

Lower West Prairie
#158

Lower West Prairie, No. 158, 7-7.



Preliminary Classification Report

Of School in Lower West Prairie District 158 Township of Dorchester
County of Macoupin For the term commencing Aug. 31 st 1908
Emma Mize Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Polly Messerle	14	Not thorough	5	2	20, 21, 22, 23, 24 READING	Baldwins first		
2	Tillie Boettcher	14	" "	5	2	1, 2, 3, 4, 5, 6, 7,	Baldwins Fifth		
3	Lulu Boettcher	12	" "	5	2	16, 17, 18, 19,	" fourth		
4	Annie Oehler	13	Excellent work	5	2	8, 9, 10, 11, 12, 13, 14, 15	" second		
5	Frances Schweitzer	12	Does very good work	5	2	SPELLING			
6	Bennie Heigert	11	" " " "	5	2	1, 2, 3, 4, 5, 6, 7,	Natural spelling		
7	George Hoffstetter	11	Excellent work.	5	2	16, 17, 18, 19	" "		
8	Aggie Messerle	10	Just fair	2	2	GRAMMAR			
9	Viola Schweitzer	9	Excellent work	2	2	1, 2, 3, 4, 5, 6, 7,	1st book course steps in grammar		
10	Marie Hoffstetter	8	Fair work	2	2	all others	follow course		
11	Josephine Oehler	9	slow in Arithmetic	2	2	LANGUAGE			
12	Robert Heigert	8	Fair work	2	2	nos 8 to 19	follow course		
13	Oscar Heigert	9	Excellent work	2	2		use poem books		
14	Earl Messerle	10	Good	2	2	ARITHMETIC			
15	Elmer Bruhn	8	Slow in spelling fair in all other studies	2	22	1, 2, 3, 4, 5, 6, 7, 16, 17, 18, 19 8, 9, 10, 11, 12, 13, 14, 15 20, 21, 22, 23, 24 WRITING	White's " Oral work		
16	Virgie Heigert	11	Very good work	4	2				
17	Mabel Messerle	12	poor in all but arithmetic	4	2	1, 2, 3, 4, 5, 6, 7	Barne's semisland		
18	Edward Boettcher	11	Very good work	4	2	others	Board work		
19	Willie Smith	9	" " "	4	2	PHYSIOLOGY AND HYGIENE			
20	Laurence Heigert	6	Excellent	1	2	1, 2, 3, 4, 5, 6, 7, 16, 17, 18, 19	Overton's Inter. primary		
21	Gertrude Oehler	7	very slow.	1	2	8, 9, 10, 11, 12, 13, 14, 15	oral work		
22	Joney Messerle	6	just medium	Primary	2	GEOGRAPHY			
23	Edwin Hoffstetter	5	Extra bright	"	2	1, 2, 3, 4, 5, 6, 7, 16, 17, 18, 19	Natural primary		
24	George Oehler	5	medium work.	"	2	U. S. HISTORY	" "		
						1, 2, 3,	Mc. Master's primary		
			Special remarks 1, 2, 3, took part last year + take part 6th yr.			HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						4, 5, 6, 7, ALGEBRA	Webb & Ware		
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.05	05	all	Opening Exercises	1.00	1.05	05	all	General exercises
9.05	9.15	10	1st	Primary class numbers.	1.05	1.15	10		primary class
9.15	9.30	15		1st year numbers	1.15	1.25	10		1st. reader
9.30	9.45	15		2nd year numbers	1.25	1.35	10		2nd year language + ^{Physiology}
9.45	10.00			4th year arithmetic					
10.00	10.15	15		5th. year numbers.	1.35	1.50	15		4th year " " "
10.15	10.30	15		6th year Arithmetic	1.50	2.05	15		5th year language
10.30		15		Recess	2.05	2.15	10		6th year language
10.30	10.45	15		Primary reading.	2.15	2.30	15		5th year Geography
10.45	10.55	10		1st year reading	2.30		15		Recess
10.55	11.05	10		2nd year reading	2.35	2.55	10		primary
11.05	11.20	15		3rd year reading	2.55	3.05	10		1 reader
11.20	11.35	15		5 year reading ^{alternated} with ^{physiology}	3.05	3.15	10		4th year Geography
11.35	12.00	25		Writing, Drawing etc.	3.15	3.25	10		2nd year reading
12.00		1hr		Noon.	3.25	3.40	15		6th year History
					3.40	3.50	10		4th year spelling
					3.50	4.00	10		5th 6th " "
					4.00				Dismissal

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Outside and inside both are badly in need of paint.

No. volumes in library 40 General condition of library books very good. Do you keep a

Library Record? yes Have you a suitable book-case? Just a shelf Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition Very old Kind of blackboard in use Slate & board

Condition good What is the general condition of your school grounds? very good

Only three shade trees.

No. living trees on school grounds three State condition of outbuildings, Boys' New

Girls' Very Dilapidated Coal house Fair condition Teacher's salary per month, \$ 30

Term ends Last of March 1909

Teacher's name Emma J. Mize Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I consider most of the pupils do good work. Some of the grades seemed very much divided, that is they took part of one grade and part of another.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lower West Prairie District 158 Township of Dorchester
County of Macoupin For the term commencing November 7th 1909
Emma J. Mizer Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
6th. grade.						READING	Baldwins.			
1.	Polly Messerle	15	Nos. 1, 3, 4, are good pupils in all studies excepting arithmetic. No. 2 is a very thorough pupil.	6	2	All pupils	6th, 5th.			
2.	Lettie Heigert	15		6	2	take reading	4th, 2nd.			
3.	Frances Schweitzer	13		6	2	from 1st. to 6th.	and readers.			
4.	Benj. Heigert	12		6	2	SPELLING 1 to 4, 5 to 9, 10 to 17. 18 to 22 take spelling from reader	Natural. We follow the course very closely.			
5th. grade.						GRAMMAR				
5.	Myrtle Jennings	14	no. 6 is almost incapable of comprehending. Nos. 5, 7, 8, are very good pupils, and no. 9 is an excellent pupil in all studies.	5	2	LANGUAGE 1 to 4, 5 to 9, 10 to 17, 18 to 19	Poems for study of language.			
6.	Mabel Messerle	13		5	2		+ follow course.			
7.	Edward Boettcher	12		5	2	ARITHMETIC All pupils from 1st grade to 6th grade but one.				
8.	Virginia Heigert	12		5	2					
9.	Willie Smith	10		5	2					
4th. grade.						WRITING				
10.	Will Jennings	13	No. 11, 12, 14, 16, 17 are extra good in all studies. No. 10, 15 are only fair. no. 13 is very slow in arithmetic and Spelling.	4	2	No. 1 to 17.	Medal Writing			
11.	Earl Messerle	10		4	2	No. 18 to 22 have board writing	books no. 6, 5, and 4.			
12.	Oscar Heigert	10		4	2	PHYSIOLOGY AND HYGIENE 1 to 4, 5 to 9, 10 to 17 have text books. Others have oral	Overtons, Intermediate + primary			
13.	Elmer Brushn	8		4	2					
14.	Robt Heigert	9		4	2	GEOGRAPHY Nos. 5 to 9 and 10 to 17	Natural Elementary			
15.	Agnes Messerle	10		4	2					
16.	Viola Schweitzer	9		4	2	U. S. HISTORY No. 1, 2, 3 and 4.	Mc Masters Intermediate			
17.	Marie Hoffstetter	8	ling.	4	2	HISTORY OF ILLINOIS				
2nd. grade						CIVICS				
18.	Edna Jennings	10	No 18, 19 are both very good pupils. Spelling is rather hard for no. 18.	2	2	MUSIC				
19.	Lawrence Heigert	7		2	2	AGRICULTURE				
1st yr + Primary						HOUSEHOLD ARTS				
20.	Tony Messerle	7	no. 20 and 21 are good pupils especially in numbers. No. 22 is too badly tongue tied to do good work	1	2	DRAWING				
21.	Edwin Hoffstetter	6		1	2	Board drawing				
22.	Jimmie Messerle	5		1	2	ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

The follow course and it is impossible to give the correct pages.

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DAILY PROGRAM

TIME				no of min	Class	FORENOON SUBJECTS	TIME				no of min	Class	AFTERNOON SUBJECTS
From	To						From	To					
9.00	9.05	05	all			Opening Exercises All	1.00	1.05	05	1			Primary Reading
9.05	9.10	05	2			1st. yr numbers	1.05	1.15	10	2			1st yr. Reading & Lan.
9.10	9.20	10	1			Primary numbers	1.15	1.25	10	3			2nd. " " " "
9.20	9.30	10	3			2nd. yr. numbers	1.25	1.40	15	4			4th yr. Language
9.30	9.45	15	4			4th yr. Arithmetic	1.40	1.50	10	5			5th yr. Language
9.45	10.00	15	5			5th. yr. Arithmetic	1.50	2.00	10	6			6 " " Language
10.00	10.15	15	6			6th. " "	2.00	2.15	15	4			4th. Geography & Physiology
10.15	10.30	15	all			Writing & Drawing	2.15	2.30	15	5			5th " " "
10.30	10.45	15	all			Recess	2.30	2.45	15	all			Recess.
10.45	10.55	10	1			Primary Reading	2.45	2.55	10	1			Primary Reading
10.55	11.05	10	2			1st. Reading	2.55	3.05	10	2			1st yr. Reading.
11.05	11.15	10	3			2nd. yr. Reading	3.05	3.15	10	3			2nd. yr. " "
11.15	11.30	15	4			4th " "	3.15	3.30	15	6			6th. yr. History.
11.30	11.45	15	5			5th. " "	3.30	3.40	10	4			4th yr. Spelling.
11.45	12.00	15	6			6th. " "	3.40	3.50	10	5			5th. " "
12.00	1.00	1hr	all			Noon	3.50	4.00	10	6			6 " " " "
							4.00						Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations
The school room is in a very good condition. Much better than last year. Have 3 broken window panes which will be repaired.
No. volumes in library about 60 General condition of library books Most are in good condition Do you keep a Library Record? yes Have you a suitable book-case? just a shelf Give full name of dictionary as it appears on the cover Webster's Monarch Condition excellent Kind of blackboard in use slate & board. Condition excellent What is the general condition of your school grounds? clean and neat but badly in need of more shade
No. living trees on school grounds three State condition of outbuildings, Boys' good Girls' very poor Coal house only fair Teacher's salary per month, \$ 35.00
Term ends Jan. 6th 1909
Teacher's name Emma J. Mize Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have no eighth grade. The people of the district are Germans and do not send the children to American schools after they reach 6th grade. They are then put in German and Catholic schools. I am doing what I can to create a desire for ^{more} knowledge but they are rather obstinate. They have put about \$5,000 worth of improvements ^{on the school} during the ~~past~~ year. Most of the pupils are regular in attendance and ~~are~~ seldom have a tardy pupils.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lower West Prairie District 158 Township of Dorchester
County of Macoupin For the term commencing September 6th. 1910
Katharine B. Russell. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mabel Messerle	14	Not a very good scholar. Poor in Reading.	6		READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, and 18.	Baldevin's Reader.		
2.	Myrtle Jennings	15	Good scholar and does work well.	6		SPELLING			
3.	William Smith	11	Good Scholar.	6		All.	Followed the course and took words from lessons.		
4.	Agnes Messerle	11	Not thorough with the work.	5					
5.	Viola Schweitzer	10	Poor Scholar.	5		GRAMMAR			
6.	Marie Hoffstetter	10	Does work fairly well.	5					
7.	Will Jennings	13	Poor Scholar.	5		LANGUAGE	Used Poem Books and followed course.		
8.	Earl Messerle	11	Good Scholar.	5		All.			
9.	Oscar Heigert	11	Good Scholar.	5					
10.	Robert Heigert	11	Poor Scholar.	5		ARITHMETIC	1, 2, 3 Smith's Pract.		
11.	Paul Ruhl	15	Pretty Fair Scholar but has poor expression.	5		All.	4, 5, 6, 7, 8, 9, 10, 11, 12 Smith's Inter. 13, 14, 15, 16, Smith's Primary. 17, 18, Oral.		
12.	Elmer Bruhn	10	Very Poor.	4		WRITING	Copy Books and use exercised in course.		
13.	Edna Jennings	11	Poor Scholar	3					
14.	Edwin Hoffstetter	7	Good Scholar	3		PHYSIOLOGY AND HYGIENE	Overton's		
15.	Neal Grove	10	Does Extra Good work	3		4, 5, 6, 7, 8, 9, 10, 11, and 12.	Intermediate.		
16.	Lawrence Heigert	9	Good Scholar.	3					
17.	Charlie Grove	8	Good Scholar	2		GEOGRAPHY 4, 5, 6, 7, 8, 9, 10, 11, and 12.	Natural Elementary.		
18.	Toney Messerle	9	Poor Scholar	1					
19.	Ella Heigert	Primaries, have oral work and are all good pupils.				U. S. HISTORY 1, 2, and 3.	M ^{rs} Master's Primary Hist. of the U. S.		
20.	Wilbur Hoffstetter.								
21.	Jimmie Messerle.					HISTORY OF ILLINOIS			
22.	Archie Love.								
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Follow the Ill State course and the pages cancelled are not easily determined.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises.	1:00	1:05		Primary Reading.
9:05	9:10		Primary Numbers.	1:05	1:10		1st. Year Reading.
9:10	9:15		1st. Year Numbers.	1:10	1:15		2nd. " Language.
9:15	9:20		2nd. " "	1:15	1:25		3rd. " "
9:20	9:30		3rd. " "	1:25	1:40		4th " "
9:30	9:45		4th. " Arithmetic.	1:40	1:50		5th " "
9:45	10:00		5 " " "	1:50	2:00		6th " "
10:00	10:15		6 " " "	2:00	2:10		3rd. " Spelling.
10:15	10:30		Writing and Drawing.	2:10	2:20		5th. " Herg. or. Phy.
10:30	10:45		— Recess —	2:20	2:30		4 " " " "
10:45	10:55		Primary Reading.	2:30	2:45		Recess.
10:55	11:00		1st. Year Reading.	2:45	2:55		Primary Numbers.
11:00	11:05		2nd " "	2:55	3:05		1st. Year Numbers.
11:05	11:15		3rd " "	3:05	3:15		2nd. " Numbers.
11:15	11:30		4th. " "	3:15	3:30		6th. " Spelling.
11:30	11:45		5th. " "	3:30	3:40		4th. " "
11:45	12:00		6th. " "	3:40	3:50		5th. " "
12:00	1:00		Noon.	3:50	4:00		6th. " History.
							Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is kept clean, stove and windows in a good condition but the desks and decorations are in poor condition.

No. volumes in library 45 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Condition Good Kind of blackboard in use slate and boards.

Condition Fair What is the general condition of your school grounds? the school grounds are kept in good condition.

No. living trees on school grounds 2 State condition of outbuildings, Boys' Poor condition.

Girls' Good Coal house Poor Teacher's salary per month, \$ 35.00

Term ends March 5th 1910.

Teacher's name Thelma E. Russell Address while teaching Staunton, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lower West Prairie District 158 Township of Stamton
County of Macoupin For the term commencing September 5 1912
Mabel Courtney Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Julia Funderburk 1st. 2nd.	5	Very good.			READING 22, 23, 24	Baldwin's Seventh		
2	Ella Heigert	7	good			13, 14, 15, 16, 17, 18, 19, 20, 21	Sixth		
3	Junia Sexton	7	Very good			8, 9, 10, 11, 12 2, 3, 4, 5, 6, 7, 8 SPELLING	Fourth. First.		
4	Wilbur Hoffstetter	7	good						
5	Gimmie Messerle	7	Poor			22, 23, 24,	Carlin's		
6	Toney Messerle	9	good			13 — 21	Modern + Board Work.		
7	Anton Pagatitz 3d.	15	good			8 — 12 2 — 7	Read's Word Lessons. Oral.		
8	Charlie Groves	11	Not very good.			GRAMMAR			
9	Verna Sawyer	11	slow.			22, 23, 24	Gowdy.		
10	Lila Sexton	9	good.			8 — 21	Penn. Book + Board Work.		
	4th					LANGUAGE			
11	Laurence Heigert	9	good						
12	Neal Groves	12	slow to understand.						
	6th					ARITHMETIC			
13	Mabel Messerle	15	Very Poor			22 — 23	Smith's Practical		
14	Virgie Heigert	13	good			13 — 21	Practical		
15	Oscar Heigert	11	Very good			8 — 12	Intermediate + Prim.		
16	Robert Heigert	11	good			WRITING			
17	Earl Messerle	13	medium			Board Work and Copy Books.			
18	Elmer Bruhn	9	Poor						
19	Viola Schweitzer	11	medium			PHYSIOLOGY AND HYGIENE			
20	Agnes Messerle	13	Poor				Owston's		
21	Ed Boettcher	14	good.			22, 23, 24 13 — 21 8 — 12	Advanced Intermediate Primary		
	8th					GEOGRAPHY			
22	Willie Smith	11	Does excellent work						
23	Francis Schweitzer	15	good						
24	Ben Heigert	14	good			22 — 23 8 — 12	Oral.		
						U. S. HISTORY			
						22, 23, 24 13 — 23	Montgomery's M. Masters.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening exercise	1:00	1:05	all	Opening Exercise
9:05	9:20	1	Primary	1:05	1:15	1	Primary
9:20	9:35	2	Numbers	1:15	1:25	2	Reading
9:35	9:50	8	Arithmetic	1:25	1:35	6	Physiology
9:50	10:05	4	Arithmetic	1:35	1:45	8	Geography
10:05	10:20	6	Arithmetic	1:45	1:55	4	Physiology
10:20	10:30	3	Numbers	1:55	2:05	6	Reading
10:35	10:45	all	Recess	2:05	2:15	8	Reading
10:45	11:00	1	Primary	2:15	2:30	all	Writing & Drawing
11:00	11:10	2	Spelling	2:30	2:45	all	Recess
11:10	11:20	8	Grammar	2:45	3:00	2	Language and Physiology
11:20	11:30	4	Spelling	3:00	3:10	6	History
11:30	11:40	6	Spelling	3:10	3:20	8	History
11:40	11:50	10	Spelling	3:20	3:30	4	Geography
11:50	12:00	4	Reading	3:30	3:40	6	Language
				3:40	3:50	8	Physiology
				3:50	4:00	4	Language
					4:00		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I find it hard to keep the floor clean & have scrubbed once. Desk almost new. Stove very poor. Windows good. One flag & four new pictures are the only decorations.

No. volumes in library 47 General condition of library books Poor Do you keep a Library Record? No. Have you a suitable book-case? None Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition good Kind of blackboard in use Slate four boards. Condition Poor What is the general condition of your school grounds? The school grounds have never been taken care of and is without a fence

No. living trees on school grounds One State condition of outbuildings, Boys' Very Poor Girls' good Coal house Very Poor Teacher's salary per month, \$ 35

Term ends Mar. 4, 1912 191

Teacher's name Mabel Courtney Address while teaching Staunton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

No. 1 was a very good pupil as long as she came. Nos 2, 3, 4 and 6 are all very good pupils. No 5, is very slow to learn, No 15 is a german boy who can not speak English but has been thru the german school and is attending school to learn to speak English Nos. 8, 9, 10, 11 all do their work very good since they have not had Fourth Year Work. No. 12 is very stubborn and therefore it is hard to teach him. Nos. 13, 17, 18, 19 and 20 are slow in learning History. Nos 22, 23, 24 have good work for pupils alternating with Seventh Year Work although they are taking 7th grade Grammar Work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin District 158 Township of Dorchester
County of Ill. For the term commencing September 3 1912
Carrie E. Richards Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Willie Smith.	13	Good student	8	2	READING	Baldwins		
2	Virgie Heigert.	15	" "	7	"	1, 2, 3, 4, 5, 6, 7			
3	Robert Heigert.	12	" "	"	"				
4	Earl Messerle.	13	" "	"	"				
5	Agnes Messerle.	13	slow.	"	"	SPELLING	Natural Speller		
6	Viola Schweitzer.	12	Normal	"	"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Course for all		
7	Elmer Bruhn.	11	Poor.			11-12, 13.	Reading words.		
8	Neal Groves.	13	Good.	5	2	GRAMMAR			
9	Charlie Groves.	10.	Rather slow.	5	"	1, 2, 3, 4, 5, 6	Powdys.		
10	Verna Sawyer.	11	pretty good	"	"	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 LANGUAGE	Course.		
11	Wilber Hoffstetter	7.	Excellent.	2	2	ARITHMETIC			
12	Toney Messerle.	10	"	2	"		Smith's		
13	Jimmy Messerle.	6	"	1.	"	All			
14	Marie Lubbledee.	6	beginners.			WRITING			
15	Edna Smith.	6	"			All.	Economy system.		
16	Elmer Hoffstetter.	5	"						
17	Pearl Meyer	7.	"			PHYSIOLOGY AND HYGIENE			
18	Julia Tunderburk.	6.	"			1, 2, 3, 4, 5, 6, 7 8, 9, 10,	Overtor's adv. Intermediate		
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7 8, 9, 10	Natural adv. Natural Elementary.		
						U. S. HISTORY			
						1 2, 3, 4, 5, 6, 7	McMasters adv. 1st Book		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

[illegible]

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desk very poor as to condition and arrangement

No. volumes in library 47 General condition of library books Good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover _____ Condition Good Kind of blackboard in use Slate & Board Condition good What is the general condition of your school grounds? medium

No. living trees on school grounds 2 State condition of outbuildings, Boys' good Girls' good Coal house poor Teacher's salary per month, \$ 40.00 Term ends April 1912 Teacher's name Carrie E. Richards Address while teaching Bunker Hill, N. Y.

TEACHER'S REMARKS ON CLASSIFICATION

I use program in course adapted to my
own school.
C.R.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Lower West Prairie School, District No. 158, Macoupin County, Illinois.
For the term commencing September 2, 1913, Gretchen Grimm Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Agnes Messerle	14	Rather Slow	16	1+2	READING	Baldwin's 5		
2	Vergie Higgert	16	Just started			4-5-6-7			
3	Robert Higgert	13	Just started	8	1+2	1-2-3-19-	Elson's		
4	Neal Groves	14	Started 2 weeks ago.	4	1+2	8-9+10	Baldwin's 3		
5	Verna Sawyer	13	Very Good			SPELLING			
6	Edna Jennings	14	very Slow	8	1+2	1-19	On board. diffbook		
7	Charles Groves	11	fair	6	1+2	4-5-6-7			
8	Tony Messerle	11	good	4	1+2	8-9+10			
9	Ernest Pollock	10	good	1	1+2	11-12-13-14-15-16-17-18-20-21-	Baldwin's Read.		
10	Wilbur Hoffstetter	8	excellent			GRAMMAR			
11	Jimmie Messerle	8	slow	7	1+2	1-2-3	Gowdy		
12	Alta Pollock	8	Excellent						
13	Julia Hunderbush	7	Excellent			LANGUAGE			
14	Edna Smith	7	Excellent	6	1+2	4-5-6-7-19	On board. Poem Book		
15	Marie Doubledee	7	Very Good	4	1+2	8-9-10-	" " " "		
16	Pearl Meyer	6	Slow			ARITHMETIC			
17	Elmer Hoffstetter	6	Good	8	1+2	1-2-3-	Smith's adv.		
18	Elvin Meyer	6	Excellent	5	7+8	4-5-6-7-19	Smith's		
19	Stony Pollock	13	fair	4	1+2	8-9-10-11-	Smith's		
20	Laney Hunderbush	5	fair			WRITING			
21	Alice Pollock	6	Very Good	3-4-5	1+2	12-14-15-16-17-18-19-10-11-19			
22	Stella Hildredth	6	Does not come much	1					
						PHYSIOLOGY AND HYGIENE			
				6	1+2	4-5-6-7-19	Overtons Inter.		
				4		8-9-10	Overtons Prim.		
						GEOGRAPHY			
				6	1+2	4-5-6-7-	Redway & Hinman.		
				8		1-2-3	" " "		
						U. S. HISTORY			
				8	1+2	1-2-3	Montgomery's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:05	5	All		Opening Exercises	1:00	1:10	10	All		Opening Ex.
9:05	9:20	15	1		Numbers	1:10	1:25	15	1		Reading
9:20	9:35	15	4		Arithmetic	1:25	1:35	10	1 ^a		Reading
9:35	9:50	15	6		Arithmetic	1:35	1:45	10	4		Reading
9:50	10:10	20	8		Arithmetic	1:45	2:00	15	6		Physiology
10:10	10:30	20	8		Reading	2:00	2:15	15	8		Geography
10:30	10:45	15	All		Recess	2:15	2:30	15	4		Physiology
10:45	10:55	10	1		Spelling	2:30	2:45	15	All		Recess
10:55	11:05	10	1 ^a		Spelling	2:45	3:00	15	1		Language
11:05	11:25	20	6		Reading and Spelling	3:00	3:15	15	6		Language
11:25	11:40	15	8		Grammar	3:15	3:25	15	4		Language
11:40	11:50	10	4		Spelling	3:25	3:35	10	8		History
11:50	12:00	10	8		Spelling	3:35	3:50	15	6		Geography
						3:50	3:60	10	All		Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My schoolroom is in a good clean condition. The desks are old and marked. I have a good stove and several artistic pictures
No. volumes in library 47 General condition of library books rather worn Do you keep a
Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Monarch Condition good Kind of blackboard in use slate and wood
Condition fair What is the general condition of your school grounds? Only a cinder walk,
grassy with no weeds
No. living trees on school grounds two State condition of outbuildings, Boys' poor
Girls' fair Coal house poor Teacher's salary per month, \$ 35
Term ends March 1913
Teacher's name Gretchen Grimm Address while teaching Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

No. 1. has all she can do and so I am not giving her physiology. Her last year
Grammar grades were very poor and consequently I am giving her 4th yr. Grammar.
My 6th grade are not taking History. My 1st and 4th Arithmetic class I began just where they
left off in their book.
No. 6 passed 6th Grade work last in another school. She has not had the 5th and is
doing unsatisfactory work.
No. 11 and 12 can soon take the second reader. No. 13, 14 and 15 read another
place in their reader.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Lower West Prairie School, District No. 158, Maconquin County, Illinois.
For the term commencing September 8 1914 Loretta A. Hoey Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Clifford George	15	Ready for 8 th grade.	7	2	READING	1, 2, 3, 4, 5. Elson ^{#4}		
2	Storv Pollock	14	Good worker	7	2	1, 2, 3, 4, 5, 6, 7, 8	Otherwise Baldwin.		
3	Elmer Bruhn	14	Slow but tries	7	2	9, 10, 11, 12, 13, 14			
4	Agness Messerle	16	Slow has taken 7 & 8 once	7	2	15, 16, 17.			
5	Verna Sawyer	14	"	7	2	SPELLING			
6	Leslie George	13	Ready for 6 th grade	5	2	1, 2, 3, 4, 5, 6, 7, 8	Reedword Book,		
7	Ernest Pollock	11	Very poor	5	2	9, 10, 11, 12, 13, 14	Natural Spellers,		
8	Joannie Messerle	10	Very poor	5	2	15, 16, 17.	Readers and Course		
9	Marie Dubledee	8	Very good	3	2	GRAMMAR	Carrin's Orthography		
10	Alta Pollock	8	"	3	2				
11	Pearl Meyer	9	"	2	2	1, 2, 3, 4, 5	Gowdy.		
12	Edna Smith	8	"	2	2				
13	Elmer Hoffstetter	7	Slow	1	2	LANGUAGE			
14	Elviss Meyer	7	Very good	1	2	6, 7, 8, 9, 10, 11, 12	Poem Book,		
15	Alice Pollock	6	She knows but won't talk	1	2	13, 14, 15, 16, 17.	Outline in Course		
16	Carl Hoffstetter	5	Bright & Quick	Primary		ARITHMETIC			
17	Edna Bruhn	6	"	"	"	1, 2, 3, 4, 5, 6, 7, 8	Smith's Advanced,		
						9, 10, 11, 12, 13, 14	" Intermediate,		
						15, 16, 17.	Primer.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7	From Course.		
						8, 9, 10, 11, 12, 13			
						14, 15, 16, 17, 18			
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 5	Overton's Intermediate.		
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6	Redway & Hinman Advanced.		
						7	Tarr & McMurray		
						U. S. HISTORY			
						1, 2, 3, 4, 5	Montgomery's History.		
						HISTORY OF ILLINOIS			
						1, 2, 3, 4, 5	The making of Ill.		
						CIVICS			
						1, 2, 3, 4, 5	Illinois & the Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All	From Objects		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:05	9:20	1	Numbers	1:05	1:15	1	Primary work
9:20	9:35	2	Numbers	1:05	1:25	2	Reading
9:35	9:50	5	Arithmetic	1:25	1:35	All	Nature Study
9:50	10:05	3	Arithmetic	1:35	1:45	7	Geography
10:05	10:20	7	Arithmetic	1:45	1:55	3	Reading
10:20	10:30	1	Primary work	2:05	2:05	5	Reading
10:30	10:45	all	Recess	2:05	2:15	7	Reading
10:45	11:00		Free Period	2:15	2:30	all	Writing
11:00	11:10	2	Spelling	2:30	2:45	All	Recess
11:10	11:20	7	Reading	2:45	2:45	1/2	Language
11:20	11:30	3	Grammar	3:00	3:00	5	Geography
11:30	11:40	5	Spelling	3:00	3:20	7	Physiology
11:40	11:50	7	Spelling	3:20	3:30		Free Period
11:50	12:00	all	Noon	3:30	3:40	3	Language
				3:40	3:50	7	History
				3:50	4:00	5	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Everything is in fair condition; we have ordered new window shades and door mats with our Boy Social money.

No. volumes in library 70 General condition of library books Mostly worn Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Monarch Condition almost new Kind of blackboard in use Slate and wood

Condition Good What is the general condition of your school grounds? There is no way to carry the waste water from the well, so it runs back in. Wells are high.

No. living trees on school grounds None State condition of outbuildings, Boys' Very bad

Girls' New Coal house Albright Teacher's salary per month, \$ 35

Term ends sometime in March 1915

Teacher's name Loretta A. Hoey Address while teaching Bunker Hill, Ill. R.R. #16.

TEACHER'S REMARKS ON CLASSIFICATION

This school seems to be in a very degraded state of organization and classification. The fourth, sixth and eighth year's work should be taught at present, but I have a primary, first, second, third, fourth and seventh and can scarcely find time for them, so can't possibly teach the extra classes. I have one girl who has had seventh and eighth grades but who is taking seventh now. What shall I do with them?

Respectfully yours,
Loretta A. Hoey

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Lower West Prairie School, District No. 1 58 Macoupin County, Illinois.
For the term commencing September 7 1915 Margaret M. Mize Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elmer Hoffstetter	8				READING			
2	Carl Hoffstetter	6		1	1	1, 2, 3, 4, 5, 6, 7, 8	Baldwin		
3	Loyd Davis	6		2	1	9, 10, 11, 12	" "		
4	John Groves	6		4	1	13, 14, 15, 16	" "		
5	Harvey Heigert	5		6	1	17, 18	Elson		
6	Harvey Heigert	5		8	1	19, 20, 21, 22. SPELLING	Elson		
7	Alice Pollock	8							
8	Stella Hildreth	7		4	1	13, 14, 15, 16	Natural		
				6	1	17, 18	Natural		
				8	1	19, 20, 21, 22	Course + ^{Carr's} Orthog.		
9	Alvin Meyer	8				GRAMMAR			
10	Pearl Meyer	10		8	1	19, 20, 21, 22	Gowdy		
11	Edna Smith	9				LANGUAGE			
12	Marie Dubbelds	10		6	1	17, 18	Lessons in English ^{Book II}		
				4, 2	1	Fourth, Second ^{First year}	Course		
13	James Messerle	11	Careless	1		ARITHMETIC			
14	Tony Messerle	13	" "	1-2	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Course		
15	Ernest Pollock	12	" "	4	1	13, 14, 15, 16	Smith's Pri.		
16	Alta Pollock	9		6	1	17, 18	" "		
				8	1	19, 20, 21, 22 WRITING	" " , Inter Adv.		
				1	All	Grades	Economy Sys.		
17	Groves, Charles	13				PHYSIOLOGY AND HYGIENE			
18	Leslie George	13		8	1	19, 20, 21, 22	Overton's		
19	Willie Smith	16				GEOGRAPHY			
20	Clifford George	14							
21	Marie Hoffstetter	15		4	1	13, 14, 15, 16	Natural Ele.		
22	Verna Sawyer	14		6	1	17, 18	Redway		
				8	1	19, 20, 21, 22	" "		
				6	1	17, 18	U. S. HISTORY		
				8	1	19, 20, 21, 22	Mc Masters		
						HISTORY OF ILLINOIS	Montgomery		
				8			Course		
				8			CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

They did not finish many studies last term, having but two months.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:10	all	General Exercise
9:05	9:25	1	Primary Reading	1:10	1:25	1	Primary Reading
9:20	9:30	2	2nd Year Numbers	1:25	1:35	2	2nd Year Reading
9:30	9:45	8	8th " Arithmetic	1:35	1:50	4	4th " " Reading
9:45	10:10	4	4th " " Numbers	1:50	2:00	6	6th " " History
10:10	10:15	6	6th " " Arithmetic	2:00	2:10	8	8th " " Geography
10:15	10:30	8	8th " " Reading	2:10	2:20	4	4th " " Geography
10:30	10:45		Recess	2:20	2:30		Writing All Grades.
10:45	10:55	1	Primary Numbers	2:30	2:45		Recess.
10:55	11:05	2	2nd Year Reading	2:45	3:00	1	1st Year Language
11:05	11:15	6	6th " " "	3:00	3:10	2	2nd " " Language
11:15	11:30	8	8th " " Grammar	3:10	3:20	8	8th " " History & Civics
11:30	11:40	4	4th " " Spelling	3:20	3:30	6	6th " " Language
11:40	11:50	6	6th " " Spelling	3:30	3:40	4	4th " " Language
11:50	12:00	8	8th " " Spelling	3:40	3:50	8	8th " " Physiology
12:00	1:00		Noon	3:50	4:00	6	6th " " Geography
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All of the above articles named were cleaned
thoroughly.

No. volumes in library _____ General condition of library books Fair Do you keep a
Library Record? _____ Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Good Kind of blackboard in use Board & slate
Condition Fairly good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boy's In need of repair
Girls' Good Coal house Good Teacher's salary per month, \$ 50

Term ends present term Mar 7, ^{if 7mo. April 7.} 191 5 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Margaret M. Mize Address while teaching Bunker Hill, Ill

TEACHER'S REMARKS ON CLASSIFICATION

I think the school now is well classified.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools,

First Week's Classification Report

Of the Lower West Prairie School, District No. 158, Macoupin County, Illinois.
For the term commencing 6 September 1916 Margaret Mize Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Leslie George	14		7	1	1,2	Elson		
2	Verna Sawyer	15		5	1	3,4,5,6	Baldwin		
				3	1	7,8,9,10,11,12	??		
3	Tony Messerle	14		2 1/2	1	13,14,15,16,17,18,19	??		
4	James Messerle	12		2 1/2	1	20			
						SPELLING			
5	James Smith	9		7	1	1,2	Cavin's		
6	Earl Travel	12		5	1	3,4,5,6	Course		
				3	1	7,8,9,10,11,12	??		
7	Alvin Meyer	9		2	1	1,3,14,15	Reader & Course		
8	Berlie Meyer	11				GRAMMAR			
9	Marie Dubbelde	10		7	1	1,2	Gowdy		
10	Edna Smith	10							
11	Elmer Hoffstetter	9				LANGUAGE			
12	Emma Helgert	8		5	1	3,4,5,6	Course		
				3	1	7,8,9,10,11,12	??		
13	John Groves	8		2	1	1,3,6,7,13			
						ARITHMETIC			
14	Carl Hoffstetter	7		7	1	1,2	Smith's		
15	Edwin Brhune	8		5	1	3,4,5,6	??		
				3-2	1	7,8,9,10,11,12,13,14,15,16,17,18	Smith's 2nd Course		
16	Harry Helgert	6				WRITING			
17	Harvey Helgert	6		7-1	1	All.	Economy System		
18	Lloyd Darris	7				PHYSIOLOGY AND HYGIENE			
19	George Jennings	8		7	1	1,2	Colton & Overton		
20	Lora Sawyer	5		5	1	3,4,5,6	Overton		
				3-2	1	7,8,9,10,11,12,13,14,15,16	??		
						GEOGRAPHY			
				7	1	1,2	Tarr & Mc Murry		
				5	1	4,5,6,7	??		
						U. S. HISTORY			
				7	1	1,2	Mace's		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC	Mather & Trowbridge		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises	1:00	1:10		all	General Exercises
9:05	9:15		1	Primary	1:10	1:20		1	Primary
9:15	9:25		2	Numbers	1:20	1:30		1	Reading
9:25	9:40		3	Numbers	1:30	1:40		2	Reading
9:40	9:50		7	Arithmetic	1:40	1:50		5	Geography
9:50	10:05		5	Arithmetic	1:50	2:00		3	Reading
10:05	10:15		all	Study Period	2:00	2:15		all	Writing or Fixing
10:15	10:30		7	Reading & Agriculture	2:15	2:25		7	Geography
10:30	10:45		all	Recess	2:25	2:30		5	Spelling
10:45	10:55		1	Primary	2:30	2:45		all	Recess
10:55	11:05		1	Reading	2:45	2:55		1	Language & Nat. St'dy.
11:05	11:15		2	Reading	2:55	3:05		2	Language "
11:15	11:25		5	Reading	3:05	3:20		7	History & Civics
11:25	11:40		7	Grammar	3:20	3:30		5	Language, & Nat. St'dy.
11:40	11:50		3	Reading	3:30	3:40		3	Language "
11:50	12:00		7	Spelling	3:40	3:50		7	Physiology
12:00	1:00		all	Noon	3:50	4:00		5	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The articles mentioned above have been
thoroughly cleaned

No. volumes in library 75 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Five State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 5.00
Term ends April 5 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Margaret Mize Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The Classification is according to State Course and
proving out very well.
Each class is beginning with the first month ^{of the year}
work it is taking up.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Macoupin Ill. District 158 Township of Dorchester
 County of Macoupin For the term commencing September 10 1917
W. L. Toledy Jensen Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION				8			READING		
1	Leslie George	15		8		1, 2,	Elson		
2	Nellie Smith	12				3, 4, 5, 6, 7, 8, 9,	Baldwin		
						10, 11, 12, 13, 14,	"		
						15, 16, 17,	"		
							GRAMMAR		
						1, 2,	Goudy		
						3, 4, 5,	Poems and Course		
						6, 7, 8, 9,	"		
3	James Smith	10		6		10, 11, 12, 13, 14,	Course		
4	James Messerle	13		6		15, 16, 17,	Stories named in Course		
5	Earl Prave	12		6			ARITHMETIC		
						1, 2,	Smith		
6	Emma Heigert	9		4		3, 4, 5, 6, 7, 8, 9, 10,	"		
7	Alvin Meyer	11		4		10, 11, 12, 13, 14,	"		
8	Marie Dabbelds	11		4		15, 16, 17,	Board from Course		
9	Elmer Hoffstetter	10					GEOGRAPHY		
						1, 2,	Natural		
						3, 4, 5,	"		
						6, 7, 8, 9,	Course		
FIRST INTERMEDIATE DIVISION							HISTORY		
10	Earl Hoffstetter	8		3		1, 2	Mc Master's		
11	Edwin Bruhne	9		3		3, 4, 5,	Mc Master's		
12	Harvey Heigert	7		3					
13	Harvey Heigert	7		3					
14	John Grove	9		3					
							PHYSIOLOGY		
						1, 2,	Overton's		
						10, 11, 12, 13, 14,	"		
							CIVIL GOV'T		
						1, 2,	Illinois and Nation		
PRIMARY DIVISION							MUSIC		
15	Loyde Darris	8		2					
16	Edna Meyer	7		1					
17	Lora Sawyer	7		1					
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				Forenoon					Afternoon
9:00	9:10	10		Opening Exercise	1:00		1+2		Primary Reading
9:10			1+2	Primary Numbers			3		Language
			3	Numbers			4		Language
			8	Arithmetic			6		Geography
			4	Arithmetic			8		Geography
			6	Arithmetic			2		Language
			8	Reading	2:30	2:45	All		Recess
10:30	10:45			Recess	2:45		1+2		Primary seat work
10:45			1+2	Primary Reading			3		Physiology
			3	Reading			8		History
			8	Grammar			4		Geography
			4	Reading			6		History
			6	Reading		4:00	8		Physiology
			8	Orthography					
	12:00		4+6	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 81 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Monarch Condition Good Kind of blackboard in use slate and board Condition board bad Has your school a flag? Yes What is the general condition of your school grounds? Fair

Number living trees on school grounds 1 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 20

Term ends April 9th 1917

Teacher's name Felix Sensel Address while teaching Carlsville

Director's name E. Hoffstetter Address Stamton Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in West Prairie District 158 Township of Maccheater
 County of Macoupin For the term commencing September 9 1918
Nellie R. Mize Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Lora Sawyer	7	Good worker	1	1	1, 2, 3, 4	Baldwin's READING		1st Bk.
2.	Annetta Hoffstetter	6	" "	3	1	5, 6, 7, 14			2 Bk.
3.	Cecil Smith	7	" "	4	1	8, 9, 10, 11			4 "
4	Martha Hildreth	7	" "	5	1	12-13		170	4 "
5	Lloyd H. Darris	9	Rather slow						
6.	Marie Hildreth	9	Very slow						
7	Stella Hildreth	10	" "						
8	Edwin Bruhn	10	Good						
9	Harry Heigert	8	Fair.	1	1	1, 2, 3, 4	GRAMMAR		Mitcher's
10	Harvey Heigert	8	" "	3	1	5, 6, 7, 14	Gowdy & Dex		Bk. L.
11	Carl Hoffstetter	8	" "	4	1	8, 9, 10, 11	" "		" "
12	Emma Heigert	10	Good	5	1	12-13	" "		Bk. #
13	Elmer Hoffstetter	11	Fair						
14	Beatrice Smith	9	Excellent						
				1	1	1, 2, 3, 4	Wentworth ARITHMETIC		75
				3	1	5, 6, 7, 14	Smith		Bk. 1. 1st.
				4	1	8, 9, 10, 11	Smith		
				5	1	12-13	" Adv. Page 1.		
				5	1	12-13	GEOGRAPHY Redway & Newman		1st. page
							HISTORY		
				4	1	8, 9, 10, 11	Overton's PHYSIOLOGY		First
				5	1	12-13	" Int.		"
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercises	1.00	1.10	10	all	Opening Exercise
9.10	9.25	15	1	Primary Numbers	1.10	1.20	10	1	Reading
9.25	9.40	15	3	Numbers	1.20	1.35	15	3	Reading
9.40	9.55	15	4	Arithmetic	1.35	1.50	15	5	Geography
9.55	10.10	15	5	Arithmetic	1.50	2.00	10	4	Reading
10.10	10.30	20	all	Study	2.00	2.15	15	5	Spelling
10.30	10.45	15	"	Recess.	2.15	2.30	15	all	Study
10.45	11.00	15	1	Phonics & Spelling	2.30	2.45	15	all	Recess
11.00	11.15	15	3	Spelling	2.45	3.00	15	1	Language Stories
11.15	11.30	15	4	Spelling	3.00	3.15	15	3	Language
11.30	11.45	15	5	Reading	3.15	3.30	15	5	Physiology
11.45	12.00	15	all	Writing	3.30	3.45	15	4	Language
12.00				Noon.	3.45	4.00	15	5	Language
					4.00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Room
clean, desks in very poor condition, stove
good condition, windows fair, decorations few.

No. volumes in library 81 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Monarch Condition Good Kind of blackboard in use Slate & board
Condition Good Has your school a flag? Yes What is the general condition of your school grounds?
Fair

Number living trees on school grounds Two State condition of outbuildings, Boys' Good
Girls' Fair Coal house Fair Teacher's salary per month, \$ 70.00

Term ends April 19 19
Teacher's name Nellie R. Mize Address while teaching Bunker Hill, Ill.
Director's name C. L. Bruhn Address Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

My program is incomplete on
account of several pupils not having
entered. I do not know what grades
I may have.

The pupils I have are long on some
studies and short on others, rather
difficult to classify.

My 4th graders are doing 3rd grade work except
in Arithmetic.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Lower 4 Prairie District 158 Township of Dorchester
 County of Macoupin For the term commencing September 15 1919
Nellie P. Mize Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Floyd Bruhn	5		1	1	1	READING		
2.	Ginnetta Hoffstetter	7	Fair work	2	1	2-3-4	Baldwin		
3.	Lora Sawyer	8	Good	4	1	5-6-7-8-9-10	Bender		
4.	Cecil Smith	8	Good work	2	6	12-13-14			
5.	Lloyd H. Davis	10	Fair work	7	7				
6.	Esther Gerdes	10	Good work	4					
7.	Harry Heigert	9	Fair	3					
8.	Harvey Heigert	9	"	4					
9.	Carl Hoffstetter	10	Good	4	1	1	Primary & p. GRAMMAR		
10.	Edwin Bruhn	11	Fair	2	1	2-3-4	Course Book I		
11.	Beatrice Smith	10	"	4	1	5-6-7-8-9-10-11	Goody & Des Book II		
12.	Emma Heigert	11	Excellent work	6	1	12-13-14	" "		
13.	Elmer Gerdes	11	Good	6					
14.	Elmer Hoffstetter	12	Good	6					
				1	1	1	ARITHMETIC		
				2	1	2-3-4	Work from Course		
				4	1	5-6-7-8-9-10-11	Wentworth Pri.		
				6	1	12-13-14	" Intermed.		
				4	1	5-6-7-8-9-10-11	Bridgeley GEOGRAPHY		
				6	1	13-12-14	Redway Hunman		
				6	1	12-13-14	a sixth yr. HISTORY		
				4	1	5-6-7-8-9-10-11	Oreton's Pri. PHYSIOLOGY		
				6	1	12-13-14	Intermed.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10		all	Opening Exercises	1.00	1.10	10	all	Opening Exercises
9.10	9.20		P	Primary Numbers	1.10	1.20	10	P	Primary Reading
9.20	9.30		2	Second Numbers	1.20	1.30	10	2	Reading
9.30	9.45		4 th	Numbers	1.30	1.45	15	6 th	Geography or Phy.
9.45	10.00		6 th	Arithmetic	1.45	2.00	15	4 th	Geography or Phy.
10.00	10.20	10	4 th	Spelling	2.00	2.20	20	6 th	Language
10.20	10.30	20	all	Writing	2.20	2.30	10	all	Drawing
10.30	10.45	30	all	Recess	2.30	2.45	15	all	Recess
10.45	11.05	20	P	Primary Spelling	2.45	2.55	10	P	Primary Language
11.05	11.15	10	2 nd	Spelling	2.55	3.10	15	2	Language
11.15	11.30	15	6 th	Reading	3.10	3.30	20	6	Physiology
11.30	11.45	15	4 th	Reading	3.30	3.45	15	4 th	Language
11.45	12.00	15	6 th	Spelling	3.45	4.00	15	6 th	History
12.00	1 st		all	Noon	4.00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
General condition only fair

No. volumes in library..... *75*..... General condition of library books..... *Fair*..... Do you keep a
Library Record? *Yes*..... Have you a suitable book-case? *Yes*..... Give full name of dictionary as it appears on the
cover..... *Webster's Monarch*..... Condition..... *Good*..... Kind of blackboard in use..... *Slate & Board*
Condition..... *Good*..... Has your school a flag? *Yes*..... What is the general condition of your school grounds?
Good

Number living trees on school grounds..... *One*..... State condition of outbuildings, Boys'..... *Good*
Girls'..... *Fair*..... Coal house..... *Fair*..... Teacher's salary per month, \$..... *75.00*

Term ends..... *April*..... 19*19*.....
Teacher's name..... *Nellie P. Mize*..... Address while teaching..... *Bunker Hill, Ill.*
Director's name..... *C. L. Bruhn*..... Address..... *Bunker Hill, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

*Pupils are beginning very good work.
Several pupils have not entered and
will therefore miss some of the work.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in *Lower Prairie* District *15-8* Township of *Dorchester*
 County of *Macoupin* For the term commencing *Sept. 13,* 19*20*
Helen L. Huber Teacher

Metropolitan Supply Company, Anamosa, Iowa (11)

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Ruth Gerdes	6	Good	1	1		READING		
2 Floyd Bruhn	6	..	1	2	1, 2, 3	Baldwin's First		
3 Joe Bohlen	8	..	1	2	4	.. Second		
4 Bernetta Hoffstetter	8	Poor	3	1	5, 6, 7, 8, 9, 10	Baldwin's Reader Elson		
					11, 12, 13	Book IV		
5 Esther Gerdes	11	Excellent	5	1				
6 Edwin Bruhn	12	Fair	5	1				
7 Lloyd Darris	11	Fair	5	1		GRAMMAR		
8 Harry Heigert	10	Good	5	1	1, 2, 3	Work in Course		
9 Harry Heigert	10	..	5	1	4	Gowdy & DeKemper		
10 Carl Hoffstetter	11	Fair				Book I.		
					5, 6, 7, 8, 9, 10	Book II.		
11 Emma Heigert	12	Excellent	7	1	11, 12, 13	Book III.		
12 Elmer Gelder	12	Fair	7	1		ARITHMETIC		
13 Earl Travel	13	Slow	7	1	1, 2, 3	Oral as in Course of Study		
					4	Wentworth's Smith Primary		
					5, 6, 7, 8, 9, 10	Intermediate		
					11, 12, 13	Smith Adv.		
						GEOGRAPHY		
						Tarr-McMurray		
					5, 6, 7, 8, 9, 10	Bk. I.		
					11, 12, 13	Bk. II.		
						HISTORY		
					11, 12, 13	Tex and Mc. Masters		
						PHYSIOLOGY		
					4	Overton's Primary		
					5, 6, 7, 8, 9, 10	Intermediate		
					11, 12, 13	Advanced		
						CIVIL GOV'T		
					11, 12, 13	Trowbridge		
						MUSIC		
						AGRICULTURE		
					5, 6, 7, 8, 9, 10	Followed Course		
					11, 12, 13	Burkett, Stevens, Hill		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
8:00	9:10	10		Opening Exercises	12:00	1:00	10		Opening Exercises
9:10	9:15	5	1	Numbers	1:00	1:10	10	7	Orthography
9:25	9:40	15	3	Numbers	1:10	1:20	10	1	Primary Spelling
9:40	9:55	15	7	Arithmetic	1:20	1:35	15	3	Reading
9:55	10:10	15	5	Arithmetic	1:35	1:50	15	5	Geography
10:10	10:15	5	1	Primary work	1:50	2:05	15	7	Geography
10:15	10:30	10	7	Reading	2:05	2:15	10		Primary
10:30	10:45	15		Recess	2:15	2:30	15	all	Writing
10:45	10:55	10		Primary Reading	2:30	2:45	15	all	Recess
10:55	11:10	15	3	Spelling	2:45	3:00	15	1	Primary Language
11:10	11:25	15	5	Reading	3:00	3:15	15	7	History
11:25	11:35	10	4	Reading	3:15	3:25	10	5	Language
11:35	11:50	15	7	Grammar	3:25	3:35	10	2	Language + Nature Study
11:50	12:00	10	5	Spelling	3:35	3:50	15	7	Physiology or Civics
12:00	1:00	60		Noon	3:50	4:00	10	5	Physiology or
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations:

Desks are poor, stove O.K. windows cannot be lowered from the top. Decorations few.

No. of volumes in library Seventyfive General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's Monarch Condition Fair Kind of blackboard in use Slate + Wood

Condition Fair Has your school a flag? Yes What is the general condition of your school grounds

No fence

Number living trees on school grounds One State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Poor Teacher's salary per month, \$ 90.00

Term ends Apr. 12 1921

Teacher's name Helen B. Huber Address while teaching Bunker Hill, of Chas. Sattgast.

Director's names Hy Meyer Address Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified. No. 4 is partly in the second year in some work. No. 2, 3 attended last year but cannot do second year work yet.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 3rd WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Lower West Prairie District 158 Township of Dorchester

County of Macoupin For the term commencing September 12, 1921

Lavena Brown Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Clarence Meyer	6		1	Sept	1, 2	READING		
2 Harry Meyer	6		1			Bald. Primer		
3 Annetta Hoffstetter	9		4		3, 5	Bald, 3d.		21
4 Edna Meyer	11		6		4, 6, 7, 8	Bald + Bend.		13
5 Cecil Smith	10		4					
6 Floyd Davis	12		6					
7 Beatrice Smith	12		6					
8 Carl Hoffstetter	12		6					
						GRAMMAR		
						Lang.		
						Gowdy		
						+ D. Exhimer		
					3, 5.	No. One.		
					4, 6, 7, 8, ..	No. Two	149	150
					1st	ARITHMETIC		
					1, 2.	+ 2, numbers -		
					4th			
					3, 5	Mentworth + Smith		
					6 &	Primary.		38
					4, 6, 7, 8.	Ment. + Smith		7;
						Intermed.		
						GEOGRAPHY		
						Tarr +		
						Mc. Murry		
					4, 6, 7, 8.	No. One.		1st.
						HISTORY		
						Mc. Master's		
					4, 6, 7, 8,	Primary.		1st.
						PHYSIOLOGY		
						Overtor's.		
					4, 6, 7, 8.	Intermediate.		1st.
							149	150
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						Wes		
						National		
						Agricultural		
						Chart.		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9:10	10	all	Opening Exercise	1:00	1:15	15	All	Gen. Exercise.
9:10	9:20	10	1	Numbers, P	1:15	1:35	20	6	Reading.
9:20	9:40	20	6	Arithmetic	1:35	1:55	20	4	" "
9:40	10:00	20	4	" " "	1:55	2:10	15	1	" " "
10:00	10:15	15	6	Language	2:10	2:30	20	6	History.
10:15	10:30	15	4	Geography	2:30	2:45	15	all	Recess.
10:30	10:45	15	all	" " " "	2:45	3:00	15	1	Primary Class
10:45	11:00	15	1	Recess	3:00	3:15	15	all	Writing.
11:00	11:20	20	6	Language	3:15	3:30	15	4	Physiology.
11:20	11:40	20	4	Geography	3:30	3:45	15	6	" " " "
11:40	12:00	20	4	" " " "	3:45	4:00	15	all	Nature Stud. + Agricult.
12:00	1:00	60	all	Orthography & Spelling	4:00				Dismissal.
				Dinner					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations..... Fair

No. of volumes in library eighty..... General condition of library books..... Fair..... Do you keep a Library Record?..... Will..... Have you a suitable book-case?..... We have..... Give full name of dictionary as it appears on the cover..... Field and Forest..... Condition..... Fair..... Kind of blackboard in use..... slate..... Condition..... Good. New..... Has your school a flag?..... It has..... What is the general condition of your school grounds..... Fair, but need shade trees...... Number living trees on school grounds..... One..... State condition of outbuildings, Boys'..... Fair..... Girls'..... Fair..... Coal House..... poor..... Teacher's salary per month, \$..... 9.00 & 00..... Term ends..... April..... 1922.....

Teacher's name..... Lavenna Brown..... Address while teaching..... Bunker Hill, Ill...... Director's name..... Charles Sattgast..... Address..... Bunker Hill, Ill. R. F. D. No. 16.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Laver West Prairie School, District No. 157, Macoupin County, Illinois.
For the term commencing Sept 5 1922 Pauline Dannenbarger Teacher

No. 111 H. Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Edna Meyer	12		7	2	READING			
2	Annetta Hoffstetter	10		5	2	8	Baldwins 1st reader		
3	Floyd Harris	13		7	2	9, 10, 11	Bracons 2nd reader		
4	Edwin Bruhn	14		7	1	6, 12	Celdine reader		
5	Joe Bohlen	10		5	2	1, 3, 4	Baldwins 6, 7		
6	Joe Pernicka	9		3	2	SPELLING			
7	Gaul Pernicka	8		1	2	1, 3, 4	Cavins Orthography		
8	Charlie Pernicka	7		1	2	2, 5, 6, 7, 8, 9, 10, 11, 12	Words from reader		
9	Floyd Bruhn	7		2	2				
10	Harry Meyer	7		2	2				
11	Clarence Meyer	7		2	2	GRAMMAR			
12	Lina Kanick	10		3	1	1, 3, 4	Gowdy's Grammar Bk III		
						2, 5	Gowdy Bk. II		
						LANGUAGE			
						6, 7, 8, 9, 10, 11, 12	Oral and written work.		
						ARITHMETIC			
						1, 3, 4	Smiths Adv. Book		
						2, 5	Smiths Intermediate		
						9, 10, 11	1st and 2nd year numbers.		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Followed Palmer method course		
						PHYSIOLOGY AND HYGIENE			
						2, 5	Overtons Applied Physiology		
						GEOGRAPHY			
						1, 3, 4	Jarr & M ^c Murray Bk II		
						2, 5	Jarr & M ^c Murray Bk I		
						U. S. HISTORY			
						1, 3, 4	Macos School H. of U.S.		
						HISTORY OF ILLINOIS			
						CIVICS			
						1, 3, 4			
						MUSIC			
						AGRICULTURE			
						all	Overtons National chart		
						HOUSEHOLD ARTS			
						DRAWING			
						all	Drawing and Art Bk.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise	9:00	9:10	all	Opening Exercise
9:10	9:20	1	1st year work	9:10	9:20	1	Primary work
9:20	9:30	2	2nd year work	9:20	9:40	2	2nd Year Reading
9:30	9:40	3	3rd year numbers	9:40	9:50	3	3rd Year Reading
9:40	9:55	5	5th year Arithmetic	9:50	2:00	7	7th year Spelling
9:55	10:15	7	7th year Arithmetic	2:00	2:15	5	5th year Physiology
10:15	10:30	5	5th year Reading	2:15	2:30	7	7th year History
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	1st year work	2:45	2:55	1	Primary work
10:55	11:00	3	3rd year Spelling	2:55	3:15	2	2nd year work
11:00	11:05	5	5th year Spelling	3:15	3:25	7	7th year Geography
11:05	11:10	2	2nd year Spelling	3:25	3:35	5	5th year Language
11:10	11:20	7	7th year Grammar	3:35	3:45	7	7th year Civics
11:20	11:30	3	3rd year Language	3:45	4:00	all	Drawing or Writing
11:30	11:45	5	5th year Geography				
11:45	12:00	7	7th year Reading				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school inside is in fairly good condition. The lighting is good, as new windows have been put in. The desks are fairly good.

No. volumes in library..... General condition of library books poor..... Do you keep a Library Record? yes..... Have you a suitable book-case? yes..... Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary..... Condition fair..... Kind of blackboard in use slate and wood.....

Condition good..... What is the general condition of your school grounds? The grounds are in good condition, only more trees are needed.....

No. living trees on school grounds one..... State condition of outbuildings, Boys' good.....

Girls' good..... Coal house poor..... Teacher's salary per month, \$ 80.00.....

Term ends April 1923..... Was the Classification record properly filled out at the close of last term? yes.....

Teacher's name Pauline Dannenbarger..... Address while teaching. Benton Hill, Ill. P. O. # 16.....

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Lower West Prairie District 157 Township of Dorchester
County of Macoupin for the term commencing Sept 2, 1924
L. Ellis Engel

~~Metropolitan Supply Co., Cedar Rapids, Iowa No. 111~~

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Annetta Hoffstetter	12	Very slow; does not try very hard	7	1	1 in 7th look 2 in 4th under 1 in 2nd Remarks on 1 in 1st classification			
				7	1	1 in 7th Cavin's 2 in 4th Cavin's & Lokenbills 1 in 2nd Board work 1 in 1st " "			
						1 in 7th Wentworth-Sint 2 in 4th " Primer 1 in 2nd Numbers from 10 to 100 1 in 1st Board work			
INTERMEDIATE DIVISION									
1	Clarence Meyer	9	Good; quick to learn	4	1	2 in 4th Gowdy Book I 1 in 2nd Board Work 1 in 1st " "			
2	Harry Meyer	9	Good; a little slower	4	1	1 in 7th Gowdy Book III			
						1 in 2nd Board Book 1 in 1st " "			
						1 in 7th Tarr & Mc Murry 2 in 4th			
						1 in 7th 2 in 4th Applied Physiology			
PRIMARY DIVISION									
1	Charley Pernicka	8	Fair; backward	2	1	1 in 7th Mace's			
2	Bernike Hoffstetter	8	Fair; a little slow, but she may overcome that	1	1	1 in 7th Palmer 2 in 4th 1 in 2nd MUSIC			
						1 in 7th Ill. & the Nation AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING All Board Work Drawing Book CITIZENSHIP for 7th Grade pupil			

Classify according to State Course of Study.

Classify according to State Course of Study.

In all the blank spaces they study for the next subject.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15		Opening Exercises						
9:15	15	Primary Work							
9:30	15							Reading	
9:45	15				Language				
10:00	15		Numbers						
10:15	15							Arithmetic	
10:30	15			Recess					
10:45	15	Primary Work							
11:00	15				Arithmetic				
11:15	15							Civics	
11:30	15		Spelling					Geography	
11:45	15								
12:00				Noon					
1:00	15				General Exercises				
1:15	15	Primary Work							
1:30	15		Reading						
1:45	15							History	
2:00	15				Geography			Spelling	
2:15	15								
2:30	15			Recess					
2:45	15		Lang. & Nature Study						
3:00	15				Reading				
3:15	15							Grammar	
3:30	15				Spelling				
3:45	15		Writing and Drawing						
4:00			Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school as a whole seems very clean.

No. volumes in library 68 General condition of library books Very poor Do you keep a Library Record? Yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Dictionary Condition Very good Kind of blackboard in use slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Poor What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? to the certificate issued in Nov.

No. of living trees on school grounds two State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 70 - Seventy

Term ends April, 1925

Teacher's name Lazelle Eppel Address while teaching Staunton Ill

Director's name Chas. Sattgast, Pres; F. King Address Bunker Hill Ill.

Date of this report Sept. 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

The directors said they would enquire about the seventh grade reading book but nothing has been done. I am reviewing the second grade scholar in his first grade reading book. Fourth year uses Baldwin's reader. Spaulding & Bryce primer.

Program may have to be revised. I think there will be at least three more pupils later.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and m to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report carefully.

COUNTY SUPERINTENDENT OF SCHOOLS

First Week's Classification Report

Or the Lower West Prairie School, District No. 157, Macoupin County, Illinois.
For the term commencing September 1 1925 Eva L. Bozarth Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Hayes, Albert	9	Fair			READING			
2	Hopfstetter, Bernice	9	Misses school a great deal on account of ill health. Should be a very good student if she did not miss so much work. is fair			1	Calson Reader	Crin.	1st.
						2.	" "	1st.	2nd.
						3.		2th	3th.
						5	Baldwin	4th+5th	4th
						7th		6th+7th	5th
						SPELLING		7th	7th
						1.	From readers & Language		
						2	From Readers & Language		
						3	Covers 3rd & 4th		
						5	" 5th & 6th		
						7	" 7th & 8th		
3	Annetta Hopfstetter	13	Work is fair			GRAMMAR			
						7th	Howdy.		
4	Cooper, Effie	13	Fair						
5	Schreier, Irene	10	Good			LANGUAGE			
						5th & 8th	Howdy & II		
						1st & 2nd.	Selections from Course.		
						ARITHMETIC			
						7th	Stentworth (Advanced)		
						5th	Everyday Arith. (Best & Bell)		
						rd.	Stentworth (Primary)		
						1st & 2nd.	Childs Book of Numbers (Stone)		
						WRITING	From Course.		
						All	Palmer Method.		
						PHYSIOLOGY AND HYGIENE			
						7	Applied Physiology II		
						5	I		
						GEOGRAPHY			
						7th	Tarr & McMurry		
						5th	Home Geography & Elementary Geography.		
						U. S. HISTORY			
						7th	Maci's		
						5th			
						HISTORY OF ILLINOIS			
						7th	Illinois & Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All	From Various books.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:10	10	all		Opening Exercises
9:10	9:25	10	7		Arithmetic	1:10	1:20	10	3		Nature Study
9:25	9:35	10	1		Numbers	1:20	1:30	10	2 ¹⁴		Nature Study
9:35	9:45	10	5		Arithmetic	1:30	1:40	10	5		History
9:45	10:00	15	7		Reading	1:40	1:50	10	7		Orthography
10:00	10:10	10	2		Numbers	1:50	2:00	10	3		Spelling
10:10	10:20	10	3		Arithmetic	2:00	2:10	10	5		Geography
10:20	10:30	10	5		Reading	2:10	2:20	10	all		Construction Work
10:30	10:45	15	all		Recess	2:20	2:30	10	7		Physiology
10:45	10:00	15	7		Geography	2:30	2:45	15	all		Recess
11:00	11:10	10	3		Reading	2:45	2:55	10	2		Spelling
11:00	11:20	10	2		Reading	2:55	3:05	10	5		Spelling
11:20	11:25	5	all		Physical Training	3:05	3:15	10	3		Language
11:25	11:35	10	5		Nature Study	3:15	3:25	10	2		Language
11:35	11:50	15	7		History	3:25	3:40	15	7		Grammar
11:50	12:00	10	all		Writing or Drawing	3:40	3:50	10	1		Language
12:00	1:00	60	all		Noon	3:50	4:00	10	5		Language
						4:00	---		all		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, fair condition — stove — good condition — windows, good — decorations — poor.

No. volumes in library 66 General condition of library books Very Poor Do you keep a Library Record? Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds One State condition of outbuildings, Boys' Good Girls' Fair Coal house Good Teacher's salary per month, \$ 70 Term ends 19 Was the classification record properly filled out at the close of last term? Teacher's name Eva L. Bozarth Address while teaching 800 Page St.

TEACHER'S REMARKS ON CLASSIFICATION

Amount of apparatus could be enlarged.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lower West Prairie School, District No. 157 Macoupin County, Illinois.
For the term commencing September 7, 1926 Patterson, Frances Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Bernice Hoffstetter	10	Fair	2		READING		2	2
2	Albert Hayes	10	Fair	2		1 + 2	Elson II	1	2
3	Lloyd Buchn	11	good	5		3	Baldwin	5	5a
4	Effie Cooper	14	good	6		3 + 4	Baldwin	5	6
5	Annetta Hoffstetter	14	Fair	8		5	Elson VIII	7	18
	Bernice Buchn		Hasn't started yet	1		SPELLING	from Reader		
						1 + 2	Carr's Orthography		
						3	" "		
						4	" "		
						5	" "		
						GRAMMAR			
						3 + 4 + 5	Lowdy		
						LANGUAGE			
						1 + 2	no test book		
						ARITHMETIC			
						1 + 2	Primary by Wentworth		
						3 + 4	Essentials		
						5	" "		
						WRITING			
						1 + 2 + 3 + 4	Palmer method		
						5			
						PHYSIOLOGY AND HYGIENE			
						5 + 4 + 3	Querton's Physiology		
						1 + 2	Nature Study		
						GEOGRAPHY			
						3 + 4	new Geo. book one		
						5	Law & Memory		
						U. S. HISTORY			
						3 + 4	MacMaster		
						5	" "		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	10		Opening exercises	1:00	1:10	2	Language
9:10	9:20	1	Reading	1:10	1:20	6	spelling
9:20	9:30	2	"	1:20	1:30	5	Grammar
9:30	9:40	5	"	1:30	1:40	6	"
9:40	9:50	6	"	1:40	1:55	8	arithmetic
9:50	10:00	all	Writing	1:55	2:05	5	Nature Study
10:00	10:10	6	physiology	2:05	2:15	1	Language
10:10	10:20	5	spelling	2:15	2:30	8	physiology
10:20	10:30	8	spelling	2:30	2:45	all	Recess
10:30	10:45	all	Recess	2:45	2:55	6	Geography
10:45	10:55	2	Arithmetic	2:55	3:05	8	Geography
10:55	11:10	8	Grammar	3:05	3:15	2	spelling
11:10	11:20	5	History	3:15	3:25	5	Geography
11:20	11:30	8	Reading	3:25	3:35	1+2	Nature Study
11:30	11:40	1	numbers	3:35	3:45	6	History
11:40	11:50	5	arithmetic	3:45	4:00	8	"
11:50	12:00	6	"	4:00		all	dismissal
12:00	1:00		Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

I found the school house clean. It has been painted and new windows are being put in.

No. volumes in library..... General condition of library books..... very poor..... Do you keep a

Library Record?..... no..... Have you a suitable book-case?..... no..... Give full name of dictionary as it appears on the cover..... Webster's Revised Unabridged..... good..... Kind of blackboard in use..... slate.....

Condition..... good..... What is the general condition of your school grounds?..... Fair.....

No. living trees on school grounds..... one..... State condition of outbuildings, Boys'..... good.....

Girls'..... Fair..... Coal house..... Fair..... Teacher's salary per month, \$..... 80.....

Term ends..... April 7..... 1927..... Was the Classification record properly filled out at the close of last term?..... yes.....

Teacher's name..... Frances Elizabeth Patterson..... Address while teaching..... Maunton, Ill. Route 1
% J. H. Karris

TEACHER'S REMARKS ON CLASSIFICATION

The school is fairly well classified at present. More equipment is needed. Supplementary reading books are also needed. Condition of the outside buildings could be improved some.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Of School in District No. 158 Township of Dorchester County of Macoupin.
For the Term commencing September 3, 1907, and ending November 1, 1907.

DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? About once a month.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I do not use the program that is in the State course.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	12	26
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	458 $\frac{1}{2}$	420 $\frac{1}{2}$	879
Average daily attendance -	10 $\frac{7}{8}$	10 $\frac{1}{2}$	20 $\frac{7}{8}$
Total No. days absence -	54 $\frac{9}{20}$	49 $\frac{1}{2}$	103 $\frac{1}{2}$
No. cases, tardiness - - -	52	17	69
No. neither tardy nor absent -	3	0	3

Value of school apparatus: \$650.⁰⁰/₁₀₀

No. volumes in library_____ 31

No. living trees on ground 3 trees.

Whole No. of days taught 42.

Compensation of teacher per month \$32.50/100

Average cost of tuition per month per pupil_____

Percentage of Attendance 33 7/10 320.

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Carrie E. Richards

District No. 158

Township Borchester.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 Township of Dorchester County of Macoupin
For the Term commencing September 3, 1907, and ending April, 10, 1908.

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Teacher Carrie Richards

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																							From	To		
27.	Clara Nobbe.	15	85 1/2	7	6	84	84	98	99	90	98			70		81						ORTHOGRAPHY	Followed			
2	Polly Messerle.	13	124	6	6	80	73	83	80		78			70		85						27.	Cotter and			
4.	Albert Heigert.	12	84	6	6	95	84	79	80		89			98		85						2, 4, 5, 6, 28.	Wester's			
5.	Louie Messerle.	14	69 1/2	6	6	79	80	89	75		80			70		90						7, 8, 9, 10, 12, 13, 29.	Lessons			
6.	Lettie Heigert	12	84 1/2	6	6	82	72	91	79		89			75		91						14-15	Speller.	3rd		
28.	Minnie Hahnenkamp.	15	33	6	6	78	65	77	80		85			75		90						27.	Poems & Composition			
7	Frances Schweitzer.	11	148	4	6	98	87	98	82	87	81					95						2, 4, 5, 6, 28, 7.	Baldwin's 5th			
8	George Hoffstetter.	10	145	4	6	92	75	84	55	39	78					81						8, 9, 10, 12, 13, 29	"			
9	Daniel Bruhn.	12	78	4	6	82	81	77	80	80	96					96						14-15	"	3rd		
10	Bernie Heigert.	10	142 1/2	4	6	94	75	81	50	75	96					94						16, 17, 18, 19, 20, 21, 22, 23	"	2nd		
12.	Virgie Heigert.	10	111 1/2	4	6	78	60	86	96	23	68					63						25-26	"	Primer		
13	Annie Oehler.	12	14 1/2	4	6	99	75	85	100	92	81					96						WRITING	Copy book and exercise			
29	Louie Hahnenkamp.	15	46 1/2	4	6	75	70	89	80	70	65					75						ARITHMETIC	on the Board.			
14	Edw. Boettcher.	9	136 1/2	3	6	84	78	88	88		80					93						27.	Milne's adv.			
15	Mabel Messerle.	10	131	3	6	88	70	88	85		88					80						2, 4, 5, 6, 28.	Whites 1st Book.			
																						7, 8, 9, 10, 12, 13, 29	"	"	"	
																						14-15	"	"	"	
16	Elmer P. Bruhn.	7	139	2																		16, 17, 18, 19, 20, 21, 22, 23	Boardwork.			
17	Marie Hoffstetter.	7	123 1/2	2																		2 & no text.				
18	Oscar Heigert.	8	143	2																		GEOGRAPHY				
19	Aggie Messerle.	8	124	2																		27.	Whites Elementary			
20	Earl Messerle.	8	134	2																		7, 8, 9, 10, 12, 13, 29	"	"	"	
21	Viola Schweitzer	8	134	2																		LANGUAGE				
22	Robert Heigert.	4	145	2																		All followed course				
23	Josephine Oehler	9	130	2																		GRAMMAR				
25	Laurence Heigert.	6	128																			COMPOSITION				
26	Gerty Oehler.	7	121 1/2																			U. S. HISTORY				
																						27.	Barnes Elementary			
																						2, 4, 5, 6, 28	"	"	"	
																						HISTORY OF ILLINOIS				
																						PHYSIOLOGY	Overtons advanced			
																						All	"	Primary		
																						CIVIL GOVERNMENT	Ill. & Nation.			
																						AGRICULTURE				
																						DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes - sir

Do you make *daily* preparation for your work? Yes sir

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	13	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1492	1389	3081
Average daily attendance -	948/149	1079/149	1954/149
Total No. days absence -	251	132	403
No. cases tardiness - -	148	72	220
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$650.00

No. volumes in library 33

No. living trees on ground 2

Whole No. of days taught 149

Compensation of teacher per month \$32.50

Average cost of tuition per month per pupil

Percentage of Attendance 1347/149

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Carrie Richards

District No. 158

Township Dorchester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Of School in District No. 158 Township of Worcester County of Macoupin
For the Term commencing December, 1st 1908 and ending April 6th 1909.

Emma J. Mize Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																																From	To		
																																	READING		
1	Polly Messerle	14	79	5	7	93	92		90	90	95	83	84																		1,2,3,4,5,6,7,8.	Baldwins 5th			
2	Jillie Boettcher	14	79	5	7	90	91		94	89	92	84	86																		9,10,11,12	" 4th.			
3	Lulu Boettcher	12	81	5	7	94	93		94	91	93	90	86																		13,14,15,16,17,18.	" 3rd.			
4	Geo. Hoffstetter	11	85	5	7	95	90		91	94	93	90	96																		19,20,21,22,23.	" 1st.			
5	Benj. Heigert	11	136	3	7	93	96		95	90	96	93	93																						
6	Dan. Bruhn	13	49	5	7	90	91		90	86	89	90	91																						
7	Frances Schweitzer	12	134	5	7	100	93		95	96	98	98	98																						
8	Annie Oehler	13	116	5	7	97	99		98	100	96	92	95																						
																																	GRAMMAR		
																																	LANGUAGE		
9	Willie Smith	10	92	4	7	90	99		88	99	91	89	89																		1,2,3,4,5,6,7,8.	5 th. yr. Poems			
10	Edw'd Boettcher	11	136	4	7	96	94		91	89	90	87	90																		9,10,11,12	4th. yr. Poems			
11	Mabel Messerle	12	138	4	7	87	50		90	25	96	81	54																		13 to 20	3rd. yr. poems and other bitlines work.			
12	Virgie Heigert	11	82	4	7	94	98		90	74	98	93	92																						
																																	ARITHMETIC		
13	Josephine Oehler	9	113			92	78		91	80	91	72																				1,2,3,4,5,6,7,8.	Whites.		
14	Marie Hoffstetter	8	183	3	7	90	92		93	81	94	95																			9,10,11,12,	Whites.			
15	Agnes Messerle	9	130	3	7	92	90		94	88	93	95																			13 to 25	Oral.			
16	Viola Schweitzer	8	128	3	7	96	94		95	91	97	95																							
17	Earl Messerle	9	134	3	7	96	93		99	90	92	96																							
18	Robt Heigert	8	130	3	7	94	90		96	100	91	97																							
19	Elmer Bruhn	7	123	3	7																														
20	Oscar Heigert	9	145	3	7	96	98		97	92	94	98																							
																																	WRITING		
																																	PHYSIOLOGY AND HYGIENE		
21	Gertrude Oehler	7	103	1	7	96	92		94	90																									
22	Laurence Heigert	6	141	1	7	98	99		97	90																									
																																	HISTORY OF U. S.		
																																	HISTORY OF ILLINOIS		
23	Toney Messerle	6	114	1																															
24	Edwin Hoffstetter	5	135	1																															
25	George Oehler	3	43	1																															
																																	CIVICS		
																																	MUSIC		
																																	AGRICULTURE		
																																	HOUSEHOLD ARTS		
																																	DRAWING		
																																	ALGEBRA		
																																	ENGLISH		
																																	ENGLISH HISTORY		
																																	PHYSICAL GEOGRAPHY		
																																	COM. GEOGRAPHY		
																																	BOTANY		
																																	GREEK AND ROMAN HIST.		

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Most of the out buildings are badly in need of repair. A better library is needed. At a social we realized \$15.33. With that we put in lamps and bought a dictionary.

The children are all well provided with books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	12	25
No. non-resident pupils enrolled			
Total No. days attendance -	1244	1180	2425
Average daily attendance -	8.48	8.4	16.8
Total No. days absence -	184	269	454
No. cases tardiness - -	10+	8+	18+
No. neither tardy nor absent -	0	0	0

Value of school apparatus about \$100.

No. volumes in library 50

No. living trees on ground 3

Whole No. of days taught 147

Compensation of teacher per month \$30.

Percentage of Attendance .64 +

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Emma J. Mize

District No. 158

Township Dorchester

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	all	Opening exercises
9.10	10		Primary numbers
9.20	10	1st	Numbers.
9.30	15	3rd	Numbers.
9.45	15	4th	Arithmetic
10.00	15	5th	Arithmetic
10.15	15	all	Writing
10.30	15	all	Recess
10.45	10		Primary Reading
10.55	10	1st	Reading
11.05	15	3rd	Reading
11.20	15	4th	Reading
11.35	15	5th	Reading + Physiology alternated
11.50	10	all	Drawing and other work as outlined in the course.
12.00	1hr	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	10		Primary
1.10	15	1st	Reading
1.25	15	3rd	Lang + Physiology
1.40	15	4th	Lang + Physiology
1.55	15	5th	Language.
2.10	20	4th	Geography.
2.30	15	all	Recess.
2.45	10		Primary
2.55	10	1st	Reading
3.05	15	3rd	Reading
3.20	15	5th	Geography
3.35	10	4th	Spelling
3.45	15	5th	Spelling.
4.00		all	Dismissal

Of School in District No. _____ Township of _____ County of _____
For the _____ commencing _____ 19____, and ending _____ 1910

[illegible]

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All pupils
were well provided
with books except
Willie Jennings.

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	8	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1257	799	2056
Average daily attendance -	$\frac{49}{8.151}$	$\frac{44}{7.51}$	$\frac{93}{15.1}$
Total No. days absence -	706	409	1115
No. cases tardiness - -	20 ⁺	14 ⁺	34 ⁺
No. neither tardy nor absent	1	0	1

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FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Of School in District No. 158 Township of Dorchester County of Macquarie
For the term commencing September, 6th 190, and ending March, 12th 1911

Followed the Illinois State Census and the papers concerned are not easily determined.

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of a great many things, the blackboards are in fair condition. There is no apparatus whatever for any studies and it is very difficult to get the pupils to see and imagine some things.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	6	19
No. non-resident pupils enrolled	-	-	-
Total No. days attendance	1409	893	2002 1/2
Average daily attendance -	108.36	98.91	207.29
Total No. days absence -	210	160	370
No. cases tardiness - -	102	63	175
No. neither tardy nor absent	-	-	-

Value of school apparatus -

No. volumes in library - 45

No. living trees on ground - 2

Whole No. of days taught - 126

Compensation of teacher per month - \$35.00

Percentage of Attendance -

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nathaniel Russell.

District No. 15 S.

Township Orchestr.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Opening Exercises.
9:05	5		Primary Numbers.
9:10	5	1st.	Yr. Numbers.
9:15	5	2	Numbers.
9:20	10	3	"
9:30	15	4	"
9:45	15	5	"
10:00	15	6	"
10:15	15	all	Writing & Drawing.
10:30	15		Recess -
10:45	10		Primary Reading.
10:55	5	1	Reading.
11:00	5	2	"
11:05	10	3	"
11:15	15	4	"
11:30	15	5	"
11:45	15	6	"
12:00			Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5		Primary Numbers.
1:05	5	1	Reading -
1:10	5	2	"
1:15	10	3	Language.
1:25	15	4	"
1:40	10	5	"
1:50	10	6	"
2:00	10	3	Spelling.
2:10	10	5	Geog. or Physiology.
2:20	10	4	" or "
2:30			Recess -
2:45			Primary Reading.
2:55	10	1	Numbers.
3:05	10	2	"
3:15	15	6	Spelling.
3:30	10	4	"
3:40	10	5	"
3:50	10	6	History.
4:00			Dismissal -

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 Township of Staunton County of Macoupin
For the year commencing 5 day of September 1901, and ending Mar. 12, 1902

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Mabel Courtney

Teacher

BRANCHES

SYLLABUS OF CLASSES

Mabel Courtney. Teacher						BRANCHES											SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages - Canvassed					
																							From	To				
1	Ella Heigert	6	111			all took Oral Examinations.																	8	ORTHOGRAPHY	Barins			
2	Junia Sexton	6	61																		6	21, 22, 23.	Barins					
3	Wilbur Hoffstetter	6	92																		4	12 - 20.	Board S.					
4	Jimmie Messerle	7	102																			7-11.	Reed's.					
5	Toney Messerle	9	112																			READING						
6	Anton Pagatetz	15	72																		8	Baldwins	21-23, 1st.	Finished				
																					6	72-20.	6th	"	"			
7	Charlie Groves	11	120			82	61	79	81		64						78				4	7-11, 4th.		"	"			
8	Laurence Heigert	11	117			89	81	89	46		69						74				3	2d.		"	"			
9	Neal Groves	12	113½			84	83	87	79		87						86				1	1-6, 1st.		"	"			
10	Lila Sexton	10	61			66	82	83	97		74						53					WRITING						
11	Verna Sawyer	11	59			96	48	80	84		40						87			all	1 - 23	Copy. B.						
																						ARITHMETIC	Smith's					
12	Oscar Heigert	13	109½			87	82	80	79		87		87		82						8	21, 22, 23	Practical					
13	Robert Heigert	13	111			79	87	84	79		80		70		71						6	12 - 20	"					
14	Earl Messerle	13	124			74	68	87	61		57		70		71						4	8, 9.	Primary					
15	Virgie Heigert	14	94½			90	84	92	65		85		74		74						3	7, 10, 11	"					
16	Mabel Messerle	15	100			55	76	89	21		69		29		37						1	1 - 6	Board.					
17	Ed Böttcher	15	109			53	69	85	64		99		57		76							GEOGRAPHY						
18	Viola Schweitzer	12	123			80	71	93	58		90		75		70						8	21, 22, 23	Natural					
19	Agnes Messerle	13	126			63	66	88	57		69		49		48						4	7 - 11.	Oral.					
20	Elmer Bruhn	12	106½			69	51	73	40		41		51		43						6	12 - 20	Poems.					
																					4	7 - 11	"					
21	Francis Schweitzer	15	41			Did not take Exam.																						
22	Bennie Heigert	15	40																			GRAMMAR	Gowdy.					
23	Willie Smith	12	126			84	85	80	75	87		71		79		82					8	21, 22, 23						
																						COMPOSITION						
24	Nellie Bruhn	9	56½			Withdraw.																						
25	Edna Smith	5	1																		8	21, 22, 23						
26	Julia Funderburk	5	17																		6	12 - 20	McMaster.					
																						HISTORY OF ILLINOIS						
																					all	PHYSIOLOGY	Overton's					
																						CIVIL GOVERNMENT						
																						AGRICULTURE						
																						DRAWING						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? no

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is without apparatus for teaching geography and arithmetic. The black boards are very poor. They need a new stove and coal shed as each of these are in very poor condition. Also need locks on the door.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total.
No. pupils enrolled - -	14	11	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	454 1/2	351	2305 1/2
Average daily attendance -	10.69	6.26	16.95
Total No. days absence - -			
No. cases tardiness - -	59	21	70
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$100

No. volumes in library 47

No. living trees on ground 1

Whole No. of days taught 136

Compensation of teacher per month \$35

Average cost of tuition per month per pupil

Percentage of Attendance 65.2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Courtney

District No. 158

Township Staunton.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise.
9:20	15	1	Primary
9:35	15	2	Numbers
9:50	15	8	Arithmetic
10:05	15	4	Arithmetic
10:20	15	6	Arithmetic
10:30	10	3	Numbers.
10:45	15	all	Recess
11:00	15	1	Primary
11:10	10	2	Spelling
11:20	10	8	grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	10	4	Reading
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	5	all	Opening Exercise.
1:15	10	1	Primary
1:25	10	2	Reading
1:35	10	6	Physiology.
1:45	10	8	geography
1:55	10	4	Physiology
2:05	10	6	Reading
2:15	10	8	Reading
2:30	15	all	Writing
2:45	15	all	Recess.
3:00	15	1	Primary Language
3:10	10	4	geography
3:20	10	6	History
3:30	10	8	History
3:40	10	4	Language
3:50	10	6	Language
4:00	10	8	Physiology.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 Township of Litchester County of Macoupin
For the Term commencing September 3, 1902, and ending March 14, 1903.

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Barrie E. Richards.

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Robert Heigert.	13	69	7	6	95	79	70	85	80		75	35						7	7	ORTHOGRAPHY	Course			
2	Virgie Heigert.	15	103	7	"	77	80	85	80	93		50	95								1, 2, 3, 4, 5, 6, 7,	Natural.			
3	Agnes Messerle.	13	114	7	"	75	80	78	80	83		53	75								8, 9, 10, 11	"			
4	Earl Messerle.	13	109	7	"	80	79	80	75	85		55	90												
5	Elmer Brubin.	11	85	7	"	64	70	85	75	55	75		45								READING				
6	Augusta Pollock.	14	19	7	6	91	85	100	94	98		93	98								1, 2, 3, 4, 5, 6, 7,	Elson's 4th Baldwin's	6th	Book.	
7	Viola Schweitzer.	12	111	7	"	78	90	85	80	86		58	45								8, 9, 10, 11,	Baldwin's	4th	finished	
																					12, 13, 14,	"	2nd	"	
																					15,	"	1	"	
8	Neal Grove.	13	98	5	6	95	89	80	99	95	80					90					16, 17, 18, 19, 20	"	"	Page 25	
9	Charlie Grove.	10	100	"	"	75	85	90	45	25	53					55					WRITING				
10	Verna Sawyer.	11	94	"	"	85	80	90	75	30	60					90					all.	Economy			
11	Story Pollock.	12	7	"	"	Did not take ex.															ARITHMETIC				
																					1, 4, 6.	Smith's adv.			
																					2, 3, 5, 7, 8, 11	" Intermediate			
12	Toney Messerle.	10	115	2	6	80	85	85	90	80											9, 10, 12, 13, 14, 15	" Primary	80	Page	
13	Ernest Pollock.	10	9	"	6	Did not take ex.																16, 17, 18, 19, 20.	Course & Oral work.		
14	Wilbur Hoffstetter	7	113	"	"	90	95	70	80	79															
																					GEOGRAPHY				
15	Jimmie Messerle	7	117	10	"	85	80	90	85	78											1, 2, 3, 4, 5, 6, 7.	Natl' Elementary adv.			
																					8, 9, 19, 16,	"	"	1st Book	
16	Marie Dubblede.	6	63	1	6	Did not take ex.																LANGUAGE			
17	Julia Funderback.	7	100	"	6																				
18	Edna Smith.	6	79	"	"																5, 8, 7, 10, 11, 12, 13, 14,	Course.			
19	Pearl Meyer.	7	84	"	"																15, 16, 17, 18, 19				
20	Elmer Hoffstetter.	5	55	"	"																GRAMMAR				
																					1, 2, 3, 4, 6, 7	Goodys			
																					COMPOSITION				
																					None				
																					U. S. HISTORY				
																					1, 6,	Montgomery's adv.			
																					2, 3, 4, 5, 7	Mc Masters 1st B.			
																					HISTORY OF ILLINOIS				
																					None				
																					PHYSIOLOGY				
																					1, 2, 3, 4, 5, 6, 7	Overtons adv.			
																					8, 9, 10, 11	"	Intermediate		
																					CIVIL GOVERNMENT				
																					None				
																					AGRICULTURE				
																					None				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Enclosed is my report.
The Teacher's Annual report is as near to things as I could get from my directors as they did not seem to know much about things.
The out building are in very poor condition as you are aware, Respectfully,
Carrie Richards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	9	19
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	878	768	1647
Average daily attendance -	491 6504	672	1374
Total No. days absence -	219	269	487
No. cases tardiness - -	10	4	14
No. neither tardy nor absent	-	-	-

Value of school apparatus 250.
No. volumes in library 47
No. living trees on ground two

Whole No. of days taught 126
Compensation of teacher per month 40.00
Average cost of tuition per month per pupil —
Percentage of Attendance 73 13/19

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Carrie E. Richards.
District No. 158.
Township Lorchester.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1st	Primary numbers.
9:20	10	2	numbers.
9:30	15	6	Arithmetic.
9:45	15	7	"
10:00	15	5	"
10:15	15	4	Reciss.
10:30	15	all	Primary.
10:45	15	1st	Reading.
11:00	10	1	"
11:10	15	2	"
11:25	15	7	Grammar.
11:40	10	5	Spelling.
11:50	10	7	"
AFTERNOON SESSION			
1:00	all	5	Gen Exercises.
1:05	15	1st	Primary.
1:20	10	6	History.
1:30	15	5	Reading.
1:45	15	7	Geography.
2:00	10	2	Language.
2:10	10	5	Writing.
2:20	10	all	Reciss.
2:30	15	all	Primary.
2:45	15	det	Reading.
3:00	10	1	"
3:10	15	2	"
3:25	10	5	Geography.
3:35	10	7	History.
3:40	20	7	Reading.
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 Township of Dorchester County of Macoupin
For the six months commencing Sept. 2, 1914, and ending March, twelfth 1914

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Kretchen Grimm

Teacher

BRANCHES

SYLLABUS OF CLASSES

Teacher										BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																							From	To					
1.	Robert Heigert.	14.61	8	6		82	77	80	98	86		7	88	84								ORTHOGRAPHY							
2	Vergie Heigert.	16.43	8			94	90	92	91	82		7	80	79					8	8	1, 2, 3, 4.	The Natural Spelling Course of Study			Followed Course				
3	Agnes Messerle.	13.94	8			90	88	91	89	81		7	79	69					6	6	5, 6, 7, 8, 9, 10	Reeds Work Book							
4	Earl Messerle.	15.14	8			Did very little work at all.														2 ^b	2	14, 15, 16	From Reader						
5	Edna Jennings	14.79½	6			85	83	90	68	75	80			75					1	1	17, 18, 19, 20, 21, 22, 23	From Read.							
6	Verna Sawyer	13.01	6			89	92	88	94	86	79			80					8	8	1, 2, 3, 4, 8.	Elson's 4							
7	Charles Grove	11.82	6			76	75	70	95	72	70			71					6	6	5, 6, 7, 9, 10.	Baldwin 6	4	ind.					
8.	Story Pollock	13.33	6	3		90	79	85	79	80	78			79					4	3	11, 12, 13	"	3	first	70				
9.	Elmer Bruhm	13.40	6	4		72	80	64	85	55	79		8	39	62				2	2	14, 15, 16.	"	2	1	end.				
10.	Neal Grove	14.53	6	3		77	75	70	80	73	82			69					1	1	17, 18, 19, 20, 21, 22, 23.	"	1						
11	Tony Messerle	11.94	4	6		79	77	84	81		72			80					8, 6, 4	3, 4, 5, 6.	All to 14	Outline in Course							
12	Earnest Pollock	10.39	4	3		75	79	77	80		79			85							14 to 23								
13.	Wilbur Hoffstetter	8.52	4	3		80	85	90	92		77			91							ARITHMETIC								
14.	Jimmie Messerle	9.96	2	6		85	92	81	79										8	8	1, 2, 3, 4, 10.	Smith's Adv.			Followed Course.				
15	Marie Doublesdee	8.90	2			92	99	95	90		98								6	6	5, 6, 7, 8, 9	Smith's							
16	Alta Pollock.	8.93	2			89	99	92	90		99								4	4	11, 12, 13, 14.	"							
17	Julia Funderburk	7.91	1			94	95	98	95		96								2	2	15, 16.	Outline in Course							
18	Edna Smith	7.84	1			90	95	84	91		94								1	1	17, 18, 19, 20, 21, 22, 23								
19	Pearl Meyer	7.98	1			85	82	90	88		91										GEOGRAPHY								
20.	Elvin Meyer	6.95	1			87	96	98	81		90								8	8	1, 2, 3, 4.	Radway & Hinman							
21	Alice Pollock	6.73	1			98	84	92	90		95								6	6	5, 6, 7, 8, 9, 10.	Intermediate Outline in Course							
22	Laney Funderburk.	5.78½	1			89	88	75	79		99								1	1	15-16, 17, 18, 19, 20, 21, 22, 23.								
23	Elmer Hoffstetter.	6.41	1	2		90	79	80	72		91								6	6	5, 6, 7, 8, 9, 10.	Poem Book and Leaflets	118	165					
																			4	4	11, 12, 13, 14.		34	52					
																			8	7	1, 2, 3, 4.	Howdy	1	99					
																					COMPOSITION								
																			8	8	1, 2, 3, 4, 9.	Montgomery's me. Master	234	363					
																			6	6	5, 6.	Primary first		60					
																			4	4	11, 12, 13.	Overtone's	7	123					
																			6	6	5, 6, 7, 8, 9, 10	Primary + Intermediate	60	175					
																					CIVIL GOVERNMENT								
																					AGRICULTURE								
																					MUSIC								
																					DRAWING								

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not so often

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school will need a Classification Register next year.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	10	23
No. non-resident pupils enrolled			
Total No. days attendance -	778	846	1625
Average daily attendance -	6.98	6.938	13.319
Total No. days absence -	285	322	607
No. cases tardiness - -	66	59	125
No. neither tardy nor absent -	0	0	

Value of school apparatus \$266

No. volumes in library Seventy

No. living trees on ground Two

Whole No. of days taught 122

Compensation of teacher per month \$35

Average cost of tuition per month per pupil

Percentage of Attendance 73

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gretchen Grimm

District No. 158

Township Dorchester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise.
9:05	15	1	Numbers
9:20	15	3	Arithmetic.
9:35	20	8	Arithmetic
9:55	15	6	Arithmetic
10:10	20	8	Reading.
10:45	15	1	Spelling.
11:00	10	2	Spelling.
11:10	20	6	Read. and Spell.
11:30	15	8	Grammar.
11:45	5	3	Spelling.
11:50	10	8	Spelling.
AFTERNOON SESSION			
1:00	15	1	Reading.
1:15	15	2	Reading.
1:30	15	3	Reading.
1:45	15	6	History.
2:00	20	8	Geography.
2:20	10	4	Physiology.
2:45	10	1	Language.
2:55	10	4	Language.
3:05	10	6	Language.
3:15	20	8	History.
3:35	15	6	Geography.
3:50	10	all	Writing.

Report of Classification, Standing, Advancement and Attendance

Of School in Lower West Prairie District 158

Township of Dorchester

County of Macoupin

State of Illinois

For the Year

Commencing September 6

1915, and ending March 29

1916

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Margaret Mize Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Constitute Each Class With Page		
																						From	To				
1	Elmer Hoffstetter	8	106 1/2	2	6	86	90	95	95		89									1	2,3,4,5,6,7,8,9,10	Baldwin			3, 6, 7		
2	Carl Hoffstetter	6	104	1	6	90	94	91	95		96									2	1,2,13,14,15,16	??			30		
3	Lloyd Davis	6	81	1	6	82	86	92	95		92									4	17,18,19,20,21	??			should		
4	John Grove	6	111 1/2	1	6	94	93	89	95		95									6	22, 23	Elson			remain		
5	Edwin Bruhne	7	75	1	6	90	88	92	90		89									8	24, 25, 26, 27, 28				in first yr.		
6	Harvey Heigert	5	74 1/2	1		90	96	90	91		89									8	29	??			2,4,5 are		
7	Harry Heigert	5	74 1/2	1	6	90	95	90	95		90										Arithmetic				promoted		
8	Alice Pollock	7	68	1		Moved from District													1	2,3,4,5,6,7,8,9					to 2nd yr.		
9	Stella Hildreth	7	54	1			??				??									1	10,11,30	Course			All other		
10	John Rull	7	7	1			??				??									2	1,2,3,4,5,16	Smith's Int.			numbers		
11	Marie Hildreth	6	32 1/2	1			??				??									4	17,18,19,20,21	?? ??			are advancing		
12	Alvin Meyer	8	127 1/2	2	6	95	96	95	89		90									6	22, 23	Smith's Adv.			to next		
13	Pearlie Meyer	10	127 1/2	2	6	95	94	95	89		90										24,25,26,27,28,29	?? ??			grade		
14	Edna Smith	9	108	2	6	95	90	96	90		85										Grammar				higher.		
15	Marie Dubbelde	9	112	2	6	99	95	95	90		97									1	30,31,32,33,34,35,36,37,38,39,40	Course					
16	Emma Heigert	8	76 1/2	2	6	92	90	85	100		90									2	1,2,3,4,5,16	??					
17	James Messerle	11	88 1/2	4	6	71	70	88	75	67	70									4	16,17,18,19,20,21	??			21 review		
18	Tony Messerle	14	75 1/2	4	6	80	78	90	70	73	75									6	22, 23	Stiles in Eng. B. D.			7 grade.		
19	Ernest Pollock	12	65	4		Moved from District													8	24,25,26,27,28,29	Gowdy						
20	Alta Pollock	9	65 1/2	4			??				??											Physiology					
21	Earle Fravle	11	74	4	6	89	90	75	65	85	92									8	24,25,26,27,28						
22	Charles Grove	13	53 1/2	6	6	88	88	95	89	94	85	82									29		Oulton's				
23	Leslie George	13	124 1/2	6	6	89	95	95	100	98	92	98									Geography	??					
24	Willie Smith	16	46	8	8	Dropped before examination													4	17,18,19,20,21							
25	Clifford George	16	106 1/2	8	6	94	99	95	90	98	95	98	96							6	22,23,	Radway					
26	Marie Hoffstetter	15	16	8		Dropped before examination													8	24,25,26,27							
27	Berna Sawyer	14	104	8	6	88	88	90	70	90	84	87	87								28,29	??					
28	Neal Groves	16	21 1/2	8		Dropped before examination														History							
29	Stony Pollock	16	8				??				??									6	22,23	McMaster					
30	George Jennings	6	12																	8	24,25,26,27	??					
																					28,29						
																					Civics	Ill & Nat					
																				8	24,25,26,27						
																					28,29						
																					Orthography						
																				8th	24,25,26,27,						
																					28,29						
																				6th	22,23	Civics					
																				4th	17,18,19,20,21	Natural					
																					Writing						
																					All Grades						
																					Primary & Int.						
																					grades had						
																					spelling also.						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? (uncertain) I would like primary work

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Bunker Hill

R. F. D. No. Illinois

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The condition of school atmosphere has slowly improved, there is room for still more improvement. With the text books in the library we did fairly well.

TEACHER'S SUMMARY REPORT

For Year ending March 29, 1916

District 158

Township Dorchester

Director's Name Charles Hoffstetter

Address Stamton Ill

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	20	10	30
2. Whole number different pupils enrolled this term	20	10	30
3. No. enrolled not previously enrolled in this county this school year	3	1	4
4. Number of pupils belonging at date of this report	13	5	18
5. Number pupils dropped this term and not returned	7	5	12
6. Number enrolled between 7 and 16 years of age	18	10	28
7. Number non-resident pupils enrolled	—	—	—
8. Number pupils previously enrolled elsewhere this term	2	0	2
9. Total number days of membership	382 1/2		
10. Total number days absence	160 1/2		
11. Total number days attendance	221 1/2		
12. Total number cases tardiness	12		
13. Average daily attendance	17		
14. Number neither absent nor tardy	2		
15. Number violating compulsory attendance law	—		
16. Whole number of days taught	127 1/2		
17. Average cost of tuition per month for each pupil	1.66 2/3		
18. Compensation of teacher per month	\$50.		
19. Number volumes in library	55 or less		
20. Number living trees on ground	3		
21. Has your school a flag?	Yes		

I certify that the above and within reports are correct

Teacher Margaret Mize

R. E. D. No. Home Address Bunker Hill, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	All	Opening Exercises
9:05	15	1st	Reading
9:20	10	2nd	Numbers
9:30	15	8th	Arithmetic
9:45	15	4th	" "
10:00	15	6th	" "
10:15	15	8th	Reading
10:30	15	—	Recess
10:45	10	1st	Numbers
10:55	10	2nd	Reading
11:05	10	6th	" "
11:15	15	8th	Grammar
11:30	10	4th	Spelling
11:40	10	6th	" "
11:50	10	8th	" "
12:00	60	—	Noon
AFTERNOON SESSION			
1:00	10	All	General Exercises
1:10	15	1st	Reading
1:25	10	2nd	" "
1:35	15	4th	" "
1:50	10	6th	History
2:00	10	8th	Geography
2:10	10	4th	" "
2:20	10	All	Writing
2:30	15	—	Recess
2:45	15	1st	Language
3:00	10	2nd	" "
3:10	10	8th	History & Civics
3:20	10	6th	Language
3:30	10	4th	" "
3:40	10	8th	Physiology
3:50	10	6th	Geography
4:00	—	—	—

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 State of Illinois County of Macoupin
 For the Term commencing Sept 6 1916, and ending April 12 1917 School was in Session 145 Days

Metropolitan Supply Company, Chicago

Margaret M. Mize Teacher

Margaret M. Mize Teacher			BRANCHES															Other Credits		SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Lora Sawyer	1	5	34	0																	Reading	Beacon								
2	Edna Meyer	1	6	18	2																	1, 2	Baldwin					Mathematics			
3	Harry Heigert	2	6	118	0	90	94	92	98	85												2 3, 5, 4, 6, 7, 8, 9	Beacon & Baldwin			2	3	1			
4	Harvey Heigert	2	6	132	0	95	99	97	99	90												3 10, 11, 12, 13, 14	Baldwin			3	4	1			
5	Lloyd Davis	2	7	115	0	80	75	85	81	70								1500				5 16, 17, 18, 19	??			5	6	1			
6	George Jennings	2	8	34	0	Dropped before Examination																									
7	Carl Hoffstetter	2	7	132	20	94	95	90	99	90								1000				2	Spelling 3, 4, 5, 6, 7, 8, 9	Bailey-Mauzy			2	3	1		
8	Edwin Brubaker	2	8	114	0	85	89	85	95	85								1500				305 19, 11, 12, 13, 14, 15, 16	Natural			3	4	1			
9	John Grove	2	8	120	0	95	99	95	99	90								500				7 20, 21, 22	Cavindr			7	8	1			
10	Alvin Meyer	3	9	139	0	94	96	87	87	90	90							2000				Language or Grammar									
11	Pearlie Meyer	3	11	195	0	94	80	90	86	95	82							2500				Nos. 1 to 19	Course			Promoted		1			
12	Edna Smith	3	10	108	0	90	94	94	85	95	82							600				7 20, 21, 22	Lowdy			7	8				
13	Marie Dubbelde	3	10	124	0	95	100	95	97	90	90							3000													
14	Emma Heigert	3	8	128	0	97	98	95	92	90	90							500				Numbers or Arithmetic									
15	Elmer Hoffstetter	3	9	100	20	86	96	80	81	95	79							500				1-2 1 to 9	Course			2	3				
16	James Messerle	5	12	100	0	75	75	91	88	90	80	78										3-5 10 to 19	Smith's Pri.			3	4	1			
17	Tony Messerle	5	14	81	0	83	80	90	95	90	78	77										7 20, 21, 22	Smith's Adv.			7	8				
18	James Smith	5	9	104	2	96	100	98	89	90	89	95																			
19	Earle Frable	5	12	126	0	91	90	90	68	80	79	70						500				Writing									
20	Verna Sawyer	7	15	75	0	80	91	88	80	91	85	81	87					300				1-7 All grades	Course & Economy			Promoted					
21	Leslie George	7	14	100	0	87	94	96	96	96	94	96	97					2000				3 Physiology and Hygiene, 1 to 15	Overton's Pri.			11	12				
22	Charles Grove	7	14	66	0	69	73	79	78	93	70	74	67									5 16 to 19	Overton's Inter.			5	6				
																						7 20, 21, 22	Overton's Adv.			7	8				
																						Geography									
																						5 16 to 19	Natural Element.			5	6				
																						7 20, 21, 22	Natural Adv.			7	8				
																						History of U. S.									
																						7 20, 21, 22	Mc Master			7	8				
																						History of Illinois									
																						7 20, 21, 22	Mather			7	8				
																						Civics									
																						7 20, 21, 22	Ill & the Nation			7	8				
																						Music									
																						General Exercise									
																						Agriculture	Burkett Stevens & Halls								
																						7 20, 21, 22				7	8				
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	05	all	Opening Exercises
9:05	10	1	Primary Reading
9:15	15	2	Number
9:30	15	3	Number
9:45	15	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading & Agri.
10:30	15		Recess
10:45	10	1	Primary Numbers
10:55	15	2	Reading
11:10	15	5	Reading
11:25	25	7	Grammar
11:35	15	3	Reading
11:50	10	7	Orthography
11:60	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	5	all	General Exercises
1:05	10	1	Primary Reading
1:15	15	2	Spelling & Reading
1:30	15	5	Geography
1:45	10	3	Reading
1:55	15	7	Geography
2:10	10	5	Spelling
2:20	10	all	Writing & Drawing
3:30	15		Recess
2:45	10	1	Primary
2:55	10	2	Language
3:05	15	7	History U.S. & Ill.
3:20	10	5	Language & Phys.
3:30	10	3	Language & Phys.
3:40	10	7	Physiology & Civics
3:50	10	5	Physiology
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1916 and Ending April 12 1917

School was in Session 145 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 15, Girls 7, Total 22

Total days attendance, Boys 160 9 1/2, Girls 63 3 1/2, Total 224 3

Average daily attendance, Boys 11 1/4, Girls 4 1/4, Total 15 1/2

Number of days absent, Boys 56 5 1/2, Girls 38 1 1/2, Total 94 7

Number of cases tardiness, Boys 45, Girls 3, Total 48

Number neither absent nor tardy, Boys _____, Girls 1, Total 1

Number volumes in school library numbered to 81

Value of school library About \$15.00 We bought six new books

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 50.00

Number of Visits, Superintendent, 1, School Officers 2, Others 13, Total 16

General Remarks _____

I hereby certify that the above report is correct

Margaret M. Mize
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 State of Illinois County of Macoupin
 For the term commencing Sept. 12, 1917, and ending April 3, 1918 School was in Session 114 Days

Metropolitan Supply Company, Chicago

Fern E. Parshorst Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Leslie George	8	15	73	2	Stopped before examination													1	19, 22, 23, 24, 25, 26. Reading					
2	Verna Sawyer	8	17	39		Stopped before examination													8	1, 2, 3, 7					
3	Nellie Smith	8	13	65		Stopped before examination													6	4, 5, 6, 8					
4	Charles Grove	6	15	35		Stopped before examination													4	9, 10, 11, 12					7
5	James Smith	6	11	82		Stopped before examination													3	13, 14, 15, 16					7
6	Earl Frawle	6	12	82	4	Stopped before examination													2	18, 20, 21					7
7	Robert Heigert	8	17	9		Stopped before examination													8	Spelling 1, 2, 3, 7					
8	James Messerle	6	13	75		Stopped before examination													6	4, 5, 6, 8					6
9	Marie Wubbelde	4	11	68	1	Stopped before examination													4	9, 10, 11, 12, 17					5
10	Elmer Hoffstetter	4	10	101	3	96	91	97	94		90								8	Language or Grammar 1, 2, 3, 7					5
11	Emma Heigert	4	10	89	1	92	97	95	91		91								6	4, 5, 6, 8					5
12	Alvin Meyer	4	11	60	1	Stopped before examination													4	9, 10, 11, 12, 17					5
13	Carl Hoffstetter	3	9	104	2	89	90	88	93		96								3	13, 14, 15, 16					4
14	Harvey Heigert	3	8	106	1	83	93	83	92		90								8	Numbers or Arithmetic 1, 2, 3, 7					4
15	Harry Heigert	3	8	105	1	78	95	90	95		90								6	4, 5, 6, 8					4
16	Edwin Brubner	3	10	93		85	93	90	90		93								4	9, 10, 11, 12, 17					4
17	John Grove	4	9	91		Stopped before examination													2	18, 20, 21					4
18	Lloyd Warris	2	9	99	1	80	88		96										1	19, 22, 23, 24, 25, 26 Writing					3
19	Edna Meyer	1	8	39	2	88	93		96																2
20	Stella Hildreth	2	9	38	1	90	93		98																3
21	Beatrice Smith	2	9	11		89	96		95											Physiology and Hygiene					3
22	Lora Sawyer	1	7	87		78	80		98										3	13, 14, 15, 16					2
23	Marie Hildreth	1	8	38	1	90	94		99										8	1, 2, 3, 7					2
24	Martha Hildreth	1	7	36	1	87	90		99											Geography					2
25	Cecil Smith	1	6	13		85	85		94										8	1, 2, 3, 7					1
26	Annetta Hoffstetter	1	6	45	1	In chart class. No examination.													6	4, 5, 6, 8					1
																			4	9, 10, 11, 12, History of U. S.					
																			8	1, 2, 3, 7					
																			6	4, 5, 6, 8					
																				History of Illinois					
																				Civics					
																				Music					
																				General Exercise					
																				Agriculture					
																				Household Arts					
																				Drawing					
																				English					
																				Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Until I took the school on Feb. 4, the pupils had taken no examinations, and the work was rather mixed up because of changing the teachers so often, but I have done the best I could. I gave them an examination on the 27-28 of March, and so far as I can tell this report is correct.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	1	Numbers
9:10	9:20	2	"
9:20	9:30	3	"
9:30	9:50	8	Arithmetic
9:50	10:05	4	"
10:05	10:20	6	"
10:20	10:30	8	Reading
10:30	10:45		Recess.
10:45	10:55	1	Reading
10:55	11:05	2	"
11:05	11:15	3	"
11:15	11:25	8	Grammar
11:25	11:35	4	Reading
11:35	11:45	6	"
11:45	11:55	4	Spelling
11:55	12:00	6	"
		8	"
			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	1	Spelling
1:10	1:20	2	Spelling
1:20	1:35	3	Language
1:35	1:55	4	Language
1:55	2:10	6	Geography
2:10	2:30	8	History
2:30	2:45		Recess
2:45	2:55	1	Reading
2:55	3:05	2	"
3:05	3:15	3	Physiology
3:15	3:30	8	Geography
3:30	3:40	6	History
3:40	3:50	4	Geography
3:50	4:00	8	Physiology
			Dismissal

Teacher's Summary for Period Commencing Sept. 10, 1917 and Ending April 3, 1918.

School was in Session 114 days

Number of non-resident pupils enrolled, Boys 15, Girls 11, Total 26

Whole number of pupils enrolled, Boys 15, Girls 11, Total 26

Total days attendance, Boys 1704.5, Girls 1704.5, Total 1704.5

Average daily attendance, Boys 1704.5, Girls 1704.5, Total 1704.5

Number of days absent, Boys 16, Girls 7, Total 23

Number of cases tardiness, Boys 7, Girls 4, Total 11

Number neither absent nor tardy, Boys 81, Girls 4, Total 11

Number volumes in school library 81

Value of school library Rather good

General condition of library books Fair

General condition of school room Two

Number of trees on school ground in thrifty condition Two

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 60.00

Number of Visits, Superintendent, One, School Officers One, Others Two, Total Two

General Remarks

I hereby certify that the above report is correct

Fern E. Paulhorst

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 State of Illinois County of Macoupin
For the Term commencing September 1918, and ending May 2 1919 School was in Session 121 Days

Metropolitan Supply Company, Chicago

Nellie R. Mize Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1.	Lora Sawyer	1	7	93 ³ / ₄	2	95	100	95	89	80									Reading	Baldwin and Baldwin + Bender					
2	Annetta Hoffstetter	1	6	107	5	90	100	90	92	80								1	1-2-34-18-16					1	2
3.	Cecil Smith	1	7	106 ¹ / ₂	16	100	100	98	98	88								3	5-6-7-8-9					3	4
4	Martha Hildreth	1	7	19		Dropped													10-11-14-15-25						
5	Lloyd H. Darris	3	9	113	1	85	90	95	97	80								5	12-13-19-20-24					5	6
6	Marie Hildreth	3	10	19		Dropped												7	17-21-23	Elson's				7	8
7	Stella Hildreth	3	10	19		Dropped												8	22	Lukenbills					
8	Edwin Bruhn	3	11	97 ¹ / ₂	5	90	72	60	55	80								7-8	Spelling	Carvins					
9	Harry Heigert	3	8	112	2	85	88	70	90	60									Language or Grammar	Gowdy Desha's					
10	Harvey Heigert	3	8	111	2	90	89	80	60	80										Gowdy Bk. 3					
11	Carl Hoffstetter	3	8	103 ³ / ₄		70	67	95	70	80								1-5							
12	Emma Heigert	5	10	111	2	76	95	89	95	88	91	100						7-8							
13	Elmer Hoffstetter	5	11	100 ¹ / ₂		75	86	65	80	80	70	75													
14	Beatrice Smith	3	9	102 ¹ / ₂	5	85	83	88	80	81								1-3	Numbers or Arithmetic	Smith + Wentworth					
15	Bessie Martin	3	11	15		Dropped												5		Smith					
16	Hazel Martin	1	7	14 ¹ / ₄														7		"					
17	James Smith	7	12	96		90	72	89	80	80	70	90	100	94	94			8		"					
18	Edna Meyer	1	8	52		Attendance irregular																			
19	Alvin Meyer	5	11	85 ¹ / ₂		77	82	72	60	80	69	70							Writing	Economy Count System					
20	Marie Dubbiede	5	12	49 ¹ / ₂		98	74	75	70	86	64	78													
21	Earl Fravelle	7	13	63		81	76	60	65	60	62	60	64	80					Physiology and Hygiene	Overton's					
22	Leslie George	8	17	84		97	92	79	78	88	98	94	89	99											
23	James Messerle	7	15	6		Attended 6 days																			
24	Elmer Gerdes	5	11	31		Just entered												5	Geography	Redway + Hinman					
25	Esther Gerdes	3	10	30		Just entered												7		" + Tex.					
																		8		Tarr + McMan + Tex.					
																		7-8	History of U. S.	Tex. Macie's					
																		7-8	History of Illinois	Hall's					
																		7-8	Civics	Ill. + Nation					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			all Drawing	Modern Arts					
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	1st	Numbers
9.15	10	3rd	Numbers
9.25	15	8th	Arithmetic
9.40	20	7th	Arithmetic
10.00	10	5th	Arithmetic
10.10	10	4th	Arithmetic
10.20	10	all	Writing
10.30	15	all	Recess.
10.45	10	1st	Spelling
10.55	5	3rd	Spelling
11.00	10	8th	Grammar
11.10	10	7th	Grammar
11.20	10	5th	Reading
11.30	10	4th	Spelling
11.40	10	8th	Orthography
11.50	10	7th	Orthography
12.00			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
12.30	10	all	Opening Exercises
12.40	20	1st	Reading
1.00	10	3rd	Reading
1.10	10	4th	Reading
1.20	15	8th	Geography
1.35	10	7th	Geography
1.45	10	5th	Geography
1.55	10	7-8	Reading
2.05	10	5th	Spelling
2.15	15	all	Recess
2.30	10	1	Language
2.40	10	3-4	Language
2.50	10	8th	History
3.00	10	7th	History
3.10	10	5th	Physiology
3.20	10	8th	Phy. or Civics
3.30	10	7th	"
3.40	10	5th	Language
4.00			Dismissal.

Teacher's Summary for Period Commencing Sept. 9 1918 and Ending May 2 1919School was in Session 121 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 13, Girls 12, Total 25
 Total days attendance, Boys 1109½, Girls 632, Total 1741.5
 Average daily attendance, Boys 1, Girls 1, Total 2
 Number of days absent, Boys 342.5, Girls 215, Total 557.5
 Number of cases tardiness, Boys 20, Girls 20, Total 40
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 75
 Value of school library \$20.00
 General condition of library books Fair
 General condition of school room
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 70.00
 Number of Visits, Superintendent, 1, School Officers 0, Others 1, Total 2
 General Remarks General condition good.

I hereby certify that the above report is correct

Nellie B. Mize
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 158 State of Illinois County of Macoupin
 For the Term commencing September 1919, and ending April 21 1920. School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																								From	To	From Year	To Year									
1	Lloyd Bruhn	1	5	90	5	Attendance irregular																														
2	Joel Bohlen	1	7	99 ¹ / ₂	0																	1	1-2-3	Beacon Pri Baldwin's 1st	1	45				7						
3	Mildred Payer	1	8	6	0	Attended 6 days. Moved.														2	4-5-6-7	Baldwin's	All	2	3	7										
4	Annetta Hoffstetter	2	8	12 ¹ / ₂	4	79	88	86	92	84											4	8-9-10-11-12-13	Baldwin's 4th	All	4	5	7									
5	Lora Sawyer	2	8	53 ³ / ₄	0	Moved from district														6	15, 16, 17, 18, 19, 20	Baldwin's 5th	All	6	7	7										
6	Cecil Smith	2	8	15	0																8	21	Elson's	Yrs. wk.				7								
7	Edna Meyer	2	10	2	0	Attended 2 days															Spelling															
8	Lloyd H. Darris	4	10	12	0	80	84	94	89	73	83	77						2000			1	1-2-3	Phonics by Course													
9	Esther Gerdes	4	10	12 ¹ / ₂	4	96	96	93	85	79	90	90									2	4-5-6-7	" "				4	5								
10	Harry Heigert	4	9	14	0	81	91	88	82	71	88	82									4	8, 9, 10, 11, 12, 13	Liskenbill's 4th	years work				7	7							
11	Harvey Heigert	4	9	14	0	93	94	90	80	74	93	84									1-2	1, 2, 3, 4, 5-6-7	Phonics stories by Course						7							
12	Carl Hoffstetter	4	10	13	7	87	88	82	92	79	83	80									4-6	8-20	Rowdy Dix	years work						7						
13	Edwin Bruhn	4	11	15	9	83	85	87	82	72	83	75									8	21	" Book							4						
14	Beatrice Smith	4	10	15	0	Moved from district															Numbers or Arithmetic															
15	Emma Heigert	6	11	14	0	74	97	95	95	80	97	97	95				99				2	4-7	Smith & Went.							7						
16	Elmer Gerdes	6	11	12 ¹ / ₂	5	89	91	83	78	77	82	84	87				99				4	8-14	" "	years work						7						
17	Elmer Hoffstetter	6	12	13	8	85	90	80	83	80	79	86	80				79	500			6	15-20	" " Inter.	6	7					7						
18	Marie Blubbele	6	13	6	0	73	98	97	94	97	88	98	89				89				8	21	Smith's	" "												
19	Alvin Meyer	6	12	8	0	83	89	85	78	78	78	81	66								all	Writing	Palmer													
20	Pearl Meyer	6	14	7	0	82	92	92	75	82	62	75	85									Physiology and Hygiene														
21	Earl Travell	8	14	11	4	83	62	68	75	82	62	75	72			75					4	8-14	Overtons Pri.	All	4	5	7									
																					6	15-20	Overtons Inter.	All	6	7	7									
																					8	21	" Tex	"												
																					4	8-14	Ridgley	All	4	5	7									
																					6	15-20	Elementary	Yrs. wk	6	7	7									
																					8	21	Adv. & Tex.	6 mos.												
																						History of U. S.														
																					6	15-20	Harding	1	256	6	7	4								
																					8	No. 21	McMast. Tex	5 months work												
																						History of Illinois														
																					8	Civics 21	Ill & Nation	3 mos.												
																						Music														
																						General Exercise														
																					6	Agriculture	Natl Series Chart.													
																						Household Arts														
																						Drawing														
																						English														
																						Algebra														

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	All	Opening Exercises
9.10	10	Pri.	Numbers
9.20	10	2 nd	Numbers
9.30	10	4 th	Arithmetic
9.40	10	6 th	Arithmetic
9.50	15	8 th	Arithmetic
10.05	10	4 th	Spelling
10.15	15	All	Writing
10.30	15	all	Recess
10.45	10	Pri	Spelling
10.55	10	2 nd	Spelling
11.05	10	6 th	Reading
11.15	15	8 th	Grammar
11.30	10	4 th	Physiology
11.40	10	6 th	Spelling
11.50	10	8 th	Spelling
12.00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	10	All	Drawing or Open Ex.
1.10	10	Pri	Reading
1.20	10	2 nd	Reading
1.30	10	4 th	Reading
1.40	10	6 th	Reading
1.50	10	8 th	Geography
2.00	10	6 th	Geography
2.10	10	4 th	Language
2.20	10	8 th	Reading
2.30	15	all	Recess
2.45	10	Pri	Language
2.55	10	2 nd	Language
3.05	10	6 th	History
3.15	15	8 th	History
3.30	10	4 th	Geography
3.40	10	6 th	Lang. or Phy.
3.50	10	8 th	Civics or Phy.
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 15, 1919 and Ending Apr. 21, 1920

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 12, Girls 9, Total 21
 Total days attendance, - - - Boys 131 $\frac{3}{4}$, Girls 60 $\frac{1}{2}$, Total 191 $\frac{1}{4}$
 Average daily attendance: - - - Boys 9+, Girls 4+, Total 13+
 Number of days absent, - - - Boys 42 $\frac{1}{4}$, Girls 70 $\frac{1}{2}$, Total 112 $\frac{3}{4}$
 Number of cases tardiness, - - - Boys 34, Girls 8, Total 42
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0
 Number volumes in school library Seventy-five
 Value of school library \$20.00
 General condition of library books Fair
 General condition of school room Fair
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Fair
 Condition of Coal House Poor
 Teacher's salary per month, \$ 75.00
 Number of Visits, Superintendent 0, School Officers 0, Others 4, Total 4
 General Remarks _____

I hereby certify that the above report is correct

Nellie R. Mize
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15-8 State of Lower West Prairie County of Macoupin
 For the year commencing Sept. 13 1920, and ending April 20, 1921 School was in Session 147 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Helen C. Huber		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Floyd Bryhn	1	6	130	4	80	12	85	90	75	80						75					Reading	Baldwin and Bender					
2	Ruth Serdes	1	6	27	3	80	82	80	80	76	75						75				1	1, 2	1st.	1	90	1	2	3
3	Joe Bohlen	3	8	125	0	85	86	88	90	80	80						76				3	3, 4, 5, 6	2nd & 3rd.	all	3	4	1	
4	Annetta Hoffstetter	3	8	124	3	80	80	82	83	83	81						78				5	7, 8, 9, 10, 11, 12, 13	5th	all	5	6	1	
5	Edna Meyer	3	11	66	2	80	83	83	85	80	80						75				7	14, 15, 16, 17, 18	Elson Bk. II.	all	7	8	1	
6	Cecil Smith	3	8	49	3	84	86	85	90	83	80						80				4	11	Baldwin & Bender	all	3	4	1	
																					1	Spelling 1, 2, with Reading	all	1	2	3		
																					3	Spelling 3, 4, 5, 6	Quinn's Primary	all	3	4	1	
																					5	7, 8, 9, 10, 11, 12, 13	Intermediate	all	5	6	1	
																					7	14, 15, 16, 17, 18	Word Analysis	all	7	8	1	
7	Harry Keigert	5	10	70	0	85	86	86	90	75	86	88					80					Language or Grammar	Stoddy & Dickinson					
8	Harvey Keigert	5	10	70	0	87	84	85	93	78	85	89					82				3	3, 4, 5, 6	Bk. I.	all	3	4	1	
9	Edwin Bryhn	5	12	94	3	80	75	76	86	75	80	80					75				5	7, 8, 9, 10, 11, 12, 13	Bk. II.	all	5	6	1	
10	Carl Hoffstetter	5	11	119	4	83	86	80	86	78	82	83					75				7	14, 15, 16, 17, 18	Bk. III.	all	7	8	1	
11	Lloyd Darris	5	11	144	0	80	70	78	88	72	80	80					80	3500			1	1, 2, Oral work from course	Numbers or Arithmetic					
12	Esther Serdes	5	12	68	4	85	80	80	85	85	83	80					75					Oral work from course	Smith					
13	Beatrice Smith	5	12	44	3	85	83	83	75	84	84	80					74				1	1, 2 Oral work from course.			1	2	3	
																					3	3, 4, 5, 6	Primary	all	3	4	1	
																					5	7, 8, 9, 10, 11, 12, 13	Intermediate	all	5	6	1	
																					7	14, 15, 16, 17, 18	Smith	all	7	8	1	
																						Writing	Salmer					
14	Earl Travell	7	15	94	0	80	75	80	86	75	76	80	80	80	80	75						All studied the Salmer Method.						
15	Elmer Hoffstetter	7	13	109	4	82	76	82	80	75	75	80	80	76	73	75						Physiology and Hygiene	Overton's	all	5	6	1	
16	Pearl Meyer	7	15	65	0	80	76	80	76	75	72	74	75	75	73	75					5	7, 8, 9, 10, 11, 12, 13	Intermediate					
17	Mario Subbelde	7	14	57	0	82	80	75	78	80	75	80	78	80	75	85					7	14, 15, 16, 17, 18	Advanced	all	7	8	1	
18	Emma Keigert	7	12	94	0	84	86	88	89	80	86	86	80	82	80	85						Geography	Tarr & McMurray					
																					5	7, 8, 9, 10, 11, 12, 13	Bk. I.	all	5	6	1	
																					7	14, 15, 16, 17, 18	Bk. II.	all	7	8	1	
																						History of U. S.	Tex and McMaster's					
																					7	14, 15, 16, 17, 18	"	all	7	8	1	
																						History of Illinois	Mather					
																					7	14, 15, 16, 17, 18	"	all	7	8	1	
																						Civics	Trowbridge					
																					7	14, 15, 16, 17, 18	"	1st part	7	8	1	
																						Music						
																						General Exercise						
																						All learned memory games, mottoes and singing.						
																						Agriculture	All took chart work and work from course of study					
																						Household Arts						
																							By the word "see"					
																						Drawing	means pupils have canvassed all the pages required to be studied					
																						English	in their respective grades.					
																						Algebra						
																							No. 11 studied reading from the third and fourth reader. His impediment in speech caused the difference in classification.					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school building is in a poor condition. I held a box social and purchased with the proceeds one large bell, three slate blackboards, and five desk copy books. By the proper encouragement pupils will succeed.

Helen Huber.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	15	7	Arithmetic
9:50	15	5	Arithmetic
10:05	10	3	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	4+5	Reading
11:15	15	7	Grammar
11:30	15	3	Reading
11:45	15	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	10	7	Orthography
1:20	10	1	Language
1:30	15	3	Language or Math Study
1:45	15	5	Geography
2:00	15	7	Geography
2:15	15	all	Writing or Drawing
2:30	15	all	Recess
2:45	15	1	Primary Reading
3:00	10	7	History
3:10	10	5	Language or Math Study
3:20	10	3	Reading
3:30	10	7	Civics or Physiology
3:40	10	5	Physiology or Math Study
3:50	10	3	Spelling
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 13th 1920 and Ending April 20, 1921

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 10, Girls 8, Total 18

Total days attendance, Boys 1020, Girls 726.5, Total 1746.5

Average daily attendance, Boys 7.0, Girls 5.4, Total 12.4

Number of days absent, Boys 250, Girls 223, Total 473

Number of cases tardiness, Boys 18, Girls 15, Total 33

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library Eighty

Value of school library \$23

General condition of library books Poor

General condition of school room Poor

Number of trees on school ground in thrifty condition One

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ 90

Number of Visits, Superintendent none, School Officers one, Others eight, Total nine

General Remarks School is in a satisfactory condition in most respects. The teachers' labor depends on her success in this district. More perfect attendance should be encouraged.

I hereby certify that the above report is correct

Helen C. Huber

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 188 State of Illinois County of Macoupin
 For the 1 year commencing Sept. 12, 1921, and ending April 11, 1922 School was in Session 146 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Lavena Brown Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Natural Science	Drawing	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																							From	To	From Year	To Year		
1	Clarence Meyer	1	6	92	1	91	92	91	92	78									80	87	1	Reading		1	end	1	2	
2	Harry Meyer	1	8	88	1	91	92	91	92	78									80	87	1	1,2,3,4,5	Baldwin	1	last	1	2	
3	Floyd Bruhn	1	6	52	2	94	93	95	92	80									81	85	1	6,7,8,9,10	Baldwin & Bend.	1		1	2	
4	Mary Busonick	1	7	58	0	90	85	80	88	95									80	89	1	11,12,13,14,15,16	Bald, Bend. & Elm	1	end	1	2	
5	Mary Smith	1	5	19	0	Left district.															1			Moved away				
6	Joe Busonick	4	10	28	5	Came to irregular to take examination															4							
7	Elizabeth Busonick	4	10	53	0															4	Spelling 1,2,3,4,5,14,15,16	Carver's Orth.	1	8m				
8	Annetta Hoffstetter	4	9	12	6	76	88	82	76	79	70	75				68		68	80	4	1,2,3,4,5	Oral, from Red.			4	5		
9	Joe Bohlen	4	9	103	0	90	90	85	88	86	75	80						70	85	4	6,7,8,9,10	Natural			4	5		
10	Cecil Smith	4	10	7	0	Left district.															4	Language or Grammar						
11	Edna Meyer	6	11	96		85	86	84	77	87	79	75				80		80		6	1,2,3,4,5	Oral			6	7		
12	Edwin Bruhn	6	12	62	2	82	83	80	78	85	77	70	75			80		84		6	6,7,8,9,10	Lowdy, Book one			6	7		
13	Lloyd Harris	6	12	108		74	83	75	76	76	70	73	71			70		75		6	11,12,13,14,15,16	Lowdy, No. two			6	7		
14	Beatrice Smith	6	12	60		Moved from district															6	Numbers or Arithmetic						
15	Carl Hoffstetter	6	12	120	4	87	93	86	89	88	77	85	86			87		85		6	1,2,3,4,5	Prince, Book 1			6	7		
16	Alvin Meyer	6	14	15		85	90	89	87	86	88	84	81			87		89		6	6,7,8,9,10	Smith's Prima			6	7		
17	Marie Hubbeldy	8	15	5	0	Attended only 5 days.															8	11,12,13,14,15,16	" Intermed.					
																					Writing	Palmer, S.						
																					Physiology and Hygiene							
																					6,7,8,9,10	Creston's Pri.						
																					11,12,13,14,15,16	" Intermed.						
																					Geography							
																					6,7,8,9,10	Home Book one						
																					11,12,13,14,15,16	Mc. Murry						
																					History of U. S.							
																					11,12,13,14,15,16	Mac's No. 1						
																					History of Illinois							
																					Civics							
																					Music							
																					General Exercise							
																					All	Phys. Ex.						
																					Agriculture							
																					All	National Chart						
																					Household Arts							
																					Drawing	Practical, Ware						
																					English							
																					Algebra							

Followed State Course in these studies

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	40	all	Opening Exercise
9:10	20	1	Numbers
9:30	20	6	Arithmetic
9:50	20	4	" " "
10:10	20	6	Language
10:30	15	all	Recess
10:45	15	1	Reading
11:00	20	4	Language
11:20	20	6	Physiology
11:40	20	4	Geography
12:00	60	all	Noon hour.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	20	1	Reading & Language
1:30	20	6	Reading
1:50	20	4	Reading
2:10	20	6	Geography
2:30	15	all	Recess
2:45	15	1	Reading
3:00	15	all	Writing
3:15	15	6	History
3:30	15	4	Spelling
3:45	15	6	Orthography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 12, 1921 and Ending April 11, 1922

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 10, Girls 7, Total 17
 Total days attendance, Boys 798, Girls 403, Total 1201
 Average daily attendance, Boys 5.48, Girls 2.46, Total 7.94
 Number of days absent, Boys 66.27, Girls 61.9, Total 128.17
 Number of cases tardiness, Boys 23, Girls 11, Total 34
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 65
 Value of school library \$25
 General condition of library books fair poor
 General condition of school room fair
 Number of trees on school ground in thrifty condition 3
 Condition of out buildings, Boys' fair
 Condition of out buildings, Girls' fair
 Condition of Coal House poor
 Teacher's salary per month, \$90
 Number of Visits, Superintendent one, School Officers 0, Others 0, Total 0
 General Remarks

I hereby certify that the above report is correct

Larena Brown

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

 Year of 1912-13

 Name of School Lower West Prairie No. One hundred fifty-eight County, Illinois.
 (2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	4	4						3	1			3	4							10	9

- (3.) Length of school year in months: 6 Actual number of days school was in session: 126
- (4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men 0 Women 1 Total 1
- (5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- (6.) Number of pupils paying tuition..... Boys 0 Girls 1 Total 1
- (11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1
 (If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)
- (12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? Yes
 (Give only one school for each teacher.)
- (13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 240 Total, \$ 240
 (If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)
- (14.) Total days' attendance of all pupils enrolled 1467
- (16.) Number of school houses..... Public..... Rented..... Total.....
- (17.) Number of seats or sittings for study (capacity) 22
- (18.) Value of school property:
 (a) Sites and buildings..... \$ 250
 (b) Equipment (furniture, library, apparatus, etc.).....
 Total..... \$ 250
- (19.) How many years have you taught in this district? 3 yrs (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)
- (20b.) Number of truant officers employed..... None Men 0 Women 0 Total 0
- (21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 300
- (22.) Amount of bonded indebtedness, July 1, 1913..... \$ none
- (23.) Number of volumes in library exclusive of supplementary reading books for class use 47
- (24.) Number of private schools in the district: None
 (a) Number of teachers employed..... One Men..... Women 1 Total 1
 (b) Number of pupils enrolled..... Ninteen Boys 10 Girls 9 Total 19
- (25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0
- (26.) Amount of endowment or permanent fund belonging to this district..... \$ none
 (Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
 (The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

March 14, 1913.
Carrie E. Richards
 Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Lower West Prairie Dist. No. 158, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	4	1	2			13	2			4	2			2	2								
Total: Elementary.....												13	10	Secondary (High).....									

3. Length of school year in months: six Actual number of days school was in session: 122

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition.....
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
	1	1
	1	1
	1	1

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? yes If not a graduate, how many have attended a college?
no? A State Normal School? no A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$21035; Total, \$25210
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 1625
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... thirty..... 30
18. Value of school property:
(a) Sites and buildings..... \$ 250
(b) Equipment (furniture, library, apparatus, etc.).....
Total..... \$ 266
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....
21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 200.270
22. Amount of bonded indebtedness, July 1, 1914..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... sixty..... 60
24. Number of private schools in the district: None
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write..... Boys..... Girls..... Total.....
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

taken from back of a's report

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200		X			\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Lower West Prairie School
Dist. No. *158*, *Macoupin* County,
Illinois, for school year ending June 30, 1914.

School closed *March 13*, 1914.
Made by

Gretchen Grimm
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

OK

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Lower West Prairie Dist. No. 158 Macoupin County, Illinois

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
27	13	40

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	13	40

Date of Census: March 29 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		8	3	2	4			4	1			2				4	2	20	10

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Six Actual number of days school was in session: 127 1/2
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2218 1/2
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
- (a) Sites and buildings..... \$ 700 00
- (b) Equipment (furniture, library, apparatus, etc.)..... 200 00
- Total..... \$ 900 00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 330 00
22. Amount of bonded indebtedness, July 1, 1916..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 3
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 00 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Lower West Prairie School

Dist. No. 158 County,

Illinois, for school year ending June 30, 1916.

Building is in Township 7 Range 7

School Closed March 29 1916.

Made by

Margaret Mize

Teacher of Principal

Bunker Hill, Ill. P.O.

Filed April 15, 1916.

George W. Solomon

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Lower West Prairie Dist. No. 15-8 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
31	17	48

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
27	15	42

Date of Census:
June 30 1917

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment				2	7		2	4			4				2	1			15	7

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										15	7

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys — Girls — Total —
3. Length of school year in months: 7 Actual number of days school was in session: 145
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total —
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 1
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350; Total, \$ 350
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28
- *18. Value of school property:
(a) Sites and buildings..... \$ 600
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 300
Total..... \$ 900
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? Yes
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16? 1..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 350
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ —
23. Number of volumes in library exclusive of supplementary reading books for class use..... 61
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ —
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Lower West Prairie School

Dist. No. *15-8*, *Macoupin* County,

Illinois, for school year ending June 30, 1917.

Building is in Township *7* Range *7*

School closed *April 12* 1917

Made by

Margaret M. Mag
Teacher or Principal.

Bunker Hill, Ill. P. O.

Filed *May 15,* 1917.

Geo. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Lower West Prairie Dist. No. 158 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	5	1	2	4	0	3	2	0	0	4	0	0	0	2	2	15	11

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 1 Girls 1 Total 2
3. Length of school year in months: Six Actual number of days school was in session: 114
4. Vacancies of teachers caused by death? By resignation? 2 By change for spring term? Total 2
5. Number of eighth grade graduates or promotions: Three promotions Boys 1 Girls 2 Total 3
6. Number of elementary tuition pupils attending this school Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? Yes If not a graduate, have you attended a college?
..... A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 170.00; Women, \$ 180.00; Total, \$ 350.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 1704.5
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? No Amount contributed this year:
16. Number of one room school houses in the district: 1 Public Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as one sitting): 14
19. Give length of service in this district of teacher holding position at close of school: 1 yr. 2 months 2 yrs.?
3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use.
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number
of pupils enrolled in elementary grades (1st to 8th): Boys? 15 Girls? 11 Secondary Grades (9th to 12th): Boys?
Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$ 60.00

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

Lower West Prairie School

Dist. No. *158*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *April 3*,.....1918

Made by

Fern E. Paulhorst
Teacher.

Stamton, Ill...... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Lower West Prairie Dist. 158 Macoupin County, Illinois
School Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	3			5	2			3	2			2		1		12	7

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... / Boys / Girls Total 2

*3. Length of school year in months: Seven Actual number of days school was in session: 121

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys / Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys Girls Total

8. Number of high school tuition pupils attending this school..... Boys Girls Total

9. Superintendents who do no teaching..... Men Women Total

9a. Principals and Supervisors who teach less than half time..... Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men Women Total

11a. Total number of high school teaching positions (show only the actual positions)..... Men Women Total

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? 1 A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?

*13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 490.00; Total, \$ 490.00

13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$ (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1741.5

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0

*16. Number of school houses in the district: 1 Public / Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public Rented Total

*17. Number of sittings for study. (Double seats to be counted as one sitting) 28

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? / 2 yrs? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 40

*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0

26. Have you any departmental teaching below the high school? If so, which years?

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Lower West Prairie School

Dist. No. 158 Macoupin County,
Illinois, for school year ending June 30, 1919.

Building is in Township 7 Range 7

School closed May 2nd 1919
Made by

Nellie Mize
Teacher or Principal
Bunker Hill, Ill. P. O.

Filed June 1 1919
Geo. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- *1. Name of School Lower West Prairie Dist. No. 158 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	0			0	1			5	1			3	3			1	0	11	5

- *2. Enrollment Secondary (High)
- | 9th Yr. | | 10th Yr. | | 11th Yr. | | 12th Yr. | | Total | | Grand Total | |
|---------|-------|----------|-------|----------|-------|----------|-------|-------|-------|-------------|-------|
| Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| | | | | | | | | | | | |
- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 0 Girls 1 Total 1
- *3. Length of school year in months: 7
Actual number of days school was in session 145
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? 1 A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525.00; Total, \$ 525.00
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1912.25
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$ 0
- *16. Number of all public school houses in the district: _____ Public 1 Rented 0 Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 14
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? 1
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 50
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): 0 Boys? 0 Girls? 0
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FQR

Lower West Carroll School

Dist. No. 158 Macoupin County, Illinois, for school year ending June 30, 1920.

Building is in Township 7 Range 7

School closed April 21 1920 Made by

William B. Mizer Teacher or Principal

P. O.

Filed April 29 1920

Geo. R. Solomon Co. Supt. mar

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Louise West Prairie Dist. No. 158 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			2	2			5	2			2	3			10	8

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 1 Girls 2 Total 3

*3a. Length of school year in months Seven

*3f. Actual number of days school was in session 147

*4. Total days attendance of all pupils enrolled in both elementary and high school 1746 1-2

4a. Of all high school pupils (above 8th grade) Boys 0 Girls 0 Total 0

*5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College Only 0
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 1? A High School 0?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 0; Women \$ 630 Total, \$ 630

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

*17. Number of all public school houses in the district: Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only: Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 14

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 0
3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 60

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		/			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

Teachers' Annual Report

FOR

Lower West Prairie School

Dist. No. 58 Macomb County,
Illinois, for school year ending June 30, 1921.

Building is in Township 7 Range 7

School closed April 20th 1921

Made by

Helen C. Huber
Teacher or Principal.

Beverly Hill, Ill., P. O.

Filed

April 30 1921

G. M. Soloman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Lower West Prairie Dist. 15-8 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2					3	2			4	2			1		10	7

Enrollment	Secondary (High)																	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total							
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls					

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys Girls Total

3e. Length of school year in months. seven

3f. Actual number of days school was in session.

4. Total days attendance of all pupils enrolled in both elementary and high school. 1201

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below). 9.346

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys Girls Total

6. Number of elementary tuition pupils attending this school. Boys Girls Total

7. Number of high school graduates. Boys Girls Total

8. Number of high school tuition pupils attending this school. Boys Girls Total

9. Superintendents who do no teaching. Men Women Total

9a. Principals and Supervisors who teach less than half time. Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men Women Total

11a. Total number of high school teaching positions (show only the actual positions). Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School. A College Only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School. A College only. A Normal School only. A Four-year High School only. If not a graduate, how many have attended a College. A State Normal School. A High School.

13. Vacancies of teachers caused by death. by resignation. by change for spring term. Total

15. Amount of annual salary earned by all teachers: Men, \$630. Women, \$630. Total, \$1260.

15a. Amount of annual salary earned by high school teachers only: Men, \$. Women, \$. Total, \$.

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. Amount contributed this year, \$.

17. Number of all public school houses in the district. Public. Rented. Total.

17a. Number of school houses in the district used by high schools only. Public. Rented. Total.

18. Number of sittings for study: (Double seats to be counted as one sitting) 17

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use. fifty

26. Number of private schools in the district. Number of teachers employed. Men. Women. Number of pupils enrolled in elementary grades (1st to 8th): Boys. Girls. Secondary Grades (9th to 12th): Boys. Girls. College Grades (13th to 16th): Boys. Girls.

27. Promotion of health: Number of nurses employed. Physicians. Amount paid nurses \$. Physicians \$. Number of pupils examined for physical defects or contagion. Number found affected. Number of homes visited by nurse or inspecting officer.

Promotion of attendance: Number of truant officers employed. Men. Women. Amount paid truant officers \$. Number of children not attending school between the ages of 7 and 14. 14 and 16. Number of children arrested and placed in charge of teacher. Number sentenced by a court. Number of school and age certificates issued.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.). Commercial. Technical (M. T.). Agricultural. Domestic Science. Normal. Vocational (under State Board).

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		one			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Lower West Prairie School

Dist. No. 158 Macomb County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 7

School closed April 11, 1922 Made by

Laverne Brantley Teacher or Principal

Plummer Oly P. O.

Filed April 16, 1922

Co. Supt.