

Plainview

#145



Plainview No. 145, Troop. 848,
1913.

Preliminary Classification Report

Of School in Plainview District 145 Township of Hilyard
County of Macoupin For the term commencing Sept 7 1908
Edith Thomas Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Dewey Witt			4	2	READING	Baldwin		
2	Abbie Combes	8		4	2				
3	Mary Kelley	9		4	2				
4	Mary Foster	9		4	2				
5	Julia De Witt	12		4	2	SPELLING	Course		
6	Howell Gray	10		3	2				
7	Lotis Gray			3	2				
8	Willie Haycraft			3	2				
9	Edgar Eddington			3	2				
10	Nellie Gray			3	2	GRAMMAR			
11	Clifford Gray			3	2				
12	Goldie Baird	12		3	2				
13	Gladys Baird	12		3	2	LANGUAGE	Course		
14	Mary Le May			3	2				
15	Ralph Wheeler			3	2				
16	Ada Spence			3	2	ARITHMETIC	Milne		
17	Florence Ambrose			3	2				
18	Otto Gray			1	2				
19	Anna Meehan	6		1	2				
20	Bertha Haycraft	3		1	2	WRITING			
21	Violet Wheeler	6		1	2				
22	Helen Combes	6		1	2				
23	Julia Kelley			1	2				
24	Ray Haycraft	6		1	2	PHYSIOLOGY AND HYGIENE	Overton		
25	Ferry Foster			1	2				
26	Beeley Schantz	9		1	2				
27	Earle Donahue			2	2				
28	Earl Hooley			2	2	GEOGRAPHY			
29	Howard Baird			2	2				
30	Charles Bates			2	2				
31	Olin Eddington			2	2				
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			First Year Numbers Second " " Third " " Fourth " " Recess First Reader Second " " Third " " Fourth " "				First and Second Ph Third " Fourth " Writing " Recess First and Second Lang Third " Fourth " Spelling Dismissal.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good stove, fairly clean, badly in need of new desks, good boards and teacher's desk.

No. volumes in library 25 General condition of library books good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition poor Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds none State condition of outbuildings, Boys' good condition Girls' fair Coal house good condition Teacher's salary per month, \$ 40.00

Term ends May 7, 1909 190

Teacher's name Edith Thomas Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Plainview District 145 Township of Wilford
County of Macoupin For the term commencing September 13, 1909 19
Anna May Patchen Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
5	Edgar Eddington	12		4	3d	READING	Baldwin's		
6	Florence Ambrose	10		4					
7	Fowell Gray	10		11					
8	Lotis Gray	10		11					
9	Goldie Baird	13		11		SPELLING	Board		
10	Gladye Baird	13		11					
11	Ralph Wheeler	10		11					
12	Ada Spence	10		11					
13	Mary De May	8		11					
14	Will Haycraft	10		9		GRAMMAR			
15	Earl Lopalube	8		11					
16	Howard Baird	10		11					
17	Earl Hooley	10		11		LANGUAGE	Course		
18	Anna McLean	7		2					
19	Julia Kelly	7		2					
20	Oren Eddington	10		11		ARITHMETIC	Smith's Primary		
21	Otto Gray	7		11					
22	Violet Wheeler	7		11					
23	Helen Conybes	7		11					
24	Gerry Foster	7		11		WRITING	Copy Books		
25	Gaudes Wheeler	6		1					
26	Ray Haycraft	7		9					
27	Golden Sheridan	7		9		PHYSIOLOGY AND HYGIENE	Overtou's		
28	Bertie Haycraft	6		1					
29	Florence Blunck	7		1					
30	Naniel Conybes	6		1					
31	Stopped					GEOGRAPHY	Harper's		
32	Charles Bates	10		9					
33	Lee Rogers	10		1					
34	Julia De Witt	13		1		U. S. HISTORY			
35	Bella Blunck	9		2					
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:20	9:35	1st	Opening Exercises 9:19:15	1:05	1:25		Writing
9:35	9:55	2nd	Numbers	1:25	1:40	1st	Language
9:55	10:10	3d	"	1:40	1:55	2nd	"
10:10	10:30	4th	"	1:55	2:10	3d	"
10:30	10:45		Recess	2:10	2:30	4th	Physiology
10:50	11:10	1st	Reading & Spelling	2:30	2:45		Recess
11:10	11:25	2nd	"	2:50	3:05	4th	Language
11:25	11:40	3d	"	3:05	3:20	2nd+3d	Spelling
11:40	12:	4th	"	3:20	3:35	4th	Geography
			noon	3:35	3:50	4th	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The desks are in very poor condition. The stove windows are in good condition and which I have for decorations are aligned as far as they go.
No. volumes in library _____ General condition of library books I have no library down stairs Do you keep a
Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition very poor Kind of blackboard in use slate
Condition Fair What is the general condition of your school grounds? The grounds are large and pleasant.
No. living trees on school grounds none State condition of outbuildings, Boys' new
Girls' new Coal house new Teacher's salary per month, \$ 40
Term ends May or June 1910
Teacher's name Miss Mary Patchew. Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hilyard Prairie District 54 Township of Hilyard
 County of Madison For the term commencing Sept. 13 1909
Walter Green Groves Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	Mayo Wheeler	14	Preparing for Exam.	8	3	READING			
	Florence Durham	16	" " " "	"	"		Supplement		
	Letha Jones	15	" " " "	"	"		Lary pamph-		
	Edua Donahue	13	" " " "	"	"		lets		
	Wladys Witt	13	" " " "	"	"	SPELLING			
	Eikel Baird	15	" " " "	"	"		Pairing &		
	Jay Baird	18	" " " "	"	"		work outlined		
	Grace Eddington	15	" " " "	"	"		in Course of		
	Esther Meehan	17	" " " "	"	"		Study		
	Ola Blockburger	17	" " " "	"	"	GRAMMAR			
	George Schenck	15	" " " "	"	"		Howdy's		
	Hazel Wheeler	17							
	Enza Combes	12		6		LANGUAGE			
	Mildred Wilson	10		"			Howdy's		
	Alma Haycraft	11		"		ARITHMETIC			
	Grace Haycraft	12		"			Smith's		
	John Russell	11		"			Milner		
	Georgia Lyons	13		"					
	Russel Durham	13		"		WRITING			
	Gilbert Bates	13		"			Harper's		
	Frank Eddington	15		"			Course of		
	John Meehan	13		"		PHYSIOLOGY AND HYGIENE			
	Dewey Witt	11		5			Study		
	Mary Kelly	10		"			Steele's		
	Mary Foster	10		"					
	Abby Combes	9		"		GEOGRAPHY			
							Harper's		
						U. S. HISTORY			
							Barne's		
							School		
						HISTORY OF ILLINOIS			
							Mather's		
						CIVICS			
							Ill. & Nation		
						MUSIC			
						AGRICULTURE			
							Work outlined		
						HOUSEHOLD ARTS			
							in Course of		
							Study		
						DRAWING			
							Practical		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
900	915		Reading & Exercises.	100	110	8	Writing
915	930	5-6	Reading	110	125	5-6	Physiology
930	945	8	"	125	150	8	"
945	1000	5	Arithmetic	150	210	5-6	History
1000	1015	6	"	210	230	8	History
1015	1030	5	Grammar				Recess
			Recess	245	300	5-6	Geography
1045	1100	6	Grammar	300	315	8	"
1100	1130	8	Arithmetic	315	325	5	Spelling
1130	1145	5-6	Written Grammar Work.	325	335	6	"
1145	1200	8	Grammar	335	400	8	Spelling & Civics.
			Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our windows cannot be lowered from top. Other conditions re-
garding above are first class.
No. volumes in library 100 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Abridged Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good but no shade
trees. Good well and pump. Well drained and large yard.
No. living trees on school grounds None State condition of outbuildings, Boys' First Class
Girls' First Class Coal house Good Teacher's salary per month, \$ 60.00
Term ends Spring 1960
Teacher's name Stanton Green Jones Address while teaching Plainview, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Pupils are classified
according to their indi-
vidual ability and
the course of study is
strictly followed daily.

Pupils are doing unus-
ually good work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Plainview District No. 145 Township of Wilyard
County of Macoupin For the term commencing September 5 1910
Kate Ambrose Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lotie Gray	11		5	4	READING			
2	Lowell Grady	11		5	4	Fifth { 1, 2, 3, 4, 5, 6, 7, 8	Baldwin's		Fourth
3	Edgar Eddington	13		5	4	Fourth { 1, 2, 3, 4, 5, 6, 7, 8			7
4	Ralph Strehler	11		5	4	Second { 1, 2, 3, 4, 5, 6, 7, 8	First { 1, 2, 3, 4, 5, 6, 7, 8		Third
5	Phillip Meehan	14		5	4	SPELLING	Natural		10
6	Mary Lemay	9		5	4	Fifth { 1, 2, 3, 4, 5, 6, 7, 8			18
7	Glovene Ambrose	11		5	4				
8	Ada Spence	11		5	4	Fourth { 1, 2, 3, 4			8
9	Earle Donahue	9		4	4				
10	Earle H. Rooley	11		4	4	GRAMMAR	Harvey's		
11	Willie Hayercraft	11		4	4	Fifth Year			
12	Charlie Bates	11		4	4	1, 2, 3, 4, 5, 6, 7, 8			
13	Jerry Foster	8		3	4	LANGUAGE	Language		
14	Otto Gray	9		3	4	Fourth { 1, 2, 3, 4, 5, 6, 7, 8	Second { 1, 2, 3, 4, 5, 6, 7, 8		
15	Leellie Schuetz	11		2	4	Third { 1, 2, 3, 4, 5, 6, 7, 8			
16	Open Eddington	12		2	4	ARITHMETIC	Smith's		
17	Le Roy Rogers	12		1	4	Fifth year			
18	Violet Wheeler	8		3	4	1, 2, 3, 4, 5, 6, 7, 8			
19	Heelen Combes	8		3	4	9, 10, 11, 12, 3, 4			
20	Julia Kelley	8		2	4	WRITING			
21	Raymond Hayercraft	8		2	4	all			
22	Bertha Hayercraft	6		1	4				
23	Homer Hayercraft	6		1	4				
24	Daniel Combes	8		1	4	PHYSIOLOGY AND HYGIENE	Querton's		
25	Bert Bridley	8		1	4	Fifth { 1, 2, 3, 4, 5, 6, 7, 8			
26	Lynnan Wheeler	6		1	4				
27	Margill Day	6		1	4				
28	Lora Hayercraft	6		1	4	GEOGRAPHY	Harper's		
29	Bertha Rogers	8		1	4				
30	Glovene Schuetz	8		1	4				
31	George Gibson	6		1	4				
32	Cornelius Russel	6		1	4	U. S. HISTORY			
33	Pauline May	12		1	4				
34	John Sheridan	14		5	4				
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises	1.00	1.15		Board Work
9.10	9.20		Board Work	1.15	1.30		First Year Reading
9.20	9.30		First Reader	1.30	1.45		Reading Second Year
9.30	9.45		Reading Fifth Grade	1.45	2.00		Language Third Year
9.45	10.00		Reading Fourth Grade	2.00	2.15		Language Fourth Year
10.00	10.15		Reading Third Grade	2.15	2.30		Language Fifth Year
10.15	10.30		Reading Second Grade	2.30	2.45		Intermission
10.30	10.45		Intermission	2.45	2.55		Board Work
10.45	11.05		Arithmetic Fifth Grade	2.55	3.05		Reading First Year
11.05	11.25		Arithmetic Fourth Grade	3.05	3.15		Reading Second Year
11.25	11.40		Arithmetic Third Grade	3.15	3.30		Third Year
11.40	11.50		Number Work	3.30	3.50		Physiology or Geography
11.50	12.00		Writing	3.50	3.55		Spelling
			Noon	3.55	4.00		Spelling
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have no decorations. Stove in bad condition.
Room very dirty.

No. volumes in library none General condition of library books none Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover none Condition none Kind of blackboard in use slate

Condition of g What is the general condition of your school grounds? Fairly good

No. living trees on school grounds none State condition of outbuildings, Boys' Bad

Girls' Fair Coal house Fair Teacher's salary per month, \$ 45

Term ends May 4 191 0

Teacher's name Katie Ambrose Address while teaching Plainville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

In regard to numbering the pages in text books, it would be quite difficult to do, as I would have to move around quite frequently to find work that corresponded with the work outlined in the "Course of Study"; and while I have not been able to follow that satisfactorily to myself, I have used it as much as possible.

The greatest trouble I have is with their reading and spelling.

TO THE TEACHER:

145

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in
County of

District
For the term commencing

Township of
1910
Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mayo Wheeler	15	Ninth Grade Beginner ex- cellent worker.	9	5	READING 24	Parker's Leaflets		
2	Eduar Donahue	14	"	"	"	SPELLING 28	From Texts		
3	Kathleen Taylor	16	"	"	"				
4	Florence Durham	17	Good worker-ex- cellent grades.	7	5	GRAMMAR 24	Gowdy's		
5	Gladys Witt	14	Good pupil.	"	"	LANGUAGE			
6	Edwin Lynch	15	Fair success	"	"				
7	Geo. Scheetz	16	"	"	"				
8	Joe Scheetz	17	"	"	"				
9	Bessie Haycraft	16	Good student excellent grades.	"	"	ARITHMETIC 24	Smith's		
10	Hazel Wheeler	18	Good Worker.	"	"				
11	Esther Meehan	16	"	"	"				
12	Ethel Baird	16	Good student, Successful.	"	"	WRITING 28	Barnes		
13	Guy Baird	19	Fair	"	"				
14	Grace Eddington	17	Good worker. Fair average	"	"				
15	Mable Dugan	16	"	"	"				
16	Nellie Rogers	16	Slow. Poor attendance.	6	"	PHYSIOLOGY AND HYGIENE 24	Overton's		
17	Alma Haycraft	12	" Fair worker.	7	"				
18	Grace Haycraft	13	Excellent student.	"	"				
19	Eugene Combs	13	"	"	"				
20	Russel Durham	14	"	"	"	GEOGRAPHY 24	Harpur's		
21	Georgia Lyons	14	"	"	"				
22	Lottie Russell	13	"	"	"				
23	Gilbert Bates	14	Good student	"	"				
24	John Meehan	15	Good worker.	"	"	U. S. HISTORY 24	Mc Master's		
25	Dewey Witt	12	"	6	"				
26	Mary Kelly	12	Excellent student	"	"				
27	Mary Foster	12	Good	"	"	HISTORY OF ILLINOIS 24	Mathur's		
28	Abbie Combs	11	Excellent student.	"	"	CIVICS 24	Illinois and Nation		
						MUSIC 28			
						AGRICULTURE 24	Govt. Pamphlets		
						HOUSEHOLD ARTS 24			
						DRAWING 24			
						ALGEBRA 3	Hell's		
						ENGLISH 3	Newcomer's & Scott & Stenny.		
						ENGLISH HISTORY 3	Myers & Barnes		
						PHYSICAL GEOGRAPHY 3	Davis		
						COM. GEOGRAPHY 3			
						BOTANY 3			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library _____ General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover _____ Condition _____ Kind of blackboard in use _____
Condition _____ What is the general condition of your school grounds? _____
No. living trees on school grounds _____ State condition of outbuildings, Boys' _____
Girls' _____ Coal house _____ Teacher's salary per month, \$ _____
Term ends _____ 191 0 _____
Teacher's name _____ Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Plainview District 145 Township of _____
County of Macoupin For the term commencing September, 3rd, 1911
Edna Skaggs Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Willie Haycraft	12		5-		READING	Baldwin's		
2	Earle Dordahule	10		5-			"		
3	Earle Hooley	11		5-			"		
4	Otto Gray	10		4					
5	Jerry Foster	9		4		SPELLING	Natural		
6	Violet Wheeler	9		4					
7	Lyman Wheeler	7		1					
8	Anna Meeham	9		4					
9	Julia Kelly	9		4					
10	Helen Cornbes	9		4		GRAMMAR	Harvey's Elementary		
11	Raymond Haycraft	9		3					
12	Sallie Schuetz	12		3					
13	Bertha Haycraft	8		3		LANGUAGE			
14	Daniel Cornbes	9		2					
15	Bert Briley	8		2					
16	Roy Rogers	13		2		ARITHMETIC	Smith's		
17	Virgil Dey	7		1					
18	Lora Haycraft	7		1					
19	Cornelius Russel	7		1					
20	Horner Haycraft	7		1		WRITING	Barnes Natural Slant		
21	Florence Schuetz	9		1					
22	Herman Schuetz	6		1					
23	Harold Shamber	6		1					
24	George Gibson	7		1		PHYSIOLOGY AND HYGIENE	Overton's		
25	Wilbur Gibson	6		1					
26	Loretta Foster	6		1					
27	Lewis Newby	8		1					
						GEOGRAPHY	Harper's		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9-00	9-15			Opening Exercises	1-00	1-10			Opening Exercises
9-15	9-30		1	Arithmetic	1-10	1-30	1st 2nd		Language
9-30	9-45		2	Arithmetic	1-30	1-45		3	Language
9-45	10-00		3	Arithmetic	1-45	2-00		4	Language and Physiology
10-00	10-15		4	Arithmetic	2-00	2-15		5	Language
10-15	10-30		5	Arithmetic	2-15	2-30			Writing and Drawing by all
10-30	10-45			Recess	2-30	2-45			Recess
10-45	11-00		1	Reading	2-45	3-00		1	Reading and Spelling
11-00	11-15		2	Reading	3-00	3-15		2	Reading and Spelling
11-15	11-30		3	Reading	3-15	3-30		5	Geography
11-30	11-45		4	Reading	3-30	3-40		3	Spelling
11-45	12-00		5	Reading	3-40	3-50		4	Spelling
12-00	1-00			Noon	3-50	4-00		5	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the Primary room is very poor with the exception of the desks and they were new last year

No. volumes in library none General condition of library books Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Condition Kind of blackboard in use Slate

Condition What is the general condition of your school grounds?

The school grounds are in good condition

No. living trees on school grounds State condition of outbuildings, Boys Girls' Coal house Teacher's salary per month, \$ 45.00

Term ends May, 3 1912

Teacher's name Edna Skaggs Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

145

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Plainview District No. 145 Township of Hilyard
County of Macoupin For the term commencing September 12, 1912
Edna Skaggs Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bertha Haycraft	10		4		READING			
2	Daniel Combels	10		4		1, 2, 3, 4, 5	Baldwin's		
3	Scellie Schuetz	12		4		6, 7, 8, 9, 10	"		
4	Bert Briley	9		4		11, 12, 13, 14, 23	"		
5	Raymond Haycraft	10		4		SPELLING			
6	Lola Haycraft	8		3		1, 2, 3, 4, 5	Natural		
7	Lyman Wheeler	8		3			"		
8	Virgil Dey	8		3					
9	Cornelius Russell	8		3					
10	Homer Haycraft	8		3		GRAMMAR			
11	Florence Schuetz	11		2					
12	Loretta Foster	7		2					
13	Harold Shanner	7		2		LANGUAGE			
14	Lewis Newby	9		2		1, 2, 3, 4, 5	Language Poems		
15	Lynn Le May	6		1		6, 7, 8, 9, 10			
16	Herman Schuetz	7		1		ARITHMETIC			
17	Howard Newby	6		1		1, 2, 3, 4, 5	Smith's		
18	Edith Kahl	6		1		6, 7, 8, 9, 10	"		
19	George Gibson	8		1					
20	Mildred Shanner	6		1		WRITING			
21	Lizzie Briley	6		1		all	Economy System		
22	Wilbur Gibson	6		1					
23	Edward McDonald	7		2		PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 5	Overton's		
						6, 7, 8, 9, 10	Primary		
						Oral	"		
						GEOGRAPHY			
						1, 2, 3, 4, 5	Long's Home Geography		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9.00	9.10	10		Opening Exercises	1.00	1.20	20	1	Language ^{2d} & Nature Stud
9.10	9.30	20	1	Arithmetic	1.20	1.40	20	2	Language
9.30	9.50	20	2	Arithmetic	1.40	2.00	20	4	Physiology and Geography
9.50	10.10	20	3	Arithmetic	2.00	2.15	15	3	Language & Nature Study
10.10	10.30	20	4	Arithmetic	2.15	2.30	15		Writing by all
10.30	10.45			Recess	2.30	2.45	15		Recess
10.45	11.05	20	1	Reading	2.45	3.00	15	1	Reading
11.05	11.25	20	2	Reading	3.00	3.15	15	2	Spelling
11.25	11.40	15	3	Reading	3.15	3.30	15	4	Language
11.40	12.00	20	4	Reading	3.30	3.45	15	3	Spelling
12.00	1.00	60		Noon	3.45	4.00	15	4	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolrooms is fairly good.

No. volumes in library _____ General condition of library books _____ Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover _____ Condition _____ Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? _____

No. living trees on school grounds none State condition of outbuildings, Boys' Good

Girls' Good Coal house Poor Teacher's salary per month, \$ 50.00

Term ends May 1, 1913

Teacher's name Edna Skaggs Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

145

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Plainview School, District No. 145, Macoupin County, Illinois.
For the term commencing September 1, 1913. Edna Skaggs Teacher.

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Daniel Combes	11		4		(4) READING			
2	Tom Donahue	9		4		1-2-3-4-5-27	Baldwin's		
3	Virgil Day	9		4		(3) 6-7-8-9-10-11-22	"		
4	Lynman Wheeler	9		4		(2) 12-13-14-15-16	"		
5	Bert Briley	10		4		26 SPELLING	Natural		
6	Lora Haycraft	10		3		(4) 1-2-3-4-5-27	"		
7	Lewis Newby	10		3		6-7-8-9-10-11-22	"		
8	Homer Haycraft	9		3		12-13-14-15			
9	Loretta Foster	8		3		16-26			
10	Edward McDonald	8		3		GRAMMAR	Harvey's		
11	Harold Shanner	9		3			"		
12	Evelyn Jaynes	8		2					
13	Edith Kahl	7		2		LANGUAGE	"		
14	George Gibson	10		2		1-2-3-4-5-27			
15	Elizabeth Briley	7		2		6-7-8-9-10-11			
16	Howard Newby	7		2		22 ARITHMETIC	Smith's		
17	Earl Simmermaker	6		1		1-2-3-4-5-27	"		
18	Orville Newby	6		1		6-7-8-9-10-11-22	"		
19	Wilbur Gibson	8		1		12-13-14-15-16			
20	Kathryn McDonald	6		1		WRITING	Economy		
21	Margaret Gibson	6		1		all	System		
22	Cornelius Russell	9		3					
23	Lynn Le May	7		2		PHYSIOLOGY AND HYGIENE	Overton's		
24	Mildred Shanner	6		1		(4) 1-2-3-4-5-27			
25	Florence Schuetz	12		3		6-7-8-9-10-11-22			
26	Herman Schuetz	8		2					
27	Scellie Schuetz	14		4		GEOGRAPHY	Long's		
						(4) 1-2-3-4-5-27	Home Geography		
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.10	all	Opening Exercises	1.00	1.20	1	Language		
9.10	9.30	1	No Work	1.20	1.40	2	Language		
9.30	9.50	2	Arithmetic	1.40	2.00	3	Language and Physiology		
9.50	10.10	3	Arithmetic	2.00	2.15	4	Language		
10.10	10.30	4	Arithmetic	2.15	2.30	all	Writing		
10.30	10.45		Recess	2.30	2.45		Recess		
10.45	11.10	1	Reading and Spelling	2.45	3.00	1	Reading		
11.10	11.30	2	Reading	3.00	3.15	4	Physiology		
11.30	11.45	3	Reading	3.15	3.30	2	Spelling		
11.45	12.00	4	Reading	3.30	3.45	3	Spelling		
				3.45	4.00	4	Spelling		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The disks are good.

No. volumes in library 60 General condition of library books Fair Do you keep a

Library Record? _____ Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition _____ Kind of blackboard in use slate _____

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds none State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Poor Teacher's salary per month, \$ 50.00

Term ends May 1, 1913

Teacher's name Edna L. Skaggs Address while teaching Plainview Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

145-

Preliminary Classification Report

Of School in

Plainview

District

145

Township of

Hilyard

County of

Maroupin

For the term commencing

September 13,

191

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Teacher

Edna V. Donahue

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Harold Shanner	10				READING	Baldwins		
2	Lora Haycraft	11		5	1	1,2,3,4,5,29			
3	Loretta Foster	10		4	1	6,7,8,9,10,11			
4	Homer Haycraft	11		3	1	12,13,32			
5	Edward McDonald	10				SPELLING	Natural		
6	Herman Schuetz	11		5	1	1,2,3,4,5,29	"		
7	Lewis Newby	12		4	1	6,7,8,9,10,11			
8	Howard Newby	9				Rest Lessons from Reader			
9	Luella James	9				LANGUAGE			
10	Elizabeth Briley	9		5	1	1,2,3,4,5,29	Riverside Series		
11	Florence Schuetz	13		4	1	6,7,8,9,10,11			
12	Catharine McDonald	8				Stories +	Oral "Work"		
13	Mildred Shanner	8				GRAMMAR			
14	Genneth Vadasworth	8		5	1	1,2,3,4,5,29	Oral W.		
15	George Gibson	12		4	1	6,7,8,9,10,11	Oral W.		
16	Orval Newby	8				NUMBERS AND ORAL ARITHMETIC	Smith		
17	Earl Simmes	8							
18	Margaret Gibson	8							
19	Wilbur Gibson	10							
20	Ruth James	6					Smith		
21	Frances Combes	6				ARITHMETIC			
22	Raymond Gray	7		5		1,2,3,4,5,29	Smith		
23	Edgar Briley	7		4		6,7,8,9,10,11	Smith		
24	Raymond Day	6	Beginner						
25	Alpheus Newby	6	"			U. S. HISTORY			
26	Thurk Vadasworth	6	"						
27	Genevieve Foster	6							
28	Mary Combes	6	Beginner						
29	Corhelious Russell	12				HISTORY MESOZOE	Baldwins		
30	Bernice Hoppe	10	Late Arrival	2		14, 15, B1	"		
31	Hortense Hoppe	8	Late arrival	1A		16, 17, 18, 19	"		
32	Hellie Shanner	9	"	1B		20, 21, 22, 23, 27	"		
						CIVIL GOVERNMENT			
						GEOGRAPHY	Harper's		
				5		1,2,3,4,5,29			
				4		6,7,8,9,10,11	Oral G.		
						PHYSIOLOGY	Overtons		
				5	1	1,2,3,4,5,29	O. Intermediate		
				4	1	6,7,8,9,10,11	O. Primary		
				3	1	12,13,32	O. Primary + Oral W.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY	Board W.		
						All Grades			
						DRAWING			
						WRITING	Board + Copy Book		
						All Grades			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			General Exercises				
			Primary Class.				Fourth Year Physiology
			First Year A. Arithmetic				Fifth " Language
			" " B				Third " Physiology
			Second Year Arithmetic				First Year A. Reading
			Third " "				" " B " & Language
			Fourth " "				Second Year Language
			Fifth " "				Fifth Year Geography
			First Year A. Reading				Fourth " Language
			First " B	2:30	2:45		Recess
7:30	10:45		Recess				Third Year Language
			Primary Class.				Primary Class
			Second Year Reading				Fifth Year Physiology
			Third Year Reading				First Year A. Spelling
			Fourth " "				" " B
			Fifth " "				Second Year Spelling
			Writing Alt				Third Year Spelling
							Fourth Year Spelling
							Fifth Year Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Quite a few improvements were made during vacation putting the room in fairly good shape.

No. volumes in library 1000 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boys' New Girls' Good Coal house New Teacher's salary per month, \$ 50.00 Term ends May 191 5 Teacher's name Eldna V. Donahue Address while teaching Plainview

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Plainville School, District No. 145 Macoupin County, Illinois.
For the term commencing Sept 13 1915 R. J. Danahue Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nirgil Day	11		6		READING			
2	Jack Wheeler	11		6		1,2,3,4,5,6	Baldwin	5	6
3	Bert Bailey	12		6		7,8,9,10,11,12,13,14			
4	Ray Paycraft	13		6		15,16,17,18,19,20	Davis	7	8
5	Bryant	12		6		21,22,23,24			
6	Paul Gambel	12		6		SPELLING			
7	Adair Spruce	16		8		1,2,3,4,5,6	Natural	5	6
8	Edna Ayers	16		8		7-24	" + Conter	8	
9	Nelen Ayers	13		7		GRAMMAR			
10	Viola Wheeler	13		7		7-24	Gould's	7	8
11	Anna Meckan	13		7		LANGUAGE			
12	Julia Kelly	13		7		1,2,3,4,5,6	Converse of		
13	Julia Madson	14		7		Study & Harvey			
14	Mary Gaster	14		7		ARITHMETIC			
15	Edith Gray	14		7		1,2,3,4,5,6	Smith's	5	6
16	Otto Gady	14		7		7-24	"	7	8
17	Jerry Gaster	14		7		WRITING			
18	Charles Bailey	16		7		All	Danahue's		
19	Jack Danahue	13		7		PHYSIOLOGY AND HYGIENE	System		
20	Harry Gaster	13		7		1-6	Overton's	5	6
21	Carl Danahue	14		7		1-24	"	7	8
22	Vern Walker	15		7		2,2,2,3,24	"	8	9
23	Samuel Gray	14		7		GEOGRAPHY			
24	Jim Howard	16		7		1,2	Happer's	7	8
						7-21	Davis	8	9
						2,2-24			
						U. S. HISTORY			
						2,2-24	McMasters	7	8
						HISTORY OF ILLINOIS	Lib. Natl.	7	8
						7-21			
						CIVICS			
						7-21	Ill. and Nat.	7	8
						MUSIC			
						AGRICULTURE			
						All	Converse of		
						HOUSEHOLD ARTS	Study		
						DRAWING			
						ALGEBRA			
						2,2-24	Milque	9	9
						ENGLISH	Scott & Dunning	9	
						2,2-24			
						ENGLISH HISTORY			
						2,2,23,24	Meyer's	9	9
						PHYSICAL GEOGRAPHY			
						2,2,23,24	Davis	9	9
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Opening Exercise			6	History or Geog.
		6	Reading			8	Spelling
		8	Reading			9	Spelling
		9	History			8	History
		6	Arithmetic			9	English
		8	Arithmetic				Recitation
			Recitation			6	Language
		9	Algebra			8 & 9	Physiology
		8	Grammar			6	Physiology
		6	Spelling			8	Civics
		8 & 9	Spelling				
		all	Writing				
			Review				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of room is good

However, we need a number of new seats

No. volumes in library *100* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's Unabridged* Condition *Good* Kind of blackboard in use *Slate* Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *None* State condition of outbuildings, Boy's *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *75.00*

Term ends *May 12* 1916 Was the classification record properly filled out at the close of last term? *Yes*

Teacher's name *A. J. Danaher* Address while teaching *Plainfield*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Of the Plainview School, District No. 145, Macoupin County, Illinois.
For the term commencing September, 4, 1916 Eduard V. Donahue Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR	
				Yr.	<i>Class</i> Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Pearl Quyle	12	Beginner	5B	5B	1, READING		
2	Lewis Newby	13		5A	5A	2, 3, 4, 5, 27, 28, 34	P. Aldvine, Beginners board work - Natural year classes use book others have spelling in connection with grammar.	
3	Howard Newby	10		5A	3B	13, 22, 32, 19, 35		
4	Howard Quyle	13		5A	3A	9, 24, 26, 29, 37		
5	Luella James	10		5A	2	7, 8, 15, 16, 21		
6	Esther James	6		1	10, 12, 18, 23			
7	Genevieve Foster	7		2	Both 5 & 3rd			
8	Frances Combes	8		2				
9	Mildred Cottingham	10		3A				
10	Raymond Day	7		1				
11	Mildred Shaugner	9		5B				
12	Mary Combes	7		1				
13	Margaret Gibson	9		3B				
14	Willie Shaugner	10		3A				
15	Raymond Gray	8	2					
16	Edgar Briley	8	2					
17	George Briley	6	Beginner					
18	Kenneth Quyle	7						
19	Earl Summermaker	9	Beginner	3B				
20	Ray Summermaker	6						
21	Arthur James	7		2				
22	Alfred Quyle	9		3B				
23	Alphens Newby	7	1					
24	Eyes Quyle	11	3A					
25	Willow Gibson	11	3B	5A	2, 3, 4, 5, 27, 28, 34			
26	George Gibson	13	3A	5B	1, 11			
27	Florence Schuetz	14	5A	3A	9, 24, 26, 29, 37, 14			
28	Herman Schuetz	12	5A	3B	2, 3, 4, 5, 27, 28, 34, 19, 35			
29	Kenneth Wadsworth	9	3A	5A	2, 3, 4, 5, 27, 28, 34			
30	John Cottingham	7	Beginner	5B	1, 11			
31	Lester Cottingham	8						
32	Orval Newby	9	3B					
33	Thelma Newby	5	Beginner					
34	Bernice Hoppe	11		5A				
35	Hortense Hoppe	9		3A				
36	Elizabeth Briley	10		5A				
37	Helma Stokes	8		3A				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:	9:10	All	Opening Exercises	1:00	1:10	All	Writing
9:10	9:20	5A	Reading	1:10	1:20	5A	Language
9:20	9:30	5B	Reading	1:20	1:25	5B	Language
9:30	9:40	3A	Reading	1:25	1:35	3A	Language
9:40	9:50	3B	Reading	1:35	1:45	3B	Language
9:50	10:00	2	Reading	1:45	1:55	2	Language
10:00	10:15	1	Reading	1:55	2:10	1	Language
10:15	10:30		Primer Reading	2:10	2:20	5A	Language + Board Work
10:30	10:45	All	Recess	2:20	2:30	5A	Physiology
10:45	10:55	5A	Arithmetic	2:30	2:45	All	Recess
10:55	11:05	5B	Arithmetic	2:45	2:55	5B	Physiology
11:05	11:15	3A	Arithmetic	2:55	3:05	3A	Physiology
11:15	11:25	3B	Arithmetic	3:05	3:15	3B	Physiology
11:25	11:40	2	Numbers	3:15	3:25	5A	Geography
11:40	11:50	1	Numbers	3:25	3:30	2	Spelling + Reading
11:50	12:00		Primer Numbers	3:30	3:35	1	Spelling + Reading
			Noon	3:35	3:45		Primer Spelling + Reading
				3:45	3:50	5A & B	Spelling
				3:50	3:55	3A	Spelling
				3:55	4:00	3B	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A new heater adds much to our room - also a new coat of paint

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 50 00

Term ends May 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Edna V. Donahue Address while teaching Plainville

TEACHER'S REMARKS ON CLASSIFICATION

This report is rather late owing to so many of the pupils not registering until last of month of September.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

First Week's Classification Report

Of the Plainview School, District No. 145, Macoupin County, Illinois.
For the term commencing Sept 3rd 1917 Mayo Wheeler Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Albert Briley	14	Does fair work			READING			
2	Virgil Dey	13	" good work			Nov 1-5	Eleon's Grammar School R		
3	James Wheeler	14	" fair "			Nov 6-12	Eleon's " " " "		
4	Hariet Taylor	15	" good "			Nov 13-19	Baldwins 6 th		
5	Julia Keffy	15	attends irregularly.						
6	Cornelius Russell	13	Does fair work.			SPELLING			
7	Harold Shannon	13	" " "			Nov 1-5	Carins Orthography.		
8	Elmo Rhodes	13	" good "			Nov 6-12	Carins " " " "		
9	Rolland Rhodes	14	attends irregularly			Nov 13-19	Natural & Course of S.		
10	Loretta Foster	12	Does fair work						
11	Loia Haycraft	13	" " "			GRAMMAR			
12	Idelle Dargatz	14	" " "			Nov 1-5	Gowdip's Grammar		
13	Harvard Phyle	14	attends irregularly			Nov 6-12	Gowdip's Grammar		
14	Lewis Newby	14	" " "			LANGUAGE			
15	Harvard Newby	11	" " "			Nov 12-19	Course of Study & Poems.		
16	Herman Schuetz	13	Does fair work						
17	Elizabeth Briley	11	" good "			ARITHMETIC			
18	Alvis Davist	15	attends irregularly			Nov 1-5	Smith's Advanced		
19	Florence Schuetz	14	Does fair work			Nov 5-12	Smith's " "		
						Nov 12-19	Smith's " "		
						WRITING			
						Nov 1-19.	Course of Study and Economic system.		
						PHYSIOLOGY AND HYGIENE			
						Nov 1-5	Overtons Adv.		
						Nov 5-12	Overtons Adv.		
						Nov 12-19	Overtons Intermediate		
						GEOGRAPHY			
						Nov 1-5	Harpers Adv.		
						Nov 5-12	Harpers Adv.		
						Nov 12-19	Natural Geog.		
						U. S. HISTORY			
						Nov 1-5	Mc Masters Adv.		
						Nov 6-12	Mc Masters Adv.		
						Nov 12-19	Mc Masters Primary		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9 ⁰⁰	9 ⁰⁵	05	all		Opening Exercises	1 ⁰⁰	1 ⁰⁵	05	all		Roll Call.
9 ⁰⁵	9 ²⁰	15	8		Arithmetic	1 ⁰⁵	1 ²⁰	15	6		Geography.
9 ²⁰	9 ³⁵	15	6		Arithmetic	1 ²⁰	1 ³⁵	15	8		Geography
9 ³⁵	9 ⁵⁰	15	7		Arithmetic	1 ³⁵	1 ⁵⁰	15	7		Geography
9 ⁵⁰	10 ⁰⁵	15	8		Reading	1 ⁵⁰	2 ⁰⁵	15	6		Language
10 ⁰⁵	10 ²⁰	15	6		Reading	2 ⁰⁵	2 ²⁰	15	8		History
10 ²⁰	10 ³⁰	10	7		Reading	2 ²⁰	2 ³⁰	10	all		Writing
10 ³⁰	10 ⁴⁵	15	all		Recess	2 ³⁰	2 ⁴⁵	15	all		Recess
10 ⁴⁵	11 ⁰⁰	15	8		Grammar	2 ⁴⁵	3 ⁰⁰	15	7		History
11 ⁰⁰	11 ¹⁵	15	6		Spelling	3 ⁰⁰	3 ¹⁵	15	6		Physiology
11 ¹⁵	11 ³⁰	15	7		Grammar	3 ¹⁵	3 ³⁰	15	8		Physiology or Civics.
11 ³⁰	11 ⁴⁵	15	8		Spelling	3 ³⁰	3 ⁴⁵	15	7		Physiology
11 ⁴⁵	12 ⁰⁰	15	7		Spelling	3 ⁴⁵	4 ⁰⁰	15	6		History
12 ⁰⁰	1 ⁰⁰	60	all		Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good stove. No decorations. Windows are dirty and
curtains are in a poor shape.

No. volumes in library 100 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Poor Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Fair, after we
spent several days cutting weeds with a corn knife.

No. living trees on school grounds None State condition of outbuildings, Boy's Good
Girls' Fair Coal house Good Teacher's salary per month, \$ 75⁰⁰/₁₀₀

Term ends May 2nd 1917 Was the classification record properly filled out at the close of last term? Never saw it.
Teacher's name Mary Wheeler Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We are carrying the 7th grade as they were unable
to do the 8th yrs. work and the 6th was too easy
for them. I had to classify my pupils by giving
them a review of last years work as I had no
classification report or register to go by.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Plainfield District 145 Township of Delaware
 County of Thompson For the term commencing Sept 3 1918
Mary E. Kelly Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		Books taken according to "Course of Study"
							Baldwin Readers in all classes		
							GRAMMAR		
							Riverside Series		
							according to Course of Study		
							ARITHMETIC		
							Smith's Primary and Number Work		
							GEOGRAPHY		
							Natural Elementary		
							HISTORY		
							PHYSIOLOGY		
							Quinton's Primary Intermediate		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							according to Course		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		
SECOND INTERMEDIATE DIVISION									
1	Nellie Shapner	12	Good	5					
2	Kenneth Madaworth	11	"	5					
FIRST INTERMEDIATE DIVISION									
3	Muriel Madaworth	8	Good	4					
4	Raymond Gray	10	"	4					
5	" Derf	9	"	4					
6	Margaret Gibson	12	Fair	4					
7	Wibber	12	"	4					
8	Genevieve Foster	9	Good	4					
9	Hartenev Hoppe	11	Fair	4					
10	Orval Newby	11	"	4					
11	Earle Zimmerman	11	Good	4					
12	Euclid Montgomery	8	Fair	4					
13	Mary Corns	9	Good	4					
PRIMARY DIVISION									
14	Alpheus Newby	8	Fair	3					
15	Ida Davis	9	"	2					
16	Harry Jarvis	8	Good	2					
17	Ruth Perry	7	"	1					
18	Thelma Newby	7	"	1					
19	Ray Zimmerman	8	"	1					
20	Francis Madaworth	6	"	1					
21	Charles Shapner	6	"	1					
22	Isabelle Newby	6	"	1					
23	W. H. Montgomery	6	Fair	1					
24	Marion Ambrose	7	"	1					
25	Larin Rhodes	6	Good	1					
26	Landon	7	"	1					
27	Samuel	6	"	1					
28	Viola Jarvis	6	"	1					
29	Victor Davis	6	Fair	1					

"Books taken as according to Course of Study"

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:15	15	all	Opening Exercise	1	1:15	15	all	Writing
9:15	9:30	15	1	Reading & Spelling	1:15	1:25	10	1	Reading & Spelling
9:30	9:45	15	2	"	1:25	1:35	10	2	"
9:45	10:00	15	3	"	1:35	1:45	10	3	"
10:00	10:10	10	4	Reading	1:45	2:00	15	4	Physiology
10:10	10:20	10	5	"	2:00	2:15	15	5	"
10:20	10:30	10	1	Arithmetic	2:15	2:30	15	3	"
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	2	Arithmetic	2:45	2:55	10	4	Spelling
10:55	11:05	10	3	"	2:55	3:05	10	5	"
11:05	11:15	10	4	"	3:05	3:15	10	1	Language
11:15	11:25	10	5	"	3:15	3:30	15	2	"
11:25	11:30	5	all	Questions etc.	3:30	3:40	10	3	"
11:30	11:45	15	4	Geography & Natural History	3:40	3:50	10	4	"
11:45	12:00	15	5	"	3:50	4:00	10	5	"
12:00	1:00	60	all	Noon/ Lunch	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Fair

No. volumes in library. None General condition of library books. Do you keep a

Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the

cover. No dictionary Condition Kind of blackboard in use. Slate

Condition. Fair Has your school a flag? No What is the general condition of your school grounds?

Fair

Number living trees on school grounds. 0 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house. Good Teacher's salary per month, \$ 55.00

Term ends. May 1 19. 18.

Teacher's name. Mary V. Keary Address while teaching. Plainfield, Ill

Director's name. J. H. Deig Address. Plainfield, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Plainview District 145 Township of Hilyard
 County of Macoupin For the term commencing Sept. 2 1918
James Lyons Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harold Shanner	14				8th	READING		
2	Bornelius Russell	14				1-2-3-4-5	Elsons		60
3	Elmo Rhodes	12				6-7-8-9-10.			
4	Loretta Foster	13				7th			
5	Lora Haycraft	14				11	Elsons		91
6	James Wheeler	15							
7	Rolland Rhodes	14							
8	Augusta Rhodes	16				6th	Baldwins		1
9	Lily Jarvis	14				12-13-14.	GRAMMAR		
10	Idella Dugan	13					Gowdys		1-107
11	Herman Schuetz	14							
12	Howard Newby	12					River-		
13	Bernice Hoppe	13					side		
14	Mildred Shanner	10					series		88.
							ARITHMETIC		
							Smiths		153
									159
							GEOGRAPHY		
							Natural		5-
							advanced		55.
							HISTORY		
							McMaster's		1
							Primary		
							mamie & Lex		
							McMaster's		215
							PHYSIOLOGY		
							Overtons		156
							Intermediate		
							Primary		7
							CIVIL GOVT		
							Trowbridge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9 ⁰⁰	9 ⁰⁵	5		Opening Ex.	1 ⁰⁰	1 ⁰⁵	5		all Roll call.
9 ⁰⁵	9 ²⁰	15	8	Arithmetic.	1 ⁰⁵	1 ²⁰	15	6	Geography.
9 ²⁰	9 ³⁵	15	6	Arithmetic	1 ²⁰	1 ³⁵	15	8	Geography.
9 ³⁵	9 ⁵⁰	15	7	Arithmetic	1 ³⁵	1 ⁵⁰	15	7	Geography.
9 ⁵⁰	10 ⁰⁵	15	8	Reading	1 ⁵⁰	2 ⁰⁵	15	6	Language.
10 ⁰⁵	10 ²⁰	15	6	Reading	2 ⁰⁵	2 ²⁰	15	8	History.
10 ²⁰	10 ³⁰	10	7	Reading	2 ²⁰	2 ³⁰	10		All writing.
10 ³⁰	10 ⁴⁵	15		Recess	2 ³⁰	2 ⁴⁵	15		Recess.
10 ⁴⁵	11 ⁰⁰	15	8	Grammar.	2 ⁴⁵	3 ⁰⁰	15	7	History
11 ⁰⁰	11 ¹⁵	15	6	Spelling.	3 ⁰⁰	3 ¹⁵	15	6	Physiology.
11 ¹⁵	11 ³⁰	15	7	Grammar.	3 ¹⁵	3 ³⁰	15	8	Physiology.
11 ³⁰	11 ⁴⁵	15	8	Orthography.	3 ³⁰	3 ⁴⁵	15	6	History
11 ⁴⁵	12 ⁰⁰	15	7	Orthography	4 ⁰⁰				Dismissal.
12 ⁰⁰	1 ⁰⁰			All noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *fairly clean, old-fashioned desks, jacketed stove, few windows are broken, decorations are few.*

No. volumes in library. *fifty*. General condition of library books. *poor & of little reference value.* Do you keep a Library Record? *No.* Have you a suitable book-case? *No.* Give full name of dictionary as it appears on the cover. *Websters unabridged dict.* Condition. *very poor* Kind of blackboard in use. Condition. *good* Has your school a flag? *No.* What is the general condition of your school grounds? *Fairly good condition.*

Number living trees on school grounds. *none* State condition of outbuildings, Boys' *good condition.* Girls' *Very poor & unsanitary* Coal house. *good condition* Teacher's salary per month, \$ *45.* Term ends. *May 2* 19. *19.* Teacher's name. *James Lyons* Address while teaching. *Plainview Ill.* Director's name. *A. W. Wheeler* Address. *Plainview Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

175

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Preliminary Classification Report

Of School in Plainfield District 145 Township of Nilyard
 County of Macoupin For the term commencing Sept 8 1919
Mary V. Kelly Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mable Wadsworth	10	Good	5		1, 2, 3 & 4 are	READING		
2	Raymond Day	10	"	5		a good	Baldwin		
3	Josephine Taylor	10	"	5		French			
4	Mary Cornes	10	"	5		Grade.			
5	Margaret Gibson	13	Fair	4		5, 6, 7 & 8	Language Grammar Dickens etc		
6	Willbur	14	"	4		are only			
7	Hortense Happe	12	"	4		a fair			
8	Ambrase Smith	10	Good	4		fourth grade.			
9	Louise Smith	4	Good	3		9, 10, 11, 12	ARITHMETIC Smith's Primary		
10	Alphus Newby	9	Fair	3		13, 14, & 15			
11	Isabelle	7	"	3		are an			
12	Ida Davis	10	"	3		average			
13	Ruth Hurry	8	Good	3		third	GEOGRAPHY Natural		
14	Lillie Freytag	10	Fair	3		grade			
15	Edna Cameroff	8	Good	3					
16	Ray Simonmaker	19	Fair	2		16, 17, 18 &	HISTORY		
17	Francis Wadsworth	7	Good	2		19 are			
18	Edward Freytag	8	Fair	2		all good			
19	Charles Shauver	7	"	2		scholars.			
20	Truman Rogers	7	Fair	1		20, 21 &	PHYSIOLOGY Quetan		
21	Samuel Rhodes	8	Good	1		22 are			
22	Clara Freytag	6	Fair	1		only fair			
23	Josephine Kelly	6	Good	Primer		23 & 24	CIVIL GOV'T		
24	Raymond Wadsworth	6	"			are a good Primer.			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

All studied according to Courses of Study.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:15	15	P	Reading	1	1:15	15	all	Writing
9:15	9:30	15	1	"	1:15	1:30	15	1	Reading
9:30	9:45	15	2	"	1:30	1:45	15	2	"
9:45	10:00	15	3	"	1:45	2:00	15	3	"
10:00	10:15	15	4	"	2:00	2:15	15	4	Phy or Nat. Study
10:15	10:30	15	5	"	2:15	2:30	15	5	" " " "
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	P	Numbers	2:45	2:55	10	4	Spelling
10:55	11:05	10	1	"	2:55	3:05	10	5	"
11:05	11:15	10	2	"	3:05	3:15	10	P	Language
11:15	11:25	10	3	Arithmetic	3:15	3:25	10	2	"
11:25	11:35	10	4	"	3:25	3:35	10	3	"
11:35	11:45	10	5	"	3:35	3:45	10	4	"
11:45	12:00	15	4	Geography	3:45	4:00	15	5	"
12:00	1:00	60	all	Noon Lunch	4:00		all		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Fair

No. volumes in library *None* General condition of library books..... Do you keep a

Library Record?..... Have you a suitable book-case?..... Give full name of dictionary as it appears on the cover..... Condition..... Kind of blackboard in use *Slate*

Condition *Fair* Has your school a flag? *No* What is the general condition of your school grounds?

Number living trees on school grounds *None* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *60.00*

Term ends *May 7* 19*19*

Teacher's name *Mary J. Kelly* Address while teaching *Plainfield, Ill.*

Director's name *J. M. Day* Address.....

TEACHER'S REMARKS ON CLASSIFICATION

*School is well classified.
Lack of apparatus is a great
draw back to teacher and pupil.*

TO THE TEACHER:..

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Traverse District 145 Township of Hillsdale
County of Ingham For the term commencing Sept 16 19 20
Marion H. Kell Teacher

~~Metropolitan Supply Company, Anamosa, Iowa 111~~[illegible]

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9	9:15	15	Primer		Reading	1:00	1:10	10	11		Writing
9:15	9:25	10	7		"	1:10	1:25	15	Primer		Reading
9:25	9:35	10	6		"	1:25	1:35	10	1		"
9:35	9:45	10	4		"	1:35	1:45	10	2		"
9:45	9:55	10	3		"	1:45	1:55	10	3		"
9:55	10:05	10	2		"	1:55	2:05	10	4		Physiology
10:05	10:15	10	1		"	2:05	2:15	10	7		Geography
10:15	10:30	15	7		Arithmetic	2:15	2:30	15	6		"
10:30	10:45	15	all		Recs.	2:30	2:45	15	6		Recs.
10:45	10:55	10	Primer		Numbers	2:45	2:55	10	1+2		Language
10:55	11:05	10	1+2		"	2:55	3:05	10	3		"
11:05	11:15	10	3		"	3:05	3:15	10	4		"
11:15	11:25	10	4		Arithmetic	3:15	3:25	10	7		History
11:25	11:35	10	7		Grammar	3:25	3:35	10	6		"
11:35	11:45	10	6		Arithmetic	3:35	3:45	10	7		Physiology
11:45	11:55	10	7		Orthography	3:45	4:00	15	6		Language
11:55	12:00	05	6		Arithmetic						

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

All in Good Condition

No. of volumes in library 30 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover We have none Condition Kind of blackboard in use Slate Condition Fair Has your school a flag? No What is the general condition of your school grounds Fair

Number living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Fair Coal House Good Teacher's salary per month, \$125 Term ends May 5 1920 Teacher's name Thas H. Kelly Address while teaching Plainview, Ill Director's name J. H. Corns Address "

TEACHER'S REMARKS ON CLASSIFICATION

I find this school as well classified, as the average country school. The above program is the same copy as one I have in my school room. I find I have so much work to do in the time of the best results.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Plainview District 145 Township of Hilyard
 County of Macoupin For the term commencing September 5 1920
Anna Murray Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Valvetta Brown	5		1			READING		
2	Norman Wadsworth	5		1			Baldwin		
3	Edward Katz	6		1			1-2-3		
4	Ruth Meyers	5		1			4-8		
5	Clifford Rhodes	5		1					
6	Worthy Sullivan	7		1					
7	Josephine Kelly	8		2					
8	Francis Shanner	7		2					
9	James Morgan	7		2			GRAMMAR		
10	David Wyatt	8		2			Howdy's		
11	Thorn Dey	7		2					
12	Ralph Hurry	7		2					
13	Victor Davis	9		2					
14	Meta Schwenke	9		2					
15	Clara Freitag	9		3			ARITHMETIC		
16	Truman Rodgers	9		3			Smith's		
17	Otto Meyers	6		3			Primary		
18	Samuel Rhodes	10		3			Smith's		
19	Ewald Schwenke	11		3			Advanced		
20	Charles Shanner	9		4					
21	Isabelle Newby	9		4					
22	Margaret Gibson	15		4			GEOGRAPHY		
23	Iida Davis	12		4			Natural		
24	Alpheus Newby	11		4					
25	Francis Wadsworth	9		4					
26	Fellie Freitag	12		4					
27	Ruth Hurry	10		4					
28	Paul Sterluf	10		4			HISTORY		
29	Arnold Schwenke	14		4			Barnes		
30	Mary Comber	12		8					
31	Raymond Gray	12		8					
32	Elmo Meyers	10		8			PHYSIOLOGY		
33	Kenneth Wadsworth	14		8			Overton's		
34	Raymond Dey	12		8					
35	Nellie Shanner	15		8					
36	Lucille Meyers	12		8			CIVIL GOV'T		
37	Genevieve Foster	12		8			My Country		
38	Albert Meyers	13		8					
39	Orville Bridges	6		1			MUSIC		
							AGRICULTURE		
							Follow State Course		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Number Work	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	9:60	15	3	Arithmetic	1:45	2:00	15	8	Geography
9:60	10:15	15	4	Arithmetic	2:00	2:10	10	4	Reading
10:15	10:30	15	8	Grammar	2:10	2:20	10	3	Reading
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:10	15	7	Grammar	2:45	3:00	15	8	History
11:10	11:25	15	8	Reading	3:00	3:15	15	1-2	Language & N. S.
11:25	11:40	15	4	Spelling	3:15	3:25	10	3	Language & N. S.
11:40	11:50	10	8	Spelling	3:25	3:35	10	4	Language & N. S.
11:50	11:60	10	all	Noon	3:35	3:55	20	8	Physiology-Civics
11:60	1:00		all	3rd yr Physiology noon.	3:50	4:00	10	8	Agriculture
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The room is clean. Desks fair, stove, good.

No. of volumes in library 56 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Websters Unabridged Condition Very poor Kind of blackboard in use slate Condition Fair Has your school a flag? No What is the general condition of your school grounds Fair

Number living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Good Coal House Good Teacher's salary per month, \$ 1.00 Term ends May 5 1922

Teacher's name Anna Murray Address while teaching Plainview Ill. Director's name Mrs. H. Wey Address Plainview Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I find that the State course was not followed last year as it should. This makes it especially hard for the Eighth Grade.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Plainview School, District No. 145, Macoupin County, Illinois.
For the term commencing Sept. 5th 1922 Edith C. Halliday Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Leona Howerton	7				READING			
2	Irene Neroby	6		1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Baldwin and Bender		
3	Franklin Sheppard	6		2	1	12, 13	Baldwin and Bender		
4	Margorie Armour	6		3	1	14, 15, 16, 17, 18, 19, 20, 21, 22	Baldwin's Reader		
5	Clifford Rhodes	6							
6	Raymond Freytag	6				SPELLING			
7	Orville Bridges	6		3	1	14, 15, 16, 17, 18, 19, 20, 21, 22	Work Outlined in Course		
8	Evelyn Hampton	7							
9	Heloise Reed	7							
10	Eletus Reed	5							
11	Johnny Hampton	6				GRAMMAR			
12	Ruth Meyers	6							
13	Edward Ratz	8							
14	Hern Dey	8				LANGUAGE			
15	Clara Freytag	10		1 and 2	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Stories and Verses		
16	Raymond Hadsborth	9		3	1	14, 15, 16, 17, 18, 19, 20, 21, 22	Poems for the Study of Language		
17	Victor Davis	10				ARITHMETIC			
18	Viola Sheppard	8		1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Work Outlined in Course		
19	James Morgan	8		2	1	12, 13	"Smith's Primary Arithmetic"		
20	Ralph Hurry	9		3		14, 15, 16, 17, 18, 19, 20, 21, 22	Smith's Primary Arithmetic		
21	Josephine Kelly	9				WRITING			
22	David Wyatt	8		All	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Palmer Method		
				3	1	14, 15, 16, 17, 18, 19, 20, 21, 22	Overton's Primary		
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:10	9:35	1	Numbers	1:10	1:30	1	Language
9:35	10:00	2	Numbers	1:30	1:50	2	Language
10:00	10:25	3	Arithmetic	1:50	2:10	All	Writing
10:25	10:30	All	Study Period	2:10	2:30	3	Language
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:05	1	Reading	2:45	3:05	1	Reading
11:05	11:25	3	Reading	3:05	3:25	2	Reading
11:25	11:45	2	Reading	3:25	3:45	3	Physiology
11:45	11:55	3	Spelling	3:45	4:00	All	Study Period
11:55	12:00	All	Study Period				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition but no decorations

No. volumes in library 56 General condition of library books Poor Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover None Condition Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$

Term ends May 1923 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Edith C. Halliday Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Plainview School, District No. 145, Macoupin County, Illinois.
For the term commencing September 1922. Anna Murray. Teacher

No. 111-III. Metropolitan Supply Co., Ames, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Ida Davis	13		5	1	READING			
2	Ruth Hurry	11		5	1	1,2,3,4,5,6,7,8,9	Baldwin's		
3	Alpheus Newby	12		5	1		4 th & 5 th year		
4	Isabelle Newby	10		5	1	10,11,12,13,14,15,16,	Story Hour Readings		
5	Samuel Rhoades	12		5	1	17, 18, 19, 20.	E. C. Hartwell		
6	Ewald Schwenke	12		5	1	SPELLING			
7	Richard Schwenke	11		5	1	1,2,3,4,5,6,7,8,9	Cavins: 5 th & 6 th yrs		
8	Arnold Schwenke	15		5	1		Onthography		
9	Otto Meyers	7		5	1	10,11,12,13,14,15,16,17,18,			
10	Madeline Armour	12		7	1	19, 20.	Cavins Onthography		
11	Mary Combes	13		7	1	GRAMMAR			
12	Raymond Dey	13		7	1	10,11,12,13,14,15,16,	Gowdy's Grammar		
13	Seheine Foster	13		7	1	17,18,19,20			
14	Raymond Gray	14		7	1	LANGUAGE			
15	Albert Meyers	14		7	1	1,2,3,4,5,6,7,8,9	Poem Book & work		
16	Elmo Meyers	11		7	1		outlined in course		
17	Nellie Shanner	16		7	1	ARITHMETIC			
18	Murle Wadsworth	12		7	1	1,2,3,4,5,6,7,8,9	Smiths Advanced		
19	Kenneth Wadsworth	15		7	1	10,11,12,13,14,15,16	" "		
20	Leo Winson	10		7	1	17, 18, 19, 20			
						WRITING			
						123 45 678910	Palmer Method		
						11,12,13,14,15,16,17,18,19,20			
						PHYSIOLOGY AND HYGIENE			
						10,11,12,13,14,15,16	Overtone Adv.		
						17, 18, 19, 20.	Physiology		
						GEOGRAPHY			
						1 2 3 4 5 6 7 8 9 10	Essentials of		
						11,12,13,14,15,16,17,18,	Geography Books		
						19, 20,	one and two.		
						U. S. HISTORY			
						10, 11, 12, 13, 14, 15,	Harts School		
						16, 17, 18, 19, 20	History of the U. S.		
						HISTORY OF ILLINOIS			
						CIVICS			
						10, 11, 12, 13, 14, 15,	My Country		
						16, 17, 18, 19, 20.			
						MUSIC			
						AGRICULTURE			
						1,2, 3,4,5,6,7, 8,9,10,	Work outlined		
						11,12, 13,14,15,16,17,18,19,20	in course.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9	10	all		Opening Exercises	1:00	1:15	15	all		Opening Exercises
9:10	9	35	7		Arithmetic.	1:15	1	30	5		Language.
9:35	9	55	5		Arithmetic.	1:30	1	50	7		Physiology or Civics.
9:55	10	20	7		Reading	1:50	2	10	5		Geography.
10:20	10	30	all		Study.	2:0	2	30	7		Geography.
10:30	10	45	all		Recess	2:30	2	45	all		Recess
10:45	11	00	5		Reading	2:45	3	05	5		General Exercises.
11:00	11	20	7		Grammar	3:05	3	25	7		History.
11:20	11	40	8		Grammar	3:25	3	40	all		Agriculture
11:40	11	50	5		Shelling.	3:40	4	00	all		Study.
11:50	12	00	7		Orthography.						
12:00	1	00	all		Noon.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room clean but no decorations

No. volumes in library 56 General condition of library books Poor Do you keep a Library Record? Have you a suitable book-case? No bookcase Give full name of dictionary as it appears on the cover No Dictionary Condition Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boys' Poor Girls' Good Coal house Good Teacher's salary per month, \$ 8.5 Term ends May 1923 Was the Classification record properly filled out at the close of last term? yes Teacher's name Anna Murray Address while teaching Plainview Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

Preliminary Classification Report

Of school in Plainview District 145 Township of Hilyard
County of Macoupin for the term commencing Sept. 4th, 1923
Edith Halliday Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
				4	1	1,2,3,4,5,6,7	Baldwin's R.		
				2	1	8,9,10,11,12,13	Baldwin & Bender		
				1	1	14,15,16,17,18,19,20,21,22	Baldwin & Bender.		
				ORTHOGRAPHY					
				4	1	1,2,3,4,5,6,7	Work from Course		
				ARITHMETIC					
				4	1	1,2,3,4,5,6,7.	Smith's Primary		
				2	1	8,9,10,11,12,13	Work outlined in Course		
				1	1	14,15,16,17,18,19,20,21,22	Work from Course		
INTERMEDIATE DIVISION				LANGUAGE					
1.	James Morgan	9		4	1	1,2,3,4,5,6,7	Poems and work from Course		
2.	Josephine Kelly	10		4	2	8,9,10,11,12,13,14,15,16	Stories and Verses.		
3.	Ralph Hurry	9				17,18,19,20,21	GRAMMAR		
4.	Frank Cameron	9							
5.	Ruth Meyers	7							
6.	Olmer Laines	9							
7.	Edward Ratz	9							
8.	Frank Laines	7							
9.	Margorie Carmour	7							
10.	Ernest Laines	9							
11.	Franklin Sheppard	6		4	1	1,2,3,4,5,6,7	Home Geography		
12.	Leona Howerton	8							
13.	Irene Newby	6							
				COMPOSITION					
				GEOGRAPHY					
				PHYSIOLOGY					
				U. S. HISTORY					
PRIMARY DIVISION				WRITING					
14.	Edna Wilson	7		all			Palmer Method		
15.	Orrille Bridges	7							
16.	Eveline Hampton	7							
17.	Johnny Hampton	6							
18.	Robert Laines	7							
19.	Orrille Cameron	7							
20.	Opal Bridges	5							
21.	George Howerton	6							
22.	Mona Mae Cameron	6							
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	15	Reading	Reading		Spelling				
9:25	15	Writing	Writing		Writing				
9:40	15	Arithmetic	Arith.		Spelling				
9:55	15	"	Reading		Reading				
10:15	15	"	Arith		"				
10:30	15	Recess	Recess		Recess				
10:45	15	Arith	Arith		Arith				
11:00	15		"		"				
11:15	15		Lang	Arith	"				
11:30	30		"		"				
12:00	60	noon	noon		noon				
1:10	20	Lang.	Lang		Lang				
1:30	30	Reading	"		"				
2:00	20	Reading	Reading		"				
2:20	10	Exercise	Exercise		Exercise				
2:30	15	Recess	Recess		Recess				
2:45	25	Reading	Reading		Geo.				
3:00	20	"	"		"				
3:30	30		"		"				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The
decorations are few and stove is poor.
No. volumes in library 56 General condition of library books Poor Do you keep a
Library Record? no Have you a suitable bookcase? yes Give full name of dictionary as it appears on
the cover no dictionary Condition good Kind of blackboard in use slate Condition
fair Has your School a flag? no Flag pole? no What is the general condition of your school grounds?
fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes
No. of living trees on school grounds none State condition of out buildings: Boys' Poor
Girls' good Coal house Fair Teacher's salary per month, \$ 80
Term ends May, 1924
Teacher's name Edith Halliday Address while teaching Plainview Ill.
Director's name J. R. Combes Address Plainview, Ill.
Date of this report Sept. 11th, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Plainview District 145 Township of Wilyard.
County of Macoupin for the term commencing Sept. 4, 1923

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

Arina Murray. Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 111				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8			READING		
1	Albert Meyer	15		8		1, 2, 3, 4, 5	Story Hour Readings		
2	Leo Winslow	11		8		6	Baldwins		
3	Madeline Armour	13		8		7-8-9-10-11	Baldwins		
4	Ruth Hurry	12		8					
5	Muriel Wadsworth	13		8					
6	Edna Cameron	12		6			ORTHOGRAPHY		
7	Otto Meyers	8		4		1, 2, 3, 4, 5	Cavins		
8	Raymond Wadsworth	9		4		6	Cavins		
9	Herman Wilson	11		4		7, 8, 9, 10, 11	Cavins		
10	Fern Day	9		4					
11	Viola Shepherd	9		4			ARITHMETIC		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Smith's Complete		
INTERMEDIATE DIVISION							LANGUAGE		
Last five of above belong in this division						6, 7, 8, 9, 10, 11	Poem Book		
							GRAMMAR		
							Howdy's	1, 2, 3, 4, 5	
							COMPOSITION		
							GEOGRAPHY		
						1, 2, 3, 4, 5	Essentials of		
						6	Book I, Geog. Book II		
						6 7 8 9 10 11	Home		
							PHYSIOLOGY		
						1, 2, 3, 4, 5	Overtones		
PRIMARY DIVISION							U. S. HISTORY		
						1, 2, 3, 4, 5	Harts		
							WRITING		
							Palmer (all)		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		all	General Exercises	Reading				Study
9:10	20				Study				Reading
9:30	20				Study		Reading		Study
9:50	20				Spelling		Study		Reading
10:10	20						Spelling		Spelling
10:30	15		all	Directed Play					
10:45	20				arithmetic		Study		Study
11:05	20				Study		arith.		Study
11:25	20				Study		Study		arith.
11:45	15		all	Writing					
12:00	60		all	Lunch and Play					
1:00	20				Lang		Study		Study
1:20	20				Study		Lang		Study
1:40	30				Study		Study	Grammar	
2:10	20				Study		Study	Phys.	
2:30	15		all	Directed Play			Study		Study
2:45	15				Geog.		Study		Study
3:00	15				Study		Geog.		Study
3:15	15				Study		Study		Geog.
3:30			6 x 8	History					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library..... General condition of library books Poor..... Do you keep a Library Record? No..... Have you a suitable bookcase? yes..... Give full name of dictionary as it appears on the cover No Dictionary..... Condition..... Kind of blackboard in use slate..... Condition Good..... Has your School a flag? no..... Flag pole? No..... What is the general condition of your school grounds? Fair..... What grade of certificate do you hold? 2nd..... Has it been registered in this county since July 1st? yes..... No. of living trees on school grounds none..... State condition of out buildings: Boys' Poor..... Girls' Good..... Coal house Fair..... Teacher's salary per month, \$ 85..... Term ends May 4, 1924..... Teacher's name Anna Murray..... Address while teaching Plainview, Ill..... Director's name Mr T Combes..... Address Plainview, Ill...... Date of this report September 10, 1923.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Rainier District 145 Township of Shelby
County of Macoupin for the term commencing September 2, 1924
Mary E. Drew Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
							ORTHOGRAPHY		
							ARITHMETIC		
INTERMEDIATE DIVISION							LANGUAGE		
							GRAMMAR		
							COMPOSITION		
							GEOGRAPHY		
							PHYSIOLOGY		
							U. S. HISTORY		
PRIMARY DIVISION							WRITING		
1	Alphus Rhodes	6					MUSIC		
2	Frederick West	6					CIVIL GOVERNMENT		
3	Paul Rhodes	6					AGRICULTURE		
4	Nora Freytag	6					DOMESTIC SCIENCE		
5	Idromie Kelly	6					MANUAL TRAINING		
6	Mona Mae Cameron	6					DRAWING		
7	Irene Newby	7					CITIZENSHIP		
8	Edward Dimick	7							
9	Clifford Rhodes	8							
10	Orville Cameron	8							
11	Franklin Sheppard	7							
12	Raymond Freytag	9							

Classify according to State Course of Study.

- 1 Alphas Rhodes 6
- 2 Frederick West 6
- 3 Paul Rhodes 6
- 4 Nora Freytag 6
- 5 Bernice Kelly 6
- 6 Mona Mae Cameron 6
- 7 Irene Newby 7
- 8 Edward Dimelin 7
- 9 Clifford Rhodes 8
- 10 Orville Cameron 8
- 11 Franklin Sheppard 7
- 12 Raymond Freytag 9

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	9:10	General exercises							
9:10	9:25	Numbers							
9:25	9:50		Numbers						
10:00	10:30			Arithmetic					
10:30	10:45	Recess	Recess	Recess					
10:45	11:05	Reading							
11:05	11:25			Reading					
11:25	11:45		Reading						
11:45	12:00			Spelling					
12:00	1:00	Noon	Noon	Noon					
1:00	1:10	Opening exercises							
1:10	1:30	Language							
1:30	1:45		Language						
1:45	2:05			Language					
2:05	2:20	Writing	Writing	Writing					
2:20	2:30	Physical exercises							
2:30	2:45	Recess	Recess	Recess					
2:45	3:10	Phonics							
3:10	3:30		Spelling						
3:30	3:50			Physiology					
3:50	4:00	Study Period	Period						
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

Good

No. volumes in library 50 General condition of library books Poor Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Websters' International Condition Good Kind of blackboard in use 1 Condition

Fair Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? None Has it been registered in this county since July 1st?

No. of living trees on school grounds none State condition of out buildings: Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 70.00

Term ends April 2, 1925

Teacher's name Mary E. Drew Address while teaching Plainview, Ill

Director's name L. P. Combes Address Plainview, Ill

Date of this report September 4, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Plainview District 145 Township of Hillyard
County of Macomber for the term commencing September 2nd, 1924
Grace L. Behre Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7			READING		
1	Hazel Meyer	12		7		1-10	Story Hour Reader		
2	Loggell Newby	12		7		11-22	Baldwins and Story Hour Reader		
3	Jefferson Rhodes	12		7					
4	Clinton Dey	12		7					
5	Samuel Rhodes	13		7					
6	Thelma Newby	13		7			ORTHOGRAPHY		
7	Edna Cameron	13		7		1-10	Orthography and word Analysis		
8	Ruth Hurry	13		7					
9	Sidonia Weber	14		7		11-22	Orthography for 5th and 6th grade.		
10	Alphens Newby	14		7			ARITHMETIC		
						1-10.	Seventh yr. arith. and wentworth and Smith.		
						11-22	Wentworth and Smith.		
INTERMEDIATE DIVISION							LANGUAGE		
11	Ruth Meyer	8		5		11-22	Lessons in Eng. Book II		
12	Otto Messer	9		5					
13	Viola Sheppard	10		5			GRAMMAR		
14	Ralph Hurry	10		5		1-10	Lessons in Eng. Book III		
15	Fern Dey	10		5					
16	Frank Cameron	10		5					
17	Edward Ratz	10		5			COMPOSITION		
18	James Morgan	10		5					
19	Josephine Kelly	11		5					
20	Raymond Wadworth	11		5			GEOGRAPHY		
21	Leola Weber	11		5		1-10,	Essentials in Geog. ^{second} book		
22	Clara Freytag	12		5		11-22,	Essentials in Geog. and world Geog.		
PRIMARY DIVISION							PHYSIOLOGY		
						1-10	Overtons		
							U. S. HISTORY		
						1-10	Hart's Revised		
							WRITING		
							Palmer's		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10					General Ex.		General Exercises	
9:10	30					Reading		Reading	
9:40	30					Reading		Grammar	
10:10	20					Recess		Recess	
10:30	15					Arith.		Arith.	
10:45	20					Spelling		Orthography	
11:05	20					noon		noon	
11:25	20					Geography		Geography	
11:45	15					Writing		W. fitting	
12:00	60					Recess		Recess	
1:00	20					Language		History	
1:20	30					Dismissal		Physiology	
1:50	30							Dismissal	
2:20	10								
2:30	15								
2:45	30								
3:15	25								
3:40	20								
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations all
~~are good except decorations~~
 No. volumes in library 56 General condition of library books poor Do you keep a
 Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on
 the cover Webster's New Condition good Kind of blackboard in use slate Condition
good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?
fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes
 No. of living trees on school grounds none State condition of out buildings: Boys' good
 Girls' good Coal house good Teacher's salary per month, \$ 100
 Term ends May 1st, 1924
 Teacher's name Grace L. Behme Address while teaching Plainview, Ill.
 Director's name Mrs. J. Combes Address Plainview, Ill.
 Date of this report Sept. 5th, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Plainview School, District No. 145, Macoupin County, Illinois.
For the term commencing September 1, 1926, Lucille Meyers Teacher

No. 111 III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Mildred Crapp	7	Fair			READING	Beacon Primer		
2.	Harold Harnoff	5	Good			1, 2, 3, 4, 5, 6, 7, 8,	Beacon Primer and		
3.	Margaret Harnoff	6	Good			9, 10, 11, 12, 13, 14,	Second Reader.		
4.	Thomas Limlin	5	Good			15, 16, 17, 18, 19,	Story Hour		
5.	Charles Little	5	Fair			20	Reader for 3 rd grade		
6.	Jenneth Murphy	5	Good			SPELLING			
7.	Arthur Rodgers	5	Very Good.			1, 2, 3, 4, 5, 6, 7, 8			
8.	Paul Rhodes	7	Good			9, 10, 11, 12, 13, 14, 15,			
9.	Edworth Rhodes	5	Good			16, 17, 18, 19, 20,	Copys and		
10.	Francis Shade	6	Fair				Lokenhill Orthography		
11.	Loren Cooper	7	Good			GRAMMAR			
12.	Virgil Harnoff	9	Good			15, 16, 17, 18, 19	Sessions in English		
13.	Robert Little	9	Good			20.	Book I		
14.	Charles Shade	7	Good			LANGUAGE			
15.	Fredrick Guess	8	Good			1, 2, 3, 4, 5, 6, 7, 8			
16.	Edward Limlin	10	Good			9, 10, 11, 12, 13, 14,			
17.	Jerome Kelly	8	Very Good			ARITHMETIC	Hoyt & Peet "First		
18.	Alphamus Rhodes	7	Very Good			1, 2, 3, 4, 5, 6, 7, 8	year in Numbers"		
19.	Gladys Shade	8	Good			9, 10, 11, 12, 13, 14, 15,	Pregnancy Arithmetic		
20.	William Shade	10	Good			16, 17, 18, 19, 20	by Smith.		
						WRITING	Palmer method		
						All.	Writing Books		
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:15	all	Opening Exercise.	1:00	1:10	all	Opening Exercise.		
9:15	9:40	1	Numbers	1:10	1:30	1	Language		
9:40	10:05	2	Arithmetic	1:30	1:45	2	"		
10:05	10:30	3	Arithmetic	1:45	2:05	3	"		
10:30	10:45	all	Recess.	2:05	2:20	all	Writing.		
10:45	11:05	1	Reading	2:20	2:30	all	Physical Exercise.		
11:05	11:25	3	"	2:30	2:45	all	Recess.		
11:25	11:45	2	"	2:45	3:10	1	Phonics		
11:45	12:00	3	Spelling.	3:10	3:30	2	Spelling.		
12:00		all	Noon	3:30		all	Dismissal.		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Give general condition of your schoolroom with regard to cleanliness, desks, s
Everything is clean and in good condition

No. volumes in library None General condition of library books Poor Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover None Condition None Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good. - It is being
cleaned up.

No. living trees on school grounds none State condition of outbuildings, Boys' fair
Girls' Good Coal house Good Teacher's salary per month, \$ 85.00

Term ends April 30 1926 Was the Classification record properly filled out at the close of last term? Yes.

Teacher's name Lucille Meyers Address while teaching Plainfield Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Plainville School, District No. 145 Macoupin County, Illinois.
For the term commencing September 1st 19 26 John W. Young Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING	<i>Story Hours Reader</i>		
1	<i>LeRoy Little</i>	12	<i>Fair</i>	4		1-2-3-4	" " " 4		
2	<i>Myron Little</i>	10	<i>Fair</i>	5		5	5		
3	<i>Dwight Embury</i>	9	<i>Fair</i>	7		6-7-8-9-10-11-12	7		
4	<i>Clifford Rhodes</i>	10	<i>Fair</i>						
5	<i>Franklin Sheppard</i>	9	<i>very good</i>			SPELLING			
6	<i>Fernley</i>	12	<i>very good</i>	4		1-2-3-4-5	<i>Cass & Luskell</i>		
7	<i>Josephine Kelly</i>	13	<i>good</i>	4		1-2-3-4-5	<i>Jones & Bell</i>		
8	<i>James Morgan</i>	12	<i>good</i>	7		6-7-8-9-10-11-12	<i>Orthography</i>		
9	<i>Otto Meyers</i>	13	<i>good</i>	all		all.	<i>Spelling from Cass.</i>		
10	<i>Ruth Meyers</i>	10	<i>good</i>			GRAMMAR			
11	<i>Viola Sheppard</i>	12	<i>good</i>	7		6-7-8-9-10-11-12	<i>Goody Grammar</i>		
12	<i>Ralph Hurry</i>	12	<i>good</i>			LANGUAGE			
				4		1-2-3-4	<i>Lessons in Eng I</i>		
				5		5	<i>Lessons in Eng II</i>		
						ARITHMETIC			
				4		1-2-3-4	<i>Primary Arith.</i>		
				5		5	<i>Essentials of Arith.</i>		
				7		6-7-8-9-10-11-12	<i>Essentials of Arith.</i>		
						WRITING			
				all		all.	<i>Palmer Writing System</i>		
						PHYSIOLOGY AND HYGIENE			
				4		1-2-3-4	<i>Building Strong Bodies</i>		
				5		5	<i>Community Hygiene</i>		
				7		6-7-8-9-10-11-12	<i>Handbook of Health</i>		
						GEOGRAPHY			
				4		1-2-3-4	<i>Home Geog.</i>		
				5		5	<i>World Geog.</i>		
				7		6-7-8-9-10-11-12	<i>Brigham & Farwell's Brigham & Farwell's II Studies in S. A. Europe & Asia</i>		
						U. S. HISTORY			
				5		5	<i>Moorey - First Steps in the History of our Country</i>		
				7		6-7-8-9-10-11-12	<i>History of the U. S. by Thwaites & Kendall</i>		
						HISTORY OF ILLINOIS			
				7		6-7-8-9-10-11-12	<i>Making of Ill.</i>		
						CIVICS			
				7		6-7-8-9-10-11-12	<i>My Country</i>		
						MUSIC			
				all.		all.	<i>Magnum Opus Music Series II</i>		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

145

145

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Ex.	1:00	1:10		Music
9:15	9:40	7	Arithmetic 7	1:10	1:30	7	Geography 7
9:40	10:00	4	Arithmetic 4	1:30	1:45	4	Geography 4
10:00	10:15	5	Arithmetic 5	1:45	2:05	7	History 7
10:15	10:30	7	Reading 7	2:05	2:15	5	English 5
			Recurs	2:15	2:30	7	English 7
10:45	11:00	4	Reading or Physiology 4				Recurs
11:00	11:10	5	Reading 5	2:45	3:00	5	Physiology or History 5
11:10	11:30	7	Spelling 7	3:00	3:15	4	English 4
11:30	11:45	4	Spelling 4	3:15	3:30	7	Physiology 7 or Cries
11:45	12:00	5	Spelling 5	3:30	3:45	5	Geography 5
				3:45	4:00	all	Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Floors are being oiled, new desks are purchased, teacher's desk purchased, we also have new history and Geo. maps and globe.

No. volumes in library very few General condition of library books Poor Do you keep a

Library Record? no Have you a suitable book-case? Poor Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use slate

Condition very good What is the general condition of your school grounds? Good, cleaning up as rapidly as possible

No. living trees on school grounds none State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 100.00

Term ends Apr. 30, 1926 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Mrs. M. Young Address while teaching Plainville Ill.

TEACHER'S REMARKS ON CLASSIFICATION

As room one was considerably full especially with beginning pupils and room two having fewer pupils I consented to teach the fourth grade this year and it will be expected within the next year or two to arrange them in a grade so they will be in the right grade to take the final examination. As M. S. is the only pupil in fifth grade, I have made the recitation period shorter.

Much interest is being shown in securing equipment for the school and we hope to be able to enlarge our library this term.

Program subject to change.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Plainview District 145 Township of Wilyard
 County of Macoupin for the term commencing September 3 1928
Mary Conches Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
				4	1	1 and 2	Elson's IV		1
				3	1	3, 4, 5, 6, and 7	Elson's III		1
				2	1	12, 13, 14, and 15	Elson's II		1
				1	1	8, 9, 10, and 11	Elson's I		1
							ORTHOGRAPHY		
				4	1	1 and 2	Lokenbill		1
				3	1	3, 4, 5, 6, and 7	for 3x4		1
							ARITHMETIC		
				4	1	1 and 2	Pilot I		
				3	1	3, 4, 5, 6, and 7	Pilot I		
INTERMEDIATE DIVISION							LANGUAGE		
4	Virgil Hooley	11		4	1	1 and 2	Essential Language		
2	Jacob Little	10		3	1	3, 4, 5, 6, and 7	Habits Book II		
							GRAMMAR		
3	Harold Newberry	9					COMPOSITION		
4	Kenneth Newberry	7							
5	Harold Hurry	7							
6	Warren Gray	7							
7	Nora Freytag	10					GEOGRAPHY		
				4	1	1 and 2	Home Geography		
							PHYSIOLOGY		
				4	1	1 and 2	Body and Mind		
				3	1	3, 4, 5, 6, and 7	Same		
PRIMARY DIVISION							U. S. HISTORY		
8	Ralph Crays	7					WRITING		
9	Charles Newberry	6							
10	Anna Redinghoff	6		all	1	all	Palmer Method		
11	Lynn Zimmerman	6					CITIZENSHIP		
							MUSIC		
12	Mildred Crays	8					CIVIL GOVERNMENT		
13	Thomas Grindler	7					AGRICULTURE		
14	Margaret Hooley	8					DOMESTIC SCIENCE		
15	Charles Little	7					MANUAL TRAINING		
							DRAWING		
Classify according to State Course of Study									

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	15	Arithmetic							
9:25	15		Arithmetic						
9:40	15			Arithmetic					
9:55	15				Arithmetic				
10:10	10		Spelling						
10:15	15			Spelling					
10:30	15		Recess						
10:45	15				Spelling				
11:00	15	Reading							
11:15	15		Reading						
11:30	15			Reading					
11:45	15				Reading				
12:00	60	noon							
1:00	15	Language							
1:15	15				Language				
1:30	15		Language						
1:45	15			Language					
2:00	30	Writing							
2:30	15								
2:45	15	Nature H. & Health Ed.							
3:00	15	Construction							
3:15	15	Nature H. & Health Ed.		3 and 4					
3:30	15				Geography				
3:45	15			Study					
4:00	15	Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

excellent condition

No. volumes in library 32 General condition of library books good Do you keep a

Library Record? yes Have you a suitable bookcase? no Give full name of dictionary as it appears on the

cover: none Condition fair Kind of blackboard in use slate Condition

fair Has your school a flag? yes What is the general condition of your school grounds? good

What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds none State condition of out-buildings: Boys' poor

Girls' good Coal house good Teacher's salary per month, \$ 85.00

Term ends May 3, 1928

Teacher's name Mary Combes Address while teaching Plainview, Ill.

Director's name J. M. Morgan Address Plainview, Ill.

Date of this report September 7, 1928

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Plainville District 145 Township of Wilysed
County of Macapin for the term commencing Sept. 3 1928
Orlith. E. Wheeler Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
Seventh Year				In grades 5-6-7					
1	Franklin Sheppard	11		Eaton's Revised Readers, First time used.					
2	Raymond Threftag	13							
				ORTHOGRAPHY					
				5th grade use Aldine Speller Part II 6 & 7 use Cavin's Orthography. Start at the beginning of the month's work.					
				ARITHMETIC					
				5-6-7 used Pilak Arithmetic. No. 1 leaflet sent out by the County Superintendent.					
INTERMEDIATE DIVISION				LANGUAGE					
Sixth year				5-6-7 use Essentials of Language. Habits.					
	Leroy Little	14		GRAMMAR					
	Guyton Little	12		Same here. Use Outline issued by County Supt. of schools.					
	Idue Newby	11		COMPOSITION					
Seventh Year				GEOGRAPHY					
	Eileen Newberry	13		5- Used Geography by McKnight & McKnight.					
	Eleanor Ogy	9		6-7- Brigham & McFarlane.					
	Alphonse Phares	9		PHYSIOLOGY					
	Edward Simlin	12		5-6 Health & Diseases.					
	Jerome Kelly	10		7 Health & Good Citizenship.					
PRIMARY DIVISION				U.S. HISTORY					
				5- State Course					
				6- Beginners History Story.					
				7- History of United States.					
				WRITING					
				Palmer Method.					
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				Conduct & Citizenship					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

Classify according to State Course of Study

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

2-6-7

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	9:10	General exercises. all.							
9:10	9:25	Reading Seventh Grade.							
9:25	9:40	" Sixth							
9:40	9:55	" Fifth							
9:55	10:05	Grammar Seventh							
10:05	10:15	" Sixth							
10:15	10:30	" Fifth							
10:30	10:45	Recess.							
10:45	11:00	Arithmetic Seventh							
11:00	11:15	" Fifth							
11:15	11:30	" Fifth " Between Arithmetic + Spelling							
11:30	11:45	Spelling Seventh have a few minutes physical							
11:45	12:00	" Sixth exercises.							
12:00	1:00	noon.							
1:00	1:10	Writing all.							
1:10	1:20	Spelling Fifth							
1:20	1:35	Physiology Seventh							
1:35	1:45	" Fifth							
1:45	1:55	" Fifth							
1:55	2:10	History Seventh							
2:10	2:25	" Sixth							
2:30	2:45	Recess.							
2:45	3:05	History Fifth							
3:05	3:20	Geography Seventh							
3:20	3:40	" Fifth							
3:40	4:00	" Fifth							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *Good.*

No. volumes in library *80*. General condition of library books *Good*. Do you keep a Library Record? *Yes*. Have you a suitable bookcase? *Yes*. Give full name of dictionary as it appears on the cover *Webster's New International*. Condition *Good*. Kind of blackboard in use *Slate*. Condition *Good*. Has your school a flag? *Yes*. What is the general condition of your school grounds? *Good*. What grade of certificate do you hold? *First*. Has it been registered in this county since July 1st? *Yes*. No. of living trees on school grounds *None*. State condition of out-buildings: Boys' *Fair*. Girls' *Good*. Coal house *Good*. Teacher's salary per month, \$ *100*. Term ends *May 2*, 19 *22*. Teacher's name *Opole E. Wheeler*. Address while teaching *Plainview Ill.* Director's name *R. Combes*. Address *Plainview Ill.* Date of this report *Sept. 14*, 19 *22*.

TEACHER'S REMARKS ON CLASSIFICATION

Eighty books in the library contain two sets of books. Home and School Reference work and the Book of Knowledge.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 143- Township of Shelby County of Macoupin
For the Term commencing September 13 1906 and ending May 2 1907
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Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Russell Durham	10	158			80	90	75	85	90	90				90				4-5		ORTHOGRAPHY			
2	George Schuetz	12	85			80	90	75	70	80	85				80				5		Modern Speller	17	75	
3	Lynn Staggner	10	145			95	95	85	85	80	96				90				5		1, 2, 3, 4, 5, 6, 7, 8			
4	John Methan	10	108			77	70	75	98	75	80				75				4-5		Board work			
5	Edna Donahue	10	145			100	99	95	95	90	95				95				5		9, 10, 11, 12.			
6	Hazel Wheeler	14	156			97	92	90	70	80	88				90				5		READING			
7	Bernie Dour	13	130			100	99	80	100	75	95				75				4-5		Baldwin Fifth	7	192	
8	Grace Hayscraft	9	157			97	98	87	90		100								3		" Fourth	7	192	
9	Olma Hayscraft	8	157			90	95	85	87		95								3		" Third	5	208	
10	Dottie Russell	8	158			100	99	95	90		100								3		" Second	5	111	
11	Mildred Wilson	8	135			97	99	82	100		99								3		WRITING			
12	Erna Cornbes	9	155			100	95	80	87		97								3		Free arm movement.			
13	Abbie Cornbes	7	154			97	95	85	97		94							A	2		Lessons from board			
14	Mary Kelley	7	159			98	95	90	95		94							A	2		to all grades.			
15	Mary Foster	7	155			97	95	95	95		94							A	2					
16	Willie Meghan	9	112			75	84	75	100		80							A-B	2					
17	Ralph Wheeler	7	159			90	90	90	100		95							B	2		ARITHMETIC			
18	Willie Hayscraft	7	135			90	90	80	95		90							B	2		Milne No. 2	30	79	
19	Lowell Gray	7	143			95	95	95	100		95							B	2		Milne No. 1	7	90	
20	Leotis Gray	7	143			95	95	95	100		95							B	2		Milne No. 1	7	70	
21	Florence Ambrose	7	122			85	84	90	95		90							B	2					
22	Ada Spence	7	73			80	90	95	90		90							B	2					
23	Earle Wheeler	6	109			80	80	75	80										1		GEOGRAPHY			
24	Elizabeth Dally	8	89			80	85	85	85		85								B	1-2		Barpers Int.	6	97
25	Ellis Schuetz	6	49																					
26	Earle Donahue	6	41																					
																					LANGUAGE			
																					Harney's Elem. Used little			
																					Board Work			
																					GRAMMAR			
																					COMPOSITION			
																					HISTORY			
																					PHYSIOLOGY			
																					Johann's & Bouton.			
																					Used but 2 months.			
																					CIVIL GOVERNMENT			
																					MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Sometimes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?
Not to any extent. It will not permit of it

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs maps and globes something to have to give the child an idea of places, zones and etc.

We have simpler than is provided by the teacher.

No apparatus of any kind.

Boards in good condition.

The water in well can not be used.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	16	27
No. non-resident pupils enrolled .	1	1	2
Total No. days attendance			3,332
Average daily attendance			20 ¹³² / ₁₅₉
Total No. days absence			684
No. cases tardiness			10
No. neither tardy nor absent . . .			2

Value of school apparatus none

No. volumes in library none

No. living trees on ground none

Whole No. of days taught 159

Compensation of teacher per month Forty dollars

Average cost of tuition per month for each pupil \$1.534

Percentage of Attendance 76+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Kate Dwyer

District No. 145

Township Hilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	10		Board Class
9:20	10		Reader First
9:30	10		Reader Third
9:40	10	B.	Arithmetic
9:50	20	B.	Arithmetic
10:10	20	A.	Arithmetic
10:40	10	A.	Reader Third
10:50	15		Reader Fourth
11:00	10		Reader Fifth
11:10	10	C.	Arithmetic
11:20	10		Number class
11:45	15		Writing

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10		Board Class
1:10	15		Reader First
1:20	15		Reader Second
1:40	20		Reader Third
2:00	15	A.	Language
2:15	15	B.	Language
2:40	10		Board Class
2:50	10		Reader First
3:00	15		Reader Second
3:20	15	B.	Reader Third
3:35	10		Spelling
3:45	10		Spelling
3:50	10		Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 Township of Helward County of Macoupin
For the term commencing September 8 190 , and ending November 8 190
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Adella Krauss Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Earl Hoover	8 42				100	92	91	94										1		ORTHOGRAPHY	Modern Spelling Book and Reader		
2	Scelley Schertz	8 30				90	85	90	92										1	1-11				
3	Earl Donahue	6 37				96	90	90	93										1	11-21				
4	Jerry Foster	5 38				93	89	90	94										1	21-26				
5	Julia Kelly	5 42				87	90	89	94										1	26-31				
6	Mary Le May	6 40				95	95	97	98										1	31-37	READING			
7	Otto Gray	6 40				85	95	90	95										1	1-11				
8	Charles Bates	8 20				93	90	89	97										1	11-21				
9	Violet Wheeler	6 31				85	90	91	93										1	21-26				
10	Howard Baird	8 37				87	85	91	92										1	26-31				
11	Florence Ambrose	8 42				70	75	91	93										2	31-37	WRITING			
12	Lotis Gray	8 42				75	83	87	85										2	1-11				
13	Clifford Gray	10 34				85	90	87	70	81										11-21				
14	Gladys Baird	11 33				90	85	90	60										2	21-26				
15	Ada Spence	8 39				100	95	91	97										2	26-31				
16	Ralph Wheeler	8 42				85	89	87	95										2	31-37				
17	Willie Haycraft	8 38				60	75	87	83										2		ARITHMETIC			
18	Nelly Gray	7 32				80	95	92	94										2	1-11				
19	Lowell Gray	8 42				100	90	94	99										2	11-21				
20	Golden Baird	11 33				90	85	88	75										2	21-26				
21	Abbie Combs	8 42				70	73	91	89	70									3	26-37				
22	Dwight Kitt	9 42				80	81	88	82	60									3	31-37				
23	Mary Foster	8 37				92	97	93	98	90									3		GEOGRAPHY			
24	Mary Kelly	8 42				90	96	94	89	99									3	31-37				
25	Phillips Summell	8 7				85	90	90	80	65									3					
26	Enza Combs	10 42				94	96	92	93					94	90				4					
27	Alma Haycraft	9 39				71	90	87	94	89				85	70				4					
28	Lottie Russell	9 42				96	93	96	95	95				92	70				4					
29	Julia Combs	12 20				75	80	90	71	65				81	70				4		LANGUAGE			
30	Mildred Wilson	9 42				84	95	91	95	85				92	70				4	11-21				
31	Russell Durham	11 42				91	96	89	98	88									5	21-26				
32	Grace Haycraft	10 38				89	94	90	96	87	87								5	26-31				
33	Annie Dower	14 39				96	99	97	92	99	100								5	31-37	GRAMMAR			
34	Elbert Bates	11 31				83	90	89	88	76	75								5					
35	Earl Gray	13 34				87	96	91	87	92	83								5		COMPOSITION			
36	John McLean	12 36				81	88	85	90	80	74								5					
																					HISTORY			
																					PHYSIOLOGY	26-31		
																					CIVIL GOVERNMENT			
																					MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily?

Do you try to decorate your school room?

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	18	36
No. non-resident pupils enrolled .	2		
Total No. days attendance			1253
Average daily attendance			29.05
Total No. days absence			172
No. cases tardiness			20
No. neither tardy nor absent . . .			10

Value of school apparatus

No. volumes in library

No. living trees on ground

Whole No. of days taught 46

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil \$1.00

Percentage of Attendance 80.67

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Adella Kramer

District No. 145

Township Helyard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening Exercises
9:05	10	1st	Reader
9:15	10	2nd	Reader
9:25	15	3rd	Arithmetic
9:40	20	4th	Arithmetic
10:00	25	5th	Arithmetic
10:25	20		Recess.
10:45	10	1st	Number Class
10:55	10	2nd	Arithmetic
11:05	20	5th	Language
11:25	15	3rd	Reader
11:40	15	4th	Reader
			Noon
AFTERNOON SESSION			
1:00	20	5th	Reader
1:20	10	1st	Reader
1:30	10	2nd	Language
1:40	25	3rd	Language
2:05	20	5th	Geography
2:25	20		Refresh
2:45	15	4th	Physiology
3:00	10	1st	Reader
3:10	10	2nd	Spelling
3:20	10	3rd	Spelling
3:30	10	4th	Spelling
3:40	15	5th	Spelling
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 143 Township of Helyard County of Macoupin
For the term commencing September 9th 190 , and ending May 8th 190 8

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Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ann Lower	14	118			90	94	97	94	96	97											ORTHOGRAPHY		
2	Russell Durham	12	166			87	91	89	81	89	91											Modern Spelling B		
3	Grace Haycraft	10	146			86	92	90	87	81	88											1 to 5 and 5 to 9		
4	John Meekam	12	166			81	84	84	78	76	77											Board Work 9 to 32		
5	Lottie Russell	9	167			92	94	95	95	88						93						READING		
6	Mildred Wilson	9	155			87	94	90	84	91						94						Baldwin Readers		
7	Alma Haycraft	9	141			76	83	87	86	88						90						1 to 33		
8	Eugene Bomber	10	163			93	92	90	94	88						88								
9	Mary Foster	8	160			95	96	93	80	93														
10	Dennis Witt	9	167			78	86	87	76	76														
11	Phillips Tunnell	8	133			83	94	85	78	80												WRITING		
12	Abbie Bomber	8	162			82	92	89	86	82												Board Work 1 to 33		
13	Mary Kelly	8	164			93	94	91	82	91												ARITHMETIC		
14	Lester Tunnell	10	89			90	98	90	71	74												Milnes No. 1 to 7		
15	Ralph Wheeler	9	164			81	91	87	91	88												Milnes No. 7 to 9 + 9 to 15		
16	Ada Spence	8	116			97	95	93	91	93												Board Work 15 to 33		
17	Gladys Baird	12	114			87	88	90	75	85			For six months											
18	Gladys Baird	12	115			92	87	89	77	87			For six months											
19	Florence Ambrose	8	124			82	84	92	65	88												GEOGRAPHY		
20	Lotis Gray	8	156			86	90	89	87	92												Harpers Intro 1 to 6		
21	Lowell Gray	8	159			95	92	73	92	92												Board Work 5 to 23		
22	William Haycraft	8	141			82	83	89	81	86												LANGUAGE		
23	Betty Schantz	8	126			91	93	90	94	88												Board Work 5 to 23		
24	Otto Gray	6	160			88	89	92	90	86												Oral Work 23 to 33		
25	Julia Kelly	6	160			89	94	91	89	99												GRAMMAR		
26	Jerry Foster	6	147			94	90	91	91	92												Harpers Elementary 1 to 5		
27	Mary Le May	6	136			91	93	93	96	91														
28	Earle Fooker	8	151			96	91	90	95	92												COMPOSITION		
29	Earle Donahue	7	151			91	94	91	94	93														
30	Raymond Haycraft	6	58			90	91	89	92	93			For 2 months									U. S. HISTORY		
31	Bertha Haycraft	6	56			88	91	93	91	86			For 2 months											
32	Helen Bomber	6	26			90	93	94	86	90			For 1 month											
33	Violet Wheeler	6	79			90	91	91	94	87												HISTORY OF ILLINOIS		
34	Charles Bates	8	95			91	88	90	95	95												PHYSIOLOGY		
																						Johannet & Boston 5 to 9		
																						CIVIL GOVERNMENT		
																						AGRICULTURE		
																						DRAWING		

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	18	
No. non-resident pupils enrolled	1		
Total No. days attendance -			4603
Average daily attendance -			27.56
Total No. days absence -	493	594	1097
No. cases tardiness - -			62
No. neither tardy nor absent -	1		

Value of school apparatus

No. volumes in library

No. living trees on ground

Whole No. of days taught 167

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$1.50

Percentage of Attendance 27.56

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Adella Stramer

District No. 145

Township Hildyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Opening Exercises
9:15	20	1st	1st First Reader
9:30	10	2nd	2nd Second Year Reading
9:40	10	3rd	3rd Arithmetic
9:50	15	4th	4th Arithmetic
10:00	15	5th	5th Arithmetic
10:15	20		Recess
10:30	10	1st	1st Number Work
10:40	10	2nd	2nd Number Work
10:50	10	3rd	3rd Language
11:00	15	4th	4th Reading
11:10	15	5th	5th Reading
AFTERNOON SESSION			
1:00	20	5th	5th Reading
1:20	15	1st	1st Language or Reading
1:35	10	2nd	2nd Language
1:45	20	3rd	3rd Language
2:05	20	4th	4th Geography
2:25	20		Recess
2:45	15	4th	4th Physiology
3:00	15	1st	1st First Year Work
3:10	10	2nd	2nd Spelling
3:20	10	3rd	3rd Spelling
3:30	10	4th	4th Spelling
3:40	15	5th	5th Spelling
			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 Township of Shiloh County of Macoupin

For the Term, commencing Sept. 9 1907, and ending Jan. 8 1908,

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THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? yes
- Do you make daily preparation for your work? yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?
- Do you give Number Work to the lower grades daily?
- Do you try to decorate your school room? yes

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled			
No. non-resident pupils enrolled .	9	14	23
Total No. days attendance			726
Average daily attendance			17.29+
Total No. days absence			58
No. cases tardiness			19
No. neither tardy nor absent . . .			8

Value of school apparatus 50 00

No. volumes in library 18

No. living trees on ground none

Whole No. of days taught 42

Compensation of teacher per month 60 00

Average cost of tuition per month for each pupil 2.00

Percentage of Attendance 75

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher E. L. Wilson

District No. 145

Township Hilyard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Ex.
9:10	20		Arith 8 & 9 th Grade
9:30	20		Reading 6 th "
9:50	20		Reading 8 th "
10:10	20		Arith 7 th "
Recess			
10:45	20		Arith 6 th Grade
11:05	20		Algebra 9 " "
11:25	20		Grammar 8 "
11:45	15		Physiology 6 "
AFTERNOON SESSION			
1:00	20		Rhetoric 9 th Grade
1:20	20		Language 6 " "
1:40	30		Geog. 7 & 8 " "
2:10	20		Physical Geog 9 "
Recess			
2:45	20		History 6 th "
3:05	20		History 8 " "
3:25	20		History 9 " "
3:45	20		Spelling 6 & 8

Of School in District No. 145 Township of Elizavard County of Macoun
For the Term commencing Sept. 9, 1907 1907, and ending May 8 1908.

		Teacher				BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
																							ORTHOGRAPHY		
1	Sixth Grade Edna Donahue	11	141			90	93	90	91		95	87	87	91								1-6-Modern Speller			
2	Gladys Witt	11	167			90	91	88	89		92	88	88	91								7-20-Cavins			
3	Ethel Baird	13	137			91	91	89	87		90	88	88	91											
4	Guy Baird	16	124			79	85	87	74		82	78	83	83								For 3 1/2 months work			
5	George Schuetz	13	132			80	82	77	71		74	72	77	77								Supplementary			
6	Hazel Wheeler	15	163			80	81	83	69		79	66	73	73											
																							READING		
7	Seventh & Eighth Leta Jones	12	134			73	79	87	80	85		79	77	82											
8	Esther Meehan	13	128			69	67	80	88	81		74	73	78											
9	Winnifred Meehan	14	122			78	72	82	87	78		72	71	75								For 6 months work	As outlined in Course		
10	Francis Foster	12	119			80	77	81	71	81		79	87	75								For 6 months work			
11	Mayo Wheeler	13	162			80	86	85	80	86		82	94	83								Wilne's Standard			
																							ARITHMETIC		
12	Eighth Grade Bessie Graycraft	13	121			92	85	88	82	83		87	88	88	88										
13	Nellie Rhoads	15	103			87	92	88	71	90		85	79	80	81										
14	Florence Durham	14	165			91	90	89	90	88		86	83	83	85										
15	Beatrice Bates	17	157			97	93	90	90	82		91	87	89	97										
16	Ed Foster	14	124			80	71	91	72	73		77	83	73	61										
17	Kate Hooley	15	128			87	83	85	75	75		77	79	78	93										
18	Joe Ambrose	16	83			87	74	80	64	81		83	75	75	95							For six months work			
19	Joe Schuetz	15	122			78	75	80	61	76		71	73	75	60										
20	Blattie Lyons	18	136			83	86	86	72	78		83	74	80	90										
																							GRAMMAR		
																							COMPOSITION		
																							U. S. HISTORY		
																							HISTORY OF ILLINOIS		
																							PHYSIO		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? *Yes*
- Do you make *daily* preparation for your work? *Yes*
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____
- Do you give Number Work to the lower grades daily? _____
- Do you try to decorate your school room? *Yes*

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1907-1908
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	14	23
No. non-resident pupils enrolled			
Total No. days attendance -			2645
Average daily attendance -			15.83+
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library *40*

No. living trees on ground _____

Whole No. of days taught *167*

Compensation of teacher per month *60*

Average cost of tuition per month per pupil *1.50*

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *E. L. Wilson*

District No. *145*

Township *Hilyard*

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>First of year for new pupils</i>
AFTERNOON SESSION			

Of School in District No. 145 Township of Hildyard County of Macoun
For the term commencing (September) 7th 1908, and ending May 7th 1909.

Edith L. Thomas					Teacher																		BRANCHES																		SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed													
																																From	To												
1	Jerry Foster	7 3/4	1	8	93	100	87	100	95																			1	READING	Baldwin	thru														
2	Mary Foster	9 4 1/2	4	8	91	80	97	0	97	88																		2	"	"	"														
3	Ralph Wheeler	10 4 1/2	3	8	88	84	82	62	80	80																		3	"	"	"														
4	Violet Wheeler	7 4 1/2	1	8	91	100	86	92	90																			1	SPELLING	Reader	thru														
5	Adah Spence	9 2 1/2	3	8	94	96 1/2	86		90	98																		2	"	"	"														
6	Florence Ambrose	10 2 1/2	3	8	78	88	76	20	85	94																		3	Course	"	"														
7	Hewery Witt	10 4 3/4	4	8	85	40	89	19	86	90																		4	"	"	"														
8	Anna Meehan	6 2 1/2	1	8	absent																								GRAMMAR																
9	Bertha Haycraft	6 2 1/2	1		beginner																																								
10	Sceley Schantz	9 3 1/2	1	8	79	80	60	88	85																			1	LANGUAGE	Course	thru														
11	Earl Hooley	9 2 1/2	2	8	absent																								2	"	"	"													
12	Julia Kelley	7 4 1/2	1	8	86	98	70	64	90																			3	"	"	"														
13	Mary Kelley	10 4 1/2	4	8	88	70	96	80	96	99																		4	"	"	"														
14	Mary Le May	8 3 1/2	3	8	92	92	81	92	88	92																		1	ARITHMETIC	Course	thru														
15	Edgar Eddington	12 3 1/2	3	8	75	70	79	100	85	90																		2	"	"	"														
16	Olen Eddington	9 3 1/2	1	8	80	60	58	92	80																			3	"	"	"														
17	Carle Donahue	9 3 1/2	2	8	78	90	84	60	95																			4	WRITING	Copy															
18	Helen Combes	7 4 0	1	8	81	94	85	100	80																			1	"	Copy book															
19	Willie Haycraft	10 2 1/2	3	8	absent																								2	"	"	"													
20	Otto Gray	7 4 1/2	1	8	87	80	86	64	80																			1	PHYSIOLOGY AND HYGIENE	Course	thru														
21	Lowell Gray	9 4 1/2	3	8	86	98	90	20	90	98																		2	"	"	"														
22	Lotis Gray	9 4 1/2	3	8	96	94	84	47	89	92																		3	"	"	"														
23	Abigail Combes	9 4 1/2	4	8	94	58	96	100	97	89																		4	"	"	"														
24	John Sheridan	12 2 1/2	3		absent																																								
25	Lyman Wheeler	5 3 1/2	1		beginner																																								
26	Raymond Haycraft	7 1 1/2	1		"																																								
27	Daniel Combes	6 2 1/2	1		"																																								
28	Cornelius Russell	5 1 1/2	1		"																																								
29	Maud Rhoades	7 3 1/2	3		not prepared																																								

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	11	28
No. non-resident pupils enrolled	1	1	2
Total No. days attendance -			971
Average daily attendance -			21 26/40
Total No. days absence - -			279
No. cases tardiness - - -			41
No. neither tardy nor absent -			0

Value of school apparatus \$20.00
No. volumes in library 32
No. living trees on ground 1

Whole No. of days taught 45
Compensation of teacher per month 40.00
Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edith Thomas
District No. 145
Township Hilyard
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DAILY PROGRAM

1908-1909
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15		Opening Exercises
9:15	15	1	Numbers
9:30	15	2	Numbers
9:45	25	3	Numbers
10:10	20	4	Numbers
10:30	15		Recess
10:45		1	Reading
		2	Reading
		3	Reading
		4	Reading
			Noon

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00		1	Board Work
		2	Seat Work
		3	Physiology
		4	Physiology
2:30			Recess
		1	Language
		2	Language
		3	Language
		4	Language
		1-2-3-4	Spelling
4:00			Dismissal

Of School District No. 43 Township of Weyland County of Macanum
For the term commencing Jan 7 1909 and ending Mar 7 1908

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Teacher				BRANCHES												SYLLABUS OF CLASSES								
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	History U.S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																					From	To		
Fourth Grade																								
1	Mildred Wilson	10	74			100	90	90	100	95	95	90	90											
2	Grace Weycraft	11	76			100	90	90	100	95	95	92	95											
3	Alma Weycraft	10	81			110	80	85	95	85	80	85	85											
4	Enya Embles	11	81			100	90	85	100	95	95	90	90											
5	Lottie Russell	10	81			92	90	90	100	95	100	95	95											
6	Albert Bates	12	33			80	85	75	75	90	80	85	85											
7	Russell Durham	13	80			70	85	80	90	85	80	85	80											
8	Georgia Lyons	13	60			92	80	85	90	80	80	80	75											
9	Geoffrey	14	53			65	85	70	80	75	70	75	80											
10	Jno McLean	10	29			Absent from school																		
11	Carl Gray	14	3			" " "																		
Fifth Grade																								
12	Edna Donahue	12	73			96	95	95	100	95	95	80	90	96										
13	Gladys With	13	81			94	95	90	100	95	93	80	90	90										
14	Francis Foster	13	30			Absent from school																		
15	Opel Baird	14	79			94	95	95	100	90	80	85	90	80										
16	Lily Baird	17	28			Absent from school																		
17	Letha Jones	13	61			85	95	90	90	85	90	80	85	90										
18	Nazel Wheeler	16	79			80	70	90	70	80	80	75	75	80										
19	Joe Shurtz	16	36			70	80	75	80	75	85	70	80	75										
20	Mhola Black	16	37			Absent from school																		
21	Frank Eddington	14	29			" " "																		
Sixth Grade																								
22	Edith McLean	14	41			75	80	80	85	80	95	75	80	80	75									
23	Winifred McLean	15	33			85	90	85	90	85	95	75	90	85	75									
24	Maya Wheeler	14	80			84	90	85	100	95	95	85	90	80	90									
25	Mollie Hoads	16	25			80	90	90	100	85	85	80	80	85	80									
26	Edna Weycraft	14	39			84	90	90	100	95	95	80	85	80	80									
27	Be. Bates	16	27			88	95	92	100	95	95	95	80	90	80									
28	Nate Nooley	16	39			85	90	88	100	90	98	85	80	90	80									
29	Grace Eddington	16	62			75	80	80	70	70	80	65	70	75	70									
30	Will McLean	17	22			75	85	80	90	85	85	75	90	80	80									
31	Blanche Rhoads	14	44			85	95	90	80	95	90	95	90	80	85									
32	Ed. Foster	16	11			Absent from school																		
33	Lou Rhoads	16	17			" " "																		
Seventh Grade																								
34	Grace Germane	15	69			88	90	85	100	90	90	80	90	85										
35	Nate Foster	16	50			85	90	85	100	90	90	85	80	85										
36	Ed. Lyons	19	26			75	85	85	85	80	85	80	85	80										
37	Ho. Durham	15	42			80	90	85	100	85	70	80	90	80										
Eighth Grade																								
ORTHOGRAPHY																								
1 to 11 Natural																								
12 to 37 " Cause																								
READING																								
1 to 11 Reader																								
12 to 33 Supplementary																								
WRITING																								
All Donahue's																								
Ninth Grade																								
ARITHMETIC																								
1 to 11 Meline's																								
12 to 33 " "																								
34 " 37 " Ray's Higher																								
Tenth Grade																								
GEOGRAPHY																								
1 to 11 Harper's Intermediate																								
12 " 33 " Advanced																								
34 " 37 " Van Dine's																								
Eleventh Grade																								
LANGUAGE																								
GRAMMAR																								
1 to 11 Harpers' Elementary																								
12 to 33 " Advanced																								
COMPOSITION																								
34 to 37 Lockwood's																								
Twelfth Grade																								
HISTORY																								
1 to 11 Barnes' Primary																								
12 to 33 Barnes'																								
34 to 37 " General																								
PHYSIOLOGY																								
1 to 11 Overton's																								
12 to 37 " "																								
Civil Government																								
1 to 37 All and the Nations																								
MUSIC																								

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 148 Township of Hilyard County of Macoupin
For the Term December commencing 5th 1911, and ending March 1911

W. G. Groves

W. G. Groves				Teacher		BRANCHES																				SYLLABUS OF CLASSES																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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4.	Bessie Haycraft	17	60	7	6	All sixth and seventh grade pupils study all branches in 7th year work																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											</

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	17	25
No. non-resident pupils enrolled	3	2	
Total No. days attendance	437	960	1397
Average daily attendance -	54	56	55
Total No. days absence -	43	60	103
No. cases tardiness - -	20	10	30
No. neither tardy nor absent	6	10	16

Value of school apparatus \$50.00

No. volumes in library 63

No. living trees on ground None

Whole No. of days taught 180

Compensation of teacher per month \$75.00

Percentage of Attendance 91 2/3%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher W. E. Groves

District No. 145

Township Hilyard

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15	all	Opening Exercises.
9:15	15	6+7	Reading
9:30	15	7	adv. "
9:45	15	9	English.
10:00	15	6	Arithmetic.
10:15	15	7	Arithmetic Beginners
10:30	15	all	Recess
10:45	10	9	algebra
10:55	15	7	adv. Arithmetic
11:10	10	6+7	Grammar
11:20	10	9	General History.
11:30	10	7	adv. Grammar
11:40	10	6	History.
11:50	10	7	Beginners History.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Writing.
1:10	15	9	Zoology
1:25	15	7	History.
1:40	20	6+7	Physiology.
2:00	15	7	Civics + Physiology
2:15	15	6+7	" " "
2:30	15	all	Recess
2:45	15	9	Physical Geography
3:00	10	7	"
3:10	10	7	Beginners "
3:20	15	6	Geography.
3:35	5	9	Spelling
3:40	10	7	adv. "
3:50	5	7	Beginners Spelling
3:55	5	6	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Township of Kilbuck County of Macomb
For the Term commencing Sept. 4 1901, and ending May 4 1902.

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Teacher										BRANCHES										SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
Seventh Grade																												
1	Flo Ambrose	12	130	1912		72	88	85	82			80		80		80					6th	ORTHOGRAPHY						
2	Mary Lymay	10	168	"		84	94	98	90			95		95		90					6	1, 2, 3, 4, 5, 6	Natural					
3	Eda Sprague	12	114	"		Absent																		B	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
4	Ralph Wheeler	12	172	"		88	88	85	92			95		95		94					A	8th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Concord				
5	Lottie Gray	12	170	"		88	92	80	85			90		92		94					"		READING					
6	Jewell Gray	12	171	"		92	94	85	92			90		95		95					B	6th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Baldwin				
7	Carl Donahue	10	13	"		100	90	80	90			90		90		92					"	9, 10, 11						
8	Edgar Oddington	14	10	"		Absent																		A	8th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Concord	
9	Wm. Hayercraft	12	13	"		Absent																		A	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31		
10	Carl Nooley	11	17	"		Absent																		"	22, 23, 24, 25, 26, 27, 28, 29, 30, 31			
11	Carl Wilkins	14	100	"		100	90	80	90			90		90		92					"	22, 23, 24, 25, 26, 27, 28, 29, 30, 31						
Eighth Grade																												
12	Gladys Kirk	15	135	"		95	98	98	95	90		98		94		90	92	85					ARITHMETIC					
13	Edith Faragher	12	31	"		Absent																		B	6th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Smith	
14	Gladys Faragher	15	31	"		Absent																		"	7, 8, 9, 10, 11			
15	Mary Kelly	12	174	"		100	96	95	88	92		90		90		85	85	80			A	8th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31					
16	Mary Foster	12	174	"		100	94	98	88	94		90		85		82	80	85			"	18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Smith					
17	Russell Durham	15	164	"		75	90	85	90	95		90		95		90	88	85			"	26, 27, 28, 29, 30, 31						
18	Dwight Kirk	13	149	"		Absent																			GEOGRAPHY			
19	Everett Cameron	15	170	"		95	96	85	98	94		98		98		95	95	88			A	8th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31					
20	Onza Cambie	14	168	"		95	96	85	95	90		95		90		88	90	85			"	22, 23, 24, 25, 26, 27, 28, 29, 30, 31						
21	Abbie Cambie	12	167	"		95	96	80	85	90		90		85		82	85	80				LANGUAGE						
22	Lep. Legare	15	80	"		Absent																		6th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Concord		
23	Lottie Russell	13	174	"		85	98	96	98	90		98		90		88	92	85				6, 7, 8, 9, 10, 11	Study + History					
24	Mildred Wilson	13	67	"		Absent																			GRAMMAR			
25	Vint Wilkins	16	102	"		88	88	90	95	90		95		90		86	95	86			A	8th	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31	Concord				
26	Grace Hayercraft	15	95	"		Absent																			22, 23, 24, 25, 26, 27, 28, 29, 30, 31	History		
27	Anna Hayercraft	13	88	"		90	86	80	85	88		80		85		80	85	80				COMPOSITION						
28	Geo. McPherson	15	69	"		Absent																			All	Concord + Study		
29	Geo. Stutze	17	86	"		65	84	80	70	80		80		75		80	80	75				U. S. HISTORY						
30	Karel Wheeler	19	102	"		Absent																		B	All	Smith		
31	Walter Wheeler	17	84	"		100	98	99	99	99		99		99		90	99	95			A	All	Smith					
Ninth Grade																												
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make *daily* preparation for your work? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	16	31
No. non-resident pupils enrolled	1	3	4
Total No. days attendance	348	348	696
Average daily attendance -			19+
Total No. days absence -			1976
No. cases tardiness - -			57
No. neither tardy nor absent -			3

Value of school apparatus \$2.00

No. volumes in library 30

No. living trees on ground None

Whole No. of days taught 174

Compensation of teacher per month \$75

Average cost of tuition per month per pupil

Percentage of Attendance 63%+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher P. J. Donahue

District No. 145

Township Kilyard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			about the same as the average of study program
AFTERNOON SESSION			

Of School in District No. 145 Township of Hilyard County of Macoupin
For the Term commencing September 2, 1902, and ending May 1, 1903.
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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Scellie Schuetz	12	103	4	8	80	75	70	60	72	70					75						ORTHOGRAPHY	Natural Speller	1	70
2	Daniel Combes	10	120	4	8	85	93	80	85	82	70					70			4	1, 2, 3, 4, 5,					
3	Bert Briley	10	154	4	8	96	93	94	85	82	80					92			3	6, 7, 8, 9, 10, 11.			1	38	
4	Ray Haycraft	10	147	4	8	83	95	92	88	92	88					80									
5	Bertha Haycraft	10	136	4	8	90	95	94	80	92	90					90					READING (4.)	Baldwin's			
6	Virgil Hey	8	159	3	8	94	97	94	100		87					90			4	1, 2, 3, 4, 5				all	
7	Lyman Wheeler	9	163	3	8	97	96	91	97		88					92			3	(3) 6, 7, 8, 9, 10, 11,					
8	Tom Donahue	8	70	3	8	93	96	85	80		85					94			2	(2) 12, 13, 14, 15, 16.					
9	Cornelius Russell	8	139	3	8	68	93	92	85		80					75			1	(1) 17, 18, 19, 20,					
10	Homer Haycraft	9	146	3	8	70	83	82	93		82					73				21, 22,					
11	Lora Haycraft	8	103	3	8	88	93	93	70		80					72				WRITING					
12	Florence Schuetz	11	137	2	8	70	80	80	50		65									all.					
13	Loretta Foster	7	165	2	8	96	96	92	75		94									ARITHMETIC (4)	Smith's				
14	Edward McDonald	7	82	2	8	95	96	94	93		90								4	1, 2, 3, 4, 5			1	250	
15	Lewis Newby	9	114	2	8	85	93	93	85		92								3	(3) 6, 7, 8, 9, 10, 11			1	170	
16	Harold Shanner	8	142	2	8	95	98	93	92		96								2	(2) 12, 13, 14, 15, 16					
17	Lizzie Briley	6	116	1	8	98	96	93	95		92								1	(1) 17, 18, 19, 20,					
18	Edith Stahl	6	104	1	8	92	93	80	85		88									21, 22.					
19	George Gibson	9	84	1	8	80	90	90	80		82									GEOGRAPHY (4)	Long's Home Work	all			
20	Wilbur Gibson	7	110	1	8	40	60	65	70		70								4	1, 2, 3, 4, 5					
21	Howard Newby	6	102	1	8	90	94	78	84		92														
22	Herman Schuetz	7	133	1	8	90	92	80	94		85										LANGUAGE	Course of Study Review			
																			4	1, 2, 3, 4, 5,					
																			3	6, 7, 8, 9, 10, 11					
																					GRAMMAR				
																					COMPOSITION				
																					U. S. HISTORY				
																					HISTORY OF ILLINOIS				
																					PHYSIOLOGY (4)	Overton's			
																			4	1, 2, 3, 4, 5,					
																			3	6, 7, 8, 9, 10, 11.					
																					CIVIL GOVERNMENT				
																					AGRICULTURE				
																					all	DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	6	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1968	761	2729
Average daily attendance -	12	5	17
Total No. days absence -	672	229	901
No. cases tardiness - -	54	36	90
No. neither tardy nor absent -		1	

Value of school apparatus \$ 75.00

No. volumes in library 60

No. living trees on ground None

Whole No. of days taught 165

Compensation of teacher per month \$50.00

Average cost of tuition per month per pupil \$1.25

Percentage of Attendance 75%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edna Skaggs

District No. 145

Township Hilgard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	1	Opening Ex.
9.10	20	1	No. Work.
9.30	20	2	arithmetic
9.50	20	3	Arithmetic
10.10	20	4	Arithmetic
10.30	15		- Recess
10.45	25	1	Reading and Spelling.
11.10	20	2	Reading
11.30	15	3	Reading
11.45	15	4	Reading.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1.00	20	1	Language
1.20	20	2	Language & Nature Study
1.40	20	3	Language & Physiology.
2.00	15	4	Language & Nature Study
2.15	15		all Writing
2.30	15		Recess.
2.45	15	1	Reading
3.00	15	4	Physiology
3.15	15	2	Spelling
3.30	15	3	Spelling
3.45	15	4	Spelling.

Report of Classification, Standing, Advancement and Attendance

Of School in District No.

Township of

County of

For the Term commencing

Sept 12

1902, and ending

1903.

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
Fifth Grade				1913	4																5	ORTHOGRAPHY			
1	Viola Wheeler	173	5	"	"	90	95	95	88	90	92						88					1 to 15	Natural		
2	Nelie Combes	126	5	"	"	90	90	85	85	85	88						80					15 to 37	Canner		
3	Myra Kelley	170	5	"	"	90	90	90	88	88	90						85								
4	Charlotte Wilkins	154	5			90	92	95	90	90	90						95					READING			
5	Carl Wooley	132	5			75	85	85	95	80	80						90					1 to 15	Baldwin		
6	Carl Donahue	117	5			88	90	85	100	80	90						85					15 to 37	Olsen		
7	Wm. Hayscraft	109	5			75	70	85	80	88	80						70								
8	Harry Kohler	152	5			80	85	85	85	90	88						85								
9	Otto Gray	170	5			88	85	85	70	85	85						85								
10	Jerry Foster	165	5			90	95	88	100	95	85						90					WRITING			
11	Anna Mehan	122	5			90	95	90	90	90	92						90					All Economy			
12	Narold Richardson	75	5			Absent																ARITHMETIC			
13	Nelie Masfeld	125	5			90	95	90	100	90	95						90					1 to 15	Smith's		
14	Jack Dugan	75	5			90	90	85	80	90	80						85					Intermediate			
Seventh Grade																						15 to 37	Smith's Advanced		
15	Gladys Witt	127	7			100	100	100	100	98	100	100	97	97	98	80									
16	Charlotte Russell	169	7			97	96	98	90	83	98	98	98	98	97	85									
17	Onza Combes	146	7			99	98	95	95	97	94	94	97	97	98	88						GEOGRAPHY			
18	Abbie Combes	160	7			99	98	85	100	90	94	94	98	98	97	85						1 to 15	Harper's Intermediate		
19	Mary Foster	173	7			95	95	88	90	85	90	90	95	95	90	80						15 to 37	Harper's Advanced		
20	Mary Kelly	134	7			98	99	98	90	98	100	96	96	96	95	85						LANGUAGE			
21	Emma Duggan	157	7			100	98	90	100	99	100	95	95	95	100	90						None			
22	Mary Lambert	135	7			98	95	98	90	88	94	96	96	96	97	85									
23	Edna Hayscraft	60	7			Absent																GRAMMAR			
24	Alma Hayscraft	100	7			90	85	80	85	85	80	80	90	90	85	80						15 to 37	Gaudin		
25	Flo Combes	81	7			Absent																			
26	Russell Durham	128	7			90	85	90	100	88	100	90	90	90	90	88						COMPOSITION			
27	Dwney Witt	151	7			95	80	80	90	85	90	85	85	85	90	85									
28	Ray Ambrose	163	7			92	95	85	90	88	91	91	95	95	90	80						U. S. HISTORY			
29	Lottie Gray	167	7			95	85	85	80	80	90	90	90	90	92	80						15 to 37	McMaster		
30	Lowell Gray	164	7			98	90	93	90	95	89	95	95	95	96	85									
31	Letha Jones	134	7			100	100	95	100	98	99	95	95	95	100	96						HISTORY OF ILLINOIS			
32	Vera Wilkins	110	7			90	80	85	100	98	95	95	98	98	90	95						1 to 37	Making of Ill		
33	Carl Wilkins	125	7			90	85	90	90	90	90	90	85	85	90	80						PHYSIOLOGY			
34	Virgil Masfeld	144	7			90	95	80	100	95	85	99	99	99	85	95						1 to 15	Overland		
35	Ralph Wheeler	125	7			90	80	80	90	80	80	85	85	85	85	80						15 to 37	"		
36	Cecilia Richardson	54	7			Absent																CIVIL GOVERNMENT			
37	Flo Donahue	72	7			98	85	93	90	85	98	83	83	83	90	80						15 to 37	Ill. Nation		
																						AGRICULTURE			
																						DRAWING			

Following Pupils are

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	20	37
No. non-resident pupils enrolled			
Total No. days attendance -			4734
Average daily attendance -			27+
Total No. days absence - -			1704
No. cases tardiness - -			210
No. neither tardy nor absent -			9

Value of school apparatus \$75-

No. volumes in library 75 60

No. living trees on ground None

Whole No. of days taught 174

Compensation of teacher per month \$75-

Average cost of tuition per month per pupil 2.02 +

Percentage of Attendance 73 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. J. Donahue

District No. 145

Township Nelyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Opening Off-Reading 5th Reading 5th Reading 7th Arithmetic 5th Arithmetic 7th Pecuniary 7th Language 5th Spelling 7th Spelling 5th

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Commandship Geography 5th Geography 7th Physiology 5th Physiology 7th History 5th History 7th Grammar 7th

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 Township of Hilyard County of Macoupin
 For the Term commencing Sept. 1, 1903, and ending May 1, 1904.

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Edna Skagge

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Tom Lonahue	9	169	4		96	97	92	75	92	80					93					ORTHOGRAPHY	Spelling		
2	Daniel Cornbes	11	152	4		86	93	86	80	98	75					80			4			Natural	1	61
3	Ray Haycraft	11	114	4		75	95	92	93	94	88					92			3		all.		1	39
4	Scellie Schuetz	14	92	4		60	91	85	70	80	83					80								
5	Lyman Wheeler	9	159	4		98	96	92	80	95	92					85					READING			
6	Virgil Hley	9	154	4		90	96	95	90	95	93					85			1		29-28-27-26-25	Baldwin's		
7	Bert Briley	10	155	4		80	96	95	82	90	86					82			2		(24-23-22-21-20-19-18-17-16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1)		all	
8	Bertha Haycraft	11	131	4		80	94	95	93	90	90					93			3		(16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1)		"	
9	Cornelius Russell	9	157	4		70	93	92	60	73	64					60			4		9-8-7-6-5-4-3-2-1		"	
10	Homer Haycraft	9	110	3		94	93	85	88		72					78					3-2-1-		"	
11	Harold Shandler	9	153	3		88	96	90	98		80					90					WRITING			
12	Lewis Newby	10	130	3		86	85	94	82		86					90					all.			
13	Lora Haycraft	10	133	3		88	96	96	82		93					80					ARITHMETIC			
14	Loretta Foster	8	164	3		98	97	94	75		92					90			1		29-28-27-26-25	Smith's		
15	Florence Schuetz	12	104	3		63	91	80	60		70					70			2		(20-19-18-17-16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1)			
16	Edward McDonald	8	129	3		80	96	95	83		92					94			3		(16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1)		1	177
17	Evelyn Jaynes	8	112	2		96	98	92	90		94								4		9-8-7-6-5-4-3-2-1		all	
18	Edith Stahl	7	125	2		90	93	90	90		92													
19	Elizabeth Briley	7	141	2		98	97	96	98		95										GEOGRAPHY			
20	Lynn Le May	7	101	2		92	94	90	94		96								4		9-8-7-6-5-4-3-2-1	Long's		
21	Herman Schuetz	8	95	2		93	90	90	90		92											Home		
22	Howard Newby	7	121	2		93	94	92	86		95										LANGUAGE	Geog.		
23	George Gibson	10	62	2																	all.	Poems from Course of Study		
24	Wilbur Gibson	8	77	2																	GRAMMAR			
25	Margaret Gibson	6	82	1																				
26	Orval Newby	6	102	1		70	82	90	85															
27	Mildred Shanner	6	144	1		96	95	93	94															
28	Kathryn McDonald	6	100	1		97	94	94	90												COMPOSITION			
29	Earl Shimmermaker	6	119	1		75	90	92	88												U. S. HISTORY			
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																				3 & 4	(16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1)	Overton's		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

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5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	10	29
No. non-resident pupils enrolled	0	0	
Total No. days attendance	2342	1236	3578
Average daily attendance	124	7	21
Total No. days absence	774	404	1178
No. cases tardiness	63	21	84
No. neither tardy nor absent		1	1

Value of school apparatus \$ 50.00

No. volumes in library 75

No. living trees on ground none

Whole No. of days taught 164

Compensation of teacher per month \$ 50.00

Average cost of tuition per month per pupil

Percentage of Attendance 75 + 70

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Edna Skaggs

District No. 145

Township Glilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	20	1	No. Work
9:30	20	2	No. Work
9:50	20	3	arithmetic
10:10	20	4	arithmetic
10:30	15	--	Recess.
10:45	25	1	Reading and Spelling
11:10	20	2	Reading
11:30	15	3	Reading
11:45	15	4	Reading
12:00	Noon		
AFTERNOON SESSION			
1:00	15	all	Writing
1:15	15	1	Language
1:30	15	2	Language
1:45	15	4	Language
2:00	15	3	Language and Phy.
2:15	15	4	Physiology
2:30	15		Recess
2:45	25	1	Reading
3:10	20	2	Spelling
3:30	15	3	Spelling
3:45	15	4	Spelling
4:00			

Report of Classification, Standing, Advancement and Attendance

Of School in Spencer District 145 Township of Gilbert County of Macoupin
 State of Illinois For the year 1915 Commencing Sept. 13 1915 and ending May 12 1916

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Edna C. Donahue Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																					From	To		
1	Harold Shanner	10	140	154		90	85	89	93	92	90	92							5	1, 2, 3, 4, 5, 29, 30, 31, 32, 33, 34, 35	Baird's Readers			
2	Lora Haycraft	11	133	"		92	90	89	90	90	93	95							5		Overtone's Physiology			
3	Loyd Foster	10	152	"		95	95	87	92	95	97	95							5		Smith's Arithmetic			
4	Comer Haycraft	11	88	"		80	83	85	90	89	87	90							5		Harper's Geography			
5	Edw. McDonald	10	91	"		96	91	95	97	96	96	95							5					
6	Bernau Schuetz	11	131	"		80	82	80	81	79	78	78							4	6, 7, 8, 9, 10, 11, 30				
7	Lewis Newby	12	107	"		79	80	83	95	80	79	79							4					
8	Howard Newby	9	102	"		78	81	83	90	82	80	80							4					
9	Luella James	9	129	"		90	90	92	85	92	95	95							4					
10	Elizabeth Briley	9	150	"		95	97	95	98	98	98	98							4					
11	Florence Schuetz	13	125	"		90	91	89	95	98	96	96							4					
12	Catharine McDonald	8	61	"		98	97	95	95	95	95	95							3	12, 13, 32				
13	Mildred Shanner	8	139	"		99	96	95	95	95	95	95							3					
14	Kenneth Madson	8	126	"		80	85	89	90	90									3	14, 15,				
15	George Gibson	12	90	"		80	79	85	91	90									3					
16	Orval Newby	8	110	"		82	90	91	94	0									2	16, 17, 18, 19, 31				
17	Earl Linnermaker	8	146	"		95	95	95	95	0									2					
18	Marg. Gibson	8	70	"		79	83	90	86	0									2					
19	Wilbur Gibson	10	110	"		78	80	90	86	0									2					
20	Ruth James	6	119	"		93	95	90	89	0									2	20, 21, 22, 23, 27				
21	Frances Combes	6	88	"		95	90	85	83	0									2					
22	Raymond Gray	7	120	"		97	95	90	95	0									2					
23	Edgar Briley	7	124	"		97	96	92	96	0									2					
24	Raymond Dey	6	148	"		92	95	98	96	0									1	24, 25, 26, 28				
25	Alphew Newby	6	61	"		83	80	79	78	0									1					
26	Myrtle Madson	6	49	"		92	90	Left		0									1					
27	Laverne Foster	6	126	"		95	95	95	96	0									2					
28	Mary Combes	6	45	"		96	90	Left		0									1					
29	Corhelious Russell	12	104	"		85	80	81	96										5					
30	Bernice Hoppe	10	88	"		80	80	85	95										4					
31	Hortense Hoppe	7	78	"		80	85	85	85	0									2					
32	Nellie Shanner	9	13	"		94	90	Left											3					
33	Ether James	5	24	"		90	90	90	Oral work										7					
34	Rolland Phoebe	11	33	"		95	95	95	96	95	97	90							5					
35	Elmo Rhodes	10	31	"		96	95	90	96	95	97	93							5					
36	Idella Dugan	11	26	"		90	90	86	95	95	96	90							5					

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145, State of Illinois, County of Macoupin
For the Term commencing Sept 13 1916 and ending May 12 1916 School was in Session 165 Days.

Teacher		BRANCHES																				SYLLABUS OF CLASSES																									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month														
																													From	To	From Year	To Year															
6th Grade																																															
1	Virgil Day	6	11	149	0	80	90	90			98	90		90	88																																
2	James Wheeler	6	11	146	0	80	92	88			98	85		85	85																																
3	Bert Bailey	6	12	130	0	80	90	80			90	85		80	80																																
4	Ray Haycraft	6	13	84	0	80	85	90			80	80		80	78																																
5	Jas Russell	6	12	10	0	Sent down stairs after 10 day trial.																																									
6	Betha Haycraft	6	12	88	0	78	80	80			85	80		78	80																																
7	Dan Combes	6	13	27	0	Came only short while																																									
8th Grade																																															
8	Add Spence	8	16	50	1	80	85		80		80	85	75	78	82																																
9	Flo Ambrose	8	16	59	1	80	80		78		90	80	77	80	85																																
10	Helen Combes	8	13	143	1	95	80		95		80	89	96	80	90																																
11	Violet Wheeler	8	13	158	0	96	80		90		95	90	89	90	80																																
12	Anna Mecklin	8	13	116	2	90	80		85		90	88	85	80	80																																
13	Julia Kelly	8	12	75	0	80	85		86		79	80	80	85	80																																
14	Julia Hadsworth	8	14	140	1	99	80		85		100	90	85	90	85																																
15	Mary Foster	8	16	149	0	100	80		100		90	85	90	85	80																																
16	Lotie Gray	8	16	137	0	97	80		100		95	80	99	90	85																																
17	Otto Gray	8	14	109	2	90	70		65		80	80	75	68	80																																
18	Jerry Foster	8	14	147	0	95	75		100		90	90	86	90	80																																
19	Chas Bates	8	16	23	2	Came only a short while																																									
20	Jack Donahue	8	13	157	0	96	88		80		88	85	85	95	85																																
21	Harry Koehler	8	13	136	0	97	85		90		100	95	80	90	85																																
22	Earl Donahue	8	14	77	0	90	80		85		78	80	85	88	90																																
23	Dewey Stitt	8	17	34	0	Did not take examination																																									
24	Ralph Wheeler	8	16	70	0	90	88		80		90	80	88	90	85																																
9th Grade																																															
25	Vern Tucker	9	15	18	1	100	90				90		Physical	88																																	
26	Lowell Gray	9	16	67	0	99	80				95																																				
27	James Rhoads	9	16	71	2	90	80				88																																				
READING																																															
6 Nov 1 to 8 Baldwin's 6th Reader																																															
8 Nov 8 to 25 Elson's Grammar Reader																																															
9 Nov 25 to 6-7 Used General History Book																																															
SPELLING																																															
6 1 to 8 Natural & Course of S.																																															
8 Nov 8 to 27 Course of S. Gavin's Orthog.																																															
LANGUAGE OR GRAMMAR																																															
6 1 to 8 Poems & Course of S.																																															
8 Nov 8 to 25 Goodys Grammar																																															
NUMBERS OR ARITHMETIC																																															
6 Nov 1 to 8 Smith's Advanced																																															
8 Nov 8 to 25 Smith's Advanced																																															
WRITING																																															
All Grades Economy & Course																																															
PHYSIOLOGY AND HYGIENE																																															
6 Nov 1 to 8 Oreston's Intermediate																																															
8 Nov 8 to 25 Oreston's Advanced																																															
GEOGRAPHY																																															
6 Nov 1 to 8 Harper's Primary																																															
8 Nov 8 to 25 Harper's Advanced																																															
9 Physical Geog (Don't know name).																																															
HISTORY OF U.S.																																															
6 Nov 1 to 8 Mc Master's Small 2nd																																															
8 Nov 8 to 25 Mc Master's Adv.																																															
HISTORY OF ILLINOIS																																															
8 Nov 8 to 25 Mather's																																															
CIVICS																																															
8 Nov 8 to 25 Ill & Nation.																																															
MUSIC																																															
GENERAL EXERCISE																																															
AGRICULTURE																																															
HOUSEHOLD ARTS																																															
DRAWING																																															
ENGLISH																																															
9 25 to 27 Scott & Denney																																															
ALGEBRA																																															
9 Nov 25 to 6-7 Milne's																																															

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Opening Ex
	6		Reading
	8		Reading
	9		History
	6		Arithmetic
	8		Arithmetic
	all		Recess
	9		Algebra
	8		Grammar
	9		English
	6		Spelling
	8		Spelling
	all		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Pennmanship
	6		Geog or History
	8		Geography
	9		Phy Geog
	6		Language
	all		Recess
	8		History
	6		Physiology
	8		Physiology
	8		Civics
	all		Dismissal 4 o'clock

Teacher's Summary for Period Commencing Sept 13 1916 and Ending May 12 1916

School was in Session 165 days

Number of non-resident pupils enrolled, Boys Four, Girls One, Total Five

Whole number of pupils enrolled, Boys Eighteen, Girls Nine, Total Twenty Seven

Total days attendance, Boys 1592, Girls 1018, Total 2610

Average daily attendance, Boys Five, Girls Six, Total Sixteen

Number of days absent, Boys Two hundred sixty, Girls One hundred eighty five, Total 445

Number of cases tardiness, Boys Seven, Girls Six, Total Thirteen

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library About one hundred fifty

Value of school library Fifty dollars

General condition of library books Fairly good. School should have a librarian.

General condition of school room Very poor. Needs some pictures & decorations.

Number of trees on school ground in thrifty condition None. All have died.

Condition of out buildings, Boys' Fairly good

Condition of out buildings, Girls' Fairly good.

Condition of Coal House Good

Teacher's salary per month, \$ Seventy five

Number of Visits, Superintendent One, School Officers None, Others 0, Total One

General Remarks Owing to the high cost of materials & labor every attention should be given to the preservation and care of the school property. If the pupils were taught to be careful and conserving many dollars worth of repair would be saved each year.

I hereby certify that the above report is correct.

Robert J. Roscavage
TEACHER.

Of School in District No. 145 State of Illinois County of Macon
For the Year commencing Sept 4 1916, and ending May 4 1917 School was in Session 167 Days

Metropolitan Supply Company, Chicago

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																						From	To	From Year	To Year							
1	Pearl Ruyke	4	12	106	4	85	80	90	83	86	85	80									Baldwin	3, 25, 27, 31, 36	4	5								
2	Leulla James	5	10	26		Left school																										
3	Ester James	1	6	24																												
4	Genevieve Foster	3	7	136	0	95	95	93	90	92	Oral in connection other																					
5	Frances Combes	3	8	97	0	90	89	90	91	90																						
6	Mildred Cottingham	4	10	153	0	92	95	96	95	95	94	93																				
7	Raymond Gray	3	7	158		96	95	94	93	90																						
8	Mildred Shamer	4	9	162		96	96	97	90	94	93	95																				
9	Mary Combes	2	7	96		94	96	94	93	90																						
10	Margaret Gibson	3	9	130		80	82	83	90	91																						
11	Nellie Shamer	4	10	149		95	94	90	90	92	93																					
12	Raymond Gray	3	8	152		93	90	90	92	93																						
13	Edgar Wiley	3	8	96		95	94	93	92	95																						
14	George Wiley	1	6	87		96	90	90	89	90																						
15	Henryth Ryle	1	7	96		80	86	85	83	80																						
16	Earl Finmerbach	3	9	140		93	92	95	96	90	92																					
17	W. J. Finmerbach	3	6	68		85	80	90	90																							
18	Ruth James	3	7	26		Left school																										
19	Alfred Ruyke	3	9	130		92	96	95	96	90	93																					
20	Alpheus Newby	2	7	98		80	79	93	95	89																						
21	Eugene Ruyke	4	11	127		83	84	90	90	89	86																					
22	Lewis Newby	5	13	110		81	80	82	89	85	80	75																				
23	Howard Newby	5	10	110		80	80	81	86	80	75	76																				
24	Wilbur Gibson	3	11	121		80	80	80	85	85	80																					
25	Howard Ruyke	5	13	126		85	95	96	90	85	95	93																				
26	George Gibson	4	8	94		81	85	81	90	90	90																					
27	Vernon Schuch	5	12	131		82	89	90	92	84	85	83																				
28	Myrtle Vadsen	4	9	130		87	90	92	95	89	85																					
29	John Cottingham	1	7	52		90	90	90	90	90																						
30	Lester Cottingham	8	14			95	96	92	93	93																						
31	Florence Schuch	5	14	98		92	96	95	90	90	93	90																				
32	Opal Newby	3	9	139		89	90	90	92	94	90																					
33	Thelma Newby	3	5	54		82	90		79	90																						
34	Bernice Hoppe	5	11	84		83	75	80	75	77	78	79																				
35	Hortense Hoppe	3	9	69		72	87	79	76	83	80																					
36	Elizabeth Wiley	5	10	133		96	97	98	98	96	98	96																				
37	Thelma Stokes	4	8	121		95	96	95	96	93	93																					
38	Harley Dugan	1	7	30		90	90	91	93	90																						
39	Marie Dugan	3	5	3		Just started																										

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I have found that with so many small children and their having to come so far it is hard to keep up interest. It is hard to keep this fact before parents. They cannot understand the vital importance of the first few years of a child's life. I am glad to say I've done better in attendance than heretofore, but would like some more help or advice.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
		5	General Exercise
		4	Reading
		3	Reading
		3	Reading
		3	Reading
		2	Reading
		1	Reading
			Recess
		5	Arithmetic
		4	Arithmetic
		3	Arithmetic
		3	Arithmetic
		2	Arithmetic
		1	Arithmetic
		5	Language

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
		5	Writing all
		4	Language
		1	Reading
		2	Reading
		3	Physiology
		3	Physiology
			Recess
		5	Physiology
		4	Physiology
		3	Language
		3	Language
		5	Geography
		1	Reading & Language
		2	Spelling
		5	Spelling
		4	Spelling
		4	Spelling
		3	Spelling
		2	Spelling

Teacher's Summary for Period Commencing Sept 4 1916 and Ending May 4 1917

School was in Session 167 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None

Whole number of pupils enrolled, Boys 20, Girls 19, Total 39

Total days attendance, Boys 3107, Girls 1664, Total 4771

Average daily attendance, Boys 18+, Girls 9+, Total 27+

Number of days absent, Boys 233, Girls 1509, Total 1742

Number of cases tardiness, Boys 6, Girls 6, Total 12

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library Fifty

Value of school library One Hundred Dollars

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition None, soil will not permit growth.

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ Fifty

Number of Visits, Superintendent, One, School Officers None, Others Five, Total Seven

General Remarks

I hereby certify that the above report is correct

Edward D. Dushard
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Macoupin
 For the Term commencing Sept 3rd 1917, and ending May 2nd 1918 School was in Session 162 Days

Metropolitan Supply Company, Chicago

Mayo H. Wheeler Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Albert Biley	8	14	68	2	85	80	88	90	80	90	90	88		80				Reading						
2	Virgil Loffy	8	13	147	1	98	98	98	100	98	95	98	95		98				8	Nov 1-8	Classical Book IV				
3	James Wheeler	8	14	111	1	90	95	88	90	85	95	90	95		90				7	Nov 8-15	Baldwin's & Elson's				
4	Harriet Taylor	8	15	162	0	98	90	95	95	95	90	90	90		97				6	Nov 15-22	Baldwin's 6 & 7th				
5	Julia Kelly	8	15	23	0	Did not take Exam.																			
6	Augusta Rhodes	8	15	74	2	95	80	88	88	95	85	95	88		90										
7	Lillie Jarvis	8	14	36	3	Did not take Exam.													6	Spelling Nov 15-22	Natural & Course of S.				
8	Cornelius Russell	7	13	148	3	90	95	95	100	88	90	98	88		90				8	Nov 1-8	Carver's Orthography				
9	Harold Shamer	7	13	141	0	95	90	95	98	90	85	95	90		95				7	Nov 8-15	" Orthography				
10	Elmo Rhodes	7	13	135	0	98	95	98	98	90	98	98	95		95					Language or Grammar					
11	Rolland Rhodes	7	13	111	2	95	90	95	98	88	88	90	95		75				8	Nov 1-8	Gooddy's Grammar				
12	Loretta Foster	7	12	141	1	95	98	98	95	90	90	95	95		90				7	" 8-15	Gooddy's "				
13	Lora Haycraft	7	13	74	1	90	90	90	95	88	85	90	90		90				6	" 15-22	Course of Study Presn.				
14	Idelle Dugan	7	13	135	1	95	95	98	98	88	85	95	90		95					Numbers or Arithmetic					
15	Howard Ringle	6	14	57	0	80	85	80	85	78	80	88	80						8	Nov 1-8	Smith's Adv. Filmore's Text.				
16	Lewis Hervey	6	14	84	1	78	80	85	80	75	78	75	80						7	" 8-15	Smith's Adv.				
17	Howard Hervey	6	11	84	0	75	80	78	75	78	80	75	80						6	" 15-22	Smith's Fifth				
18	Herman Schmetz	6	13	152	0	85	80	79	88	80	90	88	90												
19	Elizabeth Birley	6	11	149	0	95	98	95	90	90	95	98	95							Writing					
20	Doris Davis	6	15	88	0	90	85	88	80	85	88	90	90						all	Nov 1-22	Economy & Course of S.				
21	Florence Schmetz	6	14	90	0	85	88	85	90	80	85	80	80							Physiology and Hygiene					
22	Gladys Jarvis	6	11	20	0	Did not take Exam.													8	Nov 1-8	Overton's Adv.				
																			7	" 8-15	"				
																			6	" 15-22	" Intermediate				
																			8	Nov 1-8	Harpers Eng & Text Ref. B.				
																			7	" 8-15	" " & Harris Ref. B.				
																			6	" 15-22	" " & Course of S.				
																				History of U. S.					
																			8	Nov 1-8	McC Martin & Text Ref. B.				
																			7	" 8-15	" " & Lewis Ref. B.				
																			6	" 15-22	" " History				
																				Civics					
																			8	Nov 1-8	Ill & Nation Geography				
																			7	" 8-15	" " "				
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9 ⁰⁰	5	all	opening ex.
9 ⁰⁵	15	8	Grith.
9 ²⁰	15	6	Grith.
9 ³⁵	15	7	Grith.
9 ⁵⁰	15	8	Reading
10 ⁰⁵	15	6	Reading
10 ²⁰	10	7	Reading
10 ³⁰	15	all	Recess
10 ⁴⁵	15	8	Grammar
11 ⁰⁰	15	6	Spelling
11 ¹⁵	15	7	Grammar
11 ³⁰	15	8	Spelling
11 ⁴⁵	15	7	Spelling
12 ⁰⁰	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1 ⁰⁰	5	all	Roll Call
1 ⁰⁵	15	6	Esog.
1 ²⁰	15	8	Esog.
1 ³⁵	15	7	Esog.
1 ⁵⁰	15	6	Language
2 ⁰⁵	15	8	History
2 ²⁰	10	all	Writing
2 ³⁰	15	all	Recess
2 ⁴⁵	15	7	History
3 ⁰⁰	15	6	Physiology
3 ¹⁵	15	8	Phy. & Civics
3 ³⁰	15	7	Physiology
3 ⁴⁵	15	6	History
4 ⁰⁰		all	Dismissal

Teacher's Summary for Period Commencing Sept 3rd 1917 and Ending May 2nd 1918

School was in Session 167 days

Number of non-resident pupils enrolled, Boys None, Girls Two, Total Two.

Whole number of pupils enrolled, Boys 11, Girls 11, Total 22.

Total days attendance, Boys 1238, Girls 992, Total 2230.

Average daily attendance, Boys 7+, Girls 6+, Total 14.

Number of days absent, Boys 348, Girls 275, Total 623.

Number of cases tardiness, Boys 10, Girls 8, Total 18.

Number neither absent nor tardy, Boys 0, Girls 1, Total 1.

Number volumes in school library One Hundred.

Value of school library Thirty Dollars.

General condition of library books Poor and of little reference value.

General condition of school room Fair. Needs Pictures & Decorations.

Number of trees on school ground in thrifty condition None.

Condition of out buildings, Boys' Good.

Condition of out buildings, Girls' Poor and unsanitary.

Condition of Coal House Good better than school building.

Teacher's salary per month, \$ 75⁰⁰.

Number of Visits, Superintendent, One, School Officers None, Others Six, Total Seven.

General Remarks

I hereby certify that the above report is correct

Mary H. Wheeler
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Macoupin
 For the Year commencing Sept 2 1918, and ending May 1, 1919 School was in Session 145 Days

Teacher's		BRANCHES															Other Credits		SYLLABUS OF CLASSES																	
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month									
																							From	To	From Year	To Year										
1	Harold Shanner	7	14	94	3	83	83	79	88	86	85	78	82		95							70	1-2-3-4-5-6-7-8-9-10	Elson's Grammar School Reader Book Four			7	8								
2	Cornelius Russell	7	14	124	3	87	72	75	90	86	83	76	89		93												7	8								
3	Elmo Rhodes	7	12	111	2	88	87	85	87	84	85	90	89		99												7	8								
4	Loretta Foster	7	13	117	6	86	85	86	74	93	87	86	88		88							70	12-12-13	Elson's			7	8								
5	Lora Haycraft	7	14	61	0	93	85	80	79	90	91	85	86								6	14-15-16-17-18-19	Baldwins			7	8									
6	James Wheeler	7	15	92	8	89	84	78	85	81	77	88	70		96												7	8								
7	Rolland Rhodes	7	14	83	9	84	72	70	75	73	68	78	84		91							70	Spelling 1-2-3-4-5-6-7-8-9-10	Cavins			7	8								
8	Augusta Rhodes	7	16	100	2	87	84	79	85	88	90	83	85		88							70	11-12-13	Cavins			7	8								
9	Lillie Jarvis	7	14	13		Did not take an examination																														
10	Idella Dugan	7	13	106	6	80	83	72	79	87	93	73	85		86							70	14-15-16-17-18-19	Howdy's			7	8								
11	Herman Schuetz	7	14	138	6	81	84	81	86	84	82	73	77		88							70	7-8-9-10	"			7	7								
12	Gladys Jarvis	7	12	36		Did not take an examination																														
13	Florence Schuetz	7	15	66	3	88	72	70	81	92	80	80	86									70	11-12-13	Course of Study Riverside Series			7	7								
14	Bernice Hoppel	6	13	49	0	74																70	14-15-16-17-18-19	Smith's Adv.			6	6								
15	Mildred Shanner	6	10	98	5	99	94	81	75	95	98	88	95									70	1-2-3-4-5-6-7-8-9-10	"			6	6								
16	Howard Newby	6	12	77	5	74	79	83	78	86	83	78	81									70	11-12-13	"			6	6								
17	Lewis Newby	6	15	66	10	76	73	85	77	90	89	87	79									70	14-15-16-17-18-19	Smith's Primary			6	6								
18	Kenneth Wadsworth	6	11	132	1	75	78	87	90	77	89	87															5	6								
19	Hellie Shanner	6	12	102	0	90	92	82	87	87	90	83															5	6								
Primary Pupils																																				
1	Thurle Wadsworth	4	9	42		94	93	87	91	84	87	81										7	1-14	Economy System												
2	Raymond Gray	4	10	134		92	91	89	93	94	91	91										6	14-19	Overton's Overton's Intermediate												
3	Raymond Day	4	9	140		91	79	85	96	86	84	83																								
4	Margaret Gibson	4	12	36		Did not take an examination																														
5	Wilbur	4	13	34		"	"	"	"	"	"	"																								
6	Genevieve Foster	4	9	145		95	96	92	84	53	89	88										5	18-19	Harpers Introductory												
7	Hortense Hoppe	4	11	71		Did not take an examination																														
8	Orval Newby	4	11	130		84	78	83	86	85	78	87										7	1-14	McMaster's Reading Writing												
9	Earl Simmermaker	4	11	122		90	80	85	86	88	80	84										6	14-17	McMaster's Primary												
10	Euclid Montgomery	4	8	126		87	86	78	68	72	74	77																								
11	Mary Conlbes	4	9	124		89	87	89	90	85	92	94										7	1-14	The Making of Illinois												
12	Alpheus Newby	3	8	116		80	78	75	81	78																										
13	Ida Davis	2	9	55		Did not take an examination																														
14	Harry Davis	2	9	35		"	"	"	"	"	"	"																								
15	Ruth Hurry	2	7	122		92	94	89	85	83																										
16	Thelma Newby	2	7	100		88	91	87	81	83																										
17	Roy Simmermaker	1	8	127		85	80	83		79	82																									
18	Francis Wadsworth	1	6	125		85	81	87		76	78																									
19	Charles Shanner	1	6	122		79	80	84		75	75																									
20	Isabelle Newby	2	6	89		90	91	84		77	80																									
21	W.B. Montgomery	1	6	114		Did not take an examination																														
22	Maion Ambrose	1	7	81		"	"	"	"	"	"	"																								
23	Lorin Rhodes	1	6	81		90	87		86	95																										
24	Landin Rhodes	1	6	38		90	89		88	95																										
25	Samuel Rhodes	1	7	36		Did not take an examination																														
26	Viola Jarvis	1	6	39		"	"	"	"	"	"	"																								
27	Victor Davis	1	6	39		"	"	"	"	"	"	"																								
28	Harlan Dugan	2	9	11		"	"	"	"	"	"	"																								
29	Truman Rogers	1	7	51		"	"	"	"	"	"	"																								
30	Edna Cameron	2	7	57		90	89	93	90	86																										
31	Alfred Davis	3	14	34		Did not take an examination																														
32	Zola Walbrook	4	13	56		"	"	"	"	"	"	"																								
33	Josephine Kelly	1	6	61		"	"	"	"	"	"	"																								

All lessons were given according to state course of study.

All lessons were given according to state course of study.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	7	Arithmetic
9:20	15	6	"
9:35	15	5	"
9:50	15	7C	Reading
10:05	15	6	"
10:20	10	7B	"
10:30	15	all	Recess
10:45	15	7A	Grammar
11:00	15	6	Spelling
11:15	15	7B	Grammar
11:30	15	7A	Spelling
11:45	15	7B	"
12:00	60	all	Noon
Primary Room			
9:00	15	1	Primer Reading
9:15	15	1	Reading
9:30	15	2	"
9:45	15	3	"
10:00	15	4	"
10:15	15	all	Primary numbers
10:30	15	all	Recess
10:45	15	4	Arithmetic
11:00	"	1	numbers
11:15	"	2	"
11:30	"	3	"
11:45	"	4	Geography
12:00	"	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	6	Geography
1:20	15	7C	"
1:35	15	7B	"
1:50	15	6	Language
2:05	15	7A	History
2:20	10	all	Writing
2:30	15	"	Recess
2:45	15	7B	History
3:00	15	6	Physiology
3:15	15	7A	Phys + civics
3:30	15	7B	History
3:45	15	6	"
4:00	"	all	Dismissal
Primary Room			
1:00	15	1	Primer Reading
1:15	"	1	Reading
1:30	"	2	"
1:45	"	3	"
2:00	"	all	Writing
2:15	"	4	Phy. & Nat. Study
2:30	"	all	Recess
2:45	"	4	Spelling
3:00	"	1	Language
3:15	"	2	"
3:30	"	3	"
3:45	"	4	"
4:00	"	all	Dismissal

Teacher's Summary for Period Commencing Sept 2, 1918 and Ending May 1, 1919.

School was in Session 145 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 30, Girls 23, Total 53

Total days attendance, Boys 3075, Girls 1189, Total 4264

Average daily attendance, Boys 307.26, Girls 9, Total 3.5

Number of days absent, Boys 127.5, Girls 214.6, Total 342.1

Number of cases tardiness, Boys 47, Girls 31, Total 78

Number neither absent nor tardy, Boys none, Girls none, Total none

Number volumes in school library About fifty

Value of school library Twenty-five Dollars

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Poor

Condition of Coal House Good

Teacher's salary per month, \$ 75.00 Primary \$5.00

Number of Visits, Superintendent, none, School Officers none, Others 4, Total 4

General Remarks

I hereby certify that the above report is correct

James H. Lyons
TEACHER

Of School in District No. 145 State of Illinois County of Macoupin
For the Term commencing Sept 8 1919, and ending May 1 1920. School was in Session 163 Days

Teacher						BRANCHES										Other Credits					SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Murtle Wadsworth	5	10	110	0	95	94	90	94	90	95	96											Reading					
2	Raymond Day	5	10	161	0	94	96	95	94	92	96	95										5	1 to 5 Baldwin's Fifth Reader					
3	Leveigne Foster	5	10	153	0	95	98	96	90	95	96	93										4	6 " 11 " Fourth "					
4	Mary Cornes	5	10	123	8	93	95	90	85	90	92	90										3	17 " 20 " Third "					
5	Raymond Gray	5	11	142	3	92	96	85	88	85	90	85										2	21 " 27 " Second "					
6	Margaret Gibson	4	13	77	4	85	80	83	85	88	93	80										1	27 " 42 " First "					
7	Wilbur Gibson	4	14	85	3	83	80	80	85	80	85	80											Spelling					
8	Hartwell Koppe	4	12	48	0	Moved																All	Natural Speller and words according to Course of S.					
9	Ambrase Smith	4	10	145	4	85	80	85	90	80	83	80											Language or Grammar					
10	Zola Halkrook	4	11	47	0	Moved																All	Riverside Series stories Poems etc according to Course of S.					
11	Birley Degan	4	11	8	0	Moved																	Numbers or Arithmetic					
12	Laurie Smith	3	9	148	0	90	94	95	93	90	88																	
13	Alpheus Newby	3	9	135	0	85	82	80	85	90	85																	
14	Isabelle Newby	3	10	158	0	86	84	81	80	91	85																	
15	Ida Davis	3	10	85	0	87	85	90	94	95	85																	
16	Ruth Hurry	3	8	117	0	88	90	92	85	86	88																	
17	Lillie Freitag	3	10	73	0	Moved																						
18	Edna Cameron	3	8	149	0	90	92	94	85	86	90																	
19	Herbert Davis	3	14	83	4	80	82	80	80	98	78																	
20	Alfred Davis	3	15	54	3	92	84	80	84	86	78																	
21	Jefferson Rhodes	2	7	35	0	90	94	90	98	90	78																	
22	Ray Zimmerman	2	9	15	0	Moved																						
23	Francis Wadsworth	2	7	155	0	88	90	92	90	85																		
24	Edward Freitag	2	8	83	0	Moved																						
25	Charles Shannaker	2	7	143	0	86	90	90	91	85																		
26	Truman Rodgers	2	8	157	0	85	83	90	95	80																		
27	Samuel Rhodes	2	8	138	0	Moved																						
28	Landow Rhodes	1	7	46	0	Moved																						
29	Loren Rhodes	1	7	46	0	Moved																						
30	Clara Freitag	1	6	90	0	Moved																						
31	Marion Ambrose	1	8	52	0	85	80	82	85	76																		
32	Josephine Kelly	1	6	163	0	88	90	85	88	90																		
33	Raymond Wadsworth	1	6	105	0	Moved																						
34	Victor Davis	1	6	75	0	80	82	80	81	76																		
35	Opal Halkrook	1	6	13	0	Moved																						
36	Helen Paynter	1	6	103	0	90	95	85	93	80																		
37	Bulah Camren	1	9	12	0	Moved																						
38	Fern Day	1	6	62	0	88	90	95	90	85																		
39	Ralph Hurry	1	6	43	0	86	88	93	85	80																		
40	Frank Cameron	1	6	84	0	88	91	90	93	85																		
41	Francis Shannaker	5	5	1	0	90	88	85	80	78																		
42	James Morgan	1	6	41	0	85	85	96	80	75																		

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	15	Primer	Reading
9:15	15	1	"
9:30	15	2	"
9:45	15	3	"
10:00	15	4	"
10:15	15	5	"
10:30	15	all	Recess
10:45	10	Primer	Numbers
10:55	10	1	"
11:05	10	2	"
11:15	10	3	Arithmetic
11:25	10	4	"
11:35	10	5	"
11:45	15	4+5	Geography
12:00	1 hr		Noon Recess

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Reading
1:15	15	1	"
1:30	15	2	"
1:45	15	3	Physiology
2:00	15	4	"
2:15	15	5	Nat. Study
2:30	15	all	Recess
2:45	10	4	Spelling
2:55	10	5	"
3:05	10	1	Language
3:15	10	2	"
3:25	10	3	"
3:35	10	4	"
3:45	15	5	"
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 8 1919 and Ending May 7 1920

School was in Session 163 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0
Whole number of pupils enrolled,	Boys	25	, Girls	17	, Total	42
Total days attendance,	Boys	2092	, Girls	1581	, Total	3673
Average daily attendance,	Boys	12+	, Girls	9+	, Total	21+
Number of days absent,	Boys	467	, Girls	315	, Total	782
Number of cases tardiness,	Boys	20	, Girls	15	, Total	35
Number neither absent nor tardy,	Boys	0	, Girls	1	, Total	1
Number volumes in school library						
Value of school library						
General condition of library books						
General condition of school room		fair				
Number of trees on school ground in thrifty condition				None		
Condition of out buildings, Boys'		fair				
Condition of out buildings, Girls'		Good				
Condition of Coal House		Good				
Teacher's salary per month, \$		60.00				
Number of Visits, Superintendent		0	, School Officers	0	, Others	21
						Total 21
General Remarks						

I hereby certify that the above report is correct

Mary V. Kelly
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Macoupin
 For the Term commencing Sept 8th 1919, and ending May 7th 1920 School was in Session _____ Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Maga H. Wheeler		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Harold Shanner	8	15	143	0	98	95	90	98	90	95	98	95									Reading						
2	Elmo Rhodes	8	15	47	0	95	90	95	95	88	90	90	95									8	Nos 1-10	Clarke Book				
3	James Wheeler	8	16	81	0	95	98	90	98	85	95	98	95									6	Nos 11-16	Baldwin 6 + 7 th Reader				
4	Loretta Foster	8	15	139	0	95	95	95	95	90	95	97	90															
5	Idelle Dugan	8	15	117	0	95	98	90	98	90	95	90	95															
6	Mildred Shanner	8	14	157	0	90	95	90	98	90	90	98	90															
7	Lora Haycraft	8	15	115	2	90	90	90	95	90	90	90	95									Spelling						
8	Corine Russell	8	16	91	3	90	90	88	95	90	95	90	90									8	Nos 1-10	Clarke				
9	Edgar Paynter	8	14	85	0	90	88	90	95	87	90	90	85									6	Nos 11-16	Natural & Cause of S.				
10	Anna Mae Paynter	8	13	94	2	90	85	80	90	85	88	90	85									Language or Grammar						
																						8	Nos 1-10	Goodys & Mamie C. Tex				
																						6	Nos 11-16	Goodys & Poems & Cause of S.				
11	Herman Schmitz	6	16	105	0	88	98	95	95	85	90	95	90									Numbers or Arithmetic						
12	Harold Herby	6	14	104	2	90	95	90	90	88	90	95	90									8	Nos 1-10	Smiths, Milne's, White, Thurston				
13	Kenneth Hadeworth	6	13	143	1	88	90	95	90	85	90	90	95									6	Nos 11-16	Smiths Add.				
14	Hellie Shanner	6	13	157	0	85	95	90	90	85	90	95	90															
15	Bernice Hoppe	6	14	16	0	80	85	90	90	80	85	80	85															
16	Lewis Herby	6	16	68	2	85	95	95	95	87	90	95	95									Writing						
																						8-6	1-16	Palmer's System				
																							Physiology and Hygiene					
																						8	Nos 1-10	Oreston & Mamie C. Tex				
																						6	Nos 11-16	Oreston Add.				
																							Geography					
																						8	Nos 1-10	Natural & Mamie C. Tex				
																						6	Nos 11-16	Natural & Des. Atlas of Canada				
																							History of U. S.					
																						8	Nos 1-10	McMaster, Bernice, Tex				
																						6	Nos 11-16	McMaster				
																							History of Illinois					
																						8	Nos 1-10	Mathew				
																							Civics					
																						8	Nos 1-10	Townbridge - Ill & Nations.				
																							Music					
																							General Exercise					
																							Agriculture					
																							Household Arts					
																							Drawing					
																							English					
																							Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9 ⁰⁰	05	all	Opening Ex.
9 ⁰⁵	25	8	Orthographic
9 ⁴⁰	30	6	Arithmetic
10 ¹⁰	20	8	Reading
10 ³⁰	15	all	Reces
10 ⁴⁵	20	6	Reading
11 ⁰⁵	20	8	Grammar
11 ²⁵	15	6	Spelling
11 ⁴⁰	20	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1 ⁰⁰	05	all	Roll Call
1 ⁰⁵	20	6	Geography
1 ²⁵	20	8	Geography
1 ⁴⁵	20	6	Language
2 ⁰⁵	25	all	Spelling
2 ³⁰	15	all	Reces
2 ⁴⁵	20	8	History
3 ⁰⁵	20	6	History
3 ²⁵	20	8	Physiology Civics
3 ⁴⁵	15	6	Physiology

Teacher's Summary for Period Commencing Sept 8th 1919 and Ending May 7th 1920

School was in Session 163 days.

Number of non-resident pupils enrolled, Boys None, Girls One, Total One
 Whole number of pupils enrolled, - Boys Nine, Girls Seven, Total Sixteen
 Total days attendance, - - - Boys 86.7, Girls 79.5, Total 166.2
 Average daily attendance. - - - Boys 5⁴²/₁₆₃, Girls 4¹⁴³/₁₆₃, Total 10²²/₁₆₃
 Number of days absent, - - - Boys 19.5, Girls 15.1, Total 34.6
 Number of cases tardiness, - - - Boys 8, Girls 4, Total 12
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library Forty
 Value of school library Twenty Dollars
 General condition of library books Fair
 General condition of school room Fair, Needs curtains and few other minor fixtures.
 Number of trees on school ground in thrifty condition None
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 85⁰⁰/₁₀₀
 Number of Visits, Superintendent None, School Officers None, Others Five, Total Five
 General Remarks

I hereby certify that the above report is correct

Mary Wheeler

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Thasaupein
 For the Term commencing Sept 6 1921, and ending May 6 1921 School was in Session 174 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Teacher					BRANCHES														Other Credits					SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																					From	To	From Year	To Year							
1	Eugenia Lyles	1	6	90	3	90	90	95	85	80										Reading											
2	Mildred Shannon	13	16	5		95	95	90	90	90	95	96	90	93	90					Elson											
3	Kenneth Madeworth	13	15	0		90	85	90	95	80	90	93	90	90	88					Calvin											
4	Nellie Shannon	7	14	174	0	85	80	90	85	85	90	90	80	85	89																
5	Lucille Meyer	7	11	170	0	90	85	88	90	85	88	85	80	90	85																
6	James Lyles	4	10	93	4	Took no Exams																									
7	Wilbur Wilson	4	14	50	5															Spelling											
8	Alfred Davis	4	16	33	0															Savins											
9	Genevieve Foster	6	11	170	0	90	80	85	93	80	85	80	90	86	80					Natural											
10	Mary Corns	6	11	172	0	90	85	80	90	85	90	89	91							Language or Grammar											
11	Raymond May	6	12	160	0	85	80	80	85	80	88	85	90							Gowdy											
12	Elvis Meyer	6	11	174	0	98	95	95	96	90	96	90	93							Riverside											
13	Alber Meyer	6	9	170	0	90	95	90	90	93	85	96	95							Series											
14	Alber Meyer	6	12	165	0	90	80	85	75	80	78	85	80							Numbers or Arithmetic											
15	Edual Capuron	4	9	100	0	Moved																			Smith						
16	Keith Hurry	4	9	140	0	Took no Exams																									
17	Isabelle Herby	4	8	133	0	80	90	83	80	80	85																				
18	Alphena Herby	4	10	120	0	80	85	86	80	80	90																				
19	Margaret Gibson	4	13	45	0	Took no Exams																				Writing					
20	Isabel Davis	4	12	150	0	93	90	92	85	90	90									Palmer											
21	Arual Schwank	4	13	165	0	95	90	90	93	91	93									Physiology and Hygiene											
22	Herbert Davis	4	14	33	0	Took no Exams																			Overton						
23	Delores Stone	4	10	20	0	Moved																									
24	Charles Shuman	8	8	163	0	85	83	86	80	85	80									Geography											
25	Francis Madeworth	3	8	173	0	85	80	85	86	85	90									Natural											
26	Hilda Schwank	3	12	74	0	Took no Exams																									
27	Evela	2	11	171	0	90	91	93	94	85																					
28	Richard	2	10	113	0	Took no Exams																				History of U. S.					
29	Helena Frazier	2	8	105	0	Moved																				The Master					
30	Jefferson Rhodes	2	8	165	0	90	91	95	93	85																					
31	Samuel	2	9	160	0	90	95	90	93	85																					
32	Humay Rodgers	2	9	164	0	80	80	82	80	75																					
33	Eugene Gardner	2	8	170	5	90	85	80	75	75																					
34	Otto Meyers	2	8	171	0	90	85	80	78	80																					
35	Frank Carlson	1	6	163	0	Moved																									
36	Josephine Kelly	2	8	174	0	90	93	90	90	85																					
37	James Morgan	1	6	170	0	93	90	95	90	85																					
38	Ralph Hurry	1	6	170	0	90	91	96	90	93																					
39	Fern Day	1	6	172	0	90	91	91	90	90																					
40	Francis Phifer	1	6	170	0	90	90	91	93	90																					
41	Viola Sheppard	1	6	120	0	85	80	80	78	75																					
42	Victor Davis	1	6	108	0	90	85	80	80	85																					
43	Heta Schwank	1	6	142	0	91	90	95	90	80																					
44	Velvetta Bracon	1	6	40	0	90	85	80	85	75																					
45	David W. Pitt	1	8	44	0	96	95	90	85	80																					
46	Robert Archer	1	6	31	0	90	91	78	75	80																					
47	Hera Schwank	1	6	60	0	90	95	94	93	80																					
48	Harmon Madeworth	1	6	30	0	90	93	90	90	80																					
49	Edward Ratz	1	6	35	0	91	95	96	92	85																					

All work was checked according to State rules

We used Mannie O. Text books for supplemental work

We need Mannie O. Text books for supplemental work

All work was checked according to State laws

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:15	Primer	Reading
9:15	10	7	"
9:25	10	6	"
9:35	10	4	"
9:45	10	3	"
9:55	10	2	"
10:05	10	1	"
10:15	10	7	Arithmetic
10:30	15	all	Recess
10:45	10	Primer	Numbers
10:55	10	1+2	"
11:05	10	3	Arithmetic
11:15	10	4	Grammar
11:25	10	7	Arithmetic
11:35	10	6	Orthography
11:45	10	7	Spelling
11:55	10	6	"
12:00	5	all	Noon Hour

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Writing
1:10	15	1	Reading & Spelling
1:25	10	2	"
1:35	10	3	Physiology
1:45	10	4	"
1:55	10	7	Geography
2:05	10	Primer	Reading
2:15	10	6	Geography
2:30	15	all	Recess
2:45	10	6	Language
2:55	10	1+2	"
3:05	10	3	"
3:15	10	4	"
3:25	10	7	History
3:35	10	6	"
3:45	10	7	Phys. & Civics
4:00	15	all	Dismissal

Teacher's Summary for Period Commencing

Sept 6 1920 and Ending May 5 1921

School was in Session 174 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	27	Girls	20	Total	47	
Total days attendance, - - -	Boys	3121	Girls	2471	Total	5592	
Average daily attendance. - - -	Boys	13 +	Girls	12 +	Total	25 +	
Number of days absent, - - -	Boys		Girls		Total		
Number of cases tardiness, - - -	Boys	53	Girls	69	Total	122	
Number neither absent nor tardy, -	Boys	1	Girls	2	Total	3	
Number volumes in school library	56						
Value of school library	\$50.00						
General condition of library books	Fair						
General condition of school room	Fair						
Number of trees on school ground in thrifty condition	None						
Condition of out buildings, Boys'	Fair						
Condition of out buildings, Girls'	Good						
Condition of Coal House	Good						
Teacher's salary per month, \$	125.00						
Number of Visits, Superintendent	0	School Officers	0	Others	34	Total	34
General Remarks							

General Remarks

I hereby certify that the above report is correct

Mary V. Keeney

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Macoupin
 For the year 1922 commencing Sept 6 1922 and ending May 6 1922 School was in Session 169 Days

Metropolitan Supply Company, Anamosa, Iowa—8780

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Valvetta Brown	1	5	158	0	80	75		80	75											1	Reading	No. 1-2-3-4-5-6-7				
2	Edward Ratz	1	6	151	0	90	85		85	88												Baldwins	1st				
3	Ruth Meyers	1	5	150	0	95	90		90	85											2	Baldwins	Reader				
4	Dorothy Sullivan	1	7	138	0	Did not take all Exams.														3							
5	Nora Schwenke	1	7	112	4																4						
6	Mabel Sullivan	1	6	137	0																6						
7	Viola Shepherd	1	7	145	0	82	89	85	87	85											8						
8	Josephine Kelly	2	8	146	0	76	78	80	82	79											10	Spelling	From Readers				
9	Francis Schanner	2	7	166	0	88	85	85	89	84											4						
10	James Morgan	2	7	168	0	91	89	85	92	88											6						
11	David Wyatt	2	8	169	0	89	88	86	89	86											8	Language or Grammar					
12	Lern Del	2	7	169	0	92	95	86	99	91											12	38	4	Work outlined in course			
13	Ralph Henry	2	7	141	8	89	88	86	89	80											6			Work outlined in course			
14	Victor Davis	2	9	150	8	Did not take all Exams.														8							
15	Meta Schwenke	2	9	105	4																1	12-34567	Number Work				
16	Ewald Schwenke	3	11	153	0																2	89101112131415					
17	Clara Freytag	3	9	129	0																30	161718192021222324252627282930					
18	Truman Rodgers	3	9	166	0	71	66	77	77	73	75										68	32-33-34353637383940414243444546					
19	Otto Meyers	3	6	165	0	85	83	78	77	78	80										8	Writing	Smith's advanced				
20	Samuel Rhodes	3	10	167	1	90	95	80	91	85	80																
21	Richard Schwenke	3	10	151	5	Did not take Exams.														3							
22	Edward Freytag	3	11	158	4																8	16-17-1819202122	Overtone's Prim				
23	Charles Schanner	4	9	165	2	75	80	75	75	80	82										8	38-3940-41424344454647	Overtone's adv.				
24	Isabelle Newby	4	9	137	5	Did not take any Exams.														4							
25	Margaret Hirsch	4	15	90	7																4	232425262728293031	Home Geog.				
26	Ida Davis	4	12	154	8	90	95	86	89	83	80										6	32-3334353637	Natural Adv.				
27	Alpheus Newby	4	11	130	4	Did not take any Exams.														8							
28	Tillie Freytag	4	12	129	0																6	322334353637	Our Ancestors in Europe				
29	Hulda Schwenke	4	13	119	4																8	38394041424344454647	Barnes' Advanced History				
30	Herbert Davis	4	15	137	5																8	38394041424344454647	Barnes' Advanced History				
31	Wilbur Gibson	4	16	127	6																6						
32	Arnold Schwenke	6	14	155	6																8						
33	Lewy Tipwood	6	12	164	3	Moved from district.														8							
34	Murk Wadsworth	6	12	164	0	93	94	92	93	85	94	92									8	38394041424344454647					
35	Albert Meyers	6	13	162	0	79	72	80	77	78	67	73									8						
36	Ruth Henry	6	10	159	5	Did not take Exams.														8							
37	Madeline Armour	6	12	89	0	81	85	85	83	87	88	86									8						
38	Mary Combes	8	12	164	3	83	84	77	74	86	73	73	64	88	85						8						
39	Raymond Gray	8	13	163	1	70	63	68	61	76	77	65	64	84	84						8						
40	Ethel Meyers	8	16	164	2	72	75	92	68	76	75	76	58	82	82						8						
41	Henneth Wadsworth	8	14	169	0	Took Final Examination														8							
42	Nellie Schanner	8	15	169	0																8						
43	Raymond Mey.	8	12	169	0	91	95	92	88	90	96	90	94	98	88						8						
44	Lucille Meyers	8	12	165	0	Took Final Examination														8							
45	Genevieve Foster	8	12	160	0	87	91	78	73	89	73	79	81	97	81	85					8						
46	Howard Newby	8	15	120	2	Took No Examinations														8							
47	Frank Tipwood	8	15	146	1	Moved from District														8							
48	Raymond Wadsworth	3	8	167	0	75	78	77	73	81											8						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10	1	Primary Work.
9:20	10	2	Numbers.
9:30	15	8	Arithmetic.
9:45	10	3	Arithmetic.
9:55	10	4	Arithmetic.
10:05	10	6	Arithmetic.
10:15	15	8	Grammar.
10:30	15	all	Recess.
10:45	10	7	Grammar.
10:55	10	1	Primary Work.
11:05	10	6	Reading.
11:15	15	8	Reading.
11:30	10	4	Spelling.
11:40	10	6	Spelling.
11:50	10	8	Spelling.
12:00	60	all	Noon Hour

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening E. & C.
1:10	10	1	Primary Work.
1:20	10	2	Reading.
1:30	15	all	Writing or Drawing.
1:45	15	8	Geography.
2:00	10	4	Reading.
2:10	10	6	History.
2:20	10	4	Geography.
2:30	15	all	Recess.
2:45	15	8	History.
3:00	15	1-2	Lang & Nature Study.
3:15	10	6	" "
3:25	10	4	" "
3:35	10	8	Physiology - Civics.
3:45	10	6	Geography.
3:55	5	3	Reading.
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 6 1922 and Ending May 6 1922.

School was in Session 169 days			
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled, -	Boys 27	Girls 21	Total 48
Total days attendance, - - -	Boys 4204	Girls 2944	Total 7148
Average daily attendance, - - -	Boys 24.87	Girls 17.42	Total 42.29
Number of days absent, - - -	Boys 366	Girls 615	Total 981
Number of cases tardiness, - - -	Boys 57	Girls 40	Total 97
Number neither absent nor tardy, -	Boys 4	Girls 2	Total 6
Number volumes in school library	56		
Value of school library	\$50		
General condition of library books	Fair		
General condition of school room	Fair		
Number of trees on school ground in thrifty condition	None		
Condition of out buildings, Boys'	Poor		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	(100) One Hundred		
Number of Visits, Superintendent	1	School Officers 0	Others 8
			Total 9
General Remarks			

I hereby certify that the above report is correct

Anna Murray.

TEACHER.

Of School in District No. 145 State of Illinois County of Macoupin
For the Term commencing Sept. 5th 1922, and ending May 4th 1923. School was in Session 167 Days

Of School in District No. 145 State of Illinois County of Macoupin
For the Term commencing Sept. 5th 1922, and ending May 4th 1923. School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa 52600																									BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																		
																						From	To	From Year	To Year																			
1	Leona Howerton	1	7	114	23	95	90	100	99	92										1	Reading																							
2	Irene Newby	1	6	149		96	75	90	100	95										1	1,2,3,4,5,6,7,8,9	Baldwin and Bender																						
3	Franklin Sheppard	1	6	136		98	110	98	99	85										1	10,11,12,13																							
4	Marjorie Armour	1	6	147		100	100	100	90	90										2	14,15	Baldwin and Bender																						
5	Clifford Rhoades	1	6	127		Moved from the District																	3	16,17,18,19,20,21																				
6	Raymond Freitag	1	6	127		Moved from the District																		22,23,24,25,26,27,28	Baldwin's Third Reader																			
7	Orville Bridges	1	6	142	50	75	80	71	70	80											Spelling																							
8	Evelyn Hampton	1	8	142	53	80	70	70	75	80											3	16,17,18,19,20,21	Orthography and																					
9	Heloise Reed	1	7	13		Moved from the District																		12,23,24,25,26,27,28	Spelling by Lokenbill																			
10	Clatus Reed	1	6	13		"	"	"	"	"												Language of Grammar																						
11	Johnnie Hampton	1	6	142	50	60	65	70	60	80											1	1,2,3,4,5,6,7,8,9	Work Outlined in Course																					
12	Orville Cameron	1	7	46	3	75	80	90	90	90											2	10,11,12,13	"																					
13	Mona Mae Cameron	1	5	54	2	90	95	75	89	75											3	14,15	"																					
14	Ruth Meyers	2	6	150	1	91	96	94	95	85												16,17,18,19,20	Work Outlined in Course																					
15	Edward Ratz	2	8	140		83	94	94	84	85											1	1,2,3,4,5,6,7,8	Work as Outlined																					
16	Nora Schwenke	2	8	71		99	73	87	87	99	80										1	9,10,11,12,13																						
17	Fern Dey	3	8	167	0	95	99	99	90	89	94										2	14,15																						
18	Clara Freitag	3	10	123		Moved from the District																		16,17,18,19,20																				
19	Raymond Wadsworth	3	9	155		93	90	85	92	80	91										3	21,22,23,24,25,26,27,28	Smith's Primary with																					
20	Victor Davis	3	10	83		Moved from the District																		Writing																				
21	Viola Sheppard	3	8	144		85	82	91	73	80	80											All	Palmer Method																					
22	James Morgan	3	8	151		85	95	90	93	90	93											Physiology and Hygiene																						
23	Ralph Hairy	3	9	121	3	77	75	69	82	70	83										3	16,17,18,19,20,21	Overton's Primary																					
24	Josephine Kelly	3	9	163		81	77	88	81	85	79											22,23,24,25,26,27,28																						
25	David Wyatt	3	8	9		Moved from the District																		Geography																				
26	Meta Schwenke	3	10	102		79	96	84	88	90	93																																	
27	Otto Meyers	3	8	144	1	86	96	90	93	80	94																																	
28	Frank Cameron	3	8	71		50	41	69	75	70	65																																	
																						History of U. S.																						
											</																																	

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	25	1	Numbers
9:35	25	2	Numbers
10:00	30	3	Arithmetic
10:30	15	all	Recess
10:45	20	1	Reading
11:05	20	3	Reading
11:25	20	2	Reading
11:45	15	3	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	20	1	Language
1:30	15	2	Language
1:45	20	3	Language
2:05	15	all	Writing
2:20	10	"	Physical Training
2:30	15	"	Recess
2:45	25	1	Phonics
3:10	20	2	Spelling
3:30	20	3	Physiology
3:50	10	all	Study Period
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 5th 1922 and Ending May 4th 1923

School was in Session 167 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	15	Girls	13	Total	28
Total days attendance,	Boys	1612	Girls	1532	Total	3144
Average daily attendance,	Boys	9.65	Girls	9.17	Total	18.82
Number of days absent,	Boys	311	Girls	330	Total	641
Number of cases tardiness,	Boys	107	Girls	81	Total	188
Number neither absent nor tardy,	Boys	0	Girls	1	Total	1
Number volumes in school library	56					
Value of school library	\$ 25.00					
General condition of library books	Poor					
General condition of school room	Fair					
Number of trees on school ground in thrifty condition	none					
Condition of out buildings, Boys'	Fair					
Condition of out buildings, Girls'	Fair					
Condition of Coal House	Fair					
Teacher's salary per month, \$	8.0					
Number of Visits, Superintendent	0	School Officers	0	Others	5	Total 5

General Remarks The room needs more decorations and books for the lower grades are needed.

I hereby certify that the above report is correct

Edith B. Halliday

TEACHER.

3144
2811
167) 5955 135⁺
501
945
835
110

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Macoupin
 For the Term commencing Sept 5 1923, and ending May 4 1923. School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Ida Davis	5	13	92	13	Moved From District														5	Reading Nos. 1-2-3-4-5-6-7-8-21-22-23.	Used Baldwin's 4 th & 5 th						
2	Auth Hurry	5	11	141	0	79	71	85	79	85	80																	
3	Alpheus Newby	5	12	133	0	67	69	71	65	71	60																	
4	Isabelle Newby	5	10	126	0	71	74	78	69	81	68																	
5	Samuel Rhodes	5	11	111	0	Moved From District														7	Used Story Hour Readings.	7 th & 8 th By Hartwell.						
6	Ewald Schwenke	5	12	93	3	70	70	80	83	90	55																	
7	Arnold Schwenke	5	15	87	5	Only Took Final Examination														5	Spelling Nos. 1, 2, 3, 4, 5, 6, 7, 8, 21, 22, 23.	Carline 5 th & 6 th Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.						
8	Richard Schwenke	5	11	77	3	70	65	75	83	80	55																	
21	Lillie Freytag	5	13	62	0	Moved From District														7	Used Carline 7 th & 8 th Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.	Language or Grammar Nos. 1, 2, 3, 4, 5, 6, 7, 8, 21, 22, 23.						
22	Hulda Schwenke	5	14	101	0	78	85	80	87	93	73																	
23	Edna Cameron	5	11	66	0	74	63	84	76	65																		
9	Madeline Armour	7	12	161	0	85	89	69	80	85	74	73	68		83													
10	Mary Combel	7	13	162	0	79	91	89	82	89	78	75	73		100													
11	Raymond Lley	7	13	167	0	97	98	97	95	92	93	96	96		100													
12	Genevieve Fobster	7	13	162	0	87	99	88	72	90	77	79	86		100													
13	Raymond Gray	7	14	167	0	62	73	62	62	68	55	53	44		98													
14	Albert Meyers	7	14	135	0	49	48	44	43	65	28	24	21		74													
15	Elmo Meyers	7	11	158	0																							
16	Nellie Shanner	7	16	60	0	Moved From District														547	Writing Calmer Method.							
17	Muriel Wadsworth	7	12	159	0	93	96	97	100	85	91	89	95		97													
18	Rhynith Wadsworth	7	15	161	0	97	84	86	96	89	97	84	96		96													
19	Leo Winson	7	10	164	0	91	85	86	89	95	79	80	80		80													
20	Howard Newby	7	17	66	0	Took No Examinations																						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The reason for two eighth years Grammar class was on account of the class as a whole being so poor in the work.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Exercise
9:15	30	7 th	Arithmetic
9:45	20	5 th	Arithmetic
10:05	15	7 th	Reading.
10:20	10	all	Study
10:30	15	all	Recess.
10:45	15	5 th	Reading.
11:00	15	7 th	Grammar
11:15	15	8 th	Grammar
11:30	15	5 th	Spelling
11:45	15	7 th	Spelling.
12:00		all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	15	5 th	yr Language.
1:25	15	7 th	Civics.
1:40	15	5 th	yr Geography.
1:55	25	7 th	yr Geography.
2:15	15	all	Writing
2:30	15	all	Recess.
2:45	15	5 th	General Exercise
3:00	15	7 th	History.
3:15	10	8 th	Grammar
3:25	15	5 th	Agriculture.
3:40		all	Study
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept 5, 1923 and Ending May 4 1923

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1
 Whole number of pupils enrolled, Boys 13, Girls 10, Total 23.
 Total days attendance, Boys 167 1/2, Girls 113 1/2, Total 281.
 Average daily attendance, Boys 10.3, Girls 6.6, Total 17.
 Number of days absent, Boys 82 9, Girls 53 1/2, Total 136 1/2.
 Number of cases tardiness, Boys 11, Girls 12, Total 23.
 Number neither absent nor tardy, Boys 2, Girls 0, Total 2.
 Number volumes in school library 56.
 Value of school library \$25.00
 General condition of library books Poor.
 General condition of school room Fair.
 Number of trees on school ground in thrifty condition None.
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair.
 Teacher's salary per month, \$85
 Number of Visits, Superintendent 0, School Officers 0, Others 3, Total 3.
 General Remarks

I hereby certify that the above report is correct

Anna Murray

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 145 State of Illinois County of Macoupin
For the year commencing Sept 2nd 1924 and ending May 1st 1925 School was in Session 348 Days

Metropolitan Supply Co. Cedar Rapids, Iowa—No. 112 III—5M—1-24

Grace L. Behrman Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month
																					FROM	TO	FROM YEAR	TO YEAR	
1	Jerome Kelly	1	6	171	0	94	94	94	97	90									Reading						
2	Alpheus Newby	1	6	174	0	92	94	94	96	90								1	1-5	Baldwins and Bender					
3	Frederick Guss	1	6	164	0	92	92	91	94	90								2	6	Baldwins and Bender					
4	George Howerton	1	7	85	24	93	94	94	94	90								3	7-10	Baldwins Third Book					
5	Nettie Meyers	1	6	89	0	92	92	92	94	92								5	11-19	Baldwins and Story Hour					
6	Irene Newby	2	7	163	1	94	94	94	96	92								7	20-24	Story Hour Reader					
7	Leona Howerton	3	9	115	37	90	95	89	94	90	89								Spelling						
8	Clifford Rhodes	3	8	58	0	90	92	87	90	90	89							3	7-10	Orthography & Spelling					
9	Opal Meyers	3	8	96	2	93	97	94	94	88	93							5+7	11-24	Cavins Orthography					
10	Franklin Sheppard	3	7	174	0	94	98	95	97	94	94								Language or Grammar						
11	Ruth Meyers	5	173	0	91	98	91	94	89		90							1+2	1-6	Stories and Poems					
12	Otto Meyers	5	169	0	94	98	95	93	89		93							3+5	7-19	Lessons in Eng. Book 1 & 2					
13	Viola Sheppard	5	174	0	90	90	92	95	91		91							7	20-24	Howdy Revised Grammar					
14	Ralph Hurry	5	174	1	89	87	90	92	85		90								Numbers or Arithmetic						
15	Fern Dey	5	169	0	75	95	94	98	93		93							1+2	1-6	Howdy and Poet					
16	James Morgan	5	169	0	91	94	91	96	88		92							3	7-10	Smiths Primary Arith					
17	Josephine Kelly	5	174	0	90	91	92	97	90		89							5	11-19	Wentworth & Smith					
18	Raymond Wadsworth	5	165	0	89	88	88	89	88		90							7	20-24	Wentworth & Smith and the Book by Lewis H. Boyer					
19	James Meyers	5	44	0	86	87	88	81	89		89								Writing						
20	Hazel Meyers	7	174	1	93	97	87	95	90	88	88	86			89			all	1-24	Palmer's System of Unit					
21	Isabell Newby	7	154	1	92	94	85	87	96	87	88	85			91				Physiology and Hygiene						
22	Jefferson Rhodes	7	174	0	96	98	92	89	93	94	96	93			95			3	7-10	Overtons Primary					
23	Lamuel Rhodes	7	74	0	90	93	90	88	90	87	88	85			85			7	20-24	Overtons Advanced					
24	Ruth Hurry	7	172	2	94	98	93	94	96	93	95	92			94				Geography						
																		5	11-19	Worlds Geog. & Essentials of Geog. by Brigham & McFarlane					
																		7	20-24	Second Book by Brigham and McFarlane					
																		7	20-24	History of U. S.					
																		7	20-24	Harts Revised Hist.					
																			History of Illinois						
																			Civics						
																		7	20-24	Civics by Grace Turkington					
																			Music						
																			General Exercise						
																			Reading of Stories and Physical Exercises						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Lower room
9:10	15	1	Opening Exercises
9:25	25	2	Numbers
9:50	10	all	Numbers
10:00	20	3	Drawing
10:20	10	all	Arithmetic
10:30	15	all	Study period
10:45	20	1	Recess
11:05	20	3	Reading
11:25	20	2	Reading
11:45	15	3	Reading
12:00	60	all	Spelling
12:00	60	all	Noon
1:00	10	all	Upper room
1:10	30	7	Physical Ex.
1:40	30	5	Reading
10:10	20	7	Reading
10:30	15	all	Grammar
10:45	20	5	Recess
11:05	20	7	Arithmetic
11:25	20	5	Arithmetic
11:45	15	7	Spelling
12:00	60	all	Spelling
			noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Lower room
1:10	15	1	opening ex.
1:25	15	2	Language
1:40	15	3	Language
1:55	15	all	Language
2:10	10	all	Study Period
2:20	10	all	Civics
2:30	15	all	Physical Ex.
2:45	15	1	Recess
3:00	15	3	Phonics
3:15	15	1+2	Reading
3:30	15	3	Reading
3:45	15	all	Physiology
			Study Period
1:00	20	all	Upper room
1:20	30	5	General Ex.
1:50	30	7	Geography
2:20	10	all	Geography
2:30	15	all	Writing and Drawing
2:45	30	7	Recess
3:15	25	5	History
3:40	20	7	Language
4:00		all	Phy. or Civics
			Dismissal

Teacher's Summary for Period Commencing Sept 2nd 1924 and Ending May 1st 1925

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2

Whole number of pupils enrolled, - Boys 25, Girls 20, Total 45

Total days attendance, - - - Boys 2773 1/2, Girls 2537 1/2, Total 5311

Average daily attendance, - - - Boys 110.92, Girls 126.82, Total 118+

Number of days absent, - - - Boys 307 1/2, Girls 375 1/2, Total 683

Number of cases tardiness, - - - Boys 38 1/2, Girls 55 1/2, Total 93

Number neither absent nor tardy, - - Boys 3, Girls 2, Total 5

Number volumes in school library 66

Value of school library \$75

General condition of library books poor

General condition of school room poor

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ upper room \$100 lower room \$70

Number of Visits, Superintendent one, School Officers one, Others one, Total three

General Remarks _____

I hereby certify that the above report is correct

Grace L. Behme

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School..... No..... County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	2	3	2	5	1	4	1	8	6			9	14							33	28

(3.) Length of school year in months: 8 Actual number of days school was in session: 174

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 1 Women 1 Total 2(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 1 Total 2
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College? Yes A State Normal School?..... A four-year high school?..... If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 75 Women, \$ 50 Total, \$ 125 *
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 7463(16.) Number of school houses..... Public..... Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 80

(18.) Value of school property:

(a) Sites and buildings..... \$ 2000(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100Total..... \$ 2650(19.) How many years have you taught in this district?..... 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$.....

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 60

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 2 1913.

Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Plainville Dist. No. 145 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	3	3	4	3	8	7			7	3	X		10	8								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 8 Actual number of days school was in session: 89 171

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 600; Women, \$ 400; Total, \$ 1000.
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 3630 + 3578 = 7208
16. Is the building owned or rented by district?..... Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 100
18. Value of school property:
(a) Sites and buildings..... \$ 200
(b) Equipment (furniture, library, apparatus, etc.)..... 250
Total..... \$ 2250
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.? 2..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... None Physicians..... None Total.....
(b) Number of truant officers employed: Men..... None Women..... None Total.....
21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 1200
22. Amount of bonded indebtedness, July 1, 1914..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 75
24. Number of private schools in the district: None
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... None Girls..... None Total.....
26. Have you any departmental teachings below the high school?..... No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		/			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	/		/		\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Champaign School
Dist. No. *145* *Macomb* County,
Illinois, for school year ending June 30, 1914.

School closed *May 1* 1914.
Made by *J. J. Lawrence*
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Plainsville Dist. No. 145 Macomb County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	3	4	1	1	2	3	3	12	3			10	8			2	2						
Total: Elementary												Secondary (High)											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 2 Girls 2 Total 4
3. Length of school year in months: 8 Actual number of days school was in session: 166
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 1 Women 1 Total 2
5. Number of eighth grade graduates or promotions. Boys 1 Girls Total 1
6. Number of elementary pupils paying tuition Name Boys Girls Total
7. Number of high school graduates Name Boys Girls Total
8. Number of high school tuition pupils Name Boys Girls Total
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching. Men Women Total
- (b) Principals and Supervisors who teach less than half time. Name Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women Total
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men Women Total
12. Qualifications of teachers: Number graduates of a College and State Normal School? 1 A College only? 1
A Normal School only? 2 A four-year High School only? If not a graduate, how many have attended a college?
A State Normal School? A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 600; Women, \$ 400; Total, \$ 1000
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 7158
16. Number of school houses: 1 Public Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 70
18. Value of school property:
- (a) Sites and buildings. \$ 3000
- (b) Equipment (furniture, library, apparatus, etc.) 300
- Total. \$ 3300
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 1 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? Name Physicians? Name Amount paid nurses? Physicians?
Number of pupils examined for physical defects or contagion? Name Number found affected? Number of homes visited by nurse or inspecting officer? Name
- Promotion of attendance: Number of truant officers employed? Name Men? Women? Amount paid truant officers?
Number of children not attending school between the ages of 7 and 14? 4 14 and 16? 24 Number of children arrested and placed in charge of teacher? Name Number sentenced by a court to a delinquent school? Name Number of school and age certificates issued? Name
21. Amount of all taxes levied for school purposes, made August 1914. \$
22. Amount of bonded indebtedness, July 1, 1915. \$
23. Number of volumes in library exclusive of supplementary reading books for class use. 100
24. Number of private schools in the district? Name Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Name Girls Name Total
26. Have you any departmental teaching below the high school? No If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Chas. H. MacLean School

Dist. No. *43* *MacLean*

Illinois, for school year ending June 30, 1915.

School closed *May 1* 1915.

Made by

R. D. MacLean Teacher or Principal

Filed

May 22 1915.

W. W. S. F. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Plainview Dist. No. 145 Maerzfin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
58	47	105

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
45	36	81

Date of Census:
June 30th 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	3	1	5	5	2	3	3	4	6	3	5	1			9	8	33	26

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	0									36	26

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 2 Girls 1 Total 3
3. Length of school year in months: September 9 Actual number of days school was in session: 326
4. Number of vacancies caused by death? None Resignation, etc.? None Change of teachers for spring term? None Total 1
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 2 Total 3
7. Number of high school graduates..... Boys None Girls None Total None
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 1 Total 2
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 1 Women 1 Total 2
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? Yes ? A State Normal School? yes A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 6.00; Women, \$ 4.00; Total, \$ 10.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. Six thousand one hundred seven.
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund None Total amount contributed.....
16. Number of school houses:..... Public One Rented ✓ Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Eighty
18. Value of school property:
(a) Sites and buildings..... \$ 12.00
(b) Equipment (furniture, library, apparatus, etc.)..... 4.00
Total..... \$ 16.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? Two yrs.
3 yrs.?..... 4 yrs.? Four 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? ✓ Physicians? ✓
Number of pupils examined for physical defects or contagion? None Number found affected? ✓ Number of homes visited by nurse or inspecting officer? None
Promotion of attendance: Number of truant officers employed? None Men? ✓ Women? ✓ Amount paid truant officers? ✓
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? None Number sentenced by a court? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 15.00
22. Amount of bonded indebtedness, July 1, 1916..... None \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... Fifty
24. Number of private schools in the district? None Number of teachers employed? ✓ Men? ✓ Women? ✓ Number of pupils enrolled in elementary grades (1st to 8th): Boys? ✓ Girls? ✓ Secondary Grades (9th to 12th): Boys? ✓ Girls? ✓ College Grades (13th to 16th): Boys? ✓ Girls? ✓
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school? No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	420	400			\$1,500 to \$1,599.....				
\$500 to \$599.....	600				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Plainview School

Dist. No. 145 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 8 Range 8

School Closed May 12th 1916.

Made by Robt. Canabue
Teacher or Principal.
Plainview, Ill. O.

Filed May 25, 1916.
Geo. W. Solomon.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Plano Dist. No. 145 Manassas County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>43</u>	<u>28</u>	<u>71</u>

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
<u>38</u>	<u>26</u>	<u>64</u>

Date of Census:

June 11 1917

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			<u>4</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>6</u>	<u>5</u>	<u>2</u>	<u>6</u>	<u>4</u>	<u>4</u>	<u>4</u>	<u>2</u>	<u>12</u>	<u>5</u>			<u>36</u>	<u>26</u>

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 167
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total.....
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women 1 Total 2
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 1 Total 2
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 600; Women, \$ 400; Total, \$ 1000
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 7109
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund None Total amount contributed.....
16. Number of school houses: One Public..... Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 75
- *18. Value of school property:
(a) Sites and buildings..... \$ 2500
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 500
Total..... \$ 3000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 1500
- *22. Amount of bonded indebtedness, July 1, 1917..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use 100
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total.....
26. Have you any departmental teaching below the high school? No If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	/				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							450	600	

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Channah School
Dist. No. *14*, *5* *Mayfield* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *8* Range *8*

School closed *May 4* 1917

Made by *Ed. J. J. J. J. J.*
Teacher or Principal
Channah P. O.

Filed *June 4*, 1917.
J. H. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

GRADE TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

Name of School

Plainfield, Ill

Dist. No.

145

Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<i>51</i>	<i>27</i>	<i>78</i>

All Between 6 and 21 Years of Age		
Boys	Girls	Total
<i>43</i>	<i>25</i>	<i>68</i>

Date of Census:

June *30* 1918

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		<i>4</i>	<i>6</i>	<i>7</i>	<i>2</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>3</i>	<i>0</i>	<i>3</i>	<i>4</i>	<i>4</i>	<i>4</i>	<i>3</i>	<i>3</i>	<i>4</i>	<i>32</i>	<i>30</i>

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys *✓* Girls *✓* Total *None*

3. Length of school year in months: *Eight* Actual number of days school was in session: *162*

4. Vacancies of teachers caused by death? *✓* by resignation? *✓* by change for spring term? *✓* Total *None*

5. Number of eighth grade graduates or promotions..... Boys *1* Girls *1* Total *2*

6. Number of elementary tuition pupils attending this school..... Boys *0* Girls *0* Total *None*

7. Number of high school graduates..... Boys *✓* Girls *✓* Total *None*

8. Number of high school tuition pupils attending this school..... Boys *✓* Girls *✓* Total *None*

9. Superintendents who do no teaching..... Men *✓* Women *✓* Total *None*

9a. Principals and Supervisors who teach less than half time..... Men *✓* Women *✓* Total *None*

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men *1* Women *1* Total *2*

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men *1* Women *1* Total *2*

12. Qualifications of teachers: Number graduates of a College and State Normal School? *✓* A College only? *✓*

A Normal School only? *✓* A four-year High School only? *One* If not a graduate, how many have attended a college?

A State Normal School? *One* A High School? *One*

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ *620*; Women, \$ *440*; Total, \$ *1040*
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days attendance of all pupils enrolled. *Fifty three Hundred seventy days*

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... *None* Amount contributed this year, \$.....

16. Number of school houses in the district: *One* Public *One* Rented *✓* Total *One*

17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... *Sixty six*

*18. Value of school property:

(a) Sites and buildings..... \$ *1200*

(b) Equipment (furniture, library, apparatus, etc.)..... \$ *700*

Total..... \$ *1900*

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. *One* 2 yrs. *✓*

3 yrs. *✓* 4 yrs. *One* 5 yrs. *✓* 6 yrs. *✓* 7 yrs. *✓* 8 yrs. *✓* 9 yrs. *✓*

10 yrs. *✓* 11 yrs. *✓* 12 yrs. *✓* 13 yrs. *✓* 14 yrs. *✓* 15 yrs. *✓* 16 yrs. *✓*

17 yrs. *✓* 18 yrs. *✓* 19 yrs. *✓* 20 yrs. or more? *✓* (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? *✓* Physicians? *✓* Amount paid nurses? *✓* Physicians? *✓*

Number of pupils examined for physical defects or contagion *None* Number found affected *None* Number of homes visited by nurse or inspecting officer? *None*

Promotion of attendance: Number of truant officers employed? *✓* Men? *✓* Women? *✓* Amount paid truant officers? *✓*

Number of children not attending school between the ages of 7 and 14? *One* 14 and 16? *✓* Number of children arrested and placed in charge of teacher? *None* Number sentenced by a court? *None* Number of school and age certificates issued? *None*

*21. Amount of all taxes levied for school purposes, made August 1917..... \$ *1500*

*22. Amount of bonded indebtedness, July 1, 1918..... \$ *None*

23. Number of volumes in library exclusive of supplementary reading books for class use. *One Hundred*

24. Number of private schools in the district? *None* Number of teachers employed? *✓* Men? *✓* Women? *✓* Number of pupils enrolled in elementary grades (1st to 8th): Boys? *✓* Girls? *✓* Secondary Grades (9th to 12th): Boys? *✓* Girls? *✓* College Grades (13th to 16th): Boys? *✓* Girls? *✓*

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys *None* Girls *None* Total *None*

26. Have you any departmental teaching below the high school? *None* If so, which years? *None*

*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ *None*

*NOTE.—Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.
(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		One			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		One			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

This information is to be collected by the principal or the teacher in charge of a building from the teachers under his supervision and summarized in this report.

From the several buildings the reports are to be embodied in one report by the Superintendent who is to send two copies to the County Superintendent of Schools on or before July 15th.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

(4041-15M)

2

Grade

Teachers' Annual Report

FOR

Plainville

School

Dist. No.

145

Macoupin

County,

Illinois, for school year ending June 30, 1918.

Building is in Township

8

Range

8

School closed

May 3rd

1918.

Made by

Mary Wheeler

Teacher or Principal.

Plainville, Ill.

P. O.

Filed

1918.

Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Plainview Dist. 145 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	3	1	7	1	2	5	3	0	7	5	1	1	2	2	6	7			31	22

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

*3. Length of school year in months: Eight Actual number of days school was in session: 143

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only? ☒.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$ 75.00; Women, \$ 55.00; Total, \$ 130.00

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: two Amount contributed this year, \$ 10.00

*16. Number of school houses in the district:..... Public one Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting) 53

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use Fifty

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	/				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						75.	55.		

(15595-35m)

Teachers' Annual Report

FOR
Plainville School
Dist. No. *145 Macoupin* County,
Illinois, for school year ending June 30, 1919.
Building is in Township *8* Range *8*

School closed *May 1,* 1919
Made by *James Lyons*
Teacher or Principal.
Shipman P. O.

Filed *June 1* 1919
Ed. W. Dolan
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Plainview Dist. 145 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			9	6	7	0	3	6	3	3	3	2	4	2	0	0	5	5	34	24

Enrollment	Secondary (High)									
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									Grand Total	
									Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 2 Total 3
- *3. Length of school year in months: Eight
Actual number of days school was in session: 163
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions. Boys 3 Girls 4 Total 7
- *6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching. Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 1 Total 2
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 1 Women 1 Total 2
- 11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 1 A College Only? 1
A Normal School only? 1 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? 1 A College only? 1
A Normal School only? 1 A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- *13. Amount of annual salary earned by all teachers: Men, \$ 680; Women, \$ 520; Total, \$ 1200
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 5335
- 14a. Of all high school pupils (above 8th grade) 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ Five dollars
- *16. Number of all public school houses in the district: Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting) Fifty seven
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 0 2 yrs? 0
3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use Thirty
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	1		

(29480-35M)

Teachers' Annual Report

FOR

Plainville School

Dist. No. 145, Macomb County,
Illinois, for school year ending June 30, 1920.

Building is in Township 8 Range 8

School closed May 7th 1920
Made by

Mary H. Wheeler
Teacher or Principal
Plainville, Ill. P. O.

Filed May 25 1920

Geo. W. Thompson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Plainville Dist. No. 145 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	5	1	6	4	8	2	3	1	7	5			4	2	1	3			34	18

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. 8 Boys 6 Girls 2 Total 8

*3a. Length of school year in months 8

*3f. Actual number of days school was in session 174

*4. Total days attendance of all pupils enrolled in both elementary and high school 5592

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School 1.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 1000 Total, \$ 1000

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 45

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs. Yes 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 56

*26. Number of private schools in the district 0. Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses..... Physicians 0
Number of pupils examined for physical defects or contagion..... Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Plainview Dist. 145 Macoupin County, Illinois
No. 145

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	6	5	3	2	1	4	5			4	2			6	4
																	27	21

* 2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 0 Total 2
- * 3a. Length of school year in months 8 9 16 9
- * 3f. Actual number of days school was in session 71 48
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 42 29
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 42 29
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only 4 yrs If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 800 Total, \$ 800
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district..... Public 1 Rented 0 Total 1
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 48
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.) 56
- * 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 13
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		1			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

Dist. No. 145 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 8

School closed May 6 1922

Made by Anna Murray Teacher or Principal

Filed May 12 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Plainview Dist. 145 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	6	1	1	7	6			5	6			8	4				

* 2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 2 Girls 2 Total 4

* 3e. Length of school year in months..... 8

* 3f. Actual number of days school was in session..... 167

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 5955

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 35

* 4b. Total days attendance of all high school pupils (above 8th grade).....

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5

* 6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 0 Total 1

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 2 Total 2

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 2 Total 2

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 45

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 25

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		2			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							2		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Plainville School

Dist. No. 145 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 14 Range 8

School closed May 8 1923
Made by

Anna Murray
Teacher or Principal

Plainville, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Macoupin Dist. No. 145 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			8	5	6	4	11	7			2	3			3	2	30	21

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										30	21

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 7 Girls 4 Total 11
- * 3a. Length of school year in months..... 8
- * 3f. Actual number of days school was in session..... 174
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 5477
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 31.46
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 3 Girls 0 Total 3
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 2 Total 2
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 2 Total 2
- * 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School 3 own? A High School 4 yrs?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$..... 5
- * 17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1
- * 17a. Number of school houses in the district used by high schools only Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 46
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 2
 3 yrs..... 3 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 56
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14 2 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
 (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	0	2			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						0	2		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Plainville School

Dist. No. 145 Macomb County, Illinois, for school year ending June 30, 1924.

Building is in Township 8 Range 8

School closed May 2nd 1924 Made by

Anna T. Murray Teacher & Principal

Plainville, Illinois P. O.

Filed May 6 1924

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Plainview Dist. 145 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	2	2	2	3	2			9	8			5	6			25	20

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 2 Total 3

- * 3e. Length of school year in months 8

- * 3f. Actual number of days school was in session 348

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 5311

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 30+

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching _____ Men 0 Women 0 Total 0

- 9a. Principals and Supervisors who teach less than half time _____ Men 0 Women 0 Total 0

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 2 Total 2

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 2 Total 2

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women 0 Total 0

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only Two If not a graduate, how many have attended a College _____? A State Normal School One? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 1360 Total, \$ 1360
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund Two; Amount contributed this year, \$ 110.00

- * 17. Number of all public school houses in the district one Public yes Rented _____ Total one

- 17a. Number of school houses in the district used by high schools only none Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 44

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. Two 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 66

- * 26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		one			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....		one			\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							2		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Plainview School

Dist. No. 145 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 8

School closed May 1st 1925 Made by

Grace R. Behne Teacher or Principal

Plainview, Ill. P. O.

Filed May 8, 1925

George W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Plainview Dist. No. 145 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	4	1	1	1	1	2	9	7			2	3		

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										18	16

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 0 Total 1

- * 3a. Length of school year in months 8

- * 3f. Actual number of days school was in session 174

- * 3g. Number of days when fewer than 5 pupils were present none

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 4582

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 27.54

- * 4b. Total days attendance of all high school pupils (above 8th grade) _____

- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 3 Total 5

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

- * 7. Number of high school graduates _____ Boys 0 Girls 0 Total 0

- * 8. Number of high school tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

- * 9. Superintendents who do no teaching _____ Men 0 Women 0 Total 0

- * 9a. Principals and Supervisors who teach less than half time _____ Men 0 Women 0 Total 0

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 2 Total 2

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 2 Total 2

- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____

- College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____ College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 2 High School graduates _____, three years _____, two years _____, one year _____

- * 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 1477.28; Total, \$ 1477.28
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 1; Total, \$ 1

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 2; Amount contributed this year, \$ 10.00

- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

- * 17a. Number of school houses in the district used by high schools only _____ Public 0 Rented _____ Total 0

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 37

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 Yrs. one

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 10

- * 26. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed none physicians none Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer none

- Promotion of attendance: Number of truant officers employed none Men _____ Women _____ Amount paid truant officers \$ _____

- Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none

- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		one			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		one			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							2		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Plainville School

Dist. No. *145* *Macanjin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *8*

School closed *April 30th* 1926

Made by *Grace L. Behne* Teacher or Principal.

Plainville, Ill. P. O.

Filed *May 1* 1926

George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Plainview Dist. No. 145 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>2</u>	<u>2</u>		<u>6</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>5</u>	<u>4</u>	<u>5</u>	<u>1</u>	<u>43</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 5 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 173

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 6560

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 37.92

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6560

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 37.92

3b. Total days attendance of all pupils enrolled in high schools —

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) —

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils —

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils —

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending this school — Total —

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Chamview School
District No. 145 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 8 Range 8

School closed April 28, 1944
Made by Kathryn Rathke
Teacher or Principal
Carlinville, Ill. P. O.

Filed May 1, 1944
L. J. Jurgens Sup't.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Plainview Dist. 145 Mason County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	2	2		3	6	5	7	11	5	4	5	46

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 171

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 6614

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 32.83

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6614

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 32.83

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 5 Total 5

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 2

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 400

*16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 18 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Plainsville School
District No. *145* *Massachusetts* County,
Illinois, for school year ending June 30, 1945.

Building is in Township *8* Range *8*

School closed *April*, 1945

Made by *Kathryn Ralston*
Teacher or Principal
Carlinville, Ill., P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Plainview Dist. No. 145 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	2	2		6	2	5	6	8	6	5	4		42

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 6000
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 35.71
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6000
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 35.71
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 4 Total 4

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public X Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 2

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Plainsville School
District No. *145* County,
Illinois, for school year ending June 30, 1946.

Building is in Township _____ Range _____

School closed *April 30*, 1946

Made by *Kathryn D. Ratchew*
Teacher or Principal
Carl L. Nickell, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Plainview Dist. No. 145 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	2			4	5	2	7	5	7	7	6		43

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									43

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary.....High School.....

* 2. Length of school year in months.....8.....

* 2a. Actual number of days school was in session.....167.....
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive.....6411.5.....
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx).....38.38.....
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....6411.5.....
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils.....38.38.....
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.....
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions.....6.....Total 6

* 5. Number of elementary tuition pupils attending the school.....Total.....

6. Number of high school graduates (Four year).....Boys.....Girls.....Total.....

7. Number of high school tuition pupils attending this school.....Total.....

* 8. Number of school buildings in the district used by elementary school.....1.....Public.....Rented.....Total 1

8a. Number of school buildings in the district used by high school.....Public.....Rented.....Total.....

* 14. Number of libraries.....2.....

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use.....300.....

16. No. of private schools in district.....No. of teachers, Men.....Women.....2.....Total 2

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			22	21				

17. Health, Special Education and Attendance: No. of nurses employed.....Physicians.....Is complete physical exam. required of all pupils at least once every 4 years?.....(Yes or No). No. of students given physical exam. this year.....NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled.....Epileptic.....Cardiac.....T. B. (Active).....

.....T. B. (Arrested).....Deaf.....Hard of Hearing.....Blind.....Vision.....Speech.....

.....NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision.....

Hearing.....Speech.....Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Pharmview

School

145 Macoupin

District No

County,

Illinois, for school year ending June 30, 1947.

Building is in Township 8

Range 8

School closed April 29

Made by

Teacher or Principal

Carlinville, Ill. P. O.

Filed

, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Plainview Dist. No. 145 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				5	3	6	1	5	7	7	6		40

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 172
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 5494 1/2
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 31.95 31.94
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 5494 1/2
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 31.95 31.94
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 5 Total 5

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 2 14a. Number of volumes in libraries _____

16. No. of private schools in district, Elementary _____ Secondary _____ Total 400

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	22	18			22	18
Teachers	Men	Women	Men	Women	Men	Women
		2				2

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers _____ Total Salaries _____ Average Salary _____

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

School _____

District No. 145 County, _____

Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 8

School closed _____, 1948

Made by _____

Teacher or Principal _____

P. O. _____

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

page 1

Name of School Plainview Township Hilyard
 Name of Teacher Lucille L. Meyers P. O. Address Plainview Tel. No.
 Pres. School Board James H. Meyers P. O. Address " Tel. No.

School Building: School Grounds: Well Water:
 General Repair Good Clean O. K. Well Closed Yes
 Paint Fine Drainage Water Not tested.
 Inside Decoration Room for Play Large grounds.
 Light O. K.
 Heat
 Ventilation Toilets: All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disen- larg- ed Out	Teeth: Normal Disen- sured Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No. Plainview, Ill.
18										
Alphaeus Rhodes	8	4	E G F P Y N N D E O N	8	F	GI	L 20-22 R " "		PN James B. PO Tel.	
Jerome Kelly	9	4	E G F P Y N N D E O N	4	F	GI	L 20-22 R " "		PN Thomas J. PO Tel.	
Frederick Guess	9	4	E G F P Y N N D E O N	5	F	GI	L 20-22 R " "		PN Earl PO Tel.	
Edward Gimlin	11	4	E G F P Y N N D E O N	1	F	GI	L 20-22 R " "		PN William PO Tel.	
Eleanor Dey	8	4	E G F P Y N N D E O N	5	F	GI	L 20-22 R " "		PN Earl PO Tel.	
Virgil Hooley	10	3	E G F P Y N N D E O N	5	F	GI	L 20-22 R " "		PN Wm. (Grandfather) PO Tel.	
Lorene Cooper	8	3	E G F P Y N N D E O N	5	F	GI	L 20-30 R 20-30	Remove Tonsils Consult oculist	PN Herbert PO Tel.	
Jacob Little	10	3	E G F P Y N N D E O N	2	F	GI	L 20-22 R " "		PN Dock PO Tel.	
Ida Donaldson	8	2	E G F P Y N N D E O N	2	F	GI	L Not R Tested		PN Marian PO Tel.	
Mary	7	2	E G F P Y N N D E O N	3	F	GI	L Not R Tested		PN Roscoe PO Tel.	
Kenneth Newby	6	2	E G F P Y N N D E O N	2	F	GI	L Not R Tested		PN Herman PO Tel.	
Arthur Rodgers	6	2	E G F P Y N N D E O N	2	F	GI	L Not R Tested		PN Emmitt PO Tel.	
Harold Hurry	6	1	E G F P Y N N D E O N	2	F	GI	L Not R Tested		PN George PO Tel.	
Mildred Crays	7	1	E G F P Y N N D E O N	3	F	GI	L Not R Tested		PN PO Tel.	
			E G F P Y N N D E O N		F	GI	L			

page 2

Ventilation

[illegible]

County Physician's Rural School Report

Name of School Plainview Township

Name of Teacher Anna Haliday P. O. Address Plainview Tel. No.

Pres. School Board J. H. Meyers P. O. Address " Tel. No.

School Building: School Grounds: Well Water:

General Repair Good Clean Good Well Closed Yes

Paint Good Drainage Good Water Not tested.

Inside Decoration Good Room for Play O. K.

Light Good

Heat Good

Ventilation

Toilets: O. K.

New School.

All children should
be vaccinated and have
teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disced Enlarged Out	Teeth: Normal Disced Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No. Plainview
Name of Child										
11										
Viola Sheppard	13	8	EGFPYNNDEONDFGI	L ²⁰⁻³⁰ R ²⁰⁻³⁰					Consult oculist	PN Frank PO Tel.
Fern Dey	13	8	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN T. H. PO Tel.
Ralph Hurry	13	8	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN Emette PO Tel.
James Morgan	13	8	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN J. W. PO Tel.
Otto Meyers	12	8	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN J. H. PO Tel.
Ruth	11	8	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN PO Tel.
Josephine Kelly	14	8	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}					Remove Lensile	PN T. J. PO Tel.
Franklin Sheppard	10	6	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN Frank PO Tel.
Myron Little	11	5	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN Doc. PO Tel.
Leroy Little	13	5	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}						PN PO Tel.
Irene Newby	10	5	EGFPYNNDEONDFGI	L ²⁰⁻²⁰ R ^{" "}					wears glasses	PN Roscoe R. PO Tel.
			EGFPYNNDEONDFGI	L R						PN PO Tel.
Estimated 1929			EGFPYNNDEONDFGI	L R						PN PO Tel.
			EGFPYNNDEONDFGI	L R						PN PO Tel.
			EGFPYNNDEONDFGI	L R						PN PO Tel.

District 145 Plainview

Board of Directors

Edward R. Pressler

Elmo L. Meyers

J. F. Caveny

October 8, 1931

To Directors, Plainview School,
District #145,
Macoupin County, Illinois.

Dear Sirs:

Today your County Superintendent Mr. Wilhite and I visited your school. The children were orderly and attentive to their work and were doing it well. The teachers were earnest and enthusiastic in their efforts to serve the children.

The physical conditions of your school are good. It seems that you have ample supplies. I commend you for all these favorable conditions, for furnishing Pupils' Reading Circle Books, for having play apparatus, and for having so good a yard.

The toilets were in very good shape. The boys' toilet was somewhat mussy and needs a little attention which, we are confident, will be given.

It would be fine for your rooms to have a few good sized quality pictures.

We recommended that your school should be given the ranking of a Standard School for the forthcoming year.

These suggestions are made to the end that your children may have the best conditions and service in their effort to secure an education.

Very truly yours,

Assistant Superintendent

W H

November
23
1936

Mr. James H. Myers
Clerk of School District #145
Plainview, Illinois

Dear Mr. Myers:

In company with your county superintendent of schools, Mr. Kerstein, I visited your school on November 19. I believe with some minor improvements your school will be ready for recognition.

There should be some book shelves provided. You have no good reference encyclopedia. However, due to the fact that you have recently purchased two or three sets of reading encyclopedia, you might delay the purchase of a good reference encyclopedia until some time next year. You are in need of about one-half dozen small dictionaries. I am sorry you did not get the Webster International when you purchased the large dictionary. The one you purchased is not the Webster International. I know very little about the Syndicate dictionary which you have purchased. I find no recommendations for it anywhere. You need bulletin boards in each room and a table and small chairs in the primary room. Supplementary readers are also needed for the lower room.

When at least part of these improvements have been made your school will be ready for recognition by the State Department of Public Instruction.

I might further suggest that next summer you give attention to the proper treatment of your floors. The old black oil should all be scrubbed off and a good floor seal applied.

Again let me commend your board for the splendid improvements which you are making. We found your teachers doing good work and I think you have a very splendid school in Plainview.

Very truly yours

Otis Keeler
Assistant Superintendent

OK:PH
CC: Mr. Kerstein
Co. Supt.

December 15, 1937

Mr. Earl Day, Clerk,
Plainview School District No. 145,
Plainview, Illinois

Dear Mr. Day:

On December 8, in company with County Superintendent Kerstein, I visited your elementary school. I have the following report to make, which I hope will serve as a guide to further improvement:

You have a good building which has been kept in a good state of repair. Some of the desks need refinishing, although some of them are in rather poor condition. Perhaps it would be better to gradually replace these desks with new movable type units.

I wish to suggest that tack strips be provided above the blackboards in each room. You have geography maps, but no history maps.

Since there is no parent-teacher association in this school, it is required that in order to be "Recognized" the school shall hold at least four meetings of a public relations type. Confer with your teacher and your county superintendent in regard to this.

Since the windows in each room extend too far to the front on the left side, I suggest that better lighting might be secured by diagonal seating. It would be well to provide a shade for the front left window in the lower grade room. The rooms will soon need redecorating. Be sure to use a flat paint of the proper color. I suggest very light ivory for the ceiling and light cream for the walls. Your teacher reported that since the school was last "Recognized" the floors have been cleaned and sealed. I observed these floors at the time of my visit. They are much better than the old type of oiled floor. It was also reported that you have a new fountain, new bulletin boards, eight new movable desks, and a new duplicator.

Plainview School District No. 145,
December 15, 1937,

-2-

May I suggest that you arrange your salary schedule so as to make it possible for the teacher to attend summer school and to encourage professional growth.

In view of the fact that the present standards have been maintained and certain suggested improvements made since last year, I am recommending to Mr. Wieland that a new Certificate of Recognition for the school year 1937-38 be issued.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Co. Supt. Kerstein

February 23, 1944

Members of the Board of Directors
School District #145
Plainview, Illinois

Gentlemen:

I visited the Plainview School, District #145 on the second of February. Your teachers, Mrs. Loretta Butler, and Mrs. Kathryn Hathke, are excellent teachers. They are well qualified for their work, and have had a number of years of experience. I hope you will be able to raise their salaries so that they will remain in your school. Living expenses are much higher, and at the present time it is very difficult to get experienced teachers.

I want to congratulate you upon the way in which you have kept your school on the recognized list. Your school, on the whole, is very well equipped. However, there are a few suggestions which I wish to make. If you have not ordered the Pupils' Reading Circle Books from the State Reading Circle Board, I hope you will do so at once, as these are the cheapest and best books that you can buy. If you buy them each year, you will keep your library up to date. Your maps are rather old, and you need a new globe, but you could make these do until the war is over, as there will be many changes made. A set of physiology charts would be useful in the teaching of health.

The floors, on the whole, are in bad shape. Many schools have resanded their floors, then sealed and waxed them. This makes them look much more attractive, and makes it easier to keep them clean. Of course, in a school your size, you would probably have to wax them two or three times a year. Most schools do so twice a year--at the beginning of the school year, and during the Christmas holidays. Your water fountain should be repaired. It might be well, too, to be thinking about putting a basement under your school. This would not be a costly proposition, but it would give you much more room, and also give your children a place in which to play during bad weather.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 14, 1939

Subject: Schools-
Macoupin County
Plainview School, District #145
Inspection report

Board of Directors, Attn: J. W. Morgan, Clerk
School District #145
Plainview, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Plainview School, District #145, Macoupin County, made June 6, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, and dog contamination that may be washed under the pump base and into the well; dust, rain, bird and dog contamination which can enter the well through the improperly constructed ventilator.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vault in the boys' privy, the unscreened vents, the absence of lids, the non-self closing lids, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Seal the ventilator with lead or concrete so that it will be absolutely watertight. A ventilator is not necessary and presents a hazard.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vault so that it will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

9. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. This pit should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

KLW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Earl H. Karstein
County Dept of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn
E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Wm R. Bell
District Health Dept.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15
National Bank Building
Carlinville, Illinois
June 18, 1942

Subject: SCHOOLS--Macoupin County
Plainview School, Dist. #145
Improved well

Board of Education
Plainview School, Dist. #145
Attention: Everett Newby, Secretary
Plainview, Illinois

Gentlemen:

The well recently completed at the Plainview School under the Macoupin County W.P.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAW:DJ

Copy to Karl H. Kerstein ✓
County Supt. of Schools
Carlinville, Illinois

Very truly yours,

R. A. Wilson

R. A. Wilson
District Sanitary Engineer

ROLAND R. CROSS, M. D.
Director

H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., PLAINVIEW, SCHOOL DIST. #145
Source ? ft. dug well, Plainview School, Dist. #145

Date collected June 5, 1942

Collected by R. A. Wilson

For

Remarks

Laboratory No. 230820

Sediment Slight Organic

Turbidity 0

Odor Faint Musty

Nitrite nitrogen

Chloride

Bacteria per ml. 6000

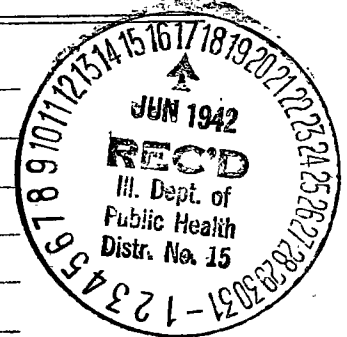
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests 1+4-

Number per 100 ml. (M P N)



This analysis indicates that the water was relatively safe for drinking at the time of collection of the sample.

RAW:DJ

Original to: Board of Directors
Plainview School, Dist. #145
Att: Everett Newby, Clerk
Plainview, Illinois

cc: K. C. Burger
Supt. WPA School Work Project
Karl H. Kerstein
Co. Supt. of Schools

R. A. Wilson

R. A. Wilson
District Sanitary Engineer

Submitted thru:

W. J. Broad

W. J. Broad, M. D.
District Health Superintendent

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Plainview Dist. No. 145 County Macoupin Date

Assessed Valuation 129,335 Tax Rate: Educ. 1.00 Bldg. .32 Special aid: Yes X No

1st. Teacher Kathryn Rathke Address Carlinville, Ill.

Years in this school 1 in other schools 9 Type of Certificate Illinois State Limited

Salary this year \$115 Salary last year \$104 Years of Training 1 yr

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? working on my 5 hrs.

2nd. Teacher Loretta Butler Address Carlinville, Ill.

Years in this school 2 in other schools 20 Type of Certificate Illinois State Limited

Salary this year \$115 Salary last year \$104 Years of Training 1 yr

Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes

Clerk of the Board Address

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>2</u>	<u>5</u>	<u>5</u>	<u>6</u>	<u>9</u>	<u>5</u>	<u>4</u>	<u>5</u>	<u>41</u>	Last Year <u>173</u> This Year <u> </u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			X			
2. Ample playground space	X					
3. Building painted on outside	X					
4. Building in good repair	X					
5. Cloakrooms provided	X					
6. Safe and sanitary water supply	X					
7. Toilet and lavatory facilities	X					
8. Walls and ceiling decorated and clean	X	X				
9. Adequate window space	X					
10. Light from left (or left and rear)	X					
11. Adjustable window shades						
12. Condition of floors		X				
13. Approved heating system		X				
14. Means of humidifying the air		X				
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards		X				
17. Adequate floor space		X				
18. Safety against fire		X				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		X				
2. Tables and chairs		X				
3. Adequate maps and globes		X				
4. Provisions for storage of supplies		X	X			
5. Approved musical instruments		X				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----				X		
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----		X				
9. Adequate play equipment-----		X				
10. Janitorial supplies and housekeeping-----			X			
11. Framed art pictures-----		X				
12. First aid kit-----		X				
13. Thermometer properly placed-----		X				
14. Clock in good repair-----					X	
15. Flags properly displayed-----		X				
16. Textbooks and supplementary readers-----		X				
III. TEACHER						
1. General Training-----		X				
2. Training and Experience in Rural Fields-----		X				
3. Professional Interest and Growth-----	X					
IV. CURRICULUM						
1. Correlation of Subject Matter-----						
2. Pupil Activities-----						
3. Subject matter made meaningful-----						
4. Follows State and County Plans-----						
5. Health & Phys. Ed. Program-----						
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----		X				
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? yes

Warm lunch program? no Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Needed Improvements

Status last year: R _____ PR _____ Non. R. _____ Date: _____

Signed: Kathryn Rathke Teacher Signed: Edw. G. Rescher Clerk of Board

Action Recommended: R _____ PR _____ Non. R. _____ Approved for: R _____ PR _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.