American

#15



American, 15, Twp. 12-7

Preliminary Classification Report

Of School in American

District No. 15

Township of North Otter.

Township of North Otter.

Township of North Otter.

1908

Oda Mahan, Teacher

NAMES

NAMES

REMARKS ON SYLLABUS OF CLASSES

PAGE

INDIVIDUAL PUPILS

Yr. Mo. Pupils in each class (by number)

Text Book Last Term Township of North Otter.

1908

Closed Be Last Term Township of North Otter.

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TEACHER'S REMARKS ON CLASSIFICATION

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State condition of outbuildings, Boys'

____190**9**_____1 Address while teaching

TO THE TEACHER:

No. living trees on school grounds!

Girls' Well

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report fromptly.

County Superintendent of Schools

Teacher's salary per month, \$50.

Preliminary Classification Report District Fre SYLLABUS OF CLASSES REMARKS ON No. **NAMES** Age INDIVIDUAL PUPILS Pupils in each class Text Book Mo. (by number) READING Verna Hagler 1,2,8,4,6, 6789 10, 1712, 13 14, 15, Lalter Hagler 15 16,17,18,19, 20, 21, 22. usself Pebles 14 SPELLING 1, 2, 3, 4, 5; Cavins 6,7,8,9,10,11,12,13, Sanders elle Hagler 12 7 2 2 GRAMMAR Mother Touque 1,2,3,4, 6, 6, 7, 8, alta Gibson 79 Mous gold wo LANGUAGE 9,19, 11,12, 18, 14,15; Mother Tonas essie Cechles 9 Oral 6,17, . 10 ARITHMETIC Milne arthur plain 10 1,234,5 milne 67,84,10,11,12,13,14 2 16 7 2 13/6/17. 2 17 ence Monto 8 2 WRITING HateralSland 6 1,2,8,4 5, 6,78, 6 m Monto 19 9,0,11,10,8,14,16,6,17, hur Hagler 6 /*Y/9,20,2/23,* PHYSIOLOGY AND HYGIENE 21 6 2 Bertha Geebles 22 6,7,8, 9,10,11,12, 13,14,16, Oral 16, 17, **GEOGRAPHY** 1, 2, 3, 4, 6, 9,10,11,12, 13, 14,15, U. S. HISTORY Barnes 1,2,3,4,5, 6,7,8, HISTORY OF ILLINOIS Mathers 1,2,3,4,5; CIVICS 1,2,3,4,6, AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.

It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

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TO THE TEACHER: This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please; fill out carefully with ink, and mail to

me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report _District____ 191/ Thompson Youl Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES Age Closed INDIVIDUAL PUPILS Yr. Mo. Last Term Mi Ginnis READING Hagler 14 14 Ressie Smithson L. Fisher Tohnston 19-28. as outlined by Course. Smithoon Walter Hagler 16 GRAMMAR 9 Serve Johnston 10 altar. Gibson 10 altar. 11 Pluma Monts Powelli LANGUAGE arthur 14 Clarence Monts Milse's adr ARITHMETIC 16 Hendley Rees 17 Clarence Smithson 18 Otilber Gibeon WRITING Parnes Hatural Stant 19 Clara Cline 20 Lola Gibson PHYSIOLOGY AND HYGIENE 21 Leslie Smithson 22 Myerl Moonts 23 Cil J. Hagler 24 Harold Hroy 19-20 Hatural adv GEOGRAPHY 9-18 26 Joy Sanders 26 6. W. Hughes Parner U. Ş. HISTORY 27 Estell " montgonesy's Elem. 28 Emma Worts HISTORY OF ILLINOIS Mathess. Doles, CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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TO THE TEACHER:

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TO THE TEACHER:

Preliminary Classification Report

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	9:00	9:10		all	Opening Exercises	1:00	1:15		ale	General Exercises
	9:10			/	Numbers	1:15	1:25		1	Drimary Work
,	9:25	l		2	numbers.	1:25	/:})		2	Reading
	9:40	9:55		8	arithmetic	1:35	1:30		4	Reading.
	9:55	10:10		4	66	1.50	2:00		8	Leografshy
	10:10	10:20		6		2:00	215		6	- History
	10:20	10:30		8	Reading.	2:15	2:30		all	Mriting
		-			Recess					. Recess.
	10:45	10:55		1	Primary Work	1:45	3:00		1	Crimary !
	10:55	//.'w-		2	Reading	3:00	3:10		2	Language
	11:05	11:15		6	Reading .	3:10	ه 1′. و		8	History & Civics.
	11:15	11:30		8	Trammar.	3.20	3:30		6	Language.
	11:30	11:40		4	Spelling.	3:30	3:40		4	
	11:40	11:50		6	· · · · · · · · · · · · · · · · · · ·	3:40	ט־ני. צ		8	Physiology
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					1913-19 SPECIAL R	EPORT	•			
					Give general condition of your schoolroom with regard					
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					ls are not papered; The stove is a	noks	God ,	an.	de l	Do you keep a
			٠,		ecord? No. Have you a suitable book-case?_		•		_ Give	Tr.
			cove	er_ <i>Q</i>	redister's International Condition	9000	_	Kind	of blac	ckboard in use_slate
` '	·• ·>		Con	dition	What is the general condition of your	school _. gr	ounds?		90	pd.
				livina	trees on school grounds State condition	on of out	huildin	ne D	ove'	Marin
										Teacher's salary per month, \$ 5-3-
			Ter	m end	s Mar. 31,		_191 J	3		
			Tea	cher's	name Frank B. Stamper	Add	ress wh	nile te	eaching.	Grard.
					TEACHED'S DEMADES	ON CT	ΔCCTE	TC ^ ′	TION	
	TEACHER'S REMARKS ON CLASSIFICATION									

TO THE TEACHER:

THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly. COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of	the Umerican School	•	School, District No. 15	_, _	Ma	eoupin	Co	unty, Illi	inois.
For	r the term commencing Septem	ilor	19/4	_	9	Hart ford 6	gades	_Teache	er.
	<u>. </u>			<u> </u>		SYLLABUS OF CLAS	SES	Y	'EAR
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS		, , ,	Punils in each class	Text Book	Finished	Began
				Year	Month	(by number)	Used	Last Term	This Term
	First Year					READING	Cap in the first		
/	Marvel Ganders	7	This class does.	1		1,2,3,45,6,28	and 5th Grades	,	
2_	Martha Cooper	9	good work in all	1	2	1	Ellisons 4 Book in		-
3	Mildred Monty	7	I Chevi studils			10, 11, 12, 1814, 13.	The Surnthymade		ACMAN
4	Worothy Hagles	8_				SPELLING	Carris		
J_	Woland Johnston	7	(<u> </u>		10/1/12/13/14/15			-
						6.7. & 9,	5th Grade Work.		
	- tifth year						from Course of		···
-6-	Myrael Monts	//_	his class does	(Study		· . · · ·
	Ednma Mints	9	good work in all	5	9-	GRAMMAR	Towdys _		
Y	arthur Hagler	10	their studies with the exception of withmetic	<u>ا</u> ک	2	10,11,12,13,14,15	Commission of the Commission o		
7_	Joy Dandens	120	The sa capital of waterments	>		LANGUAGE	Mother Tongue	- - \ -	. <u> </u>
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	Swenth year_	 				6,7,8,9,			
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11	Hendley Relse	14	No 11 Por in arethmetic			6, 7, 8, 9,	Intermediate		
10	Clarence Monts	7 ,	Note Pror in History and	7	2	10,11,12,13,1415	Proelical		-
13	1 // // 1/ // 6	1	Rhysiology,			7 - 9 19 19C5 1 5 2 8C 1.	The state of the second	- 1	NA JOHN TOWNS T
/4_	Oluma Monts	15	13 Por in all her studies			WRITING	Economy		` ` `
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			her studies			Management to the transmission of the second state of the second state of the second state of the second state of the second second state of the second seco	Pennmanship	·	*
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					g trees on school grounds	State condition Coal house	n of ou	tbuildin	gs, E		· · · · · · · · · · · · · · · · · · ·	
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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

-School, District No. 15 For the term commencing. .Teacher SYLLABUS OF CLASSES YEAR REMARKS ON No. NAMES Age inished Text Book Used Pupils in each class INDIVIDUAL PUPILS . Yr. Mo. Last (by number) First Grady Nortan Johnston READING Very Dull 1 st 1st to 10 Inclusion Uses Cyrs Beider scenting to their Second Grade 11 to 15 Inclusion Ellison Reader. Gilbert Story Poor in reading 2nd 121 SPELLING work placed in loand 3, 4, 5.6,7.8 Third Grade from State Course. 9,10 Very bright-374/11 Maryth Sanders Mildred Monts Cavins 1984 11 8 16,12,13,14,13 344/21 Dull in studies Youdys 11,12,13,14,15 Swith Grade 6th 1st (Bright little gorls by Sanders LANGUAGE Gardy Palshemer Bokline Comma Monts arthur Hayler MyEgzl Monts 1 [O 3,4,5 QU 67,87,10. Poor in all shydies 1th 1st ARITHMETIC Orbille Buckner just started this lembel 1st Smiths fringy 3,4,5 6, 7, 88 16, /1,/2,/3,/4,/8 Good in all studies 1st lin Driver // WRITING Charence Monts Economy 12 excepting Coultmelie It 1st 14 Inclusion 13 System 1 Mary poter 14 Klowld Dull in all studies 8th 1 st Irene Overtons Primary 3,4,5 " Intermeliate 6787,10 · advanced 11,12,13,14,15 **GEOGRAPHY** Matural Elementary 6, 7, 8, 9, 10 Natural, advanced 71, 12 13,1415 Tollowed Course. U. S. HISTORY 7,8,9,10. Montgomerap Elementary Barnes Bruef. ///2, //3, /4, /5'
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OF ILLINOIS Mathers (Followid Contra 11, 12,13, 14,15 Illinous Protion " 11,12,13,14 15 **AGRICULTURE** HOUSEHOLD DRAWING all Work from Board. ALGEBRA **ENGLISH** PHYSICAL GEOGRAPHY . . . COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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1915-1916 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in splended condition.
No. volumes in library 66 General condition of library books VEN gwod Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover WEbsters New International Condition Good Kind of blackboard in use State
Condition I work What is the general condition of your school grounds? In yord condition free from weeks and tall grass.
No. living trees on school grounds
Girls'
Teacher's name Helader Address while teaching Modesto Oll

I am teaching thurd and fourth combined, in a few studies. If class is not ready for fifth next year will put them in third. I followed course by study this caused me to skip around in text look, so I kneld not say where I gult and where I legan.

TO THE TEACHER:

First Week's Classification Report

	Of the Omerican		School, District No	15_,	Macoupin	County, Illinois.
	For the term commencing Sleft	t.;	4 ,	19 .)6.	Carl Wolden	Teacher
No.	NAMES	Age	· REMARKS ON INDIVIDUAL PUPILS	Yr. Mo	SYLLABUS OF CLASSES Pupils in each class Text Book Used Used	Finished Began Last This Term Term
- - - - - - - - - - - - - - - - - - -	Nolan Johnston Virgle Monts Norma Janders Dorthy Hagler Marvel Sanders Mildred Monts Martha Cooper	76109911	Slow to learn Bright Very bright Very good Very good Slood Slood	1 1 4 4 3+4 3+4	14,5,6,8,7 Cyris For Bildwin 19,10,11,12,13,8,14 Blson 18	reading.
8 9 10		13 12 11	Yord good	3777	1 9/0,11,12,13, 3, 14 Cavins	ate Course
12	Clara Cline arthur Hagles	17 13 15	Good Good Good	7 /	GRAMMAR 9,10,11,12,13,8,14 Youdy LANGUAGE	's Revised.
/7	Clarence Monts		Very good.		152, and 3; Followed	I she sook It late Course.
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					HOUSEHOLD ARTS	
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					ENGLISH ENGLISH	
	,				HISTORY PHYSICAL GEOGRAPHY	
					COM. GEOGRAPHY	
					BOTANY GREEK AND ROMAN HIST.	

								•				
	TIN	ME To	Class		FORENOON SUBJECTS	F	TIN	To	Class		AFTERNOON SUBJECTS	
	9.00 9.10 9.20 9.30 9.45 10.00 10.15 10.30 10.45 11.00	9.10 9.20 9.30 9.45 10.00 10.15 10.30 11.60 11.60		36 75 78157	Opening Gercises First year numbers Arithmetic Arithmet		00 10 25 40 55 .05 45 30 45 55	1.10 1.25 1.40 1.55 2.65 2.45 2.45 3.10 3.20	a a		Peading & Construction work Geography Geography Spelling Spelling Priting Recess Language History Language	
•	11.30	1145		7	Reading Orthoghaphy	3.	,3 Q	3,30 3,45 4,00		7 (Language Physiology	
					. 101	1-191	7	15	-		,	

1916-1917

Give general condition of your school out with regard to cleaniness, desks, stove, whitever and decorations
School room clean except ceiling which needs some paint new desks
very poor disorations.
No. volumes in library Lixty Six General condition of library books Lood Do you keep a
Library Record? Have you a suitable book-case? for Give full name of dictionary as it appears on the
cover Websters new International Condition good Kind of blackboard in use slate
Condition Sood What is the general condition of your school grounds? Mood
No. living trees on school grounds Thirteen State condition of outbuildings, Boy's Mood
Girls' Hood Coal house Sood Teacher's salary per month, \$ 70.100
Term ends Ohrile, 1917 Was the classification record properly filled out at the close of last term? Use
Teacher's name Carl Walder Address while teaching Rilwood,

TEACHER'S REMARKS ON CLASSIFICATION pupils seemto want totay to learn? I leasant one to teach. all of the

Preliminary Classification Report Of School in American, District 5 Township of Morth Otter,
County of Macoupin, For the term commencing September 10, 1917.

Carl Walden, Teacher Metropolitan Supply Company, Anamosa, Iowa Text Books Pupils in each class

2.5.			INDIVIDUAL POPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Last Term	This Term
1 2 (3 4	Joy Sanders Exprina Monts Mary Foster Arthur Hagler	/ANC 13 12 16 14		50 C C S S S S S S S S S S S S S S S S S	,	1,2,3,4. 5 6,7,8,9, 10,11. 12,13,	READING Cloon Bk I Baldwing Cyris Fift Oldine Oldine	VI h.	
56789	SECOND Myearl Monts Marvel Sanders Martha Cooper Mildred Monts Dorthy Hagler	14 10 12	l li	GOOD TO GOOD		1,2,3,4,	GRAMMAR Howdy Re Howdy End Language ARITHMETI Smiths Pa	vise exhein exter	er Bril Bril Lew
	Morma Landers Virgle Monts		ERMEDIATE DIVISION	2 8 6 5		6,7,8,9, 10,11,12,18, 1,2,3,4, 5 6,7,8,9,	Coverse of S GEOGRAPH Natural a Natural C	¥ dva	
				\$ 6 00 B		1	HISTORY Barnes Beginner History PHYSIOLOG Overtons a	Monty dvar term	reed.
12 13	Maudida Monte Wilma Dethrage	PR 5		& ,		1,2,3,4,	MUSIC	i Ha	
				1,6%	8. 8.	P2,3,4,5,6,289	AGRICULTUR OGRESCHTE MANUAL TRAIN DOMESTIC SCIE	INQ -	lart:

Daily Program

												_
_	Tin	4E	No. Minutes	ade	SUBJECTS		TIM	E	No. Minutes	Grade	SUBJECTS	
	From	То	Z ii	Gr	• ,		From	То	Min	Gr		
	9.00	9.10	10	all	Opening Exercises		1.00	1.10	10	all	General Exercises	
	9.10	9.20	10	1	humbers .		1.10	1.20	10	1	Reading.	
	920	9.30	10	2	Qumbers ;		1.20	1.30	10	2	Reading	·
	9.30	9.45	15	5	arithmetic		1.30	140	10	5	Reading	
	9.45	1000	15	8	arithmetic	ŧ	1.40	1.50	10	6	History	
	10.00	10.45	15	6	arithmetic						Geography	
•	10.15	1030	15	8	Reading.		2.05	2.1.5	10	5	Geography.	
	10.30	10.45	15	all	· Rectas .		2.15	230	15	all	Writing V	
		F I			Reading		2.30	2.45	15	all	Refere	
	10.55	11.05	10	2	Reading & Spelling		2.45	2.55	10	段	Tanguage	
	11.05	//./5	10	6	Reading 1	-	2.55	3.10	15	8	History	-
	11.15	1/30	15	8	Grammar		3.10	3.20	10	.6	Language	
					Spelling		3.20	3.30	/0	5	Tanguage	
	11.40	11,50			Spelling		330	3.45	15	.8	Thysiology	<u>-</u>
	11.50	1200		8	Orthography		34 5	400	15	6	Geography	
	12.00	1.00	1 ler	all			400			all	Dudmissel/	
					SDECIAI	4 2 1	$CD \cap D$					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Our school room is inagood condition. We have no desorations
The windows have nor lower shades.
No. volumes in library
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster & Internation good Kind of blackboard in use slate
Condition good Has your school a flag? What is the general condition of your school grounds?
good
Number living trees on school groundsState condition of outbuildings, Boys'
Girls' Good Coal house Good Teacher's salary per month, \$ 75 700
Term ends Opril 10, 1917
Teacher's name Carl Walden Address while teaching Milwood, Ill.
Director's name Charles Sanders, Address Virden, Illinois,
TEACHER'S REMARKS ON CLASSIFICATION

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TO THE TEACHER:

Preliminary Classification Report

Township of, Moth Other

Cor	School in		For the term				es	19 / 5	
Wetropo	польтовия у Спинова, 10 wa				1	SYLLABUS OF CLASSES	<u> </u>	P.A	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1 234	Earl Rifley John Edwards Lyde Swift	5657	Very good Very good good	Pair 3rd 3rd 4th		1, 2, 3. 4, 5. 10, 9, 6, 7, 8,	READING Clama Gramman School Read	e	15
5 6 7 8	Maurida Monte Januta Sanders Mornia Sanders Carl Edwards Virgil Monte	ا م	very good, very good, fair,	to the geth		12,13,14,15,16, 17, 18,	Baldvina 1,3,46, GRAMMAR	A Prince	-,6,
10 11 12 13 14	Lee Colivarido Clarence Clington Henry Cllington Viola Cllington Marvel Sanders	16 13	good. good excellent.				Gowely's Lesson's in English	118	2.6
15 1k 17 18	martha Cooper!	142 16 13	fair. good. very good.				ARITHMETIC Similar Practical		-
	-					The second secon	GEOGRAPHS Redway		1
•	,						HISTORY Montgree	ما 10 ام	145
							PHYSIOLOG Overtors	Y	/
* ************************************	•	-				-	CIVIL GOV	ľ	, •
							MUSIC		,
	·						AGRICULTURB Manual Trainin	(g	
							DOMESTIC SCIEN		

Daily Program

TIME SUBJECTS TIME SUBJECTS SUBJEC	 	-1			I					_
9.10 9.20 10 1 Primary work 1.00 1,10 10 all General Cx 9.20 9.30 10 2 Numbers 1.10 1.20 10 1 primary	l —————	No.	Grade	SUBJECTS		 	No. Minutes	Grade	SUBJECTS	_
9.45 9.55 10 3 9 rithmetic 1.30 145 15 all Nriting 9.65 1005 10 4 9 rithmetic 1.45 2.00 15 8 Leography 1005 10.15 10 6 9 rithmetic 2.00 2.10 10 4 Peading 1015 10.30 15 8 Framman 2.10 2.20 10 6 History 1030 1045 15 all Ricess 2.20 2.30 10 4 Leography. 1045 1055 10 1 Prinary 2.30 2.45 15 all Ricess 10,55 11.55 10 1 Spelling 2.45 3.00 15 8 Tristory. 11.05 11.15 10 6 Reading 3.00 3.15 15 1-2 Language 11.30 11.40 13 4 Spelling 3.25 3.36 10 4 Language 11.40 11.60 10 6 Spelling 3.55 3.45 10 8 Physiology 11.50 1200 10 8 Spelling 3.45 7.00 10 6 Leography. SPECIAL REPORT	 9.00 9.10 9.10 9.20 9.30 9.30 9.30 9.46 9.45 9.55 10.05 10.05 10.15 10.30 10.30 10.45 10.45 10.55 10.55 11.45 11.05 11.15 11.15 11.30 11.40 11.60	10 10 10 10 10 10 15 10	1 + 83 4 6 8 all 1 6 8 4 6	Primary work Mumbers arithmetic arithmetic grithmetic Grithmetic Grithmetic Frammar Ricess Primary Spelling Reading Spelling Spelling Spelling Spelling Spelling	1.00 1.10 1.10 1.45 2.00 2.10 2.10 2.10 2.15 3.00 3.15 3.25 235	1,30 1,30 2,00 2,10 2,30 2,45 3,00 3,15 3,25 3,35 3,45	10 10 15 15 10 10 15 15 15 10 10	all 2 all 8 4 6 4 all 8 1- 6 + 8	General Cy primary Peading Viting Deography History Geography. Recese Vistory. Language Language Language Language Physiology	

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
No. volumes in library 60 General condition of library books four Do you keep a
Library Record? Mo Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Webster's new Internation Condition gover Kind of blackboard in use
Condition
fair
Number living trees on school grounds
Girls' good Coal house good Teacher's salary per month, \$ 65
Term ends March 1920
Teacher's name Jessey Publes Address while teaching Vinden Ill
Director's name Charles Sanders Address Virden III.
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Preliminary Classification Report

or School of american District fifteen Township of North Otter For the term commencing Septembly 6 1920

Stella Cloud Teacher County of Macoupia REMARKS ON INDIVIDUAL PUPILS Pupils in Each Class (by number) Text Books Used .1,2,..3. READING 2. Earl Riffey 6 fairly bright 7, 8.-3 fuElla Monte to exceptionally bright 7 9,10,11,12,13 Elvou 4 Mandida Monto 8 little slow 5 Gertrude Thomas 7 bught 1,2,3, 3-,---3 7,-8___ 9,10,11,12,13 1,2,3 9 Chester Huit 13 slow in all 10 Ivan Jenkins 14 slow 5_ .7₁_8_ 9,10,11,12,13 11 Mildred Monto 13 slow. 12 martha Cooper 15 dull 5 notival Elen 9,10,11,12,13 natural adva 13 Marvel Sanders 13 brught except_infanthmetic 9,10,11,12,13 montgo PHYSIOLOGY 9,10,11,1213 Overton 9,10,11,12,13 CIVIL GOV'T Ill of natio MUSIC' AGRICULTURB MANUAL TRAINING DOMESTIC SCIENCE

Daily Program

					<u> </u>		. =		
From	To	No. Minutes	Grade	SUBJECTS	From	то	No. Minutes	Grade	SUBJECTS
9:009	:10	10	all	Opening Exercises	1:00	1:10	16		General Exercises
9:109	. i		!	numbers	11.		1 1		Primary world
9:209				11	II I				Reading
9:30 9	1			arithmetic	II .		1		Spelling
9:40 10	ı		1		li .				Writing
10:00 10	i	, fc.		11	18		1 ' 1	1 1	Geography
1 1		,		Reading	ll .			1	Reading
1 1	- 1			Recess			ŀ	1 1	Geography.
- K - 1				Paimany worlf	1		1	٠,	Recolos
1 1	I			Spelling	1	•			fanguage
1 1	1	i		Reading	3:00	İ	١. ا		History
1 1	- 1		ĺ	Grammar	3:15	3:30	15	5_	Laughage
1 1		i l		Spelling	3,30	345	15	3	Langhagh
1 1	i		Į	5 pelling	3:45	4:00	.15	7	Physiology
				grow					
				SPÈCIAL F	REPOR	т	~		
Giv	ve gen	eral	condi	tion of your school room with regard to cleanling					,
يمنر	بينير	2a	fa	in Condition with	/				. ,
				hing, plastering being	// 1				•
•				General condition of		•	0 I		
•				Have you a suitable book-case?					
				lew Intermettor Condition go	4 .				
Condition	/	~	-		,				the general condition of your school grounds
		-	//	prounds II State condition	R i	A .			
				school groundsState conditionState condition					//-
Term end				arch 1921	-=	,		16	sacher a sarary her month, a
				lla Cloud Address	while te	aching_	الم	in	and, 2ll
				4. Sandens Addr					
		,	1	TEACHER'S REMARKS	ON C	LASSIF	ICAT	CION	t companies on the second companies of the second
5 N	hoo	P.	i	a fairly well cla	inf	_ليف		N.J	a exception of
Morel	04_ °	رع في المنظمة	سب	a to have taken 7	thih	<u>d</u>	9	rai	de world last
-	Ŧ	AL	eu	in too band for him	_	ulek		<u>5</u>	had more time to
- jahren	d	-0-	<u> </u>	_him_individually	C	سيد	se	منه	ely need at all, but
	A-1-V			· · · · · · · · · · · · · · · · · · ·					
-9-			•	•		7			
0									
-0/-							,		

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report Township of North Otter Of School in Ollinois District 15 County of Macor pin For the term commencing Metropolitan Supply Company, Anamosa, Iowa—111 REMARKS ON INDIVIDUAL PUPILS Began This Term Mo. Pupils in Each Class (by number) Text Books Used 333 4-6 \$6 6 V 9. Martha Cooper 10 Mildred Monts 15 14 GEOGRAPHY 5 Redway and Hinman Isthon 6 January Me Mirry 1 st book 1, 8, 9, 10 Redway and Hinman Natural advanced HISTORY 6 Montgomery Beginners 7, 8, 9, 10 Montgomery PHYSIOLOG 5 Quertons Prima 6 Quertons Intern 1,8,9,10 Quertons ad MUSIC AGRICULTURE

Daily Program

		·											•
•	From	То	No. Minutes	Grade		SUBJECTS	3		From	То	No. Minutes	Grade	SUBJECTS
	9:00	9:10	10	all	Opening	J. Exe	reis	ls_	1:00	1;15	15_	3_	Reading
	1 🐪	9:25	l l	i	with	A .		-	II .	1:30			. Leography
• -		9:48 10:00	t		- arither - with	a · a		- 14.2	" ~	1:45			Writing History
. .		10:15			arithm				2:00 2:00	2:00			Reading
		10:30		مرسيا	Readis		g gr Language Samuri Syddigeneg Language Samuri Syddigeneg Language Samuri Sydia		u.	2:30		ו א' ו	Reading
	10:30	1,0:45	15	all	- 1 - 1 - 1 - 1 / /		, , , ,	-	2:30			اغما	Reelss
	" "	11:55	اما		Spell	\sim		* * * *	2:45		ا ا		Language
	1 '	11:10	1	· /	Histo			• • • • • •	3:10			~	Geography
	1 '	11:30 11:40	i	_	Spel	mm		in australium n	3:10	3,35	-		Deography
	1 -	11:30			_ ^ ^	ling			11	3:45		l I	Lang and Phy.
		12:00			Orth	α	, ()	-	3:45	١. ٠.		%	Physiology.
		na Pikat Tahan sa Ma			Markey day seen some some sometime.			- 4 Table 1		<u> س</u> و بہ م	- 10.515	Accepted to	U V
						-		. •			٠		· · · · · · · · · · · · · · · · · · ·
	- -						SPEC	CIAL.R	EPORT	Γ			~ (
	Giv	e genera	l con	dition	of your school ro	om with r	egard to c	leanlines	s, desks,	stove,	yind	ows an	d decorations DINS-AND
				••••••		•••••		······································					
			_					_	-				Do you keep a
	coverl	ebste	co.	J.M	terrations	<u>.</u> Co	ondition	900	d	Kind	of h	olackbo	pard in use Slate.
	Condition	n 9 0	o d Lh	ا	grassi	as your sc	hool a flag	,, no + m	owe	1.	What	t is the	e general condition of your school grounds
	Number	living t	rees	on sc	hool grounds		State co	ndition	of outbu	ildings,	Boy	s'7	ave
													eacher's salary per month, \$. 6.5
	Te	eacher's 1	name	و									rden Pllinois
	Director	's name.	<u></u>	kΩ	xler Sar					, -			Illuvis
				-1.1.2.		TEACHE	ER'S REM	ARKS (ON CLA	SSIFIC	ATIC)N	
	The school grounds are in good condition. The school room is in good condition except the cipling which needs blastering. There are few reference rooks and there are no wall maps. The school is small there being only ten suries												
(I vien sustes! (Teacher)												
0	•			•			•		-			;	
1	<u>.</u>			-	•								

TO THE TEACHER:

First Week's Classification Report

..School, District No. ... en M'Cusley Teacher For the term commencing. 111-III Metropolitan Supply Co., A SYLLABUS OF CLASSES REMARKS ON Finished Began NAMES -Pupils in each class Text Book Used No. Age INDIVIDUAL PUPILS Last Term This Term Yr. Mo. (by number) Slow in studies martha Cooper READING 1,-2, 3 4 Maruel Sanders Good Student 15 2 Good Student Mildred monts 8. 3 Fifth frie 4th Very apt. Mirtchievous Maudida monts Baldevin Primer SPELLING wella monts very good Cavins 150 ertrude Thomas 8 1,2,3.4 Cavins 5th Virgil monts Good except. Reading 5,67. Caurins 4th Willineda Jenining GRAMMAR 1, 1, 3,4, LANGUAGE 5th 6,67. ARITHMETIC Smith's Practical 1, 2, 34 Smith's. WRITING Palmer 1,2, 3,4. Palmer Primar PHYSIOLOGY AND HYGIENE 7th Quertonio advanced 1.2304 GEOGRAPHY Brighanit M Farlane 7th tudies in warld seon Home Geog. Which 5,6,7, +m Knight (Ou U. S. HISTORY 1, 2,3,4, HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD DRAWING ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

				Commission to the second secon					F
	TIME		Class	FORENOON SUBJECTS	TIM	Œ	,	SS	AFTERNOON SUBJECTS
From	То	Ŋ	ପ -		From	То		Class	
9:00	9:10	100	ee	General & xercises	245	P:00	15	1	Language & nature Study
9:10 9	1.25	15-	/	numbers	3:00	3.15	15	7	
9:259	:45	20	7	arithmetic	3:15	3:3a	/ <i>\</i> 3	ک	Language & nature Study
9:45-10	:00	15-	4	arithmetic	3:30	3:40	15	40	
10:00 1	3:15	15	5-	O . O	3:45			1	Rhyprocogy & Civics
10:15-11	0:30	10	7	•	4:00				disnissal.
10:30 1	0:45	15	au						
10:45 11	:00	15	,	Reading:					
11:00 11	:15	15	4						
11:15 11	:35	20	7	a					
11:3511	.'45	10	5						· .
11:43-1	2.70	15	7	arthography.					
12:00	1:00	60	aee			•			
1:00 1	- 1	- 1	1	•					
	20		,	Spelling					
i i	- 1		4						
1.	40		5						
1:40 1.				Geography			j		
1. 5-5-2	1	l l	- 1						
2:10 2	- 1	1	ı	Geography					
2.20 2	1	- 1		Geography				į	•
2:30 2	- 1	1		47 /					
2.30 2	. 4 3		uer -	Receiv-				ļ	The same of the sa
				1922-19:	2 <i>3</i>				

/922 -/923 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The walls & ceiling are in poor condition. The deaks are good no
good recition bench The stone is in a fairly good condition
No. volumes in library 4.5 General condition of library books from Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover new dictionary has been conditionlessed Kind of blackboard in use Slate
Condition What is the general condition of your school grounds? boor.
No. living trees on school grounds // State condition of outbuildings, Boys' from
Girls' good Coal house good Teacher's salary per month, \$ 73.20
Term ends Obril 192 3 Was the Classification record properly filled out at the close of last term?
Teacher's name Lucy Eller Mc Curley Address while teaching Virden Gel R. R. #1
V V

TEACHER'S REMARKS ON CLASSIFICATION

County Superintendent of Schools.

Preliminary Classification Report acoupin for the term commencing September 111 1022 REMARKS ON INDIVIDUAL PUPILS Pupils in each class [by number] COMPOSITION 1 1, 2, 3, 4, 5,6, 7. Valm · CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING ... CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Fifth Grade

Second Grade

First Grade

Begin

10

Third Grade

Sixth Grade

Seventh Grade

Eighth Grade

2:05	15 10 Whi 15 15 Ph	Mumbers Reading ting Spelling onics	Study.	Reading Language Spelling Writing	Gramma Gramma Gramma Gramma Gramma
2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	20	ignage.	Reces	Physiology	History
<u>4:00</u> *	·		SPECIAL REPO	ORT	Thysiology
<u>el</u> -	and befo	ne opening	g-of-school	Deploy winds	and decorations. A sustained and decorations. Condition of the condition o
Libra	ry Record? 741	. Have you a sui	table bookcase? 2/	Give full rame of	dictionary as it appears on
the co	velletura les	Condition.	Kind o	f blackboard in use	Condition on of your school grounds?
You	What grade of	certificate do you l	hold? Second Has it b	een registered in this coun	ty since July 1st? Tyes.
No. of	f living trees on sc	hool grounds5	State condition of	out buildings: Boys' &	ood '
	T (T (1 N	· · · · · · · · · · · · · · · · · · ·		eacher's salary per month,	\$ <i>90</i>
	ends and	aided	, 1924		400
Teach	er's name I me	ne //eve	Address wh	nile teaching Tinde	u, sec

TEACHER'S REMARKS ON CLASSIFICATION

94, 1923

... Address Vinden

128-1924

TO THE TEACHER:

Director's name Ma. Won.

Date of this report.

This preliminary Report should show the present organization of your school, and the condition of your school on and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

J. T. 1. 171

First Week's Classification Report

C	or the American		School, District No5	<u>,</u>		aco	upin	Cou	unty, Illii	nois.
F	For the term commencing Septem	~ h	8 h 7 19 2	25	•	سرل	la Elli	iston	Tea	icher
				_			1		1 ca	
N7	NA NATIO		REMARKS ON	<u> </u>	7		LABUS OF CLAS	1	Y Finished	EAR Began
No.	NA.MES	Ag≯	INDIVIDUAL PUPILS	Yr.	Mo.	Pul	oils in each class (by number)	Text Book Used	Last	This
		t					1		Term	Term
1	Martha-Haines	5.) · · · · · · · · · · · · · · · · ·	,			READING			
g	man of all	1	Von dod in reading poor in Jood in beading	1	Sugal			P. OA S. A. A.		
	_maurine_slanders		Good in deading	3_	-		3	Baldwin 1 st_		
		-:}-	efcellent in seatewhy.	.0				3_rd_	i 	
5).Ca 1 0	··· 🕅	7 6 7 8 7 7	4			4	sevents	2	
	Wilmeda Jennings	_ 0; .	10. Knowledge y phonics	7		- 5)	St. 7			
	7		No knowledge of phonics Spelling to hard	-			SPELLING		·	
	m . a . lo . d	-	the statement of the st			makey akang	1,2	no book		······································
7	Mable Royle	-7 -	fair in other studies	_3		;	3	Infanbill orch.		
	- U	_	fair in other studies -	-4-	ļ		<u></u>	Carrie & Lukenbill		
			ALL VIEW TO THE PROPERTY OF TH	-6_			55.6	- Cavino		
	Velna Røyle Cher eyrijky	10-	Good in				GRAMMAR			
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1925-1926 SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations	
cleanliness, good; desks, suigle, facing east, in good condition;	
stone good condition; windows on left, large; decarations, pos	L 6.
No. volumes in library 20 General condition of library books good Do you keep a	
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the	
cover Wefster's Revised Unofriged Dictions Condition - pase Kind of blackboard in use	
Condition fair What is the general condition of your school grounds?	1
No. living trees on school grounds 14 State condition of outbuildings, Boys' good	
Girls'Coal houseTeacher's salary per month, \$ 50	
Term ends 47 1926 Was the classification record properly filled out at the close of last term?	
Teacher's name Viola Ellington Address while teaching Virden 3ll	
TEACHER'S REMARKS ON CLASSIFICATION .	

TO THE TEACHER:

County Superintendent of Schools.

First Week's Classification Report School, District No. _______ September 6 For the term commencing. Metropolitan Supply Co., Anamosa, Iowa SYLLABUS OF CLASSES REMARKS ON Finished Last Term $\begin{array}{c} \mathbf{Text} \ \mathbf{Book} \\ \mathbf{Used} \end{array}$ NAMES Age No. Pupils in each class INDIVIDUAL PUPILS Yr. Mo. (by number) Beacon 27. READING 2 Martha Haynes Toggin 2 of reader 3 Wilmeda Jennings Bat liveral .. Baldwin Hartwell 7# + E ber Griffkey /3 Parker's Pamphlets 7 5 Wayne Leston Jeli Zienter Out of reader en 3. r. be bill cavid Takenbil cavino arth. Parker's Plamphlato. LANGUAGE 1,2. Parkers Panks ARITHMETIC a.M. Palmer 1,2,3,4.5. Overton Overton GEOGRAPHY Home Geografaling -Brigham + the Farlane note book me. Knight u. s. history Hart amer Hist. 4,5. CIVICS Turkington AGRICULTURE HOUSEHOLD DRAWING ALGEBŘ ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY POTANY GREEK AND RIMAN HIST.

County, Idinois. School, District No. . amîracher TIME For the term commencing CTOSLBUZ ROOMSSTRA.

II Martin Supply Co., Anarosa, Iowa FOREN ON SUBJECTS Class From SYL'ABUS OF CLASSES To To From Pupils in each class NDIVIDUAL 9.300 9:10 1.00 1.70 9:20 1.20 3 9:30 1:30 9:45 140 9:53 2:05 0.00 2:30 10:20 103c 2.48 10.46 3'00 arith 1*03*3 3/5 11:05 LANGUAGE 11:15 335 1.30 3:50 ARITHMETIC 400 12:00 onday Period. 1:00 WRITING AND HYGIENE GEOGRAPHY 1926-1927 SPECIAL REPORT U. S. HISTORY Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations desk are good stove is General condition of library books. No. volumes in library ..Have you a suitable book-case?. Give full name of dictionary as it appears on the Library Record? ..Kind of blackboard in use.. What is the general condition of your school grounds?... No. living trees on school grounds State condition of outbuildings, Boys'. .Teacher's salary per month, \$85 Coal house Girls'.. Was the Classification record properly filled out at the close of last term? Address while teaching. Teacher's name.

The classification could have been better but it will work out if a good deal of extra work.

Two childrens are unable to attend on account guickness.

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

GEOGRAPHY

BOTANY

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

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1928-29

Fifth Grade

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Third Grade

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TO THE TEACHER:

Begin

Time

First Grade

Second Grade

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Eighth Grade

: o	f School in District No. 15	Tomushit of	north.	Advancement a	Maranti
Fo Copyrigh	er the Seav 7 commencing	. All rights	uary 8	1907, and ending	Copyright by W. M. Welch.
Floreno	e Anderson 7	eacher	 	BRANCHES	SYLLABUS OF CLASSES
NUMBER	NAMES OF PUPILS	Age Days Presen Year	Arithmetic Geography Geography Geography	Language Grammar Composition History U. S. Physiology Civil Govt. Music	Pupils Text Canvassed Each Class Book (By Numbers) Used From To
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office. \cdot

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils.".

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
Dometimes
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth
Reader grades write at least one letter each
week besides other language work?
Do you give Number Work to the lower
grades daily?
Do you try to decorate your school room?
Zjes

TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, blace boards, etc.; also give the names of pupils not provided wishooks, naming the books needed. Suggest wherein the Coun Superintendent can co-operate with you for the advancement your school, etc.)	k- th ty of
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TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total	•
No. pupils enrolled	10	13	23	
No. non-resident pupils enrolled .				
Total No. days attendance	7/7	1001	1718	
Average daily attendance	8 53	12 %	20 53	
Total No. days absence	1/3	84	197	
No. cases tardiness	29	14	43	1
No. neither tardy nor absent	Į.	/	·	j
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No. living trees on ground	Fiv	c		1
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Percentage of Attendance		************		,
I CERTIFY THAT THE ABOVE AND WITHI	N REPOR	TS ARE	CORRECT	;
Teacher Florence L	Qu	des	son	- ;
District No.	5-	•••••		;
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Township Borth Otter-

Copyrighted and Published by W. M. WELCH CO.

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All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Cop	For	School in District No	mencing S	Town	nship,of	nbe		<u>Ž</u>				Cou	nty of.		Macou nber 1,		lch.
		rince Ander							BRAN	CHES						OF CLASSES	
	NUMBER	NAMES OF PUPILS		s Present	Year	Orthography	Reading Writing	Arithmetic	Ceography Language	Grammar Composition	History U. S.	Civil Govt.	Music	Class	Pupils Each Class (By Numbers)	Text Book Used	rges vassed To
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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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8th. *Oertificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?

Do you make daily preparation for your

work? Jesus Do you give Oral Language Lessons to the

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Do you give Number Work to the lower

Do you try to decorate your school room?

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)
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ITEMS OF REPORT

3

Boys | Girls | Total

TEAGHER'S SUMMARY REPORT

No. pupils enrolled	gj	11	20
No. non-resident pupils enrolled .			
Total No. days attendance	289	429	718
Average daily attendance	149	2/30	359
Total No. days absence	32	7	39
No. cases tardiness	3	5	10
No. neither tardy nor absent		/	2
Value of school apparatus	•••••		
No. volumes in library For	4	Si	· K
No. living trees on ground	res	w	
Whole No. of daystaught	rti	· /	
Compensation of teacher per mon-	th #	40	
Average cost of tuition per month	for eac	h pupi	1
Percentage of Attendance	γ 	••••••	·
CERTIFY THAT THE ABOVE AND WITHIN	REPOR	TS ARE	CORRECT
Teacher Florence of	me	ler	son.
. ~			

District No....

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Township.

•		FO	RENOON SESSION
ne ins	Length in Minutes	Class	BRANCHES
00	10	all	Opening Ourgest
10	10	1	Frimary Work.
20	10	2	numbers.
- 1			Brithmetic.
	1		Brithonetie.
• 1		_	arithmetic.
			arithmetic.
		_	
15	15	8	Reading.
	15		Recess. Ork.
	15		Physiology.
			Spelling
13	10	6	Reading.
	_	8	Grammar Spelling
38 U.S	- 7 -/~	- /4 A5	
			Avening Comercial
10	10	16	orimary would.
20	10	2	Geading.
30	10	3	Reading.
40	15	6	History.
55	15	8	Leography.
10	10	6	Physiology.
20	10	all	Wating & string.
	1	RII	Recess.
	1	19	Lang. Phys.
		11	Geography
		8	History.
		١٠.	Language
			Language
4 5	13	1 5	N' 162 011
	000 200 455 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	100 100 100 100 100 100 100 100 100 100	Thin the state of

	or the <u>Sant Montfcommen</u> — Copyright by W.M. Welch, Chicago—All rights reserved.		_/_					, ,					.,	~~~	~s— 					19
Pis.	& Florence Ander	1021	eacher	 	<u> </u>	 		+	ВІ	+	CHES				-			SYLLABUS	OF CLASSES	
Number	NAMES OF PUPILS	Age Dave Press	Year	Month	Orthograph	Reading	Writing	Geography	Language	Grammar	Composition History U.S.	History, Illinoi	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Ca Fron
1234	neva Riffey. Mae Midinnis	13/3	70 · · · · · · · · · · · · · · · · · · ·	: : :	97 95	959 929	29 909	094 592	2	92	909 908		5 85	90 85	C			THOGRAPH	Join S	•
5678910	Alta Libson. blara Lands Jessie Peebles. Walter Hagler.	8 16 7 14 11 14	47. ·				ı		90	2			75 78 79		2		8	reading 2, 3, 4,26 , 9, 14,16 7, 13 -, 8	. 1 4 4	2-
11 12 13 14 15	Wilbur Libson Walter Lands	10/6	3	3	95	888	29		90				80		A	le C	PL 1	WRITING ALL RITHMETIC 3, 4, 20, 1, 22	Born	
16 17 18 19	Russell Peebles.									90	90	0	9,0) (3 2	, 1, 4 5, 2 2	9, 14, 16 , 7, 8, 13 3	مراه ما	
20 21 22 23	John Hodges. Curtis McGinnis. Charles McGinni Lola Libson.	15/3 155 175 63	8		98°	959	29.	595	4 8	90	909.	5	80 ra	e-	. E		/. ·	EOGRAPHY 3, 20,2/ 4, 9, 14, 16 ANGUAGE 7, 8,13		
								21	,	2	k.			1		3 6	G 2, /, co	RAMMAR 22 3, 4, 20,2, 9, 14, 16. MPOSITION	Wed who	
		7 6 8 7 8						,							<i>y</i> .	3 6	и. 9 4, 2, ні <u></u> зтоі	BLC 5. HISTORY 9, 14, 16, 3, 21, 22 RY OF ILLING		N
										111111111111111111111111111111111111111					.	Ple G	PH CIVIL	, 3, 2/, 25 ysiology <i>PLL</i> governme 3, 2/, 22	o teller	,v
		*															AGI	RICULTURE	Original Confidence	المربية
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

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Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Three times a week
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work?
Do you give Number Work to the
lower grades daily?
Do you try to decorate your school
room? <u>Ues.</u>
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vision, and is under copyright

Teacher's Remarks to Superintendent

(Note-State	what your	school no	eds in ap	paratus,	blackboa	rds, etc.	; als
e the names of p st wherein the C	oupils not prounty Super	rovided w	ith books.	naming t	the books	needed.	Su
ent of your school	ol, etc.)						
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			-				

1907-1908

TEACHER'S SUMMARY REPORT

i ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	_7_	8	15	
No. non-resident pupils enrolled				
Total No. days attendance -	838	1/29	1962	7
Average daily attendance -	<u>4.91</u>	6.6	4//.3	7
Total No. days absence	74	9/	165	
No. cases tardiness	#	6	10	
No. neither tardy nor absent -				
<u>.</u>				
Value of school apparatus				
No. volumes in library 3702	ty	<u> </u>	wo	,
No. living trees on ground			teen	U
Whole No. of days taught	17	/		
Compensation of teacher per me	onth 🏂	40+	*35 <u>.</u>	
Average cost of tuition per month	ı per p	upil		
Percentage of Attendance/	1/3	<u>'</u>		
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS	
Teacher Miss Blove	ne	e A	nde	rson
District No/_				
Township Tively	e		····-	•

Copyright by W. M. Welch

,		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	Del	Primppy Class
9:20	15	C	arithmetic
7:35		a	arithmetic
7:55		B	arithmetic Physiology.
10:10	l		
10:3	1	æll	Primary Work
10:43) is	Physiology.
VI: 03	10	13	Reading.
∤/:	13	R	Reading.
11:38	1	13	Spelling.
1 , ,	10	RIL	
1.20:00	60	AFT	
r .	10	âll	ERNOON SESSION Steneral agercise Paimary Work.
	10	2	Reading.
	70	0	Beading.
1 1	15	73	Reading.
1 1	15	æ	History.
1 3	10	all	Physiology.
2:30	10	, ,,	Recess.
1 7 7	15	P	Lang + Phys.
1 1	10	13.	Frammar.
3:10		R	Geography.
	15	13	Deolgraphy.
3:40	ŀ	a	Civics-Gram
3.53		all	Dismissal.

	•	Of School in District No For the Ferms	 commenc	_Township of ing	Soft.	Otter C 6th 1909, and end		Jacoup	1910	
===	B	Reatrice & Bates Teacher BRANCHES SYLLABUS OF CLASSES								
_	Number	NAMES OF PUPILS	Age Days Present Grade Month of Course Completed	Reading Spelling Grammar Language Arithmetic Writing	Physiology Geography History U.S. Hist. Illinois Civics	Music Agriculture Household Arts Drawing Algebra English English Hist. Phys. Geog.	Botany Greek and Roman History Class	Pupils Each Class (by number)	Used	Pages Canvassed rom To
	12345678901123456789012234	Clarence Monts Clarence Monts Clarence Monts Clarence Monts Clarence Monts Willer Gibson Clara Sands. Clara S	9 155 4 10 165 4 10 121 4 12 93 4 13 148 6 14 90 6 12 159 6 12 159 8 14 116 8 14 116 8 14 116 8 17 129 8 14 103 8 14 103 8 14 103 8 14 103 8	\$3 93 93 65 96 9 \$4 90 94 75 98 9 96 80 88 8 93 85 98 83 91 6 90 80 93 \$4 90 9 91 73 94 \$1 80 8 91 85 91 93 84 80 8 \$7 93 97 89 92 9 98 98 98 90 94 6 \$3 \$3 \$3 80 \$1 93 8	90 91 93 90 92 93 91 94 89 80 80 81 93 80 94 80 98 96 97 86 80 93 93 90 93 94		1 1 10 1	SPELLING SPELLING REGION 11,12, 13,14,15, 14,15,19,20,22,23, LANGUAGE 5,6, 8,9,10,11,12, 14,115,19,20,24,23, WRITING CL Grades PHYSIOLOGY AND HYGIENE 78,9,10,11,12, 14,13,14,13, 14,13,14,13, 14,14,13, GEOGRAPHY 78,9,10,11,12, 14,18,19,20,24,23, GEOGRAPHY 78,9,10,11,12, 14,18,19,20,24,23, HISTORY OF U. 1611,18,19,20,21,23, HISTORY OF ILLIN	Mother ton Miline's Look writer Stowell Maturafo	ing of the state o
							, P	varietaelv At he Eigh he Wilse	plechiethe the Sters. Lers. Lers. RY APHY HIST.	

1909-1910

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Selacl's well Supplied with all apparation Claude Johnston,

books that the lande bell with yet.

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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13		24
No. non-resident pupils enrolled			
Total No. days attendance -	1095	1539	2634
Average daily attendance -	6764	963	
Total No. days absence	41	30	7/
No. cases tardiness	14	9	23
No. neither tardy nor absent -	X	X	X

Value of school apparatus_

No. volumes in library Liverity Him

No. living trees on ground for Reen

Whole No. of days taught 164

Compensation of teacher per month 450, 01

Percentage of Attendance-

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

ARE CORRECT

Teacher Beatrice Bute

District No. /3

Township South Otter

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DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
9:00 9:15 9:30 9:45 9:50 10:10 10:45 11:45 11:45 11:45	155505500	al 238468d - 9468 - 6 al	Opening Exercises. Chimary work. Arthmetic. Arithmetic. Arithmetic. Crithmetic. Crithmetic

	7 986-84		AFTERNOON
Time Begins	Length in Minutes		BRANCHES
1:00 1:10 1:10 1:10 1:25 1:50 2:15 2:15 3:40 3:40 3:40	500015 1500 1500 1500 1500 1500 1500 15	al 2468 Gel 2-48 6 48	General Energia Gending Restory Stestory Stestory Shipiology Recess. Lang. Phys. Language Language Language Leography Civics Phys.
Ì	-	i	

Country of Macoupin Of School in District No. 15 Township of Morth Ofter _commencing Sept-12 1900, and ending Abril // opyright.by_W._M._Welch, Chicago:—All rights reserved. SYLLABUS OF CLASSES Pupils Each Class NAMES OF PUPILS Canvassed (by number) 1-6 95 98 95 90 100 Verna Hagler Carris ORTHOGRAPHY 18-99 7 1-6 89 80 90 87 90 Lennie Simthson 8085 80 1- 1.0,3031 Evarnest ... Sander 80 16 72 7 3-6 90 90 80 90 87 85 87 88 11-20 4 Gurtis M. Gimis 18 50 7 3-6 90 85 80 95 90 80 8790 Cyrista R. READING 1-4,3031 5--110 5-11 5 Bell Hagler 12/38 3-1-190 90 90 90 85 90 80 11-20 6 Bessie Smithson 13 116 5-1-6 92 90 95 80 85 88 S.E. Hagler 21 - 22 11/13 5-1-0 80 85 70 75 70 20 80 23-29 10 1045-71-6 75 70 75 80 80 11 8 W.L. .. 14 98 3- 1-6 75 7080 70 70 6 B Johnston 72 WRITING Wat, Slaw 12 140 5 1-1 70 80 75 80 85 10 Lawrence Fisher Barnes Milnes adv ARITHMETIC 1-10,8031 eluter M. 11 Irane Johnston 11 134 3 1-7 88 90 80 90 87 50 Work 11 141 3 1-1 90 88 80 90 90 21-29 83 12 alta Gibson 13 Clara Sando 81 3 1-488 90 70 70 70 1-6 90 85 90 90 87 14 Jusie Tubles 15 Cluma monto 1-7 95 85 9095 93 GEOGRAPHY Hatural Ode 11 arthur Driver. 1-6 20 75 70 85 80 1-10,3031 " Elem Ollin 9 135 3 47 80 75 60 80 70 11-20 140 3 1-7 80 70 70 80 75 25 18 Clarence Monts LANGUAGE Powells 11 1343 1-770 75 708080 Clarince Smithson 21-29 80 20 Villie Gibson 13/4 3 1-7 80 75 70 78 80 80 Harvey GRAMMAR 1-10,3031 21 Lola Gibson mother Jong 8 141 2 1-7 80 75 80 87 1122 1-485 708580 22 Bertha Peebles COMPOSITION 28 Leslie Smithson 8 144 1 1-7 90 87 70 75 U. S. HISTORY Barnes 1-785888000 24 Harold Know 1-10,30,31 125/ 25 arthur Hagler 1-7 90 83 80 25 Elevel. 11-20 26 Myrl Monto HISTORY OF ILLINOIS Mallier 1-7 80 73 70 70 27 Luther Peebles 1-10,30,31, 108/ 29 Emma mont 12/20 Steels PHYSIOLOGY Loy Sinders a hellly bod CIVIL GOVERNMENT / SLA 1- 4. 31-31 Ill & Mation 30 M. L. Sand 15 50 7 1-2 90 80 80 90 75 85 AGRICULTURE Peebles 14/19/7 1-490/8075/9080 31 R. 80 85 **DRAWING**

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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•
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school room? Yts
Do you make dally preparation for your
work?
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the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades?
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? No,
Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? yes,
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Teacher's Remarks to Superintendent

te the names of pupils no st wherein the County Su ent of your school, etc.)	perintendent	n books, nan can co-operat	e with you	for the adva
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1910-	/	9	/	1
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TEACHER'S SUMMARY REPORT

į	ITEMS OF REPORT	Boys	Girls	Total						
	No. pupils enrolled	18	/3	3/						
-	No. non-resident pupils enrolled									
	Total No. days attendance -	2059	1442	3501						
	Average daily attendance -	134	91	ユユ ^ナ						
1	Total No. days absence	231	<i>14</i> 3	374						
ZaC.	No. cases tardiness	47	38	83						
-	No. neither tardy nor absent -									
-	157			-						
,	Value of school apparatus 25,000									
	No. volumes in library 57,									
4	No. living trees on ground			···						
***	Whole No. of days taught	49	<i>3</i> ′							
1	Compensation of teacher per mo	onth	65	00						
	Average cost of tuition per month	n per p	upil	329+						
į	Percentage of Attendance	23	+							
. 1	•									
,	I CERTIFY THAT THE ABOVE ANI ARE CORRECT		IN REPO	RTS						
	Teacher Thompso	w	40	will						
*1	•	, C	/							
3,	District No. / 3	<u> </u>								

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Township,

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
		,	•
The complete production of the same of the	•	•	
1 1 .		AFTI	ERNOON SESSION

	• Oj	School in District No.	15	_Townsh	ip of (No	th	(Dtl	18/					Taço	uln	'w	·	_
	Fo	r the Cerus	rights_reserved.			<i>y</i>		·			, an	d en	ding_		Els; 2	<i>38</i>		_196-	9.
	<u>ر</u> ا	Thompson y	owell	Teacher	≠#-	hy.		7	RANCE	- l.	sio A		, e		SY	LLABUS O	F CLASSES		_
<u>.</u>	Kumber	NAMES OF PUPILS	Age	Days Present Year	Month	Orthography Reading	Writing Arithmetic	Geography Language	Grammar	History U.S.	History, Illino Physiology	Civil Govt.	Agriculture	Class	உ Ea	Pupils ch Class number)	Text Book Used	Pag Canva From	
•	123	Ina Res Belle Ha 6. B. John	es (3) gler (3) ustorni	1027	2	75 95	85-97 90 100 90 80	85	100 91 90	90	85 9 85 9 80 9	190			ı	-//	Carris. Sander	s,	
	456789101	Harence In Hendley IV Eith Ofi Tresse In Plurad My	priver l'a	1/125- 2/105-5 85-5 83-5 869-5	929297979797	90 81 70 80 50 75 75 70 90 90 95 80	75 95 75 90 70 85 83 80 87 90 80 95	90	90 87 75 80 85 90	95 90 93 80 90 87	75 8. 80 9. 70 8. 70 7. 70 7. 75 8				1- 3 4- 12- 18-	//, -/7/9	Elson's, Byr.	"	\$-4, 5, 3.
	İ	a. J. Ha	els 9 evox 8 gler 8 ardner 8	373	16/1526	50 25 50 25 25 25 70 80	91 75 80 80 70 50 95 95	85 75 75 90			70 70			,	1-4-12-	[]. [7.	milne,		2. n
-	1 /	Emma sur Joy Sand Dorothy Sta Elizabeth li			1514 026		80 90 80 90 Un u		ten	Öz.	ami	, va	Tir	26:	/- 4- / LAN	3 ./.	Natural Ovwellö	dia	lv.
					و										/- COMPO U. S. F /- HISTORY PHYSI /- CIVIL GO /- AGRIC	S, //, DSITION HISTORY S. // OF ILLING // OLOGY //, VERNMEN	Harvey Rarvey Mortge Mortge Overlow	is.	dv.
															-				

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing o' opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Yes
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Yes
work? Work to the
lower grades daily?
Do you try to decorate your school
room? Yee
· //

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Teacher's Remarks to Superintendent

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1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	10	19
No. non-resident pupils enrolled	0	d	0
Total No. days attendance -	78	759	1344
Average daily attendance -	6+	6+	121
Total No. days absence -	35	189	344
No. cases tardiness	27	20	47
No. neither tardy nor absent -	0	0	0
	. 4	· ·	
Value of school apparatus	×	50.	
~-		n	_
No. volumes in library		<u>70</u>	
No. living trees on ground		6	
Whole No. of days taught	12	23	
Compensation of teacher per me	onth_	70	2 —
		Ø.	1-3%
Average cost of tuition per month	n per p	upil	1/6
Percentage of Attendance		63	3-1/2
I CERTIFY THAT THE ABOVE AN		IN REPO	RTS
ARE CORRECT	'		
Teacher Moulson		You	vell
District No. 15	-()	<i>/</i>	
Township Worth	00	tu	•
· -//			

Copyright by W. M. Welch

		FOR	RENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
		4/23 57	Opening Ep. Reaker, "", "", "", "", "", "", "", "", "", "
en på i sammentij list – salasi i		235737	Reader & Mumbers arithmetic
:		AFT	ERNOON SESSION
Livenge of Krause e is an addition distribution organism the property of the second of		1237511951273575	Heneral extrace. Drimary work, Reader. Gram. Soo, Writing. Staw., Reuso. Language. History + Civics, Language. Phys. History.

Marson Horas 1 10 12 13 13 13 13 13 13 13		f School in District or the <u>Clean</u> Copyright by W. M. Welch. C	Chicago—All-rights-reserved.	cing_	<u> </u>	S e	201		4							, a	ınd	endin	g	Tea	[13.	′′	_190	12,
Mar Maines	Ţ.	Thorefor	on low.	Eli	CTes	cher		· A			-	ВІ			S	· - 1	1		-		SYLLABUS O	F CLASSES	1	
Miller Magler	Kumber	NAMES O	F PUPILS	Age	Days Preser	Year	Month	Orthograph	Reading W-tt-	writing Arithmetic	Geography.	Language	Grammar	Composition	History U.S	History, Illinoi	Physiology	Civil Govt. Agriculture	Class	Grade	Each Class	Book	Canv	
12 Clama Monti. 1/136 1-495 87 85 75 70 70 80 75 80 10 1-8	2345678	Relle St. Lawrence Walter . C. B. Carnest . Ressie C. Ruth C. Leave .	Lagler, Els. Hagler, Hagler, Swithson, Iline; Rolinston,	13 14 15 16 15 14	101	888888	-5: -5: -4: -4: -5: -5:	90 85 80 70 75 70 95	92 9 85 8 80 8 80 8 80 8 80 8 80 8	399 1686 1686 1687 1687 1687	9 85 90 90 90 85 55 55 55 56 56 57 56 57 56 57 56 56 57 56 56 56 56 56 56 56 56 56 56 56 56 56	s see	70 75 70 78		95 , 80 ,	83 70 82	75	80 80 80 70 70 100	4		1-18. 19.20. READING 1-8. 9-18. 19.20. 21-24. 25-28 WRITING Warnes	Course Sander Cyr. 1 "Read "	lev,	:
19 Clara Cline, 12 97 4 1-5 75 80 80 75 80 76 20 Lola Clibson. 9 104 4 1-5 70 25 80 80 70 75 21 Leslie Smithson, 9 102 2 1-5 50 76 79 80 21 Myerl Monte, 8 95 2 1-5 76 75 78 70 75 23 Harold Strox, 7 91 2 1-5 80 70 7280 70 24 Arthur Hagler 7 110 2 1-5 88 72 76 70 25 Essie Augher 8 94 1 15 80 80 76 76 26 Estell 6 95 1 15 76 70 70 65	18	Olima Arthur Ollin Olarence Vilbra Elarence	Monts, Driver, Rees, Smitheon, Gibaon Monts	1/2/0	73 101 95 86 101 93 97	6666666	-4 -5; -5 -6 -6 -6	90 70 75 70 87 86 86	87 8 70 6 80 7 75 7 75 7 70 8	13 93 93 93 90 90 90 90 90 90	190 178 178 180 180 180 180 180 180 180 180 180 18		90 70 80 76 77 76 80		80 75 70 70 70 70 50 ,	75 850 800 73	50 70 75 70 75				1-8. 9-18. 19.20. 21-28 GEOGRAPHY! 1-8. 9-18 LANGUAGE	vork fr	look www.	ter bro
25 Essie Aughes. 894/1580807575 HISTORY OF ILLINOIS Mathers, 1-18. 26 Estell	21. 22	Leslie S. Whyerl W	mittison, Nords:	. 98	101 95	2	/-ઇ /-ઇ	50 76	78 7. 75-7	5 79											GRAMMAR	., .	. ,	
	25 26	Essie c Estell	Hughes.	86	94 95	/	/む /-む	80	80 76 70 76	5-75						()					TORY OF ILLING	Tverton	,	tio.

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Teacher's Remarks to Superintendent

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「タハータルン TEACHER'S SUMMARY REPORT

TEACHER'S SUMMA	RYR	EPOR	<u> </u>
· ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	13.	28
No. non-resident pupils enrolled	0	0_	00
Total No. days attendance -	1218	1107	2325
Average daily attendance -	10/8	9112	20%
Total No. days absence	197	257	45-4
No. cases tardiness	35-	40	75
No. neither tardy nor absent -	0_	0	00
No. living trees on ground Whole No. of days taught	·6. []	2 ,	
Compensation of teacher per m	onth_	70	<u>e-2</u> ,
Average cost of tuition per mont	h per p	upil_a	2,30
Percentage of Attendance	.7/	3/7	
I CERTIFY THAT THE ABOVE AN		IN REPO	ORTS
Teacher Thornfuon	14	viv	<u>elli.</u>
District No. /3	ン	·	
Township Worth	Dtr	er/	
' Copyright by W. M. V	Welch		

Write Answers to the following Questions:

Is your daily program posted up in your
school room? <u>fest</u>
Do you make daily preparation for your
work? <u>Ves</u>
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? 3 days each with
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Ves
Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? Yes
₩ .

;		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class,	BRANCHES
9am 10.3	0		Readler, T. year, Spelling & Readler, T. year. Readler, T. year. Readler, T. year. Belling. 6 Spelling. 6 Stistory. 8
		AFT	ERNOON SESSION
10°71.	···		Reader 1" year. Brain, 8" Lauguaget Bes, 8 Recess, Tyear. Reader 7" year. Seo. 4" Stistoy 6" Steo, 8" Chyp. 6"

		School in District No.—co	15	_ 1	ownship	of	70	rt	h	0	te	<u> </u>		(Coun	ity oj	f	Maco reh 27 t	upir	
		Copyright by W=M=Welch, Chicago. All	lrights reserved	1:	/-	-		<u>.</u>		BRAI					·	.,		SYLLABUS (,	
·	Number	NAMES OF PUPILS	Age	Days Present	· Year · · · · · · · · · · · · · · · · · · ·	Orthography	Reading	Arithmetic	Geography	Language Grammar	Composition	History U.S.	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
	23456789111234516789	Marvel Sande Mildred Mont Dorothy Hag Marthe Book Emma Mont Arthur Hag Myerl Monts Chara Chine Mary Foster Valter Hage Ina Rees Pluma Mont Arthur Drive Hendley Ree Clarence Mon Elarence Mon Elarence Mont Elarence Mont Elarence Mont Elarence Mont Elarence Mont Elarence Mont Elarence Mont Elarence Mont Elarence Mont	6 7 8 9 8 9 10 14 12 14 18 16 14 15 12 13.	138 138 138 138 138 138 138 138 124 128 1314 139 139	1122444466668888888888888888888888888888												64, 8, 64, 2, 1 al 86,421	ORTHOGRAPHY (3/4/5/6/7/8/920 10,11,12 67,89. READING 19,14,5,16/13/8/1920 10,11,12 67,89. 4,5. 1,2,3. WRITING 1 to 20, ARITHMETIC 13,14/13/16/13/8/192 10,11,12 10,11,12 10,11,12 11,789 Tunicless 14,3. GEOGRAPHY 13 to 20	Sanders Sp Elson's BIX Cyrs: Cyrs: Smith's. Miles. Oral.	suttined in the
of the date is subject to the contract of t	20.	Claude Johnson		23													6, 64 8) 86 8°. CI		Porems flom Borody Master Montging Ele. Overton's	. We followed the
THE COLUMN TAXABLE AND A STREET OF THE COLUMN TAXAB			erroritus - the second															DRAWING		

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Write Answers to the following Questions:

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Do you make daily preparation for your work? / (les)

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? //es/.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Les.

Do you give Number Work to the lower grades daily? //es/

Do you try to decorate your school

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Teacher's Remarks to Superintendent

(Note-State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Marly all dropp-
ed out of school
ed ory of school
two or three weeks
before the end of
the term, and the
others were so
irregular in at-
tendance that
did not think it
best to give and
examination; but
l'interior
an just as
thoroughly satisfied
I am just as thoroughly satisfied that I know where
to classify them
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as if they that were
in school had to
aken the final

1913-1914

TEACHER'S SUMMARY REPORT

TEACHER'S SUMMAN	X 1 K	EFUI		
ITEMS OF REPORT	Boys	Girls	Total	
No. pupils enrolled	9	11	20	
No. non-resident pupils enrolled		•		
Total No. days attendance -			2376	3 4
Average daily attendance -			16.73	7-
Total No. days absence 🐫 🕒				
No. cases tardiness				
No. neither tardy nor absent -	0	0	_0_	
No. volumes in libraryNo. living trees on ground				
No. living frees on ground				
Whole No. of days taught	143			
Compensation of teacher per mo	nth	5-	5	
Average cost of tuition per month	per p	upil		
Percentage of Attendance		_	,	
I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITH	N REPO	RTS	
Teacher Frank S	tas	nf	res	
District No	5 <u> </u>	,		

Township

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00		all	Opening & t. Prim. Wk.
9:10	15	/	numbers !
9:25	15	2	arith
9:40	15	8	arun
9:55	10	4	
10:05	15	6	Reading.
10:15	15	all	Recess!
10:45	10	1	Drive. WR.
10:50	13	2	Reading.
11:05	10	60	Grammar,
//:15 //:30	10	8 4	Spelling.
11:40			
Ι	10	8	
11:80	70	D	L
		AFT	ERNOON SESSION
1:00	10	all	Sen. Et.
1:10	15	/	Prim. WR.
1:25	10	2	Reading.
1:35	15	4	Reading
1:50	15	8	Geography.
2:05	10	6	History.
2:15	اا	all	Writing.
2.70	ı	all	Recess.
2:45		1	Prim. wk.
3:00	!	2	Language.
3:10	1	8	History.
3:20		14	Language
3:30	l .	4	
3:40	10	8	Chiperology & wood
3:50	10	کم	Geography.
		<u> </u>	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15. State of Illinois, County of Macouper

For the Term commencing Style 1 1914, and ending March 3 1 1915. School was in Session Days.

		101 m <u>- 20 0770</u>				-6-		12											-K.L.	<u></u>		. <u> </u>		7	C. School	CVITABLE OF	/-		Days		
				_Tea	cher	,	1	: 		l	. 1	1	1	BRA	NCH	IES I	<u>2.</u>	1	#	1	. 1	Í	l	1.rs	i	SYLLABUS OF CLASSES					
	Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading Spelling	Language	Grammar	Numbers	Arithmetic	Physiology	Geography	History U. S.	History Illino	Civics	Music General Exerci	Agriculture	Household Art	Drawing	Elem. Science	English	Algebra	Classes by Yea	Pupils Each Class (by number)	Text Book Used		assed To	Pron From Year	To Year	Month
		First year									_								,		ĺ				READING						
	1./	Marvel Sanders	1	1		11.	4 82	1 "		85	_ 9	5						_		_				7	11,13,13,16	Ellisons Bu	15 4	Le	ssor	5	
-	2_	Martha Cooper	1/	9		- 11.	76			47	- 9	0 -	-		٠	_	_ -	.			-	-			1100		out				Dy
٠	4	Mildred Monts Dorothy Hagler	-	8		9	1 55 4 80	96	+	60 85	9	4	:		-	-		. .		1	-	- .		it .	1,2,34	Cyr Book	9.3	The	Jole VIVA	led book.	100) 9 lbs
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_	7	Emma Monts	5	9		9	1192	72	'	- 1	74 9	- 1	1	1 1				-	91	-		-		,		Work from					- 4
	8	arthur Hagler		10.		. 9	0 85	75			718								90		- -			7.	1 .	Mardys	i	Į.	1. 4		,
	9	Joy Danders	5	10		9	290	90			85 9.	3 80	18			-	.		93		-	-		51	6,7,89	How to Take	L	L .		77 1	
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	15	Pluma Monts Irene Johnston	7	15		Q	Sic	A	ar	rd	be	id	1				i Za			an	rise	ali	ion,		PHYSIOLOGY	Economy	8	yst	en 	١.	
*	16	Irlne younston.	'	10			Yi	d	n	ol	1	ak	Ø .	les	ar	ni	na	lio	n.			-		7	11,/3,/4,16	Overtions					
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Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

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Teacher's Summary for Period Commencing Sept / 1914 and Ending March 3/19/5

	ochool was in dession	aays	•
Number of non-resident pupils enrolled,	Boys Mone	Girls Mone	, Total Mone
Whole number of pupils enrolled, -	Boys Dix	Girls Mine	, Total Fifteen
Total days attendance,	Boys 484.	Girls 967 · · ·	, Total 16051.
Average daily attendance,	Boys 4 742.	Girls 6 142.	, Total // 87
Number of days absent,		Girls 311.	, Total 62/.
Number of cases tardiness,	Boys / 64 ·	, Girls 286.	, Total 450.
Number neither absent nor tardy,	BoysMore	Girls More	, Total None
Number volumes in school library	xty Six	, 	
Value of school library	de Fire		
General condition of library books	nd	,	
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Number of trees on school ground in thrif	fty condition Thirteen		
	Gud		
Condition of out buildings, Girls'	God		
Condition of Coal House	nod		,
Teacher's salary per month, \$	venty		
Number of Visits, Superintendent Mon	ne, School Officers Ta	or Others Suite	in Total Engliseen
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	glass and comb	a few books to	v our library.
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I hereby certify that the above report is correct.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Countries No. 15 Township of North Oller County of Macoupin

State of Illuvis For the Year Commencing September 6 1916, and ending April 7 1916

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	•	and the same	en i i i i i i i i i i i i i i i i i i i	;		- =	-3.1		r	•				-		~ -		-			w	7	Corena	que	rh	good.	7

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class must be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not folow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1. Number Violating Compulsory Attendance Law—

The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught. Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

•	1.	Is your	daily	program	posted	up in	your
e,	choo	l room?	On	- blac	kbo	ara	し

2. Do you make daily preparation for your

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No about ten.

5. Do you have your pupils use pen and ink in Writing Lessons? Not all.

6. Where do you expect to teach next term? at this place

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? I will

DAILY PROGRAM

Vacation Address:

City Modesto.	Ille
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R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is a splended
school to teach
Children studious and
obedient.
The directors do not
visit the school as
often as they should
but will do any thing
I ask them to in
reand to altino eg-
regard to getting eg- uiptment. Think we
will get new seats,
mirror comb and tourls
this user
this year. If we have enough money left will get wall maps and a
of ur navo vivogio
money sen wer ge
wall maps and a
few pictures. Will try and have the school
Standard in a few
years

1915-1916

TEACHER'S SUMMARY REPORT For Term ending Capr 7 Township North Oller
Director's Name le has B. Sanders

	dress Unden 9	ll	noi	<i>v</i>
	ITEMS OF REPORT	Boys	Girls	Total
	Whole number different pupils enrolled to date since July 1 -	8	10	18
2.	Whole number different pupils enrolled this term	8.	10	18
3.	No. enrolled not previously enrolled in this county this school year	0_	O.	<u>0</u>
4.	Number of pupils belonging at date of this report	5	7_	12.
5.	Number pupils dropped this term and not returned	3	.3	b
6.	Number enrolled between	8	10	18
7.	7 and 16 years of age - Number non-resident pupils enrolled	0	0	0
8.	Number pupils previously enrolled eslewhere this term		0	.0
9.	Total number days of me	' mbeshi	່ ກ -	2630
10.	Total number days absence		.	711
11.	Total number days attend			19.19
12.	Total number cases tardin		-	335
13.	Average daily attendance		_	13 346
14.	Number neither absent no		7 -	One
15.	Number violating compuls attendance law	sory	· 	none

Whole number of days taught Average cost of tuition per month for each pupil 4.17

I certify that the above and within reports are correct Teacher 100 dla 100 dl R. E. D. No. Home Address Modesto 91

FORENOON SESSION									
Time Begins	Length in Minutes	Class	BRANCHES						
9.00		all	numbers Exercise						
9,20	10	a	numbers						
9.30	15	a	arithmelic						
9.45	15	B	arithmetic						
10.00	15	C	arithmetic						
10.15	15	B e all	Reading						
1030	13	all	Recess						
10.45	10	$ \varepsilon $	Reading						
10.55	10	13	Reading						
11.05	10	10	Reading						
11.15	15	a	Grammar						
11.80	10	C	Reading						
11.40	10	a	Language						
11.50	10	G,	Spelling						
12.00	60	all	MOONE !						
			ERNOON SESSION						
1.00	10	E C	Reading						
1.10		(i	Glografeshy						
1.30		a	glography						
1.45	10	BB	Language						
1.55	10		Specing .						
205	15	a	Physiology						
2.20	16	all	Willing						
2.36	15	all	Recess! Spelling						
2.45	5 5	ש	Stalling						
256	10	13	Physiology .						
F '	15	a	History						
30 5	10	e B	Physiology						
320	13	n	7 fistory						
380		a	Eines						
345	i								
4,00	1	all	Dismiss						

Report of Classification, Standing, Advancement and Attendance.

Of School in District 15 Township of North Otter County of Macoupins,

and the second s	State	of Illinois	For the Jerm Commencing Sept.4,	19/6, and ending Opril 6, 1917.
			Teacher Branches	Syllabus of Classes
0	Number	NAMES OF PUPILS	Age Days Presen Year Month Orthography Reading Arithmetic Geography Grammar U. S. History Physiology Civil Gov't Music Agriculture	Pupils in Each Class This Term (By Number) Pupils in Each Class This Term (By Number) Pupils Term (By Number) Pages Canvassed This Term To Pages Canvassed This Term (By Number) Pages Canvassed This Term (By Number)
· · · · · · · · · · · · · · · · · · ·	34567891011213	7 /2//	6 99 1 1 93 99 9 699 198 7 112 1 1 90 93 95 90 92 9 136 4 1 86 84 89 81 88 85 77 11 188 4 7 80 79 79 78 8 83 75 10 149 4 1 94 96 92 93 83 94 93 9 123 4 1 95 92 94 95 80 92 93 13 131 5 1 93 96 93 84 96 93 98 12 126 7 1 96 93 96 92 \$287 87 92 82 11 138 7, 1 94 93 91 90 89 88 88 91 86 17 moved out of district 17 any canbe a short time 13 187 7 80 90 90 92 94 85 94 90 80	Pleading 1, 2, 3. Payrs First 2, 3. Jake Second 4, 4, 5, 6, 7. Cyrs Fourth. Jake Fifth. 5 8 Cyrs Fifth. Sixth year. 7 9, 10, 11, 12, 13, 14, Elsons Book IV." Spelling Followed course of study in all grades arithmetic. 1, 2, 3. arithmetic Primary 5 8 Smiths Practical 7 9, 10, 11, 12, 13, 14 Smiths Practical Each class take the next higher grade next school term.
9		Clarence Monte		Penmanship Followed Course of Studyin algredes Leography 4,5,6, 1 Home Geography 5 8 Natural Clementary 79,10,11,12,13,14 Natural advanced Grammar & Language 11,2,3, Followed Course of Study. 4,5,6,7. Howdy Book & Begintfart II. 5 8, , , Howdy Book & Begintfart II. 79,10,11,12,13,14 Bahnes advanced Physiology 54,5,6,18 Overtohs Intermediate 79,10,11,12,13,14 Overtone advanced Civics 79,10,11,12,13,14 Dhinoip and The Nation Agriculture
				5 Beginner Finished book Cash class is able to take up the next years work.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "deeping that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in ath. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should

Number Violating Compulsory Attendance Law-The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twentyfour consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your	
school room? Yes	
2. Do you make daily preparation for your	
work?	
3. Do you give Oral Language Lessons to	

				∴I. X			
				Χ			minutes
daily	in	givin	g spec	ial	drills	in writ	ing in al

grades?...

R. F. D. No.

the First and Second Reader Classes, and have them write from ten to twenty minutes daily?

101

5. Do you have your pupils use pen and ink . . in the Writing Lessons?.....

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give

the name of the school?	į	
	•	
Vacation Address:		
City		
•		

1916-1917

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs:
maps and supplime
-tary reading books
We should have new
library doors. The
ceiling of the room
should be painted
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-
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
·
,

TEACHER'S SUM		
For the Term. ending	Opril	6.,.1917.

Township Morth Offer Director's Name Charles Sanders Address Virden, Ilinois ITEMS OF REPORT Girls Total Boys 1. Whole number different pupils enrolled to date since July 1 - - -9 2. Whole number different pu-9 pils enrolled this term 3. No. enrolled not previously enrolled in this county this school year 4. Number pupils belonging at date of this report Number pupils dropped this term and not returned -6. Number enrolled between 7 and 16 years of age 7. Number non-resident pupils 0 enrolled..... 8. Number pupils previously enrolled elsewhere this term

1595 9. Total number days of membership -198 10. Total number days absence 11. Total number days attendance 12. Total number cases tardiness 13. Average daily attendance 14. Number neither absent nor tardy -15. Number violating compulsory attend-

16.	Whole number days taught	43_
17.	Average cost of tuition permonth for each pu	pil
18.	Compensation of teacher per month	770
19.	Number volumes in library	6.4
29.	Number living trees on ground	14
	Has your school a flag?	

I certify that the above and within reports are correct Teacher Carl Walden R. F. D. No...... Home Address Julivood

FORENOON SESSION									
Time Begins	Length in Minutes	Class	BRANCHES						
9.00 9.10 9.20	10	all 1 4	Opening Elercises Number arithmetic						
9.30 9.45 10.00	15	oll all	arithmetic						
10.15 10.33 10.45 11.00	15	701	Recess J. Reading						
1430	15	アルク	Granificar Reading						
	, ,	′	Orthography						
			ERNOON SESSION						
1.00 1.10 1.25 1.40 2.05	15550	09 -45 75 455	Reading Reading Seography Seography Seography Shelting						
2.15 2.30 2.45	16	all all 7	Writing Recessif Language						
3.50 3.20	10	4 5	Landrage Landrage						
3.30 3.48 从60	15	7 45 all	Physiology Dishissal.						

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 15 State of Of Clinois County of Macouping,

For Cal	the Clrw co	ommencingTeacher	Sept. 10,	BRANCHES	School was in Session 147 Days Other Credits SYLLABUS OF CLASSES
Number	NAMES OF PUPILS	Age Days Present Times Tardy	Times Tardy Beading Spelling Language or Grammar Numbers or Arithmetic	Physiology Geography History U. S. History Illinois Chics Agriculture	Pupils Text Books Books (By No.) USED From To Frem To Year Year
23456789101121341516	Mildred Monts Marvel Sanders Martha Cooper Dorthy Hagler Myearl Monts Voy Sanders Mary Foster Wiola Collington Clarence Ellington Henry Ellington	1 5 74 0 2 7 117 4 2 8 188 0 5 10 131 7 5 10 134 7 6 14 102 2 8 14 57 6 6 13 46 0 6 13 46 0	0 96 · 96 80 9 4 100 96 99 99 9 0 92 89 94 96 9 1 92 93 90 91 9 7 97 98 97 96 9 11 83 78 83 85 9 0 95 97 95 97 9 2 95 99 95 97 9 9 96 99 92 90 9 0 95 98 92 90 9 5 96 98 96 98 9 0 160 99 97 98 9 0 98 100 95 98 9 0 80 93 93 96 8	2 9789 3699 94 1 7285 6 93 93 16 100 96 97 16 89 94 92 90 18 92 98 95 94 brown district 15 100 97 96 17 98 95	Reading 1 1, 2, 18 Cyrist, aldine Readers. 23 3, 4, 15 Cyrist, aldine, Baldwins. 5 5, 6, 7, 8, Baldwins 4 5, 5 th Reader. 6 9, 14, 16. 8 10, 11, 12, 13, 17 Elson' Book IV Spelling Followed Course of Streety in all years. all years. 1231234, 15 18. Langstones. Howdy Language of grammar 1231234, 16 Storbdy Book II 8 10, 11, 12, 13, 17 Sowdy Brammar. 12312, 3, 4, 15, 18 Followed Course of Streety. 5 5, 6, 7, 8, Loudy Brammar. 12312, 3, 4, 15, 18 Followed Course of Streety. 5 5, 6, 7, 8, Loudy Brammar.
18	Bertha Ellington Juanita Sandere	8 1641 6 2 9 4 6	9 98 99 100 99 99 Quet can		6 9,14,16. Smithe Practical. 8 10,11,12,13,17 Smithe Practical. Writing Followed Course of Studyinall grades Physiology and Hygiene
					5. 6.56,7,8,9,14,16 Pavertone attermed to. 8. 10,11,12,13,17 Overtone advanced. Geography 5. 5,6,7,8 Natural Elementary 6. 9,14,16 8. 10,11,12,13,17. Natural advanced. History of U. S.
	~ -				8. 10,11,12,13,17 M.C. Leggatory. History of Illinois 8. 10,11,12,13,17 Making of Ilmorest Civics. 8. 10,11,12,13,17, Illinois and the Nation. Music
	-				General Exercise Agriculture G. 9,14,16 Agriculture for Regionneral Household Arts
					Drawing English Algebra
	•				

* Teacher's Remarks to Superintendent	DAILY PROGRAM			DAILY PROGRAM						
(NOTE)—Suggest wherein the County Superintendent can	FORENOON					AFTERNOON				
(NOTE)—Suggest wherein the County Superintendent can o-operate with you for the advancement of your school, etc.	Time Begins 9.00 9.10 9.20 9.30 9.45 10.00 10.15	15	Year all 1 2 5 8	ORENOON BRANCHES Opening Exercises Numbers arithmetic arithmetic arithmetic Reading Recess	Time Begins 1.10 1.20 1.30 1.40 1.56 2.05 2.15	10 10 10 15 10 15	2 5 6 8 6 a 6 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	BRANCHES BRANCHES Leneral lykreises Reading Reading Reading Wistory agriculture Steography Writting! Recent		
	10.45 11.05 11.15 1130 1140 11.50	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5	Reading Spilling Reading Spilling Strambury Shelling Shelling Orthography Noon.	2.45 2.55 3.10 3.20 3.30 3.45	15 10 10 15	1+86 58 6 all	Language Nistory Vistory Language Language Language Physiology livies Devarathy Diminask		
		Collision manuscome and state (Sandy and manuscome and an armost and assessment and assessment and assessment a					Sealing be, in the antique to have & tentiment, the sealing the sealing to the sealing t			

Teacher's Summary for Period	od Com	nencing 💹	ept. 10	,1917 and	Ending_Q	pril 12,1	918
		in Session				,	
Number of non-resident pupils enrolled,	Boys	<i>0</i>	, Girls	<i>O</i>	, Total	O	
Whole number of pupils enrolled, -	Boys	5	, Girls	12	, Total	17	
Total days attendance,	Boys	3.3 <i>\$</i>	, Girls	1117	, Total	1455	
Average daily attendance,	Boys	2 44	, Girls.	7 347	, Total	944	
Number of days absent,	Boys	70	, Girls	478	, Total	. 248	
Number of cases tardiness,	Boys	7	, Girls	3.8	, Total	46	
Number neither absent nor tardy, -	Boys	O	, Girls	<i>D</i>	, Total	<u>8</u>	
Number volumes in school library		. \			6	6	
Value of school library		,		·		7 7 60	
General condition of library books	····· 7	air	,		· · · · · · · · · · · · · · · · · · ·		
General condition of school room	U I	ood					
Number of trees on school ground in thri	fty condition	on					
Condition of out buildings, Boys'	You	£.,	·				
Condition of out buildings, Girls'	Hoo	<u>d,</u>				, 	
Condition of Coal House	9:00	<u> </u>				·	
Teacher's salary per month, \$	5.00				<i>-</i>	·	
Number of Visits, Superintendent,		School Officers	<i></i>	, Others	_ <i>1_3</i> , 1	[otal	
General Remarks The se	hool	is in	as	tarfactor	y cond	ition.	
There should be	some.	new Z	brary	e decks ,	also s	ome neu	
wall maps.							
		hereby certify	that the al	oove report is co	rrect	,	
	-			Caro	21501.		
				CWCL	waxau	TEACHE	R
			•	•			

Report of Classification, Standing, Advancement and Attendance of State of State of County of Macouptus

	Of For	School in District No. 15.	State	of Je	Iler pt. 2	no	19 /8	, and	endi	ng_	and	County	of1	9./_4	Mae. 9. School w	vas in Session	1.	24	Days	
	M	etrophiltan supply Company Chicago	Teacher]	BRAN	CHES		Y	Other Cr	edits		SY	LLABUS OF CLA	ASSES			
`	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading	Language of Grammar Numbers or Althmetic	Writing Physiology	Geography	History U. S. History Illinois	Gívics	Agriculture	Home Work Credits			Classes by Years	Pupils Each Class (By No.)	Text Books Used	Pa Canv	ges assed	Premo Frem Year	ted Te Wouth
	1, 2 3	Primary Raymond how Rugde Swift Mandida Mond See Edwards John Edwards	1 6 108 1 6 75 1 7 80:	5 80 5	50 78 82 79 81 78 81 80 81 70 75 80	77								7631	Reading 15-17 10-14 6-9 1-5	Elson Supplin Baldwin	Jen Bish	ls O.	interest of the second	lines
•	6. 76	Juanita Sanders Florma Sander Vergil Monto Earl Edwards aunth Grade	3887	3 83	7978 81	80.			,				1 1	76763	10 - 14. Language er Grammar Locoly 10-14 6 - 9	Caunis Boullin 1517- Yourly & Dex	au Os	th	re	P P
	10	Clarence Elling igh Geade Marvel Sander Mildred Monts	6 13 114 6 11 90 6 11 114	4 81 8 1 87 8 4 85 8	89190	83 90 83	83 8 90 7 87 8 82 8	30						7 6 3 1 ale	Numbers er Arithmetic 15-17 10-14 6-9 1-5 Writing ALC- Physiology and Hygiene	" Eler Boards Given by	nem ver	lang		by Co
	15 16 17	Theyens Monts Hinry Ellington Vida Ellington	1 1 1	1837	1 1	80 83	81 8	7						7.	Geography /S - / 7 History of U. S.	Overlon		,	9	Cour
				5							-			7	15-17	Montgom		erre	Be	gni
															Music General Exercise Agriculture					
						-				•					Household Arts Orawing -					
						-		-							English Algebra			-		

(NOTE)—Suggest co-operate with you for			can

DAILY PROGRAM Teacher's Remarks to Superintendent

,		F	ORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Ex
9:10	10	1	Comany Work
9:20	10	. 3	numbers
9:30	15	4	anthonetic
9:45	75	7.	authoretic
10:00		6.	arithmetic
10.13		7	Reading
10:30		au	Reces
10:45	10	/	Chimay want
10:53		3	Reading
11:03	10	6	Reading
11:15	15	7	Grammar
11.30	10	384	Spelling
10.40	10	6	Spelling.
10.50	10	7	Spelling
1200	60	au	noon
4			
3			

DAILY PROGRAM

	<u> </u>	AIL	PROGRAM
		A	FTERNOON
Time Begins	Length In Minutes	Year	` BRANCHES
1:00	10	/	Orimany Work
1:10	10	3	Reading
1:20	1	.4	Reading
1:30	1 1	6	History Serry
1:40	_ <u>&</u>	3	Leography
1, 53	1	6	Language
2:03	. 1	1	deography
2:15	1 33	all	Writing
2:30	#	all	Recess
245	المتنسبة المتنسبة	٠ / سو	Trimay work
2.53	, ,	7	History
3:70		6	Language.
3.23		4	Philosoph
7.5	-15	,	Sie
3150	16	3	Helling
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Teacher's Summary for Period	Commencing	<i>\$1,2,</i> 19/8	and Ending	Apo, 15 19/9
Sch	nool was in Session	$\frac{124}{\text{day}}$	7S	
Number of non-resident pupils enrolled, Bo	oys	., Girls	, Total	
* *	oys <i>[4</i>	•	•	_
Total days attendance, Bo	oys847	., _, Girls <i>69</i> _5_	Total	1542
Average daily attendance, Bo	oys . 7.82+	., Girls 5 . 6 .	'. <i>f</i> , Total	13.43
Number of days absent, Bo	oys36_o	., Girls23_	, Total	433
Number of cases tardiness, Bo	oys <i>4</i>	., Girls <i>!_\'</i> _	, Totāl	28
Number neither absent nor tardy, - Bo	oys	., Girls	, Total	
Number volumes in school library	66	·		·
Value of school library	5	0 00		
General condition of library books	Fair		The state of the s	
General condition of school room	G	ood		
Number of trees on school ground in thrifty	condition) 	Land State of the	3
Condition of out buildings, Boys'	goo	d	· · · · · · · · · · · · · · · · · · ·	The state of the s
Condition of out buildings, Girls'	go	v 4		
Condition of Coal House	G	rod.		
Teacher's salary per month, \$7\$	····		·	
Number of Visits, Superintendent,	, School Officers	, Othe	rs,	Total
General Remarks				
	·	,	~	

I hereby certify that the above report is correct

Fo	or tl	hool in District No. 15 com	Stat	e of_	L	lin	si	2	nd ei	nding	g			Cour	tv of	m	School was i	n Session / 2			Days		
			Teacher		- -		-		BRA	ANCE	IES			_Othe	r_Credits		SY	LLABUS OF CL	ASSE	S	1		
	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading	Spelling	Or Grammar or Grammar Numbers or Arithmetic	Writing	Physiology Geography	History U. S.	History illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED		ages vassed To		oted To Year	Month
	23456789	Lee Edwards Virgil Monto Norma Sander Earl Edwards	3 8 105 3 10 124 3 9 125 4 9 94	70000330	1 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	190 el 290 red 891 75 95	91 /12 /12 /12 /12	m m 91	di	its	ich					8643184	Reading 11,12,1314 15,16,17 10,18 20,8,9 6,7 1,23,19,45 Spelling 11,121314,15 13 Language or Grammar	Bala	a d	ante Cou	log	le.	hy
	14 15 16 17	Martha Cooper Ivan Jenkins Mildred Monta Myearl Monta Henry Ellington Cheoter Hunt	812/18 813 96 814 (15 813 122 812 106 816 13 81575	3 9 9 9 14 0 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	700 858 888 900	888 898	from (2) 8 91 9 91 91 91 91 91 91 91 91 91 91 91 9	189			7000					8.64	11,1213,14 10,16,17 10,18 20,89.	Lowdi Follows Smith	21	Proposition of	y and	se tico	
-	20	Jannita Sander	1 7 1 1	- 11	you	ed			de	los	ne					8 6.	Physiology and Hygiene (1,12,13,14, 5, 66,17, 8) Geography	Palme overto natura	l.	ad	de de term	and use	L
	```															8, 6.	20, 8, 9 History of U. S.  11, 12, 1313 15, 16, 17  History of Illinois  Civics	Home mont	Je go	n	ap	hy	
																	Music  General Exercise  Agriculture	Illino	203		ali	02	
																	Household Arts  Orawing  English						
																	Algebra						

DAILY PROGRAM

ith you for the advancement of your school, etc.		FORENOON ,		
on you lot the attancement of your school, etc.	Time Length in Begins Minutes Ye	ear BRANCHES	Time Length in Begins Minutes Year	BRANCH
	1/20	(a) Reading 3 arithmetic arithmetic Access Vrammar Munhere Physiology Language	1.00 10 all 1.15 10 8 6 8 1 1.15 10 8 6 8 1 1.15 10 8 6 8 1 1.15 10 8 6 8 1 1.15 10 10 10 10 10 10 10 10 10 10 10 10 10	spening leading leading leading leading leading spelling spelling
		1		,
	and sales a	The the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	يخييف پيهيو پاک - «ستانس اخ - از - مستقد ر	····· of glasses
Teacher's Summary for Perio	od Commen	cing Sept 1 1919	and Ending	~16 19
\$	School was in Ses	ssion 135 days	,	
Number of non-resident pupils enrolled	School was in Ses , Boys	ssion $1.3.5$ days Girls $0$	, Total	2
Number of non-resident pupils enrolled Whole number of pupils enrolled, -	School was in Sea , Boys	ssion $135$ days Girls $9$	, Total	) 2. <i>0</i>
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance,	School was in Ses , Boys <i>O</i> Boys <i>1</i> Boys <i>92</i>	ssion 135 days , Girls 9 , Girls 789	, Total	) 1, 0 1, 8
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance	School was in Ses Boys 0 Boys 11 Boys 92 Boys 6,8	ssion 135 days  Girls 9  Girls 789  Girls 787  Girls 5.87	, Total	) , 0 , 1 & , 75 +
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance,	Boys 92 Boys 6, 8 Boys 554	ssion 135 days  Girls 9  Girls 789  Girls 787  Girls 5.87	, Total	7 , 0 , 1 8 , 75 +
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library	Boys 6, 8 Boys 554 Boys 6	ssion 135 days  , Girls 0  , Girls 9  , Girls 789  , Girls 5,877  , Girls 416  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 9 , Total 4.0 , Total 0	7 , 0 , 18 , 75 + 7 0
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 0  Compared to the ses	ssion 135 days  , Girls 0  , Girls 9  , Girls 789  8+ , Girls 5,877  , Girls 4/6  , Girls 37  , Girls 0	, Total	) , 0 , 18 , 75 + 70
Number of non-resident pupils enrolled.  Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library  Value of school library 5,000  General condition of library books	School was in Ses  Boys	135   days   Girls   9   9   Girls   789   87   Girls   5,87   9   9   9   9   9   9   9   9   9	, Total 2 , Total 2 , Total 1.2 , Total 9 , Total 4 , Total 0	) , 0 , 18 , 75 + , 2
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library. Value of school library 5,000 General condition of library books General condition of school room.	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 3  Boys O  C	ssion 135 days  , Girls 0  , Girls 9  , Girls 789  87 , Girls 5,875  , Girls 416  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 1.2 , Total 9 , Total 4 , Total 0	) , 0 , 18 , 75 + , 2
Number of non-resident pupils enrolled.  Whole number of pupils enrolled,  Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library.  Value of school library 5,000  General condition of library books.  General condition of school room.  Number of trees on school ground in the	Boys 6, 8  Boys 554  Boys 6	135   days   Girls   0	, Total 2 , Total 2 , Total 1.2 , Total 2.2 , Total 9. , Total 4.0 , Total 0	) , 0 , 18 , 75 + , 2
Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys'	School was in Ses  Boys O  Boys 92  Boys 6, 8  Boys 554  Boys 3  Boys O  crifty condition	ssion 135 days  , Girls 0  , Girls 9  , Girls 789  8+ , Girls 5, 877  , Girls 4/6  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 12 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	) , 0 , 18 , 75 + 70
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library Japan General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys' General condition of out buildings, Girls' General Condition Out buildings, Girls' General Condition Out buildings, Girls' General Condition Out buildings, Girls' General Condition Out buildings, Girls' General Condition Out buildings, Girls' General Condition Out buildings, Girls' General Condition Out building	Boys O  Boys 6, 8  Boys 554  Boys 3  Boys O  Comparing the condition	ssion 135 days  , Girls 0  , Girls 9  , Girls 789  87 , Girls 5,877  , Girls 416  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 9 , Total 4 , Total 0	) , 0 , 18 , 75 + , 2 , 3
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library Value of school library J. J. J. General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys' Gondition of Coal House J. Condition of Coal House	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 3  Boys O  crifty condition	ssion 135 days  , Girls 9  , Girls 789  , Girls 5, 877  , Girls 4/6  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 12 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	) , 0 , 18 , 75 + , 2 , 3
Number of non-resident pupils enrolled Whole number of pupils enrolled, - Total days attendance, Average daily attendance Number of days absent, Number of cases tardiness, Number neither absent nor tardy, - Number volumes in school library. Value of school library books. General condition of library books. General condition of school room. Number of trees on school ground in the Condition of out buildings, Boys'. Condition of Coal House.  Teacher's salary per month, \$ 5.	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 3  Boys O  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Comparison  Compar	ssion 135 days  , Girls 9  , Girls 789  , Girls 5,875  , Girls 4/6  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	75 +
Number of non-resident pupils enrolled Whole number of pupils enrolled, Total days attendance, Average daily attendance.  Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys' Condition of Coal House Teacher's salary per month, Number of Visits, Superintendent	School was in Ses  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Boys  Co  Co  Co  Co  Co  Co  Co  Co  Co  C	ssion 13.5 days  , Girls 9  , Girls 78.9  , Girls 5.87  , Girls 41.6  , Girls 3.7  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	75 +
Number of non-resident pupils enrolled.  Whole number of pupils enrolled,  Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library books  General condition of library books  General condition of school room  Number of trees on school ground in the  Condition of out buildings, Girls'  Condition of Coal House  Teacher's salary per month, \$  Number of Visits, Superintendent  General Remarks	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 3  Boys O  crifty condition	ssion 135 days  , Girls 9  , Girls 789  87 , Girls 5, 877  , Girls 4/6  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	75 +
Number of non-resident pupils enrolled.  Whole number of pupils enrolled,  Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library books  General condition of library books  General condition of school room  Number of trees on school ground in the  Condition of out buildings, Girls'  Condition of Coal House  Teacher's salary per month, \$  Number of Visits, Superintendent  General Remarks	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 3  Boys O  crifty condition	ssion 13.5 days  , Girls 9  , Girls 78.9  , Girls 5.87  , Girls 41.6  , Girls 3.7  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	75 +
Number of non-resident pupils enrolled.  Whole number of pupils enrolled,  Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library books  General condition of library books  General condition of school room  Number of trees on school ground in the  Condition of out buildings, Girls'  Condition of Coal House  Teacher's salary per month, \$  Number of Visits, Superintendent  General Remarks	School was in Ses  Boys O  Boys 92  Boys 6,8  Boys 554  Boys 3  Boys O  crifty condition	ssion 135 days  , Girls 9  , Girls 789  87 , Girls 5, 877  , Girls 4/6  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 2 , Total 2 , Total 9 , Total 4 , Total 0	75 +
Number of non-resident pupils enrolled.  Whole number of pupils enrolled,  Total days attendance,  Average daily attendance.  Number of days absent,  Number of cases tardiness,  Number neither absent nor tardy,  Number volumes in school library  Value of school library books  General condition of library books  General condition of school room  Number of trees on school ground in the  Condition of out buildings, Girls'  Condition of Coal House  Teacher's salary per month, \$  Number of Visits, Superintendent  General Remarks	School was in Ses  Boys O  Boys 6, 8  Boys 5, 5, 4  Boys 3  Boys O  crifty condition	ssion 135 days  , Girls 9  , Girls 789  87 , Girls 5, 877  , Girls 4/6  , Girls 37  , Girls 0	, Total 2 , Total 2 , Total 1.2 , Total 9 , Total 4 , Total 0  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Total 7  Tot	75 +

DAILY PROGRAM

Teacher's Remarks to Superintendent

Report of Classification, Standing, Advancement and Attendance,

Of School in District No. 15

State of School in District No. 15

For the Tana Commencing Sint 6, 1920, and ending April 12, 1921, School was in Session, 149

Days

	For t	olitan Supply Company, Anan	mosa, Iowa—6760	5 ept 6 192	O, and ending Afrul	L. 19.2/. School was in Session 14.9 Days	
		Stella	Cloud Teacher		BRANCHES	Other Credits SYLLABUS OF CLASSES	<del></del>
	Number	names of pi	Year Vear Age Days Present Times Tardv	Reading Spelling Language or Grammar Numbers or Arithmetic Writing.	Geography History Illinois Givies Agriculture Agriculture Agriculture	Pupils Text Canvassed From to From To Year	Month
	12345678901123	mandida Kentrude Morma S Yoyce Cra Vingil 9 Chester Dvan Jen Mulda d	Monts 2 7 130 2 Monts 2 7 130 2 Thomas 7 13 1 Sanders 5 10 56 0 Monts 3 11 18 1 Houts 7 13 109 0	88 80909090 89 90 85 85 85 95 95 90 88 90 70 95 80 85 85 80 85 80 85 80 85 85 90 85 80 85 80	5180 75 75 2 2500	1 1,2 Baldwin 2 3,4,5 3 8 5 6,7 7 9,10,11, Elson 12,13 Spelling Followed Course 1421,2,3,46 Course 15 6,7	
	M.I.					5 6 7 7 7 9, 10, 11 11 11 11 11 11 11 11 11 11 11 11 11	
						History of Illinois  7 Givics 9, 10, 11, 12 My Country Music  General Exercise  All Amusic	
· ¼,						Household Arts  Drawing  English  Algebra	

Teacher's Remarks to Superintendent	Ī		DAIL	DAILY PRO							
(NOTE)—Suggest wherein the County Superintendent can perate with you for the advancement of your school, etc.	<u> </u>		F	ORENOON	AFTERN						
,	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	. }			
	9:00	15	all	Opening EX.	1:00	15	all	Ger	e		
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	10:10	20	3	authmetic	1,40	-4 E	7		a		
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	1014	15	7.	Reading	2:30	15	all	Re	c		
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## OGRAM

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1:40	15	5	Reading T
/:53	95	3	Readulg
2:10	20	7	Grammar
2:30	15	all	Reciss
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Teacher's Summary for Period Commencing Sept 6 1920 and Ending 2/21/2192/
School was in Sessiondays
Number of non-resident pupils enrolled, Boys O, Girls O, Total
Whole number of pupils enrolled, - Boys Girls Total Total
Total days attendance, Boys 7 , Girls 20, Total / 28 +
Average daily attendance Boys 3 149 , Girls 3 73 , Total 8 / 6.2
Number of days absent, Boys 28, Girls 37214, Total 653, 47
Number of cases tardiness, Boys , Girls , Total , 7
Number neither absent nor tardy, - Boys , Girls , Total , Total
Number volumes in school library.  Value of school library.  # 25
t i f
General condition of library books
General condition of school room
Number of trees on school ground in thrifty condition
Condition of out buildings, Boys' Na Condition of out buildings, Boys' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition of out buildings Girls' Na Condition o
Condition of Coal House
O A
Teacher's salary per month, \$ 7.0 V  Number of Visits, Superintendent O, School Officers / Others / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / Total / To
General Remarks The Measons attendence is a low
age '- Four hipels moved from district about
said de H termituro others were out two mouths
with reallet fever and found others out one mouth with measles
I hereby certify that the above report is correct

Report of Classification, Standing, Advancement and Attendance Of School in District No. 15 State of Illusia County of Maeoukin

		chool in Distric		nencing Set	of Ille ptember	nois. 251921,	and ending apri	County of 900	School was in Session 143 Days
	-200023			Teacher			BRANCHES	Other Credits	SYLLABUS OF CLASSES
	Number	NAMES	OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language or Grammar	Numbers or Arithmetic Writing Physiology	Geography History U. S. History Illinois Givies Agriculture supply Many Many Agriculture	Glasses by, Years	PUPILS TEXT Canvassed Promoted  EACH CLASS BOOKS (By No.) USED From To Year Year
	12345678910112	Outh Virgel Norma	Robinson amonts lidamonts lidamonts Robinson Robinson Monts a Sanders Jenkins Looper donotes	3   8   8   3   2 53 4   2   13 6   1   122 8   4 9 7	889090	85 86 87 87 88 84 82 83	8783 82	13468 3965 31	Reading  Deacon  2, 3,4,5,6  Baldwin  Spelling  \$2, 3, 4,5,6 Townst Lukenbell  8,9,10,11,12 Cavius  Larguage of Grammar  2,3,4,5,6 Dowdyt Deheimer
		ynicare	ea morris	0 17 19	00 8977	0 1 125 07 0	00 84 87	34	2,3,4,5,6 Sowdy De heimer 1, 8 Sowdy De heimer 9,10,11,12 Sowdy Numbers or Arithmetic 42,3,4,5,6,7 Smiths Orimany 8,9,10,11,12 Smiths advanced
								68	Physiology and Hygiene  8 Overtorio Intermediate  9,10,11,12 Overtorio Advanced  Geography
									History of Illinois  Horne Desgraphy  Javid Mc Murrey  Gold, Africa Liustraha  History of U. S.  Montgon vey Beginners  Gold, 10,11,12 Montgon vey Beginners  History of Illinois
٠								8	Civics 9,10,11,12 Trowbudge Music General Exercise
								6	Agriculture 8 Household Arts  Drawing
									English Algebra

Teacher's Remarks to Superintendent	DAILY PROGRAM					DAILY PROGRAM			
(NOTE)—Suggest wherein the County Superintendent can			1	FORENOON	1			Д	FTERNOON
co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES		Time Begins	Length in Minutes	Year	BRANCHES
	900	10	all	apening Exercises	· ·	1:00	15	1	Reading
	7:20	15	3	authmetic		1:15	15	3	Gleading
	7:3	15	6	arithmetic		1:43	15	8	History
	7:50	15	8 4	Crithmelic		2:00 3:15	15	4	Language
	10:20	٠,,	8	Reading		2:30	150	ill	Recess
	10:3		all	Recess		2:43	10		Langua
	0:33	10	3	Spelling		2:55 3:05		3 4	Language
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	11:30		4	Spelling		3:30	10	•	Reading
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				a consideration of	 			•	
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Teacher's Summary for Period	d Commencing Se	of 5 192/and E	Ending Upul 1922
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Number of non-resident pupils enrolled,	Boys		, Total
Whole number of pupils enrolled, -	Boys	, Girls ${\cal G}$	, Total / 2
Total days attendance,	Boys 3 7 2		, Total 12/7
Average daily attendance	Boys 2.11	, Girls	, Total 8 44
Number of days absent,	Boys	, Girls 2 2 4	, Total 27/
Number of cases tardiness,	Boys 26	, Girls 15-6	, Total 2 1 /
Number neither absent nor tardy, -		, Girls O	
Number volumes in school library	5-0		
Value of school library // 25	•		· · ·
General condition of library books	00U		
General condition of school room			
Number of trees on school ground in thri	fty condition		
Condition of out buildings, Boys'	oor,		
Condition of out buildings, Girls'	good		
Condition of Coal House	/ 		
Teacher's salary per month, \$ 6.5			
Number of Visits, Superintendent	, School Officers	, Others	, Total
General Remarks			
	I hereby certify tha	t the above report is correct	*t ~ 1 00
		Trene n	UTCHELL

TEACHER.

	Of S	chool in District	No///	OI Class	of 21	i, Stand	ing, Advar	County of	Macaufance School was in Session
	Metrop	olitan-Supply-Compan	y,_Anamosa,_Iowa,_676(	0	 		BRANCHES		SYLLABUS OF CLASSES
		uez alles	v M. Curl	111	a a a a a a a a a a a a a a a a a a a	<u>.</u>	· ø	Other Credits	Pages
	Number	NAMES	OF PUPILS	Year Age Days Present Times Tardy	Reading Spelling Language Canguage Numbers or	Arithmet Writing Physiology Geography	History U. S. History Illinoi Civics Agriculture Agriculture	rk	PUPILS TEXT Canvassed From To From To Year Year
•	12345678910112	Sertrude Mandi Luella Eugen Gladys Viryil Jusse Martha Maruel Norma	da Jenningo Thomas da Monts Monts e Harris Taher monts Cooper Sanders Sanders d Monts	4 9 12 34 4 8 179 40 4 9 71 6 4 10 17 0 5 13 89 39 6 14 17 00 7 17 100 1 7 15 643 8 7 12 128 32	92 93 89 93 74 74 74 74 79 85 79 74 67 74 79 79 79 79 88 79 88 79 88 79 85 88 79 85 85 85 85 85 85 85 85 85 85 85 85 85	5 85 81 9 83 80 7 84 79 7 86 87 4 89 88 5 80 70 5 80 80 74 0 97 85 85 1 80 81 83	73 70 98 89 80	368 41 21 67 4567 1456	Reading / Baldwini, Finished ! 2 !  Frink Reader 3 40 4 5 !  2,34,5,6, Baldwins Entire 4 5 !  8 Elson Rhtt 4 !!  9,19,11,12 Hartwell's Follows 4 5 !  Spelling 2,34,5,6 Laskenhill 54 94 4 5 !  Reide 7 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
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	,								Writing 2, 34567 39910,11/2 Physiology and Hygiene 9,10,11,12 Quertous 16 Chaptero 78
									Geography 2, 3, 4, 5, 6, McKnight Gyting 4 5- 1 7 McKnight Ghapters 5 5 3  7, 10, 11, 12 Brighene McFarlanes 7 throng 7 8 1  History of U. S.  My Morans Critice 6 7 1  9,10, 11, 12 Montgomery 16 Chape. 7 8 2
									Civics  Civics  Music  General Exercise
*	Ţ.								Agriculture  Household Arts  Drawing
									English Algebra
			· ». > ·						

Teacher's	Romarke	ŧο	Superintendent
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DAILY	<b>PRO</b>	GR/	M

### DAILY PROGRAM

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(NOTE)—Suggest wherein the County Superintendent can poperate with you for the advancement of your school, etc.	•
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1; L5		7	with metic					
9:45		4 5	arithmetic					
10:00 10:15		1	Reading.					
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0.46			Reading					
0.40 11:00	15	4	Reading					
11:15		7	Grandiar					
'/ : 3S		5 ⁻	Peading					
1:45	15-	7	arthography					
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DAILY PROGRAM								
<i>!</i> 		Α	FTERNOON					
Time Begins	Length in Minutes	Year	BRANCHES					
1:00	10	all	General Exercises					
1: 10	15	1	Spelling					
1:20	10	4	Spelling					
1:130	10	3~	Spelling					
40	15	7	Geography					
0.5	15-	all	Writing					
2.10	10	4	Geography					
2.30	10	all	Blography.					
2:40	15	/	Language					
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Teacher's Summary for Period	d Commencing	ept 4th	952and 1	Ending (	pril 4 th 19:	23
	hool was in Session	//		. /		
Number of non-resident pupils enrolled,	Boys()	, Girls	Q	, Total	<i>O</i>	
Whole number of pupils enrolled, -	Boys3	, Girls	7	, Total	12+	******
Total days attendance,	Boys / 8 2	, Girls	83012	, Total	1012 /	********
Average daily attendance	Boys 1.29	, Girls	5.89	, Total	7.18	*********
Number of days absent,	Boys <u>6.7</u>	Girls	2 36 1	, Total	3031	
Number of cases tardiness,	Boys	, Girls	135	, Total	180-	
Number neither absent nor tardy, -	Boys	, Girls	Ö	, Total	0	
Number volumes in school library	38			••••••		
Value of school library	#40 .	······································	***************************************			
General condition of library books	· Referen	ce Evap	20- 9000	1: auto	ide Readi	ing Boo
General condition of school room	Hoor		0		·····	0
Number of trees on school ground in thri	fty condition	2	•	*		
Condition of out buildings, Boys'	Poor	•••••••••••••••••••••••••••••••••••••••	•••••		***************************************	
Condition of out buildings, Girls'	Good					*******
Condition of Coal House	Good		***************************************	****************************	***************************************	*******
Teacher's salary per month, \$	-00			*		
Number of Visits, Superintendent	, School Officer	S	, Others3	·	Total #	
General Remarks	-					*******
		-				

I hereby certify that the above report is correct

## Report of Classification, Standing, Advancement and Attendance

Of School in District No.... ....County of.... 19 26, and ending april 9 .commencing.. 19 26 School was in Session BRANCHES SYLLABUS OF CLASSES Other Credits Pages Pupils Each Class (By No.) Text Canvassed NAMES OF PUPILS Books Used FROM TO YEAR YEAR Martha Haines 164 Young theld 1 and 2 6 109 15 Maurine Sanders _ 58 31 3_ 55 16 319 0 83 94 3000 85918280 B 81 82 85 7/3/200 3000 Spelling Likerbiel Cavins of Luke 7. Language or 7. Numbers or Arithmetic 142 **7**.. milne 374 Writing all Physiology and Hygiene advanced Geography Essentials 1. History of U.S. Introduction con My Country -183 General Exercise

Teacher's Remarks to Superintendent	·		DAIL	Y PROGRAM	,——		DAIL	Y PROGRAM
(NOTE) Suggest Plants the County Suggest Plants	<b></b>		J	ORENOON		4	A	FTERNOON
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	YEAR	BRANCHES
	9:00	10.	all	Opening Geruses	1:00	15	/	Jumbers
	9:10	1	7	Meading to	1:15	100	4	Physiology
	9:40	,	3	Arithmetic	1.25	15	6	History asserts
	9.50	10	4	Brithmetic	1:50	10	3	Spelling ;
	10:00		6	Mulhmelie	2:00	10	4	desergik phy
	10:1	15		P. mannac	2:10	10	6	desegraphy
	10:30		all	R	2:20	الخبر ا	all	Physiology
·*	10:4	م ا	6	La guage	2:45	1	1	Language
	11:10	15	7	History:	3:00	1 1	4	Spelling
	11:24	1	.3	Reading	3:10	1 }	647	Beading
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(	11:45		6	Physiology	3130	1 1	4	Reading
<u>}</u>	12:00	00	all	foon.	3:40		6	Spelling
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Teacher's Summary for Pe	eriod (	Commencing	g Sept	2 19 2 cand	Ending	april 9 10	26
		as in Session					
Number of non-resident pupils enrolled,		0					
Whole number of pupils enrolled, -		2	_		•		
Total days attendance,	Boys	262	, Girls	622	, Total	884	•••••
Average daily attendance,		1,75+					
Number of days absent,		3.6					
Number of cases tardiness,	Boys	<i>0</i>	, Girls	24	, Total	2 4	
Number neither absent nor tardy,	Boys	0	, Girls	0 :	, Total	0	<b>-</b>
Number volumes in school library	•••••••••••••••••••••••••••••••••••••••	<u>25</u>	•••••••••••••••••••••••••••••••••••••••		***************************************		
Value of school library							••••••
General condition of library books							
General condition of school room							
Number of trees on school ground in thr		0 1	y	***************************************			
Condition of out buildings, Boys'		1	••••••	***************************************	,	······································	
Condition of out buildings, Girls'				***************************************	***************************************		
Condition of Coal House				***************************************			
Teacher's salary per month, \$							
Number of Visits, Superintendent					Д, То	tal6	
General Remarks	•						
					***************************************		***********
	••••		*************************			······	
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I hereby certify that the above report is correct

TEACHER.



## Report of Classification, Standing, Advancement and Attendance

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Section 11	7	Pigol	For the		Cents Must be i	В	RANCHES	- Junior C	FROM TO	PAGES CANVASSED THIS	192 <u>/</u> S TERM
,		NAMES OF PUPILS	Age Days Present	graphy				Agriculture Manual Training Domestic Dosience Physical Education	Orthography Corthography Phonics Writing Arithmetic	Geography Language Grammar Composition History Physiology Civics or Citizenship Music	Manual Training Domestio Science Physical Education
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Please use the space below to report any books you use which are not adopted by this county and to give the grade in which used.  Name of books.  Used in which grade.	Failure to fill this report and file it with the county superintendent and to leave a copy of it in the Classification register, will be sufficient cause to refuse renewal or registration of the certificate.  This report agrees with the outline for this County and the State Course.  Pupils shall complete the work outlined for each year and spend the rest of the time in review.  The classification report in your register and the daily program you leave will be of much help to your successor. They should be filled very carefully.  The following will assist you in making your Report accurately:  Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence". When a pupil is "dropped" he is not a member of your school, and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.  CONVENIENT DIRECTIONS  (How to find)  1. Number Belonging Each Day.—From total number enrolled subtract the number whose names have been dropped.  2. Average Number Belonging. — Divide the total number of days all pupils belonged by number of days taught.  3. Average Daily Attendance.—Divide the total		Do week? Do grade Do books Are least to Do Class Do least to Do each do Is: Whaterm? Nu Direct Ha of each	your your conat Record was a would be with twice of your conat Record was a would be with twice of the work was a work with more was a work we would be with more work with more was a work was a work with more was a work with more was a work with more was a work with more was a work with more was a work with more was a work with more was a work with more was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work was a work with the work was a work with the work was a work was a work with the work was a work with the work was a work was a work with the work was a work with the work was a work with the work was a work with the work was a work with the work was a work was a work with the work was a work with the work was a work was a work with the work was a work with the work was a work was a work with the work was a work with the work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a work was a	pupils pupils teach we have the each deach we childred certific eading a contract of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of eight of	writing at least 45 minutes each  writing at least 45 minutes each  suse pen and ink above the second  suse pen and ink above the second  suse pen and ink above the second  suse pen and ink above the second  suse pen and ink above the second  suse pen and ink above the second  suse pen and ink above the second  the second reader class read at lay? 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COMPULSORY ATTENDANCE Pupils between 7 and 16 not complying with the law.  Name Age Parents' Name Add	number of days attended by the number of days taught. Express the quotient as a whole number.  4. Average Cost of Tuition per Month.—Divide amount paid teacher per month by the average daily attendance for term.  5. The Total Number of different persons enrolled during the year is found by taking the sum of the total enrollment for the first term, the number enrolled second not enrolled the first, and the number enrolled the first not enrolled the first or second term.  COMPULSORY ATTENDANCE LAW  The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks, beginning Sept. 1st.  Whole Number of Days Taught—Count every day for which you draw pay as taught.  PLEASE ANSWER FULLY  Is your daily program posted?  Do you make daily preparation for your recitations?  Do you use the language text in your second grade?		whe bo Are number Are after the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book of the book 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TEACHER'S REMARKS TO SUPERINTENDENT	1926-1927 TEACHER'S SUMMARY REPORT	7 ==	The State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of State of	~ <del>*</del>		
(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can cooperate with you for the advancement of your school, etc.)  (I) The an needs allowing and fadily offering needs cleaning and	District 5 Township Morth Cetter  Director's Name and ennings  Address Mellingia  ITEMS OF REPORT Boys Girls TOTAL  Whole number different pupils enrolled to date since last September 9		9:00 9:10 9:20 9:30 9:40 9:50	10 10 10 10 10	#// / 2 4 3	CORENOON SESSION Cleaning & Lenice Cleaning arithmetic
(3) Stone mede Men lisaing  (4) Herden but self registere books.  (5) Globe is thook tooks revised.  (7) windows so they will perale smooth  (8) hey to look and door leep them abut.  (10) rulers or measures of a sortare lasking  (11) Flagmeds to be cleaned very much.	Number pupils dropped this term and not returned  Number enrolled between 7 3 3 4  Number of pupils from other	ي بدفت	10:45	10 15 15 15	1 2 7 3 7 #11	arithmetic  Reading writhmetic  Apelling Writing
	Average number belonging 9 Total number days absence 225 Average daily attendance 255 Average daily attendance 55 Number neither absent nor tardy 6 Number violating compulsory attendance law 6 Whole number of days taught 143 Average cost of tuition per month for each pupil	2: 3: 3: 3:	1:00 1:10 1:30 1:30 1:30 1:40 1:53 2:05 2:05 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:105 2:10	10 10 10 10 15 10 15	AF # // 2 3 7 3 4 7 R 12,3 7 4	TERNOON SESSION  Q pening to service Spelling  Brammar.  Language  Physiology my civice.  eceae  Language some days  second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco
Value of apparatus \$	Number volumes in library #6  Number living trees on ground /2  Has your school a flag and pole and rope?  Has your school a flag and pole and rope?  I certify that the within reports are correct.  Teacher midell Landers  Hama Address Region of Self-	\$	35- 5-0	10 15 10	7 4	Leography Physiology

#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

#### Year of 1912-13

Name Sch		Ta	ر ورد:	2.3.1	1	a nn					===	N- /	<u></u> (パ~			M	r c s	411	an	,	County. Illinois
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<u>, , , , , , , , , , , , , , , , , , , </u>		1		<u>,                                     </u>		- I	····	ĺ				ſ		1				1	<del></del>		
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(4.)									_	_			item				•	•••	÷	. :	
																				ı <i>0</i>	
(5.)	Num	ber of	eight	h grad	de grae	duates	or pr	omoti	ons	• • • • •	• • • • •	• • • • •	• • • • • •		Boy	/S	Χ		Girls	X	TotalX
(6.)	Num	ber of	pupil	ls pay	ing tui	ition	••••	• • • • •	• • • • •						Bog	7s?	<u> </u>		Girls		TotalX
(11.)															_						Total
(12.)	Are y	ou a g	građu	ate of	a Coll	ege an	d Stat	e Nor	mal S	chool?	Mi		A C	ollege	Ni	)	. AS	state 1	Vormal	School?	A four
	3	ear h	igh so	chool?			If no	ot a g	raduat	te, hav	ve you	atte	nded a	State	Nor	nal So	:hool?	Mo		A high sch	0017 415
		•	•		hool fo			•												•	
(13.)	Amor (If	unt of a room	salar has be	y earn een tau	ed by	teach more tl	ers	teache	r, consi	der the	salary	paid t	o all for	the on	Me e teach	n, \$ ing the	longer	part of	Womer the terr	ı, \$ n.)	Total, \$#2
(14.)		-																			
(16.)	Num	ber of	schoo	ol hous	ses							• • • •			Pul	olic	<u></u>		Rented	D	Total.
(17.)	Num	ber of	seats	or sit	tings f	or stu	dy (ca	pacity	7)										: .		36
(18.)			•	oroper	•		•														
	(	a) Sit	es an	d buil	dings.				• • • • •			• • • • •		· • • • •							\$13,000
	(	(b) Eq	quipm	ent (f	urnitu	re, lib	rary, a	ppara	tus, ei	tc.)											50
			7	Cotal.	• • • • • •					»				· • • • • •							\$350
(19.)	How 1	many ength	year of se	s have	you of each	taugh , in di	t in th	is dis	rict?	اس	••••••	••••••	······	(If mo	ore tha	an one	teach	ner is (	employ	ed, as shown	n by item 11, give
(20b.)	Num	ber of	truar	nt offic	ers en	nploye	d	110	ne.	÷						ſen	<i>X</i>		Wom	ienX	Total
(21.)												9/									\$44 757
(22.)	Amou	ınt of	bond	ed ind	lebtedi	ness, J	uly 1,	1913.	••••			Mo	.2.1.6	2							\$
(23.)													oks for	r class	use						26-
(24.)	Num	ber of	priva	ite sch	ools in	the o	listric	t: <i>V.</i>	or	<u>k</u>		•••••									
	(	a) Nu	ımber	of tea	achers	emplo	yed			<del>.</del>					Me	n <del></del>	<del></del>		Women	ı	Total
	(	b) Nu	ımber	of pu	pils er	rolled	l <b></b> .		. <del></del>				· • • • • •		Boy	/s	<del></del>		Girls		Total
(25.)	Num	ber of	perso	ns bet	tween	the ag	es of	l2 and	21 w	ho are	unab	le to r									Total
(26.)	CC)	nfer wi	ith the	Clerk o	t or po of the B	oard re	lative t	o quest	ions 18	21, 22	, 24, 25	and 20	,	lo.r.	v!	~····					
	The f	orego	ing is	corre	ct to t	he bes	st of n	ny kno	wledg	e and	belie	f.									
Fit	Date	school	l close	ed: 19	013.			•		. •	•	•	9	ron	i unfa	so	~ !	Y	ow	ell Teacher	Carrie la la la la la la la la la la la la la

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

#### YEAR OF 1913-14

Name Scl	e of 1001		) .s.v.	res	i.c.	ax	V			•••••	Dist No	15	-	71C	a.c.	D IS	fac	n	?	Co1	ınty, l	llinois
2. E	nrollme	ent for	the ye	ar by	grades	. (D	not o	ount a	ny pupil n	nore th	an one	e.)				•						
1s	t Yr.	2nđ	Yr.	3rd	Yr.	4th	Yr.	5th	Yr. 6t	h Yr.	7th	Yr.	8th	Yr.	9th	Yr.	10t1	Yr.	11tl	ı Yr.	12th	ı Yr.
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls Boy	s Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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	_'	!						<u>''</u> .	Total: 1	Elementa	ry	a					Seconda	ry (Hig	h)			
3.	Length	of scl	100l y	ear in	mont	hs:		<b>/</b> 	A	ctual :	numbe	r of da	ys scl	hoolw	as in s	ession	: <i>.</i>	143	<u> </u>			
							,								Г	MA		1	EMALE		TOTA	
4.	Whole :	ոււտի	er of di	ifferent	t nerso	ns em	nloveć	ias tea	ichers in t	his bui	lding fo	or the	whole	or par	t of					_	_	
	the y	ear, w	ho hav	re not	been t	ransfe	rred to	anoth	er buildin	g in th	is distr	ict	• • • • •		•••			1		1		
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9.	Adminis (a) S	strativ uperin	e office tender	ers (do its who	oes not	t apply o teacl	to or	ie-roon	districts	): 											•••••	
	(b) P	rincipa	als and	1 Supe	rvisor	who	teach 1	less tha	n half tin	ie			• • • •								•••••	
10.	Teacher room	rs and , only	princij count	pals wi	ho tea e teac	ch half hing tl	time le long	or mor er par	e (if more of the te	than (m)	one pe	rson h	as tau	ight ir	1 a			<u> </u>		<u></u>	•••••	
11.	Total n	umber	of tea	ching j	positio	ns (su	m of 9	and 10	) (show or	aly the	actual	positio	ons) .		<u> </u>	<i>[</i>		<u> </u>		<u></u>		
12.	Teacher	as' qua	lificati	ions:	Num	<del>ber</del> gr	aduate	of a	College a	nd Stat	e Nori	mal Sci	hoo1?				A	Colle	ge?			
	A No	rmal	School	?			. A f	our-ye	ar high scl	1001?	Ale	s.	]	If not	a grad	luate, i	how n	any l	ave a	ttende	da co	llege?
	********			AS	State I	Norma	l Scho	o1? <b>&gt;</b> 2	who	A	High	Schoo	1?			(Giv	e only	highe	st gra	duatio	n or a	ttend-
	ance	of each	teach	er at v	work a	t end o	of term	n. The	e total mu	st corr	espond	with	No. 1	1 abov	e.)							
	ser	ved lo	ngest. 1	)					n, \$3 son, give	1	; ıal sala	Wome	en, \$ s sum	earne	d by a	; 7 II, but	Fotal, count	\$ the o	38 ne (ma	in or v	 oman	) who
14.	Total d	ays' a	ttenda	nce of	all pu	ıpils e	arolled	م سور ا	237	<i>چ</i>	14											
16.	Is the b	ouildin	g own	ed or r	ented	by dis	trict?.	!	Quit	ببجب	d										•••••	
17.	Numbe	r of sit	tings	for stu	ıdy (ca	pacity	r) (dou	ıble sea	its to be c	ounted	as two	sittin	gs)							3		
18.	Value o	of scho	ol proj	perty:															S.		c	کہ
	(b) E	Cauion	ent (f	urnitu	re. lib	rarv. a	ppara	tus. etc	.)						Qb.	oui	t				90	)
	(5) -																					
10	Civa 1	nath	of sa	rrico	in +1	ie die	trict	of tea	cher <b>s</b> hol	ding r	osition	ıa at	close	of s	school:	7	w	vo.	- 2	vrs.?		
17.									s.?													
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21.	Amoun	t of all	ltaxes	levied	l for so	chool r	urpos	es, mad	le August	1913.										\$	•••••	
22.	Amoun	t of bo	nded :	indebt	edness	. Tuly	1. 191	4												\$		
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25.									no are una													
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27.	Amoun	or en	uowm	to ob	perma	anent I	unu D	eiongia	g to this	ustions actions	18 21	22 2	4 25 9	nd 27	readily	t let t	he iter	ns rem	ain hl	y ank )	•••••	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Seco	NDARY		Есем	NTARY_	SECO	NDARY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299			••••••		\$1,300 to \$1,399				
\$300 to \$399	/		•••••		\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				,
\$500 to \$599 \$600 to \$699				Į.			Į.	ļ	1
\$700 to \$799		i				1			
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999	1 .		ı	1		1			į.
					\$2,500 to \$2,999	1			
\$1,100 to \$1,199					\$3,000 and over				<u> </u>
					Total (same as Item 11)	/			<u></u>

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report FOR  MILL NO. 15., Maccar Lightonity, Illinois for school year ending Time 30, 1914.	School closed	Filed
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#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

#### YEAR OF 1914-15

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-	(Giv	e only	high	est gr	aduatio	n or at	tenda	nce of	each t	ea <b>c</b> her	at wo	k at e	nd of t	erm.	The t	otal m	ust no	t be m	ore th	an No.	11 ab	ove.)	
	Amoun (If a	t of ar	nnual on ha	salar s bee	y earne n held l	d by t	eacher e thar	s: M	en, \$	49	S Ann	; Won	nen, \$.		ed	;	Total,	\$	49.	6	ocitio	n long	
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	(b) I	Equipn	nent	(furn	iture, li	brary,	appar	atus,	etc.).	المايك.	nl.:	nu	n.W	rl.d.	se.	NES	nty	(J.c	N	<b>.</b>		<u> </u>	<u>ئ</u>
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					4 уг																		
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,	1	7 yrs.?		•••••	18 yr	s.?		19 у	rs.?		20	yrs. or	more	·	(	Count	part	of a yea	ır as a	year.)			••••
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	place	d in cl	arge	of te	acher?	7.Uon	L Nu	mber :	senten	ced by	a cou	rt to a	delinq	uent s	chool?.	Non	U.N	lumber	of so	hool a	nd age	e certif	ica
	icenso	12 W	tn	Q								de											
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	Girls	······	••••••	••••	College	Grade	s (13tl	h to 1	oth):	Boys?.	•••••	••••••	. Gir	ls?	·	20 -	أما		gn:	,,, .	٠.	V	1.
	lumbe	of pe	rsons	betw	veen the	ages c	of 12 a	nd 21	who a	re una	ble to	read a	nd wri	te: Bo	oys	LOY	U.	Girls	100	ne	Tota	$_{\rm al}$ / $\ell$	0
F	Iave y	ou any	depa	artme	ntal tea	ching	below	the h	igh scl	hoo1?				If so,	which	years	بر	<i>(</i>				•••••	
A	mount	t of en	.down	nent (	or perm obtain tl	anent	fund l	belong	ing to	this d	istrict	<i> </i>  .U	) <i>[</i> ./	V.CA.	ow.	rrice	M.	0 P. L	un	as g	3	••••••	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

· ·	ELEM	ENTARY_	SECO	NDARY		↑ ELEMI	ENTARY	SECO	NDA RY
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299	-			
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	#		······································		\$1,400 to \$1,499			,	
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599			-		\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				-
\$700 to \$799			<u> </u>		\$1,800 to \$1,899 \$1,900 to \$1,999				
\$800 to \$899					\$1,900 to \$1,999				2. 3
\$900 to \$999		1	i		\$2,000 to \$2,499	.		ļ 	
\$1,000 to \$1,099				ļ	\$2,500 to \$2,999	.			
\$1,100 to \$1,199					\$3,000 and over				
			-		Total (same as Item 11)				

#### NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

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	Feachers' Annual Report	MALLY COR	Dist. No. / S, //////////////////////////////	School closed. March 31 1915.	Made by Gades. Teacher or Principal.	Filed 2 W. 1 6 3 1915.	LILINOIS PRINTING CO., DANVILLE, ILL.
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#### TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

## YEAR OF 1915-16

Nan Sc		of col(	ĺγ	nv	ùc	an	<u></u>	•••••			]	Dist. No	15		ma	co	Up	in	, 	County	, Illinois.
					Г	All U	nder 21	Years o	f Age.			Ì	All	Betwee	en 6 and 2	1 Years	of Age.		D-4-		
1.	S	chool c	ensus:		В	oys	Gir	ls	Tot	al		ļ	Boys	,	Girls		Total			of_Census:	
					1	4	2.	4	3	8			17	,	17	i	73		June	**************	1916
		Ei	ementa	ıry	·			/				2	d <b>d</b>			·		<del></del>			
	{	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6t	h Yr.	7th	Yr.	8th	Yr.	То	tal
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	t			/	O	/	0	0	4					3	2			3	4	8	10
2.	Enrollment			·•	~~~		•						_		<u></u>			····	<u></u>	-	
	inrol I	<del></del>		condar		<u>.</u>				1											
,	#4 	9th		10th		11th			Yr.	i	otal			and To		:					
		Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
	(		<u> </u>	li				<u> </u>	<u> </u>		<u> </u>	<u> </u>		- •							
2a.	H	Iow ma	ny of t	he abo	ve wer	e enrol	led in	some o	ther d	istrict	of this	State	before	enrol	ling in t	his Bow	a On	<b>(</b> / c	Liela	Tot	aillne
3.	T.	ength	of sob	ool wee	year r in n	onthe.	SP	est E	N	••••	Acti		nher of	davs	school w	boy se in s	ession.	<b></b>	140	100 9	auge 7.550
4.																				Total	
5.																				Total.	
6.																					nore.
7.	N	lumber	of hig	h schoo	l gradi	ıates					• • • • •					Boy	s No	Girl	$_{s}$ $m$	Total.	none
8.	N	Number	of hig	h schoo	l tuitio	n pupil	ls atter	ding t	his sch	ool	• • • • • •		<i></i> .			Воу	$_{\rm s}$ $n$	Girl	s n	OTotal	none
9.	A	dminis	strative	officer	s (does	not ap	ply to	one-ro	om dist	ricts):											
		• •	-																		***************************************
10.	1	Ceacher	s and p	rincipa	ls who	teach h	alf tim	e or mo	ore (if n	nore th	an one	person	has ta	ught	in a roo	m					
													_							Total.	
																					I
1 <b>2</b> .	Q																			Mon	
													noc		f not a g	gradua	te, how	many	have a	attended a	a college?
															 he total	must r	ot be r	nore th	an No	. 11 above	e.)
13.	A	mount	of ann	ual sal	агу еаг	ned by	teache	ers: M	Ien, \$	52	5;	Wome	n, S	No.		.; Tota	al, \$!	52 í	<u></u>	•••••	
1.4	T	•				-			10	I a			-						ig the	position lo	ongest.)
14. 15.	Y	Jumber	ays au roftes	chers o	ontribe	n pupi sting to	the II	linois S	tate T	eacher'	's Pensi	ion and	Retire	ment	Fund	n	ne	/	• • • • • •	Tota	l amount
	1	contrib	nited	m	one	/		1111010 2	,,,,,,,	OCCUPION .	u i ciio	.011 4110	4.4		1 444	••••••		•••••••			
16.	N	lumber	of scho	ool hous	ses:	<i>O</i> :	ne.			••••	1	Public	YES	<u>/</u>	Ren	ted			Total	One 30	•••••
17.	N	lumber	of sitt	ings for	r study	(capac	ity) (á	louble s	seats to	be co	unted a	as two s	ittings)		• • • • • • •						
18.				l propei buildin							• • • • • •									\$ 80	0
		(b) Eq	uipmer	ıt (fyrn	iture,	library	, appa	ratus, (	etc.).				• • • • • •							\$ 20	0
			Total.	. Ll	rl.	thos	us a	ind.	. di	rlla	N		. <i></i>		. <b></b>					s/00	<u>0</u>
19.	G	ive len	gth of	service	in this	distric	t of tea	chers l	olding	positi	ons at o	close of	school	: 1 y	/r.?			2 yrs	, <i>Q</i> ,	ne	·····
		3	yrs.?	**********	4	yrs.?		5 3	rs.?		бу	rs.?		7 yı	rs.?		8 yrs.?.	•••••	و،	yrs.?	
																					•••••
															(Cou						
20.	P																				none
								defects	or con	tagion	no	xl.	.Numbe	er fou	nd affect	ed?	Mon	LNu	mber o	of homes v	risited by
		nurse o	or insp	ecting c	fficer?.	γιο	ne				24-	- · ·	~-			<i>h</i> .					W 1
	P																				none
																				ldren arre	
		•	V.	_																and age ce	
21	Α.	issuedi	? <b>II</b> II	Y.W	wied fo	r schoo	ນ ການກ	oses, m	ıade Aı	ıgust 1	915									\$ 62 s no	5
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22. 23.			-£01		n libro	m evel	1101700	of supp	lement	arv re	ading l	ooks f	or class	use	" w	EN	4. K.	uE.		23	
23. 24.	N	umber	of priv	ate sch	iools in	the di	strict?.	nor	u i	Numbe	r of tea	achers o	employe	ed?}	rone	Mer	17. M	Øwo	omen?	no	Number
	-'	of pur	ils enr	olleđ in	eleme	ntary g	rades (	1st to	8th):	Boys?.	No		Girls?	Mo	Seco	ondary	Grade	s (9th 1	to_12th	):] Boys?	No
		Cirle?	n	<b>5</b>	Colle	ege Gra	des (13	3th to 1	[6th):]	Boys?.	$\mathcal{W}$	<b></b>	Girlsi	<u>'</u>	No						
25.	N	Tumber	of ner	sons he	tween 1	the age	s of 12	and 21	who a	re una	ble to r	ead an	d write:	: Boy	75 <i>M</i>	Ø	Girls	n	σ	. Total	none
26.	P	lave vo	น สทบ	departi	mental	teachir	ng belo	w the l	high sc	hool?	<i>P.</i> 0	· · · · · · · · · · · · · · · · · · ·	I	f so, v	which ye	ars? <b>u</b>	na	NE.	non	<u> </u>	•••••••
27.	A	mount	of end	lowmen	t or pe	rmane	nt fund	1 belon	ging to	this c	listrict	(not to	wnship	fund)	) <i>M</i> .	101 4L	itama	ramaia	hlanl-	\$ 700	ne
		(If you	areun	able to	obtain	tne inf	ormati	on calle	zu 10 <b>ľ</b> 11	u_quest	ions 1, (ov)		, 44, 43 8	.uu Z	7 readily,	,		remail	· Mank	•/	
											(01)	nu)			di	no	<b>ر</b> _				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENTARY	SECO	NDARY	,	Есеме	NTARY	Secon	IDARY
SALARIES	Men Women	Men	Women	SALARIES · ·	Men	Women	Men	Women
ess than \$200				\$1,200 to \$1,299				
\$200 to \$299				\$1,300 to \$1,399				
\$300 to \$399				\$1,400 to \$1,499				
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\$700 to \$799			L	\$1.800 to \$1.899				l
\$800 to \$899		1		\$1,900 to \$1,999.				
\$900 to \$999		<u> </u>		\$2,000 to \$2,499				:
1,000 to \$1,099				\$2,500 to \$2,999				ļ <u>`</u>
1,100 to \$1,199		ļ		1				

#### NOTICE.

1 11 11 1

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

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nual Rep	Dist. No. 15. Macauper. County, Illinois, for school year ending June 30, 1916.	Building is in Township	Made by H. Eucles  Tracher or Principal Producto J. E. P. O. P. O.	Filed Obert 13, 1916.  He D. W. Doller or Co. Supt.  ILITHOIS PRINTING CO., DANVILLE, ILL.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

## TEACHERS' ANNUAL REPORT

						·			Ута	R OF	191	 6=17					<del></del> -			******
Name	a of	$\bigcirc$			- /						Dist.			· \			, .			
_ ,	1001		m	rs							No	1.5					hv	w,	County	, Illinois.
*4	0.11 .			ļ			Years o						<del></del>	6 and 2	21 Years			Date o	of Census	•
*1.	School c	ensus:		Bo	ys	Gir	ls	∗./Tot	al .			Воув	'	Girls		iTotal		June	•••••	
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ا تا	9th	Yr.	10th	Yr.	11th	Yr.	ļ	h Yr.	Tur	<u> </u>		Gr	and Tot	al						
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2a.	How ma		the abo ng the y									before		ng in t	his I	Boys	<b>Q</b> G	irls	<b>0</b> Tota	a1• <b>Q</b>
3.	Length	of scho	ol year	in mo	nths:		7			Actua	al nun	iber of	days s	chool v	was in	session	<b>:</b>	14	3	•••••
4.	Number	of vac	ancies	caused	by dea	th?		Resign	nation,	etc?		Chang	ge of to	eachers	for sp	ring ter	?m?		Total	
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11.																				al <i>[</i>
12.	Qualifica	ations o	of teach	ers: Nı	ımber (	građua	tes of a	a Colleg	ge and	State 1	Norma	1 School	?	•••••		A (	College	only?		
	A No	rmal So	chool or	ıly?			A four-	year H	igh Sc	hool on	ıly? <b>Z</b>	jes.	I	f not a	gradu	ate, ho	w many	have a	attended	a college?
										Iigh Scl				34		. •	.,		11 -1	
40																			. 11 abov	
13.	Amount (If a 1	or ann position	iuai saia 1 has be	ery ear en held	nea by 1 by m	teacne ore tha	ers: Iv an one	person,	give a	z; as annu	al sala	ry the s	ım eai	ned by	all for	the tea	cher ho	lding th	ne positio	n longest.)
14.																				
15.	Number	of tea	chers co	ntribu	ting to	the II	linois S	State T	eacher	s' Pens	ion an	d Retire	ment l	Fund				Total a	mount co	ntributed
									*											
16.	Number	of sch	ool hou	ses:	• • • • •						• • • • •		Pul	blic		Rente	ed	Т	otal	2 (
17.	Number	of sitt	ings for	study	(capac	ity) (d	louble	seats to	be co	unted a	as two	sittings	)	• • • • •		• • • • • •			٠	3.6
<b>*</b> 18.	Value of	f schoo	l prope	rty:			<i>!</i>							•					. <b>\$</b> /	000
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	(5, Д	otal	/// (Lui:	arouro,		, appu													. s. f.	250
<b>1</b> 9.	Give ler	eth of	service	in this	distric	t of te	aohers	holdin	o nosit	ions at	close o	of school	l: 1 v	r.?	ses	/	. 2 yr	s.?	<b></b>	
-/-	01.0101	3 vrs			4 vrs.?			5 yrs.?.		6	yrs.?.		7	yrs.?(	1	8 y:	rs.?		9 yrs.?.	•••••
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		-			-							r more?								
20.	Promot	ion of h	ealth:	Numl	er of n	urses e	mploy	ed?		Physic	cians?.		. Am	ount pa	id nur	ses?		Phy	rsicians?	··········
	Numl	ber of p	oupils e	xamine	d for p	hysical	defect	s or co	ntagio	n?		Numb	er fou	nd affe	cted?		N	umber	of homes	visited by
			pecting																	
																				ers?
																				rested and
	place	d in ch	arge of	teache	r?	••••••••	Numb	er sente	enced l	by a co	urt?	•••••	Num	ber of	school	and age	e certifi	cates is	sued?	11
*21.	Amount	t of all	taxes 1	levied t	for sch	ool pu	rposes,	made	Augus	t 1916.	••••		• • • • •	• • • • • •	• • • • •			• • • • •	\$Ø.	0.0
*22.	Amoun	t of bor	nded in	debted	ness, Ju	цу 1, 1	917			 	_1 ^		 		• • • • •			••••	\$ L	40
23.	Numbe	r of vol	lumes ii	ı libraı	y exclu	isive o	t suppl	ementa	ry rea	ding bo	oks fo	r class u	se			 	117		/	Neamha
24.	Numbe	r of pr	ivate so	hools i	n the d	ustrict	۲ دعات	011.	Num	per of t	teache	rs emplo	yed?		. Me	ا	WC	ment		Numbe:
	_	-													ondar	y Grade	ES (YUI	W 12th	., Doys	?
±0.F	Girls			College.	the c	zș (13t	) оса д П 10 Т(	лып): Э1 <del>ш</del> 1	ore	 .ahla +a	(	Girls?	 p. T2/			(Girle	s <i>(</i>		Total	<i>(</i> )
,725. 22	numbe	r or per	doca	ween_	teast.	s or to	and 2	high co	are m poots	anie to	reau a	fen wh	ich ve	.ys	······				~ ~ occa	
∠0. *27	nave y	ou any	depart:	nt or or	teacn1	nt fund	helon	mgn sc	thic d	listrict	 (not to	wnshin	ye fund)						\$	
21.	лшо <b>un</b> (D	o not a	nswer i	tems n	narked	by a st	tar <b>u</b> nl	ess the	inforn	nation g	given i	s confirm	ned by	the cl	rk of	th <b>e</b> boa	rd.)			

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	Eleme	NTARY	SECO	NDĂŔŸ	* up = 10 quite = m m m =	ELEM	ENTARY	SECO	NDARY
SALARIES	Men	Women	Men	Women.	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299	-			
. \$200 to \$299	ļ	,·			\$1,300 to \$1,399				
\$300 to \$399			ļ		\$1,400 to \$1,499		· · · · · · · · · · · · · · · · · · ·		
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\$800 to \$899			ļ		\$1,900 to \$1,999				
\$900 to \$999		ļ <u>.</u>			\$2,000 to \$2,499				
\$1,000 to \$1,099		ļ			\$2,500 to \$2,999				
\$1,100 to \$1,199				<b> </b>	\$3,000 and over				
•					Total (same as Item 11)	,			

#### NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

eachers' Annual Report FOR  Constitute and School No. 15. Maconfuncounty, ois, for school year ending June 30, 1917.  ding is in Township.  Range.  Selvol Anticologia  Teacher or Principal.  Anticologia  Teacher or Principal.  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia  Anticologia
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## ONE ROOM TEACHERS' ANNUAL REPORT

#### YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

		ne of shool A	m	iris	ar.	v				N	ist. o/. (	5	ح	Ma	eo.	ufr		Cou	nty, Illinois.
	To b	e listed as tl												,		/	-		•
		Elementar	•			•		•					•					`	
		1st Yr.	2nd	Yr.	3ra	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	т	otal	
	ent —	Boys Girls	Boys /	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls 13	
2.	Enrollment	Se	conda	ry (F	Iigh)										-	W			
	-En	9th Yr.	10th	Yr.	r	'otal	_ _		Grand	d Total							•		
		Boys Girls	Boys	Girls	Boys	Girls	5	Во	ys		Girls			•					
2a.	Hov	v many of th	ie abov	e were	enroll	ed this	year	in son	ne other	r distr	ict of	his St	ate be	fore en	rolling	in this	5		
		istrict,																. <i>4</i> T	otal
3.	Len	gth of school	l year	in mon	ths:		• • • • •		.7	Actual	numbe	r of d	ays scl	ool wa	s in se	ssion:.		1	47
		ancies of tea						-	_									_	
5.	Nur	mber of eight	h grade	e gradu	ates or	promo	tions.				. <b></b>	•••••		• • • • • •	Во	ys(	2Girls.	<b></b> т	otal
6.	Nu	mber of elem	entary	tuition	pupil	s attend	ling t	his scl	100l						Во	ys	Girls.	т	otal
	A	answer only	one in	item 1	2.														
12.	Qua	alifications of	teache	ers: Gr	aduate	of a Co	llege	and S	tate No	rmal S	School?		• • • • • •			••••	A College	only?	
							-		_			7		If no	t a gra	iduate,	have 30	u attende	ed a college?
									-										,
		Give only hig	-								- 4	-							
13.		ount of annu									-								, -
14		If a position tal days' atte																	
																		-	d this year:
						20000	2000		01101011					.,					a one jour
16.					ouses i	n the d	istric	; <b>:</b>					Pu	blic		Rent	ed	<i>0</i> Tot	al/
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																			Is.?
			•			•													·s. ?
		17 yrs.?.																	
23.	Nu																		0
24.																			Number
		f pupils enrol						_						Second	lary G	rades (	9th to 12	th): Boy	s?
28.				-				-									• • • • • • • •	\$	
										(OV	ER)								

# ONE ROOM Teachers' Annual Report

FOR

Dist. No 15, Massufris County,
Illinois, for school year ending June 30, 1918.
Building is in Township
School closed . April . 12 ,
Made by Carl Waldeng: Teacher.
Milwood, Illinois P.O.
Filed 1918.
Co. Supt.

SCHOOL YEAR OF 1918-19

										=			= 1310					•			•
value filled are to	To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.																				
Sc	*1. Name of School No. 15 Mucoupul County, Illinois Elementary. To be listed as they are at the close of the year before promotion.																				
	ſ	Kinder	garten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	Τι	otal
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воує	Girls
**	ment			3	/			2	2		<u> </u>	<u> </u>	ļ 	/	3	2	/	<u> </u>		9	7
*2.	rollm		Seco	ndary	(High)	1	····	1	•		·	<del></del>	·				٠,				
i	ភ	9th	Yr.	10tb	Yr.	11th	Yr.	12t	h Yr.	Тт	otal	_		Grand T	`otal		1				
		Во̀ха	Girls	Boya	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Gir 7	ls					
*2a.	l l Ho	ow man	y of th	ne abov	e were	enrolle	d this	year i	n some	other	district	of thi		before	<u> </u>		<u>.</u> }			~	
	eni	olling	in this	distric	t		v:							•••••		В	oys	2G	irls	Tota	al 2
<b>*</b> 3.							17		,												<u></u>
*4.	Va	cancies	of tea	chers c	aused l	ý deat	h. 22	on	⊂bÿ re	signati	ion. 72	one	by cha	inge fo	r sprin	g term.		one	To	tal. 😕	ore-
<b>*</b> 5.	Nu	mber o	of eight	th grad	e gradi	iates o	r prom	otions.					•	•••••		B	ys.	ronse	irls.	Lan Est	al mone
<b>*</b> 6.	Nu	mber c	of elem	entary	tuition	pupils	atten	ding th	is scho	ol	•••••		••••••			B	oys7	rong	irls 2	ZUZRot	mone
7.	Nu	mber o	of high	school	gradua	ites	••••••	•••••		• • • • • • • • • • • • • • • • • • • •	·····					Br	y's	208	its.23	Pot	anone
8.	Nu	mber c	of high	school	tuition	pupils	atten	ding th	is scho	ol	•••••		•			B	oys?	200	ids 22	222Fot	none
9.	Su	perinte	ndents	who d	o no te	aching		••••••		••••••	•••••	•••••		•••••		M	en 2-	2021	omenz	20Bot	none
		-		•												_	en.	Z.29.14	Gmen?	20TBE	tnone
															nt in a 1		6				6
*11.																					
1la.																					
*12.	*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?																				
	than No. 11 above.) Number graduates of a College and State Normal School?																				
	a college? A State Normal School? A High School?																				
120																					
12a.	12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?																				
								_			-								_	-	attended
					•				-	_					 o1?		_		now ma	iny nave	attended
*13.																			Š	23	
13a.																					
	(	(If a po	sition	has bee	n held	by mór	e than	one pe	erson, g	ive as	annual	salary	the sur	n earn	ed by a	ll for th	ne teac	her hol	ding th	e positio	n).
*14.																					***************************************
		_																			
*15.	N								State	Teach	ers' Pe	nsion a	and Re	etireme	ent Fur	ıd:	••••••		An	nount co	ntributed
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																				al O	
								-													23.
► 1/. *10	N	umoer	or sitti	nigs 101	in the	ا100) . سورتام و	iot of	ais TO	ne cou	ing so	sitions	at clas	e of oct	hoo! •	، د 1	On	 كسى		2 2222	•	3.
17.	G																				******************
	-	•			-			_			-			_			-			•	
		-																			r. Total
		should	equal	that of	No. 1	1.)			•												
*20.	Pı															_					none
			-	_						conta	gion2.	no	Nur	nber f	ound a	ffected	207	<u>u</u>	Kumber	of home	es visited
		_		nspecti																	_*
	Pı													-				-			none
																					ested and
	_																				rone
*23.																					
*24.			-										_	-							Number 20
	of pupils enrolled in elementary grades (1st to 8th): Boys? INVGirls? Secondary Grades (9th to 12th): Boys Novel Girls? We Secondary Grades (13 to 16th): Boys? Novel Boys? We will be secondary Grades (9th to 12th): Boys? The Wirls?																				
	<b>.</b> -		•							-	$\sim$	_				,					
	26. Have you any departmental teaching below the high school? Deficiency of high school work offered in the following courses: Academic (classical, scientific, etc.)																				
26a.																					
		1 echn	icai (IV	1. 1.)	•••••	Agric	uitura	1	Do	mestic	Science:		, N	ormai.	···································	voca	itional	(under	atate	ಎoard)	••••••
											1.										

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEME	NTARY	Secon	IDARY '		ELEME	NTARY	SECON	JARÝ
Salaries.	Men .	Women	Men	Women	Salaries.	Men	Women	Men	Women
Less than \$200\$200 to \$299					\$1,200 to \$1,299 \$1,300 to \$1,399				
\$300 to \$399 \$400 to \$499 \$500 to \$599			••••		\$1,500 to \$1,599 \$1,600 to \$1,699			, 	
\$600 to \$699 \$700 to \$799 \$800 to \$899	-				\$1,700 to \$1,799 \$1,800 to \$1,899 \$1,900 to \$1,999				
\$900 to \$999 \$1,000 to \$1,099 \$1,100 to \$1,199	_		•••••		\$2,000 to \$2,499 \$2,500 to \$2,999 \$3,000 and over	-			
	<u> </u>	<u> </u>		<u> </u>	Total (same as Item 11)				Į .

- :	.2	' . <b>-</b>	**************************************	ئ <mark>ۇرۇشىن يېرسىياسىنى</mark> دا سەراخىيا ساتتى ياسىيە ھەرە - -	. : 24-
100 m	eport	School		70 71 Principal. P. 0.	1919 , Supt.
	Œ	0, 1919.	Range.	10 8 p	23
	Annual	FOR Dist. No. The Control Man Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the Solution of the	7	Tacher	
	An	FOR	hip	88	32
	iers'	Chool &	n Towns		3 3
5—35m)	each	Dist. No	Building is in Township	School closed Made by	19
(15595-	H	Dist	Buile	School cl	Filed

#### SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school. Elementary. To be listed as they are at the close of the year before promotion. Kindergarten 1st Yr. 2nd Yr. 3rd Yr. 4th Yr. 6th Yr. 7th Yr. Girls Boys Boys Girls Boys Girls Girls Boys Girls Boys Girls Girls Boys Boys Girls ı / 3 Secondary (High) 9th Vr. 10th Yr. llth Yr. 12th Yr. Total Grand Total Boys Boys Girls Boys Girls Girls Boys Boys Girls Rovs *2a. How many of the above were enrolled this year in some other district of this State before Boys Girls *3. Length of school year in months: Actual number of days school was in session 135 Vacancies of teachers caused by death..... by resignation...... by change for spring term.... •5. Number of eighth grade graduates or promotions..... Number of elementary tuition pupils attending this school....... Boys J Girls 1 Total 1 Number of high school graduates... Boys Girls Total Number of high school tuition pupils attending this school..... Superintendents who do no teaching. ... Меп... ... Women..... Total.. 9a. Principals and Supervisors who teach less than half time. *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men... 11a. Total number of high school teaching positions (show only the actual positions) ...... Men... •12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?...... A College Only?......... A Normal School only? A four-year High School only? If not a graduate, how many have attended A State Normal School?..... A High School?... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?...... A College only?....... A Normal School only?... .... A four-year High School only?..... If not a graduate, how many have attended A State Normal School?..... A High School?... ; Total, \$ 25.55 13a. Amount of annual salary earned by high school teachers only: Men, \$......; Women, \$...... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.) •14. Total days attendance of all pupils enrolled in both elementary and high school 14a. Of all high school pupils (above 8th grade) ..... •15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: ______Amount contributed this year, \$ 5.00 •16. Number of all public school houses in the district:.. .... Public...... Rented..... 16a. Number of school houses in the district used by high schools only ..... .... Public...... Rented...... Total... 3 yrs.?..... 4 yrs.?..... 5 yrs.?.... 6 yrs.?.... 17 yrs.?..... ..... 18 yrs.?..... ... 19 vrs.?.... ..... 20 vrs. or more... ..... (Count part of a year as a year. Total should equal that of No. 11) •20. Promotion of health: Number of nurses employed? ______ Physicians? ______ Amount paid nurses? ______ _ Physicians? 2 Promotion of attendance: Number of truant officers employed?.... ..... Number of children arrested and placed in charge of teacher?...... Number sentenced by a court?...... Number of school and age certificates issued?...... *23. Number of volumes in library exclusive of supplementary reading books for class use..... <u>40</u> Men? _____ Women? ____ Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Secondary Grades (9th to 12th): Boys?... ... College Grades (13th to 16th):..... Boys?..... Girls?.... 26. Have you any departmental teaching below the high schools?..... If so, which years?.... 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)...... Technical (M. T.) _____ Agricultural ____ Domestic Science ____ (over) 

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SEC	ONDARY		ELEMI	INTARY	SECO	NDARY
	SALARIES	Мел	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less tl	han \$200			,		\$1,200 to \$1,299		***************************************		
\$200	to \$299					\$1,300 to \$1,399	***************************************	***************************************		
\$300 1	to \$399					\$1,400 to \$1,499			***************************************	
\$400 1	to \$499	***************************************			,	\$1,500 to \$1,599	******************	*************	***************************************	
\$500 1	to \$599				 	\$1,600 to \$1,699		************		
\$600 1	to \$699					\$1,700 to \$1,799	***************************************	***************************************		
\$700 1	to \$799	*****				\$1,800 to \$1,899		***************************************		***************************************
\$800 1	to \$899					\$1,900 to \$1,999				
\$900 1	to \$999 [.]					\$2,000 to \$2,499	***************************************			
\$1,000	to \$1,099					\$2,500 to \$2,999	***********			
\$1,100	to \$1,199					\$3,000 and over				
•				<u> </u>	<u> </u>	Total (same as Item 11)				

		•		1
Teachers' Annual Report	Dist. No. 15 Market phenology, Illinois, for school year ending June 30, 1920.	Building is in Township Mange Alle Range School closed April 1920	C. My C. Recher or Principal. Teacher or Principal. P. O.	Filed (16 LL 29 1920) Geo W Solomon

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school. County, Illinois To be listed as they are at the close of the year before promotion. Elementary. ard Yr. Kindergarten. 1st Yr. 2nd Yr. 4th Yr. 5th Yr. 6th Yr. 7th Yr. 8th Yr. Total Boys Girls Boys Girls Boys Cirls Boys Girls Girls Boys Boys Bovs Boys Girls Girls Girls Boys Boys 3 Secondary (High) 10th Yr. 11th Yr. 12th Yr. Total Grand Total 9th Yr. Boys Girls Girls Girls Girls Boys Girls 0 *2a. How many of the above were enrolled this year in some other district of this State before Boys O Girls O Total O enrolling in this district.... *3. Length of school year in months.... 149 Actual number of days school was in session..... Total days attendance of all pupils enrolled in both elementary and high school.... Of all high school pupils (above 8th grade). Number of eighth grade graduates or promotions...... Number of elementary tuition pupils attending this school..... .... Bovs...... Girls..... Total O Number of high school graduates... Number of high school tuition pupils attending this school.. .... Girls..... .... Women...... Total .... Men... 9a. Principals and Supervisors who teach less than half time.... Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)... Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)........ Men..... *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School................................ A College Only.... A Normal School only....... A four-year High School only....... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.... 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School...... ...... A four-year High School only..... ........... If not a graduate, how many have attended a college......? A State Normal School......? A High School...... *13. Vacancies of teachers caused by death...... by resignation...... by change for spring termy... 15a. Amount of annual salary earned by high school teachers only: Men, \$... ...; Women, \$.... ..: Total S. (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the post-16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund...... *17. Number of all public school houses in the district:.... .. Public.... .... Rented... .... Public... 17a. Number of school houses in the district used by high schools only..... Number of sittings for study: (Double seats to be counted as one sitting) ..... Give length of service in this district of teachers holding positions at close of school: 1 yr...... 4 yrs...... 5 yrs..... 6 yrs..... 7 yrs...... 7 ...... 11 yrs...... 12 yrs...... 13 yrs..... 10 yrs..... .. 14 yrs..... .. 15 yrs... .... 16 vrs.. 17 yrs..... 18 yrs.... should equal that of No. 11.) ..... 19 yrs..... ...... 20 yrs. or more .. (Count part of a year as a year. Total Number of volumes in library exclusive of supplementary reading books for class use... ..... Secondary Grades (9th to 12th): Boys... O Physicians O Amount paid nurses..... 27. Promotion of health: Number of nurses employed...... by nurse or inspecting officer .... ..... Women... .... Men.... Promotion of attendance: Number of truant officers employed.. ... Amount paid truant officers. Number of children arrested and Number of children not attending school between the ages of 7 and 14..... ......Q....... Number of school and age certificates issued.. 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)............. Commercial...... ..... Agricultural....... Domestic Science.................. Normal................. Vocational (under State Board)... **1** 43703-35M-12-20)

Thaques, 2,

#### SCHOOL YEAR OF 1921-1922

	ring a valued sare to be filled eport. Two cop	pies are to be	e filed with the	e County Su	perintendent w Dia N	ithin one week st. / Å	after the clo	se of school.		
	School			-	the year befor			repris	C	ounty, Illinois
-	Elementary.			1	T		1	1	[	<u> </u>
	Kindergarten.	1st Yr.	2nd Yr.	3rd Yr.	4th <b>Yr.</b>	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
•	Boys Girls	Boys   Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys   Girls	Boys Girls	Boys Girls
2. 5		Secondary (H	lgh)							
Ģ	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Gra	and Total			
1	<u> </u>	Boys Girls	Boys   Girls	Boys   Girls	Boys Girls	Boys	Girls			
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Giris	Boys	Giris			
2a.	How many of	the above we	re enrolled thi	s year in so	me other distri	ct of this state	e before	<del></del> '		
	annalling in th	in district						Воуз	Girls	. Total2
3e.	Length of sch	ool year in m	onths		·					
3f.	Actual number Total days atte	of days schoo	l was in session	n	Z		19.	7		
4.	Total days atte Average dally	endance of all	l pupils enrolle	ed in both el	ementary and	high school		low) 9.	/	
4h.	Total days att	endance of a	i an pupns on il high school	pupils (abov	e 8th grade)					
	Average daily	attendance of	all high school	pupils (abov	e 8th grade) (	See note belov	w)			
	49.0 4 5001						- 41 4-4-1 -1		her the numb	an of dawa the
	school was act the average da school should e includes the el	ily attendance enter in item	is the sum of 4a the sum of	f the averag	es of the units	composing the rooms. The pr	ne group. For	r example: T	the principal of the several room	of a two-room as whose work
	The superinten	dent of a city	y system of sc	pinous suouid	enter in item	au the sum t	of the averages of of the average	s of the vario	ous ward scho uge for his sc	ols and of the
	adding the ave	rages of the	various rooms	or session gr	oups composin	g the school.)				
	Number of eigh									
	Number of elements of high									
	Number of hig Number of hig									
	Superintendent									
	Principals and									
	Teachers and p	rincipals who	teach half tim	e or more (if	more than one	person has ta	ught in a			
	room count o	nly the one t	eaching the lo	nger part of	the term)	*********************	***************************************	Men	Women	. Total
11.	Total number	of all teaching	g positions (su	m of 9, 9a,	and 10) (show	only the actu	al positions)	Men	LnemoW	Total
	Total number									
12.	Qualifications o				ollege and Sta					
					ar High Schoo					
								,	•	
12a.	Qualifications								end of term.	The total will
					of a College					
					ar High Schoo				e, how many h	ave attended a
									ostal Ø	
	Vacancies of to Amount of ann									5
	Amount of ann									
	(If a position	n has been he	eld by more th	an one perso	on, give as an	nual salary the	sum earned	by all for the	teacher holdin	ng the position
<b>*16</b> .	Number of tea	chers contrib	uting to the II	linois State	Teachers' Pens	sion and Retir	ement Fund		; Amou	nt contributed
		J			1				_	1
17.	Number of all	public school	houses in the	district		***************************************	Public	Rented	To	otal Stal
17a.	Number of sch Number of sit	ool houses in	the district us	ed by high s	chools only		Public	Kenteu.	T(	/L21
*18. *20.	Give length of	ings for stud service in th	is district of t	eachers hold	ing positions	t close of sch	ool: 1 yr		2 yrs	
20.					6 yrs					
					13 yrs					
	17 yrs	18 yrs.		9 yrs	20 yrs c	r more	(Cou	int part of a	year as a year	. Total should
•24.	equal that of Number of vol	umes in librar	rv exclusive of	gupplements	ry reading hor	oks for class t	18e / O	**************************	**************	
•24. •26.	Number of pri	vate schools in	n the district	O Nur	aber of teacher	s employed	$\mathcal{O}_{\mathrm{Men}}$	Wome	n	mber of pupils
	enrolled in el	ementary gra	des (1st to 8th	): Boys	Girls	^				
			Sth: Boys							
<b>*27</b> .	Promotion of									
			V	defects or	contagion	Number	r found affect	ed	Number of ho	mes visited by
	nurse or insp Promotion of a				/	(1)	_ 0			
						_		_		
	Number of c	hildren not at	tending school	between the	ages of 7 and	i 14	14 and 16	O Num	ber of childre	n arrested and
99	Number of c	hildren not at arge of teache	tending school	between the	e ages of 7 and enced by a cou	1 14 <b>6</b>	14 and 16 Number of so	O Num	ber of childre certificates iss	n arrested and ued <b>Ø</b>

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Secon	ndary		Elem	entary	Secon	dary
:	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299			*******	
\$200 to	\$299			<b></b>		\$1,300 to \$1,399			<b></b>	
\$300 to	\$399			ba		\$1,400 to \$1,499			w	
\$400 to	\$499	40		,		\$1,500 to \$1,599			massessess	
\$500 to	\$599					\$1,600 to \$1,699	<b>************</b>		mavaoooookiii	 
•	•		1			\$1,700 to \$1,799	1			ľ
	·		1 1		L	\$1,800 to \$1,899		1 1		3
•			l 1		1	\$1,900 to \$1,999	l .	1		
•	· 1		1		1	\$2,000 to \$2,499		1 1		1
\$1,000 to \$	1,099	a	<b>200</b> 00000000000000			\$2,500 to \$2,999	<b>b</b>			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	· ·		a l		L	\$3,000 and over	1	1 1		1
		<del></del>	!!			Total (same as Item 11)				<u> </u>

#### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary, High School; (f) Number of students: Elementary, High
School; (g) Check Vocational Subjects taught: Agriculture, Manual Training, Sew-
ing; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$

Report	School	0, 1922.	1922	P. O.
Teachers' Annual Report	FOR WELL CAN	S. Macduck. school year ending June 3	april 1	Vinden Opril 15 1
Tea	$\mathcal{G}$	Dist. No ilinois, for	School closed Made by	Palled

## SCHOOL YEAR 1922-1923

To ting a to be copie	he Teacher or Savaluable service filled. In schools are to be file	Superintendent be by a careful cols of two or ad with the Co	The State : and prompt f more teachers ounty Superin	and Nationalling out of the data stendent wife	al author feach ite should be thin one	ities nee m. For collecte week at	ed and r comm ed by th fter the	demand on scho ie Super close d	l all thools of rintend of scho	e data o one tea lent or I	called f cher, it Princips	or in the ems with and e	his repo th star embodie	rt. Y red nui d in on	ou are : mbers o le repor	render- nly are t. Two
• 1.	School	mmi	auss)	*************	*****	N	SE. D	5-		nac	an	bi	u)		onty '	Illinois.
Elen	year befor	Note: All wh e promotion, o	ose names ha	ve been en they may	rolled du have lef	ring the	year s strict.	shouiá t	e repo	rted an	d classi	ified as	they a	re at ti	he close	of the
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4t	th Yr.	5tł	ı Yr.	6t	h Yr.	7th	Yr.	8th	Yr.	То	tal
	Boys   Girls	Boys Girls	Boys Girls	Boys Gir	rls Boys	Girls	Boys /	Girls	Boys /	Girls	Boys	Girls	Boys	Girls	Boys 3	Girls 9
• 2.		dary (High)—	(See note afte	r "Enrollm	ent" abov	ve).	•	•	<u> </u>	<u>'</u>	<del>'</del>	<u>'-</u>			<u>, , , , , , , , , , , , , , , , , , , </u>	
	g Sth Yr.	10th Yr.	11th Yr.	12th Yr.		Total		Gr	and To	tal.						
	Boys   Girls	Boys   Girls	Boys   Girls	Boys   Gi	rls Boys	Girls	-	Boys	n. and 1	Girls						
						<u> </u>										
• 2a.	How many of enrolling in th											1	Cinia	j	Østol	90
* 3e.	Length of scho	ol year in mo	nths	*********************				*************	••••••	***************	Buys		. Giris	············	Total	
* 3f.	Actual number	of days schoo	l was in session	on	<u></u>				_		1.					
• 4.	Total days atte	endance of all	pupils enrolled	in both el	ementary	and his	gh scho	ool		0/2	<i>2</i>	7	······································	************	************	
	Average daily															
	Total days atte		_		_	•										
4c.	Average daily a (Note—The school was act the average daschool should eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the eincludes the ein	attendance of a average daily	ull high school y attendance i	pupils (abo n a one-ro	ove 8th gr	rade) (	See no	te belo	w)	otal da	ys atte	ndance	by the	numbe	or of da	ys the
	the average da	uany in session ully attendance enter in item 4	is the sum of	of two or m f the avera	ges of the	is, or in ie units two roo	compos ms. T	s wnose sing the	e reco e grou	rous of a p. For	exami	nce arc ple: T	he prin	cipal c	sion te	acners, o-room
	includes the ei	ght grades and ident of a city	d a high school y system of so	ol should er	nter in it	em 4a t in item	he sum	of the	avera	ges of average	the gra	de roo e vario	ms and	of the	e high ols and	school.
	high school. adding the av	The principal	of each ward	school and	the prin	cipal of	each l	nigh sch	nool sh	ould re	port th	e avera	ge for	his sc	hool for	ind by
• 5.	Number of eigh	_				_	_		-		Boys	••••••	. Girls	3.	Total	.3
	Number of elem															
7.	Number of hig	h school grad	uates	*******************	***************************************	•••••		••••••			Boys	*************	. Girls		Total	
8.	Number of high															
9.	Superintendent															
	Principals and Teachers and p	rincipals who	teach half tim	e or more	(if more	than on	e pers	on has	taught	in a					•	_
		nly the one tea														
	Total number of															
	Total number Qualifications															
	more than N	o. 11 above).	Number gradı	ates of a	College a	nd State	o Norm	al Scho	o]	************	••••••	A Col	lege on	ly		
		chool only												many	have at	tended
12a.	a College Qualifications	of high school							_					term.	The to	lal will
		than 11a above			_										-	
		chool only						•					_	-•		
	a College		? A State	Normal Sc	hool			? A Hi	gh Sch	1001		••••••	.?			
*13.	Vacancies of t	eachers caused	l by death	by r	esignation	n	by c	hange f	or spri	ng term	l	Tota	.1			*******
*15.	Amount of anno (If a position at end of ter	n has been he	ed by all teac ld by more th	hers: Men, an one per	\$sive	as ann	; ıual sal	Wome	en, \$ sum	earned l	y all f	Tota	l, \$ teacher	holdin	g the p	osition
15a.	Amount of an	•	rned by high	school teac	hers only	v: Mei	n. \$		<b>.</b> ·	Women.	s		: To	tal. \$.		
	Number of tea															
	this year, \$	5-00	**********										·			
<b>*17.</b>	Number of all	public school l	houses in the	district	**************	********	••••••		Public	<i>.</i>	R	ented		To	ta1	<u> </u>
	Number of sch															
	Number of sitt										_					
<b>•20</b> .	Give length of															
		4 yrs												-		
	10 yrs															
	equal that of N	(o. 11.)								•	٠.	-		•		
	Number of volu										•					
<b>*26.</b>	Number of priv															
	enrolled in eler						Sec	ondary	Grade	s (9th	to 12th	1): Bo	ys	G	irls	and 1 cod 1 cod 20
<b>*27.</b>	College Grades		_				_								_	
-21.	Promotion of h															
		upils examined officer		Terects OL	contagi0I	200050 <del>100</del> 3057104	NUM	wer IOU	mu am	cutea	19 0000 0000000	ra crubei	OI NOI	nes Vis	area by	narse
	Promotion of a			t officers er	hevolgg		.Men		Wome	n	Amo	unt se	ld truo	nt offic	ere ¢	
		hildren not att										-			-	
		arge of teache														
29.	Number of yea											-				
		L T.)														
			(IMPORT	ANT—Two	items to	be fille	d are	n back	of thi	s sheet.	)					

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			entary 		ndary		Eleme		Secon	
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
ess than	\$200					\$1,200 to \$1,299				
\$200 to	\$299			<u>.</u>		\$1,300 to \$1,399				
\$300 to	\$399	· 				\$1,400 to \$1,499	 			
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599					\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799	·				\$1,800 to \$1,899				
	\$899	1	<b>!</b>	ł		\$1,900 to \$1,999				<del>,</del>
	\$999 1,099	4	1	l		\$2,000 to \$2,499				
	1,199	1		1		\$2,500 to \$2,999 \$3,000 and over	1	1	1	
		1	!	<u> </u>		Total (same as Item 11)	<u> </u>	1		
						· <u>-</u>	·	1	<u> </u>	<u></u>
		58.	·			CONSOLIDATED SCHOOL.				

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number o
vehicles
of its cost should be counted as a part of the annual cost of transportation.)
1923 mty, mty, 1923

			,		57
Teacher's Annual Report	Dist. No. 15 M. Charles Solved.  Thinole, for school year ending June 80, 1923.	Building is in Township	C. W. Called M. C. C. L. C. Tringle C. C. C. C. C. C. C. C. C. C. C. C. C.	Filed	~ ~

#### **SCHOOL YEAR 1923-1924**

To the render number of the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the render to the re	e Teacher ring a va ers only a died in on Name of	r or Supe luable se are to be se report.	rintender rvice by filled. (	nt: Th a caref in scho pies are	e State ul and ols of o to be	and Nationa prompt fillin two or more filed with the	authorities g out of eac teachers the County Su	need a h item. data a erinten	ind den For should dent wi	nand al commo be coll ithin or	ll the don scho lected l	data ca ools of by the cafter	lled fo one to Super the clo	or in this repeacher, items intendent or ose of school.	ort. Y with Princip	ou are starred al and
	School Enrollme	nt Note:	All who	ose nan	nes hav at the	e been enrolle	ed during th	e year	should triet.	be rep	orted a	nd clas	sified	as they are a		
	Kinderga	arten	lst Yr.	2nd	Yr.	3rd Yr.	4th Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th Yr.	To	tal
,	Boys	Girls Bo	ys Girls	Boys	Girls	Boys Girls	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys Girls	Boys	Girls
• 2. :	=======================================	ndary (H		e note	after '	Enrollment"	above).	1 /	1 9	<u> </u>	<u> </u>	<u>                                     </u>	<u> </u>		9	
ſ	9th Y	7r. 1	0th Yr.	11t1	n Yr.	12th Yr.	Total		Gra	and Tot	al					
	Boys		ys Girls		Girls			;	(Elem. Boys	and E	ligh) Girls			•		
n					•				_							
• 2a.	How man	y of the	above we	enro	led this	distrus year in some	e other distr	ot of the	his stat	te befor	ofs	cho	ol.			
• 0-	enrolling	in this	listrict		**********	7	***********************	••••••••		***************************************		Boys.	Q	GirlsO	Total.	<u> </u>
* 3f.	Actual nu	umber of	days sch	ool was	in ses	sion / 4	4					_				
• 4.	Total day	rs attende	nce of al	l pupils	enroll	ed in both ele	mentary and	high :	school	<u>x</u>	513	3/4	***************************************	- a+	<del> </del>	************
						rolled in both oupils (above										
4c.	Average	daily atte	ndance o	f all hi	gh scho	ool pupils (ab	ove 8th grad	e) (Se	e note	below)	)		::	*******		
	teachers, a two-roo rooms wh of the hig ward scho average fo	the avera m school ose work gh school ools and o or his sc	ge daily should e includes The su of the high	attendanter in the eighterinter the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school at the school a	nce is item 4 th gradent of ol. 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						ending this sc										
7.	Number o	of high s	chool gra	duates.			b	************		******		. Boys.		Girls	Total	
8. 9.	Number of	of high s	chool tui	tion pu	pils att	ending this s	chool	**********	<b></b>			. Boys.		Girls	Total	***************************************
						than half tir										
•10.	Teachers	and princ	cipals wh	o teach	half ti	me or more (	if more than	one per	rson ha	s taugh	it in a					
•11.						um of 9, 9a,										
11a. •12.	Total nun Qualificat	nber of h	igh schoo	ol teach	ing pos	sitions (show y highest gra	only the act	ual po	sitions)	ach tes	cher o	Men	ot on	. Women	Total	
						oer graduates										
,						A Four-year									nave at	tended
12a.	a Colle; Qualificati	geions of h	igh school	? A ol teach	. State .ers: (	Normal Scho Give only hig	ol	tion or	.? A I attend:	High So ance of	chool I each	teache	r at w	? ork at end o	f term	. The
						Number gra	-							_		
						A Four-year Normal Scho									have at	tended
	Vacancies	of teach	ers caus	d by d	eath	by resi	gnation	by ch	ange fo	or spri	ng tern	n	Tota	10	**********	
	(If a population	osition ha	s been h	eld by	more t	eachers: Men, han one perso	n, give as a	nnual s	alary 1	the sur	m earn	ed by	all for	r the teacher		_
						school teache Ilinois State										
	this yea	ar, \$.5														
						e district ised by high so										
•18.	Number o	of sitting	nouses i s for stu	dy: (A	doubl	le seat to be	counted as	one sit	r ting)	34	<u> </u>	Ке	nted	Tot	:a1	
<b>•</b> 20.	Give leng	th of ser	vice <b>in ti</b>	is distr	ict of	teachers holdi	ng positions	at clos	e of scl	hool: 1	1 yr	<i>X</i>		2 yrs		
	3 yrs		. 4 yrs		5 19	yrs	6 yrs		7 <u>5</u>	/ <b>rs</b>		8 у	rs	9 yı	rs	
	17 yrs		. 18 yrs		12 19	yrs	20 yrs. o:	more	14 у	7 <b>rs</b> .	(Count	15 y: part o:	rs fayez	16 yı 2 as a vear.	Total	should
	equal tha	COL MO.				of supplemen										
	Number o	of private	schools	in the	district	Num	ber of teach	ers emp	loyed	=	Men	·	Women	Num	ber of	pupilg
						th): Boys		<del></del>	Second	ary Gr	ades (	9th to	12th):	Boys	Girls	
<b>*27</b> .					-	employed		ns <i>o</i>	An	ount p	aid nu	rses \$		Physician	a <b>t</b> —	
						al defects or										
	-	se or insp	_				1	36	_	<b>T</b> T*-						
						ant officers en ol between th										
	placed i	in charge	of teach	er=	N	umber sentenc	ed by a cou	rt	Nu	ımber o	of scho	ol and	age ce	rtificates issu	1ed	
29.						red in the fol										
	T acum.c	-α. (.ж. Т	. /	IM)	PORTA	Dom ANT—Two ite	estic Science ons to be fill (OVEF	ed are	on back	of thi	Vo s sheet	ocation: )	al (un	ier State Bo	ard)	************

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Eleme	entary	Seco	ndary		Eleme	ntary	Seco	ndary
Sa	laries	Men	Women	Men	Women	Salariés	Men	Women	Men	Women
ess than	\$200				****	\$1,200 to \$1,299				
\$200 to	\$299					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				********
\$500 to	\$599					\$1,600 to \$1,699				**********
\$600 to	\$699					\$1,700 to \$1,799	***********			
\$700 to	\$799				1	V4	i			1
\$800 to	\$899					\$1,900 to \$1,999				
						\$2,000 to \$2,499				
						\$2,500 to \$2,999				
1,100 to \$	31,199					\$3,000 and over	*			

### 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students. Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

Filed Opine 17, 1934	School closed April 9, 1924  Made by  Event Demall  Freacher or Principal.  Kinand Oll. P.O.	p / R	Dist. No. 1.6 722 and and and Sounty, Illinois, for school year ending June 30, 1924.	Limbia Can School	FOR	Teachers' Annual Report
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							S	СНО	OL Y	<b>YEAR</b>	192	5—19	26								
To rend num emb	the Teac ering a bers only odied in	her or to valuable vare to one rep	Supering service be fill port.	tenden e by ed. In wo cop	t: The a care school sies are	s State ful and is of to	e and d prom wo or led wit	Nation pt fill more t h the	al aut ing ou eacher County	horities t of eas s the o	need ich iter lata sh intende	and do m. Fo lould i ont wit	emand or com be coll hin one	all th mon s lected	e data chools by ti after	called of one ne Sup the clo	for in teacher erintendes ose of s	this rer, iter lent or chool.	report. ns wi r Prin	You ar th starre cipal an	d d
																				y, Illinoid	
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	Boys	Girls	Boys	Girls 2	Boys	Girls /	Boys	Girls /	Boys	Girls.	Boys	Girls	Boys /	Girls /	Boys	Girls 0	Boys	Girls O	Boys 2	Girls 6	
• 2.	Sec Sec	condary	(High)	—(See	note a	fter "I	Enrollm	ent" a	.bove).				·			<del>`</del>	·			<del></del>	
	Ė.	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	To	tal		Gra (Elem.	nd Tot and H	al ligh.)							
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Giris	Boys	Girls	E	Boys		Girls	,						
• %0	How m	any of t	he abo	ve Wer	e enrol	led thi	s vear	in som	e othe	r distr	ict of t	his sta	te befo	ra							
	enrolli	ng in th	is dist	rict			-								В	OV8	Gir	da /	To	tal	_
• 8e.	Length	of schoo	l year	ln mon	ths	S	lar	ene													
• 3f.	Actual 1	umber (	of days	school	was i	n sessi	on		<u>+ 4</u>												
• 8g.	Number	of days	when	fewer	than 5	pupils	were p	resent.		2L		••			0	84					
• 4.	Total da	ays atte	ndance	of all	pupils	enrolle	d in b	oth ele	mentai	y and	high so	hool	-1 /0			<u>0</u> 7		. q	+	********	-
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• 5.	Number	of eigh	th grad	le grad	uates o	or pron	notions			····	n	ne	<del></del>		В	oys	Gir	·ls	То	tal	
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7.		_		_																	
8. 9.																					
•10.																· · · · · · · · · · · · · · · · · · ·		***************************************	10	L44	_
	room	count or	ly the	one te	aching	at the	end o	f the t	term)		•	***********			М	en	Wo	men	То	ta1	_
•11.	Total nu	ımber oi	all tea	ching	positio	ns (sur	n of 9,	9a, and	d 10) (	show o	nly the	actual	positio	ons)	м	en	W	omen	. <b>./</b> To	tal	_
11a.																					
•12.																					
											ner Co	nege n	or Nor	mai So	chool		: Atte	nded H	ligh S	chool only	y
12a.		•		-	•		-	-			al of i	tem 11:	a) Nu	mber	of gra	ការឧប្	of Coll	ege an	d Stat	a Norma	٠,
1200																					
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•15.	Amount	of annu	al sala	ry ear	ned by	all tea	chers:	Men,	\$		;	Wome	en, \$	_5.4	p0	; 1	otal, \$.		60		_
15a.	a ta	nd of te	rm.)																	-	
•16.	Number	of teac	hers_co	ntribu	ting to	the Il	linols :	State 1	Ceache	rs' Pen	sion ar	d Reti	rement	Fund			*******	; Am	ount c	ontribute	đ
	this y	ear, \$	5											1			^			,	
•17.																	_				
•18.	Number	of sitti	oi nous ngs for	ses in study	ine ais : (A d	triet u: Iouble	sed by seat to	nign s	Eloons	onty	sitting	······································	Public.		3 1	Rented	************	T	rotal		••
	10 yrs		11	yrs		12	yrs	*********	13	yrs		14	yrs		15	yrs	***********	16 ;	yrs	*****************	_
	17 yrs	at of No	18	yrs		19	yrs		20	yrs. o	r more.			(Cou	ınt pai	rt of a	year as	а уеа	r. To	tal should	đ
•24.	Number	of volu	mes in		-		= -		-									•			_
•26.	Number	of priva	ate sch	ools in	the di	strict	0	.Numb	er of t	eacher	emplo	yed		Men	********	Won	en	N	lumbe	r of pupil	8
											••••	Secor	dary C	rades	(9th t	o 12th)	Boys	**********	. Girls		-
**-											C	) .				_			_		
•27.																	_		•		
	hw mu		anoctiv	o offic	<b>A</b> T	0				_											
	Promotio	n of att	endanc	e: Nu	mber o	of trua	nt offic	ers en	ployed	0	Men	***********	Wome	n	Ап	nount p	aid trus	int offic	ers \$	70.00-764	-
		er of high school traduates.  10 or of high school tuttion pupils attending this school.  10 or of high school tuttion pupils attending this school.  10 or of high school tuttion pupils attending this school.  11 or of high school tuttion pupils attending this school.  12 or of high school tuttion pupils attending this school.  13 or out only the one teaching.  14 or out only the one teaching at the end of the term).  15 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  16 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out only the one teaching positions (aum of 9, 5a, and 10) (show only the actual positions).  18 or out on the actual positions of the school school only carties of 10 or out only actual positions of 11 or out on the school only carties of 10 or out on the school only actual position on the school only actual position on the school only actual position of 10 or out of 10 or on the school only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only actual position only ac																			
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	Trades	and In	austries	3	_					be fill	ed are					tional (	under S	itate B	oard)	<del></del>	•
										( - TEL	-,										

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries   Men   Women   Men   Women   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Salaries   Sal	· · · · · · · · · · · · · · · · · · ·		mentary	Seco	ndary
\$200 to \$299	199	Men	Women	Men	Wome
\$300 to \$399				······	
\$400 to \$499	399				
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\$800 to \$899	799		***************************************	***************************************	
\$900 to \$999	399			******************	
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Total (same as  Total (same as    Same as	199			***************************************	
Total (same as    Total (same as	99				
7		1			i .
bs. SPECIAL REPORT IF A CONSOLIDAT  a) Dist. No; (b) Number of Districts consolidated	74 441	-	1		
a) Dist. No; (b) Number of Districts consolidated	•	<del></del>	<u></u>	<del>'</del>	·
60. SPECIAL REPORT ON DEAF AND DUMB AND Number, ages 3 to 21, in district; (b) Number in State or private chool or classes of district; (d) Number of teachers: Men; (f) Value of building, grounds and equipment \$					
a) Number, ages 3 to 21, in district; (b) Number in State or private chool or classes of district; (d) Number of teachers: Men; chools; (f) Value of building, grounds and equipment \$					•
61. SPECIAL REPORT ON CRIPPLED O	institutions; Women	····			
a) Number, ages 5 to 21, reported by truant officer; (b) Number  Boys; Girls; (c) Number teachers: Men; Wome  e) Value of building, grounds and equipment \$	enrolled in				
62. SPECIAL REPORT ON DELINQUENT		ł.			
a) Number schools; (b) Enrollment: Boys; Girls	· CHILDREN				
Vomen; (d) Number separate schools; (e) Value of but		Number t	eachers:	Men	··

Teachers' Annual Report

FOR

FOR

MILLIA ROLE

Building is in Township (2 Range 7

School closed April 9 1928.

School closed April 9 1928

Made by

Usola Ellington Principal

Teachell or Principal

Teachell or Principal

Mull (0, 1928

Hang Mull (0, 1928

Co. Supt.

### **SCHOOL YEAR 1943-1944**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Name Schoo		am	Erilen	1112				Dist.	5- M	a e son	him	Cow	ntv Tilinois
	nrollmen	t; Note: Al promotion,									,	it the close	
1.		ERS AND			o hovo )								
-		ber of Tea		Kinder-		1	ì	<del></del>	i	ı	<del>                                     </del>	1	1
		ber of feat	Sher's	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men	Women	Total		3			1		2			6
育	High Sc	hool (See n	ote after "	Enrollment'	above.)								
	Num	ber of Tea	chers	9th Yr.	10th	Vr. 11	lth Yr.	12th Yr.	Post		otal	Grand 7	l'otal
	Men	Women	Total	Jun 11.				1241 11.	Graduat	es		(Elem. and	l High)
<u> _</u>			<u> </u>	<u> </u>	_ 1				<u> </u>			,	· · · · · · · · · · · · · · · · · · ·
1a.	How m	any of the	above were	enrolled th	is year in	some other	district of	this state i	oef <b>ore</b>				
	enro	olling in thi	is district:	Elementary	,		Hi,	gh School					
· 2.	Longth	of school ye	ar in mont	ha Cil	Set								
· 4.			-	U		66						1	
² 2a.	Actual :	number of d	lays school	was in sess	ion	<u> </u>	<del></del>		. , -				
3.	Total da	ays attenda	nce of all p	upils enrolle	ed in grad	es one to e	ight inclus	ive	3				
3a.	Average	daily atte	ndance of a	ll pupils en	rolled in g	rades one t	to eight inc	clusive. (Se	e note belov	v 3cx)	4		
						1							_
3x.								usive of tuit					
3ax.	_	-			grades on	e to eight	inclusive,	exclusive of	tuition pu	pils (must	agree with	item 6a o	f State Ald
	clair	n)	7.24										
3b.	Total da	ays attenda:	nce of all p	upils enrolle	d in high	schools							
3c.	Average	daily atter	ndance of a	ll pupils enr	olled in hi	gh school.	(See note	below 3cx)_					
3bx.	_							uition pupils					
3cx.	Average	daily atter	ndance of a	ll pupils en	rolled in h	igh school,	exclusive	of tuition p	upils				
	(Not send the scho Item	te—The ave ool was actu average dai ool should en ool 3a the su	rage daily a lally in sess ly attendan nter in Item m of the av	attendance ion. In sch ce is the su 3a the sun erages of t	in a one-recools of two ones of the of the averious of found by	oom school o or more reaverages of the erages of the ward school	is found become, or in f the units he two roo look. The page 18 Average	y dividing schools wh composing ms. The superincipal of	the total di ose records the group, perintenden each ward	ays attends of attenda For example t of a city school and	ance by the nce are keeple: The psystem of the princip	e number of pt by session rincipal of a schools shou cal of each in posing the	of days the n teachers, a two-room ild enter in high school
4.						_							tal
5.	Number	of element	ary tuition	pupils atter	ding this	school						То	tal
6.			_		_							To	
7.		_								_		То	
8.	,	_										Total	
8a.												Total	
14.	Number	of libraries				_							
14a.	Number	of volumes	s in librarie	s exclusive	of suppler	nentary rea	ading book	s for class u	se 194	/		-	
16.													Number of
10.		_				_						sG1:	-
17.								•				sicians, \$	
-												er of homes	
		e or inspec									<del>-</del>		
		-	_			employed	Men		nen	Amount na	dd truant	officers, \$	
												en arrested	
													_

(IMPORTANT—Three items to be filled are on back of this sheet.)

	ts consolidated;	(c) Are the grade	school pupils all as	sembled in one building
; If not, in how many buildings?	; (d) Area in squa	re miles	; (e) Number	of teachers: Elementar
; High School ; (f)	Number of students: Elements		.; High School	; (g) Chec
Vocational Subjects taught: Agriculture	; Manual Training	; Sewing.	; ·	Cooking
h) Transportation furnished by district. Yes	; No	_		
108. SPECIAL	Report on public scho	OL KINDERGART	ENS	
a) Number in district; (b) Enrolln	nent: Boys; G	irls	; (c) Number tes	chers
d) Salaries of teachers, \$; (e) Curr	<b>)</b>			
• • • • • • • • • • • • • • • • • • • •		•		
Blanks furnished by VERNON L. NICKELL, SU	PERINTENDENT OF PUBLIC	INSTRUCTION, S	pringfield, Illinois	
	•			-
Other information which may be requested by Cou	unty Superintendent.			
Part time teachers (not substitutes)				
Name .		Subject		
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Teacher's Annual Report

District No. 13 - Maluria No. 194.

School closed April 28 H

Made by

Building is in Township /2. Range Z

Filed

#### **SCHOOL YEAR 1944-1945**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

	Name of School (Intrued No. / 3	Maconfin County, II	llinois
E	Enrollment Note: All whose names have been enrolled during the year should be before promotion, or at the time they may have left the district.	reported and classified as they are at the close of the	уеаг
1.	1. TEACHERS AND ENROLLMENT		
1	Elementary (See note after "Enrollment" above.)		
-	Number of Teachers Kinder- 1st Vr 2nd Vr 2nd Vr 4th 3	Yr. 5th Yr. 6th Yr. 7th Yr. 3th Yr. Tot	tal
-	Men Women Total garten	oth II. July II. July II.	tali
_		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
다	Number of Teachers   9th Vr   10th Vr   11th Vr   12th Vr   Post   Total   Gra		
	Number of Teachers 9th Yr. 10th Yr. 11th Yr. 12th Y		<u>.</u>
_		Graduates (Elem. and High	' .
1			
` _			
	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	Andre Stadens	
ıa.	1a. How many of the above were enrolled this year in some other district of this st	tate perore	
	enrolling in this district? Elementary High Scho	ool,	
2.	2. Length of school year in months		
٥-	as Asian was a few asked as to senter (7/)	1	
za.	2a. Actual number of days school was in session // / /		
3.	3. Total days attendance of all pupils enrolled in grades one to eight inclusive	110 <del>2</del>	
3a.	3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive.	(See note below 3cx) 6.48	
2	3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of	tuition numila	
	3x. Total days attendance of an pupils in grades one to eight inclusive, exclusive of	tuition pupils.	~~ ·
3ax	3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive	ve of tuition pupils (must agree with item 6a of State	e Aid
•	claim) 6, 48		
91.	The Matel down attendance of all number annulled to high cabella	,	
SD.	3b. Total days attendance of all pupils enrolled in high schools.		
3e.	3c. Average daily attendance of all pupils enrolled in high school. (See note below 3	(cx)	
3bx	3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition p	upils	
20-	3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuitio	n nunile	
UCA	(Note—The average daily attendance in a one-room school is found by divid school was actually in session. In schools of two or more rooms, or in schools	<u>-</u>	s the
	the average daily attendance is the sum of the averages of the units compos	sing the group. For example: The principal of a two-	chers, -room
	school should enter in Item 3a the sum of the average of the two rooms. The Item 3a the sum of the averages of the various ward schools. The principa should report the average for his school found by adding the averages of the	all of each ward school and the principal of each bigh s	school
·	broad report the average for his seriou round by adding the averages of the	various rooms of session groups composing the senoo	,
4.	4. Number of eighth grade graduates or promotions	Total	
5.	5. Number of elementary tuition pupils attending this school	Total	
6.	6. Number of high school graduates (Four year)	Boys Girls Total	
٠.	o. Number of high school graduates (Four year)	- Gris Tour	
7.	7. Number of high school tuition pupils attending this school	Total	
8.	8. Number of school buildings in the district used by elementary school.	PublicRentedTotal	
00	Co. Number of capacit hulldings in the district used her high school	Public Rented Total	
8a.	8a. Number of school buildings in the district used by high school	Public Rented Total Total	
14.	14. Number of libraries	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	•
14a.	14a. Number of volumes in libraries exclusive of supplementary reading books for class	ss use 196	- '
	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		
16.	16. Number of private schools in the district	d	oer of
	pupils enrolled in elementary grades (1st to 3th): BoysGirls	Secondary Grades (9th to 12th): Boys	
17.	17. Promotion of health: Number of nurses employedphysicians Am	ount paid nurses, \$ physicians, \$	ĵ.
		(Dollars only)	- 7
	Number of pupils examined for physical defects or contagion Number of pupils examined for physical defects or contagion	mber found affectedNumber of homes visit	ed by
*	nurse or inspecting officer		1
	Promotion of attendance: Number of truant officers employedMen	WomenAmount paid truant officers, \$	ţ
		(Dollars	
	Number of children not attending school between the ages of 7 and 14	Number of children arrested and p	naced
•	in charge of teacherNumber sentenced by a courtNumber	of school and age certificates issued	

		de school pupils all assembled in one building?
	; (d) Area in square miles	
	Number of students: Elementary	,
Vocational Subjects taught: Agriculture(h) Transportation furnished by district. Yes		ig,
and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second o	······································	The first term of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
	L REPORT ON PUBLIC SCHOOL KINDERGA	ARTENS
(a) Number in district; (b) Enrolls	ment: Boys; Girls	; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Cur	****	
·	· · · · · · · · · · · · · · · · · · ·	
4		Confinencial Title of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of
Blanks furnished by VERNON L. NICKELL, St	DPERINTENDENT OF PUBLIC INSTRUCTION	i, Springheid, Illinois.
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Other information which may be requested by Co	ounty Superintendent.	
Part time teachers (not substitutes)  Name	i Subject	
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Teacher  Lam  District No. [2] Illinois, for scho Building is in Te	Filed	

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#### **SCHOOL YEAR 1945-1946**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

To ===	o of	1					T	Mat	15	- g	n		չ	
cho			ner	ica	n		<u>N</u>	io	15		/ac	aug	UN Coun	ty, Illinois
I								ar should b	e reported	and class	sified as th	ey are at	the close o	f the year
1.					**									
					liment" a	ibove.)	<del>,</del>	1			<del>''''</del>	1		
ĺ	Num	ber of Teac	hers	Kinder- garten	lst Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women	Total			1.	_		4	,		11		
			1			2	3		2	/		7		12
*1.	High	School (S	lee note af	ter "Enrol	lment" al	00Ve.)					···	· /· · · · · · · · · · · · · · · · · ·		······································
	Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  I. TEACHERS AND ENROLLMENT    Elementary (See note after "Enrollment" above.)   Number of Teachers   Kinder-garten   1st Yr.   2nd Yr.   3rd Yr.   4th Yr.   5th Yr.   6th Yr.   7th Yr.   8th Yr.   Special   1/2													
١	Men	Women	Total									``		
,								<u> </u>						
' 1a.	How mar	ny of the a	bove were	enrolled t	his year	in some ot	her distri	et of this si	ate before		•	j		
					ту			High S	chool				***************************************	
					<i>D</i>	165			١					
2a.	Actual nu (Same as	imber of d item 4 on	ays school claim for	l was in se state aid)	ession	100	<u></u>	J	119	2/11	1791			
3.	Total day (Same as	s attendar item 5 on	ice of all p claim for	oupils enrol state aid)	led in gra	des one to	eight inc	lusive	0-1-1	2 '	21/2		197	
3a.	Average (Same as	daily atter item 6 on	dance of claim for	all pupils ( state aid)	enrolled in	grades o	ne to eigh	t inclusive.	(See not	e below a	(CX)	<u> </u>	<i>!_/</i>	
3x.	Total day (Same as	rs attenda: item 5a o	nce of all n claim fo	pupils in g r state aid	rades one )	to eight i	nclusive, e	exclusive of	tuition p	upils	155	2		
3a.	k. Average (Same as	daily atte	endance of a claim for	all pupils r state aid	in grades	one to ei	ght inclus	i <b>ve, ex</b> clusi	ve of tuiti	on pupils	7.0	3		
3b.	Total day	s attendar item 5 on	ice of all p	oupils enrol state aid)	lled in hig	h schools.		1				Į.		
3c.	Average	daily atter	dance of	all pupils (	enrolled in	n high sch	ool. (See	note below	3cx)	···				
3b:	- Total de	ve attends	nce of all	nunils enr	olled in h	igh school,	exclusive	of tuition	pupils		······································			•
3e2	· Awaraga	daily affe	endance o	f all pupils	enrolled	in high s	chool, exc	lusive of to	ition pupi	ls				
						ne-room so	chool is fo	und by div	iding the	total day	s attendan	ce by the	number o	days the
	the scho Item	average da ol should o a 3a the si	ally attendenter in Itum anter in Itum of the	lance is the em 3a the average o	ne sum of sum of th of the var	the avera ne average lous ward	ge of the of the tw schools.	units comp o rooms The princi	osing the The superi pal of eacl	group. F ntendent o h ward sc	or example of a city sy hool and th	stem of some principal contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contracti	incipal of a chools shou al of each l	two-room ld enter in ligh school
4.	Number o	of eighth g	rade grad	uates or p	romotions			4					Total_	4_
5.	Number o	of element	ary tuition	pupils at	tending th	ie school	······································	4	<del></del>	<del></del>			Total_	4
6.	Number o	of high sch	1001 gradu	ates (Four	year)		<del>,</del>			Boys	Gi	rls	Total_	
								,				<del></del>		
			1	n the distr	ict useu i	oy nign sc		······································	······································	ubiic			10021	
				ies exclusi	ve of sum	nlementary	reading	books for c	ass use	191	6			
					. ^	•	-		_	Men	0	_Women	0	Number of
		_				th): Boys	5	irls 7	Seconda	ry Grades	(9th to 12	th): Boys.		ls
17.						P		<i>O</i> A	mount pai	d nurses,	\$(Dollars or	phys	icians, \$	llars only)
	Nun	nber of pu	pils exami	ned for ph	ysical def	ects or co	ntagion_(	2	mber four	id affected	R			visited by
	nurs	e or inspe	cting office	er	<del></del>		•							
	Promotion	n of attend	lance: Nu	umber of t	ruant offic	ers emplo	yed 0	Men_C	2_Women	O A	mount paid	truant of	fficers, \$	llars only)
			Λ	_			_	and 14 0					n arrested	and placed
	in c	harge of te	$_{ m eacher}$	Numbe	r sentenc	ed by a co	urt /2	Number o	school a	nd age cen	rtificates is	sued	<u> </u>	<del></del>

(IMPORTANT—Three items to be filled are on back of this sheet.)
(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated ; (c) Are the grade school pupils all assembled in one build
; If not, in how many buildings? ; Area in square miles ; (e) Number of teachers: Elemen
; High School ; (f) Number of students: Elementary ; High School ; (g) Cl
Vocational Subjects taught: Agriculture ; Manual Training ; Sewing ; Cooking ;
(h) Transportation furnished by district. Yes; No; No
108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS
(a) Number in district ; (b) Enrollment: Boys ; Girls ; (c) Number teachers
(d) Salaries of teachers, \$; (e) Current expenses for year, \$
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.
Other information which may be requested by County Superintendent.
•
Part time teachers (not substitutes)
Name Subject
·
·
•

Co. Supt.

Teacher's Annual Report

District No. 1 & Macsupingounty, Illinois, for school year ending June 80, 1946.

Building is in Township / Range

School closed

#### **SCHOOL YEAR 1946-1947**

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

nme of	menca	<u> </u>		N	ist. / S	- 2				Coun	
before pro	te: All whose na motion, or at the AND ENROLLM	time they har	n enrolled du ve left the d	ring the year istrict.	r should b	e reported	and class	lfied as/the	ey are at	the close o	of the ye
Elementa	ry (See note afte	er "Enrollmen	t" above.)								
	of Teachers	Kinder- garten 1st	Yr. 2nd Y	r. 3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men W	omen Total		2 1	3	2	-					8
High Sc	hool (See note af	ter "Enrollmer	it" above )		<u></u>	!		!	<u> </u>		<del></del>
	of Teachers	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post G	raduates		<u>-</u>	Grand To	01
Men W	omen Total			,		and	Special sses	Total	(I	Clem, and I	
	f the above were in this district?						.,				
				•		ngn senoc	DL				
. Length of sci	nool year in mont	hs <b>J</b>	11:6	****************							
a. Actual numb (Same as ite	er of days school m 4 on claim for	was in session state aid) (in	clude holiday	ys and institu	ute days)						
(Same as ite	ttendance of all ; n 5 on claim for s	cate aid)									
i. Average dail (Same as Iter	y attendance of n 6 on claim for s	ali pupils enro tate aid)	olled in grad	es kindergar	rten to eigl	it inclusive	e. (See no	ote below	3ex)7	,82	<del></del>
Total days at (Same as iter	tendance of all p n 5a on claim for	oupils in grade state aid)	es kindergart	en to eight	inclusive,	exclusive o	f tuition	pupils	12	79.5	***************************************
(Same as iter	ily attendance of n 6a on claim for ot allow more than	state ald)					sive of tu	ition pupil	s	, g <u>J</u>	
. Total days a	ttendance of all r n 5 on claim for	oupils enrolled	_				••••				
. Average dail:	attendance of a n 6 on claim for s	ll pupils enrol	ied in high s	school. (See	note below	3ex)	*****************	***************************************	•••••		
x. Total days (Same as iter	attendance of all n 5a on claim for	pupils enrolle state aid)	d in high sc	hool, exclusi	ve of tuitio	on pupils	•••••••				
x. Average dai (Same as ite	ly attendance of n 6ax on claim fo	all pupils enro r state aid)	lled in high	school, exclu	sive of tui	tion pupils		***************************************			
(Note—T school withe aver school sh Item 3a t should re	he average daily as actually in sess age daily attenda ould enter in Iter he sum of the av port the average	attendance in sion. In school nce is the sur n 3a the sum erage of the for his school	a one-room sols of two or n of the avera various ward found by add	school is four more rooms, rage of the ge of the two schools. The ling the aver	nd by divide or in schounits comportation or rooms. The principal rages of the	ding the tools whose posing the property of each parious r	otal days records of group. Fo itendent or ward scho ooms or se	attendance attendance or example f a city systol and the ession grou	e by the e are kept : The prin stem of sc principal ps compos	number of by session ncipal of a hools shoul of each h sing the sci	days to teacher two-rood enter igh school.)
	ghth grade gradu										_
	ementary tuition										_
	gh school gradua gh school tuition										
	hool buildings in t										
	chool buildings in									•	•
	raries									<del> </del>	
a. Number of v	olumes in librarie	es exclusive o	f supplement	ary reading	books for o	class use	•••••••••	***************************************	***********		
No. of private	e schools in distr	lct <i>4</i>	No. of	teachers, Me	en	******************************	Women	•••••	Т	ot <b>a1</b>	***************************************
	Kind	ergarten		Grades 1-8		Gr	ades 9-12			Total	
Enrollment	Boys	Girls	Boys	Girls		Boys	Girls		Boys	Girls	
	al Education and										_
	t once every 4 ye										
	determined by ph										
	(Arrested)										-
NO	. ENROLLED IN		UCATION C		services es	tablished o	r maintain	ed by you	r district:	Vision	

		•	
107. SPECIAL REPORT IF	CONSOLIDATE	ED SCHOOL	
(a) Dist. No; (b) Number of Districts consolidated			
; If not, in how many buildings?; Area in s	quare miles	; (e) Number of t	eachers: Elementary
; (f) Number of students: Ele	mentary	; High School	; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	<b>ALPA</b> ************************************	; Sewing; Cookin	g
(h) Transportation furnished by district. Yes; No; No;	**************************************		
108. SPECIAL REPORT ON PUB	ILIC SCHOOL K	INDERGARTENS	
(a) Number in district; (b) Enrollment: Boys	; Girls	; (c) Number teachers	·
(d) Salaries of teachers, \$; (e) Current expenses for y	ear, \$		<b>á</b>
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT O	F PUBLIC INST	FRUCTION, Springfield, Illinois.	
Bights furnished by Vernon E. Mickell, Superintendent of	P POBLIO INGI	ROOTION, Spinghold, minois.	
	<del></del>		
Other information which may be requested by County Superintendent.			
Part time teachers (not substitutes)		Swhie et	
Name		Subject	
-	*		
·	,	***************************************	***************************************
		· ·	
	. <del>2742140127077777777</del>		
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Co. Supt.

W orth Teacher or Principal

Teacher's Annual Report

District No. 1 5 74 eddreshood Course Illinois, for school year ending June 30, 1947.

Building is in Township 12 Range 7

School closed Aprel 3 0

Made by

# TEACHER'S ANNUAL REPORT

# **SCHOOL YEAR 1947-1948**

l														
To t	he Teach	er or Su	erintendent:	: The State	and Natio	nal author	rities need an	ıd demand	all the data	called for in	this report	. You are re	endering a v	aluable ser
teach	ers the d	ata should	mpt filling out be collected b	of each item y the Superi	. For con ntendent	nmon scho or Princip	ools of one te al and embo	eacher, iten died in one	ns with star report. Q	red numbers ie copy is to	only are to be filed wi	be filled. In the Count	n schools of y Superinte	two or mo
			of school.									-		
Nam Scho	e of	In	All whose nam	an			**************	Dist.	1.5	M	arm	Bus	<b>1</b> Co	untv. Illino
]	Enrollmer	nt Note:	All whose nam	es have been	ı enrolled	during th	e year should	d be repor	ted and cla	sified as the	y are at th	close of the	e year befor	e promotio
1.			they have left  D ENROLLM											
		Elementa	ry (See note a	ifter "Enroll	ment" ab	ove.)						•		
	Nu	mber of T	'eachers	Kinder-	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special	Total
	Men	Women	Total	garten		-							Classes	
		/					1	3	2	.				7
ŗ.		High Sch	ool (See note a	fter "Enroll	ment" ah	ove )	1 4	1	1 : 1		<u> </u>		<u> </u>	<u> </u>
		mber of T		9th Yr.	1	1	444. 77-	1 2017	Post	Graduates		1	Grand To	
	Men	Women	Total	yen yr.	107	Yr.	11th Yr.	12th Y	r. an	d Special Classes	Total	(	Elem. and	
												ļ		
					<u> </u>			<u> </u>		·	·			
* 1a	How ma	any of the	above were e	nrolled this y	ear in sor	ne other d	listrict of thi	s state bef	ore					
	enro	olling in tl	nis district? E	lementary	0		***************************************	***********	High Sch	ool				
* 2.	Length	of school	ear in months	8	************									
* 2a.	Actual	number o	days school n claim for sta	was in sessi	on /	61	165							
									+11.1	=7 1 6	42	14	17	•
* 3.	Total da (Same a	ays attend s item 5 o	ance of all pu n claim for sta	pils enrolled te aid)	in grades	kindergari	ten to eight i	inclusive	====1	+ /=		, , ,		
* 3a.	Average	daily att	endance of all on claim for st	pupils enroll	ed in grad	ies kinder	garten to eig	ht inclusiv	e. (See no	te below 3cx)		14	2	
# 9~	•			•	a leladona				4444		40	141	7	
. 0.4.	(Same a	s item 5a	lance of all pu on claim for st	ate ald)	s kunderg	arten to e	Rut memer	e, exclusiv	e or enteron	ририв				
* 3az	. Averag (Same a	e daily at s item 6a	tendance of al on claim for	l pupils in g state aid)	rades kin	dergarten	to eight incl	lusive, excl	usive of tui	tion pupils				· · · · · · · · · · · · ·
	NOTE:	Do not	allow more t	han 🧏 day	per day (	or Kinde	rgarten in i	items 3, 3	a, 3x, 3ax.					
8ъ.	Total de	ays attend	lance of all pu n claim for sta	pils enrolled	in high so	hools		*******************************						*************
30.	•		endance of all	•	ed in high	school	(See note he	low See)						
	(Same a	s item 6	on claim for st	ate aid)		. 502001.	(500 2010 50	aon oua,						
3b2	. Total o Same a	days atten s item 5a	dance of all pron claim for a	upils enrolled state aid)	in high s	school, exc	clusive of tui	tion pupils	<b>I</b>					
3ez	. Averag	e daily at	tendance of all	pupils enrol	led in hig	h school, o	exclusive of t	tuition pur	ils					
	(Same a	s item 6a:	k on claim for	state aid)									. 43na <b>&gt;</b>	
	in s	ession. In he averag	verage daily a schools of two e of the units of The superinten tool and the property	or more roc	ms, or in a	schools wh For exam	ose records of ple: The pri	of attendar	ce are kept	by session to school should	eachers, the l enter in It	nder of days average dail em 3a the st	y attendand im-of the av	was actuall ce is the su verage of th
	two eacl gro	rooms. h ward sch	The superinten lool and the pr sing the school	dent of a cit incipal of eact.)	y system ch high sc	or schools hool shoul	should enter d report the	r in Item 3 average for	a the sum o	of the average cound by add	e of the var	rious ward so rages of the	hools. The various roo	principal o ms or sessio
* 4.	-		grade graduat	•	long	1							m-4-1	
* 5.			tary tuition p											
_			chool graduate											
6.														
			chool tuition p											
			buildings in th							•			•	
			buildings in th											
			ve teachers we										ool	
			es				nber of volu							
16.	No. of p	rivate sch	ools in district	, Elementary		Q	Secondary	<u>,                                    </u>		Total	2	*********		
						GRADE	8 K'D'G-8		GR	ADES 9-12			TOTAL	
	Enrollm	ent			Boys		Girls	В	oys	Girls		Boys	Girls	
	Teacher	s			Men		Women	М	en	Women		Men	Wom	en
	TTT 1	· · · · · · · · · · · · · · · · · · ·	***				·			•	!			
17.	HEALT	H, SPEC	IAL EDUCA			7								
Nu	ses		FULL TIM	E PART	TIME		ıysical exam.	• • • • • • •			(Yes or	No)		
	sicians				<del></del> -	i "	given physics truent officer		•					

Hard of Hearing

Vision

Speech

No. Enrolled in Special Educational Classes in Your District

Speech

Others

Vision

Hearing

Age certificates issued

Blind

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

T.B. (Arrested)

Cardiac

T.B. (Active)

Dentists

Crippled

Epileptic

### 107. CONSOLIDATED DISTRICTS

108.	<b>PUBLIC</b>	SCHOOL	KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

Dist. No.	TYP	TYPE OF DISTRICT No. of	ENROLLMENT			
No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary

109. EMPLOYEES

No. Full Time Teachers	Total Salaries	Average Salary
------------------------	----------------	----------------

## OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teacher	(not substitutes)
-------------------	-------------------

Teacher's Annual Report

Illinois, for school year ending June 30, 1948.

District No.

School closed.

Name	Subject

Co. Supt.

Blanks furnished by VERNON L. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

(45207—25M—10-47)

# TEACHER'S ANNUAL REPORT

# **SCHOOL YEAR 1948-1949**



No. Enrolled in Special Educational Classes in Your District

Speech

Others

Vision

Hearing

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

	Marie Comments	Victoria qui prima pe anti-											
Name Schoo	of A	n 0111	an				Dist.	5	m	arm	Jan	7/ Con	nty. Illinois
		e: All whose na		enrolled	during the	vear should	l be report	ed and class	- ,		/		
		ne they have left			<b></b>	•	•					•	-
1.	TEACHERS	AND ENROLL	MENT										
- 1	Eleme	ntary (See note	after "Enroll	nent" ab	ove.)			<del></del>			<del></del>	····	,
	Number	of Teachers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men Wo	nen Total	B	3	1	2	1	3	2				
	1	, ,											/2
اد							<u> </u>		ļ <u></u>	<u> </u>	<u> </u>	<u> </u>	]
*	High	School (See note	after "Enroll	nent" ab	ove.)								
- 1	Number	of Teachers	9th Yr.	10th	Yr.	11th Yr.	12th Y	r. Post (	Fraduates Special	Total		Grand To (Elem. and I	
1	Men Wo	nen Total							lasses		· ·	(Mom. and 1	
				ĺ									
				<u> </u>	<u> </u>		1		l		<u> </u>		
				•	13 41		<b>-</b>						
≠ 1a.	-	the above were	-										
	enrolling	n this district?	Elementary	.0				High Scho	ol	<b></b>			
<b>*</b> 2.	Length of sch	ool year in mont	hs										
• 2a.	Actual number	r of days schoo	l was in sessio	n /	67	***********							
	(Same as item	4 on claim for s	tate aid) (inclu	de holida	ys and inst	itute days)			n d				
* 3.		endance of all p 5 on claim for s		n grades	kindergarte	en to eight i	inclusive	177	7				
	•		-						1 .1	11.	97		
* 38.	Average daily (Same as Item	attendance of al 6 on claim for	ll pupils enrolle state aid)	od in grac	ies kinderg	arten to eig	nt inclusive	e. (Bee not	B Delow SCX)	·			
# 3v.	Total daws at:	endance of all r	unils in grade	kinderø:	arten to ei:	oht inclusive	a. exclusive	of tuition n	unils	199	9		
02.	(Same as item	5a on claim for	state aid)	, mindore,		3 2	o, o	, or tarion b					
* 3ax	. Average dail	y attendance of 6a on claim fo	all pupils in g	rades kin	dergarten t	o eight incl	lusive, excl	usive of tuit	ion pupils	11.	7/_		
		ot allow more									-		
3b.	Total days at (Same as item	tendance of all 1 5 on claim for s	oupils enrolled tate aid)	in high so	chools		**************		***************************************	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
30.	Average daily	attendance of a	ll pupils enrolls	ed in high	ı school.	See note be	low 3cx)						
-	(Same as item	6 on claim for	state aid)										
3ba	. Total days a	ttendance of all	pupils enrolled	in high	school, exc	lusive of tui	tion pupils				<b></b>		
	•		•										
3cx	(Same as item	y attendance of a 6ax on claim fo	or state aid)										
	(Note-T	he average daily In schools of the units The superint school and the mposing the sch	attendance in	a one-ro	om school i	s found by	dividing th	e total days	attendance	by the nu	nber of day	s the school	was actually
	of the ave	rage of the units	wo or more roos composing the	ms, or m	For examp	ose records o	incipal of a	two-room s	chool should	i enter in It	em 3a the s	um of the av	verage of the
	each ward	s. The superint l school and the	principal of eac	h high sc	hool should	l report the	average for	his school fo	ound by add	ling the ave	rages of the	various rooi	ns or session
													0
* 4.		hth grade gradu											
<b>*</b> 5.	Number of ele	mentary tuition	pupils attendir	ng the sch	1001		P#************************************				***************************************	TotalC	2
6.	Number of his	h school gradua	tes (Four year)	)					Boys	Gir	ls	Total	p- 1-24,400
7.		h school tuition											
		n school tuition nool buildings in		_									
* 8.													
		100l buildings in											
8b.	How many of	above teachers v	were supervisor	s or assist	tant princip	pals?		Elemen	tary		High Sc	hool	
*14.	Number of lib	raries. /			14a. Nuw	ber of volu	mes in libra	ries	~0				
16.	No. of private	schools in distri	ct, Elementary				y						
				_	GRADES	K'D'G-8		GRA	ADES 9-12			TOTAL	
	Enrollment			Boys		Girls	В	oys	Girls	1	Boys	Girls	
	m			36		Wanni		·on	Warra		Mor	117-	
	Teachers			Men		Women	M	en	Women	<u> </u>	Men	Wom	rett
17.	HEALTH. S	PECIAL EDUC	ATION AND	ATTEN	DANCE:								
					<del>-,</del>		manustra a -		.a.wa9				
Nu	rses	FULL TI	PART	TIME	-	•	-	very four ye is year		(Yes o	r No)		
	rsicians	<u>`</u>			<b>-</b>			is year listrict					
<u> </u>	ntists				-1			1181F1C1		1			
1										II No '	ch bellera	Special Te	lucational

Hard of Hearing

Blind

Vision

Speech

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

T.B. (Arrested)

Deaf

Cardiac

T.B. (Active)

Crippled

Epileptic

### 107. CONSOLIDATED DISTRICTS

onsolidated the entire school year.

	·							
Dist. No.	TYP	E OF DISTR		No. of Districts Cons.	ENROLLMENT			
No.	Elem.	Secondary	Unit		Elementary	Secondary		
		i i						
l		}						

108.	PUBLIC	SCHOOL	KINDERGARTENS	
	TO			

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

109. EMPLOYEES This information is important	i. Please be exact.	
No. Full Time Administrators	Total Salaries	Average Salary
No. Full Time Teachers	Total Salaries(Include Deductions)	Average Salary

#### OTHER EMPLOYEES

	FULL TIM	E PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Teacher's Annual Report

Building is in Township 12 Range 7 W

School closed Made by

Illinois, for school year ending June 30, 1949.

District No. 15) marcyan

( ( ( (	
Name	Subject

Co. Supt.

Blanks furnished by VERNON I. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.



15

# County Physician's Rural School Report

Name of School American Township Name of Teacher Lyndal Sanders P. O. Address Girard Tel. No. 41 Pres. School Board James Jennings P. O. Address Virden Tel. No. School Building: **School Grounds:** Well Water: General Repair Good Clean Fair Well Closed Yes Fair Good Paint **Drainage** Not tested Room for Play Fair Inside Decoration Good Light Good All children should be Heat Good vaccinated and have teeth Toilets: O. K. Ventilation Good examined by dentist.

No. of Pupils 9 Parent's Name Vaccinated: Yes or No Tonsils: Normal Diseased Enlarged Out Recommendations P. O. Address Telephone No. Name of Child PN H. W. PO Virden E & F P X N X D E O X D F G I K // Tel. Grinkey J. H. Girard PO EXFPXNXDEOXDF Tel. Wayne Lester PN PO MDEOMDF GΙ Tel. Yoonna Hart PN PΟ M.B. EGFPYMMDEOMDF Tel. Eldin James PO EEFPYNNDEONDFGI Virden Tel. Wilmeda Jennings PN Leon ro Girard E & F PY NN DEOND F GI Gerald Sims PN PO E & F PY N DEON F GI Ross Tel. Josephine EXFPYMNDEONDF PO Girard 7 Martha Haynes Tel PΝ C. B. Saunders PO E OF PY NO DEON OF GI Virden Morine Sanders Tel. PN ΡÖ EGFPYNNDEONDFGIB Tel. PO EGFPYNNDEONDFGIR Tel. PN PO EGFPYNNDEONDFGIR Tel. PO EGFPYNNDEONDFGIR Tel. PN PO EGFPYNNDEONDFIGIL Tel. PN PO EGFPYNNDEONDFGIR Tel.

Estimated 1928

County Physician's Rural School Report

Name of Teacher	•					P	. 0.	Addr	'ess	Tel. No
										Tel. No
No. of Pupils			dition:				alysis:			
Name of Child	Age	Grade	Physical Con Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Par	Eyes:	Recommendations	Parent's Name P. O. Address
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Vdon bent	8	3	EGFP	YX	NDEO	NØF	I	R	100.70	PO
Jaxme Hart	<u>-7</u>	1	EGFP	YN	NDEO	NDF	I	Ř T	Sens	PN PO
il and a ferm	gf	28	EGFP	Y M	NDEO	NFF	Ι	R	100%	PN PO
wa Hayo	9	6	EGFF	Y X	NEO	ŊØF	I	R		PN PO James Jonn
anine Lan	full (	26	EGFP	K Y	NDEO	NDF	I	R		PO Charles Sa
arran Sanler	26		EGFP	Y X	NDEO	N 🎜 F	I	R T	Brit	PN PO
artha Haye	_  0	6	EGFP	YN	NDEO	NDF	I	R R	10070	PN Josephino Ha
Alfre Inles	10	3	EGFP	X X	NDEO	NF	I	R		PO alex Sun
Adred Lunber	10	ک	EGFP	Z <b>y</b>	NFEO	NØF	I	L R		PN PO
Amon Scoler	15	8	EGFP	Ϋ́N	NDEO	NDF	I	f R		PN PO
ma M Haga	11	6	EGFP		NEO	NØF	I	L R	Slord	PN PO TO PULL HAM
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Estimated 1930

# DISTRICT 15, AMERICAN

# BOARD OF DIRECTORS

Harry A. Walden, Pres. Virden Charles B. Sanders, Clerk Virden Roy Claussen Virden March 2, 1944

Members of the Board of Directors American School, District #15 Virden, Illinois

#### Gentlemen:

On the thirty-first of January, I visited the American School, District #15. Your teacher, Mrs. Sylvia Jenkins, is well qualified for her work. She has had a number of years of experience, and as you have reemployed her several years in succession, I am sure you appreciate her work.

I want to congratulare you upon the way in which you have kept your school on the recognized list. On the whole, it is well equipped. You have an excellent library and a number of very fine reference books. I hope that you will always buy the Pupils Reading Circle books from the State Reading Circle Board, as these are the cheapest and best books you can buy, and you will also have four books for each grade in the school. There is no salesman's commission, such as you have when you buy from Beckley-Cardy, as you did the past years. However, the books you have are good, but the majority of schools in the State of Illinois buy the state-approved books.

You could use a fire extinguisher, which you could purchase from a local firm; and also a radio, then it is possible to secure one. Since you have only four pupils in your school, you might be thinking about combining with some other school, as we are short of teachers in the county, and this would make it possible for some teacher to take a school where they are having difficulty in securing the services of a teacher.

Very truly yours,

I. K. Juergensmeyer County Superintendent of Schools

I.J:b

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR

#### DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

April 20, 1939

Macoupin County American School, District #15 Inspection report.

Board ## Directors, Att: Clarence Monts, Clerk School District #15 Girard, Ill.

#### Gentlement

Based on an inspection of the sanitary facilities at American School. District #15, Macoupin County made April 13, 1939 we conclude that the following sanitary defects exist:

- a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, and dog contamination that may be washed under the pump base and into the well; gentaminated wasto pumpage which will saturate the ground surrounding the well and which may re-onter it.
- b) The privies are insanitary as they are accessible to flies, insects and redents because of the unprotected openings in the seats and vaults, the absence of lids.

In order to correct these annitary defects at the school, we recommend the following improvements:

- 1. Pour a 6 inch reinforced concrete wall around the outside of the present well liming to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
- 2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pupp cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly belted in place as shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-base purp with a purp having a one piece circular base, and a stuffing box surrounding the pump rod.
- 4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

# STATE OF ILLINOIS HENRY HORNER, GOVERNOR

## DEPARTMENT OF PUBLIC HEALTH

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

SPRINGFIELD

DIVISION OF SANITARY ENGINEERING

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

- 5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- 6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.
- 7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

After completing the above recommendations (pertaining to the water supply) the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bettle provided by the Madoratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the papils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

KL#/ar

Enclosure: Well bulletin

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours.

W. L. Wittenborn Sanitary Engineer, Dist. #25 Carlinville, Ill.

APPROVED:

District Realth Supt.

Lb. R. H. Bell

# STATE OF ILLINOIS

### VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

# RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

				74.	
Name of School american	D	ist. No,	Lor Cou	inty Macure in Date &	efet g
Assessed Valuation Tax Rate:	Educ.	1.00	Bldg	Special aid: Yes	No
1st. Teacher Sylvia L. Jenkins	A	ddress _	Varde	'n	
Years in this school 7 in other schools	4	Type of	Certifica	te Elementary	
Salary this year 100, + Cension Salary last year	100.1	Year	s of Tra	ining	
Date of last credits earned 1944 If you					e you
completed five semester hours since Sept. 1					
2nd. Teacher					
Years in this school in other schools		Type of	Certifica	.te	
Salary this year Salary last year_					
Date of last credits earned If you					
completed five semester hours since Sept. 1				- '	-
Clerk of the Board		ddress _			
1   1   2   3   4   5   6   7	7   8	Tota		ber of school days;	
Enrollment		-	Actu	al days plus legal holi- and institute days:	
by Grades 2 1 4	<i>t</i>	7		Year / 73 This Year_	
Meaning of Letters: (A-Superior) (B-Good) (		egga) (D.	<del></del>	• •	<del></del>
meaning of Detters. (A-Superior) (D-Good) (	0-11701	.agc) (D	1001) (2	. (01) 1 001/	
		Please C	heck)	REMARKS	
_	A	B   C	DE	14111111111	
I. BUILDING AND GROUNDS			[[		
<ol> <li>School grounds landscaped</li> <li>Ample playground space</li> </ol>		<del> </del>	<b>├</b> ──		
3. Building painted on outside		Y			
4. Building in good repair		XØ			
5. Cloakrooms provided		X_			
6. Safe and sanitary water supply		<del>-X</del> -	- <u>-</u> -		
<ul><li>7. Toilet and lavatory facilities</li><li>8. Walls and ceiling decorated and clean</li></ul>		<del>-\</del> -			
9. Adequate window space	1	X			
10. Light from left (or left and rear)		X			
11. Adjustable window shades		_X			
12. Condition of floors		4	_ <b>Y</b> _		
13. Approved heating system  14. Means of humidifying the air		X			
15. Means of proper ventilation		<b>₹</b>			
16. Blackboards and bulletin boards		X			
17. Adequate floor space					
18. Safety against fire		- X	[—— <del>]</del> ——		
II. EQUIPMENT AND SUPPLIES	$\cdot$	] ]			
1. Library facilities & materials		<u> </u>			
2. Tables and chairs		<del>-</del> X-			
<ul><li>3. Adequate maps and globes</li><li>4. Provisions for storage of supplies</li></ul>			<del> </del>		
4. Provisions for storage of supplies		X-	<b>/</b>		

	(Please Check)					REMARKS
1	A	B	C	D	E	REMIARAS
II. EQUIPMENT AND SUPPLIES (Continued)					 	
6. Duplicating facilities		[	<u>x</u>	[- <del></del>		
7. Movable, adjustable seats8 Audio-Visual aids			\ \ \			
9. Adequate play equipment	1			X		
10. Janitorial supplies and housekeeping			<u>x</u>			
11. Framed art pictures			Ì	<u> </u>	<b></b> -	·
12. First aid kit		X				
<ul><li>13. Thermometer properly placed</li><li>14. Clock in good repair</li></ul>		-4-	X		<u> </u>	
15. Flags properly displayed		X				
16. Textbooks and supplementary readers		_X_	ļ	<u>-</u>	ļ-—	•
II. TEACHER						,
1. General Training		İ	 	\	Ì	
2. Training and Experience in Rural Fields	<u> </u>	<u> </u>		<u> </u> —		-
3. Professional Interest and Growth	.[	<u> </u>			<u> </u>	
7. CURRICULUM						
1. Correlation of Subject Matter		<b> </b>	*			
2. Pupil Activities						
3. Subject matter made meaningful		X	<b>-</b> - <b>x</b>			
5. Health & Phys. Ed. Prorgam						
. COMMUNITY RELATIONS						
1. School a Community Center	<u> </u>	\	 	·	{	
2. P.T.A. or Community Club						•
VI. GENERAL ESTIMATE OF SCHOOL		<b> </b>	]	<u> </u>	<b> </b> -	
II. DESIRABLE FEATURES						
Are there indoor toilets?		Wha	+ tw	ne ?		
Does school have a radio?					ting	?
7.3		Aru	1101a1 1	Jaw.	o Junia	0
Warm lunch program?						we warm lunch
Special health program?						ing eved weather.
Are there insect screens for doors and wi						
Improvemen	ts Sin	ce La	st Yea	ìr		
						•
Needed 1	Impro	vemer	its			
		<del></del>				
tatus last year: R PR Non.	R		1	Date	<del></del>	- A
igned: Sulvia L. Genhins		a.	/		1	1 18 Sande
Igned: Author St. Yessens		Sign	ed:_k			Clerk of Board
>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	<b>⋄⋄⋄</b>	> <b>&gt;</b>	<b>&gt;</b>	<b>***</b>	× <b>000</b>	
action Recommended: R PR Non. R		App	orove	ed fo	r: R	PR Non. R
igned:	<del>-</del>	Sign	ned:			
Co. Supt. of Schools		0			Asst.	Supt. of Pub. Inst.