

Greenland

#14



**Greenland, No. 14, Twp 12-7**

Preliminary Classification Report

Of School in \_\_\_\_\_ District 14 Township of North Otter.  
County of Macoupin For the term commencing September 7, 1908  
Bessie Kissinger Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Pearl Bearden	15	Some of work is very hard.	7		1, 2, 3, 4, 5.	Supplementary.		
2	Lela Bearden	14	" " " " " "	7		6, 7, 8, 9, 10, 11, 12, 13.			
3	Clarence Gibson	15	Good in all except arith.	7		14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.	Baldwin's.		
4	Helen Mitchell	13	Doing good work.	7		SPELLING			
5	Carl Worth.	14	" " " " " "	7		1, 2, 3, 4, 5; 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Follow Course.		
6	Helen Worth	12	Doing good work.	5		17,	Graves'.		
7	Pearl Mitchell	11	" " " " " "	5		GRAMMAR	Oral.		
8	Willie Kiffey	12	" " " " " "	5		1, 2, 3, 4, 5	Mother Tongue.		
9	Elmer Henry.	12	" " " " " "	5		LANGUAGE			
10	Ona Young.	14	Very backward in work.	5		6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	Mother Tongue.		
11	Willie Worth	10	Doing good work.	5		17, 18, 19, 20, 21, 22.	Oral.		
12	Marshall Malsbury	11	" " " " " "	5		ARITHMETIC			
13	Edith Walkington	11	" " " " " "	5		1, 2, 3, 4, 5,	White's.		
14	Jessie Mitchell.	10	" " " " " "	5		6, 7, 8, 9, 10,	Smith's		
15	Earle Plowman	13	Good in all except arith.	5		11, 12, 13, 14, 15, 16, 17.	White's.		
16	Lela Gibson.	10	" " " " " "	5		WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	Barnes' Natural Slant.		
17	Irene Mitchell	8	Doing good work.	3		PHYSIOLOGY AND HYGIENE			
18	Cecil Malsbury	7	Doing good work.	2		6, 7, 8, 9, 10,	Overton's.		
19	Helen Jones	7	" " " " " "	2		11, 12, 13, 14, 15, 16, 17.	" "		
20	Rolla Worth	7	" " " " " "	2		18, 19, 20, 21, 22.	Oral.		
21	Iva Gibson	7	" " " " " "	2		GEOGRAPHY			
22	Fred Bearden.	9	" " " " " "	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16.	Natural.		
23	Clinton Mitchell.	6	Doing good work for beginners	1		U. S. HISTORY			
24	Howard Mitchell.	5	" " " " " "	1		1, 2, 3, 4, 5.	Montgomery's		
						HISTORY OF ILLINOIS			
						1, 2, 3, 4, 5.	Mather's.		
						CIVICS			
						1, 2, 3, 4, 5.	Illinois & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all.	Opening Exercises.	1.00	1.05	all.	General Exercises.
9.05	9.25	1&2yr.	Numbers.	1.05	1.20	1yr.	Reading
9.25	9.35	3yr.	Arithmetic	1.20	1.30	2.yr.	Reading
9.35	9.50	7yr.	Arithmetic	1.30	1.40	4th.	Reading.
9.50	10.15	5yr.	Arithmetic	1.40	1.55	5yr.	Geography
10.15	10.30	7yr.	Reading	1.55	2.10	7yr.	Geography.
10.30	10.45		Recess	2.10	2.20	3yr.	Reading.
10.45	11.00	1yr.	Reading	2.20	2.30	all.	Writing
11.00	11.10	2yr.	Reading	2.30	2.45		Recess.
11.10	11.22	5yr.	Reading	2.45	2.57	1&2yr.	Physiology.
11.22	11.37	7yr.	Grammar	2.57	3.17	5yr.	Language
11.37	11.45	3yr.	Spelling	3.17	3.29	7yr.	History.
11.45	12.00	5-7yr.	Spelling.	3.29	3.39	3yr.	Language and Physiology.
				3.39	3.49	5yr.	Physiology.
				3.49	4.00	7yr.	Civics.

14 1908-1909  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Room is clean and walls are newly papered. Desks, stove and windows are in good condition. Decorations are few.  
No. volumes in library 35 General condition of library books Very good. Do you keep a  
Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the  
cover Webster's International. Condition Bad. Kind of blackboard in use Slate.  
Condition Good. What is the general condition of your school grounds? Good with the exception  
that there is no shade. A few trees are growing but are yet very small.  
No. living trees on school grounds Five. State condition of outbuildings, Boys' Bad.  
Girls' Bad. Coal house Very good. Teacher's salary per month, \$ 47.50  
Term ends 1909  
Teacher's name Bessie Kessinger Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of School in Greenland District 14 Township of North Otter  
County of Macoupin For the term commencing September 5 1909  
Bessie Hessinger Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING			
1	Helen Mitchell	14	Does good work.	8	2	1,2,3,4,5,6,7,8,	Baldwin's		
2	Carl Worth	15	"	8	2	9,10,11,12,13,	"		
3	Clarence Gibson	16	attendance irregular.	8	1	14,15,16,17,18,19,20	"		
						SPELLING			
4	Pearl Mitchell	12	Does good work.	6	2	1, 2,3,	Follow Course		
5	Helen Worth	13	"	6	2	4, 5, 6, 7,8,9,10,11,12	Graves'		
6	Ana Young	15	"	6	2	13,	Natural.		
7	Willie Riffey	13	Does good work.	6	2	14,15,16,17,	Oral.		
8	Elmer Henry	13	"	6	2	GRAMMAR			
9	Marshall Malsbury	12	"	6	2	1, 2, 3,	Mother Tongue		
10	Leta Gibson	11	Is backward in arith.	6	2	4,5,6, 7, 8	"		
11	Jessie Mitchell	11	Does good work.	6	2	LANGUAGE			
12	Willie Worth	11	"	6	2	9,10,11, 12,	Mother Tongue		
						13	"		
13	Irene Mitchell	9	Does good work.	4	1	ARITHMETIC			
						1,2,3,6,10, 13	White's.		
14	Rolla Worth	8	Does good work.	3		4,5,7,8,9,11,12	Smith's		
15	Cecil Malsbury	8	"	3		14,15,16,17	White's.		
16	Helen Jones	8	"	3		WRITING			
17	Iva Gibson	8	"	3		1,2,3, 4, 5,6,7,8	Berry's.		
						9,10,11,12,13.	"		
18	Walter Utt	8	Does good work.	2		PHYSIOLOGY AND HYGIENE			
19	Clinton Mitchell	7	"	2		1,2,3,	Overton's		
20	Howard Mitchell	6	"	2		4,5,6,7,8,9,10,11,12,13	"		
						14,15,16,17,	Oral.		
						GEOGRAPHY			
						1, 2, 3,	Natural.		
						13	"		
						U. S. HISTORY			
						1, 2, 3,	Montgomery's		
						4,5,6,7,8,9,10,11,12	Barnes'		
						HISTORY OF ILLINOIS			
						1, 2, 3,	Mathers		
						CIVICS			
						1, 2,3,	Ill. and Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	all	Opening Exercises	1.00	1.10	all	General Exercises.
9.05	9.13	2	Numbers.	1.10	1.20	2	Reading
9.13	9.23	3	Arithmetic	1.20	1.30	3	Reading
9.23	9.38	8	Arithmetic	1.30	1.45	6	History
9.38	9.46	4	Arithmetic	1.45	1.55	4	Reading
9.46	10.06	6	Arithmetic	1.55	2.10	8	Geography
10.06	10.20	8	Reading	2.10	2.20	6	Physiology
10.20	10.30	6	Reading B.	2.20	2.30	all	Writing
10.30	10.45	all	Recess.	2.30	2.45	all	Recess.
10.45	10.55	2	Reading	2.45	2.53	2	Language.
10.55	11.05	4	Physiology	2.53	3.01	4	Language.
11.05	11.15	3	Reading	3.01	3.09	3	Language and Physiology
11.15	11.30	6	Reading A.	3.09	3.24	8	History
11.30	11.45	8	Grammar	3.24	3.38	6	Language.
11.45	11.50	4	Spelling	3.38	3.46	4	Geography
11.50	12.00	6-8	Spelling	3.46	4.00	8	Civics

1909-1910

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is in very good condition in every way.

No. volumes in library 33 General condition of library books Very good Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Bad Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 5 State condition of outbuildings, Boys' Bad  
Girls' Good Coal house Good Teacher's salary per month, \$ 50  
Term ends May 1910  
Teacher's name Bessie Kessinger Address while teaching Virden, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Greenland District Fourteen Township of North Otter  
County of Macoupin For the term commencing September 5th 191 0  
Genevieve Williams Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	First Grade					READING			
1.	Walter Jones	6				1, 2, 3, 4, 5, 6.	Baldwins.		
2.	Francis Malsbury	6				7, 8, 9, 10, 11, 12, 13, 21, 22.	Readers.		
3.	Thelma Utt	7				14, 15, 16, 17, 18, 19, 20, 21.			
4.	Saura Worth	6				SPELLING			
	Third Grade					1, 2, 3, 4, 5, 6, 7, 8, 9,			
5.	Clinton Mitchell	8				10, 11, 12, 13, 14, 15,			
6.	Howard Mitchell	7				16, 17, 18, 19, 20,			
7.	Walter Utt	9				21, 22.			
	Fourth Grade					GRAMMAR			
8.	Helen Jones	9				13, 14, 15, 16, 17, 18	Gowdy's		1.
9.	Cecil Malsbury	9				19, 20, 21, 22.	Grammar.		
10.	Rolla Worth	9				LANGUAGE			
11.	Marshall Utt	10				1, 2, 3, 4, 5, 6, 7, 8,	Mother		
	Fifth Grade					9, 10, 11, 12.	Tongue.		
12.	Drene Mitchell	10				ARITHMETIC			
	Seventh Grade					5, 6, 7, 8, 9, 10, 11, 12	White's 1st		
13.	Elmer Henry	14				13, 14, 15, 16, 17, 18,	Book.		
14.	Pearl Mitchell	13				19, 20, 21, 22.	Smith's		36
15.	Jessie Mitchell	12				WRITING			
16.	Marshall Malsbury	13				5, 6, 7, 8, 9, 10, 11, 12, 13,	Berrys		
17.	Earl Plowman	15	Very irregular attendance			14, 15, 16, 17, 18, 19, 20,	Writing		
18.	Willie Riffey	14				21, 22.	Books.		
19.	Helen Worth	14				PHYSIOLOGY AND HYGIENE			
20.	Willie Worth	11				1, 2, 3, 4, 5, 6, 7, 8, 9,	Overton's		
21.	Una Young	14				10, 11, 12.	Primary &		7
22.	Johnnie Utt	15					Intermediate		7
						GEOGRAPHY			
						8, 9, 10, 11, 12, 13,	Dodge's Home.		7
						14, 15, 16, 17, 18,	Readings & Hinnman		
						19, 20, 21, 22.	Natural Elementary.		23
						U. S. HISTORY	Readings & Hinnman		23
						13, 14, 15, 16, 17, 18,	Montgomery's		1
						19, 20, 21, 22.	Leading Facts		
						HISTORY OF ILLINOIS			
						CIVICS			
						13, 14, 15, 16, 17, 18, 19,	All & the Nation.		13
						20, 21, 22.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1-00	1-10	all	General Exercises
9:10	9:20	1	Numbers	1-10	1-20	1	Reading
9:20	9:30	3	Arithmetic	1-20	1-30	3	Reading
9:30	9:40	4	Arithmetic	1-30	1-40	4	Reading
9:40	9:55	7	Arithmetic	1-40	1-50	5	Geography
9:55	10:05	5	Arithmetic	1-50	2-05	7	Geography
10:05	10:20	7	Reading	2-05	2-15	3&4	Physiology
10:20	10:30	5	Spelling	2-15	2-30	all	Writing
10:30	10:45	all	Recess	2-30	2-45	all	Recess
10:45	10:55	1	Spelling	2-45	2-55	1	Language & Physiology
10:55	11-05	3&4	Spelling	2-55	3-05	5	Language
11-05	11-20	5	Reading	3-05	3-15	4	Geography
11-20	11-35	7	Grammar	3-15	3-25	7	History
11-35	11-45	4	Language	3-25	3-35	3	Language
11-45	12-00	7	Spelling	3-35	3-45	5	Physiology
				3-45	4-00	7	Civics

1910-1911  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The stove, desks, and book-case are in good condition. The ropes and catches to some of the windows are broken.  
No. volumes in library 31. General condition of library books Very good. Do you keep a Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's International. Condition Bad. Kind of blackboard in use Slate. Condition Very good. What is the general condition of your school grounds? Very good excepting the cob-house, which is falling down.  
No. living trees on school grounds Four. State condition of outbuildings, Boys' Good. Girls' Good. Coal house Good. Teacher's salary per month, \$ 45.  
Term ends May 1911.  
Teacher's name Genieve Williams. Address while teaching Virdin Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

No 17 is very irregular in attendance, hence has fallen behind in all his studies. No 22 is not ready for seventh grade work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Greenland District Fourteen Township of North Otter  
County of Macoupin For the term commencing September, Third. 1911  
Fansy Huffaker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Harold Piffey.	6.	Numbers 2, 8 &			READING			
2	David Utt	6	14 seem to be	Primary		1, 2, 5	Chart.		
3	Walter Jones	7	somewhat deficient	2		3, 4, 6,	Cyr. Reader.		
4	Laura Worth	7	They are not.	4		7, 8, 9, 10	Baldwin.		
5	Francis Malebury	7	capable of remem-			SPELLING			
6	Thelma Utt.	9	bering a lesson	Prim.		1, 2, 5.	Oral.		
7	Walter Utt.	10	two hours after	2		3, 4, 6	"		
8	Marshall Utt.	12	they have recited	4		7, 8, 9, 10	"		
9	Howard Mitchell	8	it. Perhaps I	5		11, 12, 13, 14	"		
10	Clinton Mitchell.	9	do not appeal			GRAMMAR			
11	Helen Jones	10	to them strongly	6		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Mother Tongue.		
12	Cecil Malsbury	10	enough. But they	8		16, 17, 18, 19, 20, 21, 22, 23	Gowdy.		
13	Rolla Worth	10	seem to be in			LANGUAGE			
14	John Utt	13	a daze and not	Prim.	2	Oral.			
15	Irene Mitchell	11	able to grasp	4-5		"			
16	Ona Young.	17	what is ask.			ARITHMETIC			
17	Helen Worth	15	Their mother tell	Prim.		1, 2, 5	Oral.		
18	William Piffey	15	me they have	2		3, 4, 6,	"		
19	Willie Worth	14	learned more	4		7, 8, 9, 10.	White First Bk.		
20	Pearl Mitchell	14	this year than			WRITING			
21	Jessie Mitchell	13	they ever have			All classes.			
22	Elmer Henry	13	but I am not						
23	Marshall Malebury	14	satisfied at all,			PHYSIOLOGY AND HYGIENE			
			could you sug-	4		7, 8, 9, 10	Applied.		
			gest a few meth-	5		15.	Overtons.		
			ods by which	8		16, 17, 18, 19, 20, 21, 22, 23.	Overtons Adv.		
			I could cause			GEOGRAPHY			
			them to advance						
			as they sch should						
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	All	Opening Exercise	12.30	12.35	4-5	Spelling.
9.05	9.15	Primary	Numbers.	12.35	12.45	Prim	Reading.
9.15	9.25	2	Numbers.	12.45	12.55	2	Reading.
9.25	9.35	5	Arithmetic.	12.55	1.05	5	Reading.
9.35	9.50	8	Arithmetic.	1.02	1.12	6	History.
9.50	10.00	4	Arithmetic.	1.12	1.22	4	Reading.
10.00	10.15	6	Arithmetic.	1.22	1.40	8	Geography.
10.15	10.30	8	Reading.	1.40	1.50	6	Physiology.
10.30	10.45	All	Recess.	1.50	2.00	all	Writing.
10.45	10.55	Prim.	Spelling.	2.00	2.15	all	Recess.
10.55	11.02	2	Spelling.	2.15	2.25	Prim	Language.
11.02	11.12	4	Physiology.	2.25	2.35	2	Language.
11.12	11.27	6	Reading.	2.35	2.48	4-5	Language.
11.27	11.42	8	Physiology.	2.48	2.58	8	History.
11.42	11.49	6	Spelling.	2.58	3.10	6	Grammar.
11.49	12.00	8	Grammar.	3.10	3.20	4-5	Geography.
				3.20	3.30	8	Spelling.

1911-1912

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have had the seats rearranged and small seats put in for the little folks. We have not changed the stove.

No. volumes in library 26. General condition of library books Fair. Do you keep a

Library Record? No. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the

cover Have none. Condition Kind of blackboard in use slate.

Condition Good What is the general condition of your school grounds? very good, but we

need a few more trees.

No. living trees on school grounds two State condition of outbuildings, Boys' very bad.

Girls' Fair. Coal house Teacher's salary per month, \$

Term ends May 10, 1912

Teacher's name Fanny Huffaker. Address while teaching Virden, Ill. P. F. O. No. 41.

TEACHER'S REMARKS ON CLASSIFICATION

When school started No. 5 was in the second reader and I have put her in the primary. Now she is very bright in her lessons. No. 14 was in the sixth grade. I had to put him in the fifth. He really belongs in the third. The rest of the grades were very well classified. No. 16 is deficient but since I put her on the front seat she does not give me much trouble. We are not doing much with agriculture. The eighth grade have a pretty heavy course and I will do more after the examinations. My eighth grade made very good grades in their first bi-monthly exam.

TO THE TEACHER:

14

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Greenland District No. 14 Township of North Otter  
County of Macoupin For the term commencing September 2<sup>nd</sup> 1912  
Mary Fisher Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Viola Ellington	6	Very irregular. Bright.			READING	Baldwins.		
2	Mary Mitchell	5	Almost too young.	Prim		1, 2.			
3	Henry Ellington	8	not very studious.	1 <sup>st</sup>		3, 4, 5, 6, 7.			
4	Frances Malsbury	8	Bright and quick.	3 <sup>rd</sup>		8, 9, 10.			
5	Harold Riffey	7	not very studious.	5 <sup>th</sup>		11, 12, 13, 14, 15, 16, 17, 18, 19, 20.			
6	Lucille Mitchell	7	Bright. First year.	7 <sup>th</sup>		21, 22, 23, 24, 25, 26.			
7	David Utt	7	Slow.	1 <sup>st</sup>		3, 4, 5, 6, 7.	Reader		
8	Thelma Utt	10	Slow.	3 <sup>rd</sup>		8, 9, 10.	"		
9	Walter Jones	8	Bright.	5 <sup>th</sup>		11, 12, 13, 14, 15, 16, 17, 18, 19, 20.			
10	Laura Worth	8	Bright.	7 <sup>th</sup>		21, 22, 23, 24, 25, 26.			
11	Clinton Mitchell	11	"	7 <sup>th</sup>		21, 22, 23, 24, 25, 26	Goudy.		
12	Howard Mitchell	9	"						
13	Walter Utt	12	Slow.						
14	Rosa Ellington	12	Fair.			LANGUAGE			
15	Bertha Ellington	11	"			3 <sup>rd</sup> and 5 <sup>th</sup> grades	Jungle Book and Bulliver's Travels.		
16	Marshall Utt	14	Very slow.						
17	Helen Jones	12	Bright.			ARITHMETIC			
18	Bevil Malsbury	11	"			5 <sup>th</sup> and 7 <sup>th</sup>	Smith's.		
19	Rolla Worth	12	"						
20	John Utt	16	Very slow.						
21	Robert Ellington	15	Bright, but not interested.			WRITING			
22	Carl Linkinsher	13	Third year in 7 <sup>th</sup> .			3 <sup>rd</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> .	Economy System		
23	Jessie Mitchell	14	Has been through 7 <sup>th</sup> and 8 <sup>th</sup>						
24	Gene Mitchell	12	Fair.			PHYSIOLOGY AND HYGIENE			
25	Mamie Ellington	14	A little slow.			17 <sup>th</sup>	Overton's Adv. anced.		
26	Edith Walkington	15	Fair.						
						GEOGRAPHY			
				7 <sup>th</sup>		21, 22, 23, 24, 25, 26	Nat. Advanced		
				5 <sup>th</sup>		11, 12, 13, 14, 15, 16, 17, 18, 19, 20	Nat. Elementary		
						U. S. HISTORY			
				7 <sup>th</sup>		21, 22, 23, 24, 25, 26	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	all		Opening Exercises	1:00	1:10	10			Primary
9:05	9:15	10	1		Primary numbers.	1:10	1:20	10	1		Spelling
9:15	9:25	10			First Numbers.	1:20	1:30	10	3		Spelling
9:25	9:40	15	3		Arithmetic	1:30	1:45	15	5		Geography
9:40	10:00	20	7		Arithmetic	1:45	2:00	15	all		Writing
10:00	10:15	15	5		Arithmetic	2:00	2:15	15	7		Geography
10:15	10:30	15	7		Reading	2:15	2:30	15	5		Spelling
10:30	10:45	all			Recess.	2:30	2:45	all			Recess.
10:45	10:55	10			Primary	2:45	3:00	15	1-2		Language
10:55	11:05	10	1		Reading	3:00	3:15	15	7		History
11:05	11:20	15	5		Reading	3:15	3:30	15	3		Language
11:20	11:35	15	7		Grammar	3:30	3:45	15	5		Language
11:35	11:50	15	3		Reading	3:45	4:00	15	7		Physiology
11:50	12:00	10	7		Orthography						

1912-1913  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good condition, having just been painted and papered. Stove will be painted. Seven good desks. No decorations.

No. volumes in library 51 General condition of library books Good. Do you keep a

Library Record? Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's Academic Dictionary Condition New Kind of blackboard in use

Condition good What is the general condition of your school grounds? Fair Large grounds, but

no shrubbery and few trees.

No. living trees on school grounds 4 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 5.50

Term ends May 2nd 1913

Teacher's name Mary Huber Address while teaching Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

School badly classified according to course, but is now better organized.

TO THE TEACHER:

14

2

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of the Greenland School, District No. 14, Macoupin County, Illinois.  
For the term commencing September 1st 1913, Mary Huber Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Robert Ellington	16.	Very bright and quick.	8.		READING 1, 2, 3, 4, 5	Elson's Gram. Read.		
2.	Edith Walkington	16.	Studious, not quick.	6.		6, 7, 8, 9, 10, 11, 12, 13.	Baldwin's 6th		
3.	Mamie Ellington	15.	Very irregular.	4.		14, 15, 16	4th		
4.	Carl Linkinbaker	14.	Rather bright but not studious.			17, 18, 19, 20, 21, 22.	2nd		
5.	Irene Mitchell	13.	Slow.			SPELLING			
6.	Rella Worth	13.	Very quick.	8.		1, 2, 3, 4, 5.	Carins Orth.		
7.	Helen Jones	13.	Very studious.	6.		6, 7, 8, 9, 10, 11, 12, 13.	From course.		
8.	Cecil Malsbury	12.	Slow.	4.		14, 15, 16.	From course.		
9.	Clinton Mitchell	12.	Slow but studious.	2.		17, 18, 19, 20, 21, 22,	From reader.		
10.	Howard Mitchell	10.	Quick, not eager.			GRAMMAR			
11.	Rosa Ellington	13.	Slow.	8.		1, 2, 3, 4, 5.	Goudy's		
12.	Bertha Ellington	12.							
13.	Walter Utt	13.				LANGUAGE			
14.	Laura Guthrie	12.	Bright.	6.		1, 2, 3, 4, 5.			
15.	Laura Worth	9.	"	4.		6, 7, 8, 9, 10, 11, 12, 13.			
16.	Walter Jones	9.	"			ARITHMETIC			
17.	Henry Ellington	9.	not at all eager.	8.		1, 2, 3, 4, 5.	Smiths Pract.		
18.	Frances Malsbury	9.	Bright.	6.		6, 7, 8, 9, 10,	"		
19.	Lucille Mitchell	8.		4.		11, 14, 15, 16.	Prin		
20.	Harold Riffey	8.	" , but not studious			WRITING			
21.	Mary Mitchell	6.	"						
22.	Viola Ellington	7.	A little slow.						
23.	Frank Worth	6.	:						
						PHYSIOLOGY AND HYGIENE			
				8.		1, 2, 3, 4, 5.	Oulton's Adv.		
						GEOGRAPHY			
				8.		1, 2, 3, 4, 5.	Nat. Adv.		
				6.		6, 7, 8, 9, 10, 11, 12, 13.	Nat. Elem.		
				8.		U. S. HISTORY 1, 2, 3, 4, 5.	Montgomery.		
				6.		6, 7, 8, 9, 10, 11, 12, 13	Mc Masters		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	1	Primary.
9:05	9:15	1	Primary Numbers.	1:10	1:20	6	Spelling.
9:15	9:25	2	Numbers.	1:20	1:30	2	Spelling.
9:25	9:40	2a	Numbers.	1:30	1:40	4	Spelling.
9:40	9:55	8	Arithmetic.	1:40	1:55	8	Geography.
9:55	10:05	6	Arithmetic.	1:55	2:05	all	Writing.
10:05	10:15	4	Reading.	2:05	2:20	6	Reading and History.
10:15	10:30	8	Reading.	2:20	2:30	4	Home Geography.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	10:55	1	Primary.	2:45	3:00	1-2	Language.
10:55	11:05	2	Reading.	3:00	3:15	8	History.
11:05	11:08	6	Geography.	3:15	3:30	4	Language.
11:18	11:30	8	Grammar.	3:30	3:45	6	Language.
11:30	11:40	4	Arithmetic.	3:45	4:00	8	Physiology.
11:40	11:50	4a	Arithmetic.	4:00		all	Dismissal.
11:50	12:00	8	Orthography.				
12:00	1:00	all	noon.				

1913-1914  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is well painted and papered, has a jacketed stove, white curtains, organ. Desks poor. Shades poor. Few decorations.  
No. volumes in library 63 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Academic (we have 3) Condition Fair Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? No playground apparatus but has large playground.  
No. living trees on school grounds 10 State condition of outbuildings, Boys' Poor Girls' Poor Coal house Fair Teacher's salary per month, \$ 55  
Term ends May 1st 1914  
Teacher's name Mary Huber Address while teaching Virden, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

I have several who didn't pass from the fifth last year, and who are too far advanced for the fourth but unable to take all of the sixth year work, so are in mixed classes. Otherwise the classification is satisfactory.

(2nd Recd.)  
10/31 '13

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Greenland School, District No. 14, Macoupin, County, Illinois.  
For the term commencing September 7, 1914, Hazel Bangs Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Frank Worth	7	Hard of hearing  these three are a little slow in most all of their studies			READING			
2	Oren Kable	7		1	3	1 2	Baldwins		
3	Mary Mitchell	7		3	3	3 4 5 6 7 8	Baldwins	2	3
4	Lucille Mitchell	9		3	3	9 10	Baldwins	4	5
5	Frances Malsbury	10		7	3	11 12 13 14 15 16 17 18	Baldwins	6	7
6	Viola Ellington	8				SPELLING			
7	Henry Ellington	10		1	3	1 2 3 4 5 6 7 8 9 10	From Readers & cases		
8	Harold Riffel	9		7		11 12 13 14 15 16 17 18	Cavin's Orthography	6	7
9	Laura Worth	10							
10	Laura Guthrie	13				GRAMMAR			
11	Walter Rutt	14		7		11 12 13 14 15 16 17 18	Howdys		
12	Rosa Ellington	14				LANGUAGE			
13	Bertha Ellington	12		1		1 2	Oral		
14	Cecil Malsbury	13		3	5	3 4 5 6 7 8 9 10	Oral	2	4
15	Mamie Ellington	16				ARITHMETIC			
16	Rella Worth	13		3		3 4 5 6 7 8	Smiths Primary	2	3
17	Clinton Mitchell	12		5		9 10 11 12 13	Smiths Intermediate	4	5
18	Howard Mitchell	11		7		14 15 16 17 18	Smiths advanced	6	7
						WRITING			
				all		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Economy system		
						PHYSIOLOGY AND HYGIENE			
				3		3 4 5 6 7 8	Overtons	2	3
				5		9 10	Overtons	4	5
				7		11 12 13 14 15 16 17 18	Overtons	6	7
						GEOGRAPHY			
				5		9 10	Natural & helpful	5	6
				7		11 12 13 14 15 16 17 18	Natural & helpful	6	7
						U. S. HISTORY			
				7		11 12 13 14 15 16 17 18	Montgomerys	6	7
						HISTORY OF ILLINOIS			
				7		11 12 13 14 15 16 17 18	Mather		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise.	1:00	1:10		General Exercise.
9:05	9:15	1	number.	1:10	1:20	1	Spelling
9:15	9:25	5	arithmetic	1:20	1:35	3	Reading
9:25	9:40	7	arithmetic.	1:35	1:45	5	Geography.
9:40	9:55	3	arithmetic	1:45	2:00	7	Geography.
9:55	10:10	3a	arithmetic	2:00	2:20	3	Physiology.
10:15	10:30	7.	Reading.	2:20	2:20	5	Physiology.
10:30	10:45	all	Recess.	2:20	2:30	all	writing
10:50	11:00	1	Reading.	2:30	2:45	all	Recess.
11:00	11:10	5	Reading	2:50	3:00	1	Language.
11:00	11:25	7	Grammar	3:00	3:15	7	History.
11:25	11:35	3	Spelling.	3:15	3:30	3	Language and Nature Study.
11:35	11:45	5	Spelling.	3:30	3:45	5	Language and nature study.
11:45	12:00	7.	Orthography.	3:45	4:00	7.	Physiology and Civics.
12:00	1:00	all	noon.				

1914-1915  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the school room is very good all except the desks. But we are to have the promise of new ones in the spring.

No. volumes in library 63. General condition of library books Good Do you keep a

Library Record? Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Academic Dictionary Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? The school grounds are

in very good condition.

No. living trees on school grounds Twelve State condition of outbuildings, Boys' Good

Girls' new Coal house Fair Teacher's salary per month, \$ 55.

Term ends May 10. 1915.

Teacher's name Hazel Daugh. Address while teaching Modesto Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Greenland District no. 14 Township of North Otter  
County of Macoupin For the term commencing September 6 1915  
Hazel Baugh Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Margaret Worth.	6		1	1	READING 1, 2	Baldwins 1 <sup>st</sup>		
2	Clarence Ellington	7		1	1	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	" Second Fourth		
3	Frank Worth	8		2	1		Elson Reader		
4	Oren Kable.	8		2	1	SPELLING			
5	Frances Malsbury	11		4	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Oral Course		
6	Lucille Mitchell	10		4	1	12 -	Oral Course		
7	Mary Mitchell	8		4	1	13, 14, 15, 16, 17, 18, 19	Cavins Orth.		
8	Viola Ellington.	9		4	1	LANGUAGE			
9	Henry Ellington	11	Irregular in attendance	4	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Oral		
10	Harold Rippey.	10		4	1	12 -	Lowdy & Desheimer		
11	Arthur Turner.	9		4	1	13, 14, 15, 16, 17, 18, 19	Lowdy Gram		
12	Laura Worth.	11		6	1	GRAMMAR			
13	Cecil Malsbury.	14		8	1	13, 14, 15, 16, 17, 18, 19	Lowdy Grammar		
14	Bertha Ellington	14		8	1				
15	Clinton Mitchell	14		8	1				
16	Howard Mitchell	12		8	1	NUMBERS AND ORAL ARITHMETIC			
17	Rella Worth	15		8	1	1, 2, 3, 4	Oral Work.		
18	Walter Utt	15		8	1				
19.	Rosa Ellington	16		8	1				
				8		ARITHMETIC			
						5, 6, 7, 8, 9, 10, 11	Smith Primary		
						12.	Smiths Inter.		
						13, 14, 15, 16, 17, 18, 19.	Smiths Adv.		
						U. S. HISTORY			
						12.	McMaster's Primary		
						13, 14, 15, 16, 17, 18, 19	Montgomery adv.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
						12	Jarvis & Mc Murray Bk. I.		
						13, 14, 15, 16, 17, 18, 19.	Jarvis & Mc Murray Bk. II.		
						5, 6, 7, 8, 9, 10, 11.	Home Geography By Prof. Ridgley.		
						PHYSIOLOGY			
						5, 6, 7, 8, 9, 10, 11	Overton Primary		
						12 -	" Intermediate.		
						13, 14, 15, 16, 17, 18, 19.	" advanced.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						5, 6, 7, 8, 9, 10, 11, 12	Following Course.		
						DRAWING			
						WRITING			
						all.	Economy System		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:10	all	General Exercise.
9:05	9:15	1	Primary numbers.	1:10	1:20	1	Primary work.
9:15	9:25	2	numbers.	1:20	1:30	2	Spelling.
9:25	9:35	8	arithmetic	1:30	1:40	4	Reading.
9:35	9:50	4	Arithmetic.	1:40	1:50	6	Geography.
9:50	10:10	6	arithmetic	1:50	2:05	8	Geography.
10:15	10:30	8	Reading	2:05	2:20	4	Home Geography.
10:30	10:45	all	Recess.	2:20	2:30	all	writing
10:45	10:55	1	Primary Reading.	2:30	2:45	all	Recess.
10:55	11:05	2	Reading.	2:45	2:55	1	Language.
11:05	11:15	6	Reading.	2:55	3:05	2	Language.
11:15	11:30	8	Grammar.	3:05	3:15	8	History.
11:30	11:40	4	Spelling.	3:15	3:25	6	Language.
11:40	11:50	6	Spelling.	3:25	3:35	4	Language.
11:50	12:00	8	Orthography	3:40	3:50	8	Physiology.
12:00	1:00	all	noon.	3:50	4:00	6	History.

1915-1916  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is clean. Desks are new. The stove  
is old. Windows are large and in good repair.  
No volumes in library 80 General condition of library books Good Do you keep a  
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's Academic Condition Fair Kind of blackboard in use Slate  
Condition Good What is the general condition of your school grounds? The general condition  
is very good  
No. living trees on school grounds 15. State condition of outbuildings, Boys' Fair.  
Girls' Good Coal house Fair Teacher's salary per month, \$ 55  
Term ends May 6. 1916  
Teacher's name Hazel Baugh. Address while teaching Modesto, Ill

TEACHER'S REMARKS ON CLASSIFICATION

Dear Mr. Solomon: The pupils of this school, with one or two exceptions, are able to carry the work given to them. I find that most of them are eager to learn and do their work well.  
The school room is in very good condition, except the stove. we are needing a new stove badly. we also need some framed pictures. The Directors seem to be willing to make all the improvements they can. They intend to install a new heating plant as soon as they get funds enough.  
we have new single seats this year and also a new floor in the school room.  
we are expecting you to visit us soon.  
Respectfully  
Hazel Baugh.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Greenland School, District No. 14, Macoupin County, Illinois.  
For the term commencing September, 11 1916 Hazel Baugh Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Alma Malsbury	6	Review	1	1	READING			
2	Florence Kable	6		1	1	1, 2, 3	Baldwins First.		
3	Margaret worth	7		1	1	4	Baldwins Second.		
4	Clarence Ellington	8		2	1	5, 7, 8, 9, 10, 11, 12, 13	Baldwins Fifth		
5	Frank Worth	9		3	1	14, 15, 16, 17, 18	Elsons Grammar School.		
6	Oren Kable	9		3	1	5, 6.	Elsons Primary Book II.		
7	Harold Riffey	11		5	1	SPELLING			
8	Henry Ellington	12		5	1	1, 2, 3, 4	From Readers.		
9	Arthur Sumner	10		5	1	5, 6, 7, 8, 9, 10, 11, 12, 13	From Course		
10	Viola Ellington	10		5	1	14, 15, 16, 17, 18.	Baldwins Orthography.		
11	Mary Mitchell	9		5	1	GRAMMAR			
12	Lucille Mitchell	11		5	1	7, 8, 9, 10, 11, 12, 13	Lessons in English Book II.		
13	Frances Malsbury	13		5	1	14, 15, 16, 17, 18.	Lessons in English Book III.		
14	Laura worth	12		7	1	LANGUAGE			
15	Mamie Ellington	18		7	1	1, 2, 3, 4	Oral		
16	Berta Ellington	15		7	1	5, 6.	Lessons in English Book I.		
17	Howard Mitchell	13		7	1	ARITHMETIC			
18	Clinton Mitchell	15		7	1	1, 2, 3, 4.	Oral.		
						5, 6	Smiths Primary		
						7, 8, 9, 10, 11, 12, 13, 14, 15, 16	Smiths Advanced.		
						17, 18			
						WRITING			
						all	Economy System.		
						PHYSIOLOGY AND HYGIENE			
						5, 6.	Good Health.		
						7, 8, 9, 10, 11, 12, 13	Overtons Intermediate		
						14, 15, 16, 17, 18, 1	Overtons Advanced.		
						GEOGRAPHY			
						7, 8, 9, 10, 11, 12, 13	Jarr and Mc Murray B. I.		
						14, 15, 16, 17, 18	Jarr and Mc Murray B. II.		
						U. S. HISTORY			
						14, 15, 16, 17, 18	Montgomery Advanced.		
						HISTORY OF ILLINOIS			
						14, 15, 16, 17, 18	Mathew.		
						CIVICS			
						In Connection With History			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

14

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	4:00	4:05	all	General Exercise
9:15	9:25	1	Numbers	4:05	4:15	1	Primary
9:25	9:35	2	arithmetic	4:15	4:25	2	Reading and Spelling
9:35	9:45	7	arithmetic	4:25	4:35	3	Reading
9:45	9:55	3	arithmetic	4:35	4:45	5	Reading
9:55	10:10	5	arithmetic	4:45	4:55	all	Writing
10:15	10:30	7	Reading	4:55	5:05	7	Geography
10:30	10:45	all	Recess	5:05	5:15	3	Physiology
10:45	11:00	1	Primary work	5:15	5:30	5	Geography
11:00	11:15	2	Reading	5:30	5:45	all	Recess
11:15	11:25	7	Grammar	5:45	6:00	1 & 2	Language - Nature Study
11:25	11:35	3	Spelling	6:00	6:15	7	History - Civics
11:35	11:45	5	Spelling	6:15	6:25	5	Language
11:45	12:00	7	Orthography	6:25	6:35	3	Language
				6:35	6:45	7	Physiology
				6:45	7:00	5	Physiology

1916-1917

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in very good condition. Stove and desks excellent. Decorations are poor.

No. volumes in library Eighty General condition of library books very good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Academic Condition Fair Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? The school grounds are well kept.

No. living trees on school grounds ten State condition of outbuildings, Boy's Fair

Girls' Good Coal house Fair Teacher's salary per month, \$ 60

Term ends May 11 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Hazel Raugh Address while teaching Modesto, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of School in Greenland District 14 Township of North Otter  
 County of Macoupin For the term commencing Sept. 3rd 1917  
Pearl Mitchell Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES.				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Use	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Laura Worth	13		8		1, 2	READING Elson's Grammar		
2	Wendell Crane	15		8			School		
				6		3, 4, 5, 6, 7	Baldwin's Book I		
				4		8, 9	Baldwin's Book II		
				2		12, 13	Baldwin's Book II		
				1		10, 11	Baldwin's Book I		
				8		1, 2	GRAMMAR Book II Gowdy	153	154
SECOND INTERMEDIATE DIVISION									
3	Marian Mitchell	10		6		3, 4, 5, 6, 7	Duphimer Book II Gowdy +	151	152
4	Arthur Turner	11		4		8, 9	Duphimer Book II Gowdy +	153	154
5	Harold Riffer	11		1 & 2		10, 11, 12, 13	Oral		
6	Frances Malsburg	13					ARITHMETIC		
7	Lucille Mitchell	12		8		1, 2	Smith's Advanced		
				6		3, 4, 5, 6, 7	Smith's Advanced		
				4		8, 9	Smith's Primary		
				1 & 2		10, 11, 12, 13	Oral		
				8		1, 2	GEOGRAPHY Book II Tarr + Mc Murray		
				6		3, 4, 5, 6, 7	Tarr + Mc Murray Book II		
8	Oren Kable	9		4		8, 9	Home Geography - Ridgley		
9	Frank Worth	10					HISTORY		
				8		1, 2	Montgomery's Advanced		
				6		3, 4, 5, 6, 7	Barnes' Elementary		
				8		1, 2	PHYSIOLOGY Overton's Advanced		
				6		3, 4, 5, 6, 7	Overton's Intermediate		
				4		8, 9	emergencies - Gulick		
				8		1, 2	CIVIL GOV'T Illinois and the Nation		
PRIMARY DIVISION									
10	Alma Malsburg	7					MUSIC		
11	Nolan Johnston	10							
12	Margaret Worth	8							
13	Florence Kable	7							
				6		3, 4, 5, 6, 7 }	AGRICULTURE National Agre- cultural Series		
				8		12 }	MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:40	10	4	Arithmetic	1:30	1:40	10	4	Reading
9:40	10:00	20	8	Arithmetic	1:40	1:50	10	6	History
10:00	10:10	10	6	Arithmetic	1:50	2:05	15	all	Writing
10:10	10:20	10	all	Study	2:05	2:20	15	8	Geography
10:20	10:30	10	8	Reading	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1+2	Language
10:55	11:05	10	2	Spelling	3:00	3:10	10	6	Lang. + Nat. St'dy
11:05	11:15	10	6	Reading	3:10	3:25	15	8	History
11:15	11:30	15	8	Grammar	3:25	3:35	10	4	Lang. + Nat. St'dy
11:30	11:40	10	4	Spelling	3:35	3:45	10	6	Geography
11:40	11:50	10	6	Spelling	3:45	4:00	15	8	Phys. + Civics
11:50	12:00	10	8	Spelling					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The condition of the schoolroom is very good with the exception of the lighting system.

No. volumes in library 80 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Academic Condition Poor Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Fair

Number living trees on school grounds Six State condition of outbuildings, Boys' Fair

Girls' good Coal house Fair Teacher's salary per month, \$ 5.55

Term ends May 8th 19 18

Teacher's name Pearl Mitchell Address while teaching Urdun, Illinois

Director's name John Riffey Address Urdun, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

The classification is very well arranged and according to the scheme of alternation and the pupils are very well fitted for the work which they are taking.

Pearl Mitchell

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1917-1918

# Preliminary Classification Report

Of School in Greenland District No. 14 Township of North Otter  
 County of Macoupin For the term commencing Sept. 2, 1918.  
Pearl Mitchell Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Herbert Malsbury	6					READING		
2	Genevieve Smith	6		1		1, 2, 3	Baldwin's		
3	Nolan Johnston	11		2		4	"		
4	Alma Malsbury	8		3		5, 6	"		
5	Florence Kable	8		5		7, 8	"		
6	Margaret Worth	9		7		9, 10, 11, 12, 13	Elsou's Gram. Sch.		
7	Oren Kable	10							
8	Frank Worth	11							
9	Marian Mitchell	11					GRAMMAR		
10	Arthur Turner	12		3		5, 6	Howdy + D. Schenker		Book I
11	Harold Riffey	13		5		7, 8	" + "		Book II
12	Frances Malsbury	13		7		9, 10, 11, 12, 13	Howdy Book III		
13	Lucille Mitchell	13							
							ARITHMETIC		
				3		5, 6	Smith's Primary		
				5		7, 8	" Practical		
				7		9, 10, 11, 12, 13	" "		
							GEOGRAPHY		
				5		7, 8	Jarr + Mc Murry		Book I
				7		9, 10, 11, 12, 13	" + "		Book II
							HISTORY		
				7		9, 10, 11, 12, 13	Montgomery's		
							PHYSIOLOGY		
				7		9, 10, 11, 12, 13	Overton's Advanced		
							CIVIL GOV'T		
				7		9, 10, 11, 12, 13	Ill. + the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10				Opening Exercises	1:00	1:10	10				Opening Exercises
9:10	9:25	15	1			Numbers	1:10	1:20	10	1			Primary work
9:25	9:35	10	2			Numbers	1:20	1:30	10	2			Reading
9:35	9:45	10	3			Arithmetic	1:30	1:40	10	5			Reading
9:45	10:00	15	7			Arithmetic	1:40	1:50	10	3			Reading
10:00	10:15	15	5			Arithmetic	1:50	2:05	15				Writing
10:15	10:30	15	7			Reading	2:05	2:20	15	7			Geography
10:30	10:45	15				Recess	2:20	2:30	10	5			Geography
10:45	11:00	15	1			Primary work	2:30	2:45	15				Recess
11:00	11:10	10	2			Spelling	2:45	3:00	15	1+2			Language
11:10	11:30	20	7			Grammar	3:00	3:15	15	7			History
11:30	11:40	10	3			Spelling	3:15	3:30	15	3			Language + N. S.
11:40	11:50	10	5			Spelling	3:30	3:45	15	5			Language + N. S.
11:50	12:00	10	7			Spelling	3:45	4:00	15	7			Physiology + Civics

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

The schoolroom is in good condition with the exception of the wall paper.

No. volumes in library 83 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Fair

Number living trees on school grounds 5 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Poor Teacher's salary per month, \$ 6.0

Term ends May 1919

Teacher's name Pearl Mitchell Address while teaching Verdun, Illinois

Director's name John Kiffey Address Verdun, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1918-1919

17

# Preliminary Classification Report

Of School in Greenland District Fourteen Township of North Otter  
 County of Macoupin For the term commencing Sept. 1 1919  
E. L. Chilcous Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
First Year							READING		
1	Gertrude Thomas	6				1 - 8	Baldwin		
2	Arline Smithson	5				9 - 10			
	John Utz	6				11			
Second Year						12 - 13	Pearson		
3	Genevieve Smithson	6				14 - 18	Outlines by Supt.		
4	Virginia Linkin hoker	7							
5	Charles Bacon	6							
6	Roland Lyons	7					GRAMMAR		
7	Nolan Johnston	12				9 - 13	Gray & Leaf		
8	Herbert Maulebury	6				14 - 18	Gray		
Third Grade									
9	Alma Maulebury	8							
10	Donna Lyons	10							
Fourth Grade							ARITHMETIC		
11	Margaret Wauh	10				1 - 8	Numbers - Board		
Fifth Grade						9 - 13	Smith's		
12	Frank Wauh	12				14 - 18	Smith's Prac.		
13	Evans Britton	12							
Sixth Grade									
Seventh Grade									
Eighth Grade							GEOGRAPHY		
14	Marian Mitchell	8				9 - 13	Natural		
15	Lucille Mitchell	14				14 - 18	Tan & M. Mury		
16	Harold Rippey	13							
17	Frances Maulebury	14							
18	Arthur Turner	13							
						12 - 13	HISTORY		
							Mont. Amer.		
							Beginners		
						14 - 18	Mont. America		
							PHYSIOLOGY		
						14 - 18	Osulton		
						14 - 18	CIVIL GOV'T		
							U. S. & Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Ex.	1:00	1:10	10	all	Opening Ex.
9:10	9:20	10	1	Primary Hk.	1:10	1:20	10	1	Primary Hk.
9:20	9:30	10	2	First Year Numbers	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	3	Reading
10:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Reading	2:20	2:30	10	4	Geog.
10:45	10:55	10	1	Primary Read.	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling & Reading	3:00	3:10	10	1-2	Language etc.
11:05	11:15	10	6	Reading	3:10	3:20	10	4	Language
11:15	11:30	15	8	Grammar	3:20	3:30	10	6	Geog.
11:30	11:40	10	4	Spelling	3:30	3:45	15	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	3	Language
11:50	12:00	10	8	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 83 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Good Kind of blackboard in use Slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good

Number living trees on school grounds Seven State condition of outbuildings, Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$

Term ends Apr. 30 1920

Teacher's name E. L. Wilson Address while teaching Girard

Director's name John Riffey Address Under Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1920

# Preliminary Classification Report

Of School in

District

Township of

County of.

For the ~~term~~ commencing

19.2d

Teacher

~~Metropolitan Supply Company, Anamosa, Iowa 11~~

Metropolitan Supply Company, Ames, Iowa - 111			SYLLABUS OF CLASSES					PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term	
First Year						READING			
1 Wilson Thomas	6		1	1	1-5	Baldwins			
2 Wendell Malsbury	5		3	1	6-14	" "			
3 Mary Swift	7		4 <sup>95</sup>		15-19	" "			
4 Arlene Smith	2		7	1	20-22	Eaton			
5 John Vith	8								
Third Year									
6 Earl Bacon	8								
7 Steve Centko	10					GRAMMAR			
8 Joe Centko	10		1	1	1-5	Stories			
9 Herbert Malsbury	8		3	1	6-14	Lowdy & Rex			
10 Nolan Johnston	12		4 <sup>95</sup>	1	15-19	" "			
11 Virginia Livingston	8		7	1	20-22	" "			
12 Genevieve Smith	8								
13 Mabel Thomas	9					ARITHMETIC			
14 Roland Lyons	8		1	1	1-5	Broadway			
Fourth Year									
15 Alma Malsbury	9		3	1	6-14	Mentworth			
16 Dorothy Lyons	11		4 <sup>95</sup>	1	15-19	" "			
			7	1	20-22	Smith			
Fifth Year									
17 Margaret Stank	11					GEOGRAPHY			
18 Helen Thomas	11		3	1	6-14	Oral			
19 Susie Centko	13		4	1	15-16	" "			
Seventh Year									
20 Russell Gray	14		5	1	17-19	Essentials of Eng			
21 Maude Thomas	13		7	1	20-22	" " Br II			
22 Frank Wank	13								
			7	1	20-22	Montgomery			
			1			PHYSIOLOGY			
			3-5	1	6-19				
			7	1	20-22	Oulton			
			7	1	20-22	CIVIL GOV'T			
						Illinois Nation			
						MUSIC			
						All			
						AGRICULTURE			
						All			
						MANUAL TRAINING			
						All			
						DOMESTIC SCIENCE			

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Ex.	1:00	1:10	10	1	Primary work
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading
9:20	9:30	10	1	Numbers	1:20	1:30	10	3	Language
9:30	9:45	15	7	Arithmetic	1:30	1:45	15	7	Geography
9:45	10:00	15	4-5	Arithmetic	1:45	2:00	15	5	Geography
10:00	10:15	15	3	Numbers	2:00	2:15	15	4	Language
10:15	10:30	15	7	Reading	2:15	2:30	15	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary work	2:45	2:55	10	1	Primary work
10:55	11:05	10	1	Reading	2:55	3:05	10	3	Spelling
11:05	11:20	15	4-5	"	3:05	3:20	15	7	History
11:20	11:30	10	7	Grammar	3:20	3:35	15	5	Language
11:30	11:40	10	3	Reading	3:35	3:45	10	3	Reading
11:40	11:50	10	4-5	Spelling	3:45	4:00	15	7	Physiology
11:50	12:00	10	7	"	4:00	all			Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Good

No. of volumes in library 83 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds Good

Number living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Fair Coal House Fair Teacher's salary per month, \$ 100

Term ends May 5 1921

Teacher's name Earl Wilson Address while teaching Girard St.

Director's name John Riffey Address Urdun St.

TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.



# Preliminary Classification Report

Of School in Greenland District 14 Township of North Otter  
 County of Macoupin For the term commencing Sept. 5, 1921  
Frank E. Bechtold Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
second	1. Wilson Thomas	7					READING		
	2. Wendell Malbury	6		2		1, 2, 3.	Baldwin		1
	3. Fern Pitchford	7		3		11, 12.	"		1
	4. Herbert Malbury	8		4		4, 5, 6, 7, 8, 9, 10.	"		1
	5. Nolan Johnston	14		6		13, 14, 15, 16.	"		1
fourth	6. Virginia Linkins	9		8		17, 18, 19, 20.	Elson		25
	7. Genevieve Smithson	8							
	8. Mabel Thomas	10					GRAMMAR		
	9. Steve Bentho	11		2		1, 2, 3.			
	10. Joe Bentho	11		4		4, 5, 6, 7, 8, 9, 10.	Lesson in English		151
	11. Arlene Smithson	7				11, 12.	Book I.		
	12. John Utt	8		6		13, 14, 15, 16.	Lesson in English		152
				8		17, 18, 19, 20.	Lesson in English		110
sixth	13. Alma Malbury	10					ARITHMETIC		
	14. Margaret Worth	12		2		1, 2, 3.	Thorndike		1
	15. Helen Thomas	13		4		4, 5, 6, 7, 8, 9, 10.	Wentworth		139
	16. Susie Bentho	14				11, 12.	Elementary		
				6		13, 14, 15, 16.	Wentworth Smith		127
eighth	17. Russell Flory	15		8		17, 18, 19, 20.	Complete Smith Pract.		311
	18. Maude Thomas	14							
	19. Frank Worth	14					GEOGRAPHY		
	20. Glenn Haynes	14		4		4, 5, 6, 7, 8, 9, 10.	Home Lesson		1
						11, 12.	McKnight		
				6		13, 14, 15, 16.	The World		55
				8		17, 18, 19, 20.	The World		242
							HISTORY		
				6		13, 14, 15, 16.	Woodburn		1
				8		17, 18, 19, 20.	Worran		191
							Leading Facts		
				8		17, 18, 19, 20.	PHYSIOLOGY		156
							Advanced		
							CIVIL GOV'T		
							(Will take place of Physiology last half)		
							MUSIC		
				2		1, 2, 3.	Spelling		
				4		4, 5, 6, 7, 8, 9, 10.	Ortho		54
				6		11, 12.	Spelling		
				8		13, 14, 15, 16.	Superbill		37
							for 5th grade		
						17, 18, 19, 20.	Cavins		65

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	All	Study <sup>(because there are no 1st year pupils)</sup>	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Numbers	1:20	1:30	10	All	Writing
9:30	9:45	15	8	Arithmetic	1:35	1:55	20	8	Geography
9:45	9:55	10	3	Arithmetic	1:55	2:10	15	4	Reading
9:55	10:05	10	4	Arithmetic	2:10	2:20	10	6	History
10:05	10:15	10	6	Arithmetic	2:20	2:30	10	4	Geography
10:15	10:30	15	8	Grammar	2:30	2:45	15	All	Recess
10:30	10:45	15	All	Recess	2:45	3:00	15	8	History
10:45	10:55	10	2	Spelling	3:00	3:15	15	2	Language
10:55	11:10	15	6	Reading	3:15	3:25	10	6	Language
11:10	11:30	20	8	Reading	3:25	3:35	10	4	Language
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Spelling					
12:00	1:00	60	All	Noon					

SPECIAL REPORT :

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Fairly clean; desks very good; jacketed stove, seems to be good; several window-panes broken; decorations O.K.

No. of volumes in library 83 General condition of library books some very good, some very bad Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover. Webster's New International Condition Good Kind of blackboard in use Paper composition

Condition Good Has your school a flag? Yes What is the general condition of your school grounds Very good

Number living trees on school grounds 7 State condition of outbuildings, Boys' Fair Girls' Good Coal House Bad Teacher's salary per month, \$ 9.5

Term ends May 4, 19 21

Teacher's name Frank C. Bechtold Address while teaching Virden, Ill. H. B. D. Hory

Director's name John Riffey Address Virden, Ill

TEACHER'S REMARKS ON CLASSIFICATION

Pupils 11 and 12 might start in grade 3 if it were taught this year, but they are excellent pupils and can carry fourth grade work better than some others in that grade.

Pupil no. 13 has had only four years of school but can carry the work with the sixth grade with greater benefit than to take a special course.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. . Please fill out carefully with ink, and mail to me at the close of the first Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# First Week's Classification Report

Of the Greenland School, District No. 14, Macoupin County, Illinois.

For the term commencing September 4, 1922 Frank C. Bechtold Teacher

~~No. 111-III--Metropolitan Supply Co., Anamosa, Iowa~~

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa				SYLLABUS OF CLASSES				YEAR	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
<i>Third Year.</i>						READING			
1.	<i>Wilson Thomas</i>	8		3		1, 2, 3, 4.	<i>Baldwin 4th</i>	3	4
2.	<i>Wendell Malabury</i>	7		5		5, 6, 7, 8, 9, 10, 11, 12.	<i>Baldwin 5th</i>	4	5
3.	<i>Fern Pitchford</i>	8		7		13, 14, 15.	<i>Elson IV</i>	6	7
4.	<i>Russell Campbell</i>	9							
<i>Fifth Year</i>						SPELLING			
5.	<i>Herbert Malabury</i>	9		3		1, 2, 3, 4.	<i>Bavins &amp; Lokenbill</i>	2	3
6.	<i>Virginia Linkinher</i>	10		5		5, 6, 7, 8, 9, 10, 11, 12.	" "	4	5
7.	<i>Genevieve Smithson</i>	9		7		13, 14, 15.	<i>Bavins</i>	6	7
8.	<i>Mabel Thomas</i>	11							
9.	<i>Steve Bentho</i>	12							
10.	<i>Joe Bentho</i>	12		7		13, 14, 15.	<i>Goody, Bk. 3.</i>	6	7
11.	<i>Arline Smithson</i>	8							
12.	<i>John Wt</i>	9							
<i>Seventh Year</i>						LANGUAGE			
13.	<i>Alma Malabury</i>	11		3		1, 2, 3, 4.	<i>Goody &amp; Deplumer, 1.</i>	2	3
14.	<i>Margaret Worth</i>	13		5		5, 6, 7, 8, 9, 10, 11, 12.	" " 2.	4	5
15.	<i>Bella Thomas</i>	13		3		1, 2, 3, 4.	<i>Wentworth Elem.</i>	2	3
				5		5, 6, 7, 8, 9, 10, 11, 12.	" " 4.	4	5
				7		13, 14, 15.	<i>McIntosh</i>	6	7
				4		11, 12.	<i>Wentworth Elem.</i>	3	4
				all		1 to 15 inclusive.	<i>Palmer.</i>		
						PHYSIOLOGY AND HYGIENE			
				7		13, 14, 15.	<i>Overton</i>		7
						GEOGRAPHY			
				5		5, 6, 7, 8, 9, 10, 11, 12.	<i>Prigham &amp; McFulene, I.</i>	4	5
				7		13, 14, 15.	" " II.	6	7
						U. S. HISTORY			
				7		13, 14, 15.	<i>Montgomery</i>	6	7
						HISTORY OF ILLINOIS			
						CIVICS (Last half of term)			
				7		13, 14, 15.	<i>Turkington</i>		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

1100971 DAILY PROGRAM 12117

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To	Mins				From	To	Mins			
9:00	9:10	10		all	Opening Exercises	1:00	1:10	10		all	Opening Exercises
9:10	9:25	15		4	Arithmetic	1:10	1:30	20		5	Reading
9:25	9:40	15		3	Arithmetic	1:30	1:45	15		3	Reading
9:40	10:00	20		7	Arithmetic	1:45	2:00	15		all	Pennmanship
10:00	10:15	15		5	Arithmetic	2:00	2:15	15		7	Geography
10:15	10:30	15		7	Reading	2:15	2:30	15		5	Geography
10:30	10:45	15		all	Recess	2:30	2:45	15		all	Recess
10:45	11:00	15		"	Study period	2:45	2:55	10		"	Study Period
11:00	11:20	20		7	Grammar	2:55	3:15	20		7	U. S. History
11:20	11:30	10		3	Spelling	3:15	3:30	15		3	Language
11:30	11:45	15		5	Spelling	3:30	3:45	15		5	Language
11:45	12:00	15		7	Spelling	3:45	4:00	15		7	Physiology

1922-1923  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room found clean; desks good; stove good; with regard to windows and decorations, not so good as in other days.

No. volumes in library 74 General condition of library books some good; some poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Composition Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 7 State condition of outbuildings, Boys' Poor

Girls' Fair Coal house Excellent Teacher's salary per month, \$100.

Term ends May 3, 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Frank C. Bechtold Address while teaching Virden, Ill. E. J. M. Stultz.

TEACHER'S REMARKS ON CLASSIFICATION

No. 11 and No. 12 are taking 4th year Arithmetic but all other 5th year studies, having started on an "off" year. Nos. 1, 2, 3, 4, in the third grade completed 3rd reader last year and use fourth reader now.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Greenland District 14 Township of North Otter  
 County of Macoupin for the term commencing September 3, 1923  
Frank B. Bechtold Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Helen Thomas	14		8		1, 2, 3.	Story Hour	As Outlined	
2	Margaret Worth	14		6		4, 5, 6, 7, 8, 9, 10, 11.	Story Hour		1
3	Alma Malsburg	12		4		12, 13, 14, 15, 16.	Story Hour		1
				1		17	Baldwin		1
				ORTHOGRAPHY					
				8		1, 2, 3.	Bovina	65	65
				6		4, 5, 6, 7, 8, 9, 10, 11.	Bovina	36	37
				4		12, 13, 14, 15, 16.	Bovina	53	54
				ARITHMETIC					
				8		1, 2, 3	McIntosh		17
				6		6, 7, 8, 9, 10, 11	Wentworth	Miscel.	
				5	3	4, 5.	Wentworth	Miscel.	
				4		12, 13, 14, 15, 16.	Wentworth	140	141
				1		17.	Wentworth		
INTERMEDIATE DIVISION				LANGUAGE					
4	John Vltt	10		6		4, 5, 6, 7, 8, 9, 10, 11.	Bradley	149	151
5	Arlene Smithson	9		4		12, 13, 14, 15, 16.	Bradley	152	153
6	Joe Bentho	13		1		17.	Bradley		1
7	Steve Bentho	13		8		1, 2, 3.	Bradley	Miscel.	
8	Mabel Thomas	12							
9	Genevieve Smithson	10							
10	Virginia Linkinsher	11							
11	Herbert Malsburg	11							
12	Fern Pitchford	9							
13	Wendell Malsburg	8		8		1, 2, 3.	Bradley	McFarlane	
14	Wilson Thomas	9		6		4, 5, 6, 7, 8, 9, 10, 11.	Bradley	McFarlane	
15	Hazel Green			4		12, 13, 14, 15, 16.	Ridgely	Eyestone	
16	Alice Eileen Green								
				8		1, 2, 3.	Oreston	Miscel.	
				U. S. HISTORY					
				8		1, 2, 3.	Montgomery	190	191
17	Edward Smithson	6							
				WRITING					
				All		Palmer			
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening exercises.							
9:10	10	Rec. Numbers			St. lang.		St. geog.		St. physiol.
9:20	20	St. "			St. read.		" "		Rec. arith.
9:40	10	" "			" "	Rec. arith.	" "		St. "
9:50	10	" "			Rec. arith.		St. arith.		" "
10:00	15	Recreation			St. "		Rec. arith.		" "
10:15	15	" "			" "		St. "		Rec. gram.
10:30	15	Recess			" "		" "		St. "
10:45	10	Rec. spell.			" "		" "		Rec. read.
10:55	15	St. "			" "		Rec. read.		St. "
11:10	20	" "			St. spell.		St. "		Rec. read.
11:30	10	Recreation			Rec. spell.		" "		St. "
11:40	10	" "			St. "		Rec. spell.		" "
11:50	10	" "			" "		St. "		Rec. spell.
12:00	60	Noon Intermission							
1:00	10	Opening exercises.							
1:10	10	Rec. read.			St. spell.		St. spell.		St. spell.
1:20	15	All recite penmanship.							
1:35	20	Busy work			St. spell.		St. spell.		Rec. geog.
1:55	15	" "			Rec. read.		St. lang.		St. "
2:10	10	Recreation			St. "		Rec. hist.		St. "
2:20	10	" "			Rec. geog.		St. "		St. spell.
2:30	15	Recess.			" "		" "		Rec. hist.
2:45	15	Busy work.			St. "		" "		St. "
3:00	15	Rec. lang.			" "		Rec. lang.		" "
3:15	10	Busy work.			" "		St. "		" "
3:25	10	" "			Rec. lang.		" "		Rec. physiol.
3:35	10	Recreation			St. "		Rec. geog.		St. "
3:45	15	" "			" "		" "		" "
4:00		Dismissal.			" "		" "		" "

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. found clean; desks good; stove fair; windows & decorations good.

No. volumes in library 74 General condition of library books some good; some poor Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition fair Kind of blackboard in use composition Condition good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 7 State condition of out buildings: Boys' good Girls' good Coal house excellent Teacher's salary per month, \$ 110.00

Term ends May 2, 1923,  
 Teacher's name Frank C. Bechtold Address while teaching Virden, Ill. W. Stults,  
 Director's name H. M. Malsbury Address Virden, Illinois.  
 Date of this report September 7, 1923.

## TEACHER'S REMARKS ON CLASSIFICATION

All pupils except Nos. 4 and 5 are beginning some regular grade's work. Last year they took 4<sup>th</sup> year arithmetic and two months of the 5<sup>th</sup> year arithmetic. This year they are starting with the 3<sup>d</sup> month of 5<sup>th</sup> year arithmetic, and all their other studies are 6<sup>th</sup> year studies. By gaining two months a year until the end of the 8<sup>th</sup> year, the arithmetic will be covered fully all the way through. These two pupils omitted the 3<sup>d</sup> year's work, except in arithmetic and part of the reading.

## TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of school in Greenland District North Ottaw. Township of  
 County of Macoupin for the term commencing September, 1924  
Sarah Miner Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
12	Genevieve Smithson	11		7		8, 9, 10, 11, 12	Story Hour Readings		1.
11	Herbert Malsbury	12		5		6, 7	Story Hour Readings		1.
10	John Uff	11		2		5	Story Hour Readings		1.
9	Arlene Smithson	10		1		1, 2, 3, 4	Baldwin		1.
8	Virginia Linkenhoker	12							
							ORTHOGRAPHY		
				7		8, 9, 10, 11, 12	Cavins		1.
				5		6, 7	Cavins and Lunkenhill		1
				2		5	Story Hour Readings		
				1		1, 2, 3, 4	Baldwin		
							ARITHMETIC		
				7		8, 9, 10, 11, 12	McIntosh		1
				5		6, 7	Wentworth		1
				2		5	Hayt & Best	80	80
				1		1, 2, 3, 4	Hayt & Best		1.
INTERMEDIATE DIVISION							LANGUAGE		
7	Wendell Malsbury	9		2		5	Young & F. with		1.
6	Fern Pitchford	10		1		4, 3, 2, 1	Young & F. with		1.
							GRAMMAR		
				7		8, 9, 10, 11, 12	Young & F. with		1
				5		6, 7	Young & F. with		1.
							COMPOSITION		
							GEOGRAPHY		
				7		8, 9, 10, 11, 12	Brigham & Mack & Lane		1.
				5		6, 7	"		1
							PHYSIOLOGY		
				7		8, 9, 10, 11, 12	Overton		1
							U. S. HISTORY		
5	Edward Smithson	7		7		8, 9, 10, 11, 12	Hart		1
PRIMARY DIVISION							WRITING		
							all Palmer Penmanship		
							MUSIC		
4	Mybil Luttrell	7							
3	Hal Pitchford	6							
2	Leslie Riffey	6							
1	Harry Lomelino	6							
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

Classify according to State Course of Study.

*Recitation marked X.*  
COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	15	Numbers X	Arithmetic			Language		History	
9:25	15		Arithmetic X			Language		Arithmetic	
9:40	20					Arithmetic		Arithmetic	
10:00	15					Arithmetic		Reading	
10:15	15	Recreation				Arithmetic		Reading	
10:30	15	Recess - (all)							
10:45	10	Spelling	Spelling			Arithmetic		Reading	
10:55	10		Spelling			Spelling		Grammar	
11:05	20					Spelling		Grammar	
11:25	15					Spelling		Grammar	
11:40	20	Recreation				Spelling		Spelling	
12:00	60	Noon (all)							
1:00	10	Reading	Reading			Reading		Spelling	
1:10	10		Reading			Reading		Spelling	
1:20	20					Geography		Physiology	
1:40	10	Penmanship (all)							
1:50	20					Geography		Physiology	
2:10	20	Recreation				Geography		Geography	
2:30	15	Recess (all)							
2:45	10	Language	Language			Geography		Geography	
2:55	10		Language			Geog. & Nat.		Geography	
3:05	15					Reading		Geog. & Nat.	
3:20	20					Reading		History	
3:40	20	Recreation				Language		History	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 70 General condition of library books Some good, some poor Do you keep a Library Record? Yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Fair Kind of blackboard in use Slate Condition good Has your School a flag? yes Flag pole? No What is the general condition of your school grounds? good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 7 State condition of out buildings: Boys' Fair Girls' good Coal house good Teacher's salary per month, \$ 90.<sup>00</sup> Term ends May, 1925 Teacher's name Sarah Miner Address while teaching Virden, Illinois Director's name H. S. Pinkinhoker Address Virden, Illinois Date of this report September 11, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1924-1925-



First Week's Classification Report

Or the Greenland School, District No. 14, Macoupin County, Illinois.  
For the term commencing Aug. 31 1925 Josephine Hagler Haynes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Opal Gonterman	7		1		3. 4.	Young & Field	5 <sup>th</sup>	
2	Velma Gonterman	9		2		1. 2. 5.	Young & Field		1 & 2
3	Harry Somelino	7		6		6. 7.	Story Hour Reader	5 <sup>th</sup>	
4	Hal Pitchford	7		8		8. 9. 10.		7 <sup>th</sup>	
5	Leslie Riffey	7				SPELLING			
6	Wendell Malsbury	10		1		3. 4. 5.	Words from Reader		
7	Fern Pitchford	11		2		1. 2.			
8	John Utt	12		6		6. 7.	Cavins Orthography		
9	Herbert Malsbury	12		8		8. 9. 10.			
10	Virginia Sinkinholer	13				GRAMMAR			
				6		6. 7.	Sowdy 2.	5 <sup>th</sup>	
				8		8. 9. 10.	Sowdy 3.	7 <sup>th</sup>	
						LANGUAGE			
				2		3. 4. 1. 2. 5.			
						ARITHMETIC			
				2		1. 2. 3. 4. 5.	Hoyt & Peet		
				6		6. 7.	Smith & Wentworth	5 <sup>th</sup>	
				8		8. 9. 10.	Boys & McDougal	7 <sup>th</sup>	
						WRITING			
				2		1. 2. 3. 4. 5. 6.	Palmer System		
				6		7. 8.	Palmer		
				8		PHYSIOLOGY AND HYGIENE			
				1 & 2		1. 2. 3. 4. 5.	Oral Lessons		
				6		6. 7.	Dr. Overton	5 <sup>th</sup>	
				8		8. 9. 10.	Dr. Overton	7 <sup>th</sup>	
						GEOGRAPHY			
				6		6. 7.	McKnight & McKnight		
				8		8. 9. 10.	McKnight & McKnight		
						U. S. HISTORY			
				6		6. 7.	Woodburn & Morison	5 <sup>th</sup>	
				8		8. 9. 10.	Harts	7 <sup>th</sup>	
						HISTORY OF ILLINOIS			
				8		8. 9. 10.	Mather		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
7	9.10		Opening Exercise.	1	110	1	Spelling
9.10	9.20	1	numbers	110	120	2	Spelling
9.20	9.30	2	numbers	120	140	8	Physiology
9.30	9.50	6	Arithmetic	140	155	all	Pennmanship
9.50	10.10	8	Arithmetic	155	2.10	6	Geography
10.10	10.20	6	Reading	2.10	2.30	8	Geography
10.20	10.30	8	Reading	2.30	2.45		Recess.
10.30	10.45		Recess.	2.45	2.55	1	Language
10.45	10.55	1	Reading	2.55	3.05	2	Language
10.55	11.05	2	Reading	3.05	3.25	8	State History
11.05	11.20	8	Grammar	3.25	3.40	6	U. S. History
11.20	11.35	6	Grammar	3.40	3.50	8	Spelling
11.35	11.50	8	History	3.50	4.00	6	Spelling
11.50	12.00	6	Physiology				

1925-1926

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean; desks, stove and windows in good condition. Our only decoration is a large American flag.  
No. volumes in library 80 General condition of library books Some good. Some fair. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Fair Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? good.

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 110.00 Term ends April 29 1926. Was the classification record properly filled out at the close of last term? yes. Teacher's name Josephine Hagler Haynes Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

no. 3 and 4. went to school last year, but made no progress. Unable to carry second year's work. no. 8. failed to pass last year consequently is finding the work hard.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Greenland School, District No. 14, Macoupin County, Illinois.  
For the term commencing September 1 1926 Josephine Hagler Haynes Teacher

No. 141 Ill. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Estill Somelino	6		1		READING	Young & Field		1
2	Ronald Pitchford	6		1		1 & 2	Young & Field		2
3	Myron Somelino	7		1		3 & 4	Baldwins.		
4	Freda Somelino	6		1			Baldwins.		
5	Lila Myers	8		3		5 & 6	Story Hour.		
6	Hal Pitchford	8		3		SPELLING	Story Hour.		
7	Harry Somelino	8		1		5 & 6.	Eukenbills		
8	Opal Gontermann	8		4		8 & 9.	Cavin & Eukenbills.		
9	Velma Gontermann	10		4		10 & 11.	Cavins.		
10	Fern Pitchford	12		7					
11	Wendell Malsbury	11		7		GRAMMAR			
						8 & 9.	Dowdy I		
						10 & 11.	Dowdy III		
						LANGUAGE			
						ARITHMETIC			
						1, 2, 3, 4, 5, 6, 7	Hoyt & Peet		
						8 & 9.	Wentworth Smith		
						10 & 11	Boyer McDintock.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9	Palmer, Prim. Grades		
						10 & 11.	Palmer Business		
						PHYSIOLOGY AND HYGIENE			
						8 & 9	Overtons		
						10 & 11	Overtons Adv.		
						GEOGRAPHY			
						8 & 9	Home Geo. Mc Knight & McKnight		
						10 & 11	Mc Knight & McKnight.		
						U. S. HISTORY			
						10 & 11.	Thwaites & Kendall.		
						HISTORY OF ILLINOIS	Mather		
						10 & 11			
						CIVICS			
						10 & 11	Community Mamie C. Tex.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Practical Drawing.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Reading.
9:10	9:20	1a	Numbers	1:10	1:20	4	Language
9:20	9:30	3B	Numbers	1:20	1:35	7	Physiology or Civics.
9:30	9:50	4	Arithmetic	1:35	1:55	all	Pennmanship
9:50	10:10	7	Arithmetic	1:55	2:10	4	Geography.
10:10	10:20	4	Reading	2:10	2:30	7	Geography.
10:20	10:30	7	Reading	2:30	2:45	all	Recess.
10:30	10:45	all	Recess	2:45	2:55	1	Phonics.
10:45	10:55	1a	Reading	2:55	3:05	3	Spelling.
10:55	11:05	3B	Reading	3:05	3:25	7	State History.
11:05	11:20	7	Grammar	3:25	3:40	all	Drawing.
11:20	11:35	4	Grammar	3:40	3:50	4	Spelling
11:35	11:50	7	History	3:50	4:00	7	Orthography
11:50	12:00	4	Physiology.				

1926-1927  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good.

No. volumes in library 93 General condition of library books some good, some poor Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds seven State condition of outbuildings, Boys' Fair

Girls' good Coal house good Teacher's salary per month, \$ 110.

Term ends April 31 1926 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Josephine Hagler Haynes Address while teaching Girard Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I am sorry to have organized fourth year classes this year; but know pupils would not be able to carry the fifth years work now. If possible I will give enough of the fifth years work, until perhaps they will be able to do sixth year work next year; if not, it will I believe be better for them to do the fourth years work over, than the third.

Respectfully  
Josephine H. Haynes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Greenland District fourteen Township of North Otter  
 County of Macoupin for the term commencing Sept. 3 1928  
Josephine Hagler Haynes Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No. NAMES Age REMARKS ON INDIVIDUAL PUPILS				SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Wayne Hartsook	13		7		1	Edson's		1
				5		2, 3, 4, 5	Edsons		1
				3		6, 7, 8, 9	Edsons		1
				2		10	Edsons		1
				1		11, 12, 13, 14, 15	Edsons		1
				ORTHOGRAPHY					
				7		1, Aldine Speller			
				5		2, 3, 4, 5	Aldines		1
				3		6, 7, 8, 9	Aldines		1
				2		10	Aldine		1
				ARITHMETIC					
				7		1	Pilot		1
				5		2, 3, 4, 5	Pilot		1
				3		6, 7, 8, 9	Pilot		1
				2		10	Hoyt & Peet		1
				1		11, 12, 13, 14, 15	Hoyt & Peet		1
INTERMEDIATE DIVISION				LANGUAGE					
2	Velma Gontermann	12							
3	Opal Gontermann	10		3		6, 7, 8, 9	Essential Language Habits		1
4	Edwin Hartsook	9		5		2, 3, 4, 5	Essential Language Habits		1
5	Virgil Hamilton	12					GRAMMAR		
6	Freda Lomelino	8		7		1	Essential Language Habits		
7	Harry Lomelino	10							
8	Estell Lomelino	8					COMPOSITION		
9	Myron Lomelino	9							
				GEOGRAPHY					
				7		1	Human		
				5		2, 3, 4, 5	Human		
				3		6, 7, 8, 9	PHYSIOLOGY		
				7		1	Health & Good Citizenship		1
				5		2, 3, 4, 5	Health & Success		
PRIMARY DIVISION				3		6, 7, 8, 9	U. S. History		
10	Harold Hartsook	7		7		1	Gordy		
11	Robert Riffey	7					WRITING		
12	Dale Lomelino	6		all		1 — 15	Palmer		
13	Nesla Gontermann	6					CITIZENSHIP		
14	Marie Lomelino	6		7		1. conduct & Citizenship			
15	Bernice Smithson	6					MUSIC		
				CIVIL GOVERNMENT					
				AGRICULTURE					
				7		Home Projects			
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				all			Practical		
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.15	10	Reading							
9.25	6		Spelling						
9.30	10			Spelling					
9.40	50					Spelling			
9.45	5							Spelling	
9.50	10		numbers						
10.00	10			Arithmetic					
10.10	10					Arithmetic			
10.20	10							Arithmetic	
10.30	15								
10.45	15								
11.00	5	Reading							
11.05	5		Reading						
11.10	10					Reading			
11.20	10							Reading	
11.30	10			Reading					
11.40	10					History			
11.50	10							History	
12.00	60								
1.00	10	Reading							
1.10	10		Language						
1.20	10			Language					
1.30	15					Grammar			
1.45	15							Grammar	
2.00	15					Physiology			
2.15	15							Physiology	
2.30	15								
2.45	10	Phonics							
2.55	10			Geography					
3.05	15							Geography	

3.20 10 Health Education *Geography*  
3.30 10 SPECIAL REPORT *Health Education*  
3.40 10 *agriculture*  
3. Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....  
*good*

No. volumes in library *125* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Websters New International* Condition *poor* Kind of blackboard in use *slate* Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds? *excellent* What grade of certificate do you hold? *second* Has it been registered in this county since July 1st? *yes* No. of living trees on school grounds *seven* State condition of out-buildings: Boys' *fair* Girls' *good* Coal house *good* Teacher's salary per month, \$ *116.* Term ends *May 2nd*, 19*27* Teacher's name *Josephine Hagler Haynes* Address while teaching *Givard Ill* Director's name *H. S. Linkinbaker* Address *Virden Ill* Date of this report *Sept. 8*, 19*28*

TEACHER'S REMARKS ON CLASSIFICATION

1928-1929

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 Township of North Otter County of Macoupin  
For the Term commencing September 3rd 1906, and ending May 10, 1907,  
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Bessie Kessinger Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1	Ralph Wheeler	13	128	7		94	91	100	95	95	99			84	97				5		ORTHOGRAPHY			
2	Frank Wheeler	18	25	7		95	93	100	96	96	90			92	97				5	1, 2,	No Text			
3	Helen Mitchell	11	160	5		88	96	100	80	91	84								4	3, 4, 5, 6, 7,	Natural	21	60	
4	Carl Worth	11	168	5		88	95	100	80	93	80								4	8, 9, 10, 11, 12	Graves	1	52	
5	Pearl Bearden	13	108	5		74	60	96	64	71	52								4	13, 14, 15, 16, 17, 18	"	1	30	
6	Lela Bearden	12	155	5		73	60	96	87	84	74								4		READING			
7	Clarence Gibson	13	119	5		76	94	100	80	88	78								4	1, 2,	Leaflets	1	15	
8	Pearl Mitchell	9	161	4		95	82	100	99		97								3	3, 4, 5, 6, 7,	Baldwins	1	185	
9	Willie Riffey	10	164	4		90	85	98	65		97								3	8, 9, 10, 11, 12, 13,	"	1	192	
10	Elmer Henry	10	164	4		92	88	96	65		96								3	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24	"			
11	Helen Worth	10	168	4		100	80	100	95		95								3		WRITING			
12	Ona Young	13	168	4		80	82	96	75		85								3	1, 2, 3, 4, 5, 6,	Nat. Slant			
13	Jessie Mitchell	8	159	3		96	77	94	98		85								3	7, 8, 9, 10, 11,	"			
14	Edith Walkington	10	162	3		90	85	94	89		89								3	12, 13, 14, 15, 16	"			
15	Willie Worth	9	168	3		96	92	83	97		82								3					
16	Marshall Malsbury	9	95	3		87	95	93	88		86								3					
17	Earle Plowman	11	22	3		60	86	90	90		85								3		ARITHMETIC			
18	Leta Gibson	8	149	3		84	97	95	80		85								3	1, 2,	Complete			
19	Irene Earls	7	62	1		80	80	88	85										1	3, 4, 5, 6, 7,	"	47	226	
20	Irene Mitchell	7	159	2		90	85	100	92										2	8, 9, 10, 11, 12, 13,	First Book	80	160	
21	Elmer Bonds	8	92	1		80	89	95	90										1	14, 15, 16, 17, 18,	"	1	112	
22	Fred Bearden	7	84	1		80	70	80	92										1	19, 20, 21, 22, 23, 24, 25	Numbers			
23	Rolla Worth	6	121	1		85	85	82	95										1		GEOGRAPHY			
24	Iva Gibson	6	59	1		80	80	80	80										1	1, 2,	Advanced			
25	Cecil Malsbury	5	36	1															1	3, 4, 5, 6, 7,	"			
																						LANGUAGE		
																						8, 9, 10, 11, 12	Mother Tongue	
																						13, 14, 15, 16, 17, 18	"	
																						GRAMMAR		
																						1, 2,	Mother Tongue	
																						3, 4, 5, 6, 7,	Paul's	
																						COMPOSITION		
																						HISTORY		
																						1, 2,	Montgomery's	
																						PHYSIOLOGY		
																						1, 2, 3, 4, 5, 6,	Overton's	
																						7, 8, 9, 10, 11,	"	
																						12, 13, 14, 15, 16,	"	
																						CIVIL GOVERNMENT		
																						MUSIC		



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes  
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes  
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	12	12	24
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	1330	1706	3036
Average daily attendance . . . . .	852	1012	1864
Total No. days absence . . . . .	166	240	406
No. cases tardiness . . . . .	20	60	80
No. neither tardy nor absent . . .	1	1	2

Value of school apparatus \$80

No. volumes in library 30

No. living trees on ground 2

Whole No. of days taught 168

Compensation of teacher per month \$45

Average cost of tuition per month for each pupil \$1.80

Percentage of Attendance 72 16/21

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie Kessinger

District No. 14

Township North Otter

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises
9.05	10	1	Reading
9.15	10	2	Reading
9.25	10	3	Reading
9.35	20	4	Reading
9.55	20	5	Reading
10.15	15		Pennmanship.
10.30	15		Recess.
10.45	20	1	Numbers.
11.05	25		C. Arithmetic.
11.30	15		B. Arithmetic.
11.45	15		A. Arithmetic.
AFTERNOON SESSION			
1.00	15	1	Reading.
1.15	10	2	Reading
1.25	20	A	Grammar.
1.45	15	C	Language
2.00	15	B.	Grammar
2.15	15	A	Geography
2.30	15		Recess.
2.45	10	1	Reader.
2.55	10	2	Reader.
3.05	15	B.	Geography.
3.20	15	A	History
3.35	10	C.	Spelling
3.45	5	B.	Spelling
3.50	10	A.	Spelling
4.00			Dismissal.



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 Township of North Otter County of Macoupin  
For the term commencing September 2 1907, and ending November 1, 1907,  
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Bessie Kessinger Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Ralph Wheeler	14	37 1/2	8		96	93	98	97	97		97	93		80					ORTHOGRAPHY			
2	Helen Mitchell	12	41	6		90	92	99	80		79		95	94						1, No Text Follow Course			
3	Carl Worth	12	41	6		90	89	99	90		70		92	94						2, 3, 4, 5, 6 Natural.			
4	Lela Bearden	13	36	6		75	70	96	92				80	70						7, 8, 9, 10, 11, 12, 23 Graves'			
5	Pearl Bearden	14	5	6		82	70	98	76				86	75						13, 14, 15, 16, 17, Graves'			
6	Clarence Gibson	14	31 1/2	6		82	70	98	76				86	75						READING			
7	Helen Worth	11	41	4		91	94	100	94	95	92			87						1, Supplementary.			
8	Pearl Mitchell	10	41	4		93	94	98	93	99	96			91						2, 3, 4, 5, 6, 7, 8, Baldwin's			
9	Ona Young	13	40	4		80	84	99	75	86	94			88						9, 10, 11, 12, 13, 14, ..			
10	Willie Piffey	11	41	4		80	84	99	75	86	94			88						15, 16, 17, 18, 19, 20, 21 ..			
11	Elmer Henry	11	41	4		89	84	98	75	96	94			75						22, 23 WRITING			
12	Willie Worth	9	41	4		89	94	97	80		82			84									
13	Edith Walkington	10	40	4		83	80	92	84		82			89									
14	Jessie Mitchell	9	38 1/2	4		83	89	97	80		82			92									
15	Marshall Malsbury	10	41	4		87	83	98	96		92			86									
16	Earle Plowman	12	37	4		70	89	94	80		80			70									
17	Leta Gibson	9	41	4		83	92	98	98		82			90						ARITHMETIC			
18	Irene Mitchell	7	41	2			89	90	97		97			70						1, Whites			
19	Rolla Worth	6	40	1			94	90	80											2, 3, 4, 5, 6, ..			
20	Fred Bearden	8	36	1			70	90	80											7, 8, 9, 10, 11, 12, 23 ..			
21	Iva Gibson	6	32	1			90	90	90											13, 14, 15, 16, 17, ..			
22	Cecil Malsbury	6	41	1			80	88	70											18, 19, 20, 21, 22 Oral.			
23	Effie Hughes	13	28	4		75	80	97	75	97	82			65						GEOGRAPHY			
																				1, Natural.			
																				7, 8, 9, 10, 11, 12, 23 ..			
																				13, 14, 15, 16, 17 Oral.			
																				LANGUAGE			
																				7, 8, 9, 10, 11, 12; Mother Tongue			
																				13, 14, 15, 16, 17, 23 ..			
																				GRAMMAR			
																				1, Mother Tongue.			
																				2, 3, 4, 5, 6, ..			
																				COMPOSITION			
																				HISTORY			
																				1, Montgomery's			
																				2, 3, 4, 5, 6, Barnes.			
																				PHYSIOLOGY			
																				1, Overton's			
																				2, 3, 4, 5, 6, 7, 8 ..			
																				9, 10, 11, 12, 13, 14, 15 ..			
																				16, 17, 23 CIVIL GOVERNMENT			
																				1, Our State & Nation.			
																				MUSIC			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	10	13	23
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	387	466	853½
Average daily attendance . . . . .			20.33
Total No. days absence . . . . .	22	45½	67½
No. cases tardiness . . . . .	5	16	21
No. neither tardy nor absent . . .	4	2	6

Value of school apparatus \$80

No. volumes in library 30

No. living trees on ground 5

Whole No. of days taught 41

Compensation of teacher per month \$45

Average cost of tuition per month for each pupil \$1.937

Percentage of Attendance 92.306

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie Kessinger

District No. 14

Township North Otter

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5		Opening Exercises.
9.05	15		Numbers.
9.20	25		Arithmetic
9.45	15		B. " " "
10.00	15		A. " " "
10.15	15		Writing.
10.30	15		Recess.
10.45	15		First Reader.
11.00	10		Second Reader.
11.10	10		Third " "
11.20	20		Fourth " "
11.40	20		Fifth " "

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1.00	5		Opening Exercises
1.05	15		First Reader.
1.20	10		Second " "
1.30	15		B. Geography
1.45	15		B. History.
2.00	15		A. " " "
2.15	5		C. Spelling.
2.20	5		B. Spelling.
2.25	5		A. Spelling.
2.30	15		Recess.
2.45	10		First Reader.
2.55	5		Second " "
3.10	15		A. Grammar
3.15	10		Language.
3.25	10		B. Grammar.
3.35	10		A. Geography.
3.45	15		Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 Township of North Otter County of Macoupin  
For the term commencing Sept. 2 1907, and ending May 1908.

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Bessie Messingers

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ralph Wheeler	15	95	8		100	97	98	100			91		96		95	98				ORTHOGRAPHY			
2	Helen Mitchell	12	166	6		90	94	100	83	76				92		93					1, 2, 3, 4, 5, 6, Natural.			
3	Lela Bearden	13	136	6		75	96	96	92	82				80		70					7, 8, 9, 10, 11, 12, Graves.			
4	Pearl Bearden	14	64	6		75	90	94	87	75				80		87					13, 14, 15, 16, 17, 18 .. ..			
5	Carl Worth	13	166	6		90	93	100	84	70				84		90					READING			
6	Clarence Gibson	14	107	6		82	84	99	77	86				75		90					1, Seafolets.			
7	Ona Young	14	166	4		75	80	100	75	70	78					70					2, 3, 4, 5, 6, Baldwin's	Reader sup- plementary by Seafolets		
8	Pearl Mitchell	11	156	4		92	78	98	95	97	92					93					7, 8, 9, 10, 11, 12, .. ..			
9	Helen Worth	11	166	4		93	85	100	96	95	88					94					13, 14, 15, 16, 17, 18, .. ..			
10	Effie Hughes	13	63	4		80	82	96	72	76	80					70					19, 20, 21, 22, 23, 24, .. ..			
11	Willie Piffey	11	166	4		89	99	99	76	94	94					95					WRITING			
12	Elmer Henry	12	166	4		93	90	99	82	96	96					90					All Natural Slant.			
13	Earle Plowman	13	91	4		86	71	99	81	86	76					87					ARITHMETIC			
14	Edith Walkington	10	154	4		87	73	99	82	87	75					88					1, Complete.			
15	Marshall Malsbury	10	166	4		92	82	100	90	92	89					92					2, 3, 4, 5, 6, .. ..			
16	Willie Worth	10	166	4		92	94	98	86	96	80					81					7, 8, 9, 10, 11, 12, White's.			
17	Jessie Mitchell	9	154	4		83	83	99	70	86	86					82					13, 14, 15, 16, 17, 18, 19, .. ..			
18	Leta Gibson	9	152	4		86	81	97	73	95	87					77					20, 21, 22, 23, 24, Numbers.			
19	Irene Mitchell	8	156	2		90	80	96	81		98										GEOGRAPHY			
20	Rolla Worth	7	156	2		90	87	93	100												7, 8, 9, 10, 11, 12, Natural.			
21	Fred Bearden	8	128	2		88	84	85	100												13, 14, 15, 16, 17, 18, Oral.			
22	Helen Jones	7	45	2		90	93	93	90												LANGUAGE			
23	Cecil Malsbury	6	151	2		89	89	90	80												7, 8, 9, 10, 11, 12, Mother Tongue.			
24	Iva Gibson	7	88	1		85	88	88	60												13, 14, 15, 16, 17, 18, .. ..			
																					GRAMMAR			
																					1, 2, 3, 4, 5, 6, Mother Tongue.			
																					COMPOSITION			
																					U. S. HISTORY			
																					1, Montgomery's			
																					2, 3, 4, 5, 6, Barnes.			
																					HISTORY OF ILLINOIS			
																					1, Mather's			
																					PHYSIOLOGY			
																					Overton's.			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

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Do you make *daily* preparation for your work? Yes.

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Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	14	24
No. non-resident pupils enrolled			
Total No. days attendance -	1407	1817	3224
Average daily attendance -	847	1074	19.4 +
Total No. days absence -	253	507	760
No. cases tardiness - -	10	25	35
No. neither tardy nor absent -	4	1	5

Value of school apparatus \$ 75

No. volumes in library 32

No. living trees on ground 4

Whole No. of days taught 166

Compensation of teacher per month \$ 45

Average cost of tuition per month per pupil \$ 1.875

Percentage of Attendance 80  $\frac{230}{249}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie Kissinger

District No. 14

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	-	Opening Exercises.
9.05	15	-	Numbers.
9.20	20	4 yr.	Arithmetic
9.40	10	8 ..	Arithmetic
9.50	25	6 ..	Arithmetic
10.15	15	8 ..	Reading.
10.30	15	-	Recess.
10.45	15	1 yr.	Reading.
11.00	15	4 ..	Physiology.
11.15	10	2 ..	Reading.
11.25	15	8 ..	Grammar
11.40	10	4 ..	Spelling
11.50	10	6-8 ..	Spelling.
12.00	-	-	Noon.
AFTERNOON SESSION			
1.00	5	-	General Exercises.
1.05	15	1 yr.	Reading.
1.20	10	2 ..	Reading
1.30	10	4 ..	Reading
1.40	15	6 ..	History
1.55	15	8 ..	Geography.
2.10	10	6 ..	Physiology (Reading)
2.20	10	-	Writing.
2.30	15	-	Recess.
2.45	12	1 yr.	Reading.
2.57	8	2 ..	Reading.
3.05	7	4 ..	Language.
3.12	12	8 ..	History
3.24	12	6 ..	Language.
3.36	12	4 ..	Geography.
3.48	12	8 ..	Civics.
4.00	-	-	Dismissal

Of School in District No. 14 Township of North Otter County of Macoupin  
For the term commencing Sept. 7 1908, and ending May 8 1909

[illegible]

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1908-1909

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	13	24
No. non-resident pupils enrolled			
Total No. days attendance -	1603	1888	3491
Average daily attendance -	91.00	11.77	20.157
Total No. days absence -	103	64	167
No. cases tardiness - -	14	40	54
No. neither tardy nor absent -	5	4	9

Value of school apparatus \$80

No. volumes in library 35

No. living trees on ground 5

Whole No. of days taught 167

Compensation of teacher per month \$47.50

Percentage of Attendance 87+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie Hessinger

District No. 14

Township North Otter

Copyright by W. M. Welch

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	9.05		Opening Exercises
9.05	10	1	Numbers.
9.15	10	2	Numbers.
9.25	10	3	Arithmetic
9.35	20	7	Arithmetic
9.55	20	5	Arithmetic
10.15	15		Writing
10.30	10.45		Recess.
10.45	10	1	Reading
10.55	10	2	Reading
11.05	15	5	Reading
11.20	15	7	Grammar
11.35	8	3	Spelling
11.43	8	5	Spelling
11.51	9	7	Spelling

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	5		General Exercises
1.05	10	1	Reading
1.15	10	2	Reading
1.25	10	5	B. Reading
1.35	15	7	Geography
1.50	10	3	Reading
2.00	15	5	Geography
2.15	15	7	Reading
2.30	15		Recess.
2.45	7	1	Reading
2.52	8	2	Language.
3.00	20	5	Language.
3.20	12	7	History
3.32	8	3	Language
3.40	10	5	Physiology
3.50	10	7	Physiology.



## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 Township of North Otter County of Macoupin  
For the term commencing September 6, 1909, and ending May 13 1910.

Bessie Kessinger

[illegible]

1909-1910

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	8	18
No. non-resident pupils enrolled			
Total No. days attendance -	1494	1280	2774
Average daily attendance -	8.84	7.34	16.14 +
Total No. days absence -	196	72	268
No. cases tardiness - -	40	9	49
No. neither tardy nor absent -		1	1

Value of school apparatus \$75

No. volumes in library 36

No. living trees on ground 5

Whole No. of days taught 169

Compensation of teacher per month \$50

Percentage of Attendance 91 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Bessie Messinger

District No. 14

Township North Otter

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	1	Primary Work
9.15	10	2	Numbers
9.25	10	3	Arithmetic
9.35	15	8	Arithmetic
9.50	10	4	Arithmetic
10.00	15	6	Arithmetic
10.15	15	8	Reading
10.30	15	all.	Recess
10.45	10	1	Primary Work
10.55	7	2-3	Spelling
11.02	10	4	Physiology
11.12	15	6	Reading
11.27	15	8	Grammar
11.42	7	4	Spelling
11.49	11	6-8	Spelling

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	15	all.	General Exercises
1.05	10	1	Primary Work
1.15	10	2	Reading
1.25	10	3	Reading
1.35	12	6	History
1.47	10	4	Reading
1.57	15	8	Geography
2.10	10	6	Physiology
2.20	10	all.	Writing
2.30	15	all	Recess
2.45	10	1	Primary Work
2.55	10	2-3	Lang. & Physiology
3.05	8	4	Physiology
3.13	15	8	History
3.28	12	6	Language
3.40	10	4	Geography
3.50	10	8	Civics & Physiology



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 Township of North Otter County of Macoupin  
 For the year commencing September 5<sup>th</sup> 1900, and ending May 11<sup>th</sup> 1901.

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General Williams Teacher										BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Walter Jones	6	151½			85	89	93	97		96										ORTHOGRAPHY			
2	Finance Malsbury	6	163½			79	82	89	85		90										1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Oral		
3	Thelma Utt	7	153			92	95	82	83		88										5 12	"		
4	Laura Worth	6	152½																		7 13, 14, 15, 16, 17, 18, 19, 20, 21, 22	"		
23	Harold Riffey	5	54			Oral Work															READING			
5	Clinton Mitchell	8	172			88	94	88	89		90					84				1	1, 2, 3, 4	Baldwins	5	110
6	Howard Mitchell	7	172			87	89	81	84		84					80				3	5, 6, 7	" 3rd	5	208
7	Walter Utt	9	170			81	87	89	86	85	85					82				4	8, 9, 10, 11	" 4th	7	192
8	Helen Jones	9	155			87	90	96	85	89	90					84				5	12	" 5th	7	192
9	Cecil Malsbury	9	166½			92	85	92	86	88	89					89				7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	" 7th	7	56
10	Rolla Worth	9	161½			92	88	95	87	92	88					90					WRITING			
11	Marshall Utt	10	163			75	83	75	56	64	46					61						Berrye		
12	Drene Mitchell	10	165½			86	93	93	83	91		92				86					ARITHMETIC			
13	Elmer Henry	14	165			85	91	87	86	93		88	84	94	90	77				1	1, 2, 3, 4	Oral		
14	Pearl Mitchell	13	171			90	92	95	89	89		89	90	96	93	82				3	5, 6, 7	Whitey	1	85
15	Jessie Mitchell	12	171½			88	91	92	85	89		88	86	90	90	78				4	8, 9, 10, 11	"	49	113
16	Marshall Malsbury	13	170½			87	93	87	84	87		86	90	93	94	80				5	12	"	117	169
17	Earl Plowman	15	73			75	72	75	40	50		79	60	60	42	61				7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Smiths		
18	Willie Riffey	14	171			84	95	86	82	90		85	90	91	92	79					GEOGRAPHY			
19	Helen Worth	14	164			91	92	96	88	95		89	87	94	92	83				4	8, 9, 10, 11	Dodgson	7	69
20	Willie Worth	11	159½			88	91	90	85	91		87	84	93	88	80				5	12	Natural Science	67	134
21	Johnnie Utt	15	149			82	78	83	50	43		46	43	70	53	60				7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Natural Science	23	133
22	Una Young	16	167½			94	86	90	75	84		78	82	80	83	78				1	1, 2, 3, 4	Oral		
																				3	5, 6, 7	"		
																				4	8, 9, 10, 11	mother tongue		
																				5	12	"		
																				7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Gowdys	1	95
																					COMPOSITION			
																					U. S. HISTORY			
																				7	13, 14, 15, 16	Mont-	1	194
																					17, 18, 19, 20, 21, 22	Gowdys		
																					HISTORY OF ILLINOIS			
																				7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Making of Ill.	1	99
																				3, 4	1, 2, 3, 4, 5, 6, 7, 8, 9	Overtons		
																				7	10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22			
																					CIVIL GOVERNMENT			
																				7	13, 14, 15, 16, 17, 18, 19, 20, 21, 22	Ill & Nat.		
																					AGRICULTURE			
																					DRAWING			

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? When necessary

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Three times a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school needs in the way of apparatus the following: new curtains, a new dictionary, and a new cob-house.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	10	23
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	193	163	356
Average daily attendance -	11.1	9.3	20.4
Total No. days absence -	170	103	273
No. cases tardiness - -	113	75	188
No. neither tardy nor absent -	0	0	0

Value of school apparatus	\$90
No. volumes in library	Thirty
No. living trees on ground	Four

Whole No. of days taught	174
Compensation of teacher per month	\$45.00
Average cost of tuition per month per pupil	
Percentage of Attendance	64

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher	Genevieve William
District No.	14
Township	North Otter

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	General Exercises
9.10	5		Primary Work
9.15	10	1	Number Work
9.25	10	3	Arithmetic
9.35	10	4	Arithmetic
9.45	15	7	Arithmetic
10.00	10	5	Arithmetic
10.10	15	7	Reading
10.25	5	5	Spelling
10.30	10.45	all	Recess
10.45	10	1	Spelling
10.55	10	3+4	Spelling
11.05	15	5	Reading
11.20	15	7	Grammar
11.35	10	4	Language
11.45	15	7	Spelling
AFTERNOON SESSION			
1.00	10	all	General Exercises
1.10	5		Primary Work
1.15	10	1	Reading
1.25	10	3	Reading
1.35	10	4	Reading
1.45	10	5	Geography
1.55	15	7	Geography
2.10	10	3+4	Physiology
2.20	10	all	Writing
2.30	15	all	Recess
2.45	10	1	Language
2.55	10	5	Grammar
3.05	10	4	Geography
3.15	10	7	History
3.25	10	3	Language
3.35	10	5	Physiology
3.45	15	7	Physiology

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. fourteen Township of North Otter County of Macoupin  
 For the term commencing September 4th 1902, and ending May 10 1902.

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Fannye Huffaker. Teacher

Fannye Saffaker.						Teacher		BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1.	Harold Piffey	6	171	1	8	92	94	93	94		94									Prim	Prim.	ORTHOGRAPHY	Oral.			
2	David Utt.	6	149	1	8	84	86	89	87		88									"	2nd	1, 2, 3, 4, 5, 6	"			
3	Frances Malsbury.	7	159	1	8	88	89	94	91		92									"	4th	7, 8, 9, 10, 11, 12	"			
4.	Walter Jones.	7	151	2	8	93	93	92	96		94									"	6th	18	"			
5	Laura worth.	7	146	2	8	93	93	93	94		92									2nd	5th	17, 18, 19, 20, 21, 22, 23, 24, 25, 26	Cavino.	49	84	
6	Phelma Utt.	9	157	2	8	93	90	91	90		95									"	Prim	1, 2, 3	READING	Cign.	5	78
7	Howard Mitchell	8	163	4	8	89	91	84	93	87	90						91			"	2nd	4, 5, 6,	"	2	158	
8	Clinton Mitchell	9	163	4	8	91	92	91	90	88	92						90			4th	4th	7, 8, 9, 10, 11, 12	Baldwin	7	192	
9	Walter Utt.	10	168	4	8	87	88	87	84	84	84						84			"	5th	13, 14, 15, 16, 17	"	7	192	
10	Marshall Utt.	12	156	4	8	80	70	67	71	74	73						69			"	6th	18	Literary.			
11	Rosa Ellington.	11	140	4	8	90	88	84	75	84	82						84			"	8th	19, 20, 21, 22, 23, 24	Elson Grammar.			
12	Bertha Ellington.	10	24	4	4															"	1-15	1-18	WRITING	Berrys Barnes		
13	Rolla worth.	10	157	5	8	94	92	88	93	92	93									"	19-26					
14	Helen Jones	10	122	5	8	92	94	93	80	88	90									5th	Prim	1, 2, 3	ARITHMETIC	eral		
15	Cecil Malsbury.	10	164	5	8	91	92	91	94	90	93									"	2nd	4, 5, 6	"			
16	Mamie Ellington	13	137	5	8	94	87	87	80	84	93						82			"	4th	7, 8, 9, 10, 11, 12	Whites.	5	85	
17	John Utt.	15	124	5	8	89	86	83	80	89	79									"	5th	13, 14, 15, 16, 17	Whites.	93	144	
18	Drene Mitchell	11	151	6	8	96	94	90	93		92			91		91				"	6th	18	Smiths.			
19	Willie Piffey.	15	152	8	8	91	91	91	93	92		93		94		92	92			6th	8th	19, 20, 21, 22, 23, 24, 25, 26	Smiths			
20	Willie worth	14	144	8		91	93	92	90	90		92		91		91	91			8th		GEOGRAPHY	natural			
22	Marshall Malsbury	14	153	8		95	91	94	94	93		92		93		91	91			"	4-5	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23	clennary natural.	5	83	
23	Pearl Mitchell	14	132	8	8	93	92	91	93	92		93		92		91	91			"	8th	24, 25, 26.	Advanc-ed.	113	153	
24	Jessie Mitchell.	13	149	8	8	92	91	94	91	91		92		91		90	90			"	1-6th	1, 2, 3, 4, 5, 6, 7.	Oral.			
25	Helen worth.	15	164	8	8	93	91	92	93	92		93		93		92	92			"	8th	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18	Lowell			
26	Robert Ellington.	14	173	8		83	75	84	71	77		74		83		80	80			"	8th	GRAMMAR	19, 20, 21, 22			
																						23, 24, 25, 26	Howdys	142	289	
																						COMPOSITION				
																						U. S. HISTORY				
																						6th	18	Barnes.	7	297
																						8th	19, 20, 21, 22, 23, 24, 25, 26	Montgomery	152	404
																						HISTORY OF ILLINOIS				
																						8th	19, 20, 21, 22, 23, 24, 25, 26	Makinge Illinois	15	229
																						PHYSIOLOGY				
																						4th	5, 6, 7, 8, 9, 10, 11, 12		5	122
																						6th	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26	Overton	7	174
																						8th	19, 20, 21, 22, 23, 24, 25, 26	Civil Government	9	415
																						8th	19, 20, 21, 22, 23, 24, 25, 26.	Illinois nation.		
																						AGRICULTURE				
																						DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are in need of some new erasers. Some primary supplies are needed also. We need a large dictionary or several small academic dictionaries. We need some supplementary readers for the primary grades.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	13	26
No. non-resident pupils enrolled			
Total No. days attendance -	1642	1539	3181
Average daily attendance -	136 1/2	128 3/4	265 1/2
Total No. days absence -	227	510	737
No. cases tardiness - -	125	61	186
No. neither tardy nor absent			

Value of school apparatus \$600  
No. volumes in library 51  
No. living trees on ground Four

Whole No. of days taught 173  
Compensation of teacher per month \$45.00  
Average cost of tuition per month per pupil \_\_\_\_\_  
Percentage of Attendance 71.2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher Fanny Huffaker  
District No. 14  
Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	9.05	all	Gen. Exercise.
9.05	9.15	Prim	Numbers.
9.15	9.25	Sec	Numbers.
9.25	9.35	4th	Arithmetic.
9.35	9.40	8th	
9.40	10.00	4th	
9.40	10.15	6th	
10.15	10.30	8th	Reading.
10.30	10.45	all	Recess.
10.45	10.55	Prim	Spelling.
10.55	11.02	Sec	
11.02	11.12	4th	Physiology.
11.12	11.27	6th	Reading.
11.27	11.42	8th	Civics or Physiology.
11.42	11.49	6th	Spelling.
11.49	12.00	8th	Grammar.
AFTERNOON SESSION			
1.00	1.05	4-5	Spelling.
1.05	1.15	Prim	Reading.
1.15	1.25	Sec	
1.25	1.35	5th	
1.35	1.47	6th	History.
1.47	1.57	4th	Reading.
1.57	2.10	8th	Geography.
2.10	2.20	6th	Physiology.
2.20	2.30	all	Writing.
2.30	2.45	all	Recess.
2.40	2.55	Prim	Language.
2.55	3.05	2nd	
3.05	3.13	4-5	
3.13	3.28	8th	History.
3.28	3.40	6th	Language.
3.40	3.50	4-5	Geography.
3.50	4.00	8th	Spelling.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 Township of North Otter, 2 County of Macoupin  
For the term commencing September 2nd 1903, and ending May 9, 1903.

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Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1.	Viola Ellington	6	54			88	87 $\frac{2}{3}$	87 $\frac{2}{3}$		80												ORTHOGRAPHY							
2.	Mary Mitchell	5	171 $\frac{1}{2}$			93 $\frac{1}{2}$	94 $\frac{3}{8}$	89 $\frac{1}{4}$	89 $\frac{1}{4}$	96 $\frac{7}{8}$										Prim.	1, 2, 28.	Oral.							
3.	Henry Ellington	8	137			88	84 $\frac{1}{2}$	78 $\frac{1}{2}$	85 $\frac{5}{8}$	87 $\frac{1}{2}$										2.	3, 4, 5, 6, 7.	"							
4.	Frances Malsbury	8	157 $\frac{1}{2}$			97 $\frac{1}{4}$	92 $\frac{3}{8}$	86 $\frac{3}{4}$	86 $\frac{3}{8}$	94 $\frac{1}{4}$										3.	8, 9, 10.	"							
5.	Harold Riffey	7	164 $\frac{1}{2}$			91 $\frac{1}{8}$	88 $\frac{1}{4}$	81 $\frac{3}{4}$	81 $\frac{3}{8}$	90 $\frac{1}{8}$										5.	8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26.	Carroll							
6.	Lucille Mitchell	7	180			97 $\frac{1}{8}$	92 $\frac{1}{2}$	86 $\frac{1}{4}$	87 $\frac{1}{2}$	94 $\frac{1}{4}$										Prim.	1, 2.	Baldwin							
7.	David Utt	7																			2.	3, 4, 5, 6, 7	"						
8.	Thelma Utt	10																			3.	8, 9, 10.	"						
9.	Walter Jones	8	142 $\frac{1}{2}$			87 $\frac{3}{4}$	91	81	91 $\frac{3}{8}$	83 $\frac{1}{2}$											5.	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26.	Reader						
10.	Laura Worth	8	147 $\frac{1}{2}$			88	89 $\frac{1}{8}$	88	88 $\frac{5}{8}$	85 $\frac{5}{8}$											7.	21, 22, 23, 24, 25, 26.	Literary						
11.	Clinton Mitchell	11	172 $\frac{1}{2}$			84 $\frac{3}{8}$	80 $\frac{3}{4}$	85 $\frac{1}{4}$	70	82 $\frac{5}{8}$	75 $\frac{5}{8}$										WRITING								
12.	Howard Mitchell	9	172 $\frac{1}{2}$			85 $\frac{1}{2}$	80 $\frac{1}{4}$	85 $\frac{1}{4}$	74 $\frac{7}{8}$	87 $\frac{1}{8}$	79 $\frac{3}{8}$									3, 5, 7.		Economy system							
13.	Walter Utt	12	172			72 $\frac{1}{2}$	80	82 $\frac{1}{4}$	63 $\frac{5}{8}$	74 $\frac{1}{2}$	70 $\frac{3}{4}$										ARITHMETIC								
14.	Rosa Ellington	12	153 $\frac{1}{2}$			76	82 $\frac{3}{4}$	77 $\frac{1}{4}$	69 $\frac{1}{8}$	67 $\frac{3}{8}$	76 $\frac{3}{8}$									Prim.	1, 2.	Oral.							
15.	Bertha Ellington	11	133 $\frac{1}{2}$			76 $\frac{1}{8}$	82 $\frac{1}{2}$	78 $\frac{1}{8}$	66 $\frac{1}{8}$	66 $\frac{3}{8}$	80										2.	3, 4, 5, 6, 7.	"						
16.	Marshall Utt	14																			3.	8, 9, 10.	"						
17.	Helen Jones	12	138 $\frac{1}{2}$			87 $\frac{1}{8}$	90 $\frac{3}{4}$	86 $\frac{1}{2}$	76 $\frac{3}{8}$	83 $\frac{1}{8}$	91 $\frac{1}{8}$										5.	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26.	Smith						
18.	Cecil Malsbury	11	143			85	81 $\frac{5}{8}$	83 $\frac{1}{8}$	75 $\frac{3}{4}$	77 $\frac{1}{2}$	79 $\frac{5}{8}$										7.	21, 22, 23, 24, 25, 26.	"						
19.	Rolla Worth	12	148																			GEOGRAPHY							
20.	John Utt	16																			5.	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26.	Nat. Elem. Geog.						
21.	Robert Ellington	15																			7.	21, 22, 23, 24, 25, 26.	Nat. advanced						
22.	Carl Linkinhoker	13	167 $\frac{1}{2}$			75 $\frac{1}{2}$	81 $\frac{1}{8}$	81 $\frac{1}{8}$	81	82 $\frac{1}{4}$	78			82 $\frac{3}{8}$	87 $\frac{1}{8}$	85						LANGUAGE							
23.	Jessie Mitchell	14	171 $\frac{1}{2}$			91 $\frac{1}{8}$	88 $\frac{1}{8}$	92 $\frac{1}{8}$	91 $\frac{1}{4}$	88 $\frac{1}{4}$	92 $\frac{1}{2}$			87 $\frac{3}{8}$	91 $\frac{3}{8}$	90					1, 2.	1, 2	Oral.						
24.	Irene Mitchell	12	170 $\frac{1}{2}$			82 $\frac{3}{8}$	86 $\frac{1}{2}$	85 $\frac{5}{8}$	75	83 $\frac{1}{4}$	78 $\frac{5}{8}$			85 $\frac{1}{2}$	88 $\frac{1}{2}$	82					3.	3, 4, 5, 6, 7.	"						
25.	Mamie Ellington	14	157 $\frac{1}{2}$			77 $\frac{3}{8}$	86	83 $\frac{1}{4}$	72 $\frac{1}{8}$	77 $\frac{5}{8}$	78			70 $\frac{1}{8}$	80	80						GRAMMAR							
26.	Edith Walkington	15	157 $\frac{1}{2}$			87 $\frac{1}{4}$	86 $\frac{5}{8}$	94	86 $\frac{3}{8}$	81	81 $\frac{3}{8}$			80 $\frac{1}{2}$	85 $\frac{1}{2}$	80					5.	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26.	Mother Tongue						
27.	Laura Guthrie	11																			7.	21, 22, 23, 24, 25, 26.	Howdy						
28.	Frank Worth	6																				COMPOSITION							
2																						U. S. HISTORY							
																					7.	21, 22, 23, 24, 25.	Montgomery						
																						HISTORY OF ILLINOIS							
																						PHYSIOLOGY							
																					7.	21, 22, 23, 24, 25, 26.	Overton						
																						CIVIL GOVERNMENT							
																					7.	21, 22, 23, 24, 25, 26.	Trowbridge						
																						AGRICULTURE							
																						DRAWING							

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need measures, such as pint, quart, etc. also inch cubes.

With new desks, the school could easily be standardized.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	15	28
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			3721
Average daily attendance -			224
Total No. days absence -	104 1/2	267	371 1/2
No. cases tardiness - -	6	22	28
No. neither tardy nor absent -	1	0	1

Value of school apparatus \$ 125  
No. volumes in library 51  
No. living trees on ground 12

Whole No. of days taught 172.5  
Compensation of teacher per month \$ 55  
Average cost of tuition per month per pupil \$ 1.31  
Percentage of Attendance 86 -

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary Huber  
District No. 14  
Township North Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	Opening Exercises.
9:05	9:15	Prim	numbers.
9:15	9:25	First A	numbers.
9:25	9:40	3	arithmetic.
9:40	10:00	7	arithmetic.
10:00	10:15	5	arithmetic.
10:15	10:30	7	Reading.
10:30	10:45	all	Recess.
10:45	10:55	Prim	Reading.
10:55	11:05	First A	Reading.
11:05	11:20	Fifth	Reading.
11:20	11:35	7	grammar.
11:35	11:50	3	Reading.
11:50	12:00	7	Orthography.
AFTERNOON SESSION			
1:00	1:10	Prim	Spelling.
1:10	1:20	First A	Spelling.
1:20	1:30	3	Spelling.
1:30	1:45	5	Geography.
1:45	2:00	7	Geography.
2:00	2:15	all	writing.
2:15	2:30	5	Spelling.
2:30	2:45	all	Recess.
2:45	3:00	First A	Language.
3:00	3:15	7	History.
3:15	3:30	3	Language.
3:30	3:45	5	Language.
3:45	4:00	7	Physiology of Civics.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14, State of Illinois, County of Macoupin

For the Term commencing September 7, 1914, and ending May 7, 1915 School was in Session 167 Days.

		Teacher		BRANCHES																				SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1.	Frank Worth	1	7	163	4	95	96	97		98	95																	READING								
2	Oren Kable	1	7	160	0	99	98	97		99	97																1.	12, 3.	Baldwins First.			1	2			
3	Clarence Ellington	1	6	48	0																						2.	4, 5, 6, 7, 8, 9, 10.	" Third.			3	4			
4	Mary Mitchell	3	7	167	0	98	95	92			94	87	90														3	11, 12	" Fifth.			5	6			
5.	Lucile Mitchell	3	9	163	0	98	98	97			97	99	94														7.	13, 14, 15, 16, 17,	Elson Reader			7	8			
6	Frances Malsbury	2	10	167	0	98	97	94			92	99	94															18, 19, 20	Book IV.							
7	Viola Ellington	3	8	148	11	91	87	92			92	92	87															SPELLING								
8	Henry Ellington	3	10	156	11	84	68	78			89	90	74														138	12, 13, 14, 15, 16, 17, 18, 19, 20.	Oral and from course.							
9	Harold Riffey	2	9	166	0	88	92	91			93	92	94														7.	13, 14, 15, 16, 17, 18,	Baldwins.							
10	Arthur Turner	3	8	74	1	95	92	91			93	92	94															LANGUAGE OR GRAMMAR								
11	Lauria Worth	2	10	164	3	89	93	92			91	97	87	89													183	12, 3, 4, 5, 6, 7, 8, 9, 10.	Oral.							
12	Laura Guthrie	2	13	96	1	Moved away.																							5.	11, 12.	Followed course.					
13	Walter Utt	5	14	161	4	94	98		76		86	97	86	90	88												7.	13, 14, 15, 16, 17, 18, 19, 20.	Lowdy and helps.							
14	Rosa Ellington	5	14	123	15	Dropped.																								NUMBERS OR ARITHMETIC						
15	Bertha Ellington	5	12	160	16	86	90		91		84	94	87	85	88													1	12, 3.	Oral.						
16	Cecil Malsbury	7	13	188	0	95	96		96		94	98	89	92	88													3	4, 5, 6, 7, 8, 9, 10	Smiths Primary.						
17	Mamie Ellington	7	16	83	10	Dropped.																							5	11, 12	" Intermediate.					
18	Rolla Worth	7	13	161	10	95	96		91		94	98	89	94	93													7.	13, 14, 15, 16, 17, 18, 19, 20.	" Advanced						
19	Clinton Mitchell	7	13	165	0	86	88		74		84	99	88	90	83														WRITING							
20	Howard Mitchell	7	11	162	0	92	93		88		90	90	89	93	92													all.	Economy System.							
																													PHYSIOLOGY AND HYGIENE							
																												5	11, 12.	Orletons Intermediate						
																												7.	13, 14, 15, 16, 17, 18, 19, 20.	" Advanced.						
																													GEOGRAPHY							
																												5	11, 12	Jarvand M. Murray Book I.						
																												7.	13, 14, 15, 16, 17, 18, 19, 20.	Jarvand M. Murray Book II.						
																													HISTORY OF U.S.							
																												7.	13, 14, 15, 16, 17, 18, 19, 20.	Montgomery.						
																													HISTORY OF ILLINOIS							
																												7.	13, 14, 15, 16, 17, 18, 19, 20.	Mather.						
																													CIVICS							
																												7.	13, 14, 15, 16, 17, 18, 19, 20.	Trowbridge.						
																													MUSIC							
																													GENERAL EXERCISE							
																													AGRICULTURE							
																													HOUSEHOLD ARTS							
																													DRAWING							
																													ENGLISH							
																													ALGEBRA							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Modesto, Ill, May, 11, 1915.  
Dear Mr. Solomon: In making out this report, I will say that the school house is in very good condition. The things we need most now are new seats, but I think we will have them by next year. The Library is very good, we need a few more books for reference.

Respectfully,

Hazel Baugh.

1914-1915  
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	9:05	all	Opening Exercises.
9:15	9:15	2d.	arithmetic.
9:15	9:25	5	numbers.
9:25	9:35	7	arithmetic
9:35	9:45	3.	arithmetic
9:45	10:00	3d.	arithmetic
10:05	10:15	5	arithmetic
10:15	10:30	7	Reading.
10:30	10:45		Recess.
10:50	11:00	1	Reading.
11:00	11:10	5	Reading.
11:10	11:25	7	Grammar.
11:25	11:35	3	Spelling.
11:40	11:50	5	Spelling.
11:50	12:00	7	Orthography.
12:10	1:00		noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	General Exercises.
1:10	1:20	1	Spelling.
1:20	1:35	3	Reading.
1:35	1:45	5	Geography.
1:45	2:00	7	Geography.
2:00	2:10	3	Physiology.
2:10	2:20	5	Physiology.
2:20	2:30	all	Writing.
2:30	2:45	all	Recess.
2:50	3:00	1	Lang. and Nature Study.
3:00	3:15	7	History.
3:15	3:30	3	Lang. and Nature Study.
3:30	3:45	5	Lang. and Nature Study.
3:45	4:00	7.	Physiology or Civics.

Teacher's Summary for Period Commencing September 7, 1914 and Ending May 7, 1915

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 10, Girls 10, Total 20  
 Total days attendance, Boys 274 14 18, Girls 132 7.5, Total 2748.5  
 Average daily attendance, Boys 87, Girls 8-, Total 164  
 Number of days absent, Boys 252, Girls 245 1/2, Total 507 1/2  
 Number of cases tardiness, Boys 30, Girls 45, Total 75  
 Number neither absent nor tardy, Boys 0, Girls 2, Total 2  
 Number volumes in school library 91

Value of school library \_\_\_\_\_

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 14

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 55.

Number of Visits, Superintendent 0, School Officers 0, Others 10, Total 10

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Hazel Baugh

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in Greenland District Fourteen Township of North Otter County of Macoupin  
 State of Illinois For the Term Commencing September 5 1916, and ending May 12 1916

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Teacher						Branches														Syllabus of Classes					
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1	Margaret Worth	6	142	1		88 1/2	96													Arithmetic					
2	Clarence Ellington	7	158	1		95	98													182 1, 2, 3 4	Oral.				
3	Frank Worth	8	154 1/2	2		92 3/4	94	92 1/2												4 5 6 7 8 9 10 11	Smiths Primary	8		Oral.	
4	Oren Kable	8	155	2		99 1/2	100	98												6 12	Smiths Advanced				
5	Frances Malsburg	11	167	4		96	92	97 3/4	95 1/2	98 1/2										8 13 14 15 16 17	Smiths advanced				
6	Lucille Mitchell	10	154	4		96	98 1/2	98 1/4	98 3/4	98 3/8										18 19					
7	Mary Mitchell	8	151	4		98 1/2	98 1/2	91 1/2	75 3/4	76 3/4	86 1/4									Reading					
8	Viola Ellington	9	155	4		77	81 1/2	87	69 1/4	72 1/2	81 1/4									1 12	Baldwins First				
9	Henry Ellington	11	153	4		55	65 1/2	78 1/4	74 1/2	50	68 1/4									2 3 4	Baldwins Second & Third				
10	Harold Riffey	10	165	4		87 1/2	88 1/2	91 1/2	88 1/2	81 1/2	84 1/2									4 5 6 7 8 9 10 11	Baldwins Fourth				
11	Arthur Turner	9	154	4		65 1/2	85 1/2	83	71 1/2	73 1/2	75 1/4									6 12	Elson, Book III				
12	Laura Worth	11	160	6		96 1/4	86 1/4	95 1/2	93 1/2	88 1/2	91	80								8 13 14 15 16 17 18 19	Elsons Reader Book IV				
13	Cecil Malsburg	14	165 1/2	8		98 1/2	94 1/2	91 1/2	93 1/2	90 1/2	89 1/2	81 1/2								Spelling					
14	Bertha Ellington	14	158 1/2	8		98	87 1/2	95 1/2	94 1/2	83 1/2	85 1/2	89 1/2	80							1 12	Oral & from Readers				
15	Clinton Mitchell	14	153	8		96	92 1/2	95 1/2	87 1/2	86 1/2	75 1/2	71	75 1/2							2 3 4	From Lessons				
16	Howard Mitchell	12 1/2	163	8		91 1/4	95	91	89 1/2	88	76 1/4	82 1/2	70							4 5 6 7 8 9 10 11	From Course				
17	Rolla Worth	15	151 1/2	8		97	93 1/2	98 1/2	94 1/2	84 1/2	89 1/2	89 1/2	89 1/2							6 12	From Course				
18	Walter Utt	15	165	8		88	92 1/2	91 1/2	92 1/2	74 1/2	65	76 1/2	63 1/2							8 13 14 15 16 17	Cavins Orthography				
19	Rosa Ellington	16	108	8																18 19	Writing				
																				all Economy System					
																				Geography					
																				6 12	Tracy and Mc Murry				
																				8 13 14 15 16 17					
																				18 19	Naturalis Jarvans Mc Murry				
																				4 5 6 7 8 9 10 11	Home Geography				
																				History					
																				6 12	Mc Master Primary				
																				8 13 14 15 16 17					
																				18 19	Montgomerys ads				
																				Physiology					
																				8 13 14 15 16 17					
																				18 19	Orations				
																				Grammar					
																				1 12	Oral				
																				2 3 4	Oral				
																				4 5 6 7 8 9 10 11	Gowdy and Dixheimer I				
																				6 12	Gowdy and Dixheimer II				
																				8 13 14 15 16 17 18	Gowdy Grammar				
																				19					
																				Civics					
																				8 13 14 15 16 17	In connection with History				
																				18 19					

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes, sometimes more

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Greenland School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Modesto, Illinois

R. F. D. No. 26

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc., also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school seems to be in very good condition. What few things that are needed are being put in as fast as the Directors can provide them. I did not quite understand the what was meant by total number days of membership so left it blank.

Respectfully,  
Hazel Baugh

#### TEACHER'S SUMMARY REPORT

For Term ending May 12, 1916

District No. 14, Greenland

Township North Otter

Director's Name Mr. John Ruffey

Address Virden Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	9	19
2. Whole number different pupils enrolled this term	10	9	19
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	10	9	19
5. Number pupils dropped this term and not returned		1	1
6. Number enrolled between 7 and 16 years of age	10	8	18
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			
10. Total number days absence			212 152
11. Total number days attendance			29135
12. Total number cases tardiness			35
13. Average daily attendance			17.3
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0

16. Whole number of days taught 168

17. Average cost of tuition per month for each pupil \$2.12

18. Compensation of teacher per month \$55

19. Number volumes in library 63

20. Number living trees on ground 12

21. Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Hazel Baugh

R. E. D. No. 26 Home Address Modesto

#### DAILY PROGRAM

FORENOON SESSION				BRANCHES
Time Begins	Length in Minutes	Class		
9:00	10	all		Opening Exercises
9:10	9:20	1		Primary work
9:20	9:30	2		Arithmetic
9:30	9:45	8		Arithmetic
9:45	10:10	4		Arithmetic
10:10	10:20	6		Arithmetic
10:20	10:30	8		Reading
10:30	15	all		Recap
10:45	10:55	1		Reading
10:55	11:05	2		Reading
11:05	11:15	6		Reading
11:15	11:30	8		Spelling
11:30	11:40	4		Spelling
11:40	11:50	12		Spelling
11:50	12:00	12		Spelling
AFTERNOON SESSION				BRANCHES
Time Begins	Length in Minutes	Class		
1:00	10	all		General ex.
1:10	1:20	1		Reading and Spelling
1:20	1:30	2		Reading and Spelling
1:30	1:40	4		Reading
1:40	1:50	6		Language
1:50	2:05	8		Geography
2:05	2:15	4		Geography
2:15	2:30	all		Spelling
2:30	15	all		Recap
2:45	2:55	1		Language
2:55	3:05	2		Language
3:05	3:20	8		History
3:20	3:30	6		Geography
3:30	3:40	4		Language
3:40	3:50	8		Civics
3:50	4:00	6		History

# Report of Classification, Standing, Advancement and Attendance.

Of School in District fourteen Township of North Otter County of Massacusin  
 State of Illinois, For the term Commencing September 11, 1916, and ending May 11, 1917

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Teacher										Branches										Syllabus of Classes									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																				From	To								
1	Alma Malsbury	6	170	1			94	94	80		90							182	1,2,3,4	Oral									
2	Florence Kable	6	105½	1			96	97	96	98	96							3	5,6	Smiths Primary.									
3	Margaret Worth	7	157	1			98	97	96	97	97							5	7,8,9,10,11,12,13	Smiths Intermediate									
4	Clarence Ellington	8	95	2		Moved out of district.											7	14,15,16,17,18	Smiths Advanced.										
5	Frank Worth	9	164	3			75	88	90	82		81		87½					Reading.										
6	Oren Kable	9	157	3			84½	86½	95	82		88		89				1	12,3	Baldwins First Reader.									
7	Harold Riffey	11	157	5			83½	87½	88	83	87	8½		87				2	4	Baldwins Second.									
8	Henry E. Clington	12	96½	5		Moved away											3	5,6	Elson Primary Reader, Book Three.										
9	Arthur Turner	10	168	5			84½	78½	80	84	73	82		83½				5	7,8,9,10,11,12,13,14	Baldwins Fifth.									
10	Viola Ellington	10	91	5		Dropped from membership.											7	14,15,16,17,18	E. Leon Grammar School Reader #1										
11	Mary Mitchell	9	167	5			93½	93	90½	88	87½	92½		92½					Spelling.										
12	Lucille Mitchell	11	160	5			93½	93½	97	92	89½	95		87½				182	1,2,3,4	From Readers.									
13	Francis Malsbury	12	170	5			75	79½	97	91	95	95		92				3	5,6	From house and lessons.									
14	Laura Worth	12	163	5			85	88	95	77	85	84	82½	81	82			5	7,8,9,10,11,12,13	From house and lessons.									
15	Mamie Ellington	18	97	7		Moved out of district											7	14,15,16,17,18	Bavins Orthography.										
16	Bertha Ellington	15	92	7		Moved out of district												Geography.											
17	Howard Mitchell	13	162½	7			93	92	90	90½	89½	92	87½	89				5	7,8,9,10,11,12,13	Jaw & Mc Murray, Book I.									
18	Clinton Mitchell	15	122	7		Dropped from membership.											7	14,15,16,17,18	Jaw & Mc Murray, Book II.										
																			Language.										
																		182	1,2,3,4	Oral. Story telling.									
																		3	5,6	Gowdy and Dexheimer, Book I.									
																		5	7,8,9,10,11,12,13	Gowdy and Dexheimer, Book two.									
																		7	14,15,16,17,18	Gowdy and Dexheimer, Book three.									
																			Physiology.										
																		3	5,6	Lessons on Hygiene.									
																		5	7,8,9,10,11,12,13	Overtons Intermediate.									
																		7	14,15,16,17	Overtons Advanced.									
																			U. S. History										
																		7	14,15,16,17	Montgomery advanced.									
																			Civics										
																		7	14,15,16,17	Illinois and the Nation.									
																			Writing										
																			all Economy System.										

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

- finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.
  - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

- Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.
- Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.
- Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.
- Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.
- Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.
- Whole Number of Days Taught—Count every day for which you draw pay as taught.
- Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *Yes.*
2. Do you make daily preparation for your work? *Yes.*
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Yes and sometimes more.*
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *I spend ten minutes.*
5. Do you have your pupils use pen and ink in the Writing Lessons? *Yes.*
6. Where do you expect to teach next term? *I haven't a position yet.*
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *Yes.*

Vacation Address:  
City *Carlinville Ill.*  
R. F. D. No. *3 Box 66*  
*I will teach at the Maple Grove School.*

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For the term ending *May 11, 1917.*  
District *fourteen*  
Township *North Otter*  
Director's Name *Mr. Homer Mitchell*  
Address *Virden Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	5	10	18
2. Whole number different pupils enrolled this term	8	10	18
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	5	7	12
5. Number pupils dropped this term and not returned	3	3	6
6. Number enrolled between 7 and 16 years of age			
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			<i>263 1/2</i>
10. Total number days absence			<i>143 1/2</i>
11. Total number days attendance			<i>249 3/4</i>
12. Total number cases tardiness			<i>54</i>
13. Average daily attendance			<i>14.6</i>
14. Number neither absent nor tardy			<i>2</i>
15. Number violating compulsory attendance law			<i>0</i>
16. Whole number days taught			<i>170</i>
17. Average cost of tuition per month for each pupil			<i>\$4.10</i>
18. Compensation of teacher per month			<i>\$60.</i>
19. Number volumes in library			<i>eighty</i>
20. Number living trees on ground			<i>nine</i>
21. Has your school a flag?			<i>yes</i>
I certify that the above and within reports are correct			
Teacher <i>Hazel Baugh</i>			
R. F. D. No. <i>3</i> Home Address <i>Carlinville</i>			

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	10	all	Opening exercises.
7:20	10	1	Numbers.
7:30	15	7	arithmetic.
7:45	15	3	arithmetic.
8:00	15	5	arithmetic.
8:15	15	7	Reading.
8:30	15	all	Recess.
8:50	10	1	Reading.
9:00	15	5	Reading.
9:15	15	7	Grammar.
9:30	10	3	Spelling.
9:40	10	5	Spelling.
9:50	10	7	Orthography.
AFTERNOON SESSION			
1:00	10	all	General exercises.
1:20	10	1	Reading.
1:30	10	3	Reading.
1:40	15	5	Geography.
1:55	15	7	Geography.
2:10	10	3	Physiology.
2:20	10	all	Writing.
2:30	15	all	Recess.
2:50	10	1	Language & Nature Study.
3:00	10	7	History.
3:10	15	3	Language & Nature Study.
3:25	15	5	Language & Nature Study.
3:40	10	7	Civics.
3:50	10	5	Physiology.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 State of Illinois County of Macoupin  
 For the Year commencing Sept. 3rd 1917, and ending May 9 1918 School was in Session 167 Days

Metropolitan Supply Company, Chicago

Pearl Mitchell Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Herbert Malsbury	1	5	57		92		85	90										Reading						
2	Alma Malsbury	1	7	167		87	82	93	92	90								1	1, 2, 3	Baldwin's				1	2
3	Nolan Johnston	1	10	35		88		90	84									2	4, 5	"					
4	Margaret Worth	2	8	158	8	84	92	94	92	93								4	6, 7	Elson's				2	3
5	Florence Kable	2	7	118		93	91	87	93	87								6	8, 9, 10, 11, 12	Baldwin's				2	3
6	Oren Kable	4	10	140		92	93	92	90	91	90	90				41		8	13	Elson's				4	5
7	Frank Worth	4	10	153	10	77	71	84	86	88	86	85				91			Spelling						
8	Marian Mitchell	6	10	160		93	89	92	88	88		85	86				84	8	13	Carr's				6	7
9	Lucille Mitchell	6	12	153		94	94	94	91	94		90	88				88							6	7
10	Frances Malsbury	6	13	167		92	93	94	91	94		93	92				91			Language or Grammar				6	7
11	Arthur Turner	6	11	163	4	82	80	85	73	83		82	84				78	4	6, 7	Howdy & Eschelman's				6	7
12	Harold Kiffey	6	12	161	2	86	83	92	82	85		93	88				83	6	8, 9, 10, 11, 12	"		II		6	7
13	Laura Worth	8	13	161	8	94	91	80	78	92	86	91	88		88			8	13	Howdy		III		8	9
																			Numbers or Arithmetic						
																		4	6, 7	Smith's Primary					
																		6	8, 9, 10, 11, 12	"	Advanced				
																		8	13	"	"				
																			Writing						
																			Economy System						
																			Physiology and Hygiene						
																		4	6, 7	Gulick's Good Health					
																		8	13	Overton's					
																			Geography						
																		4	6, 7	Redgley's Home Geography					
																		6	8, 9, 10, 11, 12	Tarr & Mcmurry Bk. II					
																		8	13	"	"				
																			History of U. S.						
																		6	8, 9, 10, 11, 12	Barnes' Elementary					
																		8	13	Montgomery's Advanced					
																			History of Illinois						
																			Civics						
																		8	13	Illinois and the Nation					
																			Music						
																			General Exercise						
																			Agriculture						
																			National Agricultural Series						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						



1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening Exercises
7:10	10	1	Primary Work
7:20	10	2	Numbers
7:30	10	4	Arithmetic
7:40	15	8	Arithmetic
7:55	10	6	Arithmetic
10:05	15	8	Reading
10:20	10	all	Study
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	4	Reading
1:40	10	6	History
1:50	15	all	Writing
2:05	15	8	Geography
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	10	6	Language + Nature Study
3:10	15	8	History
3:25	10	4	Language + Nature Study
3:35	10	6	Geography
3:45	15	8	Civics + Physiology
4:00			

Teacher's Summary for Period Commencing Sept 3rd 1917 and Ending May 9 1918

School was in Session 167 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 6	Girls 7	Total 13
Total days attendance,	Boys 813	Girls 1084	Total 1897
Average daily attendance,	Boys 4.8	Girls 6.4	Total 11.2
Number of days absent,	Boys 186	Girls 85	Total 271
Number of cases tardiness,	Boys 16	Girls 16	Total 32
Number neither absent nor tardy,	Boys	Girls 2	Total 2
Number volumes in school library	83		
Value of school library			
General condition of library books	Fair		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	Five		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Poor		
Teacher's salary per month, \$	55		
Number of Visits, Superintendent,	1	School Officers	8
Others		Total	9
General Remarks			

I hereby certify that the above report is correct

Pearl Mitchell

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 State of Illinois County of Macoupin  
 For the year 1918 commencing Sept. 2 1918, and ending May 16 1919 School was in Session 158 Days

Metropolitan Supply Company, Chicago  
Pearl Mitchell Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Herbert Malsbury	1	6	158	1	94		87	92	94									Reading					1	2
2	Genevieve Smithson	6	150	6	93		93	93	89									1	1, 2, 3	Baldwin's				1	2
3	Nolan Johnston	1	11	73		81		83	83	89								2	4	"					
4	Alma Malsbury	2	8	158	1	87	91	94	92	90								3	5, 6	"				2	3
5	Florence Kable	3	8															5	7, 8, 9	"					
6	Margaret Worth	3	9	157	6	87	85	88	84	93								7	10, 11, 12, 13, 14	Clason's				3	4
7	Frank Worth	5	11	150	6	75	74	84	73	83		78							Spelling					5	6
8	Oren Kable	5	10															7	16, 11, 12, 13, 14	Carrin's					
9	Evans Brittin	5	11	96		78	73	84	75	85		84												5	6
10	Marian Mitchell	7	11	155		91	91	81	91	84	83	84	83	80					Language or Grammar					7	8
11	Arthur Turner	7	12	155	3	83	82	76	71	83	75	80	79	68				3	5, 6	Yowdy & Dey- Kummer Bk. I				7	8
12	Harold Riffey	7	13	152	5	86	73	80	74	86	80	89	90	80				5	7, 8, 9	Yowdy & Dey- Kummer Bk. II				7	8
13	Lucile Mitchell	7	13	153		94	94	91	91	94	85	87	83	82				7	10, 11, 12, 13, 14	Yowdy Bk. III				7	8
14	Frances Malsbury	7	13	158	1	92	94	86	91	96	88	92	91	72					Numbers of Arithmetic					7	8
																		3	5, 6	Smith's Primary					
																		5	7, 8, 9	" Advanced					
																		7	10, 11, 12, 13, 14	" "					
																			Writing						
																			Physiology and Hygiene	Economy System					
																		7	16, 11, 12, 13, 14	Inverton's					
																			Geography						
																		5	7, 8, 9	Jane & Mc Murry Bk. I					
																		7	16, 11, 12, 13, 14	" + "					
																			History of U. S.						
																		7	16, 11, 12, 13, 14	Montgomery's					
																			History of Illinois						
																			Civics						
																		7	16, 11, 12, 13, 14	Illinois & the Nation					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	10	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15		Recess
10:45	15	1	Reading
11:00	10	2	Spelling
11:10	20	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	5	Reading
1:40	10	3	Reading
1:50	15	all	Writing
2:05	15	7	Geography
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	12	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Phys. + Civics

Teacher's Summary for Period Commencing Sept. 2 1918 and Ending May 16 1919

School was in Session 158 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 7, Girls 7, Total 14  
 Total days attendance, Boys 802, Girls 931, Total 1733  
 Average daily attendance, Boys 5.08, Girls 5.2, Total 10.28  
 Number of days absent, Boys 96, Girls 18, Total 114  
 Number of cases tardiness, Boys 18, Girls 13, Total 31  
 Number neither absent nor tardy, Boys 1, Girls \_\_\_\_\_, Total 1  
 Number volumes in school library 90  
 Value of school library \_\_\_\_\_  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Seven  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ 60  
 Number of Visits, Superintendent, 1, School Officers \_\_\_\_\_, Others 4, Total 5  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Pearl Mitchell

TEACHER



~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Teacher					BRANCHES															SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
First Year																														
1	Arline Smithson	1	5	116		82	80	80	83	75												1	1-2	Baldwin						
2	John Utt	1	6	137		80	79	80	82	75												2	3-8	"	Completed					
Second Year																														
3	Genevieve Smithson	2	6	138		80	83	80	82	80												3-4	9-11	"	Also poems as outlined					
4	Virginia Linkins	2	7	147		92	90	88	87	85												6	12-14	"	"	"	"	"		
5	Earl Bacon	2	7	153		75	76	80	80	84												8	15-19	Elson	as outlined.					
6	Roland Lyons	2	7	134		78	80	82	81	80												3-6	9-14	Ludkenhill						
7	Nolan Johnston	2	11	102		82	81	82	83	82												8	15-19	Cavins						
8	Herbert Malsbury	2	6	153		88	85	87	87	83												3-6	9-14	Lepheimer						
Third Grade																														
9	Alma Malsbury	3	8	153		83	85	84	86	84												8	15-19	Gowdy						
10	Dorothy Lyons	3	10	143		80	82	81	83	82												1-2	1-8	Numbers & Board work.						
Fourth Grade																														
11	Margaret Warr	4	10	151		86	88	86	90	88												3-6	9-14	Smith						
Fifth Grade																														
12	Frank Warr	6	12	147		86	88	84	86	82	85	92										8	15-19	Smith						
13	Evans Brittin	6	12	98		Moved away																			6-8	12-14	Dorton			
14	Russel T. Long	6	13	52		85	92	83	93	88	86	90																		
Sixth Grade																														
15	Marion Mitchell	8	12	153		94	92	90	90	91	90	92	90	89								6-8	12-14	Natural as outlined.						
16	Lucille Mitchell	8	14	153		95	92	94	93	94	92	93	92	91																
17	Harold Riffey	8	13	146		92	93	90	94	90	91	92	94	92																
18	Frances Malsbury	8	14	153		94	93	92	95	93	92	93	92	91								6	12-14	Montgomery Primary						
19	Arthur Turner	8	13	88		Moved away																			8	15-19	Montgomery			
Seventh Grade																														
Eighth Grade																														
Ninth Grade																														
Tenth Grade																														
Eleventh Grade																														
Twelfth Grade																														

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

1919-1920  
DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	3-4	Arith
9:45	20	8	" " "
10:05	10	6	" " "
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	15	3-4	Reading
11:45	15	6-8	Spelling
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Spelling
1:10	10	2	Spelling
1:20	10	3-4	Spelling
1:30	15	8	Geography
1:45	15	6	Geography
2:00	15	2	Reading
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	1-2	Nature Study etc.
2:55	15	8	History
3:10	10	6	History
3:20	10	3-4	Language
3:30	10	1-2	Numbers
3:40	20	8	Physiology or Civics
4:00			Dismissal

## Teacher's Summary for Period Commencing Sept. 1 1919 and Ending May 14 1920

School was in Session 153 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_

Whole number of pupils enrolled, - Boys 10, Girls 10, Total 20

Total days attendance, - - - Boys 1210, Girls 1362, Total 2572

Average daily attendance. - - - Boys 7.81+, Girls 8.90, Total 16.71

Number of days absent, - - - Boys 320, Girls 168, Total 488

Number of cases tardiness, - - - Boys 1, Girls 6, Total 6

Number neither absent nor tardy, - Boys 2, Girls 4, Total 6

Number volumes in school library 83

Value of school library \_\_\_\_\_

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition Seven

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 80

Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_

General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Ed. Wilson

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. \_\_\_\_\_ State of \_\_\_\_\_ County of \_\_\_\_\_  
 For the \_\_\_\_\_ commencing Sept. 6 19 20, and ending May 13, 19 21. School was in Session \_\_\_\_\_ Days

Metropolitan Supply Company, Anamosa, Iowa—5760

Teacher					BRANCHES															SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
1	Wilson Thomas	1	6	158	3	88	87	84	88	80											Reading								
2	Kendall Malsbury	1	5	160		89	87	82	88	80										1	1-2-3-6	Baldwin	Completed						
3	Mary Swift	1	7	157	6	88	82	85	88	80										2	4-5	"	Completed						
4	Arbena Smithson	2	6	157	6	89	85	89	88	80										3	7-15	" & Sup.	Completed						
5	John W. H.	2	8	160	3	89	89	88	90	80										4	16-20	Sup. Reading							
6	Turn Ritchford	1	6	46	2	85	88	90	89	80										5	21-23	Elson							
7	Earl Bacon	3	8	99		Moved away															Spelling								
8	Steve Centko	3	10	150	2	85	84	81	80	82										1-2	1-6	Spelling from Readers							
9	Joe Centko	3	10	154	2	80	77	78	79	82										3-5	7-20	Spelling							
10	Herbert Malsbury	3	8	162		84	83	83	83	83										7	21-23	Carvine							
11	Nolan Johnston	3	12	143		80	82	83	81	79										1-2	1-6	From Reading & Boardman							
12	Virginia Linkins	3	8	162		89	90	87	83	81										3-5	7-20	Gowdy & H. L.							
13	Genevieve Smithson	3	8	143		86	84	84	81	80										7	21-23	Gowdy							
14	Mabel Thomas	3	9	159		87	89	89	83	82											Numbers or Arithmetic								
15	Roland Lyons	3	8	98		Moved away														1	1-2-3-6	Boardman							
16	Alma Malsbury	4	9	162		84	84	86	83	80	80									2	4-5	Montgomery							
17	Lorothy Lyons	4	11	103		Moved away														3	7-10	"							
18	Margaret Wark	5	11	159		88	88	87	87	90	85	84								4-7	16-23	Smith							
19	Helen Thomas	5	11	158	1	89	88	88	88	86	88	86									Writing								
20	Susie Centko	5	13	121		86	83	83	84	87	86	82								1-7	1-23								
21	Russell Flory	7	14	160		88	84	83	84	86	84	85	89	86							Physiology and Hygiene								
22	Maudie Thomas	7	13	153	1	89	90	90	90	91	87	89	90	89						4-8	16-23	Caution							
23	Frank Wark	7	13	157		86	84	82	89	86	84	87	90	86							Geography								
																				5	18-20	McMurry							
																				7	21-23	Natl. Larn. to McMurry							
																					History of U. S.								
																				7	21-23	Montgomery							
																					History of Illinois								
																				7	21-23	Making of Illinois							
																					Civics								
																				7	21-23	Illinois & the Nation							
																					Music								
																					General Exercise								
																					Agriculture								
																					Household Arts								
																					Drawing								
																					English								
																					Algebra								

1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	numbers
9:20	10	2	numbers
9:30	10	4	Arithmetic
9:30	20	7	Arith.
9:50	10	5	numbers
10:00	15	3	numbers
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	15	4-5	Reading
11:20	15	7	Grammar
11:35	15	3	Reading
11:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	1	Reading & Spelling
1:20	10	2	"
1:30	10	4-5	Spelling
1:40	15	3	Spelling
1:55	15	7	Geog.
2:10	5	1	numbers
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	1	Reading
2:55	15	5	Geog.
3:10	10	3	Lang.
3:20	10	4-5	Lang.
3:30	15	7	History & Civics
3:45	15	1-2	Board work

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending May 13 1921

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 1, Girls 4, Total 5  
 Whole number of pupils enrolled, Boys 11, Girls 12, Total 23  
 Total days attendance, Boys 1599, Girls 1686, Total 3285  
 Average daily attendance, Boys 9.81, Girls 10.34, Total 20.15  
 Number of days absent, Boys 99, Girls 105, Total 204  
 Number of cases tardiness, Boys 10, Girls 4, Total 14  
 Number neither absent nor tardy, Boys 1500, Girls 1582, Total 3082  
 Number volumes in school library 83  
 Value of school library  
 General condition of library books Fair  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition Seven  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Poor  
 Teacher's salary per month, \$ 1.00  
 Number of Visits, Superintendent One, School Officers 1, Others 6, Total 8  
 General Remarks

I hereby certify that the above report is correct

E. J. Wilson

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 State of Illinois County of Macoupin  
 For the period commencing Sept. 5, 1921, and ending May 4, 1922. School was in Session 164 Days

Teacher					BRANCHES															Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Jan. Dec.	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1	Wilson Thomas	2	7	137	7	93	93	92	91	85											Reading									
2	Wendell Malabury	2	6	161	0	92	93	89	89	84											3	1, 2, 3, 21. Baldwin	233	(All)	3	4				
3	Fern Pitchford	2	7	145	12	87	89	86	88	84											4	4, 6, 7, 8, 9, 10, 11, 12. Baldwin	4	(All)	4	5				
21	Russell Campbell	3	8	137	7	65	60	70	50	80											6	13, 14, 15, 16. Baldwin	6	(All)	6	7				
4	Herbert Malabury	4	8	164	0	82	86	86	80	84	87										8	17, 18, 19, 20. Elson Bk. 4.	4	(All)	8	9				
5	Nolan Johnson	4	14	44	1	Dropped by transfer.																			225	1, 2, 3, 21. Followed course of St. Louis			2	3
6	Virginia Linkinsaker	4	9	143	0	91	95	91	85	89	90							205			4	4, 6, 7, 8, 9, 10, 11, 12. Ludden	54	95	4	5				
7	Genevieve Smithson	4	8	159	6	89	89	88	80	84	91							130			6	13, 14, 15, 16. Ludden	37	81	6	7				
8	Mabel Thomas	4	10	142	2	89	95	88	83	88	89										8	17, 18, 19, 20. Ludden	65	110	8	9				
9	Steve Bentko	4	11	142	37	79	79	76	75	85	83										223	Language or Grammar, 2, 3, 21. Reader, etc.			2	3				
10	Joe Bentko	4	11	145	40	74	74	71	71	83	77										4	4, 6, 7, 8, 9, 10, 11, 12. Despligner	153	301	4	5				
11	Arline Smithson	4	7	160	11	84	91	84	86	83	86							119			6	13, 14, 15, 16. Despligner	157	324	6	7				
12	John Utt	4	8	159	10	88	92	84	82	81	84										8	17, 18, 19, 20. Ludden			8	9				
13	Alma Malabury	6	10	164	0	90	87	90	78	88	81	82									2	Numbers or Arithmetic, 1, 2, 3. Wentworth			2	3				
14	Margaret Worth	6	12	156	3	92	90	91	78	88	83	87									3	11, 12, 21. Elementary	49	140	3	4				
15	Helen Thomas	6	13	140	7	93	89	93	77	90	84	89									4	4, 6, 7, 8, 9, 10, 11, 12. Elementary	141	240	4	5				
16	Susie Bentko	6	14	108	29	78	70	77	65	87	72	74									6	13, 14, 15, 16. Elementary			6	7				
17	Russell Flory	8	15	162	1	89	89	82	86	95	88	89	84	96	59	64					8	17, 18, 19, 20. Ludden			8	9				
18	Maudie Thomas	8	14	142	7	93	85	88	80	95	85	89	87	95								Writing								
19	Frank Worth	8	14	162	4	85	88	78	75	88	86	88	88	95							All	Palmer	(All)							
20	Glenn Haynes	8	14	163	13	94	95	93	89	88	94	94	90	95	95	33	39					Physiology and Hygiene								
																					8	17, 18, 19, 20. Overton			8	9				
																					Geography									
																					4	4, 6, 7, 8, 9, 10, 11, 12. Home Map.			4	5				
																					6	13, 14, 15, 16. Brigham			6	7				
																					8	17, 18, 19, 20. The Fairlane			8	9				
																					History of U. S.									
																					6	13, 14, 15, 16. Woodburn			6	7				
																					8	17, 18, 19, 20. Montgomerie	191	411	8	9				
																					History of Illinois									
																					Civics									
																					8	17, 18, 19, 20. Washington	183	388	8	9				
																					Music									
																					General Exercise									
																					Agriculture									
																					Household Arts									
																					Drawing									
																					English									
																					Algebra									

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	2	Arithmetic
9:20	20	8	Arithmetic
9:40	10	3	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	10	2	Spelling
10:55	15	6	Reading
11:10	20	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	2	Reading
1:20	15	all	Pennmanship
1:35	20	8	Geography
1:55	15	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	all	Recess
2:45	15	8	History
3:00	15	2	Language
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Civics
3:45	15	6	Geography

Teacher's Summary for Period Commencing Sept. 5, 1921 and Ending May 4, 1922

School was in Session 164 days

Number of non-resident pupils enrolled, Boys 2, Girls 3, Total 5  
 Whole number of pupils enrolled, Boys 11, Girls 10, Total 21  
 Total days attendance, Boys 1532, Girls 1459, Total 2991  
 Average daily attendance, Boys 9+, Girls 9-, Total 18+  
 Number of days absent, Boys 102, Girls 181, Total 192  
 Number of cases tardiness, Boys 109, Girls 82, Total 191  
 Number neither absent nor tardy, Boys 1, Girls 1, Total 2  
 Number volumes in school library 74  
 Value of school library \$60.00  
 General condition of library books same good; some poor.  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Very poor  
 Teacher's salary per month, \$95.00  
 Number of Visits, Superintendent 1, School Officers 0, Others 10, Total 11  
 General Remarks

I hereby certify that the above report is correct

Frank B. Bechtold

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 State of Illinois County of Macoupin  
 For the Year commencing September 4, 1922, and ending May 3, 1923 School was in Session 167 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher		BRANCHES															SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Wilson Thomas	3	8	163	11	90	87	88	90	85											Reading						
2	Wendell Malabury	3	7	167	0	91	96	89	84	86							14	19	89	3	1,2,3,16,17,18,19	Baldwin	1	192	3	4	
3	Fern Pitchford	3	8	152	10	87	91	84	82	84							23	90	86	5	5,6,7,8,9,10,11,12	Baldwin	1	192	5	6	
16	Guanita Smith	3	9	69	0	77	62	75	67	80										7	13,14,15	Elson IV <sup>20</sup> Story Hour	7	192	7	8	
17	Mabel Smith	3	11	72	0	78	64	77	72	83																	
18	Alie Eileen Green	3	7	35	1	90	81	83	85	83											Spelling						
19	Hazel Green	3	9	37	0	92	84	89	88	84										7	13,14,15	Carina	1	53	7	8	
5	Herbert Malabury	5	9	167	0	85	87	91	84	88	88						39	05	87	3	1,2,3,16,17,18,19	Carina & Loken	1	36	3	4	
6	Virginia Linkinaker	5	10	164	0	93	91	93	88	88	88						26	70	90	5	5,6,7,8,9,10,11,12	" " "	1	65	5	6	
7	Genevieve Smithson	5	9	164	6	91	91	93	85	87	91						16	50	90		Language or Grammar						
8	Mabel Thomas	5	11	163	9	92	94	91	90	90	92						22	42	92	3	1,2,3,16,17,18,19	Goodly & Dep.	1	150	3	4	
9	Steve Bentho	5	12	134	23												23	24		5	5,6,7,8,9,10,11,12	" " "	1	150	5	6	
10	Joe Bentho	5	12	134	30	81	79	80	80	85	76						11	51	80	7	13,14,15	" " "	1	168	7	8	
11	Orline Smithson	5	8	164	6	87	92	89	91	86	85						20	45	88		Numbers or Arithmetic						
12	John Wtt	5	9	167	2	85	88	86	85	83	79						27	81	84	3	1,2,3,16,17,18,19	Wentworth	49	140	3	4	
13	Alma Malabury	7	11	167	0	90	89	90	82	92	82	88	86	94			31	48	88	4	11,12	" Source"	141	240	4	5	3
14	Margaret Worth	7	13	164	2	88	91	86	82	91	82	85	82	89			77	9	86	5	5,6,7,8,9,10	Wentworth	1	158	5	6	
15	Helen Thomas	7	13	154	8	93	89	91	83	93	84	88	83	89			29	18	88	7	13,14,15	Mc Intosh	1	107	7	8	
																					Writing						
																					all	Palmer	1	94			
																					Physiology and Hygiene						
																					7	13,14,15	Overton	Followed Bourse	7	8	
																					Geography						
																					5	5,6,7,8,9,10,11,12	Brig. & McFarlane followed World Geog. Outline			5	6
																					7	13,14,15	Brig. & McFarlane followed Outline			7	8
																					History of U. S.						
																					7	13,14,15	Montgomery	1	190	7	8
																					History of Illinois						
																					Civics						
																					7	13,14,15	Turkington	1	182	7	8
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						



1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	4	Arithmetic
9:25	15	3	Arithmetic
9:40	20	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	15	3	Spelling
11:00	20	7	Grammar
11:20	20	5	Spelling
11:40	20	7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	15	5	Reading
1:25	15	3	Reading
1:40	10	All	Pennmanship
1:50	20	7	Geography
2:10	20	5	Geography
2:30	15	All	Recess
2:45	20	7	History
3:05	15	3	Language
3:20	20	5	Language
3:40	20	7	Civics

Teacher's Summary for Period Commencing Sept. 4, 1922 and Ending May 3, 1923.

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 1, Girls 2, Total 3  
 Whole number of pupils enrolled, Boys 7, Girls 12, Total 19  
 Total days attendance, Boys 932, Girls 1506.5, Total 2438.5  
 Average daily attendance, Boys 6-, Girls 9+, Total 15-  
 Number of days absent, Boys 70, Girls 127.5, Total 197.5  
 Number of cases tardiness, Boys 6.6, Girls 4.2, Total 10.8  
 Number neither absent nor tardy, Boys 2, Girls 1, Total 3  
 Number volumes in school library 74  
 Value of school library \$60.00  
 General condition of library books Some good, some poor.  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Fair  
 Condition of Coal House Very good  
 Teacher's salary per month, \$100.00  
 Number of Visits, Superintendent 1, School Officers 1, Others 11, Total 13  
 General Remarks

I hereby certify that the above report is correct

Frank L. Bechtold  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 14 State of Illinois County of Macoupin  
 For the School year commencing September 1924 and ending May 8 1925 School was in Session 165 Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Sarah Miner Teacher

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 312-III - 5M - 1-24										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits						CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month																			
																										FROM	TO	FROM YEAR	TO YEAR																				
1	Harry Homeline	1	6	152/65/57	14	83	92	76															1	Reading																									
2	Leslie Riffey	1	6			83	92	77															1	1, 2, 3, 4	Baldwin	1	28	1	2																				
3	Hal Pitchford	1	6			81	89	78																																									
4	Sybil Luttrell	1	6																				2	5	Story Hour	1	204	2	3																				
5	Edward Smithson	2	7	161	19	82	80	82	87	86													1	2, 3, 4	Baldwin Reader																								
6	Fern Pitchford	5	10	80/64/53	14	88	93	91	90	85	86												5	6, 7, 15	Baldwin																								
7	Wendell Malsbury	5	9	80/64/53	14	88	93	91	90	85	86												7	8, 9, 10, 11, 12, 13, 14	Cavins																								
15	Eber Skinkes	5	11	80/64/53	14	88	93	91	90	85	86												1	1, 2, 3, 4	Hoyt's Best																								
8	Virginia Linkinshok	7	12	89/68/59/64	2	88	89	82	79	93	92												5	6, 7, 15	Overton																								
9	Arlene Smithson	7	10	89/68/59/64	2	88	89	82	79	93	92												7	8, 9, 10, 11, 12, 13, 14	Overton																								
10	John Utt	7	11	89/68/59/64	2	88	89	82	79	93	92												5	6, 7, 15	Ridgley																								
11	Herbert Malsbury	7	12	89/68/59/64	2	88	89	82	79	93	92												7	8, 9, 10, 11, 12, 13, 14	Ridgley																								
12	Genevieve Smithson	7	12	89/68/59/64	2	88	89	82	79	93	92												7	8, 9, 10, 11, 12, 13, 14	Ridgley																								
13	Joe Centko	7	14	89/68/59/64	2	88	89	82	79	93	92												7	8, 9, 10, 11, 12, 13, 14	Hart																								
14	Steve Centko	7	14	89/68/59/64	2	88	89	82	79	93	92												7	8, 9, 10, 11, 12, 13, 14	Hart																								

1924-1925

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	15	2	Arithmetic
9:40	20	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	15	5	Physiology
11:20	20	7	Grammar
11:40	10	5	Spelling
11:50	10	7	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	1	Reading.
1:10	10	2	Reading.
1:20	20	7	Physiology & Civics
1:40	10	all	Pennmanship
1:50	20	5	Geography
2:10	20	7	Geography
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	Language
3:05	15	5	Reading
3:20	20	7	History
3:40	20	5	Language.

Teacher's Summary for Period Commencing Sept. 1924 and Ending May 1925

School was in Session 165 days

Number of non-resident pupils enrolled, Boys 1, Girls , Total 1  
 Whole number of pupils enrolled, - Boys 10, Girls 5, Total 15  
 Total days attendance, - - - Boys 1412, Girls 739, Total 2151  
 Average daily attendance, - - - Boys 8+, Girls 4+, Total 12+  
 Number of days absent, - - - Boys 173, Girls 26, Total 199  
 Number of cases tardiness, - - - Boys 72, Girls 57, Total 129  
 Number neither absent nor tardy, - - Boys 1, Girls , Total 1  
 Number volumes in school library 80  
 Value of school library \$65  
 General condition of library books Some good, some poor.  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Fair  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 90  
 Number of Visits, Superintendent 1, School Officers , Others 18, Total 19  
 General Remarks

I hereby certify that the above report is correct

Sarah Miner

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in North Ottumwa Township, District No. 14 County of Macoupin  
State of Illinois For the School Term Commencing Sept. 1 1926 and Ending April 30 1927

Josephine Hagler Haynes TEACHER

BRANCHES

Per Cents Must be in Figures

FROM  
TO

PAGES CANVASSED THIS TERM

NAMES OF PUPILS

Age  
Days  
Present  
Grade

ADVANCED DIVISION

Fern Pitchford 13 165 7  
Wendell Malsbury 12 163 7  
Wilma Wallner 12 39 7

Orthography 80 85 75  
Reading 85 90 90  
Phonics 90 90 90  
Writing 80 90 92  
Arithmetic 90 85 76  
Geography 95 90 80  
Language Grammar 90 90 85  
Composition 85 95 80  
History 89 96 78  
Physiology 90 97 76  
Civics or Citizenship 90 96 80  
Music 85 90 90  
Agriculture  
Manual Training  
Domestic Science  
Physical Education  
90 90 90

Orthography 13  
Reading 65 262  
Phonics 13  
Writing 65 262  
Arithmetic 115 367 173  
Geography 211  
Language Grammar 173  
Composition 263 228 126  
History 1  
Physiology 1  
Civics or Citizenship 1  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

SECOND INTERMEDIATE DIVISION

Velma Gonterman 10 121 4  
Hal Pitchford 8 166 3  
Opal Gonterman 8 120 4  
Clyde Pence 8 139 3  
Lila Myers 8 146 3

Orthography 80 85 90  
Reading 85 90 92  
Phonics 80 80 85  
Writing 80 80 80  
Arithmetic 80 85 75  
Geography 80 83 80  
Language Grammar 80 80 80  
Composition 80 80 80  
History  
Physiology  
Civics or Citizenship  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

Orthography 1  
Reading 70 203  
Phonics 1  
Writing 70 236 128  
Arithmetic 128 109 149  
Geography 1  
Language Grammar 1  
Composition 149  
History 1  
Physiology 1  
Civics or Citizenship 1  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

FIRST INTERMEDIATE DIVISION

Harry Lomelino 8 160 2  
Freda Lomelino 6 163 2  
Myron Lomelino 7 160 1  
Harold Pence 6 139 1  
Ronald Pitchford 6 164 1  
Estell Lomelino 6 159

Orthography 90 85 90  
Reading 85 80 85  
Phonics 90 80 85  
Writing 85 75 80  
Arithmetic 80 80 90  
Geography  
Language Grammar  
Composition  
History  
Physiology  
Civics or Citizenship  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

Orthography 1  
Reading 208  
Phonics 1  
Writing 248  
Arithmetic 103  
Geography 103  
Language Grammar 1  
Composition 129  
History 129  
Physiology 1  
Civics or Citizenship 1  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

PRIMARY DIVISION

Robert Riffey 6 33 1

Orthography  
Reading  
Phonics  
Writing  
Arithmetic  
Geography  
Language Grammar  
Composition  
History  
Physiology  
Civics or Citizenship  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

Orthography  
Reading  
Phonics  
Writing  
Arithmetic  
Geography  
Language Grammar  
Composition  
History  
Physiology  
Civics or Citizenship  
Music  
Agriculture  
Manual Training  
Domestic Science  
Physical Education

[illegible]

Name \_\_\_\_\_

Teacher.

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Home Address *1414 1/2 E. 1st St. S. Minneapolis, Minn.*

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	52
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TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Greenland No. 14 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	2	1	2			6	5	2	4									13	15

(3.) Length of school year in months: 8 Actual number of days school was in session: 172.5

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total none(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 0 Women, \$ 5.5 Total, \$ 5.5  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3726(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 31

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... \$ 125Total..... \$ 1125(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 4.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ none(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 51(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men..... Women 1 Total 1(b) Number of pupils enrolled..... Boys 13 Girls 15 Total 28(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... none \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

May 9 1913.Mary Huber  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Greenland Dist. No. 14 macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3				3	4			1				4	4										
Total: Elementary.....												10		10		Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 0 Total 1
3. Length of school year in months: Eight Actual number of days school was in session: 167
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 0 Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
A State Normal School? one A High School? one  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440; Total, \$ 440  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2,785.5
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Twenty-eight
18. Value of school property:  
(a) Sites and buildings..... \$ 1,000  
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 100  
Total..... \$ 1,100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 0 Number found affected?..... Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use... 80
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? no If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		/			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
Greenland..... School  
Dist. No. 14, Macoupin County,  
Illinois, for school year ending June 30, 1915.  
School closed May 7, 1915.  
Made by Hazel Baugh Teacher or Principal  
Filed May 22, 1915.  
J. W. S. F. Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

191915

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Greenland Dist. No. 14 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
13	19	32

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	2				3	4			1				4	3	10	9

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months.....8..... Actual number of days school was in session: 168.....
4. Number of vacancies caused by death?.....0..... Resignation, etc.?.....0..... Change of teachers for spring term?.....0..... Total.....0.....
5. Number of eighth grade graduates or promotions.....Boys.....3..... Girls.....2..... Total.....5.....
6. Number of elementary tuition pupils attending this school.....Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates.....Boys.....0..... Girls.....0..... Total.....0.....
8. Number of high school tuition pupils attending this school.....Boys.....0..... Girls.....0..... Total.....0.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching.....Men.....0..... Women.....0..... Total.....0.....
- (b) Principals and Supervisors who teach less than half time.....Men.....0..... Women.....0..... Total.....0.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....0..... Women.....0..... Total.....0.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....Men.....0..... Women.....1..... Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
- A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....
- .....? A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....440.....; Total, \$.....440.....
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....2913.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund.....0..... Total amount contributed.....
16. Number of school houses:.....Public.....1..... Rented.....0..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....26.....
18. Value of school property:
- (a) Sites and buildings.....\$.....1100.....
- (b) Equipment (furniture, library, apparatus, etc.).....\$.....150.....
- Total.....\$.....1250.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....7.....
- 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
- 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
- 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....
- Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....0.....
- Promotion of attendance: Number of truant officers employed?.....0..... Men?.....0..... Women?.....0..... Amount paid truant officers?.....0.....
- Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....0..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court?.....0..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915.....\$.....600.....
22. Amount of bonded indebtedness, July 1, 1916.....\$.....0.00.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....63.....
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0..... Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....0..... Girls?.....0..... Secondary Grades (9th to 12th): Boys?.....0..... Girls?.....0..... College Grades (13th to 16th): Boys?.....0..... Girls?.....0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?.....Yes..... If so, which years?.....First, second, fourth, eighth.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....do not..... \$.....0.00.....
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Greenland School

Dist. No. 14 Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 7

School Closed May 12, 1916.

Made by

Hazel Bueh  
Teacher or Principal  
Modesto, Ill. P. O.

Filed May 23, 1916.

Geo. W. Solomon  
Clerk of Co. Supt. P.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Greenland Dist. No. 14 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census: June.....1917
	Boys	Girls	Total	Boys	Girls	Total	
	19	23	42	12	15	27	

Enrollment	Elementary																			
	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	3	1	0	2	0			3	4	0	0	2	3			8	10
2.	Secondary (High)																			
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: eight Actual number of days school was in session: 170
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 220 Total 0
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
..... A State Normal School? 1..... A High School? 1.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 480; Total, \$ 480  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2493
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 26
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 1200  
(b) Equipment (furniture, library, apparatus, etc.)..... 250  
Total..... \$ 1450
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.? yes 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 7.00
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ 00
23. Number of volumes in library exclusive of supplementary reading books for class use..... 80
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls?..... Secondary Grades (9th to 12th): Boys? 0 Girls?..... College Grades (13th to 16th): Boys? 0 Girls? 0
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No If so, which years?..... \$ 00
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 00  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES		Men	Women		SALARIES		Men	Women	
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499			1		\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Greenland School  
Dist. No. 14, Macoupin County,  
Illinois, for school year ending June 30, 1917.  
Building is in Township 12 Range 7-W.

School closed May 11 1917  
Made by Hazel Baugh  
Teacher or Principal  
Carlinville Ill. P. O.

Filed May 17 1917  
Geo. W. Solomon  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Greenland Dist. 14, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1		2			2				2	3				1	6	7

  

Secondary (High)									
9th Yr.		10th Yr.		Total		Grand Total			
Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls	

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 167
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?  
..... A State Normal School? yes ..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 440 ; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled. 1906
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. yes Amount contributed this year: \$5-
16. Number of one room school houses in the district: one Public one Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 26
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. 70
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$ 440

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

*Greenland* ..... School

Dist. No. *14* ..... *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *12* ..... Range *7* .....

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School closed *May 9* ..... 1918

Made by  
*Pearl Mitchell* .....  
Teacher.

*Verden, Illinois* ..... P. O.

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Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Greenland Dist. Macoupin County, Illinois  
School No. 14  
Elementary. To be listed as they are at the close of the year before promotion.

\*2.

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1		1		1			2				2	3			6	6

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 1
- \*3. Length of school year in months: eight Actual number of days school was in session: 158
- \*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- \*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- \*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- \*7. Number of high school graduates..... Boys..... Girls..... Total.....
- \*8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \*9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \*9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- \*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- \*11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School?.....
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 480 ; Total, \$.....
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- \*14. Total days attendance of all pupils enrolled in both elementary and high school.....
- \*14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 2
- \*16. Number of school houses in the district: Public 1 Rented..... Total 1
- \*16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \*17. Number of sittings for study. (Double seats to be counted as one sitting) 26
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? yes  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- \*20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians None  
Number of pupils examined for physical defects or contagion None Number found affected None Number of homes visited by nurse or inspecting officer? None  
Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14? None 14 and 16? None Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 90
- \*24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

*Grandland* School

Dist. No. *14* Macoupin County,  
Illinois, for school year ending June 30, 1919.

Building is in Township *12* Range *7*

School closed *May 16* 1919  
Made by

*Pearl Mitchell*  
Teacher or Principal.

*Varden, Illinois* P. O.

Filed *June 1* 1919  
*George W. Dolan*  
Co. Supt. *5*



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Greenland Dist. 14 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	4	2	2				3				2	3	10	10

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 1 Girls 1 Total 1

\*3. Length of school year in months: 7 1/2

Actual number of days school was in session 153

\*4. Vacancies of teachers caused by death by resignation by change for spring term Total

\*5. Number of eighth grade graduates or promotions Boys 1 Girls 3 Total 4

\*6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 1 Women Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men 1 Women Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

\*13. Amount of annual salary earned by all teachers: Men, \$ 600; Women, \$; Total, \$ 600

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 2572

14a. Of all high school pupils (above 8th grade)

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: Amount contributed this year, \$

\*16. Number of all public school houses in the district: Public 1 Rented Total 1

16a. Number of school houses in the district used by high schools only Public Rented Total

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 26

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer?

Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers?

Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?

\*23. Number of volumes in library exclusive of supplementary reading books for class use 83

\*24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

26. Have you any departmental teaching below the high schools? If so, which years?

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial

Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....	1				\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480—35M)

Teachers' Annual Report

FOR

*Grandland* School

Dist. No. *14* *Macoupin* County,  
Illinois, for school year ending June 30, 1920.

Building is in Township *12* Range *7*

School closed *May 14* 1920

Made by *E. J. Wilson*  
Teacher or Principal.

*Grandland* P. O.

Filed *May 22* 1920

*Geo. W. Morgan*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

\*1. Name of School Yreland Dist. No. 14 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	1	1	6	3	1		3		2	1					11	11

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									11	11	11	11

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls 1 Total 1

\*3e. Length of school year in months..... Eight

\*3f. Actual number of days school was in session..... 163

\*4. Total days attendance of all pupils enrolled in both elementary and high school..... 3285

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*15. Amount of annual salary earned by all teachers: Men, \$..... 800.....; Women \$..... Total, \$..... 800

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... One.....; Amount contributed this year, \$..... 30

\*17. Number of all public school houses in the district:..... Public..... 1..... Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting)..... 30

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... One.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use..... 83

\*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	One				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						One			

Teachers' Annual Report

FOR

School  
Dist. No. 14 Macoupin County,  
Illinois, for school year ending June 30, 1921.

Building is in Township 12 Range 7

School closed May 13 1921  
Made by E. L. Wilson  
Teacher or Principal.

P. O.

Filed May 18, 1921  
J. M. S. Supt.  
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Greenland Dist. 14 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment					2	1	1		4	4			4				3	1	10	10

	Secondary (High)								Total		Grand Total	
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

3e. Length of school year in months.....

3f. Actual number of days school was in session.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 26

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 27

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 ..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Greenland Dist. 14 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							3	5			4	4				3			7	12

2. Enrollment Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys Girls 4 Total 4

3e. Length of school year in months. 8

3f. Actual number of days school was in session. 167

4. Total days attendance of all pupils enrolled in both elementary and high school 2438.5

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c). 15

4b. Total days attendance of all high school pupils (above 8th grade).

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys Girls Total 0

6. Number of elementary tuition pupils attending this school. Boys Girls Total 0

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. A College only.

A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. 1? A State Normal School. ? A High School. ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. ? A State Normal School. ? A High School. ?

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total 0

15. Amount of annual salary earned by all teachers: Men, \$800.00; Women, \$; Total, \$800.00 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$.

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. 1; Amount contributed this year, \$5.00

17. Number of all public school houses in the district. Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only. Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 26

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 50

26. Number of private schools in the district. 0. Number of teachers employed. Men Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls. Secondary Grades (9th to 12th): Boys Girls. College Grades (13th to 16th): Boys Girls.

27. Promotion of health: Number of nurses employed. 0. Physicians. 0. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men Women. Amount paid truant officers \$.

Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	1				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School

Dist. No. 14

Illinois, for school year ending June 30, 1923.

Building is in Township 12 N., Range 7 W.

School closed May 3, 1923

Made by

Teacher or Principal.

P. O.

Filed

1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Greenland 14 Dist. Marion County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1						2	3			4	4				3	7	10

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total None

- \* 3a. Length of school year in months 8

- \* 3f. Actual number of days school was in session 172

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2673

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 16-

- \* 4b. Total days attendance of all high school pupils (above 8th grade).....

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls 2 Total 2

- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total None

- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....

- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 1 Women..... Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College 1.....? A State Normal School.....? A High School.....?

- \* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total None

- \* 15. Amount of annual salary earned by all teachers: Men, \$ 880.00; Women, \$..... Total, \$ 880.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1.....; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 26

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....  
3 yrs. 1 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 50

- \* 26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed None Amount paid nurses \$..... Physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed None Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	/				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						/			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*Greenland* School

Dist. No. *14* *Manassas* County,  
Illinois, for school year ending June 30, 1924.

Building is in Township *12 N.* Range *7 W.*

School closed *May 7,* 1924  
Made by

*Frank C. Bechtold*  
Teacher or Principled.

*Edward, J. L.* P. O.

Filed *May 9,* 1924  
*George W. Solomons*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of Greenland School Macoupin County, Illinois. Dist. 14  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	1						2	1			4	3				

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 1 Boys 1 Girls 1 Total 1

- \* 3e. Length of school year in months 8

- \* 3f. Actual number of days school was in session 165

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 2151

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12.7

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 6. Number of elementary tuition pupils attending this school 1 Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total 1

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 1 College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only 1 If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total none

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 720 Total, \$ 720  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

- \* 17. Number of all public school houses in the district 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 26

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 80

- \* 26. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion 14 Number found affected 3 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_ Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		One			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							One		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Greenland School

Dist. No. 14 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 12 Range 7

School closed May 8 1925

Made by Sarah Miner Teacher or Principal

Waverly, Illinois P. O.

Filed May 9 1925

George W. Solomon Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Greenland Dist. 14 Macoupin County, Illinois.  
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1		3				1	1			2	1	6	6

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											1

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. 3 Boys 1 Girls 2 Total 3
- \* 3a. Length of school year in months. 8
- \* 3f. Actual number of days school was in session. 172
- \* 3g. Number of days when fewer than 5 pupils were present. 0
- \* 4. Total days attendance of all pupils enrolled in both elementary and high school. 1595
- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 9+
- \* 4b. Total days attendance of all high school pupils (above 8th grade).....
- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- \* 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3
- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....
- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- \* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- \* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 880.; Total, \$ 880.  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women.....; Total, \$.....
- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 2; Amount contributed this year, \$ 5.92
- \* 17. Number of all public school houses in the district 1 Public..... Rented..... Total 1
- \* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 26
- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 1  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- \* 24. Number of volumes in library exclusive of supplementary reading books for class use.....
- \* 26. Number of private schools in the district 0 Number of teachers employed 1 Men..... Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 6 Girls 6 Secondary Grades (9th to 12th) Boys..... Girls.....  
College Grades (13th to 16th): Boys..... Girls.....
- \* 27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$..... physicians \$.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....  
Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....  
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Trades and Industries..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		1			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

Greenland School

Dist. No. 14 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 12 Range 7

School closed April 30 1926  
Made by

Josephine Hagley Haynes  
Teacher or Principal

Edward J. L. P. O.

Filed May 1 1926

George M. Salomon  
Co. Supt.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Greenland Dist. No. 14 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1				1	1	1		1		4	8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 160

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 401

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.8

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils \_\_\_\_\_

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) \_\_\_\_\_

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 4 Total 4

\* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 1

\* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed

in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Greenland School  
District No. 14, Macoupin County,  
Illinois, for school year ending June 30, 1944.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed April 28, 1944

Made by Louise Davis  
Teacher or Principal  
Virden, Illinois P. O.

Filed May 5, 1944  
H. J. Jorgensen

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Greenland Dist. No. 14 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1				1		2	1		1		5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									5

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 671

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 3.98 4.04

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 671

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 3.98 4.04

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 0

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 145

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Greenland School  
District No. 14 Macoupin County,  
Illinois, for school year ending June 30, 1945.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed May 1st, 1945

Made by Sophia Vancil  
Teacher or Principal  
Modesto, Ill. P. O.

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_

14.

## County Physician's Rural School Report

Name of School Greenland Township N. Otter  
 Name of Teacher Josephine Haynes P. O. Address Girard Tel. No. 4722  
 Pres. School Board H. M. Malsbury P. O. Address Virden Tel. No. Virden

## School Building:

General Repair FairPaint FairInside Decoration Needs PaintLight GoodHeat GoodVentilation Good

## School Grounds:

Clean GoodDrainage GoodRoom for Play GoodToilets: Good

## Well Water:

Well Closed Yes

Water Not tested

All children should be  
 vaccinated and have teeth exam-  
 ined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre: Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
16										
Name of Child										
Wendell Malsbury	12	8	E G F P Y N N D E O N D F G I					L 20-20 R "		PN H.M. PO Virden Tel.
Robert Riffey	6	1	E G F P Y N N D E O N D F G I					L not R tested		PN Pearl PO Virden Tel. Yes
Wilma Wallner	12	8	E G F P Y N N D E O N D F G I					L 20-20 R "		PN O. F. PO Lowder Tel. Lowder
Fern Pitchford	13	8	E G F P Y N N D E O N D F G I					L 20-20 R "		PN Oscar PO Lowder Tel. Lowder
Hal "	9	4	E G F P Y N N D E O N D F G I					L 20-30 R "	Remove tonsils Consult oculist	PN PO Tel.
Ronald "	7	2	E G F P Y N N D E O N D F G I					L 20-30 R "	Consult oculist	PN PO Tel.
Harry Lomelino	8	3	E G F P Y N N D E O N D F G I					L 20-20 R "	Mentally backward	PN Harvey PO Virden Tel.
Estel "	6	2	E G F P Y N N D E O N D F G I					L 20-20 R "		PN PO Tel.
Myron "	8	2	E G F P Y N N D E O N D F G I					L 20-20 R "	Mentally backward	PN PO Tel.
Freda "	7	4	E G F P Y N N D E O N D F G I					L 20-20 R "		PN PO Tel.
Clyde Pence	8	4	E G F P Y N N D E O N D F G I					L 20-20 R "	Nervous Remove tonsils	PN Clyde PO Virden Tel.
Harold "	6	2	E G F P Y N N D E O N D F G I					L 20-20 R "	Remove tonsils	PN PO Tel.
Lila Myers	9	4	E G F P Y N N D E O N D F G I					L 20-20 R "		PN Harrold Riffey PO Virden Tel.
John Carter	9	4	E G F P Y N N D E O N D F G I					L 20-20 R "	Remove tonsils	PN Link Sinko PO Virden Tel.
Velma Gonterman	11	4	E G F P Y N N D E O N D F G I					L 20-20 R "	Remove tonsils	PN Roy PO Tel.

Estimated 1928

## County Physician's Rural School Report

Name of School Greenland Township N. Otter

Name of Teacher Josephine Haynes P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

**Pres. School Board**..... **P. O. Address**..... **Tel. No.**.....

**School Building:**

### School Grounds:

### Well Water:

## General Repair

## Clean

## Well Closed

## Paint

## Drainage

## Water

## Inside Decoration

## Room for Play

## Light

## Heat

**Toilets:**

## Ventilation

[illegible]

Estimated 1928

# County Physician's Rural School Report

Name of School Greenland Township North Otter  
 Name of Teacher Josephine Hagler Haynes O. Address Viraden Tel. No. 4722  
 Pres. School Board H M Malsbury P. O. Address Viraden Tel. No. 4722

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disced Enlarged Out	Teeth: Normal Disced Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address					
Name of Child															
Wayne Hantsook	14	8	EGFPY	N	D	E	O	N	F	I	R	3rd	PN PO	Ernest Hantsook	
Edwin Hantsook	11	6	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Harold Hantsook	8	4	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Harry Lomelino	11	4	EGFPY	N	D	E	O	N	D	F	I	R	100% -	PN PO	Harvey Lomelino
Estell ..	9	6	EGFPY	N	D	E	O	N	D	F	I	R	3rd	PN PO	.. ..
Marie ..	7	2	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	.. ..
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Freda Lomelino	9	6	EGFPY	N	D	E	O	N	D	F	I	R	100% -	PN PO	Roy Lomelino
Myron Lomelino		10	EGFPY	N	D	E	O	N	D	F	I	R	✓	PN PO	.. ..
Dale Lomelino		7	EGFPY	N	D	E	O	N	D	F	I	R	100% -	PN PO	.. ..
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Nelma Gontermann	13	6	EGFPY	N	D	E	O	N	D	F	I	R	100%	PN PO	Roy Gontermann
Opal Gontermann	11	6	EGFPY	N	D	E	O	N	D	F	I	R	3rd	PN PO	.. ..
Nelma Gontermann	7	2	EGFPY	N	D	E	O	N	D	F	I	R	3rd	PN PO	Roy Gontermann
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Robert Riffey	8	2	EGFPY	N	D	E	O	N	D	F	I	R	Slow	PN PO	Pearley Riffey
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Virgil Hamilton	13	6	EGFPY	N	D	E	O	N	D	F	I	R	3rd	PN PO	Mrs. Joe Cline
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	
Bernice Smithson	7	2	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	Lennie Smithson
Verna Mae Smithson	6	1	EGFPY	N	D	E	O	N	D	F	I	R		PN PO	.. ..
			EGFPY	N	D	E	O	N	D	F	I	R		PN PO	

Estimated 1930



DISTRICT 14, GREENLAND

BOARD OF DIRECTORS

*office 2-26-45*  
Cephas Turner, Pres. Virden  
Robert Sullivan, Clerk Virden  
Ray Lomelino Virden  
*office 2-26-45*

Dis. 14, Macoupin Co.

I am glad to send you the diploma and door plate recognizing yours as a standard school. I suggest that the lower sash of the windows on the right side of the children be covered with wall board and then with burlap. This will keep shut out the light which is hard on the childrens eyes and will also serve as a bullitin board. The way the window glass is painted is harder on the eyes than if it was no painted. The door leading into the girls cloak room from the hall should be kept locked. The boys' room should be used as a general entrance. The girls passing into the school room and then into their private cloak room. As soon as possible you should secure a suitable reference book for the children. The County Superintendent can advise you what you would better get. Congratulating you, I am

Sincerely yours,

Ass't Superintendent

UJH:Mc

STATE OF ILLINOI  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County.  
Greenland School, Dist. #14 July 15, 1938  
Inspection report.

Board of Directors  
School District #14 Att: Charles Jenkins, Clerk.  
Virden, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Greenland School Dist. #14, Macoupin County made June 21, 1938 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; dust, rain, and dog contamination that may be washed under the pump base and into the well.
- b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the unscreened vents in the girl's privy the broken lids in the boy's privy. The boy's privy is in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 2 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Reconstruct the well platform with a 6 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
3. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.
4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOI  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

( Page 3 )

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting steel cover over the back and then backfilling with earth.

6. Seal the unprotected openings in the vents and vaults so that the vaults will be flytight.

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Reconstruct the boy's privy so that it will be in good structural condition.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over the other type of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virgil F. Nolen is in charge of this project, and further information may be had by addressing him at Box 77, Hilwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems we shall be pleased to be so advised.

ELW/ar

Enclosures: Well bulletin  
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*  
E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

Dist. Health Supt.

A. C. BAXTER, M. D.  
Assistant Director  
and Acting Director.

STATE OF ILLINOIS  
HENRY HORNER, Governor  
DEPARTMENT OF PUBLIC HEALTH  
SANITARY ENGINEERING LABORATORIES  
SPRINGFIELD

CLARENCE W. KLASSEN,  
Chief Sanitary Engineer  
EUGENE S. CLARK,  
Bacteriologist  
JAMES G. WEART, JR.  
Chemist

SANITARY ANALYSIS OF WATER FROM Virden School supply  
Source 30' dug well - Greenland School, Dist. 14  
Date collected Aug. 23, 1938 Laboratory No. 14098  
Collected by Coplen Turner for \_\_\_\_\_  
Remarks \_\_\_\_\_

Sediment \_\_\_\_\_ 0  
Turbidity \_\_\_\_\_ 0  
Odor \_\_\_\_\_ 0  
Nitrite nitrogen \_\_\_\_\_  
Nitrate nitrogen \_\_\_\_\_  
Chloride \_\_\_\_\_  
Bacteria per ml. (37° C.) \_\_\_\_\_ 5400

Coli-type bacteria:

*In portions of 10 ml.*

Presumptive tests \_\_\_\_\_  
Confirmatory tests 5+ \_\_\_\_\_

This analysis indicates that the water was contaminated and was not safe to drink at the time the sample was collected.

This well appears to be subject to contamination caused by shallow ground water and rain seeping through the lower portion of the well lining. Also dust, dog and bird contamination were washed under the pump base into the well. Although the brick walls are laid in cement our experience indicates that small cracks invisible to the eye will appear in this mortar allowing seepage. Therefore we recommend that the well be reconstructed as follows:

1. Pour a six-inch reinforced concrete wall around the outside of the present well lining to a depth of 8 feet. (see bulletin)

2. Build a new reinforced concrete platform, inserting an iron pipe sleeve in the concrete, underneath the pump base and extending into the pump base at least an inch, as illustrated in the bulletin.

3. After the above repairs are made the well should be sterilized with chlorinated lime as outlined on page 17 of our bulletin on wells.

Unless these improvements are made the well cannot be considered a satisfactory source of drinking water.

cm-j  
Co-Karl Kerstein, Co.  
Orig.

Coplen Turner  
Virden

*Clarence W. Klassen*  
Chief Sanitary Engineer

### CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is **unsafe to drink**, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

**Physical and Chemical Tests: "Sediment" through "Chloride."** A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million.

**Bacteriological Tests: "Bacteria per ml."** indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops). The result reported gives the number of bacteria which will grow at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such case the report shows "Innumerable" indicating more than 1000 bacteria per ml.

**"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests":** A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-types of bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

Carlisle, Illinois

County Superintendent of Schools

Mr. Karl Kerstein

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Greenland Dist. No. 14 County Macoupin Date Sept 6  
 Assessed Valuation 126,005 Tax Rate: Educ. .90 Bldg. \_\_\_\_\_ Special aid: Yes 1 No 4  
 1st. Teacher L. Marie M. Hunt Address Waverly, Ill.  
 Years in this school 0 in other schools 14 Type of Certificate Limited State Element  
 Salary this year 920 Salary last year 830 Years of Training 2  
 Date of last credits earned 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes  
 2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_  
 Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_  
 Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 Clerk of the Board \_\_\_\_\_ Address \_\_\_\_\_

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>161</u> This Year _____
				/	/		/		3	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		X				
2. Ample playground space		X				
3. Building painted on outside		X				
4. Building in good repair		X				
5. Cloakrooms provided		X				
6. Safe and sanitary water supply		X				
7. Toilet and lavatory facilities		X				
8. Walls and ceiling decorated and clean		X				
9. Adequate window space		X				
10. Light from left (or left and rear)		X				
11. Adjustable window shades		X				
12. Condition of floors		X				
13. Approved heating system		X				
14. Means of humidifying the air		X				
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards		X				
17. Adequate floor space		X				
18. Safety against fire		X				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		X				
2. Tables and chairs		X				
3. Adequate maps and globes		X				
4. Provisions for storage of supplies				X		
5. Approved musical instruments		X				



	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....		X				
7. Movable, adjustable seats.....		X				
8. Audio-Visual aids.....		X				
9. Adequate play equipment.....		X				
10. Janitorial supplies and housekeeping.....		X	X			
11. Framed art pictures.....		X	X			
12. First aid kit.....		X	X			
13. Thermometer properly placed.....		X				
14. Clock in good repair.....		X				
15. Flags properly displayed.....		X				
16. Textbooks and supplementary readers.....		X				
<b>III. TEACHER</b>						
1. General Training.....		X				
2. Training and Experience in Rural Fields.....		X				
3. Professional Interest and Growth.....		X				
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....			X			
2. Pupil Activities.....			X			
3. Subject matter made meaningful.....		X	X			
4. Follows State and County Plans.....		X				
5. Health & Phys. Ed. Program.....		X				
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....				X		
2. P.T.A. or Community Club.....						
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						
<b>VII. DESIRABLE FEATURES</b>						

Are there indoor toilets? no

What type? Good Outdoor

Does school have a radio? yes

Artificial lighting? yes

Warm lunch program? part time

Explain Only in the colder mos.

Special health program? yes

Explain Following the new State Law

Are there insect screens for doors and windows? no

Improvements Since Last Year

The School has been redecorated on the interior, recently painted on the outside.

Needed Improvements

Status last year: Recognized

Non. R.

Date: Feb. 14, 1944

Signed: L. Marie M. Hunt

Teacher

Signed: R. F. Harrison

Clerk of Board

Action Recommended: R PR Non. R.

Approved for: R PR Non. R.

Signed: \_\_\_\_\_

Co. Supt. of Schools

Signed: \_\_\_\_\_

Asst. Supt. of Pub. Inst.