

Pleasant Grove

#141

Pleasant Grove, W. 141, 8-8.



Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilyard  
County of Macoupin For the term commencing Sept. 14 1908  
Teacher Robert Stitt

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ralph Young	6	Very good.	1	2	READING			
2	Robert Donahue	6	" "	3	2	All	Baldwin's		
3	Truman Cameron	8	" "	3	2				
4	Joe Chappell	9	" "	5	2				
5	Earl Wilkins	10	Good	5	2	SPELLING			
6	Harold Morrison	12	Excellent	5		All	Modern & Natural & Cavin's		
7	Lewey Cameron	10	"	5			Orthography		
8	Everett Cameron	12	Very good.	7					
9	Vincent Wilkins	13	Good.	7					
10	Harry Wadsworth	12	Very good.	7		GRAMMAR			
11	John Cameron	6	Excellent	1		8,9,10,14,15,16,	Howdys		
12	James Ambrose	11	Good	5		25,26,27,28,29,30,31,32.			
13	Frank Newby	10	Very slow	3		LANGUAGE			
14	Charles Atkins	16	Excellent	7		4,5,6,7,12,17,21,22,23,	Oral &		
15	Frank Smith	17	"	7		24,34,35,2,3.	Written		
16	Don Cameron	16	Very good.	7		ARITHMETIC			
17	Roscoe Newby	13	Poorly	5		All.	Whites		
18	Bennie Jones	6	Good.	1					
19	Julia Wadsworth	7	Excellent	2					
20	Lottie Wilkins	7	Very good	2		WRITING			
21	Florence Young	13	" "	5		All.			
22	Carrie Taylor	11	" "	5					
23	Ruth Smith	11	" "	5					
24	Clara Smith	13	" "	5		PHYSIOLOGY AND HYGIENE	Overton		
25	Kathleen Taylor	14	Excellent	7		35,34,23,22,21,17.			
26	Viola Morrison	14	"	7		13,12,7,6,5,4,3,2.			
27	Viola Atkins	14	Very good	7					
28	Florence Wilkins	15	Good.	7		GEOGRAPHY			
29	Louisa Young	16	Very slow	7		4,5,6,7,8,9,10,12,13,	Natural		
30	Louise Young	15	"	7		14,15,16,17,21,22,23,24,			
31	Opal Chappell	16	Excellent	7		25,26,27,28,29,30,31,32,33.			
32	Katie Smith	15	"	7		U. S. HISTORY			
33	Viva Wood	14	Very slow	7		8,9,10,14,15,16,24,25,	Barnes		
34	Mildred Wood	10	Very good	3		26,27,28,29,30,31,32,33.			
35	Florence Donahue	8	Excellent.	3		HISTORY OF ILLINOIS			
						Same as U.S. History	Mathers		
						CIVICS			
						All in U.S. History	Trowbridge		
						MUSIC	All. & Nation.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Began each pupil with first months work of their respective grades.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00		all	Opening Exercises	1:00		1+2	Reading
9:10		1+2	Number Class	1:10		3	"
9:20		3	Arithmetic	1:25		5	Geography
9:35		7	"	1:40		7	"
9:50		4	"	2:00		3	Physiology
10:00		5	"	2:15			Writing
10:15		7	Reading	2:30			Recess
10:30			Recess	2:45		1+2	Spelling
10:45		1+2	Reading	2:55		5	Language
10:55		5	"	3:05		7	History
11:10		7	Grammar	3:20		3	Language
11:30		3	Spelling	3:30		5	Physiology
11:40		5	"	3:45		7	Civics
11:50		7	"	4:00			Dismissal
12:00			Noon				

141

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is in very good condition but could be improved a great deal yet. Especially the windows & stove.

No. volumes in library

24

General condition of library books

Good

Do you keep a

Library Record?

No

Have you a suitable book-case?

Yes

Give full name of dictionary as it appears on the cover

Webster's Academic

Condition

Good

Kind of blackboard in use

slate

Condition

good

What is the general condition of your school grounds?

In a fair condition

No. living trees on school grounds

17

State condition of outbuildings, Boys'

New

Girls'

Good

Coal house

Good

Teacher's salary per month, \$

42.50

Term ends

Apr. 13,

1908

Teacher's name

Robert Stitt

Address while teaching

Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilliard  
County of Macoupin For the term commencing Sept. 13, 1909  
Anna Anderson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
First Grade									
1	Adolph Keune	6	Too small.	1	2	READING	Baldwin's		
2	Bert Riley	7	Good work	1	2	1, 2, 3, 4, 5.			
3	Ralph Young	7	Fair	2	"	6 - 8			
4	Johnnie Cameron	7	Very good work	2	"	9 - 20			
5	Harriett Taylor	6	Not in school much.	1	"	21 - 29 SPELLING	Natural		
Third Grade									
6	Lottie Wilkins	8	Was promoted too soon	3	"	9 - 20			
7	Julia Wadsworth	8	Good work	3	"	21 - 29			
8	Robert Donahue	7	Fair work	3	"				
Fourth Grade									
9	Mildred Wood	11	Easy going but work	4	"	21 - 29 GRAMMAR	Goody's		
10	Sumner Cameron	9	Can do good work but doesn't	4	"				
11	Florence Donahue	9	Good in some studies.	4	"	LANGUAGE	Poems for Lang.		
12	Earl Wilkins	11	Fair work.	4	"	6 - 8,			
13	Dewey Cameron	11	Good work	6	"	9-10-11-14,			
14	Frank Newby	11	Work unsatisfactory.	4	"	12-13 15-20, ARITHMETIC	White's		
Sixth Grade									
15	Joe Chappell	10	Does good work.	6	"	(1-5) (9, 10, 11, 14),			
16	Carrie Taylor	12	Mischievous but fair	6	"	(6-8) (12, 15, 20)			
17	Florence Young	14	" " "	6	"	(13, 16-20) (21-29)			
18	Harold Morrison	13	Good work	6	"	WRITING	Course of study.		
19	Jimmie Ambrose	12	Work satisfactory	6	"	21 - 29.			
20	Roscoe Newby	15	Needs more books.	6	"	1 - 28			
Eighth Grade									
21	Kathleen Taylor	14	Good work	8	"	PHYSIOLOGY AND HYGIENE	Overton's		
22	Viola Morrison	15	Work very good.	8	"	9-10-11-14			
23	Harry Wadsworth	13	Does good work	8	"	12-13-15-20.			
24	Florence Wilkins	15	Good work	8	"	GEOGRAPHY	Natural		
25	Viva Wood	15	Work at home hinders	8	"	9 - 20			
26	Louise Keune	15	" " " "	8	"	21 - 29			
27	Opal Chappell	16	Does good work	8	"				
28	Vincent Wilkins	14	Works well.	8	"	U. S. HISTORY	Barnes's		
29	Everett Cameron	13	Not much interested.	8	"	9 - 20 21 - 29 HISTORY OF ILLINOIS  CIVICS 21 - 29 MUSIC  AGRICULTURE  HOUSEHOLD ARTS  DRAWING 1 - 29 ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
8.50	9.00	All.	Opening Exercises	12.00	1.00		Wood
9.00	9.10	2	First Reader	1.00	1.15		Geography
9.10	9.25	3	Third	1.15	1.30		Primary Reading
9.25	9.40	6	Fourth Reader	1.30	1.40		Reading
9.40	9.55	8	Grammar	1.40	1.50		Spelling
9.55	10.05	4	Spelling	1.50	2.05		History
10.05	10.30	All.	Writing & Drawing	2.05	2.30		Geography
10.30	10.45		Recess	2.30	2.45		Recess
10.45	10.55		Primary Numbers	2.45	3.05		Language
10.55	11.05		Arithmetic	3.05	3.20		Primary Reading
11.05	11.20		Arithmetic	3.20	3.35		Language
11.20	11.40		Arithmetic	3.35	3.50		History
11.40	11.50		Arithmetic	3.50	4.00		Language
11.50	12.00		Reading & Civics.	4.00			Wisconsin

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Reverial meetings made houses dirty, desks fair, stove good, windows out  
of fix, decorations look well, room needs paint.  
No. volumes in library 10 General condition of library books Good. No books to loan. Do you keep a  
Library Record? No. Have you a suitable book-case? Yes for a few books. Give full name of dictionary as it appears on the  
cover We have none. Condition \_\_\_\_\_ Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Good.  
No. living trees on school grounds Eight State condition of outbuildings, Boys' Dirty  
Girls' Clean but needs repairs Coal house Good Teacher's salary per month, \$ 50  
Term ends Apr. 13. 191 0  
Teacher's name Anna Anderson Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Our room needs painting, we need new window curtains, and windows are not arranged for ventilation at all, our black board is not sufficient. We need a gate or stile to our well. The school grounds are good. My directors are good to help if I keep going to see them but unless I speak of each thing needed they neglect them. When they come to church and S. S. each Sunday it seems to me, small matters like broken panes and binding up well out of fix should be noticed by them and attended to. We are going to get a new dictionary tomorrow.

I thought this was to be made out at the end of our first examination or I would have sent it sooner.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in \_\_\_\_\_ District 141 Township of Hillsiard  
County of Macoupin For the term commencing September 4<sup>th</sup> 1911  
Mary Witt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Gilbert Jaynes	7		1	1	READING	Baldwin's 1 <sup>st</sup>		
2	Adolph Steune	8		2	1	3, 4, 5 + 6	" 2 <sup>nd</sup>		
3	Harriet Taylor	8		4	1	7, 8 + 9	" 4 <sup>th</sup>		
4	Tom Donahue	7		6	1	10 to 15	" 5 <sup>th</sup>		
5	Ralph Young	9		8	1	16 to 21	Elson's Grammar School Reader Book II.		
6	John Cameron	9		1+2	1	1 to 6	Oral		
7	Julia Cadsworth	10		4	1	7, 8 + 9	Natural		
8	Lottie Wilkins	10		6	1	10 to 15	"		
9	Robt. Donahue	9		8	1	16 to 21	Carson's Orthography.		
10	Flo. Donahue	11			1	GRAMMAR			
12	Joy Chappell	12		6	1	10 to 15	Poems as outlined.		
13	Truman Cameron	11		8	1	16 to 21	Howdys		
14	Earl Wilkins	13			1	LANGUAGE			
15	Frank Newby	13		4	1	7, 8 + 9	Poems as outlined in		
16	Harry Cadsworth	15		1+2	1	1 to 6	Oral	Course	
17	Carrie Taylor	14			1	ARITHMETIC			
18	Florence Young	16		8	1	16 to 21	Whit's Advanced		
19	Louise Steune	17		6	1	10 to 15	Whit's Elementary		
20	Dewey Cameron	13		4	1	7, 8 + 9	Whit's Elementary		
21	Harold Morrison	15		1+2	1	WRITING	Oral		
				all	1		Course of Study		
						PHYSIOLOGY AND HYGIENE			
				6	1	10 to 15	Overton's Interi.		
				4	1	7, 8 + 9	Overton's Primary		
				1+2	1	1 to 6	Oral		
						GEOGRAPHY			
				8	1	16 to 21	Natural		
				4	1	7, 8 + 9	Oral		
						U. S. HISTORY			
				8	1	16 to 21	Barnes' Advanced		
				6	1	10 to 15	Barnes'		
						HISTORY OF ILLINOIS			
				8	1	16 to 21	Making of Ill. Mathur		
						CIVICS			
				8	1	16 to 21	Ill. and The Nations		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Primary
9:10	9:20	1	Primary	1:10	1:20	2	Reading
9:20	9:30	2	Numbers.	1:20	1:35	4	Reading
9:30	9:45	8	Arithmetic	1:35	1:50	8	Geography.
9:45	10:00	6	Arithmetic	1:50	2:05	6	History
10:00	10:15	4	Arithmetic	2:05	2:15	4	Geography
10:15	10:30	8	Reading	2:15	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess.
10:45	10:50	1	Primary	2:45	2:55	1	Primary
10:50	11:00	4	Physiology	2:55	3:05	2	Language
11:00	11:15	6	Reading	3:05	3:15	6	Language
11:15	11:30	8	Grammar	3:15	3:30	8	History
11:30	11:35	2	Spelling	3:30	3:40	4	Language
11:35	11:45	4	Spelling	3:40	3:50	6	Physiology
11:45	12:00	6 & 8	Spelling	3:50	4:00	8	Civics.
12:00	1:00	all	Noon.	4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is neat and clean. The doors and windows should be fixed.

No. volumes in library 30 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover We have six small dictionaries Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? We have a large shady yard.

No. living trees on school grounds 16 State condition of outbuildings, Boys' Fair

Girls' Poor Coal house Poor Teacher's salary per month, \$45.00

Term ends April 10th 1912

Teacher's name Mary Witt Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilgard  
County of Macoupin For the term commencing Sept. 2, 1912  
Mays Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Carrie Taylor	10	Good			READING			
2	Florence Donahue	12	Good	7		1, 2, 3, 4.	Elson's Book 4		
3	Joe Chappell	13	Good	5		5, 6.	Baldwin's		
4	Harold Morrison	15	Good	3	1+2	7, 8, 9. 10, 11, 12.	" "		
5	Julia Hadworth	11	"			SPELLING			
6	Robert Donahue	10	"	7		1, 2, 3, 4.	Carver's Orthog.		
7	Tom Donahue	7	"	5		5, 6, 7	Course + Reader.		
8	Harriet Taylor	9	"	3		7, 8, 9.	" " "		
9	Ralph Young	10	Fair	2		10, 11, 12	Reader		
10	Gilbert Jaynes	8	Good			GRAMMAR			
11	Adolph Klune	9	Fair	7		1, 2, 3, 4.	Gowdy.		
12	Austin Jaynes	6	Good						
				5		LANGUAGE			
				3	1+2	5, 6. 7, 8, 9 10, 11, 12.	Course of Study		
				7		ARITHMETIC	" " "		
				5		1, 2, 3, 4.	Smith's		
				3		5, 6.	White's		
				3	1+2	7, 8, 9. 10, 11, 12.	oral		
				7		WRITING			
				5		1, 2, 3, 4.	Economy System.		
				3		5, 6. 7, 8, 9	" "		
				7		PHYSIOLOGY AND HYGIENE			
				5		1, 2, 3, 4.	Overton's.		
						5, 6.	" "		
						GEOGRAPHY			
				7		1, 2, 3, 4.	Harper's		
				5		5, 6.	Natural.		
				7		U. S. HISTORY			
						1, 2, 3, 4.	Barnes		
				7		HISTORY OF ILLINOIS			
						1, 2, 3, 4.	Mather's		
				7		CIVICS			
						1, 2, 3, 4.	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9 <sup>10</sup>	all	Opening Exercises	1	1 <sup>05</sup>	all	General Exercises
9 <sup>10</sup>	9 <sup>20</sup>	1	Numbers	1 <sup>05</sup>	1 <sup>15</sup>	1	Reading
9 <sup>20</sup>	9 <sup>30</sup>	2	Numbers	1 <sup>15</sup>	1 <sup>25</sup>	2	Reading
9 <sup>30</sup>	9 <sup>45</sup>	7	Arithmetic	1 <sup>25</sup>	1 <sup>35</sup>	3	Reading
9 <sup>45</sup>	10 <sup>00</sup>	5	Arithmetic	1 <sup>35</sup>	1 <sup>50</sup>	5	Geography
10 <sup>00</sup>	10 <sup>15</sup>	3	Arithmetic	1 <sup>50</sup>	2 <sup>10</sup>	7	Geography
10 <sup>15</sup>	10 <sup>30</sup>	7	Reading	2 <sup>10</sup>	2 <sup>20</sup>	all	Writing
		all	Recess			all	Recess
10 <sup>45</sup>	10 <sup>55</sup>	1	Reading	2 <sup>45</sup>	2 <sup>55</sup>	142	Language
10 <sup>55</sup>	11 <sup>05</sup>	2	Spelling	2 <sup>55</sup>	3 <sup>05</sup>	5	Language
11 <sup>05</sup>	11 <sup>15</sup>	5	Spelling	3 <sup>05</sup>	3 <sup>20</sup>	7	History
11 <sup>15</sup>	11 <sup>30</sup>	7	Grammar	3 <sup>20</sup>	3 <sup>30</sup>	3	Language
11 <sup>30</sup>	11 <sup>40</sup>	3	Spelling	3 <sup>30</sup>	3 <sup>45</sup>	5	Physiology
11 <sup>40</sup>	11 <sup>50</sup>	5	Reading	3 <sup>45</sup>	4 <sup>00</sup>	7	Physiology
11 <sup>50</sup>	12 <sup>00</sup>	7	Spelling			all	Dismissal
		all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Well lighted, well kept, good stove

No. volumes in library 52 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Good Girls' Fair Coal house Fair Teacher's salary per month, \$ 50 Term ends April 1, 1912 Teacher's name Mays Wheeler Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Pleasant Grove School, District No. 141, Macoupin County, Illinois.  
For the term commencing Sept. 15, 1913, Fern Morrison, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Kenneth Wadsworth	6	Does good work			READING 1, 2, 3, 4, 5, 6, 7, 8.	Baldwins. Elsons.		
2	Anna Ruthford	5	"			9			
3	Henry Ruthford	7							
4	Adolph Reupke	10	Rather hard to make understand						
5	Justin Jaynes	7	Does good work			SPELLING 1, 2, 3, 4, 5.	Oral		
6	Gilbert Jaynes	9	"			6, 7, 8, 9.	Natural & S. of Study		
7	Harriet Taylor	10	"						
8	Julia Wadsworth	12	"						
9	Joey Shappell	14	"						
						GRAMMAR 4, 5, 6, 7, 8.	Poems Gowdys		
						9			
						LANGUAGE			
						ARITHMETIC 1, 2, 3.	Oral Smiths		
						4, 5, 6, 7, 8, 9.			
						WRITING 4, 5, 6, 7, 8, 9.	Economy System of Pennsylvania and 9. in S. of Study.		
						PHYSIOLOGY AND HYGIENE 9	Overtons		
						GEOGRAPHY 7, 8, 9.	Natural and in S. of Study		
						U. S. HISTORY 8, 9.	Barnes		
						HISTORY OF ILLINOIS 9	Making of Ill.		
						CIVICS 9	I'll get the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 <sup>05</sup>	9 <sup>15</sup>	1st	Arithmetic	1 <sup>00</sup>	1 <sup>10</sup>	1	Reading
9 <sup>15</sup>	9 <sup>25</sup>	2d	Arithmetic	1 <sup>10</sup>	1 <sup>15</sup>	2d	Language
9 <sup>25</sup>	9 <sup>35</sup>	3d	Arithmetic	1 <sup>15</sup>	1 <sup>30</sup>	4	Reading
9 <sup>35</sup>	9 <sup>55</sup>	8	Arithmetic	1 <sup>30</sup>	1 <sup>45</sup>	6	Geography
9 <sup>55</sup>	10 <sup>10</sup>	6	Arithmetic	1 <sup>45</sup>	2 <sup>00</sup>	8	Geography
10 <sup>10</sup>	10 <sup>20</sup>	4	Arithmetic	2 <sup>00</sup>	2 <sup>15</sup>	4	Geography
10 <sup>20</sup>	10 <sup>30</sup>	8	Reading	2 <sup>15</sup>	2 <sup>20</sup>	All	Writing
10 <sup>30</sup>	10 <sup>45</sup>		Recess	2 <sup>30</sup>	2 <sup>45</sup>		Recess
10 <sup>45</sup>	10 <sup>50</sup>	1	Reading	2 <sup>45</sup>	2 <sup>55</sup>	1	Spelling
10 <sup>50</sup>	11 <sup>00</sup>	2d	Reading	2 <sup>55</sup>	3 <sup>10</sup>	2d	Spelling
11 <sup>00</sup>	11 <sup>10</sup>	6	Spelling	3 <sup>10</sup>	3 <sup>20</sup>	6	Language
11 <sup>10</sup>	11 <sup>25</sup>	8	Grammar	3 <sup>20</sup>	3 <sup>30</sup>	8	History
11 <sup>25</sup>	11 <sup>30</sup>	4	Spelling	3 <sup>30</sup>	3 <sup>40</sup>	4	Language
11 <sup>30</sup>	11 <sup>50</sup>	6	Reading	3 <sup>40</sup>	3 <sup>50</sup>	6	History
11 <sup>50</sup>	12 <sup>00</sup>	8	Spelling	3 <sup>50</sup>	3 <sup>60</sup>	8	Psychology
12 <sup>00</sup>	1 <sup>00</sup>		Noon.	4 <sup>00</sup>			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library Eighty General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's High School Dictionary Condition Good Kind of blackboard in use slate Condition good. What is the general condition of your school grounds?

No. living trees on school grounds Seventeen State condition of outbuildings, Boys' good Girls' good Coal house fair Teacher's salary per month, \$ 40.00 Term ends April 14<sup>th</sup> 1913 Teacher's name Therese Morrison Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



Preliminary Classification Report

Of School in Macoupin District 141 Township of St. Charles  
County of Macoupin For the term commencing September 1st 1914  
Alfred D. Cameron Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Kennith Hadworth	7	Does fair work			READING 1, 2, 3, 4, 5, 6, 7	Baldwin's		
2	Adolph Kenne	11	Does fair work attended very irregularly			8, 9, 10, 11, 12, SPELLING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,	Elson's.		
3	Austin Jaynes	9	Does good work			LANGUAGE 1, 2, 3, 4, 5, 6, 7,	Oral		
4	Harriet Taylor	12	Does good work				Natural Course of the Course of study, Camber's		
5	Hubert Crouch	12	Does fair work.				Course of study.		
6	Thomas Donahue	9	Does good work			GRAMMAR 8, 9, 10, 11, 12.	Gowdy's.		
7	Gilbert Jaynes	16	Does fair work						
8	Florence Donahue	14	Does good work			NUMBERS AND ORAL ARITHMETIC 1, 2, 3, /	Smith's Primary Oral.		
9	Edith Crouch	14	Does fair work			ARITHMETIC 4, 5, 6, 7,	White's Complete.		
10	Lottie Wilkins	13	Does fair work			8, 9, 10, 11, 12.	Smith's Practical		
11	Julia Hadworth	13	Does good work			U. S. HISTORY 8, 9, 10, 11, 12,	McMaster's		
12	Earl Wilkins	16	Does good work.			HISTORY OF MISSOURI  CIVIL GOVERNMENT 8, 9, 10, 11, 12	Ill. and the Nation.		
						GEOGRAPHY 4, 5, 6, 7, 8, 9, 10, 11, 12.	Natural.		
						PHYSIOLOGY 4, 5, 6, 7,	Querton's Intermediate		
						8, 9, 10, 11, 12, AGRICULTURE	Querton's advanced.		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING all	Economy System.		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises	1.00	1.10	all	General Exercises
9.10	9.25	2nd	Numbers	1.10	1.20	2nd	Reading
9.25	9.40	3d	Numbers	1.20	1.35	3d	Reading
9.40	9.55	7th	Arithmetic	1.35	1.50	5th	Geography
9.55	10.10	5th	Arithmetic	1.50	2.10	7th	Geography
10.10	10.30	7th	Reading	2.10	2.30	all	Writing
10.30	10.45	all	Reces.	2.30	2.45	all	Reces.
10.45	10.55	2nd	Spelling	2.45	3.00	2nd	Language
10.55	11.05	3d	Spelling	3.00	3.15	5th	Language
11.05	11.15	5th	Spelling	3.15	3.30	7th	History
11.15	11.30	7th	Grammar	3.30	3.45	5th	Physiology
11.30	11.50	5th	Reading	3.45	4.00	7th	Physiology
11.50	12.00	7th	Spelling	4.00		all	Dismissal
12.00	1.00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

It is in fair condition except the windows  
Several of the lights are out.  
No. volumes in library about 50 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's High School Condition Good Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Fair  
No. living trees on school grounds 12 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Poor Teacher's salary per month, \$ 47.25  
Term ends April 14th 1914  
Teacher's name Everett S. Cameron Address while teaching Plainville, W.

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Pleasant Grove School, District No. 141 Macoupin County, Illinois.  
For the term commencing Sept. 13, 1915. Viola A. Morrison. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lillie Angelo.	8.	Not Very good reader.			READING			
2	Adolph Heune	12.	Does fair work.			1	Normal 2 <sup>nd</sup> Yr.		
3	Austin Jaynes	9.	" good "			3, 3, 4.	Baldwin's 4 <sup>th</sup> 5.		
4	Lewis Angelo	10.	" " "			5, 6, 7, 8, 9.	" 6 <sup>th</sup> 7		
5	Thomas Donahue.	10.	Does good work.			10, 11, 12, 13, 14	Elson's, Book 4.		
6	Hubert Crouch	13.	" fair "			SPELLING			
7	Gilbert Jaynes	11.	" good "			1, 2, 3 4,	Reader <sup>4</sup> Board.		
8	Harriet Taylor	12.	Does good work.			5, 6, 7, 8, 9,	Natural		
9	Ralph Young.	13.	Not as good as rest of class.			10, 11, 12, 13, 14	" and Carvins Ortho.		
10	Florence Donahue.	15.	Does good work.			GRAMMAR			
11	Edith Crouch.	15.	" " "			10, 11, 12, 13, 14.	Howdy.		
12	Lottie Wilkins.	14.	" " "			LANGUAGE			
13	Margaret Angelo.	17.	Does good "			1, 2, 3, 4,	Poem Book <sup>and</sup> Course.		
14	Martha Angelo.	14.	Does " "			5, 6, 7, 8, 9.	" " " "		
						ARITHMETIC			
						1, 2, 3, 4,	Smith's Primary.		
						5, 6, 7, 8, 9.	White's <sup>and</sup> Smith's Prim.		
						10, 11, 12, 13, 14.	Smith's Adv.		
						WRITING			
						all	Economy System Course of Study.		
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4.	Intermediate Overtons.		
						5, 6, 7, 8, 9,			
						10, 11, 12, 13, 14	Overtor's Adv.		
						GEOGRAPHY			
						2, 3, 4 -	Natural Clementary.		
						5, 6, 7, 8, 9,	"		
						10, 11, 12, 13, 14	Natural Adv.		
						U. S. HISTORY			
						5, 6, 7, 8, 9,	Barnes'		
						10, 11, 12, 13, 14	Mc Masters.		
						HISTORY OF ILLINOIS			
						10, 11, 12, 13, 14.	Making of Ill.		
						CIVICS			
						10, 11, 12, 13, 14 -	Ill. <sup>and</sup> Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9 05		all	Opening Exercises.	1:00	1 10		all	General Exercises.
9:05	9 15		3	Numbers.	1:10	1 20		6	Physiology.
9:15	9 35		8	Arithmetic.	1:20	1 30		3	Reading.
9:35	9 55		6	Arithmetic.	1:30	1 45		4	Reading.
9:55	10 10		4	Arithmetic.	1:45	1 55		6	History.
10:10	10 30		8	Reading.	1:55	2 05		all	Writing.
10:30	10 45		all	Recess.	2:05	2 20		8	Geography.
10:45	10 55		all	Study.	2:20	2 30		4	Geography.
10:55	11 05		3	Spelling.	2:30	2 45		all	Recess.
11:05	11 15		6	Reading.	2:45	2 55		3	Language.
11:15	11 30		8	Grammar.	2:55	3 10		8	History.
11:30	11 40		4	Spelling.	3:10	3 20		6	Language.
11:40	11 50		8	Spelling.	3:20	3 30		4	Language.
11:50	12 00		6	Spelling.	3:45	4 00		6	Geography.
12:00	1 00		all	Noon.	4 00			all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The walls and ceiling of the room have been painted, desks are in fair condition, windows same, stove needs new pipe.

No. volumes in library 70 General condition of library books fair. Do you keep a Library Record? no. Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover Webster's High School. Condition fair Kind of blackboard in use slate

Condition good. What is the general condition of your school grounds? Would be excellent if the yard was cleaned.

No. living trees on school grounds 11. State condition of outbuildings, Boy's good.

Girls' good Coal house poor. Teacher's salary per month, \$ 50.00

Term ends April 1916. Was the classification record properly filled out at the close of last term? yes.

Teacher's name Viola A. Morrison. Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Pleasant Grove School, District No. 141, Macoupin County, Illinois.  
For the term commencing Sept. 11, 1916, Viola A. Morrison, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ruth Jaynes.	6.				READING 1 + 2.	Baldwins (1st)		
2.	Lloyd Mancell.	7.				3 + 4.	" (3rd)		
3.	Rillie Angelo	9.				5 + 6.	" (4 + 5)		
4	De Witt Mancell	9.				7, 8, 9, 10, 11, 12, 13, 14, 15.	Elson Trans. Book IV.		
5	A. dolph Steune	13.				SPELLING			
6.	Austin Jaynes	10.				1, 2, 3, 4	Words from Reader.		
7.	Pauline Mancell.	13.				5 + 6,	Words from lessons + Common Words		
8.	Florence Donahue	16.				7, 8, 9, 10, 11, 12, 13, 14, 15	Carvis Ortho		
9.	Harriet Taylor.	13.							
10.	Martha Angelo.	15				GRAMMAR			
11.	Edith Crouch.	16.				7, 8, 9, 10, 11, 12, 13, 14, 15	Gowdys.		
12.	Margaret Angelo.	18							
13.	Gilbert Jaynes.	12.				LANGUAGE			
14.	Hubert Crouch.	14.				3 + 4	Stories + Poem Book		
15.	Loottie Wilkins.	15.				5 + 6.	" " " "		
16.	Henry Arhling.	8.				ARITHMETIC			
17	Joseph Arhling.	6.				1 + 2,	Numbers from board & class		
18.	Edward Skeleton	6.				3 + 4, 5 + 6	Smiths Primary (Separate)		
19.	Cecil Skeleton	9.				7, 8, 9, 10, 11, 12, 13, 14, 15.	Smiths Practical.		
20.	Roy Skeleton	13.				WRITING			
						All except, 1 + 2.	Economy System.		
						PHYSIOLOGY AND HYGIENE			
						5 + 6	Overtons Intermediate		
						7, 8, 9, 10, 11, 12, 13, 14, 15	" Advanced.		
						GEOGRAPHY			
						5 + 6.	Natural (elementary)		
						7, 8, 9, 10, 11, 12, 13, 14, 15	" Advanced.		
						U. S. HISTORY			
						5 and 6	Barnes		
						7, 8, 9, 10, 11, 12, 13, 14, 15	McMasters.		
						HISTORY OF ILLINOIS			
						7, 8, 9, 10, 11, 12, 13, 14, 15	Mathers (making of Ill.)		
						CIVICS			
						7, 8, 9, 10, 11, 12, 13, 14, 15	Trowbridge (Ill + Nation)		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening exercises.	1:00	1:10	All	General exercises.
9:10	9:20	1	Primary.	1:10	1:20	1	Primary.
9:20	9:30	2	Numbers.	1:20	1:30	2	Reading.
9:30	9:45	7	Arithmetic	1:30	1:40	3	Reading.
9:45	10:00	3	Arithmetic.	1:40	1:50	5	Geography.
10:00	10:15	5	Arithmetic.	1:50	2:05	All	Writing.
10:15	10:30	7	Reading.	2:05	2:20	7	Geography.
				2:20	2:30	5	Spelling.
10:30	10:45	All	Recess Recess	2:30	2:45	All	Recess Recess.
10:45	10:55	1	Primary.				
10:55	11:05	2	Spelling.	2:45	2:55	1 <sup>st</sup> 2	Language.
11:05	11:20	5	Reading and Physiology.	2:55	3:10	7	History.
11:20	11:35	7	Grammar.	3:10	3:20	3	Language.
11:35	11:45	3	Spelling.	3:20	3:30	5	Language.
11:45	12:00	7	Spelling.	3:30	3:45	7	Physiology.
				3:45	3:55	5	History.
12:00	1:00	All	Noon Noon.	3:55	4:00	All	Dismissal.

SPECIAL REPORT

141

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A new furnace has been installed; no curtains; floors is now in a very good condition. Windows & desks are fair.

No. volumes in library 70 General condition of library books fair Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's Imperial. Condition good Kind of blackboard in use Slate.

Condition good What is the general condition of your school grounds? poor. The

weeds have not been cut. Well is being dug.

No. living trees on school grounds 10 State condition of outbuildings, Boys' good.

Girls' good Coal house fair Teacher's salary per month, \$ 50

Term ends April 1916. Was the classification record properly filled out at the close of last term? Yes

Teacher's name Viola A. Morrison Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

nos. 16 and 17 just entered school. they are both in the first year. nos. 18, 19, 20 just came into the neighborhood. nos. 20 is taking 5<sup>th</sup> year work nos. 19, is taking 3<sup>rd</sup>. & no. 18 is in first.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 141 Township of Hilyard  
 County of Macoupin For the term commencing September 10 1917  
F. Hugh Day Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
							<i>Baldwin's</i>		
SECOND INTERMEDIATE DIVISION							GRAMMAR		
1.	<i>Ray Skeleton</i>	<i>14</i>	<i>good</i>	<i>6</i>	<i>1</i>	<i>(1) (2)</i>	<i>In eighth grade we will use</i>		
2.	<i>Levis Angelo</i>	<i>12</i>	<i>good</i>				<i>Goudy</i>		
							ARITHMETIC		
							<i>Smiths</i>		
							GEOGRAPHY		
							<i>Natural</i>		
3	<i>Lillie Angelo</i>	<i>10</i>	<i>good</i>	<i>4</i>	<i>1</i>	<i>(3)</i>	<i>Elementary.</i>		
4	<i>Cecil Skeleton</i>	<i>10</i>	<i>good</i>	<i>2</i>	<i>1</i>	<i>(4)</i>			
FIRST INTERMEDIATE DIVISION							HISTORY		
							<i>Barnes</i>		
							PHYSIOLOGY		
							<i>Quertons.</i>		
							CIVIL GOV'T		
							<i>We will use</i>		
5	<i>Edward Skeleton</i>	<i>7</i>	<i>good</i>	<i>1</i>	<i>1</i>	<i>(5) (6)</i>	<i>'Ill' and the nation</i>		
6	<i>Everett Angelo</i>	<i>6</i>	<i>good</i>						
PRIMARY DIVISION							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all		1:00	1:15	15	all	Supervision
9:15	9:30	15	1	Numbers	1:15	1:25	10	1	Primary
9:30	9:45	15	2	numbers	1:25	1:40	15	2	Language
9:45	10:00	15	4	Arithmetic	1:40	1:55	15	6	Language
10:00	10:15	15	6	Arithmetic	1:55	2:10	15	4	Language
10:15	10:30	15	all	Recess	2:10	2:25	15	6	Geography
10:30	10:45	15	1	Primary	2:25	2:40	15	all	Recess
10:45	11:00	15	6	Reading	2:40	2:50	10	1	Primary
11:00	11:15	15	2	Reading	2:50	3:00	10	2	Reading
11:15	11:30	15	4	Reading	3:00	3:15	15	6	History
11:30	11:45	15	6	Spelling	3:15	3:30	15	4	Geography
11:45	12:00	15	4	Spelling	3:30	3:45	15	6	Physiology
12:00	1:00	15	all	Noon	3:45	4:00	15	4	Physiology

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *The schoolhouse is in a fair condition. Some windows have a pane broken out. In general it is in a fair condition.*

No. volumes in library *about 40*..... General condition of library books..... *fair*..... Do you keep a Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the cover..... *Imperial*..... Condition..... *good*..... Kind of blackboard in use..... *slate*..... Condition..... *good*..... Has your school a flag? *not yet*..... What is the general condition of your school grounds? *The school ground is in a fair condition.*

Number living trees on school grounds *about 12*..... State condition of outbuildings, Boys'..... *fair*..... Girls'..... *fair*..... Coal house..... *fair*..... Teacher's salary per month, \$..... *50*

Term ends..... *April 10*..... 19*17*

Teacher's name..... *F. Hugh Bey*..... Address while teaching..... *Plainview Ill*

Director's name..... *R. W. Morrison*..... Address..... *Plainview.*

## TEACHER'S REMARKS ON CLASSIFICATION

*As there are now but six pupils entered in my school, time is not to be worried over. There are more children in the neighborhood and I am certain that they will start at the earliest date possible. As I have said, we have plenty of time for each class. There are no eighth grade pupils enrolled. Just the first, second, fourth and sixth grades are represented.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS



# Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilyard  
 County of Macoupin For the term commencing September 9 1918  
Edna K. Sley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Lewis Angelo	13	Nos. 5 and 7 are very backward for their work and it seems difficult for them to learn.				READING		
2	Lillie Angelo	11		7		1	Elson's Book IV		
3	Everett Angelo	7		5		2	Baldwin's I		
4	Edna Cameron	7		2		4, 3	Baldwin's		
5	Joseph Arkling	8		1		7, 6, 5	Baldwin's		
6	Celia Arkling	6							
7	Henry Arkling	10		7		1	GRAMMAR Lowdy		
				7		1	ARITHMETIC Smith's		
				5		2	" " + board work		
				2		4, 3	board work		
				1		7, 6, 5			
				7		1	GEOGRAPHY Natural Adv		
				5		2	Natural Elementary		
				7		1	HISTORY Barnes's		
				7		1	PHYSIOLOGY Applied physiology		
				7		1	CIVIL GOV'T U.S. & Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:15	15	1			Primary Work	12:30	12:40	10	1			Primary work
9:15	9:30	15	1			Numbers	12:40	12:50	10	1			Reading.
9:30	9:45	15	2			Arithmetic	12:50	1:00	10	7			Spelling.
9:45	10:00	15	7			Arithmetic	1:00	1:10	10	1			Reading.
10:00	10:15	15	5			Arithmetic	1:10	1:20	10	2			Reading
10:15	10:30	15	7			Reading	1:20	1:35	15	all			Writing.
10:30	10:45	15	all			Recess.	1:35	1:45	10	5			Geography.
10:45	10:55	10	1			Primary Work	1:45	2:00	15	7			Geography.
10:55	11:05	10	1			Spelling	2:00	2:15	15	all			Recess
11:05	11:15	10	1			Spelling	2:15	2:30	15	1-2			Language + N.S.
11:15	11:25	10	2			Spelling	2:30	2:45	15	5			Spelling
11:25	11:40	15	5			Reading	2:45	3:00	15	7			History
11:40	12:00	20	7			Grammar.	3:00	3:15	15	5			Language + N.S.
12:00	12:30	30	all			Noon.	3:15	3:30	15	7			Physiology.
							3:30			all			Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*windows poor, stove good, desks fair.*

No. volumes in library..... General condition of library books *fair*..... Do you keep a  
 Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the  
 cover *Imperial Dictionary* Condition *good* Kind of blackboard in use.....  
 Condition *good* Has your school a flag? *no* What is the general condition of your school grounds?  
*rather weedy*

Number living trees on school grounds *about 5* State condition of outbuildings, Boys' *poor*  
 Girls' *good* Coal house *poor* Teacher's salary per month, \$ *5.00*  
 Term ends *April 9* 19*19*  
 Teacher's name *Helma Kelly* Address while teaching *Bunker Hill, Ill*  
 Director's name *R. H. Morrison* Address *Plainview Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilliard  
 County of Macoupin For the term commencing September 8, 19 19  
Viola A. Morrison Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Leuis Angelo	14	Does good work				READING		
2	Lillie Angelo	12	" " "	8		1	Elson Grammar		
3	Orval Newby	12	" fair "	6		2, 3	Baldwins		
4	Thelma Newby	8	" " "	4		4	"		
5	Everette Angelo	8	Does good work	2		5, 6	"	2 yr.	
6	Cecil Skelton	12	Fair work	1		7	"	1 "	
7	Edward Skelton	8	not very good.						
							GRAMMAR		
				8		1	Lang.		
				6		2, 3,	Goody.		
				4		4	Poem Book + Stories		
				2		5, 6	Stories + Poems		
				1		7	"		
							ARITHMETIC		
				8		1	Smiths Practical		
				6		2, 3	" "		
				4		4	" Primary		
				2		5, 6	Board M + Smiths		
				+		7	Bo. work.		
							GEOGRAPHY		
				8		1	Natural Adv.		
				6		2, 3	" "		
				4		4	Home prog. Adv.		
							HISTORY		
				8		1	Mc Masters		
				6		2, 3	Barnes + 6 yr. Course		
							PHYSIOLOGY		
				8		1,	Overton Adv.		
				6		2, 3	" Intermediate		
							CIVIL GOV'T		
				8		1	Ill + Nation		
							American Republic		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises.	1:00	1:40	10	all	General exercises.
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	1	Primary
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading.
9:30	9:45	15	8	Arithmetic.	1:30	1:45	15	all	Writing.
9:45	9:55	10	3	"	1:45	2:00	15	8	Geography.
9:55	10:05	10	4	"	2:00	2:10	10	4	Reading.
10:05	10:15	10	6	"	2:10	2:20	10	6	History.
10:15	10:30	15	8	Reading.	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	10:55	10	1	Primary	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1+2	Language + N. S.
11:05	11:15	10	6	Reading.	3:15	3:25	10	6	"
11:15	11:30	15	8	Grammar.	3:25	3:35	10	4	"
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology and Civics
11:40	11:50	10	6	"	3:45	4:00	15	6	Geography
11:50	12:00	10	8	"	4:00		all		Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room is very clean; desks in fair condition; stove good; windows, poor; no decorations.*

No. volumes in library *50* General condition of library books *Fair* Do you keep a Library Record? *No* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Websters Imperial* Condition *good* Kind of blackboard in use *Slate*

Condition *good* Has your school a flag? *No* What is the general condition of your school grounds? *Very good*

Number living trees on school grounds *15* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house *Poor* Teacher's salary per month, \$ *6.50*

Term ends *April* 19 *20*

Teacher's name *Viola A. Morrison* Address while teaching *Plainview, Illinois*

Director's name *R. W. Morrison, Clerk* Address *Plainview, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

*The eighth year work seems to be quite hard for number 1. Also the sixth year work for no. 3. Nos. 3 + 4 moved into district lately. The remainder of the pupils are moving right along, and do very good work.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilyard  
 County of Macoupin For the term commencing Sept 13, 1920.  
Viola A. Morrison Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Elsie Meese	5					READING		
2.	Mary Ahrling	5				1, 2	Baldwins Primer		
3.	Raymond Wadsworth	7				3	"	1st.	
						4, 5, 6	"	2nd.	
4.	Corceia Ahrling	8				7, 8, 9	"	3rd.	
5.	Joseph Ahrling	10				10, 11	Baldwins & Benders	IV.	
6.	Henry Ahrling	12				12, 13, 14	Elson's Book	IV.	
7.	Everette Angelo	9							
8.	Thelma Nelby	9					GRAMMAR		
9.	Eva Hankins	10				4, 5, 6, 7, 8, 9	Parker Leaflets +	other poem	
10.	Lawrence Hankins	13				10, 11, 12	Poem Book + Course		
11.	Murle Wadsworth	11				12, 13, 14	Gowdy Grammar		
12.	Lewis Angelo	15							
13.	Lillie Angelo	13							
14.	Marnie Hankins	15					ARITHMETIC		
						1, 2, 3, 4 + 5	Board Work.		
						6, 7, 8, 9 + 10	Smiths Primary,		
						11, 12, 13 + 14	" Practical,		
							GEOGRAPHY		
						10, 11, 12, 13 + 14	Brigham and McFarlane Book II		
							HISTORY		
						10, 11	Intro. to American History. Woodburn		
						12, 13, 14	Mc Masters.		
						7, 8, 9	PHYSIOLOGY		
						10, 11	Overton's Primary		
						12, 13, 14	" Intermediate		
							" Advanced.		
						12, 13, 14	CIVIL GOVT		
							Ill. & Nation.		
							American Republics		
							Reference		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Numbers	1:20	1:30	10	1	Primary Work.
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading.
9:45	10:00	15	3	"	1:40	1:55	15	All	Writing
10:00	10:15	15	5	"	1:55	2:10	15	7	Geography
10:15	10:30	15	7	"	2:10	2:20	10	3	Reading
10:30	10:45	15	All	Recess	2:20	2:30	10	5	Geography.
10:45	11:00	15	1	Primary.	2:30	2:45	15	All	Recess.
11:00	11:10	10	2	Spelling..	2:45	3:00	15	1+2	Language
11:10	11:25	15	5	Reading	3:00	3:15	15	7	History
11:25	11:40	15	7	Grammar	3:15	3:30	15	5	Language + Physiology
11:40	11:50	10	3	Spelling	3:30	3:45	15	3	" + "
11:50	12:00	10	5	"	3:45	4:00	15	7	Physiology + Civics
12:00	1:00	60	All	Noon.	4:00			All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... Desks in fair condition, stove fair, windows poor, no decorations on walls

No. volumes in library..... 50 General condition of library books..... Fair Do you keep a Library Record?..... No. Have you a suitable book-case?..... Give full name of dictionary as it appears on the cover..... Imperial Condition..... Good Kind of blackboard in use..... Slate

Condition..... Fair Has your school a flag?..... No. What is the general condition of your school grounds?..... Rather Needy

Number living trees on school grounds..... 20 State condition of outbuildings, Boys'..... Fair

Girls'..... Fair Coal house..... Poor Teacher's salary per month, \$..... 85

Term ends..... April..... 19..... 21

Teacher's name..... Viola A. Morrison Address while teaching..... Plainview, Illinois

Director's name..... P. W. Morrison Address..... Plainview, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Pleasant Grove District 141 Township of Hilyard  
 County of Macoupin For the term commencing Sept. 12 1921  
Viola A. Morrison Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Orrille Cameron	5	Very timid			1, 2, 5	READING Primary		
2	Salma Little	6	Beginner			3, 4	Baldwin 1st		
3	Elsie Meece	6	Very good			6, 7, 8, 9, 10	" 2nd		
4	Mary Ahrling	6	Fair			11, 12, 13	Baldwin + Bender 4th		
5	Jesse Little	9	Very backward			14, 15, 16	"		6 "
6	Frank Cameron	7	Fair			17, 18	Eleon Grammar		Bk IV
7	Raymond Wadsworth	8	Good						
8	Cecelia Ahrling	9	Fair						
9	Joseph Ahrling	11	"				GRAMMAR		
10	Henry Ahrling	12	Good Work			6, 7, 8, 9, 10	Parkers Classics		
11	Edna Cameron	10	"			11, 12, 13	Poems + "		"
12	Thelma Newby	10	"			14, 15, 16	" + Wk. in Course		
13	Everette Angelo	10	" Work			17, 18	Howdy Grammar		
14	Murle Wadsworth	12	"						
15	Imogene Kelly	12	Fair				ARITHMETIC		
16	Margaret Little	12	"			1, 2, 3, 4, 5, 6, 7	Board Wk. + Numbers		
17	Lewis Angelo	16	"			8, 9, 10, 11, 12, 13	Smiths Primary		
18	Lillie Angelo	14	"			14, 15, 16, 17, 18	" Advanced.		
							GEOGRAPHY		
						11, 12, 13	Oral Work.		
						14, 15, 16, 17, 18	Brigham + McFarlane		
							HISTORY		
						14, 15, 16.	Intro. Amer. Hist.		
						17, 18	Mc Masters.		
							PHYSIOLOGY		
						11, 12, 13, 14, 15, 16	Overton's Inter.		
						17, 18	" Advanced		
							CIVIL GOV'T		
						17, 18	My Country.		
							MUSIC		
							AGRICULTURE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	10	all	General Exercises.
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	1	Primary.
9:20	9:30	10	2	Numbers.	1:20	1:30	10	2	Reading.
9:30	9:45	15	8	Arithmetic.	1:30	1:45	15	all	Writing.
9:45	9:55	10	3	"	1:45	2:00	15	8	Geography.
9:55	10:05	10	4	"	2:00	2:15	15	4	Reading.
10:05	10:15	10	6	"	2:15	2:30	15	6	History.
10:15	10:30	15	8	Grammar.	2:30	2:45	15	all	Recess.
10:30	10:45	15	all	Recess.	2:45	3:00	15	8	History.
10:45	10:55	10	1	Primary.	3:00	3:15	15	1+2	Language.
10:55	11:05	10	2	Spelling.	3:15	3:25	10	6	"
11:05	11:15	10	6	Reading.	3:25	3:35	10	4	"
11:15	11:30	15	8	Reading.	3:35	3:45	10	8	Physiol. & Civics.
11:30	11:40	10	4	Spelling.	3:45	4:00	15	6	Geography.
11:40	11:50	10	6	"					
11:50	12:00	10	8	"					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Poor*

No. of volumes in library *40* General condition of library books *Fair* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Imperial Dictionary* Condition *Good* Kind of blackboard in use *Slate* Condition *Fair* Has your school a flag? *No* What is the general condition of your school grounds *Poor*

Number living trees on school grounds *20* State condition of outbuildings, Boys' *Poor* Girls' *Fair* Coal House *Poor* Teacher's salary per month, \$ *90* Term ends *April* 19 *21*

Teacher's name *V. A. Morrison* Address while teaching *Plainview, Illinois* Director's name *R. W. Morrison* Address *Plainview, Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

*Nov. 7, 8, 9, + 10 will take up the 3rd year Reading in a short time. They are reviewing. No. 10 is ahead of his class in arith., he is taking work with 4th year. No. 5 is behind others of his class in reading so I have classified him with primary. He is quite good in numbers. Very few in school have all the books.*

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



First Week's Classification Report

Of the Pleasant Grove School, District No. 141, Macoupin County, Illinois.  
For the term commencing Sept. 4, 1922. Viola U. Morrison. Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Orville Cameron	6				READING			at
2	Selma Little	7				1 + 2	Baldwins 1 <sup>st</sup>		First
3	Billie Snedeker	6				3, 4, 5, 6 + 7	" 2 <sup>nd</sup>		of
4	Elvie Meece	7				8, 9, 10, 11, 12, 13	Baldwin + Bender	3, 4 + 5 <sup>th</sup>	Book.
5	Mary Ahrling	7				14, 15, 16, 17, 18, 19, 20, 21	Story Hr. 5 <sup>th</sup> yr.		
6	Dollie Snedeker	9				SPELLING	" 7 <sup>th</sup> yr.		
7	Jesse Little	10				3, 4, 5, 6, 7, + 8	Words from Lessons		
8	Frank Cameron	8				9, 10, 11, 12, 13	Ortho. + Spelling 3 + 4 <sup>th</sup>		
9	Lottie Faye Boston	8				14, 15, 16	" 5 + 6 <sup>th</sup>		
10	Cecelia Ahrling	10				17, 18, 19, 20, 21	" 7 <sup>th</sup> yr.		
11	Alfred Snedeker	10				GRAMMAR			
12	Joseph Ahrling	12				17, 18, 19, 20, 21	Howdy.		
13	Henry Ahrling	13				14, 15 + 16	Lessons in Eng. Bk II.		
14	Thelma Newby	11				LANGUAGE			
15	Edna Cameron	11				1, 2, 3, 4, 5, 6, 7, 8	Parker Leaflets		
16	Everette Angelo	11				9, 10, 11, 12 + 13	Lessons in Eng. Bk I.		
17	Margaret Little	13				ARITHMETIC			
18	Imogene Kelly	13				3, 4, 5, 6 + 7	Hoyt + Peet numbers		
19	Edward Snedeker	13				8, 9, 10, 11, 12, 13, 14, 15	Smiths Primary		
20	Orville Snedeker	14				17, 18, 19, 20 + 21	" Practical.		
21	Lillie Angelo	15				WRITING			
						PHYSIOLOGY AND HYGIENE			
						9, 10, 11, 12, + 13	Overton's Primary		
						14, 15, + 16	" Intermediate		
						17, 18, 19, 20 + 21	" Advanced.		
						GEOGRAPHY			
						14, 15 + 16	Brigham + McFarlane Bk I.		
						17, 18, 19, 20 + 21	" + "		Bk II.
						U. S. HISTORY			
						17, 18, 19, 20 + 21	Harto School History		
						HISTORY OF ILLINOIS			
						CIVICS			
						17, 18, 19, 20 + 21	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Following Work as outlined in Course of Study by Co. Sup't. of School.

DAILY PROGRAM

FORENOON SUBJECTS					AFTERNOON SUBJECTS				
TIME			Class		TIME			Class	
From	To				From	To			
9:00	9:10	10	all	Opening Exercises.	1:00	1:10	all		General exercises
9:10	9:20	1		Primary Work.	1:10	1:20	7		Spelling
9:20	9:30	2		Numbers.	1:20	1:30	1		Primary Work.
9:30	9:45	7		Arithmetic.	1:30	1:40	all		Writing
9:45	9:55	3		Arithmetic.	1:40	1:55	7		Geography
9:55	10:05	4		Arithmetic.	1:55	2:10	3		Reading
10:05	10:15	7		Reading.	2:10	2:20	5		Geography
10:15	10:20	5		Arithmetic.	2:20	2:45	all		Recess.
10:30	10:45	all		Recess.					
					2:45	3:00	1+2		Language & N.S.
10:45	11:00	1		Primary work.	3:00	3:15	7		History
11:00	11:10	2		Spelling	3:15	3:20	5		Language & N.S.
11:10	11:20	5		Reading	3:20	3:45	3		" + "
11:20	11:40	7		Grammar	3:45	4:00	7		Physiology & Civics.
11:40	11:50	3		Spelling					
11:50	12:00	5		Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room, Windows, Desks & Seats in fair condition.  
Stove needs repair, no decorations.  
No. volumes in library 50 General condition of library books Fair Do you keep a  
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Imperial Condition Fair Kind of blackboard in use slate  
Condition Fair What is the general condition of your school grounds? Good.

No. living trees on school grounds 20 State condition of outbuildings, Boys' Poor  
Girls' Fair Coal house Poor Teacher's salary per month, \$ 90  
Term ends April 3, 1922 Was the Classification record properly filled out at the close of last term? yes.  
Teacher's name Viola A. Morrison Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:  
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.  
County Superintendent of Schools.

Preliminary Classification Report

Of school in Pleasant Grove District 141 Township of Hilyard  
County of Macoupin for the term commencing Sept. 10, 1923  
Viola A. Morrison Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Imogene Kelly	14	Does Fair Work	8		1 + 2	Story Hr.		
2	Edward Smedeker	14	" " "	8		3, 4, 5 + 6	Baldwins + Benders		
				7		7, 8, 9, 10 + 11	" + "		
				1		1 2	Story Hour.		
						13 + 14	Baldwins Primer		
							ORTHOGRAPHY		
						1 + 2	Carvins 7 + 8		
						3 to 7	from lessons		
						7 to 13	Carvins 3 + 4, 5 + 6 <sup>th</sup>		
							ARITHMETIC		
						1, 2, 11, 12	Smiths Practical.		
						3 to 11	" Primary.		
INTERMEDIATE DIVISION							LANGUAGE		
3	Mary Ahrling	9	Fair Work.	3		3 to 13	Lessons in English		
4	Dollie Smedeker	10	Backward	3		and Parker	Leaflets, Poem Book.		
5	Esther Young	8	Fair Work.	3			GRAMMAR		
6	Billie Smedeker	8	Somewhat backward	3		1 + 2	Howdys		
7	Lottie Hays Boston	10	Fair Work.	5					
8	Cecelia Ahrling	11	" "	5					
9	Joseph Ahrling	13	Backward	5			COMPOSITION		
10	Alfred Smedeker	12	Fair Work	5					
11	Henry Ahrling	15	" "	5					
12	Thelma Neubig	13	Hard of Hearing	6			GEOGRAPHY		
						1, 2	Brigham + McFarlane		12K.R.
						12	" + "		B.K.T.
							PHYSIOLOGY		
						1, 2	Overton's advanced		
						7 to 13	" Intermediate		
							U. S. HISTORY		
						1 + 2	Harto School		vision
13	Geo. Earl Young	5	Seems bright	1		12	Introduction to American		
14	Margaret Ahrling	5	" "	1			WRITING		
							MUSIC		
							CIVIL GOVERNMENT		
						1 + 2	My Country		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all							
9:10	10	Numbers		Arithmetic		Arithmetic	arith.		arith
9:20	10	Reading		.....		"	"		"
9:30	15	"		Spelling		"	"		.....
9:45	15	"		"		.....	"		Reading
10:00	15	Play		"		Spelling	.....		"
10:15	15	"		"		"	Reading		.....
10:30	15	all	Recess		all	Recess			.....
10:45	10	.....		spelling		spelling	Reading		Spelling
10:55	10	Work		.....		"	"		Grammar
11:05	10	"		Reading		"	.....		"
11:15	15	"		"		"	Spelling		.....
11:30	10	"		"		.....	"		spelling
11:40	10	Play		"		Reading	.....		.....
11:50	10	"		"		"	Geography		.....
12:00	60	all	noon		all noon				
1:00	10	"	General Exercises						
1:10	10	class		Reading		Reading	Geography		Geography
1:20	10	Work		.....		"	"		"
1:30	15	all	Writing						
1:45	15	Work		Language		Reading	Geography		.....
2:00	10	"		"		.....			History
2:10	10	play		"		Geography	.....		"
2:20	10	"		"		"	Language		"
2:30	15	all	recess						
2:45	15	.....		.....		Language	"		"
3:00	15	Work		Work		"	"		.....
3:15	10	"		"		"	.....		Physiology
3:25	10	"		"		.....	History		"
3:35	10	Play		Play		Arith	"		.....
3:45	15	"		"		.....	.....		Arithmetic

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? Have you a suitable bookcase? Give full name of dictionary as it appears on the cover Websters Imperial Condition Fair Kind of blackboard in use Slate Condition Fair Has your School a flag? no Flag pole? no What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 20 State condition of out buildings: Boys' Poor Girls' Poor Coal house new one to be built Teacher's salary per month, \$ 90 Term ends April, 1924 Teacher's name Viola A. Morrison Address while teaching Plainview Illinois Director's name R. W. Morrison Address Plainview, Illinois Date of this report Sept. 14, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of school in Pleasant Grove District 141 Township of Hilyard  
County of Macoupin for the term commencing Sept. 1, 1924  
Viola A. Morrison Teacher.

No.			NAMES		Age		REMARKS ON INDIVIDUAL PUPILS		SYLLABUS OF CLASSES				PAGES		
		Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term								
ADVANCED DIVISION									READING						
									1, 2, 5 Story Hr. Reading 4 <sup>th</sup> yr.						
									3 " " " 5 <sup>th</sup> yr.						
									4 Baldwin Primer						
									6 Story Hr. Read. 6 <sup>th</sup> yr.						
									ORTHOGRAPHY						
									1, 2 <sup>5</sup> Estho. by Lutenbill 3 <sup>4</sup> 4 <sup>th</sup> grades						
									3 " by Carino + " 5 <sup>6</sup> 6 <sup>th</sup> "						
									4 From Reader						
									6 Carino + Lutenbill 5 <sup>6</sup> 6 <sup>th</sup>						
									ARITHMETIC						
									1, 2 <sup>5</sup> Smith's Primary						
									3 " "						
									6 " "						
INTERMEDIATE DIVISION									LANGUAGE						
1 Esther Young 9 Good Work 4									1, 2 Lessons in Eng. Bk. I. + Poems						
2 Elsie Meese 9 " " 4									3 " " " Bk. II. + "						
3 Marie Epps 11 " " 5									GRAMMAR						
5 Mary Ahrling 9 " " 4															
6 Cecelia Ahrling 12 " " 6															
									COMPOSITION						
									GEOGRAPHY						
									Brigham + McFarlane						
									3 Essentials of Geog. Bk. I.						
									6 " " " "						
									PHYSIOLOGY						
									1, 2 <sup>5</sup> Davison (Primary)						
									3 Human Body + Health						
									3 Human Body + Health						
									6 " U. S. HISTORY						
									6 Introduction to Am. Hist.						
PRIMARY DIVISION									WRITING						
4 Geo. Earl Young 6 Good Work. 1									Palmer's Method						
									MUSIC						
									CIVIL GOVERNMENT						
									AGRICULTURE						
									DOMESTIC SCIENCE						
									MANUAL TRAINING						
									DRAWING						
									CITIZENSHIP						

Classify according to State Course of Study.

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	10	.....			arith	arith	arith	arith	
9:20	15	Seat WK			"	"	"	.....	
9:35	15	"			.....	"	"	Read.	
9:50	10	"			Spell	.....	"	"	
10:00	15	Play			"	Spell	.....	"	
10:15	15	"			"	"	Spell	.....	
10:45	15	.....			"	Spell	Spell	Gram.	
11:00	10	St. WK			.....	"	"	"	
11:10	10	"			Reading	.....	"	"	
11:20	20	"			"	Reading	"	.....	
11:40	10	Play			"	"	"	Spell.	
11:50	10	"			"	"	Read.	.....	
1:00	10	General Exercises							
1:10	10	.....			Reading	Read.	Read.	Geog.	
1:20	10	St. WK.			"	"	.....	"	
1:30	10	"			.....	"	Geog.	"	
1:40	20	"			Lang	.....	"	"	
2:00	10	"			"	Geog	"	.....	
2:10	10	Play			"	"	.....	Hist.	
2:20	10	"			"	.....	Lang.	"	
2:45	10	.....			"	Lang	"	"	
2:55	15	St. WK			"	"	"	.....	
3:10	15	"			.....	"	"	Ship	
3:25	15	"			arith	"	.....	"	
3:40	10	Play			"	.....	arith	"	
3:50	10	"			"	arith	.....	"	

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

~~School room clean, new shades to be purchased, no decorations~~

No. volumes in library 61 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Imperial Condition Fair Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Fair What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 20 State condition of out buildings: Boys' Poor new one to be built

Girls' Fair Coal house new one to be built Teacher's salary per month, \$ 90

Term ends Mar 31, 1924

Teacher's name Viola A. Morrison Address while teaching Plainview, Illinois R. 1. Box 8,

Director's name R. W. Morrison Address Plainview, Illinois

Date of this report Sept. 5, 1924.

## TEACHER'S REMARKS ON CLASSIFICATION

I found I had to organize classes in 4<sup>th</sup> 5<sup>th</sup> & 6<sup>th</sup> year work, but think I can combine 5<sup>th</sup> & 6<sup>th</sup> year classes when they secure their books and get accustomed to their work. I have in use now all books as outlined in the Plans for the Year.

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Pleasant Grove School, District No. 141, Macoupin County, Illinois.  
For the term commencing Sept. 1 19 25, Viola A. Morrison Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Chas. Wilson	6	Does good work				READING		
2.	Geo. Earl Young	7	" " "			1, 2, & 3	Baldwin + Bender 2nd yr.		
3.	Margaret Ahrling	7	Fair "			4,	" + " 3rd yr.		
4.	Edna Mae Wilson	9	" "			5, 6, 7, 8	Story Hr. Reading 5th yr.		
5.	Mary Ahrling	10	" "			9, 10	" " 6th "		
6.	Esther Young	10	Good work				SPELLING		
7.	Amelia Libby	11	" "			1, 2, 3, 4	Words from Reader + Lessons		
8.	Louis Libby	13	Fair "			5, 6, 7, 8	Cavins + Luckenbill 5 + 6		
9.	Beecelia Ahrling	13	" "			9, 10	" + "		
10.	Thelma Newby	14	" "				GRAMMAR		
							LANGUAGE		
						1, 2, 3, 4	Poems from Parker Leaflets		
						5, 6, 7, 8, 9, 10	Lessons in Eng. TBK. II.		
							ARITHMETIC		
						1, 2, 3, 4	First yr. in numbers. Houghton		
						5, 6, 7, 8	Smith's Primary		
						9, 10	" Advanced		
							WRITING		
						5, 6, 7, 8, 9, 10	Palmer's Method		
							PHYSIOLOGY AND HYGIENE		
						5, 6, 7, 8	Darison Human Body + Health Inter.		
						9, 10	" " + " adv.		
							GEOGRAPHY		
						5, 6, 7, 8	Home Geog. Mc Knight + McK		
						9, 10	North America "		
							U. S. HISTORY		
						9, 10	Introduction to Amer. History.		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room quite clean, stove in fair condition, desks fair, no decorations

No. volumes in library 120 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Imperial Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Rather Weedy.

Brush will be burned as soon danger of fire spreading is over.

No. living trees on school grounds 20 State condition of outbuildings, Boys' Very Poor

Girls' Poor Coal house Fair Teacher's salary per month, \$ 90.00

Term ends Mar. 31 1925 Was the classification record properly filled out at the close of last term? yes

Teacher's name Viola A. Morrison Address while teaching Plainville, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.



First Week's Classification Report

Of the Pleasant Grove School, District No. 141, Macoupin County, Illinois.  
For the term commencing Sept. 6, 1926 Viola A. Morrison Teacher

No. 111-111—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES					YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Harvey Howerton	6	new pupils in this district	1		Primer				
2	Geo. Howerton	9		3		1	Primer Parker Leaflets			
3	Geo. Earl Young	8				2, 3, 4, 6	Baldwin + Bender 5 <sup>th</sup> yr			
4	Margaret Ahrling	8	new pupil in dist.			5, 7, 8, 9, 10	Parker Leaflets + Story No. 9			
5	Leona Howerton	11				11, 12, 13, 14	" " + Story No. 7 <sup>th</sup>			
6	Boyd Manuel	10				SPELLING				
7	Mary Ahrling	11				1, 2, 3, 4 + 6	Words from Lessons			
8	Amelia Libro	12				5, 7, 8, 9 + 10	Carino + Lusk bill 5 + 6 yr			
9	Esther Young	11				11, 12, 13, 14	" Ortho + Word Analysis			
10	Louis Libro	14				GRAMMAR				
11	Thelma Newby	16				11, 12, 13, 14	Gowdy Grammar			
12	Cecelia Ahrling	14					Parker Leaflets			
13	Ethel Manuel	13	new pupils in this district			LANGUAGE				
14	Nina Manuel	12				5, 7, 8, 9 + 10 1, 2, 3, 4 + 6	Lessons in Eng. B.K. II Parker Leaflets			
						ARITHMETIC				
						2, 3, 4, 6 5, 7, 8, 9, 10, 11, 12 13, + 14	Smiths Primary Smiths Practical + 7 <sup>th</sup> Grade B.K.			
						WRITING				
						all	Palmer method			
						PHYSIOLOGY AND HYGIENE				
						6, 7, 8, 9, 10 11, 12, 13 + 14	Human Body + Health Inter. " " + " adv.			
						GEOGRAPHY				
						5, 7, 8, 9 + 10	Brigham + McFarlane B.K. I note B.K. I.			
						11, 12, 13, + 14	Brigham + McFarlane B.K. II + note B.K. I.			
						U. S. HISTORY				
						11, 12, 13 + 14	Harts School Hist of U.S.			
						HISTORY OF ILLINOIS				
						11, 12, 13 + 14	Student Hist. of Ill. by Smith.			
						CIVICS				
						11, 12, 13 + 14	My Country			
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	15	all	General Exercises	1:00	10	all	General Exercises
9:15	10	1	Primary	1:10	10	1	Primary
9:25	15	3	Arithmetic	1:20	10	3	Reading
9:40	20	7	"	1:30	15	7	Reading & Phys & Ill. Hist.
10:00	15	5	"	1:45	15	6	" & "
10:15	15	6	"	2:00	15	7	Geog.
				2:15	15	all	Writing
10:30	15	all	Recess				
				2:30	15	all	Recess
10:45	10	1	Primary				
10:55	15	7	Spelling	2:45	10	3	Language
11:10	15	3	"	2:55	15	6	"
11:25	15	6	"	3:10	20	7	History
11:40	20	7	Grammar	3:30	15	6	Geog.
				3:45	15	7	Civics
12:00	60	all	Noon	4:00	all		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All newly painted inside & out. Also remodeled fifteen new desks, & recitation seat. New historical maps.

No. volumes in library 100 General condition of library books Fair Do you keep a

Library Record? no. Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Imperial Dictionary Condition Fair Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? Fair

No. living trees on school grounds about 20 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 90.00

Term ends April 192 7 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Viola A. Morrison Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Pleasant Grove District 141 Township of Wilyard  
County of Macoupin for the term commencing September 3, 1928  
Viola A. Morrison Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Amelia Libro	14				1, 2, 5	Eleons BK. VII		
2	Leona Howerton	13				3, 6	" " V		
5	Mary Ahrling	13				4	" " III		
				ORTHOGRAPHY					
						1, 2, 5	Garvin's Ortho.		
						3, 6	" + Lutenbill, Jones		
						4	" + "		
				ARITHMETIC					
						1, 2, 5	Piloto bk. III		
						3, 6	" " II		
						4	" " I		
INTERMEDIATE DIVISION				LANGUAGE					
3	Geo. Howerton	11				3, 6 BK. II	Essential Lang. Habits		
4	Harvey Howerton	8				4 " I	BKs. I II		
6	Margaret Ahrling	10							
				GRAMMAR					
						1, 2, 5	Essential Lang. Habits BK. III		
				COMPOSITION					
				GEOGRAPHY					
						1, 2, 3 Regions + Trade	Human Geog.		
						4, 6 People + countries	all Grades		
				PHYSIOLOGY					
						1, 2, 5 adv.	adv. Int. Prim. Health Human Body		
						3, 6 Inter.	all grades		
PRIMARY DIVISION				U. S. HISTORY					
						1, 2, 5	Harto. U.S.		
				WRITING					
						all	Palmer		
				CITIZENSHIP					
						1, 2, 5	Conduct + Citizen- ship		
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

Classify according to State Course of Study

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	Opening Exercises						
9:10	10	Arith. (Rec)	Arith.	Arith.		Arith.		Arith.	
9:20	20			"		"		..... [Exercises]	
9:40	15	Spelling						Reading + Physiology	
9:55	15			Spelling		Recitation		"	
10:10	20			"		Spelling		.....	
10:30	15	all		Recess		"			
10:45	10			Spelling		"		Grammar	
10:55	15			"		"			
11:10	20			Reading		"		.....	
11:30	15			"				Spelling	
11:45	15			"		Reading		.....	
12:00	60	all		Noon					
1:00	15	all	General Exercises						
1:15	10			Reading		Reading + Physiol.		Geography	
1:25	15			.....		"		"	
1:40	20			Language		"		.....	
2:00	15							History	
2:15	15	all		Writing					
2:30	15	all		Recess					
2:45	15			"		Lang + Geog		History	Ill. Hist.
3:00	20			Arith				.....	
3:20	20			"				History	
3:40	20	all		Study Period					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Very good, except decorations.

No. volumes in library 184 General condition of library books Good Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's 2<sup>d</sup> (3) Websters Simplified (4) Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? Yes What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 10 State condition of out-buildings: Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 1.00

Term ends May 2<sup>nd</sup>, 1928.

Teacher's name Viola A. Morrison Address while teaching Plainview, Ill

Director's name C. E. Atkins (Pres) Address Plainview, Ill

Date of this report Sept. 7, 1928.

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 Township of Willyard County of Macoupin  
For the Fall Term commencing September 2, 1907, and ending November 1, 1907,  
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Robert Stitt

Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Lottie Wilkins	6	36	1		85	82	94										E	87	ORTHOGRAPHY			
2	Florence Donahue	7	41	2		95	90	92		88								D	91 1/4	All have	Modern		
3	Vincent Wilkins	12	33 1/2	6		75	95	82	80	81			80	90				B	83 2/7	Spelling			
4	Everett Cameron	11	42	6		84	95	92	80	94			94	99				B	91 1/7	6th & 8th grade follow Course			
5	Harry Wadsworth	11	42	6		85	97	90	90	90			88	80				B	88 4/7				
6	Louise Keune	13	28	8		82	90	80	84	80	93	85	85		90			A	85 4/9	READING			
7	Florence Wilkins	15	37	8		70	90	85	50	94	80	78	65		60			A	75	Reading	Baldwins		
8	Harold Morrison	10	38 1/2	4		82	95	88	90	99				98				C	92	in all			
9	Ruth Smith	9	35	4		87	85	88	93	90				90				C	88 5/6	grades,			
10	Louisa Young	15	21	8		85	88	90	75	80	85	80	82		89			A	83 2/9	Study poems			
11	Katie Smith	14	24	8		90	92	84	92	95	90	87	88		92			A	90	WRITING			
12	Clara Smith	11	26	4		82	88	85	78	75			90	90				C	86 1/7	All have 15 min.	Some use copy books.		
13	Viola Morrison	12	41	6		94	87	95	80	96			97	99				B	92 5/8	writing every	Others write on paper and slate.		
14	Kathleen Taylor	12	42	6		86	96	95	88	94			85	99				B	91 1/7	day.			
15	Viola Atkins	13	13	6		88	95	90	85	90			92	94				B	90 4/7	1, 2, 19, 22, 23, 24,			
16	Carrie Taylor	10	42	4		84	100	90	85	92			97	96				C	92	have 20 min. every day.			
17	Florence Young	12	38	4		60	95	90	84	90			92	90				C	85 1/7	ARITHMETIC			
18	Dewey Cameron	8	42	4		90	95	90	78	94				88				C	89 1/6	1, 2, 19, 22,	Whites		
19	Robert Donahue	5	41	2		90	84	88		88								D	87 1/2	23, 24	Follow Course of Study		
20	James Ambrose	10	42	4		87	90	88	86	75				88				C	85 2/3	have Oral			
21	Joe Chappell Jr.	8	42	4		84	80	85	85	88				60				C	80 1/3	and Written work.			
22	Truman Cameron	7	42	2		85	90	94		90								D	89 3/4				
23	John Cameron	5	27	1		80	70	88										E	79 1/3	GEOGRAPHY			
24	Julia Wadsworth	6	41	1		95	80	88										E	87 2/3	6, 7, 10, 11, 25,	Natural		
25	Opal Chappell	14	31	8		87	85	95	60	89	94	90	85		80			A	85	26, 31, 32, 33,			
26	Mildred Morrison	17	17	8		90	95	95	88	87	90	92	88		85			A	90	34, 35 study			
27	Roscoe Newby	13	21	4		85	80	89	80	88				90				C	85 1/3	text book			
28	Frank Newby	9	27	2		90	85	94		90								D	89 3/4	an Course.			
29	Earl Wilkins	9	15	4		85	75	80		80				90				C	82	LANGUAGE			
30	Robert Lough	9	15	4		70	88	85	90	85				90				C	84 2/3	In all grades except 8th and 1st.	Much oral and written work.		
31	Clarence Wilkins	17	8	8		90	94	88	87	90	95	85	85		83			A	87 4/9				
32	Harry Cameron	15	5	8		94	95	87	90	89	85	88	88		85			A	88 4/9	GRAMMAR			
33	Don Cameron	13	5	8		84	80	85	90	88	92	80	90		88			A	86 1/3	6, 7, 10, 11, 25,	Harvey		
34	Frank Smith	16	3	8		80	92	85	86	95	94	80	87		94			A	88 1/9	26, 31, 32, 33,	Follow Course.		
35	Charles Atkins	15	3	8		88	95	84	90	83	92	86	89		95			A	89 1/9	34, 35. COMPOSITION			
																				All in 8th grade.	Written work.		
																				HISTORY			
																				8th and 6th grade only.	Both follow Course. Also Ill. history		
																				PHYSIOLOGY			
																				6th and 4th grade have books. 1st and 2nd have oral work	Covered about 130 pages in each class.		
																				CIVIL GOVERNMENT			
																				All in 8th grade	Followed Course of Study.		
																				MUSIC			
																				All have Singing in the morning.			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I would like to have some good yard and foot rulers, but do not know where to get them. I need them for black-board work.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	19	16	35
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	508	509	1017
Average daily attendance . . . . .	12 <sup>2</sup> / <sub>7</sub>	12 <sup>5</sup> / <sub>7</sub>	24 <sup>3</sup> / <sub>14</sub>
Total No. days absence . . . . .	73	166	239
No. cases tardiness . . . . .	14	34	48
No. neither tardy nor absent . . .	6	2	8

Value of school apparatus \$25  
No. volumes in library 9  
No. living trees on ground 16

Whole No. of days taught 42  
Compensation of teacher per month \$40.00  
Average cost of tuition per month for each pupil \$1.14  
Percentage of Attendance 81<sup>9</sup>/<sub>25</sub>%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Robert Stitt

District No. 141

Township Hilyard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	E	Opening Exercises.
9:05	5	E	First Reader
9:10	10	D	Second Reader
9:20	10	C	Third Reader
9:30	15	B	Fourth Reader
9:45	15	A	Fifth Reader
10:00	15	D	Arithmetic.
10:15	15	C	Recess.
10:30	15	E	Number Class.
10:40	10	B	Arithmetic.
10:50	15	A	
11:05	20	B	History.
11:25	20	A	"
11:45	15	A	Noon.
12:00	—	—	
AFTERNOON SESSION			
1:00	5	E	First Reader.
1:05	10	D	Second Reader.
1:15	10	C	Language.
1:25	15	A	Grammar.
1:40	10	B	Language.
1:50	15	B+C	Physiology.
2:05	10	A	Geography
2:15	15	—	Writing.
2:30	15	—	Recess
2:45	10	E	First Reader.
2:55	10	D	Second Reader.
3:05	15	A	Civics.
3:20	10	C	Spelling.
3:30	15	B	"
3:45	15	A	"
4:00	—	—	Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 Township of Kilyard County of Macoupin  
 For the term commencing Sept. 2, 1907, and ending May 1, 1908.

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Robert Stitt

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	John Cameron	5	54	1	8	70	90	85	Oral	Oral														
2.	Ralph Young	5	63	1	8	65	90	85																
3.	Julia Wadsworth	6	126	2	8	90	95	85																
4.	Lottie Wilkins	6	114	2	8	85	90	88																
5.	Florence Donahue	8	141	3	8	90	90	85	85		95													
6.	Truman Cameron	8	157½	3	8	90	88	85	90		90													
7.	Earl Wilkins	9	149½	3	8	96	92	88	78	70	96													
8.	Robert Lough	9	147	3	8	92	94	90	88	89	91													
9.	Robert Donahue	6	114	3	7	88	90	85	85		90													
10.	Frank Newby	9	93½	3	8	80	90	90	88		92													
11.	Mildred Wood	9	10	3	8	95	90	93	85		90													
12.	Ruth Smith	9	109	3	8	90	94	86	85	90	90													
13.	Harold Morrison	11	151½	4	8	92	95	87	88	98	98													
14.	Dewey Cameron	10	165	4	8	98	87	85	97	94	93													
15.	Roscoe Newby	13	91½	4	8	85	88	80	60	90	85													
16.	James Ambrose	11	129½	4	8	90	90	88	75	80	85													
17.	Goe Chappell	9	165	4	8	97	87	85	78	70	89													
18.	Florence Young	12	141	4	8	92	74	90	96	98	95		88											
19.	Carrie Taylor	11	161	4	8	86	97	87	96	97	93		85											
20.	Clara Smith	12	122	4	8	85	98	90	88	97	97		88											
21.	Harry Wadsworth	12	16½	6	8	100	100	90	100	97	94		97											
22.	Everett Cameron	12	164½	6	8	100	93	90	84	99	92		95											
23.	Vincent Wilkins	12	152½	6	8	98	100	90	100	88	93		98											
24.	Viola Atkins	13	78	6	8	95	92	85	90	85	90		80											
25.	Viola Morrison	13	165	6	8	97	100	95	100	97	96		97											
26.	Kathleen Taylor	13	158	6	8	97	100	92	100	97	95		96											
27.	Viva Wood	13	10	6	8	90	92	90	80	88	90		75											
28.	Opal Chappell	16	150	8	8	92	100	94	89	100		93	94	79	80									
29.	Don Cameron	13	84	8	7	88	95	85	80	97		84	80	70	85									
30.	Clarence Wilkins	17	42	8	5	85	92	90	88	75		80	90	87	96									
31.	Frank Smith	16	96	8	7	90	88	85	100	96		85	98	92	88									
32.	Charles Atkins	15	66	8	6	90	85	88	100	95		80	98	90	80									
33.	Herman Keune	17	25	8	5		80	75	78	80		76												
34.	Harry Cameron	16	66	8	6	88	95	90	88	95		85	92	85	80									
35.	Katie Smith	15	55	8	7	90	95	98	85	92		86	88	92	87									
36.	Louise Keune	15	112	8	8	85	90	86	75	80		90	78	60	88									
37.	Florence Wilkins	16	138	8	8	90	96	88	78	89		92	87	90	84									
38.	James Morrison	15	67	8	7	90	92	84	93	85		88	85	95	87									
39.	Mildred Morrison	17	26	8	4	92	95	90	87	85		94	90	80	86									
40.	Frank Cameron	17	34½	8	5	86	88	75	60	88		78	92	80	92									
41.	Louisa Young	16	40	8	6	84	89	82	78	90		88	64	92	84									
42.	George Newby	17	83	8	7	70	65	64	80	92		80	50	74	86									

ORTHOGRAPHY

Cavins,  
Modern  
Speller

READING

Baldwins  
21 to 42 Fifth 1 120  
13 to 20 Fourth 1 80  
5 to 12 Third 1 50  
3, 4 Second 1 65  
1, 2 First 1 30

WRITING

All

ARITHMETIC

Whites  
21 to 42 followed Course.  
13 to 20 First Book 78 120  
7, 8, 10, 11, 12, " " 16 48  
1, 2, 3, 4, 5, 6, 9, Oral and  
Written work.

GEOGRAPHY

Natural  
7, 8, 12 to 42 followed  
work in Course.

LANGUAGE

1 to 27 Were given  
much oral & written work

GRAMMAR

Harveys  
28 to 42 as outlined  
in Course of Study

COMPOSITION

6th & 8th grades.

U. S. HISTORY

Barnes  
28 to 42 brief 78 196  
21 to 27 primary 1 88

HISTORY OF ILLINOIS

Mathers  
8th grade 1 106

PHYSIOLOGY

Overtons  
8th grades

CIVIL GOVERNMENT

Ill. & Nation 8th grade

AGRICULTURE

DRAWING

1 to 10 On slate.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Nearly every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have added to our library the Practical Reference Library but no other books.  
We need a few good literature books for the school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	18	42
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	2684	1889	4573
Average daily attendance -	16.16	11.38	27.54+
Total No. days absence -	450	639	1089
No. cases tardiness - -	89	131	220
No. neither tardy nor absent -	0	0	0

Value of school apparatus	\$ 45
No. volumes in library	16
No. living trees on ground	18

Whole No. of days taught	166
Compensation of teacher per month	\$ 40
Average cost of tuition per month per pupil	\$ .95
Percentage of Attendance	80%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Robert Stitt

District No. 141

Township Hilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	E	Number Class
9:20	10	D	Arithmetic
9:30	15	A	Arithmetic
9:45	15	C	Arithmetic
10:00	15	B	Arithmetic
10:15	15	A	Reading
10:30	15	C	Recess
10:45	15	C	Geography
11:00	15	E	Spelling
11:15	15	A	Grammar
11:30	10	C	Spelling
11:40	10	B	Spelling
11:50	10	A	Spelling
12:00	60		Noon
AFTERNOON SESSION			
1:00	10	E	Reading
1:10	15	D	Reading
1:25	15	C	Reading
1:40	20	A	Geography
2:00	15	B	Physiology
2:15	15	All	Writing
2:30	15		Recess
2:45	15	E	Language
3:00	15	D	Language
3:15	15	A	History
3:30	10	B	Language
3:40	10	C	History
3:50	10	A	Physiology
4:00	—		Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141

Township of Hilyard

County of Macoupin

For the term

commencing Sept. 14,

1908, and ending

April 16,

1909.

Robert Stitt

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Ralph Young	6	120	1	7	Oral																													
2	Robert Donahue	6	106	3	7	90 84	88 80	70																											
3	Lottie Wilkins	7	115	3	7	85 80	92 92	84																											
4	Julia Wadsworth	7	131	3	7	94 88	93 95	80																											
5	Truman Cameron	8	129	3	7	81 96	90 93	84 84																											
6	Joe Chappell	9	138	5	7	89 74	88 75	88 93	82																										
7	Earl Wilkins	10	143	5	7	95 78	91 80	82 94	87																										
8	Florence Young	13	142	5	7	98 66	93 87	91 94	94																										
9	Carrie Taylor	11	143	5	7	98 75	90 88	90 93	94																										
10	Ruth Smith	11	102	5	7	Quit school																													
11	Clara Smith	13	113	5	7	Quit school																													
12	Harold Morrison	12	143	5	7	97 85	95 90	92 98	91																										
13	Dewey Cameron	10	129	5	7	94 73	90 74	88 95	86																										
14	Everett Cameron	12	120	7	7	93 80	87 88	85 90	99 98	94																									
15	Vincent Wilkins	13	131	7	7	94 70	77 78	80 81	92 91																										
16	Harry Wadsworth	12	133	7	7	97 91	82 81	91 92	99 95																										
17	Kathleen Taylor	14	136	7	7	90 95	84 94	92 93	96 100																										
18	Viola Morrison	14	135	7	7	88 90	70 92	93 93	96 99																										
19	Viola Atkins	14	66	7	7	Quit school																													
20	Florence Wilkins	15	95	7	7	Absent on exam. day																													
21	Louisa Young	16	19	7	7	Quit school																													
22	Louise Keune	14	45	7	7	"	"	"	"																										
23	Opal Chappell	16	76	7	7	"	"	"	"																										
24	Kate Smith	15	55	7	7	"	"	"	"																										
25	John Cameron	6	73	1	7	Oral																													
26	Bennie Jones	6	23	1	7	Quit school																													
27	Viva Wood	14	103	7	7	80 91	72 87	94 97	83 80																										
28	Mildred Wood	10	110	3	7	89 80	91 97	97 84																											
29	James Ambrose	11	107	5	7	93 64	90 60	90 88	89																										
30	Florence Donahue	8	127	3	7	87 98	91 93	92 80																											
31	Frank Newby	10	64	3	7	85 78	87 92	77 84																											
32	Charles Atkins	16	57	7	7	Absent																													
33	Frank Smith	17	77	7	7	Quit school																													
34	Don Cameron	14	76	7	7	"	"	"	"																										
35	Roscoe Newby	14	54	5	7	96 60	86 62	84 83	84																										
36	Joe Ambrose	16	10	7	7	Quit school																													
37	Harry Cameron	16	10	7	7	"	"	"	"																										
38	Robert Lough	10	68	5	7	93 80	87 83	87 90	87																										
39	James Morrison	16	38	7	7	Quit school																													
40	Roy Wood	18	34	7	7	"	"	"	"																										
41	Thomas Donahue	5	88	1	7	Oral																													
42	Albert Briley	6	3	1	7	Oral																													

READING

All

Baldwins

SPELLING

All

Natural

GRAMMAR

14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Lowdy

All except 7th grade

ARITHMETIC

All

Whites and Smiths

WRITING

All

PHYSIOLOGY AND HYGIENE

All

Quertons

except 1st grade

GEOGRAPHY

All

Natural

HISTORY OF U. S.

7th grade

Barnes

HISTORY OF ILLINOIS

7th grade

Mather

CIVICS

MUSIC

Frowbridges Ill. & Nation

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	25	17	42
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			3698
Average daily attendance -			25 143
Total No. days absence -			1034
No. cases tardiness - -			236
No. neither tardy nor absent -			4

Value of school apparatus \$35.00  
No. volumes in library 16  
No. living trees on ground 12

Whole No. of days taught 143  
Compensation of teacher per month 42.50  
Percentage of Attendance 72%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Robert Stitt  
District No. 141  
Township Hilgard

Copyright by W. M. Welch

1909

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		1	Opening Exercises
		all	Number Class
		all	Arithmetic
		C	"
		A	"
		B	"
		A	Reading
			Recess
		1	Reading
		2	Reading
		5	Reading
		7	Grammar
		3	Spelling
		5	Spelling
		7	Spelling
			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
		1	Reading
		2	Reading
		3	Reading
		5	Geography
		7	Geography
		all	Writing
			Recess
		1	Language
		23	Language
		5	Language
		7	History
		5	Physiology
		3	Physiology
		7	Physiology
			Dismissal

Of School in District No. 141 Township of Hilliard County of Macoupin  
For the Term commencing Sept. 13, 1909, and ending Apr. 20, 1910.

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

Value of school apparatus \$19

No. volumes in library 55

No. living trees on ground 12

---

Whole No. of days taught 152

Compensation of teacher per month \$50

Percentage of Attendance 64+

Teacher Alma Anderson  
District No. 141  
Township Hilliard

Copyright by W. M. Welch

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 Township of Lyford County of Macomb  
For the 1910 commencing Sept 12 1910, and ending April 12 1911

*R. J. Donahue*  
Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Months of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
First Grade																																READING	Baldwins			
1	Sam Donahue	6/146				70 85	70 75 80																													
2	Narnick Taylor	7/112				75 70	70 75 80																													
3	Adolph Reine	7/35				absent																														
Second Grade																																SPELLING	Natural and Fishes			
4	John Cameron	8/145				85 80	70 75 80																													
5	Ralph Young	8/146				80 70	70 75 80																													
Third Grade																																GRAMMAR	Narnicks and Gaudes			
6	Julia Wedworth	9/145				80 90	80 90 85																													
7	Robt Donahue	8/149				80 100	80 70 80																													
8	Lottie Wilkins	9/145				75 80	75 85 80 80																													
Fourth Grade																																LANGUAGE	State Course			
9	Flo Donahue	10/130				80 70 85	90 85 85 75																													
10	Frank Newby	12/102																																		
11	Joe Chappell	12/130																																		
12	Carl Wilkins	12/146				75 85	85 80 85 80 80																													
13	Mildred Wood	12/120				70 40	75 75 85 80 80																													
14	Freeman Cameron	11/146				70 75	70 70 80 75 80																													
Fifth Grade																																ARITHMETIC	Whites and Rays			
15	Lewey Cameron	12/149				85 98 99	90 80 95 90 85 85 80																													
16	Garrick Taylor	13/142				75 90 60	99 75 80 90 75 70 75																													
17	Flo Young	15/137				80 74 85	85 80 75 85 90 75 80 80																													
18	Harold Morrison	14/131				80 80 85	85 85 80 75 80 80 85																													
19	Viola Morrison	16/125				95 100 91	100 75 80 75 80 80 80																													
20	Flo Wilkins	17/41				absent																														
21	Louise Reine	16/26				"																														
22	Viva Wood	16/107				80 75 80	75 80 85 75 70 80 70																													
23	Harry Wedworth	14/151				85 95 98	100 90 85 85 90 95 90																													
24	Orchett Cameron	14/150				85 99 99	100 85 95 95 90 95 85																													
25	Vick Wilkins	15/100				85 95 85	100 85 80 75 80 80 75																													
26	Roseae Newby	16/74				absent																														
27	Don Cameron	17/30				"																														
Sixth Grade																																GEOGRAPHY	Narnicks			
Seventh Grade																																HISTORY OF U. S.	Barnes			
Eighth Grade																																HISTORY OF ILLINOIS	Making of Ill			
Ninth Grade																																CIVICS	Ill & National			
Tenth Grade																																MUSIC				
Eleventh Grade																																AGRICULTURE				
Twelfth Grade																																HOUSEHOLD ARTS				
Thirteenth Grade																																DRAWING				
Fourteenth Grade																																ALGEBRA				
Fifteenth Grade																																ENGLISH				
Sixteenth Grade																																ENGLISH HISTORY				
Seventeenth Grade																																PHYSICAL GEOGRAPHY				
Eighteenth Grade																																COM. GEOGRAPHY				
Nineteenth Grade																																BOTANY				
Twentieth Grade																																GREEK AND ROMAN HIST.				

GREEK AND ROMAN HIST.

✓ filled. Shipped from Cincinnati  
but neglected to send box



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 Township of Nihyard County of Macoupin  
For the Term commencing September 10th 1901, and ending April 12th 1902

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher						BRANCHES											SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Gilbert Jaynes	7	115	1		92	98	89	97	95												ORTHOGRAPHY				
2	Adolph Keune	8	60	1		Absent													8	16 to 22	Cavins					
3	Harriet Taylor	9	141	2		100	92	91	97	100											4+6	7 to 15	Natural.			
4	Tommy Donahue	8	133	2		96	96	90	88	91											1+2	1 to 6	Oral.			
5	Ralph Young	9	135	2		75	93	89	62	89												READING				
6	John Cameron	9	89	2		Left District													8	16 to 22	Elson's					
7	Julia Wadsworth	10	137	4		90	93	92	100	90	100					93					6	10 to 15	Baldwin's 5th.			
8	Robt. Donahue	10	139	4		92	93	92	75	98	100					94					4	7 to 9	Baldwin's 4th.			
9	Lottie Wilkins	10	39	4		Left District													2	3 to 6	Baldwin's 3rd.					
10	Flo. Donahue	11	139	6		95	94	92	65	98				97	97						1	1 to 2	Baldwin's 1st.			
11	Joey Chappell	13	135	6		98	100	93	94	98				97	100							WRITING				
12	Truman Cameron	11	81	6		Left District													all	Course of Study.						
13	Earl Wilkins	13	38	6		"															ARITHMETIC					
14	Frank Newby	13	81	6		85	90	88	63	90				77	86						8	16 to 22	White's			
15	Roscoe Newby	17	53	6		Absent													6	10 to 15	White's Elementary					
16	Harry Wadsworth	15	140	8		95	100	94	93	98	100		99	99	96	100					4	7 to 9	"			
17	Carrie Taylor	15	74	8		96	100	93	72	92	86		98	98	97	96					1+2	1 to 6	Oral.			
18	Flo. Young	16	100	8		84	87	92	74	87	90		78	78	80	96										
19	Louise Keune	17	51	8		Absent															GEOGRAPHY					
20	Dewey Cameron	13	100	8		Left District													8	16 to 22	Natural					
21	Vincent Wilkins	14	38	8		"													4	7 to 9	Oral.					
22	Harold Morrison	15	70	8		82	100	94	94	60	70		90	79	79	93					4+6	7 to 15	Course of Study			
																					1+2	1 to 6	Oral.			
																						GRAMMAR				
																					8	16 to 22	Gowdys.			
																						COMPOSITION				
																						U. S. HISTORY				
																					8	16 to 22	Barnes' Ad.			
																					6	10 to 15	Barnes' Primary			
																						HISTORY OF ILLINOIS				
																					8	16 to 22	Mather's Making of Illinois.			
																					all	all	Overton's			
																						CIVIL GOVERNMENT				
																					8	16 to 22	Illinois the Nation.			
																						AGRICULTURE				
																						DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	7	22
No. non-resident pupils enrolled			
Total No. days attendance -	1299	748	2047
Average daily attendance -	9	5	14
Total No. days absence -	816	239	1155
No. cases tardiness - -	20	18	38
No. neither tardy nor absent -		1	1

Value of school apparatus \_\_\_\_\_

No. volumes in library \_\_\_\_\_ 50

No. living trees on ground \_\_\_\_\_ 17

Whole No. of days taught \_\_\_\_\_ 141

Compensation of teacher per month \_\_\_\_\_ 45.50

Average cost of tuition per month per pupil \_\_\_\_\_ 2.045+

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Kitt

District No. 141

Township Hilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Ex.
9:10	10	1	Primary
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	15	6	Arithmetic
10:00	15	4	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	5	1	Numbers
10:50	15	6	Reading
11:05	15	8	Grammar
11:20	10	2	Spelling
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
AFTERNOON SESSION			
1:00	10	1	Primary
1:10	10	2	Reading
1:20	10	4	Reading
1:30	15	8	Geography
1:45	15	6	History
2:00	15	4	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	5	1	Primary
2:50	10	2	Language
3:00	10	6	Language
3:10	15	8	History
3:25	10	4	Language
3:35	10	6	Physiology
3:45	15	8	Physiology



Of School in District No. 141 Township of Hilyard County of Macon,  
For the Term commencing September 2, 1902, and ending April, 1, 1903.

March 1

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? about 20 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? In the 3rd. Grade

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes. But I think it has plenty of pictures. Always try to keep it clean.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school building should be repaired. The chimney needs immediate attention. Some new seats should be provided, and the condition of one of the out buildings is very poor. The stove should be placed in one corner of the room, it should also have a jacket.

Teacher

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	8	3	11
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	923 1/2	477 1/2	1395 3/4
Average daily attendance	6	3	9
Total No. days absence	18 1/4	29 3/4	210 3/4
No. cases tardiness	17	10	27
No. neither tardy nor absent	—	1	1

Value of school apparatus

No. volumes in library Eighty

No. living trees on ground Seventeen

Whole No. of days taught 142

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil

Percentage of Attendance 78%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marys Wheeler

District No. 141

Township Hilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	Multiplication
9:30	15	7	arithmetic
9:45	15	5	arithmetic
10:00	15	3	arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	05	18	Reading
10:50	10	2	Spelling
11:00	10	5	Spelling
11:10	15	7	Grammar
11:25	10	3	Spelling
11:35	15	5	Reading
11:50	10	7	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	05	all	General Ex.
1:05	10	1	Reading
1:15	10	2	Reading
1:25	10	3	Reading
1:35	15	5	Geography
1:50	20	7	Geography
2:10	20	all	Writing
2:30	15	all	Recess
2:45	10	1+2	Language
2:55	10	5	Language
3:05	15	7	History
3:20	10	3	Language
3:30	15	5	Physiology
3:45	15	7	Phys. or Civics
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 Township of Hilyard County of Macoupin  
For the term commencing September 75-1 1914, and ending April 14 1914

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Fern Morrison

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Kenneth Wadsworth	6	137			99	97	95													ORTHOGRAPHY			
2	Edolph Keune	10	116																	1, 2, 3	1, 2, 3	Oral		
3	Gustin Jaynes	7	131			97	97	95	98											3	4, 5	Oral		
4	Gilbert Jaynes	9	134			98	97	95	94											4, 6	6, 7, 8, 9	Natural		
5	Hubert Crouch	12	67			75	86	94	88											8	10, 11	Course of Study		
6	Harriet Taylor	10	144			96	97	96	95	99	95									12, 3, 4, 5, 6, 7, 8, 9, 10, 11	12, 3, 4, 5, 6, 7, 8, 9, 10, 11	Baldwins		
7	Julia Wadsworth	12	129			98	98	95	96	100	96			99						8	12, 13	Elsons		
8	Edith Crouch	14	72			88	93	95	80	98	96			98										
9	Lottie Wilkins	12	66			93	99	95	87	99	99			100										
10	Joy Shappell	14	136 1/2			95	99	100	97	96		100		95		94	94							
11	Earl Wilkins	15	58			90	99	96	81	89		94		70		83	83				WRITING			
																				All.		Economy System of Pennington		
																					ARITHMETIC			
																				1	1	Oral		
																				2, 3	4, 5, 6, 7	Smith Primary		
																				4	8	Smith Primary		
																				6, 8	9, 10, 11, 12, 13	Smith Adv.		
																					GEOGRAPHY			
																				4, 6, 8	8, 9, 10, 11, 12, 13	Natural		
																					LANGUAGE			
																				2, 3, 4, 6	4, 5, 6, 7, 8, 9, 10, 11	Course of Study		
																					GRAMMAR			
																				8	12, 13	Gowdy		
																					COMPOSITION			
																					U. S. HISTORY			
																				6	9, 10, 11	M. S. Masters		
																				8	12, 13	Barnes		
																					PHYSIOLOGY			
																				6, 8	9, 10, 11, 12, 13	Overtons Adv.		
																					CIVIL GOVERNMENT			
																				8	12, 13	Ill. and Nation		
																					AGRICULTURE			
																					MUSIC			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	6	13
No. non-resident pupils enrolled			
Total No. days attendance -	781	411	1192
Average daily attendance -	57	3	8
Total No. days absence - -	73	18	91
No. cases tardiness - -	60	9	69
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library 80

No. living trees on ground 15

Whole No. of days taught 144

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Fern Morrison

District No. 141

Township Hildyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:05	9:15	1	Arithmetic
9:15	9:25	2	Arithmetic
9:25	9:35	3	Arithmetic
9:35	9:45	8	Arithmetic
9:45	10:00	6	Arithmetic
10:00	10:20	4	Arithmetic
10:20	10:30	8	Reading
10:30	10:45	All	Recess
10:45	10:50	1	Reading
10:50	11:00	283	Reading
11:00	11:10	6	Spelling
11:10	11:25	8	Grammar
11:25	11:35	4	Spelling
11:35	11:50	6	Reading
11:50	12:00	8	Spelling
12:00	1:00	All	Noon
AFTERNOON SESSION			
1:00	1:10	1	Reading
1:10	1:15	283	Language
1:15	1:30	4	Reading
1:30	1:45	6	Geography
1:45	2:00	8	Geography
2:00	2:15	4	Geography
2:15	2:30	All	Writing
2:30	2:45	All	Recess
2:45	2:55	1	Spelling
2:55	3:10	283	Spelling
3:10	3:20	6	Language
3:20	3:30	8	History
3:30	3:40	4	Language
3:40	3:50	6	History
3:50	4:00	8	Physiology
4:00	4:00		Dismissal

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141, State of Illinois, County of Macoupin  
For the term commencing Sept 13 1918, and ending April 13 1918. School was in Session 139 Days.

EUNETTA CAMERON Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
15	Lilly Angelo	2	8	36	0	90	88	89		85	90																READING							
2	Adolph Kenne	3	11	109	34	90	89	93			76	88														23	2, 3, 4, 5, 6, 7.	Baldwin						
3	Austin Jaynes	3	8	121	1	94	93	95			97	91															14, 15, 17							
14	Lewis Angelo	3	9	36	0	91	93	94			90	91														7	8, 9, 10, 11, 12, 13, 16.	Edson's						
4	Harriet Taylor	5	12	139	0	93	100	95			97	94	91	89																				
5	Hubert Crouch	5	13	118	4	90	86	89			86	85	90	88																				
6	Thomas Donahue	6	9	137	5	91	98	92			95	90	96	90													SPELLING							
7	Gilbert Jaynes	6	10	126	2	90	90	91			90	89	93	89												23	2, 3, 4, 5, 6, 7, 17.	Oral						
17	Ralph Young	5	11	24	0	85	80	90			83	85	80													7	8, 9, 10, 11, 12, 13, 16.	Course of Study						
8	Florence Donahue	7	14	137	14	92	97		90		93	95	91	89	92		86										LANGUAGE OR GRAMMAR							
9	Edith Crouch	7	15	133	11	91	94		87		88	94	90	87	89		85									23	2, 3, 4, 5, 6, 7.	Course of Study						
10	Lottie Shilkins	7	13	137	8	92	95		87		87	91	90	86	88		89										14, 15, 16, 17.							
12	Earl Shilkins	7	16	75	7	90	92		90		91	90	92	89	90		85									7	8, 9, 10, 11, 12, 13, 16.	Gowdy's						
13	Martha Angelo	7	13	36	0	91	94		88		89	95	90	87	90		87										NUMBERS OR ARITHMETIC							
16	Margaret Angelo	7	16	39	0	90	91		86		87	92	88	85	86		85									23	2, 3, 14, 15	Smith's Primary						
																										5	4, 5, 6, 7, 17.	White's Complete						
																										7	8, 9, 10, 11, 12, 13, 16.	Smith's Advanced						
																											13, 16.							
																											WRITING							
																											all							
																											PHYSIOLOGY AND HYGIENE							
																										5	4, 5, 6, 7, 17.	Overton's Intermediate						
																										7	8, 9, 10, 11, 12, 13, 16.	Overton's Advanced						
																											GEOGRAPHY							
																										5	4, 5, 6, 7, 8, 9	Natural						
																										7	10, 11, 12, 13, 16							
																											HISTORY OF U.S.							
																										7	8, 9, 10, 11, 12, 13, 16.	Barnes						
																											13, 16.							
																											HISTORY OF ILLINOIS							

## Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	General Exercises
9.10	10	2nd	Numbers
9.20	15	3d	Arithmetic
9.35	20	7th	Arithmetic
9.55	20	5th	Arithmetic
10.15	15	7th	Reading
10.30	15	all	Recess.
10.45	10	2nd	Spelling
10.55	10	5th	Spelling
11.05	10	3d	Spelling
11.15	20	7th	Grammar
11.35	15	5th	Reading
11.50	10	7th	Spelling
12.00	60	all	Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	2nd	Reading
1.10	15	3d	Reading
1.25	20	5th	Geography
1.45	20	7th	Geography
2.05	25	all	Writing
2.30	15	all	Recess.
2.45	10	2nd	Language
2.55	10	5th	Language
3.05	10	3d	Language
3.15	20	7th	History
3.30	15	5th	Physiology
3.45	15	7th	Civics
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept 13 1914 and Ending Apr 13 1915.

School was in Session 139 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>9</u>	, Girls	<u>7</u>	, Total	<u>16</u>
Total days attendance, - - -	Boys	<u>980</u>	, Girls	<u>607</u>	, Total	<u>1587</u>
Average daily attendance, - - -	Boys	<u>7+</u>	, Girls	<u>4.3+</u>	, Total	<u>11.3+</u>
Number of days absent, - - -	Boys	<u>86</u>	, Girls	<u>15</u>	, Total	<u>101</u>
Number of cases tardiness, - - -	Boys	<u>48</u>	, Girls	<u>34</u>	, Total	<u>82</u>
Number neither absent nor tardy, -	Boys		, Girls	<u>1</u>	, Total	<u>1</u>
Number volumes in school library	<u>38</u>					

Value of school library

General condition of library books

General condition of school room

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House

Teacher's salary per month, \$

Number of Visits, Superintendent

School Officers

Others

Total

General Remarks

I hereby certify that the above report is correct.

Everett L. Cameron

TEACHER.



Of School in Pleasant Grove District 141 Township of Hilyard County of Macoupin  
State of Illinois, For the term Commencing Sept. 13, 1915, and ending Apr. 13, 1916.

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Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? No.

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades?

5. Do you have your pupils use pen and ink in Writing Lessons? In part

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes.

Vacation Address:

City Plainview, Ill.

R. F. D. No. 24 Box 52

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs shades for the windows new stove, recitation bench and a new floor. New trees would improve the look of the school yard.

Reference books for the use of the pupils would add to the value of library.

All pupils were provided with books.

#### TEACHER'S SUMMARY REPORT

For Term ending Apr. 13, 1916.

District 141

Township 8

Director's Name R. M. Morrison

Address Plainview, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term	7	7	14
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	6	7	
5. Number pupils dropped this term and not returned	1	0	1
6. Number enrolled between 7 and 16 years of age	6	6	12
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			1863
10. Total number days absence			259 1/2
11. Total number days attendance			1603 1/2
12. Total number cases tardiness			123
13. Average daily attendance			11
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			4
16. Whole number of days taught			142
17. Average cost of tuition per month for each pupil			
18. Compensation of teacher per month			Fifty 00
19. Number volumes in library			About 50
20. Number living trees on ground			10
21. Has your school a flag?			No.
I certify that the above and within reports are correct			
Teacher <u>Viola A. Morrison</u>			
R. E. D. No. <u>24</u> Home Address <u>Plainview, Ill.</u>			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	10	all	Opening Exercises.
7:10	15	2	Numbers.
7:25	15	4	Arithmetic.
7:40	20	8	Arithmetic.
10:00	15	6	Arithmetic.
10:15	15	8	Reading.
10:30	15	all	Recess. Recess.
10:45	15	2+	Reading.
11:00	15	6	Reading.
11:15	15	8	Grammar.
11:30	10	4	Spelling.
11:40	10	8	Spelling.
11:50	10	8	Spelling.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	10	all	General exercises.
1:10	10	6	Physiology.
1:20	10	2	Spelling.
1:30	15	4	Reading.
1:45	10	6	History.
1:55	10	all	Writing.
2:05	15	8	Geography.
2:20	10	4	Geography.
2:30	15	all	Recess.
2:45	10	2	Language and nature S.
2:55	15	8	History.
3:10	10	6	Language.
3:20	10	4	Language.
3:30	15	8	Phys. and Civics.
3:45	15	6	Geography.
4:00		all	Dismissal.



# Report of Classification, Standing, Advancement and Attendance

Of School in \_\_\_\_\_ District 141 Township of Wilyard County of Macoupin  
 State of Illinois For the Term Commencing Sept. 11, 1916, and ending April 20, 1917.

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Teacher				Branches													Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Ruth Jaynes.	6	32																	1	1, 2, 16, 17, 18, 24, 25	Baldwin			No. 3, finished work + took up 5th year work.	
2	Lloyd Thannell	7	54																	2	19	" 2.			No. 8, 10, 12, 15 took final examination.	
16	Henry Ahling	8	46																	3	3, 4	" 3			No. 11, 14 did not seem to take any interest in their work. Nos. 7, 23 the work seemed to be hard. Nos. 1, 2, 14, 6, 7, 13, moved from dist.	
17	Joseph Ahling.	6	46																	5	5, 6, 20, 21, 22	" 5			Nos. 24, 23, 22 moved into district.	
18	Edward Skelton	6	59																	7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	Grammar Covered Elsewhere				
24	Harry Jarvis	8	39 1/2																		Airish.					
25	Everett Angelo	5	46																	1	1, 2, 16, 17, 18, 24, 25	Work on Board.				
19	Cecil Skelton.	9	78			18	19	80	90	95	90	90	90	90						25	3, 4, 5, 6, 20, 21, 19, 22	Smiths Primary				
3	Lillie Angelo	9	141			95	93	95	93	90	90	90	90	90						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	" Practical Spelling.				
14	Dewitt Mancell	9	56			80	90	80	89	90	90	89	89	89						1	1, 2, 16, 17, 18, 24, 25	Work on Board.				
12	Gladys Jarvis	10	39			83	95	90	93	90	90	89	89	89						34	3, 4, 5, 6, 20, 21, 19, 22	Smiths Primary				
5	Adolph Keune	13	68			60	93	90	93	90	89	89	89	89						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	" Practical Spelling.				
16	Austin Jaynes.	10	35 1/2			91	98	95	96	95	93	90	91	91						1	1, 2, 16, 17, 18, 24, 25	Work on Board + Reader.				
20	Roy Skelton.	13	86 1/2			80	83	81	90	90	89	80	80	80						34	3, 4, 5, 6, 19, 20, 21, 22	Mds. from Speller.				
21	Lewis Angelo.	11	77			87	80	88	95	90	91	83	82	82						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	Carino				
17	Pauline Mancell.	13	62			80	88	82	76	81	75	75	80	77						5	5, 6, 20, 21, 22	Natural				
8	Florence Donahue.	16	129			94	100	99	98	99	92	100	99	100						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	Nat. Adv. Hunt + Lang.				
9	Harriet Paylor.	13	109 1/2			89	99	95	100	98	93	94	94	98						5	3, 4, 22, 5, 6, 20, 21, 22	Lang. Book + Stories				
10	Martha Angelo	15	139			98	98	97	99	98	99	96	98	100						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	Goodlyp. History				
11	Edith Crouch	16	83			92	95	97	90	95	93	91	90	92						5	5, 6, 20, 21, 22	Barnes'				
12	Margaret Angelo	18	108 1/2			93	93	94	96	96	92	91	92	90						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	McMaster				
13	Gilbert Jaynes.	12	25			90	92	90	95	94	90	89	91	89						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	Ill. + Nation Phys.				
14	Hubert Crouch.	14	46 1/2			87	90	89	95	93	89	89	90	85						5	5, 6, 20, 21	Overtons Ins.				
15	Lottie Wilkins	15	119 1/2			97	90	90	92	97	91	98	95	80						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	" Advanced Ill. Hist.				
23	Ellie Jarvis.	13	17			80	87	80	88	85	80	79	80	79						7	7, 8, 9, 10, 11, 12, 13, 14, 15, 23	masheis.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? No Second Only.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No.

5. Do you have your pupils use pen and ink in Writing Lessons? In part

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes.

Vacation Address:

City Plainview, Ill.

R. F. D. No. 24. Box 52.

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs new seats, the directors expect to replace them this summer. The windows have no shades, the floor is in a very bad condition. Fifteen new books have been added to the library. About 30 books are still out of the library. The clock is in shipman for repairs. Very few of the pupils have all books.

The outline in the course of study was followed and all work covered except optional work in arithmetic.

#### TEACHER'S SUMMARY REPORT

For term ending April 20 1917

District 141

Township Hilyard

Director's Name W. W. Morrison

Address Plainview, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	14	11	25
2. Whole number different pupils enrolled this term	14	11	25
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	8	6	14
5. Number pupils dropped this term and not returned	6	5	11
6. Number enrolled between 7 and 16 years of age	14	10	24
7. Number non-resident pupils enrolled	3	0	3
8. Number pupils previously enrolled elsewhere this term	1	2	3
9. Total number days of membership			174 1/2
10. Total number days absence			89 1/2
11. Total number days attendance			174 1/2
12. Total number cases tardiness			34 1/2
13. Average daily attendance			77
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			

16. Whole number of days taught 14 1/2

17. Average cost of tuition per month for each pupil 0

18. Compensation of teacher per month \$50

19. Number volumes in library 70

20. Number living trees on ground about 5

21. Has your school a flag? No.

I certify that the above and within reports are correct

Teacher Viola A. Morrison

R. E. D. No. 24 Home Address Plainview

Illinois.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	15	3	"
10:00	15	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary
10:55	10	2	Spelling
11:05	15	3	Reading & Physiology
11:20	15	7	Grammar
11:35	10	5	Spelling
11:45	15	7	"
12:00	60	all	Noon - noon
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Primary
1:20	10	3	Reading
1:30	10	2	"
1:40	10	5	Geography
1:50	15	all	Writing
2:05	15	7	Geography
2:20	10	3	Spelling
2:30	15	all	Recess - Recess
2:45	10	1	Primary
2:55	15	7	History
3:10	10	2+3	Language
3:20	10	5	"
3:30	15	7	Phys. & Civics
3:45	15	5	History
4:00		all	Dismissal

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin  
 For the Term commencing September 10 1917, and ending April 10 1918 School was in Session 139 Days

Metropolitan Supply Company, Chicago

Fern Morrison Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Lewis Gngelo	6	12	125	0	91	96	94	81	90	94	95	91						Reading						
2.	Roy S. Kelton	6	14	56	2	Was not present for Exam.												6	1, 2	Baldwins					
3.	Gladys Jarvis	6	10	73	3	Left District before Exam.												4	3	Baldwins					
4.	Lillie Jarvis			2	0	Left District before Exam.												2	6	Baldwins					
5.	Lillie Gngelo	4	10	127	0	95	96	94	98	90	93	98						1	7, 8, 9, 10, 11, 12, 15	Baldwins					
6.	Cecil S. Kelton	2	10	106	3	Was not present for Exam.																			
7.	Harry Jarvis	2	8	64	3	Left District for Exam.													Spelling						
8.	Edward S. Kelton	1	7	106	3	Was not present for Exam.												6	1	Course of Study <sup>2nd</sup> Speller					
9.	Coverette Gngelo	6	6	125	0	92	95	95	100	90								4	5	Course of Study <sup>2nd</sup> Speller					
10.	Joseph Gngelo	1	7	74	8	80	75	85	100	80									Language or Grammar						
11.	Henry Gngelo	1	9	59	7	80	75	85	100	80								6	1	Poem Book					
12.	Celia Gngelo	1	6	49	3	Was not present for Exam.												4	5	Poem Book					
13.	Viola Jarvis	1	6	62	3	Left District before Exam.												1	6, 7, 8, 9, 10, 11, 12, 15	Stories <sup>2nd</sup> Sentences					
14.	Marion Ambrose	1	6	15	1	Was not present for Exam.													Numbers or Arithmetic						
15.	Edna Cameron	1	6	56	12	95	96	95	100	90								6	1	Smiths Adv.					
																		4	5	Smiths <sup>c</sup>					
																		1	7, 8, 9, 10, 11, 12, 15	Board Work					
																		2	6	Smiths					
																			Writing						
																		All	All	Economy System of Penmanship					
																		6	1	Physiology and Hygiene					
																		4	5	Overtons Inter. <sup>2nd</sup> Adv.					
																			Geography						
																		6	1	Overtons Pri. <sup>2nd</sup> Inter.					
																		4	6	Natural Adv.					
																				Home Geography					
																			History of U. S.						
																		6	1	Barnes Elementary					
																			History of Illinois						
																			Civics						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	1	Numbers
9:15	15	1	Primary
9:30	10	1	Arithmetic
9:40	20	2	Arithmetic
10:00	15	4	Arithmetic
10:15	15	6	Arithmetic
10:30	15		Q. R. R. Recess
10:45	15	1	Reading
11:00	15	2	Reading
11:15	15	6	Reading
11:30	10	4	Reading
11:40	10	6	Spelling
11:50	10	4	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Reading
1:20	25	2	Reading
1:45	20	6	Language
2:00	10	4	Language
2:10	10	6	Geography
2:20	10	All	Writing
2:30	15		Recess
2:45	20	1	Reading
3:05	10	2	Spelling
3:15	10	6	History
3:25	15	4	Geography
3:40	10	6	Physiology
3:50	10	4	Physiology

Teacher's Summary for Period Commencing Sept. 10 1917 and Ending April 10 1918

School was in Session 139 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 9, Girls 6, Total 15

Total days attendance, Boys 730, Girls 369, Total 1099

Average daily attendance, Boys 15+, Girls 2+, Total 17

Number of days absent, Boys 487, Girls 235  $\frac{3}{4}$ , Total 722  $\frac{3}{4}$

Number of cases tardiness, Boys 29, Girls 21  $\frac{1}{4}$ , Total 50  $\frac{1}{4}$

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Seventy

Value of school library Fair

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition About five

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ Fifty Dollars

Number of Visits, Superintendent, 11, School Officers 0, Others 0, Total 1

General Remarks

I hereby certify that the above report is correct

Fern Morrison

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin  
 For the term commencing Sept 9 1918, and ending April 18 1919 School was in Session 131 Days

Metropolitan Supply Company, Chicago

Delma Dey Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Lewis Angelo	7	13	131	0	85	80	79	87	82	88	88	83		95				Reading						
2	Lillie Angelo	5	11	131	0	86	86	93	84	88		84							1	Elson Gram					
3	Everette Angelo	2	7	131	0	86	85	92	86	91									2	Book IV					
4	Cecil Skelton	2	11	96	2	84	81	91	90	90									3, 4	Baldwins	5	12	2		
5	Joseph Ahrling	1	8	93	10	81	82	83	89	88									6	" 2nd yr	1	12	2		
6	Henry Ahrling	1	10	95	8	85	86	81	89	90									5, 7, 8	" 1st yr	1	6	6		
7	Celia Ahrling	1	6	90	9	83	84	81	86	89									Spelling	" 1st yr	1	5	1		
8	Edward Skelton	1	7	95	2	81	82	81	86	85									1	Cavine					
																			2	Orthography					
																			Language or Grammar	Natural Speller					
																			1	Howdy					
																			2	C. of Study Poem Book					
																			3, 4, 5, 6, 7, 8	stories poems					
																			1, 4, 2	Smiths Practical					
																			3, 4	Primary					
																			5, 6, 7, 8	Board Work					
																			Writing	Course of Study					
																			1, 2, 3, 4	Economic System					
																			Physiology and Hygiene	VII VI III					
																			1	Overtone Advanced					
																			Geography						
																			1 12	Natural Advanced					
																			History of U. S.						
																			1	Maces					
																			History of Illinois						
																			Civics						
																			1	Ill. & the Nation					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	1	Numbers
9:25	10	1	"
9:35	10	2	"
9:45	15	7	Arithmetic
10:00	15	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	1	"
11:15	10	2	"
11:25	15	5	Reading
11:40	20	7	Grammar
12:00	30	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	15	1	Reading
12:45	15	1	"
1:00	10	7	Spelling
1:10	10	2	Reading
1:20	10	5	Geography
1:30	15	7	"
1:45	15	all	Penmanship
2:00	15	all	Recess
2:15	15	1+2	Language
2:30	15	5	Spelling
2:45	15	7	History
3:00	15	5	Language
3:15	15	7	Phys. & Civics
3:30		all	Dismissal

Teacher's Summary for Period Commencing Sept. 9 1918 and Ending April 18 1919

School was in Session 131 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 7, Girls 3, Total 10  
 Total days attendance, Boys 68.5, Girls 27.8, Total 96.3  
 Average daily attendance, Boys 5.2, Girls 2.2, Total 7.4  
 Number of days absent, Boys 23.2, Girls 11.5, Total 34.7  
 Number of cases tardiness, Boys 2.7, Girls 1.2, Total 3.9  
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3  
 Number volumes in school library About twenty five  
 Value of school library \_\_\_\_\_  
 General condition of library books Fair  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition About Five  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ Fifty Dollars  
 Number of Visits, Superintendent, 0, School Officers 0, Others 6, Total 6  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Delma Hey  
TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macon  
 For the term commencing Sept. 8, 1919, and ending April 9, 1920 School was in Session 143 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Nicola A. Morrison Teacher

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																									From	To	From Year	To Year					
1.	Lewis Angelo.	8	14	143	0	90	85	85	85	95	93	89	90	94	94		15,000							8	Reading								
2.	Lillie Angelo.	6	12	143	0	94	99	98	97	97	90	90					3,000						8	No. 1	E. Lyon Grammar Book IV.								
3.	Oswal Newby.	6	12	127	9	70	71	76	71	90	88	75					4,000						6.	" 2, 3, 11.	Baldwins 14+5+ Parkers leaflet								
4.	Freida Davis.	6	13	2	0	Was not present for Exam.																			2	4, 5, 6.	" II + III. Parkers Leaflets.						
4.	Thelma Newby	2	8	122	9	100	99	95	92	97							2,500						1	7, 8, 9, 10	" I +	"	"						
5	Everette Angelo	2	8	143	0	100	99	99	92	97																							
6	Bevil Skelton	2	12	111	0	not present for examination																			8	Spelling							
7.	Edward Skelton	1	8	110	0	not present for examination																			8	No. 1	Carins + Eighth Grade Studies						
8.	Henry Aholing.	1	11	92	0	95	90	90	90	85													6	" 2, 3, 11	Natural + Buckwalter								
9.	Joseph Aholing.	1	9	104	3	90	90	91	93	85														Language or Grammar									
10.	Celia Aholing.	1	7	100	3	95	92	95	100	90														8	1	Goody							
																								6	2, 3, 11	Parkers leaflet + Poem Book.							
																								2+1	4, 5, 6, 7, 8, 9, 10	" " + poems selected							
																									Numbers or Arithmetic								
																								8	1	Smiths Practical							
																								6	2, 3, 11	" "							
																								2	4, 5, 6, 8	" Primary							
																								1	7, 8, 9, 10	Board + Oral Wk.							
																									Writing								
																								6+8	Economy								
																									Physiology and Hygiene								
																								8	1	Overtons Advanced.							
																								6	2, 3, 11	" Intermediate.							
																									Geography								
																								8	1	Brigham + McFarlane Essential of: Book II.							
																								6	2, 3, 11	" "							
																									History of U. S.								
																								8	1	Mc Masters							
																								6	2, 3, 11	Barnes.							
																									History of Illinois								
																								8	1	Mather's							
																									Civics								
																								8	1	Ill. + Nation							
																									Music								
																									General Exercise								
																									Agriculture								
																									Household Arts								
																									Drawing								
																									English								
																									Algebra								

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening
9:10	10	1	Primary
9:20	10	2	Numbers
9:30	15	8	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	6	"
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Wk.
10:55	10	2	Spelling
11:05	10	6	Reading & Phys.
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	"
Noon			

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	General exercises
1:10	10	1	Primary Wk.
1:20	10	2	Reading
1:30	15	all	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	Geography
2:20	10	4	"
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1+2	Language
3:15	10	6	"
3:25	10	4	"
3:35	10	8	Phys & Civics
3:45	15	6	History
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 8, 1919 and Ending April 9, 1920School was in Session 143 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>7</u>	, Girls	<u>4</u>	, Total	<u>11</u>
Total days attendance,	Boys	<u>830</u>	, Girls	<u>367</u>	, Total	<u>1197</u>
Average daily attendance,	Boys	<u>57</u>	, Girls	<u>27</u>	, Total	<u>77</u>
Number of days absent,	Boys	<u>112</u>	, Girls	<u>61</u>	, Total	<u>173</u>
Number of cases tardiness,	Boys	<u>12</u>	, Girls	<u>12</u>	, Total	<u>24</u>
Number neither absent nor tardy,	Boys	<u>2</u>	, Girls	<u>1</u>	, Total	<u>3</u>
Number volumes in school library	<u>Fifty</u>					
Value of school library	<u>Forty-five Dollars.</u>					
General condition of library books	<u>Fair.</u>					
General condition of school room	<u>Poor.</u>					
Number of trees on school ground in thrifty condition	<u>about 25.</u>					
Condition of out buildings, Boys'	<u>Fair.</u>					
Condition of out buildings, Girls'	<u>Fair.</u>					
Condition of Coal House	<u>Poor.</u>					
Teacher's salary per month, \$	<u>65</u>					
Number of Visits, Superintendent	<u>0</u>	, School Officers	<u>0</u>	, Others	<u>2</u> , Total <u>2</u>	
General Remarks						

I hereby certify that the above report is correct

Viola A. Morrison

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin  
 For the term commencing Sept. 13, 1922, and ending April 14, 1921. School was in Session 141 Days.

Metropolitan Supply Company, Anamosa, Iowa 5760

Viola A. Morrison

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Other Credits																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Mary Ahrling	1	5	94	5	85	80	84	90	89										Reading						
2	Edie Meere	1	5	132	0	90	95	90	96	95									1	1, 2, 3, 4	Baldwin <sup>Primer</sup>					
3	Orville Cameron	1	5	11	2	Only came a few days													2	5, 6, 7, 8, 9	Baldwins <sup>2nd</sup>	Read thru book				
4	Jessie Little	1	8	6	0	Only came a few days													3	10, 11, 12, 13	Baldwins <sup>3rd</sup>	Story Mr. Book III.				
5	Henry Ahrling	2	12	124	5	92	90	91	92	93									5	14, 15, 16, 17, 18, 19	" + Bender.					
6	Joseph Ahrling	2	10	129	8	89	89	90	91	85									7	20, 21, 22	Elson Grammar Book IV.					
7	Cecilia Ahrling	2	8	121	7	89	90	80	80	90										Spelling						
8	Raymond Hadsuworth	2	7	136	1	91	93	95	90	85									5	14, 15, 16, 17, 18, 19	Buckwalter <sup>and</sup> Natural work from course					
9	Frank Cameron	2	7	23	6	Was not present for examination													7	20, 21, 21	Carino orthography + word analysis					
10	Everette Angelo	3	9	141	1	90	95	90	94	95	90									Language or Grammar						
11	Thelma Newby	3	9	72	2	Quit on account of sickness													2+3	5, 6, 7, 8, 9, 10, 11, 12, 13	Parker leaflets					
12	Edna Cameron	3	9	23	1	Was not present for examination													5	14, 15, 16, 17, 18, 19	Parker leaflets + work from course					
13	Eva Hankins	3	10	113	1	90	91	90	85	95	90								7	20, 21, 22	Goodly Grammar					
14	Murle Hadsuworth	5	11	134	1	94	95	92	90	90	91	90								Numbers or Arithmetic						
15	Imogene Kelly	5	11	101	5	90	89	85	85	95	85	81							1+2	1, 2, 3, 4, 5, 6, 7, 8, 9	(Best + next) Board + best work.					
16	Lawrence Hankins	5	13	125	4	79	75	70	95	80	75	76							3	5, 10, 11, 12, 13, 16	Smith's Primary					
17	Margaret Little	5	12	5	0	Only came one week.													5	14, 15, 17, 18, 19	" Advanced.					
18	Orval Newby	5	13	74	3	79	70	71	75	89	75	76							7	20, 21, 22	" "					
19	Margaret Mitchell	5	14	22	2	89	85	90	89	96	85	80								Writing						
20	Lillie Angelo	7	13	141	1	90	93	89	85	90	90	89	75	87						Copy Work						
21	Leirs Angelo	7	15	134	0	85	89	90	89	85	90	91	77	89			8,000		3	10, 11, 12, 13	Overton's Primary					
22	Mamie Hankins	7	15	105	0	Was not present for examination													5	14, 15, 16, 17, 18, 19	" Intermediate					
																			7	20, 21, 22	" Advanced.					
																				Geography						
																			5	14, 15, 16, 17, 18, 19	Brigham + McFarlane Book II.					
																			7	20, 21, 22	" " " "					
																				History of U. S.						
																			7	20, 21, 22	McMaster's School History					
																				History of Illinois						
																			7	20, 21, 22	Making of Ill. Mother					
																				Civics						
																			7	20, 21, 22	My Country.					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	15	3	"
10:00	15	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary
11:00	10	2	Spelling
11:10	15	5	Reading
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1+2	Language Work
3:00	15	7	History
3:15	15	5	Language + Phys.
3:30	15	3	" + "
3:45	15	7	Phys. and Civics

Teacher's Summary for Period Commencing Sept. 13, 1920 and Ending Apr. 14, 1921.

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 1, Total 1  
 Whole number of pupils enrolled, Boys 11, Girls 11, Total 22  
 Total days attendance, Boys 1037, Girls 889, Total 1926  
 Average daily attendance, Boys 7+, Girls 6+, Total 13+  
 Number of days absent, Boys 137, Girls 213, Total 350  
 Number of cases tardiness, Boys 31, Girls 30, Total 61  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 40  
 Value of school library \$35  
 General condition of library books Fair  
 General condition of school room Poor  
 Number of trees on school ground in thrifty condition about 15  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Poor  
 Teacher's salary per month, \$85  
 Number of Visits, Superintendent 0, School Officers 0, Others 12, Total 12  
 General Remarks

I hereby certify that the above report is correct

Viola A. Morrison

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin  
 For the term commencing Sept. 12, 1921, and ending April 1922. School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 52800

Viola A. Morrison Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Teacher																	Other Credits															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																								From	To	From Year	To Year					
1.	Orville Cameron	P	5	108	12																		Reading									
2.	Selma Little	P	6	117	1																	P	1, 2	Baldwin Primer + Board								
3.	Elsie Meese	1	6	126	0	95	98	96	97	93												1	3, 4, 5, 6, 7	" Reader			1	2				
4.	Mary Ahrling	1	6	100	10	90	92	93	94	90												3	8, 9, 10, 11, 12, 13, 14	Baldwin Reader's			3	4				
5.	Jesse Little	1	9	134	1	92	94	92	98	85												4	15, 16, 17	"			4	5				
6.	Sollie Snedeker	1	8	27	1	90	89	85	90	95												6	18, 19, 20, 21	"			6	7				
7.	Billie Snedeker	1	6	27	1	93	90	90	90	85												8	22, 23, 24	Elson Grammar Bk IV.								
8.	Frank Cameron	3	7	119	13	85	90	80	83	90												6	18, 19, 20, 21	Carrus Orthography for 5 & 6								
9.	Raymond Wadsworth	3	8	106	0	Moved from District.																										
10.	Cecelia Ahrling	3	9	123	10	90	90	82	94	90												8	22, 23, 24	"								
11.	Joseph Ahrling	3	11	106	1	90	78	90	93	90												3 & 4	8 to 18	Lesson in English Bk I.								
12.	Henry Ahrling	3	12	110	0	95	97	97	90	94								1,500				6	18 to 22	"			"	II.				
13.	Alfred Snedeker	3	9	27	1	93	97	95	93	90												8	22 to 24	Goodys Grammar								
14.	Lottie Kaye Boston	3	9	24	0	93	90	94	85	93													Numbers or Arithmetic									
15.	Edna Cameron	4	10	125	19	90	90	81	89	90												1	1 to 8	Hoyt + Reel								
16.	Thelma Newby	4	10	108	10	89	91	90	85	95								2,000				3 & 4	10 to 18	Smith's Primary								
17.	Evellette Angelo	4	10	137	0	91	95	91	90	91												5	18, 19, 20, 21	" Advanced								
18.	Orville Newby	6	14	62	17	Not present for Exam. 8,500																										
19.	Murle Wadsworth	6	12	109	0	Not present for Examination																										
20.	Imogene Kelly	6	12	116	11	85	95	87	80	90	89	92	78					1,500					15	18, 19, 20, 21	"							
21.	Margaret Little	6	12	139	0	83	95	87	83	85	90	92	79					4,000						Work on Board + Copying								
22.	Lewis Angelo	8	16	139	0	80	85	78	79	80	90	85	78		80			8,500				4 & 6	15 to 22	Overton's Intermediate								
23.	Lillie Angelo	8	14	139	0	90	90	75	78	91	90	85	75		83			4,000				8	22, 23, 24	" Advanced								
24.	Margaret Mitchell	8	15	21	3	Not present for Examination																										
																								Geography								
																							6	18, 19, 20, 21	Brigham + McFarlane							
																							8	22, 23, 24	"							
																								History of U. S.								
																							6	18 to 22	Introduction to Amer. Hist.							
																							8	22 to 23	McMasters							
																							8	22 to 24	Marshall							
																							8	22 to 24	My Country							
																								Civics								
																								Music								
																								General Exercise								
																								Agriculture								
																								Household Arts								
																								Drawing								
																								English								
																								Algebra								

Covered all work as out lined in course of study

Corrected all work as outlined in Course of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Primary Work.
9:20	10	2	Numbers.
9:30	15	8	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	6	"
10:15	15	8	Grammar
10:30	15	all	Recess.
10:45	10	1	Primary Wk.
10:55	10	3	Spelling
11:05	10	6	Reading
11:15	15	8	"
11:30	10	4	Spelling
11:40	10	6	"
11:50	10	8	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary
1:20	10	2	Reading
1:30	15	all	Writing
1:45	15	8	Geography
2:00	15	4	Reading
2:15	15	6	History
2:30	15	all	Recess.
2:45	15	8	History
3:00	15	1+2	Language
3:15	10	6	"
3:25	10	4	"
3:35	10	8	Physiology & Civics
3:45	15	6	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 12, 1921 and Ending April 11, 1922

School was in Session 139 days

Number of non-resident pupils enrolled, Boys 0, Girls 1, Total 1

Whole number of pupils enrolled, Boys 12, Girls 12, Total 24

Total days attendance, Boys 118 1/2, Girls 116.5, Total 234 1/2

Average daily attendance, Boys 8.5+, Girls 8.3+, Total 16.8+

Number of days absent, Boys 15 1/2, Girls 17.3, Total 32 1/2

Number of cases tardiness, Boys 46, Girls 65, Total 111

Number neither absent nor tardy, Boys 1, Girls 2, Total 3

Number volumes in school library 50

Value of school library \$ 50

General condition of library books Fair

General condition of school room Poor

Number of trees on school ground in thrifty condition About 20

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 90

Number of Visits, Superintendent 1, School Officers 0, Others 0, Total 1

General Remarks Room in general, in need of paint and other repairs. Some will need repairing before opening next fall. Yard in very good condition. Well has new pump and in good condition.

I hereby certify that the above report is correct

Viola A. Morrison

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin  
 For the Term commencing Sept. 4 1922, and ending April 6 1923. School was in Session 137 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Viola A. Morrison Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Orville Cameron	1	6	175	10	90	85	83	92	86									Reading						
2	Selma Little	1	7	12	1	85	80	81	80	85								1	1, 2	Baldwins	1st				
3	Billie Snedeker	2	6	131	7	90	85	89	80	80								2	3 to 8	" 2nd yr.					
4	Elsie Meece	2	7	113	0	93	95	90	91	92								3	8	Baldwins + Bender					
5	Mary Ahrling	2	7	114	22	91	93	90	78	85								4	9 to 14	" + "					
6	Dollie Snedeker	2	9	123	7	80	81	85	85	90								5	14 to 17	Story 7th. Bk. 5.					
7	Jesse Little	2	10	105	2	90	89	91	93	80								6	17 to 23	" " " 7					
8	Francis Cameron	3	8	175	6	90	86	85	89	90								7	17 to 23	Words from Readers					
9	Lottie Hays Boston	4	8	132	0	90	91	89	85	90	93							8	17 to 23	Ortho 3 & 4. 5 & 6 & 7.					
10	Cecelia Ahrling	4	10	124	21	90	90	85	87	94	91						5000	9	17 to 23	" 7th grade					
11	Alfred Snedeker	4	10	131	6	87	92	84	78	80	89						2500	10	17 to 23	Parker Leaflets					
12	Joseph Ahrling	4	12	111	4	80	79	80	90	76	85						5000	11	17 to 23	Lessons in Eng. Bk 1 & 2.					
13	Henry Ahrling	4	13	104	2	89	90	89	90	91	90						6500	12	17 to 23	Lowdy					
14	Thelma Newby	5	11	89	21	85	80	83	79	90	91	80					5000	13	17 to 23	numbers					
15	Edna Cameron	5	11	145	11	89	85	80	79	85	89	81						14	17 to 23	Hoyle & Best					
16	Everette Angelo	5	11	121	0	89	90	93	93	85	92	90						15	17 to 23	Smith's Primary					
17	Margaret Little	7	13	125	3	85	80	73	76	90	85	80	78					16	17 to 23	" Adv.					
18	Imogene Kelly	7	13	116	17	92	85	78	76	92	90	89	75	80			5000	17	17 to 23						
19	Lillie Angelo	7	15	47	0	90	90	80	81	90	93	90	80	85				18	17 to 23	Writing					
20	Edward Snedeker	7	13	101	2	80	81	79	89	85	90	87	75	80			5000	19	17 to 23	Work from C. S. & B.					
21	Orville Snedeker	7	14	101	5	81	78	75	80	80	79	78	75	79				20	17 to 23	Physiology and Hygiene					
22	Lewis Angelo	7	17	115	0	89	89	85	90	85	89	91	83	87			4500	21	17 to 23						
23	Orval Newby	7	15	113	12	78	75	78	79	80	80	76	75	83			6000	22	17 to 23	Overtons Primary					
																		23	17 to 23	" Inter. Adv.					
																		24	17 to 23	Brigham McFarlane Bk 1					
																		25	17 to 23	" Bk 2					
																		26	17 to 23	History of U. S.					
																		27	17 to 23	Harto School Hist. 2 & 3.					
																		28	17 to 23	History of Illinois					
																		29	17 to 23	making of Ill.					
																		30	17 to 23	Civics					
																		31	17 to 23	my Country.					
																		32	17 to 23	Music					
																		33	17 to 23	General Exercise					
																		34	17 to 23	Agriculture					
																		35	17 to 23	Household Arts					
																		36	17 to 23	Drawing					
																		37	17 to 23	English					
																		38	17 to 23	Algebra					

All work was finished as outlined.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Numbers
9:20	10	2	"
9:30	15	7	arithmetic
9:45	15	3	"
10:00	15	5	"
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	15	5	Reading.
11:25	15	7	Grammar
11:40	10	3	Spelling.
11:50	10	5	Spelling.
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	opening Exercises
1:10	10	7	Spelling.
1:20	10	1	Primary Wk.
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess.
2:45	15	142	Language & H. S.
3:00	15	7	History
3:15	15	5	Language & H. S.
3:30	15	3	"
3:45	15	7	Physiology & Civics
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 4 1922 and Ending April 6 1923

School was in Session 137 days

Number of non-resident pupils enrolled, Boys 0, Girls 1, Total 1  
 Whole number of pupils enrolled, - Boys 12, Girls 11, Total 23  
 Total days attendance, - - - Boys 1173, Girls 1128, Total 2301  
 Average daily attendance, - - - Boys 8.51, Girls 8.21, Total 16.72  
 Number of days absent, - - - Boys 167 1/2, Girls 162, Total 329 1/2  
 Number of cases tardiness, - - - Boys 56, Girls 106, Total 162  
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0  
 Number volumes in school library 3 see reference, about 15 supplementary 50 story  
 Value of school library \$ 75  
 General condition of library books Fair  
 General condition of school room Poor  
 Number of trees on school ground in thrifty condition 20  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ 90  
 Number of Visits, Superintendent 0, School Officers 0, Others Several, Total Several  
 General Remarks The school yard & well are in very good condition.  
The school spirit among pupils and teacher very good.

I hereby certify that the above report is correct

Viola A. Morrison

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin  
 For the term commencing Sept. 1 1924, and ending March 31, 1925 School was in Session 140 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—6M—1-24

Viola A. Morrison Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Geo. Earl Young	1	6	131	1	95	95	92	94	94									Reading						
2	Chas. Wilson	1	6	74	1	93	94	85	85	81									1 1, 2, 3, 4 + 5	Baldwins 1 <sup>st</sup> yr.					
3	Margaret Ahrling	1	6	91	8	80	78	80	87	96									2 6	Baldwins 2 <sup>nd</sup> yr. Finished					
4	Clara Simpson	1	6	7	0	Only came a few days													4 7, 8, 9, 10, 11 + 12	Story 1 <sup>st</sup> yr. + Leaflets					
5	Chas. Simpson	1	8	7	0														6 13, 14, 15, 16, 17 + 8	" " 6 <sup>th</sup> + Leaflets					
6	Edna Mae Wilson	2	8	77	1	92	95	91	92	90															
7	Esther Young	4	9	135	1	93	95	93	91	96	93						4000		1 + 2 Spelling 17	Words from Lessons					
8	Mary Ahrling	4	9	116	15	86	81	85	81	90	83								4 7 to 14	Carvins + Lutenhill			3 + 4	4 <sup>th</sup> yr.	
9	Elsie Meese	4	10	115	0	Left District													6 14 to 18	" " " " + "			4 + 5		
10	Amelia Lib + o	4	10	69	0	90	96	87	93	92	92						2,000			Language or Grammar					
11	Louis Lib + o	4	12	64	0	90	91	85	88	81	89						2,000		1 + 2 1 to 7	Parker Leaflets					
12	Ernest Wilson	4	11	11	1	Only came a few days													4 7 to 14	Lessons in Eng Bk I + Leaflets					
13	Herman Wilson	6	13	5	1														6 14 thru 18	" " " Bk II. + "					
14	Marie Epps	6	12	104	8	Left District													Numbers or Arithmetic						
15	Cecelia Ahrling	6	12	122	14	89	85	92	84	95	88	80					7,000		1 + 2 1 to 7	Hoyle + Peet					
16	Druman Epps	6	14	95	7	Left District													4 7 to 13	Smith's Primary					
17	Joseph Ahrling	6	14	58	4	78	79	81	87	80	86	79					3,500		6 14 to 18	" Advanced					
18	Henry Ahrling	6	16	50	4	83	80	90	90	91	90	82					3,500								
																			Writing						
																			Physiology and Hygiene						
																			4 7 to 13	Human Body + Health					Elem.
																			6 14 thru 18	" " " " + "					Inter.
																			Geography						
																			6 14 thru 18	Brigham + McFarlane Bk I.					
																			History of U. S.						
																			History of Illinois						
																			Civics						
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

All work for the year was finished



## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	numbers
9:20	15	7	Arithmetic
9:35	15	4	"
9:50	10	5	"
10:00	15	6	"
10:15	15	7	Reading
10:30	15	all	<u>Recess</u>
10:45	15	1	Primary
11:00	10	4	Spelling
11:10	10	5	"
11:20	20	7	Grammar
11:40	10	6	Spelling
11:50	10	7	Spelling
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary
1:20	10	6	Reading
1:30	10	4	"
1:40	20	7	Geography
2:00	10	5	Reading
2:10	10	6	Geography
2:20	10	4	"
2:30	15	all	<u>Recess</u>
2:45	15	7	History
3:00	15	4	Lang & Physiol.
3:15	15	6	" & "
3:30	15	5	" & "
3:45	15	7	Physiol. & Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1 1924 and Ending Mar. 31 1925School was in Session 140 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2  
 Whole number of pupils enrolled, - Boys 9, Girls 9, Total 18  
 Total days attendance, - - - Boys 495, Girls 836, Total 1331  
 Average daily attendance, - - - Boys 3.5, Girls 5.9, Total 9.4  
 Number of days absent, - - - Boys 128, Girls 132, Total 260  
 Number of cases tardiness, - - - Boys 19, Girls 47, Total 66  
 Number neither absent nor tardy, - - Boys 0, Girls 0, Total 0  
 Number volumes in school library 120  
 Value of school library \$10.00  
 General condition of library books Fair  
 General condition of school room Poor  
 Number of trees on school ground in thrifty condition about 20  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Fair  
 Teacher's salary per month, \$ 90  
 Number of Visits, Superintendent 1, School Officers 0, Others Several, Total Several  
 General Remarks Several new text books were added to the Library.

I hereby certify that the above report is correct

Viola A. Morrison

TEACHER.





FORM NO. A-2

METROPOLITAN SUPPLY CO. CEDAR RAPIDS, IA.

## Report of Classification, Standing, Advancement and Attendance

Of School in Hilyard Township, District No. 141 County of Macoupin  
State of Illinois For the Term Commencing Sept. 6 1927 and Ending April 15 1927

Viola A. Morrison

TEACHER

## BRANCHES

Per Cents Must be in Figures

FROM  
TO

PAGES CANVASSED THIS TERM

## NAMES OF PUPILS

Age  
Days  
Present  
GradeOrthography  
Reading  
Phonics  
Writing  
Arithmetic  
Geography  
Language  
Grammar  
Composition  
History  
Physiology  
Civics or  
Citizenship  
Music  
Agriculture  
Manual  
Training  
Domestic  
Science  
Physical  
EducationOrthography  
Reading  
Phonics  
Writing  
Arithmetic  
Geography  
Language  
Grammar  
Composition  
History  
Physiology  
Civics or  
Citizenship  
Music  
Agriculture  
Manual  
Training  
Domestic  
Science  
Physical  
Education

## ADVANCED DIVISION

1 Thelma Newby  
2 Cecilia Ahrling  
3 Exhel Manuel  
4 Nina Manuel  
5 Mrs. Harold Osborn

16  
14  
13  
12  
14

7  
7  
7  
7  
7

84 80 93 83 80 77 79 90 89  
81 80 90 80 77 75 77 85 85  
Moved from District before close of term  
Moved from District before close of term  
80 78 85 78 77 73 80 80 85

close of term  
close of term

## SECOND INTERMEDIATE DIVISION

6 Mary Ahrling  
7 Amelia Libro  
8 Esther Young  
9 Louis Libro  
10 Loretta Dunham  
11 Leona Howerton

11  
12  
12  
14  
12  
11

6  
6  
6  
6  
6  
6

85 83 85 82 90 86 80  
95 87 90 85 93 87 93  
94 89 95 90 95 87 94  
90 80 80 85 80 80 77  
Did not take examination  
80 75 85 90 70 85 75

## FIRST INTERMEDIATE DIVISION

12 Margaret Ahrling  
13 Geo. Earl Young  
14 Geo. Howerton  
15 Boyd Manuel  
16 Helene Irene Dunham

9  
8  
9  
10  
8

3  
3  
3  
3  
3

93 91 92 93 90  
94 90 91 93 90  
93 91 80 95 89  
Moved from District before close of term  
Did not take examination

close of term

## PRIMARY DIVISION

17 Harvey Howerton  
18 Roberta Dunham

6  
7

1  
1

93 95 85 90 94 93  
Did not take examination

[illegible][illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Value of apparatus \$.....

Do you use the language text in your second grade? No. Parker leaflets & Board Work.

For Term ending April 15 1927  
District 14.1 Township Hilyard (8)  
Director's Name J. H. Morrison  
Address Plainview Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September .....	6	12	18
Whole number different pupils enrolled this term .....	6	12	18
No. enrolled not previously enrolled in this county this school year .....	0	3	3
Number of pupils belonging at date of this report .....	5	10	15
Number pupils dropped this term and not returned .....	1	2	3
Number enrolled between 7 and 16 years of age .....	4	10	14
Number of pupils from other districts enrolled this term .....	0	2	2
Average number belonging .....	12.9		
Total number days absence .....	244		244
Total number days attendance .....	1865		1865
Average daily attendance .....	12		12
Total number cases of tardiness .....	237		237
Number neither absent nor tardy .....	0		0
Number violating compulsory attendance law .....			0

Whole number of days taught ..... 144  
Average cost of tuition per month for each pupil ..... \$8.33 1/3  
Compensation of teacher per month ..... 90.00  
Number volumes in library ..... 10.0  
Number living trees on ground ..... 15  
Has your school a flag and pole and rope?  
Flag only  
I certify that the within reports are correct.  
Teacher Violet A. Morrison  
Home Address Plainview, Ill.

V. A. Morrison  
Teacher.

**FORENOON SESSION**

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## AFTERNOON SESSION

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TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Pleasant Grove No. 141 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	—	1	—	1	1	—	—	1	1	—	—	2	1							8	3

(3.) Length of school year in months: Seven Actual number of days school was in session: 142

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year).....

Men 1 Women — Total 1(5.) Number of eighth grade graduates or promotions... None Boys — Girls — Total —(6.) Number of pupils paying tuition... None Boys — Girls — Total —(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 1 Women — Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? yes A high school? No  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers... Three Hundred Fifty Men, \$ 350 Women, \$ — Total, \$ 350  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses... 1 Public — Rented — Total 1(17.) Number of seats or sittings for study (capacity)... Thirty 30(18.) Value of school property: 1100

(a) Sites and buildings.....

(b) Equipment (furniture, library, apparatus, etc.).....

Total.....

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed... None Men — Women — Total —(21.) Amount of all taxes levied for school purposes, made August, 1912... Four Hundred Fifty \$ 450(22.) Amount of bonded indebtedness, July 1, 1913... None \$ —(23.) Number of volumes in library exclusive of supplementary reading books for class use... Eighty 80(24.) Number of private schools in the district... None(a) Number of teachers employed... Men — Women — Total —(b) Number of pupils enrolled... Boys — Girls — Total —(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total None(26.) Amount of endowment or permanent fund belonging to this district... None \$ —(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 1, 1913.Mary Wheeler  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: Seven Actual number of days school was in session: 144

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....			
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term) .....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) .....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1192 1192

16. Is the building owned or rented by district? owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 33

18. Value of school property: (a) Sites and buildings \$ (b) Equipment (furniture, library, apparatus, etc.) \$ Total \$

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$

22. Amount of bonded indebtedness, July 1, 1914. \$

23. Number of volumes in library exclusive of supplementary reading books for class use 80

24. Number of private schools in the district: (a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys 7 Girls 6 Total 13

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Pleasant Grove School  
Dist. No. 141, Macon County,  
Illinois, for school year ending June 30, 1914.

School closed April 14, 1914.  
Made by Fern Morrison,  
Teacher or Principal.

Filed 1914.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Phasant Grove Dist. No. 141 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	3				4	1			1	5										
Total: Elementary <u>9</u> <u>7</u>												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 3 Total 4
3. Length of school year in months Seven Actual number of days school was in session: 139
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women..... Total 1
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition..... Boys 0 Girls..... Total 0
7. Number of high school graduates..... Boys 0 Girls..... Total 0
8. Number of high school tuition pupils..... Boys 0 Girls..... Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women..... Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 3250; Women, \$.....; Total, \$ 332.50  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1587
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 29
18. Value of school property:
- (a) Sites and buildings..... \$ 1100
- (b) Equipment (furniture, library, apparatus, etc.)..... 100
- Total..... \$ 1200
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 31
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	0				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Cleasanthorne* School

Dist. No. *141* *Macomb* County,  
Illinois, for school year ending June 30, 1915.

School closed *Apr 13* 1915.  
Made by *E. L. Cameron*  
Teacher or Principal.

Filed *Apr. 18* 1915.  
*H. W. S. E.*  
Clerk or Cd. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
12	8	20

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	8	20

Date of Census: June 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							0	1	3	0			4	1	0	0	0	5	7	7

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 142
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total..... 4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total..... 0
7. Number of high school graduates..... Boys..... Girls..... Total..... 0
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total..... 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 3.50; Total, \$ 3.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38
18. Value of school property:
- (a) Sites and buildings..... \$ 720
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 80
- Total..... \$ 800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?
- Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 4.50
22. Amount of bonded indebtedness, July 1, 1916..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 75
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? If so, which years?
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
33	17	50

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
21	10	31

Date of Census:  
June.....1917

## Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		6	1	1	0	1	1			4	1			2	8			14	11

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	11

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... Actual number of days school was in session.....
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
- \*18. Value of school property:  
(a) Sites and buildings..... \$.....  
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....  
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$.....
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	0	1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Pleasant Grove School

Dist. No. 141 Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 8 Range 8

School closed April 20, 1917

Made by

Viola A. Morrison Teacher or Principal

Champaign, Ill. P. O.

Filed May 15, 1917.

George W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	2	1				1				1							
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... 0 Girls..... 0 Total..... 0
3. Length of school year in months: Seven Actual number of days school was in session: 139
4. Vacancies of teachers caused by death? ..... By resignation? 1 By change for spring term? ..... Total..... 1
5. Number of eighth grade graduates or promotions ..... Boys..... 0 Girls..... 0 Total..... 0
6. Number of elementary tuition pupils attending this school ..... Boys..... 0 Girls..... 0 Total..... 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 175; Women, \$ 175; Total, \$ 350  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1099
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: .....
16. Number of one room school houses in the district: ..... Public..... 1 Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) ..... 12
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use Seventy
24. Number of private schools in the district? ..... Number of teachers employed? 2 Men? ..... Women? 1 Number  
of pupils enrolled in elementary grades (1st to 8th): Boys? 7 Girls? 2 Secondary Grades (9th to 12th): Boys? .....  
Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary Fifty \$ Fifty

(OVER)

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ONE-ROOM  
Teachers' Annual Report

.. FOR

.. Pleasant Grove .. School  
Dist. No. 141 .. Macoupin .. County,  
Illinois, for school year ending June 30, 1918.

Building is in Township .. 8 .. Range .. 8 ..

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School closed .. April 10 .. 1918

Made by .. Fern Morrison ..  
Teacher.

.. Plainview, Ill. .. P. O.

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Filed .. 1918.

Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Pleasant Grove Dist. Macoupin No. 141 County, Illinois  
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	1	2	0					0	1			1	0				

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district.....Boys 0 Girls 0 Total 0

\*3. Length of school year in months: six Actual number of days school was in session: 131

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions.....Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school.....Boys 0 Girls 0 Total 0

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching.....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time.....Men.....Women.....Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).....Men.....Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions).....Men.....Women.....Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only? 0  
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 1

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$ 350; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 921

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5

\*16. Number of school houses in the district: one Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 12

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use about twenty five

\*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

Pleasant Grove

School

Dist. No. 141 Macoupin

County,

Illinois, for school year ending June 30, 1919.

Building is in Township 8 Range 8

School closed April 18 1919

Made by Velma Dent

Teacher or Principal

Bunker Hill, Ill. P. O.

Filed June 1 1919

Geo. W. Solomon

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Pleasant Grove Dist. 141. Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	1	2	1	0	0	0	0	0	0	1	2	0	0	1	0	7	4

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											7	4

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0
- \*3. Length of school year in months: 7  
Actual number of days school was in session 143
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- \*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 455; Total, \$ 455
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1197
- 14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$ 0
- \*16. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 12
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed?..... Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued? 0
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 50
- \*24. Number of private schools in the district? 0 Number of teachers employed?..... Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

(29480—35M)

Teachers' Annual Report

FOR

Chas. A. Brown School

Dist. No. 141 Macomb County, Illinois, for school year ending June 30, 1920.

Building is in Township 8 Range 8

School closed April 9, 1920

Made by H. A. Morrison Teacher or Principal.

Chas. A. Brown P. O.

Filed April 30 1920

Geo. W. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	4	1	1	3			3	3			1	2			11	11

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	11	11

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 4 Girls 5 Total 9

\*3e. Length of school year in months 7

\*3f. Actual number of days school was in session 141

\*4. Total days attendance of all pupils enrolled in both elementary and high school 1926

4a. Of all high school pupils (above 8th grade)

\*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only  
A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School A College only  
A Normal School only A four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 595 Total, \$ 595

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

\*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 12

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 40

\*26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 1 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial  
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....		1		

11

Teachers' Annual Report

FOR

Pleasant Grove School

Dist. No. 41 Macomb County, Illinois, for school year ending June 30, 1921.

Building is in Township 8 Range 8

School closed April 14 1921

Made by Viola P. Morrison Teacher or Principal Pleasant Grove, Illinois P. O.

Filed April 18 1921

W. L. Salaman Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Pleasant Grove Dist. 141 Macoupin County, Illinois  
No. 141

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	2	3	0	0	5	2	1	2	0	0	2	2	0	0	1	2	12	12

\* 2. Enrollment

Secondary (High)												Total		Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total		Boys		Girls	
0	0	0	0	0	0	0	0			12				12	

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 3 Total 5
- \* 3a. Length of school year in months..... Seven
- \* 3f. Actual number of days school was in session..... 139
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2349½
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 16.84
- \* 4b. Total days attendance of all high school pupils (above 8th grade) .....
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- \* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....
- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- \* 11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 630 Total, \$..... 630
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... none; Amount contributed this year, \$..... 0
- \* 17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1
- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 19
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... about 60
- \* 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0  
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0
- Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0  
Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		630			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							630		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Pleasant Grove School

Dist. No. 41 Macomb County, Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 8

School closed 1922 Made by

Viola A. Morrison Teacher or Principal

Plainville, Delaware P. O.

Filed April 18 1922

W. H. Calhoun Co. Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Pleasant Grove Dist. 141 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	3	1	0	3	2	1	2			4	3			12	11

\* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	12	11

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

\* 3e. Length of school year in months..... 7.....

\* 3f. Actual number of days school was in session..... 137.....

\* 4. Total days attendance of all pupils enrolled in both elementary and high school ..... 2307 1/2.....

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 16.72.....

\* 4b. Total days attendance of all high school pupils (above 8th grade).....

\* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total..... 2.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total..... 0.....

\* 7. Number of high school graduates..... Boys..... Girls..... Total.....

\* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

\* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

\* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

\* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death..... 0.....by resignation..... 0.....by change for spring term..... 0.....Total..... 0.....

\* 15. Amount of annual salary earned by all teachers: Men, \$..... 0.....; Women, \$..... 630.....Total, \$..... 630.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0.....; Amount contributed this year, \$..... 0.....

\* 17. Number of all public school houses in the district..... Public..... 1..... Rented..... 0..... Total..... 1.....

\* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) ..... 19.....

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 50.....

\* 26. Number of private schools in the district..... 0.....Number of teachers employed..... 0.....Men..... 0.....Women..... 0.....Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0.....Girls..... 0.....Secondary Grades (9th to 12th): Boys..... 0.....Girls..... 0.....  
College Grades (13th to 16th): Boys..... 0.....Girls..... 0.....

\* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....  
Number of pupils examined for physical defects or contagion..... 16.....Number found affected..... 4.....Number of homes visited by nurse or inspecting officer..... 0.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

\* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....  
Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	0	1639			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						0	1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Chasant Grove

School

Dist. No. 1441

Macoupin County,

Illinois, for school year ending June 30, 1923.

Building is in Township 8

Range 8

School closed

Made by

April 6, 1923

Viola A. Morrison

Teacher or Principal

Macoupin Illinois P. O.

Filled

1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Pleasant Grove Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			1	5			4	2	1	1			3	1	10	10

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											10	10

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

- \* 2a. Length of school year in months..... Seven

- \* 3f. Actual number of days school was in session..... 146

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1686

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 11.15

- \* 4b. Total days attendance of all high school pupils (above 8th grade).....

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....

- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

- \* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

- \* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....

- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

- enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

- College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

- Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		630			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							630		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Pleasant Grove* School

Dist. No. *141* County, *Macoupin*  
Illinois, for school year ending June 30, 1924.

Building is in Township *8* Range *8*

School closed *April 16,* 1924  
Made by

*Viola A. Morrison*  
Teacher or Principal.

*Plainville, Illinois* P. O.

Filed *April 21* 1924  
*George W. Johnson.*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

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Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2	0	1	0	0	2	4	0	0	4	2	0	0	0	0	9	9

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											9	9

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 5 Girls 3 Total 8

- \* 3a. Length of school year in months 7

- \* 3f. Actual number of days school was in session 140

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1331

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9.4

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

- \* 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

- 9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

- \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0

- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0

A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 0 A College only 0

A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

- \*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 630 Total, \$ 630  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0

- \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none; Amount contributed this year, \$ 0

- \*17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0

- \*18. Number of sittings for study: (A double seat to be counted as one sitting) 18

- \*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. 0

3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 8 9 yrs. 0

10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0

17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

- \*24. Number of volumes in library exclusive of supplementary reading books for class use about 80

- \*26. Number of private schools in the district 0 Number of teachers employed. Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

- \*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 7 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed. Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 2 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0

Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Pleasant Grove School

Dist. No. 141 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 8

School closed March 31, 1925

Made by Viola A. Morrison Teacher or Principal.

Chambers, Illinois P. O.

Filed April 1, 1925

George W. Solomon Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Pleasant Grove Dist. 141 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	0	2	1	0	1	0	0	1	3	1	2	0	0	0	0	4	7

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										4	7

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

- 2b. Length of school year in months..... 7

- 2c. Actual number of days school was in session..... 141

- 2d. Number of days when fewer than 5 pupils were present..... 12

3. Total days attendance of all pupils enrolled in both elementary and high school..... 1045

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 7.4

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....  
 College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 63.00; Total, \$ 63.00  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0; Amount contributed this year, \$..... 0

17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting) 18

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 Yrs.....

- 8 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs X 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 50

26. Number of private schools in the district..... Number of teachers employed..... Men 0 Women 0 Number of pupils

- enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th) Boys 0 Girls 0

- College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed..... physicians..... Amount paid nurses \$..... physicians \$.....

- Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

- Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers \$..... 0

- Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

- Trades and Industries..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)



14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		630			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							630		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

*Pleasant Grove* School

Dist. No. *141* *Macoupin* County,  
Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *8*

School closed *April 2* 1926  
Made by

*Viola A. Morrison*  
Teacher or Principal

*Chairman, J. L.* P. O.

Filed *April 7* 1926

*George W. Solomon*  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Grove Dist. No. 141-Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1						1	2

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School 0

- \* 2. Length of school year in months 8

- \* 2a. Actual number of days school was in session 193

- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 323

- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 1+

- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1+

- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 1+

- 3b. Total days attendance of all pupils enrolled in high schools 0

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 1 Total 1

- \* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school 0 Total 0

- \* 8. Number of school buildings in the district used by elementary school 0 Public 0 Rented 0 Total 0

- 8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

- \* 14. Number of libraries 2

- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 183

- \* 16. Number of private schools in the district 0 Number of teachers employed 1 Men 1 Women yes Number of

pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 1 Secondary Grades (9th to 12th): Boys 0 Girls 0

- \* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed

in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building?  
\_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary  
\_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check  
Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_;  
(h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Other information which may be requested by County Superintendent.

Name

Subject

# Teacher's Annual Report

**FOR**

Pleasant Grove School  
District No. 741 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township Windsor Range 8

School closed April 28, 1944

**Made by**

Made by Virginia Day  
Teacher or Principal  
Charvion Lee P. O.

Filed 4-1-44 11/11/44 2  
1944

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Grove Dist. No. 141, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		1			1	1		4

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School \_\_\_\_\_

\* 2. Length of school year in months eight

\* 2a. Actual number of days school was in session 169

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 642

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.91

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 642

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 3.91

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total none

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total none

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 4 Rented \_\_\_\_\_ Total 4

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries one

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 185

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR Gleasant Grove School

District No. 141, Macoupin County, Illinois, for school year ending June 30, 1945.

Building is in Township N. 12 Range \_\_\_\_\_

School closed April 27, 1945

Made by Mrs. Evelyn Lebo Teacher or Principal

Macoupin, Ill. P. O.

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	1		1			1	1		7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

- \* 2. Length of school year in months 8

- \* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid)

- \* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1125  
(Same as item 5 on claim for state aid)

- \* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.74  
(Same as item 6 on claim for state aid)

- \* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1125  
(Same as item 5a on claim for state aid)

- \* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6.78  
(Same as item 6a on claim for state aid)

- 3b. Total days attendance of all pupils enrolled in high schools 0  
(Same as item 5 on claim for state aid)

- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0  
(Same as item 6 on claim for state aid)

- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0  
(Same as item 5a on claim for state aid)

- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions 0 Total 0

- \* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) 0 Boys 0 Girls 0 Total 0

7. Number of high school pupils attending this school 0 Total 0

- \* 8. Number of school buildings in the district used by elementary school 0 Public 1 Rented 0 Total 1

- 8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

- \* 14. Number of libraries 1

- \* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 185

- \* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

- \* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 6 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. ....; (b) Number of Districts consolidated ....; (c) Are the grade school pupils all assembled in one building? .....; If not, in how many buildings? .....; Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students: Elementary .....; High School .....; (g) Check Vocational Subjects taught: Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district .....; (b) Enrollment: Boys .....; Girls .....; (c) Number teachers .....; (d) Salaries of teachers, \$ .....; (e) Current expenses for year, \$ .....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR  
*Cleasant Grove* School

District No. *141* *Macoupin* County,  
Illinois, for school year ending June 30, 1946.

Building is in Township *7* Range *8*

School closed *April 30*, 1946

Made by  
*Lillie H. Brueggeman*  
Teacher for Principal

*Bunker Hill, Ill.* P. O.

Filed \_\_\_\_\_, 1946

Co. Supt. \_\_\_\_\_



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Grove Dist. No. 141 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			3	1		4					5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School

\* 2. Length of school year in months

\* 2a. Actual number of days school was in session 169  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 854  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 854 = 5.9  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 854  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 854 = 5.9  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions none Total none

\* 5. Number of elementary tuition pupils attending the school 5 Total 5

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

\* 14. Number of libraries

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 215

16. No. of private schools in district No. of teachers: Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

Pleasant Grove School

District No. 141 Macoupin County,  
Illinois, for school year ending June 30, 1947.

Building is in Township Wilyard Range 8

School closed April 30, 1947  
Made by

Virginia Day  
Teacher or Principal  
Plainview, Illinois P. O.

Filed 12, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Centerville District No. 141 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			3	2	3	2	0	1	1	0		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School 0
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 170  
(Same as item 4 on claim for state aid) (Include holidays and institute days)
- \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1478 1/2  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.69  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.  
(Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools.  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.  
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions. Total 0
- \* 5. Number of elementary tuition pupils attending the school. Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school. Total
- \* 8. Number of school buildings in the district used by elementary school. Public Rented Total
- 8a. Number of school buildings in the district used by high school. Public Rented Total

\* 14. Number of libraries

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use

16. No. of private schools in district. No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed. Physicians. Is complete physical exam. required of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year. NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled. Epileptic. Cardiac. T. B. (Active). T. B. (Arrested). Deaf. Hard of Hearing. Blind. Vision. Speech. NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision. Hearing. Speech. Other physically handicapped.

(IMPORTANT—Three items to be filled are on back of this sheet)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 141; (b) Number of Districts consolidated 3; (c) Are the grade school pupils all assembled in one building?  
1; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary  
; High School; (f) Number of students: Elementary; High School; (g) Check  
Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking;  
(h) Transportation furnished by district. Yes ☒; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers;  
(d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Centerville School

District No. 141 County, Illinois, for school year ending June 30, 1947-1948

Building is in Township 8 Range 8

School closed April 30, 1948

Made by Mrs. Pollard Scott  
Teacher or Principal

Shipman, L.L. P. O.

Filed \_\_\_\_\_, 1947

Co. Supt.

# County Physician's Rural School Report

Name of School.....Pleasant Grove.....Township.....Hilyard.....  
 Name of Teacher.....Viola Morrison.....P. O. Address.....Plainview.....Tel. No.....  
 Pres. School Board.....P. O. Address.....Tel. No.....

School Building: General Repair Good Paint Good Inside Decoration Fine Light Good Heat Good Ventilation Good  
 School Grounds: Clean Fine Drainage Good Room for Play Good Toilets: O. K.  
 Well Water: Well Closed Yes Water Not tested.  
 All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
9										
Name of Child										
Mary Arling	12	8	EGFPYNNDEONDFGI					L <sup>20-20</sup> R <sup>" "</sup>		PN Steve PO Plainview Tel. Yes
Margaret	9	4	EGFPYNNDEONDFGI					L <sup>20-20</sup> R <sup>" "</sup>		PN PO Tel.
Amelia Libro	13	8	EGFPYNNDEONDFGI					L <sup>20-20</sup> R <sup>" "</sup>		PN Arthur PO Macoupin Tel.
Elsie Young	12	8	EGFPYNNDEONDFGI					wears L glasses R		PN George PO Macoupin Tel.
George	9	4	EGFPYNNDEONDFGI					L <sup>20-20</sup> R <sup>" "</sup>		PN PO Tel.
Morrison	6	1	EGFPYNNDEONDFGI					L <sup>Not</sup> R <sup>Tested</sup>		PN PO Tel.
Leona Howerton	12	6	EGFPYNNDEONDFGI					L <sup>20-30</sup> R <sup>20-30</sup>	Consult oculist	PN Geo. PO Tel.
George	10	4	EGFPYNNDEONDFGI					L <sup>20-30</sup> R <sup>" "</sup>	Consult oculist	PN PO Tel.
Harvey	7	2	EGFPYNNDEONDFGI					L <sup>Not</sup> R <sup>Tested</sup>		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
Estimated			EGFPYNNDEONDFGI					L R		PN PO Tel.
1927			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.
			EGFPYNNDEONDFGI					L R		PN PO Tel.

DISTRICT 141, PLEASANT GROVE

BOARD OF DIRECTORS

Louis Lebro, Pres.  
Harold Welch, Clerk  
J. D. Madden

Macoupin  
Plainview  
Plainview

October 19, 1943

Mr. Harold Welch, Clerk  
Board of Directors, District 141  
Plainview, Illinois

Gentlemen:

On October 12 I visited the Pleasant Grove School, District 141. Miss Virginia Day is an inexperienced teacher and has had no college training. However, I believe she is making you an excellent teacher. She is very much interested in her work and the children are very studious.

I want to congratulate you upon the splendid job you have done in keeping an up-to-date school in your community. It is unfortunate, however, that you should have such a good school and so well equipped and not have more pupils than you have. If the outlook for more students is not favorable, I think you should be thinking about consolidating with some other district or transporting the pupils you have next year, as it makes it rather expensive to maintain a school for such a small enrollment.

If you have not ordered the Pupils Reading School Books for this year, I hope you will order a set for each grade that you are teaching as these children will be happy to have these new books.

If we can be of any further service to you at any time, let us know.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:dc  
Encl.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

June 14, 1939

Subject: Schools-

Macoupin County  
Pleasant Grove School, District #141  
Inspection report

Board of Directors, Att: Harold Welch, Clerk  
School District #141  
Plainview, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Pleasant Hill School, District #141, Macoupin County made June 6, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the un-screened vents, the non-self closing lids, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Provide the privies with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Repair the urinal in the boys' privy. The urinal should be a substantial trough, lined with non-corrosive sheet metal. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

KLW/ar

Enclosure: Well bulletin  
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Dr. R. H. Bell*  
District Health Supt.

A. C. BAXTER, M. D.  
Assistant Director  
and Acting Director.

STATE OF ILLINOIS  
HENRY HORNER, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN,  
Chief Sanitary Engineer  
EUGENE S. CLARK,  
Bacteriologist  
JAMES G. WEART, JR.  
Chemist

SANITARY ANALYSIS OF WATER FROM Plainview School supply

Source Pleasant Grove School, Dist. #141  
Date ~~collected~~ received Nov. 30, 1938 Laboratory No. 147622  
Collected by Adelia Blakeman for \_\_\_\_\_  
Remarks \_\_\_\_\_

Sediment Very slight  
Turbidity 1  
Odor 0  
Nitrite nitrogen \_\_\_\_\_  
Nitrate nitrogen \_\_\_\_\_  
Chloride \_\_\_\_\_  
Bacteria per ml. (37° C.) 610  
Coli-type bacteria:  
    In portions of 10 ml.  
    Presumptive tests \_\_\_\_\_  
    Confirmatory tests 5+

The analysis indicates that this water was not safe for drinking purposes when the sample was collected.

We have no information relative to the location or construction of this well so we are unable to make any recommendations concerning the supply. We are, however, enclosing a bulletin which shows how a well of this type should be built in order to yield a water safe for drinking purposes and we recommend that the improvements outlined therein be carried out.

CW Klassen  
Chief Sanitary Engineer

pw-j  
Cc-Karl Kerstein, Carlinville  
    E. L. Wittenbor, Carlinville  
Orig.

Miss Adelia Blakeman  
Plainview,  
Illinois

STATE OF ILLINOIS  
DEPARTMENT OF HEALTH  
BUREAU OF BACTERIOLOGY  
CHICAGO, ILLINOIS

**CONCERNING THIS SANITARY ANALYSIS**

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

**"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests":** A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-types of bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

ILLINOIS

Carlinville,

County Superintendent of Schools

Mr. Karl Kerstein

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Pleasant Grove Dist. No. 141 County Macoupin Date Nov. 27, '44

Assessed Valuation \$4866.26 Tax Rate: Educ. 1.00 Bldg. .18 Special aid: Yes x No   

1st. Teacher Mrs Evelyn Lebro Address Macoupin, Illinois

Years in this school 1 in other schools 0 Type of Certificate Emergency-Elementary

Salary this year \$110.00 Salary last year 0 Years of Training High School

Date of last credits earned            If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?           

2nd. Teacher            Address           

Years in this school            in other schools            Type of Certificate           

Salary this year            Salary last year            Years of Training           

Date of last credits earned            If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?           

Clerk of the Board Harold Welch Address Plainview, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	/		/			/	/		4	Last Year <u>173</u> This Year <u>176</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>I. BUILDING AND GROUNDS</b>						
1. School grounds landscaped			x			
2. Ample playground space		x				
3. Building painted on outside		x				
4. Building in good repair		x				
5. Cloakrooms provided		x				
6. Safe and sanitary water supply		x				
7. Toilet and lavatory facilities		x				
8. Walls and ceiling decorated and clean	x					
9. Adequate window space		x				
10. Light from left (or left and rear)		x				
11. Adjustable window shades		x				
12. Condition of floors	x					
13. Approved heating system		x				
14. Means of humidifying the air		x				
15. Means of proper ventilation		x				
16. Blackboards and bulletin boards		x				
17. Adequate floor space	x					
18. Safety against fire		x				
<b>II. EQUIPMENT AND SUPPLIES</b>						
1. Library facilities & materials	x					
2. Tables and chairs	x					
3. Adequate maps and globes		x				
4. Provisions for storage of supplies		x				
5. Approved musical instruments			x			

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	X					
7. Movable, adjustable seats.....	X					
8. Audio-Visual aids.....	X					
9. Adequate play equipment.....	X					
10. Janitorial supplies and housekeeping.....		X				
11. Framed art pictures.....		X				
12. First aid kit.....		X				
13. Thermometer properly placed.....		X				
14. Clock in good repair.....		X				
15. Flags properly displayed.....		X				
16. Textbooks and supplementary readers.....	X					
<b>III. TEACHER</b>						
1. General Training.....	<i>High School</i>					
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....		X				
2. Pupil Activities.....		X				
3. Subject matter made meaningful.....		X				
4. Follows State and County Plans.....		X				
5. Health & Phys. Ed. Program.....		X				
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....	X					
2. P.T.A. or Community Club.....	X					
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						
<b>VII. DESIRABLE FEATURES</b>						
Are there indoor toilets? <i>no</i>	What type? <i>out-door</i>					
Does school have a radio? <i>no</i>	Artificial lighting? <i>yes - electric</i>					
Warm lunch program? <i>no yes heat milk</i>	Explain <i>electric lights hot plate</i>					
Special health program? <i>no</i>	Explain					
Are there insect screens for doors and windows? <i>yes</i>						

Improvements Since Last Year

*Purchased a Health Chart. also Janitor Supplies.*

Needed Improvements

Status last year: R. *X* PR. Non. R. Date: *Feb. 15- '44.*

Signed: *Evelyn Lebro* Teacher Signed: *Harold Wells* Clerk of Board

Action Recommended: R. PR. Non. R. Approved for: R. PR. Non. R.

Signed: Signed:

Co. Supt. of Schools

Asst. Supt. of Pub. Inst.