

Hood

#147

Preliminary Classification Report

Of School in Hood School District One hundred Forty-seven Township of Bunker Hill & Hilgard
County of Macoupin For the term commencing September 14, 1908 19
M. Gertrude Scholz Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Daisy Hilgard.	15	1, 2 & 3 have had 8 th Yr. work and are taking 7 th this year. No. 4, has not had 8 th Yr. work but has finished up to 7 th . Nos. 1, 2, 3 & 4 are excellent pupils. Nos 5, 6 & 7 are taking 3 rd work. No. 5, has some trouble with Arithmetic, but very good in other studies. No. 6, does excellent work. No. 8, is an excellent pupil. Nos 9 & 10 are doing nicely in their work. Nos. 11 & 12 are doing nearly the same work as No. 8, only are behind in reading. No. 12 is very bright and quick to learn for the advantage he has.	7	2	READING			
2.	Esther Plager.	14		7	2	1, 2, 3, 4, 5, 6, 7,	Leaflets, 2 nd		
3.	Sina Hilgard.	14		7	2	8, 9, 10, 11 & 12.	Harpers Reader		
4.	Mayme Plager.	12		7	2				
5.	Esther Fahrenkrog.	9		3	2	SPELLING			
6.	Hella Oldenettle.	9		3	2	1, 2, 3, 4, 5, 6, 7,	Cavins 2 nd		
7.	Eunice Sneeringer.	9		3	2	8, 9, 10, 11 & 12	Course of Study.		
8.	Catherine Sneeringer	7		2	2				
9.	Ben Oldenettle.	15		5	2	GRAMMAR			
10.	Hugh Sneeringer.	11		5	2				
11.	Lee Simmons.	8		2	2	1, 2, 3, 4.	Howdy's.		
12.	Eddie Card.	7		2	2				
						LANGUAGE			
						5, 6, 7, 8, 9, 10, 11 & 12.	Mother Tongue Poems.		
						ARITHMETIC			
						1, 2, 3, 4, 5, 6,	Smith's Practical		
						7, 8, 9, 10, 11 & 12	Fish's.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12	Barnes Natural Spant.		
						PHYSIOLOGY AND HYGIENE			
						5, 6 & 7. 9 & 10.	Overtone's Advanced, Intermediate Primary.		
						GEOGRAPHY			
						1, 2, 3 & 4. 10 & 11, 9.	Natural Adv. Pry's Elem.		
						U. S. HISTORY			
						1, 2, 3 & 4.	Montgomery.		
						HISTORY OF ILLINOIS			
						1, 2, 3 & 4.	Mather's Making of Ill.		
						CIVICS			
						1, 2, 3, 4.	Ill. & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

All began with 1st Months Work.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	05	all	Opening Exercises	1:00	1:05	5	all	General Exercise.
9:05	9:15	10	2	Numbers.	1:05	1:15	10	2	Reading.
9:15	9:30	15	3	Arithmetic.	1:15	1:25	10	2	Reading.
9:30	9:50	20	7	Arithmetic.	1:25	1:35	10	3	Reading.
9:50	10:10	20	5	Arithmetic.	1:35	1:50	15	5	Geography.
10:10	10:30	20	7	Reading.	1:50	2:05	15	7	Geography.
10:30	10:45	15	all	Recess.	2:05	2:15	10	3	Physiology.
10:45	10:55	10	2	Spelling.	2:15	2:30	15	all	Writing.
10:55	11:05	10	2	Spelling.	2:30	2:45	15	all	Recess.
11:05	11:15	10	5	Reading.	2:45	3:00	15	2	Language.
11:15	11:30	15	7	Grammar.	3:00	3:10	10	5	Language.
11:30	11:40	10	3	Spelling.	3:10	3:25	15	7	History.
11:40	11:50	10	5	Spelling.	3:25	3:35	10	3	Language.
11:50	11:60	10	7	Spelling.	3:35	3:45	10	5	Physiology.
12:00	1:00	60	all	Noon.	3:45	4:00	15	7	Civics $\frac{1}{2}$ yr. Physiology $\frac{1}{2}$ yr.
					4:00				Dismissal.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom was well cleaned but is hard to keep so. The desks are old and not comfortable; The stove is large, but has no good draft and smokes. Windows, weightless and noisy, decorations few.
No. volumes in library Thirty-three General condition of library books are in good order. Do you keep a
Library Record? None here Have you a suitable book-case? Not very Give full name of dictionary as it appears on the
cover Webster's Imperial Dictionary. Condition Poor Kind of blackboard in use Painted board.
Condition Not good What is the general condition of your school grounds? Large; clean.

No. living trees on school grounds Two State condition of outbuildings, Boys' Could be better.
Girls' Could be better. Coal house Needs repairs Teacher's salary per month, \$ 30.75
Term ends Near the 14th of April. 1909
Teacher's name M. Gertrude Scholz. Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 147 Township of Hilyard & Dunbar Hill.
County of Macoupin. For the term commencing September 6th. 1909
Frances Ashford. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lina Hilyard.	13.		6		8. READING			
2	Mayme Plager.	13.		8		1. 2.	Baldwin.		
3	Esther Fahrenberg.	10.		3		5.	" "		
4	Della Aldenette.	10.		4		3. 4. 6. 7.	" "		
5	Pearle Plager.	6.				SPELLING			
6	Eunice Sneeringer.	10.		6		8	course.		
7	Catherine Sneeringer.	8.		4		3. 4. 6. 7.	" "		
8	Hugh Sneeringer.	12.		8		1. 2.	Cavins.		
						GRAMMAR			
				8		1. 2.	Sowdy's		
				1.	X	5. LANGUAGE			
				4		3. 4. 6. 7.	course.		
				6		8.	" "		
						ARITHMETIC			
				8.		1. 2.	Smiths.		
				6		8.	" "		
				4.		3. 4. 6. 7.	Fish's.		
				1		5. WRITING			
				8		1. 2.			
				4		3. 4. 6. 7.	Barnes, No 3.		
				6.		8	" " 5		
						PHYSIOLOGY AND HYGIENE			
				6		8.	Overton.		
				4.		3. 4. 6. 7.	" "		
						GEOGRAPHY			
				4.		3. 4. 6.	Frip's.		
				8		1. 2.	Natural Advanced.		
						U. S. HISTORY			
				6.		8	Montgomery.		
				8.		1. 2.	" "		
						HISTORY OF ILLINOIS			
				8.		1. 2.	Mather.		
						CIVICS	Ill. & Nation.		
				8.		1. 2.			
						MUSIC			
						all.			
						AGRICULTURE			
						all.			
						HOUSEHOLD ARTS			
						DRAWING			
						all.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

According to Course.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			General Ex.				
			Reading.	1.00	1.10.		General exercise
9-10	9-25	1	Reader.	1.10	1.20.		c Language.
9-25	9.40	3	" "	1.20	1.35.		B " "
9.40	9.55	4		1.35	1.50		a " "
9.55	10.00	3		1.50	2.5		a. Geography.
			Arithmetic.	2.5	2.20		B " "
9.10	10.30		A " " "	2.20	2.30		Writing
10.30	10.45.		Recess.	2.30	2.45		Recess.
10.45	11		B arithmetic	2.50	3.5		Physiology.
11	11.15		c " "	3.5	3.15	B	History.
11.15	11.35		Grammar	3.15	3.25	1	Reader.
1				3.25	3.35		
				3.35	3.45	A	History.
				3.45	4.00	C	Spelling.
							Civics.
11.35	11.45		@ Spelling.				
11.45	11.55		A " " "				

SPECIAL REPORT

Give general condition of your schoolroom. with regard to cleanliness, desks, stove, windows and decorations
Good stove and windows. Very poor seats and desks. Decorations few and far between.

No. volumes in library 45 General condition of library books Very good. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's Imperial Dict. Condition poor. Kind of blackboard in use Board + Plaster.

Condition poor. What is the general condition of your school grounds? Plenty sunshine + grass, no trees. but a very large ground.

No. living trees on school grounds Two. State condition of outbuildings, Boys' Bad. Girls' Very good. Coal house fair. Teacher's salary per month, \$ 30.00

Term ends March 5th. 1900 Teacher's name Frances Ashford Address while teaching Bunker Hill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hoodville District 147 Township of Bunker Hill and Hilgard
County of Macoupin For the term commencing Sept. 5- 1910
Miss Mary Hilgard Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Pearly Plager	7	No. 1 has been	2		READING	Baldwins		
2	Chas. Smeringer	6	pushed in m's.	1			and Supp. work		
3	Cathrine	9	when first entered	3		all			
4	Della Oldenette	11	school so therefore	5					
5	Eunice Smeringer	11	does not do very	5		SPELLING	Cavins &		
6	Mayme Plager	14	good work.	7			Supp. wk.		
7	Hugh Smeringer	13	4, 5, 9 are not	7		all			
8	Sam Hilgard	16	very good in	7					
9	Esther Farhunkrog	11	Arith.	5					
10	Blanche Smeringer	6		1		GRAMMAR	Gowdy		
						6 7 8			
						LANGUAGE	Supp. wk.		
						1, 2, 3, 4, 5, 9, 10	from journals		
						ARITHMETIC	and other places.		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Smith		
						WRITING	Work of course		
						all	and Copy		
							book		
						PHYSIOLOGY AND HYGIENE	Overtons		
						1 2 3 4 5 6 7 8 9 10			
						GEOGRAPHY	Natural		
						4 5 6 7 8 9			
						U. S. HISTORY	Montgomery		
						6 7 8			
						HISTORY OF ILLINOIS	Nather		
						6 7 8			
						CIVICS	Ello Nation		
						6 7 8			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Use program in Course.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Stove new. Teachers desk new. District have furnished 1/2 of the room with new seats. Pupils & teacher have ordered the other.

No. volumes in library 33 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Imperial Condition Poor Kind of blackboard in use Painted boards Condition Fair What is the general condition of your school grounds? Good except the well it has such a poor platform that it really is dangerous.

No. living trees on school grounds 1 wo State condition of outbuildings, Boys' Poor Girls' very good Coal house good Teacher's salary per month, \$ 30

Term ends April 4 1910

Teacher's name Miss Mary Hilyard Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classification is very good some few have been pushed until they have to go very slow to understand what you want them to know.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 147 Township of 788
County of Macoupin For the term commencing September 11, 1911
Eliza Fraley Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Norine Weidner	6		1		READING			
2	Charles Sneeringer	7		2		1 to 8	Balwins		
3	Pearl Flager	8		4					
4	Catherine Sneeringer	10		4					
5	Blanche Sneeringer	7		2		SPELLING	Carvins		
6	Junice Sneeringer	12		6		1 to 8	Orthography		
7	Ether Fahrenkrog	12		6			8th yr.		
8	Hugh Sneeringer	14		8					
						GRAMMAR			
						8	Gowdy		
						LANGUAGE			
						1 to 7			
						ARITHMETIC			
						1 to 8	Smith's		
						WRITING			
						1 to 8			
						PHYSIOLOGY AND HYGIENE			
						2 to 8	Applied		
						GEOGRAPHY			
						8, 3, 4	Natural Advanced 8th yr.		
						U. S. HISTORY			
						7, 6, 8	Montgomery Barnes Elementary		
						HISTORY OF ILLINOIS			
						8	The Making of Ill.		
						CIVICS			
						8	Ill. and the Nation		
						MUSIC			
						AGRICULTURE			
						2 to 8			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:15	9:25	1st	Primary Work	1:10	1:20	1st	Primary Work
9:25	9:35	2nd	Numbers	1:20	1:30	2nd	Reading
9:35	9:45	4th	Arithmetic	1:30	1:40	4th	Reading
9:45	9:55	8th	Arithmetic	1:40	1:50	6th	History
9:55	10:00	6th	Reading Arithmetic	1:50	2:05	8th	Geography
10:00	10:20	8th	Reading	2:05	2:15	6th	Physiology
10:20	10:30	all	Study	2:15	2:30	all	Writing and Dring
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1st	Primary Work	2:45	2:55	1-2	Lang. and Phys.
10:55	11:05	4th	Physiology	2:55	3:05	4th	Language
11:05	11:10	2nd	Spelling	3:05	3:20	8th	History
11:10	11:25	6th	Reading	3:20	3:30	6th	Language
11:25	11:40	8th	Grammar	3:30	3:40	4th	Geography
11:40	11:45	4th	Spelling	3:40	3:55	8th	Civics
11:45	11:55	6th	Spelling	3:55	4:00	all	Study
11:55	12:00	8th	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls have dirt from smoke, desks new, stove and windows in good condition

No. volumes in library 52 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard, in use board

Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds 3 State condition of outbuildings, Boys' not any

Girls' good Coal house good Teacher's salary per month, \$ 35.00

Term ends April 11, 1912

Teacher's name Eliza Fraley Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois

District 147

Township of Hallvard & Bunker Hill.

County of Macoupin

For the term commencing September 1st, 1912

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Nelson Weidner	6		5	1	6 READING	Baldwin's 5th		
2	Norine Weidner	7		1	1	1	Baldwin's 1st		
3	Blanche Greeringer	8		2	1	2	Baldwin's 2nd		
4	Charles Greeringer	8		3	1	3, 4, 5	Baldwin's 3rd		
5	Pearl Plager	9				SPELLING			
6	Catherine Greeringer	10		2	1	2	Reader		
7	Eunice Greeringer	13		3	1	3-4-5	Course		
8	Esther Fahrenkrog	13		5	1	6	Course		
				7	1	7-8	Carver's Orthog.		
						GRAMMAR			
				5	1	5	Course of Study		
				7	1	7-8	Gowdy's		
						LANGUAGE			
				2	1	1-2	Course of Study		
				3	1	4-5-3	Course of Study		
						ARITHMETIC			
				3	1	3-4-5	Smith's Prim.		
				5	1	6	Smith's Pract.		
				7	1	7-8	Smith's Pract.		
						WRITING			
				2-3		6-7-8	Economy System		
				5-7		6-7-8	Economy System		
						PHYSIOLOGY AND HYGIENE			
				7	1	7-8	Appleton's		
						GEOGRAPHY			
				5	1	6	Nat. Elementary		
				7	1	7-8	Nat. Advanced		
						U. S. HISTORY			
				7	1	7-8	Montgomery		
						HISTORY OF ILLINOIS			
				7	1	Ill. & Nation			
						CIVICS			
				7	1	7-8	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
				5	1	6			
				7	1	7-8			
						HOUSEHOLD ARTS			
				7	1	7-8			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening exercise	1:00	1:10	all	General exercise
9:05	9:15	1	Primary work	1:10	1:20	1	Primary work
9:15	9:25	2	Number	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:45	7	Arithmetic	1:40	1:50	5	Geography
9:45	9:50	5	Arithmetic	1:50	2:10	all	Writing and Drawing
9:50	10:00	7	Reading	2:10	2:25	7	Geography
10:00	10:30	all	Study	2:25	2:30	all	Study
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary work	2:45	2:55	1	Lang. - Nature Study
10:55	11:05	2	Reading Spelling	2:55	3:05	2	Lang. - Nature Study
11:05	11:15	5	Reading	3:05	3:20	7	History and Civics
11:15	11:30	all	Grammar	3:20	3:35	3	Lang. and Nature Study
11:30	11:40	3	Spelling	3:35	3:50	5	Lang. - Nat. Study
11:40	11:50	5	Spelling	3:50	4:00	7	Physiology
11:50	12:00	7	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Curtains, desk and stove are new.

No. volumes in library 55 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use painted

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds two State condition of outbuildings, Boys' not any

Girls' Part of shingles off Coal house good Teacher's salary per month, \$35.00

Term ends April 15, 1913

Teacher's name Emma Fraley Address while teaching Shipman, Ill

TEACHER'S REMARKS ON CLASSIFICATION

The State course was followed and so a certain page for beginning and ending could not be given.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Hoodville School, District No. 147, Macoupin County, Illinois.
For the term commencing September 8, 1913, Margaret Cook Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Nelson Weidner	6	can take second reader	1	2	First	Baldwin's	1	1
2	Norine Weidner	8	after Christmas	4	7	2, 3, 4,	Third	3	4
3	Blanche Sneeringer	9	bright	6	2	5, 6,	Fifth	5	6
4	Charles Sneeringer	9	bright			SPELLING			
						Follow course of study.			
5	Pearl Plager	10		4	2	2, 3, 4, 5	Natural Speller	3	4
6	Catherine Sneeringer	12		6	2	6	Natural Speller		
7	Eugene Sneeringer	14	7, 8, Elson Grammar	8	2	7, 8,	Cavin's Orth.	7	8
8	Esther Fahrenklog	14	school reader.			GRAMMAR			
				8	2	7, 8,	Gowdy	7	8
			no. 2, careless			LANGUAGE			
			5, work seems						
			very hard.	6	2	5, 6,	mother tongue		6
			6, very bright	4	2	2, 3, 4,	oral		
			7, 8, very good			ARITHMETIC			
			in reading.	4	2	2, 3, 4, 5, Smith's Primary		3	4
			History seems	6	2	6	Smith's	5	6
			very hard.	8	2	7, 8,	Smith's	7	8
						WRITING			
				4	6	2, 3, 4, 5, 6, Economy System			
				7	2	7, 8, Economy System			
						PHYSIOLOGY AND HYGIENE			
				1-4	2	1, 2, 3, 4, 5	Oral		
				6	2	5, 6, - Overton's Intermediate			6
				8	2	7, 8, Overton's		7	8
						GEOGRAPHY			
				4	2	2, 3, 4, Barnes's Elementary			4
				6	2	5, 6, Natural Elementary		5	6
				8	2	7, 8, Natural Advanced		7	8
						U. S. HISTORY			
			5, 6, did not have	6	2	5, 6, Barnes's Elementary			6
			history last year.	8	2	7, 8, M. S. Master			
						HISTORY OF ILLINOIS			
				8	2	7, 8,	Mather	7	8
						CIVICS			
				8	2	7, 8, Illinois and the Nation		7	8
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						Drawing during Gen. Ex.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room, desks, stove and windows are in good condition. We have no decorations.

No. volumes in library 68 General condition of library books are in good condition Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted Condition Fair What is the general condition of your school grounds? Fair. Grass and weeds were not cut this year.

No. living trees on school grounds 1 State condition of outbuildings, Boys' Good Girls' New Coal house Fair Teacher's salary per month, \$ 30

Term ends April 8 191 4

Teacher's name Miss Margaret Cook Address while teaching Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

Nov. 3 '13

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Hoodville District 147 Township of Hyland
County of Macoupin For the term commencing September 7th 1914.
Mildred Barnstable Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Eunice Sneeringer.	15	No. 1 and 2 are very good in all their studies in the 7 th grade. No. 1 has had 7 th grade before. No. 3 is good in all studies except in Arithmetic, but is improving nicely. No. 4 is very good in all studies of the 5 th grade. No. 5 is fairly good. He is slower in some studies. No. 6 is good in some studies and poor in some. No. 7 is good in all studies. No. 8 is good in all studies. No. 9 is good in all studies. No. 10 is fairly good. No. 11 and 12 have just started.	7	1	READING 1, 2. 3, 4, 5.	Eason's Grammar Baldwin's 5 th .	Followed Course of Study and Finished 8 th month's work.	Following Course of Study.
2.	Catherine Sneeringer.	13		5	1	6, 7.	" 3 th .		
3.	Pearl Plager.	11		4	1	8, 9.	" 2 th .		
4.	Blanche Sneeringer.	10		1	1	10. SPELLING	Brooks 1 st .		
5.	Charley Sneeringer.	10		7	1	1, 2.	Carins Orth.		
6.	Lee McAuley.	10		5	1	3, 4, 5.	Natural Speller.		
7.	Norine Weidner.	9		4	1	6, 7.	Oral.		
8.	Everett McAuley.	8		4	1	LANGUAGE 6, 7.	Poems.		
9.	Nelson Weidner.	7		2	1	8, 9, 10.	Oral.		
10.	Robert McAuley.	7		1	1	10	"		
11.	Gordelia Schrier.	8		7	1	GRAMMAR 1, 2.	Goddy		
12.	Edgar Schrier.	6		5	1	3, 4, 5 6, 7. NUMBERS AND ORAL ARITHMETIC	Mother Tongue Language Board Work.		
				14	2	8, 9, 10.			
				7	1	ARITHMETIC 1, 2.	Smith's Advanced		
				5	1	3, 4, 5.	" Intermediate		
				4	1	6, 7.	" Primary		
				7	1	U. S. HISTORY 1, 2.	McMaster's		
				5	1	3, 4, 7.			
				7	1	HISTORY OF MISSOURI	Mather's		
				7	1	CIVIL GOVERNMENT	Illinois and the Nation.		
				7	1	GEOGRAPHY 1, 2.	Natural Advanced		
				5	1	3, 4, 7	Intermediate		
				4	1	6, 7.	Home		
				7	1	PHYSIOLOGY 1, 2.	Applied		
				5	1	3, 4, 7.	Intermediate		
				4	1	6, 7.	Oral		
				7	1	AGRICULTURE			
				5	1	1, 2, 3, 4, 5, 6, 7.			
				4	1	LITERATURE			
				7	1	NATURE STUDY			
				5	1	1, 2, 3, 4, 5,			
				4	1	6, 7.			
				1	1	DRAWING			
				2		WRITING			
				All.		Economy System			
						Penmanship			
						VOCAL MUSIC			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises.	1:00	1:05		All	General Exercises.
9:10	9:20		E.	Primary work.	1:05	1:15		E.	Primary work.
9:20	9:30		D.	Reading.	1:15	1:30		A.	Geography.
9:30	9:45		A.	Arithmetic.	1:30	1:45		B.	Language.
9:45	10:00		B.	Arithmetic.	1:45	2:00		C.	Reading.
10:00	10:10		C.	Arithmetic.	2:00	2:10		A.	Physiology.
10:10	10:20		A.	Reading.	2:10	2:20		B.	History.
10:20	10:30		B.	Reading.	2:20	2:30		D.	Reading.
10:30	10:45		All	Recess.	2:30	2:45		All	Recess.
10:45	10:55		E.	Primary Work:	2:45	2:50		E.	Primary work.
10:55	11:05		D.	Numbers.	2:50	2:55		D.	Primary work.
11:05	11:20		A.	Grammar.	2:55	3:20		A.	Civics.
11:20	11:30		B.	Geography.	3:20	3:30		C.	Spelling.
11:30	11:40		C.	Language.	3:30	3:40		B.	Physiology.
11:40	11:50		A.	Spelling.	3:40	3:50		A.	History.
11:50	11:60		B.	Spelling.	3:50			C.	Geography Home.
12:00	1:00		All	Noon.	4:10	4:00		All	Writing
					4:00	—			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in very good condition.

No. volumes in library 90 General condition of library books Good. Do you keep a

Library Record? Yes. Have you a suitable book-case? no. Give full name of dictionary as it appears on the cover Webster's International Condition Very Good Kind of blackboard in use Board

Condition Poor What is the general condition of your school grounds? The school ground is in very good condition.

No. living trees on school grounds One State condition of outbuildings, Boys' Good.

Girls' Very Good. Coal house Good. Teacher's salary per month, \$ 35.00

Term ends April 1915.

Teacher's name Mildred Barnstable Address while teaching Bunker Hill, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Some new window panes are needed.

No well on ground. All water has to be carried.

New blackboards are needed very badly.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Hoodville, District 147 Township of Hilyard and Bunker Hill.
County of Macoupin For the term commencing September 6, 1915 1915
Eleanor L. Alexander. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Etta Fahrengrug	6	She has been taught quite a bit at home.	1	1	1, 2. READING	Baldwin's I	~	85.
				4	1	3, 4.	Baldwin's IV	3rd. Read.	7
				6	1	5, 6, 7, 8.	Baldwin's V	169	19
2	Edgar Schrier	7.	He has missed school considerably and consequently is rather slow in his work.	8	1	9	Elson's Book II.	314	91
				1	1	1, 2. SPELLING	"From lessons"	~	~
				4	1	Nature 3, 4.	"Natural Speller"	~	1
				6	1	5, 6, 7, 8.	"Natural Speller"	97	1
				8	1	9.	Cavin's Orthography.	48	49
3.	Cordelia Schrier	9				LANGUAGE			
4.	Nelson Wiedner	9		1	1	1, 2	State Course and the school journals mentioned below.	~	~
5.	Pearl Pfager	12		4	1	3, 4.	State Course.	~	~
6.	Blanche Sneeringer	11		6	1	5, 6, 7, 8. Mother Tongue Book I.	Mother Tongue Book I.	155	247
7.	Charles Sneeringer	12.				GRAMMAR			
8.	Norine Weidner.	10		8	1	9	"Howdy."	102	1
9.	Catherine Sneeringer	14		~	~			~	~
				~	~			~	~
						NUMBERS AND ORAL ARITHMETIC			
				1	1	1, 2.	Course, "Primary Education", and		
				~	~		School News," also		
				~	~		"How to Teach Arith."		
				4	1	3, 4.	Smith's Primary	~	1
				6	1	5, 6, 7, 8.	Smith's Practical	109	1
				8	1	9.	Smith's Practical	466	151
						U. S. HISTORY			
				6	1	5, 6, 7, 8	Barnes's Elements	79	7
				8	1	9.	"Mc Master's any"		
							School History	222	206
						HISTORY OF MISSOURI Ill.			
				8	1	9	"The Making of Illinois"	138	15
						CIVIL GOVERNMENT			
				8	1	9	"Illinois and the Nation"	126	7
						GEOGRAPHY			
				4	1	3, 4	Oral	~	~
				6	1	5, 6, 7, 8.	Natural Elements	5	5
				8	1	9	Natural School Geography	133	6
						PHYSIOLOGY			
				4	1	Or 1, 2, 3, 4	Oral.	~	~
				6	1	5, 6, 7, 8	"Overton's Inter-mediate"	114	7
				8	1	9	"Overton's Applied"	134	156
				1	1	1, 2. AGRICULTURE	Course and	~	~
				4	1	3, 4	School Journals	~	~
				6	1	5, 6, 7, 8.	and Agriculture	~	~
				8	1	9	booklets."	~	~
				4	1	LITERATURE Riverside Series 3, 4	Riverside Series	21	34
				6	1	5, 6, 7, 8	".. .."	112	120
				8	1	9	".. .."	204	244
				4	1	3, 4. NATURE STUDY	"Reference Books," and	~	~
				6	1	5, 6, 7, 8.	School Journals	~	~
				8	1	9		~	~
						DRAWING			
				~	~		No books in use.	~	~
				~	~			~	~
				1	1	1, 2. WRITING	"State Course."	~	~
				all	1	3, 4, 5, 6, 7, 8, 9.	Economy	~	~
							System of Penmanship."	~	~
				all	1	1, 2, 3, 4, 5, 6, 7, 8.	Course and own knowledge.	~	~
						VOCAL MUSIC			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9	10	all		Opening Exercises.	1:00	1	35	all		General Exercises
9:10	9	15	all		Questions, borrowing of books, etc.	1:05	1	10	all		Questions, etc.
9:15	9	25	1		Primary Work.	1:15	1	20	1		Primary Work
9:25	9	35	4		Arithmetic	1:20	1	30	8		U. S. History
9:35	9	50	8		Arithmetic	1:30	1	40	6		U. S. History
9:50	9	55	1		Primary Work.	1:40	1	55	all		Writing
9:55	10	00	6		Arithmetic	1:55	2	00	1		Primary Work
10:00	10	20	4		Arithmetic	2:00	2	10	4		Geography.
10:20	10	30	8		Reading.	2:10	2	20	8		Geography
10:30	10	45	all		Recess.	2:20	2	30	6		Geography.
10:45	10	50	all		Questions etc.	2:30	2	45	all		Recess.
10:50	11	00	1		Primary Work.	2:45	2	50	all		Questions, etc.
11:00	11	10	6		Reading	2:50	3	00	1-2		Language and Nature Study.
11:10	11	25	8		Grammar	3:00	3	10	8		Illinois History
11:25	11	30	1		Primary Work	3:10	3	20	6		Language and Nature Study.
11:30	11	40	4		Spelling	3:20	3	30	8		Physiology.
11:40	11	50	6		Spelling	3:30	3	40	4		Language and Nature Study.
11:50	12	00	8		Orthography.	3:40	3	50	6		Physiology.
12:00	1	00	all		Noon	3:50	4	00	8		Civics
						4:00			all		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The desks are good both teacher's and pupils. The stove is good; but unfacketed and stands in the center of the room. The windows are in fair condition. There are no pictures or decorations.

No. volumes in library 85 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted board Condition very poor What is the general condition of your school grounds? There is but one small tree, no shrubbery nor paths. The playgrounds are turf covered, but are very muddy in wet weather.

No. living trees on school grounds one State condition of outbuildings, Boys' Fairly good Girls' New, but unpainted Coal house Poor Teacher's salary per month, \$ 35.00

Term ends April 6, 1916 1916

Teacher's name Eleanor L. Alexander Address while teaching Bunker Hill, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

There is no well, and the water is carried for almost a quarter of a mile. The blackboards are very poor. They are the painted kind, and the paint is off in spots making it almost impossible to see the writing. The roof leaks in one place.

Number 2, went to school last year and got very near through the first reader. But he seems to have forgotten most of it, and as number 1 is very quick in her work, I have put the two in one class.

Number 4, had fourth year work last year, but I have put her in the sixth year this term. She seems to be doing well. This sixth year class is about the strongest class I have.

Number 9 is doing good eighth years work, and will probably take the examination.

Number 3 and 4 are rather slow in their work. Number 4 is taking 4th year language on condition.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hood School, District No. 147, Bunker Hill, Macoupin County, Illinois.
For the term commencing September 11, 1916 Helen M. Thompson, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Evelyn Weidner	6		1	1	1.	Baldwin's 1	end	1st reader
2.	Etta Fahrenkrog	7		2	1	2 READING	Baldwin's 2	1st reader	2nd reader
3.	Edgar Shrier	8		3	1	3.	Baldwin's 3	2nd reader	3rd reader
4.	Nelson Weidner	10		5	1	4, 5, 6.	Baldwin's 5	4th reader	5th reader
5.	Cordelia Shrier	10		5	1	7, 8, 9.	Baldwin's 7	6th reader	7th reader
6.	Norine Weidner	11		5	1		+ Elson Book IV.	No. 6 6th reader	5th reader
7.	Blanche Sneeringer	12		7	1	SPELLING	Reading words	Reader	Reading words
8.	Pearl Plager	13		7	1	1st 1	Reading words	Reader	Reader
9.	Charles Sneeringer	13	Will start school about 2 weeks late	7	1	2nd 2 3rd 3 5th 4, 5, 6 7th 7, 8, 9.	Natural Speller Cavin's Orthog	3rd 125	3rd 125 + began Orth.
				7		GRAMMAR	Gowdi's + Picture st. + Poems.	Mother Tongue to end	Gowdy Grammar Piper Lesson Alice Humbert
				1		LANGUAGE	Mother's + Picture st.	Mother's + Picture st.	Mother's + Picture st.
				2		2 + 3	Poems + Pic. st.	Poems + Pic. st.	Poems + Pic. st.
				5		4, 5, 6.	Poems + Picture st.	Poems + Picture st.	Poems + Picture st.
				1		1	Mother's + Picture st.	Mother's + Picture st.	Mother's + Picture st.
				2		2	in Nuremberg	in Nuremberg	in Nuremberg
				3		3 + 5	Smith's Practical	Smith's Practical	Smith's Practical
				5		6	Smith's	Smith's	Smith's
				7		7, 8, 9.	Smith's	Smith's	Smith's
				1		1	WRITING	Spelling words	Spelling words
				2		2	Spelling words	Spelling words	Spelling words
				3		3	Economy system	Economy system	Economy system
				5		4, 5, 6, 7, 8, 9.	of Penmanship	of Penmanship	of Penmanship
				3		3	Overton's Primary	Overton's Primary	Overton's Primary
				5		4, 5, 6.	Overton's Inter- mediate	Overton's Inter- mediate	Overton's Inter- mediate
				7		7, 8, 9.	Overton's Advanced	Overton's Advanced	Overton's Advanced
				5		4, 5, 6.	Natural Elementary	Natural Elementary	Natural Elementary
				7		7, 8, 9.	Natural Advanced + Nat. Elementary	Natural Advanced + Nat. Elementary	Natural Advanced + Nat. Elementary
				7		7, 8, 9.	U. S. HISTORY	McMaster's	McMaster's
				7		7, 8, 9.	HISTORY OF ILLINOIS	McMaster's	McMaster's
				7		7, 8, 9.	CIVICS	Ill. of the Nation	Ill. of the Nation
				7		7, 8, 9.	MUSIC	all	all
				7		7, 8, 9.	AGRICULTURE	all	all
				7		7, 8, 9.	HOUSEHOLD ARTS	all	all
				7		7, 8, 9.	DRAWING	all	all
				7		7, 8, 9.	ALGEBRA	all	all
				7		7, 8, 9.	ENGLISH	all	all
				7		7, 8, 9.	ENGLISH HISTORY	all	all
				7		7, 8, 9.	PHYSICAL GEOGRAPHY	all	all
				7		7, 8, 9.	COM. GEOGRAPHY	all	all
				7		7, 8, 9.	BOTANY	all	all
				7		7, 8, 9.	GREEK AND ROMAN HIST.	all	all

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	12:30	12:35	All	General Exercises
9:10	9:25	1	Primary Numbers	12:35	12:45	2	Reading
9:25	9:35	2	Numbers	12:45	12:55	7	Reading
9:35	9:50	3	Arithmetic	12:55	1:05	3	Reading
9:50	10:00	7	Arithmetic	1:05	1:20	5	Language + Nature Study
10:00	10:15	5	Arithmetic	1:20	1:30	7	Grammar
10:15	10:30	6	Arithmetic	1:30	1:35	1	Language + Nature Study
10:30	10:45	All	Recess	1:35	1:45	All	Writing + Drawing
10:45	11:00	5	Reading	1:45	1:55	3	Physiology
11:00	11:10	1	Primary Spelling	1:55	2:10	7	United States History - Civics
11:10	11:20	2	Spelling				
11:20	11:30	3	Spelling	2:10	2:20	All	Recess
11:30	11:40	5	Spelling	2:20	2:35	5	Geography
11:40	11:50	1	Reading	2:35	2:45	7	Geography
11:50	12:00	7	Orthography	2:45	2:50	1	Supplementary Read. + Cons.
				2:50	3:00	2	Language + Nature Study.
12:00	12:30	All	Noon	3:00	3:15	7	Physiology.
				3:15	3:30	5	Physiology.
				3:30	nm.	All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is very clean, desks are good, stove is good, two panes of windows are broken, decorations are fair.

No. volumes in library 87 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use Painted boards.

Condition Poor What is the general condition of your school grounds? Fair but grass is high.

No. living trees on school grounds One State condition of outbuildings, Boys' Poor
Girls' Fair Coal house Poor Teacher's salary per month, \$ 35

Term ends March 11 1917 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Eleanor L. Alexander Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

We have new slates to be put up in place of the old blackboards.

The new heating system has not been put in.

We have no well on grounds.

Badly in need of front step.

School needs a walk.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District 147 Township of _____
County of Macoupin For the term commencing September 10, 1917
Helen M. Thompson, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Norine Weidner	12		8	1	1, 2	Elson, Book IV		
2	Blanche Sneeringer	13		6	1	3, 4	Baldwin Book VI		
				3	1	5	Baldwin + Bender Third		
				2	1	6	Baldwin + Bender II		
							GRAMMAR		
				8	1	1, 2	Gowdy Book III		
SECOND INTERMEDIATE DIVISION									
3	Nelson Weidner	11		6	1	3, 4	Gowdy Book III		
4	Richard Lancaster	11		3	1	5	Gowdy Book II		
				2	1	6	Stories and poems in course.		
							Follow course and use Riverside Literature in all grades.		
							ARITHMETIC		
				8	1	2	Smith's Practical	Follow	
				7	1	1	Smith's Practical	Mr.	
				6	1	3, 4	Smith's Practical	Solomon's	
				3	1	5	Smith's Primary	outline	
				2	1	6	Smith's in all Primary grades		
							GEOGRAPHY		
				8	1	1, 2	Natural, Advanced		
				6	1	3, 4	Natural Clementary		
FIRST INTERMEDIATE DIVISION									
5	Etta Fahrenkrog	8							
6	Evelyn Weidner	7							
							HISTORY		
				8	1	1, 2	McMaster's Brief		
				6	1	3, 2	Barber's Primary		
				8	1	1, 2	Making of Illinois		
							PHYSIOLOGY		
				8	1	1, 2	Overton's Advanced		
				3	1	5, 1	Overton's Primary		
							CIVIL GOV'T		
				8	1	1, 2	Illinois + Nation		
PRIMARY DIVISION									
							MUSIC		
							AGRICULTURE		
				6	1	3, 4	Agriculture for Beginners		
Followed course in all work last year and this year.									
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Followed course in all work
last year and this year.

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening exercises	1:00	1:05	5	All	Current Events
9:10	9:25	15	2	Arithmetic	1:05	1:15	10	3	Language
9:25	9:40	15	3	Arithmetic	1:15	1:30	15	8	Grammar
9:40	9:55	15	6	Arithmetic	1:30	1:40	10	6	Language
9:55	10:15	20	7	Arithmetic	1:40	1:55	15	2	Language
10:15	10:30	15	8	Arithmetic	1:55	2:00	5	8	Reading
10:30	10:45	15	All	Recess	2:00	2:10	10	All	Writing
10:45	11:00	15	6	Reading	2:10	2:20	10	6	Geography
11:00	11:10	10	2	Spelling	2:20	2:30	10	All	Recess
11:10	11:20	10	3	Spelling	2:30	2:40	10	3	Physiology
11:20	11:35	15	8	Orthog. & Spelling	2:40	2:55	15	8	U. S. History & Ill. Hist.
11:35	11:50	15	6	Spelling	2:55	3:10	15	6	History
11:50	12:00	10	2	Reading	3:10	3:20	10	3	Reading
12:00	1:00	60	All	Noon	3:20	3:35	15	8	Physiology
					3:35	3:40	5	2	Construction
					3:40	3:50	10	6	Agriculture
					3:50	4:00	10	8	Geography
					4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... The room is very clean; desks are in good condition; stove and windows are good; room needs re-decorating.

No. volumes in library..... 101..... General condition of library books..... Good..... Do you keep a Library Record? Yes..... Have you a suitable book-case? Yes..... Give full name of dictionary as it appears on the cover Webster's Unabridged Condition..... Good..... Kind of blackboard in use..... Slate..... Condition..... Excellent..... Has your school a flag? No..... What is the general condition of your school grounds? Grass needs cutting.

Number living trees on school grounds..... 1..... State condition of outbuildings, Boys'..... Poor..... Girls'..... Fair..... Coal house..... Poor..... Teacher's salary per month, \$..... 3.5

Term ends..... April 9..... 19 18.....

Teacher's name..... Helen M. Thompson..... Address while teaching..... Bunker Hill, Ill.

Director's name..... W. J. H. Fahrenkrog..... Address..... Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 147 Township of Wilyard
County of Macoupin For the term commencing September, 16th 19 18
Esther M. Fahrenkroy Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Evelyn Weidner.	8		3	1	1	READING Baldwin's		1.
2	Ella Fahrenkroy.	9		4	1	2	Baldwin's		1.
3	Nelson Weidner.	11		7	1	3, 4 & 5.	Elson's		1
4	Richard Lancaster.	12		7	1				
5	Norine Weidner.	13	Poor in Arithmetic	7	1				
							GRAMMAR		
						3, 4, & 5.	Goodrich		1.
						1	Langens		
						2	Goodrich & Highmist Goodrich		1.
							Dep. Helmer 150		153
						1	ARITHMETIC		
						2	Smith's	127	127
						3 & 4.	Primary	219	220
						5	Smith's	114	128.
							Practical	471.	151.
							GEOGRAPHY		
						3, 4, & 5.	Natural Advanced		
							HISTORY		
						3, 4, & 5.	M ^e Master.		1
							PHYSIOLOGY		
						3, 4, & 5.	Overton's		
						1	Advanced		
						2	Overton's		1
							Primary	74	75
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises.	10:40	10:50	10	3 ^d	Physiology.
9:10	9:25	15	3 ^d	Arithmetic.	10:50	2:05	15	7 th	Physiology.
9:25	9:40	15	4 th	Arithmetic.	2:05	2:15	10	4 th	Home Geography.
9:40	10:00	20	7 th	Arithmetic.	2:15	2:30	15	all	Writing or Drawing.
10:00	10:20	20	8 th	Arithmetic.	2:30	2:45	15	all	Recess.
10:20	10:30	10	3 ^d	Spelling.	2:45	3:05	20	3 ^d	Language and N. S. -
10:30	10:45	15	all	Recess.	3:05	3:20	15	7 th	Geography.
10:45	11:00	15	7 th	Spelling.	3:20	3:40	20	4 th	Language and N. S.
11:00	11:10	10	4 th	Spelling.	3:40	4:00	20	7 th	United States History.
11:10	11:25	15	3 ^d	Reading.	4:00			all	Dismissal.
11:25	11:45	20	7 th	Grammar.					
11:45	12:00	15	4 th	Reading.					
12:00	1:00	60	all	Noon.					
1:00	1:10	10	all	General Exercises.					
1:10	1:30	20	7 th	Reading.					
1:30	1:40	10	4 th	Physiology.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The walls and ceiling have been painted; desks, stoves, and windows in good condition; decorations, fair.*

No. volumes in library *101* General condition of library books *Good* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds?

Fair

Number living trees on school grounds *One* State condition of outbuildings, Boys' *Poor*

Girls' *Fair* Coal house *new one to be built* in a week or two Teacher's salary per month, \$ *40.00*

Term ends *April 15th* 19 *19*

Teacher's name *Esther M. Fahrenkrog* Address while teaching *Bunker Hill, Illinois*

Director's name *W. J. H. Fahrenkrog* Address *Bunker Hill, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

No. 5 took all of the Eight Grade studies last year except Arithmetic. This year she is taking all of the Seventh Grade work except the Arithmetic, and she is taking 8th Grade work in that. Owing to the fact that No. 2, took Third year work last year, she is taking Fourth year work this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 147 Township of Hilyard
 County of Macoupin For the term commencing September 15th 1919
Esther Fahrenkroy Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Laura Fahrenkroy	5		1			READING Baldwin Bender I.		9
2	Helen Bauer	6		1		1 & 2	Baldwin & Bender II		1
3	John Bauer	7		2		3	Baldwin I		1
4	Evelyn Weidner	9		5		4	Baldwin I		1
5	Etta Fahrenkroy	10		6		5	Baldwin I		1
6	Nelson Weidner	13		8		6, 7 & 8.	Clow's		
7	Richard Lancaster	13		8					
8	Bessie Barrett	15		8					
							GRAMMAR		
						6, 7 & 8.	Goudy's		
						5	Goudy's & Deyker's II		
						4.	Goudy's & Deyker's I		1
							ARITHMETIC		
						6, 7 & 8	Smith's	Followed	
						5	Practical	outline-	
							Practical	outline-	
						4	Smith's	outline-	
						3	Primary	160	161
						1 & 2	Smith's	34	35
							Primary		1
							GEOGRAPHY		
						6, 7 & 8	Natural	Followed	
						5	Advanced	Course	
						4	Natural	64	65
							Elementary		1
							HISTORY		
						6, 7 & 8.	McMaster's	205	206
						5	Advanced		1
						6, 7 & 8.	Barnes's		1
							History		
							PHYSIOLOGY		
						6, 7 & 8	Optic's	155	156
						4	Overman's		1
							applied		
							CIVIL GOV'T		
						6, 7 & 8.	Ill. and The Nation	132	133
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	General Exercise.	1:00	1:10	10	1	Reading.
9:10	9:20	10	1	Numbers.	1:10	1:20	10	2	Reading.
9:20	9:30	10	2	Numbers.	1:20	1:35	15	8	Reading.
9:30	9:50	20	8	Arithmetic.	1:35	1:45	10	5	Physiology.
9:50	10:00	10	5	Arithmetic.	1:45	1:55	10	6	Geography.
10:00	10:10	10	6	Arithmetic.	1:55	2:10	15	8	Physiology.
10:10	10:20	10	5	Spelling.	2:10	2:20	10	5	Geography.
10:20	10:30	10	6	Spelling.	2:20	2:30	10	all	Writing.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	11:00	15	8	Orthography.	2:45	2:55	10	1	Language.
11:00	11:10	10	1	Spelling.	2:55	3:05	10	2	Language.
11:10	11:20	10	2	Spelling.	3:05	3:15	10	8	History.
11:20	11:30	10	5	Reading.	3:15	3:25	10	6	History.
11:30	11:40	10	6	Reading.	3:25	3:35	10	5	Language.
11:40	12:00	20	8	Grammar.	3:35	3:45	10	6	Language.
12:00	1:00	60	all	Noon.	3:45	4:00	15	8	Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Schoolroom clean, desks in good condition, stove and windows very bad, decorations good.

No. volumes in library One hundred General condition of library books. Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds?

Number living trees on school grounds one State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 55.00

Term ends April 9th 19 19

Teacher's name Esther Fahrenkrug Address while teaching Bunker Hill, Ill

Director's name W. J. H. Fahrenkrug Address Bunker Hill, Ill

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching all of the Fifth grade except Arithmetic.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Macoupin District 147 Township of Hilyard
County of Macoupin For the term commencing Sept. 13th 1920
Esther M. Dahrenberg Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

			SYLLABUS OF CLASSES				PAGES:	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Laura Jahnke	6		2nd	Sept.	172	READING Baldern + Anderson II		Page 1
2 Helen Bauer	7		3d	Sept.	3	Baldern + Anderson III		Page 1
3 John Bauer	8		4th	Sept.	4	Baldern 6th		Page 1
4 Evelyn Weidner	10		7th	Sept.	5	Elson's II		following Plans
5 Etta Jahnke	11							

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	all	General Exercise	1:00	1:10	10	all	General Exercise
9:15	9:30	15	2 nd	Number Work	1:10	1:20	10	7 th	Reading
9:30	9:45	15	3 rd	Number Work	1:20	1:30	10	all	Study Period
9:45	10:00	15	6 th	Arithmetic	1:30	1:40	10	2 nd	Reading
10:00	10:15	15	7 th	Arithmetic	1:40	1:50	10	3 rd	Reading
10:15	10:30	15	6 th	Reading	1:50	2:00	10	7 th	Geography
10:30	10:45	15	all	Recess	2:00	2:10	10	6 th	Geography
10:45	11:00	15	7 th	Orthography	2:10	2:20	10	3 rd	Physiology
11:00	11:10	10	2 nd	Spelling	2:20	2:30	10	all	Writing or Drawing
11:10	11:20	10	3 rd	Spelling	2:30	2:45	15	all	Recess
11:20	11:30	10	6 th	Spelling	2:45	3:00	15	2 nd	Language
11:30	11:50	20	7 th	Grammar	3:00	3:10	10	7 th	Physiology
11:50	12:00	10	6 th	Agriculture	3:10	3:20	10	6 th	Language
12:00	1:00	60	all	Noon	3:20	3:30	10	3 rd	Language
					3:30	3:45	15	7 th	History
					3:45	4:00	15	6 th	History
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The floor is in a terrible condition. The windows are cracked and are broken washed. The walls are in good condition and the seats are fair. There are three large pictures on the wall.

No. of volumes in library 162 General condition of library books Excellent Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster's International Condition Fair Kind of blackboard in use slate

Condition Good Has your school a flag? yes What is the general condition of your school grounds Fair There is but one living tree on the grounds.

Number living trees on school grounds 1 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Good Teacher's salary per month, \$ 65

Term ends April 12th 19 20

Teacher's name Ester M. Fabrenkroy Address while teaching Bunker Hill, Ill.

Director's name W. J. H. Fabrenkroy Address " " " "

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Bunker Hill District 147 Township of Hilyard
 County of Macoupin For the term commencing Sept 12th 1921
Esther M. Fahrnkroy Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES.	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Etta Fahrnkroy	12		8 th		1 & 2	Elson ^{Book II} READING		
2	Everett Weidner	11		8 th					
3	John Bauer	9		5 th		3	Baldwin & Benders I		1
4	Eugene Wood	10	Having Phys. with 3 rd grade	4 th		4	Baldwin & Benders II		1
5	Paula Fahrnkroy	7		3 rd		5 & 6	Baldwin & Benders III		1
6	Helen Bauer	8		5 th					
				8 th		1 & 2	GRAMMAR Fleming Hornby I	Follow Course	
				5 th		3	Hornby I DeKemper II		1
				4 th		+	Hornby I DeKemper I		1 Sec. Part
				3 rd		5 & 6	Hornby I DeKemper I		1
				8 th		1 & 2	ARITHMETIC Smith's Practical	Follow Course	
				5 th		3	Smith's Practical		1
				4 th		4	Smith's Practical		153
				3 rd		5 & 6	Smith's Practical	50	50
				8 th		1 & 2	GEOGRAPHY Tanner & Mearns I	Follow Course	
				5 th		3	Natural Elementary Tanner & Mearns I		1
				8 th		1 & 2	HISTORY Montgomery Leading Facts		266
				8 th		1 & 2	PHYSIOLOGY Overton's advanced	Follow Course	
				5 th		3	Overton's intermediate		1
				3 rd		5, 6 & 4	Overton's applied CIVIL GOV'T		1
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:30	20	3 rd	Arithmetic	1:10	1:20	10	8 th	Reading
9:30	9:50	20	4 th	Arithmetic	1:20	1:30	10	5 th	Reading
9:50	10:10	20	5 th	Arithmetic	1:30	1:40	10	4 th	Reading
10:10	10:30	20	8 th	Arithmetic	1:40	1:50	10	3 rd	Reading
10:30	10:45	15	all	Recess	1:50	2:00	10	8 th	Geography
10:45	11:00	15	8 th	Orthography	2:00	2:10	10	5 th	Geography
11:00	11:10	10	3 rd	Spelling	2:10	2:20	10	3 rd	Physiology
11:10	11:20	10	4 th	Spelling	2:20	2:30	10	all	Writing & Drawing
11:20	11:30	10	5 th	Spelling	2:30	2:45	15	all	Recess
11:30	12:00	30	8 th	Grammar	2:45	3:00	15	3 rd	Language
12:00	1:00	60	all	Noon	3:00	3:10	10	8 th	Physiology
					3:10	3:20	10	5 th	Language
					3:20	3:30	10	4 th	Language
					3:30	3:45	15	8 th	History
					3:45	4:00	15	5 th	Physiology
					4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school is very clean. The floor is in poor condition. There are three good pictures on the walls.

No. of volumes in library 165 General condition of library books Excellent Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster's International Condition Fair Kind of blackboard in use Slate

Condition Good Has your school a flag? yes What is the general condition of your school grounds Fair

Number living trees on school grounds one State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Good Teacher's salary per month, \$ 67.50

Term ends April 11th 19 21

Teacher's name Esther M. Fahnestock Address while teaching Bunker Hill, Ill.

Director's name J. E. Weidner Address Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No 3 is taking 5th grade work, having taken 3rd & 4th year's work last year.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 4th week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hood School, District No. 147, Macoupin County, Illinois.
For the term commencing September 11th 1922. Esther M. Fahrenkrog Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	John Bauer	10		6 th	Sept	READING			
2	Eugene Wood	11		5 th	"	No 1 + 2	Baldwin's 6 th		1
3	Heben Bauer	9		4 th	"	No 3 + 4	" " 4 th		1
4	Laura Fahrenkrog	8		4 th	"	No 5, 6 + 7.	" " 1 st		1
5	Arthur " "	5		1 st	"				
6	Albert " "	5		1 st	"	SPELLING			
7	Wilbur Weidner	5		1 st	"	No 1 + 2	Currier & Lokenhill		1
						No 3 + 4	Currier & Lokenhill		1
						GRAMMAR			
						LANGUAGE			
						No 1 + 2	Hardy & Deplaine	Pictorial	
						No 3 + 4	Hardy & Deplaine	+ Supp. work	
						ARITHMETIC			
						No 1 + 2.	Smith's Practical	90	91
						No 3 + 4	Smith's Primary	150	151
						WRITING			
						No 1, 2, 3, 4, 5, 6, 7	Palmer.		
						PHYSIOLOGY AND HYGIENE			
						No 1 + 2 -	"The Human Body" Hartman		-1
						No 3 + 4 -	Bronton's Applied		1
						GEOGRAPHY			
						No 1 + 2	Thor & McMurtry	85	86
						No 3 + 4 -	" " " " "		1
						U. S. HISTORY			
						No 1 + 2	Intro. to Amer. Hist.		1
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	all	Opening Exercise
9:10	9:40	1 st	Number work.	1:10	1:30	1 st	Reading
9:40	10:00	5 th	Arithmetic	1:30	1:40	6 th	Physiology
10:00	10:20	6 th	Arithmetic	1:40	1:50	4 th	Physiology
10:20	10:30	all	Writing	1:50	2:00	all	Study Period
10:30	10:45	all	Recess	2:00	2:10	6 th	Geography
10:45	11:10	1 st	Spelling and Phonics	2:10	2:20	4 th	Home Geography
11:10	11:20	4 th	Spelling	2:20	2:30	all	Drawing
11:20	11:30	6 th	Spelling	2:30	2:45	all	Recess
11:30	11:45	5 th	Reading	2:45	3:15	1 st	Language
11:45	12:00	6 th	Reading	3:15	3:30	6 th	Language
12:00	1:00	all	Noon	3:30	3:45	4 th	Language
				3:45	4:00	6 th	History
				4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Walls are clean and under paint; stove poor; desks good; decorations good.

No. volumes in library 186 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dict. Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 67.50 Term ends April 10th 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Esther M. Fahrnkroy Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No 1 and 2, also No 3 and 4 are taking Fourth and Sixth year work, instead of following the alteration plan.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 147 Township of Stilyard
County of Macoupin for the term commencing September 10th 1923
Marine L. Heidner Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1.	Eugene Wood	12		7 th		READING 3, 4, 5, Baldwin and Bender. 2, Baldwin and Bender. 1, Storyhour - Hartwell.			
						ORTHOGRAPHY 2, Carin's and Lukensbill. 1, Carin's.			
						ARITHMETIC 1, Smith's Practical Arithmetic 2, Smith's Practical Arithmetic. 3, 4, 5 - First Journey In Numbers - Hoyt and Rea.			
INTERMEDIATE DIVISION						LANGUAGE 3, 4, 5, Follow State Course of Study and also read a few extra stories.			
2.	Laura Fahrenkrog	9		5 th		GRAMMAR 2, Gowdy and Kephemer - Book II. 1, Gowdy and Kephemer - Book II.			
						COMPOSITION 3, 4, 5, Follow Course of Study + read a few extra stories too.			
						GEOGRAPHY 2, World Geography. By - Mc Knight & Mc Knight 1, Brigham Mc Farlane Books II.			
						PHYSIOLOGY 2, Intermediate - Overton. 1, Advanced - Overton.			
PRIMARY DIVISION						U. S. HISTORY 1, Hart's - Revised			
3.	Arthur Fahrenkrog	6		2 nd					
4.	Albert Fahrenkrog	6		2 nd		WRITING Palmer Method			
5.	Wilbur Heidner	6		2 nd		MUSIC			
						CIVIL GOVERNMENT 1, My Country - Turkington			
						AGRICULTURE Follow Course.			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

Followed Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

— Forenoon —

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All	Opening Exercises.						
9:10	25	2 nd	Number Work.						
9:35	15	5 th	Arithmetic.						
9:50	15	7 th	Arithmetic.						
10:05	15	2 nd	Spelling and Phonics.						
10:20	10	All	Study Period.						
10:30	15	All	— Recess —						
10:45	25	7 th	Grammar.						
11:10	10	5 th	Spelling.						
11:20	10	2 nd	Reading.						
11:30	15	7 th	Orthography.						
11:45	15	5 th	Reading.						
12:00	60	All	— Noon —						
— Afternoon —									
1:00	10	All	Opening Exercises.						
1:10	15	7 th	Reading.						
1:25	15	5 th	Physiology.						
1:40	20	2 nd	Language and N. S.						
2:00	10	All	Study Period.						
2:10	10	7 th	Geography.						
2:20	10	All	Writing and Drawing.						
2:30	15	All	— Recess —						
2:45	15	5 th	Language and N. S.						
3:00	15	7 th	History.						
3:15	15	Sometimes part of the time is used for Physical culture - rest of time aid is given to pupils.							
3:30	15	5 th	Geography.						
3:45	15	7 th	Psychology.						
4:00	—	All	— Dismissal —						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good in regard to cleanliness, fair in the others.

No. volumes in library 185 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Fair Kind of blackboard in use Slate Condition Very good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Emergency Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds One State condition of out buildings: Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ Sixty Five Dollars

Term ends April 17, 1924.

Teacher's name Marion C. Weidner Address while teaching Bunker Hill, Illinois

Director's name Joseph F. Brenkroeg Address Bunker Hill, Illinois

Date of this report September 15, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Illinois District 147 Township of Hilyard
County of Macoupin for the term commencing September 8, 1924
Marion L. Weidner Teacher.

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Eugene Wood	12	Poor in reading & spelling	7		1 + 2	Hartwell	Followed	Outline.
2	Edward Snedeker	14	Good.	7		3-11	Baldwin + Bender	1 to End	
INTERMEDIATE DIVISION									
3	Laura Japunkrog	14		6		1 + 2	Emerlin	Followed	Course
4	Alfred Snedeker	15		6		3 + 4	Baum + Lokenbill		
5	Billie Snedeker	16		4		5 + 6	"		
6	Dollie Snedeker	17		4					
PRIMARY DIVISION									
7	Lucile Torrey	6	Very good.	1					
8	Rolls Penateman	6	Good	2					
9	Alberk Japunkrog	7	Good	3					
10	Arthur Japunkrog	8	Good	3					
11	Wilbur Weidner	8	Good	3					
ORTHOGRAHY									
ARITHMETIC									
GRAMMAR									
LANGUAGE									
COMPOSITION									
GEOGRAPHY									
PHYSIOLOGY									
U. S. HISTORY									
WRITING									
MUSIC									
CIVIL GOVERNMENT									
AGRICULTURE									
DOMESTIC SCIENCE									
MANUAL TRAINING									
DRAWING									
CITIZENSHIP									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all Numbers	Opening Exercises						
9:10	15		Arith						
9:25	15			Arith					
9:40	15				Arith				
9:55	10						Arith		
10:05	10							Arith	
10:15	15								
10:30	15	- Recess -							
10:45	10						Spelling		
10:55	15		Spec.						
11:15	15							Grammar	
11:30	10			Spell.					
11:40	10				Spell.				
11:50	10			- Noon -				Spell.	
1:00	10						Reading		
1:10	10		Reading						
1:20	10	[Language]							
1:30	10							Reading	
1:40	10					Phys.			
1:50	10			Reading	Reading				
2:00	10								
2:10	10						History	Geog.	
2:20	10								
2:30	15	- Recess -							
2:45	15			Language				Phys.	
3:00	10		Phonics						
3:20	10							History	
3:30	10						Geog.		
3:40	10								
3:50	10				Geog.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 185 General condition of library books Excellent Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Emerg Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 1 State condition of out buildings: Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ 65 Term ends April 7, 1924 Teacher's name Norman L. Windner Address while teaching Bunkers Hill, Ill. Director's name Mike Woods Address Bunkers Hill, Illinois Date of this report September 10, 1924.

TEACHER'S REMARKS ON CLASSIFICATION

The above program is the one that I made out the first day, and so far it has proved satisfactory, and have not had to change it.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Hood School, District No. 147, Macoupin County, Illinois.
For the term commencing September 14th 1925 Marine L. Heidner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Roberta Weidner	6		1 st		No. 1, 4, 5 + 6	Elson Reader		
2	Lucile Forrler	7		2 nd		No. 2	Baldwin + Bender	1 st	2 nd
3	Rollo Densternan	7		3 rd		No. 7	Elson	4 th	6 th
4	Arthur Fahrenkrog	9		4 th		No. 8, 9, 10, 11	Story Hour		8 th
5	Albert Fahrenkrog	9		4 th					
6	Wilbur Weidner	9		4 th		No. 1 + 2 + 3	Readers		
7	Grant Benjey	10		6 th		No. 4, 5, 6	Lukensbill	3 rd	4 th
8	Laura Fahrenkrog	11		8 th		No. 7	Cavins + Lukensbill	4 th	6 th
9	Leon Benjey	12		8 th		No. 8, 9, 10, + 11	Cavins		
10	Harold Benjey	14		8 th					
11	Eugene Stroob	13	very poor in spelling, fair in reading	8 th		GRAMMAR			
						No. 4, 5, + 6	Howdy + Desheimer	Book I	
						8, 9, 10, + 11	Howdy		
						LANGUAGE			
						4, 5, + 6	Howdy + Desheimer	Book II	
						7	"	Book II	
						ARITHMETIC			
						1 + 2	Hoyt + Peet		
						4, 5, + 6	Smith's Primary		
						7, 8, 9, 10 + 11	Smith's Practical		
						WRITING			
						All	Palmer System		
						PHYSIOLOGY AND HYGIENE			
						4, 5, + 6	Human Body + Health		
						7	Human Body + Health	Elementary	
						8, 9, 10 + 11	"	Intermediate	
								Advanced	
						GEOGRAPHY			
						4, 5, 6	Home Geog. M. Knight +		
						7	Geog. of North Africa	M. Knight	
							Essentials of Geog. Book I		
						8, 9, 10 + 11	Essentials of Geog. Book II + Supp. books		
						U. S. HISTORY			
						7	Woodburn +		
						8, 9, 10, 11	Moran		
							Hartk.		
						HISTORY OF ILLINOIS			
						8, 9, 10, 11			
						CIVICS			
						8, 9, 10, 11	Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	10		All	Opening Exercises	1:00	15		4 th	Geography
9:10	15		1 st	Numbers	1:15	10		6 th	History
9:25	10		2 nd	Numbers	1:25	15		8 th	Reading
9:35	10		3 rd	Arithmetic	1:40	10		2 nd	Reading
9:45	10		4 th	Arithmetic	1:50	10		All	Writing or Physical Ex.
9:55	15		8 th	Arithmetic	2:00	15		8 th	U.S. History + Ill. History
10:10	10		6 th	Arithmetic	2:15	10		6 th	Physiology + N.S.
10:20	10		1 st	Spelling + Phonics	2:25	5		All	Study Period
10:30	15		All	Recess	2:30	15		All	Recess
10:45	10		3 rd	Spelling	2:45	10		1 st	Reading + Phonics
10:55	15		8 th	Grammar	2:55	15		8 th	Physiology - Civics
11:10	10		4 th	Spelling	3:10	10		3 rd	Reading
11:20	10		6 th	Spelling	3:20	10		6 th	Language
11:30	10		2 nd	Spelling + Phonics	3:30	15		4 th	Physiology
11:40	10		8 th	Orthography	3:45	15		8 th	Geography
11:50	10		1 st + 2 nd	Language	4:00			All	Dismissal
12:00	60		All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Most things are in good condition, but the interior should be repainted.

No. volumes in library 186 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Very Good Teacher's salary per month, \$70 Term ends April 13 1905 Was the classification record properly filled out at the close of last term? Yes Teacher's name Norine L. Heidner Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly. County Superintendent of Schools.

First Week's Classification Report

Of the Hood School, District No. 147, Macoupin County, Illinois.
For the term commencing September 13, 1926, Freda A. Heisle Teacher

No. 111-III Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Roberta Weidner	6				READING			
2.	Bertha Farler	6		2	1	1, 2.	Elson Reader (Book II)		Page 1.
3.	Jucille Farler	8		3	1	3	Elson Reader (Book III)		Page 1.
4.	Albert Fahrenberg	9		5	1	4, 5, 6, 7, 8.	Elson Reader (Book IV)		Page 1.
5.	Arthur Fahrenberg	9		7	1	9, 10.	Hartwell Story Hour and Manuals	Followed Course	
6.	Brant Benjey	10	takes all fifth year work by the Plan of Alternation			SPELLING			
7.	Wilbur Weidner	9		2	1	1, 2.	Words from Reader		
8.	Rollo Fensterman	8	takes fifth year work with the exception of Arithmetic by the Plan of Alternation	3	1	3.	Luckenbill and Calvin's		Page 1
9.	Saura Fahrenberg	12		5	1	4, 5, 6, 7, 8.	Luckenbill	Eight years work.	Page 1
10.	Leon Benjey	12	takes seventh year work by the Plan of Alternation	7	1	9, 10	Calvin's Orthography	Followed Course	Following Course.
				7	1	9, 10	Grammar		
						GRAMMAR			
						LANGUAGE			
				2	1	1, 2	Following Course		
				3	1	3	Sowdy (Book I)		Page 1
				5	1	4, 5, 6, 7, 8	Sowdy (Book II)		Page 1.
						ARITHMETIC			
				2	1	1, 2	Hoyt and Peet		Page 1.
				3	1	3	Hoyt and Peet		Page 1.
				4	1	4, 5, 6, 7.	Smith		Page 1.
				5	1	8, 9, 10.	Hoyt and Peet		Page 1.
				7	1	9, 10.	Sowdy and McIntosh		Following Course.
						WRITING			
				all	1	1, 2, 3, 4, 5	Palmer Writing Books.		
						PHYSIOLOGY AND HYGIENE			
				5	1	4, 5, 6, 7, 8	Davis's Human Body and Health (Intermediate)	Second half of text	First half of text
				7	1	9, 10	Davis's Human Body and Health (Advanced)	Second half of text	First half of text
						GEOGRAPHY			
				5	1	4, 5, 6, 7, 8.	World Geography McKinnon and Smith		Page 1.
				7	1	9, 10.	Essentials of Geography Mc. Farland	Followed Course	Following Course
						U. S. HISTORY			
				7	1	9, 10	Hart.	Followed Course	Following Course
						HISTORY OF ILLINOIS			
						CIVICS			
				7	1	9, 10	Turnington.		Page 1.
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
				all	1	1, 2, 3, 4, 5 6, 7, 8, 9, 10	Following Course		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	General Exercises	1:00	1:10		all	Writing
9:10	9:20		2	Numbers	1:10	1:20		7	Orthography
9:20	9:30		3	Arithmetic	1:20	1:30		2	Language
9:30	9:40		4	Arithmetic	1:30	1:40		3	Language
9:40	9:55		5	Arithmetic	1:40	1:55		7	Language
9:55	10:10		7	Arithmetic	1:55	2:10		5	Language
10:10	10:20		2	Spelling	2:10	2:30		7	History
10:20	10:30		3	Spelling	2:30	2:45		all	Recess
10:30	10:45		all	Recess.	2:45	3:00		5	Geography
10:45	10:55		7	Spelling	3:00	3:15		all	Drawing
10:55	11:05		5	Spelling	3:15	3:30		5	Physiology or Nature Study
11:05	11:15		2	Reading	3:30	4:00		7	Physiology or Civics
11:15	11:25		3	Reading	4:00			all	Dismissal
11:25	11:40		7	Reading					
11:40	12:00		5	Reading					
12:00	1:00		all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is clean The desks are in good condition and the decorations are good The stove and windows are in fair condition.

No. volumes in library 186 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The school ground is in good condition The grass was mowed and the well was cleaned several days before school began.

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$65.

Term ends April 12, 1926 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Freda A. Reile Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

In the fifth grade I am teaching nature study the first and fourth quarters and Physiology the second and third quarters as is outlined in the State Course. In the seventh grade I am teaching Physiology the first two quarters and Civics the last two quarters. I am not teaching State History in the seventh grade now, but I am going to try to take it up later in connection with United States History or in connection with Civics.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 147 Township of Hilyard
 County of Macoupin for the term commencing September 10 1928
Freda A. Reisle Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Albert Fahrenberg	11		7	1	1,2,3,4	Elson Book VII		1
2	Arthur Fahrenberg	11		5	1	5	Elson Book IV		1
3	Pollo Sensterman	10		4	1	6,7	Elson Book III		1
4	Wilbur Weidner	11		1	1	8	Elson Primer and Book I		1
				ORTHOGRAPHY					
				7	1	1,2,3,4	Cavins		1
				5	1	5	Luckenbill		1
				4	1	6,7	Luckenbill	53	54
				1	1	8	aldine		1
				ARITHMETIC					
				7	1	1,2,3,4	Pilot		Chapter I
				5	1	5	Pilot		Chapter I
				4	1	5,7	Pilot	133	133
				1	1	8	Teacher's manual Pilot		
INTERMEDIATE DIVISION				LANGUAGE					
5	Lucille Forler	10		5	1	5,6,7	Essential Language Book I		1
6	Bertha Forler	8		4	1	6,7	Essential Language Book I	130	130
7	Robertal Weidner	8		1	1	8	Essential Language Book I		
				7	1	1,2,3,4	Essential Language Book II		1
				COMPOSITION					
				GEOGRAPHY					
				7	1	1,2,3,4	Essential Geography		
				5	1	5	World Geog.		1
				4	1	6,7	World Geog.		1
				PHYSIOLOGY					
				7	1	1,2,3,4	Health and Good Citizenship		
				5	1	5	Nature and Health		
				4	1		Health Education		1
PRIMARY DIVISION				U. S. HISTORY					
8	Sola Marie Sensterman			7	1	1,2,3,4	History of the United States		1
				WRITING					
				all	1	1,2,3,4,5,6,7,8	Palmer		
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				all	1	1,2,3,4,5,6,7,8	Practical		
Classify according to State Course of Study									

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises			General Exercises	General Exercises		General Exercises	
9:15	10	Phonics							
9:25	10							Arithmetic	
9:35	10					Arithmetic			
9:45	10				Arithmetic				
9:55	10	Numbers							
10:05	15							Orthography	
10:20	10				Spelling				
10:30	15	Recess			Recess	Recess		Recess	
10:45	10					Spelling			
10:55	10	Reading						Reading	
11:05	10								
11:15	10				Reading				
11:25	10	writing or drawing			writing or drawing	Reading		writing or drawing	
11:35	15					writing or drawing		Geography	
11:50	10								
12:00	60	Noon			Noon	Noon		Noon	
1:00	10	General Exercises			General Exercises	General Exercises		General Exercises	
1:10	15					Geography			
1:25	15							Grammar	
1:40	10				Language				
1:50	10					Language			
2:00	10	Spelling							
2:15	15							History	
2:30	15	Recess			Recess	Recess		Recess	
2:45	15	Language			Geography				
2:50	15								
3:15	15							Physiology	
3:30	15					Physiology			
3:45	15				Physiology				
4:00		Dismissal			Dismissal	Dismissal		Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. The school room floor needs oiling and the hall floor needs to be oiled otherwise the school room is in good condition

No. volumes in library 180 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? Yes What is the general condition of your school grounds? Fair

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 2 State condition of out-buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 70

Term ends April 9, 1928

Teacher's name Freda A. Keirle Address while teaching Bunker Hill, Ill.

Director's name Jose J. Ahrenborg Address Bunker Hill, Ill.

Date of this report September 4, 1928

TEACHER'S REMARKS ON CLASSIFICATION

The pupil in the fifth grade is going to move in about a month. After that the time taken by fifth grade classes will be divided between the other three classes!

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of Hilgard & Bunker Hill County of Macoupin
For the term commencing January 2 1907, and ending April 1 1907.
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Hesora Dralery Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Singing	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Bertha Plager	15	53	9	3																ORTHOGRAPHY		
2	Lizzie Sneeringer	14	60	9	5													A	7	3, 4, 7, 9.	Course		
3	Daisy Hilgard	14	64	7	6	X	X	X	X	X		X	X	X	X			B	5	5, 6, 8, 10.	Course		
4	Gertrude Kierle	14	59	7	6	X	X	X	X	X		X	X	X	X			C	3	11	Course		
5	Walter Oldenettel	13	47	5	6	X	X	X	X	X	X		X		X								
6	Louis Oldenettel	15	47	5	6	X	X	X	X	X	X		X		X						READING		
7	Esther Plager	13	60	7	6	X	X	X	X	X		X	X	X	X			A	7	3, 4, 7, 9	Harper's		
8	Lina Hilgard	12	64	5	6	X	X	X	X	X	X		X		X			B	5	5, 6, 8, 10.	Parker's		
9	Anna Sneeringer	11	64	7	6	X	X	X	X	X		X	X	X	X			C	3	11.	Harper's		
10	Mayme Plager	10	64	5	6	X	X	X	X	X	X		X		X				2	12, 13, 14, 15, 16	Harper's		
11	Hugh Sneeringer	10	60	3	6	X	X	X	X		X		X		X						WRITING		
12	Esther Fahrenkrog	7	44	2	6	X	X	X	X									A	7	3, 4, 7, 9.	Course		
13	Eunice Sneeringer	7	32	1	6		X	X	X									B	5	5, 6, 8, 10	"		
14	Della Oldenettel	7	14	1	6		X	X	X									C	3	11	"		
15	Lee Simmons	8	29	1	6		X	X	X										1, 2		"		
16	Catharine Sneeringer	6	9	1	1		X	X	X												ARITHMETIC		
																		A	7	3, 4, 7, 9.	Milne's		
																		B	5	5, 6, 8, 10	Fishes		
																		C	3	11	"		
																			1, 2		Course		
																					GEOGRAPHY		
																		A	7	3, 4, 7, 9	Natural		
																		B	5	5, 6, 8, 10	Tracy's		
																					LANGUAGE		
																		C	3	11	Course		
																					GRAMMAR		
																		A	7	3, 4, 7, 9	Harvey's		
																		B	5	5, 6, 8, 10	Course		
																					COMPOSITION		
																				All	Course		
																					HISTORY		
																		A	7	3, 4, 7, 9	Montgomery's		
																		B					
																					PHYSIOLOGY		
																		A	7	3, 4, 7, 9	Steele's		
																		B	5	5, 6, 8, 10	Smith's		
																		C	3	11	"		
																					CIVIL GOVERNMENT		
																					MUSIC		

Parts of text selected to conform with Course

Parts of text selected to conform with Course.

THIS MARGIN FOR BINDING

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of Bunker County of Macoupin
For the term commencing October 1 1907, and ending Nov. 27 1907,
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Ava F. Best

Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
																						From	To			
1	Walter Oldenettel	15	29	1907	Oct.	80	69	95	74		45			65	82			4	6		ORTHOGRAPHY					
2	Louis Oldenettel	15	25	1907	Oct.	83	80	95	78		77			75	84			4	6	3, 4, 6, 7, 8	Carvin's					
3	Daisy Hilgard	15	41	"	"	95	90	94	60	73		90		64	91			5	8	1, 2, 9	Course					
4	Gertie Keirke	15	41	"	"	81	82	92	57	75		63		65	39			5	8	5, 10	Course					
5	Benjamin Oldenettel	14	32	"	"	71	60	91	80	73	68				86			4	6	12, 13, 14	Reader					
6	Anna Sneeringer	13	41	"	"	75	88	89	60	70		70		66	60			5	8		READING					
7	Sinia Hilgard	13	41	"	"	91	97	89	80	66		72		66	84			5	8	3, 4, 6, 7, 8	Classics					
8	Esther Plager	13	40 1/2	"	"	93	91	96	57	96		75		75	58			5	8	1, 2, 9	Harper's 5th R.					
9	Mayme Plager	11	41	"	"	81	90	95	91		99			98	89			4	6	5, 10	Harper's 3rd R.					
10	Hugh Sneeringer	10	33 1/2	"	"	86	60	92	75	96	78				98			3	4	12, 13	Harper's 2nd R.					
11	Lee Simmons	8	36	"	"	88	86	90	87		83					83		1	2	14	WRITING					
12	Eunice Sneeringer	8	35	"	"	88	85	93	100		89					89		2nd	2	3, 4, 6, 7, 8	Course					
13	Della Oldenettel	8	28	"	"	89	90	97	100		80					80		2	2	1, 2, 9	No. 7 Copy Book					
14	Esther Fahrenkrog	8	41	"	"	87	87	94	96		85					85		2	2	5, 10	No. 5					
15	Edward Leard	6	34	"	"	86	89	80	75		84					84		1	1	12, 13, 14	No. 1					
16	Catharine Sneeringer	6	8	"	Nov.	89	90	88	91		40					90		1	1							
																							8	3, 4, 6, 7, 8	Milne's	
																							6	1, 2, 9	Fiske	
																							4	5, 10	Fiske	
																							2	12, 13, 14	Fiske	
																									GEOGRAPHY	
																							8	3, 4, 6, 7, 8	Natural Advanced	
																							6	1, 2, 9		
																							4	5, 10	Foye	
																							2	12, 13, 14		
																									LANGUAGE	
																							6	1, 2, 9	Harvey's	
																							4	5, 10	Harvey's	
																							2	12, 13, 14	Course	
																									GRAMMAR	
																							8	3, 4, 6, 7, 8	Harvey's	
																									COMPOSITION	
																									HISTORY	
																							8	3, 4, 6, 7, 8	Montgomery	
																							6	1, 2, 9	Montgomery	
																									PHYSIOLOGY	
																							6	1, 2, 9	Steele	
																							4	5, 10	Steele	
																									CIVIL GOVERNMENT	
																							8	3, 4, 6, 7, 8	American Citizen	
																									MUSIC	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not that much daily

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes, to a certain extent

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	6	10	16
No. non-resident pupils enrolled .			
Total No. days attendance			523
Average daily attendance			12 ³¹ / ₄₁
Total No. days absence			
No. cases tardiness	13	0	13
No. neither tardy nor absent . . .			

Value of school apparatus \$30.00

No. volumes in library 30

No. living trees on ground 5

Whole No. of days taught 41

Compensation of teacher per month \$30.00

Average cost of tuition per month for each pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Eva F. Best

District No. 147

Township 7 and 8

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Same as program in course of study
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of Hilyard County of Macoupin
For the term commencing January 2, 1908, and ending April 8, 1908.

Eva F. Best

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Walter Oldenettel	15	21	6		Did not come last month																ORTHOGRAPHY			
2	Louis Oldenettel	15	21	6																8	3, 4, 6, 7, 8	Levin			
3	Daisy Hilyard	15	69 1/2	8		89	95	80	78	89		83		73	75	91				6	1, 2, 9	Course			
4	Gertrie Keble	15	69	8		94	90	84	100	88		78		91	91	91				4	5, 10	"			
5	Benjamin Oldenettel	14	36	4		Missed the last examination																READING			
6	Anna Sneeringer	13	69	8		89	96	88	78	96		51		91	90	86				8	3, 4, 6, 7, 8	Leaflets 5th Reader			
7	Lina Hilyard	13	69	8		89	98	93	85	90		62		85	85	88				6	1, 2, 9	Harper			
8	Esther Plager	13	69	8		94	94	78	95	91		80		91	91	89				4	5, 10	"			
9	Mayme Plager	11	69	6		93	92	92	95		88			80		94				2	12, 13, 14	"			
10	Hugh Sneeringer	10	40	4		Missed the last examination														1	11, 15, 16	"			
11	Lee Simmons	8	94 1/2	1		Fair																WRITING			
12	Eunice Sneeringer	8	44	2		Good														all	all	Course			
13	Della Oldenettel	8	26	2		Missed the last examination																ARITHMETIC			
14	Esther Fahrenkrog	8	43 1/2	2		Very Good														8	3, 4, 6, 7, 8	Milne			
15	Edward Card	6	44	1		Very Good														6	1, 2, 9	Fishe			
16	Katharine Sneeringer	6	52	1		Very Good														4	5, 10	"			
																				2	12, 13, 14	"			
																				1	11, 15, 16	Course			
																						GEOGRAPHY			
																				8	3, 4, 6, 7, 8	Natural			
																				4	5, 10	Foye			
																				6	1, 2, 9	Course			
																				4	5, 10	Harvey's Elementary			
																						LANGUAGE			
																						GRAMMAR			
																				8	3, 4, 6, 7, 8	Harvey			
																						COMPOSITION			
																						U. S. HISTORY			
																				8	3, 4, 6, 7, 8	Montgomery			
																				6	1, 2, 9	"			
																						HISTORY OF ILLINOIS			
																				8	3, 4, 6, 7, 8	Mather			
																						PHYSIOLOGY			
																				8	3, 4, 6, 7, 8	Steele			
																				6	1, 2, 9	Smith			
																						CIVIL GOVERNMENT			
																				8	3, 4, 6, 7, 8	Course			
																						AGRICULTURE			
																						DRAWING			
																						all	Course		

Parts of text used according to the outline in the State Course of Study

Parts of texts used according to the outline in the State Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs new blackboards, the ones at present being simply ~~for~~ boards painted. There are not enough and the paint on the ones now in use has peeled off making it almost impossible to write. Another thing that is lacking is shade trees. Until this winter there were ~~no~~ Encyclopedias but we are now in possession of a five volume set.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	10	16
No. non-resident pupils enrolled			
Total No. days attendance -	202½	526	728½
Average daily attendance -	24	74	94
Total No. days absence -	215½	1643	2858½
No. cases tardiness - -	15	13	28
No. neither tardy nor absent -	0	4	4

Value of school apparatus \$35.00 (about)

No. volumes in library 30

No. living trees on ground 3

Whole No. of days taught 69 (since Jan. 2)

Compensation of teacher per month \$30.00

Average cost of tuition per month per pupil \$.50

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ed. F. Best

District No. 147

Township 8

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	General Exercises
9:05	20	1st	Reading
9:25	10	and	Number
9:40	15	8th	Arithmetic
9:45	15	4th	Arithmetic
10:00	15	6th	Arithmetic
10:15	15	8th	Reading
10:30	15		Recess
10:45	10	1	Primary work
10:55	10	4 & 6	Physiology
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	15	4	Language
11:45	15	6 & 8	Spelling
12:00			Noon
AFTERNOON SESSION			
1:00	10	1	Number
1:10	10	2	Reading
1:20	10	3	Reading
1:30	15	4	Reading
1:45	15	6	History
2:00	15	8	Geography
2:15	15	all	Writing and Drawing
2:30			Recess
2:45	15	1 & 2	Language and Physiology
3:00	10	4	Spelling
3:10	15	8	History
3:25	10	6	Language
3:35	10	4	Geography
3:45	15	8	Physiology & Civics
4:00			Dismissal

Of School in District No. 147 Township of Bunker Hill & Hilgard County of Macoupin
For the Three month commencing January 14th 1909, and ending April 20th 1909.

[illegible]

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs new boards, and desks, but I think part of this will be looked after before another year. The maps are old and ready to retire. A place to put the library books, also is necessary. A well is on the grounds and needs attention badly, water unfit for use.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	2	9	11
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -	95	536 $\frac{1}{2}$	631 $\frac{1}{2}$
Average daily attendance -	1+	7+	8+
Total No. days absence -	7	80 $\frac{1}{2}$	87 $\frac{1}{2}$
No. cases tardiness - -	0	0	0
No. neither tardy nor absent -	0	3	3

Value of school apparatus Small value.
No. volumes in library Thirty-five
No. living trees on ground Two.

Whole No. of days taught 69
Compensation of teacher per month \$30.⁰⁰/₁₀₀
Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher M. Gertrude Scholz,
District No. 147.
Township Bunker Hill, Ed Hilgard.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1 st	Primary Work.
9:15	10	2 nd	Numbers.
9:25	10	3 rd	C Arithmetic
9:35	20	7 th	D. Arithmetic
9:55	15	5 th	TB. Arithmetic
10:10	20	7 th	A. Reading.
10:30	15	all	Recess.
10:45	10	1 st	Primary Work
10:55	10	2 nd	Spelling.
11:05	10	5 th	TB. Reading.
11:15	15	7 th	A Grammar
11:30	10	3 rd	C. Spelling.
11:40	10	5 th	TB. Spelling
11:50	10	7 th	A Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Rev. Ex.
1:05	10	1 st	Primary Work.
1:15	10	2 nd	Second Reading.
1:25	15	3 rd	C Reading.
1:40	10	5 th	TB. Geography.
1:50	15	7 th	A Geography.
2:05	10	2 nd	C. Physiology.
2:15	15	all	Writing.
3:30	15	all	Recess.
2:45	15	1+2	Primary Work.
3:00	10	5 th	TB. Language.
3:10	15	7 th	A. History.
3:25	10	3 rd	C. Language.
3:35	10	5 th	TB. Physiology.
3:45	15	7 th	Civics or Physiology.
4:00	—	all	Dismissal.

Of School in District No. 147, Township of Hilyard-Bunker Hill County of Macoupin.
For the year commencing Sept. 6 1909, and ending April 6 1910.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dictionary.
Desks.
Black boards.
Bookcase.
Teacher's desk.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	1	7	8
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -		64	73
Average daily attendance -		143	143
Total No. days absence -	38	102	140
No. cases tardiness - -	6	8	14
No. neither tardy nor absent -	1	1	2

Value of school apparatus \$15.00

No. volumes in library 42

No. living trees on ground 2

Whole No. of days taught 143

Compensation of teacher per month \$30.

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Frances Asford

District No. 147

Township 7 + 8.

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1909-1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10.		First Reader.
9:10	10	3	Reading.
9:20	15	4	Reading.
9:35	10	6	Reading.
9:45	15	8	Reading.
10:00	15	6	Arithmetic.
10:15	15	8	arithmetic.
10:30	15		Recess.
10:35	15	1	numbers.
10:55	10	3	arithmetic.
11:05	15	4	arithmetic.
11:20	15	8	Grammar.
11:35	10	6	Spelling.
11:45	15	8	Spelling.
12:00	5	all	Gen. Ex.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10.	1	Language.
1:10	15	4	Language.
1:25	10	6	Language.
1:35	15	8	Geography.
1:55	15	4	Geography.
2:10	10	6	Physiology.
2:20	10	all	Writing.
2:30	15		Recess.
2:45	10.	1	Reader.
2:55	15	4	Physiology.
3:10	15	8.	History.
3:25	10	6	History.
3:35	10	4	Spelling.
3:45	15	8	Physiology

Of School in District No. 147 Township of Heilyard ^{Quaker Hill} County of Macoupin
For the Term commencing Sept. 1 1910, and ending April 1911

[illegible]

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs new
dictionary very bad.
The (pupils & teacher) gave
an ice cream festival
and a box social made
\$27, we bought new seats
for 1/2 school house, the
directors bought the
other 1/2.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	2	8	10
No. non-resident pupils enrolled	2	2	4
Total No. days attendance -	236	945	1281
Average daily attendance -	14	64	84
Total No. days absence -	52	107	159
No. cases tardiness - -	No	No	None
No. neither tardy nor absent -		1	

Value of school apparatus \$1,000

No. volumes in library 35

No. living trees on ground 2

Whole No. of days taught 144

Compensation of teacher per month 30

Percentage of Attendance 84

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher MA Helyard

District No. 147

Township Helyard-Bunker Hill

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Exactly like one in course only longer time for 7th grade not having 9-10 grades.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of Highland County of Macoupin
For the Sept. commencing Sept. 11, 1902, and ending April 19, 1902

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Inza Fraley

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Hugh Sneeringer	14	71	8	7	8	8	8	8	8	8	8	8	8	8	8	8	8	A	8	ORTHOGRAPHY			
2	Esther Fahrenkrog	12	140	6	7	6	6	6	6		6			6	6	6			B	6	8th. 1	Carvins		
3	Eunice Sneeringer	12	131	6	7	6	6	6	6		6			6	6	6			B	6				
4	Catherine Sneeringer	10	137	4	7		4	4	4	4	4					4			4	4				
5	Pearl Plager	8	146	4	7		4	4	4	4	4					4			4	4	READING			
6	Charles Sneeringer	7	134	2	7		2	2	2		2								2	2	1	Supplementing		
7	Blanche Sneeringer	7	148	2	7		2	2	2		2								2	2	2, 3	Baldwin		
8	Norine Weidner	6	149	1	7		1	1	1		1								1	1	4 5	"		
9	Nelson Weidner	5	26	1	2		1	1	1										1	1	6 7	"		
																					8	"		
																					WRITING	As given		
																					1	in course		
																					ARITHMETIC			
																					1, 2	Smith's		
																					2 3	"		
																					8 9	Board		
																					4 5	"		
																					6 7	Smith		
																					GEOGRAPHY			
																					1	Natural		
																					4 5	Course of		
																					LANGUAGE	Study		
																					GRAMMAR			
																					1	Lowdy		
																					2 3	Course of		
																					COMPOSITION	Study		
																					U. S. HISTORY			
																					1	Montgomery		
																					2 3	Barnes		
																					HISTORY OF ILLINOIS			
																					1	Making		
																					PHYSIOLOGY	Ill.		
																					2 3	Physiology		
																					CIVIL GOVERNMENT	Ornton's		
																					1	Ill. and		
																					AGRICULTURE	the Nation		
																					2 3	Course of		
																					DRAWING	Study		
																					1	"		
																					2 3	"		
																					4 5 6	"		
																					6 7	"		

Part of Text selected to conform with the State Course of Study

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *At the beginning of school each had a copy of the program.*
Do you make *daily* preparation for your work? *Yes*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Some days we have only ten minutes exercise.*
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Not every week*

Do you give Number Work to the lower grades daily? *Yes*

Do you try to decorate your school room? *Yes*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New blackboards are needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	2	6	8
No. non-resident pupils enrolled	2	2	4
Total No. days attendance -	331	851	1082
Average daily attendance -	2	5	7
Total No. days absence -	49	55	104
No. cases tardiness - -		1	1
No. neither tardy nor absent -			

Value of school apparatus

No. volumes in library *50*

No. living trees on ground *2*

Whole No. of days taught *149*

Compensation of teacher per month *\$35.00*

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Imza Trakey*

District No. *147*

Township *No. 7 and 8*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:15	all	Opening Exercises
9:15	9:25	1	Primary Work
9:25	9:35	2	Numbers
9:35	9:45	4	Arithmetic
9:45	9:55	8	Arithmetic
9:55	10:05	6	Arithmetic
10:05	10:20	8	Reading
10:20	10:30	all	Study
10:30	10:45	15	Recess
10:45	11:00	1	Primary Work
11:00	11:15	4	Physiology
11:15	11:30	2	Spelling
11:30	11:45	6	Reading
11:45	12:00	8	Grammar
12:00	12:15	4	Spelling
12:15	12:30	6	Spelling
AFTERNOON SESSION			
1:00	1:10	all	Opening Exercises
1:10	1:20	1	Primary Work
1:20	1:30	2	Reading
1:30	1:40	4	Reading
1:40	1:50	6	History
1:50	2:05	8	Geography
2:05	2:15	6	Physiology
2:15	2:30	all	Writing and Drawing
2:30	2:45	15	Recess
2:45	2:55	1-2	Lang. and Phys
2:55	3:05	4	Language
3:05	3:20	8	History
3:20	3:30	6	Language
3:30	3:40	4	Geography
3:40	3:55	8	Civics
3:55	4:05	all	Study

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of Macoupin County of Macoupin
For the term commencing September 16, 1902, and ending April 24, 1903.

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Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Esther Fahrenkrog	13		7	7	7	7	7	7	7		7		7		7	7					ORTHOGRAPHY			
2	Eunice Sneeringer	13		7	7	7	7	7	7	7		7		7		7	7			7	7	1, 2	Cavins		
3	Catherine Sneeringer	11		5	7	5	5	5	5	5	5									5	3	(As given in course)			
4	Pearl Plager	9		3	7	3	3	3	3		3									3	4, 5, 6	(As given in course)			
5	Charles Sneeringer	8		3	7	3	3	3	3		3											READING			
6	Blanche Sneeringer	8		3	7	3	3	3	3		3									7	1, 2	Elson's			
7	Norine Weidner	7		2	7	2	2	2	2		2									5	3	Baldwin's			
8	Nelson Weidner	6		1	7	1	1	1	1		1									3	4, 5, 6	Baldwin's			
																				2	7	Baldwin's	5	159	
																				1	8	Baldwin's	5	128	
																						WRITING			
																				7	1, 2	Economy System			
																						ARITHMETIC			
																				7	1, 2	Smith's			
																				5	3	Smith's			
																				3	4, 5, 6	Smith's			
																				2	7	Smith's			
																				1	8	Board			
																						GEOGRAPHY			
																				7	1, 2	Natural			
																				5	3	Natural			
																						LANGUAGE			
																				3	1, 2, 4, 5, 6	(As given in course)			
																				1, 2	7, 8	(As given in course)			
																						GRAMMAR			
																				7	1, 2, 4, 5, 6	Lowdy's			
																				5	3	(As given in course)			
																						COMPOSITION			
																						U. S. HISTORY			
																				7	1, 2	Montgomery			
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																				7	1, 2	Overton's			
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? *yes*
- Do you make *daily* preparation for your work? *yes*
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *yes*
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *yes*
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *not every week*
- Do you give Number Work to the lower grades daily? *yes*
- Do you try to decorate your school room? *yes*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1912-1913

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New maps and primary supplies are needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	2	6	8
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -	273	704	982
Average daily attendance -	2	2	
Total No. days absence -	23	37	60
No. cases tardiness - -	8	10	18
No. neither tardy nor absent -		1	
Value of school apparatus	\$200		
No. volumes in library	63		
No. living trees on ground	1		
Whole No. of days taught	149		
Compensation of teacher per month	\$35.00		
Average cost of tuition per month per pupil			
Percentage of Attendance	83 1/2		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	<i>Inga Fraley</i>		
District No.	147		
Township	708		

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Daily Exercises
9:10	9:20	1st.	Primary Work
9:20	9:30	2nd.	Numbers
9:30	9:40	3rd.	Numbers
9:40	9:50	4th.	Arithmetic
9:50	10:10	5th.	Arithmetic
10:10	10:30	7th.	Reading
10:30	10:45	all	Recess
10:45	10:55	1st.	Primary
10:55	11:05	2nd.	Reading spelling
11:05	11:15	3rd.	Spelling
11:15	11:25	5th.	Spelling reading
11:25	11:35	7th.	Grammar
11:35	11:45	5th.	Spelling
11:45	12:00	7th.	Spelling
AFTERNOON SESSION			
1:00	1:10	all	Daily Exercise
1:10	1:20	1st.	Primary work
1:20	1:30	2nd.	Reading
1:30	1:40	3rd.	Reading
1:40	2:00	5th.	Geography
2:00	2:15	all	writing
2:15	2:30	7th.	Geography
2:30	2:45	all	Recess
2:45	2:55	1st.	Primary Work
2:55	3:05	2nd.	Language
3:05	3:20	7th.	History
3:20	3:30	3rd.	Language-Nat. S.
3:30	3:45	5th.	Lang.-Nat. Study
3:45	4:00	7th.	Physiology

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 Township of Hilgard County of Macoupin
For the period commencing September 8, 1933, and ending April 10, 1934

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Margaret Cook.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Nelson Weidner	6	143	2	1	85	90	80	95										a	2	ORTHOGRAPHY			
2	Norine Weidner	8	143	3	1	78	80	82	96	96	85								a	4	1,	Natural	1	65
3	Blanche Sneeringer	9	143	4	1	90	88	88	89	91	93				93				a	6-8	6, 7, 8,	Cavins	49	99
4	Charles Sneeringer	9	131	4	1	90	86	84	90	90	77				86						READING			
5	Pearl Plager	10	139	5	1	95	88	88	89					75	79				a	2-4	2, 3, 4, 5,	Baldwin	5	160
																			a	6	6,	Baldwin	7	192
6	Catherina Sneeringer	12	132	6	1	98	90	93	96	83	82			82	84				a	8	7, 8	Elson		
7	Eunice Sneeringer	14	131	7	1	95	82	86	92	90			75	80	68	90	75							
8	Esther Fahrenkrog	14	136	7	1	95	98	96	90	95			75	85	75	85	79							
																					WRITING			
																			a	4-8	2, 3, 4, 5, 6, 7, 8	Geonomey		
																					ARITHMETIC			
																			a	2,	1, 2,	Oral		
																			a	4	3, 4, 5	Smith's		
																					Primary			
																			a	6-8	6, 7, 8,	Smith's		
																					GEOGRAPHY			
																				4	2, 3, 4, 5,	Barnes		
																				6-8	6, 7, 8,	Nat. adv.		
																					LANGUAGE			
																				4,	2, 3, 4, 5	Lownd		
																				6,	6,	mother tongue		
																					GRAMMAR			
																				8,	7-8	Lownd	72	263
																					COMPOSITION			
																					U. S. HISTORY			
																				6	5, 6,	Barnes	7	368
																				8	7, 8,	McMaster	155	490
																					PHYSIOLOGY			
																				4-8	2, 3, 4, 5, 6, 7, 8,	Overton		
																					CIVIL GOVERNMENT			
																				8	7, 8	Ill. and N.	127	256
																					AGRICULTURE			
																					MUSIC			
																					DRAWING			

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	6	8
No. non-resident pupils enrolled	1	2	
Total No. days attendance	257	825	1,082
Average daily attendance	1743	5143	1266
Total No. days absence	12	52	64
No. cases tardiness			
No. neither tardy nor absent	1	2	3

Value of school apparatus \$200
No. volumes in library sixty-eight
No. living trees on ground One

Whole No. of days taught 143
Compensation of teacher per month \$30.
Average cost of tuition per month per pupil _____
Percentage of Attendance 7 81/143

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Margaret Cook
District No. 147
Township Lilyard

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>used program given in State Course of Study.</u>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147, State of Illinois, County of Macoupin
For the Year commencing Sept. 7, 1914, and ending April 13 1915. School was in Session 147 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New blackboards are needed badly.
New erasers are needed.
A number of window panes are needed.
One window shade is needed.
The large bell needs repairing.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10		Opening Exercises.
7:10	10	1	Primary Reading.
7:20	15	3	Reading.
7:35	20	7	Arithmetic.
7:55	20	4	Arithmetic.
10:15	15	14	Arithmetic.
10:30	15		Recess.
10:45	5	1	Primary Numbers.
10:50	15	7	Geography.
11:05	15	5	Geography.
11:20	10	4	Language.
		3	Arithmetic.
		7	Grammar.
11:30	20	7	Grammar.
11:20	10	5	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All.	Opening Exercises.
1:10	10	1	Primary Reading.
1:20	15	7	Reading.
1:35	15	5	Language.
1:50	10	4	Reading.
2:00	10	3	Language.
2:10	10	7	Spelling.
2:20	10	5	Physiology.
2:30	15		Recess.
2:45	5	1	Primary work.
2:50	15	7	Physiology.
3:05	10	4	Spelling.
3:15	15	5	Reading.
3:30	5	3	Spelling.
3:35	15	7	History.
3:50	10	All.	Writing.

Teacher's Summary for Period Commencing Sept. 7, 1914 and Ending April 13, 1915.

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys <u>1</u> , Girls <u>2</u> , Total <u>3</u>
Whole number of pupils enrolled,	Boys <u>Six</u> , Girls <u>Six</u> , Total <u>Twelve</u> .
Total days attendance,	Boys <u>553 1/2</u> , Girls <u>782 1/2</u> , Total <u>1336</u> .
Average daily attendance,	Boys <u>3.796</u> , Girls <u>5.334</u> , Total <u>9.0130</u> .
Number of days absent,	Boys <u>318 1/2</u> , Girls <u>96 1/2</u> , Total <u>415</u> .
Number of cases tardiness,	Boys <u>36</u> , Girls <u>18</u> , Total <u>54</u> .
Number neither absent nor tardy,	Boys <u>1</u> , Girls <u>2</u> , Total <u>3</u>
Number volumes in school library	<u>85</u>
Value of school library	<u>Seventy - Five Dollars.</u>
General condition of library books	<u>Good.</u>
General condition of school room	<u>Fair.</u>
Number of trees on school ground in thrifty condition	<u>One.</u>
Condition of out buildings, Boys'	<u>Fair.</u>
Condition of out buildings, Girls'	<u>Good.</u>
Condition of Coal House	<u>Fair.</u>
Teacher's salary per month, \$	<u>35.00</u> .
Number of Visits, Superintendent	<u>0</u> , School Officers <u>0</u> , Others <u>3</u> , Total <u>3</u>
General Remarks	

I hereby certify that the above report is correct.

Mildred Barnstable

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in 47 Runkel Hill District 147 Township of Hilyard County of Macoupin
 State of Illinois For the term April Sept. 6, 1916 and ending May 1, 1916

Metropolitan Supply Co., Chicago - All rights Reserved

Eleanor L. Alexander Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Spelling	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																							From	To				
1	Etta Fahrenkrog	6	1	7	45	96	97	93	98													Reading			II 21			
2	Edgar Schreier	7	2	7	98	93	89	97	97												1	1	Baldwin's	1	end	III 2		
3	Cordelia Schreier	9	4	7	93	82	89	85	91	85		87									2	2	"	1	end	V 3,4,5		
4	Nelson Weidner	9	4	7	90	86	91	88	89	88		89									4	3, 4	"	IV	1	end	VII 6, 7, 8	
5	Norine Weidner	10	6	7	81	81	92	84	75	84	75	80									6	5, 6, 7, 8	"	V	1	end		
6	Pearl Plager	12	6	7	86	86	91	85	86	85	89	95									8	9	Elson's	1	end	about according to season		
7	Blanche Smeeringer	11	6	7	81	86	93	83	94	89	92	89											Spelling					
8	Charles Smeeringer	12	6	7	83	82	90	91	89	88	89	91									1	1	Reader			II 1		
9	Catherine Smeeringer	14	8	7	97	92	96	84	89	85	89	91	86								2	2	"			III 2		
																					4	3, 4	Natural	1		V 3,4,5		
																					6	5, 6, 7, 8	Natural	1		VII 6, 7, 8.		
																					8	9	Cairn's	all of 8th gr.				
																							Arithmetic					
																					1	1	First			II 1		
																					2	2	Journey in Numberland			III 2		
																					4	3, 4	No book			V 3,4		
																					5	5	Smith's Primary	1		VI 5		
																					6	6, 7, 8	Smith's Practical	Followed		VII 6, 7, 8		
																					8	9	"	Mr. R.C. Moore's				
																							Outline					
																					6	5, 6, 7, 8	History			V 3,4,5		
																					8	9	Barnes	1	end	VII 6, 7, 8.		
																							McMaster		end			
																					4	3, 4	Geography			V 3,4,5		
																					6	5, 6, 7, 8	No book			VII 6, 7, 8.	1	
																					8	9	Natural	1				
																							Advanced					
																					4	3, 4	Physiology			V 3,4,5		
																					6	5, 6, 7, 8	Everton's Primary	1	end	VII 6, 7, 8.		
																					8	9	Everton's Intermediate	1	end			
																							Everton's Advanced	236	end			
																					8	9	Ill. History			VII 6, 7, 8	1	
																							Mather	1	end			
																					8	9	Civics			VII 6, 7, 8	1	
																							Illinois and Nation	1	end			
																							Penmanship & Drawing					
																					1	1	Economy			II 1		
																					2	2	System			III 2		
																					4	3, 4	of			V 3,4,5		
																					6	5, 6, 7, 8	Penmanship			VII 6, 7, 8.		
																					8	9						
																							Language & Nat. Study					
																					1	1, 2	Mother Goose			II 1, 2		
																					4	3, 4	+ other books			V 3,4,5		
																					6	5, 6, 7, 8	Riverside 4th gr. book			VII 6, 7, 8		
																							Series					
																							Mother Tongue					
																					8	9	Grammar			VII 6, 7, 8	1	
																							Goudy's	1	end			
																							Riverside	all of 8th gr.				
																							Poem Book					
																							Work					
																							Picture Study					
																							Leaflets in all grades					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes, as much as I can

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes

daily in giving special drills in writing in all grades? I have 15 minute periods Mon. Wed. Fri. and Tues. and Thurs. drawing

5. Do you have your pupils use pen and ink in Writing Lessons? All but first and second year.

6. Where do you expect to teach next term?

I have not yet decided, but think at same place.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Bunker Hill, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs a well very badly, also blackboards. These latter we sent for before Christmas, but they have failed to appear. Our school would have been out earlier, and the attendance been better, this last month, but for an epidemic of measles which swept over the enter school making it necessary to close the school for 16 days.

TEACHER'S SUMMARY REPORT

For term ending May 1, 1916

District 147

Township Hilyard

Director's Name W. G. J. Fabrynsberg

Address Bunker Hill, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	0	1	1
2. Whole number different pupils enrolled this term	0	1	1
3. No. enrolled not previously enrolled in this county this school year	0	1	1
4. Number of pupils belonging at date of this report	3	6	9
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	3	5	8
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			1341
10. Total number days absence			109 1/2
11. Total number days attendance			122 1/2
12. Total number cases tardiness			26
13. Average daily attendance			8.1+
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught	129		
17. Average cost of tuition per month for each pupil			\$4
18. Compensation of teacher per month			\$25
19. Number volumes in library	87		
20. Number living trees on ground	1		
21. Has your school a flag?	Yes		
I certify that the above and within reports are correct			
Teacher <u>Eleanor L. Alexander</u>			
R. E. D. No. <u>Home Address Bunker Hill, Ill.</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9	10	all	Opening Exercises.
9:10	10	1	Numbers
9:20	15	4	Arithmetic
9:35	15	9	Arithmetic
9:50	10	1	Numbers
10:00	15	6	Arithmetic
10:15	15	5	Arithmetic
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	4	Reading
11:05	10	6	Phonic Drill
11:15	10	8	Grammar
11:25	10	4	Spelling
11:35	10	6	Spelling
11:45	10	8	Orthography
11:55	10	8	Orthography
AFTERNOON SESSION			
1:00	1:05	all	General Exercises.
1:05	1:20	1-2	Reading
1:20	10	8	U.S. History
1:30	10	6	U.S. History
1:40	15	all	Writing and Drawing
1:55	5	1	Reading
2:00	10	4	Physiology
2:10	10	9	Geography
2:20	10	all	Recess
2:30	15	all	Recess
2:45	15	1	Lang. & Nature Study
3:00	10	8	Reading
3:10	20	6	Lang. - Nat. Study
3:20	3:30	8	Phys. - Ill. History
3:30	10	4	Lang. - Nat. Study
3:40	10	6	Physiology
3:50	10	8	Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 State of Illinois County of Macoupin
For the year commencing September 11, 1916, and ending April 16, 1917 School was in Session 144 Days

~~Metropolitan Supply Company, Chicago~~

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening exercises
9:10	15	1	Primary numbers
9:25	10	2	Numbers
9:35	15	3	Arithmetic
9:50	10	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	6	Arithmetic
10:30	15	All	Recess
10:45	15	5	Reading
11:00	10	1	Primary spell.
11:10	10	2	Spelling
11:20	10	3	Spelling
11:30	10	5	Spelling
11:40	10	7	Orthography
11:50	10	1	Primary read.
12:00	30	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	5	All	General exercises
12:35	10	2	Reading
12:45	10	7	Reading
12:55	10	3	Reading
1:05	15	5	Language
1:20	10	7	Grammar
1:30	5	1	Language
1:35	10	All	Writing & Drawing
1:45	10	3	Physiology
1:55	15	7	U. S. History & Civics
2:10	10	All	Recess
2:20	15	5	Geography
2:35	10	7	Geography
2:45	5	1	Supp. Read. + Cons.
2:50	10	2	Language
3:00	15	7	Physiology
3:15	15	5	Physiology
3:30	—	All	Dismissal

Teacher's Summary for Period Commencing Sept. 11, 1916 and Ending April 16, 1917

School was in Session 144 days,

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 3, Girls 6, Total 9
 Total days attendance, Boys 347½, Girls 824, Total 1171½
 Average daily attendance, Boys 2½, Girls 5½, Total 8½
 Number of days absent, Boys 84½, Girls 40, Total 124½
 Number of cases tardiness, Boys 4, Girls 2, Total 6
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library One hundred one (101)
 Value of school library Seventy-nine dollars (\$79)
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$35 (Thirty-five dollars)
 Number of Visits, Superintendent 1, School Officers 0, Others 22, Total 23
 General Remarks The attendance, throughout the year, was very good. The only pupil in the third grade and one pupil in the fifth grade moved to another district on March 9th.

I hereby certify that the above report is correct

Helen M. Thompson
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 State of Illinois County of Macoupin
 For the year commencing Sept. 10, 1917, and ending April 17, 1918 School was in Session 148 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Conc. H. W. & Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																								
																					From	To	From Year	To Year																									
1.	Evelyn Weidner	2	7	146	7	90	93	87	88	91							90		2.	Reading	Baldwin + Bender II	1	end	2	3	1																							
2.	Ella Fahrenkrog	3	8	148	0	90	95	92	87	90	92						90		1.		and supp. books.																												
3.	Nelson Weidner	6	11	147	14	77	78	82	87	90		80	81			83		3.	2	Baldwin + Bender III	1	end	3	4	1																								
4.	Richard Lancaster	6	11	143	25	81	80	83	80	87		83	90			86		6.	3 + 4.	Baldwin's IV	1	end	6	7	1																								
5.	Norine Weidner	8	12	145	6	84	82	80	80	91	86	85	80	79	76			8.	5 + 6.	Elson Book IV + supp. work	1	end	8	7	1																								
6.	Blanche Sullringer	8	13	148	0	86	88	84	84	92	88	88	84	83	80			2.	Spelling	Words in reader + other readers.	1	end	2	3	1																								
																		3.	2	Words in reader + other readers.	1	end	3	4	1																								
																		6.	3 + 4.	Words in reader + other readers.	1	end	6	7	1																								
																		8.	5 + 6.	Natural Science	1	end	8	7	1																								
																		2.	1	Natural Science	1	end	2	3	1																								
																		3.	2	Natural Science	1	end	3	4	1																								
																		6.	3 + 4.	Natural Science	1	end	6	7	1																								
																		8.	5 + 6.	Natural Science	1	end	8	7	1																								
																		2.	1	Arithmetic	1	end	2	3	1																								
																		3.	2	Arithmetic	1	end	3	4	1																								
																		6.	3 + 4.	Arithmetic	1	end	6	7	1																								
																		8.	5 + 6.	Arithmetic	1	end	8	7	1																								
																		2.	1	Smith's Primary	1	127	2	3	1																								
																		3.	2	Smith's Primary	1	127	3	4	1																								
																		6.	3 + 4.	Smith's Practical	1	end	6	7	1																								
																		7.	5	"	1	end	7	8	1																								
																		8.	6	"	1	end	8	7	1																								
																		2.	1	Economy system	1	end	2	3	1																								
																		3.	2	"	1	end	3	4	1																								
																		6.	3 + 4.	"	1	end	6	7	1																								
																		8.	5 + 6.	"	1	end	8	7	1																								
																		3.	2	Overton's Pri.	1	end	3	4	1																								
																		8.	5 + 6.	Overton's Advanced	1	end	8	7	1																								
																		6.	3 + 4.	Natural Elementary	1	end	6	7	1																								
																		8.	5 + 6.	Natural Advanced	1	end	8	7	1																								
																		8.	5 + 6.	McMaster's Advanced	1	end	8	7	1																								
																		6.	3 + 4.	Barnes History	1	end	6	7	1																								
																		8.	5 + 6.	Making of Ill.	1	end	8	7	1																								
																		8.	5 + 6.	Ill. & the Nation	1	end	8	7	1																								
																		Music																															
																		General Exercise																															
																		All		Singing, current events, and reading.																													
																		Agriculture																															
																		6.	3, 4	U. S. Gov. pamphlets			6	7	1																								
																		Household Arts																															
																		Drawing																															
																		English																															
																		Algebra																															
																		I followed course in all work and took all 8 months' work in everything.																															

I allowed course in all work and took all 8 months' work in everything.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening exercises
9:10	15	2	Arithmetic
9:25	15	3	Arithmetic
9:40	15	6	Arithmetic
9:55	20	7	Arithmetic
10:15	15	8	Arithmetic
10:30	15	All	Recess
10:45	15	6	Reading
11:00	10	2	Spelling
11:10	10	3	Spelling
11:20	15	8	Orthography
11:35	15	6	Spelling
11:50	10	2	Reading
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	General exercises
1:05	10	3	Language
1:15	15	8	Grammar
1:30	10	6	Language
1:40	10	2	Language
1:50	10	8	Reading
2:00	10	All	Writing
2:10	10	6	Geography
2:20	10	All	Recess
2:30	10	3	Physiology
2:40	15	8	U. S. History
2:55	15	6	History
3:10	10	3	Reading
3:20	15	8	Physiology
3:35	5	2	Construction
3:40	10	6	Agriculture
3:50	10	8	Geography
4:00	—	All	Dismissal

Teacher's Summary for Period Commencing Sept. 10, 1917 and Ending April 17, 1918School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 2, Girls 4, Total 6
 Total days attendance, Boys 290, Girls 588 $\frac{1}{2}$, Total 878 $\frac{1}{2}$
 Average daily attendance, Boys 1 $\frac{41}{74}$, Girls 3 $\frac{289}{296}$, Total 5 $\frac{277}{296}$
 Number of days absent, Boys 6, Girls 3 $\frac{1}{2}$, Total 9 $\frac{1}{2}$
 Number of cases tardiness, Boys 39, Girls 13, Total 52
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2
 Number volumes in school library One hundred one
 Value of school library Seventy nine dollars
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Very poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Falling down
 Teacher's salary per month, \$ Thirty-five
 Number of Visits, Superintendent, 1, School Officers 0, Others 19, Total 20
 General Remarks Attendance throughout the year was good

I hereby certify that the above report is correct

Helen M. Thompson
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147, State of Illinois, County of Macoupin

For the Year 1918 commencing Sept. 16th 1918, and ending April 30th 1919. School was in Session 121 Days.

Esther M. Fahrenkrog Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Evelyn Weidner.	8	12	3	92	97	90				85	80	87	81									94				READING							
2	Etta Fahrenkrog.	9	11	0	92	94	92				90	91	89	90									95			1	7+8	Baldwin and Grider, I	1	35				
3	Nelson Weidner.	12	11	5	81	90		84		86	84	82	86	82		81							81			2	6	Baldwin and Grider, II	1	25				
4	Richard Lancaster.	12	10	7	84	89		86		83	85	85	87	86		83							90			4	1+9	Baldwin and Grider, II	1	End	4	5	1	
5	Norine Weidner.	14	12	4	96	95		92		86	90	86	87	85		90							95			5	2	Baldwin and Grider, I	1	End	5	6	1	
6	John Henry Bauer.	6	2	0	92	95	97		90																	7	3,4+5	Elson Book + Supp. Book	1	End	7	8	1	
7	Helen Bauer.	5	18	0	90	90	95		88																	1	7+8	used words from reader						
8	Laura Fahrenkrog.	5	3	0	83	85	90		80																	2	1+9	Mat. Speller + words from reader						
9	Grace Mains.	11	16	0	90	98	87				83	95		81												3,4+5	2	Mat. Speller + words from reader						
																										7	3,4+5	Caesar's Story of Rome						
																											4	1+9	Howdy's Grammar + Pictures + Poems					
																											5	2	Howdy's Grammar + Pictures + Poems					
																											7	3,4+5	Howdy's Grammar + Pictures + Poems					
																											1	7+8	Smith's Primary					
																											2	6	Smith's Primary					
																											4	1+9	Smith's Primary					
																											5	2	Smith's Primary					
																											7	3+4	Smith's Primary					
																											8	5	Smith's Primary					
																											1	7+8	economy system					
																											2	1+9						
																											3	3,4+5						
																													PHYSIOLOGY AND HYGIENE					
																											4	1	Overton's Applied	1	End	4	5	1
																											7	3,4+5	Overton's Advanced	1	End	7	8	1
																													GEOGRAPHY					
																											4	1+9	used no book but supp. book					
																											5	2	Natural elementary					
																											7	3,4+5	Natural advanced					
																													HISTORY OF U.S.					
																											7	3,4+5	McMaster's					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercise.
9:10	10	1	Numberwork.
9:20	10	2	" " "
9:30	10	4	arithmetic.
9:40	10	5	" " "
9:50	15	7	" " "
10:05	15	8	" " "
10:20	10	4	Spelling.
10:30	15	all	Recess.
10:45	15	7	Orthography.
11:00	10	5	Spelling.
11:10	5	1	Spelling.
11:15	10	2	Spelling.
11:25	10	4	Reading.
11:35	15	7	Grammar.
11:50	10	5	Reading.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise.
1:10	10	1	Reading.
1:20	10	2	Reading.
1:30	15	7	Reading.
1:45	10	4	Geography.
1:55	10	5	Geography.
2:05	15	7	Civics.
2:20	10	all	Writing & Drawing.
2:30	15	all	Recess.
2:45	10	1	Language.
2:55	10	2	Language.
3:05	10	4	Language.
3:15	15	7	Geography.
3:30	10	5	Language.
3:40	5	all	Physical Exercise.
3:45	15	7	History.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept. 16th 1918 and Ending April 3rd 1919.

School was in Session 121 days

Number of non-resident pupils enrolled, Boys , Girls one, Total one.
 Whole number of pupils enrolled, Boys Three, Girls Six, Total Nine.
 Total days attendance, Boys 246 1/2, Girls 441 1/2, Total 688.
 Average daily attendance, Boys 2 2/3, Girls 3 1/2, Total 5 1/2.
 Number of days absent, Boys 49 1/2, Girls 54, Total 103 1/2.
 Number of cases tardiness, Boys 12, Girls 7, Total 19.
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0.
 Number volumes in school library One hundred one.
 Value of school library Seventy-nine dollars.
 General condition of library books Good.
 General condition of school room Good.
 Number of trees on school ground in thrifty condition One.
 Condition of out buildings, Boys' Good.
 Condition of out buildings, Girls' Good.
 Condition of Coal House Good.
 Teacher's salary per month, \$ Forty.
 Number of Visits, Superintendent 1, School Officers 2, Others 8, Total 11.
 General Remarks The attendance thru out the year was very poor on account of illness.

I hereby certify that the above report is correct.

Esther M. Fahrenkrog
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 141 State of Illinois County of Macoupin
 For the Year commencing September 1919, and ending April 23rd 1920 School was in Session 139 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1	Laura Fahrenkroy	1st	5	108	0	89	90	89	87											1	Reading Baldwin									
2	Helen Bauer	1st	6	73	1	90	90	88	97											2	Baldwin	1	End	1	2	Apr				
3	John Bauer	2nd	7	75	1	89	98	87	90											3	Baldwin	1	End	2	3	"				
4	Evelyn Weidner	5th	9	139	0	89	95	82	84	80	84	82								5	Baldwin	1	End	5	6	"				
5	Ella Fahrenkroy	6th	10	112	0	94	93	93	89	85		88	95							6	Fifth	1	End	6	7	"				
6	Bessie Barrett	8th	16	144	19	96	96	90	88	90	87	91	92		88					8	Eleon II + Supp.	Followed outline		8th	9	"				
7	Richard Lancaster	8th	13	134	9	88	90	84	85	85	87	89	88		83					6	Spelling	natural	61	End	6	7	Apr			
8	Nelson Weidner	8th	13	139	4	88	88	81	90	82	88	85	85		80					5	" Speller	"	45	95	5th	6	"			
																				8	Carr's	all	7	8th	9	"				
																					Language or Grammar	Orthog & Course	5th	grade	work		"			
																				1	1 + 2	Followed Course			1	2	Apr			
																				2	3	Followed Course			1	3	"			
																				5	4	Followed Course			5	6	"			
																				6	5	Followed Course			6	7	"			
																				8	6, 7 & 8	Followed Course			8	9	"			
																					Numbers or Arithmetic	Followed Course					"			
																				1	1 + 2	first Visit to	17	105	1	2	"			
																				2	3	Smith's Primary	2	69	2	3	"			
																				5	4	"	127	End	5	6	"			
																				6	5	Smith's	Followed		6	7	"			
																				8	6, 7 & 8	Smith's	Followed		8	9	"			
																					Writing	Practical	Course				"			
																				6, 5, 4, 3, 2, 1	Palmer					"				
																				8	Method					"				
																					Physiology and Hygiene						"			
																				5	Overtone's	Overtone's	1	End	5	6	"			
																				8	Applied	Followed			8	9	"			
																					Advanced	156-411					"			
																					Geography						"			
																				5	4	Natural	Followed		5	6	"			
																				6	6	Elementary	5	End	5	6	"			
																				8	6	Natural	238	3	6	7	"			
																					6, 7 & 8	Natural	Followed		8	9	"			
																					advanced	Course					"			
																				8	6, 7 & 8	History of U. S.					"			
																						McMaster's	206	End	8	9	"			
																										"				
																										"				
																										"				
																										"				
																										"				
																										"				
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Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Exercise
9:10	10	1st	Number Work
9:20	10	2nd	"
9:30	20	8th	Arithmetic
9:50	10	6th	"
10:00	10	5th	"
10:10	10	6th	Spelling
10:20	10	5th	Spelling
10:30	15	all	Recess
10:45	15	8th	Orthography
11:00	10	1st	Spelling
11:10	10	2nd	Spelling
11:20	10	5th	Reading
11:30	10	6th	Reading
11:40	20	8th	Grammar
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	"
1:20	15	8th	Reading
1:35	10	5th	Physiology
1:45	10	6th	Geography
2:05	15	8th	Physiology - Civics
2:10	10	5th	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	1st	Language
2:55	10	2nd	"
3:05	10	8th	Geography
3:15	10	6th	History
3:25	10	5th	Language
3:35	10	6th	Language
3:45	15	8th	History
4:10		all	Dismissal

Teacher's Summary for Period Commencing Sept 10th 1919 and Ending April 23rd 1920

School was in Session 139 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 3, Girls 5, Total 8
 Total days attendance, Boys 354 1/2, Girls 546 1/2, Total 901
 Average daily attendance, Boys 2 223/278, Girls 3 259/278, Total 6 482/556
 Number of days absent, Boys 6 1/2, Girls 14 1/2, Total 21
 Number of cases tardiness, Boys 14, Girls 20, Total 34
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1
 Number volumes in school library 130
 Value of school library \$7.50
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Fifty-five
 Number of Visits, Superintendent None, School Officers one, Others 5, Total 6
 General Remarks The record of attendance was very poor on account of two small children who have two miles to walk and stayed at home during most every day during winter months.

I hereby certify that the above report is correct

Esther M. Fahrenkrog
 TEACHER.

Of School in District No. 147 State of Illinois County of Macoupin
For the School year commencing September 13th 1920, and ending April 15th 1921. School was in Session 147 Days
Metropolitan Supply Company, Anamosa, Iowa 6760

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	15	all	General Exer.
9:15	15	2nd	Numbers
9:30	15	4th	Arithmetic
9:45	30	7th	" "
10:15	15	all	Study Period
10:30	15	all	Recs.
10:45	15	7th	Orthography
11:00	15	2nd	Spelling
11:15	15	4th	Spelling
11:30	20	7th	Grammar
11:50	10	all	Study Period
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10 min	all	Gen. Exer.
1:10	10 min	7th	Reading
1:20	15	2nd	Reading
1:35	15	4th	Reading
1:50	15	7th	Geography
2:05	10	4th	Physiology
2:15	15	all	Writing & Drawing
2:30	15	all	Recs.
2:45	20	2nd	Language
3:05	15	7th	Civics
3:20	20	4th	Language
3:40	20	7th	History
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 15th 1920 and Ending April 15th 1921

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 1, Girls 4, Total 5
 Total days attendance, Boys 130, Girls 565, Total 695
 Average daily attendance, Boys 130/147 = 0.88, Girls 565/147 = 3.84, Total 4.72
 Number of days absent, Boys 17, Girls 23, Total 40
 Number of cases tardiness, Boys 3, Girls 5, Total 8
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 163
 Value of school library One hundred dollars
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ Sixty five
 Number of Visits, Superintendent One, School Officers 1, Others Nine, Total Ten
 General Remarks

I hereby certify that the above report is correct

Esther M. Fahrenkroy
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 State of Illinois County of Macoupin
 For the Year commencing Sept. 12 1921, and ending April 21 1922 School was in Session 136 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher					BRANCHES													SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																						From	To	From Year	To Year			
1	Etta Fahrenkroy	8 th	12/32			96	89	87	89	93	94	93	82		94						8 th	No 1+2 Elson.	Followed Plans.	8 th			Apr.	
2	Evelyn Weidner	8 th	11/34			94	89	85	89	92	91	89	83		92						5 th	No 3 Baldwin	1	End	5 th	6 th	Apr.	
3	John Bauer	5 th	10/17			93	92	90	94	90	93	91									4 th	No 6 " " III	1	End	4 th	5 th	Apr.	
4	Helen Bauer	3 rd	8/17			93	94	91	96	95	86										3 rd	No 4+5 Baldwin	1	End	3 rd	4 th	Apr.	
5	Laura Fahrenkroy	3 rd	8/31			92	90	91	92	91	83										5 th	Spelling 3	Gavin	1	End	5 th	6 th	Apr.
6	Eugene Wood	4 th	10/24			82	82	89	89	95	86										4 th	No 3 - Hardy	1	End	4 th	5 th	Apr.	
																					3 rd	No 6 " " II	1	End	3 rd	4 th	Apr.	
																					8 th	No 1+2 Smith's	Followed course	8 th			Apr.	
																					5 th	3 Smith's	1	89	5 th	6 th	Apr.	
																					4 th	6 Smith's	121	End	4 th	5 th	Apr.	
																					3 rd	4+5 Smith's	45	152	3 rd	4 th	Apr.	
																						Writing	Palmer Method					
																					8 th	Physiology and Hygiene	1+2	1	End	5 th	6 th	Apr.
																					5 th	3	1	End	5 th	6 th	Apr.	
																					4 th	4, 5, 6	1	End	3 rd	4 th	Apr.	
																					8 th	Geography	Natural advanced	Followed course	8 th		Apr.	
																					5 th	3	1	End	5 th	6 th	Apr.	
																					8 th	History of U. S.	1+2	1	End	5 th	6 th	Apr.
																					5 th	1+2	Montgomery	Followed course	5 th		Apr.	
																					8 th	History of Illinois	1+2	1	End	5 th	6 th	Apr.
																					8 th	Civics	1+2	1	End	5 th	6 th	Apr.
																					8 th	Music	1+2	1	End	5 th	6 th	Apr.
																						General Exercise						
																					8 th	Agriculture	1+2	1	End	5 th	6 th	Apr.
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Gen. Exercise
9:10	20	3 rd	Arithmetic
9:30	15	4 th	Arithmetic
9:45	15	5 th	Arithmetic
10:00	20	8 th	Arithmetic
10:20	10	All	Study Period
10:30	15	All	Geography
10:45	15	3 rd	Spelling
11:00	10	4 th	Spelling
11:20	10	5 th	Spelling
11:30	30	8 th	Literature
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	Gen. Exercise
1:10	10	7 th	Reading
1:20	10	5 th	Reading
1:30	10	4 th	Reading
1:40	10	3 rd	Reading
1:50	10	5 th	Geography
2:00	10	8 th	Geography
2:10	10	3 rd	Philology
2:20	10	All	Writing Drill
2:30	15	All	Recitation
2:45	15	3 rd	Language
3:00	15	8 th	Civics Phys.
3:15	10	5 th	Language
3:25	10	4 th	Language
3:35	10	5 th	Philology
3:45	15	8 th	History
4:00			Dramatics

Teacher's Summary for Period Commencing Sept. 12th 1921 and Ending April 21st 1922

School was in Session 136 days

Number of non-resident pupils enrolled, Boys. 0, Girls. 0, Total 0
 Whole number of pupils enrolled, Boys. 2, Girls. 4, Total 6
 Total days attendance, Boys. 241 $\frac{1}{2}$, Girls. 504 $\frac{1}{2}$, Total 746
 Average daily attendance, Boys. 1 $\frac{27}{2}$, Girls. 3 $\frac{193}{2}$, Total 5 $\frac{33}{2}$
 Number of days absent, Boys. 30 $\frac{1}{2}$, Girls. 39 $\frac{1}{2}$, Total 70 $\frac{1}{2}$
 Number of cases tardiness, Boys. 10, Girls. 9, Total 19
 Number neither absent nor tardy, Boys. 0, Girls. 0, Total 0
 Number volumes in school library 187
 Value of school library \$150
 General condition of library books Excellent.
 General condition of school room Fair.
 Number of trees on school ground in thrifty condition one.
 Condition of out buildings, Boys' Fair.
 Condition of out buildings, Girls' Fair.
 Condition of Coal-House Good.
 Teacher's salary per month, \$67.50
 Number of Visits, Superintendent 1, School Officers 3, Others 25, Total 29
 General Remarks

I hereby certify that the above report is correct

Esther M. Fabronsky
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 State of Illinois County of Macoupin
 For the year 1922-23 commencing September 11th 1922, and ending April 20th 1923 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Metropolitan Supply Company, Anamosa, Iowa - 6/60										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1.	Eugene Wood.	6	11	140	0	82	77	91	85	96	87	86	85				90								Reading																								
2.	John Bauer.	6	11	130	5	95	97	94	92	95	95	92	89				93							6	1 + 2	Baldwin II	1	End	6 th	7 th	Apr.																		
3.	Helen Bauer.	4	9	129	5	93	95	92	92	90	84	90												4	3 + 4	Baldwin II	1	End	4 th	5 th	Apr.																		
4.	Laura Fahrenkrug	4	9	138	0	94	89	92	86	90	88	92												4	3 + 4	Baldwin II	1	End	4 th	5 th	Apr.																		
5.	Arthur Fahrenkrug	1	6	137	0	90	95	85		85														1	5, 6 + 7	Baldwin + Baldwin I + Supp. Book	1	End	1 st	2 nd	Apr.																		
6.	Albert Fahrenkrug	1	6	137	0	90	95	85		85														6	1 + 2	Sevens + Lumbello II	1	End	6 th	7 th	Apr.																		
7.	Wilbur Weidner.	1	6	135	0	90	90	88		85														4	3 + 4	Carroll + Lumbello II	1	End	4 th	5 th	Apr.																		
																								6	1 + 2	Howdy + Des. (Lumbello) + Sevens + Patten	1	End	6 th	7 th	Apr.																		
																								4	3 + 4	Howdy + Sevens + Patten	1	End	4 th	5 th	Apr.																		
																								1	5, 6 + 7	Sevens + Patten - Patten Followed Course			1 st	2 nd	Apr.																		
																								6	1 + 2	Smith's	Followed			6 th	7 th	Apr.																	
																								4	3 + 4	Smith's	Followed			4 th	5 th	Apr.																	
																								1	in Mathematics					1 st	2 nd	Apr.																	
																									Writing																								
																									Physiology and Hygiene																								
																								6	1 + 2	Supp. Book				6 th	7 th	Apr.																	
																								4	3 + 4	Applied	1	End	4 th	5 th	Apr.																		
																									Geography																								
																								6	1 + 2	Tarr + Mrs. Henry	Followed			6 th	7 th	Apr.																	
																								4	3 + 4	Tarr + Mrs. Henry	Followed			4 th	5 th	Apr.																	
																									History of U. S.	Woodburn's + Woodburn's Intro. to Amer. History	1	End	6 th	7 th	Apr.																		
																									History of Illinois																								
																									Civics																								
																									Music																								
																									General Exercise																								
																									Agriculture																								
																								6	1 + 2	Supp. Work				6 th	7 th	Apr.																	
																									Household Arts																								
																									Drawing																								
																									English																								
																									Algebra																								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	General exercises
9:10	9:40	1st	Number Work
9:40	10:00	4th	Arithmetic
10:00	10:20	6th	Arithmetic
10:20	10:30	all	Study Period
10:30	10:40	all	Recess
10:45	11:10	1st	Spelling + Phonics
11:10	11:20	4th	Spelling
11:20	11:30	6th	Spelling
11:30	11:45	4th	Reading
11:45	12:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	Opening exercises
1:10	1:30	1st	Reading
1:30	1:40	6th	Physiology
1:40	1:50	4th	Physiology
1:50	2:00	all	Study Period
2:00	2:10	6th	Geography
2:10	2:20	4th	Geography
2:20	2:30	all	Writing + Drawing
2:30	2:45	all	Recess
2:45	3:15	1st	Language
3:15	3:30	6th	Language
3:30	3:45	4th	Language
3:45	4:00	6th	Language
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 11th 1922 and Ending April 20th 1923

School was in Session 140 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 5, Girls 2, Total 7
 Total days attendance, Boys 679, Girls 267, Total 946
 Average daily attendance, Boys 4 1/2, Girls 1 1/2, Total 6 1/2
 Number of days absent, Boys 21, Girls 13, Total 34
 Number of cases tardiness, Boys 5, Girls 5, Total 10
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library 185
 Value of school library \$150.00
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$67.50
 Number of Visits, Superintendent —, School Officers 6, Others 34, Total 40
 General Remarks

I hereby certify that the above report is correct

Esther M. Fahrerkrog
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 147 State of Illinois County of Macoupin
 For the term commencing Sept. 8, 1925, and ending April 15, 1925 School was in Session 152 Days

Metropolitan Supply Co. Cedar Rapids, Iowa No. 112 III-5M-1-24

Norine L. Weidner Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Year	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																					FROM	TO	FROM YEAR	TO YEAR				
1	Albert Fahrenkrog	8	3			93	96	91	90	90										Reading	Baldwin	1	End	1	2	Apr.		
2	Arthur Fahrenkrog	8	3			91	95	90	88	88										No 14	Bender	1	End	1	2	Apr.		
3	Wilbur Weidner	8	3			95	95	90	90	87										No 8	Baldwin	1	End	2	3	Apr.		
4	Laura Fahrenkrog	10	6			90	95	88	86	88	92	88	80							1, 2, 3, +13	Baldwin	1	End	3	4	Apr.		
5	Eugene Grood	12	7			86	83	79	80	89	88	89	87		89					4	Bender	1	End	4	5	Apr.		
6	Edward Snediker	15	7			92	95	94	93	90	90	92	81		95					5, 6, 12, +14	Bender	1	End	6	8	Apr.		
7	Pollo Pensternan	6	2			84	80	90	90	88											Hartwell	Followed Course		7	8	Apr.		
11	Lucile Fronder	6	1			90	97	88	91	92										Spelling 9, 11	Words context	Followed Course				Apr.		
12	Leon Benjey	11	7			83	85	77	81	86	90	86	87		88					1, 2, 3, +13	Lubenbill	Followed Course				Apr.		
13	Grant Benjey	9	4			84	91	89	90	88		91								5, 6, 12, +14	Lubenbill	Followed Course				Apr.		
14	Herald Benjey	13	7			90	89	88	88	89	92	89	90		91					1, 2, 3, 8, 11, +13	Supplementary books, poems, + picture study	Followed Course				Apr.		
																				No 4	Berghimer	Followed Course		6	8	Apr.		
																				5, 6, 12, +14	Howard + Berghimer	Followed Course		7	8	Apr.		
																				Numbers of Arithmetic								
																				8, 11	Boyd + Peck	Followed Course				Apr.		
																				1, 2, 3	Smith	Followed Course		3	4	Apr.		
																				13	Westworth	Followed Course		4	6	Apr.		
																				4	Smith	Followed Course		6	8	Apr.		
																				5, 6, 12, +14	McIntosh + Smith	Followed Course		7	8	Apr.		
																				Writing	When we could, we had writing about 20 wks. used Palmer method							
																				Physiology and Hygiene								
																				4	Overton + Supplement	Followed Course		1	8	Apr.		
																				5, 6, 12, +14	Overton	Followed Course		7	8	Apr.		
																				Geography	Mc Knight	Followed Course		4	6	Apr.		
																				13	Brigham	"	"	6	8	Apr.		
																				4	McFarlane	"	"	6	8	Apr.		
																				5, 6, 12, +14	Brigham	Followed Course		7	8	Apr.		
																				History of U. S.	Woodburn	Followed Course		1	End	6	8	Apr.
																				4	Moran	Followed Course		7	8	Apr.		
																				5, 6, 12, +14	Hart	Followed Course		7	8	Apr.		
																				History of Illinois								
																				Civics	Mac Country	Followed Course					Apr.	
																				5, 6, 12, +14	Mac Country	Followed Course					Apr.	
																				Music	1st							
																				General Exercise	All	Followed Course					Apr.	
																					(not every day, but I'd hope to do 1/2 so every day)							
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1 st	Numbers
9:25	15	2 nd	Arithmetic
9:40	15	3 rd	Arithmetic
9:55	10	4 th	Arithmetic
10:05	10	6 th	Arithmetic
10:15	15	7 th	Arithmetic
10:30	15	All	Recess
10:45	10	6 th	Spelling
10:55	10	2 nd	Spelling
11:15	15	7 th	Grammar
11:30	10	3 rd	Spelling
11:40	10	4 th	Spelling
11:50	10	7 th	Orthography
11:55	10	All	NOON

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	6 th	Reading
1:10	10	2 nd	Reading
1:20	10	1 st	Language
1:30	10	7 th	Reading
1:40	10	6 th	Nature Study
1:50	10	3 rd	Reading
2:00	10	4 th	Reading
2:10	10	7 th	Geography
2:20	10	6 th	History
2:30	15	All	Recess
2:45	15	3-4	Language
3:00	10	7 th	Physiology (Civics 2 nd semester)
3:10	10	6 th	Language
3:20	10	1 st	Reading + Phonics
3:30	10	7 th	History
3:40	10	6 th	Geography
3:50	10	4 th	Geography
Dismissal			

Teacher's Summary for Period Commencing Sept. 9 1925 and Ending April 9 1925

School was in Session 152 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 9, Girls 2, Total 11
 Total days attendance, Boys 1056, Girls 354, Total 1410
 Average daily attendance, Boys 1354-1056, Girls 3348-358, Total 57
 Number of days absent, Boys 81, Girls 16, Total 97
 Number of cases tardiness, Boys 12, Girls 3, Total 15
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 185
 Value of school library \$150
 General condition of library books Excellent
 General condition of school room Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Excellent
 Teacher's salary per month, \$ Fifty five dollars
 Number of Visits, Superintendent 1, School Officers 2, Others 3, Total 6
 General Remarks The boys average was lessened to a great degree by the sickness of a pupil who did not get to attend school very much.

I hereby certify that the above report is correct

Norma L. Heidner

TEACHER.



FORM NO. A-2

Report of Classification, Standing, Advancement and Attendance

METROPOLITAN SUPPLY CO. CEDAR RAPIDS, IA.

Of School in

Hilyard

Township, District No. 147

County of

Macoupin

State of

Illinois

For the

year

Commencing

September 13

1926 and Ending

April 13

1927

TEACHER				BRANCHES																		PAGES CANVASSED THIS TERM																	
				Per Cents Must be in Figures																		FROM TO																	
NAMES OF PUPILS				Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	
ADVANCED DIVISION																																							
SECOND INTERMEDIATE DIVISION																																							
Laura Fahrenburg				12	141	7	83	92			92	96	88	87		88	89	87																					
Leon Benjey				12	140	7	70	93			89	87	90	88		88	90	89																					
FIRST INTERMEDIATE DIVISION																																							
Rollo Fensterman				8	141	4					87																												
Albert Fahrenburg				9	138	5	93	93			90	86	91	92		92																							
Arthur Fahrenburg				9	139	5	88	92			91	88	92	91		92																							
Grant Benjey				10	133	5	98	93			91	92	94	96		93																							
Wilbur Weidner				9	133	5	94	93			90	92	92	92		92																							
Rollo Fensterman				8	141	5	86	92			88		89	92		90																							
PRIMARY DIVISION																																							
Roberta Weidner				6	135	2	99	94			94	95		94																									
Bertha Forler				6	141	2	99	94			94	96		94																									
Lucille Forler				8	139	3	99	95			95	94		95																									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Hood No. 147 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1			1	1	2			1			2									2	6

(3.) Length of school year in months: seven Actual number of days school was in session: 149

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys..... Girls..... Total.....

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 35.00 Total, \$ 35.00
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 982(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 26

(18.) Value of school property:

(a) Sites and buildings..... \$ 800(b) Equipment (furniture, library, apparatus, etc.)..... 200Total..... \$ 1000(19.) How many years have you taught in this district? two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 250

(22.) Amount of bonded indebtedness, July 1, 1913..... \$

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... sixty

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men 0 Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 24, 1913.
Ima Froley
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Goodville Dist. No. 147 County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		1		1	2			1					2								
Total: Elementary.....														8	Secondary (High).....								

Total: Elementary.....

Secondary (High).....

3. Length of school year in months: seven..... Actual number of days school was in session: 143.....

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions..... 2.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... *yes* A High School?..... (Give only highest graduation or attend-
ance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....³⁰; Total, \$.....³⁰
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....1,082.....

16. Is the building owned or rented by district?.....owned.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).... *Twenty-two*

18. Value of school property: 7,000

(a) Sites and buildings..... \$ 200

(b) Equipment (furniture, library, apparatus, etc.)..... 200

Total..... \$ 1000

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....one..... 2 yrs.?.....

	2019	2020
20. Promotion of health and attendance:	100	100

(a) Number of inspectors employed:	Nurses.....	Physicians.....	Total.....
------------------------------------	-------------	-----------------	------------

(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 225

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.... 68

24. Number of private schools in the district:.....

(a) Number of teachers employed.....Men..... Women..... Total.....

(b) Number of pupils enrolled.....Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write . Boys..... Girls..... Total.....

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Hoodville School
Dist. No. *147*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *April 10*, 1914.
Made by *Margaret Cook*
Teacher or Principal.

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Brookville Dist. No. 147 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2				2	1	1	1	1	2			2											
Total: Elementary.....												12		Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 4 Girls 1 Total 5
3. Length of school year in months: Seven Actual number of days school was in session: 147
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?.....
.....? A State Normal School? Yes A High School? Yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 35; Total, \$ 35
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 6336
16. Number of school houses: One Public Yes Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Twenty-Two
18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 250
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use 70
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Hoodville School
Dist. No. 147 Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 13th 1915.
Made by Mildred Barnstable.
Teacher or Principal.

Filed May 3, 1915.
J. W. S. Clerk of Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hood Dist. No. 147 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
3	13	16

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
3	11	14

Date of Census: June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	1	0	0	0	0	1	1	0	0	1	3	0	0	0	1	9	6

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										3	6

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months..... Actual number of days school was in session: 149
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....				245	\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....								1	245

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Hood School

Dist. No. 147 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 14 Range 8

School Closed May 1, 1916 1916.

Made by

Eleanor L. Alexander
Teacher or Principal.
Bunker Hill, Ill., P. O.

Filed

May 5, 1916.
Geo. W. Solomon
Clerk or Co. Supt. F.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Hood Dist. No. 147, Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
54	11	16

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
1	9	10

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	1	0	1	0	0	0	0	1	1	0	0	1	2	0	0	2	5

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	2	5

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....0.....Girls.....0.....Total.....0.....
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....0.....Total.....0.....
6. Number of elementary tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0.....
7. Number of high school graduates.....Boys.....0.....Girls.....0.....Total.....0.....
8. Number of high school tuition pupils attending this school.....Boys.....0.....Girls.....0.....Total.....0.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....0.....Women.....0.....Total.....0.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....0.....Women.....0.....Total.....0.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....0.....Women.....1.....Total.....1.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....0.....Women.....1.....Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 275; Total, \$ 275 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1171 1/2.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....Total amount contributed \$ 5
16. Number of school houses:.....Public.....1.....Rented.....0.....Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....2.2.....
- *18. Value of school property:
(a) Sites and buildings.....\$ 800
(b) Equipment (furniture, library, apparatus, etc.).....200
Total.....\$ 1,000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? 0 3 yrs.? 0 4 yrs.? 0 5 yrs.? 0 6 yrs.? 0 7 yrs.? 0 8 yrs.? 0 9 yrs.? 0 10 yrs.? 0 11 yrs.? 0 12 yrs.? 0 13 yrs.? 0 14 yrs.? 0 15 yrs.? 0 16 yrs.? 0 17 yrs.? 0 18 yrs.? 0 19 yrs.? 0 20 yrs. or more? 0 (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0 Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$ 373.50
- *22. Amount of bonded indebtedness, July 1, 1917.....\$ none
23. Number of volumes in library exclusive of supplementary reading books for class use.....101
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 2 Girls? 5 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....Girls.....Total.....none
26. Have you any departmental teaching below the high school? 0 If so, which years? 0
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ none (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....	0	0	0	0	\$1,200 to \$1,299.....	0	0	0	0
\$200 to \$299.....	0	1	0	0	\$1,300 to \$1,399.....	0	0	0	0
\$300 to \$399.....	0	0	0	0	\$1,400 to \$1,499.....	0	0	0	0
\$400 to \$499.....	0	0	0	0	\$1,500 to \$1,599.....	0	0	0	0
\$500 to \$599.....	0	0	0	0	\$1,600 to \$1,699.....	0	0	0	0
\$600 to \$699.....	0	0	0	0	\$1,700 to \$1,799.....	0	0	0	0
\$700 to \$799.....	0	0	0	0	\$1,800 to \$1,899.....	0	0	0	0
\$800 to \$899.....	0	0	0	0	\$1,900 to \$1,999.....	0	0	0	0
\$900 to \$999.....	0	0	0	0	\$2,000 to \$2,499.....	0	0	0	0
\$1,000 to \$1,099.....	0	0	0	0	\$2,500 to \$2,999.....	0	0	0	0
\$1,100 to \$1,199.....	0	0	0	0	\$3,000 and over.....	0	0	0	0
Total (same as Item 11).....						0	1	0	0

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Hood School
 Dist. No. *147*, *Macoupin* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township..... Range. *8 West*

School closed *April 16*, 1917

Made by
Helen M. Thompson
 Teacher or Principal.
Bunker Hill, Ill., P. O.

Filed *June 5*, 1917.
Edo. W. Solomon
 Co. Supt. #.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hood Dist. No. 147, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		1					2				2		2	4

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 0 Girls 0 Total 0

3. Length of school year in months: 7 Actual number of days school was in session: 148
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions. Boys 0 Girls 1 Total 1
6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college? A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 240; Women, \$ 240; Total, \$ 480
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 878 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5
16. Number of one room school houses in the district: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 11
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.? yes 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 101
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Hood School..... School

Dist. No. *147*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *8*..... Range *8*.....

School closed *April 17*,..... 1918.

Made by

Helen M. Thompson,
Teacher.

Bunker Hill, Ill...... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent, within **one week** after the close of school.

*1. Name of Hood Dist. 147
School Elementary To be listed as they are at the close of the year before promotion. County, Illinois

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1				2		1			2	1			3	6

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 2

*3. Length of school year in months: 7 Actual number of days school was in session: 121

*4. Vacancies of teachers caused by death by resignation by change for spring term Total 0

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? one If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by teachers: Men, \$ 248.00; Women, \$ 280; Total, \$ 528.00

13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 688 days

14a. Of all high school pupils (above 8th grade)

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5

*16. Number of school houses in the district: one Public Rented Total one

16a. Number of school houses in the district used by high schools only Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) 22

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

*23. Number of volumes in library exclusive of supplementary reading books for class use 101

*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13 to 16th): Boys? Girls?

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School
Hood

Dist. No. 147 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township Hilgard Ranges

School closed April 25th 1919
Made by

Ester M. Fahrenberg
Teacher or Principal
Bunker Hill, Ill. P. O.

Filed June 1 1919
H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hood Dist. No. 147 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2		1						1		1			2	1	3	5

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district Boys 0 Girls 0 Total 0

*3. Length of school year in months: 7
Actual number of days school was in session 139

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 2 Girls 1 Total 3

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 385; Total, \$ 385

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*14. Total days attendance of all pupils enrolled in both elementary and high school 901

14a. Of all high school pupils (above 8th grade) _____

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

*16. Number of all public school houses in the district: Public 1 Rented _____ Total 1

16a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

*17. Number of sittings for study: (Double seats to be counted as one sitting) 22

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? 1
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 100

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? _____ Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0

26. Have you any departmental teaching below the high schools? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School

Dist. No. 147-Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 8

School closed April 23d 1920

Made by

Ether Fahnestock Teacher or Principal

Bunker Hill, Ill. P. O.

Filed April 30 1920

Geo. W. Solomon Co. Supt.

mae

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hood Dist. No. 147 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						2			1						2				1	4

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 0 Girls 0 Total 0

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 147

*4. Total days attendance of all pupils enrolled in both elementary and high school 695

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 4 Total 5

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 455 Total, \$ 455

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 11

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs. X 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 163

*26. Number of private schools in the district 0. Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		One			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							One		

Teachers' Annual Report

FOR

School

Dist. No 47 Macoupin County, Illinois, for school year ending June 30, 1921.

Building is in Township 14 Range 8

School closed April 15th 1921

Made by

Esther M. Fahrenberg Teacher or Principal.

Bunker Hill, Ill. P. O.

Filed April 20 1921

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Wood Dist. 177 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						2	1		1						2	2	2	4

* 2. Enrollment

Secondary (High)									
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

Grand Total	
Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None in Ill. - one in Missouri Boys 1 Girls 1 Total 1

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 136

* 4. Total days attendance of all pupils enrolled in both elementary and high school 746

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 5.33

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 2 Girls 2 Total 2

* 6. Number of elementary tuition pupils attending this school Boys 1 Girls 1 Total 2

* 7. Number of high school graduates Boys 1 Girls 1 Total 2

* 8. Number of high school tuition pupils attending this school Boys 1 Girls 1 Total 2

* 9. Superintendents who do no teaching Men 1 Women 1 Total 2

* 9a. Principals and Supervisors who teach less than half time Men 1 Women 1 Total 2

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women 1 Total 2

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 2

* 11a. Total number of high school teaching positions (show only the actual positions) Men 1 Women 1 Total 2

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College Only 1 A Normal School only 1 A Four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 1 A High School 1

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 1 A College only 1 A Normal School only 1 A Four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 1 A High School 1

* 13. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3

* 15. Amount of annual salary earned by all teachers: Men, \$ 472.50; Women, \$ 7.25 Total, \$ 479.75

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ 1; Women, \$ 1 Total, \$ 2
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.25

* 17. Number of all public school houses in the district Public 1 Rented 2 Total 3

* 17a. Number of school houses in the district used by high schools only Public 1 Rented 2 Total 3

* 18. Number of sittings for study: (Double seats to be counted as one sitting) 1

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1 3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1 10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1 17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs or more 1 (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 187

* 26. Number of private schools in the district 1 Number of teachers employed 1 Men 1 Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 1 Secondary Grades (9th to 12th): Boys 1 Girls 1 College Grades (13th to 16th): Boys 1 Girls 1

* 27. Promotion of health: Number of nurses employed 1 Physicians 1 Amount paid nurses \$ 1 Physicians \$ 1 Number of pupils examined for physical defects or contagion 1 Number found affected 1 Number of homes visited by nurse or inspecting officer 1

Promotion of attendance: Number of truant officers employed 1 Men 1 Women 1 Amount paid truant officers \$ 1 Number of children not attending school between the ages of 7 and 14 1 14 and 16 1 Number of children arrested and placed in charge of teacher 1 Number sentenced by a court 1 Number of school and age certificates issued 1

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 1 Commercial 1 Technical (M. T.) 1 Agricultural 1 Domestic Science 1 Normal 1 Vocational (under State Board) 1

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Hood

School

Dist. No. 41 Macoupin County,

Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 8

School closed April 21st 1922

Made by

Ethel M. Fabian

Teacher or Principal

Bureau - Illinois, P. O.

Filed May 11 1922

Co. Supt.

W. H. Tolman

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Hood Dist. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3					2			2						5	2

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months..... 7 months
- * 3f. Actual number of days school was in session..... 140
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 946
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 6.53
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 5 Girls 2 Total 7
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... yes If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 22
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... Y..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 185
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Hood
Dist. No. 147 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township.....Range.....

School closed April 20th 1923
Made by

Evelyn M. Gahenberry
Teacher or Principal.

P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hood 147 Dist. No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					3		1	1			1	1					3		8	2

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 4 Boys 1 Girls 5 Total 5

- 3a. Length of school year in months 7

- 3f. Actual number of days school was in session 144

4. Total days attendance of all pupils enrolled in both elementary and high school 1047

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7 13/18

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 2 Girls 0 Total 2

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

- A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 455; Total, \$ 455

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district Public 1 Rented _____ Total 1

- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 11

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 yr 2 yrs. _____

- 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 155

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

- Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499				1	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

9 Hood School

Dist. No. 147 Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township 7 S Range 8 E

School closed April 15th 1924

Made by Marvin L. Weidner Teacher or Principal

Bunker Hill, Illinois P. O.

Filed April 21 1924 Co. Supt. George W. Edmonds

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Hood Dist. 147 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1		3		1				1	4					9	2

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 3 Boys 0 Girls 3 Total 3
- * 3a. Length of school year in months 7
- * 3f. Actual number of days school was in session 140 152
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 934 1410
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 934 76
- 4b. Total days attendance of all high school pupils (above 8th grade) 76
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only yes If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 455 Total, \$ 455
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund myself; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 11
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 2nd year
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 25
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 9 Girls 2 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		455 a year			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hood School

Dist. No. 147 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 8 Range 8

School closed April 9 1925
Made by

Joined L. Weidner
Teacher or Principal

Bunker Hill, Ill., P. O.

Filed April 14 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hood Dist. No. 147 Macoupin County, Illinois.
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys
Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls	Girls
	2	1	1	3		1		3	8
								1	4

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Grand Total (Elem. and High.)
Boys	Boys	Boys	Boys	Boys	Boys
Girls	Girls	Girls	Girls	Girls	Girls

- 3a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls _____ Total _____

- 3a. Length of school year in months 7

- 3f. Actual number of days school was in session 149

- 3g. Number of days when fewer than 5 pupils were present 0

4. Total days attendance of all pupils enrolled in both elementary and high school 1615

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12+

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 2 Girls 0 Total 2

6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only three years _____, two years _____, one year _____.

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____.

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490; Total, \$ 490
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 _____; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district _____ Public _____ Rented _____ Total _____

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) _____ 11

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____

- 3 yrs. X 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

- 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

- 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.) 20

24. Number of volumes in library exclusive of supplementary reading books for class use 20

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		440			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Hood School

Dist. No. 147 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 8 Range 78

School closed April 20th, 1926
Made by _____

William L. Weidner
Teacher or Principal.

Barker Hill, Ill. P. O.

Filed April 28, 1926
George M. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

O/c
ARP

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hood Dist. No. 147 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Pupils sent to Bunker Hill

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
					1	2	1				1	5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary _____ High School _____

* 2. Length of school year in months 9

* 2a. Actual number of days school was in session 181

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 863

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.77

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 863

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 4.77

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One Total 1

* 5. Number of elementary tuition pupils attending this school 5 Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. 147 County, _____
Illinois, for school year ending June 30, 1944.
Building is in Township 8 Range 8

School closed _____, 1944
Made by Transported to
Teacher or Principal Vernon L. Nickell P. O. _____

Filed _____, 1944

Co. Supt. _____

County Physician's Rural School Report

Name of School	Hood	Township	
Name of Teacher	Freda Keirle	P. O. Address	Bunker Hill Tel. No.
Pres. School Board	John Wiedner	P. O. Address	Bunker Hill Tel. No.
School Building:	School Grounds:	Fair	Well Water:
General Repair	Good	Clean	Well Closed Yes
Paint		Drainage	Water Not tested.
Inside Decoration		Room for Play	
Light			All children should be
Heat	Toilets:	O. K.	vaccinated and go to a dentist
Ventilation			and have teeth examined.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
Name of Child										
9										
John Wilbur Weidner	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN John PO Bunker Hill Tel.
Robertta Weidner	7	3	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN PO Tel.
Albert Fahrenkrog	10	6	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN Joe PO Bunker Hill Tel.
Arthur Fahrenkrog	10	6	E G F P Y N N D E O N D F G I					L 20-30 R 20-30	Consult oculist	PN PO Tel.
Laura	13	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Rollo Fensterman	9	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Walter PO Bunker Hill Tel.
Bertha Fowler	7	3	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Ben Oldenettel PO Tel.
Lucille Fowler	9	4	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN PO Tel.
Grant Benjey	11	8	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN William PO Bunker Hill Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
Estimated			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
1928			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

DISTRICT 147, HOOD (TRANSPORTING)

BOARD OF DIRECTORS

Nelson Weidner, Pres.
Joe Fahrenkrog, Clerk
J. E. Weidner

Bunker Hill
Bunker Hill
Bunker Hill

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

~~Macoupin County~~ Macoupin County
Hood School, Dist. #147
Inspection report.

Sept. 4, 1938

Board of Directors
School District #147, Att: Jon. Fahnestock, clerk
Hooder Hill, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hood School, Dist. # 147, Macoupin County made Aug. 8, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; rain, bird and dog contamination which will enter the well through the hole in the platform where a pump should be installed.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the absence of lids, the unscrubbed vents, the opening in the vault around the urinal trough.

c) The privies are unreasonably dirty.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide the well with a one-piece circular base pump having a stuffing box surrounding the pump rod.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Seal the unprotected openings in the seats and vaults so that the vaults will be flight tight.

STATE OF ILLINOIS
HENRY COBURN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR.
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance flies.

8. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. This pit should be covered with earth.

9. Keep the privies in a clean, and sanitary condition at all times. A well kept privy promotes carefulness and sanitary handling by its users.

In view of the poor conditions of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other type of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Molen is in charge of this project and further information may be had by addressing him at Box 77, Hillwood, Ill.

It is true that these defects were found after a period of no school, and were of no consequence to the pupils' health during that period. When school is again begun in this district, these defects should be eliminated.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

KLM/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein,
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

A PROVED:

Mr. R. H. Bell
District Health Supt.

VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION

For School Year 1944-1945

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							<i>Four pupils are transported to Bunker Hill, #164.</i>
1.	School grounds landscaped-----						
2.	Ample playground space-----						
3.	Building painted on outside-----						
4.	Building in good repair-----						
5.	Cloakrooms provided-----						
6.	Safe and sanitary water supply-----						
7.	Toilet and lavatory facilities-----						
8.	Walls and ceiling decorated and clean-----						
9.	Adequate window space-----						
10.	Light from left (or left and rear)-----						
11.	Adjustable window shades-----						
12.	Condition of floors-----						
13.	Approved heating system-----						
14.	Means of humidifying the air-----						
15.	Means of proper ventilation-----						
16.	Blackboards and bulletin boards-----						
17.	Adequate floor space-----						
18.	Safety against fire-----						
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----						
2.	Tables and chairs-----						
3.	Adequate maps and globes-----						
4.	Provisions for storage of supplies-----						
5.	Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping....						
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....						
14. Clock in good repair.....						
15. Flags properly displayed.....						
16. Textbooks and supplementary readers....						
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL.....						
VII. DESIRABLE FEATURES						
Are there indoor toilets?.....		What type?.....				
Does school have a radio?.....		Artificial lighting?.....				
Warm lunch program?.....		Explain.....				
Special health program?.....		Explain.....				
Are there insect screens for doors and windows?.....						

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: _____

Teacher

Signed: _____

Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____

Co. Supt. of Schools

Signed: _____

Asst. Supt. of Pub. Inst.