

Springdale (Upper and Lower)

#157

Preliminary Classification Report

Of School in Springdale District 157 Township of Dorchester
County of Marion For the term commencing September 1st 1908
Etta E. Bismeyer, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Robert Bond	6	Bright and studious			READING	Harpers.		
2	Bessie Bond	8	Bright.	1		1, 2, 3, 4, 5, 6, 7, 8.	1st.		
3	Oscar Schmaare	6	Very bright	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	1st.		
4	Otto Schmaare	6	Very bright.	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	1st.		
5	Susie Best.	7	comes seldom.	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	4th & 5th Supplementary.		
6	Maggie Stiller.	8	Very bright.	1		1, 2, 3, 4, 5, 6, 7, 8.	Words from Reader.		
7	Elmore Schmaare	8	Somewhat dull.	2		9, 10, 11, 12, 13, 14.	Words from Speller.		
8	Gladys Stiller	6	comes seldom.	3		15, 16, 17, 18, 19, 20.	Work outlined in b. of S.		
9	Birna Baldwin	8	comes seldom.	5		22, 23, 24, 25, 26, 27.	Work outlined in b. of S.		
10	Ella Baldwin.	6	comes seldom.	7		28, 29, 30, 31, 32, 33.	Work outlined in b. of S.		
11	Dewey Fletcher.	9	Very bright.	7		GRAMMAR	Harveys Elementary.		
12	Monrbe Best.	8	Somewhat dull			28, 29, 30, 31, 32, 33.	Harveys Elementary.		
13	Johnny Best.	9	Bright.						
14	Elias Wilder	8	Very bright.	1	2	LANGUAGE	Work outlined in b. of S.		
15	Dona Best.	12	Bright.	3		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	Work outlined in b. of S.		
16	Bertha Adams.	11	comes seldom.	5		15, 16, 17, 18, 19, 20, 21.	Work outlined in b. of S.		
17	Ida Adams.	13	comes seldom.	1		22, 23, 24, 25, 26, 27.	Work outlined in b. of S.		
18	Irene Sawyer.	12	Very bright.	2		ARITHMETIC	Work outlined in b. of S.		
19	Walter Schmaare	14	Very dull.	3	5	1, 2, 3, 4, 5, 6, 7, 8.	Work outlined in b. of S.		
20	Johnny Stiller.	14	Sickly.	7		9, 10, 11, 12, 13, 14.	Arithmetic by Grades No.		
21	Annie Fletcher	14	Stopped school.	2		15, 16, 17, 18, 19, 20, 21.	Milnes' Elementary.		
22	Myra Wilder	11	Bright	3		22, 23, 24, 25, 26, 27.	Milnes' Standard.		
23	Myrtle Wilder.	10	Very bright.	5		WRITING	Medial Writing Book No. 2		
24	Lora Best	13	Attends irregularly.	7		9, 10, 11, 12, 13, 14.	Medial Writing Book No. 3		
25	Susie Wilder	13	Very bright.	2		15, 16, 17, 18, 19, 20, 21.	Medial Writing Book No. 5		
26	Paul Davis.	11	Bright.	3		22, 23, 24, 25, 26, 27.	Medial Writing Book No. 7		
27	Earl Stiller	12	Very bright.	5		PHYSIOLOGY AND HYGIENE	Work outlined in b. of S.		
28	Ida Wilder.	13	Very studious.	7		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14.	New Pathfinder No. 1.		
29	Mabel Baldwin.	14	Attends irregularly.	5		15, 16, 17, 18, 19, 20, 21.	New Pathfinder No. 2.		
30	Ellen Sawyer.	15	Stopped school.	7		22, 23, 24, 25, 26, 27.	Monteith's Elementary		
31	Harold Davis.	13	Very bright.			28, 29, 30, 31, 32, 33.	Natural Advanced.		
32	Bert Wilder.	15	comes irregularly.						
33	Charlie Best.	16	Somewhat dull	7		U. S. HISTORY	Montgomery's American		
						HISTORY OF ILLINOIS			
						CIVICS	Illinois and the Nation		
						MUSIC	Singing.		
						AGRICULTURE	Talks and Compositions		
						HOUSEHOLD ARTS			
						DRAWING	Keble & Ware's Practical		
						ALGEBRA	Drawing book Nos. 2, 3, 5, 7.		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises.	1.00	1.05	All	General Exercises.
9.10	9.25	1	Primary Work.	1.05	1.15	1	Primary Work.
9.25	9.35	2	Numbers.	1.15	1.25	2	Reading.
9.35	9.50	7	Arithmetic.	1.25	1.35	3	Reading.
9.50	10.00	3	Arithmetic.	1.35	1.50	5	Geography.
10.00	10.15	5	Arithmetic.	1.50	2.05	7	Geography.
10.15	10.30	7	Reading.	2.05	2.15	3	Physiology.
10.30	10.45	All	Recess.	2.15	2.30	All	Writing or Drawing.
10.45	11.00	1	Primary Work.	2.30	2.45	All	Recess.
11.00	11.10	2	Spelling.	2.45	3.00	1&2	Language or Physiology.
11.10	11.20	5	Reading.	3.00	3.10	5	Language.
11.20	11.30	7	Grammar.	3.10	3.25	7	History.
11.30	11.40	3	Spelling.	3.25	3.35	3	Language.
11.40	11.50	5	Spelling.	3.35	3.45	5	Physiology.
11.50	12.00	7	Spelling.	3.45	4.00	7	Arts.
12.00	1.00	All	Noon.	4.00		All	Dismissal.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is kept as clean as possible, the desks are old but service-
able, there are two stoves and ten windows, and the room is decorated with pictures
and drawings. No. volumes in library 67. General condition of library books Very good. Do you keep a
Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the
cover Webster's International. Condition Excellent. Kind of blackboard in use Painted boards.
Condition Fair. What is the general condition of your school grounds? Very good. The grounds
consist of one acre and is well covered with grass.
No. living trees on school grounds 48. State condition of outbuildings, Boys' Fair.
Girls' Fair. Coal house Fair. Teacher's salary per month, \$ 35.00
Term ends March 31. 190 9.
Teacher's name Etta E. Kinnemoeller. Address while teaching Bunker Hill R. F. D. 16.

TEACHER'S REMARKS ON CLASSIFICATION

There are eight pupils attending the Springdale school, who have
just began school life, which constitutes my Primary class. My next
class is mostly composed of pupils, who have gone to school at least two
years and comprise my Second Grade. The 3rd class consists of pupils of
the 3rd and 4th. Grades combined, taking the 3rd. Grade work, the fifth
class consists of pupils of the 5th. and 6th. grades combined, taking the 5th.
Grade work, and the 7th class consists of pupils of the 7th. and 8th Grades
combined, taking the 7th. Grade work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District No. 157. Township of Dorchester.
County of Macoupin For the term commencing Sept. 13 1909
Ruth Fitzpatrick. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Davie Schnaare	7				READING	Harpers.		
2	Oliver Wilder.	6				1, 2, 3, 4, 5, 6	First.		1
3	Mable Best	6	Irregular attendance			7, 8, 9, 10, 11, 12, 13, 14, 15	Second.		1
4	Phillip Baldwin	5				16, 17, 18, 19	Third.		1
5	Willie Adams.	6	Comes very seldom.			20, 21, 22, 23, 24, 25	Fourth.		1
6	Carl Best.	6				26, 27, 28, 29, 30	Oral.		183
						SPELLING 30, 31, 32	Supplementary.		
	Second Grade.								
7	Susie Best	8	Lives far from school.						
8	Bessie Bond.	8				GRAMMAR	Harpers.		
9	Dewey Fletcher	10				31 - 32	Revised English		25
10	Ellanora Schnaare	10					Grammar.		
11	Monroe Best.	9				LANGUAGE	Oral.		
12	Elias Wilder.	9					Supplementary.		
13	Viola Adams.	8	Irregular attendance						
14	Robert Bond.	7				ARITHMETIC	Milne's.		
15	Maggie Stiller	9				20, 21, 22, - 23-	Elementary		3 - 35
16	Gladys Stiller	6				24, 25, - 26, 27-28, 29-			4 - 78
17	Johnnie Best	10	Irregular attendance			31, 32	Standard.		6 - 102
18	Winnia Baldwin	9				WRITING			
19	Ella Baldwin.	7							
	Third Grade.								
20	Johnnie Stiller	15	Comes very seldom.			PHYSIOLOGY AND HYGIENE	Pathfinder.		
21	Bertha Adams	12				20, 21, 22, 23, 24, 25	No 1.		1.
22	Wona Best.	13				26, 27, 28, 29, 30	No 2.		1.
	Fourth Grade.								
23	Irene Sawyer.	13				GEOGRAPHY	Monticelli's Oral.		1.
24	Ida Adams.	14	Seldom comes.			29, 24, 25,	Natural Advanced.		1
25	Dora Schnaare.	13				31, 32,			
	Fifth Grade.								
26	Susie Wilder	14				U. S. HISTORY			1
27	Paul Davis	12				26, 27, 28, 29, 30	Montgomery's American.		
28	Myra Wilder	12				31, 32.			
29	Myrtle Wilder	12				HISTORY OF ILLINOIS			
30	Earl Stiller.	12				31 - 32.			
	Sixth Grade.								
31	Harold Davis.	14				CIVICS			
32	Ida Wilder.	14				31, 32	Illinois & the Nation		
						MUSIC			
	Eight Grade.								
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:10	All	General Exercises.
9:10	9:20	1	Primary Work.	1:10	1:20	1	Primary Work.
9:20	9:30	2	Numbers.	1:20	1:30	2	Spelling.
9:30	9:45	8	Arithmetic.	1:30	1:40	8	Geography.
9:45	10:00	4	Arithmetic.	1:40	1:50	6	Physiology.
10:00	10:15	6	Arithmetic.	1:50	2:00	4	Physiology.
10:15	10:30	3	Arithmetic.	2:00	2:10	8	Reading.
10:30	10:45	All	Recess.	2:10	2:20	6	Reading.
10:45	10:55	1	Primary Work.	2:20	2:30	All	Writing or Drawing.
10:55	11:05	8	Grammar.	2:30	2:45	All	Recess.
11:10	11:20	2	Reading.	2:45	2:55	1	Primary Work.
11:20	11:30	4	Spelling.	2:55	3:05	2	Lang. or Physio.
11:30	11:40	6	Spelling.	3:05	3:15	8	History.
11:40	11:50	8	Spelling.	3:15	3:25	6	History.
11:50	12:00	4	Reading.	3:25	3:35	4	Language.
12:00	1:00	All	Noon.	3:35	3:45	8	Civics.
				3:45	3:55	6	Language.
				4:00	---	---	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Building in poor condition. Desks very old and worn. Needs painting inside very badly. Decorations consist mainly of blackboard drawings.
No. volumes in library 67 General condition of library books Very Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's International Dictionary Condition New Kind of blackboard in use Painted weatherboards.
Condition Fair What is the general condition of your school grounds? Fine. Is mowed about
three times every summer and is unusually clean.
No. living trees on school grounds 49 State condition of outbuildings, Boys' Fair
Girls' Fair Coal house Poor Teacher's salary per month, \$ 35-
Term ends Apr. 21 1900
Teacher's name Ruth Fitzpatrick Address while teaching Gillespie Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nearly all the pupils are slow in arithmetic, and cannot carry the work as laid out in the course but can keep up in most other studies. Only a few attend regularly on account of the distance they live from school, which makes a great division in the classes.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District - 157. _____ Township of Rochester. _____
County of Macoupin _____ For the term commencing Sept. 6, 1910 _____
Teacher Sarah Spencer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mabel Best	7	Moved away.	1		READING	Harper's.		
2	Phillip Baldwin	6	Comes seldom	1		1,2,3,4,5,6,7,8, 1st.			
3	Victor Schnaare	6		1		9,10,11, 2nd. 12,13,14,15,3rd.			
4	Willie Adams	8	Comes seldom	1		16,4th. 17,18,19,20,21,22,3th.			
5	Nellie Adams	5	" "	1		SPELLING			
6	Olive Wilder	7		1		1,2,3,4,5,6,7,8,9,10,11,12,13	Spelling from		
7	David Schnaare	8		1		14,15,16,17,18,19,20,21,22	Readers.Havenodspeller.		
8	Robert Bond	8		1		17,18, 19, 20,21,22.	Cavin's		
9	Ella Baldwin	8	Comes seldom	2			Orthography.		
10	Vernia Baldwin	10	" "	2		GRAMMAR			
11	Viola Adams	10	" "	2		17,18,19,20,21.	Harvey's.		
12	Ellanora Schnaare	11		3		22.	Gowdy's		
13	Dewey Fletcher	11		3		LANGUAGE			
14	Monroe Best	10		3		9,10,11, 12,13,14,15			
15	Elias Wilder	10		3		16			
16	Willie Gahagan	11		5		ARITHMETIC			
17	Myrtle Wilder	12		7		9,10,11,12,13,14,15,16.	Milne's.		
18	Myra Wilder	12		7		17,18,19,20,21,22.			
19	Lusie Wilder	15		7					
20	Paul Davis	13		7		WRITING	Medial		
21	James Gahagan	14		7		11,12,13,14,15,16,17,18,19.	Copy-book.		
22	Harold Davis	14		8		20,21,22.			
						PHYSIOLOGY AND HYGIENE			
						12,13,14,15,16.	New Pathfinder vol.		
						GEOGRAPHY			
						16,17,18,19,20,21,22	Natural Advanced.		
						U. S. HISTORY			
						16,17,18,19,20,21,22	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						17,18,19,20,21,22	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises.	1:00	1:10	Pri	Reading & Spelling
9:05	9:15	Pri.	Number	1:10	1:20	1st	Reading & Spelling
9:15	9:25	1st.	Number	1:20	1:30	8th	History
9:25	9:35	2nd	Number	1:30	1:40	7th	History
9:35	9:45	3rd	Arithmetic	1:40	1:50	2nd & 3rd	Language
9:45	9:55	5th	Arithmetic	1:50	2:00	8th	Language & Civics
9:55	10:10	7th	Arithmetic	2:00	2:15	5th	Language
10:10	10:20	8th	Arithmetic	2:15	2:30	7th & 8th	Reading
10:20	10:30	All	Pennmanship.	2:30	2:45	All	Recess.
10:30	10:45	All	Recess.	2:45	2:55	Pri	Reading & Spelling
10:45	10:55	Pri.	Reading & Spelling	2:55	3:05	1st.	Reading & Spelling
10:55	11:05	1st.	Reading & Spelling	3:05	3:15	2nd	Reading & Spelling
11:05	11:15	2 & 3	Physiology	3:15	3:25	7th	Geography
11:15	11:25	7th	Grammar	3:25	3:35	8th	Geography
11:25	11:35	8th	Grammar	3:35	3:45	3rd	Reading & Spelling
11:35	11:45	5th	Physiology	3:45	3:55	5th	Reading & Spelling
11:45	11:55	7th	Spelling	3:55	4:00	7th	Civics.
11:55	12:00	8th	Spelling.	4:00		All	Dismissal.
12:00	1:00	All	Noon Recess.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school-room is clean but the desks are very old and many of them are broken. The stove, windows and decorations are in fair condition.

No. volumes in library 81 General condition of library books Good. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Painted Boards Condition Good What is the general condition of your school grounds? Fine.

No. living trees on school grounds 46 State condition of outbuildings, Boys' Very old. Girls' Very old. Coal house In fair condition Teacher's salary per month, \$ 40 Term ends April 5 1911 Teacher's name Sarah Spencer. Address while teaching Bunker Hill.

TEACHER'S REMARKS ON CLASSIFICATION

The second year pupils are as far advanced, as the Third year pupils, except in reading, so the recite all other studies with the third grade, except in reading. I have only one pupil in the eighth grade, and only one in the fifth grade, and three in the second grade. One or more of these grades are absent all the time, so that gives me more time in hearing the other recitations. Where I have only five minutes marked in the program, I always have more time for these recitations.

TO THE TEACHER:

167 This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly. County Superintendent of Schools

Preliminary Classification Report

Of School in Springdale District 157 Township of Bunker Hill
County of Macoupin For the term commencing Sept. 5- 1917
Verma Camp Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ruth Fletcher	7				READING	Harpers		
2	Myrtle Wilder	14				All	Readers		
3	Susie Wilder	16							
4	Myra Wilder	13							
5	Olive Wilder	8				SPELLING			
6	Tonie Adler	9				All	clm Readers		
7	Thakla Adler	11							
8	Elizabeth Adler	7							
9	Ellanora Schnaare	12							
10	Merion Singleton	7				GRAMMAR			
11	Monroe Bess	11				2, 3, 4	Gowdy's		
12	Robert Bond	9							
13	Willie Mahagan	11				LANGUAGE			
14	Dewey Fletcher	12				7, 9, 11, 13, 14, 15,	Poem book.		
15	Cecil Crouch	10				16, 26, 27, 29			
16	Elias Wilder	12				ARITHMETIC	milne's		
17	Willie Brackman	7				2, 3, 4, 7, 9, 11, 13,			
18	Otto Adler	8				14, 15, 16, 26, 27,			
19	David Schnaare	9				29.			
20	Kenneth Wilder	6				WRITING			
21	Charlie Brackman	6				All			
22	Nellie Adams	6	Only attended 4 days						
23	Viola Adams	10	.. .. 7 ..						
24	Bertha adams	14	.. .. 2 day			PHYSIOLOGY AND HYGIENE	Q verton's		
25	Willie Adams	8	.. .. 1 ..			13, 29			
26	Ella Baldwin	9	.. .. 7 ..						
27	Vernia Baldwin	11	Attended 1 1/2 months						
28	Phillip Baldwin	7	.. ..			GEOGRAPHY	Natural Cd.		
29	Machie Crouch.	14					vanced		
						U. S. HISTORY	Montgomery		
						2, 3, 4, 13, 29	Barnes.		
						HISTORY OF ILLINOIS	Mather's		
						2, 3, 4,			
						CIVICS	cll. & Nation		
						2, 3, 4			
						MUSIC			
						AGRICULTURE.			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9.05		Opening exercises	1.00	1.10	All	Opening exercises
9.05	9.15	primary	numbers	1.10	1.15	Prim	Reading
9.15	9.25	1st	numbers	1.15	1.20	1st	Reading
9.25	9.35	2nd	numbers	1.20	1.30	2nd	Reading
9.35	9.55	8th	Arithmetic	1.30	1.40	6th	Physiology
9.55	9.65	4th	Arithmetic	1.40	1.55	8th	Geography
10.05	10.15	6th	Arithmetic	1.55	2.05	4th	Physiology
10.15	10.30	3d	Arithmetic	2.05	2.15	6th	Reading
10.30	10.45	All	Recess	2.15	2.20	8th	Reading
10.45	10.55	Prim.	Spelling	2.20	2.30	All	Writing
10.55	11.05	1st	Spelling	2.30	2.45	All	Recess
11.00	11.10	2nd	Spelling	2.45	3.00	1st & 2nd	Language
11.10	11.20	8th	Grammar	3.00	3.10	6th	History
11.20	11.30	4th	Spelling	3.10	3.25	8th	History
11.30	11.40	6th	Spelling	3.25	3.35	4th	Language
11.40	11.50	8th	Orthography	3.35	3.45	6th	Language
11.50	11.60	4th	Reading	3.45	3.60	8th	Civics
11.60	1.00	All	noon	4.00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School house is very poor. Desks very old and scarred.
stove is fair. Windows can not be lowered at the top.

No. volumes in library 121 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition fair Kind of blackboard in use painted board

Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds 40 State condition of outbuildings, Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 40

Term ends April 1911

Teacher's name Verna Camp Address while teaching Bunker Hill, Ill R. F. D. box 83

TEACHER'S REMARKS ON CLASSIFICATION

Pupils are very irregular in attendance. 29 in roll but some months
an average daily attendance of only 13 +.
Some of the text books out of date

TO THE TEACHER:

157

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 157 Township of Dorchester
County of Macoupin For the term commencing September 3 1912
Clara Krennoller, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Kenneth Wilder	6		1		READING 1,2,3,4,18,22,23,27,28	Harper's 1st.		
2	Charlie Brackman	6		2		5,16,17,20,24.	2nd.		
3	Willie Brackman	8		3		15,19,21,25,26.	3rd.		
4	Ruth Fletcher	8		5		9,10,11,12,13,14.	4th.		
5	Olive Wilder	9		7		6,7,8,29.	5th.		
6	Gertrude Coatney	15		1		SPELLING 1,2,3,4,18,22,23,27,28.	Harper's First Reader.		
7	Myrtle Wilder	14		2		5,16,17,20,24.	Harper's 2nd Reader.		
8	Maya Wilder	14		3		15,19,21,25,26.			
9	Lola Coatney	10		5		9,10,11,12,13,14.			
10	Jimmy Coatney	13		7		6,7,8,29.	Lawin's Orthography.		
11	Monroe Best	12				GRAMMAR 6,7,8,29.	Gowdys.		
12	Cecil Crouch	11							
13	Dewey Fletcher	13				LANGUAGE 1,2,3,4,18,22,23,27			
14	Eliab Wilder	12		1 & 2		28,5,16,17,20,24.			
15	Bessie Bond	11		3		15,19,21,25,26.	Demo for Language.		
16	Robert Bond	9		5		9,10,11,12,13,14.	" " "		
17	Lawrence Coatney	8		1		ARITHMETIC 1,2,3,4,18,22,23,27,28			
18	Jennie Fletcher	6		2		5,16,17,20,24.	Milne's Elementary.		
19	Ellanora Schnaare	12		3		15,19,21,25,26.	Milne's Elementary.		
20	Dave Schnaare	10		5		9,10,11,12,13,14.	" "		
21	Emma Adler	11		7		6,7,8,29.	Milne's Advanced.		
22	Lizzie Adler	7		2 & 3		WRITING 5,16,17,20,24,15,	Economy System.		
23	George Adler	6				19,21,25,26.	No. 1		
24	Otto Adler	10		5		9,10,11,12,13,14.	No. 2		
25	Verna Baldwin	12		7		6,7,8,29.	No. 3		
26	Ella Baldwin	10				PHYSIOLOGY AND HYGIENE 15,19,21,25,26.	New Pathfinder, No. 1.		
27	Philip Baldwin	8		3		9,10,11,12,13,14.	New Pathfinder, No. 2.		
28	Leon Baldwin	5		7		6,7,8,29.	Colton's.		
29	Susie Wilder	17				GEOGRAPHY 9,10,11,12,13,14.	Monteith's Elementary		
				7		6,7,8,29.	Natural Advanced.		
						U. S. HISTORY 6,7,8,29.	Montgomery's.		
						HISTORY OF ILLINOIS			
						CIVICS 6,7,8,29.	Ill. & the Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening exercises.	1:00	1:05	all	General exercises.
9:05	9:20	1	Primary Work.	1:05	1:20	all	Writing.
9:20	9:35	2	Numbers.	1:20	1:30	1	Primary Work.
9:35	9:45	3	Arithmetic.	1:30	1:40	2	Reading.
9:45	10:00	7	Arithmetic.	1:40	1:50	3	Reading.
10:00	10:15	5	Arithmetic.	1:50	2:05	5	Geography.
10:15	10:30	7	Reading.	2:05	2:20	7	Geography.
10:30	10:45	all	Recess.	2:20	2:30	5	Spelling.
10:45	11:00	1	Primary Work.	2:30	2:45	all	Recess.
11:00	11:10	2	Spelling.	2:45	3:00	1+2	Language.
11:10	11:25	5	Reading.	3:00	3:15	7	History.
11:25	11:40	7	Grammar.	3:15	3:30	3	Language or Phys.
11:40	11:50	3	Spelling.	3:30	3:45	5	Language or Phys.
11:50	12:00	7	Spelling.	3:45	4:00	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness, good; desks, not suited to age; stove, near center, no jacket; windows, 5 on each side; decorations, none.

No. volumes in library 125 General condition of library books Good Do you keep a

Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's International Condition Good Kind of blackboard in use Painted boards

Condition Not good. What is the general condition of your school grounds? Good

No. living trees on school grounds 40 State condition of outbuildings, Boys' Poor

Girls' Good Coal house Poor Teacher's salary per month, \$ 40

Term ends April 2, 1913.

Teacher's name Clara Kressmoller Address while teaching Staunton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Springdale School, District No. 157, Macoupin County, Illinois.
For the term commencing Sept. 8, 1913 Hollie Emery Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1.	Loretta Best	6	Irregular attendance			READING	Harper's			
2.	Charlie Brackman	8		1		1, 2, 3, 4	1 st			
3.	Elizabeth Adler	8		2		5, 6, 7, 8, 9, 10, 11	2 nd			
4.	George Adler	7		4		12, 13, 14, 15, 16	3 rd			
5.	Kenneth Wilder	7		6	17, 18, 19, 20, 21, 22, 23	4 th				
6.	Willie Brackman	10		8	24, 25, 26, 27, 28	5 th	no test book			
7.	Ruby Wooldridge	8		1	1, 2, 3, 4					
8.	Ruth Fletcher	9		2	5, 6, 7, 8, 9, 10, 11					
9.	Iva Sawyer	6		4	12, 13, 14, 15, 16					
10.	Jennie Fletcher	7		6	17, 18, 19, 20, 21, 22, 23					
11.	Otto Adler	10	Irregular attendance	8		24, 25, 26, 27, 28	GRAMMAR	Gowdy's		
12.	Olive Wilder	10								
13.	Lanora Sawyer	9								
14.	Lawrence Coatney	9		1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11		Poems of			
15.	Truman Wooldridge	10		4	12, 13, 14, 15, 16		Literature			
16.	Raymond Boly	13		6	17, 18, 19, 20, 21, 22, 23		Milne's			
17.	Earl Wooldridge	12		8			ARITHMETIC	Elementary		
18.	Joe Wilder	13		2	5, 6, 7, 8, 9, 10, 11					
19.	Lola Coatney	11		4	12, 13, 14, 15, 16					
20.	Cecil Crouch	12		6	17, 18, 19, 20, 21, 22, 23					
21.	Dewey Fletcher	14		8	24, 25, 26, 27, 28		WRITING	Advanced		
22.	Jimmie Coatney	14						Work outlined		
23.	Monroe Best	13		4	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			in the Course		
24.	Susie Wilder	18		8	12, 13, 14, 15, 16, 17, 18, 19					
25.	Myrtle Wilder	16			20, 21, 22, 23					
26.	Myra Wilder	15			24, 25, 26, 27, 28					
27.	Gertrude Coatney	16					PHYSIOLOGY AND HYGIENE	new Pathfinder no. 1		
28.	Willie Lahagan	13		4	12, 13, 14, 15, 16					
				6	17, 18, 19, 20, 21, 22, 23			new Pathfinder no. 2		
				8	24, 25, 26, 27, 28			Colton's		
							GEOGRAPHY			
				4	12, 13, 14, 15, 16			Work in course		
				6	17, 18, 19, 20, 21, 22, 23			Monteith's Elementary		
				8	24, 25, 26, 27, 28			Natural Advanced		
							U. S. HISTORY			
				6	17, 18, 19, 20, 21, 22, 23			Barnes'		
				8	24, 25, 26, 27, 28			Montgomery's		
							HISTORY OF ILLINOIS			
				8	24, 25, 26, 27, 28		CIVICS	Ill. and the Nation		
							MUSIC			
							AGRICULTURE			
							HOUSEHOLD ARTS			
							DRAWING			
							ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:25	1.	Reading	1:00	1:05	1	numbers
9:25	9:40	2.	numbers	1:05	1:15	2	Reading
9:40	10:00	8	Arithmetic	1:15	1:25	6	Geography
10:00	10:15	4	Arithmetic	1:25	1:35	8	Geography
10:15	10:30	6.	Arithmetic	1:45	1:55	6	Reading
10:45	11:00	1	Spelling	1:55	2:05	4.	Geography
11:00	11:10	2	Spelling	2:05	2:15	8	Reading
11:10	11:20	8	Grammar	2:15	2:30		Writing
11:20	11:30	4	Spelling	2:45	3:00	1+2	Language
11:30	11:40	6	Spelling	3:00	3:10	6	History
11:40	11:50	8	Spelling	3:10	3:20	8	History
11:50	12:00	4	Reading	3:20	3:35	4	Language or Physiology
				3:35	3:50	6	Language or Physiology
				3:50	4:00	8	Civics or Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
most all new desks. Stove is not in very good condition. no decorations.

No. volumes in library 140 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? not large enough Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use board

Condition not very good What is the general condition of your school grounds? In good condition.

No. living trees on school grounds 146 State condition of outbuildings, Boys' not very good Girls' not very good Coal house not very good Teacher's salary per month, \$ 40

Term ends April 191 4

Teacher's name Dollie Emery Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Every thing is in good classification

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS,

Preliminary Classification Report

Of the Springdale School, District No. 157, Macoupin County, Illinois.
For the term commencing Sept. 14, 1914, Elisa Winder Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Clyde Wilder	6		1	2	READING			
2.	Milton Woodridge	7		1	2	1 2 3 4 5 6 7	Harper's First		1
3.	Edith Sawyer	6		1	2	8 9 10 11 12 13 14 15 16 17 18	" Third		1
4.	Loretta Best	7		1	5	11, 19, 20, 21, 22, 23	" Second		1
5.	Elizabeth Adeler	9	Irregular Att.	1	6	23, 24	Elson's Grammar		
6.	George Adler	8	Irregular Att.	1	6	SPELLING	Follow Course		
7.	Earnest Marshall	6	Started Oct. 21	1	2	9 to 23			
8.	Iva Sawyer	7		3	2	24	Cavins		1
9.	Truman Woodridge	11		3	1				
10.	Ruby Woodridge	9		3	2	GRAMMAR			
11.	Lola Coatsney	11		5	2	24	Gowdy		1
12.	Olive Wilder	11		3	2				
13.	Kenneth Wilder	8		3	2	LANGUAGE			
14.	Lawrence Coatsney	10		3	2	1 2 3 4 5 6 7	Follow Course		
15.	Ruth Fletcher	11		3	2	9 10 11 12 13 14 15 16 17 18	Poem Book & Cds		
16.	Jennie Fletcher	8		2	2	19 20 21 22 23	ARITHMETIC		
17.	Fredde Marshall	8	Started Oct. 14,	2	2	11, 19, 20, 21, 22,	Elements of		188
18.	Amel Marshall	10	" " "	3	2	23	Arith. Milnes		
19.	Earl Woodridge	13		5	2	24	Milnes's Adv		231
20.	Monroe Best	14		5	2	WRITING			
21.	Lanora Sawyer	9		5	2				
22.	Jimmie Coatsney	15	Started Oct 12.	5	2				
23.	Dewey Fletcher	15	Started Nov. 2.	5	2	PHYSIOLOGY AND HYGIENE			
24.	Joe Wilder	14		7	2	11, 19, 20, 21, 22,	New Pathfinder		1
						23			
						24	Colton		1
						GEOGRAPHY			
						11, 19, 20, 21, 22, 23	Course		
						24	Natural		
							Advanced		
						U. S. HISTORY	Montgom-		
						24	ery's Adv.		
						HISTORY OF ILLINOIS			
						CIVICS	Illinois and		
						24	The Nation		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:25		Primary Numbers	1:10	1:20	1	Primary Spelling
9:25	9:35	1	Numbers	1:20	1:30	1	Spelling
9:35	9:45	2	Numbers	1:30	1:40	2	Reading
9:45	10:00	7	Arithmetic	1:40	1:50	5	Geography
10:00	10:10	3	Arithmetic	1:50	2:00	7	Geography
10:10	10:20	5	Arithmetic	2:00	2:10	3	Reading
10:20	10:30	7	Reading	2:10	2:20	5	Language
10:30	10:45	all	Recess	2:20	2:30	7	Physiology
				2:30	2:45	all	Recess
10:45	10:55	1	Primary Reading				
10:55	11:05	1	Reading	2:45	2:55	1	Language
11:05	11:10	2	Spelling	2:55	3:10	2	Language
11:10	11:20	5	Reading	3:10	3:20	7	History
11:20	11:30	7	Grammar	3:20	3:35	3	Language
11:30	11:40	3	Spelling	3:35	3:50	5	Physiology
11:40	11:50	5	Spelling	3:50	4:00	7	Civics
11:50	12:00	7	Orthography	4:00		all	Dismissal
12:00	1:00	all	Noon Intermision				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Walls cleanly painted. Desks very good. Teachers desks poor
chair good. Stove good but in center of room. Windows curtained.

No. volumes in library 140 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover International Condition Fair Kind of blackboard in use painted boards
Condition Fair What is the general condition of your school grounds? Very good, large, and
nice shade.

No. living trees on school grounds 40 State condition of outbuildings, Boys' Very poor
Girls' Poor Coal house Very poor Teacher's salary per month, \$ 40.00
Term ends April 14, 1915 1915
Teacher's name Elisa Winder Address while teaching Bunker Hill, Ill. R.D. #16.

TEACHER'S REMARKS ON CLASSIFICATION

I found the school classified nicely except one pupil
could not carry the work and had to be put back one grade

TO THE TEACHER: 157

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Springdale School, District No. 157, Macoupin County, Illinois.
For the term commencing Sept. 7 1915, Elisa Vander Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Earnest Marchell	7	Very Irregular Att.	1	1	READING	Harpers		
2	Karl Fredrich	6		1	1	1-2-3-4-5-6	First		1
3	Hermit Wooldridge	6		1	1	7-8-9-10-11	Second		1
4	Arthur Wameron	6		1	1	12-13-18	Third		1
5	Edna Wooldridge	6		1	1	14-15-16-17-19(20-21-22-23-24)	Fourth		1
6	Esther Peters	7		1	1	SPELLING			
7	Clyde Wilder	7		2	1	12-13-18	Linsbille 3		1
8	Milton Wooldridge	8		2	1	14-15-16-17-19-20	4		1
9	George Adler	9		2	1	21-22-23-24	Linsbille 6		1
10	Loretta Best	8		2	1				
11	Edith Sawyer	7		2	1	GRAMMAR			
12	Freddie Marchell	9		3	1				
13	Jennie Fletcher	9		3	1				
14	Truman Wooldridge	12		4	1	LANGUAGE			
15	Lawrence Goatney	11		4	1	all	Course 1		
16	Kenneth Wilder	9		4	1	all	Poem book		
17	Amel Marchell	11		4	1	ARITHMETIC			
18	Iva Sawyer	8		3	1	14-15-16-17-19-20	Milnes Inter		107
19	Ruby Wooldridge	10		4	1	21-22-23-24	Adv		91
20	Ruth Fletcher	11		4	1				
21	Lola Goatney	13		6	1	WRITING			
22	Lanora Sawyer	10		6	1	7 to 24	Economy System		
23	Olive Wilder	12		6	1	PHYSIOLOGY AND HYGIENE			
24	Monroe Best	15		6	1	12-13-18	Pathfinder 1		1
						14-15-16-17-19-20	No 2		1
						19-20			
						GEOGRAPHY			
						14-15-16-17-19-20	Course		
							Natural		
						21-22-23-24	Adv.		1
						U. S. HISTORY			
						21-22-23-24	Barnes Inter		1
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						all	Capton Chart		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Agriculture + Nat. Study
9:10	9:20	1	Numbers	1:10	1:20	1	Phonics
9:20	9:30	2	Numbers	1:20	1:30	2	Phonics
9:30	9:40	8	Arithmetic	1:30	1:40	6	Spelling
9:40	9:50	4	Arithmetic	1:40	1:50	4	Reading
9:50	10:00	3	Arithmetic	1:50	2:00	8	Geography
10:00	10:10	6	Arithmetic	2:00	2:10	3	Reading
10:10	10:20	8	Reading	2:10	2:20	6	Language
10:20	10:30	4	Spelling	2:20	2:30	8	Physiology + Civics
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading + Spelling	2:45	2:55	1	Language
10:55	11:05	2	Reading + Spelling	2:55	3:05	2	Language
11:05	11:15	6	Reading	3:05	3:15	3	Language
11:15	11:30	8	Grammar	3:15	3:30	all	Writing
11:30	11:40	4	Language	3:30	3:40	8	Geo. History
11:40	11:50	3	Spelling	3:40	3:50	4	Geography
11:50	12:00	8	Orthography	3:50	4:00	6	Geography + History
12:00	1:00	all	Noon Intermission				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks good. Stove very poor. Windows good south curtained. decorations none

No. volumes in library 158 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use painted boards

Condition poor What is the general condition of your school grounds? Good, well shaded but very flat should be drained

No. living trees on school grounds 44 State condition of outbuildings, Boy's Very good

Girls' Poor Coal house Very poor Teacher's salary per month, \$ 45.00

Term ends April 13 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Elisa Winder Address while teaching Bunser Hill, Ill. R.R. #16

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Spring Term School, District No. 157, Maroufin County, Illinois.
For the term commencing September, 18, 1916 Mr. John Heid Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	Evelyn Sawyer	6				READING			
	Edith Wilder	6				Primary 3	Baldwin Primer		
	Donald Dameron	6				2nd Reader 6	" 2nd Reader		
	Edna Wooldridge	7				3rd " 5	" 3rd "		
	Esther Peters	8				4th " 7	Harper 4th "		
	Margaret Best	9				Elson's " 4	Elson's Reader		
	Kermit Wooldridge	8				SPELLING			
	Raymond Ripley	8				Spelling Words			
	Arthur Dameron	7				taken from	Reading Words 16		
	Edith Sawyer	8				readers 16	Words Speller 5		
	Clyde Wilder	8				Words Speller 5	Orthography 4		
	Iva Sawyer	9				Orthography 4			
	Loretta Best	9				GRAMMAR			
	Jennie Fletcher	10				Gowdy 4	Gowdy		
	Eliza Best	12				LANGUAGE			
	Milton Wooldridge	9				Mother Tongue 8	Mother Tongue		
	Ruth Fletcher	12					and Poem Book		
	Ruby Wooldridge	11				ARITHMETIC			
	Lawrence Coatney	12				Milne A. 4	Milne		
	Kenneth Wilder	10				" B. 5			
	Truman Wooldridge	13				Other Board Work			
	Sola Coatney	14				WRITING			
	Janora Sawyer	11				all	Copy Books		
	Olive Wilder	13				PHYSIOLOGY AND HYGIENE			
	James Coatney	17				A. Class study	Young People's		
						Phys. last half	Physiology		
						of term B. Class			
						Young People's 5			
						GEOGRAPHY			
						Natural Advanced	Natural Advanced		
						Monteith's	Monteith's		
						elementary 5	elementary		
						U. S. HISTORY			
						Montgomery 4	Montgomery		
						Barnes's 5	Barnes's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			9:00 :: 9:10 General Exercise. 9:10 :: 9:20 Primary Work. 9:20 :: 9:35 Second Reader. 9:35 :: 9:45 Third " " 9:45 :: 10:00 A. Arithmetic, 10:00 :: 10:10 B. " " 10:10 :: 10:20 D. " " 10:20 :: 10:30 A. Reading. 10:30 :: 10:45 Recess. 10:45 :: 10:55 Primary Work. 10:55 :: 11:05 C. Arithmetic. 11:05 :: 11:15 B. Spelling. 11:15 :: 11:30 A. Grammar. 11:30 :: 11:40 D. Spelling. 11:40 :: 11:50 First Fourth Reader Class. 11:50 :: 12:00 A. Orthography. 12:00 :: 1:00 noon.				1:00 :: 1:10 Primary Work. 1:10 :: 1:20 Second Reader. 1:20 :: 1:30 Second 4th. Reader Class. 1:30 :: 1:40 3rd. Reader. 1:40 :: 1:50 A. History 1:50 :: 2:00 D. Language. 2:00 :: 2:10 B. Geography. 2:10 :: 2:20 C. Language. 2:20 :: 2:30 Writing for all. 2:30 :: 2:45 Recess. 2:45 :: 2:55 Primary Language. 2:55 :: 3:05 B. Language. 3:05 :: 3:15 A. Geography. 3:15 :: 3:25 C. Geography. 3:25 :: 3:35 B. Physiology. 3:35 :: 3:45 C. Physiology. 3:45 :: 3:55 A. Civics. 3:55 :: 4:05 B. History.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything is in good condition except windows.

No. volumes in library 158 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition good Kind of blackboard in use Slate + Wood Condition good What is the general condition of your school grounds? good condition

No. living trees on school grounds 44 State condition of outbuildings, Boys' good Girls' poor Coal house Very poor Teacher's salary per month, \$ 50 Term ends April 18, 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Mr. John Heid Address while teaching Mr. John Heid Bunker Hill, Ill., R. F. D. 16

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 157 Township of Dorchester
County of Macoupin For the term commencing September 10, 1917
M. John Herd Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Lanora Sawyer	12				30, 31, 32, 33, 34, 25	Primary		
2	Olive Wilder	14				27, 29, 28	1st. Baldwin		
3	Lola Coatney	15				19	2nd. "		
4	Earl Wooldridge	16				18 to 27	3rd. "		
						13 to 17	4rd. "		
						11 + 12, 5 to 10	5th & 6th.		
						1 to 4	Elsen		
							GRAMMAR		
						1 to 4	Gowdy		
5	Elta Pollock	12	SECOND INTERMEDIATE DIVISION			5 to 10	Mother Tongue Sang.		
6	Ruby Wooldridge	12				11 to 17	Lesson in English Gowdy & Elphinstone Sang.		
7	Lawrence Coatney	13							
8	Ruth Fletcher	13							
9	Kenneth Wilder	11					ARITHMETIC		
10	Ernest Pollock	15				1 to 4	Milnes		
11	Ira Sawyer	10				5 to 10	"		
12	Jennie Fletcher	11				11 to 17	"		
13	Milton Wooldridge	10				18 to 27	Number Work		
14	Edith Sawyer	9				28 to 34	Primary Work		
15	Sucile Vassi	10					GEOGRAPHY		
16	Suretta Best	10				1 to 4	Advanced		
17	Eliza Best	13				5 to 10	"		
			FIRST INTERMEDIATE DIVISION			11 to 17	Elementary		
18	Edna Wooldridge	8							
19	Mary Vassi	9							
20	Kermit Wooldridge	9					HISTORY		
21	Omar Zumwalt	15				1 to 4	Montgomery		
22	Elven Zumwalt	12				5 to 10	"		
23	Esther Peters	9							
24	Albert Hoffmeister	11					PHYSIOLOGY		
25	Annie Hoffmeister	9				1 to 4	Overtor's		
26	Margaret Best	10				5 to 10	"		
27	Alice Pollock	9				11 to 17	Children's Health Book		
							CIVIL GOVT		
						1 to 4	Ill. + Nation		
PRIMARY DIVISION									
28	Rose Vassi	8							
29	Minnie Zumwalt	9					MUSIC		
30	Willie Zumwalt	7							
31	Lawrence Pollock	7							
32	Etta Wilder	7							
33	Francis Best	7							
34	Edna Sawyer	6							
						Use Chart and give lessons from my Text Book.	AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10		General Exercise.	1:00	1:10	10	1	Primary Work.
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	6	B. Reading
9:20	9:35	15	8	A. Arithmetic.	1:20	1:30	10	3	3rd. Reader
9:35	9:45	10	6	B. Arithmetic.	1:30	1:40	10	4	4th. Reader Spelling.
9:45	10:00	15	4	C. Arithmetic.	1:40	1:50	10	8	A. History.
10:00	10:10	10	3	D. Arithmetic.	1:50	2:00	10	4	C. Physiology.
10:10	10:20	10	6	B. Physiology.	2:00	2:10	10	6	B. Geography.
10:20	10:30	10	8	A. Reading.	2:10	2:20	10	4	C. Language.
10:30	10:45	15		Recess	2:20	2:30	10		Writing All.
10:45	10:55	10	1	Primary Work.	2:30	2:45	15		Recess.
10:55	11:05	10	3	3rd. Reader.	2:45	2:55	10	1	Primary Work.
11:05	11:15	10	6	B. Spelling.	2:55	3:05	10	6	B. Language.
11:15	11:30	15	8	A. Grammar.	3:05	3:20	15	8	A. Geography.
11:30	11:40	10	4	4th. Reader.	3:20	3:30	10	4	C. Geography.
11:40	11:50	10	4	5th. Reader.	3:30	3:40	10	3	D. Language.
11:50	12:00	10	8	A. Spelling.	3:40	4:00	20	6+8	B. History + A. Civics.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

All in good condition.

*No. volumes in library *158* General condition of library books *Good* Do you keep a
Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the
cover *Webster* Condition *good* Kind of blackboard in use *slate & wood.*
Condition *good* Has your school a flag? *Yes* What is the general condition of your school grounds?
good

Number living trees on school grounds *44* State condition of outbuildings, Boys' *Good*

Girls' *poor condition* Coal house *poor condition* Teacher's salary per month, \$ *6.00*

Term ends *April, 10,* 19*18.*

Teacher's name *Mr. John Heid* Address while teaching *Bunker Hill R. F. D. 16.*

Director's name *Mr. John Waldridge* Address *Bunker Hill*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 157 Township of Dorchester
 County of Macoupin For the term commencing Sept 3 19 18
Myrtle Wilder Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wilbur Bates	8		1918		Primary 1, 2, 3, 4, 5, 6	READING		
2	Ralph Sawyer	5				7, 8, 9	Baldwin Primer		Page 1
3	Mark Fredrick	6				1st yr. 10, 11, 12	"		" 1
4	Frank Hoffmeister	6				3rd " 13, 14, 15, 16	" 2nd		" 1
5	Mildred Regor	6				4th " 17, 18, 19	" 4th		" 1
6	Ellen Boone	6				5th yr. 20,	Elson Grammar School Reader		" 1
7	Estell Boone	7				21, 22, 23, 24, 25	" 13K 2		
8	Cordeia Peters	6				7th yr. 26, 27, 28, 29, 30	Elson 2d Book III		" 1
9	Paul Bates	5					GRAMMAR		
10	Etta Wilder	9				3rd + 4th	Lesson		
11	Edua Sawyer	7				13, 14, 15, 16, 17, 18, 19	Eng. Bk I		" 1
12	Roscoe Smith	7				5th yr. 20, 21,	Lesson		
13	Karl Fredrick	9				22, 23, 24, 25	Eng. Book II		" 1
14	Kermit Woodridge	9				7th. 26, 27, 28, 29, 30	Gowdy		" 1
15	Alice Bates	9					ARITHMETIC		
16	Ester Peters	9				3rd yr. 13, 14, 15, 16	Wentworth Smith		" 1
17	Edward Woodridge	9				4th " 17, 18, 19	"		" 90
18	Annie Hoffmeister	10				5th yr. 20, 21, 22, 23	Wentworth Smith 2d		" 1
19	Alber Hoffmeister	11				24, 25	mediate calc.		
20	Milton Woodridge	11				7th yr. 26, 27			
21	Loretta Best	11				28, 29, 30	Milne Standard		" 231
22	Clara Edith Sawyer	10					GEOGRAPHY		
23	Eva Sawyer	11				5th yr. 20, 21,	Farr +		
24	Jennie Fletcher	12				22, 23, 24, 25	McMurry BK III		" 1
25	Clasie Bates	11				7th yr. 26, 27	Nat. advanced		
26	Kenneth Wilder	12				28, 29, 30	Geography		" 1
27	Ruth Fletcher	14					HISTORY		
28	Lauren Coatsley	14				7th yr. 26, 27	American		
29	Ruby Woodridge	13				28, 29, 30	History		" 1
30	Lola Coatsley	16					Montgomery		
							PHYSIOLOGY		
						3rd + 4th yr. 13,	no 1. Paltander		Page 1
						14, 15, 16, 17, 18, 19	"		" 1
						5th yr. 20, 21, 22	" no 2		" 1
				1918	5, 6, 7	23, 24, 25	"		
				1918	1, 2, 3, 4	7th yr. 26, 27, 28, 29, 30	Colton		" 1
						7th yr.	CIVIL GOVT		
						26, 27, 28, 29, 30	Illinois		
							+ the Nation		Page 1
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
a. m.					P. m.				
9:00	9:05	5		Opening Exercises	1:00	1:10	10		Opening Exercises
9:05	9:15	10		Primary numbers	1:10	1:20	10		Primary Reading
9:15	9:25	10	1	numbers.	1:20	1:30	10	1	Reading
9:25	9:35	10	7	arithmetic	1:30	1:40	10	5	"
9:35	9:45	10	5	"	1:40	1:50	10	3+4	Physiology
9:45	9:55	10	4	"	1:50	2:00	10	7	Eslography
9:55	10:05	10	3	"	2:00	2:10	10		-----
10:05	10:15	10	7	Orthography	2:10	2:20	10	5	Geography
10:15	10:30	15	5	Spelling	2:20	2:30	10		-----
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	10:55	10		Primary Spelling	2:45	2:55	10	8+1	Language
10:55	11:05	10	1	Spelling	2:55	3:05	10	3+4	Language
11:05	11:15	10	3+4	Spelling	3:05	3:15	10	7	History
11:15	11:25	10	7	Reading	3:15	3:25	10		-----
11:25	11:35	10	6	Physiology	3:25	3:35	10		-----
11:35	11:45	5		-----	3:35	3:45	10	5	Language
11:45	11:50	10	3+4	Reading	3:45	3:55	10	7	civics or Physiology
11:50	12:00	10	7	Grammar	3:55	4:00	5		-----

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

The general condition of the schoolroom is good with the exception that the windows cannot be lowered from the top.

No. volumes in library 1816 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use slate & board

Condition good Has your school a flag? no What is the general condition of your school grounds?

good

Number living trees on school grounds 39 State condition of outbuildings, Boys' good

Girls' good Coal house Teacher's salary per month, \$ 7.0

Term ends April 2, 1919

Teacher's name Myrtle Wilder Address while teaching Staunton, Ill

Director's name John Wooldridge Address Staunton, Ill

TEACHER'S REMARKS ON CLASSIFICATION

I am using the alternation system as given in the course of study in connection with my third & fourth year pupils. My pupils are doing fair work altho a few are very irregular in attendance.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School Springdale District 157 Township of Litchester
 County of Macdonough For the term commencing September 2, 1919
Mayflower Landers, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Annie Zippie	6	Moderate pupil	P		1, 2, 23, 24, 25, 26, 27, 28, 31	Baldwin's Reading Arithmetic	Apr. 1919	Sept. 3, 1919
2	William Zumwalt	8	Slow	1		3, 4, 5, 6, 26	Baldwin's		
23	Dorothy Stiller	5	bright	2		1, 8, 9, 20, 21, 22	"		
4	Asa Hilder	6	Moderate "			27, 28, 31	2nd		
3	Minnie Zumwalt	11	Moderate "	4		10, 11, 12, 13, 24	" 4th		
5	Estell Boone	8	Bright	6		14, 15, 16, 17, 18,	Elson		
6	Glen Boone	7	Bright			29, 32	Book II		
26	Ralph Sawyer	6	Moderate	8		19, 25	" Bk II		
7	Cordelia Peters	8	Moderate				GRAMMAR		
8	Donald Gudehus	7	Bright	4		10, 11, 12, 13, 24	Dekemer		
9	Ethie Hilder	9	Moderate	6		14, 15, 16, 17, 18, 29, 32	Book II		
20	Virgie Poor	8	Moderate	8		19, 25	Howdy		
21	Mable Stiller	7	Slow				Eng. Prim.		
22	Cecil Smith	8	Bright						
27	Edna Sawyer	8	Moderate				ARITHMETIC		
28	Edith Hilder	9	Bright	2		7, 8, 9, 20, 21, 22, 27, 28, 31	Two years in primary		
31	Rosie Vassia	10	Just entered today	4		10, 11, 12, 13, 24	Went Smith Primary		
10	Floyd Stiller	8	Fairly bright	6		14, 15, 16, 17, 18	Went Smith		
11	Esther Peters	11	Moderate			29, 32	Intermed.		
12	Herriet Woodbridge	10	Moderate	8		19, 25	Milne's		
13	Elvin Zumwalt	13	Bright				GEOGRAPHY		
24	Beatrice Smith	10	Bright	4		10, 11, 12, 13, 24	Roth's		
14	Arman Gudehus	10	Moderate	6		14, 15, 16, 17, 18,	Tarr & M		
15	Edith Sawyer	11	Bright			29, 32	Murray		
16	Ivy Sawyer	12	Moderate	8		19, 25	Tarr & M		
17	Milton Woodbridge	12	Moderate				Murray		
18	Loretta Best	12	Slow				HISTORY		
29	Clyde Hilder	11	Bright	6		14, 15, 16, 17, 18	Mace's		
32	Leile Vassia	12	Just entered today			29, 32	Primary		
19	Kenneth Hilder	14	Very bright	8		19, 25	Mace's U.S.		
25	Lawrence Coatsney	15	Moderate				PHYSIOLOGY		
30	Roy Sawyer	6	Can't tell yet	8		19, 25	Colton's		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:20	10		Primary work	1:10	1:20	10		Primary Work
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	9:55	10	4	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	6	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:20	15	8	Grammar	2:10	2:20	10	6	History
10:20	10:30	10	1	Number	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10		Primary Work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:10	10	1	Reading
11:05	11:15	10	6	Reading	3:10	3:20	10	6	Language
11:15	11:30	15	8	Reading	3:20	3:30	10	4	Language
11:30	11:40	10	4	Spelling	3:30	3:45	15	8	Physiology
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography
11:50	12:00	10	8	Spelling	4:00				Dismissal
12:00				Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The room is in good condition and clean, desks are good, but there are very few decorations.*

No. volumes in library *158* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Ground is in good condition.*

Number living trees on school grounds *43* State condition of outbuildings, Boys' *good*

Girls' *good* Coal house *Poor* Teacher's salary per month, \$ *70.00*

Term ends *April 10* 19*20*

Teacher's name *Mayflower Landers* Address while teaching *Bunker Hill Ill R. 16 B. 39*

Director's name *J. R. Boatney* Address *Bunker Hill Ill R. 16 B. 39*

TEACHER'S REMARKS ON CLASSIFICATION

Concerning the classification, I found that Cordelia Peters was unable to carry 2nd grade work and therefore put her in 1st year class. Lucile Vassia will try the 6th grade work and Rozie Vassia placed in the second year as I have no third year class and she was not able to carry the fourth year work. I find some of the classes are weak in their work which I think is due to absence from school last year on account of fluenza.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Springdale District 15-7 Township of Bunker Hill
 County of Macomb For the term commencing September 15th 19 20
Ernest Knester Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Louis Sawyer	6					READING		
19	Albert Albertini	6	Primary			1 - 19	Caldwells Primer		
2	Dorothy Stiller	6		1		2	" First Reader		
3	Ralph Sawyer	7		2		3 - 4 - 15	" Second		
4	Cordeira Peters	8		3		5 - 6 - 7 - 8	" Third		
15	Liberty Albertini	8		5		9 - 10 - 11 - 16 - 17	" Fifth		
5	Marie Stiller	8		7		12 - 13 - 14 - 18 - 20	Elson Grammar School		
6	Cecil Smith	9					Book II.		
7	Edna Sawyer	9					GRAMMAR - Long		
8	Edith Wilder	10	Primary			1 - 19			
9	Floyd Stiller	10	(1 - 2)			2 - 3 - 4 - 15			
10	Beatrice Smith	11		2		5 - 6 - 7 - 8	Season in English Book I		
11	Ether Peters	12		5		9 - 10 - 11 - 16 - 17	" " " " II		
16	Tranquilla Albertini	11		7		12 - 13 - 14 - 18 - 20	" " " " III		
17	Mary Vassia	12					ARITHMETIC		
12	Edith Sawyer	12	Primary			1 - 19	First Year in Numbers		
13	Iva Sawyer	13	(1 - 2)			2 - 3 - 4 - 15	" " " "		
14	Suretha Best	13		3		5 - 6 - 7 - 8	" " " "		
18	Lucile Vassia	13		5		9 - 10 - 11 - 16 - 17	Smith & Wentworth Intermediate		
20	Clyde Wilder	12		7		12 - 13 - 14 - 18 - 20	Smith & Wentworth		
							GEOGRAPHY		
				5		9 - 10 - 11 - 16 - 17	Farr & McMurray Book I		
				7		12 - 13 - 14 - 18 - 20	" " " " II		
							HISTORY		
				7		12 - 13 - 14 - 18 - 20	Mace's		
							PHYSIOLOGY		
				7		12 - 13 - 14 - 18 - 20	Human - Health - Body Advanced.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	all	Opening Exercises	1.00	1.10	10	all	General Exercises
9.10	9.20	10	1	Primary work	1.10	1.20	10	7	Spelling
9.20	9.30	10	2	number	1.20	1.30	10	1	Primary work
9.30	9.45	15	7	Arithmetic	1.30	1.40	10	2	Reading
9.45	9.55	10	3	Arithmetic	1.40	1.55	15	all	Writing or Drawing
9.55	10.05	10	5	Arithmetic	1.55	2.05	15	7	Geography
10.05	10.15	10	5	Arithmetic	2.05	2.20	10	3	Reading
10.15	10.30	15	7	Reading	2.20	2.30	10	5	Geography
10.30	10.45	15	all	Recess	2.30	2.45	15	all	Recess
10.45	11.00	15	1	Primary work	2.45	3.00	15	1-2	Language & N.S.
11.00	11.10	10	2	Spelling	3.00	3.15	15	7	History
11.10	11.20	10	5	Reading	3.15	3.30	15	5	Language & N.S.
11.20	11.40	20	7	Grammar	3.30	3.45	15	3	Language & N.S.
11.40	11.50	10	3	Spelling	3.45	4.00	15	7	Physiology-Civics
11.50	12.00	10	5	Spelling					
12.00	1.00	60	all	noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....Good

No. volumes in library.....163.....General condition of library books.....good.....Do you keep a
Library Record?.....yes.....Have you a suitable book-case?.....yes.....Give full name of dictionary as it appears on the
cover.....Websters International.....Condition.....good.....Kind of blackboard in use.....slate
Condition.....good.....Has your school a flag?.....yes.....What is the general condition of your school grounds?
good

Number living trees on school grounds.....44.....State condition of outbuildings, Boys'.....good
Girls'.....good.....Coal house.....good (new building).....Teacher's salary per month, \$.....110
Term ends.....April 15th.....19.....20

Teacher's name.....Mr. Ernest Leicester.....Address while teaching.....Carlinville Ill
Director's name.....Mr. J. R. Coatsney.....Address.....R. F. D. #16 Box 39 Bunker Hill Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Springdale District 157 Township of Bunker Hill
 County of Macoupin For the term commencing Sept 5th 1921
Ernest Kuester Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
						<u>Primary class</u>			
1	Florence Throne	8					READING		
11	Ruth Gerdis	6		1		11-19	Baldwins Primer		
19	Hazel Sawyer	5		1		1	" First Reader		
2	Lillie Throne	10		2		2-4-8-15-17	" Second "		
4	Cordelia Peters	9		4		3-5-6-13-18	" Fourth "		
8	Dorothy Stiller	7		6		7-12-14	" Sixth "		
16	Ralph Sawyer	8		8		9-10-15	Elson Grammar & R. Bodine		
17	Louis Sawyer	6							
3	Charles Throne	13					GRAMMAR		
5	Marie Stiller	9		4		3-5-6-13-18	Sessions in Eng Book I		
6	Anna Hardig	9		6		7-12-14	" " " II		
13	Sora Sawyer	10		8		9-10-15	" " " III		
18	Edna Sawyer	10							
7	Floyd Stiller	10							
12	Esther Gerdis	12					ARITHMETIC		
14	Esther Peters	13		1		11-19-1	First yr in No. Hoyt & Peet		
9	Iva Sawyer	14		2		2-4-8-15-17	2nd yr work in No. L. Puntaney		
10	Edith Sawyer	13		3		4-15	Wentworth-Smith Primary B		
15	Clyde Wilder	13		4		3-5-6-13-18	" " " "		
				6		7-12-14	" " Intermediate "		
				8		9-10-15	" " Advanced "		
							GEOGRAPHY		
				4		3-5-6-13-18	Farr & McMuray First B		
				6		7-12-14	" " " " "		
				8		9-10-15	" " " " Second "		
							HISTORY		
				6		7-12-14	Mace's Primary History		
				8		9-10-15	" S.H. of the U.S.		
							PHYSIOLOGY		
				8		9-10-15	Human Body's Health Adv V. Davidson		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10	all	Opening Exercises	1.00	1.10	10	all	General Exercises
9.10	9.20	10	1	Primary Work	1.10	1.20	10	1	Primary Work
9.20	9.30	10	2	Number	1.20	1.30	10	2	Reading
9.30	9.45	15	8	Arithmetic	1.30	1.45	15	all	Writing
9.45	9.55	10	3	Arithmetic	1.45	2.00	15	8	Geography
9.55	10.05	10	4	Arithmetic	2.00	2.10	10	4	Reading
10.05	10.15	10	6	Arithmetic	2.10	2.20	10	6	History
10.15	10.30	15	8	Grammar	2.20	2.30	10	4	Geography
10.30	10.45	15	all	Recess	2.30	2.45	15	all	Recess
10.45	10.55	10	1	Primary Work	2.45	3.00	15	8	History
10.55	11.05	10	2	Spelling	3.00	3.15	15	1-2	Language
11.05	11.15	10	6	Reading	3.15	3.25	10	6	Language
11.15	11.30	15	8	Reading	3.25	3.35	10	4	Language
11.30	11.40	10	4	Spelling	3.35	3.45	10	8	Physiology
11.40	11.50	10	6	Spelling	3.45	4.00	15	6	Geography
11.50	12.00	10	8	Spelling	4.00				Dismissal
12.00	1	60	all	noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. good

No. of volumes in library 163 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover. Webster International Condition Fair Kind of blackboard in use slate Condition good Has your school a flag? no What is the general condition of your school grounds Fair

Number living trees on school grounds 44 State condition of outbuildings, Boys' Fair Girls' Fair Coal House good Teacher's salary per month, \$ 120.00 Term ends April 5th 1922

Teacher's name Ernest Kuester Address while teaching Carlisle, Ill. Director's name Mrs. James Coatsney Address Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Fourth year Spelling from Orthography by Subenbill
Sixth year " " " " " "
Eighth year " " " " " "
Writing (Palmer system of Penmanship) " " " " " "

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in _____ District 157 Township of Dorchester
County of Macoupin for the term commencing Sept 4, 1923
Clara E Poach Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
11	Edna Meyer	13	Very slow to learn	8	Sept	2, 3, 4, 5	Elson's	Apr.	Sept
10	Lloyd Harris	15		8	"	6, 8, Elson's	Elson's		
8	Annette Hoffstetter	11	Diligent	6	"	reader.	Elson's		
				1, Forget Baldwin's me not primer					
				ORTHOGRAPHY					
				Cavin's in advanced grades.					
				ARITHMETIC					
				Wentworth and Smith for upper grades.					
				Fleming and Shute for 3rd grade.					
				LANGUAGE					
INTERMEDIATE DIVISION									
4	Harry Meyer	9	Not progressing	3	Sept				
5	Clarence Meyer	9	much the	3	"				
6	Floyd Burk	9	first week.	3	"				
2	Paul Pernicka	9	They seem	2	"				
3	Charley Pernicka	7	to be slow at first. Haven't gotten their new text- books to begin work with.	2	"				
				GRAMMAR					
				Gowdy for all grades					
				COMPOSITION					
				GEOGRAPHY					
				Jarr and M. C. Munday in all grades.					
				PHYSIOLOGY					
				Emerson and Betts Phy and Hygiene					
				U. S. HISTORY					
				Mace History in all grades.					
				WRITING					
				Palmer Method.					
				MUSIC					
				CIVIL GOVERNMENT					
				Trowbridge					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION									
1	John Pernicka	6							

9 Enrolled

Classify according to State Course of Study.

9 Enrolled

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Using program on page 12 of book "Organizing and Teaching the One-Teacher School in Illinois."									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
General condition not good as possible
No. volumes in library 66 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable bookcase? no Give full name of dictionary as it appears on
the cover Webster's Condition poor Kind of blackboard in use slate Condition
good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds?
Fair What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? yes
No. of living trees on school grounds 1 State condition of out buildings: Boys' Fair
Girls' Good Coal house Fair Teacher's salary per month, \$ 80 00
Term ends March, 1923
Teacher's name Clara E. Beach Address while teaching Staunton, Ill
Director's name Frank George Address Staunton, Ill
Date of this report Sept 5, 1923

TEACHER'S REMARKS ON CLASSIFICATION

Teacher's Remarks on Classification
School is not very well classified. Attendance is poor and encouragement does not help a great deal. Classroom management good. Pupils very willing to work but they do not do much home work. Many of the pupils will need a great deal of seat work if they carry successfully their work. Have pupils who have gone to school before and do not know their a b c's.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Upper West Prairie District No. 157 Township of Dorchester
 County of Macoupin for the term commencing September 2, 1924
Elizabeth Maynard Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1.	Bert Bolino	13	Good	8	1	2- 7th & 8th	Elson		
2.	Clarence Dowd	12	Slow	7	1	5- 5th	"		
						3- 3rd	"		
						2- 2nd	"		
						1- 1st - Spaulding	Bryce		
						ORTHOGRAPHY	Carr & Pankill		
						2 in 7th & 8th			
						5- 5th year			
						3- 3rd			
						2- 2nd Boardwork			
						1- 1st			
						ARITHMETIC			
						2- 7th & 8th - Wentworth	Smith		
						5- 5th	"		
						3- 3rd	"		
						2- 2nd Boardwork	numbers 10-1000		
						1- 1st	"		
						LANGUAGE			
1	Mike Bolino	10	Good but backward	5	1	3- 3rd	Gowdy Bk I		
2	Batiste Bolino	12	Slow	5	1	5- 5th			
3	Charles Fletcher	11	Good	5	1		GRAMMAR		
4	Marie Stiller	12	Slow	5	1	2- 7th & 8th	Gowdy Bk III		
5	Rudy Grabner	7	Very good	3	1				
6	Theodore Bolino	9	Backward but good	3	1				
7	Virginia Stiller	6	Very good	3	1		COMPOSITION		
8	Dorothy Stiller	10	Pass	5	1	2- 2nd - Pictures & Boardwork			
						1- 1st	"		
						GEOGRAPHY			
						2- 7th & 8th - Tarr & McMuray	Bk I		
						5- 5th	"		
						PHYSIOLOGY			
						2- 7th & 8th	Book undecided		
						5- 5th	"		
						U. S. HISTORY			
						2- 7th & 8th	Macey's U.S. History		
						WRITING			
						all	Palmer Method		
						MUSIC			
						CIVIL GOVERNMENT			
						2- 7th & 8th	Ell & The Nation		
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						all -			
						CITIZENSHIP			

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Primary work	Numbers	Language	Opening Exercises			Phys. Civics	
9:10	10	Prim. work	Numbers	Language	Language			Phys. Civics	
9:20	10		Numbers						
9:30	15							Arithmetic	
9:45	10			Arithmetic					
9:55	10				Arithmetic				
10:05	10					Arithmetic			
10:15	15							Reading	
10:30	15	all			Recess				
10:45	10	Primary work							
11:00	10		Spelling						
11:10	20					Reading			
11:20	20							Grammar	
11:40	10			Spelling					
11:50	10					Spelling			
12:00	60	all			Noon				
1:00	10	General Exercises							
1:10	10	Primary work						Spelling	
1:20	10	"							
1:30	10		Reading						
1:40	15	all	Writing and Drawing						
1:55	15							Geography	
2:10	10		Reading						
2:20	10					Geography			
2:30	15	all			Recess				
2:45	15	Language	Natural Study					History	
3:00	15					Language			
3:15	15			Language					
3:30	15							Phys. Civics	
3:45	15								
4:00					Dismissal				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The

Room has been well fixed during the summer

No. volumes in library 154 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Slate Condition

Good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds?

Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 44 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 70.00

Term ends First week in April, 1925

Teacher's name Elizabeth Maynard Address while teaching 709 N. Hibbard St. Staunton, Ill.

Director's name James C. Cotney, Champaign, Ill. Address Bunkerhill, Ill.

Date of this report Sept. 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

The Physiology textbook has not been decided as yet. I have one pupil who took seventh grade last year and is ready for the eighth. Since the final examination will be based on seventh year work I am in doubt as where to place him. In the program the blank spaces indicate the study periods of the other classes.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Springdale C.C. School, District No. 157, Macoupin County, Illinois.
For the term commencing September First 1925 Elizabeth Maynard Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Rose Stiller	6	A beginner	Pr		READING			
2	Frank Bolino	5	"	"		1st yr. (1,2,3,4) 5,6,7,8	Elson	B	Primer
3	Irma Grabner	6	Very good	1st	1	9,10,11-6th	Readers		"
4	Archie Planey	6	Very good	1st	1	12-8th	8th Story Hour Readers	1st	Primer 1st bk
5	Virginia Stiller	7	Very good	4th	1	SPELLING			
6	Ruddy Grabner	8	"	"	"	1st - 1,2,3,4	Cavin's &	4th	4th
7	Theodore Bolino	10	Slow	"	"	4th - 5,6,7,8	Luckenbill	"	"
8	Evalyn Sawyer	9	Good	"	"	6th - 9,10,11		"	"
9	Aorothy Stiller	11	Good	"	"	8th - 12		"	"
10	Mike Bolino	11	Very Good	"	"	GRAMMAR			
11	Marie Stiller	13	Slow	"	"	1st yr. - 1,2,3,4	Gowdy &	1st	Book
12	Clarence Howe	13	Slow	8th	1	4th, 5,6,7,8-6th,9,10,11	Rephemer		
						LANGUAGE			
						ARITHMETIC			
						all	Wentworth &		
							Smith		
						WRITING			
						all	Palmer		
							Method		
						PHYSIOLOGY AND HYGIENE			
						6th - 9,10,11	Emerson &		
						8th - 12	Bette		
						GEOGRAPHY			
						4th - 5,6,7,8	McMurray &		
						6th - 9,10,11	The Home Geog.		
						8th - 12			
						U. S. HISTORY			
						8th - 12	Macoupin H.S.		
							Hist.		
						HISTORY OF ILLINOIS			
						CIVICS	The American		
							Community		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00		all	General Exercise	1:00		all	General Exercise
9:10		1, 2	Reading & Spelling	1:10		2nd	Reading & Language
9:30		4th	"	1:20		4th	Language
9:45		6th	"	1:35		6"	"
10:00		8th	"	1:50		8"	Grammar
10:15		4th	Spelling	2:05		6"	Physiology
10:30		all	Recess	2:15		8"	"
10:45		2nd	Numbers	2:30		all	Recess
11:00		4th	Arithmetic	2:45		2nd	Nature Study
11:15		6"	"	3:00		6th	Geography
11:30		8"	"	3:15		8"	History
11:45		6" - 8	Spelling	3:30		6"	"
12:00		all (Sf)	Noon	3:45		8"	Geography
				4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is very well taken care of. The windows are clean, the desks are in good condition. The stove is a good heater.
No. volumes in library 150 General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's National Abridged Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? The grounds are well taken care of.

No. living trees on school grounds Forty four State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 75.00

Term ends 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Elizabeth Maynard Address while teaching 709 N. Hubbard St. Hamilton Ill

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are in each, consecutive classes^{1st, 4th, 6th & 8th}. The classes are arranged in order so that each class may have time for study. The pupils are all doing very good work.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Springdale School, District No. 157, Macoupin County, Illinois.
For the term commencing September 6 1926 Miss Della Peterson Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Bega This Term
	Albert Lanery	5	Good	26	9	READING	Elson		1
	Bertha Sawyer	5	very good			I 3	Readers.		1
	Gosy Stiller	7	Slow			II 3		Pri.	1
	Carl Stipcak	5	Has not been back since 9/7			III 1			1
	Archil Lanery	6				IV 4 VII 5		1	2
	Gosy Stipcak	10	Has not been back since 9/7			SPELLING	no text used.	1	2
	Helen Stipcak	9				I 4 II 3	Spelling from	1	2
						III 1 IV 4	reading etc.		3
	Iola Sawyer	7	very good			V 5		2	3
	Hazel Sawyer	9	very good					4	5
	Ervelyn Sawyer	9				GRAMMAR	Kirkwood and	4	5
	Virginia Stiller	8				V 4	Pearson.	4	5
	John Stipcak	12	Has not been back since 9/7			VII 5		4	5
	Lora Sawyer	15	Was out of school last year			LANGUAGE			7
	Dorothy Stiller	12	Caseless in work					6	7
	Marie Stiller	13						6	7
	Lois Sawyer	11	very good			ARITHMETIC	Kentworth	6	7
	Ralph Sawyer	13				III 1	and Smith	6	7
						IV 4			
						V 5			
						VI 5			
						WRITING	Palmer		
						II 1 III 4	Method.		
						IV 5			
						PHYSIOLOGY AND HYGIENE	Physiology and		
						V 4	Hygiene		
						VII 5	Emerson and Pitts		
						GEOGRAPHY	Arce Atwood		
						V 4	Book I - II		
						VII 5			
						U. S. HISTORY	Macis		
						V 4	School History		
						VII 5	of U. S.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

211.5 (b)

SPECIAL REPORT

No. volumes in library..... General condition of library books..... Do you keep a
Library Record?..... Have you a suitable book-case?..... Give full name of dictionary as it appears on the
cover..... Condition..... Kind of blackboard in use.....
Condition..... What is the general condition of your school grounds?.....
No. living trees on school grounds..... State condition of outbuildings, Boys'.....
Girls'..... Coal house..... Teacher's salary per month, \$.....
Term ends..... 192..... Was the Classification record properly filled out at the close of last term?.....
Teacher's name..... Address while teaching.....

TEACHER'S REMARKS ON CLASSIFICATION

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Springdale District 157 Township of Dorchester
County of Macoupin for the term commencing September - 6 19 28
Miss Emma H Arnold Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number) *	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
4	Effie Cooper	15	good				Elson's Grammar Reader	IV	
6	Floyd Bruhn	12	good				Elson's Reader Book	IV	
1	Bernice Bruhn	9	good				Elson's Reader	III	
2	Albert Hayes	11	Fair				Elson's Reader	III	
3	Bernice Hoffeltter	11	good				Elson's Reader	III	
4	Effie Cooper	15	good				ORTHOGRAPHY		
6	Floyd Bruhn	12	good				Cavins Orthography finished		
2	Albert Hayes	12	good				gave lessons 2 words		
3	Bernice Hoffeltter	11	good				Cavins & Luken Bill finished		
4	Bernice Bruhn	9	good				gave words from lesson 7 mo		
				ARITHMETIC					
4	Effie Cooper	15	good				Essentials of Arith		
6	Floyd Bruhn	12	good				Essentials of Arith		
1	Bernice Bruhn	9	good				Essentials of Arith		
2	Albert Hayes	12	Fair				Essentials of Arith		
3	Bernice Hoffeltter	11	good				Essentials of Arith		
INTERMEDIATE DIVISION				LANGUAGE					
3	Bernice Hoffeltter	11	good				Gowdy of Desheimers		
2	Albert Hayes	12	Fair				Followed course		
				GRAMMAR					
4	Effie Cooper	15					Gowdy Finished		
6	Floyd Bruhn	12					Gowdy		
				COMPOSITION					
				GEOGRAPHY					
4	Effie Cooper	15					Health & Hygiene		
6	Floyd	12					PHYSIOLOGY		
4	Effie Cooper	15					New History of U.S.		
6	Floyd Bruhn	12					U. S. HISTORY		
				Palmer Method					
				WRITING					
				CITIZENSHIP					
				MUSIC					
				Overday's					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Gen Ex	Gen Ex	Gen Ex				Gen Ex	
9:10	10	nos	study	study				study	
9:20	20	243700	nos	nos				study	
9:40	10	Study	Study	Study				Arith	
9:50	10	Read	11	11				Study	
9:60	10	Study	Read	11				11	
10:10	10	11	Study	11				Reading	
10:20	10	11	Spelling	11				Study	
10:25	5	11	Study	Spelling				11	
10:30	15	Recess	Recess	Recess				Recess	
10:45	10	Reading	Study	Study				Study	
10:55	10	Study	Reading	11				11	
10:05	10	11	11	11				Spelling	
11:15	10	Spelling	Study	Study				Study	
11:25	10	Study	11	Reading				Reading	
11:35	10	11	11	Study				Seat work	
11:40	10	Seat work	Seat work	Seat work				noon	
12:00	60	noon	noon	noon				Gen Ex	
1:00	10	Gen Ex	Gen Ex	Gen Ex				Phy & vocs	
1:10	10	Sty	Study	Study				Study	
1:20	10	Reading	11	11				11	
1:30	10	Study	Reading	11				Grammar	
1:40	10	11	Study	2				Study	
1:50	10	11	11	Lang				Study	
1:60	15	11	11	Study				St's His	
2:00	15	Recess	Recess	Recess				Recess	
2:10	15	Recess	Recess	Recess				Recess	
2:20	15	Seat work	Seat work	Seat work				Seat work	
2:30	15	11	11	11				State Hist	
2:40	15	11	11	11				11	
2:50	15	11	11	11				11	
3:00	15	11	11	11				11	
3:10	15	11	11	11				11	
3:20	15	11	11	11				11	
3:30	15	11	11	11				11	
3:40	15	11	11	11				11	
3:50	15	11	11	11				11	
4:00	15	11	11	11				11	
4:10	15	11	11	11				11	
4:20	15	11	11	11				11	
4:30	15	11	11	11				11	
4:40	15	11	11	11				11	
4:50	15	11	11	11				11	
5:00	15	11	11	11				11	
5:10	15	11	11	11				11	
5:20	15	11	11	11				11	
5:30	15	11	11	11				11	
5:40	15	11	11	11				11	
5:50	15	11	11	11				11	
6:00	15	11	11	11				11	
6:10	15	11	11	11				11	
6:20	15	11	11	11				11	
6:30	15	11	11	11				11	
6:40	15	11	11	11				11	
6:50	15	11	11	11				11	
7:00	15	11	11	11				11	
7:10	15	11	11	11				11	
7:20	15	11	11	11				11	
7:30	15	11	11	11				11	
7:40	15	11	11	11				11	
7:50	15	11	11	11				11	
8:00	15	11	11	11				11	
8:10	15	11	11	11				11	
8:20	15	11	11	11				11	
8:30	15	11	11	11				11	
8:40	15	11	11	11				11	
8:50	15	11	11	11				11	
9:00	15	11	11	11				11	
9:10	15	11	11	11				11	
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9:40	15	11	11	11				11	
9:50	15	11	11	11				11	
10:00	15	11	11	11				11	
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10:20	15	11	11	11				11	
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12:40	15	11	11	11				11	
12:50	15	11	11	11				11	
1:00	15	11	11	11				11	
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4:50	15	11	11	11				11	
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5:40	15	11	11	11				11	
5:50	15	11	11	11				11	
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6:50	15	11	11	11				11	
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7:50	15	11	11	11				11	
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8:40	15	11	11	11				11	
8:50	15	11	11	11				11	
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9:30	15	11	11	11				11	
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9:50	15	11	11	11				11	
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3:50	15	11	11	11				11	
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4:10	15	11	11	11				11	
4:20	15	11	11	11				11	
4:30	15	11	11	11				11	
4:40	15	11	11	11				11	
4:50	15	11	11	11				11	
5:00	15	11	11	11				11	

Preliminary Classification Report

Of school in Springdale District 157 Township of Dorchester
 County of Macoupin for the term commencing September 4 19 28
Sara Alice Courtney Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Harry Meyer	13	slow	7	1	1, 2, 3, 4	Elson's Book Eight		
2	Clarence Meyer	13	slow	7	1	5	Elson's Book Five		
3	Virginia Stiller	11	good	7	1	6, 7, 8, 9	Book Three		
4	Evelyn Sawyer	12	good	7	1	10, 11, 12	Book One		
						13, 14, 15	Primer		
				ORTHOGRAPHY					
						1, 2, 3, 4	Elmer Civics		
						5	Civics + Spokenbill		
						6, 7, 8, 9	Reading words + Spokenbill		
				ARITHMETIC					
						1, 2, 3, 4	Pilot Book III		
						5	Pilot Book II		
						6, 7, 8, 9	Pilot Book I		
INTERMEDIATE DIVISION				LANGUAGE					
5	Archie Flanery	10	good	5	1		Pearson	{ middle grades	
6	Vernon Bland	13	poor	3	1	5	Swathway		
7	Rose Stipcox	12	good	3	1				
8	Wileen Stipcox	10	good	3	1				
9	Elizabeth Stiller	9	slow	3	1	1, 2, 3, 4	Pearson	{ high grades	
							Swathway		
				COMPOSITION					
				GEOGRAPHY					
						1, 2, 3, 4	Atwood		
						5	Lyne		
				PHYSIOLOGY					
						1, 2, 3, 4	Health + Good Citizenship		
						5	Health + Science		
						6, 7, 8, 9	Boys + Girls	7 weeks of	Term
PRIMARY DIVISION				U. S. HISTORY					
10	Rose Swetlik	8	good	1		1, 2, 3, 4	Mace's		
11	Louise Stiller	6	good	1					
12	Albert Flanery	7	good	1			Palmer Method		
13	Winona Woolbridge	6	good	P					
14	Lona Berkel	7	good	P		1, 2, 3, 4	Linch		
15	Margaret Flanery	5	slow	P					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				Practical Drawing					
Classify according to State Course of Study									

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	15	Reading							
9:25	15	Reading							
9:40	15			Reading					
9:55	10					Reading			
10:05	15							Reading	
10:20	10					Spelling			
10:45	10	Numbers							
10:55	10	Numbers							
11:05	15			Arithmetic					
11:20	10					Arith			
11:30	15							Arithmetic	
11:45	5	Drawing		all				Orthography	
11:50	10								
1:00	10	Language							
1:10	10	Language							
1:20	15			Language		Language			
1:25	10							Grammar	
1:45	15			Spelling					
2:00	10					Physiology			
2:10	10							History	
2:20	10								
2:45	10	1, 2 & 3	Nature Study			Geography		Geography	
2:55	10								
3:05	10					History			
3:15	10			Physiology					
3:25	10								
3:35	15							Civic Phys	
3:50	10	Writing		all					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. My schoolroom in regard to cleanliness, desks, stove and windows is satisfactory - we lack decorations.

No. volumes in library 130 General condition of library books good Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition fair Kind of blackboard in use slate Condition good Has your school a flag? yes What is the general condition of your school grounds? very good What grade of certificate do you hold? second grade Has it been registered in this county since July 1st? yes No. of living trees on school grounds 45 State condition of out-buildings: Boys' satisfactory Girls' satisfactory Coal house satisfactory Teacher's salary per month, \$ 80 Term ends 1918 Teacher's name Sara Courtney Address while teaching Stamilton, Illinois Director's name James R. Courtney Address Bunker Hill, Illinois Date of this report September 26, 1918

TEACHER'S REMARKS ON CLASSIFICATION

I used my primary schedule under first grade.
I am very sorry if I have caused you any trouble by delaying this report.
This being my first year of teaching I was unware it was due. I read the plans but too late for my report.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. Township of County of
For the commencing 190 , and ending 190 ,
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Teacher						BRANCHES													SYLLABUS OF CLASSES				
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
	First Grade																				ORTHOGRAPHY		
1	Elias Wilder	7	1½			100	95	90	100														
2	Johnny Best	8	11			99	96	90	95														
3	Dona Best	11	11			61	82	92	40	75						62							
4	Annie Fletcher	13	14			86	88	84	58	92						85					READING		
5	Bertha Adams	10	19			76	80	82	60	70						57					1+2 Harper's 1st Reader	35	
6	Irene Sawyer	11	16½			88	87	90	82	74	96					88					3, 4, +5, Harper's 3rd Reader	119	
7	Cora Best	13	8			94	89	88	71	91	97					86					6, 7, 8, 9, 10, 11, 12, 13, Harper's 4th	139	
8	Ida Adams	12	19			91	87	88	60	89	93					92					14, 15, 16, 17, 18, 19, Harper's 5th	174	
9	Susie Wilder	12	2			99	99	91	95	98	99					95					WRITING		
10	Paul Davis	10	2			83	93	92	97	88	90					88					3, 4, +5 Medial Writing Books	3	
11	Myra Wilder	9	2			96	93	90	54	91	85					90					6, 7, 8, 9, 10, 11, 12, 13. "	"	4.
12	Myrtle Wilder	10	3			99	97	90	93	97	98					90					14, 15, 16, 17, 18, 19, "	"	5.
13	Bernice Olive	9	6			95	91	87	66	93	96					93							
14	Ross Olive	12	6½			74	69	90	65	87		92		66	88						ARITHMETIC		
15	Ellen Sawyer	14	8			91	91	97	92	98		94		94	95						1+2. Mental Arithmetic		
16	Harold Davis	11	5			80	92	91	86	83		86		93	89						3, 4, +5. Milne's Elementary		
17	Ida Wilder	12	4			61	80	97	70	80		67		57	66						6, 7, 8, 9, 10, 11, 12, 13. "	"	
18	Mable Baldwin	14	16			61	80	95	65	85		73		58	63						14, 15, 16, 17, 18, 19. "	"	
19	Mary Brackman	14	16			76	64	68	65	94		96		79	77						GEOGRAPHY		
																					14, 15, 16, 17, 18, 19, Natural Advanced.		
																					LANGUAGE		
																					GRAMMAR		
																					14, 15, 16, 17, 18, 19. Harvey's Elementary.		
																					COMPOSITION		
																					HISTORY		
																					14, 15, 16, 17, 18, 19. Montgomery American.		
																					PHYSIOLOGY		
																					3, 4, 5. New Pathfinder Vol. 114.		
																					6, 7, 8, 9, 10, 11, 12, 13, "	1	114
																					14, 15, 16, 17, 18, 19, Pathfinder No. 113.		
																					CIVIL GOVERNMENT		
																					MUSIC		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	17	27
No. non-resident pupils enrolled .			
Total No. days attendance	266	508	774
Average daily attendance	62 2/3	12 2/3	18 2/3
Total No. days absence	154	206	360
No. cases tardiness	6	30	36
No. neither tardy nor absent . . .			

Value of school apparatus

No. volumes in library

No. living trees on ground 43

Whole No. of days taught 42

Compensation of teacher per month \$30

Average cost of tuition per month for each pupil \$1.11+

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marie Krummoller

District No. 157

Township Staunton

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	opening exercises
9:10	10	1st	Reading
9:20	20	7+8	"
9:40	20	4th	arithmetic
10:00	15	3rd	Orthography
10:15	15	7+8	Recess
10:30	15	all	Language
10:45	15	3+4	Spelling
11:00	10	1st	Geography
11:10	20	7+8	Physiology
11:30	20	3+4	Numbers
11:50	10	1st	

AFTERNOON SESSION			
1:00	15	7+8	History
1:15	15	4th	Reading
1:30	10	1st	Reading
1:40	15	7+8	Grammar
1:55	10	1st	Spelling
2:05	15	3+4	Reading
2:20	10	3	Recess
2:30	15	all	Physiology
2:45	20	7+8	Geography
3:05	15	3+4	arithmetic
3:20	15	8th	"
3:35	15	7th	"
3:50	10	all	writing

Of School in District No. 157 Township of _____ County of Macapin.
For the term commencing Sept. 3 1907, and ending Mar. 12 1908.

A single staff of music with handwritten notation. The notation includes a treble clef, a key signature of one sharp (F#), and a series of notes and rests. The notes are mostly eighth and sixteenth notes, with some beamed together. There are also some rests and a few accidentals. The handwriting is somewhat stylized and appears to be a personal sketch or a working draft.

344	7, 8, 9, 10 etc	Pathfinder	No. 1.
748	18, 19, 20 etc	"	" 2.
CIVIL GOVERNMENT			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	17	28
No. non-resident pupils enrolled			
Total No. days attendance	819	1072	1891
Average daily attendance	6.6	8.6	15.2
Total No. days absence	241	414	655
No. cases tardiness	39	90	129
No. neither tardy nor absent			

Value of school apparatus \$16.50
No. volumes in library 67
No. living trees on ground 43

Whole No. of days taught 124
Compensation of teacher per month \$30
Average cost of tuition per month per pupil \$1.07+
Percentage of Attendance 15.2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marie Kummoller
District No. 157
Township 7

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Open Exercises
9:10	10	1st	Reading.
9:20	20	7+8	Reading.
9:40	15	3rd	numbers.
9:55	20	4th	Reading.
10:15	15	7+8	Orthography.
10:30	15	all	Recess.
10:45	20	1st	Spelling.
11:05	20	7+8	Geography.
11:25	20	4th	Arithmetic.
11:45	15	3rd	Reading.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	15	7+8	History.
1:15	15	3+4	Geography.
1:30	10	1st	Reading.
1:40	15	7+8	Grammar.
1:55	10	1st	Spelling.
2:05	15	3+4	Spelling.
2:20	10	1st	numbers.
2:30	15	all	Recess.
2:45	20	7+8	Physiology.
3:05	15	3+4	Language.
3:20	15	8th	Arithmetic.
3:35	15	7th	Arithmetic.
3:50	10	all	writing.
4:00		all	Dismissal.

Of School in District No. 157, Township of Dorchester, County of Macoupin,
For the term commencing September 1, 1908, and ending April 9, 1909.

Of School in District No. 157, Township of Dorchester, County of Macoupin,
For the term commencing September 1, 1908, and ending April 9, 1909.

Teacher

Etta Kneemoeller, Teacher.		BRANCHES																				SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																																From	To					
1	Susie Best.	7	1																																			
2	Bessie Bond.	8	1																																			
3	Robert Bond.	6	1																																			
4	Oscar Schmaare	6	1																																			
5	Otto Schmaare	6	1																																			
6	Willie Adams	5	1																																			
7	Viola Adams	7	1																																			
8	Maggie Stiller.	8	1																																			
9	Elnore Schmaare	8	1																																			
10	Gladys Stiller.	6	1																																			
11	Elias Wilder.	8	2			9797			959494																													
12	Johnny Best.	9	2			9594			959590																													
13	Monroe Best.	8	2			7368			856278																													
14	Ella Baldwin.	6	2			9898			908290																													
15	Verna Baldwin	8	2			9898			758290																													
16	Dewey Fletcher	9	2			9285			909392																													
17	Irene Sawyer.	12	3			9094			85839291																													
18	Dona Best.	12	3			5772			79737062																													
19	Ida Adams.	13	3			8991			90768790																													
20	Bertha Adams	11	3			8478			71616836																													
21	Anna Fletcher	14	3			8177			91628587																													
22	Johnny Stiller	14	3			5069			66708074																													
23	Walter Schmaare	14	3			5156			59608265																													
24	Lora Best.	13	5			6582			7166836163																													
25	Susie Wilder	13	5			9393			8373968777																													
26	Myrtle Wilder	10	5			8693			9588958784																													
27	Myra Wilder	11	5			9391			9371938289																													
28	Paul Davis.	11	5			9189			8653917958																													
29	Earl Stiller.	12	5			9590			9575939375																													
30	Ida Wilder	13	7			80868981			679071712468																													
31	Karold Davis	13	7			917881			6789949491																													
32	Charlie Best	16	7																																			
33	Ellen Sawyer	15	7																																			
34	Mabel Baldwin	14	7																																			
35	Bert Wilder.	15	7																																			
																																READING	1	1	1,2,3,4,5,6,7,8,9,10	Harpers.		
																																	2	2	11,12,13,14,15,16.	1st.		
																																	3	3	17,18,19,20,21,22,23	1st.		
																																	4	5	24,25,26,27,28,29	3rd.		
																																	5	7	30,31,32,33,34,35	4th.		
																																				5th.		
																																	1	1	1,2,3,4,5,6,7,8,9,10	Words from Reader.		
																																	2	2	11,12,13,14,15,16	Modern Speller.		
																																	3	3	17,18,19,20,21,22,23	Course of Study		
																																	4	5	24,25,26,27,28,29	Course of Study		
																																	5	7	30,31,32,33,34,35	Course of Study		
																																				GRAMMAR		
																																	5	7	30,31,32,33,34,35	Harvey's Elementary		
																																				LANGUAGE		
																																	1	1	1,2,3,4,5,6,7,8,9			
																																	2	2	10,11,12,13,14,15,16	Course of Study		
																																	3	3	17,18,19,20,21,22,23	Course of Study		
																																	4	5	24,25,26,27,28,29	Course of Study		
																																				ARITHMETIC		
																																	1	1	1,2,3,4,5,6,7,8,9,10	Oral.		
																																	2	2	11,12,13,14,15,16	Arith. by Grades No. 2		
																																	3	3	17,18,19,20,21,22,23	Milnes Elementary		
																																	4	5	24,25,26,27,28,29	Milnes Elementary		
																																	5	7	30,31,32,33,34,35	Milnes Standard		
																																				WRITING		
																																	2	2	11,12,13,14,15,16	Medial Writing Book No. 2		
																																	3	3	17,18,19,20,21,22,23	Medial Writing Book No. 3		
																																	4	5	24,25,26,27,28,29	Medial Writing Book No. 5		
																																	5	7	30,31,32,33,34,35	Medial Writing Book No. 7		
																																				PHYSIOLOGY AND HYGIENE		
																																	3	3	17,18,19,20,21,22,23	New Pathfinder No. 1		
																																	4	5	24,25,26,27,28,29	New Pathfinder No. 2		
																																				GEOGRAPHY		
																																	4	5	24,25,26,27,28,29	Monteith's		
																																	5	7	30,31,32,33,34,35	Natural Advanced		
																																				HISTORY OF U.S.		
																																	5	7	30,31,32,33,34,35	Montgomery's American		
																																				HISTORY OF ILLINOIS		
																																	5	7	30,31,32,33,34,35	Mathers, "The Making of Illinois"		
																																				CIVICS		
																																	5	7	30,31,32,33,34,35	Illinois and the Nation		
																																				MUSIC		
																																				All. Songs for General Exercises.		
																																				AGRICULTURE		
																																	3	3	17,18,19,20,21,22,23	Course of Study		
																																	4	5	24,25,26,27,28,29	Compositions		
																																	5	7	30,31,32,33,34,35			
																																				HOUSEHOLD ARTS		
																																	2	2	11,12,13,14,15,16	Webb and Ware's Prac-		
																																	3	3	17,18,19,20,21,22,23	tical Drawing Book.		
																																	4	5	24,25,26,27,28,29	Nos. 2, 3, 5, 7.		
																																	5	7	30,31,32,33,34,35			
																																				DRAWING		
																																	2	2	11,12,13,14,15,16	Webb and Ware's Prac-		
																																	3	3	17,18,19,20,21,22,23	tical Drawing Book.		
																																	4	5	24,25,26,27,28,29	Nos. 2, 3, 5, 7.		
																																	5	7	30,31,32,33,34,35			
																																				ALGEBRA		
																																				ENGLISH		
																																				ENGLISH HISTORY		
																																				PHYSICAL GEOGRAPHY		
																																				COM. GEOGRAPHY		
																																				BOTANY		
																																				GREEK AND ROMAN HIST.		

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Springdale school has, within the past two years, been supplied with a library, a complete set of Maps, a Webster's International Dictionary and a set of Encyclopedias, and is still in need of charts of various kinds, a globe and slate blackboards. I am glad to say that none of my pupils have been unable to secure their books. The only difficulty I find is that we do not use all the text books suggested by you.

1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	20	35
No. non-resident pupils enrolled			
Total No. days attendance -			2775
Average daily attendance -			19
Total No. days absence -			
No. cases tardiness - -	54	98	152
No. neither tardy nor absent -	2		2

Value of school apparatus	\$75
No. volumes in library	76
No. living trees on ground	48

Whole No. of days taught	146
Compensation of teacher per month	\$35
Percentage of Attendance	54%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Etta Knemoeller.

District No. 157.

Township Dorchester.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	All	Open Exercises
9.10	15	1	Prim. Work.
9.25	10	2	Numbers.
9.35	15	7	Arithmetic.
9.50	10	3	Arithmetic.
10.00	15	5	Arithmetic.
10.15	15	7	Reading.
10.30	15	All	Recess.
10.45	15	1	Prim. Work.
11.00	10	2	Spelling.
11.10	10	5	Reading.
11.20	10	7	Grammar.
11.30	10	3	Spelling.
11.40	10	5	Spelling.
11.50	10	7	Spelling.
12.00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	05	All	Gentl Exercises
1.05	10	1	Prim. Work.
1.15	10	2	Reading.
1.25	10	3	Reading.
1.35	15	5	Geography.
1.50	15	7	Geography.
2.05	10	3	Physiology.
2.15	15	All	Writ. or Draw.
2.30	15	All	Recess.
2.45	15	1&2	Lang. or Physio.
3.00	10	5	Language.
3.10	15	7	History.
3.25	10	3	Language.
3.35	10	5	Physiology.
3.45	15	7	Govics.
4.00		All	Dismissal.

Of School in District No. 157 Township of Dorchester County of Macoupin.
For the Term commencing September 13 1909, and ending April 1910

[illegible]

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Superintendent may help in getting a better system of books as the directors pay no attention to what the teacher says in regard to it. They think if they change once they will have to every year or two. A new Grammar especially should be introduced. Harveip is the one used now.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	19	30
No. non-resident pupils enrolled			
Total No. days attendance -			2043
Average daily attendance -			813.62
Total No. days absence -			2457
No. cases tardiness - -			53
No. neither tardy nor absent -			

Value of school apparatus Nearly New (\$55)

No. volumes in library 81

No. living trees on ground 49

Whole No. of days taught 155

Compensation of teacher per month \$35

Percentage of Attendance 43

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ruth Fitzpatrick

District No. 157

Township Dorchester.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises.
9:10	15	1	Primary Work.
9:25	15	2	Numbers.
9:40	15	8	Arithmetic.
9:55	10	4	Arithmetic.
10:05	15	6	Arithmetic.
10:20	10	3	Arithmetic.
10:30	15	All	Recess.
10:45	15	1	Primary Work.
11:00	10	2	Spelling.
11:10	10	8	Grammar.
11:20	10	4	Spelling.
11:30	10	6	Spelling.
11:40	10	8	Spelling.
11:50	10	4	Reading.
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	05	All	General Exercises.
1:05	10	1	Primary Work.
1:15	10	2	Reading.
1:25	10	6	Physiology.
1:35	10	8	Geography.
1:45	10	4	Physiology.
1:55	10	6	Reading.
2:05	10	8	Reading.
2:15	15	All	Writing or Draw.
2:30	15	All	Recess.
2:45	15	172	Physio. or Lang.
3:00	10	6	History.
3:10	10	8	History.
3:20	15	4	Language.
3:35	15	6	Language.
3:50	10	8	Civics.
4:00			Dismissal.

Of School in District No. 157 Township of Dorchester, County of Macoupin
For the Term commencing September 6, 1910, and ending April 13, 1911

Sarah Spencer		Teacher		BRANCHES																				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
1	Olive Wilder	7	44	1		absent																							READING	Harper's					
2	Mable Best	7	31	1		moved away																							1, 2, 3, 4, 5, 6, 7, 8, 9	all					
3	Phillip Baldwin	6	57	1		comes seldom																							10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23	Cavin's Orthog.					
4	Victor Schnaare	6	84	1																										SPELLING					
5	David Schnaare	8	117	1		80 85				82 75																			7	22, 23, 24, 25, 26, 27					
6	Willie Adams	8	17	1		comes seldom																							8	28					
7	Nellie Adams	5	10	1		"				"																									
8	Manie Everett	6	63	1		100 95				76 98																					GRAMMAR	Harvey's			
9	Robert Bond	8	57	2																										28	Lowdy				
10	Ella Baldwin	8	62	2		100 100				70 80 85																					LANGUAGE				
11	Vernia Baldwin	10	59 1/2	2		95 98				90 87 80																			3	17, 18, 19, 16, 20					
12	Ellanora Schnaare	11	122	2		85 90				65 90 90																			3	21					
13	Viola Adams	10	19	2		comes seldom																													
14	Hazel Everett	8	64	2		75 85				70 75 80																					ARITHMETIC	Milone's			
15	Bessie Bond	10	34	2		-				-																						14, 17, 18, 19, 20	Elementary		
16	Dewey Fletcher	11	106	3		80 79				65 70 86 86																					21	Advanced			
17	Monroe Best	10	124	3		70 65				52 57 84 75																					7 & 8	22, 23, 24, 25, 26, 27, 28			
18	Elias Wilder	10	127	3		98 100				92 99 95 70																						WRITING			
19	Gladys Stiller	8	27	3		moved away																													
20	Maggie Stiller	10	28	3		moved away																													
21	Willie Gahagan	11	106	5		95 100				77 92 85 90 88																									
22	Myrtle Wilder	12	116	7		94 92 91				80 90 100																									
23	Myra Wilder	12	132	7		95 98 80				98 90																									
24	Susie Wilder	13	110	7		99 100 82				100 100																									
25	Paul Davis	13	104 1/2	7		absent																													
26	Earl Stiller	13	23	7		moved away																													
27	James Gahagan	14	68	7		absent																													
28	Harold Davis	15	91	8		"																													

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There ought to be a new school-house built, also the out-buildings are not very good. The blackboards are in good condition, such as they are. They are just painted boards. Vernia and Ella Baldsarin did not have physiology's to study in. The school-grounds are in good condition. Two or three of the desks are broken, and can't be used.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	15	28
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	105 $\frac{1}{2}$	86 $\frac{1}{2}$	1920
Average daily attendance -	7.10	5.78	12.88
Total No. days absence -	87 $\frac{1}{2}$	137 $\frac{1}{2}$	2252
No. cases tardiness - -	26	36	62
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$680

No. volumes in library 113

No. living trees on ground 46

Whole No. of days taught 149

Compensation of teacher per month \$40

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Sarah Spencer

District No. 157

Township Dorchester.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1st	Numbers
9:15	15	2nd	Numbers
9:30	15	3rd	Arithmetic
9:45	15	5th	Arithmetic
9:55	15	7th	Arithmetic
10:10	10	8th	Arithmetic
10:20	10	all	Pennmanship
10:30	15	all	Recess
10:45	10	1st	Reading
10:55	10	2nd	Physiology
11:05	10	7th	Grammar
11:15	10	8th	Grammar
11:25	10	3rd	Physiology
11:35	10	5th	Physiology
11:45	10	7th	Orthography
11:55	5	8th	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	10	5th	Language
1:30	10	7th	History
1:40	10	8th	History
1:50	10	3rd	Language
2:00	15	5th	Geography
2:15	15	7+8	Civics or Reading
2:30	15	all	Recess
2:45	15	1st	Reading
3:00	15	2nd	Reading
3:15	15	3rd	Reading
3:30	15	5th	Reading
3:45	15	7+8	Geography
4:00		all	dismissal

Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 167 Township of Dorchester County of Macoupin
 For the Term Sept. 5 commencing 1902, and ending April, 10 1902

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Teacher					BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Myrtle Wilder	14		8		87	95	91	82	94	79		92		93	84					ORTHOGRAPHY			
2	Hazel Everett	8	34	2		83	97	92	77	97	87		90		93	89			8th		1, 12, 13	none	All 8th Grade	
3	Mamie Everett	6	36	1		94																		
4	Elba Baldwin	9	35	4																				
5	Vernia Baldwin	11	35	4																	READING	Harpers		
6	Phillip Baldwin	7	35	1															1st		7, 25, 28, 16	1st	1	12
7	Ruth Fletcher	7	59	1															1st		6, 17, 19, 21, 3,			
8	Monroe Best	12	113	4															2nd		9, 22, 23, 26, 30, 33	2nd		
9	Robert Bond	9	104	2		77	76	84	80		85								4th		2, 57, 8, 11, 14			
10	Willie Mahagan	11	94	6		78	77	94	67		93	86				83					25, 28, 31, 33			
11	Dewey Fletcher	12	126	4		82	87	83	72	88	91					87					WRITING			
12	Susie Wilder	16	108	8		94	98	95	93	98	90	88	95			94								
13	Myra Wilder	14	118	8		83	97	92	77	97	78	90	93			89					ARITHMETIC	milnes		
14	Ecil Crouch	10	130	14		90	94	86	90	93	93					90			8		1, 12, 13,	Advanced		
15	Elias Wilder	12	128	4		92	95	85	79	94	90					93			4		2, 5, 4, 8, 11, 14,	Elementary		
16	Willie Brackman	7	61	1																	24, 27, 31, 33			
17	Nellie Adams	6	4	1																				
18	Viola Adams	8	7	4																				
19	Willie Adams	8	7	1															8		GEOGRAPHY	Mat. Advanced		
20	Bertha Adams	14	1	4																	1, 12, 13			
21	Olive Wilder	9	85	1		90	92	88	90		95								4		No test book			
22	Otto Adler	7	48	2		79	79	79	78		89										LANGUAGE	Poem book.		
23	Tome Adler	8	38	2															14	2	7, 25, 28, 16, 6,	Oral		
24	Thakla Adler	11	42	4		84	76	92	53		55					61					17, 19, 21, 3, 9, 22, 23, 26, 30, 33			
25	Elizabeth Adler	6	13	1																	GRAMMAR	Howdy		
26	David Schmaare	9	66	2		80	78	80	75		80								8th		1, 12, 13			
27	Ellanora Schmaare	12	55	4															6		10, 29			
28	Kenneth Wilder	6	24	1																	COMPOSITION			
29	Machie Crouch	15	10	6																				
30	Emma Adler	10	9	2																	U. S. HISTORY	McDonerys		
31	Lola Coatsney	9	21	4															8		1, 12, 13			
32	Jimmie Coatsney	12	14	4															6		10, 29	Barnes		
33	Laurence Coatsney	7	22	2																	HISTORY OF ILLINOIS			
																			8		1, 12, 13	Mathers		
																					PHYSIOLOGY	Coltore		
																			8		1, 12, 13			
																			4		CIVIL GOVERNMENT	All 8th Grade		
																			8		1, 12, 13			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Sometimes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We need a new school house very badly. Also new text books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	17	32
No. non-resident pupils enrolled	2	0	0
Total No. days attendance -			1853
Average daily attendance -			12.08
Total No. days absence -			1145
No. cases tardiness - -	22	25	47
No. neither tardy nor absent -	0	0	0

Value of school apparatus about \$50

No. volumes in library 120

No. living trees on ground 46

Whole No. of days taught 145

Compensation of teacher per month \$40

Average cost of tuition per month per pupil 0

Percentage of Attendance 399

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Camp

District No. 157

Township Dorchester

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Ex.
9:05	15	1	Primary work
9:20	15	2	numbers
9:35	20	8	Arithmetic
9:55	10	4	Arithmetic
10:05	15	6	Arithmetic
10:20	10	3	Arithmetic
10:30	15	All	Recess
10:45	15	1	Primary work
11:00	10	2	Spelling
11:10	10	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	10	4	Reading
AFTERNOON SESSION			
1:00	10	All	Opening Ex.
1:05	10	1	Primary Reading
1:15	10	2	Reading
1:25	10	6	Physio.
1:35	10	8	Geography
1:45	10	4	Physio or Geog
1:55	10	6	Reading
2:05	10	8	Reading
2:15	10	All	writing
2:25	15	All	Recess
2:30	15	1+2	Language
2:45	15	8	History
3:00	10	8	History
3:10	10	4	Language
3:25	15	6	Language
3:40	15	8	Divis.
3:50	10	All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157, Township of Rochester, County of Macoupin
For the term commencing Sept. 3, 1902, and ending April 11, 1903.

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Clara Krennacker, Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Kenneth Wilder	7		1																7	7	ORTHOGRAPHY		
2	Charlie Brackman	6		1																5	5	32, 33, 34, 35, 36	Bayn's	
3	Willie Brackman	8		1																3	3	25, 26, 27, 28, 29, 30, 31		
4	Ruth Fletcher	8		1																2	2	18, 19, 20, 21, 22, 23, 24	Harper's 2nd R.	
5	Jennie Fletcher	6		1																1	1	12, 13, 14, 15, 16, 17	" 1st R.	
6	George Adler	6		1																		READING	Harper's	
7	Ruby Woldridge	8		1																7	7	32, 33, 34, 35, 36	5th	
8	Lizzie Adler	7		1																5	5	25, 26, 27, 28, 29, 30, 31	4th	
9	Philip Baldwin	8		1																3	3	18, 19, 20, 21, 22, 23, 24	3rd	
10	Leon Baldwin	5		1																2	2	12, 13, 14, 15, 16, 17	2nd	
11	Loretta Best	5		1																1	1	12, 34, 56, 78, 9, 10, 11	1st	
12	Olive Wilder	9		2																7	7	32, 33, 34, 35, 36	Economy System	
13	Laurence Coatney	8		2		93	97	96	88		96									5	5	25, 26, 27, 28, 29, 30, 31	Set no. 3	
14	David Schnaare	10		2		74	90	93	88		96									3	3	18, 19, 20, 21, 22, 23, 24	Set no. 2	
15	Otto Adler	10		2																2	2	13, 14, 15, 16	Set no. 1	
16	Robert Bond	9		2																7	7	32, 33, 34, 35, 36	Milne's Advanced	
17	Iva Sawyer	6	142																	5	5	26, 27, 28, 29, 30, 31	Milne's Element.	
18	Lanora Sawyer	8		3																4	4	25	"	
19	Bessie Bond	11		3																3	3	18, 19, 20, 21, 22, 23, 24	"	
20	Ellanora Schnaare	12		3																2	2	12, 13, 14, 15, 16, 17	"	
21	Emma Adler	11		3																1	1	17, 12, 3, 4, 5, 6, 7, 8, 9, 10, 11	"	
22	Vernia Baldwin	12		3																		GEOGRAPHY		
23	Ella Baldwin	10		3																7	7	32, 33, 34, 35, 36	Natural Advanced	
24	Thuman Woldridge	10		3																5	5	25, 26, 27, 28, 29, 30, 31	Monteith's Elem.	
25	Earl Woldridge	11	445																			LANGUAGE		
26	Lola Coatney	10		5																5	5	25, 26, 27, 28, 29, 30, 31	Perns for Lang.	
27	Jimmie Coatney	13		5		86	60	93	85		79									3	3	18, 19, 20, 21, 22, 23, 24	"	
28	Monroe Best	12		5		74	76	93	78		64	54								1	1	142, 12, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	"	
29	Cecil Crouch	12		5																7	7	32, 33, 34, 35, 36	Goudy's	
30	Dewey Fletcher	13		5																		COMPOSITION		
31	Elias Wilder	13		5																		U. S. HISTORY		
32	Gertrude Coatney	15		7																7	7	32, 33, 34, 35, 36	Montgomery's	
33	Willie Sahagan	12		7																		HISTORY OF ILLINOIS		
34	Myrtle Wilder	15		7																				
35	Myra Wilder	15		7																7	7	32, 33, 34, 35, 36	Colton's	
36	Susie Wilder	17		7																5	5	25, 26, 27, 28, 29, 30, 31	New Pathfinder, Nat.	
																				3	3	18, 19, 20, 21, 22, 23, 24	"	
																						CIVIL GOVERNMENT		
																				7	7	32, 34, 35, 36	Ill. & the Nation.	
																						AGRICULTURE		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes," shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with Books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	18	36
No. non-resident pupils enrolled			
Total No. days attendance -			2592.5
Average daily attendance -			17.804
Total No. days absence -			1180.5
No. cases tardiness - -			50
No. neither tardy nor absent -	1	1	2

Value of school apparatus _____

No. volumes in library 140

No. living trees on ground 40

Whole No. of days taught 146

Compensation of teacher per month \$40

Average cost of tuition per month per pupil _____

Percentage of Attendance 687

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara Kneissler

District No. 157

Township Dorchester

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening exercises.
9:05	15	1	Reading
9:20	10	2	numbers
9:30	10	3	Arithmetic
9:40	10	4	Arithmetic
9:50	15	4	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	15	2	Spelling
11:15	10	5	Reading
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	7	Spelling
AFTERNOON SESSION			
1:00	5	all	General exercises
1:05	15	all	Writing
1:20	15	1	numbers
1:35	10	2	Reading
1:45	10	3	Reading
1:55	10	5	Geography
2:05	10	7	Geography
2:15	15	5	Spelling
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	3	Lang. or Phys.
3:30	15	5	Lang. or Phys.
3:45	15	7	Phys. or Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 Township of Dorchester County of Macoupin
For the term commencing September 8, 1913, and ending April 15, 1914

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Copyright by W. M. Welch, Chicago. All rights reserved.
Dollie Emery

Teacher

BRANCHES

SYLLABUS OF CLASSES

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and *Monthly Reports to Parents* may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	13	28
No. non-resident pupils enrolled	0	0	
Total No. days attendance -	1388	1174	2563
Average daily attendance -	9.51	8.04	17.55
Total No. days absence -	808	743	1552
No. cases tardiness - -	73	29	102
No. neither tardy nor absent -	0	0	

Value of school apparatus \$ 90.00

No. volumes in library 140

No. living trees on ground 40

Whole No. of days taught 146

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Dollie Emery

District No. 157

Township Dorchester

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Opening exercises
9:10	9:25	1	Reading
9:25	9:40	2	numbers
9:40	10:00	8	Arithmetic
10:00	10:15	4	Arithmetic
10:15	10:30	6	Arithmetic
10:30	10:45	all	Recess
10:45	11:00	1	Spelling
11:00	11:10	2	Spelling
11:10	11:20	7	Grammar
11:20	11:30	4	Spelling
11:30	11:40	6	Spelling
11:40	11:50	8	Spelling
11:50	12:00	4	Reading
12:00	1:00	all	noon
AFTERNOON SESSION			
1:00	1:05	1	numbers
1:05	1:15	2	Reading
1:15	1:25	6	Geography
1:25	1:35	8	Geography
1:45	1:55	4	Reading
1:55	2:05	4	Geography
2:05	2:15	8	Reading
2:15	2:30	all	Writing
2:30	2:45	all	Recess
2:45	3:00	1+2	Language
3:00	3:10	6	History
3:10	3:20	8	History
3:20	3:35	4	Language or Phys
3:35	3:50	6	Language or Phys
3:50	4:00	8	Civics or Physiology

Of School in District No. 157, State of Illinois, County of Macoupin

For the term commencing Sept 14, 1914 and ending April 23, 1915. School was in Session 146 Days.

[illegible]

Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	15	P	Numbers
9:25	10	1	"
9:35	10	2	"
9:45	15	7	Arithmetic
10:00	10	3	"
10:10	10	5	"
10:20	10	7	Reading
9:30	15		Recess
10:45	10	P	Reading
10:55	10	1	"
11:05	5	2	Spelling
11:10	10	5	Reading
11:20	10	7	Grammar
11:30	10	3	Spelling
11:40	10	5	"
11:50	10	7	Orthography
12:00	10	all	Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	10	P	Phonics
1:20	10	1	Phonics
1:30	10	2	Reading
1:40	10	5	Geography
1:50	10	7	"
2:00	10	3	Read + Phys.
2:10	10	5	Language
2:20	10	7	Physiology
2:30	15	all	Recess
2:45	10	1	Language
2:55	15	2	"
3:10	10	7	History
3:20	15	3	Language
3:35	15	5	Physiology
3:50	10	7	Civics

Teacher's Summary for Period Commencing Sept. 14, 1914 and Ending Apr. 23, 1915

School was in Session 146 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>14</u>	Girls	<u>11</u>	Total	<u>25</u>
Total days attendance,	Boys	<u>1550 1/2</u>	Girls	<u>1096</u>	Total	<u>2646 1/2</u>
Average daily attendance,	Boys	<u>10.62</u>	Girls	<u>7.05</u>	Total	<u>17.67</u>
Number of days absent,	Boys	<u>437 1/2</u>	Girls	<u>399</u>	Total	<u>836 1/2</u>
Number of cases tardiness,	Boys	<u>71</u>	Girls	<u>49</u>	Total	<u>120</u>
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>1</u>	Total	<u>1</u>
Number volumes in school library	<u>158</u>					

Value of school library

General condition of library books good

General condition of school room Good

Number of trees on school ground in thrifty condition 44

Condition of out buildings, Boys' Very poor

Condition of out buildings, Girls' poor

Condition of Coal House Very poor

Teacher's salary per month, \$ Forty dollars (\$40.00)

Number of Visits, Superintendent 0, School Officers 0, Others 3, Total 3

General Remarks School grounds are very pretty and in good condition but flat and need to be drained. School house in good condition and equipment except stove and black boards which are very poor.

I hereby certify that the above report is correct.

Elisa Winder

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District 157 Township of Worcester County of Macoupin
 State of Illinois For the term _____ Commencing September 7, 1915, and ending May 10, 1916

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Teacher						Branches														Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Phonic	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																							From	To					
1	Earnest Marchell	7	21	1		not present enough to grade															Reader	Harper			First				
2	Karl Frederick	6	26	1		" 89	"	"	"	"	"	"	"	"	"	"	"	"	"	"	1	1-2-3-4-5-6	First	1	end				
3	Kermil Woodbridge	6		1		84 87 82 89			91											88	2	7-8-9-10-11-12	Second	1	end				
4	Arthur Dameron	6		1		92 90 90 91			95											89	3	13-14-15	Third	1	end				
5	Edna Woodbridge	6		1		89 90 88 82			92											85	4	16, 17, 18, 19, 20, 21	Fourth	1	end				
6	Esther Peters	7		1		90 91 92 90			90											65	5	22 to 28	Fourth	1	end				
																				6		29	Elson	course		Second			
7	Clyde Wilder	7		2		91 90 88 88			89													Speller							
8	Milton Woodbridge	8		2		90 94 92 84			90												3	Followed	Lubenbill			2			
9	George Adler	9	30	2		not present enough to grade															4	course in all grades	"			3			
10	George Baldwin	8	4	2		"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	6	except 1+2	"			4			
11	Loretta Best	8		2		93 92 91 90			93												8	these I read	Cavins			5			
12	Edith Sawyer	7		2		89 88 88 92			91													Language				6			
																						Followed				Third			
13	Freddie Marchell	9	20	3		not present enough to grade																course				7			
14	Jennie Fletcher	9		3		95 85 75			85													from grade				8			
15	Iva Sawyer	8		3		95 86 90			99													1 to 8				9			
																					8	Rowdy				Fourth			
16	Truman Woodbridge	12		4		85 85 88			100 98			96										Number				7			
17	Lawrence Coatney	11		4		93 85 89 96 99 99			95												1	date box	course			8			
18	Kenneth Wilder	9		4		100 95 89 97 100 100			100												2	Arithmetic	course			9			
19	Annie Marchell	11	18	4		not present enough to grade															3	Math	course			10			
20	Ruby Woodbridge	10		4		100 93 91 91 95 96			86												4	15-21	"	188		11			
21	Ruth Fletcher	11		4		96 93 89 62 99 96			80												6	22-28	Adv	233		12			
																					8	29	"			Sixth			
22	Lola Coatney	13		6		100 95			100 100 100 100													Phys							
23	Lanora Sawyer	10		6		100 93			97 76												4	16-21	Pallifinder No 2	1					
24	Olive Wilder	12		6		100 95			100 100 100 100												8	29	Coltons						
25	Monroe Best	15	62	6		never took examination																Geog							
26	Earl Woodbridge	14	85	6		100 94			100 70												4	16-21	Course						
27	Jimmie Coatney	16	75	6		97 94			100 75												6	22-28	Natural Adv	1	57				
28	Clarence King	15	22	6		not present enough to grade															8	29	Natural Adv Barnes Elem			Eighth			
																						U.S. Hist							
29	Joe Wilder	51		8		attendance irregular															6	22-28		1	259				
																					8	29	Montgomery Adv	1					
																						Civics				Seventh			
																					8	29	22 + Nat.			22			
																										23			
																										24			
																										25			
																										26-27-29			
																										Fifth			
																										22	16		
																										23	17		
																										24	18		
																										25	19		
																										26	20		
																										27	21		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No. I did part of year
5. Do you have your pupils use pen and ink in Writing Lessons? No
6. Where do you expect to teach next term? Nowhere
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Bunker Hill, Ill.

R. F. D. No. 16

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending May 10 1916

District 157

Township Worcester

Director's Name J. C. Woodbridge

Address Bunker Hill, R. R. #16

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	18	11	29
2. Whole number different pupils enrolled this term	18	11	29
3. No. enrolled not previously enrolled in this county this school year	18	11	29
4. Number of pupils belonging at date of this report	7	11	18
5. Number pupils dropped this term and not returned	9		9
6. Number enrolled between 7 and 16 years of age	25	10	4
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			747
10. Total number days absence			762.5
11. Total number days attendance			2449.5
12. Total number cases tardiness			57
13. Average daily attendance			16.59
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0.4
16. Whole number of days taught			147
17. Average cost of tuition per month for each pupil			0
18. Compensation of teacher per month			\$45
19. Number volumes in library			158
20. Number living trees on ground			43
21. Has your school a flag?			No

I certify that the above and within reports are correct

Teacher Elisa Winder

R. E. D. No. 16 Home Address Bunker Hill, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Ex
9:10	10	1.	numbers
9:20	10	2	"
9:30	10	8	Arithmetic
9:40	10	4	"
9:50	10	3	"
10:00	10	6	"
10:10	10	8	Reading
10:20	10	4	Orthography
10:30	15	all	Recess
10:45	10	1	Real + Spell
10:55	10	2	Orthography
11:05	10	2	Grammar
11:15	10	2	Language
11:20	15	all	Orthography
11:40	10		"
11:50	10		
AFTERNOON SESSION			
1:00	10	all	General Ex
1:10	10	1	Phonics + Spell
1:20	10	2	Reading
1:30	10	6	Geography
1:40	10	8	Reading
1:50	10	4	Reading
2:00	10	3	Reading
2:10	10	6	Language
2:20	10	8	Phys + Civics
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	2	"
3:05	10	3	Writing
3:15	15	all	History
3:30	10	8	Geog or Physiology
3:40	10	4	History
3:50	10	6	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157, State of Illinois, County of Macoupin
For the Term commencing September 18 1916, and ending April 17 1917 School was in Session 148 Days.

		Teacher				BRANCHES																	SYLLABUS OF CLASSES																																		
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Class by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																								
																													From	To	From Year	To Year																									
1	Elven Sawyer	1	6	83 1/2	3	Moved away																	1	12-34-33-34	Baldwins			1	1																												
2	Edith Wilder	1	6	39	0	"																	2	37	" 2nd			2	3																												
3	Donald Dameron	1	6	51	0	"																	3	5 to 11-35-36	" 3rd			3	4																												
4	Lawrence Pollock	1	6	40	3	Not enough present to be graded																	4	12 to 18	" 4th			4	5																												
5	Edna Woodbridge	2	7	115	0	92	90	93		86	89															5	19 to 24-31	" 6th			5	6																									
6	Esther Peters	2	8	98	0	84	85	90		80	89															7	25 to 30-32-39	Elson IV			7	8																									
7	Margaret Best	2	9	58	0	Not enough present to be graded																	SPELLING		from 3 to 5 grade from C of S																																
8	Hermit Woodbridge	2	8	82	0	75	80	77		90	84															345																															
9	Raymond Ripley	2	8	58	13	Left the District																	7	Cavina & C of S				7	8																												
10	Arthur Dameron	2	7	51	0	Moved away																	LANGUAGE OR GRAMMAR																																		
11	Alice Pollock	2	8	57	3	86	91	93		94	90															123	from C of S																														
12	Edith Sawyer	4	8	118	3	85	80	86		75	88	91	80												45	Mother Tongue			45	56																											
13	Iva Sawyer	4	9	117	4	94	96	96		96	94	94	92												7	25 to 30-32-39	gowdy			7	8																										
14	Clyde Wilder	4	8	40	0	Moved away																			NUMBERS OR ARITHMETIC																																
15	Libretta Best	4	9	88	0	86	88	85		87	95	96	87												123	from C of Study																															
16	Milton Woodbridge	4	9	67	0	91	90	84		86	92	86	88												4	12 to 18	Milne			4	5																										
17	Eliza Best	4	12	63	0	Not enough present to be graded																			5	19 to 24-31	Milne			5	6																										
18	Jennie Fletcher	4	10	127	0	90	95	96		96	95	94	92												7	25 to 30-32-39	Milne			7	8																										
19	Ruth Fletcher	5	12	133	0	90	89	91		78	89	88	89	90												WRITING		all Copy Books																													
20	Ruby Woodbridge	5	11	135	0	91	89	90		88	86	88	90	89												PHYSIOLOGY AND HYGIENE																															
21	Lawrence Coatsney	5	12	147	0	92	91	91		90	88	91	92	91												4	12 to 18	Young People's			4	5																									
22	Kenneth Wilder	5	10	137	1	94	93	92		93	88	94	96	96												57	19 to 33-39	Coltons			57	68																									
23	Truman Woodbridge	5	13	124	0	89	86	82		79	86	84	86	89												GEOGRAPHY																															
24	Elta Pollock	5	11	72	3	84	80	76		60	86	81	78	88												4	12 to 18-38	Home Work			4	5																									
25	Lola Coatsney	7	14	145	0	96	92	90		88	96	93	95	94	96											5	19 to 24-31	N Elementary			5	6																									
26	Irene Wilder	7	13	146	0	95	91	87		86	89	93	95	94	96											7	25 to 30-32-39	N Advanced			7	8																									
27	James Coatsney	7	17	105	0	85	81	84		78	89	82	89	88	84												HISTORY OF U.S.																														
28	Carl Woodbridge	7	15	83 1/2	0	90	93	92		88	90	84	92	91	86												56	19 to 23-24-31	Barnes & McMaster			6	7																								
29	Monroe Best	7	16	62	0	78	75	74		60	84		72	86													7	25 to 30-32-39	Montgomery			7	8																								
30	Story Pollock	7	14	71	5	87	90	65		68	91	88	92	96		HISTORY OF ILLINOIS																																									
31	Ernest Pollock	8	16	60	4	82	80	78		60	92	84	79	88																																											
32	Minnie Zumwalt	1	8	15	0	Not enough present to be graded																																																			
33	Willie Zumwalt	1	6	16	0	"																																																			
34	Elven Zumwalt	3	11	18	0	"																																																			
35	Omar Zumwalt	3	14	18 1/2	0	"																																																			
36	Albert Hoffmeister	10	15	0	0	"																																																			
37	Anna Hoffmeister	8	17	0	0	"																																																			
38	Lanora Sawyer	7	11	128	4	96	93	88		86	91	92	94	95	95																																										
39	Joe Wilder	7	16	46	0	88	90	90		88	91	88	96	97																																											
																												AGRICULTURE																													
																												HOUSEHOLD ARTS																													
																												DRAWING																													
																												ENGLISH																													
																												ALGEBRA																													

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	General Ex
9:10	9:20	1	Primary Work
9:20	9:30	2	Reading Class
9:30	9:45	7	Arithmetic
9:45	9:55	3	Reader Class
9:55	10:10	B	"
10:10	10:20	4	4th Reader Class
10:20	10:30	A	Reading
10:30	10:45	all	Recess
10:45	10:55	1	Primary Work
10:55	11:05	4	Arithmetic
11:05	11:15	B	Spelling
11:15	11:30	R	Grammar I
11:30	11:40	D	Arithmetic
11:40	11:50	B	Physiology
11:50	12:00	7	Orthography
12:00	1:00		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	1:10		Primary Work
1:10	1:25	2nd	4th Reader Class
1:25	1:35	"	Reader Class
1:35	1:45	3	"
1:45	1:55	7	History
1:55	2:10	B	Geography
2:10	2:20	C	Spelling
2:20	2:30	all	Writing
2:30	2:45		Recess
2:45	2:55		Primary Language
2:55	3:10	B	Language
3:10	3:15	A	Geography
3:15	3:25	C	"
3:25	3:35	D	Language
3:35	3:45	C	Physiology
3:45	3:55	A	Arabic
3:55	4:05	B	History
			Dismissal

Teacher's Summary for Period Commencing Sept. 18 1916 and Ending April 17 1917

School was in Session 148 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None
 Whole number of pupils enrolled, Boys 21, Girls 18, Total 39
 Total days attendance, Boys _____, Girls _____, Total _____
 Average daily attendance, Boys _____, Girls _____, Total _____
 Number of days absent, Boys _____, Girls _____, Total _____
 Number of cases tardiness, Boys _____, Girls _____, Total _____
 Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library _____

Value of school library \$84

General condition of library books Good

General condition of school room Very Poor Windows and Doors the rest fair.

Number of trees on school ground in thrifty condition 44

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Very Poor

Condition of Coal House Very Poor

Teacher's salary per month, \$ 50

Number of Visits, Superintendent 1, School Officers 3, Others 7, Total 11

General Remarks _____

I hereby certify that the above report is correct.

John H. Reed

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
 For the Term commencing Dec. 3 1917, and ending May 15 1918 School was in Session 107 Days

Metropolitan Supply Company, Chicago

Harry B. Foltz Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Etta Wilder	1	7	34	0																	Reading						
2	Willie Zumwalt	1	7	14	1																	142 12, 3, 4, 5 Baldwin	1 end	1-2	2-3			
3	Pauline Shrobeny	1	7	59	8	90	92	90	80	84												3 6, 7, 8, 9, 10, 11, 12 Baldwin	Complete	3	4			
4	Annie Shrobeny	1	9	19	3																	4 13, 14, 15, 16, 17 Harpers	Complete	4	5			
5	Winnie Zumwalt	2	10	15	3																	6 18, 19, 20, 21, 22 Elson Book II	Complete	6	7			
6	Esther Peters	3	9	8	0																	8 23, 24, 25, 26, 27 Elson Book II	Complete	8				
7	Edna Woodbridge	3	8	93	2	89	90	90	88	88												Spelling						
8	Annie Hoffmeister	3	9	32	4																	133 4 used books						
9	Albert Hoffmeister	3	10	47	2																	68 Language or Grammar	Cavens	Course				
10	Kermit Woodbridge	3	8	45	1																							
11	Elven Zumwalt	3	11	15	3																	102 1, 2, 3, 4, 5 Followed class				1-2	2-3	
12	Joe Shrobeny	3	10	63	8	87	88	90	92	88												3 6, 7, 8, 9, 10, 11, 12 Course in English				3	4	
13	Blith Sawyer	4	9	78	21	88	88	85	86	85												4 6, 7, 8, 9, 10, 11, 12 Course in English				4	5	
14	Iva Sawyer	4	10	84	12	92	90	88	90	90												8 Numbers or Arithmetic	Especially Criminal				8	
15	Milton Woodbridge	4	10	35	0																	1-2 12, 3, 4, 5 Numbers				1-2	2-3	
16	Jennie Fletcher	4	12	56	1	92	94	91	86	90	87	83										3 6, 7, 8, 9, 10, 11, 12 Numbers				3	4	
17	Loretta Best	4	9	16	1																	4 13, 14, 15, 16, 17 Milne	1 148	4	2			
18	Ruth Fletcher	6	14	40	0																	6 18, 19, 20, 21, 22 Milne	Course	6	7			
19	Lawrence Courtney	6	13	74	3	89	87	87	92	90	86	86	88									8 23, 24, 25, 26, 27 Milne	Course	8				
20	Ruby Woodbridge	6	12	60	6	87	88	85	84	90	77	75	78									all all						
21	Kenneth Wilder	6	10	58	2	91	92	92	92	88	90	92	93									Physiology and Hygiene						
22	Truman Woodbridge	6	15	41	2																	6 18, 19, 20, 21, 22 Colton	Course	6	7			
23	Olive Wilder	8	14	52	2	86	90	75	83	94	82	83	78									8 23, 24, 25, 26, 27 Colton	Course	8				
24	Earl Woodbridge	8	16	56	2	80	87	75	79	87	81	82	77									Geography						
25	Laura Sawyer	8	13	83	11																	4 13, 14, 15, 16, 17 Nat. Elementary Book				4	5	
26	Lola Courtney	8	15	64	6	92	92	77	88	92	83	82	83									6 18, 19, 20, 21, 22 Nat. Advanced						
27	James Courtney	8	18	43	2																	8 23, 24, 25, 26, 27 Nat. Advanced						
28	Elizabeth Adler	4	13	9	1	Entered School May 2, 1918													History of U. S.									
29	George Adler	3	12	8	1																	6 18, 19, 20, 21, 22 Montgomery	Course	6	7			
30	Lucille Vassia	4	11	4	0																	8 23, 24, 25, 26, 27 History of Illinois	Book	8				
																						Civics						
																						8 23, 24, 25, 26, 27 Ill. Nation	Course	8				
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

No Grades are recorded for pupils present less than one half the time school was in session. All grades recorded, except for nos, 3, 4, 7, 12, 13, 14, 25, are based on the time up to the month of April. The numbers given, however, completed the school year.

No Grades are recorded for pupils present less than one half the time school was in session. All grades recorded, except for nos, 3, 4, 7, 12, 13, 14, 25, are based on the time up to the month of April. The numbers given, however, completed the school year.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	142	Numbers
9:20	10	3	Numbers
9:30	15	8	arithmetic
9:45	10	6	arithmetic
10:00	10	4	arithmetic
10:15	10	8	Reading
10:30	15	all	Recess
10:45	15	142	Spelling
11:00	10	3	Spelling
11:10	10	8	Grammar
11:20	10	6	Reading
11:30	10	4	Spelling
11:40	10	8	Spelling
11:50	10	6	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	142	Reading
1:10	10	3	Reading
1:20	10	4	Geography
1:30	15	6	Geography
1:45	15	8	Geography
2:00	15	6	Language
2:15	15	8	Physiology
2:30	15	all	Recess
2:45	10	142	Language
2:55	10	3	Language
3:05	10	8	History
3:15	10	4	Language
3:25	10	6	Physiology
3:35	15	8	Civics
3:50	10	all	Writing

Teacher's Summary for Period Commencing Dec. 3 1917 and Ending May 15 1918

School was in Session 101 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 12, Girls 18, Total 30

Total days attendance, Boys 496.5, Girls 808, Total 1304.5

Average daily attendance, Boys 5.94, Girls 7.47, Total 13.41

Number of days absent, Boys 5.77, Girls 736 1/2, Total 1313 1/2

Number of cases tardiness, Boys 24, Girls 46, Total 70

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 158

Value of school library \$85

General condition of library books Good

General condition of school room Fair. Windows should be made to lower from top. New floor.

Number of trees on school ground in thrifty condition 43

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 70

Number of Visits, Superintendent, None, School Officers None, Others Three, Total Three

General Remarks

I hereby certify that the above report is correct

Harry C. Soltz

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
 For the term commencing Sept. 3, 1918, and ending April 10, 1919 School was in Session 113 Days

Metropolitan Supply Company, Chicago

Myrtle Wilder, Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Perfect at Spelling	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Ralph Sawyer	P 5	28	2																Reading							
2	Marie Fredrick	P 6	58	6	93	92			95	93										P 1, 2, 3, 4, 5, 6, 7, 8, 9	Baldwin	P	1	80	P	1	4
3	Frank Hoffmeister	P 6	57	8																1, 11, 12, 13, 14, 15	" 1st	1	71				
4	Mildred Regor	P 6	19																	16, 17, 18, 19, 20, 21	" 3+4	1	71				
5	Glen Boone	P 6	18	4	89	92	75	88	90											22, 23, 24, 25, 26	Elson Bk I	1	301	P	1	4	
6	Estel Boone	P 7	76	4	92	90	85	88	90											27, 28, 29, 30, 31, 32	Elson " III	1	251	P	1	4	
7	Cordelia Peters	P 6	56	6																33, 34, 35, 36, 37, 38	" IV	1	251	P	1	4	
8	Paul Bates	P 5	14	1																39, 40	"						
9	Robert Adler	P 6	28	18																1, 2, 3, 4, 5, 6, 7, 8, 9	Out of Readers	gen.					
10	Wilbur Bates	18	71	6	86	87	90	89	89											10, 11, 12, 13, 14, 15	"	1	71				
11	Donald Ludehus	16	47	1	90	83	96	90												16, 17, 18, 19, 20, 21	"	1	71				
12	Etta Wilder	19	78	1																22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	Lukenbelle	1	71				
13	Edua Sawyer	17	29	2																5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	" 3+4	1	71				
14	Roscoe Smith	17	91	9	95	93	90	96	92											7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	Cavins	1	71				
15	Rosie Vassia	18	31	1	95	94	90	100	96											16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	Lessons in Eng Bk I	1	238				
16	Karl Fredrick	39	63	5	80	72	80	83	90											27, 28, 29, 30, 31, 32, 33	" Bk II	1	150				
17	Kermit Woodbridge	39	62	80	77	80	84	87												34, 35, 36, 37, 38, 39, 40	Howdy	1	107				
18	Alice Bates	39	75	6	87	67	82	79	88											Numbers or Arithmetic							
19	Ester Peters	39	55	6	90	75	81	77	85											1, 2, 3, 4, 5, 6, 7, 8, 9	Board w.	gen.	1	24			
20	Grace Barnett	38	5																	10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	2 yrs in no. Board w.	1	123	3	4	4	
21	Mary Vassia	310	34	1	77	66	78	90	87											16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	Wentworth	1	187	3	4	4	
22	Edua Woodbridge	49	39																	26, 27, 28, 29, 30, 31, 32, 33	Primary	1	90	3	4	4	
23	Annie Hoffmeister	410	52	6	82	80	85	77	87											34, 35, 36, 37, 38, 39, 40	Smith's Intermediate	231	280	3	4	4	
24	Albert Hoffmeister	411	36	5																Writing	Palmer's Primary	1	71				
25	Mike Lisch	413	6	3																" for business		1	71				
26	Orman Ludehus	410	51	2	93	88	85	85	87											Physiology and Hygiene							
27	Milton Woodbridge	511	81		86	82	85	76	88	80	81									27, 28, 29, 30, 31, 32, 33	New Path-finder No II	1	71				
28	Loretta Best	511	81	1	87	72	82	75	87	77	78									34, 35, 36, 37, 38, 39, 40	Colton's	1	145				
29	Clara Edith Sawyer	510	95	5	87	84	88	77	88	76	79									Geography							
30	Iva Sawyer	511	94	5	90	92	92	87	90	89	88									27, 28, 29, 30, 31, 32, 33	Larson & Mcmurry Bk I	1	90				
31	Gennie Fletcher	512	53		88	85	88	77	93	76	85									34, 35, 36, 37, 38, 39, 40	natural	in diff.	4	5	4		
32	Cassia Bates	511	68	7	83	68	86	71	88	69	63									37, 38, 39, 40	advanced	Part of day ing to course of study	5	6	4		
33	Otto Adler	515	30	17	83	54	68	73	72	74	80									History of U. S.							
34	Kenneth Wilder	712	105		95	96	90	90	90	93	94	94								34, 35, 36, 37, 38, 39, 40	Montgomery (Revised)	1	220	5	6	4	
35	Ruth Fletcher	714	55		87	83	82	74	89	70	83	72								History of Illinois							
36	Lawrence Coatsuey	714	83		79	84	77	80	88	79	78	68								Civics	Ill. & the Nation	1	54	7	8	4	
37	Ruby Woodbridge	713	90	5	90	93	82	78	90	82	88	81								Music							
38	Lola Coatsuey	716	78		90	93	87	95	94	89	91	82								General Exercise							
39	Truman Woodbridge	715	41	3	61	60	64	73	90	66	51	48															
40	Earl Woodbridge	717	49		83	85	60	94	91	78	82	62								Agriculture							
41	Lucille Vassia	412	42	2	91	90	87	81	87																		
42	Virgie Barnett	412	4																	Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5		
9:05	10	P.	Opening Ex.
9:15	10	1	numbers.
9:25	10	7	numbers.
9:35	10	5	arith.
9:45	10	4	"
9:55	10	3	"
10:05	10	7	Ortho.
10:15	15	5	"
10:30	15		Recess
10:45	10	P	Spelling
10:55	10	1	"
11:05	10	3+4	"
11:15	10	7	Reading
11:25	10	5	Phy.
11:35	5		
11:40	10	3+4	Reading
11:50	10	7	Grammar.
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		Opening Ex.
1:10	10	8	Reading
1:20	10		"
1:30	10	5	"
1:40	10	3+4	Physiology
1:50	10	7	Geography
2:00	10		
2:10	10	5	Geography
2:20	10	all	Penmanship
2:30	15		Recess
2:45	10	8+1	Language
2:55	10	3+4	Language
3:05	10	7	History
3:15	10		
3:25	10		
3:35	10	5	Language
3:45	10	7	Phy. & Civics
3:55	5		
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 3 1918 and Ending April 10, 1919

School was in Session 113 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 21, Girls 21, Total 42
 Total days attendance, Boys 1100 $\frac{1}{2}$, Girls 1146, Total 2246 $\frac{1}{2}$
 Average daily attendance, Boys 52.4, Girls 54.57, Total 106.97
 Number of days absent, Boys 690 $\frac{1}{2}$, Girls 917 $\frac{1}{2}$, Total 1608
 Number of cases tardiness, Boys 82, Girls 60, Total 142
 Number neither absent nor tardy, Boys —, Girls —, Total —
 Number volumes in school library 158
 Value of school library excellent
 General condition of library books good
 General condition of school room good
 Number of trees on school ground in thrifty condition 43
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House —
 Teacher's salary per month, \$ 7.0
 Number of Visits, Superintendent, 1, School Officers —, Others 9, Total 9
 General Remarks —

I hereby certify that the above report is correct

Myrtle Wilder
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
For the term commencing Sept. 3 1919, and ending March 23 1920. School was in Session 142 Days

~~Metropolitan Supply Company, Anamosa, Iowa 6760~~

Metropolitan Supply Company, Anamosa, Iowa - 5760										BRANCHES										SYLLABUS OF CLASSES											
Teacher										Other Credits																					
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Drawing	Dep't	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																							From	To	From Year	To Year					
1	Annie Zipper	P	6	90	10														94		0	Reading	Baldwin + Aldine			P	1				
2	William Zumwalt	P	8	28	5																2	1 - 38	Primer			P	1				
3	Dorothy Stiller	P	5	122	8														85		4		Baldwin			P	1				
4	Asa Wilder	P	6	61	4														90		6		I, 2, 4.			P	1				
5	Ray Sawyer	P	6	2	0																8		Elson's Grammar			P	1				
6	Leho Antereno	P	5	2	0																		School Reader			P	1				
7	Frances Best	P	9	18	0																18	Spelling 1-50	Cavin + Luker			P	1				
8	Minnie Zumwalt	1	11	30	4																8	38	Bill Orthog			1	2				
9	Estell Boone	1	8	123	6	91	90		93	89									86	85			IV, V, + VII			1	2				
10	Glen Boone	1	7	23	6	91	89		93	88									85	85			Language or Grammar	Gandy +			1	2			
11	Ralph Sawyer	1	6	108	15	88	89		90	86									86	83			21 to	Dex Primer			1	2			
12	Cordelia Peters	1	8	88	11	82	82		81	83									81	83			38	4 + 6, advanced book, revised edition VIII			1	2			
13	Donald Gudehus	2	7	107	7	85	86		87	86									88	88						2	3				
14	Ethie Wilder	2	9	55	5	86	80		84	88									85	92						2	3				
15	Virgie Poore	2	8	12	0																to	9 to	Itutworth Smith Intermediate			2	3				
16	Marie Stiller	2	7	129	7	86	85		85	89									85	83			38	38	Advanced also			2	3		
17	Cecil Smith	2	8	87	29	91	90		94	87									85	87							2	3			
18	Edna Sawyer	2	8	116	17	89	89		87	86									84	93							2	3			
19	Edith Wilder	2	9	95	15	95	87		85	86									83	93			18	Writing	Palmer			2	3		
20	Rosie Vassia	2	10	91	15	95	96		90	91									86	84			38	38	McKeth Manual			2	3		
21	Lloyd Stiller	4	8	131	3	88	83	90	85	85	84								86	77							4	5			
22	Esther Peters	4	11	92	10	78	71	78	72	86	74								82	84			8	36, 37	Coltousz Elem.			4	5		
23	Kenneth Woodbridge	4	10	120	0	84	88	83	93	87	82								87	73				38	Phys. and Hygiene			4	5		
24	Elvin Zumwalt	4	13	18	1																4		4	Geography			4	5			
25	Beatrice Smith	4	10	79	28	90	84	84	77	90	82								83	93			to	21 to	Tarr + M			4	5		
26	Mary Vassia	4	11	102	16	81	84	76	87	83	82								83	79			8	38	Murray I, II + III			4	5		
27	Maggie Best	4	12	33	2	98	87	87	97	90	91								81	93							4	5			
28	Orman Gudehus	6	10	114	3	82	70	81	73	87	80	78							85	83							6	7			
29	Edith Sawyer	6	11	129	11	81	85	83	77	87	82	79							83	83			6	7	Mace's Primary			6	7		
30	Iva Sawyer	6	12	67	7	94	90	98	92	91	90	87							87	81			to	38	+ Advanced			6	7		
31	Milton Woodbridge	6	12	127	0	79	93	90	80	90	82	85							84	81			8		History of Illinois			6	7		
32	Lucretia Best	6	12	93	0	78	79	74	72	86	78	72							84	86							6	7			
33	Clyde Wilder	6	11	113	17	92	82	85	85	87	83	87							87	83			8		Civics 36	Illinois & the Nation			6	7	
34	Lucile Vassia	6	12	98	17	81	78	86	80	92	73	64							86	81					37 + 38			6	7		
35	Walter Grabner	6	11	91	9	83	73	82	90	85	70	70							82	80					Music			8	9		
36	Kenneth Wilder	8	14	118	0	97	94	87	90	90	95	94	87				89		91	73							8	9			
37	Lyby Woodbridge	8	14	100	6	92	84	84	93	88	93	90	81				89		91	88							8	9			
38	Laurence Catney	8	15	109	1	85	88	79	86	89	93	88	77				82		87	81											

No classification register was furnished the school

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Orman Indehust carried all of the 6th year's work and made passing grades, so I think he can credibly do 7th year work. Walter Grahamer might be given a trial in the seventh grade, but his work was not so satisfactory. Eva Sawyer missed half of the 6th year term but the first part of the year she did excellent work so I think she could carry 7th year work.

DAILY PROGRAM

FORENOON				
Time Begins	Length In Minutes	Year	BRANCHES	
9:00	10		Opening Ex.	
9:10	10		Primary Work	
9:20	16	2	Numbers	
9:30	15	8	Arithmetic	
9:45	10	4	Arithmetic	
9:55	10	6	Arithmetic	
10:05	15	8	Grammar	
10:20	10	1	Numbers	
10:30	15		Recess	
10:45	10		Primary Work	
10:55	10	2	Spelling	
11:05	10	6	Reading	
11:15	15	8	Civics	
11:30	10	4	Spelling	
11:40	10	6	Spelling	
11:50	10	8	Spelling	
12	00		Noon	

DAILY PROGRAM

AFTERNOON				
Time Begins	Length In Minutes	Year	BRANCHES	
1:00	10		General Exercises	
1:10	120	2	Reading	
1:20	10	4	Reading	
1:30	10		Primary Work	
1:40	15	8	Geography	
1:55	15	6	History	
2:10	10	4	Geography	
2:20	10		Write or Draw	
2:30	15		Recess	
2:45	10	1	Reading	
2:55	25	8	History	
3:10	15	6	Geography	
3:25	10	4	Language	
3:35	20	8	Spelling	
3:45	15	6	Language	
4:00			Dismiss	

Teacher's Summary for Period Commencing Sept 3 1919 and Ending March 23 1920

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys		Girls		Total
Whole number of pupils enrolled,	Boys	18	Girls	20	Total 38
Total days attendance,	Boys	1589	Girls	1853	Total 3443
Average daily attendance,	Boys	174 90	Girls	76 90	Total 75 90
Number of days absent,	Boys	6183	Girls	1481 78	Total 1164 78
Number of cases tardiness,	Boys	131	Girls	150	Total 281
Number neither absent nor tardy,	Boys	0	Girls	0	Total 0

Number volumes in school library 163

Value of school library 6 excellent

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 43

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 70

Number of Visits, Superintendent 4, School Officers 3, Others 7, Total 10

General Remarks The school term was shortened a few weeks because health of teacher forced her to vacate the position, and no teacher was hired to finish the few remaining weeks of the term.

I hereby certify that the above report is correct

Mayflower Landers
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
 For the Term commencing September 15th 1921, and ending April 13th 1921. School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Ernest Kuester		Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month									
																								From	To	From Year	To Year										
3	Ralph Sawyer	2	7	116	8	87	88		95	84												Reading (3-1)	Baldwins Prin														
6	Cecil Smith	3	9	69	16	Moved to another district																									(1)	"	1	122	1	2	
9	Floyd Stiller	5	10	136	6	91	93	87	90	86			88					2970					(2)	" Book I	1	128	1	2									
20	Clyde Wilder	7	12	113	8	85	89	84	93	87	86	87	91		91			2299					(3-4)	Baldwins Book II													
26	Walter Grabner	7	13	31	4	attended school only a short time																									(5-7-23-24-28)	Baldwins Book II	1	208	3	4	
30	Elmer Gerdis	7	13	23	3	88	81	87	91	90			91	88	88								(9-11-29-17)	Baldwins Book II	1	192	5	6									
19	Albert Albertini	1	6	22	0	Moved to another district																									(12-13-20-30)	El. Gr. Sch. R. Book IV	Followed Course				
21	Clair Sawyer	1	5	1	0	Moved to another district																									Spelling (5-7-23-24-28)		Followed Course				
22	Roy Sawyer	1	8	1	0	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"			(9-11-29-17)		Followed Course												
27	John Martini	5	10	10	1	Moved to Italy																									(12-13-20-30)	Carnie or	Followed Course				
31	Ruth Gerdis	1	6	29	2	92	92		86	89													(5-7-23-24-28)	Sessions in English Book I	Followed C.												
31	Louis Sawyer	1	6	101	6	90	91		94	86													(9-11-29-17)	"	"	"	2	"	"								
2	Dorothy Stiller	1	6	132	10	92	92		89	89													(12-13-20-30)	"	"	"	3	"	"								
4	Cordelia Peters	2	8	100	0	85	87		84	85													Numbers or Arithmetic (31-1-2)	First year in Numbers	Followed C.												
15	Liberty Albertini	2	8	27	0	Moved to another district																									(3-4)	numbers 1-100	Followed C.				
5	Marie Stiller	3	8	137	14	83	75	82	84	83								1583					(5-7-23-24-28)	First year in Numbers	Followed C.												
7	Edna Sawyer	3	9	113	7	91	92	90	93	86								1665					(9-11-29-17)	Wentworth & Smith Intermediate	Followed Course												
8	Edith Wilder	3	10	33	0	Moved to another district																									(12-13-20-30)	Wentworth & Smith	Followed Course				
28	Anna Hardy	3	9	58	0	90	93	84	93	88								1691					Writing		Followed Course												
23	Lora Sawyer	3	9	103	1	91	90	89	96	88								2220					All Classes. Palmer System	Followed C.													
24	Rosie Vassia	3	11	79	7	84	91	87	89	89								1639					Physiology and Hygiene		Followed C.												
25	Virginia Poore	3	9	2	1	Moved to another district																											Followed C.				
10	Beatrice Smith	5	11	62	19	"	"	"	"	"	"	"	"	"	"	"	"						(12-13-20-30)	Human Body & Health	Followed C.												
11	Esther Peters	5	12	119	0	83	87	82	84	85			81					5469					Geography		Followed C.												
16	Tranquilla Albertini	5	11	27	0	Moved to another district																											Followed C.				
17	Mary Vassia	5	12	84	7	84	86	83	88	84			86					3135					(9-11-29-17)	Jain McMurtry Book I	Followed C.												
29	Esther Gerdis	5	11	45	6	92	96	93	84	88			92										(12-13-20-30)	"	"	"	17	"	"								
12	Edith Sawyer	7	12	137	3	86	87	87	90	85	85	88	91		90			3822					History of U. S.		Followed C.												
13	Iva Sawyer	7	13	137	3	90	95	90	92	85	83	90	88		91			4643					(12-13-20-30)	Mace History of U. S.	Followed C.												
14	Suretha Best	7	13	49	0	attended school only a short time																											Followed C.				
18	Lucile Vassia	7	13	20	2	"	"	"	"	"	"	"	"	"	"	"	"						History of Illinois		Followed C.												
																							Civics		Followed C.												
																							(12-13-20-30)	My Country (Turkinton)	Followed C.												
																							Music		Followed C.												
																							General Exercise		Followed C.												
																							Agriculture		Followed C.												
																							Household Arts		Followed C.												
																							Drawing		Followed C.												
																							English		Followed C.												
																							Algebra		Followed C.												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	1	Primary Arithmetic
9.20	10	2	number Work
9.30	15	7	Arithmetic
9.45	15	3	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Primary Work
11.00	10	2	Spelling
11.10	10	5	Reading
11.20	20	7	Grammar
11.40	10	3	Spelling
11.50	10	5	Spelling
12.00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	10	all	General Exercises
1.10	10	7	Spelling
1.20	10	1	Primary Work
1.30	10	2	Reading
1.40	15	all	Writing
1.55	15	7	Geography
2.10	10	3	Reading
2.20	10	5	Geography
2.30	15	all	Recess
2.45	25	7	History
3.05	20	5	Language
3.25	20	3	Language
3.45	15	7	Civics

Teacher's Summary for Period Commencing September 15th 1921 and Ending April 15th 1921

School was in Session 148 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 10, Girls 21, Total 31

Total days attendance, - - - Boys 522 $\frac{1}{2}$, Girls 1598, Total 2120.5

Average daily attendance. - - - Boys 4, Girls 10, Total 14

Number of days absent, - - - Boys 156 $\frac{1}{2}$, Girls 440 $\frac{1}{2}$, Total 597

Number of cases tardiness, - - - Boys 46, Girls 92, Total 138

Number neither absent nor tardy, - Boys _____, Girls _____, Total _____

Number volumes in school library 183

Value of school library \$150.

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition Forty-four

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House good new Building

Teacher's salary per month, \$ 110

Number of Visits, Superintendent _____, School Officers _____, Others Two, Total Two

General Remarks _____

I hereby certify that the above report is correct

Ernest Kuester

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
 For the term commencing 5th day of Sept 1921, and ending 7th day of April 1922. School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
✓	1 Florence Throne	1	8 51	1		90	90	90	90	85													Reading	Baldwin's P	1	70				
✓	20 Albie Throne	1	5 15	1		attended only a short time																		1-B 23-33	" "	1	122	1	2	
✓	11 Ruth Gerdis	1	6 7 1/2	2		moved to another District																		1-A 19-26	" "	1	150	1	2	
✓	19 Hazel Sawyer	1	5 8 1/2	7		90	91	90	84	88													2 (2-4-5-16-17-29)	" 1st R	1	160	2	3		
✓	23 Virginia Stiller	1	5 11 1/2	5		85	90	86	85	84													4 (5-22(3-6-13-18	21-2438 Followed Course			4	5		
	26 Joseph Svetlik	1	7 11 1/2	2		92	90	87	93	93													6 (7-14-22) 31	Baldwin's (4th R) Poem Book			6	7		
	29 Thomas Michalick	1	6 41	0		moved to another district																		8 9-10-15	Elson G. S. R. Bill Followed Course (J. H. S.)					
✓	33 Mary Smith	1	6 8	4		attended only a short time																		4 Spelling 5-32(3-6-13-18-21-24-30	Carrie G. Followed Course					
✓	2 Lillie Throne	2	10 4 1/2	1		76	88	84	85	86													6 (7-14-22) 31	Carrie G. Followed Course						
✓	4 Cordelia Peters	2	9 10 8	0		85	91	86	75	84								2 6 6 6					8 (9-10-15)	" "						
✓	8 Dorothy Stiller	2	7 13 1/2	8		83	85	90	84	84								2 3 6 6					4 5-32(3-6-13-18-21-24-30	Carrie G. Followed Course						
	16 Ralph Sawyer	2	8 13 1/2	12		83	89	90	84	83								2 2 7 4					6 (7-14-22) 31	" " " II "						
	17 Louis Sawyer	2	6 12 9	9		84	85	90	88	82								2 0 5 5					8 9-10-15	" " " III "						
	25 George Svetlik	2	9 12 2	2		82	92	81	78	84								2 4 2 6					Numbers or Arithmetic	Hoyt-Peckish's						
✓	3 Charles Throne	4	13 7 9	1		78	92	81	76	85		85						1 2 6 2					1-B 23-33	" "						
✓	5 Marie Stiller	4	9 14 1	14		69	70	78	65	89		75						3 6 2 0					1-A 19-26-1	" "						
✓	6 Anna Hardig	4	9 13 1	0		81	90	89	83	88		83						3 2 8 8					2 (2-8-16)	Patterson's 2 yrs. W. H. S. Followed Course						
✓	13 Lora Sawyer	4	10 11 1/2	1		77	84	85	75	87		82						2 7 5 5					3 4-16-25	Westworth's Smith Poem						
✓	18 Edna Sawyer	4	10 12 2	11		85	90	86	79	85		87						3 4 6 2					4 5-32(3-6-13-18-21-24-30	W. H. S. " "						
✓	21 Rosie Vassia	4	12 9 0	12		75	83	79	75	89		88						2 9 3 4					6 (7-14-22) 31	Westworth's Smith's Intermediate						
✓	24 Thomas Svetlik	4	11 10 8 1/2	3		76	79	81	70	85		82						0 0 1 6					8 (9-10-15)	" " " Adv "						
✓	28 Mary Stipcak	4	11 12	0		moved to another District																		all R. Palmer's System						
	30 Antone Grabner	4	11 6 6	19		80	78	75	80	86		84						1 0 5 8					Physiology and Hygiene	Human Body's Health Adv Followed Course						
	32 Cecil Smith	4	11 15	6		only attended a short time																		Geography	Farrt McMurray Book I					
	7 Floyd Stiller	6	11 14 1/2	1		89	88	88	80	86		90	90					4 2 3 0					4 5-32(3-6-13-18-21-24-30	" " " " " I "						
	12 Esther Gerdis	6	12 9 7	4		moved to another District																		6 (7-14-22) 31	" " " " " " "					
✓	14 Esther Peters	6	13 11 4	0		70	76	75	78	86		77	79					4 3 3 4					8 9-10-15	" " " " " " "						
✓	22 Mary Vassia	6	13 9 0 1/2	15		73	73	74	82	87		80	79					5 0 3 7					History of U. S.	" " " " " " "						
✓	31 Beatrice Smith	6	13 18	8		only attended a short time																		6# (7-14-22) 31	Mace's Prim. Hist. Followed Course					
✓	9 Iva Sawyer	8	14 13 1	10		89	85	84	86	89	86	82	83		91			4 1 4 7					8 (9-10-15)	" School "						
✓	10 Edith Sawyer	8	13 13 5	8		87	86	85	85	88	87	85	87		88			3 7 7 7					History of Illinois	" " " " " " "						
	15 Clyde Wilder	8	13 13 1/2	13		90	92	86	88	89	89	90	91		92			3 5 0 0					8	Civics	My Country Farmington Followed Course					
	27 Elmer Gerdis	8	14 6 8	2		moved to another district																		8 9-10-15	" " " " " " "					
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	opening Exercise
9.10	10	1	Primary Work
9.20	10	2	Number
9.30	15	8	Arithmetic
9.45	10	3	"
9.55	10	4	"
10.05	10	6	"
10.15	15	8	Grammar
10.30	15	all	Recess
10.45	10	1	Primary Work
10.55	10	2	Spelling
11.05	10	6	Reading
11.15	15	8	"
11.30	10	4	Spelling
11.40	10	6	"
11.50	10	8	"
12.00	60	all	noon
1.00	10	all	General Exercise
1.10	10	1	Primary Work
1.20	10	2	Reading
1.30	15	all	Writing
1.45	15	8	Geography
2.00	10	4	Reading
2.10	10	6	History
2.20	10	4	Geography
2.30	15	all	Recess
2.45	15	8	History
3.00	15	1-2	Language & N. S.
3.15	10	6	"
3.25	10	4	"
3.35	10	8	Physiology - Civics
3.45	15	6	Geography
4.00	.....	all	

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	1.00	all	General Exercise
1.10	10	1	Primary Work
1.20	10	2	Reading
1.30	15	all	Writing
1.45	15	8	Geography
2.00	10	4	Reading
2.10	10	6	History
2.20	10	4	Geography
2.30	15	all	Recess
2.45	15	8	History
3.00	15	1-2	Language and N. S.
3.15	10	6	"
3.25	10	4	"
3.35	10	8	Physiology - Civics
3.45	15	6	Geography
4.00	.....	all	Dismissed

Teacher's Summary for Period Commencing Sept. 5th 1921 and Ending April 7th 1922

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 12, Girls 21, Total 33
 Total days attendance, - - - Boys 1039, Girls 1939 1/2, Total 2978.5
 Average daily attendance. - - - Boys 7, Girls 13, Total 20
 Number of days absent, - - - Boys 94 1/2, Girls 429 1/2, Total 524
 Number of cases tardiness, - - - Boys 62, Girls 120, Total 182
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library 155
 Value of school library \$1.00
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition Forty-four
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 12.00
 Number of Visits, Superintendent 1, School Officers 2, Others 4, Total 7
 General Remarks

I hereby certify that the above report is correct

Ernest Kuester

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
For the Year commencing Sept. 2 1924, and ending April 10 1925. School was in Session 150 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24~~

Elizabeth Maynard.....Teacher

Elizabeth Maynard						BRANCHES																	SYLLABUS OF CLASSES									
						Other Credits																										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month			
																									FROM	TO	FROM YEAR	TO YEAR				
1	Archie Flanery	Pri	6	61	0	94	93	90	98	90												Pri	Reading no. 1	Elson	1	1	Pri	I				
2	Charles Andrusis	1	6	44	1	attended short time																				all (12)	Readers + Primers					
3	Esther Payne	1	6	27	1				"			"															Pri	Pri				
4	Irma Grabner	Pri	6	50	0	92	90	90	85	90															1	44	"	"				
II																																
5	Julia Andrusis	2	7	44	1	attended short time																										
6	Owille Payne	2	9	30	1				"			"																				
III																																
7	Rudy Grabner	3	8	150	0	86	96	84	90	90																						
8	Theodore Bolino	3	9	44	1	78	72	81	78	92																						
9	Virginia Stiller	3	7	143	10	89	97	95	70	90																						
10	Evelyn Sawyer	3	8	116	1	84	89	94	92	91																						
IV																																
11	Mike Bolino	5	10	149	0	91	93	91	85	86		92																				
12	Batista Bolino	5	12	146	0	86	49	70	60	80		70																				
13	Charles Plotches	5	11	38	0	attended short time																										
14	Marie Stiller	5	12	104	4	85	75	81	100	90		85																				
15	Dorothy Stiller	5	10	133	6	91	82	80	75	91		80																				
16	Daisy Payne	5	10	33	4	attended short time																										
VII																																
17	Mae Payne	7	14	32	3	"					"					"																
18	Harvey Payne	7	12	32	4	"					"					"																
19	Clarence Dowse	7	12	131	1	70	64	77	65	80	76	77	78		80																	
20	Best Bolino	7	14	120	0	89	90	92	75	90	91	92	83		87																	
State Course of Study was followed																																
Agriculture																																
Household Arts																																
Drawing																																
English																																
Algebra																																

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary work
9:20	10	"	"
9:30	15	7	Arithmetic
9:55	20	3	Arithmetic
10:05	20	5	"
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	10	"	Phonics
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	"
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	7	Spelling
1:20	10	Pri	Reading
1:30	10	"	"
1:40	15	all	Writing or Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	Pri	Language or Nature Study
3:00	15	7	History
3:15	15	5	Language (Nat. Study)
3:30	15	3	"
3:45	15	7	Physiology - Civics
4:00	all	all	Dismissal

Teacher's Summary for Period Commencing Sept. 2, 1924 and Ending Apr. 10, 1925

School was in Session 150 days

Number of non-resident pupils enrolled, Boys None, Girls None, Total None
 Whole number of pupils enrolled, - Boys 11, Girls 9, Total 20
 Total days attendance, - - - Boys 1050, Girls 682, Total 1732
 Average daily attendance, - - - Boys 7, Girls 4.54, Total 11.5
 Number of days absent, - - - Boys 136, Girls 156, Total 292
 Number of cases tardiness, - - - Boys 7, Girls 30, Total 37
 Number neither absent nor tardy, - - Boys 1, Girls None, Total 1
 Number volumes in school library One - Hundred - Forty - Five
 Value of school library One - Hundred - Dollars
 General condition of library books Books are old and some need to be taken out
 General condition of school room Good
 Number of trees on school ground in thrifty condition 35
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 70.00
 Number of Visits, Superintendent 1, School Officers 1, Others 3, Total 5
 General Remarks The school room is in good condition, but reference books are needed.

I hereby certify that the above report is correct

Elizabeth Maynard

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 157 State of Illinois County of Macoupin
For the term commencing Sept. 1 1924, and ending April 14 1925. School was in Session 150 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24~~

Lazelle Eppel

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Attendance should be looked after immediately. If not, there will be no pupils at school.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	15	7	Reading
9:40	10	4	Language
9:50	10	2	Numbers
10:00	20	7	Arithmetic
10:20	10	all	Writing
10:30	15	all	Recess
10:45	10	4	Physiology
10:55	10	1	Spelling
11:05	15	4	Arithmetic
11:20	15	7	Civics or Physiology
11:35	10	2	Spelling
11:45	15	7	Geography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	15	1	Reading
1:25	10	4	Spelling
1:35	15	2	Reading
1:50	15	7	History
2:05	15	4	Geography
2:20	10	2	Language
2:30	15	all	Recess
2:45	15	7	Orthography
3:00	15	4	Reading
3:15	15	7	Grammar
3:30	10	1	Language
3:40	10	all	Drawing
3:50	10	all	Physical Ex.
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending Apr. 14, 1925

School was in Session 150 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>5</u>	, Girls	<u>3</u>	, Total	<u>8</u>
Total days attendance,	Boys	<u>425</u>	, Girls	<u>225</u>	, Total	<u>650</u>
Average daily attendance,	Boys	<u>2.92</u>	, Girls	<u>1.41</u>	, Total	<u>4.33</u>
Number of days absent,	Boys	<u>130</u>	, Girls	<u>70</u>	, Total	<u>200</u>
Number of cases tardiness,	Boys	<u>145</u>	, Girls	<u>133</u>	, Total	<u>278</u>
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>

Number volumes in school library Sixty Six

Value of school library \$18

General condition of library books Very poor

General condition of school room Fair

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ Seventy Dollars

Number of Visits, Superintendent One, School Officers Six, Others Thirteen, Total Twenty

General Remarks Amount of apparatus could be enlarged. Attendance is not enforced properly.

I hereby certify that the above report is correct

Lazelle Eppel
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Rochester Township, District No. 157 County of Macoupin
State of Illinois For the year Commencing Sept. sixth 1926 and Ending April fifteenth 1927

Frances Batterson TEACHER

BRANCHES

Per Cents Must be in Figures

FROM

PAGES CANVASSED THIS TERM

[illegible]

Macachira

192 7

[illegible]

Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.

Name of books. Used in which grade.

Name of books. Used in which grade.

COMPULSORY ATTENDANCE			
Pupils between 7 and 16 not complying with the law.			
Name	Age	Parents' Name	Address
Nickolas	6	Henry Adley	AR St. ...
Martin Adley	10		
Robert Adley	12		
Joe Swell	12	Mr. Roscoe Swell	Wichita, Kan.
William Stipeck	9	Thomas Stipeck	
Carl Stipeck	10		
Carl Stipeck	5		

TEACHER'S REMARKS TO SUPERINTENDENT

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S REMARKS TO SUPERINTENDENT

Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.

This report agrees with the outline for this County and the State Course.

Pupils shall complete the work outlined for each year and spend the rest of the time in review.

The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

CONVENIENT DIRECTIONS

(How to find)

1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.

2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.

3. Average Daily Attendance.—Divide the total number of days attended by the number of days taught. Express the quotient as a whole number.

4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.

5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the third not enrolled the first or second term.

COMPULSORY ATTENDANCE LAW

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

PLEASE ANSWER FULLY

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes I do.
Do you use the language text in your second grade? no.

TEACHER'S SUMMARY REPORT

For ... ending March 15 1927

District 157 Township Doucheux

Director's Name

Address

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September	12	14	26
Whole number different pupils enrolled this term			
No. enrolled not previously enrolled in this county this school year			
Number of pupils belonging at date of this report	9	13	22
Number pupils dropped this term and not returned	3	1	4
Number enrolled between 7 and 16 years of age	12	14	26
Number of pupils from other districts enrolled this term			
Average number belonging	21	51	
Total number days absence			939
Total number days attendance			2266
Average daily attendance			15.20+
Total number cases of tardiness			157
Number neither absent nor tardy			0
Number violating compulsory attendance law			8

Whole number of days taught 149

Average cost of tuition per month for each pupil 0.51

Compensation of teacher per month 1.00 per 5 mo.

Number volumes in library 138

Number living trees on ground 44

Has your school a flag and pole and rope? yes.

I certify that the within reports are correct.

Teacher Miss Della Peterson

Home Address 445 S. Haworth ave

Decorative Illinois

Do you use the Number Primer in your first and second grades? no.

Do you teach writing at least 45 minutes each week? yes.

Do your pupils use pen and ink above the second grade? yes.

Do your pupils have the writing manual or books? books.

Are you teaching drawing from the books at least twice each week? yes.

Do you have the Primer Class and First Reader Class at least three times each day? yes.

Do you have the Second Reader Class read at least twice each day? yes.

Do your children know and give the flag salute each day? yes.

Is your certificate registered? yes.

What Reading Circle Books have you read this term? Progress Methods of Teaching by Strongard

Number of visits from Parents 9

Director 8 Co. Sup't 1

Have you sent report card to parents at the end of each month? yes.

Number of eighth grade pupils who expect to graduate none Have they finished all of the books as per Course of Study Outline? no.

Are you allowing your pupils to do more than the number of pages outlined for each grade each year? no.

Are they doing supplementary and review work after they finish the work outlined for the grade? yes.

What Educational Meetings have you attended this term? Cardville Oct. 13-14
State Institute at Springfield Mar. 25

Number of books read by children this term? 33

Do you do the Janitor work after 4 P. M. each day? yes.

Where do you expect to teach next term?

Give date of beginning of next term.

Do you teach Phy. Ed. ten minutes each day? yes.

Miss Della Peterson
Teacher.

DAILY PROGRAM

FORENOON SESSION

9:00	10	all	Opening Exercise
9:10	10	Prv.	Reading
9:20	15	7th	Reading
9:35	15	5th	Reading
9:50	10	3rd	Reading
10:00	10	2nd	Reading
10:10	20	7th	Arithmetic
10:30	15	all	Recess
10:45	10	1+2	Numbers
10:55	10	3rd	Arithmetic
11:05	15	5th	Arithmetic
11:20	20	7th	Grammar
11:40	10	1+2	Spelling
11:50	10	3+5	Spelling
12:00	60	all	Noon

AFTERNOON SESSION

1:00	10	all	Opening Exercise
1:10	10	1+2	Language and Nat. Stud
1:20	10	7th	Physiology and Civics
1:30	10	5th	Geography
1:40	10	3rd	Language and Nat. Study
1:50	10	7th	Spelling
2:00	15	5th	Grammar
2:15	15	all	Writing or Drawing
2:30	15	all	Recess
2:45	10	1+2	Construction Work
2:55	15	7th	History
3:10	10	5th	Physiology and Nat. Study
3:20	10	3rd	Spelling
3:30	15	7th	Geography
3:45	15	5th	History
4:00	all	all	Dismissal

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13Name of School Springdale No. 157 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	5	4	2	1	6	1	0	5	1	0	0	1	4							18	18

(3.) Length of school year in months: 7 Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1(5.) Number of eighth grade graduates or promotions... None Boys..... Girls..... Total.....(6.) Number of pupils paying tuition..... None Boys..... Girls..... Total.....(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... yes.... If not a graduate, have you attended a State Normal School?..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 42 Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 2599.5(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... 34

(18.) Value of school property:

(a) Sites and buildings..... \$.....

(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$ 500(19.) How many years have you taught in this district?..... 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... None Men..... Women..... Total.....(21.) Amount of all taxes levied for school purposes, made August, 1912... \$27.5 \$.....(22.) Amount of bonded indebtedness, July 1, 1913..... None \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 140(24.) Number of private schools in the district..... None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 11, 1913.Clara Kresnoeller
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Springdale Dist. No. 157 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2	3	4			3	2			6	1			1	4								
Total: Elementary.....												15	13	Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 146

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....			
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....			
7. Number of high school graduates.....			
8. Number of high school tuition pupils.....			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2563

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 42

18. Value of school property: (a) Sites and buildings \$55.0 (b) Equipment (furniture, library, apparatus, etc.) 20.0 Total \$75.0

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913 \$35.0

22. Amount of bonded indebtedness, July 1, 1914 none \$

23. Number of volumes in library exclusive of supplementary reading books for class use 121

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district none \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Springdale School
Dist. No. *152* Macon County,
Illinois, for school year ending June 30, 1914.

School closed *April 15*, 1914.
Made by *Dollie Emery*
Teacher or Principal.

Filed 1914.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Springdale Dist. No. 157 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4	9	1	1	4	4			3	2			2											
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0 Girls..... 0 Total..... 0
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... 0 Women..... 1 Total..... 1
5. Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 0 Total..... 0
6. Number of elementary pupils paying tuition..... Boys..... 0 Girls..... 0 Total..... 0
7. Number of high school graduates..... Boys..... 0 Girls..... 0 Total..... 0
8. Number of high school tuition pupils..... Boys..... 0 Girls..... 0 Total..... 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 28.00 ; Total, \$ 28.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled... 2646 1/2
16. Number of school houses:..... Public..... 1 Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
- (a) Sites and buildings..... \$ 5.50
- (b) Equipment (furniture, library, apparatus, etc.)..... 2.00
- Total..... \$ 7.50
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes made August 1914..... \$ 4.00
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 150
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
- (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299					\$1,200 to \$1,299					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....					\$1,300 to \$1,399.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....					\$1,400 to \$1,499.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....					\$1,500 to \$1,599.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....					\$1,600 to \$1,699.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799					\$1,700 to \$1,799					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....					\$1,800 to \$1,899.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....					\$1,900 to \$1,999.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....					\$2,000 to \$2,499.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....					\$2,500 to \$2,999.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....					\$3,000 and over.....					\$3,000 and over.....				
Total (same as Item 11).....																			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Springdale.....School
Dist. No. 157 Macoupin.....County.
Illinois, for school year ending June 30, 1915.

School closed April 23..... 1915.
Made by Eliza Winder.....
Teacher or Principal.

Filed May 3,..... 1915.
J. W. S.....
Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Springdale Dist. No. 157 Macoupin County, Illinois

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
40	37	77

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
24	22	46

Date of Census: June 15 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	4	2	4	2	1	2	4	2	0	0	4	3	0	0	1	0	18	11

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	18	11

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: seven (7) Actual number of days school was in session: 147
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$3.15; Total, \$3.15 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 42
18. Value of school property:
- (a) Sites and buildings..... \$800
- (b) Equipment (furniture, library, apparatus, etc.)..... 110
- Total..... \$910
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$425
22. Amount of bonded indebtedness, July 1, 1916..... \$0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 157
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not..... \$0 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Springdale School
Dist. No. 157, Macomb County,
Illinois, for school year ending June 30, 1916.

Building is in Township 7 Range 7

School Closed May 1916.

Made by
Elisa J. Wisner
Teacher or Principal.
Bunker Hill, Ill. P. O.

Filed May 17, 1916.
Geo. W. Solomon
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Springfield Dist. No. 157 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
42	42	84

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
33	23	56

Date of Census: 1916
June 10th 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	2	4	4	2	1	2	5	4	3	0	0	5	3			21	18

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 148
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions.....Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school.....Boys 0 Girls 0 Total 0
7. Number of high school graduates.....Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school.....Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only).....Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men 1 Women.....Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0
A Normal School only? 0 A four-year High School only? yes If not a graduate, how many have attended a college?
yes A State Normal School? yes A High School? yes
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 350; Women, \$ 0; Total, \$ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 3052
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:.....Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 42
- *18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 84
Total..... \$ 884
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed?.....Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 40
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 425.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use 158
24. Number of private schools in the district? 0 Number of teachers employed?.....Men? 1 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 21 Girls? 18 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? yes If so, which years? 1st, 2nd, 3rd, 4th, 5th, 7th
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

School closed *April 17* 1917
 Made by *Mrs. John Heid* Teacher or Principal
Carlinville, Ill. P. O.
 Filed *Mary E. Solomon* 1917.
Geo. W. Solomon Co. Supt.
 ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Spring Lake Dist. No. 157 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	3		1	4	3	2	5			3	2			2	3	12	18

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Five Boys 2 Girls 3 Total 5
3. Length of school year in months: Seven Actual number of days school was in session: 142
4. Vacancies of teachers caused by death? By resignation? one By change for spring term? Total one
5. Number of eighth grade graduates or promotions one Boys Girls 1 Total one
6. Number of elementary tuition pupils attending this school. Boys Girls Total

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college? A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 450; Women, \$; Total, \$ 450
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 1313 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: Five dollars
16. Number of one room school houses in the district: one Public Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) Twenty-two
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 128
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary Seventy dollars per month \$ 70

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

..... *Springdale* School
Dist. No. *127* *Macoupin* County,
Illinois, for school year ending June 30, 1918.

Building is in Township..... *7* Range..... *7*

School closed *May 15* 1918

Made by *Harry C. Foltz*
..... Teacher.
Carlinville, Ill. P. O.

Filed 1918.

.....
Co. Supt.
.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Springdale Dist. 157, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6	3	3	3			2	4	4	3	2	5			4	3			21	21

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										21	21

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys _____ Girls _____ Total _____

*3. Length of school year in months: 7 Actual number of days school was in session: 113

*4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*5. Number of eighth grade graduates or promotions..... Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school..... Boys _____ Girls _____ Total _____

7. Number of high school graduates..... Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school..... Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching..... Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time..... Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men _____ Women _____ Total _____

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men _____ Women _____ Total _____

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____

*13. Amount of annual salary earned by teachers: Men, \$ _____; Women, \$ 490; Total, \$ 490

13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 2246 1/2

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ 5

*16. Number of school houses in the district: 1 Public 1 Rented _____ Total 1

16a. Number of school houses in the district used by high schools only..... Public _____ Rented _____ Total _____

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 22

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more? _____ (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion? _____ Number found affected? _____ Number of homes visited by nurse or inspecting officer? _____

Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? 9 14 and 16? 1 Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? 7

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 158

*24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13 to 16th): _____ Boys? _____ Girls? _____

26. Have you any departmental teaching below the high school? _____ If so, which years? _____

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

(15595-35m)

Teachers' Annual Report

FOR

Springdale School

Dist. No. *157* *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *7* Range *7*

School closed *April, 1919*
Made by

M. J. L. W. L. S.
Teacher or Principal.

P. O.

Filed *June 1* 1919

Ed. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School _____ Dist. No. _____ County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

ment.

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	3	1	2	5			2	3			4	4			2	1	13	16

*2. Enrollment: Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 1 Girls 2 Total 3
- *3. Length of school year in months: _____
Actual number of days school was in session 145
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 1 Total 3
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men 1 Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? X If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490⁰⁰; Total, \$ 490⁰⁰
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 3,443
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: _____ Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 23
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? _____
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 163
- *24. Number of private schools in the district? 2 Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Springdale School
 Dist. No. *157* *Macoupin* County,
 Illinois, for school year ending June 30, 1920.

Building is in Township *7* Range *7*

School closed *March 23* 1920

Made by *Mayflower Sanders*
 Teacher or Principal
Stanton, Illinois

Filed *April 29* 1920
Geo. H. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Springdale Dist. No. 157 Winnebago County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
																			4	14

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 1 Girls 3 Total 4

*3a. Length of school year in months Seven

*3f. Actual number of days school was in session 148

*4. Total days attendance of all pupils enrolled in both elementary and high school 2120.5

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$ 770; Women \$..... Total, \$ 770

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) Twenty-two (22)

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 163

*26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799	1				\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

11

Teachers' Annual Report

FOR

Springdale

School

Dist. No. 157 Macomb County,

Illinois, for school year ending June 30, 1921.

Building is in Township 7 Range 7

School closed April 15th 1921

Made by Ernest Huestler

Teacher or Principal.

Carbonville Ill.

P. O.

Filed April 16 1921

Co. Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Springdale Dist. No. 157 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	2	4			4	5			1	3			1	2	9	18

- * 2. Enrollment
- | Secondary (High) | | | | | | | | | | | |
|------------------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Three Boys 1 Girls 2 Total 3
- * 3a. Length of school year in months Seven
- * 3f. Actual number of days school was in session 146
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2978.5
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 20
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3
- * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 1 Women..... Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College 1? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$ 840; Women, \$..... Total, \$ 840
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 52.00

- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 22
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs X.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 155
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....	X				\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						1			

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Springdale School

Dist. No. 157, Mason County, Illinois, for school year ending June 30, 1922.

Building is in Township 7, Range 7

School closed April 7th 1922
Made by

Ernest Kuester
Teacher or Principal

Carlinville Ill. P. O.

Filed April 12 1922
H. L. Lamm
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: Prairie State, Dist. No. 157, County, Illinois. Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school. Elementary

	Kindergarten.		1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	1	0	2	0	3	0	1	3	0	0	1	1	0	0	3	1	0	0	11	5

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 1, Girls 3, Total 4

3e. Length of school year in months. 7 months

3f. Actual number of days school was in session. 148

4. Total days attendance of all pupils enrolled in both elementary and high school. 1242

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 8

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight-grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys none, Girls none, Total none

6. Number of elementary tuition pupils attending this school. Boys none, Girls none, Total none

7. Number of high school graduates. Boys, Girls, Total

8. Number of high school tuition pupils attending this school. Boys, Girls, Total

9. Superintendents who do no teaching. Men, Women, Total

9a. Principals and Supervisors who teach less than half time. Men, Women, Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men, Women, Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men, Women, Total

11a. Total number of high school teaching positions (show only the actual positions). Men, Women, Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School. A College only, A Normal School only, A Four-year High School only, If not a graduate, how many have attended a College, A State Normal School, A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only, A Normal School only, A Four-year High School only, If not a graduate, how many have attended a College, A State Normal School, A High School

13. Vacancies of teachers caused by death, by resignation, by change for spring term, Total

15. Amount of annual salary earned by all teachers: Men, \$, Women, \$, Total, \$

15a. Amount of annual salary earned by high school teachers only: Men, \$, Women, \$, Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. one; Amount contributed this year, \$

17. Number of all public school houses in the district. Public, Rented, Total

17a. Number of school houses in the district used by high schools only. Public, Rented, Total

18. Number of sittings for study: (A double seat to be counted as one sitting). fourteen

20. Give length of service in this district of teachers holding positions at close of school: 1 yr., 2 yrs., 3 yrs., 4 yrs., 5 yrs., 6 yrs., 7 yrs., 8 yrs., 9 yrs., 10 yrs., 11 yrs., 12 yrs., 13 yrs., 14 yrs., 15 yrs., 16 yrs., 17 yrs., 18 yrs., 19 yrs., 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. 9

26. Number of private schools in the district. Number of teachers employed. Men, Women, Number of pupils enrolled in elementary grades (1st to 8th: Boys, Girls, Secondary Grades (9th to 12th: Boys, Girls, College Grades (13th to 16th): Boys, Girls

27. Promotion of health: Number of nurses employed, Physicians, Amount paid nurses \$, Physicians \$, Number of pupils examined for physical defects or contagion, Number found affected, Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed, Men, Women, Amount paid truant officers \$, Number of children not attending school between the ages of 7 and 14, 14 and 16, Number of children arrested and placed in charge of teacher, Number sentenced by a court, Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.), Commercial, Technical (M. T.), Agricultural, Domestic Science, Normal, Vocational (under State Board

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....				/	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)..									/

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 157; (b) Number of Districts consolidated 156 + 157; (c) Are the grade school pupils all assembled in one building? No If not, in how many buildings? Two (d) Area in square miles 8.5 miles (e) Number of teachers: Elementary Two; High School _____; (f) Number of students: Elementary _____, High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____, Sewing _____, Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____.

Teachers' Annual Report

FOR

Prairie State School

Dist. No. 157 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 7

School closed 1922

Made by

Berline Campbell Teacher or Principal

Stanton Illinois

Filed 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Springdale Com. Con. Dist. No. 157, Massac County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3	1	4	0	3	4	0	0	2	3	0	0	3	2	22	11

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____

3a. Length of school year in months seven

3f. Actual number of days school was in session 298

4. Total days attendance of all pupils enrolled in both elementary and high school 2940

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 19.59

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions _____ Boys _____ Girls 1 Total 1

6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 2 Total 2

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 2 Total 2

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 2 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 1190 Total, \$ 1190
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 2; Amount contributed this year, \$ 10

17. Number of all public school houses in the district 2 Public _____ Rented _____ Total 2

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 22

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 193

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 157; (b) Number of Districts consolidated two; (c) Are the grade school pupils all assembled in one building? No If not, in how many buildings? two; (d) Area in square miles.....; (e) Number of teachers: Elementary two; High School.....; (f) Number of students. Elementary 33; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No X; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Springdale Com. Consolidated School
Dist. No. 157 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township 7 Range 7

School closed 1924
Made by

Ranella E. Funderburk
Teacher or Principal.

Stanton, Ill. P. O.

Filed April 30, 1924

George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of Springdale Consolidated School 157 District Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	+	+	2	2	1	1	2	2			3	3			2	1			11	9

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys 0 Girls 0 Total 0
- * 3e. Length of school year in months Seven
- * 3f. Actual number of days school was in session 150
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1732
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.5
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions none Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school " Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) 1 Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490.00 Total, \$ 490.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district 2 Public _____ Rented _____ Total _____
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 22
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 130
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 157; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building? no If not, in how many buildings? Two (d) Area in square miles.....; (e) Number of teachers: Elementary 2; High School none; (f) Number of students; Elementary 20; High School none; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Springdale C.C. School
Dist. No. 157 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 7 Range 7

School closed April 10, 1925
Made by

Lizabeth Maynard
Teacher or Principal.

Stanton, Ill P. O.

Filed April 18, 1925

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Springdale C. C. Dist. 157 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	2			2					1		1	1	5	3

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										5	3

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

- * 3a. Length of school year in months Seven

- * 3f. Actual number of days school was in session 150

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 650

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 4.33

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0

- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490 Total, \$ 490
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5

- * 17. Number of all public school houses in the district two Public 0 Rented 0 Total two

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) thirteen

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. one 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use fifty-three

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 1 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 157; (b) Number of Districts consolidated two; (c) Are the grade school pupils all assembled in one building? No If not, in how many buildings? two (d) Area in square miles.....; (e) Number of teachers: Elementary 2; High School 0; (f) Number of students; Elementary 8; High School 0; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No X; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Springdale C.C. School
Dist. No. 157 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 7 Range 7

School closed April 14 1925
Made by

Lazelle Eppel Teacher or Principal
Stanton Dill P. O.

Filed April 18 1925
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of Springdale C.C. Dist. 157 Macoupin County, Illinois.
 School Springdale C.C. No. 157
 Enrollment Note: All those names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	3	3	1	2	2	2	0	3	3			3	2	1	1	16	12

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 0 Boys 0 Girls 0 Total 0

- * 3e. Length of school year in months Seven

- * 3f. Actual number of days school was in session 300

- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2382

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.82

- 4b. Total days attendance of all high school pupils (above 8th grade) _____

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

- * 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 2 Total 2

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 2 Total 2

- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only 2 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ \$980- Total, \$ \$980-
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 2; Amount contributed this year, \$ 10.00

- * 17. Number of all public school houses in the district 2 Public 2 Rented _____ Total 2

- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 4035

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use 183

- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

Number of children not attending school between the ages of 7 and 14 1 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Springdale C. C. School
Dist. No. 157 Macoupin County,
Illinois, for school year ending June 30, 1925.

Building is in Township 7 Range 7

School closed April 12 1925
Made by
Loyella Epapfel
Elizabeth Maynard
Teacher or Principal
Stamilton, Ill. P. O.

Filed April 18, 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Springdale C. C. Dist. No. 157 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		3	2	2		1	1	3	3	1		3	3	1		2		12	13

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- 3a. Length of school year in months seven
- 3f. Actual number of days school was in session 149
- 3g. Number of days when fewer than 5 pupils were present.....
4. Total days attendance of all pupils enrolled in both elementary and high school 2598
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17.4
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys 1 Girls..... Total 1
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 2 Total 2
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years....., College or Normal School 1 year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School.....; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years....., College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years....., one year.....
13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 1015; Total, \$ 1015
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 2.....; Amount contributed this year, \$ 10.00
17. Number of all public school houses in the district 2..... Public..... Rented..... Total 2
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (A double seat to be counted as one sitting) 33
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 191
26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th) Boys.....Girls.....College Grades (13th to 16th): Boys.....Girls.....
27. Promotion of health: Number of nurses employed.....physicians.....Amount paid nurses \$.....physicians \$.....Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....Trades and Industries.....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599		/			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 157; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building? no If not, in how many buildings? 2 (d) Area in square miles _____; (e) Number of teachers: Elementary 2; High School _____; (f) Number of students: Elementary 25; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Springdale C.C. School
Dist. No. 157 Macopin County,
Illinois, for school year ending June 30, 1928.

Building is in Township 7 Range 7.

School closed April 14, 1928
Made by C. L. Bogarth and
Elizabeth Maynard Teacher or Principal
Stanton, Ill. P. O.

Filed April 27, 1928
George W. Solomon Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Springdale Dist. No. 157 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>2</u>	<u>2</u>		<u>2</u>		<u>3</u>	<u>4</u>	<u>3</u>	<u>1</u>		<u>2</u>	<u>15</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary ✓ High School ✓

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 173

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2130

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.32

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2130

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 12.32

3b. Total days attendance of all pupils enrolled in high schools ✓

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) ✓

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils ✓

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 2 Total 2

* 5. Number of elementary tuition pupils attending this school ✓ Total ✓

6. Number of high school graduates (Four year) Boys Girls Total ✓

7. Number of high school tuition pupils attending this school ✓ Total ✓

* 8. Number of school buildings in the district used by elementary school Public Rented Total 2

8a. Number of school buildings in the district used by high school Public Rented Total ✓

* 14. Number of libraries 2

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 280

* 16. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)

Number of pupils examined for physical defects or contagion 15 Number found affected Number of homes visited by nurse or inspecting officer ✓

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 157; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building?
No; If not, in how many buildings? 2; (d) Area in square miles _____; (e) Number of teachers: Elementary
_____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check
Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
(h) Transportation furnished by district. Yes _____; No. No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
(d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)	
Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Springdale School

District No. 157 Macoupin County,
Illinois, for school year ending June 30, 1944.

Building is in Township 7 Range 7

School closed April 30, 1944

Made by Marie Madeline
Teacher or Principal

Willsboro, Ill P. O.

Filed May 20, 1944

J. R. Jurgensmeyer
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Louise Springdale Dist. No. 157 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	/	/		/		/	/	/		/	/	6

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School _____

* 2. Length of school year in months 8 months

* 2a. Actual number of days school was in session 172

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 988

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 5.74

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 988

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 5.74

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One eighth grade graduate 5 promotions Total 6

* 5. Number of elementary tuition pupils attending this school none Total none

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

*14. Number of libraries 1

*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 127

*16. Number of private schools in the district 1 Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 1 Secondary Grades (9th to 12th): Boys _____ Girls _____

*17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women _____ Amount paid truant officers, \$ 0
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 157; (b) Number of Districts consolidated 2; (c) Are the grade school pupils all assembled in one building?
No; If not, in how many buildings? 2; (d) Area in square miles _____; (e) Number of teachers: Elementary
2; High School _____; (f) Number of students: Elementary 13; High School _____; (g) Check
 Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____;
 (h) Transportation furnished by district. Yes _____; No ☒

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____;
 (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Lower Springfield School
 District No. 157 Macoupin County,
 Illinois, for school year ending June 30, 1945.
 Building is in Township Douglas Range

School closed April 30, 1945

Made by Leona Coburn
 Teacher or Principal
Stanton, Ill. P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Springdale Dist. No. 157 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	2	2		1	3			7	2	1			19

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary _____ High School _____

* 2. Length of school year in months _____

* 2a. Actual number of days school was in session 257 2/171
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2572
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.04
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total _____

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 2 Public _____ Rented _____ Total 2

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Springdale School
District No. *157* *Macoupin* County,
Illinois, for school year ending June 30, 1946.

Building is in Township *7* Range *7*

School closed _____, 1946

Made by

Gloria E. Gushen - Gibson Street
Teacher or Principal
Hawnton *Spiltoonville*

P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Springdale Dist. No. 157 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
1	1	2	0	4	3	4	2	0	7	1	2	0	23

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary two High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 172
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3636.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 21.14
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3636.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 21.14
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions two Total two

* 5. Number of elementary tuition pupils attending the school none Total none

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school two Public _____ Rented _____ Total two

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total two

* 14. Number of libraries two

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 260

16. No. of private schools in district none No. of teachers, Men _____ Women _____ Total _____

Enrollment

Kindergarten		Grades 1-8		Grades 9-12		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed _____ Physicians _____ Is complete physical exam. required of all pupils at least once every 4 years? _____ (Yes or No). No. of students given physical exam. this year _____ NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled _____ Epileptic _____ Cardiac _____ T. B. (Active)

_____ T. B. (Arrested) _____ Deaf _____ Hard of Hearing _____ Blind _____ Vision _____ Speech _____

_____ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision _____

Hearing _____ Speech _____ Other physically handicapped _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Springdale School
District No. *157* Macoupin County,
Illinois, for school year ending June 30, 1947.

Building is in Township _____ Range _____

School closed *April 30*, 1947

Made by *Ray L. Lueders*
Teacher or Principal
Perdue, Illinois P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lower Springdale Dist. No. 157 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1		2	2	3		3	1		3		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 3 High School

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 173
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1541
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.1
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 1541
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 10.1
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools.
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions one Total one

* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school one Public ☒ Rented Total one

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

*14. Number of libraries one 14a. Number of volumes in libraries 135

16. No. of private schools in district, Elementary Secondary Total none

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	9	2			9	2
Teachers	Men	Women	Men	Women	Men	Women
		1				1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years?

No. given physical exam. this year four Yes (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers one Total Salaries \$1,200 Average Salary \$1200

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
Lower Springfield School
District No. Macoupin County,
Illinois, for school year ending June 30, 1948.
Building is in Township 7 Range 7
School closed April 30, 1948
Made by Paul H. Hatcher
Teacher or Principal
Donald J. Illinois P. O.

Filed _____, 1948
Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Springdale Dist. No. 157 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	2	1	1	1	0	5	0		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary none High School none

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2036.5
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 12.3 20.67
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2036.5
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.3
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools none
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) none
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils none
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils none
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions none Total 1

* 5. Number of elementary tuition pupils attending the school none Total 1

6. Number of high school graduates (Four year) Boys 1 Girls 1 Total 1

7. Number of high school tuition pupils attending this school none Total 1

* 8. Number of school buildings in the district used by elementary school 2 Public 2 Rented — Total 2

8a. Number of school buildings in the district used by high school none Public 1 Rented 1 Total 1

8b. How many of above teachers were supervisors or assistant principals? none Elementary 1 High School 1

* 14. Number of libraries 1 14a. Number of volumes in libraries 100

16. No. of private schools in district, Elementary none Secondary none Total —

	GRADES K'D'G-8				GRADES 9-12		TOTAL	
	Boys	Girls	Men	Women	Boys	Girls	Boys	Girls
Enrollment	5	8					5	8
Teachers		1						1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses	<u>1</u>	<u>1</u>
Physicians	<u>1</u>	<u>1</u>
Dentists	<u>1</u>	<u>1</u>

Is physical exam. required every four years? yes

No. given physical exam. this year 0 (Yes or No)

No. truant officers paid by district 0

Age certificates issued 0

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
157	✓					

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \$1200.00 Average Salary

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Springdale School

District No. 157 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 7

School closed May 3, 1948

Made by Charon Brackman Teacher or Principal

East Alton, Ill. P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

157.

School Building:		School Grounds:		Well Water:
General Repair	New	Clean	Yes	Well Closed Yes
Paint	School	Drainage	Good	Water Not tested.
Inside Decoration	Building	Room for Play	Yes.	
Light	Needed			
Heat		Toilets:	Fair	All children should be vacci-
Ventilation				nated and have teeth examined by
				dentist.

[illegible]

157

Name of School	Springdale	Township	Dorchester
Name of Teacher	Mary Burns	P. O. Address	Bunker Hill
Pres. School Board	J. R. Coatney	P. O. Address	"
			Tel. No. 18X11

[illegible]

DISTRICT 157, SPRINGDALE (TWO BUILDINGS)

BOARD OF DIRECTORS

Daniel Bruhn, Pres.	Staunton
Henry Makler, Clerk	Bunker Hill
Laurence Coatney	" "
Albert Willhoit	" "
Floyd Bruhn	" "
Henry Meyer	" "
Clifford Partridge	" "

September 14, 1943

Mr. Henry Makler, Clerk
Springdale School Board
Bunker Hill, Illinois

Gentlemen:

On September 13 I visited your school at Upper Springdale. Mrs. Marie Maxeiner is a capable teacher and is doing a nice piece of work for you.

Please let me congratulate you upon the efforts you have made to keep your school on the recognized list.

I should like to make a few suggestions. When I was in your school-room, the day was rather cloudy and rainy outside and the inside of the building was almost dark. The children had to sit near the windows to be able to see what they were reading or trying to write. I see no reason why you should have all of the trees on the south side of the building to shut off the light. Therefore, I think it would be better to remove them as you do not have school in the summer months and the eyes of the children are worth more than the beauty of the grove surrounding the schoolhouse.

The drinking fountain should be repaired. Also, towels should be supplied. You have one large dictionary but there should be at least two or three small textbook size dictionaries, which you can get from a book store or your teacher can order them. The shades in your building are blue and will not permit any light to enter. They are also old and pretty well worn. If you buy new shades, the state recommends a buff color which will permit some light to enter, or else buy some Venetian blinds. The latter, of course, are much more expensive.

Your library has not been kept up to date. I suggest that you go on record to have your clerk order the state approved children's Reading Circle books each year for each one of your schools. This not only gives you the best books at the lowest possible price, but it keeps your library up to date. Rural children have just as much right to the best library books as do city children, and the only access they have to good books is through the ones that you, as school board members, buy for them. I am sure that the boys and girls of your school will be happy if you order these new Reading Circle books every year.

2 - Henry Makler

You have practically no playground equipment. However, this is not as essential as getting good library books in the school and removing the trees so that it will be lighter in the schoolhouse.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

September 14, 1943

Mr. Henry Hakler, Clerk
Springdale School Board
Bunker Hill, Illinois

Gentlemen:

On September 13, I visited your school at Lower Springdale. Mrs. Evaling Ferrando is a beginning teacher, but she is very enthusiastic about her work. I believe that she will make an excellent teacher.

Mrs. Ferrando said that she had no daily register. Therefore, we are mailing her one today and charging same against your account. You are also in need of a new flag, first aid supplies, broom and a few other items.

You also need buff shades at this school. However, the light inside of the room is very much better than at the upper school. The only advantage in having the buff shades is that, when the shades are pulled down, it does not shut off the light altogether as do the blue shades.

It appears that one of your students in this school might need glasses. If the parents of this child do not have the money to buy them, it is within the law for you to provide them. Your teacher will know about this case.

Again, I want to emphasize the necessity of the children's Reading Circle books in this school, too. The new globe which you bought is very good, in fact, better than most schools have. Also, the painting of the building is an added attraction.

Thanking you for your kind cooperation and best wishes,

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools-

Macoupin County
Springdale School, District #157
Inspection report

Board of Directors, Att: Henry Mohler, Clerk
School District #157
Bunker Hill, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Springdale School, District #157 Macoupin County, made March 17, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may enter the well through the outside openings in the pump base; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults.

c) No urinal has been provided in the boys' privy with the result that the boys urinate directly onto the privy floor.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 6 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the present pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the boys' privy with a urinal. A substantial urinal outside the privy and behind the screen will materially aid in maintaining a clean privy. The urinal should be lined with a non-corrosive metal and should drain into a separate seepage pit filled with broken stone or gravel, and be covered with earth.

After completing the above recommendations (pertaining to the water supply), the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle by the laboratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

WLS/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copt to: Karl E. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM Macoupin County, Bunker Hill, School Distr. #157

Source Dug Well, at Lower Springdale School

Date collected April 24, 1942

Collected by R. A. Wilson,

For _____

Remarks _____

Laboratory No. 227540

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen _____

Chloride _____

Bacteria per ml. 1200

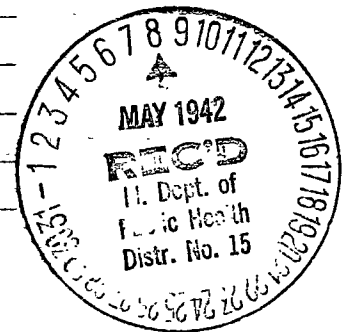
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____

Confirmatory tests 2+3-

Number per 100 ml. (M P N) _____



This analysis indicates that the water apparently was contaminated and not safe for drinking at the time of collection of the sample. However, our laboratory reports that the bacteria in the same were not of ^{the} typical pollutional type. Therefore, another sample will be collected. This supply should not be used for drinking purposes until a satisfactory sample has been obtained.

RAW:DJ

Original to: Board of Directors
Springdale School, Dist. #157
Att: Henry Makler, Clerk
Bunker Hill, Ill.

CC: R. H. Kerstein

R. A. Wilson

R. A. Wilson

District Sanitary Engineer

Submitted thru:

W. J. Broad

W. J. Broad, M. D.

District Health Superintendent

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

ROLAND R. CROSS, M. D.
Director

H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM MACOUPIN CO., BUNKER HILL, LOWER SPRINGDALE SCHOOL,
Source 7 ft. dug well, at pump, Lower Springdale School, Dist. #157 DIST. #157

Date collected May 29, 1942

Collected by R. A. Wilson

For _____

Remarks _____

Laboratory No. 230297

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen _____

Chloride _____

Bacteria per ml. 5

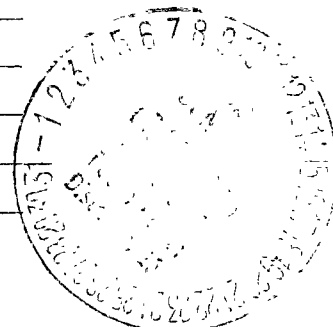
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____

Confirmatory tests 2+3-

Number per 100 ml. (M P N) _____



This analysis indicates that the water was somewhat contaminated and not safe for drinking at the time of collection of the sample.

This well should be pumped out once or twice in order to try to eliminate the cause of this contamination. Please notify us at the District Office in Carlinville after this has been done so that another sample may be collected for analysis. This should be done in order that the well will be ready for use at the time of the opening of the fall school term. If this procedure is not successful in eliminating the contamination it may be necessary to disinfect the well.

RAW:DJ

Original to: Board of Directors
Lower Springdale School, Dist. #157
Att: Henry Makler, Clerk
Bunker Hill, Illinois

cc: Karl H. Kerstein ✓
Co. Supt. of Schools

Submitted thru:

W. J. Broad, M.D.
District Health Superintendent

R. A. Wilson
District Sanitary Engineer

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

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Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

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Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITI

ROLAND R. CROSS, M. D.
Director

H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor

DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES

SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer

EUGENE S. CLARK, Bacteriologist

JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM BUNKER HILL - - PRIVATE SUPPLY - Macoupin Co.

Source Dug, at Lower Springdale School- Dist. # 157

Date collected Aug. 18, 1942

Collected by R. A. Wilson

For

Remarks New well

Laboratory No. 256650

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen

Chloride

Bacteria per ml. 1300

Coli-type bacteria:

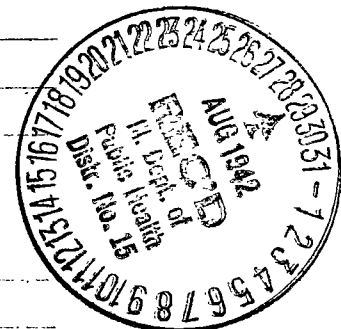
In portions of 10 ml.

Presumptive tests

Confirmatory tests

3+2-

Number per 100 ml. (M P N)



This analysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample.

Since the well appears to be properly constructed it is quite likely that contamination shown in this sample results from pollutional material introduced into the well during construction. The bricks in the walls of the well may be holding contamination which is leaking into the well. Or paint or oil on the pump or suction pipe may account for the pollution. Possibly the original disinfection of the well following completion of construction was not sufficient to neutralize such contamination.

Therefore, it is recommended that the well be disinfected again with a strong solution of chlorinated lime using at least four pounds of the chlorinated lime, and following instructions given on pages 23 to 25 of the well bulletin, a copy of which is being sent to you today under separate cover. The walls of the well should be thoroughly washed down with this chlorinated lime solution and the solution allowed to remain in the well for at least three days. The well should then be pumped out until the taste of chlorine has disappeared. If you will notify us another sample will be collected for analysis.

In the meantime all water from this well should be boiled for 5 minutes before being used for drinking or culinary purposes.

If we may be of further assistance to you in connection with the disinfection of this well please notify us. The District Sanitary Engineer may be able to be present when this work is done if you will notify us at our Carlinville office of the date when the work is to be done.

RAW:DJ

Original to: Board of Directors
Springdale School, Dist. #157
Att: Henry Makler, Clerk
Bunker Hill, Ill.

cc: Karl E. Kerstein, Co. Supt. of Schools

R. A. Wilson

District Sanitary Engineer

Submitted thru:

The statements on the reverse side are a part of this opinion.

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

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Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98.6°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

ROLAND R. CROSS, M. D.
Director
H. L. PETTITT, M. D.
Asst. Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. KLASSEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, JR., Chemist

SANITARY ANALYSIS OF WATER FROM BUNKER HILL (Macoupin County) PRIVATE SUPPLY
Source dug well, at Springdale (Lower) School, Dist. #157

Date collected Nov. 24, 1942

Collected by R. A. Wilson For _____

Remarks _____

Laboratory No. 244552

Sediment 0

Turbidity 0

Odor 0

Nitrite nitrogen _____

Chloride _____

Bacteria per ml. 1500

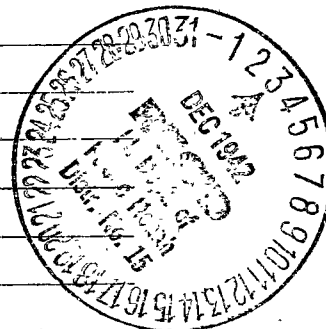
Coli-type bacteria:

In portions of 10 ml.

Presumptive tests _____

Confirmatory tests 4+1

Number per 100 ml. (M P N) _____



This analysis indicates that the water was contaminated and not safe for drinking at the time of collection of the sample.

It is likely that new bricks used in constructing the lower part of the well lining contain contamination which is leaching into the water. Or the upper concrete lining may be holding contamination. The recent disinfection of the walls with a solution of chlorinated lime may not have been entirely effective in neutralizing such contamination because of the short period of contact of the solution with the well lining.

It is suggested that the water in this well be continuously disinfected with a chlorinated lime solution for a few weeks in order to make the water assuredly safe for drinking. About two ounces of chlorinated lime should be used for making the solution which can be introduced into the well through the manhole opening. The pump should be operated a few times in order to mix the solution with the water. If a slight taste of chlorine is not present in the water after 24 hours an additional small amount of chlorinated lime should be added until a chlorine taste is noticed. After a few days as the chlorine taste begins to disappear more chlorinated lime should be added in order to maintain a slight taste of chlorine in the water. This process should be continued for several weeks. The chlorine taste in the water is an indication that the water is safe to drink. Instructions for such chlorination will be found on pages 24 - 25 of our well bulletin, a copy of which you now have.

After a few weeks of this treatment another sample should be collected for analysis. If you do not understand the above recommendations please notify us.

Original to: Board of Directors

cc: Karl H. Kerstein, Co. Supt. of Schools ✓

Submitted thru:

R. A. Wilson
R. A. Wilson
District Sanitary Engineer

W. J. Broadhead, M. D., Dist. Health Supt.

The statements on the reverse side are a part of this opinion.

CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
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A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

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Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITI

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Lower Springdale Dist. No. 157 County Macoupin Date Sept. 28, 1944
 Assessed Valuation 193,756 Tax Rate: Educ. 1.00 Bldg. .27 Special aid: Yes No
 1st. Teacher Miss Leona Brucka Address R.R. 1, Box 193, Stanton, Illinois
 Years in this school 1 in other schools 0 Type of Certificate Limited State War, Emergency
 Salary this year \$800. Salary last year _____ Years of Training High School Training
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Mr. Henry Mahler Address Bunker Hill, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year _____ This Year <u>165</u>
		✓		✓	✓	✓		✓	✓	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			✓			
2. Ample playground space		✓				
3. Building painted on outside		✓				
4. Building in good repair		✓				
5. Cloakrooms provided		✓				
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean		✓				
9. Adequate window space		✓				
10. Light from left (or left and rear)		✓				
11. Adjustable window shades		✓				
12. Condition of floors			✓			
13. Approved heating system		✓				
14. Means of humidifying the air		✓				
15. Means of proper ventilation		✓				
16. Blackboards and bulletin boards		✓				
17. Adequate floor space		✓				
18. Safety against fire		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		✓				
2. Tables and chairs						
3. Adequate maps and globes		✓				
4. Provisions for storage of supplies			✓			
5. Approved musical instruments						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----			✓			
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----						
9. Adequate play equipment-----		✓				
10. Janitorial supplies and housekeeping-----		✓				
11. Framed art pictures-----			✓			
12. First aid kit-----		✓				
13. Thermometer properly placed-----		✓				
14. Clock in good repair-----		✓				
15. Flags properly displayed-----		✓				
16. Textbooks and supplementary readers-----		✓				
III. TEACHER						
1. General Training-----		✓				
2. Training and Experience in Rural Fields-----						
3. Professional Interest and Growth-----		✓				
IV. CURRICULUM						
1. Correlation of Subject Matter-----						
2. Pupil Activities-----						
3. Subject matter made meaningful-----						
4. Follows State and County Plans-----						
5. Health & Phys. Ed. Program-----						
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						

Upper Springdale School is used for community center.

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? yes

Warm lunch program? no Explain _____

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Inside of school painted.
Needed Improvements

New floors needed.

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Miss L. Brubaker Teacher Signed: Henry Matlock Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School W. Springdale Dist. No. 157 County Macoupin Date Sept
Assessed Valuation \$176,412 Tax Rate: Educ. 1.00 Bldg. .23 Special aid: Yes No No. X
1st. Teacher Myrtle P. Poole Address Dorchester, Illinois
Years in this school 1 in other schools 2 Type of Certificate was Emergency
Salary this year \$800 Salary last year \$800 Years of Training _____
Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

2nd. Teacher _____ Address _____
Years in this school _____ in other schools _____ Type of Certificate _____
Salary this year _____ Salary last year _____ Years of Training _____
Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Henry Malster Address Bunker Hill, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days: Last Year <u>173</u> This Year _____
		1		2	2	1	1		7	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							left and right
1.	School grounds landscaped-----		✓				
2.	Ample playground space-----		✓				
3.	Building painted on outside-----		✓				
4.	Building in good repair-----		✓				
5.	Cloakrooms provided-----		✓				
6.	Safe and sanitary water supply-----		✓				
7.	Toilet and lavatory facilities-----		✓				
8.	Walls and ceiling decorated and clean-----		✓				
9.	Adequate window space-----		✓				
10.	Light from left (or left and rear)-----						
11.	Adjustable window shades-----		✓				
12.	Condition of floors-----		✓				
13.	Approved heating system-----		✓				
14.	Means of humidifying the air-----			✓			
15.	Means of proper ventilation-----		✓				
16.	Blackboards and bulletin boards-----		✓				
17.	Adequate floor space-----		✓				
18.	Safety against fire-----			✓			
II. EQUIPMENT AND SUPPLIES							
1.	Library facilities & materials-----			✓			
2.	Tables and chairs-----			✓			
3.	Adequate maps and globes-----			✓			
4.	Provisions for storage of supplies-----			✓			
5.	Approved musical instruments-----						

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....						
9. Adequate play equipment.....						
10. Janitorial supplies and housekeeping.....				✓		
11. Framed art pictures.....						
12. First aid kit.....						
13. Thermometer properly placed.....		✓				
14. Clock in good repair.....		✓				
15. Flags properly displayed.....		✓				
16. Textbooks and supplementary readers.....		✓				
III. TEACHER						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL.....						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? _____

Warm lunch program? no Explain _____

Special health program? _____ Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Interior painted
Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: _____

Signed: Mystle E. Poole
Teacher

Signed: Henry Markler
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.

(IMPORTANT NOTICE: If you have forms for this report received previous to 1922 please destroy them as the form has been changed.)

REPORT OF DIRECTORS OR BOARDS OF EDUCATION FOR CENSUS AND OTHER ITEMS

(To be Filed July 1st)

To Treasurer of Twp. 7 Range 7
For year ending June 30, 19.....

NAME OF DISTRICT Springdale No. 157 Macoupin COUNTY, ILLINOIS

1. School Census:

All Under 21 Years of Age		
Boys	Girls	Total

Between 6 and 21 Years of Age		
Boys	Girls	Total

Date of Census

June.....19.....

19. Value of all school property (including both elementary and high schools):

Sites and buildings.....\$ 2100.00Equipment (furniture, library, apparatus, etc.).....\$ 250.00Total.....\$ 2350.00

19a. Value of high school property:

Sites and buildings or portions thereof used by all grades above the eighth.....\$

Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth.....\$

Total.....\$

NOTE:—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of class-rooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

19b. Amount of endowment belonging to this district.....\$

21. Amount of all taxes levied for school purposes, made last August.....\$

22. Total amount of teachers' orders outstanding June 30, 19.....\$

23. Total amount of anticipation warrants issued during the year.....\$

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

28. Amount of bonded indebtedness June 30, (IMPORTANT—Consult Register of Bonds in District Record).....\$

NOTES:—The school census is to be taken near the middle of June or before the first of July.

Fill out all the items above for the treasurer of that township in which your school house is located, showing the census of that part of the district in his township.

If your district extends into other townships, fill out Item 1, only, for that part of your district in those townships and file with the treasurer of the same. This permits your district to draw its share of the distributive fund in those townships.

Springdale

REPORT OF
SCHOOL DIRECTORS

— or —
BOARDS OF EDUCATION

Census and Other Items.

Dist. No. 157 Twp. _____

Range _____ County _____

of _____, Illinois

Filed _____, 19 _____

School Treasurer.



REPORT OF DIRECTORS OR BOARDS OF EDUCATION FOR CENSUS AND OTHER ITEMS

(To be Filed July 1st)

To Treasurer of Twp.....7..... Range.....7.....

For Year Ending June 30, 1943

Name of

District.....Springdale..... No.....157..... Macoupin.....County, Illinois

School Census:

All Under 21 Years of Age		
Boys	Girls	Total
28	28	56

Between 6 and 21 Years of Age		
Boys	Girls	Total
22	24	46

Date of Census

June.....30....., 1943

9. Value of elementary school property:

Sites and buildings.....\$ 3500

Equipment (furniture, library, apparatus, etc.).....\$ 900

Total.....\$ 4400

9a. Value of high school property:

Sites and buildings or portions thereof used by all grades above the eighth.....\$

Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth.....\$

Total.....\$

NOTE—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of classrooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

E10. Amount of taxes levied for educational purposes made in 1942.....\$

B10. Amount of taxes levied for building purposes made in 1942.....\$

11. Total amount of teachers' orders outstanding June 30, 1943.....\$

E12. Total amount of educational anticipation warrants outstanding June 30, 1943.....\$

B12. Total amount of building anticipation warrants outstanding June 30, 1943.....\$

13. Amount of endowment belonging to this district.....\$

15. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

E18. Amount of educational bonded indebtedness June 30, (Important—Consult Register of Bonds in District Records).....\$

B18. Amount of building bonded indebtedness June 30, (Important—Consult Register of Bonds in District Records).....\$

The school census is to be taken near the middle of June or before the first of July.

Fill out all the items above for the treasurer of that township in which your school building is located, showing the census of that part of the district in his township. This report to be made in Duplicate—one copy is to be filed with township treasurer and one with the county superintendent of schools.

If your district extends into other townships, fill out Item 1, only, for that part of your district in those townships and file with the treasurer of the same.

Blanks furnished by JOHN A. WIELAND, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

REPORT OF
SCHOOL DIRECTORS

— or —

BOARDS OF EDUCATION

Census and Other Items

Dist. No.....Twp.....

Range.....County,

of....., Illinois.

Filed....., 1943

.....
School Treasurer.

Bunker Hill Ore

J.K. Jurgensmeyer

11-6-43

Dear Mr. Jurgensmeyer

At our last meeting I was told to write to you and ask when I could meet with you at your office on this morning, (say about 10 o'clock) The fore part of next week. I would like to come up in the morn - because it is too damp to combine beans in the fore noon. This way I can get back home and still get some beans out. So I will let you set the day and I will be there.

Please let me know.

Sincerely J.K. Maki

Box #157.