

Maple Grove

#152

(Shipman Township)

Preliminary Classification Report

Of School in Maple Grove District Number 152 Township of Shipman  
County of Macoupin For the term commencing September 7, 1908  
Bertha Hayscraft Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
			<i>Monthly Averages</i>						
1.	Boulter Arthur	11.	76 1/2%	7	8	Nos. 6, 7, 8, 9, 12 + 14. READING	Supplementary		
2.	Cox Er	8	70%	5	8	Nos. 1, + 11.	Supm'ty + Normal 4th		
3.	Cox Loren	6	81 1/2%	3	rd	Nos. 4, 5, 15, 17, + 18	Normal Third.		
4.	Forwood Enoch	8	87 1/2%	2	nd	Nos. 2, 10, 16, + 19.			
5.	Forwood Theodore	11	79%			SPELLING			
6.	Forwood Edith	14	80 7/8%	7	8	Nos. 6, 7, 8, 9, 12, + 14	Carin's		
7.	Ferguson Ruth	14	72 1/2%	5	th	Nos. 1, + 11.	Follow Course.		
8.	Hunt Mary	14	62 7/8%	3	rd	Nos. 4, 5, 15, 17, + 18.	Follow Course		
9.	Imber Thomas	16	69 3/8%	1	st + 2nd	Nos. 2, 3, 10, 16, 19, 20	Words from lessons.		
10.	Lampert Fern	6	86 1/2%			GRAMMAR			
11.	Lyles George	11	71 1/2%	7	8	Nos. 6, 7, 8, 9, 12, + 14.	Gowdy		
12.	Lyles Ora	14	56 3/8%	5	th	Nos. 1 + 11, Lang.	Follow Course		
13.	Morris Reba	6	7 1/2%			LANGUAGE			
14.	Mages Lucy	14	90%	3	rd	Nos. 4, 5, 15, 17 + 18	Follow Course		
15.	Powers Idella	10	84 1/2%	1	st + 2nd	Nos. 2, 3, 10, 16, 19, 20	Follow Course		
16.	Powers Eugene	8	85 1/2%			ARITHMETIC			
17.	Rives Harold	8	90 1/2%	7	8	Nos. 6, 7, 8, 9, 12, + 14	Milnes' Adv.		
18.	Schmidt Viola	9	85 1/2%	5	th	Nos. 1 +	Milnes' Elementary		
19.	Wilkinson Hettie	8	91 1/2%	3	rd	Nos. 4, 5, 11, 15, 17, + 18	Follow Course		
20.	Wilkinson Mary	5	88 2/3%	7	8	WRITING			
						Nos. 6, 7, 8, 9, 12, + 14	Follow Course		
						Nos. 1, 2, 3, 4, 5, 10, 11, 13	Spencerian Slant		
						15, 16, 17, 18, 19, 20, + 22			
						PHYSIOLOGY AND HYGIENE			
				5	th	Nos. 1 + 11.	Smith's		
				3	rd	Nos. 4, 5, 15, 17 + 18	Pathfinder		
				1	st + 2nd	Nos. 2, 3, 10, 16, 19, 20	Supplement.		
						GEOGRAPHY			
				7	8	Nos. 6, 7, 8, 9, 12, + 14	Rand + Mc Nally		
				5	th	Nos. 1 + 11.	Rand + Mc Nally E.		
						U. S. HISTORY			
				7	8	Nos. 6, 7, 8, 9, 12, + 14.	Montgomery		
						HISTORY OF ILLINOIS			
				7	8	Nos. 6, 7, 8, 9, 12 + 14	Mather's		
						CIVICS			
				7	8	Nos. 6, 7, 8, 9, 12, + 14	Dole's American Citizen		
						MUSIC			
						AGRICULTURE			
						In connection with Language work in lower grades.			
						HOUSEHOLD ARTS			
						DRAWING			
				All		All	From cards		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Follow Course as closely as possible.

No. 9 was in school but one month but has had the work before.  
Nos. 8, + 12, were 6th grade pupils and were promoted but fail to do the work well.  
No. 6 has done 8th grade work and has had some 7th grade work previous to this year.  
Nos. 7 + 14 have had 7th + 8th grade work previous to this year.  
No. 13 is a beginner and has attended very little.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05		Opening Exercises	1.00	1.10	1.	Reading & Spelling.
9.05	9.10	7th	Orthography	1.10	1.25	5.	Language
9.10	9.20	1st	Reading	1.25	1.40	7.	Grammar
9.20	9.30	2nd	Reading	1.40	1.50	2.	Reading & Spelling
9.30	9.45	3rd	Reading	1.50	2.00	3.	Physiology.
9.45	10.00	5th	Reading	2.00	2.15	5.	Geography.
10.00	10.15	7th	Reading or Civics.	2.15	2.30	7.	Geography.
10.15	10.30	Hl.	Penmanship.				
10.30	10.45		Recess	2.30	2.45		Recess.
10.45	10.55	1st	Numbers.	2.45	3.00	1 & 2.	Language or Physiology.
10.55	11.10	3rd	Numbers.	3.00	3.15	3rd	Language
11.10	11.25	2nd	Arithmetic	3.15	3.25	5th	Physiology
11.25	11.40	5th	Arithmetic	3.25	3.45	7th	History
11.40	12.00	7th	Arithmetic	3.45	3.50	3rd	Spelling
12.00				3.50	4.00	5th	Spelling
12.00	1.00		Noon	4.00			Dismissal.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School room was cleaned before first day of school. Desks in good condition; large  
stove in good condition; eight large windows; panes unbroken; decorations few, made by teachers.  
No. volumes in library 27 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable book-case? No. Books kept in Give full name of dictionary as it appears on the  
cover Webster's International Condition Nearly new Kind of blackboard in use Paint over plastering.  
Condition Need painting What is the general condition of your school grounds? Clean, large, smooth  
and well drained. No well on grounds. Fenced on three sides.  
No. living trees on school grounds 4 State condition of outbuildings, Boys' Need cleaning.  
Girls' Need cleaning Coal house Good, and filled. Teacher's salary per month, \$ 40.  
Term ends April 6 190 9  
Teacher's name Bertha Haycraft Address while teaching Olissa, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils are very well classified: All are very backward in Arithmetic.  
Had to place No. 11 from 5th Grade Arith., back into 3rd Grade Arith., and find  
he can do more than other members of the class are doing.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District 152 Township of Piassa  
County of Macoupin For the term commencing Sept. 6 1909  
Ethel A. Robbins Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS			SYLLABUS OF CLASSES		PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Ruth Ferguson	15	Has finished 8 <sup>th</sup> grade work.	8 <sup>th</sup>		READING	Baldwin's		
2.	Mary Hunt	15	Interested in her work.	8 <sup>th</sup>		<del>all</del>			
3.	Arthur Boufter	12	Very bright.	6 <sup>th</sup>					
4.	Viola Schmidt	11	Industrious pupil	4 <sup>th</sup>					
5.	Enoch Toward	10	Industrious pupil	4 <sup>th</sup>		SPELLING			
6.	Thodore Toward	12	Anxious to learn	4 <sup>th</sup>		all	Natural		
7.	Harold Rines	10	Very bright	4 <sup>th</sup>			Barin's		
8.	Hettie Wilkinson	9	Very bright	3 <sup>rd</sup>			Readers.		
9.	Ev. Cox	9	Rather dull	3 <sup>rd</sup>					
10.	Eugene Powers	10	Bright pupil	3 <sup>rd</sup>		GRAMMAR			
11.	Abel Reed	9	Behind in arithmetic	3 <sup>rd</sup>		1-25-18	Gowdys		
12.	Mary Wilkinson	7	Doing good 2 <sup>nd</sup> year work	2 <sup>nd</sup>					
13.	Lois Cox	7	Very industrious	2 <sup>nd</sup>		LANGUAGE			
14.	Edie Morris	7	Doing very good work	1 <sup>st</sup>		3			
15.	Orval Cox	5	Doing very well			4-5-6-7-17	Language through		
16.	Horace Powers	5	Doing fine work			ARITHMETIC	Literature and Art.		
17.	Idella Powers	12	Industrious pupil	4 <sup>th</sup>		all	Walsh's - 1 <sup>st</sup> .		
18.	Thomas Imber	17	Had 8 <sup>th</sup> grade work before	8 <sup>th</sup>			Milne's		
						WRITING	Natural Slant.		
						PHYSIOLOGY AND HYGIENE			
						1-2-3-4-5-6-7-8 9-10-11-17-18	Oreston's		
						GEOGRAPHY			
						4-5-6-7-17	The Home		
						1-2-18	Geography		
						U. S. HISTORY	Rand & McNally		
						1-2-3-18	Grammar School.		
							Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						1-2-18	Illinois & Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING	Webb & Ware's		
						ALGEBRA			
						1	Milne's.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9	9:10	10	all		Opening Exercise	1	1:10	10	all		Drawing or Writing
9:10	9:15	5	8 <sup>th</sup>		Spelling	1:10	1:20	10	4 <sup>th</sup>		Language
9:15	9:25	10			Primary	1:20	1:25	5	3 <sup>rd</sup>		Language
9:25	9:30	5	1 <sup>st</sup>		Arithmetic	1:25	1:35	10	8 <sup>th</sup>		Grammar
9:30	9:40	10	2 <sup>nd</sup>		Arithmetic	1:35	1:45	10	6 <sup>th</sup>		Language
9:40	9:50	10	3 <sup>rd</sup>		Arithmetic	1:45	1:50	5	2 <sup>nd</sup>		Language
9:50	10:05	15	8 <sup>th</sup>		Arithmetic	1:50	2	10			Primary + 1 <sup>st</sup> .
10:05	10:15	10	6 <sup>th</sup>		Arithmetic	2	2:10	10	8 <sup>th</sup>		Geography
10:15	10:30	15	4 <sup>th</sup>		Arithmetic.	2:10	2:20	10	6 <sup>th</sup>		Reading
10:30	10:45	15	all		- Recess -	2:20	2:30	10	4 <sup>th</sup>		Geography.
10:45	10:50	5			Primary	2:30	2:45	10	all		- Recess -
10:50	10:55	5	1 <sup>st</sup>		Reading	2:45	2:55	10	3 <sup>rd</sup>		Physiology.
10:55	11	5	2 <sup>nd</sup>		Reading	2:55	3:05	10	7 <sup>th</sup>		Spelling
11	11:10	10	8 <sup>th</sup>		History	3:05	3:10	5	8 <sup>th</sup>		Physiology
11:10	11:20	10	3 <sup>rd</sup>		Reading	3:10	3:15	5	2 <sup>nd</sup>		Spelling
11:20	11:30	10	6 <sup>th</sup>		History	3:15	3:25	10	3 <sup>rd</sup>		Spelling
11:30	11:40	10	4 <sup>th</sup>		Reading	3:25	3:35	10	6 <sup>th</sup>		Physiology
11:40	11:50	10	8 <sup>th</sup>		Reading	3:35	3:40	10	4 <sup>th</sup>		Physiology
11:50	12	10	6 <sup>th</sup>		Spelling	3:40	4	10	8 <sup>th</sup>		Arithmetic and Algebra.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school is in very good condition.

No. volumes in library 21 General condition of library books Well kept Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition Good Kind of blackboard in use Condition Very good What is the general condition of your school grounds? Very good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Very good Girls' Very good Coal house Poor Teacher's salary per month, \$ 40.00 Term ends April 1907 Teacher's name Ethel Robbins Address while teaching Brighton, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District One hundred fifty two Township of Big Lake  
County of Macomb For the term commencing September 5 1910  
Edith A. Robings Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Gordon Powers	6	Very slow to learn	1	4	READING	Baldwin's		
2.	Reta Morris	8		2	4	1 Baldwin's Primer			
3.	Viola Schmidt	12		5	4	2 " 2nd.			
4.	Lella Powers	13		5	4	3-4-5-6-7-8-9-10 Reader			
5.	Thodore Bonoray	13		5	4	8-9-10 4th			
6.	Enoch Ironwood	11		5	4	SPELLING	Natural		
7.	Harold Oives	11		5	4	1-2 Course of study			
8.	Eugene Powers	11		4	4	3-4-5-6-7-8-9-10			
9.	Paul Reed	10		4	4	10-11			
10.	Arthur Boulter	13		7	4	GRAMMAR	Gowdley's		
						10			
						LANGUAGE			
						3-4-5-6-7			
						8-9			
						ARITHMETIC	Walsh's Smith's		
						1			
						2-8-9			
						3-4-5-6-7-10			
						WRITING			
						1-2-3-4-5	Barn's, Natural Slant		
						6-7-8-9-10			
						PHYSIOLOGY AND HYGIENE			
						2-3-4-5-6-7-8			
						9-10			
						GEOGRAPHY	Home Elementary Natural Almanac		
						8-9-			
						3-4-5-6-7			
						10-			
						U. S. HISTORY			
						10-	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS	Well + Ware's		
						DRAWING			
						1-2-3-4-5-6-7-8-9			
						10.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:10	9:20	10	1	Arithmetic	1	1:15	10	2	Primary
9:20	9:30	10	2	Arithmetic	1:10	1:20	10	2	Language
9:30	9:45	15	7	Arithmetic	1:20	1:30	10	5	Spelling
9:45	10	15	4	Arithmetic	1:30	1:40	10	4	Language
10:	10:15	15	5	Arithmetic	1:40	1:50	10	7	Geography
10:15	10:30	15	7	Reading	1:50	2	10	5	Geography
				Recess -	2	2:10	16	4	Spelling
10:45	11	15	1	Primary	2:10	2:30	20		Drawing or Writing
11	11:10	10	2	Reading					- Recess -
11:10	11:25	15	5	Reading	2:45	3	15	5	Language
11:25	11:40	15	7	Grammar	3	3:10	10	7	History
11:40	11:50	10	4	Reading	3:10	3:25	10	4	Geography
11:50	12	10	7	Spelling	3:25	3:40	15	5	Physiology
					3:40	3:50	10	2	Spelling
					3:50	4	10	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The schoolroom is in very well taken care of by the Directors.

No. volumes in library 65 General condition of library books Many of them are new Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition very good Kind of blackboard in use Painted  
Condition very good What is the general condition of your school grounds? Very good

No. living trees on school grounds Four State condition of outbuildings, Boys' Not very good.  
Girls' Fair Coal house Very poor Teacher's salary per month, \$ 40  
Term ends April 5 1900  
Teacher's name Ethel Robings Address while teaching Brighton.

TEACHER'S REMARKS ON CLASSIFICATION

Only having one in the Primary class I am able to give him more time than is mentioned in the Program

TO THE TEACHER:

152  
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Maple Grove District 152 Township of Shipman  
County of Macoupin For the term commencing Sept. 4 191 1  
Viola C. Lower Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Fred Kurtz	6		1	2	READING	Baldwins		
2	Gordon Powers	7		1	2				
3	Vernon Forwood	7		1	2				
4	Mildred Wagner	7		1	2				
5	Helen Morris	9		3	1	SPELLING			
6	Paul Reed	11		6	2		Natural		
7	Eugene Power	12		6	2				
8	Harold Rives	12		6	2				
9	Idella Powers	14		6	2				
						GRAMMAR			
							Mother Tongue		
						LANGUAGE			
						ARITHMETIC			
							Smith Walsh		
						WRITING			
							Barnes Natural Slant		
						PHYSIOLOGY AND HYGIENE			
							Blaisdell		
						GEOGRAPHY			
						U. S. HISTORY			
							Montgomery		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:20	1	Prim. Language
9:10	9:30	1st	Primary Reading	1:20	1:35	2	"
9:30	9:50	2nd	"	1:35	1:50	6	Language
9:50	10:10	3rd	Arithmetic	1:50	2:05	3	"
10:10	10:30	6	"	2:05	2:20	6	Physiology
10:30	10:45	all	Recess	2:20	2:30	all	Writing
10:45	11:00	1	Prim. Arith.				Recess
11:00	11:20	2	"	2:45	3:00	1	Primary Reading
11:20	11:35	3	Reading	3:00	3:20	2	"
11:35	11:50	6	"	3:20	3:35	6	History
11:50	12:00	3	Spelling	3:35	3:50	3	Physiology
			Noon	3:50	4:00	6	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good

No decorations

No. volumes in library 50

General condition of library books

Good

Do you keep a

Library Record? Yes

Have you a suitable book-case? Yes

Give full name of dictionary as it appears on the

cover Webster's International

Condition good

Kind of blackboard in use Slate

Condition good

What is the general condition of your school grounds?

good

No. living trees on school grounds

Four

State condition of outbuildings, Boys'

Poor

Girls' Fair

Coal house Poor

Teacher's salary per month, \$40.00

Term ends April 3

1911

Teacher's name Viola C. Lower

Address while teaching

Piara

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in

District

No. 152

**Township of**

Shipman

**County of.**

macoupin

**For the term commencing**

September 2nd;

-1912.

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucinda Kurtz	6	Primary Pupil.			READING			
2	Fred Kurtz	7	1st. Grade.	Primary.	No. 1.	Baldwin Primer.	Began at first.		
3	Reba Morris	10	Finishing 3rd. Grade.	1	No. 2.	" Reader.	" "		
4	Harold Rives	12	Seventh Grade.	4	No. 3.	" "	" "	142	142
5	Paul Reed	12	Fifth Grade.	5	No. 4 & 6	" "	" "	142	142
6	Viola Schmidt	14	Seventh Grade.	7	GRAMMAR	From Reader.	" "		
				1	No. 2	" "	" "		
				4	No. 3	Reader and Course.	" "	142	142
				5	No. 4 & 6	Cavin's Orthography.	" "		
				7	GRAMMAR	Isowdy.	Began at first.		
						LANGUAGE			
				Primary 4	No. 1 & 2	From Course and Reader.	" "		
				4, 5 & 7	No. 3, 4, 5, 6	Poems for the Study of Language.	" "		
						ARITHMETIC			
				Primary 4	No. 1 & 2	From board.	" "		
				4	No. 3.	Waleh.	" "	132	132
				5	No. 5	Smith.	" "		
				7	No. 4 & 6.	Smith.	" "	228	59.
						WRITING			
				All		Economy	" "		
				Grades.		System.	" "		
						PHYSIOLOGY AND HYGIENE			
				4	Overtone's Primary.	number 3.	" "		
				5	No. 5	Overtone's Entomology.	Began at first.		
				7	No. 4 & 6	" Advanced.	" "		
						GEOGRAPHY			
				7	No. 5	Natural Elementary.	Began at first.		
				7	No. 4 & 6	" Advanced.	" "	103	
						U. S. HISTORY			
				7	No. 6 & 4	Montgomery	" "		152
						HISTORY OF ILLINOIS			
				7		Haven't started yet.	" "		
						CIVICS			
				7	No. 4 & 6.	Illinois and the Nation.	Began at first.		
						MUSIC			
						AGRICULTURE			
				All		From Course and	" "		
						School Journals.	" "		
						HOUSEHOLD ARTS			
				All		From Course.	" "		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All.		Opening Exercises.	1:00	1:10	10	All.		General Exercises.
9:10	9:25	15	Prim.		Number work.	1:10	1:20	10	Prim.		Reading.
9:25	9:40	15	1		Number work.	1:20	1:30	10	1		Reading.
9:40	9:50	10	4		Arithmetic.	1:30	1:40	10	4		Reading.
9:50	10:05	15	7		Arithmetic.	1:40	1:50	10	7		Physiology.
10:05	10:15	10	5		Arithmetic.	1:50	2:00	10	5		Geography.
10:15	10:20	15	7		Arithmetic.	2:00	2:10	10	4		Physiology.
10:30	10:45	15	All.		Recess.	2:10	2:20	10	7		Geography.
10:45	10:55	10	Prim.		Spelling.	2:20	2:30	10	All.		Writing.
10:55	11:05	10	1		Spelling.	2:30	2:45	15	All.		Recess.
11:05	11:15	10	5		Reading.	2:45	2:55	10	4		Language.
11:15	11:30	15	7		Grammar.	2:55	3:05	10	5		Language.
11:30	11:40	10	4		Spelling.	3:05	3:20	15	7		History.
11:40	11:50	10	5		Spelling.	3:20	3:35	15	Prim. & 1		Language.
11:50	12:00	10	7		Orthography.	3:35	3:45	10	5		Physiology.
					Noon.	3:45	4:00	15	7		Civic.
											Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very clean schoolroom-good floor-ten large windows-  
seats fair-new stove-no decorations whatever.

No. volumes in library 55 General condition of library books Good. Do you keep a

Library Record? yes. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the  
cover Webster's International. Condition Good. Kind of blackboard in use Board.

Condition Good. What is the general condition of your school grounds? Good. Fair sized  
and level playground for the children.

No. living trees on school grounds Four maples State condition of outbuildings, Boys' very poor.

Girls' Poor, also. Coal house Poor. Teacher's salary per month, \$ 40.

Term ends April 1st, if no days were lost. 1912.

Teacher's name Love Grace Warr. Address while teaching Princeton, Ill. R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

152

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.  
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to  
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Maple Grove School, District No. 152, Macoupin County, Illinois.  
For the term commencing September 8th 1913 Miss Cora G. Titchenal Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Archie Ely	9		4	1	READING	primer Baldwin's		
2	Vernon Forward	9		3	1	2, 4	Baldwin's 3 <sup>rd</sup>		
3	Fred Ingram	11		4	1	3, 1, 7	Baldwin's 4 <sup>th</sup>		
4	Jane Ingram	8		3	1	5, 6, 9	Eloons Grammar		
5	Cecil Ingram	13		7/8	1	SPELLING			
6	Wm. Ingram	14		8	1	8	primer		
7	Reba Morris	11		4	1	2, 3, 4, 5, 6, 7	According to		
8	Wm. Morris	16	Learns slowly	1	1	8, 9	Course of Study		
9	Harold Rives	13		8	1				
10	Viola Schmidt	14	Withdrew to Piasa.	8	1	GRAMMAR			
						6, 5, 9	Gowdy		
						LANGUAGE			
						8	Stories mostly.		
						2, 4, 3, 1, 7	According to		
							Course of Study.		
						ARITHMETIC			
						8	Board Work.		
						2, 4	Smith's Primary.		
						1, 3, 7	nilone		
						6, 9	Smith's Practical.		
						2, 3, 4, 1, 7	Economy system		
						5, 6, 9	Course of Study.		
						PHYSIOLOGY AND HYGIENE			
						1, 3, 7	Overton's Primary		
						5, 6, 9	Overton's Advanced		
						GEOGRAPHY			
						3, 1, 7	Home Geography.		
						5, 6, 9	Natural Advanced.		
						U. S. HISTORY			
						5, 6, 9	Montgomery Advanced		
						HISTORY OF ILLINOIS			
						5, 6, 9	Mather's		
						CIVICS			
						5, 6, 9	Ill. and the Nation.		
						MUSIC			
						AGRICULTURE			
						5, 6, 9	One Hundred Seasons in Agriculture (Golan)		
						HOUSEHOLD ARTS			
						DRAWING			
						All grades	Practical		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course in everything as well as possible could

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises.
9:10	9:20	All	Study.	1:10	1:20	1	Primary Reading.
9:20	9:30	1	Primary Number Work.	1:20	1:35	4	Reading.
9:30	9:45	8	Arithmetic.	1:35	1:45	3	Reading.
9:45	10:00	3	Arithmetic.	1:45	2:00	8	Geography.
10:00	10:15	4	Arithmetic.	2:00	2:15	4	Geography.
10:15	10:30	8	Reading.	2:15	2:30	All	Writing and Drawing.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1	Primary Reading.	2:45	3:00	1	Primary Language.
10:55	11:05	3	Spelling.	3:00	3:15	8	History.
11:05	11:20	7 & 8	Grammar.	3:15	3:30	3	Nat. St'dy and Language.
11:20	11:30	4	Spelling.	3:30	3:45	4	Nat. St'dy and Language.
11:30	11:45	8	Spelling.	3:45	4:00	8	Physiology.
11:45	12:00	8	Agriculture.	4:00			Dismissal
12:00	1:00	All	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Have no decorations excepting a calendar otherwise our school room is in a very good condition.

No. volumes in library Seventy six General condition of library books Good. Do you keep a Library Record? No Sir. Have you a suitable book-case? Yes Sir Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted Wal.

Condition Good What is the general condition of your school grounds? Fence is down on one side otherwise the ground is in a good condition.

No. living trees on school grounds Four State condition of outbuildings, Boys' New.

Girls' Good Coal house New Teacher's salary per month, \$ 40

Term ends May 8<sup>th</sup> 1914

Teacher's name Miss Cora G. Titchenal Address while teaching Shipman, Ill.  
76 of A. M. River.

TEACHER'S REMARKS ON CLASSIFICATION

*I have made out this classification according to the way in which I have my school organized as nearly as possible. I hope you find it all right.*  
*Cora Titchenal.*

*Nov. 2, '13.*

TO THE TEACHER:  
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

# Preliminary Classification Report

Of School in \_\_\_\_\_ District \_\_\_\_\_ Township of \_\_\_\_\_  
 County of \_\_\_\_\_ For the term commencing \_\_\_\_\_ 191\_\_\_\_\_  
 Teacher \_\_\_\_\_

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Grade			1		READING			
1	William Morris	7	Fairly Good	1	2	1, 2	Baldwin Reader		
2	Daisy Ray	7	Very Bright	3	2	3,	Baldwin Reader and Supplementary		
				4	2	4, 5	Baldwin's Sup- plementary		
				5	2	6, 7, 8	Elson's Grammar		
				7	2	9, 10, 11, 12	Elson's Grammar		
	Third Grade	8	Willing, but slow to learn			Spelling			
3	Nellie Kruse	8		3, 4, 5	2	Words from lesson			
				7	2	Words from lesson			
				4	2	Language	Course of Study		
	Fourth Grade			5	2	6, 7, 8.	Course of Study		
						GRAMMAR			
4	Jessie Ingram	9	Very Bright	7	2	9, 10, 11, 12.	Gould's Revised Grammar.		
5	Clifford Ray	10	Very Bright						
						NUMBERS AND ORAL ARITHMETIC			
	Fifth Grade			1	2	1, 2			
				3	2	3.			
6	Reba Morris	12	Slow to Learn			ARITHMETIC			
7	Archie Ely	10	Very Bright in all but arithmetic	4	2	4, 5.	Smith's Primary		
8	Freddie Ingram	12	Learns easily but very careless in his recitations	5	2	6, 7, 8	" Intermediate		
				7	2	9, 10, 11, 12	" Practical		
	Seventh Grade					U. S. HISTORY			
				7	2	9, 10, 11, 12	Montgomery		
9	Daisy Ray	13	Very Bright						
10	Lillie Kruse	13	Learns slowly			HISTORY OF MISSOURI			
11	Mae Lyall	13	Learns slowly						
12	Cecil Ingram	14	Fairly Good			CIVIL GOVERNMENT			
						GEOGRAPHY			
				4	2	4, 5	Home Geog.		
				5	2	6, 7, 8.	Nat. Inter.		
				7	2	9, 10, 11, 12.	Nat. Advan.		
						PHYSIOLOGY			
				7	2	9, 10, 11, 12.	Overton's Adv.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
				4	2	4, 5	As assigned in course of Study		
				5		6, 7, 8			
						DRAWING			
				All		WRITING	As assigned in State course.		
						VOCAL MUSIC			



DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05			Opening exercise	1:00	1:05	All		General exercise
9:05	9:15		1	First year work	1:05	1:15	1		First year work.
9:15	9:30		7	Arithmetic	1:15	1:30	7		U.S. History
9:30	9:40		4	Arithmetic	1:30	1:40	3		Spelling & Reading
9:40	9:50		3	Arithmetic	1:40	1:50	4		Geography
9:50	10:00		5	Arithmetic	1:50	2:05	7		Grammar
10:00	10:20		7	Reading	2:05	2:15	5		Geography
10:20	10:30		4	Spelling	2:15	2:30			Study Period
10:30	10:45		All	Recess	2:30	2:45	All		Recess
10:45	10:55		1	First year work	2:45	2:55	1		First year work
10:55	11:15		5	Reading	2:55	3:15	7		Physiology
11:15	11:30		4	Reading	3:15	3:25	4		Language or nature study
11:30	11:40		7	Orthography	3:25	3:40	5		Language or nature study
11:40	11:50		5	Spelling	3:40	4:00	7		Geography
11:50	12:00		All	Writing or drawing	4:00				Dismissal
12:00	12:00			Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room clean, desks very poor, a few broken window panes, stove good, decorations, a few pictures furnished by teacher

No volumes in library Fifty two General condition of library books Good Do you keep a

Library Record? Not at present Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters Condition Poor Kind of blackboard in use Wall painted

Condition good What is the general condition of your school grounds? Needs cleaning up, the dirt dug out of the new well has never been removed or leveled.

No. living trees on school grounds Four State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Very good Teacher's salary per month, \$ 40.00

Term ends April 30th 1916

Teacher's name Mrs. Lillie Cain Address while teaching Piassa Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Have a fourth grade class, tried them a while in the third year work and found they were very good in that. I then tried them in fifth year work, and found it very hard for them, and it would have been necessary to hold the fifth year class back for them.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Maple Grove School, District No. 152 Macoupin County, Illinois.  
For the term commencing September, 6 1915 Jessie B. Haycraft. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Freddie Ingram	18	Very Bright			READING			
2.	Janie Ingram	10	Learns easily	3	Sept.	4 & 5	Story Hour Reader	2nd	Revised
3.	Reba Morris	13	Learns slowly	4	"	6	Story Hour Reader	3rd	Some Revised
4.	William Morris	7	Very slow.	5	"	2	Elson	4th	Revised
5.	Albert Sheets	7	Fair	6	"	1-3-7	Elson	5th	"
6.	Millie Sheets	10	Fair	8	"	8	Elson	7th	"
7.	Mary Sheets	12	A little back	8	"	4 & 5	Board work.		
8.	Cecil Ingram	15	Learns with study	4	"	6	Board lessons		
				5	"	2	"		
				6	"	1-3-7	Course of Study		
				8	"	8	Carver's Orthography		
				8	"	8	Spelling		
						LANGUAGE			
				6		1-3-7	Mother Tongue		
				5		2	Board & class		
						ARITHMETIC			
				8		8	Smith's		
				6		1-3-7	"		
				5		2	"		
						WRITING			
						All	Now exercises.		
						PHYSIOLOGY AND HYGIENE			
				8		8	Overtons Adv		
				6		1-3-7	" Inter.		
						GEOGRAPHY			
				8		8	Natural Adv.		
				6		1-3-7	"		
				5		2	Natural Elementary		
						U. S. HISTORY			
				8		8	Montgomery		
				6		1-3-7	From literature.		
						HISTORY OF ILLINOIS			
				8		8	Making of Ill.		
						CIVICS			
				8	Jan.	8	Ill - the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:10	9:20	4	Arithmetic	1:10	1:20	4	Spelling
9:20	9:35	8	Arithmetic	1:20	1:35	8	History
9:35	9:45	6	Arithmetic	1:35	1:45	3	Spelling
9:45	9:55	5	Arithmetic	1:45	1:55	5	Language
9:55	10:05	3	Arithmetic	1:55	2:05	8	Spelling
10:05	10:15	8	Reading	2:05	2:20	6	History
10:15	10:30	6	Language	2:20	2:30	5	Spelling
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	4	Reading	2:45	2:55	4	Class
10:55	11:10	5	Reading	2:55	3:05	8	Phy. or Civics
11:10	11:20	3	Reading	3:05	3:15	6	Geography
11:20	11:35	8	Grammar	3:15	3:25	3	Language
11:35	11:50	6	Reading	3:25	3:35	5	Geography
11:50	12:00	All	Writing or Drawing	3:35	3:50	8	Geography
12:00	1:00	All	Noon	3:50	4:00	6	Spelling
				4:00		All	Dismissal

153.

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

District paid for the cleaning of the school house but it was poorly cleaned, especially windows. Practically no decorations.

No. volumes in library \_\_\_\_\_ General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use painted

Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds four State condition of outbuildings, Boy's very good

Girls' fair Coal house very good being new Teacher's salary per month, \$ 40

Term ends May 5 1915 Was the classification record properly filled out at the close of last term? only partly filled

Teacher's name Jessie B. Haycraft Address while teaching Piassa, Ill

## TEACHER'S REMARKS ON CLASSIFICATION

I have two who are supposed to do third year work. I am giving them review and they cannot do the work in review of second year and I intend to keep them doing the second year work until they can do it well.

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Maple Grove School, District No. 152, Macoupin County, Illinois.  
For the term commencing September 11, 1916 Jessie B. Haycraft. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Freddie Ingram	14				READING			
2.	Jamie Ingram	11		7	1st	1, 3 & 5	Elson		
3.	Reba Morris	14		6	"	2 & 9	Elson		
4.	William Morris	8		4	"	6, 7, & 10	Baldwin		
5.	Mary Sheets	13		3	"	4 & 11	Baldwin		
6.	Millie Sheets	11		1	"	8, 12, 13, 14	Story Hour Readers		
7.	Albert Sheets	8		7	1st	1, 3 & 5	Cavin's		
8.	Charlie Sheets	6		6	"	2 & 9	Natural		
9.	Clifford Ray	13		4	"	6, 7 & 10	"		
10.	Daisy Ray	9							
11.	Icy Jourdan	11				GRAMMAR			
12.	Lula Jourdan	6		7	1st	1, 3 & 5	Lowdy		
13.	Gilbert Jourdan	8				LANGUAGE			
14.	Murray Ferguson	6		6	1st	2 & 9	Mother Tongue		
				4	"	6, 7, & 10	Lowdy & Deheimer		
						ARITHMETIC			
				7	1st	1, 3 & 5	Smith		
				6	"	2 & 9	Smith		
				3 & 4	"	4 & 11 6, 7 & 10	Smith Primary		
				1	"	8, 12, 13, 14	First year in numbers.		
						WRITING			
				all		all	Economy Systems		
						PHYSIOLOGY AND HYGIENE			
				7	1st	1, 3 & 5	Overton's Adv.		
						GEOGRAPHY			
				7	1	1, 3 & 5	Natural Adv.		
				6	1	2 & 9	Natural		
				4	1	6, 7 & 10	Home,		
						U. S. HISTORY			
				7	1	1, 3 & 5	Montgomery		
				6	1	2 & 9	Montgomery		
						HISTORY OF ILLINOIS			
				7	1	1, 3 & 5	The Making of Ill.		
						CIVICS			
				7	1	1, 3 & 5	Ill. & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	General Exercises
9:05	9:20	7	Arithmetic	1:10	1:25	7	History
9:20	9:30	6	Arithmetic	1:25	1:35	3	Language
9:30	9:40	4	Arithmetic	1:35	1:50	1	Language
9:40	9:55	1	Numbers	1:50	2:00	6	History
9:55	10:05	3	Arithmetic	2:00	2:10	7	Orthography
10:05	10:20	7	Grammar	2:10	2:20	4	Geography
10:20	10:30	6	Language	2:20	2:30	6	Spelling
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	4	Reading	2:45	3:00	7	Geography
10:55	11:05	3	Reading	3:00	3:10	1	Reading
11:05	11:15	7	Reading	3:10	3:20	3	Spelling
11:15	11:30	1	Reading	3:20	3:30	4	Spelling
11:30	11:40	6	Reading	3:30	3:45	6	Geography
11:40	11:50	4	Language	3:45	4:00	7	Physiology
11:50	12:00	all	Writing	4:00		all	Dismissal
12:00	1:00	all	Noon				

152.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room was very clean and has new single desks and heater. The windows are not properly arranged. Practically no decorations.

No. volumes in library 50 General condition of library books Fair Do you keep a

Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's International Dictionary Condition Fair Kind of blackboard in use painted plaster

Condition Newly painted What is the general condition of your school grounds? Poor; many weeds

are on the grounds giving a bad appearance

No. living trees on school grounds Four State condition of outbuildings, Boys' Good

Girls' New Coal house Good Teacher's salary per month, \$ 40

Term ends May 11 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Jessie B. Haycraft Address while teaching Piassa, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have three children who came from city schools with no books or reports as to standing. Also I have several who will be in this district only a part of the year so I am teaching 4th and 6th grades as I can do so and help these pupils and also straighten up the classes for proper alternation hereafter. These who will leave will go to city schools and are ready for 4th & 6th grades. I have four beginners and no chart to use so can only give blackboard lessons as the primers are too hard to begin with.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in \_\_\_\_\_ District 152 Township of Shippman  
 County of Macoupin For the term commencing September 3 1917  
Minerva Whitlock Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
8 yr.	Reba Morris	10	Does not learn fast but studies hard and carries work very well.	8 yr.		Elson: Selected	READING		
				4 yr.		Baldwin		179	160.
				2 yr.		Baldwin First Reader		96	70
				1 yr.		Baldwin Primer		100	-
						finished two weeks later and began on First Reader.			
SECOND INTERMEDIATE DIVISION									
4 yr.	William Morris	12	Learns slowly	8 yr.		uses Goudy	GRAMMAR	106	106
4 yr.	William Blodget	9	but with help will be able to carry work.	4 yr.		uses Goudy + Steph.		146	140
	no 2.		Learns quickly and understands very readily.	8 yr.		Smith's Followed Course	ARITHMETIC		
				4 yr.		Smith's Prim.		108	90.
				2 yr.		Hoyt. + Peet		56	73
				1 yr.		Hoyt + Peet		24	first
FIRST INTERMEDIATE DIVISION									
2 yr.	Murray Ferguson	8	Learns very easily and tho he hasn't finished 1 yr's work yet he will finish it in about a month and be ready for 2nd year.	8 yr.		Natural Followed Course.	GEOGRAPHY		
				4 yr.		Home Geography			
PRIMARY DIVISION									
1 yr.	Francis Ely	6	Learns very easily and will take first years work - having completed all the Primer work.	8 yr.		Montgomery - 195	HISTORY	195	195
						History of Illinois Mathews		116	1.
				8 yr.		Overton's	PHYSIOLOGY	156	186.
				4 yr.		Overton's Primary			1.
				8 yr.		Illinois + Nation	CIVIL GOVT	18	
				8 yr.		Spelling	MUSIC		8 yr work
						Carriss Orthog			
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	all		Opening Exercise	1:00	1:10	10	all	Opening Exercise
9:10	9:25	15	1	Arithmetic	1:10	1:20	10	all	Study Period
9:25	9:40	15	2	Arithmetic	1:20	1:40	20	8	History
9:40	9:55	15	4	Arithmetic	1:40	1:50	10	4	Spelling
9:55	10:15	20	8	Arithmetic	1:50	2:00	10	1	Reading
10:15	10:30	15	4	Reading	2:00	2:10	10	2	Reading
10:30	10:45	15	all	Recess.	2:10	2:20	10	8	Geography
10:45	10:55	10	all	Study Period	2:20	2:30	10	all	Writing
10:55	11:10	15	8	Grammar	2:30	2:45	15	all	Recess.
11:10	11:20	10	1	Reading	2:45	3:00	15	4	Geography
11:20	11:30	10	2	Reading	3:00	3:15	15	8	Orthography
11:30	11:45	15	8	Reading	3:15	3:30	15	all	Study Period
11:45	12:00	15	4	Language	3:30	3:45	15	4	Physiology
12:00	1:00	all		Noon.	3:45	4:00	15	8	Physiology
					4:00			all	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *School room is clean desks good stove excellent windows need some new glass. Very few decorations.*

No. volumes in library *about 40*. General condition of library books..... *Fair*..... Do you keep a Library Record?..... *no*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the cover..... *Webster's International*..... Condition..... *Good*..... Kind of blackboard in use.....

..... Has your school a flag?..... *yes*..... What is the general condition of your school grounds?..... *Very good*

Number living trees on school grounds..... *7*..... State condition of outbuildings, Boys'..... *very good*

Girls'..... *Very good*..... Coal house..... *Good*..... Teacher's salary per month, \$..... *4.00*

Term ends..... *April 3*..... 19..... *18*

Teacher's name..... *Minerva Whitlock*..... Address while teaching..... *Prasa Illinois*

Director's name..... *Theo. Schmidt, Dick Ely*..... Address..... *Prasa Ill.*

*murray*.....

## TEACHER'S REMARKS ON CLASSIFICATION

*The school is very well classified. So few pupils attend that it is easy to place them in classes suitable to their ability.*

*We carry out suggestions given in State Course.*

## TO THE TEACHER.

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Maple Grove District No. 152 Township of Shipman  
 County of Macoupin For the term commencing September 9, 1918.  
Jeanette Cantrell Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Frances Cly	7	Unusually bright and industrious.	3		1 + 2	READING Baldwin's		At the beginning
				5		3	Baldwin's		
2	Murray Ferguson	9	Very quick to learn.				GRAMMAR		
3	William Blodgett	10	Extremely bright - his capacity is remarkable, but very un- willing to put forth any effort upon things he "doesn't like."	3		1 + 2	ARITHMETIC Smith's Elem.		Following Course of Study. Cannot give exact no. of pages. No. of pages in some of the books is not given in this table.
				5		3	Smith's Adv.		
				5		3	GEOGRAPHY Redway's Hinnman Elem.		
				5		3	HISTORY		
				5		3	PHYSIOLOGY Overtone's Intermediate. CIVIL GOV'T		
							MUSIC		At the be- ginning
				6		3	AGRICULTURE Chart		
				3		1 + 2	Work.		
							MANUAL TRAINING		
							MANUAL TRAINING We use Gowdy & Depheimer's Language books (Book I, 3rd Grade, and Book II in the 5th. Spelling from board, following "Course		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	All	Opening Exercises.	1:00	1:15	15	All	General Exercises.
9:15	9:30	15	All	Study Period.	1:15	1:40	25	3	Reading
9:30	10:00	30	3	Arithmetic	1:40	2:00	20	5	Geography
10:00	10:30	30	5	Arithmetic.	2:00	2:15	15	All	Writing.
10:30	10:45	15	All	Recess.	2:15	2:30	15	5	Physiology.
10:45	11:00	15	All	Study Period	2:30	2:45	15	All	Recess.
11:00	11:15	15	5	Reading	2:45	3:00	15	All	Study
11:15	11:30	15	3	Spelling	3:00	3:15	15	5	Nature Study
11:30	11:45	15	5	Spelling	3:15	3:40	25	3	Language.
11:45	12:00	15	3	Nature Study.	3:40	4:00	20	5	Language.
12:00	1:00	60	All	Noon Intermission	4:00			All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Very good.  
Desks and stove are comparatively new. The latter is a jacketed  
Round Oak Room Heater. Walls have tinted - freshly done this season.  
No. volumes in library 75 General condition of library books Fair Do you keep a  
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Webster's International Condition Fair Kind of blackboard in use Painted board  
Condition Fair Has your school a flag? Yes What is the general condition of your school grounds?  
Very good  
Number living trees on school grounds 7 State condition of outbuildings, Boys' Fair  
Girls' Fair Coal house Good Teacher's salary per month, \$ 70.00  
Term ends April 9, 1919  
Teacher's name Jeanette Cantrell Address while teaching Piassa, Ill.  
Director's name M. H. Ferguson Address Piassa, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1 & 2 were not kept in the same classes last year,  
but both seem to be doing excellent work in the third, so  
far, this year.  
No. 5 has been very hard to classify. The record stated that  
he had completed the fourth grade and in addition had taken  
fifth year History and 6<sup>th</sup> year Geography. Am giving him  
fifth year Geog. as outlined in Course of Study, this term. In  
Arithmetic he has had to spend a large part of the time in  
review, but as he is exceptionally adept in that subject,  
believe he will carry the work without much difficulty.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

152

# Preliminary Classification Report

Of School in Maple Grove District 152 Township of Piassa  
 County of Macon For the term commencing Sept 8 19 19  
Miss Sarah Hembrow Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Novella Klotz	13	Completed 7th grade last yr. started in 8th.	8		4	READING		
2	Ida Tucker	14	Started in 6th this year.	6		6	Baldwin		
3	Wm Blodgett	11	Started in 6th this year	6		2	Baldwin		
4	Ora Klotz	10	Started in 5th this year	5		3	Baldwin		
5	Murray Ferguson	10	Started in 4th this yr.	4		1	Baldwin		
6	John Young	7		1		5	Baldwin		
				8		4	GRAMMAR		
				6		2-6	Doudy & Dax	146	147
				5		3	Doudy & Dax		
				4		1	Doudy & Dax	133	134
				8		4	ARITHMETIC		
				6		2-6	Smith	194	195
				5		3	Smith	82	83
				4		1	Smith		
				8		4	GEOGRAPHY		
				6		2	Tarr & Mc Murry		
				5		3	Tarr & Mc Murry		
							Rodway & Newman		
				8		4	HISTORY		
							PHYSIOLOGY		
				8		4	CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Ex.	12:00	1:00	60	all	Noon
9:05	9:15	10	1	Primary	1:00	1:15	15	6	Language
9:15	9:25	10	4	Arithmetic	1:15	1:25	10	8	"
9:25	9:35	10	5	"	1:25	1:35	10	1	Primary
9:35	9:45	10	6	"	1:35	1:50	15	5	Geography
9:45	10:00	15	8	"	1:50	2:10	20	8	American Hist.
10:00	10:10	10	5	Reading	2:10	2:20	10	5	Spelling
10:10	10:20	10	4	"	2:20	2:30	10	4	"
10:20	10:35	15	all	Recess	2:30	2:45	15	all	Recess
10:35	10:50	15	6	Reading	2:45	3:00	15	8	Physiology
10:50	11:00	10	8	"	3:00	3:10	10	6	Geography
11:00	11:15	15	6	"	3:10	3:20	10	5	Physiology
11:15	11:25	10	5	Language	3:20	3:30	10	8	Geography
11:25	11:35	10	4	"	3:30	3:40	10	6	Spelling
11:35	11:45	10	6	"	3:40	3:50	10	8	"
11:45	12:00	15	8	(Civics)	3:50	4:00	10	1	Primary

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Very*

*good except decorations*

No. volumes in library *45* General condition of library books *Fair* Do you keep a

Library Record? Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Webster International* Condition *Fair* Kind of blackboard in use

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds?

Number living trees on school grounds *Seven* State condition of outbuildings, Boys' *good*

Girls' *good* Coal house *good* Teacher's salary per month, \$ *50.00*

Term ends *April 8* 19 *20*

Teacher's name *Sarah K. Brown* Address while teaching *Pison, N.H.*

Director's name *Mr. E. A. Schmitt* Address *Pison, N.H.*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 Township of Shipman County of Macoupin

For the year commencing September 10<sup>th</sup> 1906, and ending April 9<sup>th</sup> 1907,

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[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes  
Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Yes  
Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? I do.

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1907-1908

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	17	12	29
No. non-resident pupils enrolled .			
Total No. days attendance . . . .			3088
Average daily attendance . . . . .			214
Total No. days absence . . . . .			1088
No. cases tardiness . . . . .			227
No. neither tardy nor absent . . .			

Value of school apparatus about \$100

No. volumes in library 14

No. living trees on ground 4

Whole No. of days taught 144

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil \$1.38

Percentage of Attendance 214

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Mize

District No. 152

Township Shipman

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00.	5.	All	Opening Exercises.
9.05.	10.	1st	First Reader.
9.15.	10.	2nd	Second Reader.
9.25.	15.	3rd & 4.	Third Reader.
9.40.	15.	5th & 6.	Fourth Reader. (Phys).
9.55.	20.	7th & 8.	Fifth Reader. (Phys).
10.15.	15.	All.	Penmanship.
10.30.	15.	All.	Recess.
10.45.	10.	1st	Numbers.
10.55.	10.	2nd	Numbers.
11.05.	10.	3rd & 4.	C Arithmetic.
11.15.	20.	5th & 6.	B Arithmetic.
11.35.	20.	7th & 8.	A Arithmetic.
11.55.	5.	All	Answer Questions.
12.00.	60.	All	Noon

AFTERNOON SESSION			
1.00.	10.	1st	First Reader.
1.10.	10.	2nd	Second Reader.
1.20.	20.	7th & 8.	A Grammar.
1.40.	15.	3rd & 4.	B Language (Phys).
1.55.	15.	5th & 6.	B Grammar.
2.10.	20.	7th & 8.	C Geography.
2.30.	15.	All.	Recess.
2.45.	10.	1st & 2.	Reading (Physiology).
2.55.	15.	5th & 6.	B Geography.
3.10.	20.	7th & 8.	C History.
3.30.	10.	3rd & 4.	B Spelling.
3.40.	10.	5th & 6.	B Spelling.
3.50.	10.	7th & 8.	C Spelling.
4.00.		All	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 Township of Shipman County of Macoupin  
For the fall term commencing September 16<sup>th</sup> 1907, and ending November 15<sup>th</sup> 1907,  
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Elizabeth Mize Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

First Grade

1.	Fern Lampert	6	35	1	2	80	80	85	75
2.	Hattie Stuterille	6	30	1	2	85	80	85	75
3.	Err Cox	7	40	1	2	80	80	85	70
4.	Loren Cox	5	40	1	2	50	52	70	50
5.	Eugene Powers	7	41	1	2	88	85	85	85

Second Grade

6.	Idella Powers	10	41	2	2	70	80	80	80
7.	Viola Schmidt	8	42	2	2	70	80	80	70
8.	Harold Rives	8	42	2	2	78	80	80	85

Fourth Grade

9.	May Hilyard	11	31	4	2	60	76	70	80	70	79
10.	Arthur Boulter	10	33	4	2	80	82	78	75	70	80
12.	George Lyles	9	41	4	2	68	82	75	70	52	78

Sixth Grade

13.	Ora Lyles	13	39	6	2	72	89	80	60	81	75	70
14.	Mary Hunt	13	36	6	2	70	77	85	78	76	78	79
15.	George McPherson	13	29	6	2	76	70	80	80	74	83	

Eighth Grade

16.	Edith Rives	13	42	8	2	88	96	82	85	75	85	75	95
17.	Lucy Mize	13	39	8	2	94	91	95	85	90	85	84	95
18.	Alai Stuterille	14	32	8	2	79	76	83	60	80	95	70	92
19.	Thomas Amber	14	21	8	2	70	95	86	75	32	72	87	
20.	John McPherson	17	14	8	2	85	88	75	70	70	67	87	

ORTHOGRAPHY

A.	7-8	16-20	Barin's
B.	5-6	9-15	Barin's
B2-4	1-9		Followed course with Reading

READING

A	7-8	16-20	New Normal
B	5-6	13-14-15	Fifth
B	3-4	9, 10, 12	Fourth
D	2	6, 7, 8	Third
			Second

WRITING

A	7-8	16-20	Followed course
B	5-6	13-14, 15	Copied Books
B	3-4	9, 10, 12	Copied Books
D	1-2	1-8	Board Works

ARITHMETIC

A	7-8	16-20	Milne Complete
B	5-6	13-15	Elementary
B	3-4	9-12	"
D	2	6-8	Hard's Primer
D	1	1-6	Board

GEOGRAPHY

A	7-8	16-20	R. M. N. Grammar
B	3-4	9-12	

LANGUAGE

B	5-6	13-15	Harvey Course
B	3-4	9-12	Course

GRAMMAR

A	7-8	16-20	Harvey Complete
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COMPOSITION

HISTORY

A	7-8	16-20	Montgomery Advanced
B	5-6	13-15	Elementary

PHYSIOLOGY

B	5-6	13-15	Overtans
B	3-4	9-12	Smith's
D	1-2	1-8	Oral

CIVIL GOVERNMENT

A.	7-8	16-20	Dole
----	-----	-------	------

MUSIC

Did not study by page but followed course of study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the ~~first~~ month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not always.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? I do.

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1st. '07 '08

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Three of my pupils did not come but about a month, so did not take the examination.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	11	11	22
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	367	410	777
Average daily attendance . . . . .	87	97	187
Total No. days absence . . . . .	60	89	
No. cases tardiness . . . . .	13	15	
No. neither tardy nor absent . . .	2	5	

Value of school apparatus \$100

No. volumes in library 21

No. living trees on ground 4

Whole No. of days taught 42

Compensation of teacher per month \$40

Average cost of tuition per month for each pupil 1.82

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Mize

District No. 152

Township Shipman.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	First	First Reader.
9:15	10	Sec.	Second Reader.
9:25	15	384	Third Reader.
9:40	15	586	Fourth Reader.
9:55	20	788	Fifth Reader.
10:15	15	All	Pennmanship.
10:30	15		Recess.
10:45	10	First	Numbers.
10:55	10	Sec.	Numbers.
11:05	10	384	A Arithmetic.
11:15	20	586	B Arithmetic.
11:35	20	788	C Arithmetic
1:35	5	All	Answer Questions.
AFTERNOON SESSION			
1:00	10	First	First Reader.
1:10	10	Sec.	Second Reader.
1:20	20	788	A Grammar.
1:40	15	384	B Language.
1:55	15	586	B Grammar.
2:10	20	788	C Geography.
2:30	15	All	Recess.
2:45	10	First	First Reader.
2:55	10	Sec.	Second Reader.
3:05	15	586	B History.
3:20	20	788	C History.
3:40	10	586	B Spelling.
3:50	10	788	C Spelling.
4:00			Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 Township of Shipman County of Macoupin  
 For the term commencing September 16<sup>th</sup> 1907, and ending April 15<sup>th</sup> 1908.

Elizabeth Mize Teacher

Copyright by W. M. Welch, Chicago. All rights reserved.																													
Teacher						BRANCHES												SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
<u>D</u>	<u>First Grade</u>																					ORTHOGRAPHY	Carvin's						
	1. Lampert - Fern	6	104	1	7	80	80	85	85												C.	8	14 & 18						
	2. Cox - Orr	7	125	1	7	75	75	80	40												Bbb	6 & 4	9 - 13	Board					
	3. Cox - Loren	5	124	1	7	70	75	60	45																				
	4. Powers - Eugene	8	126	1	7	80	85	90	90																				
<u>D</u>	<u>Second Grade</u>																					READING	Board						
	5. Powers - Idella	10	127	2	7	92	85	80	89	85											C.	8 <sup>th</sup>	14 - 18	Fifth					
	6. Schmidt - Viola	9	141	2	7	95	86	80	90	88											B.	6 <sup>th</sup>	12 - 13	Fourth					
	7. Rives - Harold	8	141	2	7	85	87	85	93	89											C.	8 <sup>th</sup>	9 - 11	Third					
	8. Forwood - Enoch	8	49	2	7	70	70	70	88	65											D.	2 <sup>nd</sup>	5 - 8	Second					
																					E.	1 <sup>st</sup>	1 - 4	First					
																							</						

Did not study by page but followed course of study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left, by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The number of volumes I have added to the library are as follows:

1. Stories about Children by Charles Dickens.
2. Standard Fairy Tales.
3. Hiawatha.
4. Stone's Uncle Tom's Cabin.
6. Orangelise.
7. Ten Nights in a Bar Room by Arthur.
- and The New Practical Reference Library.

All amounting to about twenty five dollars.

1907-1908  
TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	16	31
No. non-resident pupils enrolled			
Total No. days attendance -			2425
Average daily attendance -			17
Total No. days absence -	234	488	722
No. cases tardiness - -	89	143	232
No. neither tardy nor absent -	1	1	2

Value of school apparatus	\$100
No. volumes in library	28
No. living trees on ground	4

Whole No. of days taught	141
Compensation of teacher per month	\$40
Average cost of tuition per month per pupil	\$1.29
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elizabeth Mizer

District No. 152

Township Shipman

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	10	1st	Reading
9:15	10	2nd	Reading
9:25	15	3rd	Reading (Phy)
9:40	15	5th	Reading (")
9:55	20	7th	Reading (")
10:15	15	All	Pinmanship.
10:30	15	All	- Recess -
10:45	10	1st	Numbers.
10:55	10	2nd	Numbers.
11:05	15	3rd	Arithmetic.
11:20	20	5th	Arithmetic.
11:40	20	7th	Arithmetic.
AFTERNOON SESSION			
1:30	10	1st	Reading.
1:40	10	2nd	Language.
1:50	10	3rd	Grammar.
2:00	10	5th	Language.
2:10	10	3rd	Grammar.
2:20	10	5th	Geography.
2:30	15	All	- Recess -
2:45	10	1st	Reading.
2:55	10	2nd	Reading.
3:05	10	5th	History.
3:15	20	7th	History.
3:35	5	3rd	Spelling.
3:40	10	5th	Spelling.
3:50	10	7th	Orthography.
4:00		All	- Dismissal -

Of School in District No. 152 Township of Shipman County of Macoupin  
For the Term commencing September 7, 1908, and ending Apr. 15, 1909

Did not study by page but followed  
<sup>the</sup> course of study.



1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school needs a change of books as there are few of the uniform books in use now. The boards need a coat of black as they have become slick and shiny, thus causing eye-strain to see the work put upon them.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	11	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1214 3/4	1222 2/3	2436 3/4
Average daily attendance -	87	87	167
Total No. days absence -	245 1/2	384 1/2	629 3/4
No. cases tardiness - -	65	98	163
No. neither tardy nor absent -		1	1

Value of school apparatus	\$50
No. volumes in library	27
No. living trees on ground	4

Whole No. of days taught	146
Compensation of teacher per month	\$40
Percentage of Attendance	

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha A. Haycraft  
District No. 152  
Township Shipman

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	5		General Exercise
9.05	9.10	7	Orthography
9.15	10	1	Reading
9.35	10	2	Reading
9.35	15	3	Reading
9.50	10	5	Reading
10.00	15	7	Reading or Civics first half of year
10.15	15	All	Pennmanship and Read.
10.30	15		Recess
10.45	10	1	Numbers
10.55	15	2nd	Numbers
11.00	15	3	Arithmetic
11.25	15	5	Arithmetic
11.40	20	7	Arithmetic
12.00	60		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	10	1	Reading
1.10	15	5	Language
1.25	15	7	Grammar
1.40	10	142	Physiology
1.50	15	3	Phys. or Geog.
2.05	10	5	Geography
2.15	15	7	Geography
2.30	15		Recess
2.45	15	142	Language
3.00	15	3	Language
3.15	15	5	Phys or History
3.30	15	7	History
3.45	5	3	Spelling
3.55	10	5	Spelling
4.00			Dismissal

Completed work of Phys. in 5 months then took up Geog.

Completed work of Phys. in 5 months then took up History.

Of School in District No. 182 Township of Piara County of Macoupin  
For the school year commencing Sept. 6, 1909, and ending April 22, 1910.

[illegible]

1709-1910 145

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Many of the pupils  
could not attend during  
the last month, because  
of measles.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	7	18
No. non-resident pupils enrolled	3	2	5
Total No. days attendance	1065	791	1856
Average daily attendance	7	6	12
Total No. days absence	389	97	486
No. cases tardiness	91	63	154
No. neither tardy nor absent	0	1	1

Value of school apparatus

No. volumes in library 60

No. living trees on ground 4

Whole No. of days taught 147

Compensation of teacher per month \$40.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Ethel C. Robings

District No. 152.

Township Piara.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9	10		Opening Exercise
9:10	5	8	Spelling
9:15	10	Prim.	Primary Work
9:25	5	1	Arithmetic
9:30	10	2	Arithmetic
9:40	10	3	Arithmetic
9:50	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	4	Arithmetic
10:30	15		Recess -
10:45	5		Primary
10:50	5	1	Reading
10:55	5	2	Reading
11	10	8	History
11:10	10	3	Reading
11:20	10	6	History
11:30	10	4	Reading
11:40	10	8	Reading
11:50	10	6	Spelling
			- Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1	10	all	Drawing or writing
1:10	10	4	Language
1:20	5	3	Language
1:25	10	8	Spelling
1:35	10	6	Language
1:45	15	2	Language
1:50	10		Primary
2	10	8	Geography
2:10	10	6	Reading
2:20	10	4	Geography
			Recess
2:45	10	3	Physiology
2:55	10	4	Spelling
3:05	5	8	Physiology
3:10	5	2	Spelling
3:15	10	3	Spelling
3:25	10	6	Physiology
3:35	10	4	Physiology
3:50	4	8	Algebra
Last half 8th grade took book. Raping for 30 minutes each day.			



### Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	3	10
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	807	385	1192
Average daily attendance -	6	2	8
Total No. days absence -	208	60	268
No. cases tardiness - -	57	10	67
No. neither tardy nor absent -	0	1	1

Value of school apparatus \_\_\_\_\_

No. volumes in library 50

No. living trees on ground 4

Whole No. of days taught 145

Compensation of teacher per month \$40.00

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Ethel A. Robbins

District No. 152

Township \_\_\_\_\_

Copyright by W. M. Welch

1910-1911

### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9	9:10	all	Opening Ex.
9:10	9:20	2	Arithmetic
9:20	9:30	2	Arithmetic
9:30	9:45	7	Arithmetic
9:45	9:50	4	Arithmetic
9:50	10:10	5	Arithmetic
10:10	10:30	7	Reading
10:30	10:45		- Recess -
10:45	11	1	Reading
11	11:10	2	Reading
11:10	11:25	4	Reading
11:25	11:40	7	Grammar
11:40	11:50	5	Reading
11:50	12	7	Spelling

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1	1:10	all	Opening Ex.
1:10	1:20	1	Language
1:20	1:30	4	Language
1:30	1:40	5	Spelling
1:40	1:50	7	Geography
1:50	2	2	Language
2	2:10	4	Physiology
2:10	2:20	5	Geography
2:20	2:30	all	Writing or Drawing
2:30	2:45		- Recess -
2:45	3	7	History
3	3:05	1	Spelling
3:05	3:15	4	Spelling
3:15	3:25	5	Language
3:25	3:30	2	Spelling
3:30	3:40	7	Physiology
3:40	3:50	5	Physiology
3:50	4	4	Geography

Of School in District No. 152 Township of Shipman County of Macoupin  
For the Term, commencing Sept. 4 1901, and ending April 9, 1902.

Teacher					BRANCHES													SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Ills.	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
1	Fred Kurtz	6	130	1	7	80	90	89	82		88									D	1	ORTHOGRAPHY	Course			
2	Vernon Forwood	7	121	142	8	92	92	93	96		91									C	1+2		+ Natural			
3	Reba Morris	9	131	3	7	82	83	90	76		78					75				B	3		Speller.			
4	Paul Reed	11	144	6	8	62	77	92	66	76	68			76		80				A	6					
5	Harold River	12	143	6	9	78	83	95	86	95	80			86		87				A	6	READING	Baldwin			
6	I della Powers	14	147	6	8	74	82	93	80	87	78			62		87				A	6					
7	Gordon Powers	7	118	142	7	Moved Away																				
8	Eugene Powers	12	112	6	6	Moved Away																				
																						WRITING	Barnes			
																						ARITHMETIC	Smith & Walsh			
																							GEOGRAPHY	Barnes		
																							LANGUAGE	Mother Tongue		
																							GRAMMAR			
																							COMPOSITION			
																							U.S. HISTORY	Montgomery		
																							HISTORY OF ILLINOIS			
																							PHYSIOLOGY	Overton & Blairdell		
																							CIVIL GOVERNMENT			
																							AGRICULTURE			
																							DRAWING			



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Some

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? \_\_\_\_\_

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1911-1912

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	2	8
No. non-resident pupils enrolled			
Total No. days attendance -	763	278	1041
Average daily attendance -	54	131	7
	21	147	
Total No. days absence -	119	16	135
No. cases tardiness - -	30	4	34
No. neither tardy nor absent -		1	1

Value of school apparatus \$50.00

No. volumes in library 55

No. living trees on ground 4

Whole No. of days taught 147

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance 87 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Viola C. Lower

District No. 152

Township Shipman

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:30	A	Reading
9:30	9:50	C	Reading
9:50	10:10	B	Arithmetic
10:10	10:30	A.	Arithmetic
10:30	10:45	all	Recess
10:45	11:00	D	Number Work
11:00	11:15	C	Arithmetic
11:15	11:30	A	Reading
11:30	11:45	C	Language & Spelling
11:45	12:00	A	Spelling
12:00	1:00	all	Hour
AFTERNOON SESSION			
1:00	1:10	all	Exercises
1:10	1:30	D	Primary Reading
1:30	1:45	C	Reading
1:45	2:00	A	Language
2:00	2:15	B	Reading
2:15	2:30	A	Physiology
2:30	2:45	all	Recess
2:45	3:10	C & D	Language
3:10	3:30	A	History
3:30	3:45	B	Physiology
3:45	4:00	all	Writing

Of School in District No. 15-2 Township of Brighton and Shipman County of Macoupin.  
For the term commencing Sept. 2nd, 1912-190, and ending April 2nd, 1913-190.

Love G. Harr. Teacher

[illegible]



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I did when I had the classes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Generally.

Do you give Number Work to the lower grades daily? I did when I had the grades.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in very good condition. L. G. W.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	332	7	339
No. non-resident pupils enrolled	1	none	one
Total No. days attendance	381	379	760
Average daily attendance	2 25/43	2 23/43	5 45/143
Total No. days absence	191	50	241
No. cases tardiness	3	2	5
No. neither tardy nor absent	X	1	1

Value of school apparatus \$100.00.

No. volumes in library Fifty-five.

No. living trees on ground Four.

Thrifty Conditions.

Whole No. of days taught 143.

Compensation of teacher per month 40.00

Average cost of tuition per month per pupil \$5+.

Percentage of Attendance 71 3/7 %.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Love G. Harv.

District No. 1-2.

Township Brighton and Shipman

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	opening Exercises.
9:10	20	7	arithmetic.
9:30	20	4	arithmetic.
9:50	20	all	Study Period.
10:10	20	7	Reading.
10:30	15	all	Recess.
10:45	15	7	Grammar. (Beginning)
11:15	15	7	Grammar. (Advanced)
11:30	15	all	Study Period.
11:50	10	7	Orthography.
AFTERNOON SESSION			
1:00	10	all	General Exercises.
1:10	25	4	Reading.
1:35	20	7	Geography.
1:55	15	4	Physiology.
2:10	20	all	Writing.
2:30	15	all	Recess.
2:45	15	7	U. S. History.
3:00	15	all	Study Period.
3:15	15	4	Language.
3:30	15	7	U. S. History.
3:45	15	all	Study Period.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 Township of Shipman County of Macoupin.  
 For the term commencing September 8th 1903, and ending May 8th 1904.

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Cora G. Titchenal Teacher

Cora G. Titchenal Teacher						BRANCHES													SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																							From	To				
1	Archie Ely.	9	4	7	89	86	91	80	87	84												ORTHOGRAPHY						
2	Vernon Forwood	9	3			Moved in January.																	1	2	11	Reader		
3	Fred Ingram	11	4	7	93	89	93	93	90	87										2	3rd	4	1-3-4-7	Course of Study				
4	Jane Ingram	8	3	7	94	93	92	86		91										3	6	12	"	"	"			
5	Cecil Ingram	13	8	7	77	82	93	76	76		83	71	64	52	50	85				4	8	5-6-9	Baldwin					
6	Wm. Ingram	14	8	7	93	95	95	81	91		88	88	93	91	94	95				1	2	8	"	Completed				
7	Reba Morris	11	4	7	76	84	92	87	69	78						84				3	3	4	"	"	"			
8	Wm. Morris	6	1	4	Dropped out after Xmas.																4	4	1-3-7	"	"	"		
9	Harold River	13	8	7	94	96	95	92	93		92	93	94	93	95	96				5	6	12	"	98	153			
10	Viola Schmidt	14	8	1	Withdrawn to Plasa.																	6	8	5-6-9	Elson's			
11	Nellie Bruse	8	2	3	Came very irregularly.																				WRITING			
12	Lillian Bruse	13	6	3	82	94	96	52	77	89												All Economy System.						
																						ARITHMETIC						
																				1	182	8-11	Board Work.					
																				2	3	4	Smith's					
																				3	4	1-3-7	"					
																				4	6	5-12	Milne	144	211			
																				5	8	6-9	Smith's					
																						GEOGRAPHY						
																				3	4	1-3-7	Home					
																				4	6	12	natural	78	89			
																				5	8	5-6-9	"					
																				1	182	8-11	Study of Poems					
																				2	3	4	"	"	"			
																				3	4	1-3-7	"	"	"			
																				4	7	5	Gould's	2	68			
																				5	8	6-9	"					
																						COMPOSITION						
																						U. S. HISTORY						
																				5	8	5-6-9	Montgomery.					
																						HISTORY OF ILLINOIS						
																				5	8	5-6-9	Mather's Complete					
																				4	4	1-3-7	Overton's Complete					
																				5	8	5-6-9	"					
																						CIVIL GOVERNMENT						
																				5	8	5-6-9	Ill. & The Nation.					
																						AGRICULTURE						
																				5	8	5-6-9	One Hundred Season					
																						DRAWING						
																						All Practical.						

Followed State Course as nearly as possible.

Followed state Course as nearly as possible.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir.

Do you make *daily* preparation for your work? Yes Sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes Sir.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes Sir.

Do you give Number Work to the lower grades daily? Yes Sir.

Do you try to decorate your school room? Yes Sir.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I think the school is very well equipped in every way except text books.

I think the Board should furnish a desk copy of every subject, also a better list of supplemental work.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	4	10
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	914	370	1284
Average daily attendance -	542	219	761
Total No. days absence -	39	85	124
No. cases tardiness - -	23	6	29
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$ 100

No. volumes in library Fifty plus

No. living trees on ground Four.

Whole No. of days taught 166

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil \$ 4.

Percentage of Attendance 70 2/3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Cora G. Fitchman.

District No. 152

Township Shipman.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises.
9:10	10	All	Study Period.
9:20	10	2	Number Work.
9:30	15	8	Arithmetic.
9:45	10	3	Arithmetic.
9:55	10	6	Arithmetic.
10:05	10	4	Arithmetic.
10:15	15	8	Reading.
10:30	15	All	Recess.
10:45	10	2	Spelling.
10:55	10	3	Spelling.
11:05	15	8	Grammar.
11:20	10	4	Spelling.
11:30	10	6	Spelling.
11:40	10	8	Orthography.
11:50	10	8	Agriculture.
12:00	60	All	noon.

AFTERNOON SESSION			
1:00	10	All	Opening Exercises.
1:10	10	2	Reading.
1:20	15	4	Reading.
1:35	10	3	Reading.
1:45	10	6	Reading.
1:55	10	8	Geography.
2:05	10	4	Geography.
2:15	15	All	Writing and Drawing
2:30	15	All	Recess.
2:45	10	2	Lang. and Nat. St' dy.
2:55	10	6	Geography.
3:05	15	8	History.
3:20	10	3	Lang. and Nat. St' dy.
3:30	15	4	Lang. and Nat. St' dy.
3:45	15	8	Civics.
4:00			Dismissal.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152

State of Illinois, County of Macoupin

For the Term commencing Aug. 31. 1914, and ending May 7 1915. School was in Session 168 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	5	All	Opening Exercise
9:5	10	2	Reading
9:15	15	7	Arithmetic
9:30	15	4	Arithmetic
9:45	15	5	Reading
10	20	7	Reading
10:20	10	4	Spelling
10:30	15	All	Recess
10:50	10	2	Number
11	15	5	Reading
11:15	15	4	Reading
11:30	10	7	Orthography
11:40	10	5	Spelling
11:50	10	All	Writing
12	60	All	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	5	All	Genl. Exercise
1:5	10	2	Reading
1:15	15	7	History V.S. or All
1:30	15	5	Geography
1:45	15	4	Geography
2	15	All	Study Period
2:15	15	7	Grammar
2:30	15	All	Recess
2:50	10	2	Language
3	15	7	Physiology or Civics
3:15	15	5	Language
3:30	15	4	Language
3:45	15	7	Geography
4		All	Dismissal

Teacher's Summary for Period Commencing Aug 31, 1914 and Ending May 7, 1915

School was in Session 168 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 5	Girls 7	Total 12
Total days attendance,	Boys 691	Girls 824	Total 1515
Average daily attendance,	Boys 4+	Girls 4+	Total 9+
Number of days absent,	Boys 159	Girls 318	Total 477
Number of cases tardiness,	Boys	Girls	Total
Number neither absent nor tardy,	Boys	Girls	Total

Number volumes in school library 60

Value of school library \$ 25.00

General condition of library books Fair. 12 new volumes put in this term by teacher

General condition of school room Windows need repairing, seats very poor

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 40.00

Number of Visits, Superintendent, School Officers, Others 8, Total 8

General Remarks The above attendance includes the time attended by those who moved away during the term. Counting this out the attendance was very good.

I hereby certify that the above report is correct.

Mrs. Lillie Cain

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in \_\_\_\_\_ District 152 Township of Shipman County of Macoupin  
 State of Illinois For the year \_\_\_\_\_ Commencing September 6 1915, and ending May 5 1916

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Teacher						Branches														Syllabus of Classes					
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Continue With Page
																						From	To		
1	Freddie Ingram	13	26	8	98	88	88	85	87	88	86									8th	Nos. 8+9			Nos. 8+9	
2	Janie Ingram	10	5	8	93	91	87	75	92	91											Reading	Elson's	Completed	are ready	
3	Reba Morris	13	6	8	88	86	89	81	78	83	75										Grammar	Lowdy	Completed	for 7th grade	
4	William Morris	7	3	8	62	82	78	61	62												Arithmetic	Smith's	By Course	Nos. 1, 3+7	
5	Albert Sheets	8	3	8	83	85	84	86	85												Geography	Nathal	By Course	will take	
6	Millie Sheets	10	24	8	90	75	89	84	90	85	80										History U.S.	Montg'	Completed	seventh grade	
7	Mary Sheets	12	6	8	90	82	90	70	85	89	85										Orthography	Carrie's	By Course	Nos. 2+10 are	
8	Cecil Ingram	15	8	8	96	93	90	89	91	85	93	85	93								See. History	Mather's		ready for	
9	Pansy Ray	14	8	8	96	93	91	93	94	89	93	93	92								Physiology	Overtone's	As	sixth grade.	
10	Clifford Ray	12	5	8	81	76	84	79	86	85											6th. Nos. 1, 3+7				
11	Daisy Ray	8	3	8	93	90	84	86	87												Reading	Elson's	Complete	No 6. may take 5th	
																					Language	Mather Tongue	Completed	from 5th	
																					Arithmetic	Smith	By Course	Nos. 5+11 are	
																					Geography	Nathal	By Course	ready for	
																					History	Ill. Instructor		4th Grade.	
																					5th Nos. 2+10				
																					Reading	Baldwin's	Completed		
																					Arithmetic	Smith's	Supplementary		
																					Language	Mythen Tongue	First Half		
																					Geography	Nathal	By Course		
																					Spelling	Followed Course			
																					4th Arithmetic	Smith's			
																					Reading	Baldwin			
																					Physiology	Overtone's	Primary		
																					Spelling	By Course			
																					Language	Lowdy & Deshaimes	Nos. 1.		
																					3rd. Nos. 4, 5, +11				
																					Reading	Baldwin			179
																					Arithmetic	Smith's Primary			116
																					Language	Lowdy & Deshaimes	Not		
																					Spelling	By Course			
																					Economy System Writing Books were used in all grades.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? No first and second class
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 minutes
5. Do you have your pupils use pen and ink in Writing Lessons? Yes
6. Where do you expect to teach next term? Maple Grove
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? \_\_\_\_\_

Vacation Address:

City Piassa, Ill.

R. F. D. No. \_\_\_\_\_

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some work will be done on the building but we need a new chart as bad as anything as what we have is in bad condition and there will be some beginners next year. I would suggest Beacon Primer & Chart. All pupils have books. We also need a set of measures.

TEACHER'S SUMMARY REPORT

For Person ending May 5 1916

District 152

Township Shipman

Director's Name Mr. A. M. Rivers

Address Shipman, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	5	6	11
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	5	6	11
5. Number pupils dropped this term and not returned			none
6. Number enrolled between 7 and 16 years of age	5	6	11
7. Number non-resident pupils enrolled			none
8. Number pupils previously enrolled elsewhere this term			none
9. Total number days of membership			1833
10. Total number days absence			329 1/2
11. Total number days attendance			1507 1/2
12. Total number cases tardiness			60
13. Average daily attendance			94
14. Number neither absent nor tardy			none
15. Number violating compulsory attendance law			none
16. Whole number of days taught			167
17. Average cost of tuition per month for each pupil			\$4.0
18. Compensation of teacher per month			50
19. Number volumes in library			4
20. Number living trees on ground			No
21. Has your school a flag?			

I certify that the above and within reports are correct

Teacher Jessie B. Haycraft

R. E. D. No. \_\_\_\_\_ Home Address Piassa, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Open Ex. or Study
9:05	10	4	Arithmetic
9:15	15	8	Arithmetic
9:30	15	6	Arithmetic
9:45	15	5	Arithmetic
10:00	10	3	Arithmetic
10:10	10	8	Reading
10:20	10	6	Language
10:30	15	All	Recess
10:45	10	4	Reading
10:55	10	5	Reading
11:05	10	3	Reading
11:15	15	8	Grammar
11:30	10	6	Reading
11:40	10	4	Language
11:50	10	All	Writing or Drawing
12:00	60	All	Noon
AFTERNOON SESSION			
1:00	10	All	General Exercises
1:10	10	5	Language
1:20	15	8	History
1:35	10	3	Spelling
1:45	10	4	Spelling
1:55	10	8	Spelling
2:05	15	6	History
2:20	10	5	Spelling
2:30	15	All	Recess
2:45	10	3	Language
2:55	10	8	Physiology or Civics
3:05	10	6	Geography
3:15	10	4	Geography
3:25	10	5	Geography
3:35	15	8	Geography
3:50	10	6	Spelling
4:00	—	All	Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 State of Illinois County of Macoupin  
 For the Year commencing Sept. 11 1916, and ending May 10 1917 School was in Session 164 Days

Metropolitan Supply Company - Chicago

Jessie B. Haycraft Teacher

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1.	Freddie Ingram	7	14	56	7	90	85	86	86	83	88	89	89	90	82			651					Reading				7	8
2.	Janie Ingram	6	12	44	0	92	88	86	73	90		90	89	87			607	7	No. 3	Elson	Selected				6	7	1	
3.	Reba Morris	7	14	46	0	87	83	82	72	90	80	84	76	86	75		1553	6	No. 2	Elson	Completed				7	8	1	
4.	William Morris	3	9	150	4	77	75	81	70	84							164	3	No. 4	Baldwin	1	179		3	4	1		
5.	Mary Sheets	7	13	81	13	Moved Away										922	1	No. 14	Baldwin Primer + First Reader	Complete			3		1			
6.	Mellie Sheets	4	11	85	13												1011	1	No. 16	Baldwin Primer	1							
7.	Albert Sheets	4	9	82	13												569			Spelling								
8.	Charlie Sheets	1	6	75	11												306	7	Nos. 1 + 3	Carins	1st no. 8th yr.							
9.	Clifford Ray	6	13	56	4												655	6	No. 2	Followed Course	Natural							
10.	Daisy Ray	4	9	55	0												328			Language or Grammar								
11.	Icy Jourdan	3	11	74	8												882	7	Nos. 1 + 3	Lowdy	1	106						
12.	Lula Jourdan	1	6	55	6												324	6	No. 2	Mather Tongue	Course							
13.	Gilbert Jourdan	1	8	56	7												281	3	No. 4	Lowdy + DePue	1	146						
14.	Murray Ferguson	1	6	130	3	90	91	90	87								81			Numbers or Arithmetic					1	2		
15.	Marion Jourdan	4	13	22	4	Moved Away										349	7	Nos. 1 + 3	Smith	Followed Course								
16.	Frances Ely	1	6	40	0	Entered March 11, 1917												6	No. 2									
																			3	No. 4	Smith Primer	1	108					
																			1	No. 14	Hoyt + Peet	1	56					
																				No. 16		1	24					
																			all	Writing								
																				Physiology and Hygiene	Economy System							
																			7	Nos. 1 + 3	Overtor's	1	156					
																				Geography								
																			7	Nos. 1 + 3	Natural	Followed Course						
																			6	No. 2	Natural	Followed Course						
																				History of U. S.								
																			7	Nos. 1 + 3	Montgomery	152	195					
																			6	No. 2	From Magazine							
																				History of Illinois								
																			7	Nos. 1 + 3	Mathers	1	114					
																				Civics								
																			7	Nos. 1 + 3	Ill. & the Nation	1	118					
																				Music								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercise
9:05	20	7	Arithmetic
9:25	15	6	Arithmetic
9:40	10	all	Study Period
9:50	10	1	Numbers
10:00	10	3	Arithmetic
10:10	10	7	Grammar
10:20	10	6	Language
10:30	15	all	Recess
10:45	15	all	Study Period
10:50	10	3	Reading
11:10	15	7	Reading
11:25	10	1	Reading
11:35	15	6	Reading
11:50	10	all	Writing
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:00	15	7	History
1:25	10	3	Language
1:35	10	1	Language
1:45	15	6	History
2:00	10	7	Orthography
2:10	10	all	Study Period
2:20	10	6	Spelling
2:30	15	all	Recess
2:45	15	7	Geography
3:00	10	1	Reading
3:10	10	3	Spelling
3:20	10	all	Study Period
3:30	15	6	Geography
3:45	15	7	Physiology or Civics
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept 11 1916 and Ending May 10 1917

School was in Session 164 days

Number of non-resident pupils enrolled, Boys ———, Girls ———, Total ———  
 Whole number of pupils enrolled, Boys 8, Girls 8, Total 16  
 Total days attendance, Boys 73 1/2, Girls 69 1/2, Total 142 1/2  
 Average daily attendance, Boys 4 1/2, Girls 4 1/2, Total 8 1/2  
 Number of days absent, Boys 19 1/2, Girls 9 1/2, Total 29 1/2  
 Number of cases tardiness, Boys 5, Girls 4, Total 9  
 Number neither absent nor tardy, Boys 2, Girls 0, Total 2  
 Number volumes in school library About 40  
 Value of school library 20  
 General condition of library books Fair  
 General condition of school room Excellent  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Very Good  
 Condition of out buildings, Girls' Very Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 40  
 Number of Visits, Superintendent, 1, School Officers 0, Others 2, Total 3  
 General Remarks

I hereby certify that the above report is correct

Jessie B. Haycraft.  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 State of Illinois County of Macoupin  
 For the Term commencing September 3 1917, and ending April 3 1918 School was in Session 146 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago																															
Teacher					BRANCHES												Other Credits			SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																							From	To	From Year	To Year					
1	Frances Ely	2	7	124	0	99	95	97	96	96											2	Reading no 1	Baldwin			2	3				
2	Murray Ferguson	2	8	137	0	96	98	96	98	96												thru 1+2 Books									
3	William Blodgett	4	9	140	40	96	94	91	92	89	95	94									2	no 2	Baldwin also			2	3				
4	Virginia Burk	1	6	42	0	89			91	94												thru 1+2 Books									
5	Ella Zucker	5	12	17	0	Came very irregular																		4	no 3	Baldwin	1	end	4	5	
																					1	no 4	Fourth Reader								
																						Spelling	Baldwin	1	60						
																					2	no 1	From Board								
																					2	no 2	From Board								
																					4	no 3	Followed Course								
																						Language or Grammar									
																					4	no 3.	Gowdy, Alex. Keim	146	end	4	5				
																						Numbers or Arithmetic									
																					1	no 4	Hoyt + Peet	1	15						
																					2	no 1	finished Hoyt			2	3				
																					2	no 2	Peet and	1	90	2	3				
																					4	no 3	Smith's Primary	94	end	4	5				
																						Writing all	Economy System								
																						Physiology and Hygiene									
																					4	no 3	Quenton's Primary	1	end	4	5				
																						Geography									
																					4	no 3	Home Geog.	1	end	4	5				
																						History of U. S.									
																						History of Illinois									
																						Civics									
																						Music									
																						General Exercise									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

Teacher's Remarks to Superintendent

(1917) Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	20	All	Study Period
9:30	15	1	Arithmetic
9:45	15	2 B	Arithmetic
10:00	15	2 A	Arithmetic
10:15	15	4	Arithmetic
10:30	15	All	Recess
10:45	15	All	Study Period
11:00	15	1	Reading
11:15	10	4	Reading
11:25	10	2 B	Reading
11:35	10	2 A	Reading
11:45	15	4	Language
12:00	1:00	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	2 A & B	Language
1:20	10	All	Study Period
1:30	10	4	Spelling
1:40	10	2	Spelling
1:50	10	1	Reading
2:00	10	2 B	Reading
2:10	10	2 A	Reading
2:20	10	All	Writing
2:30	15	All	Recess
2:45	15	All	Study Period
3:00	15	4	Geography
3:15	15	2 B	Arithmetic
3:30	15	2 A	Arithmetic
3:45	15	4	Physiology
4:00	1:00	All	Dismissal

Teacher's Summary for Period Commencing September 1917 and Ending April 3, 1918

School was in Session 146 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 2, Girls 3, Total 5  
 Total days attendance, Boys 277, Girls 180, Total 457  
 Average daily attendance, Boys 2, Girls 2.3, Total 4.3  
 Number of days absent, Boys 15, Girls 25.8, Total 27.3  
 Number of cases tardiness, Boys 40, Girls 0, Total 40  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library About 45  
 Value of school library \$55  
 General condition of library books Fair  
 General condition of school room Excellent  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Very Good  
 Condition of out buildings, Girls' Very Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 4.0  
 Number of Visits, Superintendent, 1, School Officers 0, Others 9, Total 10  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Minerva E. Whitlock  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 State of Illinois County of Macoupin  
 For the term commencing Sept. 9 1918, and ending Apr. 8 1919 School was in Session 124 Days

Metropolitan Supply Company Chicago

Jeannette Cantrill Teacher

Metropolitan Supply Company Chicago				Teacher		BRANCHES													Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																									From	To	From Year	To Year			
1	Virginia Burke	1	6	5		90		90	95	85														Reading							
2	Frances Ely	3	8	42		90	95	95	85	85													1	1 and 8	Bald Primer	Neither	Completed				
3	Murray Ferguson	3	9	130		90	85	85	90	85													3	2 and 3	Bald. III.	1	End	3	4	1	
4	Wm. B. Lodget	5	10	130		95	80	90	90	85													4	6	Horton Currey	Completed		4	5	1	
5	Novella Hlotz	7	12	15		95	95	90	85	85	90	85	90	80	80									5	4 and 7	Bald. II.	1	End	5	6	1
6	Ora Hlotz	4	8	18		95	95	95	90	90	85	80											7	5	Horton Currey	Completed		7	8	1	
7	Ida Tucker	5	12	22		95	90	90	90	90		85												Spelling							
8	John Young	1	6	16		85		90	90	90													3	2 + 3	Course of S.)			3	4	1	
																							4	6	Natural			4	5	1	
																							5	4 + 7	Course of S.)			5	6	1	
																							7	5	Natural			7	8	1	
																								Language or Grammar							
																							3	2 + 3	Quady & Dep. I.	1	Pr. II.	3	4	1	
																							4	6	Steps in Eng.			4	5	1	
																							5	4 + 7	Quady & Dep. II.	1	Pr. II.	5	6	1	
																							7	5	Steps in Eng.			7	8	1	
																								Numbers or Arithmetic							
																							1	1 + 8	(Miscellaneous)			In school	Completed		
																							3	2 + 3	Smith			3	4	1	
																							4	6	Wentworth			4	5	1	
																							5	4 + 7	Smith			5	6	1	
																								Writing							
																							1-8	All	Miscellaneous			Pr. + Daily			
																								Physiology and Hygiene							
																							4	6	How to Keep			4	5	1	
																							7	5	Our Bodies and How to Keep			7	8	1	
																								Geography							
																							4	6	Home Geog.			4	5	1	
																							7	5	Dodge Adv.			7	8	1	
																								History of U. S.							
																							7	5	Completed Text before entering school			7	8	1	
																								History of Illinois							
																							7	5	Mather			7	8	1	
																								Civics							
																							7	5	Trowbridge			7	8	1	
																								Music							
																								General Exercise							
																								Agriculture							
																								Household Arts							
																								Drawing							
																								English							
																								Algebra							

Pages Canvassed not given in some cases as Course of Study was followed, regardless of pages. No. 5 + 6 had about completed several of their texts when they entered. No. 8 did not complete present enough to complete course in this school. No. 3 did not complete work in this school with class.

Pages Canvassed not given in some cases as Course of Study was followed, regardless of pages. No. 5 + 8 had about completed several of their texts when they entered. No. 1 + 8 were not present enough to complete course in this school. No. 2 did not complete work in this school with class.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	10	1	Numbers
9:20	10	7	Arithmetic
9:30	10	4	Arithmetic
9:40	10	5	Arithmetic
9:50	10	3	Arithmetic
10:00	15	7	Reading
10:15	15	4	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	5	Reading
11:05	10	7	Grammar
11:15	10	4	Spelling
11:25	10	3	Spelling
11:35	10	5	Spelling
11:45	15	4	Physiology
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Gen. Exercises
1:10	10	7	Spelling
1:20	10	1	Reading
1:30	10	All	Pennmanship
1:40	10	4	Geography
1:50	15	5	Geography
2:05	25	7	Geography
2:30	15	All	Recess
2:45	10	1	Language
2:55	10	7	Ill. Hist. or Civics
3:10	10	3	Language
3:20	10	4	Language
3:30	15	5	Language
3:45	15	7	Physiology
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 9, 1918 and Ending Apr. 8, 1919

School was in Session 124 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 3, Girls 5, Total 8  
 Total days attendance, Boys 278, Girls 102, Total 380  
 Average daily attendance, Boys 2.27, Girls .76, Total 2.83  
 Number of days absent, Boys 124, Girls 56.8, Total 69.2  
 Number of cases tardiness, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number neither absent nor tardy, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number volumes in school library 40  
 Value of school library \$5.00  
 General condition of library books Fair  
 General condition of school room Excellent  
 Number of trees on school ground in thrifty condition Seven  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$40.00  
 Number of Visits, Superintendent, 1, School Officers 0, Others 7, Total 8  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Jeanette Cantrell

TEACHER



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 152 State of Illinois County of Macoupin  
 For the Term commencing Sept. 8 19 19, and ending April 9 19 20 School was in Session 183 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher					BRANCHES														Other Credits														SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month											
																								From	To	From Year	To Year												
1	Murray Ferguson	4	10	167		90	75	77	80	76		77											Reading				4	5											
2	Wm Blodget.	6	11	160		90	88	85	82	75		87											No. 4. Baldwin				6	7											
4	Novella Klotz	8	13	100		92	91	92	88	90		91											No. 1	"			8	9											
3	Ora Klotz	5	10	100		94	93	94	89	88	92	93											No. 2	"			5	6											
6	Ida Tucker.	6	14	60		Dropped from School.															No. 3	"																	
7	Margaret Ashford	1	11	25																			Spelling																
																							Language or Grammar	Goudy & Day															
																							Numbers or Arithmetic	Smith															
																							No. 1	"															
																							No. 2	"															
																							No. 3	"															
																							No. 4	"															
																							Writing																
																							Physiology and Hygiene																
																							Geography	Redway & Hartman															
																							No. 1, 2, 3 & 4																
																							History of U. S.																
																							History of Illinois																
																							Civics																
																							Music																
																							General Exercise																
																							Agriculture																
																							Household Arts																
																							Drawing																
																							English																
																							Algebra																



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1	Primary
9:15	10	4	Arithmetic
9:25	10	5	"
9:35	10	6	"
9:45	15	8	"
10:00	10	5	Reading
10:10	10	4	"
10:20	15	all	Recess
10:35	15	6	Reading
10:50	10	8	"
11:00	15	6	Language
11:15	10	5	"
11:25	10	4	"
11:35	10	6	"
11:45	15	8	Grammar
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	6	Language
1:15	10	8	Physiology
1:25	10	1	Primary
1:35	15	5	Physiology
1:50	15	8	Geography
2:10	10	5	"
2:20	10	4	"
2:30	15	all	Recess
2:45	15	8	History
3:00	10	6	Geography
3:10	10	5	Spelling
3:20	10	8	"
3:30	10	6	"
3:40	10	8	Civics
3:50	10	1	Primary
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept. 8 1920 and Ending April 9 1920

School was in Session 183 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, - Boys 3, Girls 4, Total 7  
 Total days attendance, - - - Boys 327, Girls 152, Total 479  
 Average daily attendance. - - - Boys 24, Girls 24, Total 48  
 Number of days absent, - - - Boys 69, Girls 152, Total 221  
 Number of cases tardiness, - - - Boys 24, Girls 19, Total 43  
 Number neither absent nor tardy, - Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Number volumes in school library 45  
 Value of school library About \$55  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition \_\_\_\_\_  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 50.00  
 Number of Visits, Superintendent \_\_\_\_\_, School Officers \_\_\_\_\_, Others 23, Total 23  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct.

Sarah Hembrow

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Maple Grove. No. 152, Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							1					2	1							2	2

(3.) Length of school year in months: seven Actual number of days school was in session: 143(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) One Men none Women 1 Total 1(5.) Number of eighth grade graduates or promotions. Boys none Girls none Total none(6.) Number of pupils paying tuition. Boys none Girls none Total none(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men none Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? 3 year If not a graduate, have you attended a State Normal School? no A high school? yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers. Men, \$ per mo. Women, \$ 40 Total, \$ 40  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 760(16.) Number of school houses. 1 Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity) Twenty-eight

(18.) Value of school property:

(a) Sites and buildings \$900.00(b) Equipment (furniture, library, apparatus, etc.) 100.00Total \$1,000.00(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed. Men none Women none Total none(21.) Amount of all taxes levied for school purposes, made August, 1912. \$300.00(22.) Amount of bonded indebtedness, July 1, 1913. none(23.) Number of volumes in library exclusive of supplementary reading books for class use. Twenty-five(24.) Number of private schools in the district: none(a) Number of teachers employed. Men 0 Women 1 Total 1(b) Number of pupils enrolled. Boys 2 Girls 2 Total 4(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys none Girls none Total none(26.) Amount of endowment or permanent fund belonging to this district. none

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed;

April 2nd, 1913.Love G. Harr.  
Teacher or Principal

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Maple Grove Dist. No. 152 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1			1	1	1	2	1				1			3									
Total: Elementary.....												Secondary (High).....											
11																							

3. Length of school year in months: Eight Actual number of days school was in session: 166

- |   | MALE | FEMALE | TOTAL |
|---|------|--------|-------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....   |      | 1      | 1     |
| 5. Number of eighth grade graduates or promotions.....  | 2    | 0      | 2     |
| 6. Number of elementary pupils paying tuition.....  | 0    | 0      | 0     |
| 7. Number of high school graduates.....   | 0    | 0      | 0     |
| 8. Number of high school tuition pupils.....  | 0    | 0      | 0     |
| 9. Administrative officers (does not apply to one-room districts):<br>(a) Superintendents who do no teaching.....   |      |        |       |
| (b) Principals and Supervisors who teach less than half time.....   |      |        |       |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....  |      |        |       |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions) <u>One</u>  |      |        |       |
| 12. Teachers' qualifications: Number graduates of a College and State Normal School? <u>none</u> A College? <u>none</u><br>A Normal School? <u>none</u> A four-year high school? <u>none</u> If not a graduate, how many have attended a college?<br><u>none</u> ? A State Normal School? <u>Six weeks</u> A High School? <u>none</u> (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.) |      |        |       |
| 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ <u>40</u> ; Total, \$ <u>40</u><br>(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)   |      |        |       |
| 14. Total days' attendance of all pupils enrolled..... <u>1284</u>  |      |        |       |
| 16. Is the building owned or rented by district?..... <u>Owned</u>  |      |        |       |
| 17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... <u>Twenty eight</u>   |      |        |       |
| 18. Value of school property:<br>(a) Sites and buildings..... \$ <u>1100</u><br>(b) Equipment (furniture, library, apparatus, etc.)..... <u>100</u><br>Total..... \$ <u>1200</u>  |      |        |       |
| 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? <u>One</u> 2 yrs.?.....<br>3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....<br>10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....<br>17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)                |      |        |       |
| 20. Promotion of health and attendance:<br>(a) Number of inspectors employed: Nurses <u>none</u> Physicians <u>none</u> Total <u>none</u><br>(b) Number of truant officers employed: Men <u>none</u> Women <u>none</u> Total <u>none</u>  |      |        |       |
| 21. Amount of all taxes levied for school purposes, made August, 1913..... \$ <u>200</u>  |      |        |       |
| 22. Amount of bonded indebtedness, July 1, 1914..... \$ <u>none</u>   |      |        |       |
| 23. Number of volumes in library exclusive of supplementary reading books for class use..... <u>Fifty plus</u>  |      |        |       |
| 24. Number of private schools in the district: <u>none</u><br>(a) Number of teachers employed..... Men..... Women..... Total.....<br>(b) Number of pupils enrolled..... Boys..... Girls..... Total.....   |      |        |       |
| 25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys <u>none</u> Girls <u>none</u> Total <u>none</u>  |      |        |       |
| 26. Have you any departmental teachings below the high school? <u>none</u> If so, which years?.....   |      |        |       |
| 27. Amount of endowment or permanent fund belonging to this district..... \$ <u>none</u><br>(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)  |      |        |       |

(OVER)



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Maple Grove Dist. No. 152 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1		1	1	1	2	1			1	3										
Total: Elementary.....												12	Secondary (High).....										

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 168
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....  
A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 320; Total, \$ 320  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 1515
16. Number of school houses: 1 Public X Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 32
18. Value of school property:  
(a) Sites and buildings..... \$ 1000  
(b) Equipment (furniture, library, apparatus, etc.)..... 150  
Total..... \$ 1500
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR  
Maple Grove School  
Dist. No. 162, Macoupin County,  
Illinois, for school year ending June 30, 1915.

School closed May 7, 1915.  
Made by Mrs. Lillie Cain  
Teacher or Principal.

Filed June 12, 1915.  
Geo. W. Solomon  
Clerk or Co. Supt.  
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Maple Grove Dist. No. 152 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
12	12	24

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
9	7	16

Date of Census:

May 1916

## Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							2	1		1	1	1	1	2			1	1	5	6

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys None Girls None Total None
3. Length of school year in months: 8 Actual number of days school was in session: 167
4. Number of vacancies caused by death? None Resignation, etc.? None Change of teachers for spring term? None Total None
5. Number of eighth grade graduates or promotions..... two Boys..... 1 Girls..... 1 Total 2
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total None
7. Number of high school graduates..... Boys..... Girls..... Total None
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total None
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 320; Total, \$ 320
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1507 1/2
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... None Total amount contributed..... None
16. Number of school houses:..... Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28
18. Value of school property:
- (a) Sites and buildings..... \$ 1000
- (b) Equipment (furniture, library, apparatus, etc.)..... 100
- Total..... \$ 1100
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 300
22. Amount of bonded indebtedness, July 1, 1916..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 50
24. Number of private schools in the district? None Number of teachers employed? None Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None Girls None Total None
26. Have you any departmental teaching below the high school? 210 If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$ None
- (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 152, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 8 Range 9

School Closed May 5 1916.

Made by

Jessie B. Haycraft  
Teacher or Principal.  
Piasa, Ill., P. O.

Filed May 18, 1916.

Geo. W. Dolan  
Clerk or Co. Supt. F. T.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Maple Grove Dist. No. 152, Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1917

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2			1	1	2	2			1	1	1	2			8	8

2.

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	8	8

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total none
3. Length of school year in months: 8 Actual number of days school was in session: 164
4. Number of vacancies caused by death?.....Resignation, etc?..... Change of teachers for spring term?..... Total none
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total none
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total none
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?  
..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 403.21; Total, \$ 403.21
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1435
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund none Total amount contributed none
16. Number of school houses:.....Public 1.....Rented.....Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 20
- \*18. Value of school property:  
(a) Sites and buildings..... \$ 900.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 200.00  
Total..... \$ 1100.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? one  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14? none 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?..... 00
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$ 700.00
- \*22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 40
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total none
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Maple Grove School  
Dist. No. 152, Macoupin County,  
Illinois, for school year ending June 30, 1917.  
Building is in Township 8 Range 7

School closed May 10 1917  
Made by Jessie B. Hagercraft  
Teacher or Principal.  
Piasa, Illinois P. O.

Filed May 18 1917.  
Res. W. H. Solomon  
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Maple Grove School Dist. 152 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.																	2	25

  

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys..... Girls..... Total.....
3. Length of school year in months: seven..... Actual number of days school was in session: 146.....
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?  
..... A State Normal School?..... A High School?.....X.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$.....; Total, \$.....280.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled.....564.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund.....yes..... Amount contributed this year:  
five dollars.....
16. Number of one room school houses in the district: .....Public.....Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting).....twenty.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?.....X..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use.....40.....
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number  
of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?.....  
Girls?.....College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary.....\$.....

(OVER)

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ONE ROOM  
Teachers' Annual Report  
FOR

Maple Grove..... School

Dist. No. 152, Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township. Shipman Range.....

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School closed April 2..... 1918

Made by

Minerva E. Whitlock  
Teacher.

Chesterfield..... P. O.

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Filed ..... 1918.

Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Maple Grove Dist. No. 152 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1			1	1		1	1	1				1			3	5

\*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district..... Boys..... Girls 2 Total 2

\*3. Length of school year in months: Seven Actual number of days school was in session: 134

\*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280 ; Total, \$ 280

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 380

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 5.00

\*16. Number of school houses in the district:..... Public..... Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 20

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use 40

\*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?.....  
College Grades (13 to 16th):..... Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

(15595-35m)

Teachers' Annual Report

FOR

Maple Grove School  
Dist. No. 152 Macomb County,  
Illinois, for school year ending June 30, 1919.

Building is in Township Range

School closed Apr. 8 1919  
Made by

Jeanette Cantrell  
Teacher or Principal.  
Piasa Ill. P. O.

Filed June 1, 1919  
H. J. W. Solomon  
Co. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Maple Grove Dist. No. 152 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1					1		1		1	1			1	1	2	4

\*2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....
- \*3. Length of school year in months: Seven  
Actual number of days school was in session 144
- \*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- \*5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1
- \*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- \*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 345; Total, \$ 345.00
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 550
- 14a. Of all high school pupils (above 8th grade).....
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- \*16. Number of all public school houses in the district:..... Public..... Rented..... Total.....
- 16a. Number of school houses in the district used by high schools only One Public..... Rented..... Total.....
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 24
- \*18. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 45
- \*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

Maple Grove School

Dist. No. 152, Macoupin County,  
Illinois, for school year ending June 30, 1920.

Building is in Township 14N, Range 9E

School closed April 9, 1920  
Made by

Sarah Hembrow  
Teacher or Principal.

P. O.

Filed April 30, 1920

Geo. W. Solomon  
Co. Supt.