

Red  
#139



Red School, No. 139, Twp. 8-7.

Preliminary Classification Report

Of School in Red School, District 139, Township of Gillespie, Ill.  
County of Macoupin, For the term commencing September 14, 1908.  
Maudie Burdick, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Georgia Fite,	16,	No. 1, is very in-			READING			
2.	Fred Mayes,	15,	dustrious and	7	2	Nos. 1, 2, and 3.	Baldwin's 6th, 7th		
3.	Edna Fuess,	14,	does excellent work.	5	2	Nos. 4, 5, 6, 7, 8, 12, and 13.	" Fourth, Fifth		
4.	Nellie Mayes,	12,	No. 2, does fairly good	3	2	No. 11.	" Third		
5.	Oster Whitfield,	9,	work; is very hard	1 & 2	2	Nos. 9, 10, and 14.	" 1st. & 2nd.		
6.	Elbert Ford,	10,	to interest him ex-	7	2	Nos. 1, 2, and 3.	Natural & Gavin's		
7.	Josephine Fuess,	11,	cept in history.	5	2	Nos. 4, 5, 6, 7, 8, 12, and 13.	Natural,		
8.	Harry Foster,	8,	No. 3, is very brill-	3	2	No. 11.	From Readers,		
9.	Ethel Talbert,	7,	iant scholar.	1 & 2	2	Nos. 9, 10, and 14.	" "		
10.	Lillian Foster,	6,	No. 4, does not attend			GRAMMAR			
11.	Luigi Fite,	9,	regular enough to	7	2	Nos. 1, 2, and 3.	Howdy's,		
12.	Frank Carroll,	10,	accomplish a great	5	2	Nos. 4, 5, 6, 7, 8, 12, and 13.	State Course,		
13.	Anna Meyer,	15,	deal.			LANGUAGE			
14.	Alma Anderson,	6,	Nos. 5, 6, 7, and 8 are	1 & 2	2	Nos. 9, 10, and 14.	Oral Work,		
			all quite interested	3	2	No. 11.	Oral Work,		
			No. 9, 10, 11 are doing			ARITHMETIC			
			good work.	7	2	Nos. 1, and 3.	At kite's,		
			Nos. 12 is a dull	5	2	Nos. 2, 4, 5, 6, 7, 8, 12, & 13.	"		
			child, but willing.	3	2	No. 11.	Oral Work,		
			No. 13 cannot attend	1 & 2	2	Nos. 9, 10, and 14.	" "		
			very regular, but is	7	2	Nos. 1, 2, and 3.	Barne's Natural Slant.		
			a good scholar.	5	2	Nos. 4, 5, 6, 7, 8, 12, & 14.	" "		
			No. 14 is very dull, -	3	2	Nos. 11.	" "		
			cannot interest her	1 & 2	2	PHYSIOLOGY AND HYGIENE			
			very much.	7	2	Nos. 1, 2, and 3.	Overton's,		
				5	2	Nos. 4, 5, 6, 7, 8, 12, & 13.	"		
				3	2	No. 11.	Oral Work,		
						GEOGRAPHY			
				7	2	Nos. 1, 2 and 3.	Natural Advanced,		
				5	2	Nos. 4, 5, 6, 7, 8, 12 & 13.	" Elementary,		
						U. S. HISTORY			
				7	2	Nos. 1, 2 and 3.	Barne's,		
						HISTORY OF ILLINOIS			
				7	2	Nos. 1, 2, and 3.	Mather's,		
						CIVICS			
				7	2	Nos. 1, 2, and 3.	Ill. & the Nation,		
						MUSIC			
						All.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All.	Webb & Ware's.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To	TIME				From	To				
9:00	9:05	5	All		Opening Exercises.	1:00	1:10	10	All		General Exercises.
9:05	9:15	10	1		Primary Work.	1:10	1:20	10	1		Primary Work.
9:15	9:25	10	2		Numbers.	1:20	1:30	10	2		Reading.
9:25	9:35	10	3		Arithmetic.	1:30	1:40	10	3		Reading.
9:35	9:50	15	7		Arithmetic.	1:40	1:50	10	7		Geography.
9:50	10:00	10	5		Arithmetic.	1:50	2:00	10	5		Geography.
10:00	10:15	15	all		Reading.	2:00	2:15	15	7		History.
10:15	10:30	15	all		Writing.	2:15	2:30	15	All		Handwork and Drawing.
10:30		15	all		Recess.	2:30		15	All		Recess.
10:45	10:55	10	1		Primary Work.	2:45	2:55	10	1+2		Lang. and Physiology.
10:55	11:05	10	2		Spelling.	2:55	3:05	10	5		Language.
11:05	11:15	10	5		Reading.	3:05	3:15	10	7		Spelling.
11:15	11:30	15	7		Grammar.	3:15	3:30		5		Physiology.
11:30	11:40	10	3		Spelling.	3:30	3:45		7		Civics and Physiology.
11:40	11:50	10	5		Spelling.	3:45	4:00		All		(Study Period.)
11:50	12:00	10	All		(Study Period.)	4:00					Dismissal.
12:00					Noon.						

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The room was not very clean, but is fairly so now, desks need repairs, stove has now been replaced by a new one, three windows <sup>were</sup> out, (now in).  
No. volumes in library 35, General condition of library books Good, Do you keep a Library Record? Yes, Have you a suitable book-case? Yes, Give full name of dictionary as it appears on the cover Webster's Unabridged Dict. Condition Poor, Kind of blackboard in use Board & Elyloplate, Condition Fair, What is the general condition of your school grounds? Good, (We are in great need of a platform at the door.)  
No. living trees on school grounds 1, State condition of outbuildings, Boys' Very poor, Girls' Good, Coal house Scarcely any, Teacher's salary per month, \$ 40.  
Term ends March, 15, 1909,  
Teacher's name Maude Burdsal, Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The only trouble that I have had in classifying my pupils, was in Number two. I found that he was too far advanced for the work outlined for the fifth grade, and as I could not possibly find time to put him in a class by himself, I found it was necessary to put him in the seventh grade class. I talked it over with him and he was willing to exert himself to keep up with the class. Since then, his parents have discouraged him, by making him believe it is more profitable for him to go hunting than to come to school. I have tried every way that I knew to interest him again but it is of no avail. Can you offer any suggestions to help me to reclaim him?

Yours Respectfully,  
Maude Burdsal.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in \_\_\_\_\_ District 139 Township of Gillespie  
County of Macoupin For the term commencing September 13 1909  
Florence Vannatta Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
					Grade.				
1	Georgia Fite	17		8	8	1, 2, READING 3, 4.	Baldwin's 7; Poems.		178
2	Edna Fress	14		8	6	5, 6, 7, 8, 9.	" 5 Reader		117
3	Fannie Nance	13		8	4	10, 11, 12,	" 4 "		7
4	Fred Mayes	16		8	3	13, 15.	" 2 "		1
5	Osther Whittfield	10		6	1	14. SPELLING	Rational Method and Phonetic Drill Cards.		
6	Nellie Mayes	13		6	8	1, 2, 3, 4	From Course		
7	Kittie Nance	10		6	6	5, 6, 7, 8, 9	" "		
8	Josephine Fress	12		6	4	10, 11, 12	From Reader and Course.		
9	Albert Ford	10		6	3	13, 15	" "		
10	Marguerite Whittlesey	10		4		GRAMMAR			
11	Gary Fite	9		4	8	1, 2, 3, 4.	Gowdy		48
12	Maude Penten	11		4					
13	Ethel Talbert	8		3	6	5, 6, LANGUAGE 7, 8, 9.	Poem Book and Course.		
14	Grace Talbert	6		1	4	10, 11, 12, 13.	Lang. Through Lit. Nature, Art.		3
15	Cynthia Penten	7		2	1	14, 15			
					8	1, 2, ARITHMETIC 3.	White's Advanced		
					6	4, 5, 6, 7, 8, 9	White's First Book		78
					4	10, 11, 12, 13.	Walch's New Primary		1
					1	14, 15.			
						WRITING			
						All			
						PHYSIOLOGY AND HYGIENE			
					6	5, 6, 7, 8, 9	Overton's Applied Inter.		7
					4	10, 11, 12, 13	Health For Little Folks.		1
					1	Coral			
						GEOGRAPHY.			
					8	1, 2, 3, 4	Natural Advanced		134, 135.
					4	13, 12, 11, 10	Home Geog. as in Course.		
						U. S. HISTORY			
					8	1, 2, 3, 4	Barnes' School History		119
					6	5, 6, 7, 8, 9.	" Elementary		7
						HISTORY OF ILLINOIS			
						CIVICS			
					8	1, 2, 3, 4.	Illinois and Nation		127
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:05		General Exercises.
9:10	9:15		Primary Work.	1:05	1:15		Primary Work.
9:15	9:25		Numbers.	1:15	1:25	B	Language.
9:25	9:35	B	Arithmetic.	1:25	1:40	A	Geography.
9:35	9:50	A	Arithmetic.	1:40	1:50	B	History.
9:50	10:05	B	Arithmetic.	1:50	2:00		Primary Numbers.
10:05	10:15		Primary Reading.	2:00	2:15	A	History.
10:15	10:30	B	Reading.	2:15	2:25	B	Geography.
10:30	10:45		Recess.	2:25	2:35	B	Physiology.
10:45	11:00	A	Reading.	2:35	2:45		Recess.
11:00	11:15	B	Reading.	2:45	3:00		Writing.
11:15	11:25		Primary Work.	3:00	3:10	B	Spelling.
11:25	11:35	B	Physiology.	3:10	3:25		Civics.
11:35	11:50	A	Grammar.	3:25	3:35	B	Spelling.
11:50	12:00	B	Grammar.	3:35	3:45		Primary Spelling.
				3:45	4:00	A	Spelling.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school room walls and wood work are very dirty.  
Desks, windows, stove, and decorations are good.

No. volumes in library 45 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's Unabridged Condition Poor Kind of blackboard in use Paper and Wood  
Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys' Poor  
Girls' Poor Coal house Good Teacher's salary per month, \$ 40

Term ends March 12, 1909 190  
Teacher's name Florence Vannatta Address while teaching Gillespie, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Sixth Grade, cannot do work according to the course, in Arithmetic; are only  
in Long Division at present.  
Eighth Grade, not up with the course in Grammar.

TO THE TEACHER:

139.

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Gillespie District One Hundred Thirty-nine Township of Gillespie  
County of Macoupin For the term commencing September 1st 1910  
Marcella Eddington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Raymond Anderson	6	Slow in learning.	1	2	1	READING	Chart Works.	—
2.	Cynthia Penter	8	Good pupil.	2	2	2, 3		Baldwin's 2nd	1
3.	Jessie Crawford	9	Does not take interest.	2	1	4, 5, 6, 7		" 5th	1st part 2nd part
4.	Maudie Penter	12	Ambition.	5	2	8, 9, 10, 11, 12, 13, 14		Baldwin's 6+7.	97 98
5.	Esther Wood	12	Bright and studious.	"	2		SPELLING		
6.	Marquerite Whittlesey	11	Fair worker.	"	2	1		Oral	
7.	Guy Fite	9	"	"	2	2, 3		From Reader	1
8.	Samuel Walker	16	Studious.	7	1	4, 5, 6, 7		Natural	1
9.	Nellie Wood	14	Good pupil.	"	2	8, 9, 10, 11, 12, 13, 14		Natural	8
10.	Nellie Mayes	14	Not enough ambition	"	2		GRAMMAR		
11.	Josephine Fness	13	Ambitious.	"	2				
12.	Esther Whitfield	11	Good worker but a little careless	"	2	8, 9, 10, 11, 12, 13, 14		Gowdy's	1
13.	Elbert Ford	11	Fair Worker.	"	2		LANGUAGE	Poems for study of Language from course	"
14.	Myrtle Le May	14	"	"	1	2, 3		Arts + Literature Language book.	
15.	Edna Fness	13	Bright and ambitious	9	2	4, 5, 6, 7, 8		Poems for study of Language	200 201
						1, 2 + 3		numbers	Selected.
						4, 5, 6 + 7		Walsh's	99 100
						8, 9, 10, 11, 12, 13, 14		White's	128 129
							WRITING		
						1.		Letters + Words	
						2, 3, 4, 5, 6, 7, 8, 9		Barnes' Natural	1
						10, 11, 12, 13, 14, 15		Slant.	1
							PHYSIOLOGY AND HYGIENE		
						1, 2, + 3		Oral	
						4, 5, 6, 7		Overton's Inter.	1
						8, 9, 10, 11, 12, 13, 14		" Adv.	not for grade
							GEOGRAPHY		
						4, 5, 6, 7, 8		Natural Ele.	1
						8, 9, 10, 11, 12, 13, 14		" Adv.	1
							U. S. HISTORY		
						8, 9, 10, 11, 12, 13, 14		Barnes' Adv.	1
							HISTORY OF ILLINOIS		
						8, 9, 10, 11, 12, 13, 14		Mathers'	1
							CIVICS		
						8, 9, 10, 11, 12, 13, 14		Ill. + the Nation	1
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
						all			
							ALGEBRA		
						15		Wells	0 1
							ENGLISH		
						15		Lockwood + Emerson	1
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
						15		U. M. Davis	0 1
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST		
						15		Myers'	0 1

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:05	All	General Exercises.
9:05	9:15	1	numbers	1:05	1:20	9	Rhetoric.
9:15	9:30	9	Algebra.	1:20	1:30	2	Physiology.
9:30	9:40	2	numbers	1:30	1:40	1	Primary Work.
9:40	9:55	5	Arithmetic.	1:40	1:55	7	History.
9:55	10:10	7	" "	1:55	2:10	5	Geography.
10:10	10:20	5	Reading.	2:10	2:20	2	Reading.
10:20	10:30	2	" "	2:20	2:30	1	"
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1	Reading.	2:45	2:55	"	Writing.
10:55	11:00	9	Physical Geography	2:55	3:10	7	Geography.
11:00	11:15	7	Reading.	3:10	3:20	9	History.
11:15	11:25	5	Physiology.	3:30	3:40	7	Civics.
11:25	11:35	2	Language.	3:40	3:50	5	Spelling.
11:35	11:50	7	Grammar.	3:50	4:00	7	"
11:50	12:00	5	Language.	4:00			Dismissal.
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The General condition of my school room is good. Good stove and decorations; <sup>pupils'</sup> poor desks and poor windows; is as clean as I can keep it.

No. volumes in library 45 General condition of library books Good. Do you keep a

Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Condition poor Kind of blackboard in use

Condition good. What is the general condition of your school grounds? Good, with the exception that it is poorly fenced on the South and West & needs some weeds cut.

No. living trees on school grounds one State condition of outbuildings, Boys' Very poor

Girls' Poor Coal house Good Teacher's salary per month, \$ 40.

Term ends April 12. If I get seven months school 1911

Teacher's name Marcella Eddington Address while teaching Gillespie, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

This report is as nearly correct as I can make it. I have arranged my daily program in such a manner as to prove beneficial to my pupils and myself.

Respectfully yours,  
Marcella Eddington.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Section District 139 Township of Gillespie  
County of Macoupin For the term commencing September 11, 1911  
Sarah Spencer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Virginia Elliman	6	Farther advanced than	1	6	READING	Baldwin's.		
2	Alvina Broers	6	others. She studied	1	<del>2</del> 3	1, 2, 3, & 4.	1st. & 3rd.		
3	Anna Broers	5	at home before she	1	3	5, 6, 7, 8	6th.		
4	Cynthia Penter	9	started to school.	3	3	9, 10, 11, 12, 13.	7th <sup>Book IV</sup> school Reader.		
5	Ester Wood	13	Nos. 2 & 3 are as far	6	3	SPELLING	Natural Speller.		
6	Eugene Fite	10	advanced as could	6	3	1, 2, 3.	From Reader.		
7	Marguerite Whittlesey	12	be expected, consider	6	3	4	Reader & Course.		
8	Maudie Penter	13	ing what they knew	6	3	5, 6, 7, 8	Speller & Course.		
9	Nellie Wood	15	when they started.	8	3	9, 10, 11, 12, 13	Speller & Orthog.		
10	Josephine Fness	14	Nos. 4 is doing fair.	8	3	GRAMMAR	Lowdy's.		
11	Ester Whitfield	12	She did not attend	8	3	9, 10, 11, 12, 13.	" & Course.		
12	Elbert Ford	13	much last year.	8	3				
13	Myrtle Le May	15	Nos. 5 & 7 are doing fine work. no. 6 seems not to care whether he learns or not. no. 8 is doing fair work. She did not go much last year. nos. 9 & 10 are doing excellent work. nos. 11, 12 & 13 do good work but do not do as well as nos. 9 & 10. who are all in the same class. They take interest in their studies and try to get as good grades as the rest.	8	3	LANGUAGE 4, 5, 6, 7, 8.	Poem Book. From Course.		
						ARITHMETIC 1, 2, 3, 4. 5, 6, 7, 8, 9, 10, 11, 12, 13	White's Numbers. Complete.		
						WRITING 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Natural Slant.		
						PHYSIOLOGY AND HYGIENE 4 5, 6, 7, 8	Overton's. Primary. Intermediate		
						GEOGRAPHY 9, 10, 11, 12, 13	Natural. Advanced.		
						U. S. HISTORY 5, 6, 7, 8 9, 10, 11, 12, 13	Barnes. Elementary Advanced		
						HISTORY OF ILLINOIS 9, 10, 11, 12, 13	Mather ..		
						CIVICS 9, 10, 11, 12, 13.	Illinois and the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	General Exercises.
9:05	9:20	1st.	Numbers.	1:10	1:25	1st	Reading.
9:35	9:45	8th	Arithmetic.	1:30	1:40	3	Reading.
9:45	9:55	3rd	Arithmetic	1:40	1:50	6th	History.
10:05	10:15	6th	Arithmetic	1:50	2:05	8th	Geography.
10:15	10:30	8th	Reading.	2:10	2:20	6	Physiology.
10:30	10:45	all	Recess.	2:20	2:30	all	Writing.
10:45	11:00	1st.	Reading & Spelling	2:30	2:45	all	Recess.
11:00	11:10	3rd	Physiology.	2:45	3:00	1	Reading.
11:10	11:20	6th	Reading.	3:00	3:10	3	Language
11:20	11:30	8th	Grammar	3:10	3:20	8	History
11:30	11:40	3rd	Spelling.	3:20	3:35	6	Language
11:40	11:50	6th	Spelling.	3:50	4:00	8	Civics
11:50	12:00	8th	Orthography & Spelling.	4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is quite clean. The desks are most too large for the small children, but we are going to get some small ones.

No. volumes in library 34 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover It is all torn apart. Condition Use smaller Kind of blackboard in use almost like slate.

Condition Good What is the general condition of your school grounds? The school grounds are in good condition, except there isn't enough trees.

No. living trees on school grounds 1 State condition of outbuildings, Boys' Fair.

Girls' Good Coal house Good Teacher's salary per month, \$ 40

Term ends I am not certain just when 1911

Teacher's name Sarah Spencer Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Red School District 139 Township of Gillespie  
County of Macoupin For the term commencing September 9, 1912  
Barish Spencer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Anna Broers	6	nos. 1 + 2 came to	1	2	READING	Baldwins.		
2	Alvena Broers	7	school last year,	1	2	1, 2, 3, 4, 5, 6	First Reader.		
3	John Scholing.	6	but did not get to	1	2	6, 7	Third Reader.		
4	Dena Scholing	6	come very much	1	2	8, 11, 12	Olson Reader		
5	Otis Modlin	8	so they did not finish	1	2	SPELLING	Natural.		
6	Virginia Elliman	7	the first grade.	3	2	1, 2, 3, 4, 5	words from Read.		
7	Charles Modlin	11	3 + 4 just started to	3	2	5, 6	From course.		
8	Larry Fite	11	school this year,	7	2	8, 11, 12	Cavins Orthog.		
9	Josephine Fress	15	but could not talk	9	2				
10	Esther Whitfield.	13	English when they	9	2	GRAMMAR	Howdy's.		
11	Myrtle LeMay	16	first started, but	7	2	8, 11, 12.	Composition.		
12	Nellie Wood	16	they are learning	7	2				
			fast. no. 5 is a			LANGUAGE			
			good scholar.			1, 2, 3, 4, 5, 6, 7.	as outlined in		
			nos. 6, 7, 9, 10, 11, 12 are				course.		
			doing good work.			ARITHMETIC	Whites.		
			no. 8 does not seem			1, 2, 3, 4, 5	Numbers.		
			to do such good			6, 7	Elementary		
			work. He does fine			8, 11, 12.	Advanced.		
			in writing a lesson,			WRITING	Economy System.		
			but he can not			1, 2, 3, 4, 5, 6, 7.	no. 1.		
			tell much about			8, 9, 10, 11, 12.	Set 3.		
			anything after						
			studying it.			PHYSIOLOGY AND HYGIENE	Overtons.		
						8, 11, 12	Advanced.		
						GEOGRAPHY	Natural		
						8, 11, 12.	Advanced.		
						9, 10	W. M. Davis		
							Physical Geog.		
						U. S. HISTORY	Barnes.		
						8, 11, 12.			
						HISTORY OF ILLINOIS	Mather.		
						8, 11, 12.			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA	Wells.		
						9, 10.			
						ENGLISH	Composition & Rhetoric		
						9, 10	by Lockwood & Emerson.		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY	W. M. Davis.		
						9, 10			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.	General Hist.		
						9, 10			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	General Exercises.
9:05	9:15		Primary Work.	1:10	1:20		Primary work.
9:15	9:25	1st	Numbers.	1:20	1:30	1	Reading
9:25	9:35	3rd	Arithmetic	1:30	1:40	3	Reading
9:35	9:45	7th	Arithmetic	1:50	2:05	7	Geography
10:05	10:15	7th	Reading	2:05	2:15	9	History
10:15	10:30	9th	Algebra	2:15	2:30	all	Writing & Drawing
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	10:55		Primary Work.	2:45	3:00	1	Primary Work.
10:55	11:05	1st	Reading	3:00	3:10	1	Language
11:15	11:35	7th	Grammar	3:10	3:20	7	History
11:35	11:45	3rd	Spelling & Reading	3:20	3:30	3	Language
11:45	11:55	9th	English	3:30	3:45	9	Physical Geography
11:55	12:00	7th	Spelling	3:45	4:00	7	Physiology
12:00	1:00	all	Noon Recess.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition. It needs painting on the inside, which is to be done soon. The desks and stove are good.

No. volumes in library 40 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Not very good Give full name of dictionary as it appears on the

cover Webster's Imperial Condition Good Kind of blackboard in use

Condition Fair What is the general condition of your school grounds? The grounds are

in good condition, but there is only one tree.

No. living trees on school grounds One State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 40

Term ends April 8, 1912

Teacher's name Sarah Spencer Address while teaching Dorchester

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

139

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Red School District 139 Township of Gillespie  
County of Macoupin For the term commencing September, 1st 1913  
Edna Fuess Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ala Broers	5	No. 1 is a beginner	1	3	READING			
2	Emma Louise Elliman	5	and does fairly well	1	3	1, 2, 3, 4	Baldwin 1st		
3	Pena Scholing	7	No. 2 is also a beginner	1	3	5, 6, 7, 8, 9, 10, 11, 12	" 2nd		
4	John Scholing	7	and is an excellent pupil.	1	3		" 3rd 4th 5th		
5	Anna Broers	7		2	3	SPELLING	Elson		are outlined
6	Alvena Broers	8	No. 3 & 4 came last	2	3	1, 2, 3, 4, 5, 6, 7, 8, 9, 11	Readers		
7	Virginia Elliman	8	year but could not	4	3		As Aut. by Course		
8	Otis Modlin	9	speak the English	3	3	10, 12	Cavins		Finished
9	Charles Modlin	12	language and are	4	3				
10	Guy Pite	12	therefore somewhat	8	3	GRAMMAR			
11	Hattie Huddleston	13	behind in their	5	3	1, 2, 3, 4, 5, 6, 7, 8, 9, 11	As Aut. by Course		
12	Josephine Fuess	16	work, but are both	8	3	10, 12.	Gowdy	As	Aut.
			very apt pupils.			LANGUAGE			
			No. 5 & 6 did not attend			1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Riverside Series	As	Aut.
			school (regular last				Picture Study		
			year, but both do			ARITHMETIC	As Aut. by Course		
			good work.			1, 2, 3, 4, 5, 6	Numbers		
			No. 7 is very brilliant			7, 8, 9, 11	Whites Ele.		
			and does excellent			10, 12	Smith & Whites	As	Aut
			work			WRITING			
			No. 8 does very good			All	Economy System		
			work						
			No. 9 is a little slow			PHYSIOLOGY AND			
			in his work but			HYGIENE			
			does good work in			8	Overton's Primary		
			all studies.			7, 9, 11.	" Inter.		
			No. 10 & 12 are very			10, 12	" Adv.		
			good in all studies.			GEOGRAPHY			
			No. 11 does not			7, 9	Oral Geography		
			attend enough to			11.	Natural		
			accomplish a great			10, 12	Natural Adv.		
			deal.			U. S. HISTORY			
						10, 12.	Barnes	175	169
						HISTORY OF ILLINOIS			
						CIVICS			
						10, 12	Ill. & Nat.	126	127
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:10	All	Opening Exercises.	1:00	1:05	All	General Exercises
9:10	9:20	1	Numbers	1:05	1:20	1+2	Language
9:20	9:30	2	Numbers	1:20	1:30	8	Grammar
9:30	9:40	3	Arithmetic	1:30	1:40	5	Language
9:40	10:00	4	Arithmetic	1:40	1:50	4	Language
10:00	10:15	5	Arithmetic	1:50	2:00	3	Language
10:15	10:30	8	Arithmetic	2:00	2:10	8	Geography
10:30	10:45	All	Recess	2:10	2:20	5	Geography
10:45	10:55	1	Reading	2:20	2:30	4	Home Geography.
10:55	11:05	2	Reading	2:30	2:45	All	Recess
11:05	11:15	4	Reading	2:45	2:55	All	Writing
11:15	11:25	3	Reading	2:55	3:05	1	Reading
11:25	11:35	5	Reading & Spelling.	3:05	3:15	2	Reading
11:35	11:50	8	Reading for Civics I.	3:15	3:25	3	Physiology
11:50	12:00	4	Spelling	3:25	3:40	8	History
12:00	1:00	All	Noon	3:40	3:50	4	Physiology
				3:50	3:60	8	Orthography
				4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room is in very good condition, having good desks stove etc.,

No. volumes in library 55 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Imperial Condition New Kind of blackboard in use Blackboards are made in plastering of the walls, Condition not very good What is the general condition of your school grounds? Good

No. living trees on school grounds 1 State condition of outbuildings, Boys' Good

Girls' Good Coal house Very Good Teacher's salary per month, \$ 40

Term ends April 1st 1913 1913

Teacher's name Edna Fness Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Have filled out this report to the best of my ability and believe it to be correct. Edna Fness

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Red School, District No. 139, Macoupin County, Illinois.  
For the term commencing September 7, 1914 Sarah Spencer Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Jesse Watson	5		1	1	READING	Baldwin's		
2	Ola Broers	6		1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
3	Emma Elliman	6		1	1	12	Elson Book IV		
4	Charlotte Berenchio	7		1	1				
5	John Scholing	8		2	1	SPELLING			
6	Fena Scholing	8		2	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	In Readers		
7	Anna Broers	8		3	1	11	Course		
8	Alvena Broers	9		3	1	12	Cavin's		
9	Ray Huddleston	7		1	1				
10	Bert Huddleston	10		2	1	GRAMMAR			
11	Virginia Elliman	9		5	1	12	Howdy		
12	Lily Fite	13		7	1				
						LANGUAGE			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Course		
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Numbers		
						11	White's Elem.		
						12	Smith's Adv.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Economy Sys.		
						11, 12	Ex. from board.		
						12	Course		
						PHYSIOLOGY AND HYGIENE			
						11	Overtor's Elem.		
						12	" Adv.		
						GEOGRAPHY			
						11	Course + Harper's Ele.		
						12	Nat. Adv.		
						U. S. HISTORY			
						12	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is clean, some very good desks and a few too large. The windows are good and have some good decorations.

No. volumes in library 35 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Green Condition fair What is the general condition of your school grounds? fair

No. living trees on school grounds 1 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 42.50

Term ends \_\_\_\_\_ 1914  
Teacher's name Sarah Spencer Address while teaching Dorchester

## TEACHER'S REMARKS ON CLASSIFICATION

Nos. 7, 8 & 10 are reviewing some of the second year work, but will soon be ready for the third year work.  
No. 11 has been reviewing some fourth year arithmetic, but is now ready for fifth year.  
The Library books are most all for higher grades, so they are not of much use now, as there are no advanced ones.  
The black boards are not very good, but the directors are going to get ~~so~~ slate ones soon.

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Red School District 139 Township of Gillespie  
County of Macoupin For the term commencing Sept. 6 1915  
Sarah Spencer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Jesse Watson	6		1	1	READING			
2	John Broers	5		1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Baldwin.		1
3	Earl Grimes	7		1	1	11, 12, 13, 14	"		1
4	Mildred Jones	7		2	1	15, 16	Elson, Book IV		1
5	Ala Broers	7		2	1	SPELLING			65
6	Harold Jones	9		2	1	1, 2, 3, 4, 5, 6, 7, 8	Readers.		1
7	John Scholing	9		2	1	9, 10, 11, 12, 13, 14	Readers & Course.		65
8	Tena Scholing	9		2	1	15, 16,	Caviris Orthog.		65
9	Alvena Broets	10		3	1	LANGUAGE			65
10	Anna Broers	8		3	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,	Poems, Stories,		1
11	Charlotte Frenchus	8		3	1	12, 13, 14	etc. from course.		1
12	Marvell Grimes	9		3	1				1
13	Stephen Grimes	11		3	1	GRAMMAR			140
14	Norma Grimes	13		5	1	15, 16	Kenody Revised.		140
15	Guy Fite	14		8	1				140
16	Howard Jones	13		8	1				1
						NUMBERS AND ORAL ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7, 8.	Num.		
						ARITHMETIC			
						9, 10, 11, 12, 13 14	num. & Smith's Adv.		
						15, 16	Smith's		
						U. S. HISTORY	Smith's Adv.		
						15, 16	Barnes Adv.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT	Ill. & The Nation.		
						GEOGRAPHY			
						14	Appleton's Ele.		
						15, 16	Nat. Adv.		
						PHYSIOLOGY			
						9, 10, 11, 12, 13	Overton's Adv.		
						14	" Ele.		
						15, 16	" Adv.		
						AGRICULTURE			
						15, 16.	Agri. for begin		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						VOCAL MUSIC			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p><i>I use the program as given in the course of study, as near as possible.</i></p>				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in fair condition.

No volumes in library 58 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Websters Imperial Condition Good Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? Good, but not much shade

No. living trees on school grounds 1 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 45  
Term ends Apr. 5, 1915  
Teacher's name Sarah Spencer Address while teaching Dorchester

## TEACHER'S REMARKS ON CLASSIFICATION

no. 1, 3, 5, 7, & 8 are doing second year work in numbers.  
no. 4, 6, 9, 10, 11, 12, & 13 are doing fourth year work in arithmetic.  
no. 12 & 13 are about ready for the fourth year work.  
no. 4 & 6, 7 & 8 are almost ready for the third grade.  
no. 2 does not come very much. He is too small.

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of School in Hillier, Ia. District 139 Township of September 10, 1917  
 County of Mason For the term commencing Victor W. Peasley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				5	1, 2, 3, 4, 5, 6	Baldwin's Book I			
				6	7	Baldwin's Book II			
				2	8, 9, 10	Baldwin's Book II			
				4	11, 12, 13, 14, 15, 16	Baldwin's Book I			
				1	17, 18, 19, 20, 21	Baldwin's Book I			
							GRAMMAR		
SECOND INTERMEDIATE DIVISION									
1	Nattie Hett	11		5	1, 2				
2	Blanche Hett	13							
3	Francis Cook	13					ARITHMETIC		
4	Charlotte Pelench	10		5	1, 2, 3, 4, 5, 6	Smith's Primary			
5	Marve Crimer	11		6	7	Smith's Adv.			
6	Stephen Crimer	13		3	8, 9, 10	Smith's Primary			
7	Norma Crimer	15		4	11, 12, 13, 14, 15, 16	Smith's Prob.			
				1	17, 18, 19, 20, 21	Oral Work			
							GEOGRAPHY		
				5	1, 2, 3, 4, 5, 6	Brigham and McCarlane's Book I.			
				6	7	Natural Adv.			
8	Ola Broers	9		11	12, 13, 14, 15, 16	Brigham and McCarlane's Book I.			
9	Warren Brown	8					HISTORY		
10	Earl Crimer	9		6	7	Maria's Brief H.			
11	Lena Scholing	10							
12	Carol Dietz	10							
13	Anna Broers	10							
14	John Scholing	10					PHYSIOLOGY		
15	Dalores Dietz	9		5	1, 2, 3, 4, 5, 6	Overton's Inter.			
16	Laron Brown	11		6	7	Colton's Phys.			
				3	8, 9, 10	Overton's Primary			
				4	11, 12, 13, 14, 15, 16	Civil Govt.			
PRIMARY DIVISION									
17	Ralph Lyken	6					MUSIC		
18	Harriet Whitfield	6							
19	Harbert Dietz	6							
20	John Broers	7							
21	Worthy Brown	6					AGRICULTURE		
22	Jennie Broers	5							
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:25	15	1	Primary Work	1:10	1:25	15	1	Primary Work
9:25	9:35	10	2	Arithmetic	1:25	1:35	10	2	Reading
9:35	9:45	10	6	Arithmetic	1:35	1:45	10	4	Geography
9:45	9:55	10	4	Arithmetic	1:45	1:55	10	6	Geography
9:55	10:10	15	5	Arithmetic	1:55	2:05	10	5	Geography
10:10	10:20	10	3	Physiology	2:05	2:15	10	4	Physiology
10:20	10:30	10	6	Reading	2:15	2:30	15	All	Writing
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1	Primary Work
10:55	11:05	10	4	Spelling	3:00	3:10	10	3	Language
11:05	11:10	5	3	Spelling	3:10	3:20	10	5	Language
11:10	11:20	10	6	Spelling	3:20	3:30	10	6	Language
11:20	11:30	10	5	Reading	3:30	3:40	10	4	Language
11:30	11:40	10	4	Reading	3:40	3:50	10	5	Physiology
11:40	11:50	10	5	Spelling	3:50	4:00	10	6	History
11:50	12:00	10	6	Physiology					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*The plaster is falling from the ceiling in one place. One window pane broken, otherwise school is in good condition.*

No. volumes in library..... *68*..... General condition of library books..... *Good*..... Do you keep a Library Record?..... *Yes*..... Have you a suitable book-case?..... *Yes*..... Give full name of dictionary as it appears on the cover..... *Webster's Imperial*..... Condition..... *Good*..... Kind of blackboard in use..... *Slate*..... Condition..... *Good*..... Has your school a flag?..... *No*..... What is the general condition of your school grounds?..... *Good*

Number living trees on school grounds..... *One*..... State condition of outbuildings, Boys'..... *Good*..... Girls'..... *Good*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *50*

Term ends..... *April*..... 19..... *18*

Teacher's name..... *Victoria B. Beasley*..... Address while teaching..... *Gillespie, Ill.*

Director's name..... *Mr. John L. Lacey*..... Address..... *Gillespie, Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*The Third Grade pupils cannot take the Fourth Year work and the Fifth grade pupils cannot take the Sixth grade work as I am teaching those grades as I haven't any second eighth grade pupils.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Gillespie, District 139, Township of Gillespie,  
County of Macoupin, For the term commencing September, 16, 1918  
Frieda M. Boente Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Walter Schilli	6					READING		
2	Frank Smith	6		1		1, 2, 3, 4, 5, 6, 7, 8	Bacon Primer		
3	Otto Roads	7		2		9, 10, 11, 12, 13	Baldwin R. Book II		
4	Jennie Proeze	6		3					
5	Oda Smith	8		4		14, 15, 16, 17, 18	Baldwin R. Book IV		
6	Ralph Luker	6							
7	Mary Smith	9		6		19, 20, 21, 22, 23	Baldwin R. Book VI		
8	Loyd Tinswood	9		7		24, 25	Elson R.		
9	Julia Schilli	8					GRAMMAR		
10	Garnet Whitfield	8		1		1, 2, 3, 4, 5, 6, 7, 8	Followed State Course		
11	John Rogers	8		2		9, 10, 11, 12, 13	" "		
12	Edmund Rosette	9		4		14, 15, 16, 17, 18	Boomer for Language		
13	Barney Roads	9		6		19, 20, 21, 22, 23	" "		
14	Earl Grimes	10		7		24, 25	Grady's Primer in English		
15	Ola Proeze	10					ARITHMETIC		
16	John Scholing	12		1		1, 2, 3, 4, 5, 6, 7, 8	Bard Work		
17	Lena Scholing	12		2		9, 10, 11, 12, 13	" "		
18	Dorris Smith	12		4		14, 15, 16, 17, 18	Smith's Primary		
19	Stephen Grimes	13		4		19, 20, 21, 22, 23	" "		
20	Marvel Grimes	12		7		24, 25	Smith's Practical		
21	Anna Rogers	11					GEOGRAPHY		
22	Charlotte Brenner	11		4		14, 15, 16, 17, 18	Natural Geo		
23	Ervin Manshold	13		6		19, 20, 21, 22, 23	Advanced		
24	Norma Grimes	16		7		24, 25	Dodge Geo		
25	James Roads	13							
				6		19, 20, 21, 22, 23	HISTORY		
				7		24, 25	Mace's Primary School Hist.		
				4		14, 15, 16, 17, 18	PHYSIOLOGY		
				6		19, 20, 21, 22, 23	Overton's Primary		
				7		24, 25	Overton's Intermediate Advanced		
							CIVIL GOVT		
				7		24, 25	Ill. and The Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

*good*

No. volumes in library *68* General condition of library books..... *fair* Do you keep a

Library Record?..... Have you a suitable book-case?..... *yes* Give full name of dictionary as it appears on the cover *Webster's Unabridged Dict.* Condition *good* Kind of blackboard in use *Kyloplate*

Condition..... *good* Has your school a flag?..... *no* What is the general condition of your school grounds?

Number living trees on school grounds *one* State condition of outbuildings, Boys'..... *Good*

Girls'..... *Good* Coal house..... *Good* Teacher's salary per month, \$ *55*

Term ends *April 16,* 19 *19*

Teacher's name *Frieda M. Boente* Address while teaching *Gillespie, Ill.*

Director's name *Mr. Mike Broers* Address *Gillespie Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*School is poorly classified.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in..... District..... 139..... Township of..... Gillespie  
County of..... Macoupin..... For the term commencing..... Sept. 8..... 19 19  
..... Frieda M. Boente..... Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Cora Tipsword	6		1			READING		
2	Eva Tipsword	7		1		No. 1, 2, 3, 4, 5, 6, 7	Beacon		
3	Frank Smith	6		2		No. 8, 9, 22	Baldwin Reader II		
4	Ester Broers	5		3		No. 10, 11, 12, 23	Baldwin Reader III		
5	Alex Rosetti	5		5		No. 13, 14, 15, 16, 17	Baldwin Reader V		
6	Mary Tipsword	5		6		No. 18, 19, 20, 21	Baldwin Reader VI		
7	Jennie Broers	7		8		No. 24	Elroy Reader		
8	Ralph Luken	7							
9	Loyd Tipsword	10		2			GRAMMAR		
10	Julia Schilli	9		14	2	No. 1, 2, 3, 4, 5, 6, 7	Followed State		
11	John Broers	9		8		8, 9, 22, 23	Course		
12	Garnet Whitfield	9		3		No. 10, 11, 12	Lesson in English I		
13	Earl Grimes	11		5		No. 13, 14, 15, 16, 17	Lesson in English II		
14	Ola Broers	11		6		No. 18, 19, 20, 21	Lesson in English III		
15	Dorris Smith	13		8		No. 24	ARITHMETIC		
16	Lena Scholing	13		14	2	No. 1, 2, 3, 4, 5, 6, 7, 8	Followed State Course		
17	John Scholing	13		3		No. 9, 10, 11, 12, 22, 23	Smith's Primary		
18	Charlotte Perendes	12		4		No. 13, 14, 15, 16	Smith's Primary		
19	Anna Broers	12		6		No. 18, 19, 20, 21	Smith's Practical		
20	Marvel Grimes	13		8		No. 24	Smith's Practical		
21	Stephen Grimes	15		8			GEOGRAPHY		
22	Mary Smith	9		5		No. 13, 14, 15, 16, 17	Essentials of Geo.		
23	Edmund Rosetti	9		6		No. 18, 19, 20, 21	Natural Adv. Geo.		
24	Norma Grimes	16		8		No. 24	Dodge Geo		
				6		No. 18, 19, 20, 21	HISTORY		
				8		No. 24	Mace's History		
				8		No. 24	PHYSIOLOGY		
				8		No. 24	Colton Adv. Phy.		
				8		No. 24	CIVIL GOV'T		
				8		No. 24	Ill. and The Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	General Ex.	1:00	1:10	10	All	General Ex.
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:45	10	8	Arithmetic	1:30	1:40	15	All	Writing
9:45	9:55	10	3	Arithmetic	1:45	2:00	8	10	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	Reading
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1+2	Language
10:55	11:05	10	2	Spelling	3:00	3:10	15	8	History
11:05	11:15	10	6	Reading	3:10	3:25	10	6	Language
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Orthography					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

good

No. volumes in library 60 General condition of library books fair Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Imperial Condition Good Kind of blackboard in use

Condition good Has your school a flag? no What is the general condition of your school grounds?

Number living trees on school grounds one State condition of outbuildings, Boys' good

Girls' good Coal house Teacher's salary per month, \$ 70

Term ends April 8 19 19

Teacher's name Address while teaching Gillespie R. R. 9

Director's name Mr. M. J. Broers Address Gillespie Ill. R. R. 9

TEACHER'S REMARKS ON CLASSIFICATION

The school is not classified as well as it should be. The attendance during the winter months and especially last spring was very poor, therefore many of the pupils are not far enough advanced and so cannot follow the plan of alternation in all the grades.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Red District 139 Township of \_\_\_\_\_  
 County of Macoupin For the term commencing Sept. 13 1920  
Agnes Bluegeman Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

NAMES s	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Harold Gite	5		1		1, 2, 3, 4	Beacon READING Primer		
2 Alec Rossetto	6							
3 Estlin Broers	5		2		5 + 6	Baldwin First		
4 Winston Barnick	5		3		7 + 8	Baldwin First		
5 Jennie Broers	8		4		9, 10, + 11	Baldwin Fourth		
6 Jennie Barnick	6		6		13	Baldwin 5 + 6th		
7 Jack Barnick	8		7		12	Elson Book 4		
8 Ralph Luken	8							
9 Edmund Rossetto	11					GRAMMAR		
10 Larnet Whitfield	10		1		1, 2, 3, 4	State Course		
11 John Broers	10		2		5 + 6	" "		
12 Charlotte French	13		3 + 4		9, 10, 11, 7, 8	Lesson English 6, 1		
13 Earl Guimer	12		6		13	Book 2		
			7		12	Book 3		
						ARITHMETIC		
			1		1, 2, 3, 4	Number First		
			2		5 + 6	Prat.		
			3		7 + 8	Smith's Primary		
			4		9, 10, 11	" "		
			6		13	Smith's Practical		
			7		12	" "		
						GEOGRAPHY		
			4		9, 10, 11	Geog. of the World		
			6		13	" "		
			7		12	Geog. of the World		
						HISTORY		
			6		13	Intro. to Amer. Hist.		
			7		12	Mac		
						PHYSIOLOGY		
			7		12	Colton		
						CIVIL GOV'T		
			7		12	Ill. & the Nation		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Number	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	7	Orthography
9:45	9:55	10	6	Arithmetic	1:40	1:50	10	6	Spelling
9:55	10:05	10	3	Arithmetic	1:50	2:00	10	4	Spelling
10:05	10:15	10	4	Arithmetic	2:00	2:20	10	3	Spelling
10:15	10:30	15	all	Writing	2:20	2:30	10	7	Geography
10:30	10:45	15	"	Recess	2:30	2:40	10	6	Geography
10:45	10:55	10	1+2	Phonics	2:40	2:45	15	all	Recess
10:55	11:05	10	4	Geography	2:45	2:55	10	1+2	Language
11:05	11:20	15	7	Grammar	2:55	3:05	10	7	History
11:20	11:30	10	3	Language	3:05	3:15	10	6	History
11:30	11:40	10	4	Language	3:15	3:25	10	4	Reading
11:40	11:50	10	6	Language	3:25	3:35	10	3	Reading
11:50	12:00	10	7	Physiology	3:35	3:45	10	6	Reading
					3:45	4:00	15	9	Reading

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Everything in good condition

No. of volumes in library 68 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds One State condition of outbuildings, Boys' Good Girls' Good Coal House Good Teacher's salary per month, \$ 90 Term ends Apr. 13 1920 Teacher's name Agnes Brueggeman Address while teaching Gillespie Ill R.F.D. Director's name Mr. M. J. Brooks Address Gillespie Ill. R.F.D.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Red School District 137 Township of Lillespie  
 County of Mason For the term commencing Sept. 6 1921  
Edna Peterson Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wayne Fite	5	Good.	1	1	Nos 1-10 Inc	READING		
2	Harold Fite	7	Good	1	10	Primer	Beacon		
3	Alma Newby	5	Fair	1	1	Nos 11, 12, 13	Baldwin		
4	Everett Newby	7	Good	1	1	Nos 14, 15	"		
5	Jesse Smith	7	Good	1	1	No. 16	Elion		
6	Watie Smith	6	Poor	1	1				
7	Edith Perenchio	5	Good	1	1				
8	Alex Rosetti	7	Good	1	12				
7	Dorothy Calloway	7	Good	1	2		GRAMMAR		
10	Helma Calloway	6	Fair	1	2	Nos 11, 12, 13			
11	Ralph Lukens	11	Excellent	4	1	Lessons in Eng. I.			
12	Edmund Rosetti	12	Good	4	1	Nos 14, 15			
13	Dorothy Brown	10	Very Poor	4	1	Lessons in Eng II			
14	Garner Whitfield	12	Good	5	1	No 16, Lowdy	Ham		
15	Warren Brown	12	Fairly Good	5	1		ARITHMETIC		
16	Charlotte Perenchio	14	Excellent	8	1	Nos 11, 12, 13 Smiths Prim No. 14, 15 No. 16 Smiths Practical adv			
							GEOGRAPHY		
						11, 12, 13, 14, 15 Essentials of Geog.			
						No. 16 Tarr & M. Murray	HISTORY		
						No 16 Maces			
							PHYSIOLOGY		
						11, 12, 13, 14, 15 Prim 16 Coltons			
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

4th Standard Course of Study

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10		Opening Exercises	1	1:15	15		Opening Exercises
9:10	9:25	15	1	Numbers	1:15	1:30	15	1	Language
9:25	9:35	10	4	Arithmetic	1:30	1:40	10	4	Language
9:35	9:50	15	8	Arithmetic	1:40	1:50	10	8	Geography
9:50	10:00	10	5	Arithmetic	1:50	2:00	10	5	Language
10:00	10:15	15		Supervisory Period	2:00	2:15	15		Writing
10:15	10:30	15	8	Orthography	2:15	2:30	15	4	Spelling
10:30	10:40			Recess	2:30	2:40	10		Recess
10:40	10:50	10		Primary Reading	2:40	2:45	5	1	Busy Work
10:50	11:00	10	1	Reading	2:45	2:55	10	4+5	Physiology
11:00	11:10	10	5	Reading	2:55	3:10	15	8	History
11:10	11:25	15	8	Grammar	3:10	3:20	10	5	Geography
11:25	11:35	10	4	Reading	3:20	3:30	10	4	Geography
11:35	11:45	10	5	Spelling	3:30	3:40	10	8	Physiology
11:45	12:00	15	8	Reading	3:40				Dismissal
12:00	1:00	60		Noon					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. good

No. of volumes in library One General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Good Condition good Kind of blackboard in use Slate Condition good Has your school a flag? No What is the general condition of your school grounds good

Number living trees on school grounds Two State condition of outbuildings, Boys' good

Girls' good Coal House good Teacher's salary per month, \$ 7.50

Term ends Apr. 6 19 22

Teacher's name Edna Pearson Address while teaching Gillespie Del

Director's name M. Braers Address Gillespie Del

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the fourth Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Red School School, District No. \_\_\_\_\_, \_\_\_\_\_ County, Illinois.  
For the term commencing Sept. 5 1922 Annice Goodnight Teacher

No. 111-III - Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Margaret Crehl	5				READING			1
2	Watie Smith	6		1	1	1,2,3,23	Beacon Primer		1
3	Earl Newby	5		2	1	4,5,6,7,8,9,10,11	Beacon's First		1
4	Dorothy Callaway	8		3	1	12	Baldwins 3rd	1	2
5	Velma Calaway	7		4	1	13,14	Baldwins	1	2
6	Alma Newby	6		5	1	15,16,17	Elson	1	2
7	Everett Newby	7		6	1	18,19,20,24	Elson	1	2
8	Jesse Smith	8		8	1	23,24,21	Spelling.	1	2
9	Oren Smith	8				Followed		1	2
10	Edith Perenchio	6				Course in all.		1	2
11	Alex Rosetti	8				GRAMMAR		1	2
12	Esther Broers	7		8	1	21,22	Gowdy	2	3
13	James Ferrari							3	4
14	Jennie Broers	10				LANGUAGE		3	4
15	Dorothy Brown	11				From 3-6 use		4	5
16	Ralph Luker	11				Gowdy-Def.		4	5
17	Edmund Rosetti	13				ARITHMETIC		4	5
18	Warren Brown	14				From 2-8 use		5	6
19	Richard Smith	13				Wentworth Smith		5	6
20	Garnet Whitfield	12				Prim, Inter. Adv.		5	6
21	Alvena Broers	17				WRITING		7	8
22	Ola Broers	13				Economy		7	8
23	Freida Broers	5				System			1
24	John Broers					PHYSIOLOGY AND HYGIENE		5	6
						Overtons Primary Hygiene			
						General			
						Coltons			
						GEOGRAPHY			
						Jarr & McMurray			
						Books I, II, #			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						8th - Mc Masters.			
						6th Old World Background.			
						CIVICS			
						8th Trowbridge.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	1	Numbers	1:00	1:10	8	Orthography
9:10	9:20	2	"	1:10	1:20	1	Spelling
9:20	9:30	8	Arithmetic	1:20	1:30	2	"
9:30	9:40	6	"	1:30	1:35	3	"
9:40	9:50	5	"	1:35	1:40	4	"
9:50	10:00	3+4	"	1:40	1:45	5+6	"
10:00	10:10	8	Reading	1:45	1:55	8	Geography
10:10	10:20	6	Reading	1:55	2:05	3+4	Language
10:20	10:30		Study	2:05	2:10	5+6	"
10:30	10:45		Recess	2:10	2:20	8	Physiology or Civics
10:45	10:55	1	Reading	2:20	2:30		Study
10:55	11:10	2	"	2:30			All Recess
11:10	11:20	5	"	2:45	2:55	1+2	Language
11:20	11:30	8	Grammar	2:55	3:05	3+4	Physiology
11:30	11:40	6	History	3:05	3:15	8	History
11:40	11:50	3	Reading	3:15	3:25	4+5	Geography
11:50	12:00	4	"	3:25	3:35	6	Geography
12:00			Noon	3:35	3:45	5+6	Physiology
				3:45	4:00		All Writing
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 70 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Imperial Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys Fair Girls Fair Coal house Fair Teacher's salary per month, \$ 85 Term ends May 5 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Annice Goodnight Address while teaching

TEACHER'S REMARKS ON CLASSIFICATION

No's 21 & 22 attended 7th grade in Gillespie last year, but, because of having to pay tuition the year are coming to this school. The directors and Gillespie, Supt. thought it better that I teach 8th grade for them this year, rather than have them go two years in same grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in \_\_\_\_\_ District \_\_\_\_\_ Township of \_\_\_\_\_  
County of \_\_\_\_\_ for the term commencing \_\_\_\_\_, 19\_\_\_\_

Teacher. \_\_\_\_\_

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

			SYLLABUS OF CLASSES				PAGES			
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION					READING					
1	John Broers	12			7	1	Nos 1-15	Elson		First
2	Ralph Luken	11			6 & 7	1	Nos 16, 17, 18	Beacon		"
					ORTHOGRAPHY					
					Nos 1 & 2 Cavins					
					Nos 3-18 Aldine					
					ARITHMETIC					
					Nos 1 & 2 Smith's Advanced					
					Nos 3-15 Smith's Primary					
					Nos 3 & 4 Smith's Inter.					
INTERMEDIATE DIVISION					LANGUAGE					
3	Jennie Broers				5	1	6 & 7 Howdy	III		
4	Truman Epps				5	1	3 & 4 Howdy	II		
5	Esther Broers				4	1	5-12	I		
6	Marie Epps				4	1				
7	Russell Stinnett				4	1				
8	Edith Perinchio				3	1				
9	Alma Newby				3	1				
10	Jesse Smith				3	1				
11	Everett Newby				3	1				
12	Oren Smith				3	1				
					GRAMMAR					
					COMPOSITION					
					GEOGRAPHY					
					Nos 1 & 2 Tarr & Mc Murray Adv.					
					3 & 4 World Geography					
					5, 6, 7 Home					
					PHYSIOLOGY					
					Nos 1 & 2 Colton's					
					Nos 3, 4, 5, 6, 7 Personal Hygiene					
					Nos 8-12					
					U. S. HISTORY					
					Nos 1 & 2 McMaster's Brief History					
PRIMARY DIVISION					WRITING					
13	Frieda Broers				2	1				
14	Wadie Smith				2	1				
15	Margaret Crehl				2	1		Economy Method		
16	Fern Smith				1	1				
17	Earl Newby				1	1				
18	Charles Smith				1	1				
					MUSIC					
					CIVIL GOVERNMENT					
					AGRICULTURE					
					DOMESTIC SCIENCE					
					MANUAL TRAINING					
					DRAWING					
					CITIZENSHIP					

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	5		Opening Exercises						
9:05	10							arith.	
9:15	10	Numbers							
9:25	10		Numbers						
9:35	10			arith.				History	
9:45	10				arith.				
9:55	10					arith.			
10:05	10						arith.		
10:15	10							Reading	
10:25	5								
				Recess					
10:45	10	Reading							
10:55	10		Reading						
11:05	10			Reading					
11:15	10							Grammar	
11:30	10				Reading				
11:40	10					Reading			
11:50	10						Reading		
1:00	10							Spelling	
1:10	10	Spelling.							
1:20	10			Spelling					
1:30	10				Spelling				
1:40	10					Spelling			
1:50	10						Spelling	Geography	
2:00	10					Geog.			
2:10	10						Geog.		
2:20	10				Writing				
2:45	10	Lang.							
2:55	10		L	Lang.			Lang.		
3:05	15							Physiology	
4:00		Dismissal		Phy		Phy			

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good

No. volumes in library 70 General condition of library books good Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover. Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds One State condition of out buildings: Boys' Poor Girls' good Coal house Good Teacher's salary per month, \$ 90 Term ends April 2, 1923 Teacher's name Amice Goodnight Address while teaching Gillespie, Ill Director's name M. J. Broers Address Gillespie, Ill Date of this report Sept. 7, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Preliminary Classification Report

Of school in Red District 139 Township of Gillespie  
County of Macoupin for the term commencing September 1, 1924  
Annie Goodnight Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.				NAMES		Age		REMARKS ON INDIVIDUAL PUPILS		SYLLABUS OF CLASSES				PAGES	
										Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									READING						
1 John Broers				14		Good				8	1	Nos 1-19 Elson Readers			
2 Ralph Luken				12											
									ORTHOGRAPHY						
												1+2 Carvens Orth. 3-19 Aldine Speller and Course			
									ARITHMETIC						
												1-15 Wentworth Smith Arithmetic			
INTERMEDIATE DIVISION									LANGUAGE						
3 Jennie Broers				12						6	1	3-15 Gowdy, Dep-			
4 Esther Broers				9						6	1	heimer Books			
									GRAMMAR						
5 Edith Perenchio				8						4	1	1+2 Gowdy III.			
6 Jesse Smith				10						4	1				
7 Oren Smith				10						4	1				
8 Alma Newby				8						4	1				
9 Everett Newby				10						4	1	COMPOSITION			
10 Julius Lichene				10						4	1				
									GEOGRAPHY						
												1+2 Tarr & Mc Murray 3+4 " "			
												5-10 Home Geog.			
									PHYSIOLOGY						
												1+2 Colton. 3+4 Dutton			
												5-15 Personal Hygiene			
									U. S. HISTORY						
												1+2 Mc Masters			
PRIMARY DIVISION									WRITING						
11 Alex Rosetto				10						3	1	3+4.			
12 Wadie Smith				8						3	1				
13 Margaret Crehl				7						3	1	Palmer System			
14 Frieda Broers				6						3	1	MUSIC			
15 Leno Lichene				8						3	1				
									CIVIL GOVERNMENT						
16 Earl Newby				6						2	1				
17 Charles Smith				6						2	1	AGRICULTURE			
18 Mary Lichene				6						2	1				
19 Fern Smith				6						2	1	DOMESTIC SCIENCE			
									MANUAL TRAINING						
									DRAWING						
									Practical Drawing						
									CITIZENSHIP						

Follow Course in Everything

Follow Course in Everything

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
1:10	15		numbers	numbers					Arith
9:25	15								
9:40	10						Arithmetic		
7:50	10								Arth.
10:00	10								
10:10	10				Arith.				
10:20	10						Spell.		
10:30	15				Recess.				
10:45	15		Reading						
11:00	10				Reading				
11:10	10			Reading					Grammar
11:20	10						Reading		
11:30	10								
11:40	10			Spelling	Spelling				
11:50	10			Spelling	Spelling				
12:00	60			Noon					
1:05	15								Geog.
1:20	10						Geog.		
1:30	10		Lang.	Lang.					
1:40	10				Lang.				
1:50	10								Phy.
2:00	10						Phy.		
2:10	10								
2:20	10				Geog.				
2:45	10						Lang.		
2:55	10		Spelling						History
3:05	10								
3:15	10						History		
3:25	10				Physiology				Reading
3:35	10								
3:45-4:00		*Writing, Drawing, and Calisthenics at different periods.							

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 70 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Good Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes No. of living trees on school grounds One State condition of out buildings: Boys' Poor Girls' Good Coal house Fair Teacher's salary per month, \$ 95 Term ends April 1, 1924 Teacher's name Annie Goodnight Address while teaching Gillespie, Ill Director's name Wm Luken Address Gillespie, Ill Date of this report Sept 8, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Red School, District No. 139, Macoupin County, Illinois.  
For the term commencing Sept. 7 1925 Anna Broers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Marie Whitworth	5	Fair			READING			
2	Elsie Smith	6	Fair	1		1, 2, 3,	Beacon Primer		
3	Fern Johnson	7	Good	3		4, 5, 6,	Elson Reader		
				4		7, 8, 9, 10, 11.	" "		
4	Mary Lichene	8	Fair	5		12, 13, 14, 15, 16.	" "		
5	Carl Newby	7	Excellent	7		17, 18, 19.	" "		
6	Charles Smith	7	Excellent	1		1, 2, 3,	Aldine		
				3		4, 5, 6	"		
7	Freda Broers	8	Good	4		7, 8, 9, 10, 11.	"		
8	Margaret Crehl	8	Excellent	5		12, 13, 14, 15, 16.	"		
9	Leno Lichene	9	Excellent	7		17, 18, 19.	Cavino Ortho.		
10	Alex Rosetto	11	Fair			GRAMMAR			
11	Wadie Smith	9	Fair	7		17, 18, 19.	Gowdy		
				4		LANGUAGE	"		
12	Julius Lichene	11	Good	1		1, 2, 3, 4, 5, 11.	"		
13	Alma Newby	9	Fair	3		4, 5, 6	"		
14	Jessie Smith	11	Excellent	5		12, 13, 14, 15, 16.	"		
15	Everett Newby	11	Good	1		1, 2, 3	Went & Smith		
16	Edith Perenchio	9	Good	3		4, 5, 6	" "		
				4		7, 8, 9, 10, 11.	" "		
17	Esther Broers	10	Excellent	5		12, 13, 14, 15, 16.	" "		
18	Jennie Broers	13	Good	7		17, 18, 19.	" "		
19	Steve Lichene	14	Good	all		Writing	Economy		
				3		PHYSIOLOGY AND HYGIENE			
				4		4, 5, 6, 7, 11.	Overtons		
				7		8, 9, 10, 12, 13, 14, 15, 16.	"		
				17		17, 18, 19.	"		
						GEOGRAPHY			
				4		7, 8, 9, 10, 11.	Home Geo.		
				5		12, 13, 14, 15, 16.	World "		
				7		17, 18, 19.	Tarrow & Murphy		
						U. S. HISTORY			
				7		17, 18, 19.	McMaster's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:15	7	Geography
9:10	9:20	1	Numbers	1:15	1:25	5	"
9:20	9:35	7	Arithmetic	1:25	1:35	4	"
9:35	9:45	5	"	1:35	1:45	2	Reading
9:45	9:55	3	"	1:45	1:55	1	Spelling
9:55	10:05	4	"	1:55	2:10	7	Physiology
10:05	10:20	7	Reading	2:10	2:20	3+4	"
10:20	10:30	5	"	2:20	2:30	5	"
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	1	Phonics	2:45	2:55	3	Language
10:55	11:05	4	Reading	2:55	3:05	1	"
11:05	11:15	3	"	3:05	3:15	7	History
11:15	11:30	7	Grammar	3:15	3:25	4	Language
11:30	11:40	5	Spelling	3:25	3:35	5	"
11:40	11:50	4	"	3:35	3:45	7	Orthography
11:50	12:00	3	"	3:45	4:00	All	Drawing or Writing
12:00	1:00	All	Noon Intermission				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of my schoolroom is poor as the plaster is falling though desks and stove are good.

No. volumes in library 70 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Imperial Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? A fair - Lawn is

smoothly cut but have the shade of only one tree.

No. living trees on school grounds One State condition of outbuildings, Boys' Boys

Girls' Fair Coal house Poor Teacher's salary per month, \$ 75<sup>00</sup>

Term ends April 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Anna Broers Address while teaching Gillespie Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Of the Red School School, District No. 139, Macoupin County, Illinois.

For the term commencing Sept: 7 1926 Julius E. Carroll Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Everett Smith	14		8					
2	Winston Barnish	11		7					
3	Ether Broers	12		8					
4	Jennie Barnish	12		8					
5	Jennie Broers	14							
6	Helen Smith	11		6					
7	Margaret Crehl	9		6					
8	Jessie Smith			6					
9	Edith Perenchio	10		6					
10	Alma Newby	10		6					
11	Everett Newby	12		6					
12	Julius Lichene	12		6					
13	Wadie Smith	10		5					
14	Leno Lichene	10		5					
15	Freda Broers	9		5					
16	Alex Rosetto	12		5					
17	Thornton Leatherby	10		4					
18	Mary Lichene	8		3					
19	Charles Smith	8		3					
20	Earl Newby	8		3					
21	Rose Graf	9		3					
22	Florence Leatherby	8		2					
23	John Henrichs	7		2					
24	Marie Whitworth	6		2					
25	Elsie Smith	6		2					
26	Boris Barnish	6		2					
27	William Crehl	6		2					
28	Mabel Henrichs	5		1					
29	Marie Newby	5		1					
30	Frances Leatherby	6		1					

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			I have not entirely arranged my program as I have so many grades and. They are having such a hard time getting their books that I have never been able to get all classes in, but I am trying to follow the program given in the course of study.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is new, stove good, desks good, no decorations, and have new Teacher's desk ordered.  
No. volumes in library 28 General condition of library books Old, but in fair condition Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Imperial Diet Condition Very bad Kind of blackboard in use Good slate Condition Good What is the general condition of your school grounds? Very good except quite a few papers scattered over lot from building. Will pick up soon.  
No. living trees on school grounds One State condition of outbuildings, Boys' Good Girls' Good Coal house In with school house Teacher's salary per month, \$ 90  
Term ends April 6 1927 Was the Classification record properly filled out at the close of last term? Yes.  
Teacher's name Julia E. Carroll Address while teaching Gillespie R. F. No. 2

TEACHER'S REMARKS ON CLASSIFICATION

For some reason the teachers for at least three years back have taught the wrong grades, that is, 1, 3, 5, 8 last year and the even numbers the year before. I do not know why this was done. But since the school house is so near town, many people move back and forth from town to country, which makes classification very hard. I am teaching sixth and eighth year work this year because I had four pupils who were ready for eighth year and who meant to attend high school next year, and sixth year because one mother thought it would be terrible for her daughter to take fifth grade over.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in \_\_\_\_\_ District 139 Township of Gillespie  
County of Macoupin for the term commencing September 4 1928  
Helen Cameron Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Freda Broers	10	Fair	7		nine	Elson's		
2.	Margaret Grehl	11	Excellent	5		three	Elson's		
3.	Alma Newbly	12	Excellent	4		seven	Elson's		
4.	Everett Newbly	14	Fair	3		three	Elson's		
5.	Adele Roach	14	Fair	2		four	Elson's		
6.	Harry Roach	12	Good	1		four	Beacon Primer		
7.	Alex Rossetto	14	Good	7		nine	Aldine		
8.	Edith Czerwinski	12	Good	5		three	aldine		
9.	Wadie Smith	12	Fair	4		seven	aldine		
				3		three	aldine		
				2		four	aldine		
				1		four	aldine		
				7		nine	Pilato		
				5		three	Pilato		
				4		seven	Pilato		
				3		three	Pilato		
				2		four	Board work		
				1		four	" "		
INTERMEDIATE DIVISION				LANGUAGE					
10.	Earl Newbly	10	Good	5		three	Essential		
11.	Tharnton Leatherly	12	Fair	4		seven	Language		
12.	Charles Smith	10	Excellent	3		three	Handy		
				2		Arabic	GRAMMAR		
				1		Arabic	GRAMMAR		
13.	William Grehl	9	Excellent	7		nine	Essential		
14.	John Henricks	9	Fair				Language		
15.	Helen Roach	10	Fair				COMPOSITION		
16.	Elsie Smith	8	Good						
17.	Marie Whitworth	8	very Good						
18.	Loyd Jensen	11	Fair						
19.	Florence Leatherly	10	Fair	7		nine	Brighams		
				5		three	Peoples		
				4		seven	PHYSIOLOGY		
				7		nine			
				5		three			
				4		seven	S. HISTORY		
PRIMARY DIVISION				WRITING					
20.	Mabel Henricks	7	very Good	7		nine	History of U. S.		
21.	Frances Leatherly	8	Fair	5		three	First Steps		
22.	Marie Newbly	7	very Good			thirty	Palmer		
23.	Mildred Roach	8	Fair				CITIZENSHIP		
24.	Frederick Broers	7	Good						
25.	Milton Smith	7	very Good						
26.	Junior Roach	6	Fair						
				7		nine	CIVIL GOVERNMENT		
							AGRICULTURE		
27.	Marion Broers	5	Fair						
28.	Robert Lugen	6	Good				DOMESTIC SCIENCE		
29.	Earl Whitworth	5	Good						
30.	Frankie Jensen	6	very Good				MANUAL TRAINING		
							DRAWING		

Classify according to State Course of Study

Classify according to State Course of Study



**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening Exercise						
9:10	10	Numbers							
9:20	10		Numbers						
9:30	10			Numbers					
9:40	10				Numbers				
9:50	10					Numbers			
10:15	15							Arith.	
10:15	15	Writing all							
10:30	15			Recess all					
10:45	10	Reading							
10:55	11:05		Reading						
11:05	11:15					Language			
11:15	10							Language	
11:25	10			Spelling					
11:35	10				Spelling				
11:45	5					Spelling			
11:50	10							Spelling	
12:00	60		noon all						
1:00	10	Opening Exercise							
1:10	10	Reading							
1:20	10		Reading						
1:30	10					Reading			
1:40	10							Reading	
1:50	10			Reading					
2:00	10				Reading				
2:10	10					Geog.			
2:20	10							Geog.	
2:30	15	Recess all							
2:45	10	Language							
2:55	10					History			
3:05	10							History	

**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....  
 The schoolroom is in good condition but no decorations.  
 No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds one State condition of out-buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 8.50 Term ends April 19, 1929 Teacher's name Helen Cameron Address while teaching Gillespie, Ill. Director's name William Luber Address Gillespie, Ill. Date of this report September, 1928

**TEACHER'S REMARKS ON CLASSIFICATION**

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 Township of Gillespie County of Macoupin  
For the term commencing September 15, 1906, and ending March 8, 1907,  
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Edith Pearson Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Months	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Mary Whitfield	17	26	7														1	7	ORTHOGRAPHY			
2	Maudie Whitfield	15	26	7														1	7	No's 1 & 2 Natural Speller. 3, 4, 5, 6, 7			
3	Everett Whitfield	13	10 1/2	7	5	100	99	99	100	100		85	90	98	99			2	7	8, 9 & 10 from Course			
4	Georgia Fite	14	8 1/2	7	4	98	98	99	96	88		99	85	79				2	7	11 to 19 from Readers			
5	Rosa Burke	11	119	5	6	100	98	99	100	100	98		85		99			1	5	School used			
6	Bertha Gray	17	82	5	6	100	98	97	85	100	96		80		97			1	5	Baldwins Readers.			
7	Annie Meyer	13	29	5		100	98	98	100	99	100		85		99			1	5				
8	Fred Mayes	13	11 1/2	5	6	100	99	97	85	98	98		85		97			1	5				
9	Jena Gronewald	10	29 1/2	5	3	98	99	97	85	98	98		85		98			1	5	WRITING			
10	Emma Feyen	14	10 1/2	5	1															Copy Books Vertical Writing			
11	Elbert Ford	9	117	3	6	100	98	98	100		100							1	3				
12	Nellie Mayes	10	93	3	6	100	100	98	100		100							1	3				
13	Marie Burke	7	122	2	6	100	100	97	100		100							1	2	ARITHMETIC Whites			
14	Esther Whitfield	8	120	2	6	100	100	98	100		100							1	2	1 & 2 Percentage etc			
15	Marquette Whittlesey	8	123	2	6	100	100	97	100		100							1	2	3 & 4 Fractions to			
16	Harry Foster	7	123	2	6	100	100	43	100		100							1	2	Percentage. 5 & 7 Multi			
17	Frank Carroll	9	119	2	6	100	100	96	100		100							1	2	to Decimals. 6 & 8 Add.			
18	Gary Fite	6	80 1/2	1	5	100	98	95	100									1	1	to Division. 13 to 19 number work			
19	Henry Gronewald	7	27	1	3	95	90	96	95									1	1	GEOGRAPHY			
																				No's. 1, 2, 3 & 4 used			
																				Natural Advanced			
																				5, 6, 7, 8 & 9 used			
																				Harper's Intro			
																				ductory Geography			
																				LANGUAGE			
																				5 to 9 Fifth yr from			
																				Course. 13 to 17 Re-			
																				production stories,			
																				sentences, etc.			
																				GRAMMAR			
																				1 to 4 used			
																				Harveys Grammar			
																				COMPOSITION			
																				From Course			
																				and other			
																				given subjects			
																				HISTORY			
																				1 & 2 Barnes			
																				School History. 3			
																				4 Barnes Elementary			
																				PHYSIOLOGY			
																				Overton's			
																				Advanced and			
																				Intermediate			
																				CIVIL GOVERNMENT			
																				MUSIC			



Of School in District No. 139 Township of Gillespie, County of Macoupin  
For the Term commencing September, 14, 1908, and ending March, 15, 1909.

[illegible]

1908-1909

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs painting inside very badly. A new <sup>coal</sup> school house is also needed. Trees should be planted. More black board room is almost a necessity. A new platform before the door must be the first improvement.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	9	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	412	767	1179
Average daily attendance -	34	6	94
Total No. days absence -	28	117	145
No. cases tardiness - -	0	3	3
No. neither tardy nor absent -	0	0	0

Value of school apparatus \_\_\_\_\_

No. volumes in library About 40

No. living trees on ground 1

Whole No. of days taught 128

Compensation of teacher per month \$40

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maudie Brunsal,

District No. 139.

Township Gillespie

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### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercises.
9:05	8:10	1	Primary Work.
9:15	10	2	Numbers.
9:25	10	3	Arithmetic.
9:35	15	7	"
9:50	15	5	"
10:05	10	7	Reading.
10:15	10	All	Writing.
10:30	15	"	Recess.
10:45	10	1	Primary Work.
10:55	10	2	Spelling.
11:05	10	5	Reading.
11:15	15	7	Grammar.
11:30	10	3	Spelling.
11:40	10	5	"
11:50	10	7	"
12:00			Noon.

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exercises.
1:10	10	1	Primary Work.
1:20	10	2	Reading.
1:30	10	3	"
1:40	15	7	Geography.
1:55	10	5	"
2:05	15	7	History.
2:20	10	All	Writing & Drawing.
2:30	15	"	Recess.
2:45	15	1-2	Lang. and Phys.
3:00	10	5	Language.
3:10	10	3	"
3:20	10	5	Physiology.
3:30	15	7	Civics.
3:45	15	All	Study.
4:00			Dismissal.

Of School in District No. 139 Township of Gillespie County of Macoupin.  
For the Term commencing September, 13, 1909, and ending April, 16, 1910.

[illegible]

1909-1910

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	3	14	17
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	356	126 1/2	482 1/2
Average daily attendance -	2.43	8.64	11.07
Total No. days absence -	82	78 1/2	160 1/2
No. cases tardiness - -	0	17	17
No. neither tardy nor absent -	0	0	0

Value of school apparatus \_\_\_\_\_

No. volumes in library 45

No. living trees on ground 1

Whole No. of days taught 146

Compensation of teacher per month \$40

Percentage of Attendance 65+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Florence Kammatta.

District No. 139

Township Gillespie.

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### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All.	Opening Exercises.
9:05	10	1	Primary Work.
9:15	10	2	Numbers.
9:25	10	3,4.	Arithmetic.
9:35	15	8	Arithmetic.
9:50	15	6	Arithmetic.
10:05	10	1	Primary Reading.
10:15	15	3,4.	Reading.
10:30	10	All.	Recess.
10:40	15	8	Reading.
10:55	15	6	Reading.
11:10	10	1,2.	Spelling.
11:20	10	3,4	Physiology.
11:30	15	8	Grammar.
11:45	15	6	Language.
12:00	60	All.	Noon.

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	All.	General Exercises.
1:05	10	1,2	Primary Lang.
1:15	10	3,4	Language.
1:25	15	8	Geography.
1:40	10	6	History.
1:50	10	1,2	Primary Work.
2:00	15	8	History.
2:15	10	3,4	Geography.
2:25	10	All.	Recess.
2:35	15	All.	Writing.
2:50	10	6	Physiology.
3:00	15	8	Civics.
3:15	10	1,2	Primary Work.
3:25	10	3,4.	Spelling.
3:35	10	8	Spelling.
3:45	15	6	Spelling.



Of School in District No. 139 Township of St. Gillespie County of Macoupin  
For the Term commencing September 12, 1910, and ending April 19, 1911.

Marcella Eddington Teacher		BRANCHES																				SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																																From	To				
1	Ray Anderson	6	21	1	1	85	90		85	85	75										80									8	12, 13	READING	Baldwin's	7	1	109	
17	Grace Talbert	7	76	1	8	92	93		90	87	88									90									2	1, 17		"	no 2	1	160		
2	Cynthia Pentecost	8	78	2	8	90	95		85	95	85									85									3	18		"	3	1			
14	Jessie Crawford	9	103	2	4	85	90		90	90	89	92								85									7	7, 8, 9, 10, 11, 15	SPELLING	Sup. Poems	6	98			
18	Ethel Talbert	9	83	3	all	85	87		88	75	88	92								93									14	1, 2, 17, 14		From Reader			Com		
6	Guy Fiter	9	147	5	"	90	90		85	95	90	80	85							85									5	3, 4, 5, 6		Natural & Course	1	40			
4	Esther Wood	12	112	5	"	87	86		89	70	88	77	76							85									74	7, 8, 9, 10, 11, 12, 13, 14, 16		"	"	4 mo.	Com.		
5	Marguerite Whittlesey	11	98	5	6	90	90		90	90	92	85								85									7	7, 8, 9, 10, 11, 15, 16	GRAMMAR	Poems for	1	com			
3	Maudie Pentecost	12	40	5	7	89	85		90	80	85	85	88							82									8	12, 13		Study of Lang	1	99			
11	Elbert Ford	11	145	7	all	90	92	91		91	92	89	88	86	92	77					89											LANGUAGE	Harvey's element				
8	Nellie Mayes	14	39	7	1	90	89	90		92	90	88	83	90	82					85									5	3, 4, 5, 6		Harvey's element	20	Com.			
7	Nellie Wood	14	113	7	all	82	80	75		74	91	88	88	80	83	83				90									14	1, 17, 12, 14		Fables & Poems	1				
9	Josephine Fness	13	136	7	"	93	95	91		93	95	92	90	85	85	84				93									3	18		Poems. Stories	1				
16	Samuel Walker	16	53	7	6	88	90	80		93	90	85	90	85						85											ARITHMETIC	numbers					
15	Myrtle Lemay	14	104	7	7	88	90	85		90	89	85	88	87	87	77				85									2	2, 14		Walsh's new Primary	com				
10	Esther Whitfield	11	197	7	all	92	92	90		93	88	90	89	85	90	84				90									7	7, 8, 9, 10, 11, 15, 16		Whites at book	129	230			
13	Fred Mayes	17	5	8	1	88	89	90		88	90	86	85	85	87					85									8	12, 13	WRITING						
12	Edna Fness	15	130	9	all					95										90	84	94	86						1	1 + 17		Letters & words					
																														2	2, 14	PHYSIOLOGY AND HYGIENE	Barnes Copy Book				
																														3	18		Overton's Primary				
																														5	3, 4, 5, 6		" Inter.	1	com		
																														7	7, 8, 9, 10, 11, 14, 16		Adv.	1	98		
																																GEOGRAPHY					
																														5	3, 4, 5, 6		Nat. & Elementary	1	com		
																														7	7, 8, 9, 10, 11, 15, 16		" Advanced	5	com		
																														8	12 - 13		"				
																																	HISTORY OF U. S.				
																														7	7, 8, 9, 10, 11, 15, 16		Barnes	1	184		
																														8	12, 13		"	184			
																																	HISTORY OF ILLINOIS				
																														7	7, 8, 9, 10, 11, 15, 16		Mathew's	1	112		
																														8	12, 13		"	97			
																																	CIVICS				
																														7	7, 8, 9, 10, 11, 15, 16		Ill. & the Nation	1	nat		
																														8	12, 13		"	nat	800		
																																	MUSIC				
																																	AGRICULTURE				
																																	HOUSEHOLD ARTS				
																																	DRAWING				

1910-1911

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

It would have greatly pleased me, if Mrs. Moore would have visited my school the past term and inspected the work I have had my pupils do, and giving me such advice as he would have thought necessary.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	12	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	474	1195	1670
Average daily attendance -	3.186	8.023	11.209
Total No. days absence -	419	392	811
No. cases tardiness - -	5	56	61
No. neither tardy nor absent	0	0	0

Value of school apparatus \$100.

No. volumes in library 55

No. living trees on ground 1.

Whole No. of days taught 149

Compensation of teacher per month \$40.

Percentage of Attendance 62+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marcella Eddington

District No. 139

Township Gillespie

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### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Numbers
9:15	15	9	Algebra
9:30	15	2	Numbers
9:45	10	5	Arithmetic
9:55	15	7	Arithmetic
10:10	10	1	Reading
10:20	10	2	Reading
10:30	15	all	Recess
10:45	10	5	Reading
10:55	10	9	Zoology or Physical Geo.
11:05	10	7	Reading
11:15	5	3	Reading
11:20	10	5	Physiology
11:30	10	172	Language
11:40	10	3	Language
11:50	10	7	Grammar
12:00	1:00	all	Noon.

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	General Exercises
1:05	10	5	Language
1:15	10	9	Rhetoric & Classics
1:25	10	241	Physiology
1:35	10	3	Physiology
1:45	10	7	History
1:55	10	1	Reading
2:05	10	5	Geography
2:15	15	2	Reading
2:30	15	all	Recess
2:45	10	"	Writing
2:55	10	7	Geography
3:05	15	9	History, Ancient
3:20	10	3	Spelling
3:30	10	7	Civics or Physiology
3:40	10	5	Spelling
3:50	10	7	Orthography
4:00	—	all	Dismissal



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 Township of Gillespie County of Macoupin  
For the Term commencing September 11 1901, and ending April 19, 1902

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Teacher						BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Alvena Broers	6	77	1																Piv	1st	ORTHOGRAPHY				
2	Anna Broers	5	67 1/2	1																"	1	11, 12, 13, 14, 15	Cavins	all 18th grade		
3	Otis Modlin	7	30	1		90	98	97	30		70									"	1	8, 9, 10, 16	Nat. Speller			
4	Virginia Elliman	6	103	1		90	96	97	83		97									1st	1x2	1, 2, 3, 4, 5, 6, 7, *	Readers			
5	Charles Modlin	10	30	4		100	95	96	62		100									"	1x2	READING				
6	Cynthia Center	9	59	3		moved away													C	3rd	1, 2, 3,	Baldwins	1st			
7	William Modlin	14	21	8																C	4th	4, 5,	"	"	x 2nd.	
8	Ether Oood	13	88	7		moved away													B	6	6, 7,	"	3rd	x 4th.		
9	Marquerite Whittlesey	12	98	6		moved away													B	6	8, 9, 10, 16.	"	6th	x Harpers	4th	
10	Guy Pite	10	148	4		97	97	90	98		95			99						B	6	11, 12, 13, 14, 15.	"	7th	x Elson's	8th
11	Nellie Oood	15	138	9		99	97	100	80	96		97		100	100					A	8	WRITING				
12	Josephine Fress	14	142 1/2	8		100	100	100	67	98		88		100	100					A	8	all.	Natural	Blank		
13	Ether Whitfield	12	141 1/4	6		80	100	80	60	97		81		89	93					A	8	ARITHMETIC				
14	Albert Ford	13	145	7		83	97	78	37	87		46		80	95					A	8	1, 2, 3,	num.			
15	Myrtle LeMay	15	141 1/2	9		35	76	70	41	76		87		43	65					A	8	4, 5, 6	num.	x Whites		
16	Maudie Center	13	62 1/2	7		moved away													B	6	7, 8, 9, 10.	Whites	Advanced			
																						11, 12, 13, 14, 15	"	"		
																						Supplementary work	Milne's			
																						GEOGRAPHY				
																						7.	Natural			
																						11, 12, 13, 14, 15	Nat. Advanced			
																						LANGUAGE				
																						3, 4, 5, 6, 7, 8,				
																						9, 10, 16.	as outlined in Course			
																						GRAMMAR				
																						11, 12, 13, 14, 15	Howdy's	Ally's 8th		
																						COMPOSITION				
																						6, 7, 8, 9, 10, 11, 12,				
																						13, 14, 15, 16.	as outlined in Course			
																						U. S. HISTORY				
																						8, 9, 10, 16	Barnes' Elem.	1	End	
																						11, 12, 13, 14, 15	Barnes' Adv.	Ally's 8th grade		
																						HISTORY OF ILLINOIS	Mather.			
																						11, 12, 13, 14, 15	as outlined.			
																						PHYSIOLOGY				
																						8, 9, 10, 16	Overton's	all.		
																						11, 12, 13, 14, 15	advanced			
																						CIVIL GOVERNMENT	Ill. & the Nation			
																						11, 12, 13, 14, 15	Constitution.			
																						AGRICULTURE				
																						DRAWING				
																						all.				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? To 2nd Grade. I have more <sup>writing</sup>

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? most every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week, besides other language work? They did not come enough to complete what is outlined in course

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school-room does not exactly need anything inside, but it needs some repairing, also it should have a cloak room.

The directors are talking of building a cloak room, putting in new windows and putting in a new foundation before the next term of school. They are going to plant some trees. They put in nine new little single seats this winter, also they moved the stove from the center to the corner of the room.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	11	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	374	1118	1492
Average daily attendance -	2.527	7.559	10.086
Total No. days absence -	366	509	875
No. cases tardiness - -	0	19	19
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$150

No. volumes in library 55

No. living trees on ground 1

Whole No. of days taught 148

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$2.50

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sarah Spencer

District No. 139

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			I used the Program as outlined in the State Course of Study. I had the Spelling classes a little nearer noon than is outlined.
AFTERNOON SESSION			

Of School in District No. 139 Township of Gillespie County of Macoupin.  
For the Term commencing September 9, 1902, and ending April 17, 1903.  
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Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Anna Broers	6	95	1		93	95	89	90		90											ORTHOGRAPHY			
2	Alvena Broers	7	95	1		80	85	92	90		90										1+2	1, 2, 3, 4, 5	Reader.		
3	John Scholing	6	69	1		70	80	70	85												3	6, 7,	as Out.		
4	Dena Scholing	6	66	1		75	90	80	85												7	8, 11, 12	Cavin's	as Out.	
5	Otis Modlin	8	129	2		91	70	95	98		80											READING	Baldwin.		
6	Virginia Elliman	7	98	3		96	98	90	98		78					100					1	1, 2, 3, 4	First.		
7	Charles Modlin	11	135	3		88	92	90	100		78					100					2	5	Second.		
8	Guy Fite	11	141	7		79	91	94	90	83	80			61				60			3	6, 7	Third.		
9	Josephine Fress	13	125	9				96	92	93	95	95		100							7	8, 11, 12.	Elson.	as Out.	
10	Eather Whitfield	13	138	9				93	88	81	72	92		94											
11	Myrtle Le May	16	59	7																		WRITING	Economy System		
12	Nellie Wood	16	92	7																	all	all			
																						ARITHMETIC	Whit's		
																					1+2	1, 2, 3, 4, 5	Num.		
																					3	6, 7	Elementary	75	
																					7	8, 11, 12.	Advanced.		
																						GEOGRAPHY	Natural		
																					7	8, 11, 12	Advanced.		
																						LANGUAGE	Aesop's F. & Poems.		
																					1+2	1, 2, 5,	Stories.		
																					3	6, 7,	Stories. Comp. etc.		
																						GRAMMAR	Howdy & Comp.		
																					7	8, 11, 12	as Out.		
																						COMPOSITION	none.		
																					all	all except no. 4.			
																						U. S. HISTORY	Barnes.	+ 175	
																					7	8, 11, 12.		1	175
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY	Overton's,		
																					3	6, 7 -	Primary		
																					7	8, 11, 12.	adv.		
																						CIVIL GOVERNMENT	Ill. & Nation.		
																					7	8, 12	State, County, Town.		
																						AGRICULTURE			
																						DRAWING			
																						all Had some Drawing.			
																						Algebra	Abell's		
																					9	10, 11	170 Fractions.		
																						English	Lockwood & Emerson.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Most every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

They are improving  
the school house all  
the time. It is in  
good condition now  
The grounds need  
trees and shrubs  
planted on them, more  
than anything else,  
there being only one  
tree growing on the  
school yard.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	8	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	474½	768	1242½
Average daily attendance -	3.29	5.33	8.62
Total No. days absence -	10½	384	485½
No. cases tardiness - -	2	14	16
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100.

No. volumes in library 55

No. living trees on ground 1

Whole No. of days taught 144

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$3.33+

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Sarah Spencer

District No. 139

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	Pri.	Numbers.
9:15	10	1st	Numbers.
9:25	10	2nd	Numbers.
9:35	10	7th	arithmetic.
9:45	10	3rd	arithmetic
10:00	15	9th	algebra.
10:15	15	7th	Reading.
10:30	15	all	Reces.
10:45	10	Pri.	Reading.
10:55	10	1st	Reading.
11:05	10	2nd	Reading.
11:15	10	3rd	Reading & Spelling.
11:25	15	7th	Language.
11:40	15	9th	Language.
11:55	5	7th	Spelling.
AFTERNOON SESSION			
1:00	10	all	General Ex.
1:10	10	Pri.	Reading & Spelling.
1:20	10	1st	Reading & Spelling.
1:30	10	2nd	Reading & Spelling.
1:40	10	3rd	Physiology.
1:50	10	7th	Geography.
2:00	15	9th	ancient History.
2:15	15	all	Writing.
2:30	15	all	Reces.
2:45	10	Pri.	Reading.
2:55	10	1	Reading & Language.
3:05	10	2	Language.
3:15	10	3	Language.
3:25	10	7	History.
3:35	15	9	Physical Geography.
3:50	10	7	Physiology.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 Township of Gillespie County of Macoupin  
For the Term commencing September, 1st 1913, and ending April 3rd 1914

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Edna E. Fuess

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Ola Broers	8 8 1st				85	86	90	89													ORTHOGRAPHY			
2	John Scholting	7 9 2nd				87	90	85	90	91										8th	10 & 11	Cavins As Aut.			
3	Pina Scholting	7 9 6th				89	92	86	95	92										1st & 3rd	1, 12, 14, 3, 2, 4, 5, 13, 6	Readers			
4	Anna Broers	7 8 7th				94	94	87	95	96										4th & 5th	7, 8, 9	As Outlined in Course			
5	Alvena Broers	8 10 4th				91	93	87	90	95												READING			
6	Otis Modlin	9 12 3rd				90	91	88	92	90					90					1	1, 12, 14	Baldwin			
7	Virginia Elliman	8 11 7 4th				92	96	89	90	94	91				84					2	3, 2, 4, 5, 13	.. 2			
8	Charles Modlin	12 12 1/2				91	89	88	94	90	91				91					3	6	.. 3	1	Comp.	
9	Hattie Huddleston	13 4 9 1/2 5th				89	90	87	94	90	92			90						4th & 5th	7, 8, 9	.. 4th & 5th	1	Comp.	
10	Guy Fite	12 15 18th				96	80	91	64	74	76			60	74	61				8	10, 11	Eason As Aut.			
11	Josephine Fuess	16 11 4th				90	97	90	92	84	86			93	99	90						WRITING			
12	Emma Louise Elliman	9 9 1st				93	93	86	95	94										All	All	Economy & I.			
13	Bert Huddleston	9 5 22nd				85	90	87	90	90												ARITHMETIC			
14	Ray Huddleston	7 5 3rd				90	85	90	90											1	1, 12, 14	Numbers As Aut.			
																				2	3, 2, 4, 5, 13	..			
																				3	6	Whites Ele.	1	60	
																				4	7, 8	..	60	110	
																				5	9	ado 20	70		
																				8	10, 11	Smiths As Aut.			
																						GEOGRAPHY			
																				8	10, 11	Nat. Adv. As Aut.			
																				4	7, 8	Home Geog. As. Aut.			
																				5	9	Hapere Intro.			
																						LANGUAGE			
																				1st & 2nd	1, 12, 14, 3, 2, 4, 5, 13	Lang As. Aut.			
																				3rd & 4th	6, 7, 8, 9	Riveride Series & Picture Story			
																						GRAMMAR			
																				8	10, 11	Howdy As Aut.			
																						COMPOSITION			
																						U. S. HISTORY			
																				8	10, 11	Barnes 169 Comp.			
																						PHYSIOLOGY			
																				8	10, 11	Overtone Adv As Aut.			
																				4th & 5th	7, 8, 9	..	Enter		
																				3	6	..	Prim		
																						CIVIL GOVERNMENT			
																				8	10, 11	Ill + Nat. 127 Comp.			
																						AGRICULTURE			
																						MUSIC			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? About ten minutes daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Did not average one letter a week on account of being crowded with other work

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	8	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	597	681 1/2	1278 1/2
Average daily attendance	3.94	4.5	8.44
Total No. days absence	102	397 1/2	500 1/2
No. cases tardiness	1	32	37
No. neither tardy nor absent	1	0	1

Value of school apparatus \$50  
No. volumes in library 55  
No. living trees on ground (1) one

Whole No. of days taught 151  
Compensation of teacher per month \$40  
Average cost of tuition per month per pupil \$2.85  
Percentage of Attendance 71

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. Anna F. P. 1913-1914

District No. 139

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	10	1st	Numbers
9:20	10	2nd	"
9:30	10	3rd	Arithmetic
9:40	10	4th	"
9:50	10	5th	"
10:00	10	6th	"
10:10	10	7th	"
10:20	10	all	Recess
10:30	10	1st	Reading
10:40	10	2nd	"
10:50	10	3rd	"
11:00	10	4th	"
11:10	10	5th	Reading or Physiology
11:20	10	6th	"
11:30	10	7th	"
11:40	10	8th	"
11:50	10	9th	"
12:00	1:00		Noon
AFTERNOON SESSION			
1:00	20	1st & 2nd	Language
1:20	10	3rd	Grammar
1:30	10	4th	Language
1:40	10	5th	Language
1:50	10	6th	Language
2:00	10	7th	Geography
2:10	10	8th	"
2:20	10	9th	"
2:30	15	all	Recess
2:40	15	all	Writing
2:50	10	1st	Reading
3:00	10	2nd	"
3:10	10	3rd	Physiology
3:20	10	4th	"
3:30	10	5th	History
3:40	10	6th	Physiology
3:50	10	7th	Geography
4:00			Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139, State of Illinois, County of Macoupin.  
For the Term commencing Sept. 7, 1914, and ending April 6, 1915. School was in Session 144 Days.

Sarah Spencer Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Jesse Watson	1	5			97	98	93		95	96															1	READING	Baldwin's							
2	Ola Broers	1	6			95	92	96		85	90															1	1,2,3,4,5,6,7,8,9,10,11,12	" 1st.			1	2	1		
3	Emma Elliman	2	6			100	98	100	82		89	95														2	3,4,5,6,7,8,9,10,11,12	" 2nd.	1	Fin	2	3	1		
4	Charlotte Perenchio	2	7			95	97	90		97	96															2	7,8,11	" 3rd.	1	142					
5	John Scholing	2	8			65	70	80		73	74															2	9	" 5th.	1	Fin	5	6	1		
6	Tena Scholing	2	8			90	97	96		84	95															2	10	Elson.	as out.	7	8	1			
7	Anna Broers	3	8			96	76	96			93	93	90													3	SPELLING								
8	Alvena Broers	3	9			90	65	92			88	95	80													3	1,2,3,4,5,6,7,8,9,10,11,12	Readers Course.							
9	Virginia Elliman	5	9			97	86	100			85	95	95	98	95											5	10	Cavin's.							
10	Guy Fite	7	13			100	97		82	98	98	81	80	92		90										7	LANGUAGE OR GRAMMAR								
11	Bert Huddleston	3	10																							3	1,2,3,4,5,6,7,8,9,10,11,12	Course.							
12	Ray Huddleston	1	7																							1	10	Howdy.			7	8	1		
																												NUMBERS OR ARITHMETIC							
																												1,2,3,4,5,6,7,8,9,10,11,12	Num. as Out.						
																												3,7,8	Smith's Adv.						
																												9	White Elem.			5	6	1	
																												10	" Adv.			7	8	1	
																													WRITING						
																												all	Economy.						
																												PHYSIOLOGY AND HYGIENE	Overton's						
																												7,8	" Adv.						
																												9	" Inter.			5	6	1	
																												10	" Adv.			7	8	1	
																													GEOGRAPHY	Natural					
																												9.	Harpers Ele.			5	6	1	
																												10	Nat. Adv.			7	8	1	
																													HISTORY of U.S.						
																												10	Barnes Adv.			7	8	1	
																												9	" Ele.						
																													HISTORY OF ILLINOIS						
																													CIVICS						
																												10	Ill. & Nation			7	8	1	
																													MUSIC						
																													GENERAL EXERCISE						
																													AGRICULTURE						
																													HOUSEHOLD ARTS						
																													DRAWING						
																													ENGLISH						
																													ALGEBRA						

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			I used the program almost as it is given in the course

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

School was in Session 144 days

General condition of library books. — Good  
General condition of school room. — Good  
Number of trees on school ground in thrifty condition. — 1  
Condition of out buildings, Boys' — Good  
Condition of out buildings, Girls' — Good  
Condition of Coal House — Good  
Teacher's salary per month, \$ in 42 <sup>50</sup>/<sub>100</sub>  
Number of Visits, Superintendent 0, School Officers 1, Others 12, Total 13  
General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Sarah Spencer

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in Red District 139 Township of Gillespie County of Macoupin  
 State of Ill. For the Term Commencing Sept. 6, 1915, and ending Mar. 10, 1916

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Sarah Tongate Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Jesse Watson	6	108	2	7	100	100	95	90											Reading	Baldwins.	1	End.	1st Grade.	
2	John Broers	5	9	1	1															4,5,6,7,8	2nd & 3rd	1		2.	1
3	Earl Grimes	7	104	2	7	98	100	96	87	90										9,10,11,12,13	3rd & 4th	1	"	3rd Grade	
4	Mildred Jones	7	99	3	7															14	5th & 6th	1	"	1,3,5	1
5	Ola Broers	7	62	2	7	85	80	93	100	90										15,16,17	Elson.	As Out.		4th Grade	
6	Harold Jones	9	115	3	7	70	100	95	95	84										Arith & Num.				7,8,9,10,11.	1
7	John Scholing	9	72	3	6	80	60	85	94	80										1,2,3,5,7,8	Nums. As Out.			5th Grade	
8	Ana Scholing	9	71	3	6	100	97	97	100	94										4,6,9,10,11,12,13	Smith & Co.	1		12,13.	1
9	Alvina Broers	10	75	4	6	71	100	95	94	100		65								14.	" Ele. Adv.	1		6th Grade	
10	Anna Broers	8	77	4	6	99	100	94	73	100		40								15,16,17	" Adv.			14.	1
11	Charlotte Perenchio	8	115	3	7	70	90	95	89	100		80								Lang.				8th Grade	
12	Marvel Grimes	9	114	4	7	95	100	96	59	70		55								12,3,4,5,6,7,8	Stories etc.			15	1
13	Stephen Grimes	11	114	4	7	98	100	96	60	96		70								9,10,11,12,13	As Out				
14	Norma Grimes	13	115	5	7	98	100	98	100	88	100	93								14	" "				
15	Guy Fite	14	107	8	6	7	90	93	95	100	83	83	57		92					Gram.					
16	Howard Jones	13	106	8	6	7	82	98	90	90	83	83	70		93					15,16,17	Howdy.				
17	Frank Jones	16	52	8	6	7														Hist. U. S.					
																				15,16,17	Barnes.				
																				Geog.					
																				14	Nat. Ele.				
																				15,16,17	" Adv.				
																				Civics	Nat. Government.				
																				15,16,17	Ill. & Nation.				
																				Physio.					
																				9,10,11,12,13	Overton & Co.				
																				14	" Ele.				
																				15,16,17	" Adv.				
																				Spelling					
																				12,3,4,5,6,7,8,9,10,11	Read. & Course.				
																				12,13	Comprehensive				
																				14	"				
																				15,16,17	Cavins				
																				Writing					
																				All.	As Out.				
																					New Economy Systems.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
  2. Do you make daily preparation for your work? Partly
  3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
  4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
  5. Do you have your pupils use pen and ink in Writing Lessons? Higher Grades
  6. Where do you expect to teach next term? No where
  7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? \_\_\_\_\_
- Vacation Address: \_\_\_\_\_
- City Dorchester
- R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

#### TEACHER'S SUMMARY REPORT

For Term ending Mar. 10, 1916

District 139

Township \_\_\_\_\_

Director's Name J. E. Elliman

Address Gillespie

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	7	17
2. Whole number different pupils enrolled this term	10	7	17
3. No. enrolled not previously enrolled in this county this school year	1	0	1
4. Number of pupils belonging at date of this report	7	6	13
5. Number pupils dropped this term and not returned	3	1	4
6. Number enrolled between 7 and 16 years of age	8	7	15
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	1977		
10. Total number days absence	458		
11. Total number days attendance	1517		
12. Total number cases tardiness	32		
13. Average daily attendance	12.13		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	125		
17. Average cost of tuition per month for each pupil	4.15		
18. Compensation of teacher per month	4.5		
19. Number volumes in library	58		
20. Number living trees on ground	1		
21. Has your school a flag?	No		

I certify that the above and within reports are correct

Teacher Sarah Tongate

R. E. D. No. \_\_\_\_\_ Home Address Dorchester

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
Used program as given in course omitting such grades as I did not have.			
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in \_\_\_\_\_ District 139 Township of Gillespie County of Macoupin  
 State of Illinois, For the term Commencing September 11, 1916, and ending April 10, 1917

Metropolitan Supply Co., Chicago—All Rights Reserved

Rosa M. Burke Teacher

## Branches

## Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Constitute With Page
																						From	To		
1	John Broers	6	120	1		94	92	92	96											First	Baldwin's			Second	
2	Garnet Whitfield	6	119	1		96	97	93	97											1 + 2	I.	1	128	1 + 2	117
3	Ola Broers	8	105	3		89	87	90	91		87									Third	III	1	184	Fourth	
4	Anna Broers	9	103	4		90	74	94	92	94	92		91							3, 9 + 10	IV.	8	196	3, 9 + 10	
5	Alvena Broers	11	93	4		80	81	89	89	78	83		74							Fourth				Fifth	
6	Charlotte Perenchio	9	146	4		83	85	93	87	81	89		81							4, 5, 6, 7 + 8				4, 5, 6, 7, 8	
7	Plattie Gets	10	115	4		84	82	84	91	78	90		78							arith.	arith				
8	Blanche Gets	11	114	4		84	82	88	87	93	90		82							1 + 2	numbers				
9	Jena Scholing	10	142	3		94	92	93	96		92									3, 9 + 10	Smith Prim.	1	70		63
10	John Scholing	10	142	3		73	75	70	74		71									4, 5, 6, 7, 8	"	96	185		180
																				Larg.					
																				1 + 2	stories				
																				3, 9 + 10	Poems				
																				4, 5, 6, 7, 8	Lesson				
																				Geo.					
																				4, 5, 6, 7, 8	McKnight	1	106		100
																				Physiology					
																				4, 5, 6, 7, 8	Questions	1	82		45
																				Spelling					
																				1 + 2	oral				
																				3, 9 + 10	natural	1	37		57
																				4, 5, 6, 7, 8	comprehensive				
																						1	60		59
																				Writing					
																				Economy	System				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Gillespie, Ill.

R. F. D. No. 9

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of more black boards as half of front board can not be used on account of stove. Blanche and Mattie Getz have not had books, so could not carry work.

I have waited on clerk, but can not get any information on numbers marked

#### TEACHER'S SUMMARY REPORT

For term ending April 10, 1917

District 139 Macoupin Co

Township 8

Director's Name M. M. J. Broers

Address Gillespie, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	3	7	10
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	3	7	10
5. Number pupils dropped this term and not returned	6	1	7
6. Number enrolled between 7 and 16 years of age	3	7	10
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			147
10. Total number days absence			271
11. Total number days attendance			1199
12. Total number cases tardiness			7
13. Average daily attendance			9
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			147
17. Average cost of tuition per month for each pupil			5
18. Compensation of teacher per month			45
19. Number volumes in library			35
20. Number living trees on ground			one
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher <u>Rosa M. Broers</u>			
R. E. D. No. <u>7</u> Home Address <u>Gillespie, Ill.</u>			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Primary work
9:30	15	3	arithmetic
9:50	15	4	arithmetic
		1	Recess.
10:45	15	1	Primary work
11:00	15	3	Language.
11:20	15	4	Geography

AFTERNOON SESSION			
1:00	10	1	Primary work
1:15	10	3	Spelling.
1:30	45	4	Reading.
1:45	15	all	Study period.
2:00	15	3	nature study
2:15	15	all	Writing & drawing
			Recess
2:45	10	1	Primary work
2:55	15	3	Reading.
3:05	10	4	Physiology.
3:20	15	all	Study
3:40	10	4	Spelling.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 State of Illinois County of Macoupin  
 For the Term commencing Sept. 10 1917, and ending April 16 1918 School was in Session 172 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago		Teacher				BRANCHES														Other Credits														SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month											
																									From	To	From Year	To Year												
1	Ralph Lukey	1	6	107	30	94	96	96	85	90													1	Reading	Reading															
2	Sarnet Whitfield	1	7	122	4	92	90	94	95	92													1	No. 1, 2, 3, 4, 5, 6	Baldwin Book I			1	2											
3	John Broers	1	7	115	4	96	98	94	95	93													6	No. 1, 7, 11	Baldwin Book II			6	7											
4	Lloyd Lipsyord	1	8	66	10	87	84	96	95	92													3	No. 7, 8	Baldwin Book III			3	4											
5	Julia Schilli	1	7	58	2	95	96	90	95	92													4	No. 9, 10, 11, 12	Baldwin Book IV			4	5											
6	Jennie Broers	1	6	36	0	85	80	90	85	90													5	No. 13, 14, 15, 16	Baldwin Book I			5	6											
7	Earl Grimes	3	9	132	1	94	89	88	90	94	82													Spelling	Spelling															
8	Ola Broers	3	9	105	4	92	96	90	94	90	84												143	No. 1, 2, 3, 4, 5, 6, 7, 8	From Reader															
9	John Scholing	4	10	76	1	80	76	82	72	78	75	70											4	No. 9, 10, 11, 12	Followed															
10	Cena Scholing	4	10	80	1	84	86	85	90	87	82	80											5+6	No. 13, 14, 15, 16, 17	State Course															
11	Olvena Broers	4	12	60	0	85	89	92	94	90	85	92											1	No. 1, 2, 3, 4, 5, 6	Followed State Course															
12	Erwin Manshold	4	12	63	0	95	94	95	95	95	82	85											3+6	No. 7, 8, 9, 10, 11, 12	Remond															
13	Charlotte Peruchio	5	10	140	0	95	90	94	90	95	86	87											5	No. 13, 14, 15, 16	Remond															
14	Anna Broers	5	10	102	4	97	94	94	96	95	96	94											4	No. 9, 10, 11, 12	Lesson English															
15	Stephen Grimes	5	13	117	0	90	90	88	90	85	84	88											1	No. 1, 2, 3, 4, 5, 6	Board work															
16	Marvel Grimes	5	13	119	2	90	88	90	85	85	82	90											3+6	No. 7, 8, 9, 10, 11, 12	Smiths Primary															
17	Norma Grimes	6	15	125	0	97	98	94	98	99	98	96	97										4	No. 9, 10, 11, 12	Smiths Primary															
																							5	No. 13, 14, 15, 16	Smiths Primary															
																								Writing	Writing															
																								All	Economy															
																								Physiology and Hygiene	Physiology															
																								9+6	No. 7, 8, 9, 10, 11, 12	Portons Inter.														
																								4+5	No. 13, 14, 15, 16	Portons Primary														
																									Geography	Geography														
																								4	No. 9, 10, 11, 12	Natural														
																								5	No. 13, 14, 15, 16	Natural														
																								6	No. 17	Natural														
																									History of U. S.	History														
																								6	No. 17	Nice Primary														
																									History of Illinois															
																									Civics															
																									Music															
																									General Exercise															
																									Agriculture															
																									Household Arts															
																									Drawing															
																									English															
																									Algebra															



## Teacher's Remarks to Superintendent

## DAILY PROGRAM

## DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Primary Work
9:25	10	3	Arithmetic
9:35	15	6	Arithmetic
9:45	10	4	Arithmetic
9:55	15	5	Arithmetic
9:10	10	3	Physiology
10:20	10	6	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	4	Spelling
10:65	5	3	Spelling
11:10	10	6	Spelling
11:20	10	5	Reading
11:30	10	4	Reading
11:40	10	5	Spelling
11:50	10	6	Physiology

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	15	1	Primary Work
1:25	10	3	Reading
1:35	10	4	Geography
1:45	10	6	Geography
1:55	10	5	Geography
2:05	10	4	Physiology
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1	Primary Work
3:00	10	3	Language
3:10	10	5	Language
3:20	10	4	Language
3:30	10	6	Language
3:40	10	5	Physiology
3:50	10	6	History

Teacher's Summary for Period Commencing Sept 10, 19 and Ending April 16, 1911

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 15, Girls 14, Total 29

Total days attendance, Boys 1056 1/2, Girls 895, Total 1951 1/2

Average daily attendance, Boys 7, Girls 6, Total 13

Number of days absent, Boys 1073 1/2, Girls 1093, Total 2166 1/2

Number of cases tardiness, Boys 32, Girls 5, Total 37

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 68

Value of school library \$35.00

General condition of library books good

General condition of school room good

Number of trees on school ground in thrifty condition one

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 55.00

Number of Visits, Superintendent, 1, School Officers 2, Others 11, Total 14

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Frieda M. Barnte

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 State of Illinois County of Macoupin  
 For the Term commencing Sept. 15 1918, and ending April 18, 1919 School was in Session 112 Days

Metropolitan Supply Company, Chicago

Frieda M. Boento Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Cora Lipsword	1	5	20	0	80		86	83	83									Reading	1, 2, 3, 4, 5, 6, 31	Beacon Primer					
2	Eva Lipsword	1	6	20	0	79		84	82	84									1, 2, 3, 4, 5, 6, 31	Baldwin R. I.			1			
3	Frank Smith	1	6	14	0	79		80	80	84									14, 15, 16, 17	Baldwin R. I.			4	5	1	
4	Otto Rhoades	1	7	32	0	92		85	92	89									14, 15, 16, 17	Book II.			6	7	1	
5	Jennie Broers	1	6	71	5	84	92	87	86	89									14, 15, 16, 17	Baldwin R. I.			2	3	1	
6	Walter Schilli	1	6	12	0	80		78	80	80									14, 15, 16, 17	Book II.			7	8	2	
7	Garnet Whitfield	2	8	102	0	70	88	92	92	89									25, 26	Cl.			7	8	2	
8	John Broers	2	8	73	5	92	89	92	91	86									14, 15, 16, 17	words from Baldwin R. I. followed by			2	3	1	
9	Julia Schilli	2	8	85	7	94	89	93	87	89									25, 26	Cavins Orthography			4	5	1	
10	Edmund Rosetti	2	9	68	11	80	76	90	73	88									14, 15, 16, 17	Followed State Course			2	3	1	
11	Ralph Luken	1	7	68	15	86	83	92	90	88									14, 15, 16, 17	Followed State Course			4	5	1	
12	Lloyd Lipsword	1	9	78	4	89	85	90	83	89									14, 15, 16, 17	Lesson in English			6	7	1	
13	Lyndell Rule	1	8	41	0	88	85	86	81	89									25, 26	Soundy Gram.			7	8	2	
14	Ola Broers	4	10	69	4	89	90	87	89	90	87								Numbers or Arithmetic							
15	Earl Grimes	4	10	82	0	92	88	85	86	93	84								1, 2, 3, 4, 5, 6	Followed State Course			2	3	1	
16	John Scholing	4	11	76	0	78	76	75	79	80	76								31, 32, 29	Smith's			4	5	2	
17	Tena Scholing	4	11	79	0	80	80	79	83	82	80								14, 15, 16, 17	Smith's			6	7	2	
18	Alvena Broers	4	13	51	3	82	89	89	86	89	89								25, 26	Adv.			7	8	2	
19	Charlotte Perenchio	6	12	42	0	93	87	89	89	90	86	87	86						Writing							
20	Anna Broers	6	12	66	2	94	92	92	92	92	90	90	88						All Physiology and Hygiene	Economy System						
21	Stephen Grimes	6	14	72	0	90	89	88	89	94	84	89	89						6	Overtone's	Overtone's					
22	Marvel Grimes	6	12	83	0	89	86	89	85	90	86	90	90						Intermittent	Adv.						
23	Edward Rosetti	6	13	33	0	89	83	83	88	82	82	90	89						Geography							
24	Mamie Hankins	6	16	12	0	94	90	87	90	89	80	89	87						14, 15, 16, 17, 18	Essentials			4	5	1	
25	James Rhoades	7	14	40	0	86	84	85	90	95	87	90							29, 30	Natural			6	7	2	
26	Norma Grimes	7	16	82	0	89	87	87	91	95	89	88							19, 20, 21, 22	Adv.			7	8	2	
27	Dorris Smith	4	14	21	0	80	80	78	90	83	84								23, 24, 33	Dodge Adv.			7	8	2	
28	Mary Smith	1	9	26	0	92	91	90	89	82									25, 26							
29	Ida Smith	1	8	19	0	90		86	89	84									History of U. S.							
30	Barney Rhoades	2	9	42	0	90	89	89	89	94									19, 20, 21, 22	Macos Adv.			6	7	1	
31	Lawrence Hankins	1	9	10	0	90	89	83	87	87									23, 24, 33					7	8	2
32	Eva Hankins	1	8	17	0	92		84	80	85									History of Illinois							
33	Ervin Manshold	6	12	66	0	90	89	89	90	86	82	89							Civics							
																			Music							
																			General Exercise							
																			Agriculture							
																			Household Arts							
																			Drawing							
																			English							
																			Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:15	All	Opening Exercises
9:10	9:15	1	Reading
9:15	9:30	2	Reading
9:30	9:45	4	Arithmetic
9:45	10:00	6	Arithmetic
10:00	10:15	7	Arithmetic
10:15	10:30	All	Study
10:30	10:45	Recess	
10:45	11:00	1	Spelling
11:00	11:15	2	Spelling
11:15	11:30	4	Language
11:30	11:45	6	Language
11:45	12:00	7	Grammar

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	12:45	1	Numbers
12:45	1:00	2	Arithmetic
1:00	1:15	4	Geography
1:15	1:30	6	Geography or Phy.
1:30	1:45	7	Geography
1:45	2:00	4	Reading
2:00	2:15	Recess	
2:15	2:30	6	Reading or History
2:30	2:45	7	Reading or His.
2:45	3:00	1+2	Language
3:00	3:15	4	Spelling
3:10	3:20	6	Spelling
3:20	3:30	7	Orthography

Teacher's Summary for Period Commencing Sept. 15, 1919 and Ending April 18, 1919

School was in Session <u>1 1/2</u> days			
Number of non-resident pupils enrolled,	Boys <u>5</u>	Girls <u>3</u>	Total <u>8</u>
Whole number of pupils enrolled,	Boys <u>19</u>	Girls <u>14</u>	Total <u>33</u>
Total days attendance,	Boys <u>812</u>	Girls <u>601</u>	Total <u>1413</u>
Average daily attendance,	Boys <u>43</u>	Girls <u>46</u>	Total <u>89</u>
Number of days absent,	Boys <u>266</u>	Girls <u>284</u>	Total <u>550</u>
Number of cases tardiness,	Boys <u>22</u>	Girls <u>13</u>	Total <u>35</u>
Number neither absent nor tardy,	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Number volumes in school library	<u>68</u>		
Value of school library	<u>\$30</u>		
General condition of library books	<u>fair</u>		
General condition of school room	<u>good</u>		
Number of trees on school ground in thrifty condition	<u>1</u>		
Condition of out buildings, Boys'	<u>good</u>		
Condition of out buildings, Girls'	<u>good</u>		
Condition of Coal House	<u>good</u>		
Teacher's salary per month, \$	<u>\$60</u>		
Number of Visits, Superintendent,	<u>1</u>	School Officers	<u>1</u>
		Others	<u>1</u>
		Total	<u>3</u>

General Remarks Some of the pupils stopped in October, others did not come back to school after it had been closed the second time, on account of sickness others stopped about a month before school closed because they were needed at home therefore the average pupil did not accomplish what he should have

I hereby certify that the above report is correct

Frieda M. Boente

TEACHER



Of School in District No. 139 State of Illinois County of Macoupin  
For the Term commencing Sept. 8, 1919, and ending April, 13, 1920. School was in Session 146 Days

Number	NAMES OF PUPILS	Teacher				BRANCHES																Other Credits		SYLLABUS OF CLASSES															
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credit			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month												
																							From	To	From Year	To Year													
1	Lora Tipsword	1	6	50	0	95	93	90	89	S	moved from district																						1						
2	Eva Tipsword	1	7	50	0	90	89	85	90	S																							1						
3	Ester Broers	1	5	124	6	90	90	85	89	S																							1						
4	Jennie Broers	1	7	122	8	85	89	87	88	S																							1						
5	Alex Rosetti	1	5	18	0	did not attend enough to be graded										moved from district																						1	
6	Mary Tipsword	1	6	50	0	"	"	"	"	"																							1						
7	Frank Smith	1	7	34	0	"	"	"	"	"																							1						
8	Ralph Luken	2		108	0	82	89	90	90	S																							2	3					
9	Loyd Tipsword	2	10	86	0	84	80	90	87	S	moved from district																						2	3					
10	Mary Smith	2	9	34	0	90	87	90	92	S	moved from district																						2	3					
11	John Broers	3	9	118	8	93	92	88	89	S																							3	4					
12	Garnet Whitfield	3	9	138	1	87	90	88	90	S																							3	4					
13	Julia Schellie	3	9	89	2	94	93	86	85	F	moved from district																						3	4					
14	Lyndell Rule	2		133	2	90	90	92	82	F																							2	3					
15	Ola Broers	5	11	109	8	88	89	89	90	F	86																						5	6					
16	Alvena Proers	5		92	6	76	84	80	90	S	90																						5	6					
17	Earl Grimes	5	11	139	0	88	89	86	80	F	82																						5	6					
18	Dorris Smith	5	13	25	0	70	75	76	89	P	82 moved from district																						5						
19	Edward Sturgeon	5	9	133	7	88	80	85	76	F	74																						5						
20	Tena Scholing	5	13	77	1	83	84	82	87	S	86																						5						
21	John Scholing	5	13	74	1	80	62	70	60	P	75																						5						
22	Marvel Grimes	6	13	144	0	89	89	88	86	S	90 89																						6	7					
23	Stephen Grimes	6	15	142	0	82	85	84	85	F	89 86																						6	7					
24	Ervin Manshold	6		75	0	89	90	90	86	S	90 86 moved from district																						6	7					
25	Anna Broers	6	12	129	8	92	90	93	94	F	91 88																						6	7					
26	Charlotte Penicheo	6	12	143																																			

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	Arithmetic
9:55	10	5	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	1	Primary
10:55	10	2+3	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	5	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary
1:10	10	2	Reading
1:20	10	all	Writing
1:30	15	8	Geography
1:45	10	5	Reading
2:00	10	6	History
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1+2	Language
3:15	10	6	Geography
3:25	10	9	Language
3:35	10	8	Physiology & Hygiene
3:45	15	5+6	Language
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 8, 1919 and Ending April 13, 1920

School was in Session 14 days

Number of non-resident pupils enrolled,	Boys	<u>1</u>	Girls	<u>1</u>	Total	<u>2</u>
Whole number of pupils enrolled, -	Boys	<u>18</u>	Girls	<u>15</u>	Total	<u>33</u>
Total days attendance, - - - -	Boys	<u>172 5</u>	Girls	<u>137 5</u>	Total	<u>310 0</u>
Average daily attendance. - - -	Boys	<u>11 7</u>	Girls	<u>9 7</u>	Total	<u>20 7</u>
Number of days absent, - - - -	Boys	<u>90 5</u>	Girls	<u>81 5</u>	Total	<u>172 0</u>
Number of cases tardiness, - - -	Boys	<u>39</u>	Girls	<u>46</u>	Total	<u>85</u>
Number neither absent nor tardy, -	Boys	<u>8</u>	Girls	<u>7</u>	Total	<u>15</u>

Number volumes in school library 68

Value of school library \$30

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 70.

Number of Visits, Superintendent One, School Officers One, Others Ten, Total Twelve

General Remarks

I hereby certify that the above report is correct

Frieda M. Boente

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 State of Illinois County of Macoupin  
 For the term commencing Sept. 13 1920, and ending April 15 1921. School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Agnes Baueggemann Teacher

Agnes Brueggeman Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES																		
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																								From	To	From Year	To Year									
1	Harold Fite	1	5	50	-	dropped in December																														
2	Alec Rossetts	1	6	108	5	75	80	80	85														1	2-18-19	Beacon Primers			1	1							
3	Esther Broers	1	5	61	3	dropped in February														2	5	Baldwin II														
4	Winston Barnish	1	5	97	-	moved from district														3	8	Baldwin III														
5	Jennie Broers	2	8	118	6	76	81	83	86	88													4	9-10-11	Baldwin IV			2	3							
6	Jennie Barnish	2	6	101	-	moved from district														6	14	Baldwin VI														
7	Jack Barnish	3	8	99	-																		7	12	Elson IV											
8	Ralph Luken	3	8	117	5	86	90	84	88	85													3+4	8-9-10-11	Progressive Spellers			3	4							
9	Edmund Rossetts	4	11	116	5	72	70	74	70	78	67												6	14	Cabins II & III			4	4							
10	Larnet Whitfield	4	10	137	-	81	88	84	90	89	78												7	12	Cavins VII & VIII			4	5							
11	John Broers	4	10	107	3	92	90	86	90	89	89												3+4	8-9-10-11	Lessons in English I			4	5							
12	Charlotte Brendick	7	13	138	2	86	89	90	82	90	89	87	86	80									6	14	Lessons in English II			7	8							
13	Earl Grimes	6	12	33	-	moved from district														7	12	Lessons in English III														
14	Ola Broers	6	12	84	5	85	83	86	87	84	80	81												Numbers or Arithmetic					6	7						
15	Marvel Grimes	7	14	27	-	moved from district														1	2-18-19	Numbers & Combinations														
16	Stephen Grimes	7	16	27	-																		2	5	Hughes Prim.											
17	Fred Ewing	7	15	20	-	dropped in December														3+4	8-9-10-11	Smiths Prim.														
18	Velma Callaway	1	5	27	2	entered the last month														6	14-12	Smiths Adv.									1	1				
19	Dorothy Callaway	1	6	30	2																			Writing					1	1						
20	Jessie Smith	1	5	2	-	attended only two days															Palmer															
																							7	12	Colton											
																								Geography												
																							4	9-10-11	Essentials of Geog. I											
																							6	14	Natural Adv.											
																							7	12	Farr & Murray											
																								History of U. S.												
																							6	14	Intro. to Amer. Hist.											
																							7	12	Traces											
																								History of Illinois												
																								Civics												
																							7	12	Ill. and its History											
																								Music												
																								General Exercise												
																								Agriculture												
																								Household Arts												
																								Drawing												
																								English												
																								Algebra												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	9:10		Opening Exercises
9:10	9:20	1	Number
9:20	9:35	7	Arithmetic
9:35	9:45	6	"
9:45	9:55	2	Numbers
9:55	10:05	3	Arithmetic
10:05	10:15	4	"
10:15	10:30	all	Pennmanship
10:30	10:55	142	Phonics
10:55	11:10	7	Grammar
11:10	11:25	6	Language
11:25	11:35	3	"
11:35	11:45	4	"
11:45	12:00	7	Phys. - Civics

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	1:10	1	Reading
1:10	1:20	6	"
1:20	1:30	7	Orthography
1:30	1:40	4	Geography
1:40	1:50	2	Reading
1:50	2:00	3	Reading
2:00	2:10	6	Geography
2:10	2:20	7	"
2:20	2:30	4	Reading
2:30	2:45		Recess
2:45	3:00	12	Language
3:00	3:10	6	History
3:10	3:20	7	"
3:20	3:30	3	Spelling
3:30	3:40	4	"
3:40	3:50	6	"
3:50	4:00	7	Reading

Teacher's Summary for Period Commencing Sept. 13 1920 and Ending April 15 1921

School was in Session 147 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, - Boys 12, Girls 8, Total 20

Total days attendance, - - - Boys 939, Girls 561 1/2, Total 1500 1/2

Average daily attendance. - - - Boys 6 1/2, Girls 3 1/2, Total 10

Number of days absent, - - - Boys 18 3/4, Girls 11 1/2, Total 30

Number of cases tardiness, - - - Boys 20, Girls 18, Total 38

Number neither absent nor tardy, - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Number volumes in school library 68

Value of school library \$2.88

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ Ninety (90)

Number of Visits, Superintendent 1, School Officers \_\_\_\_\_, Others 2, Total 4

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Agnes Brueggeman

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 State of Illinois County of Macoupin  
 For the School year commencing Sept 6 1922, and ending April 13 1922 School was in Session 141 Days

Metropolitan Supply Company, Ames, Iowa - 6760

Edna Pearson Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
✓ 1	Velma Calloway	1	6	128	3	81	90	88	85	83									Reading		Followed St. Course				
✓ 2	Dorothy Calloway	1	7	128	3	92	92	89	89	86								1	1-2-7-8	Beacon Primer			1	2	
3	Wayne Fite	1	5	71	2	75	90	85	88	80								1	5-6-7-10-19	Baldwin			1	2	
4	Harold Fite	1	6	76	2	75	85	86	83	89								1	17	Story House Primer			1	2	
✓ 5	Alma Newby	1	5	120	4	91	90	90	86	88								4	11-12-13	4 Baldwin Reader			1	2	
6	Buerett Newby	1	7	125	4	93	93	90	90	89								8	14-16-18	5 " "			1	2	
✓ 7	Edith Perenchio	1	5	137	0	90	92	94	93	85								8	16	Cleon			1	2	
8	Alex Rossetto	1	7	123	3	73	70	81	87	84								1	1-2-3-4-6	Camino Orth.			1	2	
9	Jessie Smith	1	7	88	8	93	91	91	90	89								4	11-12-13	Words from Lebarne			1	2	
10	Wadie Smith	1	5	88	8	70	74	74	70	75								5	14-15-18	Baldwin 8th			1	2	
11	Oren Smith	1	7	83	1	89	89	93	96	92								1	1-2-3-4	State Course			1	1	
19	Earl Newby	1	4	5	-	93		80	85	80								4	11-12-13	English 8th			1	1	
11	Dorothy Brown	4	10	95	-	78	78	79	70	81	75	80						8	16	Goudy's Jan			4	5	
12	Ralph Loken	4	10	122	2	89	84	89	83	88	90	89						1	1-2-3-4-6	Numbers or Arithmetic			4	5	
13	Edmund Rossetto	4	12	131	-	78	77	75	84	78	77	79						1	1-2-3-4-6	Numbers or Arithmetic			5	6	
18	Richard Smith	5	12	90	-	80	73	80	83	80	85	85						4	11-12-13	Smith's Training			5	5	
14	Warren Brown	5	12	95	1	83	73	55	70	81	68	61						8	14-16-18	" Practical			5	6	
✓ 15	Garnet Whitfield	5	11	129	-	83	87	82	86	83	82	77						8	16	" Practical			8	9	
✓ 16	Charlotte Perenchio	8	14	141	-	93	94	89	82	95	83	89	90	97					all	Palmer's					
																		4	11-12-13	Physiology and Hygiene					
																		8	16	Averton's Physiology					
																				Cottons					
																		4	11-12-13	Home Geography					
																		5	14-16-18	Essentials of Geography					
																		8	16	Barro Mcmurray					
																				History of U. S.					
																		8	16	Mace's					
																				History of Illinois					
																				Civics					
																		8	16	"My Country"					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	20	1	Arithmetic
9:30	15	8	"
9:45	15	4	"
10:00	15	5	"
10:15	15	8	Orthography
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	5	"
11:10	15	8	Grammar
11:25	10	4	Reading
11:35	10	5	Spelling
11:45	15	8	Reading
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Opening Exercises
1:15	15	1	Language
1:30	10	4	"
1:40	15	8	Geography
1:55	10	5	Language
2:05	15	4+5	Physiology
2:20	10	all	Recess
2:30	10	4	Spelling
2:40	20	8	History
3:00	15	5	Geography
3:15	15	4	"
3:30	15	8	Civics
3:45		all	

Teacher's Summary for Period Commencing Sept. 6, 1921 and Ending April 13, 1922

School was in Session 141 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, Boys 12, Girls 7, Total 19

Total days attendance, Boys 113.95, Girls 84.45, Total 197.4

Average daily attendance, Boys 6.7, Girls 6.7, Total 12.7

Number of days absent, Boys 18.3, Girls 14.7, Total 33.0

Number of cases tardiness, Boys 2.2, Girls 1.4, Total 3.6

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 70

Value of school library \$30

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition one

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ (75.00) seventy-five

Number of Visits, Superintendent 1, School Officers 0, Others 1.3, Total 1.4

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Edna Pearson  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 State of Illinois County of Macoupin  
 For the \_\_\_\_\_ commencing Sept. 5 1923, and ending May 4 1923. School was in Session 157 Days

Metropolitan Supply Company, Anamosa, Iowa 5780

Annie Goodnight Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Margaret Crehl.	1	6	133	0	96	98	95	90	94									Reading						
2	Wadie Smith	1	6	113	0	80	82	90	93	80									1, 2, 3. <i>Elson</i>	<i>Complete</i>			1	2	
3	Breda Broers	1	5	122	0	80	85	90	90	90									2. 4, 5, 6, 7, 8. <i>Sturghouse</i>				2	3	
4	Alma Newby	2	6	121	4	90	93	90	80	86									3. 9, 10, 11 <i>Elson</i>				3	4*	
5	Everett Newby	2	7	112	4	94	95	90	80	82									4. 12, 13, 19. <i>Elson II</i>				4	5*	
6	Jesse Smith	2	8	95	0	95	92	86	92	92									5. 14. <i>" I</i>				5	6	
7	Oren Smith	2	8	133	0	90	96	90	95	80									6. 5, 16. <i>" II</i>				6	7.	
8	Edith Perenchio	2	6	147	0	96	95	90	90	90									Followed Course.						
9	Esther Broers	3	7	146	2	93	95	92	93	94	87								Language or Grammar						
10	Marie Epps	3	9	90	3	92	80	90	80	86	80								1+2 Followed course						
11	Russell Sunnett	3	9	5	0	Entered without card last week of school.													3+4 Lessons in Eng. I.						
12	James Ferrari	4	9	126	2	82	86	85	87	80	86	83							5+6 " Eng II						
13	Jennie Broers	4	10	135	2	83	90	90	93	96	87	80							8. Gowdy.						
14	Ralph Luken	5	11	131	2	86	92	90	80	93	90	92							Numbers or Arithmetic						
15	Richard Smith	6	13	103	0	86	92	93	86	87	92	96	96						1+2 - Course						
16	John Broers	6	12	136	4	92	93	93	90	87	90	95	97						3+4 - Course						
17	Alvena Broers	8	17	136	4	87	89	87	92	95	96	90	93	95					5+6 - Went Smith						
18	Ola Broers	8	14	123	4	92	94	87	93	92	96	92	90	95					8 Went Smith						
19	Truman Epps	4	12	68	3	85	82	85	86	89	87	80							Writing						
																			Penmanship						
																			Physiology and Hygiene						
																			grades 3+4 Personal Hygiene						
																			5+6 General						
																			8. Cottons						
																			Geography						
																			grades 4 - World Geo.						
																			5. Farr & Mc Murray						
																			6 " " "						
																			8 " " "						
																			History of U. S.						
																			grades 6 Old World Background						
																			8 Mc Masters						
																			History of Illinois						
																			Civics						
																			8. My Country						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

\* Nov. 10 and 19 promoted Conditionally because of poor attendance.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	1	Numbers.
9:15	10	2	Numbers.
9:25	15	8	Arithmetic
9:40	10	6	Arithmetic.
9:50	10	5	Arithmetic
10:00	10	3+4	Arithmetic
10:10	10	8	Reading.
10:20	10	6	Reading.
10:30	10:45	All	Recess.
10:45	15	1	Reading.
11:00	10	2	Reading
11:10	10	5	Reading
11:20	10	6	History
11:30	10	8	Grammar.
11:40	10	3	Reading
11:50	10	4	Reading
12:00	1:00	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	8	Orthography.
1:10	10	1	Spelling
1:20	10	2	Spelling
1:30	10	8	Geography.
1:40	10	3+4	Spelling.
1:50	10	5+6	Spelling.
2:00	10	3+4	Language.
2:10	10	8	Civics.
2:20	10	5+6	Language.
2:30	15	All	Recess.
2:45	10	1+2	Language.
2:55	10	3+4	Physiology.
3:05	15	8	History.
3:20	10	6	Geography.
3:30	10	5	Geography.
3:40	10	4	Geography.
3:50	10	5+6	Physiology.
4:00		All	Dismissal.

Teacher's Summary for Period Commencing Sept 5 1922 and Ending May 4 1923

School was in Session (157) 157 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 134, Girls 13, Total 247  
 Total days attendance, - - - Boys 1030, Girls 1139, Total 2169  
 Average daily attendance. - - - Boys 7+, Girls 7+, Total 13+  
 Number of days absent, - - - Boys 289, Girls 299, Total 588  
 Number of cases tardiness, - - - Boys 15, Girls 19, Total 34  
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0  
 Number volumes in school library 70  
 Value of school library \$140  
 General condition of library books good  
 General condition of school room poor  
 Number of trees on school ground in thrifty condition one  
 Condition of out buildings, Boys' poor  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 85  
 Number of Visits, Superintendent 0, School Officers 0, Others 20, Total 20

General Remarks The number of average days attendance is small because several were enrolled only a part of the term

I hereby certify that the above report is correct

Annice Goodnight  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 139 State of Illinois County of Macoupin  
 For the term commencing Sept 2 1924, and ending April 2 1925. School was in Session 140 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—6M—1-24

Annie Goodnight Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																						FROM	TO	FROM YEAR	TO YEAR	
1	Mary Lichene	1	6	136	0	67	76	84	85	90										Reading	Story Hour Completed					
2	Earl Newby	2	6	124	1	92	94	85	92	82										1	1			1	2	1
3	Fern Smith	2	6	124	1	88	83	90	84	83										2	23, 4 - E. Leon			2	3	1
4	Charles Smith	2	6	126	0	94	94	82	93	84										3	5, 6, 7, 8, 9 - Story Hour E. Leon			3	4	1
5	Frieda Broers	3	7	131	2	88	67	88	84	89										4	10-15 Inc. E. Leon Completed			4	5	1
6	Margaret Crehl	3	7	134	0	90	95	95	95	88	93									6	16, 17, 18			6	7	1
7	Len Lichene	3	8	138	0	86	91	88	86	83	87									8	19, 20 Story Hour Selections			8	9	1
8	Alex Rossetto	3	10	122	1	82	89	80	85	92	76									1-8	Course + Aldine Completed					
9	Wadie Smith	3	8	122	0	82	75	80	79	81											Spellers					
10	Julius Lichene	4	10	132	0	83	79	82	76	82	83	89									Language or Grammar					
11	Alma Newby	4	8	131	4	85	86	85	75	86	87	84									1 Course					
12	Everett Newby	4	10	129	5	87	79	82	72	81	87	87									2-8 Gowdy Books I, II, III.					
13	Edith Perenchio	4	8	140	0	94	94	88	84	88	90	88														
14	Jessie Smith	4	10	112	0	95	98	92	89	90	93	92									Numbers or Arithmetic					
15	Oren Smith	4	10	131	1	88	83	83	76	82	87	84									1 Course					
16	Esther Broers	6	10	136	3	89	97	86	93	88	91	86	87								2-8 Wentworth					
17	Jennie Broers	6	12	126	4	86	90	79	90	86	82	81									Smith Books					
18	Steve Lichene	6	14	125	0	75	83	80	90	85	83	90	86								Completed Course Work					
19	John Broers	8	14	121	3	92	91	89	84	90	91	92	90	91	91						Writing					
20	Ralph Luken	8	12	134	0	87	90	86	81	90	90	92	91	90	90						All Economy Method					
																					Physiology and Hygiene					
																					3-4 5-15 Inc. Personal Hygiene Com.					
																					6 Questions					
																					8 Coltons					
																					Geography					
																					4 10-15 Inc. Home Geog.					
																					6 16, 17, 18 Essentials of Geog.					
																					8 19, 20 Fair McMurray					
																					History of U. S.					
																					6 16, 17, 18 Old World Background					
																					8 19, 20 McMasters					
																					History of Illinois					
																					Civics					
																					8 My Country					
																					Music					
																					General Exercise					
																					Agriculture					
																					Household Arts					
																					Drawing					
																					All Practical Drawing Sets					
																					English					
																					Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9		8	Arithmetic
		2	Numbers
		3	Numbers
		6	Arithmetic
		8	Orthography
		4	Arithmetic
		6	Spelling
		All	Recess.
		2	Reading
		4	Reading
		3	Reading
		8	Grammar
		6	Reading
		3	Spelling
		4	Spelling
		All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1.00		8	8 Geography
		6	Geography
		2	Language
		3	Language
		4	Language
		8	Physiology or Civics
		6	Physiology
		4	Geography
		All	Recess
		6	Language
		2	Spelling
		8	History
		3/4	Physiology
		6	History
		8	Reading
		All	Dismissal

\*Writing and Drawing alternated during week.  
Calisthenics when needed most during day

Teacher's Summary for Period Commencing Sept 19 24 and Ending Apr 2 19 25

School was in Session 140 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	11	Girls	9	Total	20
Total days attendance,	Boys	1366 1/2	Girls	1170	Total	2536 1/2
Average daily attendance,	Boys	102	Girls	8	Total	18
Number of days absent,	Boys	173 1/2	Girls	90	Total	263 1/2
Number of cases tardiness,	Boys	152	Girls	14	Total	29
Number neither absent nor tardy,	Boys	0	Girls	1	Total	1
Number volumes in school library		70				
Value of school library		35				
General condition of library books		Fair				
General condition of school room		Fair				
Number of trees on school ground in thrifty condition		One				
Condition of out buildings, Boys'		Fair				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Poor				
Teacher's salary per month, \$		\$90				
Number of Visits, Superintendent	1	School Officers	0	Others	24	Total 25
General Remarks						

I hereby certify that the above report is correct

Annice Goodnight.  
TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in Gillespie Township, District No. 139 County of Macoupin  
State of Illinois For the 7mo. Commencing September 1926 and Ending April 1927

TEACHER			BRANCHES																		PAGES CANVASSED THIS TERM																	
			Per Cents Must be in Figures																		FROM TO																	
NAMES OF PUPILS			Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	
ADVANCED DIVISION																																						
1	Everett Smith	14	135	7½	85	80	75	80	75	78	76	80	85																									
2	Winston Barnish	11	137½	8	80	90	70	75	70	70	75	80	75																									
3	Esther Broers	12	136	8	95	98	98	95	97	9%	80	86	90																									
4	Jennie Barnish	12	141	8	95	98	98	98	95	80	95	70	95																									
5	Jennie Broers	14	134½	8	85	95	98	70	75	80	70	75	70																									
6	Helen Smith	11	130	6	80	98	85	88	89	78	80	85																										
7	Margaret Crehl	9	136	6	98	98	96	98	85	90	95	89																										
8	Jessie Smith	12	128	6	98	98	95	90	94	90	92	89																										
SECOND INTERMEDIATE DIVISION																																						
9	Edith Perenchio	10	144	6	90	98	98	70	70	85	70	75																										
10	Alma Newby	10	136	6	75	95	70	65	70	72	70	70																										
11	Everett Newby	12	131	6	85	80	70	85	80	75	80	77																										
12	Julius Lichene	12	24	6	80	85	90	75	80	75	80	78																										
13	Wadie Smith	10	141	5	70	75	70	72	70	75	75																											
14	Lena Lichene	10	31	5	89	95	90	95	85	78	75																											
15	Freda Broers	9	133½	5	95	75	60	70	88	70	78																											
16	Alex Rosetto	12	14	5	90	80	75	77	80	78	85																											
17	Adele Roach	13	42	5	90	75	80	90	85	78	80																											
18	Harry Roach	10	39½	5	98	77	80	95	90	77	85																											
FIRST INTERMEDIATE DIVISION																																						
19	Mary Lichene	8	23	3	75	70	85	70	77	80																												
20	Charles Smith	8	143	3	90	98	95	98	79	88																												
21	Earl Newby	8	134	3	90	98	97	98		90																												
22	Rose Gray	9	69	3	90	90	98	60	70	70																												
23	Thornton Leatherby	10	109	3	98	98	80	80	85	95																												
PRIMARY DIVISION																																						
24	Florence Leatherby	8	96½	2	90	98	95	98	80	75																												
25	John Henricks	7	134½	2	75	80	75	77	75	75																												
26	Marie Whitworth	6	144	2	98	98	98	98	95	88																												
27	Elsie Smith	6	132½	2	75	70	89	70	75	70																												
28	Gloris Barnish	6	127	2	95	75	94	95	92	75																												
29	William Crehl	6	136	2	95	98	98	98	98	98																												
30	Helen Roach	8	36	2	75	77	70	85	85	75																												
31	Mabel Henricks	5	72½	1	98	98	99	95	98	95																												
32	Marie Newby	5	70	1	90	85	90	75	75	77																												
33	Frances Leatherby	6	80½	1	75	75	75	75	80	80																												
34	Mildred Roach	6	28½	1	65	60	60	75	75	70																												

[illegible][illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We had quite a time getting books. Several of the parents simply refused to get books and nearly all objected very much to getting anything different than those which had been used for years in the school. Those who were willing to buy had quite a time getting them as they only keep certain kinds in Gillespie and Gloucester, and Carlinville is so far away. I offered to send away and get them all at once but were unwilling to do that. They think 75 cents an awful price for such a book as the Bower Arithmetic or Tex' Civics. The greatest need of the school I believe is some walks to well and toilets. Believe they plan to make them this year.

Value of apparatus \$. Have very little except some new maps. No globe. No primary nesters.

We have a very hard time to get any books except those which can be purchased either at Gillespie or Worcester.

Do you use the language text in your second grade? No.

For 7 mo. ending Apr. 7 1927  
District 139 Township Gillespie  
Director's Name Wm. E. Ecken  
Address Gillespie

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	13	21	34
Whole number different pupils enrolled this term	17	19	30
No. enrolled not previously enrolled in this county this school year	1	3	4
Number of pupils belonging at date of this report	11	19	30
Number pupils dropped this term and not returned	2	2	4
Number enrolled between 7 and 16 years of age	12	14	26
Number of pupils from other districts enrolled this term	0	0	0
Average number belonging	24		
Total number days absence			438
Total number days attendance			3605
Average daily attendance			24
Total number cases of tardiness			109
Number neither absent nor tardy			1
Number violating compulsory attendance law			None

Whole number of days taught ..... 144 .....

Average cost of tuition per month for each pupil  
..... 83.33  $\frac{1}{3}$  .....

Compensation of teacher per month ..... \$90 .....

Number volumes in library ..... 76 .....

Number living trees on ground ..... 1 .....

Has your school a flag and pole and rope ?  
..... No .....

I certify that the within reports are correct.

Teacher Julia E. Carroll

Home Address Gillespie R. 10

Julia E. Carroll  
Teacher.

## FORENOON SESSION

1st	Reading
2nd	Reading
3rd	Reading
5th	Reading
6th	Reading
8th	Reading
All	Recess
1st	Arithmetic
2nd	Numbers
3rd	Arithmetic
5th	Arithmetic
6th	Arithmetic
8th	Arithmetic

### AFTERNOON SESSION

1st	Spelling
2nd	Spelling
3rd	Spelling
5th	Spelling
5th	Spelling
6th	Spelling
3rd	Language
2nd	Reading
8th	Grammar
3rd	Language
5th	Civics or Physiology
All	Recess
182	Lang. Nature Stud.
3rd	Physiology
8th	Geography
5th	Geography.
6th	Geog. or Histo
8th	History.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

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 Year of 1912-13
 

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 Name of School Red No. 139 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3	1	0	1	1	0	0	0	0	0	0	1	2	0	0	0	2	0	0	4	8

(3.) Length of school year in months: 7 Actual number of days school was in session: 144

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 2 Girls 4 Total 6(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? No  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 0 Women, \$ 2.80 Total, \$ 2.80  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1242 1/2(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) 31

(18.) Value of school property:

(a) Sites and buildings..... \$ 700(b) Equipment (furniture, library, apparatus, etc.)..... 100Total..... \$ 800(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 35(24.) Number of private schools in the district: 0(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 146(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 17, 1913.Sarah Spencer  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Red Dist. No. 139 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	2	3	1		1	1		1					1	1								
Total: Elementary <u>14</u>														Secondary (High) <u>15</u>									

3. Length of school year in months: 7 Actual number of days school was in session: 131

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.	0	1	1
5. Number of eighth grade graduates or promotions.	0	1	1
6. Number of elementary pupils paying tuition.	0	0	0
7. Number of high school graduates.	0	0	0
8. Number of high school tuition pupils.	0	0	0
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.	0	0	0
(b) Principals and Supervisors who teach less than half time.	0	0	0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)	0	0	0
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)	0	0	0

12. Teachers' qualifications: Number graduates of a College and State Normal School? 0 A College? 0  
A Normal School? 0 A four-year high school? 0 If not a graduate, how many have attended a college?  
0? A State Normal School? 0 A High School? 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 280; Total, \$ 280  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1278½

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 27

18. Value of school property:  
(a) Sites and buildings \$ 700  
(b) Equipment (furniture, library, apparatus, etc.) 50  
Total \$ 750

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?   
3 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?   
10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?   
17 yrs.?  18 yrs.?  19 yrs.?  20 yrs. or more?  (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses 0 Physicians 0 Total 0  
(b) Number of truant officers employed: Men 0 Women 0 Total 0

21. Amount of all taxes levied for school purposes, made August, 1913 \$ 400

22. Amount of bonded indebtedness, July 1, 1914 None \$ 0

23. Number of volumes in library exclusive of supplementary reading books for class use 22

24. Number of private schools in the district: 0

(a) Number of teachers employed: Men  Women  Total   
(b) Number of pupils enrolled: Boys  Girls  Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school? Yes If so, which years?

27. Amount of endowment or permanent fund belonging to this district None \$ 0  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School  
Dist. No. 129, Macoupin County,  
Illinois, for school year ending June 30, 1914.

School closed April 3rd 1914.  
Made by Edna B. F. Teacher or Principal

Filed 1914.

Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Red Dist. No. 139 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1	3	1	2				1			1											
Total: Elementary.....												5	7	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0..... Girls 0..... Total 0.....
3. Length of school year in months: 7..... Actual number of days school was in session: 144.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 0..... Women 1..... Total 1.....
5. Number of eighth grade graduates or promotions..... Boys 2..... Girls 7..... Total 9.....
6. Number of elementary pupils paying tuition..... Boys 0..... Girls 0..... Total 0.....
7. Number of high school graduates..... Boys 0..... Girls 0..... Total 0.....
8. Number of high school tuition pupils..... Boys 0..... Girls 0..... Total 0.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School? 1..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 0.....; Women, \$ 297.50.....; Total, \$ 297.50.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1196.....
16. Number of school houses:..... Public 1..... Rented 0..... Total 1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 27.....
18. Value of school property:  
(a) Sites and buildings..... \$ 850.....  
(b) Equipment (furniture, library, apparatus, etc.)..... 150.....  
Total..... \$ 1000.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.? 2..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0..... Physicians? 0..... Amount paid nurses? 0..... Physicians? 0.....  
Number of pupils examined for physical defects or contagion? 0..... Number found affected? 0..... Number of homes visited by nurse or inspecting officer? 0.....  
Promotion of attendance: Number of truant officers employed? 0..... Men? 0..... Women? 0..... Amount paid truant officers? 0.....  
Number of children not attending school between the ages of 7 and 14? 0..... 14 and 16? 0..... Number of children arrested and placed in charge of teacher? 0..... Number sentenced by a court to a delinquent school? 0..... Number of school and age certificates issued? 0.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 350.....
22. Amount of bonded indebtedness, July 1, 1915..... \$ 0.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 5-8.....
24. Number of private schools in the district? 0..... Number of teachers employed? 0..... Men? 0..... Women? 0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0..... Girls? 0..... Secondary Grades (9th to 12th): Boys? 0..... Girls? 0..... College Grades (13th to 16th): Boys? 0..... Girls? 0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0..... Girls 0..... Total 0.....
26. Have you any departmental teaching below the high school? 0..... If so, which years? 0.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....		1			\$1,300 to \$1,399 .....				
\$300 to \$399.....					\$1,400 to \$1,499 .....				
\$400 to \$499.....					\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School

Dist. No. 139 Macoupin County.

Illinois, for school year ending June 30, 1915.

School closed April 6, 1915.

Made by

Sarah Spencer  
Teacher or Principal

Filed April 23, 1915.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Red Dist. No. 139 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

## Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		2	1	2	3	2	2	1						3		10	7

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months:..... Actual number of days school was in session:.....
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:  
(a) Sites and buildings..... \$.....  
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....  
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

School  
Dist. No. 139, Macoupin County,  
Illinois, for school year ending June 30, 1916.  
Building is in Township 4 Range

School Closed Mar. 10, 1916.

Made by  
(Mrs.) Sarah J. Jorgensen  
Teacher & Principal.  
D. Rochester P. O.

Filed March 13, 1916.  
George W. Solomon  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Tied School Dist. No. 139 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: seven Actual number of days school was in session: 147
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions. 0 Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school. 0 Boys 0 Girls 0 Total 0
7. Number of high school graduates. 0 Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. 0 Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? Yes If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315; Total, \$ 315
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled. 1199
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 0 Total amount contributed 0
16. Number of school houses: one Public one Rented Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) twenty five
- \*18. Value of school property:
- (a) Sites and buildings \$ 900
- (b) Equipment (furniture, library, apparatus, etc.) 200
- Total \$ 1100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? 0 Number found affected? Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- \*21. Amount of all taxes levied for school purposes, made August 1916. \$ 550
- \*22. Amount of bonded indebtedness, July 1, 1917. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 10
24. Number of private schools in the district? 0 Number of teachers employed? one Men? 0 Women? one Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3 Girls? 7 Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....Girls.....Total.....
26. Have you any departmental teaching below the high school? no If so, which years?
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund) \$
- (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School  
Rede  
Dist. No. 139, Macoupin County,  
Illinois, for school year ending June 30, 1917.  
Building is in Township 8 Range 7

School closed April 10 1917

Made by Rosa M. Burke  
Teacher or Principal.

Gillespie, Ill. P. O.

Filed June 6, 1917.  
H. W. Solomon  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Red School Dist. No. 189 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.	4	2			1	1	2	2	2	2	0	1	0	0	0	0	9	8
Enrollment	Secondary (High)																	
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 1 Girls 1 Total 2
3. Length of school year in months: 7 Actual number of days school was in session: 142
4. Vacancies of teachers caused by death? ..... By resignation? 2 By change for spring term? ..... Total 2
5. Number of eighth grade graduates or promotions ..... Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$.....; Total, \$ 375
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1951 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? ..... Amount contributed this year: .....
16. Number of one room school houses in the district: ..... Public 1 Rented ..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 21
19. Give length of service in this district of teacher holding position at close of school: 1 yr. Yes 2 yrs. ? .....  
3 yrs. ? ..... 4 yrs. ? ..... 5 yrs. ? ..... 6 yrs. ? ..... 7 yrs. ? ..... 8 yrs. ? ..... 9 yrs. ? .....  
10 yrs. ? ..... 11 yrs. ? ..... 12 yrs. ? ..... 13 yrs. ? ..... 14 yrs. ? ..... 15 yrs. ? ..... 16 yrs. ? .....  
17 yrs. ? ..... 18 yrs. ? ..... 19 yrs. ? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 60
24. Number of private schools in the district? ..... Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary ..... \$.....

(OVER)



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ONE ROOM  
Teachers' Annual Report

FOR

..... *Red* ..... School  
Dist. No. *139 Macoupin* ..... County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range... *7*.....

---

School closed *April 16,*..... 1918

Made by *Frieda M. Boente*  
.....  
Teacher.

..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.  
.....

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Red Dist. No. 137 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4	3	1	0	0	2	4	0	0	4	2	0	1	0	0	13	12

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys 0 Girls 0 Total 0

\*3. Length of school year in months: 7 Actual number of days school was in session: 112

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? X

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 420; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1413

14a. Of all high school pupils (above 8th grade)..... 0

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 2

\*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... 0 Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 32

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 15 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 1 Physicians? 1 Amount paid nurses? 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court? 0 Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use.....

\*24. Number of private schools in the district? 0 Number of teachers employed? 1 Men? 1 Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School  
Red  
Dist. No. 139 Macoupin County,  
Illinois, for school year ending June 30, 1919.  
Building is in Township Gillespie Range 7

School closed April 18, 1919  
Made by  
Freda M. Bante  
Teacher or Principal  
Carlinville, Ill. P. O.

Filed June 1, 1919  
H. J. N. Solomon  
Co. Supt.

Copy  
**TEACHERS' ANNUAL REPORT**

**SCHOOL YEAR OF 1919-1920**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Red Dist. No. 139, Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	6	4	1	3	1	0	0	3	4	4	2	0	0	1	2		

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*3. Length of school year in months: 7  
Actual number of days school was in session 146

\*4. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

\*5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

\*11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_

\*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_

\*13. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 500; Total, \$ 500

\*13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 4000

\*14a. Of all high school pupils (above 8th grade) \_\_\_\_\_

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5

\*16. Number of all public school houses in the district: 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

\*16a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 32

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? \_\_\_\_\_ 2 yrs? \_\_\_\_\_  
3 yrs? X 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? \_\_\_\_\_ Physicians? \_\_\_\_\_ Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? \_\_\_\_\_

Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_

\*23. Number of volumes in library exclusive of supplementary reading books for class use 60

\*24. Number of private schools in the district? \_\_\_\_\_ Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_

\*26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_

\*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		X			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School Red

Dist. No 139, Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 8 Range 7

School closed April 13 1920  
Made by

Frieda Boelter  
Teacher or Principal  
Carlinville P. O.

Filed April 30 1920

Geo. W. Solomon  
Co. Supt.  
m.w.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Red Dist. 139 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

ent

Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	2		1	1		3				1	1					5	5

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										5	5

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

\*3. Length of school year in months..... 7

Actual number of days school was in session..... 147

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1500 1/2

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... 630 Total, \$..... 630

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5

\*17. Number of all public school houses in the district:..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 30

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use..... 52

\*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

# THE NEW YORK PUBLIC LIBRARY

ASTOR LENOX TILDEN FOUNDATION

LIBRARY OF THE NEW YORK PUBLIC LIBRARY									
ASTOR LENOX TILDEN FOUNDATION									
JAN 19 1912									
NEW YORK									
139									

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Filed April 1912  
139



## TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Red Dist. No. 139 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	7	5	0	0	0	0	2	1	3	0	0	0	0	0	12	7

- \* 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	7

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... 2..... Girls..... 0..... Total..... 2
- 3a. Length of school year in months..... 7
- 3f. Actual number of days school was in session..... 141
4. Total days attendance of all pupils enrolled in both elementary and high school..... 1887 1984
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 13+
- 4b. Total days attendance of all high school pupils (above 8th grade) .....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... 1..... Total..... 1
6. Number of elementary tuition pupils attending this school..... Boys..... 0..... Girls..... 0..... Total..... 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... 1..... Total..... 1
- \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... 1..... Total..... 1
- 11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
- A Normal School only..... A Four-year High School only..... 1..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \*13. Vacancies of teachers caused by death..... 0..... by resignation..... 0..... by change for spring term..... 0..... Total..... 0
- \*15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 515.22..... Total, \$..... 515.22
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$..... 5.00
- \*17. Number of all public school houses in the district..... Public..... 1..... Rented..... Total..... 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 30
- \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1..... 2 yrs.....
- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \*24. Number of volumes in library exclusive of supplementary reading books for class use..... 55
- \*26. Number of private schools in the district..... Number of teachers employed..... 1..... Men..... Women..... 1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 12..... Girls..... 7..... Secondary Grades (9th to 12th): Boys..... Girls.....
- College Grades (13th to 16th): Boys..... Girls.....
- \*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
- Number of pupils examined for physical defects or contagion..... 0..... Number found affected..... 0..... Number of homes visited by nurse or inspecting officer..... 0.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
- Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued..... 23
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 139; (b) Number of Districts consolidated 0; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary 1, High School.....; (f) Number of students: Elementary 19, High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Red School

Dist. No. 139 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 7

School closed April 13 1922  
Made by

Edna Pearson  
Teacher or Principal

Gilbert S. Bell P. O.

Filed May 11 1922

W. S. Bell  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Little Red Dist. 139 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	3	5	1	2	2	1	2	0	4	0	0	0	0	2	14	13

\* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

\* 3e. Length of school year in months.....

\* 3f. Actual number of days school was in session.....

\* 4. Total days attendance of all pupils enrolled in both elementary and high school.....

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

\* 4b. Total days attendance of all high school pupils (above 8th grade).....

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

\* 7. Number of high school graduates..... Boys..... Girls..... Total.....

\* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

\* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

\* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

\* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

\* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

\* 26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

\* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

\* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

*Little Rock* School

Dist. No. *139* *Macoupin* County,  
Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed *May 4* 1923  
Made by

*Annice Goodnight*  
Teacher or Principal

P. O.

Filed .....1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Red 139 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	2	2	3	3	1	2	2	1	0	0	3	0	0	0	13	10

\* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 3 Boys 1 Girls 4 Total 4

\* 3a. Length of school year in months 7

\* 3f. Actual number of days school was in session 145

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 2486

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17

\* 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

\* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men \_\_\_\_\_ Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\* 15. Amount of annual salary earned by all teachers: Men, \$ 630; Women, \$ \_\_\_\_\_ Total, \$ 630  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 500

\* 17. Number of all public school houses in the district 1 Public 1 Rented \_\_\_\_\_ Total 1

17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 30

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. 1  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use 70

\* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students. Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_, Sewing \_\_\_\_\_, Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teachers' Annual Report

FOR

School  
*Red*

Dist. No. *139* *Macoupin* County,  
Illinois, for school year ending June 30, 1924.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *April 4* 1924  
Made by

*Annie Goodnight*  
Teacher or Principal

P. O.

Filed *April 22* 1924  
*George W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School \_\_\_\_\_ Dist. No. \_\_\_\_\_ County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	2	1	3	2	3	3	0	0	1	2	0	0	2	0	11	9

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total 0
- \* 3a. Length of school year in months 7
- \* 3f. Actual number of days school was in session 140
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2536½
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys 2 Girls \_\_\_\_\_ Total 2
- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total 0
7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_  
A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$ X; Women, \$ 630 Total, \$ 630  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- \* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) \_\_\_\_\_
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_  
3 yrs. 1 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 70
- \* 26. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_
- \* 27. Promotion of health: Number of nurses employed County Physicians County Amount paid nurses \$ 7 (tennis) Physicians \$ 2  
Number of pupils examined for physical defects or contagion 20 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Red

Dist. No. 139 Micoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 7

School closed April 2 1925

Made by Annice Goodnight Teacher or Principal

Gulleapic P. O.

Filed April 11, 1925

George W. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Red Dist. No. 139 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				3			2	1	3	2	2	3			1	2			8	11

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. None Boys..... Girls..... Total.....
- 3a. Length of school year in months Seven
- 3b. Actual number of days school was in session 143
- 3c. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 2343
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions None Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school None Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School 1.....; Attended High School only three years....., two years....., one year.....
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525.00; Total, \$ 525.00  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1.....; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district 1..... Public 1..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting) 30
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1..... 2 Yrs.....  
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 70
26. Number of private schools in the district.....Number of teachers employed 1..... Men..... Women 1..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 8..... Girls 11..... Secondary Grades (9th to 12th) Boys..... Girls.....  
 College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed.....physicians.....Amount paid nurses \$..... physicians \$.....  
 Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....  
 Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....  
 Number of children not attending school between the ages of 7 and 14 0.....14 and 16 0.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....  
 Trades and Industries.....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## Teachers' Annual Report

FOR

School

Dist. No. 134 Macoupin County,  
Illinois, for school year ending June 30, 1926.

Building is in Township 8 Range 7

School closed April 6 1926

Made by Anna Broad

Teacher or Principal

P. O.

Filed April 6 1926

Co. Supt.

George W. Solomon

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Red Dist. No. 139 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			4		4		4		4	16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									16

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 5 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 164

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1981

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.08

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1981

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 12.08

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 3 Total 3

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 282

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion 12 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 1 Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

\_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

\_\_\_\_\_

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)  
Name

Subject

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Red School  
District No. 139 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 8 Range 7

School closed Apr. 28, 1944  
Made by Annice Goodnight  
Teacher or Principal  
Gillespie, Del. P. O.

Filed May 13, 1944  
[Signature] Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Red Dist. No. 139, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1	0	2	0	3	0	3	1	2	0	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									11

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 171

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1648

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.63 +

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1648

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.63 +

3b. Total days attendance of all pupils enrolled in high schools

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions Total 0

\* 5. Number of elementary tuition pupils attending this school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

\*14. Number of libraries 1

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use

\*16. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

\*17. Promotion of health: Number of nurses employed physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only) Number of pupils examined for physical defects or contagion 10 Number found affected 7 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School \_\_\_\_\_  
District No. Red \_\_\_\_\_  
Illinois, for school year ending June 30, 1945.

Building is in Township 8 Range 7

School closed April 27, \_\_\_\_\_, 1945

Made by Mrs. Tiedemann  
Teacher or Principal  
R. J. Gillespie, Ill. P. O.

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Red Dist. No. 139 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				1	2		3		3	1	2		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary One High School \_\_\_\_\_

\* 2. Length of school year in months Eight

\* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1,927  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.61 11.60  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1,927  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 11.61 11.60  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions Two Total Two

\* 5. Number of elementary tuition pupils attending the school None Total None

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school One Public \_\_\_\_\_ Rented \_\_\_\_\_ Total One

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries One

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use \_\_\_\_\_

\* 16. Number of private schools in the district None Number of teachers employed None Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed None physicians None Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion All Number found affected None Number of homes visited by nurse or inspecting officer None

Promotion of attendance: Number of truant officers employed None Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 None and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher None Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Red

School

District No. 139, Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 7 Range 8

School closed April 30, 1946

Made by

Greta Thornton

Teacher or Principal

Billings, Del. P. O.

Filed

, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Red 139 Dist. No. Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	3	2		4		2	1		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School
- \* 2. Length of school year in months 8 months
- \* 2a. Actual number of days school was in session 170  
(Same as item 4 on claim for state aid) (include holidays and institute days)
- \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2170  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 12.76  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2170  
(Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.76  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 3 Total 31
- \* 5. Number of elementary tuition pupils attending the school Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
- \* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
- \* 14. Number of libraries
- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 227
16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam, required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam, this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

School

District No. 139

County,

Illinois, for school year ending June 30, 1947.

Building is in Township 8

Range 7

School closed April 30

1947

Made by Betty Stalder

Teacher or Principal

Chillicothe, Ill. P. O.

Filed

1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Red Dist. No. 139, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	3	2	2	0	4	0	2		16 15

  

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
								16	16

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 170  
(Same as item 4 on claim for state aid) (Include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1681  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 9.6 9.88  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1681  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 9.6 9.88  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools                       
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)                       
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions                      Total 2

\* 5. Number of elementary tuition pupils attending the school                      Total 0

6. Number of high school graduates (Four year)                      Boys                      Girls                      Total                     

7. Number of high school tuition pupils attending this school                      Total                     

\* 8. Number of school buildings in the district used by elementary school                      Public 1 Rented                      Total 1

8a. Number of school buildings in the district used by high school                      Public                      Rented                      Total                     

8b. How many of above teachers were supervisors or assistant principals?                      Elementary                      High School                     

\*14. Number of libraries 1 14a. Number of volumes in libraries 220

16. No. of private schools in district, Elementary                      Secondary                      Total                     

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?                     

(Yes or No)

No. given physical exam. this year                     

No. truant officers paid by district                     

Age certificates issued                     

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

No. Enrolled in Special Educational  
Classes in Your District

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Rede School

District No. 139 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 7

School closed April 30, 1948  
Made by

T. L. Smith Teacher or Principal  
Macoupin, Illinois P. O.

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

139

All children should be vaccinated  
and have teeth examined by dentist.

# County Physician's Rural School Report

Name of School Red Township Gillespie  
Name of Teacher Helen Cameron P. O. Address " Tel. No. "  
Pres. School Board George Newby P. O. Address " Tel. No. "

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Ellen Wagner	13	8	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	Charles Gillespie
Jessie Smith	12	8	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	Charles
Wadie	11	6	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Charles	9	4	EGFPYNNDEONDFI					L 20-30 R 20-30	PN PO	Consult Oculist
Elsie	7	3	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Milton	5	1	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Margaret Crehl	10	8	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	Carl Gillespie
William	7	3	EGFPYNNDEONDFI					L wears R glasses	PN PO	
Edith Perenchio	11	8	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	James
Everett Newby	13	8	EGFPYNNDEONDFI					L 20-30 R 20-30	PN PO	Consult Oculist
Alma	11	6	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	Remove Lenses
Earl	9	4	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Marie	6	2	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Winston Barnish	12	8	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	John
Doris	7	3	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Arthur	5	1	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Alex Rossetto	13	6	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	James
Harry Roach	11	6	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	Alva
Adele	13	6	EGFPYNNDEONDFI					L 20-30 R 20-30	PN PO	Consult Oculist
Helen	9	3	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Mildred	7	1	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
Junior	5	1	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	
John Henricks	8	3	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	Remove Lenses
Mabel	7	2	EGFPYNNDEONDFI					L 20-22 R 20-22	PN PO	



## County Physician's Rural School Report

Name of School Red Township Gillespie

Name of Teacher Helen Cameron P. O. Address  Tel. No.

**Pres. School Board**..... **P. O. Address** ..... **Tel. No.**.....

[illegible]

# County Physician's Rural School Report

Name of School Red Township Gillespie  
 Name of Teacher May Meyers P. O. Address Gillespie Tel. No. \_\_\_\_\_  
 Pres. School Board Carl Crehl P. O. Address Gillespie Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Dissected Filled	Infantile Paralysis	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Alan Rosetta	15	8	EGFPYNNDEONDFI	R					Slur	PN James Rosetta PO Gillespie, Illinois
Alma Newby	13	8	EGFPYNNDEONDFI	R						PN George Newby PO Gillespie, Illinois
Freda Broers	11	8	EGFPYNNDEONDFI	R						PN Mike Broers PO Gillespie, Illinois
Harry Roach	13	8	EGFPYNNDEONDFI	R						PN Alvin Roach PO Gillespie, Illinois
Thorsten Leatherby	12	6	EGFPYNNDEONDFI	R					Nervous	PN Frank Leatherby PO Gillespie, Illinois
Charles Schmidt	11	6	EGFPYNNDEONDFI	R						PN Charles Schmidt PO Gillespie, Illinois
Marie Whitworth	9	6	EGFPYNNDEONDFI	R						PN Ezra Whitworth PO Gillespie, Illinois
Helen Roach	11	6	EGFPYNNDEONDFI	R						PN Alvin Roach PO Gillespie, Illinois
John Henrichs	10	6	EGFPYNNDEONDFI	R						PN John Henrichs PO Gillespie, Illinois
William Crehl	8	6	EGFPYNNDEONDFI	R						PN Carl Crehl PO Gillespie, Illinois
Lloyd Yenn	8	4	EGFPYNNDEONDFI	R					100% -	PN Ruth Yenn PO Gillespie, Illinois
Milton Smith	7	4	EGFPYNNDEONDFI	R						PN Charles Smith PO Gillespie, Illinois
Mable Henrichs	8	4	EGFPYNNDEONDFI	R						PN John Henrichs PO Gillespie, Illinois
Marie Newby	8	4	EGFPYNNDEONDFI	R						PN George Newby PO Gillespie, Illinois
Florence Leatherby	9	4	EGFPYNNDEONDFI	R						PN Frank Leatherby PO Gillespie, Illinois
Frederick Broers	8	4	EGFPYNNDEONDFI	R						PN Mike Broers PO Gillespie, Illinois
Carl Whitworth	6	2	EGFPYNNDEONDFI	R						PN Ezra Whitworth PO Gillespie, Illinois
Robert Lukens	6	2	EGFPYNNDEONDFI	R						PN William Lukens PO Gillespie, Illinois
Marion Broers	5	1	EGFPYNNDEONDFI	R						PN Mike Broers PO Gillespie, Illinois
Frankie Yenn	7	1	EGFPYNNDEONDFI	R						PN Ruth Yenn PO Gillespie, Illinois
Freddy Roach	5	1	EGFPYNNDEONDFI	R						PN Alvin Roach PO Gillespie, Illinois
Helen Schmidt	5	1	EGFPYNNDEONDFI	R						PN Charles Schmidt PO Gillespie, Illinois
Ray Newby	5	1	EGFPYNNDEONDFI	R						PN George Newby PO Gillespie, Illinois
Frances Leatherby	9	4	EGFPYNNDEONDFI	R						PN Frank Leatherby PO Gillespie, Illinois
			EGFPYNNDEONDFI	R						PN PO

# County Physician's Rural School Report

Name of School Red Township Gillespie  
 Name of Teacher May Weyers P. O. Address Gillespie, S.B. Tel. No. \_\_\_\_\_  
 Pres. School Board Carl Crehl P. O. Address Gillespie, S.B. Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address				
Name of Child														
Mildred Roach	9	4	EGFPY	N	D	E	O	N	Ø	F	I	R	PN	Alice Roach
													PO	Gillespie, Illinois
Junior Roach	7	3	EGFPY	N	D	E	O	N	Ø	F	I	R	PN	Alice Roach
													PO	Gillespie, Illinois
Carl Newby	11	6	EGFPY	N	D	E	O	N	Ø	F	I	R	PN	George Newby
													PO	Gillespie, Illinois
Estens Grassel	14	8	EGFPY	N	D	E	O	N	Ø	F	I	R	PN	Albert Grassel
													PO	Gillespie, Illinois
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
Estimated			EGFPY	N	D	E	O	N	D	F	I	R	PN	
1929-30													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
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			EGFPY	N	D	E	O	N	D	F	I	R	PN	
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			EGFPY	N	D	E	O	N	D	F	I	R	PN	
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			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
			EGFPY	N	D	E	O	N	D	F	I	R	PN	
													PO	
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DISTRICT 139, RED

BOARD OF DIRECTORS

Charles Schwab, Pres.  
Harry Whitfield, Clerk  
Irwin Mansholt

Gillespie  
Gillespie  
Gillespie

October 19, 1943

Mr. Harry Whitfield, Clerk  
Board of Directors, District 139  
Gillespie, Illinois

Gentlemen:

On October 15 I visited the Red School, District 139. Mrs. Annice Goodnight is an experienced and well qualified teacher. I am sure you appreciate her value in your district as she taught here a number of years ago. I hope that you will be fortunate in keeping her as your teacher for many years as an experienced and qualified teacher is hard to get. A teacher who knows your children can do a much better job than one who is inexperienced.

I want to compliment you upon the way you have been keeping your school on the recognized list. Your school, on the whole, is well equipped. You have a number of good reference books and other necessary equipment in the building. I am glad you have been ordering the Pupils Reading Circle Books each year and I hope you will continue to order them every year as they are the cheapest and best books you can buy. A new set of maps would be helpful, but it might be best to wait until the war is over as there may be some changes made. I think it would be a big improvement if you would clean the floors, then put a floor seal or varnish and wax on them as this will make it much more homelike and give it more the appearance of a modern school floor. It also makes it much easier to clean as oil has a tendency to hold the dirt and dust and germs.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:ds  
Encl.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Red Dist. No. 139 County Macoupin Date Sept. 8, 1944

Assessed Valuation \$76,998 Tax Rate: Educ. \$1.00 Bldg. \$2.00 Special aid: Yes No

1st. Teacher Mrs. Thelma Smith Address R. R. 2, Gillespie, Illinois

Years in this school 8 in other schools 9 Type of Certificate Limited State Elementary

Salary this year \$116 Salary last year 0 Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_

Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No

Clerk of the Board Harry Whitfield Address R. R. 2, Gillespie, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>164</u> This Year <u>171</u>
	<u>2</u>		<u>3</u>		<u>3</u>	<u>1</u>	<u>2</u>		<u>11</u>	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			<input checked="" type="checkbox"/>			
2. Ample playground space	<input checked="" type="checkbox"/>					
3. Building painted on outside	<input checked="" type="checkbox"/>					
4. Building in good repair	<input checked="" type="checkbox"/>					
5. Cloakrooms provided	<input checked="" type="checkbox"/>					
6. Safe and sanitary water supply	<input checked="" type="checkbox"/>					
7. Toilet and lavatory facilities	<input checked="" type="checkbox"/>					
8. Walls and ceiling decorated and clean		<input checked="" type="checkbox"/>				
9. Adequate window space	<input checked="" type="checkbox"/>					
10. Light from left (or left and rear)	<input checked="" type="checkbox"/>					
11. Adjustable window shades			<input checked="" type="checkbox"/>			
12. Condition of floors		<input checked="" type="checkbox"/>				
13. Approved heating system	<input checked="" type="checkbox"/>					
14. Means of humidifying the air	<input checked="" type="checkbox"/>					
15. Means of proper ventilation	<input checked="" type="checkbox"/>					
16. Blackboards and bulletin boards	<input checked="" type="checkbox"/>					
17. Adequate floor space	<input checked="" type="checkbox"/>					
18. Safety against fire	<input checked="" type="checkbox"/>					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	<input checked="" type="checkbox"/>					
2. Tables and chairs	<input checked="" type="checkbox"/>					
3. Adequate maps and globes			<input checked="" type="checkbox"/>			
4. Provisions for storage of supplies		<input checked="" type="checkbox"/>				
5. Approved musical instruments		<input checked="" type="checkbox"/>				

	(Please Check)					REMARKS
	A.	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----	✓					
8. Audio-Visual aids-----	✓					
9. Adequate play equipment-----	✓					
10. Janitorial supplies and housekeeping-----		✓				
11. Framed art pictures-----		✓				
12. First aid kit-----	✓					
13. Thermometer properly placed-----	✓					
14. Clock in good repair-----		✓				
15. Flags properly displayed-----		✓				
16. Textbooks and supplementary readers-----	✓					
<b>III. TEACHER</b>						
1. General Training-----	✓					
2. Training and Experience in Rural Fields-----	✓					
3. Professional Interest and Growth-----	✓					
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter-----	✓					
2. Pupil Activities-----	✓					
3. Subject matter made meaningful-----	✓					
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----	✓					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center-----	✓					
2. P.T.A. or Community Club-----	✓					
<b>VI. GENERAL ESTIMATE OF SCHOOL-----</b>						
<b>A</b>						

### VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? Outdoors - Toilets

Does school have a radio? no Artificial lighting? no

Warm lunch program? no Explain \_\_\_\_\_

Special health program? yes Explain Follow plans suggested at Institute

Are there insect screens for doors and windows? no

(Shindaws repaired)

Improvements Since Last Year

Flag Pole needs repairing, walls need plastering in places and swings

Needed Improvements

need repairing.

Status last year: R. Regog PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: Feb. 14, 1944

Signed: Mrs. Tillie Smith  
Teacher

Signed: Harry Whitfield  
Clerk of Board

Action Recommended: R \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R \_\_\_\_\_ PR \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.



Gillespie, Ill.,  
Sept. 11, 1923.

Mr. Geo. Solomon:-

Dear Sir - Will you please  
send me twenty-four reports  
to parents? I didn't get them  
in my supplies.

Respectfully  
Mrs. Annice Woodnight  
Red School.  
Gillespie, Ill.