Hood

#147

Preliminary Classification Report \_ District\_One Sundred Forty-severy Township of Bunker Hill o Heilyard. For the term commencing September > 14, 1908. County of Macoupin Teacher **PAGES** SYLLABUS OF CLASSES REMARKS ON Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class Text Book Mo. (by number) Daisy Helyard. 1,2 & 3 have had 8th yr. READING 15 2 Leaflets, and Esther Plager. 14 work and are taking 12, 3, 4; 5, 6, 7, Harpers Readers Sina Heilyard. 14 7th this year. 8,9,10,11812. 2 4. Mayme Blager. no.4, has not had 8th. 12 You work but has finished 5. Esther Fahrenkrog. 2 SPELLING Wella Oldenettle. 2 Cavers que up to 7些. 1,2,3,4,5,6,7, Course of Nos. 1,2, 3+4 are excellent Eunice Eneringer 8,9,10,11+12 All began with 1st Mouth 14 Study Catherine meeringer pupils. 9. Osen Oldenettle. nos 5,6+7 are taking 2 15 Hugh Sneeringer. 3 th Work. no. 5, has 2 GRAMMAR //Lee Simmo Gowdy's. 8. some trouble with 1,2,3,4. 12. Eddie Card. arithmetic, but very good in other studies. LANGUAGE Mother Touque 5, 6, 7, 8, 9, 10, no.b. does excellent work. 1/8-12. no. 8, is an excellent ARITHMETIC 1, 2, 3, 4, 5, 6, Smith's Tractical pupil. 7,8,9,10,11712 Fishes. nos9 \$10 are doing nicely in their work. nos. 11+12 are doing WRITING nearly the same work Barne's Natural 1,2,3,4,5,6,7, Slaut, as no.8, only are 8,9,10,11812 behind in reading. PHYSIOLOGY AND HYGIENE Overtoris no. 12 is very bright advanced, and quick to learn 5,647. for the advantage Lutermediate 9010. Primary. he has. GEOGRAPHY natural adv. 1,2,384, 104-4.9. Prys. Elene. U.S. HISTORY Moutgomery 1,2,384. HISTORY OF ILLINOIS Mather's Maken of Ill. 1,2,3+4. CIVICS Ill. & the Nation 1,2,3,4. MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

				DAILI	INOG		1V1
'TI From	ME To	Class	FORENOC	N SUBJECTS	TIME From To	Class	AFTERNOON SUBJECTS
9:05 9:30 9:50 9:50 10:10 10:30 10:45 11:40 11:40 11:50	9:15 9:30 9:60 10:30 10:45 11:05 11:15 11:40 11:40	10 2 15 3 20 7 15 2 20 7 15 2 10 2 10 5 10 5 10 5 10 5 10 5 10 5	Chening Sper Numbers! Arithmetic Arithmetic Reading! Recess! Spelling. Grammar Spelling. Shelling. Shelling. Phelling.	·	1:05 1:15 1:15 1:25 1:25 1:35 1:35 1:60 1:50 2:05 2:05 2:15 2:15 2:30 2:30 2:45 2:45 3:00 3:00 3:10 3:10 3:25 3:25 3:35 3:35 3:45	10 2 3 10 3 10 10 10 10 10 10 10 10 10 10 10 10 10	General Exercise.  Reading.  Reading.  Geography.  Geography.  Physiology.  Uniting.  Recess.  Language.  Language.  Language.  Physiology.  Civics ±yr. Physiology ±yr.  Dissnissial.
		No. Lib. Cove Cor No. Gir.	w school from was  ufortable; The slove is  volumes in library Thirty.  rary Record? None here  er We beter's Imperial  adition Not good W  living trees on school grounds	and of your schoolroom with the second but here. General condition of lib  Have you a suitable book- historiary. Condition of  That is the general condition of  State of  Coal house New Agril.	ft, and probes ft, and probes frary books. And case? Not ver cion Poor your school groun condition of outbuild and repair Address	Kind of the while terms	Teacher's salary per month, \$30,700  aching Bunker Soill, Ill.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school.

It lease fill out carefully with ink, and mail to me at the close of the First Week of school.

Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report Township of Hilyard & Dun District 147 Of School in\_ Macoupin County of\_ Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed Began Last This Term Term INDIVIDUAL PUPILS Pupils in each class Text Book Used Mo. (by number) 13. مرا READING Baldwins. В 2 13. 3 Б. 10. 3.4.6.7. 10. SPELLING 6. 3.4.6.7. GRAMMAR 1, 12. 1. LANGUAGE 3.4 \$.7. ARITHMETIC 1.2. Е. 3.4. 6.7. う、WRITING 1.2 3. 4. 6, 7. Bornes, no 3. PHYSIOLOGY AND "HYGIENE ۵ 3. 4.67. \_^ GÉOGRAPHY 4. 3.4.6.

natural advanced.

Mather. Ill, + nation.

1.2.

8

6.

8.

U. S. HISTORY

HISTORY OF ILLINOIS

CIVICS

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

**ALGEBRA** 

**ENGLISH** 

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

1.2.

•				DAILY P	ROGRAM
	TIM From	ΛΕ Το	Class	FORENOON SUBJECTS	TIME  From To O
	9-10 9-25 9-40 935- Palo 1045	9-25 9-46 9,55 1040	1 3 4 3	Reader I  arithmetic, Recess. Barithmetic Circuman	Jeneral exercise  20 1.70. 20 1.35/ 35 1.50 2.15 2.15 2.20 2.20 2.20 2.20 2.20 2.20 2.20 2.2
	•	1145		& Spelling.	Civico.
			No. Lib cov Coo No. Gir	Give general condition of your schoolroom with  OOU Stove and window  Volumes in library H 5 General condition of library  ary Record? NO. Have you a suitable book-case  or Welster's Small Stict. Condition  dition foor. What is the general condition of you  but a vary large ground  living trees on school grounds Iwo. State cond  or Very good. Coal house far  cher's name Inamels Wishows  cher's name Inamels Wishows  Coal house far  cher's name Inamels Wishows  Coal house far  cher's name Inamels Wishows  Coal house far  C	books Vely good. Do you keep a  "No. Give full name of dictionary as it appears on the  "Nor. Kind of blackboard in use Board+ Plaster."  The school grounds? Pleasty sunshine to grassno, trees  tion of outbuildings, Boys' Bad.
•		·	•		

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and main Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Supe

County of \_\_\_\_\_\_O SYLLABUS OF CLASSES REMARKS ON Began This Term No. NAMES Age Text Book Used Pupils in each class INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Baldwins READING 3 5 SPELLING Esther Farhenkrog 03 Canche Suus GRAMMAR LANGUAGE 12,345678910 PHYSIOLOGY AND HYGIENE 12340900 U. S. HISTORY 475 HISTORY OF ILLINOIS 678 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY GREEK AND ROMAN HIST

				•	DAILI	rnu	JG	N.	11	LVI.
	TI	ME	<del></del>				IME	7	Ţ.	
	From	T <sub>o</sub>	·	Class	FORENOON SUBJECTS	Fron	T <sub>o</sub>	1	Class	AFTERNOON SUBJECTS
	1 10		-					-	-	
		To ga			Use pro gram in Course	<b>/</b>				
					Course					
					,					
	l .				•					
•										
					, <i>.</i>					·
				• •						
					•					
	<u> </u>				·					•
	ľ					-				
					•					
	i									
				-	·					
-										
										.   1
				İ				1		i
	ĺ			İ				1		
					·					
						•				
بعوب ت. و		-	+	<del> </del> -			نحت ان	<del></del>	-	
	#= ===	J	- <del></del>	<del>!</del>		<del></del>	<del></del>			
					SPECIAL	REPOR	Т			i ·
			(	11-	Give general condition of your schoolroom with regar					
		. 4		10	ve new Teachers leste		_			
	•	12	γ΄	n	room with new see	·		5	/	₹
					es in library 33 General condition of library Have you a suitable book-case?	٧,	//	00		Do you keep a full name of dictionary as it appears on the
					ebsters Imperial Condition	$\overline{}$				
					Fair What is the general condition of you					
			it	_}{	ras such a poor platfo	rm	-7h	a		I reully is dangerous.
					trees on school grounds Jwd State condi	1.	tbuildin	gs, B	oys'	
						v1)	101.	<u>س</u>		Teacher's salary per month, \$
					name Miss Mary Hilyar	Ado	_191 (	J vile te	achir	ng Bunker Hall Ill.
		·	1 cac	.1161 5	manie // 2004 / December 1		1035 W		aciiii	
•	,	C	1 -		TEACHER'S REMARK	SONC	LASSIF	'ICA'	LIOI	N il and here of the
	, icu	inti	La	22 'Y	Les have to as bying a	loù	- t	ot.	U	nderstand what you
	w	try	2 /	he	ign to know I = f					
							•			
			-							
									٠	
	-									
				·					••	

HE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

TO THE TEACHER:

Name NAMES AS REMARKS ON INDIVIDUAL PUPILS  I THORITORY ENGINEER TO BE STALLING OF CLARES TO BE AND THE TAX THE PROPERTY OF THE STALLING OF CLARES TO BE AND THE TAX THE PROPERTY OF THE STALLING OF THE STALL	. (	of School in		District 147 For the term commencing		0	Township of Z	7	,	91 [
Me NAMED AR BRACHER OF THE ME PROMISED TO READ CONTROL OF THE ROAD			1				ernza	J		cher
Congre fleidand   Comment   Commen	No.	NAMES	Age	1	.   N	Ло.	Pupils in each class	Text Book	Closed	GES Began This
S Granes Symmons of the State o		V	/		-	,		Used	Term	Term
Jean Horizon Schemen Salv 4  Schemen Schemen Salv 4  Schemen Schemen Salv 5  Schemen Schemen Salv 6  Schemen S	2	1//// // 1/ 1/ 1/	1 (	2	-			Balwins		
Control of March 14 8 Straight 12 8 Straight 14 8 Straight 14 8 Straight 14 8 Straight 14 8 Straight 14 8 Straight 14 8 Straight 14 Straig	3 1	Pearl Flager	8	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			,			
REALISH HISTORY	,		和了	2		.		lavins	0	
REALISH HISTORY	6 7		4/2	17			168	Orthograp	ry	
LANGUAGE  LANGUAGE  LANGUAGE  LANGUAGE  LANGUAGE  WRITING  LOS  WRITING  LAPPLICA  GROGRAPHY  RATURAL  STAN  WRITING  WRITING  ROGRAPHY  RATURAL  STAN  WRITING  WRITING  ROGRAPHY   8		14	8							
LANGUAGE 1 to 7  ARITHMETIC 1 to 8  WRITING 1 to 8  PHYSIOLOGY AND 2 to 8  PHYSIOLOGY AND 2 to 8  PHYSIOLOGY AND 2 to 8  PHYSIOLOGY AND 2 to 8  QROGRAPHY 8,3,4  QLYGANCEL 8 the story 7,68  WINTORY 7,68  WINTORY 7,68  WINTORY 7,68  WINTORY 8  WINTORY 9  HISTORY OF ILLINOIS  WINTORY 8  WINTORY 9  HISTORY 9  HISTORY 1  H	•							a. 1		
ARITHMETIC 1 to 8  WRITING 1 to 8  WRITING 1 to 8  PHYSICLOGY AND HYGINE 2 to 8  GROGRAPHY 8,3,4  GROGRAPHY 8,3,4  GROGRAPHY 7,6,8  MISTORY OF ILLINOTE SUMMARY 10,000 TO 10,000			,				. 8	Dowdy	•	
ARTHMETIC  1 to 8  WRITING  1 to 8  PHYSIOLOGY AND HYGIERE  2 to 8  GROGRAPHY  8,3,4  GROGRAPHY  7,68  BATTORY  7,68  MONTGOMEN  HISTORY OF ILLINOIS  CIVICS  HISTORY  AGRICULTURE  2 to 8  HOUSERIOLD ARTS  DRAWING  ALGEBRA  ENGLISH  KNGLISH HISTORY	-		,	·						
WRITING    ATO 8    WRITING     ATO 8    PHYSIOLOGY AND BY GENERAL     ALCOHOM     ALCOHOM										
WRITING 1 To 8  PHYSIOLOGY AND HYGIENE 2 to 8  GROGRAPHY 8,3,4  GROGRAPHY 7,6,8  W. S. HISTORY 7,6,8  Sanna HISTORY OF ILLINOIS CUYICS GROGRAPHY 8,3,4  HISTORY 9, MARICA CUYICS 9  GROGRAPHY 1,0  AGRICULTURE 2 to 8  HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH HISTORY		,						Smith's		
PHYSIOLOGY AND HYGIERE 2 to 8  GROGRAPHY 8,3,4 advanced 8th y).  U. S. HISTORY 7,68 Montgomery Barries Strains of Hilmoss Physiology Mistory of Hilmoss Physiology Malend History Physiology				·			1 .50 0			
PHYSIOLOGY AND HYGIENE 2 TO 8  GROGRAPHY 8,3,4 Reparted 8th ys.  U. S. HISTORY 7,6,8 Roundsomery Barries 8 Symplesing Civics 9 Reliant the Music Reliant the Reliant the Reliant Agriculture 2 to 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH HISTORY										
GROGRAPHY 8,3,4 Refrances 8th. yr.  U. S. HISTORY 7,6,8 Barring HISTORY OF ILLINOIS Eliminary Grivics Scivics							1 = to 8			
GROGRAPHY 8,3,4 Refrances 8th. yr.  U. S. HISTORY 7,6,8 Barring HISTORY OF ILLINOIS Eliminary Grivics Scivics				,			PHYSIOLOGY AND			
U. S. HISTORY 7, 6, 8  Montgomery Barnes HISTORY OF ILLINOIS HISTORY OF ILLINOIS HISTORY  HISTORY OF ILLINOIS HISTORY  HISTORY  HISTORY  AGRICULTURE 2 to 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH							2 to 8	applied		
U. S. HISTORY 7, 6, 8  Montgomery Barnes HISTORY OF ILLINOIS HISTORY OF ILLINOIS HISTORY  HISTORY OF ILLINOIS HISTORY  HISTORY  HISTORY  AGRICULTURE 2 to 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH							ı			
U. S. HISTORY 7, 6, 8  Montgomery Barnes HISTORY OF ILLINOIS HISTORY OF ILLINOIS HISTORY  HISTORY OF ILLINOIS HISTORY  HISTORY  HISTORY  AGRICULTURE 2 to 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH			•				GEOGRAPHY	natural		
U. S. HISTORY 7, 6, 8  Montgomery Barnes HISTORY OF ILLINOIS HISTORY OF ILLINOIS HISTORY  HISTORY OF ILLINOIS HISTORY  HISTORY  HISTORY  AGRICULTURE 2 to 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH							8,3,4	8th, yr.		
Tight Montgomery  Barnes  History of Illinois Elementary  Thy Makeing  Solution  History  Agriculture  2 to 8  Household arts  Drawing  Algebra  English  English  English								0		
Scivics Subjective Music  Agriculture 2 to 8 Household arts  Drawing  Algebra  English  English  English History		·						Montgomer		
CIVICS Shill of Shill							. HISTORY OF ILLINOIS	Elementary	-	
Music  AGRICULTURE 2 to 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY							-	The Making		
AGRICULTURE 2 To 8  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY				·			8	ell and the		
HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY	٠						MUSIC	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY										
DRAWING  ALGEBRA  ENGLISH  ENGLISH HISTORY										
ALGEBRA ENGLISH ENGLISH HISTORY		·					HOUSEHOLD ARTS			
ENGLISH ENGLISH HISTORY							DRAWING			
ENGLISH  ENGLISH HISTORY							ALGEBRA			
		_			•		ENGLISH			
		,					ENGLISH HISTORY			
PHYSICAL GEOGRAPHY		•	ŕ							
· · · · · · · · · · · · · · · · · · ·		<i>#</i>				]	PHYSICAL GEOGRAPHY	•		
COM. GEOGRAPHY							COM. GEOGRAPHY			
				·				,		•
BOTANY							BOTANY			
GREEK AND ROMAN HIST.		-				G	GREEK AND ROMAN HIST			•
	•							,		
			<u> </u>				, 			

~			DAILI	NO	O i	Y TIN	1	
TIM	4E			TIN	ΛE	: 1		
From	То	Class	FORENOON SUBJECTS	From	То	Class	AFTERNOON SUBJECTS	
9:00 9:15 9:25 9:35 9:35 10:20 10:45 11:10 11:40 11:45	9:13 9:25 9:35 9:35 10:55 10:20 10:20 10:45	als of the state o	Opening Exercises Primary Work Numbers Arithmetic Arithmetic Reading Arithmetic Reading Study Recess Primary Work Physiology Spelling Reading Spelling Spelling	1:00 1:10 1:20 1:30 1:40	1:10 1:20 1:30 1:40 2:13 2:13 2:13 3:13 3:13 3:13 3:13	2 H 6 8 6 a - H 8 6 H 8 8 B H	Opening Exercises Primary Work Reading Reading History Deography Physiology Writing and Dring Recess Language History Language History Study Study	
				.				-
	N L co	Stor Io. volum ibrary Re over	SPECIAL  Give general condition of your schoolroom with regar  Lla have dist from a  ve and windows in  les in library 52 General condition of library  ecord? Yes Have you a suitable book-case?  Lebster's limiter mate Condition  What is the general condition of you	d to cleanly work god books g	iness,	Give	full name of dictionary as it appears on the ckboard, in use	
	C T	Girls' Germ end	trees on school grounds 3 State conditions of	Addre	191 <i>2</i> ess wh	ile teachin	Teacher's salary per month, \$35-50	
. •			TEACHER'S REMARKS	ON CL	noolf'	TCA I TOP		
			{					

TO THE TEACHER:

147

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

C	Of School in Illinois County of Maconysin		For the term commencing	<u>, 4</u>		Township of Hallyarde Bi externiler 16, Insa Fraley	1912_ Teacher
				-		SYLLABUS OF CLASSES	PAGES
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS Yr.	.   м	[o.	Pupils in each class Text Book (by number) Used	Closed Begar Last This
<del></del>	NelsonWeidner	6	5	+ /		6 READING Baldwins:	
2 3	Morine Weidner	7		1	'	1 Saldwin	10/01
	Blanchedneeringer Charlesdneeringer Pearl Plager	8.			,	2 Baldwins	endi 3rd
456	Rearl Plager Catherine Sneeringer	9	2	1	,	spelling Reagler	
7	Catherine Gneeringer Eunice Sneeringer Esther Fahrenbrog	13	3	1		3_4-5 Course	
8	comer Fahrenberg	13	57	1		6 Course 7-8 Cavins Oth	og.
-			3-	1		GRAMMAR Course of &	
			3-7	1		7-8 Gowdy's	
			/62_	,	٠	1-2 Course of St	dy.
			. 3	1		4-5-3 Course of St.	dy
		-,	3,5	1		3-4-5 Smitholis	n,   ·
-		•	7	1		6 Smithe Prac 7-8 Smithe Prac	d.     t.
				2		WRITING	
		7	· 5-7			62-3450 to 2 conomy & conomy &	72.3
	_					PHYSIOLOGY AND HYGIENE	
			7	/		7-8 appleton's	2
		,				GEOGRAPHY_	
		≃ تهدید ا	5	7		6 Rat Elemen 7-8 Pat Advan	tary
		_	7	1		7-8 Platildran	ced
			7	. ,		U. S. HISTORY 7-8 Wortgomer	•
		•		'	-	7-8 Montgomer	g
		•	7	1		HISTORY OF ILLINOIS	
			7	,	,   	7-8 ell. o-Vatio	ana
		,	,	'		MUSIC (	,.
					ŀ	AGRICULTURE	
		-	5 <sup>-</sup> 7	1		4 7-8	
,			7	Ĭ,	,	HOUSEHOLD ARTS 7 8	
		-		′		DRAWING	
		w.				ALGEBRA	
						ENGLISH	
		:				ENGLION	
			•			ENGLISH HISTORY	
	·		-			PHYSICAL GEOGRAPHY	
		-					
•		-				COM. GEOGRAPHY	
						BOTANY	
						GREEK AND ROMAN HIST.	
	3, 5 7 7 7 7 7 7 7					MARIA WALLET THE WALL WALLET	
		,				:	

				DMLTIROGRAM				•
TIME		l l			TIN	ΛE		
From T	0	Class	FOREN	DON SUBJECTS	From	То	Class	AFTERNOON SUBJECTS
9:059: 9:059:	05 15 25 450 00 30 455 05 15 36 146	all 1 2 3 7 5 7 all 1 2 5 7 ll 3	Opening Primary Primber Arithmet Arithmet Reading Study Recess Primary	exercise work	-	1:10 1:20 1:30 1:40 1:50 2:45 2:35 2:45 2:35 3:35 3:35 3:35	all 1 2 3 5 all 1 2 7 3 5	Seneral exercise Primary work Reading. Reading. Leography. Viriting and Drawing Steography Study Lang Nature Study History and Civics Lang. and Nature Study Lang Nat. Stidy Physiology
11.40/1	. 1		Spelling	SPECIAL RI	EPORT			
		volum	es in library 55	of your schoolroom with regard to she and store.  General condition of library books	oks	es Joc	reur	Do you keep a
	Core Core No.	living	gcowwww.www.www.www.www.www.www.www.www.w	is the general condition of your so	chool gro	Ki ounds?_	nd of bl	not any
	Ter	m ends	april 95,	Fraley TEACHER'S REMARKS	Addre			Teacher's salary per month, \$3500
· begi	nir	Sta	te Course - and endin	t <sup>*</sup>				a certain page for
·								
	•	•	· · · · · · · · · · · · · · · · · · ·	The state of the s				

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Of	the Hoodville		School, District No./47	,		macoup	in Co	unty, []	linois.
Fo	r the term commencing Septe	ml	ber 8. 19/3		n	rargaret (	look.	_Teach	er.
					<del></del>	SYLLABUS OF CLAS	SES	3	YEAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last	Began This
								Term	Term
	Nelson Weidner	10	Can take second reader	- 1	7	READING	Baldwins		<del></del> -
2	norine Weidner		after Christmas	4-	9	234	Third.	3	<i>l_</i>
3	Blanche Inevinger	9	bright.	6_	2_	5, 6,	Fifth	_5_	lo_
4	Charles Ineeringer	9_	bridght			SPELLING			
_5	Pearl Plager	10		4		Tollow course	of study.	2	16
6	Catherine Buringer		ann-nyaritrikaittiin -eksijäysiye -unkapikaisepäydysjäride Padardia Mikkiphidälydittiin arva kiida vajas	6_	2	2,3,4,5	Natural Speller Natural speller	/. e/	4
	Eupice Sneeringer	14	7, 8, Elson Granmae		2_	7, 8,	Cavin's Orth.	_7_	_8
	Esther Fahrenklog	14_	_school_reader			GRAMMAR	0		
-		. <del></del>		8_	_2_	7,8,	Gowdy_	_1_	8
		·	no. 2, careless_ 5, work seems			LANGUAGE			-
		· · · · · · · · · · · · · · · · · · ·	very hard	6_	2	\$	mother tongue		6
			6, very bright	4	2_	2,3,4,	oral_		
		. <del> </del>	7, 8, Vory and	- ,-		ARITHMETIC			- <del></del>
Maria and the safe of the safe of		<del></del>	in reading,	4		2, 3, 4, 5, Smil	hs Grimary.	3_	_4
-			Victory seems _	8	2	78	Smith. +	5	
			_waynaa	-0		WRITING			
				4-6.	2_	2, 3, 4, 5, 6, Georg	omy-bystem		
		<del></del>		7	2_	7,8_Cconomi	Leystem.		
						PHYSIOLOGY AND			•
	The . I commented the special control of the second		ner delse si di inazi i in om se <del>deserbinistrates e ter</del> e	1-4	 7	HYGIENE	Oral		
				6	2	5, 6, 2 Over	ton's Intermediate		6
				8_	_2_	7, 7	Overton.	1.	8
		 				GEOGRAPHY	3.00-4	-	<b>-</b>
	The state of the s		namagnos/res samasem engagnapa-magnetiste ihin to utbagnatissati eki gati diji vinagda	15-		2, 3, 4, Barn	/ /	5	/ /
	•			8	.2 _	5,6, Natural Cle 78 Natural	actornices.	7	8
						U. S. HISTORY			
			5, 6, didnot have history last year.	-6-	_2_	5, 6, Darmes	clementary_		_b
			history last year.	8_	2_	HISTORY OF ILLINOIS	mª master		
			7	5	2	7, 8,	mather	7	8
,				-		CIVICS	_		
				7	2_	7, 2, Illinois o	und the nation.	-7	8
			The second secon			MUSIC.			
	- decent services and the december of the services and the services are services and the services are services and the services and the services are services are services and the services are services are services and the services are servic		THE RESIDENCE OF PERSONS ASSESSMENT OF THE PERSON OF THE P			AGRICULTURE			
_									
		<u>.</u> .				in a compression common compression of the second common c			
						HOUSEHOLD ARTS		-	
	and a state of the					DRAWING	and the same of th		, <u></u> .
							luring Gen. Ex.		
						ALGEBRA Ø			
			The second secon		مسد بيد	7037 OF TOTAL	STREET, ACTUAL A		, 5,3 <del>1,00</del>
<del></del>						ENGLISH			
						ENGLISH HISTORY			agents and appropriation
Name of the contract									magazin wante a
			entroprogram regulation service had the adiabating a wave spreamation of						
	er en			: .		PHYSICAL GEOGRAPHY	a o managari managari o		
			The same of the second of the			COM. GEOGRAPHY			
	The second section of the second section is a second section of the second section of the second section secti		THE TOTAL PROPERTY OF THE PROP						Amplication telephone
			THE CONTROL OF THE PARTY OF THE						
			The second secon			BOTANY	Contraction of the Contraction o		· · · · · · · · · · · · · · · · · · ·
	-	* •			~-	GREEK AND ROMAN HIST		-	
	ا ما معنا بود ما معناه فرانسها منا معناه با بعد المعنا المعنا المعنا المعنا المعنا المعنا المعنا المعنا المعنا المعنا المعنا								
						The second secon	Names - Substitute of the Control of		

-	TI	ME				TI	ME			
	From	То		Class	forenoon subjects	From	То		Class	AFTERNOON SUBJECTS
-	a netterno				s and many tender and the second of all and second and a		-	•	,	AND AND AND AND AND AND AND AND AND AND
_										The state of the s
-										
. ,	w~									
	•			_	Follow progra State ko	an	1.9	·v	en	w
					State les	w	se.			Cart
			<u> </u>		•		<u> </u>			
			ļ I		• • • •	_				
				-	ment at the second term of the s					**** , · · · · · · · · · · · · · · · · ·
	•	-			• · · · · ·					· · · · · · · · · · · · · · · · · ·
					, .	-				
-	·			_	www.westware.com			<b>:</b>	_	
			-		en an annuar a construction of the same and the same of the same and t	,				,
								· 		The state is the controlling that controlled a control
				1						
									-	*· · · · · · · · · · · · · · · · · · ·
					. ~				-	
							-			
					^					-
•				-	r name at heat			Â,		The second secon
2-		-		-		1	-			
			Libi	voluirary R	Give general condition of your schoolroom with regard to the School water all the School water and the School water all the School water all the general condition of library bo ecord?  Have you a suitable book-case?  What is the general condition of your seconds were not cut this	o clear Stan Oks Yl	aliness,	Kine	M M Gild of I	qual condition Do you keep a be full name of dictionary as it appears on the
			No.	livin	g trees on school grounds State condition				Boys'_	Good.
				ls'	7 .		·			Teacher's salary per month, \$ 30
				rm en acher'	is name Miss Margaret Cook	Ad	191 <sup>Z</sup>	∤ hile t	eachi	ng Bunker Hill
	=		-		TEACHER'S REMARKS	о́и с	LASSIF	ICA	TIO	N .
			-				- •	-		
		- 44		, ·*		· ···				
<b></b> -		-	- ••							
	m '	,		* ·			· · ·			The state of the s
						3-				
	- •							-		
			٠.			· -	 	-	. <u>-</u>	
	<u> </u>			, Aug						
	·									
										<b>\</b> *

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in Hordwill. District 147. Township of Hylard.

County of Macoupin For the term commencing September 7th. 1914.

Mildred Barnstable. Teacher

	·	Midrid Barnstable. Teacher							
Ño.	NAMES	Age	REMARKS ON			SYLLABUS OF CLA Pupils in each class	Text Book	PA.G Closed	Began
<del></del>			INDIVIDUAL PUPILS	Yr.	Mo.	(by number)	Used		This Term
. ,	e	16	no 1 and 2 are	7 5	!	READING	Elson's Gramma	19	-
	Catherine Sneeringer	15	very good in all		1	3, 4, S. 6, 7.	Baldavins 5th.	13 :	ļ
3.	Pearl Plager.	11	their studies in	2	!	8,9.	Brooks 2th	3	31 );
4	Blauche Snedringer	10	the Ith grade.	ر بد	,	SPELLING	0 0	7	
5, 6,	Charley Sneeringer.	10	no. 1 has had The	5	1	3, 4, 5.	Carino Orth. Natural Spelle	3: r	
7.	noune weather	9		.4	1	6,7.	Oral.	,	
8.	Everett-meauly	8	no 3 is good in	16	,	LANGUAGE 6, 7.	Poemos.	Z	
10.	Robert Mcauley	7	in arithmetic.	4	1	8,9,10.	Gral.	3	
1 1.	Lordelia Schrier. 1	8	but is improving	1	. 1	10	' // -	. 3	
/ 02	Edgar Schrier.	6	no. 4 is very good	7	1	GRAMMAR  1, 2.	Todady	7	i
			in all studies of	5	1	3,4,5	mother Hongu	e,	1
			the 5th grade.			NUMBERS AND ORAL ARITHMETIC	Lauguage	S	8.
			no. 5 is fairly	142	1	8,9,10.	13oard Worle.	3	13
		•	lin some studies!					3	Z,
			no. 6 is good in			ARITHMETIC	Smith's advanced	3	80
		j	poor in some.	7 5	1	1,2. 3,4,5,	" Intermediate	7	4
	,		no.7. is good in	4		. 6, 7.	" Primary	1	7.0
1		4	no. 8 is good in	,		U. S. HISTORY	menasters	, )	ři
		7	all studies.	7	l	1,2.		3	U
	•		no q is good in	5	1	3, 4, 7.		3	. 34
	and the second s		no. 10 is fairly	-		HISTORY OF MISSOURI	matherio	0	- 5
	•		good. of	7	1			7	Ž
		÷	No.: 11 and, 12			r		7	3
			No. 11 and 12 have just started	~~		CIVIL GOVERNMENT	Illinois	ζ	It
				. 7	I	. ۵۰ را	and the	3	
							nation.	7	
		,	,	7	1	GEOGRAPHY	Natural advance	L'	
		•		5	1	3, 4, 7	Sutermediate Home		
				4	,				
				~	/	PHYSIOLOGY	applied		
			·	5	. /	3, 4, 1. b, 7.	Oral	L	
				4	. /	·	4 :		
`				7	1	AGRICULTURE			
				4	1	],2,3,4,5,6,1.			
		~		,	•	LITEDATURE			
						LITERATURE			
			-						
				7	1	NATURE STUDY			
		,	<b>~</b> _	5 4	/	1, 2, 3, 4, 5, 6, 7.			
				1	·	DRAWING			
				2					
							•		
				Cil	1.1	WRITING			
			A CANADA		7 "	Oconomy Syste	<b>~</b> ~_	,	
		r				VOCAL MUSIC	٠.		
•	,	-							
+		.		-		;			}

				Dille;				· .	
	TIM	To	Class	FORENOON SUBJECTS	TIM: From	To	Class	AFTERNOON SUBJECTS	
	9:00 9:10	9:10 9:20 9:30 9:45 10:00 10:10	Gll E. D. A. (3. C.	Princopy Worls.  Peading.  Authoritie.  Arithmetic.  Chrithmetic.  Reading.	1:00 1:05 <b>1</b> :15	1:05 1:15 1:30 1:45 2:00 2:10	Cel E. A.	General Grereised.  Prinary Work.  Geography.  Zanguage.  Reading.  Physiology.  History-  Reading.	
•	f0;30 90:45 10:55 11:05 11:20 11:30 11:40 11:50	10:55 11:05 11:20 11:30 11:40 11:50	E D A B C A B	Primary Work:  Munibelia.  Graninar.  Geography.  Fanguage.  Spelling.	2:30 2:45 2:50 3:50 3:40 3:50 4:10 4:00	2:50 2:55 3:20 3:40 3:50	CE DACBACU	Primary Work. Primary Work. Civies! Spelling: Physiology. History Geography Home. Writing Dismissol.	
The state of the s				SPECI Give general condition of your schoolroom with re The schoolwom is in T		iness, d		. 1	

in school	work is in the food condition	<b>4</b>
No volumes in library 90	General condition of library books 4000.	Do you keep a
Library Record? 4.0.	Have you a suitable book-case?Give fu	ill name of dictionary as it appears on the
cover Webster's Enternat	conal Condition Very Good Kind of black	kboard in use
Condition Pool What	it is the general condition of your school grounds? The	· // //
is in very good	condition.	<u>, , , , , , , , , , , , , , , , , , , </u>
No. living trees on school grounds	State condition of outbuildings, Boys'	Yood.
Girls' Very Yood.	Coal house YoodT	eacher's salary per month, \$ 35,000
Term ends	april 1915.	1
Teacher's name Mildred	Barnstable Address while teaching	Bucken Hill, Ilinois
	,	<b>;</b> <b>\$</b>
	TEACHER'S REMARKS ON CLASSIFICATION	
ne new window	panes are needed.	
,	1.1	

no well on ground. All water had to be me cavied. new blackboards are needed very badly.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

C	of School in Macriphin		DistrictFor the term comm	encing_	de	ptember 6, 19		191_5	<del>-</del>
	- ,	,					alexander.	Teache	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLA Pupils in each class (by number)	SSES  Text Book  Used	Last T	egan This erm
1	Etta Fahrengrog	6	The has been taught grite a bit at home.	<b>1</b> 4	Į Į	1, 2, READING 3,4		3rd.Read.	<b>8</b> 5.
2.	Edgar Ochrier	7.	The has missed school considerably.	68 14	1	5, 6, 7, 8. 9 1, 2, spelling Malur 3, 4.	Baldwin's V Elson's BookII. "From lessons." "Natural Spelle		19 91 ~~
3.	Cordelia Schrier	9	is rather slow in his work,	-68	1	5, 6, 7, 8. 9.	Natural 8 peller. Cavin's Othograph	92	149
4. 5. 6. 7.	Nelson Wiedner Pearl Plager Blanche Sneeringer Charles Sneeringer	19 12 11 12.		1 4 6	     	7. 2 Mother Jongul	State Course and the school survivals of the course.  "Mother Jongul Book I."	~	~ 247
9, 9.	Norine Weidner. Catherine Gneeringer	10		8 ~ ~	 	· NUMBERS AND ORAL ARITHMETIC	Dowdy."	102	1 ~
				.1 ~	<i>1</i> ~ ~	1, 2,	Course, "Prima Education", ar School news,"	also	v
				7468	~  -  -	3, 4, 5,6, 7,8.	"How to teach "Smith's Primary Smith's Practical." Smith's Practical	60 9	151
•			· · · · · · · · · · · · · · · · · · ·	8	1	U. S. HISTORY  5, 6, 7, 8  9.	Barnetis Element "Mc Masters" School Pristory".		7 2 66
•				8	1	of Missourie & LL			15 .
	-			8	1	GOVERNMENT  9	"Illinois and the Nation".	126	7
				462		GEOGRAPHY 3, 4 5, 6, 7, 8,	Oral ratural Climenta natural Ichool reography:	~ 5 3	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
			•	1,4	1	PHYSIOLOGY  (D) 1, 2, 3, 4  5, 6, 7, 8	Oral. "Overton's Intex-"	114	7
	ag ar an an an an an a			8 1 4 6	1	9, 1, 2, AGRICULTURE 3, 4 5, 6, 7, 8, :	Overton's Applied. Course and School Journals and Agriculture booklets."	~	156
				9462		Bine LITERATURE DU 3,4 5, 6, 7,8	Riverside Series	21	34 920
				168	1	3, NATURE STUDY 5, 6, 7, 8.  9  DRAWING	"Reference" Books;" and School Journals	~	~
,				~ ~	~		no books in use.	~	~
		And the state of t		all	\ 	1, 2, WRITING 3, 4, 5, 6, 7,8,9,  VOCAL MUSIC	State Course! Economy System of	\ \ \ \	~ ~ ~
: -				all		1, 2, 3,4,5,6, 7,8.	Plnmanchip." "Cowse and own knowledge".	~ ~	\ \

 	!								
 TIM			Class	FORENOON SUBJECTS	·TIM			Class	AFTERNOON SUBJECTS
From	To			<i>M</i>	From	To 1			01 D C
9:00		10	all	Chening Exercises.	1:00				Deneral Exercises Questions, etc.
9:15	g	25	l all	Questions, borrowing of books. etc. Primary Work.	1:05				Primary Work
9:25	_	1 1			1:20	'			U. S. History
9:35	9	50	8	arithmetic .	1:30	1:	40	6	U.S. History
L	1	1		Primary Work.	1}		1	1 1	Writing
ş.		i	i l	Withmetic					Primary Work
10:20	1	1 ~		Reading.	2:00	2.	10	14	Geography.
10:20	ľ	1	_	. 🛪	2:20	2	20 31	6	Geography.
10:45	10	50	all	Questions etc.	2:30	2	45	all	Recess.
				Primary Work.	l}		1	1 .	Questions, etc.
11:00	11	10	6	Reading".	<b>3</b> .50	3.	00	1-2	Language and Nature Study.
				Grammar					Illinois 9 tistory
11.72	)	30	1).	Primary Work .	3,10	უ ვ	20	6	Language and Nature Study.
111.40	11	51	ı d	d pelling	3.30	2	140	4	Language and Nature Study.
11:50	12	00	8	Othography Noon	3:40	3	50	6	Physiology.
12:00	1	00	all	noon.	3:50	4	00	8	Civics
					4:00	~	<u> </u>	all	Language and Nature Study. Physiology. Civics Dismissal
									<b>,</b>
		-	- 5		***************************************		<del>ļ:::-:</del>	Service Property	A CONTRACTOR OF THE PROPERTY O

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are good both teacher's and hupils. The stove is good; but unfacketed and stands in the center of the room. The windows are in fair condition. There are no necessary to be in library as a condition of library books.

To volumes in library as a condition of library books.

Give full name of dictionary as it appears on the cover Welstur's International. "Condition atod. Kind of blackboard in use Tainted board.

Condition atout hoth. The general condition of your school grounds? There is but one impaltably no should be provided in the coverage of t

TEACHER'S REMARKS ON CLASSIFICATION

There is no well, and the water is carried for almosto-a granter of a mile. The blackboards are very poor They are the hainted kind, and the plaint is off in spots making it almost impossible to see the writing. The roof leaks in one place. I number I, I went to school last year and got very mear through the first reader. But he seems to have forgotten most of it, and as number. Its very quick in her work. I have put the two in one class.

Thumber 4, had fowith year work last year, but I have pur her: in the sixth year this term, I he seems to be doing well. This sixth year class is about the strongest class I have.

Number 9 is doing good eighth years work, and will probably take the

Number 3 and 4 are rather slow in their work. Number 4 is taking 4th year language on condition

#### TO THE TEACHER:

County Superintendent of Schools.

First Week's Classification Report

	Of the Thood		School, District No. 14		Bu	nker Hill	Macoupin Con	ınty, Illii	nois.
]	For the term commencing Sefetime	lve		16		Helew M. J.	hompson,	Теа	cher
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLAS  Pupils in each class	SSES Text Book	Finished	EAR Began
<i>يا</i> ۔	Evelyn Weidner	-6-		1	III.	(by number)	Baldwins	Last Term	This Term
2 3	Edgar Shrier	1 7	, ,	3	1.	2READING	Baldwin's 3	1211	reader
4.	nelson Weidner	10		5	i	4,5,6,	Baldwin's 5	14 th	reader
5	123 // //	1 '		5	/	7,8,9	Saldwins of 4 Elson	reader No. 6.	reade 5 th
7	Planche Luceringer	12		7	//	SPELLING 1	Reading work	reade	Reading
9.	Charles Interinger		Will start school about 2 weeks late	17		2 nd 2 3 nd 3	Reading words	Reader	Reader
	- ,		avour 2 weeks rare	1		1 the 7,8,9.	Cavin's Orthog	epiter 125	speller 1254
				7		GRAMMAR	Lowdin	Mother	orth.
				/		LANGUAGE	& Picture St.	toin	Pied Piber Ushouf,
,				1	1	LANGOAGE	Mother Your	muther	Hinter Hinter Dunktif Linken
		-	. ,	25		ARITHMETIC	Poems Picturelt. Mother Jongue	Pic. Har Riversida Literatur	Barbarari Barbarari Order bile
				7334		3.3.5	in Hunderland	Through	2 dat
	,			247		7,8,9.	millo ractical	269 Page Page 219	Britalle Page 219
				1005		WRITING  2  3	spelling words	book	reader
		•		5		4,5, (7,8,9. PHYSTOLOGY AND HYGIENE	of remarklip	book b book b tonb 1,89	book 5
•				3		. 3.	Overtoux Primar	for \$43. Overton	began book overtous
	·			5		1,5,6. 7,8,9.	divertous inter- overtous advances	Primori Overtovi Vutev.	Interned Overton advance
•		<b></b>		5		GEOGRAPHY  4,5,6,	Nativial	no	nat.
		:		7		7,8,9.	natural of advanced +	Nat.	Page 126+
			•			U. S. HISTORY		124	advance
				17	•	7,8,9.	Mª Master's	Parmes	mª Master
						HISTORY OF ILLINOIS			
•	*		<u>.</u>	и		civics	ell & the		Regare
				/	-	7, 8,9. MUSIC	Old Favorite	m	book.
			<u>-</u>			AGRICULTURE	Longo.		
		-				. u se manus i			•
	·		•			HOUSEHOLD ARTS		ŀ	,
			-			DRAWING		2	objects
						ALGEBRA	Practical 2+3)	1 book	book
-				٠		•		books books	5,.
				-		ENGLISH	,		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
			,			COM. GEOGRAPHY			
		•							
			· ·		-	BOTANY	, , , , , , , , , , , , , , , , , , ,		
•			•			GREEK AND ROMAN HIST.			
		~				and the second of the second o		-	

				April 1900					<del>Linkouk (K</del>	
	TIM	To		Class		FORENOON SUBJECTS	From	ме То		AFTERNOON SUBJECTS
r	rom	10								
9	:00	9:10	a	ee	Openin	ig Exercises	12:30	12;35	ale	l General Exercises
9	:10	9:25		1	Prima	ry Numbers	12:35	12:45	2	Reading
. 9	:25	9:35		2	Numl	ero.	12:45	12:55	- 17	Reading
9	.'35	9:50		3	arith	metic	12:55	1:05	3	Reading
9.	50	18:00		7	arith	metic	1:05	1:20	ć	Language + Nature Study
10	:00	10:15		5	arith	netic	1:20	1:30	7	Grammar .
10	:15	10:30		6	arith	retic .	1:30	1:35		Language+ Nature Study
10	:30	10:45	a	ll	Reces		1:35	1:45	all	Writing & Drawing
10	:45	1/:00		5	Readi	ig	1:45	1:55		3 Physiology
//	:00	//:18		1	Primar	y Spelling	1:55	2:18	'	united States History-Civics
11	:10	//:20		2	Spelli	4 V V				. · · · · · · · · · · · · · · · · · · ·
		//:3b		3	Spelli	<b>¥</b> (	2:10	2:20	al	l Receso.
\	:30	11:48		5	Spell	* (	2:20	2:35	2	Leography
		11:50	1	1	Readi		2:35	2:45	,	Leography
/	1:50	/2:00		7		riaphy	2:45	2:50	i	Supplementary Read. + Cous.
[	, 0 -	0-100		1	1		2:50	3:00	1	Language & Nature Study.
1,2	2:00	12:30	l a	ll	noon		3:00	3:15		1. Physiology.
						•	3:15	3:30	5	- Physiology.
						•	3:30	m	al	- Physiology. l Dismissal.
	*	[; <u>;</u>						L.		

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is very clean desks are good stove
is good, two panes of windows are broken, decorations are fe
No. volumes in library 87 General condition of library books Lood Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's Suternational Condition Good Kind of blackboard in use Painted boards.
Condition Poor What is the general condition of your school grounds? Law but grass is
Might.
No. living trees on school grounds State condition of outbuildings, Boys' Toor
Girls' Coal house Teacher's salary per month, \$35
Term ends March / 1917 Was the classification record properly filled out at the close of last term?
Teacher's name Cleans & Chile Address while teaching Bunkly Hill, Il.

TEACHER'S REMARKS ON CLASSIFICATION

We have new states to be put up in place of the old

The new heating septem has not been put in,

We have no well on grounds.

Badly in need of front step.

School needs a walk.

#### TO THE TEACHER:

County Superintendent of Schools

For the term commencing September 10, 1917 County of Macoupin Helen M. Thompson Teacher Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) 1 Rorine Weidner 12 2 Blanche Sneeringer 13 SECOND INTERMEDIATE DIVISION nelson Weidner 11 Richard Lancaster 11 Etta Lahrenkrog 8 Evelyn Weidner 7 1,2 PRIMARY DIVISION . MUSIC 3,4 Tollowed course in all last year and this year MANDAL TRAINING DOMESTIC SCIENCE

## Daily Program

TIME   SUBJECTS   TIME   SUBJECTS   SUBJEC							<del></del>					⊨
9:00 9:10 18 all Opening exercises 1:00 1:05 5 all Current Events 9:10 9:25 15 2 Arithmetic 1:05 1:15 10 3 Language 9:25 9:40 15 3 Arithmetic 1:15 1:30 15 8 Grammar 9:40 9:55 15 6 Arithmetic 1:30 1:40 10 6 Language 9:55 10:15 20 7 Arithmetic 1:40 1:56 10 2 Language 10:15 10:30 15 8 Arithmetic 1:50 2:00 10 8 Reading 10:36 10:45 15 all Reces 2:002:1010 all Writing 10:45 11:00 15 6 Reading 2:10 2:20 10 6 Geography 11:00 11:10 10 2 Spelling 2:20 2:30 10 all Recess 11:10 11:20 10 3 Spelling 2:30 2:40 10 3 Physiology 11:20 11:35 15 8 Orthog 4 Spelling 2:40 2:55 15 8 W. S. History + Il. His 11:35 11:50 15 6 Spelling 2:55 3:10 15 6 History 11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading	_	TIM	IE I	o. ntes	de	SUBJECTS	ТІМ	E	o. utes	ade	SURIECTS	
9:10 9:25 15 2 Arithmetic 9:40 9:55 15 6 Arithmetic 1:15 1:30 15 8 Grammar 9:40 9:55 15 6 Arithmetic 1:30 1:40 10 6 Language 1:30 1:40 10 6 Language 1:40 1:56 10 2 Language 10:15 10:30 15 8 Arithmetic 1:40 1:56 10 2 Language 10:45 11:00 15 6 Reading 11:00 1:18 10 2 Spelling 11:00 1:10 11:20 10 3 Spelling 11:20 11:35 15 8 Orthog + Spelling 11:35 11:50 15 6 Language 2:40 2:55 3:10 15 6 History 11:35 11:50 15 6 Language 2:40 2:55 3:10 15 6 History 11:35 11:50 15 6 Language 2:55 3:10 15 6 History 11:35 11:50 15 6 Language 1:30 1:40 10 6 Language 1:40 10 8 Reading 2:10 2:20 10 6 Language 2:10 2:20 10 6 Language 2:10 2:20 10 6 Language 2:10 2:20 10 6 Language 2:10 2:20 10 6 Language 2:10 2:20 10 6 Language 2:20 2:30 10 3 Reading 3:10 3:20 10 3 Reading		From	То	Min	Gra	50500015	From	То	Min	Gr		
9:45 9:40 15 3 Arithmetic 1:15 1:30 15 8 Grammar 9:46 9:55 15:16 Arithmetic 1:30 1:40 10 6 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:55 1:58 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 10 10 10 10 10 10 10 10 10 10 10 10		9:00	9:10	18	all	Opening exercises	1:00	1:05	5	all	Current Events	
9:45 9:40 15 3 Arithmetic 1:15 1:30 15 8 Grammar 9:46 9:55 15:16 Arithmetic 1:30 1:40 10 6 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 2 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:55 1:58 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 1:56 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 3 Language 1:40 10 10 10 10 10 10 10 10 10 10 10 10 10		9:10	9:25	15	2	arithmetic	1:05	1:15	10	3	Language	
9:40 9:55 15 6 Arithmetic 1:30 1:40 10 6 Language 9:55 10:15 20 7 Arithmetic 1:50 2:00 10 8 Reading 10:15 10:30 15 8 Arithmetic 1:50 2:00 10 8 Reading 10:45 11:00 15 6 Recess 2:00 2:10 10 All Writing — 10:45 11:00 15 6 Reading 2:20 2:30 10 6 Geography 11:00 11:10 10 3 Spelling 2:20 2:30 10 All Recess 11:10 11:20 10 3 Spelling 2:30 2:40 10 3 Physiology 11:20 11:35 15 8 Orthog 4 Spelling 2:40 2:55 15 8 W. S. History + II. His 11:35 11:50 15 6 Spelling 2:55 3:10 15 6 History 11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading												
9:55 10:15 20 7 Arithmetic 1:40 1:56 10 2 Language  10:15 10:30 15 8 Arithmetic 1:50 2:00 10 8 Reading  10:45 11:00 15 6 Recess 2:00 2:10 10 all Writing  11:00 11:10 10 3 Spelling 2:20 2:30 10 all Recess  11:10 11:20 10 3 Spelling 2:30 2:40 10 3 Physiology  11:35 11:50 15 6 Spelling 2:55 15 8 W. S. History + II. His  11:35 11:50 15 6 Spelling 2:55 3:10 15 6 History  11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading				1		l a a						
10:15 10:30 15 8 Arithmetic 1:50 2:00 10 8 Reading  10:35 10:45 15 all Recess 2:002:1010 all Writing 2:10 0:45 11:00 15 6 Reading 2:10 2:20 10 6 Geography  11:00 11:10 10 3 Spelling 2:30 2:40 10 3 Physiology  11:20 11:35 15 8 Orthog. + Spelling 2:40 2:55 15 8 W. S. History + II. His  11:35 11:50 15 6 Spelling 2:55 3:10 15 6 History  11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading			ı			'						
10:36 10:45 15 all Recess 2:002:1010 all Writing	× .	10:15	10:38	15	-8′-	authmetic						, gab.
10:45 11:00 15 6 Reading 2:10 2:20 10 6 Geography 11:00 11:10 10 3 Spelling 2:30 2:40 10 3 Physiology 11:20 11:35 15 8 Orthog + Spelling 2:40 2:55 15 8 U. S. History + II. His 11:35 11:50 15 6 Spelling 2:55 3:10 15 6 History 11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading			l	ı		`				امما		-
11:00   1:18   18 2 Spelling 2:20 2:30   10 all Recess 2:30   2:30   2:40   10 3   Physiology 2:30 2:40   10 3   Physiology 2:40   10 3   Physiology 2:40   2:55   15 8 U. S. History + III. His 11:35   1:50   15 6   Spelling 2:55 3:10   15 6   History 3:10   15 6   History 3:10   3:10   3:20   10   3   Reading		1				ا			l		/ -	
11:10 11:20 10 3 Skelling 2:30 2:40 10 3 Physiology 11:20 11:35 15 8 Orthog. + Skelling 2:40 2:55 15 8 U. S. History + Il. His 11:35 11:50 15 6. Skelling 2:55 3:10 15 6 History 11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading												
11:20 11:35 15 8 Orthog. + Skelling 2:40 2:55 15 8 U. S. History + Ill. His 11:35 11:50 15 6. Spelling 2:55 3:10 15 6 History 11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading							I					
11:35 11:50 15 6. Spelling 2:55 3:10 15 6 History 11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading						l a 'a a a a a a a a a a a a a a a a a a						2.
11:50 12:00 10 2 Reading 3:10 3:20 10 3 Reading								1			1 . A V	
3:40 3:50 10 6 agriculture		-			-	r . — I ame r— a chamber a color — cor	3:40	3:50	10	6	agriculture	
3:50 4:00 10 8 graphy 4:00 - all Dismissal					-	<u> </u>	3:50 4:00	4:00	10	all	Dismissol	

#### SPECIAL REPORT

Give general condition of your school room, with regard to cleanliness, desks, stove, windows and decorations. The room is very clean; desks are in good condition; stove and windows are good; room weeds it-decorating.
is very clean; desks are in good condition; stove and
windows are good from weeds re-decorating
No. volumes in library
Library Record?
cover Websteria Zenabridged Condition Gold Kind of blackboard in use Slate.
Condition
anass rieds autting
Number living trees on school grounds/
Girls' Teacher's salary per month, \$ 3.5
Term ends Abril 9 19.19.
Teacher's name Tielen M. Thompson Address while teaching Bunker Hill Oll.
Director's name W. J. H. Lahrenkrog Address Bunker Hill, Ill.
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Cou	School in Illinois nty of Macoupine		For the term	comm III	encing	ownship of Hily September M. Fahren	s/6th,	19 <i>[</i> Teac	.8 her ·
	itan Supply Company, Anamosa, Iowa	<del></del>		ı		\	<u> </u>		
No	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		1.	SYLLABUS OF CLASSES		<b>_</b>	Began
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
123.45.	Evelyn Weidner. Ettaf Fahrenkrog. Nelson Weidner. Richard Lancaste Norine Weidner.	112	Poor in Arilhmetic	34777	/////	1 2 3,445.	READING Baldum Baldum Elson's	THE.	f .  1 .  /
	·					3,4,45.	GRAMMAR Horrsdy Langulag Honfly V Ky Heimin Herheimin De j heimer	7 7/50	/: /. /63
						2 3 4 4 . 5-	ARITHMETIC Primary Fruith Fractical Fractical	127 219 114 11471.	127 220 128. 151.
						3,4,45.	GEOGRAPH Natural Ravanad	Y	
						3,4,45.	HISTORY M=Masti	16.	<i>r</i>
	•		* *			3,4,75.	PHYSIOLOG SVERTONIO GVERTONIO SVERTONIO SVERTONIO CIVIL GOV	. 74	1 75~
							MUSIC		
							AGRICULTURE		
							MANUAL TRAIN	·	,

## Daily Program

										•	٠
	TII From	МЕ То	No. Minutes	Grade	SUBJECTS	T From	то	No. Minutes	Grade	SUBJECTS	
	9:00	9:10	10	all	Opening Exercises.	16:40	10:50	10	34	Physiology.	
					arithmetic.	10:50	2:05	15	7 Eh	Physiology.	
	9:25	9:40	15	4th	arithmetic	2:05	2:15	10	4 4	Home Geography.	
	9:40	10:00	20	7th	arithmetic,	2,15	2:30	15	all	Writing or Drawing.	
	10:00	10:20	20	8th	arithmetic.	2:30	2;45	15	All	Receps.	
**	10:20	10:30	10	3 <u>4</u>	Spelling.	2;45	3:05	20	રુવ	Language and N.S	
	10:30	18:45	15	all	Recess.	3. 05	3:20	15-	2th	Gloglaphy	
	10:45	11:00	15	2 ch	Spelling.	3:20	3:40	20	女好	Language and n. S.	
	11:00	11:10	10	44	Spelling.	3;40	4:00	20	7th	United States History.	
·	11:101	1:25	15	3ª	Reading.	4:00			all	Dismissal.	
	11:25/	11:45	20	7th	Grammar.		-				
	11;45	12:00	15	45	Reading.		,			4° - 2:	
	12:00	1:00	60	all	, , , , , , , , , , , , , , , , , , ,						
	1:00										
	1:10	1:3.0	20	75	Reading.				ړ	···	
	1:30	1:40	10	4.ta			חדר				
. ^ .,#	م الم		<u>.</u>	<u>.</u>	SPECIAL I	KEPO	K1			we and decorations The 1150 lbs and	

The same of the sa
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations The walloand Ceiling have been painted; desks, stoves, and windows in good
condition; decorations fairs.
No. volumes in library / 0/ General condition of library books Jords Do you keep a
Library Record? Jest
cover Webstel's International Condition Fair, Kind of blackboard in use State
Condition Love Has your school a flag? flow. What is the general condition of your school grounds?
Jaw 0
Number living trees on school grounds One State condition of outbuildings, Boys' Pour
Girls' Taw Coal house Wa wak or two Teacher's salary per month, \$ 40.00
Term ends Capril 15-th. 19.19.
Teacher's name Esther M. Fahrenkroy Address while teaching Bunker Hill Illinois
Director's name W & H Fahrenkroy Address Bunker Hill, Illusis
(/ teacher's/remarks on classification
No. 5 took all of the Eight Grade studies last year except
arithmetic. This your shelf is taking all of the Seventh years work except the apithmetics, and shelf is taking of the Strade work in that. Ourly to the fact that No. 2, took third year work
During to the fact that No. 2, took third year work
East yeak, she is taking Fourth year work this year.

TO THE TEACHER:

Preliminary Classification Report
of School in Illinois, District 147 Township of Hilyard

Со	School in Macoup unty of Macoup olitan Supply Company, Anamosa, Iowa	in	For the term	commi	encing Lea	September Jahrenk	ford 1018th Croy	19 <b>/</b>	
						SYLLABUS OF CLASSE	S	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1234567.8	Laura Fahrenke Helen Bauer I John Bauer Evelyn Weidner Etta Fahrenkroy Nelson Weidner Richard Ganceste Bessie Barret	791013		11250868	-	142 3 4 5 6,7+8.	Baldwin Buder I. Baldwin I Baldwin I Baldwin I Baldwin I Clarw's		
o	Wester Warre					6,7 + 8. 5 4.	GRAMMAR Governe Governe Dev kinger II Ben feetwer I		. 1
						6.7+8 5 4 3	ARITHMETIC Fractical Fractical Fractical Fractical Fractical Franctical Franctical Franctical Franctical	roce out 168 34	wed wed line 161
- Andrews					23.00	6,7+8	GEOGRAPHY Natural Natural Natural Planentaly Valural	goee. Course L4	765
						6,7+8. 6,7+8.	HISTORY Medical Made  Barnes  Marie   Y	1	
	-					6,7+8.	CIVIL GOV.	/32	133
							MUSIC		
							AQRICULTURB Manual Trainii		
		-	, .				DOMESTIC SCIEN		· c

## Daily Program

_		_ _	<del></del>		11				
	TIME From To	No.	Grade	SUBJECTS	From	то	No. Minutes	Grade	SUBJEGTS
	1 . 1	ŀ	1	Heneral Exercise. Numbers.	1:10 1:10	1:10 1:20			
			1 .	number.	1:20	1:35	15	8	Reading.
			i i	arithmetic.		1:45 1:56			Geography.
	~	i i			1:55	r	ı i	4.	
			1		3:10	. 1	' I		
			1 1		1				Resess.
. :	16:45 11:00	15	8	Orthography.	2:45	2:53	10	/	Language.
	, r	1	1 1	01 //	_		- 1	_	History.
	11:20 11:30	10	5	Reading.	3:15				History.
- 1	11,40 12;n	1			3;25 3:35				Larguage.
		1.	_	Noon.	9:45	4:60			Heography.
	Give	gene	ral co	special indition of your schoolroom with regard to cleanly	REPO		ve, w	rindov	rs and decorations School nerve
<b>)</b> 7	die	ne, Ca	ti	ks in good condition,	stov	e ar	.d.	w	indows very bad,
	Library R	ecord	?. Y	y ONE hundred General condition of librated.  Have you a suitable book-case?	yes	r 	6	ive fu	all name of dictionary as it appears on the
				International Condition Ho					
	***************************************			on school grounds & Me State condition			•••••		
	Girls'	100	d		_				cher's salary per month, \$55
	Teacher's	name	25	ther Fahrenberry		. : .		2	
	Director's	)——	e. <b>i/.</b> ./.	J. H. Fahrenkery TEACHER'S REMARKS	ON CLA	SSIFIC	CATI	ON .	
-	arie	a	m	i teaching all	8	th	હ (	tig	the grade except
				·		-		+	* * <b>1</b>

TO THE TEACHER

Of School in Macrophin Il District / 47. SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Closed Last Term Began This Term NAMES Age Pupils in Each Class (by number) Yr. 67 READING 8. elign Weidner 10. GEOGRAPHY CIVIL GOV'T MUSIC AGRICULTURE /th

## Daily Program

	<del></del>		===	i							
	TIM	Æ	No. Minutés	Grade	GYYDYTIOMG	TIME		utes	ade	·	
	From	То	Min	Ğ	SUBJECTS	From	То	No. Minute	5	SUBJECTS	
	9:00	9:15	<u>/</u> 5_	all	General Exercise.	1:00	1:10	10	all	General Exercise.	
	9:15	9:30	15.	22	number Work.	110	1:20	10	74	Reading.	
	9:30	9:45	5	37	number Work.	1:20.	1:30	10	all	Study Period.	
	9:45	10:00	5_	6th	arithmetic.	1:30	1:40	10	27	Rending.	
	10:00	10:15	15	?쓰	anth metic.	1:40	1:50	18	320	Reading.	
	10:15	70:30	15	60	Reading.	150	2,00	10	754	Liography	
	10:30	10:45	15 .	æ	Reces	li	2:10	-	1		
	18,45	11:00	15	7 <u>c</u> L	Orthography.	2:10	2,20	10	374	Physiology.	
11:00 11:10 10 2nd Spelling 2:20 2:30 10 all Writing or Drawn											
	1/110	11:20	10_	كيهو	Spelling	2:30	2:45	15_	sel	Perese.	
	11:20	11:30	10	600	Spelling.	2,45	3,00	15	2 nd	Language	
	11:30	11:50	20	7.4	Granimar.	3:00.	3:10	10.	70	Physiology,	
~	11:50	12:00	10	BIZ			3:20	1			
-	1200	lion	60	æl	Hoon	3:20	3:30	10	34	Danguage	
				٠.	and the control on the second of the second	3:30	3:45	/5	7-th	History	
						3:45	4:00	15	600	History -	
				<u> </u>	ADECIAL DE	FOR	• .				
	Give	general	cond	lition	SPECIAL RE			vindo	we an	d decorations. The flow	
	برمد	i a		te	mille conditions	The	wi	_d	ou	e are como oke d	
0	and	- en	- ^	R	when washed . The	- El	-e	eas	na.	hicken and condition	
	No. of vo	olumes ir	libr	ary	General condition of libr	ary boo	ks. E	46	el	Cent Do you keep a	
	Library :	Record?.	ير	je.	Have you a suitable book-case?			, (	live fu	all name of dictionary as it appears on the	
	cover.M	lebst	e f	20	nternational Condition Tally						
	Condition	. <i>I</i>		d						general condition of your school grounds	
	Fai	$_{r}J$	he	~e	is but one him of	tree	, ou		th	e grounds.	
	Number	living tr	ees o	on scl	nool grounds	f oùtbu	ildings,	Boy	·7	air	
	Girls'	Fai	سير	••	Coal House	<u>L</u>			Te	acher's salary per month, \$6.5	
	Term en	ds	pr		12 th						
	Te	acher's/n	ame.	Es	ther M. Fahrenking Addre	ess whil	e teachi	ng	Be	inker Hill Oll	
1	Director's	s name	W.	J.	H. Fahrenking Address	ss		•••••			
		-		<b>(</b> /	TEACHER'S REMARKS OF	N CLAS	SSIFICA	ATIO	N	•	

Preliminary Classification Report Of School in Burker Hill District 147 County of Macrophine krog Teacher Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON Began This Term NAMES INDIVIDUAL PUPILS Pupils in Each Class (by number) Text Books Used Yr. 8th READING 1+2 11/9 3 YaBi 546 GRAMMAR 8th 142 5th હ ¥ a 37 ARITHMETIC 54 4 th 153 Brel 50 gth 1+2 5th HISTORY Sth 172 142 3 5,6 3rd CIVIL GOV'I MUSIC AGRICULTURE

## Daily Program

	TIME From To		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS	
	From	То	Mil	- 5 		From	То	Z WE	වි		
	1		•	١.		H.	[ 1	i	ار ا	Opening Overcies	
	9:10	9:30	20	37	anthmetic	1:10	1:20	10	8 ca	Reading	
-	9:30	7:50	20	4th	Worthmetic	1:20	1:30	10	54	Reading	
	7:50	10:10	28	50	anthonetic	1:30	1:40	[0_	44	Reading	
	0:10	10:30	20	84	anthemetic.	1:40	1:50	10_	374	Reading .	
*	10:30	10:45	15.	all	Ricess	1:50	2:00	10	gth	Geography	
T	i	11:60			<b>A</b> •	2:00	2:10	10	5th	Geography -	
	ı	i	i		// // //	!!	,	t		Physiology.	
· »	i	11:20	1	١.	011 //	II .	1			Winting & Drawing.	
					· // .	II _			1	Rices.	
	1	12:00				2:45	3:00	15	37d	Language.	
_	1		Ι.,			Biru	3:10	10	g th	Physiology.	
	-					}	1	l	l	Language.	
		F 1 - 4 Pers			- The survey of the survey of	3:20	3:30	10	40	Language.	
					y 3ter	3:30	3;45	15		// //	
					` <u>`</u>	3:45	4:00	5-	all	Didniesal.	
				-	SPECIAL RE	EPORT	•				
	Giv	e general	con	dition	of your school room with regard to cleanliness			vindo	ws an	d decorations. The school	
	is.	ves	7	C	leane, The flower					condition.	
	The	v E C	מינב	£1	Three good friction						
					General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of library General Condition of Library General Condition of Library General Condition of Library General Condition of Library General Condition of Library General Condition of Co						
	coverl	stelva	L		International Condition Full	~	Kind	of b	lackbo	pard in use	
					Has your school a flag?						
	F	air	>		······································						
	Number	living t	rees		hool grounds						
	Girls'	Ja			Coal House Haw				Те	acher's salary per month, \$.6.7.5.0.	
	Term er	nds C	y	n			•	t	_		
		eacher's 1		•	ther M. Fahrufery Addr	ess whi	le teach	ing	Br	inker Hell, Ill.	
	Director	's name	9.	(Q	Weidner Addre	ess134		R	<u>.</u>	Hell, Gel	

no 3 is taking 5th Israele work, having taken

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report

School, District No. 47, ...County, Illinois. SYLLABUS OF CLASSES REMARKS ON No. NAMES Finished Last Term Begai This Term Age Pupils in each class (by number) Text Book Used INDIVIDUAL PUPILS Yr. Mo. 10 READING No/+2 No 3+4 No 5, 2+7. 5 n.3+4 GRAMMAR LANGUAGE no 142 M3+4 ARITHMETIC no/+2. No 3+4 M1,2,34,5,67 ho/+2no 1+2 No 3 74-U. S. HISTORY no/42 HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

		· · · · · · · · · · · · · · · · · · ·				I .
TIME From To	Class	FORENOON SUBJECTS	TIM From	E To	Class	AFTERNOON SUBJECTS
9:00 910 9:10 9:40 9:40 10:20 10:20 10:30 10:30 10:45 11:10 11:20 11:20 11:30 11:30 11:45 11:45 12:00	State all self self self self self self self se	arithmetic  Arithmetic  Uniting.  Recetes.  Spelling and Phonics  Spelling  Spelling  Reading  Reading  Moon.	,	1:30 1:40 1:50 2:40 2:20 2:45 3:45 3:45	State of the state	Physiology. Physiology. Physiology. Stridy Werood. User Hornaphy. Drawing. Language. Language. Language. Landquage. Drawing.
					<del></del>	

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Walls are clean and under paint; store poor, desks good;
decorations good.
No. volumes in library /8/5 General condition of library books 25000. Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webste To Tile hation Wiel Condition Potor Kind of blackboard in use Slate
Condition Lord. What is the general condition of your school grounds?
No. living trees on school grounds State condition of outbuildings, Boys'
Girls' Fair. Coal house Local Teacher's salary per month, \$ 6750
Term ends a first / 5 th 192 2 Was the Classification record properly filled out at the close of last term?
Teacher's name Esther M. Jahrukry. Address while teaching Bunkle Kill tel.
TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report Township of Silyard. Of school in Ollinois District 147 County of Macrufin for the term commencing. erdner) REMARKS ON INDIVIDUAL PUPILS Pupils in each class ADVANCED DIVISION 3,4,5, Baldwin and Bender. 2, Baldwin and Bender. 1. Eugene Stood ORTHOGRAPHY T 2, Cavina and Lukenbill. 1, Cavin's 1. Smith's Practical a 2. Dmithe Practical INTERMEDIATE DIVISION 2 Laura Fahrenkrog 9 2, Gowdy and Sex Keimer \_ Book T Lowly and De sheimer - Book # PHYSIOLOGY 2, Intermediate Over 1, advanced Overto 1. Hart's - Revised PRIMARY DIVISION 3. 9. Thu Fahrenkrog 6 4. Albert Fahrenkirog 6 WRITING Talmes The Tho 5. Hilbur Freidner 6 2 nd CIVIL GOVERNMENT Follow Con DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP

Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

First Grade

Time

Second Grade

Sixth Grade

Seventh Grade

Fifth Grade

Eighth Grade

					ļ.,				
9:00 9:10 9:35	10 25 15	all 2 md 5 de	Openi Trit	mg Exe	voices	<i>).</i>			•
9:50 10;05 10;20	15	2 ml Qel	Spell	netic.	Phonic d.	a).			
10:30	15 25 10	all general	- Reces	mar.					
11:20 11:30 11:45	10 15 15	272	Realli Realli	apply.					_
12:00	60	ace	Noon-	ternioon	ر <u>*</u> * • • • • • • • • • • • • • • • • • •	ak ayabbak a sa da sa sa sabbaas	t i sin sama dita ti mbandi		~
1:00 1:10 1:25	15	All 5 th	Opener Peade Physic	logy Exerc			,		
2:00	20	all	Ladgua Study Geograf	Period.	V. S.				
2:20 2:30 2:45	10 15 15	all all	Hece 30	sage are	I N.S.		. ,		
3:00 3:15 3:30	15 15 15	of the Sometime	History to	he time is	used for 1	Hysical cu	eture-rist	I time ai	d is upils.
3:45	15	aee	of Bhys	sology SMISS a	1		1	/	/
				SP	ECIAL REPO	ORT		,	
			f your schoolr						
	-		185 Gene		_		1.	Do	
Libra	ry Re	cord? Tye	Have you	a suitable bo	okcase?	Give			
the c	over	Vebstelle In	ternations	dition # ai	ハ Kind o	f blackboard i	n use Sla	cc.	Condition
			School a flag?						
			certificate do hool grounds(					<sup>2</sup> air	
110. 0	. 0	ig vices on so.		See All		on vatianien.		0.4 0	· 10/1

#### TEACHER'S REMARKS ON CLASSIFICATION

Coal house Excellent Teacher's salary per month, \$ Lighty Line Kallens

Address while teaching 18 un

#### TO THE TEACHER:

Date of this report

Of school in Illinois District /47 Township of Hilyard County of Macoupin for the term commencing September 8, 1924 Weidner Teacher. SYLLABUS OF CLASSES No. REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] ADVANCED DIVISION READING Eugene Wood 12 Poor in reading & spelling 7 | Edward Inedeker 14 Good. 1+2 - . Hartwell outline. 3-11 Baldwin + Bender 1 to End ORTHOGRAPHY 172 Emer Cavin Followed 3+46avn Lukenbell 576 " ARITHMETIC 1+2 Smith Practical 7+8 Hoyt + Bet. INTERMEDIATE DIVISION 3 Laura Fahrenkrog! Alfred Snede bet # 18 Billie Snede ber \* 18 Dollie Snede ber \* 9 7.8,9,10,411 Tollow Coursea otherstories. COMPOSITION GEOGRAPHY
1+2, 3, 4, 5, +6
Same as is called for
Plans for the year PHYSIOLOGY 7 Lucile Forrier 8 Rolls Fensterman WRITING Alberk Fahrenkrog Arthur Fahrenkrog Wilbur Weidner MUSIC CIVIL GOVERNMENT My Country" 1+2.
AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade		
9100	10	Rumber	<u>_</u> ./	ng Eu	cises						
9:25	15		arith	arith	arith		arith				
10:15	15505	1	ess-			-	Drith Spelling	anth			
11:15	1510	:	Specc.	Spell.	Spell			gramma	, on agreement of the		
1:00 1:10 1:20 1:30	100	[Lan	Reading guage			P O	Reaching	Spell.			
119222	1010000	- Recis		Reading		Phys.	motory.	Leog.			
3120 3130 3140	10	Phon	ics	Jan	guage		Georg.	Stryse fis tory			
3:50	10_				Glevy		7				
Give go	enera	l condition of	your schoolroe		CIAL REPOI		e, windows and	decorations	Good.		
Librar	No. volumes in library 185 General condition of library books. Excellent Do you keep a  Library Record? Year Have you a suitable bookcase? Year Give full name of dictionary as it appears on  the coverned of the first Script Condition Have a first Condition										

# No. volumes in library 185 General condition of library books & Kellen Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the coverwell that I would have the condition of blackboard in use the Condition of your school grounds? What grade of certificate do you hold? Emighas it been registered in this county since July 1st? No. of living trees on school grounds State condition of out buildings: Boys' Thank Coal house broklen Teacher's salary per month, \$ Term ends for the condition of the county should be the condition of the county since July 1st? Teacher's name formed Weidness while teaching for the county should be condition of this report September 10 1924.

#### TEACHER'S REMARKS ON CLASSIFICATION

The above program is the one that I made out thefirst day, land so far it has proved satisfactorily and have mot had Ito change it.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

T.	or the term commencing		ben 14 th	10 2 5		7	vino S	Weidnes	Ter	acher
	or the term commencing South		wer / ·/ "	19 2 2			· · · · · · · · · · · · · · · · · · ·		<del> </del>	
			REMARKS ON	1	<del></del> ;		SYLLABUS OF CLAS	1	Finished	YEAR Began
No.	NAMES	Ag	INDIVIDUAL PUPILS	Yr.	Mo.	1	Pupils in each class (by number)	Text Book Used	Last Term	This Term
		<u> </u>		_						
			and the second s				READING			
	Roberta Weidner	_6_		12	W radioser selectronic	an	No1,4,5+6_	Elson Reader	101	276
	Lucile Forrler	-7-		324		_ •	02	Baldwin + Bender	400	2 nd
	Rollo densterman	9		1 th		1	o 7.	Elson Story Hour		8 11
	Arthur Jahrenkrog	9	- Truste	4 4		700	8,9,10,1.1 SPELLING	story wour		
	Wilbur Weidner	9	The state of the s	44		2	01+2+3	Readers		
	Grank Benjey	10	Andrews Commence of the Commen	600			0.4,5,6	Tukenbill_	374	40
	Jaura Jahrenkrog	//		s ch			v_7	Cavinot Tukinbe	00 4	6 Cts
	Leon Binjey	12		800	<u> </u>		.8,9,10,+11	Cavina		
10	Harold Biney	14		85	1		GRAMMAR			
//-	Harold Binjey - Eugene Stood	13	spelling, fair in	8 4		Ho	4,5,16	For cyt Duche	mes	Book
-			reading.			_8	9,10,+11	Lowdy		
			All as May again with a similar washing a requirement commitment of the				LANGUAGE		ļ	
						4,	5, 46	wdy + Desheir	ارسیم از	3 mk
*****		-	of the sample and the supersymmetric control of the sample control			17			1300	k II
F. Joseph W. 1989			The state of the s		<b>-</b> -	ļ., .	ARITHMETIC	71. 110.1	<del> </del>	<del> </del>
V	<del></del>		weapperform right 12 of the last last last last description on behind the trade-time of the control of the cont			t''	2	Hoyf + Peet Smith's Prima		-
			- more reduction to belief to the completed conditions to proper deposits described to belief to a debter of the conditions of the conditi			40	5, +6	Smith's Pract	7	,
			n in the state of			1/8		smills I sael	Las.	
aria manininge dap			angologogo ngberrara sama majaman dalgandaka saman sama dalgangan pengalaganan tarah makabbahan dalam			برا	WRITING COL	Re	<del> </del>	<u> </u>
<del>-</del>			A SECURITY OF THE PROPERTY OF			1	1	Palmer System_		
*- <del></del>	and the state of t		And the state of t			1	AND HYGIENE	0	-	
		-	Applies to the contrast of the party and the contrast of the c			4	5.46	Human Bodest	Heal	th
<del></del>			A contracting to the contracting and contracti			7	Human	Body + Health &	Elem	udia
						8	9,10+11"	Human Body + Tody + Nealth S	dus	ncec
						1			1	1
nak k nijeras adminisa administra					ļ : _	41.	5,6_ Hor	ne Georg Me /7.	night	1
- W-			C-SIGNA MANAYAMINES			7	(Escriber of	George Book I	0 711.	Trugt
					ļ	8,9	1,104,11 Essente	als of Georg. Book I	+ Supp	5. book
		· ,					0.0.11151011			
					ļ		<del>/</del>	Woodburn to		<u> </u>
· · · · · · · · · · · · · · · · · · ·						18	9, 10, 11	Harts.		
						-c	HISTORY OF ILLINOIS		<del> </del>	
	*			<del> </del>	<del> </del>	1/	4,/0,//			<del> </del>
		ļ				and	8,9,10,11	Turkington		-
					<del> </del> -	774	MUSIC	Curring w		
							MOSIC			
		·			<b> </b>		AGRICULTURE	•	1	
			·		T				- <del></del>	-
		1	A							
			h."				HOUSEHOLD ARTS			
					<u></u>	-	DRAWING			_
		<u> </u>			ļ	ļ		<u> </u>		
		<u> </u>				<u> </u>	ALGEBRA			
		]				-	γ		<u> </u>	
		ļ			-	-	ENGLISH		<del> </del>	<del> </del>
					ļ		ENGLISH			-
		-				-	HISTORY		<del> </del>	<del> </del>
						-	PHYSICAL		<del> </del>	-
		_			<del> </del>	-	GEOGRAPHY		-	-
<del></del>		-					COM. GEOGRAPHY		-	-
		-				-	GEOGRAPHY		-	-
					-	-				-
		-			1		BOTANY		1	
	·					-	2017011			
		-					GREEK AND ROMAN HIST.			
	•								<del></del>	
		,,								
	,									

# DAILY PROGRAM

TIN	ME		SS.	FOR ENOON SUBJECTS	TI	ME		Ķ	AFTERNOON SUBJECTS
From	То		Class		From	То		Class	=
1:00	10	_ 4	Ula	Opening Exercises	1:00	15		4	Geography
7:10	15		1st	Numbers	1:15	10		6	History
1:25	10		27.1	Numbers	1:25	15	ļ	84	Reading
135	10		379	Grithmetic	1:40	10		27	Reading
1/15	10_		14	Grithmetic	1:50	10		ree	Writing or Physicals &
2.55	15		gia	Grithmetic	2:00	15		gli	U.S. History + Ill Histor
0:10	10	-	60	Grithmetic	2:15	10		-	Physiology J. M.S.
0.20	10	· · · · · · · · · · · · · · · · · · ·	pet	Spelling & Phonics	_2:25	_5_		All	
0:30	/_5_		7744	Recess_	2:30	15		W	Pecess_
1:45	10		37	Spelling	2:45	10_		P	Reading + Phonics
0:53	15_		g the	Grammar	_ <i>2:5</i> 5	15		84.	Physiology- 6 ivice
1:10	10_		4.	Spelling	3:10	10_		379	Reading
1:20	10		611	Spelling	3:20	10		64	Language
1:30	10		274	Spelling + Phonics	_3:3 <i>0</i> _	/5_	<u> </u>	44	Physiology
1:40	10	<b>_</b>	8	Onthography	3:45	15		84	Geography.
1:50	10_		19	12 danguage	4:00	(	1	ep.	
2:00	60		744	$\mathcal{I}$		-			
	,					·····			
							-		
		-							
-	na .as.	,							

#### SPECIAL REPORT

•	
	Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
•	Most things are in good condition, but the interior should be repainted.
•	No. volumes in library 186 General condition of library books 1000 Do you keep a
	Library Record? <u>Yes</u> Have you a suitable book-case? <u>Yes</u> Give full name of dictionary as it appears on the cover <u>Webster's International</u> Condition <u>Hair</u> Kind of blackboard in use <u>Slate</u>
	Condition_Sood What is the general condition of your school grounds? Hair
	No. living trees on school grounds
	TEACHER'S REMARKS ON CLASSIFICATION

#### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Macoupin School, District No. 147 .....County, Illinois. For the term commencing Sentember 13, .Teacher SYLLABUS OF CLASSES REMARKS ON Finished Began NAMES No. Age INDIVIDUAL PUPILS Pupils in each class Text Book Last Term Yr. Mo. (by number) Term Roberta Weidner Ь READING Bertha Forrler Elson Reader (8000/211) 2. しる. ricille 3 arrler 8 Elson Reader (300latt) 3 ١ 3 albert Jahrenberoa theon Reader (300 late) 45,678, arthur Jahrenberg Hartwell Story Hour mannuals sakes all filmsear worldby the 5. 1. Sullowed Brant Benjey SPELLING 10 Willia Weidhar 98 words from Reader 12. Jakes fifth yearwork with the exception of arithmetic by the rean of allimation Rollo Fensterman Lukenhilland Calviño Pagel 3. Saura Fahrenbrog Sake seventhyear awarls by 5 4,5,638. Sukenbill l Calrinanthografilm ٦ the plan of alternation. l 9,10 GRAMMAR 9,10 7 Moundy (Books III) LANGUAGE sollowing course Bowdy (Dosle I) 3 l Pagel Dowdy (BooleT) Page. 5 45678 Hoytand Pet ARITHMETIC 132 Hout and Pect: Shith Hout and Peet **4**4, 5, 6,7. Bowyer and McDritoch ۹, ۱۵. WRITING Palmer writing all 1,2,3,4,5 boules. 6,7, 8,9,10 PHYSIOLOGY AND HYGIENE 1 5 Daviso Human Body and Health (Dottermediate) 45,678 David a Hunaan Body and Health (adapanced) 9,10 GEOGRAPHY World is reproling me knight merching assentials of stoop me sectional 4.6.638· 5 7 U. S. HISTORY Course Course 7 9,10 Hart. HISTORY OF ILLINOIS CIVICS 4,10 Justination. MUSIC AGRICULTURE HOUSEHOLD ARTS Sollowing いえるWING るせる all 6,789,10 l Course ALGEBRA 1... > **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

# DAILY PROGRAM

					<i>I</i>					,
	TIM	E		SS	FORENOON SUBJECTS	TIM	Œ		SS	AFTERNOON SUBJECTS
	From	То		Class	1012110011 50202015	From	То		Class	
	9: N	9:10		all	Beneral Essercises	J: al	1:16		all	Writing .
	9:10	9:20		2	numbers	1:10	1:20	-		Orthography
	9:20	9:30	•	3	Brithmetic	1:20	1:30	2		Sanguage
•	9:30	9:40		4	anthometic	1:30	1:40	7	i	Sanguage
	9:40	9:55		5	anthonetic .	1:40	1:55		1	Brammar.
	9:55	10:10		٦	arithmetic	1:55	2:10		!	Pasaguage
•	1070	10:20	•	2	Spelling.	2:16	2:30			History
•	10:26	10:30			Spelling	2:30	2:45	5	l	Recese
	10:30	10:45	-		Recesa.	2:45	1	1	5	Hergraphy
	1045	10:55		7	Spelling	3:10	3:15			Drawing
·• .	10.65	11:05		1	Spelling	8:15	3:30	D .	5	Physiology or nature Study
,	11:05	11:15		i '	Reading	3.30	4:00	,	l	Rhysiology or Civics.
. ~	11:15	11:25		1	Reading	4:00				Disnosal.
	11:25	11:40		1	Reading :					
		12:50			Reading					
•	12:00	1.00	,	all	noon					1
							_			
			,				,		•	
	· ·	, ]								
										And the second s
	· · ·						•			# 1
	1			•	,			•	٠, –	to and

#### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is clean the desks are in good condition and the of
decorations are good The stone and windows are in fair condition.
No. volumes in library 186 General condition of library books 73 to d Do you keep a
Library Record? Have you a suitable book-case? Library Give full name of dictionary as it appears on the
Condition Dood What is the general condition of your school grounds? The school grounds in use
Condition Joed What is the general condition of your school grounds? The school groundings
No. living trees on school grounds Jun State condition of outbuildings, Boys' 3 air
No. living trees on school grounds Surv. State condition of outbuildings, Boys' Savv.
Girls' 5 cir Coal house 5008 Teacher's salary per month, \$65.
Term ends Billo, 1926 Was the Classification record properly filled out at the close of last term?
Teacher's name 3 reda a Meule Address while teaching Bunker Hill Oll

nature Study the f

Preliminary Classification Report

Of school in Allinois District 147 Township of Hilyard

County of Macoupun for the term commencing September 1928

Freda a. Reinle Teacher. 2667—Illinois Office Supply Company, Ottawa, Illinois. SYLLABUS OF CLASSES NAMES Pupils in each class (by number) Year Mo. ADVANCED DIVISION READING albert Fahrenberg 11 7 1,2,314. Rollosensterman 10 4 1 Willanzweidner ORTHOGRAPHY 1-1,2,3,4 1\_5\_\_\_ Lukentill 53 aldine\_ Pilot -1,2,3,4... Pilot \_6\_ Pilot 133 133 INTERMEDIATE DIVISION 5 Lucille Farrler Berthatorrler Povertalverdmer Ī 130 1,2,3,4-8 Sola Marie Sendermant CITIZENSHIP \_MUSIC\_ CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING all 1-1,2,3,456,7,8 Classify according to State Course of Study

#### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fifth Grade

Sixth Grade

Seventh Grade

Eighth Grade

		Deneral Exercis	Ka		- Lancial School	a sinkakasera	ete	1 Jennier sonase	2
9:15		Phonics_						- +0 ·	
r.25_	10-							arithmetic.	
1:35	10_					Brithmetic			
1:45_	10_				arithmelic				
1:55-	10_	numbers_	·				`		<u> </u>
0:05-	15-							Orthography	
0.20_	10-	}			Shelling_	•		0	
		Recesa_		4	800000	80.000		Becess	
		Julia			our -	Shelling_	.:	. 0 02-02-0	
0:45_	10-	0.			· · · · · · · · · · · · · · · · · · ·	Stores -			<del></del>
		Reading_		;		<i>U</i>		000	
<b>6</b> :05 .	L	\						Reading	الم المحمد المحمد المحمد الأمام الم
1:15	10-			<del></del>	Reading		,, <del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>		
1.25 -	10	2/7:127			writing of-	Reading-		writing or	management of the second
1:35-	15 -	witting	and the physical statement of the second		Drawing	9x200000		Drawing	
	10					0_		Deografthy.	
2:00_	60-	Moon	and the second s		Roon Bened Exercises	noon		n don!	
		exercises	n u mari uma de mario en		- Expercises	2 Xerciaio_		exercises.	
1:10	15			l		Geografly			
1:25						0 0		Grammar.	
1:40-		,			8 - 20 - 20				
					Jany	Language			
1:50-	1.6	01.00		- Application of computers and computers are also and computers and computers are also and computers and computers are also also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also and computers are also also and computers are also also and computers are also also also and computers are also also also also also also also also		sungung			
2:00-	110 -	Spelling	Appendix and the second		18			History	
1:15				1	<b>6</b>	R		Reces	-
130	15	Recess _			Recess_	Recess_		Overence.	
: 45_		Language	<del>ان</del> ب ۱۰ بــ <del>ا</del>		09				
1: m_	15		-		Geography			<u> </u>	
<i>يـــ5</i>	15							Physiology	
330	15_	power cross says respected toward to				Ohysiology.			
3:45	15	Dismissal	<u> </u>		Physiology	Ohysiology Diamics	, · · ·		
	gener	*	t your schoolr		ECIAL REPO	ORT		Diamicsa,	· •
.a.	los de	l noom !	llos so	الله على	المحمدا	40.0 Q = 0	10 Dlows	needat	in he
,		N. V				-	. 10	<b>A</b>	
.00	سلمعا.	otherw	<u> </u>	achoul	worms	my good	dtund	tion	
No. 3	volume	s in library	So Gene	ral condition o	of library book	s Shod	<i>,</i>	Do	vou keep a
		,							
Libr	ary Ke	ecord?/uca	Have you a	suitable book	case? Zyxa	Give full n	iame of diction	nary as it app	ears on the
cove	لولانا	hotersyn	lernation	Condit کی۔	ion Dood	Kind of blacl	kboard in use.	Ilate.	Condition
٦٩	and	- Hag vour	Profile fooder	Mila Wh	est is the conc	ral condition	of your school	l grounds? ろん	٠, ٨,
	O.D.V.	IIas your	school a nag:	V 11	at is the gene	rai condition	or your school	ىمىن: arounus	A A A
			a da way hald'	? Deco	Has if	t been registe:	red in this cou	anty since July	1st?/Yla
Wha	t grad	e of certificate	e ao you noiu	_		out huildings	n , -4 -		
Wha	t grad	e of certificate	and grounds	2 State	condition of		' おりひな' こうべる		0
No.	t grad of livin	ng trees on sch	nool grounds					<u>ur</u>	
No. o Girls	t grad of livin	ng trees on sch	nool grounds Coal					month, \$.70	
No. o Girls	t grad	ng trees on sch	nool grounds Coal	house 2	rod	Teacher	r's salary per	month, \$.70	
No. o Girls	t grad	ng trees on sch	nool grounds Coal	house 2	rod	Teacher	r's salary per	month, \$.70	
No. o Girls Tern Teac	t grad of livin s'S. n ends. her's	ng trees on sch Offill name SA	nool groundsCoal	house \$ 6 , 1928  Level	Address wl	Teacher	r's salary per Bunker	month, \$.70.	
No. o Girls Tern Teac	t grad of livin s'S. n ends. her's	ng trees on sch Offill name SA	nool groundsCoal	house \$ 6 , 1928  Level	Address wl	Teacher	r's salary per Bunker	month, \$.70.	
No. o Girls Tern Teac Dire	t grad of livin s'. S. n ends. her's : ctor's	ng trees on sch April 9 name SA name SA	nool groundsCoal	house 5 c , 1928 Renle	Address wl	Teacher	r's salary per Bunker	month, \$.70.	
No. o Girls Tern Teac Dire	t grad of livin s'. S. n ends. her's : ctor's	ng trees on sch Offill name SA	nool groundsCoal	house 5 c , 1928 Renle	Address wl	Teacher	r's salary per Bunker	month, \$.70.	
No. o Girls Tern Teac Dire	t grad of livin s'. S. n ends. her's : ctor's	ng trees on sch April 9 name SA name SA	nool groundsCoal	house 5 c , 1928 Renle	Address wl	Teacher	r's salary per Bunker	month, \$.70.	
No. o Girls Tern Teac Dire	t grad of livin s'. S. n ends. her's : ctor's	ng trees on sch April 9 name SA name SA	nool groundsCoal	house 5 c , 1928 Renle	Address wl	Teacher	r's salary per Bunker	month, \$.70.	
No. o Girls Tern Teac Dire	t grad of livin s'. S. n ends. her's : ctor's	ng trees on sch April 9 name SA name SA	coal grounds	house S.C., 1928. Reinle Menle Meng	Address when Address 1928.	hile teaching	r's salary per Bunker Lea Hu	month, \$.70.	
No. o Girls Tern Teac Dire	t grad of livin of livin of livin of livin of ends her's ctor's of th	ng trees on sch and And And name Social name Social is report Sul	nool grounds	house 3 C , 1928 Reinle Menug 149,	Address wl	Teacher	r's salary per Bunker Lee Hul	month, \$. 70.	W.
No. o Girls Tern Teac Dire	t grad of livin of livin of livin of livin of ends her's ctor's of th	ng trees on sch and And And name Social name Social is report Sul	nool grounds	house 3 C , 1928 Reinle Menug 149,	Address wl	Teacher	r's salary per Bunker Lee Hul	month, \$. 70.	W.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	W.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	coal grounds	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70 Hill, I	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70.	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70.	month_
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70.	ll.
No. o Girls Tern Teac Dire	t grad of livin of livin of ends her's ctor's	name Son school of the full	TEA	house 3 C , 1928 Reinle Marog Ly CHER'S RE	Address when Address 1928.  MARKS ON Control of the Address of the	toing to	r's salary per Bunker Len Hul TION movein	month, \$ 70.	ll.

#### TO THE TEACHER:

Begin

Time

First Grade

Second Grade

Third Grade

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

	: Oj Fo: Copyright	f School in District No r the Lerm ed and published by W. M. We	commencing	Ta	ownship All rig	of	ich ing	nja 2	nd	V (	]in	rif 7, a	ees nd ei	Hil iding	AC01	inty Z	of,	Ma f:	coupin	190 <b>7,</b>	 M. Wele	oh.	<u>.</u>
		Lesora L	raleyT	eacher							BRAN	CHES	3						SYLLABUS (	OF CLASSES			
	NUMBER	· NAMES OF F	PUPILS	γEο	Days Present Year	Month	Orthography	Reading	Weiting Arithmetic	Geography	Language	Grammer	History U. S.	Physiology	Cart Cart	Music	Class	Grade	Puplis Each Class (By Numbers)	Text Book Used		ges assed To	
	123756	Bertha Pla Lizzie In Daisy Hila Lertrude K Walter Old Louis Old	eeringer Jord Lierle denettel Lenettel	145	60 9 64 7 59 7 47 5	56.666	<i>x x x x</i>	X X	× × × × ×	X	×	x   ;	× × ×	××××		٠	್ಲ್ ನಿಶಾಹಿ	7 3 3 - 5	ORTHOGRA 3,4,7,9. 5,6,8,10. 11	Course Course	Fig.		
	7891112	Esther Pla Sina/film Annachne Mayme E Hugh Snew Esther Fo	iger fard veringer Plager eringer hrenkrog	136	647 647 643 7643 743	م م م م م م م م	× × × ×	X X X X	\	X X X	*	x / x / x	x ( x	XXXXX			S 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	$\mathcal{E}^{\cdot}$	3, 6,8,10. 11. 12,13,14,15) WRITING	Harper Farkeris Harper Harper L Harper Course	'a	•	
	14	EuniceSnee Della Olde Lee Simm CothorineS	nettel	7 1 8 2		6661	1 1	X			•						ය ල	かる ラブ	3,6,8,18 11 ARITHME 3,4,7,9.	rio Milne's			
- · · · <u></u> <u></u> <u></u>															•		B. C.	3,2	376,8,10	Jishes ,, Course	id t	the Course	
THIS MARGIN FOR BINDING							,									•	Q.	7 5-	, , , ,		of text s	lom wi	0
										,							e	<b>3</b>	LANGUAG  GRAMMAI	Course s	Parts	con	
		·				٠				<i>&gt;</i>	<u></u>				•		QB.	<b>3</b> -	3,4,7,9 5,6,8,18 COMPOSIT	Harvey Course 1011 Course			
			<b>-</b>													,	Q 13.	 7	HISTORY 3, 4,7,9	mont- gomery			
						,					-						Q B. C.	フ ゴ ュ	PHYSIOLO  3, 4,7,9  5,6,8,10  //  CIVIL GOV	Steeles	6		-
		,			-					_		*					***		MUSIC				· ·

Failure to file this Report in the Superintendent's

Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Oertificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Qes
Do you make daily preparation for your
work? Ujes
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily? (yes
Do you try to decorate your school room?
Cyes
Ø ·,

	•	

TEACHER'S	REMARKS	TO	SUPERINTENDENT	

(Note.—State what your school needs in apparatus, black- boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
• • •
•
•
·
• •

11.11/00	190	7-1908
----------	-----	--------

### TEAGHER'S SUMMARY REPORT

•						
ITEMS OF REPORT	Boys	Girls	Total			
No. pupils enrolled	4	12	16			
No. non-resident pupils enrolled.	<u>                                     </u>	3	1/			
Total No. days attendance	1834	587	724			
Average daily attendance	2+	97	1/1			
Total No. days absence	724	181	7 2 '			
No. cases tardiness	2	2	4			
No. neither tardy nor absent	0					
Value of school apparatus						
No. volumes in library 3	3					
No. living trees on ground	າ_					
Whole No. of days taught 6						
Compensation of teacher per mon	th	30	00			
Average cost of tuition per month	for eac	h pupi	1			
Percentage of Attendance			·····			
I CERTIFY THAT THE ABOVE AND WITHIN	N REPOR	TS ARE	CORRECT			
Teacher Flesora Fraley						
District No.	7		V			
Township 7 + 2	F	•••••••	*************			

Copyrighted and Published by W. M. WELCH CO.

MAILV DDOCDAM

D

		DA	ILY PROGRAM
		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
			Used Countr Superintens Program.
	ļi	AF'	TERNOON SESSION
j 			
			·;

Township of Bunker County of Macoupin 1907, and ending Nov. 27 .commencing.. ..190 7, Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch. Best History U. S. Pages Papils Text Canvassed NAMES OF PUPILS Book (By Numbers) From 40 69 95 74 45 82 65 Walter Oldenettel 15 ORTHOGRAPHY 95 84 83 80 95 18 Cavin's Louis Oldenettel 25 17 8 3,4, 6,7,8 2 Daisy Hilyard 95 90 94 60 4 1,2,9 73 90 3 Gertle Keirle 對 5,10 81 82 92 57 63 65 Reader 60 91 80 73 68 Benjamin Oldenettel 86 2 12, 13, 14 5 \$5 anna Sneeringer 88 89 60 70 170 13 READING Sina Hilyard Classies 97898066 18 3, 4,6,7, 8 Harfer's 96 57 96 Esther Plager 75 85 75 13 **到1,2,9** 8 90 95 91 Mayme Plager \$ 5,10 41 81 High Sneeringer 98 2/12, 13 60 92 75 96 78 10 到 /4<sub>WRITING</sub> 8690 87 Lee Simmon 36 83 1 // Eunice Sneeringer 89 85 93 100 89 8.8 Course 35 8 3,4,6,7,8 90 97 100 80 Wella Oldenettel 80 2 6 1,29, 13 87 87 94 96 Esther Fahrenkrog 85 4/5,10 85 41 no. 5 86 89 80 75 84 Edward leard 2/12,13,14 15 no. 1 1200 89 90 88 91 40 Catharine Sneeringer 90 ARITHMETIO Milnes 8) 3,4,6,7,8, Fishe H 5, 10 2/12,13,14 LANGUAGE 4) 5, 10 Haweys \$ 12,13,14 Course 8 3,4,6,7,8 Harveys COMPOSITION HISTORY PHYSIOLOGY Steele 6/1,2,9 Steele 415,10 CIVIL GOVERNMENT MUSIC

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return . to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade-If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school, Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the 'most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Mes Do you make daily preparation for your work? Jessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not that much daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Do you give Number Work to the lower

grades daily?.....

Do you try to decorate your school room?

Her, to a certain extent

### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
***************************************
· .
•
* *
• • •
•
•
·

124-07-08

#### TEAGHER'S SUMMARY REPORT

TENORER & SOMMI		LIU						
ITEMS OF REPORT	Boys	Girls	Total					
No. pupils enrolled	6	10.	16					
No. non-resident pupils enrolled.								
Total No. days attendance	******		523					
Average daily attendance			12 41					
Total No. days absence								
No. case? 'ardiness	13	0	13					
No. neither tardy nor absent								
Value of school apparatus #30.00  No. volumes in library 30  No. living trees on ground 5								
Whole No. of daystaught 4.		30,0	7					
Average cost of tuition per month	for eac	h pupi	1					
Percentage of Attendance								
I CERTIFY THAT THE ABOVE AND WITHIN	N REPOR	TS ARE	CORRECT					
Teacher Low F. Be	st	***********						
District No. 147	7							
Township 7 and	8	************	•••••					

#### DAILY PROGRAM

		FO	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
			Same as program program legetedy
		AF.	TERNOON SESSION

Copyrighted and Published by W. M. WELCH CO.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

		School in District No r the <u>term</u>	commencing	ownship o Januar	f Sti	lyaro	<u>l</u>	1908	Coung, and ending		acoupir	ა	
		Copyright by W. M. Welch, Chicago—All right Eva F1. Best		Teacher			BR	ANCHES			SYLLABUS O	F CLASSES	
	Humber	NAMES OF PUPILS	Age	Year	Orthography	Writing Arithmetic	Geography Language	Grammar Composition History U.S.	History, Illinois Physiology Civil Govt. Agriculture	Class Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	1 2 3 4 5 6 7 8	Walter Oldenette Laisy Hilyard Gerthie Keerle Benjamin Olden Anna Sneering Olina Hilyard Esther Plager	ettel 14 3 er 13 6 13 6 13 6	1 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	89 9 94 9 94 9 89 9 94 9	95 80 78 90 84 100 21 ed th 6 88 78 8 93 85 4 78 95	89 88 46 90 91	78 91 4 exam 51 91 62 85 80 91	75 91 91 91 instign 90 86 85 88 91 89	864	1, 2,9 5, 10 READING 3, 4, 6,7,8 1, 2, 9 5, 10	lavin Cowrse "" Leafleto 5 th Reader Harper	77.
•	10 11 12 13 14	Mayme Plager Stugh Sneeringe Lee Simmons Eurice Sneering Della Oldenette Esther Fahrenkr Edward Bard Latharine Sneer	10 4 8 91 8 4 8 2 9 8 4	10 4 1 2 2 2 1	mi	Fai Good Very Very	e las	t examin	1 1 1 1	2 1 all 8 6 4 2	VI, 15, 16 WRITING CUL ARITHMETIC	leourse Milne Fishe	secording to the outling
									2	8 4 6 4 8	GEOGRAPHY 3,4,6,7,8 . 5, 10 LANGUAGE . 1, 2,9 . 5, 10 GRAMMAR	Natutral Forge Course Harveyselement Course Harvey	Parts of text used i
		•	77							8	1,2,9 STORY OF ILLING 3,4, 6,7,8	mather	
										civ 8	ORAWING	Steele Smith Tourse Course Course	gen !!
												leourse.	
		•								,	-		

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils

tendent for all pupils who finish the course of study. 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

from "dropping out" of school. Diplomas for graduation will be furnished by the County Superinthe names, corresponding to each number, in the column of "Names of Pupils."

The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? Uss Do you make daily preparation for your work?\_\_ Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

daily in giving special drills in writing to

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

Do you give Number Work to the lower grades daily? <u>Ves</u>

Do you try to decorate your school

All persons are warned against making or publishing this blank, or any cation of  $\hat{\pi}$ , as it belongs to a series consisting of "Welch's System of Sion," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.: also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs
new blackboards; the
ones at present being
simply to boards
painted. There are not
enough and the faint
on the ones now in
use has feeled off
making it almost
impossible to write
another thing that is
lacking is shade trees.
Until this winter there
were no Encyclopedias
but we are now in posses
ion of a five volume set.
V

### TEACHER'S SUMMARY REPORT

	Boys	Girls	Total
-	<u>b</u>	10	16
led			
_	2024	526	7282
	2+	7+	9+
-,	2184	184	328 =
_	15	13	28
-	0_	4	4
	95 1-	n (a	bout)
<i>H_</i>	3 310	0 (5.	
	- led	6 - 202/3 2+ -215/4 - 15	- 6 10 - 202 526 - 2+ 7+ - 218 184 - 15 13 - 0 4

No. volumes in library 3 0

No. living trees on ground\_

Whole No. of days taught 69 (since Jan. 2) Compensation of teacher per month #36.00

Average cost of tuition per month per pupil #.50

Percentage of Attendance\_

## I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Teacher En F. Best

District No. 147

Township\_

Copyright by W. M. Welch

	FORENOON SESSION									
Time Begins	Length in Minutes	Class	BRANCHES							
9:00	5	all	General Exercíses							
905	20	Ist.	Reading							
9;25	10	and	number							
9:40	15	8th	arithmetic							
9: 45	15	4th	withmetic							
10:06	15	6th	arithmetic							
10:16	15	8th	Reading							
18:30	16		Roses							
10:45	10	1	Primary work							
10 55	10	466	Physiology							
11:05	10	ا ط	Reading							
11/15	15	8	Grammar							
11 30	15	4	Language-							
11 45	15	648	Spelling							
12 00	l		non							
.  .		AFT	ERNOON SESSION ;							
1,00	10	1	number							
1 10	10	2	Reading							
1120	10	3	Readista							
1:30		4	Reading							
1545	15	b	Stistory							
2:00	15	E	geography							
2 15	15	au	Writing and Drawing							
236			Ruess							
2:45	15	182	Language and Physiology							
31.00		4	Spelling							
3 10	1 _	8	sustory							
9 2	١٨	6	Language							
3135	1	4	Geography							
3 145	l	8	Physiology   Civis							
4:00			Hismissal							
4	1	<u> </u>	1 Nomes							

Township of Bunker Hill & Hillyard Country of Macoupin Of School in District No. 147 For the Three mouth commencing January 1909, and ending April 20 th 1909 M. Gertrude Schol SYLLABUS OF CLASSES BRANCHES Pages Canvassed Pupils Each Class Text Book NAMES OF PUPILS (by number) From 12, 3,4, 98 95 93 95 95 95 92 Leaflets & Harpis Waisy Helyard. READING 95,9196 Esther Plager. 98 95 93 952 95 96 15.69 7 95 98 96 5, 6. Harpers 7,8,9 ල. දුරු 14.69 7 Sina Helyard. 9895 93 9529695 261 Mayne Plager. 12.69 7 2speZling 97 95 92 95 95 95 90 Cavin's Benjamin Oldenettel 8 15.36 5 90 85 86 5. 95 89 89 90 5, 6. State Course Hugh Sneeringer. 12.595 96 95 96 95 State Course 13 7,8,9. Esther Fahrenkrog. Reader. 98 90 88 91 10 Eunice Suceringer. 9.6/3 8 GRAMMAR 9.4438 Della Oldenettel. Gowdy. 1,2,3.4. 90 100 89 92 Catherine Suceringer 8, 63 2 LANGUAGE 7 mother Longue Pearle Plager. 3 5,6, State course 7.8.9. State Course State Course 24/1 10,11 Smith's Smith's 15 6,5, Fishes. 8, 7, 9. WRITING a+B7+5 1,2, 3, 4, 5, 6. Barnes natural Cr. 13,2,17,89/0/1. Slaut, PHYSIOLOGY AND HYGIENE 0 7. 1234 Overtous adv. BK 576 5, 6, + 7,8, 9. a. 7 1,2,3,4. M. advanced Fry co. 13,5 5, 6. HISTORY OF U. S. a 7 1/23,4, Mout Gomery HISTORY OF ILLINOIS 7 1,2, 3, 4, Mathers. CIVICS a 7 1,2,3,4, Ill + nation. MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

#### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs

new boards, and disks,
but I think part of this

will be looked after before
another year. The maps

are old and ready to

retire. A place to put

the library books, also is.

secessary.

and meds attention

ladly, water unfit for use.

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	9	11
No. non-resident pupils enrolled	_/_	3_	4
Total No. days attendance -	95	5365	6312
Average daily attendance -	<u>J+</u>	7+	8+
Total No. days absence	7_	802	872
No. cases tardiness	0	0	0
No. neither tardy nor absent -	0	3	3 ·

No. volumes in library Thirty-five

No. living trees on ground Two.

Whole No. of days taught 69

Compensation of teacher per month #30.700

Percentage of Attendance

## I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

District No. 147.

Township Bunker Hill Ed Hilyard

Copyright by W. M. Welch

#### DAILY PROGRAM

	FORENOON								
	Time Begins	Length in Minutes	Grade	BRANCHES					
	9:00	ہ		Opening Et.					
	7:05	10	اچباً-	Primary Hork.					
	7:15		2 mg	numbers.					
	J;25	10.	3.79	C arithmetic					
	9:35	. ه في		a. arithmetic					
	9:55	15	5 th	B. arithmetic					
نزفر	10:10	20	7 <del>!.</del> ,	a. Reading.					
	10:30	/ / চ		Reces.					
	10:45	10	15t.	Primary Hork					
	10:55	10		Spelling.					
	11;05	10		B. Reading.					
	11:15	15	7 th	a grammar					
,	11;30	10	30	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
	V)'.40		5 th	l					
	11:50		7th	·					
	12;00	60	all	noon.					

	AFTERNOON											
•	Time Begins	Length in Minutes	Grade	BRANCHES								
	1:00	5	all	Hew. Ex.								
	1,05	10	154	Primary Hork.								
-	1;15	10	220	Second Reader.								
	1.25	/o⁻	374	· Reading.								
	1;40	10		T3. Geography.								
	1,50	15		a Leography.								
	2;05	10	الجبيدة	Q. Physiology,								
	2;15	15	all	C. Physiology. Hriting,								
	2:30	15	all	Reces.								
	2:45	15		Primary Hork.								
	3:00	10	5 1	B. Language.								
	3;/0	15.	7票	a. distory.								
	3,25	10		C. Lauguage.								
	<b>3</b> :35	10	5 th									
	3',45	15	7 th	Ohysiology.								
	<b>i</b> 4••		all									

	Of School in District No. 147. Township of Hilyard + Busher Hill County of Macoupin.  For the Year commencing Sept., b. 1909, and ending april 18.												
		rances ashford	, and ending		7.0,000								
	Number	NAMES OF PUPILS	Age Days Present early Grade and Month of Course Completed	Reading Spelling Grammar Language	Arithmetic Writing	Physiology Geography History U.S.	Hist. Illinois Civics Givics Music	Agriculture Household Arts Drawing Algebra	English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman History	SYLLABUS OF CLASSES  Pupils Each Class (by number)  SYLLABUS OF CLASSES  Used	Pages Canvassed From To		
	1	Sina Hilyard.						1 1		2. 8 READING Baldwin	ا هُد		
	2	Mayne Plager	18 1418 7.	222	22	222	1   1	· 2 2		2, 8 leaflets. Cavivis. Course.			
	1	Esther Fahrenbig. Della Oldenettle,		11 1 1	1 1 1	1 1		4		C. 4 Course.			
<sup>-</sup> - ,	ı	Pearl Plager.	1 1 1 1	1	1 1 1	i i			T.	1- GRAMMAR Sowdy.			
	!	Eunice Sneeringer		1 1 1 1	1 1 1	1 1		6	۵	C. 4 Jollowed			
	7	Catherine Sneeringer.	124 3 7.	<b>3 4</b> 7	77	7		7		3/4 ARITHMETIC Smiths			
										WRITING Outline	in		
										PHYSIOLOGY AND HYGIENE	0.		
<del>-</del> ••	- ====						-			GEOGRAPHY Natura Advance Course HISTORY OF U. S. Montgo	2		
										HISTORY OF U. S. Montgo	"		
										civics Illinois o The nati	on.		
										AGRICULTURE			
· .										HOUSEHOLD ARTS Differen	+		
										DRAWING			
										ALGEBRA			
										ENGLISH HISTORY			
										PHYSICAL GEOGRAPHY			
										COM. GEOGRAPHY. COURS	, -•		
										BOTANY			
				1	.					GREEK AND ROMAN HIST.			

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school etc.)

gest wherein the County Superintendent can co-operate with you for the advance ment of your school, etc.)
Dictionary.
Desho.
Black boards.
Book case.
Teacher's desh.
•

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAN	KY K	EPOF	<u> </u>
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled		7	8
No. non-resident pupils enrolled		2	3_
Total No. days attendance -		64	73/
Average daily attendance -		17	14
Total No. days absence	38	102	140
No. cases tardiness	6_	8	14
No. neither tardy nor absent -		1_	1.
No. volumes in library  No. living trees on ground		74414	
Whole No. of days taught	<i></i>	` '	
Percentage of Attendance-			•
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH	IN REPO	RTS
Teacher Frances	ask	for	<u>d</u>
District No.14	7	<i>)</i>	
Township 7+8.			

## DAILY PROGRAM

				FORENOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	9:00	10.		First Reader.
K	9.10	10	3	Reading.
ł	720	15	4	Reading.
K	1:35	10	<b>b</b>	Readings
K	145	15	8	Reading.
ı	ODO		6	arithmetic.
١	035		8	arithmetic.
ľ		15		Recess.
	। ०:३५	15	l	numbers.
ı	055		3	arithmetic.
Т	<b>£8</b> 5		4	arithmetic.
l	مداا	15	8	Grammar.
ŀ	।।३३५	10	b	brelling.
İ	(1 <b>3</b> †3	18	8	Spelling.
	,130°	5	all	Gen. Ex.
ĺ	i			
		:		

1909-1910

### DAILY PROGRAM

Copyright by W. M. Welch

				AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	1:0 o	10.	1	Language.
	1:10	15	4	Language.
	125	10	þ	Language.
	1:32	15	8	Geoglaphy.
	सिंड	15	4	Leography.
	210	10	6	Physiology.
	محد	10	all	Writing.
	230	15		Recess.
	2:45	16.	١	Reader.
	2:35	15	4	Physiology,
	3:10	15	<b>જ</b> .	History.
	<b>3</b> 25		6	History.
	3,35	10	4	Spelling
	345	15	8	Physiology
				0 00
.				

	Of School in District No For the	of Clas		Townsh	ip oj	1, i 8 e	6	il	rj	ig a	<b>,</b>	La	4	3	كمم	كعو	rot	Cor	unt	y o	f	7	Macon brils	6111/ 20//	,
N	Commenc	ring	<u> </u>						CHE	:s		_19	10	, <i>a</i>	na	en	utti	હ— —			J		ABUS OF CLASSES	And the second s	
 -e-	7	Present	מנומת	ng.	age netic	80 .	ology anhv	U.S.	llinois	7	T.	ulture	ing in	ra	English	sh Hist.	Geog.	Geog.	<u></u>	and 1 History			Pupils Each Class	Text Book Used	Pages Canvassed
12345478910	NAMES OF PUPILS  P. Carl Plager Chas Inwinger Catherine Della Oldnuttel Surice Inveringer Maynie Plager Hugh Sweringer Lina Helyard Sther Farherkog Blanche Sweringer	0 1276 1 7 9 1342 3 7 11 124 5 7 11 118/2 5 7 14 144 7 7 13 1886 7 7 16 1386 7 7 11 121/20 7	999999998	794989- 593409 494989 586969 7100959 095949	3 pro 95 86 94 88 90 88 90 11 8	96 96 96 98 11 98 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 99 10 98 10 98 10 98	5 94 20	94		Music	Agri	. Drawing	Alge	Engli	Engli	Phys.	Com	. Bota	Romar	Class	1 3 5 7	READING  2 1-2-3/4, 6-3  SPELLING  1 -2-10  3 -4-3-9  6 GRAMMAR  4-7-8  LANGUAGE  1 -2-10  3  ARITHMETIC  1 -2 -10	Baldevins Supp. Cavinsand School new Gowdy Supp.	Followed Courses.
																	e e e e e e e e e e e e e e e e e e e					5- 3- 7- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1-	7 409 678  GEOGRAPHY 7 6-7-8  HISTORY OF U. 7 6-7-8  CIVICS	Course o Copy Book Dierlous Matural.	ry
																							AGRICULTURE HOUSEHOLD AR  DRAWING ALGEBRA  ENGLISH ENGLISH HISTOR HYSICAL GEOGRAF COM. GEOGRAF BOTANY  BOTANY  EEK AND ROMAN	TS APHY HY	

#### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school etc.)

School mide new dictionary very bad.

The (penpils a Seacher) gove an ive creamfestival and a box social made and a box social made for 1/2 school house, the director bought the other to.

#### TEACHER'S SUMMARY REPORT

			,	Ţ.
ITEMS OF REPORT	Boys	Girls	Total	, 2
No. pupils enrolled	2	8	10	
No. non-resident pupils enrolled	1 2	2	4	ę.
Total No. days attendance	236	945	128	/^ /.;;
Average daily attendance -	14	64	8-4	
Total No. days absence -	- 52	107	109	
No. cases tardiness	700	20	non	رجر
No. neither tardy nor absent	-		ļ	
	41			
Value of school apparatus	\$/1	20		
No. volumes in library	32	<u> </u>		
No. living trees on ground	.2			
Whole No. of days taught	14	62f		
Compensation of teacher per n	nonth	30		
Percentage of Attendance——9	14		· · ·	
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS	
Teacher Ma Had	yar	A .		
District No/4	7		<u>'</u>	
Township Hulyard	Bus	rke	N/6	U

## DAILY PROGRAM

Time	Length		DD 1312
Time Begins	Length in Minutes	Grade	Exaclylike
			oneincours onlylonger finisfortel gradenot having 9-10
			grades.
	da.		

AFTERNOON								
Time Begins	Length in Minutes	Grade	BRANCHES					
	•		·					
			•					
:								
			,					
			•					
			•					
			·					
ĺ								
	,							

Marga English   Two   Two   The Commence   The Co
1 Hygholmerinae 1471 8 7 8 8 9 8 9 9 9 9 9 9 8 9 9 9 9 9 8 0 1 8 0 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
3 curve driverings 1944 by 16 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which. he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? at the begining of
hool each had a copy of the moragam. Do you make daily preparation for your
work? Res
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? some days we have only tim minutes before the Do you have those in the Third and
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Not every week
Do you give Number Work to the
lower grades daily? /yes
Do you try to decorate your school
room? Res

#### Teacher's Remarks to Superintendent

<b>V</b> 2-		0-0		d	/
<u> </u>		lack	-OO		
ane	ne	dec	۷,		
		<u> </u>	<del></del>		
•					
	•				
•	•				
<del> =</del>		·			
•					
	• •			<del></del>	
			•		
	_	<del></del>			
			•		
				<del></del>	
		•			

TEACHER'S SUMMAI	RY R	EPOF	RT
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	6	8
No. non-resident pupils enrolled	_2_	2	<del>-4</del> _
Total No. days attendance -	231	851	1082
Average daily attendance -	2.	_5_	7
Total No. days absence	49	55	104
No. cases tardiness		1.	
No. neither tardy nor absent -		<u> </u>	
No. volumes in library	-0 2		
Whole No. of days taught	/ 4 onth #	9	00
Average cost of tuition per month	n per p	upil	
Percentage of Attendance			
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS
Teacher Inga of	ra	<u> Le 1</u>	<u></u>
District No. 14	7		
Township Ylo. 7 an	d8		

Copyright by W. M. Welch

i			,, <u>, , , , , , , , , , , , , , , , , ,</u>	1 110010101
			FOR	ENOON SESSION
	ime egins	Length in Minutes	Class	BRANCHES
		9:15	all	Opening Ercises
		9:25	4	Primary Work
12		9:35	2	Thumbers
1.3		9:45	4	antimetre
13	45	9:55	8	and themetic
V	40	10:00	1	20 minutes
14	oc	10:20		14
1 1	"	10:30	ac	String
1/2	30	15		Recess Work
10	:40	18	1	Primary Work
	60		42	Physiology
1	103	10	l .	De dine
131	23	13-	8	Grannhas
1	43	10	AFT	Spilling
1 :				
	10	10	all	Princey Work
13	20	10	2	Reading
	30	1.0	4	Reading
1	40	10		History
	03		8	Leography Physical Const
	13		all	Writing and Dring
-1 :	30	l "		182 22 2 1 1
	41		1-2	Lang, and Phys
	3.5	L	4	Language
3	1.	5 <i>is</i>	1 %	History
8	30	10	6,	Language
5	•	10	1 6 h	Geography
	(3)		all	
				Jenes y
_	<u>.</u>	1		

All persons are warned against making or publishing this blank, or any mod lification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

STANCHES OF POPUS  AND	AMES OF FOURS    AMES OF FOURS		<b>Report of Cl</b> f School in District No. <u>147</u>	$T_{OI}$	on chip	of			•		C	ountv	of M	Vacous		
Esther Fahrenkog 13	KAMES OF FOTHS	For	Copyright by W. M. Welch, Chicago All rights reserved.			en	rbe		······		, and end	ling_	Upr		DR OI AGES	_19Ø
Lether Tahrenkram 13 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Lether Jahrenker 13 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		elma Faley	et	acher	phy			-		gy rt.	e L			<u> </u>	, p,
Lesther Fahrencheron 13 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Lesther Taknenkeron 13 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	dumber	NAMES OF PUPILS	Age Days Pres	Year	Orthogra	Reading Writing	Arithmeti Geograph Language	Grammar	History U	History, Illi Physiolog Civil Gov	Agricultu	Class	Each Class	Book	Canv
2 7. Saldword 5  Raldword 5  WRITING 7 1, 2 Smiths 3  ARITHMETIC 7 1, 2 Smiths 8  3 4, 5, 4 Smiths 3  LANGUAGE ROGRAPHY 7 1, 2 Status 3  LANGUAGE ROGRAPHY Returned 3  LANGUAGE ROGRAPHY ROGRAMMAR 7 1, 9245 Courses 3  COMPOSITION  U. S. HISTORY 7 1, 2 Monety or sure of illinois  Physiology 7 1, 2 Overtone  CIVIL GOVERNMENT  AGRICULTURE	Raldwork 5  WESTING  7 1, 2  ARITHMETIC  7 1, 2. Synthis  3 4, 5, 4 Synthis  2 7 1, 2 Synthis  3 Hotel  GROGRAPHY  7 1, 2 States  Janguage  1 Alf Shades  LANGUAGE  1 Alf Shades  COMPOSITION  U. S. HISTORY  7 1, 3 Montgorney  HISTORY OF ILLINOIS  PHYSIOLOGY  7 1, 2 Avertone  CIVIL GOVERNMENT  AGRICULTURE  DRAWING	6	Esther Fahrenkrog Einice Ineeringer Catherine Ineeringe Pearl Plager Charles Ineeringe Blanche Ineeringe	13 119 8 81	75333	75333	/ 7 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	7753333	3	/			53.	1, 2 3 4,5,6 READING	Cavina Jaques Jourse Jourse Elson's	(in)
ARITHMETIC Lynthis To Jonnaths To Synthis To	ARITHMETIC  7 1, 2. Smith 1  3 4, 5, 4 smith 2  2 7 smith 3  3 Hound 1  GEOGRAPH  7 1, 2 letinal 3  LANGUAGE Carrier of Regions of R	<b>'</b>	Moune Weidner.	4	17	21	21	Z				,	32/	4, 5, 6 7. 8 WRITING	Baldwir Baldwir Baldwir B	25
The state of the s	To 1, 2 Patental 3  LANGUAGE 23 GRAMMAR  7 1,245 Rogard of Control GRAMMAR  7 1,245 Rogard of Control GRAMMAR  7 1,2 HISTORY  7 1, 2 Montgonay  HISTORY OF ILLINOIS  PHYSIOLOGY  7 1, 2 Overtone CIVIL GOVERNMENT  AGRICULTURE  DRAWING												5	1, 2, 3, 4, 5, 4	Smith's Smith's Smith's	the outlin
7 1,2434 Lowdyb 12 grum 12 COMPOSITION  U. S. HISTORY  7 1,2 Montgorary  HISTORY OF ILLINOIS  PHYSIOLOGY  7 1,2 Overtone  CIVIL GOVERNMENT  AGRICULTURE	7 1,245 dowdyb Regiment on a composition  U. S. HISTORY  7 1, 2 Montgornery  HISTORY OF ILLINOIS  PHYSIOLOGY  7 1, 2 Overtone  CIVIL GOVERNMENT  AGRICULTURE  DRAWING									4		- 34	3	1, 2 3 LANGUAGE 1, 24,5,6 7,8	Natural Vatural Course Course Course	Tollower
HISTORY OF ILLINOIS  PHYSIOLOGY  7 1, 2 Overtonic CIVIL GOVERNMENT  AGRICULTURE	HISTORY OF ILLINOIS  PHYSIOLOGY  7 1, 2 Overtonic  CIVIL GOVERNMENT  AGRICULTURE  DRAWING												3	COMPOSITION  U. S. HISTORY		) )   
CIVIL GOVERNMENT  AGRICULTURE	CIVIL GOVERNMENT  AGRICULTURE  DRAWING					• 42:			,				н	PHYSIOLOGY	ois 	
														IVIL GOVERNME	NT   	
										1					,	

### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed,"

in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

the First and Second Reader classes, and have them write from ten to twenty minutes

daily? <u>yes</u> Do you spend at least fifteen minutes daily in giving special drills in writing to

Write Answers to the following Questions:

Is your daily program posted up in your

Do you make daily preparation for your

work? yes Do you give Oral Language Lessons to

school room? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not every week

Do you give Number Work to the

lower grades daily? <u>yes</u>

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any mod ification of it, as it belongs to a series consisting of "Welch's System of Super vision," and is under copyright.

#### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advance-

New maps and	
primary supple	eo
primary supple are needed.	_
· · · · · · · · · · · · · · · · · · ·	
<u> </u>	
	_

## 1912-1913

#### TEACHER'S SUMMARY REPORT

TEACHER'S SUMMART	KEFORI	_
ITEMS OF REPORT . Bo	oys Girls Total	
No. pupils enrolled	268	<i>,</i> 
No. non-resident pupils enrolled	123	
Total No. days attendance - 2	13/2011/18	گ
Average daily attendance -		-7
Total No. days absence - $-\frac{Q_{s}}{2}$	2/3/3/17	Ĺ
No. cases tardiness	7 10 18	_
No. neither tardy nor absent -	<u> </u>	_
Value of school apparatus  No. volumes in library  No. living trees on ground	8200 3	
Whole No. of days taught 14/6 Compensation of teacher per month Average cost of tuition per month pe Percentage of Attendance 834	#35-000 er pupil	_ _ _ _
I CERTIFY THAT THE ABOVE AND WE ARE CORRECT  Teacher Anga Fr  District No. 14/2  Township 788	0	

Copyright by W. M. Welch

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
1:00 1:10 1:13 10:13 10:13 10:13 11:03	Minutes 9:70 9:20 9:30 9:55 10:10 10:30 10:55 11:65	2 5 7 5 7 6 A 1 20	Saily Exercises Simary Work Painters Painters Arithmetic Arithmetic Reading Prinary Prinary Pendingspelling Spelling
1:00	1:10 1:20	AFTI Oll	Spelling Spelling Spelling ERNOON SESSION Daily Exercise Primary work Reading
13-4000000000000000000000000000000000000	1:40	35 y y y y y y y y y y y y y y	Reading Leography

		Copyright by W=AI=Wolch Chicago All rights reso Margaret Covk.		Te	ache	r 			; ·			BR	RAN	CH)	ES	; <del>T -</del>	1	<del>7 -</del>	<del>,</del>			SYLLABUS (	OF CLASSES		
	Vumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pag Canva	ass
-		nelson Weidner.			2		85	<del></del>	-	74,						<del>                                     </del>			<u> </u>		· · ·	ORTHOGRAPHY			+
+	2	norine Weidner	8.	143	3		78					15.			-						-	Ĵ,			
	3	Blanche Sneeringer	9	143	4	1	90	 88	88	89	91	93				93	  -  -  -		•	a		17777	natural Cavins	1	E
	4	Charles Sneeringer	9	/31	4	Ĭ	90	86	84	90	90		,			86	T		-			READING		-	
	5	Pearl Plager!	<i>, U</i>	137	U		95								75				j F	a	2-4.	6, 2,3,4,5	Daldwin Baldwin		/
-	6	CatherinoSneeringer				1	98						1	1	82		Ţ		ļ	a	8.	7, 8	Elson.		
-	8	Esther Fahrenkrog!				_/	95 95						75 75	ı	1	1	1	j				,		<u> </u>	
<u> </u>			•													+		-		0	410	WRITING 2,3,4,5,6,18	Con in and		
							-			<b>A</b> :					, -				-	-	140,0.	ARITHMETIC			
			- <b>-</b> -												+	,	**		-	a		į	Oral Smith's		
	~							-						-	-					!! !! !!			Primary		
,		- , -	ı	-													-			$\mu \alpha$	6-8	6, 7, 8	Smith.		
			•				****					 		, .   ` .		1				A STATE OF THE STA		GEOGRAPHY	Par		
		,					*						***					-			4   6-8	6, 7, 8,	Barnes nat adır.		
1 :						*			1					1	!		1 -			# -	4,	LANGUAGE	In lowed		
	1						******	• •	-			‡   	+					•	-	**	6,	b, mot	study. her tingu from I		
							1	*										+	-	# :- :!	8.	GRAMMAR 7-8.	Loway	72	
-		. "	-														-	†		**		COMPOSITION			
-											-	-				1	1	1	ļ.				-		
									1				<u> </u>							***	6	U. S. HISTORY 5, 6,	Barnes	]7	
***************************************			•													Ĭ.		1		<b>!</b>	8		m=master		
-			:			-				+					-					#	7-6-8	2, 3, 4, 5, 6, 7, 8.	Overton	1	
1			-				-		:					<b> </b> ,				;	-	****		IVIL GOVERNME			7
	- ·				-				-			ļ .						-				AGRICULTURE	ai, una!	721	
	÷ '	-	<b></b>									-		-		-						MUSIC	-		
-	عسا علامت						#					ļ	-		- ·	+		,			*****	TND ATTUTAL O			
			,									-						*	Ė	**		DRAWING			
			-· -				*	+												*			-		
									-											-				-	
-			-						1		  -	<del> </del>								-	-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	٠		
-			<b>-</b>				-	-	-		-		-	-	1	-		***	-				-	-	
					-	-			-			-	-		-		,								
								1			-	ļ.					•	1	-	*			,		

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica. tion left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

... **}** 

Write Answers to the following Questions:

Is your daily program posted up in your school room?\_Mes/. Do you make daily preparation for your work? Mes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_\_\_\_\_\_\_\_

· Do you &pend at least fifteen minutes daily in giving special drills in writing to all grades? Mes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Mes

Do you give Number Work to the lower grades daily? Mess.

Do you try to decorate your school room? yes.

All persons are warned against making or pu ification of it, as it belongs to a series consisting o vision," and is under copyright.

#### Teacher's Remarks to Superintendent

(Note—State the names of pust wherein the Count of your school,	anty Superinte	led with book	s, naming the	e books neede	ed. Su
•					
			•		
· · · · · · · · · · · · · · · · · · ·		<del></del>		<del></del>	
<u> </u>					

#### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	lo	8
No. non-resident pupils enrolled		2	
Total No. days attendance -	257	825	1.08
Average daily attendance -	游	5/43	12,143
Total No. days absence	12	52	64
No. cases tardiness			
No. neither tardy nor absent -		2	3
No. volumes in library  No. living trees on ground	ty-	eig	ht_
Whole No. of days taught	/ <del>/</del>	3 \$30.	
Average cost of tuition per month	per pu	ıpil	
Percentage of Attendance	143		
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS
Teacher <u>Margarl</u>	t(	00	k
District No. 14	-7		
Township Lile	1		

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
			Used- program given in State Course of Study.
		AFTI	ERNOON SESSION

Of School in District No. 147, State of Illinois, County of Macouping

For the Year commencing Sept. 7, 1914, and ending April 13 1915. School was in Session 147. Days.

	<u> </u>	· ·	Teacher			BRA	ANCHES			7.0. Stroot	SYLLABUS OF		
		1	leacher				]. <u></u>	ercise e Arts	lice lice	A Lear	T	Pages	Promoted
	Number	NAMES OF PUPILS	Year Age Days Pres	Reading Spelling Language	Grammar Numbers Arithmetic	Physiology Geography History U	History Illino Civics Music	General Exer Agriculture Household A	Elem. Science English Algebra	Pupils Each Class (by number)	Text Book Used	Canvassed From To	From To Year Year
	2945678901	Eunice Sneeringer. Catherine Sneeringer. Pearl Plager. Blanche Sneeringer. Charley Sneeringer. Nelson Weidner. Cordelia Schrier. Edgar Schrier. Edgar Schrier. Everett mc Catle Robert mc Cauley Robert mc Cauley unthe district such a short	7 15 115 4 8 0 0 6 6 0 0 6 3 9 9 9 9 9 9	85 88 87 90 88 88 85 87 86 80 70 68 82 82 80 84 82 7870 83 87 80 80 85	90 88 8 82 83 9 85 8 85 7 85 8 85 8	75 86 88 90 75 83 82 75 8475 572 70	85	Agri		READING  7 1, 2.  3, 4, 5,  4 6  3 7, 8,  9 SPELLING  7 1, 2.  455 7, 8,11,10,63,4,  LANGUAGE O GRAMMAR  7 1, 2.  3, 4, 5  3+4 7,8,11,10,6  NUMBERS OI ARITHMETIC	Cavins Totaler Poens.  Partie John John John John John John John John		Year Year ≥ 7 8 1 4 5 1 3 4 1
		time before moving away , that I did not put down any grades for them								WRITING  1,3,4 1,2,3,4,5,6, 8,9,10,11,12 PHYSIOLOG AND HYGIEN  3,4,6 7 1,2 GEOGRAPHY  5 3,4,6 7 1,2 HISTORY of U	Economy System of Penmanship Overton's Sitemediat Overton's Oral Natural Natural Natural Natural Natural	mured Constal	3.00
P.										MUSIC  GENERAL EXERCISE  AGRICULTUR  HOUSEHOLI ARTS  DRAWING  ENGLISH .	E		
1										ALGEBRA			

• '	Teacher's Remarks to Superintendent
(N you for	OTESuggest wherein the County Superintendent can co-operate with the advancement of your school, etc.)
	Tew blackboards
	re needed badly.
	eur brasers are
	eeded.
_(	2 number of window
k	anes are needed.
<u>a</u>	ne rvindour shade
	needed.
	The large bell
_7	reeds repairing.
	, , , , , , , , , , , , , , , , , , ,

			FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	•	Opening Exercises.
9:10	10	1: (	Opening Exercises. Primary Reading.
9:20	15	3	Reading.
9:35	20	7	authmetic.
9:55	20	¥	arithmetic
10:15	15	45	arithmetic
10:30	15	· .	Recess.
10:45	35	}	Primary Numbers
10:50	15	7	Teography.
11:05	15	5	Leography.
(1:20	104	(4	Language.
/1;20		3	arithmetic.
11:30	20	7	Grammar
11:20	10	5	Spelling
'			
1	1		

	·· ·	. 1	AFTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all.	Opening Exercises
1:10	10	ļ	Primary Reading.
1;20	15	7	Reading.
1:35	15	5	Language.
1;50	10,	4	Reading.
2:00	10	3	Language
2:10	10	7	Spelling
2:20	10	b	Physiology.
2:30			Pecess.
2:45	57	1	Primary Work.
2:50	15	7	Physiology
3:05	10	4	& pelling.
3:15	18	5	Reading.
3:30	5.	3	Spelling.
3:35	15	7	History.
3:50	10	all.	Writing.

Teacher's Summary for Period Commencing Sept. 7, 19/4 and End	ing april 13, 19/5.
School was in Session /47 days	V
Number of non-resident pupils enrolled, Boys , Girls ,	Total 3
, , , , , , , , , , , , , , , , , , , ,	Total Twelve.
Total days attendance, Boys 53/2., Girls 782/2.	Total /3.36.
	Total 9.0 180.
Number of days absent, Boys $3/8/2$ , Girls $96/2$ ,	Total 4.15 /4/
Number of cases tardiness, Boys 36, Girls 18,	Total 54.
	Total_3
Number volumes in school library 85	
Value of school library Seventy - 7 ive Dolla	ر ماد
General condition of library books Yood.	
General condition of school room	
Number of trees on school ground in thrifty condition	
Condition of out buildings, Boys'	·
Condition of out buildings, Girls'	
Condition of Coal House	
Teacher's salary per month, \$ 35,00	
Number of Visits, SuperintendentO, School OfficersO, Others3	, Total <i>3</i>
General Remarks	
•	

I hereby certify that the above report is correct.

Mildred Barnstable

Report of Classification, Standing, Advancement and Attendance

Of School in 147Burker III District 147 Township of Hiller of School in County of Market Him.

Of Stat	School in 14 Bunker III Die of I lline is	istrict 147	Town	onship of Hillyard mencing April Septe. 6,	County of Macoupin 19.16.	
	ropolitur Supply Co. Chicago All rights Reser Eleanor L. Alexandel	-Teacher		Branches	Syllabus of Classes	
Number	NAME OF PUPILS	Age Days Presen Year	Sreding Reading Reading Writing Arithmetic Geography	Grammay  U. S. History  Civil Gov't  Music  Agriculture  Manual  Training  Domestic  Science	Pupils in Each Class This Term (By Number)  Name and Author of Text Book Used  Pages Canvassed This Term This Term To Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	With Page
123456789	Etta Fahrenkrog Edgar Schreier Cordelia Schreier Melson Weidner Morine Weidner Pearl Plager Blanche & neeringe Charles Dneeringer Catherine Interunger	7 9 4 7 7 7 10 6 7 7 12 1325 6 7	98 93 89 97 9 93 8289 85 918 96 86 91 88 89 8 81819284 758 86869 185 86 8 94 8693 83 948 83 82 90 91 898	84 75 80 85 89 95 8 <b>9</b> 92 89 88 89 91	Reading 2II 21 Baldwins 1 end III 2 end V 3,4,5 end VII 6,7,8  5,6,7,8  Clson's Okinhed about accord belling Reading II 1 III 2  3,4  Matural V 3,4,5  VII 6,7,8.	din
					Cairn's athille.  Authoritic  Fourth Memberson II 1  2 Mobook  Smiths Primary  Fractical Mr. R. C  Motock  Practical Mr. R. C  Motock  Practical Mr. R. C  Motock  Smiths Primary  Gutline  TIL 6,78  Barnes   and V 3,45	
				4	McMaster and VII 6, 7, 8.  3, 4 No book.  5, 6, 7, 8 Natural I returned advanced.  9 Physiotography and V 3, 4, 5  Creations of antismedian and VII 6, 7, 8.  9 Mather I and VII 6, 7, 8.  9 Mather I and VII 6, 7, 8.  9 Penmanah to the rawing.  1 Economy  2 System  1 II 2	
				4 98 146 8	3,4 5,6,7,8 Penmanship VIII.6,7,8.  9 Language & Nat. Study Nother gotse II 1,2 3,4 5,6,7,8 Mother gotse II 1,2 3,4 5,6,7,8 Mother gotse II 1,2 3,4 5,6,7,8 Mother gotse II 1,2 3,4,5 Suices Mother VIII.6,7,8  Pourdy's I end VII 6,7,8 Riverside allof Poem 8th Ur. Book. Work.	n,

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form in-

Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason-6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pu-pil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pu-

pils who live more than two miles from school.

Whole Number of Days Taught—Count every day
for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This
is found by dividing the amount paid the teacher per
month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1.	Is your daily program posted up in your
schoo	d room? 1fes

2. Do you make daily preparation for your es, as much as I can

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? I have writing Man. W Fri. and Juls. and Thurs. drawing 5. Do you have your pupils use pen and ink in Writing Lessons? Lite With full and Sloond year.
6. Where do you expect to teach next term? but think at same place.
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and

Vacation Address:	•
City Bunker	9till, Ill.
R. F. D. No	, 

give the name of the school? A

#### TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs a
well very badly also
well very badly also blackboards Thise latter
un sent for before
Christmas but they
have failed trappear. Our school would
Our school would
have been out earlier,
and the attendance
been better thislast
month lut for an
Mideric of measles
which swelt, over the
which sweft over the enter school making it
necessary to close the
Achool for 16 days.
U U

TEACHER'S SUMM	IAR	YRI	EPORT
For Ilama ending M	Jay	ا ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ	19_ <i>]</i> [c
District 14.7	<u> </u>	· 	
Township Hillward			
Director's Name	1.7	2 / 40	MRYIN
B hill	Lill	9	
Address 4) 11 M M & M	1-11-3-3	+24-3	
ITEMS OF REPORT	Boys	Girls	Total
<ol> <li>Whole number different pupils enrolled to date since July 1</li> <li>Whole number different pupils enrolled this term</li> <li>No. enrolled not previously enrolled in this county this school year</li> <li>Number of pupils belonging at date of this report</li> <li>Number pupils dropped this term and not returned</li> <li>Number enrolled between 7 and 16 years of age -</li> <li>Number non-resident pupils enrolled</li> </ol>	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1	1 
8. Number pupils previously enrolled eslewhere this term	0		D
9. Total number days of me	mbeshi	р -	1.341
10. Total number days absence	e -	-	1093
11. Total number days attend	ance -		12212
12. Total number cases tardin	ess -	-	26
13. Average daily attendance		-	18.1±
14. Number neither absent no	or tardy	7 -	<i>O</i>
15. Number violating compuls attendance law			
16. Whole number of days tax	ight	79	
17. Average cost of tuition per	month	for eac	
18. Compensation of teacher	per mg	$\mathcal{A}_{\text{nth}}$	3.5
19. Number volumes in library			
20. Number living trees on g	round_		
21. Has your school a flag?	Yes.		
I certify that the above and w			are correct
Teacher Elganm I.		MM.	AT THE
R. E. D. No.	dress	SILM	RITTILL

Illinois

		FO	RENOON SESSION	
Time Begins	Length in Minutes	Class	BRANCHES	
9 1:10 9:26	10 10 15	all 4	Opening Exercises. numbers arithmetic	
9:35 9:50 10:00	15 10 15	0-65	arithmetic Numbers arithmetic Grithmetic	
10 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15000		Richelling Shilting Riading Ribonic While Grammat	
11:30 11:40 11:50	10	94-98	Spelling Spelling	•
		AFT	ERNOON SESSION	
1:00	120	all 1-2 8 6 all 4 8 6 6 6 6	U.S. History U.S. History U.S. History Writing and Drawing Reading Lihysiology Vergraphy Wellsyraphy	)
2:45	15 10 20 3:30 10 10	20 FOROSO	Lang. & Mature Study Readinghat. Study Lang Mat. Study Lang Mat. Study Physiology Cirks	y

Of School in District No. 147 State of Illinois County of Macoufeine

For the year commencing Istersber 11,1916, and ending April 16, 1917. School was in Session 144 Days

Metropolitan Supply Company, Chicago

	M	atropolitan Supply Company; Chicago	Teacher			BRANCI	HES	Other Credits	SY	LLABUS OF CLASS	ES	
	er		, at		Hc Hc	" 字	, P.		D. D. C.	TEXT C	Pages anvassed Pr	omoted
	Number	NAMES OF PUPILS	Year Age Days Prese	Reading Spelling Language	Numbers or Arithmet Writing Physiology	History U. S.	SOLVE CONTROL		PUPILS EACH CLASS (By No.)	HOOKS	om To From	Te S
	5.	Evelyn Weidner Etta Fahrenkrog Edgar Schreier Nelson Weidner Cordelia Schreier Norine Weidner	5 10 1132 0	87808	0 80 87 85 8 8 85 87 89 8	80 90	94		1 Reading / 2 2 3 5 4, 5,6 7 7, 8,9.	Baldwins Baldwins Third Baldwins	end 1 end 2 end (6)2 end (6)2 kipped round 7	3 1
	7. 8. 9.	Blanche Lueeringer Pearl Plager Charles Lueeringer	7 13 144 0	90 929 86 85 88	0.85 91 86 8 8 86 89 87 8	88 87 92 87 84.93	88 85		Spelling  2 3 5 7 Language or Grammar  1 2 3 7 3 4 5 4 6 7 1 2 3 7 1 2 3 7 1 3 7 1 3 7 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1	Reader Reader Reader Reader Rat Ipell + Read Not Ipell 3 Cavin's Orthograp 4 Nat Ipell 5 7 ollowed court Tollowed court	end 1 eno 2 7 97 (6)	3 1 1 5 8 1 1 2 3 1
									3. 3 4, le 7, g, g Numbers or Arithmetic	Hollowed co Mother Jong Tripenside the Grown of They Riveright they and others First Journes in Neemberland Smith's Primas	157 (4): 179 7	8 1 2 1
* `		~				-		•	3 4, 6 7 7, 8, 9	Smith's Practical Smith's Practical of Practical of Mrs. book in Ceongony	126 2 Tollow (4) 1 Tollow 7 Teline 5,4740 1	3 / 5 6 / 7 / 8 / 23 /
		ush is uselesin costel asso.				-		n* ÷	A Physiology 7, 8,9 and Hygiene  3 3 4, 6  7 7, 8,9 Geography  5 4, 6	overtons y intermediate overtons y advanced c	end (6)	5 8 1
		Follow	ved e	owe	e in	every	ything.		7 7, 8, 9 History of U. S.	national Elementary I Natural F advancedor	ollowed The work 7	
	•	an an an an an an an an an an an an an a		<i>7</i>					History of Illinois			
									Music	Ellinoist the Nation		
•									Agriculture Household Arts	events and grades.	·	a corey
						-   .			Drawing	no book - Economy so of drawing grades 2, 3,	a m (4)3	
						-			Algebra			
	,	e.*					,					

Teacher's Remarks to Superintendent		D	AIL	PROGRAM
(NOTE)—Suggest wherein the County Superintendent can soperate with you for the advancement of your school, etc.			F	ORENOON
-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes		BRANCHES
. ,	9:00	10	all	Opening exercises Primarynumbers
	9:10	15	1	Primarynumbers
	-9:25		2	numbers
	9:35	15	3	arithmetic
•	9:50	10	7	arithmetic
	10:00	15	5	arithmetic
· · · · · · · · · · · · · · · · · · ·	10:15	15	6	authmetic
<u> </u>	10:30	15	all	Reces
	16:45	15	5	Reading
	11:00	1:0	1	Primary spell.
	11:10	1.0	a)	Spelling
	11:20	10	.3	Spelling !
	11:30	10	5	Spelling
•	11:40	10	7.	Orthography.
·	11:50	10	1	Primary read.
	12:00	30	all	noon
· .			,	

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
12:30	5	all	General exercises
1-2:35	10	2	Reading
12:45	10	7	Reading
12:55	10	3	Reading
1:05	15	5	Language
1:20	10	7	Grammar
1.:30	5	Ė	Language
1:35	10	all	Writing & Drawing
1:45	10	3	Physiology
L:55	15	7	U. S. History+Civies
2:10	10	are	Recess
2:20	15	5	geography
2:35	10	Ť	geography
2:45	5	1	Supp. Read. + Cons.
2:50	10	1	Language
3:00	15	7	Language Physiology
3:15	15	5	Physiology
3:30	~	(Lel	Dismissal

Teacher's Summary for Period Commencing Left. 11, 1916 and Ending april 16,1917.
School was in Sessiondays.
Number of non-resident pupils enrolled, Boys, Girls, Total, Total
Whole number of pupils enrolled, - Boys
Total days attendance, Boys 3 $47\frac{1}{2}$ Girls $82\frac{1}{4}$ Total $1171\frac{1}{2}$
Average daily attendance, - Boys Q $\frac{119}{288}$ Girls $\frac{5}{18}$ Total $\frac{31}{32}$
Number of days absent, Boys Girls 40 Total 124 =
Number of cases tardiness, Boys, Girls, Total,
Number neither absent nor tardy, - Boys, Girls, Total, Total
Number volumes in school library One hundred one (101).
Value of school library Seventy-nine dollars (79).
General condition of library books 500 december 100 decem
General condition of school room
Number of trees on school ground in thrifty condition
Condition of out buildings, Boys' Poor
Condition of out buildings, Girls'_Fair
Condition of Coal House Jair
Teacher's salary per month, \$ 35 (Thirty-Live dollars)
Number of Visits, Superintendent,, School Officers, Others, Total2, Total2,
General Remarks The attendance, throughout the year, was
very good The only kufeil in the third grade and
one pupil in the fifth grade moved to another
district on March 9th.
I hereby certify that the above report is correct
Helen M. Thompson, TEACHER

Of School in District No. 147 State of Office County of Macoupein

For the 1121 Commencing Left, 11, 1917, and ending April 17, 1918 School was in Session 148 Days

	M	etropolitan Slipply Compuny, Chicago	Teacher					BRA	NCHE	S		Other Credits		SYI	LLABUS OF CLA	SSES		1		 
	er	·	ant l		mar .	# F		.s		<i>o</i> 1	<i>∳</i> ″⁻¹		Years	PUPILS TEXT			Pages Promote			
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading	Language Or Gram	Ariting Writing	Physiology Geography	History U. S.	Civics	Agriculture	Harre Wark Credits		Classes by	- Pupils Each Class (By No.)	TEXT BOOKS USED	From	,	From 1 Year Yo	Te ear	Month
	1,	Evelyn Weidner Etta Fahrenkrog Nelson Weidner Richard Laucaster	271467381480	909	3 87 8	3891 37909	72		· .		90.		2.	Reading	Baldwin + Bender II and supp.	/	end	2.	3	1
	3. 4. 5.	Relson Weidner Richard Lancaster Norme Weidner	6 11 1471	77 7 581 8 848	18 82 8 70 83 5	80 87 80 91 8	80 83 76 85	90	19 7	83		-	3,	2 344.	Baldwins Baldwins Baldwins	,	end	3 4	7	<i>!</i>
٠	le.	Norine Weidner Blanche Luctringer	8 13 148 0	86 8	848	4 92 8	88 88	84	83 84		-		8.	5+6. Spelling	Clson Book The work of	Plan Har	lough s for work essa	D8 -	3	-
							-						3.68	3+4- 5+6 Language or Grammar	lessons. Words junted that was fell fell fell fell fell fell fell fel	1 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	end 3 th	3 4	7	1
						,							2, 3. 6.	2 344.	for all work for construction and work to the construction of the	) - I	Thru 3 rd 3 rd	3	<del>'</del>	-
			-	•		-							8.	Aumbers of food Arithmetic Plat 6 Foem book Christle	Doubly Perker Walter Trans Porting Trans Pretine stud	e 151 -107	end	G,8	7	ı
•	,	, , , , , , , , , , , , , , , , , , , ,				-							2. 3. 6. 7.	2 3+4 5	Smith's Primo Smith's Practi		127 220 okal Din olom	2 3 4 7	3 4 1	!!!!
											~ ~		० अलाजक	Writing  1  3+ 4.  Physiology 5+. C  and Hygiene	Economy system	6,7, 4 100 2 100 1 in C	k all	2 2 3 6 8	3477	
											- •		3. 8.	2 5 ≠ 6 Geography	overton's Pri. Overton's Advanced Natural	Too won	kall kind	3 3	4	i j
													6. 8.	344	Clementary Natural Advanced	yan	end kall kin kse	68	7	
										• •	. ~*		8.	Hietory of U.S.	Mc Masters Advanced Barnes History				7	1
				-				-	,		we regioner -		6. 8.	History of Illinois	History Making of Ill.			;		
-						-	-	~		-		*	8.	Civics	Ill the		end 1	.		
				-									-	Music General Exercise	e e e e e e e e e e e e e e e e e e e		- ا		-	
													all	Suige and Agriculture	ig, cur readin	rei g	t	ev	en	ts,
								-			,		6.	•	U. S. gov. paryphlet	-		6	7	<i>!</i>
• .				•		-			-		-			Drawing		* **				
				Two	oll	owe	d	co	ive	e	in all	all	this	English D -	• .			;		
		•		wo	rk	ji	U e	N	rij	ti	ung			Algebra .				1		
		-									,							1		

#### Teacher's Remarks to Superintendent

### DAILY PROGRAM

#### DAILY PROGRAM

•		ŧ		
(NOTE)—Suggest wherein the County Superintendent can operate with you for the advancement of your school, etc.		ł	F	ORENOON
perate with you for the advancement of your sensor, one	Time Begins	Length in Minutes	Year	BRANCHES
_	9:00	10	all	Opening exercises
- <del> </del>	9:10	15	2	arithmetic
or state	9:25	15	3	arithmetic
3	9:40	1	6	arithmetic
	9:55	- 6	7	arithmetic
	10:15	;	ale	arithmetic Recess
	16:30	l i		
1	10:45		.6	Reading
	11:00	10	2	Skelling
	11:10	18	3	Spelling
,	11:20	15	8	Orthography
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Lung		,	Orthography Spelling Reading Noon
· ·	177.33	13	6	skelling
	11:50	10	2	Reading
	12.44	1/2	000	$\gamma$ .
	12.00		uee	100W.
!		<b>,</b>		
		- 1,		
,		ŝ		
<u>k</u>				
;		ĵ		
}		4		·
ţ				
,		j		
				<u> </u>

	· ·	AI	FTERNOON
Time Begins	Length in Minutes	Year	BRANCWES
1:00	5	all	general exercises
1:05	10	3	Lauguage
1:15	15	ġ	grammar
1:30	10	6	Language
1:40	10	2	Language
1:50	10	9	Reading
z : 00	10	all	Writing.
2:10	10	6	Geography
2:20	10	œ'll	Receis
2;30	10	3	Physiology
2:40	15	8	W. S. History
2:55	15	6	History
3:10	10	3	Reading
3:20	15	8	Physiology
3:35	5	2	Construction
3:40	10	\$	agriculture
350	Ĭ O	P	geography
4:50		ape	Dismissal
		1	
		3	
	`		
		1	

leacher's Summary for Period	od Co	ommencing_	sept. il,	_19/_/and	Ending Up	exil 17	19.11
·	School	was in Session	148	days	•	ŕ	
Number of non-resident pupils enrolled,	Boys_	<u>Ø</u>	, Girls	0	, Total	0	

Number of non-resident pupils enrolled,	Boys	, Girls <i>O</i>	, TotalO
Whole number of pupils enrolled, -	Boys2	, Girls	, Total
Total days attendance,	Boys 2 9 0	, Girls	, Total
Average daily attendance,	Boys	, Girls. $3\frac{289}{291}$	, Total $5\frac{1-77}{297}$
Number of days absent,	Boys	, Girls <u>3</u>	, Total9
Number of cases tardiness,	Boys3.9	, Girls <i>1.</i> 3	, Total5_2
Number neither absent nor tardy, - '	Boys	, Girls2	, Total2
Number volumes in school library	- Due hun	dred one	
Value of school librarySeve	uty nine a	ollars	
General condition of library books	Jood		
General condition of school room	air.		
Number of trees on school ground in thri	fty condition	<b></b>	
Condition of out buildings, Boys'	ery poor.		
Condition of out buildings, Girls'	Zair.		
Condition of Coal House	lling down	· ,	
Teacher's salary per month, \$	irty-Live.		
Number of Visits, Superintendent,	/, School Officers.	$\mathcal{Q}_{}$ , Others $J$ .	, Total 2.0
General Remarks attenda			

 $\boldsymbol{I}$  hereby certify that the above report is correct

Helen M. Thompson, TEACHER.

Of School in District No. 147, State of Illinois, County of Macaupins

For the Sear commencing Sept, 16th 19/8, and ending Chril 30th 19/9. School was in Session 12/ Days.

	Esther M. Fahrenkrog. Teacher BRANCHES SYLLABUS OF CLASSES						
,	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language	Grammar Numbers Arithmetic	Writing Physiology Geography History U. S. History Illinois Civics Music General Exercise Agriculture Household Arts Drawing Elem. Science English Algebra	Book From To
<del></del>	N.	Evelyn Weidner.	V			Writing Writin Writing Writing Writing Writing Writing Writing Writing Writing	READING
	8.	Etta Fahrenkrog. Pelson Weidner. Richard Rancaster. Norine Weidner. John Henry Bauer. Helen Bduer. Haura Fahrenkrog. Ifrace Mains.	9 1105 0 12 117 5 12 108 7 14 121 4 6 25 0	92 94 92 81 90 84 89 96 95 92 95 <b>97</b> 90 90 95 83 85 90	90 9 84 86 8 86 83 8 92 86 9 90 88	100 101 100 101 100 101 100 101 100 101 100 101 10	7+8 Baldwin 1 35 6 Baldwin 1 25 1+9 Baldwin I   2nd 4 5   2 Baldwin I   2nd 5 6   34+5 Elson Back II Helevil 7 8   SPELLING THE WARD WARD THE THE THE THE SPELLING
_						457	Journey Boy Ring  Thicket of Process  Thicket of Process  Standy Boyland  Stan
***				-1-		李47	HYSIOLOGY AND HYGIENE Overtonis of End 4. 5   3,4 t 5. advanced common Stuly 7 8   GEOGRAPHY used no Book 7 8   1 t 9 hybrigh Books 7 3 4 5   2 elementary 30 3 5 6   3,4 t 6 ranced thirty 55 6
	1						HISTORY of U.S.  3,475 M=Masters, 78    HISTORY OF ILLINOIS  CIVICS
		· · · · · · · · · · · · · · · · ·		*		aei	MUSIC  GENERAL EXERCISE  Consumption  AGRICULTURE
							HOUSEHOLD ARTS  DRAWING  ENGLISH
							ALGEBRA

## DAILY PROGRAM

## **PAILY PROGRAM**

for the advancement of your school, etc.)  Time Length in Begins Minutes	RENOON BRANCHES
Time Begins Minutes Year   9;00 /0 all XI	BRANCHES
· · · · · · · · · · · · · · · · · · ·	eneral Eye
9:20 10 2	
19:30 10 4 a	rithme
7:40 10 5	, ' " "
7:50 15 7	" "
10:05 15 8	
	pelling
10:30 15 all (	ecess!
0:45 15 7	selling.
· 11:60 10 5 1	geeling
11:15 10 2 2	gelling
11:25 10 4	Leading
	Francie
11:50 10 5	Readin
1/2:00 6d all 1	loon.
å .	
. ;	
	•

		AIL	I PROGRAM
•		, A	AFTERNOON <sup>†</sup>
Time Begins	Length in Minutes	Year	BRANCHES
	B1000000000000000000000000000000000000	all 3 7 4 5 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Heneral Exercise Reading Reading Reading Reading Geoding Georghy Heography Civics Writing + Drawing

Teacher's Summary for Period Commencing	Sept. 16 th 1918 and F	Ending april 35 1919.
School was in Sessio	1	/
Number of non-resident pupils enrolled, Boys	, Girls The	Total one.
Whole number of pupils enrolled, - Boys Threl.	, Girls Sirje	_, Total Nine.
Total days attendance, Boys 2462	, Girls 44/3	, Total 688
Average daily attendance, Boys	Girls 3 242	, Total
Number of days absent, Boys 4.94	, Girls54	, Total/03 2
Number of cases tardiness, Boys 12	, Girls7	, Total
Number neither absent nor tardy, - BoysO	, Girls	, Total
Number volumes in school library One hundred	and.	
Value of school library Seventy - mine dot	Class.	
General condition of library books Hood.		
General condition of school room		
Number of trees on school ground in thrifty condition		
Condition of out buildings, Boys'		
Condition of out buildings, Girls', Sood.		· · · · · · · · · · · · · · · · · · ·
Condition of Coal House		
Teacher's salary per month, \$ Forty.		
Number of Visits, Superintendent, School Officers	2 , Others 8	, Total_//
General Remarks The attendance the	rwoul the y	ear was very

I hereby certify that the above report is correct.

. Esther M. Fahrenkrog
TEACHER

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 141 State of Illumins County of Macoupus

	For th	hool in District No. 44 ne 422 litan symply Company Anamosa	commencing_A	e 0:	r fen	line	19 <u>/</u>	.J, :	and o			/_	nl	Co	unty 4	of .19_2	M.		Session_/3					
	)er	NAMES OF PUPIL	Teacher	ardy		Srammar · · · · · · · · · · · · · · · · · · ·			=				Home Work	Ot	her;C	redits	by Years	PUPILS EACH CLASS	Техт	Pa	ages vassed	·	moted	
	Number Number		Year Age Days P	╬	Reading Spelling		.Writing.	Physiology	History U. S.	'History Illinois	Civics	Agriculture	Credits		;		Classes	(By No.)	USED	From	То	From Year	To Year	Month
	2 3	Laura Fahren Helen Baner John: Baner	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2	70 908	897 8790	:										1 2	Reading Rand I	Baldwin Bender I Baldwin Bender II	1	End	1	2 3	ap
	4	Evelyn Weidn Etla Fahrenk	er 5th 9 139 0	5 5	9 95 8	72 84 8 93 89 8	75	8	8 95	-	7-					-	5	4 5	Baldwin Fifth Baldwin Sixth Elson II		End	25	77	, ,
	7	Bessie Barre Richard Lanc Nelson Weid	aster 800 /3 /343 9	7	78908	14888	58	78	7 88	1.	88 83 80						8 45	L,748 Spelling 5	natural.	61	end	6	7	apr
									·							1. 7. 1.	8	6,7+8 Language or Grammar 1+2	Caving & Course	are sug	Ze	8 ch	9 3	. ûpu
, A		! :		;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;							:						2568	5 6,7 + 8	Linda Johnson	Toll	end ray!	1568	5479	1. " 1.
		; ;					:									3	125	Numbers or Arithmetic / + 2 3	prist Visit to runterland builto Frinary	12.	105	12	23	٢.
			-*:				1						•				5 6 8	6,2+8	Smith's Practical Inith's Practical	tole Con Tole Con	ned end	568	9	\(\lambda\)
	•	, ,					,					•					6,5,	Writing 4, 8, 6, 7  Flysiology and Hyglene	Palmer Method.					'
<del>-</del>		<b>M</b> 1000			-	-										.	58	applications of Cines	applied advances	7-e	End	5	4	*
-		,															5	Geography	natural Elementary natural	22	8 3	5	4	,
		•		,		-	• •	5)		. "			te de de servicio			192-	8	678 History of U. S.	netural		ree	8	9	-
																	8	6,748 History of Illinois	MEMarteis	204	End	8	9	er'
																h.,e		Civics	Dec. 4 tax					
-													•			,	1 8 8	4 6,7 ¥ 8 Music	Del + the	/33	End	8	9	ay
		•													. •		COL	General Exercise	Physical treat					ge
	•									,								Agriculture .						
												,	•					Household Arts						
						ļ,		-	. ;	ļ								Drawing		•				
																		English						
,													•					Algebra						

#### Teacher's Remarks to Superintendent

## DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
- · ·
,
6)
· ,
, ,

		i	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:120 9:120 9:50 10:30 10:45 11:40 11:40 11:40	15 10 10 10 10 20	21 2 8 6 5 6 5 0 8 1 2 5 6 8 0	Sulling .  Sulling .  Sulling .  Sulling .  Spelling .  Spelling .  Spelling .  Leading .  Heading .  Hoon .

		JAIL	FROGRAM						
AFTERNOON									
Time Begins	Length In Minutes	1 cai	BRANCHES						
1:00 1:25 550 20 2:35 55 55 55 55 55 55 55 55 55 55 55 55 5	10 15 10 15 10 10 10 15	12 8 5 6 8 5 8 8 1 2 8 6 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Cle ading  Physiology  Thography  Chips boys  Chips boys  Chips boys  Chips boys  Chips boys  Chips boys  Can graye  Can graye  Can graye  Can graye  Can graye  Can graye  Can graye  Con						

Teacher's Summary for Period	d Commencing Seps	$\frac{10^{42}}{19}$ 19/9 and Er	ding uprel 234 1920
· Sc	hool was in Session $1\mathcal{J}_{}$ 9	days	- <b>y</b>
Number of non-resident pupils enrolled,	Boys	, Girls 0	, Total
Whole number of pupils enrolled, -	Boys3	., Girls	, Total8
Total days attendance,			, Total 901
Average daily attendance	Boys $2\frac{223}{278}$	, Girls 3 2 59	, Total 6 43-9
Number of days absent,	Boys 6.5 2	, Girls 145 2	, Total 2//
Number of cases tardiness,	Boys 0/4	, Girls 2 <b>b</b>	Total & H
Number neither absent nor tardy,	Boys	, Girls	, Total
Number volumes in school library	30		
Value of school library	55 =		
General condition of library books	ood.	·,·····	······
General condition of school room	_		
Number of trees on school ground in thr			
Condition of out buildings, Boys' Fa	•		
Condition of out buildings, Girls'			
Condition of Coal House 2000	<del></del>		
Teacher's salary per month, \$ Fift	j-five.		
Number of Visits, Superintendent			•
General Remarks The reco			very poor on
account of two so		in who have	
walk and stayed	l at home	during mo	st every day
during winter boro	uthe.	<i>(</i>	
()	I hereby certify that	the above report is correct	100
•	•	Esther M.	Takrenkrog
<b>-</b>			THACHER.

. F	of School	hool in District No. 147  ne School gray con  liten-Supply-Company-Anamose, Jowe 576	Stat	e of S lepter	Ill inter	) : 13 <sup>(4</sup> 19 :	<u>vis</u> 24., a	nd end	ing <u>(</u>	Zp	rili !	County	7 of 19 <u>~</u> 2 .	M. 8	School was in	him Session/4	7	I	Days	•	٠
_			Teacher					BRAN	CHES	3		Other (	Credits	SYLLABUS OF CLASSES							
	Number	NAMES OF PUPILS		Times Tardy Reading					Civics	Agriculture	Home Work Credits			Glasses by, Years	PUPILS EACH CLASS (By No.)	TEXT Books USED		ges assed	Promoi From Year		Month
	127	Laura Fahrenkrog Helen Bauer Evelyn Weidnes John Bauer	26 145 27 130 7 10 144 48 130	849 3919 2878 3849	12 90 17 88 18 82 18 85	89 89 93 88 78 92 9486	75 84 86	80	97	7				974 4 4 74	Reading  1 + 2  3  4 + 5.  Shelling	Buldwing + Buldwing + Buldwing Fully Frage Stores Book II	1 des	End End wed	1 1	376 5tu	7
				•										7 2 4 2 1 ne	Spelling	Cominie Words in Render etc. Cavins + Lukenhill 344 Inlewed come		End	7 th.	3ml 5m2 1	7
														1 de 1 de	√√2 3 4√5 Numbers or Arithmetic	South Rich	tue C	End	2 14 ta. 7 ta.	5 th 8 th	7
									•					one of	142 3 445	Situalis Smith's advanced	7/	Engl	24 462 7th	534	7
		·								. A.,	,			ael L+u	Writing  Palme Physiology and Hygiene  3	overtonio Printanio Overtonio advanced		2nd		52	7
·	•	; 			· .	- 1						, ,	- ,	75.	Geography 47 5	natural		' '		72	7
		·				-								7多	History of U. S. $++5$ History of Illinois	John Waster	2/	//5	23	Z.	7
														724	Civics 475 Music	My Country		183	얟	8 <u>*</u>	7
											,	•			General Exercise						
		·									:	,			Agriculture  Household Arts						
											ţ	· <i>.:</i> :			Orawing English						
		·									•	,			Algebra						
٠					_																

Teacher's	Remarks	ŧο	Superintenden	t
LEGUIIGI 9	nemarka	w	Ourci micharh	L

## DAILY PROGRAM

#### DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
	;
··········	₹.
· · · · · · · · · · · · · · · · · · ·	
	•

		F	FORENOON
Time L Begins	ength in Minutes	Year	BRANCHES
7:15 7:30 9:45 15:15 10:30 10:45 11:00 11:15	15 15 <b>3</b> 0	ans 4 car action of the to a co	Study Brid Study Brid Recess Onthography Spelling Spelling Study Period Noor

	<u> </u>	JAIL	Y PROGRAM
	Ac	Α	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00 1:20 1:35 1:50 2:15 2:15 2:45 3:05	10 mm 10 mm	The state of the s	Sen Exper Reading Reading Reading Sugraphy Physiology Writing & Drawing Riseber Language Language Mistory Dienterial

Teacher's Summary for Period	l Commencing Lyn	4/3=01920 and End	ding april 15th 192/
	nool was in Session / 477		<i>-</i> /
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -		, Girls 4	
Total days attendance,	Boys / 3 U	, Girls 565,	, Total 625
Average daily attendance	Boys 736	, Girls $3\frac{124}{147}$	, Total 4 7 7
Number of days absent,	Boys	, Girls 23'	, Total 4
Number of cases tardiness,	Boys3	, Girls5	, Total
Number neither absent nor tardy, -	, , · <del>_</del>	, Girls O	, Total 📿
Number volumes in school library	69,		
Value of school library	- hundred	dollars.	
General condition of library books	vod.	·	
General condition of school room	Fair.		f
Number of trees on school ground in thrif	fty condition Only.		
Condition of out buildings, Boys'	gin		
Condition of out buildings, Girls'	/		
Condition of Coal House	ord.		
Teacher's salary per month, \$	sty for		
Number of Visits, Superintendent	C. School Officers J.	Others Min	e Total Tew.
General Remarks			•••••••••••••••••••••••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••	,	
•	I hereby certify that	the above report is correct	40 - L
	·	Esther IV 3	TEACHER.
· ·	•		HAOHIM.

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 147 State of School in District No. 148 State of

	For	r tl	hool in Distr ne <b>///A</b> litan-Supply-Con	. بىر	con	meno	Sta	te of.	<i>t. (.</i>		<u>.</u> 19	11  2	, a				J	nl	Coun	ty of	2	<i>rl</i> 2 s		Session	<del></del>		ays	
<u> </u>		<u></u>	·	<u></u>		T	eacher		<del></del>	i		· -[	1	BR	ANCI	HES	<del></del>		Other	Credit	s	<u>-</u> -	· SY	LLABUS OF CL	ASSE	s I	,	T
		Number		es of pu		Year		Times Tardy		F_	Arithmetic			History U. S.		Civics	Agriculture	Home Work Credits	grung grung		٠	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		rges vassed To	Promo From Year	Month Month Mear
•	1		Etta Evrly	Tahr	enkroy duer	8 /. 8 /	2 /32 1 /34	94	189	878 857	99:	394	93 89	82 83		74			88 86			80	Reading No /+2 No 3	Elson.	Fig.	anal es. End	9 m	the ag
	3.		John	Ba	nem	3ª 11	0117	10 73	92	909	49	09:	91									320	No 6. No 4+5 Ready	Bredenie Bendent General	1	hul rul	374	the af
	4 5.				nukny		1 1		1	1 1			1									5th 01/21	Spelling  Spelling  4+5	Garine Jukenhile Inkunie Lukulie		End End End End	500 4 3rd	the de
•	6	•	Laura	e Wa	rod	43/	0/245	82	82	398	1995	586										8th 370	Grammar No1+2pg No6 No6 No4+5	Soundayon tuning Septem	Tour Son	end End End	5th 4th 3rd	ax ax ax ax ax
			e tate e attime to inches		,							100 mm - 100										8-1 5-2	Numbers or Arithmetic No.   +2	South's South's South's	Follow /	89	5th	afra agra
			The control of the co		,							**									**	324	of \$5 Writing	mitte	45	152 L	7 32	the ages
	-	•		-		7				,												8th 121	Physiology and Hygiene	Sontan.	True !	and ful	5th 3M	gu ag
·					7° +													. •			7	5 m	1+2 4	natural Lample Tarritum	Con Con	los	<b>12</b>	that are
																						極	History of U. S.	mutzamy	Fold Con	Your	9	. ej
													,				,				•	Str.	1+2.	of see of	183	Ende	7 <u>ju</u>	of Ju
		•													`								Music General Exercise					
•					-													•				Sar.	Agriculture	With the state of	<i>!</i>	End	8 14	· zz
					,'																		Household Arts  Orawing					
		•			, , ,										1								English				,	
																							Algebra					
	1				,																		,					

Tanaharia	Damarka	4.	Cunarintandant	
reagner's	Remarks	10	Superintendent	

#### DAILY PROGRAM

#### DAILY PROGRAM

FORENON	,				T T TO GITAIN	_			· · · · · · · · · · · · · · · · · · ·					
100   10   10   10   10   10   10   1	(NOTE)—Suggest wherein the County Superintendent can			ı	FORENOON		AFTERNOON							
1:10 20 8 <sup>rd</sup> anthunter 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 4 <sup>rd</sup> Rading 1:30 10 4 <sup>rd</sup> Rading 1:30 10 4 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 10 5 <sup>rd</sup> Rading 1:30 1	- Speciale with four for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES					
lack lack		9:10 9:30 9:45 10:45 10:30 11:20 11:30	20 15 15 20 16 15 15 16 15 16 18 10	840 0 W Way & CO	anthemetic	1: 20 1:30 1:50 2:45 2:30 2:45 3:45 3:45	10 10 10 10 15 15 10 10 15	少少	Reading  Reading  Builty  Surface  Company  Cing  August  Denty  Authory  A					

Teacher's Summary for Period	d Commenci hool was in Sessi	- /a/		9.21and	l Ending	april	2/54/9 2
Number of non-resident pupils enrolled,	Boys	<u>.</u>	Girls	U	Tota	1 0	
Whole number of pupils enrolled, -	Boys2	<i></i> ,	Girls	4	Tota	1 6	
Total days attendance,	Boys 24	12,	Girls	504-	, Tota	1 74	76
Average daily attendance	Boys 27	<b>3</b> ,	Girls 3	73	Tota	1 5 33	
Number of days absent,	Boys 30 2	······································	Girls.39	<u></u>	, Tota	1 <i>70</i>	· · · · · · · · · · · · · · · · · · ·
Number of cases tardiness,	Boys	<i>l U</i>	Girls	7	, Tota	1 19	······
Number neither absent nor tardy, -	Boys.	0,	Girls	U	, Tota	1 0	
Number volumes in school library				***************************************		***************************************	
Value of school library	150						•••••
General condition of library books	Excel	'lent.	•	***************************************	,	***************************************	
General condition of school room	Fai			***************************************			
Number of trees on school ground in thri	fty condition	one.	•••••		***************************************		,
Condition of out buildings, Boys'	air.	•			***************************************		•••••••••••
Condition of out buildings, Girls'	air.						
Condition of Coal House	Lood.			***************************************	·····		
Teacher's salary per month, \$ 67	<u>_</u>	***************			******************************	***************************************	•
	, School	Officers $\mathcal{J}$	•	Others	25	Total	29
Number of Visits, Superintendent	, School	Officers		, Others	~ U	, Total	21

I hereby certify that the above report is correct

Sther M. Falmky;

TEACHER.

Report of Classification, Standing, Advancement and Attendance

	For th	hool in District No. 14 ne Way 1922-23 litan/Supply Company, Anamosa, Low	commencing	g C. Se	ptemb	Per/ 19	بر کھی	and	endin	=====	p			<del>, ,, , , , , , , , , , , , , , , , , ,</del>	<del>.,</del>	. s		Session			Days		
	ber	NAMES OF PUPILS		Cher s Tardy	er Emer	s or thmetic	AS 2	7 7	<u>s</u>		ure	Home Work	<u>Ot</u> her	: Credi	its	by, Years	PUPILS EACH CLASS	TEXT BOOKS	Pa	ges assed	Prom	<del></del>	ţ.
	Number Number		Year	Days Time	Spelling -	1_	-		_	Civics	-	Credits			:	Classes	(By No.)	USED	From	То	From Year	To Year	Month
٠	4.	John Bane Helen Banes Laura Fahren	N. 6 11 N. 49 Erny 49	130 5 9 1295 9	5 97 92 3 95 9.	49293 29296 28696	849	28	7	1 1	90					6 4	Reading / ★ 2 3 ¥ 4	Baldinis II		Eul		ر ا	
	5. 6. 7.	arthur Fahrens Albert Fahrenk Wilbur Weidne	29/6	1 1	0 95 83	F 83											5,6 7 7 Spelling / 4.2	Belduru Flunder I + Supp For	<b>4</b> .	End		2 <sup>2</sup> 4	
` <sub>{</sub>			.								•	;				6	3 + 4 Language or Grammar	Soudy & Dea	1	End Fund End.		54	
~						1		;				: .				<i>+</i> 1	3 X-4 5.6 X-7 Numbers or Arithmetic	Follow Flow	- Po	hal had	15	2 2	aj
		•														641.	7 + 4 min toman	Practice of Comments	/52		1 = 4.		1/ I
				:													Writing Physiology and Hyglene	Plue Su	<sub>jo</sub> te	- Vue	/		
		,	.			•										<i>b H</i>	1+2 3+4 Geography	Supplied	] Tole	ind and	Letter July	5	apr
					7											6 T	History of U. S.	Varity me hung	Hon	Z.	4th	5th	ga. Gr
				7												6	/ +2 m	Doodland The Son		End	6th	7\$	gyr.
			·							·					Special contract to a contract		Civics						
										,							Music General Exercise			,			
						. 1										6	Agriculture / ヤ ②  Household Arts	lupp work	7		6*	-9±u	ge-
																	Orawing						
																	English Algebra						
		•																	1				

Teacher's Remarks to Superintendent	DAILY PROGRAM	DAILY PROGRAM									
(NOTE)—Suggest wherein the County Superintendent can	FORENOON	AFTERNOON 100									
co-operate with you for the advancement of your school, etc.	Time Length In Begins Minutes Year BRANCHES	Time Length in Begins Minutes Year BRANCHES									
	9:00 9:40 /at Number Work. 9:40 10:00 4th arthurtus. 10:00 10:20 6th arthurtus. 10:20 10:30 act. Study	1:10 1:30 /21 deading 1:30 1:40 6th Physics of 1:50 4th Rhys Holy Parties									
	18:30 18:40 all Recent 18:10 11:10 11:10 4th Spelling + Phonics.	2:00 2:10 6 th The Grandly to 2:10 2:30 cel Writing to State of 2:30 cel 2:30 cel Reference									
	11:30 11:45 4 to Dead of . 11:45 12:00 Rel noon .	3:45 3:30 6th Languages. 3:45 4:00 6th Languages.									
		4:00									
		·									

Teacher's Summary for Period	d Commencing Sepa	1922 and End	ling april 2019 23
. Sc	hool was in Session	<i></i> days	/
Number of non-resident pupils enrolled,	Boys	, Girls <u>O</u>	, Total
Whole number of pupils enrolled, -	Boys 5	, Girls	, Total7
Total days attendance,	Boys 6 7 9		, Total 946
Average daily attendance	Boys # 140	/ / 2 /	, Total 6 5-3
Number of days absent,	Boys 9/	, Girls /3'	, Total 34'
Number of cases tardiness,	Boys 5	, Girls 5	, Total
Number neither absent nor tardy, -	·	, Girls	•
Number volumes in school library	185		
Value of school library	<b>4</b> //		
General condition of library books	lood.		
General condition of school room	fair		
Number of trees on school ground in thri	fty condition 2		
Condition of out buildings, Boys'	7		
Condition of out buildings, Girls'	1 4		
Condition of Coal House	<u></u>		·
Teacher's salary per month, \$			
Number of Visits, Superintendent	, School Officers	6 , Others 34	Total 4 0
General Remarks			
	***************************************		
	I hereby certify tha	t the above report is correct  Esther W. A	
•			·

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 147 State of Illinois County of Macnishin)

Sept 8, 1925, and ending April \$151925. School was in Session SYLLABUS OF CLASSES Other Credits Text Pupils NAMES OF PUPILS Each Class (By No.) albert Tahnenkrog 8 3 arthur Fahrenbon Laura Fahrenkrog Eugene Grood 798089888989 94 93 90 90 92 81 5,6,124/4 Haitwell Solward Snede Rollo Fensterman Lucile Fromler 91 88 91 92 Tukenbill Course Likenbill Tollowe 85 77 81 86 90 86 89 Leon Benjey 8991899088 91 90898888899289**9**0 Herald Benjey Queston+ 8 94 Queston 5,6,12+14 moran May Country of the Surbington Chapters motenery day Agriculture

Teacher's Remarks to Superintendent			DAII	Y PROGRAM			· }~. ·	DAIL	Y PROGRAM	
· <del></del>	-			FORENOON					FTERNOON	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time Begins	Length I	n Year	BRANCHES	-	Time Begins	Length in Minutes	YEAR	BRANCHES	
	9:00	10	all	Opening Exercises		1:00	10	6 th	Reading.	
	7:2	15	2 74	Grithmetic.	. # F	1:20	10	1+2	Language.	
·	7:40	1,,,	HIGH	Grithmetic	:	1:30 1:40	10:	64	nature Study	
	1		1	Grithmetic arithmetic.		1:50		3 H	Reading	
	10:15	15	74,	Recess		2:00	10	7 9	Geography	
	10:4	10	169	Spelling		2:30	15	6 % Let	Recess	
	10:5	10	274	Spelling		2:45	15	3-4	Physiology (Cir	ical 2nd semi
<u> </u>	11:15		74		,	3:00	1	6 C.	Language	·
	3		37.4 4 th	Sholling		\$,'20 3;30	: 1	14	Reading + The	nics
	11:50	10.	70	Orthography -NOON_		3:40	1 201	6 CA	eleography	
· · · · · · · · · · · · · · · · · · ·	11;60	1 h	y AG		ī	3:50	10	1:00	MISTIM	-
·	ر د فالحد بها					-	0	7(-)		
				ا ق	1					
<u> </u>	ች ት ዝ						1			
·	:						:		,	
· · · · · · · · · · · · · · · · · · ·						v	;			
	<del>-</del>	. <del></del> .	<del></del>	and the second s	- <del></del>			Ţ		<u></u>
				-		•		, 1		
m 1 1 0 5 7	. 1	~		• 11.11.	_ر ہ	. 1 -	, 1°-	•	(	•
Teacher's Summary for Po	eriod	Cc	mn	nencing Sept y 19	ام الم	nd L	Lndi	ng.	ypril 9 1920	

reacher's Summary for Fe	criod Commencing	3xieju. 1920 and	
:	School was in Session	52 days	·
Number of non-resident pupils enrolled,	Boys <i>O</i>	, Girls O	, Total
Whole number of pupils enrolled, -	Boys 9	., Girls <u>2</u>	, Total
Total days attendance,	Boys 1056	, Girls <i>354</i>	
Average daily attendance,	Boys / 35-4-1056	, Girls 3 348–358	, Total
Number of days absent,	, ,,	, Girls / 6	, Total
Number of cases tardiness,	Boys /2	, Girls <u>3</u>	, Total / 5
Number neither absent nor tardy,	Boys. O	, Girls O	, Total
Number volumes in school library	85		
Value of school library #/50	······		
General condition of library books	xellent		
General condition of school room	Lood		
Number of trees on school ground in thr	ifty condition Zuio	<u> </u>	
Condition of out buildings, Boys'	iir.		
Condition of out buildings, Girls'	iv,		
Condition of Coal House Sxcel	Cent		
Teacher's salary per month, \$ 11th		ans	·
	, School Officers 2	$\mathcal{L}$ Others $\mathcal{L}$	Total 6
General Remarks The long.	vaverage, u	A	
great degree by	the sicknes	sof a pupi	l who did
	Mind of the Control o		

I hereby certify that the above report is correct

Heidner

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

METROPOLITAN SUPPLY CO. CEDAR RAPIDS, IA.

MANUSCO FORMUS  ANTIGORE DIFFERENCE CONTROL		Of School in Hilyand State of Ollinois	For the	0	<u> </u>	Commencing Self	tember 1	3 192 6 and 1		13 1927 ANVASSED THIS TERM
SECUND DIFFERENCE DIVISION  Sama Salue lang  Der T To 18. 1987 16 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Sent Binger  Der T To 18. 1987 16 18  Der T To 18. 1887 18  Der T To 18. 1887 18  Der T To 18. 1887 18  Der T To 18. 18		NAMES OF PUPILS		aphy	tic Fe	ttion ggy hip	Manual Training Domestic Science Physical Education	Orthography D. Reading Phonics Writing		in lip lip lip lip lip lip lip lip lip lip
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	-	ADVANCED DIVISION								
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	*	,								
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	:	•								
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	*									
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	•								+ + + + + + + + + + + + + + + + + + + +	
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	;								as the	
FURST INTERMEDIATE DIVISION Rolls Inverted Division Ro	:							<b>J</b>	2 2 2	3
PHEST INTERMEDIATE DIVISION Rolls Functionan 8 414 87 87 82 82 82 82 82 82 82 82 82 82 82 82 82	• ,			8392 9	12818887	88 89 87		Se la la la la la la la la la la la la la	Clark &	30
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94	-	Feon Benjey	7 40 7	70.93	198792088	889089		) )	20 W 40	<b>D</b>
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94										
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94	, }									
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94										
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94	: .									
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94	* *									
Rolls Fensterman 8 41 4 87  Blust & ahrenborog 9 1585 9393 90869192 92  Bathur Fahrenborog 10 1685 9892 918312911 92  Wiltur Weidner: 1 1685 7493 18929292 92  Rolls Fensterman 8 1415 7692 88 8992 90  Roberta Weidner: 6 7552 9994 3495 94  Bertha Forrler: 6 1412 9994 3495 94	* · ·		-	-						
Albert & Abrenbrog 9 1885 9393 90 16 1912 92  Brant Bening 10 1885 98 93 91 92 949 16 93  Wilter Weidner: 9 1885 94 93 91 92 92  Rollo Senaterman 8 1415 46 92 88 88 92 96  PRIMARY DIVISION  Roberta Weidner: 6 185 2 99 94 94 94 95 94  Bertha & order  6 4412 99 94 94 91 94	:					6			3 Marved	
Arthur Fahrenberg 9 1895 8892 91889291 92  Drant Benjey 10 1885 9893 9192949 93  Wilter Weidner: 9 1885 9493 96929292 92  Rollo Sensterman 8 1415 4692 88 8992 90  PRIMARY DIVISION  Roberta Weidner: 6 1862 9994 9495 94  Bertha Forlar 6 1412 99 94 94 94	:	Rollo Fensterman	8 41 4 9 100 K	an a a		90		Tag.	Switz.	
PRIMARY DIVISION Roberta Weidner 6 35 2 9994 9495 94 Bertha Forler 6 44 2 99 94 9496 94	:	arthur Fahrenberg	9 1895	2892 9				2	1	
PRIMARY DIVISION Roberta Weidner 6 35 2 9994 9495 94 Bertha Forler 6 44 2 99 94 9496 94	;	Brant Benjey	10 1835	98 93 9				200		
PRIMARY DIVISION Roberta Weidner 6 35 2 9994 9495 94 Bertha Forler 6 44 2 99 94 9496 94	•	Wilber Weidner	9 183 5	9493 9				32.42	3 7 3	
PRIMARY DIVISION Roberta Weidner 6 135 2 99 94 94 95 94 Bertha Sorrler 6 14 2 99 94 94 96 94	- 1	Rollo Densterman	~ 81415	8692 8	\$ 8992	90			40 Hb	-
Roberta Weidner 6 35 2 9994 9495 94   Russend Pres 100   Russend Pres	1							- 13		
Roberta Weidner 6 35 2 9994 9495 94   Russend Pres 100   Russend Pres	,									
Berthadorler 6 125 2 99 94 94 94 94 94 94 94 94 94 94 94 94	÷	PRIMARY DIVISION						words	last	
Facille 5 order 8 181 3 99 95 95 95	:	Roberta Weidner						Risk End words	last seg	
		Jacille Forrler	1 1 1					Ralfend	rall half	
	:									
	•									
	1 4 1									
	‡ 4									
	•		-							
	; ;									

Please use the space below to report any books you use which are not adopted by this county and to	Failure to fill this report and file it with the county superintendent and to leave a copy of it in	Do you use the Number Primer in your first and second grades?
give the grade in which used.  Name of books.  Used in which grade.	the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you teach writing at least 45 minutes each week? Mo. 25 Munutus awells
	This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second grade? Ala little excellent the
	ty and the State Course.  Pupils shall complete the work outlined for each year and spend the rest of the time in review.	Do your pupils have the writing manual or books?
<u></u>	The classification report in your register and the daily program you leave will be of much help to	Are you teaching drawing from the books at least twice each week?
	your successor. They should be filled very carefully.  The following will assist you in making your Report	Do you have the Primer Class and First Reader
<u>-</u>	accurately: Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled	Class at least three times each day? O not track  Do you have the Second Reader Class read at least twice each day?
· · · · · · · · · · · · · · · · · · ·	during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and	Do your children know and give the flag salute each day?
·	hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
	CONVENIENT DIRECTIONS (How to find)	What Reading Circle Books have you read this term? Intend to Read How to Seach arithmetic, Dynamic american
	1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.	Number of visits from Parents
<u></u>	2. Average Number Belonging. — Divide the total number of days all pupils belonged by number	Have you sent report card to parents at the end of each month?
Address	of days taught.  3. Average Daily Attendance.—Divide the total number of days attended by the number of days	Number of eighth grade pupils who expect to graduate
. '	taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide	the books as per Course of Study Outline?
pance ame	amount paid teacher per month by the average daily attendance for term.  5. The Total Number of different persons en-	number of pages outlined for each grade each year?
pance jing with ame	rolled during the year is found by taking the sum of the total enrollment for the first term, the num- ber enrolled second not enrolled the first, and the	Are they doing supplementary and review work after they finish the work outlined for the grade?
ENDAN appling	number enrolled the third not enrolled the first or	What Educational Meetings have you attended this term?
r ATT not con Parents	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
J 10 16 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
Age Age	Whole Number of Days Taught—Count every day for which you draw pay as taught.	day? Must of thetime lash in the mun
g betw	PLEASE ANSWER FULLY	Give date of beginning of next term
Pupil	Is your daily program posted? M.A. A. A. Do you make daily preparation for your recita-	Do you teach Phy. Ed. ten minutes, each day?
e	Do you use the language text in your second	no 3 reda a Peirle
2	grade? No, I do mot-	Teacher.
· · · · · · · · · · · · · · · · · · ·	france of the second of the se	
TEACHER'S REMARKS TO SUPERINTENDENT	TEACHER'S SUMMARY REPORT	DAILY PROGRAM
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils	For the wan ending affill 13 1927.  District 147 Township Tulyand	9:00 10 all Beneral Exercises
not provided with books, naming the books needed. Suggest wherein the County Superintendent can co- operate with you for the advancement of your	Director's Name Mr G. W. lidner Address . Bunloch Hill . Gll.	9:10 10 2 nismbers
school, etc.)  my & houl needs a	ITEMS OF REPORT Boys Girls TOTAL	9:20 10 3 arithmetic
set of wallmake and	Whole number different pupils enrolled to date since	9:30 10 4 arithmetic
a globa ST also needs	last September 6 4 10 Whole number different pu-	19/65 15 7 arithmetic
a cost of haint and the	pils enrolled this term  No. enrolled not previously	10:10 10 2 Shelling
floor Weeds viling The	enrolled in this county this school year	10:30 15 all Riceso () 10:45 10 7 Spelling
Idraft on the store door	Number of pupils belonging b 4 10	1055 10 5 Shelling
	Number pupils dropped this term and not returned	11:05 10 2 Reading
	Number enrolled between 7 and 16 years of age	1325 16 7 Reading
	Number of pupils from other districts enrolled this term	12 40 15 3 Vieading
	Average number belonging	1: to 16 all writing
	Total number days attendance 3.5.1	1:10 10 7 Orthodraphy
	Average daily attendance Total number cases of tardiness	1:20 10 2 Janguage
	Number neither absent nor tardy	1:30 10 5 Janguage 1:40 15 7 Jorammar
	dance law	1:55 13 5 Janguage
	Whole number of days taught	2:30 15 all Recession
	Compensation of teacher per month \$1.5	2:45 15 5 Severality
	Number volumes in library	3:00 15 all Drawing
	Has your school a flag and pole and rope?  I has a flag and holl but no rope	3:30 15 5 Physiology
	I certify that the within reports are correct.	3:45 15 7 Drysionery
Value of apparatus \$	Home Address Bunken Hill SU.	4:00 au 2 ismission.
	Commence of the second	• 1 1

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

1st Yı	r	2nd Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10tl	Yr.		Total
Boys C	Firls B	ys Girls	Boys	Girls	Boys	Girls	Boys		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys 2	Girls
1			1									م							<i>2</i> .	
(3.) I	onoth	of sobor	1 7700#	in mo	ntha.	Aa	200	$\sim$		Antin	1	nhor o	f down	cohoc	1 7700	in coc	rion.	1110	7	
		umber													n was	III aca	31011		•	•• •••
(,						•	•	_	•	•					m			Women	1	Total
(5.) N																			-	
																			*************************	
				_																_
11.) N	(If a	on regu	nar tea Deen tau	ichers	more the	t only	teache	r, count	t only t	acn te he one	acning teachin	g positing the lo	nger p	art of t	n he term	.)	•••••	w omen.		Total
12.) A	re you	a gradu	ate of	a Coll	ege ar	nd Stat	te Nor	mal S	chool?	M	O	A C	ollege	?/ <i>!</i> /2/	O	. A S	State I	Normal -	School? //	Co. A fo
	yea	r high s	chool?	M	Δ	If no	ot a g	radua	te, hav	ve you	ı atte	nded a	State	e Nor	mal S	chool?	S	es_	A high sch	1001?ged
	(G	ve only	one sc	hool fo	or eacl	n teacl	ner.)										U			9
13.) A	moun	of sala	гу еагг	ed by	teach	ers				•••••		11 6		Me	n, \$	1		Women	\$35	2 Total, \$.91
•	11 a 11) 1- 1- 1- 7	oom has i	een tau	ght by	more ti	nan one	teache	er, cons	ider the	salary	paid t	O 811 101	the on	e teach QJ	ing the	longer	part or	tne term	.)	
14.) T	otar o	ys' atte	nanc	e or ar	ւ քաքւ	is enre	шеа	•••••	•••••	********	••••••	••••••	. /	D 1	. 1.	,		D4 - 4		m /
																				Total
					or stu	idy (ca	ipacity	у)•••	• • • • •	• • • • •		• • • • • •	• • • • •	• • • • •	• • • • •	• • • • •	• • • • •	• • • • • •	• • • • • • • • •	26
18.) V	auue o	school	proper	ty: dinos								-								\$800
																				_
	(0)		•		•	•			•											\$1000
40 \ T	_		Total.	•••••	· · · · · ·				···;		 -	• • • • •			••••		· · · · ·	• • • • • •		\$1.0.0.0.
19.) I	low m len	ny yea th of se	rs have rvice o	e you of each	taugh ı, in di	t 1n th ist <del>ri</del> et.	ns dis )	tricti	ىدا	מיינגג		······································	(II m	ore th	an one	e teach	1er 1s (	employe	d, as show	n by item 11, g
20ь.) №	Numbe	of trua	nt offi	cers en	nploye	eđ			• • • • •					1	Леп	•••••	•••••	Wome	e <b>n</b>	Total
21.) A	moun	of all t	axes le	evied f	or sch	col pu	rposes	s, mad	e Aug	ust, 1	912	• • • • •								. \$ <b>2</b> 5 0
22.) A	moun	of bone	led ind	lebted	ness, ]	July 1,	1913.													\$
																				sixt
-		of priv			-		_	_												·
	(a)	Numbe	r of te	achers	emple	oyed								Me	n	<u>ب</u>		Women.	****************	Total
	(b)	Numbe	r of pu	ipils ei	rolled									Bo	vs			Girls		Total
25 \ N			-	•										-						Total
		_																		.\$
=		r with the	Clerk o	of the B	loard re	lative t	o quest	ions 18	21, 22	, 24, 25	and 20	5.)	• • • • •	••••	••••	••••	••••	• • • • • • •		• • •
26.) A	-	umbers ir	parent																	
6.) A	(The r	umbers in egoing is	_		he be	st of n	ny kno	owledg	ge and	belie	f.									
26.) A	(The r The for Pate scl		corre	ct to t	he be	st of n	ny kno	owledg	ge and	belie	f.		1	7	ı		~	1		or Principal.



#### YEAR OF 1913-14

1st Boys			<del></del>				T												!		37	4	L 37-
Boys	Yr.	2nd			Yr.	4th		5th			Yr.		Yr.	8th Boys	Yr. Girls	9tl Boys	Girls	Boys	Girls	Boys	Yr. Girls	Boys	Girls
	Girls	Boys	Giris	Boys	Girls /	Boys	Girls	Boys	Girls	Boys	Girls /	Воув	Girls	Боуѕ		Doys	Giris	Boys	Gills	Doys	GILLS	Doys	- Caras
		/	j		/	/	2				/	ļ			2				<u> </u>			<u> </u>	
												ту			8				ry (High H.S				
<b>3.</b> 1	Length	of sch	ool ye	ear in	montl	15:	latal.	CX	V	Ac	ctual 1	numbe	r of da	ys scl	hool w	as in	session	: <i>[</i>		·······			
																	MA	LE	FI	EMALE		TOT	AL
4.	Whole :	numbe	r of di ho hav	ifferent	perso	ns em ransfe	ployed rred to	as tea	achers ner bu	s in th	is bui	lding fo	or the	whole	or par	t of						/	
5.	Numbe	r of ei	ghth g	rade g	raduat	tes or	promo	tions.			2												
	Numbe																						
7.	Numbe	r of hi	gh sch	ool gr	aduate	×s																•••••	•••••
8.	Numbe	r of hi	gh sch	ool tu	ition p	upils.																•••••	•••••
	Admini (a) S	strativ uperin	e offic tender	ers (de its wh	es not o do no	apply teac	y to on hing	e-roon	n đişt	ricts)	: 		••••	• • • •									
	(b) P	rincipa	als and	1 Supe	rvisors	who	teach l	ess tha	an ha	lf tim	e			• • • • •	· • • • •	••••	•••••			•••••		••••••	•••••
		, only	count	the on	e teacl	ning tl	ne long	er par	t of the	ne tern	m)	• • • • •	• • • • •	• • • • •	• • • • •	••••	<u></u>				1		
	Total n																						
12.	Teache																						
																	duate,						
				? A S	State I	Vorma	l Scho	o1?	ΥL	1	A	High	Schoo	1?	·····		(Gi	ve only	y highe	est gra	duatio	n or a	attend
	ance	of each	ı teach	er at v	work a	t end	of term	. Th	e tota	al mus	st corr	espond	l with	No. 1	1 aboy	re.)				-			
	COL	positio	on has	been i	reld by	more	tnan (	one pe	rson,	give a	is ann	uai san	агу ш	s sum	earne	цыу	an, bu	, coun	о иде о	ще (пп	in or v	VIII	1, 111
14.	Total d	lays' a	ttenda	nce of	all pu	ıpils e	nrolled			,0	. S e	٧٠,٠.									•••••		
				- <b>4</b>	4	1 4:.	-4-:-4-		1	17	260	d -											
17.	Numbe	er of si	ttings	for stu	ıdy (ca	pacity	y) (đou	ble se	ats to	be co	ounted	l as tw	o sittir	ıgs)	ti	r.c.	nti	1 2	lu.	D			
	Value (a) S	of scho	ol pro	perty:						<b></b> .										\$.	8		Í
	(b) I	Equipn	nent (f	furnitu	re, lib	rary, a	apparat	tus, et	c.)						ن:			• • • • •			<i>a</i> .	10	<u> </u>
		Tota	1																	\$		1 0	<i>O</i>
																						••••••	
19.	Give 1	ength	of se	ervice	in th	is dis	strict (	of tea	achers	hold	ling 1	ositio	ns at	close	e of	school	l: 1 y	r.?	on	l :	2 yrs.?	••••••	•••••
19.	Give 1	ength		ervice	in th	is dis	strict	of tea					ns at	close	e of		l; 1 y	r.?			2 yrs.?	••••••	
19.		ength 3 yrs.	?	ervice	in th	is dis	strict (	of tea . 5 y	rs.?		6	yrs.?.	ns at	close	of 7 yrs.	?		r.? 8 yrs		•••••••	2 yrs.? 9 yr	s.?	
19.	1	ength 3 yrs. 10 yrs.	? ?	ervice	in th 4 yr 11 yr	is dis s.?	strict (	of tea . 5 y . 12 y	rs.?		13	yrs.?. yrs.?.	ns at	close	of 7 yrs. 14 yrs.	??	······	r.? 8 yrs 15 yrs	s.? s.?	······································	2 yrs.? 9 yr 16 yr	s.?	
	i Promo	ength 3 yrs. 10 yrs. 17 yrs. tion of	?? ?? ?	ervice	in the 4 yr 11 yr 18 yr attend	s.?s.?s.?s.?	strict (	of tea . 5 y . 12 y . 19 y	rs.? rs.? rs.?		6 13 20	yrs.?. yrs.?. yrs. o	ns at	close	of 7 yrs.	?? ?(Time	less th	r.? 8 yrs 15 yrs an a y	.? ear is t	o be co	2 yrs.? 9 yr 16 yr ounted	s.? s.?	e year
	Promo (a) N	ength 3 yrs. 10 yrs. 17 yrs. tion of	?? ?? healtl	h and	in the 4 yr 11 yr 18 yr attendrs emp	is dis s.? s.? s.? ance: loyed	strict (	of tea . 5 y . 12 y . 19 y . Nu	rs.? rs.? rs.?		13	yrs.?. yrs.?. yrs. o	ns at	close	of 7 yrs. 14 yrs	? ? (Time	less th	r.? 8 yrs 15 yrs an a y	ear is to	o be co	9 yr 9 yr 16 yr ounted	s.? s.?	e year
20.	Promo (a) N (b) N	ength 3 yrs. 10 yrs. 17 yrs. tion of Tumbe	?? ? healtl r of ins	h and specto	in the 4 yr 11 yr 18 yr attend rs emp	s.?s.?s.?ance:	strict (	of tea . 5 y . 12 y . 19 y Nu Me	rs.? rs.? rs.?		20	yrs.?. yrs.?. yrs. o	ns at	close	of 7 yrs.  14 yrs.  sicians.	?(Time	less th	r.? 8 yrs 15 yrs an a y	ear is to Tota	o be co	9 yr 16 yr unted	s.? s.?	e year
20.	Promo (a) N (b) N Amour	ength 3 yrs. 10 yrs. 17 yrs. tion of Number	?? ? ? healt! r of in: r of tru	ant of	in the 4 yr 11 yr 18 yr attenders emplicers of 1 for setting to the setting to th	s.?s.?ance: aloyed employ	strict (	of tea . 5 y . 12 y . 19 y . Nu . Me	rs.?rs.?rs.?rs.?	ıgust,	6 13 20	yrs.?. yrs.?. yrs. o	r more	close	7 yrs. 14 yrs. sicians.	? ? (Time	e less th	r.? 8 yrs 15 yrs an a y	ear is to	o be co	9 yr 16 yr unted	s.? s.? as one	e year.
20.	Promo (a) N (b) N Amour	ength 3 yrs. 10 yrs. 17 yrs. tion of Tumber at of al	?? health r of in: r of tru	ant of	in the 4 yr 11 yr 18 yr attenders emplificers of the for second to the following tendence of the form to the form	s.?s.?s.?ance: sloyed employ chool;	strict (	of tea . 5 y . 12 y . 19 y . Nu . Me	rs.? rs.? rs.? urses en	ugust,	13 20	yrs.?. yrs.?. yrs. o	ns at	close	7 yrs. 14 yrs. sicians.	? ?(Time	less th	r.? 8 yrs 15 yrs an a y	ear is tota  Tota	o be co	9 yr 16 yr unted	s.? s.? as one	e year
20. 21. 22. 23.	Promo (a) N (b) N Amour Amour Numbe	ength 3 yrs. 10 yrs. 17 yrs. tion of Tumber Tumber at of all tof beer of ver	?? ?	n and specto nant of indebing in lib	in the 4 yr 11 yr 18 yr attendrs emplicers of for setednesserary e	is dis s.? s.? ance: sloyed employ chool; s, July xclusiv	estrict (	of tea . 5 y . 12 y . 19 y Nu Me es, ma	rs.?rs.?rs.?rs.?	ıgust,	20	yrs.?. yrs.?. yrs. o	ns at	close	7 yrs. 14 yrs. sicians.	? ?(Time	less th	r.? 8 yrs 15 yrs an a y	ear is tota  Tota	o be co	9 yr 16 yr unted	s.? s.? as one	e year
20. 21. 22. 23.	Promo (a) N (b) N Amour Amour Numbe	and the second of the second o	?	and and specto sant of indeb	in the 4 yr 11 yr 18 yr attenders emplificers of tedness orary essinth	s.?s.?s.?ance: sloyed employ chool: s, July xclusive districts	estrict (	of tea . 5 y . 12 y . 19 y . Nu . Me es, ma	rs.?rs.?rs.?	ugust,	6 20 1913.	yrs.?. yrs.?. yrs. o	or more	Phys Won	of 7 yrs.  14 yrs.  sicians.  nen	? ?(Time	e less th	r.? 8 yrs 15 yrs an a y	a.?ear is to	o be co	2 yrs.? 9 yr 16 yr ounted \$	s.? s.? as one	e year.
20. 21. 22. 23.	Promo (a) N (b) N Amour Amour Numbe (a) N	and the second of the second o	?	h and specto ant of sindeb sin lib	in the 4 yr 11 yr 18 yr attenders empficers of the 4 grant enders of the 4 grant enders ender	s.?s.?s.?s.loyed employedemployechool; s, July xclusive distriction	estrict (	of tea . 5 y . 12 y . 19 y . Nu . Me es, ma 14	rs.?rs.?rs.?	igust,	20	yrs.?. yrs.?. yrs. o	r more	Phys Wons use.	of 7 yrs.  14 yrs.  sicians.  nen	?(Time	e less th	8 yrs 15 yrs an a y	Tota	o be co	2 yrs.? 9 yr 16 yr 16 yr counted \$	s.? as one	e year.
20. 21. 22. 23.	Promo (a) N (b) N Amour Numbe (a) N (b) N	ength 3 yrs. 10 yrs. 17 yrs. tion of lumber lumber of al nt of b er of v er of p lumbe	?? ?	h and specto indebis in lib school eachers	in the 4 yr 18 yr 18 yr attenders emplorers extedness example as in the employment of the employment o	s.?s.?s.?s.loyed employed.chool s, July xclusive distributed	estrict (	of tea . 5 y . 12 y . 19 y Nu Me es, ma 14	rs.?rs.?rs.?	ugust,	20	yrs.?. yrs. o	or more	Phys Wons use.	of 7 yrs.  14 yrs.  sicians.  nen	? ? (Time	e less th	8 yrs 15 yrs an a y	ear is to	o be co	9 yr 16 yr 16 yr ounted \$ \$ Total	s.? as one	e year.
20. 21. 22. 23.	Promo (a) N (b) N Amour Amour Numbe (a) N	and an an an an an an an an an an an an an	?	h and specto nant of sin lib school achers pils er between the school achers achers pils er between the school achers pils er between the school achers achers pils er between the school achers achers pils er between the school achers achers pils er between the school achers achers pils er between the school achers achers achers achers achers achers achers achers achers achers achers achers achers achers achers achers achers achers achers acher achers ac	in the 4 yr 11 yr 18 yr attenders emplorers of the state	s.?s.?s.?	estrict (	of tea . 5 y . 12 y . 19 y . Nu . Me . Me . Mail	rs.?rs.?	igust,	1913ding l	yrs.?. yrs. o yrs. o oooks i	or clas	Phys Wons use.	7 yrs. 14 yrs. sicians. nen	?(Time	e less th	8 yrs 15 yrs an a y  Womer	Tota	o be co	9 yrs.? 9 yr 16 yr 16 yr Total Total	s.? s.? as one	e year

Enter in the following table the number of teachers in day schools paid the different annual salaries.

•	ELEM	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than \$200		1			\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			•••••	
\$300 to \$399	• • • • • • • • • • • • • • • • • • • •				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699			-	ļ
\$600 to \$699					\$1,700 to \$1,799				······································
\$700 to \$799		ļ			\$1,800 to \$1,899				
\$800 to \$899		ļ			\$1,900 to \$1,999		·		
\$900 to \$999					\$2,000 to \$2,499				
31,000 to \$1,099	• •				\$2,500 to \$2,999				
\$1,100 to \$1,199	• • • • • • • • • • • • • • • • • • • •				\$3,000 and over				
	·!	<u> </u>	1		Total (same as Item 11)				

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report
FOR PLANCE School
Dist. No. 1. 47., M. C. C. C. C. C. And Sounty, Illinois, for school year ending June 30, 1914.
School closed. Chail 10, 1914.
Made by  Mathauth Cohe  Teacher or Principal.
Filed
Clerk or Co. Supt.
ILLINOIS PRINTING, CO., DANVILLE, ILL.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1914-15

Nan Sc	ne of hool		PYD	ods	vll	L.						Dist. . No	1.4.7.		7	Na	COI	she	so.		Cou	nty, II	linois.
2.	Enrollm	ent fo	r the	year by									•		·		•	1				•	
1:	st Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5t	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Ýr.	10th	Yr.	11th	Yr.	12th	Yr.
Boy	s Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	.	,		2	1	/	1	/	2				2									İ	
			<u> </u>	I	l	1	·	<u> </u>	Tota	al: Elen	nentarv	7			12		Se	condary	(High			1	
2a.	How n	any o	f the a	above	were e	enrolle	d in s	ome o	ther d	istrict	of thi	s Stat	e hefo	re enr	olling	in this	·					·	
_	distr	ict, du	uring t	he yea	r		,				<b></b> .					. <b></b> .	Boys	4	Gi	rls/		Cotal	.5
3.	Length																	sion:	• • • • • • • • • • • • • • • • • • • •	)4	.J•		••••••
4.	Whole the y	numb ear ar	er of o	differe: o have	nt per ñot b	sons er een tra	nploye insferr	ed as t ed from	eacher m anot	s in th her bu	iš bui ilding	lding i in this	for the distri	e whol	le or p	art of	Men		Wom	en/	To	ta1	L
5.	Numbe	er of e	ighth :	grade ;	građua	ates or	prom	otions									Boys	· · · · · · · · · · · · · · · · · · ·	Girls		To	ta1	
6.	Numbè	er of e	lemen	tary p	upils p	paying	tuitio	n			· · · · · ·						Boys		Girls		То	ta1	••••••
7.	Numbe	er of h	igh sc	hool g	raduat	es	· • • • •										Boys		Girls	<b></b>	То	ta1	
8.	Numbe	er of h	igh scl	hool tu	iition j	pupils.			<i>.</i>			· · · · ·					Boys		Girls		То	tal	
9.	Admini (a) S	istrati	ve offi	cers (d	loes no	t appl	y to o	ne-roo	m dist	ricts):		نسد	•								_		
10										f time.		•	-					•••••••	Wom	en	То	tal	•••••••
10.	Teache only	count	the or	ipais w ie teac	no tea	ich hai he long	t time ger pai	or mor	re (11 m e term	nore tha	an one	perso	n has	taugh	nt in a	room	Men		Wom	en	То	ta1	<i></i>
11.	Total n	umbe	r of te	aching	positi	ions (si	ım of	9 and	10) (sh	ow onl	ly the	actual	positi	ions)			Men		Wom	en	То	tal	
12.	Qualific																						
	A No	ormal	School	l only?	••••••	•••••	A	four-y	ear Hi	gh Sch	ool on	1у?	Ye	رم	If not	a gra	duate,	how 1	many :	have a	ttende	d a co	llege?
	(Give	only	? highe	A Stat	te No: luation	rmal S	chool i	ce of	ach te	A acher a	High	School k at er	17.V	erm .	 The to	ıtal mı	ist not	he me	nta the	n No	11 ah	ove )	
13.	Amoun	t of a	nual :	salary	earne	d by te	acher	s: M	en, \$		:	Wom	en. \$	3.	5	: 1	Total.	\$	33	5		·	 .at \
14.	Total d													sum (								e	
16.	Number	r of sc	hool h	ouses:		pupub			0~	ع مگ		Public	7	100	 ا	Pantaá	 1		• • • • •	Total	•••••		••••••
17.	Numbe	r of si	ttings	for sta	ıdv (c	apacit	v) (đo	uble se	ats to	be con	inted :	e two	sitting	ve)	~7	115	ess.	t	_ c7	1000.	ω,		
																		~					
7	(a) Si	tes an	d buil	dings.	• • • • •	• • • • • •	• • • • •	• • • • •	• • • • •			• • • • •	· · · <i>· ·</i> ·	· · · · · ·	 			•	· : · · · ·	8	B.:	00	) 
	(b) E	quipn	nent (	furnitu	ıre, lil	orary,	appar	atus, e	etc.)	• • • • •	• • • • •	• • • • • •		• • • • • • • • • • • • • • • • • • • •	• • • • •	• • • • •		• • • • •				Q <u>C</u>	<u>/</u> .
	. ' .																						
19.	Give le	ngth o	f serv	ice in t	his di	strict o	of teac	hers h	olding	positio	ns at	close o	of scho	ol: 1	yr.?	Υ	ls)		2 yrs.?	•••••	•••••		••••••
																					yrs.?		•••••
20.	Promoti																				raiaiae		
										agion?													
				g offic						•		-											DJ
	Promot	ion of	atten	dance:	Nur	nber o	f truar	it offic	ers em	ployed	?	M	en?	<i>r</i>	Womer	17	A	mount	paid	truant	office	s?	
										ages of													
					her?	••••••	Nui	nber s	entenc	ed by a	a cour	t to a	delinq	ient so	:hool?	•••••	N	umber	of scl	100l ai	nd age	certifi	cates
	issued																				a		Λ
	Amount																				_		
	Amount																						
	Number					-																	
24. J	Number																						
										Bo <b>ys?</b> Boys?							ary G	rades (	yth to	12th)	: Воу	Sr	••••••
<b>25</b> . ]	Number									-								Girle			Tota	1_	
	Have yo																						
	Amount															-							
										n quest												••••••	••••••

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		J			\$1,300 to \$1,399	ļ	ļ · ·		
\$300 to \$399					\$1,400 to \$1,499	<b></b>			<b></b>
\$400 to \$499			ļ		\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699		ļ		
\$600 to \$699			ļ	ļ	\$1,700 to \$1,799		ļ		ļ
\$700 to \$799					\$1,800 to \$1,899				ļ
\$800 to \$899					\$1,900 to \$1,999		ļ		ļ
\$900 to \$999					\$2,000 to \$2,499		ļ		
\$1,000 to \$1,099					\$2,500 to \$2,999				<b>†</b>
\$1,100 to \$1,199	1	1	,	}					
					Total (same as Item 11)				

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report	POR FOR MY LANGE School Dist. No. / 47, 7, 7, 00 Cattle County, Illinois, for school year ending June 36, 1915.	School closed April 13 the 1915.  Made by  Midned Barnatall  Teacher or Principal.	Filed 24 W. 3. 1915.	TEPINOTO CETATIVA ANTI TENENT TOTAL
-------------------------	---	--	----------------------	-------------------------------------

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1915-16

Nar Se	ne o		Ho	J.D.	***********					•••••	I	Dist.// No	7	T.	nai	orch	in	â	County, I	llinois.
					Į.	Aii U	Inder 21	Years of	Age.				All	Between	- [	1 Years of		-		
1.	Sc	hool c	ensus:		В	ovs	Gir		Tot	aì		}-	Boys		Girls		Total	Date	of Census:	
					G		13	-	16				ડ ડ		11	i ,	4	June	••••••••	1916
		Ei	ementa	ıry		<i></i>			74			i_	ـــدب				7			
	1	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th Y	īr.	8th Yr.	Total	
		Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girla	Boys	Girls	Boys	Girls	Boys	Girls	Boys Girls	Boys	Girls
	t	0	0	C	. 1	h	1	0	1			0	ſ.		3	6	t.	0 1	9	6
2.						— <b>—</b>	<b>.</b>			· · · · · · · · · · · · · · · · · · ·										
	Enrollment				y (Higi	<del></del>						1								
		9th			Yr.	11th Boys			Yr.		otal	}		and Tota						
		Boys	Girls	Boys	GIFIS	Boys	Giris	Boys	Girls	Boys	Girls	-	Boys	i	Girls					
_	[ [				1					i		1								
2 <b>a.</b>	Н	ow ma distric	ny of t t, duri:	he abo ng the	ve wer year	e enroi	led in	some o	ther d	istrict	of this	State	before	enrolli	ng in t	his Boys	Ò	Girls	Total_	()
3.	Le	ength	of sch	ool yea	er in n	nonths:		<u> </u>	•••••		. Actu	ıal num	ber of	days s	chool w	as in ses	sion:	149	••••••	
4.	N	umber	of vac	ancies	caused	by dea	th?(		Resign	nation,	etc.?	()	Cha	nge of	teache	s for spr	ing te	rm?	Total	····
5.			-	_	-					,						-			Total	
6.								_											Total	
7.			-													-			Total	
8. 9.					s (does			_				•••••	• • • • • •	••••	• • • • • •	Boys		G1719	Total	,,,,,,,,,,,,
у.																Men		Women	.,Total	<u></u> .
																		Women	Total	<u>~</u>
10.	T	eacher only c	s and p ount th	rincipa le one t	us who teaching	teach h g the lo	alf tım nger pa	e or mo irt of th	re (11 n 1e term	nore tha	an one	person	has ta	ught i	n a ro	om Men		Women	/Total	<u>X</u>
11.																			Total	1
12.	Q۱	ualifica	tions o	of teach	ners: N	umber	gradua	tes of a	Colleg	ge and	State I	Vormal	School		<u> </u>	· · · · · · · · · · · · · · · · · · ·	A C	College only		
								_		_		-			-	graduate	, how	many have	attended a c	olleg <b>e?</b>
												School?				must no	4 ha m	oro than N	o. 11 above.)	
13.	A	mount	of ann	ual sal	ary ear	ned by	teache	rs: M	en, \$	$\sim\sim$	;	Womer	ı, S	24	1.3	; Total,	. <b>\$</b>	241	position long	·····
14.	To	tal da	ys' att	tendan	ce of a	ll pupil	ls enro	lled	l.ĝ	21	<u> </u>									
15.	N	umber	of tea	chers c	ontribu	ting to	the III					on and	Retire	ment F	und		L		Total a	mount
16	Nt	ımber	of scho	ol hous			<i>.</i> l												ı	
17. 18.	Ve	due of	of sitti school s and	proper															£ 800	
	(	b) Eq	uipmen	t (furr	iture,	library,	appar	atus, e	tc.)						· • • • • •				200	<u>)</u>
		•	Total.	• • • • •	•••••					• • • • •			<b></b> .			<i>;</i>			s. 1.() ()	Δ
19.	Gi		_						-	_				_	``			-		
			-	\ <i>I</i>		-	· · · · · · · · · · · · · · · · · · ·	_					<i>_</i> /\	-		1	-	4	9 yrs.?	
																			6 yrs.?	•••••
	<b>D</b> -																	ear as a year	) hysicians?	Λ
20.																_			of homes visit	
			-	•	officer?.	_	-	Juccus	OI COM		***********	***********	· · · · · · · · · · · · · · · · · · ·	2 20432	u uno		••••••	14 amsoci	or nomes visi	
	Pr	omotic	n of at	tendan	ice: N	umber	of true	nt offic	ers em	ployed	<u>, ()</u>	Meı	1? <i>[</i>	Wo	men?	() A	mour	t paid trua	t officers?	0
																			ildren arreste	
	1	olaced	in chai	rge of t	teacher	?	0nı	ımber s	entenc	ed by a	a <b>c</b> ourti	?	<i>(</i> )	•••••	•••••	N	lumbe	er of school	and age certi	ficates
	, j	issued?		Ω			1		nda Au	out 1	015								s 2 75	_
	An	nount	of all t	axes le	vied io: labtada	r scnoo	1 puspo 1 <del></del> 1 10	)16	aue Au	igust 1	913		• • • • •		•••••	• • • • • • •	• • • • •	• • • • • • • • •	s. Q	•••••
22. 23.																				
23. 24.	Nt	ımber	of priv	ate sch	ools in	the dis	trict?	()	N	Jumber	of tea	chers e	nploye	d?	<u>)                                    </u>	Men?.	()	Women?	N1	umber
		of pup	ils enro	lled in	elemen	ıtary gı	rades (	1st to 8	th):	Boys?	<i>0</i>	G	irls?	<i>O</i>	Seco	ondary G	rades	(9th to 12th	ı):] Boys?	<u>D</u>
	(	Girls?.		U	Colle	ge Grad	des (13	th to 1	6th):]]	Boys?	()	********	Girls?		<u>L</u>	,				A.
25.	Νι	ımber	of pers	ons bet	tween t	he ages	of 12	and 21	who a	re unab	le to re	e <b>ad</b> and	write:	Boys.			Girls.		Total	
<b>2</b> 6.	Ηε	ave yo	u any c	iepartr	nental	teachin	g belov	v the h	igh sch	1001?			If	so, w	aich ye	ars?	1			
2 <b>7</b> .	Ar	nount	of end	owmen	t or pe	rmaner	t fund	belong	ing to	this di	istrict (	(not tot	vnship 22, 25 o	fund).	eadil#	er the	tema :	remain blan	\$ <u>()</u>	••••••
	. (	11 you	are una	tore to	ODESTID (	one mic	,,,,,,t,t,t,t,t,t,t,t,t,t,t,t,t,t,t,t,	a canc	" "AT III	quc56	lons 1,		, 20 a		A	, 1		. Jacobsk William	,	

#### Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200									
\$200 to \$299				2.43.	\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799		······································		:
\$700 to \$799						1	•		1 -
\$800 to \$899				····	\$1,900 to \$1,999			,	
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999		<del> </del>		
\$1,100 to \$1,199					\$3,000 and over				
		<u> </u>			Total (same as Item 11)			4	#244

#### NOTICE.

DISTRICTS OF ONE BUILDING-Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report	FOR School	coupies o	Illinois, for school year ending June 30, 1916.  Building is in Township.	School Closed May 1, 1916 1916.	Made by Chenke & Alexander Bunker Hill, Il, P. o.	Hes, W, Roleman E. Clerk or Co. Supt. F.	ILLINOIS PRINTING CO., DANVILLE, ILL.
Teachers, Ann.	FOR	Dist. No.147 Maca	Illinois, for school year ending J.  Building is in Township	School Closed Mary	Made by Eleanor L. Bunker Hill	Filed May 85,	

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

					All U	nder 21	Years o	f Age.				All	Between	6 and 2	1 Years	of Age.		Date o	f Census	<b>:</b>
l <b>.</b> i	School c	ensus:		<b>5</b>	руа	Gir	ls /	Tot	al /. )			Boys		Girls		Total		June	••••••	191
	El	lementa	ıry		,											-				
{	Kinde	rgarten	1st	Yr.	2nđ	Yr.	3rd	l Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	т	otal
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	0	٥	D	1	Ó	1	0	0	0	٠	1	1	٥	D	1	2	8	0	2	5
). E			<u></u>				:¥			·	·	··					· <del>-</del>			V
Enrollment	\	Se	condar	y (High	·		1		1		1			-	ī					
<u>1</u>	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	Te	otal		Gr	and Tota							
	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls				,		
Į	0	0	0	O	D	0	0	0	0	0		2		5						
<b>.</b> .	How ma		the abo	ve wer	e enrol	led in	some o	other d	istrict	of this	State	before (	enrollir	ng in t	nis R	OTE	<b>/</b> ) G	irle /	7 Tot	al. <b>/</b>
		•																		
							,													0
					-			_				_			_					al <b>()</b>
		_	_	_		-														al0
			-	_			_									-			) <b>T</b> ot	_
																			0Tot	
																			<b>[]</b> Tot	_
																			<b>1</b> Tot	
	reachers [ ]	s and p	rincipa	ls who	teach	half tir	ne or 1	more (i	f more	than c	ne per	son has	taugh	t in a	room		_			
																			. <b>/</b> Tot	
																			Tot	
	-					_		_												
		rmal So	chool or	ıly?	Ø	<i>E</i>	A four-	year H	igh[Scl	hool on	ly?	<b>.[</b>	If	not a	oradina	te. hov	z many	7 have a	attended	a college
														not a	SIGGIG	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
			A S	tate No	rmal S	chool?	ی۵		AH	igh Sch	5100									\
•	(Give	only h	ighest g	graduat	ion or	attenda	ance of	each to	eacher	at worl	k at en	d of ter	 m. T	he tota	1 will r	ot be r	nore th	an No.	11 abov	
3.	(Give Amount	only h	ighest g ual sala	graduat ary ear	ion or a	attenda teache	ance of rs: M	each to	eacher <b>0</b>	at worl	k at en Wome	d of ter n, \$	m. T 24.	he tota	ıl will r ; Tota	ot be 1	nore th	nan No.	11 abov	
	Give) Amount (If a 1	only he of ann position	ighest g ual sala 1 has be	graduat ary ear een held	ion or a ned by 1 by me	attenda teache ore tha	ance of rs: M n one j	each to len, \$ person,	eacher <b>.0</b> give a	at world ; s annua	k at en Wome Il salar	d of ter n, \$ y the si	m. T 24.	he tota 5ned by	ıl will r ; Tota all for t	ot be r 1, \$	nore the	an No.	11 abov e positio	n longest
ŀ.	Give) Amount (If a <sub>I</sub> Total da	only h of ann position ays' att	ighest g ual sala has be endanc	graduat ary eam een held e of all	ion or a ned by I by mo pupils	attenda teache ore tha enrolle	ance of rs: M n one p	each to	eacher <i>0</i> give a	at work s annua ;	k at en Wome Il salar	d of tern, \$ y the su	m. T 2.7 im ear	he tota   ned by	l will r ; Tota all for t	not be r	nore the	nan No.	11 abov	n longest
ŀ.	Give) Amount (If a 1 Total da Number	only he of ann position ays' att	ighest g ual sala has be endanc	graduat ary earn een held e of all ontribu	ion or a ned by I by mo pupils ting to	attenda teache ore tha enrolle	ance of rs: M n one p	each to	eacher <i>0</i> give a	at work s annua ;	k at en Wome Il salar	d of tern, \$ y the su	m. T 2.7 im ear	he tota   ned by	l will r ; Tota all for t	not be r	nore the	nan No.	11 abov	n longest
i. 5.	(Give) Amount (If a I Total da Number	only he of ann position ays' att	ighest g ual sala has be endanc chers co ool hou	graduat ary earn een held e of all ontribu	ion or and by med by med by med pupils ting to	attendateache teache ore tha enrolle the III	ance of rs: M in one p id inois S	each to	eacher0 give a	at world world sannually s	k at en Womer il salar on and	d of tern, \$y the su	m. T	he tota	d will r	not be r	nore the	nan No.	11 abov e position mount co	n longest
i. 5.	(Give) Amount (If a I Total da Number	only he of ann position ays' att	ighest g ual sala has be endanc chers co ool hou	graduat ary earn een held e of all ontribu	ion or and by med by med by med pupils ting to	attendateache teache ore tha enrolle the III	ance of rs: M in one p id inois S	each to	eacher0 give a	at world world with a second s	k at en Womer il salar on and	d of tern, \$y the su	m. T	he tota	d will r	not be r	nore the	nan No.	11 abov e position mount co	n longest
1. 5. 5.	(Give Amount (If a 1 Total da Number Number Number Number Value of (a) Sir	only he of annosition ays' att	ighest gual sala has be endance chers co ool hou ings for buildir	graduat ary earn een held e of all ontribu ses: study rty:	ion or a ned by ned by mo pupils ting to (capac	attendate teache ore that enrolle the Ill	ance of rs: M n one padinois S	each to	eacher give a  11.7.1 eachers be cou	at world at	k at en Womei il salar on and s two s	d of tern, \$ y the si Retires	m. T	he tota	al will r	act be r	more the 2.2 cher ho	Iding th	11 abov	n longest
ł. 5. 5.	(Give Amount (If a p Total da Number Number Number Value of (a) Sit (b) Ed	only he of ann position ays' att of team of school of school tes and quipme	ighest gual sala has be endance chers co ool hou ings for buildir ent (furn	graduat ary earn een held e of all ontribu ses: study rty: ngs niture,	ned by the pupils ting to (capac	teache teache ore tha enrolle the Ill	ance of rs: M n one pad	each to	eacher0 give a: //.7./ eachers be con	at worl; s annua 1 2 ' Pensi	k at en Women il salar on and stwo s	d of tern, \$ y the si Retire:	m. T	he tota  ned by  'und	d will r	at be 1	more the	Jan No.	11 abov e positio mount co otal	n longest
i. 5. 5. 7.	(Give Amount (If a I Total da Number Number Number Value of (a) Sin (b) Ed	only he of annosition of teams of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and quipme of school tes and school tes and quipme of school tes and quipme of school tes and quipme of school tes and school	ighest gual sala has be endance chers co ool hou ings for buildir ent (furn	graduat ary earn een held e of all ontribu  ses: study rty: ngs niture,	ion or and by a long by a long to a	attendateache ore tha enrolle the III  city) (d	ance of rs: M n one pod	each to	eacher give a //.7./ eachers be cou	at world at	k at en Women il salar on and s two s	d of tern, \$ y the standard Retire:	m. T	he tota	d will r	aot be 1	cher ho	Iding th	11 abov	n longest
1. 5. 5. 7.	(Give Amount (If a I Total da Number Number Number Value of (a) Sin (b) Ed	only he of anniposition ays' attention of the of school tes and quipme of the office o	ighest gual sala has be endance chers co ool hou ings for buildir ent (furn service	graduat ary earn een held e of all ontribu ses: r study rty: ngs niture, in this	ion or a med by med by me pupils ting to	attendateache ore that enrolle the III	ance of rs: M n one pad	each to len, \$ person, letate Te seats to letc.)	eacher  give a  1.7.1  eachers  be cou	at world at	k at en Women il salar on and s two s	d of tern, \$ y the si Retire:	m. T	he tota	d will r	at be 1	d	Iding th	11 abov e positio mount co otal	n longest
1. 5. 5. 7.	(Give Amount (If a I Total da Number Number Number Value of (a) Sin (b) Ed	only he of ann position ays' attention of team of school tes and quipme otal.	ighest gual sala has be endance chers co col hou ings for buildir int (fur service	graduat ary earn een held e of all ontribu  ses: r study rty: ngs in this	ion or a med by	attendateache teache ore that enrolle the III	ance of rs: M n one pad	each to len, \$ person, letate Te leach to lete.) holding 5 yrs.?	eacher give a //.7// eachers be cou	at world at	k at en Women il salar on and s two s	d of tern, \$ y the standard Retires sittings)	ment F  Pub	he tota   ned by        r.?	al will r	il, \$	d	Iding the	11 abov e position mount co stal	n longest
1. 5. 5. 7.	(Give Amount (If a I Total da Number Number Number Value of (a) Sin (b) Ed	only he of ann position ays' atter of team of sitter of sitter of sitter of sitter of sitter of sitter and quipment of a yrs 10 yrs	ighest gual sala has be endance chers con hourings for buildirent (furnisservice	raduat ary earn een held e of all ontribu ses: r study rty: ngs in this	ion or a med by 1 by me pupils ting to	attendateache ore tha enrolle the III sity) (d, appar	ance of rs: M n one p d inois S ouble s ratus, e	each to len, \$ person, letate Te seats to letc.) holding 5 yrs.? 2 yrs?	eacher give a  1.7.1 eachers be con	at world at	k at en Women il salar on and s two s close of yrs.?	d of tern, \$ y the standard Retire: sittings) f school	m. T 2 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	he tota  med by  lic  rs.?	d will r	Rente  8 yr  15 yr	d	Total a	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest
1. 5. 7. 18.	(Give Amount (If a 1 Total da Number Number Number Value of (a) Sir (b) Ed T Give len	only he of annosition ays' attended to feel of school tes and quipme of a yrs 10 yrs 17 yrs	ighest gual sala has be endance chers cool housings for buildirent (furnational furnational  graduat ary earn een held e of all ontribu ses: r study rty: ngs in this	ion or a med by	teache ore that enrolle the III the II	ance of rs: M n one pad	each to len, \$ person, / State Telescents to letc.) holding 5 yrs.? 2 yrs? 9 yrs.?.	eacher  give a  1.7.1  eachers  be cou	at word a; s annua; s annua; Pensident a	k at en Women il salar on and it is s two s close of yrs.? yrs.?	d of tern, \$ y the standard Retire: sittings) f school more?	ment F  Pub  1 yr  7 y  14 y	he tota  5  ned by  'und  lic  r.?  rs.? (C	al will r; Tota all for t 2.2 0 count p	Rente	d	Iding the Total a	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest	
1. 5. 7. 18.	(Give Amount (If a 1 Total da Number Number Number Value of (a) Sin (b) Ed T Give len	only he of ann position ays' attention of team of school tes and quipme of a yrs 10 yrs 17 yrs ion of h	ighest gual salan has be endance chers cool hours for buildir int (furns service .?	graduat ary earn een held e of all ontribu ses: r study rty: ngs in this Numb	ion or a med by a hope of the pupils ting to the control of the co	teache ore that enrolle the III the II	ance of rs: M n one p d inois S  ouble s  ratus, e  achers 12 12 mploye	each to len, \$ person,	eacher give a  //.7./ eachers be cou	at world a sample at world a sample at the sample a sampl	k at en Women Il salar on and s two s close or yrs.? yrs.? yrs. or ians?	d of tern, \$ y the standard Retires sittings) f school more?	ment F  Pub  1 yr  7 y  14 y  Amo	he tota  med by  und  lic  r.?  rs.?  (Count pa	al will r; Tota all for t 2.2	Rente	d	Iding the Total a	11 abov e position mount co tal	n longest
i. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Value of (a) Sir (b) Ec T Give len	only he of anniposition ays' attention of team of school tes and quipme of team of a yrs 10 yrs 17 yrs ion of he oer of p	ighest gual sala has be endance chers common ool hourings for building the furnitude of the common o	raduat ary earn een held e of all ontribu ses: r study rty: ngs in this	ion or a med by 1 by me pupils ting to (capace library 4 yrs.? 1 yrs.? 18 yrs.? la yrs.?	teache ore that enrolle the III the II	ance of rs: M n one p d inois S  ouble s  ratus, e  achers 12 12 mploye defects	each to len, \$ person,	eacher give a  //.7./ eachers be cou	at world a sample at world a sample at the sample a sampl	k at en Women Il salar on and s two s close or yrs.? yrs.? yrs. or ians?	d of tern, \$ y the standard Retires sittings) f school more?	ment F  Pub  1 yr  7 y  14 y  Amo	he tota  med by  und  lic  r.?  rs.?  (Count pa	al will r; Tota all for t 2.2	Rente	d	Iding the Total a	11 abov e position mount co tal	n longest
1. 5. 7. 18.	(Give Amount (If a 1 Total da Number Number Number Value of (a) Sir (b) Ed T Give len	only he of anniposition ays' attention of team of school tes and quipme of team of the school of the	ighest gual sala has be endance chers co ool hou ings for buildirent (furnational furnational aduat ary earn een held e of all ontribu ses: r study rty: ags in this Numb kaminec officer?	ion or a med by	attendateache teache ore that enrolle the III	ance of rs: M n one p d inois S  ouble s  ratus, e  achers 12 12 mploye defects	each to len, \$ person, letate Te leach to letc.) letate Te letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.) letc.	eacher give a  1.7.1 eachers be con g positi	at world a	k at en Women il salar on and s two s close on yrs.? yrs. on ians?	d of tern, \$ y the si Retire: sittings) f school more? Numb	ment F  Pub  1 yr  7 y  14 y  Amore four	he tota  med by  und  lic  rs.?  rs.?  (Count pa	2.2.	Rente  8 yr  15 yr  art of ses?	d	Iding the control of	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	ontribute	
1. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Number Total of (a) Sit (b) Ed T Give len Promoti Number	only he of anniposition ays' att of team of school of school of school of school of school of school of school of school of school of school of he or inspiration of a	ighest gual sala has be endance chers con lour ings for buildirent (furnisservice .?	raduat ary earn een held e of all ontribu ses: r study rty: ngs in this Numb xamined officer?	ion or a med by a by more pupils ting to	attendateache ore that enrolle the III  sity) (d  , appar  t of teache ore ore ore ore ore ore ore ore ore or	ance of rs: M n one p d d inois S  ouble s  ratus, c  achers  mploye defects ant offi	each to len, \$ person, letate Te leats to letate to letate.) letate to letate.) letate to letate.) letate to letate.) letate to letate.) letate to letate.) letate to letate to letate.) letate to letate to letate to letate.) letate to let	give a disconnection of the connection of the co	at world a; s annua; s annua; Penside	k at en Women il salar on and stwo s two s close on yrs.? yrs. on ians?	d of tern, \$	ment F  Pub  1 yr  7 y  14 y  Amorer four	he tota  med by  und  lic  rs.?  rs.?  (Count pand affect  comen?	all will r; Tota all for t 2.2 ount p id nurs eted?	Rente  8 yr  15 yr  art of a	d	Total a  OT  O  Phy umber of	s. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	n longest ontribute  O O O visited 1
i. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Value of (a) Sir (b) Ec T Give len Promoti Numb nurse Promoti Numb	only he of anniposition ays' attention of school tes and quipme of the control of	ighest gual sala has be endance chers co ool hou ings for building the furnitude of the control	raduat ary earn een held e of all ontribu ses: r study rty: ngs in this Numb kamined officer? nce: N	ion or a med by 1 by me pupils ting to	attendateache ore that enrolle the III witty) (days apparent of teachers of teachers of true g school of tru	ance of rs: M n one p d inois S  ouble s  ratus, e achers 12 12 mploye defects ant offi ol betw	each to len, \$ person, letate Te len, \$ letate Te len, \$ letate Te len, \$ letate Te len, \$ letate Te len, \$ letate Te len, \$ letate Te len, \$ letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te len, letate Te letate	eacher give a  1.7./ eachers be con gooding natagion half	at world a	k at en Women il salar on and s two s close of yrs.? yrs. on ians? Me	d of tern, \$ y the si Retire: sittings) f school more? Numb	ment F  Pub  1 yr  7 y  14 y  Amorer four	he tota  med by  fund  lic  r.?  rs.?  (Count pa and affect  fomen?  and 16	2.2.  Count p id nurs steed?	Rente  8 yr  15 yr  art of ses?  An	2 yrs.s.?	Iding the control of	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute
i. 5. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Value of (a) Sin (b) Ec T Give len Promoti Numb nurse Promoti Numb	only he of anniposition ays' attention of school tes and quipme of the core of points of the core of points of a school of the core of points of a school of a sch	ighest gual sala has be endance chers co ool hou ings for building the furnitude of the control	raduat ary earn een held e of all ontribu ses: r study rty: ngs in this Numb kamined officer? nce: N	ion or a med by 1 by me pupils ting to	attendateache ore that enrolle the III witty) (decrease in	ance of rs: M n one p d inois S ouble s ratus, e achers 12 mploye defects ant offi l betw	each to len, \$ person, letate Te len, \$	eacher give a //.7.// eachers be con gooding natagion aployed ages of	at world a	k at en Women il salar on and s two s close on yrs.? yrs. on ians? Me	d of tern, \$ y the si Retire: sittings) f school O Numb	ment F  Pub  1 yr  14 y  Amorer four  W  14	he tota  med by  fund  lic  rs.?  (Count pa and affect  fomen? and 16  per of s	all will r; Tota all for t		2 yrs.s.?	Total a  OT  O  Phy  umber of ch  cates is:	s. 2  \$ . 2  \$ . 16 yrs.?  ant office ildren ar sued?	n longest ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute
i. i. i. i. i. i. i. i. i. i. i. i. i. i	(Give Amount (If a p Total da Number Number Number Value of (a) Sit (b) Ed T Give len Promoti Numb nurse Promoti Numb placed Amount	only he of anniposition ays' attention of school tes and quipme otal	ighest gual sala has be endance chers co for the salah in has be endance chers co for the salah in has be endance in the salah in has be endance in taxes leading the salah in	raduat ary earn een held e of all ontribu  ses: r study rty: ngs in this Numb ramined officer? nce: N not at teacher evied f	ion or and by me	teache ore that enrolle the III the II	ance of rs: M n one p d inois S ouble s ratus, e achers	each to len, \$ person,	eacher give a //.7// eachers be con good ntagion nployed e ages of	at world a	k at en Women Il salar on and s two s close on yrs.? yrs.? yrs. on ians? Me Il 14? art?	d of tern, \$ y the standard restriction of school	ment F  Pub  T y  T y  T y  Amo  T y  Market four	he tota  med by  und  lic  rs.?  (Count pand affect  omen?  and 16  oer of s	2.2.  Journal of the control of the	Rente  8 yr  15 yr  art of a es?	d	Total a  OT  Oas a year.  Phyumber of checates is:	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest ontribute  O O O visited 1 ers? O rested ar
1. 5. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Value of (a) Sir (b) Ec T Give len Promoti Numb nurse Promoti Numb nurse Amount	only he of anniposition ays' attention of school tes and quipme of the correction of he or of properties of the correction of a term of the correction of all term of borrection of all terms of borrection of all terms of borrection of all terms of borrections are all terms of an anniposition of all terms of borrections are all terms of an anniposition of all terms of the correction of all terms of the correction of the	ighest gual sala has be endance chers co ool hou ings for large of the control of	raduat ary earn een held e of all ontribu ses: r study rty: ngs in this Numb kamined officer? nce: N not at teacher evied f debtedr	ion or and by me	attendateache ore that enrolle the III witty) (decrease in	ance of rs: M n one p d inois S  ouble s  ratus, e  achers 12 mploye defects ant offi ol betw Numbe poses, 917	each to len, \$ person, letate Te len, \$	eacher give a // 7 / / eachers be con gooding positi	at world a	k at en Women il salar on and s two s close on yrs.? yrs. on ians? Me il 14?	d of tern, \$ y the si Retire: sittings) f school O Numb	ment F  Pub  1 yr  14 y  Amorer four	he tota  med by  lic  lic  rs.?  rs.?  (Count pa and affect  fomen? and 16 ber of s	2.2.  Count p id nurs eted?	Rente  8 yr  15 yr  art of a es?  An  and age	2 yrs.s.?	Total a  OT  OPhy  as a yea  Phy  umber of ch  cates is:	s. 2  s. 2  s. 2  s. 4  9 yrs.?  16 yrs.?  iof homes  ant office  ildren ar  sued?  s. 3  s. 4  s. 4  s. 4  s. 4  s. 5  s. 6  s. 7  s. 7  s. 7  s. 8  s. 7	n longest ontribute on tribute on
1. 5. 5. 7. 18.	(Give Amount (If a 1 Total da Number Number Number Value of (a) Sir (b) Ed T Give len Promoti Numb nurse Promoti Numb nurse Amount Amount Number	only he of anniposition of team of school tes and quipmer of the or of sitt of the or	ighest gual sala has be endance chers co ool hou ings for buildir int (furnit	raduat ary earn een held e of all ontribu  ses: r study rty: ags in this Numb samined officer? ace: N a not at teacher evied f debtedr a librar	ion or and by me	attendate teache ore that enrolle the III the	ance of rs: M n one pad	each to len, \$ person, letter To letter.) letter To letter.) letter To letter.) letter. letter.) letter. letter	eacher give a // 7 / / eachers be country g positi g positi ntagion htagion August ry read	at world and a large and a lar	k at en Women il salar on and stwo s two s close on yrs.? yrs. on ians? Me il 14? oks for	d of tern, \$	ment F  Pub  1 yr  7 y  14 y  Amore four  Numb  Numb	he tota  med by  und  lic  rs.?  rs.?  (Count pand affect omen? and 16 ber of s	2.2.  Ount p id nurs eted?	Rente  8 yr  15 yr  art of a	2 yrs.s.?	Iding the control of	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	ontribute  O O O  visited to  rested ar
1. 5. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Value of (a) Sit (b) Ed T Give len Promoti Numb nurse Promoti Numb placed Amount Amount Number	only he of anniposition ays' attention of the control of the contr	ighest gual sala has be endance chers co for the salah has be endance chers co for the salah has be endance hildern arge of taxes I aded incomes in vate second	raduat ary earn een held e of all ontribu  ses: r study rty: ngs in this Numb ramined officer? nce: N not at teacher evied f debtedr n librar hools in	district dis	attendate teache ore that enrolle the III the	ance of rs: M n one p d inois S ouble s ratus, e achers	each to len, \$ person,	eacher  give a  // 7 / / eachers  be con  g positi  con  natagion  natagion  naployed e ages o  naced b  August  ry read  Numb	at world and a service of the servic	k at en Women d salar on and s two s close or yrs.? yrs. on ians? Me d 14? oks for eachers	d of tern, \$ y the standard settings  f school	ment F  Pub  1 yr  7 y  14 y  Marcher four  Numb  Numb	he tota  med by  und  lic  rs.?  rs.?  (Count pand affect  omen?  and 16  ber of s	2.2.  count p id nurs ted?	Rente  8 yr  15 yr  art of a es?	d	Total a  OT  OPhy umber of che cates is:	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest ontribute  O O O  visited t ers? O  rested ar
1. 5. 5. 7. 18.	(Give Amount (If a p Total da Number Number Number Value of (a) Sin (b) Ed T Give len Promoti Numb nurse Promoti Numb placed Amount Amount Number of puj	only he of anniposition ays' atterded to feel	ighest gual sala has be endance chers co ool hou ings for buildir int (furnational furnational furnati	raduat ary earn een held e of all ontribu ses: r study rty: lgs in this Numb ramine officer? lee: N not at teacher evied f lebtedr librar hools in	ion or a med by	attendate teache ore that enrolle the III the	ance of rs: M n one p d d inois S catus, e achers	each to len, \$ person, letter Teleseats to lette.) letter Teleseats to lette.) letter Teleseats to lette.) letter Teleseats to lette.) letter Teleseats to lette.) letter Teleseats to letter letter senter se	eacher give a // 7 / / eachers be con good position con hatagion	at world a samular for the sam	k at en Women il salar on and con and con and con and il salar on and il salar	d of tern, \$	ment F  Pub  1 yr  14 y  Amore four  Numb  W  Numb  yed?	he tota  fund  lic  r.?  rs.?  (Count pand affect omen? and 16 ber of s   Sec	2.2.  count p id nurs ted?	Rente  8 yr  15 yr  art of a es?	d	Total a  OT  OPhy umber of che cates is:	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest ontribute ontrib
1. 5. 5. 7. 18. 0.	(Give Amount (If a 1 Total da Number Number Number Value of (a) Sir (b) Ed T Give len Promoti Numb nurse Promoti Numb nurse Amount Amount Number of puj	only he of anniposition ays' atterded to feel of school tes and quipmer of the correction of a series of the correction of a series of all the correction of a series of the correction of a series of the correction of a series of all the correction of a series of the correction of a series of all the correction of a series of all the correction of a series of a ser	ighest gual sala has be endance chers co ool hou ings for buildir int (furnation of the control	raduat ary earn een held e of all ontribu  ses: r study rty: ags in this Numb ramine officer? ace: N not at teacher evied f debtedr hools in a eleme College	ion or a med by	attendate teache ore that enrolle the III the	ance of rs: M n one pad	each to len, \$ person, letter To letter.) letter To letter.) letter To letter.) letter To letter.) letter. lett	eacher give a  // 7 / / eachers be con go positi con go po	at world a samular for the sam	k at en Women d salar on and stwo s two s close or yrs.? yrs. or ians? Me d 14? oks for eachers	d of tern, \$	ment F  Pub  1 yr  14 y  Amore four  Numb  W  yed?	he tota  fund  lic  rs.?  rs.?  (Count pand affect omen? and 16 ber of s  Sec	2.2.  Ount p id nurs eted?  Men ondary	Rente  8 yr  15 yr  art of a es?	2 yrs.s.?	Jan No.  John Total a  John To	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest ontribute ontrib
1. 5. 5. 7. 18. 21. 22. 23. 24.	(Give Amount (If a 1 Total da Number Number Number Value of (a) Sir (b) Ed T Give len Promoti Numb nurse Promoti Numb nurse Promoti Numb nurse Of puj Girls?	only he of anniposition ays' atterded to feel	ighest gual sala has be endance chers co ool hou ings for buildir int (furnational furnational furnati	raduat ary earn een held e of all ontribu ses: r study rty: lgs in this Numb ramine cofficer? lee: N not at teacher evied f lebtedr librar hools in eleme College	district 4 yrs.?  1 yrs.?  1 yrs.?  1 yrs.?  2 yrs  1 yrs.?  1 yrs.?  2 yrs  2 yrs  3 yrs  4 yrs  5 yrs  6 yrs  1 yrs.?  1 yrs.?  1 yrs.?  2 yrs  5 yrs  6 yrs  6 yrs  6 yrs  7 yrs.?  8 yrs  8 yrs  9 yrs  9 yrs  1 yrs.?  1 yrs.?	attendate teache ore that enrolle the III the	ance of rs: M n one p d d inois S catus, e achers	each to len, \$ person,	eacher give a // 7 / / eachers be con good position con hatagion	at world a service of 7 and y a course of teacher of teacher of the service of th	k at en Women d salar on and s two s close on yrs.? yrs. on ians? Me d 14? oks for eachers	d of ten  n, \$ y the si Retire:  sittings)  f school  D  nore?  Numb  class us semplo; Girls?  dirls?	ment F  Pub  1 yr  14 y  Amore four  Numb  14  Numb  Numb	he tota  fund	2.2.  Count p id nurs eted?	Rente  8 yr  15 yr  art of a es?  O  Grade	2 yrs.s.?	Iding the control of the cates is:	s. S. S. S. S. S. S. S. S. S. S. S. S. S.	n longest ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute ontribute

Enter in the following table the number of teachers in day schools paid the difflerent annual salaries.

	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	\\`omen
Less than \$200		O	0	<b>D</b>	\$1,200 to \$1,299	0	0	0	0
\$200 to \$299		<i>L</i>	D	0	\$1,300 to \$1,399	6	0	O	O
\$300 to \$399		0	0	0	\$1,400 to \$1,499	Q	o	0	0
\$400 to \$499	o	0	0	0	\$1,500 to \$1,599		0	<b>ठ</b>	<b></b>
\$500 to \$599		<i>0</i>	0		\$1,600 to \$1,699	0	o		Ø
\$600 to \$699	ì	1	į.			1	1	1	1
\$700 to \$799		0	0	0	\$1,800 to \$1,899	0	0	0	0
\$800 to \$899		0	1	1	\$1,900 to \$1,999		•	0	1 -
\$900 to \$999	ł		0	0	\$2,000 to \$2,499		0	0	0
\$1,000 to \$1,099	1	1	1	1	1		0	0	0
\$1,100 to \$1,199	b .	1	1	1	,	1	1	1 .	0
			<u> </u>		Total (same as Item 11)	O	1	0	0

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report	Dist. No. 147., Macoufaina County,	Illinois, for school year ending June 30, 1917.  Building is in Township	School closed. April 16.,	Made by  Helen M. Thorns & B. D. L.  Bunker Hill, Oll, P. O.	Filed June 5, 1917.	ILLINOIS PRINTING CO., DANVILLE, ILL.
Teachers'	7400 d	Illincis, for school year Building is in Townshi	School closed(A.f.)	Made by Thelen M Bunker IA	Filed Jean	IITIMOSS PRII

# ONE ROOM

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

To be listed as they are at the close of the year before promotion.  Elementary    Lat Yr.   2nd Yr.   3rd Yr.   4th Yr.   5th Yr.   6th Yr.   7th Yr.   8th Yr.   Total		hool .	Mo	1.0.a	ļ				•••••		Di	st. [o <i>.]. [</i>	t.7,	VV.	lac	so.c	yki	w)	Count	ty, Illin
Elementary    Lat Yr	To t	oe listed	l as the	ey are	at the	close o	f the	year be	efore pr	omotio	n.						•			
Secondary (High)  Secondary (High)  Oth Yr. 10th Yr. Total Grand Total  Boys Gitts Grand Total  How many of the above were enrolled this year in some other district of this State before ensolling in this district.  Length of school year in months:  Vacancies of teachers caused by death?  Vacancies of teachers caused by death?  Number of cighth grade graduates or promotions  Boys D. Gitls.  Number of cighth grade graduates or promotions  Boys D. Gitls.  Number of cementary tuttion pupils attending this school  A State Normal School only?  A College only?  A		Eleme	entary	7				-	_											
Secondary (High)  Secondary (High)  Oth Yr. 10th Yr. Total Grand Total  Boys Gitts Grand Total  How many of the above were enrolled this year in some other district of this State before ensolling in this district.  Length of school year in months:  Vacancies of teachers caused by death?  Vacancies of teachers caused by death?  Number of cighth grade graduates or promotions  Boys D. Gitls.  Number of cighth grade graduates or promotions  Boys D. Gitls.  Number of cementary tuttion pupils attending this school  A State Normal School only?  A College only?  A	٢							T				1		7.1	**	0,1	xz		1	1
Secondary (High)  9th Yr. 10th Yr. Total Grand Total  Boys Girls Girls Gir	1	1st \	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	YE	8th	Yr.	10	[31	
Boys Girls Girls Girls Boys Girls Boys Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Boys Girls Girls Girls Boys Girls Boys Girls Girls Boys Girls Girls Boys Girls Boys Girls Girls Boys Girls Girls Girls Girls Girls Girls Boys Girls Girls Boys	1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	-	Girls	Boys		
Boys Girls Girls Girls Boys Girls Boys Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Boys Girls Girls Girls Boys Girls Boys Girls Girls Boys Girls Girls Boys Girls Boys Girls Girls Boys Girls Girls Girls Girls Girls Girls Boys Girls Girls Boys	nen								<u> </u>			2		<u>                                      </u>		12			1 4	_
Boys Girls Girls Girls Boys Girls Boys Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Girls Girls Boys Girls Girls Girls Girls Girls Boys Girls Girls Boys Girls Girls Girls Boys Girls Boys Girls Girls Boys Girls Girls Boys Girls Boys Girls Girls Boys Girls Girls Girls Girls Girls Girls Boys Girls Girls Boys	roll		Seco	ndary	(Hi	gh)														
How many of the above were enrolled this year in some other district of this State before ensolling in this district,	교	9th	Yr.	10tl	Yr.	7	otal			Gran	nd Tota	l								
district,		Boys	Girls	Boys	Girls	Boys	G	irls	Boy	ys		Girls								•
district,	l			1																
district,	•																			
Vacancies of teachers caused by death?		,						-								_			_	
Vacancies of teachers caused by death?																				
Vacancies of teachers caused by death?	Ler	eth of	school	vear i	n mon	ths:		<i>7</i>			Actual	numbe	r of da	ıvs sch	ool wa	s in se	ssion:	1.4	<b>S</b>	
Number of cighth grade graduates or promotions			2011001	,				,,			• •	7)			•			Δ	PAT A - 1	. ^
Number of elementary tuition pupils attending this school.  Answer only one in item 12.  Qualifications of teachers: Graduate of a College and State Normal School?  A Normal School only?									-											
Answer only one in item 12.  Qualifications of teachers: Graduate of a College and State Normal School?  A Normal School only?			-	-	-		_													
Qualifications of teachers: Graduate of a College and State Normal School?  A Normal School only?  A four-year High School only?  (Give only highest graduation or attendance of each teacher at work at end of term. The testal will not be more than No. 11 above. Amount of annual salary earned by teacher: Men, \$	Nu	mber of	cleme	ntary 1	tuition	pupils	atten	ding t	his scho	ool		•••••			• • • • •	Во	ys <i>D</i>	Girls	. <i>0</i> To	tal <b>D</b>
A Normal School only?	A	nswer	only o	ne in i	item 1	2.														
A State Normal School?	_	alificati	ons of	teache	rs: Gra	dunta	of o (										A			
A State Normal School?	Qua					auuaie	or a c	College	and St	ate No	rmal S	chool?		· · · · · · ·	• • • • • • • • • • • • • • • • • • • •			College	omly?	
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.  Amount of annual salary earned by teacher: Men, \$			al Sch																	
Amount of annual salary earned by teacher: Men, \$ ; Women, \$ 2.40.; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position. Total days' attendance of all pupils enrolled 8.7.8	A	A Norm		ool onl	y?	· · · · · · ·	А	four-ye	ear Hig	gh Scho	ool onl	y?l	pea	l						
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.  Total days' attendance of all pupils enrolled		A Norm	A	ool onl AState	y? Norm	ial Sch	A	four-y	ear Hig	gh Scho High	ool onl School	y?l	pes		If no	t a gra	iduate,	have you	attended	a colle
Are you contributing to the Illinois State Teachers' Pension and Retirement Fund.  Number of one room school houses in the district:  Number of sittings for study (capacity) (double seats to be counted as one sitting).  Give length of service in this district of teacher holding position at close of schools: 1 yr.?  3 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  16 yrs.?  Number of volumes in library exclusive of supplementary reading books for class use.  Number of pupils enrolled in elementary grades (1st to 8th): Boys?  Girls?  Secondary Grades (9th to 12th): Boys?		A Norm	A	ool onl A State hest gr	y? Norm aduati	 nal Sch on or a	A pol? ttenda	four-yo	ear Hig A	gh Scho High eacher	ool onl School at wor	y? ? k at en	d of to	ረ erm. 1	If noon	tægra tælwil	duate, l not be	have you more that	attended n No. 11	a colle above.)
Are you contributing to the Illinois State Teachers' Pension and Retirement Fund.  Number of one room school houses in the district:  Number of sittings for study (capacity) (double seats to be counted as one sitting).  Give length of service in this district of teacher holding position at close of school: 1 yr.?  3 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  20 yrs. or more?  (Count part of a year as a year.)  Number of volumes in library exclusive of supplementary reading books for class use.  Number of private schools in the district?  Number of teachers employed?  Men?  Women?  No of pupils enrolled in elementary grades (1st to 8th): Boys?  Girls?  Secondary Grades (9th to 12th): Boys?	. An	A Norm  Give or  nount o	A nly high f annu	ool onl A State hest gr al sala:	y? Norm aduati ry earr	nal Schoon or and on or a	A pol? ttenda teache	four-your-your	ear Hig A each te n, \$	th Scho High eacher	ool onl School at wor ; W	y?	#	 erm. 7 .2.4.	If no	t a gra tal wil Total,	duate, l not be	have you	attended	a colle
Number of one room school houses in the district:  Number of sittings for study (capacity) (double seats to be counted as one sitting).  Give length of service in this district of teacher holding position at close of school: 1 yr.?  3 yrs.?  4 yrs.?  5 yrs.?  6 yrs.?  7 yrs.?  8 yrs.?  9 yrs.?  10 yrs.?  11 yrs.?  12 yrs.?  13 yrs.?  14 yrs.?  15 yrs.?  16 yrs.?  17 yrs.?  18 yrs.?  19 yrs.?  20 yrs. or more?  (Count part of a year as a year.)  Number of volumes in library exclusive of supplementary reading books for class use.  Number of private schools in the district?  Number of teachers employed?  Men?  Women?  Number of pupils enrolled in elementary grades (1st to 8th): Boys?  Girls?  Secondary Grades (9th to 12th): Boys?	. Am	A Norm  Give or nount o (If a po	Anly high	ool onl A State hest gr al sala: has be	y? Norm aduati ry earr en hel	nal Schoon or a ned by n	A  ool?  ttenda  teache  ore ti	four-ye	ear Hig A each te n, \$	th School High eacher	School at wor; We as an	y?k at enfomen,	d of to	 erm. 7 .2.4.6 the sum	If not took	t a gra tal wil Total,	duate, I not be \$ Il for th	have your more that	attended n No. 11	a colle above.)
Number of sittings for study (capacity) (double seats to be counted as one sitting).  Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.? 2 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 16 yrs.? 16 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)  Number of volumes in library exclusive of supplementary reading books for class use 10 yrs.? Women? Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?	. Am	A Norm  Give or nount o (If a potal day)	Anly high f annual sition s' atten	ool onl A State hest gr al sala: has be	y?  Norm aduati ry earm en hel of all	nal Schoon or a ned by d by n pupils	A  ool?  ttenda  teache  ore the	four-your control of the four-your control of	ear Hig A each te n, \$ ne perso	High eacher on, give	School onl School at wor ; We as at	y?k at enfomen,	d of to		If no	tal wil Total,	duate,  l not be  \$  ll for th	have you	attended n No. 11	a colle
Number of sittings for study (capacity) (double seats to be counted as one sitting).  Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.? 2 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 16 yrs.? 16 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)  Number of volumes in library exclusive of supplementary reading books for class use 10 yrs.? Women? Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?	An ( . An ( . To	Give on account of the day of the second of	Anly high f annual sition s' atternation contribut	ool onlool onlool onloon onloo	y?  Norm aduati ry earn en hel of all	nal Schoon or a ned by d by n pupils	A pol? ttenda teache tore ti enrolle	four-your-your mance of er: Men on ed	ear Hig A each t n, \$ he perso hers' P	High eacher on, give	School onl School at wor ; We as an	y?l ?	d of to \$ alary t	erm. 7 .2.4.6 the sum	The took	ta gratal will Total, diby a	duate,  I not be \$ Il for th	have your more than e teacher k	attended n No. 11	a colle
3 yrs.?	An ( . To . Ar .	A Norm  (Give or acount of the polymert)  (If a polymert)  (If a polymert)	ally high fannus osition s' attentontribut.	ool onload to state of the stat	y?  Norm aduati ry earn en hel of all to the	al Schoon or a ned by d by n pupils Illinois	A pol? ttenda teache nore ti enrolle State	four-your ance of or: Me han on ed	ear Hig A each te n, \$ he perso hers' Pe	High eacher on, give	School onl School at wor ; W e as an X 2 and R	y?l ? k at en fomen, nnual se	ad of to \$ alary t	erm. 1.2.4.6 the sum	If no	tal will Total, al by a	duate,  I not be  \$ Il for th  A	have your more than e teacher kemount con	attended n No. 11 :  okling th  atributed	a colle
3 yrs.?	An ( . To . Ar .	A Norm  (Give or acount of the polymert)  (If a polymert)  (If a polymert)	ally high fannus osition s' attentontribut.	ool onload to state of the stat	y?  Norm aduati ry earn en hel of all to the	al Schoon or a ned by d by n pupils Illinois	A pol? ttenda teache nore ti enrolle State	four-your ance of or: Me han on ed	ear Hig A each te n, \$ he perso hers' Pe	High eacher on, give	School onl School at wor ; W e as an X 2 and R	y?l ? k at en fomen, nnual se	ad of to \$ alary t	erm. 1.2.4.6 the sum	If no	tal will Total, al by a	duate,  I not be  \$ Il for th  A	have your more than e teacher kemount con	attended n No. 11 :  okling th  atributed	a colle
10 yrs.?	. An ( . To . Ar . Nu	Give or nount of (If a potal day re you comber of the comb	Anly high f annual sition is attention f one roof sitting.	ool onload the state of the sta	y? Norm aduati ry earn en hel of all to the	al Schoon or a ned by d by n pupils Illinois ouses i	A  ool?  ttenda  teache  ore ti  enrolle  State  n the  eity)	four-your mance of or: Men on ed	ear Hig A each te n, \$ he perso hers' Po t: e seats	High eacher	School onl School at wor ; We as an and R	y?k at encomen, natural socierement	ad of to \$ alary to ent Fu	erm. 1 .2 4. the sum nd Pul	If no	tal will Total, diby a	duate,  I not be \$ Il for th A	have your more than e teacher k	attended n No. 11 nokling th ntributed	a colle
17 yrs.?	. An ( . To . Ar . Nu	Give or nount of (If a potal day e you comber of the combe	Anly high f annual sition is attention from a reference on tributtion of sitting the form of sitting the form of sitting the form of sitting the sitting of sitting the sitting of sitting the sitting of sitting the sitting of sitting the sitting of sitting the sitting of sitting sitting the sitting sittin	State hest gr al sala: has be ndance uting t  coom so ngs for service	y? Norm aduati ry earn en hel of all to the chool h study in this	aal Schoon or a ned by	ttendateacher thereof the State on the city) et of	four-yearne of or: Men on ede Teach	ear Hig A each to n, \$ ne perso hers' Po t: e seats r holding	to be cong positive.	school onl School at wor ; We as an and R	y?k at en fomen, nual so ctireme	ad of to \$ alary to ent Fu	erm. 1.2.4. the sum	The tool One access Control One of the tool On	ta gratal will Total, d by a	duate,  I not be \$  Il for th   A	have your more than e teacher lemount conducted	attended n No. 11: holding th tributed	a colle above.)  te position this year.
3. Number of volumes in library exclusive of supplementary reading books for class use	. An ( . To . Ar . Nu	Give or acount of the day of the your comber of the day	and the state of setting the of sett	ool onla A State hest gr al sala: has be ndance uting t room so ngs for service	y? Norm aduati ry earn en hel of all to the chool h study in thi	nal Schoon or a ned by n pupils Illinois ouses i (capa s distri	A  pol?  ttends  teache  core ti  enrolle  State  n the  city)  ct of	four-your mance of fer: Methan on the document of the district (double teachers	ear Hig A each to n, \$ ne perso hers' P t: e seats r holdin	High eacher on, give ension to be eng posi	School onl School at wor ; We as an & 2 and R	y?	ad of to \$alary to ent Fu	erm. 7 24 the sum	The two	tal will Total, diby a	I not be \$ Il for th  Rent 8 yı	have your more than e teacher kemount con	attended  n No. 11:  holding th  tributed Tota	a colle above.)  te position this year
1. Number of private schools in the district?Number of teachers employed? Men?	. An ( . To . Ar . Nu	Give or control of the control of th	and the second of the second o	A State hest gr al sala: has be ndance uting t  coom so ngs for service	y? Norm aduati ry earn en hel of all to the chool h study in this 4	aal Schoon or a ned by	ttends ttends teache fore the enrolle State for the eity) et of	four-yearne of er: Mee han on ede Teach district (double teaches	ear Hig A each to n, \$ ne perso thers' Po t: e seats r holdin yrs.?.	to be cong posi	school onl School at wor ; We as an X 2 and R counted ition a 6	y?k at en fomen, nual so ctiremed as o t close yrs.?.	ad of to \$ alary to ent Fu	erm. 72.4. the sum nd Pul. ting) hook:	The tool One access Carrier Office Of	tal will Total, d by a	l not be \$ Il for th  Rent 8 yn	have your more than e teacher he mount conduct	attended  n No. 11:  holding th  tributed  Tota  yrs.?  yr  16 yr	a colle above.)  te position  this year
of pupils enrolled in elementary grades (1st to 8th): Boys?	( ( . An ( ) . Too . Ar Nu Nu Gi	Give or nount of (If a portal day re you comber of the length of the len	and the state of t	ool onla State hest gr al sala: has be ndance uting t  coom so ngs for service	y? Norm aduati ry earn en hel of all to the chool h study in this 4 11	nal Schoon or a ned by med by	ttendateacher the State of the city)	four-your mance of er: Methan on ed e Teach district (double teaches	ear Hig A each to n, \$ he perso te e seats r holdin yrs.?.	to be cong posi	School onl School at wor ; We as an R and R 	y?k at enfomen, anual sicctiremed as of the close yrs.?.	ad of to \$ alary to ent Fu	erm. 7 24 the sum nd Pulting) hook:	The total carme ca	tal will Total, diby a	duate,  l not be	have your more than e teacher he mount co	attended  n No. 11:  holding th  tributed  Tota  yrs.?	a colle above.)  this year.  year.  s.?
of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys?	( ( Ann ( ) Ar . Ar . Nu . Nu . Nu . Gi	Give or nount of (If a portal day e you comber of the length of the leng	and the state of t	A State hest gr al sala: has be ndance uting t  coom so ngs for service	y? Norm aduati ry earn en hel of all o the chool h study in this 4 11 18	al Schoon or a ned by n	tends teache fore the State  state  the stat	four-yearne of four Merican on the Teach Country of teachers of the teachers o	ear Hig A each to n, \$ te perso thers' Po t: e seats r holdin yrs.?. yrs.?.	to be carry rea	school onl School at wor ; We as an and R counter ition a 6 20	y?k at en fomen, nual so tiremed as o t close yrs.? yrs. o ooks fo	ad of to \$ alary to ent Fu one sit of so r more or class	erm. 7	The tool One Carme General One Carme	tal will Total, d by a	l not be \$ Il for th  Rent 15 yr t part o	have your more than e teacher le mount commount	attended  n No. 11:  holding th  tributed  Tota  yrs.?  yrs.?  yr  16 yr  as a year	a colle above.)  this year.  year.  s.?
Girls?College Grades (13th to 16th): Boys? Girls?	( ( . An ( ) . To . Ar	Give or nount of (If a portal day re you comber of the length of the len	and the property of the proper	ool onla State hest gral sala: has be ndance uting to come so ngs for service	y? Norm aduati ry earn en hel of all to the chool h study in this 4 11 18 librar ools in	nal Schoon or a ned by ned by ne pupils Illinois ouses i (capas distrives, yrs.?	ttendateacher thereof the State of the colors of the color	four-your mance of er: Me han on ed e Teach district (double teaches	ear Hig A each to n, \$ te perso thers' Po t: e seats r holdin yrs.?. yrs.?.	to be cary rearmer of the state of the cary rearmer of the state of th	School only School at wor ; We as an R  and R   counter ition a  6  13  20  ading b  of teac	y?	ad of to \$	erm. 7 24 the sum ting) hook: 7 14 er. 14	If no The total in the total in	tal will Total, d by a	l not be \$ Il for th  Rent 8 yr 15 yr t part of	have your more than e teacher kemount conduct	attended  n No. 11:  holding th  tributed  Tota  yrs.?  9 yr.  16 yr.  as a year	a colle above.)  this your al

# ONE ROOM Teachers' Annual Report

FOR

Hood School School
Hood School School Dist. No. 1.4.7., Macoupin County,
Illinois, for school year ending June 30, 1918.
Building is in Township
School closed . Afril . 1.7.,
Made hy
Helen M. Thompson, Teacher. Bunker Hill, 2ll. P.O.
Filed
Co. Supt.

# SCHOOL YEAR OF 1918-19

Ele	ame of		400	T.							Dist. No	14	7						Count	y, Illii
					they ar			. 1					l		1				i	
-1	Kinder	garten		<b>Yr.</b>	2nd			Yr.	4th			Yr.		Yr.		Yr.		Yr.		otal i
ent -	Boys	Girls	Boys	Girls <b>2</b>	Boys /	Girls	Boys	Girls	Boys	Girls	Boys	Girls /	Boys	Girls	Boys 2	Girls /	Boys	Girls	Boya 3	Gir Æ
Enrollment		Seco	ndary	(High)	)											•.				
찚	9th	Yr.	10th	Yr.	11th	Yr.	12tl	Yr.	To	otal			Grand T	otal						
	Boys	Girls	Воуз	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Gir	ls	ŀ				
					]					<u> </u>	<u> </u>				·	]				
		-			enrolle		-													
																			Tot	
	_		-																<u>/</u>	
					•			•	_			•	-	-	_				otal	
		_	_	•		-										-			Tot	
			•				_												Tot Tot	
		_		_															Tot	
							-												Tot	
	-																		Tot	
	-		-		teach :															
со	unt onl	y the o	ne tea	ching t	he long	ger par	of the	term)				••••••			<i>υ</i> Μ	en		omen	Tot	al
T	otal nu	mber o	f,teach	ing po	sitions	(sum o	f 9, 9a	and 10	) (show	only t	the act	ual pos	sition3)		M	en	Ow	omen		al 🄏
T	otal nu	mber o	f high	school	teachi	ng posi	țions (	show o	nly the	actua	l positi	ons)	••••••		М	en		omen	Tot	al
-							_												al will no	
				-				-	_		-							how m	any have	atte
	_				. A St															
			_																m. The	
							_												only? any have	
				-	. A St													now m	any nave	alle
					ned by													280	<u> </u>	
																			al, \$ ne positio	
T	otal da	ys atte	ndance	of all p	p <b>upils e</b>	nrolled	in bot	h eleme	entary	and hi	gh scho	ol	k	2 <i>D8</i> .	JU	uj2			t	
O	all hig	h schoo	ol pupil •	s (abov	ve 8th g	grade)					•	1.0			, 0	2005		Δ		
N					uting t			State	Teache	ers' Pe	nsion a	and Ke	etireme	nt Fu	ıd: <u>.</u> .	<u>/ w</u>		A1	nount co	ntrib
								nel					D1	LI:- <i>F</i>	. ,	D 4l	İ	Т-	tal	<b>t</b> n.
																			Tota	
. 17																				
																			_	
N	3 yrs.	.?		4 yrs			5 yrs	.?		6 yrs	.?	•••••	7 yrs	 ?	0	8 yrs			9 yrs.?	
N	-			-			-												16 yrs.?	
N	-	.?		18 yrs	.?		19 yrs	.?		20 yrs	. or mo	ore?		(	Count	part	of a	year a	ıs a yea	ır. 7
N	17 yrs.			No. 1						<b>.</b>						,		DI		
N G	should	equal				ırses er														
N G	should romotic	equal	alth:				-1 -1-6-	CES OF	contag	1011		Nui	nper 10	ouna a	nected.	******		vumber	Of HOIL	es vi
N G	should romotic Numb	equal on of he er of p	alth: oupils o	examin	ed for	physic														
N G	should romotic Numb by nu	equal on of he er of p rse or i	alth: oupils on oupils on	examin ng offic	ed for	physic			1	בו	ъл	. 3	117-	··· 3		A		1 4	+ +65 nous	
N G	should romotic Numb by nur romotic	equal on of he er of p rse or i	ealth: oupils o nspecti ttendar	examin ng offic nce: N	ed for cer? lumber	physic of true	 int offi	cers em											t officers	?
N G	should romotic Numb by nur romotic Numb	equal on of he er of p rse or i on of a er of c	ealth: oupils o nspecti ttendar nildren	examin ng offic nce: N not at	ed for cer? (umber tending	physic of true	 int offic l betwe	cers em	ages o	f 7 and	l 14?		14 :	and 16	?	1	Numbe	r of chi	ldren arı	?rested
P P	should romotic Numb by number of the Numb placed	equal on of he er of price or i on of a er of challing the challing th	ealth: oupils o nspecti ttendar hildren rge of	examining office: Not at teacher	ed for cer? (umber tending	of true	 int offic l betwee Number	cers emen the	ages o	f7 and	l 14? urt?		14 a	and 16 aber of	school	I and ag	Numbe ge certi	r of chi ficates	ildren arr issued?	ested
P P	should romotic Numb by nun romotic Numb placed (umber	equal on of he er of p rse or i on of a er of ci in cha	ealth: cupils of nspecti ttendar nildren rge of t	examining office: Not at teacher	ed for cer?  [umber tending r?	of true schoo	 Int office I betwo Number Supple	cers emented ementarian	ages o nced b ry read	f 7 and y a cou	l 14? urt? oks for	class ı	14 a	and 16 aber of	school	and ag	Numbe ge certi	r of chi	ildren arr	ested
P P	should romotic Numb by nur romotic Numb placed (umber	equal on of he er of p rise or i on of a er of c in cha of volu of pri	ealth: coupils of coupils of coupils of coupils of coupils cou	examin ng office: N not at teacher librar chools	tending r? y excluing the	of true g schoo	 I betwee Number supple	cers emented	ages o nced b ry read Numbe	f7 and y a cou ing book er of te	l 14? urt? oks for eachers	class i	14 a Nun use	and 16 ober of	school . Men	and ag	Numbe ge certi Wo	r of chi ficates omen?	ildren arr	ested
P P	should romotic Numb by num romotic Numb placed tumber tumber of pup	equal on of he er of p rse or i on of a er of c in cha of volu of pri oils eno	ealth: cupils of inspectification anildren rge of imes in vate so colled i	examin ng office: N not at teacher a librar chools	ed for cer?  (umber tending r?  y excluin the mentary	of true g schoo sive of distric	ant office 1 betwee Number supple st?	cers ement to 8th	ages o nced b ry read Numbe ): Bo	f 7 and y a con ing boo er of te	l 14? urt? oks for eachers	class of emplo	14 a	and 16 nber of 101	school Men	and ag	Numbe ge certi Wo	r of chi ficates omen?	ildren arr	ested
P P N	should romotic Numb by nun romotic Numb placed (umber (umber of pur Girls?	equal on of he er of p rse or i on of a er of c in cha of volu of pri oils en	ealth: coupils of nspecti ttendar hildren rge of nmes in vate so colled i C	examin ng office: N not at teacher a librar chools in elem College	ted for cer?  (umber tending r?  y excluin the nentary  Grades	of true g schoo distric grade g (13 to	ant officent	cers ements ements ements to 8th	ages o nced b ry read Numbe ): Bo	f 7 and y a cou ing boo er of te ys? Boys?	l 14? urt? oks for eachers	class i emplo Girls?	14 a Nunuse	and 16 hber of	school Men	and ag	Numbe ge certi Wo s (9th	r of chi ficates omen? to 12t	ildren arr	Nui

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SECON	NDARY		ELEME	NTARY	Secon	)AŘÝ
	SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
	\$200					\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499	1	1 1		
\$400 to	<b>\$499</b>					\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699	1			j
\$600 to	\$699					\$1,700 to \$1,799	ì			1
\$700 to	<b>\$</b> 799		_							
\$800 to	\$899					\$1,900 to \$1,999	!	1		
\$900 to	\$999					\$2,000 to \$2,499				i
\$1,000 to \$	1,099	***************************************				\$2,500 to \$2,999	1			1
\$1,100 to \$	1,199					\$3,000 and over	1	1 1	•	l
		1	1		<u>                                      </u>	Total (same as Item 11)				

Teachers' Annual Report

FOR

FOR

School

Dist. No. It I Marguluw County,

Illinois, for school year ending June 30, 1919.

Building is in Township Alger Range 8

School closed And State 1919

Made by

Rule M. Jahren Letter or Principal J

But Letter Mill Ll. P. O.

Filed Annual Longer Principal J

Co. Supt.

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Name of School .... ... County. Illinois Elementary. To be listed as they are at the close of the year before promotion. 1st Vr. 2nd Vr. 3rd Yr. 5th Vr. 6th Yr. 7th Yr. 8th Vr. Total Boys Girls Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Girls Girls 2 ত Secondary (High) 9th Vr 10th Yr. 11th Vr. 12th Yr. Total Grand Total Girls Boys Girls Boys Girls Girls Girls •2a. How many of the above were enrolled this year in some other district of this State before Boys Girls O Total \*3. Length of school year in months:... Actual number of days school was in session. 1279 Number of eighth grade graduates or promotions..... Boys 2 Girls I Total... Number of elementary tuition pupils attending this school. Boys Girls O Total Number of high school graduates. -- Total.. .... Girls...... Number of high school tuition pupils attending this school..... Superintendents who do no teaching..... ... Men. ... Women..... Total... 9a. Principals and Supervisors who teach less than half time... ... Women..... Total. \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) ... O women... Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men... 11a. Total number of high school teaching positions (show only the actual positions) ..... •12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... ... A College Only?.. A Normal School only?..... ... A four-year High School only?.... .... If not a graduate, how many have attended - A State Normal School? .... A High School?... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?.. A Normal School only?..... A four-year High School only? If not a graduate, how many have attended ---- A State Normal School?..... A High School?.... ; Women, \$ 385 •13. Amount of annual salary earned by all teachers: Men, \$\_\_\_\_\_ 13a. Amount of annual salary earned by high school teachers only: Men, \$.... ----; Women, \$..... ----: Total. \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 901 \*14. Total days attendance of all pupils enrolled in both elementary and high school 14a. Of all high school pupils (above 8th grade)..... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: . this year, \$\_\_\_\_\_\_ Number of all public school houses in the district:... ... Public... 16a. Number of school houses in the district used by high schools only .... ... Public \*17. Number of sittings for study: (Double seats to be counted as one sitting) .... •19. Give length of service in this district of teachers holding positions at close of school: 1 yr?.... 3 yrs.?..... ..... 9 yrs.?. 10 yrs.?... .... 16 yrs.?.. 17 yrs.?.. .... 19 yrs.?.... .... 18 yrs.?.... ... 20 yrs. or more.... ..... (Count part of a year as a year. Total should equal that of No. 11) Promotion of health: Number of nurses employed? \_\_\_\_\_\_\_ Physicians? \_\_\_\_\_\_ Amount paid nurses? \_\_\_\_\_\_ Physicians?\_\_\_\_\_\_ by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? ...... Men? ...... Women?... 0 - Amount paid truant officers?\_ \*23. Number of volumes in library exclusive of supplementary reading books for class use 100 0 Boys? Girls? Girls?\_\_\_\_\_ ... College Grades (13th to 16th):... 26. Have you any departmental teaching below the high schools?.... .. If so, which years?.. 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)... ... Commercial.... Technical (M. T.) \_\_\_\_ Agricultural \_\_\_\_ Domestic Science. Normal Vocational (under State Board).

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	ENTARY	SEC	DNDARY		BLEMI	INTARY	SECO	NDARY
	SALARIES	Men	Women	Men	Women	SALARIES.	Men	Women	<u>M</u> en	Women
Less th	nan \$200	·				\$1,200 to \$1,299		***************************************	0	
\$200 t	o \$299		••••••	***************************************	***************************************	\$1,300 to \$1,399	*********	*************		
\$300 t	o \$399		<u> </u>			\$1,400 to \$1,499	***************************************	***************************************		
\$400 t	o \$499			***************************************		\$1,500 to \$1,599				•
\$500 t	o \$599			***************************************		\$1,600 to \$1,699	***********	***************************************		***************************************
\$600 t	o \$699	 	***************************************			\$1,700 to \$1,799	•	***************************************		
\$700 t	o \$799					\$1,800 to \$1,899	,	***************************************		- ·
\$800 t	o \$899			***************************************		\$1,900 to \$1,999	***************************************	****************	,	·
\$900 t	o \$999		***************************************	**************	****************	\$2,000 to \$2,499		***************************************	***************************************	
\$1,000 t	o \$1,099			***************************************		\$2,500 to \$2,999	*************		***************************************	**********
						\$3,000 and over				*************
						Total (same as Item 11)				

(29480—85M)	Teachers' Annual Report	FQB Solvol	No. 147-Macardudo is, for school year ending June 80, 1920.	Building is in Township.	School closed CML 2n34 1920 Made by	Ether Fahren Center. Toacher or Principal. Bunker Hill Mr. O.	Filed Charles 30 1920	Co. Supt.
(29480—85M)	•	Than I	Dist. No.   47 _ 7	Building is in Township	School closed CM	Exher Fa	~	

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

<b>*1.</b>		me of lool	/	400	L			************		******************************	Dist. No.,	147	1_7	W	ac	vu	pr	iv	Coı	unty, 1	llinois
	1	Elemer	ntary.	To be	listed	as the	are a	t the c	lose of	the y	ear bef	ore pro	motion	١,	_		,				
		Kinder	garten.	1st	Yr.	2nd	Yr.	8rd	Yr.	4th	Yr.,	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
	nt	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Воуы	Girls	Воув	Girls	Boys	Girls	Воув	Girls
•2.	Enrollment		'i	Seconda	ry (H	lgh)			<u>'                                    </u>	·	<u></u>										· - ^
	Enr	9th	Yr.	10tl	Yr.	11th	Yr.	_12th	Yr.	To	tal		Gra	ind Total	ı					ř	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	1	Boys		Girls						
•2a.	Ho	w ma	ny of	the abo	ve wer	e enrol	led thi	s year	in sor	ne othe	r distr	ict of	this St	ate bei	ore	l					
		_		ls distr								<u></u>	***************************************		************	Boys.		Girls	0	Total	<u> </u>
•3e.	Le	ngth (	of scho	ol year	in mo	nths	7		1/ 1	, <del>.</del>											
	3f. Actual number of days school was in session. 147																				
*4.	4. Total days attendance of all pupils enrolled in both elementary and high school 6.75  4a. Of all high school pupils (above 8th grade)																				
*5.	4a. Of all high school pupils (above 8th grade)															5					
•6.						n pupil															_
7.	Nu	mber :	of hig	h schoo	ol grad	uates	***********	••••••		**************	***************************************		•••••			Boys.	************	Girls		Total	·····
8.						on pur										_					
9.			_		_	teaching															•
•10.						no teac teach											.,,,,,,,,,,,,,,,,	wome	п	Total	
						aching						_		_			0	Wome	n/	Total	1
•11.	To	tal nu	mber o	f all te	aching	positio	ns (su	ms of s	9, 9a, a	nd 10)	(show	only t	he actu	ıal pos	itions)	Men.	<u>a</u>	Wome	n. [	Total	
						teachi															
•12.						(Give						•									
						Numbe															
						A State												, now i	папу і	iave at	tended
12a.						l teach										_		ork at	end o	f term	The
						an No.														-	
						***************************************												how m	any h	ave at	tende <b>d</b>
•13.						A Stat					_								<b>A</b>		
						l by de rned by														····	
						ned by								1							
				n has b		ld by n	ore th	an one	person	ı, give	as ann	ual sal	ary the	sum e	arned	by all	for the	teach	er hold	ling the	posi-
•16.	Nu	mber (	of tead	hers o	-	ting to	the II	linois s	State T	eacher:	s' Pens	ion an	d Retir	ement	Fund_	/_	*************	; 4	<b>L</b> moun	t contr	ibuteđ
<b>•17</b> .			ar, \$ of all	_	eehool	house	a in t	ha Ala	tulate					Deshit	_ /		There	/		-4-1	/
						the di									•						
						y: (Do							//								
<b>2</b> 0.						is dist															
		3 yrs	.X	4	yrs		5	yrs		6 yr	rs	*************	. 7 yr	s		. 8 yr	s		9 yrs	3	
	1	0 yrs., 7 wes		11	yrs		12	yrs		13 yr	rs,		. 14 yr	s		15 yr	s		16 yrs	3	
				that of		1.)	19	y 18	******	20 y	rs. or 1	поге			(1	Count	part of	а уеа	r as a	year.	Total
•24.						ry excl	usive o	of supp	plemen	tary re	ading 1	books :	for cla	ss use		6.3					
						the di									•						
	p	upils	enrolle	d in el	<b>em</b> enta	ry grad	les (1s	t to 8t	h): B	)ys		Girls	•••••	Seco	ndary						
<b>.</b>						ades (1											А				
<b>*</b> 27.						of nur															
				inspect		l for ph	Asicel	aerect:	s or co	ntagion	<i>U</i>	N	umber	round	arrecte	a <i>Q</i>	*************	Numbe	r of h	omes	risited
						nber of	truan	officer	s emnl	oyed	W	en	v	Vomen		Am	ount ne	id trus	nt affi	CAPS	
						ending															
						0															
29.	Nu	mber (	of year	s of hi	gh scho	ol worl	c offere	ed in th	ne follo	wing c	ourses:	Acade	mic (c	lassica	l, scien	tific, e	tc.)		Comme	rcial	
	T	'echnic	cal (M.	. T.)	A	gricult	ural	D	omesti	c Scien	ce		Normal		<b>V</b> o	cation	al (und	er Stat	e Boar	rd)	

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY	Sec	ONDARY		Elemi	CNTARY	SECO	NDARY
SALARIES	Men Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200	-			\$1,200 to \$1,299				
\$200 to \$299				\$1,300 to \$1,399				
\$300 to \$399				\$1,400 to \$1,499			<u></u>	 
\$400 to \$499	) One	<u></u>		\$1,500 to \$1,599				
		1	1	\$1,600 to \$1,699	1		1	
	: 1			\$1,700 to \$1,799	Į.	1		
\$700 to \$799				\$1,800 to \$1,899	 			
\$800 to \$899	-			\$1,900 to \$1,999				
\$900 to \$999				\$2,000 to \$2,499				
\$1,000 to \$1,099	-			\$2,500 to \$2,999				
\$1,100 to \$1,199				\$3,000 and over	***************************************		<u></u>	••••••
	1	1	1	Total (same as Item 11)	<u> </u> 	one		
					<u> </u>	·		

Teachers' Annual Report

FOR

FOR

Building is in Township's Hange S

School closed Annual St. 1921.

Made by

Extra M. Herry Lincipal.

Strong M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. Herry Lincipal.

Extra M. H

#### SCHOOL YEAR OF 1921-1922

Name of Chool No. No. Macon County, Illi Elementary. To be listed as they are at the close of the year before promotion.  Kindergarten. 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total	e Teac ing a re to l port.	her or valued so be filled Two co	Superi service l. In s ples ar	intende by a c schools e to be	nt: Ti areful : of two filed v	ne Stat and pro or mo vith the	te and ompt fi ore tead e <b>Coun</b>	Nation lling ou chers t <b>ty S</b> up	ial aut it of ea he data erinten	thorities ach ites a shoul dent wi	s need m. For d be co thin on	and de comm ollected e week	mand on sol by to after	all the hools of he Supe the clo	data one t erinten se of	called feacher, dent or school.	for in this items with Principal a	repor star and	rt. You a red numbe embodied
Endergrafes last Yr. 2nd Yr. 2	Vame o	f Ì	7.4																
Boys   Girls   Girls   Girl	Elem	ntary.	To be	listed	as they	are at	the cl	ose of	he yea	r befor	e promo	tion.					,		
Secondary (Right)  1th Yr. 1th Yr. 1th Yr. 1th Yr. 15th Y	Kinde	garten.	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th		6t]	h Yr.	7t1	h Yr.	8th Yr.	_\.	Total
Pith Tr. 19th Yr. 19t	Boys	Girls	Boys	Girls	Boys	Girls	Воуз	1 _	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	-	. 1	Boys   Gir
Boys   Girls   Girls   Gir		1	Seconda	ary (Hi	gh)				1										
How many of the above, were carefuled this year in some other districts of this state before corolling in this district of the state before corolling in this district of the state before corolling in this district of the state before corolling in this district of the state before corolling in this district of the state before corolling in this district of the state before the state of the sta	91	h Yr.	10t1	h Yr.	11th	Yr.	12tl	ı Yr.	T	otal		Gra	nd Tot	tal					
Control of shelp of year in months.  Actual number of days school was in season. J.C.  Total days attendance of all pupils enrolled in both elementary and high school (See note below). S. 33  Average daily attendance of all pupils enrolled in both elementary and high school (See note below). S. 34  Average daily attendance of all high school pupils (above 8th grado)  Average daily attendance of all high school pupils (above 8th grado)  Average daily attendance of all high school pupils (above 8th grado)  Average daily attendance of all high school school pupils (above 8th grado)  Average daily attendance of all high school school pupils (above 8th grado)  Average daily attendance of all high school about of the various control attendance of the school of the sch	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys		Girls	;				
Control of shelp of year in months.  Actual number of days school was in season. J.C.  Total days attendance of all pupils enrolled in both elementary and high school (See note below). S. 33  Average daily attendance of all pupils enrolled in both elementary and high school (See note below). S. 34  Average daily attendance of all high school pupils (above 8th grado)  Average daily attendance of all high school pupils (above 8th grado)  Average daily attendance of all high school pupils (above 8th grado)  Average daily attendance of all high school school pupils (above 8th grado)  Average daily attendance of all high school school pupils (above 8th grado)  Average daily attendance of all high school about of the various control attendance of the school of the sch		<u> </u>			<u> </u>	<u> </u>				<u> </u>	<u> </u>								
Longits of school year in months.  Total days attendance of all pupils enrolled in both elementary and high school (See note below).  Average daily attendance of all pupils enrolled in both elementary and high school (See note below).  Average daily attendance of all pupils enrolled in both elementary and high school (See note below).  Average daily attendance of all high school pupils (above 8th grads) (See note below).  Average daily attendance of all high school pupils (above 8th grads) (See note below).  Average daily attendance of all high school pupils (above 8th grads) (See note below).  Average daily attendance of all high school pupils (above 8th grads) (See note below).  Average daily attendance of all high school pupils (above 8th grads) (See note below).  Average daily attendance are not school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school pupils attending the school school pupils attending the school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attending the school school pupils attended to the school pupils attended to the school pupils attended to the scho	How II	any of	the ab	ove we	re enro	lled thi	s year	in son	e othe	r distri	ct of th	is state	befor	·e	Bo	vs	Girls	J	Total
Average daily attendance of all pupils enrolled in both elementary and high school (See note below). Saverage daily attendance of all pupils enrolled in both elementary and high school (See note below). Saverage daily attendance of all lupids school pupils (chove 81 grades) (See note below). Saverage daily attendance of all bigh school pupils (chove 81 grades) (See note below). Saverage daily attendance of all bigh school pupils (chove 81 grades) (See note below). Saverage daily attendance of all bigh school pupils (chove 81 grades) (See note below). Saverage daily attendance of all bigh school pupils (chove 81 grades) (See note below). Saverage daily attendance are least by seesing (cool below) and the saverage daily attendance in the saverage of the war attendance of the grades of a saverage of the sa	enromn Length	of sch	ool yea	riculani. Ir in m	onths	7.	************	٠٠٠٠٠ معرد٠					••••••	***************************************		,		•••••	<b></b>
Namber of eight grade graduates or promotions.  Number of light school pupils attending this school.  Number of light school pupils attending this school.  Number of light school pupils attending this school.  Boys. Giris.  Total number of light cach light on teaching positions (sum of §, 8, and 10) (schow only the actual positions). Men. Women. Total number of all teachers (che only lighted graduates or a College and State Normal School only.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School.  A Normal School only. A State Normal School.  A Normal School.  A Normal School.  A Normal School only. A State Normal School.  A Normal School only. A S		<b></b>	~ 0 A a ***	a achool	mon tr	goggio	. <i>I</i> .	56					7						
Namber of eight grade graduates or promotions.  Number of light school pupils attending this school.  Number of light school pupils attending this school.  Number of light school pupils attending this school.  Boys. Giris.  Total number of light cach light on teaching positions (sum of §, 8, and 10) (schow only the actual positions). Men. Women. Total number of all teachers (che only lighted graduates or a College and State Normal School only.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School only. A State Normal School.  A Normal School.  A Normal School only. A State Normal School.  A Normal School.  A Normal School.  A Normal School only. A State Normal School.  A Normal School only. A S	Total d	ays att	endanc	e of all	pupils	enrolle	d in b	oth ele	mentar	y and	high sc	hool	1.7	-6		F 33	r·····	•••••	
Average daily attendance of all high school upulis (above shi grade) (See note below).  (Note—The average daily attendance is the sum of the average of the united state of the state of th	Averag	e dally	attend	ance of	all pu	pils enı	rolled i	n both	elemer	n <b>tary</b> a	nd high	school	(See	note be	low)	3 <u>7</u>	F		
Conte-The average adulty attendance in a one-room school is found by dyiding the fold days attendance by the humber of the average of the units composing the group. For example: The principal of a two-related and at his action of the average of the units composing the group. For example: The principal of a two-related of the composing of the average of the third of the average of the third of the average of the average of the third of the average of th	Total (	lays att	endanc	e of al	l high	school	pupils	(above	8th gr	ade)		**********	•••••				••••••••	•••••	•••••••••
Number of high school graduates.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Number of high school tuttion pupils attending this school.  Number of high school teaching the longer part of the term).  Principals and Supervisors who teach less than half time.  Nem Women. Total.  Nem Women. Total.  Nem Women. Total unable of all teaching positions (sum of 3, se, and ib) (show only the actual positions).  Nem Women. Total unable of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will no more than No. II above.) Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have attend a College.  A Normal School only. A Four-year High School only. If not a graduate, how many have attend to be more than No. II a above.) Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have attend not be more than No. II a above.) Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have attend not be more than No. II a above.) Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how wany have attend not be more than No. II a above.) Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have attend college. The normal School only. A Four-year High School only. If not a graduate, how many have attend college. The normal School only. The normal School only. The normal School only. The normal School only. The normal School only.	ine suj nigh sc adding	perinten hool. T the ave	he prin	ncipal c	f each arious	ward s rooms	chool a or sess	nd the	princip ups co	pal of o	each his	gh sch	ool sh	ould re	port ti	ie avera	ige for his	scho	ool found
Number of high school graduates  Number of high school tuttion pupils attending this school  Boys  Giris  Total  Number of high school tuttion pupils attending this school  Boys  Giris  Total  Ween  Total  Ween  Women  Total  Total  Trickla principals who teach lass than half time  room count only the one teaching the longer part of the term)  Total number of all teaching positions (sum of 3, 8s, and 10) (show only the actual positions)  Men  Women  Total  Total number of high school teaching positions (sum of 3, 8s, and 10) (show only the actual positions)  Men  Women  Total  Total number of high school teaching positions (sum of 3, 8s, and 10) (show only the actual positions)  Men  Women  Total  Total number of high school teaching positions (sum of 3, 8s, and 10) (show only the actual positions)  Men  Women  Total  Total number of high school to schores: (Give only highest graduation or attendance of each teacher at work at end of term. The total will ne more than No. 11 above.) Number graduates of a College and State Normal School  A College  7 A State Normal School  A Normal School only  A Four-year High School only  A Four	Numbe	of eig	hth gre	ade gra	duates	or pron	notions	•••••			•••••	••••••	·····		Bo	ys	Girls	•	Total
Number of high school tuition pupils attending this school																			
Superintendents who do no teaching																			
Principals and Supervisors who teach haif time or more (if more than one person has taught in a room count only the one teaching the longer part of the term).  Mon. Women. Total. Total number of high school teaching positions (sum of 9, 8s. and 10) (show only the actual positions).  Mon. Women. Total. Total number of high school teaching positions (show only the actual positions).  Mon. Women. Total. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will no more than No. 11 above.) Number graduates of a College and State Normal School.  A Normal School only. A Pour-year High School only. If not a graduate, how many have attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School.  ? A High School.  ? A High School only. If not a graduate, how many have attendance of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total not be more than No. 11 above.) Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have attendance of teachers caused by death. by resignation. by change for spring term. Total. Amount of annual salary earned by all teachers: Men. 3. Women. \$ Total. Amount of annual salary earned by high school teachers only: Men. \$ Women. \$ Total. Amount of annual salary earned by high school teachers only: Men. \$ Women. \$ Total. Amount of annual salary earned by high school teachers only: Men. \$ Women. \$ Total. Amount of annual salary earned by high school school house in the district used by high schools only. Men. \$ Women. \$ Total. Amount contrib this year, \$ Women. \$ Total. \$ To	Number	of hig	n scho	do no	on pup:	o atte	namg	inis sc	1001	··············		······································			Me	n	Women	••••••	Total
reachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)	superii Princiu	tendem als and	Super	visors v	vho tea	ch less	than 1	half tin	19						Ме	n	Women		Total
room count only the one teaching the longer part of the term)	reache:	s and p	rincipa	ls who	teach h	alf tim	e or m	ore (if	nore th	an one	person	has ta	ught i	n a				_	ė.
Total number of all teaching positions (sum of 9, 8a, and 10) (show only the actual positions)  Men. Women. Total.  Total number of high school teaching positions (show only the actual positions)  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  Men. Women. Total.  A College only. A College only. If not a graduate, how many have attended to be more than No. 11a above.) Number graduates of a College and State Normal School.  A College only. A College only. A Normal School. A College only. If not a graduate, how many have attended to be more than No. 11a above.) Number graduates of a College and State Normal School. A College only.  A Normal School only. A Four-year High School only. If not a graduate, how many have attended to the more than No. 11a above.) Number graduates of a College and State Normal School. A College only.  A Normal School only. A Four-year High School only. If not a graduate, how many have attended to the more than No. 11a above.) Number graduates of a College and State Normal School. A College only.  Yeacnicles of teachers caused by death. By resignation. By resignation. By change for spring term.  Yeacnicles of teachers caused by death. By resignation. By resignation. By change for spring term.  Total.  Amount of annual salary earned by all teachers: Men. \$ "Women. \$ "Total. \$ "You at teachers to the present of the graduates of spring term. Total. \$ "Women. \$ "Total. \$ "	room	count o	only the	e one t	eaching	the lo	nger p	art of	he ter	m)				•••••	Ме	n	Women		Total
Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will no more than No. 11 above.) Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have atter a College.  ? A State Normal School.  ? A High School.  ? A High School.  A College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attend to the more than No. 11a above.) Number graduates of a College and State Normal School.  A College only.  A Four-year High School only.  If not a graduate, how many have attend College.  ? A State Normal School.  ? A High School.  ? A High School.  ? A High School.  ? A High School.  ? A High School.  ? A High School.  ? Overancies of teachers caused by death.  **De yesignation.  **De yesignation.  **De yesignation.  **De yesignation.  **De yesignation.  **De yearned by all teachers: Men. \$  **Women. \$  **Total.  **Total.  **Amount of annual salary earned by all teachers: Men. \$  **Women. \$  **Women. \$  **Total.  **Amount of annual salary earned by high school teachers only; Men. \$  **Women. \$  **Women. \$  **Women. \$  **Total.  **Amount contributing to the Illinois State Teachers' Pension and Retirement Fund.  **Indian School houses in the district used by high schools only.  **Public.  **Rented.  **Public.  **Rented.  **Total.  **Number of school houses in the district used by high schools only.  **Public.  **Rented.  **Total.  **Number of stitings for study; (Double seats to be counted as one sitting)  Give length of service in this district used by high schools only.  **Public.  **Rented.  **Total.  **Number of stitings for study; (Double seats to be counted as one sitting)  Give length of service in this district used by high schools only.  **Public.  **Rented.  **Total.  **Public.  **Rented.  **Total.  **Number of school houses in the district.  **Syrs.  **Syrs.  **Syrs.  **Syrs.  **Syrs.  **Syrs.  **Syrs.  **Syrs.  **Syrs	rotal n	umber	of all t	teaching	g positi	ons (su	m of S	), 9a, a	nd 10)	(show	only th	e actu	al pos	itions)	Же	n	Women		Total
More than No. 11 above.) Number graduates of a College and State Normal School	Total r	umber	of high	school	teachi	ng posit	tions (s	how or	ly the	actual	position	ns)	************		М	n	Women	•••••	Total
A Normal School only																			
Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total not be more than No. 11a above.) Number graduates of a College and State Normal School.  A College only	A No	rmal S	chool o	nly			. A F	ur-yea	r High	Sch oo	only			If	not a	gradua			
not be more than No. 11a above.) Number graduates of a College and State Normal School																	end of tern	n. 7	he total
A Normal School only																			
Vacancies of teachers caused by death by resignation by change for spring term. Total Amount of annual salary earned by all teachers: Men, \$																			
Amount of annual salary earned by all teachers: Men, \$	Colle	ge		<b></b>	? A Sta	te Nor	mal Sc	hool	•••••	······································	? A 1	High S	chool			?		,	
Amount of annual salary earned by high school teachers only: Men	Vacanc	ies of t	eachers	caused	i by dea	ath <i>]</i>	1	by resig	nation		by (	change	for sp	ring ter	rm		otal		2 37
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the post at end of term.)  Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund	Amoun	t of ani	nual sal	lary ear	rned by	all tea	chers:	Men, \$	·······			Wome	n, \$				otal, \$	·····	
Number of all public school houses in the district used by high schools only	(If a	position	n has b	been he	ld by r	nore th	an one	persor	ı, give	as ann	ual sal	ary the	sum	earned	by all	for the	teacher ho	lding	the posi
Number of all public school houses in the district used by high schools only.  Number of school houses in the district used by high schools only.  Number of sittings for study: (Double seats to be counted as one sitting)  Number of sittings for study: (Double seats to be counted as one sitting)  Number of sittings for study: (Double seats to be counted as one sitting)  Number of service in this district of teachers holding positions at close of school: 1 yr.  Number of syrs.  Number of syrs.  Number of syrs.  Number of syrs.  Number of private schools in the district.  Number of teachers employed.  Number of private schools in the district.  Number of teachers employed.  Number of private schools in the district.  Number of teachers employed.  Number of private schools in the district.  Number of teachers employed.  Number of private schools in the district.  Number of teachers employed.  Number of private schools in the district.  Number of teachers employed.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of private schools in the district.  Number of school and age certificates issued.  Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).  Commercial.			16	_0															
Number of school houses in the district used by high schools only	Numbe	of all	public	school	houses	in the	distri	3t:					. Pub	lic		Rented	<u> </u>	Tot	al
Number of sittings for study; (Double seats to be counted as one sitting)  Give length of service in this district of teachers holding positions at close of school: 1 yr	Numbe	r of sch	ool ho	uses in	the dis	rict us	ed by l	nigh sc	nools o	nly			. Publ	ЦÇ		Rented.		Tota	al
Give length of service in this district of teachers holding positions at close of school: 1 yr	Numbe	r of sit	tings f	or stud	ly; (Do	uble se	ats to	be cou	inted a	s one	sitt <b>ing)</b>	••••••••		T	••••	************		•••••	***************************************
10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 16 yrs 17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total she equal that of No. 11.)  Number of volumes in library exclusive of supplementary reading books for class use.  Number of private schools in the district Number of teachers employed Men Number of penrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Ollege Grades (13th to 16th: Boys Girls Physicians Amount paid nurses Physicians Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visite nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers number of children not attending school between the ages of 7 and 14 and 16 Number of school and age certificates issued Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)																			
17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total she equal that of No. 11.)  Number of volumes in library exclusive of supplementary reading books for class use Number of private schools in the district Number of teachers employed Men Number of penrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th: Boys Girls Amount paid nurses Physicians Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes visite nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers number of children not attending school between the ages of 7 and 14 and 16 Number of children arrested placed in charge of teacher. Number sentenced by a court Number of school and age certificates issued Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)																			
Number of volumes in library exclusive of supplementary reading books for class use.  Number of private schools in the district																			
Number of private schools in the district	17 yr equa	that o	f No. 1	18 yrs. 11.)	•••••		19 yrs	••••••	2	O Ars o	r more		•••••	(Col	unt pa	rt OI at ;	year as a ye	JAI.	Total Bi
enrolled in elementary grades (1st to 8th): Boys	Numbe	r of vo	lumes i	n libraı	y exclu	sive of	supple	mentar	y read	ing boo	ks for	class v	ıse	<i>I</i>		•••••		•••••	
College Grades (13th to 16th: Boys	Numbe	r of pri	vate sc	hools in	n the di	strict		Num	ber of	teach er	s emplo	yed	<u></u>	Men	<u>.</u>	Wome	n	Nun	ber of pu
Promotion of health: Number of nurses employed	enrol	led in e	lementa	ary gra	des (1s	to 8th	): Boy	s§	Gir	rls	S	econda	ry Gra	ades (91	th to	12th): I	3oys	G	irls
Number of pupils examined for physical defects or contagion											. 8	ì					Th		اك ما
nurse or inspecting officer	Promot	ion of	health:	Numb	er of n	urses 6	mploy	d	P	hysicia 	ns		Amoun	it paid	nurses	1 \$ D	Number of	bon Clain	nea viaite
Promotion of attendance: Number of truant officers employed					2.		ı derec	ts or c	ontagio	Managi	I	vumber	tound	a arrect	eu	<i>(</i> (,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Mulmber of	доп	ica viaito
Number of children not attending school between the ages of 7 and 14							nt Affi	ara	กไดยดส		Mer		Wom	en	Δ1	mount n	aid truent o	ffice	rs 2
placed in charge of teacher																			
Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)																			
Technical (M. T.) Agricultural Domestic Science																			
•		•	,																

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary		Elem	entary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
						\$1,200 to \$1,299				
\$200 to	\$299	<b></b>		•••••		\$1,300 to \$1,399		m	<b></b>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
\$300 to	\$399	************				\$1,400 to \$1,499			war	***************************************
\$400 to						\$1,500 to \$1,599				
\$500 to	•		1		1	\$1,600 to \$1,699	1	1		1
\$600 to			i .		1	\$1,700 to \$1,799		1		1
\$700 to			I .	1	1	\$1,800 to \$1,899	1			1
	\$899		l	ļ .	1	11.	1	1		l .
\$900 to	•	l	L.	i .	All controls and a second	\$2,000 to \$2,499		I .	î .	1
\$1.000 to \$	•	ł	1	1	ı	\$2,500 to \$2,999	1			l .
				1	1	\$3,000 and over	1	1		1
		<u> </u>		!	1	Total (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles

						<b>2</b> -1			
ort		School	County,		1922	Transfer of the Parket	. P. O.	1922	Supt.
Report			182.	nge	4	Sec. 2	46		<b>%</b>
			me 30,	Range.	61	1		11	3
Annual	FOR		Olst. No. # 1 Minois, for school year ending June 30,	>   			- /-	3	4
•	-		Year er	nship		1.		T)	7
her			school ;	In Tow	23 m				20
Teachers		The state of the s	Dist. No.	Building is in Township	School closed Made hy	2	رَّدُ الْمِ	1.1	1
1			Oist. Ilinoi	Build	School c	a	19	Filed	

#### **SCHOOL YEAR 1922-1923**

To ting a to b copic	he ve fi	illed. In scho	ols of two or d with the Co	The State and prompt for more teachers bunty Superin	the data sho tendent withi	uld be co	ollecte	commed by the	e Super	l all the	e data o one tea ent or I	called cher, i Princip	for in th t∉ms wi al and e	nis report. Y th starred nu mbodied in on	ou are mbers o	render- only are t. Two
• 1.	7.4	ame of 7	food.		************************		Dis	t. 14	7.	or poné	m	uci	oup.		ounts	Tilipois
Elen		year before	note: All wn	ose names ha r at the time	ve been enrol	led durin	1g the	vear g	hould b	e repo	rted an	d class	ified as	they are at t	he close	of the
		Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Y	Yr.	5th	Yr.	6th	ı Yr.	7t	h Yr.	8th Yr.	To	- otal
	ent	Boys   Girls	Boys Girls	Boys   Girls	Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys Girls	Boys 5	Girls
• 2.	rollmer	Second	·	(See note afte	r "Enrollment	" above)		1		I .	<u> </u>	<u> </u>	<u> </u>	11		
	Er	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Tot	al		Gr (Elen	and Tot a. and E	al ligh)					
		Boys   Girls	Boys   Girls	Boys Girls	Boys Girls	Boys	Girls		Boys		Girls					
				e enrolled this									0	1		A
* 3e.	Le	ngth of school	ol year in mo	nths 7	north	ر ر	***********			••••••	************	Boy	3	Girls	. Total.	
. 20	۸.	tual number	of dama achoo	Trees in essent	14-0											
• 4.	To	tal days atte	ndance of all ;	pupils enrolled all pupils enro	in both elem	entary a	nd hig	gh scho	ol	140	0	•••••				
• 4a.	A۱	verage dally a	ttendance of	all pupils enro	lled in both e	lementar	y and	high a	school	(See n	ote bel	ow 4c)	6	9.5. .7.5		
4b.	To	tal days atte	ndance of all	high school pu	ıpils (above 8t	h građe)		***********	••••••	•••••		•••••	•••••	••••••••••	••••••	••••••
	ad	ding the ave	rages of the	all high school  attendance i  In schools  is the sum of  a the sum of  a high schoo  y system of so  of each ward  various rooms	or session g	roups co	mpos	ing the	school	.)	Juliu 10,	,010 61	io avoia	66 101 1115 BC	11001 10	and by
• 5. • c	Νυ	mber of eigh	th grade grad	luates or pron pupils atten	otions		•••	••••••••	**********	*********	•••••	. Boys		GirlsZ	Total	<u>Z</u>
• 6. 7.				uates												
8.	Νt	mber of high	school tuition	pupils attend	ing this school	1				*************		. Boys	J	Girls	Total	•••••
9.				eaching												
9a. •10.	Pr Te	incipals and ; achers and p	Supervisiors w rincipals who	ho teach less teach half tim	than half tim e or more (if	e more tha	an on	e perso	n has	taught	in a	. Men.	***************************************	Women	Total.	
				ching at the e											-	
				positions (sum										-		•
*12.	Qu	alifications of more than No	all teachers:  1 above).	teaching posi (Give only l Number gradu	highest gradua ates of a Coll	ation or a lege and	attene State	dance of Norma	f each al Scho	teacher	r at wo	rk at o	end of to	ege only	tal will	not be
12a.	Qu	a College alifications of	high school	? A State : teachers: (Gi	Normal Schoo ve only highe	lst gradu	ation	or atte	A Hig ndance	gh Scho of eacl	ool n teach	er at v	vork at	? end of term.	The to	tal will
				.) Number gr												
	٤	L College	***************************************	? A State	Normal Schoo	1	••••	?	A Hig	gh Scho	ool			?		
*13.	Va An	cancies of te	achers caused	by death ed by all teach	Ωby resig	mation خ	<u>9</u>	by ch	ange fo	or sprin	rg term نہ 7 کمہ	ر سفیمند	Total		سوي	************
10.	(	(If a position at end of terr	has been hel	d by more th	an one person	ı, give a	s ann	ual sala	ry the	sum e	arned b	y all i	or the t	eacher holdin	g the p	osition
	Nu	mber of teac	hers contribut	ned by high ing to the Ill												
k1 17			5.500	ouses in the	31t			,	,		,	_		1	. /	,
				ouses in the he district use												
18.	Nu	mber of sitti	ngs for study	: (A double	seat to be co	unted as	s one	sitting	)	2	2	************		***************************************		
20.				dictrict of tea									_	*		
				5												
				12 19												
.04				exclusive of												
				exclusive of the district										-		
			•	(1st to 8th):												
				): Boys							(0 0		,			
27.	Pro 1	omotion of he Number of pu	alth: Numbe	or of nurses e for physical	mployed <i>o</i> . defects or con	Physi	icians 7	Numb	er four	nount p nd affe	oaid nu cted	rses \$.		Physician of homes vis	s \$ ited by	nurse
			officer			_										
				mber of truant											-	
				ending school												
29.				ool work offer												
				Agricultural												
				(IMPORTA	NT-Two ite	ms to be	e filled	are or	a back	of this	sheet.)					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Ellem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200			<u></u>		\$1,200 to \$1,299				
\$200 to	\$299					\$1,800 to \$1,399				
\$300 to	\$399	\ 				\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	<b>\$599</b>					\$1,600 to \$1,699				
\$600 to	\$699				1	\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899	<i>+</i> 			
\$800 to	\$899					\$1,900 to \$1,999				 
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	31,099					\$2,500 to \$2,999				
\$1,100 to \$	31,199					\$3,000 and over				
		·	•	:		Total (same as Item 11)		1		

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number o
vehicles; Annual cost of transportation \$

SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Ref  FOR  Dist. No. #I Muserway  Illinois, for school year ending June 50, 1823.  Building is in Township Range.  School closed Chrile 2 4  Made by  Made by  Filed  Filed
---

## SCHOOL YEAR 1923-1924

1. Second of Through March Second Sec	rend num emb	eri be: odi	Teacher or ing a valuable is only are to ed in one rep	e service o be fille	by a. d. In	caref	ıl and ols of	prompt f two or m	illina ore	g out of <b>eacl</b> teachers the <b>County Bup</b>	item. data s e <b>rinten</b> d	For hould lent wi	common be collecthin one	schooted k week	ols of y the after	one to Super the clo	acher, Intender	items	ort. Y with Princip	ou are starred al and
Rindergarden   lat Yr.   2nd Yr.   Sed Yr.   4th Tr.   5th Yr.   4th Tr.   5th Yr.   4th Tr.   5th Yr.   5th Yr.   5th Yr.   20th Yr.   2th Sys   Girls   Boys   Girl		8	chool Enrollment Notes the year be	ote: All	whos motion	e nam	es hav it the	e been en	rolle ma	ed during the	year s	hould	acov be repor	ed a	od cla	ssified	as they	are a	unty, 1 t the c	Ilinois. lose of
Becombary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" above).  See Secondary (High)—(See note actor "Burculment" and bigh school of the state actor acto				1st Y	r.	2nd	Yr.	3rd Yı		4th Yr.	5th	Yr.	6th Y	r.	7t)	ı Yr.	8th	Yr.	To	tal
## Storm many of the above were carefuled this year in some other districts of this state before earlier this district.  ## Storm many of the above were carefuled this year in some other districts of this state before earlier in this district.  ## Storm many of the above were carefuled this year in some other districts of this state before earlier in this district.  ## Storm many of the above were carefuled the year in some other districts of this state before earlier in this district.  ## Storm many of the above were carefuled the year in some other districts of this state before earlier in this district.  ## Storm many of the above were carefuled the year in some other districts of this state before earlier in this district.  ## Storm many of the above were carefuled the year in some other districts.  ## Storm many of the above of the year in months.  ## Storm many of the above of this state before the year of year year year year of year of the year of year year year year year year year year		ent	Boys Girls	Воув			Girls	Boys G	irls /	Boys Girls	Boys	Girls /	Boys	irls	Boys	Girls		Girls		Girls
Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Boys   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Total   Girls   Girls   Girls   Girls   Girls   Girls   Girls   Total   Girls   Gir	• 2.	ollm	Secondary	(High)-			afte <b>r</b> '	Enrollme	nt"	above).			·\					<u></u> '		<u> </u>
Boys Giris Boys Giris		Enr	9th Yr.	10th Y	7r.	11th	Yr.	12th Y	r.	Total		Gra	nd Total	-b\						
** Remotine of school year in months  ** If. Actival number of days school was in seasion			Boys Girls	Boys	Firls	Boys	Girls	Boys G	irls	Boys Girls										
** Remotine of school year in months  ** If. Actival number of days school was in seasion	• 0-	Ų	F	** >			and Abd	4-			4 - 4 - 4	4	<u> </u>							
** A recently of school past in months  ** It Adresal amonth of days school was in session			· · · · · · · · · · · · · · · · · · ·					-						4	Воув		Girls		Total.	5
* A wreate of the purith entertied in both elementary and high school (See note below (c))  * A wreate of that steinances of all high school pupils (above std. grade)  * A wreate of any ettendance of all high school pupils (above std. grade)  * A wreate of any ettendance of all high school pupils (above std. grade)  * A wreate of any ettendance of all high school pupils (above std. grade)  * A wreate of any ettendance of all high school pupils (above std. grade)  * A wreate of any ettendance of the same of the averages of the units composing the group. For examples: The principal of reachers, the average daily steindance of the same of the averages of the units composing the group. For examples: The principal of reachers, the average of the school should desire in tions at the sum of the averages of the unit of the school should enter in tions at the same of the averages of the unit of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in tions at the same of the averages of the units of the school should enter in the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school the school of the school the school of the school the school of the school of the school the school of the school of the school of the school of the school of the school of the school of the school o	• 3e	. I	ongth of sch	ool year	in mo	nths		7						•						
**La Auverage daily attendance of all pupils smolled in both elementary and high school (See note below)**  **La Novanga stating extendance of all high school pupils (showe this grade)**  **La Auverage daily extendance of all high school pupils (showe this grade)**  **La Auverage daily extendance of all high school pupils (showe this grade)**  **La Auverage daily extendance of all high school pupils (showe this grade)**  **La Auverage daily extendance of all high school pupils (showe this grade)**  **La Auverage daily extendance of all high school is comediated and school school of the pupils of a school school of the pupils of a school and school and school school of the pupils of a school school of the pupils of a school and school extendance of the school of the pupils attending the school of the high school. The supertinated of the high school. The supertinated of the high school of the school pupils attending this school.  **La Number of eighth grade gradeates or promotions.**  **La Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school tutton pupils attending this school.  **Number of high school teaching positions come of \$0.00000000000000000000000000000000000	• 3£	. A	ctual number	of days	schoo	ol was	in ses	sion			himb m	اممطم	11).	49			- 0			
46. Average adays estendance of all high school pupils (above 8th grade).  46. Average aday stendances of all high school pupils (above 8th grade). (See note below) retel days attendance are great by possible and the school was actually in sension. In schools of two or more recent of in schools whose process of attendance are great by possible the school was actually in sension. In schools of two or more recent of in schools whose process of attendance are great by possible at two-room school schools extend the school was actually in sension. In schools of the school was actually in sension. In schools of the school was actually in sension. In schools are great to recent and actually the school was actually in sension. In school was actually actuall	- 4. • 4a	a.	otal days att. .verage daily	endance ( attendance	ce of a	pupns all puj	enron ils en	ea in boti rolled in 1	ı ele both	mentary and elementary a	nign s and higi	cnooi	ol (See n	ote b	elow 4	(c)	1			
ward achools and at the high school. The principal of each ward school and the principal of each help school should report the averages of the various rooms or sealing froutpuls composing the school should report the averages of the various rooms or sealing froutpuls composing the school should report the averages of the various rooms or sealing froutpuls composing the school of the control of	4 b	. I	otal days att	endance o	of all	high s	chool I	oupils (ab	ove	8th grade)										
ward achools and at the high school. The principal of each ward school and the principal of each help school should report the averages of the various rooms or sealing froutpuls composing the school should report the averages of the various rooms or sealing froutpuls composing the school should report the averages of the various rooms or sealing froutpuls composing the school of the control of	40	. 4	verage daily (Note-The	attendan e average	ce of	all hig	h scho dance	ool pupils in a one-	(ab roon	ove 8th grade school is fo	) (See und by	note dividi	below) ng the to	otal ć	lays a	ttendan	ce by t	the nu	mber o	f days
ward achools and at the high school. The principal of each ward school and the principal of each help school should report the averages of the various rooms or sealing froutpuls composing the school should report the averages of the various rooms or sealing froutpuls composing the school should report the averages of the various rooms or sealing froutpuls composing the school of the control of		ti	ne school was achers, the a	actually verage d	in seally a	ssion. ttenda	In sci	hools of t	wo cof the	or more room	s, or in	nits co	ols whose	the	ords o group.	f atten	dance a	re ke	ot by	session ipal of
5. Number of eighth grade graduates or promotions 5. Number of leights grade graduates 7. Number of high school graduates 8. Number of high school graduates 8. Number of high school graduates 8. Number of high school graduates 8. Number of high school graduates 8. Number of high school graduates 8. Number of high school graduates 8. Number of high school teaching this school 8. Superintendents who do not scaching 8. Number of high school teaching at the end of the term) 8. Total and supervisors who teach less than half time 8. Trends and Supervisors who have a teach																				
1. Number of high school graduates Boys Girls. Total  8. Number of high school tuttion pupils attending this school. Boys Girls. Total  9. Superintendents who do no teaching. Men. Women. Total  90. Principals and Supervisors who teach less than half time. Men. Women. Total  10. Teachers and principals who teach half time or more (if more than one person has taught in a  room count only the one teaching at the end of the term) Men. Women. Total  11. Total number of high school teachers: (clive only highest graduation or attendance of each teacher at work at end of term. Total with the more than No. 11 above). Number graduates of a College and State Normal School only. If not a graduate, how many have attended a College. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. The Astate Normal School only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College.  13. Qualifications of high school teachers: (Clive only highest graduation or attendance of each teacher at work at end of term. To total will not be more than 11s above). Number graduates of a College and State Normal School. 7  13. Qualifications of high school teachers: (Clive only highest graduation or attendance of each teacher at work at end of term. To total will not be more than 11s above). Number graduates of a College and State Normal School. 7  14. A Four-year High School only. If not a graduate, how many have attended a College. 7  15. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. 7  16. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. 7  17. A High School. 7  18. Take High School only. If not a graduate, how many have attended a College. 7  18. A Four-year High School only. If not a graduate, how many have attended a College. 7  19. A Four-year High School only. If not a graduate, how many have attended a College. 7  19. A Four-year	<b>•</b> 5.																			
8. Number of high school tutton pupils attending this school.  8. Superintendents who do no teaching.  8. Expricipals and Supervinors who teach less than half time.  10. Teachers and principals who teach hess than half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men.  11. Total number of all teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men.  11. Total number of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College.  12. Qualification of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College.  7 A State Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College.  7 A State Normal School only.  If not a graduate, how many have attended a College of teachers caused by death.  by resignation.  by change for spring term.  Total.  11. Amount of annual salary carned by all teachers: Men. \$\frac{1}{2}\$. Amount of annual salary carned by all teachers: Men. \$\frac{1}{2}\$. Amount of annual salary carned by high school teachers only: Men. \$\frac{1}{2}\$. Women, \$\frac{1}{2}\$. Amount of the teacher holding the life Amount of all public school houses in the district used by high schools only.  Public Rented Total.  113. Number of stitus for study: (A double seat to be counted	• 6.																			
18. Principals and Supervisors who teach hast time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men. Women. Total 1. Total number of high school teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men. Women. Total 1. Total number of high school teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men. Women. Total 1. Total number of high school teaching positions (show only the actual positions) Men. Women. Total 1. Total number of high school only lightest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. A College only.  A Normal School only. A Pour-year High School only. If not a graduate, how many have attended a College. A State Normal School. Review of the school teachers: (Givo only highest graduates of a College and State Normal School. A College only.  A Normal School only. A Pour-year High School only. If not a graduate, how many have attended a College. A State Normal School. Review of the school teachers: In the school only. If not a graduate, how many have attended a College. A State Normal School only. A High School. Total work of teachers caused by death. Py resignation. Py change for spring term. Total.  12. Veacacles of teachers caused by death. Py resignation. Py change for spring term. Total.  12. Veacacles of teachers caused by death. Py resignation. Review of the school only. Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the foreit of teachers contributing to the lilinois State Teachers' Pension and Retirement Fund. Rented. Total. Total. Total. Total. Total. Total. Total	7.																			
n. Principals and Supervinors who teach less than half time.  10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of \$, \$a, and 10) (show only the actual positions) Men. Women. Total.  11. Total number of high school teaching positions (show only the actual positions) Men. Women. Total.  11. Total number of high school teaching positions (show only the actual positions) Men. Women. Total.  11. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. It above). Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College.  7 A State Normal School.  A College only. A Four-year High School only. If not a graduate, how many have attended a College only.  A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College.  7 A State Normal School only. If not a graduate, how many have attended a College only. A Hornal School only. A Four-year High School.  7 A High School.  7 A High School.  7 A High School.  7 A High School.  8 A College only. A Four-year High School only. If not a graduate, how many have attended a College only. A Four-year High School.  9 A High School.  9 A High School.  10 A High School.  11 A High School.  12 A High School.  13 A High School.  14 A High School.  15 A High School.  16 A High School.  17 A High School.  18 A High School only. A Four-year High School only. If not a graduate, how many have attended a College only. A Four-year High School only. If not a graduation or attendance of each teacher at work at end of term. The total will not be considered by all for the teacher high school only. If not a graduation or attendance of each teacher at work at end of term. Total if the position at each of teachers he	9.																			
room count only the one teaching at the end of the term)  **11. Total number of all teaching positions (sum of \$, \$a, and 10) (show only the actual positions) Men. Women. Total		. P	rincipals and	Supervis	ors w	ho tea	ch less	than hal	f tin	аө										
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men. Women. Total.  11a. Total number of high school teaching positions (show only the actual positions)  11a. Total number of high school teaching positions (show only the actual positions)  11a. Total number of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. A College only.  A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College.  12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School. A College only.  A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College.  12b. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.  12c. Vacancies of teachers caused by death. by resignation. by change for spring term. Total.  12b. Amount of annual salary carned by high school teachers only: Men. \$	<b>-</b> 10.	1	-	_					-		_		-		Men.		Wome	n -1	Total	
not be more than No. 11 above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College and State Normal School.  7 A State Normal School only.  A Four-year High School only.  A College.  7 A State Normal School.  7 A High School.  7 A High School.  A College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only with the second school.  A High School.  7 A State Normal School.  7 A High Sch	•11.	T																٧.		
not be more than No. 11 above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  11s. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have attended a College only.  A Normal School only.  Total \$ If not a graduate, how many have attended a College only.  A Normal School only.  Total \$ If not a graduate, how many have attended a College only.  If not a graduate, how many have attended a College only.  Total \$ If not a graduate, how many have attended a College only.  Total \$ If not a graduate, how many have attended a College only.  If not a graduate, how many have attended a College only.  A Normal School only.  A Four-year High School only.  Total \$ If not a graduate, how many have attended a School only.  Total \$ If not a graduate, how many have attended a School only.  Total \$ If not a graduate.  Total \$ If not a graduate.  Total \$ If not a graduate.  Total \$ If not a graduate.  Total \$ If not a graduate.  Total \$ If not a graduate.  Total \$ If not a graduate.  To	11a	T	otal number	of high s	school	teach:	ing pos	sitions (s	how	only the act	ual pos	itions)			Men.	- ot on	Wome	n	Total	
A Normal School only		*4																		
12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School												,								
total will not be more than 11a above.) Number graduates of a College and State Normal School	12a.	. Q	a College ualifications	of high s	school	? A	State ers: (	Normal :	Scho hig	ol chest graduat	ion or	? A E	High Scho	ool	teache	r at w	? ork at	o bre	e torm	mh o
a College																				
*15. Vacancies of teachers caused by death by resignation by change for spring term Total *  *16. Amount of annual salary earned by all teachers: Men, \$ ; Women, \$ Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)  *15. Amount of annual salary earned by high school teachers only: Men, \$ ; Women, \$ ; Women, \$ ; Total, \$ ; Total, \$ ; Women \$ ; Women \$ ; Women \$ ; Women \$ ; Amount contributed this year, \$																		nany l	nave at	tende <b>d</b>
**Standard of annual salary earned by all teachers: Men, \$; Women, \$	<b>•</b> 12	70																		
15a. Amount of annual salary earned by high school teachers only: Men, \$ ; Women, \$ ; Total, \$ ; Total, \$ ; Total, \$ ; Total, \$ ; Total, \$ ; Total, \$ ; Total, \$			mount of and (If a positio	n <b>ual</b> salan n has be	ry ear en hel	ned by	all te	achers: 1	Men,	8	:	Women	ı. \$			Total.	\$			
**Position and Retirement Fund ; Amount contributed this year, \$	15a.	A	mount of ann	ual salar	ry ear	ned by	high	school te	ache	rs only: Mei	ı, \$		: Wo	men.	s. 4	53	: Tot	al S	45	5
*17. Number of all public school houses in the district Public Rented Total  17a. Number of school houses in the district used by high schools only Public Rented Total  17a. Number of school houses in the district used by high schools only Public Rented Total  17a. Number of sittings for study: (A double seat to be counted as one sitting)  18. Number of sittings for study: (A double seat to be counted as one sitting)  19. Syrs.																				ibuted
17a. Number of school houses in the district used by high schools only Public Rented Total  18. Number of sittings for study: (A double seat to be counted as one sitting)  18. Number of sittings for study: (A double seat to be counted as one sitting)  18. Number of sittings for study: (A double seat to be counted as one sitting)  2 yrs.  2 yrs.  3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.  10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 15 yrs. 16 yrs.  17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)  18. Number of volumes in library exclusive of supplementary reading books for class use /5 \tag{5}  19. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (18th to 16th): Boys Girls Secondary Grades (9th to 12th): Boys Girls Number of pupils examined for physical defects or contagion. Number found affected Number of homes visited by nurse or inspecting officer.  19. Promotion of health: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court. Number of school and age certificates issued placed in charge of teacher Number sentenced by a court. Number of school and age certificates issued (IMPORTANT—Two items to be filled are on back of this sheet.)		_	•, .																7	
Sive length of service in this district of teachers holding positions at close of school: 1 yr																				
3 yrs	•18.	N	umber of sit	tings for	stud	y: (A	. doubl	e seat to	be	counted as o	ne sitt	ing)	11	*******	IV	entea	************	- Tot	al	
3 yrs		G	ive length of	service i	in this	distr	let of t	teachers l	oldi	ng positions	at <b>clo</b> se	of sch	nool: 1 y	r	41		2 yr	'S		
17 yrs			3 yrs	4 ;	yrs		5	yrs		6 yrs		7 у	rs		_ັ8 Ծ	rs		. 9 yr	'S	
Number of volumes in library exclusive of supplementary reading books for class use		1	7 yrs	18	yrs		12 19	yrs		18 yrs 20 yrs. or	more	14 у	TS(C	ount	. 15 y part o	TS If a. Ves	* as a ·	. 16 yr	S	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
enrolled in elementary grades (1st to 8th): Boys	924	•	dan that of I	10. 11.)																
enrolled in elementary grades (1st to 8th): BoysGirlsSecondary Grades (9th to 12th): BoysGirls		N	umber of pri	vate sch	ools ir	the o	listrict	1	vum)	per of teacher	rs empl	oyed	Me	n		Women.	·- ·	Num	her of	nunila
Promotion of health: Number of nurses employed			enrolled in e	lementar	y grad	des (1	st to 8	th): Boy	s	Girls		Seconda	ary Grad	es (9	th to	12th):	Boys		Girls	papas
Number of pupils examined for physical defects or contagion	195										_			_						
Promotion of attendance: Number of truant officers employed	- <u>2</u> -(,	ľ	Number of n	upils exa	amined	er of i	urses hysica	empioyed 1 defects	OF (	Physician contagion		Am Number	ount paid r found	1 nur affect	ses \$. ed		Phy	sicians	\$	
Number of children not attending school between the ages of 7 and 1414 and 16Number of children arrested and placed in charge of teacherNumber sentenced by a courtNumber of school and age certificates issued			by nurse or	Inspecting	g offic	er														
placed in charge of teacher		P	romotion of a	ttendanc	e: Nu	mber	of trus	nt officer	s em	ployed	Men		Women		Amo	unt pai	d truan	t office	ers \$	
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)			Number of c	hildren z	ot att	tendin	odoa g	ol between	n th	e ages of 7 a	nd 14	<b>7.</b>	14 and	16		Numbe	r of ch	ildren	arreste	d and
Technical (M. T.)AgriculturalDomestic ScienceNormalVocational (under State Board)  (IMPORTANT—Two items to be filled are on back of this sheet.)	29.	N	umber of year	rs of hig	h sch	ool wo	rk offe:	red in the	cenc o fol	ed by a cours	s: Ac	ademia	mper of (classic	schoo al. =	oi and cient!	age ce	rtificate	es issu	ercici	
	-	,	Technical (M	E. T.)		Agricu	ıltural.	]	Dome	estic Science. ms to be fille	d are o	Norm	al	Vo	cation	al (und	ler Stat	te Bos	ercial	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Eleme	entary	Seco	ondary		Eleme	ntary	Seco	ndary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	ı \$200					\$1,200 to \$1,299				
\$200 to	\$299		·			\$1,300 to \$1,399				
\$300 to	\$399	***************************************				\$1,400 to \$1,499				
\$400 to	\$499				<b></b>	\$1,500 to \$1,599				
\$500 to						\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to						\$1,800 to \$1,899				
\$800 to						\$1,900 to \$1,999				
\$900 to						\$2,000 to \$2,499				
<b>\$1,000</b> to	\$1,099				-	\$2,500 to \$2,999		-		
<b>\$1,100</b> to	\$1,199					\$3,000 and over		-		
					,	Total (same as Item 11)				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report FOR  947 Macanadian School Dist. No. 142. Macanada 30, 1924.	Building is in Township	Houne & Heigher. Tracher or Principal. Bunker Hill Delinois. P. C.	Filed Chail 21 1 182 Characas 182
--	-------------------------	--	-----------------------------------

#### **SCHOOL YEAR 1924-1925**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

\* 1. Name of

School

Dist.

No.

County, Illinois.

year before promotion, or at the time they may have left the district.

Elementary Kindergarten 1st Vr. 2nd Yr. 3rd Yr. 4th Yr. 8th Yr. 7th Yr. Total Boys | Girls Boys | Girls Boys Girls Воув Girls Boys Girls Boys Boys Boys Girls Girls Girls 9. Secondary (High)-(See note after "Enrollment" above). 9th Yr. Grand Total (Elem. and High) 10th Yr. 11th Yr. 12th Yr. Total Boys | Girls Boys | Girls Boys | Girls Boys Girls Girls Воуѕ Girls 2a. How many of the above were enrolled this year in some other district of this state before O Girls\_\_\_ enrolling in this district \* 3e. Length of school year in months • 3f. Actual number of days school was in session  $\frac{1470}{152}$ Total days attendance of all pupils enrolled in both elementary and high school\_ 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note 4b. Total days attendance of all high school pupils (above 8th grade)... 4c. Average dally attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average dally attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.) \* 5. Number of eighth grade graduates or promotions \* 6. Number of elementary tuition pupils attending this school 7. Number of high school graduates ... Number of high school tuition pupils attending this school Superintendents who do no teaching.... ... Women ... 9a. Principals and Supervisors who teach less than half time Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)\_ .. Women .. .. Total. ... Men ... \*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men\_\_ \_\_\_\_ Women \_\_\_ Total not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_\_A College only\_\_\_\_\_\_A Normal School only\_\_\_\_\_\_ A Four-year High School only\_\_\_\_\_\_ If not a graduate, how many have attended a College\_\_\_\_\_\_? A State Normal School\_\_\_\_\_\_? A High School\_\_\_\_\_\_? 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School. \_ A College only\_ A Four-year High School only\_\_\_\_\_\_ If not a graduate, how many have attended \_? A State Normal School\_\_ .....? A High School \*13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_ •15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_\_; Women, \$ \_\_\_\_\_\_\_; Total, \$ \_\_\_\_\_\_\_\_ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) 15a. Amount of annual salary earned by high school teachers only: Men, \$\_ ...; Women, \$. \*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund Myself
this year, \$ 5 \_\_\_; Amount contributed this year, \$ 5 \_\_\_ Public\_ \*17. Number of all public school houses in the district\_ \_ Rented\_ 17a. Number of school houses in the district used by high schools only \_\_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total Number of sittings for study: (A double seat to be counted as one sitting) Give length of service in this district of teachers holding positions at close of school: 1 yr.... 4 yrs. 5 yrs. 6 yrs. 7 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 3 Vrs. ...... 8 yrs..... 10 yrs.\_\_ .. 16 yrs. .... 15 yrs.\_ 18 yrs.\_ \_\_\_ 19 yrs.\_\_ \_\_\_\_(Count part of a year as a year. Total should \_\_\_ 20 yrs. or more\_\_\_\_\_ equal that of No. 11.) \*24. Number of volumes in library exclusive of supplementary reading books for class use 3 3 Number of private schools in the district Number of teachers employed Men Women / enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys \_Women\_\_\_\_ ....Number of pupils College Grades (18th to 16th): Boys Girls \*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ \_ Physicians \$\_ Number of pupils examined for physical defects or contagion\_\_\_\_\_Number found affected\_\_\_\_\_Number of homes visited romotion of attendance: Number of truant officers employed Men Women

Number of children not attending school between the ages of 7 and 14 14 and 16 Promotion of attendance: Number of truant officers employed..... Amount paid truant officers \$. \_Number of children arrested and placed in charge of teacher\_\_\_\_\_ Number sentenced by a court \_\_\_\_\_Number of school and age certificates issued\_\_\_ 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)\_ \_Commercial\_ Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	•		Ele	mentary	Sec	ondary		Elen	entary	Seco	ndary
Salaries			Men Women		Men Wom		Salaries	Men	Women	Men	Women
Less tl	han	\$200	• • • • • • • • • • • • • • • • • • • •		•••••		\$1,200 to \$1,299				
\$200	to	\$299			***********		\$1,300 to \$1,399				
\$300	to	\$399	ļ ,		***********		\$1,400 to \$1,499	*********			020004448000
\$400	to	\$499		4.55a.	year		\$1,500 to \$1,599	*******			
\$500	to	<b>\$599</b>		<u> </u>	<b></b>		\$1,600 to \$1,699	••••••			**********
\$600	to	\$699	************	************			\$1,700 to \$1,799	*********	*************	************	
\$700	to	\$799			*************		\$1,800 to \$1,899	**********			***********
\$800	to	\$899			•••••	••••••	\$1,900 to \$1,999	•••••			
\$900	to	\$999					\$2,000 to \$2,499	*************			**********
\$1,000	to	\$1,099					\$2,500 to \$2,999	*******		**********	
\$1,100	to	\$1,199	*		***************************************	***********	\$3,000 and over	*********			
<del></del>			<u> </u>	<u> </u>	<u>'</u>	T	otal (same as Item 11)	<u> </u>			
	•	•					· .	<u> </u>		<u> </u>	·

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? if not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$
its cost should be counted as a part of the annual cost of transportation.)

nual Rep	School closed April 9 Range 8 School closed April 9 192 Made by Transfer or Principal.	Burker Hilf, Gel. F. G. Fried April 14 188
----------	--	--

	<b>€</b>		SCHO	OL YEAR	1925—19	26			
To 1	the Teacher or Superintende	nt: The State	and Nation	al authorities	need and de	emand all th	e data called	for in this	report. You are
num	the Teacher or Superintende ering a valuable service by bers only are to be filled. I odled in one report. Two co	n schools of two	vo or more t ed with the	eachers the d County Super	ata should l intendent with	be collected hin one week	by the Sup after the cl	erintendent o ose of school.	r Principal and
	<b>61</b> 4							_	
	Name of School Enrollment; Note: All whos year before promotion,	e names have l or at the time	been enrolled they may h	during the y	ear should be district.	reported an	d classified	s they are at	the close of the
Blen	entary	<del></del>				<del></del>		<del> </del>	<del>,</del>
	Kindergarten 1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys   Girls Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Girla
	1 2	//	1	3				3 /	84
• 2.	Secondary (High)—(Se	note after "E	nrollment" a	·	<u>'</u>	l -	·	1 - 1 -	'
	E gen Vr 10th Vr			1	<u> </u>		<del></del> -		
	9th Yr. 10th Yr.	11th Yr.	12th Yr.	Total		nd Total and High.)			
	Boys   Girls Boys   Girls	Boys Girls	Boys Girls	Boys Girls	Boys	Girls	1	•	
• 3a.	How many of the above we								
	enrolling in this district Length of school year in mo	, <del></del>	7	************************	,		Воув	Girls	Total
• 8e.	Length of school year in mo Actual number of days scho	nths	149	******					
• 8f.	Actual number of days scho Number of days when fewer	ol was in session	Dil///	()					
• A.	Total days attendance of al	pupils enrolled	in both ele	mentary and	high school	1615	5	******	
• 4a.	Average daily attendance of	f all pupils en	rolled in both	n elementary	and high scho	ol (See note	below 4c)	12+	
	Total days attendance of al								
<b>4c.</b>	Average daily attendance of (Note—The average daily	f all high scho y attendance in	ol pupils (al	bove 8th grad school is fou	le) (See note	below) ng the total	days attend	ance by the	number of day
	the school was actually in teachers, the average daily a two-room school should rooms whose work includes	session. In se	chools of tw the sum of	o or more ro	oms, or in so	chools whose composing t	records of a the group. F	ttendance are or example:	kept by session The principal o
	rooms whose work includes	the eight gra	des and a h	igh school sh	ould enter in louid enter in	item 4a the a	sum of the av	erages of the	grade rooms and
	of the high school. The s ward schools and of the h age for his school found by	igh school. The	e principal of	of each ward e various roc	school and toms or session	he principal groups com	of each high	school should	report the aver-
• 6.	Number of eighth grade gra								
• 6.	Number of elementary tuition	n pupils attend	ing this scho	ol	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		, Boys	Girls	Total
7.	Number of high school grad								
8.	Number of high school tuitie								
9.	Superintendents who do no Principals and Supervisors								
98. •10.	Teachers and principals who			-				women	Total
	room count only the one	teaching at the	end of the t	term)			Men	Women	Total
•11.	Total number of all teaching								
11a.	Total number of high school	l teaching posi	tions (show	only the actu	al positions)		Men	Women	Total
•12.	Qualifications of all teachers	-		•		_			
	College only; I								, -
	three years tw				mer Conege n	or Normal St	GIIO01	, Attended 1	righ School omy
12a.	Qualifications of High Sch	_			al of item 11	a) Number	of graduates	of College an	nd State Norma
	School; College	only	.; Normal Sc	hool only	; Grad	uates of 4 ye	ear high scho	ol and attend	ed College three
	years College	two years, Colle	ege or Norm	al School one	year	, neither	College nor	Normal Schoo	l; At-
	tended High School only	•	•	-	•				
	Vacancies of teachers caused Amount of annual salary ea								
<b>-10.</b>	(If a position has been h								
	at end of term.) Amount of annual salary								
•16.	Number of teachers contrib	uting to the Ill	linois State 1	reachers' Pen	sion and Reti	rement Fund		:; Am	ount contributed
•17.	this year, \$ 5.00 Number of all public school	houses in the d	istrict	**********************	*************	Public	Rented	**************	Total
	Number of school houses in								
•18,	Number of sittings for stud								
•20.	Give length of service in th			_					
	3 yrs			-					-
	10 yrs								
	equal that of No. 11.)  Number of volumes in libra								
•24. •26.	Number of volumes in library								
<b></b>	enrolled in elementary gra								
	College Grades (13th to					-			
•27.	Promotion of health: Numi	er of nurses er	mployed	physicians	A1	mount paid n	urses \$	physicia	ans \$
	Number of pupils examin	ed for physical	defects or	contagion	Numi	ber found aff	ected	Number	of homes visited
	by nurse or inspecting off Promotion of attendance: N	cer	 nt officers en	nployed	Men	Vomen	Amount v	aid truant off	cers \$
	Number of children not a								
	placed in charge of teache	_							
23.	Number of years of high sch								

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	laries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
	\$299	1	1		}	\$1,300 to \$1,399		1 :		ļ
•	\$399					\$1,400 to \$1,499	i			1
\$400 to	\$499		140	***************************************	1	\$1,500 to \$1,599				
•	\$599				1	\$1,600 to \$1,699				1
\$600 to	\$699				i i	\$1,700 to \$1,799		1 *		
•	\$799	1		'		\$1,800 to \$1,899	1			i
•	\$899		1 3		1	\$1,900 to \$1,999	1			1
.*	\$999	1	i i			\$2,000 to \$2,499	Į.			1
	1,099	1				\$2,500 to \$2,999	i	1		1
	1,199	1	i '		1	\$3,000 and over	į.	ì		
					m	otal (same as Item 11)				
•	•	•	•	•	•	,	<del></del>	<del></del>		
ng ehicles	; Cooki	ngAnnual co	st of trans	h) Transportation	portation \$	culture; M furnished by district. Yes (Note: If vehic	····	, No	; N	umber «
ng rehicles	; Cooki	ng Annual co: as a part	st of trans	h) Trans portation ual cost (	portation \$ of transpo	furnished by district. Yes (Note: If vehi	cle is own	, No	; N	umber e
ng vehicles its cost shou (a) Number	; Cooki	ngAnnual comes as a part	st of trans of the ann SPECIAL ; (b) Enr	h) Transportation ual cost (	portation \$ of transpo ON PUB	furnished by district. Yes (Note: If vehice reaction.)	cle is own	., Noed by the d	; N	umber (
rehicles ts cost shou  a) Number d) Salaries  a) Number, chool or cla	cooki	Annual con as a part 59.	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF	portation ual cost of REPORT collment: PORT ON ; (b) Nur	portation \$ of transpo ON PUB Boys  DEAF A mber in S of teacher	furnished by district. Yes	cle is own	, Noed by the d	istrict, on	umber o e-fifth o
rehicles ts cost shou  a) Number d) Salaries  a) Number, chool or cla	cooki	Annual con as a part 59.	st of trans; of the ann SPECIAL ; (b) Enr ECIAL REF	portation ual cost of REPORT collment: PORT ON ; (b) Nur Number of	portation \$	furnished by district. Yes (Note: If vehice relation.)  LIC SCHOOL KINDERGAR GIRLS	cle is own	, Noed by the d	istrict, on	umber de-fifth d
rehicles ts cost shou  a) Number d) Salaries  a) Number, chool or cle	cooki	Annual comes as a part  69.  60. SPI in district ict	st of trans of the ann SPECIAL .; (b) Enr ECIAL REF .; (d) 1 Ilding, grou	portation ual cost of REPORT collment: PORT ON ; (b) Number of nds and of	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment	furnished by district. Yes	cle is own TENS. —; (c) I	., No ed by the d Number tead ; (c) I ; (e) N	istrict, on chers Number in	umber ( e-fifth (  special separate
a) Number, chools	cooki	Annual con as a part 59.  60. SPI in district alue of built reported	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) I	portation ual cost of REPORT collment:  PORT ON ; (b) Number of nds and of ECIAL Ri	portation \$ of transpo ON PUB Boys  DEAF A mber in S of teacher equipment EPORT O	furnished by district. Yes	cle is owner.  TENS.  (c) I	, No, No, ded by the definition of t	istrict, on chers	n specisepara
a) Number, chools	cooki	Annual con as a part 59.  60. SPI in district alue of but reported	st of trans of the ann SPECIAL  ; (b) Enr  ECIAL REF  ; (d) 1 Ilding, grou  61. SPI by truant (c) Number	portation ual cost of REPORT collment: PORT ON (b) Number of nds and of ECIAL Ri officer	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men;	furnished by district. Yes	cle is owner.  TENS.  (c) I	, No, No, ded by the definition of t	istrict, on chers	n specisepara
a) Number, chools	cooki	Annual con as a part 59.  60. SPI in district alue of but reported	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 liding, grou 61. SPI by truant (c) Number	portation ual cost of REPORT collment: PORT ON (b) Number of nds and of ECIAL Ri officer	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men;	furnished by district. Yes	cle is owner.  TENS.  (c) I	, No, No, ded by the definition of t	istrict, on chers	n specisepara
a) Number, chools a) Number, chools a) Number,	ages 5 to 21, ages 5 to 21, cages 5	Annual con as a part 59.  60. SPI in district	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 Ilding, grou 61. SPI by truant (c) Number quipment \$	portation ual cost of REPORT collment:  PORT ON ; (b) Num Number of nds and of ECIAL Ri officer er teacher	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men	furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR GIRLS.  ND DUMB AND BLIND CHART THE SERVICE SERVI	cle is owned the common special comm	, No	vumber in umber of chool or e schools.	n specia separa
ehicles  a) Number  d) Salaries  a) Number,  chool or cla  chools  a) Number,  coys  a) Value of	cooki	Annual con as a part 59.  60. SPI in district alue of but reported ; nds and equivalent con and equivalent con a c	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 Ilding, grou 61. SPI by truant (c) Number guipment \$ 62. SPEC Enrollment	portation ual cost of REPORT collment:  PORT ON ; (b) Number of nds and of ECIAL Ri officer er teacher cial Report	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men	furnished by district. Yes	cle is owned trens.  (c) P  ILDREN.  special ; (d) Num  Number i	., No, ed by the d  Number tead ; (c) I ; (e) N  district so ber separat	vumber in the schools.	umber de-fifth a speci separa classes
ehicles  a) Number  b) Salaries  a) Number,  chool or cla  chools  a) Number,  oys  b) Value of	cooki	Annual con as a part 59.  60. SPI in district alue of but reported ; nds and equivalent con and equivalent con a c	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 Ilding, grou 61. SPI by truant (c) Number guipment \$ 62. SPEC Enrollment	portation ual cost of REPORT collment:  PORT ON ; (b) Number of nds and of ECIAL Ri officer er teacher cial Report	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men	furnished by district. Yes(Note: If vehice relation.)  LIC SCHOOL KINDERGAR GIRLS.  ND DUMB AND BLIND CHART THE SERVICE SERVI	cle is owned trens.  (c) P  ILDREN.  special ; (d) Num  Number i	., No, ed by the d  Number tead ; (c) I ; (e) N  district so ber separat	vumber in the schools.	umber ne-fifth n speci separa classe
a) Number, chools a) Number, chools a) Number, chools a) Number, chools a) Number, chools	cooki	Annual con as a part 59.  60. SPI in district alue of but reported ; nds and equivalent con and equivalent con a c	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 Ilding, grou 61. SPI by truant (c) Number guipment \$ 62. SPEC Enrollment	portation ual cost of REPORT collment:  PORT ON ; (b) Number of nds and of ECIAL Ri officer er teacher cial Report	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men	furnished by district. Yes	cle is owned to the control of the c	., No, ed by the d  Number tead ; (c) I ; (e) N  district so ber separat	vumber in the schools.	umber ne-fifth n speci separa classe
a) Number, chools a) Number, chools a) Number, chools a) Number, chools a) Number, chools	cooki	Annual con as a part 59.  60. SPI in district alue of but reported ; nds and equivalent con and equivalent con a c	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 Ilding, grou 61. SPI by truant (c) Number guipment \$ 62. SPEC Enrollment	portation ual cost of REPORT collment:  PORT ON ; (b) Number of nds and of ECIAL Ri officer er teacher cial Report	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men	furnished by district. Yes	cle is owned to the control of the c	., No, ed by the d  Number tead ; (c) I ; (e) N  district so ber separat	vumber in the schools.	umber ne-fifth n speci separa classe
ehicles  a) Number  b) Salaries  a) Number,  chool or cla  chools  a) Number,  oys  b) Value of	cooki	Annual con as a part 59.  60. SPI in district alue of but reported ; nds and equivalent con and equivalent con a c	st of trans of the ann SPECIAL ; (b) Enr ECIAL REF ; (d) 1 Ilding, grou 61. SPI by truant (c) Number guipment \$ 62. SPEC Enrollment	portation ual cost of REPORT collment:  PORT ON ; (b) Number of nds and of ECIAL Ri officer er teacher cial Report	portation \$ of transpo ON PUB Boys DEAF A mber in S of teacher equipment EPORT O; rs: Men	furnished by district. Yes	cle is owned to the control of the c	., No, ed by the d  Number tead ; (c) I ; (e) N  district so ber separat	vumber in the schools.	umber ne-flith n speci separa classe

# Teachers' Annual Report FOR MACLE MACLALIA School Dist. No. 1421. Building is in Township & Range X. School closed (CM 20 H. School closed (CM 20 H. Teacher or Frincipal. Charles by Teacher or Frincipal. Charles de Marie 28. Files Amel 28. Co. Supt.

Ofe APP

#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nan Scho	e of	tood						Dist.	1247	Mac	ouju	L Cou	nty, Illinois
1			ll whose nar	me ther me	w have lef	t the distri	let		orted and cl	assified as	they are a		of the year
1.		_	ENROLLM:	Pu	pils	عد	nt t	o Br	inke	n Kil	20		
<b>i</b> -			ote after "E	T	above.)		1	1	<del></del>	1	1	<u> </u>	1
-	Nun	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total			1	2	1				I	5
#	High S	chool (See I	note after "I	Enrollment'	' above.)								
-		nber of Tea		9th Yr.		Yr. 1	1th Yr.	12th Yr.	Post Graduat	- T	otal	Grand '. (Elem. and	Potal
	Men	Women	Total									<b>\_</b>	
• 1a	. How m	any of the	above were	enrolled th	ds year in	some othe	r district o	f this state	before				
			is district:				— н						
<b>2.</b>	Length	of school y	ear in mont	hs									
° 2a.	. Actual	number of	days school	was in ses	sion 18	3/			4 3				
• 3.	Total d	ays attenda	ince of all p	oupils enroll	led in grad	es one to	eight inclus	sive	63		, ¬¬		
* 3a.	. Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belov	w 3cx)	71/		
* 3x.			ance of all p							86			
* 3a:	x. Averag clai		4, 77	all pupils in	ı grades on	e to eight	inclusive,	exclusive o	f tuition pu	pils (must	agree wit	h item 6a o	f State Aid
3b.	. Total d	ays attenda	nce of all p	upils enroll	ed in high	schools							
3c.	Averag	e daily atte	ndance of a	ll pupils en	rolled in h	igh school	(See note	below 3cx).					
3b:	x. Total d	ays attenda	ince of all p	upils enroll	ed in high	school, ex	clusive of t	uition pupil	s				
3c:	_	_	ndance of a									<del></del>	
	sch	ool waa acti	erage daily ually in sess illy attendar enter in Item im of the av the average	tion. In sch	iools of two	or more	rooms, or i	ı schools wr	iose records	or attenda	ince are Ke	opt by session	on teachers.
• 4.			grade gradu			<b>~</b> 3							tal
* 5.			tary tuition				-						tal
6.			hool gradua							Boys_	Girl	sTo	tal
7.	Numbe	r of high sc	hool tuition	pupils atte	nding this	school						To	tal
ø 8.			buildings in										
8a.	. Numbe	r of school	buildings in	the district	used by h	igh school		Pub	)lic	Rente	d	Total	
*14.	Number	r of librarie	9										
*14a.	. Numbe	r of volume	s in librarie	es exclusive	of supple	mentary re	eading book	s for class	use	····		<b></b>	
*16.	Number	r of private	schools in	the district		Number o	f teachers	employed		Ien	Womer	1	Number of
	pup	ils enrolled	in elementa	ry grades (	(1st to 8th)	: Boys	Girls	Sec	ondary Grad	les (9th to	12th): Boy	rsG	irls
*17.	Promot	ion of healt	h: Number	of nurses e	mployed	phys	icians	Amount	t paid nurse	s, \$	phy	vsicians, \$	lollars only)
			oils examine										
		-	cting officer.										
	Promot	ion of atten	idance: Nui	nber of tru	ant officers	employed	Me	1Wo	men	Amount p	aid truant	officers, \$	ollars only)
			ldren not at										
	in o	charge of te	acher	Number	sentenced	by a cour	t	Number of a	school and a	ige certific	ates issued	<u> </u>	
				(IMPOR	RTANT—T	hree items	to be filled	are on back	c of this she	et.)			

a) Dist. No; (b) Number of Districts consolidat	; (c) A	Are the grade	school pupils all assembled in	one building
; If not, in how many buildings?	; (d) Area in square mi	lles	; (e) Number of teacher	rs: Elementa:
; High School ; (f) Number of s				
ocational Subjects taught: Agriculture; Manua		; Sewing	; Cooking	
h) Transportation furnished by district. Yes; N	· -		4	
108, SPECIAL REPORT (	ON PUBLIC SCHOOL P	SINDERGART	ENS	
Number in district; (b) Enrollment: Boys	; Girls		; (c) Number teachers	*************
i) Salaries of teachers, \$; (e) Current expenses	for year, \$			-
_		_		*
<u> </u>				
Blanks furnished by VERNON L. NICKELL, SUPERINTEND	DENT OF PUBLIC.INST	rruction, si	oringfield, Illinois	
_	·			
Other information which may be requested by County Superin	tendent.		,	
			•	
Part time teachers (not substitutes) ame		Subject		
			'	
**************************************				···
	<del></del>	· · · · · · · · · · · · · · · · · · ·		
				-1
		· · · · · · · · · · · · · · · · · · ·		<del></del>
**		•	•	
			*	• .
				y 5)
	•		١	
· · · · · · · · · · · · · · · · · · ·			,	¢
• • • •				
•		*		
				•
	•			

Co. Supt.

Teacher's Annual Report

/ FOR

District No. County, Illinois, for school year ending June 30, 1944.

Building is in Township Kange.

School closed

Made by

						2.5	.9				
	(	Cou	inty P	hys	ician's	s Rur	als	Schoo	ol Report		
Name of School							_				
Name of Teacher FI											
Pres. School Board J.	hn	Wied						iress			Tel. No.
School Building:					Frounds:	F	air		Well Water		
	bood			Clea					Well C		
Paint					nage				Water	1	Not tested.
Inside Decoration				Kooi	n for Pla	ay			All chil	dre	n should be
Light Heat			Toil	ats.	0. K			va			go to a dentist examined.
Ventilation			1011	· .	O. 12	•		an	d have tee	th (	examined.
	<del> </del>	1	l:	<del></del>	T	<del></del>	T			T	<del></del>
No. of Pupils			hysical Condition: Excellent Sood Sair				Goitre Infantile Paralysis				•
9		Je	15 T	ip o			Pars		Recommendations		Parent's Name P. O. Address
Name of Child	Age	Grade	hysical C Excellent Food	inate or N	Fonsils: Normal Diseased Enlarged Out	Feeth: Normal Diseased Filled	e itile				Telephone No.
Name of Cond			Physic Excel Good Fair Poor	Vaccinated: Yes or No	Tons Nor Disc Cul	Peetl Nor Disc	Goit	Eyes			
						,,		-		PN	John
40 1. vitt ( 15 1 vitt _ 1	- 10		EFFF	Y	NDEC	NDF	GI	L 20-20		PO Tel.	Bunker Hill
John Wilbur Weid- ner	- 10		'			-/	<del> </del>	يعمون		PN	
Robertta Weidneri	. 7	マ	EFFF	ΥŅ	MDEC	NDF	GI	Rapa	oculist	PO Tel.	
Robert La Weldher						,		22-30	C 7 +	PN PO	Joe
Albert Fahrenkrog	r 10	6	EØFF	X N	MDEO	NØF	GI	R203	oculist	Tel.	Bunker Hill
								10-30	Consult	PN PO	
Arthur Fahrenkrog	z 10	6_	EGFF	X N	NDEO	NDF	GI	R2036	oculist	Tel.	
•				,				20-20		PN PO	
Laura	13		EGFF	1						Tel.	
			E d E E	1	MDFG	. 4		L30-24	<b>)</b>	PN PO	Walter
Rollo Fensterman	9	6	E & F F	IN	DEC	NOF	GI	R 20-3		Tel. PN	Bunker Hill
-			EGFF	1		i		1. 76-2	10	PO	Ben Oldenettel
Bertha Fowler	7	3_	LGII	1 17	NEC	INDI	31			Tel. PN	
*	9	4	EFFF	Y X	MDEO	NØF	GI	L20-3		PO Tel.	
Lucille Fowler		<u> </u>		<u> </u>			ļ	1		PN	William
Grant Benjey	11	Я	EGFP	Y N	NDEO	NDF	GI	L 20.	R a	PO Tel.	Bunker Hill.
or and being ey								<u> </u>	<b>3</b>	PN	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			EGFP	YN	NDEO	NDF	GΙ	R		PO Tel.	
21t: 1-1								ı		PN PO	
Estimated			EGFP	YN	NDEO	NDF	GI	R		Tel.	
1928							١.,	L		PN PO	
1908			EGFF	YN	NDEO	NDF	GI	<u>R</u>		Tel.	
			FCFP	V N	NDEO	NDE	CI	L I		PN PO	
			EGFF	1 17	11 D E O	NDF	<u> </u>	IR		Tel. PN	
			EGFP	Y N	NDEO	NDF	GI	L		PO	
							<del>-                                    </del>	<u> </u>		Tel. PN	
	Ì		EGFP	Y N	NDEO	NDF	GI	L		PO Tal	

#### DISTRICT 147, HOOD (TRANSPORTING)

#### BOARD OF DIRECTORS

Nelson Weidner, Pres.

Joe Fahrenkrog, Clerk

Bunker Hill

J. E. Weidner

Bunker Hill

# STATE OF ILLINOIS HENRY HORNER, GOVERNOR DEPARTMENT OF PUBLIC HEALTH SPRINGFIELD

A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF

CHIEF SÄNITARY ENGINEER
CLARENCE W. KLASSEN

Managin County Need School, Pist. \$147 Impostint report.

Sept. 6, 1988

Roard of Mistrict fid?, Att: Jon. Fabroskrog, clark Robor Rill, Ill.

#### Gentlement

Based on an inspection of the sanitary facilities at Hood School, Dist. # 147, Macoupin County made Aug. 8, 1938 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through eracks that can develop in the brick well liming; contaminated musto yourge which will enturate the ground surrounding the well and which may re-enter it; rain, bird and dog contamination which will enter the wellthrough the hele in the platform where a group should be installed.
- b) The privies are inscaling as they are accessible to flies, insects and redents because of the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents, the opening in the vault around the urinal trough.
  - c) The privies are unroasonably dirty.

In order to correct those sanitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the propert well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 3. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose disseter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firstly belted in place. This is shown in Fig. 6 of the enclosed bulletin.
- 3. Provide the well with a ene-piece circular base many having a stuffing box surrounding the pump red.
- 4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- S. Seal the unprotected openings in the seats and wants so that the vanits will be fight.

# STATE OF ILLINOIS HENRY CONTENT OF EUSLIE HEALTH SPRINGRIELD

ABBISTANT GIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR,

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

#### ( Page 2)

- 6. Provide the privies with himsel, self-closing lide. These lide than closed should fit to be to entire flies.
- 7. Screen the vents with 16 mesh copper screen wire to prevent the entrance flies.
- S. Seal the opening in the want at the entrance of the writal trough. The writal should drain into a separate scopage pit filled with broken stone or gravel. This pit should be covered with earth.
- 9. Keep the privies in a clean, and manitary condition at all times. A well kept privy promotes carefulness and sanitary handling by its neers.

In view of the poor conditions of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other type of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a N.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hanling. Mr. Virbel F. Molea is in charge of this project and further information may be had by addressing him at Box 77, Milwood, Ill.

It is true that these defects were found after a period of no school, and were of no consequence to the pupils' health during that period. When school is again began in this district, these defects should be eliminated.

Since the school officials are responsible for the protection of the projils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your mater supply or pewerness problems, we shall be pleased to be so advised.

KLW/ar

Sholoware: Well bulletin Sumitary pit privy pamphlet.

Copy to: Karl H. Kerstein, County Supt. of Schools Carlinville, Ill. Very trady yours.

E.L. Mittenhorn,

Sanitary Engineer, Dist. #15

Carlinville, Ill.

A PYMOVED:

Ur. R. H. Well District Realth Supt.

# STATE OF ILLINOIS

#### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

#### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School	Dist. No. 147 County nacausen Date 12/19/44
Assessed Valuation 57, 700 Tax Rate: E	Educ. , 33 Bldg. — Special aid: Yes No No
	Address
	Type of Certificate
	Years of Training
	have less than two years of college credit, have you
completed five semester hours since Sept. 1,	
	Address
	Type of Certificate
	Years of Training
	have less than two years of college credit, have you
completed five semester nours since Sept. 1,	1941?AddressBunker Till, Till.
Enrollment 1 2 3 4 5 6 4	Actual days plus legal holi-
	days and institute days:
by Grades	Last Year This Year
Meaning of Letters: (A-Superior) (B-Good) (C-	-Average) (D-Poor) (E-Very Poor)
,	
	(Please Check) REMARKS
	A   B   C   D   E
I. BUILDING AND GROUNDS	
<ol> <li>School grounds landscaped</li> <li>Ample playground space</li> </ol>	
3. Building painted on outside	Jaw pupils
4. Building in good repair	
5. Cloakrooms provided	- are transported
6. Safe and sanitary water supply	
7. Toilet and lavatory facilities	
<ul><li>8. Walls and ceiling decorated and clean</li><li>9. Adequate window space</li></ul>	
10. Light from left (or left and rear)	
11. Adjustable window shades	
12. Condition of floors	·
13. Approved heating system	
14. Means of humidifying the air	
<ul><li>15. Means of proper ventilation</li><li>16. Blackboards and bulletin boards</li></ul>	
17. Adequate floor space	
18. Safety against fire	
II. EQUIPMENT AND SUPPLIES	
1. Library facilities & materials	
2. Tables and chairs	
3. Adequate maps and globes	·
4. Provisions for storage of supplies	
5. Approved musical instruments	

· · · · · · · · · · · · · · · · · · ·	(	(Plea	se C	heck	)	REMARKS
t ,	A	В	C	D	E	NEWAIKS
II. EQUIPMENT AND SUPPLIES (Continued)						
<ul><li>6. Duplicating facilities</li><li>7. Movable, adjustable seats</li></ul>		\	ļ			
8 Audio-Visual aids		ļ				
9. Adequate play equipment			·			
10. Janitorial supplies and housekeeping				<b> </b>		•
11. Framed art pictures						
12. First aid kit  13. Thermometer properly placed		l		<b> </b> -		
14. Clock in good repair						
15. Flags properly displayed			<u> </u>			
16. Textbooks and supplementary readers	ļ	ļ	ļ	[		
III. TEACHER			}			
1. General Training	Í		\ 	\		
2. Training and Experience in Rural Fields		{	ļ	<u></u>	i—İ	
3. Professional Interest and Growth			ļ	<u> </u>		
IV. CURRICULUM						
1. Correlation of Subject Matter		<b> </b>	<b> </b>	<u> </u>		
2. Pupil Activities			ļ	ļ		
3. Subject matter made meaningful				<b> </b>		•
<ol> <li>Follows State and County Plans</li> <li>Health &amp; Phys. Ed. Prorgam</li> </ol>						
•						
V. COMMUNITY RELATIONS	 	$\{$	l	{		•
1. School a Community Center	<u> </u>					
2. P.T.A. or Community Club VI. GENERAL ESTIMATE OF SCHOOL						
				•		
VII. DESIRABLE FEATURES				_		
Are there indoor toilets?						
Does school have a radio?						
Warm lunch program?	—	Exp	lain_			, ,
Special health program?		Exp	lain_			
Are there insect screens for doors and wi	ndow	/s ?				
Improvement	ts Sin	ce La	st Yea	ar		
						•
Needed 1	Impro	veme	nts			
•						
Status last year: R PR Non.	R	<u> </u>	]	Date		
Signed:		Sign	ied:_			
		,		^^^		Clerk of Board
Action Recommended: R PR Non. R						PR Non. R
· ·						
Signed:	-	Sig	ned:			N / ATO T T /
Co. Supt. of Schools				A	asst. S	Supt. of Pub. Inst.

(67690-45M-7-44) 1