

Prairie Dell

#150

# Preliminary Classification Report

Of School in

Prairie Hill

District

150

Township of

Shipman

County of

Macoupin

For the term commencing

September 7

1908

Teacher

A. Lora Elkington

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
9	Orren Still.	16	70 Av.				READING		
12	Ben Burk.	17	Absent now and after some schooling.	5th	2nd	7, 5, 6,	Baldwin	90	192.
10	Mary Lucille Burk.	16	85 Av.	2nd	2nd	1, 2.	"	2nd 1st	65.
11	Richard Burk	15	68 Av.	3d	2nd	4, 3	Langlets.	2d 1st	
7	Edward Andreas.	18	Behind in Arith.	8th	2nd	9, 12, 10, 11, 13, 8.	SPELLING		
5	Victor C. Hunt	10	Behind in Arith.	2st		1, 2	Harringtons		
6	James H. Burk	11	Behind in Arith.	3d		4, 3	"		
8	Elizabeth Roberts	11	Behind in Arith.	7th		7, 5, 6, 8.	"		
4	Tom. Aleahel Clover	10	51	8th	2nd	9, 12, 10, 11, 13, 8.	Course of Study		
3	Russel Burk	10	80				GRAMMAR		
2	Earl H. Hunt	8	70	8th			Gooddy.	1st	22
1	John Burk	8	75						
13	Frank Burk.		Attended first yr. High School last year but failed to make all grades. He is taking part sch. grade and part High school.	2st		1, 2.	LANGUAGE	Course of Study	
				3d		4, 3.			
				3th		7, 5, 6, 8.	ARITHMETIC		
				2nd		1, 2.		Whites.	
				3d		4, 3.			
				3th		7, 5, 6, 8.			
				8th		9, 12, 10, 11, 13, 8.			
							WRITING		
				All but 8th			Natural Slant Copy Book.		
				8th			Course of Study PHYSIOLOGY AND HYGIENE		
							GEOGRAPHY		
				5th	2nd	7, 5, 6, 8.	Rand Mc Nally	73	105
				8th		9, 12, 10, 11, 13.	Natural Adv.		
							U. S. HISTORY		
				5th	2nd	7, 5, 6, 8.	Mc Masters	1	87
				8th		9, 12, 10, 11, 13.			
							HISTORY OF ILLINOIS		
							Hunt started yet.		
							CIVICS		
				8th	2nd	9, 12, 10, 11.			
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
				2nd		Milne.			
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		
				2nd		Barnes.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Exercises.				
9:10	9:20	1st	Reading.	1:00	1:10	5th	History.
9:20	9:30	2nd	Reading.	1:10	1:20	8th	Spelling.
9:30	9:45	4th	"	1:20	1:30	1st	Language.
9:45	10:05	5th	"	1:30	1:40	2nd	"
10:05	10:30	8th	"	1:40	2:00	8th	Grammar.
			Recess.	2:00	2:15	5th	Language.
10:45	11:00	1st	Numbers.	2:15	2:30	8th	Geography.
11:00	11:15	2d	"				Recess.
11:15	11:35	5th	Arithmetic	2:45	3:00	5th	Geography.
11:35	11:55	8th	Arithmetic	3:00	3:20	8th	"
11:55	12:00		Writing.	3:20	3:25	1st	Spelling.
			Algebra.	3:25	3:30	2nd	Spelling.
				3:30	3:45	8th	History.
				3:45	3:50	5th	Spelling.
				3:50	4:00	8th	Civics.
							Gen. History.

150

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, ~~clean~~ stove, windows and decorations  
Clean. Good stove. Six large windows that may be lowered from top. No decorations.

No. volumes in library 6 General condition of library books good condition Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Websters International Condition good Kind of blackboard in use paint on plastering.

Condition good and black What is the general condition of your school grounds? Level with good grass

No. living trees on school grounds 3 State condition of outbuildings, Boys' good.

Girls' good Coal house good house but no floor Teacher's salary per month, \$ 40

Term ends April 6 190 9

Teacher's name A. Lora Elington Address while teaching Shipman, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Superintendent of Schools

Preliminary Classification Report.

Of School in Macoupin Co. District 150 Township of Shipman  
County of Macoupin Co. For the term commencing September 6. 1909  
Verda Cain Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mary Burk	16		8 <sup>th</sup>		1, 2, 3, 4, 5, 6, 7, 8, 9 10, 11, 12, 13, 14, 15	Smith Arithmetic. Gowdy Grammar. McMasters History Natural Geography. Baldwin's Readers Illinois & the nation.		
2	Richard Burk	15							
3	James Burk	12							
4	Russel Burk	11							
5	John Burk	9							
6	Edward Andrews	13							
7	Bessie Roberts	12							
8	Victor Hunt	11							
9	Earl Hunt	9							
10	George Burch	14							
11	Les Burch	11							
12	Nellie Burch	6							
13	Edith Green	6							
14	Quinn Still	16							
15	William Clower	11							
						READING			
						SPELLING			
						GRAMMAR			
						LANGUAGE			
						ARITHMETIC			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercise	1.00	1.00		First Reader
9.05	9.25		Numbers	1.10	1.20		Second Reader
9.25	9.45		C. Arithmetic	1.20	1.30		Third Reader
9.45	10.05		B. Arithmetic	1.30	1.45		Fourth Reader
10.05	10.20		A. Arithmetic	1.45	2.00		Fifth Reader
10.20	10.30		Writing	2.00	2.20		C. Spelling
10.30	10.45		Recess	2.20	2.25		B. Spelling
10.45	11.00		Language	2.25	2.30		A. Spelling
11.00	11.15		A. Grammar	2.30	2.45		Recess
11.15	11.30		B. Grammar	2.45	2.55		First Reader
11.30	11.45		A. Geography	2.55	3.15		Civic
11.45	12.00		B. Physiology	3.15	3.30		Physiology + Geography
12.00	1.00		None	3.30	3.45		6 <sup>th</sup> year History
				3.45	4.00		8 <sup>th</sup> year History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good. Decorations are few.

No. volumes in library 8 General condition of library books Good Do you keep a

Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Wall

Condition Good What is the general condition of your school grounds? Good

No. living trees on school ground 3 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 4.0

Term ends April 3, 1909

Teacher's name Vera A. Cain Address while teaching Piasa, Ill.

Please Remember my address is Piasa, not Medmor

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Prairie Dell District 150 Township of Shippman  
County of Macon For the term commencing September 5 1910  
Adella Stramer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Gladys Clower	6		1		READING	Baldwins		
2	Edith Green	7		1		1 to 4	First		
3	Willie Burk	7		1		4 to 6	Third		
4	Earl Hunt	10		2		6 to 9 and 9 to 13	Fourth Smith		
5	John Burk	10		2		SPELLING			
6	Missell Burk	12		3		1 to 6	Maullans		
7	Miss Burk	13		3		6 to 9	Anna of Study		
8	William Clower	12		3		9 to 14	Carroll Orthography		
9	Edward Andrews	14		7					
10	Orin Graham	14		7		GRAMMAR			
11	Richard Burk	16		7		9 to 14	Goudys Grammar		
12	Victor Hunt	12		7					
13	Charles Cray	15		8		LANGUAGE			
						1 to 9	Macellany		
						ARITHMETIC			
						1 to 6	Number Work		
						6 to 9	Whites Primary		
						9 to 14	Smiths		
						WRITING			
						All	Practice Work		
						PHYSIOLOGY AND HYGIENE			
						6 to 9	Overtone Primary		
						9 to 14	Overtone Adv.		
						GEOGRAPHY			
						9 to 14	Natural		
						U. S. HISTORY			
						9 to 14	Mc Masters		
						HISTORY OF ILLINOIS			
						13	Mathers		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15		Opening Exercises	1:00	1:10		Opening Exercises
9:15	9:25		Illinois History A	1:10	1:20		Grammar A
9:25	9:35		Primary	1:20	1:30		Grammar B
9:35	9:45		Arithmetic B	1:30	1:45		Language Primary
9:45	9:55		Arithmetic A	1:45	2:00		Geography A
9:55	10:05		Arithmetic D + E	2:00	2:15		Geography B
10:05	10:15		Study Hour	2:15	2:30		Physiology E
10:15	10:30		Orthography A + B	2:30	2:45		Recess
10:30	10:45		Recess	2:45	3:55		Primary
10:45	11:00		Primary	2:55	3:10		History
11:00	11:20		Reading C + D	3:10	3:30		Home Geography
11:20	11:35		Reading B	3:30	3:40		General Work
11:35	11:45		Reading A	3:40	3:55		A + B Physiology
11:45	12:00		Spelling E	3:55	4:00		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Some of the pictures were soiled, have my own in their place, need some furniture, and a sheet iron jacket for stove.

No. volumes in library 7 General condition of library books quite good, but well read Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good, I have planned

to have the pupils rake it and build box fire.

No. living trees on school grounds 3 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$50.00

Term ends March 4th or April 4th 1911

Teacher's name Adella Kramer Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have found the pupils in grades far above them, so now I am teaching them what they do not know we are not going fast, but I try to be thorough through out. Seventh grade is back especially in Arithmetic

TO THE TEACHER:

15-0

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Prairie Dell. District 15-0 Township of Shipman  
County of Macoupin For the term commencing Sept. 4 191 / Bessie Barnstable Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Willie Burk	7				READING			
2	James Burk	14		1st		1, 9, 2, 8, 10,	Baldwin Reader		
3	Russel Burk	13		2nd		4, 6	" Reader.		
4	John Burk	11		4th		3, 2, 7, 8	Elson Reader.		
5	Victor Hunt	12		8th		5, 6, 7, 8	course of study.		
6	Earl Hunt	11		4th		3, 4, 6, 8	Magnie's sight speller.		
7	Erin Graham	15		8th		2, 5, 6			
8	William Clower	12							
9	Gladys Clower	7.							
10	Edith Green	7.							
				8th		GRAMMAR			
						5, 6, 7	Gowdy.		
						LANGUAGE			
				3rd		2, 3, 4	Literature, nature & art.		
				3		4, 6			
						ARITHMETIC			
				1st		1, 9, 10	Oral. course.		
				2nd		2, 3, 4, 6, 8	Smith Intermediates		
				8th		5, 7	.. Advanced.		
						WRITING			
						All	Course		
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				4th		2, 3, 4	The Rand		
				8th		5, 6, 7	Ma Nally		
							.. Advanced.		
				8th		U. S. HISTORY			
						5, 6, 7	Ma Masters		
						HISTORY OF ILLINOIS			
						CIVICS			
				8th		5, 6, 7	First lessons		
						MUSIC	in Civics		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	All grades		
						ALGEBRA	course		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Used one in Course				

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Gard

No. volumes in library 10 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Good Kind of blackboard in use Slate  
Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$45  
Term ends April 3 1912  
Teacher's name Bessie Barnstable Address while teaching Medora

## TEACHER'S REMARKS ON CLASSIFICATION

**TO THE TEACHER:**

150

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Prairie Dell District 13-0 Township of Shipman  
County of Macoupin For the term commencing September 2 1912  
Bessie Barnstable Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Willie Buck	9							
2	Gladys Clower	8		1	2				
3	Edith Green	9		3					
4	Earl Hunt	12		4	5				
5	John Buck	12		6	7				
6	James Buck	18		1	2				
7	Russel Buck	14		5	6				
8	William Buck	13		6	7				
				READING					
				Nature & Life					
				Lights to Literature					
				Nature & Life					
				Lights to Literature					
				COURSE					
				COURSE					
				GRAMMAR					
				LANGUAGE					
				COURSE					
				Literature & Art					
				ARITHMETIC					
				Math & Tongues					
				WRITING					
				All					
				COURSE					
				PHYSIOLOGY AND HYGIENE					
				Child's Book of Health					
				GEOGRAPHY					
				Grand & McRally					
				U. S. HISTORY					
				Beginner's History of America					
				HISTORY OF ILLINOIS					
				CIVICS					
				MUSIC					
				AGRICULTURE					
				HOUSEHOLD ARTS					
				DRAWING					
				ALGEBRA					
				ENGLISH					
				ENGLISH HISTORY					
				PHYSICAL GEOGRAPHY					
				COM. GEOGRAPHY					
				BOTANY					
				GREEK AND ROMAN HIST.					

# DAILY PROGRAM

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 10 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's Condition National Kind of blackboard in use \_\_\_\_\_  
Condition Good What is the general condition of your school grounds? Good  
No. living trees on school grounds 5 State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 45  
Term ends April 1 1912  
Teacher's name Bessie Barnstable Address while teaching Shipman

**TEACHER'S REMARKS ON CLASSIFICATION**

I would be very glad if you would make  
a visit at my school in the near  
future

**TO THE TEACHER:**

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

## Superintendent of Schools



Preliminary Classification Report

Of the Prairie Dell School, District No. 150, Macoupin County, Illinois.  
For the term commencing September 1 1913 Martha Andrews Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Edith Green	10	1, 2 and 3 all 4th. yr.	4	3	READING			
2.	Gladys Blower	9	4 and 5 3rd. yr. Arith.	4	3	All	Baldwin's Readers		
3.	Ella Jones	9		4	3				
4.	Willie Burk	10		4	3	SPELLING	Caven's		
5.	Fred Kurtz	9	6 entered school late	4	3				
6.	James Burk	17	in Oct.	8	3	All			
7.	Russel Burk	16	6 and 7 in 8th. yr.	8	3				
8.	Earl Hunt	13	except grade - 4th. yr.	6	3	GRAMMAR			
9.	John Burk	13	8 and 9 all 6th. yr. work	6	3				
10.	Wm. Blower	15	10 - poor attendance	6	-	4 and 7	Gowdy's		
11.	Lucinda Kurtz	7		1	3				
						LANGUAGE			
						1, 2, 3, 4, 5, 8, 9, 10 and 11.	Gowdy and Deppheimer		
						ARITHMETIC			
						All	Smith's		
						WRITING			
						All	Economy System of Penmanship		
						PHYSIOLOGY AND HYGIENE			
						All	Overton's		
						GEOGRAPHY			
						6, 7, 8, 9 and 10 1, 2, 3, 4 and 5 Home Geog. U. S. HISTORY	Rand - McCully		
						6, 7, 8, 9, and 10	McMaster's		
						HISTORY OF ILLINOIS			
						6 and 7 CIVICS	Mather's		
						6 and 7 after Dec.	Forman		
						MUSIC			
						AGRICULTURE			
						1, 2, 3, 4, 5, 6, 7, 8, 9 and 10			
						HOUSEHOLD ARTS			
						1, 2 and 3 DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises.	1:00	1:15	all	General exer.
9:10	9:20	1	Number Work.	1:15	1:25	1	Primary work.
9:20	9:30	3	Number Work.	1:25	1:35	4	Reading.
9:30	9:40	8	Arithmetic.	1:35	1:45	6	History.
9:40	9:50	4	Arithmetic.	1:45	1:55	all	Writing.
9:50	10:00	6	Arithmetic.	2:00	2:10	8	Geography.
10:00	10:10	8	Reading.	2:10	2:20	4	Geography.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess.
10:45	10:55	1	Primary work.	2:45	3:00	1	Sang. Nat. St'dy.
10:55	11:05	6	Reading.	3:00	3:10	8	History.
11:05	11:20	7-8	Grammar.	3:10	3:20	6	Sang. Nat. St'dy.
11:30	11:40	4	Spelling.	3:20	3:30	4	Sang. Nat. St'dy.
11:40	11:50	6	Spelling.	3:30	3:40	8	Physiology.
11:50	12:00	8	Spelling.	3:40	3:50	6	Geography.
12:00	1:00	all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
walls, smoked, desks, good; stove, poor; windows, no fastenings; no decorations.

No. volumes in library 6 General condition of library books Good Do you keep a  
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Good Kind of blackboard in use Prepared and slate  
Condition slate good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 40.00  
Term ends 1914  
Teacher's name Martha Andrews Address while teaching Shipman, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

# Preliminary Classification Report

Of School in 150 District Shipman Township of Macoupin  
 County of Illinois For the term commencing September 1 1914  
Alice Waggoner Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Oscar Laughlin.	6				READING			
2.	Annela Clower.	6		5th		5, 6, 7, 8, 9, 10, 11.	Baldwin's 4th yr.		1.
3.	James Kurtz.	6		2		4.	Baldwin's 2nd yr.		1.
4.	Lucinda Kurtz.	8		1		1, 2, 3.	Baldwin's Primer.		1.
5.	Ella Jones	10				SPELLING			
6.	Edith Green	11		5		5, 6, 7, 8, 9, 10, 11.	—		
7.	Fred Kurtz	10				LANGUAGE			
8.	Willie Burk	11							
9.	Gladys Clower	10							
10.	John Burk	14.		5		5, 6, 7, 8, 9, 10, 11.	Goudy's Descriptive		
11.	Earl Hunt.	14.		1		1, 2, 3, 4.			
						GRAMMAR			
						NUMBERS AND ORAL ARITHMETIC			
				2		4.			
				1		1, 2, 3.			
						ARITHMETIC			
				5		5, 6, 7, 8, 9, 10, 11.	Smith's Elementary		
				4		5, 7, 8.	Smith's Primary.		
						U. S. HISTORY			
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				5		5, 6, 7, 8, 9, 10, 11	Redway & Hinman's Elementary.		
						PHYSIOLOGY			
				5		5, 6, 7, 8, 9, 10, 11.	Overtone's Applied Intermediate.		
						AGRICULTURE			
				5		5, 6, 7, 8, 9, 10, 11.	—		
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
				5		5, 6, 7, 8, 9, 10, 11	Economy System.		
				2		4.			
						VOCAL MUSIC			

# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:20	1st	Reading	1:00	1:15	all	General Exercises
9:20	9:30	2nd	Reading	1:15	1:30	1st	Language.
9:30	9:50	4th	Arithmetic	1:30	1:40	all	Study.
9:50	10:10	5th	Arithmetic	1:40	1:55	3th	Geography.
10:15	10:30	all	Writing.	1:55	2:15	all	Study
10:30	10:45	all	Recess.	2:15	2:30	5th	Physiology.
10:45	11:00	1st	Number.	2:30	2:45	all	Recess.
11:00	11:15	2nd	Number.	2:45	3:00	1st	Handwork.
11:15	11:30	5th	Reading.	3:00	3:15	2nd	Handwork
11:30	11:50	all	Study.	3:15	3:25	all	Study
11:50	12:00	5th	Spelling.	3:25	3:45	5th	Language.
				3:45	4:00	5th	Nature Study.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, ~~desk~~, stove, windows and decorations

Room is in good condition. The desks are good. The stove is new. The windows need shades. The wall should be painted.

No. volumes in library 12 General condition of library books Out of date. Do you keep a

Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's International Condition Poor Kind of blackboard in use Painted plaster

Condition Fair. What is the general condition of your school grounds? Fair. More trees

are needed.

No. living trees on school grounds three State condition of outbuildings, Boys' Fair.

Girls' Good. Coal house Fair. Teacher's salary per month, \$ 40

Term ends May 1st 1914

Teacher's name Alice Waggoner Address while teaching Piass, Illinois.

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report <sup>150</sup> should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Superintendent of Schools.

First Week's Classification Report

Of the Prairie Dell School, District No. 150, Macoupin County, Illinois.  
For the term commencing August 30, 1915 Alice Waggoner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Annella Glower	7				READING			
2.	Willie Burk	12	Has not had 2	2	1	No. 1.	Lights to Literature		
3.	Ella Jones	11		6	1	No. 2, 3, 4, 5, 6, 7, 8.	Baldwin's Reader		
4.	Dorothy Bosomworth	9	Has not had 5th year	8	1	No. 8, 9, 10.	Elson's U.S. Hist.		
5.	Gladys Glower	11							
6.	Edith Green	12				SPELLING			
7.	Ida Tucker	10	Has not had 5th year	2	1	No. 1.			
8.	John Burk	15		6	1	No. 2, 3, 4, 5, 6, 7, 8, 9.			
9.	Earl Hunt	15							
10.	Lloyd Bosomworth	12	Has not had 7th year	8	1	No. 10.	Carvin's Ortho		
				7	1	GRAMMAR 8, 9, 10.	Goody's		
						LANGUAGE			
				2	1	No. 1.			
				6	1	No. 2, 3, 4, 5, 6, 7.	Goody's Desheim		
						ARITHMETIC			
				2	1	No. 1.	Arithmetic Primer		
				5	1	No. 2, 3, 4, 7.	Smith's Elem.		
				6	1	No. 5, 6, 8, 9.	Smith's Advanced		
				7	1	No. 10.			
						WRITING			
				6	1	2, 3, 4, 5, 6, 7, 8, 9.			
				8	1	No. 10.			
						PHYSIOLOGY AND HYGIENE			
				8	1	No. 10.	Overtown's Adv.		
						GEOGRAPHY			
				6	1	2, 3, 4, 5, 6, 7, 8, 9.	Redway's Human Elementary		
				8	1	No. 10.	Redway's Human Advanced		
						U. S. HISTORY			
				6	1	2, 3, 4, 5, 6, 7, 8, 9.	Montgomery Ele.		
				8	1	No. 10.	Montgomery's		
						HISTORY OF ILLINOIS			
				8	1	No. 10.	Making of Ill.		
						CIVICS			
				8					
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises	1:00	1:15		all	General Exercises
9:05	9:15		all	Study	1:15	1:35	2	2	Reading
9:15	9:25		2	Numbers	1:35	1:55	6	6	History
9:25	9:40		7	Arithmetic	1:55	2:15	all	all	Writing & Drawing
9:40	9:55		4	Arithmetic	2:15	2:30	8	8	Geography
9:55	10:10		6	Arithmetic	2:30	2:45	all	all	Recess
10:10	10:30		8	Reading	2:45	3:00	2	2	Language & Nat. Study
10:30	10:45		all	Recess	3:00	3:15	8	8	History
10:45	10:55		2	Spelling	3:15	3:30	6	6	Language
10:55	11:15		6	Reading	3:30	3:45	8	8	Physiology
11:15	11:30		7	Grammar	3:45	4:00	6	6	Geography
11:30	11:50		8	Spelling	4:00		all	all	Dismissal
11:50	12:00		8	Spelling					
12:00	1:00		all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is cleaned. Stove in good condition. Desks O.K.  
Walls need paper. Windows need new shades.  
No. volumes in library 20 General condition of library books Old and out of date Do you keep a  
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's International Condition fair Kind of blackboard in use painted plaster  
Condition poor What is the general condition of your school grounds? fair  
A dead tree in the yard should be cleared away.  
No. living trees on school grounds 3 State condition of outbuildings, Boy's fair  
Girls' good Coal house fair Teacher's salary per month, \$ 45  
Term ends April 30, 1915 Was the classification record properly filled out at the close of last term? yes  
Teacher's name Alice Waggoner Address while teaching Piasa, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report shows the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. No credit will be given for filing this report promptly.

County Superintendent of Schools.

# First Week's Classification Report

Of the Prairie Dell School, District No. 150, Macoupin County, Illinois.  
For the term commencing September 4, 1916. Pearl Saxton Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Helen Reader.	5	Cannot keep up with the others						
2	Lester Reader.	6	A bright pupil.	1	1	1 & 2	Story Hour Primer		
3	Everett Andrews.	7	Has had some training at home	1	1	3	Baldwin's First Reader	p. 5	
4	Annella Clower.	7	Very poor in Arithmetic.	3	1	4	"      "      "	p. 26.	
5	Dorothy Bosomworth.	10	A very bright pupil.	5	1	5 & 6, 12	Baldwin's 4th & 5th	p. 7.	
6	Willie Burk.	13	Has had 6th yr. work.	7	1	7, 8, 9, 10, & 11. SPELLING	Elson's Book IV	p. 91.	
7	Gladys Clower.	12	Very industrious.	1	1	1, 2, & 3.	Phonics.		
8	Edithe Green.	13	Very poor speller.	3	#	4	Words from Reader		
9	Lloyd Bosomworth.	13	Has had 8th yr. work.	5	1	5 & 6, 12.	"    "    learn of month		
10	John Burk.	16	Very poor speller.	7	1	7, 8, 9, 10, 11	Cavin's Orthography	p. 9.	
11	Earl Hunt.	16	Excellent in home work.			GRAMMAR			
12	Ira Tucker	11	Enrolled Sept. 25, 1916.	7	1	7, 8, 9, 10, 11	Gowdy's Revised	p. 1	
						LANGUAGE			
				1	1	1, 2, & 3.	Oral work		
				3	1	4.	Gowdy Desheimer Book I	p. 1.	
				5	1	5 & 6, 12.	Gowdy Desheimer Book II	p. 1.	
						ARITHMETIC			
				1	1	1, 2, & 3	Board work		
				3	1	4	Smith's Primary	p. 1.	
				5	1	5 & 6, 12.	" Practical	p. 73	
				7	1	7, 8, 9, 10, 11. WRITING	"                  "	p. 129	
				All	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.	Daily practice		
						PHYSIOLOGY AND HYGIENE			
				1	1	1, 2, & 3.	Oral work.		
				3	1	4	Owston's Primary		
				5	1	5 & 6, 12.	" Intermediate	p. 107.	
				7	1	7, 8, 9, 10, 11. GEOGRAPHY	" Advanced."		
				5	1	5 & 6, 12.	Natural Elementary	p. 5	
				7	1	7, 8, 9, 10, 11.	" Advanced."	p. 25	
						U. S. HISTORY			
				7	1	7, 8, 9, 10, 11.	McMaster's Brief	p. 87.	
						HISTORY OF ILLINOIS			
				7	1	7, 8, 9, 10, 11.	Mather's Making of Ill.		
						CIVICS			
				7	1	7, 8, 9, 10, 11.	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

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TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening exercises.	1:00	1:05	All	General exercises.
9:10	9:25	1	Primary work. (numbers).	1:05	1:25	1	Primary work.
9:25	9:40	3	Arithmetic.	1:25	1:40	3	Reading.
9:40	10:00	7	"	1:40	1:55	5	Geography.
10:00	10:15	5	"	1:55	2:05	All	Writing.
10:15	10:30	7	Reading.	2:05	2:20	7	Geography.
10:30	10:45	All	Recess.	2:20	2:30	5	Spelling.
10:45	11:00	1	Primary work.	2:30	2:45	All	Recess.
11:00	11:15	3	Spelling.	2:45	3:00	1	Language & Nature Study.
11:15	11:35	7	Grammar.	3:00	3:15	7	History.
11:35	11:50	5	Reading.	3:15	3:30	3	Language & Nature Study.
11:50	12:00	7	Orthography.	3:30	3:45	5	" " " "
				3:45	4:00	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Room is very clean, some desks excellent, others fair, stove poor, has no fresh air inlet, windows good, pictures one.

No. volumes in library 12 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Dictionary condition Good Kind of blackboard in use Some slate, most of them

Condition Others - Poor What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 45

Term ends April 3, 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Pearl Paxton Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1 & 2 have been reading in Lights to Literature, Book One, but I have ordered the Story Hour Primer for them. No. 3 had a Baldwin's 1st Reader and I will let him read part of it and then take up the Story Hour Reader. No. 4 is very deficient in Arith. & Read. In both these studies she is taking 2nd grade work but I hope to have her doing 3rd grade work before the end of the year. No. 12 does not reside in this district and started to school after I made out the report. The 3rd & 5th grades have not taken up Physiology. All 5th grade pupils have taken 6th year work and I did not think it worth while for them to get new geographies. The 7th grade pupils have not taken up Illinois History or Civics.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS



# Preliminary Classification Report

Of School in Prairie Dell District 150 Township of Shipman  
County of Macoupin For the term commencing September 3, 1917  
Pearl Layton Teacher

**Metropolitan Supply Company, Anamosa, Iowa**

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Edith Green	14		1	1	7, 8	Story Hour Primer		Have not taken up book yet.
2	Gladys Clower	13		2	1	5, 6	Story Hour Reader		Revision 1st yr. Read
				4	1	4	Story Hour Reader Bk III.		5
				6	1	3	Calhoun Reader 6th Reader		11
				8	1	1, 2	Eleon's Bk IV.		38
SECOND INTERMEDIATE DIVISION							GRAMMAR		
3	Willie Burk	14		1/2	1	5, 6, 7, 8.	Oral work Lessons in Eng. Bk. I	150	153
				4	1	4	Lessons in Eng. Bk. II	150	151
				6	1	3	Lessons in Eng. Bk. III	158	154
				8	1	1, 2			
FIRST INTERMEDIATE DIVISION							ARITHMETIC		
4	Annella Clower	9		1	1	7, 8.	Oral work		
				2	1	5, 6	Boardwork		
				3	1	4	Smith's Primary	54	26
				6	1	3	Smith's Practical	493	91
				8	1	1, 2	Smith's Practical	480	151
				4	1	4	GEOGRAPHY		
				6	1	3	Home Geog. Natural	140	23
				8	1	1, 2	Elementary Essential Geog. Bk. III		392
				6	1	3	HISTORY		
				8	1	1, 2	Montgomery Elementary Memorabilia Brief	248	196
				4	1	4	PHYSIOLOGY		
				6	1	3	Oveston's Primary		Have not taken up yet.
				8	1	1, 2	Oveston's Intermediate Oveston's Advanced	399	156
				8	1	1, 2	CIVIL GOV'T		Have not taken yet
PRIMARY DIVISION							MUSIC		
5	Lester Reader	7							
6	Charles Strunk	7							
7	Helen Reader	6							
8	Helen Strunk	5							
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening exercises	1:00	1:05	5	All	General exercises
9:10	9:20	10	1	Primary work	1:05	1:15	10	1	Primary work
9:20	9:30	10	2	Numbers	1:15	1:25	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:25	1:40	15	4	"
9:45	10:00	15	3	"	1:40	1:55	15	6	History
10:00	10:15	15	6	"	1:55	2:05	10	All	Writing
10:15	10:30	15	8	Reading	2:05	2:20	15	8	Geography
10:30	10:45	15	All	Recess	2:20	2:30	10	4	"
10:45	10:55	10	1	Primary work.	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	1st 2	Lang. & Nat. Study.
11:05	11:15	10	6	Reading	3:00	3:15	15	8	History
11:15	11:30	15	8	Grammar	3:15	3:25	10	6	Lang. & Nat. Study.
11:30	11:40	10	4	Spelling	3:25	3:40	15	4	" " "
11:40	11:50	10	6	"	3:40	3:50	10	8	Physiology
11:50	12:00	10	8	"	3:50	4:00	10	6	Geography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Room, desks, and windows clean and in good condition. Stove poor.*

No. volumes in library *12* General condition of library books *Good but old.* Do you keep a Library Record? *No.* Have you a suitable book-case? *Yes.* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *Good* Kind of blackboard in use *Slate & painted* Condition *Slate, good.* Has your school a flag? *No.* What is the general condition of your school grounds? *Fair.*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *50.* Term ends *April 2,* 19*18.* Teacher's name *Pearl Laxton* Address while teaching *Shipman, Ill.* Director's name *W. T. Clower, Pres.* Address *Shipman, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

*The 6th Grade Class is using the Natural Geography as the pupil probably would need this book only this year. The pupils of the 8th grade have no new geography books but will use my book. The 8th yr. Grammar have one copy of Lessons in English Book III which we will follow this year.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Prairie Dell District 150 Township of Shipman  
 County of Macoupin For the term commencing Sept. 3 19 18  
Marie Patton Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Eva Reader	5	Doing well for a small beginner	1	1	1	Cyr. Primer READING		1
2	Helen Strunk	6		2	1	2 + 3	Review Story Hour	120 59	6
3	Helen Reader	7		2	1		Book I		
4	Charles Strunk	8		3	1	4 + 5	Review Story Hour	121 144	5
5	Lester Reader	8		3	1		Book II		
6	Annella Clower	10	Doing fine work	5	1	6	Buller's 4+5 Belburn's 6+7 GRAMMAR		7 8
7	William Buck	15		7	1	7	Lowdip Revised Edition	-	5
							ARITHMETIC		
						1	Oral		
						2 + 3	Oral		
						4 + 5	Review work		
						6	Smith's	123	98
						7	intermediate advanced	-	5
							GEOGRAPHY		
						6	Essentials		1
						7	Geog. Book I Book II Blaisdell's Geography.		5
							HISTORY		
						7	Montgomery Leading Facts of American History		1
							PHYSIOLOGY		
						4 + 5 + 6	Childs Book		1
						7	Smith's Blaisdell Blaisdell		1
						7	CIVIL GOV'T		
							U.S. & the Nation Knowledge		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercise	1	1:10	10	all	Opening Exercise
9:05	9:15	10	1	Primary numbers.	1:10	1:25	15	1	Primary work.
9:15	9:25	10	2	numbers.	1:25	1:35	10	2+3	Physiology
9:25	9:35	10	3	Arithmetic	1:35	1:45	10	5	Physiology
9:35	9:50	15	7	Arithmetic.	1:45	1:55	10	all	Penmanship & Drawing
9:50	10:00	10	5	Arithmetic.	1:55	2:05	10	5	Geography.
10:00	10:10	10	3	Reading	2:05	2:20	15	7	Geography.
10:10	10:20	10	2	Spelling	2:20	2:30	10	5+3	Language
10:20	10:30	10	7	Reading	2:30	2:45	15	all	Recess.
10:30	10:45	15	all	Recess.	2:45	3:00	15	7	History (U.S.)
10:45	10:55	10	5	Reading	3:00	3:15	15	all	Study Period.
10:55	11:05	10	3	Spelling	3:15	3:30	15	7	Physiology
11:05	11:15	10	5	Spelling	3:30	3:45	15	1+2	Busy work.
11:15	11:35	10	7	Grammar	3:45	4:00	15	7	Arts.
11:35	11:45	10	2	Reading.					
11:45	12:00	15	7	Spelling					
12:00	1:00	60	all	Twos.					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School house is clean, desks are single and in good condition, windows 2 on each side, 2 in the end and 2 in hall, no decorations.

No. volumes in library 11 General condition of library books Out of Date Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dict. Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? School grounds are in good condition.

Number living trees on school grounds 3 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends March 31 19 18

Teacher's name Maie Patton Address while teaching Shipman Illinois

Director's name R. Rader, W. Clower, Alotna Address Shipman, Illinois

## TEACHER'S REMARKS ON CLASSIFICATION

No. 1 is taking oral work from the board in reading and numbers. Nos. 2+3 are taking a review in number combinations from the board and are reviewing their reader, language is conducted by story telling done by the teacher and retold by pupils. Nos 4+5 are reviewing Reader and taking up Physiology with No. 6. also Language with No. 6. Spelling from their readers. No. 6 is taking up Arithmetic from where she stopped last year and is spelling from Maynes Sight Speller. No. 7 is typing 7th grade work and is progressing nicely, reciting all studies alone. Spelling is taken from Living Orthography and Reading from Baldwin's.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

153

# Preliminary Classification Report

Of School in Prairie Dell District 150 Township of Shipman  
 County of Macoupin For the term commencing September 1st 1919  
Ruby Wilson. Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Eva Reader	6					READING Baldwins Primer		6
2	Helen Strunk	7		1	1	No. 1	Baldwins		5
3	Helen Reader	7		3	1	No 2+3	3 <sup>rd</sup> Reader Baldwins		7
4	Charles Strunk	9		4	1	No 3+4	4 <sup>th</sup> Reader Baldwins		13
5	Lester Reader	9		6	1	No 6	6 <sup>th</sup> Reader Eleons		111
6	Annella Clower	11		8	1	No 7	no 4.		
7	William Burke	16							
							GRAMMAR Oral work		
				3	1	no 2+3	Oral work		
				4	1	no 4+5	Oral work		
				6	1	No 6	Howdy Book 1		5
				8	1	No 7	Howdy		142
							ARITHMETIC Oral work		
				1	1	no 1	Oral work		
				3	1	no 2+3	Oral work		
				4	1	no 4+5	Smiths Primary	73	79
				6	1	No 6	Intermediate	18	18
				8	1	No 7	Smiths Advanced	61	61
							GEOGRAPHY Essentials		
				6	1	No 6	Book 1. Redway & Hinnman	188	185
				8	1	No 7			5
							HISTORY McMasters Primary		7
				6	1	no 6	Montgomery Elementary		1
				8	1	No 7	McMasters		9
							PHYSIOLOGY Health & Safety		1
				6	1	no 6	Applied		9
				8	1	no 7			
							9th. History CIVIL GOV		
				8	1	no 7	Mather		15
							Civics All. Nation howbridge		9
							Spelling Board work		
				1	1	no 1	Board work		
				3	1	no 2+3	Board work		
				4	1	no 4+5	Board work		
				6	1	No 6	Maynes	36	36
				8	1	No 7	Cavins	45	45
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	05	all	Opening Exercise.	1:00	1:10	10	4	History.
9:05	9:15	10	1	Numbers	1:10	1:20	10	1	Spelling
9:15	9:30	15	3	Numbers.	1:20	1:30	10	8	Physiology or Civics.
9:30	9:45	15	4	Arithmetic.	1:30	1:40	10	6	Physiology.
9:45	10:05	20	8	Arithmetic.	1:40	1:50	10	all	Penmanship.
10:05	10:20	15	6	Arithmetic.	1:50	2:00	10	6	Geography.
10:20	10:30	10	4	Reading.	2:00	2:10	10	8	Geography.
10:30	10:45	15	all	Recess.	2:10	2:20	10	3	Spelling.
10:45	10:55	10	8	Reading	2:20	2:30	10	all	Physical Training.
10:55	11:05	10	1	Reading.	2:30	2:45	15	all	Recess.
11:05	11:15	10	6	Reading.	2:45	2:55	10	8	History
11:15	11:25	10	4	Spelling.	2:55	3:05	10	6	History.
11:25	11:35	10	6	Spelling.	3:05	3:10	05	3	Language.
11:35	11:50	15	8	Grammar.	3:10	3:20	10	4	Language.
11:50	12:00	10	3	Reading.	3:20	3:30	10	1	Reading.
12:00	1:00	60	all	Noon.	3:30	3:40	10	8	Illinois History.
					3:40	3:50	10	6	Grammar.

SPECIAL REPORT 400-10-8

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The room has been cleaned. It has good desks and a good stove. The only decorations are two pictures.

No. volumes in library 12 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters International Condition Old Kind of blackboard in use slate and paper.

Condition Fair Has your school a flag? yes What is the general condition of your school grounds? School has a clean open yard.

Number living trees on school grounds 3 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 60

Term ends March or April 19 20

Teacher's name Ruby Wilson Address while teaching Shipman, Illinois.

Director's name Robert Reader Address Shipman, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Some of the pupils are somewhat behind the classification in one or two subjects, Arithmetic especially. We are doing extra work in that in order to catch up.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

First Week's Classification Report

Of the Prairie Dell School, District No. 150, Macoupin County, Illinois.  
For the term commencing Sept 1 1926 Alfred Boatman Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Oscar Mc Near	5	Taken off grade instead of 5th	1926	Sept	READING			Sept 1
2	Fountain Stotler	6		1		1st year 2. 5th 3	Winaton, Primasall		
3	Earl Blotna	7		2		2nd 1. 7th 2	Winaton, book to the		
4	Frank Mc Near	7		3		3rd 1.	seventh year story		
5	Opal Blotna	8	Has had eight years	4		4th 1.	Hour Mead ang.		
6	Aurelias Stotler	9		5		SPELLING	7th year Canon (Litho.		
7	Bertha Mc Near	10		5		1-2-3-4-5-6	graphy. The 5-4-3		
8	Breatica Mc Near	10		5		-7-8-9-10-	Canon & Luken bill		
9	Freda Mc Near	12		7			5-1- Winaton Reader		
10	Earl Mc Near	14		7		GRAMMAR	Bowdy's Desphumes		
						9-10	Books 1-2-3		
						LANGUAGE	2nd yr. - Young's		
						3-4-5-6-7-8	Field. Literary Reader		
						-9	3-4-5-7, Bowdy's Desphumes		
						ARITHMETIC	7th Arithmetic		
						13-4-5-6-7-8	5th yr. Smith's Practical		
						9-10	3-4-11 Northworth's New		
							Element of Arithmetic		
						WRITING	Palmer Method		
						1-2-3-4-5	all grades		
						6-7-8-9-10			
						PHYSIOLOGY AND HYGIENE	7th yr. Hand book of		
						10-9-8-7-6	Health		
							5-Community Hygiene		
						GEOGRAPHY	7th yr. Essential		
						5-6-7-8	of Geography		
						9-10	Brigham & McFarlane		
							1st yr. book - all grades		
						U. S. HISTORY	Hallock History		
						9-10	of our Country		
						HISTORY OF ILLINOIS	Smith & student		
						9-10	History of Illinois		
						CIVICS	Our Country		
						-9-10	By Jarkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		4	Reading	1:00	1:10		5	Physiology
9:10	9:20		1	Numbers	1:10	1:20		7	Orthography
9:20	9:30		2	"	1:20	1:30		1	Spelling
9:30	9:45		13	Arithmetic	1:30	1:40		9	Reading
9:45	9:55		3	"	1:40	1:55		all	Writing
9:55	10:05		4	"	1:55	2:10		7	Geography
10:05	10:15		5	"	2:10	2:20		3	Reading
10:15	10:30		7	Reading	2:20	2:30		5	Geography
10:30	10:45		all	Recess	2:30	2:45		all	Recess
10:45	11:00		1	Spelling	2:45	2:55		1-2	Language
11:00	11:10		2	"	2:55	3:05		7	History
11:10	11:20		6	Reading	3:05	3:15		4	Geography
11:20	11:35		7	Grammar	3:15	3:30		5	Language
11:35	11:40		4	Spelling	3:30	3:38		3	Language
11:40	11:50		3	"	3:38	3:45		3	"
11:50	12:00		5	"	3:45	4:00		7	Physiology
12:00	1:00		all	Non	4:00			all	Dismiss

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library none General condition of library books — Do you keep a

Library Record? — Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover — Condition poor Kind of blackboard in use part slate & part of wood painted

black Condition slate are good What is the general condition of your school grounds? good

No. living trees on school grounds Three State condition of outbuildings, Boys' good

Girls' good Coal house Fair Teacher's salary per month, \$ 70.00

Term ends May 31 192 7 Was the Classification record properly filled out at the close of last term? —

Teacher's name Alfred Boalman Address while teaching Shipman, N. H. care of Mr. Still

TEACHER'S REMARKS ON CLASSIFICATION

Opal Blotman was passed into the fourth on condition. Her father does not think that she will be able to handle the fifth grade. He wanted her to go into the fourth.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Prairie Hill District 151 Township of Shipman, Ill.  
County of Macoupin for the term commencing September 3, 1918.  
Miss Pearl Cantrell Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

2887—Illinois Office Supply Company, Ottawa, Illinois.									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	George Blotna	6							
2	Osceola McNear	7							
3	Fontaine Stetler	8							
4	Carl Blotna	9							
5	Opal Blotna	10					ORTHOGRAPHY		
6	Frank McNear	9							
7	Aurelia Stetler	11							
8	Bertha McNear	12							
9	Breathie McNear	12							
INTERMEDIATE DIVISION									
							LANGUAGE		
							GRAMMAR		
							COMPOSITION		
							GEOGRAPHY		
							PHYSIOLOGY		
PRIMARY DIVISION							U. S. HISTORY		
							WRITING		
							CITIZENSHIP		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
Classify according to State Course of Study									



## COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

[illegible]

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

The general condition of the schoolroom is very good. Desks & stoves are in good condition. Windows are clean.

No. volumes in library none General condition of library books — Do you keep a

Library Record? no Have you a suitable bookcase? no Give full name of dictionary as it appears on the

cover Webster's Dictionary Condition Good Kind of blackboard in use \_\_\_\_\_ Condition \_\_\_\_\_

Fair Has your school a flag? no What is the general condition of your school grounds? Good

What grade of certificate do you hold? Second Grade Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds three State condition of out-buildings: Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 75.00

Term ends....., 19.....

Teacher's name Miss Pearl Cantrell Address while teaching Shipman, Ill

Director's name. W. T. Clarker. Address. Shipman, Ill.

Date of this report Sept. 10, 1928

**TEACHER'S REMARKS ON CLASSIFICATION**

### TO THE TEACHER:

**This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.**

**COUNTY SUPERINTENDENT OF SCHOOLS.**

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 150 Township of Shipman County of Macoupin  
For the Term commencing Oct. 8 1906, and ending May 10 1907.  
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Lora Albrighton Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
																						From	To			
1	Owen Still	14	144	'07	5	90	82	90	80	42		89									ORTHOGRAPHY					
2	Ethel Mae Ames	12	152			89	92	92	88	82		89							6th	7th No. 8.	course	7th grade work				
3	Lester Tom. Ames.	11	137			88	87	90	82	96		83							6th	6th " 1, 2, 3,						
4	Victor Cecil Hunt	9	148			80	94	90	85		80								3d	9, 8, 10.	Harrington					
5	Earl Thomas Hunt	6	135			97	92	88	97										1st	3d. 4, 7, 11	"					
6	Tom. Deahl Clover.	8	140			86	96	79	76										2nd	2nd 6, 12	1st Reader words					
7	Charles Edward Andrews	10	144			82	95	80	89		84								3d	4, 7, 11	Baldwin's	3d 2nd				
8	Frank Burk	17	136			97	95	94	83	82		82		92	98				7th	8.	Supplementary					
9	Bennie Benjamin Burk	15	142			80	86	89	94	87		85							6th	1, 2, 3, 9, 10	"					
10	Richard Carl Burk	12	145			75	81	86	75	61		81							6th	2d 1st, 5, 6, 12, 13	Baldwin's 2nd 21st					
11	James Howard Burk	10	136			79	90	82	77		85								3d		WRITING					
12	John Russel Burk.	8	135			90	94	82	97										2d	on the						
13	John Burk	6	136			83	87	80	94										1st	board.						
																					ARITHMETIC					
																					7th	8.	White	7th year work.		
																					6th	1, 2, 3, 9, 10,	"	6th " "		
																					3d	4, 7, 11.	1st book			
																					2nd	12, 6,	Wall's primary	finished.		
																					1st	13, 5	Oral.			
																					GEOGRAPHY					
																					7th	Rand McNally				
																					6th	18.	7th yr. work.			
																					6th	1, 2, 3, 9, 10	6th " "			
																					LANGUAGE					
																					7th	8	Hurwys	7th yr. work.		
																					6th	1, 2, 3, 9, 10	"	6th " "		
																					3d	4, 7, 11	1st total.			
																					2d	13, 12, 5.	Oral.			
																					GRAMMAR					
																					COMPOSITION					
																					HISTORY					
																					7th	8	Barnes	7th yr. work.		
																					PHYSIOLOGY					
																					7th	8	Sto	Sto	7th yr. work.	
																					CIVIL GOVERNMENT					
																					MUSIC					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Almost always.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Almost that often.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	12	1	13
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	1799	152	1951
Average daily attendance . . . . .	1165		12 143
Total No. days absence . . . . .	134		134
No. cases tardiness . . . . .	50	0	50
No. neither tardy nor absent . . .	0	0	0

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....3

Whole No. of days taught.....154

Compensation of teacher per month \$ 4.0

Average cost of tuition per month for each pupil.....

Percentage of Attendance 92 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher A. Lora Elbington.

District No. 150

Township Shipman

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		1st	Reading
		2d	"
		3d	"
		4th	Physiology
		5th	Recss.
		6th	Recss.
		7th	Arith.
		8th	Arith.
		9th	Arith.
		10th	Arith.
		11th	Arith.
		12th	Arith.
AFTERNOON SESSION			
		1st	Reading
		2d	Reading & Lang.
		3d	Lang.
		4th	Grammar
		5th	Grammar
		6th	Geo.
		7th	Recss.
		8th	Spelling
		9th	"
		10th	"
		11th	Geo.
		12th	Spelling
		13th	Spelling

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 150 Township of 8 County of Macoupin  
 For the year commencing Sept. 2 1907, and ending April 2 1908..

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A. Lora Elkinton Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Ill.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Owen Still.	16	42			73	86	91	65	90	60	60		78					A	7th	ORTHOGRAPHY			
2	Ethel Ames.	12	43			92	93	90	88	90		90		85					A	7th	1, 2, 3, 10, 11, 13.			
3	Lester Ames.	11	42			93	87	90	73	85		82		78					B	4th.	4, 5, 9.			
4	Edward Andrews.	11	43			95	94	89	88	90	85	85									READING			
5	Victor C. Hunt.	10	43			89	88	92	80	64	85								A	7th.	1, 2, 3, 10, 11, 12			
6	Tom. D. Clower.	9	42			50	72	80	60			76							B	4th.	4, 5, 9.			
7	Earl F. Hunt.	7	43			95	88	95	84		85								C	3d	6,			
8	John Burk.	7	42			88	89	88	96		85								D	3d	12.			
9	James Burk.	11	42			80	92	80	74		91								E	2nd	8, 7.			
10	Richard Burk.	12	41			60	86	88	83	82		80		75							WRITING			
11	Mary L. Burk.	15	34			70	87	92	73	89		85		75							all.			
12	Russel J. Burk.	9	40			85	74	88	86		80										ARITHMETIC			
13	Bennie Burk.	16	35			96	86	92	82		81		88						A	7th	1, 2, 3, 10, 11, 13.			
																			B	4th	4, 5, 9.			
																			C	3d	4, 5, 6, 12.			
																			E	2nd	8, 7.			
																					GEOGRAPHY			
																			A	7th.	1, 2, 3, 10, 11, 13.			
																			B	4th.	4, 5, 9.			
																					LANGUAGE			
																			B	4th	4, 5, 9.			
																			C	3d	6, 12.			
																					GRAMMAR			
																			A	7th.	1, 2, 3, 10, 11, 13.			
																					COMPOSITION			
																					U. S. HISTORY			
																			A	7th	1, 2, 3, 10, 11, 13			
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.  
Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
  - 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes.
- Do you make *daily* preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_\_\_\_\_
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? \_\_\_\_\_

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	2	13
No. non-resident pupils enrolled			<del>6</del> 1
Total No. days attendance -	554	77	631
Average daily attendance -	12 <sup>3</sup> / <sub>8</sub>	1 <sup>3</sup> / <sub>4</sub>	12 <sup>15</sup> / <sub>8</sub>
Total No. days absence -			23
No. cases tardiness - -			43
No. neither tardy nor absent -			3

Value of school apparatus \_\_\_\_\_  
No. volumes in library six  
No. living trees on ground four

Whole No. of days taught 43  
Compensation of teacher per month \$ 40  
Average cost of tuition per month per pupil \_\_\_\_\_  
Percentage of Attendance 94 <sup>434</sup>/<sub>460</sub>

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT  
Teacher A. Lora Edgington  
District No. 150  
Township Shipman

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>5:00</u>
AFTERNOON SESSION			

Of School in District No. 150 Township of Shupman County of Macoupin  
For the term commencing Sept. 1, 1907, and ending April 6, 1908.

A. Lora Elkhington Teacher

A. Lora Elkington Teacher						BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	John Burk.	7	141	2nd		80	93	92	91		83									2nd	2nd	ORTHOGRAPHY				
2	Earl Hunt.	7	135	2nd		92	91	93	80		84									2nd	2nd	1, 2				
3	Wm. D. Clover.	9	134	3rd		87	80	82	91		80									3rd	3rd	3, 4				
4	Russel J. Burk.	9	134	2nd		79	88	83	92		85									4th	4th	5, 6, 7, 8				
5	Nellie Travers.	10	61	3rd																8th	8th	9, 10, 11, 12, 13, 14				
6	Jimmie Burk.	11	139	4th		90	82	81	80	79	71			78		73				2nd	2nd	1, 2				
7	Victor Hunt	10	148	4th		93	87	91	89	80		84		52		78				3rd	3rd	3, 4				
8	C. Edward Andrews	13	140	4th		93	90	95	89	82		82		77		87				4th	4th	5, 6, 7, 8				
9	Fred Travers	13	68	8th		66	93	84	65	78	47	44		44						8th	8th	9, 10, 11, 12, 13				
10	Rich. E. Burk	13	136	8th		80	81	84	93	78	81	81	63				56					14, 15				
11	Mary L. Burk	15	124	8th		88	90	90	83	82	86	86	73			75						WRITING				
12	Alvin H. Still	16	145	8th		84	86	91	81	81		78	75			77						all.				
13	Ray Travers	16	68	8th		99	94	88	95	96		85	90									ARITHMETIC				
14	Ben B. Burk	16	120	8th		96	86	91	89	91		89	83			79				2nd	2nd	1, 2				
15	Bessie Roberts	11	20	4th		99	95	91	88	92		90	80							3rd	3rd	3, 4				
																				4th	4th	5, 6, 7, 8, 15				
																				8th	8th	9, 10, 11, 12, 13, 14				
																							GEOGRAPHY			
																				4th	4th	5, 6, 7, 8, 15				
																				8th	8th	9, 10, 11, 12, 13, 14				
																							LANGUAGE			
																				2nd	2nd	1, 2				
																				3rd	3rd	3, 4				
																				4th	4th	5, 6, 7, 8, 15				
																				8th	8th	9, 10, 11, 12, 13, 14				
																							COMPOSITION			
																							U. S. HISTORY			
																				4th	4th	5, 6, 7, 8, 15				
																				8th	8th					
																							HISTORY OF ILLINOIS			
																							PHYSIOLOGY			
																				4th	4th					
																							CIVIL GOVERNMENT			
																				8th	8th					
																							AGRICULTURE			
																							DRAWING			





Of School in District No. 150 Township of Shipman County of Macoupin.  
For the term commencing Sept 7<sup>th</sup> 1909, and ending April 6<sup>th</sup> 1909.

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[illegible]



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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Almost every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes on the average

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need maps, have no maps of any kind. We haven't a very large library but at present there is \$8.00 in the hands of the clerk of the board, to be spent for books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	2	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -			1646
Average daily attendance -			1183
Total No. days absence - -			143
No. cases tardiness - -			
No. neither tardy nor absent -	2	0	2

Value of school apparatus

No. volumes in library Six

No. living trees on ground Three

Whole No. of days taught 143

Compensation of teacher per month \$40.

Average cost of tuition per month per pupil

Percentage of Attendance 92+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher A. Lora Elkington

District No. 150

Township Shipman

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		2nd	Reading
		7th	Physiology
		1st	Reading
		4th	"
		6th	"
		8th	"
		2nd	Recass
		4th	Numbers
		6th	Arith.
		8th	"
		9th	Algebra
AFTERNOON SESSION			
		8th	Grammar
		4th	Lang.
		2nd	Lang.
		6th	History
		2nd	Reading
		8th	Geo.
		6th	Lang.
			Recass
		8th	Hist.
		4th	Spelling
		6th	Spelling
		8th	Spelling
		6th	Spelling
			Sen. Johnston

Of School in District No. 150 Township of Shipman County of Macoupin  
For the Term commencing September 5<sup>th</sup> 1910, and ending April 4 1911

[illegible]

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	11	2	13
No. non-resident pupils enrolled			
Total No. days attendance -	119	127	146
Average daily attendance -			10.07
Total No. days absence -			38.5
No. cases tardiness - - -			146
No. neither tardy nor absent -			

Value of school apparatus \_\_\_\_\_

No. volumes in library 9

No. living trees on ground 3

Whole No. of days taught 145

Compensation of teacher per month 450

Percentage of Attendance 78

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Adella Shamer

District No. 150

Township Shippensburg

Copyright by W. M. Welch

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
8:00	15	all	Opening Exercises
8:15	10	all	Study Hour
8:25	10	1st	Reading
8:35	10	3rd	Arithmetic
8:45	10	5th	Arithmetic
8:55	10	7th	Arithmetic
9:05	10	all	Study Hour
9:15	15	7th	Orthography
9:30	15	all	Recs.
9:45	20	1st	Arithmetic
10:05	15	5th	Reading
10:20	15	7th	Reading
10:35	10	all	Study Hour
10:45	15	5th	Spelling

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	all	Study Hour
1:20	10	7th	Grammar
1:30	15	5th	Language
1:45	15	all	Study Hour
2:10	15	7th	Geography
2:15	15	5th	Physiology
2:30	15	all	Recs.
2:45	10	1st	Seat Work
2:55	10	7th	History
3:10	20	3rd	Language
3:20	15	all	Recs.
3:40	20	7th	Physiology

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15-0 Township of Shipman County of Macoupin  
 For the Term Peru commencing September 4 1901, and ending April 10 1902.

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Bessie Barnstable Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? \_\_\_\_\_

Do you make *daily* preparation for your work? \_\_\_\_\_

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? \_\_\_\_\_

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? \_\_\_\_\_

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_

Do you give Number Work to the lower grades daily? \_\_\_\_\_

Do you try to decorate your school room? \_\_\_\_\_

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The School of district 15-0 needs, Maps, a Globe, Good blackboards and library books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	2	11
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -	3	1	4
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -		1	1

Value of school apparatus \_\_\_\_\_

No. volumes in library \_\_\_\_\_ 7

No. living trees on ground \_\_\_\_\_ 7

Whole No. of days taught \_\_\_\_\_ 142

Compensation of teacher per month \_\_\_\_\_ 45-

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_ 94

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie Branstable

District No. 15-0

Township Shipman

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used same as in Course.
AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15-0 Township of Shipman County of Macoupin  
For the Term commencing September 2 1903, and ending April 11 1903.

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Bessie Barnstable Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Bessie Barnstable Teacher						BRANCHES											SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Willie Burk	9		2		80	81	87	89		79											ORTHOGRAPHY	Course	Qual.	
2	Lucinda Kurtz	6		1		90	80	81	89		81												2	Qual.	
3	Fred Kurtz	8		1		92	93	89	87		89												3	Qual.	
4	Gladys Clower	8		3		89	90	83	90		94											4, 5, 10	Course	Qual.	
5	Edith Green	9		3		70	75	93	82		90											6, 7	Course		
6	Earl Hunt	12		4		75	98	83	90		79	89										8, 9	Course		
7	John Burk	12		4		70	89	75	69		92	90										1, 2, 3	Nature & Life		
8	James Burk	15		6		90	80	89	70		82	91										4, 5, 10	Nature & Life		
9	Russel Burk	14		6		79	81	80	71		91	88										6, 7	Light & Literature		
10	Ella Jones	8		3		92	89	90	88		82											8, 9	Light & Literature		
																						WRITING			
																						All		Course	
																						ARITHMETIC			
																						1	1, 2, 3	Course	
																						3	4, 5, 10	Smith's Arithmetic	
																						4	6, 7	Smith's	
																						6	8, 9	"	
																						GEOGRAPHY			
																						4	6 & 7	Rand McNally	
																						6	8 & 9	Rand McNally	
																						LANGUAGE			
																						1	1, 2, 3	Course Qual.	
																						3	4, 5, 10	Literature from Nature and art	
																						4	6 & 7	same	
																						8 & 9		Mother's Tongue	
																						COMPOSITION		All	
																						U. S. HISTORY			
																						6	8, 9	Montgomery History	
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY			
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING		All	

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  - 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? *Yes*
- Do you make *daily* preparation for your work? *Yes*
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *Yes*
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Yes*
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes*
- Do you give Number Work to the lower grades daily? *Yes*
- Do you try to decorate your school room? *Yes*

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	4	10
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - -			
No. neither tardy nor absent -	0	0	0

Value of school apparatus *\$50*

No. volumes in library *10*

No. living trees on ground *4*

Whole No. of days taught *180*

Compensation of teacher per month *Forty-five*

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Bessie Barnstable*

District No. *158*

Township *Shippman*

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>Course of Study</i>
AFTERNOON SESSION			
			<i>Course of Study</i>



Report of Classification, Standing, Advancement and Attendance

Of School in District No. 150 Township of Shipman County of Macoupin  
For the school year commencing Sept. 1903, and ending April 30, 1904.

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Teacher						BRANCHES												SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Lucinda Kurtz	7	160	1		91	89	83	82							80			1st		ORTHOGRAPHY			
2	Fred Kurtz	9	162			80	82	83	82	78						82	80		4th			Sup.		
3	Willie Burk	10	147	3		81	75	87	77	82						75	81		4th		All			
4	Ella Jones	9	119	4		80	90	88	73	67	86					81	81		4th					
5	Gladys Clower	9	147	4		85	85	84	93	84	83					84	80		4th		READING			
6	Edith Green	10	153	4		68	85	88	86	90	88					86	86		4th					
7	John Burk	13	150	4		90	77	82	86	83	84					83	79		4th		All	Baldwin		
8	Earl Hunt	13	151	4		81	72	88	81	70	79					69	70		4th					
9	Wm. Clower	15	16																					
10	Russel Burk	15	102	6		83	88	88	89	85	85			85		86	86		6th					
11	James Burk	17	68	6		92	69	76	74	66	75			67		70	70		6th		WRITING			
																					All			
																					ARITHMETIC			
																						Sup. and Smith's		
																					All			
																					GEOGRAPHY			
																					Home Geog. 2, 3, 4, 5, 6, 7, 8, 10 + 11.	Sup. Tarr and W. & M.		
																					LANGUAGE			
																					All	Quincy and Desheims		
																					GRAMMAR			
																					COMPOSITION			
																					U. S. HISTORY			
																					10 + 11	McMaster's		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					All	Overtone's		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					2, 3, 4, 5, 6, 7, 8, 10 + 11.	Sup.		
																					DRAWING			
																					All			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No. One pupil. Poor health.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school has no maps, globe and poor blackboards.

The classes have to recite at the seats as there is no recitation bench.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	4	11
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	797	582 1/2	1379 1/2
Average daily attendance -	4 1/2	3 1/2	8 3/10
Total No. days absence -	351	73 1/2	424 1/2
No. cases tardiness - -	5	2	7
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 10

No. living trees on ground 4

Whole No. of days taught 164

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil XX

Percentage of Attendance .76-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Martha Andrews

District No. 150

Township Shipman

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	15	All	Opening Exercises.
7:20	15	1st.	Primary Work
7:35	20	2nd.	Numbers
7:55	20	4th.	Arithmetic
10:10	20	6th.	Arithmetic
10:30	15	All	Recess
10:50	15	1st.	Primary Work
11:05	20	6th.	Reading
11:30	15	4th.	Spelling
11:45	15	6th.	Spelling
12:00	60	All	Noon

AFTERNOON SESSION			
1:00	15	All	General Exercises.
1:15	15	1st.	Primary work
1:30	20	4th.	Reading
1:50	15	6th.	History
2:05	15	All	Writing
2:20	10	4th.	Geography
2:30	15	All	Recess
2:45	15	1st.	Sanskrit Nat. St'dy
3:00	15	6th.	Sanskrit
3:15	15	4th.	Sanskrit
3:30	15	6th.	Geography

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 0150, State of Illinois, County of Macoupin

For the term commencing Sept. 6, 1914, and ending May 4, 1915. School was in Session 167 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:15	all	Study.
9:15	9:35	1.	Reading.
9:35	9:55	4	Arithmetic
9:55	10:15	5	Arithmetic
10:15	10:30	all	Writing.
10:30	10:45	all	Recess
10:45	11:00	all	Study.
11:00	11:15	1	Number.
11:15	11:20	5	Reading
11:20	11:45	5	Study.
11:45	12:00	5	Spelling
12:00	1:00	all	Noon recess.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:15	all	General Exercise
1:15	1:30	all	Study.
1:30	1:45	1	Language.
1:45	2:00	all	Study.
2:00	2:10	5	Geography.
2:10	2:20	all	Study.
2:20	2:30	all	Recess
2:30	2:45	5	Physiology.
2:45	3:00	all	Study.
3:00	3:20	1	Handwork.
3:20	3:40	5	Language.
3:40	4:00		Dismissal.

Teacher's Summary for Period Commencing Sept. 1, 1914 and Ending May 4, 1915

School was in Session 167 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0	
Whole number of pupils enrolled,	Boys	8	Girls	5	Total	13	
Total days attendance,	Boys	902	Girls	738 1/2	Total	1640 1/2	
Average daily attendance,	Boys	5.4	Girls	4.4	Total	9.9	
Number of days absent,	Boys	425	Girls	100 1/2	Total	525 1/2	
Number of cases tardiness,	Boys	4	Girls	5	Total	9.	
Number neither absent nor tardy,	Boys	0	Girls	0	Total	0	
Number volumes in school library	12						
Value of school library	About \$10.						
General condition of library books	Out of date.						
General condition of school room	fair.						
Number of trees on school ground in thrifty condition	3						
Condition of out buildings, Boys'	fair						
Condition of out buildings, Girls'	good						
Condition of Coal House	good						
Teacher's salary per month, \$	40.						
Number of Visits, Superintendent	none	School Officers	none.	Others	3	Total	3
General Remarks							

I hereby certify that the above report is correct.

Alice Waggoner.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance.

Of School in District 150 Township of Shipman County of Macoupin  
 State of Illinois, For the term Aug. 30, 1915, and ending May 2, 1916.

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Teacher		Branches															Syllabus of Classes																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Language	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils to constitute Each Class Next Term (By Number)	Class Should Commence With Page																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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1.	Annella Clower	7	145	2	8	92	93	90	91									88	Spelling				Spelling.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
2.	Dorothy Bosomworth	9	166	6	8	89	94	91	$\frac{5}{82}$	84	89	89					88	91	2	1.				3, No. 1.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
3	Ella Jones	11	158	6	8	80	81	88	$\frac{5}{65}$	79	75						86	81	6.	2, 3, 4, 5, 6, 7, 8, 9.	Course of Study.			5. Nos. 2, 4, 5.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
4	Willie Burk	12	143	6	8	67	80	86	$\frac{5}{54}$	81	79						80	75	8.	10.	Carver's all of 8th yr.	Finished 2 books		7. Nos. 3, 6, 7, 8, 9, 10.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
5	Ida Tucker	10	101	6		Did not carry work, poor attendance.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes.

5. Do you have your pupils use pen and ink in the Writing Lessons? Yes.

6. Where do you expect to teach next term?

Christian County.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Piasa, Illinois

R. F. D. No. \_\_\_\_\_

TEACHER'S REMARKS TO SUPERINTENDENT.

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Most of the blackboard is very poor.

Reference books, dictionaries and supplementary readers are needed.

TEACHER'S SUMMARY REPORT

For the term ending May 2, 1916.

District 150.

Township Shipman

Director's Name L. B. Green

Address Shipman, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	4	6	10
2. Whole number different pupils enrolled this term	4	6	10
3. No. enrolled not previously enrolled in this county this school year	4	6	10
4. Number pupils belonging at date of this report	3	6	10
5. Number pupils dropped this term and not returned	1		1
6. Number enrolled between 7 and 16 years of age	4	6	10
7. Number non-resident pupils enrolled		1	1
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			1628
10. Total number days absence			100
11. Total number days attendance			1488
12. Total number cases tardiness			5
13. Average daily attendance			9
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			1
16. Whole number days taught			168
17. Average cost of tuition per month for each pupil			\$5
18. Compensation of teacher per month			\$45
19. Number volumes in library			10
20. Number living trees on ground			3
21. Has your school a flag?			no
I certify that the above and within reports are correct			
Teacher	<u>Alice Waggoner</u>		
R. F. D. No.	<u>Home Address Piasa, Ill.</u>		

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	"	Study
9:15	15	2	Number
9:30	15	7	Arithmetic
9:45	15	5	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	15	2	Spelling
11:00	20	6	Reading
11:20	20	7	Grammar
11:40	20	6	Spelling
11:50	10	8	Orthography
12:00	60	all	Noon Recess
AFTERNOON SESSION			
1:00	15	all	General Exercises
1:15	20	2	Reading
1:35	20	6	History
1:55	20	all	Writing & Drawing
2:15	15	8	Geography
2:30	15	all	Recess
2:45	15	2	Language
3:00	15	8	History
3:15	15	6	Language
3:30	15	8	Physiology & Civics
3:45	15	6	Geography
4:00		all	Dismissal

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 150 State of Illinois County of Macoupin  
 For the Year commencing Sept. 4, 1916, and ending May 11, 1917 School was in Session 166 Days

Metropolitan Supply Company, Chicago

Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Helen Reader	1	5	86	1																Reading							
2	Lester Reader	1	6	86	1																1 1, 2, 4	Story Hour Primer	6	122	1	2	1	
3	Everett Andrews	1	8	92	0																1 3	Baldwin's 1st	5		1	2	1	
4	Charles Strunk	1	6	97	0	93	80	91	82	90											3 5	Baldwin's 2nd	26	128	3	4	1	
5	Annella Clower	3	8	147	2	74	79	63	67	87	61						435				5 6, 7, 8	Baldwin's 4th	7	192	5	6	1	
6	Dorothy Bosomworth	5	11	166	0	77	95	77	87	95	81	80					4238				7 9, 10, 11, 12, 13	Elson's Bk. IV			7th	8th	1	
7	Willie Burk	5	13	154	0	76	61	75	73	91	69	76					2343				Spelling							
8	Ida Tucker	5	11	48	0																all Followed Course of							
9	Gladys Clower	7	12	158	0	82	89	78	87	85	79	78	80	83	86		1419				Language or Grammar							
10	Edith Green	7	13	166		78	71	76	73	85	73	77	69	75	75		3059											
11	Lloyd Bosomworth	7	13	166	1	77	77	77	82	87	75	79	78	82	83		2678				3 5	Grady-Parkheimer Book I	1	150	3	4	1	
12	John Burk	7	16	31	0																5 6, 7, 8	Grady-Parkheimer Book II	1	150	5	6	1	
13	Earl Hunt	7	16	133	1	72	65	75	72	80	70	75	62	78	73						7 9, 10, 11, 12, 13	Gowdy	1	101	7th	8th	1	
																					Numbers or Arithmetic							
																					1 1, 2, 3, 4	Oral work			1	2	1	
																					3 5	Smith's Primary	1	54	2	3	1	
																					5 6, 7, 8	" Practical	73	493	5	6	1	
																					7 9, 10, 11, 12, 13	" "	129	480	7th	8th	1	
																					Writing							
																					all Daily practice.							
																					Physiology and Hygiene							
																					3 5	Overton's Primary	Followed Course of Study			3	4	1
																					5 6, 7, 8	Overton's Intermediate	7	113	5	6	1	
																					7 9, 10, 11, 12, 13	Advanced	107	399	7	8	1	
																					Geography							
																					5 6, 7, 8	Natural Elementary	5	140	5	6	1	
																					7 9, 10, 11, 12, 13	Natural Advanced	25	133	7th	8th	1	
																					History of U. S.							
																					7 9, 10, 11, 12, 13	McMaster's	87	248	7th	8th	1	
																					History of Illinois							
																					7 9, 10, 11, 12, 13	Mather's	15	236	7th	8th	1	
																					Civics							
																					7 9, 10, 11, 12, 13	Ill. & the Nation	1	267	7th	8th	1	
																					Music							
																					General Exercise							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					English							
																					Algebra							



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening ex.
9:10	15	1st	Numbers
9:25	15	3rd	Arithmetic
9:40	20	7th	"
10:00	15	5th	Reading
10:15	15	7th	Reading
10:30	15	All	Recess
10:45	15	1st	Primary work
11:00	15	3rd	Spelling
11:15	20	7th	Grammar
11:35	15	5th	Reading
11:50	10	7th	Orthography
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	All	Gen. ex.
1:05	20	1st	Reading
1:25	15	3rd	"
1:40	15	5th	Geography
1:55	10	All	Writing
2:05	15	7th	Geography
2:20	10	5th	Spelling
2:30	15	All	Recess
2:45	15	1st	Lang. & Nat. Study
3:00	15	7th	History
3:15	15	3rd	Lang. & Nat. Study
3:30	15	5th	" " "
3:45	15	7th	Physiology - Civics

Teacher's Summary for Period Commencing Sept. 4, 1916 and Ending May 11, 1917

School was in Session 166 days

Number of non-resident pupils enrolled, Boys 0, Girls 1, Total 1

Whole number of pupils enrolled, Boys 7, Girls 6, Total 13

Total days attendance, Boys 760, Girls 772.5, Total 1532.5

Average daily attendance, Boys 4.578+, Girls 4.653+, Total 9.23+

Number of days absent, Boys 210, Girls 149.5, Total 359.5

Number of cases tardiness, Boys 3, Girls 3, Total 6

Number neither absent nor tardy, Boys 0, Girls 2, Total 2

Number volumes in school library Twelve

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 45

Number of Visits, Superintendent, One, School Officers 0, Others 12, Total 13

General Remarks

I hereby certify that the above report is correct

Pearl Layton

TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 150 State of Illinois County of Macoupin  
 For the Year commencing Sept. 3, 1918, and ending March 29, 1918 School was in Session 139 Days

Metropolitan Supply Company, Chicago

Pearl Saxton Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Helen Strunk	1	6	128	0	90	100	60	85	80									Reading						
2	Helen Reader	1	6	91	1														1 + 2	Story Hour Primer & Bk. I	5	59	1	2	1
3	Charles Strunk	2	7	124	0	89	95	94	93	92									2 + 4	Story Hour Readers I & II	5	144	2	3	1
4	Lester Reader	2	8	94	1														4 5	Story Hour Reader III	5	209	4	4	1
5	Annella Clower	4	9	137	0	73	63	73	82	75		66					5 35		6 6	Baldwin's Reader 6th	11	209	6	7	1
6	Willie Burk	6	14	118	0	79	76	76	81	92		67	76				19 46		8 7 + 8	Eleon Bk. IV	38	138	8	7	1
7	Gladys Clower	8	13	133	0	88	96	86	84	95	85	85	82		83		6 63								
8	Edith Green	8	14	134	0	79	73	67	60	87	70	64	60		61		2 15 9								
																			Spelling						
																			1 + 2 3, 4	Words from readers					
																			4 + 6 5 + 6	Followed Course of study					
																			8 7 + 8	Carr's Orth. & Speller	49	99	8	7	1
																			Language or Grammar						
																			1 + 2 3, 4, 5	Deal work as in Course of study					
																			4 5	Lesson in Eng. Bk. I	153	290	4	3	1
																			6 6	Lesson in Eng. Bk. II	151	304	6	7	1
																			8 7 + 8	Lesson in Eng. Bk. III	154	302	8	7	1
																			Numbers or Arithmetic						
																			1 + 2 3, 4, 5	Board Work			1 2	3 1	
																			4 5	Smith's Primary	26	123	3	4	1
																			6 6	Smith's Practical	91	186	6	7	1
																			8 7 + 8	" "	151	527	8	7	1
																			Writing						
																			All Daily practice						
																			Physiology and Hygiene						
																			4 5	Owens's Primary	13	121	4	3	1
																			6 6	" Intermediate	60	147	6	7	1
																			8 7 + 8	" Advanced	156	353	8	7	1
																			Geography						
																			4 5	Ridgely's Stone Home Islog.	10	104	4	4	1
																			6 6	Natural Elementary	23	70	6	7	1
																			8 7 + 8	Essentials, Bk. II	335	402	8	7	1
																			History of U. S.						
																			6 6	Montgomery Elementary	1	97	6	7	1
																			8 7 + 8	McMaster's Brief Hist.	196	413	8	7	1
																			History of Illinois						
																			8 7 + 8	Mather's	97	195	8	7	1
																			Civics						
																			8 7 + 8	Ill. & the Nation	116	179	8	7	1
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						



Teacher's Remarks to Superintendent

Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	all	Opening exercises
7:10	10	1	Primary work
7:20	10	2	Numbers
7:30	15	8	Arithmetic
7:45	15	3	"
8:00	15	6	"
8:15	15	8	Reading
8:30	15	all	Recess
8:45	10	1	Primary work
8:55	10	2	Spelling
9:05	10	6	Reading
9:15	15	8	Grammar
9:30	10	4	Spelling
9:40	10	6	"
9:50	10	8	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General exercises
1:05	10	1	Primary work
1:15	10	2	Reading
1:25	15	4	"
1:40	15	6	History
1:55	10	all	Writing
2:05	15	8	Geography
2:20	10	4	"
2:30	15	all	Recess
2:45	15	1 & 2	Lang. - Nat. St'dy.
3:00	15	8	History
3:15	10	6	Lang. - Nat. St'dy.
3:25	15	4	"
3:40	10	8	Physiology & Civics
3:50	10	6	Geography

Teacher's Summary for Period Commencing Sept. 3, 1917 and Ending March 29, 1918.

School was in Session 139 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 3, Girls 5, Total 8

Total days attendance, Boys 337, Girls 625, Total 962

Average daily attendance, Boys 2.427, Girls 4.497, Total 6.924

Number of days absent, Boys 65, Girls 54, Total 119

Number of cases tardiness, Boys 1, Girls 1, Total 2

Number neither absent nor tardy, Boys 0, Girls 1, Total 1

Number volumes in school library 12

Value of school library

General condition of library books Good, but out-of-date.

General condition of school room Good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, 1, School Officers 0, Others 1, Total 2

General Remarks

I hereby certify that the above report is correct

Pearl Layton

TEACHER

Of School in District No. 150 State of Illinois County of Macoupin  
For the year commencing Sept. 2 1918, and ending April 9th 1919 School was in Session 112 Days

~~Metropolitan Supply Company, Chicago~~

~~Metropolitan Supply Company, Chicago~~

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1st	Numbers.
9:15	10	2nd	Numbers.
9:25	10	3rd	Arithmetic.
9:35	15	7th	Arithmetic.
9:50	15	5th	Arithmetic
10:05	10	2nd	Spelling
10:15	15	3rd	Reading.
10:30	15	all	Recess.
10:45	10	1st	Reading
10:55	15	7th	Reading
11:10	15	5th	Reading
11:25	10	2nd	Spelling
11:35	10	5th	Spelling
11:45	15	7th	Spelling
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	1st	Spelling
1:20	10	7th	Spelling
1:35	10	3+5	Physiology.
1:50	10	7th	Geography.
2:15	10	2+1	Language
2:30	10	all	Recess
2:45	10	7th	History
3:00	10	5th	Geography.
3:10	10	2nd	Reading
3:20	10	7th	Physiology
3:35	10	3+5th	Language
3:45	10	7th	Ill. History.

Teacher's Summary for Period Commencing Sept. 3 1918 and Ending 1919

School was in Session 112 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 3, Girls 4, Total 7  
 Total days attendance, Boys 263, Girls 337, Total 600  
 Average daily attendance, Boys 87 1/3, Girls 84 1/4, Total 171 1/2  
 Number of days absent, Boys 74, Girls 114, Total 188  
 Number of cases tardiness, Boys 3, Girls 13, Total 16  
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1  
 Number volumes in school library 12

Value of school library

General condition of library books Good out of date

General condition of school room Good

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Fair

Teacher's salary per month, \$ 50 (Fifty)

Number of Visits, Superintendent, 0, School Officers 0, Others 11, Total 11

General Remarks

I hereby certify that the above report is correct

Marie Patton

TEACHER

Of School in District No. 150 State of Illinois County of Macoupin  
For the year commencing Sept 1<sup>st</sup> 1919, and ending April 23 1920. School was in Session 139 Days  
Metropolitan Supply Company, Anamosa, Iowa 6760

Of School in District No. 150 State of Illinois County of Macoupin  
For the year commencing Sept 1<sup>st</sup> 1919, and ending April 23 1920. School was in Session 139 Days  
Metropolitan Supply Company, Anamosa, Iowa 6760

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	A1	Numbers.
9:05	5	B1	Numbers.
9:10	5	2	Numbers.
9:15	5	3	Numbers.
9:20	10	4	Arithmetic.
9:30	15	5	Arithmetic.
9:45	10	6	Arithmetic.
9:55	10	8	Arithmetic.
10:05	15	4	Reading.
10:20	10	2	Reading.
10:30	15		Recess
10:45	10	8	Reading.
10:55	5	A1	Reading.
11:00	5	B1	Reading.
11:05	10	6	Reading.
11:15	5	4	Spelling.
11:20	5	2	Spelling.
11:25	5	6	Spelling.
11:30	5	5	Spelling.
11:35	15	8	Grammar.
11:45	10	5	Reading.
12:00	30		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12:30	10	A3	Reading.
12:40	10	1	Spelling.
12:50	10	8	Phys. or Civics.
1:00	10	4	Physiology.
1:10	10	10	Pennmanship.
1:20	10	5-6	Geography.
1:30	10	8	Geography.
1:40	5	3	Spelling.
1:45	10	4	Geography.
1:55	5	B3	Reading.
2:00	15		Recess
2:15	10	8	History.
2:25	10	6	History.
2:35	5	5	Physiology.
2:40	5	3-4	Language.
2:45	5	A1	Reading.
2:50	10	8	Agriculture.
3:00	5	2	Reading.
3:05	15	5-6	Grammar.
3:20	10	8	Spelling.
3:30			Dismissal.

Teacher's Summary for Period Commencing Sept 1<sup>st</sup> 1919 and Ending April 23 1920

School was in Session.....days			
Number of non-resident pupils enrolled,	Boys	0	Girls 0, Total 0
Whole number of pupils enrolled, -	Boys	8	Girls 8, Total 16
Total days attendance, - - - -	Boys	465 1/2	Girls 593 1/2, Total 1059
Average daily attendance. - - -	Boys	34	Girls 47, Total 74
Number of days absent, - - - -	Boys	105	Girls 89, Total 194
Number of cases tardiness, - - -	Boys	24	Girls 68, Total 92
Number neither absent nor tardy, -	Boys	0	Girls 0, Total 0
Number volumes in school library.	Very few.		
Value of school library.	very little.		
General condition of library books.	poor		
General condition of school room.	good.		
Number of trees on school ground in thrifty condition.	3		
Condition of out buildings, Boys'	Fair		
Condition of out buildings, Girls'	Fair		
Condition of Coal House.	Poor		
Teacher's salary per month, \$	60		
Number of Visits, Superintendent	1	School Officers 0	Others 4, Total 5
General Remarks			

I hereby certify that the above report is correct

Ruby Wilson.

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

---

 Year of 1912-13
 

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 Name of School Prairie Dell No. 150 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	1			3	2				2										6	4

(3.) Length of school year in months: Seven Actual number of days school was in session: 130

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys none Girls none Total none(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 3.15 Total, \$ 3.15  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1096(16.) Number of school houses..... 1 Public Yes Rented No Total 1(17.) Number of seats or sittings for study (capacity)..... 12

(18.) Value of school property:

(a) Sites and buildings..... \$ 1000(b) Equipment (furniture, library, apparatus, etc.)..... 100Total..... \$ 1100(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912. \$ 45.00(22.) Amount of bonded indebtedness, July 1, 1913. none(23.) Number of volumes in library exclusive of supplementary reading books for class use. 10(24.) Number of private schools in the district: none(a) Number of teachers employed..... Men 0 Women 0 Total 0(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district. none

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 11 1913.
Bessie Barnstable  
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School: Prairie Hill Dist. No. 13-1 Macomb County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1					4	3			3													
Total: Elementary.....												7	4	Secondary (High).....									

3. Length of school year in months: 8 Actual number of days school was in session: 164

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
5. Number of eighth grade graduates or promotions.
6. Number of elementary pupils paying tuition.
7. Number of high school graduates.
8. Number of high school tuition pupils.
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching.  
(b) Principals and Supervisors who teach less than half time.
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).
- | MALE | FEMALE | TOTAL |
|------|--------|-------|
|      | 1      | 1     |
|      |        |       |
|      |        |       |
|      |        |       |
|      |        |       |
|      |        |       |
|      |        |       |
|      |        |       |
|      |        |       |
12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 320.00; Total, \$ 320.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled. 1379 1/2
16. Is the building owned or rented by district? owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 22
18. Value of school property:  
(a) Sites and buildings. \$  
(b) Equipment (furniture, library, apparatus, etc.) \$  
Total. \$
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses. Physicians. Total.  
(b) Number of truant officers employed: Men. Women. Total.
21. Amount of all taxes levied for school purposes, made August, 1913. \$
22. Amount of bonded indebtedness, July 1, 1914. \$ X X
23. Number of volumes in library exclusive of supplementary reading books for class use. 10
24. Number of private schools in the district: X X  
(a) Number of teachers employed: Men. Women. Total.  
(b) Number of pupils enrolled: Boys. Girls. Total.
25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys. 0 Girls. 0 Total. 0
26. Have you any departmental teachings below the high school? 220 If so, which years?
27. Amount of endowment or permanent fund belonging to this district. \$ X X (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....		/			\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....							/		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

*Prasine Dell* School

Dist. No. *150*, *Macoupin* County,  
Illinois, for school year ending June 30, 1914.

School closed *April 30* 1914.  
Made by

*Martha Anderson*  
Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Prairie Dell Dist. No. 150 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1		1					4	3			2											
Total: Elementary.....												8		5	Secondary (High).....								

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0.....
3. Length of school year in months:.....8..... Actual number of days school was in session:.....167.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women.....1..... Total.....1.....
5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....
6. Number of elementary pupils paying tuition..... Boys.....0..... Girls.....0..... Total.....0.....
7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....
8. Number of high school tuition pupils..... Boys.....0..... Girls.....0..... Total.....0.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
.....? A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....320.....; Total, \$.....320.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1640½.....
16. Number of school houses:.....1..... Public.....1..... Rented..... Total.....1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....21.....
18. Value of school property:  
(a) Sites and buildings.....\$.....1300.....  
(b) Equipment (furniture, library, apparatus, etc.).....\$.....100.....  
Total.....\$.....1400.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?...../..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?.....0..... Physicians?.....0..... Amount paid nurses?.....0..... Physicians?.....0.....  
Number of pupils examined for physical defects or contagion?.....0..... Number found affected?.....0..... Number of homes visited by nurse or inspecting officer?.....0.....  
Promotion of attendance: Number of truant officers employed?.....0..... Men?.....0..... Women?.....0..... Amount paid truant officers?.....0.....  
Number of children not attending school between the ages of 7 and 14?.....0..... 14 and 16?.....1..... Number of children arrested and placed in charge of teacher?.....0..... Number sentenced by a court to a delinquent school?.....0..... Number of school and age certificates issued?.....0.....
21. Amount of all taxes levied for school purposes, made August 1914.....\$.....
22. Amount of bonded indebtedness, July 1, 1915.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....12.....
24. Number of private schools in the district?.....0..... Number of teachers employed?.....0..... Men?.....0..... Women?.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....
26. Have you any departmental teaching below the high school?.....no..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district.....\$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Prairie Dell School

Dist. No. 150, Macoupin County,  
Illinois, for school year ending June 30, 1915.

School closed May 14, 1915.

Made by Alice Waggoner  
Teacher or Principal.

Filed May 22, 1915.  
G. W. S. F.  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Prairie Dell Dist. No. 150 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
11	10	21

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	6	17

Date of Census: ☒ June 1 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1							3	5			1		4	6

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months:..... Actual number of days school was in session: 166
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$360.....; Total, \$360.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1468
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
- (a) Sites and buildings..... \$1200.00
- (b) Equipment (furniture, library, apparatus, etc.)..... 200.00
- Total..... \$1400.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$400.00
22. Amount of bonded indebtedness, July 1, 1916..... \$none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 10
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$none  
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399 .....				
\$300 to \$399.....		1			\$1,400 to \$1,499 .....				
\$400 to \$499.....					\$1,500 to \$1,599 .....				
\$500 to \$599.....					\$1,600 to \$1,699 .....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899 .....				
\$800 to \$899.....					\$1,900 to \$1,999 .....				
\$900 to \$999.....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR  
*Prairie Dell* School  
Dist. No. *150*, *Macoupin* County,  
Illinois, for school year ending June 30, 1916.  
Building is in Township. *8* Range *9*  
School Closed *May 2,* 1916.  
Made by  
*Alice Waggoner*  
Teacher or Principal.  
*Piasa, Ill.* P. O.  
Filed *June 2* 1916.  
*Geo. W. Solomon*  
Clerk of Co. Supt. *E*  
ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Prairie Dell Dist. No. 150 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	13	28

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
13	6	19

Date of Census:

June.....1917

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1				1			1	2			3	2			7	6

2.

## Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Eight (8) Actual number of days school was in session: 166
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only? One If not a graduate, how many have attended a college?  
..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 360; Total, \$ 360  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 1532.5
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 22
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 1200  
(b) Equipment (furniture, library, apparatus, etc.)..... 150  
Total..... \$ 1350
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 450
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 12
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....			One			\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
						Total (same as Item 11).....			One		

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Prairie Dell Dist. No. 150, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	2					1			1					2	3	5

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 0 Girls 0 Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 139
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions ..... Boys 0 Girls 1 Total 1
6. Number of elementary tuition pupils attending this school ..... Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only? .....  
A Normal School only? ..... A four-year High School only? 1 If not a graduate, have you attended a college?  
..... A State Normal School? ..... A High School? .....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 12 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 350; Total, \$ 350
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 962
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year: 0
16. Number of one room school houses in the district: ..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 22
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? ..... 2 yrs.? 1 .....  
3 yrs.? ..... 4 yrs.? ..... 5 yrs.? ..... 6 yrs.? ..... 7 yrs.? ..... 8 yrs.? ..... 9 yrs.? .....  
10 yrs.? ..... 11 yrs.? ..... 12 yrs.? ..... 13 yrs.? ..... 14 yrs.? ..... 15 yrs.? ..... 16 yrs.? .....  
17 yrs.? ..... 18 yrs.? ..... 19 yrs.? ..... 20 yrs. or more? ..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 12
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary ..... \$.....

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

...*Prairie Dell*..... School

Dist. No. *150*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *8 N.* Range *7 W.*

---

School closed *March 29*,..... 1918

Made by

*Pearl Layton*  
Teacher.

*Palmyra, Ill.*..... P. O.

---

Filed ..... 1918.

.....  
Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of Prairie Dell School Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 150 Macoupin County, Illinois

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	1	0	2	2	0	0	0	0	1	0	0	1	0	0	0	3	4

\*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district.....

Boys 0 Girls 0 Total 0

\*3. Length of school year in months..... Actual number of days school was in session: 112

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 350; Total, \$ 350

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 600

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....

\*16. Number of school houses in the district: 1 Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 22

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

\*23. Number of volumes in library exclusive of supplementary reading books for class use 12

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3 Girls? 4 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th):..... Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	0	1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

*Prairie Dell* School  
Dist. No. *150* *Mason* County,  
Illinois, for school year ending June 30, 1919.

Building is in Township *Shipman* Range.....

School closed *April 9th* 1919  
Made by

*Marie Patton*  
Teacher or Principal.  
*Medora, Illinois* P. O.

Filed *June 1,* 1919  
*Geo. W. Solomon*  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Prairie Dell Dist. No. 150 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				3		1	1	2	2		1		2	1			2	1	8	8

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 4 Girls 4 Total 8
- \*3. Length of school year in months: 7 months  
Actual number of days school was in session 139
- \*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- \*5. Number of eighth grade graduates or promotions. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
- \*7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men \_\_\_\_\_ Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men \_\_\_\_\_ Women 1 Total 1
- \*11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? X 1 If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 420; Total, \$ 420
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 1059
- \*14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district: 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1
- \*16a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 22
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? \_\_\_\_\_  
3 yrs? \_\_\_\_\_ 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? X Physicians? X Amount paid nurses? X Physicians? X  
Number of pupils examined for physical defects or contagion? X Number found affected? X Number of homes visited by nurse or inspecting officer? X  
Promotion of attendance: Number of truant officers employed? X Men? X Women? X Amount paid truant officers? X  
Number of children not attending school between the ages of 7 and 14? X 14 and 16? X Number of children arrested and placed in charge of teacher? X Number sentenced by a court? X Number of school and age certificates issued? X
- \*23. Number of volumes in library exclusive of supplementary reading books for class use very few
- \*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0
- \*26. Have you any departmental teaching below the high schools? \_\_\_\_\_ If so, which years? \_\_\_\_\_
- \*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

(29480-35M)

# Teachers' Annual Report

FOR

Prairie Dell School

Dist. No. 150 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township Shipman Range 9

School closed April 23d 1920  
Made by

Ruby Wilson  
Teacher or Principal  
Shipman, Illinois P. O.

Filed April 29 1920  
Geo. H. Solomon  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Dell Dist. No. 151 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	2	2	1	3	2			12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									12

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 0 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 162 1/2

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1677

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.32

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1067

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 10.32

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 0

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 220

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

\_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

\_\_\_\_\_

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)	
Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Prairie Dell* School  
District No. *151* *Macoupin* County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township *8* Range *9*

School closed *April 28*, 1944  
Made by *Mildred Shelton*  
Teacher or Principal  
*Prairie* P. O.

Filed *May 1*, 1944  
*L. K. Jaegerman* Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Dell Dist. No. 151 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	/	/		/	/		/			/	/	5

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 742

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4.60

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 742

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 4.60

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending this school 0 Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*14. Number of libraries 1

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 204

\*16. Number of private schools in the district 0 Number of teachers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected 0 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Prairie Dell School  
District No. 151 Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 8 Range 9

School closed April 30<sup>th</sup>, 1945  
Made by Gladyce Wright  
Teacher or Principal  
Shipman, Illinois

Filed \_\_\_\_\_, 1945  
Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Hill Dist. No. 151 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	2		2		2	2		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 168  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 742 1209  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.6  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use \_\_\_\_\_

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

*Rainier Hill* School  
District No. *151* Macoupin County,  
Illinois, for school year ending June 30, 1946.  
Building is in Township *8* Range *9*

School closed \_\_\_\_\_, 1946  
Made by *Mary Tolton*  
Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Chairie Dell Dist. No. 151 Spaarpine County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			2		2	2		1		1		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary Two High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 894  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 5.42  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 894  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 5.5  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools                       
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)                       
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils                       
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total

\* 5. Number of elementary tuition pupils attending the school 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school                      Total

\* 8. Number of school buildings in the district used by elementary school Public ✓ Rented 1 Total

8a. Number of school buildings in the district used by high school Public Rented Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

\_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

\_\_\_\_\_

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

School

District No. 15 / County, Illinois, for school year ending June 30, 1947.

Building is in Township Range

School closed , 1947  
Made by

Teacher or Principal

P. O.

Filed , 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Prairie Dell Dist. No. 151 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	2	0	1	4	0	1	0	0	9

  

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (Include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1207 1/2  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.84 7.31  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 1207 1/2  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 7.84 7.31  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools. 0  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils. 0  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils. 0  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total 0

\* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school 0 Total 0

\* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public 0 Rented 0 Total 0

8b. How many of above teachers were supervisors or assistant principals? Elementary 0 High School 0

\* 14. Number of libraries 1 14a. Number of volumes in libraries 136

16. No. of private schools in district, Elementary 0 Secondary 0 Total 0

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
Enrollment	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? yes

No. given physical exam. this year 0

No. truant officers paid by district 0

Age certificates issued 0

No. Enrolled in Special Educational Classes in Your District

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					Vision		Speech	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Hearing	Others	Hearing	Others
Epileptic	T.B. (Active)	Deaf	Blind	Speech				

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries 1200 Average Salary 1200

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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151  
Teacher's Annual Report

FOR

Prairie Dell School

District No. 151 Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 8 Range 9

School closed April 30, 1948  
Made by

Gene T. Thomas  
Teacher or Principal

Shipman P. O.

Filed \_\_\_\_\_, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

40





DISTRICT 151, PRAIRIE DELL

BOARD OF DIRECTORS

W. E. Meredith, Pres.

G. G. Green, Clerk

M. H. Stone

Shipman

Shipman

Shipman

March 11, 1944

Members of the Board of Directors  
Prairie Dell School, District #151  
Shipman, Illinois

Gentlemen:

On January 4, I visited your school, District #151. Your teacher, Mrs. Mildred Shelton, is an excellent teacher. You no doubt appreciate her ability, as you have reemployed her a number of years. I hope you will be able to raise her salary, so that she will stay with you, as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school. On the whole, it is very well equipped, and fits the needs of your community very well. However, there are a few things that I would like to mention, so that when you get the money, you will have something to spend it for. A set of physiology charts should be purchased for the teaching of health. You should also purchase a radio, as it would be useful in getting good music and educational programs; and a fire extinguisher might come in handy some day. Your maps and globes are old, but I suggest that you wait until the war is over before purchasing new ones. A work table and a half dozen chairs would be useful for the little folks--your teacher could advise you about them.

The floors, which you recently had resanded or cleaned, should be resealed and then waxed. Please do not oil them. Then, too, you have not fixed the door. I hope you will buy a new lock for it. A number of schools are moving the coal shed, and attaching it to the main building. This makes it much more convenient for the teacher.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:aab

STATE OF ILLINOIS  
HENRY MORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

**Subject: Schools- Macoupin County.  
Prairie Hill School, Dist. #151  
Inspection report.**

**Board of Directors  
School District #151, Attn: G. C. Green, Clerk      Sept. 12, 1938  
Shipman, Ill.**

Gentlemen:

Based on an inspection of the sanitary facilities at Prairie Hill School, Dist. #151, Macoupin County made Sept. 8, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Reconstruct the well platform with a 4 inch reinforced concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.
3. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
4. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.
5. Seal the unprotected openings in the seats and vaults so that they will be flytight.
6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M.D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

( Page 2 )

7. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

In view of the poor conditions of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material and handling. Mr. Virvel F. Nelson is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Wall bulletin  
Sanitary pit privy pamphlet.

Copy to: Earl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,

*E. L. Wittenborn*

E. L. Wittenborn,  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:

*Mr. R. H. Bell*  
Dist. Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Princeton Hill Dist. No. 151 County Macoupin Date 9/18/44  
 Assessed Valuation 67,288 Tax Rate: Educ. 4.00 Bldg. \_\_\_\_\_ Special aid: Yes X No \_\_\_\_\_  
 1st. Teacher Gladys Wright Address Shipman, Illinois  
 Years in this school 1 in other schools 9 Type of Certificate Limited State Elementary  
 Salary this year 1200 Salary last year 800 Years of Training 1  
 Date of last credits earned 1943 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes  
 2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_  
 Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_  
 Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 Clerk of the Board E. C. Green Address Shipman Ill

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	/	/		/			/		4	Last Year <u>162½</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....	A					
2. Ample playground space.....	A					
3. Building painted on outside.....		B				
4. Building in good repair.....	A					
5. Cloakrooms provided.....	A					
6. Safe and sanitary water supply.....	A					
7. Toilet and lavatory facilities.....						
8. Walls and ceiling decorated and clean.....			C			
9. Adequate window space.....	A					
10. Light from left (or left and rear).....	A					
11. Adjustable window shades.....				D		
12. Condition of floors.....		B				
13. Approved heating system.....	A					
14. Means of humidifying the air.....	A					
15. Means of proper ventilation.....			C			
16. Blackboards and bulletin boards.....	A					
17. Adequate floor space.....	A					
18. Safety against fire.....	A					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....	A					
2. Tables and chairs.....		B				
3. Adequate maps and globes.....					E	
4. Provisions for storage of supplies.....		B				
5. Approved musical instruments.....		B				

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	A					
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....				D		
10. Janitorial supplies and housekeeping.....	A					
11. Framed art pictures.....					E	
12. First aid kit.....		B				
13. Thermometer properly placed.....	A					
14. Clock in good repair.....				D		
15. Flags properly displayed.....	A					
16. Textbooks and supplementary readers.....	A					
<b>III. TEACHER</b>						
1. General Training.....						1 year college work
2. Training and Experience in Rural Fields.....						6 years
3. Professional Interest and Growth.....						1 year
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....	A					
2. Pupil Activities.....	A					
3. Subject matter made meaningful.....	A					
4. Follows State and County Plans.....	A					
5. Health & Phys. Ed. Program.....	A					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....	A					
2. P.T.A. or Community Club.....	A					
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						
			C			
<b>VII. DESIRABLE FEATURES</b>						
Are there indoor toilets?.....	no					What type?.....
Does school have a radio?.....	no					Artificial lighting?.....
Warm lunch program?.....	no					Explain.....
Special health program?.....	yes					Explain.....
Are there insect screens for doors and windows?.....	no					

Improvements Since Last Year.

Walls need redecorating cracks in floor should be sealed, pictures dirty and maps beyond use, globe faded, inside flag smoky.

Status last year: R. X PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Glady's Wright  
Teacher

Signed: G. E. Green  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.