

American

#15



**American, 15, Twp. 12-7**

Preliminary Classification Report

Of School in American District No. 15 Township of North Otter  
County of Macoupin For the term commencing September 7th 1908  
Ida Mahan Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Neva Riffery	17		7	2	1 2 READING 4 5	Cyr's Book Six.		
2.	May Mc Birnis	14		7	2	95 95 97 89 85	" " Four.		
3.	Verna Hagler	16		7	2	94 91 93 92 91 10	" " Three.		
4.	John Hodges	16		7	2	93 95 96 92 85 91	" " Two.		
5.	Walter Sands	13		7	2	1 2 SPELLING 5 6	Course		
6.	Walter Hagler	13		5	2	94 80 95 82 77 70	of		
7.	Essie Hagler	9		5	2	7 5 9 10 11 12	Study.		
8.	Clara Hagler	10		5	2	70 90 80 90 90 75			
9.	Russell Peebles	12		5	2	13 14 15 16			
10.	Jessie Peebles	8		3	2	90 72 90 82			
11.	Clara Sands	8		3	2	GRAMMAR 4 5	Mother Tongue		
12.	Wilber Gibson	11		3	2	96 94 95 93 84	Book one		
13.	Claude Johnston	12		3	2	96 95 98 80 99	Book Two.		
14.	Alta Gibson	9		3	2	11 12 13 14	Parker's Leaflets		
15.	Irene Johnston	9		2	2	100 LANGUAGE			
16.	Lola Gibson	6		2	2				
				1	2	1 ARITHMETIC 6 6	Milne's Progress		
						80 80 80 75 75 92	sive Book		
						83 91 84 99 98 97	First Second		
						68 104 15 16	Third.		
						1 2 WRITING 6 6	Barnes's Natur-		
						90 91 93 86 85 91	al Slant		
						70 92 90 91 92	Copy Book.		
						12 13 14 15 16	Steele's.		
						90 95 92 94 75			
						PHYSIOLOGY AND			
						HYGIENE 10			
						6 7 8 9 10			
						92 80 85 90 80			
						11 12 13 14			
						85 90 97 84			
						1 GEOGRAPHY 4 5	Natural.		
						82 80 82 72 70			
						45 85 98 95 10			
						1 U. S. HISTORY 6	Barnes's		
						93 89 97 92 90			
						HISTORY OF ILLINOIS			
						1 CIVICS 4 5	Holes Amer-		
						85 90 98 80 75	ican Citizen.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	5	all	Opening Exercise.	1:00	1:15	all	Drawing.
9:05	9:15	1	Numbers	1:15	1:25	1	Reading
9:15	9:25	2	Numbers	1:25	1:35	2	Reading
9:25	9:40	3	Arithmetic	1:35	1:45	5	Grammar
9:40	9:55	7	Arithmetic	1:45	1:55	7	Grammar
9:55	10:10	5	Arithmetic	1:55	2:05	3	Grammar
10:10	10:30	7	Reading	2:05	2:15	5	Physiology
10:30	10:45	all	Recess.	2:15	2:30	7	Geography
10:45	10:55	1	Reading	2:30	2:45	all	Recess.
10:55	11:05	2	Reading	2:45	2:51	1	Reading
11:05	11:15	3	Reading	2:51	2:57	2	Reading
11:15	11:30	4	Reading	2:57	3:07	3	Physiology
11:30	11:45	7	Civil Government.	3:07	3:17	7	History
11:45	12:00	all	Writing.	3:17	3:28	5	Geography
12:00	1:00	all	Noon	3:28	3:38	3	Spelling
				3:38	3:48	5	Spelling
				3:48	4:00	7	Spelling

15 1908-1909  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
My schoolroom is in good condition, room has been cleaned  
good desks, new stove.

No. volumes in library 40. General condition of library books Books are well kept. Do you keep a  
Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the  
cover Webster's New Unabridged Condition not good. Kind of blackboard in use Slate.  
Condition good. What is the general condition of your school grounds? well kept.

No. living trees on school grounds fifteen State condition of outbuildings, Boys' well kept.  
Girls' well kept. Coal house \_\_\_\_\_ Teacher's salary per month, \$ 50.  
Term ends May 7. 1909.  
Teacher's name Ida Mahan Address while teaching Palmyra.

TEACHER'S REMARKS ON CLASSIFICATION



# Preliminary Classification Report

Of School in American District Fifteen Township of North Otter  
County of Macoupin For the term commencing September Sixth 1909  
Bessie L. Bates Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Verna Hagler	17	does good work	8	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Supplementary		Reading
2	Mar. Mc Ginnis	15	"	8	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
3	Walter Hagler	15	"	8	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
4	Russell Peebles	14	"	8	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
5	Walter Sands	14	Attendance irregular	8	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
6	Clayabelle Hagler	12	does good work	6	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
7	S. E. Jay Hagler	11	"	6	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
8	Clayton Johnston	12	Attendance irregular	6	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
9	Wilbur Gibson	10	does not do good work	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
10	Alta Gibson	7	does good work	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
11	Jessie Peebles	9	"	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
12	Drene Johnston	9	"	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
13	Olivia Monto	10	"	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
14	Arthur H. Hives	10	does not do good work	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
15	Clara Sands	8	does good work	4	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
16	Ellin H. Hives	7	"	2	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
17	Clarence Monto	8	"	2	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
18	Lola Gibson	6	"	2	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
19	John Monto	6	"	1	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
20	Arthur Hagler	6	"	1	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
21	Harold K. H. Hives	6	"	1	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		
22	Bertha Peebles	6	"	1	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22.	Cyr		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening exer.	1:00	1:10	all	General Exer.
9:05	9:20	1	Primary work.	1:10	1:20	1	Primary work
9:20	9:35	2	Numbers.	1:20	1:30	2	Reading
9:35	9:45	3	Arithmetic.	1:30	1:40	4	Reading
9:45	9:55	8	Arithmetic	1:40	1:50	6	History
9:55	9:05	4	Arithmetic	2:00	2:10	8	Geography
10:05	10:20	6	Arithmetic	2:20	2:20	6	Physiology
10:20	10:30	8	Reading	2:20	2:30	all	Writing.
10:30	10:45	all	Recess.	2:30	2:45	all	Recess
10:45	10:55	1	Primary work	2:45	3:00	1-2	Language & Phys
10:55	11:05	4	Physiology	3:00	3:10	4	Language
11:05	11:20	2	Spelling	3:10	3:20	8	History
11:20	11:30	6	Reading	3:20	3:30	6	Language
11:30	11:40	8	Grammar	3:30	3:45	7	Geography
11:40	11:50	4	Spelling	3:45	4:00	8	Civics.
11:50	12:00	6-8	Spelling				
12:00	1:00	all	Noon.				

1909-1910  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School-room is in a very condition.

No. volumes in library 37 General condition of library books good Do you keep a  
Library Record? yes Have you a suitable book-case? No Give full name of dictionary as it appears on the  
cover Webster's International Condition poor Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good

No. living trees on school grounds nine State condition of outbuildings, Boys' Good  
Girls' Good Coal house not very good Teacher's salary per month, \$ 50.  
Term ends May 1910  
Teacher's name Beatrice Bates Address while teaching Virdeu Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in American District Fifteen Township of North Otter  
County of Macoupin For the term commencing Sept. 12 1910  
Thompson & Yowell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Verna Hagler	18				READING	Cyr's. 6"		
2	May McGinnis	16				1-234,5-6	" " 5"		
3	Orlita " "	18				7-12	" " 4"		
4	Linnie Smithson	17				13-23	" " 2"		
5	Earnest " "	16				24-25	" " 1"		
6	Walter Sands	15				26-32	Course.		
7	Bell Hagler	12				1-6	" "		
8	Walter " "	15				8-12	Sanders		
9	Bessie Smithson	13				13-23	from readers.		
10	S. E. Hagler	12				24-32			
11	E. M. Johnston	14					GRAMMAR		
12	Russell Peebles	14				1-6	Harvey's		
13	Wilber Gibson	13				7-12	Mother Tongue. Book 2		
14	Alta " "	11				13-23	" " " "		
15	Arthur Driver	11					LANGUAGE		
16	Allin " "	10				24-32	Oral.		
17	Irene Johnston	11					ARITHMETIC		
18	Clara Sands	11				1-6	Miller's Prog. Book 3		
19	Jessie Peebles	10				7-12	" " " "		
20	Lawrence Fisher	12				13-23	" " " "		
21	Plumie Mounts	10				24-32	Number work		
22	Clarence " "	11					WRITING		
23	Clarence Smithson	11				1-23	Barnes' Natural Spelling		
24	Lola Gibson	8					PHYSIOLOGY AND HYGIENE		
25	Betha Peebles	7				7-12	Steels.		
26	Leslie Smithson	8				13-23	Primer of Health		
27	Arthur Hagler	7					GEOGRAPHY		
28	Myerl Mounts	7				1-6	Natural Adv.		
29	Harold Knox	6				7-12	" Inter.		
30	Joy Sanders	6				13-23	" " "		
31	Luther Peebles	6					U. S. HISTORY		
32	Emma Mounts	6				1-6	Barnes'		
						7-12	" Inter.		
							HISTORY OF ILLINOIS		
						1-12	Mathers		
							CIVICS		
							Ill. & Nations		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 am	9-5		Opening exercises & Roll call.	1 pm		1	Reader.
		1	Reader			2	" "
		2	" "			7 1/2	Grammar.
		4	" "			5"	" "
		5-	" "			3 1/2	Languages
		6	" "			7 1/2	Geo.
		7 1/2	Spelling.			5"	Geo.
10.30	10.45		Recess.	2.30	2.45-		Recess.
		1	Reader. & Numbers			1	Reader
		2	" " " " "			2	" "
		3 1/2	arith.			3 1/2	Geo.
		5"	" "			7 1/2	History.
		7"	" "			5"	" "
12.		8"	Spelling.			3"	Spelling
			Prayer.	4.00	4.15	7 1/2	Civics
							Dismissal

1910-1911  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The house, desks, stove and windows clean no decorations

No. volumes in library 25- General condition of library books Very good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Inter Sat. Condition New Kind of blackboard in use Slate. Condition good What is the general condition of your school grounds? Very good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Very fair Girls' good Coal house good Teacher's salary per month, \$ Term ends March 10 1911 Teacher's name Thompson Youwell Address while teaching Girard. R. #40.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in American District 15 Township of North Otter  
County of Macomb For the term commencing September 4 1911  
Thompson Jowell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Maie M <sup>rs</sup> Ginnis	17		8		READING	Cryp.		
2	Belle Hagler	14		"		1-8	16 <sup>th</sup>		
3	Ana Reed	14		"		9-18	5 <sup>th</sup>		
4	Bessie Smithson	14		"		19-20	4 <sup>th</sup>		
5	L. L. Fisher	14		"		21-24	1 <sup>st</sup> "Cavin's		
6	G. B. Johnston	15		"		25-28			
7	Earnest Smithson	17		"		1-18			
8	Walter Hagler	16		"		19-28. As outlined by course.			
9	Erene Johnston	12		6		GRAMMAR	Harvey's		
10	Alta Gibson	12		"		1-8	" "Elem.		
11	Phuma Monte	11		"		9-18			
12	Ruth Cline	14		"		LANGUAGE	Powell's		
13	Arthur Driver	12		"		19-24			
14	Clarence Monte	10		"		ARITHMETIC	Milner's Adv.		
15	O. L. Driver	10		"		1-8	" "Elem.		
16	Hendley Rees	11		"		9-18			
17	Clarence Smithson	12		"					
18	Clilber Gibson	14		"		WRITING	Barnes's Natural Spant		
19	Clara Cline	12		4		1-18			
20	Lola Gibson	9		"		PHYSIOLOGY AND HYGIENE	Overton's		
21	Leslie Smithson	9		2		9-18	" "		
22	Myerl Monte	8		"		19-20	" "		
23	Al J. Hagler	7		"					
24	Harold Knox	7		"		GEOGRAPHY	Natural Adv.		
						1-8	" "		
						9-18	" "		
25	Joy Sanders	7		1		U. S. HISTORY	Barnes		
26	E. M. Hughes	8		"		1-8	" "		
27	Estell " "	6		"		9-18	Montgomery's Elem.		
28	Emma Monte	7		"		HISTORY OF ILLINOIS	Mathews		
						1-8			
						CIVICS	Holes,		
						1-8	" "		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			1 <sup>st</sup> Reader 2 <sup>nd</sup> " 4 <sup>th</sup> " 5 <sup>th</sup> " 6 <sup>th</sup> " 8 <sup>th</sup> year Orthography. Recess. 1 <sup>st</sup> Reader, and Numbers. 2 <sup>nd</sup> " 4 <sup>th</sup> year Numbers. 6 <sup>th</sup> " Arithmetic 8 <sup>th</sup> " " "				1 <sup>st</sup> Reader 2 <sup>nd</sup> " 8 year Grammar. 6 <sup>th</sup> " 1 <sup>st</sup> 2 <sup>nd</sup> year language. 8 Year Ges. Recess. 1 <sup>st</sup> Reader. 2 <sup>nd</sup> " 4 <sup>th</sup> year Ges. 6 <sup>th</sup> " 8 <sup>th</sup> " History 6 <sup>th</sup> " Orthog. 8 <sup>th</sup> " Civil Ges.

1911-1912  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library 35- General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? very good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Not good Girls' Not good Coal house Poor condition Teacher's salary per month, \$ 70.00 Term ends Mar. 1st 1912 Teacher's name Thompson Yowell Address while teaching Girard

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.  
County Superintendent of Schools

# Preliminary Classification Report

Of School in American District 15 Township of North Otter.  
 County of Macoupin For the term commencing Sept 1912,  
Thompson & Yowell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ina Rees.	15		7		READING.			
2	C. B. Hagler.	14		7		1-2.	Class R. No. 4		
						3-10	Cys. " " 5-		
						11-14	" " " 2 & 3.		
						17-18	Chart.		
3	Olliv Driver.	11		5		SPELLING	Course,		
4	Clarence Monts.	11		5		1-2	Sanders & Course,		
5	Hendley Rees.	12		6		3-10	Sanders.		
6	Arthur Driver.	14		6		11-14			
7	Ruth Cline.	14		6					
8	Irene Johnston.	13		5		GRAMMAR	Gowdy,		
9	Clumda Monts.	13		5		1-2	Harvey,		
10	Clara Cline.	13		5		3-10			
						LANGUAGE	Powell's how to talk.		
						11-16			
11	W. J. Monts.	9		3					
12	H. H. Knox.	8		3		ARITHMETIC	Wilne, No. 3.		
13	W. J. Hagler.	8		3		1-2	" " " 2,		
14	G. H. Gardner.			3		3-10	" " " 1,		
						11-14			
						WRITING	Economy. No. 3,		
15	Emma Monts.	7		2		1-14	" " " 1,		
16	Joy Sanders.	8		2		15-16			
						PHYSIOLOGY AND HYGIENE	Overton's. Adv.		
17	Dorothy Hagler.	6		1		1-2.	" " Intermediate		
18	Elizabeth Gardner.	6		1		3-10	" " "		
						11-14			
						GEOGRAPHY	Natural. Adv.		
						1-2	" " Intermediate,		
						3-10			
						U. S. HISTORY	Barnes,		
						1-2	Montgomery,		
						3-10	Mathers.		
						HISTORY OF ILLINOIS			
						1-2			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9 A.M.		all	Opening exercise.	1 P.M.			General exercise.
		1	Reader.			1	Primary work.
		2	" "			2	Reader.
		3	" "			3	" "
		5	" "			7	Grammar.
		7	" "			5	Geo.
10.30			Recess.			all	Writing.
10 45		1	Primary work.			7	Geo.
		2	Reader & numbers.			5	Language.
		3	Arithmetic.	2.30			Recess.
		5	" "	2.45		1/2	Lan.
		7	" "			7	History.
		3	Spelling.			3	Lan.
		7	" "			5	History.
						7	Phys.
						5	Spelling.

1912-1913  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The floor, desk, stove and windows in very good condition

No. volumes in library 30 General condition of library books fair Do you keep a

Library Record? No. Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 6 State condition of outbuildings, Boys' Not good

Girls' Not good Coal house New Teacher's salary per month, \$70.00

Term ends March 2nd 1913,

Teacher's name Thompson Jowell Address while teaching Girard.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

15

2

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools



Preliminary Classification Report

Of the American School, District No. 15, Macoupin County, Illinois.  
For the term commencing Sept 1 st 19 13 Frank B. Stamps Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Marvel Sanders	6				READING			
2.	Mildred Monts	6		1.		1, 2, 3.	Cyr's Readers		
3.	Dorothy Hagler	7		2.		4, 5.			
4.	Martha Cobper	8		4.		6, 7, 8, 9.	Eaton Gram. S. Read		
5.	Chester Nettles.	7		6.		10, 11, 13.			
6.	Emma Monts	8		8.		12, 14, 15, 16, 17, 18, 19, 20.	} Sanders		
7.	Joy Sanders	9				SPELLING			
8.	Arthur Hagler	10		4.		6, 7, 8, 9.	Cavin's Orthography		
9.	Myerl Monts	10		6.		10, 11, 13			
10.	Clara Cline	14		8.		12, 14, 15, 16, 17, 18, 19, 20	Gowdy.		
11.	Mary Foster	12				GRAMMAR			
12.	Pluma Monts	13		8.		12, 14, 15, 16, 17, 18, 19, 20.	Mother Tongue Poem Books.		
13.	Irene Johnston	14				LANGUAGE			
14.	Ina Rees	16		1-2		1, 2, 3, 4, 5,	Smith's		
15.	Opalter Hagler	18		4.		6, 7, 8, 9.			
16.	Arthur Driver	15		6.		10, 11, 13.	Economy System		
17.	Olliv. Driver	12				ARITHMETIC			
18.	Hendley Rees	13		all		Nos. & arith	Overton's		
19.	Clarence Monts	12				WRITING			
20.	Claude Johnston	17		all			Barne's Montgomery's Beg.		
						PHYSIOLOGY AND HYGIENE			
				8.		12, 14, 15, 16, 17, 18, 19, 20	Nat. Element. Geo. Nat. Advanced.		
						GEOGRAPHY			
				4.		6, 7, 8, 9.	With U.S. history CIVICS		
				6.		10, 11, 13.			
				8.		12, 14, 15, 16, 17, 18, 19, 20.	Sep. & the Nation.		
						U. S. HISTORY			
				8		12, 14, 15, 16, 17, 18, 19, 20	MUSIC		
				6.		10, 11, 13.			
				8.		HISTORY OF ILLINOIS	AGRICULTURE		
						With U.S. history			
				8.		CIVICS	HOUSEHOLD ARTS		
				8.		12, 14, 15, 16, 17, 18, 19, 20.			
						MUSIC	DRAWING		
						AGRICULTURE			
						HOUSEHOLD ARTS	ALGEBRA		
						DRAWING			
						ALGEBRA	ENGLISH		
						ENGLISH			
						ENGLISH HISTORY	PHYSICAL GEOGRAPHY		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY	BOTANY		
						COM. GEOGRAPHY			
						BOTANY	GREEK AND ROMAN HIST		
						GREEK AND ROMAN HIST			

Look up the work according to the course.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:15	all	General Exercises
9:10	9:25	1	Numbers	1:15	1:25	1	Primary Work
9:25	9:40	2	Numbers	1:25	1:35	2	Reading
9:40	9:55	8	Arithmetic	1:35	1:50	4	Reading
9:55	10:10	4	" "	1:50	2:00	8	Geography
10:10	10:20	6	" "	2:00	2:15	6	History
10:20	10:30	8	Reading	2:15	2:30	all	Writing
			Recess				Recess
10:45	10:55	1	Primary Work	2:45	3:00	1	Primary
10:55	11:05	2	Reading	3:00	3:10	2	Language
11:05	11:15	6	Reading	3:10	3:20	8	History & Civics
11:15	11:30	8	Grammar	3:20	3:30	6	Language
11:30	11:40	4	Spelling	3:30	3:40	4	
11:40	11:50	6	" "	3:40	3:50	8	Physiology
11:50	12:00	8	" "	3:50	4:00	6	Geography
			Noon				Dismissal

1913-1914  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The house has been cleaned once this year, but the  
walls are not papered; The stove is not good, and in general it is in poor condition  
No. volumes in library 25. General condition of library books Good Do you keep a  
Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the  
cover Obedster's International Condition Good Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 10. State condition of outbuildings, Boys' New  
Girls' New Coal house Good about 1 yr old Teacher's salary per month, \$ 5.50  
Term ends Mar. 31, 191 3  
Teacher's name Frank B. Stamper Address while teaching Girard.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the American School School, District No. 15, Macoupin County, Illinois.  
For the term commencing September 1 1914 Hartford C. Eades Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Year					READING			
1	Marvel Sanders	7	This class does good work in all their studies	1	2	1, 2, 3, 4, 5, 6, 7, 8	Cup in the first and 5th Grades Collings 4 Book in the Seventh Grade Carvins		
2	Martha Cooper	9				9			
3	Mildred Monty	7				10, 11, 12, 14, 15			
4	Dorothy Hagler	8				SPELLING			
5	Molara Johnston	7				10, 11, 12, 13, 14, 15 6, 7, 8, 9,			
	Fifth Year						5th Grade work from course of study		
6	Michael Monts	11	This class does good work in all their studies with the exception of arithmetic	5	2	GRAMMAR	Goodys		
7	Emma Monts	9				10, 11, 12, 13, 14, 15			
8	Arthur Hagler	10				LANGUAGE			
9	Joy Sanders	10				6, 7, 8, 9,		Mother Tongue	
	Seventh Year								
10	Ollin Driver	13	No 10 Poor in arithmetic No 11 Poor in arithmetic No 12 Poor in History and Physiology 13 Poor in all her studies 14 Very good in all her studies 15 Poor in all her studies with the exception of Spelling & writing	7	2	ARITHMETIC	Smiths Intermediate Practical		
11	Hendley Reese	14				6, 7, 8, 9,			
12	Clarence Monts	14				10, 11, 12, 13, 14, 15			
13	Clara Clark	15				WRITING			
14	Pluma Monts	15				All		Economy System of Personmanship	
15	Irene Johnston	15				PHYSIOLOGY AND HYGIENE		Overtons	
						10, 11, 12, 13, 14 15			
						GEOGRAPHY		Red way & Hen- nards Natural	
						6, 7, 8, 9, 10, 11, 12, 13, 14, 15			
						U. S. HISTORY		Barnes	
						10, 11, 12, 13, 14, 15			
						HISTORY OF ILLINOIS			
						10, 11, 12, 13, 14, 15			
						CIVICS		Illinois & the Nation	
						10, 11, 12, 13, 14, 15			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.05	5	All		Opening Exercises	1.00	1.10	10	All		Opening Exercises
9.05	9.15	10	All		Study Period	1.10	1.20	10	1st		Reading & Spelling
9.15	9.25	10	A		Number Work	1.20	1.40	20	All		Study Period
9.25	9.35	10	All		Study Period	1.40	1.50	10	5th		Geography
9.35	9.50	15	7th		Arithmetic	1.50	2.05	15	7th		Geography
9.50	10.05	15	5th		Arithmetic	2.05	2.15	10	All		Study Period
10.05	10.15	10	All		Study Period	2.15	2.20	5	5th		Spelling
10.15	10.30	15	7th		Reading	2.20	2.30	10	All		Writing
10.30	10.45	15	All		Recess	2.30	2.45	15	All		Recess
10.45	10.55	10	1st		Reading & Language	2.45	2.50	5	All		Study Period
10.55	11.05	15	All		Study Period	2.50	3.05	15	1st		Reading & Nature Study
11.05	11.20	15	5th		Reading	3.05	3.20	15	7th		History
11.20	11.40	20	7th		Grammar	3.20	3.35	15	All		Study Period
11.40	11.50	10	All		Study Period	3.35	3.50	15	5th		Language
11.50	12.00	10	7th		Spelling	3.50	4.00	10	7th		Physiology
12.00	1.00	60	All		Noon.	4.00					Dismissed.

1914-1915  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School Room has been freshly painted on the inside. Desks in poor condition.  
We have a new Round Oak Heater. Windows in good condition. No Decorations.

No. volumes in library Sixty One General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? In good condition

No. living trees on school grounds Ten State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 70

Term ends March 31 191 4

Teacher's name Hartford & Loader Address while teaching Modesto Ill

TEACHER'S REMARKS ON CLASSIFICATION

Classification of the school is good. I have but the three grades First, Fifth, and Seventh. Seventh Grade class a little weak in Arithmetic, Reading, and Geography. Fifth grade class is a little weak in Arithmetic. The first grade class will take second grade work commencing Nov 1.

I do not keep a library record on account of most of our books being Reference books

The Board of Directors are going to put in new seats before next term.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report.

Of the American School, District No. 15, Macoupin County, Illinois.  
For the term commencing Sept 6 1915, H. Leudes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	First Grade Nolan Johnston	8	Very dull	1st	1st	1 to 10 Inclusive	Uses Caps Reader according to their grades.		
2	Second Grade Gilbert Story	8	Poor in reading	2nd	1st	11 to 15 Inclusive	Collison Reader.		
3	Third Grade Dorothy Hagler	9	Very bright	3rd	1st	3, 4, 5, 6, 7, 8, 9, 10	work placed in board from State course.		
4	Margaret Sanders	8	Very bright	3rd	1st	11, 12, 13, 14, 15	Curins.		
5	Mildred Monts	8	Dull in studies	3rd	1st	GRAMMAR 11, 12, 13, 14, 15	Goudys		
6	Sixth Grade Joy Sanders	10	{ Bright little girls	6th	1st	LANGUAGE 3, 4, 5	Gandy Parker Book One		
7	Adelma Monts	10		6th	1st	6, 7, 8, 9, 10.	" " " " " " Two		
8	Arthur Hagler	10	Dull in Arithmetic	6th	1st	ARITHMETIC 3, 4, 5	Smiths Primary		
9	Myeard Monts	12	Poor in all studies	6th	1st	6, 7, 8, 9, 10, 11, 12, 13, 14, 15	" " Intermediate		
10	Orville Buckner	13	Just started this term	6th	1st	11, 12, 13, 14, 15	" " Complete		
11	Eighth Grade Ellen Driver	14	{ Good in all studies	8th	1st	WRITING 1 to 15	Economy		
12	Edwence Monts	14		8th	1st	Inclusive	System		
13	Mary Foster	14		8th	1st	PHYSIOLOGY AND HYGIENE 3, 4, 5	Christens Primary		
14	Kloyd Story	14	Dull in all studies	8th	1st	6, 7, 8, 9, 10 11, 12, 13, 14, 15	" " Intermediate		
15	Irene Johnston	16		8th	1st	11, 12, 13, 14, 15	" " Advanced		
						GEOGRAPHY 6, 7, 8, 9, 10 11, 12, 13, 14, 15	Natural Elementary Natural Advanced Followed course.		
						U. S. HISTORY 6, 7, 8, 9, 10 11, 12, 13, 14, 15	Montgomery Elementary Barnes' Brief.		
						HISTORY OF ILLINOIS 11, 12, 13, 14, 15	Mathers (Followed course)		
						CIVICS 11, 12, 13, 14, 15	Illinois National " " 1		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING all.	Work from Board.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9.00	9.10	10	All		Opening Exercises	1.00	1.10	10	E		Reading
9.10	9.20	10	B		Numbers	1.10	1.20	10	D		Reading
9.20	9.30	10	A		Numbers	1.20	1.30	10	B		Geography
9.30	9.45	15	A		Arithmetic	1.30	1.45	15	A		Geography
9.45	10.00	15	B		Arithmetic	1.45	1.55	10	B		Language
10.00	10.15	15	C		Arithmetic	1.55	2.05	10	B		Spelling
10.15	10.30	15	A		Reading	2.05	2.20	15	A		Physiology
						2.20	2.30	10	All		Writing
10.30	10.45	15	All		Recess						
						2.30	2.45	15	All		Recess
10.45	10.55	10	E		Reading	2.45	2.50	5	E		Spelling & Reading
10.55	11.05	10	B		Reading	2.50	2.55	5	D		Spelling & Reading
11.05	11.15	10	D		Reading	2.55	3.05	10	B		Physiology
11.15	11.30	15	A		Grammar	3.05	3.20	15	A		History
11.30	11.40	10	C		Reading & Spelling	3.20	3.30	10	C		Physiology
11.40	11.50	10	A		Language	3.30	3.45	15	B		History
11.50	12.00	10	A		Spelling	3.45	4.00	15	A		Arabic
12.00	1.00	60	All		Noon.	4.00	9.00				Dismissed.

1915-1916  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
The school room is in splendid condition

No. volumes in library 66 General condition of library books Very good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? In good condition free from weeds and tall grass.

No. living trees on school grounds 13 State condition of outbuildings, Boy's Good Girls' Good Coal house Good Teacher's salary per month, \$ 75

Term ends March 5 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name W. Leader Address while teaching Modesto Ill

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching third and fourth combined, in a few studies. If class is not ready for fifth next year will put them in third. On first page, last column, where it says finished and began, I followed course of study, this caused me to skip around in text book, so I could not say where I quit and where I began.

First Week's Classification Report

Of the American School, District No. 15, Macoupin County, Illinois.  
For the term commencing Sept. 4, 1916. Carl Walden, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Nolan Johnston	9	Slow to learn	1	1	READING			
2	Virgle Monte	7	Bright	1	1	1, 2, & 3	Cyr's First Reader		
3	Norma Sanders	6	Very bright	1	1	4, 5, 6, & 7	Cyr's Fourth Reader		
4	Dorthy Hagler	10	Very good	4	1	8	Baldwins Fifth.		
5	Marvel Sanders	9	Very good	4	1	9, 10, 11, 12, 13, & 14	Olson Book IV		
6	Mildred Monte	9	Good	3+4	1	SPELLING			
7	Martha Cooper	11	Good	3+4	1	1, 2, & 3	Words in reading.		
8	Myeard Monte	13	Very good	5	1	4, 5, 6, & 7	State Course		
9	Joy Sanders	12	Good	7	1	8	Follow State Course		
10	Emma Monte	11	Good	7	1	9, 10, 11, 12, 13, & 14	Carvins Orthograph		
11	Irene Johnston	17	Good	7	1	GRAMMAR			
12	Clara Cline	17	Good	7	1	9, 10, 11, 12, 13, & 14	Howdy's Revised.		
13	Arthur Hagler	13	Good	7	1	LANGUAGE			
14	Clarence Monte	15	Very good	7	1	8	Lessons In English Book II		
						4, 5, 6, & 7	Lessons In English Book I		
						1, 2, and 3	Followed State Course.		
						ARITHMETIC			
						1, 2, and 3	State course		
						6 and 7	Primary arithmetic		
						4 and 5	Smiths Primary		
						8, 9, 10, 11, 12, 13, & 14	Smiths Advanced		
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9,			
						10, 11, 12, 13, & 14	Follow State Course.		
						PHYSIOLOGY AND HYGIENE			
						4, 5, 6, 7, & 8	Overtons Intermediate		
						9, 10, 11, 12, 13, & 14	Overtons Advanced		
						GEOGRAPHY			
						4, 5, 6, 7, & 8	Natural Elementary		
						9, 10, 11, 12, 13, & 14	Natural Advanced		
						U. S. HISTORY			
						9, 10, 11, 12, 13, & 14	Barnes Advanced		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises	1.00	1.10	all	Nature study & Agricult <sup>11.0</sup>
9.10	9.20	1	First Year Numbers	1.10	1.25	1	Reading & Construction work
9.20	9.30	3	Arithmetic	1.25	1.40	4-5	Geography
9.30	9.45	4	Arithmetic	1.40	1.55	7	Geography
9.45	10.00	7	Arithmetic	1.55	2.05	4	Spelling
10.00	10.15	5	Arithmetic	2.05	2.15	5	Spelling
10.15	10.30	7	Reading	2.15	2.30	all	Writing
10.30	10.45	all	Recess	2.30	2.45	all	Recess
10.45	11.00	1	Reading	2.45	2.55	1	Language
11.00	11.15	5	Reading	2.55	3.10	7	History
11.15	11.30	7	Grammar	3.10	3.20	4	Language
11.30	11.45	4	Reading	3.20	3.30	5	Language
11.45	12.00	7	Orthography	3.30	3.45	7	Physiology
				3.45	4.00	4-5	Physiology

1916-1917 15  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
School room clean except ceiling which needs some paint. New desks very poor decorations.

No. volumes in library Sixty Six General condition of library books Good Do you keep a Library Record? no Have you a suitable book-case? fair Give full name of dictionary as it appears on the cover Websters New International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? Good

No. living trees on school grounds Thirteen State condition of outbuildings, Boy's Good Girls' Good Coal house Good Teacher's salary per month, \$ 70.00  
Term ends April 3 1917 Was the classification record properly filled out at the close of last term? yes  
Teacher's name Carl Walden Address while teaching Milwood,

TEACHER'S REMARKS ON CLASSIFICATION

I find this school a very pleasant one to teach. all of the pupils seem to want to learn.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of School in American, District 15 Township of North Otter,  
County of Macoupin, For the term commencing September 10, 1917.  
Carl Walden, Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Joy Sanders	13		8		1, 2, 3, 4.	Elson Bk IV		
2	Emma Monte	12		6		5	Baldwins VI		
3	Mary Foster	16		5		6, 7, 8, 9,	Cyr's Fifth.		
4	Arthur Hagler	14		2		10, 11.	Aldine.		
				Pr		12, 13.	Aldine.		
							GRAMMAR		
				8		1, 2, 3, 4.	Howdy Revised		
				6		5	Howdy Revised		
5	Myeal Monte	14		5		6, 7, 8, 9,	.. .. Bk II		
6	Marvel Sanders	10		Pr		10, 11, 12, 13	Language Stories.		
7	Martha Cooper	12							
8	Mildred Monte	10							
9	Dorothy Hagler	11		8		1, 2, 3, 4,	Smiths Practical		
				6		5	" "		
				5		6, 7, 8, 9,	" "		
				Pr		10, 11, 12, 13,	Course of Study.		
							ARITHMETIC		
				8		1, 2, 3, 4,	Natural Advanced		
				6		5	Natural Elementary		
				5		6, 7, 8, 9,	" "		
				Pr		10, 11, 12, 13,	" "		
							GEOGRAPHY		
				8		1, 2, 3, 4,	Natural Advanced		
				6		5	Natural Elementary		
				5		6, 7, 8, 9,	" "		
10	Norma Sanders	7					" "		
11	Virgle Monte	8					" "		
							HISTORY		
				8		1, 2, 3, 4,	Barnes		
				6		5	Beginners American		
							History - Montgomery		
							PHYSIOLOGY		
				8		1, 2, 3, 4,	Overtons Advanced.		
				Pr		5, 6, 7, 8, 9,	Overtons Intermediate		
							CIVIL GOV'T		
				8,		1, 2, 3, 4,	Itt and the Nation		
PRIMARY DIVISION									
12	Maudida Monte	5							
13	Wilma Oethrage	6							
							MUSIC		
				5, 6, 7, 8,		1, 2, 3, 4, 5, 6, 7, 8, 9,	Agriculture Charts		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercises	1.00	1.10	10	all	General Exercises
9.10	9.20	10	1	Numbers	1.10	1.20	10	1	Reading
9.20	9.30	10	2	Numbers	1.20	1.30	10	2	Reading
9.30	9.45	15	5	Arithmetic	1.30	1.40	10	5	Reading
9.45	10.00	15	8	Arithmetic	1.40	1.50	10	6	History
10.00	10.15	15	6	Arithmetic	1.50	2.05	15	8	Geography
10.15	10.30	15	8	Reading	2.05	2.15	10	5	Geography
10.30	10.45	15	all	Recitations	2.15	2.30	15	all	Writing
10.45	10.55	10	1	Reading	2.30	2.45	15	all	Recitations
10.55	11.05	10	2	Reading & Spelling	2.45	2.55	10	1 & 2	Language
11.05	11.15	10	6	Reading	2.55	3.10	15	8	History
11.15	11.30	15	8	Grammar	3.10	3.20	10	6	Language
11.30	11.40	10	5	Spelling	3.20	3.30	10	5	Language
11.40	11.50	10	6	Spelling	3.30	3.45	15	8	Physiology
11.50	12.00		8	Orthography	3.45	4.00	15	6	Geography
12.00	1.00	1 hr	all	Noon	4.00			all	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....  
*Our school room is in good condition. We have no decorations. The windows have no roller shades.*

No. volumes in library..... *66*..... General condition of library books..... *Fair*..... Do you keep a Library Record?..... *no*..... Have you a suitable book-case?..... *Fair*..... Give full name of dictionary as it appears on the cover..... *Webster's International*..... Condition..... *good*..... Kind of blackboard in use..... *slate*..... Condition..... *good*..... Has your school a flag?..... *no*..... What is the general condition of your school grounds?..... *good*

Number living trees on school grounds..... *14*..... State condition of outbuildings, Boys'..... *good*..... Girls'..... *good*..... Coal house..... *good*..... Teacher's salary per month, \$..... *75.00*

Term ends..... *April 10,*..... 191*7*.....  
Teacher's name..... *Carl Walden*..... Address while teaching..... *Wilwood, Ill.,*  
Director's name..... *Charles Sanders,*..... Address..... *Virden, Illinois,*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1917-1918

Preliminary Classification Report

Of School in \_\_\_\_\_ District 15 Township of North Otter  
County of Macoupin For the term commencing Sept 1919  
Jessie Peebles Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Earl Riffer	5	very good	Pr		1, 2, 3.	READING		
2	John Edwards	6	Very good	1st		4, 5.	Lesson's		15
3	Luella Monte	5	good	3rd		10, 9,	Grammar		
4	Clyde Swift	7	good	4th		6, 7, 8,	school reader		
5	Maudida Monte	7	good	6th		11	2 Baldwin's		1
6	Jaunita Sanders	9	very good	8th		12, 13, 14, 15, 16,	1, 3, 4, 10,		
7	Norma Sanders	9	very good			17, 18,			
8	Carl Edwards	9	fair						
9	Virgil Monte	10	fair				GRAMMAR		
10	Lee Edwards	8	good				Doudy's	118	26
11	Clarence Ellington	10	good						
12	Henry Ellington	16	good				Lesson's		
13	Vida Ellington	13	excellent				in English		1
14	Manuel Sanders	12	good						
15	Martha Cooper	14	fair				ARITHMETIC		
16	Mildred Monte	12	good				Smith's		
17	Myeal Monte	16	very good				Practical		
18	Ivan Jenkins	13	good						
							GEOGRAPHY		
							Redway		1
							&		
							Human		
							HISTORY		
							Montgomery	208	145
							PHYSIOLOGY		
							Overton's		1
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercise	12.00	1.00	10	all	Noon
9.10	9.20	10	1	Primary work	1.00	1.10	10	all	General ex
9.20	9.30	10	4	Numbers	1.10	1.20	10	1	primary
9.30	9.45	15	8	arithmetic	1.20	1.30	10	2	Reading
9.45	9.55	10	3	arithmetic	1.30	1.45	15	all	Writing
9.55	10.05	10	4	arithmetic	1.45	2.00	15	8	Geography
10.05	10.15	10	6	arithmetic	2.00	2.10	10	4	Reading
10.15	10.30	15	8	Grammar	2.10	2.20	10	6	History
10.30	10.45	15	all	Recess	2.20	2.30	10	4	Geography
10.45	10.55	10	1	Primary	2.30	2.45	15	all	Recess
10.55	11.05	10	1	Spelling	2.45	3.00	15	8	History
11.05	11.15	10	6	Reading	3.00	3.15	15	1-2	Language
11.15	11.30	15	8	Reading	3.15	3.25	10	6	Language
11.30	11.40	10	4	Spelling	3.25	3.35	10	4	Language
11.40	11.50	10	6	Spelling	3.35	3.45	10	8	Physiology
11.50	12.00	10	8	Spelling	3.45	4.00	10	6	Geography

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *good*

No. volumes in library..... *60*..... General condition of library books..... *fair*..... Do you keep a Library Record?..... *No*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the cover..... *Webster's new International*..... Condition..... *good*..... Kind of blackboard in use..... Condition..... *good*..... Has your school a flag?..... *No*..... What is the general condition of your school grounds?..... *fair*

Number living trees on school grounds..... *11*..... State condition of outbuildings, Boys'..... *good*

Girls'..... *good*..... Coal house..... *good*..... Teacher's salary per month, \$..... *65*

Term ends..... *March*..... 19*20*

Teacher's name..... *Jessie Peebles*..... Address while teaching..... *Virden Ill*

Director's name..... *Charles Sanders*..... Address..... *Virden Ill*

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

1919-1920

# Preliminary Classification Report

Of School in American District fifteen Township of North Otter  
 County of Macoupin For the term commencing September 6 1920  
Stella Cloud Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Eldon Riffey	5	beginner fairly bright	1		1, 2, 3.	READING		
2.	Earl Riffey	6	fairly bright	2		4, 5.	Baldwin		
				3		6.			
				5		7, 8.			
3	Stella Monte	6	exceptionally bright	7		9, 10, 11, 12, 13	Exeun Book IR		
4	Maudida Monte	8	little slow						
5	Gertrude Thomas	7	bright	1		1, 2, 3,	GRAMMAR		
				2		3, 4	"		
6	Virgil Monte	11	exceptionally dull	3		6	Language		
			especially reading	5		7, 8	Course		
7	Norma Sanders	10	bright	7		9, 10, 11, 12, 13	Howdy		
8	Joyce Crawford	10	very bright	1			ARITHMETIC		
				1		1, 2, 3	Course		
9	Chester Hunt	13	slow in all except arithmetic	2		4, 5	"		
				3		6	"		
10	Ivan Jenkins	14	slow	5		7, 8	Smith's Practical		
				7		9, 10, 11, 12, 13	"		
11	Mildred Monte	13	slow.						
							GEOGRAPHY		
12	Martha Cooper	15	dull	5		7, 8	Natural Elements		
				7		9, 10, 11, 12, 13	Natural Advanced		
13	Marvel Sanders	13	bright except in arithmetic						
							HISTORY		
				7		9, 10, 11, 12, 13	Montgomery		
							PHYSIOLOGY		
				7		9, 10, 11, 12, 13	Oreston		
				7		9, 10, 11, 12, 13	CIVIL GOV'T		
							Ill. & Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10		General Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Primary work
9:20	9:30	10	2	"	1:20	1:30	10	2	Reading
9:30	9:40	10	7	Arithmetic	1:30	1:40	10	7	Spelling
9:40	10:00	20	3	"	1:40	1:55	15	all	Writing
10:00	10:15	15	5	"	1:55	2:10	15	5	Geography
10:15	10:30	15	7	Reading	2:10	2:20	10	3	Reading
10:30	10:45	15	all	Recess	2:20	2:30	10	7	Geography
10:45	11:00	15	1	Primary work	2:30	2:45	15	all	Recess
11:00	11:10	10	2	Spelling	2:45	3:00	15	142	Language
11:10	11:20	10	5	Reading	3:00	3:15	15	7	History
11:20	11:40	20	7	Grammar	3:15	3:30	15	5	Language
11:40	11:50	10	3	Spelling	3:30	3:45	15	3	Language
11:50	12:00	10	5	Spelling	3:45	4:00	15	7	Physiology
12:00	1:00	60		Noon					

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. School room is in fair condition with exception of ceiling which needs patching, plastering being off in two places

No. of volumes in library 50 General condition of library books poor Do you keep a Library Record? no Have you a suitable book-case? doors broken Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate

Condition good Has your school a flag? no What is the general condition of your school grounds School grounds are in very good condition

Number living trees on school grounds 11 State condition of outbuildings, Boys' good

Girls' good Coal House good Teacher's salary per month, \$ 90.00

Term ends March 1921

Teacher's name Stella Cloud Address while teaching Girard, Ill

Director's name Chas. Sanders Address Vandalia, Ill

## TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified with exception of no. 6. Seems to have taken third grade work last year, but I am giving him third year work now and most of it seems too hard for him unless I had more time to spend on him individually. Can scarcely read at all, but is good in arithmetic.

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 4th WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1920-1921

# Preliminary Classification Report

Of School in Illinois District 15 Township of North Otter  
 County of Macoupin For the term commencing September 5 1921  
Irene Mitchell Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Luella Monte	8		3			READING		
2.	Maydida Monte	10		3		1, 2, 3, 4	Baldwin		
3.	Lertuade Thomas	8		3		5	Baldwin		
4.	Russel Campbell	8		3		6	Baldwin		
5.	Virgil Monte	12		4		7, 8, 9, 10	Elson		
6.	Norma Sanders	11		6					
7.	Marvel Sanders	14		8					
8.	Ivan Jenkins	16		8					
9.	Martha Cooper	15		8			GRAMMAR		
10.	Mildred Monte	14		8		1, 2, 3, 4	Gowdy and Dexheimer		
						5	Gowdy and Dexheimer		
						6	Gowdy and Dexheimer		
						7, 8, 9, 10	Gowdy		
							ARITHMETIC		
						1, 2, 3, 4	Smith's Primary		
						5	Smith's Primary		
						6	Smith's Advanced		
						7, 8, 9, 10	Smith's Advanced		
							GEOGRAPHY		
						5	Redway and Hinman 1st book		
						6	Tarr and Mc Murry		
						1st book			
						7, 8, 9, 10	Redway and Hinman		
							Natural Advanced		
							HISTORY		
						6	Montgomery Beginners		
						7, 8, 9, 10	Montgomery		
							PHYSIOLOGY		
						5	Overton's Primary		
						6	Overton's Intermediate		
						7, 8, 9, 10	Overton's Advanced		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	All			Opening Exercises	1:00	1:15	15	3			Reading
9:10	9:25	15	3			Arithmetic	1:15	1:30	15	6			Geography
9:25	9:40	15	6			Arithmetic	1:30	1:45	15	All			Writing
9:40	10:00	20	8			Arithmetic	1:45	2:00	15	8			History
10:00	10:15	15	4			Arithmetic	2:00	2:15	15	4			Reading
10:15	10:30	15	8			Reading	2:15	2:30	15	6			Reading
10:30	10:45	15	All			Recess	2:30	2:45	15	All			Recess
10:45	10:55	10	3			Spelling	2:45	3:00	15	3			Language
10:55	11:10	15	6			History	3:00	3:15	15	4			Geography
11:10	11:30	20	8			Grammar	3:15	3:25	10	8			Geography
11:30	11:40	10	4			Spelling	3:25	3:35	10	6			Lang. and Phy.
11:40	11:50	10	6			Spelling	3:35	3:45	10	4			Lang. and Phy.
11:50	12:00	10	8			Orthography	3:45	4:00	15	8			Physiology

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. Desks are in good condition. Stove is good. Windows are good.

No. of volumes in library 52 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? No What is the general condition of your school grounds Good. The grass was not mowed. Number living trees on school grounds 11 State condition of outbuildings, Boys' Fair Girls' Good Coal House Good Teacher's salary per month, \$ 65.00 Term ends 19

Teacher's name Irene Mitchell Address while teaching Virden, Illinois Director's name Charles Sanders Address Virden, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

The school grounds are in good condition. The school room is in good condition except the ceiling which needs plastering. There are few reference books and there are no wall maps. The school is small there being only ten pupils.

Irene Mitchell (Teacher)

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly. COUNTY SUPERINTENDENT OF SCHOOLS.



First Week's Classification Report

Of the American School, District No. 15, Macomb County, Illinois.  
For the term commencing Sept 4<sup>th</sup> 19 22 Lucy Ellen McCuskey Teacher

No. 111-III, Metropolitan Supply Co., Ames, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Martha Cooper	16	Slow in studies			READING	Hartwell's		
2	Marcel Sanders	15	Good Student	7 <sup>th</sup> yr		1, 2, 3 4	Story Hour		
3	Mildred Monts	15	Good Student	5 <sup>th</sup> yr		8.	Readings		
4	Norma Sanders	12	Very Apt.	4 <sup>th</sup> yr		5, 6, 7,	Baldwin		
5	Maudida Monts	10	Mischievous	1 <sup>st</sup> yr		9	Fifth yr Baldwin 4 <sup>th</sup>		
6	Luella Monts	8	Very good			SPELLING	Baldwin Primer		
7	Gertrude Thomas	8	good.	7 <sup>th</sup> yr		1, 2, 3, 4	Cavins 7 <sup>th</sup> 8 <sup>th</sup>		
8	Virgil Monts	13	Good except Reading	5 <sup>th</sup> yr		8	Cavins 5 <sup>th</sup>		
9	Wilmeda Jenining	6	Very apt	4 <sup>th</sup> yr		5, 6, 7.	Cavins 4 <sup>th</sup>		
				1 <sup>st</sup> yr		9	—		
				7 <sup>th</sup> yr		GRAMMAR	Howdy.		
						1, 2, 3, 4.			
				5 <sup>th</sup> yr		LANGUAGE			
				4 <sup>th</sup> yr		8	Howdy &		
						5, 6, 7.	Reschauer Bk. 2.		
				7 <sup>th</sup> yr		ARITHMETIC	Bk 1.		
				5 <sup>th</sup> yr		1, 2, 3 4	Smith's Practical		
				4 <sup>th</sup> yr		8			
						5, 6, 7,	Smith's		
				7 <sup>th</sup> yr		WRITING			
				4 <sup>th</sup> 5 <sup>th</sup>		1, 2, 3, 4.	Palmer		
						5, 6, 7, 8.	Palmer Primary		
				7 <sup>th</sup>		PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4	Querton's Advanced		
				7 <sup>th</sup> yr		GEOGRAPHY			
				5 <sup>th</sup> yr		1, 2, 3, 4	Brigham & McFarlane		
				4 <sup>th</sup> yr		8	Studies in World Geog		
						5, 6, 7.	Home Geog. McKnight		
				7 <sup>th</sup> yr		U. S. HISTORY	+ McKnight (Puck)		
						1, 2, 3, 4.	Montgomery.		
						HISTORY OF ILLINOIS			
						—			
						CIVICS			
						—			
						MUSIC			
						—			
						AGRICULTURE			
						—			
						HOUSEHOLD ARTS			
						—			
						DRAWING			
						—			
						ALGEBRA			
						—			
						ENGLISH			
						—			
						ENGLISH HISTORY			
						—			
						PHYSICAL GEOGRAPHY			
						—			
						COM. GEOGRAPHY			
						—			
						BOTANY			
						—			
						GREEK AND ROMAN HIST.			
						—			

DAILY PROGRAM

TIME		Time	Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS	
From	To				From	To			
9:00	9:10	10	All	General Exercises	2:45	3:00	15	1	Language & Nature Study
9:10	9:25	15	1	Numbers	3:00	3:15	15	7	History
9:25	9:45	20	7	Arithmetic	3:15	3:30	15	5	Language & Nature Study
9:45	10:00	15	4	Arithmetic	3:30	3:45	15	4	Language & Nature Study
10:00	10:15	15	5	Arithmetic	3:45	4:00	15	7	Physiology & Civics
10:15	10:30	15	7	Reading	4:00	—	All		Dismissal.
10:30	10:45	15	All	Recess					
10:45	11:00	15	1	Reading					
11:00	11:15	15	4	Reading					
11:15	11:30	20	7	Reading					
11:30	11:45	10	5	Reading					
11:45	12:10	15	7	Orthography					
12:00	1:00	60	All	noon					
1:00	1:10	10	All	General Exercises					
1:10	1:20	10	1	Spelling					
1:20	1:30	10	4	Spelling					
1:30	1:40	10	5	Spelling					
1:40	1:55	15	7	Geography					
1:55	2:10	15	All	Writing					
2:10	2:20	10	4	Geography					
2:20	2:30	10	5	Geography					
2:30	2:45	15	All	Recess					

1922-1923  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The walls & ceiling are in poor condition. The desks are good. no good recitation bench. The stove is in a fairly good condition

No. volumes in library 45 General condition of library books poor Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover New dictionary has been Conditioned Kind of blackboard in use slate

Condition very good What is the general condition of your school grounds? poor

No. living trees on school grounds 11 State condition of outbuildings, Boys' poor

Girls' good Coal house good Teacher's salary per month, \$ 75.00

Term ends April 1923 Was the Classification record properly filled out at the close of last term?

Teacher's name Lucy Ellen McCurley Address while teaching Virden, Ill. R.R.#1

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

# Preliminary Classification Report

Of school in Illinois District No. 15 Township of North Otter.  
 County of Macoupin for the term commencing September 10, 1923  
Irene Newell Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.			NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES			
						Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term		
ADVANCED DIVISION													
1 Norma Sanders						13							
						8	1	1	READING Story Hr. Readers -				
						5	1	2, 3, 4, 5.	Baldwins		Northwell		
						2	1	7					
						1	1	6					
						ORTHOGRAPHY							
						8	1	1	Carino's				
						5	1	2, 3, 4, 5.	Carino's Scribner				
						ARITHMETIC							
						8	1	1	Smith's				
						5	1	2, 3, 4, 5.					
						2	1	7	Holt Rinehart				
						1	1	6					
INTERMEDIATE DIVISION													
2 Gertrude Thomas						10			LANGUAGE Gowdy's Deschamps				
3 Luella Monte						9							
4 Maudida Monte						12							
5 Virgil Monte						14			GRAMMAR Gowdy's				
						8	1	1					
						COMPOSITION							
						GEOGRAPHY							
						8	1	1	Ridgley Robb				
						5	1	2, 3, 4, 5	Ridgley Robb Dillon				
						PHYSIOLOGY							
						8	1	1	Overton's				
						5	1	2, 3, 4, 5.					
						U. S. HISTORY							
						8	1	1	Montgomery				
PRIMARY DIVISION													
6 Howard Miller						6							
7 Wilimeda Jennings						7			WRITING Palmer's				
						8	1	1, 2, 3, 4, 5, 6, 7.					
						MUSIC							
						CIVIL GOVERNMENT							
						8	1	1	Turkington's				
						AGRICULTURE							
						DOMESTIC SCIENCE							
						MANUAL TRAINING							
						DRAWING							
						CITIZENSHIP							

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Number		Opening Exercises					
9:10	10			Study	Arithmetic				
9:20	10								
9:30	10								
9:40	15								Arithmetic
9:55	10		Numbers						
10:05	10					Reading			
10:15	15								Reading
10:30	15			Recess					
10:45	15	Reading							
11:00	10		Reading						
11:10	10					Language			
11:20	15				Study				Grammar
11:35	15								
11:50	10				Noon	Spelling			
12:00	60				General Exercises				
1:00	10								
1:10	15	Writing							Writing
1:25	15					Writing			Orthography
1:40	15	Spelling							Geography
1:55	10	Phonics							
2:05	15								
2:20	10					Geography			
2:30	15			Recess					
2:45	15	Language							
2:50	15								History
3:00	15								
3:15	10				Study	Physiology			
3:25	20								Physiology
3:45	15				Dismissal				
4:00									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. House  
Cleaned before opening of school. Desks & windows fine. Condition  
No. volumes in library 40 General condition of library books Very good Do you keep a  
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on  
the cover Webster's Revised, unabridged Condition Fine Kind of blackboard in use Slate Condition  
Very good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?  
Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes  
No. of living trees on school grounds 5 State condition of out buildings: Boys' Good  
Girls' Very good Coal house Good Teacher's salary per month, \$ 90  
Term ends Undecided, 1927  
Teacher's name Irene Newell Address while teaching Vinden, Ill.  
Director's name Mr. Wm. R. Riffey Address Vinden, Ill.  
Date of this report September 14, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

1923-1924

First Week's Classification Report

Or the American School, District No. 15, Macoupin County, Illinois.  
For the term commencing September 7 1925 Viola Ellington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Martha Haines	5	Very good in reading, poor in	1		READING			
2	Maurine Sanders	6	writing & spelling work good in reading excellent in seatwork	1	Sept	1, 2	Baldwin 1. st		
				3		3	" 3. rd		
				4		4	" 4. th		
3	Wilmeda Jennings	8	No knowledge of phonics Spelling is hard	4		5, 6, 7	" seventh		
				7		SPELLING			
4	Mable Royle	9	poor in reading fair in other studies	1		1, 2	No book		
				3		3	Luckenbill. Orch.		
				4		4	Cassins & Luckenbill		
				6		5, 6, 7	Cassins		
5	Velma Royle	12	poor in Arith. fair	7		GRAMMAR			
6	Eber Grisby	12	Good in	7		7	Study III		
				1		LANGUAGE			
				6		5, 6	Study & Keyinger		
				4		4	" "		
				3		3	" "		
				1		ARITHMETIC			
				3		1, 2	Hought & Peet's		
				4		3	Melne		
				6		4	Smith Primary		
				7		5, 6, 7	Smith Inter.		
						WRITING	Practical		
						all	Palmer		
						PHYSIOLOGY AND HYGIENE			
				4		4	Phy. & Health Conn. H.H.H.		
				6		5, 6	Overton. Inter.		
				7		7	" advanced		
						GEOGRAPHY			
				4		4	Home		
				6		5, 6	Essentials I		
				7		7	Bingham & The Parlance II		
						U. S. HISTORY			
				6		5, 6	Introduction to Am. Hist.		
				7		7	Woodburn & Moran		
						HISTORY OF ILLINOIS	American Hist. Montgomery		
						CIVICS			
				7		7	My Country		
						MUSIC	Turkington		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To				From	To		
9:00	9:10	10	all	Opening Exercises	1:00	1:15	1	Numbers
9:10	9:25	15	1	Reading	1:15	1:25	4	language
9:25	9:40	15	7	Arithmetic	1:25	1:40	6	language
9:40	9:50	10	3	Arithmetic	1:40	1:50	7	Geography
9:50	10:05	15	6	Arithmetic	1:50	2:00	3	Spelling
10:05	10:25	10	4	Arithmetic	2:00	2:15	4	Geography
10:15	10:25	10	2	Spelling	2:10	2:20	6	Geography
10:25	10:30	5		Miscellaneous	2:20	2:30	7	physiology
10:30	10:45	15	all	Recess	2:30	2:45		Recess
10:45	11:00	15	1	Reading and Phonics	2:45	3:00	1	language
11:00	11:10	10	4	Reading	3:00	3:10	3	language
11:10	11:20	10	7 & 6	Reading	3:10	3:25	6	History
11:20	11:30	10	3	Reading	3:25	3:35	7	History
11:30	11:40	10	4	Spelling	3:35	3:45	4	physiology
11:40	11:50	10	6	Spelling	3:45	4:00	6	physiology
11:50	12:00	10	7	Grammar	4:00			
12:00	1:00			Noon				

1925-1926  
SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

cleanliness, good; desks, single, facing east, in good condition; stove, good condition; windows, on left, large; decorations, poor.

No. volumes in library 20 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Revised Unabridged Dictionary Condition poor Kind of blackboard in use

Condition fair What is the general condition of your school grounds? good

No. living trees on school grounds 14 State condition of outbuildings, Boys' good

Girls' good Coal house fair Teacher's salary per month, \$ 80

Term ends April 7 1926 Was the classification record properly filled out at the close of last term? yes

Teacher's name Viola Ellington Address while teaching Varden, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the *American* School, District No. *15*, *Macoupin* County, Illinois.  
For the term commencing *September 6* 19*26* *Lindell Sanders* Teacher

Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Maurine Sanders	7	Very good good			READING	Beacon 2 yr.	1	2
2	Martha Haynes	6		2		Pop. 2 <sup>nd</sup> Reader		1	2
3	Wilmeda Jennings	9		4		Read 3 <sup>rd</sup> Reader	Baldwin	3	4
4	E. M. Brinkley	13		7		Hat 4, 5, 6	Hartwell 7 <sup>th</sup>	6	7
5	Wayne Lestch	13					Parker's Pamphlets	7	7
				2		Spelling	Out of reader		
				4		Spelling	Out of reader		
				7		4, 5	Carroll & Lutenhill		
						GRAMMAR			
						4, 5	Rowdy 3 <sup>rd</sup>		
						LANGUAGE			
						3	Rowdy & Depheuer 1 <sup>st</sup>		
						1, 2	State Course of Study		
						ARITHMETIC			
						1, 2	Parker's Pamphlets		
						3	Port and Port		
						4, 5	Mentworth & Smith		
						WRITING			
						1, 2, 3, 4, 5	A. M. Palmer		
						PHYSIOLOGY AND HYGIENE			
						3	Overton		
						4, 5	Overton adv.		
						GEOGRAPHY			
						3	Home Geography		
						4, 5	Brigham & McFarlane		
							Note book Mc Knight		
						U. S. HISTORY			
						4, 5	Hart. Amer. Hist.		
						HISTORY OF ILLINOIS			
						CIVICS			
						4, 5	Gurkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

First Wm Daily Program Report

FORENOON SUBJECTS			AFTERNOON SUBJECTS		
SYLLABUS OF CLASSES			SYLLABUS OF CLASSES		
From	To	Class	From	To	Class
9:00	9:10	1st	1:00	1:10	1
9:10	9:20	2nd	1:10	1:20	2
9:20	9:30	3rd	1:20	1:30	3
9:30	9:45	4th	1:30	1:40	4
9:45	9:55	5th	1:40	1:50	5
9:55	10:05	6th	1:50	2:05	6
10:05	10:20	7th	2:05	2:15	7
10:20	10:30	8th	2:15	2:30	8
10:30	10:45	9th	2:30	2:45	9
10:45	10:55	10th	2:45	3:00	10
10:55	11:05	11th	3:00	3:15	11
11:05	11:15	12th	3:15	3:25	12
11:15	11:30	13th	3:25	3:35	13
11:30	11:45	14th	3:35	3:50	14
11:45	12:00	15th	3:50	4:00	15
12:00	1:00	16th	4:00		

1926-1927

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in fair shape, desk are good, stove is fair, windows are fair. There are no decorations.

No. volumes in library 30 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover There is none at present Condition Good Kind of blackboard in use slate Condition Good What is the general condition of your school grounds? Fair. Building are good.

No. living trees on school grounds 8 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$8.50 Term ends April 1927 Was the Classification record properly filled out at the close of last term? No Teacher's name Lindell Sanders Address while teaching Girard, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The classification could have been better but it will work out if I do a good deal of extra work. Two children are unable to attend on account of sickness.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.



# Preliminary Classification Report

Of school in American District 165 Township of North Otter  
County of Macanpin for the term commencing September 3 1928  
Prindell Sanders Teacher.

~~2667—Illinois Office Supply Company, Ottawa, Illinois~~

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Wrayman Surber	14		7		3, Elson's Reader			
2	Earl Hays	15		5		6, Elson's Reader			
3	Wilmeda Jennings	16		7		3, Elson's Reader			
				ORTHOGRAPHY					
				2		3, course of Study			
				5		6, Aldine Speller			
				7		3, Caviness Speller			
				ARITHMETIC					
				2		3, course of Study			
				5		6 Pilot arithmetic			
				7		3, Pilot arithmetic			
INTERMEDIATE DIVISION				LANGUAGE					
4	Mildred Surber	9							
5	Groome Hart	10		2		Course of Study			
6	Martha Hays	8		5		Essential Language Habits			
7	Eva Hays	8				GRAMMAR			
8	Maurine Sanders	9		7		Essential Language Habits			
9	Denna Marie Hays	10				COMPOSITION			
				GEOGRAPHY					
				5		Human Geography			
				7					
				PHYSIOLOGY					
				7		Overton's			
PRIMARY DIVISION				U. S. HISTORY					
10	Milton Surber	9		7		History of U.S. Gordy			
11	Maline Hart	6				WRITING			
12	Eldon Hart	8		all		Palmer			
				CITIZENSHIP					
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

1928-29

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	opening							
9:10	15	arith							
9:25	15		anth			arith			
9:40	20					arith		arith	
10:00	30	opening						arith	
		Recess							
10:45	10	reading						spelling	
10:55	10		read					reading	
11:05	15					reading		reading	
11:20	10					reading		spelling	
11:30	15								
11:45	15		all	Writing					
			noon						
7:00	10	opening Exercise							
1:10	10	reading							
1:20	10		reading						
1:30	10					spelling			
1:40	20					language		grammar	
2:00	15							geography	
2:15	15								
2:45	20	1 <sup>st</sup> 2 <sup>nd</sup>	language					history	
3:05	20							physiology	
3:25	15					geography			
3:40	20								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....  
The school room and equipment are in  
Good shape as we have about one hundred dollars of new  
No. of volumes in library 60 General condition of library books Good Do you keep a  
Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the  
cover Webster's International Condition Good Kind of blackboard in use Slate Condition  
Good Has your school a flag? Yes What is the general condition of your school grounds? Fair  
What grade of certificate do you hold? 1<sup>st</sup> Has it been registered in this county since July 1st? Yes  
No. of living trees on school grounds 10 State condition of out-buildings: Boys' Good Girls' Good  
Coal house Good Teacher's salary per month, \$1.05  
Term ends April, 1929  
Teacher's name Linnell Sanders Address while teaching Girard  
Director's name E. B. Sanders Address Virden Ill.  
Date of this report September 5, 1928

TEACHER'S REMARKS ON CLASSIFICATION

My program is not complete for sure as some of my  
pupils will not come until the second or third week.  
My program will not be changed, unless to format a few  
grades.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of North Otter County of Macoupin  
For the Year 1907 commencing January 8 1907, and ending May 2nd 1907,  
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Flource Anderson Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
																						From	To			
1	Dennis Berry.	12	73	1906	Sept	50	80	70	75									B	6th	ORTHOGRAPHY						
2	Gertrude Berry.	8	74	"	"	85	90	75	95		80							C	4th	1, 8, 10, 11, Course						
3	Wilbur Gibson	9	75	"	"	78	85	70	85		75							C	4th	14, 17, 18, Sanders						
4	Alta Gibson	7	72	"	"	60	82	70	75									D	3rd	20, 2, 3, 4,						
5	Verna Hagler	14	79	"	"	98	95	90	98	90	94	90	92					A	7th	6, 7, 13, 16,						
6	Essie Hagler	7	74	"	"													C	4th	19. READING						
7	Clara Hagler	8	81	"	"	98	98	80	100		90							C	4th	All	Haglers					
8	John Hodges	14	55	"	"	98	98	90	100	92	94			98				B	6th							
9	Ernest Hagler	16	75	"	"													A	7th							
10	Walter Hagler	11	82	"	"	85	87	80	85	80	75			85				B	6th							
11	Mae M. Ginnis	12	81	"	"	95	96	85	100	88	94			95				B	6th	WRITING						
12	Curtis M. Ginnis	14	71	07	Jan													A	7th	All						
13	Jessie Peebles	6	82	06	Oct	75	95	70	92									D	3rd							
14	Russel Peebles	10	82	"	"	80	88	80	85	75	50			80				B	6th							
15	Neva Riffey	15	78	"	"	98	92	89	98	90	94			90	92			A	7th							
16	Marie Sands	6	73	"	"	90	95	80	95									D	3rd							
17	Walter Sands	11	62	"	"													B	6th	ARITHMETIC						
18	Marie Thompson	10	83	"	"	95	90	80	85	85	90			90				B	6th	All						
19	Bessie Thompson	7	80	"	"	100	98	85	100									D	3rd							
20	Dot Van Winkle	15	64	"	"													B	6th							
21	Flossie Wilhite	18	66	"	"													A	7th							
22	Bert Bushnell	4	78	07	4	Chart																				
23	E dith Bushnell	5	"	"	"																					
																					GEOGRAPHY					
																					5, 9, 12, 15					
																					8, 21, 1,					
																					10, 11, 14,					
																					17, 18, 20					
																					LANGUAGE					
																					2, 3, 6, 7.					
																					GRAMMAR					
																					5, 9, 12, 15,					
																					21, 1, 8, 10,					
																					11, 14, 17, 18,					
																					20 COMPOSITION					
																					All					
																					HISTORY					
																					5, 9, 12.					
																					15, 21.					
																					PHYSIOLOGY					
																					All	Steele's				
																					CIVIL GOVERNMENT					
																					Doyle's.					
																					MUSIC					

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Sometimes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	10	13	23
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	717	1001	1718
Average daily attendance . . . . .	8 <sup>5</sup> / <sub>23</sub>	12 <sup>5</sup> / <sub>23</sub>	20 <sup>5</sup> / <sub>23</sub>
Total No. days absence . . . . .	113	84	197
No. cases tardiness . . . . .	29	14	43
No. neither tardy nor absent . . .		1	

Value of school apparatus.....

No. volumes in library.....Fourteen

No. living trees on ground.....Five

Whole No. of days taught.....Eighty-three

Compensation of teacher per month.....Thirty Dollars

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Florence Andersson

District No. 15

Township North Otter

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	1st	Chart & Primary
9:20	15	2nd	Second Reader
9:35	15	C	Third Reader
9:50	20	B	Fourth Reader
10:10	20	A	Fifth Reader
10:30		All	Recess
10:45	10	1st	Numbers
10:55	15	2nd	Numbers
11:10	15	C	Arithmetic
11:25	15	B	Arithmetic
11:40	20	A	Arithmetic
12:00			Noon
AFTERNOON SESSION			
1:00	10	1st	Primary
1:10	10	2nd	Second Reader
1:20	15	3rd	Language
1:35	20	A	Grammar
1:55	15	B	Grammar
2:10	20	A	History
2:30		All	Recess
2:45	10	2nd	Second Reader
2:55	20	B	Geography
3:15	20	A	Geography
3:35	10	B	Spelling
3:45	15	A	Orthography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of 12 County of Macoupin  
For the Months commencing September 2, 1907, and ending November 1, 1907.  
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Miss Florence Anderson Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed			
																						From	To		
1	Clara Hagler	9	40	1907	Sept	80	65	82	75	64	70							B	5th		ORTHOGRAPHY				
2	Verna Hagler	15	40	"	"	83	91	87	94	94	73	90						A	8th		All				
3	Neva Rifley	15	40	"	"	81	79	83	94	70	50	60						A	8th		Carvin's				
4	May McGinnis	13	39	"	"	71	87	82	84	85	96	96	95					B	6th						
5	Alta Gibson	8	40	"	"	80	80	75	82									D	2nd						
6	Perty Berry	8	40	"	"	85	85	80	90	80								C	3rd		READING				
7	Clara Sands	7	39	"	"	85	80	80	85	70								C	3rd		All				
8	Jessie Peebles	7	40	"	"	90	85	75	85									D	2nd		Cyril's				
9	Walter Hagler	11	33	"	"	70	77	82	80	77	62	95	90					B	6th						
10	Earl Gabbert	7	40	"	"	70	75	70	80									1st							
11	Bert Bushnell	5	34	"	"	Chart															WRITING				
12	Edith Bushnell	6	34	"	"	70	70	70										1st			All				
13	Wilbur Gibson	10	40	"	"	85	80	80	90	70								C	3rd		Barnes's				
14	Walter Sands	12	35	"	"	80	88	89	75	86	85	96	95					B	6th						
15	Dennis Berry	12	27	"	"	70	70	85	70	53	70	60						B	6th						
16	Russel Peebles	11	39	"	"	60	50	82	75	86	65	73	70					B	6th						
17	Marie Thompson	10	40	"	"	91	74	89	85	93	78	80	70					B	6th		ARITHMETIC				
18	Bessie Thompson	7	40	"	"	95	96	90	98	90								C	3rd		All				
19	Willie Shuttles	13	25	"	"	65	78	85	85	68	70	80	95					B	6th		Milne's				
20	John Hodges	15	16	"	"	95	96	89	80	83	95	100	100					B	8+6th						
																						GEOGRAPHY			
																						1, 2, 3, 4, 9, 14, 15, 16, 17, 19, 20. National			
																						LANGUAGE			
																						5, 6, 7, 8, 13, 18. Course			
																						GRAMMAR			
																						1, 2, 3, 4, 7, 14, 15, 16, 17, 19, 20. Mother Tongue			
																						COMPOSITION			
																						All Course			
																						HISTORY			
																						1, 2, 3, 4, 9, 14, 15, 16, 17, 19, 20 Barnes's			
																						PHYSIOLOGY			
																						All Stowell's			
																						CIVIL GOVERNMENT			
																						2, 3.			
																						MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Nearly every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	9	11	20
No. non-resident pupils enrolled .			
Total No. days attendance . . . .	289	429	718
Average daily attendance . . . . .	14 $\frac{2}{3}$	21 $\frac{2}{3}$	35 $\frac{2}{3}$
Total No. days absence . . . . .	32	7	39
No. cases tardiness . . . . .	5	5	10
No. neither tardy nor absent . . .	1	1	2

Value of school apparatus.....

No. volumes in library Forty six

No. living trees on ground Ten

Whole No. of days taught Forty

Compensation of teacher per month \$40.

Average cost of tuition per month for each pupil.....

Percentage of Attendance 18

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Florence Anderson

District No. 15

Township.....

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise.
9:10	10	1	Primary Work.
9:20	10	2	Numbers
9:30	10	3	Arithmetic.
9:40	15	8	Arithmetic.
9:55	10	4	Arithmetic.
10:05	10	6	Arithmetic.
10:15	15	8	Reading.
10:30	15	all	Recess.
10:45	15	1	Primary Work.
10:55	8	4	Physiology.
11:03	10	2	Spelling.
11:13	10	6	Reading.
11:23	15	8	Grammar
11:38	7	4	Spelling
11:45	10	6	Spelling
1:00	10	all	General Exercise
1:10	10	1	Primary Work.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	15	6	History.
1:55	15	8	Geography.
2:10	10	6	Physiology.
2:20	10	all	Writing & Drawing.
2:30	15	all	Recess.
2:45	15	1-2	Lang. Phys.
3:00	10	4	Geography.
3:10	15	8	History.
3:25	10	6	Language
3:35	10	4	Language
3:45	15	8	Arithmetic
4:00			Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of North Otter County of Macoupin  
For the Eight Months commencing September, 2nd 1907, and ending May 6th 1908.

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Miss Florence Anderson Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To

1	Clara Hagler.	9	171	27	May	90	88	85	85	90		85										ORTHOGRAPHY					
2	Verna Hagler.	15	157		"	97	95	92	90	94		92	90	95	80	90	90		A	8	2, 3.						
3	Neva Riffer.	15	170		"	95	92	90	95	92		92	90	85	75	85	85		A	6							
4	Mae McInnis.	13	135		"																						
5	Alta Gibson.	8	167		"	90	90	80	85		90					75					READING						
6																			A	8	2, 3, 4, 20						
7	Clara Sands.	7	147		"	95	90	80	90		92					78			B	6	1, 9, 14, 16						
8	Jessie Peebles.	7	152		"	98	92	85	90		92					79			C	4	7, 13						
9	Walter Hagler.	11	149		"														D	3	5, 8						
10																			A	8	21, 22						
11																					WRITING						
12																			All	All	All						
13	Wilbur Gibson.	10	168		"	95	88	82	92		90					80					ARITHMETIC						
14	Walter Sands.	12	103		"														A	8	2, 3, 4, 20, 21, 22						
15																											
16	Russell Peebles.	11	167		"	92	92	90	90	92		90		90		90			B	6	1, 9, 14, 16						
17																			C	4	5, 7, 8, 13						
18																			D	2	23						
19																					GEOGRAPHY						
20	John Hodges.	15	138		"	98	95	92	95	95		90	90	95		80			A	8	2, 3, 20, 21						
21	Curtis McInnis.	15	57		"														B	6	1, 4, 9, 14, 16						
22	Charles McInnis.	17	56		"																LANGUAGE						
23	Lola Gibson.	6	30		"	Chart and oral work.													E	4	5, 7, 8, 13						
																					GRAMMAR						
																			A	8	2, 3, 4, 20, 21						
																			B	6	1, 9, 14, 16.						
																					COMPOSITION						
																			All	All	All						
																					U. S. HISTORY						
																			B	6	4, 9, 14, 16, 20						
																			A	8	2, 3, 21, 22						
																					HISTORY OF ILLINOIS						
																			A	8	2, 3, 21, 22						
																					PHYSIOLOGY						
																			All	All	All						
																					CIVIL GOVERNMENT						
																			A	8	2, 3, 21, 22						
																					AGRICULTURE						
																					DRAWING						

Leavins

Lypis

Barnes

Milne's

Natural

Advanced

Mother

Tongue

Mother

Tongue

Same

Barnes's

Students

Steele's

Peterman

Country

Life

and

Agricultural

Education

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Three times a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	7	8	15
No. non-resident pupils enrolled			
Total No. days attendance -	838	1129	1967
Average daily attendance -	4.94	6.64	11.54
Total No. days absence -	74	91	165
No. cases tardiness - -	4	6	10
No. neither tardy nor absent -			
Value of school apparatus			
No. volumes in library	Forty-two		
No. living trees on ground	Seventeen		
Whole No. of days taught	171		
Compensation of teacher per month	\$40 + \$35		
Average cost of tuition per month per pupil			
Percentage of Attendance	11 1/2		

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Florence Anderson

District No. 15

Township Twelve

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	B	Primary Class
9:20	15	C	Arithmetic
9:35	20	A	Arithmetic
9:55	15	B	Arithmetic
10:10	20	A	Physiology
10:30	15	all	Recess
10:45	10	C	Primary Work
10:55	8	B	Physiology
11:03	10	C	Spelling
11:13	10	B	Reading
11:23	15	A	Reading
11:38	7	B	Spelling
11:45	10	A	Spelling
12:00	60	all	Noon
AFTERNOON SESSION			
1:00	10	all	General Exercise
1:10	10	D	Primary Work
1:20	10	D	Reading
1:30	10	C	Reading
1:40	15	B	Reading
1:55	15	A	History
2:10	10		Physiology
2:20	10	all	Writing
2:30	15	"	Recess
2:45	15	C	Lang + Phys.
3:00	10	B	Grammar
3:10	15	A	Geography
3:25	15	B	Geography
3:40	15	A	Civics - Dram
3:55	5	all	Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of North Otter County of Macomb  
For the Term commencing Sept. 6th 1909, and ending May 1st 1910

Beatrice L. Bates Teacher

Beatrice L. Bates		Teacher		BRANCHES																				SYLLABUS OF CLASSES																																														
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																																						
																																From	To																																					
1	Bertha Peebles	6	126	1		85																																																																
2	John Monts	6	123	1																																																																		
3	Arthur Hagler	6	146	1																																																																		
4	Lola Gibson	7	153	1		80	83			91	80																																																											
5	Allin Kriver	8	128	2		85	81			85	90	93																																																										
6	Clarence Monts	8	143	2		90	90			83	91	90																																																										
7	Jessie Peebles	9	155	4		90	83			96	84	91	91	93																																																								
8	Alta Gibson	10	155	4		85	91			98	85	93	90	91																																																								
9	Irene Johnston	10	112	4		80	90			97	70	94	93	90																																																								
10	Arthur Kriver	10	121	4		83	93			93	65	96	92	93																																																								
11	Wilber Gibson	12	93	4		89	90			94	75	98	91	94																																																								
12	Clara Sands	9	152	4		96	91			96	80	88	84	80																																																								
13	Clara Hagler	13	148	6		93	85	98		83	91	60		81																																																								
14	Claude Johnston	14	90	6		90	80	93		84	90	93		80																																																								
15	S. E. Hagler	12	159	6		91	73	94		81	80	87		96																																																								
16	May McGinnis	15	119	8		40	81	83		90	84	64	80	98			96																																																					
17	Walter Hagler	14	116	8		91	85	91		93	81	91	86	80			93																																																					
18	Russell Peebles	13	116	8		95	80	98		84	80	73	90	93			94																																																					
19	Pluma Monts	9	131	4		87	93	97		84	92	90	93	96			96																																																					
20	Verna Hagler	17	129	8		98	98	98		90	94	91	94	97			97																																																					
21	Walter Sands	14	103	8		83	83	80		87	93	80	90	98			98																																																					
22	Harold Knox	6	48	1																																																																		
23	Curtis McGinnis	17	44	8		80	91	90		84	98	88	91	91			93																																																					
24	John Hodges	17	53	8		81	93	94		80	100	84	80	97			90																																																					
																																READING																																						
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1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The School is well supplied with all apparatus needed.  
Claude Johnston,  
Irene Johnston,  
and Wicker Libbey  
needs several books that they have not been supplied with yet.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	11	24
No. non-resident pupils enrolled			
Total No. days attendance -	1095	1539	2634
Average daily attendance -	6 <sup>11</sup> / <sub>164</sub>	9 <sup>63</sup> / <sub>166</sub>	
Total No. days absence -	41	30	71
No. cases tardiness - -	14	9	23
No. neither tardy nor absent -	X	X	X

Value of school apparatus

No. volumes in library Twenty Nine

No. living trees on ground fourteen

Whole No. of days taught 164

Compensation of teacher per month \$50.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Beatrice Bates

District No. 15

Township North Otter

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	1	Primary work
9:15	15	2	Numbers
9:30	10	3	Arithmetic
9:40	10	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary work
10:55	15	2	Spelling
11:10	15	4	Physiology
11:20	20	6	Reading
11:35	15	8	Grammar
11:45	10	4-6	Spelling
11:55	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	all	General Exercise
1:10	5	1	Primary work
1:15	10	2	Reading
1:25	10	4	Reading
1:35	10	6	History
1:50	15	8	Geography
2:00	15	6	Physiology
2:15	15	all	Writing
2:30	all	all	Recess
2:45	15	1-2	Lang+ Phys
3:00	10	4	Language
3:10	15	8	History
3:25	15	6	Language
3:40	10	4	Geography
3:50	10	8	Civics Phys
4:00	10		

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of North Otter County of Macoupin  
 For the Term commencing Sept-12 1900, and ending April 11 1901.

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Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Verna Hagler	18	97	7	1-6	98	98	95	90	100		90		90	100							ORTHOGRAPHY	Carris		
2	Lennie Smithson	18	99	7	1-6	89	80	70	87	90		80		80	88							1-1, 20 31			
3	Earnest " "	16	72	7	3-6	90	90	80	90	87		80		88	87							11-20	Sanders		
4	Curtis M. Ginnis	18	50	7	3-6	90	85	80	95	90		80		87	90										
																						READING	Cyr's 6th R.		
																						1-4, 30 31			
5	Bell Hagler	12	138	5	1-7	90	90	90	85	90		87		85								5-10	5 " "		
6	Bessie Smithson	13	116	5	1-6	92	90	95	80	85		88		90								11-20	3 " "		
7	S. E. Hagler	11	113	5	1-5	80	85	70	75	70		70		80								21-22	2 " "		
8	W. L. " "	10	104	5	1-6	70	70	75	80	80		65		70								23-29	1 " "		
9	E. B. Johnston	14	98	5	1-6	75	70	80	70	70		65		72											
10	Lawrence Fisher	12	140	5	1-7	70	80	75	80	85		70		75								WRITING	Barnes	Mat. Slant	
																						ARITHMETIC	Milnes Adv.		
																						1-10, 30 31			
11	Irene Johnston	11	134	3	1-7	85	90	80	90	87		80		80								11-20	" " Inter M.		
12	Alta Gibson	11	141	3	1-7	90	88	80	90	90		85		80								21-29	Work from book		
13	Clara Sands	10	81	3	1-4	85	90	70	75	70		80		75											
14	Jessie Peebles	10	117	3	1-6	90	85	90	90	87		90		80											
15	Pluma Monte	10	135	3	1-7	95	85	90	95	95		90		85								GEOGRAPHY	Natural Adv.		
16	Arthur Driver	11	117	3	1-4	70	70	70	85	80		70		70								1-10, 30 31			
17	Ellin " "	9	135	3	1-7	80	75	65	80	70		67		70								11-20	" " Element		
18	Clarence Monte	9	140	3	1-7	80	70	70	80	75		70		75								LANGUAGE	Powell's		
19	Clarence Smithson	11	134	3	1-7	70	75	70	80	80		75		80								21-29			
20	Killie Gibson	13	148	3	1-7	80	75	70	78	80		85		80											
																						GRAMMAR	Harvey's		
21	Lola Gibson	8	141	2	1-7	80	75	80	87		80											1-10, 30 31	mother tongue		
22	Bertha Peebles	7	112	2	1-4	85	70	85	80		80											11-20			
																						COMPOSITION			
23	Lulie Smithson	8	144	1	1-7	90	87	70	75		70											U. S. HISTORY	Barnes		
24	Harold Knox	6	125	1	1-7	85	88	80	70		70											1-10, 30, 31			
25	Arthur Hagler	7	142	1	1-7	90	83	80	75		72											11-20	" " Element		
26	Myrl Monte	7	135	1	1-7	80	75	70	70		60														
27	Luther Peebles	6	108	1	1-6																	HISTORY OF ILLINOIS	Mather		
28	Emma Monte	6	83	1	1-4																	1-10, 30, 31			
29	Joy Sanders	6	34	1	1-2																	PHYSIOLOGY	Steels		
																						5-10			
																						11-20	a healthy body		
																						CIVIL GOVERNMENT	By Stowell		
																						1-4, 31-31			
30	W. L. Sands	15	60	7	1-2	90	80	80	90	75		85		80								AGRICULTURE	Ill + Nation		
31	R. Peebles	14	117	7	1-4	90	80	75	90	80		80		85											
																						DRAWING			

**Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.**

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

## How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Super-vision," and is under copyright.

**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT		Boys	Girls	Total
No. pupils enrolled	- -	18	13	31
No. non-resident pupils enrolled				
Total No. days attendance	-	2059	1442	3501
Average daily attendance	-	137	97	227
Total No. days absence	-	231	143	374
No. cases tardiness	- -	47	38	85
No. neither tardy nor absent	-			

Value of school apparatus 25,00

No. volumes in library 52

No. living trees on ground\_\_\_\_\_

Whole No. of days taught 149

Compensation of teacher per month 865.00

Average cost of tuition per month per pupil \$ 209 +

Percentage of Attendance 237

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher. Thompson Givell

District No. 13.0

Township North Otter.

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**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

# DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES

AFTERNOON SESSION			

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of North Otter County of Macoupin  
 For the Term commencing Sept. 3 1902, and ending Feb. 28 1903.

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Thompson Yowell

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Ina Rees	15	102	7	$\frac{1}{2}$	95	90	85	97	90		100	90	85	80	90					ORTHOGRAPHY	Barnis.		
2	Belle Hagler	14	48	7	$\frac{1}{2}$	95	95	90	100	85		97	90	85	90	90					1-3-11.	" "		
3	C. R. Johnston	16	41	7	$\frac{5}{6}$	80	85	90	80	85		90	80	80	90	87					12-17.	Sanders.		
4	Ollin Driver	11	118	5	$\frac{1}{6}$	85	90	80	90	85		90	95	75	85						READING	Alson's.	Book-4.	
5	Clarence Monte	11	112	5	$\frac{1}{6}$	90	87	75	75	90		87	75	80	90						1-3.	" "	" "	
6	Hendley Rees	12	95	5	$\frac{1}{6}$	70	80	75	90	80		75	90	70	80						4-11.	Byr.	"	5.
7	Arthur Driver	14	105	5	$\frac{1}{6}$	80	75	70	85	80		80	90	70	75						12-17.	" "	"	3.
8	Ruth Cline	15	85	5	$\frac{1}{6}$	75	70	85	80	70		85	80	70	78						18-19.	" "	"	1.
9	Irene Johnston	13	83	5	$\frac{2}{6}$	90	90	87	90	85		90	90	75	80						WRITING	Economy.		
10	Cluma Monte	13	69	5	$\frac{2}{6}$	95	80	80	95	90		75	87	80	90						1-17.	" "		
11	Clara Cline	13	111	5	$\frac{1}{6}$	75	80	80	75	70		75	80	70	70						ARITHMETIC	Milne.		
12	Myerl Monte	9	102	3	$\frac{1}{6}$	80	75	70	75		85										1-3.	" "	Book-3.	
13	Harold Knox	8	37	3	1	80	75	80	80		75										4-11.	" "	"	2.
14	A. J. Hagler	8	82	3	$\frac{1}{5}$	75	75	70	80		75										12-17.	" "	"	1.
15	Glenn Gardner	8	93	3	$\frac{2}{6}$	90	80	85	75		90										18-19.	Numbers from the board.		
16	Emma Monte	7	99	3	$\frac{1}{5}$	90	80	80	95		90										GEOGRAPHY	Natural Adv.		
17	Joy Sanders	8	65	3	$\frac{1}{4}$	85	75	85	75		85										1-3.	" "	"	
18	Dorothy Hagler	6	8	1	0	No written Examination.															4-11.	Intermediate		
19	Elizabeth Gardner	6	89	1	$\frac{2}{6}$																LANGUAGE	Powells.		
																					12-17.	" "		
																					GRAMMAR	Gowdy.		
																					1-3.	" "		
																					4-11.	Harveg's.		
																					COMPOSITION			
																					U. S. HISTORY	Barnes		
																					1-3.	" "		
																					4-11	Montgomery.		
																					HISTORY OF ILLINOIS	Mather.		
																					1-11	" "		
																					PHYSIOLOGY	Overton's adv.		
																					1-11.	" "	"	
																					CIVIL GOVERNMENT	Ell's & Nation.		
																					1-3	" "		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	10	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	78	73	151
Average daily attendance -	6+	6+	12+
Total No. days absence -	13	18	31
No. cases tardiness - -	27	20	47
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$50.  
No. volumes in library 25-  
No. living trees on ground 6

Whole No. of days taught 123  
Compensation of teacher per month \$70.-  
Average cost of tuition per month per pupil \$5 1/2  
Percentage of Attendance 63 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Thompson / Yowell  
District No. 15-  
Township North Otter.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		yr	Opening Ex.
		1	Reader.
		2	" "
		3	" "
		5	" "
		7	" " Recess.
		1	Primary work.
		2	Reader & Numbers
		3	Arithmetic
		3-	" "
		7	" "
		3	Spelling
		7	" "
AFTERNOON SESSION			
			General exercise.
		1	Primary work.
		2	Reader.
		3	" "
		7	Gram.
		3-	Geo.
		7	Writing.
		5	Geo.
		6-	Gram. Recess.
		1+2	Language.
		7	History & Civics.
		3	Language.
		5	Phip.
		7	" "
		5	History.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 Township of Worth Otter County of Macoupin  
 For the Term commencing Sept 4 1901, and ending Feb 18 1902.

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Thompson, Lovell Teacher										BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Mac W. Ginnis.	17	40	8	1-2	95	90	92	98	89	85	92	90	90							ORTHOGRAPHY			
2	Belle Hagler.	13	102	8	1-5	90	92	95	99	85	90	95	100								1-18.	Courses of study		
3	Ina Rels.	14	104	8	1-5	85	90	96	100	90	87	90	88	95							19-20.	Sanders speller		
4	Lawrence Fisher.	13	102	8	1-5	80	85	86	80	90	75	80	75	80										
5	Walter Hagler.	16	39	8	1-2	70	80	80	90	85	70	80	75	80							READING	Cyr.		
6	C. B. Johnston.	15	86	8	1-5	75	80	85	95	75	75	82	80	70							1-8.	6" Reader.		
7	Earnest Smithson.	17	20	8	1	Not present.															9-18.	5" ..		
8	Bessie ..	13	72	8	1-4	95	92	95	90	85	90	95	85	100							19-20.	3" ..		
																					21-24.	2" ..		
																					25-28.	1" ..		
9	Ruth Cline.	14	101	6	1-5	85	80	88	75	80	70	80	70	75							WRITING			
10	Irene Johnston.	12	95	6	1-5	90	85	90	87	80	78	78	82	80							Barnes Natural Spelling			
11	Alta Gibson.	12	107	6	1-5	90	80	90	90	80	75	75	80	70							ARITHMETIC	Milne's Adv.		
12	Cluma Monte.	11	73	6	1-4	95	87	85	95	90	90	80	75	80							1-8.	.. ..		
13	Arthur Driver.	12	101	6	1-5	70	70	65	92	80	70	80	85	70							9-18.	.. .. Intern.		
14	Olin ..	10	95	6	1-5	75	80	70	90	75	80	75	80	75							19-20.	.. .. book one.		
15	Henry Rees.	11	86	6	1-5	70	75	70	90	80	76	70	80	70							21-28	work from board.		
16	Clarence Smithson.	12	101	6	1-5	87	75	90	80	80	77	75	80	75										
17	Wilbur Gibson	14	93	6	1-5	85	75	70	70	80	76	80	73	70							GEOGRAPHY	Natural Adv.		
18	Clarence Monte	10	97	6	1-5	85	70	80	95	80	80	75	80	80							1-8.	.. ..		
																					9-18	.. .. Intern.		
																					LANGUAGE	Powell's		
																					19-24			
19	Clara Cline.	12	97	4	1-5	75	80	80	75	80	76													
20	Lola Gibson.	9	104	4	1-5	70	75	80	80	70	75										GRAMMAR	Harvey's		
																					1-8.	.. ..		
																					9-18.	.. .. Intern.		
21	Leslie Smithson.	9	102	2	1-5	80	78	75	79		80										COMPOSITION			
22	Myerl Monte.	8	95	2	1-5	76	75	78	70		75													
23	Harold Knox.	7	91	2	1-5	80	70	72	80		70										U. S. HISTORY	Barnes.		
24	Arthur Hagler	7	110	2	1-5	85	72	75	70		70										1-18.			
																					HISTORY OF ILLINOIS	Mathers.		
25	Essie Hughes.	8	94	1	1-5	80	80	75	75												1-18.	.. ..		
26	Estell ..	6	95	1	1-5	75	70	70	65												PHYSIOLOGY	Creston		
27	Emma Monte.	6	53	1	1-3	70	75	60	70												9-18.			
28	Joy Sanders.	7	65	1	1-4	80	80	75	75												CIVIL GOVERNMENT	Ill. Nation.		
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 3 days each week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	15	13	28
No. non-resident pupils enrolled	0	0	00
Total No. days attendance -	1218	1107	2325
Average daily attendance -	10 1/8	9 8/11	20 80/112
Total No. days absence -	197	257	454
No. cases tardiness - -	35	40	75
No. neither tardy nor absent -	0	0	00

Value of school apparatus \$20.

No. volumes in library 35

No. living trees on ground 6

Whole No. of days taught 112

Compensation of teacher per month \$70.00

Average cost of tuition per month per pupil \$2.50

Percentage of Attendance 71 2/3

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Thompson Yorwell

District No. 15

Township North Otter

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9 a.m.			Reader, 7 <sup>th</sup> year.
			" " 2. " "
			" " 4. " "
			" " 6. " "
			" " 8. " "
			Spelling 8. " "
10.30			Recess, 1 <sup>st</sup> year.
			Reader 2 <sup>nd</sup> year.
			Arithmetic 4 <sup>th</sup> " "
			" " 6 " "
			" " 8 " "
			Spelling 6 " "
			History 8 " "
AFTERNOON SESSION			
10.30			Reader 7 <sup>th</sup> year.
			" " 2 <sup>nd</sup> " "
			Gram. 8. " "
			" " 6. " "
			Language 4 <sup>th</sup> " "
			Geo. 8 " "
2.30			Recess, 1 <sup>st</sup> year.
			Reader 2 <sup>nd</sup> year.
			" " 4 <sup>th</sup> " "
			History 6 " "
			Geo. 8 " "
			" " 6 " "
			Civics 8 <sup>th</sup> " "
4.00			Phys. 6 " "



Of School in District No. 15 Township of North Otter County of Macoupin  
For the Term commencing Sept 1st 1913, and ending March 27th 1914

Copyright by W. M. Welch, Chicago. All rights reserved.

He followed the work as outlined in the  
State Course of Study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
  - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
  - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
  - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
  - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Sometimes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Somewhat.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Nearly all "dropped out" of school two or three weeks before the end of the term, and the others were so irregular in attendance that I did not think it best to give an examination; but I am just as thoroughly satisfied that I know where to classify them as if they, that were in school had to taken the final tests

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	11	20
No. non-resident pupils enrolled			
Total No. days attendance -			2376 <sup>3</sup> / <sub>4</sub>
Average daily attendance -			16.737 <sup>1</sup> / <sub>4</sub>
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -	0	0	0

Value of school apparatus \_\_\_\_\_

No. volumes in library \_\_\_\_\_

No. living trees on ground \_\_\_\_\_

Whole No. of days taught 142

Compensation of teacher per month 55

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance \_\_\_\_\_

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frank Stamper

District No. 15

Township North Otter

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex. Prim. wk.
9:10	15	1	Numbers
9:25	15	2	Arith
9:40	15	8	..
9:55	10	4	..
10:05	10	6	..
10:15	15	8	Reading.
10:30	15	all	Recess
10:45	10	1	Prim. wk.
10:55	10	2	Reading.
11:05	10	6	..
11:15	15	8	Grammar.
11:30	10	4	Spelling.
11:40	10	6	..
11:50	10	8	..
AFTERNOON SESSION			
1:00	10	all	Gen. Ex.
1:10	15	1	Prim. wk.
1:25	10	2	Reading.
1:35	15	4	Reading.
1:50	15	8	Geography.
2:05	10	6	History.
2:15	15	all	Writing.
2:30	15	all	Recess.
2:45	15	1	Prim. wk.
3:00	10	2	Language.
3:10	10	8	History.
3:20	10	6	Language
3:30	10	4	..
3:40	10	8	Physiology & Civics
3:50	10	6	Geography.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15, State of Illinois, County of Macoupin 142  
For the Term commencing Sept. 1 1914, and ending March 31 1915. School was in Session ✓ Days.

Teacher				BRANCHES																			SYLLABUS OF CLASSES																						
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month												
						From	To	From Year	To Year																																				
First Year																																													
1	Marvel Sanders	1	7			94	82	86		85		95															7	11, 13, 15, 16	Collinson Book 4 Lessons																
2	Martha Cooper	1	9			90	76	84		67		90																																	
3	Mildred Monte	1	7			91	55	83		60		85															5	6, 7, 8, 9	Coyr Book 5 Completed																
4	Dorothy Hagler	1	8			94	80	96		85		94															1-2	1, 2, 3, 4	Coyr Book 2-3 Through book 2																
5	Nolan Johnston	1	7			Did not take examination																										1	5	Coyr Primer Page 30											
Fifth Year																																													
6	Myeard Monte	5	11			73	65	74				41	82	71	70							82					7	11, 13, 15, 16	Cavina Work outlined in Course																
7	Emma Monte	5	9			91	92	72				74	90	73	83							91					5	6, 7, 8, 9	Work from State Course of Study																
8	Arthur Hagler	5	10			90	85	75				71	87	80	89							90					7	11, 13, 15, 16	Gardys First 96																
9	Joy Sanders	5	10			92	90	90				85	93	80	88							93					5	6, 7, 8, 9	How to Tell Work outlined in Course																
Seventh Year																																													
10	Arthur Drivers	7	13	1		Attending school in Harvard.																										7	11, 13, 15, 16	Smiths Practical Follows											
11	Allen Drivers	7	13			86	93	80				68	90	91	94	93																													
12	Hendley Reese	7	14			Moved out of district Feb. 10th.																										5	6, 7, 8, 9	Smiths Advanced											
13	Clarence Monte	7	13			81	88	85				71	93	88	92	90												1	1, 2, 3, 4, 5	Number work from board															
14	Clara Cline	7	15			Quit school Dec. 9.																																							
15	Pluma Monte	7	15			Sick and did not get to take examination.																																							
16	Irene Johnston	7	15			Did not take examination.																																							
Writing																																													
																											1																		
Numbers or Arithmetic																																													
																											7	11, 13, 15, 16	Overtons																
																											5	6, 7, 8, 9	Overtons Intermediate																
Geography																																													
																											7	11, 13, 15, 16	Natural	Completed Europe															
																											5	6, 7, 8, 9	Natural	Completed the book															
History of U. S.																																													
																											7	11, 13, 15, 16	Barnes	To Washingtons administration															
History of Illinois																																													
																											7		Mather is text & studied with it.																
Civics																																													
																											7		Illinois & the Nation	Legislative departments															
Music																																													
																											all		GENERAL EXERCISE	Reading Singing Spelling Drawing Moral & Manner															
Agriculture																																													
																											all		HOUSEHOLD ARTS	On Friday afternoons alternate.															
Drawing																																													
English																																													
Algebra																																													

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The board of directors are talking of making this a Standard School. We have the room heater already, and they are talking of putting in new desks this year. I wish you would write to Mr. Lehar Sanders and Mr. Frank Hagler in regard to it. Both gentle men gets their mail from R.R. #1 Virden Illinois

1914-1915  
DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	all	Opening Exercises
9.05	10	all	Study Period
9.15	10	1st	Number Work
9.25	10	all	Study Period
9.35	15	7th	Arithmetic
9.50	15	5th	Arithmetic
10.05	10	all	Study Period
10.15	15	7	Reading
10.30	15	all	Recess
10.45	10	1st	Reading & Language
10.55	10	all	Study Period
11.05	15	5th	Reading
11.20	20	7th	Grammar
11.40	10	all	Study Period
11.50	10	7th	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Opening Exercises
1.10	10	1st	Reading & Spelling
1.20	20	all	Study Period
1.40	10	5th	Geography
1.50	15	7th	Geography
2.05	10	all	Study Period
2.15	5	5th	Spelling
2.20	10	all	Writing
2.30	15	all	Recess
2.45	5	all	Study Period
2.50	15	1st	Reading & Nature Study
3.05	15	7th	History
3.20	15	all	Study Period
3.35	15	5th	Language
3.50	10	7th	Physiology

Teacher's Summary for Period Commencing Sept 1 1914 and Ending March 31 1915

School was in Session _____ days			
Number of non-resident pupils enrolled,	Boys <u>None</u>	Girls <u>None</u>	Total <u>None</u>
Whole number of pupils enrolled,	Boys <u>Six</u>	Girls <u>Nine</u>	Total <u>Fifteen</u>
Total days attendance, - - -	Boys <u>684</u>	Girls <u>967</u>	Total <u>1651</u>
Average daily attendance, - - -	Boys <u>4 11/16</u>	Girls <u>6 11/16</u>	Total <u>11 8/16</u>
Number of days absent, - - -	Boys <u>316</u>	Girls <u>311</u>	Total <u>621</u>
Number of cases tardiness, - - -	Boys <u>164</u>	Girls <u>286</u>	Total <u>450</u>
Number neither absent nor tardy, -	Boys <u>None</u>	Girls <u>None</u>	Total <u>None</u>
Number volumes in school library	<u>Sixty Six</u>		
Value of school library	<u>\$ Forty Five</u>		
General condition of library books	<u>Good</u>		
General condition of school room	<u>Good</u>		
Number of trees on school ground in thrifty condition	<u>Thirteen</u>		
Condition of out buildings, Boys'	<u>Good</u>		
Condition of out buildings, Girls'	<u>Good</u>		
Condition of Coal House	<u>Good</u>		
Teacher's salary per month, \$	<u>Seventy</u>		
Number of Visits, Superintendent	<u>None</u>	School Officers <u>Two</u>	Others <u>Sixteen</u> , Total <u>Eighteen</u>
General Remarks	<u>Some of our needs are as follows: New desks, Wall Maps, Wash Stand, Looking glass and comb. A few books for our library.</u>		

I hereby certify that the above report is correct.

H. C. Eades

TEACHER.

Of School in American District No 15 Township of North Otter County of Macoupin  
State of Illinois, For the Year Commencing September 6 1916, and ending April 7 1916.

Teacher					Branches														Syllabus of Classes																																										
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page																																				
																						From	To																																						
First Year																																																													
1	Nolan Johnston	8	36	1	6																Reading	Cyr	1	35	Did not but a short time																																				
																							1				Primer	Completed book twice.																																	
																							2				Second	Completed book, twice																																	
																							4	3, 4, 5, 6			Third	Completed book, twice																																	
2	Second year	8	96	2	6	96	94	96	94		90											6	7, 8, 9, 10, 11	Sixth	Completed book																																				
																												8	12, 13, 14, 15, 16	Elson	Followed	12, 13, 14	Should																												
																												17, 18	..	Course	Enter High School																														
																												Third & Fourth																																	
3	Dorothy Hagler	9	146	4	6	97	90	94	100		98		96									1	1,	First year work on board																																					
																											2	2,	Second year work on board																																
																											4	3, 4, 5, 6	These boys poor in no.																																
																											5	Mildred Monte	8	136	4	6	15	87	88	95	75	60	4	3, 4, 5, 6	Smiths	work from	3, 4, do 5th grade																		
4	Marvill Sanders	8	122	4	6	99	92	95	90		92		84									6	7, 8, 9, 10, 11	Primary	course	5, 6 do 3rd grade																																			
																													6	7, 8, 9, 10, 11	(Smiths)	work from	7, 8, 9, advance to																												
																													8	12, 13, 14, 15, 16	(Practical)	course	7th grade 10, 11 to 6																												
																													10	Myeard Monte	12	116	6	6	60	62	90	55	82	74	88	60	80	8	12, 13, 14, 15, 16	(Smiths)	work from	12, 13, 14	Should												
5	Mildred Monte	8	136	4	6	15	87	88	95		75		60									6	7, 8, 9, 10, 11	(Practical)	course	7th grade 10, 11 to 6																																			
																													8	12, 13, 14, 15, 16	(Smiths)	work from	12, 13, 14	Should																											
																													10	Myeard Monte	12	116	6	6	60	62	90	55	82	74	88	60	80	8	12, 13, 14, 15, 16	(Practical)	course	enter High school													
																													11	Orville Beckner	13	132	6	6	74	82	94	80	74	80	82	68	84	6	Geography	Natural	5	105	All do the work well	107											
6	Martha Cooper	10	144	4	6	60	65	88	100		72		80										8	12, 13, 14, 15, 16	Natural	133	153	12, 13, 14, 15	Did, work well.																																
																														17, 18	Advanced																														
																														Sixth year																															
																														Eighth year																															
12	Mary Foster	14	128	8	6	80	92	96	94	88	81	74	88	84			76						4	3, 4, 5, 6	Physiology	Overton	Completed	Bright	First																																
																														13	Collin Driver	14	126	8	6	90	96	92	91	95	61	88	89	88	86	6	7, 8, 9, 10, 11	Primary	Book	This class											
																														14	Clarence Monte	14	133	8	6	87	87	88	90	91	83	70	83	86	72	6	7, 8, 9, 10, 11	Overton	Completed	will take up											
																														15	Floyd Story	14	119	8	6	74	78	90	71	93	60	90	92	85	86	6	7, 8, 9, 10, 11	Interme	the	will take up											
13	Collin Driver	14	126	8	6	90	96	92	91	95	61	88	89	88			86						6	7, 8, 9, 10, 11	Overton	Completed	This class																																		
																														14	Clarence Monte	14	133	8	6	87	87	88	90	91	83	70	83	86	72	6	7, 8, 9, 10, 11	Overton	Completed	will take up											
																														15	Floyd Story	14	119	8	6	74	78	90	71	93	60	90	92	85	86	6	7, 8, 9, 10, 11	Interme	the	will take up											
																														16	Irene Johnston	16	39	Did not take a full examination										16	39	dialect	Book	Overton	Advanced												
14	Clarence Monte	14	133	8	6	87	87	88	90	91	83	70	83	86			72						6	7, 8, 9, 10, 11	Overton	Completed	This class																																		
																														15	Floyd Story	14	119	8	6	74	78	90	71	93	60	90	92	85	86	6	7, 8, 9, 10, 11	Interme	the	will take up											
																														16	Irene Johnston	16	39	Did not take a full examination										16	39	dialect	Book	Overton	Advanced												
																														17	Pluma Monte	16	Did not take the examinations										16	Did not take the examinations										8	12, 13, 14, 15, 16	Overton	Followed	12, 13, 14, 15	Did		
15	Floyd Story	14	119	8	6	74	78	90	71	93	60	90	92	85			86							6	7, 8, 9, 10, 11	Overton	Completed	This class																																	
																															16	Irene Johnston	16	39	Did not take a full examination										16	39	dialect	Book	Overton	Advanced											
																															17	Pluma Monte	16	Did not take the examinations										16	Did not take the examinations										8	12, 13, 14, 15, 16	Overton	Followed	12, 13, 14, 15	Did	
																															18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.			
16	Irene Johnston	16	39																					8	12, 13, 14, 15, 16	Overton	Followed	12, 13, 14, 15	Did																																
																															17	Pluma Monte	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.			
																															18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.			
																															Language																														
17	Pluma Monte	16																						4	3, 4, 5, 6	Language	Houdys	1	150	All did	150																														
																																18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.		
																																18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.		
																																18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.		
18	Lara Gline	16																							6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																															
																																	18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.	
																																	18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.	
																																	18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.	
19	Lara Gline	16																							6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																															
																																	18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.	
																																	18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.	
																																	18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.	
20	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
21	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
22	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
23	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
24	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
25	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
26	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
27	Lara Gline	16																								6	7, 8, 9, 10, 11	Houdys	151	3024	Class did good work																														
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16	Did not take the examinations										16	Did not take the examinations										17, 18	Advanced	Course	good work.
																																		18	Lara Gline	16</																									



Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? On blackboard

2. Do you make daily preparation for your work? I do

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? I do

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? No about ten

5. Do you have your pupils use pen and ink in Writing Lessons? Not all

6. Where do you expect to teach next term? At this place

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? I will

Vacation Address:

City Modesto, Ill.

R. F. D. No. \_\_\_\_\_

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This is a splendid school to teach children studious and obedient. The directors do not visit the school as often as they should, but will do anything I ask them to in regard to getting equipment. Think we will get new seats, mirror, comb and towels this year. If we have enough money left will get wall maps and a few pictures. Will try and have the school Standard in a few years.

1915-1916

#### TEACHER'S SUMMARY REPORT

For Term ending April 7 1916  
District 15 American School  
Township North Otter  
Director's Name Charles B. Sanders  
Address Varden, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	10	18
2. Whole number different pupils enrolled this term	8	10	18
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	5	7	12
5. Number pupils dropped this term and not returned	3	3	6
6. Number enrolled between 7 and 16 years of age	8	10	18
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			2630
10. Total number days absence			711
11. Total number days attendance			1919
12. Total number cases tardiness			335
13. Average daily attendance			13.27
14. Number neither absent nor tardy			One
15. Number violating compulsory attendance law			None
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			\$4.17
18. Compensation of teacher per month			75
19. Number volumes in library			66
20. Number living trees on ground			13
21. Has your school a flag?			No
I certify that the above and within reports are correct			
Teacher H. E. Gader			
R. E. D. No. Home Address Modesto, Ill.			

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Opening Exercise
9.10	10	B	numbers
9.20	10	a	numbers
9.30	15	a	Arithmetic
9.45	15	B	Arithmetic
10.00	15	C	Arithmetic
10.15	15	a	Reading
10.30	15	all	Recess
10.45	10	E	Reading
10.55	10	B	Reading
11.05	10	D	Reading
11.15	15	a	Grammar
11.30	10	C	Reading
11.40	10	a	Language
11.50	10	a	Spelling
12.00	60	all	Noon
AFTERNOON SESSION			
1.00	10	E	Reading
1.10	10	B	Reading
1.20	10	B	Geography
1.30	15	a	Geography
1.45	10	B	Language
1.55	10	B	Spelling
2.05	15	a	Physiology
2.20	10	all	Writing
2.30	15	all	Recess
2.45	5	E	Spelling
2.50	5	D	Spelling
2.55	10	B	Physiology
3.05	15	a	History
3.20	10	C	Physiology
3.30	15	B	History
3.45	15	a	Comics
4.00		all	Dismiss

# Report of Classification, Standing, Advancement and Attendance.

Of School in District 15 Township of North Otter County of Macoupin,  
State of Illinois, For the Term Commencing Sept. 4, 1916, and ending April 6, 1917.

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Teacher					Branches												Syllabus of Classes						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																				From	To		
1	Nolan Johnston	9																	Reading				
2	Norma Sanders	6	99	1	1	93	99	9	99		98							1	1, 2, 3. Cyrus First			2, 3. Take Second	
3	Virgle Monts	7	112	1	1	90	93	95	90		92							4	4, 5, 6, 7. Cyrus Fourth			Take Fifth	
4	Mildred Monts	9	136	4	1	86	84	89	81	88	85		77					5	8. Cyrus Fifth			Sixth year	
5	Martha Cooper	11	138	4	1	80	79	79	78	8	83		75					7	9, 10, 11, 12, 13, 14. Elsons Book IV				
6	Dorthy Hagler	10	143	4	1	94	90	92	93	83	94		93						Spelling				
7	Marvel Sanders	9	123	4	1	95	92	94	95	80	92		93						Followed course of study in all grades				
8	Myeal Monts	13	131	5	1	93	96	93	94	96	93		98						Arithmetic				
9	Joy Sanders	12	126	7	1	96	93	96	92	92	87	87	92	82				1	1, 2, 3. Arithmetic Primer				
10	Emma Monts	11	138	7	1	94	93	91	90	89	88	88	91	86				4	4, 5, 6, 7. Smiths Primary				
11	Irene Johnston	17																5	8. Smiths Practical				
12	Clara Cline	17																7	9, 10, 11, 12, 13, 14. Smiths Practical				
13	Arthur Hagler	13	127	7	1	80	90	90	92	94	85	94	90	80					Each class take the next higher grade				
14	Clarence Monts	15	136	7	9	95	96	94	96	96	93	94	92	86					next school term.				
																			Penmanship				
																			Followed Course of Study in all grades				
																			Geography				
																		4	4, 5, 6, 7. Home Geography				
																		5	8. Natural Elementary				
																		7	9, 10, 11, 12, 13, 14. Natural Advanced				
																			Grammar & Language				
																		1	1, 2, 3. Followed Course of Study				
																		4	4, 5, 6, 7. Howdy Book I. Begin Part II				
																		5	8. , , , , II Begin Sixth year				
																		7	9, 10, 11, 12, 13, 14. , , , , III Begin Eighth year				
																			History				
																		7	9, 10, 11, 12, 13, 14. Barnes advanced				
																			Physiology				
																		4	4, 5, 6, 7, 8. Overtons Intermediate				
																		7	9, 10, 11, 12, 13, 14. Overtons Advanced				
																			Civics				
																		7	9, 10, 11, 12, 13, 14. Illinois and The Nation				
																			Agriculture				
																		5	8. Beginner Finished book				
																			Each class is able to take up				
																			the next years work.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of his work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just

finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendation that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps, and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil—This is found by dividing the amount paid the teacher per month by the average daily attendance for the term

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in the Writing Lessons? yes

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City

R. F. D. No.

TEACHER'S REMARKS TO SUPERINTENDENT.

(Note.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school needs maps and supplimen-tary reading books. We should have new library doors. The ceiling of the room should be painted

TEACHER'S SUMMARY REPORT

For the Term ending April 6, 1917.

District 15

Township North Otter

Director's Name Charles Sanders

Address Virden, Illinois

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	5	9	14
2. Whole number different pupils enrolled this term	5	9	14
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number pupils belonging at date of this report	5	9	14
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	5	8	13
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	15.95		
10. Total number days absence	1.98		
11. Total number days attendance	15.95		
12. Total number cases tardiness	44		
13. Average daily attendance	1.13		
14. Number neither absent nor tardy	1		
15. Number violating compulsory attendance law	0		

16. Whole number days taught	143
17. Average cost of tuition per month for each pupil	\$5
18. Compensation of teacher per month	\$70
19. Number volumes in library	66
20. Number living trees on ground	14
21. Has your school a flag?	no

I certify that the above and within reports are correct

Teacher Carl Walden

R. F. D. No. Home Address Nileswood

DAILY PROGRAM.

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	1	Numbers
9.20	10	4	Arithmetic
9.30	15	7	Arithmetic
9.45	15	5	Arithmetic
10.00	15	all	Studies
10.15	15	7	Reading
10.30	15	all	Recess
10.45	15	1	Reading
11.00	15	5	Reading
11.15	15	7	Transliteration
11.30	15	4	Reading
12.45	15	7	Orthography
AFTERNOON SESSION			
1.00	10	all	General Exercises
1.10	15	1	Reading
1.25	15	4	Geography
1.40	15	5	Geography
1.55	10	7	Geography
2.05	10	4 & 5	Spelling
2.15	15	all	Writing
2.30	15	all	Recess
2.45	10	1	Language
2.55	15	7	History
3.10	10	4	Language
3.20	10	5	Language
3.30	15	7	Civics & Physiology
3.45	15	4 & 5	Physiology
4.00		all	Dismissal



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 State of Illinois County of Macoupin  
 For the Term commencing Sept. 10, 1917, and ending April 12, 1918 School was in Session 147 Days

Metropolitan Supply Company, Chicago

Carl Walden,

Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Wilma Dethrage	1	6	5	0	Moved from district.													Reading						
2	Maudida Monts	1	5	74	0	96	96	90											1, 2, 18	Cyril, Aldine Readers.					
3	Norma Sanders	2	7	117	4	100	96	99	99	95									3, 4, 15	Cyril, Aldine, Baldwin.					
4	Virgle Monts	2	8	118	0	92	89	94	96	92									5, 6, 7, 8,	Baldwin 4 <sup>th</sup> & 5 <sup>th</sup> Readers.					
5	Mildred Monts	5	10	131	1	92	93	90	91	92	97	89							6, 9, 14, 16.	6 <sup>th</sup> Reader.					
6	Marvel Sanders	5	10	134	7	97	98	97	96	96	99	94							8, 10, 11, 12, 13, 17	Edson Book II					
7	Martha Cooper	5	12	138	11	83	78	83	85	91	72	85							Spelling						
8	Dorothy Hagler	5	11	87	0	95	97	95	97	96	93	93							Followed Course of Study in all years.						
9	Myeardl Monts	6	14	102	2	95	99	95	97	96	100	96	97				96		Language or Grammar						
10	Joy Sanders	8	13	134	9	96	99	92	90	96	89	94	92				90								
11	Emma Monts	8	12	145	0	95	98	92	90	96	88	94	92				90		12, 13, 14, 15, 18	Langston's Howdy, Lang Book II					
12	Mary Foster	8	16	72	5	96	98	96	98	98	92	98	95				94		5, 6, 7, 8	Howdy's Degeheim's Book II					
13	Arthur Hagler	8	14	57	5	Moved from district.													6, 9, 14, 16	Howdy Book II					
14	Viola Ellington	6	11	38	0	100	99	97	98	95	100	97					96		8, 10, 11, 12, 13, 17	Howdy Grammar.					
15	Clarence Ellington	3	9	16	0	98	100	95	98	94									12, 13, 14, 15, 18	Followed Course of Study.					
16	Henry Ellington	6	13	46	0	80	93	93	96	87	98	95					90		5, 6, 7, 8	Smith's Practical.					
17	Berttha Ellington	8	16	41	0	98	99	100	99	96	98	98	98				97		6, 9, 14, 16	Smith's Practical.					
18	Juanita Sanders	2	9	4	0	Just came four days.													8, 10, 11, 12, 13, 17	Smith's Practical.					
																			Writing						
																			Followed Course of Study in all grades						
																			Physiology and Hygiene						
																			5, 6, 7, 8, 9, 14, 16	Overton's Intermediate.					
																			8, 10, 11, 12, 13, 17	Overton's Advanced.					
																			Geography						
																			5, 6, 7, 8	Natural Elementary					
																			6, 9, 14, 16						
																			8, 10, 11, 12, 13, 17	Natural Advanced.					
																			History of U. S.						
																			6, 9, 14, 16	Montgomery's Primary					
																			8, 10, 11, 12, 13, 17	M. C. Tex History.					
																			History of Illinois						
																			8, 10, 11, 12, 13, 17	Making of Illinois					
																			Civics						
																			8, 10, 11, 12, 13, 17	Illinois and the Nation					
																			Music						
																			General Exercise						
																			Agriculture						
																			6, 9, 14, 16	Agriculture for Beginners.					
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

1917-1918

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	1	Numbers
9.20	10	2	Numbers
9.30	15	3	Arithmetic
9.45	15	8	Arithmetic
10.00	15	6	Arithmetic
10.15	15	8	Reading
10.30	15	all	Recess
10.45	10	1	Reading
10.55	10	2	Reading & Spelling
11.05	10	6+5	Reading & Physiology
11.15	15	8	Grammar
11.30	10	5	Spelling
11.40	10	6	Spelling
11.50	10	8	Orthography
12.00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	General Exercises
1.10	10	1	Reading
1.20	10	2	Reading
1.30	10	8	Reading
1.40	10	6	History & Agriculture
1.50	15	8	Geography
2.05	10	5	Geography
2.15	15	all	Writing
2.30	15	all	Recess
2.45	10	1+2	Language
2.55	15	8	History
3.10	10	6	Language
3.20	10	5	Language
3.30	15	8	Physiology & Civics
3.45	15	6	Geography
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 10, 1917 and Ending April 12, 1918

School was in Session 147 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 5, Girls 12, Total 17

Total days attendance, Boys 338, Girls 1117, Total 1455

Average daily attendance, Boys 2.44, Girls 7.88, Total 9.44

Number of days absent, Boys 70, Girls 178, Total 248

Number of cases tardiness, Boys 7, Girls 38, Total 46

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 66

Value of school library \$50.00

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 10

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 75.00

Number of Visits, Superintendent, 1, School Officers 1, Others 13, Total 15

General Remarks The school is in a satisfactory condition. There should be some new Library books also some new wall maps.

I hereby certify that the above report is correct

Carl Walden

TEACHER

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 State of Illinois County of Macoupin  
For the Term commencing Sept. 2 1918, and ending Apr. 15, 1919 School was in Session 124 Days

Metropolitan Supply Company, Chicago

**\_Teacher**

## BRANCHES

## Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																						From	To	From Year	To Year						
Primary																								Reading							
1.	Raymond Nov	1	6	8																7	15-17	Elson - As Outlined									
2.	Clayde Swift	1	6	108		83	80	78	82	78										6	10-14	Supplementary									
3.	Maudida Monts	1	6	75		80	79	81	78	75										3	6-9	Baldwin & Poems									
4.	Lee Edwards	1	7	80		86	81	80	81	77										1	1-5	Baldwin & Cyo's									
5.	John Edwards	1	5	37		75	70	75	80	70																					
Third Grade																								Spelling							
6.	Juanita Sanders	3	8	97		85	88	82	82	80										7	15-17	Cavins Outlined									
7.	Norma Sanders	3	8	87		87	90	82	83	80										6	10-14	Bouillon Outlined									
8.	Vergil Monts	3	9	92		85	79	78	81	80										7	15-17	Corody 15-17 - Outlined by Gb									
9.	Earl Edwards	3	8	83		84	80	82	82	80										6	10-14	Corody & Lex.									
Fourth Grade																								Language or Grammar							
10.	Clarence Ellington	4	9	123		82	83	84	85	81	81									3	6-9	" " " "									
Sixth Grade																								Numbers or Arithmetic							
11.	Mauka Cooper	6	13	114		81	81	83	78	83	83	82								7	15-17	Smith Practical Outlined by Com									
12.	Marvel Sanders	6	11	90		87	88	91	90	90	90	90								6	10-14	" " " "									
13.	Mildred Monts	6	11	114		85	86	85	86	83	87	88								3	6-9	" Elementary									
14.	Ivan Jenkins	6	12	110		82	84	81	87	82	82	82								1	1-5	Boardwork									
Seventh Grade																								Writing							
15.	Myron Monts	7	15	85		84	80	81	80	84	82	82	88							all	all	Given by Teacher									
16.	Harry Ellington	7	14	121		83	79	79	80	80	83	81	81							7	15-17	Overton Outlined by Com									
17.	Viola Ellington	7	12	118		88	82	85	80	84	83	85	84																		
History of U. S.																								Physiology and Hygiene							
History of Illinois																								Geography							
Civics																								7	15-17	Natural As given in Course					
Music																								7	15-17	Montgomery					
General Exercise																								6	10-14	Montgomery & Begins					
Agriculture																															
Household Arts																															
Drawing																															
English																															
Algebra																															

1918-1919

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex
9:10	10	1	Primary Work
9:20	10	3	Numbers
9:30	15	4	Arithmetic
9:45	15	7	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	10	3	Reading
11:05	10	6	Reading
11:15	15	7	Grammar
11:30	10	3 & 4	Spelling
10:40	10	6	Spelling
10:50	10	7	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary Work
1:10	10	3	Reading
1:20	10	4	Reading
1:30	10	6	History
1:40	15	7	Geography
1:55	10	3	Language
2:05	10	6	Geography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	1	Primary Work
2:55	10	7	History
3:10	15	6	Language
3:25	10	4	Language
3:35	15	7	Physiology
3:50	10	3	Spelling

Teacher's Summary for Period Commencing Sept. 2, 1918 and Ending Oct. 15, 1919

School was in Session 124 days

Number of non-resident pupils enrolled, Boys \_\_\_\_\_, Girls \_\_\_\_\_, Total \_\_\_\_\_  
 Whole number of pupils enrolled, Boys 10, Girls 7, Total 17  
 Total days attendance, Boys 847, Girls 695, Total 1542  
 Average daily attendance, Boys 7.82+, Girls 5.61+, Total 13.43  
 Number of days absent, Boys 360, Girls 73, Total 433  
 Number of cases tardiness, Boys 4, Girls 14, Total 28  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 66  
 Value of school library 50.00  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 10  
 Condition of out buildings, Boys' good  
 Condition of out buildings, Girls' good  
 Condition of Coal House good  
 Teacher's salary per month, \$ 75  
 Number of Visits, Superintendent, One, School Officers \_\_\_\_\_, Others \_\_\_\_\_, Total \_\_\_\_\_  
 General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

E. L. Wilson  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 State of Illinois County of Macoupin  
 For the Term commencing Sept. 1 1919, and ending Apr. 16 1920. School was in Session 135 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Earl Puffer	1	83	0		Came $\frac{1}{2}$ term																Reading						
2	Luella Monte	1	84	7		91	91	90	91												8	11,12,13,14 15,16,17	Elsons Reader					
3	John Edwards	1	85	0		Moved from district															6	10,18	Baldwins					
4	Clyde Swift	1	83	0		Moved from district															4	20,8,9	"					
5	Maudie Monte	1	78	0		92	90	92	90	92											3	6,7	"					
6	Lee Edwards	3	8	105	0	Moved from district															1	1,2,3,19,45	"					
7	Virgil Monte	3	10	124	3	84	86	88	91	92												Spelling						
8	Norma Sanders	4	9	125	3	96	96	95	95	91	91										8	11,12,13,14,15 16,17	Cavins orthography					
9	Earl Edwards	4	9	94	0	Moved from district															4,4,3	Language or Grammar	Followed Course					
10	Clarence Ellington	6	10	96	0	Moved from district																						
11	Marvel Sanders	8	12	118	3	95	94	92	92	94	94	93	93	91							8	11,12,13,14 15,16,17	Gowdy					
12	Viola Ellington	8	13	96	0	Moved from district															6	10,18	Gowdy & Sley					
13	Martha Cooper	8	14	115	14	Report card lost															4	20,8,9	Followed Course					
14	Ivan Jenkins	8	13	122	0	85	85	88	88	91	85	88	85	90							3	Numbers or Arithmetic						
15	Mildred Monte	8	12	106	7	89	88	88	90	91	89	85	90								8	11,12,13,14 15,16,17	Smiths Practical					
16	Myeal Monte	8	16	13	0	Came only a few weeks															6	10,18	"					
17	Henry Ellington	8	15	75	0	Moved from district															4	20,8,9	"					
18	Chester Hunt	6	12	29	0	Came a few weeks															3	6,7	Followed Course					
19	Gertrude Thomas	6	15	0		Came only a short while															1	12,13,14,45, 17	all	Palmer Method				
20	Janita Sanders	4	9	32	1	Moved from district																Physiology and Hygiene						
																					8	11,12,13,14 15,16,17	Overtons advanced					
																					6	10,18	" Intermediate					
																						Geography						
																					8	11,12,13,14 15,16,17	Natural advanced					
																					6	10,18	" Elementary					
																					4	20,8,9	Home Geography					
																						History of U. S.						
																					8	11,12,13,14 15,16,17	Montgomery					
																					6		"					
																						History of Illinois						
																						Civics						
																					8	11,13,13,14 15,16,17	Illinois & Nation					
																						Music						
																						General Exercise						
																						Agriculture						
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

1919-1920

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9.00	10	all	opening Ex
9.10	15	8	arithmetic
9.25	5	11(2)	Reading
9.30	10	1(2)	Reading
9.40	10	3	arithmetic
9.50	10	4	arithmetic
10.00	10		
10.10	10	6	arithmetic
10.20	10		
10.30	15		Recess
10.45	15	8	Grammar
10.55	10	1	Numbers
11.00	5	2	Numbers
11.15	5	8	Physiology
11.25	10	4	Language
11.35	10	6	Language
11.50	15	3	Language
12.00			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1.00	10	all	opening Ex
1.10	5	1	Reading
1.15	5	6	Reading
1.25	10	3	Reading
1.35	10	4	Geography
1.45	10	8	History
1.55	10	6	History
2.05	10	8	Geography
2.15	15	all	Penmanship
2.30	15		Recess
2.45	15	1	Language
2.50	5	2	Language
2.55	5	6	Geography
3.05	10	4	Reading
3.15	10	6	Spelling
3.25	10	8	Reading
3.35	10	4	Spelling
3.40	5	3(4)	Spelling
3.50	10	8	Spelling
4.00			

Teacher's Summary for Period Commencing Sept, 1 1919 and Ending apr, 16 1920

School was in Session 135 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 11, Girls 9, Total 20  
 Total days attendance, - - - Boys 929, Girls 789, Total 1618  
 Average daily attendance. - - - Boys 6.88+, Girls 5.87+, Total 12.75+  
 Number of days absent, - - - Boys 5.54, Girls 4.16, Total 9.70  
 Number of cases tardiness, - - - Boys 3, Girls 37, Total 40  
 Number neither absent nor tardy, - Boys 0, Girls 0, Total 0  
 Number volumes in school library 66

Value of school library \$45.00

General condition of library books poor

General condition of school room good

Number of trees on school ground in thrifty condition 5

Condition of out buildings, Boys' good

Condition of out buildings, Girls' good

Condition of Coal House good

Teacher's salary per month, \$ 65

Number of Visits, Superintendent 0, School Officers 0, Others 10, Total 10

General Remarks The Schoolroom is in good condition except the ceiling needs plastering & a broken window

I hereby certify that the above report is correct

Jessie P. P. P.

TEACHER.

# Report of Classification, Standing, Advancement and Attendance.

Of School in District No. 15 State of Illinois County of Macoupin  
 For the 7 mo. term commencing Sept 6 1920, and ending April 12 1921. School was in Session 149 Days  
 Metropolitan Supply Company, Anamosa, Iowa—6760

Stella Cloud Teacher

## BRANCHES

Other Credits

## SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
	S																											
1	Eldon Riffey	1	5	44	0	90	85	85	80	85							300					Reading						
2	Earl Riffey	1	6	44	0	85	80	85	85	85							325				1	1, 2	Baldwin					
3	Lucella Monte	2	6	123	2	90	95	85	85	86							400				2	3, 4, 5	"					
4	Maudie Monte	2	7	130	2	88	80	90	90	90							300				3	8	"					
5	Hesterude Thomas	2	7	131	1	89	90	85	85	85							100				5	6, 7	"					
6	Norma Sanders	5	10	71	0	95	95	90	85	80	85						800				7	9, 10, 11, 12, 13	Edson					
7	Joyce Crawford	5	10	56	0	95	95	90	88	90	85						400					Spelling	Followed					
8	Virgil Monte	3	11	118	1	70	95	80	85	85							1900				all	all	Course					
9	Chester Hunt	7	13	109	0	80	85	80	85	80	80	85	85	80			1500					Language or Grammar	of Study					
10	Ivan Jenkins	7	14	149	0	75	85	75	88	90	75	80	75	75			2500											
11	Mildred Monte	7	13	104	2	85	90	85	80	85	80	85	80	80			1000				142	1, 2, 3, 4, 5, 6, 7	Course					
12	Martha Cooper	7	15	138	7	80	85	80	75	85	80	75	75	80			1500				3	8						
13	Marvel Sanders	7	13	67	0	90	95	80	80	90	85	80	85				1200				7	9, 10, 11, 12, 13	Howdys					
																				142	1, 2, 3, 4, 5	Course						
																				3	8	Practical						
																				5	6, 7	"						
																				7	9, 10, 11, 12, 13	"						
																					Writing							
																				7	Physiology and Hygiene	Opentons						
																					9, 10, 11							
																					12, 13							
																				5	6, 7	Natural						
																				7	9, 10, 11, 12, 13	"						
																				7	History of U. S.							
																					9, 10, 11, 12, 13	Montgomery						
																					History of Illinois							
																				7	Civics							
																					9, 10, 11, 12, 13	My Country						
																					Music							
																					General Exercise							
																				all	all	Music						
																					Agriculture							
																					Household Arts							
																					Drawing							
																				all		Miscellaneous						
																					English							
																					Algebra							

should be here

Covered several months work as outlined in Illinois Course of Study

should be here

Covered seven months work as outlined in Illinois Course of Study



1920-1921

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	Opening Ex.
9:15	15	2	Numbers
9:30	20	7	Arithmetic
9:50	20	5	Arithmetic
10:10	20	3	Arithmetic
10:30	15	all	Recess
10:45	15	7	Reading
11:00	15	2	Reading
11:15	15	5	Reading
11:30	10	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Ex.
1:15	15	2	Reading
1:25	10	7	Orthography
1:40	15	5	Reading
1:55	15	3	Reading
2:10	20	7	Grammar
2:30	15	all	Recess
2:45	15	2	Language
3:00	15		History
3:15	15		Language
3:30	15		Civics
3:45	15		Dismissal
4:00			

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 12 1921

School was in Session	149	days	1
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled,	Boys 5	Girls 8	Total 13
Total days attendance,	Boys 464	Girls 820	Total 1284
Average daily attendance.	Boys 3.27	Girls 5.75	Total 8.102
Number of days absent,	Boys 281	Girls 372	Total 653
Number of cases tardiness,	Boys 1	Girls 14	Total 15
Number neither absent nor tardy,	Boys 1	Girls 0	Total 1
Number volumes in school library	50		
Value of school library	\$25		
General condition of library books	poor		
General condition of school room	poor		
Number of trees on school ground in thrifty condition	6		
Condition of out buildings, Boys'	bad		
Condition of out buildings, Girls'	good		
Condition of Coal House	fair		
Teacher's salary per month, \$	90		
Number of Visits, Superintendent	0	School Officers 1	Others 14
			Total 15

General Remarks The reasons attendance is so low are: Four pupils moved from district about middle of term, two others were out two months with scarlet fever and four others out one month with measles.

I hereby certify that the above report is correct

Stella Cloud  
TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 State of Illinois County of Macoupin  
 For the Term commencing September 5, 1921, and ending April 7, 1922 School was in Session 143 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1	Helen Robinson	1	8	53		84	83	85	80	82												Reading						
2	Luella Monte	3	8	126		86	89	87	85	86											1	1	Beacon					
3	Maudida Monte	3	10	134		88	86	86	87	87											3	2, 3, 4, 5, 6	Baldwin					
4	Gertrude Thomas	3	8	135		87	89	87	88	86											4	7	Baldwin					
5	Russell Campbell	3	8	161		85	84	86	82	83											6	8	Baldwin					
6	Ruth Robinson	3	12	53		87	85	84	88	85											8	9, 10, 11, 12	Elson					
7	Virgil Monte	4	12	113		80	82	84	86	83		85										Spelling						
8	Norma Sanders	6	11	122		92	94	91	85	87	89	90	92			91					3, 4, 5, 6, 7	2, 3, 4, 5, 6, 7	Cavins & Lukanbell					
9	Marvel Sanders	8	14	97		88	90	90	85	92	86	87	83		82						6, 8	8, 9, 10, 11, 12	Cavins					
10	Ivan Jenkins	8	16	98		84	83	82	90	91	82	81	84		80							Language or Grammar						
11	Martina Cooper	8	16	106		80	81	79	76	88	76	80	79		75						3	2, 3, 4, 5, 6	Howdy's Desheimer					
12	Mildred Monte	8	14	79		88	89	91	87	92	84	85	84		81						4, 6, 8	7, 8	Howdy's Desheimer					
																					8	9, 10, 11, 12	Howdy					
																					3, 4, 5, 6, 7	2, 3, 4, 5, 6, 7	Smith's Primary					
																					6, 8	8, 9, 10, 11, 12	Smith's Advanced					
																						Writing						
																					all	Palmer's						
																						Physiology and Hygiene						
																					6	8	Overtone's Intermediate					
																					8	9, 10, 11, 12	Overtone's Advanced					
																						Geography						
																					4	7	Home Geography					
																					6	8	Jones Mc Murry					
																					8	9, 10, 11, 12	Asia, Africa, Australia					
																						History of U. S.						
																					6	8	Montgomery's Beginners					
																					8	9, 10, 11, 12	Montgomery's Revised					
																						History of Illinois						
																						Civics						
																					8	9, 10, 11, 12	Trowbridge					
																						Music						
																						General Exercise						
																						Agriculture						
																					6	8	Standish					
																						Household Arts						
																						Drawing						
																						English						
																						Algebra						

1921-1922

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	15	3	Arithmetic
9:35	15	6	Arithmetic
9:50	15	8	Arithmetic
10:05	15	4	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:53	10	3	Spelling
11:05	10	6	Agriculture
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	15	3	Reading
1:30	15	6	Geography
1:45	15	8	History
2:00	15	4	Language
2:15	15	6	Lang. Phy.
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	3	Language
3:05	10	4	Geography
3:15	15	8	Geography
3:30	10	4	Reading
3:40	10	4	Reading
3:50	10	8	Civics

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 7 1922

School was in Session 143 days

Number of non-resident pupils enrolled,	Boys	0	Girls	0	Total	0
Whole number of pupils enrolled,	Boys	3	Girls	9	Total	12
Total days attendance,	Boys	312	Girls	905	Total	1217
Average daily attendance.	Boys	2.11	Girls	6.33	Total	8.44
Number of days absent,	Boys	47	Girls	224	Total	271
Number of cases tardiness,	Boys	26	Girls	156	Total	271
Number neither absent nor tardy,	Boys	1	Girls	0	Total	1
Number volumes in school library	50					
Value of school library	125					
General condition of library books	poor					
General condition of school room	poor					
Number of trees on school ground in thrifty condition	11					
Condition of out buildings, Boys'	poor					
Condition of out buildings, Girls'	good					
Condition of Coal House	good					
Teacher's salary per month, \$	65					
Number of Visits, Superintendent	1	School Officers	1	Others	2	
General Remarks						

I hereby certify that the above report is correct

Irene Mitchell

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 State of Illinois County of Macoupin  
 For the term commencing Sept 4<sup>th</sup> 1922, and ending Apr. 4<sup>th</sup> 1923 School was in Session        Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES															Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Wilimeda Jennings	1	6	103	0	88	80	93	86	87								621				1	Reading 1	Baldwin's Primer	Finished	1	2	1			
2	Gertrude Thomas	4	9	122	2	92	93	89	95	85		81						2125					First Reader	3	40	4	5	1			
3	Maudida Monte	4	10	128	34	74	74	79	79	83		80						1368				4	2, 3, 4, 5, 6	Baldwin's	Entire Book		4	5	1		
4	Luella Monte	4	8	119	40	79	85	79	77	84		79						941				5	7	"	"		4	5	1		
5	Eugene Harris	4	9	74	6	85	83	74	67	80		87						321				6	8	Elson Bk. II	"		4	4	1		
6	Gladys Aher	4	10	17	0	88	95	80	74	89		88									7	9, 10, 11, 12	Hartwell's	Course Following		4	5	1			
7	Virgil Monte	5	13	89	39	70	80	70	85	80		70						15218				4	Spelling	Lockenhill	54	94	4	5	1		
8	Jesse Aher	6	14	17	0	79	83	88	75	85	90	75	73					—				5	2, 3, 4, 5, 6	"	not completed		5	3			
9	Martha Cooper	7	17	108	1	80	80	88	75	80	80	74	70					—				6	7	Reed's	7	99					
10	Marcel Sanders	7	15	64	8	96	98	94	90	97	85	85	88					—				7	9, 10, 11, 12	Cavins	7 <sup>th</sup> year work				1		
11	Norma Sanders	7	12	128	32	95	93	90	81	80	81	83	89		80						1	2, 3, 4, 5, 6	Lowry's Primer	Completed		9	1				
12	Mildred Monte	7	15	63	18	88	93	90	81	81	82	80	85								5	7	"	8 <sup>th</sup> year							
																					6	8	Patten, Jacobson, Gillet.			6	7	1			
																					7	9, 10, 11, 12	Lowry	1 <sup>st</sup> year completed		8	1				
																					1	1	Hayt & Pate	1	48	1	2	1			
																					4	2, 3, 4, 5, 6	Smith's Primer	4 <sup>th</sup> year completed		5	1				
																					5	7	" Adv.	5 <sup>th</sup> year		5	3				
																					6	8	"			6	7	1			
																					7	9, 10, 11, 12	Smicks	200	—	7	8	1			
																						Writing									
																						2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Palmer's								
																							Physiology and Hygiene								
																						7	9, 10, 11, 12	Quertous	16 chapters	7	8	1			
																							Geography								
																						4	2, 3, 4, 5, 6	McKnight	Entire Book	4	5	1			
																						5	7	McKnight	9 chapters	5	5	3			
																						6	8	"							
																						7	9, 10, 11, 12	Brighams	7 <sup>th</sup> year work	7	8	1			
																							History of U. S.	McFarlanes							
																						6 <sup>th</sup> year	8	Moran's	Entire Book	6	7	1			
																						7	9, 10, 11, 12	Montgomery	16 Chaps.	7	8	2			
																							History of Illinois								
																							Civics								
																						7	11	Ivowbridge	2038	7	8	1			
																							Music								
																							General Exercise								
																							Agriculture								
																							Household Arts								
																							Drawing								
																							English								
																							Algebra								

1922-1923

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Numbers
9:25	20	7	Arithmetic
9:45	15	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	4	Reading
11:15	20	7	Grammar
11:35	10	5	Reading
11:45	15	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	15	1	Spelling
1:20	10	4	Spelling
1:30	10	5	Spelling
1:40	15	7	Geography
1:55	15	all	Writing
2:10	10	4	Geography
2:20	10	5	Geography
2:30	15	all	Recess
2:40	15	1	Language
2:50	15	4	Language
3:15	15	7	History
3:30	15	5	Language
3:45	15	7	Physiology & Civics
4:00	5	all	Dismissal

Teacher's Summary for Period Commencing Sept 4<sup>th</sup> 1922 and Ending April 4<sup>th</sup> 1923

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 3, Girls 9, Total 12  
 Total days attendance, Boys 182, Girls 830  $\frac{1}{2}$ , Total 1012  $\frac{1}{2}$   
 Average daily attendance, Boys 1.29, Girls 5.89, Total 7.18  
 Number of days absent, Boys 67, Girls 236  $\frac{1}{2}$ , Total 303  $\frac{1}{2}$   
 Number of cases tardiness, Boys 45, Girls 135, Total 180  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 38  
 Value of school library \$40  
 General condition of library books Reference Books - good; Outside Reading Books - Poor  
 General condition of school room Poor  
 Number of trees on school ground in thrifty condition 2  
 Condition of out buildings, Boys' Poor  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 75.00  
 Number of Visits, Superintendent 1, School Officers, Others 3, Total 4  
 General Remarks

I hereby certify that the above report is correct

Lucy Ellen McCuskey  
 TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 15 State of Illinois County of Macoupin  
 For the commencing Sept 7 1926, and ending April 9 1926 School was in Session Days

Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112-III—5M—1-24

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Martha Haines	1	6	96	1	95		93	91	B-							164					1	Reading 1 and 2 no 1	Baldwin Young Child Elson 2nd	1	100	1	2	1	
2	Maurine Sanders	1	6	109	15	93		89	87	B-							58													
8	Doranne Hart	2	7		1	84	85	84	83	B+							31					2	8	Beacon Baldwin 3rd	1	55	2	3	2	
3	Wilmeda Jennings	3	8	148	0	16	94	87	83	B+							319					3	3	Baldwin 3rd and 4th	1	50	3	4		
6	Eber Schinkel	6	13	142	0	83	94	85	84	B	81	83	78				3000					6	6	Baldwin finished			6	7		
7	Wayne Lester	7	13	120	0	85	91	82	80	B	81	82	75		87		3000					7	7	Baldwin 6+7			7	8		
																							Spelling							
																						3	3	Lukerbill	completed		3	4		
																						6	6	Cavins & Luke			6	7		
																						7	7	Cavins			7	8		
																							Language or Grammar							
																						3	3	E. and Dey 3rd & 4th		2nd chapt.	3	4		
																						6	6	E. and Hlep.	complete		6	7		
																						7	7	Gowdy	1		7	8		
																							Numbers or Arithmetic							
																						1	182	Hoyt & Peet	1	50	1	2		
																						2	8	"		102	2	3		
																						3	3	Milne			3	4		
																						6	6	Intermediate		159	6	7		
																						7	7	Practical		376	7	8		
																							Writing							
																							all	Palmer						
																							Physiology and Hygiene							
																						6	6	Overton finished			6	7		
																						7	7	Advanced	9	172	7	8		
																							Geography							
																						6	6	Essentials 1	4 quarters		6	7		
																						7	7	"	"	"	"	7	8	
																							History of U. S.							
																						6	6	Introduction	complete		6	7		
																						7	7	American	4 quarters		7	8		
																							History of Illinois							
																							Civics							
																						7	7	My Country		183	7	8		
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

1925-1926

15

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1	Reading
9:25	15	7	Arithmetic
9:40	10	3	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	15	1	Reading
10:00	10	6	Language
11:10	15	7	History
11:25	10	3	Reading
11:35	10	4	Language
11:45	15	6	Physiology
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Numbers
1:15	10	4	Physiology
1:25	15	6	History
1:40	10	7	Orthography
1:50	10	3	Spelling
2:00	10	4	Orthography
2:10	10	6	Orthography
2:20	10	7	Physiology
2:30	15	all	Recess
2:45	15	1	Language
3:00	10	4	Spelling
3:10	10	6 & 7	Reading
3:20	10	3	Language
3:30	10	4	Reading
3:40	10	6	Spelling
3:50	10	7	Orthography

## Teacher's Summary for Period Commencing Sept 7 1926 and Ending April 9 1926

School was in Session 149 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 2, Girls 6, Total 8  
 Total days attendance, Boys 262, Girls 622, Total 884  
 Average daily attendance, Boys 1.75+, Girls 4.17+, Total 5.92  
 Number of days absent, Boys 36, Girls 110, Total 146  
 Number of cases tardiness, Boys 0, Girls 24, Total 24  
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0  
 Number volumes in school library 25  
 Value of school library \$30  
 General condition of library books Good  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition Six  
 Condition of out buildings, Boys' Bad  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$82  
 Number of Visits, Superintendent 1, School Officers 0, Others 5, Total 6  
 General Remarks

I hereby certify that the above report is correct

Viola Ellington

TEACHER.





## Report of Classification, Standing, Advancement and Attendance

Of School in North Otter Township, District No. 15 County of Macoupin  
State of Illinois For the term Commencing September 6 1926 and Ending April 5 1927

Lindell Sanders **TEACHER**

[illegible]

[illegible]

Is your daily program posted? *yes*  
Do you make daily preparation for your recitations? *yes*  
Do you use the language text in your second grade? *no*

Do you teach Phy. Ed. ten minutes each day?

Kindell Sanders  
Teacher.

[illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

- (1) Floor needs oil badly
- (2) Ceiling needs cleaning and painting
- (3) Stone needs new lining
- (4) ~~Need~~ <sup>need</sup> a complete set of reference books.
- (5) ... globe
- (6) need school books revised
- (7) ... windows so they will operate smoothly
- (8) ... key to lock our door
- (9) Doors need springs to keep them shut.
- (10) rulers or measures of sort are lacking
- (11) Flag needs to be cleaned very much.

1926-1927

## TEACHER'S SUMMARY REPORT

For term ending April 5 1927  
District 15 Township North Cotton  
Director's Name James Jennings  
Address Warden Illinois

ITEMS OF REPORT	Boys	Girls	TOTAL
Whole number different pupils enrolled to date since last September .....	5	4	9
Whole number different pupils enrolled this term .....	2	1	2
No. enrolled not previously enrolled in this county this school year .....			
Number of pupils belonging at date of this report .....	5	4	9
Number pupils dropped this term and not returned .....			
Number enrolled between 7 and 16 years of age .....	3	3	6
Number of pupils from other districts enrolled this term .....	2		2
Average number belonging .....			9
Total number days absence .....			111
Total number days attendance .....			925
Average daily attendance .....			6.46
Total number cases of tardiness .....			15
Number neither absent nor tardy .....			0
Number violating compulsory attendance law .....			0

Whole number of days taught ..... 143 .....  
Average cost of tuition per month for each pupil  
..... 13.15 .....

Compensation of teacher per month 85  
Number volumes in library 46  
Number living trees on ground 12

Has your school a flag and pole and rope?  
Flag, but no pole or rope.

I certify that the within reports are correct.

Teacher Wendell Sanders

Home Address Guarad del

## DAILY PROGRAM

FORENOON SESSION			
9:00	10	#11	Opening & Devise
9:10	10	1	Reading
9:20	10	2	"
9:30	10	4	"
9:40	10	3	"
9:50	15	4	arithmetic
10:00	25	7-8	"
			Recess
10:45	10	1	arithmetic
10:55	10	2	"
11:05	15	7	Reading
11:20	10	3	arithmetic
11:30	15	7	Spelling
11:45	15	#11	Writing

AFTERNOON SESSION			
1:00	10	#11	Opening Exercise
1:10	10	1	Spelling
1:20	10	2	..
1:30	10	3	..
1:40	15	7	Grammar.
1:55	10	3	Language
2:05	10	4	
2:15	15	7	Physiology & civics.
2:30			Recess
2:45	25	3,3	Language - some days
3:0	15	7	speelling
3:25	10	4	Geography
3:35	15	7	spelling
3:50	10	4	History
			Geography - Physiology



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

# TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School American No. 15 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2				4	2			4	4			1	2							9	10

(3.) Length of school year in months: 6 Actual number of days school was in session: 123(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men 1 Women 0 Total 1(5.) Number of eighth grade graduates or promotions..... Boys X Girls X Total X(6.) Number of pupils paying tuition..... Boys X Girls X Total X(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 1 Women 0 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? Yes  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ 420 Women, \$ 0 Total, \$ 420  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1544(16.) Number of school houses..... Public 1 Rented 0 Total 1(17.) Number of seats or sittings for study (capacity)..... 36

(18.) Value of school property:

(a) Sites and buildings..... \$ 1300(b) Equipment (furniture, library, apparatus, etc.)..... 50Total..... 1350(19.) How many years have you taught in this district? 3 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... None Men X Women X Total X(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 47.55(22.) Amount of bonded indebtedness, July 1, 1913..... None \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 20(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men — Women — Total —(b) Number of pupils enrolled..... Boys — Girls — Total —(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys None Girls None Total —(26.) Amount of endowment or permanent fund belonging to this district..... None \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

Feb. 28 1913.Thompson Yowell  
Teacher ~~Principal~~

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School American Dist. No. 15 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	3	1	1			2	2			0	3			6	2								
Total: Elementary..... 9 11														Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 142

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.	1		
5. Number of eighth grade graduates or promotions.			
6. Number of elementary pupils paying tuition.			
7. Number of high school graduates.			
8. Number of high school tuition pupils.			
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.			
(b) Principals and Supervisors who teach less than half time.			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)			
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)	1		1

12. Teachers' qualifications: Number graduates of a College and State Normal School? A College? A Normal School? A four-year high school? Yes If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 385; Women, \$; Total, \$ 385 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 2376

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 33

18. Value of school property: (a) Sites and buildings \$ 2 (b) Equipment (furniture, library, apparatus, etc.) About 90

Total \$

19. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses Physicians Total None (b) Number of truant officers employed: Men Women Total

21. Amount of all taxes levied for school purposes, made August, 1913 \$

22. Amount of bonded indebtedness, July 1, 1914 \$

23. Number of volumes in library exclusive of supplementary reading books for class use

24. Number of private schools in the district:

(a) Number of teachers employed: Men Women Total (b) Number of pupils enrolled: Boys Girls Total

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys Girls Total None

26. Have you any departmental teachings below the high school? If so, which years?

27. Amount of endowment or permanent fund belonging to this district \$ (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	/				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						/			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

American School

Dist. No. 15 Macoupin County,  
Illinois, for school year ending June 30, 1914.

School closed Mar. 31st 1914.

Made by Frank B. Starnes  
Teacher or Principal

Filed.....1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

W. K.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School American Dist. No. 15 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1			4					2	2			3	2										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... None Boys..... Girls..... Total.....
3. Length of school year in months..... Seven Actual number of days school was in session: 142
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 1 Women..... Total 1
5. Number of eighth grade graduates or promotions..... None Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... None Boys..... Girls..... Total.....
7. Number of high school graduates..... None Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... None Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):  
(a) Superintendents who do no teaching..... Men..... Women..... Total.....  
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? One?  
A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 490; Women, \$.....; Total, \$ 490  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1651
16. Number of school houses:..... One Public..... Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:  
(a) Sites and buildings..... One thousand \$ 1000  
(b) Equipment (furniture, library, apparatus, etc.)..... One hundred seventy five \$ 175  
Total..... \$ 1175
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? None Physicians? None Amount paid nurses? None Physicians? None  
Number of pupils examined for physical defects or contagion? None Number found affected? None Number of homes visited by nurse or inspecting officer? None  
Promotion of attendance: Number of truant officers employed? None Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14? None 14 and 16? One Number of children arrested and placed in charge of teacher? None Number sentenced by a court to a delinquent school? None Number of school and age certificates issued? None
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 575 \$ 575
22. Amount of bonded indebtedness, July 1, 1915..... No indebtedness \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 48
24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... None Girls..... None Total None
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... No endowment or funds \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS:

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

American School  
Dist. No. 15 Macoupin County,  
Illinois, for school year ending June 30, 1915.

School closed March 31 1915.

Made by H. C. Eades Teacher or Principal.

Filed Apr. 16 1915.  
J. W. S. Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School American Dist. No. 15 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
14	24	38

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	12	23

Date of Census: June 1916

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	0	1	0	0	4					3	2			3	4	8	10

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys One Girls One Total One
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death? None Resignation, etc.? None Change of teachers for spring term? No Total None
5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
6. Number of elementary tuition pupils attending this school Boys no Girls no Total none
7. Number of high school graduates Boys no Girls no Total none
8. Number of high school tuition pupils attending this school Boys no Girls no Total none
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching. Men Women Total
- (b) Principals and Supervisors who teach less than half time. Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 1 Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 1 Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? None A College only? None A Normal School only? None A four-year High School only? None If not a graduate, how many have attended a college? One A State Normal School? One A High School? none (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$52.50; Women, \$ no; Total, \$52.50 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled 1919
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund None Total amount contributed none
16. Number of school houses: One Public yes Rented Total One 30
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)
18. Value of school property: (a) Sites and buildings \$800 (b) Equipment (furniture, library, apparatus, etc.) \$200 Total One thous and dollars \$1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? One 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? none Men? no Women? no Amount paid truant officers? none Number of children not attending school between the ages of 7 and 14? 2 14 and 16? 1 Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none \$625
21. Amount of all taxes levied for school purposes, made August 1915. \$ none
22. Amount of bonded indebtedness, July 1, 1916. No \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use. Twenty five 25
24. Number of private schools in the district? none Number of teachers employed? none Men? no Women? no Number of pupils enrolled in elementary grades (1st to 8th): Boys no Girls no Secondary Grades (9th to 12th): Boys no Girls no College Grades (13th to 16th): Boys no Girls no
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys no Girls no Total none
26. Have you any departmental teaching below the high school? no If so, which years? I have none
27. Amount of endowment or permanent fund belonging to this district (not township fund) \$ none (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	One				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

American School

Dist. No. 15 Macaquin County,

Illinois, for school year ending June 30, 1916.

Building is in Township 12 Range 7

School Closed Apr 7 1916.

Made by

H. C. Glades Teacher or Principal  
Modesto, Ill. P. O.

Filed April 13 1916.

Geo. W. Solomon Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.



To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

# TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School American Dist. No. 15 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:  
June.....1917

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	1					0	4	1				2	4			5	9

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....0..... Girls.....0..... Total.....0
3. Length of school year in months:.....7..... Actual number of days school was in session:.....143
4. Number of vacancies caused by death?..... Resignation, etc?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men.....1..... Women..... Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....1..... Women..... Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?.....yes..... If not a graduate, how many have attended a college?.....  
A State Normal School?.....yes..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....490.....; Women, \$.....; Total, \$.....490.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....1595
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....36
- \*18. Value of school property:  
(a) Sites and buildings.....\$.....1000.....  
(b) Equipment (furniture, library, apparatus, etc.).....\$.....250.....  
Total.....\$.....1250.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....yes..... 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- \*21. Amount of all taxes levied for school purposes, made August 1916.....\$.....600.....
- \*22. Amount of bonded indebtedness, July 1, 1917.....\$.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....40
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....  
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY						
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....						\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
						Total (same as Item 11).....					

# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School American Dist. No. 15 Maroufin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	2	1				4	2	1				1	7	5	13

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, ..... Boys 2 Girls 4 Total 6...
3. Length of school year in months: 7 Actual number of days school was in session: 147...
4. Vacancies of teachers caused by death? ..... By resignation? ..... By change for spring term? ..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 4 Total 4...
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? ..... A College only?.....  
A Normal School only?..... A four-year High School only? yes..... If not a graduate, have you attended a college?  
..... A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 525...; Women, \$.....; Total, \$ 525.00...  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled..... 1456...
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... no..... Amount contributed this year:.....
16. Number of one room school houses in the district:..... Public 1..... Rented 0..... Total 1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 30.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.? yes.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use..... 60.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$.....

(OVER)

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ONE ROOM  
Teachers' Annual Report  
FOR

.....*American*..... School

Dist. No. ...*15*..., ...*Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township ...*12*... Range ...*7*...

School closed ..*April 12*.....1918

Made by  
*Carl Walden,*  
Teacher.

.....*Wilwood, Illinois*..... P. O.

Filed ..... 1918.

Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School American Dist. 15 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			3	1			2	2	1				1	3	2	1			9	7

\*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											9	7

\*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 2 Girls 2 Total 2

\*3. Length of school year in months: Seven Actual number of days school was in session: 124

\*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

\*5. Number of eighth grade graduates or promotions Boys none Girls none Total none

\*6. Number of elementary tuition pupils attending this school Boys none Girls none Total none

\*7. Number of high school graduates Boys none Girls none Total none

\*8. Number of high school tuition pupils attending this school Boys none Girls none Total none

\*9. Superintendents who do no teaching Men none Women none Total none

\*9a. Principals and Supervisors who teach less than half time Men none Women none Total none

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men One Women none Total One

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men One Women none Total One

\*11a. Total number of high school teaching positions (show only the actual positions) Men none Women none Total none

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? none A College only? none  
A Normal School only? none A four-year High School only? none If not a graduate, how many have attended a college? none A State Normal School? none A High School? none

\*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? none A College only? none  
A Normal School only? none A four-year High School only? none If not a graduate, how many have attended a college? none A State Normal School? none A High School? none

\*13. Amount of annual salary earned by teachers: Men, \$ 525; Women, \$ none; Total, \$ 525

\*13a. Amount of annual salary earned by high school teachers only: Men, \$ none; Women, \$ none; Total, \$ none  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1543

\*14a. Of all high school pupils (above 8th grade) none

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$ none

\*16. Number of school houses in the district: Public One Rented none Total One

16a. Number of school houses in the district used by high schools only none Public none Rented none Total none

\*17. Number of sittings for study. (Double seats to be counted as one sitting) 33

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs? none

3 yrs? none 4 yrs? none 5 yrs? none 6 yrs? none 7 yrs? none 8 yrs? none 9 yrs? none

10 yrs? none 11 yrs? none 12 yrs? none 13 yrs? none 14 yrs? none 15 yrs? none 16 yrs? none

17 yrs? none 18 yrs? none 19 yrs? none 20 yrs. or more? none (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none

Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none

Promotion of attendance: Number of truant officers employed? none Men? none Women? none Amount paid truant officers? none

Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none

\*23. Number of volumes in library exclusive of supplementary reading books for class use 66

\*24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number

of pupils enrolled in elementary grades (1st to 8th): Boys? none Girls? none Secondary Grades (9th to 12th): Boys? none

Girls? none College Grades (13 to 16th): Boys? none Girls? none

\*26. Have you any departmental teaching below the high school? none If so, which years? none

\*26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) none Commercial none

Technical (M. T.) none Agricultural none Domestic Science none Normal none Vocational (under State Board) none

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	One				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						One			

(15595-35m)

Teachers' Annual Report

FOR

School

County,

Dist. No. *Highland*

Illinois, for school year ending June 30, 1919.

Building is in Township *13* Range

School closed *April 15* 1919

Made by *E. L. Wilson*

Teacher or Principal

*Edward J. Bell* P. O.

Filed *June 1* 1919

*George W. Solomon*

Co. Supt. *E-1*

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School American Dist. 15 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	1	1			1			1			1				1	3		

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 2

\*3. Length of school year in months: 7  
Actual number of days school was in session 135

\*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

\*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4

\*6. Number of elementary tuition pupils attending this school 0 Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....  
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 65.00 45.50; Total, \$ 110.50 45.50

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*14. Total days attendance of all pupils enrolled in both elementary and high school 1618

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00

\*16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*17. Number of sittings for study: (Double seats to be counted as one sitting) 32

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use 40

\*24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high schools?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....  
(over)



28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

*Amman* School

Dist. No. *15* *Mason* County,  
Illinois, for school year ending June 30, 1920.

Building is in Township *North* Range  
*Allen*

School closed *Apr. 16* 1920  
Made by

*George Beckler*  
Teacher or Principal.

P. O.

Filed *April 29* 1920  
*Geo. W. Solomon*  
Co. Supt.  
*msr.*

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School American Dist. No. 15 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		3		1				2				2	3			5	8

\*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											0	0

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

\*3. Length of school year in months 7

Actual number of days school was in session 149

4. Total days attendance of all pupils enrolled in both elementary and high school 1284

4a. Of all high school pupils (above 8th grade).....

\*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

\*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....  
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School..... A College only.....  
A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

\*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 0

\*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 20630 Total, \$ 20630

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

\*17. Number of all public school houses in the district:..... Public..... Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\*18. Number of sittings for study: (Double seats to be counted as one sitting) 28

\*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs.....  
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....  
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....  
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\*24. Number of volumes in library exclusive of supplementary reading books for class use 50

\*26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses..... Physicians.....  
Number of pupils examined for physical defects or contagion 0 Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

1921

February 26, 21  
G.M.S.P.

No 15

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\* 1. Name of School American Dist. 15 No. Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1			1	4	1				1				1	3	3	9

\* 2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

\* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls 1..... Total 2.....

\* 3e. Length of school year in months..... 7.....

\* 3f. Actual number of days school was in session..... 143.....

\* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1217.....

\* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 9.1.....

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

\* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1..... Total 1.....

\* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1..... Total 1.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

\* 13. Vacancies of teachers caused by death..... 0..... by resignation..... 0..... by change for spring term..... 0..... Total..... 0.....

\* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 455..... Total, \$..... 455.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

\* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$..... 5.....

\* 17. Number of all public school houses in the district..... 1..... Public..... Rented..... Total..... 1.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

\* 18. Number of sittings for study: (Double seats to be counted as one sitting)..... 42.....

\* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1..... 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

\* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 10.....

\* 26. Number of private schools in the district..... 0..... Number of teachers employed..... 0..... Men..... Women..... 0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0..... Girls..... 0..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

\* 27. Promotion of health: Number of nurses employed..... 1..... Physicians..... 1..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... 2..... Number of homes visited by nurse or inspecting officer..... 0.....

Promotion of attendance: Number of truant officers employed..... 0..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 0..... 14 and 16..... 0..... Number of children arrested and placed in charge of teacher..... 0..... Number sentenced by a court..... 0..... Number of school and age certificates issued..... 0.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

American School  
15 Macoupin County,  
Dist. No. .... Illinois, for school year ending June 30, 1922.  
Building is in Township North Orange 7

School closed April 7 1922  
Made by Irene Mitchell  
Teacher or Principal  
Virden P. O.

Filed April 15 1922  
W. J. Coleman  
Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ameliasburg Dist. 15 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									1	4	1		1			4			3	9

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

3e. Length of school year in months..... 7

3f. Actual number of days school was in session..... 141

4. Total days attendance of all pupils enrolled in both elementary and high school..... 1012 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 7.18

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... 3 Total..... 3

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... 1 Total..... 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 75.00 Total, \$..... 75.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.00

17. Number of all public school houses in the district..... Public..... 1 Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting)..... 23-30

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 10

26. Number of private schools in the district.....Number of teachers employed.....Men.....Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....		/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

*Amman* School

Dist. No. *15* County, *Macoupin*  
Illinois, for school year ending June 30, 1923.

Building is in Township *12* Range *7*

School closed .....1923

Made by

*Lucy C. Chaney*  
Teacher or Principal

*W. A. P. O.*

Filed .....1923

Co. Supt.

*0.12*



TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School \_\_\_\_\_ Dist. No. \_\_\_\_\_ County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1							1	3					3		3	7

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

3a. Length of school year in months 7

3f. Actual number of days school was in session 144

4. Total days attendance of all pupils enrolled in both elementary and high school 851 3/4

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5.9+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys Girls Total 1

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only

A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School X A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 630 Total, \$ 630 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

17. Number of all public school houses in the district Public 1 Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 34

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 40

26. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board) (IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)---									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. ....; (b) Number of Districts consolidated .....; (c) Are the grade school pupils all assembled in one building? ..... If not, in how many buildings? ..... (d) Area in square miles .....; (e) Number of teachers: Elementary .....; High School .....; (f) Number of students. Elementary .....; High School .....; (g) Check Vocational Subjects taught; Agriculture .....; Manual Training .....; Sewing .....; Cooking .....; (h) Transportation furnished by district. Yes ..... No .....; Number of vehicles .....; Annual cost of transportation \$ ..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

*American* School

Dist. No. *15* *Mason County,*  
Illinois, for school year ending June 30, 1924.

Building is in Township *1st* Range *7*

School closed *April 9,* 1924  
Made by

*Gene Maxwell*  
Teacher or Principal

*Linard, Ill.* P. O.

Filed *April 17,* 1924

*George W. Solomon*  
Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School America Dist. No. 15 Macoupin County, Illinois.  
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	2	0	1	0	1	0	1	1	1	1	0	0	0	2	6

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district \_\_\_\_\_ Boys \_\_\_\_\_ Girls 1 Total 1

- 3a. Length of school year in months Seven

- 3f. Actual number of days school was in session 149

- 3g. Number of days when fewer than 5 pupils were present 21

4. Total days attendance of all pupils enrolled in both elementary and high school 884

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5.94

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

6. Number of elementary tuition pupils attending this school none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_

College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 2 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal

School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total \_\_\_\_\_

15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 560; Total, \$ 560

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed

this year, \$ 5

17. Number of all public school houses in the district \_\_\_\_\_ Public 1 Rented 0 Total 1

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

18. Number of sittings for study: (A double seat to be counted as one sitting) 31

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use \_\_\_\_\_

26. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils

enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_

College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ \_\_\_\_\_ physicians \$ \_\_\_\_\_

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited

by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and

placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

*Monrovia* School

Dist. No. *15* *Macoupin* County,  
Illinois, for school year ending June 30, 1926.

Building is in Township *12* Range *7*

School closed *April 9* 1926  
Made by

*Viola Ellington*  
Teacher or Principal

*Viola* P. O.

Filed *April 10,* 1926  
*George H. Solomon*  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School American Dist. No. 15 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			3			1		2			6

\*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months Eight

\* 2a. Actual number of days school was in session 166

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 703

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils \_\_\_\_\_

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 4.24

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions None Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\*14. Number of libraries 1

\*14a. Number of volumes in libraries exclusive of supplementary reading books for class use 196

\*16. Number of private schools in the district None Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 2 Girls 4 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\*17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by

nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 1 Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

American School  
District No. 15 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 12 Range 7

School closed April 28th, 1944  
Made by Sylvia L. Jenkins  
Teacher or Principal  
Vindess P. O.

Filed May 7, 1944  
W. J. Macoupin  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School America Dist. No. 15, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	2		1			4		9

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 170

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1102

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.48

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 6.48 1102

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 6.48

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 196

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

American School  
District No. 15 Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 12 Range 7

School closed April 27<sup>th</sup>, 1945  
Made by Sylvia L. Jenkins  
Teacher or Principal  
Vandern P. O.

Filed \_\_\_\_\_, 1945  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School American Dist. No. 15 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	3		2	1		4		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0

High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 1679 1/2  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.17  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1155 1/2  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 7.03  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 4

Total 4

\* 5. Number of elementary tuition pupils attending the school 4

Total 4

6. Number of high school graduates (Four year) \_\_\_\_\_

Boys \_\_\_\_\_

Girls \_\_\_\_\_

Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_

Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1

Public \_\_\_\_\_

Rented \_\_\_\_\_

Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_

Public \_\_\_\_\_

Rented \_\_\_\_\_

Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 196

\* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 7 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

American School

District No. 15 Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 12 Range 7

School closed May 1, 1946

Made by Mary Jane Hays  
Teacher or Principal  
Girard, Ill. P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School American Dist. No. 15 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1	3	2						8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 166  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1299.5  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 7.82  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1299.5  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 7.82  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions Total 0

\* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use

16. No. of private schools in district 0 No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)  
T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision  
Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*American* School  
District No. *15* *Macoupin* County,  
Illinois, for school year ending June 30, 1947.

Building is in Township *12* Range *7*

School closed *April 30*, 1947  
Made by *Jessie Worth*  
Teacher or Principal  
*Vernon L. Nickell* P. O.

Filed \_\_\_\_\_, 1947  
Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School American Dist. No. 15 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1	2	1	3	2					9

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School 0

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 1417  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.52  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1417  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.52  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in Items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 0  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 0  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 0  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 0  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 0 Total 0

\* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) 0 Boys 0 Girls 0 Total 0

7. Number of high school tuition pupils attending this school 0 Total 0

\* 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school 0 Public 0 Rented 0 Total 0

8b. How many of above teachers were supervisors or assistant principals? Elementary 0 High School 0

\* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary 0 Secondary 0 Total 0

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? Yes (Yes or No)  
No. given physical exam. this year 0  
No. truant officers paid by district 0  
Age certificates issued 0

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

American School

District No. 15 County, Illinois, for school year ending June 30, 1948.

Building is in Township 12 Range 7

School closed April 30, 1948

Made by Jessie Worth Teacher or Principal  
Vindem D. L. P. O.

Filed \_\_\_\_\_, 1948

Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.



# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1948-1949

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School American Dist. No. 15 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr. <div>3</div>	2nd Yr. <div>1</div>	3rd Yr. <div>2</div>	4th Yr. <div>1</div>	5th Yr. <div>3</div>	6th Yr. <div>2</div>	7th Yr.	8th Yr.	Special Classes	Total <div>12</div>
Men	Women <div>1</div>	Total <div>1</div>											

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- \* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School \_\_\_\_\_
- \* 2. Length of school year in months 8
- \* 2a. Actual number of days school was in session 167  
(Same as item 4 on claim for state aid) (include holidays and institute days)
- \* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1999  
(Same as item 5 on claim for state aid)
- \* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.97  
(Same as item 6 on claim for state aid)
- \* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1999  
(Same as item 5a on claim for state aid)
- \* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.97  
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.
- 3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note--The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 0
- \* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0
6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_
- \* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1
- 8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- 8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_
- \* 14. Number of libraries 1 14a. Number of volumes in libraries 200
16. No. of private schools in district, Elementary \_\_\_\_\_ Secondary \_\_\_\_\_ Total \_\_\_\_\_

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME	Is physical exam. required every four years? _____ (Yes or No)			
Nurses			No. given physical exam. this year _____			
Physicians			No. truant officers paid by district _____			
Dentists			Age certificates issued _____			
NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Fill in only if your district has been consolidated the entire school year.

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES This information is important. Please be exact.

No. Full Time Administrators..... Total Salaries..... Average Salary.....  
No. Full Time Teachers..... Total Salaries..... Average Salary.....  
(Include Deductions)

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

American School  
District No. 15, Macoy County,  
Illinois, for school year ending June 30, 1949.  
Building is in Township 12 Range 7W

School closed \_\_\_\_\_, 1949  
Made by Jessie North  
Teacher or Principal  
P. O. \_\_\_\_\_

Filed \_\_\_\_\_, 1949  
Co. Supt. \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.

## County Physician's Rural School Report

Name of School American Township

Name of Teacher Lyndal Sanders P. O. Address Girard Tel. No. 41

Pres. School Board..... James Jennings..... P. O. Address..... Virden..... Tel. No.....

**School Building:**

**School Grounds:**

### Well Water:

General Repair Good

Clean Fair

**Well Closed**      **Yes**

Paint                      Good

Drainage	Fair
----------	------

**Water** Not tested

Inside Decoration Good

## Room for Play Fair

**Light      Good**

All children should be vaccinated and have teeth examined by dentist.

Heat      Good

Toilets: O. K.

**Ventilation**      **Good**

[illegible]

Estimated 1928

# County Physician's Rural School Report

Name of School American Township North Otter

Name of Teacher \_\_\_\_\_ P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

Pres. School Board \_\_\_\_\_ P. O. Address \_\_\_\_\_ Tel. No. \_\_\_\_\_

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Dissected Enlarged Out	Teeth: Normal Dissected Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
Name of Child										
Gronne Hart	11	6	EGFPYXNDEONDFI	L					PN PO	Oliver Hart
Eldon Hart	8	3	EGFPYXNDEONDFI	L					100% --- PN PO	" "
Maxine Hart	7	1	EGFPYXNDEONDFI	L					Slow PN PO	" "
Wilmetta Jennings	12	8	EGFPYXNDEONDFI	L					100% --- PN PO	" "
Eva Hays	9	6	EGFPYXNDEONDFI	L					PN PO	Jaynes Jennings
Marion Sander	10	6	EGFPYXNDEONDFI	L					PN PO	Charles Sander
Verian Sander	6	1	EGFPYXNDEONDFI	L					PN PO	Irish
Martha Hays	10	6	EGFPYXNDEONDFI	L					100% PN PO	Josephine Hays
Wilton Sander	10	3	EGFPYXNDEONDFI	L					PN PO	Alex Sander
Wilfred Sander	10	6	EGFPYXNDEONDFI	L					PN PO	" "
Wayman Sander	15	8	EGFPYXNDEONDFI	L					PN PO	" "
Dora M Hays	11	6	EGFPYXNDEONDFI	L					slow PN PO	Frank Hays
Bobby King	5	1	EGFPYXNDEONDFI	L					PN PO	Frederick King
Deon	8	3	EGFPYXNDEONDFI	L					PN PO	Simon Florel
Rosemary Elch	6	1	EGFPYXNDEONDFI	L					slow PN PO	Earl Elch
Brenda Elch	7	1	EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					slow PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	all
			EGFPYXNDEONDFI	L					PN PO	Harold Elch
			EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	" "
			EGFPYXNDEONDFI	L					PN PO	" "

Estimated 1930

DISTRICT 15, AMERICAN

BOARD OF DIRECTORS

Harry A. Walden, Pres.    Virden  
Charles B. Sanders, Clerk    Virden  
Roy Claussen                Virden

March 2, 1944

Members of the Board of Directors  
American School, District #15  
Virden, Illinois

Gentlemen:

On the thirty-first of January, I visited the American School, District #15. Your teacher, Mrs. Sylvia Jenkins, is well qualified for her work. She has had a number of years of experience, and as you have reemployed her several years in succession, I am sure you appreciate her work.

I want to congratulate you upon the way in which you have kept your school on the recognized list. On the whole, it is well equipped. You have an excellent library and a number of very fine reference books. I hope that you will always buy the Pupils Reading Circle books from the State Reading Circle Board, as these are the cheapest and best books you can buy, and you will also have four books for each grade in the school. There is no salesman's commission, such as you have when you buy from Beckley-Cardy, as you did the past years. However, the books you have are good, but the majority of schools in the State of Illinois buy the state-approved books.

You could use a fire extinguisher, which you could purchase from a local firm; and also a radio, when it is possible to secure one. Since you have only four pupils in your school, you might be thinking about combining with some other school, as we are short of teachers in the county, and this would make it possible for some teacher to take a school where they are having difficulty in securing the services of a teacher.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IMJ:b

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

Subject: Schools-

April 20, 1939

Macoupin County  
American School, District #15  
Inspection report.

Board of Directors, Att: Clarence Monts, Clerk  
School District #15  
Girard, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at American School, District #15, Macoupin County made April 13, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; dust, rain, and dog contamination that may be washed under the pump base and into the well; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unprotected openings in the seats and vaults, the absence of lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.



STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

-2-

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

After completing the above recommendations (pertaining to the water supply) the water quality may be checked by sending a sample to the laboratory of the State Department of Public Health at Springfield. The sample must be collected in a sterile bottle provided by the laboratory. When writing to the State Department of Public Health for a container, please mention that repairs have been made as recommended. There is no charge for the analysis other than the cost of mailing the container.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin

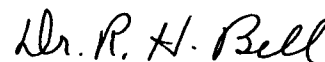
Copy to: Karl H. Kerstein  
County Supt. of Schools  
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

APPROVED:



District Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School American Dist. No. 15 County Macoupin Date Sept. 27  
 Assessed Valuation 81,768 Tax Rate: Educ. 1.00 Bldg. 0.4 Special aid: Yes No  
 1st. Teacher Sylvia L. Jenkins Address Yarders  
 Years in this school 7 in other schools 4 Type of Certificate Elementary  
 Salary this year \$100.00 + Pension Salary last year \$100.00 Years of Training 7  
 Date of last credits earned 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? 2 1/2 credits  
 2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_  
 Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_  
 Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_  
 Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_  
 Clerk of the Board \_\_\_\_\_ Address \_\_\_\_\_

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>2</u>	<u>1</u>					<u>4</u>		<u>7</u>	Last Year <u>173</u> This Year _____

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			<u>X</u>			
2. Ample playground space		<u>X</u>				
3. Building painted on outside		<u>X</u>				
4. Building in good repair		<u>X</u>	<u>0</u>			
5. Cloakrooms provided			<u>X</u>			
6. Safe and sanitary water supply			<u>X</u>			
7. Toilet and lavatory facilities			<u>X</u>			
8. Walls and ceiling decorated and clean			<u>X</u>			
9. Adequate window space		<u>X</u>				
10. Light from left (or left and rear)		<u>X</u>				
11. Adjustable window shades		<u>X</u>				
12. Condition of floors			<u>0</u>	<u>X</u>		
13. Approved heating system		<u>X</u>				
14. Means of humidifying the air			<u>X</u>			
15. Means of proper ventilation			<u>X</u>			
16. Blackboards and bulletin boards		<u>X</u>				
17. Adequate floor space		<u>X</u>				
18. Safety against fire			<u>X</u>			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		<u>X</u>				
2. Tables and chairs		<u>X</u>				
3. Adequate maps and globes		<u>X</u>				
4. Provisions for storage of supplies				<u>X</u>		
5. Approved musical instruments			<u>X</u>	<u>X</u>		

	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....						
7. Movable, adjustable seats.....			X			
8. Audio-Visual aids.....						
9. Adequate play equipment.....				X		
10. Janitorial supplies and housekeeping.....			X			
11. Framed art pictures.....						
12. First aid kit.....		X				
13. Thermometer properly placed.....		X				
14. Clock in good repair.....			X			
15. Flags properly displayed.....		X				
16. Textbooks and supplementary readers.....		X				
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....			X			
2. Pupil Activities.....			X			
3. Subject matter made meaningful.....			X			
4. Follows State and County Plans.....		X				
5. Health & Phys. Ed. Program.....						
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
<b>VI. GENERAL ESTIMATE OF SCHOOL</b>						

**VII. DESIRABLE FEATURES**

Are there indoor toilets? \_\_\_\_\_ What type? \_\_\_\_\_

Does school have a radio? yes \_\_\_\_\_ Artificial lighting? \_\_\_\_\_

Warm lunch program? yes \_\_\_\_\_ Explain we have warm lunch

Special health program? \_\_\_\_\_ Explain during cold weather.

Are there insect screens for doors and windows? \_\_\_\_\_

Improvements Since Last Year

Needed Improvements

Status last year: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Sylvia L. Jenkins  
Teacher

Signed: Charles B. Sanders  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.