Greenland

#14



Greenland, No. 14, Twp 12-7

	School inunty of <u>Macoupin</u>		DistrictFor the term comm	nencia	g	Siptemb		19_ Teac	0.8		
	,		•	i e		Bissie Nissinger					
No.	NAMES	Age	REMARKS ON			SYLLABUS OF CLA		PA Closed	GES Began		
			INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Last Term	This Term		
_]						READING					
/	Pearl Dearden		Some of work is very hard.	#		1,2,3,4,5.	Supplementary.				
3	Lela Bearden Clarence Gibson	14	Good in all except arith.	7		6, 7, 8, 9, 10, 11, 12, 13 14, 15, 16, 13, 18, 19, 20, 21, 23	1924. Baldivins.				
. 4	Welen mitchell	13	Doing good work.	7		SPELLING					
5	Carl Worth.	14	.,	/		1, 2, 3, 4, 5; 6, 7, 8, 9, 10, 11,	Follow Course.				
	. 1			5		12, 13, 14, 15, 16	graves.				
6	Nclen Worth Pearl Mitchell	12	Doing good work,	<u>ئ</u> ئ		77, GRAMMAR	Oral.				
8	Willie Kiffey	12		5		1,2,8,4,5	nother Jouque.				
9	Elmer Wenry.	12	· •	5							
10	Ona young.	14	Very backward in work	5		LANGUAGE 6,7,8,970,11,12,13,14,,15,16.	Mother Tongue.				
11	Willie Worth	10	Doing good work.	5		17, 18,19,20,21,22.					
12	Marshal (Malsbury Edith Walkington	11	" " "	5		ARITHMETIC 1, 2, 3, 4, 5,	Whites:				
14	Jessie Milchell.	la	"	5		6,7,8,9,10,	Smith's				
15	Earle Plowman	13	0			15,13,14,15,16,17) WRITING	white's.				
76	Leta Gibson.	10	· · · · · · · · · · · · · · · · · · ·			1, 2, 3, 4, 6, 6, 7,8,			*		
		8	0			9, 10, 11, 12, 13, 14, 15,1	6. Barnes' Natural Sla	it.			
17	I rene milihell	0	Doing good work.	3		PHYSIOLOGY AND HYGIENE					
18	Cecil Malsbury Nelen Jones	7	Doing good work.	2		6,7,8,9,10,	Overton's.				
19 20	Nelen Jones Polla Worth	7	n n 11	2		11, 12, 13, 14, 15, 16,17	Oral.				
_ 21.	Iva Gibson	7,	1s . 11 11-	2		GEOGRAPHY	-				
22	Fred Gearden.	9,	** ***	2		6,7,8,9,10,11,	natural.				
23	Clinton mitchell	6	Doing good work for beginne	ا مَّةً		12, 13, 14, 18, 16.	.,				
24.	Noward Milchell.	5	n n n n 11,,,	ያ / Έ		U. S. HISTORY ./,2,3,4,5,	na nataomenia				
						,,,,,,,,,,,	montgomerys				
	•					HISTORY OF ILLINOIS	mather's.				
				7		1, 2, 3, 4, 67 CIVICS					
	٠ ،		,			1, 2, 3, 4, 5.	Illinois 24 nation	<u> </u> 			
						MUSIC					
						AGRICULTURE					
	-					HOUSEHOLD ARTS					
¥			·	-		DRAWING		-	İ		
:											
•		and the state of t				ALGEBRA					
						ENGLISH					
		-				ENGLISH HISTORY					
							•				
						PHYSICAL GEOGRAPHY	 				
0				***							
			-	- 11° - 1		COM. GEOGRAPHY					
ća				2 de 2 de 18 de							
				#		BOTANY					
,				#		GREEK AND ROMAN HIS	 	1			
```											
,				s: 5- 14							

		•	DAIL	I KOGI		,
TIME From To	Class	FORENOO	N SUBJECTS	TIME From To	Class	AFTERNOON ŞUBJECTS
9.00 9.05 9.05 9.25 9.25 9.35 9.35 9.50 9.50 10.15 10.15 10.30 10.30 10.45 10.45 11.00 11.10 11.22 11.22 11.37 11.45 12.00	all. 162yr. 3yr. 7yr. 1yr. 2yr. 5yr. 3yr. 5-7yr.	Opening Number Arithmetic Arithmetic Arithmetic Reading Reading Reading Gramma Spelling Spelling	s. ic e	1.00 1.05 1.05 1.20 1.20 1.30 1.40 1.40 1.55 1.55 2.10 2.10 2.20 2.20 2.30 2.30 2.45 2.45 2.57 2.57 3.17 3.17 3.29 3.29 3.39 3.39 3.49 4.00	all. 142. 2. 4th. 5 yr. 3 yr. 5 yr. 7 yr. 3 yr. 7 yr.	General Exercises. Reading Reading. Reading. Geography. Peading. Writing Recess. Physiology. Language Wistory. Language Physiology. Civics.
	No. volur Library R cover U	down are independent of there is no in the control of the control	of your schoolroom  and walls  grad condition of  General condition of  Have you a suitable be ational. Co  that is the general condition  hade. a few tre  Tive. St  Coal house	ore newly particles. Decored to the condition when the condition of your school ground are condition of outbuilding and the condition outbuilding and the condition of outbuilding and the condition o	Give Kind of bla s? Gran ngs, Boys'	Do you keep a  full name of dictionary as it appears on the ackboard in use Slate,  d with the exception  are yet very small.  [Bad.  Teacher's salary per month, \$47.50

TO THE TEACHER:

	School in Greenland unty of Macoupi		District // For the term comm	· ·	~	Township of N Septemb	orth Otter	10	09
	mity of		Por the term comm	nencili	£		Kessinger		
			REMARKS ON			SYLLABUS OF CLAS	SSES	PA	AGES
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	. Text Book Used	Closed Last Term	Began This Term
	Welin Mitchell	14	: Does good work,	^ 8	2	READING 1,2,3,4,5,6,7,8,	Baldwins	Tem	,
<b>3</b>	Carl Worth Clarence Gibson	15 16	attendance irregular.	8	2	9,10,11,12,13, 14,15,16,17,18,192 SPELLING	o, a	-	
4 5 6	Pearl Mitchell Welen Worth Ona Young	12 13 15	Roes good work.	6 6 6	2 2 2	1, 2,3, 4, 5, 6, 7,8,8,10,11,12	natural.	, -	
7 8 9	Willie Riffey Elmer Wenry Marshall Molsbury	13 13 12	Does good work.	6 6 6	2 2 2	14,16,16,17. GRAMMAR 1, 2, 3.	Oral. mother Tongue		
10 11 12	Leta Gibson Jessie Mitchell Willie Worth	// //	Is backward in arith. Roes good work.	666	2 2 2	4,5,6,7,8 LANGUAGE 9, 10,11, 12,	Mother Tong		
13	Irene Mitchell	9	Does good work.	4	/	/3 ARITHMETIC /,2,3,6,/0,/3	white's	:	٠
14 15 16	Rolla Worth Cecil Malsbury Nelen Jones	8 8	Does good work,	<i>3 3 3</i>		4, 5, 7, 8, 9, 11, 12 14, 15, 16, 17 WRITING	Smitho Whites.		
17 18	Walter Utt	8	Does good work,	3		1,2,3, 4, 5,6,7,8 9,10,11,12,13. PHYSIOLOGY AND	Berry's		
19 20	Clinton Mitchell Worvard Mitchell	6	e 1, 1,	2 2		HYGIENE  1,2,3, 4,5,6,7,8,9,10,11,12,	Overton's		
	· · ·	•	, ,			14, 15, 16, 17, GEOGRAPHY 1, 2, 3,	Oral.	-	
·		417 . 9 .				U. S. HISTORY  1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	montgomerýc		
	·		,			4, 5, 6, 7, 8, 9, 10, 11, 12 HISTORY OF ILLINOIS 1, 2, 3. CIVICS	Mathers		
		** ***				/, 2,3, , MUSIC	Ill. and nation.		
						AGRICULTURE			
				*		HOUSEHOLD ARTS  TO DRAWING			· Commission on the control of the c
:	·	. (1)				ALGEBRA			
						ENGLISH ENGLISH HISTORY			referencial value of the second secon
	•					PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						 GREEK AND ROMAN HIST     	-		

		·	DAILI		JG.	• •	. •	
TIME From To	Class	. FORENOON SU	JBJECTS	From	ME .	Class	AFTERNOON SUBJECTS	
9.00 9.05	all	Opening	Exercises	1.00	1.10	all	General Exercises.	
9.05 9.13	2	Number		1.10	1.20	2	Reading	
9.13 9.23	3	arithme	tic	1.20	1,30	3	Reading	i
9.23 9.38	8	arithmet		130.	1.45	6	Wistory d	
9.38 9.46	4	arithme		1.45	1,55	4	Reading	
9.46 10.06	6	arithme		1.55	;	8	Geography	
10.06 10.20	8				2.20	6	Physiology	
10.20 10.30	6	Reading			2.30;	all	Writing	
10.30 10.45	all	Recess.		2.30		all	Recess.	
10.45 10.55	2	Reading			2.53	2	^	!
10.55 11.05	4			, !	3,01	,	Language.	1
11.05 11.15	3	Physiolog	F			141	· Language.	. 0
		Reading	0	1	3.09	3	Sanguage and Phys	cology
11.15 11.30	6	Reading		'	3.24	8	History	
11.30 11.45	8	Gramma	$\mathcal{U}$		3,38	6	Language.	
11.45 11.50	4	Spelling		. :	3,46	4	Geography	-
11.50 12.00	6-8	Spelling		3,46	4,00	. 8.	Civics	
		* **	1	٠,				•
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			•		•			
					•	! !		
					· •	1 1	•	To seemed
		•		1	; ;			,
			great seen a source or the	ا إست في معاملة		· • · · ·	· · · · · · · · · · · · · · · · · · ·	- 1 1
- <u> </u>			1000-191			! ·	1	
•			1909-191 SPECIA		ORT			
			your schoolroom with	regard	to cl	eanliness, d	tesks, stove, windows and decorations	
•		Schoolroom.	is in very	2000	Con	sditio	in every way.	
	No make		- C	, 	) (·			
		!	General condition of librar			$\alpha$	Do you keep a full name of dictionary as it appears on the	
•		· · · · · · · · · · · · · · · · · · ·					ackboard in use	
•	Condition	$\sim$ /	s the general condition of yo				Good.	
	•	1					<u>'</u>	
		g trees on school grounds	State con-	- /	outbuild	ings, Boys'_	Bad.	
	Girls' Term en	1 300 1	Coal house_Go-	, 01 ,	19 <b>/</b> 0	<u> </u>	Teacher's salary per month, \$	b
		s name Bessie 5	essinger		•		Virden, Ill.	
	<del></del>		<u>U</u>					-
			TEACHER'S REMARK	KS ON	CLASSI	FICATION	Ι,	•
		}						
		de la constante de la constant					\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
		ì					·	

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

	f School in Greenland ounty of Macoupin	×	District For the term comme		8	eptemble	nth Otte ver 5th		91 O
, , ,				6-		Jeneviere	William		
						<u> </u>		<del></del>	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CI Pupils in each class (by number)	Text Book Used	Closed Last Term	GES  Began This Term
1.	First grades					READING			
1.	Walter Jones	lφ				1,2,3,4,5,6,	Balduines.		
<b>2</b> .	Francis Malobury	i '				7,8,9,10,11,12,13	Readers.		
3. 4.	Soura Worth	7 \&.				14,15,14,17,18,19,20,7	. ,	• .	
	Third grade.	:				1,2,3,4,5,6,7,8,9,	·		_
5.	Clinton Mitchell	i	•	-	-	10,1112,13,14,18			  - •
Le.		7.9	en dans e			16,17,18,19,20,			
	Fourth grade					SI,22 GRAMMAR	•		
8.	Helen Johes	9				13,14,15,16,17,18	gowdyć		7.
9.	1	9	•			19,30,21,22.	grammar.		
10. 11.	Rolla Worth	10.				1, 2, 3, 4, 5, 6, 7, 8,	mother	٠	
	Fifth grade					9,10,11,12.	Jonque.		
12	Irene metchell	1.0.				ARITHMETIC .	0		
12	Seventh Grade	1.4				5, 4,7,8,9,10,11,12	writis lat		
. 12		1 '				119,20,21,22.	Broke Smatteral		34
•	Jessie mitchell	12.				WRITING	-		, ,,
	Enauchalf malabury		attendand			5, 6, 7, 8, 9, 10, 11, 10, 13,	1 11		Myrridado an
	Earl Ploumani V	14	Ory wegue as my			الله الم 11, 12 في الما الم الم الم الم الم الم الم الم ال	Books.		
19.	Jelen Wolled_	1.4	00 - 0 - 10 - 10 - 10 - 10 - 10 - 10 -			PHYSIOLOGY AND HYGIENE			
	Willie Worth	11				1, 2,3, 4, 5, 6,7,8,9,			
51	Johnnie utt	19	,			10,11,12.	Entermediate		7
	\$10 YOUTH CO.	4	error an Admir e arronomen, capital same			GEOGRAPHY	= -	_	
·		}				8,9,10,11,10,13,	Dodgia Home.		9
						14, 15, 16, 17, 18,	Natural Elementa Reduced advances	y.	23
						U. S. HISTORY	Traction of the same of the sa	· ·	
						13,14,15,16,17,18,	montgomerya	ŗ	
<b>-</b> /-						HISTORY OF ILLINOIS	Seading Facts		
and company by the street	en e	<u></u>							
	1	* .				CIVICS			
	•		,			13,14,15,16,17,18,19	Elg. + the Nation		13.
ar raper of the second of		_				Mosic			, .
						AGRICULTURE .			
•	e s parent d'aggresse de la sa	ļ. <u>.</u>							
	eng a sain <del>managana man</del> ng ur yan denga phili ur y ng ng na					HOUSEHOLD ARTS			İ
distinguis .		_	Aus. 14 p	-			pe en en remander	-	
<i>p</i>	ما معالم المعالم					DRAWING	alterna ez Agennakanagako antara an		
						ALGEBRA			
			•						
			,			ENGLISH			
-						ENGLISH HISTORY			
					.]				
		-				PHYSICAL GEOGRAPHY	-		
• •									
				-		COM. GEOGRAPHY			
							-		
						BOTANY	-		
				<b>-</b>				,	
and the second second	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		) (fix ) — shape of teachers and single of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the cont			GREEK AND ROMAN HIST			,
	er en , ign e samme e sort er sam	+••							

TIME	1
TIME  From To To To To To To To To To To To To To	
9:00 9:10 9:10 920 1 Numbers 1-10 1-20 1 Reading 9:20 9:30 3 Arithmetic 1-20 1-30 3 Reading 9-10 9:55 7 Orithmetic 1-30 1-40 1-40 1-50 5 Orithmetic 1-50 2-05 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:05 10:20 10:0	ology
SPECIAL REPORT  Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	:

No. volumes in library 31. General condition of library books

Condition War good. What is the general condition of your school grounds?

Condition War good. What is the general condition of your school grounds?

Condition War good. What is the general condition of outbuildings, Boys'

Girls' Grood Coal house Good Teacher's salary per month, \$ #5;

Term ends

1911.

Teacher's name General Condition Address while teaching Wardings School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School School Sc

TEACHER'S REMARKS ON CLASSIFICATION :

no 17 vo very irregular in attendance, hence has follen
behind in all his studies. no 2 2 vo not ready for seventh

quade vorbo.

TO THE TEACHER:

-	ounty of Macoupin		For the term commence	cing_		11 .		•	191 <i>l</i>
	V					Fannye?	hiff aker.	Тег	acher
			REMARKS ON			SYLLABUS OF C	LASSES	PA	GES
No.	NAMES .	Age	(	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	This
	11 000 11.	,	00 / 00					1 em	Tern
! 2	Harold Priffey.	6.	Mumbers 2, 86	.	_	READING	Chart.		
2 3	walter Jones	7	24 seem to be P.		nary	3,4,6,	Cyr. Reader.		
4	Laura worth	7	They are not:	4		7. 85 9.10	Haldwin.		<u> </u> :
5	Francis Malebury	7	capable of remem-	, l		SPELLING	•		ľ
6	Thelma utt.	9	bering a lesson T.	Prif	ın.	1,2,5.	Oral.		
7	Walter rett.	10	two hours after	2		3,4,6			
8	Marshall rett. Howard Mitchell	12	they have relited	4		7,89,10			
10	Clinton Mitchell.	9	it. Perhaps & do not appeal			ارة ارتكاراً ا GRAMMAR	· •		
11	Helen Jones	10		6			mother Longe		
12	Cecil Malsbury	10	. 1 - 1 1 1	8		16-17-18-19202223	mother Longue Gowdy.		
/3	Rolla Worth		seem to be in			LANGUAGE			-
14	John utt		a daze and not P	rin	n <del>o</del> 2	Oral.			
15	Drene Mitchell	11	able to grasp "4	4-	5	A DYDYYY CDOY			
16	Ona young	17	what is ask.	2		ARITHMETIC	Oral.		
! /	William Riffey	15	Their mother tell !	2	no.	1,2, 5 3 4 6	ww,		
18	Willie Worth	14		4		3, 4, 6, 7, 8, 9,10.	White First Bls.		
20	Pearl mitchell	- ,	This year than	'		WRITING		·	
21	Jessie mitchell	13	they ever have			All classes.			
22	Elmer Henry	18	bull I am not	ŀ		. '			
23	marshall Malsbury	14	satisfied at all,			PHYSIOLOGY AND			-
	. "		could you sug-	4		HYGIENE 7, 8, 9, 10	Challis d		
			The by which	T:		157	applied. Evertoris.		
			2 could cause 8	8	į	16, 17, 18, 19, 20, 21, 23, 23,	Overlow adv.		
-		.+	There to advance	-		GEOGRAPHY			
			as they set should			,	,		
	·		/						
						 U. S. HISTORY			
						J. J. MIJOTOKI			
		,						ļ	
						HISTORY OF ILLINOIS			
	,			İ		CIVICS			
						MATIETO	,		
						, MUSIC		-	
,						AGRICULTURE			
		•							
						HOUSEHOLD ARTS			
						DRAWING			
		نہ							
						ALGEBRA	,	ļ	
	_					ENGLISH			İ
•	,			,		PNOTION WYOMA	,		İ
	,				•	ENGLISH HISTORY			İ
					;	·			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						•			
		- 1		1		BOTANY			
		i	11			DO 1111.	•		1
·						2011111			
,	,					GREEK AND ROMAN HIST			
,									

		I			· <del>-</del>
TIME		TI	ME		
From To	FORENOON SUBJECTS	From	То	Class	AFTERNOON SUBJECTS
9-20-011	Opening Exercise		(0 3.5	1, ,	March in a:
	.0		12.35	<b>一</b> 没。[	Spelling.
	Numbers.	1	12.45		
	numbers.	12.45	12.55	2	Reading.
9.25 9.35 5	irithmetic.	12,55	1.05	5	Oleading.
9.35 9.50 8 a	Crithmetic.	1.02	1.12	6	History.
9.5010.00 4 a	Prithmetic	1.12	1.22	4	Reading.
	Prithmetic.	122	1.40	8	Geography.
	eading.	1.40		6	Physiology.
	Recess.		2.00	- 00	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
10.30 10.45 Gll	n ,				
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Spelling.	200		all.	
10.55 11.02 2	Spelling.	2.15	2.25	· Pain	Language.
11.02 11.12 4 7	hysiology.	2.25	2.35	2	Language.
11.12 11.27 6 02	Reading.	2.35	2.48	4-5	Language.
11.27 11.42 8 P	hysiology.	2.48	2.58	. 8	History.
	helling.	2.58	3.10	6	Grannar.
	trainmar.	1	3,20	4-5	Geography.
17.7 9 1/2.00		1.			
	•	7;20	3.30	8	Spelling.
					,
		i			
	·				
	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		ļ	-	Total Particular State Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of th
	1-20 labor - 1-20		1		
	SPECIAL F				
2 (	Give general condition of your schoolroom with regard	to clean	liness,	desks, sto	ve, windows and decorations
1/	are had the seate rea			^	
• -	in for the little folks		$\alpha$	,	1
	library 26. General condition of library be				
Library Record?	?Have you a suitable book-case?	rjes	,	Give	full name of dictionary as it appears on the
	ve mone. Condition_				" 2 4 4
	What is the general condition of your	school gr	ounds?_	_wcr	y good, but we
	a few more trees.	<u> </u>	•••••		
No. living trees Girls' <u>fav</u>	on school grounds two State condition				<i>i</i> //
	May 10,		1912		_ leacher's salary per month, p
Teacher's name	e Farry Huffaker.	Addr	ess whi	le teachin	g Wirden Ill. P. F. D. Mo. 41.
				······································	
Owhen school	TEACHER'S REMARKS	ON CL	ASSIFI CCO-	CATION	early and I have but her
in the prin	yary. Now she is very	bri	ight	: in	eader and I have put her her lessons. No. 14 was bifit. He really belongs very well classified. No
in the thir	id. The rest of The gra	des	w	r sh	viry well classified. No.
16 is deficie	it but since I put he	v.ou	th	e fro	nt deat she doed not give
eighth grade	have a fretty heavy	cord	rse	, an	d'I will do more after
the examine	ations. my light grade	ma	de	ver	of I will do more after y good grades in their
first birnon	they cexares of				
	).			•	
				^	
	. į				
		•			
					· ·

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

0	0. 0	reli	iminary Classific	cat	tio				
	ounty of Macoupin		District No. 14 For the term comme	encino	Я	Township of No	onth Otter	1	<u>.</u> 91 <b>え</b>
			. or the term comme	ineing.		l l	my Huber.		icher
						SYLLABUS OF C	LASSES	PA	GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	
1	Viola Ellington.	b	Very viregular Bright.			READING	Baldwins.		
ე ვ	mary mitchell.	5	almost too young.		p. him jat	1		,	
4	France malsbury	8	Bright and quick		320	1 3, 4 5, 6, 1.	2.0.		
\$	Harold Riffey	7	notivery studious		Ι.	11, 12, 13, 14, 18, 16, 17, 18, 19 21, 23, 519, ELTONGS, 26.	_		
. 7	Lucille Mitchell blavid Utt	7	Bright. First year. Slow		gat 3nd 5-th	3, 4, 5, 6,7.   8,4, 70-  11, 12, 13, 14, 15, 16, 17, 18, 19,2	Reader	•	
8	Thelma utt		Slow.		l -	21, 22, 23, 24, 25, 26		•	
	Laura Worth	8.	Bright. Bright.	-	ه ا	GRAMMAR			
((	Clinton mitchell	11			7	21,22,23,24,25,26	Gowdy.		
13	Howard mitchell Walter With	12	Slow			: LANGUAGE			
14	Rosa Ellington	12	Jain.			3rd and 5th grade	Jungle Book		
16	Bertha Ellington Marshall with	14	Very slow		÷.,	ARITHMETIC	Gulliver's Franch	٠.	
17	Helen Jones	12	Bright.		•	5th and 7th.	Smith's		
	Rolla worth	11		-				-	
20	John utt.	16.	very slow.			WRITING	c		
	Robert Ellington Carl Linkinhoher		Bright but boot interested. Third year in 7th			30d, 5-th, 7-th.	Economy System	-	, and
23	Jessie mitchell	14	Has been through 7 and 8th			PHYSIOLOGY AND	J		
·· 25	Frene Mitchell Mamie Ellington	12	Fair. a little plour.			HYGIENE	Overton's adv		
26	Edith walkington	15.	Fair.		•		anced.		
						GEOGRAPHY		ļ	
<b>.</b>					7th	21,22,23,24,25,26	nat. advanced		
				-	ð	11,12,13,14,15,16,17,	nat, Clementary		
	Arr According to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the				17th	_ U. S. HISTORY	montomeria		
gyernes may a geogress	The supplementary that the ball make the same that I was a second to the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the		The second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of th		,	21,22, 25, a 7, 25, 26 -	montgomery's		-
•	· ·		<b>.</b>			HISTORY OF ILLINOIS	,»		
	Salaganananan on Aparleri Anta-Ian - Iang				, .	CIVICS		,	
	n eren sa nagan ega agana — r s		e and the second second second second second second second second second second second second second second se			MILETO	·		
Marine up 5	materia. N° 1 Valentino di materiale indespetato delle il segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente di segmente				•	. Mūsic	. na dina mari ni na		
						AGRICULTURE			
** . *	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	. #	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_			-		
	A Company one seems .					HOUSEHOLD ARTS	·		
	- ·					DRAWING	.*		
	and a summary was the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the summary of the	• .	<del>-</del> · <u>-</u> · · · · .		-	ALGEBRA			
-	· · · · · · · · · · · · · · · · · · ·			-		ENGLISH			ويو معدد ب
*	. n n			•		ENGLISH HISTORY			,
,	·					•	• .		
				•		PHYSICAL GEOGRAPHY			
	· · · · · · · · · · · · · · · · ·					COM. GEOGRAPHY			
			, ,		٠	BOTANY			
						GREEK AND ROMAN HIST			•
	CAN F CARROLL BY T AF OF F C			,		· · ·			

						DAILY	PKO	Gi		111	1	
•	TIM	1E ·		Class	FOREN	OON SUBJECTS	From	ME To	-	Class	AFTERNOON SUBJECTS	
- ÷	9:05 9:15 9:25 9:40 10:00	9:15 9:25 9:40 10:00 10:15	10 15 20 15	1 3 7 5	Opening & Primary nur First Num Brithmetic Arithmetic Arithmetic Reading	mbers. bers.	1:20 1:30 1:45 2:00	1:20 1:30 1:45 2:00 2:15	10 15 15 15	1 3 5 all 7	Primary Spelling Spelling Geography Writing Geography Spelling	
	11:05 11:20 11:35	10:55 )(:08 11:20 11:38 11:50	10 15 15 15	1 5 7 3	Recess.  Primary Reading Reading Grammar Reading Orthograph		3: 55 3: 15 3: 30	3:15 3:30 3:45	15 15 15 15	1-2 7 3 5	Recess. Language History Language Language Physiology	
:						i	w-555					
	<u> </u>		<u> </u>	<u> </u>		1912-	1913	<u> </u>		<u> </u>		<u> </u>
* .*			No.	volum	re school 100 papered Store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of the store of	of your schoolroom with reconstruction of librated section section of librated section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section section	AL REPORT  egard to clean  od Com  earen apod  ary books C	liness, Liden	ko ko	no, No	Do you keep a	
:			Cove: Cone No. Girls	dition_	ebsterio acaden  good Wha  hubbery an  trees on school grounds  tain  May 2nd	is the general condition of derectives.  4	your school gr	ounds?	ind o	of bla	. Elange grounds, hut	
	Яe	hoo!	€ &	adl	y classified	TEACHER'S REMAI		•			now: Better organized.	
											]	

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

TO THE TEACHER:

____School, District No.__/ 4 Huber. For the term commencing September 1st Teacher. SYLLABUS OF CLASSES YEAR NAMES INDIVIDUAL PUPILS Pupils in each class Last (by number) Robert Ellington. 16. Very bright and Elson's Gram. Real Edith walkington. Studious, not quick. 16. Baldwins 6th 6,7,8,9,10,11, 12,13. mamie Ellington 15. Very irregular. 14,15,16 ... Carl Linkinhoker Rather bright but not atudi 14. 17, 18, 19, 20, 21, 22. 2 nd ... Irene Mitchell. SPELLING 13. Very studious Rolla worth. 13. 1,2,3,4,5. Helen Jones. 13. 6,7,8,9,10,11,12,13. Cecil. Malsbury. Slow. 14,15,16. ... Chinton. Mitchell. Slow but studious. From reader. 17,18,19,20,21,22, Quick, not eager. Howard Mitchell. GRAMMAR 10. Cosa Ellington. Slow. Gowdy's. 13. 8. . 1,2,3,4,5, Bertha Ellington 12: Walter Utt. IЗ, LANGUAGE Laura Guth 12. Bright. 1,2,3,4,6. daura Worth. 9. 6,7,8,9,10,11,12,13. walter Jones 9. ARITHMETIC Henry Ellington. notatall eager Smiths Pract 1,2,3,4,5 Frances Malobury. 9. 6,7,8,9,10, Lucille Mitchell 8. . 14.15,16. Harold Riffey 8. . , but not stud mary mitchell. Viola Ellington. 7. a little slow. Frank Worth 6. PHYSIOLOGY AND Overtions adv. 12,3,4,5. GEOGRAPHY 1,2,3,4,5. not adv 6,7,8,9,10,11,12,13. nat. Elem montgomery. 67,8,9,10,11,12,13 me masters HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY **BOTANY** GREEK AND ROMAN HIST

		·										
	TI	ME ·					TI	ME		10		
	From	То		Class	FOREN	OON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS	
	9:00	9:05		all	Opening Ed	ercises.	1:00	1:10		1	Orimary.	
	9:05	9:15		1	Primary n.	Δ	1:10	1:20.	-	6	Spelling.	
	9:15	9:25		2	numbers.	»	1:20	1:30		2	Spelling.	
	9:25	9:40		2a	numbero.		1:30	1:40		4	$I  \partial V  \cdot  I$	
	9:40	9:55	†	8	arithmet	ic.	1:40	1155		8	Geography.	
	9:55	10:05		6	arithmeti	e.	1155	2:05		all		
	10:05	10:15	1	4	<i>T</i>		2:05	2:20		6	Reading and History.	
	10:15	10:30		8	Reading.		2:20	2:30		4	Home Geography.	
	(O i30	10:45		ae	Recess.		2:30	2:45	at	all	Receso	
	10:45	10:55		1	Primary.		2:45	3100		1-2	Language.	•
	10:55	11:08	1	2	· ~ //		3:00	3: 15		8	History.	
	11:05	11:48	1	6	Geography	t [.]	3:15	3:30		4		
	11:118	11:30		8	Gramma		3;30	3:45	,	6	ا م	
	11:30	11:40		4	arithmetre	٠.	3:45	4:00		8	Physiology.	
	11:40	11:50		4a	arithmetic		4:00			all		
	11:50	12:00	<b>;</b>	8	Orthograp noon.	hy.						
	12:00	1:00		all	noon.	V						
											•••	
-				-	THE POPULATION OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STATE OF STA	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			-	-		-
			1			1913-19	14		<u> </u>			

1913-1914 SPECIAL REPORT

The school com is well fainted and Japened, has a jacketed store,
white curtains, organ. Desks foar. Shales poor. Few decorations.
No. volumes in library 63. General condition of library books Frie. Do you keep a
Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover webster's academic (we have 3). Condition Fair Kind of blackboard in use Slate.
Condition Good. What is the general condition of your school grounds? To flaygroundapparatus
No. living trees on school grounds 10, State condition of outbuildings, Boys' Goov.
Girls' Poor. Coal house Fair. Teacher's salary per month, \$ 55
Term ends May 1 st. 1914
Teacher's name Mary Hubber Address while teaching Virden, Illinois.
J have several who didn't pass from the fifth last year, and who are too far dranced for the fourth but unable to take all of the right year work, so are in mixed classes. Otherwise the classification is satisfactory.
6
2 nd Recol.
10/2, 1/3

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

14

Of	f the Souland	<del>\</del>	School, District No.	, -	2	2acougin	Co	unty, Il	linois.
· Fo	or the term commencing September 1	لمد	ber, 7, 1914		<del></del>	Hazel 18	aug R.	_Teach	er.
		Ī				SYLLABUS OF CLAS	SSES (	,	YEAR
No.	NAMES .	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Month	Donald in and along	Text Book Used	Finished Last Term	1
	Frank worth	7.	Hard of hearing.			READING			
- 2- 3.	Drun Kable.	-7	AND THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF T	3	3	1/12	Baldwins_		
4.	mary mitchell	Q		5	3	3456.75 9 10 -11,12 1314 1576 1719.	Baldwing Elsons Plank II	2-4	3
5	France malebury		And the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	.7		SPELLING	10000	4	_7
6	, , ,	8 -	AND THE SECOND CONTRACTOR OF THE CONTRACTOR AS PROPERTY AND ASSESSMENT AND ASSESSMENT ASSESSMENT ASSESSMENT AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A PROPERTY AS A P	1,35.	-	12245678910	From Readers & Cause		
<del>[</del>	_ Them Cllington	10_	manifestation for the department of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	.7.		1112131418-161718.	Cavin's Outhograph	y. 6_	-7
9	Laura worth	10-	MPT-THIS AND STREET, STORY STREET, STORY STREET, STORY STREET, STREET, STREET, STREET, STREET, STREET, STREET,		-	1	V-G	/	
	۱ - ۱ ۸	13	an employer the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of the entering of th			GRAMMAR			
11	walter utt.	1 '	Ethere three are a	_7:_		11,1213 1415-1617 18.	bourdys.	A	
-12:	-Rosa Ellington	1	) little alow in_			The thirt are continued in the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the			
13.	Berthallingto		(most all of their studies			LANGUAGE	Onas.	ا م اکت	Maria e
(6	manie Ellington		Table Allendo and Appeter of these or their pain appears these and temperature of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of	3+5		848678910	1 0	284	345
[6	Rolla Worth .	13			~	ARITHMETIC			
17	Chuton mitchely.		The Management Commercial and Management Space of the Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space Space	ര		3456785	3 miths Furnary		_ 3
18.	Troward mitchell	11.:	THERE IS NOT THE A SECURE THE THE THE THE THE THE THE THE THE TH	. 5. 7.		910_// 12_18.	Smithe Literadia		f .
						124 16 17 18 WRITING	Smithe advanced		7
	the day managery designation makes addressed. I should have have the total of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the short of the s		t to ME TOU or LAL discount page was compared toward.	all	sk.	123486789101112	Econony System	-·	
مسد يستسرر مريث	a Para ya sa Mayamagan dayii gada sahagaran magamagan indaka ay sasa a sasa a sasa .	· - · <b>-</b>	Commission (1 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2 and 1/2			1314-18-1617.18.	0 0		
_						PHYSIOLOGY AND HYGIENE	- ,		
The alternative State of the	the contraction of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of		The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	3		3 45-67 8	Overtono.	2	3
	and the state of the state and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of		The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	S		9 10	Overtons.	<del>ሃ</del>	ð . ·
	سیست سه سه پهریترست سه سه دیر ده د در در در در در در در در در در در در د			7.		11.12.13 14 18 16171 <u>/</u> GEOGRAPHY	Overtone.	6	.7 .
-	The second second second second second second second second second second second second second second second se	:		Ę			natural & helps.	6	·. (a
Pic Specialists	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		a production of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the c	7		11 12 13 14 15 16171	natural & helfs.	_6	7
	parametris speed of a tree appropriate name and a second of the		برير سنست يد ينشم المري المري			U. S. HISTORY			•
	· · · · · ·	-		7.		12121314.15/61718.	Maritanuer Ha	6	7
	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		the hallows to the house was appeared to an in-	1	- MA JA	* -	7,(8,22,600,70,	. •	, ,
	and compare to the Management of the Compared Section of the Law 200		ر میطفیدین شد. در انتخابات استان باشتر در و بد ام استان استان باشتران و بد ام	<b>-</b>		HISTORY OF ILLINOIS	er o ili cio ci <del>onali alla condi</del> nata il il il		
-	سپر مفاحد و دو است. داده است داده است داده داده داده داده داده داده داده داد		And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	7:	-	// 121314157617 18. CIVICS	Mather		
	n w	,,,,,,	مسيح با به ما	,					
u 2440 Mar m - ap	an commission who will also an a property of a property of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party of the party o			-		MUSIC		-	
,	and the description of the second second second second second second second second second second second second	•-			٠,	AGRICULTURE	from a file of the variable of	.	,
	and complements of States and Complementary and the control of the complementary and the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the complementary of the comp		AMPROME STATES MARKET METALOGIC ( 1945) of Security Security Considerate of Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security Security		*** *	AGRICULTURE			
-mag t gar	Comments of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comme	ere da	منصد د الله المواجع المعادم الاستعاد المعادم الاستعاد المعادم الله المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم الاستعادات المعادم المعادم الاستعادات المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم المعادم	~~					
<u> </u>			to the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of		_	HOUSEHOLD ARTS			<b>*</b> * *
s	Annual material and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second	-	To proceed the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the s			DRAWING			regions and agencies
	Transporter (1965) - Frenchische Childenteinscher Gerschung und Anzeigen und Anzeigen und der Anzeigen und der Anzeigen und der Anzeigen und		The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon			The product is contributed to be product as the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of th	******		
	nanandan estimatangan naga tra tau nawa ya nawa na yanaga na a	<b></b> -	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s			ALGEBRA			
	ري خا د پيرو موهوندي پاوې څو څه که پيدينه	. **	ی معیومت به است. این محیومت بین است. دادادات این است. دادادات این در است.	*** . ·y		ENGLISH	a amount ( a the room room and rooms)		••
character than demands then	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		TO WHEN I IN TO THE THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE O			ENGLION	ANT TO COMMUNICATION AND AN ARCHITECTURE AND ARCHITECTURE.		.e w we∾-
-4	. Mr. terrendepletani jakutani man spininga mahaji, isakutananan perjebahan ya interhaji, isakut Sala in gyantar na 7 - Arin mpahajing kantur pinin S. gr		er dender er i en er e energe er pe av i i i i i i i i i i i i i i i i i i			ENGLISH HISTORY			under hat hat he made in
	manner i filologia di alternograpi proprincipale provincia de s'equilibrio de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania del compania de la compania del compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania del la compania de la compania de la compania de la compania de la compania del la compania de la compania de la compania de la compania de la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania del la compania		- Lage C See See Contract to the Contract of the Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contract Contr		, 74	Chambridge to the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the			mar of M
T., 10 90 page	The real control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of t	. 1.	g ar Friman name, is not removed by name as a second resource.	-	~~~~	PHYSICAL GEOGRAPHY	The Mary Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of t		
۔ ب مود و	man of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of	27 8 548	ا من المنافق المنافق المنافق المنافق المنافق المنافق المنافق المنافق المنافق المنافق المنافق المنافق المنافق ا المنافق المنافق			The Following Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Community			я -
- Marin Marine	THE STATE OF SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR SECULAR S	AF 459	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			COM. GEOGRAPHY	- 140 m 400 1140 m 140 m 1 m 1 m 1 m 1		*
er - amm - are	The shifter are three-form confidences baseout compete to the same property and section to the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confide		PP 61 1, 1989 TT 2000 roude factor and decision color			The Property of the Property of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the	The Table St. of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the		
	entre a la major e de como appar conseguir asparantagas. Con monte con la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la como de la com		ا مديد پوښون د پديدند په شوه او موست مود معادد هور			BOTANY	. Januar alkalaterika kalana - Jerupa ya Ayakalata - Jerupa y		-t salani u
- =	s managana. Ter peter i representation contrast menti i protectione i protectione i protectione del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast del contrast		ener en en reminer hanne kontre pirentri en indikanaje e i njugaji gan	~ .4	al .	To a community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the community of the c			
		<b>-→</b>	. ,		,	GREEK AND ROMAN HIST		-	-
	e e e e e e e e e e e e e e e e e e e		a region of a server and a miles of the			3144 .8.5.4.			,
I		,	l	ı I	1		i i	1	

TI	ME			•	TII	ME		70	,
From	То		Class	FORENOON SUBJECTS	From	То		Class	AFTERNOON SUBJECTS
9:00	9:05			Opening Exercise	1.00	1:10			General Exercise.
9:05	9:15		1	number.	1:10	1.20		1	Spelling
9:15	9:25		5	arithmetic	120	1:35		3	Reading
9:25	9:40		7	arithmetic.	1,38	1.45		ā	Geography.
9:40	9 \$5		3	arithmetic	1.45	2:00		7	Geography.
955	10:10		30	arithmetic	2;00	2:10		3	Thysiology.
10:15	10:30		7.	Reading.	2.70	220		5	Physiology.
10130	1045	-	peo	Reces.	2,20	2:30	C	el	writing
10:50	11,0-0		1	Reading	230	2:45		W.	Reaeso.
11:00	11/100		5	Reading	2:50	3:00		1	Language.
11:00	1125		7	Grammar.	3:00	3:15		7	History.
11:25	11:35		3	Spelling.	3:15	3,30		3	Language and nature study.
11:35	11:45		5	Spelling.	3,3 0	3.45		5	Language and nature study.
11,42	12.00		1.	Onthography.	3:45	4.00		1.	Ohyprology and civics.
12;00	1:00		all	noon.					,0 . 00
								İ	w.
	ļ								
			<u> </u>						·
	_								•
	:	<del></del>		The second second second second second second second second second second second second second second second s			. شدهد	_	
		<u> </u>		•				<u> </u>	

Give general condition of	your schoolroom with regard to cleanliness, desks, stove, windows and decorations
except the desks &	Let use are to have the promise of new ones in the spring.  General condition of library books Lood Do you keep a
	Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webleten academ	ic Dictionary Condition Good Kind of blackboard in use Slate
Condition Hood What	is the general condition of your school grounds? The solidal grounds and
No. living trees on school grounds Luc	elve State condition of outbuildings, Boys' Lood
Girls'	Coal house 7 air Teacher's salary per month, \$ 55
Term ends May, 10.	191🕏
Teacher's name Though	Address while teaching modests Il.
	The coupling process of the coupling attracts

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report Township of______ For the term commencing. SYLLABUS OF CLASSES PA.GES REMARKS ON Began This Term Closed NAMES No. Age Text Book Used Pupils in each class Last Term INDIVIDUAL PUPILS (by number) READING margaret worth. Baldwins 1st. 1,2 Clarence Ellington Frank Worth 23, 45-678 9,10,11, 12,18,14,15,76,17,18,14 Z Lougth! 3 2 Oren Kable. 2 Frances Malshuy Oral Course 5 123,45-6,789/9/1 Oral El Course wille mitchel 12 mary mitchell Cavino Orth. 13/4/5/16/7/8/19 Thola Ellington. LANGUAGE vie Elli 12345,67,891911 Goudy & Deshe 10 10 Gourdy Sean 11 1314 1576 / 7/8/9 Laura worth. 6 12 14 8 13 131415-16 17/8/9 Bertha Ellington 14 8 14 Clinton Mitchell 8 15-NUMBERS AND ORAL ARITHMETIC oward Mitchell 16 12344 Oxal Work 15 Rolla Worth 8 17 the willow 8 18 Rosa Ellington 16 8 ARITHMETIC Smith Frimary 56,289111 Smith Inter 12. Smith adv. 13,14,15,16,17,18,19. U.S. HISTORY mª master's Bumara 13,14/5/6/7/8/1 HISTORY OF MISSOURI CIVIL GOVERNMENT **GEOGRAPHY** Taw &m & murray BE.I. Jarra Ima miny BIT. 13,14, 15-76, 17, 18/9, 56,17.18,9 10,1% Ridigley 56,78910,11 Intermediate. 12advanced 13,14,18,16,17,18,19. LITERATURE **NATURE STUDY** 5678 910, 11,12 **DRAWING** WRITING **VOCAL MUSIC** 

TIME FORENOC	TIME	- Z AFTERNOON SUBJECTS	
From To S	From To	AFTERNOON SUBJECTS	<u> </u>
9:00 9:05 all Ozening	Exercises 1:00 1:10	all General Exercise.	İ
9:05-9:15 1 Primaty	numbers. 1:10 1:20	1 Primary work.	ĺ
. 9:15 9:25 2 numbe	1.20 130	2 Spelling.	ĺ
9:25 9:35 8 authore	1:30 1:40	4 Reading.	ĺ
9:35- 9:50 4 arithm	itic. 1.40 1.50	6 Geography.	
950/010 6 authore	tic 150 Zor	r 8 Geodgraphy	- 
10:15-10:30 8 Readin	201- 220	4 Hohne Gingraphy	ĺ
10:30 10:45 all Ricess.	2:20 2:30	o all writing	
10:45/1005 1 Orimary	Reading 2:30 2:45	s all Recess	ł
10:55 11:05 2 Reading	2:41-2:55	5 / Language.	ĺ
11:05 1175 6 Readin	4. 2.58 3.08	. 2 Language	
11.15 11.30 8 Gramma	3:05 3:10	1 8 History	
11:30 11:40 4 Spelling	3.15-3.25	6 Language.	ĺ
11:40 1150 6 spelling	3:25 3:35	5 4 Language.	
11:50 12:00 8 Orthogra	thit 3:50	8 Physiology.	l
12:00 1:00 all reword.	3,50 4,00	6 History.	
	;		ĺ
			ŀ
	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		-
	1917		=

### 1915-1916 SPECIAL REPORT

A C C C C C C C C C C C C C C C C C C C
The krhodroom is clean. Desks are new the stone
is old. Windows are large and in grad refair.
No volumes in library O General condition of library books Do you keep a
Library Record? Have you a suitable book-case? How Give full name of dictionary as it appears on the
cover Welster's academic Condition Fair Kind of blackboard in use Slate.
Condition bond What is the general condition of your school grounds? The general Condition
is very good
No. living trees on school grounds 15. State condition of outbuildings, Boys' 70.
Girls' Lood Coal house 7aw Teacher's salary per month, \$ 55
Term ends 6. 1916
Teacher's name Hazel Baugh. Address while teaching Modesto Ell
O .
TEACHER'S REMARKS ON CLASSIFICATION
Dear Mr. Solomon: The pupils of this school, with one
for two exceptions, are able to early the work given to
them. I find that most of them are layer to learn dud do their
The school room is in very good condition except the stove we
pictures. The Directors seem to be willing to make all the
pictures. The Directors seem to be willing to make all the
plant as soon as they get Jupido enough.
we have new single steats this year and also a new gloor
in the school rooth.
the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
we are expecting you to visit in room.
we are expecting you to visit us Roon. Respectfully Baugh.

First Week's Classification Rev

	/I.	rst	Week's Classif	ica	tic	on Report		
	Of the Inland		School, District No. 14		$\gamma \gamma$	. //	/	ounty, Illinois.
ŀ	For the term commencing Slate	$\sim$	0 CV , 19.	16		Hazel Ba	ugh.	Teacher
No.	NAMES	Age	REMARKS ON		1	SYLLABUS OF CLAS  Pupils in each class	SES Text Book	YEAR Finished   Began
, 	,		INDIVIDUAL PUPILS	Yr.	Mo.	(by number)	Used :	Last This Term Term
/ - - - 2	alma malebury Florence Kable	66		/	1	READING  ⇒123	Beldwino In	at.
<i>3</i> 4	Margaret work Clarence Ellington	7	,	1	1	# . 56 78910111213	Baldwins Sec. Baldwins L.	1 9 . (
<i>5</i> 6	Irank Worth	9		♂. •	1	14 15-16 17 18 5,6, SPELLING	Elsons Gramm	W School
8	Harold Riffey Henry Ellington	11		క వ	1	1234 56, 78910111213	From Reader	
9	Viola Ellington	10		ক্র 5	1	14/5-16/7/8.	Cavino Ont	
11	mary mitchell Lucible mitchell	9		5	/	GRAMMAR	f	
13	I rances malsbury	12	s 1 - 1	<i>5</i>	1	7. \$ 9 10 11 12 13 14,15-16 19,18	Lessons in English	
15	Marrie Ellington	12	Review	77	./	LANGUAGE	Oriel	
/6 /7	Howard mitchels	15 13		7	1	5,6, ARITHMETIC	Lessons in Eng	fish Donk I.
18	Chuton mitchell	15		7	/	1.2,3,4 5,6	Smith Pre	1 1/0
				,		78910111213141576 17 18 WRITING	Smiths adva	nces.
			·			au	Economy &	yetem.
						PHYSIOLOGY AND HYGIENE	Good Heart	
						18910111213	Overtons Dut	ermeliate
						GEOGRAPHY	Overtono ado	
				ě	,	1418161718	Jaway mem	1 -/
	·				•	U. S. HISTORY 14/15-16/7/18	montgomery	advanced.
						HISTORY OF ILLINOIS		
						/4 /5-/6 /7 /8 civics	mather.	
				,		Lu Connecti MUSIC	ion with His	tory
						AGRICULTURE		
		-				HOUSEHOLD		
,	•		•			ARTS	•	
~'				,	-	DRAWING		
	•					ALGEBRA	·	
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
		-				BOTANY	, <u></u>	·
					·	GREEK AND		
					;	ROMAN HIST.		
	, .		. ;					

	<u> </u>	17				, ,				·
	TIM	IE		_ +	FORENOON SUBJECTS		TIM	E .		AFTERNOON SUBJECTS
	From	То		Class	FORENOON GODJECTO		From	То	5	b   III I EKNOON CODJECTO
	9;00	9:05		all	Opening Exercise.		4:00	1:05	·a	ll General Exercises.
	9:15				numbers		1:05	1:15'		Orimary.
	9,25	9:35		2	arithmetic		1.15	1,25	á	
	9:35	9.40		7	arithmetie		1.25	135	١,	3 Reading.
	9:45-			3	arithmetic		135	1:45*		5 Reading.
	9.35	i	1	5	arithmetic		1:45	1,2-2	7	the Writing.
	0:15			2	Reading.		/:s ⁻ s'	205		7 Geography
	10:30			all	· ~ ~	•	2; os		1 1	Physiology.
	10:45				Orimary work.	· ·	· · · · · · · · · · · · · · · · · · ·	2'30		5 leagraphy.
	11:00	1		2	Reading.		2:30	-		le Reces.
	11:15-			7	Grammar.			3:00		Lauguage - nature study.
	1/:25			3	Spelling	1	•	3: Is-	1 1	7 History-civics.
	11:35			5	Spelling.	1	3:15			5 Lauguage.
	11:45		1	7	Orthography.	l	3:25		1 1	3 Language
	7.7.	/=.00		1	golfing.	į		3:45	·	7 Physiology.
							<i>3:4</i> 5°		1	
							<i>3.</i> 70°	7.00		5 Ohypiology.
	<u> </u>									
										·
					•					
				,						
<i></i> .				``	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		-	e de la comita		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
					1916-1	017				

/9/6 -/9/7 . SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in very good condition store and
deaks excellent. Decorations are poor.
No. volumes in library Eighty General condition of library books Jury good . Do you keep a
Library Record? Have you a suitable book-case? Me Give full name of dictionary as it appears on the
cover Websters academic Condition Fair Kind of blackboard in use Slate
Condition Load What is the general condition of your school grounds? The Rechard grounds are
will kept:
No. living trees on school grounds ten State condition of outbuildings, Boy's Jain
Girls' Sood Coal house Jain Teacher's salary per month, \$ 60
Term ends May // 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Hazel Baugh. Address while teaching Modesto Ell.

TEACHER'S REMARKS ON CLASSIFICATION

Township of North Otter Of School in Greenland District 14
County of Wassers For the term commencing.... Metropolitan Supply Company, Anamosa, Iows SYLLABUS OF CLASSES. REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) Laura Worth 13 1,2 Wendell Crane 3, 4, 5, 6, 7 Baldwins BOTE 8, 9 Osaldwins Book II Baldwin's Book I 12,13 2 10,11 Baldway Book I 1,2 SECOND INTERMEDIATE DIVISION 3,4,5,6,7 m arian Mitchell 10 arthur Turner 8,9 Harold Riffey 10,11,12,13 Frances Malsbury ARITHMETIC Lucille Mitchell 12 Smith's advanced Smith's Edvances 6 Smith's Pru 10, 11, 12, 13 Oral Jan + Mc Munay 1, 2 3,4,5,6,7 Jarry Mc Mur Oren Kable 8,9 Frank Worth HISTORY montgo 3, 4, 5, 6, 7 PHYSIOLOGY Overton's advance 3, 4, 5, 6, 7 8, 9 nergeneits-CIVIL GOV'T I lloword and the Katio alma Malsbury Nolan Johnston Margaret Worth Florence Kable MÜSIC 3,4,5,6,7 MANUAL TRAINING DOMESTIC SCIENCE

# Daily Program

,	TIM From	То	No. Minutes	Grade	SUBJECTS	TIM From	To	No. Minutes	Grade	` SUBJECTS	
	9:10 9:20	9:20 9:30	10 10	1	- , ()	1:10 1:20	1:10 1:20 1:30 1:40	[0 [0	1	Primary work	
_	9:40 10:00	10:00	20 10	8	arithmetic	1:40	1:50 2:65	10	6 al	History	-
	10:30 10:48	10:30 10:45 16:55	10 15 10	8_ all 1	Reading Recess Primary Work	9:20 2:30 2:43	1:30 2:45 3:00	15 15	4 all 1+2	geography Recess	
-	14:05 11:15 11:30 11:40	11:15 11:30	16, 15 10 10	6 8 4 6	Reading Grammar Spelling Spelling	3:16_ 3:25 3:35	3:25 3:35 3:45	15 <u>.</u> 10 10	8. 4 6	7 tistory	·*
		1 42.00			SPECIAL R	EPOF	ξT			- A	<u> </u>
		Cirro mo		l cond	lition of your achoolroom with regard to cleanling	age dag	be etav	Δ 1371	ndows	and decorations 1 ha. en.	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
dition of the schoolroom is very good with the ex-
ception of the lighting system.
No. volumes in library 80 General condition of library books Jan Do you keep a
Library Record? URA Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's academic Condition Poor Kind of blackboard in use Slate
Condition Good Has your school a flag? What is the general condition of your school grounds?
tale ?
Number living trees on school grounds State condition of outbuildings, Boys' Face
Girls' Good Coal house Fair Teacher's salary per month, \$ 55
Term ends May 8 th 19 18.
Teacher's name Pearl Mitchell Address while teaching Vuden, Illinois
Director's name John Diffey Address Virden, Illinois
Director's name Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Address U. Addres
TEACHER'S REMARKS ON CLASSIFICATION
The classification is very well arranged.
and according to the scheme of alternation and
the pupils are every well fitted for the work which
they are taking. Pearl mitchell
Teac muchilland
The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon
The second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of th
A TOTAL AND A SECURE AND A SECURE AND A SECURE AND ASSESSMENT OF THE ASSESSMENT AND ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE ASSESSMENT AS A SECURE AS A SECURE AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A SECURITIES AS A S
The second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of th
TO THE TEACHER:

Preliminary Classification Report

Of School in Greenland District no. 14 Township of North Otter

County of Macoupin For the term commencing Sept 2 19.1.5.

Pearl Metchell Teacher

Metropolitan Supply Company, Anamosa, Iowa												
_			PRMARKS ON		<del> </del>	SYLLABUS OF CLASSES	<del></del>	PAGES				
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term			
1 23 45 67 8	Herbert Malsbury Heneviere Smith Nolan Johnston Alma Malsbury Florence Kable Margaret Worth Oren Lable Frank Worth	11 8 8 9 10		12357	ı	1,2,3 4 5,6 1,8,- 4,10,11,12,13	READING Baldun  Clsousx	-	n. Schau			
9 10 11 12 13	Marian Mitchell arthur Turner Harold Riffey Frances Male Luny Lucille Mutchell	11 12 13 13		3 5- 7		5, 6 7, 8 9, 10, 11, 12, 13	GRAMMAR Yowdy + D. + Yowdy	1,	Broker succ BR.II			
				3 5 7		5, 6 7, 8 9,10,11,12,13	ARITHMETIC Smith	ı				
•	·			.5 7		7, 8	GEOGRAPHY Jav + Mc	ı	BLI			
				7		9,10,11,12,13	HISTORY Montgoe	nery				
	٠.			7	••	9, 10, 11, 12, 13	PHYSIOLOG		ponod			
		4.		Î		9, 10, 11, 12, 13	CIVIL GOV	T Not	ini			
				-		-	MUSIC					
							AGRICULTURE	-	1			
	}			٠-			. MANUAL TRAINI	<b>5</b> 0				
							. DOMESTIC SCIRI	(CE	*			

# Daily Program

	, <u></u>	·		<b></b>						
	Til.	ME ,	No. Minutes	Grade	SUBJECTS ·	TI From	ме то	No. Minutes	Grade	SUBJECTS
<del>- 1-1-</del>		9:10			Opening Exercises	]]	1:10	i l		Opening Exercises
	9:10 9:25	9:25 9:35	1		Numbers Numbers	li	1:20 1:30	1	2	Primary work
	9:35		1		arithmetic.	fi .	1:40		5	Reading
	9:45 10:00			1	arithmetic	1:40 1:56	1 1	l i	1 1	Reading Writing
	10:15			i	Reading	2:05	2:30 2:30			Deography
	10:45	11:00	15	t	Primary Work	2:30	2:45	-/5-		Reces
	11:00 11:16				0.1	2:45° 3:00				Language History
	11:30 11:40		i i		& pelling Spelling	3:15° 3:30			i	Language + n. S. Language + n. S.
	11:50				11 11 1	3:45			B	Physiology + Civies
-					~ -				2-	
					SPECIAL F	SEPO	RT			

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school win good condition with the exception of the wall paper.
No. volumes in library 8 3 General condition of library books 2 o d Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters New Internation Condition Lood Kind of blackboard in use Clate
Condition Has your school a flag? What is the general condition of your school grounds?
Fair 7
Number living trees on school grounds State condition of outbuildings, Boys'
Girls' Coal house Post Teacher's salary per month, \$ 60
Term ends May 19.1.9.
Teacher's name learly Mulchell Address while teaching Jurden Illunous
Teacher's name Pearl Mitchell Address while teaching Jurden Illinois  Director's name John Riffey Address Virden Illinois
W THE AUTHORS DEMARKS ON CLASSIFICATION

6161-816

TO THE TEACHER:

Preliminary Classification Report Of School in Seedland District Fauteen Township of North Otter
County of Macaupin For the term commencing of 19/ Metropolitan Supply Company, Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS NAMES Νo. Age Text Books Used Pupils in each class (by number) READING Gertrude Thomas arligne Smithson 3 Deef 9 - 13 14- 18 92-13 Ciccelle Mitchell 14 ~ 18 Chihur Turner HISTORY 12-13 mont Ime Mont Am PHYSIOLOGY Doulon CIVIL GOVER MUSIC AGRICULTURE MANUAL TRAINING

DOMESTIC SCIENCE

## Daily Program

TIME From	То	Minutes	Grade	SUBJECTS	TI From	МЕ То	No. Minutes	Grade	SUBJECTS
9:40 9:10 9:9:20 9:45 9:45 9:55 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:15 10:1	10 1 20 1 30 1 53 1 53 1 151 30 1	0 0 5 0 0 0 5 100	128346/8 12	arithmetic Reading Primary Read. Spelling and Reading	1:10 1:20 1:30 1:45 2:00 2:10 2:20	1:40 1:30 1:45 2:00 2:10 2:20 2:30 3:10	10 15 15 10 10 10	1 2 011 8 3 6 4 8 1-2	Opening Ex. Primary Hous. Reading Uniting Geography Reading History Geog.  Language ile. Language
 11:15 [1. 11: <b>3</b> 0 [1 11:40 [1, 11:40 [2	30 / ;40 / 50 /	15	8 46 8	Spelling Spelling Spelling	3,20 3:3* 3:45 REPO	3.3. 3:45 4100	15	8	Geog. Physiology Language
No. vol	Recon	m li	ibrar	02	ary book	s É	fa ond of What	Sive for black is the	Do you keep a all name of dictionary as it appears on the board in use

1919-1920

TO THE TEACHER:

Preliminary Classification Report Of School in Secular District Families Township of Conthe Other Country of Macauppin For the termy commencing Set 1. 6 SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Pupils in Each Class (by number) Text Books Used READING 1-5 Wendell Malsh 3 6-14 15-19 GRAMMAR Joe Centro 3 175 15-19 13 Mabel Thomas 14 Roland Lyons Boundwx 6-14 frough ? 495 15-19 15 alma Male 20-22 16 Dorothy Lyons 3 6-14 15-16 17-19 21 Marde Tho MANUAL TRAINING DOMESTIC SCIENCE:

# Daily Program

TIME SUBJECTS TIME SUBJECTS SUBJECTS SUBJECTS SUBJECTS	·^ (₹ 3 Þ
9.00 9.10 10 all Opening Ex. 1:00 1:10 10 1 Primary cv.	/ C .
9:10 9:20 10 1 Marinhers Beginner 1:16 1:20 10 1 Reading	
9:20 9:30 10 1 minhers 1:20 1:30 10 3 Language	- TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK - TANK -
9:30 9:45 16 3 auchnetic 1.30 1:45 15 7 Leagraphy	
9:46 10:00 15 405 Auchnete 1:45 2:00 15 5 Geography 10:00 10.15 15 3 Number 2:00 2:15:15 4 Language	
10:15 10.30 15 7 Reading 245 3:00 15 are Writing.	
10,30 1045/15 all a Recess - 2,30 2:45 15 all Recess	,
10:45 10:55 10 1 Primay Work 2:45 2:55 10 1 Primary lox.	
10:58/11:03/0 1 Reading 2.55 3.03 10 3 Spelling	
11.05 11.20 15 4-5 3:05 3.20 15 7 History	
11:20 11:30 10 7 Grammar 3.20 3.35 15 5 Language	
11.30 11.40 10 3 Reading 3.35 3.45 10 3 Reading	
11.40 13.50 20 4-5 Spelling 345 400 15 7 Physiology	<i>p</i> .
11.50 12:00 10 7 4:00 all Dissmissay	
No. of volumes in library 8.3 General condition of library books Pair D  Library Record? Give full name of dictionary as it are cover Political May Condition of flag? What is the general condition of your school a flag? What is the general condition of your school grounds State condition of outbuildings, Boys' Teacher's name Coal House Address while teaching Coal May Address while teaching Coal May Address while teaching Coal May Address while teaching Coal May Address What is the general condition of the coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal May Coal	pears on the
TEACHER'S REMARKS ON CLASSIFICATION	a capa-
	Teampeanie Valenderent, in "., michyllisterie" – 1881 fö.

#### · TO THE TEACHER:

			ninary Classif			· .	_		
	Of School in Inleps	la	nd District / 4			Township of 212	orth I	tter	·
	County of Music	W	Aun For the	term	com	nencing	ht, 5,	19.2	2./
				M	in	K 5, 131	cator	Teach	er
	Metropolitan Supply Company, Anamo	sa, Iowa	a—111						
	•		REMARKS ON		1	SYLLABUS OF CLASS	SS ·	PAG	·····
	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
	4		·						<u></u>
/.	Wilson Ibomas	17	- •				READING		•
2,	Wendell Malsh	y 6		2		1,2,3,	Baldurn		/,
ر می	tern Peterford	/		3			**		7
4.	Herbert Malelur	18		6	.~	13,14, 15,16.	*1 		/
5.	nolan Johnston	14	Northern Below to the Company of the Second of Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Second Seco	8	Dipole al vien.	17,18,19,20.	Elson	ليوس مسمرت.	25
6.	Virginia Linkinhor	les g			*				
7.	Senevieve I mithe	m 8	, the man on a superior of			Marin Magar I was majo atau jao atau atau			۲.
8.	Malel Thomas	10	-		*-		GRAMMAR		
15	Steve Centre			24		1,2,3.	Lessonsino		15-1
11	noline don'the	17		7	-	4,5,6,7,8,9,10	Borb T.		121
12.	John Utt	8		6	-	13,14, 15,16.	Born II		152
ه ۱				8	<i></i> .	17,18,19,20,	Book III		110
13,	Alma Malsburg	10	- r K - 12 r dan				ARITHMETIC	- ,	
14.	Margaret Worth	/2	n en de de de de de de de de de de de de de	2.		1,2,3,	Hory to Plet	 C	1.20
16	Delen / nomas	14		7	~ -	45,6,1,8,9,10,	Elementa	T.	109
. 21			-	6.		13,14,15,16.	Wentwork	Smite	127
17.		15		8,		17, 18, 19,20.	Smith Pro	A.	311
	Mande Thomas	14	Service - Service - Services - Services - Security - Security			•	CEOCD A DEL		
]7. 20,	Frank Worth	14		4.		4,5,6,7,8,9,10,	Home Len		/
	v cenn pugnus		•	26-1	-	1/, 12.	Me Knish		,
				61		13,19,15,16.	Brighton		55
				8.	-	17,18,19,20.		,	242
	• ,				-		TITOMANI		
				1		12 10 15 11	HISTORY Woodburn Wolsran		/
				8.		13,14,15,16.	Montan	ادر	191
	•		, ,			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Leading Fa	to	.,,
						<del>-</del>	PHYSIOLOGY		_
				8.		17, 18, 19,20.			156
						, 160% 95 w	advance	٠.	
٠٠.	<del>.</del>		- · · · · · · · · · · · · · · · · · · ·				CIVIL GOV'T		
			e e e montante meterometro, e e que e consenie e e que e e que e e e que e e e que e e e			Will take A			,
	•		•			Mysiology	arthall		
	·		·			0 00	MUSIC		
									-
			,		-				

2.4. 6.8.

## Daily Program

					· ·			<b>,</b>		
	TI From	МЕ То	No. Minutes	Grade	SUBJECTS	TI From	то	No. Minutes	Grade	SUBJECTS
	ľ .	9:10	10	all	1 begause there are					General Exercises.
		9:20	10	[[] 2	Trumbers	1:10. 1:20	1:26 1:30			Writing
	Ϊ.	9:45. 9:55			arithmetic.	1:35		20	.8	Seography
<b></b>	1	10:05		1		A-14. AEEE	2:10	10	6	History
	1	10:15				2;20		Ì	4	Seography.
~-	1	10:30 10:45		8 M		2/30. 2/45	•		[	Heress
		18:55		2	Reading	3:00 3:15	3',15 3!25	אן	2	Language Language
	١	11:30		١.	Reading	3:25		10	4	Language
yle ,	[	11:40 11:50.	İ	6	Spelling -		3;45 4:00	ľ	6	Physiology Heography
	11:50	12100 1:00	10	8	Spelling					
	Giv	e genera	s La	WE	SPECIAL RI n of your school room with regard to cleanliness and good; jacketes Jacketes Inoley; des	r tor	H., I	ree La	ng	to be good; several
,	Library cover. A Conditio	Record?	tes	M o J o G	General condition of library  Have you a suitable book-case?  Has your school a flag?	Ves Les	Kind	of l	Give fu	all name of dictionary as it appears on the pard in use and in use a general condition of your school grounds
	Number Girls' Term er	living t	rees	on so	chool grounds	of outbu	••••••		Те	eacher's salary per month, \$95
	Te Director	eacher's i	name	20)	rauf & Bultoll Addre hm Adfeif Addre TEACHER'S REMARKS O					Selm Shahaba Sittay.
<i>-</i>	if ser	t tarit		n	hils 1/ and 12 mi taught this year upils and can co an some others.	an	y J	La	n	rth grade work
1922	gra gra	hoo	l'a	l	nil no. 13 has ha ut can carry the to greater lanefor course.	d d	ort	y por	# 20 T	ith the sixth to take a
1921-									-	

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

School, District No. 14, , Macoupin County, Illinois. September 4, 1922 Frankle Besktold For the term commencing. SYLLABUS OF CLASSES REMARKS ON Finished No. NAMES Age Text Book Used INDIVIDUAL PUPILS Pupils in each class Yr. Last Term (by number) Third Wear. READING 1. Wilson Thomas Baldwin 4th 1,2, 3,4. 2. Windell Malsburg 3. Fern Pitchford 5, 6,7, 8,9,10,11,12. Baldwin 5th 7 Elson IV 13, 14, 15. 4. Russell bampbell SPELLING bavins & Lubenbill Herbert Malsburg 1,2,3,4. 5,6,7,8,9,10,11,12. 13, 14, 15. 6. Virginia Linkinhoker 7. Senevieve Smithson 10 8. Mabel Thomas 9. I teve bentho GRAMMAR 12 Sowdy, Bk. 3. 10. Joe bentho 13, 14, 15. 12 11. arline Smithson 12. John With LANGUAGE 1,2,3,4, Soway & Deskeiner, 1 Seventh Wear 13. alma Malsburg 14. Margaret Worth 5, 6, 7, 8, 9, 10, 11, 12. ARITHMETIC /3 15. Hellen Thomas 1,2,3,4. Wentworth Elon. 13 5,6,7,8,9,10, 13, 14, 15, 11, 12, WRITING 1 to 15 inclusive. Palmer. Overtin 13, 14, 15. 5,6,7,8,9,10,11,12. Brigham Me Forland, I. U. S. HISTORY Montgomery 13, 14, 15. civics (Last Auffoftern)
13, 14, 15, Luckington 17 AGRICULTURE HOUSEHOLD DRAWING ALGEBRA ENGLISH ENGLISH HISTORY BOTANY GREEK AND ROMAN HIST.

# First MAGESONGINGING Report

AFTERNOON SUBJECTS

FORENOON SUBJECTS

	From	То	W.	Ü		From	То	M.	Cla	
	9:00	9:10	10	all	Opening & verises	1:00	1:10	10	all	Opening Exercises
	9:10	9:25	15	4	Grithmetic	1:10	1:30	20	5	Reading
	9:25	9:40	15-	3	Arithmetic	1:30	1:45	15	3	Reading
•	9:40	10:00	20	7	Arithmetic	1:45	2:00	15	all	Penmanship
	10:00	10:15	15-	5	Asithmetic	2:00	2:15	15	7	Leography
	10:15	10:30	15	7	Reading	2:15	2:30	15	5	Leography
	10:30	10:43	15	aa	Recus	2:30	2:45	15	all	Recess
	10:45	11:00	15	17	Study period	2:45	2,55	10	"	
		i			Grammar	2:55	3:15	20	7	U.S. History
	11:20	11:30	10	3	Spelling	3:15	3;30	15	3	Language
					Spelling	3130	3:45	15	5	Language
	11:45	1200	15	7	Spelling	3:45	4:00	15	7	Physiology
										1
					ii ^f					
										,
					•					
									*	••
					· · · · · · · · · · · · · · · · · · ·				1	·
		İ			1922-19	23		-,		
					SPECIAL R	EPORT		•		
		1		Gi	ve general condition of your schoolroom with regard t	o cleanli	ness, o	desk	s, sto	ove, windows and decorations
		ron	met.	do	und clean; desks good; store	2000	A;	WI L	//// 2	- Lean Windows
	No				orary 74 General condition of library boo			_		
	Li	brary	$\operatorname{Rec}$	ord ?	Have you a suitable book-case?	Hes.		(	Give	full name of dictionary as it appears on the
	co	ver.A	leb.	ster	So New International Condition I	rod	Kir	nd of	blac	ekboard in use Samposition
	Co	nditio	on	50	What is the general condition of your sch	nool gro	unds?		ai	2
~~	 RT -		 n ~ +	••••	n school grounds. Z	ion of c	,+b,-;1;			Pras
			_		_			_	-	Teacher's salary per month, \$ 100
	Girls' Fair Coal house Excellent. Teacher's salary per month, \$ 100.									

TEACHER'S REMARKS ON CLASSIFICATION

May 3, 1923 Was the Classification record properly filled out at the close of last term? Mene I sand by Beefstold Address while teaching Windows Illy

Mr. 11 and Mr. 12 are taking 4th year Arithmetic but all other 5th year studies, having started on an off year. Hoz. 1, 2, 3, 4, in the third grade completed 3 de reader last year and use fourth reader now,

County Superintendent of Schools.

Township of Jorth Ottor Of school in Greenland District 14 County of Macoupin for the term commencing September Beshlold Teacher. etropolitan_Supply_Com_Cedar_Rapids_Iowa_No=1 SYLLABUS OF CLASSES Pupils in each class [by number] ADVANCED DIVISION 8 Helen Thoma 4,5,6,7,8,9,10,11. Story Hour 6 Margaret Worth 12,13,14, 15, 16. Story How alma Malsbury 12 ORTHOGRAPHY 8 1,2,3. 4,5,6,7,8,9,10,11. Carries 12, 13, 14, 15, 16. Lackontil 53 ARITHMETIC 6,7,8,9,10,11 5 4 INTERMEDIATE DIVISION 45,6,7,8,9,10,11. 12,13,14,15,16, GRAMA Powdyeler Missel. Virginia Linkinhoher COMPOSITION Fern Pitch Wendell Walobury 1,2,3. Wilson Thomas Hazel Green Alice Eileen Green 4,5,6,7,8,9,10,11. 12, 13, 14, 15, 16. 16 u. s. history 8 PRIMARY DIVISION Edward Smithson 6 CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING , CITIZENSHIP Classify according to State Course of Study.

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Clark Care de	Seventh Grade	Tiebah Guede
Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Ohen	ng exe	ruses.					
9:10		Rec. number			St. lans.		It of M.		St. shyside.
9:20	20		-		St. redd				Rec. arith.
9:40	10	1,			11 11	Ree, arith.	11 11		Still
9:50	10				Rec. arith.		At arith.		41 11
10:00	15	Recreation			St		Ree, arith.		,, 1,
10:15	15	41			$\begin{bmatrix} i & i \end{bmatrix}$	•	St.		Rec. Dam.
10:30	15	Rec	cess		1				CRAT KEE
10:45	10	Rec, spell.			" "		,, ,,		etti "
10:55		Still	•		18,11		Rec. read.		10 10
11:10	20				St. Mell		St. "		Res. read.
11:30	10	Recreation			Rec, spell.		11 11	•	St. "
11:40	10	1.0			Stil		Registed.		" "
-11:50	10	" , 1/ " "				war appearance of	est, 11-	ر مطابع میں استعداد	Rec, spel,
12:00	60	200	i Inte	missis	2	•			
1:00	10	peny	ng exe	cises.	01 1/21		1.1 1.11		0, , ,
1:10		Rec. read,		/	dr. Meg,		stingell.		St. sfell.
1:20	15	all f	recite p	kenma	nship		11 / 10		
1:35		Busynort			ex. spell.		drispell,		Ree. geog.
1:55	15	Nagarth			Reciread.		or lang,		027 14
2:10	10	Recreation	,		Par spare		neg, hist.		11 110
2:30	15	Rece			Kee, geog.	·	011		Stisfell
2:45	15-	Busywork.	aa,		14				Rec. hist ,
3:00	15	Res, lans.			DX; 1		" "	,	Kee nest,
3:15	10	Busy work!			11 11		Rec. lang.		06. 11
3125	10	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			Res. lans.		It lang.		,
3;35	10	Recreation			1X		2011 110		Rec. Shuris
3:45	15	1,			11 11		Rea geors		Rec. physid
4:00	_2	ismiss	al.				#		

#### SPECIAL REPORT

### TEACHER'S REMARKS ON CLASSIFICATION

and two monther the set year arithmetic. This year arithmetic and two monthers the set year arithmetic. This year they are starting with the 32 month of 5th year arithmetic, and all wheir other studies are 6th year studies. By gaining two months a year until the end of the 8th year, the arithmetic will be covered fully all the way through. These two pupils omitted the 3th year's work, except in arithmetic and part of the reading.

#### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

	school in Greenlo	no	L District	p	Tow	nship of Morl	Otter	<u></u>	•••••
	•		or the term commencing	uje	Se M	onker, 19 aral Mi	24 nest.	Tea	cher.
Metr	opolitan_Supply_Go;; Cedar_Rapids; Iov	ra-No.	111		<u> </u>	SYLLABUS OF CLASSI	es .		GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	. Text Book Used	Closed Last Term	Began This Term
12 11 19 8	Jeneieve Smithson Herbert Malsbury John Utt Virginia Jinkinhoke	NCED 11 12 11 10	DIVISION	17521		READ  8, 9, 10, 11, 12  6, 7  5  1, 2, 3, 4  ORTHOG	Readings Story Hour Readings Story Hour Readings Readings		l. L. I.
				1521 7521		8, 9, 10, 11, 12 6, 7 1,2, 3, 4 ARITHI 8, 9, 10, 11, 12 6, 7 5 1,2, 3,4	1 _ 1 _ 1	l - 80	1. 1 1 8 1.
76	Undell Malsburg Fern Pitchford	EDIA 9 / 0	TE DIVISION	21 75		LANGI  5-  4,3, 2,  GRAM  8, 9, 10, 11, 12.  6, 7  COMPOS	Journal Journal of Market Sephermen	-	1.
				75 7		GEOGR.  8, 9, 10, 11, 12  6, 7  PHYSIC  8, 9, 10, 11, 12	DLOGY Overlow		1.
5	Colward Smithson	MARY	DIVISION	7	ee	U. S. HI 8,9,10,11,12 WRIT Palmer Te	Hart	2.2	
4 8 2	Mybelfuttrell Hal atchford Leslie Riffey	7-10-66		4		MU CIVIL GOV	SIC ERNMENT		
1	Harry Jonesins	6	· ;			DOMESTIC	SCIENCE TRAINING		
•			:				WING		
,						} , CITIZI	t t		
	Çlassify accord	ing to	State Course of Study.			•			

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00 9:10 9:25 9:40 10:00 10:30	10 15 15 15 15 15	numbers X	and Efer and house x on (all)	cises		Language Danguage arithmetic arithmetic arithmetic		Thistory arithmetic arithmetics Reading Reading +	
10:45 10:55 14:05 11:40	10 120 150	Spellingt Recreat	Spellingt Spellingt			authmetre Spelling Spelling F Spelling F		Reading Frammer Frammar Frammas Spelling +	· <b>:</b>
1200	60	noon	(aee)		1	1	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		
1:40	10000000	Readingt Penma Recreat	Readilyt nahip (as	e)	·-	Reading Reading Leography Leography Leography		Spelling Physiology Thysiology Hefgraph	7
222550	15 10 15 20	Recess Janguaget Recreal	Language Languaget			Geography Leot Read. Reading Reading Language +		leography Heograph Heory ap History	ly. Lyxxis.

### SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No. volumes in library 70 General condition of library books Some good, some poor Do you keep a
Library Record? Have you a suitable bookcase? Yes Give full name of dictionary as it appears on
the cover Internal Condition Fair Kind of blackboard in use Condition
Library Record? Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover International Condition For Kind of blackboard in use Late Condition Condition Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds?
What grade of certificate do you hold? Second Has it been registered in this county since July 1st? 400
No. of living trees on school grounds 7 State condition of out buildings: Boys' Fair
Girls' good Coal house good Teacher's salary per month, \$ 90.20
Tarm ands May () 1925
Teacher's name Shrah Miner Address while teaching Vinden, Illinois.
Director's name 71 5. Sinkinhoker Address Virden Illinois
Date of this report September 11 , 1924

### TEACHER'S REMARKS ON CLASSIFICATION

724-1925-

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

# First Week's Classification Report

No. NAMES  No. NAMES  REMARKS ON INDIVIDUAL PUPILS  Yr. Mo. Pupils in each class (by number)  READING  READING  2 Velma gonterman 9  1. Opal gonterman 9  1. Opal gonterman 9  1. Opal gonterman 9  1. Opal gonterman 9  1. Opal gonterman 9	F	For the term commencing Cua.	3/		19.2.5	$\varrho$	osephine >	tagler Hay	<b>مع</b> ہ T	ea
NAMES AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS  AS DESIGNATIONS	- 111	<del></del>	1	·	<del>  </del>	<u></u> ()		<u> </u>		_
I Opal Gordana 9 1 1 1 2 1 1 2 1 1 2 1 2 1 2 2 2 2 2 2	No.	NAMES	, Age		<u>                                     </u>		1			
i Opal Gordenan 7  2 Ilebra gordenan 9  1 1 25  1 Harry Condina 7  2 Harry Condina 7  3 Harry Condina 7  5 1.1.5  5 Earlie (Riffey 1)  5 Earlie (Riffey 1)  6 Wardell Middle Gory 10  1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1			1	INDIVIDOAL TOTILS	Yr.	Mo.	(by number)		Last	- 1
2 Steiner Jonathanea 9 3 Name Jonathanea 9 3 Name Jonathanea 7 4 No. 2 Gitch food 7 5 Name Jonathanea 18 5 No. 10 Steine Jonathanea 18 6 No. 10 Steine Jonathanea 18 7 Tamo Otto grad 19 8 Defend the plant of 18 8 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine Jonathanea 18 9 No. 10 Steine John Jonathanea 18 9 No. 10 Steine John Jonathanea 18 9 No. 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine John Duckston 19 10 Steine			<del> </del>	( )					<del> </del>	4
4 that is defined of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the secon	_1_	Opal Gonterman	_7	MINISTER SECTION OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPER	الم الم	 	READING			
4 the British of the provided of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second	2	Velma Conterman	_9_		1.00	` `	3 ₄₁ ± 4	Jamana & Frield	13/10	4
4 Had Spitelford 7 bit 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-3_	Harry Somelino.	7				1275	The state of		
5 Earlie Riffey 7 8 9.9.10 9 7th Decision of the printer of the world with a surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surf	4	Hal Pitchend	7		bi	-	6.7			
b We modell Microbard 1 1 2 1 2 1 2 1 2 1 2 2 1 2 2 1 2 2 2 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			7		8	· .		and mour wears	1111	
7 team Citty God 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					-	 			1.7.200	
Softmath malabury 1 but 6.7 Carring Ontegriph, 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 Programmed in the 10 P			4.10				***************************************			-
9 February 13 6.7. Source as the paper. 10 Ingrish a hard 13 9.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 7.7. 10 Cardonal 13 Cardonal 13 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardonal 14 Cardo			1-11.	Andrew Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the		•	1 1 1	- words from Reade	<b>.</b>	-
1			-/2			<del> </del>			·	-
GRAMANA  6.7. Sounds 3. State  8. 8. 7. (a) Sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The sounds 3. The						!		Cavinocenthon	poply	-
CAMMAN  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1. A STANCE  B. 1.	<i>[</i> 0.	Virginialinkenhole	4-13		8 <u>-</u> -	· 	8.9.10	· · · · · · · · · · · · · · · · · · ·	<u>                                     </u>	_
8 8.7.10 Sound 3.3 78  12 34.125.  3-12.3.46. House Practice of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the st		. 0		The St. St. St. St. St. St. St. St. St. St.			GRAMMAR			_
8 8.7.10 Sound 3.3 78  12 34.125.  3-12.3.46. House Practice of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the st					6		6.7.	Gowdy 2.	_ 5.ch	J
LANGUAGE  2 34 125.  3 4 125.  ANTHORISM  1 2 3 4 6					8		1 '	_ souds . 3	75	
2 34,125.  ANTIMETE  1- 1.2.3.45. How to Part to be to both and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the st							1	7.0.	T/	-
ANTIMETE  1.2.3.46. Hout & Past to be 67. Early state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of					9			many ordereddiddir redd 1988 35 — ord hysioleonydd o'rhensai'i ameniw rhen am agddyn hymn		7
1. 2. 3. 45. Horst P. Seet.  b. 17. With elevation to see 1. 1. 2. 3. 45. Agree Principles of Seene 1. 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3							7 7		·	1
1. 2. 3. 45. Horst P. Seet.  b. 17. With elevation to see 1. 1. 2. 3. 45. Agree Principles of Seene 1. 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 2. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. 45. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3. Agree Principles of Seene 1. 3				Meller andre de la de de de des des des de des de de de de de de de de de de de de de			ARITHMETIC		<del></del>	-
b 67. On the sweetwarts of grant miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the 17 miss the	~~~ i			er in dies verteile in 1980 des vonderstellen der State in der Frank in der verstellen seiner in der seine der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der verstellen der	a					
8 8.9.10. Boyano mi Interest of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of Section of S			-			<b></b>	1		ļ	-
ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS					<u> </u>			- Smith ewentur	1200	-
ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS	·		-	THE TO THE REST OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERT	- 8-		8.9.1.0.	- Boyer mis Into	LR.7	1
ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS				managem colored and enders and the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the colored to the c			WRITING	* ************************************	ļ.,	]
ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS		- Additional - 190 Applications as a survey page and according to the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and the survey and	1	in the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the	<b>3</b>		1. 2. 3. 4. 5: 6.	Palmer Susti		1
ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS  ADDITIONS				No. 11 TORRIGHT - CONTRACTOR AND CO. 12 Mars to Suite. Marketing or regard the desires a contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contr	8		7.8.	Palmer		
192 1.2.3.4.6. Drad lesson. 6 E.7. Ph. Position of 8 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overline of 9 9.7.0. Ph. Overlin	• • • • • • • • • • • • • • • • • • • •		1	No. of Property and Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Co			PHYSIOLOGY AND HYGIENE			
SCHERT ADD  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MAGRICULTURE  AGRICULTURE  AGRICULTURE  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC			!	The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	1 +2			D . = 0. 8		
SCHERT ADD  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MAGRICULTURE  AGRICULTURE  AGRICULTURE  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC				s - introduced and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second	7		6.7	Dr. Min to	\$ 6 ··	+
SCHERT ADD  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  SECURAL STORY  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MAGRICULTURE  AGRICULTURE  AGRICULTURE  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC  MUSIC		A company of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the	1	The Thirty of America of American Service Americans Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the	2		8916	Qual-		1
B. C. T. mc bingsto werk  S. 9. 10 mckingsto werk  B. 9. 10 mckingsto werk  B. 9. 10 woodburn a mode  S. 9. 10 mather  Coves  MUSIC  MUSIC  MUSIC  AGRICULTURE  AGRICULTURE  DRAWING  ALGEBRA  ALGEBRA  ENGLISH  HIGHERY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY  LIGHTORY			t L		-#-9		GEOGRAPHY	, <b>)</b>	1	
U.S. HISTORY		An in the authors associate decommends with a consequence of the se		and the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contra						. !
U.S. HISTORY		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		n a mendern a der er en 3. September det aleit september en en de senten en en en en en en en en en en en en e		i	1	me snights	mck	4
U.S. HISTORY		***************************************		No. of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second contract of the second cont	<u></u> §.	ļ	18.9.10	me Kinget & McKe	jakt.	. ]
b 6.7. Woodburn Protection of Parts. 7.  8.9.7.0 Watter. 7.  9.9.7.0 Watter. 7.  WUSIC  MUSIC  MUSIC  AGRICULTURE  AGRICULTURE  DRAWING  ALGEBRA  ENGLISH  ENGLISH  CPUYSCALLY  CRECKAPHY  GREEK AND.  GREEK AND.  GREEK AND.					3			•		.
B S. J. / O Mather  S S. J. / O Mather  CIVIES  MUSIC  AGRICULTURE  HOUSEPHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGL							U. S. HISTORY			
B S. J. / O Mather  S S. J. / O Mather  CIVIES  MUSIC  AGRICULTURE  HOUSEPHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGLISH  LENGL					b		6.7	woodbum & h.	3-	3
BOTANY  DISTORYS  S. 9. / O. Mathu  CIVICS  MUSIC  AGRICULTURE  AGRICULTURE  DRAWING  DRAWING  ALGEBRA  ENGLISH HISTORY  GEGGRAPHY GEGGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY GEGGRAPHY							8.9.10.	Harts	7	1
ROGERAPHY  S. 9. 9. / 0 mather  MUSIC  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH HISTORY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROCKAPHY GROC	,			•	-		HISTORY OF ILLINOIS	7, 1, =0,000,		Ť
CIVICS  MUSIC  AGRICULTURE  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  DRAWING  ENGLISH  ENGLISH  ENGLISH  AGRICULTURE  AGRICULTURE  HOUSEHOLD ARTS  ALGEBRA  ALGEBRA  ENGLISH  ENGLISH  ENGLISH  GROGRAPHY  GROGRAPHY  GROGRAPHY  BOTANY  BOTANY  BOTANY  CROMAN HIST.	-				8		- <del> </del>	Da attan	-	7
MUSIC  AGRICULTURE  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ALGEBRA  ENGLISH ENGLISH HISTORY  GEOGRAPHY  GEOGRAPHY  GEOGRAPHY  GROWAN HIST.	*						1 * *	- Warran	-	-
AGRICULTURE  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH  ENGLISH  GEOGRAPHY  GEOGRAPHY  GREEK AND ROMAN HIST.										1
AGRICULTURE  AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH  ENGLISH  GEOGRAPHY  GEOGRAPHY  GREEK AND ROMAN HIST.						·	227070		<del> </del>	+
AGRICULTURE  HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH  ENGLISH  ENGLISH  GEOGRAPHY  GEOGRAPHY  GEOGRAPHY  GEOGRAPHY  GREEN AND  GREEK AND  GREEK AND  GREEK AND  GROMAN HIST.	44-						MUSIC			-
HOUSEHOLD ARTS  DRAWING  ALGEBRA  ENGLISH HISTORY HISTORY  GEOGRAPHY  GEOGRAPHY  BOTANY  BOTANY  GREEK AND ROMAN HIST.	y. ·		<del> </del>				l.			-
DRAWING  DRAWING  ALGEBRA  ENGLISH  ENGLISH  HISTORY HISTORY GEOGRAPHY  COM. GEOGRAPHY  BOTANY  BOTANY  GREEK AND ROMAN HIST.				*			AGRICULTURE	,		_
DRAWING  DRAWING  ALGEBRA  ENGLISH  ENGLISH  HISTORY HISTORY GEOGRAPHY  COM. GEOGRAPHY  BOTANY  BOTANY  GREEK AND ROMAN HIST.					<u> </u>	<b></b>				_
DRAWING  DRAWING  ALGEBRA  ENGLISH  ENGLISH  HISTORY HISTORY GEOGRAPHY  COM. GEOGRAPHY  BOTANY  BOTANY  GREEK AND ROMAN HIST.							· · · · · · · · · · · · · · · · · · ·			_
ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.							HOUSEHOLD ARTS			
ALGEBRA  ENGLISH  ENGLISH  HISTORY  PHYSICAL GEOGRAPHY  GEOGRAPHY  GEOGRAPHY  GEOGRAPHY  GEOGRAPHY  GREEK AND ROMAN HIST.										
ALGEBRA  ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.							DRAWING			7
ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  CCOM, GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.									1	-
ENGLISH  ENGLISH HISTORY  PHYSICAL GEOGRAPHY  CCOM, GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.		**************************************					A 7 0000 -		1	+
ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.							ALGEBRA		·	-
ENGLISH HISTORY  PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.			<b> </b>							-
PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREFK AND ROMAN HIST.	······································					<b> </b>	ENGLISH	4-	<b> </b>	_
PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREFK AND ROMAN HIST.			<del> </del>			<b> </b>	Pagerior			_
PHYSICAL GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.			ļ			<u> </u>	HISTORY		<u> </u>	_
GEOGRAPHY  COM. GEOGRAPHY  BOTANY  GREEK AND ROMAN HIST.			· .			ļ				
BOTANY  GREEK AND ROMAN HIST.							PHYSICAL GEOGRAPHY			
BOTANY  GREEK AND ROMAN HIST.										7
BOTANY  GREEK AND ROMAN HIST.							COM. GEOGRAPHY			-
GREEK AND ROMAN HIST.						<b>'</b>	CLOGRAFII			-
GREEK AND ROMAN HIST.						<b></b>			<del> </del>	-
GREEK AND ROMAN HIST.			<u> </u>	- 1000-1					ļ <del>.</del>	-
			<del> </del>			ļ	BOTANY		.	4
			<del> </del>			ļ	OBERT LIE			_
			<u> </u>				GREEK AND ROMAN HIST.			
			<u> </u>							ſ
			-							1

### DAILY PROGRAM

TIME   FOR TO					<del></del>		-i-		·			
1 110 1 Spelling 910 920 1 numbers 110 120 3 Spelling 920 930 2 numbers 120 140 8 Physiology 930 956 6 arthmetric 140 155 210 969 1610 8 arthmetric 155 210 6 Geography 1020 1030 8 Reading 210 330 8 Geography 1020 1030 1882 1 Reading 230 245 11045 1825 1 Reading 305 325 11050 1120 8 Grammar 305 325 11050 1120 1135 6 Grammar 340 350 1135 1150 8 History 1135 1150 8 History 1135 1150 8 History 1150 120 6 Physiology		TI	IME		SS	FORENOON SUBJECTS		TIM	E		SS	AFTERNOON SUBJECTS
910 930 930 2 numbers 1100 1 Spelling 930 950 6 authoric 140 155 210 6 Geography 960 1010 8 authoric 155 310 6 Geography 1020 1030 8 Reading 230 245 1030 1040 Recess 245 255 1 Sanguage 1043 0055 1100 2 Reading 305 335 8 Stat History 1105 1120 8 Gramar 325 340 6 U.S. History 1120 1135 1150 6 Chypiology 1135-1150 6 Physiology 1150 1200 6 Physiology 1150 1200 6 Physiology 1150 1200 6 Physiology		From	То		CJ		Fı	om	То		రే	
930 930 2 numbers 120 140 8 Physiology. 930 950 6 Authoric 140 153 all Pennanchy. 950 1610 8 Authoriti 156 310 6 Geography. 1010 1030 6 Reading 230 245 Recess. 1030 1040 Recess 246 255 1 Sanguage. 1045 1035 1135 1130 8 Gramar 325 340 6 U.S. History. 1120 1135 6 Gramar 340 350 400 6 Spelling. 1135 1150 6 Physiology.	•	4	9.10		-	Opening Exercise.	. 1	. /	10	_	-1	•
930 950 6 authoric 140 /53 all Permanahy. 950 1010 8 authoric 155 210 6 Geography 1020 1030 6 Reading 230 245 1020 1030 1040 Recess 245 255 1 Sanguage 1045 1055 11.00 2 Reading 305 325 8 State History 1105 1120 8 Gramar 325 340 6 21. S. History 1120 1135 6 Gramar 340 350 8 Spelling. 1135 1150 6 Physiology.	an brondage	910	920		.l	numbers	_ // 4	s- /:	20		2	Spelling
950 1010 8 arthmetic 1555 210 6 Geography 1010 1020 6 Reading 230 245 Recess.  1030 1030 Reading 230 245 Recess.  1030 1045 1055 1 Reading 2555 1 Sanguage 1045 1055 1120 8 Gramar 305 325 8 Stat History 1105 1120 1135 6 Gramar 340 350 8 Spelling.  1135 1150 6 Physiology.		920	930		2	humbera !	112	0 1	40_		8_	Physiology-
1010 1020 6 Reading 230 8 Geography.  1020 1030 1045 Recess 245 255 1 Sanguage  1045 1085 1 Reading 305 325 8 Stat History  1105 1120 8 Grammar 325 340 6 21. S. History  1120 1135 6 Grammar 340 350 8 Spelling.  1135 1150 6 Physiology.	w	930	9.50		6	authmelia	14	0 /3	53 1	- 1		
1030 1040 - Recess. 240 255 / Language. 1045 1053 1105 1120 8 Gramar 340 350 8 Spelling. 1135 1150 8 Fistory 350 4.50 6 Spelling. 1150 1150 6 Physiology.	<b></b>	950	10.10		8_	authmetic	15	5 g	70	_	6_	Geography
1045 1045   Reading 253 305 2 Sanguage 1045 1058 1120 1120 8 Grama 340 350 8 Shelling 1135 1150 6 Grama 350 4.00 6 Spelling 11.50 1200 6 Physiology 11.50 1200 6 Physiology		10.10	1030	  ၁.   	ما	Reading	ł	٦	1		8_(	
1043 1055   1 Reading 253 305 2 Sanguage 305 315   1105 1120   8 Grammar 325 340 6 21. S. History 1120 1135 6 Grammar 340 350 8 Spelling 1135 1150 6 History 350 4.00 6 Spelling 11.50 1200 6 Physiology 11.50 1200	<u>.</u>	1020	030		-8	Reading.	23	0 2	45	-		Recess. V
1105 1120 8 Grammar 325 340 6 21. S. History.  1120 1135 6 Grammar 340 350 8 Spelling.  1135 1150 6 History 350 400 6 Spelling.  11.50 1200 6 Physiology.	·	1030	1045	<u></u>		Recess.	24	5 2	55^		1_	Language.
1106. 1120 8 Grammar 325 340 6 21. S. History. 9 1120 1135 6 Grammar 340 35D 8 Spelling. 1135 1150 6 Physiology. 350 4.00 6 Spelling.	~	1043	1055		t	Reading.	25	313	05	_	2	Sanguage.
1120 1135 6 Gramar 340 350 8 Spelling. 1135-1150 6 History 350 4.00 6 Spelling. 11.50 1200 6 Physiology.		1053	11.05		2	Reading	.30	5 3	25	_	8	State History
11.50 1200 6 History 350 4.00 6 Spelling.		1105	1/20		8_	Grammar	_32	3 3	40	_	6	2. S. History
11.50 1200 6 History 350 400 6 Spelling.		1120	11.35		6	granna.	34	۾ ه	5 D		8	Spelling.
11.50 1200 6 Physiology		1135	1150		8	History	33	0 4	.00		6	Spelling.
					1 1	- 71	<u> </u>					AND THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF T
						0 00		ļ				
					_	and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o						
							-	٠.			•	
		, <del></del>				a sum a realizació de rec. Establisho succes. No comprehend d pr. in hapt on the Philip Head code (controllerand and code code code.)					-	ngaarunda alagaan. Nii Asia, makkin oli 13 ku in mirahadan makkatan inadhi akan kamadan dhakadan ina dhaka war ina m
	-					and comparations according to the continuous environmental control and continuous of control and control to the	-					Manager in a commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the commission of the
				-		अवकारक राज्यक्षेत्र मा प्राप्तक काले प्राप्त अवका का प्राप्तक विकास के केवल के कहा, के करण अने के कुला के अवका	.	-  -		-	<b></b>	e analiseller sombin ammer in i sallelleberius i soon en augurillen. Met in plein finne e
	***	<u> </u>			.				-			ander Ann. No tre' seemen a se er
		-			-	, salt , other appear a of the same	-   -	-   -				and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
			-			man and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco					_,	-
			1	<u>_                                     </u>	<u>l</u>			!_		I		

1925-1926 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean; desko, store and windows in good condition. (Presented and place at its place of conditions). The condition of library books some good forms fair Do you keep a file of the cover we state the second that the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the second to the cover we state the condition of the cover we state the condition of your school grounds? Girls good to second the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the condition of outbuildings, Boys The condition of the cover we state the cover we state the condition of outbuildings, Boys The cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we state the cover we stat

### First Week's Classification Report

, macoupe Of the Treenland School, District No. ....l...4.... For the term commencing September SYLLABUS OF CLASSES REMARKS ON Finished **NAMES** Age Pupils in each class (by number) Text Book Used No. INDIVIDUAL PUPILS Mo. Yr. Term Term Estill Comelino READING oung + Frield þ 2 Ronald Pitchford 1 - 9 myron Somele al devino 3-84 Freda Somelino Baldvires. 8 576 Story Hour. myeria SPELLING Story Hour. Hal Pitchford 8. Supenbilla Harry Somelino 8 5.7 6. 8 P. 9. Cavin-P Supenbills Opal Gonterman Velma Gonterman Cavins. 10 + 11. 10 Fern Pitchford 12 Wendell malsbury. GRAMMAR 8+9. Dowdy I 10411. ARITHMETIC 7+2.3, 4,5, 6,7 Hoyt & Peet Wentworth Sin 849. Boyer Mc Intook. 10-811 WRITING 1.2, 3, 4, 5, 6, 7,8,9, Palmer, Prim grades PHYSIOLOGY AND HYGIENE Palmer Business Overtons Overtons adv. 10 4 11 GEOGRAPHY me Mught she Mr. Knight PMc Knight 10 P /1 U. S. HISTORY Thwaites of /クータ / / . HISTORY OF ILLINOIS Kendall: mather 10-411 CIVICS 10-11 mamie C. Je MUSIC AGRICULTURE HOUSEHOLD DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

### DAILY PROGRAM

	TIM	Œ	7	SS	EODEMONA CANDADORE	TIM	Œ		. α	
	·From	То		Class	FORENOON SUBJECTS /	From	To		Class	AFTERNOON SUBJECTS
	9:00	9.10		all	Opening Exercises	1:00	1.70	,	1	Reading.
,	9.10	9.20	4	1	numbers	1:10	•	)	4	Sanguage
1	9.20	9.30	}	_	numbers	1.20	i	1	7	1 . <b>^</b> . 11 . \/
	930	1	1		arithmetic	1:83-	İ	ł	all	Physiology of Civics
	9.50	1		' '		1:55	ľ	i		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	10.10	l	1	1 ' 1	Reading	2:10	j	1	7	
	1020			1 '_ 1	10 1.1	2:30	1.	1	alf	Geography.
	10:30			1 1	Recess	2:45		1,	1	
,	10:45	1		} '	Reading	2.53	1	ŀ	3	Spelling.
•	10:53	ľ	ł	1	Reading	ı	1	l	2	/ / / / / / / / / / / / / / / / / / /
	11.05	İ	1	i i	<b>I</b>	305	ì	1	0.00	State History.
	i	1	1	1 1	I	3:13			all	
	11:20	1	1		grammar.	3:40			4	Spelling
	11:83	1	ı	7	1 .0 .	3.60	4.00	ĺ	7	Orthography
	11:30	1200	<b>i</b> .	4	Physiology.			,		
			i				ĺ			
				ŧ						
-#						,	,			•
***										
•					• • • • • • • • • • • • • • • • • • • •					
							,			
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Andrew Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the				,	
					1926-	1927	ļ			
					SPECIAL RE	PORT	,			

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations General condition of library books. Give full name of dictionary as it appears on the ...Have you a suitable book-case?... Condition fair Kind of blackboard in use slate ...What is the general condition of your school grounds?.. State condition of outbuildings, Boys'............ No. living trees on school grounds. Was the Classification record properly filled out at the close of last term?....

TEACHER'S REMARKS ON CLASSIFICATION

fourth year classes this be able to do s

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

### Preliminary Classification Report

Of school in Galentand District fourteen Township of North Otter County of Macoupin for the term commencing Sept 3 1928 Josephine Hagler Haynes Teacher. SYLLABUS OF CLASSES NAMES REMARKS ON INDIVIDUAL PUPILS Pupils in each class (by number) Wayne Hartsook 7 2,3,4,5 ے. 6_7_8_9_ 1 11,12,13,14,15 ORTHOGRAPHY aldines aldines 6,7,8,9 aldine 7 Pilot Pilot <u>5</u> 2,3,4,5 3 6,7,8,9 Hoyt + Pee Hoyt & Pe 11,12,13,14,15 INTERMEDIATE DIVISION Velma Gonterna LANGŲAGE 3 Opal Gonterman 3 3 5 Virgil Hamilton 6 Freda Lomelino 7 Harry Lomelin 10 8 Estell Lomelin **COMPOSITION** 9 myron Lomelino GEOGRAPHY 7 PRIMARY DIVISION 10 Harold Hartsook 7 Robert Riffey Dale Lomeline CITIZENSHIP Marie Lomeline to citique MUSIC Bernice Smithso CIVIL GOVERNMENT AGRICULTURE 7 DOMESTIC SCIENCE DRAWING

Classify according to State Course of Study

### COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.15.	.10_	Reading.							
9.25-	-6-	7	Spelling						
9.30-	_10_			Spelling_	<u> </u>	81-00:			
9.40_ 9.45_	50_					Spelling_		Spelling	
9.50	.10		numbers_					0	
10.00-	1.0_			arithmetic		arethmeter	*		
10.10	-10-					W Tourness		avithmeter	
10,30	. 15				·····				
10:45	1.10_	Reading_				·	<del></del>		<del></del>
11.05.		toning_	Reading						
11.10-	.10		0			Reading_	· · · · · · · · · · · · · · · · · · ·		
1.20	-10_		,	Reading_	•		<del></del>	Reading_	
11.40	10_			J		History			
11.50						<u> </u>		History	
1.00		Reading_	4.,						
1.10	1-0-	<i>y</i>	Language						
1.20-	10			Longuage		er.		-	
1.30_	13_					Stammar		Grammas	
2.00	15_					Physiology.		.}	
213=	15 <u>-</u> 15_						44	Physiology	
2.30_ 2.45		Phonics							
2.56	10			Geography_					
3:05° 3.20	10	<u> </u>	1	Health Edyst		Geography.		Seography 1	
No. Libracove Good Wha	volumery I	nes in library. Record? yes ebsters Me	Have your school a flate do you hold school grounds.  Linking Hage  Linking	ral condition of u a suitable bo utional Condit g? nfes W d? Second second State coal house 1929 les Hayn hokes	library books okcase?	Give full  Kind of black neral condition t been registere out-buildings: Teacher's chile teaching.	name of dicting the state of your school of your school of this country for more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per more salary per mo	and decorations  Do y  ionary as it appoints of grounds?  onty since July 1:  onth, \$ //6.	you keep a ears on theCondition (xellent st? yes
			1.12	ACHER'S RE	MARINS ON	CLASSIFICA		-	
	<del></del>					· · · · · · · · · · · · · · · · · · ·			<del> </del>
·	· · · · · · · · · · · · · · · · · · ·						<del></del>		
- IN				<del></del>			<u> </u>	<del> </del>	
17						<u> </u>	···		
10									
of .				·		<del></del>			
-10-				*					
<b>\</b> 1									

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Township of North Otter County of Macoupin September 3 sd 1906, and ending.. Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch. Bessie Kessinger Teacher SYLLABUS OF CLASSES NUMBER Civil Go<del>vi</del>. Papils Text Canvassed NAMES OF PUPILS **Each Class** Year From Ralph Wheeler 13 128 7 9491 10095 95 8497 ORTHOGRAPHY 99 Frank Wheeler 92 97 18 257 95 93 10096 96 90 NoText 1, 2, Helen Witchell 11 160 5 88 96 100 80 915 3, 4, 5, 6, 7, Natural 21 84 60 Carl. Worth 11 168 5 88 95 100 80 93 80 8, 9, 10, 11, 12 Graves 52 Rearl Bearden 74 6096 6471 13 108 5 52 13, 14, 15, 16, 17, 18 30 Lela Bearden 12 155 5 6. 7360968784 READING Clarence Gibson 1, 2, 76941008088 Leaflets. 13/19/5 9 161 4 3, 4, 5, 6, 7, Baldwins 1 95 82 10099 185 Willie Riffey 10 164 4 9 90 85 98 65 8,9,10,11,12,13, 192 Elmer Henry. 10/164 4 92 88 96 65 14, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24 WRITING Helin Worth 10/68 4 100 80 10095 11 Ona Young 13/168 4 80 82 96 75 1, 2, 3, 4, 5,6, nat. Slant. 83 3 Jessie Mitchell 96 97 94 98 8 159 3 13 7, 8, 9, 10, 11, Edith Walkington 10 162 3 90 83 9489 89 14 12,13,14,15,16 11 11 9 168 3 Willie Worth 96 92 83 97 15 Marshall Malsburg 87 95 93 88 95 3 3 Earle Plowman 60869090 22 3 ARITHMETIO Leta gibson 84979380 Complete. 149 3 1, 2, Ines Earls 7 62 1 80 80 88 85 3, 4, 3, 6, 7, .47 226 Irene mitchell 7 159 2 908510092 8, 9, 10, 11, 12, 13, First Book 80 160 Elmer Bonds 8 92 1 21 80 89 95 90 14,15,16,17,18 112 7.84 1 Fred Bearden 80 70 80 92 22 19,20,21,22,23,24,25 rumbers. 6.59 1 Rolla Worth. 85 83 82 95 23 GEOGRAPHY I va Gibson Cecil Maulsbury 24 80 80 80 80 advanced 1, 2, 5. 36 1 3, 4, 5, 6, 7, LANGUAGE 8,9,10,11,12 mother Jong 13, 14, 13, 16, 13, 18 GRAMMAR 1, 2, Mother Jonque. 3, 4, 5, 6, 7, Raubo. COMPOSITION HISTORY montgomer 1, 2, . PHYSIOLOGY 1,2,3,4,5,6, Overton 7,8,9,10,11, 12,13,14,15,16. CIVIL GOVERNMENT MUSIC

## Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Gertificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black- boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
•
<u> </u>
•
, .

### TEACHER'S SUMMARY REPORT

TEAGHER'S SUMMA	RY R	(EPO	RT
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	/3	23
No. non-resident pupils enrolled .	***************************************		
Total No. days attendance	/330	1706	3056
Average daily attendance	858	10岩	185
Total No. days absence	166	240	<u>д</u> υ6
No. cases tardiness	20	60	80
No. neither tardy nor absent	<u> </u>	/	2
Value of school apparatus			
No. living trees on ground	•		
Whole No. of daystaught	16	8	
Compensation of teacher per mon	th	\$4	5
Average cost of tuition per month	for eac	h pupi	11.80
Percentage of Attendance	72 4	6 2./	
I CERTIFY THAT THE ABOVE AND WITHI			
Teacher Bessil Kessi	ng	2/1/_	
District No	<u>/</u>	•••••	
Township North	Otte	<u>v.</u>	

#### Copyrighted and Published by W. M. WELCH CO.

#### Write Answers to the following Questions:

### DAILY PROGRAM

FORENCON SESSION								
Time Begins	Length in Minutes	Class	BRANCHES					
9.00	5		Opening Exercises Reading					
9.05	10	1	Reading					
4.15	10	2	Reading					
9.25	10	3 .	Reading					
9.35	20	4	Reading					
9.55	20	5	Reading					
10.15	13		Penmanship.					
10.30	15		Recess.					
10.45	20	1	rumbers.					
11.05	25		C. arithmetic.					
11.30	15		B. arithmetic.					
II.45	15		a. arithmetic.					
		AF1	TERNOON SESSION					
1.00	15	1	Reading.					
1.15	10	2	Reading					
1. 25		a	grammar.					
1.45	15	C	Language					
2.00	1	B.	gramman					
2.15	15	a	geography					
2.45	1	,	Recess! Preader.					
2,55	10	1 ' '	Reader.					
3.05		<b>2</b> B.						
3,20		a	Geography.					
3,33		e.	Spelling					
3,45	1	B.	Spelling					
3,50	10	a.	Spelling					
4.00			Dismissal.					

Township of North Otter County of Macoupin September 2 1907, and ending Morrember Copyrighted and published by W. M. Welch Company, Chicago. Copyright by W. M. Welch. Bessie Jessinger Teacher NAMES OF PUPILS **Each Class** (By Numbers) Used Ralph Wheeler Welen Mitchell 14 37 8 9693989797 ORTHOGRAPHY 93 12416 No Test Follow Course 90929980 2 95 94 Carl Worth 12416 90899990 9294 70 2, 3, 4, 5, 6 Natural. Lela Bearden 13 36 6 75709692 80 70 7,8,9,10,11,12,23 graves Pearl Bearden 14 86 75 13, 14, 15, 16, 17, Graves 5 82 70 98 76 Clarence Gibson 14 313 6 82 70 98 76 86 75 READING Kelen Worth 9194100949592 414 Pearl Mitchell 939498939996 2,3, 4,5,6, 7,8, Baldwins. 10 41 4 Ona young 808499758694 40 4 9,10,11,12,13,14, Willie Pille 80 84 99 75 86 94 // 15,1617,18,19,20,21 22,23 WRITING 10 41 4 Elmer Kenry 89 84 9875 9694 41 4 Willie Worth 89949780 9 Edith Walkington 83809284 10 40 4 Jessie Mitchell 8389 9780 383 4 Marshall Malsbury 8783 9896 86 15 Earle Plouman 12 37 4 70 89 94 80 70 Leta Gibson 9 41 4 8392 9898 ARITHMETIO 90 Irene Mitchell 7 41 2 Whites 899097 70 Rolla Worth 6401 2, 3, 4, 5, 6, 94 90 86 Fred Bearden 70 90 80 7,8,9,10,11,12,23 8 36 1 I va Gibson Cecil Malsbury Effic Hughes 6 32 1 90 90 90 13, 14, 15, 16, 17, 6 411 80 88 70 18, 19,20,21,22 Cral. 73 80 97 7579 82 13 28 4 65 GEOGRAPHY Natural. Ι, 7, 8,9, 10, 11, 12,23 13,14,15,16,17 Oral. LANGUAGE 7, 8, 9, 10, 11, 12; Mother Jong 13, 14, 15, 16, 17,23 ... GRAMMAR Mother Tongue. 2,3,4,5,6, COMPOSITION HISTORY 2, 3, 4, 5, 6, PHYSIOLOGY 2, 3, 4, 5, 6,7,8 9,19 11,12,13,14,13-16,13 CIVIL GOVERNMENT Our State & Nation MUSIC

## Failure to file this Reportin the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Ges
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
LJes.
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily?
Do you try to decorate your school room?
yes.
()

### TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black boards, etc.; also give the names of pupils not provided wit books, naming the books needed. Suggest wherein the Count Superintendent can co-operate with you for the advancement cyour school, etc.)	t- h y of
,	
	,
	•••
	•••
	•••
	·
· · · · · · · · · · · · · · · · · · ·	•••
• •	

1 at -07-08 1907-1908 2

### TEAGHER'S SUMMARY REPORT

TPUOUPIL 9 90WWU		LI U	
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	13	23
No. non-resident pupils enrolled .			<b></b>
Total No. days attendance	387	4662	853
Average daily attendance			20
Total No. days absence	22	453	67
No. cases tardiness	5	16	21
No. neither tardy nor absent	14	2	6
	Ø 01		
Value of school apparatus	00		**********
No. volumes in library	30		·•
No. living trees on ground	5		
Whole No. of daystaught	4	/ 	
Compensation of teacher per mon	th	44:	3
Average cost of tuition per month	for eac	h pupí	1,93
Percentage of Attendance			·····
CERTIFY THAT THE ABOVE AND WITHIN			CORRECT
Teacher Bessie Ke	sai	nge (	N
District No.			
Township North	. Q	tter	<u>)</u>

Copyrighted and Published by W. M. WELCH CO.

### DAILY PROCRAM

1.	FORENOON SESSION									
Time L Begins N	eogth io linutes	Class	BRANCHES							
9.20	55 25 15 15 15 10 10 20		Opening Exercises.  Trumbers.  Grithmetic  B  Writing.  Pecess.  First Reader.  Second Reader.  Third  Fourth  Fifth  Tifth							
		AF'	TERNOON SESSION							
1.400 5 2.500 55 - 15	550 556 55550000000	•	Opening Exercises First Reader. Second " B. Geography B. History. C. Spelling. C. Spelling. G. Spelling. Recess. First Reader. Second " G. Grammar Language B. Grammar Language B. Grammar. G. Geography.							

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

	•		f North Otter County of Macoupin, f. 2 1907, and ending May	_1908.
	Bessil Kessinger	Teacher	BRANCHES SYLLABUS OF CLASSES	
Kumber	NAMES OF PUPILS	Age Days Present Year Month	Mriting  Mriting  Arithmetic  Geography  Language  Grammar  Composition  History U.S.  History U.S.  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade  Grade	Pages Canvassed From To
123456789101123456789012234	Elmer Venry Elmer Venry Earle Plowman Edith Walkington Marshall Malsbury Willie Worth Jessie Mitchell Leta Gibson Irene Mitchell Rolla Worth Fred Bearden Welen Jones - Cecil Malsbury	15 95 8 12 166 6 13 136 6 14 166 6 14 166 4 14 166 4 13 166 4 13 166 4 13 166 4 13 166 4 14 166 4 154 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 4 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6 10 166 6	100 97 98 100 91 96 93 98 1,2,3,4,5,6, Natural 75 96 96 92 82 80 70 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,8,9,10,11,12, Graves 7,9,10,11,12, aves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12, Graves 7,10,11,12,	Reader s. Relegion of l.
			COMPOSITION  U. S. HISTORY  1, Montyone  2,3,4,5,6, Rannes.  HISTORY OF ILLINOIS  1, Mather's PHYSIOLOGY  Overton's.  CIVIL GOVERNMENT  AGRICULTURE  DRAWING	nys.

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

14 B

#### Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes.
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>Yes</u>
daily?
daily in giving special drills in writing to
all grades? <u>Yes</u>
Do you have those in the Third and
Fourth Reader grades write at least one
reletter each week besides other language
work? yes.
Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? yes.
`

All persons are warned against making or publishing this blank, or any ation of it, as it belongs to a series consisting of "Welch's System of ion," and is under copyright.

### Teacher's Remarks to Superintendent

te the names of pupils not prove st wherein the County Superin ent of your school, etc.)	vided with b tendent can	ooks. nar	ning the	: books	is, etc. needed. the ac	Si
int of your school, etc.)			•			_
				•		
						-
					•	
				•		
		,				
•						-

### 1907-1908

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	10	14	24	
No. non-resident pupils enrolled	· ·			
Total No. days attendance -	1407	1817	3224	/
Average daily attendance -	8,47	1094	. 19. y	t.
Total No. days absence	253	507	760	
No. cases tardiness	10	_25	<u>35</u>	
No. neither tardy nor absent -	4	_!_	_5_	•
Value of school apparatus	* 7:	ý		
1				
No. volumes in library	32		<del>-</del>	
No. living trees on ground	4	!		
Whole No. of days taught			<u> </u>	
Average cost of tuition per month	n per p	upil.	875	
Percentage of Attendance				
i certify that the above and are correct	D WITH		RTS	
Teacher <u>Bessie</u> I	Less	in	ger	,
District No		<i>L</i>	/	
Township North	Ot	ter		
Copyright by W. M. W.	elch.			

### PROGRAM

	DAIL	Y PROGRAM	
i ÷	FOF	RENOON SESSION	
D.	Length in Class Minutes	BRANCHES	
9.00 9.05 9.20 9.40 9.50 10.15 10.30 10.45 11.00 11.15 11.25 11.40	5 4 48	Opening Exercises.  'Numbers.  Arithmetic Arithmetic Grithmetic Reading. Recess. Reading. Reading. Reading. Spelling Spelling.	**
1.20 1.40 1.55 2.10 2.20 2.30 2.45 3.00 2.30 2.30 2.30 3.30 3.30 3.30 3.30	AFT  5 10 10 15 10 11 12 12 12 12 12 12 12 12 12 12 12 12	General Exercises.  Reading.  Reading  Reading  Wistory  Geography.  Physiology(Reading.  Writing.  Recess.  Reading.  Reading.  Mesoding.  Language.  History  Language.  Geography.  Livics.  Dismissal.	<b>4</b> )

		Of School in District N	To	1	4		_7	้อพทร	hip	of.	•	n	or	th		Oi	tt	ir					Ç	oúr	ty i	$f_{-}$	2	tendance Lacoup				
17	<u></u>	For the term					ng_	<u>.</u>									=			, 0,	, ar	na	ena		. 3	1.7						
- := +=	Œ	ssie Kessinger		Teac	her	2	-		1	·	IT	<u>} \</u>	Bl	RAN	ICH.			2	<del>-</del> 1	<del>-</del> -T		it l	<u> </u>			ij	+		ABUS OF CLASSES	P	ages	Ħ
	aber	NAMES OF PUPILS		's Prese	de	th of Cou	ding	ling mmar	guage.	thmetic	ting	siology	graphy	t. Illino	Civics	sic	Agriculture	Household A	wing	ebra	lish	rlish Hi	Phys. Geo	n. ceo	ek and	SS	ade	Pupils Each Class (by number)	Text Book Used		vassed	_
	N		Age	Day	Gra	E 5	Rea	Spel	1.5	Aril	·M	10		H	Cţ	Mu	Agr	Hou	O ra	Alg	<u> </u>	Eng	<u>E</u> ,	2 2	S. E.	ర్	Gr			From	n To	•
										31														-				READING				
	•	Helen Mitchell	1	3 '' '	1 1	i	ı	98 90		91	97	90,9	5 93	3								4							Baldwin's			
	,	Carl Worth	- 1			i .	Œ	93 85	1	90	959	129	1 93									:	.									
	3	Clarence Gibson	i			ĺ	1	70 80	i	1	958	- 1	- 1	1						ļ				Ì				SPELLING	70 t			
	- 1	Sela Bearden Pearl Bearden	1	: 1		1	3	78 70 70 20	!	ļ	858 856	l l	i	1								;						1, 2, 3, 4,5.	natural, Graves.			
		Welen Worth	1	1 1		i	l l	90	1	ľ	1 1	نرا												1.					graves,			
0	7	Hearl Mitchell	i	, ,	;	ļ.	1		)	1	999	i.	. 1															GRAMMAR				
	8	Willie Riffey	1	; <u>}</u>	)	. 8		1 1		1	98 9	1.	. 1															1, 2, 3,4,3	mother Tong	we.		
1	9	Elmer Henry	1	1 1		8	97	83	93	83	999	2 7	8							į								LANGUAGE	0			
		Ona young		164	1	l	ł	80	İ	ł	968	- 1																i	mother Jon	gue	-	ı
		Jessie Mitchell	1			8	1	1		1	999	İ	ı							-	-							12, 13, 14,15,4	••			
		Leta Gibson Willie Worth	1	olly	1	1	1	87	1	l	969	į	- 1											-				ARITHMETIC			i	
	•	Marshall Malsbur	11	167	5	8	14. 94	87	i	1 -	97 9 94 9	- 1	1											-			•	42,3,4,5.	white's.			
		Earle Plowman							-	4	1 1													-				7-16				: مسر
		Edith Walkington																	-					1				WRITING				
																					İ		.					1-16,	Barnes nat. Sla	nt.		
		Irene Mitchell				1	•	1 1	1 -	١.	1. 1			ļ								,		+				PHYSIOLOGY AND HYGIENI				
		Rolla Worth						92 92		1	95											.										
	70	Welen Jones Cecil Malebury	. 8	161	2		1			1	968	1																1, 2, 3, 4, 5; 6, 7, 8; 9, 10, 11, 12, 13, 1	ĺ			
	2f	I va Gibson	8	157	2	   • • •	88	87																-				GEOGRAPHY	t .			-
									1	1	89									ļ								1, 2, 3, 4, 5, 6,	ratural.			
.	23	Howard Mitchell	5	167	1					100	87											-						7, 8, 9, 10, 11, 12,15	!			
6	24	Fred Bearden	9	88	2		75		80	78	85 8	32											•					HISTORY OF U.	1			
																												1	montgomer	iyis		
			•																			ì.		,			H	STORY OF ILLI	1			
						<u> </u>																							Mathers.	1,,		
														İ														1	Chimica de Nate			
																							.	į				1	Illinois & nati			
		,		!							•																	MUSIC		•		
	J.F																				,								4	-		
																					,			1				AGRICULTURI				
• •						<u> </u>							ļ															HOUSEHOLD AR	TS ·	<b>.</b> .		
0																																
		,				-													_			,						DRAWING				
																														,		
																						,						ALGEBRA		-		
	. ;																											ENGLISH				
		,																			,		-	*				ENGLISH				
						<u> </u>	İ																İ	Ì				 ENGLISH HISTO	RY			
				!																,			***************************************									
		,							•																		PH	  YSICAL GEOGRA	! APHY 			
İ				<u> </u>																	* 1							+				
		•		*			1						$\cdot$								, •							OM.' GEOGRAP	hу 			
																												BOTANY				
				1																								DOTANT	,			
!			İ				1																		1		GRE	EK AND ROMAN	ніст.			

(Note—State what your school needs in apparatus, blackboards, etc.; al give the names of pupils not provided with books, naming the books needed. Su gest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Teach	ier's	Remark	ເຣ to Sາ	uperin	tendent

Teacher's	Remark	s to Super	intendent
	•		

### 1908-1909

### TEACHER'S SUMMARY, REPORT

TTEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	13	24
No. non-resident pupils enrolled	d		* (* <u>; </u>
Total No. days attendance	1603	1888	3491
Average daily attendance -	949	11記	20 16
Total No. days absence -	103	64	167
No. cases tardiness	14	40	54
No. neither tardy nor absent	5	4	_9_

No. volumes in library____

No. living trees on ground_

Whole No. of days taught 167 Compensation of teacher per month 4,750

Percentage of Attendance—

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie Hessinger District No. 14

Township North Otter:

Copyright by W. M. Welch

### DAILY PROGRAM

				FORENOON							
	Time Begins	Length in Minutes	Grade	BRANCHES							
	9.00	9.05		Opening Exercises							
1	9.05	10	1	numbers.							
	9.15	10	2	numbers.							
	9. 25	10	3	arithmetic							
6	9. <i>35</i>	20	7.	arithmetic							
1	9.55	20	5	arithmetic							
	10. <u>15</u>	15.		Writing							
	į <b>0.3</b> €	1045		Recess.							
	10.45	10	1	Reading							
1	0.55	10	2	Reading							
1	1.05	15	5	Reading							
1	1.20	15	7	Grammar							
1	1.35	8	3	Spelling							
1	11,43	8	5	Spelling							
,	1.51	9	7	Spelling							

### DAILY PROGRAM

· .		<i>F</i>	AFTERNOON
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5		General Exercises
1.05	10	1	Reading
1.15	10	2	Reading
1.25	16	5	B. Reading.
1.35	15	7	Geography
1.50	10	3	Reading
2.00	15	5	Geography
215	15	7	Reading.
2.30	15		Recess.
2.45	7	1	Reading
2.52		2	Language.
3.00	20	5	Language,
3,20	12	7	History
3.32	8	3	Language
3,40	10	5	Physiology
3,50	10	7	Physiology.

		Of School in	District No.	14	Township of_	North	Otter	County of	1 Macoup	in
·			## T. #	comment	cing Sept	ember 6	1909	, and ending	May 13	1910.
4-4	\ <u>/</u> c	Pessie Kessi	nger.	Teacher		BRANC	<del></del>	og. 68.		LLABUS OF CLASSES Pages
•	Number .	NAMES OF PU	PILS	Age Days Pres Grade Month of Co	Completed Reading Spelling Grammar Language Arithmetic	Writing Physiology Geography History U. Hist. Illing	Civics Music Agricultur Household A Drawing Algebra	English Hist. Phys. Geog. Com. Geog. Botany Greek and Roman, History	Pupils Each Class (by number)	Text Book Canvasse Used From
•	1 2	Welen M Carl Wo				96 88 85 90 90 8 77 9980 8590 8	1 1 1 1 1		READING  8 1, 2, 3-18	Supplementary.
1	3 4 5	Elmer Nen Willie Rig Pearl Mi	ry !	14 137 6 7	93 87 96 76 93 80 93 87 97 80 9	9784 91			SPELLING 1, 2, 3-12	i l
÷	6 7 8	Welen U Ona You Jessie Mit	chell 1	161656 8 11696 8	80 75 77 63 85 97 92899	98 80 80			13-18 GRAMMAR 8 1, 2,	Mother Tongue.
	9 10. 11	Earle Ploa	Malsbury!	12/65 6 8 4 46 6 \$	87 83 92 8416 b 70 60 82 70 7	0094 93 7386 70			LANGUAGE 6 3, 4, 5, 6,7, . 6-48, 9, 10, 11, 13	mother Tongre.
	12 13 14 15	Irene Mit Rolla Wo Cecil Mal	rth 9	9 167 3 8 8 164 3 8	97 87 93 90 1 100 98 100 5 97 95 95 9	98 96				10 White's
)	16 17 18	Helen Jor Walter U Clinton W Noward Y	tt Litchell 8	8 169 2 8 8 169 2 8	91 90 77 9 94 97 96 9	76 97 77 96			WRITING	natural Slant.
									PHYSIOLOGIAND HYGIE	Y NE
<del>_</del>										natural Dodge's.
	-								HISTORY OF 18 1, 2, 6, 3,4,5,6,7,8,9,16, HISTORY OF ILI	" Barnes'.
									CIVICS 8 1, 2	Ill. & Nation
		. •		.					MUSIC AGRICULTU	RE
9								1,1	HOUSEHOLD A	·
									ALGEBRA	
•		1		\			8		ENGLISH ENGLISH HIST	CORY
•									PHYSICAL GEOG	RAPHY
									COM. GEOGRA	АРНУ
			!					•	GREEK AND ROMA	N HIST.

#### Teacher's Remarks to Superintendent

(Note-State what	your scho	ol needs in ap	paratus, blackboard	s,`etc.; alse
ive the names of pupils	not provid	ed with books,	naming the books n	eeded. Sug
est wherein the County Superintendent can co-operate with you for the advance				
ent of your school, etc	.)			<u>,                                     </u>
<del></del>		<del></del>		
· · · · · · · · · · · · · · · · · · ·				•
		1	٠,١	
•				
			<del></del>	
	<u> </u>			
		<del></del>		<del></del>
•		~,		
_				
	•			

### TEACHER'S SUMMARY REPORT

TEACHER'S SOMMAN	• • • • • • • • • • • • • • • • • • • •		
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	8_	_18_
No. non-resident pupils enrolled			
Total No. days attendance -	1494	1280	2774
Average daily attendance -	8.8+	7.54	164
Total No. days absence	196	72	268
No. cases tardiness	40	9_	49
No. neither tardy nor absent -	-	<u>_i_</u>	
No. living trees on ground	<b>'</b> _	•	
Whole No. of days taught		69	
Compensation of teacher per mo	onth_	<b>"</b> 5	<u>`</u> 0
Percentage of Attendance—	9	<i>  +</i>	<u>.                                    </u>
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH!	IN REPO	RTS
Teacher Bessie I	less	ing	28/2/_
District No/	4	<del></del>	
Township North (	Ott	er.	
Copyright by W. M. W	elch	<del>-</del>	<del></del>

### DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	/	Primary Work
9.15	10	2	Numbers
9.23	10	3	arithmetic
9.35	15	8	arithmetic
9.50	10	4	arithmetic
10,00	15	6	arithmetic
10.15	15	8	Reading
10.30	15	all.	Recess
10,45	10	1	Primary Work
10.50	7	2-3	Spelling
11.02	lo	4	Physiology
11.12	15	6	Reading
11.27	15	8	Grammar
11.42	7	4	Spelling
11.49	,,	6-8	Spelling
			΄ σ
			,
			· :
			: •
			• • •

### DAILY PROGRAM

			-	AFTERNOON
	Time Begins	Length in Minutes	Grade	BRANCHES
	[oo	15	all.	General Exercises
	1.05	10	1	Primary Work
	1.15	10	2	Reading
	1.25	10	3	Reading
	1.35	12	6	History
	1.47	10	4	Reading
	1.57	15	8	Geography
	2.10	io	6	Physiology
	2.20	10	all.	Writing
	2.30	15	all	Recess
	2.45	10	1	Primary Work
	2.55	10	2-3	Lang & Physiology
	3.05	8	'4	Pangulagy.
	3.13	15	8	Wistory
İ	3.28	12	6	Language
	3,40	10	4	Geography
	3.50	10	8	Civics of Physiology.
	į			J. W
				,
	ļ			
1	Ĭ	٠ ا	-	

`	f School in District No. 14	Township o	of North Otter County of Macouper	
a	Gopyright by (VMWelchGhicago—All-rights-reserved.—		BRANCHES SYLLABUS OF CLASSES	
		Present P		Pages
Kumber	NAMES OF PUPILS	Age Days Pre	Orthography Reading Writing Arithmetic Geography Composition History U.S. History U.S. Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Class Cla	Canvassed From To
123435678901123454789212	Clinton mitchell Howard mitchell Walter Witt Helen Jones Ceil malsbury Rolla Worth Marshall Litt Gener Henry Pearl mitchell Inarchall malsburg Carl Plowman Willie Worth Willie Worth Johnnie Litt	6 153 3 15 15 15 3 3 15 15 15 3 3 15 17 17 17 15 16 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	85 89 93 97 96 19 82 89 85 90 92 95 82 83 88 5 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18 1	55777 108 199 199 199 199 199 199
			3. 5, 6, 7  4. 8 GRAMMAR  5. 12  7. 13,14,15,16, 17  13,14,15,16,17  13,14,15,16,17  13,14,15,16,17  13,14,15,16,17  14. 16,11,15,16,17  15,11,15,16,17  16,11,15,16,17  17,17,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15,16,17  18,11,15	1 194

#### Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

### Write Answers to the following Questions:

Is your daily program posted up in your school room? 420) Do you make daily preparation for your work? When necessary Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Three times a week Do you have those in the Third and Fourth Reader grades write at least one

Do you give Number Work to the lower grades daily? <u>Yes</u>

letter each week besides other language

Do you try to decorate your school

### Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

_	my school needs
-	in the way of ap
-	paratus the follow
	ing; neur curtains
•	and a new col-
4	house.
٠	,
•	,
	·
۷.	
•	
•	<u> </u>

### 1910-1911 TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total			
No. pupils enrolled	13	10	<u> </u>			
No. non-resident pupils enrolled	_o_	_0_	_0,			
Total No. days attendance -	193	<u> الاعلا</u>	<u>356</u> 0.			
Average daily attendance -	11.64	9.37	20.47			
Total No. days absence	170	103	273			
No. cases tardiness	113	75	188			
No. neither tardy nor absent -	_0_	_0_	0_			
No. living trees on ground						
Whole No. of days taught  Compensation of teacher per mo  Average cost of tuition per month  Percentage of Attendance	onth_	4 5 upil	700			
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	O WITH	IN REPO	RTS			
Teacher <u>Genevier</u>	y U	lill	Lassic			
District No	L					
Township north	0	tte	<u>r_</u>			
Copyright by W. M. W.	eich/					

### DAILY PROGRAM

	FORENOON SESSION		
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	general Exercises
9.10 9.15 9.35 9.35 9.35 9.30 10.25 10.25 10.25 11.20 11.20 11.20 11.20 11.20 11.20 11.20 11.20 11.20 11.20	50000055	191755	Thimary Works Trumber Works Crithmetic Orithmetic Orithmetic Crithmetic Crithmetic Cleading Spelling Spelling Spelling Spelling Spelling Spelling Spelling Spelling Spelling Spelling Spelling
<u> </u>		AFT	ERNOON SESSION
1 000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	500000000000000000000000000000000000000	all 1345 1344 01547357	general Epicipis  Primary Works  Reading  Reading  Prography  Geography  Writing  Prices  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songuage  Songua

County of Macoupin Of School in District No. Fourteen Township of North Otter commencing September 4th. 1902, and ending May 1902. Copyright by W. M. Welch, Chicago All rights reserved. Farmye Hulfaker. SYLLABUS OF CLASSES **BRANCHES** History, Mino Pages Pupils Each Class Text NAMES OF PUPILS Civil ( (by number) . Harold Pulley Primprim. 1,23. 2 nd 4,5.5 6
47h 7,8,9,10,11,12 8 92 94 93 94 61717/ David Wit! 8 84868987 149 6th.18 Frances Malsbury. 3 88899491 159 1 8th. 17,18,19,20,2622,23,24, Cavino. 49 84 4. Walter Jones. 151 2 5. th. 13, 14, 15, 16/7. Oral. 93 93 92 96 Laura worth. 5. 8 93 93 93 94 146 2 WW. 78 Prim 1,2,3 2nd 4, 5,6, Thelma Utt. 157 2 93 90 91 90 1.58 2 4th 4th 7,8,9,10,11,12 Baldwin Howard mitchell 899184938790 192 1634 91 Clinton mitchell 5th 13,14/15/16/17 919291908892 192 163 4 Walter Litt: 6 th 18 878887848484 Literary. 168 4 25,26 Elson marshall litt. 8th 19,20,21,22,23,24, Gramma. 80 70 67 71 74 73 10 156 4 69 Rosa Ellington WRITING 40 4 9088 84 73 84 82 Berry's Barnes 1-15 1-18 Bertha Ellington. 24 Rolla Worth. 5th ARITHMETIC Prin 1, 2, 3 2nd 4, 6, 6 4 Th 7, 8, 9,10,11,12 157 5 94 92 88 93 92 93 8 oral Helen Jones 122 5 94 93 80 88 90 Whites 85 5 Cecil Malebury. 919291949093 16425 Whites. marrie Ellington 93 5 Th 13, 14, 15, 16,1; 137 5 94 87 87 80 84 13 82 John utt. Smithis 6th 18 89 86 83 80 89 79 15 124 5 8 8 th 22, 23, 24, 25, 26 96949093 Grene mitchell Smiths 91 151 6 Willie Riffey. 91919392 92 92 15/132 8 **GEOGRAPHY** natural 7,8,9,10,16,12 Wellie Worth 14148 83 91 93 93 90 90 91 9191 13, 14, 15, 16,17 matural. marshall Malebury 95 91 94 94 93 8th 24, 25, 26. advanc 14/153 8 92 93 9191 1/3/153 Pearl mitchell 9392919392 14133 8 92 9 LANGUAGE 1-6th 1,2,3,4,5,6,7 Oral. 13/49 8 92 9194 91 91 Jessie Mitchell. 90 90 8,9918 110123 Helen worth 73-14,10,1617.18 Lourd 15 1647 8 93 9192 93 92 93 93 92 92 Robert Ellington. 14 143 8 8373847177 8080 GRAMMAR 19,20,21,22 8th 23, 24,20,26 Lowdys 142 289 COMPOSITION U. S. HISTORY Barnes 7 6th 297 19,20,21,22 8th 23, 24, 25, 26 Montgomery 152 404 HISTORY OF ILLINOIS 8 th 24, 23, 26 sellinois 15 229 PHYSIOLOGY

4 th FISSO 9/19/1/2 to

6 th 18/10/2/2/3 Overtonogy of

24, 25-26

COVERNMENT IL GOVERNMENT Deliprois 19,20,21,22 8th 23,24,25,26. nation. AGRICULTURE DRAWING

## Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

tendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>Yes</u>
Do you make daily preparation for your
work?yes
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?yes
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? No.
Do you give Number Work to the
lower grades daily? Yw.
Do you try to decorate your school
room? Yes:

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are in need
of some new crasers
Some primary supple
are needed also. We
need a large
dictionary or several
small academic
dictionaries, we need
some supplimentary
readers for the prime
ary grades.
,

### 1911-1912

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	13	26
No. non-resident pupils enrolled			
Total No. days attendance -	1642	143,9	3181
Average daily attendance -	136/2	1283	265/2
Total No. days absence	227	<u>510</u>	737
No. cases tardiness	125	:61	186
No. neither tardy nor absent -			
Value of school apparatus  No. volumes in library  No. living trees on ground	<u> </u>	w	
Whole No. of days taught/ Compensation of teacher per mo Average cost of tuition per month Percentage of Attendance	onth 💆	<i>5</i> <i>1</i> ≠,5 upil	<u> </u>
I CERTIFY THAT THE ABOVE ANI ARE CORRECT		IN REPO	ORTS .
Teacher <u>Fannye</u> District No. <u>1</u>	fuf 7.	fas	keri.
Township North (	Ite	ν	•

Copyright by W. M. Welch

### DAILY PROGRAM

	FOR	RENOON SESSION
Time Lengt in Minut	Class	BRANCHES
9.05 9.05 9.05 9.15 9.25 9.25 9.25 9.35 9.35 9.35 9.00 00.05 10:15 10.35 10:45 10.53 11:22 11.22 11:27 11.4 11:49 12:0	Prime Second State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State State	Reading. Recess. Shelling. Physiology. Reading
1, 00 1. 0 1, 15 1. 2 1, 15 1. 2 1, 25 1. 35 1, 47 1. 5 2, 10 2. 2 2, 20 2. 3 2, 30 2. 4 2, 40 2. 5 2, 40 2. 5 3, 13 3. 2 3, 40 3. 5 3, 50 4. 0 3, 50 4. 0 3, 50 4. 0 3, 50 4. 0	5 4-5 Frim 5 th. 5 th. 6 th. 6 th. 6 all. 5 Prim 6 2nd 4-5 8 8th. 6 7 4-5	History. Reading. Recognifly. Physiology. Writing. Recess. Language. Isistory. Language. Geography.

Oj Fa	r the <u>torm</u> commence Copyright-by-WMWelch, Chicago—All-rights-reserved.	Township of	f te	nort	n Ott 2nd	ter,County _19 <del>03,</del> and ending_	y of Macoupin Mary 9,	19 <b>0</b> 3.
	mary Huber.	Teacher		1 1 1	BRANC	CHES	SYLLABUS OF CLASSES	
Fumber	NAMES OF PUPILS	Age Days Present Year Month	Orthography	Reading Writing Arithmetic	Geography Language Grammar	Composition History U.S. History, Illinois Physiology Civil Govt. Agriculture	Pupils Text Each Class Book (by number) Used	Pages Canvassed From To
3. 4. 5.6.7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 8. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 9. 00 lt 2. 3. 4. 5. 6. 7. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	Frances malsbury Harold Riffey. Lucille mitchell David Utt. Thelma Utt. Walter Joses Laura Worth Clinton Mitchell Howard Mitchell Walter Uti Rosa Ellington Marshall Utt Helen Jones Cecil malsbury Rolla Worth John Utt Robert Ellington Carl Linkinhoker Jessie Mitchell Trene mitchell Mamie Ellington Edith Walkington	5 8 7 7 7 10 8 8 11 9 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 12 11 11	9 8 9 9 9 9 9 9 8 8 8 8 7 T T T 8 8 8 7 T 9 8 7 7 9 8 7 7 9 8 7 7 9 8 7 7 9 8 7 7 9 8 7 8 8 8 7 7 9 8 7 8 8 8 8	873 873 873 873 873 873 873 873 873 873	90 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	23 87 85 90 85 80 80 80 85 80 85 80	ORTHOGRAPHY  Prim. 1,2,28.	
							HISTORY OF ILLINOIS  PHYSIOLOGY  7. 21,22,12,24,25,26. Cuenton  CIVIL GOVERNMENT  7. 21,22,23,24,25,26. Trombing  AGRICULTURE  DRAWING	

## Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office,

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of 'Studies Completed this Term,' also record it in the 'Record' of Studies Completed,' in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from 'dropping out' of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The 'Syllabus of Classes' shows every

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### Write Answers to the following Questions:

Is your daily program posted up in your school room? ________

Do you make *daily* preparation for your work? Uso.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? ______.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower grades daily? The

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

ment of your school, etc.)
We need measures, such
as print, quart, etc. also
inch cubes.
with new deske the
school could easily
be standarliged.
. 0
•
•
<u> </u>

# 1912-1913. TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13_	15	28
No. non-resident pupils enrolled	_0_	0	
Total No. days attendance -			3721
Average daily attendance -			22+
Total No. days absence	1042	267	3712
No. cases tardiness	_6_	22	28.
No. neither tardy nor absent -		_0_	/
Value of school apparatus	* / 2	2.5	
No. volumes in library		<u>5⁻/.</u>	
No. living trees on ground	,	/2.	
Whole No. of days taught			
Compensation of teacher per mo	onth	<u>\$ 5-5</u>	<u> </u>
Average cost of tuition per month	per p	upil_L	31-
Percentage of Attendance		76-	
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH	N REPO	RTS
Teacher Mary H	Jr.	<u>ห).</u>	
District No/	4.		

Township

### DAILY PROGRAM

	;	יים	<u> </u>	Y PROGRAM .
	<u>}</u>		FOR	ENOON SESSION
	Time Begins	Length in Minutes	Class	BRANCHES
	9:00	9:05	all	Opening Exercises.
	9:05	9:15	Prim	numbers.
	j:  2	9:25	FiretA	1 0
1	7:28	9:40	3	arithmetic.
		10:00		arithmetic.
		10:15		arithmetic.
	•	10:30	1 -	Oleading.
	4	10:45		Recess.
		10:55		Reading.
			Frest A	,
			7ifth	Reading.
	11:20		7	grammer.
		11:50	3	Reading.
	11:80	12:00	7	Orthography.
				0 0
	1		AFT	ERNOON SESSION
i		1:10	Pru	Spelling.
	1:10	1:20	Freth	stelling.
	1:20 1:30	1:36	5	geography.
l	1:45	2:00	7	Geography.
l	2:16	1:16	all	TITITION
	2: 35		5	Spelling
	1 1	_		Reess.
		2:45		o .
	2:45		142	Janarage.
	₹ 00 ₹ 15	3:15	7	gracour.
	1 /3 3; 30	3:3°	3	Janguage.
	3.42 3.20	4:00	57	Chi dia di di di di
	J. T.	"	′	inguisting of the
				1
	, , , , , , , , , , , , , , , , , , ,			
	<u> </u>	<u> </u>	l	l

		For the: 2xxx					1			<del></del>	,^ 	=É		NCH	<del>o c</del> ur	"s-			<u>=</u>	<del>- ケ-</del>	-				. School	SYLLABUS OF								
		1	=	Teach	er			11		7.	7	<del></del>	BKA	NCH	ES	ĝ.	1	£	-	9			_	E		JILLABUS OF	r	ges			<del>- </del> -			
	Number	NAMES OF PUPILS	Year	Age Deer P	Times Tardy	Reading	Spelling Language	Grammar	Numbers	Arithmetic -	Writing	Geography	History U.S	History Illino	Ci vics Mucic	General Exerc	Agriculture	Household A	Drawing	Elem. Science	English	Algebra		Classes by Ye	Pupils Each Class (by number)	Text Book Used	Canv. From	ssed	Prom From Year	To	Month			
0	1-2345.67891011213451617890	Frank Worth Oren Kable Clarence Ellington Mary mitchels Lucide mitchels Lacide malsbury Viola Ellington Henry Ellington Harria Worth Laura Guthrie Walter utt Rosa Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Bertha Ellington Malsburg Mannie Ellington Rolla Worth Elinton Mitchell Howard Mitchell	1 13 3 3 3 3 3 3 3 3 3 7 7 7 7	76790810981034412131618	0000011101314110013110011	98 9 98 9 91 8 84 6 88 9 95 9 97 9 98 9 98 9 98 9	8 9 1 9 1 1 8 9 1 1 1 8 1 9 1 1 1 1 1 1	76 91 91		948 97 9 92 9 92 9 93 9 93 9 93 9 94 9 94 9 94 9	7.99.94.87.99.88.79.88.88.88.88.88.88.88.88.88.88.88.88.88	1547444489 196 196 196 196	88 88 88 93 83	8	18 TV 00 17000									3. 5 7. 83 7. 83 7.	456 78910.  11, 12  13/4 15/6, 17,  18, 19, 20  SPELLING  13, 14, 15, 16, 18, 19, 10  13, 14, 16, 17, 18, 18, 10  13, 14, 15, 16, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18	Oral. Followa Go Lowdy au Oral. Smith's Pri . Inte	ourse narg ime ted	Jest Mal		2468				
							1																7.	<b>5</b> 7.	(31418761718 GEOGRAPHY 11, 12 12/4-187617 181920 HISTORY of U. 13 14181617 181920 HISTORY OF ILLINOIS	Jarvaus M Jawaus M	e m m	an una	ecd ay	- Gre				
							,																7		MUSIC  GENERAL EXERCISE	I row bridg		- -	•					
																									HOUSEHOLD ARTS  DRAWING  ENGLISH  ALGEBRA									

DAILY PROGRAM

DAILY PROGRAM

(NOTESuggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
Modests, Il, may, 11, 1915.
Dear mr. Solomon: Lu making
out this report, I will say
that the school house is
in very good condition.
The things we need most now
are new ceats, but I think.
we will have them by
next year. The Labrary is
Very good, we need a few
more books jou regerend.
Respect Bully
- Hossel Bangh.

*	·			FORENOON
	Time Begins	Length in Minutes	Year	BRANCHES .
	4:00	9.05	all	Opening Exercises.
	9:5-	9:15	sa.	arithmetic.
		9:25	7	authmetic
	925	9.35	3.	arithmetic
	•	9:48	3.	71.70
	19:05 10:05	10:15	5	- our new
And a				arithmetic
	10:15	10130	7	Reading.
	10,34	1045	4	Pecess.
	10:50	11:00	•	Reading.
	•	11,40	5	Reading.
		11.25	7	Grammar.
ĺ	1125	11,35	3	Spelling.
		11:50	5	sfelling.
ŀ	13:50		$\gamma$	Orthograff
	79,0-			Joseph J.
ì	1210	1:00		noon.
			!	
				,
	ļ	1		

		Į.	AFTERNOON
ime egins	Length in Minutes	Year	BRANCHES
00	1.70	al	I General Exercises.
10	120	1	Stelling.
20	1:35	3	Reading
3ડ	14 8	Ś	Geography.
451	200	7	Geography.
`	2:10	3.	Physiology.
	221	5	Ohysiology.
.	23,0		writing
	245	all	Recess
50	3,00	1	Lang and nature Study
00	<i>3/</i> 5	7	History
15	3'.3	3	lang, and nature stude
30	3:45	<b>ప</b>	Lang and notice St. St.
'4s'	4:04	7.	Thysiology or Eivice
			-
	1		

### Teacher's Summary for Period Commencing September, 7, 19 14 and Ending may 7, 19 15

	9C1	nool was in Session_	days		
Number of non-resident pupils enroll	ed, Boys	0	, GirlsO	, Total_	
Whole number of pupils enrolled,	- Boys	10	, Girls	, Total_	<b></b>
Total days attendance,	- Boys	274 14 18	_, Girls1327.5	, Total_	2745.5
Average daily attendance,	- Boys	8+	, Girls <u>8 -</u>	, Total	16+
Number of days absent,	- Boys	25-7	_, Girls245_2	, Total_	5075
Number of cases tardiness,	- Boys	30	, Girls	, Total_	78-
Number neither absent nor tardy,	- Boys		, Girls2	, Total_	2
Number volumes in school library	91			<del></del>	
Value of school library			<u>.</u>		<del> </del>
General condition of library books	Good				
General condition of school room	Good				
Number of trees on school ground in	n thrifty condition _	<i>14.</i>			
Condition of out buildings, Boys'	Fair.				
Condition of out buildings, Girls'	Good				
Condition of Coal House	7 air	*****			
Teacher's salary per month, \$	<u>55</u>			•	
Number of Visits, Superintendent	_	School Officers	O , Others_		Total
General Remarks		· · · · · · · · · · · · · · · · · · ·		·	
,		<del></del>	· · · · · · · · · · · · · · · · · · ·		
•					

I hereby certify that the above report is correct.

Hazel Baugh

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Sall new District of Sall new Country of Macautin Main Sall new Sall new 19 16 and ending Main 19 16

	State	of Lllinois		For t					_Con	теп	cing_	\$	g							County 19_26_, and endi	of// ng_MA	4,	12,	19	6	
		CELL CHICAGO CHICAGO CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL C	Теяс	her						В	an	che	s								Syllabı	ıs of	Clas	ses		
	Number	NAME OF PUPILS	Age Days Present	Year	Month	Orthography	Reading	Writing	Geography	Grammar	U.S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training Domestic	Science		Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Ca This T	nvassed Ferm	Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	,
÷	/	Margaret worth.		12/		1 1	88% 88%	90				-	/-					. ,		Writhmetic	- Λ			_	4	1,7
<b>∓</b> ~	2	Clarence Ellingon Frank Worth		8/		913	95	9	<u>لا</u>						,	-		'	182	1,2, 34	Oral.	1 . @		25 D. 10		
	4		8 150	~		999	100	90	A A				*			.			6	12	Smith	1 4	d i	ery Onal.		
	5	Frances malsburg	1	1/		96	929	7394	3 4952	968	SE 198		-18						n	13/4/5/617	Smith	1 .	1 :	10		,
	6	Lucille Mitchell	10 154	4 4		96	984	78894	193	938		-				l				18 19				'		
	7.	mary mitchell	_			9334	83 8 9	71 73	376	362	Z		-			.				Reading						i
	8		· · ·	5/4		1 Ì	. 1	37/69	, '		7	-		, 24.					1.	. 1,2	Tald					
an yinga	_7 /0	Henry Ellington Harold Riffey	10 16:	1'	1 :		1	7847 7/88	`l			s:	16						2	56,7891011,	Baldu	1		Al Third	-	•
3# d	/J.	arthur Jurner	1 1	44		7.1		83 7	.1					·					6	12	Elson	ہ ا	۸ ا	· ·		
	12.	U . I	11/160	06_		964	864	9579	328	91	80		-49-4-	,	-				8	12,14 [5/6/7/8/9		1'	1	i		
	13		14/65			983	924/	78 93	8 98	789	7/7	8/2					-	,	,	Spelling.			-			
	14	Bertha Ellington				78 ai	8727	52 97	1883	P /2	894	40							1	23.	Oral From	I - Y - A	t .	Readers.		
भक्षेत्र र [े] करा	10	Clinton Mitchell Howard Mitchell				76 912	712/ 95 9	948, 11 00	131 2 A	1/22 7/2	57	70		<b>≠</b> .	<b>.</b>				2 4	56789/011	From		1			
in The	16	. 7	15 151	1		97	9321	773 G	1900 14584	894	893	893	7	-					6	12	From			e.		
wales	18	Walter utt	15/6			88	922	19472	\$74 \$74	165	762	632		. 4					8.	1314-151617		1 /	<b>ት</b>	rograshy.		
4	19:	Rosa Ellington	1610	88						-3						-				18 19				1. v.		
mar 1 in an										,	-		-				-			Writing	0	.+				
en ann Ainge		entre entre entre entre entre entre entre entre entre entre entre entre entre entre entre entre entre entre en		-		<b>1</b>	-		-   -	+		-				-4-3			al	l Econor	PLU. 3	yer	m.	-		
	-			-  -	-	,			-		-		-			-				Geograph				-		
	÷																		6	•	Jan.	ans	m	mury.		
			. ,	1	-	-		,	-			-					-		8	13 14 15/6/7	n + 0	100		a danc n		
•	. :		***** ********************************			-			-	-	,		-		_		-		4	18 19 56 7.89/01/	Thom	1154	da	want fu	(ur	ζy.
					_	·				-	2			٠. ٠. ٠						History	JY OFFIC		1	many.		
na dawa ya Ya	****	. yan <u>ili</u> inga magamatan ya ka <b>magamatan</b> a .			-				-	-2.		ar.			- ,				6	. /4	men	aste	1.05	umary.	- <del>-</del>	
				,					-		.3		3				-	-	8.				.,	ys ads.		
v = * - ~		जनगर २ व्यक्त । जन्मी सम्बद्ध र ए उत्तर परावस्त्रीय गण्डास्त्रीय व्यक्ति		_				• .	-	-	estima:		-===				-		27.2E 1/20.	Physiolog		go	vice .	<i>gs. aus.</i>	. *	
re: 9/ 47F			-													_ [			8	13/1/15/6/1	nx .					. 5
to 4		المائد المنطق الماسي الماي		-					-				7 -			-				18 19.	Ore	to	10	· ,		
ar≃ + <b>y</b> ++		ngga an ga gaganan panan an ann an ann a		-	,			-	2.8				٠		~	Ψ.			,	Brann	. ~		> x	·		
is de de de de de de de de de de de de de		· • • • • • • • • • • • • • • • • • • •		٠		;			-				-,,		١				2	3 4.	Ora	<u>ا</u> م		. •		
سد محمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحمد المحم	<b></b>	<ul> <li>e) removering, made of the manufacture and comments of the</li> </ul>	1	·   .		13		_   ~				<b>.</b>							4	1	1 7	1.		Derheime	W. 7	
eren eren eren eren eren eren eren eren	2 Marie	क्षा क्षा क्षा क्षा क्षा क्षा क्षा क्षा				,	-	_	`		š	, saler			-cuter		-	- 1	6	12	Gowa	Gar	& D	exheimer	1	1 1
										E			.		• -	-			8.	13141516/7/8	Lowd	H K	fra	nmar.		
- }		· · · · · · · · · · · · · · · · · · ·	-	-			7						-~	-,4			¥-					-				
+		- a. 198 - 1				-	1				_		-		-				8	13 14/57617	In	on	hec	tion Wit		
z	*	ا منطقت د معادد میشدد . میرونوست					`			-	~	i	ners#	T# - 2					Ĭ.	1	Histor	i				
Mildren va	•	gran degagen og de til en energ		-					.				,							·		1	-			
		·	.	.																						7
		<i>.</i>						,																		
- <del></del> -		ه د العمل الاستهارة من ميدان يا الدارية الم				**			37			`	"	-				 -		<del></del>						
•	*-	van en en en en en en en en en en en en en							-							<u>.</u> .					-					.
													-			-										
·		and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		1.						-		-					-		-	a SF /	-	•				
	÷	4																						-		

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once also inform the President of your School Board. once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each

belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their medicana without and made

tion left by their predecessors without good reason-6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither

too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the ward "cheant" is here used. in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by di-

viding the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law— The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your
school room?J_ls
2. Do you make daily preparation for your
work?_Jla
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
Yes Sometimes more
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?Juliu
5. Do you have your pupils use pen and
ink in Writing Lessons?
6. Where do you expect to teach next term?
Greenland School
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?
Vacation Address:
City Modesto, Illinois.

### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

m
The school seems
to be in Very good
condition what
lew things that
Tare needled are
being Jut in as
Last as the Directors
can provide them
I did not quite
understand the
what was meant by
Total number days
oj memberslip so
left it blank.
Denlect 10
Respectfully Hazel Baugh.
- Joseph Ponigh
<u> </u>

### 1915-1916

TEACHER'S	SUMMARY	REPORT
100	m	19

Director's Name Address Janalna

ITEMS OF REPORT	Boys	Girls	Total
. Whole number different pupils enrolled to date		9	19
since July 1	t /2.	9	19
<ol> <li>No. enrolled not previous ly enrolled in this county this school year</li> </ol>	- '	0	δ
Number of pupils belong ing at date of this report	10	9	19
i. Number pupils dropped this term and not returned	d		
Number enrolled between 7 and 16 years of age -	n _/_0_	8	18
Number non-resident pupils enrolled	0	0	0
<ol> <li>Number pupils previously enrolled eslewhere this term</li> </ol>		0	0
. Total number days of me	embeshi	р -	
. Total number days absen	ice -	-	212/
. Total number days attend	dance ·		27/3
2. Total number cases tardi	iness -	-	35.
3. Average daily attendance	e	-	11.3-
. Number neither absent n	or tardy	7 -	0
Number violating computation attendance law	lsory 		0
. Whole number of days ta	ught	168	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
. Average cost of tuition per	r month	for eac	h pupil 3.4
3. Compensation of teacher	per mo	nth // 5	5
		2	
. Number volumes in librar			
<ul><li>Number volumes in librar</li><li>Number living trees on ;</li><li>Has your school a flag?</li></ul>	ground.	-12-	

I certify that the above and within reports are correct Teacher Hazel Baugh.
R. E. D. No. 136 Home Address Modesto.

### DAILY PROGRAM

R. F. D. No. ___ 2.6_:

			FO	RENOON SESSION	
	Time Begins	Length in Minutes	Class	_ BRANCHES	
	9:00	10	all	Opening Exercise	j.
	9:10	9:20	/	Primary work.	ŀ
•	9:20	9:30	Z	withmetic.	<u>.</u>
	9:30	9:45	8	withmetic.	
	9;41-	10:10	4	arithmetic.	
	10:10	10:20	6	arithmetic	
		10:30		Reading.	
İ	10:30 10:45	15-	all	Reading.	
	10:5-5-	11:05	26	Reading.	r
ĺ	11:15	11:30		Grannar.	
	//: #0 //: • 0	11:40	* tig	Stithography.	
				ERNOON SESSION	
	1:00 1:10	10	all	General Exi Spel	ing .
	1:20	1;30 1:40	2	Reading and get	Luy.
	1:30 1:40	l .	7	Language.	
	1:50	2:05		Geography.	
	2:15	2:15	all	whiting?	ļ
١	2:30	.15-	all	Recess?	2. (12) (12)
	2,48 555	2,55	1	Language.	
1	3:05	3,20	8	History	<b>!</b>
	J,D_	3:30 3:40	6	Language.	
	<i>).</i> ~	350	1	civics.	
	3:80	4		History.	
١	- •			,	ľ

Of School in District fountien Township of Morth atter County of Macoupin
State of Illinois, For the term Commencing September, 1, 1916, and ending May, 1, 1917

<del></del> :1	Metrop	slikan Supply Company, Chicago All rights re	served	<del> </del>	_	1	•			·	D				<del></del>					6 11 1	<u> </u>	Cl	· ·		<del></del>
		<u> </u>	<u></u>	· <del></del>	che	r	ħ.	<del></del>		<del></del>	Bra 	ncl	ies 	1	<u></u>	, 1	<del>                                     </del>		ı	Syllab	T		Teacher recommends	l <u>a</u>	ī
١.	Number	NAMES OF PUPILS	Age	Days Presen	Year	Month	Örthograplı	Reading	Writing Arithmetic	Geography	Grammar	U. S. Histor	Physiology	Civil Gov't	Agriculture			Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages C This From	anvasse Term	the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
•	1 2 3	alma Malsbury Florence Kable Margaret Worth	6	170 1012 157	/	11	7.6	979	94 80 96 97	3	90 96 97			У				/\$2 3. 5.	5,6,	Oral Smith Smith	i		ary. Mediate		
	4569		9. 9	95- 164 157 157	<i>কু</i> ক্র	8	75- 34.6	88 9 86支 9	red 75 82 88 83	2	88 81	(	11872 872 87	rie	t.			7.	14 N-16 17 18. Dearling 12,3.		no 5	iist	Reader.		
, ,	8 9 10	Henry E. Clington Arthur Turner Viola Ellington	12 10 10	962 168 91	5- 5-	8	43	n 5	ved 8084	173	wa Bi Lo	y m	334	\ e ~	no	eio		3 5 .7	576. 7891011 12 1314 141516 1718	Elson Baldu	rin	rari Fr	Render, Born		
	12 13 14	Lucille Mitchells Frances Malsbury Laura Worth	11 12 12	167 160 170 163	5 5 3	9	134,5	744,9	16, 8 1792 1791 1571	. 89#; 95	9s- 9s-		2777	32 .			-	182 3 5	Spelling. 1234 5,6 78910/11213		ous	ear	I lessons.		
	15/16/17/18	Mamie Ellington Bertha Ellington Howard Mitchell blinton Mitchell	15- 13.	1625	7		3	no 92	ved ye op	20%	ii Ph	928	73	89.	سا		shi	7 5 27	14 13 16 17, 18. Geography. 7,8,9,10 11,12,13. 14 15-16 17, 18.	Jawy n	r ^e m	uria	Book I.		
											0							K2 3 5	Language. 123,4 5-6.	Oral. S	tory	tei Di	,		i i
	*		-														-	7 3 5	14 15-1617, 18 Thyriology. 5, 6. 7,89,10,11,12,13.	Lesson	o or	. Hi	giene. giene.	bah	rei
•				-			-	-							,				14, 15, 16, 17. N. S. Stistor 14, 15-16, 17.				ranced.	,	
	-																		Writing Conomy			and	the Nation		·
				-		•					٠					- 4		-			· ·	·	., .		
							-	•		ton d *		- A.		er. And			- x	•	~		-				
								-			T .							e e	**		er Lander -		, , , , , , , , , , , , , , , , , , , ,		+4
	-		,		•	*	-	Wat A		-	20											sers.		No. of	•
MG		The control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the co		**************************************	-											* * * *	2.1	*	nege i vi g vin gan	. 14.27 6 		Take	986. 'N N 2007 A	. 6.	* *

#### Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils,"

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your. Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance-This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law-The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught-Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil-This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

### Write Answers to the Following Questions:

1. Is your daily	program	posted	up in your
school room? <u>He</u>	sv·		

2. Do you make daily preparation for your

3. Do you give Oral Language Lessons to ,. the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

nesand sometimes more 4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? I spend the Minutes

5. Do you have your pupils use pen and ink in the Writing Lessons?

6. Where do you expect to teach next term?

7. If you do not at present have a position

for next term, will you notify this office as soon as you get the promise of a position-and give

the name of the school?...

Vacation Address:

maple Grove Schoo

### TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
· · · · · · · · · · · · · · · · · · ·
,
•
·
······································
·····
· · · · · · · · · · · · · · · · · · ·
· · · · · · · · · · · · · · · · · · ·

### TEACHER'S SUMMARY REPORT

1916-1917

For the themending May												
District lour telm		<i>#</i>	., <b>1</b> 0 <i>11</i>									
Township North Otter												
Director's Name Ma	400	7 011	mitchell									
Address Visden Sel												
TIMPACC OF PROPERTY PARTY CITY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY												
ITEMS OF REPORT	Boys	Girls	Total									
1. Whole number different pupils enrolled to date since July 1	2	10	18									
2. Whole number different pupils enrolled this term	§	10	1.8									
3. No. enrolled not previously enrolled in this county this school year	<i>O</i>	0	0									
4. Number pupils belonging at date of this report -	5	7	12									
5. Number pupils dropped this term and not returned -	3	3	6									
6. Number enrolled between 7 and 16 years of age -			<u> </u>									
7. Number non-resident pupils enrolled	0	<u>0</u>	0									
8. Number pupils previously enrolled elsewhere this term	0	ο	<u> </u>									
9. Total number days of mem	bership	· -	26362									
10. Total number days absence	•	-	1435									
11. Total number days attendar	nce -	-	2493									
12. Total number cases tardine	ss -	-	<u>54</u>									
13. Average daily attendance		-	14.6									
14. Number neither absent nor	tardy	-	2									
15. Number violating compuls ance law	ory att	end-	O									
16. Whole number days taught	17	0										
17. Average cost of tuition per	month	foreac	h pupil4./0.									

18. Compensation of teacher per month ....60.: 19. Number volumes in library eighty... 29. Number living trees on ground parts

Teacher Hazel Baugh.
R. F. D. No. 3 Home Address & arlinville.

### DAILY PROGRAM.

FORENOON SESSION

		FOF	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
7:00	1:0	all	opening exercises.
920	10	1	numbers.
9:30	15-	7	arithmetic.
9:45	15-	<i>3</i> 5	arithmetic.
10:00	15-		arithmetic
10:15-	15	7	Reading.
10:30	15-	all	
10:50	10	/	Reading.
11:00	15-	5	Reading.
11:15	15-	7	Grammar.
11:30		3	spelling.
11:40		5	pelling.
1130	10	7	Orthography.
		<u> </u>	
<b> </b>		AFT	ERNOON SESSION
1:00	10	all	beneral Excuser
1:20	10	/	Keading.
1:30	10	3	Reading
1:40	15-	5	Geography.
1.55	15-	7	beography.
2:10	10	3	Thysiology
2:20	10	all	writing!
2:30	15	all	
2:50	!	<i>'</i>	Language & nature Study
3:00	1	7	History.
3:10	1	á	Languege + naturettud
3:25	1	5	Language & nature Study
3:40	1 '	7	Civils 7
1	.10	\u00e4-	Ohysiology.
l	<u>1</u>	<u> </u>	U U

Of School in District No. 14 State of Ollinois County of Macoupin

For the Year commencing Sept. 3rd 1917, and ending May 9 1918 School was in Session 167 Days tropolitan Supply Company, Chicago Pearl Mitchell SYLLABUS OF CLASSES Pages Number TEXT BOOKS USED Pupils NAMES OF PUPILS EACH CLASS (By No.) Days From: Herbert Malsbury 1 5-57 85 90 1 7 167 alua malsbury Boldwins 87 82 93 92 90 1,2,3 2 nolan Johnston 88 16 35 2 8 158 8 84 92 94 92 93 margaret worch Elsono 27 118 8,9,10,11,12 Baldwins Florence Katle 95 91 87 3 Oren Kable 92 93 92 96 91 90 90 4 10 146 Elsons 5 Frank Worth 4 10 153 10 77 71 84 86 88 86 85 Cavino 93 89 92 88 58 4 marian mitchell 6 10 160 83 86 13 Lucille Mitchel 6 12/53 90 88 9474949194 93 92 Frances malobure 6 13 167 92 93 94 91 94 91 arthur Turner 6 1 1 1 63 4 82 80 85 73 83 8284 78 Harold Riffer Laura Worth 6 12 161 2 86 83 92 82 83 83 7 9388 8,9,10,11,12 8 13 161 8 94 91 80 78 92 86 91 88 II F6, 7 advance Economy System
Physiology
and Hygiene Overtonio 6,7 Røglerjs 6,7 Home Levyraphy 8,9,10,11,12 me mury Ble I 13. History of U. S. 8, 9, 16, 11, 12 Barnes Clementary montgomery advancel History of Illinois Ike Nation 8 13 Agriculture national agricultural serves Household Arts **Brawing** English Algebra

### DAILY PROGRAM

### DAILY PROGRAM

leacner's Hemarks to Superintendent	
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
·	
· · · · · · · · · · · · · · · · · · ·	
<u> </u>	
· ·	
•	

FORENOON									
Time Begins	Length In Minutes	Year	BRANCHES						
4:00	10	all	Opening Exercise						
9:10	10	1	Primarywork						
9:20	ıα	2	numbers						
9:30	10	4	authoretice						
9:40	15	8	arithmetic						
<b>9.3</b> 3	10	6	arithmetic						
10:05	- 15	8	Reading						
10:20	10	all	Study						
10:30	15	all	Reces						
10:43	-10	1	primary work						
10:53	-10	2	Spelling						
11:05	10	6	Reading						
11:13	-15-	8	grammar						
11:30	10	4	Spelling						
11:40		6	& pelling						
11:50		8	& pelling						
12:60		all	noon						
	•		ľ						

		Al	FTERNOON	,
Time Begins	Length in Minutes	Year	BRANCWES	
1:00	10	all	General Exercise	<b>ب</b> د
1:10	10	1	Primarywork	
1:20	10	2	Reading	`
1:30	10	4	Reading	
1:40		6	an itima	
1:50	15	ail 8	Deography	
2:20	10	4	Geography	
2:30	15	all	Reces	
	-15-	1 3	Language	- 8-1.
3:00		6	Languageth	ture study
l	15	8	History	0.4- 1
1	10	4	Language+1	alure Study
3:35		6	Deography	
3:40		8	civies + Physi	ology
4:00	1:	, , ,		
		-		

Teacher's Summary for Period	od Com	برلاً _mencing	pt 3rd1	917 and En	ding M	ay 9 1918
•	School was	s in Session1	67	days		<b>O</b>
Number of non-resident pupils enrolled,						
Whole number of pupils enrolled, -	-		•		•	
Total days attendance,						
Average daily attendance,	Boys	.48	, Girls	.6.4	, Total	11.2
Number of days absent,	Boys	1.8.6	, Girls	<u> </u>	, Total	271
Number of cases tardiness,	Boys	16	, Girls		, Total	3.2
						2
Number volumes in school library						
Value of school library	;			<i>:</i>		
General condition of library books F	ar			· 		
General condition of school room	0-0 V					
Number of trees on school ground in thr	ifty conditi	ion Fine				
Condition of out buildings, Boys'						
Condition of out buildings, Girls'	ood					
Teacher's salary per month, \$_5_5					·	
Number of Visits, Superintendent,						
General Remarks						
				•		
		I hereby certify the		e renort is correct		
		I HOLONG COLUMN OF	INC OILC WOOV	c report to correct	•	

Pearl mitchell

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 State of Allinois County of Macsupers

For the year commencing Sept. 2 1918, and ending May 16 1919 School was in Session 158 Days

	_1	etropolitan Supply Company, Chicago	Teacher			BRANCHES	Other Credits	SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Year Age Days Present	Reading Spelling Language or Grammar	Humbers or Arithmetic Writing Physiology	Geography History U. S. History Illinois Civics Agriculture	Home Work Credits	Pupils Text Books (By No.)  Pages Canvassed Promoted Canvassed  From To Year Year
	234567891611213	Harold Rifley	1   1   73   2   8   158   1   3   8   158   1   156   6   5   1   156   6   5   1   1   156   6   5   1   1   153   7   12   153   7   13   152   5   7   13   153   5   5   7   13   153   5   5   7   13   153   5   5   5   7   13   153   5   5   5   7   13   153   5   5   7   13   153   5   5   7   13   153   5   5   7   13   153   5   5   7   13   153   5   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   5   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   7   13   153   13   13   13   13   13   1	78 73 84 78 79 91 78 73 84 91 91 81 3 83 81 76 94 94 94	84 93 173 83 175 85 91 84 83 71 83 75 74 86 86	80 79 68 89 9 0 80 87 83 82		Reading  1 1,2,3 Baldwins  2 4  3 5,6  5 1,8,9  7 10,11,12,13,4 Claons Spelling  7 16,11,12,13,4 Carria  Language or Grammar  3 5,6  Reimer 13k. I  7 8  5 7,8,9  Reimer 13k. II  7 8  Numbers of Arithmetic  1 2  1 2  1 2  1 3  2 3  4 5  7 8  7 8  7 8  7 8  7 8  7 8  7 8  7
								3 5,6 Smath's Brimary 5 7, 8, 9 10,11,12,13,14 Writing  Physiology and Hygiene  Physiology and Hygiene
A		,						7 16,11,12,13,14 Twentons  Geography  5 7, 8, 9 Jann+ Mc Mury Ble E  7 (6,11,12,13,14 + Ble III
* * *								History of U. S.  7 10,11,12,18,14 Moutgomer o
· -								Civics 7 16,11,12,13,14 Slenousth Notion  Music  General Exercise
- (								Agriculture  Household Arts  Drawing  English  Algebra

### Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein co-operate with you for the advan			car
	•		
•			

### DAILY PROGRAM

1		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15-	1	numbers
9:25	16	2	numbers
9:35	<i>{</i> 6	3	arethmetic
9:45	1	7	arithmetic
0.03	15	5	archmetic
	1	7	Readina

•					
DA	/IL	Y P	RO	GR	ΑM

		AIL	FROGRAM
	موليد ش	A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:60	10	all	Opening Exercises
1:16	10	1	Reading
1:20	10}	2	Reading
1:30	10	5-	Reading
1:40	10	3	
1:50	15	all	0/
2:05	157	7	
2:20	10	. 5	deography '
-:-	1		Recess
2:50	15.	all	Recess
:	#		
2:45	15	12	Language
3:00	15	7	History
3 :15	15	3	Language
3:30	15	5-	Language
	137	7	Phys. + Cures
3:45	1		
			,
	*		
	T.		
	Ar 'childe		, .
	*		
	Àrim		
	*		,
	,		• •
	1		

Recess 10:30 15 10:45 15 1:00 10 36 16 11:40 10 12:00

Teacher's Summary for Perio	od: Con	nmencing	Dept.2	1918 and E	Inding 7	nay 16 19	9.19
		as in Session	<b></b> .	days	J	(	
Number of non-resident pupils enrolled,	Boys		, Girls		, Total		
Whole number of pupils enrolled, -	Boys	7	, Girls	7	, Total	_14	
Total days attendance,	Boys	802	, Girls	951	, Total	1133	
Average daily attendance,	Boys	5.08	, Girls	5, 2	, Total	10.28	
Number of days absent,	Boys	96	, Girls				
Number of cases tardiness,	Boys	1.8	, Girls			7	
Number neither absent nor tardy, -	Boys	J	, Girls				
Number volumes in school library	20				·		
Value of school library							
General condition of library books	aur	·					
General condition of school room							
Number of trees on school ground in thri	fty condi	tion Jerr					
Condition of out buildings, Boys'	<u>.</u>	22					
Condition of out buildings, Girls'	ref						
Condition of Coal House Part				•	·		
Teacher's salary per month, \$_60	<b>.</b>						
Number of Visits, Superintendent,		, School Office	ers	, Others	;	Total2	
General Remarks							
				· 			
						<b></b>	

I hereby certify that the above report is correct

NAMES OF TUPLES	NAMES OF PUPILS   1	MAMERIO OF PUPILE    1				T	eachei	r								BE	RAN	CHE	S	0	•	Other	Cred	its		SY	LLABUS OF CL	ASSE	S		
2 John Ith 1 & 13 80 82 82 715  2 John Ith 1 & 13 80 79 80 82 715  2 John Ith 1 & 137 80 82 82 715  2 John Ith 1 & 137 80 82 80 82 80  3 Lancard Grand 2 6 638 180 82 80 82 80  3 Lancard Grand 2 6 638 180 82 80 82 80  4 12-19 Elem a worthing 2 7 197 92 80 82 87 85  5 Edel Bacon 2 7 197 92 80 82 87 85  6 Teland Grand 2 10 122 82 87 85 80  7 Notice Solventer 2 10 122 82 87 87 83  8 Herbit Malabay 2 6 63 88 85 87 86 84  9 Alone Malabay 3 8 63 88 85 87 86 84  10 Sovothy Lyon 3 8 13 88 85 87 88 84  11 Margaret Houth 4 10 15 88 87 88 87 88 87  12 John Wales Grand 4 10 15 88 87 87 83 82  13 Evant Hather 6 12 197 82 88 84 88 87  14 Resel Day 4 13 57 85 92 83 98 87 99  15 Marine Method 8 12 83 97 92 99 99 99 99 89  16 Levell Malabay 8 12 83 87 87 98 99 99 99 99 99 99 89  16 Levell Malabay 8 12 83 97 92 99 99 99 99 99 99 99 99 99 99 99 99	2 John With 1 6 137 80 87 88 83 27 55  2 John With 1 6 137 80 87 88 82 75  Sandwerrsmithmed 2 6 238 80 85 80 82 80  4 Virginia Limitahurga 7 417 87 90 88 87 85  5 Each Bacon 2 7 137 87 15 82 11 80  7 Reland Gyana 2 7 138 87 17 89 18 80  7 Reland Gyana 2 7 134 75 82 11 80  8 Verdal Madelany 2 6 435 88 88 87 87 85  8 John Madelany 2 6 455 88 88 87 87 85  Sound Grand Watcher 3 8 135 83 83 85 86 86 86 80  9 13 - 19 County Lyand 3 10 143 80 87 87 83 82  Tomad Grand Grand 6 13 187 86 88 88 88 89 89 89 89 89 89 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	2 Stem With 1 6 137 \$6 79 88 82 705  3 Stem With 1 6 137 \$6 79 88 82 705  3 Stem work of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of the stem of t	Number					Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Worl	3				Classes by Years	Each Class	Воокѕ	Can	vassed	1	1
Scand Hear  3 Commencerobanicher 2 6 138 : 180 83 50 82 50  4 Unginina Innochang 7 1/17  57 188 57 55  Edd Bacon 2 7 157  57 158 58 57 55  Child Bacon 2 7 157  7 158 27 17 58 58 57 55  7 Noland Synather 2 1/152  8 15-19  Standing Malchay 2 6 153 88 58 78 57 57 53  9 Common Malchay 2 6 153 88 58 58 54 54  10. Sanothy Lyand 3 10 143 80 52 78 78 52  Touch Loade  11. Marganet Warth 4 10 159  8 18 98 98 98 98 98 98 98  12 Seams Button 6 12 187  13 Evans Button 6 12 187  14 Marcon Mitchell 8 12 153 97 92 93 95 98  Eight Loade  15 Marion Mitchell 8 12 153 97 92 90 97 92 92 97  16 Leath Mitchell 8 12 153 97 92 99 97 97 92 97  17 Lande Mitchell 8 12 153 97 92 99 97 97 97 97 97 97 97 97 97 97 97 97	Stand Jean 2 6 128: 18 53 50 82 50 15 50 50 50 50 50 50 50 50 50 50 50 50 50	3 tennement of a 18 18 18 18 18 18 18 18 18 18 18 18 18	- /	Mundmilke	- 1	1	; I	u									,			<del></del>					1 2	1-2 3-8	· ·	Con	refe	lel	
7 Noting Appeter 2 11 102 \$2 57 52 83 87 87 83 83 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 84 86 86 86 86 86 86 86 86 86 86 86 86 86	7 Notion Phoneton 2 10 103 52 57 92 53 82 8 Dechie Malalany 2 6 10 58 85 87 87 83 9 Carma Malalany 3 8 103 83 85 84 86 84 10 Douthy Lyon 3 3 6 103 80 82 87 83 82  Touch Grade 11 Margaret Worth 4 10 151 86 88 84 86 92 85 92  Light Grade 12 Manner Wouth 6 12 177 86 88 84 86 92 85 92 13 Evant Douth 6 12 177 86 88 84 86 92 85 92 14 Recel Tlay 6 13 52 85 91 83 89 88 89 90  Eight Grade 15 Marion Mitchell 8 12 103 16 Levell Mitchell 8 14 103 17 Douth Right 8 14 103 18 Survey Mitchell 8 14 103 18 Survey Matchell 8 14 103 19 Stand Right 9 13 104 19 Levell Mitchell 8 14 103 19 89 90 91 90 92 93 94 93 94 90 91 10 Levell Mitchell 8 14 103 11 Survey Malalany 8 13 104 11 Survey Malalany 8 13 104 12 Survey Malalany 8 13 104 13 Survey Malalany 8 13 104 14 Survey Malalany 8 13 104 15 Survey Malalany 8 13 104 16 Survey Malalany 8 10 103 17 Manual Righty 8 13 104 18 Survey Malalany 8 10 103 18 Survey Malalany 8 10 103 18 Survey Malalany 8 10 103 18 Survey Malalany 8 10 103 18 Survey Malalany 8 10 103 19 Survey Malalany 8 10 103 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 10 100 10 Survey Malalany 8 100 10 Survey Malalany 8 100 10 Survey Malalany 8 100 10 Survey Malalany 8 100 10 Survey Malalany 8 100 10 Survey Malalany 8 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10 Survey Malalany 100 10	7 Moleon Malebury 2 ( 153 98 58 78 78 33 12	3 4	Virginia Linkink	n 2	6	(38 147		80 92	83 90	80 88	82 87	80 85						•						8	/5" — / 9 Spelling	Elson a	iso	uZ	asi	-
9. Alma Malebary 3 8 13 83 83 84 86 84 86 84 80 84 80 87 10. Sorothy Lyond 3 10 143 80 82 87 83 82  Tomick Grade  11. Margaret Warth 4 10 15, 81 88 81 80 80 88  Lighth Grade  12 Grane Warth 6 12 187 82 88 84 86 82 83 92  13 Evans Brittin 6 12 98 70 000 88 88 94 86 82 83 92  14 Russel Tlande  15 Marion Mitchell 8 12 53 94 92 94 93 94 90 97  16 Limite Mitchell 8 14 53 95 92 94 93 94 90 97  17 Harried Rifley 8 13 146  18 Frances Malebary 8 14 153  19 Revent Mitchell 8 14 153  19 Paraled Rifley 8 13 146  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Author Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 14 153  19 Revent Malebary 8 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	Arma Malebury 3 8 153 83 85 84 86 84  7. Arma Malebury 3 8 153 83 85 84 86 84  10. Santhy Lyand 3 10 143 80 82 97 83 82  Tomid Loade  11. Margaret Warth 4 10 151 82 88 82 92 83 92  13. Canne Brittin 6 12 147 82 88 84 86 82 83 92  14. Canne Brittin 6 12 187 87 80 92 83 93 84 86 92  15. Canne Brittin 6 12 88 87 92 83 93 88 80 90  Eighth Loade  15. Marion Mitchell 8 12 153 93 92 93 93 93 82 90  16. Lentle Mitchell 8 14 153 93 93 92 93 92 93 92  17. Handa Refly 8 13 144 92 92 94 93 92 93 92 91  18. France Malebury 8 14 153 94 92 92 93 92 93 92 93 92  19. Athen Junner 8 13 88 Production of 12 14 Marting of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring of Maring	9. Alma Malabary 3 8 153 83 85 84 96 54  9. Alma Malabary 3 8 153 83 85 84 96 54  10. Darothy Lyand 3 10 145  20. 82 97 93 82  Found Loade  11. Marganet World 4 10 15; 86 88 54 56 82 95 92  12. Grand Fauth 6 12 197 86 88 54 56 82 95  13. Evano Brittin 6 12 98  14. Resell They 6 13 52  Eighth Loade  15. Marion Mitchell 8 12 53  16. Levelle Mitchell 8 18 53  17. Wanted Refley 8 13 106  18. Sand 92 94 93 97 97 92 92  19. Paramed Malabary 8 17 13  19. Carther James Malabary 8 17 13  19. Carther Jurish  8 13 88  19. Paramed Malabary 8 17 13  19. Carther Jurish  8 13 88  19. Carther Jurish  8 13 88  19. Carther Jurish  8 13 88  19. Carther Jurish  8 13 88  19. Carther Jurish  8 13 88  19. Carther Jurish  19. Carther Jurish  8 13 88  19. Carther Jurish  8 15 - 19  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 3) the Malabar  19. Marting af Allinois 30 the Malabar  19. Marting af Allinois 30 the Malabar  19. Marting af Allinois 30 the Malabar  19. Marting af Allinois 30 the Malabar  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish  19. Carther Jurish	6 7	Roland Lyons Nolan Johnston	2	7	134	.	78 82	S0 87	82 82	81 83	80 82												11 1		1		er		
Fronch Grade  11. Margaret Worth 4 10 15; 80 88 90 90 88  Sight Grade  12 Frank Writing  13 Evans Rittin 6 12 107  14 Resel Fland  15 Marion Mitchell 8 12 133  94 92 90 90 91 90 92 90  16 Leville Mitchell 8 14 133  95 92 94 93 94 92 93 92 91  17 Hands Riffy  18 Frances Malekury 8 14 13  94 93 92 93 92 92 91  19 Archard Riffy  8 13 88  Promoder Park Smith  10 Leville Mitchell 8 14 133  95 92 94 90 91 92 94  11 Frances Malekury 8 14 133  94 93 92 93 92 91  12 Archard Riffy  13 88  Promoder Park Smith  14 Park Smith  15 Marion Mitchell 8 12 153  16 12-14 Montgomer Champs  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  19 Archard Riffy  10 12-14 Montgomer Champs  19 15-19 Montgomer Champs  19 15-19 Making of Illiadis  18 15-19 Making of Illiadis  18 15-19 Making of Illiadis  18 15-19 Making of Illiadis	Joniel Grade  11. Margaret Harih 4 10 15, 86 88 86 90 88  Sight Grade  12 Grant Witting  Separate Stant 6 12 107 82 88 84 82 82 83 92  14 Resel Flory 6 13 52 85 92 83 93 88 82 90  Eight Grade  15 Marion Mitchell 8 12 13 98 92 90 91 90 92 90 89  16 Swall Mitchell 8 14 13 95 92 90 90 91 92 92 92  18 France Mitchell 8 14 13 94 92 93 90 91 92 92 92  18 France Malchany 8 14 13 94 92 93 90 91 92 92 92  19 Archard Rifley 8 13 44 92 93 90 90 91 92 92 92  19 Archard Mitchell 8 14 13 94 92 93 92 92 93 92  19 Archard Mitchell 8 14 13 94 92 93 92 92 92  19 Archard Mitchell 8 14 13 94 92 93 92 92 93 92  19 Archard Mitchell 8 14 13 84 15 92 93 90 94 90 91 92 94  19 Archard Mitchell 8 14 15 94 93 92 95 93 92 94 93 92  19 Archard Mitchell 8 14 15 94 95 95 95 95 95 95 95 95 95 95 95 95 95	Joneth Isade  11. Margaret Worth 4 10 157 86 88 84 86 80 95 82  Sight Isaare Worth 6 12 147 86 88 84 86 80 95 92  Jisaare Warth 6 12 147 87 87 88 88 84 86 80 95 92  Jisaare Warth 6 12 147 87 87 87 92 92 93 93 94 90 97 90 92 90 87  Eighth Isaare Mitchell 8 12 163 98 92 92 90 90 91 90 92 90 88  16 Licille Mitchell 8 14 163 95 92 94 93 94 92 93 92 91  17 Handel Rifter 8 13 146 96 93 90 90 91 92 90 92 92 92 92 92 92 92 92 92 92 92 92 92	J.	hird Grade alma Malsbury	. 3	8	153		83	83	84	86	824							ç						Numbers or Arithmetic			Pozi		so
Fight Irade 12 Grant Warth 6 12 147 13 Evans Brittin 6 12 98 14 Russel Flang 6 13 52 18 85 92 83 93 88 14 Russel Flang 6 13 52 18 99 90 91 90 92 90 16 Licille Mitchelf 8 14 13 17 Hand Riffey 8 13 146 18 Frances Malshay 8 14 163 19 92 93 90 94 90 91 92 94 19 Arthur Furner 19 Marian Malshay 8 14 163 19 93 92 93 92 93 92 93 19 Arthur Furner 19 Marian Malshay 8 14 163 19 93 92 93 92 93 92 93 19 Arthur Furner 19 Marian Malshay 8 13 146 19 Arthur Furner 19 Marian Furner 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian 19 Marian Allerian	Fight Inade 12 Frank Nach 6 12 147 13 Evan Britin 6 12 98 14 Russel Filary 6 13 52 15 Paris Marion Mitchell 8 12 53 16 Licille Mitchell 8 14 53 17 Hands Riffey 8 13 144 18 Frances Malshury 8 14 153 19 92 93 94 90 91 92 94 18 Frances Malshury 8 14 153 19 93 92 93 92 93 92 19 Author Filar 8 15 -19 19 Author Filar 8 13 88 15 -19 16 Montgorney Making of Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19 Montgorney 19	Diglik Grande 12 197 86 88 84 86 82 83 92 83 92 12 13 Evans British 6 12 198 12 85 92 83 92 14 Physiology and the state of 12 98 12 85 92 83 93 88 88 90  Eighth Grade 15 Marion Mitchell 8 12 13 98 12 96 90 91 90 92 90 89 16 Levelle Mitchell 8 14 13 95 92 94 93 94 92 93 92 91 17 Harred Riffey 8 13 196 92 93 90 94 90 91 92 94 92 18 France Malshay 8 14 13 92 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 92 93 93 93 93 93 93 93 93 93 93 93 93 93	T	Fourth Grade				•	į		•														3-19	12 9-14 15-19	Smit				
Eighth Grade 15 Marion Mitchell 8 12 153 94 92 90 90 91 90 92 90 89 16 Licille Mitchell 8 14 153 95 92 94 93 94 92 93 92 91 17 Hand Riffey 8 13 146 92 93 90 94 90 91 92 94 18 Frances Malehury 8 14 153 94 93 92 95 93 92 93 92 19 Arthur Turner 8 13 88 Proceed array 19 Arthur Turner 8 13 88 Proceed array 19 Bistory of Illinois 8 15-19 Maxing of Illinois 8 15-19 Maxing of Illinois	Eighth Grade 15 Marion Mitchell 8 12 153 94 92 90 90 91 90 92 90 89 16 Levelle Mitchell 8 14 133 95 92 94 93 94 92 93 93 91 17 Harried Rifley 8 13 146 92 93 90 94 90 91 92 94 18 France Malchary 8 14 153 94 93 92 95 93 92 93 92 19. Arthur Furnel 8 13 88 Maring af Selvice 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Illinois 8 15-19 Maring af Il	Eighth Grade 15 Marion Mitchelf 8 12 153 99 92 90 91 90 92 90 89 16 Licille Mitchelf 8 14 153 95 92 94 93 94 92 93 93 91 17 Hand Riffey 8 13 146 92 93 90 94 90 91 92 94 92 18 Farner Malshamy 8 14 153 94 93 97 95 93 92 93 92 19 Arthur Turner 8 13 88 Hours of Marion Research 19 Arthur Turner 8 15 -19 Maring of Stlenore Chies 8 15-19 Maring of Stlenore Chies 8 15-19 Maring of Stlenore Chies 8 15-19 Maring of Stlenore Chies 8 15-19 Maring of Stlenore Chies 8 15-19 Maring of Stlenore	12	Frank Warch Evans Brittin	6	12	98	.	200	ar	EO	1 a	w	my					<u>-</u> .	-			-		6-8	CCC/ Physiology and Hygiene					
17 Harold Riffey 8 13 146 92 93 90 94 90 91 92 94 92 91 92 91 18 Frances Malahany 8 14 153 94 93 92 95 93 92 91 6 12-14 Montgomen Prince 8 13 88 Proceedances 15-19 Montgomen Prince 8 15-19 Making of Ellower Civics	17 Hard Riffey 8 13 146 92 93 90 94 90 91 92 94 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91 92 91	17 Hames Malabury 8 14 153 94 93 90 94 90 91 92 94 92 91 92 94 92 91 92 94 92 91 92 94 92 91 93 92 93 92 93 92 93 92 91 91 91 91 91 91 91 91 91 91 91 91 91	E	ighth Grade														89		•	-4.1				6-8	Geography 19 19 19 19 19 19 19 19 19 19 19 19 19	al as or	ū	hi	ne	94
History of Illinois 8 15-19 Making of Illinois Civics	History of Illinois  8 15-19 Making of Illinois  8 15-19 Music  History of Illinois  8 15-19 Music	History of Illinois  8 15-19 Making of Illinois  8 15-14 Music  General Exercise	17	Harold Riffey Frances Malshury	8	/3 /4	146 153		92	93 93	90	94	90	91	92	99		r							6	12-14	Montgo	mer -0	Çh	m	za,
	Music	General Exercise					ي د	-		٠				0											8	History of Illinois  1519  Civics	Maxing	of	Sec	nic	1
Agriculture  Household Arts  Drawing																										English					
Household Arts  Drawing	Drawing Drawing																						,			Algebra					

### Teacher's Remarks to Superintendent

17

1919-192 (DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can			F	FORENOON
e-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHE:
	900	10	all	Opening
	9:16	10	1 2	number
	9:20		3-4	auch and
	9.45	l :	ġ	
	70:05	1	6	
	10:15	-	8	Readin
	16.30		all	
	0:45	10	,	
	10:53		2	Readin
	11:05		6	Readin
	11:15		8	Grams
	11:30			Readin
			6-8	
•	11:45		all	general
-	12,00	60		- wan
·				
,				
	İ			
· · · · · · · · · · · · · · · · · · ·			į	
•				
			i	
	<u></u>	<u>'</u>		

	•	A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:0	/	Spilling
1:10	1/0	2	Spelling
1:20	10	3-1	1 - //
1:30	15	8	Geography
1:45	15	6	Leography
2:00	15	2	Reading
2:15	15		Writing
2:30	15	all	Recess
2,45	10	1-2	nature Study Etc.
2:53	15	. 8	History,
3. 10	10	6	History
3,20	10	3-4	Language
<i>3</i> .30	10	1-2	nunken
3:40 4:00	20	. 8	Physiology or Cure
7,00			
		•	
:			
			,

Teacher's Summary for Period	d Commencing	24. 1919an	d Ending May 14 19:20
	chool was in Session	153 days	
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys/ <i>u</i>	, Girls <u>/ 0</u>	, Total 20
Total days attendance,			, Total 2571
Average daily attendance	Boys 7.81+	., Girls <i>8.90</i>	, Total
Number of days absent,	Boys 320	, Girls / 6 8	, Total 488
Number of cases tardiness,	Boys	., Girls 6	, Total6
Number neither absent nor tardy, -	Boys2_	, Girls 4	, Total6
Number volumes in school library	<i>¶</i> 3		
Value of school library	<u> </u>		
Value of school libraryGeneral condition of library books	Fair		
General condition of school room	Good.	/	
Number of trees on school ground in thri		/ 	
Condition of out buildings, Boys'	Han		
Condition of out buildings, Girls'	Load		-
Condition of Coal House			
Teacher's salary per month, \$	<u> </u>		·
Number of Visits, Superintendent	, School Officers	, Others	, Total
General Remarks			•
		••••••	
	I haraby contify that	the shows remove is a	ownest /

	For t	chool in District No he	commencing_&		19_22, an	nd ending Mag	County of
***	Merton		<u>==6760                                    </u>			BRANCHES	Other Credits SYLLABUS OF CLASSES
;	Number	NAMES OF PUPILS	Year Age . Days Present Times Tarrie	Reading Spelling Language or Grammar Numbers or	Arithmetic	History U. S.  History U. S.  Civics Agriculture Anack Cuedits	Pupils Text Canvassed From To From To Year Year
	34567896117345167892012	Herbert Molsbur Nolan Johnston Virginiad minima Scheview Smill Mabel Thomas Roland Lyons Wargaret Hari Helen Thomas Susie Centro Russell Flom Mande Thomas	1 7 157 157 157 157 157 158 1 159 159 159 159 159 159 159 159 159 1	2 80 77 78 7 84 83 83 83 80 82 83 87 89 90 87 8. 84 84 84 81 84 84 82 8. 84 84 82 8. 84 84 82 8. 84 88 88 88 86 83 83 83 86 87 89 90 90 90	88 80 80 80 80 80 80 80 80 80 80 80 80 8	90 89	Reading  1 1-2-3-6 Baldwin Completed  2 4-5 or a Completed  3, 7-15 and Sup, Completed  4-16-20 Sup, Reading  5 21-23 Eleon  Spelling  1-2 1-6  3-5-7-20 February  7 21-23 Language or Gramma  1-2 February  Room Reading & Bandwin  1-2 February  Room Reading & Bandwin  1-2-3-6 Bandwin  1-2-3-6 Bandwin  3 7-16  4-7 11-23 Smith  Writing  1-2-3 Smith  Writing  1-2-3 Caulon
	23	Town Worth	7/3/57	86 84 82 8	7 86 84 87	90 87	Geography 5-18-20 Mc Myn & Mu Muy 7 21-23 Mass. Sames Me Muy
	•						History of U. S.  7 21-23 Montgamery  History of Illinois  7 11-13 Maxing of Clerano  Civics  7 21-23 Illinois Whatin  Music:
0							General Exercise  Agriculture  Household Arts
							English Algebra

Teacher's Remarks to Superintendent			DAIL	Y PROGRAM	_		l	DAIL	Y PROGRAM
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.				FORENOON				•	AFTERNOON
,	Time Begins	Length in Minutes	Year	BRANCHES		Time Begins	Length in Minutes	Year	BRANCHES
	900	10	all	apening Ex.		1:00	10.	all	ageningtex
	9.10	10	/	number		1:10	10	/	Reading & Speller
N.	7;20	10	2	Britaback		1:20	10	2 4-5	54.11
	9:30	10	7	ant		1.40	15	3	Skellen
	9:30	10 -	5	Cours ?		1.53°	15	7	George .
	10.00	I	3	murrahero	ļ	2:/0	.5	- ',	number
•	10.15	15	7	Reading	Ì	21/5	15	all	Writing.
	10:30	1	all	Receiv -	1	2,30	15	all	Recent
	10.45	_	/	Reading			10	1	Resident
-	10.55	L	2	Reading Reading Reading		2,53	- 15	5	Geading
	10:05	15	4-5	Reading	Í	2:10	10	3	Lang
•	14.20	15	7	Grammor.		3,20	10	4-5	-Lang.
	11.35	15	3	Reading		3,30	15	7	History Comes
	11.50	10	7	Spelling	l		İ	1-2	History & Cures Board work
	l l		all	noon		3145	/5		
•	12,00	00		(			Ì		<b>(.</b>
	l								
									•
							1		
•						İ			•
					<b>j</b>	.	ļ		
				$\sim$		,	ĺ		1
			4						•
		1		_					•

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 13 1921			
School was in Session /63 days			
Number of non-resident pupils enrolled, I	Boys,	•	, Total S
Whole number of pupils enrolled, -	Boys,	Girls 12	, Total 23
Total days attendance, I	Boys 1599	Girls 16 86	. Total 3 283
Average daily attendance I	30ys 9.81-	Girls 10.34+	, Total 20, /5
Number of days absent, I	3oys <i>99</i> ,	Girls /05	, Total 204
Number of cases tardiness, I	Boys/ <i>o</i> ,	Girls 4	, Total / 4
Number neither absent nor tardy, - I	Boys,	Girls	, Total
Number volumes in school library	83		
Value of school library			
Value of school libraryGeneral condition of library books	Fair ·		
General condition of school room	Fac. 1		
Number of trees on school ground in thrift	y condition Seven		
Condition of out buildings, Boys' Fam			
Condition of out buildings, Girls'			
Condition of Coal House.			
Teacher's salary per month, \$/			
Number of Visits, Superintendent One	, School Officers		Total 8
General Remarks		•	
I hereby certify that the above report is correct			

TEACHER.

Report of Classification, Standing, Advancement and Attendance

	nollitan Supply Company Anamosa, Iowa 6760	A Teacher		BRANCHES	Other Credits SYLLABUS OF CLASSES
Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Spelling Language or Grammar Numbers or Arithmetic	History U. S. History Illinois Givies Agriculture stippad	Pupils Text Canvassed From to From To Year Year
23 23 21 10 11 12 13 14 18 19	Hendell Malsbury Fern Pitchford Russell bampbell Herbert Malsbury Nolan Johnston Virginia Linkinhoker Benevieve Smitheon Mabel Thomas Steve bentho Arline Smitheon John With Margaret Worth Helen Thomas Susie bentho	2 6 161 0 1 2 7 145 12 8 8 189 7 8 9 144 1 0 8 9 144 1 0 8 9 14 14 14 1 1 9 143 6 8 9 14 14 14 1 8 1 1 142 37 1 1 145 40 1 1 1 145 40 1 1 1 145 40 1 1 1 145 40 1 1 1 145 40 1 1 1 145 40 1 1 1 18 29 1 8 14 108 29 1 8 14 162 4 8	12 86 86 80 84 19 95 91 85 89 19 95 88 83 88 19 79 76 75 85 14 74 71 71 83 18 92 84 86 83 19 90 91 78 88 19 89 83 77 90 18 88 88 88 95 18 88 88 88 95 18 88 88 88	87 87 80 81 81 82 83 87 84 89 82 83 87 84 89 82 83 87 84 89 89 89 89 89 89 89 89 89 89	87 8 13,14,15,16. Listenber 37 81 6 7 89 8 13,18,19,20. baving 108 65 1/000 8 9 80 200 Grammar, 2,321. Reader, to. 2 3 15 4 16,28,9,0,11,12. Desperation 153 301 4 5 86 13,14,15,16. Desperation 157 324 6 7 87 8 17,18,19,20. Govody bound fit. 8 9 Numbers or Hospital Standard 2 3 87 3 11,12,21. Clementary 49 140 3 4 88 4 46,28,9,10,11,2. Clementary 49 140 3 4 88 13,14,15,16. Meshard 141 240 4 5 13,14,15,16. Meshard 141 240 4 5 13,14,15,16. Meshard 141 240 4 5 13,14,15,16. Meshard 141 240 4 5 89 87 87,18,19,20. Subjection following 6 89 89 Writing  86 Coll Palmer (All)
					Geography  4 \$67,8900,12 Home Sest. (201) 45  6 13,14,15,16. Brigham 2 163 67  8 17,18,19,20. Metalanet 242 410 8 9  History of U. S. Woodburn (201) 67  8 17,18,19,20. Montgorney 191 411 8 9  History of Illinois
					General Exercise  Civics  8 17, 18, 19, 20, Blackington 183 388 8 9  Music  Agriculture
					Drawing  English  Algebra

#### DAILY PROGRAM

#### DAILY PROGRAM

TEACHER.

Time Begins   Year   BRANCHES   Time   Length in Begins   Hillartes   Year   BRANCHES     1:00   10   2   Arithmetic   1:00   10   2   Arithmetic   1:20   15   20   8   Arithmetic   1:35   20   8   Arithmetic   1:35   20   8   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   15   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   10   4   Arithmetic   1:35   1
9:10 10 2 Arithmetic 9:20 20 8 Arithmetic 9:40 10 3 Arithmetic 1:35 20 8 Geography 1:55 15 4 Reading 10:00 15 6 Arithmetic 10:15 15 8 Grammar 10:15 15 8 Grammar 10:30 15 All Recess 10:45 10 2 Spelling 10:55 15 6 Reading 11:10 20 8 Reading 11:10 20 8 Reading 13:15 10 6 Language
9:10 10 2 Arithshetie 9:20 20 8 Arithmetic 9:40 10 3 Arithmetic 1:35 20 8 Seography 1:55 15 4 Reading 10:00 15 6 Arithmetic 10:15 15 8 Grammar 10:15 15 8 Grammar 10:30 15 All Recess 10:45 10 2 Shelling 10:55 15 6 Reading 11:10 20 8 Reading 3:15 10 6 Language
9:20 20 8 Arithmetic 9:40 10 3 Arithmetic 1:35 20 8 Seography 9:50 10 4 Arithmetic 10:00 15 6 Arithmetic 10:15 15 8 Srammar 10:30 15 All Recess 10:45 10 2 Shelling 10:55 15 6 Reading 11:10 20 8 Reading 11:10 20 8 Reading 11:10 20 8 Reading 11:10 10 6 Language
9:40 10 3 Arithmetic  9:50 10 4 Arithmetic  10:00 15 6 Arithmetic  10:15 15 8 Grammar  10:30 15 All Reelsd  10:45 10 2 Shelling  10:55 15 6 Reading  11:10 20 8 Reading  11:10 20 8 Reading  11:10 10 6 Language  11:10 10 6 Language
9:50 10 4 Arithmetic 10:00 15 6 Arithmetic 10:15 15 8 Grammar 10:30 15 All Recess 10:45 10 2 Spelling 10:55 15 6 Reading 11:10 20 8 Reading 11:10 20 8 Reading 11:15 15 4 Reading 11:55 15 4 Reading 11:55 15 4 Reading 11:55 15 4 Reading 11:55 15 6 Reading 11:55 15 6 Language 11:10 20 8 Reading 11:55 15 10 6 Language
10:00 15 6 Arithmetic 10:15 15 8 Grammar 10:30 15 All Recess 10:45 10 2 Shelling 10:55 15 6 Reading 11:10 20 8 Reading 11:10 20 8 Reading 11:10 20 8 Reading 12:10 10 6 Thistory 2:20 10 4 Geography 2:30 15 All Recess 2:45 15 8 Kistory 3:00 15 2 Language 3:15 10 6 Language
10:15 15 8 Grammar 10:30 15 all Recess 10:45 10 2 Spelling 10:55 15 6 Reading 11:10 20 8 Reading 11:10 20 8 Reading 2:20 10 4 Seography 2:30 15 all Recess 2:45 15 8 History 3:00 15 2 Language 3:15 10 6 Language
10:45 10 2 Shelling 2:45 15 8 History 3:00 15 2 Language 11:10 20 8 Reading 3:15 10 6 Language
10:45 10 2 Shelling 2:45 15 8 History 3:00 15 2 Language 11:10 20 8 Reading 3:15 10 6 Language
10:55 15 6 Reading 3:00 15 2 Language 11:10 20 8 Reading 3:15 10 6 Language
11:10 20 8 Reading 3:15 10 6 Language
11:30 10 4 Shelling 3:25 10 4 Language 11:40 10 6 Shelling 3:35 10 & Civies
11:40 10 6 Spelling 3:35 10 8 Civies
11:50 10 8 Shelling 3:45 15 6 Leography

Teacher's Summary for Period	d Commencing Sept.	5, 192/ and End	ling May 4, 1922
	hool was in Session 16		
Number of non-resident pupils enrolled,	Boys2	, Girls 구	, Total <u>5</u>
Whole number of pupils enrolled, -	Boys//	, Girls 10	, Total <u>2</u> /
Total days attendance,			
Average daily attendance	Boys9+	, Girls	, Total /8+
Number of days absent,	_	•	, Total / 9.2
Number of cases tardiness,	Boys/ 9	, Girls <i>&amp; 2</i>	, Total ///
Number neither absent nor tardy, -	=	, Girls/	•
Number volumes in school library	74		
•			
General condition of library books	ome good; some poor	£	
General condition of school room			
Number of trees on school ground in thri	· ·		
Condition of out buildings, Boys'			
Condition of out buildings, Girls'			
Condition of Coal House Very poor	<u>~</u>		
Teacher's salary per month, \$ 95-26			
Number of Visits, Superintendent/	, School Officers.	, Others	, Total//
General Remarks			
		•	
	T hereby cartify that	the above report is correct	
·	i nereby certify that	Trank for 15	rechtold
	•		TEACHER

Report of Classification, Standing, Advancement and Attendance

<del></del>	- man a	100	n L	200	/ _{m~}	n n h	. 1								BRA	ANC	HES			<u> </u>	h ~			, SY	LLABUS OF CL	ASSE	S		
<u>.</u>	Znanlast		<i>tzp4.</i>	73. <i>44.</i>	Tea	acner				nmar	tic		-			ž.			Home	Ot N	h <u>er Cr</u>	edits_	Years	PUPILS	TEXT		ages vassed	Pror	moted
Number	NAMES	OF PU	PILS	Year	Age	Days Presen	Times Tard	Reading	Spelling	Language or Gran	Kumbers or Arithme	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Work Gredits	11/1			Classes by	EACH CLASS (By No.)	Books Used	From	1	From	To Year
/	Wilson ?	hom	as	3	8	163	//	90	87	88	90	85								88				Reading				<del></del>	
. I	Wendel	/	///	4 3	7	167	,0	91	96	89	84	86				-			1419	, ,			3	1,2,3,16,17,18,1	Baldwin	1	192	3	4
	Fern & Juanie	/h	_		8	l i	ll ll	-	- 1										2390	86 72			3	13 14 15.	Baldwind Elson IV & Story Hour ?	21	192	5	8
17	Mabel	Sm	with	3	//	12	0	18	64	77	72	83								75				10,11,121	story sour	pusc	e eganso	7/	
18	Alive Eile	en G	rees	n 3	7	35	1	90	8/	83	85	83								84		-		Spelling			<i>1</i> 3	77	0
5	Herbert	g re Mal												88					3905	87			3	1.23, 16,12,18,19	bavino v tup		53 36		1 -
6	Virginia	linki	nhoke	25	10	1642	0	93	91	93	88	88		88					2670	90	1 1		5	56,78,90,11,12 Language or		/	65	i	6
8	Geneva Mabel.				9									91 92					1650 2242	1.	1 1	i	3	Grammar	Howdy & Det.	,	150	ح	4
9	Steve &	lent	ho	5	12	134	23												2324				5	5,678,9,0,11,12	2 " 20 "	/	150	5	6
10	gol be	South	o He	3-										76 85					115   2645			:	7	13, 14, 15 Numbers or Arithmetic	. 1, 20 ,,	1.	168	1	8
12	John	With		ی ا	9	167	2	85	88	86	85	83		79					2781	1	1 1		3	1,2,3,16,17,18,1	Nentworth	49	140	3	9
13	Alma	Mal	slur												86	- 1	94		3148	١	1 1		4	11,12.	2 Bourse	141	240	4	1
15	Helen	ru p	nas	7	13	154	8	93	89	91	83	91 93	84	88	83		89 89		2918	88			7		Wentworthour Mc Intosh		107		
																		İ	,					Writing			CIII		
		•				•														   				Physiology and Hygiene	Palmer	/	[77]		
- 		• •			-									·		İ		i			-		17	13,14,15	Overton	Foll.	rse	7	8
											•													Geography			,		
	-	(					,												•				5	5678,910,11.	Brig. D. Mc Farla.	Tole	lower	5.	
	•								٠		۲۰		ŀ	•					ز ما الأنا أو الرابع الرابع المرابع المرابع المرابع المرابع المرابع المرابع المرابع المرابع المرابع المرابع ال	2.	y y e s	-   ·	7	13,14,15	Brig. VMc Forla	Follow	this	7	1
																						1	1 .	History of U.S.					
			•								•											,	7	13,14,15	Montgomery	1	190	1	1
			(																					History of Illinois		<b>(</b> ) .			
							·																			N 1 1			
	•	,																				. :	7	Civics / 2 /4 /5	Turkington		100	7	
,																								Music	winggen		102		
· ,	,														,														
													•											General Exercise					
																										, , ,			
.]	•																							Agriculture			,		
`					,														,				***************************************	Household Arts		<i>.</i>			
•				•			ŀ																	Burania -					
							:																	Drawing	·				
							ļ			,				. `	• •				25										
ı				-;;,							•													English					
;											_													Algebra					
					1				}							Ì				1					ļ	.			ľ
	,																						'		<b>]</b> .			ļ	

# (NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

#### DAILY PROGRAM

		. 1	FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	4	Grittemetir
9:25	15	3	Arithmetic
9:40	20	7	grithmetic
10:00	15	5-	arithmetic
10:15	15	7	Reading
10:30	15	GER	Recess
10:45	15	3	Spelling
14:00	20	7	Grammar
//!20	20	5-	Spelling
11:40	20	7	Spelling
	1		İ

#### **DAILY PROGRAM**

1		Α	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	<u>M</u>	Opening Exercises
1:10	15	5	Realing
1:25	15	3	Reading
1:40	10	All	Penmanship
1:50	20	7	Geography
2:10	20	5	Deography
2,30	15	Ill T	Resease
2,'45 3,05	15	7	History
3, 00 3:20	-	5	Lamanase
3:40		7	D. A.
	70		sweep.
	٠		
1			
1			
4 mm			
<u> </u>			
, .			

Teacher's Summary for Period	d Commencing Sept	L. 4, 1922 and End	ling May 3, 1923.
Sci	hool was in Session		
Number of non-resident pupils enrolled,	Boys	, Girls <u>2</u>	, Total 3
Whole number of pupils enrolled, -	Boys7	, Girls <u>/ 2</u> •	, Total/
Total days attendance,	Boys 932	, Girls 1506.5	, Total 2438, 5
Average daily attendance	Boys 6	, Girls 9 +	, Total /5-
Number of days absent,	Boys	, Girls 127,5	, Total 1925
Number of cases tardiness,	Boys	, Girls <u>42</u>	, Total 108
Number neither absent nor tardy, -	-	, Girls/	, Total 3
Number volumes in school library	74		
Value of school library 60,00			
General condition of library books.	ne good; some of	roor,	
General condition of school room	Fair		
Number of trees on school ground in thri			
Condition of out buildings, Boys'			
Condition of out buildings, Girls'	Fair		
Condition of Coal House Very			
Teacher's salary per month, \$ 106.00			
Number of Visits, Superintendent	School Officers	, Others //	, Total <i>13</i>
General Remarks	······································		
			•

I hereby certify that the above report is correct

# Report of Classification, Standing, Advancement and Attendance

State of Ilinois County of Macoupen Of School in District No. .... For the School year commencing Septembert 2 Hand ending May 8 19 25 School was in Session Darah Miner SYLLABUS OF CLASSES Pages Pupils Each Class (By No.) Text Canvassed NAMES OF PUPILS Books Used Age FROM TO YEAR 1 Harry homelino 2 Keslie Riffey 1,23,4 Baldwin 1 28 12 4- Sybil. Luttrell 1 5 Slory 7 tour 1 204 2 3 6,7,15 8,9,10,12, 1 414 7 Baldwin Cauns + Ruhender 1.37 Cavins 1.65 Edward Smithson 2 7 3 5 5 2 5 5 youngetield 1 152 4, 7, 15 Youdy Dephines / 150 80 164153 Frem Pitchford 5 10 7 Wendell malsbu 1, 2, 3, 4 HoystReet 1. 65 5/11 15 Cher Krinkey 6,7,15 Wentwood Palm 6,7,15 Overton 1.104 89,10,14 1 220 Geography 14 6,7,15 Ridgley 8,9,10,100 migham 12,13,14 Joe Centho 12,13,14 Hark 1. 25 7.8. Dteve Centho. 8, 9, 10,11 Turkington 1 1.83 General Exercise Agriculture ___.

OTTEN Consent when it the Country Constitution had not	1							
OTE)—Suggest wherein the County Superintendent can			, F	ORENOON	ļ		A	FTERNOON
tte with you for the advancement of your school, etc.	Time Regins	Length in Minutes	Year	BRANCHES	Tin Beg		YEAR	BRANCH
	9:00	10	all	Opening Exercises	1.0	00 10	-	Read
÷	9:10	15	1 .	numbers				The state
•	9:25	15	2	arithmetic		,	2	Head
	9:40	20	7	Quitlemetic	1/2	020	7	Physiolog
		, _	5	O il	11:	10 10	all	Tehma
	10.00	· _	7	is 1:	1.3	6 2d	5	Geogra
	10:15	,,,		Meading	2:	10 20	7	Leogra
	10:30	15	all	Recess		1		0
				,	2:	30 /4	all	neces
	10:45	• -		Spelling	2:4	15 10	1	Lange
	11.05		2	spelling	2:6	5 10	2	Kangu
	11:20	, ,	5	hysiology	3.0	5 14	5	Readin
	11:40	10	5	Spooling	32	0 24	7	Histon
	11:50	10	7	Shelling.	3.4	4920	5	Langue
· · · · · · · · · · · · · · · · · · ·						Í		
						;		
·						1		
						1		
						]		
						1		
				•				
т .	1							,
				•		•		
	,							
· · · .	<i>:</i> -					ì		
- ,	-		in photo	to professional and the second section of the second of the second desirable sections of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second		- 4		
- · · · · · · · · · · · · · · · · · · ·	-	·		to and a supplementary page on the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the c	CONTRACTOR N	- <u>4</u> : :		- · 4 · · · · · · · · · · · · · · · · ·
	-		uite <b>zitur</b> a			- 4		- · 4 · · · · · · · · · · · · · · · · ·
Teacher's Summary for Pe	riod	~ ~. Со:	 mm	encing Sept 102	#t and	- ;	na '	ma., 10
Teacher's Summary for Pe				V		Endi	ing.	may 19.
	riod School v			~		Endi	ing.`	may 19.
Number of non-resident pupils enrolled,	School v	vas in	Sessi	ionday , Girls	s	, Tota	1 <b>/</b> .	<i>(</i> )
Number of non-resident pupils enrolled, Whole number of pupils enrolled,	School v Boys Boys	vas in /	Sessi	ion	s	, Tota , Total	ı <i>İ</i> .	, 5
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance,	School v Boys Boys Boys	vas in // // // //	Sessi	day  Girls  Girls  Girls  Girls  Girls  Girls	s	, Tota , Tota , Total		5 151
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance,	Boys Boys Boys Boys	vas in 10 14 8	Sessi	ion 165 day  Girls 5  Girls 739  Girls 4+	s	, Tota , Total , Total , Total		5 151 2+
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent,	Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 12 12	ion /65 day  , Girls 5 , Girls 739 , Girls 4+ , Girls 2 6	s	, Total , Total , Total , Total		5 151 2+ 99
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness,	Boys Boys Boys Boys Boys	vas in	Sessi L/2 + 3	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57	s	, Tota , Total , Total , Total , Total	2	5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, -	Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 1/2 1/3	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57  Girls 67	s	, Total, Total, Total, Total, Total, Total		5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 2 1 2 4 3 2	ion /65 day  , Girls 5 , Girls 739 , Girls 4+ , Girls 2 6 , Girls 57 , Girls 57	s	, Total, Total, Total, Total, Total, Total	2	5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library	Boys Boys Boys Boys Boys	vas in // // // // // // // // // // //	Sessi	ion /65 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57	· .	, Total, Total, Total, Total, Total, Total	2	5 151 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	Boys Boys Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // //	Sessi	ion /65 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57	s	, Total, Total, Total, Total, Total, Total	2	5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books	Boys Boys Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 1/2 1/3 1/4	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57  Girls 500	s	, Total, Total, Total, Total, Total, Total		5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room	Boys Boys Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 1/2 1/3 2/1	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57  Girls 500	s	, Total, Total, Total, Total, Total, Total		5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of out buildings, Girls'	Boys Boys Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // dition	Sessi 2 / 2 1 / 3 2 / 1	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57  Girls 500	s	, Total, Total, Total, Total, Total, Total	2 /	5 151 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of Coal House  General condition of Coal House  General condition of Coal House	Boys Boys Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 1/2 1/3 2/1 1/3	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57  Girls 500	s	, Total, Total, Total, Total, Total, Total		5 /5/ 2+ 99 29
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in thri Condition of out buildings, Boys' Condition of Coal House  General condition of Coal House  General condition of Coal House	Boys Boys Boys Boys Boys Boys Boys Boys	vas in // // // // // // // // // // // // //	Sessi 1/2 1/3 2/1	ion 165 day  Girls 5  Girls 739  Girls 4+  Girls 2 6  Girls 57  Girls 57  Girls 500	s	, Total, Total, Total, Total, Total, Total		5 151 2+ 99 29

I hereby certify that the above report is correct

Sarah Miner

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in North Ottes Township, District No. 14  State of Ollinois For the School Term Commencing Sefet 1	County of Macoupin
Josephine Hagler Hayre PEACHER Per Cents Must be in Figures	FROM TO  PAĞES CANVASSED THIS TERM
Mendell Manual  Ago 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 90 Phonics  90 9	
Clyde Pence 8 130 4 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1
Fireda Lomelino 6/632  Myron Lomelino 7/60 1  Harold Pence 6/39   8288  Ronald Pitchford 6/64 1  Estill Lomelino 6/59	1
PRIMARY DIVISION  Robert Riffry 633, 12	

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.	Do you use the Number Primer in your first and second grades?  Do you teach writing at least 45 minutes each week?
	This report agrees with the outline for this Coun-	Do your pupils use pen and ink above the second grade? Not all of them:
	ty and the State Course.  Pupils shall complete the work outlined for each	Do your pupils have the writing manual or
, Same, .	year and spend the rest of the time in review.  The classification report in your register and the	Are you teaching drawing from the books at
.1	daily program you leave will be of much help to your successor. They should be filled very carefully.	Do you have the Primer Class and First Reader
`	The following will assist you in making your Report accurately:	Class at least three times each day?
	Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled	least twice each day?lgea
<u> </u>	during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense	Do your children know and give the flag salute each day?
	hence cannot be considered as "absent" in the sense in which the word "absent" is here used.	Is your certificate registered?
-	CONVENIENT DIRECTIONS	term? Illinois Reading
	(How to find) 1. Number Belonging Each Day.—From total number enrolled subtract the number whose names	Number of visits from Parents
	have been dropped.	Director. / 1
m	<ol> <li>Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.</li> </ol>	of each month?
Address	3. Average Daily Attendance.—Divide the total number of days attended by the number of days	graduate
	taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide	Are you allowing your pupils to do more than the number of pages outlined for each grade each year?
he lav	amount paid teacher per month by the average daily attendance for term.	number of pages outlined for each grade each year
ith ti	5. The Total Number of different persons en- rolled during the year is found by taking the sum	Are they doing supplementary and review work after they finish the work outlined for the grade?
rtendance complying with the law. nts' Name	of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or	What Educational Meetings have you attended
rtend	second term.	this term? I eachers a sociation
	COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of	Number of books read by children this term?
SOR:	seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.	Do you do the Janitor work after 4 P. M. each
COMPULSORY A  Pupils between 7 and 16 not  Age Pare	Whole Number of Days Taught—Count every day for which you draw pay as taught.	day? 1965
COM tweer Age	<del></del>	Where do you expect to teach next term?
ils ber	PLEASE ANSWER FULLY	Give date of beginning of next term.
Pupi	Is your daily program posted?	Do you teach Phy. Ed. ten minutes each day?
·	Do you use the language text in your second	Jack in the alex Nan
, , , , , , , , , , , , , , , , , , ,	grade?	Josephine Hagler Hay
operate with you for the advancement of your school, etc.)	Address Windens JUL  ITEMS OF REPORT Boys Girls TOTAL  Whole number different pupils enrolled to date since last September 9 6 /5  Whole number different pupils enrolled this term 9 6 /5  No. enrolled not previously 9 6 /5  No. enrolled in this county this school year  Number of pupils belonging at date of this report 9 /5	9.30 20 4 arithmetic 9.30 20 4 arithmetic 9.50 20 7 Reading. 10.10 10 7 Reading. 10.20 10 10 Reading. 10.30 15 all Reading. 10.45 10 3 Reading. 10.55 15 7 Grammar. 11.60 15 4 Physiology.
<u>.</u>	Number pupils dropped this	
	term and not returned	
	and 16 years of age7_6_/3	
	Number of pupils from other districts enrolled this term	·   _
	Average number belonging	AFTERNOON SESSION
	Total number days absence	1.00 10 1 Reading.
	Average daily attendance	1.20 16 7 Civica 1:1
	Total number cases of tardiness	1.35 20 all Penmananip.
	Number neither absent nor tardy	2.10 20 7 Deography.
	dance law	230 15 all Recess.
. •	Whole number of days taught	2.45 10 1 Phones.
	Average cost of tuition per month for each pupil	2.55 10 304 State History.
	Compensation of teacher per month 10.	3.25 16 all Drawing.
	Number volumes in library 93  Number living trees on ground 99	3.40 10 304 5
	Has your school a ling and pole and rope?	3.60 10 7 specially
	no Hlag but no pole or roy	1 4.00 -
	I certify that the within reports are correct.	
~	m , // # # 1.1 // 1.7	• • • • • • • • • • • • • • • • • • • •
Value of apparatus \$	Teacher Josephine Hagler Haynes Home Address Linear d Ill	
Value of apparatus \$	Teacher Josephine Hagler Haynes Home Address Linard Ill	

G6785 0

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

Name Sche		ļ	L	lls	ılı	an	d	*******			<del>=</del>		<del>-</del> 4,		•••••		gae	oi	.p	· ••••••••••••••••••••••••••••••••••••	County, Illinois.
(2.)	Enrol																		(		
1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10th	Yr.	~~ ~	Total =
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls .
Í	2.	3	,2	1	2			6	5	2	4					,				13	15
(3.)	Lengt	h of :	school	year	in mo	nths:		8		<i>,</i>	Actu	al nun	nber of	days	schoo	l was	in sess	sion:	ļ	72.5	
(4.)	Whol	e nun	nber o	f diffe	rent te	acher	s emp	loyed	during	the y	zear (i	nclude	item	11 ar	ıd	٠					;
	t1	hose v	who m	ay ha	ve res	igned	during	the :	year).	<b></b>	:				Me	n	0	1	Wome	ı	Total
(5.)	Numb	oer of	eight	h grad	le grad	luates	or pr	omotic	ons						Boy	/S	0		Girls	<i>J</i>	Total/
(6.)	Numb	oer of	pupil	s payi	ng tui	tion									Boy	/s	0		Girls	0	Total Non
(11.)	Numl (If	her of	regul	ar tea en tau	chers ght by	(repor	t only	one t	eacher	for e	ach te	aching teachin	g posit	ion)	Me	n ne term	.) .)		Wome	ı	Total
(12.)	Are y	ou a g	gradua	te of a	a Coll	ege an	d Stat	e Nor	mal S	chool?	Y	<b>D</b>	A C	ollege	?7 <u>/</u>	20.	. AS	tate N	Jormal	School?	no- A four-
	y	ear h	igh sc	hool?.	71	Ø	If no	otag	rađua	te, ha	ve you	atte	nded a	State	Norr	nal Sc	chool?.	ye	٥	A high sch	1001771.es
	((	Give	only o	ne sch	ool fo	r each	teach	er.)										0	~		σ
(13.)	Amou (If a	nt of	salary has be	en taug	ed by	teache more th	ers	teache	r, cons	ider the	e calary	paid t	o all for	the on	Me e teach	n, \$ ing the	O longer	Y part of	Women	1, <b>\$</b> .55	Total, \$55
(14.)	Total	days	'atter	dance	of all	pupil	s enro	lled	3	R.=	2.13.	••••••	•••••								
(16.)	Numb	er of	schoo	l hous	es	• • • • •									Pub	olic	1	I	Rented		Total1
(17.)	Numb	er of	seats	or sitt	ings f	or stu	dy (ca	pacity	y) <b></b> .												<i>31</i>
(18.)	Value	of sc	hool p	roper	ty:																,
	(a	a) Sit	es and	l build	lings.	• • • • •	• • • • •														\$ 1000
	(l	b) Eq	quipme	ent (fu	ırnitu	e, libi	ary, a	ррага	tus, e	tc.)						• • • • •					
			T	otal	••••	<b></b> .															\$ 11.2.5
(19.)	How i	many ength	years of ser	have	you f each	taught , in di	in th strict.	is dis	trict?	•••••			······································	(If mo	ore tha	an one	teach	er is e	mploy	ed, as show	n by item 11, give
(20b.)	Numb	er of	truan	t offic	ers en	ploye	d							:	N	ſen	•••••	•••••	Won	ıe <b>n</b>	Total
(21.)	Amou	nt of	all ta	xes le	vied fo	or scho	ool pu	rposes	, mad	e Aug	ust, 1	912									\$ 400
(22.)	Amou	nt of	bonde	ed ind	ebtedı	iess, J	uly 1,	1913.													s none
(23.)	Numb	er of	volun	nes in	librar	y excl	usive	of sup	pleme	entary	readi	ng bo	oks for	class	use		. <b></b> .		· • • • •		51
(24.)	Numb	er of	priva	te sch	ools ir	the c	listric	:7 <u>/</u>	20.	ne											
																					Total
	(1	o) Nı	ımber	of pu	pils er	rolled			· • • • •				· · · · · · ·		Boy	75 <b></b>	3	(	3irls	5	Total 28
(25.)																				_	Total
(26.)	Cor)	nfer wi	th the	Clerk o	f the B	oard re	lative t	o quest	ions 18	, 21, 22	this di 2, 24, 25 rs' Ann	and 20	5.)	••••	••••	7.	CO.	Ne.	<i></i>		\$ <i>Q</i>
	The fo	orego	ing is	correc	t to t	he bes	t of n	ıy kno	owledg	ge and	belie	f <b>.</b>								•	-
	Date s	chool	l close	d: '																a	
•••••	Ma	IJ.	9	19	13.	-	* * *	•						•••••		$\gamma$	<u>la</u>	uj:	$\mathcal{K}_{\mathcal{L}}$	Ser.	or Principal.
		U																U		1 caciici	o, rimcipai.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1914-15

	AITOIIIII			y gradi	· (.		COULI	t any	pupil 1	more ti	han on	ce.)										
	Yr.	2nd Yr		Yr.	4th	Yr.	5t_	Yr.	6t1	yr.	7th	Yr.	8t1	Yr.	9th	Yr.	10th	Yr.	11th	Yr.	12tl	h Yr.
Boys 9	Girls	Boys Gi		1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girl
3			3	4							14	4									ļ.	ļ
								Tot	tal: Ele	mentar	у		10	10		Se	condar	High	)			
a.	How m	any of thict, durin	e above	were e	nrolle	d in s	ome o	ther d	district	of th	is Stat	e bef	ore en	rolling	in this	Bozza	,	G.	:-1a /	γ,	Total	/
<b>3.</b> :	Length	of scho	ol vear	in mon	ths:	EN	ht		• • • • •		tual ni	····· ımher	. of പ്	ve echo	പിയാട	in sec	cion.		67	······	I Otal	
	Whole	number ear and	of differe	nt pers	ons e	mplove	ed as t	teache	ers in t	his bu	ilding	for th	e who	le or r	nart of	•						_
5.		r of eigh								_							_					
		r of elem																				
		r of high																				
		r of high														-						
	Admini	istrative	officers (	does no	t appl	lv to o	ne-roo:	m dis	tricts)	:												
	(a) S	uperinter	idents wi	ho do n	o teac	hing	• • • • •	• • • • •	• • • • •													
		rincipals																Won	1en	То	tal	•••••
.0.	Teache only	rs and pr count the	incipals v e one tea	who tea ching tl	ich hai he lon:	lf time ger pai	or mon	re (if r ie tern	more ti	han on	e perso	n ha	s taug	ht in a	room	Men		Won	nen	ጥ	ntal	
1.		umber of																				
		cations of																				
,		rmal Sch																				
	(Give	only hig	? A Sta ghest grad	te Nor	rmal S	School? tendar	ce of e	each to	A eacher	High at wor	Schoo rk at ei	1? <u>C</u> nd of 1	) <i>77.</i> 6	The t	otal m	ust no	t be m	ore th	an No.	11 ab	ove.)	
) <b>.</b> .	Amount (If a j	t of annu position	al salary has been	earned held b	i by to y mor	eacher: e than	s: Mo	en, \$ erson,	, give a	as annı	; Won	en, \$. ry th	e sum	40 earned	; by all	Total, for th	\$	H.H. holdin	g the r	oositio	n long	 gest.)
. 1		lays' atte																				
i. I	Jumber	of school	ol houses:	:							Public		· · · · · · · · · · · · · · · · · · · ·	•••••	Rente	1. O.			.Total		• • • • • • • • • • • • • • • • • • • •	
<i>1</i> . 1	Vumber	r of sittir	ngs for st	udy (ca	apacit	y) (đơ	uble se	eats to	be co	unted	as two	sittin	gs)	1.70	Csī	Lu-	lia	fit	<b>? .</b>	•		
				_												~	,					
	(a) Sit	f school tes and b	ouildings			• • • • •			• • • • • •	• • • • •	• • • • • •	••••		<i></i>	•••••			. :	• • • • • • • • • • • • • • • • • • • •	<b>\$/</b> l	1 1	0
,	(b) E	quipmen	t (turnit	ure, hi	orary,	appar	atus, e	etc.).	• • • • • •		• • • • • •	• • • • •			• • • • •	• • • • • • •	, .	•••••	• • • •	<u></u>		7
_					• • • • •		• • • • • •					• • • • •		• • • • • •	• • • • •			• • • • •	• • • •	19.4		ř
), (		ngth of se																				
		3 yrs.? ) yrs.?																				
		7 yrs.?																				•••••
). 1		ion of he										_									mn2 /	)
,		ber of pu																				
		or inspec			_										200000	• • • • • • • • • • • • • • • • • • • •	•••••••		11001,0	ı mom.	CD V101	oca b
3		ion of att																				
		per of ch																				
		l in char		cher?	Q	Nu	mber s	enten	ced by	a cou	rt to a	deling	uent s	chool?.	O	N	lumber	of so	hool a	nd age	e certi	ficate
		3. 0																				
		of all ta																		-		
		of bond																		-		
. 1		of volu					_															
		of priva										-	•									
ł. )		oils enrol	led in ele			4 /4		41.1.	Down	$\sim$					O :	. ~			40.13	. n.		7
. 1		_												_			rades	(9th to	) 12th)	: Bo	ysr	ومدمداليم
	Girls?	<i>(</i> )	C	ollege	Grade	s (13tl	n to 16	ith):	Boys?	0	••••••	Gir	ls?,	Ò			- ,					
5. P	Girls? Iumber	_	Cons betwe	college en the	Grade ages c	s (13th of 12 an	n to 16	oth): who a	Boys?. re una	ble to	read a	Gir nd wr	ls?, ite: B	O oys	0		Girls	Ó	· · · · · · · · · · · · · · · · · · ·	Tot	al	),

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elemen	TARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
SALARIES	Men V	Women	Men	Women	Salaribs	Men	Women	Men	Women
ess than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399			••••••		l _ '	1	1	ł	1
\$400 to \$499			••••		\$1,500 to \$1,599		ļ		-
\$500 to \$599					\$1,600 to \$1,699				ļ
\$600 to \$699					\$1,700 to \$1,799		ļ		
\$700 to \$799					\$1,800 to \$1,899			.,	ļ
\$800 to \$899					\$1,900 to \$1,999				ļ
\$900 to \$999			•••••		\$2,000 to \$2,499				
1,000 to \$1,099			•••••		\$2,500 to \$2,999			. ''	ļ
1,100 to \$1,199	. 1 1			1	\$3,000 and over		<b>.</b>	ļ	
				<u> </u>	Total (same as Item 11)	1	1	1	

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

#### YEAR OF 1915-16

Name o		<i>H</i> ~ ~	el	nl	ar	rd	<b>)</b>			<u>.</u>	Dist. No	14	20	rac	ous	in	<b>n</b>		Count	y, Illinois.
الالتنات	······································	***********			Δ11 ΤΤ	nder 21	Years of		-		Ī	All			1 Years of					
1 0-	shoot -	andere -		<u> </u>	<u>-</u> -							Boys		Girls		Total	!		f_Census	
1. 50	chool ce	ensus:		) Bo	ys 2	Girl	7	Tota			]	2038	-	تند هد ب	ļ		ļ	June		1916
				/ 3	/	_17		<b>フ</b> ス			į	L			!					
<b>f</b> 1	El	ementa	Γ							<b>37</b> -	T	. V-		Yr.	7th Y		. 941	ı Yr.	т	otal
	Kinde	rgarten	1st	Yr.	2nd	Yr.		Yr.		Yr.		Yr.				Girls	Boys	Giris	Boys	Girls
	Воув	Girls	Boys	Girls	Boys A	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls /	DOAR	-M18	Boys 4	3	//	9
ä	]		1	/_	2				3	4	<u> </u>			/	<u> </u>		P_		10	/
2.		0		/TJ:~1	h)															
Enrollment			T	y (High	1		1246	Yr.	Tr	otal			and Tot	 :al						
1	9th	Yr.	-	Yr.		Yr.		Girls	Boys	Girls	, <del> </del>	Boys		Girls						
	Boys	Girls	Boys	Girls	Boys	Girls	Poàs	Giris	Doys	Giras	·	Доус	İ							
{		<u> </u>	<u> </u>			<u> </u>			<u> </u>	<u> </u>	\		¹ -							
2a. F	low ma	any of	the abo	ove wer	e enrol	led in	some o	other d	istrict	of thi	is State	before	enroll	ing in t	his Rove	C	)	Girls	2 <b></b> To	otal
	distri	et, duri	ing the	year			Ŧ		• • • • •	Δα	tual mu	mher of	davs	school v	vas in se	ssion		168		
3. I	ength	of sch	ool ye	ar in i	nonths		<b>#</b> /}	Dosia	nation	oto ?	()	Cha	nge of	teache	rs for sp	ring t	erm?		Total.	0
4. N	Number	r of va	cancies	caused	by dea	tnr		- Kesik	пасюн	, 600,1			gu 0.		Bovs	3	Gir	rls	Tota	1 <u>6</u>
5. <b>N</b>	Numbe	r of eig	hth gr	ade g <del>ra</del>	duates	or pro	motion	5 			• • • • • •				Boys		) Gi	rls	Tota	<u>.</u>
6. I	Numbe	r of ele	menta	ry tuiti	on pup	ils atte	ending	this scr	1001	• • • • •	• • • • • •	• • • • • •	•••••	• • • • • • •	Boys		Gi	rls	Tota	al
7. 1	Numbe	r of hig	gh scho	ol grad	uates.			 Lia ash	. i no1	••••	•••••	• • • • • •		· · · · · · · ·	Boys	\$	Gi	rls	Tota	al
9.	(-) C		and and	ers (doe	la na te	aching									Men		W	omen	Tot	al
	/L\ T		le end	Sunary	ienre w	ho teac	h less t	han ha	If time						Men		<b>w</b>	omen	Tot	al
10.																				
	- mlss	count t	the one	teachir	ng the l	onger r	part of t	the terr	n)						wren		› W حمد	omes	тог тог	al
11.	Total r	umber	of tead	ching p	ositions	(sum	of 9 and	1 10) (s	how o	nly the	e actual	positio	ns)	• • • • • •	ivien	L	٧٧	omen	ر ۱۳۰۰۰۰۰۰ ۲۰۰۲	al
12.	Qualifi	cations	of tea	chers: I	Numbe	r gradu	ates of	a Coll	ege and	1 S <b>t</b> ate	e Norm	al Scho	110	 [f ==+ -	نديداد مموس	A ha ha	on was	a para	attende	d a college?
	A N	ormal S	School	only?	********		A four	-year F	ligh Sc	hool o	nly?	/		li not a	graduai	æ, no	M IIIan	ly mave	200CHUC	d a college?
	****	••••••	? A	State	Norma	al Scho	o1?	f sook f	A	High	Schoo	ol?		 The tota	l must n	ot be	more	than N	o. 11 abo	ve.)
											- W/	@	74	D .	• Tota	2 fc	44 /	<i>Q</i>		
13.	A mour	nt of an	onuals on has	alary ea been he	arnea p eld by 1	y teacr nore th	iers: 1	persor	ı, give	as ann	ual sal	ary the	sum e	arned b	y all for	the s	ex hold	ling the	position	longest.)
14.	_ : .				-11	.:1	hallad												<i>ak.,</i>	
15.	Numb	er of te	eachers	contril	outing	to the !	Illinois	State '	<b>Feache</b>	r's Pe	nsion as	nd Reti	rement	t Fund		<i>C</i>	)		Т	otal amount
16.									••••		.Publi	c,	<i>[</i>	R	ented	<i>Q</i>	•••••	Tot	al	
17.	Numb	er of si	ttings	for stud	iy (cap	acity)	(double	seats	to be c	ounte	d as two	o sitting	(s)	• • • • • •	• • • • • •	• • • • •	• • • • • •			6
18.	Value	of scho	ol prop	perty:															\$ <i>[</i>	100
	(a) 5		. 4 /6.	: 4	. iihaa		n en tue	atc )											**********	
	(b) E	:quipm	ent (It	irmuure	, nora	y, app	aratus,		•••••										\$.12	50
					*- 41-4-		ham	. haldie	ar noci	tions s	t close	of scho	ol: 1	vr.?			2 չ	/TS. ['		
19.	Give l	ength o	of servi	ce in th	us distr	ict of t	eacher:	innight	ig hoar	aons e	i wrs.P	01 0000	7	vrs.?		8 yrs			yrs.?	.,
		3 yrs.	ľ		4 yrs.r		4	, Arec 5	++++++++++++++++++++++++++++++++++++++	13			14	vrs.?	1	l5 yrs	s. ?		16 yrs.?	.,
			_				10	۲ مسر ۲		21	O vrs. o	r more?	·	(C	ount par	rt of a	a year a	as a yea	r.)	
							1	Char	- ()	) Ph	vsicians	97 <i>(</i> )	1	Amount	paid nu	ursesi			Physicia	ns?
20.	Promo	otion of	health	ı: Nu	mber of	nurse:	s emplo	yedf	m+aria	., Fil	, s.c.a.ii:	Nun	aber fo	und aff	ected?	Ō		Numbe	r of hom	es visited by
					_	7)														
	nurs	e or in	spectin	g office	rr			ffar	amed an	AP	0	Men?		Women	<u>, 0</u>	. Am	ount p	aid tru	ant office	ors?
	Promo	otion of	attend	lance:	Numb	er of t	ruant o	mcers (	aufual	-£ 7 -		Λ	1,	4 and 1	67 D		Num	ber of	children	arrested and
	Nur	nber of	f childr	en not	attendi	ng scho	ool bet	ween th	ie ages	UL / 8	~~~+) mr	Ü	±	A'		N111	mber	of school	l and as	e certificates
	plac	ed in o	harge (	of teach	er?		.Numbe	er sente	nced b	y a co	urer		*********			7 141				
	issu	ed?	11 4	 . larriad	for sol	າດດ! ກາ	rposes	made	Augus	t 1915							• • • • • •		. \$4	20
					_	- 4	4046						<b></b>						40.000.000	
2 <b>2.</b>							- F	1_	m to me	roadit	ia haak	es for ela	ass 11se							*******
23.																				
24.	Numi	ber of 1	orivate	schools	in the	UISLFIC	vi	to Rth)	: Bos	s?	0	. Girls		<u>O</u> s	Secondar	y Gra	ades (9	th to 1	2th):] B	ys? <u>(?</u>
																G	irls	<u> </u>	<u>T</u> o	tal O
25.	Num	ber of 1	persons	betwee	en the	iges of	14 and	a hich	اممرامی	2 7	les.		If so	, which	years?	Lin	et, D	econ	X for	eighth of
26.	Have	you a	ny dep	artmen	tai tead	ining D	CLOW L	loacies :c man	to th	s dist	rict (no	t towns	hip fur	nd)	برابر	አ• <b>ሌ</b> ቋ፣	<del>-</del>		\$ 5	Delimin
27.	Amo	unt of	endowi	nent or	perma	ment I inform	ation c	alled fo	r in qu	estion	s 1, 18,	21, 22,	25 and	27 read	illy, let t	he ite	ms ren	nain bl	ank.)	
	(11)	you are	, unixon								(over)				٨					

#### * 30 Section SALARIES OF TEACHERS.

State of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state

#### Enter in the following table the number of teachers in day schools paid the different annual sciaries.

-	ELEM	ENTARY	SECO	NDARY		ELEMI	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200			,		\$1,200 to \$1,299				
<b>\$200</b> to <b>\$299</b>	.				\$1,300 to \$1,399				
\$300 to \$399			••••••		\$1,400 to \$1,499				
\$400 to \$499			······		\$1,500 to \$1,599				
\$500 to \$599			••••••		\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799		:		
\$700 to \$799			,		\$1,800 to \$1,899		: 4		
\$800 to \$699			***************************************		\$1,900 to \$1,999			,	,
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				}
	<u> </u>				Total (same as Item 11).		/		

#### NOTICE

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report  FOR School  Dist. No. 14 Male M. School  Dist. No. 14 Male M. School  Dist. No. 14 Male Male M. School  Building is in Township 12 Range 7  School Closed Made: by  Made: by  Made: by  Filed Muly 2 3, 1916  Priled Muly 2 3, 1916  Clerk or Co. Supt. F.  Clerk or Co. Supt. F.
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

outo	o1	ות מו	en	XAI N	nac.						No.		7.7.0	1200	The second	1			County	
	J1	. S. Senter	W P. P. L.				Years of							6 and 2					f Census	
. So	chool ce	ensus:		Вс	ys	Gir	is	Tota	al			Boys		Girls		Total				1917
				19		23	!	42	ر			12		15-		21		June		
(		ementa			l				1					77	741	V-		Yr.	Τ,	otal
	Kinder			Yr.		Yr.		Yr.		Yr.	5th			Yr.		Yr. Girls	Воув	Girls	Boys	Girls
int —	Boys	Girls	Boys	Girls 3	Boys /	Girls	Boys Z	Girls O	Boys	Girls	Boys 3	Girls #	Boys	Girls O	Boys 2	3	доув	Giris	8	10
Enrollment		Sa	condar	v (High	h)															
Enr	9th		10th		11th	Vr.	12tl	ı Yr.	T	otal		Gra	nd Tot	al						
1	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Воув	Girls		Boys		Giris						
									ļ											
. H	low ma	nv of 1	the abo	ve we	re enrol	lled in	some o	other d	istrict	of this	State b	efore e	nrolli	ng in t	nis		<b>^</b> ~		0 10.4	.1.0
	distric	t. duri	ng the	vear						. <b></b> .				• • • • •	<b>.</b> E	loysC	يG م ا	irlsC 7/	2Tot	a1
3. L	ength o	of scho	ol year	in mo	onths:		gn	<u>,                                     </u>		Actua	al numb	er of o	days s	chool v	vas in	session		 7 m	Tota1	······
. N	lumber	of vac	ancies	caused	by dea	th?	notions	Kesigi	ation,	etcr		Chang	e or te	eachers	ior sp.	ling ter	/	irlsC	Total }Tot	al/
5. N 5. N	lumber Jumber	or eigi	nentam	ue grac v tuitio	n nuni	is atter	iding t	his sch							<b>.</b>	Boys	) <b>G</b>	irls(	2 <b>T</b> ot	al
7. N	Iumber	of hig	h schoo	ol gradi	nates										В	oys	<i>O</i> G	irls	OTot	a1
3. N	Jumber	of high	h schoo	ol tuitio	n ouoi	ls atter	nding t	his sch	oo1			. <b>.</b>			<b>.</b> E	oys	ာ်G	irls<	Tot	al
). S	uperint	tendent	s who	do no t	eaching	g (appl	lies to	grade s	chools	only).	<b></b>				1	Ien	∇	Vomen	Tot	al
a. F	rincipa	ls and	Superv	isors w	ho tead	ch less	than h	alf time	e (grad	e schoo	ls only)			• • • • •	1	/len	V	Vomen	To1	ta1
). I	on oher	e and t	rincina	ale who	teach	half ti	me or	more (	if more	than o	one pers	on has	s taug	ht in a	room					
_	only c	ount t	he one	teachir	ig the l	onger 1	part of	the ter	m)	1			 	۰۰۰۰۰۰ ما		vien	νν	Vomen	Tot	ta1
. 1	otal nu	ımber	of teac	hing po	ositions	(sum	01 9, 9	a and I	(U) (Sno	ow only	Tormal	suar po School	) 2	s)		A (	College	only?	To	
2. Ç	ualitica A No.	ations (	of teach	ners: IN	umber	gradus	A four	a Cone	ge and Iioh Sc	bool or	1v?	SCHOOL	· · · · · · · I	f not a	gradu	ate, hov	v man	y have	attended	a colleg
			Δς	State N	ormal :	School"	· /	)	AF			,			6			-		
	(Give	only h	ALL	A	OI III di	осцоот.	• • • • • • • • • • • • • • • • • • • •					. 🖈								
		-	ugueso,	gradua	tion or	attend	lance of	f each t	teacher	at wor	k at end	i of ter	rm. 🦪	The tot	al will	not be	more t	han No	. 11 abov	7e.)
	(Tfo	of and	nual sal	lary ear	rned by	teach	lance of ers: N an one	f each t Men, \$ person	teacher	at wor ; as annu	rk at end Women al salary	i of ter , \$ y the s	rm	ned by	; Tot all for	al, \$: the tea	cher ho	olding t	he positio	n longest
, ,	(If a j	t of and	nual sal n has b	lary ear een hel	rned by ld by n	teach	lance of ers: I an one	f each the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the facto	, give a	at wor ; as annu	rk at end Women al salary	i of tends, \$ y the s	rm. 48 um ea	ned by	; Tot all for	al, \$ the tea	cher ho	olding t	he positio	on longest
, ,	(If a j	t of and	nual sal n has b	lary ear een hel	rned by ld by n	teach	lance of ers: I an one	f each the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the facto	, give a	at wor ; as annu	rk at end Women al salary	i of tends, \$ y the s	rm. 48 um ea	ned by	; Tot all for	al, \$ the tea	cher ho	olding t	he positio	on longest
4. 7 5. 1	(If a ) Fotal da Number	t of and position ays' at r of tea	nual sal n has b tendand chers c	lary ear seen hel ce of al	rned by ld by n l pupils uting to	teach nore th s enroll o the I	lance of ers: Man one led	f each factor from the factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor factor	teacher , give a 	as annu	Women al salary sion and	i of tends, \$y the seconds.	rm. 7	ned by	all for	al, \$the tea	cher ho	olding t	he position	on longest
4. 5. 1	(If a )  Fotal de  Number	t of and position ays' att r of tea	nual sal n has b tendand achers c	lary ear	rned by ld by n l pupils uting to 	teach nore th s enroll o the I	lance of ers: In an one led	f each for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for t	, give a	at wor as annu s' Pens	Women al salary	of tends, \$y the so	rm. 7	rned by	all for	al, \$the tea	cher ho	Olding t	he position amount of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restri	on longest
4. 7. 5. 1	(If a )  Fotal de  Number	t of and position ays' att r of tea	nual sal n has b tendand achers c	lary ear	rned by ld by n l pupils uting to 	teach nore th s enroll o the I	lance of ers: In an one led	f each for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for the following for t	, give a	at wor as annu s' Pens	Women al salary	of tends, \$y the so	rm. 7	rned by	all for	al, \$the tea	cher ho	Olding t	he position amount of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restriction of the restri	on longest
4. 7. 1 6. 1 7. 1	(If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a	t of anr position ays' at r of tea r of sch r of sit	nual sal	lary ear	rned by Id by n I pupils uting to y (capa	teachmore the senroll of the I	lance of ers: Man one led Illinois :	f each fan, \$ person 2 4 State T	, give a 4.9.3. Seacher	at wor ;; as annu ;s' Pens	Women al salary ion and as two s	d of ter , \$ y the si  Retire  ittings	um ea	rned by	; Tot	al, \$the tea	cher ho	O lding t	he position	on longest
4. 7. 1 6. 1 7. 1	(If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a	t of anr position ays' at r of tea r of sch r of sit of schoolites and	nual sal n has b tendance chers c mool hor tings fool propol 1 buildi	lary ear	rned by Id by n I pupils uting to y (capa	teachmore the senroll to the I	lance of ers: A an one led	f each fan, \$  Men, \$  person  2. 4.  State T  seats t	give a 29.3. Ceacher	as annu s' Pens ounted a	Women tal salary tion and as two s	d of ter	rm	OFund	; Tot	al, \$the tea	cher ho	O lding t	amount o	on longest
4. 7. 1 6. 1 7. 1	(If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a	t of anr position ays' at r of tea r of sch r of sit of schoolites and	nual sal n has b tendance chers c mool hor tings fool propol 1 buildi	lary ear	rned by Id by n I pupils uting to y (capa	teachmore the senroll to the I	lance of ers: A an one led	f each fan, \$  Men, \$  person  2. 4.  State T  seats t	give a 29.3. Ceacher	as annu s' Pens ounted a	Women tal salary tion and as two s	d of ter	rm	OFund	; Tot	al, \$the tea	cher ho	O lding t	amount o	on longest
4. 7. 1 6. 1 7. 1	(If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a	t of ann position ays' att r of tea r of sch r of sit of school cquipme Cotal	nual sal n has b tendand achers c mood hot tings fool propol 1 buildi ent (fur	lary ear een hel ce of al contribu- uses: or study erty: ings	rned by Id by n I pupils uting to y (capa	teachmore the senroll of the I	lance of ers: A an one led	f each fan, \$ Aen, \$ person 2 State T seats t	, give a	at wor ; as annu s' Pens ounted a	Women al salary	d of ten	rm. 7	O rned by	; Tot	al, \$the tea	cher ho	Odding t	amount of	on longest
4. 7. 16. 17. 18. 18. 1	(If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a	t of ann position ays' att r of tea r of sch r of sit of schoolites and equipme Total	nual sal n has b tendance chers c nool hor tings fo l prope t buildi ent (fur f services 2	lary ear een hel ce of al contribu- uses: or stud erty: ings rniture	rned by Id by m I pupils uting to y (capa , librar is distri	teachmore the senroll of the I	lance of ers: A an one led llinois double	f each fen, \$ person 2 4 State T seats t	reacher  give a  go be co	at wor	Women al salary	I of ten	rm. 7	O	; Tot	al, \$the tea	cher ho	Odding t	amount of Total	on longest
4. 7. 16. 17. 18. 18. 1	(If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a ) (If a	t of ann position ays' att r of tear of sch r of sit f school ites and quipm rotal ngth of	nual sal n has b tendance chers c nool hor tings fo bl propo i buildi ent (fu s.?	lary ear leen hel ce of al contribu- uses: or study erty: ings rniture	rned by Id by n I pupils uting to y (capa, librar is distri 4 yrs. 11 yrs.	y teach nore th s enroll o the I acity) ( y, appa ict of t	dance of ers: In an one led	f each fan, \$ person 2 fr State T seats t etc.) s holding 5 yrs.?	give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a gi	at work as annu	Women al salary dion and as two s	d of ten	rm. / 8	Fund	; Tot	al, \$ the teaRente8 y15 y	cher ho	Odding t	he position amount of rotal	on longest
4. 7. 16. 17. 18. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19	(If a ) Fotal da Number Number Number (a) Si (b) E	t of ann position ays' attraction of team of school tes and equipment of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the cont	nual sal n has b tendance chers c nool hor tings fo ol propol buildi ent (fur s.?	ary ear een hel ce of al contribu- uses: or stud erty: ings rniture e in thi	rned by Id by m I pupils uting to y (capa, librar 4 yrs. 11 yrs. 18 yrs	teachmore the senroll of the I	lance of ers: A an one led	f each fen, \$ person 2 // State T seats t etc.) s holding 5 yrs.? 12 yrs 19 yrs 19 yrs	reacher  o be co	at wor as annu s' Pens ounted a tions at 6	Women al salary ion and as two s close of yrs.? 3 yrs.? 0 yrs. or	I of ten	rm. 7	Fundblicvr.?yrs.?	Total for	al, \$the tea	cher ho	Olding to Total  Total  rs.?	amount of state of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the positio	on longest
4. 7. 166. 177. 188. 199.	(If a part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the	t of ann position ays' attroff team of sit of school ites and a guipm. Fotal  10 yr.  10 yr.  17 yr.  tion of	nual sal n has b tendance chers c nool hor tings fo ol propp d buildi ent (fu s.?	ary ear een hel ce of al contribu- uses: or stud erty: ings rniture l.L	rned by Id by n I pupils uting to y (capa, librar 4 yrs. 11 yrs. 18 yrs aber of:	teachmore the senroll of the I	dance of ers: Man one led	f each fan, \$ person 2 // State T seats t etc.) s holding 5 yrs.? 12 yrs 19 yrs red?	reacher  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give	at wor as annu s' Pens cunted a tions at 	Women al salary con and con and con and con and con and con as two sections of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	Retire	rm. 7 Pu bl: 1; 7 14	Fund	Count	al, \$	cher ho	olding t	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute
4. 7. 1 6. 1 7. 1 18. 1	(If a part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the part of the	t of ann position ays' attroff team of sit of school ites and a guipm. Fotal  10 yr.  10 yr.  17 yr.  tion of	nual sal n has b tendance chers c nool hor tings fo ol propp d buildi ent (fu s.?	ary ear een hel ce of al contribu- uses: or stud erty: ings rniture l.L	rned by Id by n I pupils uting to y (capa, librar 4 yrs. 11 yrs. 18 yrs aber of:	teachmore the senroll of the I	dance of ers: Man one led	f each fan, \$ person 2 // State T seats t etc.) s holding 5 yrs.? 12 yrs 19 yrs red?	reacher  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give	at wor as annu s' Pens cunted a tions at 	Women al salary con and con and con and con and con and con as two sections of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	Retire	rm. 7 Pu bl: 1; 7 14	Fund	Count	al, \$	cher ho	olding t	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute
4	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of and position ays' attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attropy attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attraction attract	nual sal n has b tendance chers c nool hor tings fo ol propo i buildi ent (fur s.?	ary ear een hel ce of al contribu- uses: or stud- erty: ings rniture Num examin	rned by Id by m I pupils uting to y (capa is distri 4 yrs. 11 yrs. 18 yrs aber of ed for p	teachmore the senroll of the I city) (  y, apparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent of the incomparent	dance of ers: A an one led Illinois double learntus, leachers lemploy al defect	f each fen, \$  Men, \$ person  2 State T  State T  seats t  etc.) s holdin 5 yrs.? 12 yrs 19 yrs ved? ts or co	teacher  give a  give a  go be co	at work as annuments of Pens annuments at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at th	Women al salary ion and as two s close of yrs.?  O yrs. or icians?	Retire	mentPu Pu	Fundblicyr.?yrs.?yrs.?	Count aid nurected?	al, \$ the teaRente8 y15 y part of rses?	cher ho	olding t	amount of Total	on longest
4	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of and position ays' attrophysical and ayr attrophysical ayr ayr attrophysical ayr ayr attrophysical ayr ayr attrophysical ayr ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attrophysical ayr attro	nual sal n has b tendance chers c nool hor tings fo l prope l buildi ent (fu s.?	ary ear een hel ce of al contribu uses: or stud erty: ings rniture	rned by Id by m Il pupils uting to y (capa tis district 4 yrs. 11 yrs. 18 yrs aber of : aed for p r?	teacher the senroll of the I	dance of ers: A an one led	f each of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet of the feet	reacher  give a  give a  go be co	at work as annuments' Pens at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at	Women was as two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas two sas t	the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the si	rm. 7 Pu ber for	Fund blic yr.? yrs.? yrs.? (mount p	Count aid nuected?	al, \$	2 yrrs.?a year	olding t	he position amount of the position of home	on longest contribute 2.0.0.
4. 5. 1 6. 1 7. 1 *18. 1	(If a protated displayed of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the cont	r of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of s	nual sal n has b tendance chers c nool hoo tings fo ol propol buildi ent (fu s.? health: pupils o specting attende	ary ear een hel ce of al contribu- uses: or study erty: ings rniture e in the Num examin g officer ance:	rned by Id by m I pupils uting to y (capa  is distri 4 yrs. 11 yrs. 18 yrs aber of r? Numbe	teacher the senroll of the I	double  double  aratus,  eachers  employ  al defection	f each of Men, \$ person 2 // State T State T Seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t seats t sea	reacher  give a  g g 3  reacher  o be co	tions at	Women al salary sion and salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salar	Retire  Retire  ittings  school	ement  Pu  1	Fund	Count aid nu ected?	al, \$ the tea	2 yrrs.?	olding to total  Total  Total  rs.?	he position amount of the position of home ruant official amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the positi	on longest contribute 2.0.0.0.2.5.0.0
4. 5. 1 6. 1 7. 1 *18. 1	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of t	nual sal n has b tendance chers c nool hoo tings fo ol propo i buildi ent (fu s.?	ary ear een hel ce of al contribu- uses: or stud; erty: ings. rniture e in the Num examin g officer ance:	rned by Id by m Il pupils uting to y (capa, librar is distri 4 yrs. 11 yrs. 18 yrs aber of r? Numbe attendi	teacher the senroll of the I	dance of ers: A an one led Illinois double learning aratus, leachers lemploy al defection of bet	f each fen, \$  Men, \$ person  2 State T  State T  seats t  etc.) s holdin 5 yrs.? 12 yrs 19 yrs ts or co	g position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and position and pos	at work as annuments of Pens at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second a	Women was as two s close of 5 yrs.?  O yrs. or cicians?  Mend 14?	Retire ittings senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the senoully the sen	mentPu	Fund	Count aid nu ected?	al, \$ the teaRente8 y15 y part of rses?	2 yrs.?	olding to total  Total  Total  rs.?	he position amount of the position of home ruant official children a issued?	on longest
4. 5. 1 6. 1 7. 1 *18. 1	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of s	nual sal n has b tendance chers c nool hor tings fo ol propo d buildi ent (fu s.? health: pupils specting attende childen	ary ear seen held contributions of study early: ings rniture e in this land Num examing officer ance: rn not a levied a levied a levied	rned by Id by m I pupils uting to y (capa tis distri 4 yrs. 11 yrs. 18 yrs aber of red for p r? Numb attendi	teacher the senroll of the I	double  double  aratus,  eachers  employ  al defect  Number  unroses	f each of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of fe	reacher  give a  give a  give a  give a  give a  give a  give a  contagion  mploye  ne ages  tenced  Augus  Augus	tions at 20 Physical of 7 as by a cost 1916	Women al salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary control of the salary contro	Retire  ittings  school	rm. 7	Fund blic yr.? yrs.? yrs.? wount p und affe	Count aid nurected?	al, \$ the tea	2 yrrs.?	olding to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute (2.0.0.0.2.5.0.0
4	(If a protated of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the	r of sch r of sch r of sch r of sit f school ites and cquipm. Total ngth of 3 yr 10 yr 17 yr tion of aber of e or institution of the of all	nual sal n has b tendance chers c nool hor tings fo bl prope i buildi ent (fur s.?	ary ear seen held contributions of study early: ings rniture e in this learning officer ance: rn not a levied a levied	rned by Id by n Il pupils uting to y (capa y (capa Il brar 4 yrs. 11 yrs. 18 yrs ber of led for r Numb attendi	teacher the senroll of the I city) (  city) (  y, apparatus of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the interpretation of the	double double aratus, eachers employ al defect Numi	f each of feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth feeth fe	reacher  give a  g 9 3  reacher  o be co	tions at 13 Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical Physical	Women al salary control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contr	Retire  Retire  ittings  school	ment  Pu  Pu  1	Fund blic yr.? yrs.? (nount pund affe	Count aid nurected?	al, \$	2 yrrs.?	olding to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute 200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
4	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of ann position ays' attroff team of sit of school ites and a guipm. Total  10 yr 17 yr tion of a ber of all the field in claim of all the field in claim to find the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the core of the cor	nual sal n has b tendance chers c nool hor tings fo ol prope i buildi ent (fu s.?? health: pupils attenda childer harge o ll taxes onded in	ary ear een hel ce of al contribu- uses: or stud erty: ings rniture Num examin g officer ance: rn not a f teach a levied ndebtee in libra	rned by Id by m Il pupils uting to y (capa, librar 4 yrs. 11 yrs. 18 yrs iber of : led for p r? Numb attendi her? If or sei dness, l	teacher the senroll of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, appar	dance of ers: Man one ers: Man one ers: Man one ed	f each of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of feach of fe	reacher  give a  go 3  reacher  o be co  mg position  mploye  mary reacher  ary reacher	tions at	Women al salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion a	the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the six the si	rm. 7	Fund  Fund  blic  yr.?  yrs.?  (mount pund affer  Women  4 and 1	Count aid nuected?	al, \$	2 yrrs.?	olding to the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the stat	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute 2.0.0.0.2.5.0.0
4	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of school of s	nual sal n has b tendance chers c nool hor tings fo ol propo d buildi ent (fur s.?	ary ear een hel ce of al contribu- uses: or study erty: ings rniture e in thi l.L Num examin g officer ance: rn not a levied ndebte in libra schools	rned by rned by rned by rned by rned by rned by rned by rned by (capa rned by rned by rned by rned for rned by rned for rned by rned for scient for scient for scient rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by rned by	teacher the senroll of the I country (	double  double  aratus,  eachers  muant of cool bet	f each fen, \$ person	reacher  give a  give a  gas  reacher  o be co	at work as annuments of Pens at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second a	Women al salary sion and salary salary solon and salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary sa	Retire  Retire  ittings  ittings  Num  class t	ment Pu Pu 14	Fund	Count aid nuected?	al, \$	2 yrrs?	olding to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribut  2 0 0  3 5 0  6 5 0  8 visited cers? . 0  arrested a
4	(If a protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of protect of prote	r of ann position ays' attroff team of sit of school ites and a guipm. Total  10 yr. 17 yr. tion of a ber of e or institution of all attroff beer of year of pupils en of pupils en of pupils en of pupils en of pupils en of sit of pupils en of pupils en of pupils en of pupils en of pupils en of sit of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of pupils en of	nual sal n has b tendance chers c nool hor tings fo ol prope d buildi ent (fu s.?? health: pupils specting attende childer harge o ll taxes onded i olumes rivate s nrolled	ary ear een hel ce of al contribu- uses: or study erty: ings rniture  Num examin g officer ance: rn not a f teach a levied ndebte in libra schools in elen	rned by Id by In Il pupils uting to the Il pupils uting to the Il pupils uting to the Il pupils uting to the Il pupils uting to the Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il pupils Il p	teacher the senroll of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, apparent of the I city) ( y, appar	dance of ers: Man one ers: Man one ers: Man one ed Illinois double double eachers eachers employ al defection want of cool bet Number 1917	f each fen, \$ person fen, \$ person fen, \$ fen fen fen fen fen fen fen fen fen fen	give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a give a gi	tions at the state of 7 are by a cost 1916 adding beauting beauting beauting and the state of state of state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state	Women al salary ion and salary ion and salary ion and salary ion and salary ion as two salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary ion and salary io	Retire  ittings  school	rm. / S. with the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	Fund  Fund  blic  yr.?  yrs.?  (mount pund affer  Women  4 and 1  aber of	Count aid nuected?	al, \$	2 yrrs?	olding to the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute (2.0.0.2.5.0.0
4	(If a protect of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	r of and position ays' attrofted and of school of the and of the art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted art of all attrofted are of a second art of all attrofted are of a second are art of all attrofted are art of all attrofted are art of all attrofted are art of all attrofted are art of all attrofted are are art of all attrofted are are art of all attrofted are are art of all attrofted are are are are art of all attrofted are are art of all attrofted are are are are are are are are are are	nual sal n has b tendance chers c nool hor tings fo ol propo d buildi ent (fur s.?	ary ear seen held contributions of study earty: ings rniture e in this lead Num examing officer ance: rn not a levied in libra schools in elem Colle	rned by in it is district the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second	teacher the senroll of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I of the I o	double double aratus, eachers employ al defect	seats t  seats t  etc.)  sholding  yrs.  12 yrs.  12 yrs.  ts or co  fficers e  ween the  oer sent  a, made  slement  co 8th):  21 who	reacher  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give a  give	at works as annuments of Pens at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second at the second	Women al salary sion and salary salary sion and salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary sal	Retire  Retire  ittings  school	rm. / S. with the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	Fund	Count aid nurected?	al, \$	2 yrs.?	olding to total  Total  Total  Total  rs.?  as a y  Ph  Number  paid t  ber of c  ficates	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	on longest contribute (2.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0
4	(If a protated displayed of programs of processing to the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect	r of and position ays' attroff team of sites and quipm. Total  10 yr 10 yr 11 yr tion of aber of a cor institute of all att of all att of all att of properties of the profession of the cor of properties of properties of properties of properties of profession of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of pro	nual sal n has b tendance chers common ool hor tings fo ol propol buildi ent (fur f service s.? health: pupils common onl taxes onded in olumes rivate so nrolled	ary ear een hel ce of al contribu- uses: or study erty: ings rniture e in thi lum examin g officer ance: rn not a f teach a levied ndebted in libra schools in elen Colle between	rned by in the applications of the applications of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of	teacher the senroll of the I city) (  y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, appa	double double aratus, eachers employ al defect unant of ool bet urposes 1917 of supp tt?( sth to 1 12 and	seats t  seats t  seats t  etc.)  sholding  yrs.  12 yrs.  12 yrs.  ts or co  fficers e  ween th  co 8th):  16th):	give a gestion of be contagion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion	as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si	Women al salary sion and salary salary solon and salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary sa	Retire  Retire  ittings  school  nore  class to semple  Girls?  if so, we	in Pu  Pu  Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  I	Pund	Count aid nu ected?	al, \$Renter the tea	2 yrrs.?	Total  Total  Total  rs.?  as a y  Number  paid t  ber of c  ficates	he position amount of Total	s visited in cers?
4	(If a protated displayed of programs of processing to the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect of the protect	r of and position ays' attroff team of sites and quipm. Total  10 yr 10 yr 11 yr tion of aber of a cor institute of all att of all att of all att of properties of the profession of the cor of properties of properties of properties of properties of profession of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of properties of pro	nual sal n has b tendance chers common ool hor tings fo ol propol buildi ent (fur f service s.? health: pupils common onl taxes onded in olumes rivate so nrolled	ary ear een hel ce of al contribu- uses: or study erty: ings rniture e in thi lum examin g officer ance: rn not a f teach a levied ndebted in libra schools in elen Colle between	rned by in the applications of the applications of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of	teacher the senroll of the I city) (  y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, apparent to the I city) ( y, appa	double double aratus, eachers employ al defect unant of ool bet urposes 1917 of supp tt?( sth to 1 12 and	seats t  seats t  seats t  etc.)  sholding  yrs.  12 yrs.  12 yrs.  ts or co  fficers e  ween th  co 8th):  16th):	give a gestion of be contagion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion of the agestion	as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si as annu si	Women al salary sion and salary salary solon and salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary salary sa	Retire  Retire  ittings  school  nore  class to semple  Girls?  if so, we	in Pu  Pu  Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  In Pu  I	Pund	Count aid nu ected?	al, \$Renter the tea	2 yrrs.?	Total  Total  Total  rs.?  as a y  Number  paid t  ber of c  ficates	he position amount of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the position of the posi	s visited a cers? O Numi

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMI	ENTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men _.	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		ļ			\$1,400 to \$1,499				i
\$400 to \$499		1			\$1,500 to \$1,599	1			I
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699						1			ļ
\$700 to \$799					\$1,800 to \$1,899		1		1
\$800 to \$899									
\$900 to \$999									
\$1,000 to \$1,099					\$2,500 to \$2,999				
<b>\$1,1</b> 00 to <b>\$1,19</b> 9			· • • • • • • • • • • • • • • • • • • •		\$3,000 and over			1	
				. '	Total (same as Item 11)		1		1

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

Feachers' Annual Report	Laurand School	Dist. No. 14, Macarakina County,	Illinois, for school year ending June 30, 1917.	uilding is in Township!, 2 Range	thool closed May, 11.	Fourt Baugh	Ranking Leacher D. D. D. D. O.	La. M. S. Langer	ILLINOIS PRINTING CO., DANVILLE, ILL.
Teachers' Annua	Grenland	Dist. No. 14, Malbu	Illinois, for school year ending June	Building is in Township	School closed May, 11	Made by South Ball	larlinville	Filed May 17	

# ONE ROOM TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-18

	Т	o be filled	out in dup	plicate by T	`ea	cher in					vith th	ne Co	unty Si	aperinte	ndent
-wa:	Tea rded	chers are req to the U.S.	uested to fill Commissione	out each item r of Educatio	of ' n.	this repor Much dep	t. This	is th	ne initial ren	ort for data	that i	s conso	lidated f	or the St	ate and fo
	Nan Sc	ne of	green	land	ب	•••••		Di N	ist. o14,	Ma	coi	up.	بببب	Cou	nty, Illinoi
	Name of School														
	Teachers are requested to full out each item of this report. This is the initial report for data that is consolidated for the State and fo ded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School														
	Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and for orded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School														
		151 11.	210 11.	Jiu 11.	-	4m 11.		· · ·	- Un 11.	/til 11.	- 011	II. 		Otal	-
	Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and fowarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School														
. '2.		Se	condary (I	High)											
	at the close of school  Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and for reded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School International School International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International International I														
	at the close of school  Teachers are requested to fill out each item of this report. This is the initial report for date, that is consolidated for the State and for arded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School														
10-	at the close of school  Teachers are requested to fill out each item of this report. This is the initial report of data that is consolidated for the State and for ded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School														
:za.					-						_			m	-4-1
3	Teachers are requested to fill out each item of this roport. This is the initial report for data that is consolidated for the State and fo warded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jillian Commissioner of Education. Much depends upon the accuracy of your answers.  No. 1.47, MacCompany														
Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and f warded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jacks and the control of Education. Much depends upon the accuracy of your answers.  No. 14. Machonypara. County, Illian School Dist. 14. Machonypara. County, Illian To be listed as they are at the close of the year before promotion.  Elementary    Ist Yr.   2nd Yr.   3ru Yr.   4th Yr.   5th Yr.   6th Yr.   7th Yr.   8th Yr.   Total															
Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and a warded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School.  No. 14															
	Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and fo warded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Julius County. This is the initial report for date that is consolidated for the State and fo School Julius County. This is the initial report for date that is consolidated for the State and fo School Julius County. Minor School Julius County. Minor To be listed as they are at the close of the year before promotion.  Elementary														
٥.	Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and fewarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Present the close of the year before promotion.  Elementary    Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Selection   Select														
12.	Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and founded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School No. 14, MacCounty County, Illinoi School No. 14, MacCounty County, Illinoi To be listed as they are at the close of the year before promotion.  Elementary														
	Toschers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and for arded to the U. S. Commissioner of Education. Much depends upon the accuracy of your asswers.  Name of School Male of Male of Male of Male of Male of Male of Male of Male of School Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male of Male														
	Translers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and for rarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School  Plat. Much answers.  No. 14, Much answers.  County, Illinoi To be listed as they are at the close of the year before promotion.  Elementary  Let Yr. 2nd Yr. 3ra Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total  Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Boys Girls Boys Girls Boys Girls Girls Boys Girls Girls Boys Girls Boys Girls Boys Girls Girls Boys Girls Girls Boys Girls Girls Boys Girls Girls														
	Teschers are requested to fill ent each item of this report. This is the initial report for data that is consolidated for the State and for arded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Pull Commissioner of Education. Much depends upon the accuracy of your answers.  No. 1.4., Machine Commissioner of Education. School  To be listed as they are at the close of the year before promotion.  Elementary  Int Yr. 2nd Yr. 3nd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total  Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boy														
13.	Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and for warded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School														
Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and I warded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Lill Commissioner of Education. Much depends upon the accuracy of your answers.  No. 1.1., Maccourper. County, Illino School Lill County, Illino School Lill County, Illino School Lill County, Illino To be listed as they are at the close of the year before promotion.  Elementary    List Yr. 2ad Yr. 3ra Yr. 4th Yr. 5th Yr. 6th Yr. 6th Yr. 8th Yr. Total Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Girls Girls Actual number of days school was in session: 1.7.  2. Length of school year in months: Actual number of days school was in session: 1.7.  A Number of clementary tutlion pupils attending this school. Boys. Girls Girls Total A Normal School only!  A Normal School only!  A College only!  A Normal School only!  A College only!  A Normal School only!  A College only!  A Mount of annual salary caread by teacher: Man, S															
14.	Tot	al days' atte	endance of all	pupils enrolle	d	1.4.0	?. <b>6</b>	• • • • •							
		77								•					
16.	Nui	mber of one	room school h	ouses in the	listi	_{rict:} Ç	ببرع	ب		Public	me	Rent	ed	Tot	al
	Nui	mber of sitti	ngs for study	(capacity) (	dou	ble seats	to be co	unted							
19.	Giv	e length of s	service in this	s district of t	eacl	her holdin	g positi	on at	close of sci	hool: 1 yr.	y	. برد	• • • • • •	2 yrs.?	• • • • • • • • • • • •
	Teachers are requested to fill out each item of this report. This is the initial report for date that is consolidated for the State and fewarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jillian Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jillian Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jillian Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jillian Commissioner of Education. Much depends upon the accuracy of your answers.  Name of School Jillian Commissioner of Education. Much depends upon the accuracy of your answers.  No. I. H., MacCommissioner. County, Illino To be listed as they are at the close of the year before promotion.  Elementary  Ist Yr. 2nd Yr. 3rd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Selection of this Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girls Girl														
														_	
23.	Nur												-	_	
24.															
				ides (13th to					•				•	•	

# ONE ROOM Teachers' Annual Report

Dist. No. 14..., MacoupersCounty,
Illinois, for school year ending June 30, 1918.

Building is in Township. 2... Range. 7...

School closed. May 9...

Made by Pearl Mitchell

Teacher.

Virden, 9 llinois. P. O.

Filed. 1918.

SCHOOL YEAR OF 1918-19 valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Name of State Control No.

No.

No.

Elementary. To be listed as they are at the close of the year before promotion.

State Vr. 5th Yr. chool Elementary. Macon Kindergarten 6th Yr. 7th Yr. 8th Yr. Total Girle Girls Girls Girls Girls Boys Girle Girls Boys Girls 2 1 3 6 Secondary (High) 9th Yr. 11th Yr. 12th Yr. Total Grand Total Girle Girla Girla Girls Girls *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....: Length of school year in months:

Actual number of days school was in session: 15 8 ..... by resignation....... by change for spring term........ Total....... Vacancies of teachers caused by death..... Principals and Supervisors who teach less than half time..... Teachers and principals who teach half time or more (if more than one person has taught in a room *11. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College only? A Normal School only?...... A four-year High School only?...... If not a graduate, how many have attended a college?...... A State Normal School?...... A High School?....... Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will A Normal School only?...... If not a graduate, how many have attended a college?...... A State Normal School?...... A High School?...... Total days attendance of all pupils enrolled in both elementary and high school..... Of all high school pupils (above 8th grade)_____ Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ...... this year. \$ ... Number of school houses in the district:..... 16a. Number of school houses in the district used by high schools only..... Public Rented Total Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs? 4 yrs.? 5 yrs.? 5 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 9 yrs.? Promotion of health: Number of nurses employed? Assa. Physicians? None Amount paid nurses? Physicians None Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer?...\ Promotion of attendance: Number of truant officers employed? Number of truant officers employed? Number of truant officers employed? Number of children not attending school between the ages of 7 and 14? Number of children arrested and Number of volumes in library exclusive of supplementary reading books for class use. 90 Number of private schools in the district? Number of teachers employed? Men? Men? Number .... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys...... Girls?..... College Grades (13 to 16th): Boys?.... Girls?... 26. Have you any departmental teaching below the high school?...... If so, which years?......

...... Normal............ Vocational (under State Board)......

Technical (M. T.) ...... Agricultural ...... Domestic Science .....

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	NTARY	SECO	NDARY		ELEME	NTARY	SECON	ARY
SALARIES.	Men	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				-
\$300 to \$399	*************		••••••		\$1,400 to \$1,499	-		*	
\$400 to \$499			*******		\$1,500 to \$1,599				ļ
\$500 to \$599			•••••••		\$1,600 to \$1,699		*************		
\$600 to \$699					\$1,700 to \$1,799				
<b>\$700</b> to <b>\$799</b>			·•••		\$1,800 to \$1,899	-			
\$800 to \$899			••••••		\$1,900 to \$1,999				
\$980 to \$999			*		\$2,000 to \$2,499	-			
\$1, <b>000</b> to <b>\$1,099</b>					\$2,500 to \$2,999		************		
\$1,100 to \$1,199					\$3,000 and over				
1		<u> </u>	<del></del>		Total (same as Item 11)		-		

Teachers' Annual Report

FOR

Brief School

School closed

Week 16

Teacher or Principal.

Tracker or Principal.

Tracker or Principal.

Tracker or Principal.

The 1919

The Made by

Teacher or Principal.

The Made by

Teacher or Principal.

The Made by

Teacher or Principal.

The Made by

Teacher or Principal.

The Made by

Teacher or Principal.

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Made by

The Ma

(15595-35m)

#### **SCHOOL YEAR OF 1919-1920**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. Grenens Name of School ..... County, Illinois 14 Elementary. To be listed as they are at the close of the year before promotion. 2nd Vr. 3rd Vr. 4th Vr Boys Girls Girls Boys Boys Girls Boys Girls Boys Girls Girls Girls Girls Girls Boys Boys Boys Boys 2 2 4 2 3 10 10 Secondary (High) 9th Yr. 11th Yr. 10th Vr Total Grand Total Girls Girls Boys Boys Girls Воув Girls Boys Girls Boys Girla *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. *3. Length of school year in months: 153 Actual number of days school was in session.... Vacancies of teachers caused by death..... by resignation...... by change for spring term...... Number of eighth grade graduates or promotions. Boys Girls 3 Total 4 Number of elementary tuition pupils attending this school.... ..... Girls..... Total Number of high school graduates ... Girls.... . Boys. ... Total... Number of high school tuition pupils attending this school..... ... Girls...... .. Bovs... Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time... .... Women..... Total... *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)_____ 11a. Total number of high school teaching positions (show only the actual positions) ..... ..... Men..... Women... Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College Only?..... A Normal School only?..... A four-year High School only?... .... If not a graduate, how many have attended A State Normal School?..... ..... A High School?.. 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?..... A Normal School only?..... A four-year High School only?.... ...... If not a graduate, how many have attended A State Normal School?..... A High School?.... •13. Amount of annual salary earned by all teachers: Men, \$ 600; Women, \$ Total, \$ 600 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$......; Total, \$... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Total days attendance of all pupils enrolled in both elementary and high school .... 14a. Of all high school pupils (above 8th grade)... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ..... .....Amount contributed this year. \$_ •16. Number of all public school houses in the district:... ..... Public.......... Rented... *17. Number of sittings for study: (Double seats to be counted as one sitting) ----_____ 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... _____ 12 yrs.?____ 13 yrs.?____ 14 yrs.?___ ..... 11 yrs.?.. .... 15 yrs.?.... ... 16 yrs.?... ..... 19 yrs.?... 17 yrs.?..... 18 yrs.?... .... 20 yrs. or more...... ...... (Count part of a year as a year. Total should equal that of No. 11) *20. Promotion of health: Number of nurses employed?...... Physicians?..... ..... Amount paid nurses?..... by nurse or inspecting officer?..... Promotion of attendance: Number of truant officers employed?..... ... Men?..... Women?... - Amount paid truant officers?. Number of children not attending school between the ages of 7 and 14?______14 and 16?_____ ..... Number of children arrested and placed in charge of teacher?..... ... Number sentenced by a court?...... ......... Number of school and age certificates issued?..... •23. Number of volumes in library exclusive of supplementary reading books for class use...... 83 ...... Women?..... Number *24. Number of private schools in the district?.............. Number of teachers employed?...... ..... Men?..... of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?.... _____ Boys?____ Girls?___ .... College Grades (13th to 16th):..... Have you any departmental teaching below the high schools?.... ... If so, which years?.. 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)......

Technical (M. T.) _____ Agricultural ____ Domestic Science

...... Vocational (under State Board).....

.... Normal.....

(over)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		SEC	ONDARY			,		ELEMI	ENTARY	SECONDARY			
	SALARIES	Men	Women	Men	Women			SALARIES	3 🕶	Men	Women	Men	Women
	n \$200			1	i	11					I	F	l
\$200 to	\$299			*************		\$1,300	to	\$1,399	*******			·	
\$300 to	\$399					\$1,400	to	\$1,499					
\$400 to	\$499	<u></u>				\$1,500	to	\$1,599			***************************************		
\$500 to	\$599				 	\$1,600	to	\$1,699					
\$600 to					ı	(1						ľ	
\$700 to	\$799					\$1,800	to	\$1,899	***************************************				
\$800 to	\$899	•••••				\$1,900	to	\$1,999	••••	•••••			
\$900 to	\$999	~	***************************************			\$2,000	to	\$2.499					
\$1,000 to	\$1,099	***************************************		-		\$2,500	to	\$2,999	************				
\$1,100 to	\$1,199	•••••	***************************************	**************	••••••	\$3,000	an	d over	••••••				
	<u> </u>					Total (	san	ne as Item	11)				

—35M)	achers' Annual Report	. FOR	The school	Dist. No. 15 Macoccoccoccuts, County, Illinois, for school year ending June 30, 1920.	Building is in Township	closed Mark 14 1920  Teacher or Principal.  That A A 1920  White Co. Supt.	
(29480—3	Teac		M	Dist. No	Building	School closed Made by	

#### SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

<b>*</b> 1.		me of	,		للكري	lu	M		, Bapo.		Dist No.	. \ <u>\</u>	(						Coı	inty, 1	Illinois
	1. Name of School Dist. No. County, Illinois  Elementary. To be listed as they are at the close of the year before promotion.																				
		Kinderg	garten.	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	. То	tal
	ment -	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls 3	Boys	Girls	Воув	Girls 3	Boys	Girls	Boys 2	Girls /	Boys	Girls	Boys	Girls
• 2.	Enrollm			Seconda	ry (Hi	gh)															
	_ En	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	то	tal	,	Gra	and Tota	1		•	•			
	{	Воув	Girls	Воув	Girls	Воув	Girls	Воув	Girls	Boys	Girls	1	Boys //	_	Girls //						
*2a.	Н	ow mar	y of t	he abo	ve wer	e enro	lled thi	s year	in sor	ne othe	r dist	rict of	this St	ate bei	ore						
	en	rolling	in thi	s distr	ict				~		••••		••••••			Boys.	•••••	Girls		Total	
*3e.	Le	ngth o	f scho	ol year	in mo	nths	•••••	<i>ς</i>	ng	det											
*3f.	Ac	tual nu	mber	of days	s schoo	l was	in sess	ion	<u> </u>	16	3				_						
												l high				283	••••••				•••••
4a.	Of	all hi	gh sch	ool pu	pils (a	bove 8	th grad	le)		•••••	•••••••	•••••••	**********								
												••••••									
*6. 7.												••••••									
												••••••									
9.																					
9a.	Pr	incipals	and a	Supervi	lsors w	ho tea	ch less	than 1	alf tin	ne	•••••	······································	······································	**************	•••••••	Men.		Wome	n	Total	<del></del>
10.												one pe					•••••••	Wolfie	***********	I Otai	************
																		Wome	n===	Total	
11.												only t									
												al posi									
12.												ndance									
^		A Norn	nal Sch	lool on	ly	•	•••••	A Fou	r-year	High S	chool o	te Nor		••••••	If n	ot a gr	aduate	lege O	nly nany h	ave at	tended
120												? A H									
124.	1	otal w	ill not	be m	ore the	in No.	11a a	ove).	Numb	er gra	duates	ion or of a Co	ollege a	and Sta	te Nor	mal Sc	hool	A	Colleg	e only.	•••••
																		how m	any h	ave at	tended
13.	Va	cancies	of te	achers	caused	by de	eath -	al Sci	hv rest	enation		A Hi by o	gn Sch	for an			?	Total.			· · · · · · · · · · · · · · · · · · ·
15.	An	nount c	f ann	al sala	ary ear	ned by	all te	achers	Men,	\$	800	; ⁻	Women	10r sp	ring te		Total.	. Totai \$		800	•••••
15a.												\$									
												ual sal									
	t	ion at	end o	f term	.)															4	
16.				hers co		ting to	the II	linois S	State T	eachers	s' Pens	ion and	l Retir	ement	Fund	a	re	; A	mount	contr	ibuteđ
	Nu N	mber o	of scho	ol hou	ses in	the di	strict	used by	y high	school	s only.			Public	·····		Ren	ted	T-	otal	
18. 20.												sitting									
	<b>u</b> .	3 vre	tii OI	SEL VICE	TILL BILL	uisti	rict or	teache	rs hold	ling po	sitions	at clos	se of so	chool:	1 yr			2 yr	s	me	•••••••••••••••••••••••••••••••••••••••
	1	0 yrs	•••••••	1	yrs	***************************************	10	yrs	••••••	6 yı		••••••	. 7 yr	S		8 yrs	3 <del></del>		9 yrs	·····	************
	1	7 yrs		<b></b> 18	yrs		19	yrs	••••••	20 yı	. or 1	 more	. 14 yr	s	(0	15 yrs Count	part of	а уеа:	16 yrs rasa	year.	Total
2.4				that of					•						8	2					
26.												books i			<u>0</u>	٠٠٠٠٠٠٠٠٠	••••••	······································	•••••		•••••
	I	upils e	nrolle	d in ele	ementa:	ry grad	ies (1s	t to 8t	h): Bo	vs	eacners	s emplo Girls	yea <del></del>	Seco	мтен	•	won	nen		Num	ber of
	c	irls		Coll	ege Gr	ades (1	3th to	16th):.		Bo	ys		Girls	5000		Grades	(stil t	0 12(11)	. Boys	3	
27.	Pro	motion	of he	alth: N	lumber	of nur	ses em	ployed.	<del></del>	Ph	ysician	s		Lmount	paid r	urses		Ph	ysician		
	1	ĭumber	of pu	pils ex	amined	for ph	ysical	defects				Nı									
	t	y nurs	e or	Inspecti	ing off	ce <b>r</b>															
	Pro	motion	of at	tendano	e: Nun	nber of	truant	officer	s empl	oyed	м	en	w	Vomen		Amo	ount pa	id trua	nt offic	ers	
	1	Tumber	of ch	ildren 1	ot atte	ending	school	betwee	n the	ages of	7 and	14	<del></del> 1	l4 and	16	1	Number	of chi	ldren	arreste	d and
	F	laced i	n char	ge of t	eacher.		- Numb	er sen	tenced	by a c	ourt		Num	ber of	school	and a	ge cer	tificate:	s issue	d	
29.	Nu -	mber o	f year:	s of hig	h scho	ol worl	k offere	d in th	e follo	wing c	ourses:	Acade	mic (c	lassical	, scien	tific, e	tc.) <del></del>	C	omme	rcial	
	.1	ecmilC:	aı (M.	1.)	A	gricult	ural	D	omesti	c Scien	ce	1	Vormal.	····	Vo	cations	ıl (und	er Stat	e Boar	d)	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Men	Women	Men	Women
		"	
	··	-	
		.	· ······
<b>I</b>	į.		1
•	-	ļ	
One	-		
			One One

× - 0	Teachers' Annual Report	FOR	Gunland School	Dist. No.14 Macraghia. County, Illinois, for school year ending June 30, 1921.	Building is in Township Range	School closed MM 3 1921  Made by  Machine By  Teacher or Principal.	P. 0.	Filed Malal 1821
-------	-------------------------	-----	----------------	--------------------------------------------------------------------------------	-------------------------------	---------------------------------------------------------------------	-------	------------------

SCHOOL YEAR OF 1921-1922 Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are as a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in ort. Two copies are to be filled with the County Superintendent within one week after the close of school. Maco u franci ....County. Illinois To be listed as they are at the close of the year before promotion. Kindergarten 1st Yr. 2nd Yr. 3rd Yr 4th Vr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total . Boys Boys Girls Boys Boys Boys | Girls Girls Boys Boys Girls Boys Girls Girls Girls Boys Girls Girls Boys 10 Secondary (High) 9th Yr. Grand Total 10th Yr. 11th Yr. 12th Yr. Total Boys Boys Girls Girls Boys | Girls Girls Girls Girls Boys Boys How many of the above were enrolled this year in some other district of this state before enrolling in this district ..... 3e. Length of school year in months...... 3f. Actual number of days school was in session.. Total days attendance of all pupils enrolled in both elementary and high school. 2991 4b. Total days attendance of all high school pupils (above 8th grade) ... Average daily attendance of all high school pupils (above 8th grade) (See note below)..... Number of eighth grade graduates or promotions.... Number of elementary tuition pupils attending this school .... Number of high school graduates .... Number of high school tuition pupils attending this school. Superintendents who do no teaching..... 9a. Principals and Supervisors who teach less than half time.... Teachers and principals who teach half time or more (if more than one person has taught in a ...... Total room count only the one teaching the longer part of the term).... Women..... Total... 11a. Total number of high school teaching positions (show only the actual positions) ......Men... 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be ... A College Only.... more than No. 11 above.) Number graduates of a College and State Normal School..... ...... A Four-year High School only....... If not a graduate, how many have attended A Normal School only..... a College......? A State Normal School......? A High School...... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will ...... A Four-year High School only...... If not a graduate, how many have attended a College......? A State Normal School......? A High School...... ..... Total, \$. 7.60. 15a. Amount of annual salary earned by high school teachers only: Men, \$..... ...; Women, \$... Total \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... this year, \$....... ..... Rented ..... Public....... Number of all public school houses in the district...... ...... Public...... Rented..... 17a. Number of school houses in the district used by high schools only..... *18. Number of sittings for study: (Double seats to be counted as one sitting) .....2.6.... Give length of service in this district of teachers holding positions at close of school: 1 yr..... +20 10 yrs... enrolled in elementary grades (1st to 8th): Boys....... Girls..... Secondary Grades (9th to 12th): Boys...... Girls..... College Grades (13th to 16th: Boys...... Girls... Promotion of attendance: Number of truant officers employed....... Men....... Women... ..... Amount paid truant officers \$... Number of children not attending school between the ages of 7 and 14...... 14 and 16 ....... Number of children arrested and ...... Number sentenced by a court............. Number of school and age certificates issued.................. placed in charge of teacher .....

....... Domestic Scie nce...... Normal......

.... Vocational (under State Board).....

Technical (M. T.)..... Agricultural......

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	dary		. Eleme	entary	Secondary	
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200				,	\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399			,	
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to						\$1,500 to \$1,599				
						\$1,600 to \$1,699				
\$600 to				1	1	\$1,700 to \$1,799	l .			1
7						\$1,800 to \$1,899				
\$800 to						\$1,900 to \$1,999				
\$900 to	•	1	1		ı	\$2,000 to \$2,499				1
						\$2,500 to \$2,999				
\$1,100 to \$	31,199					\$3,000 and over				
	-	1	1	İ	I	Total (same as Item 11)	<u>1</u>			<u>"                                   </u>

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled	in
one building?; (e) Numb	e <b>r</b>
of teachers: Elementary, High School; (f) Number of students: Elementary, High	şh
School, (g) Check Vocational Subjects taught: Agriculture, Manual Training, Se	₩-
ing; (h) Transportation furnished by district. Yes, No; Number	οſ
vehicles; Annual cost of transportation \$	

Teachers' Annual Report

FOR

FOR

Building is in Township. L2. Zl. Range. Z. 201.

School closed May X. Teacher or Principal.

Thank L. Electric P. O. 1922.

Made by

Many M. M. Marker, P. O.

Filed Many M. M. M. M. M. Co. Supt.

#### **SCHOOL** YEAR 1922-1923

to be	fi	Teacher or Staluable service lled. In school are to be filed ame of	ols of tw d with	wo or :	more to unty S	eachers superint	the dat	torea tashor within	ild be o	collecte veek af	commod by the	on scho e Super close o	ols of intend of scho	one tead ent or P	cher, iter rincipal	ns wit	h starre nbodied	d nun in one	pbers or report	Two
	Sc	hoolEnrollment N	iote: £	an who	ose nai	nes na	ve been	enroll	ed duri	ing the	vear sl	hould b	e repo	rted and	classifie	ed as	they are	Co at th	unty, I e close	llinois. of the
Elen	en	year before tary	promot	non, o	r at th	e time	they m	ау ла	ve left	the dis	strict.									,
		Kindergarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6tl	ı Yr.	7th Y	r.	8th Y	r.	Tot	al
	nt	Boys   Girls	Boys	Girls	Boys	Girls	Boys 3	Girls	Boys	Girls	Boys 4	Girls 4	Boys	Girls		Girls	Boys	Girlş	Boys 7	Girls 12
• 2.	rollment	Second	ary (Hi	igh)—(	See no	te after	"Enro	llment	, above	:).							· ·			<u>,                                    </u>
	ā H	9th Yr.	10th	Yr	11t1	h Yr	12th	Yr.		otal		Gr	and To	tal						
		Boys   Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	i, and I	Girls			* . v * * <del>*</del>			
									}	<u> </u>								,		
* 2a.	H	ow many of t prolling in thi	he abov	e were	e enrol	led this	year i	n som	e other	distric	t of thi	s state	before	•	Pove		Cirla	4	Total	4
* 3e.	Le	ength of school	ol year	in mor	1ths	Q	************			******				••••••	. доуз	***********	GII IS	4	200	
* 3f.	Αc	ctual number	of days	school	was i	n sessio	n	6.7	************			2	2/ 2	000						
* 4.	To	ota <b>l d</b> ays atte verage daily a	ndance	of all r	oupils e	nrolled	in both	ı elem	entary	and hig	h schoo	01	72			15		•••••	••••••	•••••
		verage dally a otal days atte																		
		verage daily a (Note—The																		
	th so in Ti	(Note—The thool was actuded average dailed the cludes the eight school. The condition of the condition of the average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average average	ily atter nter in t tht grad dent of The prin	item 4: les and a city cipal	is the a the s la hig system	sum of um of h schoom of so ward	f the average of the average of two desired the average of the average of the average of the average of two desired the average of two desired the average of two desired the average of two desired the average of two desired the average of two desired the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the average of the averag	erages cages of denter hould and th	of the of the to in iter enter in	units wo room 4a tl item ipal of	compos ms. The sum 4a the each h	ing the he prin of the sum o	group cipal cavera f the a	otal day rds of a p. For of a sch ges of averages ould rep	s attendance example control control the grad sof the cort the	ance e are e: Ti aining e room variom avera	by the n kept by he prince several ns and us ward ge for h	umbe y sessipal o rooms of the schoo is sch	r of darsion tears of a two services whose or high services and nool four	ys the ichers, i-room work school. of the ind by
<b>*</b> 5.	Νι	amber of eigh	th grad	e grad	uates o	or pron	ot <b>i</b> ons			-	-		************							
<b>*</b> 6.	Νι	ımber of elen	nentary	tuition	pupils	atten	ding thi	s scho	ol	•••••		•••••		•••••	. Boys	······	Girls		Total	. <i>O</i>
7.		umber of high																		
8. 9.		umber of high perintendents																		
9a. *10.	Pı	rincipals and a eachers and p	Supervi	siors w	ho tea	ch less	than ha	ılf tim	e						Men	••••••	Women		Total	••••
	:	room count or	ly the o	ne tea	ching a	t the e	nd of th	e term	)			•••••		***********					Total	<i>[</i>
*11.		otal number of																	Total	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Qt	otal number of allifications of	f all tea	chers:	(Giv	e only	highest	gradu	ation or	atten	dance o	f each	teache	er at wo	rk at en	d of te	erm. T	ne tot	al will	not be
		more than No A Normal Sci				_			_											
		a College		··········	? A	State :	Normal	Schoo	1		?	A Hi	gh Sch	ool			? .	_		
12a.	-	ialifications of not be more t	_				-	_	_											
		A Normal Sc				_			_								_	-		
		a College											_				<i>^</i>			
*13.	٧a	cancies of te	achers	caused	by de	ath	b	y resig	nation.	1 00	by ch	ange f	or spri	ng term	**************	Tota	81	1 00	,	•••••••
*15.		nount of annu (If a position at end of ter	has be																	
		mount of ann				-									_					
*16.	Νι	umber of teac this year, \$	hers co	ntribui )	ting to	the II	linois S	tate T	eachers	' Pens	ion and	Retire	ement	Fund		**********	; A	moun	t contr	ibuted
*17.		imber of all 1				in the	district.						Public	. /		nteđ		Tot	al	
	N	umber of scho	ol hous	es in t	he dist	rict us	ed by h	igh scl	nools or	ıly			Public	D	Rei	nted		Tot	al	*****************
<b>*18.</b>		amber of sitti																		
<b>*20.</b>		ve length of s																		
		yrs											_		-			_		
		yrs																		
<b>*24.</b>		ual that of Number of volu		Ilhno m		alera ad			41		e	-1		5-0						
		imber of priva					_													
		rolled in elen																		
		ollege Grades	•						•		/1									
<b>*</b> 27.		omotion of h													-		•		•	
		Number of pu or inspecting				iysical	uerects	or cor	ıtagıon.	******	Numl	ver fou	na aff	ected	N	umber	or nom	es Vis	rcea by	nurse
		comotion of at				f truan	t officer	s emp	oyed	*******	Men		Women	n	Amou	nt pai	d truant	offic	ers \$	***********
	:	Number of ch	ildren 1	not att	ending	school	betwee	n the	ages of	f 7 and	14		.14 and	16	1	Vumbe	r of chi	ldren	arreste	d and
,		placed in cha							-				(			-				
29.		imber of year							_				•	•	•	•				
		Technical (M.	. T.)	**********	Agric	uitural.		Dor	nestic 8	science		Nor	mal	*************	vocation	al (ui	ider Sta	te Bo	ard)	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secondary	
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200	<u> </u>		<u> </u>		\$1,200 to \$1,299				
\$200 to	\$299			<b></b>		\$1,300 to \$1,399				
\$300 to	\$399	   <b></b> -				\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799	<u></u>	·			\$1,800 to \$1,899	 			
\$800 to	\$899			20-27-28-20		\$1,900 to \$1,999				 
\$900 to	\$999					\$2,000 to \$2,499	 			
\$1,000 to \$	1,099					\$2,500 to \$2,999				
\$1,100 to \$	1,199	<b>-</b>				\$3,000 and over		 		
_						Total (same as Item 11)	/			
								,		

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth
of its cost should be counted as a part of the annual cost of transportation.)

ı
FOR
Dist. No. Land
Building is in Township
School closed
Later the Later than Towns or Principal. Teacher or Principal.
marinimeter betrabets for and Marinital the Marinime B. O.
Filed1923
Co. Supt.

#### **SCHOOL YEAR 1923-1924**

Secondary (High)—(See note after Enrollment above).	numb emboo	ring a valuable ers only are to died in one rep	e service by be filled. I ort. Two con	at: The State a careful and in schools of dies are to be	and Nationa prompt fillin two or more filed with the	g out of each teachers the County Sup	i item. For data should <b>rintendent</b> wi	common scho be collected l thin one weel	ols of one t by the Super after the cl	eacher, items intendent or ose of school.	with starred Principal and
Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Blanch Bl		School	ote: All who	se names hav	e been enroll	ed during the	year should	be reported a	nd classified	as they are a	unty, Illinois.
Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Boys Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giris Giri	Eleme	the year be	fore promotic	on, or at the	time they ma	y have left	the district.		1		1 110 01030 01
Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" above).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(See note after "Excellment" and Birk).  Secondary (Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk)—(Birk		Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
*2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.  *3b. Langth of above were enrolled this year in some other district of this state before enrolling in this district.  *3c. Langth of above were enrolled this year in some other district of this state before enrolling in this district.  *3c. Langth of above were enrolled this year in some other district of this state before enrolling in this district.  *3c. Langth of above year in months.  *3d. Actual number of days school was in seasion			Boys Girls	Boys Girls	Boys Girls		Boys Girls	11 11	Boys Girls		Boys Girls
9.11. It was not not be above were enrolled this year in some other districts of this state before enrolling in this district.  9.22. How many of the above were enrolled this year in some other districts of this state before enrolling in this district.  9.24. Great and the district of the above were enrolled this year in some other districts of this state before enrolling in this district.  9.25. Longth of school year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths.  9.26. Longth of achool year in menths of a menth of the averages of the great of the encoded was actually in sension. In schools of two or more roomy, or in schools whices perords of gittendence are perty by or the encoded was actually in sension. In schools of two or more roomy, or in schools whice perords of gittendence are perty by or the encoded was actually in sension. In schools of two or more roomy, or in schools whice perords of gittendence are perty by or the encoded which achools actually actually in sension. In sension, in sension, in the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the period of achools and the achool achools and the achool achools and the achool achools and the achool achools and the achools achools and the achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools achools acho	* 2.	Secondary	(High)—(Se	e note after '	'Enrollment"	above).					1,70
* 20. How many of the above were enrolled this year in some other districts of this state before enrolling in this district.  * 20. How many of the above were enrolled this year in some other district of this state before enrolling in this district.  * 21. Accusal number of days above were surrolled this year in some other districts of this state before enrolling in this district.  * 20. The complete of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	i S	9+h Vr	10th Vr	11th Vr	19th Vr	Total	· Gra	nd Total			
** a. How many of the above were earolled this year in some other district of this state before carolling in this district.  ** 36. Length of school year in menths.  ** 4. Total days attendance of all pupils enrolled in both elementary and high school.  ** 4. Total days attendance of all pupils enrolled in both elementary and high school (See note below to).  ** 4. Average daily statemance of all pupils enrolled in both elementary and high school of the school will state and the school pupils (above 8th grado).  ** 4. Average daily statemance of all pupils enrolled in both elementary and high school (See note below to).  ** 4. Average daily statemance of all pupils enrolled in both elementary and high school (See note below to).  ** 4. Average daily statemance of all pupils enrolled in both elementary and high school (See note below to).  ** 4. Average daily statemance of all pupils enrolled in both elementary and high school of the school and statement of the school and statement of the elementary and statement of the school and statement of the school and statement of the school and statement of the school and school (See note below to).  ** 5. Number of high school of the school and school (See note below to).  ** 6. Number of elementary tuities pupils attending this school.  ** 6. Number of high school to the school and school (See note below to).  ** 8. Number of high school to the school and school (See note below to).  ** 8. Number of high school to the school and school (See note below to).  ** 8. Number of high school to the school and school (See note below to).  ** 8. Number of high school to the school and school (See note below to).  ** 8. Number of high school to the school and school (See note).  ** 8. Number of high school to the school and school (See note).  ** 8. Number of high school to the school and school (See note).  ** 8. Number of high school to the school and school (See note).  ** 8. Number of high school to the school and school only.  ** 9. See the school and school only.  ** 11. T	:				-		(Elem.	and High)		-	
**sp. Longth of school year in months	ı	( Boys Giris	Doys	Doys ams	Doys dills	Doys Giris	Boys	Giris			
* 18. Actual number of days actools was in assisted. ** If Actual number of days actools was in assisted. ** If Actual number of days actools was in assisted. ** If Actual number of days actual on the actual pouls acrolled in both elementary and high school (See note below 4c) ** If Actual days attendance of all high school pupils (above the grade). ** Ches note below 4c) ** If Actual days attendance of all high school pupils (above the grade). ** Ches note below 4c) ** If Actual days attendance of all high school pupils (above the grade). ** Ches note below 4c) ** If Actual days attendance by the pumber of the school was actually in section. ** If Actual days attendance by the pumber of the school was actually in section. ** If Actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days actual days	• 2a.										
* 14. Avertage daily strendance of all pupils enrolled in both elementary and high school.  * 26. Avertage daily strendance of all pupils enrolled in both elementary and high school (See note below 40)	• 0-	enrolling in th	is district					*	. Boys	. Girls	Total Jane
4. A reverge daily attendance of all pupils encoled in both elementary and high school   26.73   4. A reverge daily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of all high school pupils (above 8th grado)   4. Averged catily attendance of a school containing a school pupils (above 8th grado)   4. Averged catily attended at the school school and of the high school pupils attending the average of the two rooms. The principal of ach blick school pupils attending this school.   Boys Girls   7. Average catily attended at the school school pupils attending this school.   Boys Girls   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Average   7. Avera											
th. Total days streamages of all high school pupils (above 8th grade) (See note helow)  (a. Average daily streamages of all high school outputs (above 8th grade)) (See note helow)  (Note—The average daily streamages of all high schools of two or more roomy of in schools whose records of streamages are legal by a streamage of the school of schools of two or me in schools whose records of streamages are legal by a streamage of the school school school output of the school school school output of the school school output of the school output of a school output of a school output of a school output of school school output of the school school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output of the school output output of the school output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output output	<b>* 4.</b>	Total days att	endance of al	l pupils enroll	ed in both ele	mentary and	high school		2673		······································
40. Average daily attendance of all high school pupils (above th grado). (See note below)  (Note—The averages daily statendance in a one-room school is found by sidding the total days attendance by the number of the Note—The averages daily attendance is the sum of the averages of the units composing the group. For example: The principal of a school containing as of the high school. The superitisednic of a city system of schools should enter in teen da the sum of the averages of the units composing the group. For example: The principal of a school containing as of the high school. The superitisednic of a city system of schools should enter in teen da the sum of the averages of the high school. The superitisednic of a city system of schools should enter in teen da the sum of the averages of the various rooms or assisting groups composing the school-photula report average for his school cound by adding the averages of the various rooms or assisting groups composing the school-photula report average for the school cound by adding the averages of the various rooms or assisting groups composing the school-photula report average for the school cound by adding the averages of the various rooms or assisting groups composing the school-photula report average for the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school countries of the school teachers (life only highest graduation or attendance of cancer at vork at end of term tota											
the Content are strongly alter attendance in all one-room school in found by dividing the total days attendance by the number of teachers, the averaged and y attendance is the sum of the averages of the units composing the group. For example: The princip recome whose work includes the sight grades and a high school should entry in item is the num of the averages of the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip and the princip an											
**Online of elementary tuttion pupils attending this school.  **Roumber of high school graduates.  **Number of high school tuttion pupils attending this school.  **Superintendents who do no teaching.  **Superintendents who do no teaching.  **Superintendents who do no teaching.  **In Teachers and principals who teach less than half (time	:	(NoteThe the school was teachers, the a a two-room sch rooms whose w of the high sch ward schools a average for his	e average dai actually in s verage daily hool should e vork includes hool. The su nd of the hig s school foun	ly attendance ession. In sciattendance is attendance is the firm 4 the eight graper intendent of school. The down adding is	in a one-roon hools of two of two of the sum of the sum of des and a higof a city systee principal of the averages	n school is for or more room; he averages of the averages che school shool cem of school each ward of the variou	und by dividi s, or in school f the units of the two lof the two lof the tro lof the the s should ente school and the s rooms or se	ng the total oils whose recomposing the rooms. The sum ta the sum item 4a ne principal ossion groups of	days attendar ords of atten group. For eprincipal of a of the avera the sum of the composing the composing the	nce by the nudance are ke example: The school contrages of the grante averages of school school school.)	amber of days pt by session e principal of aining several ade rooms and of the various ld report the
7. Number of high school graduates.  8. Number of high school traching positions (high school											
8. Number of high school tuition pupils attending this school.  9. Superintendents who do no teaching.  9. Superintendents who do no teaching.  9. Superintendents who do no teaching.  9. Superintendents who do no teaching.  9. Men.  9. Men.  9. Women.  9. Total.  9. Superintendents who do no teaching.  9. Men.  9. Men.  9. Women.  9. Total.  9. Men.  9. Women.  9. Total.  9. Total number of the school teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men.  9. Women.  9. Total.  11. Total number of all teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men.  9. Women.  9. Total.  11. Total number of all teaching positions (sum of 9, 8a, and 10) (show only the actual positions) Men.  9. Women.  9. Total.  11. Total number of high school teachers:  11. Total number of high school teachers:  12. Qualifications of all teachers:  13. Qualifications of high school teachers:  14. A Stury-ser High School only.  15. A Normal School only.  16. A Normal School only.  17. A State Normal School only.  18. A Normal School only.  19. A Normal School only.  19. A Normal School teachers:  19. A Normal School only.  19. A Normal School only.  10. A Normal School only.  10. A Normal School only.  11. A Normal School only.  12. A State Normal School.  12. A High School.  13. A College only.  14. A Normal School only.  15. A Normal School only.  16. A State Normal School.  17. A High School.  18. A Women.  19. A State Normal School.  19. A State Normal School only.  19. A Normal School only.  19. A Normal School only.  19. A Normal School only.  19. A Normal School only.  20. A Normal School only.  21. A State Normal School.  22. A High School.  23. A High School.  24. A State Normal School only.  25. A State Normal School only.  26. A State Normal School only.  27. A High School.  28. Total School only.  28. A State Normal School only.  29. A State Normal School only.  29. A State Normal School only.  29. A State Normal School only.  29. A State Normal School only.  29. A State Norma											
sa. Principals and Supervisors who teach less than half time.  10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term).  11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men.  11. Total number of all teaching positions (solw only the actual positions) Men.  11. Total number of all teaching positions (solw only the actual positions) Men.  11. Total number of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total not be more than No. 11 above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  If not a graduate, how many have atte a college.  ? A State Normal School.  ? A High School.  A College only.  A Four-year High School only.  If not a graduate, how many have atte total will not be more than 11a above). Number graduates of a College and State Normal School.  A College only.  A Four-year High School only.  A Four-year High School only.  If not a graduate, how many have atte a college and State Normal School.  A College only.  A Four-year High School only.  A Four-year High School only.  A Four-year High School only.  A Four-year High School.  ? A High School.  ? A High School.  ? Only change for spring term.  Total School only.  A College only.  **15. Amount of annual salary carned by all teachers: Men. **2 Might School.  **16. Amount of annual salary carned by all teachers: Men. **2 Might School.  **17. Number of teachers caused by death.  **18. Number of school has been held by more than one person, give as annual salary the sum earned by all for the teacher holding position at end of term.)  **15. Number of school houses in the district.  **16. Number of school houses in the district used by high schools only.  **17. Number of school houses in the district used by high schools only.  **18. Number of school houses in the district used by high schools											
room count only the one teaching at the end of the term)  Total one of the count only the one teaching at the end of the term)  Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)  Men. Women. Total.  11a. Total number of high school teaching positions (show only the actual positions)  Men. Women. Total.  11a. Total number of high school teaching positions (show only the actual positions)  Men. Women. Total.  11a. Total number of high school teachers (Give only highest graduation or attendance of each teacher at work at end of term. The total not be more than No. 11 above). Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only.  If not a graduate, how many have atte total will not be more than 11a above). Number graduates of a College and State Normal School.  A College. A State Normal School.  A Four-year High School only. If not a graduate, how many have atte total will not be more than 11a above). Number graduates of a College and State Normal School.  A Normal School only. A Four-year High School only. If not a graduate, how many have atte at college.  7 A State Normal School.  A Four-year High School only. If not a graduate, how many have atte a College.  7 A High School.  7 A High School.  7 A High School.  8 Total school only.  A Four-year High School only. If not a graduate, how many have atte and college.  7 A State Normal School.  9 Total school only.  A Four-year High School only. If not a graduate, how many have atte and college.  7 A High School.  7 A High School.  7 A High School.  8 Total school only.  9 Total school only.  A Four-year High School only.  9 Total school only.  12 Total school only.  13 Total school only.  14 Total school only.  15 Amount of annual salary carned by high school only.  16 Amount of annual salary carned by high school only.  17 Number of school houses in the district used by high schools only.  18 Total school houses in the district used by high schools only.  19 Total Scho											
*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men.   Women.   Total   11a. Total number of high school teaching positions (show only the actual positions)   Men.   Women.   Total   11a. Total number of high school teaching positions of show only the actual positions)   Men.   Women.   Total   11a. Total number of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term.   12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term.   12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term.   12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term.   12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term.   12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12a. Qualifications of high school only.   A Four.   12b. Qualifications of high school only.   A Four.   12c. Qualifications of high school only.   A Four.   12a. Qualifications of teachers caused by death.   by resignation.   Public.   Rented.   Total.   12a. Qualifications of teachers only in the district used by high school only.   Public.   Rented.   Total.   12a. Amount of annual salary earned by high school only.   Public.   R	•10.	Teachers and p	principals wh	o teach half ti	lme or more (	if more than	one person ha	s taught in a			
11a. Total number of high school teaching positions (show only the actual positions) Men. Women. Total not be more than No. 11 above). Number graduates of a College and State Normal School	•11.										
not be more than No. 11 above). Number graduates of a College and State Normal School.  A Normal School only.  A Four-year High School only.  1 In not a graduate, how many have atte a College of the school.  ? A High School.  ? A High School.  ? A High School.  ? A College only.  A College only.  A College only.  A College only.  A College only.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  ? A High School.  ? A High School.  ? Total \$ If not a graduate, how many have atte a College and State Normal School.  A Normal School.  A Normal School.  A College only.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  P A High School.  ? Total \$ If not a graduate, how many have atte a College and State Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  P Women, \$ If not a graduate, how many have atte and or teachers caused by death.  B Normal School.  A Normal School.  P Normal School.  P Normal School.  P Normal School.  P Normal School.  P Normal School.  P Normal School.  P Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  A Normal School.  P Normal School.  A Normal School.  A Normal School.  P Normal School.  A Normal School.  P Number of school houses in the district of teachers holding position at a graduate how all for the teacher holding position at a graduate hold in graduate.  Number of pivital school houses in the district of teachers hold	11a.	Total number	of high school	I teaching pos	sitions (show	only the act	ual positions		Men	Women	Total
A Normal School only	-12.										
a College? A State Normal School											
total will not be more than 11a above.) Number graduates of a College and State Normal School	12a.	a College		? A State	Normal Scho	ol	? A I	ligh School		?	•
A Normal School only											
*15. Vacancies of teachers caused by death		A Normal S	chool only	*******	A Four-year	High School	only	If 1	not a graduat	e, how many	
*16. Amount of annual salary earned by all teachers: Men, \$ 88											
15a. Amount of annual salary earned by high school teachers only: Men, \$ ; Women, \$ ; Total, \$  16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund	•18. •15.	Amount of ann	ual salary ea	rned by all te	achers: Men.	s 880.	: Womer	ı. \$	Total	. 880.	
**16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.  **17. Number of all public school houses in the district.  **18. Number of school houses in the district used by high schools only.  **20. Give length of service in this district of teachers holding positions at close of school: 1 yr.  **21. Number of school houses in the district of teachers holding positions at close of school: 1 yr.  **22. Give length of service in this district of teachers holding positions at close of school: 1 yr.  **23. yrs.  **24. yrs.  **25. yrs.  **26. yrs.  **27. yrs.  **28. yrs.  **29. yrs.  **29. yrs.  **20. yrs. or more.  **(Count part of a year as a year. Total she equal that of No. 11.)  **24. Number of volumes in library exclusive of supplementary reading books for class use.  **26. Number of private schools in the district.  **27. Number of private schools in the district.  **Anount paid nurses \$ Physicians \$  **College Grades (13th to 16th): Boys.  **Girls.  **27. Promotion of health: Number of nurses employed.  **Privates.  **Anount paid nurses \$ Physicians \$  **Number of pupils examined for physical defects or contagion.  **Number found affected.  **Number of homes visually and truant officers employed.  **Number of children not attending school between the ages of 7 and 14.  **Number of school and age certificates issued.  **Number of health: Number of holds are setting and a court.  **Number of school and age certificates issued.  **Number of parts of high school work offered in the following courses: Academic (classical, scientific, etc.).  **Commercial	150	position at 0	na or scrim,								-
*17. Number of all public school houses in the district		Number of tea	chers contrib	uting to the I							
17a. Number of school houses in the district used by high schools only	<b>*17.</b>				e district		1	Public /	Rented	(Total	to1
*18. Number of sittings for study: (A double seat to be counted as one sitting)  *20. Give length of service in this district of teachers holding positions at close of school: 1 yr											
3 yrs	*18.	Number of sit	tings for stu	dy: (A doubl	le seat to be	counted as o	ne sitting)	26	·····	······	
10 yrs	<b>*20.</b>	Give length of	service in th	is district of	teachers holdi	ng positions	at close of scl	1001: 1 yr		2 yrs	***************************************
17 yrs		3 yrs 10 yrs	4 yrs 11 yrs	12	yrs	6 yrs	73	rs	8 yrs	9 y	rs
*26. Number of private schools in the district and Number of teachers employed Men Women Number of private schools in the district and Number of teachers employed Men Women Number of private schools in the district and Number of properties Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes vis by nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed And Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 and 16 Number of children arrested placed in charge of teacher Number sentenced by a court Number of school and age certificates issued Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial		17 yrs	18 yrs	19	yrs	20 yrs. or	more	(Count	part of a yea	r as a year.	Total should
*26. Number of private schools in the district and Number of teachers employed Men Women Number of private schools in the district and Number of teachers employed Men Women Number of private schools in the district and Number of properties Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls Amount paid nurses Physicians Number of pupils examined for physical defects or contagion Number found affected Number of homes vis by nurse or inspecting officer.  Promotion of attendance: Number of truant officers employed And Men Women Amount paid truant officers Number of children not attending school between the ages of 7 and 14 and 16 Number of children arrested placed in charge of teacher Number sentenced by a court Number of school and age certificates issued Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial	<b>*24</b> .	Number of vol	umes in libra	ary exclusive	of supplemen	tary reading	books for clas	ss use5	0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
College Grades (13th to 16th): Boys	<b>•</b> 26.	Number of pri	vate schools	in the district	Morel Num	ber of teache	rs employed	Men	Women	Num	ber of pupils
Number of pupils examined for physical defects or contagion							Second	ary Grades (	th to 12th):	Boys	.Girls
Number of pupils examined for physical defects or contagion	•27.						ia Am	ount noid nu	mana @	TW11-1	
Promotion of attendance: Number of truant officers employed	- '	Number of p	oupils examin	ed for physica	al defects or	contagion	Numbe	r found affec	ted	Fnysician Number of 1	S \$
Number of children not attending school between the ages of 7 and 14		by nurse or	inspecting off	lcer						•	
placed in charge of teacher	:	Promotion of a	ittendance: N	umber of trus	ant officers en	nployed	Men	.Women	Amount pai	ld truant offic	ers \$
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)		Number of c	hildren not s	ttending scho	ol between th	e ages of 7 a	and 14	14 and 16	Numb	er of children	arrested and
Today (10 T) And to to to to to to to to to to to to to	29.	Placeu in cha Number of yea	rs of high sc	hool work offe	red in the fol	ed by a cour	as: Academi	mper of scho	ol and age co	ertificates iss	ued
Technical (M. T.)AgriculturalDomestic ScienceNormalVocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)	·	Technical (M	f. T.)	Agricultural	Dom	estic Science. ms to be fille	Norn	nalVo	cational (un	der State Bo	ard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Element	tary	Seco	ndary		Eleme	ntary	Seco	ndary
Salaries	Men V	Women	Men	Women	. Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			··································	·
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499				 	\$1,500 to \$1,599				
					\$1,600 to \$1,699				
					\$1,700 to \$1,799		4	l	
					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
				7	Cotal (same as Item 11)	/			
•					_				

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Osorige VV. Gotomong	Filed May 9.	Grady Sile 8.0.	Frank G. Beecher or Petrological.	Building is in Township.L.2. 7. Range. 7. M.	Dist. No. 1.4	Menchank School	FOR	Teachers' Annual Report	
Least & Beest Collection or Fethering Mand, Sell 1	told or Extincipal.	12 to			is in Township.L.2.7.	No. If Medical Marketing States 30, 192.  Is, for school year ending June 30, 192.  Ing is in Township. A. Range.	Mendand Manden Mon. 14 Man ending June 30, 192. Ing is in Township. 2. 74. Range.	FOR  Mendand  No. I. H. Markaldhar.  Is, for school year ending June 30, 192.  Ing is in Township. L. Z., Range.	achers' Annual Reported Rock For For Manage Language States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the States of the State

#### **SCHOOL YEAR 1924-1925**

To the render number of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the render of the re	he Teacher or sering a valuable or some contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contra	Superint e servic be fill port. T	tendent ce by a led. In wo con	: The a caref school dies are	State ul and s of tw	and Na promp yo or n	tional t fillin nore te vith th	authori g out achers e Coun	ties no of eac the de ty Sup	eed and h item ita sho erinten	l dema For uld be dent w	ind all comm colle	the da on scho cted by	ata ca ools of the k after	lled for one to Supering the cl	in the acher, itenden	is repaired it or school.	ort, Yo with Princips	ou are starred il and
* 1.	Name of School Enrollment No.	ee.	nl	and	L				Dis No.	t. 14			<u> </u>	ηa	ماس	pu	n/_c	ounty, 1	Illinois.
	year before entary	e: All	wnose otion, c	names or at t	nave he tim	been er e they	may	during have le	the ye oft the	ar shou distric	ild be i	reporte	d and d	classifie	ed as ti	iey are	at th	e close	of the
	Kindergarter	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	то	tal
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воўз	Girls	Boys 4	Girls	Boys	Girls	Boys	Girls
	Secondary		)_(800	note	ofton "	Envolle	) .ont"	hove		2	1.				3				
	ğ	I		<u> </u>		1	",	······			Gro	nd Tot		<del></del>				•	
	5th 11.		Yr.		Yr.		Yr.		tal Girls		(Elem.	and I	High)		_				
						, ,	Girls				oys		Girls		-			•	
* 2a.	How many of enrolling in t Length of sch	the ab	ove we	ere enr	olled th	nis year	in so	me oth	er dist	rict of	this st	ate be	fore		_	<b>~!-!-</b>		matal.	1
• 3e.	Length of sch	ool yea:	r in m	onths	8					***************************************			····	— вох	s	Giris		. Totai.	<del>!</del>
* 3f.	Actual number	of day	s schoo	l was i	n sessi	on	65				1	1 1	~1						
* 4. * 40	Total days atte	ndance attenda	of all	pupils (	enrolled	l in bot	h elem	entary element	and hig	gh scho d bigb	olK	(800.1	note held		12	+			
4b.	Total days att	endance	of all	high s	chool 1	pupils (	above	8th gra	de)										
4c.	Average daily (Note—The	attend	ance o	f all h y atter	igh scl	nool pu in a or	pils (s ie-roon	bove 8	th gra	de) (S und by	ee not dividi	e belo	w)	lays a	ttendan	ce by	the nu	mber o	f days
•	Average daily (Note—The the school wa teachers, the a a two-room sc rooms whose	s actua iverage bool sh	lly in daily a	session. attenda	nce is	chools the sun	of two	or mo	re roo	ms, or the u	in sch	ools w mposii	hose real	cords group. vrincin	of atter	dance example	are ke	opt by o princ	session ipal of several
	rooms whose of the high so ward schools age for his so	and of	the hi	gh sch	ool. Ti	he prin	cipal o	f each	ward	s snour school	and the	e princ	ipal of	each i	igh sch	ool sho	the gra rages o	ide room of the port the	ns and various a aver-
	Number of eig	hth gra	ide gra	duates	or pro	motions	· ·							Воу	8	Girls			
	Number of electronic Number of high																		
	Number of hig		_																
9.	Superintendent	s who	do no	teachir	ıg									Мег	ı	Wom	en	_ Total.	
9a. *10.	Principals and Teachers and I	Superv rincipa	isors w ls who	ho teac teach l	h_less alf tin	than h	alf tim ore (if	more t	han on	e perso	n has	taught	in a	Mer		Wom	<u>e</u> n	_ Total_	
	room count o	nly the	one te	aching	at the	end of	the te	rm)						Мет	٠	Wom	en	. Total	
	Total number of																		
*12.	Qualifications ont be more	of all t	teacher	s: (Gi	ve only	y highe	st gra	duation	or at	tendan	e of e	each te	acher a	t wor	at en	d of t	erm.	The tot	al will
	A Normal Sc																		
12a.	a College	of high	school	teach	ers: (C	Give or	ly hig	hest gr	aduatio	on or a	ttendar	ce of		acher	at work	at end		_	
	A Normal Sc																		
	a College										_					_			
*13. *15	Vacancies of to	achers	caused	by dea	all tead	by	resigna Men. 5	ation		by cha	nge for Womer	sprin	g.term		Total Total.	s 120	0 V E		
10.	(If a position	n has l	een he										,			<i>Y</i> .			
	position at Amount of an	nual sa	lary ea																
	Number of tea	_5																_	
	Number of all																		
*18.	Number of sit	tings fo	ises in or stud	y: (A	double	sed by	to be	counted	l as on	e-sittir	ıg)	26		I					
<b>*</b> 20.	Give length of	service	in thi	s distri	ct of t	eachers	holdin	g posit	ions at	close	of scho	ool: 1	yr <i>&amp;</i>	<b>.</b>		_ 2 yı	`s		<del></del>
	3 yrs	4	yrs	<del></del>	5	yrs		6	yrs		7 :	yrs		8 :	yrs		9 y	TS	<del>, ., </del>
	17 yrs																		
<b>*24.</b>	equal that of I Number of vol		n lihre:	rv excl	n avien	f sunni	ements	rv res	ding ho	oks for	class	1188	<u>۲</u> 0						
	Number of pri																		
	enrolled in e College Grad									£	Seconda	ary Gra	ades (9t)	h to 12	th): B	oys		Girls	
<b>*27.</b>	Promotion of ! Number of !									3				-					
	by nurse or						na OI, (	.v.ragi(		7			_ antc		,	1 WALL	VI	value 13	
	Promotion of a																		
	Number of o																		
29.	Number of year																		
	Technical (I							estic S tems to		ed are								ard)	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elemen	tary	Secondary		Elen	nentary	Secondary		
Salaries	Men W	omen Me	n Women	Salaries .	Men	Women	Men	Women	
-				\$1,200 to \$1,299	1	)	1	l	
\$200 to \$299				\$1,300 to \$1,399	ļ. <b></b>		ļ		
\$300 to \$399				\$1,400 to \$1,499				•••••	
\$400 to \$499	ļ			\$1,500 to \$1,599	ļ		 	•••••	
\$500 to \$599				\$1,600 to \$1,699	ļ			•••••	
\$600 to \$699				\$1,700 to \$1,799	]	ļ		•••••	
\$700 to \$799	<u>O</u>	ne		\$1,800 to \$1,899		,			
\$800 to \$899				\$1,900 to \$1,999					
\$900 to \$999				\$2,000 to \$2,499			s	- 4	
\$1,000 to \$1,099				\$2,500 to \$2,999			-		
\$1,100 to \$1,199				\$3,000 and over				······································	
	·	<u> </u>	T	otal (same as Item 11)		ane			

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking, (h) Transportation furnished by district. Yes, No, No; Number of
vehicles; Annual cost of transportation \$
its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report
FOR
Greenland School
Dist. No. 14 Macousty, Illinois, for school year ending June 30 1925.
Building is in Township /2 Range
School closed Made by
Lanoh Minest Teacher or Principal.
Wovelly, Pleiners. o.
Filed May 9 1925
George W. Solomos

#### SCHOOL YEAR 1925—1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

• 1.	Name of School Enrollment; No	elslo te: All whose	names have	been enrolled	during the y	ist. 0	hacor	factors d plassified as	they are at	County, Illinois.
Elen	year before nentary	promotion, o	r at the time	they may h	ave left the	district.				•
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys Girls	Boys   Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys   Girls	Boys Girls	Boys   Girls	Boys Girls
• 2.	Secondamy	<u>2</u>   <u>/</u> (High)—(See	note often "E	l 3	hove)	1	/	<u>                                     </u>	211	6 6
	<u> </u>	1	1			Gro	nd Total	1		
	9th Yr. Boys   Ciris	10th Yr. Boys   Girls	11th Yr. Boys   Girls	12th Yr.	Total Boys   Girls	(Elem.	and High.		•	
	ll Boys Giris	Boys Giris	Boys Giris	Boys Gills	Boys Giris	Doys .	Girls	' - ·   ·		• •
• 2a.	How many of							<del></del>	•	
	enrolling in t	his district					********************	Boys(	Girls	Total 3
	Actual number							•		
8g.	Number of day	s when fewer	than 5 pupils	were present.	<u> </u>		595			
• 4.	Total days atte	endance of all	pupils enrolled	d in both ele: rolled in both	mentary and	high school! and high scho	ol (See note l			***************************************
4b.	Total days atte	ndance of all	high school pu	pils (above 8	th grade)	********	***************	******		
4c.	Average daily	attendance of	all high scho	ool pupils (at	ove 8th grad	le) (See note	below) ng the total	davs attenda	ince by the	number of days
	the school was teachers, the a a two-room sc rooms whose v of the high sc ward schools a age for his sch	actually in verage daily hool should en work includes hool. The sund of the highool found by	session. In s attendance is iter in item 4 the eight gra perintendent ( th school. The adding the av	chools of two the sum of a the sum of ales and a h of a city sys ne principal of verages of th	o or more ro the averages the average igh school s tem of schoo d each ward e various roo	oms, or in so of the units so of the two ould enter in ols should ent school and t oms or session	chools whose composing to rooms. The item 4a the ser in item 4a the grincipal of groups com	records of at he group. For e principal or sum of the aven of each high posing the sc	tendance are or example: ( a school co erages of the the averages school should hool.)	number of days kept by session the principal of thaining several grade rooms and s of the various report the aver-
6.	Number of eigh	ith grade grad	luates or pron	notions			******************	Boys	Girls	Total
• 6. • 7.	Number of elem	nentary tultion	pupils attend	ling this scho	ol			Boys * *	Girls	Total
8.										Total
9.	Superintendents	who do no t	eaching				***************************************	Men	Women	Total
			*				-	Men	Women	Total
•10.	Teachers and p	•				-	_	Mon	Waman	Total
•11.										Total
, 11a.	Total number	of high school	teaching posi	tions (show	only the actu	al positions)		Men	Women	Total
12.										chool;
								1		High School only
		two				,	or Norman Sc		, Attenueu r	
12a.	Qualifications	of High School	ol teachers.	(Total not t	o exceed tot	al of item 11	a) Number	of graduates	of College ar	nd State Normal
										ed College three
		, College to School only th						College nor I	Normal School	l; At-
•13.			. •		_			1	al0	***************************************
	Amount of ann	uai salary ear	ned by all tea	chers: Men,	\$	; Wom	en, \$. <b>&amp;&amp;</b> Q.	а; Т	otal. \$ 8.8	0.
159	at end of t	erm.)	=	=	· -	•		-		ding the position
•16.	Number of tea	chers contribu	ting to the Il	linois State 7	l'eachers' Pen	sion and Reti	rement Fund	nord	Am	ount contributed
	this year, \$	5.92			_		Thebyo	77	•	Total
										Total
•18.	Number of sitt	ings for study	: (A double	seat to be co	ounted as one	sitting)	26			
•20.										
					-		-	-		yrsyrs
	17 yrs	18 yrs		-	•					r. Total should
•24.	equal that of N Number of vol		y exclusive o	f supplements	ary reading b	ooks for class	s use	. ,		*
26.										Number of pupils
						Secoi	ndary Grades	(9th to 12th)	Boys	Girls
27.		es (13th to 1 ealth: Numbe			,	. ტ	mount paid n	urses <b>5</b>	physicis	ans \$
										of homes visited
		inspecting offic			havolar	Man	Women	Amount -	aid tmoont con	cers \$
										en arrested and
-						•				red
9.	•	_								mercial
.~	Trades and I	ndustries				led are on ba			under State E	30ard)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary

		, Dataties	l Inch	Wolfield	men	-
Less than \$200		\$1,200 to \$1,299				
\$200 to \$299		\$1,300 to \$1,399				
\$300 to \$399		\$1,400 to \$1,499				
\$400 to \$499		\$1,500 to \$1,599				***************************************
\$500 to _ \$599		\$1,600 to \$1,699				***************************************
	1	\$1,700 to \$1,799	i '	<b>†</b>	1	
\$700 to \$799						
\$800 to \$899	1	\$1,900 to \$1,999				
\$900 to \$999		\$2,000 to \$2,499				· · <del>*****</del> **
\$1,000 to \$1,099		li i	ļ	1		
\$1,100 to \$1,199	•	- H	j			
· · · · · · · · · · · · · · · · · · ·	·	Total (same as Item 11)		·		-
	•	• •			• • • •	_
	-		•	-		•
		A CONSOLIDATED SCHOOL		•	~ ·.	
(a) Dist. No; (b) Number of	•	· · · · · · · · · · · · · · · · · · ·				
one building?If not, in how of teachers: Elementary;						
School; (g) Check Vocation						,
ing; Cooking					-	
vehicles; Annual cost o	f transportation \$	(Note: If vehic	le is owne	d by the d	listrict, on	e-fifth of
its cost should be counted as a part of t	the annual cost of transp	portation.)		-	4	
		•		•		
(a) Number in district;		BLIC SCHOOL KINDERGAR				
(d) Salaries of teachers \$		, GIF18	; (C) N	umper tea	cners	
<b>, , , , , , , , , , , , , , , , , , , </b>		r	•		1	,
60. SPECIA	AL REPORT ON DEAF	AND DUMB AND BLIND CH	ILDREN.		•	
(a) Number, ages 3 to 21, in district	; (b) Number in	State or private institutions		; (c) 1	Number in	special
school or classes of district			l	; (e ₎ N	umber of	separate
schools; (f) Value of buildin	g, grounds and equipmen	at \$				
	31. SPECIAL REPORT	ON CRIPPLED CHILDREN.				
(a) Number, ages 5 to 21, reported by t			gnocial d	Hatrict or	thool or	പ്രദേഹം
Boys; Girls; (c)						
(e) Value of building, grounds and equip		,			_	
•			-,		-	- •
		N DELINQUENT CHILDREN.				
(a) Number schools; (b) En						
Women; (d) Number separ	ate schools	.; (e) Value of building, groun	ds and eq	uipment \$.		
				•		
-	$\vec{1}$		<u> </u>			
	3					

# Teachers' Annual Report FOR FOR FOR Machael Building is in Township 12 Range 7 School closed Land 3.0 1936. School closed Land 3.0 1936. Made by Filed May Hell Hell B. D. Filed May Machael B. O. 60. Supt.

#### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam Scho	e of	Lee	ula.					Dist. No	14 7	nace	نصيد	Cour	nty, Illinois
	Enrollmen		ll whose nar or at the ti						' /			-	
1.	TEACE	ERS AND	ENROLLM	ENT									
_			ote after "E	1	above.)	,	r ·			,		1	
-	Num	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total			1	1	,		,		4	8
다 -	High So	hool (See 1	note after "I	Enrollment'	' above.)	•			······		•		
-		ber of Tea		9th Yr.	10th	Yr. 1	1th Yr.	12th Yr.	Post	Te	otal	Grand T	
	Men	Women	Total						Graduat	les		(Elem. and	, mgn/
ـــ - 1a	enr	olling in th	above were	Elementar				f this state l		ATT TO THE REAL PROPERTY.	`		
2.			ear in mont			1/ 0							
² 2a.			days school			60		10					
3.			ance of all p										
³ 3a.	Averag	e daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	clusive. (Se	e note belo	w 80x)	-8		pana.
3x.	Total d	ays attenda	ance of all p	upils in gr	ades one to	eight inc	lusive, excl	usive of tui	tion pupils.				
32.2	. Averag	e daily atte	ndance of a	ll pupils in	grades or	e to eight	inclusive,	exclusive of	f tuition pu	pils (must	agree with	item 6a o	State Aid
	clai	m)											
8ъ.	Total d	ays attends	nce of all p	upils enroll	ed in high	schools							
8c.	Averag	e daily atte	ndance of a	ll pupils en	rolled in hi	gh school.	(See note	below 8cx)			-,		
3b2	r. Total d	ays attenda	ince of all p	upils enroll	ed in high	school, ex	clusive of t	uition pupil	8				
302	(No	te—The av	erage daily ually in sess tily attendan enter in Item um of the av the average	attendance	in a one-r	oom school	is found i	y dividing	the total d	ays attend	ance by th	e number of pt by session rincipal of a schools show pal of each imposing the	of days the n teachers, a two-room ald enter in high school school.)
4.	Number	of eighth	grade gradu	ates or pro	motions	<del>-4</del>				******		То	tal 4
5.	Number	of elemen	tary tuition	pupils atte	nding this								tal O
6.	Number	of high so	hool gradua	tes (Four y	rear)					Boys	Girls	То	tal
7.	Number	of high sc	hool tuition	pupils atte	nding this	school						То	tal
8.	Numbe	r of school	buildings in	the district	used by e	lementary	school	LPub	lic	Rente	ā	Total	
8a.	Numbe	r of school	buildings in	the district	used by h	igh school		Pub	)lic	Rente	đ	Total	
•14.	Number	r of librarie	s <i>L</i>										
³14a.	Number	r of volume	s in librarie	s exclusive	of supple	mentary re	eading book	s for class u	use			-	
16.	Number	r of private	schools in	the district	0	Number o	f teachers	employed	<u></u>	Ien O	Women	۵	Number of
	pup	ils enrolled	in elementa	ry grades (	1st to 8th)	: Boys	Girls	Sec	ondary Gra	les (9th to	12th): Boy	sG1	rls
17.	Promot	ion of healt	h: Number	of nurses e	mployed	Ophys	icians O	Amount	t paid nurse	s, \$ <u> </u>	only)	sicians, \$(D	ollars only)
			oils examine				_						s visited by
	nur	se or inspe	cting officer.	0									
	Promot	ion of atten	dance: Nur	nber of tru	ant officers	employed	O Mei	w₀	men	Amount p	aid truant	officers, \$	ollars only)
	Nu	nber of chi	ldren not at	tending sch	ool betwee	n the ages	of 7 and 1	4 🗅 14	and 16	Numb	er of childr		
	in o	harge of te	acher O	Number	sentenced	by a cour	t O	Number of s	school and a	age certific	ates issued	<u>o</u>	

(IMPORTANT—Three items to be filled are on back of this sheet.)

				school pupils all assembled	
; If not, ir	n how many buildings?	; (d) Area in	square mileș	; (e) Number of teach	hers: Elementa
; High Sc	hool; (f)	Number of students: Elen	ientary	.; High School	; (g) Chec
Vocational Subjects taught	: Agriculture	; Manual Training	; Sewing	Cooking.	
h) Transportation furnished	ed by district. Yes	; No	···		
- N. N		REPORT ON PUBLIC S			
•		•		; (c) Number teachers	**************************************
d) Salaries of teachers, \$_	; (e) Curre	ent expenses for year, \$	tu foffili film and film were even he east		
			<del></del>		
Blanks furnished by V	ERNON L. NICKELL, SUI	PERINTENDENT OF PUI	BLIC INSTRUCTION. 8	inrinefield. Illinois	
,			one of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state o	· · · · · · · · · · · · · · · · · · ·	
			<del></del>		
Other information which	h may be requested by Cou	unty Superintendent			
<b></b>		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			
Part time teachers (not	t substitutes)	•			
[ame			Subject		
	<b>.</b>				
	\				
	<b>\</b> >				
	•>				
			-		
			•		
			•		
			•		
			•		
			•		
			•		

Mischal, Minous P. D.

Filed

Spund Same

School closed Report 28

in it was a fine the

Control of the second

Teacher's Annual Report

District Notte Machael County, Illinois, for school year ending Juke 30, 1944.

Building is in Township.

School

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam Scho		Gre	enla	and			Dist.	14 1	naco	upi	n	Cou	<b>nty, I</b> llinois
E			ll whose nar or at the tir					ould be rep	orted and o	classified as	they are s	it the close	of the year
1.			ENROLLM ote after "I		above.)	-							
-		ber of Tea		Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	Sth Yr.	Moto1
-	Men	Women	Total	garten	ISC II.	Zid Ir.	ord II.	401 11.	Stil Ir.	oth 1r.	ttn Ir.	Sui Ir.	Total
	Men	/	10001			/		2	/		1		5
=	High Sc	hool (See n	ote after "I	Inrollment"	above.)	-						-1	
-	Num	ber of Tea	chers	9th Yr.	10th	Vr.	ilth Yr.	12th Yr.	Post		otal	Grand T	
-	Men	Women	Total						Gradua	tes	Jan.	(Elem. and	i High)
													5
1a.	How m	any of the	above were	enrolled th	is year in	some othe	er district o	f this state	before				
	enro	lling in thi	s district?	Elementar	, 0		Hí	gh School_	*************		<del></del>		
2.	Length	of school y	ear in mont	hs 8									
2a.	Actual	number of	days school	was in sess	sion 16	6							
3.	Total da	ys attenda	nce of all p	ipils enrolle	ed in grade	s one to e	eight inclusi	ve 67	7/			,	,
3a.	Average	daily atte	ndance of a	ll pupils en	rolled in g	rades one	to eight in	dusive. (Se	ee note bel	ow 3cx)	3,10	4.04	<u></u>
3x.	Total d	ays attenda	nce of all p	oupils in gr	ades one te	eight inc	clusive, excl	usive of tui	tion pupils.	6 //		<del></del>	
, 3ax	. Average clair		ndance of a	ill pupils in	grades or	e to eigh	t inclusive,	exclusive o	f tuition p	ıpils (must	agree with	h item 6a o	State Aid
3b.			nce of all p	upils enroll	ed in high	schools							
3c.			ndance of a					below 3cx).					
3bx	_		ince of all p			_	•						
			ndance of a										
	(Not	te—The ave	erage daily a	attendance lon. In sch	in a one-r	oom schoo	l is found l	y dividing	the total d	s of attend	ance are ke	e number of opt by session orincipal of s schools show pal of each nposing the	n teachers
4.	Number	of eighth	grade gradu	ates or pr	omotions					<del></del>		Tota	al ()
5.	Number	of element	ary tuition	pupils atten	ding this s	school						Tota	al <i>0</i>
6.	Number	of high sci	hool gradua	tes (Four y	ear)					_Boys	Girls_	Tota	ıL
7.									_			Tota	
8.	Number	of school l	buildings in	the district	used by e	lementary	school	Pu	blic	Rent	ed	Total	
8a.	Number	of school	buildings in	the district	used by h	igh school	I	Р	ublic	Rer	ıted	Total	
14.		of libraries							,,,				
14a.			s in libraries		_								
16.													
												·sGi	
17.												vsicians, \$(D	
	Nun	iber of pup	ils examine	d for physic	cal defects	or contag	rlon	Number	r found affe	ected	Num	ber of home	visited by
		_	ting officer.				Λ						
			dance: Nur									(D	ollars only)
							s of 7 and 1					en arrested	and placed

(IMPORTANT—Three items to be filled are on back of this sheet.)
(OVER)

(a) Dist. No; (b) Number of Districts consol	-	OLIDATED SCHOOL  .; (c) Are the grade scho	ol pupils all assembled	in one building?
; If not, in how many buildings?	; (d) Area in sq	uare miles	; (e) Number of teach	ers: Elementary
; High School ; (f) Number	of students:Elements	ry; Hi	gh School	; (g) Check
Vocational Subjects taught: Agriculture; Ma				
(h) Transportation furnished by district. Yes				
•		•		
108. SPECIAL REPOR	RT, ON PUBLIC SCI	100L KINDERGARTEN	s	r
(a) Number in district; (b) Enrollment: Boy	'S; 1	Girls; (	(c) Number teachers	
(d) Salaries of teachers, \$; (e) Current expe	ases for year, \$			•
	•			
		-		
Blanks furnished by VERNON L. NICKELL, SUPERINT	ENDENT OF PUBL	IC INSTRUCTION, Sprin	gfield, Illinois.	
		_		
		_		
Other information which may be requested by County Sup	erinte <b>nden</b> t.			
			-	
Part time teachers (not substitutes) Name		Subject		
		•		
				· · · · · · · · · · · · · · · · · · ·
				<del></del>
	<u> </u>			
			<del></del>	
		<del></del>		
			1.	
-		,		
		ı		
	•			

Teacher's Annual Report

District No. 14 Macoupend County, Illinois, for school year ending June 30, 1945.

Building is in Township

Canel

School closed May 1 st

Co. Supt.

County Physician's Rural School Report

Name of School Greenland Township N. Otter Name of Teacher Josephine Haynes P. O. Address Girard Tel. No. 4722 Pres. School Board H. M. Malsbury P. O. Address Virden Tel. No. Virden

School Building:

**School Grounds:** 

Toilets: Good

Well Water:

General Repair Fair Clean Good

Well Closed Yes

**Paint** 

Fair

Good Drainage

Water Not tested

Inside Decoration Needs Paint Room for Play Good

Good

All children should be

vaccinated and have teeth exam-

Good Heat

Ventilation Good	i				i	ned by dentist.	
No. of Pupils			ondition:		l Paralysis	Parent's Name	· · ·
Name of Child	Age	Grade	Physical Condition: Excellent Good Fair Poor Vaccinated:	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled Goitre	Recommendations P. O. Address Telephone No.	
-Wendell Malsbur	· 1		E S F PY	NN DEO	N p F GI	PN H.M. PO Virden Tel.	
Robert Riffey	6		E <b>Ç</b> F P Y			I R balls PN Pearl PO Virden Tel. Yes	
Wilma Wallner	12	8	EG PY	NDFO	NØ F GI	I R 4 PO Lowder Tel. Lowder PN · Oscar	<del></del>
Fern Pitchford	13	8	EGFPY	NNDEO	NDFG	I R . PO Lowder Tel. Lowder	<del></del>
Hal "	9	-	EFFPY	1		Congult PN	
Ronald "	7	2	EGFPY		3.	Tel. PN Harvey	
Harry Lomelino	8		EGFPY		1	R . backward Tel.	
_Estel "	ε		EGF PY	<b>]</b>		Mentally PN	
Myron "			EGFFY	4	/	PN .	
Freda " Clyde Pence			EGF	3	3	Nervous PN Clyde PO Virden Tel.	
_Harold "		3 2	EG PY	NDEC	NDF G		
Lila Myers	9	4	EGFPY	NNDFC	NDFG		
John Carter	9	4	EGFPY	NDEC	NIFG	lea call a committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of the committee of	
Velma Gonterman	1.	4	EGFFX	NhEC	D F G	1180 - 1 - 1 - 120	

Estimated 1928

## County Physician's Rural School Report

Name of School Greenland								То	wn	aship			N. Otter						
Name	e of Teacher	<b>J</b> .0.8	seph	lin	e	Ha	lyr	ıe	8			P. (	Э.	Add	dre	ess			Tel. No
Pres.	School Board			· ·			<b>.</b>	<b></b>			· · • • • •	<b>P.</b> (	0.	Add	dre	ess			Tel. No.
	ol Building:										ıds:						Well Wate		
	eneral Repair						Cle	aı	n								Well (	losed	
P	aint						Dr	aiı	na	ge							Water		
It	nside Decoration						Ro	or	n	for	·PI	ay							
L	ight																		
H	leat				Т	`oil	ets	:											
V	entilation																		
	No. of Pupils			ondition:										Paralysis					Parent's Name
	Name of Child	Age	Grade	Physical Condition:	Good	Fair Poor	Vaccinated:	Yes or No	Tonsils:	Normal Diseased	Enlarged Out	Teeth: Normal Diseased	Filled	Goitre Infantile Pa		Eyes	Recommendations		P. O. Address Telephone No.
										O	)	2			. 2	16-2	· les	PN	
Opal	Gonterman	8	4	E	G I	1	Y	N	N	<b>p</b> 1	ΕO	Nø	F	GI	R.	26-	calest	PO Tel.	
																	Tousils	PN PO	
				E	انت	·P	Y_	N	N	DI	ΕO	ND	F	GI	Ř	·		Tel.	
															ī			PN PO	
				E (	اند	·P	Y	N	N	D I	ΕO	ND	F	GI	Ř		1884 44 4 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Tel.	
				E (	~ F	. D		N	. T .	n -					L.			PN PO	
				E	1 L	' P	Y	N	IN .	DE	E O	ND	F	GI	R_			Tel.	
		]		E C	~ г	י ה		, ,	A T	n r	r 0				L			PN PO	
				E	3 F		Ι.		N :	י ע	ŁO	ND	r	GI	R			Tel.	·
				F C	, E	. Б	v	NI.	NT 1	D E	7 ()	N D	_		L			PN PO	
						1	1 1	N	- IN 1	ט כ	20	ND	r	GI	R			Tel.	
				F. C	; F	· Р	ΥI	N	V I	D E	. n	N D	E /		L	İ		PN PO	
						-		1			-0	ND.	+		R_			Tel. PN	
				E C	i F	. Р	ΥI	N	V I	D F	O	ND		G I	Ļ			PO	
								-	-					-	<u>R</u>			T <u>el.</u> PN	
				E C	F	· P	ΥI	N	٧I	DΕ	CO	NDI	F (	G I	L			PO	
													-   -		K_			Tel. PN	
				ΕC	F	P	Y	11	N I	DΕ	ΞO	NDI	F C	G I	L P			PO Tel.	
								$\dagger$							11			1 el. PN	
				E C	F	P	ΥÌ	1	l I	D E	O	NDI	F	G I 🖁	L R			PO Tel.	
													1					PN	
				E G	F	P	ΥN	N	1 [	ΣE	0	NDI	F (	G I 🖁	L R			PO Tel.	
														<u>-</u>				PN	
				E G	F	Р	Y N	11	11	ΣE	0	NDI	7	3 I   I	L R			PO Γel.	
											T							PN	
				E G	F	P	Y N	11	1 [	) E	0	NDF	- 0	3 I E	R R			PO Fel.	
				<b>-</b>					_					ſ	ī			PN PO	
				E G	F	P	YP	1	N E	) E	0	N D F		3 I	Ř			Γel.	
											,			•		•	I		

Estimated 1928

County Physician's Rural School Report

Name of School						То			<i>e</i> 3	Were Winder 67. L. Tet. No. 4722
Name of Teacher										3/' /.
Pres. School Board.	DX.	M	11/0	Ls.	bur	¥Р.	0.	Addre	ss XI Ivan	Tel. No 4722
No. of Pupils			ion:				ysis:			
	A ge	Grade	Sondit	ż. Ż	7 7 7	<b>T</b>	Paral		Recommendations	Parent's Name
Name of Child	A	Gr	Physical C Exceller Good Fair Poor	Vaccinate Yes or ]	Tonsils: Normal Disease Enlarge	Teeth: Normal Lisease Filled	Infantile	Eyes:	ACOULDING	P. O. Address
Wayne Hartson	<u> </u>   14	8	EGFP	YX	NDEO	NFF	I	L R	5md	PN PO Ernest Hartwook
Endwin Hantson	AIL	6	EGFP	YX	NEO	NDF	I	R R		PN PO
Harold Hantson	88		EGFP	YY	NDEO	NØF	I	L R		PN PO
		/	EGFP	YN	NDEO	NDF	I	R R		PN PO
Harry Lomeline	1/	4	EGFP	YX	NDEO	NØF	I	L R	100%-	PN PO Harvey Lomelins
Estell	9	6	EGFP	YX	NDEO	NDF	I	L R	1md	PN PO
Marie	7		EGFP					L		PN  PO _ ,
7100.			EGFP					L		PN PO
Fredatoneling	9	6	EGFP	Y N	NDEO	NDF	Ι	L R	10070-	PN PO Pay Lomelino
Muse Lonelin			EGFP	YX	NDEO	NØF	1	$^{ m L}_{ m R}  u$		PO · ·
Fale Lamelins			EGFP					$egin{array}{c} \mathbf{L} \\ \mathbf{R} \end{array}$	10070-	PN PO
and parties		1	EGFP					L R		PN PO
Welma Gouteon		İ	EGFP	i	i	i i		L	100%	PO Roy Gonterman
pal Honterman	"	1 1	EGFP				i i	L R	hord	PN PO
Evla Youterman	1 1		EGFP					L		PN PO Roy Yonterman
Eville for the sea	<del>  /  </del>		EGFP					L		PN PO
	<del> </del>	İ	EGFP	ii		1		L		PN PO
Q. L. + R. Ol.	10		EGFP					L	Slow	PN PO Pearley Rellend
Robert Reffer	10		EGFP					L	-	PN PO
			EGFP			İ	Ì	L		PN PO
2/: - 004 OF	12	1 1	EGFP	İ		i i		L	4md	PN PO manilar. O Sense.
Virgil Hamilto	1417		EGFP					L	11.17	PN PO
) · · · · · · · · · · · · · · · · · · ·								L		PN PO-Sania Smith.
Revice Smiths			EGFP	.	•			$\mathbf{L}$		PN
Jeona Mac Smil	Then	. ,	EGFP					L		PN
	1 '	1 '	EGFP	$ \mathbf{Y} \mathbf{N} $	NDEO	NDF	1	R		PO

Gestimated 1930

Cephas Turner, Pres. Robert Sullivan, Clerk Ray Lomelino

Virden Virden Virden

Die. 14, Macoupin Co.

and door plate recognizing yours as a standard school. I suggest that the lower sash of the windows on the right side of the children be covered with wall board and then with burlap. This will keep shut out the light which is hard on the childrens eyes and will also serve as a bullitin board. The way the window glass is painted is harder on the syes than if it was no painted. The door leading into the girls cloak room from the hall should be kept locked. The boys' room should be used as a general entrance. The girls passing into the school room and then into their private cloak room. As soon as possible you should secure a suitable reference book for the children. The County Superintendent can advise you what you would better get. Congratulating you, I am

Sincerely yours,

Ass't Superintendent

UJH: Mc

### DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR C. BAXTER, M. D. ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

CHIEF SANITARY ENGINEER CLARENCE W. KLASSEN

Sub feets Schools Macowsin County.

Oremland School, Met. 114 Inspection report.

July 15, 1938

Board of Directors School "intrict \$14 Att: Charles Jenkins, Clork. Virden, Ill.

### Gentlesens

Based on an inspection of the senitary facilities at Greenland School Dist. \$14, Macourin County made June 11, 1930 we conclude that the following semitary defects exists

- a) The well is subject to contamination by shallow ground water secrego which may enter through creaks that can develop in the brick well lining; win. mate purpage, dust, bird and dog contamination which may enter the well through creates in and around the bearts which saggest the runn; contaminated waste manage which will esturate the ground surrounding the well and which my re-enter it; dust, rain, and do; contempation that may be washed under the way hase and into the well.
- b) The privice are inscritary as they are accessible to flies, insects and redents because of the enem-back type of wealts, the approtected openings in the meats and wellts, the unscreened wents in the girl's privy the broken life in the boy's prive. The boy's prive is in poor structural condition.

In order to correct those expitary defects at the school, we recommend Uve following improvements:

- 1. Four a 6 inch reinforced concrete wall around the outside of the mronent well lining to a demili of at lount 2 Sent bolow the ammeriality grown't surface. Virections for such construction are shown on page 8 of the enclosed buildsin.
- 2. Reconstruct the well platform with a 4 inch concrete also extending begond the walls at least one foot in all directions. A short iron pine slowe whose dissotor will allow the messure of the range cylinder, should be rinced in the platform at the time of construction. Bloom o'and waterd about one ingh into the purp bace. The purp should rest directly on the concrete and No firmly bolted in place. This is shown in Fig. 5 of the enclosed bulletin.
- 3. Provide a substantial, water tight trough 15 feet in length to carre waste munuse away from the irrediate vicinity of the well.
- 4. Sterilise the well mater after the above improvements have been made are before it is used for drinking ruposes. The procedure for storilization is described on pages 16 and 17 of the enclosed bulletin.

# STATE OF ILLINOT

ASSISTANT DIRECTOR A. C. BAXTER, M. D.

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S.E.

CLARENCE W. KLASSEN

### ( Page 2 )

- 5. Seel the open-back on the vanits so that they will be absolutely flytight. This can be done by placing a tight fitting food cover over the back and then backfilling with earth.
- 6. Seal the unprotected openings in the seats and vanits so that the valide will be firtight.
- 7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.
- 2. Provide the privies with hinged, self-closing lide. These lide when closed should fit so as to exclude flice.
- 9. Reconstruct the boy's privy so that it will be in good structural comilition.

In view of the poor condition of the privies and the member of imprevements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sunitary Fit" privy. This type of privy has must advantages over the other type of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period these privies can be obtained through a R.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. it. Tirbel F. Wolon is in charge of this project, and further influention may be hidelproductossing him at Box 77. Hilwood, III.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of survice in connection with your water supply or sewerage problems so shall be pleased to be so sivised.

MA/ar

Inclosures: Well bulletin

Sunitary pit privy pasphlet.

Copy to: Karl H. Keretein

County Supt. of Schools

Carlinville, Ill.

Authority Montage

E.L. Wittenbown N. L. Elttenborn.

Canitary Engineer, Dist. \$15

Carlinville, Ill.

APPROVED:

Dist. Monith Sept.

A. C. BAXTER, M. D.
Assistant Director
and Acting Director.

## STATE OF ILLINOIS HENRY HORNER, Governor

## DEPARTMENT OF PUBLIC HEALTH SANITARY ENGINEERING LABORATORIES

CLARENCE W. KLASSEN, Chief Sanitary Engineer EUGENE S. CLARK, Bacteriologist JAMES G. WEART, JR. Chemist

SPRINGFIELD

SANITAE	RY ANALYSIS OF WATER	FROMYin	en School mappl	<b>y</b>
Source	301 dug woll - Gr	ecaland School.	Dist. 34	
Date collected.	Aug. 03, 1939		Laboratory No	1,40090
Collected by_	Cephes Dirner	for		
Remarks				
	Sediment	0		
	Turbidity	0		
	Odor	0		
	Nitrite nitrogen			
	Nitrate nitrogen			
	Chloride			
	Bacteria per ml. (37° C.)	5400		
	Coli-type bacteria:			
	In portions of	10 ml.		
	Presumptive tests			
	Confirmatory tests	5♦		

This analysis indicates that the water was conteminated and was not case to drink at the time the sample was collected.

This well amorars to be subject to contamination coused by shellow ground water and rain necessary through the uncer portion of the well liming. Also dust, dog and bird contamination separated under the pump beso into the well. Although the brick walls are laid in coment our experience indicates that small cracks invisible to the eye will a near in this sorter allowing seepese. Therefore we recovered that the well be reconstructed as follows:

- 1. Four a six-inch reinforced concrete roll promot the outside of the present well lining to a depth of 8 feet. (see balletin)
- In the concrete, underreath the runn base and extending into the numbers at least as inch, as illustrated in the bulletis.
- 3. After the above repairs are made the well should be sterilized with chlorinated line as outlined on page 17 of our bulletin on wells.

Unless these improvements are under the well cannot be considered a matisfactory

source of drinking on-

Co-Karl Kerstein, Ca Orig.

Cophes In

Chief Sanitary Engineer

#### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
  - (b) If the source is not satisfactory, make the suggested improvements immediately.
  - (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

Bacteriological Tests: "Bacteria per ml." indicates the number of microörganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (E. coli and A. aerogenes, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-types of bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

Carlinville, ILLINOIS

conuth gabetiutendent of schools

Mr. Karl Kerstein



### STATE OF ILLINOIS

### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

### RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name o	of So	hool	G)	res	rl	an	L	Di	st.	No.∠	4	_ Cou	unty Macouptonte Sept	6
													Special aid: Yes_4_ No	
1st. Tea	cher	L.M.	irie	2 m.	24	HS	N	Δ.	i Arb	cios		Wa	averly, Il ate gimited State Eleme	
Veare in	n thi	s school		in o		ichool	g /	14	Tu.	his	یک د	2.7n	nos) Pinited State Eleme	'n
Salary 1	this :	vear (	970		arv l	agt ve	200	-∕- RK₹0	Typ	Уеят Те от	נסט זה פי	Trai	ining 2	
													ars of college credit, have you	
		ve semes		-									ars or conege create, have you	
		r												
													ate	
													ining	
Date of	last	credits e	earnec	<b>1</b>		_ If y	you h	ave	less	thar	ı tw	o yea	ars of college credit, have you	
complete	ed fiv	ve semes	ter h	nours	since	Sept	. 1,	1941	?			_		
Clerk of	f the	Board_						Ad	ldre	ss _				
	Ĩ	1   2	3	4	5	6	7	8	-	Tota			ber of school days;	
Enrollm	ent	1 2		_ - <b>-</b> -			·	-	-			Actua	al days plus legal holi-	
by Grad	les			1	1		/			3	- 1		and institute days:	
·	l _.					-	<u> </u>	<u> </u>	<u> </u>		<del></del> '		Year / C/ This Year	
Meaning	g of I	Letters:	(A-St	uperior	) (B-	·Good)	(C-	Aver	age)	(D-	-Poo	r) (E	E-Very Poor)	
***************************************											,,			
								<u></u>		se C			REMARKS	
			- ar		~			A	В	C	D	E		
		ING AN						<u> </u>	7	<b> </b>		-	-	
		ol ground le playg:						<u> </u> [		\ <del></del>	<b>├</b> ──	-	-	
		ing pain							$\sqrt{\chi}$			1-	-	
		ing in go							X					
		rooms p							X.	.	l	_	_	
		and sani							X	ļ	.		_	
		t and lay							<del>_X</del>	-	l	-	-	
		and ceil							_ <del>X</del> _		ļ	-	-	
		uate win from le							<del>X</del>	·	·	-	-	
		stable wi							<b>₹</b>			-	-	
	-	ition of t							X				-	
13.	Appr	oved hea	ting :	system					X	<u>.                                      </u>				
14.	Mean	s of hun	nidifyi	ing the	air				-i_		.	.	_	
		s of pro							<del>_</del>	·		-	_	
		boards a							X	ļ	l <del></del> -	-[	<b>-</b>	
		uate fioo y agains							$\hat{\neg}$			-	_	
		-				<b>-</b>			<b>—</b> A		<del> </del>	-	-	
п. Е	auth	MENT A	AND S	SUPPL	IES				~		1			
		ry facili							4	<u> </u>		-[	-	
		s and ch							X	<b> </b> -		-	-	
		uate maj							Д,		-V	-	-	
		sions for oved mu							X	<del></del>	-		-	
<i>v</i> . <i>1</i>	rybbr,	orca mu	orcar 1	TID II UII	TOTT (Q			<del></del>	<del></del>		I	-1	<b>-</b>	

	(	(Plea	se C	heck	)	REMARKS
	A	В	C	D	E	REMARKS
II. EQUIPMENT AND SUPPLIES (Continued)	l	1		 		1
6. Duplicating facilities	! !	X	<u> </u>	<u> </u>		
7. Movable, adjustable seats		1		j		
8 Audio-Visual aids		X				
9. Adequate play equipment		× <u>麦</u> × ×				
10. Janitorial supplies and housekeeping	ļ	- <b>E</b>	XXX	<u> </u>	<u> </u>	
11. Framed art pictures	<u> </u>	<u> </u>	X			
12. First aid kit		\ <del>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</del>	_			
13. Thermometer properly placed						
14. Clock in good repair  15. Flags properly displayed		<del> </del>		<del></del>		
16. Textbooks and supplementary readers		X				
j						
III. TEACHER				}		-
1. General Training		12	Ì			`
2. Training and Experience in Rural Fields		X				
3. Professional Interest and Growth	<b> </b>	<u> </u>	<u> </u>	]	Ì	
IV. CURRICULUM						
						¢
1. Correlation of Subject Matter	<del>.</del> -	l	<del>&gt;</del>	<del>-</del>		
2. Pupil Activities		·	-			
<ul><li>3. Subject matter made meaningful</li><li>4. Follows State and County Plans</li></ul>		X	<del></del>			
5. Health & Phys. Ed. Prorgam		X				
o. House & Thyb. Ed. Trongamenter.						
V. COMMUNITY RELATIONS			İ			
1. School a Community Center		1	ĺ	X		
2. P.T.A. or Community Club			<del></del>	7		/
VI. GENERAL ESTIMATE OF SCHOOL		<u> </u>				
•		1	1	ļ	1	
VII. DESIRABLE FEATURES						
Are there indoor toilets?		Wha	t ty	pe ?_	<u>/</u>	ood Outdoor
Does school have a radio?		Arti	ficial	ligh	ting	? yes
Warm lunch magram 2 Blat - Line	,	Fre	loin	0	rE,	of the Calley 3
Warm funch program:	=_	Exp	iaiii	7	010	the man of t
Warm lunch program? but lime Special health program?		Exp	lain <del>_</del>		los	veng me mero state
Are there insect screens for doors and wir	ndow	/s ?	_	20		
School has been	s Sin	ce La	st Yes	ır		A I was the 2 and a
recently painted a	n	s t	ne	. 0	rc	wide.
Needed I	mpro	vemer	its			
<del></del>						
Status last year: Recognized Non.	R		I	Date	<u> </u>	Leb. 14, 1944
Can bal				75	3	
Signed: a. Maru M. Aunt		Sign	ed :	11	- April	let to a them
Teacher		_				Clerk of Board
· ·***********************************	<b>&gt;</b> ◆◆◆	> <b>&gt;</b>	<b>&gt;&gt;&gt;</b>	<b>&gt;</b> ◆◆◆	<b>***</b>	*******
Action Recommended: R PR Non. R						
1 It IVOII. R.		whi	rove	u 10	r: K.	rk Non. K
Signed:		Sign	ned:.			
Co. Supt. of Schools				I	lsst.	Supt. of Pub. Inst.

(67690—45M—7-44) **— 1**