

Hill Grove

#149



Hill Grove No. 149, Prop. 8-9.

---

Preliminary Classification Report

Of School in Hill Grove District No. 149 Township of Shipman  
County of Macoupin For the term commencing Sept. 7th. 1908.  
C. H. Branom, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Mary Reno	15	96 90 86 89 90	9		1, 2, 3, 4, 5,	Ivanhoe		1.
2	Reall Cain	15	93 78 85 87 85 1/2	9		6, 7, 8, 9, 10.	Baldwin's 7th R.		1.
3	Margaret Edmiston	15	79 77 72 82 77 1/2	9		11, 12, 13, 14, 15, 16, 17.	" 5th. "		1.
4	Willie Patton	15	89 87 91 92 89 3/4	9		18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30.	" 2nd. "		1.
5	Clarence Todd	16	89 95 89 88 89 3/4	9		SPELLING	Course of Study.		
						1, 2, 3, 4, 5,	Natural Speller.		
						6, 7, 8, 9, 10.	" "		
						11, 12, 13, 14, 15, 16, 17,	" "		
						18, 19, 20, 21, 22, 23, 24,	From their readers.		
						25, 26, 27, 28, 29, 30.			
6	Carl Todd	13	69 93 80 66 83 84 75 90 80	7		GRAMMAR	Harvey's Revised.		7th. Gr.
7	Henry Patton	13	44 74 80 50 70 79 75 80 89 1/2	7		6, 7, 8, 9, 10.	" Elementary.		
8	Edna Ketchum	12	88 94 80 100 75 90 76 90 86 1/2	7		11, 12, 13, 14, 15, 16, 17			
9	Sarah Edmiston	13	80 90 57 81 78 54 50 75 71	7		LANGUAGE			
10	Archie Edmiston	17		7					
						ARITHMETIC			
11	Sabina Patton	11	90 77 78 60 89 89 80 1/2	5		6, 7, 8, 9, 10.	Smith's Practical.		7th. Gr.
12	Alta Carroll	11	86 95 80 70 93 88 85 1/2	5		11, 12, 13, 14, 15, 16, 17	" Ele.		5th. "
13	Ruby Ketchum	11	74 81 80 74 82 86 79 1/2	5		All the rest number work supplied by me.			
14	Lester McCormick	10		6		WRITING			
15	Frank Carroll	9	59 71 78 75 79 74 72 1/2	5		From Course of Study.			
16	Jessie Durey	11	60 90 80 40 85 88 80 80 75 1/2	5					
17	Corba Leak	12	70 85 80 59 85 80 76 1/2	5					
						PHYSIOLOGY AND HYGIENE			
18	John Patton	9	89 70 60 70 72 1/2	2		6, 7, 8, 9, 10.	Overton's		
19	Amos Leak	10	74 67 70 85 71 1/2	2		11, 12, 13, 14,	" Ele.		
						15, 16.			
20	Eddie McCormick	8		2					
21	Robert Edmiston	10		2					
22	Bloyd Barnes	8	93 90 75 92 82 1/2	2			Natural School.		7th. Gr.
23	Willie Barnes	7	93 90 70 92 82 1/2	2		11, 12, 13, 14, 15, 16, 17.	" Elementary.		
						U. S. HISTORY			
24	Hazel Ketchum	7	85 90 80 95 87 1/2	1		6, 7, 8, 9, 10.	Barnes		7th. Gr.
25	Marjorie Leak	7	80 88 78 80 81 1/2	1		HISTORY OF ILLINOIS			
26	Kellie Reau	7	92 90 80 90 89 1/2	1		6, 7, 8, 9, 10.	Mather		
						CIVICS			
27	Leo Patton	7	85 80 70 90 81 1/2	1		6, 7, 8, 9, 10.	Foreman		
28	James Smithpot	8	80 80 80 80	1		MUSIC			
29	John McCormick	7		1		AGRICULTURE			
30	Edna Reau	6	80 70 75 75	1					
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						1, 2, 3, 4, 5.	Wentworth New School		1.
						ENGLISH			
						1, 2, 3, 4, 5	Ivanhoe		1.
						ENGLISH HISTORY			
						1, 2, 3, 4, 5.	Montgomery		9th. Gr.
						PHYSICAL GEOGRAPHY			
						1, 2, 3, 4, 5.	Bingham.		9th. Gr.
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Gr.	Class		From	To	Gr.	Class	
				Opening Exercises.					Opening Exercises.
		1		First Reader			1		Reading
		2		Number work 2nd. yr.			2		Reading
		7		Arithmetic			3		Geography
		3		Arithmetic			7		Geography
		9		Algebra			9		History
		7		Reading			All grade		Writing.
				Intermission					Intermission.
		1		Primary class			1		Reading.
		2		Reading			2		Reading
		3		Reading			5		Language.
		7		Grammar			7		History.
		9		English literature			9		Physical Geography.
		3		Spelling			5		Physiology.
		7		Spelling.			7		Civics.

149

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Our schoolroom is a real neat room with fair desks and stove. Windows  
are three on north and three on south, with curtains for them.  
No. volumes in library 10. General condition of library books Good. Do you keep a  
Library Record? no. Have you a suitable book-case? no. Give full name of dictionary as it appears on the  
cover Websters International Condition very poor. Kind of blackboard in use Slate.  
Condition good. What is the general condition of your school grounds? Small brush nearly all  
over yard.  
No. living trees on school grounds about 10. State condition of outbuildings, Boys' only has three sides.  
Girls' very good Coal house Real good. Teacher's salary per month, \$ 57.<sup>00</sup>  
Term ends May 6th. 1909.  
Teacher's name C. H. Branom, Address while teaching Medora, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hellgrove District 149 Township of Shipman  
County of Macomb For the term commencing Sept. 6, 1909 1909  
Mrs. Ruby V. Cook Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	James Schmitz	8	Very slow to learn	1		READING 1 2 3 4 5	Baldwin's		
2	Herman Jennings	8	Fairly good	4		6 7 8 9 10 11 12 13	Baldwin's		
3	Leo Patton	8	Fair.	6		14 15 16 17 18 19 20	Baldwin's		
4	Pony Doolin	8	Very bright	8		21 22 23 24 25 26	Baldwin's		
5	Bessie Howerton	7	Good	2		SPELLING 1 2 3 4 5	Follow Course		
6	Marjorie Leak	8	Learns slowly	4		6 7 8 9 10 11 12 13			
7	Hazel Kitchum	8	Exceptionally bright	6		14 15 16 17 18 19 20			
8	Frank Carroll	10	Excellent	8		21 22 23 24 25 26			
9	Amos Leak	11	Poor			GRAMMAR 1 2 23 24 25 26	Howdy		
10	John Patton	10	Slow but good	8					
11	Wilo Howerton	9	Good			LANGUAGE 6 7 8 9 10 11 12 13	Oral		
12	Clayd Barnes	10	Very fair	4		14 15 16 17 18 19 20	Oral		
13	Wille Barnes	8	Very Bright	6		ARITHMETIC 1 7 8 9 10 11 12 13	Smith's		
14	Alta Carroll	13	Fine	4		14 15 16 17 18 19 20	Smith's		
15	Ruby Kitchum	13	Slow to learn	6		21 22 23 24 25 26	Smith's		
16	Sabine Patton	13	Slow to learn	8		WRITING 1 2 3 4 5			
17	Rosa Doolin	11	Very good			PHYSIOLOGY AND HYGIENE 1 2 3 4 5	Oral		
18	John Jennings	14	Poor			6 7 8 9 10 11 12 13	Overton's		
19	Ray Howerton	13	Slow to learn			GEOGRAPHY 1 2 3 4 5 6 7 8 9 10 11 12 13	Redway + Hinman		
20	Phed Howerton	12	Poor			21 22 23 24 25 26	" "		
21	Ruth Rhoads	16	Poor			U. S. HISTORY 14 15 16 17 18 19 20	Montgomery		
22	Gracie Carroll	14	Good			21 22 23 24 25 26	Barnes		
23	Edna Kitchum	13	Very good			HISTORY OF ILLINOIS 1 2 3 4 5 6 7 8 9 10 11 12 13			
24	John Doolin	13	Very bright			CIVICS 1 2 3 4 5 6 7 8 9 10 11 12 13	Forman		
25	Henry Patton	14	Slow to learn			MUSIC 1 2 3 4 5 6 7 8 9 10 11 12 13			
26	Willie Patton	16	Very good			AGRICULTURE 1 2 3 4 5 6 7 8 9 10 11 12 13			
						HOUSEHOLD ARTS 1 2 3 4 5 6 7 8 9 10 11 12 13			
						DRAWING 1 2 3 4 5 6 7 8 9 10 11 12 13			
						ALGEBRA 1 2 3 4 5 6 7 8 9 10 11 12 13			
						ENGLISH 1 2 3 4 5 6 7 8 9 10 11 12 13			
						ENGLISH HISTORY 1 2 3 4 5 6 7 8 9 10 11 12 13			
						PHYSICAL GEOGRAPHY 1 2 3 4 5 6 7 8 9 10 11 12 13			
						COM. GEOGRAPHY 1 2 3 4 5 6 7 8 9 10 11 12 13			
						BOTANY 1 2 3 4 5 6 7 8 9 10 11 12 13			
						GREEK AND ROMAN HIST 1 2 3 4 5 6 7 8 9 10 11 12 13			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	2	Opening Exercises	1:00	1:15	2	Reading
9:10	9:25	2	numbers	1:15	1:30	4	Reading
9:25	9:45	8	Arithmetic	1:30	1:50	6	History
9:45	10:00	4	Arithmetic	1:50	2:10	8	Geography
10:00	10:15	6	Arithmetic	2:10	2:30	6	Physiology
10:15	10:30	8	Reading	2:30	2:45		Recess
10:30	10:45		Recess	2:45	2:55	2	Language
10:45	11:00	4	Physiology	2:55	3:10	4	Language
11:00	11:15	2	Spelling	3:10	3:25	8	History
11:15	11:30	6	Reading	3:25	3:35	6	Language
11:30	11:45	8	Grammar	3:35	3:45	4	Geography
11:45	11:50	4	Spelling	3:45	4:00	8	Arts
11:50	12:00	6	Spelling				
		8	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The building is in good condition. It has no decorations.

No. volumes in library 28 General condition of library books Good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Teacher's salary per month, \$ 50

Term ends April 6, 1910 1909

Teacher's name Ruby Cook Address while teaching Medina, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hill Grove District One hundred forty nine Township of Shipman  
County of Macoupin For the term commencing September 6<sup>th</sup> 1910  
Lucille Flanagan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mac Howerton	16	very bright	7		READING	Baldwin's		
2	Ruby Ketchum	13	.	7		1, 2, 3, 4, 5, 6, 7, 2, 7, 10	Birth & Seventh		
3	Altad Carroll	13	.	7		9, 11, 12, 13, 14, 15, 16, 17, 18	Fourth & Fifth		
4	Corba Leak	14	Fair	7		20, 21, 22, 23, 24, 25, 26	Second & First		
5	Henry Patton	10	very slow	7		SPELLING			
6	John Doolin	15	good	7		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Course of Study		
7	Roy Howerton	15	Fair	7		11, 12, 13, 14, 15, 16, 17	Natural		
8	Fred Howerton	14	.	7		18, 19			
9	Frank Carroll	11	very bright	5					
10	Rose Doolin	13	.	7		GRAMMAR	Gowdys		
11	Charlie Butcher	10	Fair	5		1, 2, 3, 4, 5, 6, 7, 8, 2, 7, 10			
12	Hazel Ketchum	11	good	5					
13	Amos Leak	12	very dull	5		LANGUAGE	How to Talk		
14	Lloyd Barnes	11	very good	5		9, 11, 12, 13, 14, 15, 16, 17			
15	Marjorie Leak	10	good	5		18, 19			
16	Willie Barnes	10	good	5		ARITHMETIC	White's		
17	Neta Butcher	12	.	5		1, 2, 3, 4, 5, 6, 7, 8, 10, 2, 7	Advanced		
18	John Patton	12	Fair	5		9, 11, 12, 13, 14, 15, 16, 17	Intermediate		
19	Milo Howerton	10	.	5		18, 19			
20	Bessie Howerton	9	good	3		WRITING	Course		
21	Tony Doolin	9	.	3		1, 2, 3, 4, 5, 6, 7, 8, 10, 2, 7			
22	Leo Patton	8	slow	3		9, 11, 12, 13, 14, 15, 16, 17, 18	Board		
23	Stephen Poulis	5	good	1st					
24	Louis Patton	6	Fair	1st		PHYSIOLOGY AND HYGIENE	Overton's		
25	Ellie Howerton	6	very bright	1st		9, 11, 12, 13, 14, 15, 16, 17	Primary		
26	Sylvia Leak	5	.	1st					
27	Sibina Patton	14	Fair	7		GEOGRAPHY	Natural		
						1, 2, 3, 4, 5, 6, 7, 8, 10, 2, 7	advanced		
						9, 11, 12, 13, 14, 15, 16, 17, 18	Intermed		
						U. S. HISTORY	Barnes		
						1, 2, 3, 4, 5, 6, 7, 8, 10, 2, 7	Advanced		
						HISTORY OF ILLINOIS	Mather's		
						1, 2, 3, 4, 5, 6, 7, 8, 10, 2, 7			
						CIVICS	Let's Nation		
						1, 2, 3, 4, 5, 6, 7, 8, 9, 2, 7			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in a very good condition, very much in need of a new stove and decorations.

No. volumes in library twelve General condition of library books: very good Do you keep a Library Record? No Have you a suitable book-case? no Give full name of dictionary as it appears on the cover: Webster's International Condition: poor Kind of blackboard in use: slate Condition: good What is the general condition of your school grounds? very good

No. living trees on school grounds eleven State condition of outbuildings, Boys' poor  
Girls' good Coal house very good Teacher's salary per month, \$ 45  
Term ends May 10, 1911  
Teacher's name Rhucile J. Lanagan Address while teaching Medora

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Wilgus District No. 149 Township of Shipman  
County of Madison For the term commencing September 4th 191 1  
Lora Elkington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Sabrina Patton	14	not very good work	8	2	READING			
2	Ruby Ketchum	14	"	8	2	1-2-3-4-5-6-7	Elson		
3	Rosa Doolin	12	doing good work	6	2	8-9-10-11-12-13	Baldwins 4th		1st
4	Earl Rhoads	14	" very "	4	2	16-17-18-19	Baldwins 3rd		1st
5	Corba Leak	15	not very strong			SPELLING			
6	Nellie Eales	14	doing good work	8	2	1-2-3-4-5-6-7	Course		
7	John Doolin	15	attends irregularly	6	2	8-9-10-11-12-13-14-15	Course		
8	Hazel Ketchum	10	does good work	4	2	16-17-18-19	Course		
9	Margorie Leak	10	" poor "	1st	2	20-21-22-23-24	1st Reader		
10	Neta Butcher	12	" good "			GRAMMAR			
11	Lloyd Barnes	11	" fine "	8	2	1-2-3-4-5-6-7	Howdy.	5th in course	
12	Willie Barnes	10	" "			LANGUAGE			
13	Amos Leak	13	attend irregularly			8-9-10-11-12-13			
14	Charles Butcher	11	does good work	6th	2	all except 8th	Course		
15	John Patton	12	attends irregularly			ARITHMETIC			
16	Elza Eales	10	does good work	8th	2	1-2-3-4-5-6-7	Smiths.	course	
17	Louie Doolin	9	" " "	6th	2	8-9-10-11-12-13-14-15	Smiths.	course	
18	Lea Patton	9	attends irregularly	4th	2	16-17-18-19	Smiths	course	
19	Ethel Rhoads	9	does good work			WRITING			
20	Sylvia Leak	6	" " "			All.			
21	Stephen Powers	6	" " "			PHYSIOLOGY AND HYGIENE			
22	Louis Patton	7	attends irregularly	6th	2	8-9-10-11-12-13-14-15	Overton	Overton	
23	Alale Dunn	6	a little slow	4th	2	16-17-18-19	"	"	
24	Joseph Dunn	7	does good work			GEOGRAPHY			
				8th	2	1-2-3-4-5-6-7	Frays	course	
				4th	2	16-17-18-19	Frays	"	
				8th	2	1-2-3-4-5-6-7	Barnes	Course	
				6th	2	8-9-10-11-12-13-14-15	"	"	
				8th		HISTORY OF ILLINOIS	Mather	"	
						1-2-3-4-5-6-7			
				8th		CIVICS	Ill & Nation	"	
						1-2-3-4-5-6-7			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The stone is a new "round-oak", - several window-panes are broken. desks are good - but double, old and not correctly placed.

No. volumes in library 43 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters Universal Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds 14 State condition of outbuildings, Boys' It is new.  
Girls' poor condition Coal house good Teacher's salary per month, \$ 45.  
Term ends about May 3d 1912  
Teacher's name Lora Ellington Address while teaching Prasa, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

The 8th grade are behind in grammar on account of having to review so much 7th grade work. They are not doing very good work in grammar. The 6th grade are behind in arithmetic.

The school need some good reference books, also a good dictionary and new teachers desk. We have a good clock organ, straps, book case, mirror, combs, towels and fairly good curtains. We have a dictionary and encyclopedia but they are not the best.

We have good coal house and one good out building.

TO THE TEACHER:

149

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Hill Grove School
District 149
Township of Shipman

County of Macoupin
For the term commencing September 9,
191 2

Miss Edith Wilton
Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marguerite Patton.	6.	Bright			READING 1st 1-5, 2nd 6-9	1st Baldwin's		First of Book.
2	Marie Lunn.	6.	Very bright.			5th 10-15 7th 16-21. 2nd	"		"
3	Hale Lunn.	7.	Bright but bashful.				5th		"
4	Louis Patton.	8	Learning.				7th		"
5	Robert Powers.	6	Very bright.			SPELLING			
6	Stephen Powers.	7	slow but retentive.			1-5 After Knas.	{ Troon		
7	Sylvia Leck.	7	Bright.			2nd 6-9	{ Lessons.		
8	Joseph Lunn.	9	slow but retentive.			5th + 7th 10-21.	Natural advanced + C. of study. Also words from lessons		" "
9	Ellie Howerton.	8	Very bright.			GRAMMAR			
10	Marjorie Leck.	11	Not industrious.			7th 16-21	Lowdy + Grammar		" "
11	Elya Sales.	11	Bright				Thro' Proverbs.		" "
12	Ethel Rhodes.	10.	Very bright & capable.			LANGUAGE			
13	Bessie Howerton.	10	"			5th 10-15	Language cards + C. of study.		
14	Louy Shoolin.	10	Bright.			ARITHMETIC			
15	Leo Patton.	10	Very dull			2nd Numbers.	Course of study		
16	Hazel Ketchum.	11	Very industrious			5th 10-15	Milne's Elementary		" "
17	Nita Butcher.	14	"			7th 16-21	Smith's Intermediate		" "
18	Charlie Butcher.	12	Quite				Adv.		Person tags
19	Milo Howerton.	12	Bright but not industrious			WRITING			
20	Anne Leck.	14	Extremely dull.			1-24.	Economy System		
21	John Patton.	13	Not Bright but not a worker.			PHYSIOLOGY AND HYGIENE			
22	Rose Shoolin.	13	Very Bright.			1st 1-9	C. of study. Overtons Primary.		
23	Ruby Ketchum.	15	Comparatively bright.			5th 10-15	Overtons		Quitting
24	Nellie Sales.	17	Bright.			7th 16-21 after Knas	" Adv.		
						GEOGRAPHY			
						1st + 2nd 1-9	Home geography		
						5th 10-15	Redway + Hinman		First of Book.
						7th 16-21	"		According to Cornell Revolutionary War.
						U. S. HISTORY			
						7th 16-21	Barnes'		
						HISTORY OF ILLINOIS			
						CIVICS			
						7th 16-21	Drowbridge		First of Book.
						MUSIC			
						1-24			
						AGRICULTURE			
						1-24			
						HOUSEHOLD ARTS			
						1-24			
						DRAWING			
						1-24	Arts + Crafts course.		
						ALGEBRA			
						9th 22-24	Wentworth's School		First of Book.
						ENGLISH			
						9th 22-24	English Composition		
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						9th. 22-24	Gilbert + Brigham		
						3, 4, 5, 6 months			
						COM. GEOGRAPHY			
						ZOOLOGY			
						1, 2, 3, 8 months.			
						9th 22-24			
						GREEK AND ROMAN HIST.			
						Ancient History.	Myers		
						9th 22-24.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10		Opening Exercises.
9:10	9:20	1	Primary Work.	1:10	1:20	1	Primary Work.
9:20	9:35	2	Number Work.	1:20	1:30	2	Reading
9:35	9:50	9	Algebra.	1:30	1:45	9	English
9:50	10:05	7	Arithmetic	1:45	2:00	7	Geography
10:05	10:20	5	Arithmetic	2:00	2:15	5	Geography
10:20	10:30	7	Reading.	2:15	2:30	All	Writing & Drawing
10:30	10:45	All	Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Work.	2:45	3:00	1+2	Language + Physiology. Dramatics.
10:55	11:05	2	Spelling.	3:00	3:15	9	Nature Study, Morals & Manners
11:05	11:20	9	Ancient History.	3:15	3:25	8	Zoology. Physical Geography 1/2 of Year.
11:20	11:30	5	Reading.	3:25	3:35	7	Language
11:30	11:50	7	Grammar	3:35	3:50	5	History
11:50	12:00	5+7	Spelling.	3:50	4:00	7	Physiology.
							Civics. Physiology after Xmas

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom woodwork was painted this year. Pupils desks are in fairly good condition. At present we haven't a teacher's desk but I have ordered one which I expect this week. There is plastering off in three places in the ceiling - about 5 sq. yds. There are seven broken window panes and three cracked ones. Stove is very good but pipe needs attention. Other books in fairly good condition.

No. volumes in library 45

General condition of library books Text Books in bad condition.

Library Record? Yes.

Have you a suitable book-case? Yes

Give full name of dictionary as it appears on the cover Webster's Universal Dictionary

Condition Good.

Kind of blackboard in use Neither slate nor shiny - a

What is the general condition of your school grounds? Good.

At the beginning we took a quarter of a day to pick up and burn all paper, shingles & other things that marred the beauty of the school yard.

No. living trees on school grounds 10.

State condition of outbuildings, Boys' Fair.

Girls' Good.

Coal house Good.

A few minutes work is needed to make it more desirable. Teacher's salary per month, \$40. - Successful an average of \$46.10.

Term ends May, 8, 1912

191

Teacher's name Miss Edith Wilton.

Address while teaching

Medora, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

All of the pupils have not had sufficient preparation for the work they are now trying to take, especially those above the primary class, and we have progressed very slowly.

I have not planned a written examination for the close of the first two months for they are not ready for it. I review at the completion of a long discussion or a chapter on particular subject depending upon the branch.

Date. Nov. 5, 1912.

P. S. Having read the questions for this quarter I found that my pupils have had all the work excepting a few things. I will give them a written examination on the seventh and eighth days of November.

TO THE TEACHER:

149

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County

of Schools

Preliminary Classification Report

Of the Hill Grove School, District No. 149, Macoupin County, Illinois.  
For the term commencing September 1st 1913 Miss Mary Rens. Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Robert Powers	7	No. 4 - Primary.			READING			Page
2	Stephen Powers	8	nos. 1 and 10 First yr.			All	Baldwin		1st
3	James Smithpot	12	Numbers 5 and 6				and		
4	Tommy Fricker	4	Second year.				Edson IV.		Course of Study
5	Hale Dunn	8	Numbers 12, 3, and			SPELLING			
6	Joseph Dunn	10	11 in Fourth Grade.						
7	Olga Eales	13	Numbers 7, 8, 12			All			" "
8	John Doolin	11	and 13 Sixth Grade.						
9	Charlie Butcher	13	Numbers 9, 14, and			GRAMMAR	Gooddy's		
10	Marie Dunn	7	15 Eighth Grade.			9, 14	Revised		Following
11	Sylvia Leak	8	Pupils show			and 15	Edition		Course of Study
12	Ethel Rhodes	11	interest in			LANGUAGE			
13	Marjorie Leak	12	their studies.			1, 2, 3, 4, 5, 6, 7,	Stories, games		
14	Neta Butcher	14	Numbers, 2, 5, and			8, 10, 11, 12 + 13.	cards and		Course
15	Rose Doolin	14	13 are willing			ARITHMETIC			
			but very slow.			All.	Smiths.		
			The remaining				Follow Course		
			pupils advance						
			rapidly.			WRITING			
						All	"		"
						PHYSIOLOGY AND HYGIENE			
						9, 14 and	Overtons		Course of
						15	advanced		Study
						GEOGRAPHY			
						2, 3, 11, 7, 8, 12,	Redway and		Course
						13, 9, 14, and	Himmelman.		of Study
						15.	Natural Geog.		
						U. S. HISTORY	Barnes.		
						7, 8, 12, 13, 9,			Course
						14 and 15			
						HISTORY OF ILLINOIS	Trumbull's		of Study
						9, 14 and 15	Ill. + the Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE	Country Life and		Lower Grade
						All on	Agricultural		By
						Thurs. + Friday.	Education - Standish		Course.
						HOUSEHOLD ARTS			
						DRAWING			
						All			Course of Study
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	1	Primary number work.	1:00	1:10	1	Reading.
9:15	9:30	2	Number work.	1:10	1:20	2	Reading.
9:30	9:45	4	Arithmetic.	1:20	1:35	6	History.
9:45	10:00	8	Arithmetic.	1:35	1:50	8	History.
10:00	10:15	6	Arithmetic.	1:50	2:05	4	Geography.
10:15	10:30	8	Reading.	2:05	2:25	6	Geography.
10:30	10:45		Recis.	2:15	2:30	8	Geography.
10:45	11:00	1	Reading.	2:30	2:45		Recess.
11:00	11:15	2	Reading.	2:45	3:00	1-2	Language work.
11:15	11:25	4	Spelling.	3:00	3:10	4	Language or Reading.
11:25	11:35	6	Spelling.	3:10	3:25	8	Physiology or Nature study.
11:35	11:50	8	Grammar.	3:25	3:35	6	Language or Nature Study.
11:50	12:10		Writing or drawing.	3:35	3:45	8	Orthography.
				3:45	4:00	6	Reading.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Desks, stove and windows in good condition, except-  
ing that the stove is jacketless. There are very few decorations.

No. volumes in library 34 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Websters Universal Dictionary Condition Fair Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? Excellent.

No. living trees on school grounds 5 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Good Teacher's salary per month, \$ 4.50 <sup>00</sup>/<sub>100</sub>  
Term ends May 1<sup>st</sup> 1914  
Teacher's name Miss Mary Reno Address while teaching Medora, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Illinois District 149 Township of Shipman  
 County of Macoupin For the term commencing September 17 1914  
Miss Margaret Cook Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Paul Powers	5	very bright	1	1	READING			
2	Geneva Leak	5	very bright.	1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Beacon Phonetic Chart. Baldwin		1 5 5
3	Tommy Tricker	6	bright	1	1	SPELLING			
4	Robert Powers	7	bright but slow.	2	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Elson & School Reader Book IV		
5	Evertt Luck.	11	Fair	3	1	LANGUAGE			
6	Nora Luck.	14	fair	4	1	1, 2, 3, 4, 5, 6, 7, 8, 9	Oral, Course of Study. Cavin's Orth.		
7	Sylvia Leak.	9	fair	4	1		Oral, Course of Study.		
8	James Smidtpodt.	13	fair	4	1	GRAMMAR			
9	Stephen Powers	9	fair.	4	1	10, 11, 12, 13.	Poems for Study of Language Gouldy.		1
10	Ethel Rhodes.	12	very bright.	7	1	NUMBERS AND ORAL ARITHMETIC			
11	Alva Cales	13	bright.	7	1	1, 2, 3, 4.	Oral		
12	Marjorie Leak	13	fair	7	1	ARITHMETIC			
13	Tony Doolin	14	bright	7	1	5, 6, 7, 8, 9, 10, 11, 12, 13.	Smith's Primary Smith's Prac.		
						U. S. HISTORY			
						10, 11, 12, 13	Barnes.		
						HISTORY OF MISSOURI			
						10, 11, 12, 13,	Mather's making of Ill.,		
						CIVIL GOVERNMENT			
						10, 11, 12, 13.	Illinois and Nation		
						GEOGRAPHY			
						5, 6, 7, 8, 9, 10, 11, 12, 13,	Frye's Home G. Redway & Hinman. natural adv.		
						PHYSIOLOGY			
						5, 6, 7, 8, 9, 10, 11, 12, 13.	Overton's Prisons Overton's adv.		
						AGRICULTURE			
						10, 11, 12, 13,	Course of Study.		
						LITERATURE			
						NATURE STUDY			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Oral. Course of Study		
						DRAWING			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,	Course of Study. Economy System of Penmanship		
						VOCAL MUSIC			

## DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
Use Program given in Course of Study.									

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room is in a very good condition.

No volumes in library 55 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Universal Condition Poor Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds five State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 45

Term ends May 6, 1915

Teacher's name Margaret Cook Address while teaching Medora, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hill Grove School, District No. 149, Macoupin County, Illinois.  
For the term commencing September 6, 1915 Margaret Cook Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Jeneva Leak	6	bright			READING			
2	Clementine Cook	6	bright	1	1	1, 2, 3, 4	Beacon		
3	Arthur Taylor	6	bright	2	1	5, 6,	Baldwin		
4	Donald Fricker	5	fair	3-5	1	7, 8, 9, 10, 11, 12, 13, 14, 15	Baldwin & Bender		
				8	1	16, 17, 18, 19, 20	Elson Book II		
5	Tommy Fricker	7	fair			SPELLING			
6	Paul Powers	6	bright	1-2	1	1, 2, 3, 4, 5, 6	Oral		
				3-5	1	7, 8, 9, 10, 11, 12, 13, 14, 15	Course of Study		
7	Lucile Ketchum	8	bright	8	1	16, 17, 18, 19, 20	Cavins		
8	Corene Taylor	8	fair			GRAMMAR			
9	Howard Taylor	9	attendance to irregular to do good work						
10	Robert Powers	8	fair			LANGUAGE			
11	Glen Dickerman	10	bright	8	1	16, 17, 18, 19, 20	Gowdy		
12	Sylvia Leak	10	bright	1-2	1	1, 2, 3, 4, 5, 6,	Oral		
13	Bertha Taylor	11	fair	3-5	1	7, 8, 9, 10, 11, 12, 13, 14, 15	Gowdy & Depheimer		
14	Stephen Powers	10	fair			ARITHMETIC			
15	Ralph Reno	11	bright	1-23	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,	Oral		
				5	1	12, 13, 14, 15	Smith's Inter		
16	Ethel Rhodes	13	very bright	8	1	16, 17, 18, 19, 20	Smith's Adv.		
17	Hazel Ketchum	14	bright			WRITING			
18	Marjorie Leak	14	fair	3-5	1	7, 8, 9, 10, 11, 12, 13, 14, 15	Economy		
19	Elva Cales	14	fair	8	1	16, 17, 18, 19, 20	System of Pen.		
20	Toney Doolin	13	bright			PHYSIOLOGY AND HYGIENE			
				3	1	7, 8, 9, 10, 11,	Oral		
				5	1	12, 13, 14, 15	Overton		
				8	1	16, 17, 18, 19, 20	Overton		
						GRAPHY			
				3	1	7, 8, 9, 10, 11,	Frize		
				5	1	12, 13, 14, 15	Natural Elementary		
				8	1	16, 17, 18, 19, 20	Natural Adv.		
						U. S. HISTORY			
				8	1	16, 17, 18, 19, 20	McMaster		
						HISTORY OF ILLINOIS			
				8	1	16, 17, 18, 19, 20	Mather		
						CIVICS			
				8	1	16, 17, 18, 19, 20	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# First Week's Classification Report

Of the Hill Grove School, District No. 149, Macoupin County, Illinois.  
 For the term commencing September 4<sup>th</sup> 1916 Mary S. Reno. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ethylene McRoberts.	5	bright.			READING			
2.	Lorena McRoberts.	7	fair.	1	1	1 + 2	Beacon Charts		
3.	Frank Hershey.	8	very bright.	2	1	3, 4, 5 + 6.	Aldine 2nd Reader	1	2
4.	Donald Fricker.	6	slow but Normal.	3	1	7 + 8	Aldine 3rd. " "	2	3
5.	Geneva Leak.	7	very bright.	4 + 6	1	9, 10, 11, 12, 13, 14, 15, 16	Baldwins.	3 + 5	4 + 6
4.	Arthur Taylor.	7	very slow.			SPELLING			
7.	Tommy Fricker.	8	fair.	1 + 2	1	1, 2, 3, 4, 5 + 6	Oral.		
8.	Paul Powers.	7	fair.	3 + 4	1	7, 8, 9, 10, 11 + 12	Course of Study		3
9.	Howard Taylor.	10	fair.	6	1	13, 14, 15 + 16	Course of Study		5
10.	Lorene Taylor.	9	bright.			and books by Lickenbill, Springfield			
11.	Robert Powers.	9	very slow.			GRAMMAR			
12.	Lucille Stetchum.	9	very bright.						
13.	Sylvia Leak.	11	very bright.						
14.	Bertha Taylor.	12	bright.			LANGUAGE			
15.	Ralph Reno.	12	bright.	3, 4, 6	1	9, 10, 11, 12, 13, 14, 15 + 16	Gowdy's Primer	3 + 5	4 + 6
16.	Stephen Powers.	11	fair.	1 + 2	1	All Others	Course Stg. - Poems.		
						ARITHMETIC			
				1 + 2	1	1, 2, 3, 4, 5, 6 + 7	Course Stg.		
				3 + 4	1	7, 8, 9, 10, 11 + 12	Smiths Primary	2 + 3	3 + 4
				6	1	13, 14, 15, + 16	Smiths Complete	5	6
						WRITING			
						All - Course Stg + Economy System.			
						PHYSIOLOGY AND HYGIENE			
				1, 2, 3,		1, 2, 3, 4, 5, 6, 7 + 8	Course of Stg.		
				4		9, 10, 11 + 12	Overtone Primary	3 + 4	4
				6		13, 14, 15 + 16	Overtone Inter	5 + 6	5 - 7 mo.
						GEOGRAPHY			
						9, 10, 11, + 12	Prize Home Geog	5 mo.	5 mo.
						13, 14, 15 + 16	Railway and	6 mo.	7 mo.
							Handman Elementary		
						U. S. HISTORY			
						13, 14, 15, + 16	Barnes Elementary School History.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All	Primary Education 1914.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:15	1	Phonics and Reading
9:05	9:15	1	Number Work.	1:15	1:30	2	Reading.
9:15	9:30	2	Number Work.	1:30	1:45	4	Reading.
9:30	9:45	4	Arithmetic.	1:45	2:00	6	History.
9:45	10:00	3	Arithmetic.	2:00	2:15	3	Reading.
10:00	10:15	4	Arithmetic.	2:15	2:30	4	Physiology or Nat. S'ty.
10:15	10:30	6	Reading.	2:30	2:45	all	Recess.
10:30	10:45	all	Recess.	2:45	3:00	1	Lang., or Nature S'ty.
10:45	10:55	1	Phonics.	3:00	3:15	2	Lang., or Nature S'ty.
10:55	11:05	2	Spelling.	3:15	3:30	6	Spelling.
11:05	11:20	4	Home Geography.	3:30	3:45	4	Language.
11:20	11:35	6	Geography.	3:45	4:00	6	Language or physiology
11:35	11:50	3	Spelling.				
11:50	12:00	all	Writing for D'ring.				

SPECIAL REPORT

149

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in very good condition.

No. volumes in library 31 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover No large dictionary Condition Kind of blackboard in use slate Condition good What is the general condition of your school grounds? fairly good, coal house too far front to look well on grounds. No. living trees on school grounds twelve State condition of outbuildings, Boys' fair. Girls' fair Coal house good Teacher's salary per month, \$45.00 Term ends April 3rd 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Mary L. Reno Address while teaching Medora, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Having no seventh grade, I have ample time for both third and fourth grades but have combined the two grades in spelling. The third year class are very poor in language work so am teaching these pupils "Hiawatha" again with second year. The sixth grade failed in fourth year work so had to do the second year's work in that grade. The fourth grade pupils could not do fifth grade work but carry their present work fairly well. These two grades cause my program to be irregular, considering that we should teach uneven numbered years work this term

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 149 Township of Shipman  
 County of Macoupin For the term commencing Sept. 10<sup>th</sup> 1917  
 Teacher Mary E. Reno

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
17	Stephen Powers	12	slow	8	3	17, 18, 19	Edson	By Course	
19	Sylvia Leake	12	bright	8	3	15, 16, 14, 13	Baldwin		
18	Bertha Taylor	13	willing but slow to under stand	8	3	8, 9, 10, 11, 12 6, 7. 1, 2, 3, 4, 5	Baldwin " " Beacon Charts and reader.	& Bender	" " " "
							GRAMMAR		
						17, 18, 19. 15, 16, 14, 13	Gowdy	by Course	
15	Lucile Setchum	10	bright	5	3		Gowdy & Depheim	ex. of Book II	
16	Robert Powers	10	bright	5	3	6, 7, 8, 9, 10, 11, 12	" " "	Book I	
14	Howard Taylor	11	slow	5	3	1, 2, 3, 4, 5	By Course	Stg.	
13	Lorene Taylor	10	willing but slow.	5	3		ARITHMETIC		
						17, 18, 19	Smiths	by Course	
						15, 16, 17, 18	Smiths	" "	
						8, 9, 10, 11, 12	Smiths	" "	
						6, 7	Smiths	" "	
						1, 2, 3, 4, 5	Hoyt & Peet.		
							GEOGRAPHY		
						17, 18, 19	Tarr & M. S. Murry		
						15, 16, 14, 13	" " "	" "	
						8, 9, 10, 11, 12	Tracy's Home		
10	Paul Powers	8	bright	4	1		Geography		
11	Tommy Fricker	9	slow	4	1				
9	Geneva Leake	8	bright	4	1		HISTORY		
12	Arthur Taylor	8	bright	4	1	17, 18, 19	Eighty Yr.		
8	Frank Hershey	9	very bright	4	1		Studies by Parker, and Barnes Adv.		
6	Mildred Snider	8	very slow	3	3		PHYSIOLOGY		
7	Donald Fricker	7	very slow	3	3	17, 18, 19	Overton Adv.		
						15, 16, 14, 13	" Inter.		
						8, 9, 10, 11, 12	" Primary		
							CIVIL GOV'T		
						17, 18, 19	Ill. & Nation by Trowbridge		
PRIMARY DIVISION									
3	Ethelene McRoberts	6	intelligent	1	3		MUSIC		
4	Lorena McRoberts	8	"	1	3		All - Golden Glee - Hanagan		
5	Jamman Heiple	7	"	1	3				
1	Walter Powers	6	slow to learn	1	3				
2	Henry Fricker	6	" " " "	1	3				
							AGRICULTURE		
			Mos. 1 and 2 are studying primary work.				All - follow Course of Study and National Chesi		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	General Exercises	1:00	1:15	15	1	Reading
9:05	9:20	15	1	Numbers	1:15	1:30	15	3	Reading
9:20	9:30	10	3	Numbers	1:30	1:45	15	4	Reading or Geog.
9:30	9:45	15	4	Arithmetic	1:45	2:00	15	8	Geography
9:45	10:00	15	8	Arithmetic	2:00	2:15	15	5	Reading or Physiology
10:00	10:15	15	5	Arithmetic	2:15	2:30	15	8	History
10:15	10:30	15	8	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	2:55	10	1	Lang. or Nat. Story
10:45	10:55	10	1	Phonics	2:55	3:05	10	3	" " " "
10:55	11:05	10	3	Spelling	3:05	3:20	15	4	" " " "
11:05	11:15	10	8	Orthography	3:20	3:35	15	5	" " " "
11:15	11:25	10	5	Spelling	3:35	3:45	10	all	Writing
11:25	11:40	15	8	Grammar	3:45	4:00	15	8	Physiology
11:40	11:50	10	5	Geography					
11:50	12:00	10	4	Spelling					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*Good excepting that we have double seats and not a sufficient number for single seating.*

No. volumes in library..... General condition of library books..... *Excellent*..... Do you keep a  
 Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the  
 cover..... *Webster's Unabridged*..... Condition..... *Good*..... Kind of blackboard in use..... *slate*  
 Condition..... *Good*..... Has your school a flag? *No*..... What is the general condition of your school grounds?  
*It is well planned and cared for.*

Number living trees on school grounds..... *12*..... State condition of outbuildings, Boys'..... *Fair*  
 Girls'..... *Fair*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *45.00*

Term ends..... *May 9th*..... 19..... *18*  
 Teacher's name..... *(Miss) Mary J. Perry*..... Address while teaching..... *Medora, Illinois*  
 Director's name..... *Mr. Michael Powers*..... Address..... *Medora, Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

The third and fourth grades cannot well be combined as the latter are very bright and capable of carrying much more work than the former pupils who do their work slowly and do not understand their studies readily.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Hill Grove District 149 Township of Shipman  
County of Macoupin For the term commencing Sept 2 1918  
Rose McElley Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Aufrey Brown	7	Bright	6		1, 2, 3, 4,	READING Beacon	69	1
2.	William Brown	8	"	2		5, 6, 7,	Baldwin		1.
3.	Henry Tricker	6	"	4		8, 9, 10, 11	Baldwin		1
4.	Thos. Powers	7	Intelligent	5		12, 13, 14, 15, 16, 17	Baldwin		1
5.	Lorene McRoberts	9	"	7		18, 19, 20, 21, 22, 23	Elson		
6.	Ethylene McRoberts	7	"						
7.	Mildred Snider	9	Bright						
8.	Donald Tricker	8	Slow.				GRAMMAR		
9.	Tom Tricker	10	"	1		1, 2, 3, 4	Mother Goose		
10.	Arthur Taylor	9	Bright	2		5, 6, 7,	"		
11.	Carl Perso.	9	Slow.	4		8, 9, 10, 11	Goudy's Deskiner	153	
12.	Paul Powers	9	Very Bright	5		12, 13, 14, 15, 16, 17	"		1.
13.	Frederick Perso	11	"	7		18, 19, 20, 21, 22, 23	Goudy		1.
14.	Frank Hershey	10	"				ARITHMETIC		
15.	Howard Taylor	12	Slow.	1		1, 2, 3, 4,	Hoyt & Peet		1
16.	Genevieve Leak	9	Intelligent	2		5, 6, 7,	"		48
17.	Alma Brown	13	Very Bright	4		8, 9, 10, 11,	Smith's Grammar		1
18.	Bertha Taylor	14	Bright	5		12, 13, 14, 15, 16, 17	Smith		
19.	Sylvia Leak	13	"	7		18, 19, 20, 21, 22, 23	Smith		76.
20.	Berene Taylor	9	"				GEOGRAPHY		
21.	Lucille Hutchins	11	"	4		8, 9, 10, 11,	Tracy		1
22.	Robert Powers	11	"	5		12, 13, 14, 15, 16, 17	Tarver & Murray		1
23.	Stephen Powers	13	"	7		18, 19, 20, 21, 22, 23	Tarver & Murray		236
							HISTORY		
				7		18, 19, 20, 21, 22, 23	McMaster's		1
							PHYSIOLOGY		
				4		8, 9, 10, 11	Overton's		107.
				5		12, 13, 14, 15, 16, 17	Overton's		
				7		18, 19, 20, 21, 22, 23	Overton's		
							CIVIL GOV'T		
				7		18, 19, 20, 21, 22, 23	Illinois Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	General Exercise	1:00	1:10	10	1	Reading
9:05	9:15	10	1	numbers.	1:10	1:20	10	2	Reading
9:15	9:25	10	2	numbers	1:20	1:30	10	3	Reading
9:25	9:35	10	3	numbers.	1:30	1:45	15	7	Geography
9:35	9:50	15	7	arithmetic	1:45	2:00	15	4	Geog. & Reading
9:50	10:05	15	4	arithmetic	2:00	2:15	15	5	Geog. & Reading
10:05	10:20	15	5	arithmetic.	2:15	2:30	15	7	History
10:20	10:30	10	7	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	2:55	10	1	Language
10:45	10:55	10	1	Phonics	2:55	3:05	10	2 & 3	Language
10:55	11:05	10	2	Spelling	3:05	3:20	15	4	Language
11:05	11:15	10	3	Spelling	3:20	3:35	15	5	Language
11:15	11:25	10	7	Orthography	3:35	3:50	15	7	Physiology & Civics
11:25	11:35	10	4	Spelling	3:50	4:00	10	all	Penmanship
11:35	11:45	10	5	Spelling					
11:45	12:00	15	7	Grammar					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. schoolroom is easy kept clean, desks in fair condition, stove good, windows good, decoration fair.

No. volumes in library Fifty Two General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Unabridged Condition Good Kind of blackboard in use Painted board Condition Fair Has your school a flag? No What is the general condition of your school grounds? Good Condition

Number living trees on school grounds Eight State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 50.00

Term ends May 2 1919

Teacher's name Rosie McCulley Address while teaching Medora, Ill

Director's name Michael Powells Address Medora Ill

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 149 Township of \_\_\_\_\_  
 County of Macoupin For the term commencing September 2 1919  
Mary F. Preston Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Elements Alberts	6	Very bright	1		1 to 6	READING		
2	Henneth Leek	5	Good	1			1 to 6 Beacon		
3	Etta Mc Roberts	5	Poor	1			Chart.		
4	Catherine Powers	6	Good	1			7 to 8, Second Reader		
5	Aubrey Brown		Very slow	1			Baldwin & Bender		
6	Dorothy Fricker	6	Fair	1			10-11 Baldwin & Bender		
7	Walter Powers	8	Slow & Careless	2nd		7 to 9	19- Elson Grammar		
8	Henry Fricker	7	Slow	"			GRAMMAR		
9	Willie Brown		Slow	"		10 - 11	Howdy Bk. I		
10	Ethelene Mc Roberts	8	Good	4th		12 - 18	Howdy Bk. II		
11	Lorena Mc Roberts	10	Fair	"		10 19 & 11	Howdy Grammar		
12	Tommy Fricker	11	Slow	6th		12 to 18			
13	Frank Hershey	11	Good	"		12 to 16	ARITHMETIC		
14	Paul Powers	10	Fair	"		12 to 16	From Course		
15	Robert Powers	12	Fair	"		12 to 16	From Course of Study		
16	Donald Fricker	10	Very slow	"		10 - 11	Elementary arith.		
17	Lucile Hetchum	12	Excellent	"		12 - 18	Wentworth		
18	Genevieve Leek	10	Very Good	"		19	Smith's Practical		
19	Stephen Powers	14	Fair	8th		10 - 11	GEOGRAPHY " "		
						19	Home Geog.		
						12 - 18	Jarr & McMurry adv.		
							" " " elementary		
							HISTORY		
						12 - 18			
						19	McMasters.		
							PHYSIOLOGY		
						12 - 18	Oveston's intermediate		
						19	" " advanced		
							CIVIL GOV'T		
						19	Illinois & the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.05	5	all	General Exercises	1.00	1.05	5	1	Phonics
9.05	9.15	10	1	number work	1.05	1.20	15	4	Geography.
9.15	9.25	10	2	number work	1.20	1.30	10	2	Reading
9.25	9.35	10	4	arithmetic	1.30	1.45	15	4	Reading
9.35	9.45	10	5	arithmetic	1.45	2.00	15	6	History
9.45	10.05	20	8	arithmetic	2.00	2.15	15	8	Geography.
10.05	10.20	15	6	arithmetic	2.15	2.30	15	6	Geography.
10.20	10.30	10	8	Reading.	2.30	2.45	15	all	Recess.
10.30	10.45	15	all	Recess.	2.45	3.00	15	142	Language
10.45	11.00	15	1	Phonics & Read.	3.00	3.15	15	6	Language
11.00	11.10	10	2	Spelling	3.15	3.25	10	4	Language
11.10	11.20	10	4	Spelling	3.25	3.40	15	8	History
11.20	11.30	10	8	Grammar	3.40	3.50	10	6	Physiology
11.30	11.40	10	6	Spelling	3.50	4.00	10	8	Physiology or (Civics)
11.40	11.50	10	8	Orthography.					
11.50	12.00	10	6	Reading.					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School is clean and stoves and decorations are excellent, but the desks and windows are poor.

No. volumes in library 48 General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters Unabridged Condition Good Kind of blackboard in use slate Condition Good Has your school a flag? no What is the general condition of your school grounds? Good

Number living trees on school grounds 10 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 70

Term ends May 2 1920

Teacher's name Mary F. Preston Address while teaching Medora, Ill., 20 miles from

Director's name Miss Powers Address Medora, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 149 Township of Shipman  
 County of Macoupin For the term commencing September 6 1920  
Gladye V. Stevenson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Evelyn Alward	7		1	1	no, 1, 2, 3, 4, 5, 6, 7, 8	READING		
2	Edward Crocker	6		1	1		The Beacon Primer	1	
3	Catherine Powers	7		3	1	9, 10, 11, 12			
4	Kenneth Leek	6		3	1		Baldwin's Reader and	1	
5	Vera Fricker	6		5	1	13, 14, 15, 16			
6	Dorothy Fricker	7		5	1		Baldwin's Fifth	1	
7	Cubley Brown	9		7	1	17, 18, 19, 20, 21, 22,			
8	Etta M. Roberts	6				23.	Elson's Book IV		303
9	Walter Powers	9					GRAMMAR		
10	Henry Fricker	8		3			Poems for the Study of Lang.		
11	Maile Alward	8		5			Howdy's Book III	1	
12	William Brown	10		7					
13	Lorena M. Roberts	11							
14	Ethelene M. Roberts	9							
15	Thomas Fricker	12					ARITHMETIC		
16	Donald Fricker	10		3			Wentworth & Smith	120	50
17	Frank Hershey	12		5			Smith's Practical	?	1
18	Paul Powers	11		7			Smith's Practical	?	129
19	Robert Powers	13							
20	Genove Leek	11							
21	Lucile Ketchum	13					GEOGRAPHY		
22	Gertrude Keller	13		5			Farr & M. Murray	81	82
23	Alma Brown	15		7			Farr & M. Murray	?	198
							HISTORY		
				7			M. Master Brief Hist.		
				7			Mather's Ill. Hist.		
							PHYSIOLOGY		
				5			Overtor's Intermediate	1	
				7			Overtor's Adv. Phys.	1	
							CIVIL GOV'T		
							none so far		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercise	1:00	1:00	10	All	General Exercise
9:10	9:35	20	1	Numbers	1:10	1:20	10	1	Read & Phonics
9:35	9:55	20	3	Arithmetic	1:20	1:35	15	7	Orthography
9:55	10:10	15	5	Arithmetic	1:35	1:50	15	5	Geography
10:10	10:30	20	7	Arithmetic	1:50	2:05	15	3	Reading
10:30	10:45	15	All	Recess	2:05	2:20	15	7	Geography
10:45	11:00	15	1	Reading	2:20	2:30	10	All	Writing
11:00	11:15	15	5	Reading	2:30	2:45	15	All	Recess
11:15	11:25	10	7	Reading	2:45	3:00	15	1	Language
11:25	11:35	10	3	Spelling	3:00	3:10	15	5	Language
11:35	11:45	10	5	Spelling	3:10	3:25	15	7	History
11:45	12:00	15	7	Grammar	3:25	3:35	10	3	Language
					3:35	3:45	10	5	Physiology
					3:45	4:00	15	7	Physiology or Civics
					4:00	—	—	All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*Schoolroom is in excellent condition in everything except desks. Desks very poor*

No. volumes in library *30* General condition of library books *Good* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's unabridged* Condition *Fair* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *no* What is the general condition of your school grounds? *Excellent*

Number living trees on school grounds *10* State condition of outbuildings, Boys' *Fair* Girls' *Fair* Coal house *Poor* Teacher's salary per month, \$ *85*

Term ends *May 5* 19 *20*

Teacher's name *Alta d'ys V. Stevenson* Address while teaching *Medora, Ill.*

Director's name *Mr. Mike Powers* Address *Medora, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:.

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in County District 149 Township of Shipman  
 County of Mason For the term commencing Sept. 5 1921  
Louis P. Burgoyne Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Carroll Gish	8					READING		
2	Catherine Powers	8		1		1	Beacon Primer		Page 1
3	Edward Crocker	7		2		2-3-4-5-6-7-8	Baldwin & Bender First Reader		
4	Nemeth Leck	7		4		9-10-11	Baldwin & Bender Fourth Reader		
5	Vera Fincher	8		6		12-13-14	Baldwin 6th Reader		
6	Dorothy Fincher	9							
7	Maric Alward	8		8		15-16-17-18-19-20	Elson's Reader		
8	Evelyn Alward	9							
9	Henry Fincher	10					GRAMMAR		
10	Everett Busch	10		10		1-2-3-4-5-6-7-8	Followed course		
11	Walter Powers	13		4		9-10-11	Lowdy Book II		
12	Dolly Gish	11		6		12-13-14	Lowdy Book II		
13	Donald Fincher	14		8		15-16-17-18-19-20	Lowdy's Desliners		
14	Thomas Fincher	15							
15	Dorothy Gish	12					ARITHMETIC		
16	Horis Busch	12		1		1-	followed course		
17	Genevieve Leck	12		2		2-3-4-5-6-7-8	Boyle & Reet.		
18	Lucile Ketchum	14		4		9-10-11	reinterwith		
19	Robert Powers	14		6		12-13-14	Smith's		
20	Paul Powers	12		8		15-16-17-18-19-20	Smith's Practical		
							GEOGRAPHY		
				4		9-10-11	My Knight Home Geog.		
				6		12-13-14	Brigham & McFarlane		
				8		15-16-17-18-19-20	Town & McMuray		
				4		12-13-14	HISTORY		
				8		15-16-17-18-19-20	My Knight's School History of N. S.		
							My Knight's Brief History of N. S. also		
							My Knight's Making of the		
							PHYSIOLOGY		
				4		9-10-11	overton's Primary		
				6		12-13-14	" Intermediate		
				8		15-16-17-18-19-20	" advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:00	10	all	opening Exercise	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary work	1:10	1:20	10	1	Primary work
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	writing
9:45	9:55	10	4	arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	6	arithmetic	2:00	2:10	10	4	Reading
10:05	10:20	15	8	Grammar	2:10	2:20	10	6	History
10:20	10:30	10	1	Primary work	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	2	Spelling	2:45	3:00	15	8	History
10:55	11:05	10	6	Reading	3:00	3:15	15	1	Language and N. S.
11:05	11:20	15	8	Reading	3:15	3:25	10	6	Language and N. S.
11:20	11:30	10	4	Spelling	3:25	3:35	10	4	Language and N. S.
11:30	11:45	15	6	Spelling	3:35	3:45	10	8	Physiology - civics
11:45	12:00	15	8	Spelling	3:45	4:00	15	6	Geography
12:00	1:00	60	all	noon	4:00	---	---	all	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *fine*

*Air Condition at present*

No. of volumes in library *52* General condition of library books *fair* Do you keep a

Library Record? *No* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Unabridged* Condition *fair* Kind of blackboard in use *slate*

Condition *fair* Has your school a flag? *No* What is the general condition of your school grounds *it has been mowed and cleaned*

Number living trees on school grounds *12* State condition of outbuildings, Boys' *poor*

Girls' *poor* Coal House *fair* Teacher's salary per month, \$ *8.50*

Term ends *May 14* 19*22*

Teacher's name *Louis E. Burgoyne* Address while teaching *Shippagan Illinois*

Director's name *Mike Powers* Address *Medora Illinois*

## TEACHER'S REMARKS ON CLASSIFICATION

*Alternate first and second years in Language and Nature study.*  
*Alternate all grades in Penmanship*

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *first* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hill Grove School, District No. 149, Macoupin County, Illinois.  
For the term commencing September 4 1922 Louis E. Burgoyne Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nellie Alward	5	Good in attend.	1+2	1	READING 1-2-3	Beacon Primer	Page 60	Page 1
2	Sarah Fricker	6	" " "	3	1	4-5-6-7-8-9-10	Baldwin Reader	End	1
3	Roy Randolph	7	" " "	5	1	11-12	Beacon	End	1
4	Vera Fricker	7	" " "	7	1	13-14-15-16	Hartwell	End	307
5	Catherine Powers	9	" " "						
6	Dorothy Fricker	9	Poor in spelling			SPELLING			
7	Marie Alward	10	Good in arith.	1+2	1	1-2-3	Took words from Read		
8	Evelyn Alward	9	Good in Reading	3	1	4-5-6-7-8-9-10	" "	" "	" "
9	Kenneth Leek	8	Poor in arith	5	1	11-12	Rational	End	First
10	Edward Crocker	8	Poor in Reading	7	1	13-14-15-16	Cavins Orthography	End	First
11	Walter Powers	11	Good in arith.			GRAMMAR			
12	Henry Fricker	10	Poor in Geography	3	1	4-5-6-7-8-9-10	Lessons in Eng.	Followed Course	
13	Mildred Snider	13	Poor in Grammar	5	1	11-12	Goudy & Stephens	" "	" "
14	Paul Powers	13	Good in arith.	7	1	13-14-15-16	" " " Booklet	" "	" "
15	Dorald Fricker	12	Good attendance			LANGUAGE			
16	Thomas Fricker	14	Poor in Grammar & arith						
				1+2	1	ARITHMETIC 1-2-3	Followed course		
				3	1	4-5-6-7-8-9-10	Essentials of Math	125	17
				5	1	11-12	Everyday Interim	173	"
				7	1	13-14-15-16	Wentworth & Smith	Followed course	
						WRITING			
						Palm Method for all classes.			
						PHYSIOLOGY AND HYGIENE			
				5	1	11-12	Overton's Interim	126	First
				7	1	13-14-15-16	Overton's adv.	Followed course	
						GEOGRAPHY			
				5	1	11-12	M. & L. Wright & M. & L. Wright	World as a whole	End
				7	1	13-14-15-16	Pan & M. L. Mungy	341	First
						U. S. HISTORY			
				7	1	13-14-15-16	M. L. Masters Brief	222	First
						HISTORY OF ILLINOIS			
						CIVICS			
						Start "My Country" civics 2nd semester			
						MUSIC			
						AGRICULTURE			
						Use charts & follow course			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise.	1:00	1:10	all	General Exercise.
9:10	9:20	1	Primary Works.	1:10	1:20	7	Grammar.
9:20	9:30	2	Numbers.	1:20	1:30	1	Primary Works.
9:30	9:50	7	Arithmetic.	1:30	1:40	2	Reading.
9:50	10:05	5	Arithmetic.	1:40	1:55	all	writing or drawing.
10:05	10:15	3	Arithmetic.	1:55	2:10	7	Geography.
10:15	10:30	7	Reading.	2:10	2:20	3	Reading.
10:30	10:45	all	Recess.	2:20	2:30	5	Geography.
10:45	10:45	1	Primary Works.	2:30	2:45	all	Recess.
11:00	11:10	2	Spelling.	2:45	3:00	182	Language & W.S.
11:10	11:20	5	Reading.	3:00	3:15	7	History.
11:20	11:40	7	Spelling.	3:15	3:30	5	Language & W.S.
11:40	11:50	3	Spelling.	3:30	3:45	2	Language & W.S.
11:50	12:00	5	Spelling.	3:45	4:00	7	Physiology or Civics.
12:00	1:00	all	Food.	4:00	--	all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks very Poor, Windows Fair, and Decorations Poor

No. volumes in library 52 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? In Good Condition

No. living trees on school grounds Twelve State condition of outbuildings, Boys' Poor Girls' Very Good Coal house Fair Teacher's salary per month, \$ 8.50 Term ends May 3 1922 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Louis E. Burgoyne Address while teaching Shipman Ills.

TEACHER'S REMARKS ON CLASSIFICATION

There should be a greater effort made for more regular attendance, and also for outside study for seventh and eighth years.

Resp. Yours  
Louis E. Burgoyne

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in \_\_\_\_\_ District 149 Township of \_\_\_\_\_

County of Macarpin for the term commencing September 3, 1923

Viola J. Gehhardt Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111			SYLLABUS OF CLASSES				PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Mildred Snider	14		8		1-2. Story Hour Reader			
2	Donald Fricker	14		6		3 Baldwin			1st
				4		4-5-6-7-8-9. Baldwin & Bender			1st
				2		10-11-12 <sup>13</sup> Baldwin & Bender			1st
				1		14-15-16. " & "			
							ORTHOGRAPHY		
				8		1-2. Carver's		48	49
				6		3. Rational Speller		50	51
				4		4-5-6-7-8-9 " "			7
				2+1		words from lessons.			
							ARITHMETIC		
				8		1-2. Smith's Practical			150
				6		3 " "			50
				4		4-5-6-7-8-9. Elementary			50.
				2+1		10-11-12-13-14-15-16. Holt's Best.			
INTERMEDIATE DIVISION							LANGUAGE		
3	Lenny Fricker	12		6		3. Lowdy's Descriptive			Part 2.
4	Dorothy Fricker	11		4		4-5-6-7-8-9. " " #			Part 2.
5	Vera Fricker	9		8		1-2. Lowdy's			Review
6	Maie Alward	11							
7	Evelyn Alward	10							
8	Corina Brittniser	9							
9	Kenneth Leek	9							
							COMPOSITION		
							GEOGRAPHY		
				4		4-5-6-7-8-9. Home			1st
				6		3. Brigham & McQuinn			1st
				8		1-2 " "			
							PHYSIOLOGY		
				8		1-2. Oreston's Advanced			
				6		3. " Intermediate			
				4		4-5-6-7-8-9. Child's Book of Health			
							U. S. HISTORY		
				8		1-2. McMaster Brief			222.
				6		3 " " School			
							WRITING		
						Palmer Method			
							MUSIC		
10	Kenneth Brittniser	7							
11	Roy Randolph	8							
12	Mellie Alward	6							
13	Sarah Fricker	7							
PRIMARY DIVISION									
14	Howard Reno	6							
15	Chester Randolph	6							
16	Arlene Heyer	5							
							CIVIL GOVERNMENT		
						My Country			
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening	Exercise						
9:10	10	Numbers			arith.		arith		Gram.
9:20	10	seat work			arith		arith		Gram
9:30	15	"	Reading		arith		arith		arith
9:45	15	"	"		"		"		"
10:00	15	Reading	"		Reading		Reading		"
10:15	15	"	"		"		"		"
10:20	15	Recess.	Reading		Reading		Reading		Reading
10:45	15	"	"		"		"		"
11:00	15	Reading	Reading		"		"		"
11:15	15	"	Reading		"		"		"
11:30	10	seat work	seat work		"		"		Phy.
11:40	10	Play	Play		"		Phy.		"
11:50	10	"	"		Lang		"		"
12:00	1hr	noon	"		"		"		"
12:10	10	Opening Exercise.			Lang		Phy		Phy.
12:20	20	Language			"		"		"
12:30	15	seat work	seat work		"		Phy		History
12:45	10	"	"		"		Lang		"
12:55	15	"	"		Geog		Geog		Geog.
2:00	10	"	"		"		"		"
2:20	10	Play	Play		"		"		"
2:30	15	Recess.	study		study		study		study
2:45	10	Spelling	"		"		"		"
2:55	10	Copy	Copy		"		Geog		"
3:05	10	"	"		study		"		"
3:15	10	"	"		"		"		"
3:25	10	"	"		"		"		"
3:35	10	"	"		"		"		"
3:45	10	Play	Play		"		"		"

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 2. General condition of library books Fair. Do you keep a Library Record? Yes Have you a suitable bookcase? Yes. Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Fair Kind of blackboard in use slate Condition Good Has your School a flag? No Flag pole? yes What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes No. of living trees on school grounds 12 State condition of out buildings: Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 80.00 Term ends May 3, 1923 Teacher's name Viola J. Schhardt Address while teaching Shipman Director's name Joseph Edward Address Piassa Date of this report May 3, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Macopin Co District 149 Township of Shipman  
 County of Macopin for the term commencing September 2, 1924  
Nicola Gehhardt Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
	Henry Fricker	12		7		14-15 Baldwin & Bender 1 - Story Hour 2-3-4-5-6-7 " " 8. Baldwin & Bender 9-10-11-12-13 " "			Pages 88
							ORTHOGRAPHY		
							Cavins Rational Speller Orthography & Spelling for 4th grade.		13 5th yr.
							ARITHMETIC		
							Smith's		Review
INTERMEDIATE DIVISION							LANGUAGE		
	Irma Bretniser	10		5		Lowdy & Lickemer			1
	Evelyn Alward	11		5		" " " Book 4			1
	Marie Alward	12		5			GRAMMAR		
	Kenneth Leach	10		5		Lowdy			
	Dorothy Fricker	11		5					
	Vera Fricker	10		6					
	Kenneth Britwiser	7		3			COMPOSITION		
							GEOGRAPHY		
						New Geographies Farr & Mc Murry Study in World Geog.			1 Page 1
							PHYSIOLOGY		
						Human Body & Health Breitow's Advanced			
							U. S. HISTORY		
						Mc Master's Brief			9
PRIMARY DIVISION							WRITING		
	Howard Reno	7		2					
	Nellie Alward	7		2					
	Sarah Fricker	8		2		Palmer System			
	Arlene Heger	6		2			MUSIC		
	Ray Randolph	9		2					
							CIVIL GOVERNMENT		
	Chester Randolph	6		1		My Country			
	Louise Randolph	6		1			AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	—	Number	Number	—	arith	—	arith	—
9:10	10	—	Number	Number	—	arith	—	arith	—
9:20	15	Seatwork	Spelling	"	—	"	—	"	—
9:30	15	"	Spelling	"	—	"	—	Reading	—
9:40	15	"	Spelling	"	—	"	—	Reading	—
9:50	15	"	Spelling	"	—	"	—	Reading	—
10:05	10	Help Period	Help Period	Help Period	—	Spelling	—	Reading	—
10:15	15	Seatwork	Spelling	Spelling	—	Spelling	—	Reading	—
10:30	15	—	Spelling	Spelling	—	Spelling	—	Reading	—
10:45	15	Primary Work	Spelling	"	—	"	—	Grammar	—
11:00	10	Copying	—	"	—	"	—	"	—
11:10	15	"	—	"	—	"	—	"	—
11:25	15	"	Number	"	—	Reading	—	"	—
11:40	10	"	"	—	—	"	—	"	—
11:50	10	Play	Play	—	—	"	—	Spelling	—
1:00	10	—	—	—	—	—	—	—	—
1:10	10	Language	Reading	Reading	—	Reading	—	—	—
1:20	10	—	"	"	—	"	—	Geog.	—
1:30	10	Handwork	—	"	—	"	—	"	—
1:40	15	Writing	(all)	"	—	Geography	—	"	—
1:50	15	Copying	Lang	"	—	"	—	"	—
2:10	10	"	"	—	—	"	—	History	—
2:20	10	Play	Play	Play	—	Lang	—	"	—
2:45	15	—	—	Lang	—	"	—	"	—
3:00	15	Handwork	Handwork	"	—	"	—	Phy.	—
3:15	15	"	"	"	—	arith	—	"	—
3:30	15	"	"	"	—	"	—	"	—
3:45	15	Play	Play	Play	—	"	—	"	—
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Stone  
~~in good condition. School room with the proper arrangement of desks and windows.~~  
No. volumes in library about 50 General condition of library books Poor with exception of text books Do you keep a  
Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on  
the cover Webster's Unabridged Condition Fair Kind of blackboard in use Slate Condition  
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?  
Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes  
No. of living trees on school grounds 12 State condition of out buildings: Boys' Fair  
Girls' Fair Coal house Fair Teacher's salary per month, \$ 85  
Term ends May 1, 1924  
Teacher's name W. L. Eckhardt Address while teaching Shipman  
Director's name Joseph Alward Address Pine  
Date of this report Sept 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Hill Grove School, District No. 149, Macoupin County, Illinois.  
For the term commencing Aug. 31 19 25 Bertha M. Taylor Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Robert Taylor	6	behavior poor at times	1	1	READING		May	Sept.
2	Edna Huff	5	very bashful	1	1	3, 4, 5	2nd Baldwin & Bender	Sept.	
3	Louise Randolph	7		2	1	1, 2, 6	1st "		
4	Chester Randolph	7		2	1	7, 8, 9, 10, 11	3rd "		
5	Mary Huff	7		2	1	12, 13, 14	4th "		
6	Louis Crist	7		1	1	15, 16, 17, 18, 19, 20	Long House - Hartwell		
7	Roy Randolph	10		3	1	1, 8, 9, 10, 11, 12, 13, 14	Arth. Lukebill		
8	Sarah Fricker	9		3	1	15, 16, 17, 18, 19	Arth. Cawins, Lukebill		
9	Arlene Heyen	7		3	1	20	Arth. Cawins		
10	William Huff	9		3	1				
11	Bertha Crist	11		3	1	GRAMMAR			
12	Kenneth Breitweiser	8		4	1	1, 8, 9, 10, 11, 12, 13, 14	Eng. Book & Study, Dephimer		
13	Richard Crist	10		4	1	15, 16, 17, 18, 19	Eng. Bk II		
14	Marie Crist	13	very poor, uninterested	4	1	LANGUAGE			
15	Irma Breitweiser	11		6	1				
16	Dorothy Fricker	10		6	1				
17	Vera Fricker	10		6	1	ARITHMETIC			
18	Kenneth Leak	11		6	1	3, 4, 5, - 1, 2, 6	Hayt & Peet		
19	Wilma Taylor	11		6	1	7, 8, 9, 10, 11	El. 12, 13, 14 Wentworth		
20	Henry Fricker	13		8	1	15, 16, 17, 18, 19	Ess. Int. Bk. 1 & Smith		
						WRITING			
						all Palmer Method			
						PHYSIOLOGY AND HYGIENE			
						11, 12, 13 - Blaisdell			
						15, 16, 17, 18, 19 - Human Body, Davison			
						20 - App. Phy. - Auerthorpe			
						GEOGRAPHY			
						12, 13, 14, Home Geog. - Ridgely & Dillon			
						15, 16, 17, 18, 19, Ess. of Geog. Bk. Brigham			
						20 - New Geog. Bk. H. Barr & M. Murry			
						U. S. HISTORY			
						20 - Mc Maslin	His. of U. S.		
						15, 16, 17, 18, 19	Harding		
						HISTORY OF ILLINOIS			
						20 -	Turkington		
						CIVICS			
						20 -	Turkington		
						MUSIC			
						AGRICULTURE			
						Course & Chart			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Min.	Class	FORENOON SUBJECTS	TIME				Min.	Class	AFTERNOON SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercise	1:00	1:10	10	1			Reading
9:10	9:05	05	1			Arith	1:10	1:20	10	3			Reading
9:15	9:25	10	3			Arith	1:20	1:30	10	6			Geog.
9:25	9:35	10	2			Arith	1:30	1:50	10	8			History
9:35	9:45	10	4			Arith	1:40	1:50	10	4			Geog.
9:45	9:55	10	8			Arith	1:50	2:00	10	6			Language
9:55	10:05	10	6			Arith	2:00	2:10	10	8			Geog.
10:05	10:15	15	8			Reading	2:10	2:20	10	2			Spelling
10:30	10:45	15	all			Recess	2:20	2:30	10	4			Spelling
10:45	10:55	10	6			Spelling	2:30	2:45	15	all			Recess
10:55	11:05	10	4			Reading	2:45	2:55	10	1			Language
11:05	11:15	10	8			Spelling	3:05	3:15	10	3			"
11:15	11:25	10	3			Spelling	3:15	3:25	10	8			Physiology
11:25	11:35	10	6			Physiology	3:25	3:35	10	4			Lang.
11:35	11:45	10	4			Physiology	3:35	3:45	10	2			Reading
11:45	12:00	15	8			Grammar	3:45	3:55	10	8			Civics or Ill. His.
12:00	1:00	60	all			Noon	3:55	4:00	5	all			Penmanship

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The interior of school is good except the floor which should be oiled.

No. volumes in library 50 General condition of library books very Good. Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Condition Poor Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 12 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 77. 00 Term ends 19 Was the classification record properly filled out at the close of last term? yes Teacher's name Bertha M. Taylor Address while teaching Piassa, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 14 (Marie Crist) reads her lessons over but cannot remember what she has read. Therefore she is the problem of this school. The rest of my school are doing fine.

Sincerely, Bertha M. Taylor.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hillgrove School, District No. 149, Macoupin County, Illinois.  
For the term commencing August 31 1926 R. M. Helton Teacher

No. 111 Hl. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Albie Berry	8	failed last year			READING			1
2	Louis Crist	8		1		1, 4	Baldwin Reader First	1	2
3	Chester Randolph	8		2		2, 5	" Second	2	3
4	Robert Taylor	7		3-4		3, 6, 7, 8, 9, 10, 11, 12, 13, 14	" Third		1
5	Nellie Woods	7		5		15, 16, 17	Hartwell Fifth Year	1	2
6	Raymond Meier	7		7		18, 19, 20, 21, 22, 23, 24, 25, 26	" Seventh	2	3
7	Louise Randolph	8		1-2		1, 2, 4, 5	State Course	2	3
8	Bertha Crist	13		3-4		3, 6, 7, 8, 9, 10, 11, 12, 13, 14	Lubenill's 3rd Hth.	3	4
9	Sarah Fricker	10		5		15, 16, 17	" + Cavino 5th + 6th	3	4
10	Arlene Heyen	8		7		18, 19, 20, 21, 22, 23, 24, 25, 26	Cavino's Word Analysis	3	4
11	Ferdinand Meier	10	Nos. 6, 11, 13, 21, 23, 24 and 25 just moved into district.			GRAMMAR		3	4
12	Roy Randolph	11		5		15, 16, 17	Howdy + Desheimer Book II	3	4
13	Clyde Wood	9		7		18, 19, 20, 21, 22, 23, 24, 25, 26	Howdy Book III	3	4
14	Daisy Woods	10						3	4
15	Kenneth Breitwiser	9		1-2		1, 2, 4, 5	followed State Course	4	5
16	Marie Crist	14		3-4		3, 6, 7, 8, 9, 10, 11, 12, 13, 14	Howdy + Desheimer Book I	4	5
17	Richard Crist	11				ARITHMETIC		4	5
18	Idma Breitwiser	12		1-2		1, 2, 4, 5	Howdy + Pete Number Book	6	7
19	Dorothy Fricker	13		3-4		3, 6, 7, 8, 9, 10, 11, 12, 13, 14	Wentworth - El. Arith.	6	7
20	Vera Fricker	11		5		15, 16, 17	Wentworth + Smith - El. of Arith.	6	7
21	Ruby Meier	12		7		18, 19, 20, 21, 22, 23, 24, 25, 26	Smith - Pract. Arith.	6	7
22	Wilma Taylor	12				All use the Palmer Method of Writing.		6	7
23	Lillian Wood	15				PHYSIOLOGY AND HYGIENE		7	7
24	Martha Wood	13				8, 9, 10, 11, 12, 13, 14	Blaisdell - Child's Bk.	6	7
25	Walter Wood	11		4		15, 16, 17	Davison - Human Body + Health	8	7
26	Grant Wilson	14		7		18, 19, 20, 21, 22, 23, 24, 25, 26	Querton - Ap. Phys.		
				4		GEOGRAPHY			
				5		8, 9, 10, 11, 12, 13, 14	Home Geography - MacKnight		
				7		15, 16, 17	World Geography		
				7		18, 19, 20, 21, 22, 23, 24, 25, 26	El. of Geog. - Brigham + McFarlane		
						U. S. HISTORY			
				5		15, 16, 17	State Course		
				7		18, 19, 20, 21, 22, 23, 24, 25, 26	McMaster's Brief Hist. of U. S.		
						HISTORY OF ILLINOIS			
				7		Taken in connection with Reading.			
						CIVICS			
				7		Will be taken up last half of term in place of Physiology.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Time	Class		From	To	Time	Class	
9:00		5	all	Opening Exercises	1:00		10	1	Reading & Construction Work
9:05		10	7	Orthography	1:10		10	2	Reading
9:15		10	1	Primary Numbers	1:20		15	3	Reading
9:25		10	2	Arithmetic	1:35		15	4	Reading - Physiology
9:35		10	3	Arithmetic	1:50		15	5	Reading - Physiology
9:45		15	4	Arithmetic	2:05		15	7	Grammar - Reading
10:00		15	5	Arithmetic	2:20		10	all	Penmanship
10:15		15	7	History & Physiology	2:30		15	all	Recess
10:30		15	all	Recess	2:45		10		Primary Language Work
10:45		10	1	Reading	2:55		10	2	Language
10:55		10	2	Spelling	3:05		10	3	Language
11:05		10	3	Spelling	3:15		15	4	Language - Geography
11:15		15	4	Spelling	3:30		15	5	Language - Geography
11:30		15	5	Spelling	3:45		15	7	Arithmetic
11:45		15	7	Geography	4:00				Dismissal
12:00		60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A careful survey revealed that the schoolroom was very clean with all desks, stove, windows and other incidentals in good shape.

No. volumes in library 53 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Cover is gone Condition Very Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? In fair condition

No. living trees on school grounds 12 State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Fair Teacher's salary per month, \$ 75.00

Term ends April 29 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Miss Bertha Taylor Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well organized, although a few improvements are yet to be made.

In the program where two subject appear together, viz. Language - Geography, the former is taught Monday, Tuesday and Wednesday of each week and the latter taught on Thursday and Friday of each week.

(I would welcome any suggestions that would help my school in any way.)

Myron Shelton

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Hillgrove District 149 Township of Shipman  
 County of Machopie for the term commencing September 3 1928  
R. Myron Shelton Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

2061—Illinois Office Supply Company, Ottawa, Illinois.									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				7		1, 2, 3, 4	READING Eaton Bk. VII	—	First
1	Vera Fricker	13	Taking work for sometime	5		5, 6, 7, 8, 9, 10, 11, 12, 13	Hartwell Bk. V. Bk. 4	—	First
2	Marie Crist	15	Very slow	4		14, 15	Baldwin Bk. 4	—	First
3	Richard Crist	13		3		16	" Bk. 3	—	"
4	Charles Slighton	12		2		17, 18, 19, 20	" Bk. 2	—	"
				1		21, 22, 23, 24	" Bk. 1	—	"
				7		1, 2, 3, 4	ORTHOGRAPHY Cavins	—	"
				5		5, 6, 7, 8, 1, 10, 11, 12	Cavins Lukenshill	—	"
				4		14, 15	"	—	"
				3		16	"	—	"
				7		1, 2, 3, 4	ARITHMETIC Smith's Practical	—	130
				6		5, 6, 7, 8, 9, 10	Westinghouse Smith	86	87
				5		11, 12, 13	"	—	32
				4		14, 15	Smith Elementary	—	30
				3		16	"	—	first
				1+2		17, 18, 19, 20, 21, 22, 23, 24	Hoyt & Peet	—	"
INTERMEDIATE DIVISION				5		5, 6, 7, 8, 9, 10, 11, 12, 13	LANGUAGE Gowdy's Derhamer	—	first
5	Bertha Crist	15	Bashful	3+4		14, 15, 16	"	152	153
6	Sarah Fricker	12		7		1, 2, 3, 4	GRAMMAR Gowdy's	—	first
7	Arlene Heyen	10					COMPOSITION		
8	Roy Randolph	13					GEOGRAPHY		
9	Clyde Wood	11					PHYSIOLOGY		
10	Daisy Woods	12					U. S. HISTORY		
11	Mildred Davis	10					WRITING		
12	Chester Randolph	10					CITIZENSHIP		
13	Louise Randolph	10					MUSIC		
14	Louis Crist	10	Very slow				CIVIL GOVERNMENT		
15	Nellie Woods	9					AGRICULTURE		
16	Floyd Darr	9					DOMESTIC SCIENCE		
				7		1, 2, 3, 4	MANUAL TRAINING Gowdy's	135	136
				5		5, 6, 7, 8, 9, 10, 11, 12, 13	Brigham McFarland Mc Knight Mc Knight	—	first
				7		1, 2, 3, 4	PHYSIOLOGY Overton's	—	"
				5		5, 6, 7, 8, 9, 10, 11, 12, 13	Davison	—	"
PRIMARY DIVISION				7		1, 2, 3, 4	U. S. HISTORY Gowdy's	—	"
17	Maurietta Darr	7					WRITING		
18	Helen Davis	6					CITIZENSHIP		
19	Mary Reno	7					MUSIC		
20	Darlene Wood	7					CIVIL GOVERNMENT		
21	Howard Heyen	6					AGRICULTURE		
22	Royce Fryman	6					DOMESTIC SCIENCE		
23	Ruth Reno	5					MANUAL TRAINING		
24	Clifford Randolph	6					DRAWING		
Classify according to State Course of Study									

**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

S = study  
R = recite

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Opening		Exercises				
9:10	10	S Reading	S Reading	S Reading	S Reading	S Read "Hist		R Reader/Hist	
9:20	10	R "	"	"	"	"		S Arith.	
9:30	10	S Numbers	R "	"	"	"		"	
9:40	10	"	S Numbers	R "	"	"		"	
9:50	10	"	"	S Arith	R "	"		"	
10:00	15	"	"	"	S Arith	R "		"	
10:15	15	"	"	"	"	S Arith.		R "	
10:30	15	Recess	" Recess	" Recess	"	"		"	
10:45	10	R Numbers	S numbers	S Arith	S Arith	S Arith	S Arith	S Physio	
10:55	10	S Spelling	R "	"	"	"		"	
11:05	10	"	S Spelling	"	"	"	R "	"	
11:15	10	"	"	R "	"	"		"	
11:25	10	"	"	S Lang	"	R "		"	
11:35	10	Play	Play	"	R "	S Phys. & Hyg		"	
11:45	15	"	"	"	S Phys. & Hyg	"		R "	
12:00	60	Noon	"	"	"	"		"	
1:00	10	Construct	S Spelling	S Lang	S Phys. & Hyg	R Phys. & Hyg		S Grammar	
1:10	15	"	"	"	R "	S Lang		"	
1:35	10	"	R "	"	S Lang	"		"	
1:45	10	"	Construct	R Lang	R "	"		"	
1:55	15	"	"	S Spelling	S Spelling	"		R "	
2:10	20	Pen	"	"	"	Pen		"	
2:45	10	Construct	Construct	S Spelling	S Spelling	R Lang		S Spelling	
2:55	10	R Lang	R Lang	"	"	S Spell		"	
3:05	10	S Reading	S Reading	R "	"	"		"	
3:15	10	"	"	S Reading	"	"		R "	
3:25	10	Play	Play	"	R "	"		S Read. & Hist	
3:35	10	"	"	"	S Reading	R "		"	
3:45	15	"	"	"	"	S Read. & Hist		"	
4:20	10	Phonics	S Spelling	S Lang	S Lang	S Lang		S Grammar	

**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Schoolroom has been freshly papered, Desks are fair  
Windows good. Stove is in fair condition

No. volumes in library 47 General condition of library books Very Poor Do you keep a

Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use Slate Condition

Good Has your school a flag? Yes What is the general condition of your school grounds? Good

What grade of certificate do you hold? First Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 12 State condition of out-buildings: Boys' Poor

Girls' Fair Coal house Fair Teacher's salary per month, \$ 90.00

Term ends May 2, 1929

Teacher's name R. Myron Shelton Address while teaching Shipman, Ill.

Director's name W. S. Reno Address Medford, Ill.

Date of this report September 7, 1928

**TEACHER'S REMARKS ON CLASSIFICATION**

Conditions are rather unusual but we are meeting them well. Because of varied teaching in the past a mixed program is necessary. It has been necessary to combine studies such as geography and physiology so that all might receive attention, that I teach geography two days a week and physiology three, or vice versa.

Sincerely Yours,

R. Myron Shelton

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 Township of Shipman County of Macoupin  
For the Term commencing Sept 3 1906, and ending April 8 1907  
Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Rosa Reno

Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Verda Cain	16	120			100	98	100	89	100		100	100	78				A	7th	ORTHOGRAPHY	Carvin's		
2	Matie Osby	14	134			98	98	100	90	100		100	100	100				A	7th				
3	Pearl Cain	13	142			96	100	100	90	100		100	95	100				A	7th				
4	Mary Reno	13	139			94	100	100	90	100		100	97	100				A					
5	Lloyd Barnes	7	83			93	95	90	95										1st.	READING	Baldwin's		
6	Ohillie Barnes	5	82			88	95	90	85										1st.				
7	Jessie Drury	9	92			93	98	96	100	95	95		99	99				B	3+5				
8	Corba Leak	10	119			96	95	90	98		98			95				C	3rd				
9	Amos Leak	8	92			85	87	89	75										1st.	WRITING	Natural Slant.		
10	Lester Mc Cormick	8	94			88	90	89	97										2nd				
11	Eddie Mc Cormick	6	88			85	89	83	95										1				
12	Margaret Cook	13	117			97	99	100	90		100		100	98				A	7th				
13	Bernie Cook	12	128			82	99	85	90	90	100		98	93				A	7th	ARITHMETIC	Othitis		
14	Eddie Cook	11	128			93	97	93	93	70	100			100				B	5th				
15	Louis Cook	9	132			96	96	90	96		98			95				C	3rd				
16	Marie Cook	6	82			85	90	80	89										1st.				
17	Sabrina Patton	7	85			85	89	91	98										2nd	GEOGRAPHY	Natural		
18	Ohillie Patton	14	89			82	100	98	90	100	100		98	97				A	7th				
19	Henry Patton	11	82			77	90	96	100	98	83			96				B	5th				
20	John Patton	7	88			85	88	90	87										1st.				
21	Paul Reno	16	50			91	95	95	100	85	94		90	85				A	7	LANGUAGE	Harvey		
22	Margaret Edmiston	13	53			42	50	97	50	80	60		66	95				A	7				
23	Sarah Edmiston	11	52			54	90	96	78		75			98				B	3+5				
24	Robert Edmiston	8	46			70	89	90	70										1st.				
25	Archie Edmiston	15	28															B	5+7	GRAMMAR	Harvey		
26	Fred Travers	12	39			86	95	96	100	95	94			95				B	5				
27	Nellie Travers	9	30			90	90	90	100		100			89				C	3				
28	Margorie Leak	5	18			85	89	75	80										1st.				
29	John Mc Cormick	5	8			80	85	75	78										1st.	COMPOSITION			
30	Ray Travers	14	1															A	7th				
31	Oma Pence	8	34			90	95	80	75										2nd				
32	Fred Lifets	14	12			85	88	83	90										1st				
33	Freda Lifets	12	34			80	85	85	87										1st	HISTORY	Barnes		
34	Roy Lifets	10	34			78	80	83	87										1st				
35	Elliott Crays	12	52			70	75	80	85										2nd				
36	Charlie Crays	13	14			70	80	75	70									B	5th				
37	Emma Rhoads	16	6															A	5th	PHYSIOLOGY	Overton		
38	Celia Rhoads	12	26			92	96	95	96		85			92				1st	5th				
39	Maggie Rhoads	9	24			85	90	88	85										2nd				
																				CIVIL GOVERNMENT	Norman		
																				MUSIC	Gentry's Song		



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 Township of Shipman County of Macoupin  
For the two months commencing Sept. 2 1907, and ending Nov. 1 1907,

All rights reserved.

Copyright by W. M. Welch.

**THIS MARGIN FOR BINDING**

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified *before the end of the term*.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just and fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Letters are written but not every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

## TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I am following program as given in State Course of Study in part.

I have had to arrange part of program for the special needs of my school.

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	20	12	32
No. non-resident pupils enrolled .		1	1
Total No. days attendance . . . .	504	373	877
Average daily attendance . . . . .	12	9	21
Total No. days absence . . . . .	152	74	226
No. cases tardiness . . . . .	38	20	58
No. neither tardy nor absent . . .	1	3	4

Value of school apparatus \$150

No. volumes in library.....33

No. living trees on ground.....6.....

Whole No. of days taught, 42

Compensation of teacher per month. : \$40

Average cost of tuition per month for each pupil.....

Percentage of Attendance 65  $\frac{3}{8}$  %

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT**

Teacher.....Gosa, Nemo

District No. 149

Township.....Shumner

Copyrighted and Published by W. M. WELCH CO.

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 Township of Shioman County of Macoupin  
For the 5 1/2 months commencing Nov. 2 1907, and ending April 21 1908.

Copyright by W. M. Welch, Chicago. All rights reserved.

Rosa Gress

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Pearl Cain	14	105			91	92	99	95	90		90		83		85				8th	ORTHOGRAPHY	Carvins		
2	Mary Reno	13	109			94	92	99	95	90		90		83		87				"	1, 2, 3, 4, 5, 17, 19, 26.			
3	Margaret Edmiston	14	109			62	75	95	80	80		75		80		75				"	6, 7, 8, 9, 18, 23	Natural		
4	Ray Travers	15																		"				
5	Clarence Todd	13	16																	"	READING	Baldwin		
6	Fred Travers	12	8																	6th	1, 2, 3, 4, 5, 17, 19, 26			
7	Carl Todd	11	19																	"	6, 7, 8, 9, 18, 23			
8	Sarah Edmiston	12	110			68	90	95	100		90			89		85				"	10, 11, 20, 27			
9	Jessie Drury	10	80			91	95	95	95		80			95		95				"	12, 13, 14, 15, 21, 28, 31			
10	Corba Leak	11	86			89	90	90	100	95	90					90				4th				
11	Nellie Travers	9	11																	"	WRITING	State Course of Study		
12	Amos Leak	8	81			65	80	85	100		94									2nd	All Grades			
13	Robert Edmiston	9	86			55	85	70	88		50									"	ARITHMETIC	Whites		
14	Lloyd Barnes	7	89			90	96	92	100		100									"	1, 2, 3, 4, 5, 17, 19, 26			
15	Willie Barnes	6	85			90	95	90	100		100									"	6, 7, 8, 9, 18, 23			
16	Marjorie Leuk	6	66			90	95	75	90		85									1st	10, 11, 20, 27			
17	Pearl Wyard	17	11																	8th	12, 13, 14, 15, 21, 28, 31			
18	Lilia Wyard	13	11																	6th				
19	Archie Edmiston	16	61																	8th	GEOGRAPHY	Natural		
20	Sabrina Patton	10	79			75	80	92	90	93	94					95				4th	1, 2, 3, 4, 5, 17, 19, 26			
21	John Patton	8	84			90	92	98	100		98									2nd	10, 11, 20, 27			
22	Leo Patton	6	60			91	75	80	82											1st	LANGUAGE	Harveys		
23	Henry Patton	12	82			76	90	95	80		100			93		90				6th	6, 7, 8, 9, 18, 23			
24	Erin Wyard	10	9																	1st				
25	Cora Wyard	7	9																	1st	GRAMMAR	Harveys and Jowdys		
26	Willie Patton	15	83			88	95	88	100	90		90		90		80				8th	1, 2, 3, 4, 5, 17, 19, 26			
27	Lester McCornick	9	41			90	80	89	90	95	92					70				4th				
28	Eddie McCornick	7	41			90	85	85	90		89									2nd	COMPOSITION			
29	John McCornick	5	3			80	85	85	79											1st	All Grades			
30	Nellie Dean	6	64			95	98	85	89		92									"	U. S. HISTORY	Barnes		
31	William Wyatt	12	14																	2nd	1, 2, 3, 4, 5, 17, 19, 26			
																					HISTORY OF ILLINOIS			
																					1, 2, 3, 4, 5, 17, 19, 26			
																					PHYSIOLOGY	Overton's		
																					All Grades			
																					CIVIL GOVERNMENT	Forman's and Ill. and Nation		
																					1, 2, 3, 4, 5, 17, 19, 26			
																					AGRICULTURE	Chart		
																					All Grades			
																					DRAWING			
																					All Grades			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Did not have letters written every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Nos. 4, 5, 6, 7, 11, 17, 18, 24, 25, and 31 moved from district before the end of the term

Followed program in part, as outlined in State Course of study.

Part of program was arranged differently owing to special needs of school.

Ten new books were added to the library this year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	12	31
No. non-resident pupils enrolled		1	1
Total No. days attendance	948	764	1712
Average daily attendance	9	7	16
Total No. days absence	402	327	729
No. cases tardiness	58	76	134
No. neither tardy nor absent			

Value of school apparatus \$158  
No. volumes in library 14  
No. living trees on ground 6

Whole No. of days taught 113  
Compensation of teacher per month \$40  
Average cost of tuition per month per pupil  
Percentage of Attendance 51.29%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Rosa Penn  
District No. 149  
Township Shipman

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149, Township of Shipman, No. 8. County of Macopin.  
For the term commencing Sept. 7th 1908, and ending May 7th 1909.

For the term

*-commencing.*

Sept. 7th

1908, and ending

County of Macopin

1909.

C. H. Branom, Teacher

C. C. Cronom, Teacher		BRANCHES																				SYLLABUS OF CLASSES														
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
Ninth Year Division.																																	87	READING		
1	Pearl Cairn	15	9	6																									9	1,2,3,4,5	Ivanhoe & Sir Ivan Paul.					
2	Mary Reno	15	9	6																									7	6,7,8,9,10	Baldwin	7				
3	Margaret Edmiston	15	9	6																									5	11,12,13,14,15,16,17	"	3				
4	Clarence Todd	16	9	3																									2	18,19,20,21,22,23	"	7				
5	Willie Patton	16	9	6																									7	6,7,8,9,10	Natural.					
																												5	11,12,13,14,15,16,17	"						
																												3	18,19,20,21,22,23	From Reader.						
Seventh Year Division.																																		GRAMMAR		
6	Edna Ketchum	13	7	6	90	92	93			88	87		90	91	92	90													7	6,7,8,9,10	Harvey's					
7	Sarah Edmiston	13	7	6	88	90	82			80	81		88	81	83	90																				
8	Jessie Drury	11	7	2																																
9	Henry Patton	13	7	6	75	80	70			78	70		78	79	68	85																				
10	Archie Edmiston	17	7	6	80	81	71			72	70		72	80	85	86																				
Intermediate Division.																																		LANGUAGE		
11	Carl Todd	13	5	3																																
12	Alta Carroll	11	5	6	92	98			96	90	80	93	90																							
13	Sabina Patton	11	5	6	87	80			82	82	79	86	75																							
14	Frank Carroll	9	5	6	85	80			81	86	78	86	72																							
15	Corba Beak	12	5	6	86	82			90	90	80	89	88																							
16	Ruby Ketchum	11	5	6	88	83			89	87	80	88	89																							
17	Bertie McCormick	10	5	1																																
18	Eddie McCormick	8	2	1																																
19	Blond-Barnes	8	2	6	96	90			93	80																										
20	Willie Barnes	7	2	6	96	90			93	80																										
21	John Patton	9	2	6	88	80			90	75																										
22	Robert Edmiston	10	2	6																																
23	Amos Beak	10	2	6	70	75			85	70																										
Primary Division.																																		PHYSIOLOGY AND HYGIENE		
24	Nellie Rean	7	1	1	6	92	90			90	78																									
25	Hazel Ketchum	7	1	6	92	90			90	78																										
26	Marjorie Beak	7	1	6	88	82			80	68																										
27	Leo Patton	7	1	6	87	80			80	68																										
28	Edna Rean	6	1	3																																
29	John McCormick	7	1	1																																
30	James Smithpot	8	1	6																																

1908-1909

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I want a plan suggested to me by which I can keep my ninth grade boys in school the last month of school. They must work on the farm now.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	13	30
No. non-resident pupils enrolled	-	-	-
Total No. days attendance			
Average daily attendance -			20
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent			

Value of school apparatus \$ 60

No. volumes in library 20

No. living trees on ground 5

Whole No. of days taught

Compensation of teacher per month

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher C. H. Branom

District No. 149

Township Shipman

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Opening Exercises.
		1	Numbers.
		2	Numbers.
		7	Arithmetic
		5	Arithmetic
		9	Algebra
		7	Reading
			Intermission.
		1	Reading.
		2	Reading
		5	Reading
		7	Grammar
		9	English Literature
		5	Spelling
		7	Spelling

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			Opening Exercises.
		1	Reading and Language.
		2	Reading "
		5	Geography.
		7	Geography.
		9	English History.
			Writing. All.
			Intermission.
		1	Reading and Physiology
		2	Reading "
		5	Language
		7	History
		9	Physical Geography.
		5	Physiology
		7	Civics.

Of School in District No. 149, Township of Shipman County of Macoupin  
For the Term commencing September 5 1910, and ending May 14 1911

For the Term commencing September 3 1910, and ending May, 4 1911

BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																																From	To
1	Alta Carroll	13		7		94	92	90		89	96	91	93	90														A	7	READING 1 2 3 4 5 6 7 8 9	Baldinger's		
2	Ruby Kitchum	13		7		92	90	89		88	93	92	90	89														A	7	10 11 12 13 14 15 16 17 18	Smith & Sweet Fourth Grade		
3	Nellie Eales	13		7		96	94	91		90	98	94	92	95														A	7	19 20 21	Third		
4	Sabina Patton	14		7		85	88	89		83	88	90	89	91														A	7	SPELLING 1 2 3 4 5 6 7 8 9	Course of Study		
5	Corbie Leak	14		7		88	89	90		82	87	89	91	93														A	7	10 11 12 13 14 15 16 17 18	Natural		
6	Earl Rhodes	15		7		94	96	93		92	95	90	92	90														A	7	19 20 21	Readers		
7	Henry Patton	16		7		80	86	88		80	84	90	89	92														A	7	GRAMMAR 1 2 3 4 5 6 7 8 9	Gowdrip		
8	John Doolin	14		7		89	91	92		89	90	86	90	95														A	7	LANGUAGE 10 11 12 13 14 15 16 17 18	How to Talk		
9	Rose Doolin	12		7		91	94	90		89	93	90	89	94														A	7	19 20 21	Smith Prad		
10	Frank Carroll	11		6		90	94			95	92	90	89	90													B	5	ARITHMETIC 1 2 3 4 5 6 7 8 9	Intermediate			
11	Willie Barnes	9		5		96	96			94	90	96	90	91													B	5	10 11 12 13 14 15 16 17 18	Primary			
12	Lloyd Barnes	11		6		93	94			92	94	93	89	92													B	5	19 20 21	Course			
13	Hazel Kitchum	9		5		90	92			88	92	91	93	92													B	5	WRITING 10 11 12 13 14 15 16 17	Shelley			
14	Neta Butcher	12		6		91	96			92	89	93	92	90													B	5	PHYSIOLOGY AND HYGIENE 1 2 3 4 5 6 7 8 9	Overtone Add			
15	John Patton	12		6		80	88			90	75	79	82	85													B	5	10 11 12 13 14 15 16 17	Intermedat			
16	Charlie Butcher	10		6		90	91			90	88	92	90	89													B	5	19 20 21	Natural Adi			
17	Marprie Leak	10		6		89	90			89	78	84	75	83													B	5	WRITING	Primary			
18	Annie Leak	12		6		70	75			71	74	80	72	78													B	5	All	Course			
19	Leo Patton	10		3		84	80			40	88	85															B	3		Shelley			
20	Ella Eales	9		3		90	94			91	92	96															C	3	PHYSIOLOGY AND HYGIENE 1 2 3 4 5 6 7 8 9	Overtone Add			
21	Edith Rhodes	8		3		93	98			94	90	95															C	3	10 11 12 13 14 15 16 17	Intermediate			
22	Stephen Doolin	5		1st																													
23	Sabrina Leak	4		1st																													
24	Louis Patton	6		1st																													

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School is in need  
of Teachers desk  
and chair.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	10	24
No. non-resident pupils enrolled	0	0	
Total No. days attendance -			
Average daily attendance -			
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -	1		1

No. living trees on ground eight.

Percentage of Attendance\_\_\_\_\_

Township Shipman

Copyright by W. M. Welch

[illegible]

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			<p>Outline in Course of Study</p>

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 Township of Shipman County of Macoupin.  
For the Term commencing Sept. 4th 1914 and ending May 3d 1915.

Copyright by W. M. Welch, Chicago—All rights reserved.

Teacher					BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ruby Ketchum	15		8	8	90	75	84	77	75		76		80		82					8	ORTHOGRAPHY	Course of Study	8th yr. work.
2	Roset Doolin	13		8	8	14	92	88	93	76		73		82		95					8	1, 2, 3, 4, 5, 6, 28, 29, 7, 8, 9, 10, 11, 12, 13, 16, 25, 26	Elson's	8th yr. work.
3	Nellie Eales	16		8	2	97	96	95	97	95		96		93				79			6th			6th yr. work.
4	Sabina Patton	15		8																				
5	Corba Leak	15		8																	8	1-2-3-4-5-6	Elson's	8th yr. work.
6	John Doolin	15		8																				
7	Hazel Ketchum	10		6	8	93	72		75		85			71		78					6	7-8-9-10-11-12	Baldwin	Last half of book.
8	Neta Butcher	12		6	8	94	94	92	96		98			95										
9	Marjorie Leak	10		6	8	63	56		54		20			25		20					4th	15-17-18-19	"	"
10	Charlie Butcher	11		6	8	88	94	81	96		91			93		94								
11	Lloyd Barnes	11		6	6	96	79	93	98		92			92		80								
12	Willie Barnes	10		6	6	95	81	95	70		88			90		66								
13	Amos Leak	13		6																				
14	Earl Rhoads	14		8																	8	1-2-3-4-5-6	Smith's	8th yr. work.
15	Leo Patton	9		4	2		58	85	59	30	31										6	7-8-9-10-11-12	"	6th yr. work.
16	John Patton	12	2	6			46	89	46		44			75										
17	Echel Rhoads	9		4	8	100	75		86		97													
18	Tony Doolin	9		4	8	100	89		96	68	92										4	15-17-18-19	"	4th yr. work.
19	Elza Eales	10		4	6	81	80		86	77														
20	Stephen Pozvere	6			8	100	98	97	97		81										8	1-2-3-4-5-6	Barnes	8th yr. work.
21	Sylvia Leak	6		1	8	100	98	97	81	86	87					45								
22	Joseph Dunn	8		1																	6	7-8-9-10-11-12	Course	according to course
23	Dale Dunn	6	1	1																				
24	Louis Patton	7	1	1																				
25	Bessie Horvorton	10	6	6																	8	1-2-3-4-5-6	Gowdy	Last half of book and review
26	Milo Horvorton	11	6	6																				
27	Ollie Horvorton	8	1	1																				
28	Roy Horvorton	18	8	8																				
29	Fred Horvorton	15	8	8																				
30	Marie Dunn	5	1	1																	8	1-2-3-4-5-6	Barnes	according to course

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not quite so many

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are in need of a new teacher's desk.  
The house also needs shingling and plastering and a new floor in the hall.

The attendance has been very irregular because the children have had whooping-cough, measles, and mumps. When it rained 2/3 of the pupils could not get across the creeks.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	19	12	31
No. non-resident pupils enrolled			
Total No. days attendance -			2496
Average daily attendance -			14 13/86
Total No. days absence -			2438
No. cases tardiness - -			181
No. neither tardy nor absent -	0	0	0

Value of school apparatus About \$60  
No. volumes in library \$6.  
No. living trees on ground 10

Whole No. of days taught 166  
Compensation of teacher per month \$45  
Average cost of tuition per month per pupil  
Percentage of Attendance 75 12/83

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Lora Elkington  
District No. 149  
Township Shipman

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 Township of Shipman County of Macoupin  
For the Term commencing September 19th 1903, and ending May 22nd 1903.

Copyright by W. M. Welch, Chicago—All rights reserved.

Miss Mary Rano.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
2	Marie Dunn.	6	116	1913	5		92	95	90		90									1	ORTHOGRAPHY				
5	Robert Powers.	4	144	"	"		91	96	90		91									1	6, 7, 9, 20, 25, 10, 11, 12, 13, 14	Course of Study. } Completed.			
3	Wale Dunn.	7	109	"	"		88	80	80		87									2	15, 17, 18, 19.				
8	Joseph Dunn.	9	125	"	"		92	89	93		90									2	READING				
	Third Grade.					7															2, 5, 3, 9, 6, 7, 9.	Baldwin	} Completed.		
6	Stephen Powers.	7	160	"	"		75	80	90	90	93									3	26, 25, 10, 11, 12.	and			
7	Sylvia Leak.	7	138	"	"		87	90	90	93	94									3	13, 14, 15, 17, 18.	Elerns.			
9	Ollie Howerton	8	108	"	"	Missed Examination.														3	and 19.				
26	Leo Howerton	10	2	"	"															3					
	Fourth Grade																				WRITING	Course of Study.	Completed.		
25	James Smidtpodt	12	51	"	"															4	all grades.				
	Fifth Grade																				ARITHMETIC				
10	Marjorie Leak.	11	143	"	"		86	88	79	70	94	80				95				5	2, 6, 3, 5, 8, 7.	} Smiths. completed			
11	Elyse Pales.	11	142	"	"		80	88	87	75	99	96				100				5	9, 26, 25, 10.				
12	Ethel Rhodes.	10	148	"	"		98	96	99	78	95	79				95				5	11, 12, 13, 14.				
13	Bessie Howerton.	10	108	"	"	Missed Exams.														5	15, 17, 18, 19				
14	Tommy Doolin.	10	102	"	"		79	88	85	84	90	86				95				5	and 22	algebra Wentworth.	1-80		
15	Joseph Howerton.	13	2	"	"	Missed Exams.														5	GEOGRAPHY				
	Seventh Grade.																				25, 10, 11, 12, 13	Redway & Hinman	} Completed.		
17	Neta Butcher.	14	134	"	"	Dropped out of School.														7	14, 15, 17, 18, 19	Phy. Geog.			
18	Charles Butcher	3	137	"	"															7	and 22	Elbert & Brigham			
19	Wilo Howerton.	12	102	"	"	Missed Exams.														7	2, 5, 3, 8, 6, 7, 9.	Course of Study.	Completed.		
	Ninth Grade.																				26, 25, 10, 11, 12				
22	Rose Doolin.	13	101 1/2	"	"		96	75	97		99		98							9	13, 14, 15.	GRAMMAR			
	Numbers 1, 4, 16, 20, 21, 23, 24 and 27 moved from this district previous to the final examination.																				17, 18, 19	Gowdys.	Completed.		
																					Elementary Comp.	Scott and Fenny	1-187		
																					22	U. S. HISTORY.			
																					17, 18 & 19	Barnes.	Completed.		
																					ancient.	Myers.	1-265		
																					22	HISTORY OF ILLINOIS			
																					17, 18 & 14	W. & Na-	Completed.		
																					PHYSIOLOGY	tion.			
																					10, 11, 12, 13, 14, 15, 17, 18 & 19	Overton	Completed.		
																					CIVIL GOVERNMENT				
																					17, 18 & 19	W. & Na-	1-160		
																					AGRICULTURE	tion.			
																					All grades	Course of Study.			
																					DRAWING	"			
																					All grades	"			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it; also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The following apparatus are needed: a globe, window shades, waste-basket and supplementary reading material for smaller pupils.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	12	27
No. non-resident pupils enrolled	1	2	3
Total No. days attendance -	1225	1280	2505
Average daily attendance -	77	77	147
Total No. days absence -	1340	772	2112
No. cases tardiness - -	7	23	30
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$50  
No. volumes in library 34  
No. living trees on ground 5

Whole No. of days taught 177  
Compensation of teacher per month \$45  
Average cost of tuition per month per pupil 0  
Percentage of Attendance 57 23 12 52 90

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Mary Russ.  
District No. 1149.  
Township Shipman.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:30	10	1st.	arithmetic.
9:40	10	2nd.	"
9:50	10	3rd.	"
10:00	10	4th.	"
10:10	10	5th.	"
10:20	15	6th.	algebra.
10:30	15	7th.	arithmetic
10:40	10	all	writing etc.
10:50	10	1st.	Reading.
11:00	10	2nd.	"
11:10	10	3rd.	Spelling (Orth.
11:20	10	4th.	Orthography
11:30	10	5th.	ancient History.
11:40	10	6th.	Orthography.
11:50	15	7th.	Grammar.
AFTERNOON SESSION			
1:30	10	1st.	Reading
1:40	10	2nd.	"
1:50	10	3rd.	"
2:00	10	4th.	"
2:10	15	5th.	Geography.
2:20	10	6th.	English Comp.
2:30	10	7th.	Geography.
2:40	15	all	History U.S. & Ill.
2:50	10	1st.	Language.
3:00	10	2nd.	"
3:10	10	3rd.	"
3:20	10	4th.	Physical Geography
3:30	15	5th.	Civil Government.
3:40	10	6th.	Physiology.
3:50	10	7th.	Reading.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 Township of Shipman County of Macoupin  
For the term commencing September 1<sup>st</sup> 1904, and ending May 1<sup>st</sup> 1904.

Copyright by W. M. Welch, Chicago—All rights reserved.

Miss Mary Reno Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Robert Powers	6	165	1914	May	87	94	93	91											1		ORTHOGRAPHY			
2	Stephen Powers	8	164			76	87	92	72	88	97					86				4		7, 8, 9, 12, 13, 14, 15.	Course of Study.		
3	James Smithpott	12	140			82	93	82	87	97	92					93				4					
4	Tommy Tricker	6	165			84	94	92	93											1					
5	Dale Dunn	8	97			Moved from District in March 7																READING			
6	Joseph Dunn	10	97		"										"				"	2		1, 2, 3, 4, 5, 6,			
7	Elysa Eales	13	148			94	84	96	82	97	91		95	96						6		7, 8, 9, 10, 11, 12	Baldwin		
8	Tommy Doolin	11	143			88	82	97	79	71	92		92	95						6		13, 14, 15, 16,	+		
9	Charles Butcher	13	165			91	91	93	88	92	82		91	91	81					8		17, 18, 19, 20,	Eason.		
10	Marie Dunn	7	93			Moved from District in March 1																21.			
11	Sylvia Leake	8	144			91	92	94	87	97	97					92				4		WRITING			
12	Ethel Rhodes	11	155			95	92	99	80	97	96		97	97						6		all	Course.		
13	Marjorie Leake	12	135			90	83	98	70	74	87		86	90						6		ARITHMETIC			
14	Neth Butcher	14	165			97	97	99	95	192			94	92	89					8		all.	Smiths		
15	Rose Doolin	14	141			98	97	98	85	90			97	96	90					8			+		
16	Leo Howerton	16	9			Moved from Dist. in Sept.														2			Felmey.		
17	Joseph Howerton	14	5		"										"				"	6					
18	Nora Luck	13	34			87	85	90	93											2					
19	Everett Luck	11	39			87	84	82	85											2		GEOGRAPHY	Redway		
20	Geneva Leake	5	17			86	81	90	92											1		7, 8, 9, 12, 13	Hinmans.		
21	Georgia Camus	9				Same but a few days in Mar. + April 7																14, 15, 2, 3, 11.			
																						LANGUAGE			
																						7, 8, 12, 13,	How to Talk		
																						1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.	Course.		
																						GRAMMAR			
																						9, 14, 15.	Goodys		
																						COMPOSITION			
																						7, 8, 9, 12, 13, 14, 15			
																						U. S. HISTORY			
																						7, 8, 9, 12, 13,	Barnes.		
																						14, 15.			
																						HISTORY OF ILLINOIS			
																						9, 14, 15	Course		
																						PHYSIOLOGY			
																						7, 8, 9, 12, 13, 14, 15,	Overtons		
																						2, 3, 11.	Course		
																						CIVIL GOVERNMENT			
																						9, 14, 15	Ill + Nation		
																						AGRICULTURE			
																						all.	Course		
																						DRAWING			
																						all	Primary Education		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. and Everett  
luck came into the  
district in March. Hence,  
the few days they  
attended.

Georgia Camus attended  
school while visiting  
in the district

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	7	15
No. non-resident pupils enrolled			
Total No. days attendance -	135 1/2	98 2/3	233 8 1/2
Average daily attendance -	9 3/4	5 9/10	15 1/2
Total No. days absence -	13 6	10 6 2/3	24 2 1/2
No. cases tardiness - -	4	29	33
No. neither tardy nor absent -	1	1	2

Value of school apparatus \_\_\_\_\_

No. volumes in library 55

No. living trees on ground 5

Whole No. of days taught 165

Compensation of teacher per month \$45 00

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Miss Mary Reno

District No. 149

Township Shipman

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises.
9:05	10	1	Number Work.
9:15	15	2	Arithmetic.
9:30	15	4	"
9:45	15	8	"
10:00	15	6	Reading.
10:15	15	9	Recess
10:45	10	1	Reading & spelling.
10:55	10	2	"
11:05	10	4	Spelling.
11:15	10	6	Spelling.
11:25	10	8	Reading.
11:35	15	8	Grammar.
11:50	10	all	Writing, drawing or agriculture.
AFTERNOON SESSION			
1:00	10	1	Reading & spelling.
1:10	10	2	"
1:20	10	4	Geography.
1:30	15	8	History.
1:45	15	6	History.
2:00	15	8	Geography.
2:15	15	6	Geography.
			Recess.
2:45	15	1+2	Language.
3:00	15	4	" or physiology.
3:15	15	8	Civics
3:30	15	6	Language or physiology
3:45	15	8	Spelling.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149, State of Illinois; County of Macoupin  
For the term commencing September 7, 1914, and ending May 7, 1915. School was in Session 168 Days.

Margaret Cook Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month	
																													From	To	From Year	To Year		
1	Paul Powers	1	5	168	0	98	98	85		98	85								80								READING	Baldwin Beacon						
2	Geneva Leak	1	5	50	0	80	80	85		98																1	1, 2, 3,	Boy Blue.						
3	Tommy Tricker	2	6	168	0	75	78	85		85	75															2	4, 5, 6, 7	Baldwin Aldine	5	160				
4	Robert Powers	3	7	168	0	85	72	86		81																3	8, 9, 10,	Baldwin Bender	3	185				
5	Lucille Ketchum	2	7	41	0	90	80	90		98	88															4	11, 12	Baldwin Bender	7	192				
6	Lorene Taylor	2	7	43	0	85	80	90		84	85															7	13, 14, 15, 16, 17	Eason book IV						
7	Howard Taylor	3	9	18	0	75	95	85		98	85								78							3	8, 9, 10	Course						
8	Glen Dickelman	3	10	33	0	95	87	83			82	80	78													4	11, 12	Stitely						
9	Stephen Powers	5	9	164	0	85	66	87		87	82	75	75	78												7	13, 14, 15, 16, 17	Cavins	7	49				
10	Sylvia Leak	5	9	164	0	88	96	98			95	90	75	83												1	1, 2, 3, 4, 5, 6, 7	Course						
11	Bertha Taylor	5	11	43	0	85	76	92			65	88	75	73												3	8, 9, 10, 11, 12	Gowdy and Book I and II	1	153	301			
12	Ralph Kemo	4	10	49	0	85	66	82			73	83	75	75												7	13, 14, 15, 16, 17	Gowdy	1	99				
13	Ethel Rhodes	7	12	168	0	98	94		98	99	98	88	93	99	95	100			95							1	1, 2, 3, 4, 5, 6, 7	Oral	1	158				
14	Hazel Ketchum	8	13	59	0	92	84		91	99	98	85	86	80	85	100			95							4	8, 9, 10, 11	Smith's Primary	1	264				
15	Marjorie Leak	8	13	24	0	77	90		72	55	70	77	80	70	77	75			80							5	12	Smith						
16	Toney Woolin	7	12	44	0	85	80		89	97	80	80	85	85	96			80								7	13, 14, 15, 16, 17	Smith						
17	Elyat Cales	7	13	168	0	80	75		80	97	97	80	85	90			85		85									WRITING	all					
																											1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	PHYSIOLOGY AND HYGIENE	Oral				
																											3	8, 9, 10, 11,	Frye	2	108			
																											5	12	Gary					
																											7	13, 14, 15, 16, 17	Montgomery Barnes					
																											7	13, 14, 15, 16, 17	Mather					
																											7	13, 14, 15, 16, 17	Troubridge	7	116			
																													CIVICS					
																													MUSIC					
																													GENERAL EXERCISE					
																													all	Singing				
																													Reading					
																													AGRICULTURE					
																													HOUSEHOLD ARTS					
																													DRAWING					
																													ENGLISH					
																													ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Followed Given Course

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Program in the Study.

Teacher's Summary for Period Commencing Sep. 7 1914 and Ending May 7, 1915

School was in Session 168 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys nine, Girls eight, Total seventeen  
 Total days attendance, - - - Boys 1,080, Girls 660, Total 1,740  
 Average daily attendance, - - - Boys 6 3/4, Girls 3 1/4, Total 10 1/2  
 Number of days absent, - - - Boys 66, Girls 119, Total 185  
 Number of cases tardiness, - - - Boys 0, Girls 0, Total 0  
 Number neither absent nor tardy, - Boys four, Girls one, Total five  
 Number volumes in school library 31 books, 24 picture studies  
 Value of school library \_\_\_\_\_  
 General condition of library books good  
 General condition of school room good  
 Number of trees on school ground in thrifty condition twelve  
 Condition of out buildings, Boys' fair  
 Condition of out buildings, Girls' fair  
 Condition of Coal House good  
 Teacher's salary per month, \$ forty-five  
 Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others four, Total four  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Miss Margaret Cook  
TEACHER.

Of School in Hill Grove District 149 Township of Shipman County of Macoupin  
State of Illinois, For the Term Commencing September 5, 1915, and ending May 5, 1916

~~Metropolitan Supply Co., Chicago. All rights reserved.~~

Margaret Cook Teacher						Branches													Syllabus of Classes							
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Genevieve Leak	6	142	1	1	95	96	95	95		96									1	1, 2, 3, 4, 5	Beacon				
2	Clementine Cook	6	166	1	1	92	93	85	90		94									2	6, 7,	Fassett	7	160	1, 2, 3, 4, 5	
3	Arthur Taylor	6	150	2	1	83	90	91	95		90									3	8, 9, 10, 11, 12	Baldwin			take	
4	Donald Fricker	5	170	1	1	85	90	85	85		80									5	13, 14, 15, 16	Aldine	3	185	second	
5	Frank Hershey	7	113	1	1	90	95	80	90		80									8	17, 18, 19,	Spaulding			grade	
																					20, 21,	Brice				
6	Tommy Fricker	7	170	2	1	80	85	75	85		88									2	6, 7,	Baldwin				
7	Paul Powers	6	166	2	1	86	85	80	85		90											Bender				
8	Lucile Ketchum	8	122	3	1	95	93	95	100		90											Baldwin				
9	Lorene Taylor	8	149	3	1	75	78	80	73		80															
10	Howard Taylor	9	123	3	1	65	70	80	93		70											Baldwin	7	192		
11	Robert Powers	8	169	3	1	75	80	85	68		78											Poems as outlined				
12	Glenn Dickerman	10	89	2	3	98	95	90	98	95	80											Elson Book II				
																						Work as outlined.				
13	Sylvia Leak	10	160	5	1	85	86	98	98	158	99											Orthography				
14	Bertha Taylor	11	136	5	1	80	80	90	70	75	89									1	1, 2, 3, 4, 5,	Oral				
15	Stephen Powers	10	160	5	1	78	78	85	65	68	80									2	6, 7,	Oral				
16	Ralph Reno	11	156	5	1	80	80	86	98	75	82									3	8, 9, 10, 11, 12	Course of Study				
																				5	13, 14, 15, 16	Course of Study				
17	Ethel Rhodes	13	150	8	1															8	17, 18, 19, 20	Cavins	49	103		
18	Hazel Ketchum	14	154	8	1	100	95	95	87	92	97	95	91													
19	Marjorie Leak	14	110	8	1	43	58	90	70	72	78	82	62	66								Arithmetic				
20	Elza Eales	14	164	8	1	89	87	87	87	88	88	75	80	77						1-2	1, 2, 3, 4, 5, 6, 7	Oral				
21	Toney Doolin	13	108	8	1	80	82	78	90	80	75	90	86	80						3	8, 9, 10, 11, 12	Smith's				
																						Primary	1	170		
																				5	13, 14, 15, 16	Smith's Followed Course				
																				8	17, 18, 19, 20, 21	Smith's Adv. Followed Course				
																						Language				
																				1-2	1, 2, 3, 4, 5, 6, 7	Oral				
																				3	8, 9, 10, 11, 12	Goudy & Depheimer Book I				
																				5	13, 14, 15, 16	Goudy & Depheimer Book II				
																						Grammar				
																				8	17, 18, 19, 20, 21	Goudy	99	278		
																						History				
																				8	17, 18, 19, 20, 21	Montgomery - Mc Masters. Followed Course				
																						Geography				
																				5	13, 14, 15, 16	Redway & Hinman Elementary. Followed Course				
																				8	17, 18, 19, 20, 21	Redway & Hinman advanced Followed Course				
																						Writing				
																				3-5	8, 9, 10, 11, 12, 13, 14, 15, 16	Economy System of Pen.				
																				8	17, 18, 19, 20, 21	Economy System of Pen.				
																						Civics				
																				8	17, 18, 19, 20, 21	Frowbridge Nat. Govt.				
																						Physiology				
																				5	13, 14, 15, 16	Overton's Intermediate				
																				8	17, 18, 19, 20, 21	Overton's Advanced				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes
2. Do you make daily preparation for your work? yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes
5. Do you have your pupils use pen and ink in Writing Lessons? yes
6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Medora  
R. F. D. No. P.O. Box 12

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new dictionary is needed.

#### TEACHER'S SUMMARY REPORT

For Term ending May 1916

District One Hundred forty nine

Township Shipman

Director's Name Michael Powers

Address Medora, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	12	9	21
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	10	7	17
5. Number pupils dropped this term and not returned	2	2	4
6. Number enrolled between 7 and 16 years of age	9	7	16
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			3438
10. Total number days absence			389
11. Total number days attendance			3049
12. Total number cases tardiness			23
13. Average daily attendance			17
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			

16. Whole number of days taught 175
17. Average cost of tuition per month for each pupil 45
18. Compensation of teacher per month 31
19. Number volumes in library twelve
20. Number living trees on ground no
21. Has your school a flag? no

I certify that the above and within reports are correct

Teacher Margaret Cook

R. E. D. No. Box 12 Home Address Medora

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Used Program Given in</u>
AFTERNOON SESSION			
			<u>Course of Study</u>

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 State of Illinois County of Macoupin  
 For the Year commencing Sept. 4<sup>th</sup> 1916, and ending April 12<sup>th</sup> 1917 School was in Session 147 Days

Metropolitan Supply Company, Chicago

Mary F. Reno Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Ethelene McRoberts	1	5	130	0	95	95	97	86	88									Reading						
2	Lorena McRoberts	1	7	129	0	94	96	97	84	87									1, 2, 7 Beacon	Completed			1	1	8
3	Frank Hershey	3	8	141	1	86	90	91	89	89							1000		3, 4, 5, 6, 8, 9 Baldwin Reader	"			3	3	5
4	Donald Fricker	3	6	147	0	76	55	78	86	84							500		10, 11, 12, 13, 14, 15 Baldwin	"			4	5	1
5	Geneva Leak	3	7	144	1	96	100	98	99	94							1000		16, 17, 18 Baldwin	"			4	7	1
6	Arthur Taylor	3	7	128	13	92	95	85	94	85									19, 20						
7	Mildred Snider	1	7	67	0	99	95	97	96	94									Spelling						
8	Tommy Fricker	3	8	146	0	76	63	75	85	85							1000		Followed Course of Study in all Grades.						
9	Paul Powers	3	7	146	0	97	90	96	98	88							1500		Language or Grammar						
10	Howard Taylor	4	10	117	13	82	60	68	84	84	85	77					1500		1, 2, 7 - Mother Goose Course				1	1	8
11	Lorine Taylor	4	9	127	11	95	93	86	78	88	90	77					2500		3, 4, 5, 6, 8, 9, 10, 11, etc. Lowdy	Books I and II	Completed				
12	Robert Powers	4	9	146	0	87	85	75	93	90	88	92					2000		14, 17, 18, 19, 20 Goudy	Book II			4	7	1
13	Lucile Ketchum	4	9	140	1	97	98	100	95	94	98	95					2000		Numbers of Arithmetic						
14	Flavel Jackson	4	9	37	0	Moved from Dist.											500		1, 2, 7 Oral By Course				1	1	8
15	Maudie Jackson	4	12	29	0														3, 4, 5, 6, 8, 9 Smiths Primary				3	3	5
16	Virginia Leak	6	11	147	1	90	96	83	82	97	92	70	90				5000		10, 11, 12, 13, 14, 15 Smiths	"			4	5	1
17	Bertha Taylor	6	12	124	10	90	91	79	79	95	78	69	68				4000		16, 17, 18, 19, 20, Smiths Inter.				6	7	1
18	Ralph Plno.	6	12	132	0	86	90	88	83	93	85	84	94				3000		Writing						
19	Stephen Powers	6	11	146	0	71	93	80	69	85	82	63	66				3000		Economy System and Course of Study						
20	Orval Jackson	6	15	38	0	Moved from Dist.											500		Physiology and Hygiene						
																			10, 11, 12, 13, 14, 15 Overtons Prim.				4	5	1
																			16, 17, 18, 19, 20 " Inter	Completed			6	7	1
																			Geography						
																			10, 11, 12, 13, 14, 15 Truys	Completed			4	5	1
																			16, 17, 18, 19, 20 Nat. Adv. By Course				6	7	1
																			History of U. S.						
																			16, 17, 18, 19, 20 Barnes						
																			Primary completed				7	1	
																			History of Illinois						
																			Civics						
																			Music						
																			all - School Songs						
																			General Exercise						
																			Morals & Manners						
																			Agriculture						
																			all N. Study & Lang. By Course						
																			Household Arts						
																			Drawing						
																			all - Primary Education						
																			English						
																			Algebra						

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

No. 7 has completed the First Grade.

Nos. 3, 4, 5, 6, 8, 9 are ready for the fifth month's work of the Third Grade.

Nos. 3, 4, 5, 6 are unusually bright. They completed the Second Grade and four months of the Third, this year.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Primary Work.
9:25	20	3	Numbers
9:45	15	4	Arithmetic
10:00	15	4	Arithmetic
10:15	15	4	Reading.
10:30	15	all	Recess.
10:45	10	1	Spelling + Phonics
10:55	10	3	Spelling.
11:05	10	4	Spelling.
11:15	15	4	Spelling.
11:30	15	4	Geog. or Phys.
11:45	15	all	W. or Drawing.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	15	1	Reading
1:25	20	3	Reading
1:45	15	4	History
2:00	15	4	Reading
2:15	15	4	Geography
2:30	15	all	Recess.
2:45	15	1	Lang. or Nat. Stg.
3:00	20	3	Lang. or Nat. Stg.
3:20	20	4	Lang. or Nat. Stg.
3:40	20	4	Lang. or Nat. Stg. and Physiology

Teacher's Summary for Period Commencing Sept. 4<sup>th</sup> 1916 and Ending Apr. 12<sup>th</sup> 1917

School was in Session 147 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	10	Girls	10	Total	20	
Total days attendance,	Boys	1294	Girls	1074	Total	2368	
Average daily attendance,	Boys	8.8+	Girls	7.3+	Total	10.1+	
Number of days absent,	Boys	176	Girls	396	Total	572	
Number of cases tardiness,	Boys	27	Girls	24	Total	51	
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1	
Number volumes in school library	57 including 24 Supplementary Books						
Value of school library	\$45.65						
General condition of library books	Good						
General condition of school room	Good						
Number of trees on school ground in thrifty condition	12						
Condition of out buildings, Boys'	Good						
Condition of out buildings, Girls'	Good						
Condition of Coal House	Good						
Teacher's salary per month, \$	Forty-five						
Number of Visits, Superintendent,	1	School Officers	1	Others	2	Total	4
General Remarks							

I hereby certify that the above report is correct

Mary I. Reno  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 State of Illinois County of Macoupin  
For the Year commencing Sept. 10 1917, and ending May 17 1918 School was in Session \_\_\_\_\_ Days

Metropolitan Supply Company, Chicago

Rose McCalley Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Walter Powers	1	6	167	0	89	80	82	89	80									Reading						
2.	Henry Fricker	1	6	167	0	90	78	82	78	78								1	1, 2	Beacon			1	1	8
3.	Ethylene McRoberts	2	6	142	0	94	90	89	88	83								2	3, 4	Baldwin Binder			2	3	1
4.	Lorene McRoberts	2	8	147	0	92	89	91	88	83								4	5, 6, 7, 8, 9, 10	Baldwin			4	5	1
5.	Frank Hershey	4	9	149	2	93	87	91	87	79	92	78						5	11, 12, 13, 14	Baldwin			5	6	1
6.	Geneva Lear	4	8	165	0	95	97	92	95	83	88	88						8	15, 16, 17	Eleon Book II			8	8	1
7.	Paul Powers	4	8	170	0	88	93	84	83	72	82	89						102	1, 2, 3, 4	Beacon Reader			2	3	1
8.	Tommy Fricker	4	9	171	0	83	77	73	74	74	80	96						4	5, 6, 7, 8, 9, 10, 11, 12, 13, 14	By Course			4	5	1
9.	Donald Fricker	4	7	191	0	81	73	74	73	76	72	75						8	15, 16, 17	Cartus			8	8	1
10.	Arthur Taylor	4	8	160	11	81	73	77	74	77	75	88						102	1, 2, 3, 4	Mother Goose			2	3	1
11.	Lorene Taylor	5	10	157	9	85	84	81	79	84	77	73					1500	4	5, 6, 7, 8, 9, 10	Eng. Book I			4	5	1
12.	Howard Taylor	5	11	149	14	76	68	77	72	76	76	71					2000	5	11, 12, 13, 14	Eng. Book II			5	6	1
13.	Lucille Fitchum	5	10	167	0	92	96	94	83	89	94	94					2500	8	15, 16, 17	Spady By Course			8	8	1
14.	Robert Powers	5	10	163	0	83	80	86	78	82	78	79					2000	102	1, 2, 3, 4	History and Pict.			2	3	1
15.	Stephen Powers	8	12	167	2	85	82	71	72	79	77	67	79	77			2500	4	5, 6, 7, 8, 9, 10	Smith Primary By Course			4	5	1
16.	Betha Taylor	8	13	157	14	91	80	71	77	85	82	73	72	80	82		3500	5	11, 12, 13, 14	" Intermediate			5	6	1
17.	Sylvia Lear	8	12	168	0	93	89	78	85	80	87	79	82	79	84		3000	8	15, 16, 17	" Advanced			8	8	1
																		Writing							
																		All State Economy System							
																		Physiology and Hygiene							
																		4	5, 6, 7, 8, 9, 10	Arrestone			4	5	1
																		5	11, 12, 13, 14	"			5	6	1
																		8	15, 16, 17	"			8	8	1
																		4	5, 6, 7, 8, 9, 10	Thyles			4	5	1
																		5	11, 12, 13, 14	Par. McMurry			5	6	1
																		8	15, 16, 17	"			8	8	1
																		History of U. S.							
																		8	15, 16, 17	McMaster			8	8	1
																		History of Illinois							
																		8	15, 16, 17	Making of Illinois					
																		Civics							
																		8	15, 16, 17	Trowbridge			8	8	1
																		Music							
																		General Exercise							
																		Agriculture							
																		Household Arts							
																		Drawing							
																		English							
																		Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	General Exercise
9:05	15	1	numbers
9:20	10	2	numbers
9:30	15	4	arithmetic
9:45	15	8	arithmetic
10:00	15	5	arithmetic
10:15	15	8	Reading
10:30	15		Recess
10:45	10	1	Phonics
11:00	10	2	Spelling
11:10	10	4	Spelling
11:20	10	8	Orthography
11:30	10	5	Spelling
11:40	10	8	Grammar
11:50	10	5	Geography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	2	Reading
1:30	15	4	Physiology
1:45	15	8	History
2:00	15	5	Reading
2:15	15	8	Geography
2:30	15		Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	15	4	Language
3:20	15	5	Language
3:35	15	8	Civics
3:50	10	all	Writing
4:00			

Teacher's Summary for Period Commencing September 1917 and Ending May 10 1918

School was in Session 171 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 10, Girls 7, Total 17  
 Total days attendance, Boys 1624, Girls 1102, Total 2726  
 Average daily attendance, Boys 19.5, Girls 15.7, Total 16.0  
 Number of days absent, Boys 76, Girls 95, Total 171  
 Number of cases tardiness, Boys 29, Girls 23, Total 52  
 Number neither absent nor tardy, Boys 2, Girls 0, Total 2  
 Number volumes in school library 55  
 Value of school library \$45.60  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 12  
 Condition of out buildings, Boys' fair  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 45  
 Number of Visits, Superintendent, 1, School Officers 1, Others 2, Total 4  
 General Remarks

I hereby certify that the above report is correct

Rose Mc Culley  
TEACHER

*Of School in District No.*

*Of School in District No.*

*State of Illinois, County of*

Macoupin

For the Year commencing Sept 2 1918, and ending April 22 1919. School was in Session 124 Days.

Rose McCully

**Teacher**

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month		
																													From	To	From Year	To Year			
1	Aubrey Brown	1	7	21	0	80	85			78																1	1	READING	Beacon Primer						
2	William Brown	2	8	47	3	90	95	99		89	85															2	2, 3, 4	Baldwin	Reader						
3	Henry Tricker	2	6	24	0	89	90	93		90	85															3	5, 6, 7	Baldwin							
4	Walter Powers	2	7	15	1	88	89	91		95	88															4	8, 9, 10	Baldwin							
5	Lorena M. Roberts	3	9	20	0	91	96	93		94	90															5	11, 12, 13, 14, 15	Baldwin							
6	Elizabeth M. Roberts	3	7	10	0	95	85	91		96	90															7	16, 17, 18, 19	Wilson	Reader Book II						
7	Mildred Snider	3	9	9	4	90	96	93		96	90																	SPELLING							
8	Tommy Tricker	4	10	12	1	92	86	82		83	84	80	91													2, 3	1, 2, 3, 4, 5, 6, 7	Reader							
9	Donald Tricker	4	8	12	0	86	88	85		81	81	88	87													4, 5	8, 9, 10, 11, 12								
10	Carl Reno	4	9	10	1	82	79	91		80	91	76	76													7	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	By Course	Study						
11	Paul Powers	5	9	12	0	83	93	84		94	81	85	82													10, 2	1, 2, 3, 4	Course							
12	Frank Hershey	5	10	9	7	98	94	83		80	88	85	79													3	5, 6, 7	Gowdy & Depheimer	Book I						
13	Kendell Reno	5	11	9	2	80	77	86		75	88	78	78													4	8, 9, 10	"	"						
14	Alma Brown	5	13	5	4	86	89	84		86	86	88	78													5	11, 12, 13, 14, 15	"	"						
15	Genevra Leak	5	9	11	0	92	98	90		97	85	95	87													7	16, 17, 18, 19	NUMBERS OR ARITHMETIC	Study Revised	Course					
16	Stephen Powers	7	13	10	1	81	90		85	84	81	92	81	80	89											10, 2	1, 2, 3, 4	Hoyt & Peet							
17	Sylvia Leak	7	13	11	0	93	90		89	92	93	89	92	89	80	89										3	5, 6, 7	New Elementary							
18	Lucille Ketchum	7	11	11	0	95	93		90	91	93	88	94	86	78	89										4	8, 9, 10	Smiths							
19	Robert Powers	7	11	20	0	82	79		82	77	81	77	78	81	78	78										5	11, 12, 13, 14, 15	Smiths	adv. By Course						
																										7	16, 17, 18, 19	WRITING							
																													all	Grads. Economy system					
																												</							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	numbers.
9:15	10	2	numbers.
9:25	10	3	numbers.
9:35	15	7	arithmetic.
9:50	15	4	arithmetic.
10:05	15	5	arithmetic.
10:20	10	7	Reading.
10:30	15	all	Recess.
10:45	10	1	Spelling.
10:55	10	2	Spelling.
11:05	10	3	Spelling.
11:15	10	7	Spelling.
11:25	10	4	Spelling.
11:35	10	5	Spelling.
11:45	15	7	Grammar.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	3	Reading
1:30	15	7	Geography
1:45	15	4	Phys. or Hyst.
2:00	15	5	Phys. or Hyst.
2:15	15	7	History
2:30	15	all	Recess
2:45	10	1-2	Language
2:55	10	3	Language
3:05	15	4	Language
3:20	15	5	Language
3:35	15	7	Phys. or Civics
3:50	10	all	Writing

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending April 22, 1919

School was in Session 124 days

Number of non-resident pupils enrolled, Boys Four, Girls Four, Total Four.  
 Whole number of pupils enrolled, Boys Fourteen, Girls Nine, Total Twenty Three.  
 Total days attendance, Boys 1197, Girls 716, Total 2913.  
 Average daily attendance, Boys 9+, Girls 5+, Total 14+.  
 Number of days absent, Boys 300, Girls 150, Total 450.  
 Number of cases tardiness, Boys 23, Girls 9, Total 32.  
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1.  
 Number volumes in school library Forty Five.  
 Value of school library Forty Five Dollars.  
 General condition of library books Good.  
 General condition of school room Good.  
 Number of trees on school ground in thrifty condition Four.  
 Condition of out buildings, Boys' Good.  
 Condition of out buildings, Girls' Good.  
 Condition of Coal House Good.  
 Teacher's salary per month, \$ Fifty.  
 Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_.  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Rose McCuller TEACHER.



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Something should be done to better attendance,

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	20	1	Numbers
9:35	15	3	Arithmetic
9:50	10	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Arithmetic
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	5	Reading
11:15	10	7	Reading
11:25	10	3	Spelling
11:35	10	5	Spelling
11:45	15	7	Grammar

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Read. & Phonics
1:20	15	7	Orthography
1:35	15	5	Geography
2:00	10	4	Phys. or Geog.
2:10	10	3	Reading
2:20	10	7	Geography
2:30	5	all	Writing
2:45	15	1	Language
3:00	10	5	Language
3:10	15	7	History
3:25	10	5	Physiology
3:35	10	3	Language
3:45	15	7	Phys. or Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5 1921

School was in Session 164½ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 14, Girls 14, Total 28  
 Total days attendance, Boys 1573½, Girls 1558½, Total 3132  
 Average daily attendance, Boys 112.9+, Girls 111.32, Total 111.86  
 Number of days absent, Boys 729½, Girls 745½, Total 1475  
 Number of cases tardiness, Boys 12, Girls 13, Total 25  
 Number neither absent nor tardy, Boys 2, Girls 2, Total 4  
 Number volumes in school library 52  
 Value of school library \$50  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 12  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Fair  
 Teacher's salary per month, \$ 85  
 Number of Visits, Superintendent 0, School Officers 1, Others 11, Total 12  
 General Remarks

I hereby certify that the above report is correct

Gladys V. Stevenson  
 TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 State of Illinois County of Macoupin  
 For the School Year commencing September 1921 and ending May 12 1922 School was in Session 159 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Louis E. Burgoynne Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
2.	Catherine Powers	2	8	136	0	92	93	92	91	83							2132						Reading	Beacon				
3	Eduard Crocker	2	7	147	2	86	92	90	92	85							1052					1	21-X	Primer	1	60	1st	2nd
4	Kenneth Leek	2	7	144	1	89	95	91	85	82							1265					2	2-3-4-5-6-7-8	Baldwin's Reader	1	End	2nd	3rd
5	Vera Aricker	2	7	151	0	93	97	92	92	82							1288					4	9-X-11	"	1	End	4th	5th
6	Dorothy Aricker	2	8	154	0	87	93	92	91	83							1501					6	X-13-14-20	Baldwin's	1	End	6th	7th
7	Marie Alvard	2	9	152	1	96	99	94	96	89							2405					8	X-X-17-18-X	Elsons	1	End	8th	9th
8	Evelyn Alvard	2	8	158	1	97	99	95	96	90							2514					17-21-X-23-24-25-26-27-28	followed course					
9	Henry Aricker	4	9	151	0	83	82	86	83	83	76	85				87	1500					4	9-X-11	National	1	End	2nd	3rd
11	Walter Powers	4	10	136	0	84	86	87	88	83	77	86				88	2763					6	X-13-14	Covins	1	End	4th	5th
13	Donald Aricker	6	11	152	0	89	96	90	89	86	92	88	81			87	1883					8	X-X-17-20	Ortho.	65	End	6th	7th
14	Thomas Aricker	6	14	152	0	82	79	86	82	85	85	82	76			89	1840					X-21-22-23-24-25-26-27-28	followed course					
17	Genevieve Leek	8	12	150	1	95	96	86	91	91	92	90	87	86	91	3164						4	9-X-11	Study Book 2	1	115	4th	5th
18	Lucile Ketchum	8	14	134	0	92	96	88	92	90	88	88	88	84	90	3331						6	X-13-14-X-20	" Book 2	1	134	6th	7th
20	Paul Powers	6	12	153	0	91	91	90	92	87	84	89	86		89	2505						8	X-17-18-X	" Revised	1	End	8th	9th
21	Roy Randolph	1	6	143	0	89	89	89	90	83						1265						1	21-X	followed course				
																						2	2-3-4-5	Hayes	1	End	2nd	3rd
																						4	9-X-11	Westworth	1	180	4th	5th
																						6	X-13-14-X-20	Smiths	1	216	6th	7th
																						8	X-17-18-X	Smiths	220	End	8th	9th
																							Writing					
																							Palmer Method for all.					
																							Physiology and Hygiene					
																							9-X-11	averton's			4th	5th
																							4-6-X-13-14	intermediate	1	145		
																							8-X-17-18-X-20	averton's advanced	1	210	8th	9th
																							Geography					
																							4 9-X-11	M. Knight	1	End	4th	5th
																							6 X-13-14-X-20	Bingham	1	End	6th	7th
																							8 X-17-18-X	M. McKelvey	341	End	8th	9th
																							History of U. S.					
																							6 X-13-14-20	M. Masters School	1	244	6th	7th
																							8 X-17-18-X	M. Masters	222	End	8th	9th
																							History of Illinois					
																							8 X-17-18-X	Mathers	1	End	8th	9th
																							Civics					
																							8 X-X-17-18-X-20	Howe's	1	End	8th	9th
																</												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The out buildings are very much in need of repair. also several windows in the school building are damaged very badly and need repairing.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening Exercise
9:10	10	1	Primary work.
9:20	10	2	Spelling.
9:30	15	8	arithmetic
9:45	10	4	arithmetic.
9:55	10	6	arithmetic
10:05	15	8	Grammar
10:20	10	1	Primary work.
10:30	15	all	Recess
10:45	10	2	Spelling
10:55	10	6	Reading.
11:05	15	8	Reading.
11:20	10	4	Spelling
11:30	15	6	Spelling.
11:45	15	8	Spelling.
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	1	Primary work
1:20	10	2	Reading.
1:30	15	all	Writing or Drawing
1:45	15	8	Geography.
2:00	10	4	Reading.
2:10	10	6	History.
2:20	10	4	Geography.
2:30	15	all	Recess
2:45	15	8	History
3:00	15	1-2	Language & N.S.
3:15	10	6	Language & N.S.
3:25	10	4	Language & N.S.
3:35	10	8	Physiology or Civics
3:45	15	6	Geography.
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept. 6 1921 and Ending May 12 1922

School was in Session 159 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 11, Girls 10, Total 21  
 Total days attendance, Boys 1443, Girls 1320 1/2, Total 2763 1/2  
 Average daily attendance, Boys 9.43+, Girls 8.63+, Total 18.06+  
 Number of days absent, Boys 94, Girls 80, Total 174  
 Number of cases tardiness, Boys 1, Girls 2, Total 4  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 52  
 Value of school library \$50.00  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 12  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Poor  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 85.00  
 Number of Visits, Superintendent 1, School Officers 1, Others 15, Total 17  
 General Remarks Where should be some provision made for building new out buildings. Bath boys and girls as they are needed badly.

I hereby certify that the above report is correct

Louis E. Burgyne

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 State of Illinois County of Macoupin  
 For the school year commencing Sept. 4 1922 and ending May 3 1923 School was in Session 156 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Louis E. Burgoyne Teacher

Teacher		BRANCHES																Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Nellie Alward	1	5	138	10	89 1/2	93 3/4	84 1/4	88 1/2	81 1/2								X					Reading					
2	Sarah Fricker	1	6	137	1	85 3/4	88 1/4	83 3/4	85 1/4	79 3/4								X				1	1-2-	Baldurne	1	60		
3	Roy Randolph	2	7	146	0	90 1/2	93 3/4	85 3/4	87 3/4	84 1/4							2000				2	-2-	Baldurne	1	75			
4	Vera Fricker	3	7	156	0	80 1/2	95 3/4	87 1/2	88 1/2	76 3/4							1500				3	4-5-6-7	Baldurne & Borden	Completed				
5	Ernest Fricker	3	9	156	0	89 1/4	93	89	88 3/4	88 3/4							1450				5	-8-	Beacon	Completed				
6	Marie Alward	3	10	146	10	80 3/4	97 3/4	89 3/4	92 1/2	86 3/4							2000				7	-9-	Story House	Followed Course				
7	Evelyn Alward	3	9	145	11	93	96	89 1/2	93	86 3/4							2000					Spelling						
8	Henry Fricker	5	10	138	0	87	90	88	88 1/2	88 1/2			89			85	2500				1425	1-2-3-4-5-6-7-8-9-	Words from Reader	Completed				
9	Donald Fricker	7	12	147	0	86 1/2	88 1/2	81 3/4	85 3/4	88 3/4			85 1/2	80 1/2	86 1/2	86 1/2	2500				7	-8-	Carver's Orth	Completed				
																					142	1-2-3-4-5-6-7-8-9-	Followed Course					
																					5	4-5-6-7	Goodly & Dep.	1	164			
																					5	-8-	"Book II"	1	180			
																					7	-9-	Goodly	Followed Course				
																						Numbers or Arithmetic						
																					142	1-2-3-4-5-6-7-8-9-	Hoyle & Peet	1	50			
																					3	4-5-6-7	Went & Smith	1	165			
																					5	-8-	Hoyle & Peet	1	134			
																					7	-9-	Smith's	Followed Course				
																						Writing						
																						Palmer Method in all classes						
																					7	-9-	anatomical	Followed Course				
																						Geography						
																					5	-8-	M. Knight	Completed				
																					7	-8-	San & M. M. M.	Followed Course				
																						History of U. S.						
																					7	-9-	M. M. M.	1	232			
																						History of Illinois						
																						Civics						
																					7	-9-	my Country	Completed				
																						Music						
																						General Exercise						
																						Agriculture						
																					5-7	-8-9-	Followed Course					
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The School Building should be repaired as it is not in the best of condition. Also the Boys Outhouse, and the coal house.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening Exercise
9:10	10	1	Primary work
9:20	10	2	Numbers
9:30	15	7	arithmetic
9:45	10	3	arithmetic
9:55	10	all	study period.
10:05	10	5	arithmetic
10:15	15	7	Reading.
10:30	15	all	Recess.
10:45	15	1	Primary work
11:00	10	2	Spelling.
11:10	20	5	Reading.
11:20	20	7	Grammar
11:40	10	3	Spelling.
11:50	10	5	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	7	Spelling.
1:20	10	1	Primary work
1:30	10	2	Reading.
1:40	15	all	writing.
1:55	15	7	Geography
2:10	10	3	Reading.
2:20	10	5	Geography.
2:30	15	all	Recess.
2:45	15	1 & 2	Language & N.S.
3:00	15	7	History.
3:15	15	5	Language & N.S.
3:30	15	3	Language & N.S.
3:45	15	7	Physiology or Civics
4:00	all		Dismissal.

Teacher's Summary for Period Commencing 9/4/22 19X and Ending 5/3/23 19X

School was in Session 188 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1  
 Whole number of pupils enrolled, Boys 9, Girls 8, Total 17  
 Total days attendance, Boys 1431, Girls 1878, Total 1319  
 Average daily attendance, Boys 2.76+, Girls 5.62+, Total 18.39.  
 Number of days absent, Boys 37, Girls 58, Total 95  
 Number of cases tardiness, Boys 1, Girls 22, Total 33  
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2  
 Number volumes in school library Fifty Two  
 Value of school library \$67.00  
 General condition of library books Fair  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition Twelve  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Excellent  
 Condition of Coal House Fair  
 Teacher's salary per month, \$86.00  
 Number of Visits, Superintendent 0, School Officers 1, Others 8, Total 9  
 General Remarks The school room should be plastered in places, also papered and the locks fixed on the door.

I hereby certify that the above report is correct

Louise Bungey TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 149 State of Illinois County of Macoupin  
 For the Year commencing September 1 1924, and ending May 2 1925 School was in Session 167 Days

Metropolitan Supply Co. Cedar Rapids, Iowa No. 112-III-5M-1-24

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																								FROM	TO	FROM YEAR	TO YEAR				
1	Louise Randolph	1	6	60	0	87	87	87	87	87												Reading									
2	Chester Randolph	1	6	60	0	87	87	87	87	87												1-2-3-4 Baldwin									
3	Mary Huff	1	7	53	2	87	87	87	87	87												5-6-7-8-9					7	8			
4	Louise Crist	1	7	53	1	87	87	87	87	87												Baldwin + Bendo									
5	Ray Randolph	2	9	159	1	87	87	87	87	87												Spelling									
6	Sarah Fricker	2	7	160	1	87	87	87	87	87												History Course					3	4			
7	Arlene Heyen	2	6	160	1	87	87	87	87	87												Carino's Orthography					5	6			
8	William Huff	2	8	55	2	87	87	87	87	87												Language or Grammar									
9	Bertha Crist	2	10	88	1	87	87	87	87	87												Sandy Book III									
10	Richard Crist	4	9	30	1	87	87	87	87	87												English Book I					3	4			
11	Kenneth Breitenwieser	3	7	167	0	87	87	87	87	87												" " II					5	6			
12	Maria Crist	4	13	87	1	87	87	87	87	87												Numbers or Arithmetic									
13	Irma Breitenwieser	5	10	167	0	87	87	87	87	87												Hay + Deet									
14	Dorothy Fricker	5	11	163	0	87	87	87	87	87												Wentworth & Smith									
15	Vera Fricker	5	9	163	0	87	87	87	87	87												Smith's advanced									
16	Kenneth Leah	5	10	163	1	87	87	87	87	87												Elementary with									
17	Milma Taylor	5	10	0	0	87	87	87	87	87												Writing									
18	Henry Fricker	7	12	162	0	87	87	87	87	87												Palmer Method									
19	Robert Taylor	attended school for a short time																													
20	Elena Crist																					Physiology and Hygiene									
																						Human Body & Health									
																						Child's Book of Health									
																						Geography									
																						World Geography									
																						Tarr + Mc Murry									
																						History of U. S.									
																						Master Bro/Hed									
																						History of Illinois									
																						Civics									
																						My Country									
																						Music									
																						General Exercise									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

## Teacher's Remarks to Superintendent

## DAILY PROGRAM

## DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The well is in a very bad condition. Water had to be carried from near by farm house all of the term. A few new reference books are needed. Also a new dictionary.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening ex.
9:10	15	1	number
9:25	15	2	number
9:40	15	7	arith.
9:55	10	3	arith.
10:05	15	5	arith.
10:20	10	7	Read.
10:45	10	1	Reading
10:55	15	2	Reading
11:10	10	3	Reading
11:20	15	7	History
11:35	15	5	Reading
11:50	10	7	Spelling
12:00	14	all	Noon.

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1	Language
1:10	15	2	Language
1:25	15	7	Grammar
1:40	15	5	Language
1:55	15	3	Language
2:10	10	5	Geography
2:20	15	all	Recs.
2:45	10	1	Primary work
2:55	15	2	Spelling
3:10	15	7	History
3:25	15	5	Spelling
3:40	10	3	Spelling
3:50	10	7	Physiology

## Teacher's Summary for Period Commencing Sept 1 1921 and Ending May 2 1922

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 88, Girls 110, Total 198

Total days attendance, Boys 913, Girls 1166, Total 2079

Average daily attendance, Boys 54, Girls 64, Total 118

Number of days absent, Boys 423, Girls 504, Total 927

Number of cases tardiness, Boys 8, Girls 3, Total 11

Number neither absent nor tardy, Boys, Girls, Total

Number volumes in school library About 50

Value of school library

General condition of library books Fair

General condition of school room Walls are in a good condition. Floor fair

Number of trees on school ground in thrifty condition 12

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Fair

Teacher's salary per month, \$ 85

Number of Visits, Superintendent 1, School Officers 0, Others 14, Total 15

General Remarks

I hereby certify that the above report is correct

Viola J. Schmidt

TEACHER.



State of Illinois For the Term Commencing August 31 1926 and Ending May 4 1927

TEACHER			BRANCHES															PAGES CANVASSED THIS TERM																	
NAMES OF PUPILS			Per Cents Must be in Figures															FROM TO																	
	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
ADVANCED DIVISION																																			
Irma Breitwiser	12	165	7	96	90	85	90	92	85	85	92	89																							
Dorothy Fricker	13	167	7	91	80	85	85	82	86	80	82	84																							
Vera Fricker	11	167	7	83	80	65	70	68	74	67	68	80																							
Vida Moore	12	40	7	95	94	90	80	85	82	81	85	90																							
Lillian Wood	15	147	7	95	92	90	90	96	93	92	90	95																							
Martha Wood	13	157	7	95	90	90	87	92	94	90	90	95																							
Walter Wood	11	160	7	82	82	80	80	89	90	84	89	88																							
Grant Wilson	14	148	7	80	80	80	77	87	84	90	80	85																							
Mary Bulger	11	45	7	95	95	95	84	90	93	88	90	84																							
SECOND INTERMEDIATE DIVISION																																			
Kenneth Breitwiser	9	159	5	96	95	86	92	92	97	90	94																								
Marie Crist	14	157	5	75	70	80	60	80	40	50	56																								
Richard Crist	11	137	5	83	86	80	88	90	93	89	90																								
FIRST INTERMEDIATE DIVISION																																			
Bertha Crist	13	156	4	85	70	82	75	76	76	80																									
Sarah Fricker	10	168	4	90	90	80	84	87	85	82																									
Arlene Heyen	8	168	4	85	76	80	80	86	80	80																									
Roy Randolph	11	157	4	85	81	80	75	82	85	82																									
Clyde Wood	9	165	4	93	90	82	75	94	93	95																									
Daisy Woods	10	158	4	90	90	85	87	86	90	85																									
Patricia Bulger	9	45	4	90	95	90	93	93	90	92																									
Louise Randolph	8	158	3	96	95	90	93	92																											
Chester Randolph	8	160	3	80	70	75	74	80																											
PRIMARY DIVISION																																			
Floyd Darr	7	41	1	93	90	90	95	92																											
Nellie Woods	7	157	2	96	97	90	90	95	93																										
Louis Crist	8	156	2	75	75	77	75	80	70																										
Mary Reno	5	23	0	80	85	91	80	90	87																										

We completed the year's work according to the State Course of Study in all years.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Hill Grove No. 149 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	3	0	1	2	1	1	3	3	0	0	2	1	0	0	1	1	0	0	11	8

(3.) Length of school year in months: 8 Actual number of days school was in session: 171

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 2 Total 2(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-  
year high school? No If not a graduate, have you attended a State Normal School?..... A high school? yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 1 Women, \$ 305 Total, \$ 305  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 2505(16.) Number of school houses..... Public 1 Rented 1 Total 1(17.) Number of seats or sittings for study (capacity)..... 38

(18.) Value of school property:

(a) Sites and buildings..... \$ 100(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200Total..... \$ 300(19.) How many years have you taught in this district?..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.) First teacher 23 mo. Second teacher 5 months.(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.50(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 34(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men 0 Women 1 Total 1(b) Number of pupils enrolled..... Boys 15 Girls 12 Total 27(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ none(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 22nd 1913.Miss Mary Bens  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Hill Grove Dist. No. 149 County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	1	1			2	1			2	2			1	2								
Total: Elementary.....												7	8	Secondary (High).....									

3. Length of school year in months: Eight Actual number of days school was in session: 147

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....		1	1
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? 1 (3 yrs) If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 340; Total, \$ 360 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....

16. Is the building owned or rented by district? The building is owned.

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 38

18. Value of school property:  
(a) Sites and buildings \$ 600

(b) Equipment (furniture, library, apparatus, etc.) 200

Total \$ 800

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses Physicians Total  
(b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913. \$ 200

22. Amount of bonded indebtedness, July 1, 1914. \$ none

23. Number of volumes in library exclusive of supplementary reading books for class use. 31 31

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total

(b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district. \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....		1			\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Hill Grove

School

Dist. No. 148, Macoupin County,

Illinois, for school year ending June 30, 1914.

School closed May 1st 1914.

Made by Miss Mary Reese

Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Willard Junior Dist. No. 149 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1	2	2	1		1	2	1				2	3										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 4 Total 7
3. Length of school year in months: eight Actual number of days school was in session: 168
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....  
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
 A State Normal School?..... A High School?.....  
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360.....; Total, \$ 360  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 1,740
16. Number of school houses: one Public..... Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) thirty-eight
18. Value of school property:  
 (a) Sites and buildings 800 \$ 800  
 (b) Equipment (furniture, library, apparatus, etc.) 200 \$ 200  
 Total..... \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....  
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914 400 \$ 400
22. Amount of bonded indebtedness, July 1, 1915 400 \$
23. Number of volumes in library exclusive of supplementary reading books for class use thirty one
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Hill Grove* School  
Dist. No. *149* *Macoupin* County,  
Illinois, for school year ending June 30, 1915.

School closed *May 7*, 1915.  
Made by *Miss Margaret Cook*  
Teacher or Principal.

Filed *May 22*, 1915.  
*S. W. S. F.*  
Clerk for Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hill Grove Dist. No. 149 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
21	21	42

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	9	21

Date of Census:  
June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	2		3	2			2	2					2	3	12	9

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										12	9

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 175
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 3 Total 5
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... ? A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360 ; Total, \$ 360  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3049..... 3049
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public one Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38
18. Value of school property:
- (a) Sites and buildings..... \$ 600
- (b) Equipment (furniture, library, apparatus, etc.)..... 200
- Total..... \$ 800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 1
- 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
- Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
- Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 600
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 31..... 31
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

*Will Grove* School

Dist. No. *149* Macon County,

Illinois, for school year ending June 30, 1916.

Building is in Township *8* Range *9*

School Closed *May 5,* 1916.

Made by

*Margaret Cook*

Teacher or Principal.

*Madora* P. O.

Filed *May 14,* 1916.

*Wes. W. Solomon*  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Hill Grove Dist. No. 149 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
17	18	35

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
8	8	16

Date of Census:  
June.....1917

## Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3			5	1	2	4			3	2						

2.

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1..... Girls.....3..... Total.....4.....

3. Length of school year in months:.....7..... Actual number of days school was in session:.....147.....

4. Number of vacancies caused by death?.....0..... Resignation, etc?.....0..... Change of teachers for spring term?.....0..... Total.....0.....

5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....

6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....

8. Number of high school tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

9. Superintendents who do no teaching (applies to grade schools only)..... Men.....0..... Women.....0..... Total.....0.....

9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men.....0..... Women.....0..... Total.....0.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....0..... Women.....1..... Total.....1.....

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?.....0..... A College only?.....0.....

A Normal School only?.....0..... A four-year High School only?.....0..... If not a graduate, how many have attended a college?.....

.....0..... A State Normal School?.....1..... A High School?.....1..... *Graduate of State High School*

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....0.....; Women, \$.....315.....; Total, \$.....315.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled.....2368.....

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....0..... Total amount contributed.....0.....

16. Number of school houses:..... Public.....1..... Rented.....0..... Total.....1.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....34.....

\*18. Value of school property:

(a) Sites and buildings.....\$.....800.....

(b) Equipment (furniture, library, apparatus, etc.).....\$.....200.....

Total.....\$.....1000.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....0..... 2 yrs.?.....0.....  
3 yrs.?.....2..... 4 yrs.?.....0..... 5 yrs.?.....0..... 6 yrs.?.....0..... 7 yrs.?.....0..... 8 yrs.?.....0..... 9 yrs.?.....0.....  
10 yrs.?.....0..... 11 yrs.?.....0..... 12 yrs.?.....0..... 13 yrs.?.....0..... 14 yrs.?.....0..... 15 yrs.?.....0..... 16 yrs.?.....0.....  
17 yrs.?.....0..... 18 yrs.?.....0..... 19 yrs.?.....0..... 20 yrs. or more?.....0..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....  
Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....0.....

Promotion of attendance: Number of truant officers employed?.....0..... Men?.....0..... Women?.....0..... Amount paid truant officers?.....0.....

Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court?.....0..... Number of school and age certificates issued?.....0.....

\*21. Amount of all taxes levied for school purposes, made August 1916.....\$.....500.....

\*22. Amount of bonded indebtedness, July 1, 1917.....\$.....0.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....33.....

24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0..... Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....0..... Girls?.....0..... Secondary Grades (9th to 12th): Boys?.....0..... Girls?.....0..... College Grades (13th to 16th): Boys?.....0..... Girls?.....0.....

\*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....

26. Have you any departmental teaching below the high school?.....0..... If so, which years?.....0.....

\*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....39.03.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
Total (same as Item 11).....								0	1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Bill Grove School

Dist. No. 149, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township 8 Range 9

School closed April 12<sup>th</sup> 1917

Made by Mary L. Reno Teacher or Principal.

Medora, Ill., P. O.

Filed May 15, 1917.

George W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hill Grove Dist. No. 149 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2			2			5	1	2	2					1	2	10	7

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 171
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? one Total one
5. Number of eighth grade graduates or promotions none Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school none Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? ..... If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? yes  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$..... Total, \$..... 360.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2726
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund no Amount contributed this year: .....
16. Number of one room school houses in the district: one Public 1 Rented..... Total one
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) eighteen
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? one 2 yrs.? .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 10
24. Number of private schools in the district? none Number of teachers employed? ..... Men? ..... Women? ..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? ..... Girls? ..... Secondary Grades (9th to 12th): Boys? ..... Girls? ..... College Grades (13th to 16th): Boys? ..... Girls? .....
28. Salary \$.....

(OVER)

ONE ROOM  
Teachers' Annual Report

FOR

..... *Hill Grove* ..... School

Dist. No. *149* ....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed ....., *May 17* ..... 1918

Made by

..... *Rose McCully* .....  
Teacher.

..... *Medora Del* ..... P.O.

Filed ..... 1918.

.....  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of Hell Grove School Macoupin County, Illinois  
Dist. No. 149  
Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1		3		3		3		3	2			2	2			12	7

\*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*3. Length of school year in months: seven Actual number of days school was in session: 124

\*4. Vacancies of teachers caused by death none by resignation none by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

\*5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women one Total one

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women one Total one

11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_

\*13. Amount of annual salary earned by teachers: Men, \$ \_\_\_\_\_; Women, \$ 350; Total, \$ 350

13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 2913

14a. Of all high school pupils (above 8th grade) \_\_\_\_\_

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 6.00

\*16. Number of school houses in the district: one Public yes Rented \_\_\_\_\_ Total one

16a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 18

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs? \_\_\_\_\_

3 yrs.? \_\_\_\_\_ 4 yrs.? \_\_\_\_\_ 5 yrs.? \_\_\_\_\_ 6 yrs.? \_\_\_\_\_ 7 yrs.? \_\_\_\_\_ 8 yrs.? \_\_\_\_\_ 9 yrs.? \_\_\_\_\_

10 yrs.? \_\_\_\_\_ 11 yrs.? \_\_\_\_\_ 12 yrs.? \_\_\_\_\_ 13 yrs.? \_\_\_\_\_ 14 yrs.? \_\_\_\_\_ 15 yrs.? \_\_\_\_\_ 16 yrs.? \_\_\_\_\_

17 yrs.? \_\_\_\_\_ 18 yrs.? \_\_\_\_\_ 19 yrs.? \_\_\_\_\_ 20 yrs. or more? \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? \_\_\_\_\_ Physicians \_\_\_\_\_

Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? none Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14? none 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_

\*23. Number of volumes in library exclusive of supplementary reading books for class use yes

\*24. Number of private schools in the district? none Number of teachers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13 to 16th): \_\_\_\_\_ Boys? \_\_\_\_\_ Girls? \_\_\_\_\_

26. Have you any departmental teaching below the high school? \_\_\_\_\_ If so, which years? \_\_\_\_\_

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY				SECONDARY				ELEMENTARY				SECONDARY			
SALARIES.	Men	Women		Men	Women			SALARIES.	Men	Women		Men	Women		
Less than \$200								\$1,200 to \$1,299							
\$200 to \$299								\$1,300 to \$1,399							
\$300 to \$399		one						\$1,400 to \$1,499							
\$400 to \$499								\$1,500 to \$1,599							
\$500 to \$599								\$1,600 to \$1,699							
\$600 to \$699								\$1,700 to \$1,799							
\$700 to \$799								\$1,800 to \$1,899							
\$800 to \$899								\$1,900 to \$1,999							
\$900 to \$999								\$2,000 to \$2,499							
\$1,000 to \$1,099								\$2,500 to \$2,999							
\$1,100 to \$1,199								\$3,000 and over							
Total (same as Item 11)															

(15595-35m)

Teachers' Annual Report

FOR  
Hill Grove School  
Dist. No. 149 Macoupin County,  
Illinois, for school year ending June 30, 1919.

Building is in Township 8 Range 9

School closed April, 22, 1919  
Made by

Rose McCully  
Teacher or Principal  
Medora, Ill. P. O.

Filed June 1, 1919  
H. W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Hill Grove Dist. No. 149 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	5			3	1	1		2	3			4	5			14	14

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										14	14

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district \_\_\_\_\_ Boys 1 Girls \_\_\_\_\_ Total 1

\*3a. Length of school year in months 8

\*3f. Actual number of days school was in session 164 1/2

\*4. Total days attendance of all pupils enrolled in both elementary and high school 3131

4a. Of all high school pupils (above 8th grade) \_\_\_\_\_

\*5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

\*6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College Only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women \$ 680 Total, \$ 680

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women \$ \_\_\_\_\_ Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

\*17. Number of all public school houses in the district: \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 17

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 52

\*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 3 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

Teachers' Annual Report

FOR

*Hill Grove* School

Dist. No. *149* *Macoupin* County,  
Illinois, for school year ending June 30, 1921.

Building is in Township *Shipman* Range *9*

School closed *May 5* 1921

Made by *Gladys Stevenson*  
Teacher or Principal.

*Medora J. Hill* P. O.

Filed *May 7* 1921

*G. H. Holloman*  
Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Hill Grove Dist. 149 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	1	0	2	5	0	0	2	0	0	0	3	0	0	0	0	2	8	7

- \* 2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	8	7

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- \* 3a. Length of school year in months Eight
- \* 3f. Actual number of days school was in session 159
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2,763.5
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 18.06
- \* 4b. Total days attendance of all high school pupils (above 8th grade) None
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) None
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2
- \* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....
- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women..... Total 1
- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- \* 15. Amount of annual salary earned by all teachers: Men, \$ 680.00; Women, \$ 0 Total, \$ 680.00
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... one; Amount contributed this year, \$ 5.00
- \* 17. Number of all public school houses in the district..... Public one Rented..... Total one
- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (Double seats to be counted as one sitting) Eighteen
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1  
3 yrs. 1 4 yrs. 1 5 yrs. 1 6 yrs. 1 7 yrs. 1 8 yrs. 1 9 yrs. 1  
10 yrs. 1 11 yrs. 1 12 yrs. 1 13 yrs. 1 14 yrs. 1 15 yrs. 1 16 yrs. 1  
17 yrs. 1 18 yrs. 1 19 yrs. 1 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use Fifty Nine
- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men 1 Women 0 Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1	0	0	0	\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1	0	0	0

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Will Chase School

Dist. No. 149 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 8 Range 9

School closed May 12 1922

Made by

Larrie E. Bungey Teacher or Principal

Shirley Ann Diller P. O.

Filed May 12 1922

Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Hill Grove Dist. 149 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	2	0	0	3	5	0	0	2	0	0	0	3	1	0	0
																	9	8

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	9	8

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 0 Total 1

- \* 3a. Length of school year in months..... Eight

- \* 3f. Actual number of days school was in session..... 158

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 11309

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 18.39

- \* 4b. Total days attendance of all high school pupils (above 8th grade)..... 1

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)..... 1  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

- \* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates..... Boys 0 Girls 0 Total 0

- \* 8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

- \* 9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

- \* 9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women 0 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women 0 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... and 1.5 yrs college not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....  
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

- \* 15. Amount of annual salary earned by all teachers: Men, \$..... 675.00; Women, \$..... 0..... Total, \$..... 675.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$..... 0.....; Women, \$..... 0.....; Total, \$..... 0.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$..... 5.00.....

- \* 17. Number of all public school houses in the district..... Public..... 1..... Rented..... 0..... Total..... 1.....

- 17a. Number of school houses in the district used by high schools only..... Public..... 0..... Rented..... 0..... Total..... 0.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting).....

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use..... Twenty Two

- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School  
Will Grove

Dist. No. 149 Macomb County,  
Illinois, for school year ending June 30, 1923.

Building is in Township 8 Range 9

School closed 1923  
Made by 3

Louis C. Bragg  
Teacher or Principal

S. L. Bragg  
P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Will Grove Dist. 149 Macarpin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4			2		2	5	0		1				1	1	9	10

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 2 Girls 2 Total 2

3a. Length of school year in months 8

3f. Actual number of days school was in session 174

4. Total days attendance of all pupils enrolled in both elementary and high school 2688

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.7

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 1 Girls 1 Total 2

6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 680 Total, \$ 680  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund; Amount contributed this year, \$

17. Number of all public school houses in the district Public Rented Total

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 19

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs.

3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.

10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.

17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 50

26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. ....; (b) Number of Districts consolidated .....; (c) Are the grade school pupils all assembled in one building? ..... If not, in how many buildings? ..... (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students. Elementary .....; High School .....; (g) Check Vocational Subjects taught; Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes .....; No .....; Number of vehicles .....; Annual cost of transportation \$ ..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teachers' Annual Report

FOR

*Will Grove* School

Dist. No. *149* *Macomb* County,  
Illinois, for school year ending June 30, 1924.

Building is in Township ..... Range .....

School closed *May 9* 1924  
Made by

*Viola Holmstedt*  
Teacher or Principal

*Shipman* P. O.

Filed *May 23* 1924  
*George W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School Hill Grove Dist. 149 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	2	3	1		1	1	1	4			1			

\* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district \_\_\_\_\_ Boys 2 Girls 3 Total 5

\* 3e. Length of school year in months 8 months

\* 3f. Actual number of days school was in session 167

\* 4. Total days attendance of all pupils enrolled in both elementary and high school 2079

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 117

4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total 0

\* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total 0

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

\* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

\* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 680 Total, \$ 680  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

\* 17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 18. Number of sittings for study: (A double seat to be counted as one sitting) 20

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. yes

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use 50

\* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 27. Promotion of health: Number of nurses employed Co. Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_

Number of pupils examined for physical defects or contagion 14 Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....		1			\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School  
Hill Grove  
Dist. No. 149 Macoupin County,  
Illinois, for school year ending June 30, 1925.

Building is in Township Range

School closed 1925  
Made by May 2  
Viola J. Scherrett  
Teacher or Principal  
Shipman, A. L. P. O.

Filed 1925  
May 27  
George W. Solomon  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Hill Grove Dist. 149 Macoupin County, Illinois.  
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	1	2	2	4	2	1	1	4			2		10	13

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1 Girls 2 Total 3
- 3a. Length of school year in months 8
- 3f. Actual number of days school was in session 174
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 3439
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18+
- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions Boys 2 Girls \_\_\_\_\_ Total 2
6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
7. Number of high school graduates Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
8. Number of high school tuition pupils attending this school Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
9. Superintendents who do no teaching Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- 9a. Principals and Supervisors who teach less than half time Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men \_\_\_\_\_ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men \_\_\_\_\_ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School 1; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years \_\_\_\_\_, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 620.00; Total, \$ 620.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- 17a. Number of school houses in the district used by high schools only Public 1 Rented \_\_\_\_\_ Total 1
18. Number of sittings for study: (A double seat to be counted as one sitting) 20
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 Yrs. \_\_\_\_\_  
3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_  
10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_  
17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use \_\_\_\_\_
26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_  
College Grades (13th to 16th): Boys 12 Girls 13
27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0  
Number of pupils examined for physical defects or contagion 21 Number found affected 0 Number of homes visited by nurse or inspecting officer 0  
Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Six items to be filled are on back of this sheet.)  
(OVER)

# 14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		4622.00			\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							4622.00		

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## 59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

## 60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

## 61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

## 62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

*Hill Grove* School

Dist. No. *149*, *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *9*

School closed *April 30* 1926

Made by *Betha M. Taylor* Teacher or Principal

*Piazza, E. L.* P. O.

Filed *May 7* 1926

*George W. Solomon* Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hill Grove Dist. No. 149 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		4	3	2	2				1	12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 167

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1716

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.21

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1716

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10.21

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 230

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

\_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

\_\_\_\_\_

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Hill Grove School  
District No. 149 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 8 Range 9

School closed April 28, 1944  
Made by Elizabeth Huelskamp  
Teacher or Principal  
Shipman, Ill. P. O.

Filed May 1, 1944  
W. H. G. Supt.  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hill Grove Dist. No. 149 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	3	2	2	2				10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1327

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.24

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1327

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 8.24

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total 0

\* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 230

\* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR  
*Mill Grove* School  
District No. *149* *Macoupin* County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township *8* Range *9*

School closed *April 27*, 1945  
Made by  
*Elizabeth Kulebskaya*  
Teacher or Principal  
*Shipman, Illinois* P. O.

Filed \_\_\_\_\_, 1945  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Still Grove Dist. No. 149 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			1	2	2	2	2				9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1570 1303.5  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.90  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.90  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.90  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 9

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 0

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 2

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 2

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 3 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 2 Number found affected 0 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men 0 Women 0 Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

## 107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

## 108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_;  
(d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by **VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.**

**Other information which may be requested by County Superintendent.**

**Part time teachers (not substitutes)**

Name

**Subject**

11

[illegible]

# Teacher's Annual Report

**FOR**

Hill Grove School

District No. 149 Macoupin county,  
Illinois, for school year ending June 30, 1946.

Building is in Township Hyuma Range

School closed April 20, 1946

**Made by**

*Annabelle Stubbfield*  
Teacher or Principal

Shuman, Shmuel. 0.

Filed \_\_\_\_\_, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Gill Grove Dist. No. 149 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4		4	2	1	2	2			15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School
2. Length of school year in months 8
- 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)
3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1743  
(Same as item 5 on claim for state aid) 10.56
- 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.82  
(Same as item 6 on claim for state aid)
- 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1743  
(Same as item 5a on claim for state aid)
- 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.82  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax. 10.56
- 3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

4. Number of eighth grade graduates or promotions none Total
5. Number of elementary tuition pupils attending the school none Total
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
8. Number of school buildings in the district used by elementary school 1 Public Rented Total
- 8a. Number of school buildings in the district used by high school Public Rented Total
14. Number of libraries 1
- 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 2
16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active) T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech NO. ENROLLED IN SPECAL EDUCATION CLASSES or services established or maintained by your district: Vision Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

Hill Grove School

District No. 149 Macoupin County,  
Illinois, for school year ending June 30, 1947.

Building is in Township Wymore Range 10

School closed April 30, 1947

Made by Madys Darr  
Teacher or Principal  
Pharmacia, Ill. P. O.

Filed \_\_\_\_\_, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hill Grove Dist. No. 149 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	4	3	4	2	1	2	2		21

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 168  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3,068  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.14 18.26  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3,068  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 17.14 18.26  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 2

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of Libraries 2 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment						
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes

No. given physical exam. this year 2 (Yes or No)

No. truant officers paid by district \_\_\_\_\_

Age certificates issued \_\_\_\_\_

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hill Grove School

District No. 149, Macomb County, Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 9

School closed April 30, 1948  
Made by

Annabelle Stubbfield  
Teacher or Principal  
Shipman, Illinois P. O.

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

# County Physician's Rural School Report

Page 1

Name of School Hill Grove Township Shipman  
 Name of Teacher Paul Outel P. O. Address Piasa Tel. No.   
 Pres. School Board Sed Reno P. O. Address Medora Tel. No.   
 School Building: General Repair Fair School Grounds: Clean O. K. Well Water: Well Closed Yes  
 Paint Poor Drainage O. K. Water Not tested.  
 Inside Decoration Poor Room for Play O. K.  
 Light Fair  
 Heat Fair Toilets: O. K.  
 Ventilation

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
22										
Name of Child										
Vera Frickar	12	8	E G F P Y N N D E O N D F G I			3		L 20-20 R "		PN Charles PO Medora Tel.
Sahra	11	6	E G F P Y N N D E O N D F G I			3		L 20-20 R "		PN PO Tel.
Dorothy	14	8	E G F P Y N N D E O N D F G I					L 20-20 R "		PN PO Tel.
Mary Bulger	12	8	E G F P Y N N D E O N D F G I			3		L 20-20 R "		PN Tom PO Piasa Tel.
Patrica	10	6	E G F P Y N N D E O N D F G I			3		L 20-20 R "		PN PO Tel.
Veda Moore	13	8	E G F P Y N N D E O N D F G I			3		L 20-20 R "		PN C. H. PO Piasa Tel.
Walter Wood	13	8	E G F P Y N N D E O N D F G I			3		L 20-20 R 20-20 Consult oculist		PN Charles PO Medora Tel.
Marie Crist	15	6	E G F P Y N N D E O N D F G I			3		L 20-20 R " M. B.		PN Clyde PO Piasa Tel.
Bertha	14	6	E G F P Y N N D E O N D F G I			3		L 20-20 R "		PN PO Tel.
Clyde Wood	10	6	E G F P Y N N D E O N D F G I					L 20-20 R 20-20		PN Charles PO Tel.
Daisy Woods	11	6	E G F P Y N N D E O N D F G I			3		L 20-30 R 20-30 Consult oculist		PN William PO Piasa Tel.
Arlena Heyen	9	6	E G F P Y N N D E O N D F G I					L 20-20 R "		PN Ed PO Shipman Tel.
Roy Randolph	11	6	E G F P Y N N D E O N D F G I					L 20-20 R "		PN S. J. PO Medora Tel.
Chester	10	4	E G F P Y N N D E O N D F G I			5		L 20-30 R 20-30 Consult oculist		PN PO Tel.
Louise Randolph	9	4	E G F P Y N N D E O N D F G I			3		L 20-30 R "		PN William, PO Medora Tel.

page 2

**Pres. School Board**..... **P. O. Address** ..... **Tel. No.**.....

### Well Water:

## Well Closed

## Water

## Room for Play


**Toilets:**

## Ventilation

[illegible]

DISTRICT 149, HILL GROVE

BOARD OF DIRECTORS

J. R. Alward, Pres. 

W. S. Reno, Clerk

William J. Burns,

Piasa

Medora

Shipman

February 28, 1944

Members of the Board of Directors  
Hill Grove School, District #149  
Medora, Illinois

Gentlemen:

On January 27, I visited Hill Grove School, District #149. Miss Elizabeth Kulenkamp, your teacher, is well qualified for her work. You no doubt appreciate her value in your community, as you have reemployed her a number of years in succession. I hope that you will be able to increase her salary enough so that she will remain with you, as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school to keep it on the recognized list. On the whole, your school is well equipped and meets the needs of your community. There are a few things, however, that I should like to mention. You are in need of a set of physiology charts for the teaching of health. You should purchase a first aid kit and also a fire extinguisher. The seats should be placed on boards so that they could be moved about. A new bulletin board on which to put seat work and posters would be useful.

When you have the necessary funds, the pupils will appreciate the purchase of a radio. Of course, you could not make this purchase until after the war is over. Your floors are in bad shape, and they should be resanded, then sealed and waxed. This will make them look more attractive, and make it easier to keep them clean. A number of schools have rebuilt their coal sheds and attached them to the school building. This would be helpful too.

Very truly yours,

I. H. Juergensmeyer  
County Superintendent of Schools

STATE OF ILLINOIS  
DWIGHT H. GREEN, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ROLAND R. CROSS, M.D.  
DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN.

Subject: SCHOOLS--Macoupin County  
Hill Grove School, Dist. #149  
Reinspection of cistern

January 28, 1943

Board of Directors  
Hill Grove School, Dist. #149  
Att: W. S. Reno, Clerk  
Medora, Illinois

Gentlemen:

From a reinspection of the cistern at the Hill Grove School, District #149, Macoupin County, made on January 19, 1943 by our District Sanitary Engineer, we conclude that the cistern is subject to contamination by:

The cistern is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick cistern lining; rain, waste pumpage, dust, bird and dog contamination which may enter the cistern through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the cistern through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the cistern and which may re-enter it; bird droppings, organic matter, etc., that may enter the cistern in the unfiltered rain water.

Inclosed is the report of analysis of a sample of water collected from the cistern at the time of the inspection, which analysis indicates that the water was contaminated and not safe for drinking at that time. This cistern cannot be considered a safe source of drinking water as long as the above mentioned defects exist.

The condition of this cistern was reported to the Board of Directors of the Hill Grove School in a letter dated June 14, 1939 following an inspection made by our District Sanitary Engineer. Apparently very little change has been made in the details of construction of the cistern since the original inspection. We are repeating in this letter our recommendations regarding the cistern for your consideration.

In order to correct the sanitary defects at the cistern and make it an assuredly safe source of drinking water we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present cistern lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are given on pages 11 to 14 of the bulletin on wells being sent to you today under separate cover.
2. Replace the cistern platform with a new 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. If a manhole is desired it should be constructed as shown in Fig. 5 of the well bulletin.

3. Replace the split-base pump with a pump having a one-piece circular base, and provided with a stuffing-box around the pump rod.
4. Provide a reinforced concrete cistern filter box with a gravel and sand filter bed as described in the bulletin on cisterns being sent to you under separate cover. A perforated distributing trough should be provided as shown.
5. Provide a rain switch on the gutter downspout so that the first portion of each rainfall can be diverted from the cistern.
6. Provide a substantial water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the cistern. The existing waste water pipe may be satisfactory if fastened securely in position and provided with a funnel arrangement so that the waste water will not be allowed to spill onto the cistern platform.
7. Sterilize the cistern and filter after the above improvements have been made and before it is used for drinking purposes. Also sterilize the water after each rainfall with a solution of chlorinated lime. This is necessary in order to make the cistern water assuredly safe for drinking purposes. Instructions for sterilizing cisterns, filter and cistern water are given on pages 4 and 8 of the cistern bulletin.

Since the school officials are responsible for the protection of the health of the pupils while they are at school, it is important that the above recommendations be fulfilled.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects please contact us. A discussion of the matter will clear up any difficulties and may prevent costly mistakes.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

By direction of the Director

RE: W.  
Inc.

Very truly yours,

cc: Karl H. Kerstein  
Co. Supt. of Schools

*R. A. Wilson*  
R. A. Wilson  
District Sanitary Engineer

Submitted thru:

*W. J. Broad*  
W. J. Broad, M. D.  
District Health Superintendent

ROLAND R. CROSS, M. D.  
Director

H. L. PETTITT, M. D.  
Asst. Director

STATE OF ILLINOIS  
DWIGHT H. GREEN, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer

EUGENE S. CLARK, Bacteriologist

JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MEMPHIS (Macoupin County) PRIVATE SUPPLY

Source Clatsop Hill Grove School, Dist. #149

Date collected Jan. 18, 1945

Collected by R. A. Wilson

For

Remarks

Laboratory No. 24872

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen 0

Chloride 0

Bacteria per ml. 42

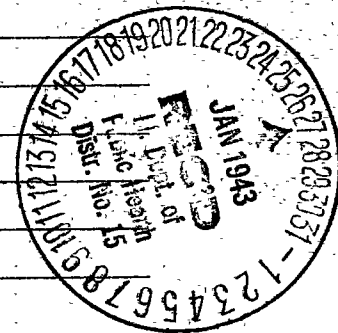
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests

Confirmatory tests 1-4

Number per 100 ml. (M P N)



This analysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample. For our recommendations see report letter of January 28, 1943.

RAW:DJ

*R. A. Wilson*  
R. A. Wilson  
District Sanitary Engineer

Original to: Board of Directors  
cc: Karl H. Kerstein  
Co. Supt. of Schools

Submitted thru:

*W. J. Broad*  
W. J. Broad, M. D.  
District Health Superintendent

## CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests:** "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

**Bacteriological Tests:** "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

**"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests":** A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Hill Grove Dist. No. 149 County Macoupin Date Oct. 12, 1944

Assessed Valuation \$52,830.00 Tax Rate: Educ. \$7.00 Bldg. - Special aid: Yes X No -

1st. Teacher Elizabeth Kulenkamp Address Shipman, Illinois

Years in this school 5 in other schools 2 Type of Certificate Limited Elementary

Salary this year \$1000- Salary last year \$800- Years of Training 3

Date of last credits earned July, 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? -

2nd. Teacher - Address -

Years in this school - in other schools - Type of Certificate -

Salary this year - Salary last year - Years of Training -

Date of last credits earned - If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? -

Clerk of the Board W. S. Reno Address Medora, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	1	3	2	2	2				10	Last Year <u>167</u> This Year <u>162</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>I. BUILDING AND GROUNDS</b>						
1. School grounds landscaped		✓				
2. Ample playground space		✓				
3. Building painted on outside			✓			
4. Building in good repair			✓			
5. Cloakrooms provided			✓			
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities			✓			
8. Walls and ceiling decorated and clean			✓			
9. Adequate window space		✓				
10. Light from left (or left and rear)			✓			
11. Adjustable window shades			✓			
12. Condition of floors		✓				
13. Approved heating system			✓			
14. Means of humidifying the air			✓			
15. Means of proper ventilation			✓			
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire		✓				
<b>II. EQUIPMENT AND SUPPLIES</b>						
1. Library facilities & materials			✓			
2. Tables and chairs			✓			
3. Adequate maps and globes			✓			
4. Provisions for storage of supplies			✓			
5. Approved musical instruments			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			✓			
7. Movable, adjustable seats.....			✓			
8. Audio-Visual aids.....						
9. Adequate play equipment.....			✓			
10. Janitorial supplies and housekeeping.....			✓			
11. Framed art pictures.....			✓			
12. First aid kit.....		✓				
13. Thermometer properly placed.....			✓			
14. Clock in good repair.....					✓	
15. Flags properly displayed.....			✓			
16. Textbooks and supplementary readers.....		✓				
III. TEACHER						
1. General Training.....			✓			
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....			✓			
IV. CURRICULUM						
1. Correlation of Subject Matter.....			✓			
2. Pupil Activities.....			✓			
3. Subject matter made meaningful.....			✓			
4. Follows State and County Plans.....			✓			
5. Health & Phys. Ed. Program.....			✓			
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....		✓				
VI. GENERAL ESTIMATE OF SCHOOL.....			✓			

# VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? \_\_\_\_\_

Does school have a radio? No Artificial lighting? \_\_\_\_\_

Warm lunch program? No Explain \_\_\_\_\_

Special health program? No Explain \_\_\_\_\_

Are there insect screens for doors and windows? No

Improvements Since Last Year

Floor was sanded and sealed. New teacher's desk purchased.

Desks were made movable. 6 children's dictionaries purchased.

A Bulletin board purchased. Fire extinguisher purchased

Needed Improvements

Status last year: R. ✓ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Elizabeth Kurlenkamp  
Teacher

Signed: [Signature]  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.

Shipman, Illinois  
Sept. 16. 1943.

L. H. Juergensmeyer,  
County Supt. of Schools,  
Carlinville, Illinois.

Dear Sir:

Enclosed you will find the Annual Report for my school.

I have 12 pupils in my school - the other 5 that belong to this school are attending the Shipman School. You sent me 11 report cards in my supplies so I will need one more.

Thanking you for this card,

Yours truly,  
No. 149. Elizabeth Kulenkamp