |   | \$1,800 to \$1,899      |          |       |       |       |
|                             |   |      | 3 1    |     | 1                                       | \$1,900 to \$1,999      |          |       |       | 1     |
|                             | *************************************** |      |        |     |   | \$2,000 to \$2,499      |          |       |       | į     |
| 3 <b>1,000 to \$1,099</b> . | *************************************** |      |        |     | ~************************************** | \$2,500 to \$2,999      |          |       |       | 1     |
| \$1,100 to \$1,199.         |   | 1    |        |     | 1                                       | \$3,000 and over        |          |       |       | ì     |
|                             |   | •    |        |     |   | Total (same as Item 11) |          |       |       |       |

Exemple School

Dist. No. 137-Macoupure 30, 1921.

Illinois, for school year ending June 30, 1921.

Building is in Township Milley Range.

School closed Olyn School

School closed Olyn School

Made by

Teacher or Principal.

Filed Mate by

Teacher or Principal.

Filed Mate by

Teacher or Principal.

Teacher or Principal.

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Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teacher or Principal.

Teachers' Annual Report

#### **SCHOOL YEAR OF 1921-1922**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Grimes To be listed as they are at the close of the year before promotion. Elementary. 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yn. 7th Yr. 8th Yr. Total Boys Boys | Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Boys Secondary (High) 10th Yr. 11th Yr. 12th Yr. Total Grand Total Boys Boys | Girls Boys | Girls Boys Girls Girls Girls Boys How many of the above were enrolled this year in some other district of this state before ...... Boys..... Girls..... Total... enrolling in this district. Length of school year in months..... 145/2 at. Actual number of days school was in session.... Total days attendance of all pupils enrolled in both elementary and high school...... . Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 4b. Total days attendance of all high school pupils (above 8th grade) Boys Girls Total 3 5. Number of eighth grade graduates or promotions. • 6. Number of elementary tuition pupils attending this school..... 7. Number of high school graduates..... Number of high school tuition pupils attending this school...... Superintendents who do no teaching.... 9a. Principals and Supervisors who teach less than half time..... \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Women... Women... \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School....... A College Only..... .......? A State Normal School......? A High School...... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School....... A College only... A Normal School only...... A Four-year High School only...... College .....? A State Normal School .....? A High School .....? \*13. Vacancies of teachers caused by death...... by resignation...... by change for spring term...... Total...... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund...... .... Public.. \*17. Number of all public school houses in the district... \*18. Number of sittings for study: (Double seats to be counted as one sitting) .... \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr....... 1 4 yrs...... 5 yrs..... 5 yrs..... 7 yrs..... 8 yrs..... 9 yrs... Number of volumes in library exclusive of supplementary reading books for class use...... Number of private schools in the district...... Number of teachers employed...... ..... Women..... ....... Girls..... Secondary Grades (9th to 12th): Boys............... Girls.... enrolled in elementary grades (1st to 8th): Boys .... College Grades (13th to 16th; Boys...... Girls.... ... Physicians \$.... Promotion of attendance: Number of truant officers employed..... ..... Men..... ..... Women.... ..... Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14...... 14 and 16 ...... 14 ..... Number of children arrested and placed in charge of teacher...... Number sentenced by a court....... Number of school and age certificates issued....... 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)...... 

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OV ER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|               |          | Elem | entary | Secor                                   | ndary    | <del></del>             | Elem                | entary | Secon  | dary  |
|---------------|----------|------|--------|---|----------|-------------------------|---------------------|--------|--|-------|
|               | Salaries | Men  | Women  | Men                                     | Women    | Salaries                | Men                 | Women  | Men  | Women |
| Less than     | \$200    |      |        |   |          | \$1,200 to \$1,299      |                     |        | **********                                   |       |
| \$200 to      | \$299    |      |        | *************************************** |          | \$1,300 to \$1,399      |                     |        | <b></b>                                      |       |
| \$300 to      | \$399    |      |        | <b>2</b>                                |          | \$1,400 to \$1,499      |                     |        | <b>,</b>                                     |       |
| \$400 to      |          |      |        |   |          | \$1,500 to \$1,599      | <b></b>             |        | <b>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</b> |       |
| \$500 to      |          |      |        |   |          | \$1,600 to \$1,699      |                     |        |  |       |
| \$600 to      | •        | i    | 4 i    |   |          | \$1,700 to \$1,799      | 1                   | 1      |  | l .   |
| \$700 to      | \$799    |      |        | \$0a                                    |          | \$1,800 to \$1,899      | <b>************</b> |        | ·····  |       |
| \$800 to      | \$899    |      |        | ************                            |          | \$1,900 to \$1,999      |                     |        |  |       |
| \$900 to      | \$999    |      |        | 200000000000                            |          | \$2,000 to \$2,499      | <b>************</b> |        |  |       |
| \$1,000 to \$ | 31,099   |      |        | pa                                      |          | \$2,500 to \$2,999      | <b></b>             |        | ·····  |       |
|               |          | E .  | 1      |   | 1        | \$3,000 and over        | ì                   | i I    |  | ı     |
|               |          |      | I      | <u> </u>                                | <u> </u> | Total (same as Item 11) |                     | 11     |  |       |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled | in           |
|---|--------------|
| one building? If not, in how many buildings? (d) Area in square miles; (e) Num                    | ber          |
| of teachers: Elementary, High School; (f) Number of students: Elementary, H                       | igh          |
| School; (g) Check Vocational Subjects taught: Agriculture, Manual Training, School,               | 3 <b>₩</b> - |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number                           | of           |
| Ing, Counting, (a) 11000000 and 101110000 by (10111000 1000000000000000000000000000               | -            |
| vehicles; Annual cost of transportation \$  |              |

| Teachers' Annual Report FOR  ********************************** |
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|---|

#### SCHOOL YEAR 1922-1923

| Envillement Note: All whose sames have been sarried during the year should be reported and classified as they are interested presented. It is the third they are have felt the district.    Rimstegarten   | *************  |  | rintenue  | ur within                              | one v                           | veek ai                      | ter the                                 | Crose C                    | ools of<br>rintend<br>of school      | e data of<br>one tea<br>ent or F<br>ol. | called for the cher, it rincips | or in the sems with and e             | / '                                     | ' /  | ou are more on the report    | render-<br>nly are<br>i. Two |
|--|--|--|---|--|---------------------------------|------------------------------|---|----------------------------|--------------------------------------|---|---------------------------------|---------------------------------------|---|--|------------------------------|------------------------------|
| Boys Giris Giris           | l whose na   |  |   |  |                                 |                              |   | hould b                    | e repo                               | rted and                                | i classi                        | ified as                              | they a                                  | re at ti   | he close                     | of the                       |
| Soondary (High)—(See note after "Enroliment' above).  Boys Girls B           | r. 2ne   | 2nd Yr.  | 3   | Brd Yr.                                | 4th                             | Yr.                          | 5th                                     | ı Yr.                      | 6th                                  | Yr.                                     | 7th                             | Yr.                                   | 8th                                     | Yr.  | To                           | tal                          |
| Secondary (High)—(See note after "Envolvement" above).    Serve   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   Soys   Girls   General Trail  | Firls Boys   | loys   Girl  | 1 .   | 4                                      | Boys                            | Girls                        |   |                            | Boys                                 | Girls                                   |                                 | Girls                                 | Boys                                    | Girls  | Boys                         | Girls                        |
| 8th Yr. 16th Yr. 16th Yr. 15th           | h)—(See no   | e note af  |   |  | ' above                         | ·).                          |   |                            | <u> </u>                             | 1                                       |                                 | 1                                     | l                                       | <u> </u>   | 1 70                         |                              |
| 29. How many of the above were enrolled this year in some other district of this state before enrolling in this district.  20. Length of solvoid year in months  | /r.   11   | 11th Yr.   | . 1   | 2th Yr.                                | To                              | otal                         |   | Gr                         | and Tot                              | al                                      |                                 |                                       |   |  |                              |                              |
| exceptibility in this district.  28. Length of school year in months.  28. Actual number of days achood was in session.  29. Actual number of days achood was in session.  29. Actual number of days achood was in session.  29. Actual number of days achood was in session.  29. Actual number of days achood was in session.  29. Actual number of days achood was in session.  29. Actual number of days achood was in session.  29. Actual number of days actually in session.  29. Actual number of days actually in session.  29. In school was actually in session.  20. In school was actually in session.  20. In sc           | Girls Boys   | Boys   Gir   | irls Boy  | ys   Girls                             | Boys                            | Girls                        |   |                            | n. and H                             |   |                                 |                                       |   |  |                              |                              |
| emrolling in this district.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school was in secsion.  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school of all pupils enrolled in both dementary and high school (See note below \$c.).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school school of actual number of actual pupils actually in secsion.  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school pupils (above \$th grade).  8tf. Actual number of days school graduates.  8tf. Actual number of days school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  8tf. Actual pupils school graduates.  9tf. Actual pupils school graduates.  9tf. Actual |  |  |   |  |                                 | <u> </u>                     |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| **A. Actual number of days actionally sear in months.  **A. Actual number of days actional was in season.  **A. Total days attendance of all pupils enrolled in both elementary and high school (See note below 6c).  **A. Vortage daily attendance of all high school pupils (above 8th grade).  **A. Vortage daily attendance of all high school pupils (above 8th grade).  **A. Vortage daily attendance of all high school pupils (above 8th grade).  **A. Vortage daily attendance of all high school pupils (above 8th grade).  **A. Vortage daily attendance of all high school pupils (above 8th grade).  **A. Vortage daily attendance is the sum of the averages of the units composing the group. For example, The principal of each ward in the sum of the averages of the two rooms. The principal of a school contains several releases of the averages of the two rooms. The principal of a school contains several releases and principal of each ward school and the principal of each ward school and the principal of each ward school and the principal of each ward school and rooms of each light school. The principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal of each ward school and principal wards and principal wards and principal wards of high school graduates.  **Superintendents who do no teaching at the each of the term).  **Superintendents who do no teaching at the each of the term).  **Total number of light school teaching positions (ehum of y, 8s, and 10) (show only the actual positions).  **Men.** Women 12. Qualifications of high school teaching solitions (ehum of y, 8s, and 10) (show only the actual positions).  **Men.** Women 12. Qualifications of high school teachers.  **In the principal school only.** A Fou           |  |  |   |  |                                 |                              |   |                            |                                      |   | _                               | /                                     |   | /  |                              | د (                          |
| 4. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)  | months   | ıs   | ) Lu  | rem                                    | <u></u>                         |                              |   |                            |                                      | *************************************** | Boys                            |                                       | . Girls                                 |  | Total                        |                              |
| 4a. Average daily attendance of all high school pupils (above 8th grade).  4b. Total days attendance of all high school pupils (above 8th grade).  4c. Average daily attendance of all high school pupils (above 8th grade).  4c. Average daily attendance of all high school pupils (above 8th grade).  4c. Average daily attendance of all high school pupils (above 8th grade).  4c. Average daily attendance of all high school pupils (above 8th grade).  4c. Average daily attendance of all high school solve or more recoms, or in schools whose records of attendance are kept by the average daily attendance six the sum of the averages of the surface daily attendance are kept by the average of the grade and a high school school school denter in item 4s the sum of the averages of the grade recome and a first school and a school school school denter in item 4s the sum of the average of the grade recome and a first school of the average of the prevention of the average of the grade recome and a first school.  5c. Number of eighth grade graduates or promotions.  6c. Number of eighth grade graduates or promotions.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates.  6c. Number of high school graduates of a college and school school.  6c. Number of high school graduates of a college and school school.  6c. Number of the graduates of a college and State Normal School.  6c. Number of tacchers at work at each of the term).  7c. A State Normal School onl           |  |  |   |  | -,                              |                              |   |                            | -9                                   | 3                                       | 2 1                             |                                       | 'n                                      |  |                              |                              |
| 4b. Total days attendance of all high school pupils (above 8th grade)  4c. Average daily attendance of all high school pupils (above 8th grade)  4c. Average daily attendance of all high school pupils (above 8th grade)  4c. Average daily attendance of all high school pupils (above 8th grade)  4c. Average daily attendance of all high school pupils (above 8th grade)  4c. Average daily attendance is the sum of the averages of the units composing the group. For example: The principle of the average daily attendance is the sum of the averages of the units composing the group. For example: The principle of the average of the sum of the sum of the averages of the principle of the sum of the diverages of the various variance of the sum of the sum of the averages of the various variance of the sum of the sum of the averages of the various variance of variance of varia           | : all pupils<br>e of all pu  | ils enrolle<br>nunils en                             | lled in b   | oth eleme                              | e <b>ntary</b><br>Jementa       | and hig<br>erv and           | sh scho<br>high                         | ol<br>school               | (See n                               | ote bel                                 |                                 |                                       | ············                            | 16   | 24                           | 2/                           |
| 5. Number of eighth grade graduates or promotions  |  |  |   |  |                                 | _                            | _                                       |                            | -                                    |   | -                               |                                       |   | •  | •                            | <i>I II</i>                  |
| 5. Number of eighth grade graduates or promotions  |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| 5. Number of eighth grade graduates or promotions  | ssion. In a  | In school<br>the sum                                 | ols of two  | o or more<br>averages                  | rooms<br>of the                 | or in units                  | school<br>compos                        | s whose                    | e recor                              | ds of a                                 | ttenda<br>exam                  | nce are                               | kept<br>he prin                         | by ses   | sion te                      | ichers,<br>o-room            |
| 5. Number of eighth grade graduates or promotions  | em 4a the s<br>s and a hig<br>city syste   | ne sum o<br>, high sch<br>ystem of                   | of the a<br>chool sho<br>f schools  | verages o<br>ould enter<br>s should    | of the t<br>in ite<br>enter i   | wo room<br>m 4a ti<br>n item | ms. 1<br>he sum<br>4a the               | ne prin<br>of the<br>sum o | cipal o<br>avera<br>f the a          | r a scn<br>ges of<br>average:           | ool con<br>the gra<br>s of th   | itaining<br>ide roo<br>e vario        | severa<br>ms and<br>us war              | u room<br>lof the<br>dschoo                          | s whose<br>e high<br>ols and | s work<br>school.<br>of the  |
| 6. Number of elementary tuition pupils attending this school Boys Giris  7. Number of high school graduates  8. Number of high school tuition pupils attending this school  8. Number of high school tuition pupils attending this school  9. Superintendents who do no teaching  9. Superintendents who do no teaching  9. Superintendents who do no teaching  9. Superintendents who do no teaching  9. Superintendents who do no teaching season to teach less than half time   | me variou  | 11002 1001   | oms or .  | acasion 6                              | Ivups (                         | compos                       | me m                                    | BOHOUL                     | • ,                                  |   |                                 |                                       |   |  |                              |                              |
| 7. Number of high school graduates.  8. Number of high school tuitton pupils attending this school.  8. Number of high school tuitton pupils attending this school.  8. Superintendents who do no teaching.  9. Superintendents who do no teaching.  9. Principals and Supervisiors who teach less than half time.  10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions).  12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term.  13. Total number of high school teaching positions (show only the actual positions).  14. Men.  15. Women  16. A Normal School only.  16. A Normal School only.  17. A State Normal School only.  18. A Normal School only.  19. A State Normal School only.  19. A High School.  10. A High School.  10. A College only.  11. A Normal School only.  11. A Normal School only.  12. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of te not be more than 11a above). Number graduates of a College and State Normal School.  12. A High School.  13. Vacancles of teachers caused by death.  14. Dy resignation.  15. A High School only.  16. A State Normal School.  17. A High School.  18. A High School only.  19. If not a graduate, how many a college and State Normal School.  19. Vacancles of teachers caused by death.  19. Vecancles of teachers caused by death.  19. Vecancles of teachers.  10. A State Normal School.  10. A High School.  11. A High School only.  12. Vacancles of teachers caused by death.  13. Vacancles of teachers.  14. Number of sendent part of a vecan sendent part of teachers.  15. Anount of annual salary carned by high school teachers only.  16. Anount of annual salary carned by high school teachers only.  17. Number of school houses in the district used by high schools only.             | _  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| 8. Number of high school tuition pupils attending this school.  9. Superintendents who do no teaching.  9. Principals and Supervisiors who teach less than half time.  10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of \$, \$a, and 10) (show only the actual positions).  11a, Total number of high school teaching positions (show only the actual positions).  11a, Total number of high school teaching positions (show only the actual positions).  11a, Total number of high school teaching positions (show only the actual positions).  11b, Total number of high school teaching positions (show only the actual positions).  11c, Total number of high school teaching positions (show only the actual positions).  11a, Total number of high school teaching positions (show only the actual positions).  11b, Total number of high school teaching positions (show only the actual positions).  11c, Total number of high school teaching positions (show only the actual positions).  11b, Anormal School only.  11c, A Four-year High School only.  11c, A Four-year High School only.  11c, A Normal School only.  11c, A Normal School only.  11c, A Normal School only.  11d, A Four-year High School only.  11d, A Normal School only.  11d, A Four-year High School only.  11d, A Normal School only.          |  | =  | _   |  |                                 |                              |   |                            |                                      |   | _                               |                                       |   |  |                              |                              |
| 93. Principals and Supervisiors who teach less than half time. 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions).  12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The more than No. 11 above). Number graduates of a College and State Normal School.  12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The more than No. 11 above). Number graduates of a College and State Normal School.  12. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term on the more than 11a above). Number graduates of a College and State Normal School.  12. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term on the more than 11a above). Number graduates of a College and State Normal School.  12. A Normal School only.  13. Vacancies of teachers caused by death.  14. Vacancies of teachers caused by all teachers: Mon, \$   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| room count only the one teaching at the end of the term)  11. Total number of all teaching at the end of the term)  12. Qualifications of all teaching positions (sum of \$, \$a, and 10) (show only the actual positions)  13. Total number of high school teaching positions (show only the actual positions)  14. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. To more than No. 11 above). Number graduates of a College and State Normal School  15. A Normal School only  16. A Four-year High School only  17. A High School.  18. A College only.  19. A Normal School only  19. A State Normal School.  19. A High School.  10. A College only.  10. A College only.  11. A Four-year High School only.  11. In not a graduate, how me not be more than 11a above.) Number graduates of a College and State Normal School.  19. A College only.  10. A Four-year High School only.  11. If not a graduate, how me a College and State Normal School.  12. A High School.  13. Vacancies of teachers caused by death.  14. A Four-year High School only.  15. Amount of annual salary carned by all teachers: Mon. \$  16. Amount of annual salary carned by all teachers than the district of teachers only: Men. \$  16. Number of annual salary carned by high school teachers only: Men. \$  17. Number of school houses in the district used by high schools only.  18. Number of school houses in the district used by high schools only.  19. Public.  19. Rented.  19. Rented.  19. Number of school houses in the district used by high schools only.  19. Public.  19. Rented.  19. Tyrs.  20. Give length of service in this elictrict of teachers holding positions at close of school: 1 yr.  20. Give length of service in this elictrict of teachers holding positions at close of school: 1 yr.  21. Tyrs.  22. Tyrs.  23. Tyrs.  24. Number of volumes in library exclusive of supplementary reading books for class use.  25. Number of public schools in the district.  26. Number of public schools in the district.  27. Number       |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   | _  |                              |                              |
| 711. Total number of all teaching positions (sum of 3, 3a, and 10) (show only the actual positions) Men Women 11a, Total number of high school teaching positions (show only the actual positions) Men Women 11a, Total number of high school teaching positions (show only the actual positions) Men Women 11a, Total number of high school teaching positions (show only the actual positions) Men Women 11a, Total number of high school teaching positions (show only the actual positions) Men Women 11b, Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of teach on the more than it above) Number graduates of a College and State Normal School 1 11b, Anormal School only A Four-year High School only A High School A College only A Normal School only A Four-year High School only If not a graduate, how me a College on than it also also a School only A Four-year High School only If not a graduate, how me a College on than it also also a School only A Four-year High School only If not a graduate, how me a College on than it also also also also also also also also  | ors who tea<br>who teach   | teach les<br>ch half ti                              | ess than<br>time or   | half time<br>more (if                  | e<br>more t                     | han on                       | e perso                                 | n has                      | taught                               | in a                                    | Men                             | ************                          | . Wome                                  | e'n  | Total                        | ***********                  |
| 11a. Total number of high school teaching positions (show only the actual positions) Men. Women 12a. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The more than No. 11 above). Number graduates of a College and State Normal School. A Normal School only. A Four-year High School only. If not a graduate, how men a College. Physicians of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term to the more than 11a above). Number graduates of a College and State Normal School. A College only A Normal School only. A Four-year High School only. If not a graduate, how men a College. Physicians of teachers caused by death. By resignation. By change for spring term. Total of the college only at the college only at the college only at the college only. The college only at the college only at the college only. The college only at the college only at the college only at the college only. The college only are college. Physicians of the college only at the college only at the college only at the college only at the college only. A Four-year High School only. If not a graduate, how men a College only at the college only at the college only. A Four-year High School only. If not a graduate, how men a College only at the college only. A Four-year High School only. If not a graduate, how men a College only at the college only at the college only. The college only at the college only at            |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| Place Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The more than No. 11 above). Number graduates of a College and State Normal School   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| A Normal School only   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| a College  |  |  |   |  | _                               |                              |   |                            | 1                                    |   |                                 |                                       | _                                       | -  |                              |                              |
| 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of te not be more than 11a above!) Number graduates of a College and State Normal School   |  |  |   |  | _                               |                              |   |                            |                                      |   |                                 |                                       |   | many :   | have at                      | tended                       |
| A Normal School only   |  |  |   |  |                                 |                              |   | -                          | _                                    |   |                                 |                                       |   | term.  | The to                       | tai will                     |
| a College  |  |  | _   |  | _                               |                              |   |                            |                                      |   |                                 |                                       | _                                       | -  |                              |                              |
| (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher hat end of term.)  15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Tota 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Tota 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Tota 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Tota 15a. Amount of annual salary earned by high school teachers' Pension and Retirement Fund; Amount of teachers pontributing to the Illinois State Teachers' Pension and Retirement Fund; Tota 15a. Amount of teachers pontributing to the Illinois State Teachers' Pension and Retirement Fund; Tota 15a. Amount paid nurses \$   |  |  |   | -                                      | _                               |                              |   |                            |                                      |   |                                 | -                                     | •                                       | many   | паче ас                      | tended                       |
| (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher hat end of term.)  15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Tota this year, \$  |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| at end of term.)  15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total 15b. Amount of annual salary earned by high school teachers' Pension and Retirement Fund   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              | .5                           |
| 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund  |  |  |   |  | -                               |                              |   | -                          |                                      | •                                       | -                               |                                       |   |  |                              | •                            |
| this year, \$  |  |  |   |  | _                               |                              |   |                            | -                                    | -                                       | -                               | /                                     | =                                       |  |                              |                              |
| 17a. Number of school houses in the district used by high schools only   | _  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       | •                                       |  |                              | ,                            |
| 20. Give length of service in this dictrict of teachers holding positions at close of school: 1 yr 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 10 yrs 11 yrs 12 yrs 13 yrs 12 yrs 13 yrs 14 yrs 15 yrs 15 yrs 17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year at a           | ool houses   | ses in the   | he distri   | let                                    | **********                      | ***********                  | • | ••••••                     | Public                               |   | R                               | ented                                 |   | Tot  | al                           |                              |
| 20. Give length of service in this dictrict of teachers holding positions at close of school: 1 yr   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| 10 yrs   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| 17 yrs   | rs   | ***********  | 5 yrs   | <del></del>                            | 6                               | yrs                          | ***********                             | 7 3                        | yrs                                  | **********                              | 8 у                             | TS                                    | • | 9 yı   | ·s                           | ••••••                       |
| equal that of No. 11.)  24. Number of volumes in library exclusive of supplementary reading books for class use  |  |  |   |  |                                 |                              |   |                            |                                      |   | _                               |                                       |   | _  |                              |                              |
| 26. Number of private schools in the district  |  |  |   |  |                                 |                              |   |                            |                                      |   | //                              | _                                     |   | -  |                              |                              |
| enrolled in elementary grades (1st to 8th): Boys   |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| College Grades (13th to 16th): Boys  |  |  |   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  |                              |                              |
| Number of pupils examined for physical defects or contagion  |  | est to 8th   |   | Girls                                  | <del></del>                     |                              |   | -                          |                                      |   |                                 |                                       |   |  |                              |                              |
| <b>A</b>   | rades (1st 1<br>16th): Bo  | Boys   |   |  |                                 | _                            |   |                            |                                      |   |                                 |                                       |   |  | _                            |                              |
| or inspecting officer  | rades (1st 1<br>16th): Bo<br>umber of n  | Boys<br>of nurses                                    | es employ   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  | •                            |                              |
| Promotion of attendance: Number of truant officers employed  | rades (1st 1<br>16th): Bo<br>umber of n  | Boys<br>of nurses                                    | es employ   |  |                                 |                              |   |                            |                                      |   |                                 |                                       |   |  | •                            |                              |
| Number of children not attending school between the ages of 7 and 14   | rades (1st for 16th): Bo fumber of mined for position  | Boys of nurses or physica er of trua                 | es employ<br>cal defec<br>uant offic  | ets or con                             | tagion                          |                              | Numi<br>Men                             | ber fou                    | nd affe                              | cted                                    |                                 | Number<br>unt pai                     | of hor                                  | nes vis  | ited by                      | nurse                        |
| placed in charge of teacherNumber sentenced by a courtNumber of school and age certificates  29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)  | rades (1st to 16th): Bo fumber of no nined for position  | Boys of nurses or physica er of trua ling school     | es employ<br>cal defect<br>uant office<br>tool betw                         | ets or con                             | tagion<br>oyed                  | A 7 and                      | Num<br>Men                              | ber four                   | nd affe<br>Women<br>14 and           | cted                                    | 1<br>Amo                        | Number<br>unt pai                     | of hor<br>d truar                       | nes vis<br>nt offic<br>nildren                       | ited by<br>ers \$<br>arreste | nurse                        |
| Technical (M. T.)  | rades (1st to 16th): Bo to umber of no noined for position of the noined for position of the noined for the noined for the noine of the noined for the noine of t | Boys of nurses or physica er of trua fling school Nu | es employ<br>cal defec-<br>uant offic-<br>nool betw<br>Number               | cers employeen the a                   | tagionoyedages of               | 7 and court                  | Num<br>Men<br>14                        | C Nur                      | nd affe<br>Women<br>14 and<br>nber o | cted<br>16<br>f schoo                   | Amo                             | Number<br>unt par<br>Number<br>age ce | of hored trues of chartest              | nes vis<br>nt offic<br>nildren<br>es issu            | ers \$arreste                | nurse                        |
| (IMPORTANT—Two items to be filled are on back of this sheet.)  | rades (1st to 16th): Bo tumber of number of number of number of tattending acher   | Boys of nurses or physica er of trua ding school     | es employ<br>cal defec-<br>uant offic-<br>nool betw<br>Number<br>offered in | ets or concers employeen the sentenced | tagionoyedages of l by a wing c | 7 and court                  | Men<br>14<br>Acad                       | Der four                   | nd affe<br>Women<br>14 and<br>nber o | 16f schoo                               | Amo                             | Number<br>unt pai<br>.Numbe<br>age ce | of hor                                  | nes vis<br>nt offic<br>nildren<br>es issu-<br>Commen | ers \$<br>arreste            | nurse                        |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                       | Salaries | Men | Women | Men      | Women | Salaries                | Men | Women | Men | Women |
|-----------------------|----------|-----|-------|----------|-------|-------------------------|-----|-------|-----|-------|
| Less than             | \$200    |     |       | <u> </u> |       | \$1,200 to \$1,299      |     |       |     |       |
| \$200 to              | \$299    |     |       |          |       | \$1,300 to \$1,399      |     |       |     |       |
| \$300 to              | \$399    |     | _     |          |       | \$1,400 to \$1,499      |     |       |     |       |
| -                     | \$499    | - 1 | 1     |          |       | \$1,500 to \$1,599      |     |       |     |       |
| -                     | \$599    | i   | /     |          |       | \$1,600 to \$1,699      |     | 1     | 1   | 1     |
| •                     | \$699    |     |       |          |       | \$1,700 to \$1,799      |     |       | I   | t .   |
| -                     | \$799    | - 1 |       |          |       | \$1,800 to \$1,899      |     | 4     |     |       |
| \$800 to              | \$899    |     |       |          |       | \$1,900 to \$1,999      |     |       |     |       |
| \$900 to              | \$999    | •   |       |          |       | \$2,000 to \$2,499      |     |       |     |       |
| 1,000 to \$           | 1,099    |     |       |          |       | \$2,500 to \$2,999      |     |       |     |       |
| \$1 <b>,100 to \$</b> | 1,199    |     | -     |          |       | \$3,000 and over        |     |       |     |       |
|                       |          |     |       | <u> </u> |       | Total (same as Item 11) |     | /     |     |       |

### 

#### SCHOOL YEAR 1923-1924

| rende:<br>numb<br>embod | the Teacher or Superintender<br>ring a valuable service by<br>each one report. Two co<br>Name of  | a careful and<br>In schools of<br>pies are to be | prompt fillin<br>two or more<br>filed with the | g out of each<br>teachers the<br>County Supe | n item. For<br>data should<br>erintendent wi | common scho<br>be collected<br>thin one weel | ools of one to<br>by the Super<br>after the clo | eacher, items                         | With starred                        |
|-------------------------|---|--|--|--|--|--|---|---------------------------------------|-------------------------------------|
|                         | Name of June<br>School Enrollment/Note: All whether the year before promotion on the second seco | ose names hav                                    | ye been enroll time they ma                    | ed during the                                | year should                                  | be reported a                                |   |                                       | ounty, Illinois.<br>at the close of |
|                         | Kindergarten 1st Yr.  | 2nd Yr.  | 3rd Yr.  | 4th Yr.                                      | 5th Yr.                                      | 6th Yr.                                      | 7th Yr.   | 8th Yr.                               | Total                               |
| <b>,</b>                | Boys Girls Boys Girls   | Boys Girls 1 2                                   | Boys Girls                                     | Boys Girls 3                                 | Boys Girls                                   | Boys Girls 1 2                               | Boys Girls                                      | Boys Girls 2                          | Boys Girls                          |
| 2. =                    | Secondary (High)—(S   | ee note after                                    | "Enrollment"                                   | above).                                      |  | ,  |   | · · · · · · · · · · · · · · · · · · · | -:                                  |
| £                       | 9th Yr. 10th Yr.  | 11th Yr.   | 12th Yr.                                       | Total  |  | and Total                                    |   |                                       |                                     |
|                         | Boys Girls Boys Girls   |  | Boys   Girls                                   | Boys Girls                                   | Boys   | and High) Girls                              |   |                                       |                                     |
|                         |   |  |  |  |  |  |   |                                       |                                     |
| 2a.                     | How many of the above we  | re enrolled th                                   | is year in som                                 | e other distric                              | ot of this sta                               | te before                                    | _ ^   |                                       | Λ                                   |
| 9 Q A                   | enrolling in this district<br>Length of school year in n  | onths  | ***************************************        | 7  | ***************************************      | ***************************************      | Boys <i>Q</i>                                   | . Girls                               | _ Total                             |
| 8f.                     | Actual number of days sch   | ool was in se                                    | ssionL   | 40   |  |  | _   |                                       |                                     |
| 4.                      | Total days attendance of a  | l pupils enrol                                   | led in both ele                                | mentary and                                  | high school                                  | 230  |   |                                       | <del></del>                         |
|                         | Average daily attendance of al  |  |  |  |  |  |   |                                       |                                     |
|                         | Average daily attendance of   | f all high sch                                   | ool pupils (ab                                 | ove 8th grade                                | ) (See note                                  | below)                                       |   |                                       | ***********                         |
|                         | (Note—The average da  | uv ettendence                                    | IN & OHE-FOOT                                  | n school is to                               | und by dividi                                | ing the total                                | dava attandar                                   | ice hw tha ni                         | umber of days                       |
|                         | the school was actually in teachers, the average daily a two-room school should crooms whose work includes  | the eight pro                                    | anesis and a his                               | rh gchaol sh <b>o</b> i                      | ild anter in it                              | em 49. the Siln                              | n of the avera                                  | PAR OF the Or                         | Are emong and                       |
|                         | of the high school. The sward schools and of the hi   | iperintendent<br>gh school. Ti                   | of a city syst<br>he principal of              | tem of school<br>f each ward                 | s should ente<br>school and tl               | r in item 4a<br>he principal (               | the sum of t<br>of each high                    | he averages<br>school shou            | of the various                      |
| 1                       | average for his school four<br>Number of eighth grade gr  | id by adding                                     | tne averages                                   | or the variou                                | s rooms or se                                | ssion groups                                 | composing the                                   | school.)                              | •                                   |
|                         | Number of elementary tuit   |  |  |  |  |  |   |                                       | •-                                  |
|                         | Number of high school gr  |  |  |  |  |  |   |                                       |                                     |
|                         | Number of high school tui   |  |  |  |  |  |   |                                       |                                     |
|                         | Superintendents who do no<br>Principals and Supervisors   |  |  |  |  |  |   |                                       |                                     |
|                         | Teachers and principals wh  | o teach half t                                   | ime or more (                                  | if more than                                 | one person ha                                | s taught in a                                |   |                                       |                                     |
|                         | room count only the one   |  |  |  |  |  | _   |                                       |                                     |
|                         | Total number of all teachi  |  |  |  |  |  |   |                                       |                                     |
|                         | Total number of high scho<br>Qualifications of all teache   |  |  |  |  |  |   |                                       |                                     |
|                         | not be more than No. 11   |  |  |  |  |  |   | = '                                   |                                     |
|                         | A Normal School only  |  |  |  |  |  |   |                                       | have attended                       |
| 12a.                    | a CollegeQualifications of high scho  |  |  |  |  | _  |   |                                       | of term. The                        |
|                         | total will not be more th   |  | _  |  | - 1  |  |   |                                       |                                     |
|                         | A Normal School only  |  |  |  |  |  |   | -                                     | have attended                       |
| 18.                     | a College<br>Vacancies of teachers caus   |  | ^  | _  |  |  |   |                                       |                                     |
|                         | Amount of annual salary e   | arned by all t                                   | eachers: Men                                   | , \$   | ; Women                                      | n, \$ 5 2                                    | 5Total,   | 52                                    |                                     |
|                         | (If a position has been le position at end of term.)  | eld by more                                      | than one perso                                 | on, give as an                               | nual salary                                  | the sum earn                                 | ed by all fo                                    | r the teache                          | r holding the                       |
| <b>15a.</b> .           | Amount of annual salary e   | arned by high                                    | school teache                                  | ers only: Me                                 | n, \$  | ; Women                                      | , \$  | ; Total, \$.                          |                                     |
| 16.                     | Number of teachers contri   | outing to the                                    | Illinois State                                 | Teachers' Per                                | sion and Ret                                 | ircment Fund.                                |   | ; Amou                                | nt contributed                      |
| 17                      | this year, \$   | <br>of houses in t                               | he district                                    |  | 1  | Public /                                     | Bantad  | 0 :                                   | /                                   |
|                         | Number of school houses   |  |  |  |  | •  |   |                                       |                                     |
| 18.                     | Number of sittings for st   | ıdy: (A doul                                     | ole seat to be                                 | counted as                                   | one sitting)                                 |  |   |                                       |                                     |
| 20.                     | Give length of service in t   |  |  |  |  |  |   | •                                     |                                     |
|                         | 3 yrs   |  |  |  |  |  |   | -                                     |                                     |
|                         | 17 yrs 18 yrs.  |  |  |  |  |  |   |                                       |                                     |
|                         | equal that of No. 11.) Number of volumes in libi  |  |  |  |  |  |   |                                       | Total Bildaja                       |
| 24.<br>26.              | Number of private schools   | in the distric                                   | or supplemen                                   | ivery reading                                | rs employed                                  | Men  | Women   | Niv                                   | Ther of numit-                      |
|                         | enrolled in elementary g  |  |  |  |  |  |   |                                       |                                     |
|                         | College Grades (13th to   | 16th): Boys                                      | Girls  | l  | _  |  |   |                                       |                                     |
| 27.                     | Promotion of health: Num  |  |  |  |  |  |   |                                       |                                     |
|                         | Number of pupils examined by nurse or inspecting of   |  |  | contagion                                    | Numbe  | er round affec                               |   | Number of                             | homes visited                       |
|                         | Promotion of attendance:  |  |  | mployed                                      | Men  | Women  | Amount na                                       | id truant off                         | cers \$                             |
|                         | Number of children not  | attending sch                                    | ool between t                                  | he ages of 7                                 | and 14                                       | 14 and 16                                    | Numb  | er of childre                         | n arrested and                      |
|                         | placed in charge of teach   | .e <b>r</b>                                      | lumber senten                                  | ced by a cour                                | ·tNı   | umber of scho                                | ool and age c                                   | ertificates iss                       | sued                                |
| 29.                     | Number of years of high s<br>Technical (M. T.)  |  |  |  |  |  |   |                                       |                                     |
|                         | recumical (H. 1.)   |  | ANT—Two it                                     |  | ed are on bacl                               |  |   | uer state Be                          | oara)                               |

Enter in the following table the number of teachers in day schools paid the different annual salaries.

|                    | Elemer   | ntary | Seco | ndary |                         | Elementary |       |     |       |
|--------------------|--|-------|------|-------|-------------------------|------------|-------|-----|-------|
| Salaries           | Men  | Women | Men  | Women | Salaries                | Men        | Women | Men | Women |
| Less than \$200    |  |       |      |       | \$1,200 to \$1,299      |            |       |     |       |
| \$200 to \$299     |  |       |      |       | \$1,300 to \$1,399      |            |       |     |       |
| \$300 to \$399     |  |       | ·    |       | \$1,400 to \$1,499      |            |       |     |       |
| \$400 to \$499     |  |       |      |       | \$1,500 to \$1,599      |            |       |     |       |
| \$500 to \$599     |  |       |      | 1     | \$1,600 to \$1,699      | }          |       |     |       |
| \$600 to \$699     | -  |       |      |       | \$1,700 to \$1,799      |            |       |     |       |
| \$700 to \$799     |  |       |      |       | \$1,800 to \$1,899      |            |       |     |       |
| \$800 to \$899     |  |       |      |       | \$1,900 to \$1,999      | 1          | ſ     | l I | 1     |
| \$900 to \$999     |  |       |      |       | \$2,000 to \$2,499      |            |       |     |       |
| \$1,000 to \$1,099 |  |       |      |       | \$2,500 to \$2,999      |            |       |     |       |
| \$1,100 to \$1,199 |  |       |      |       | \$3,000 and over        |            |       |     |       |
|                    | <u>-                                      </u> |       |      | ·     | Cotal (same as Item 11) |            | /     |     |       |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building?; (e) Number  |
| of teachers: Elementary; High School; (f) Number of students. Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of   |
| its cost should be counted as a part of the annual cost of transportation.)                          |

Teachers' Annual Report

FOR

Granders' Annual Report

FOR

FOR

Building is in Township & Range 7

School closed Charle & Range 7

School closed Charle & Range 7

School closed Charle & Range 7

School closed Charle & Range 7

Filed Charles & Leoner or Principal.

Grander Of: Efferment.

Co. Supt.

**SCHOOL YEAR 1924-1925** To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

\* 1. Name of School No. 137 Macount County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementary Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 5th Yr. 7th Yr. 4th Yr. 6th Yr. 8th Yr. Total Boys Girls Girls Girls Girls Girls Boys Boys Boys Boys Girls Boys Girls Boys Girls 0 2 3 0 2 Secondary (High)-(See note after "Enrollment" above). Grand Total (Elem. and High) 9th Yr. 10th Yr. 11th Yr. 12th Yr. Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district ... Воуя\_.... \_\_ Girls\_ \* 3e. Length of school year in months Seven • 3f. Actual number of days school was in session 140\* 4. Total days attendance of all pupils enrolled in both elementary and high school 13844a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)\_\_\_\_/O 4b. Total days attendance of all high school pupils (above 8th grade)\_ 4c. Average dally attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average dally attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school. \* 5. Number of eighth grade graduates or promotions. • 6. Number of elementary tuition pupils attending this school 7. Number of high school graduates. 8. Number of high school tuition pupils attending this school. Superintendents who do no teaching.... \_ Women \_ 9a. Principals and Supervisors who teach less than half time. . Women .... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). \_ Women -\_\_ Total\_ •11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_ Women \_\_\_\_ Total \_\_\_\_\_ 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_\_ Men \_\_\_\_ Women \_\_\_ \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. Total The total will A Normal School only\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended .? A State Normal School... \_\_? A High School. 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School.... \_\_ A College only\_ A Four-year High School only\_\_\_\_\_ If not a graduate, how many have attended \_\_? A State Normal School\_\_ \_\_\_? A High School. \*13. Vacancies of teachers caused by death \_\_\_\_\_\_by resignation \_\_\_\_\_by change for spring term\_\_\_\_ \*15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_\_; Women, \$ \_\_\_\_\_\_\_; Total, \$ \_\_\_\_\_\_\_; (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) dary the \_\_\_\_; Women, \$\_\_\_\_\_ 15a. Amount of annual salary earned by high school teachers only: Men, \$\_\_\_\_ \_\_\_; Total. \$\_ \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... \_\_\_; Amount contributed this year, \$ 5 Public One Rented\_\_\_\_ •17. Number of all public school houses in the district\_ 2 yrs. one \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr.... 7 yrs. 8 yrs. 2 vrs. \_ 4 yrs.\_\_\_\_ 6 yrs.\_\_\_ 6 yrs.\_\_\_ \_\_\_ 9 vrs. \_\_\_\_ 11 yrs.\_\_\_\_\_ 12 yrs.\_\_\_\_\_ 13 yrs.\_\_\_\_\_ 14 yrs.\_\_\_\_ ... 15 yrs.... ... 16 yrs. 10 vrs.\_ \_\_\_ 20 yrs. or more\_\_\_\_\_ \_\_\_\_(Count part of a year as a year. Total should 18 yrs... ... 19 yrs..... equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use 108•26. Number of private schools in the district\_\_\_\_\_Number of teachers employed\_\_\_\_\_ ...Men ....Women..... enrolled in elementary grades (1st to 8th): Boys............. Secondary Grades (9th to 12th): Boys............ \_\_ Girls.. College Grades (13th to 16th): Boys..... \_\_\_ Girls\_ \*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ \_\_\_ Physicians \$\_\_ \_\_\_\_\_Women\_ \_Amount paid truant officers \$\_ Promotion of attendance: Number of truant officers employed.... \_\_Men\_\_\_ Number of children not attending school between the ages of 7 and 14\_\_\_\_\_14 and 16\_\_\_ \_Number of children arrested and Number sentenced by a court\_\_\_\_\_Number of school and age certificates issued\_\_\_ placed in charge of teacher... 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries

|              |     |         | Ele           | mentary      | Sec           | condary  |                        | Elen   | nentary                                 | Seco                                    | ndary      |
|--------------|-----|---------|---------------|--------------|---------------|----------|------------------------|--|---|---|------------|
| Salaries     |     |         | Men           | Women        | Men           | Women    | Salaries               | Men  | Women                                   | Men                                     | Women      |
| Less tl      | han | •       | ł .           | 1            | 1             | i        | \$1,200 to \$1,299     |  |   | l .                                     |            |
| <b>\$200</b> | to  | \$299   | •••••         |              | ***********   |          | \$1,300 to \$1,399     |  | ************                            |   |            |
| \$300        | to  | \$399   | <br>          | ••••••       | ••••••        | ••••••   | \$1,400 to \$1,499     | •••••  | *************************************** |   | ********** |
| \$400        | to  | \$499   |               |              | ••••          |          | \$1,500 to \$1,599     | •••••  |   |   |            |
| \$500        | to  | \$599   |               | one          |               |          | \$1,600 to \$1,699     |  |   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ********** |
| \$600        |     | •       |               |              | ł.            | ŀ        | \$1,700 to \$1,799     | ł  | l l                                     | ł                                       | 1          |
| \$700        | to  | \$799   |               | ************ |               |          | \$1,800 to \$1,899     |  |   |   |            |
| \$800        | to  | \$899   |               |              |               | • •••••• | \$1,900 to \$1,999     | *********                                    |   |   |            |
| \$900        |     | -       | í             | 1            | 1             | 1        | \$2,000 to \$2,499     | İ  | 1                                       | 1                                       |            |
| \$1,000      | to  | \$1,099 |               |              | ••••••        |          | \$2,500 to \$2,999     | ••••••                                       |   | ************                            |            |
| \$1,100      | to  | \$1,199 | ************* |              | ************* |          | \$3,000 and over       | ***********                                  |   |   | ********** |
|              |     |         | <u> </u>      | L            |               | T        | otal (same as Item 11) | <u>.                                    </u> | one                                     |   |            |

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in |
|--|
| one building? If not, in how many buildings? (d) Area in square miles; (e) Number                    |
| of teachers: Elementary; High School; (f) Number of students; Elementary; High                       |
| School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-                     |
| ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of                           |
| vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of  |
| its cost should be counted as a part of the annual cost of transportation.)                          |

Teachers' Annual Report

FOR

FOR

Given

Dist. No.137

Dist. No.137

Dist. No.137

Building is in Township

School closed

Will And Sad

1925

Made by

Milled by

Milled Will

Teacher or Frincipal.

Fried

Milled Will

Teacher or Frincipal.

Fried

Milled Will

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

Teacher or Frincipal.

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#### **SCHOOL YEAR 1925-1926**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

| Name of School School Enrollment; Note: year before pentary   | All whose romotion, or  | names have   | been enrolled<br>they may h  | during the y  | ear should be   | 7 m   | acous<br>d classified a  | they are at  | County, fill<br>the close of                               |
|---|---|--|--|---|---|---|--|--|--|
| Kindergarten  | 1st Yr.   | 2nd Yr.  | 3rd Yr.  | 4th Yr.   | 5th Yr.   | 6th Yr.   | 7th Yr.  | 8th Yr.  | Total  |
|   | Boys Girls  | Boys Girls   | Boys Girls   | Boys Girls  | Boys Girls  | Boys Girls  | Boys Girls   | Boys Girls   | Boys Girls 7   |
| Secondary (1  | Figh)—(See 1  | note after "F  | nrollment" a   | hove).  |   | /   | 1  | 1212   | 7 5  |
|   | 1   |  | 1  |   | Gra   | ınd Total   |  |  |  |
| <del>                                    </del>   | 10th Yr. Boys   Girls   | 11th Yr. Boys   Girls  | Boys   Girls   | Total Boys   Girls  | (Elem.  | and High.)  | ,  |  |  |
| Boys Giris  | Boys Giris  | Boys   | B035   Gills   |   |   |   |  |  | -  |
| How many of the   | above were  | enrolled this  | year in som  |   |   |   | <del></del> -  | •  |  |
| enrolling in this   |   | 10   |  |   |   | ************  | Boys   | Girls  | Total  |
| Length of school :<br>Actual number of  | year in mont<br>days school   | was in sessi   | $\frac{2}{2}$  | 1   |   |   | ,  |  |  |
|   |   |  |  | <b>T</b>  | *************   | 111119  | ,  | •  | •  |
| Number of days of Total days attended Average dally at  | iance of all 1  | pupils enrolle   | d in both ele  | mentary and   | high school   | 1 4 4 1   | bolom do) /  |  |  |
| Average dally at<br>Total days attend   |   |  |  |   |   |   | Delow 40)  |  |  |
| Average daily at (Note—The a the school was a teachers, the act a two-room school of the high schoward schools and age for his school | erage daily a col should end of should end of the sure of the high found by a | ittendance is<br>attendance is<br>ter in item 4<br>the eight gra<br>perintendent<br>h school. Ti<br>adding the a | the sum of<br>the sum of<br>the sum of<br>the and a h<br>of a city sys<br>he principal of<br>verages of th | the averages f the average ligh school sh item of school of each ward e various roo | of the units es of the two louid enter in ls should en l school and loms or session | s composing or coms. The ltem 4a the ter in item 4 the the principal n groups com | the group. File principal of sum of the aviation the sum of each high opening the so | or example: of a school correspes of the f the average school should chool.) | The principle ontaining se grade rooms so the vareport the |
| Number of eighth<br>Number of elemen  | ı grade gradı<br>"town tultion  | uates or pron  | notions<br>Jing this scho  |   |   |   | Boys   | Girls  | Total<br>Total   |
| Number of high :  |   |  |  |   |   |   |  |  |  |
| Number of high s  | chool tuition   | pupils attend  | ding this scho   |   |   |   | Boys   | Girls  | Total  |
| Superintendents 3   |   |  |  |   |   |   |  |  |  |
| Principals and Su<br>Teachers and prin  |   |  |  |   |   |   |  | Women _  | Total  |
| room count only   |   |  |  |   |   |   |  | Women .  | Total  |
| Total number of   |   |  |  |   |   |   |  |  |  |
| Total number of   |   |  |  |   |   |   |  |  |  |
| Qualifications of a   |   |  |  |   |   |   |  |  |  |
| 2 years   |   |  |  |   |   |   |  |  |  |
| three years   | two   | years  | , one year   | r   |   |   |  |  |  |
| Qualifications of   | <del>-</del>  |  |  | _   |   |   |  |  |  |
| Schoolyears   | -   | -  |  |   |   |   |  |  |  |
| tended High Sc  |   |  | _  |   |   |   | 4  |  | ,  |
| Vacancies of teach  |   |  |  |   |   | -   | To   | tal  | 7 2-   |
| Amount of annua   | i salary earn   | ned by all tea   | chers: Men, than one pers  | \$on. give as a   | ; Wom   | ien, \$   |  | Total, \$<br>the teacher ho  | lding the po   |
| at end of teri  | m.)   | _  |  |   |   |   |  |  |  |
| Number of teach   | ers contribut   | ing to the I   | ilinois State !  | Teachers' Per   | sion and Ret  | irement Fund  | ·/   | ; Ar   | nount contri   |
| this year, \$<br>Number of all pu   | blic school he  | <br>ouses in the c   | district   | pr pogresonio 1771 og 2000 a top  | 200447  | Public  | Rented   |  | Total  |
| Number of school  | l houses in t   | the district u   | sed by high s  | schools only  | *********   | Public  | Rented   |  | _  |
| Number of sitting   | gs for study:   | : (A double  | seat to be co  | ounted as one   | sitting)  |   |  | ***************************************                                      |  |
| Give length of se   | rvice in this   | district of t  | eachers holdli   | ng positions a  | t close of so   | chool: 1 yr   |  |  |  |
| 8 yrs   |   |  |  |   |   |   |  |  |  |
| 17 yrs  | 18 yrs  |  | -  | _   |   | -   |  | year as a ye   | -  |
| equal that of No.<br>Number of volun  | 11.)<br>nes in librar   | y exclusive o  | f supplement   | ary reading t   | ooks for clas   | s use   | 08   | ***************************************                                      |  |
| Number of privat  | te schools in   | the district   | Numb   | er of teacher   | s employed  | Men   |  |  |  |
| enrolled in elem  |   |  |  | •   | Seco  | ndary Grades  | (9th to 12th)  | Boys   | Girls  |
| College Grades<br>Promotion of hea  | ,   |  |  |   | ıA  | mount paid  | nurses 3   | physici  | lans \$  |
| Number of pup   |   |  |  |   |   |   |  |  |  |
| by nurse or ins   | pecting office  | er   | ***  |   |   |   |  |  |  |
| Promotion of atte<br>Number of chil   |   |  |  |   |   |   |  |  |  |
| placed in charge  |   |  |  |   |   |   |  |  |  |
| Number of years   | of high school  | ol work offer  | ed in the fol  | lowing course   | s: Academic   | (classical, s   | clentific, etc.)   | Com  | mercial  |
| Trades and Ind  | ustries   |  |  | nestic Science<br>tems to be fil<br>(OVE)   | led are on ba   |   |  | (under State l   | Board)   |

| Less than  |   | ı          | T   |   | condary  | 11   | File                          | mentary                                 | Seco                               | T                |
|--|---|------------|---|---|--|--|-------------------------------|---|------------------------------------|------------------|
|  | alaries   | Men        | Women   | Men   | Women  | Salaries   | Men                           | Women                                   | Men                                | Wome             |
| @@@@ 4 -   | \$200   |            |   |   |  | \$1,200 to \$1,299   |                               | ļ                                       |                                    |                  |
| \$200 to   | \$299   |            |   |   |  | \$1,300 to \$1,399   |                               |   |                                    |                  |
| \$300 to   | \$399   |            | 1   |   | 1  | \$1,400 to \$1,499   | i                             |   |                                    | 1                |
| ,  | \$499   |            | 1   |   |  | \$1,500 to \$1,599   | 1                             | i                                       | i                                  |                  |
| •  | \$599   | 1          | 1   |   |  | \$1,600 to \$1,699   |                               | *************************************** | 1                                  | İ                |
| \$600 to   | \$699   |            | 1 1   |   | 1  |  |                               |   | 1                                  | İ                |
| •  | \$799   | 1          | 1 1   |   |  | \$1,700 to \$1,799<br>\$1,800 to \$1,899   | 1                             |   | ]                                  | 1                |
| -  | \$899   | ,          | 1   |   |  | 1 ' '  |                               |   | f                                  | 1                |
| <u> </u>   | \$999   |            | į į   |   | 1  | \$1,900 to \$1,999   | 1                             | 1                                       | 1                                  | į.               |
| •  | 1,099   | !          | ·   |   | !  | \$2,000 to \$2,499   |                               |   | 1                                  | į.               |
| •  | •   |            |   |   | 1  | \$2,500 to \$2,999   |                               |   | ł                                  | į                |
| 1,100 to \$  | 1,199   |            |   |   |  | \$3,000 and over   |                               |   |                                    |                  |
| •  |   |            | ia. Speci   | Al Repo   | ·  | otal (same as Item 11)  CONSOLIDATED SCHO  |                               |   |                                    | <u> </u>         |
|  |   |            |   |   |  | ; (c <sub>)</sub> A  |                               |   |                                    |                  |
|  |   |            |   |   |  | (d) Area in squa   |                               |   |                                    |                  |
|  |   |            |   |   |  | ; (f) Number of stud   |                               |   |                                    |                  |
|  |   |            |   |   |  | culture; furnished by district. Ye   |                               | -                                       |                                    | -                |
| a) Number,   | ages 3 to 21, in  | a district |   |   |  | ND DUMB AND BLIND<br>tate or private institutio  |                               | ; (c) I                                 | Number ii                          | ı speci          |
| chool or clechools   | asses of distriction (f) Va   | tdt        | (d) Nding, ground 61. SPE                         | ; (b) Nur<br>Number o<br>ads and e<br>CIAL RE   | mber in S of teacher equipment EPORT O   | tate or private institutio s: Men; Wor \$; N CRIPPLED CHILDREI (b) Number enrolled   | nenN. in special (            | ; (e <sub>)</sub> N                     | umber of                           | separa           |
| chool or clechools   | asses of distriction (f) Va   | t          | (d) Nding, ground 61. SPE by truent of (c) Number | (b) Nur<br>Number o<br>ads and e<br>CIAL RE<br>fficer<br>r teacher                          | mber in Soft teachers equipment EPORT OF   | tate or private institutios: Men; Works: | nenN. in special (            | ; (e <sub>)</sub> N                     | umber of                           | separa:          |
| chools or cle chools  Number, oys  Value of                  | asses of distriction; (f) Va  ages 5 to 21, ; Girls  building, groun                | at         | 61. SPE by truant o (c) Number uipment \$         | (b) Nur<br>Number o<br>ads and e<br>CIAL RE<br>fficer<br>r teacher                          | mber in Sinf teacher in Sinf t | tate or private institutios: Men; Worst State of Private institutions: Worst State of St  | nen  in special (  ; (d) Numb | ; (e) N<br>district so<br>per separat   | umber of<br>thool or<br>e schools_ | separa           |
| chools or cle chools  a) Number, oys  b) Value of  l) Number | asses of distriction; (f) Va ages 5 to 21,; Girls building, groun                   | t          | 61. SPE by truant o (c) Numbe uipment \$          | (b) Nur<br>Number of<br>ads and ed<br>CIAL RE<br>fficer<br>r teacher<br>IAL REP<br>t: Boys_ | mber in S of teacher equipment EPORT O   | tate or private institutios:  S: Men; Work  CRIPPLED CHILDREI  (b) Number enrolled  Women; Women;  DELINQUENT CHILDREI  ; Girls; (   | ns                            | ; (e) N district so per separat         | umber of  shool or e schools_      | separa           |
| chool or clechools  a) Number, oys  b) Value of  l) Number   | asses of distriction; (f) Va ages 5 to 21,; Girls building, groun                   | t          | 61. SPE by truant o (c) Numbe uipment \$          | (b) Nur<br>Number of<br>ads and ed<br>CIAL RE<br>fficer<br>r teacher<br>IAL REP<br>t: Boys_ | mber in S of teacher equipment EPORT O   | tate or private institutios: Men; Worst State of Private institutions: Worst State of St  | ns                            | ; (e) N district so per separat         | umber of  chool or e schools_      | separa           |
| hools or clahools.  Number, bys.  Value of  Number omen.     | asses of distriction; (f) Va  ages 5 to 21,  Girls  building, groun  schools  (d) 1 | t          | 61. SPE by truant o (c) Numbe uipment \$          | (b) Nur<br>Number of<br>ads and ed<br>CIAL RE<br>fficer<br>r teacher<br>IAL REP<br>t: Boys_ | mber in S of teacher equipment EPORT O   | tate or private institutions: Men; Works   Works    N CRIPPLED CHILDRES    (b) Number enrolled   ; Women   | ns                            | ; (e) N district so per separat         | umber of  chool or e schools_      | separ:           |
| hool or classical hools                                      | asses of distriction; (f) Va  ages 5 to 21, ; Girls building, groun  schools; (d) 1 | reported b | 61. SPE by truant o (c) Numbe uipment \$          | (b) Nur<br>Number of<br>ads and ed<br>CIAL RE<br>fficer<br>r teacher<br>IAL REP<br>t: Boys_ | mber in S of teacher equipment EPORT O; rs: Men PORT ON  | tate or private institutions: Men; Works   Works    N CRIPPLED CHILDRES    (b) Number enrolled   ; Women   | ns                            | ; (e) N district so per separat         | umber of  chool or e schools_      | separa<br>classe |

#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

| Name<br>School     | e of                                      | Dri   | me   | ر اله  |  |  |  | Dist./  | <u> 37-7</u>  | Mac  | oup  | en cou  | nty, Illin   | ois      |
|--------------------|---|---|--|--|--|--|--|---|---|--|--|---|--|----------|
|                    | nrollmen                                  | t; Note: A promotion,   | ll whose nar<br>or at the ti                                     | mes have b<br>me they ma   | een enrolle<br>Ly have lef   | d during t<br>t the distri   | he year sh<br>ict.   | ould be repo  | orted and c   | lassified as   | they are a   | it the close  | of the y   | ear      |
| 1.                 |   |   | ENROLLM  |  |  |  |  |   |   |  |  |   |  |          |
| -                  |   | ary (See notes  | ote after "E   | Kinder-  | l  | 2nd Yr.  | 3rd Yr.  | 4th Yr.   | 5th Yr.   | 6th Yr.  | 7th Yr.  | 8th Yr.   | Total  | 7        |
| -                  | Men                                       | Women   | Total  | garten   | 1st Yr.  | zna ir.  | ard ir.  | 4th Fr.   | oth ir.   | oth Ir.  | , th IF.   | 8th 11.   | سر ,   | _        |
| -                  |   | /   | 1  |  | /.   | 2.   | /.   | 4   |   | /.   | /.   | 5   | 13.  |          |
| <b>F</b>           | High Sc                                   | hool (See r   | note after "I  | Enrollment'  | above.)  |  |  |   |   |  |  |   |  |          |
|                    | Num                                       | ber of Tea  | chers  | 9th Yr.  | 10th   | Yr.   1  | 1th Yr.  | 12th Yr.  | Post<br>Gradua  | tes To   | otal   | Grand ?<br>(Elem. and                                 | rotal<br>i High)   |          |
|                    | Men                                       | Women   | Total  |  |  |  |  |   |   |  |  |   |  |          |
| '<br>• 1a.<br>• 2. | enr                                       | olling in th  | above were is district:  | Elementary   |  | some other   |  | f this state l  | oefore  |  |  |   |  |          |
| • 2a.              |   |   | days śchool  |  | sion   | Ī  | 65   | _   |   |  |  |   |  |          |
| • 3.               |   |   | ance of all p  |  |  | es one to  | eight inclu  | sive  | 202   | 0  |  |   |  |          |
|                    |   |   |  |  |  |  |  | clusive. (Se  | e note belo   | w 3ex)   | 12.2   | .4  | _  |          |
| * 3a.<br>* 3x.     |   | _   |  |  |  |  |  | usive of tui  |   | 20   | 20   |   |  |          |
| * 3ax              | . Average                                 | 13  | endance of a   | ll pupils in   | grades on  | e to eight   | inclusive,   | exclusive of  | tuition pu  | ıpils (must  | agree with   | h item 6a o   | f State  | Md       |
| 3b.                | Total d                                   | ays attenda   | ince of all p  | upils enroll   | ed in high   | schools  |  |   |   |  |  |   |  |          |
| 3c.                | Average                                   | e daily atte  | ndance of a  | ll pupils en   | rolled in h  | igh school.  | (See note  | below 3cx)  |   |  |  |   |  |          |
| 8bx                | . Total d                                 | ays attenda   | ince of all p  | upils enroll   | ed in high   | school, ex   | clusive of   | tuition pupil   | s   |  |  |   |  |          |
| Зсж                | (No<br>sche<br>the<br>sche<br>Item<br>sho | te—The avoid was act<br>average da<br>ool should e<br>n 3a the su<br>uld report t | erage daily ually in sess that the darker in Item of the average | attendance<br>sion. In sch<br>ace is the s<br>a 3a the sur<br>verages of<br>for his scho | in a one-r<br>cools of two<br>um of the<br>n of the av<br>the various<br>ool found b | oom school<br>o or more r<br>averages of<br>rerages of<br>s ward sch<br>y adding t | is found in rooms, or in of the unit the two roots. The he average | of tuition p<br>by dividing<br>a schools wh<br>s composing<br>oms. The su<br>principal of<br>s of the var | the total d<br>lose records<br>the group.<br>perintender<br>each ward<br>lous rooms | s of attenda<br>For exam<br>at of a city<br>school and<br>or session | nce are ke ple: The p system of the princip groups con | opt by session of schools sho pal of each mposing the | n teache<br>a two-ro-<br>uld enter<br>high sch<br>school.) | om       |
| • 4.               |   |   |  |  |  |  |  |   |   |  |  |   | tal 🗻  | <u>.</u> |
| • 5.               |   |   |  |  |  |  |  |   |   |  |  |   | tal  |          |
| 6.                 |   | -   |  |  |  |  |  |   |   |  |  |   | tal  |          |
| 7.                 | Number                                    | of high sc  | hool tuition   | pupils atte  | nding this   | school   |  |   |   |  |  | То  | tal  |          |
| * 8.               | Number                                    | of school   | buildings in   | the district   | used by e  | lementary  | school   | Pub   | lic   | Rente  | 1  | Total   | /  | <u>.</u> |
| 8a.                | Number                                    | r of school   | buildings in   | the district   | used by h  | igh school   |  | Pub   | lic   | Rente  | đ  | Total   |  |          |
| *14.               | Number                                    | of librarie   | )S   |  |  |  |  |   |   | _  |  |   |  |          |
| *14a.              | Number                                    | of volume   | s in librarie  | s exclusive  | of supple  | mentary re   | ading book   | s for class t   | ıse <u>_</u>  | 35   |  | _   |  |          |
| °16.               |   |   |  |  |  |  |  | employed  |   |  | Women  | 1   | Number   | of       |
|                    | pup                                       | ils enrolled  | in elementa  | ry grades (  | 1st to 8th)  | : Boys   | Girls_   | Seco  | ondary Gra  | des (9th to  | 12th): Boy   | 'sG   | irls   |          |
| <b>*17.</b>        | Promot                                    | ion of healt  | h: Number  | of nurses e  | mployed  | phys   | icians   | Amount  | paid nurse  | s, \$  | phy  | vsicians, \$  | ollars on  | ly)      |
|                    |   |   |  |  |  |  |  | Number  |   |  |  |   |  |          |
|                    | nur                                       | se or inspe   | cting officer.   |  | <b></b>  |  |  |   |   |  |  |   |  |          |
|                    | Promot                                    | ion of atten  | dance: Nur   | nber of tru  | ant officers   | employed   | Me   | aWo   | men   | Amount p   | aid truant   | officers, \$  | ollars on  | <u> </u> |
|                    | Nur                                       | nber of chi   | ldren not at   | tending sch  | ool betwee   | n the ages   | of 7 and 1   | .414  | and 16  | Numb   | er of childr   | •-  |  |          |
|                    | in o                                      | harge of te   | acher  | Number   | sentenced  | by a cour  | t  | Number of s   | chool and   | age certific   | ates issued  |   |  |          |

(IMPORTANT—Three items to be filled are on back of this sheet.)

|  |                                |                             |                    |                             | 1.                  |
|--|--------------------------------|-----------------------------|--------------------|-----------------------------|---------------------|
|  | 107. SF                        | PECIAL REPORT IF A CON      | SOLIDATED SCHOO    | OL .                        |                     |
| a) Dist. No                            | (b) Number of Distr            | ricts consolidated          | ; (c) Are the grad | de school pupiis all assemi | led in one building |
| ; I                                    | If not, in how many buildings? | ; (d) Area in               | square miles       | ; (e) Number of t           | eachers: Elementar  |
| ; I                                    | High School; (1                | f) Number of students: Elem | enta <b>ry</b>     | ; High School               | ; (g) Ched          |
| ocational Subjects                     | taught: Agriculture            | ; Manual Training           | ; Sewi             | ng; Cook                    | ing                 |
| 1) Transportation                      | furnished by district. Yes     | ; No                        | ·····              |                             |                     |
|  | 108. SPECIA                    | AL REPORT ON PUBLIC S       | CHOOL KINDERGA     | RTENS                       |                     |
| a) Number in distr                     | rict; (b) Enrol                | liment: Boys                | _; Girls           | ; (c) Number teacher        | S                   |
| i) Salaries of teacl                   | hers, \$; (e) Cu               | rrent expenses for year. \$ |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
| Blanks furnishe                        | d by VERNON L. NICKELL, S      | UPERINTENDENT OF PUB        | LIC INSTRUCTION,   | , Springfield, Illinois     |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
| Other information                      | on which may be requested by C | County Superintendent.      |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
| Part time teach                        | ers (not substitutes)          |                             | Subject            |                             |                     |
|  |                                |                             | 223,000            |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
| ······································ |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             | -                  |                             |                     |
|  |                                | <del></del>                 |                    |                             | <del></del>         |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    | 1                           |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |
|  |                                |                             |                    |                             |                     |

Teacher's Annual Report

FOR

FOR

FOR

Building is in Township

School closed April 28, 1944

Made by

Millelming (Learner)

Millelming (Learner)

Filed.

Filed.

Co. Supt.

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

| ne of             | Greme  | UB            | Choo                 | l            |             | Dist.        | 137           |                | 7   | nscou  | yen cou  | nty. Illino   |
|-------------------|--|---------------|----------------------|--------------|-------------|--------------|---------------|----------------|---|--|--|---|
| Enrollmen         | nt Note: Al  |               |                      |              |             |              | ould be rep   | orted and o    | classified as   | •  | //   |   |
| TEACE             | IERS AND   | ENROLLM       | ent                  |              |             |              |               |                |   | •  |  |   |
| Elemen            | tary (See n  | ote after "I  | Enrollment'          | above.)      |             |              |               |                |   |  |  |   |
| Nur               | nber of Teac   | chers         | Kinder-<br>garten    | 1st Yr.      | 2nd Yr.     | 3rd Yr.      | 4th Yr.       | 5th Yr.        | 6th Yr.   | 7th Yr.  | 8th Yr.  | Total   |
| Men               | Women /  | Total         |                      |              | 1           | 9            | 1             | 14             |   | ,  | ,  | 10  |
|                   | 1  |               |                      | <u> </u>     | 1           |              | 1 .           | 1 -/           | !   |  | 1  | 10  |
|                   | chool (See n   |               | Enrollment'          | above.)      | +           |              |               | Post           | · · · · · · · · · · · · · · · · · · ·   |  | Ome and I  | Todal   |
|                   | nber of Teac   |               | 9th Yr.              | 10th         | Yr. 1       | Ith Yr.      | 12th Yr.      | Post<br>Gradua |   | otal   | Grand '<br>(Elem. an   |   |
| Men               | Women  | Total         |                      |              |             |              |               |                |   |  |  |   |
| How w             | nany of the  | nhove were    | enrolled th          | ile veer in  | some other  | r district o | fithle state  | hefore         |   |  |  |   |
|                   | ,  | •             |                      |              |             |              |               | perore         |   |  |  |   |
| enr               | olling in this   | s district?   | Elementar            |              |             |              | gh School_    |                |   |  |  |   |
| Length            | of school ye   | ear in mont   | hs                   |              | 110         |              |               |                |   |  |  |   |
| . Actual          | number of d  | lays school   | was in ses           | sion         | 168         |              | •             |                | ,,,   | 2  |  |   |
| Total d           | ays attendar   | nce of all p  | upils enrolle        | ed in grade  | s one to e  | ight inclusi | ve            |                | 1609  | •  | _  |   |
| . Averag          | e daily atter  | ndance of a   | ll nunils en         | rolled in g  | rades one i | to eight inc | dusive. (S    | ee note held   | ow 2ex)   | 2  | 7,57   |   |
| _                 | lays attenda   |               |                      |              |             |              |               |                | 149   | \$ 16  | 09   |   |
|                   |  | -             |                      |              | -           |              |               |                |   |  |  |   |
| x. Averag<br>clai | se daily atte  | ndance of a   | . 57                 | i grades oi  | ne to eignt | inclusive,   | exclusive o   | f tuition pi   | uplis (must   | agree wit  | h item 6a o  | of State A  |
| . Total d         | lays attenda:  | nce of all p  | upils enroll         | ed in high   | schools     |              |               |                |   |  |  |   |
| . Averag          | e daily atter  | dance of a    | ll pupils en         | rolled in h  | lgh school. | (See note    | below 3cx).   |                |   |  |  |   |
| x. Total d        | lays attenda   | nce of all p  | oupils enroll        | led in high  | school, ex  | clusive of t | uition pupil  | s              | ·   |  |  |   |
| x. Averag         | e daily atte   | ndance of a   | ll pupils en         | rolled in h  | igh school. | exclusive    | of tuition pu | apils          |   |  |  |   |
| (No               | ote—The ave<br>ool was actu<br>average dai<br>ool should e<br>m 3a the su<br>uld report th | rage daily    | attendance           | in a one-r   | oom school  | is found l   | ov dividing   | the total d    | lays attends<br>s of attends<br>For exament of a city<br>school and<br>s or session | ance by thance are ke<br>ple: The p<br>system of<br>the princi<br>groups con | e number of the property of th | of days the on teacher a two-room uld enter i high school.) |
|                   | r of eighth :  |               |                      |              |             | ,            |               |                |   |  |  | ,   |
| Numbe             | r of element   | ary tuition   | <b>pupils at</b> ter | nding this   | school      | <u>no</u>    | ne            |                |   | ***************************************                                      | To1  | ial   |
| Number            | r of high sci  | nool gradua   | tes (Four 3          | rear)        |             |              |               |                | Boys  | Girls_   | Tot  | al  |
| Number            | r of high sch  | ool tuition   | pupils atte          | nding this   | school      |              |               |                |   |  | Tot  | tal   |
| Numbe             | r of school b  | uildings in   | the district         | t used by e  | lementary   | school       | Pu            | blic           | Rent  | •d   | Total  |   |
| . Numbe           | r of school t  | ouildings in  | the district         | t used by l  | igh school  | ····         | Р             | ublic          | Rer   | ited   | Total_   |   |
| Number            | r of libraries   | ,/            |                      | ····         |             |              |               |                |   |  |  |   |
| . Numbe           | r of volumes   | in librarie   | s exclusive          | of supplen   | entary rea  | ding books   | for class u   | se             | 53  |  |  |   |
|                   | r of private   |               |                      |              |             |              |               |                |   | Women  |  | Number (  |
| pup               | ils enrolled i   | n elementa:   | ry grades (1         | ist to 8th): | Boys H      | [<br>Girls   | <b>6</b> Sec  | ondary Gra     | des (9th to   | 12th): Boy   | 'sG  | irls  |
|                   | ion of health  |               |                      |              |             |              | Amoun         | t paid nurs    | es, \$  | ph3  | sicians, \$  |   |
|                   | mber of pupi   |               |                      |              |             |              |               |                |   |  |  |   |
| nur               | se or inspec   | ting officer. |                      |              |             |              |               |                |   |  |  |   |
|                   | ion of attend  | _             |                      | ant officers | employed.   | Meı          | a <b>W</b> o  | møn            | Amount p  | aid truant   | officers. \$   | ····  |
|                   | mber of child  |               |                      |              |             |              |               |                |   |  | (I   | Pollars only<br>and place                                   |
| in c              | harge of tea   | cher          | Number               | sentenced    | by a cour   | <b>t</b> 1   | Number of s   | school and     | age certific  | ates issued  |  |   |
|                   | _  |               |                      | -            | -           |              |               | _              |   |  | •  |   |

(IMPORTANT-Three items to be filled are on back of this sheet.) (OVER)

| (a) Dist. No            | ; (b) Number (        | of Districts consolidat | ed               | ; (c) A      | tre the grade | school pupil   | all assembled i                       | n one building                         |
|-------------------------|-----------------------|-------------------------|------------------|--------------|---------------|----------------|---------------------------------------|--|
| ; If n                  | ot, in how many build | lings?                  | .; (d) Area in s | quare mi     | iles          | ; (e) 1        | fumber of teache                      | rs: Elementary                         |
|                         |                       | ; (f) Number of s       |                  |              |               |                |                                       |  |
| Vocational Subjects ta  | ught: Agriculture     | ; Manus                 | d Training       |              | ; Sewing.     |                | ; Cooking                             |  |
| (h) Transportation fur  | nished by district. Y | [es; 1                  | No               |              |               |                |                                       |  |
|                         | 108.                  | SPECIAL REPORT          | ON PUBLIC SC     | CHOOL I      | KINDERGAR     | TENS           |                                       | ··:                                    |
| (a) Number in district  | ; (b                  | ) Enrollment: Boys      |                  | ; Girls      |               | ; (c) Nun      | ber teachers                          |  |
| (d) Salaries of teacher | s, \$;                | (e) Current expenses    |                  | :            |               |                | 4.                                    |  |
| Blanks furnished l      | y VERNON L. NICK      | CELL, SUPERINTENI       | DENT OF PUB      | LIC INS      | TRUCTION, S   | Springfield, I | linois.                               |  |
| •                       |                       |                         | •                | ,            |               | •              |                                       |  |
|                         |                       | -                       |                  |              |               |                |                                       | •                                      |
| Other information       | which may be reques   | ted by County Superin   | tendent.         |              |               |                |                                       |  |
| Part time teachers      | (not substitutes)     |                         |                  |              | •             | . •            |                                       |  |
| Name                    | (100 50051100005)     |                         |                  |              | Subject       |                |                                       | •                                      |
|                         |                       | •                       |                  | -            | ·····         |                |                                       |  |
|                         |                       |                         | <del></del>      | _            |               | <del></del> ,  | ,                                     |  |
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|                         |                       |                         |                  |              |               | •              | •                                     | •                                      |
|                         |                       |                         |                  |              |               |                | 7                                     |  |
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|                         |                       |                         |                  |              |               |                |                                       |  |
|                         |                       |                         |                  |              |               |                |                                       |  |
|                         |                       |                         |                  |              |               |                | ,                                     | •                                      |
|                         |                       |                         |                  |              |               |                |                                       |  |

Teacher's Annual Report

FOR

School
District No. 137

Building is in Township

School closed

Made by

Rade by

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

Teacher or Principal

#### TEACHER'S ANNUAL REPORT

#### SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school. Eume All whose names have been enrolled during the year should be reported and classified as they are at the close of the year Enrollment Note: before promotion, or at the time they may have left the district. 1. TEACHERS AND ENROLLMENT Elementary (See note after "Enrollment" above.) Kinder-garten Number of Teachers Special Classes 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Total 13 B High School (See note after "Enrollment" above.) Post Graduate: and Special Classes Number of Teachers Grand Total (Elem. and High) 12th Yr. Total Women Total \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary. • 2. Length of school year in months. Actual number of days school was in session (Same as item 4 on claim for state aid) Total days attendance of all pupils enrolled in grades one to eight inclusive.... (Same as item 5 on claim for state aid) Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.46 (Same as item 6 on claim for state aid) Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils... (Same as item 5a on claim for state aid) \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (Same as item 6a on claim for state aid) 3b. Total days attendance of all pupils enrolled in high schools (Same as item 5 on claim for state aid) 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx). (Same as item 6 on claim for state aid) 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils... (Same as item 5a on claim for state aid) 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. (Same as item 6ax on claim for state aid) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) Number of eighth grade graduates or promotions. Number of elementary tuition pupils attending the school Number of high school graduates (Four year). Girls Number of high school pupils attending this school Number of school buildings in the district used by elementary school Sa. Number of school buildings in the district used by high school \*14a. Number of volumes in libraries exclusive of supplementary reading books for class use. Number of teachers employed \*16. Number of private schools in the district..... pupils enrolled in elementary grades (1st to 8th): Boys. Girls Secondary Grades (9th to 12th): Boys\_ \*17. Promotion of health: Number of nurses employed .....physicians. Amount paid nurses, \$\_\_\_\_\_ physicians, \$\_\_\_\_\_ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected. ...Number of homes visited by nurse or inspecting officer. Amount paid truant officers, \$\_\_\_\_\_\_(Dollars only) Promotion of attendance: Number of truant officers employed... \_Men ...Women. Number of children not attending school between the ages of 7 and 14\_\_\_ \_\_\_14 and 16\_\_\_\_\_Number of children arrested and placed

(IMPORTANT—Three Items to be filled are on back of this sheet.)

.....Number of school and age certificates issued

in charge of teacher....

\_\_Number sentenced by a court\_\_

| Dist. No; (b)                 | Number of Districts con  | nsolidated            | ; (c) Are the gra | de school pupils all assembled in or | ne buildir  |
|-------------------------------|--------------------------|-----------------------|-------------------|--------------------------------------|-------------|
| ; If not, in ho               | ow many buildings?       | ; Area in             | square miles      | ; (e) Number of teachers:            | Elements    |
| ; High School                 | ; (f) Nu                 | mber of students: Ele | mentary           | ; High School                        | ; (g) Che   |
| cational Subjects taught: Agr | iculture                 | ; Manual Training     | ; Sewir           | ng; Cooking                          | <del></del> |
| Transportation furnished by   | district. Yes            | ; No                  | <del></del>       | -                                    |             |
|                               | 108. SPECIAL RI          | EPORT ON PUBLIC S     | CHOOL KINDERGA    | RTENS                                |             |
| Number in district            | ; (b) Enrollment:        | : Boys                | ; Girls           | ; (c) Number teachers                | <del></del> |
| Salaries of teachers, \$      | ; (e) Current            | expenses for year, \$ | -                 | •                                    |             |
|                               |                          |                       | <del></del>       | ,                                    |             |
|                               |                          | ,                     |                   |                                      |             |
| Blanks furnished by VERNO     | N L. NICKELL, SUPER      | RINTENDENT OF PU      | BLIC INSTRUCTION  | , Springfield, Illinois.             |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          | -                     |                   |                                      |             |
| Other information which may   | y be requested by County | Superintendent.       |                   |                                      |             |
| •                             |                          |                       |                   | •                                    |             |
| Part time teachers (not subs  | titutes)                 |                       |                   |                                      |             |
| 10                            |                          |                       | Subject           |                                      |             |
|                               |                          |                       |                   | ·                                    |             |
|                               |                          |                       | <u>.</u>          | ·                                    |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          |                       |                   |                                      | ***         |
|                               |                          |                       |                   |                                      |             |
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|                               |                          | 1                     |                   |                                      |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          |                       |                   |                                      |             |
|                               |                          |                       |                   |                                      | •           |
|                               |                          |                       |                   |                                      |             |
| . •                           |                          |                       |                   |                                      |             |
| . •                           |                          |                       |                   |                                      |             |
| . •                           |                          |                       |                   |                                      |             |
| . •                           |                          |                       |                   |                                      |             |

Teacher's Annual Report

FOR

FOR

Building is in Township

School closed

Made by

Filed

County,

1946

Made by

Filed

Co. Supt.

# TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is

| o be      | filed with                              | the Cou               | inty Superi                 | itendent w                 | ithin on             | e week at             | fter the c             | ose of schoo  | l.                                     |   |                            |                          | o roporu. Ç                | one copy in                    |
|-----------|---|-----------------------|-----------------------------|----------------------------|----------------------|-----------------------|------------------------|---|--|---|----------------------------|--------------------------|----------------------------|--------------------------------|
|           | e of                                    | Tri.                  | no on                       |                            |                      |                       | .".                    | Dist. / 3   | 7 0                                    | ma.                                     | משל ב                      | hi-                      | Coun                       |                                |
| icho<br>I |   | Note:                 |                             |                            |                      |                       |                        | ear should  | be reported                            |   |                            |                          |                            |                                |
|           | before                                  | promotio              | n, or at the<br>ENROLLM     | time they                  |                      |                       |                        |   |  |   |                            |                          |                            | •                              |
| 1.        |   |                       | See note aft                |                            | ment" a              | above.)               |                        |   |  |   |                            | •                        |                            |                                |
|           |   | ber of To             |                             | Kinder-                    |                      | 1                     | _                      |   | FAT. TF.                               | 1                                       | 1                          | T                        | Special                    |                                |
|           | Men                                     | Women                 | T                           | garten                     | 1st Yr.              | . 2nd Y               | r. 3rd Y               | r. 4th Yr.  | 5th Yr.                                | 6th Yr.                                 | 7th Yr.                    | 8th Yr.                  | Classes                    | Total                          |
|           |   | 1                     | ,                           | ,                          | 2                    | /                     | ٠.                     | 4   | 1                                      | 2                                       | 5                          |                          | /                          | 16                             |
| ŗ         | Higi                                    | h School              | (See note a                 | fter "Enrol                | lment"               | above.)               |                        |   | ······                                 | •                                       | <del>'</del>               |                          | 1                          |                                |
|           | Num                                     | ber of Te             | achers                      | 9th Yr.                    | 10                   | th Yr.                | 11th Yr.               | 12th Y  | r. Post G                              | raduates                                | Total                      |                          | Grand To                   |                                |
|           | Men                                     | Women                 | Total                       | ]                          |                      |                       |                        |   | , and                                  | Special<br>asses                        | 1000                       | ď                        | Elem, and I                | High)                          |
|           |   |                       |                             |                            |                      |                       |                        |   |  | `                                       |                            |                          |                            |                                |
| '         |   |                       |                             | l                          |                      |                       |                        | <u> </u>  | I                                      |   |                            |                          |                            |                                |
| 1a.       | How man                                 | y of the              | above were                  | enrolled t                 | his year             | in some               | other dist             | rict of this s  | state before                           |   |                            |                          |                            |                                |
| ••        | enrol                                   | ling in t             | his district?               | Element                    | ary                  | <i>C</i>              | 2                      |   | .High Scho                             | ol                                      |                            |                          |                            |                                |
| 2.        | Length of                               | school                | year in mon                 | ths                        | <u> </u>             |                       |                        |   |  |   |                            |                          |                            |                                |
| 2a.       | Actual nu                               | mber of               | days school                 | was in se                  | ssion                |                       | g<br>rs and in         | <br>stitute days)   |  |   |                            |                          |                            |                                |
| •         | •                                       |                       |                             |                            |                      |                       |                        | en to eight i   | in almaire                             | 199                                     | 7,3                        |                          |                            |                                |
|           | (Same as                                | item 5 o              | n claim for                 | state aid)                 |                      |                       |                        |   |  |   |                            |                          |                            |                                |
| 3a.       | Average<br>(Same as                     | daily att<br>Item 6 o | tendance of<br>n claim for  | all pupils<br>state aid)   | enrolled             | i in grad             | es kinder              | garten to eig   | ght inclusiv                           | e. (See n                               | ote below                  | 3cx)                     | . 86                       | ?                              |
| 3x.       | Total day:<br>(Same as                  | s attende<br>item 5a  | ance of all<br>on claim for | pupils in a                | grades k             | indergart             | en to eig              | ht inclusive,   | exclusive                              | of tuition                              | pupils                     | 19                       | 93                         | •••••••••••                    |
| 3ax       | •                                       |                       |                             |                            |                      | ades kind             | lergarten              | to eight incl   | lusive, excl                           | isive of tu                             | ition pupi                 | ls                       | 1.86                       |                                |
|           |   |                       |                             |                            |                      |                       |                        | ems 3, 3a, 3:   |  |   |                            |                          |                            |                                |
| 8b.       | Total day<br>(Same as                   | s attend<br>item 5 c  | ance of all<br>on claim for | pupils enre<br>state aid)  | olled in             | high scho             | ools                   | ······································                                    | ······································ | ••••••••••••••••••••••••••••••••••••••• |                            |                          |                            | *************                  |
| 3c.       | Average (<br>(Same as                   | iaily atte            | endance of a                | all pupils (<br>state aid) | nrolled              | in high s             | school. (S             | ee note belo  | w 8cx)                                 |   | •••••••                    |                          |                            |                                |
| gq.       | . Total da<br>(Same as                  | ıys atten<br>İtem 5a  | dance of al                 | l pupils en<br>r state aid | rolled in            | n high sci            | hool, excl             | usive of tuit   | ion pupils                             | *******************************         | •••••                      | ****************         |                            |                                |
| 3cx       | . Average<br>(Same as                   | daily at<br>item 6az  | tendance of<br>k on claim f | ali pupils<br>or state ai  | enrolled<br>d)       | in high :             | school, ex             | clusive of tu   | ition pupils                           |   | *************              | *************            |                            |                                |
|           | (Note                                   | The av                | verage daily                | attendanc                  | e in a or            | ne-room s             | school is f            | ound by div   | ding the t                             | otal days                               | attendand                  | e by the                 | number of                  | days the                       |
|           | the a                                   | verage of should      | lally attender in Ite       | ance is the                | sum of t             | f the ave             | rage of t              | ound by div<br>ns, or in sch<br>he units con<br>two rooms.<br>The princip | posing the<br>The superi               | group. Fo                               | or example<br>of a city sy | : The pri                | ncipal of a<br>chools shou | two-room                       |
|           | Item<br>shoul                           | 3a the s<br>d report  | um of the a<br>the average  | verage of<br>for his sc    | the vari<br>hool fou | ous ward<br>nd by add | schools.<br>ling the a | The princip<br>verages of t   | pal of each<br>he various i            | ward scho<br>coms or s                  | ool and the<br>ession gro  | e principal<br>ups compo | of each h<br>sing the sc   | igh school<br>hool.)           |
| 4.        | Number o                                | of eighth             | grade grad                  | uates or pr                | omotion              | s                     | ••••••                 | •**********   |  | ک                                       |                            | *******************      | Total                      | ک                              |
| 5.        | Number o                                | f elemen              | tary tuition                | pupils att                 | ending t             | he school             | L                      | *******************   |  | <u> </u>                                |                            | *******************      | Total                      | O                              |
|           |   |                       |                             |                            |                      |                       |                        | ***************************************                                   |  |   |                            |                          |                            |                                |
|           |   |                       |                             |                            |                      |                       |                        | ******************  |  |   |                            |                          |                            |                                |
|           |   |                       |                             |                            |                      |                       |                        | ol  |  |   |                            |                          |                            |                                |
|           |   |                       |                             |                            |                      |                       |                        |   |  |   |                            |                          |                            |                                |
|           |   |                       | S                           |                            |                      |                       |                        |   | _                                      |   |                            |                          | 10001                      | ****************************** |
|           |   |                       |                             |                            |                      | •                     | ihear vra              | ng books for  | Apr pagin                              | 3                                       | 00                         |                          |                            |                                |
|           |   |                       |                             |                            |                      |                       |                        | Men   |  |   |                            |                          | otal                       |                                |
| 10.       | No. of pr                               | T                     |                             | dergarten                  |                      |                       | Grades 1               |   |  | rades '9-12                             |                            |                          | Total                      |                                |
|           | Enroll                                  | nent -                |                             |                            |                      |                       | Trades 1               |   |  | aues 3-12                               |                            |                          | lotai                      |                                |
|           |   | L                     | Boys                        | Girls                      |                      | Boys                  | G                      | irls  | Boys                                   | Girls                                   | S                          | Boys                     | Girls                      | s                              |
|           |   |                       |                             |                            |                      |                       |                        | ***************************************                                   |  |   |                            |                          |                            |                                |
|           |   |                       |                             |                            |                      |                       |                        | No. of stud   |  |   |                            |                          |                            |                                |
|           |   |                       |                             |                            |                      |                       |                        | ······································                                    |  |   |                            |                          |                            |                                |
| •••••     | T                                       | . B. (Ar              | rested)                     | D                          | eaf                  |                       | Hard of l              | Hearing   |  | Blind                                   |                            | Vision                   | ******************         | Speech                         |
|           | *************************************** | NO. EN                | ROLLED I                    | N SPECAL                   | EDUC.                | ATION C               | LASSES                 | or services e   | stablished o                           | or maintai                              | ned by you                 | ır district:             | Vision                     |                                |
| [ear      | ing                                     | S                     | peech                       |                            |                      |                       |                        |   |  |   |                            |                          |                            |                                |
|           |   |                       |                             | (IMP                       | ORTAN'               | T—Three               | items to               | be filled are   | on back of                             | this sheet)                             | )                          |                          |                            |                                |

#### 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

| (a) Dist. No; (b) Number of Districts consolidated; (c) Are          | the grade school nupils all assembled in one building? |
|--|--|
| ; If not, in how many buildings?; Area in square miles               |  |
| : High School; (f) Number of students: Elementary                    |  |
| Vocational Subjects taught: Agriculture; Manual Training             | .; Sewing; Cooking;                                    |
| (h) Transportation furnished by district. Yes; No; No                |  |
| 108. SPECIAL REPORT ON PUBLIC SCHOOL K                               | INDERGARTENS   |
| (a) Number in district; (b) Enrollment: Boys; Girls                  | ; (c) Number teachers;                                 |
| (d) Salaries of teachers, \$; (e) Current expenses for year, \$      | · · · · · · · · · · · · · · · · · · ·                  |
|  |  |
| Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INST | RUCTION, Springfield, Illinois.                        |
|  |  |
| Other information which may be requested by County Superintendent.   |  |
| Part time teachers (not substitutes)                                 |  |
| Name   | Subject  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Teacher's Annual Report

FOR

School
District No. 137
County,
Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed 1947.

Made by

Teacher or Principal P. 0.

# TEACHER'S ANNUAL REPORT

#### **SCHOOL YEAR 1947-1948**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within

| one v          | eek after                                  | the close o  | f school.   |   |  |  |  |   |  |   | Harana ya sari kacama wa Marana   | and the second rate of   | (CROSE Chaire similar d'O-7 Amelian des 1995)                                     | Hardeller - Auffeld   | A Commod September 1   |
|----------------|--|--|---|---|--|--|--|---|--|---|---|--|---|---|--|
| Name<br>School | of   | llu  | ime   | 01  |  |  |  | Dist.   | 13   | 37                                      |   |  |   | Cor   | inty Illinoi   |
|                | Enrollmer                                  |  | ll whose nam  |   | enrolled   | during the   | year should  | d be repor  | rted and   | l classif                               |   |  |   |   |  |
|                |  |  | ey have left t  |   |  |  |  |   |  |   |   |  |   |   |  |
|                |  |  | (See note a   |   | nent" al   | hove.)   |  |   |  |   |   |  |   |   |  |
|                |  | mber of Te   | <del></del>   | Windon  |  | 1  | and Wa   | 44h W-  |  | V-                                      | CAL V-  | 742 37-  | 8th Yr.   | Special   | (Data)   |
|                | Men  | Women  | Total   | garten  | lst Yr.  | 2nd Yr.  | 3rd Yr.  | 4th Yr  | .   250  | Yr.                                     | 6th Yr.   | 7th Yr.  | 1.   611 11.  | Classes   | Total  |
|                |  | 1  | 10001   |   | I  | 2  |  | 1   |  | 3                                       | 1   | 4  | 5   |   | 18   |
| *1,            |  | High Schoo   | ol (See note a  | fter "Enrolln   | nent" al   | ove.)  |  | . <u>.</u>  |  |   |   | !  | _ '   | <u> </u>  | 1  |
|                |  | mber of Te   |   | 9th Yr.   | 1  | h Yr.  | 11th Yr.   | 12th  | v.   | Post G                                  | raduates  | Tota   | ,   | Grand To  | tal  |
|                | Men  | Women  | Total   |   |  |  |  |   |  | and S<br>Cla                            | ipecial<br>isses  |  | (Elem. and High)  |   |  |
| * 1a.          |  | -  | above were en   |   |  |  |  |   |  |   |   |  |   |   |  |
|                | enro                                       | olling in thi  | s district? E   | lementary   |  | L  |  |   | High   | School                                  | L   | •••••••  | *****************   | +   | *************  |
| <b>*</b> 2.    | Length                                     | of school ye   | ar in months  | 8   |  |  |  |   |  |   |   |  |   |   |  |
| • 2a.          | Actual 1                                   | number of  | days school v   | was in sessio   | n  | 170  |  |   |  |   |   |  |   |   |  |
|                |  |  |   |   |  |  |  |   | 9  | 29                                      | ~   |  |   |   |  |
| * 3.           | Total da<br>(Same a                        | lys attenda<br>s item 5 on   | nce of all pur<br>claim for sta   | oils enrolled in<br>te aid)   | n grades   | kindergart   | en to eight i  | inclusive   | A.   | <u>~ 1</u>                              | . <u></u>   |  | •   |   |  |
| * 3a.          | Average                                    | dally atter  | idance of all j   | pupils enrolle  | d in gra   | des kinderg  | arten to eigi  | ht inclusi  | ve. (Se  | e note l                                | below 3cx).   | 14   | 13.   | 50  |  |
|                |  |  |   |   |  |  |  |   |  |   |   | ~ ~  |   |   | •  |
| * 3x.          | Total da<br>(Same a                        | ays attenda<br>s item 5a o:  | nce of all pur<br>a claim for st  | pils in grades<br>ate aid)  | kinder   | garten to ei   | ght inclusive  | e, exclusiv   | ve of tui  | tion pu                                 | pils  | 20   | 195   |   | ******************   |
| • 3ax          | . Averag                                   | e daily atte   | endance of all  | l pupils in gr  | ades kir   | dergarten 1  | o eight incl   | usive, exc  | clusive o  | f tuitio                                | n pupils  |  | 41  | 3,50  |  |
|                |  |  | on claim for i  |   |  |  |  |   |  |   | -   | -  | ′   |   |  |
| 3b.            | Total da<br>(Same a                        | sys attenda<br>sitem 5 on  | nce of all pur<br>claim for sta   | olls enrolled i<br>te aid)  | n high s   | chools   |  | **************  |  |   | ****************  |  |   |   | *  |
| Зс.            | Average<br>(Same a                         | daily atter<br>s item 6 or   | dance of all parties  | pupils enrolle<br>ate aid)  | d in hig   | h school.  | (See note bel  | low 3cx)  |  |   |   |  |   |   |  |
|                |  |  | ance of all pu<br>on claim for s  |   |  |  |  |   |  |   |   |  |   |   |  |
| 3cx            | . Averag<br>(Same a                        | e daily atte<br>s item 6ax   | ndance of all<br>on claim for   | pupils enroll<br>state aid)   | ed in bi   | gh school, e   | xclusive of t  | uition pu   | pils   |   |   |  | ••••••••••••••••••  |   |  |
|                | (No<br>in s<br>of t<br>two<br>each<br>grou | te—The aversion. In a he average rooms. The ward school of the composite o | erage daily a<br>schools of two<br>of the units c<br>he superinten-<br>ol and the pri<br>ing the school | ttendance in<br>or more roor<br>omposing the<br>dent of a city<br>incipal of each | a one-ro<br>ns, or in<br>group.<br>system<br>h high so | om school i<br>schools wh<br>For examp<br>of schools i<br>chool should | is found by o<br>ose records o<br>ole: The pri<br>should enter<br>I report the s | dividing to<br>of attenda<br>ncipal of<br>in Item<br>average fo | the total<br>nce are<br>a two-ro<br>32 the s<br>or his sch | days a<br>kept by<br>som sch<br>um of t | attendance<br>r session ter<br>cool should<br>the average<br>nd by addi | by the nuchers, the enter in the value of the average that a supplementation is a supplementation to the average that a supplementation th | umber of days<br>e average dai<br>item 3a the s<br>arious ward s<br>erages of the | s the school<br>ly attendance<br>um of the average. The<br>various room | was actually<br>e is the sur-<br>erage of the<br>principal of<br>as or session |
| <b>4</b> .     | Number                                     | of eighth g  | rade graduate   | es or promoti   | ons  |  |  |   |  |   | ********  |  | **  | Total   | 5  |
| <b>•</b> 5.    | Number                                     | of element   | ary tuition pu  | pils attendin   | g the sc   | hool   |  |   | ·  |   |   |  |   | Total   |  |
| 6.             | Number                                     | of high sch  | ool graduates   | (Four year).  |  |  |  |   | **************   |   | Воуя  | G  | rls   | Total   |  |
| 7.             | Number                                     | of high sch  | ool tuition pu  | pils attendin   | g this so  | hool   |  | ***************************************                         |  |   |   |  |   | Total   | ***************************************  |
| * 8.           | Number                                     | of school b  | uildings in th  | e district used   | i by ele   | mentary sch  | 1001   |   | Pt   | ıblic                                   |   | Rented   |   | Total   |  |
| 8a.            | Number                                     | of school b  | uildings in th  | e district used   | i by hig   | h school   | *******************************  | ***************************************                         | Pt   | ıblic                                   |   | Rented   |   | Total   |  |
| 8b.            | How ma                                     | ny of above  | teachers wer  | e supervisors   | or assis   | tant princir   | als?   |   | E1   | ementa                                  | rv  |  | High Sel  | rool  |  |
|                |  |  |   | _   |  |  |  |   |  |   |   |  | _   |   | ***************************************  |
|                |  |  |   |   |  |  |  |   |  |   | ,   |  |   |   |  |
| 10.            | No. or p                                   | rivate scho  | ols in district,  | Elementary.   | <del></del>  |  |  | ······································                          | <i></i>  |   |   |  |   |   |  |
|                |  |  |   |   | <del> </del>   | GRADES   | K'D'G-8  |   |  | GRAD                                    | DES 9-12  |  |   | TOTAL   |  |
|                | Enrollm                                    | ent  |   |   | Boys   |  | Girls  | E   | Boys   |   | Girls   |  | Boys  | Girls   |  |
|                | Teacher                                    | 8  |   |   | Men  |  | Women  | I.  | đen  | 3                                       | Women   |  | Men   | Wome  | en.  |
| 17             | TT 70 A T C                                | и свест  | 4T. DDTC 42   | TON AND   | A GWENTER  | DAMOTE-  |  |   |  |   |   |  |   | <u> </u>  |  |
| 17.            | DEALT                                      | H, SPECIA  | AL EDUCAT   | <del> </del>  |  | -  |  |   |  |   |   |  |   |   |  |
| Nur            | ses  |  | FULL TIM  | E PART  | TIME   | ·i ·   | ysical exam.   | -   | •  | •                                       | -   | (Yes   | or No)  |   |  |
|                | sicians                                    |  |   |   |  | -i -   | iven physica<br>ruant officers   |   | •  |   |   |  | -   |   |  |
| <u> </u>       | tists                                      | <del> </del> -   | <del></del>   |   |  | ~]   | ruant omcen<br>ertificates iss   |   |  |   |   | 1  |   | <del></del>   |  |
| 10. C          | F PHVs                                     | ICALLY F   | IANDICAPP   | ED (Determ  | ined by  |  |  |   |  |   |   | No.  | Enrolled in<br>Classes in   | Special Edi<br>Your District  | icational  |
| Crip           |  | ·  | Cardiac   |   | . (Arres   |  | Hard of E  |   | Visio  | <u> </u>                                |   | Vision   |   | Speech  |  |
| Epile          | ptic                                       |  | T.B. (Active)   | Dea   | f  |  | Blind  |   | Speed  | h                                       |   | Hearing  |   | Others  |  |

| 1በን | CONSOLIDATED | DISTRICTS |
|-----|--------------|-----------|
|     |              |           |

|              |       |            |      | 110001011100              | D-D-121-0-10 |           |  |  |
|--------------|-------|------------|------|---------------------------|--------------|-----------|--|--|
| Dist.        | TYPI  | E OF DIST  | RICT | No. of<br>Districts Cons. | ENROLLMENT   |           |  |  |
| Dist.<br>No. | Elem. | Secondary  | Unit |                           | Elementary   | Secondary |  |  |
|              | ,     |            |      |                           |              |           |  |  |
|              |       | <b>l</b> i |      |                           |              |           |  |  |

| 108. | <b>PUBLIC</b> | SCHOOL | KINDERGARTENS |
|------|---------------|--------|---------------|
|      |               |        |               |

| IS<br>KINDERGARTEN<br>MAINTAINED? | ENROLLMENT |
|-----------------------------------|------------|
| (Yes or No)                       |            |

#### 109. EMPLOYEES

| Il Time Teachers Total Salaries          | Av | erage Salary. |           |
|--|----|---------------|-----------|
| THER EMPLOYEES                           |    |               |           |
|  | FU | LL TIME       | PART TIME |
| Operation (Janitors, Engineers, Etc.)    |    |               |           |
| Maintenance (Carpenters, Painters, Etc.) |    |               |           |
| Clerks                                   |    |               |           |
| Stenographers                            |    |               |           |
| Accountants                              |    |               |           |
| Bus Drivers                              |    |               |           |
| Cafeteria                                |    |               |           |
| Others                                   | -  |               |           |
| TOTAL                                    |    |               |           |

Other information which may be requested by County Superintendent.

No.

| Part time teachers (not substitutes) |         |
|--------------------------------------|---------|
| Name                                 | Subject |
|                                      |         |
|                                      | `       |
|                                      |         |
|                                      |         |
| ·                                    |         |
|                                      |         |
|                                      |         |
|                                      |         |

Co. Supt.

Blanks furnished by VERNON L. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

(45207—25M—10-47)

Illinois, for school year ending June 30, 1948.

Building is in Township...

School closed

District No. 137, 7M

Teacher's Annual Report

# 137

# County Physician's Rural School Report

| Name of Teacher              | Trn | a T   | iona   |                          |                                       | P.                                     |                      |                    | Gille<br>"                               |                                |
|------------------------------|-----|-------|--|--------------------------|---------------------------------------|--|----------------------|--------------------|--|--------------------------------|
|                              |     |       |  |                          |                                       |  |                      |                    | 10                                       | Tel. No                        |
| No. of Pupils  Name of Child | Age | Grade | Physical Condition:<br>Excellent<br>Good<br>Fair<br>Poor | Vaccinated:<br>Yes or No | Tousils: Normal Diseased Enlarged Out | Teeth:<br>Normal<br>Diseased<br>Filled | Infantile Paralysis: | Eyes:              | Recommendations                          | Parent's Name<br>P. O. Address |
| Carl Ruyle                   | 10  | 5     | EFFP   | Y X                      | NØEO                                  | NØF                                    | 1                    | LW-W<br>Rgo-20     | Kenner                                   | PN Walter<br>PO                |
| Surneil Templet              | 1   |       |  |                          | N DE O                                |  |                      | L 20-20<br>R 20-20 |  | PN Fred<br>PO                  |
| Marvin                       | 7   |       | EGFP   | YX                       | NDEO                                  | NØF                                    |                      | Lao-24             |  | PN<br>PO                       |
| Edna Thornton                | 11  |       | 1  |                          | NEO                                   | 7,                                     | ĵ_                   | L90-20<br>Rgy-20   | Insil.                                   | PN Napoleon<br>PO              |
|                              | 11  |       |  | <del>-/-</del>           | NDEO                                  | ,                                      |                      | L20-20<br>R 20-70  |  | PN Alfred<br>PO                |
| Victor Halford               | 8   |       | EGFP   |                          | NDEO                                  | <i>'</i>                               |                      | L21-10<br>R20-20   | Rumon                                    | PN<br>PO                       |
| Viola                        |     |       |  |                          | NØEO                                  |  | i —                  | L21-20<br>Rm 20    | Persone<br>Jonese                        | PN John<br>PO                  |
| Tula Jacobs                  | 8   |       | 1/1  | <del>/</del> _           | NDEO                                  | 1                                      | i —                  | L 20-24<br>R 20-24 | ,  | PN<br>PO                       |
| Hugh Campbell                | 14  |       | <del>i /                                   </del>        |                          | 7                                     |  | i i                  | T. b14             |  | PN                             |
| Norman                       | 10  |       | 1 7 1  |                          | MDEO                                  |  |                      | T. 00- 20          | <del></del>                              | PN                             |
| Jessie                       | 13  |       | 1 1  |                          | M DEO                                 | / /                                    |                      | L 91-20            | 1  | PN                             |
| Henry                        | 6   |       | <del>i / i</del>   | -/-/                     | NDEO                                  | ,                                      | 1                    | R 20-20            | ,  | PO<br>PN                       |
| Duncan                       | 7   |       | 1  |                          | MDEO                                  |  |                      | T 04               | <del>,</del>                             | PN Napoleon                    |
| Raymond Thornto              | n 1 | 3 3   | ECFP   | Y X                      | XDEO                                  | NØF                                    | I                    | R21-20             | en en en en en en en en en en en en en e | PO Matthew                     |
| Ganelle Willian<br>son       | - 6 |       |  |                          | MDEO                                  |  |                      | R 2072             | ested                                    | PO .                           |
| Nola Thornton                | 6   | _1    | EGFP   | Y M                      | M DEO                                 | nø f                                   | Ι                    | R                  | ed                                       | PO                             |
| •                            |     |       | EGFP   | Y N                      | NDEO                                  | NDF                                    | I                    | R                  |  | PN<br>PO                       |
|                              |     |       | EGFP   | ΥN                       | NDEO                                  | NDF                                    | I                    | L<br>R             |  | PN<br>PO                       |
| Estimated                    |     |       | EGFP   | Y N                      | NDEO                                  | NDF                                    | I                    | L<br>R             |  | PN<br>PO                       |
| 1927                         |     |       | EGFP   | —-<br>У N                | NDEO                                  | NDF                                    | I                    | L<br>R             |  | PN<br>PO                       |
| 19/00                        |     |       | İ  |                          | NDEO                                  |  |                      | L                  |  | PN<br>PO                       |
|                              | 1   |       | i i  |                          | NDEO                                  | ·                                      |                      | L                  | ······································   | PN<br>PO                       |
|                              |     |       |  |                          | NDEO                                  |  |                      | L                  |  | PN<br>PO                       |
|                              |     |       | İ  |                          |                                       |  |                      | L                  | · · · · · · · · · · · · · · · · · · ·    | PN<br>PO                       |
|                              | ¦   |       | EGFP   |                          | NDEO                                  |  |                      | L                  |  | PN<br>PO                       |

County Physician's Rural School Report

|  |           |                               | 711-174                                       | ا مرابع<br>ا   | 1, 1/1, 1/1                                       | Fright Sold | · U                                   | Auuit                                    |  | nvilleTel. No. 16            |
|--|-----------|-------------------------------|---|----------------|---|-------------|---------------------------------------|--|--|------------------------------|
| res. School Board  |           | وفد نه بند -<br>دوفد نه بند - | elakan en en en en en en en en en en en en en |                |   | <b>P</b> .  | Ö.                                    | Addre                                    | <b>SS</b>  | Tel. No.                     |
| No. of Pupils  |           |                               |   | Ī              | Ī   | 15          | 1 25                                  | T  |  |                              |
|  |           |                               |   |                |   |             | lysi                                  |  |  |                              |
| 4  | Age       | Grade                         | S t   |                | 288   | # 2         | Parr                                  |  | Recommendations  | Parent's Name                |
| Name of Child  | 341       | <b>5</b>                      | hysical<br>Excell<br>Good<br>Fair<br>Poor     | cinal<br>es or | silist<br>prima<br>iseas<br>niarg                 | b:<br>Seess | nfantile P                            | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |  | all Bull Lut                 |
|  |           |                               | EBGE.   | Vac.           | Tonsils:<br>Normal<br>Diseased<br>Entarged<br>Out |             | Infa                                  | Eye                                      |  |                              |
| nelle Williams   | 7         | 3                             | 11-11-11-11-11-11-11-11-11-11-11-11-11-       |                |   |             | 7                                     | L  |  | Prmathewwitte                |
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| uth Grimes   |           | ł .                           | EGFP  |                |   | 15.7        |                                       | T.                                       | 1007   | PN gohn<br>PO                |
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| estimated  | · · ·     |                               | EGFP  | ĺ              |   | i i         | ŤÌ.                                   | L  |  | PN                           |
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|  |           |                               | EGFP  | Y N            | NDEO  | NDF         | I                                     | R  |  | PN<br>PO                     |
|  |           |                               | EGFP  | Y N            | NDEO  | NDF         | I                                     | L<br>R                                   |  | PN<br>PO                     |
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| and the second s |           |                               | EGFP  | NI             | DEO   | DF          | I :                                   | L<br>R                                   |  | PN<br>PO                     |
|  |           |                               | EGFP  | <u> </u>       | <u> </u>  | 1           | Ti:                                   | L  |  | PN                           |
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|  |           |                               | EGFPY   | NI             | DEO   | VDF         |                                       | Ř  | ]  | PO                           |
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|  |           |                               | EGFPY   | NN             | DEON  | 1 D F       | []                                    | [,<br>}.                                 |  | PN<br>PO                     |
|  |           |                               | EGFPY   | 1.7            | 14 Co 1240  |             | 11                                    |  |  | PN                           |
|  |           | -                             | EGFPY   | - 1            |   | 1 1/2 1/2   | ΪĪ                                    |  |  | 90<br>PN                     |

### DISTRICT 137, GRIMS

#### BOARD OF DIRECTORS

Harry Johnson, Pres. Gillespie Robert Brury, Clerk Gillespie Joe Jacobs Gillespie STATE OF ILLINOIS
HENRY HORNER GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Andject: Schools- Masoupin County.

Grimes School, Dist. \$137 Inspection report.

July 20, 1938

Board of Directors School District \$137 Att: Robert Drury, Clerk. Gillespie, Ill.

#### Dentlement

Rased on an inspection of the enritary facilities at Grimes School.

Dist. \$137. Macoupin County made July 13, 1938 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water sampage which may enter through cracks that can develop in the brick well lining; rain, waste purpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.
- b) The privies are inequitary as they are accessible to flies, insects and redents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the bey's privy, the non-self closing lids in the girl's privy. The urinal is in a poor state of repair and causes urine to be discharged onto the ground.

In order to correct these sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinferced concrete wall around the entside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a dinch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose director will allow the passage of the purp cylinder, should be placed in the platform at the time of construction. Sleave should extend about one inchinto the purp base. The purp should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
- 3. Provide a substantial, water tight trough 15 feet in length to carry made gurmage away from the impediate vicinity of the well.
- 4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on mages 15 and 17 of the enclosed bulletin.
- 5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

#### STATE OF ILLINOIS HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S E.

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

#### (Page2)

- 6. Seal the unprotected openings in the seats and venits so that the woults will be flytight.
- 7. Provide the privies with hinged, self-closing lids. These lide when alosed should fit so as to exclude flies.
- 68 Repair the urinal in the boy's privy. The urinal should be a substantial trough, lined with non-corresive sheet metal. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hanling. Mr. Virbel F. Molen is in charge of this project, and further information may be had by addressing him at Box 77. Milwood, Ill.

Since the school officials are responsible for the protection of the popular while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water myrly or severage problems, we shall be pleased to be so advised.

MM/ar

Shelosures: Woll ballotin

Sanitary pit privy pemphlet.

Compy to: Karl M. Keretein
County Supt. of Schools
Carlinville, Ill.

Very tinly jours.

R. L. Witenbern,

Sanitary Inginoer, Diet. 215

Carlinvillo, Ill.

APPROX. 1:

Llr. P. H. Bell District Health Dapt.

### STATE OF ILLINOIS DWIGHT H. GREEN, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

ROLAND R. CROSS, M. D., DIRECTOR SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY, MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Unit #15 National Bank Building Carlinville, Illineis March 23, 1842

Subject: SCHOOLS--Macoupin County
Grimes School, District #137
Proposed Water Supply Improvements

Board of Directors Crimes School, District #137 Att: Robert Brary, Clerk Gillespie, Illinois

Gentlemen:

Fellowing the receiving of your request for an estimate on your proposed well reconstruction project several months ago, I notified Mr. K. C. Eurger, Esperimendent, e.P.A. School Well mosonstruction Project, of the fact. I am not certain whether he has contacted you regarding this subject. If he has not contacted you it is because the W.P.A. laborers have osen busy on other school projects. He will probably contact of in the near future.

by direction of the Director

RAW: DJ

Very truly yours,

District Sanitary Engineer

Substitut thru:

J. Broad, H. D.

District Health Superintendent

of Ice Hearmy puber internation

cc: Karl H. Eers ein /

County superintendent of Schools

Carlinville, Illinois

### STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

|  |   |              |          | _              | · +/                            |
|--|---|--------------|----------|----------------|---------------------------------|
| Name of School Grines  | Dis   | st. No.      | 137      | Z Cou          | inty MacoupenDatolet. 18, 19    |
| Assessed Valuation   | Educ/   | 4,00         | Bldg     | g. <u>~• Ø</u> | Special aid: Yes No             |
| 1st. Teacher Patricia Oilous                                     | m e Ad  | dress        |          | -              |                                 |
| Years in this school in other schools                            |   |              |          |                |                                 |
| Salary this year #1/0.00 Salary last year_                       |   |              |          |                |                                 |
| Salary this year 110.00 Salary last year.                        |   | 16           | ars 0.   | LILA           | or of college andit have you    |
| Date of last credits earned June, 1944 If you                    | have  | less tn      | an tw    | vo yea         | ars of conege credit, have you  |
| completed five semester hours since Sept. 1,                     | , 1941;                                       | ? ye         | <u>~</u> | -              |                                 |
| 2nd. Teacher   | Ad  | dréss        |          |                |                                 |
| Years in this school in other schools                            |   | Type o       | of Ce    | rtifica        | ate                             |
| Salary this year Salary last year_                               |   | Ye           | ars o    | f Trai         | ining                           |
| Date of last credits earned If you                               | have '  | less th      | an tv    | vo yea         | ars of college credit, have you |
|  |   |              |          |                |                                 |
| completed five semester hours since Sept. 1,                     |   |              |          | -              |                                 |
| Clerk of the Board   | Ad  | ldress       |          | 1 NT           | ber of school days; .           |
| 7311   | 8   | To           | tal      | Actu           | al days plus legal holi-        |
| Enrollment   | <del></del>                                   |              |          | days           | and institute days:             |
| by Grades   / / / / / / / /                                      | / / /   | 10           | <b>)</b> | Last           | Year This Year_///              |
| Meaning of Letters: (A-Superior) (B-Good) (C                     | - Aver  |              |          | • •            | •                               |
| Meaning of Detters. (A-Superior) (D-Good) (C                     | J-11 V C1 C                                   | ugo) (.      |          | -, \-          |                                 |
|  | 1 (   | Please       | Chec     | k)             | REMARKS                         |
|  | A   |              |          | E              | HIMMINIO                        |
| I. BUILDING AND GROUNDS  |   |              |          |                |                                 |
| 1 School grounds landscaped                                      |   | $X \supset$  |          | _              |                                 |
| 2. Ample playground space  | _ X   |              | _        | _              | _                               |
| 5. Building painted on outside                                   |   | X _          | _        | _              |                                 |
| 4. Building in good repair                                       |   | _ _K_        |          |                | -                               |
| 5. Cloakrooms provided   | -  -X-  | <u> </u>     | _ -      | _[             | -                               |
| 6. Safe and sanitary water supply                                | <del>-X</del> -                               | <b>→</b>     | l l      | -              | -                               |
| 7. Toilet and lavatory facilities                                |   | <del>-</del> | <u>,</u> | -              | -  '                            |
| 8. Walls and ceiling decorated and clean                         |   | _            |          | -              | · ,                             |
| 9. Adequate window space  10. Light from left (or left and rear) |   | <del></del>  | - -      | _              | -                               |
| 11. Adjustable window shades                                     |   | X-           | _        | _              | -                               |
| 12. Condition of floors  |   | -X-1-        |          | _              | <u>"</u>                        |
| 13. Approved heating system                                      | - ×   |              | _ _      |                | -<br> <br>                      |
| 14. Means of humidifying the air                                 | _   |              |          |                | ,                               |
| 15. Means of proper ventilation                                  |   |              |          |                | _j                              |
| 16. Blackboards and bulletin boards                              |   | _'_          |          | _              | _                               |
| 17. Adequate floor space   | <u>                                      </u> | _:- -        | _ _      | _              | _]                              |
| 18. Safety against fire  |   |              |          | _              | -                               |
| II. EQUIPMENT AND SUPPLIES                                       |   | ].           |          |                |                                 |
| 1. Library facilities & materials                                | _   | $\times$     |          | _              |                                 |
| 2. Tables and chairs   |   | X -          |          |                | <u>.</u>                        |
| 3. Adequate maps and globes                                      | X   |              | _ _      |                | <u>.</u>                        |
| 4. Provisions for storage of supplies                            | 12  | _            |          | _              | <u>,</u>                        |
| 5. Approved musical instruments                                  |   | <u> </u>     | <u> </u> |                | -  ·                            |

| •  | (Please Check) |  |           |             |             | DEMADES             |
|--|----------------|--|-----------|-------------|-------------|---------------------|
|  | A              | В  | C         | D           | E           | REMARKS             |
| II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities                           |                | X  |           |             |             |                     |
| 7. Movable, adjustable seats   | X              | ×  |           |             |             |                     |
| 8 Audio-Visual aids  | -              | EX.  | 12.5      | <b> </b>    |             |                     |
| 9. Adequate play equipment   | <del>-X</del>  | \ <del>-:'</del> -                           | ļ         | <u> </u>    | ļ           |                     |
| <ul><li>10. Janitorial supplies and housekeeping</li><li>11. Framed art pictures</li></ul> |                |  | V         |             |             |                     |
| 12. First aid kit  | X              |  | A_        |             |             |                     |
| 13. Thermometer properly placed  | X              |  |           |             |             |                     |
| 14. Clock in good repair   | X              | Ψ,   |           |             |             | ·                   |
| 15. Flags properly displayed   | X              | <b>↔</b>                                     | ļ         | <u> </u>    |             |                     |
| 16. Textbooks and supplementary readers  | <u> </u>       | - <del> </del>                               | <u> </u>  | <u> </u>    | ļ           | ,                   |
| III. TEACHER -   |                |  | ٠.        |             |             |                     |
| 1. General Training  |                | X  | خذا       |             | <br>        |                     |
| 2. Training and Experience in Rural Fields   | ļ              |  | X         |             |             | ·                   |
| 3. Professional Interest and Growth  | ļ              | X  |           |             | <b> </b>    | . ,                 |
| IV. CURRICULUM   |                |  |           |             |             |                     |
| 1. Correlation of Subject Matter   | ĺ              | X  |           |             |             | ,                   |
| 2. Pupil Activities  |                | X  |           |             | <del></del> |                     |
| 3. Subject matter made meaningful  |                | X<br>X                                       | 1         |             |             |                     |
| 4. Follows State and County Plans  | <del>\</del>   | <u>                                     </u> |           |             |             |                     |
| 5. Health & Phys. Ed. Prorgam  | -X-            | حخدا   |           |             |             |                     |
| V. COMMUNITY RELATIONS   |                |  |           | -           |             |                     |
| 1. School a Community Center   |                | X  |           |             |             |                     |
| 2. P.T.A. or Community Club  |                |  |           |             |             |                     |
| VI. GENERAL ESTIMATE OF SCHOOL   |                | $ \mathcal{X} $                              | <u> </u>  |             |             | · ·                 |
| VII. DESIRABLE FEATURES  | •              |  |           |             |             | yeiel & ducation.   |
| Are there indoor toilets?  |                | Wha  | + +177    | na ?        | 11          | uncello directions  |
| Does school have a radio? No   | <del></del>    | A  | e .: . 1  |             | 1: 1        | 200                 |
|  |                | Aru  | iiciai    | ngn         | ung         | : '40               |
| Warm lunch program?  |                | Exp  |           | <u> </u>    |             |                     |
| Special health program?  |                | Expl   | z         | <del></del> |             |                     |
| Are there insect screens for doors and wir   |                |  |           |             |             |                     |
| Improvement  | s Sinc         | ce Las                                       | st Yea    | r           |             |                     |
| Movable scale; walle a fe  | oor            | Na   | pa        | nle         | 1;          | cnew set of mass    |
| Needyu 1   | mpro           | vemen  | LIS ·     |             | ,           |                     |
| More cadequate lighting facil  | lil            | us   | <i>),</i> |             |             | / /                 |
| Status last year. R. PR // Non.  | R              |  | I         | ate:        | \$0         | externee 18, 1944   |
| Signed: Patricia O sborne.   |                | Sign   | ed :      | 1           | of          | hert Drury          |
| Teacher  | 2000           | 000  |           |             |             | Clerk of Board      |
| Action Recommended B. D. D. N. D.  |                |  |           |             |             | V                   |
| Action Recommended: R PR Non. R  |                | App  | rove      | d for       | :: R_       | PR Non. R           |
| Signed:  |                | Sign   | 1ed :_    |             |             |                     |
| Co. Supt. of Schools   |                |  |           | A           | sst.        | Supt. of Pub. Inst. |

Mr. Robert Drusy, Clerk Board of Directors, District 137 Gillespie, Illinois

#### Gentlemen:

On October 14 I visited the Grimes School, District 137.

Mrs. Wilhelmine Ackerman is a qualified teacher and has had a number of years of experience. I am sure you appreciate her value in your district as you have reemployed her for a number of years. I hope you will be able to keep her as your teacher for many years as a teacher who knows the children in your school is a valuable asset.

I want to congratulate you upon the way in which you have equipped your school and kept it on the recognized list. The decorating and painting which you did this year makes the building look much more attractive. The new shades and other supplies which you bought are also a big help. There are a few things which could be done to improve your school. A drinking fountain for use indoors during bad weather would be a big help. A few shelves and coat hooks in the entrance would come in handy for the children. The stove or furnace needs a few repairs and if the flue has not been cleaned this year, that should be taken care of as soon as possible. I am glad you have been ordering the Pupils Reading Circle Books from the State Reading Circle Board as these are the cheapest and best books you can buy. If you have not ordered them this year, I hope you will do so at once.

Could you give me the name and from whom you purchased the steel bookcase in your school; also the amount you paid for it and to whom you made the check, as there are other schools that need some steel cabinets of this kind and I am trying to find out the cheapest and best that they can buy.

Sincerely yours.

I. K. Juergensmeyer County Superintendent of Schools

IKJ: do Encl. Fovember 17 19 45

Mr. Robert Drury, Clerk Matrict Ho. 187, Macoupin County, Gillespie, Illinois

Dear Mr. Drury:

Mr. Robert M. Ring, a supervisor in my office, reports that he recently visited your school in company with your county superintendent of schools, and that he found many features there quite satisfactory.

Cohool board members who have provided well for the pupils of their district are to be commended for their effort.

You are no doubt aware that state law provides for the recognition of schools when certain standards have been attained within the school. Mr. Ring's report indicates that your board has met these standards, and I am happy to send your county superintendent of schools a certificate of recognition, which I hope you will display in a prominent place.

I suggest that you consider the following items in further improving educational opportunities for the children of your district:

- 1. Library improvement and the addition of art pictures
- 2. Improvement in the condition of your floors
- 3. Moveble seats
- 4. Such other improvements as may be recommended by your county super-intendent of schools.

I also suggest that you and your teacher use the Handbook for Eural Elementary Schools, recently published by my office, and consult your county superintendent relative to school improvement at all times.

My supervisory staff stands ready to assist the school people of Illinois whenever possible.

Very truly yours.

Vernon L. Nickell
Superintendent of Public Instruction

VLU:R-f cc: Co.SUpt. Mrs. #. Ackerman