

Atkins
#138



Atkins, no. 138, Twp. 8-7.

Preliminary Classification Report

Of School in Gillespie District 138 Township of Gillespie
County of Macoupin For the term commencing September 7th 1908
Bettie B. Borough, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr. Months	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	May Jeffries	8	92	2nd	2nd	READING 11, 12, 14	Baldwin's		
2.	Elsa Ewing	6	90	1st	"	5, 6, 7, 8, 10, 15, 16, 17	School Readers		
3.	Harry Bruce	9	92	2nd	"	4, 9, 19	by Grades.		
4.	Hattie McPeak	8	93	3d	"	1, 3, 13			
5.	Ethel Carroll	13	90 1/7	5th	"	2, 18			
6.	Ruth Carroll	12	72	5th	"	11, 12, 14	SpELLING		
7.	Myrtle Lemay	12	82 3/7	5th	"	5, 6, 7, 8, 10, 15, 16, 17	The Natural		
8.	Emma Ewing	12	90 1/7	5th	"	4, 9, 19	Speller.		
9.	Willie Jeffries	11	88 1/7	5th	"	1, 3, 13			
10.	Marguerite Bruce	11	91	3d	"	2, 18			
11.	Alie Abbott	16	83 3/8	5th	"	GRAMMAR			
12.	Carrie McPeak	16	93 5/8	7th	"	11, 12, 14	Harveys Grammar		
13.	Ethel Culp	9	85	7th	"		is in the school		
14.	Alma Fuess	16	90	7th	"	LANGUAGE	but fused Gowdy's		
15.	Edgar Fuess	12	87 2/7	2nd	"	5, 6, 7, 8, 10, 15, 16, 17			
16.	Minnie Carroll	15	85	7th	"	4, 9, 19	Harveys		
17.	Samuel Walker	14	90 5/7	5th	"	1, 2, 3, 13, 18	Language Lessons		
18.	Cynthia Penter	6	80	5th	"	ARITHMETIC	and poems.		
19.	Maud Penter	10	90	5th	"	11, 12, 14	Whites is in		
				1st	"	5, 6, 7, 8, 10, 15, 16, 17	School, but		
				3d	"	4, 9, 19	use Smith's.		
				8d	"	1, 3, 13			
						2, 18			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8,	Barne's Natural		
						9, 10, 11, 12, 13, 14,	Land Penmanship		
						15, 16, 17, 18			
						19			
						PHYSIOLOGY AND HYGIENE			
						5, 6, 7, 8, 10, 15, 16, 17	Querton's		
						4, 9, 19	Physiology.		
						GEOGRAPHY			
						1, 1, 12, 14	Natural Advanced		
						5, 6, 7, 8, 10, 15, 16, 17	Elementary.		
						U. S. HISTORY			
						11, 12, 14	Barne's		
							History of U. S.		
						HISTORY OF ILLINOIS			
						11, 12, 14			
						CIVICS			
						11, 12, 14	Forman's		
						MUSIC	First Lessons.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Webb & Ware		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

September 7, 1908

March 20, 1908

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

138 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our schoolroom is in very good condition, was thoroughly cleaned before
school started, we have comfortable desks, good stove, six windows, and some decorations.
 No. volumes in library six General condition of library books They are new. Do you keep a
 Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the
 cover Webster's International Dic. Condition Good Kind of blackboard in use We have slate blackboard
 Condition Good. What is the general condition of your school grounds? The grounds are in
very good condition
 No. living trees on school grounds thirty-two State condition of outbuildings, Boys' Good Condition
 Girls' New this fall. Coal house New this fall. Teacher's salary per month, \$ 40.
 Term ends March 6 190 7
 Teacher's name Bettie C. Brough Address while teaching Carlinville, Ill R.R. 7.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in 138th District Township of
County of For the term commencing September 7, 1909
Eva M Jackson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
2	Elsie Ewing	7		3		READING	Baldwin's		
3	Harry Bruce	10		3	3	2, 3 & 11.	Readers.		
5	Hattie McPeak	9		4	3	5, 6 & 15			
6	Richard Clark	11		6	3	8, 9, 10, 12, 13 & 16			
8	Marguerite Bruce	12		8	3	14, 17 & 19.			
9	Emma Ewing	13		3	3	2, 3 & 11.	State House		
10	Ethel Carroll	14		4	3	5, 6, & 15	Natural Speller		
11	May Jeffries	9		6	3	8, 9, 10, 12, 13, 16, 18			
12	Ruth Carroll	13		8	3	14, 17 & 19.			
13	Edgar Fuess	13				GRAMMAR			
14	Barbie McPeak	17		6	3	8, 9, 10, 12, 13, 16, 18	Harveys.		
15	Willie Jeffries	12		8	3	14, 17, 19.			
16	Minnie Carroll	16				LANGUAGE			
17	Alice Abbot	18		4	3	5, 6 & 15			
18	Samuel Walker	15		3	3	2, 3 & 11.			
19	Arthur Fuess	15				ARITHMETIC			
				3	3	2, 3, 11.	Whites Arith		
				4	3	5, 6 & 15			
				6	3	8, 9, 10, 12, 13, 16, 18			
				8	3	14, 17, 19.			
				all	3	2, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19			
						WRITING			
				3 & 4		PHYSIOLOGY AND HYGIENE	Overton's		
				4	3	2, 3, 5, 6, 11, 15	Physiology.		
				6	3	8, 9, 10, 12, 13, 16, 18			
				8	3	14, 17, 19.			
						GEOGRAPHY			
				4	3	5, 6, 15			
						U. S. HISTORY	Barnes		
				6	3	8, 9, 10, 12, 13, 16, 18			
				8	3	14, 17, 19.			
				8	3	HISTORY OF ILLINOIS			
				8	3	14, 17, 19.	Making of Ill.		
						CIVICS			
				8	3	14, 17, 19.	All the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:15	9:30	3	Arithmetic	1:00	1:15	3	Reading
9:30	9:45	4	Arithmetic	1:15	1:30	4	Reading
9:45	10:00	8	Arithmetic	1:30	1:45	6	History
10:00	10:15	6	Arithmetic	1:45	2:00	8	Geography
10:15	10:30	8	Reading	2:00	2:10	8	Language
10:30	10:45		Recess	2:10	2:20	6	Physiology
10:45	11:00	4	Physiology	2:20	2:30	8	History
11:00	11:15	6	Reading	2:30	2:45		Recess
11:15	11:30	8	Grammar	2:45	3:00	4	Language
11:30	11:35	3	Spelling	3:00	3:15	3	Reading
11:35	11:40	4	Spelling	3:15	3:30	6	Language
11:40	11:50	6	Spelling	3:30	3:45	8	Civics
11:50	12:00	8	Spelling	3:45	4:00	All Writing & Drawing	

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School is in good condition generally.

No. volumes in library 21 General condition of library books Fine Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Well kept and

neat in appearance.

No. living trees on school grounds 35 State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$ 37.50

Term ends March 7 1910

Teacher's name Eva M. Jackson Address while teaching Marlinsville Ill

Care of Mr. Wallace Bruce.

TEACHER'S REMARKS ON CLASSIFICATION

The classification in the school is good and the register of last year well kept except the report of exact work covered which was not filled out.

TO THE TEACHER:

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30

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Atkins District 138 Township of Gillespie
County of Macoupin For the term commencing September 25 1910
Edith Pearson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Fred Ewing	5	No. 1 entered school this fall.			READING	Baldwins		
2	Elsie Ewing	8	Nos. 2 & 3 are taking			SPELLING	From Course and Speller		
3	Harry Bruce	11	third years work.						
4	Hattie Mc Peak	10	4 & 5 are good						
5	Dick Clark	12	pupils.						
6	Ethel Carroll	15	Seventh Grade			GRAMMAR	Harveys 7	166	9
7	Emma Ewing	14	are doing				Goudrys (later)		1
8	Marguerite Bruce	13	good work.			LANGUAGE	Harveys 5	Followed Course	7
							Mother Tongue 3		1
						ARITHMETIC	Whites at first - now Smith's Practical		131
						WRITING	Natural Slant		
						PHYSIOLOGY AND HYGIENE	Overtons 5 Year 3		7 7
						GEOGRAPHY	Natural Advanced		45
						U. S. HISTORY	Natural Elementary Barnes New School History		5
						HISTORY OF ILLINOIS	Making of Illinois		9
						CIVICS	Illinois and the Nation		15
						MUSIC			7
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	All	Opening Exercises	1.00	1.05	All	General Exercises
9.05	9.20	1	Numbers	1.05	1.18	1	Primary Work
9.20	9.34	2	Numbers	1.18	1.30	2	Reading
9.34	9.49	3	Arithmetic	1.30	1.42	3	Reading
9.49	10.04	7	Arithmetic	1.42	1.54	5	Geography
10.04	10.17	5	Arithmetic	1.54	2.06	7	Geography
10.17	10.30	7	Reading	2.06	2.18	3	Physiology
10.30	10.45	All	Recess	2.18	2.30	All	Writing & Drawing
10.45	11.00	1	Primary Work	2.30	2.45	All	Recess
11.00	11.10	2	Spelling	2.45	2.58	1 & 2	Primary Work
11.10	11.20	5	Reading	2.58	3.11	5	Language
11.20	11.30	7	Grammar	3.11	3.24	7	History
11.30	11.40	3	Spelling	3.24	3.36	3	Language
11.40	11.50	5	Spelling	3.36	3.48	5	Physiology
11.50	12.00	7	Spelling	3.48	4.00	7	Civics
12.00	1.00		Noon	4.00			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room was very clean, painted before beginning of term, desks are old, but most all good, good stove, windows, few decorations
No. volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Websters International Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Very good, The yard is clean and nice trees
No. living trees on school grounds 36 State condition of outbuildings, Boys' Not very good
Girls' New Coal house Good Teacher's salary per month, \$ 40
Term ends March 25, 1900
Teacher's name Edith Pearson Address while teaching Gillespie, Ill. R. 9.

TEACHER'S REMARKS ON CLASSIFICATION

I have the pupils in the classes the teacher last year said, but Nos. 3 & 4. I am having them take 3 yrs. work instead of 4th. I think they will be ready for 4th yrs. work next year. The school is small, and attendance not good when the weather is bad, on account of the distance.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in 9 Atkins District 710188 Township of Gillespie
County of Macoupin For the term commencing Sept. 5 1911
Clara C. Meyer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Ethel Carroll.	16		8		8th. 1 2 3 4.	Baldwin & Elson		
2	Marguerite Bruce.	14		8		6th. 5.	Baldwin.		
3	Emma Ewing.	15		8		4th. 6 7.	Baldwin.		
4	Edgar Fress.	15		8		1st 8 9 10.	Baldwin.		
5	Hattie McPeak.	11		6		SPELLING			
6	Elsie Ewing.	9		4		8 1 2 3 4	Carrington.		
7	Harry Bruce	12		4		6. 5	Speller.		
8	Harvey Perrottel	6		1		4. 6 7	Speller.		
9	Fred Ewing.	6		1		1. 8 9 10	From Reader.		
10	Belle Carroll.	6		1		GRAMMAR			
				8		1 2 3 4.	Gowdrey		
				6 & 4th		5 & 6, 7,	Mother Tongue.		
						LANGUAGE			
				6		5			
				4		6 7.			
						ARITHMETIC			
				8		1 2 3 4	Smith's.		
				6 & 4		5 & 6, 7,	Smith's.		
				1st		8 9 10.	Whites.		
						WRITING			
						1 2 3 4 5			
						6 7 & 8 9 10.			
						PHYSIOLOGY AND HYGIENE			
				4		6 7	Overton		
				6		5	Overton.		
						GEOGRAPHY			
				8		1 2 - 3 4.	Natural Adv.		
				4		6 7.	Natural & State Course		
						U. S. HISTORY			
				8		1 2 3 4.	McMasters.		
				6		5.	Barnes.		
						HISTORY OF ILLINOIS			
				8		1 2 3 4	Mathers		
						CIVICS			
				8		1 2 3 4	Ill. & Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		1	Numbers.			1	Primary Work.
		4	Arithmetic.			4	Reading.
		8	Arithmetic.			6	History.
		6	Arithmetic.			8	Geography.
		8	Reading.			6	Physiology.
			Recess.			all	Writing & drawing.
		1	Reading.				Recess.
		4	Physiology.			1	Primary Work.
		6	Reading.			4	Language.
		8	Grammar.			8	History.
		4	Spelling.			6	Language.
		6	Spelling.			4	Geography.
		8	Orthography.			8	Civil Government.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

In good condition

No. volumes in library 8 General condition of library books good Do you keep a
Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the
cover Webster's International Condition good Kind of blackboard in use Slate.
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds many State condition of outbuildings, Boys' good
Girls' good Coal house good Teacher's salary per month, \$ 40.00
Term ends March 20 1917
Teacher's name Clara Meyer Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Atkins District 138 Township of Gillespie
County of Macoupin For the term commencing September 3 1912
Ethel Whitworth Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clara Ewing	5	Does good work	1	3	READING			
2	Mildred Ruyler	7	Hasn't been tardy	1	3	1, 2, 3, 4 -	Baldwins 1st		1.
3	Belle Carroll	8	not absent ^{poor}			5, 6 -	" 2nd		1.
			Former attendance			7, 8	" 4 & 5		1.
4	John Kravisky	10	Formerly attended			9, 10, 11.	Cavins		1.
5	Fred Ewing	7	foreign school.			7, 8, and 12.	Course of S.		
6	Harvey Perrottet	8	Very good child	2	3	1, 2, 3, 4, 5, 6.	Words from Reader		
7	Elsie Ewing	10	Does excellent work	2	3	GRAMMAR			
8	Harry Bruce	13	Very obedient	5	3	9, 10, 11	Gowdys,		1.
9	Emma Ewing	16	Attendance irregular	7	3	poems, and composition			
10	Marquerite Bruce	15	Very studious	7	3	LANGUAGE			
11	Ethel Carroll	17	Very punctual	7	3	12, 7, 8. Language book, poems, and	compos.		
12	Mary Kravisky	12	Didn't begin until late	3		1, 2, 3, 4, 5, 6	picture study.		
						ARITHMETIC			
						7, 8, 9, 10, 11.	Adv. Smiths Arith.		
						1, 2, 3.	Board.		
						5, 6, 7, 12.	Whites Primary.		
						WRITING			
						All	Economy Sys-		
						tem of Penmanship.			
						PHYSIOLOGY AND HYGIENE			
						9, 10, 11. Adv. Physiology.			
						7, 8. Inter. "			
						4, 5, 6, 12. Pri. "			
						GEOGRAPHY			
						9, 10, 11.	Adv. Geography.		
						7, 8.	"		
						U. S. HISTORY			
						9, 10, 11.	Mc Masters.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						All. Singing for Opening			
						AGRICULTURE			
						All. Course of S.			
						HOUSEHOLD ARTS			
						7, 8, 9, 10, 11.	Course of S.		
						DRAWING			
						All. Course of S.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercises	1:00	1:15		General Exercise
9:17	9:27	1	Reading	1:17	1:28		Primary Work
9:30	9:43	2	Reading	1:30	1:43	2	Reading
9:45	9:58	3	Arithmetic	1:45	1:55	7	History
10:00	10:15	5	Arithmetic	1:57	2:10	5	Geography
10:15	10:30	7	Arithmetic	2:12	2:16	3	Spelling
			Recess.	2:16	2:20	2	Spelling
10:45	11:00		Primary Work	2:20	2:30	7	Physiology
11:00	11:15	5	Reading				Recess.
11:15	11:25	7	Grammar	2:45	2:58	1	Reading
11:27	11:36	3	Reading	3:00	3:13	2	Reading
11:37	11:45	2	Arithmetic	3:14	3:25	7	Geography
11:45	11:52	5	Spelling	3:27	3:40	5	Language
11:52	12:00	7	Spelling	3:40	3:50	1 st 2	Language
				3:50	3:60	7	Reading
							General Exercises.
							Mon. Penmanship
							Tues. Agriculture
							Wed. Morals and Man.
							Thur. Drawing
							Fri. Current Events

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Double desks, stove stands in middle of room, and decorations are few.

No. volumes in library 40. General condition of library books Good. Do you keep a

Library Record? No. Have you a suitable book-case? Very Poor Give full name of dictionary as it appears on the

cover Websters International Condition Fair Kind of blackboard in use Slate

Condition Poor, What is the general condition of your school grounds? Good.

No. living trees on school grounds 33. State condition of outbuildings, Boys' Good.

Girls' Good. Coal house Good. Teacher's salary per month, \$ 40.

Term ends March 2, 1913.

Teacher's name Ethel W. Whitworth Address while teaching Carlisleville.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Atkins School, District No. 138, Macoupin County, Illinois.
For the term commencing Sept. 1 1913 Elsie Parrish Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year <i>began</i>	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Clara Ewing	6	Good Work	1	1	READING			
2	Donald Stinnett	7	Poor Work	1	1	1, 2, 3, 4, 5, 6	Free and Redwell		1 P.P.
3	Glen Stinnett	8	Good Work	1	1	7, 8, 9, 10, 11	Balwin 2nd Reader		1 P.P.
4	Harold Perrotett	6	Good work	1	1	12, 13, 14	Balwin 6th Reader		1 P.P.
5	Mildred Cuyler	8	a good reader	2	1	SPELLING	Elston's 3rd Book		15 P.P.
6	Belle Carroll	9		2	1	5, 6, 7, 8, 9	from Lessons in Reading		7 P.P.
7	Verba Stinnett	12	Good in Arith.	3	1	10, 11, 12, 13, 14	Reeds word lessons		
8	Harvey Perrotett	9	Good in arith.	3	1		Course of Study		
9	Fred Ewing	8	Fair Work	3	1		according to months		
10	Elsie Ewing	11	Good reader	6	1	GRAMMAR	work for each year.		
11	Harry Bruce	14	Poor in Reading Good in Arith.	6	1	12, 13, 14	Goudy's		72 P.P.
12	Marguerite Bruce	16	Beautiful Writer	8	1	LANGUAGE			
13	Emma Ewing	17	Good in arith.	8	1	1, 2, 3, 4, 5, 6, 7, 8, 9	Oral		
14	James Stinnett	15	Does good work.	8	1	10, 11	Mother Tongue		185 P.P.
						ARITHMETIC			
						10, 11	Smiths		90 P.P.
						12, 13, 14	Smiths		320 P.P.
						WRITING			
						all	Course of Study or Economy system		
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9	P Overtons		1 P.P.
						12, 13, 14	Overtons Advanced		156 P.P.
						GEOGRAPHY			
						10, 11	Natural		1 P.P.
						12, 13, 14			1 P.P.
						U. S. HISTORY			
						10, 11	Barnes		1 chapt.
						12, 13, 14	McMasters		27 P.P.
						HISTORY OF ILLINOIS			
						12, 13, 14	Mather		15 P.P.
						CIVICS			
						12, 13, 14	Trow bridge		1 P.P.
						MUSIC			
						all	Oral		
						AGRICULTURE	Lessons		
						all	in agriculture		
						HOUSEHOLD ARTS	Voland		49 P.P.
						Girls	Bulletions		
						DRAWING			
						all	no Text		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	1	Reading	1:00	1:05	1	Reading
9:05	9:15	2	Reading	1:05	1:15	2	Reading
9:15	9:25	3	Reading	1:15	1:35	8	History
9:25	9:45	6	Arithmetic	1:35	1:45	3	Reading
9:45	10:15	8	Arithmetic	1:45	1:55	6	Language
10:30	10:45	1	Numbers	1:55	2:10	8	Illinois History
10:45	10:55	2	Numbers	2:10	2:20	6	History
10:55	11:5	8	Grammar	2:20	2:40		Recus
11:05	11:15	3	Arithmetic	2:40	2:45	1	Reading
11:15	11:35	6	Reading	2:45	2:55	8	Physiology or Civics
11:35	11:45	8	Reading	2:55	3:05	3	Physiology
11:45	12:00	all	Writing or Drawing	3:05	3:10	2	Spelling
				3:10	3:20	6	Geography
				3:20	3:30	1,2,3	Language
				3:30	3:45	8	Geography
				3:45	3:50	3	Spelling
				3:50	3:55	6	Spelling
				3:55	4:00	8	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is in a fair condition in regard to cleanliness
Desks are poor, stove unjacketed, windows good Decorations Poor.
No. volumes in library 57 General condition of library books Good Do you keep a
Library Record? no Sir. Have you a suitable book-case? Yes Sir Give full name of dictionary as it appears on the
cover Websters International Condition Fair Kind of blackboard in use slate
Condition Fair What is the general condition of your school grounds? Fair. Needs
cleaning.
No. living trees on school grounds 31 State condition of outbuildings, Boys' Fair
Girls' Good Coal house Good Teacher's salary per month, \$ 40
Term ends March 31 1914
Teacher's name Elsie Parrish Address while teaching Gillespie Route 12.

TEACHER'S REMARKS ON CLASSIFICATION

The Stove and desks are to be replaced. The stove jacketed and new desks if possible. The walls are to be cleaned and the floor painted. Two books have been added and supplementary readers have been ordered. We wish to add also a set of "Public school methods".

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Atkins School, District No. 138, Macoupin County, Illinois.
For the term commencing Sept. 1, 1914, Ethel Whitworth Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Frank Jones	15	Very bright	7	3	READING			
2	Harry Bruce	15	Very obedient	7	3	1, 2, 3 rd 4	Elson's Book	4	
3	Howard Jones	12	An excellent pupil	7	3	5, 6, 7, 8, 9 nd	Baldwin's	4 th 5 th	
4	Elsie Ewing	12	A pretty writer	7	3	10, 11, 12, 13 14, 15, 16, 17, 18 SPELLING	"	3 rd 2 nd	
5	Verba Stinnett	14	Very obedient	5	3	1, 2, 3, 4 th	Cavin's Or.		
6	Harvey Perrottet	10	A bright boy	5	3	5-13.	Course of Study		
7	Hazel Palmer	12	Very obedient	5	3	14, 15, 16, 17, 18 th	Words from Reader		
8	Lester Palmer	10	A good boy	4	3	GRAMMAR			
9	Fred Ewing	9	" " "	4	3	1, 2, 3, 4 th	Gowdy's Grammar		
10	Charley Palmer	13	Very obedient.	3	3	LANGUAGE			
11	Mable Palmer	8	Very industrious	3	3	5-13. Mother Tongue			
12	Mildred Ruffle	9	Does good work	3	3	14, 15, 16, 17, 18. Oral			
13	Belle Carroll	10	" fair "	3	3	ARITHMETIC			
14	Mildred Jones	6	A very bright	2	3	1, 2, 3, 4. Smith's Adv.			
15	Clara Ewing	7	and obedient	2	3	5, 6, 7	"		
16	John Palmer	7		2	3	8-13	" Pri.		
17	Harold Jones	8	class of little	2	3	14, 15, 16, 17, 18. WRITING	Board work		
18	Harold Perrottet	7	folks.	2	3	All	Practice		
19	Lena Fay.	5				PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4.	Overton's Adv.		
						5, 6, 7, 8, 9.	" Int.		
						10, 11, 12, 13.	" Pri.		
						GEOGRAPHY			
						1, 2, 3, 4	Natural Adv.		
						5, 6, 7	" Elm.		
						8, 9	" Elm.		
						U. S. HISTORY			
						1, 2, 3, 4	Mc Master's Adv.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		all	General Ex.			2	General Ex.
		2	Reading			3	Reading
		3	Arithmetic			4	"
		4	"			7	Language
		5	"			7	History
		7	"			5	Language
		All	Recess.			3	"
		2	Numbers			7	Reading
		3	Reading				Recess
		4	"			2	Language
		7	Grammar			4	Geography
		5	Reading			5	"
		3	Spelling			7	"
		4	"			3	Physiology
		5	"			4	"
		7	"			5	"
						7	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 75 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use slate Condition scanty What is the general condition of your school grounds? Good

No. living trees on school grounds State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 45 Term ends March 31, 1915 Teacher's name Ethel Whitworth Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Atkins School, District No. 138, Macoupin County, Illinois.
For the term commencing Oct Sept. 6, 1915 Ethel Whitworth Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Eva Ruyfe	15	Does good work	8		READING			
2.	Lula Ruyfe	14	" " "	8		1, 2, 3, 4	Elson Gram. Reader.		
3.	Harry Ruyfe	12	A bright boy.	8		5, 6, 7	Baldwin's 6th Read		
4.	Elsie Ewing	13	A pretty writer.	8		8-14	" 4 " "		
5.	Lester Palmer	11	Does, excellent work	6		15, 16, 17	" 3 " "		
6.	Hazel Palmer	13	Very obedient.	6		18-23	Sunbonnet Babies		
7.	Harvey Perrottet	10	A bright boy.	6		SPELLING	Primer.		
8.	Fred Ewing	10	A good reader	4		1, 2, 3, 4	Cavin's Or.		
9.	Walter Ruyfe	11	A good boy.	4		5-14	Course of Study.		
10.	Charley Palmer	14	" " "	4		15, 16, 17.	Words from reader and		
11.	Tony Dalzotto	13	Does good work	4			course of study		
12.	inable Palmer	9	Does excellent "	4		GRAMMAR			
13.	Marquerite Ruyfe	8	Very bright.	4		1, 2, 3, 4	Mammie C. Tex's		
14.	Belle Carroll	10	A good girl.	4			Grammar.		
15.	Clara Ewing	8		3		LANGUAGE			
16.	Harold Perrottet	8	Does, excellent work	3		5-14.	Mother Tongue's		
17.	John Palmer	8	Very obedient.	3					
18.	Maryon Young	7	" " "	1		ARITHMETIC			
19.	Ruth Young	6	Very bright.	1		12, 3, 4, 5, 6, 7	Smith's Adv.		
20.	Inold Palmer	6	" " "	1		8-17	" Pri.		
21.	Lena Gay	6	A pretty writer.	1		18-23	Board work.		
22.	Mary Ewing	5		1		WRITING			
23.	Louise Smith	5		1		All.			
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 5, 6, 7	Overtor's Adv.		
						8-14	" Inter.		
						15, 16, 17	" Pri.		
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7	Adv. Geog.		
						8-14	Pri. "		
						U. S. HISTORY			
						1, 2, 3, 4	Mammie C. Tex's		
						5, 6, 7	Barnes' History.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			General Exercises. Primary Reading 3rd. Arithmetic 4th. " " 6 " " " 8 " " " Recess. Numbers. 3rd. Reading 4th. " " 8 " Grammar. 6 " Reading 3rd Spelling 4th " " 6 " " " 8 " " "				General Exercises Primary Reading 3rd Reading 6th Geography 8 " " " 4 " Language 6 " Physiology 8 " " " Recess. Pri. Language. 3rd. Physiology 4th Geography 6 " History 8 " " " 3rd Language. 4th Physiology 6 " Language 8 " Reading

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 89 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Inter. D. Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good.

No. living trees on school grounds 35 State condition of outbuildings, Boy's Good Girls' Good Coal house Good Teacher's salary per month, \$ 45 Term ends April 5 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Othel Whitworth Address while teaching Gillispie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Atkins School, District No. 138, Macoupin County, Illinois.
For the term commencing Sept. 11 1916 Julia E. Anderson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Eva Ruyke	16				READING			
2	Lula Ruyke	15		7	1	1, 2, 3, 4, 5	Elson's Book 4		
3	Harry Ruyke	13		5		6, 7, 8, 9	Baldwin's 405		
4	Harvey Perrottet	12		5	3	10, 11			
5	Elsie Ewing	14		3	2	12, 13	Baldwin's Second		
				1		SPELLING	& Baldwin's First		
6	Belle Carroll			7		1, 2, 3, 4, 5	Carvin's Orthography		
7	Fred Ewing	11		5		6, 7, 8, 9	Oral & Course of Study		
8	Walter Ruyke	12	Has enlarged tonsils.	3		10, 11	Oral & Course		
9	Marquerite Ruyke	10		3		12	Oral		
						13, 14, 15	Oral		
10	Harold Perrottet	9		7		GRAMMAR	Lessons in Eng. III		
11	Chara Ewing	9		5		1, 2, 3, 4, 5	Lessons in Eng. II		
						6, 7, 8, 9, 10, 11			
12	Maryon Young	8	Came some three years ago.	3		LANGUAGE	These take a mixture		
13	Ruth Young	7	This is second year.	2		12, 13, 14, 15	of first and third.		
							no. 12 has a Lesson		
14	Mary Ewing	6	Came some last year.	7		ARITHMETIC	in Eng. Book I		
15	James Carroll	6	Just began this year.	5		1, 2, 3, 4, 5	Smith's Practical		
				3		6, 7, 8, 9	Smith's Practical		
				1		10, 11, 12, 13	Smith's Primary		
						WRITING	Oral		
						A few pupils have copy books, but all rest use blackboard or tablets.			
				7		PHYSIOLOGY AND HYGIENE			
				5	3	1, 2, 3, 4, 5	Overton's Adv.		
						6, 7, 8, 9, 10, 11	Overton's Inter.		
				7		GEOGRAPHY			
				5		1, 2, 3, 4, 5	Natural Adv.		
						6, 7, 8, 9, 10, 11	Natural Elem.		
				7		U. S. HISTORY			
						1, 2, 3, 4, 5	7th Grade Hist. Mannie C. Tex.		
						HISTORY OF ILLINOIS			
				7		CIVICS			
						1, 2, 3, 4, 5	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class.	FORENOON SUBJECTS	TIME		Class.	AFTERNOON SUBJECTS
From	To			From	To		
9	9.05	All	General Exercises	1.00	1.10	5	Fifth Reader
9.05	9.15	1	Primary Numbers	1.10	1.20	1	Primary Reading
9.15	9.25	3	C. Arithmetic	1.20	1.35	7	A Physiology.
9.25	9.35		Numbers	1.35	1.45	2	First Reader
9.35	9.55	7	A Arithmetic.	1.45	1.55	3	Second Reader
9.55	10.10	5	B Arithmetic	1.55	2.10	5	B Geography
10.10	10.30	7	Civics	2.10	2.30	7	A Geography.
1.30	10.45		Recess	2.30	2.45		Recess
10.45	10.55	1	Primary Reading	2.45	2.55	1	Primary Language
10.55	11.05	2	First Reader	2.55	3.05	7	A Reading
11.05	11.15	3	Second Reader	3.05	3.20	5	B Grammar
11.15	11.25	5	Fourth Reader	3.20	3.40	7	A History
11.25	11.40	7	A Grammar	3.40	4.00	All	Writing
11.40	11.46	3	C Spelling				
11.46	11.52	5	B Spelling				
11.52	12	7	Orthography				
12	1.00		Noon				

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room had not been cleaned. Children, one of the mothers and I cleaned it on first Friday. Desks fair. Stove good. No decorations.

No. volumes in library 100 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? Excellent It is

large and covered with blue grass

No. living trees on school grounds 29 State condition of outbuildings, Boys Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 47.50

Term ends April 10 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Julia Anderson Address while teaching Carlsville,

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Atkins District 138 Township of Gillespie
 County of Macoupin For the term commencing Sept. 4, 19 17.
L. Belle Bergmann Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8	1		READING	1- to	Self
1	Elsie Ewing	15		8	1	1- 3	Elson's	End.	section
2	Harvey Carroll	12		8	1	4- 9	Baldwin's		
3	Harry Ruyke	14		8	1		Fifth.		1.
						10	Baldwin's		
							Third.		102
						11 & 12	Baldwin's		1
						13	Second.		1
							Baldwin's		
							First		
							GRAMMAR		
						1- 3	Lowdy's		
						4- 9	Text.		
4	Bill Carroll	13		6	1	10	"		
5	Clara Ewing	10		"	"	11- 13	Second	used	1
6	Fred Ewing	12		"	"		Lowdy's	some	
7	Marguerite Ruyke	10		"	"		Baker's	Carpenter's	
8	Walter Ruyke	13		"	"	1- 10	ARITHMETIC		
9	Harold Carroll	9		"	"	11- 13	Smith	accord	
							Oral	ing to	course
							Course		
SECOND INTERMEDIATE DIVISION									
						4- 10;	GEOGRAPHY		
						1- 3	Natural		
							" & Text		
							Carpenter's		
10	Mayon Young	9		4	1				
						1- 9	HISTORY		
							McMaster		
							Text.		
						1- 13	PHYSIOLOGY		
							Osborne's		
							Text.		
							Oral.		
						1- 3	CIVIL GOVT		
							De la Harpe		
							Nation.		
PRIMARY DIVISION									
11	Mary Ewing	7		2	1				
12	Ruth Young	7		"	"		MUSIC		
13	James Carroll	7	Absent, too often	1	1				
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

According to
"Course".

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Use Course Program, exactly, as it is out-lined.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *It is clean,*
desks, poor, stove, fair, windows, no ventilation,
decorations, none.

No. volumes in library *about 75* General condition of library books *Good.* Do you keep a
 Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the
 cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate*
 Condition *Good.* Has your school a flag? *No* What is the general condition of your school grounds?
Have been mowed & brush cut, good.

Number living trees on school grounds *25 or 30* State condition of outbuildings, Boys' *Fair*
 Girls' *good* Coal house *good* Teacher's salary per month, \$ *55.00*
 Term ends *April* 19 *18*

Teacher's name *M. Belle Baumann* Address while teaching *Gillespie, Ill. R. 12*
 Director's name *Mr. Edward Perrottet* Address *Carlinville, Ill. R. R.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School *Atkins* District *138* Township of *Gillespie*
 County of *Macoupin* For the term commencing *Sept. 9,* 19*18.*
R. Belle Bergmann Teacher.

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harold Abbott	7		1	1		READING		
2	Ira Anderson	7		1	1	1-3	First	100	1
3	James Carroll	8		1	1	4-7	Third	167	1
4	Eland Anderson	10		3	1	8-10	Fifth	End 4th	1st term
5	Ruth Young	8				10-15	Edson's	acc to course	
6	Henry Anderson	11				1-3 Oral	Language		
7	Walter	10				4-7 Book I	Edy-Hill	Oral	1
8	Mary Anderson	13		5	1	8-9 Book II	"	Finish	1
9	Marion Young	10				10-15 Book III	GRAMMAR	306	1
10	John Anderson	14		7	1				
11	Belle Carroll	12							
12	Harold Perrottet	11							
13	Harvey	13				1-3	Numbers	Oral	
14	Marjorie Ruyler	11				Elementary	Smith's	120	10
15	Walter	14				4-9	Advanced	Smith's	acc to course
						10-15			
						Elementary	Natural	GEOGRAPHY	100 1
						8-9	Advanced	Natural	acc. to course
						10-15			
						Advanced	HISTORY	Finish-15	
						10-15	McMaster		
						Primary	Oveston's		
						1-7	PHYSIOLOG	Oral	37
						Intermediate		36	
						8-9		Finished	
						Advanced		Primary	
						10-15		acc. to course	
						10-15	CIVIL GOVT		
							Ill. & Nature	acc. to course	
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Using State Course Program.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Fair, desks poor, stove fair, windows poor; Had pictures 2 complete, to hang - 3, just the pictures.*

No. volumes in library *144* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Int. dictionary* Condition *Fair* Kind of blackboard in use *Slate*

Condition *Fine* Has your school a flag? *No* What is the general condition of your school grounds? *good.*

Number living trees on school grounds *27* State condition of outbuildings, Boys' *Fair* Girls' *Good* Coal house *good* Teacher's salary per month, \$ *\$60.00*

Term ends *April* 19 *19*

Teacher's name *L. Belle Bergmann* Address while teaching *Gillespie, Ill. R.R.*

Director's name *E. L. Ferris* Address *Carlinville, Ill. R. 7*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Atkins District 138 Township of Gillespie
 County of Macon For the term commencing September 15 1918
R. L. Jaynes Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mabel Dalby	15		8	1	1-2-3-4-5-6	READING		
2	Harvey Perrotti	15			1		Elsons		
3	Harold	13			1		Ham.		
4	Belle Carroll	14			1		Trade		
5	Margaret Ruyke	12			1	7 to 30 metric	Baldwin		
6	Walter	15			1	same			
7	Nelly Dalby			6	1				
8	Maryann Goring				1				
9	Arthur Williamson				1	1-2-3-4-5-6	GRAMMAR		
10	Raymond Emanuel				1	11-12-13-14-15	Lowdy		
				4		7-8-9-10			
11	Leila Dalby				1				
12	Ruth Young				1				
13	Richard Smith				1				
14	Clady Perrine				1	1 to 16	ARITHMETIC		
15	May Williamson				1		Smith		
				2					
16	Harmon Emanuel				1	12 to 30	Numbers		
17	Leila Dalby					1-2-3-4-5-6	GEOGRAPHY		
18	Ethel Emanuel					11-12-13-14-15	Natural		
19	Destie								
20	Lucile Shiley								
21	Louis Libro								
22	Muriel Perrotti								
23	Mildred Abbot						HISTORY		
24	Frank Williamson					1-2-3-4-5-6	McMaster		
25	Joe					7-8-9-10	Barner		
26	August Emanuel								
27	Harold Abbot					1 to 16	PHYSIOLOGY		
28	Pearl Hull								
29	Raymond								
30	James Carroll					1-2-3-4-5-6	CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Did not answer from page to page but try to follow C.O.S.

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9:10	10	All	Opening Ex	1	1:15	15	1	Reading.
9:10	9:25	15	1	Reading	1:15	1:25	10	2	Reading.
9:25	9:35	10	2	" "	1:25	1:35	10	4	Language
9:35	9:50	15	3	Reading & Phys.	1:35	1:45	10	8	Grammar.
9:50	10:10	20	8	Phys.	1:45	1:55	10	6	Grammar.
10:10	10:20	10	6	" "	1:55	2:10	15	4	Geography.
10:20	10:30	10	All	Writing	2:10	2:30	20	8	" "
10:30	10:45	15	"	Recess	2:30	2:45	15	All	Recess
10:45	11:00	15	1	Numbers	2:45	2:55	10	1	Reader
11:00	11:10	10	2	" "	2:55	3:05	10	2	" "
11:10	11:25	15	4	Arithmetic.	3:05	3:15	10	6	History
11:25	11:40	15	6	" "	3:15	3:30	15	8	" "
11:40	12:00	20	8	" "	3:30	3:40	10	4	Spelling
12.	1	60	All	Noon.	3:40	3:50	10	6	" "
					3:50	4:00	10	8	Spelling or Orthog.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Stove good, desks poor, windows fair, Decorations none.

No. volumes in library 150 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster International Condition Fair Kind of blackboard in use Slate

Condition Fair Has your school a flag? No What is the general condition of your school grounds? Good

Number living trees on school grounds 26 State condition of outbuildings, Boys' Poor Girls' poor Coal house Fair Teacher's salary per month, \$ 20

Term ends March 12 1919

Teacher's name R. L. Fayner Address while teaching Gillespie Ill.

Director's name C. Perrett Address Gillespie

TEACHER'S REMARKS ON CLASSIFICATION

I think the school is fairly well classified as outlined in report. Some of the needs of the school are first, some good single seats, but, these have been sent for. 2d a pack of around stove to cause an equal distribution of heat, also a system of ventilation should be installed, as it is impossible as the building now is to ventilate it properly. There should also be a new floor placed in room. The school grounds are in good condition having a well and plenty of shade. But our house does not meet requirements for a sanitary school and should be remedied. Respectfully, R. L. Fayner

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 138 Township of Gillespie
County of Macoupin For the term commencing September 7 1920
Mary V. Huddleston Teacher

~~Metropolitan Supply Company, Anamosa, Iowa-111~~

NAMES			Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
					Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Belle Carroll	15	Good.	7	Sept.			READING		
2.	Marguerite Rytle	13	Excellent.	7			1, 2, 3, 4, 5, 6, 7.	Elson		298.
3.	Bellie Halby	13	Fair.	7			8, 9, 10	Baldwino		1.
4.	Marion Young	12	Fair.	7						
5.	Mae Williamson	15	Very Poor.	7						
6.	Arthur Williamson	13	Very Poor.	7			11, 12, 13, 14, 15, 16.	Baldwino		1
7.	Harold Perrottet	13	Excellent.	7						
8.	Gladys Perrine	12	Fair.	5			17, 18, 19, 20, 21, 22	Baldwino		1
9.	Ruth Young	11	Good.	5			23, 24, 25, 26	GRAMMAR		
10.	Lela Dalby	12	Excellent.	5				Gowdy		
11.	Marcella Perrottet	7	Excellent.	3			11, 12, 13, 14, 15, 16.	Book I		1
12.	Eula Halby	8	Good.	3			1, 2, 3, 4, 5, 6, 7.	Book II		14
13.	Frank Williamson	8	Fair	3			8, 9, 10	Book II		1
14.	Harold Abbott	9	Fair	3						
15.	Richard Smith	10	Excellent.	3				ARITHMETIC		
16.	James Carroll	9	Very Poor.	3			1, 2, 3, 4, 5, 6, 7.	Smith's		77.
17.	Joseph Williamson	7	Excellent.	1			17, 18, 19, 20, 21,	Numbers		
18.	Mildred Halby	6	Excellent.	1			22, 23, 24.	Numbers		
19.	Dale Young	6	Good.	1			25, 26.	Numbers		
20.	Oren Lee Smith	6	Fair.	1			8, 9, 10	Smith's		
21.	Amelia Libby	6	Very Poor.	1						
22.	Louis Libby	8	Fair.	1				GEOGRAPHY		
23.	Mildred Abbott	7	Good.	1			1, 2, 3, 4, 5, 6, 7.	Redway		23.
24.	Ruby Hull	6	Very Poor.	1			8, 9, 10	Natural		1
25.	Jessie Hull	8	Fair.	1						
26.	Raymond Hull	12	Fair.	1						
								HISTORY		
							1, 2, 3, 4, 5, 6, 7.	McMasters		1
								PHYSIOLOGY		
							1, 2, 3, 4, 5, 6, 7.	Overton		1.
								CIVIL GOV'T		
							1, 2, 3, 4, 5, 6, 7.	Trowbridge		
								MUSIC		
								AGRICULTURE		
								MANUAL TRAINING		
								DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:20	20	1	Primary work	1:00	1:10	10	all	General Exercises
9:20	9:40	20	7	Arithmetic	1:10	1:25	15	7	Orthography
9:40	9:55	15	3	Arithmetic	1:25	1:40	15	1	Primary Work
9:55	10:15	20	5	Arithmetic	1:40	1:55	15	all	Writing or Drawing
10:15	10:30	15	7	Reading	1:55	2:10	15	7	Geography
10:30	10:45	15	all	Recess	2:10	2:20	10	3	Reading
10:45	11:05	20	1	Primary work	2:20	2:30	10	5	Geography
11:05	11:20	15	3	Reading	2:30	2:45	15	all	Recess
11:20	11:40	20	7	Grammar	2:45	3:00	15	1	Language
11:40	11:50	10	3	Spelling	3:00	3:15	15	7	History
11:50	12:00	10	5	Spelling	3:15	3:30	15	5	Language
12:00	1:00	60	all	Noon	3:30	3:45	15	3	Language
					3:45	4:00	15	7	Physiology
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Room is Clean but needs a new floor. Excellent desks. Round oak stone with jacket around it. Windows in good condition. Few decorations.*

No. of volumes in library *196*. General condition of library books *Good*. Do you keep a Library Record? *Yes*. Have you a suitable book-case? *No*. Give full name of dictionary as it appears on the cover *Webster's International*. Condition *Fair*. Kind of blackboard in use *Slate*. Condition *Good*. Has your school a flag? *No*. What is the general condition of your school grounds *School grounds are in good condition*. Number living trees on school grounds *26*. State condition of outbuildings, Boys' *Poor*. Girls' *Fair*. Coal House *Fair*. Teacher's salary per month, \$ *75*. Term ends *April* 19*21*. Teacher's name *Mary V. Huddleston*. Address while teaching *Gillespie, Illinois*. Director's name *Edward Perrotet*. Address *Carlinville, Illinois, R. F. D.*

TEACHER'S REMARKS ON CLASSIFICATION

No. 1, 2, 7 have had seventh grade before, and eighth grade last year, causing them to be more familiar with the work and have better lessons. No. 3, 4, 5, 6 just been advanced from 6th grade and do not get their lessons as well. No. 9, 10 are fully capable of 5th year work but No. 8 is rather slow in Arithmetic. No. 11 does fine work. No. 12, 13, 14, and 16 are fair with exception of No. 16 who can not learn very well. No. 15 I am going to promote to 4th grade after a thorough review of 3rd year work. No. 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 are in first grade. Some beginners. Others been in first grade three years.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *WEEK* of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Atkins District 138 Township of Gillespie
 County of Macoupin For the term commencing Sept 6 1921
Leslie V. Drake Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Belle Carroll	16					READING		
2	Marquette Ruyk	14		8		1-2-3-4-5-6-7	Elson		
3	Mayon Young	13		6		8-9-10-11	Baldwin		
4	Maie Williamson	16	Seems very slowly	4		12-13-14-15-16	Baldwin		
5	Harold Perrotte	14				17-18			
6	Arthur Williamson	14	Not assertive	2		19-20-21-22-23	Story Hour		
7	Nellie Dalby	14		1		24-25-26-27	Story Hour		
8	Gladys Perrine	12		8		12-3-4-5-6-7	GRAMMAR		
9	Ruth Young	11		6		8-9-10-11	Graydy		P 75
10	Eula Dalby	12		4		12-13-14-15-16	Graydy		Part 2 Ch 2
11	Lawrence Hankins	14	Has not enough books	13/2		17-18	Graydy P. Decker		Part 8 Bk 7
						19 to 27 inclusive	and stories		
12	Marcella Perrotte	8		8		1 to 7 inclusive	ARITHMETIC		
13	Eula Dalby	9		6		8 to 11 inclusive	Synthetic		course for two years
14	Harold Abbott	10		4		12 to 18 inclusive	Synthetic		Fifth
15	Frank Williamson	10		13/2		19 to 27 inc	Course		Ind yr.
16	Richard Smith	11							
17	James Carroll	11	Needs medical attention						
18	Eva Hankins	11					GEOGRAPHY		
				8		1 to 7 inclusive	Natural		Course
				6		8 to 11 inc	Elementary		
19	Joseph Williamson	8		4		12 to 18 inc	From observation		
20	Lucia Libro	9							
21	Mildred Dalby	7							
22	Daniel Pogodon	10	Good at times				HISTORY		
23	Wilbur Pogodon	8	Cannot spell	8		1 to 7 inc.	McMasters		
24	Dale Young	7		6		8 to 11 inc.	Brief History		
25	Mildred Abbott	8							
26	Amelia Libro	7					PHYSIOLOGY		
27	Orin Smith	7		8		1 to 7 inc.	Overtone		As to
							Advanced		Course
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Gen. Exercises
9:10	9:20	10	1st	Numbers	1:10	1:20	10	1st	Spelling
9:20	9:30	10	2nd	Numbers	1:20	1:30	10	2nd	Reading
9:30	9:45	15	8th	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	10:00	15	4th	Arithmetic	1:45	2:00	15	8th	Geography
10:00	10:15	15	6th	Arithmetic	2:00	2:10	10	4th	Reading
10:15	10:30	15	8th	Grammar	2:10	2:20	10	6th	History
10:30	10:45	15	all	Recess	2:20	2:30	10	4th	Geography
10:45	10:55	10	1st	Reading	2:30	2:45	15	all	Recess
10:55	11:05	10	2nd	Spelling	2:45	3:00	15	8th	History
11:05	11:15	10	6th	Reading	3:00	3:15	15	1-2	Language
11:15	11:30	15	8th	Reading	3:15	3:25	10	6th	Language
11:30	11:40	10	4th	Spelling	3:25	3:35	10	4th	Language
11:40	11:50	10	1st	Spelling	3:35	3:45	10	8th	Physiology - Civics
11:50	12:00	10	8th	Spelling	3:45	4:00	15	6th	Geography
12:00	1:00	60	all	Noon	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The building has been repaired this summer. The desks are in good condition but are crowded. Sufficient light is now provided from the north.*

No. of volumes in library *202* General condition of library books *Fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Webster's International* Condition *Poor* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds *Plenty of shade and space for playing games*

Number living trees on school grounds *25* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal House *Fair* Teacher's salary per month, \$ *100.00*

Term ends *April* 19 *22*

Teacher's name *Leila V. Drake* Address while teaching *Gillespie, Ill.*

Director's name *Ed. Perrottet* Address *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Atkins School, District No. 138, Macoupin County, Illinois.
For the term commencing September 5 1922 Miss Marie E. Feyen Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class, (by number)	Text Book Used	Finished Last Term	Began This Term
1	Olive Cameron	6				READING			
2	Wayne Fite	6		1	1	1, 2, 3, 4	Baldwin's		1
3	Harold Fite	8		2		5	"		1
4	Aubrey Brown	11		3		6, 7, 8, 9	Baldwin's		
5	Amelia Libro	8				10, 11, 12, 13	Third		1
6	Dale Young	8		7		17-18-19-20	Following Course		
7	Joe Williamson	9				SPELLING			
8	Louis Libro	9				Following			
9	Truman Epps	11				Course in All			
10	Marie Epps	9				Grades			
11	James Carroll	12							
12	William Brown	13		5	1	GRAMMAR 14, 15, 16,	Howdy & Dexheimer Book II.		
13	Hazel Cameron	8		7		17-18-19-20	Book III.		
14	Marcella Perrotet	9				LANGUAGE			
15	Frank Williamson	11		1		12345	Oral		
16	Beulah Cameron	11		3	1	6 - 13	Book I.		
17	Ruth Young	12				ARITHMETIC	Smith's		
18	Gladys Perrine	13		7	1	17-18-19-20	Advanced		
19	Josephine Epps	15		5	1	14, 15 - 16	Intermediate		
20	Harold Perrotet	15		3+2			Oral.		
						WRITING			
						Daily practice			
						by entire School.			
						PHYSIOLOGY AND HYGIENE			
				7		17-18-19-20	Overton's Advanced		
						GEOGRAPHY			
				7		17-18-19-20	Bingham and Mr. Fark Book II		
				5		14-15-16	Farr & Mr. Murray I.		
						U. S. HISTORY			
				7		17-18-19-20	Mr. Master's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.10	10	1		Numbers	1.00	1.10	10	all		Opening Exercises
9.10	9.20	10	2		Numbers	1.10	1.25	15	7		History
9.20	9.35	15	7		Orthography	1.25	1.35	10	1		Spelling
9.35	9.45	10	3		Arithmetic	1.35	1.45	10	2		Spelling
9.45	9.55	10	5		Arithmetic	1.45	1.55	10	3		Reading
9.55	10.10	15	7		Arithmetic	1.55	2.10	15	7		Geography
10.10	10.30	20	all		Pennmanship	2.10	2.25	15	5		Geography
10.30	10.45	15	all		Recess	2.30	2.45	15	all		Recess
10.45	10.55	10	1		Reading	2.45	3.00	15	12		Language
10.55	11.05	10	2		Reading	3.00	3.15	15	7		Reading
11.05	11.20	15	5		Reading	3.15	3.30	15	3		Language
11.20	11.35	15	7		Grammar	3.30	3.45	15	5		Language
11.35	11.45	10	3		Spelling	3.45	4.00	15	7		Physiology - Civics
11.45	12.15	5	5		Spelling	4.00			all		Dismissal
12.15	1.00	60	all		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room as a whole is good, the stove, desks and windows are good but the floor is very poor.

No. volumes in library 205 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds 24 State condition of outbuildings, Boys' good Girls' good Coal house Fair Teacher's salary per month, \$ 75 Term ends April 7 1923 Was the Classification record properly filled out at the close of last term? yes Teacher's name Marie E. Feyen Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in _____ District 138 Township of Gillespie
County of Macoupin for the term commencing Sept 4, 1923
Sarah Wills Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Ruth Young	13		8		1 and 2	Stone House Reader		
2	Gladys Perribe	14		3		3 and 4	Baldwins		
				4		5, 6, 7, 8, 9.	Baldwins		
				5		10, 11, 12	Baldwins		
				1		13, 14	Baldwins		
				ORTHOGRAPHY					
				8		1 and 2	Cavin's		
				3			Reader, 3 and 4.		
				4		5, 6, 7, 8, 9	Natural		
				5		10, 11, 12	Natural		
				ARITHMETIC					
				8		1 and 2	Smiths		
				3		3 " 4.	Smiths		
				4		5, 6, 7, 8, 9	Smiths		
				6		10, 11, 12	Smiths		
INTERMEDIATE DIVISION									
3	Amelia Libbro	9		4		5, 6, 7, 8, 9	Locky and Depphimer		
4	Mildred Abbott	9		6		10, 11, 12	" " "		
				GRAMMAR					
5	Dale Young	9		8		1 and 2	Lowdy		
6	Joe Williamson	10							
7	Louis Libbro	11							
8	Willie Brown	14							
9	James Carroll	13							
				COMPOSITION					
10	Marcella Perattet	10							
				GEOGRAPHY					
11	Frank Williamson	12		8		1 and 2	Essentials of Geo.		
12	Harold Abbott	12		4		5, 6, 7, 8, 9	Home Geo.		
				PHYSIOLOGY					
				8			Overtons Phy.		
				U. S. HISTORY					
13	Aubrey Brown	12		8			McMasters		
14	Alfred Abbott	6		6			History of U. S.		
PRIMARY DIVISION									
				WRITING					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
				8			My Country		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00-10	10	numbers							
9:10-20	10								Spelling
9:20-35	15				arithmetic				
9:35-85	15						arithmetic		
9:55-10:10	15								arithmetic
10:10-25	10			arithmetic					
15									
10:25-30	15	reading							
10:30-45	15				reading				Reading
10:45-	15								
11:00	10			Spelling	Spelling				Grammar
11:10	10								
11:20	15								
11:35	10						Spelling		
11:45	15				Yes.				
12:00	-1:00								
1:00	10						Reading		
1:10	10				reading				
1:20	15	reading							
1:35	15						History		
1:50	10			reading					History
2:00	15								
2:15	30								
2:30	15	Lang.							
2:45	15				Lang.				Phys.
3:00	15						Lang.		
3:15	15			Lang.					Yes.
3:30	15								
2:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good.

No. volumes in library 202 General condition of library books Good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's International Condition fair Kind of blackboard in use slate Condition good Has your School a flag? no Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 2d Has it been registered in this county since July 1st? yes No. of living trees on school grounds 25 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75.00 Term ends April, 1924 Teacher's name Charles Wills Address while teaching Carlinville Director's name Chas. F. Mess, Albert F. Mess, E. L. Pennington Address Carlinville Ill Date of this report Sept 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Atkins District no 138 Township of Gillespie
 County of Macoupin for the term commencing September 8, 1924
Miss Lucina Oldenettel Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa. No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Marcella Perinetti	11	Excellent.	7.		No. 1, 2, 3.	Story Hour		First of Book
2.	Frank Williamson	13	Fair	4		No. 4, 5, 6.	Baldwins		First of Book
3.	Harold Abbott	13	Good.	5		No. 7, 8, 9, 10, 11	Baldwins		First of Book
				2.		no 13.	Baldwins		First of Book
				1		No. 12	Baldwins		First of Book
				ORTHOGRAPHY					
				7.		No. 1, 2, 3.	Calvins		First of Book
				5.		No. 7, 8, 9, 10, 11.	Natural Speller		First of Book
				4.		No. 4, 5, 6.	Natural Speller		First of Book
				1+2		No. 12 and 13	words from Reader.		First of Book
				ARITHMETIC					
				7.		No. 1, 2, 3.	Practical		106
				5		No 7, 8, 9, 10, 11	Intermediate.		1.
				4.		No 4, 5, 6	Primary		152
				2+1		No 12, 13	Boardwork.		
INTERMEDIATE DIVISION				LANGUAGE					
4.	Louis Libro	12	Good	4		No. 4, 5, 6	Lessons in English.		1.
5	Amelia Libro	10	Good	1+2		No 12-13.	Stories.		
6	Mildred Abbott	10	Good	7					
7.	James Carroll	15	Good	7		No. 1, 2, 3.	Story.		1.
8.	Dale Young	10	Good						
9.	Joe Williamson	11	Good						
10.	Robert Weeks	11	Good.						
11.	William Weeks	9	Fair.	5		No. 7, 8, 9, 10, 11	Lessons in English Book II.		1.
				COMPOSITION					
				GEOGRAPHY					
				4.		No. 4, 5, 6.	North Log.		1.
				5.		No 7, 8, 9, 10, 11.	Fair & Mc Murry.		1.
				7.		No. 1, 2, 3.	Essentials Log.		1.
				PHYSIOLOGY					
				5		No 7, 8, 9, 10, 11	Overtons.		1.
				7		No, 1, 2, 3.	Overtons. adv.		1.
				U. S. HISTORY					
				7.		No. 1, 2, 3.	McMaster		1.
PRIMARY DIVISION				WRITING					
12.	Alfred Abbott	7							
13.	Edward Weeks.	7							
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
Classify according to State Course of Study.									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00:10	10	Numbers	Numbers						
9:20	10							Arithmetic	
9:30	15								
9:40	10				Arithmetic				
9:55	10					Arithmetic			
10:05	15							Reading	
10:30	15	Recess	Recess		Recess	Recess		Recess	
10:45	10	Reading							
10:55	10		Spelling						
11:05	10					Reading			
11:15	10				Spelling				
11:25	15							Grammar	
11:40	10					Spelling			
11:50	10				Geography				
12:00	60	noon	noon		noon	noon		noon	
1:00:10	10							Orthography	
1:20	10	Reading							
1:30	10		Reading						
1:40	10	Writing	or a period of study for all.						
1:50	10					Physiology			
2:00	10							Geography	
2:10	10				Reading				
2:20	10					Geography			
2:30	15	Recess	Recess		Recess	Recess		Recess	
2:45	15	Language	Language						
3:00	15							History	
3:30	15				Language				
3:45	15							Physiology	
4:00				dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 195 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on

the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Fair What grade of certificate do you hold? Emergency Has it been registered in this county since July 1st?

No. of living trees on school grounds 22 State condition of out buildings: Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 70

Term ends April 8, 1925

Teacher's name Miss Lucina Aldenett Address while teaching Gillespie Ill RR 2 & 1/2 Albert

Director's name Chas F. Fuss Edward Perriat Address Gillespie Ill

Date of this report September 15, 1924

3rd Director John Williamson

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lester Pratt	7		1		READING			
2	Boyd Manuel	9		3	6	1. No. 1 3, 4, 5, 6, 7, 8.	Beacon I. Baldwin II.		
3	James Carroll	15		6	8	2. 9, 10, 11, 12	Story Hour Story Hour		
4	Dale Young	11		6		SPELLING			
5	Joe Williamson	12		6	1	1	From Reader		
6	Russell Manuel	14		6	2	2	" "		
7	King Manuel	11		6	6	3, 4, 5, 6, 7, 8.	Natural		
8	Ethel Manuel	12		6	8	9, 10, 11, 12	Cavins. Orthog.	7 th yr.	8 th yr.
9	Marcella Perrotte	12		8	8	GRAMMAR 9, 10, 11, 12	Howdy		
10	Jennie Pratt	13		8					
11	Harriet Pratt	14		8		LANGUAGE	Stories from		
12	Frank Williamson	14		8	1	1	Library		
					3	2	Stories & poems		
						ARITHMETIC	1st year in		
					1	1	numbers & pech.		
					3	2	Walsh's		
					6	3, 4, 5, 6, 7, 8	Practical		
					8	arith. 9, 10, 11, 12	"		
						PHYSIOLOGY AND HYGIENE			
					8	9, 10, 11, 12	Overton's adv.		
					6	3, 4, 5, 6, 7, 8.	"		
						GEOGRAPHY			
					6	9, 10, 11, 12	Tarr & McMurry		
					8	3, 4, 5, 6, 7, 8.	Essentials of Geography		
					6	3, 4, 5, 6, 7, 8	U. S. HISTORY		
					8	9, 10, 11, 12	Introduction to American Hist. McMasters.		
						HISTORY OF ILLINOIS			
						CIVICS			
					3				
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10	1	Numbers	1:10	1:25	15	6	Geography
9:20	9:35	15	8	Arithmetic	1:25	1:35	15	1	Reading
9:35	9:45	10	3	Arithmetic	1:35	1:45	15	8	Geography
9:45	10:00	15	6	Arithmetic	1:45	2:00	15	3	Reading
10:00	10:15	15	8	Reading	2:00	2:15	15	6	History
10:15	10:30	15	6	Reading	2:15	2:30	15	8	History
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Reading	2:45	3:00	15	1	Language
10:55	11:05	10	3	Reading	3:00	3:10	10	6	Physiology
11:05	11:15	10	8	Grammar	3:10	3:20	10	3	Language
11:15	11:25	10	6	Spelling	3:20	3:30	10	8	Physiology
11:25	11:35	10	3	Spelling	3:30	3:45	15	all	Writing or Study period
11:35	11:45	10	1	Spelling	3:45	4:00	15	6	Language
11:45	12:00	15	7	Orthography	4:00			all	Dismissal
12:00	1:00	60	all	Noon					
1:00	1:15	15	11	Reading					
1:15	1:30	15	1	Reading					
1:30	1:45	15	8	Geography					
1:45	2:00	15	3	Reading					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove and windows good, desks fair. General condition is fair.

No. volumes in library 195 General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Revised Unabridged Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 20 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 80

Term ends April 8 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Lucina Oldenettel Address while teaching Gillespie Ill. R.F. 10

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Atkins School, District No. 138, Macoupin County, Illinois.
For the term commencing September 7, 1926 Maxine Ruth Welsh Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Lester Pratt	8		2	1	1 READING	Beacon	1. 1	2
2.	Jennie Pratt	14		7	1	2, 3, 4	Parker's	2. 8	7
3.	Joe Williamson	13					Leaflets	3. 6	7
4.	Wale Young	12						4. 6	7
						SPELLING			
				2	1	1	Words from reader	1	2
				7	1	2, 3, 4	Cavins Orthography	2. 8 3+4-6	7 7
						GRAMMAR			
				7	1	2, 3, 4	Howdy	2. 8 3+4 6	7 7
						LANGUAGE			
				2	1	1	Leaflets	1	2
						ARITHMETIC			
				7	1	2, 3, 4	Practical Arithmetic	2. 8 3. 6 4. 6	7 7 7
						WRITING			
				2	1	1	Palmer	1	2
				7	1	2, 3, 4	Palmer	8+6	7
						PHYSIOLOGY AND HYGIENE			
				7	1	2, 3, 4	Manie C. Tex	8+6	7
						GEOGRAPHY			
				7	1	2, 3, 4	Essentials 7 Geog.	8+6	7
						U. S. HISTORY			
				7	1	2, 3, 4	McMaster	8+6	7
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library.....General condition of library books.....Do you keep a
Library Record?.....Have you a suitable book-case?.....Give full name of dictionary as it appears on the
cover.....Condition.....Kind of blackboard in use.....
Condition.....What is the general condition of your school grounds?.....
.....
No. living trees on school grounds.....State condition of outbuildings, Boys'
Girls'.....Coal house.....Teacher's salary per month, \$.....
Term ends.....192.....Was the Classification record properly filled out at the close of last term?.....
Teacher's name.....Address while teaching.....

TEACHER'S REMARKS ON CLASSIFICATION

'TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Atkins District 138 Township of Lillespie
 County of McCook for the term commencing Sept 4 19 28
Marian M. Kelce Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

2601—Hilltop Office Supply Company, Ottawa, Illinois.				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
						No. 1-2-3 Reading Classes	Elson Readers books III-IV & V		
							ORTHOGRAPHY		
						No. 1-2-3 have spelling	Aldine Speller Books 1-II-III		
							ARITHMETIC		
						No. 1-2-3 Arithmetic Classes	Essential of Arith- metic Primary Grammar school book		
			INTERMEDIATE DIVISION				LANGUAGE		
1	Victor Halford	12	Grade VI	1916	Aug	1-2-3 have Language	Sessions in English & Essential Language habits		
2	Viola Halford	9	Grade IV	1917	Mar		GRAMMAR		
3	Virginia Halford	7	Grade III	1920	Dec		COMPOSITION		
							GEOGRAPHY		
						No. 1-2 Have Geography	Essential of Geography New Geography text book III		
						1-2-3 have all	PHYSIOLOGY General Hygiene Personal & Hygiene		
			PRIMARY DIVISION				U. S. HISTORY		
						No. 1	old world background History		
						1-2-3	WRITING Palmar		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
						all			

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time min	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15			General Exercises	General Exercises				
9:15	15			Reading	Reading				
9:30	15			Reading			Arithmetic		
9:45	15			Arithmetic	Arithmetic		Arithmetic		
10:00	15			Arithmetic					
10:15	15			Arithmetic			Physiology		
10:30	15				Recess				
10:45	15			Language	Language		Physiology		
11:00	15			Physiology	Language		History		
11:15	15			Physiology			History		
11:30	15			Language	Physiology				
11:45	15			Language	Physiology				
12:00	60				Recess				
1:00	15			General Exercises	General Exercises				
1:15	15			Language			Language		
1:30	15			Language	Geography		Language		
1:45	15			Spelling	Physical Training				
2:00	15			Spelling	Geography		Spelling		
2:15	15			Spelling					
2:30	15				Recess				
2:45	20			Spelling	Pennmanship				
3:05	10			Spelling	Spelling				
3:15	10			Arithmetic	Spelling		Geography		
3:25	10			Arithmetic	Arithmetic		Geography		
3:35	15				Drawing				
3:50	10				Dissection				
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Fair

No. volumes in library *app 125* General condition of library books *Fair* Do you keep a

Library Record? *Not yet* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the

cover *Cover is torn off* Condition *poor* Kind of blackboard in use *good* Condition

..... Has your school a flag? *Yes* What is the general condition of your school grounds? *good*

What grade of certificate do you hold? *First* Has it been registered in this county since July 1st?.....

No. of living trees on school grounds *17* State condition of out-buildings: Boys' *good*

Girls' *good* Coal house *good* Teacher's salary per month, \$ *75.*

Term ends *April*, 192*9* *Sillespie, Illinois Route 1*

Teacher's name *Marian M. Kelvie* Address while teaching *75 Albert Leese*

Director's name *Mrs. L. E. Perrote* Address *Carlinville Ill*

Date of this report *Friday, September 7, 1928*

TEACHER'S REMARKS ON CLASSIFICATION

Mr. Wilhite
In the Illinois State Course of study it gives outline for physiology starting with first year. I was just wondering about that as I am new. I have a fourth grader and it seems to be her first year in physiology so what should I do with third grade. Any advice will be appreciated
yours truly
Marian M. Kelvie
Teacher

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 Township of Gillespie County of Macoupin

For the term commencing September 10, 1906, and ending April 12, 1907,

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THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? If I have time.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not always.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school has not been advanced as fast as it should have been as it has had too many slow teachers. Last year the children run the school and as a natural consequence they have not gotten that out of their heads. Has had to be more discipline than teaching this winter.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	17	24
No. non-resident pupils enrolled .	2	1	3
Total No. days attendance	537	1430	2372
Average daily attendance	4	19	13
Total No. days absence	287	807	1094
No. cases tardiness	74	292	366
No. neither tardy nor absent . . .			

Value of school apparatus \$60.00

No. volumes in library none.

No. living trees on ground many.

Whole No. of daystaught 144

Compensation of teacher per month \$45.00

Average cost of tuition per month for each pupil \$60

Percentage of Attendance 57%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lottie Boree

District No. 138

Township Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 Township of Gillespie County of Macoupin
For the Term commencing Sept. 16, 1907, and ending Nov. 15, 1907.
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Bettie L. Brough, Teacher.

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1.	Ethel Culp	8	39	2nd		95	95	85	80	95								D	2nd	ORTHOGRAPHY				
2.	May Jeffries	7	41	1st		91	91	80	60	71								"	1st	1, 2, 3, 4, 5, The				
3.	Myrtle Lemay	11	36	4th		72	60	80	47	75					80			C	4th	6, 7, 8, 9, 10, Natural				
4.	Marguerite Bruck	10	42	4th		96	80	80	70	100					100			"	4th	11, 12, 13, 14, 17, Speller				
5.	Elsa Cwing	5	21	1st	Stopped													D	1st	18, 19.				
6.	Emma Cwing	11	39	4th		96	93	95	94	100	100				100			C	4th	READING				
7.	Mary Carroll	16	24	8th	Absent													A	8th	1, 2, 3, 4, 5,				
8.	Alice Abbott	15	36	8th		72	85	100	70	100	54	57	95					A	8th	6, 7, 8, 9, 10, Baldwin's				
9.	Ethel Carroll	12	42	6th		50	98	92	65	85			60	80				B	6th	11, 12, 13, 14, Readers.				
10.	Hattie McPeak	7	38	2nd		98	98	90	100	98								D	2nd	17, 18, 19.				
11.	Willie Jeffries	10	39	4th		66	20	65	40	40					75			C	4th	WRITING				
12.	Harry Jeffries	13	36	4th	Absent													C	4th	1, 2, 3, 4, 5,				
13.	Harvy Bruce	8	36	1st		90	85	85	90	85								D	1st	6, 7, 8, 9, 10,				
14.	Carrie McPeak	15	36	8th		88	100	95	77	100	50	100	80					A	8th	11, 12, 13,				
17.	Edgar Fuess	11	32	6th		65	86	91	50	80			60	100				B	6th	14, 17, 18,				
18.	Samuel Walker	13	9	6th		80	75	91	50	60			60	95				B	6th	19.				
19.	Arthur Fuess	15	9	8th														A	8th	ARITHMETIC				
																					1, 2, 3, 4, 5,			
																					6, 7, 8, 9, 10, White's			
																					11, 12, 13, 14,			
																					17, 18, 19.			
																					GEOGRAPHY			
																					6			
																					7	Natural.		
																					8			
																					13			
																					19.			
																					LANGUAGE			
																					1, 2, 3, 4, 6, New			
																					9, 10, 11, 12, 13, 17, Language			
																					18, 19, Lessons			
																					GRAMMAR			
																					7, 8, 14, 19.			
																					COMPOSITION			
																					HISTORY			
																					7, 8, 9, 14, Barnes.			
																					17, 18.			
																					PHYSIOLOGY			
																					3, 4, 6, 9, 11, Overton.			
																					12, 17, 18.			
																					CIVIL GOVERNMENT			
																					7, 8, 14, 19. Forman.			
																					MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	13	20
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	163	419	582
Average daily attendance	3	9	12
Total No. days absence	51	88	139
No. cases tardiness	9	30	39
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught.....43

Compensation of teacher per month \$ 37.50

Average cost of tuition per month for each pupil.....

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bettie Borough

District No. 138

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 Township of Gillespie County of Macomb
For the term commencing Jan. 16 1908, and ending March 15, 1908.

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Bettie C. Borroughs

Teacher.

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Cithel Culp	8	16	2nd	Jul	90	91	90	85		90									A.	7th	The Natural Speller			
2.	May Jeffries	7	18	1st	"	88	90	80	80		85									B.	5th	ORTHOGRAPHY			
3.	Myrtle Lemay	11	29	4th	"	90	92	85	85	90	85									C.	3rd	6, 7, 13, 16	"		
4.	Marguerite Bruce	10	42	4th	"	95	97	98	97	92	100									D.	1st	8, 14, 15, 17, 18	"		
5.	Emma Ewing	11	18	4th	"	93	94	96	95	93	100										3rd	3, 4, 5, 10, 11	"		
6.	Mary Carroll	16	22	8th	"	80	100	95	60	75		86									1st	1, 2, 9, 12	Oral.		
7.	Alice Abbott	13	9	8th	"	56	100	96	60	75		94		75							READING	Baldwins			
8.	Cithel Carroll	12	36	6th	"	86	80	96	50		72			77							6th	6, 7, 13, 16	Sixth		
9.	Hattie McPeak	7	15	2nd	"	90	85	90	92		90										5th	8, 14, 15, 17, 18	Fifth		
10.	Willie Jeffries	10	28	4th	"	65	50	90	84		80										3rd	3, 4, 5, 10, 11	Fourth		
11.	Harry Jeffries	13	18	4th	"	84	80	90	94		95										1st	2, 12	Second		
12.	Harry Bruce	8	35	2nd	"	85	91	90	80		86										2nd	1, 9			
13.	Carrie McPeak	15	14	8th	"	84	97	98	60	90		93		65							WRITING	Barnes			
14.	Edgar Fuess	12	40	6th	"	72	98	96	80		95			100							all	all	Arithmetic	Natural	
15.	Samuel Walker	13	13	6th	"	90	85	82	80		90			90											
16.	Arthur Fuess	13	39	8th	"	55	90	60		50		87		65											
17.	Virgil Jeffries	16	13	6th	"	62	50	90	75					75											
18.	William Culp	14	24	6th	"	85	90	90	85		85			90											

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mrs. Moore,
When I came into this
school there were no library
books of any sort, but
we had a Box Social,
and raised the money
to put in to the school,
the New Reference Library.
They were greatly needed
and have been used
and appreciated by
the pupils. I tell you
this in compliance with
your request about library
books.
Your suggestions have
been a great help to me
and I thank you.
Bettie C. Borough

TEACHER'S SUMMARY REPORT

1908

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -			
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground _____

Whole No. of days taught _____

Compensation of teacher per month _____

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bettie C. Borough

District No. 138

Township Gillespie.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Adopted Pro-</u> <u>gram given in</u> <u>Course of Study.</u>
AFTERNOON SESSION			

Of School in District No. 138 Township of Gillespie County of Macoupin.
For the Term commencing January 7 1908 and ending March 6, 1909.

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	10	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	192	258	450
Average daily attendance -	5	6	11
Total No. days absence -	54	143	197
No. cases tardiness - -	0	3	3
No. neither tardy nor absent -	7	2	9

No. living trees on ground 38

Percentage of Attendance_____

Township Gillespie

Copyright by W. M. Welch

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 138 Township of Gillespie County of Macoupin
For the ~~six months~~ commencing September 7 1909, and ending March 15 1910

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs more books in the library but the patrons and some of the pupils are not interested in literature and reading. Last year a fine new organ was purchased with the proceeds of a box supper. Extremely bad road make it impossible for many to attend in winter thus keeping the percentage down but all come when possible.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	9	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	449	843	1492
Average daily attendance -	3.6	6.8	10.4
Total No. days absence -	171	263	434
No. cases tardiness - -	7	12	19
No. neither tardy nor absent -	1	1	2

Value of school apparatus about \$75.
 No. volumes in library 44.
 No. living trees on ground 35

Whole No. of days taught 124
 Compensation of teacher per month \$37.50
 Percentage of Attendance 75.90

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
 Teacher Eva M. Jackson
 District No. 138
 Township Gillespie
 Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Adapted and followed State course Program.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 138 Township of Gillespie County of Macoupin
For the term term commencing September 26 1910, and ending March 25, 1911

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs Library books. There are no good books for the children to read. Two window panes are broken. A new recitation bench is needed. Some of the desks need repairing.

1910

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	6	10
No. non-resident pupils enrolled			
Total No. days attendance -	246	514	760
Average daily attendance -	2-4	6	
Total No. days absence -	140	108 ¹ / ₂	248 ¹ / ₂
No. cases tardiness - -	11	30	41
No. neither tardy nor absent -	0	2	2

Value of school apparatus \$6.00
 No. volumes in library Thirty
 No. living trees on ground Thirty five

Whole No. of days taught 124
 Compensation of teacher per month \$40
 Percentage of Attendance $\frac{6}{8}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Pearson

District No. 138

Township Gillespie
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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Opening Exercises
9.05	20	1	Numbers
9.25	25	3	Numbers
9.50	15	7	Arithmetic
10.05	15	5	Arithmetic
10.20	10	7	Reading
10.30	15	all	Recess
10.45	15	1	Reading
11.00	20	5	Reading
11.20	10	7	Grammar
11.30	10	3	Spelling
11.40	10	5	Spelling
11.50	10	7	Spelling
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5	all	General Exercises
1.05	20	1	Primary Work
1.25	17	3	Reading
1.42	12	5	Geography
1.54	12	7	Geography
2.06	12	3	Physiology
2.18	12	all	writing Drawing
2.30	15	all	Recess
2.45	13	1	Primary
2.58	13	5	Language
3.11	13	7	History
3.24	12	3	Language
3.36	12	5	Physiology
3.48	12	7	Civics and Physiology
4.00			Dismissal

Of School in District No. 138 Township of Gillespie County of Macoupin
For the term commencing September 5, 1901, and ending March 26,

Township of Gillespie

County of Macoupin

For the term

commencing

September 5,

1901, and ending March 26

19

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Clara Meyers.

[illegible]

to file this Report in the Superintendent's Office will be entered in his Record as the Teacher as Dereliction of Duty.

reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please put with ink from your Classification Register turn it to me at the end of the last month of term. It will be kept for public inspection. the plan given below and follow it accurately. have not a Classification Register in your school let me know at once; also inform the President of the School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for each school at once, so that all the schools may be supplied before the end of the term.

How to Classify Your School in the Classification Register.

1. Read the course of study carefully; notice number of grades and the work that each grade includes.

2. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," so record it in the "Record of Studies Completed," on the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? They write one nearly every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1911-1912 TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	8	12
No. non-resident pupils enrolled			
Total No. days attendance	280 1/2	524	804 1/2
Average daily attendance	2.1	4+	6+
Total No. days absence	127	154	281
No. cases tardiness	20	29	49
No. neither tardy nor absent	0	0	0

Value of school apparatus.

No. volumes in library 40.

No. living trees on ground 34.

Whole No. of days taught 134

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \$3 1/2.

Percentage of Attendance 74%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara C. Meyer.

District No. 138.

Township Gillespie.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises.
9:10	15	1st	Numbers.
9:25	15	4th	Arithmetic.
9:40	20	8th	Arithmetic.
10:00	15	6th	Arithmetic.
10:15	15	8th	Reading.
10:30	15	all	Recess.
10:45	10	1st	Reading.
10:55	15	4th	Physiology.
11:10	15	6th	Reading.
11:25	15	8th	Grammar.
11:40	5	4th	Spelling.
11:45	7	6th	Spelling.
11:52	8	8th	Spelling.
AFTERNOON SESSION			
1:00	1:05	all	General Exercises.
1:05	10	1st	Reading.
1:15	15	4th	Reading.
1:30	15	6th	History.
1:45	15	8th	Geography.
2:00	15	6th	Physiology.
2:15	15	all	Writing or Drawing.
2:30	15	all	Recess.
2:45	10	1st	Primary Work.
2:55	10	4th	Language.
3:05	15	8th	History.
3:20	15	6th	Language.
3:35	10	4th	Geography.
3:45	15	8th	Physiology or Civics.
4:00		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 Township of Chillicothe County of Macoupin
For the term commencing September 3, 1903, and ending February 28, 1903.

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Ethel Whitworth Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Clara Ewing	5	44½			Oral.															ORTHOGRAPHY			
2	Mildred Ruyk	7	121			Oral.															1 st 2, 3, 4, 5, + 6	Reader		
3	Belle Carroll	8	82			Oral.															3 7, 8, 9 th	Course		
																					5- 10 and 11	"		
																					7 12, 13, 14, + 15	Carvins		
																					READING			
4	Glen Stinnett	7	24			Oral.															1 12, 3, 4, + 5	Baldwin's 1st.		
																					2 6 and 7	"	2nd	
																					3 8 " 9	"	3rd.	
5	John Kravisky	11	65			Oral.															5- 10 " 11	"	4th.	
																					7 12, 13, 14, + 15	Elson's.		
6	Fred Ewing	8	83			Oral.															WRITING			
7	Harvey Perottet	8	89			95	95	97	96		96										Economy System of			
																					ARITHMETIC	Penmanship		
8	Verba Stinnett	11	40			92	95	94	90		95										1 12, 3, 4, + 5	Board.		
																					2 6 and 7	Smith's Pr.		
9	Mary Kravisky	13	59½			95	93	98	98		93										3 8 " 9	White's	"	
																					5- 10 " 11	Smith's Adv.		
10	Elsie Ewing	10	87			94	98	95	90		95										7 12, 13, 14, + 15	"	"	
																					GEOGRAPHY			
11	Harry Bruce	13	71			92	90	94	95		92										5- 10 and 11	Primary		
																					7 12, 13, 14, + 15	Natural Adv.		
12	James Stinnett	14	58			93	90	95	91		94		96	92	92						LANGUAGE			
																					1 st 2, 3, 4, 5, + 6	Oral		
13	Marguerite Bruce	15	188½			92	91	98	95		96		98	94	98						3+5 7, 8, 9, 10, + 11	poems and		
																					GRAMMAR	composition		
14	Emma Ewing	16	46																		7 12, 13, 14, + 15	Gowdys.		
																					COMPOSITION			
15	Ethel Carroll	17	100			96	90	98	95		97		93	94	98						U. S. HISTORY			
																					7 12, 13, 14, + 15	Mc Masters		
																					HISTORY OF ILLINOIS			
																					7 12, 13, 14, + 15	Mathers		
																					PHYSIOLOGY			
																					7 12, 13, 14, + 15	Overtons		
																					CIVIL GOVERNMENT			
																					7 12, 13, 14, + 15	Ill. and		
																					AGRICULTURE	Nation.		
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *A part of the time.*

Do you make *daily* preparation for your work? *Some of the time.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *yes.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *no.*

Do you give Number Work to the lower grades daily? *yes.*

Do you try to decorate your school room? *yes.*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school-room needs some new black-boards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled			
Total No. days attendance -	420	648	1068 1/2
Average daily attendance -	31 3/4	52 1/2	82 1/4
Total No. days absence -	74 1/2	33 1/2	77 1/2
No. cases tardiness - -	67	90	157
No. neither tardy nor absent -			

Value of school apparatus *\$50.*

No. volumes in library *55.*

No. living trees on ground *34.*

Whole No. of days taught *123*

Compensation of teacher per month *\$40.*

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Othel Whitworth*

District No. *138*

Township *Gillespie*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	1	All	General Ex.
	1	7	Reading
	2	2	"
	3	3	Arithmetic
	5	5	"
	7	7	Recess!
	1	1	Numbers.
	5	5	Reading
	7	7	Grammar
	2	2	Arithmetic
	3	3	"
	5	5	Spelling
	7	7	"
AFTERNOON SESSION			
		All	General Ex.
	1	1	Reading
	2	2	"
	7	7	History
	3	3	Reading
	5	5	Geography
	7	7	Arithmetic
			Recess.
	3	3	Spelling
	1 1/2	1 1/2	Language
	7	7	Geography
	3	3	Language
	5	5	"
	7	7	Reading.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 Township of Gillespie County of Macoupin
For the Term commencing September 1 1914, and ending April 7 1914

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Elsie Parrish

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Clara Ewing	6	1	1	6	Moved to town	good work														ORTHOGRAPHY				
2	Glen Stinnett	8	1	1	5	Moved to town	good work														1, 2, 3, 4	All words in Reader			
3	Donald Stinnett	7	1	1	5	Moved to town	good work														5 & 6	All words in Reader			
4	Harold Perrottet	6	1	1	8	90	90	80	90	80											7, 8, 9	Reeds word lessons			
5	Mildred Ruyle	8	2	1	8	92	96	99	93	94											10, 11	Natural Speller			
6	Belle Carroll	9	2	1	8	94	96	81	91	94											12, 13, 14	Carvins Or. Eight years			
7	Verba Stinnett	12	3	1	8	92	97	108	97	90											READING	Baldwins First Reader			
8	Harvey Perrottet	9	3	1	8	91	98	93	97	90											1, 2, 3, 4	Shover Grimer, Tree and Threadwell			
9	Fred Ewing	8	3	1	8	Moved to town	good work														5, 6	Baldwins Second Reader Thats			
10	Elsie Ewing	11	6	1	7	Moved to town	Fair work														1, 2, 3, 4	Why Stories, Fifty famous Stries			
11	Harry Bruce	14	6	1	8	91	94	91	89	92	91	91	90								WRITING				
12	Marguerite Bruce	16	8	1	8	94	98	91	96	98	95	96	95	98	85	90					All	Course of Study			
13	James Stinnett	15	8	1	4	Moved to town	good work														ARITHMETIC				
14	Emma Ewing	17	8	1	4	Moved to town	good work														1, 2, 3, 4	Oral Course of Study			
																					11, 10	Smiths Six months of the course			
																					12, 13, 14	Smiths Mens. & Series of wrations			
																						Whites			
																						Small Geog. U.S. N.A.			
																						Large Geog. U.S. N.A.			
																						Carpenters N. A.			
																						Asia, Africa, Australia			
																						Natural Geog.			
																						Carpenters Asia			
																						Africa Australia			
																						Oral Course of Study			
																						1, 2, 3, 4, 5, 6			
																						7, 8, 9	Oral and Written from Course of Study		
																						GRAMMAR			
																						10 11	mother tongue		
																						12 13 14	Gordy		
																						COMPOSITION			
																						All	Course of Study		
																						U. S. HISTORY			
																						10 11	Barnes 9 210		
																						M & Masters Chapt 20			
																						12, 13, 14	M & Masters Civil War		
																						PHYSIOLOGY			
																						7, 8, 9	Orat and War		
																						12, 13, 14	Events since Revolution		
																						Overtons 7 122			
																						12, 13, 14	Overtons 172 554		
																						CIVIL GOVERNMENT			
																						12, 13, 14	national and state govt.		
																						AGRICULTURE			
																						All	Noland School		
																						MUSIC			
																						DRAWING			
																						All	From Object or from pictures found in the School Journals.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Statistical Report
Sent Back for item 11/1
1-9-14

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	6	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	13	2	6
Average daily attendance -	9.4	6	
Total No. days absence -			446
No. cases tardiness - -			35
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$2.00

No. volumes in library Ninety Seven

No. living trees on ground Thirty

Whole No. of days taught 140

Compensation of teacher per month 40

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie Parrish

District No. 138

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Ex.
9:15	10	1	Reading
9:15	10	2	Reading
9:25	10	3rd	Reading
9:35	15	6	Arithmetic
10:00	25	8	Arithmetic
Recess			
10:30	5	1	Reading or Numbers
10:35	15	2	Arithmetic
10:50	15	3rd	Arithmetic
11:05	10	8	Grammar
11:15	15	6	Reading
11:30	10	1st	Language
11:40	10	8	Reading
11:55	5	all	Writing
AFTERNOON SESSION			
1:00	10	1	Reading
1:10	10	2	History
1:20	10	8	History
1:30	10	3rd	Reading
1:40	10	6	Language
1:50	10	8	Ill. Hist.
2:00	5	3rd	Language
2:05	10	6	History
Recess			
2:30	5	1	Reading
2:35	10	8	Phys. or Civics
2:45	10	3	Physiology
2:55	20	6	Geography
3:10	25	8	"
3:35	5	1	Spelling
3:40	5	2	"
3:45	5	3rd	"
3:50	5	6	"
3:55	10	8	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138, State of Illinois, County of Macoupin
For the term commencing Sept. 1, 1915, and ending Mar. 31, 1916. School was in Session 147 Days.

		Teacher		BRANCHES																	SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
1	Frank Jones	7	15	97																							READING						
2	Harry Bruce	7	15	80		85	90	85	90	92	90	88	85	85													1, 2, 3, 4	Elson Book 4	7	8	1		
3	Howard Jones	7	12	97																							5, 6, 7, 8, 9	Baldwin's 5th					
4	Elsie Ewing	7	12	98		88	92	85	85	85	95	90	88	85													10, 11	" 4th	7	8	1		
5	Verba Stinnett	5	14	108		90	90	92		91	92	90	90	88													12, 13, 14, 15, 17	" 3th and supp	5	6	1		
6	Lula Ruyle	5	14			95	97	97		98	95	92	90	93													18, 19, 20, 21, 22	" 2nd Reader	5	8	1		
7	Harry Ruyle	5	12			95	97	97		98	95	92	90	93													SPELLING						
8	Harvey Perrottet	5	10			95	97	95		94	92	92	90	90													1, 2, 3, 4	Carver's Ar.	5	6	1		
9	Hazel Palmer	5	12			90	90	90		87	95	86	85	88													5-17	Course of Study	5	6	1		
10	Lester Palmer	4	10			95	98	94		93	99	92	90	90													LANGUAGE OR GRAMMAR	Words from Ar.	4	6	1		
11	Fred Ewing	4	9	99		91	75	85		90	75	85	85														1, 2, 3, 4	Gowdy's Gram	4				
12	Charlie Palmer	3	13	101		80	75	58		80	90	90															5-17	Mothers	3				
13	Mildred Ruyle	3	9	78																													
14	Walter Ruyle	3	11			90	90	85		90	90	92															NUMBERS OR ARITHMETIC			3	4	1	
15	Mable Palmer	3	8			95	97	95		98	98	98															1, 2, 3, 4	Smith's Adv.	3	4	1		
16	Marquente Ruyle	3	8			95	97	95		98	95	98															5, 6, 7, 8, 9	" "	3	4	1		
17	Belle Carroll	3	9			85	89	88		93	85	90															10-17	" Pri.	3	4	1		
18	Clara Ewing	2	7	77		95	95	95	94	95																	18-24	Board Work	2	3	1		
19	Mildred Jones	2	6	73																							WRITING						
20	Harold Jones	2	7	107																													
21	Harold Perrottet	2	7			95	96	90	95	90	90																PHYSIOLOGY AND HYGIENE			2	3	1	
22	John Palmer	2	7			95	94	90	95	95	90																			2	3	1	
23	Maryon Young	1	7																											1			
24	Lena Gay	1	5	10																								GEOGRAPHY					
																												1, 2, 3, 4	Adv. Geog.				
																												5, 6, 7, 8, 9	Pri. first part and				
																												10, 11.	Pri. Adv. latter part.				
																												HISTORY OF U.S.					
																												1, 2, 3, 4	McMasters				
																												HISTORY OF ILLINOIS					
																												CIVICS					
																												1, 2, 3, 4	Illinois and The Nation				
																												MUSIC					
																												GENERAL EXERCISE					
																												AGRICULTURE					
																												HOUSEHOLD ARTS					
																												DRAWING					
																												ENGLISH					
																												ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1915
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
		2nd	Reading
		3rd	Arithmetic
		4th	"
		5th	"
		7th	"
			Recess.
		2nd	Arithmetic
		3rd	Reading
		4th	"
		5th	"
		7th	Grammar
		3rd	Spelling
		4th	"
		5th	"
		7th	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
		2nd	Reading
		3rd	"
		4th	Language
		7th	History
		5th	Language
		3rd	"
		7th	Geography
			Recess.
		2nd	Language
		4th	Geography
		5th	"
		7th	Reading
		3rd	Physiology
		4th	"
		5th	"
		7th	"

Teacher's Summary for Period Commencing Sept. 1, 1914 and Ending 1915

School was in Session 147 days

Number of non-resident pupils enrolled, Boys _____, Girls 1, Total 1
 Whole number of pupils enrolled, - Boys 13, Girls 11, Total 24
 Total days attendance, - - - Boys _____, Girls _____, Total 200.5
 Average daily attendance, - - - Boys _____, Girls _____, Total 13.77
 Number of days absent, - - - Boys _____, Girls _____, Total _____
 Number of cases tardiness, - - - Boys _____, Girls _____, Total 34
 Number neither absent nor tardy, - Boys _____, Girls _____, Total _____
 Number volumes in school library 89

Value of school library _____
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 34
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good

Teacher's salary per month, \$ 45
 Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____
 General Remarks _____

I hereby certify that the above report is correct.

Othel Whitworth

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Itasca District 138 Township of Gillespie County of Macoun
 State of Illinois For the term September 6, 1916 and ending April 12, 1916

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Teacher						Branches													Syllabus of Classes						
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1.	Harry Bruce	16	46	8		95	90	92	93	92	87	90	90	90							Reading.				
2.	Harry Ruyle	13	44	8		90	95	88	95	92	89	93	93	93							1, 2, 3, 4, 5 th Olson Reader. Book 4.				
3.	Eva Ruyle	15	42	8		97	98	95	94	94	92	93	94	95							6, 7, 8 Baldwin's Sixth th Seventh th				
4.	Lula Ruyle	15	45	8		95	97	94	95	94	92	93	93	94							9, 10, 11, 12. " 4 th 2 nd 5 th .				
5.	Elsie Ewing	14	12	8		98	98	96	93	95	92	93	94	94							13, 14, 15. " 4 th .				
6.	Hazel Palmer	13	12	6		Moved away.															16, 17, 18. " 3 rd and				
7.	Harvey Perrotti	10	32	6		96	97	96	95	95	92	95	95	95							supplementary readers				
8.	Lester Palmer	11	80	6		Moved away.															19. Baldwin's Sec. 2 nd supp. "				
9.	Tony Calzotto	13	31	4		Came only a few days.															20. " 1 st " "				
10.	Fred Ewing	10	100	4		88	95	80	95	90	88	93	95	95							21, 22, 23, 24 The Sunbonnet				
11.	Mable Palmer	9	89	4		Moved away.															Babies' Primer.				
12.	Marguerite Ruyle	8	145	4		96	95	94	95	94	90	92	93	93							Spelling.				
13.	Walter Ruyle	11	145	4		85	84	92	90	92	93	93	93	93							1, 2, 3, 4, 5. Carter's Cr.				
14.	Belle Carroll	10	119	4		90	91	92	90	92	93	95	95	95							6-18. Course of Study.				
15.	Charley Palmer	14	62	4		Moved away.															19-20. Words from Reader.				
16.	Clara Ewing	8	89	3		94	94	90	88	88	93	93	93	93							Language 2 nd Gram.				
17.	Harold Perrotti	8	128	3		96	94	91	90	92	93	93	93	93							1, 2, 3, 4, 5. Mamie C. Tex's and				
18.	John Palmer	8	77	3		Moved away.															Gowdy's Grammar				
19.	Maryon Young	7	139	2		94	95	94	95	95	95	95	95	95							6-8. " " and				
20.	Ruth Young	6	137	1		93	92	90	88	88	88	88	88	88							Mother's Tongue				
21.	Mary Ewing	6	42	1		Came only a few days 9-18															" "				
22.	Lena Gay	6	59	1		Came only a few days 20-24															Crab.				
23.	Louise Smith	6	71	1		Moved away.															Arithmetic.				
24.	Inola Palmer	6	66	1		Moved away.															1, 2, 3, 4, 5. Smith's Adv. and				
																					Felmeys.				
																					6, 7, 8. Smith's Adv.				
																					9, 10, 12, 11. " Pri. 2 nd Adv.				
																					13-18. " "				
																					19-24. Board Work.				
																					Geography.				
																					1, 2, 3, 4, 5. Adv. Geog.				
																					6, 7, 8. " "				
																					9-15. Primary Geog.				
																					History.				
																					1, 2, 3, 4, 5. Tex's History.				
																					6, 7, 8. A number of dif. books				
																					9, 10, 11, 12. Barnes Pri.				
																					Physiology.				
																					1, 2, 3, 4, 5. Advanced Phy.				
																					6, 7, 8. " "				
																					9-15. Intermediate Phy.				
																					16, 17, 18. Primary Phy.				
																					Civics.				
																					1, 2, 3, 4, 5. Ill. and the Nation				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Usually
2. Do you make daily preparation for your work? Usually
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Usually
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Usually
5. Do you have your pupils use pen and ink in Writing Lessons? Usually
6. Where do you expect to teach next term?
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlisle, Ill.
R. F. D. No. 7

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending April 12, 1916

District 138 Atkins

Township Gillespie

Director's Name M. E. L. Perrottet

Address Carlisle, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	14	24
2. Whole number different pupils enrolled this term	"	"	"
3. No. enrolled not previously enrolled in this county this school year	1	1	11
4. Number of pupils belonging at date of this report	6	9	15
5. Number pupils dropped this term and not returned	4	4	8
6. Number enrolled between 7 and 16 years of age	9	9	18
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			3,504
10. Total number days absence			1,173
11. Total number days attendance			2,331
12. Total number cases tardiness			108
13. Average daily attendance			15.44
14. Number neither absent nor tardy			None
15. Number violating compulsory attendance law			9

16. Whole number of days taught 176
17. Average cost of tuition per month for each pupil \$45
18. Compensation of teacher per month \$45
19. Number volumes in library 100
20. Number living trees on ground 30
21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Othel Whitworth

R. E. D. No. 7 Home Address Carlisle, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	15	All	General Ex.
9.15	15	Pri	Reading
9.30	15	3rd	"
9.45	15	4th	Arithmetic
10.00	15	6th	"
10.15	15	8th	"
10.30	15	All	Recess
10.45	15	Pri	Numbers
10.55	10	3rd	Arithmetic
10.65	10	4th	Reading
11.15	15	8th	Grammar
11.30	10	6th	Reading
11.40	5	3rd	Spelling
11.45	5	4th	"
11.50	5	6th	"
11.55	5	8th	"
AFTERNOON SESSION			
1.00	15	All	General Ex.
1.15	10	Pri	Reading
1.25	10	3rd	"
1.35	10	4th	Language
1.45	10	6th	Geography
1.55	10	8th	"
2.05	10	3rd	"
2.15	5	6th	Physiology
2.24	10	8th	Phys. and Civics
2.30	15	All	Recess
2.45	5	Pri	Language
2.50	10	3rd	"
3.00	10	4th	Geography
3.10	10	6th	History
3.20	10	8th	"
3.30	5	4th	Physiology
3.35	5	3rd	"
3.40	10	6th	Language
3.50	10	8th	Reading

Report of Classification, Standing, Advancement and Attendance

Of School in Atkins District 138 Township of Gillespie County of Macoupin
 State of Illinois, For the Term Commencing Sept. 11 1911, and ending April 19 1912

Metropolitan Supply Co., Chicago—All rights Reserved

Julia Andersson Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Eva Ruyke	17	137	7	7	92 1/2	95	96 1/2	97 1/2	91 1/2	92 1/2	89 1/2			86 1/2					1, 2, 3, 4, 5	Elson's Gram. IV			A class should be the B class	I have others either have to be combined or have only one
2	Lula Ruyke	15	103	"	"	86	91	87 1/2	88 1/2	90 1/2	92 1/2	88			87 1/2					"	Gowdy's Gram. III				
3	Harry Ruyke	13	124	"	"	83 1/2	86 1/2	87 1/2	89 1/2	90 1/2	81 1/2				84					"	Mammie C. Tex Hist.				
4	Harvey Perrotte	12	112 1/2	"	"	88 1/2	90 1/2	86 1/2	90 1/2	89 1/2	84 1/2				87 1/2					"	Natural Adv. G.				
5	Elsie Ewing	14	63	"	"	85 1/2	88 1/2	87 1/2	92 1/2	88 1/2	92 1/2				87					"	Overton's Adv. P.				
6	Belle Carroll	12	96	5	"															"	Cavin's Arith.				
7	Fred Ewing	11	74 1/2	"	"	85 1/2	87 1/2	86 1/2	86 1/2	87 1/2										"	Smith's Adv. A.				
8	Walter Ruyke	12	123	"	"	66 1/2	68 1/2	67 1/2	72 1/2	66 1/2										6, 7, 8, 9	Natural El. Geog.				
9	Marguerite Ruyke	10	141	"	"	76 1/2	78 1/2	76 1/2	84 1/2	91 1/2	93 1/2									"	Overton's El. Phys.				
10	Harold Perrotte	9	123	3	"	72 1/2	74 1/2	71 1/2	82 1/2	84 1/2										"	Course of Study & Spell.				
11	Clara Ewing	9	96	"	"	64 1/2	66 1/2	74 1/2	76 1/2	80 1/2										6, 7, 8, 9, 10	Smith's Adv. Ar.				
12	Edith Koeppe	8	78	3	"	58 1/2	60 1/2	57 1/2	76 1/2	71 1/2										7, 9	Elson's Gram. R.				
13	Maryon Young	8	120	"	"	56 1/2	58 1/2	59 1/2	97 1/2	90 1/2										6, 8, 10, 11	Baldwin's 4th				
14	Ruth Young	7	120	2	"	52 1/2	54 1/2	53 1/2	72 1/2	96										6 — 11	Gowdy's W. Book II				
15	Mary Ewing	6	104	1	"	47 1/2	49 1/2	49 1/2	78 1/2	90										10, 11	Smith's P. Arith.				
16	James Carroll	6	12	1	"															12	Wentworth's S. Arith.				
																						Beacon Third			
																					12, 13, 14, 15	G. & W. Book 2			
																					13	Baldwin's 3rd			
																					14	" 2nd			
																					15	" 1st			
																					13, 14	Smith's Primary			
																					15	Oral Arith.			

1, 2, 3, 4, 5 should be the 1st class
 6, 7, 8, 9, 10, 11 should be the 2nd class
 The others either have to be combined or have only one in a class.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? I do

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No

5. Do you have your pupils use pen and ink in Writing Lessons? Some Not all

6. Where do you expect to teach next term? Probably not here

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Macoupin

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have a good blackboard, but could use more. The board is real good about furnishing supplies. But if they would either see that the school room is cleaned next summer, or notify the teacher that it has not been done, they would save her a great amount of worry.

TEACHER'S SUMMARY REPORT

For 7 mo ending Apr. 19 1917

District 138

Township Gillespie

Director's Name Edward Perrotet

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	6	10	16
2. Whole number different pupils enrolled this term	6	10	16
3. No. enrolled not previously enrolled in this county this school year	0	1	1
4. Number of pupils belonging at date of this report			
5. Number pupils dropped this term and not returned	1	3	4
6. Number enrolled between 7 and 16 years of age	1	8	9
7. Number non-resident pupils enrolled	0	1	0
8. Number pupils previously enrolled elsewhere this term	0	1	0
9. Total number days of membership			1450
10. Total number days absence			693
11. Total number days attendance			1627
12. Total number cases tardiness			91
13. Average daily attendance			11
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			5
16. Whole number of days taught			145
17. Average cost of tuition per month for each pupil			
18. Compensation of teacher per month			47.50
19. Number volumes in library			103
20. Number living trees on ground			27
21. Has your school a flag?			No

I certify that the above and within reports are correct

Teacher Julia E. Anderson

R. E. D. No. _____ Home Address Macoupin

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	15	all	Opening Ex.
9.05	15	238	Primary No.
9.15	10	229	Numbers
9.25	20	7	Arithmetic
9.35	15	5	Arithmetic
9.55	20	7	Civics
10.10	15		Reading
10.30	10	1	Reading
10.45	10	1	Reading
10.55	10	2	Reading
11.05	10	3	Reading
11.15	15	7	Reading
11.25	5	3	grammar
11.40	5	3	Reading
11.45	5	7	Spelling
11.50	5	7	Ortho
AFTERNOON SESSION			
1.00	10	5	Reading
1.10	10	1	Reading
1.20	15	7	Physiology
1.35	10	2	Reading
1.45	10	3	Reading
1.55	15	5	Reading
2.10	20	7	Geog.
2.30	15		
2.45	10	1, 2, 3	Lang.
2.55	10	7	Reading
3.05	15	5	grammar
3.20	20	7	History
3.40	20	all	Writing
4.00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Illinois County of Macoupin
 For the Year commencing Sept. 4, 1917, and ending Apr. 11, 1918 School was in Session 140 Days

Metropolitan Supply Company, Chicago

R. V. Belle Bergmann Teacher

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	James Carroll	1	7			1	80	71	85	83	80	81												Reading																									
2	Mary Ewing	2	7			8	89	90	90	85	86	89											1	1	First	1	100	1	71	1																			
3	Ruth Young	2	7			10	90	91	90	87	86	90											2	2, 3	Second	1	Finished	2	3	1																			
4	Maryon Young	4	10			10	87	89	85	87	85	87	89										4	4	Fourth	1	"	4	5	1																			
5	Belle Carroll	6	13			4	89	88	89	85	81	86	89	90									6	5-10	Fifth	1	"	6	7	1																			
6	Clara Ewing	6	10			8	91	92	90	86	89	87	90	90									8	12-13	Class according to Dist. line			8	7	1																			
7	Fred Ewing	6	12			4	89	87	89	87	81	89	87	91										Spelling																									
8	Harold Perrotti	6	10			0	90	93	89	90	83	89	91	87									1	1	First Rd.	1	127	1	1	1																			
9	Harvey	8	12			0	90	90	87	93	84	90	91	93	89								2	2-3	Nat. Speller	1	42	2	3	1																			
10	Walter Puyle	6	13			7	88	83	86	81	84	85	89	89									4	4	Read lessons and course the same	1	65	4	5	1																			
11	Harry Puyle	8	14			7	91	90	87	93	84	90	91	93	89								12	1-3	Storrs Oral																								
12	Marguerite Puyle	6	10			0	91	95	91	94	90	92	93	91									4	4	Elementary	1	Finished																						
																							6	5-10	Inter.	154	305	8	7	1																			
																							8	12-13	Adv. & Tex	1-76																							
																								Numbers or Arithmetic																									
																							1	1	Oral & on board			1	1	1																			
																							2	2-3	Elementary	1	133																						
																							4	4	"	38	192	4	5	1																			
																							6	5-10	Adv. acc. to Course	6		7	1																				
																								Writing																									
																							1-14	Copy Books	Finished	4		3	1																				
																								Physiology and Hygiene																									
																							1-3	Elementary	1	42	2	3	1																				
																							8	12-13	Adv.	Acc. to course	4	5	1																				
																							4	4	Oral & Book	1	148	4	5	1																			
																							6	5-10	Elementary	23	130	6	7	1																			
																							8	12-13	Adv.	1	136	8	7	1																			
																								History of U. S.																									
																							6	5-10	Elemen.	1	Finished	6	7	1																			
																							8	12-13	Adv.	1	119	8	7	1																			
																								History of Illinois																									
																								Civics																									
																							8	12-13	Adv.	127	190	8	7	1																			
																								Music																									
																								General Exercise																									
																								Agriculture																									
																								Household Arts																									
																								Drawing																									
																								English																									
																								Algebra																									

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Too many cases of
absence.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			U.S. Courts

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
Program.			

School was in Session 140 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	6	Girls	6	Total	12	
Total days attendance,	Boys	628½	Girls	726½	Total	1355	
Average daily attendance,	Boys	4.48½	Girls	5.18½	Total	9.66½	
Number of days absent,	Boys	21½	Girls	16½	Total	37½	
Number of cases tardiness,	Boys	19½	Girls	41½	Total	60	
Number neither absent nor tardy,	Boys	1	Girls	1	Total	2	
Number volumes in school library		144					
Value of school library		\$50					
General condition of library books		Good.					
General condition of school room		Good.					
Number of trees on school ground in thrifty condition		28					
Condition of out buildings, Boys'		Fair					
Condition of out buildings, Girls'		Good.					
Condition of Coal House		Good.					
Teacher's salary per month, \$		Fifty-five dollars.					
Number of Visits, Superintendent,	1	School Officers	0	Others	0	Total	1
General Remarks							

I hereby certify that the above report is correct

L. Belle Bergmann
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Ill County of Macoupin
 For the Year 1918 commencing 9th Sept. 1918, and ending April 19 1919. School was in Session 113 Days

Metropolitan Supply Company, Chicago

R. Belle Bergmann Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Harold Abbott	1	7	98	0	90	100	87	90	82	87											Reading	First	1	128	1	2	1	
2	Ira Anderson	"	7	39	0	90	95	86	85	87	85										1	1-7	Baldwin's			1	1	1	
3	James Carroll	"	8	33	1	89	80	87	85	84	87										3	8-13	Third	1	208	1	1	1	
4	Eula Halby	"	7	23	0	85	82	85	90	95	85										5	14-17	Fourth	1	77	1	1	1	
5	Ethel Manuel	"	6	44	4	80	83	80	80	81	80										7	18-25	Elson's Outline			1	1	1	
6	Hester "	"	8	33	2	75	80		79	80																1	1	1	
7	Russel "	"	7	59	6	85	90	85	87	85	83											Spelling				1	1	1	
8	Lela Halby	3	9	50	0	95	92	97	100	90	95										1	1-7 Readers	Speller	1	57	3	4	1	
9	Clara Anderson	3	9	54	2	79	86	84	90	85	87										3	8-13	Concord						
10	Henry "	"	10	49	3	91	83	85	80	85	86										5	14-17	Historical						
11	Walter "	"	11	67	2	91	87	86	82	84	87										7	18-25	Reader's Course						
12	Ruth Young	"	8	113	1	95	89	97	70	87	96										1	1-7 Stories, rhymes, etc.							
13	Harmon Manuel	"	12	60	6	87	86	85	82	80	85										3	8-13	Book I	1	183				
14	Mary Anderson	5	12	60	0	87	91	90	90	85	91	95									5	14-17	Book II	1	182				
15	Maryon Young	5	9	108	1	92	80	96	94	90	87	100									7	18-25	Concord Course	2	2	1			
16	Raymond Manuel	"	14	48	4	90	91	89	87	83	86	89										Numbers or Arithmetic					5	6	1
17	Mellie Halby	"	12	47	0	95	80	100	94	95	85	84									1	1-7	Oral Bd. W. S. S. S.						
18	John Anderson	7	14	48	4	95	93	87	89	84	89	95	91	90							3	8-13	Elementary						
19	Belle Carroll	7	13	41	2	89	87	86	85	83	87	89	85	81							5	14-17	"						
20	Harold Perrott	7	11	77	0	91	95	90	90	89	86	93	90	89							7	18-25	Smith's Adv. Outline						
21	Harvey "	7	13	65	0	93	97	95	94	92	95	95	96	90								Writing							
22	Marquette Ryle	"	11	109	0	95	95	87	94	95	90	85	93	90							1-25	Daily Work							
23	Walter "	"	14	51	1	87	86	87	90	89	91	90	92	89							Physiology and Hygiene								
24	Mable Halby	"	14	29	0	86	85	84	81	90	89	96	87	85							1	1-7	Oral						
25	Roy "	"	16	6	0	No grade	Commonly used.												3	8-13	Primary	1	43						
26	Richard Smith	3	9	25	0	85	82	86	85	82	81										5	14-17	Inter	1	66				
27	Frank Williamson	1	7	26	0	87	85	80	90	80	81										7	18-25	Adv. Six	1	90				
28	Arthur "	5	11	23	0	83	70	74	70	80	85	85										Geography							
29	May "	15	14	27	0	83	70	75	70	80	80	81									5	14-17	Nat. Elementary	1	105				
30	Gladys Perrins	3	9	11	1	E. Apr. 7, 1919.													7	18-25	McMaster's	9	210	5	5				
																						History of U. S.							
																						History of Illinois							
																						Civics							
																						7	18-25	Trowbridge's					
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

Undetermined

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Use New Course Program.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept. 9, 1919 and Ending Apr. 24, 1919.

School was in Session 113 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 16, Girls 14, Total 30
 Total days attendance, Boys 789, Girls 734, Total 1523
 Average daily attendance, Boys 6.984, Girls 6.504, Total 13.488
 Number of days absent, Boys 573, Girls 399, Total 972
 Number of cases tardiness, Boys 29, Girls 11, Total 40
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 150
 Value of school library \$58.00
 General condition of library books Good
 General condition of school room good
 Number of trees on school ground in thrifty condition 25
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House good
 Teacher's salary per month, \$ Sixty dollars
 Number of Visits, Superintendent, 0, School Officers 0, Others 0, Total 0
 General Remarks

I hereby certify that the above report is correct

R. Belle Bergmann
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Illinois County of Macon
 For the Term commencing September 1919, and ending March 25 1920 School was in Session 130 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

R L Jaynes

R. L. Jaynes		Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1	Inabel Dalby	8	13	98	2	80	90	70	80	85	70	75	70	75	70								Reading	Elson						
2	Harvey Perrottet	8	15	74	1	75	92	90	95	90	92	90	92	90	85							8	1-2-3-4-5-7	Gram.						
3	Harold	8	12	10	0	92	95	90	93	80	90	85	92	85	90							34.	Grade							
4	Belle Carroll	8	15	16	1	95	85	85	87	80	85	87	82	80	85															
5	Marguerite Ruyler	8	13	17	1	96	95	90	92	90	92	94	90	90	87								8-to 33	Baldwin						
6	Walter	8	15	68	0	75	80	85	90	80	78	80	75	70	76								Lucine							
7	Ray Dalby	8	17	17	2	70	80	70	85	80	70	75	70	65	60								Spelling	Natural						
34	Evelyn Jaynes	8	14	7	2																	12-34	Barner							
8	Helly Dalby	6	12	93	3	90	95	87	85	85	80				87							8-16 Inc.								
9	Madison Young	6	12	11	11	95	95	87	85	85	80				92							Language or Grammar	Gowdy							
10	Arthur Williamson	6	12	16	15	75	70	80	75	70	73				75							1-2-3-4-5-6-7-34								
11	Raymond Emanuel	6	14	8	21	85	90	75	70	65	70				78							8-to-16 inc.								
12	Lella Dalby	4	10	94	3	90	97	85	95	85	92	90										Numbers or Arithmetic	Smith							
13	Ruth Young	4	10	112	13	87	90	85	92	85	90	87										1-2-3-4-5-6-7-34								
14	Richard Smith	2	10	112		90	70	80	87	80	85											5-9-10-11-12-13-14	Smith							
15	Lady Perrine	4	11	110	16	85	75	82	85	75	80	82										13-16-18								
16	May Williamson	6	15	117	11	60	70	81	75	80	76	70										17-33 Inc.	Numbers							
17	James Carroll	1	9	115	1	85	87		87	75												Writing	All.							
18	Harmon Emanuel	2	12	94	23	87	85		85	80												Physiology and Hygiene	Overton							
19	Eula Dalby	1	8	92	2	90	85		90	90												1-to-19 inc.	Applied							
20	Ethel Emanuel	1	6	93	22	80	70		90	80												Geography	Natural							
21	Dexter	1	10	83	14	90	35		25	45												12-24	Barner							
22	Lucile	1	5	38	5	80	85		75	80												8-16 Inc.								
23	Louis Libro	1	6	88	7	65	75		90	85												History of U. S.	McMaster							
24	Marcella Perrottet	1	6	109	0	95	97		96	85												12-34	Barner							
25	Mildred Abbot	1	6	93	5	80	82		80	70												5-9-10-11-16								
26	Frank Williamson	1	8	117	7	90	91		90	70												History of Illinois	Mather							
27	Joe	1	6	110	7	92	92		90	70												12-34	Barner							
28	Russel Emanuel	1	9	93	20	85	92		85	80												Civics	Trumbull							
29	Harold Abbot	2	8	63	4	95	92		90	80												12-34	Trumbull							
30	Pearl Skell	1	14	6	1	70	60		85	65												Music	Ill. & Nat.							
31	Raymond	1	12	142	0	70	65		90	75												General Exercise	State Cana.							
32	Joe	1	8	20	0	70	65		90	75												Agriculture								
33	Mildred Dalby	1	5	5	0																	Household Arts								
																						Drawing								
																						English								
																						Algebra								

Did not canvas from page to page but followed State course of study.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening Ex.
9:10	10	1	Reader
9:20	15	2	
9:35	15	3	
9:50	15	4	Reading or Phys.
10:05	15	6	
10:20	10	8	
	15		Recess
10:45	10	1	Numbers
10:55	10	2	
11:05	15	4	Arithmetic
11:20	20	6	
11:40	20	8	
12	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	15	1st	Reading
1:15	15	2d	
1:30	10	2th	Language
1:40	10	6th	Grammar
1:50	10	8th	Grammar
2-	15	4th	Geography
2:15	15	8th	
2:30	15	all	Recess
			Recess
2:45	10	12th	Reading
2:55	10	2d	
3:05	15	6th	History
3:20	15	8th	
3:35	10	4th	Spelling
3:45	10	6th	
3:55	5	7th	Or. Orthog.

Teacher's Summary for Period Commencing Sept. 15 1919 and Ending March 25 1920

School was in Session 130 days

Number of non-resident pupils enrolled, Boys 4, Girls 2, Total 6
 Whole number of pupils enrolled, Boys 17, Girls 17, Total 34
 Total days attendance, Boys 135 1/2, Girls 148 5/8, Total 283 3/4
 Average daily attendance, Boys 12, Girls 13, Total 25
 Number of days absent, Boys 17 1/2, Girls 15 1/8, Total 32 3/4
 Number of cases tardiness, Boys 1, Girls 2, Total 3
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library 150
 Value of school library \$8.00
 General condition of library books Fair
 General condition of school room Needs new floor
 Number of trees on school ground in thrifty condition 25
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 90.
 Number of Visits, Superintendent 0, School Officers 0, Others 0, Total 0
 General Remarks School House needs a new floor, a stove, and also a different system of ventilation.

I hereby certify that the above report is correct

R. L. Fayman

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Illinois County of Macoupin
 For the School Term commencing Sept. 7th 1921, and ending April 14 1921. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Mary T. Fiddleston Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																					
																								From	To	From Year	To Year																						
1	Belle Carroll.	7	15	143	1	89	90	80	80	91	88	90	83		93						7	Reading					7	8																					
2	Marguerite Ruyke	7	13	145	0	95	97	83	94	95	90	94	91		97						7	Clavis	1, 2, 3, 4, 5, 11, and 12.			7	8																						
3	Maryon Young	7	12	133	15	89	91	85	92	93	90	92	85		94						7	Baldwins	1st, 2nd, 3rd Readers also 5th year.			7	8																						
4	Hellie Dalby.	7	13	128	1	88	92	86	93	94	89	93	84								7					7	8																						
5	Mae Williamson	7	15	144	7	85	70	75	70	86	76				88						7					7	8																						
6	Madys Perrine	5	12	130	11	90	88	85	89	90	86	91									5					5	6																						
7	Quith Young	5	11	137	16	95	94	90	93	94	90	93									5	Spelling					5	6																					
8	Lela Dalby	5	11	138	1	93	95	91	95	94	92	92									5	Carrie	1, 2, 3, 4, 5, 11 and 12.			5	6																						
9	Marcella Perrotet.	3	7	146	0	98	97	94	96	95	93										3	Natural Language or Grammar	1st, 2nd, 3rd grade 5th year.			3	4																						
10	Eula Dalby	3	8	136	1	94	95	93	94	96	90										3					3	4																						
11	Harold Perrotet	7	13	146	0	95	96	92	96	93	90	95			96						7					7	8																						
12	Arthur Williamson	7	13	137	9	88	87	75	79	86	80										7					7	8																						
13	Harold Abbott	3	9	137	9	93	88	90	90	92	85										3					3	4																						
14	Frank Williamson	3	9	140	6	90	85	89	90	91	80										3	Numbers or Arithmetic					3	4																					
15	Richard Smith	5	11	123	6	90	76	90	91	92	80										5	Smiths Practical	used by all classes.			5	6																						
16	James Carroll.	3	9	128	1	75	70	76	70	90	70										3					3	4																						
17	Nale Young	1	6	138	16	92	90	93	96	92											1					1	1																						
18	Erin Leo Smith	1	6	120	6	80	82	92	95	86											1					1	1																						
19	Joseph Williamson	2	7	139	5	93	94	94	97	89											2	Writing	Daily Exercise			2	2																						
20	Louise Libro	2	8	137	10	92	94	92	95	91											2					2	2																						
21	Amelia Libro	1	6	138	9	90	93	94	92	94											1	Physiology and Hygiene				1	1																						
22	Milared Abbott	1	7	128	3	94	95	96	97	95											1	Overtones advanced				1	1																						
23	Milared Dalby.	2	6	136	1	80	79	89	90	94											2	Inter. and Primary used by 7th, 8th 3rd.			2	2																							
Five of the pupils dropped membership during the term and I have not classified them.																																																	
All of the Pupils received credit for 9 home work and Perfect Spelling lessons.																																																	
page, but followed the State Course of Study as nearly as possible																																																	

All of the Pupils received Credit for Home Work and Perfect Spelling Lessons.

I did not canvass from page to page, but followed the State Course of Study as nearly as possible.

Natural used by 1, 2, 3, 4, 5, 11, 12 and 6, 7, 8, 15.
 History of U. S.
 McMaisters, 1, 2, 3, 4, 5, 11, and 12.
 History of Illinois
 Civics
 Turkingtons 1, 2, 3, 4, 5, 11 and 12.
 Music
 General Exercise
 Agriculture
 Household Arts
 Drawing
 English
 Algebra

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	20	1	Primary work
9:20	20	7	Arithmetic
9:40	15	3	Arithmetic
9:55	20	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	20	1	Primary work
11:05	15	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
1:50	10	5	Spelling
12:00	60	all	noon
After school			
had been in session two weeks, I put the 3rd year Physiology class between Primary work and 5th Reading.			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	15	7	Orthography
1:25	15	1	Primary work
1:40	15	15	Writing and Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Phy. & Civics
4:00			Dismissal
I placed 5th Phy. class after the last Recess.			

Teacher's Summary for Period Commencing Sept 7 1920 and Ending April 14 1921

School was in Session 146 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	10	Girls	13	Total	23
Total days attendance,	Boys	1384	Girls	1741	Total	3125
Average daily attendance,	Boys	138.4	Girls	133.12	Total	271.5
Number of days absent,	Boys	222	Girls	120	Total	362
Number of cases tardiness,	Boys	72	Girls	53	Total	125
Number neither absent nor tardy,	Boys	1	Girls	1	Total	2

Number volumes in school library 202

Value of school library \$110

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 25

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 75

Number of Visits, Superintendent 1, School Officers 0, Others 8, Total 8

General Remarks Fine of the pupils dropped Membership during the term and have not classified them.

I hereby certify that the above report is correct

Mary J. Huddleston

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Illinois County of Macoupin
 For the year commencing Sept. 6 1921, and ending April 13, 1922 School was in Session 141 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Leslie V. Drabie Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Belle Carrol	8	16 1/4	1	0	90	89	84	74		85	86	79	90					Reading						9
2	Marquette Duple	8	14 1/4	0	0	94	96	91	91		90	91	90					8	1, 2, 3, 4, 5, 6, 7	Elson	as outlined				9
3	Maryon Young	8	13 1/4	0	0	90	90	88	79		88	89	80	72				6	10, 11, 12, 13, 14	Baldwin	Entire	8			9
4	Maest Williamson	8	16 1/4	0	0	59	58	55	61		56	52	53	65				4	15, 16, 17, 18, 19, 20, 21, 22, 23	Baldwin	Entire				
5	Harold Perrotet	8	14 1/4	0	0	87	96	88	83		83	90	81	94				3	24, 25	Story Hours	Entire	8			9
6	Arthur Williamson	8	14 1/2	3	0	59	68	57	63		60	62	64	73				2	26 to 31	Story Hours	Entire				
7	Nellie Dalby	8	14 1/4	1															Spelling						
8	Josephine Epps	8	14 1/4	1		75	72	65	68		69	69	67	70				8	1 to 9 (incl)	Cover	Entire				
9	Pearl Scott	8	16 1/4	1		72	78	62	71			74	72	74					All others	Course	as outlined				
10	Gladys Perrine	6	12 1/4	1		83	80	84	70			81	74					8	1 to 9 (incl)	Howdy	For completion				7
11	Ruth Young	6	11 1/4	0		91	90	90	96			88	83					6	10 to 14	Howdy	Entire	6			7
12	Lela Dalby	6	12 1/4	1														4	15 to 25	Howdy	Entire				
13	Lawrence Hopkins	6	14 1/4	4		71	70	72	67			74	70						Numbers or Arithmetic						
14	Henry Scott	6	14 1/4	1		70	75	73	70			72	68					8	1 to 9	Smith	as outlined				
15	Bulah Camren	4	10 1/4	4		84	77	77	72			81						6	10 to 14	Smith					
16	Marcella Perrotet	4	8 1/4	0		95	98	94	90			91						4	15 to 23	Course					
17	Eula Dalby	4	9 1/4	1														3	24, 25	Course					5
18	Harold Abbott	4	10 1/4	0															Writing						5
19	Richard Smith	4	11 1/4	0														all	1 to 38	Copies					
20	Frank Williamson	4	10 1/4	3		75	83	77	74			77						8	1 to 9	Physiology and Hygiene	Overtons	Entire			
21	James Carroll	4	11 1/4	1		79	66	68	56			65							Geography						5
22	Eva Hopkins	4	11 1/4	2		90	90	87	75			85						8	1 to 9	Natural	as outlined				
23	Truman Epps	4	11 1/4	1		73	71	73	68			79						6	10 to 14	Lawrence	and				
24	Marie Epps	3	8 1/4	1		80	80	75	77									4	15 to 23	Course	Entire				
25	Willie Brown	3	12 1/4	1		80	83	80	85										History of U. S.						
26	Joseph Williamson	2	8 1/4	3		92	95	92	91										History of Illinois						
27	Louise Libro	2	9 1/4	0		90	93	90	89									8	1 to 9	Civics	My Country	Entire	2		3
28	Mildred Dalby	2	7 1/4	1															Music						
29	Daniel Logsdon	2	10 1/4	0															General Exercise						
30	William Logsdon	2	8 1/4	0																					
31	Hazel Camren	2	8 1/4	4		85	86	86	82																3
32	Claud Scott	2	11 1/4	0		50	44	42	52																
33	Dale Young	1	7 1/4	0		96	93	91	85										Agriculture						3
34	Mildred Abbott	1	8 1/4	0																					
35	Amelia Libro	1	7 1/4	0		87	93	84	79										Household Arts						2
36	Orin Smith	1	7 1/4	0																					
37	Aubrey Brown	1	10 1/4	1		70	70	75	60										Drawing						
38	George Scott	1	7 1/4	0		40			46										English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

This school is one where good competent teachers must be hired. None have gone from here to High School; consequently a good strong teacher must be had to help them along as far as can be done in the common grades. I am not an applicant but use your influence to send them a teacher with experience.

Leslie D. Drake

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary Numbers
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	all	Writing & Drawing
1:50	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Home Geography
2:30	15	all	Recess
2:40	15	8	History
2:50	10	1/2	Language
3:00	10	6	Language
3:10	10	4	Language
3:20	10	4	Language
3:30	15	8	Physiology & Hygiene
3:40	10	6	Geography
3:50	5	all	Closing Exercise
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 6, 1921 and Ending April 13, 1922

School was in Session 143 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 19, Girls 19, Total 38

Total days attendance, Boys 1355, Girls 1555, Total 2910

Average daily attendance, Boys 9.68, Girls 11.03, Total 20.71

Number of days absent, Boys 429, Girls 337, Total 766

Number of cases tardiness, Boys 18, Girls 19, Total 37

Number neither absent nor tardy, Boys none, Girls One, Total One

Number volumes in school library 205

Value of school library \$114.

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 24

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 100-

Number of Visits, Superintendent One, School Officers none, Others none, Total One

General Remarks A few pictures of famous men and women should be had to hang upon the walls.

I hereby certify that the above report is correct

Leslie D. Drake

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Illinois County of Mason
 For the term commencing Sept 5th 1922, and ending April 6th 1923. School was in Session 134 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Grace L. Behme Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number		NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
O	1.	Olive Camren	1	6	119	2	82	80	83	83	86										1	Reading					
	2	Aubrey Brown	1	11	72	2	76	72	85	87	86											1,2,3.	Story Hour Reader Book I				
	3	Junior Dare	1	5	95	2	87	87	81	87	85										2.	4, 5, 6	Baldwins				
	4	Amelia Libbro	2	8	127	1	93	94	94	95	90										3	7,8,9,10,11	Baldwins				
	5	Hazel Camren	2	8	121	1	92	93	89	87	88										5	12,13,14	Baldwins				
	6	Russel Dare	2	7	95	1	91	94	94	95	93										7	15,16,17,18	Story Hour Hartwell				
	7	Dale Young	3	8	134	1	93	93	94	87	90											Spelling					
	8	Joe Williamson	3	9	130	3	89	89	84	83	91										all	1-18	Cavins				
	9	Louis Libbro	3	9	115	1	89	91	91	84	90											Words in Reading					
	10	William Brown	3	13	75	0	90	92	89	89	90											Language or Grammar					
	11	James Carroll	3	12	127	0	88	89	91	90	87										12	1,2,3,4,5,6	Stories				
	12	Marcella Perrottet	5	9	112	0	94	96	96	95	93		95								3-5	7,8,9,10-14	Lessons in Eng. Book I and II				
	13	Frank Williamson	5	11	131	3	88	88	86	88	82		81								17	15-18	Lowdys				
	14	Beulah Camren	5	11	115	3	90	92	88	79	88		81									Numbers or Arithmetic					
	15	Ruth Young	7	12	133	1	93	92	85	86	92	89	88	89		92					1	1,2,3	First year in numbers				
	16	Gladys Perrine	7	13	131	1	90	86	84	83	89	85	87	85		89					2	4,5,6					
	17	Harold Perrottet	7	15	133	0	96	96	96	98	92	95	96	96		96					3	7,8,9,10,11	Smith				
	18	Arthur Dare	7	13	82	2	93	87	86	86	92	86	87	90		92					5+7	12-18	Smith				
																				all	1-18	Palmer					
																					Physiology and Hygiene						
																				7	14-18	Overtons					
																					Geography						
																				5	12,13,14	Tarr and Mc Murray					
																				7	15,16,17,18	Brighams and Mc Farlane					
																					History of U. S.						
																				7	15,16,17,18	Harts School History					
																					History of Illinois						
																					Civics						
																				7	15,16,17,18	My Country					
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	1+2	Numbers
9:20	15	7	Orthography
9:35	10	3	Arithmetic
9:45	15	5	Arithmetic
10:00	15	7	Arithmetic
10:15	15	All	Writing and Drawing
			Recess.
10:45	20	1+2	Reading
11:05	15	5	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	15	5	Spelling
			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Exercises
1:15	15	7	History
1:30	15	1+2	Spelling
1:45	15	3	Reading
2:00	15	7	Geography
2:15	15	5	Geography
			Recess
2:45	15	1+2	Language
3:00	15	7	Reading
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Phy. & Civics
			Dismissal

Teacher's Summary for Period Commencing 5 of Sept. 1922 and Ending April 6 1923

School was in Session 134 days

Number of non-resident pupils enrolled, Boys 5, Girls 0, Total 5
 Whole number of pupils enrolled, Boys 18, Girls 10, Total 28
 Total days attendance, Boys 1174, Girls 430, Total 1604
 Average daily attendance, Boys 8.7, Girls 6.1, Total 7.4
 Number of days absent, Boys 168, Girls 62, Total 230
 Number of cases tardiness, Boys 15, Girls 9, Total 24
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 205
 Value of school library \$114
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 24
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ Mrs. Tabor first 3 months \$75. Miss Behme \$80
 Number of Visits, Superintendent 0, School Officers 0, Others 4, Total 4

General Remarks The visit of the health officer should be taken more seriously, and his instructions obeyed by the parents.

I hereby certify that the above report is correct

Grace L. Behme

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 138 State of Illinois County of Macoupin
 For the School term commencing Sept 8 1924, and ending April 15 1925 School was in Session 146 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 III—6M—1-24

Lucina Oldenettel Teacher

Lucina Oldenettel		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																									FROM	TO	FROM YEAR	TO YEAR	
1.	Lester Pratt	1	6																				Reading						
2.	James Carroll	5	15																			1	No. 1.	Beacons	Finished book.				
3.	Dale Young	5	10																			5	2, 3, 4.	Baldwins	Finished the book				
4.	Jol Williamson	5	11																			7	5, 6, 7, 8	Story Hours	Finished the book				
5.	Marcella Perrotter	7	11																										
6.	Frank Williamson	7	13																										
7.	Harriet Pratt	7	13																				Spelling						
8.	Jennie Pratt	7	12																			5	2, 3, 4	Natural Speller	1	75			
																						7	5, 6, 7, 8.	Cavins	13	65			
																							Language or Grammar						
																						5	2, 3, 4	Howdy's lessons in	1	133			
																						7	5, 6, 7, 8	Howdy's	1	149			
																						1	1.	Stories from Library					
																							Numbers or Arithmetic						
																						1	1.	Board work	1	124			
																						5	2, 3, 4.	Practical					
																						7	5, 6, 7, 8.	Practical	346	471			
																							Writing						
																							Physiology and Hygiene						
																						5	2, 3, 4	Overton's Intermediate	Finished the book				
																						7	5, 6, 7, 8.	Overton's Advanced	1	394			
																							Geography						
																						5	2, 3, 4	Carroll and McMurry First Book	1	243			
																						7	5, 6, 7, 8.	Essentials of Geography Book 2.	1	333			
																							History of U. S.						
																						7	5, 6, 7, 8.	History of United States	1	236			
																							History of Illinois						
																							Civics						
																						7	5, 6, 7, 8.	My Country	1	182			
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercises
9:15	15	1	Arithmetic
9:30	25	7	Arithmetic
9:55	20	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	5	Reading
11:15	15	7	Grammar
11:30	15	5	Spelling
11:45	15	7	Orthography
12:00	1 hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	all	Study
1:15	15	1	Reading
1:30	15	5	Physiology
1:45	15	7	Geography
2:00	15	5	Geography
2:15	15	7	History
2:30	15	all	Recess
2:45	15	1	Language
3:00	15	5	Language
3:15	15	7	Civics
3:30		all	Dismissal

Teacher's Summary for Period Commencing Sept 8 1924 and Ending April 15 1925.

School was in Session 146 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total
 Whole number of pupils enrolled, - Boys 11, Girls 5, Total 16
 Total days attendance, - - - Boys 885, Girls 213, Total 1098
 Average daily attendance, - - - Boys 46+, Girls 1+, Total 47+
 Number of days absent, - - - Boys 54, Girls 4, Total 58
 Number of cases tardiness, - - - Boys 13, Girls 0, Total 13
 Number neither absent nor tardy, - - Boys 0, Girls 1, Total 1
 Number volumes in school library 205
 Value of school library \$117.00
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 20
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$ 70
 Number of Visits, Superintendent 1, School Officers 0, Others 3, Total 4
 General Remarks

I hereby certify that the above report is correct

Lucina D. Idemittel

TEACHER.



Report of Classification, Standing, Advancement and Attendance

Of School in Gallesburg No. 8 Township, District No. 138 County of Macoupin
State of Illinois For the year year Commencing September 7 1926 and Ending April 15 1927

Marjorie Ruth Welsh **TEACHER**

BRANCHES

Per Cents Must be in Figures

FROM

TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age	Days	Prese	Grade
-----	------	-------	-------

ADVANCED DIVISION

Joe Williamson
Hale Young

131307
121387

69.75	80.82	77.93	73.73	84
86.86	82.87	83.81	80.80	85

84	1	1	1	1	28	1
84	25	95	175	277	140	26
84	1	1	1	1	28	1
84	25	95	175	277	140	26

SECOND INTERMEDIATE DIVISION

FIRST INTERMEDIATE DIVISION

PRIMARY DIVISION

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

McMaster History 7

COMPULSORY ATTENDANCE
Pupils between 7 and 16 not complying with the law.

Name	Age	Parents' Name	Address
Frank Williams	15	J. Williams	Shillogie P. 2
Bertie Dale	12	J. Dale	Shillogie P. 2
Kenneth Dale	10	"	"
David Dale	14	"	"
Aubrey Brown	14	Mr. Brown	Shillogie P. 2

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? Yes
Do you make daily preparation for your recitations? Yes
Do you use the language text in your second grade? No

TEACHER'S SUMMARY REPORT

For year ending April 15 1927
District 138 Township 8
Director's Name Ed. Perrottel
Address Carlinville RR 7

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	7	3	10
Whole number different pupils enrolled this term	7	3	10
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	2	0	2
Number pupils dropped this term and not returned	5	3	8
Number enrolled between 7 and 16 years of age	7	3	10
Number of pupils from other districts enrolled this term	2	1	3
Average number belonging			2
Total number days absence			249
Total number days attendance			418
Average daily attendance			2+
Total number cases of tardiness			10
Number neither absent nor tardy			
Number violating compulsory attendance law			5

Whole number of days taught 143
Average cost of tuition per month for each pupil \$37.50
Compensation of teacher per month \$75
Number volumes in library 217
Number living trees on ground 20
Has your school a flag and pole and rope?
A flag no pole no rope

I certify that the within reports are correct.
Teacher Maxine Ruth Welsh
Home Address 339 Seminary, Carlinville

Do you use the Number Primer in your first and second grades? Yes

Do you teach writing at least 45 minutes each week? Yes

Do your pupils use pen and ink above the second grade? Yes

Do your pupils have the writing manual or books? Yes

Are you teaching drawing from the books at least twice each week? No

Do you have the Primer Class and First Reader Class at least three times each day? Yes

Do you have the Second Reader Class read at least twice each day? I did

Do your children know and give the flag salute each day? Yes

Is your certificate registered? Yes

What Reading Circle Books have you read this term?

Number of visits from Parents. none
Director. none Co. Sup't. 1

Have you sent report card to parents at the end of each month? Every two months

Number of eighth grade pupils who expect to graduate. Have they finished all of the books as per Course of Study Outline?

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? No

Are they doing supplementary and review work after they finish the work outlined for the grade? Yes

What Educational Meetings have you attended this term? County Institute and State at Springfield

Number of books read by children this term? 20

Do you do the Janitor work after 4 P. M. each day? Yes

Where do you expect to teach next term?

Give date of beginning of next term September 1, 1927

Do you teach Phy. Ed. ten minutes each day? Yes

Maxine Ruth Welsh
Teacher.

DAILY PROGRAM

FORENOON SESSION

9:00	20	all	Opening Exercise
9:20	25	7th	Arithmetic Recitation
9:45	25	7th	Study Arithmetic
10:10	20	7	Reading Recitation
10:30	15	all	Recess
10:45	25	7	Study Reading
11:10	25	7	Orthography Recitation
11:35	25	7	Study Orthography

AFTERNOON SESSION

12:30	25	7	Grammar Recitation
12:50	20	7	Study Grammar
1:15	25	7	History Recitation
1:40	20	7	Writing
2:00	15	all	Recess
2:15	15	7	Study History
2:30	15	7	Geography Recitation
2:45	15	7	Study Geography
3:00	15	7	Civics Recitation
3:15	15	7	Study Civics

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Atkins No. 138 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	2		1	1			1	1			1	3							7	8

(3.) Length of school year in months: Six Actual number of days school was in session: 123

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? No
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 240 Total, \$ 240.
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1068 1/2(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity) 24

(18.) Value of school property:

(a) Sites and buildings..... \$ 375(b) Equipment (furniture, library, apparatus, etc.)..... \$ 50Total..... \$ 425(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total.....(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 275(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... \$ 3-35

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men 0 Women 0 Total.....(b) Number of pupils enrolled..... Boys 0 Girls 0 Total.....(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Feb. 28, 1913.Ethel Whitworth
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Atkins Dist. No. 138 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
3	1		2	3						1	1			1	2									
Total: Elementary.....												8	6	14	Secondary (High).....									

3. Length of school year in months: seven Actual number of days school was in session: 142

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		one	one
5. Number of eighth grade graduates or promotions.....	none	none	
6. Number of elementary pupils paying tuition.....	none	none	
7. Number of high school graduates.....	none	none	
8. Number of high school tuition pupils.....	none	none	
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? one A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280.....; Total, \$ 280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled... 1326

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)... Twenty-two

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses none Physicians none Total none
(b) Number of truant officers employed: Men none Women none Total none

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use Sixty-nine

24. Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school? no If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		one			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Catharine School School
Dist. No. 138, Macoupin County,
 Illinois, for school year ending June 30, 1914.

School closed *April 7* 1914.

Made by *Elsie Parrish*
 Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Atkin Dist. No. 138. Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	2	2	4	2			3	1			3	1										
Total: Elementary												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 2 Girls 2 Total 4
3. Length of school year in months: 7 Actual number of days school was in session: 147
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men Women 1 Total 1
5. Number of eighth grade graduates or promotions. Boys Girls Total
6. Number of elementary pupils paying tuition. Boys Girls Total
7. Number of high school graduates. Boys Girls Total
8. Number of high school tuition pupils. Boys Girls Total
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching. Men Women Total
(b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 325.00; Total, \$ 325.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.
16. Number of school houses: Public 1 Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 22
18. Value of school property:
(a) Sites and buildings \$ 1000.00
(b) Equipment (furniture, library, apparatus, etc.) 50.00
Total \$ 1050.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 1
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court to a delinquent school? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1914 \$ 300.00
22. Amount of bonded indebtedness, July 1, 1915 \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use 89
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district \$ 42.00
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Atkins School

Dist. No. 138 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed May 31, 1915.

Made by

Ethel Whitworth
Teacher or Principal

Filed

June 1, 1915.
J. W. S. F.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Atkins Dist. No. 138 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>17</u>	<u>22</u>	<u>39</u>

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June 30, 1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			<u>6</u>			<u>2</u>	<u>1</u>	<u>4</u>	<u>3</u>			<u>2</u>	<u>1</u>			<u>2</u>	<u>3</u>	<u>10</u>	<u>14</u>

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 146
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2331
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed..... none
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 22
18. Value of school property:
- (a) Sites and buildings..... \$600.00
- (b) Equipment (furniture, library, apparatus, etc.)..... \$600.00
- Total..... \$600.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$357.00
22. Amount of bonded indebtedness, July 1, 1916..... \$0.00
23. Number of volumes in library exclusive of supplementary reading books for class use..... 100
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$40.00
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Atkins School

Dist. No. 138, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township..... Range.....

School Closed Apr. 12, 1916.

Made by Ethel W. Hinton, Teacher or Principal, Carlinville, Mo.

Filed May 5, 1916. Geo. W. Solomon, Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Atkins Dist. No. 138 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
17	21	38

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
7	11	17

Date of Census:

June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1		1		2			3	3			2	3			6	10

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: 7 mo. Actual number of days school was in session: 145
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$332.50; Total, \$332.50 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 1627
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 22
- *18. Value of school property: (a) Sites and buildings.....\$500.00 (b) Equipment (furniture, library, apparatus, etc.).....\$250.00 Total.....\$750.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0 Promotion of attendance: Number of truant officers employed? Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$375.00
- *22. Amount of bonded indebtedness, July 1, 1917.....None
23. Number of volumes in library exclusive of supplementary reading books for class use 143
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....Girls.....Total.....
26. Have you any departmental teaching below the high school? If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$45.00 (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Athens School

Dist. No. 138 County,

Illinois, for school year ending June 30, 1917.

Building is in Township Range,

School closed Apr. 19 1917

Made by Julia E. Anderson Teacher or Principal. Macoupin P. O.

Filed May 15, 1917. Mes. W. Solomon Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Atkins Dist. No. 138 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1			2			1				3	3			2		6	6
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this

district, Boys 0 Girls 0 Total 0

3. Length of school year in months: 7 mo. Actual number of days school was in session: 140

4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0

5. Number of eighth grade graduates or promotions Boys 2 Girls 0 Total 2

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?

A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?

A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 0; Women, \$ 385.00; Total, \$ 385.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 1355

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? no Amount contributed this year:

0

16. Number of one room school houses in the district: Public 1 Rented 0 Total 1

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 22

19. Give length of service in this district of teacher holding position at close of school: 1 yr. yes 2 yrs.?

3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?

10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?

17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 130

24. Number of private schools in the district? 0 Number of teachers employed? Men? 0 Women? 0 Number

of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls? 6 Secondary Grades (9th to 12th): Boys? 0

Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

28. Salary 385.00 \$ 385.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Atkins* School

Dist. No. *138* *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *8* Range *7*

School closed *Apr. 11* 1918

Made by

P. Belle Bergmann
Teacher.

Macoupin, Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Atkins Dist. 135 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	3	1	0	1	3			2	3			4	3			12	12

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 4 Girls 5 Total 9

*3. Length of school year in months: Seven Actual number of days school was in session: 113

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys 4 Girls 3 Total 7

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?..... A State Normal School? one term A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 420.00; Total, \$ 420.00

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1523 days

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 12

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? Yes
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed?..... Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 2 14 and 16? 2 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 150

*24. Number of private schools in the district? 0 Number of teachers employed?..... Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 12 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499	0	1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

Cathina School
Dist. No. *138 Macoupin* County,
Illinois, for school year ending June 30, 1919.
18
Building is in Township *Yule* Range *7*.

School closed *Apr. 24,* 1919.
Made by

L. Belle Bergmann
Teacher or Principal.
Macoupin, Ill. P. O.

Filed *June 1* 1919
H. J. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Athens Dist. No. 138 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	7	1	0	1		1	3			2	3			4	4	15	17
Secondary (High)																				
Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls								
											15	17								

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district? Boys 0 Girls 0 Total 0
- *3. Length of school year in months 9
Actual number of days school was in session 130
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions 4 Boys 1 Girls 3 Total 4
- *6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 1 Women 0 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 1 Women 0 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 1 A State Normal School? 0 A High School? 0
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ 540; Women, \$ 0; Total, \$ 540
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2871.28
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 29
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 123
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	1	0			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Athens School

Dist. No. *138* County, Illinois, for school year ending June 30, 1920.

Building is in Township *8* Range *7*

School closed *March 25* 1920

Made by

R. L. Fay Teacher or Principal

Billie Spie P. O.

Filed *April 30* 1920

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School St. King Dist. No. 138 Macopin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2	1	3	2			1	3			2	5			10	13

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	13	13

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 5 Girls 8 Total 13

*3a. Length of school year in months Seven

*3f. Actual number of days school was in session 146

*4. Total days attendance of all pupils enrolled in both elementary and high school 3125

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions Seven Boys 2 Girls 5 Total 7

*6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 0 Total 0

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 4 2 are

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 75525 Total, \$ 75525

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: Public One Rented 0 Total One

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) Thirty

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 7 Months 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 196

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0
Number of children not attending school between the ages of 7 and 14 3 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Atkins School
Dist. No. *138* *Macoupin* County,
Illinois, for school year ending June 30, 1921.

Building is in Township *8* Range *7*

School closed *April 14* 1921
Made by *Mary T. Huddleston*
Gilchrist, Illinois P. O.
Teacher, or Principal.

Filed *April 16* 1921
Spolsman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Altus Dist. 138 Macoupin County, Illinois
No. 138

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	3	1	1	1	3	2	1	2			2	5	13	12

- * 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.....

Boys 4 Girls 6 Total 9

- * 3e. Length of school year in months..... Seven

- * 3f. Actual number of days school was in session..... 141

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2920

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 20.71

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3

- * 6. Number of elementary tuition pupils attending this school..... Boys 6 Girls 6 Total 12

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men one Women one Total two

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... one If not a graduate, how many have attended a College.....
A State Normal School..... one A High School.....

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....
A State Normal School..... A High School.....

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- * 17. Number of all public school houses in the district..... Public one Rented 1 Total one

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting)..... Twenty nine

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 140

- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... one Physicians..... one Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... 20 Number found affected..... 5 Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	one				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						one			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Citrus School

Dist. No. *138* *Macoupin* County, Illinois, for school year ending June 30, 1922.

Building is in Township *8N* Range *7W*

School closed *April 13,* 1922

Made by *Levie V. Drake* Teacher or Principal

Gillespie, Ill. P. O.

Filed *May 11* 1922 Co. Supt. *W. J. Thompson*

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Atkins Dist. No. 138 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	1	1	2	6	1	2	2			2	4			18	10

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... none Boys..... 0 Girls..... 0 Total..... 0
- 3e. Length of school year in months..... seven
- 3f. Actual number of days school was in session..... 134
4. Total days attendance of all pupils enrolled in both elementary and high school..... 2047
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 15
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... none Boys..... 0 Girls..... 0 Total..... 0
6. Number of elementary tuition pupils attending this school..... none Boys..... 0 Girls..... 0 Total..... 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... none A College only..... none A Normal School only..... none A Four-year High School only..... one If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... one; Amount contributed this year, \$..... \$5.00
17. Number of all public school houses in the district..... one Public..... yes Rented..... Total..... one
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting)..... 28
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... yes 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use..... 205
26. Number of private schools in the district..... none Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed..... none Physicians..... none Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... none Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... none 14 and 16..... none Number of children arrested and placed in charge of teacher..... none Number sentenced by a court..... none Number of school and age certificates issued..... none
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		one			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							one		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Atkins School

Dist. No. 132 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 24 Range 7

School closed April 6th 1923

Made by Grace A. Beshnell Teacher or Principal

Carlinville P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Atkins Dist. No. 138 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	1		3	2	5	1			2	1			2		14	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. None Boys 4 Girls 1 Total 5

- * 3a. Length of school year in months 7

- * 3f. Actual number of days school was in session. 151

- * 4. Total days attendance of all pupils enrolled in both elementary and high school. 2401

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 15

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions Boys 0 Girls 2 Total 2

- * 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates Boys _____ Girls _____ Total _____

- * 8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

- * 9. Superintendents who do no teaching Men _____ Women _____ Total _____

- * 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

- * 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School 1 _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 520 Total, \$ 520
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00

- * 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total _____

- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 26

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 195

- * 26. Number of private schools in the district None Number of teachers employed None Men None Women None Number of pupils enrolled in elementary grades (1st to 8th): Boys 14 Girls 9 Secondary Grades (9th to 12th): Boys _____ Girls _____

- College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$ None Physicians \$ None

- Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer None

- Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers \$ None

- Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued None

- * 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

- (IMPORTANT—Two items to be filled are on back of this sheet.)

- (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students. Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Alkins School

Dist. No. *138* *Macon* County, Illinois, for school year ending June 30, 1924.

Building is in Township *8* Range *7*

School closed *10 of April* 1924
Made by

Sarah Wills
Teacher or Principal

Carlinville Ill. P. O.

Filed *April 12* 1924

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Atkins Dist. 138 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1		1	2	5				2	3			11	5

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 4 Girls 3 Total 7

* 3a. Length of school year in months 7

* 3f. Actual number of days school was in session 146

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1098

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7+

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only X If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 490; Total, \$ 490

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 27

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 195

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Dist. No. 138 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 7

School closed April 15 1925
Made by

Luciana Oldenettel
Teacher or Principal.

Gillespie J. L. P. O.

Filed April 18 1925

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Athens Dist. No. 138 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1				1						4	2			1	3	7	5

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 3a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 138 Boys 2 Girls 2 Total 4
- 3b. Length of school year in months 7
- 3c. Actual number of days school was in session 140
- 3d. Number of days when fewer than 5 pupils were present 9
4. Total days attendance of all pupils enrolled in both elementary and high school 1251
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions Boys 1 Girls 3 Total 4
6. Number of elementary tuition pupils attending this school Boys _____ Girls _____ Total _____
7. Number of high school graduates Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years X, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560; Total, \$ 560
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
17. Number of all public school houses in the district Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 26
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. 2
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 214
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		/			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Athens School

Dist. No. *138* Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *7*

School closed *April 16* 1926
Made by

Lucina Oldensthal
Teacher or Principal.

Williepie Dill P. O.

Filed *April 20* 1926
George W. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Atkins Dist. No. 138 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
		1.	0	6	4	4	3	5	1	1	4	28

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 8 High School 7

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2943

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 17.83

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2787

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 16.89

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total 1

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 219

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR
Adkins School
District No. *138* Macon County,
Illinois, for school year ending June 30, 1944.
Building is in Township *8* Range *7*
School closed *April 28*, 1944
Made by *Christina G. Drury*
Teacher or Principal
Gillette P. O.
Filed *April 29*, 1944
L. J. Jernigan Co. Secy.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Atkins Dist. No. 138 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	3	2	2	2	7	1	1	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 172
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2947 17.13
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 17.51
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2781
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 16.16
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 1 Total 1
- * 5. Number of elementary tuition pupils attending this school 1 Total 1
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 215
- * 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls
- * 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only) Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only) Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR Alkins School _____
District No. 138 Macoupin County, _____
Illinois, for school year ending June 30, 1945.
Building is in Township 8 Range 7

School closed April 30, 1945
Made by Christina G. Scurry
Teacher or Principal
W. L. Scurry P. O. _____

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Atkins Dist. No. 138 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2	4	3	2	1	5	0		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 8 High School 2

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 166
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2649
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.95
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2649
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 15.95
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 0

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries Two

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 139

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ physicians, \$
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$
(Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Atkins School

District No. 138 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 8 Range 7

School closed April 30th, 1946

Made by Christina G. Dwyer Teacher or Principal

R.R. #1 Gillespie P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Atkins Dist. No. 138 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	1	2	5	3	2	1	5		20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 4 High School 8

- * 2. Length of school year in months 8

- * 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (Include holidays and institute days)

- * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2769
(Same as item 5 on claim for state aid)

- * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 16.38
(Same as item 6 on claim for state aid)

- * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2769
(Same as item 5a on claim for state aid)

- * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 16.38
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

- 3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 5 Total 3

- * 5. Number of elementary tuition pupils attending the school 0 Total 0

- * 6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

- * 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

- 8a. Number of school buildings in the district used by high school Public Rented Total

- * 14. Number of libraries 1

- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 141

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required

of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

 T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

 NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....: High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Atkins School

District No. 138 Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township 8 Range 7

School closed April 30, 1947

Made by Christina G. Drury
Teacher or Principal

R.R. #1 Gillespie Ill. P.O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Atkins Dist. No. 138 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	2	3	4	2	5	1	1		20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary Five High School

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2521
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.82
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2521
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 14.82
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One Total

* 5. Number of elementary tuition pupils attending the school 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries One 14a. Number of volumes in libraries 132

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

(Yes or No)

No. given physical exam. this year

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational Classes in Your District

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School _____

District No. 138 County, _____

Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 7

School closed _____, 1948

Made by C. Perry Teacher or Principal

P. O. _____

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

134

Name of School	Atkins	Township	Gillespie
Name of Teacher	Ola Broers	P. O. Address	"
Pres. School Board	John Williamson	P. O. Address	"
			Tel. No. 1321
			Tel. No.

[illegible]

County Physician's Rural School Report

Name of School Adkins Township Gillespie

Name of Teacher Margaret M. Nelson P. O. Address Gullerpie R.F.D. #2 Tel. No. _____

Pres. School Board Albert Fries P. O. Address Gillespie, Ill Tel. No.

[illegible]

DISTRICT 138, ATKINS

BOARD OF DIRECTORS

Walter Ruyle, Pres.
Arthur Fuess, Clerk
Paul Schrooll

Gillespie
Gillespie
Gillespie

October 18, 1943

Mr. Arthur Fuess, Clerk
Board of Directors, District 138
Gillespie, Illinois

Gentlemen:

On October 14 I visited the Atkins School, District 138. Your teacher, Mrs. Christina Drury, is an excellent teacher. I am sure you appreciate her value in your community as you have reemployed her a number of years in succession. I hope that you will be fortunate in keeping her valuable services in your district many more years. You have a large school and an experienced teacher who knows your boys and girls is worth many times more than you can pay her.

I want to congratulate you upon the way you have kept your school improved and kept it on the recognized list. I am glad you have been ordering the Pupils Reading Circle Books. I hope you will order them again this year and every year as they are the best books and cheapest for each grade that you can buy any place. The new coal shed, which you built, is a valuable addition to the school. The other improvements you made on the building are also very worthwhile. The lunch room could have a few benches in it and extra shelves, which would be convenient for the pupils during lunch hour. The cold air and foul air outlets to the furnace should be taken care of as soon as possible. I also noticed a couple of shades are pretty well worn and the rollers do not work. When you have the money, it would be well to paint the inside and clean the floors and varnish and wax them in place of oiling them.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

November 17
19 43

Mr. Arthur Fuess,
Clerk District No. 138,
Macoupin County,
R. R. # 2,
Gillespie, Illinois

Dear Mr. Fuess:

Mr. Robert M. Ring, a supervisor in my office, reports that he recently visited your school in company with your county superintendent of schools, and that he found many features there quite satisfactory.

School board members who have provided well for the pupils of their district are to be commended for their effort.

You are no doubt aware that state law provides for the recognition of schools when certain standards have been attained within the school. Mr. Ring's report indicates that your board has met these standards, and I am happy to send your county superintendent of schools a certificate of recognition, which I hope you will display in a prominent place.

I suggest that you consider the following items in further improving educational opportunities for the children of your district:

1. Addition of several new window shades
2. More time and space devoted to the use of bulletin boards
3. Movable seats
4. Such other improvements as may be recommended by your county superintendent of schools

I also suggest that you and your teacher use the Handbook for Rural Elementary Schools, recently published by my office, and consult your county superintendent relative to school improvement at all times.

My supervisory staff stands ready to assist the school people of Illinois whenever possible.

Very truly yours,

Vernon L. Nickell
Superintendent of Public Instruction

VLN:R-f
cc: Mrs. Drury
Co. Supt.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

May 12, 1939

Subject: Schools-

Macoupin County
Atkins School, District #138
Inspection report.

Board of Directors, Attn: M. L. Perrottet, Clerk
School District #138
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Atkins School, District #138, Macoupin County made May 4, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

At the time of inspection, it was noticed that the sanitary pit privies were not equipped with drain boards. While this is not a sanitary defect at present, the constant dripping of rain from the

STATE OF ILLINOIS
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DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

privy roofs will in time wash the mound away from the pit and allow the entrance of flies and rodents. In order to maintain the present sanitary effectiveness of the privies, we suggest that drain boards be installed as shown on the enclosed pamphlet.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KLW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlets.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Atkins Dist. No. 138 County Macoupin Date Sept. 19, 1944

Assessed Valuation \$59,603.00 Tax Rate: Educ. 1.00 Bldg. .35 Special aid: Yes X No

1st. Teacher Christina S. Drury Address Gillespie R. R. #1

Years in this school 9 in other schools 11 Type of Certificate Limited State Elementary

Salary this year \$880.00 Salary last year \$800.00 Years of Training

Date of last credits earned May, 1941 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No - 4 1/2 hrs.

2nd. Teacher Address

Years in this school in other schools Type of Certificate

Salary this year Salary last year Years of Training

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?

Clerk of the Board Arthur Luss Address Gillespie R. R. #2

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	3	3	2	2	2	4	1	1	18	Last Year <u>165</u> This Year <u> </u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped	X					
2. Ample playground space	X					
3. Building painted on outside	X					
4. Building in good repair	X					
5. Cloakrooms provided	X					
6. Safe and sanitary water supply		X				
7. Toilet and lavatory facilities	X					
8. Walls and ceiling decorated and clean		X				
9. Adequate window space	X					
10. Light from left (or left and rear)	X					
11. Adjustable window shades						
12. Condition of floors		X				
13. Approved heating system	X					
14. Means of humidifying the air	X					
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards	X					
17. Adequate floor space	X					
18. Safety against fire		X				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	V					
2. Tables and chairs		X				
3. Adequate maps and globes	Y					
4. Provisions for storage of supplies	X					
5. Approved musical instruments			X			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			X			
7. Movable, adjustable seats.....		X				
8. Audio-Visual aids.....			X			
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....	X					
11. Framed art pictures.....	X					
12. First aid kit.....	X					
13. Thermometer properly placed.....	X					
14. Clock in good repair.....	X					
15. Flags properly displayed.....	X					
16. Textbooks and supplementary readers.....	X					
III. TEACHER						
1. General Training.....	X					
2. Training and Experience in Rural Fields.....	X					
3. Professional Interest and Growth.....	X					
IV. CURRICULUM						
1. Correlation of Subject Matter.....	X					
2. Pupil Activities.....		X				
3. Subject matter made meaningful.....	X					
4. Follows State and County Plans.....	X					
5. Health & Phys. Ed. Program.....		X				
V. COMMUNITY RELATIONS						
1. School a Community Center.....	X					
2. P.T.A. or Community Club.....	X					
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? _____ What type? _____
 Does school have a radio? _____ Artificial lighting? _____
 Warm lunch program? _____ Explain _____
 Special health program? _____ Explain _____
 Are there insect screens for doors and windows? _____

Improvements Since Last Year

School painted and floor sanded

Needed Improvements

new desk, playground equipment, more library space

Status last year: R. _____ PR. _____ Non. R. _____ Date: *February 14, 1944*

Signed: *Chris G. Drury*
Teacher

Signed: *Arthur B. Mess*
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.