

Luken (a.k.a. White College)
#160



Luken No. 160, Twp. 7-7

Preliminary Classification Report

Of School in Lukens School District 161 Township of Dorchester
County of Macoupin For the term commencing Sept. 17, 1909 1909
Clara L. Fries Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Edgar Koblert	14				READING	Baldwin's	74	Sept.
2	Clara Koblert	13				Sixth	1, 2, 16, 19.	192	23
3	Maryne Koblert	11				Fifth	3, 4, 18.	121	14
4	Paul Alexander	12				Fourth	5, 6, 17.	92	15
5	Ray Alexander	10				Third	7, 8, 9	111	45
6	Harry Koblert	9				Spelling	Natural Speller		
7	Miss L. Fries	8				Sixth & Seventh	1, 2, 3, 4, 16, 18, 19	87	87
8	Ida Unverzagt	10				Third & Fourth	5, 6, 7, 8, 9, 17	19	16
9	Emma Koblert	10							
10	Killie Alexander	8				GRAMMAR	Harvey's		
11	Hellie Koblert	7				Seventh	1, 2, 16, 19.	Finished Language	1.
12	Lilly Unverzagt	7							
13	Francis Walters	8				LANGUAGE	Harvey's		
14	Milton Scroggins	7				Sixth	3, 4, 18.	68	68
15	Buzzetta Scroggins	5				Third & Fourth	5, 6, 7, 8, 9, 17.	Oral Work	1
16	Oscar Eggers	14							
17	Elmer Unverzagt	11				ARITHMETIC	Whites	Finished Book	1
18	Flora Unverzagt	12				Seventh	1, 2, 16, 19.	93	93
19	Lawrence Alexander	14				Sixth	3, 4, 18.	81	81
20	Irving Miller	7	Moved from District			Third & Fourth	5, 6, 7, 8, 9, 17.		
						WRITING	Barnes' Slab (All.)		
						PHYSIOLOGY AND HYGIENE	Overtorio	Finished Intermixed	1
						Seventh	1, 2, 16, 19.		
						Sixth	3, 4, 18.	174	174
						Third & Fourth	5, 6, 7, 8, 9, 17.	17	17
						GEOGRAPHY	Redway		
						Seventh	1, 2, 16, 19. and Hindman	49	49
						Sixth	3, 4, 18.	71	71
						Fourth	5, 6, 17.	Oral Work.	
						U. S. HISTORY	Barnes		
						Seventh	1, 2, 16, 19.	49	49
						Sixth	3, 4, 18.	80	80
						HISTORY OF ILLINOIS			
						CIVICS	Seventh. 1, 2, 16, 19. Forman.		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:05	All	Opening Exercises
		1	Primary (Seat Work)	1:05	1:10		Language (Primary)
9:10	9:20	1	First Reader	1:15	1:20	142	Language (First & Second)
9:20	10	2	Second Reader	1:25	1:30	344	Language (Third & Fourth)
9:30	10	3	Third Reader	1:35	1:40	6	Grammar
9:40	10	4	Fourth Reader	1:45	1:50	7	Grammar
9:50	20	6	Arithmetic (B.)	2:00	1:5	344	Physiology (Third & Fourth)
10:10	20	7	Arithmetic (A.)	2:15	1:5	7	Physiology (Seventh)
10:30	10:45		Recess. (All)	2:30	2:40		Recess. (All)
10:45	10		Numbers Class (Primary)	2:40	10		Primary Work
10:55	10	142	Numbers (First & Second)	2:50	10	1	First Reader } Oral-Physiology
11:01	13	344	Arithmetic (2nd & Fourth)	3:00	10	2	Second Reader } Tuesday & Thurs.
11:20	10	6	History (B.)	3:12	12	6	Geography
11:30	10	7	History (A.)	3:25	13	7	Geography
11:40	10	344	Spelling	3:40	15	6	Reading & Physiology
11:50	10	647	Spelling	3:40	10	7	Reading
12:00	1:00		Noon. (All)	3:50	10		Writing (All)
				4:00			Dismissal

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room repaired and lately painted, desks in good order, stove polished, windows in good condition, decorations Perry pictures.
No. volumes in library None General condition of library books _____ Do you keep a
Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
cover Websters Collegiate Condition Very Good Kind of blackboard in use Painted Boards
Condition Good What is the general condition of your school grounds? Good and Very Clean.
No. living trees on school grounds One State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ \$30.00
Term ends March 13, 1909. 190 9
Teacher's name Clara L. Fries Address while teaching Bunker Hill, Ill. R. 2, D. #17.

TEACHER'S REMARKS ON CLASSIFICATION

There is no school library because it isn't safe as the books are destroyed by the people who sleep in the school house. The school-house is along the rail-road. I thought of giving a box social into in order to begin to get up a library but the directors refused to let the teacher have one last year and therefore I think it useless to ask to have one. At the place where I board they have several volumes and I use those for my school work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Lukey's school District 160 Township of Dorchester
County of Macoupin For the term commencing September 20, 1909
Clara P. Fries, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Clara M. Wohler	14				READING 1, 5, 10, 14, III Grade	Balwins	Finished	6th R.
2	Mayme Wohler	12				15, 11, 2, Sixth Grade		"	5th R.
3	Emma Wohler	11				3, 6, 7, 12, 16, 17, III year.		"	3rd R.
4	Nellie Wohler	9				4, 13, III year.		"	2nd R.
5	Edgar Wohler	15				8, 18, II year.		"	1st R.
6	Harry Wohlers	11				9, 19, II year.	Natural		
7	Mildred Frey	9				(4)(2)(5)(10)(14)(17)(11)		60	Following Course
8	Francis Walters	9				VI & VII Grades			
9	Harold Walters	5				(3)(6)(7)(12)(16)(17)		120	
10	Oscar Eggers	15				IV Year.			
11	Pearl Alexander	13				GRAMMAR	Harveys- English		Following Course
12	Ray Alexander	12				(1)(5)(10)(14)		112	
13	Willie Alexander	9				VIII Year.			
14	Lawrence Alexander	15				LANGUAGE	Harveys Elementary	90	Following Course
15	Flora Unverzagt	13				(2)(11)(15) II Year		40	
16	Elmer Unverzagt	12				(3) 6, 7, 12, 16, 17, IV Year	White's		Following Course
17	Ida Unverzagt	11				4, 8, 13, 18			
18	Lilly Unverzagt	8				ARITHMETIC			
19	Irene Unverzagt	6				(1) 5, 10, 14, VIII Grade	Primary No.	118	Following Course
						(23)(11)(15) II Grade.		149	Following Course
						3, 6, 7, 12, 16, 17, II year.			
						4, 13, III year.			
						8, 18, II year.			
						WRITING (19)	Barnes- Natural Slant		Following Course
						All			
						PHYSIOLOGY AND HYGIENE	Overtons.	Finished book.	Following Course
						2, 11, 15 II Year		Finished book.	
						3, 6, 7, 12, 16, 17, II Year.			
						4, 13, III Year.			
						GEOGRAPHY	Natural		
						1, 5, 10, 14, VIII Grade	Redway and Hirman	133	Following Course
						3, 6, 7, 12, 16, 17, II Year.			
						U. S. HISTORY	Barnes		Following Course
						1, 5, 10, 14, VIII Year		241	
						2, 11, 15, VI Year		133	
						HISTORY OF ILLINOIS			
						CIVICS	Illinois and Nation.		Following Course
						1, 5, 10, 14, VIII Year			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	(all)	Opening Exercises	1:00	1:10	(all)	Opening Exercises
9:10	9:20	(Prim)	Reading	1:10	1:20	1.	Language (Primary)
9:20	9:30	2.	Reading (Second Year)	1:20	1:30	2.	Language (Second Year)
9:30	9:40	3.	Reading (Third Year)	1:30	1:40	3.	Language (Third Year)
9:40	9:50	4.	Reading (Fourth Year)	1:40	1:50	4.	Language (Fourth Year)
9:50	10:00	5.	Civics	1:50	1:60	5.	Language (Sixth Year)
10:00	10:15	6.	Arithmetic (Sixth Year)	2:00	2:15	6.	Grammar (Eighth Year)
10:15	10:30	7.	Arithmetic (Eighth Year)	2:15	2:30	7.	Physiology (Fourth Year)
10:30	10:45	(all)	Recess	2:30	2:45		Recess
10:45	10:52	1.	Numbers (Primary)	2:45	2:55	1.	Reading (Primary)
10:52	10:60	2.	Numbers (Second Year)	2:55	3:05	2.	Reading (Second Year)
10:60	11:10	3.	Arithmetic (Third Year)	3:05	3:15	3.	Geography (Fourth Year)
11:10	11:20	4.	Arithmetic (Fourth Year)	3:15	3:30	4.	Geography (Eighth Year)
11:20	11:30	5.	History (Sixth Year)	3:30	3:40	5.	Reading & Physiology (Sixth Year)
11:30	11:40	6.	History (Eighth Year)	3:40	3:50	6.	Reading (Eighth Year)
11:40	11:50	7.	Spelling (Fourth Year)	3:50	3:60	7.	Writing (all)
11:50	11:60	8.	Spelling (Sixth and Eighth Years)	4:00			Dismissal
1200	1:00		Noon Intermission				Third Year have Physiology every Tuesday and Thursday. Sixth Year same in place of Reading.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom clean, desks good, stove good, windows tight-fiting, and decorations, three maps and pictures.

No. volumes in library None General condition of library books _____ Do you keep a

Library Record? No-sir Have you a suitable book-case? No-sir Give full name of dictionary as it appears on the cover Webster's Collegiate Condition Very good Kind of blackboard in use Painted Boards

Condition Poor What is the general condition of your school grounds? Very Good

No. living trees on school grounds Three State condition of outbuildings, Boys' Good

Girls' Good Coal house Good condition Teacher's salary per month, \$ 35

Term ends March 19, 1909 1909

Teacher's name Clara L. Fries Address while teaching Bunker Hill, Ill. R.F.D. #17

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Laiken's School District 160 Township of Dorchester
County of Macoupin For the term commencing September 19, 1910
Clara R. Fries Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
First Grade										
1.	Irene Unverzagt	7	Numbers 1 is exceptionally dull. Numbers 8 & 11 are also very poor in different studies.	1st		1, 2, 3, 4, 5. (Primary)	Baldwin's		Following State Course as closely as possible, and as books do not correspond with course, cannot state definite pages.	
2.	Irene Schrier	7		3rd		6, 7, 8. (Third Year)				
3.	Harold Walters	7		4th		9, 10, 11. (Fourth Year)				
4.	Milton Alexander	7		5th		12, 13, 14, 15, 16, 17. (Fifth Year)				
5.	Amiel Johnson	7		7th		18, 19, 20, 21, 22. (Seventh Year)				
Third Grade										
6.	Francis Walters	10		1st		1, 2, 3, 4, 5. Words from different recitations & lessons.	Natural Speller			
7.	Rilly Unverzagt	9	3rd		6, 7, 8.					
8.	Harvey Johnson	9		4th		9, 10, 11.	Followed Course Closely.			
Fourth Grade										
9.	Nellie Wohler	10		5th		12, 13, 14, 15, 16, 17.				
10.	Killie Alexander	10		7th		18, 19, 20, 21, 22.				
11.	Edgar Johnson	11				GRAMMAR	Harvey's			
Fifth Grade										
12.	Muir Carey	10		7th		18, 19, 20, 21, 22. (Seventh Year)				
13.	Harry Wohlers	11		1st		LANGUAGE	Harvey's			
14.	Elmer Unverzagt	13		3rd		1, 2, 3, 4, 5, 6. (Following S. Course)				
15.	Ray Alexander	13		4th		6, 7, 8.				
16.	Emma Wohler	12		5th		9, 10, 11.				
17.	Ida Unverzagt	12				12, 13, 14, 15, 16, 17.	Whites			
Seventh Grade										
18.	Pearl Alexander	14		1st		1, 2, 3, 4, 5.	Following State Course and take extra work from Smith's arithmetic for the higher grades.			
19.	Flora Unverzagt	14		3rd		6, 7, 8.				
20.	Mayme Wohler	13		4th		9, 10, 11.				
21.	Edgar Wohler	16		5th		12, 13, 14, 15, 16, 17.				
22.	Oscar Eggers	16		7th		18, 19, 20, 21, 22.				
Eighth Grade										
				5th		PHYSIOLOGY AND HYGIENE	Overton's			
				5th		1, 2, 3, 4, 5.	Following Course			
				5th		6, 7, 8.				
				7th		9, 10, 11.				
				7th		12, 13, 14, 15, 16, 17.				
						18, 19, 20, 21, 22.				
						GEOGRAPHY	Redway and Hinman			
						9, 10, 11.	Following Course			
						12, 13, 14, 15, 16, 17.				
						18, 19, 20, 21, 22.				
						U. S. HISTORY	Barnes			
						18, 19, 20, 21, 22.	Following Course			
						HISTORY OF ILLINOIS				
						CIVICS	Illinois and the Nation			
						18, 19, 20, 21, 22.	Followed Course			
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10		General Exercises
9:10	9:23		Reading (Primary)	1:10	1:20		Language (Primary)
9:23	9:35		Reading (Third Year)	1:20	1:32		Language (Third Year)
9:35	9:47		Reading (Fourth Year)	1:32	1:46		Language (Fourth Year)
9:47	9:60		Civics (Seventh Year)	1:46	2:00		Language (Fifth Year)
10:00	10:15		Reading (Fifth Year)	2:00	2:15		Grammar (Seventh Year)
10:15	10:30		Arithmetic (Seventh Year)	2:15	2:30		Physiology (Fifth Year)
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:52		Numbers (Primary)	2:45	2:55		Reading (Primary)
10:52	10:60		Numbers (Third Year)	2:55	3:05		Physiology (Third Year)
11:00	11:10		Arithmetic (Fourth Year)	3:05	3:15		Physiology (Fourth Year)
11:10	11:20		Arithmetic (Fifth Year)	3:15	3:30		Geography (Seventh Year)
11:20	11:30		History (Seventh Year)	3:30	3:40		Geography (Fifth Year)
11:30	11:40		Spelling (Fourth Year)	3:40	3:50		Reading (Seventh Year)
11:40	11:50		Spelling (Fifth Year)	3:50	4:00		Writing All.
11:50	12:00		Spelling (Seventh Year)	4:00			Dismissal
12:00	1:00		Noon Hour				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

All very good.

No. volumes in library Six General condition of library books very good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's Collegiate Condition very good Kind of blackboard in use slate and painted boards Condition very good What is the general condition of your school grounds? large and very good.

No. living trees on school grounds four State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 38 Term ends March 21, 191 1 Teacher's name Clara L. Fries Address while teaching Bunker Hill, Ill., R.F.D. #17.

TEACHER'S REMARKS ON CLASSIFICATION

I purchased a set of the New Practical Reference Library books for our library at the Summer Institute. The Directors purchased a new desk and chair for in our school room. and we also had a boy social and took the proceeds for new slate black boards ^{new} across the front of the school room.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill District No. 160 Township of Dorchester
 County of Macoupin For the term commencing September 18, 191/
Mayme A. Connell. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Herbert Jarman	16	Entered late	8		READING 1 - 4	Eleon's Reader Bk 4		1
2	Pearl Alexander	16	" "	8		5 - 15	Baldwin's Bk, 6	5th	1
3	Mayme Wohler	15	" "	8		16 - 19	" " 4	3rd	1
4	Flora Unverzagt	16	" "	8		20 - 23	" " 2	1st	1
5	Ray Alexander	14		6		24 - 26	" " 1		1
6	Willie Alexander	12		6		1 - 4	Orthography from	Course	
7	Harry Wohlers	12		6		5 - 15	Words from Reading	lesson	
8	Emma Wohler	13		6		16 - 19	" " "	"	
9	Nellie Wohler	11		6		20 - 23	" " "	"	
10	Muir Frey	11		6		24 - 26	" " "	"	
11	Marion Sloggins	12		6		GRAMMAR 1 - 4	Gowdy's Revised		1
12	Hazel Jarman	12		6		5 - 15	Harvey's Elem. & Poems.		
13	Emmet Jarman	14	" "	6		LANGUAGE			
14	Elmer Unverzagt	12	" "	6		16 - 19	Board Work, Poems		
15	Ida Unverzagt	14		6			from Course.		
16	Nettie Jarman	10		4		ARITHMETIC 1 - 4	Whites		
17	Lilly Unverzagt	10		4		5 - 15	8th year Work from Course		
18	Francis Walter	11		4		16 - 19	6th " " "	"	
19	Harry Johnson	11		4		20 - 23	Whites Elem		1
20	Irene Unverzagt	8		2		24 - 26	Board Work		
21	Irene Schrier	8		2		WRITING	" "		
22	Harold Walter	8		2			Barne's Natural Slant Books, 2-4-5		
23	Milton Alexander	8		2					
24	Cecil Jarman	8		1		PHYSIOLOGY AND HYGIENE			
25	Amiel Johnson	8		1		1 - 4	Overton's Ad.	From course	
26	Mabel Jarman	6	Irregular Attendance	1		5 - 15	" Elem		1
						16 - 19	" Prim		1
						GEOGRAPHY			
						1 - 4	Natural Ad	From course	
						5 - 15	" Elem		1
						U. S. HISTORY			
						1 - 4	Barne's Ad	Wash. Adm	
						5 - 15	" Elem		1
						HISTORY OF ILLINOIS			
						1 - 4	From Nat. Ads.	Geo.	
						CIVICS			
						Trowbridge	1 - 4		1
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Writing
9:10	9:25	8th	8th Arithmetic	1:10	1:20	6th	Grammar
9:25	9:40	6th	"	1:20	1:30	4th	"
9:40	9:50	4th	"	1:30	1:40	1st	Reading
9:50	9:00	2nd	"	1:40	1:50	2nd	"
10:00	10:15	1st	"	1:50	2:05	8th	Geo. or Phy.
10:15	10:30	8th	Grammar	2:05	2:20	6th	" " "
10:30	10:45		Recess	2:20	2:30	4th	" " "
10:45	11:00	8th	Civics	2:30	2:45		Recess
11:00	11:10	1st	Reading	2:45	3:00	8th	History
11:10	11:20	2nd	"	3:00	3:10	6th	"
11:20	11:30	4th	"	3:10	3:20	1st	Spelling
11:30	11:45	6th	"	3:20	3:30	2nd	"
11:45	12:00	8th	"	3:30	3:40	4th	"
12:00	1:00		Noon	3:40	3:50	6th	"
				3:50	4:00	8th	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Schoolroom in very good condition; clean and well taken
care of. Desks and seats are nearly all too small to fit the children comfortably
No. volumes in library None General condition of library books - - - - - Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover - - - - - Condition Good Kind of blackboard in use Slate
Condition New What is the general condition of your school grounds? Very low, consequently
wet and disagreeable.
No. living trees on school grounds One State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Teacher's salary per month, \$ 40.00
Term ends March 17, 191/
Teacher's name Mayme A. Connell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

160
This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.
County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill, Ill. District One hundred sixty Township of Dorchester
County of Macoupin For the term commencing September 16, 191 2
Mayme A. Connell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Emma Wohler	14.		7		READING			
2.	Ida Unverzagt	13.		7		1 2 3 4 5 6 7	Eleon Book IV	7th yr. work	
3.	Marion Scroggins	13.		7		8 9 10 11 12	Baldwin	4th	5th
4.	Ray Alexander	15	Entered late	7		13 14 15 16	"	2nd	3rd
5.	Muir Frey	12		7		17 18 19	"		1st
6.	Harry Wohlers	13		7		SPELLING 19			
7.	Elmer Unverzagt.	14	" "	7		1 2 3 4 5 6 7	Carvin's	7th yr. work	
8.	Nelly Wohler	11		5		8 9 10 11 12	Words from reading lesson		
9.	Lillie Unverzagt	11		5		13 14 15 16	" "	" "	
10.	Willie Alexander	12.		5		17 18 19	" "	" "	
11.	Francis Walter	12		5		GRAMMAR			
12.	Harry Johnson	11	" "	5		1 2 3 4 5 6 7	Gowdy		1
13.	Irene Schriber	8		3					
14.	Irene Unverzagt	8.		3		LANGUAGE			
15.	Milton Alexander	8.		3		8 9 10 11 12	Poems & board work		
16.	Harold Walter	8		3		13 14 15 16	" " "	"	"
17.	Ameal Johnson	8.		1		ARITHMETIC			
18.	Martin Perrine	7		1		1 2 3 4 5 6 7	Whites Ad.	1st book-adv.	
19.	Alvin Johnson	6.		1		8 9 10 11 12	" Ele.	#	1
				1		13 14 15 16	Board work		
						17 18 19	" "		
						WRITING			
						Entire School	Economy System		
							No. 1, 2, 3.		
						PHYSIOLOGY AND HYGIENE			
						1 2 3 4 5 6 7	Overton	Ele.	Adv.
						8, 9, 10, 11, 12	"	Pri	Inter
						13, 14, 15, 16	"		Pri.
						GEOGRAPHY			
						Natural	1 2 3 4 5 6 7	Ele.	Adv.
						8, 9, 10, 11, 12	Natural Ele.		
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6, 7.	Barnes.	Ele.	adv. page 1.
						HISTORY OF ILLINOIS			
						1 2 3 4 5 6 7	Ill. & the Nation.		
						CIVICS			
						1 2 3 4 5 6 7.			
						MUSIC			
						AGRICULTURE			
						1 2 3 4 5 6 7	Burkett, Stevens & Hill.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	7	Opening Exercises.	1:00	1:15	5	Language
9:10	9:30	7	Arithmetic	1:15	1:30	3	"
9:30	9:45	5	"	1:30	1:45	1	Reading
9:45	10:00	3	"	1:45	2:00	7	Geo. or Phy.
10:00	10:15	1	Numbers	2:00	2:15		Primary
10:15	10:30	7	Reading	2:15	2:30		Writing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00	5	Reading	2:45	3:00	5	Geo. or Phy.
11:00	11:15	3	"	3:00	3:20	7	History
11:15	11:25	1	"	3:20	3:30	7	Spelling
11:25	11:40		Primary	3:30	3:40	3	"
11:40	12:00	7	Grammar	3:40	3:50	5	"
12:00	1:00		Noon	3:50	4:00	7	"
1				2:45	4:00		Agriculture on Fridays.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The floor, desks, stove and windows are in a very good condition. Some of the desks were purchased this year.

No. volumes in library 35 General condition of library books New Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Collegiate Condition Poor Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Low and generally not a very favorable playground. Much surface water runs into the well

No. living trees on school grounds Two young ones State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 40.

Term ends April 15, 1913

Teacher's name Mayme Connell. Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

160

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Lukens School, District No. 160, Macoupin County, Illinois.
For the term commencing September 15, 1913, Clara P. Fries Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1.	Carrie Alexander	7		8 th		13, 14, 15, 16, 17, 18	Edson's II		
2.	Alvin Johnson	7		6 th		9, 10, 11, 12	Baldwins		
3.	Martin Perrine	8		4 th		5, 6, 7, 8			
4.	Amiel Johnson	9		2 nd		3, 4			
5.	Milton Alexander	9		1 st		1, 2	SPELLING		
6.	Irene Unverzagt	9		8 th		13, 14, 15, 16, 17, 18	Cavin's Orthography		
7.	Harold Walters	9		6 th		9, 10, 11, 12	Follow State Course		
8.	Irene Schrier	10		4 th		5, 6, 7, 8			
9.	Lilly Unverzagt	12		2 nd + 1 st		3, 4, 5, 6, 7, 8	Words from lessons		
10.	Nellie Wohler	13		8 th		GRAMMAR			
11.	Francis Walters	13				13, 14, 15, 16, 17, 18	Gowdy's		
12.	Willie Alexander	13				LANGUAGE			
13.	Muir P. Frey	13		6 th		9, 10, 11, 12	Poems and		
14.	Harry Wohler	14		4 th		5, 6, 7, 8	Works from S.C.		
15.	Marion Scroggins	14		1 st + 2 nd		3, 2, 4	mother Goose Rhymes		
16.	Ida Unverzagt	15		8 th		ARITHMETIC			
17.	Emma Wohler	15		6 th		13, 14, 15, 16, 17, 18	Smith's		
18.	Ray Alexander	16		4 th		9, 10, 11, 12			
				2 nd		5, 6, 7, 8			
				1 st		3, 4	WRITING		
						1, 2	Works from S.C.		
						Entire School	Economy System of Penmanship		
						PHYSIOLOGY AND HYGIENE			
				8 th		13, 14, 15, 16, 17, 18	Overton's		
				6 th		9, 10, 11, 12			
				4 th		5, 6, 7, 8			
				1 st + 2 nd		1, 2, 3, 4	Oral Works		
				8 th		GEOGRAPHY			
				8 th		13, 14, 15, 16, 17, 18	Natural Adv.		
				6 th		9, 10, 11, 12			
				4 th		5, 6, 7, 8	Work from Course		
						U. S. HISTORY	Barnes		
				8 th		13, 14, 15, 16, 17, 18	Outline Book by Marie Jap.		
				6 th		9, 10, 11, 12			
						HISTORY OF ILLINOIS	Mather's		
				8 th		13, 14, 15, 16, 17, 18			
						CIVICS	All the Nation		
				8 th		13, 14, 15, 16, 17, 18			
						MUSIC			
						Entire School			
						AGRICULTURE			
				8 th		13, 14, 15, 16, 17, 18	Miss Olive Jean Patterson		
				6 th		9, 10, 11, 12	Miss Lucia M. Eyestone		
				4 th		5, 6, 7, 8	School News & Ill. Instructor		
						HOUSEHOLD ARTS	Miss Viola M. Bell		
				8 th		13, 14, 15, 16, 17, 18	Taken from School News		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course and cannot state definite pages.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:25	6	Arithmetic	1:10	1:20	1/2	Language
9:25	9:40	8	Arithmetic	1:20	1:30	4	Language
9:40	9:50	4	Arithmetic	1:30	1:45	6	Language
9:50	10:00	1	Numbers	1:45	2:00	8	Grammar
10:00	10:10	2	Numbers	2:00	2:10	4	Physiology
10:10	10:20	6	Reading	2:10	2:20	6	Physiology
10:20	10:30	8	Reading	2:20	2:30	8	Orthography
10:30	10:45	all	— Recess —	2:30	2:45	all	— Recess —
10:45	10:55	1	Reading	2:45	2:55	1	Reading
10:55	11:05	2	Reading	2:55	3:05	2	Reading
11:05	11:15	4	Reading	3:05	3:15	8	Geography
11:15	11:25	6	History	3:15	3:25	6	Geography
11:25	11:40	8	History	3:25	3:35	4	Geography
11:40	11:50	4	Spelling	3:35	3:45	8	Physiology
11:50	12:00	6	Spelling	3:45	3:55	all	Writing
12:00	1:00	all	Noon Intermission	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good

No. volumes in library 34 General condition of library books Excellent Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Collegiate Condition Fair Kind of blackboard in use Slate and wood Condition Excellent and fair What is the general condition of your school grounds? Good

No. living trees on school grounds 4 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 45 Term ends December 24 1913 Teacher's name Clara L. Fries Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Luker School, District No. 160, Macoupin County, Illinois.
For the term commencing September 14, 1914 Gretchen Grimm Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Marshall Bohlmeier.	16	Very Good.	7th	3	READING 1, 2, 3, 4, 5, 6, 7, 8, 20.	Elson's Book IV		
2.	Dorrel Bohlmeier.	14	Excellent.	5th	3	9, 10, 11, 12, 13, 14.	Baldwins		
3.	Emma Wohler.	16	Good.	3rd	3	15, 16.	"		
4.	Nellie Wohler.	13	Good.	1st	3	17, 18, 19.	"		
5.	Ida Unversart.	16	Very Good.			SPELLING			
6.	Lilly Unversart.	13	Fair.	7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Carvine		
7.	Willie Alexander.	14	Fair.	5th	3	9, 10, 11, 12, 13, 14.	Course of Study		
8.	Francis Walters.	14	Slow.	3rd	3	15, 16.	"		
				1st	3	17, 18, 19.	"		
						GRAMMAR			
9.	Velva Bohlmeier.	10	Excellent.	7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Howdy		
10.	Homer Bohlmeier.	13	Excellent.						
11.	Irene Unversart.	11	Fair.			LANGUAGE			
12.	Irene Schriber.	11	Good.	5th	3	9, 10, 11, 12, 13, 14.	Course of Study		
13.	Harold Walters.	10	Excellent.	3rd	3	15, 16.	"		
14.	Milton Alexander.	10	Slow.	1st	3	17, 18, 19.	"		
				7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Smith's		
				5th	3	9, 10, 11, 12, 13, 14.	"		
15.	Martin Perrine.	8	Excellent.	3rd	3	15, 16.	"		
16.	Amiel Johnson.	10	Very slow.	1st.	3	17, 18, 19.	"		
						WRITING			
17.	Carrie Alexander.	7	Very Good.	7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.			
18.	Alvin Johnson.	7	Very Good.	3, 5.	3	9, 10, 11, 12, 13, 14, 15, 16.			
19.	Edna Wohler.	6	Excellent.	1	3	17, 18, 19.			
						PHYSIOLOGY AND HYGIENE			
20	Edgar Johnson	15	Poor.	7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Overtons		
				5th	3	9, 10, 11, 12, 13, 14.	"		
						GEOGRAPHY			
				7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Redway and Hinnman.		
				5th	3	9, 10, 11, 12, 13, 14.	"		
						U. S. HISTORY			
				7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
				7th	3	1, 2, 3, 4, 5, 6, 7, 8, 20.	Townsend.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:10	1st	Language.
9:10	9:20	1st	Numbers.	1:10	1:25	5th	Language.
9:20	9:35	3rd	Arithmetic.	1:25	1:45	7th	Grammar.
9:35	9:55	7th	Arithmetic.	1:45	2:00	3rd	Reading.
9:55	10:10	5th	Arithmetic.	2:00	2:15	5th	Physiology.
10:10	10:30	7th	Reading.	2:15	2:30	7th	Civics.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1st	Reading.	2:45	2:55	1st	Spelling.
10:55	11:10	5th	Reading.	2:55	3:10	7th	Physiology.
11:10	11:20	3rd	Spelling.	3:10	3:20	3rd	Language.
11:20	11:35	7th	History.	3:20	3:35	5th	Geography.
11:35	11:45	5th	Spelling.	3:35	3:50	7th	Geography.
11:45	12:00	7th	Orthography.	3:50	3:60	All	Writing.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness:— very good. desks - fair. stove - good. windows - fair. decorations - none.

No. volumes in library 38 General condition of library books Very good. Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use Slate and wood Condition Good What is the general condition of your school grounds? Fair, but low, flat, and bare

No. living trees on school grounds 3 very small State condition of outbuildings, Boys' Fair but double Girls' poor Coal house poor Teacher's salary per month, \$ 40

Term ends April 14. 1914

Teacher's name E. Gretchen Grimm Address while teaching Bunker Hill, Ill. R. F. D. No. 17.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Luben School, District No. 160, Macoupin County, Illinois.
For the term commencing September 14, 1915 Ernest H. Grimm Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Marshall Bohlmeier	17	Excellent.	8th	1	READING 1, 2, 3, 4.	Elson's 4	7	8
2.	Berzel Bohlmeier	15	Excellent.	6th	1	5, 6, 7, 8, 9, 10.	Baldwin's 6th	5	6
3.	Lilly Unversagt.	14	Slow.	4th	1	11, 12.	" 4	3	4
4.	Nellie Wohlerst.	15	Poor attendance.	2nd	1	13, 14.	" 2	1	2
5.	Homer Bohlmeier	14	Very Good.	1st	1	15.	" 1		
6.	Velva Bohlmeier	11	Excellent.	8th	1	SPELLING 1, 2, 3, 4.	Carvins, course	7	8
7.	Greene Schiler	12	Good.	6th	1	5, 6, 7, 8, 9, 10.	outline in course	5	6
8.	Greene Unversagt.	12	Good.	4th	1	11, 12.	" " "	3	4
9.	Milton Alexander.	11	Poor	2nd	1	13, 14.		1	2
10.	Harold Walters.	11	Poor attendance.	1st	1	15.			
11.	Amiel Johnson.	11	Very Slow.			GRAMMAR			
12.	Martin Perrine.	9	Poor attendance.	8th	1	1, 2, 3, 4.	Howdy.	7	8
13.	Alvin Johnson.	8	Good.			LANGUAGE			
14.	Carrie Alexander.	9	Good.	6th	1	5, 6, 7, 8, 9, 10.	Poem and	5	6
15.	Robert Alexander.	6	Bright	4th	1	11, 12.	story books	3	4
				142	1	13, 14, 15.	according to	1	2
				8th		ARITHMETIC	Smith's	7	8
				6th		1, 2, 3, 4.	"	5	6
				4th		5, 6, 7, 8, 9, 10.	"	3	4
				2nd		11, 12.		1	2
				8	1	13, 14.	The Economy	7	8
				6	1	WRITING	System	5	6
				4	1	1, 2, 3, 4.		3	4
				142	1	5, 6, 7, 8, 9, 10.			
						11, 12, 13, 14, 15.			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
				8th	1	1, 2, 3, 4.	Redway & Hinman	7	8
				6th	1	5, 6, 7, 8, 9, 10.	"	5	6
						U. S. HISTORY			
				8th	1	1, 2, 3, 4	Course by	7	8
						HISTORY OF ILLINOIS	m. C. Tex		
						CIVICS			
				8th	1	1, 2, 3, 4.	Lounsend.	7	8
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	All		Opening Exercises.	1:00	1:15	15	1+2		Language.
9:10	9:15	05	1		Numbers.	1:15	1:30	15	6		Language.
9:15	9:25	10	2		Arithmetic.	1:30	1:50	20	8		Grammar.
9:25	9:40	15	4		Arithmetic.	1:50	2:05	15	4		Reading.
9:40	10:00	20	8		Arithmetic.	2:05	2:20	15	6		History.
10:00	10:15	15	6		Arithmetic.	2:20	2:30	10	8		Orthography.
10:15	10:30	15	8		Reading.	2:30	2:45	15	All		Recess.
10:30	10:45	15	All		Recess.	2:45	2:50	05	1		Reading.
10:45	10:55	10	1+2		Spelling.	2:50	2:60	10	2		Reading.
10:55	11:10	15	6		Reading.	2:60	3:15	15	8		Geography.
11:10	11:25	15	8		Civics.	3:15	3:30	15	4		Language.
11:25	11:35	10	4		Spelling.	3:30	3:45	15	6		Geography.
11:35	11:50	15	6		Spelling.	3:45	4:00	15	8		History.
11:50	12:00	10	8		Spelling.						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
clean; desks, fair; stove, good; windows, only 6; The walls
are painted. We have 3 good pictures.

No. volumes in library 38 General condition of library books Good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Good Kind of blackboard in use slate, some wood.
Condition Good What is the general condition of your school grounds? Very uneven, low.

No. living trees on school grounds 4, small State condition of outbuildings, Boy's Fair
Girls' Very Good, New. Coal house Poor Teacher's salary per month, \$ 45.
Term ends April 14 1916 Was the classification record properly filled out at the close of last term? yes.
Teacher's name Gretchen Grimm Address while teaching Bunker Hill, B.R. No 17.

TEACHER'S REMARKS ON CLASSIFICATION

Our school is very well organized. I am at a loss to know what to do with two pupils who will come in in a few weeks who failed last year in the 4th Grade on account of non attendance.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lukens School, District No. 160, Macoupin County, Illinois.
For the term commencing September 18 1916 Lucy E. Oliver Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term.	Began This Term
1	Harold Walters	12	Bright	7	1	READING		6	7
2	Lily Unverzagt	13	Very good	7	1	1, 2, 3, 4, 5, 6, 7, 8	Elson Book IV	8	7
3	Alodia McPeak	16	Inattentive	7	1	9, 10, 11, 12	Baldwin's	8	7
4	Virginia McPeak	14	Lacks interest	7	1	13, 14, 15		6	7
5	Irene Unverzagt	13	Bright	7	1	16, 17, 18		6	7
6	Irene Schrier	13	Fairly bright	7	1	SPELLING		6	7
7	Nellie Wohlert	13	Very good	7	1	1, 2, 3, 4, 5, 6, 7, 8	Cavin's	8	7
8	Harry Johnson	13	Fairly bright	7	1			6	7
9	Milton Alexander	12	Fairly good	5	1			6	5
10	Martin Perrine	10	Very Bright	5	1	GRAMMAR		4	5
11	Bert Henson	11	Fairly good	4	1	1, 2, 3, 4, 5, 6, 7, 8	Howdy's	4	4
12	Irvin McPeak	9	Very good	4	1	LANGUAGE		4	4
13	Carrie Alexander	10	Excellent	3	1			2	3
14	Edna Wohlert	8	Very good	3	1	ARITHMETIC		2	3
15	Alvin Johnson	10	Anxious to learn but slow	3	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10,	Smith's Adv. Smith's Inter.	2	3
16	Robert Alexander	7	Good	2	1	11, 12, 13, 14, 15	Smith's Primary		2
17	Delbert McPeak	7	Fairly good	1	1	WRITING		1	1
18	Norman Johnson	6	Bright	1	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Economy System	1	1
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15	Overton's		
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Redway Hinman		
						U. S. HISTORY			
						1, 2, 3, 4, 5, 6, 7, 8	Mamie C. Tex		
						HISTORY OF ILLINOIS			
						CIVICS			
						1, 2, 3, 4, 5, 6, 7, 8	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

160

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.05	All	General Exercises	1.00	1.10	All	General Exercises
9.05	9.15	1	Primary work	1.10	1.20	1	Primary work
9.15	9.25	2	Reading Numbers	1.20	1.30	2	Reading
9.25	9.40	3	Reading Arithmetic	1.30	1.40	3	Reading
9.40	9.55	7	Geography Arithmetic	1.40	1.50	5	Geography
9.55	10.05	4	Arithmetic	1.50	2.00	7	Reading Geography
10.05	10.15	5	Arithmetic	2.00	2.10	4	Spelling Reading
10.15	10.30	7	Reading	2.10	2.15	5	Spelling
10.30	10.45	All	Recess	2.15	2.30	All	Writing
10.45	10.55	1	Numbers	2.30	2.45	All	Recess
10.55	11.05	2	Spelling	2.45	3.00	1-2	Language
11.05	11.15	5	Reading	3.00	3.10	3	Language & Physiology
11.15	11.30	7	Grammar	3.10	3.20	7	History & Civics
11.30	11.40	3	Spelling	3.20	3.30	5	Language & Physiology
11.40	11.50	4	Spelling	3.30	3.45	4	Language & Physiology
11.50	12.00	7	Spelling	3.45	4.00	7	Physiology
12.00	1.00	All	Noon	4.00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

3-very neatly framed pictures
All inside woodwork painted fresh a very good color, new heating system,
new floor oiled, new desks ordered but have not come, 5 windows on S. & on N. in good condition

No. volumes in library 42 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover Webster's New International Condition Very good Kind of blackboard in use slate

Condition very good What is the general condition of your school grounds? clean with weeds cut
but not very large and scarcely any shade

No. living trees on school grounds 2 small ones State condition of outbuildings, Boys' very good

Girls' very good Coal house fair Teacher's salary per month, \$ 40.

Term ends April 1916 Was the classification record properly filled out at the close of last term? yes

Teacher's name Lucy E. Oliver Address while teaching Tunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Lukens District no. 160 Township of Dorchester
 County of Macoupin For the term commencing September 10 1917
Lucy E. Oliver Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Harold Walters	13	Very Studious	2	1	15, 16	Baldwin	Finished	
2	Lydia McPeak	17	Very good	3	1	14	"	"	"
3	Virginia McPeak	15	Lacks concentration	4	1	13, 12, 11.	"	"	"
4	Irene Schrier	14	Works well	5	1	10, 9.	"	"	"
5	Irene Unverzagt	14	Works well	6	1	8, 7.	"	"	"
6	Harry Johnson	16	very anxious to learn but work is hard.	7	1	6, 5, 4, 3, 2, 1	Elson	work outlined	
				8	1	2, 3, 4, 5, 6	Lowdy	79	80
SECOND INTERMEDIATE DIVISION							GRAMMAR		
7	Martin Perrine	11	Very bright						
8	Angelo Fahrenkroy	12	Bright						
							ARITHMETIC		
9	Bert Henson	12	Very good	2	1	15, 16	Oral		
10	Irvin McPeak	10	Bright	3	1	14	Smith's	Oral	1
				4	1	13, 12, 11	"	129	129
				5	1	10, 9	" Practical		1
				6	1	8, 7.	"	100	90
							GEOGRAPHY		
				5	1	10, 9	Redway & Hinman		1
				6	1	8, 7	Tarr & McMurray		1
				8	1	1, 2, 3, 4, 5, 6	Redway & Hinman	work as outlined	
FIRST INTERMEDIATE DIVISION							HISTORY		
11	Carrie Alexander	11	Bright						
12	Edna Wohler	9	Bright						
13	Alvin Johnson	11	Fairly good	6	1	8, 7.	Barnes		1
				8	1	1, 2, 3, 4, 5, 6	M. C. Tex		
14	Robert Alexander	8	Very bright						
							PHYSIOLOGY		
				3	1	14	Overtons		1
15	Delbert McPeak	8	Lacks industry	4	1	13, 12, 11	"	1/2 finished	
16	Norman Johnson	7	Very studious	5	1	10, 9	"		1
				6	1	8, 7	"	work outlined	
				8	1	1, 2, 3, 4, 5, 6	"		
				8	1	1, 2, 3, 4, 5, 6	CIVIL GOVT		
							Trowbridge	work outlined in plans for year.	
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		
PRIMARY DIVISION									

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.05	5	All	Opening Exercises	1.00	1.10	10	All	General Exercises
9.05	9.15	10	2	Numbers	1.10	1.20	10	2	Reading
9.15	9.25	10	3	Arithmetic	1.20	1.30	10	3	Reading
9.25	9.35	10	4	Arithmetic	1.30	1.40	10	4	Reading
9.35	9.50	15	8	Arithmetic	1.40	1.50	10	6	History
9.50	10.00	10	5	Arithmetic	1.50	2.00	10	8	Geography
10.00	10.15	15	6	Arithmetic	2.00	2.10	10	5	Geography
10.15	10.30	15	8	Reading	2.10	2.20	10	6	Geography
10.30	10.45	15	All	Recess	2.20	2.30	10	All	Writing
10.45	10.55	10	5	Reading	2.30	2.45	15	All	Recess
10.55	11.05	10	2	Spelling	2.45	2.55	10	2	Language
11.05	11.15	10	6	Reading	2.55	3.05	10	3	Language & Physiology
11.15	11.25	10	3+4	Spelling	3.05	3.15	10	8	History & Civics
11.25	11.40	15	8	Grammar	3.15	3.25	10	6	Language & Physiology
11.40	11.50	10	5+6	Spelling	3.25	3.35	10	4	Language & Physiology
11.50	12.00	10	8	Spelling	3.35	3.45	10	5	Language & Physiology
					3.45	4.00	15	8	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Schoolroom thoroughly cleaned, desks and stove in good condition, All window panes in and clean.

No. volumes in library..... 42..... General condition of library books..... Fair..... Do you keep a Library Record? Yes..... Have you a suitable book-case? Yes..... Give full name of dictionary as it appears on the cover Webster's new International..... Condition Very good..... Kind of blackboard in use..... slate..... Condition..... good..... Has your school a flag? No..... What is the general condition of your school grounds? Weeds cut down and mowed up.

Number living trees on school grounds 2 small ones..... State condition of outbuildings, Boys' good..... Girls' good..... Coal house poor..... Teacher's salary per month, \$ 45-

Term ends April, 9...... 19 18

Teacher's name Lucy E. Oliver..... Address while teaching Bunker Hill, Ill.

Director's name Mr. John W. Peters..... Address Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have not followed the alternation plan with the 5th year pupils, for they could not get the 6th year work with the pupils who are taking it this year.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 160. Township of Dorchester.
 County of Macoupin. For the term commencing Sept. 16, 19 8.
Miss Violet E. Casey Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Virginia McPeak	16	Bright.				READING		
2.	Gene Schriep	15	Good Worker	1	1	11,	Baldwin	Apr. 16	Sept. 16
3.	Carrie Alexander	12	Bright.	3	1	9, 10	"	"	"
4.	Robert Alexander	9	Very Bright.	5	1	3, 4, 5, 7	"	as out	
5.	Alvin Johnson	12	Fair	6	1	6, 8	"	lined	
6.	Bert Hanson	13	Fair	7	1	1, 2, 12,	Elson	in course	
7.	Edna Wohler	10	Good Worker					completed	
8.	Ivin McPeak	11	Fair.					each	
9.	Norman Johnson	8	Very Bright.	7	1	1, 2, 12	GRAMMAR	grade last	
10.	Delbert McPeak	9	Improving.	5	1	3, 4, 5, 7	Gowdy	year.	
11.	Florence Alexander	6	Fair.				Poems		
12.	Milton Alexander	14	Good.	6	1	6, 8	Stories as in course.		
							ARITHMETIC		
				1	1	11,	Outlined		
				3,		9, 10	Smith's Primary		
				5.	1	3, 4, 5, 7	" adrd		
				6	1	6, 8,	" "		
				7	1	8, 6			
							GEOGRAPHY		
				5.	1	3, 4, 5, 7.	Redway & Hinsman		
				6	1	6, 8.	Redway Hinsman.		
				7.	1		" Fory. Memory other ref. of		
							HISTORY		
				5 1/2	1	3, 4, 5, 7.	Barnes		
				7	1	1, 2, 12,	Barnes.		
							PHYSIOLOGY		
				5	1	3, 4, 5, 7,	Intermediate,		
				7	1	1, 2, 12.	anatomical.		
				3	1	9, 10.	Ad. " "		
							primary "		
							CIVIL GOVT		
							Part half, Self and Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.05	5	all	Opening Exercises	1.00	1.10	10	all	General Exercises
9.05	9.15	10	7	Arithmetic	1.10	1.20	10	6	Geography
9.15	9.25	10	1	Numbers	1.20	1.30	10	1	Reading
9.25	9.35	10	3	Arithmetic	1.30	1.40	10	5	Geography
9.35	9.50	15	5	Arithmetic	1.40	1.50	10	7	Geography
9.50	10.00	10	6	Arithmetic	1.50	2.00	10	6	Physiology
10.00	10.15	15	7	Grammar	2.00	2.10	10	3	Reading & Spelling
10.15	10.30	15	1	Reading & Spelling	2.10	2.30	20	all	Writing
10.30	10.45	15	all	Recess	2.30	2.45	15	..	Recess
10.45	10.55	10	7	History	2.45	2.55	10	5	Physiology
10.55	11.05	10	3	Language	2.55	3.05	10	6	Reading
11.05	11.15	10	6	Language	3.05	3.15	10	7	Reading
11.15	11.25	10	7	Physiology	3.15	3.25	10	5	Reading
11.25	11.40	15	3	History	3.25	3.35	10	3	Spelling
11.45	11.50	10	6	History	3.35	3.45	10	3 & 6	Spelling
11.50	12.00	10	3	Language	3.45	4.00	15	7	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *In Good*

Condition

No. volumes in library *42* General condition of library books *Good* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's New International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds?

Fair

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Good*

Girls' *Very Good* Coal house *Poor* Teacher's salary per month, \$ *50.*

Term ends *Apr. 16th* 19 *19*

Teacher's name *Violet E. Casey* Address while teaching *Dorchester, Ill.*

Director's name _____ Address _____

TEACHER'S REMARKS ON CLASSIFICATION

The lower classes are very few in number, others being well classified according to number enrolled. The sixth grade is not capable of going in the seventh grade and they have had the fifth grade work. This makes the two classes small.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 160 Township of 7-7 Worcester
 County of Macoupin For the term commencing September 12 19 19
Ophelia Kelenkamp Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Irene Schrier	16	Excellent	1		8, 9	READING		
2	Irvin M ^r Peak	13	good	4		6, 7	Fourth		1
3	Carrie Alexander	13	good	6		3, 4, 5	Sixth		1
4	Edna Wohler	11	Excellent	8		1, 2	Eighth		1
5	Robert Alexander	10	slow						
6	Norman Johnson	9	good - but slow						
7	Helbert M ^r Peak	10	Fair						
8	Florence Alexander	7	Thoughtless						
9	Esther Schrier	6	very good						
				4		6, 7	GRAMMAR Lit & Art.		
				6		3, 4, 5	Elementary		1
				8		1, 2	Advanced		1
				4		6, 7	ARITHMETIC Elementary	270	266
				6		3, 4, 5	Complete	76	76
				8		1, 2	Complete	159	151
				4		6, 7	GEOGRAPHY Nat. Elementary		1
				6		3, 4, 5	Elementary		1
				8		1, 2	Advanced		1
				6		3, 4, 5	HISTORY Elementary	250	193
				8		1, 2	Advanced		169
				6		3, 4, 5	PHYSIOLOGY Intermediate		1
				8		1, 2	Advanced		1
				8		1, 2	CIVIL GOV'T		
							MUSIC		
				6-8		3, 4, 5, - 1, 2.	AGRICULTURE Oral		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work.
9:30	9:45	15	8	Arithmetic	1:20	1:30	10	6	Physiology
9:55	10:05	10	4	Arithmetic	1:30	1:45	15	all	Writing
10:05	10:15	10	6	Arithmetic	1:45	2:00	15	8	Geography
10:15	10:30	15	8	Grammar	2:00	2:10	10	4	Reading
10:30	10:45	15	all	Recuss	2:10	2:20	10	6	History
10:45	10:55	10	1	Primary Work	2:20	2:30	10	4	Geography
11:05	11:15	10	6	Reading	2:30	2:45	15	all	Recuss
11:15	11:30	15	8	Reading	2:45	3:00	15	8	History
11:30	11:40	10	4	Spelling	3:00	3:15	15	1	Language
11:40	11:50	10	6	Spelling	3:15	3:25	10	6	Language
11:50	12:00	10	8	Spelling	3:25	3:35	10	4	Language
12:00	1:00	60	all	Noon	3:35	3:45	10	8	Physiology
					3:45	4:00	15	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room clean, room for improvement in desks; stove very good; windows good; and very few decorations*

No. volumes in library *five* General condition of library books. *a small no, but good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's New International 12* Condition *Good* Kind of blackboard in use

Condition *good* Has your school a flag? *No* What is the general condition of your school grounds? *The school ground is large but rough and not enough shade*

Number living trees on school grounds *two* State condition of outbuildings, Boys' *fair*

Girls' *good* Coal house *very poor* Teacher's salary per month, \$ *25.00*

Term ends *April 15* 19 *20*

Teacher's name *Ophelia K. Lenkamps* Address while teaching *Bunker Hill, 211*

Director's name *Mr. John Walters, clerk* Address *Bunker Hill, 211*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Bunker Hill District 160 Township of Dorchester
 County of Marion For the term commencing Sept. 13 1920
Ophelia Kulenkampf Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Milton Mc Peak	6	Beginner and very dull.			2, 3, 4, 5, 6	READING Second		1
						7	Third		1
2	Wilma Eggers	5				8, 9	Fifth		
3	Lester Schelett	10				10, 11, 12, 13	Follow Plan of		
4	Edwin Schrier	9					year		
5	Florence Alexander	8							
6	Herbert Schelett	14	Deformed						
7	Esther Schrier	7					GRAMMAR		
8	Norman Johnson	10				1, 2, 3, 4, 5, 6	Language		
9	Delbert Mc Peak	11				8, 9	Oral & Poems		
10	Dwain Mc Peake	13				7	Oral & Poems		
11	Carrie Alexander	14				10, 11, 12, 13	Gowdy Advanced		
12	Robert Alexander	11					C. of Study followed		
13	Edna Kohlert	12					ARITHMETIC		
						1	Oral		
						2, 3, 4, 5, 6	Primary		3
						7	Primary		21
						8, 9	Primary		242
						10, 11, 12, 13	Advanced		76
							GEOGRAPHY		
						8, 9	Elementary		1
						10, 11, 12, 13	Advanced		206
							HISTORY		
						10, 11, 12, 13	Barnes U.S. History		1
							PHYSIOLOGY		
						10, 11, 12, 13	Advanced		22
							Applied		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Number	1:20	1:30	10	1	Primary Work
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	10:05	10	3	Arithmetic	1:40	1:55	15	All	Writing
10:05	10:15	10	5	Arithmetic	1:55	2:10	15	7	Geography
10:15	10:30	15	7	Reading	2:10	2:20	10	3	Reading
10:30	10:45	15	All	Recess	2:20	2:30	10	5	Geography
10:45	11:00	15	1	Primary Work	2:30	2:45	15	All	Recess
11:00	11:10	10	2	Spelling	2:45	3:00	15	1-2	Language
11:10	11:20	10	5	Reading	3:00	3:15	15	7	History
11:20	11:40	20	7	Grammar	3:15	3:30	15	5	Language
11:40	11:50	10	3	Spelling	3:30	3:45	15	3	Language
11:50	12:00	10	5	Spelling	3:45	4:00	15	7	Physiology
12:00	1:00	60	All	Noon	4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school*

was very clean, stove good, desk and windows fairly good, and decorations depending on myself.

No. of volumes in library *Six* General condition of library books *Fair* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's New International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds

We have a large play ground, but no shrubbing or beauty.

Number living trees on school grounds *2* State condition of outbuildings, Boys' *Fair*

Girls' *Good* Coal House *poor* Teacher's salary per month, \$ *72.00*

Term ends *April 13* 19 *21*

Teacher's name *Ophelia Gulenkamp* Address while teaching *Bunker Hill, Ill*

Director's name *Wm. Hohbert* Address *Bunker Hill, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

The school is as well classified; I believe, as a small country school can be.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in District 160 Township of Dorchester
 County of Macoupin For the term commencing Sept. 12, 1921
Gretchen Grimm Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Robert Alexander	12	Fair				READING		
2.	Carrie Alexander	15	Fair	3	1	6, 7, 8, 9, 10.	Baldwin		
3.	Edna Wohlerst	13	Good	4	1	5	Baldwin		
4.	Delbert M ^r Peak	12	Poor attendance	5	1	4	Baldwin		
5.	Ether Schrier	8		8		1, 2, 3.	Elson		Followed Course
6.	Herbert Scheldt	15	Very nervous						
7.	Lester Scheldt	11							
8.	Edwin Schrier	10	Very poor eyes						
9.	Florence Alexander	10					GRAMMAR		
10.	Wilma Eggers	7	Excellent	8	1	1, 2, 3.	Course		
				5	1	4	Language		
				4	1	5			
				3	1	6, 7, 8, 9, 10			
							ARITHMETIC		
				3	1	6, 7, 8, 9, 10			
				4	1	5			
				5	1	4			
				8	1	1, 2, 3.			
							GEOGRAPHY		
				4	1	5			
				5	1	4			
				8	1	1, 2, 3.			
							HISTORY		
				8	1	1, 2, 3.			
							PHYSIOLOGY		
				8	1	1, 2, 3.			
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	Orthography
9:10	9:25	15	3rd	Arithmetic	1:10	1:25	15	8	Reading
9:25	9:45	20	8	Arithmetic	1:25	1:35	10	3	Reading
9:45	9:55	10	4	Arithmetic	1:35	1:55	20	All	Writing
9:55	10:10	15	5	Arithmetic	1:55	2:10	15	15	Geography
10:10	10:20	10	8	Spelling	2:10	2:20	10	10	Reading
10:20	10:30	10	8	Reading	2:20	2:30	10	10	Geography
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	11:00	15	3	Spelling	2:45	3:00	15	3	Language
11:00	11:10	10	5	Reading	3:00	3:20	20	8	History
11:10	11:30	20	8	Grammar	3:20	3:30	10	5	Language
11:30	11:40	10	4	Spelling	3:30	3:40	10	4	Language
11:40	11:50	10	5	Spelling	3:40	4:00	20	8	Physiology
11:50	12:00	10	4	Geography	4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Walls and desks are rather soiled. Windows, stove and decorations very good.

No. of volumes in library 25 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's new international condition Good Kind of blackboard in use Slate

Condition Fair Has your school a flag? Yes What is the general condition of your school grounds

Poor

Number living trees on school grounds One State condition of outbuildings, Boys' Poor

Girls' Good Coal House Poor Teacher's salary per month, \$95

Term ends April 1922

Teacher's name Gretchen Grimm Address while teaching Bunker Hill, Ill.

Director's name Wm. Wohlerst Address Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified except that last years fifth grade was not promoted.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Luken School, District No. 160, Macoupin County, Illinois.
For the term commencing September 5, 1922 Derrel B. Bohlmeier Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lawrence Eggers	6	Good	1		READING 1, 2,	Baldwin's		
				4		3 4 5 6	"	3	4
2	Melvin Mc Peak	5	Very slow	5		7	"	4	5
				7		8	Elson's	5	7
3	Wilma Eggers	7	Excellent	7		SPELLING			
4	Florence Alexander	10	Does not try,	4		3 4 5 6	Followed Course	3	4
5	Lester Scheldt	12	Fair	5		7	I study	4	5
6	Herbert Scheldt	16	Nervous; Bad eyes	7		8	Cover's Orthography and Counting	5	7
7	Esther Schrier	9	Very good	7		GRAMMAR			
						8	Lowdy	5	7
8	Delbert Mc Peak	13	Slow, Lazy, Indifferent	4		LANGUAGE			
				5		3 4 5 6	Lowdy and Deplumer	3	4
						7		4	5
				1		ARITHMETIC			
				4		1, 2	Hoyt & Peet 1st & 2nd		
				5		3 4 5 6	Smith-Primary		
				5		7	"		
				8		8	" advanced		
				all		WRITING			
							Palmer		
						PHYSIOLOGY AND HYGIENE			
				5		7	Overton		
				7		8	"		
						GEOGRAPHY			
				5		7	Brigham & McFarlane		
				4		3 4 5 6	Home Geography		
				7		8	Tarr & Mc Murry		
						U. S. HISTORY			
				7		8	Montgomery		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10		all	Opening Exercises	1:00	1:10	10	1		Language
9:10	9:25	15	7		Arithmetic	1:10	1:25	15	5		Language
9:25	9:40	15	1		Number Work	1:25	1:45	20	7		Grammar
9:40	9:55	15	5		Arithmetic	1:45	2:00	15	4		Language
9:55	10:05	10	4		Arithmetic	2:00	2:15	15	5		Physiology
10:05	10:15	10	7		Reading	2:15	2:30	15	7		Geography
10:15	10:30	15	5		Reading	2:30	2:45	15	all		Recess
10:30	10:45	15	all		Recess	2:45	3:00	15			Study - all
10:45	10:55	10	4		Spelling	3:00	3:15	15	4		Geography
10:55	11:05	10	7		Orthography	3:15	3:30	15	5		Geography
11:05	11:20	15	1		Reading	3:30	3:45	15	7		Physiology
11:20	11:30	10	5		Spelling	3:45	4:00	15	all		Writing
11:30	11:45	15	7		U. S. History						
11:45	12:00	15	4		Reading						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Decorations: Picture of the Christ and several Great Americans, and the U.S. Flag. Desks, stove and windows in good shape. Floor needs oiling.

No. volumes in library 22 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair The weeds were

let grow large and when cut they left bad stubs.

No. living trees on school grounds 3 State condition of outbuildings, Boys' Not according to law.

Girls' Good Coal house poor Teacher's salary per month, \$80.00

Term ends May 4, 1922 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Gretchen Grinn Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Lukens School, District No. 160, Macoupin County, Illinois.
For the term commencing September 6 1926 L. Marcella Dilland Teacher

No. 111 Ill.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Esther Schrier	14		7	1	1, 2	READING		
2	Florence Alexander	14		6	1	3, 4			
3	Lester Scheldt	16		3-4	1	5, 6, 7			
4	Herbert Scheldt	20		2	1	8			
5	Melvin McPeak	9					SPELLING		
6	Melton McPeak	12		6	1	3, 4			
7	Chester Rull	7		3-4	1	7, 6, 5	Lukensbill		
8	Opal Mae Johnson	7		2	1	8	No Text		
				7	1	1, 2	GRAMMAR		
							Gowdy English		
				6	1	3, 4	LANGUAGE		
				3-4	1	7, 6, 5	Gowdy & Dep. Bk II		
							" " "I		
				7-6	1	1, 2, 3, 4	ARITHMETIC		
				3-4	1	7, 6, 5	Smith's Practical Everyday		
				all			WRITING		
							Palmer Method		
				7	1	1, 2	PHYSIOLOGY AND HYGIENE		
				6	1	3, 4	Overton's Adv.		
				3-4	1	7, 6, 5	" 2nd.		
							" Pri.		
				7	1	1, 2	GEOGRAPHY		
				6	1	3, 4	S. Am. Europe & Asia		
				4	1	5	McWald as a whole		
							Home Geog.		
				7	1	1, 2	U. S. HISTORY		
				6	1	3, 4	U. S. History		
							2nd. & Am. History		
							HISTORY OF ILLINOIS		
				7	1	1, 2	CIVICS		
							American Comm.		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10	7	Geography
9:10	9:25	7	Arithmetic	1:15	1:25	2	Spelling
9:25	9:40	6	Arithmetic	1:25	1:40	6	History
9:40	9:50	2	Numbers	1:40	1:50	3&4	Physiology
9:50	10:00	3	Numbers	1:50	2:05	7	Physiology
10:00	10:10	4	Numbers	2:05	2:20	6	Physiology
10:10	10:20	7	Reading	2:20	2:30	3&4	Spelling
10:10	10:30	6	Reading	2:30	2:45	all	Recess
10:30	10:45	all	Recess	2:45	2:55	2	Language
10:45	10:55	3	Reading	2:55	3:05	3&4	Language
10:55	11:10	7	Grammar	3:05	3:20	6	Spelling
11:10	11:20	2	Reading	3:20	3:35	7	History
11:20	11:30	6	Language	3:35	3:45	4	Geography
11:30	11:40	4	Reading	3:45	4:00	6	Geography
11:40	11:50	7	Orthography	4:00		all	Dismissal
11:50	12:00	all	Writing				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 4 General condition of library books old but in good condition Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover no Large dictionary Condition Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 3 State condition of outbuildings, Boys' good Girls' good Coal house Fair Teacher's salary per month, \$ 75 Term ends April 7 1927 Was the Classification record properly filled out at the close of last term? no school Teacher's name L. Marcella Dilliard Address while teaching Dorchester, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Lukens District 160 Township of Orchester
County of Macoupin for the term commencing Sept. 4 1928
Marcella D. Anderson Teacher.

No.

NAMES

Age

REMARKS ON
INDIVIDUAL PUPILS

SYLLABUS OF CLASSES

PAGES

Year

Mo.

**Pupils in each class
(by number)**

Text Book
Used

**Closed
Last
Term**

**Began
This
Term**

ADVANCED DIVISION

READING

2
3

Clasificación	Clasificación
"	"
"	"

ORTHOGRAPHY

ARITHMETIC

— 3 —

Pilot I
Pilot I

INTERMEDIATE DIVISION

LANGUAGE

23

Essential
Lang. Habits.

GRAMMAR

COMPOSITION

GEOGRAPHY

3.

Name Georg

PHYSIOLOGY

2-37

Boys and Girl
of Wakeup
Town.

PRIMARY DIVISION

U. S. HISTORY

1	Verna Ruff	5
2	Marianna Garman	8
3	Opal May Johnson	9

WRITING

1-2-3

Palmer

CITIZENSHIP

MUSIC

CIVIL GOVERNMENT

AGRICULTURE

DOMESTIC SCIENCE

MANUAL TRAINING

DRAWING

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	20		Opening Exercises						
9:20	20			Reading	Reading				
9:40	20			Reading					
10:00	20	Reading							
10:20	10				Spelling				
10:30	15	all	Recess.						
10:45	20	Numbers							
11:05	20				Numbers				
11:25	20			Numbers					
11:45	15	all	Writing						
12:00			Noon.						
12:30	20		General Exercises						
12:50	20				Geography				
1:10	10			Spelling					
1:20	20	Phonics		Physiology	Physiology				
1:40	20								
2:00		all	Recess						
2:15	20	Language							
2:35	20			Language					
2:55	20				Language				
3:15	25	all	Drawing						
3:30		all							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Good

No. volumes in library *24* General condition of library books *Excellent* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Fair* Condition *Fair* Kind of blackboard in use *slate* Condition *Fair* Has your school a flag? *yes* What is the general condition of your school grounds? *Fair* What grade of certificate do you hold? *second* Has it been registered in this county since July 1st? *yes* No. of living trees on school grounds *1* State condition of out-buildings: Boys' *Fair* Girls' *Fair* Coal house *poor* Teacher's salary per month, \$ *70* Term ends *April 3*, 19*29* Teacher's name *Marcella D. Anderson* Address while teaching *Dorchester* Director's name *Wm. R. Rull* Address *Bunker Hill, Ill.* Date of this report *Sept. 6*, 19*28*

TEACHER'S REMARKS ON-CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 Township of St. Louis County of Macoupin

For the Half Year commencing Dec. 24, 1906, and ending March, 25, 1907,

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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 Township of Dorchester County of Macoupin
For the term commencing Sept. 16 1907, and ending Nov. 15 1907,
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Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1.	Edgar Wohler	13	36	6	2	49	57	75	69	82	50			85	93			A	645	Spelling ORTHOGRAPHY	Nat's Speller	70	76.	
2.	Oscar Eggers	13	36	6	2	75	58	91	94	59	73			66	96			B	344	1, 2, 3, 4, 5 6, 7, 8, 9.	"	8	14.	
3.	Clara Wohler	12	37	6	2	84	88	85	78	94	100			98	98			C	2nd	10.	Given words.			
4.	Flora Unverzagt	11	19	1	2	31	24	66	24	50	30			49	X									
5.	Mary Wohler	11	39	2	2	64	70	77	31	86	76			75	80									
6.	Elmer Unverzagt	10	11	4	2	32	41	82	88	53	5			34						READING				
7.	Ida Unverzagt	9	32	1	1	22	56	86	49	40	20			80				A	6	1, 2, 3.	Baldwin	7	51	
8.	Harry Wohlers	8	42	1	2	71	91	82	71	76	86			78				A	5	4, 5.	6th & 7th	1	45.	
9.	Emma Wohler	9	39	2	2	50	39	82	33	44	45			80				B	344	6, 7, 8, 9.	3rd.	84	127.	
10.	Muir Frey	7	2 1/2	2	2		94		98					87				S.	2nd	10	2nd.	37	77.	
11.	Francis Walters	7	42	1	2		93		80									S.	1st	11, 12, 13, 14, 15	1st.	5	12.	
12.	Nellie Wohler	6	42	1	2				100											A, B, & C.	Barnes	1	7	
13.	Milton Scroggins	6	28	1	2																Natural Slant.			
14.	Nellie Bruhn	5	2 1/2	1	2																			
15.	Lillie Unverzagt	6	33	1	2		95		80															
																			ARITHMETIC					
																			A	6	1, 2, 3.	White's	93	115.
																			A	5	4, 5, 6.	First	99	103
																			B	344	6, 7, 8, 9	Book.	49	55.
																			C	2nd	10		15	33.
																			D	1st	11, 12, 13, 14, 15	Oral.		
																			GEOGRAPHY					
																			A	546	1, 2, 3, 4, 5.	Natural	5	13.
																			B	344	6, 7, 8, 9	Advanced Elementary	5	9.
																			LANGUAGE					
																			A	546	1, 2, 3, 4, 5.	Harvey's	10	46.
																			B	344	6, 7, 8, 9.	God given words.	7	11.
																			GRAMMAR					
																			COMPOSITION					
																			A	6		HISTORY Barnes	9	22
																			A	5	1, 2, 3. 4, 5.	Barnes	7	36.
																			PHYSIOLOGY					
																			A	546	1, 2, 3, 4, 5.	Overton's	92	108
																			B	344	6, 7, 8, 9.	Inter. Overton's	7	14.
																			CIVIL GOVERNMENT					
																			MUSIC					

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

No. 14 was absent during examination.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	8	15
No. non-resident pupils enrolled .	3	1	4
Total No. days attendance	224	262	487
Average daily attendance	32	64	115
Total No. days absence	48	59	108
No. cases tardiness	11	4	15
No. neither tardy nor absent . . .	1		1

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught..... 42

Compensation of teacher per month..... \$33

Average cost of tuition per month for each pupil..... \$2 1/3

Percentage of Attendance..... 487/630

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Roseman

District No. 160

Township Dorchester

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	All	Opening Exercise
9:05	15	D	Primary Work
9:20	10	C	Number Work
9:30	20	B	Arithmetic
9:50	20	A	"
10:10	20	A 2nd	"
10:30	15	All	Recess
10:45	15	A 2nd	History
11:00	10	C	Spelling
11:10	15	A 1st	Reading
11:25	15	A 2nd	Physiology
11:40	10	A	Spelling
11:50	10	B	"
AFTERNOON SESSION			
1:00	15	D	Primary Work
1:15	15	C	Reading
1:30	25	A	Language
1:55	20	B	Reading & Physiology
2:15	15	All	Writing or Drawing
2:30	15	All	Recess
2:45	20	A 1st	History
3:05	15	A 2nd	Language & Physiology
3:15	15	B	Language
3:30	15	A	Geography
3:45	15	B	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 Township of Dorchester County of Macoupin
 For the Half Year commencing Jan. 16, 1908, and ending Mar. 20, 1908.

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Lilly Unverzagt	6	87	1	6		87		90													ORTHOGRAPHY	Natural		
2	Nellie Wohler	7	120	1	6		92		100										6	6	14,13,12,11	"	70	87	
3	Francis Walters.	7	110	1	6		80		90										5	5	10, 9	"	"	"	
4	Muir Frey	7	112	2	6		97		100							99			8	3	14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1	Work from Reader	19		
5	Emma Wohler	9	116	3	6	79	88	93	78	65	84					55			1		READING	Baldwin			
6	Harry Wohlers	8	124	3	6	92	74	93	98	78	81					75			6		11,12,13,	Sixth			
7	Ida Unverzagt	9	86	3	6	93	52	94	78	53	61					55			5		9,10	Fifth			
8	Elmer Unverzagt.	10	67	4	6	76	27	95	84	68	72					65			3		5,6,7,8,18	Third	84	200	
9	Mary Wohler.	11	116	5	6	63	99	96	81	78	82		100			84			2		4, 16	Second	37	160	
10	Flord Unverzagt.	12	71	5	6	70	91	94	84	74	89		92			8			1		1,2,3,17,18	First			
11	Edgar Wohler.	14	115	6	6	65	70	94	74	77	84		62			71					WRITING	Barnes			
12	Clara Wohler.	12	89	6	6	81	100	95	89	87	90		98			80					All Grades				
13	Oscar Eggers	13	114	6	6	82	91	95	74	75	88		69			79					ARITHMETIC	White's			
14	Pearl Alexander	12	9	6	6														6		11,12,13,14		92	143	
15	Ray Alexander.	10	9	3	6														8+5		5,6,7,8,9,10,15				
16	Willie Alexander.	7	8	2	6														2		4		18	66	
17	Nellie Bruhn.	6	38	1															1		1,2,3,17,18	Board Work			
18	Milton Seroggins	6	44	1																	GEOGRAPHY	Redway			
																			376		11,12,13,14,9	Natural			
																			3+5		10,5,6,7,8.	Elementary			
																					LANGUAGE	Harvey			
																			376		9,10,11,12,13,14				
																			3		5,6,7,8	Oral Work			
																					GRAMMAR				
																					COMPOSITION				
																					U. S. HISTORY	Barnes			
																			6		11,12,13				
																			5		9,10,14	Elementary			
																					HISTORY OF ILLINOIS				
																					PHYSIOLOGY	Averton's			
																					5-15				
																					CIVIL GOVERNMENT				
																					AGRICULTURE				
																					DRAWING				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? No
- Do you make *daily* preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Nos. 17+18 stopped school.

Nos. 14, 15+16 began a -

boit two weeks before

school closed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	9	18
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -	701 1/2	732 1/2	1434
Average daily attendance -	57	57	114
Total No. days absence -	143 1/2	202 1/2	346
No. cases tardiness - -	24	25	49
No. neither tardy nor absent -	1		1

Value of school apparatus \$50

No. volumes in library

No. living trees on ground 1

Whole No. of days taught 124

Compensation of teacher per month \$35

Average cost of tuition per month per pupil \$1944

Percentage of Attendance 64+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Roseman

District No. 160

Township Dorchester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used Program in State Course
AFTERNOON SESSION			

Of School in District No. 16 Township of Dorchester County of Macoupin
For the Term commencing September 14, 1908, and ending April 22, 1909

		Teacher		BRANCHES																			SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U. S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																																From	To			
																																	READING	Baldwin's		
1.	Buzzetta Scroggin	6		1st		X	X		X	X	X																									
2.	Milton Scroggin	7		1st		X	X		X	X	X																									
3.	Lilly Unverzagt	7		1st		X	X		X	X	X																									
4.	Francis Walters	8		1st		X	X		X	X	X																									
																																	SPELLING	Natural Speller		
5.	Nellie Wohler	7		2nd		X	X		X	X	X																									
6.	Willie Alexander	8		2nd		X	X		X	X	X																									
																																	GRAMMAR	Harvey's		
7.	Muir Frey	8		3rd		X	X		X	X	X																									
8.	Emma Wohler	10		3rd		X	X		X	X	X																									
9.	Ida Unverzagt	10		3rd		X	X		X	X	X																									
																																	LANGUAGE	Harvey's		
10.	Harry Wohlers	9		4th		X	X		X	X	X																									
11.	Ray Alexander	10		4th		X	X		X	X	X																									
12.	Elmer Unverzagt	11		4th		X	X		X	X	X																									
																																	ARITHMETIC	White's		
13.	Mayme Wohler	11		6th		X	X		X	X	X																									
14.	Pearl Alexander	12		6th		X	X		X	X	X																									
15.	Flora Unverzagt	12		6th		X	X		X	X	X																									
																																	PHYSIOLOGY AND HYGIENE	Overton's		
16.	Oscar Eggers	14 1/2		7th		X	X		X	X	X																									
17.	Lelara Wohler	13 80		7th		X	X		X	X	X																									
18.	Edgar Wohler	14 13 1/2		7th		X	X		X	X	X																									
19.	Lawrence Alexander	14 85		7th		X	X		X	X	X																									
																																	WRITING	Barnes Slant.		
																																	ALL GRADES			
																																	PHYSIOLOGY AND HYGIENE	Overton's		
7.																																				
6.																																				
3+4.																																				
																																	GEOGRAPHY	Redway & Hindman		
7.																																				
6.																																				
																																	HISTORY OF U. S.	Barnes		
7.																																				
6.																																				
																																	HISTORY OF ILLINOIS			
																																	CIVICS			
																																	MUSIC			
																																	AGRICULTURE			
																																	HOUSEHOLD ARTS			
																																	DRAWING			
																																	ALGEBRA			
																																	ENGLISH			
																																	ENGLISH HISTORY			
																																	PHYSICAL GEOGRAPHY			
																																	COM. GEOGRAPHY			
																																	BOTANY			
																																	GREEK AND ROMAN HIST.			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New Slate Blackboards are needed, maps, and a globe.

It is useless to have a library as the tramps destroy the books. Had the use of one of the scholar's library, this year.

1908-1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	9	19
No. non-resident pupils enrolled	1	3	4
Total No. days attendance -	1073	900	1973
Average daily attendance -			137
Total No. days absence -	160	273	433 1/2
No. cases tardiness - -	23	30	53
No. neither tardy nor absent -	2		2

Value of school apparatus

No. volumes in library None

No. living trees on ground 1.

Planted 14 in April.

Whole No. of days taught 143

Compensation of teacher per month \$30.00/100

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara L. Fries

District No. 160

Township Dorchester

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercises
9:10		First	Primary (Seat Work)
9:10	10	First	First Reader
9:20	10	Sec.	Second Reader
9:30	10	Third	Third Reader
9:40	10	Fourth	Fourth Reader
9:50	20	Sixth	Sixth Arithmetic
10:10	20	Seventh	Arithmetic
10:30	15	(All)	Recess
10:45	10	Primary	Numbers
10:55	12	1st & 2nd	Numbers
11:07	10	3rd	Arithmetic
11:17	10	4th	Arithmetic
11:27	10	6th	History
11:37	10	7th	History
11:47	10	3rd & 4th	Spelling
11:57	10	6th & 7th	Spelling
12:00	1hr	(All)	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	Opening Exercises
1:10	10	Primary	Language
1:20	10	3rd & 4th	Language
1:30	15	6th	Language
1:45	15	7th	Grammar
2:00	15	3rd & 4th	Physiology
2:15	15	6th	Physiology
2:30	10	(All)	Recess
2:40	10	1st	Reading (Primary)
2:50	10	1st	First Reader
3:00	10	2nd	Second Reader
3:10	10	6th	Geography
3:20	10	7th	Geography
3:30	10	6th	Reading
3:40	10	7th	Reading
3:50	10	all	Writing
4:00		all	Dismissal

Reading twice a week and Physiology three times

Of School in District No. 160 Township of Dorchester County of Macoupin
For the term commencing September 20, 1909, and ending April 26, 1910.

Clara L. Friesl.					Teacher																	BRANCHES																	SYLLABUS OF CLASSES																
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed																							
																																From	To																						
1.	Clara Wohler	14	142	7th	7th	X	X	X		X	X	X	X	X	X	X													(A) 8th	READING	Baldwin's																								
2.	Maryne Wohler	13	139	7th	7th	X	X		X	X	X	X	X	X															B. 6th	1, 5, 13, 19.																									
3.	Omma Wohler	11	137	7th	7th	X	X		X	X	X	X	X																C. 4th	2, 10, 14. 3, 6, 7, 11, 15, 16 4, 12, 20	Finished book. Finished book.																								
4.	Nellie Wohler	9	144	7th	7th	X	X		X	X	X	X																	3rd	SPELLING	Natural Speller.																								
5.	Edgar Wohler	16	130	7th	7th	X	X	X		X	X	X	X	X	X	X													A. 8th	1, 2, 5, 10, 13, 14, 19.	Followed State Course																								
6.	Harry Wohler	10	128	7th	7th	X	X		X	X	X	X	X																C. 4th	3, 6, 7, 11, 15, 16	Staking words from lessons																								
7.	Muir L. Frey	9	146	7th	7th	X	X		X	X	X	X	X																C. 4th	(4, 8, 20), (6, 17, 21)	Had words from lessons																								
8.	Francis Walters	9	128	7th	7th	X	X		X	X	X	X																	2nd	GRAMMAR	Harvey's																								
9.	Harold Walters	6	80	7th	7th	X	X		X	X	X																		Prim. 1st	1, 5, 13, 19.	No definite pages as books do not follow state course very closely.																								
10.	Pearl Alexander	13	129	7th	7th	X	X		X	X	X	X		X															T. 6th	LANGUAGE	Harvey's																								
11.	Ray Alexander	12	128	7th	7th	X	X		X	X	X	X	X																C. 4th	2, 10, 14. 3, 7, 6, 11, 15, 16 4, 12, 20	Followed State Course in Composition work, sentences and leaflets in 3rd, 4th, and 6th grades.																								
12.	Killie Alexander	9	139	7th	7th	X	X		X	X	X																		3rd	8, 17.	First and Second Grades had stories and mother Jones Rhymes.																								
13.	Oscar Eggers	15	88	7th	7th	X	X	X		X	X	X	X	X	X	X													A. 8th	9, 18, 22, 23.																									
14.	Flora Unverzagt	14	90	7th	7th	X	X		X	X	X	X		X															B. 6th	ARITHMETIC	Whites																								
15.	Elmer Unverzagt	12	99	7th	7th	X	X		X	X	X	X	X																C. 4th	1, 5, 13, 19--	Advanced. Followed state.																								
16.	Ida Unverzagt	11	107	7th	7th	X	X		X	X	X	X	X																C. 4th	2, 10, 14. 3, 7, 6, 11, 15, 16 4, 12, 20	No definite pages as books do not correspond with course. Had supplementary work from Smith's.																								
17.	Lilly Unverzagt	8	110	7th	7th	X	X		X	X	X	X																	2nd	WRITING	Barnes Slant.																								
18.	Irene Unverzagt	6	57	7th	7th	X	X		X	X	X																		Prim. 1st	(All Grades.)																									
19.	Lawrence Alexander	15	80	7th	7th	X	X	X		X	X	X	X	X	X	X													A. 8th	PHYSIOLOGY AND HYGIENE	Overton's.																								
20.	Edgar Johnson	10	32	7th	7th	X	X		X	X	X	X																	3rd	1, 5, 13, 19.	Followed S. Course																								
21.	Harry Johnson	9	33	7th	7th	X	X		X	X																			2nd	2, 10, 14.																									
22.	Milton Alexander	6	31	7th	7th	X	X		X	X	X																		Prim. 1st	3, 7, 6, 11, 15, 16 4, 12, 20	in all Grades.																								
23.	Irene Schries	6	19	7th	7th	X	X		X	X	X																		Prim. 1st	GEOGRAPHY	Redway and Hinman.																								
																											1, 5, 13, 19.	Studied all nations and classes of people to correspond with course.																											
																											3, 7, 6, 11, 15, 16																												
																											HISTORY OF U. S.	Barne's																											
																											1, 5, 13, 19.	Finished books.	372																										
																											2, 10, 14.	in both classes.	358																										
																											HISTORY OF ILLINOIS																												
																											CIVICS	Illinois & the Nation.																											
																											1, 5, 13, 19.	Followed State Course.																											
																											MUSIC																												
																											AGRICULTURE																												
																											HOUSEHOLD ARTS																												
																											DRAWING																												
																											ALGEBRA																												
																											ENGLISH																												
																											ENGLISH HISTORY																												
																											PHYSICAL GEOGRAPHY																												
																											COM. GEOGRAPHY																												
																											BOTANY																												
																											GREEK AND ROMAN HIST.																												

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Held a Boy social during winter term and made eight dollars and forty cents (\$8.40). We took proceeds and got four new slate black boards for school. Also some new erasers. We need a new globe.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	10	23
No. non-resident pupils enrolled	1	4	5
Total No. days attendance -	1244½	1089½	2334
Average daily attendance -	8+	7+	15+
Total No. days absence -	439½	325½	765
No. cases tardiness - -	6	1	7
No. neither tardy nor absent -	1	0	1

Value of school apparatus _____
 No. volumes in library None.
 No. living trees on ground four.
Others planted.
 Whole No. of days taught 146.
 Compensation of teacher per month \$35.
 Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara L. Hries
 District No. 160
 Township Dorchester

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:10	All	Opening Exercises
9:10	9:20	Prim	Reading
9:20	9:30	Sec	Reading
9:30	9:40	Third	Reading
9:40	9:50	Fourth	Reading
9:50	10:00	8th	Civics
10:00	10:15	Sixth	Arithmetic
10:15	10:30	8th	Arithmetic
10:30	10:45	All	Recess
10:45	10:52	Prim	Numbers
10:52	10:60	Sec	Numbers
10:00	11:10	Third	Arithmetic
10:10	11:20	Fourth	Arithmetic
11:20	11:30	Sixth	History
11:30	11:40	8th	History
11:40	11:50	Fourth	Spelling
11:50	11:60	6th & 8th	Spelling
12:00	1:00	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	All	Opening Exercises
1:10	1:20	Prim	Language
1:20	1:30	Sec	Language
1:30	1:40	Third	Language
1:40	1:50	Fourth	Language
1:50	1:60	Sixth	Language
2:00	2:15	8th	Grammar
2:15	2:30	Fourth	Physiology
2:30	2:45	All	Recess
2:45	2:55	Prim	Reading
2:55	3:05	Sec	Reading
3:05	3:15	Fourth	Geography
3:15	3:30	8th	Geography
3:30	3:40	Sixth	Reading
3:40	3:50	8th	Reading
3:50	4:00	All	Writing
4:00		All	Dismissal

Physiology Tuesdays & Thursdays.
 Reading - Physiology Tuesdays and Thursdays.

Of School in District No. 160 Township of Dorchester, County of Macoupin,
For the term commencing September 19, 1910, and ending April 18, 1911.

[illegible]

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs new maps

1910-1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	10	23
No. non-resident pupils enrolled	1	4	5
Total No. days attendance -	1377	1117	2488
Average daily attendance -	105+	111+	216+
Total No. days absence -	492	319	811
No. cases tardiness - -	45	11	56
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 1 dictionary

No. living trees on ground 4

Whole No. of days taught 143

Compensation of teacher per month \$38.00

Percentage of Attendance 108+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara P. Hries

District No. 160

Township Dorchester

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:10	All	Opening Exercises
9:10	9:23	Prim	Reading
9:23	9:35	3rd	Reading
9:35	9:47	4th	Reading
9:47	9:60	7th	Physiology
10:00	10:15	5th	Reading
10:15	10:30	7th	Arithmetic
10:30	10:45	All	Recess
10:45	10:52	First	Numbers
10:52	10:60	3rd	Arithmetic
11:00	11:10	4th	Arithmetic
11:10	11:20	5th	Arithmetic
11:20	11:30	7th	History
11:30	11:40	4th	Spelling
11:40	11:50	5th	Spelling
11:50	11:60	7th	Spelling
12:00	1:00	All	Noon Hour

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	all	General Exercises
1:10	1:20	First	Language
1:20	1:32	3rd	Language
1:32	1:46	4th	Language
1:46	2:00	5th	Language
2:00	2:15	7th	Grammar
2:15	2:30	5th	Physiology
2:30	2:45	All	Recess
2:45	2:55	4th	Reading
2:55	3:05	3rd	Physiology
3:05	3:15	4th	Physiology
3:15	3:30	7th	Geography
3:30	3:40	5th	Geography
3:40	3:50	7th	Reading
3:50	4:00	all	Writing
4:00			Dismissal

Of School in District No. 160 Township of Dorchester County of Macoupin
For the Term commencing September 17, 1901, and ending April 24, 1902.

Mayme A. Connell

Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Herbert Garman	17	41	8	3	X	X	X	X	X		X		X	X	X	X					ORTHOGRAPHY			
2.	Mayme Wohler	15	123	8	7	X	X	X	X	X		X		X	X	X	X		8	8	1 - 4	Carvin's			
3.	Pebel Alexander	16	128	8	7	X	X	X	X	X		X		X	X	X	X			6	5 - 15	5th reader			
4.	Flora Unverzagt	16	112	8	7	X	X	X	X	X		X		X	X	X	X			4	16 - 20	4th	"		
5.	Elmer Unverzagt	14	90	6	6	X	X	X	X	X	X			X		X				2	21 - 24	2nd	"		
6.	Ray Alexander	14	126	6	7	X	X	X	X	X	X			X		X				8	1 - 4	Elson II			
7.	Willie Alexander	11	148	6	7	X	X	X	X	X	X			X		X				6	5 - 15	Baldwin V			
8.	Harry Wohlers	12	134	6	7	X	X	X	X	X	X			X		X				4	16 - 20	"	IV		
9.	Muir Frey	11	136	6	7	X	X	X	X	X	X			X		X				2	21 - 24	"	II		
10.	Emma Wohler	13	146	6	7	X	X	X	X	X	X			X		X				1	25 - 27	"	I		
11.	Ida Unverzagt	13	136	6	7	X	X	X	X	X	X			X		X						WRITING			
12.	Marion Scroggins	12	142	6	7	X	X	X	X	X	X			X		X						Entire School	Natural	Plant.	
13.	Nellie Wohler	10	138	6	7	X	X	X	X	X	X			X		X						ARITHMETIC			
14.	Emmet Garman	14	42	6	3	X	X	X	X	X	X			X		X				8	1 - 4	Whites Ad.	Followed	course	
15.	Hazel Garman	12	56	6	3	X	X	X	X	X	X			X		X				6	5 - 15	"	"	"	"
16.	Nettie Garman	9	60	4	3	X	X	X	X		X					X				4	16 - 20	" Ele. to fractions			
17.	Lilly Unverzagt	10	148	4	7	X	X	X	X		X					X				2	21 - 24	Board work			
18.	Harley Johnson	11	134	4	7	X	X	X	X		X					X				1	25 - 27	"	"		
19.	Francis Walters	11	115	4	7	X	X	X	X		X					X						GEOGRAPHY			
20.	Edgar Johnson	13	100	4	7	X	X	X	X	X						X				8	1 - 4	Natural Ad.	Completed		
21.	Milton Alexander	8	144	2	7	X	X	X	X											6	5 - 15	" Ele.	"		
22.	Harold Walters	8	139	2	7	X	X	X	X													LANGUAGE			
23.	Irene Schrier	8	130	2	7	X	X	X	X											6	5 - 15	Work from course			
24.	Irene Unverzagt	8	143	2	7	X	X	X	X											4	16 - 20	"	"	"	
25.	Cecil Garman	8	54	1	3	X	X	X	X													GRAMMAR			
26.	Mabel Garman	6	50	1	3	X	X	X	X											8	Gowdy	8th year work from course.			
27.	Aniel Johnson	6	128	1	7	X	X	X	X													COMPOSITION			
																						U. S. HISTORY			
																				8	Barne's Ad	1 - 4 Completed			
																				6	" Ele	5 - 15	"		
																						HISTORY OF ILLINOIS			
																				8	1 - 4	Nat. Ad. Geography			
																				8	1 - 4	Overtou Ad.	Completed		
																				6	5 - 15	" Intermed.	"		
																				4	16 - 20	" Prim.	"		
																						CIVIL GOVERNMENT			
																				8	1 - 4	Trowbridge	"		
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

1911-1912

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	13	27
No. non-resident pupils enrolled	4	1	5
Total No. days attendance	1529	1512	3041
Average daily attendance	10+	10+	20+
Total No. days absence	544	412	956
No. cases tardiness	9	12	21
No. neither tardy nor absent		1	1
Value of school apparatus	About \$35.		
No. volumes in library	30		
No. living trees on ground	1		
Whole No. of days taught	148		
Compensation of teacher per month	\$40.		
Average cost of tuition per month per pupil	\$1.48+		
Percentage of Attendance	74+		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	Mayme A. Connell		
District No.	160		
Township	Dorchester.		

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	15	8th	Arithmetic
9:25	15	6th	"
9:40	10	4th	"
9:50	10	2nd	"
10:00	15	8th	Grammar
10:15	15	1st	Primary
10:30	15		Recess
10:45	15	8th	Civics
11:00	10	2nd	Reading
11:10	10	4th	"
11:20	10	6th	"
11:30	15	8th	"
11:45	15		Primary
AFTERNOON SESSION			
1:00	10	1st	Opening Exercises
1:10	10	7th	Writing or Drawing
1:20	10	6th	6th Grammar
1:30	10	4th	4th "
1:40	10	2nd	1st Reading
1:50	10	8th	8th Geo. or Phy
2:00	10	6th	6th " " "
2:10	10		Primary
2:20	10	4th	Physiology
2:30	15		Recess
2:45	15	8th	History
3:00	15	6th	"
3:15	10	1st	Spelling
3:25	10	4th	"
3:35	10	6th	"
3:45	15	8th	"
4:00			

Of School in District No. 160 Township of Lorchester County of Marcouin
For the Term commencing September 16, 1902, and ending April 17, 1903.

[illegible]

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

At least forty-five minutes on Friday afternoons was given to the study of Agriculture, from Burkett and Stevens. The well is in a poor condition. Needs cleaning, and also a cement platform around the top.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	7	19
No. non-resident pupils enrolled			
Total No. days attendance -	1411	924	2335
Average daily attendance -	9	6	15
Total No. days absence -	353	105	458
No. cases tardiness - -	23	23	46
No. neither tardy nor absent -			0

Value of school apparatus	\$100
No. volumes in library	32
No. living trees on ground	2
Whole No. of days taught	147
Compensation of teacher per month	\$40.
Average cost of tuition per month per pupil	
Percentage of Attendance	79 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Maymie A. Connell

District No. 160

Township Dorchester.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercise
9:10	20	7	Arithmetic
9:30	15	5	"
9:45	15	3	"
10:00	15	1	"
10:15	15	7	Reading
10:30	15		Recess
10:45	15	5	Reading
11:00	15	3	"
11:15	10	1	"
11:25	15		Primary
11:40	20	7	Grammar
12:00	60		Noon.
AFTERNOON SESSION			
1:00	15	5	Language
1:15	15	3	"
1:30	15	1	Reading
1:45	15	7	Geography or Phy.
2:00	15		Primary
2:15	15		Writing
2:30	15		Recess
2:45	15	5	Geography
3:00	20	7	History or Civics
3:20	10	3	Spelling
3:30	10	1	"
3:40	10	5	"
3:50	10	7	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 Township of Dorchester County of Macoupin
For the Term commencing September 15, 1913, and ending April 17, 1914

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Clara L. Fries

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Spelling	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																								From	To
1	Savvie Alexander	7	1	7		/	/	/	/	/												8	ORTHOGRAHY Carin's		
2	Alvin Johnson	7	1	7		/	/	/	/	/												17, 18, 19, 20, 21, 22.			
3	Martin Perrine	8	2	7		/	/	/	/	/												all Spelling from Text Books			
4	Amiel Johnson	9	2	7		/	/	/	/	/												All grades.			
5	Milton Alexander	9	4	7		/	/	/	/	/												READING Baldwin's			
6	Irene Unverzagt	9	4	7		/	/	/	/	/												12.			
7	Irene Schriber	10	4	7		/	/	/	/	/												3, 4.			
8	Harold Walters	9	4	7		/	/	/	/	/												7, 5, 6, 7, 8, 9, 10.			
9	Homer Bohlmeier	12	4	7		/	/	/	/	/												6. 11, 12, 13, 14, 15, 16, 7			
10	Velva Bohlmeier	9	4	7		/	/	/	/	/												8. 17, 18, 19, 20, 21, 22.			
11	Lilly Unverzagt	12	6	7		/	/	/	/	/												WRITING Economy System			
12	Nellie Wohlerst	13	6	7		/	/	/	/	/												All.			
13	Francis Walters	13	6	7		/	/	/	/	/												ARITHMETIC Smith's			
14	Willie Alexander	13	6	7		/	/	/	/	/												1. 1 & 2.			
15	Berrel Bohlmeier	14	6	7		/	/	/	/	/												2. 3 & 4.			
16	Harry Johnson	13	6	7		/	/	/	/	/												5. 5, 6, 7, 8, 9, 10.			
17	Muir L. Frey	13	8	7		/	/	/	/	/												6. 11, 12, 13, 14, 15, 16.			
18	Harry Wohlerst	14	8	7		/	/	/	/	/												8. 17, 18, 19, 20, 21, 22.			
19	Marion Scroggins	14	8	7		/	/	/	/	/												Redway			
20	Iida Unverzagt	15	8	7		/	/	/	/	/												GEOGRAPHY Hinman's			
21	Emma Wohlerst	15	8	7		/	/	/	/	/												4. 5, 6, 7, 8, 9, 10.			
22	Ray Alexander	16	8	7		/	/	/	/	/												6. 11, 12, 13, 14, 15, 16.			
																						8. 17, 18, 19, 20, 21, 22.			
																						LANGUAGE State Course			
																						1. 1, 2, 3, 4.			
																						4. 5, 6, 7, 8, 9, 10.			
																						6. 11, 12, 13, 14, 15, 16.			
																						GRAMMAR Gowdy 107 289.			
																						8. 17, 18, 19, 20, 21, 22.			
																						COMPOSITION State Course			
																						All.			
																						U. S. HISTORY Barnes			
																						6. 11, 12, 13, 14, 15, 16.			
																						8. 17, 18, 19, 20, 21, 22.			
																						PHYSIOLOGY Overton's			
																						1 & 2 1, 2, 3, 4. Oral Work.			
																						4. 5, 6, 7, 8, 9, 10.			
																						6. 11, 12, 13, 14, 15, 16.			
																						8. 17, 18, 19, 20, 21, 22.			
																						CIVIL GOVERNMENT Ill. & Nation	156	357	
																						8. 17, 18, 19, 20, 21, 22.	127	190	
																						AGRICULTURE			
																						MUSIC			
																						All.			
																						DRAWING			

Followed State Course of Study.

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9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

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Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	9	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1546	1230	2776
Average daily attendance -	9	8	17
Total No. days absence -	594	242	836
No. cases tardiness - -	5	4	9
No. neither tardy nor absent -	0	0	0

Value of school apparatus

No. volumes in library 38

No. living trees on ground 3

Whole No. of days taught 164

Compensation of teacher per month \$45

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara L. Fries

District No. 160

Township Dorchester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	6	Arithmetic
9:25	15	8	Arithmetic
9:40	10	4	Arithmetic
9:50	10	1	Number Work
10:00	10	2	Number Work
10:10	10	6	Reading
10:20	10	8	Reading
10:30	15	all	— Recess —
10:45	10	1	Reading
10:50	10	2	Reading
11:05	10	4	Reading
11:15	25	6	History
11:25	15	8	History
11:40	10	4	Spelling
11:50	10	6	Spelling
12:00			Noon Intermission
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1-2	Language
1:20	10	4	Language
1:30	15	6	Language
1:45	15	8	Grammar
2:00	10	4	Physiology
2:10	10	6	Physiology
2:20	10	8	Orthography
2:30	15	all	— Recess —
2:45	10	1	Reading
2:55	10	2	Reading
3:05	10	8	Geography
3:15	10	6	Geography
3:25	10	4	Geography
3:35	10	8	Physiology - Civics
3:45	15	all	Writing
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160

State of Illinois, County of Macoupin

For the term commencing Sept. 14, 1914, and ending April 22, 1915. School was in Session 146 Days.

Gretchen Grimm

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text-Book Used	Pages Canvassed		Promoted		Month
																													From	To	From Year	To Year	
																										1. 17, 18, 19, 20	Baldwins 1st	all					
																										7. 1, 2, 3, 4, 5	Elson's			7	8		
																										6, 7, 8, 21.	Book IV			7	8		
																										5. 9, 10, 11, 12,	Baldwins			7	8		
																										13, 14.	Baldwins 5th						
																										3. 15, 16.	Baldwins 3rd	all					
																										1. 17, 18, 19, 20.	Supplementary						
																										3. 15, 16.	Follow course						
																										7. 1, 2, 3, 4, 5, 6, 7, 8	of study			7	8		
																										1. 17, 18, 19, 20.	Follow course						
																										3. 15, 16.	" "						
																										5. 9, 10, 11, 12, 13, 14	" "			5	6		
																										7. 1, 2, 3, 4, 5, 6	" "			5	6		
																										7. 7, 8, 21.	WRITING			5	6		
																										7. 1, 2, 3, 4, 5, 6	PHYSIOLOGY AND HYGIENE						
																										7. 1, 2, 3, 4, 5, 6	overtone						
																										5. 9, 10, 11, 12, 13	Overtone			3	4		
																										7. 1, 2, 3, 4, 5, 6, 7	Redway & Hinman			3	4		
																										8, 21.	advanced						
																										5. 9, 10, 11, 12, 13, 14				1	2		
																										7. 1, 2, 3, 4, 5	HISTORY of U. S.	According to course by Mamie C. Tex.			1	2	
																										6, 7, 8, 21	HISTORY OF ILLINOIS				1	2	
																												CIVICS					
																										7. 1, 2, 3, 4, 5, 6, 7	Townsend						
																										8, 21.	MUSIC						
																												GENERAL EXERCISE					
																												AGRICULTURE					
																												HOUSEHOLD ARTS					
																												DRAWING					
																												ENGLISH					
																												ALGEBRA					

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	10	1	1st Numb.
9:20	15	3	3rd Arith.
9:35	20	7	7th Arith.
9:55	15	5	5th Arith.
10:10	20	7	7th Read.
10:30	15	All	Recess
10:45	10	1	1st Read.
10:55	15	5	5th Read.
11:10	10	3	3rd Spell.
11:20	15	7	7th Spell.
11:35	10	5	7th Spell.
11:45	15	7	7th Hist.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	1st Lang.
1:10	15	5	5th Lang.
1:25	20	7	7th Gram.
1:45	15	3	3rd Read.
2:00	15	5	5th Phys.
2:15	15	7	7th Civics
2:30	15	All	Recess
2:45	10	1	1st Spell.
2:55	15	7	7th Phys.
3:10	10	3	3rd Lang.
3:20	15	5	5th Geog.
3:35	15	7	7th Geog.
3:50	10	All	Writing

Teacher's Summary for Period Commencing Sept. 14, 1914 and Ending April 22, 1915

School was in Session 146 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 12, Girls 9, Total 21
 Total days attendance, Boys 1412, Girls 1153, Total 2565
 Average daily attendance, Boys 9+, Girls 7+, Total 17+
 Number of days absent, Boys 94 1/2, Girls 140 1/2, Total 235
 Number of cases tardiness, Boys 4, Girls 1, Total 5
 Number neither absent nor tardy, Boys 2, Girls 2, Total 2
 Number volumes in school library 42

Value of school library _____

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition _____

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ forty

Number of Visits, Superintendent 0, School Officers 2, Others 30, Total 32

General Remarks _____

I hereby certify that the above report is correct.

Hetchen Grimm

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District 160 Township of Worcester County of Macoupin
 State of Illinois For the Term September 14, 1915, and ending April 19, 1916.

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Gretchen Lamm Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1.	Robert Alexander.	6		1	8	92	97	90	97	95										Reading					
2.	Carrie Alexander.	9		2	8	97	96	96	93	92										1st 1 & 2	Baldwin finished			5	
3.	Edna Wohler.	7		2	8	93	94	85	90	91										2nd 2, 3 & 4	Baldwin finished			nd - 1	
4.	Alvin Johnson.	8		2	8	82	91	93	90	91										3rd 6 & 7	Baldwin to end			3rd - 2, 3 & 4.	
5.	Delbert McPeak.	6		1	8	60	89	74	60	80										4th 8 & 9.	Baldwin to end			4th - 6 & 7	
6.	Bert Henson	11		3	8	75	85	96	70	80										6th 10, 11, 12, 13, 15	Baldwin to end			5th - 8 & 9, 13.	
7.	Irvin McPeak	9		3	8	88	91	88	89	89										8th 16, 17, 18, 19, 20, 21, 22, 23	Leon			7th - 10, 11, 12, 14, 15, 21, 22.	
8.	Amiel Johnson.	11		4	8	93	85	83	93	79			88							Arithmetic					
9.	Martin Perrine.	9		4	8	93	92	90	94	90			97							1st 1, 2, 3, 4, 5.	Oral. Finished			5, 1.	
10.	Homer Bohlmeier	14		6	8	95	94	93	95	95	93	96								3rd 6 & 7	Smith work			2nd - 2, 3, 4	
11.	Velva Bohlmeier	12		6	8	96	97	93	93	94	94	96								4th 8 & 9	Smith outlined			4th - 6 & 7	
12.	Irene Unversagt	12		6	8	97	79	92	97	86	75	89								6th 10, 11, 12, 13, 14, 15	Smith in			5th - 8 & 9, 13.	
13.	Milton Alexander	11		6	8	73	73	73	73	74	70	76								8th 16, 17, 18, 19, 20	Smith course			7th - 10, 11, 12, 14, 15, 21, 22.	
14.	Harold Walters	11		6	8	91	95	83	88	84	92	97								21, 22, 23				15, 21, 22.	
15.	Irene Schrier	12		6	8	83	89	89	84	84	89	78								Spelling					
16.	Lilly Unversagt.	14		8	8	94	81	94	91	79	93	77	87	61						1st 1, 2, 3, 4, 5.	From Reader			1st - 5.	
17.	Nellie Wohler	15		8	8	90	80	94	79	73	91	78	83	68						3rd 6, 7, 8, 9.	"			2nd - 1	
18.	Devrel Bohlmeier	15		8	8	96	95	89	91	91	91	95	90	94						6th 10, 11, 12, 13, 14, 15	"			3rd - 2, 3, 4, 6, 7.	
19.	Marshall Bohlmeier	17		8	8	94	94	93	93	97	87	97	90	93						8th 16, 17, 18, 19, 20, 21, 22, 23.	Cavins. Finished			5th - 8 & 9, 13.	
20.	Lydia McPeak	15		8	8	89	93	78	90	91	88	91	92	91						Course of Study	8th			7th - 10, 11, 12, 14, 15, 21, 22.	
21.	Francis Walters	14		8	8	76	74	65	70	60	62	61	59	70						History	year work			15, 21, 22.	
22.	Edgar Johnson.	16		8	8	70	73	66	70	59	61	62	63	66						6th 10, 11, 12, 13, 14, 15.	Barnes completed half.			7th - 10, 11, 12, 14, 15, 21, 22.	
23.	Willie Alexander	15		8	8	81	82	90	90	91	81	93	94	94						8th 16, 17, 18, 19, 20	M.C. Tex. finished			15, 21, 22.	
																				21, 22, 23.					
																				Geography					
																				6th 10, 11, 12, 13, 14, 15.	Lara & Mc Murray. Finished			7th - 10, 11, 12, 14, 15, 21, 22.	
																				8th 16, 17, 18, 19, 20.	Redway work			21, 22.	
																				21, 22, 23	Hinman outlined				
																				Grammar	in course				
																				8th 16, 17, 18, 19, 20.	Howdy finished			7th - 10, 11, 12, 14, 15, 21, 22.	
																				Language					
																				1st 1, 2, 3, 4, 5.	Course of			1st - 5	
																				3rd 6, 7, 8, 9.	Study &			3rd - 2, 3, 4, 5, 6, 7.	
																				6th 10, 11, 12, 13, 14, 15.	Poem Book.			5th - 8, 9, 13.	
																				Physiology.					
																				8th 16, 17, 18, 19, 20.	Overtone			7th - 10, 11, 12, 15, 14, 21, 22.	
																				21, 22, 23.					
																				Civics.					
																				8th 16, 17, 18, 19, 20.	Townsend finished			7th - 10, 11, 12, 14, 15, 16, 17, 21, 22.	
																				21, 22, 23.					
																				Writing					
																				1st 1, 2, 3, 4, 5.	Economy finished			1st - 5,	
																				3rd 6, 7, 8, 9.	System			3rd - 2, 3, 4, 5, 6.	
																				6th 10, 11, 12, 13, 15, 14.	"			2nd - 1.	
																				8th 16, 17, 18, 19, 20.	"			5th - 8, 9, 13.	
																				21, 22, 23.	"			7th - 10, 11, 12, 14, 15, 20, 21.	
																				Physiology					
																				3rd 6, 7, 8, 9, 11	Overtone	1	48.		49

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? No

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Mounds, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 19, 1916

District 160 Macoupin

Township W. Chester

Director's Name _____

Address _____

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	15	8	23
2. Whole number different pupils enrolled this term	15	8	23
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	9	7	16
5. Number pupils dropped this term and not returned	6	1	7
6. Number enrolled between 7 and 16 years of age	13	8	21
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	3	1	4
9. Total number days of membership			2256
10. Total number days absence			1925
11. Total number days attendance			2004
12. Total number cases tardiness			6
13. Average daily attendance			1.4
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			

16. Whole number of days taught 145
17. Average cost of tuition per month for each pupil _____
18. Compensation of teacher per month 42
19. Number volumes in library 42
20. Number living trees on ground 3
21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Esther A. Simon

R. E. D. No. _____ Home Address Mounds, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	10	All	Open. Ex.
9:10	10	1st	1, 4, 2 numbers.
9:20	10	3rd	Arithmetic.
9:30	10	4th	Arithmetic.
9:40	20	8th	Arithmetic.
10:00	15	6th	Arithmetic.
10:15	15	8th	Reading.
10:30	15	All	Recess.
10:45	10	1st	Spelling.
10:55	10	6th	Reading.
11:05	10	8th	Physiology or Civics.
11:15	08	3rd	Spelling.
11:20	10	6th	Spelling.
11:30	10	8th	Orthography.
11:40	10	4th	Language.
AFTERNOON SESSION			
1:00	15	1st	Language.
1:15	15	6th	Language.
1:30	20	8th	Grammar.
1:50	15	3rd	Reading.
2:05	15	6th	History.
2:20	10	8th	Orthography.
2:30	15	All	Recess.
2:45	10	1st	Reading.
2:55	15	8th	History.
3:10	10	3rd	Physiology.
3:20	10	6th	Geography.
3:30	15	8th	Geography.
3:45	15		Writing.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 State of Illinois County of Macoupin
 For the Term commencing Sept. 18 1916, and ending 19 School was in Session Days

Metropolitan Supply Company, Chicago

Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Harold Walters	7	12			91	91	81	83	91	88	86	86		80		5324						Reading						
2	Lilly Unverzagt	7	15			94	97	96	91	96	90	93	89		91		10578					1	17, 18	Baldwin	finished				
3	Alydia McPeak	7	16			97	88	93	80	87	87	89	91		87		10446					2	16	"	"				
4	Virginia McPeak	7	14			81	70	71	60	89	82	69	60		72		4280					3	13, 14, 15	"	"				
5	Irene Schrier	7	13			90	90	88	81	93	81	85	79		78							4	11, 12	"	"				
6	Irene Unverzagt	7	12			85	87	86	86	93	75	81	78		75							5	9, 10	"	"				
7	Nellie Wohler	7	15			95	98	95	92	94	92	94	93		94		5915					7	1, 2, 3, 4, 5, 6, 7, 8	Elson					
8	Harry Johnson	7	15			77	73	70	70	88	70	75	76		68		5912					7	1, 2, 3, 4, 5, 6, 7, 8	Cavins	finished				
																						142	16, 17, 18	Reader					
																						3, 4	13, 14, 15	work outlined					
																						3, 4	11, 12, 13, 14, 15, 16, 17, 18	in course					
9	Milton Alexander	5	12			83	85	82	72	91	79	82					4088					7	1, 2, 3, 4	Grammar					
10	Martin Perrine	5	10			93	88	93	90	91	97	93										7	5, 6, 7, 8	Lowdy	outlined in course				
11	Bert Henson	4	11			86	92	87	90	93	87						2612					142	16, 17, 18	Poems, stories					
12	Irvin McPeak	4	9			92	84	91	83	83	90											3, 4	13, 14, 15, 16, 17, 18	etc. as outlined in course					
																						3, 4	12, 13, 14, 15, 16, 17, 18						
																							Numbers or Arithmetic						
13	Carrie Alexander	3	10			95	97	90	92	92	91											142	16, 17, 18	Oral	finished				
14	Edna Wohler	3	8			91	90	90	91	91	95											3+4	13, 14, 15, 16, 17, 18	Smiths	work in course				
15	Alvin Johnson	3	10			87	77	87	89	86	89						1096					5	9, 10	Smiths	pages taken from manual				
																						7	1, 2, 3, 4	Smiths					
																							5, 6, 7, 8						
16	Robert Alexander	2	7			92	89	95	94	93													Writing						
																							All	Economy System					
																							Physiology and Hygiene						
17	Delbert McPeak	1	7			92	91	95	92	87							1408					3+4	1, 2, 3, 4, 5, 6, 7, 8	Primary Overtons					
18	Norman Johnson	1	6			94	95	88	92	96												5+6	3, 4, 5, 6, 7, 8	Overtons					
																							Geography						
																						5	9, 10	Redway					
																						7	1, 2, 3, 4, 5	Hinman	work in course				
																							6, 7, 8	Redway					
																							(School news)	Hinman					
																						7	History of U. S. 1, 2, 3, 4, 5, 6, 7, 8	M. C. Tex	finished				
																							History of Illinois						
																							Civics						
																						7	1, 2, 3, 4, 5, 6, 7, 8	Ill. & Nation					
																							Music						
																							General Exercise						
																								Singing Stories					
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	All	Opening Ex.
9.05	10	1	Reading
9.15	10	2	Numbers
9.25	15	3	Arithmetic
9.40	15	7	Arithmetic
9.55	10	4	Arithmetic
10.05	10	5	Arithmetic
10.15	15	7	Reading
10.30	15	All	Recess
10.45	15	1	Numbers
10.55	10	2	Spelling
11.05	10	5	Reading
11.15	15	7	Grammar
11.30	10	3	Spelling
11.40	10	4	Spelling
11.50	10	7	Spelling
12.00	60	All	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	All	General Exer.
1.10	10	1	Primary work
1.20	10	2	Reading
1.30	10	3	Reading
1.40	10	5	Geography
1.50	10	7	Geography
2.00	10	4	Reading
2.10	5	5	Spelling
2.15	15	All	Writing
2.30	15	All	Recess
2.45	15	1-2	Language
3.00	10	3	Lang & Phys.
3.10	10	7	History & Civics
3.20	10	5	Lang. & Phys.
3.30	15	4	Lang & Phys.
3.45	15	7	Physiology
4.00			Dismissal

Teacher's Summary for Period Commencing Sept. 18, 1917 and Ending April 20, 1917.

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls two, Total two
 Whole number of pupils enrolled, Boys ten, Girls eight, Total eighteen
 Total days attendance, Boys 133 1/2, Girls 116 2, Total 249 1/2
 Average daily attendance, Boys 9.2 1/2, Girls 7.6, Total 16.8
 Number of days absent, Boys 114 1/2, Girls 5-9, Total 173 1/2
 Number of cases tardiness, Boys 21, Girls 21, Total 42
 Number neither absent nor tardy, Boys 1, Girls 2, Total 3
 Number volumes in school library 42
 Value of school library \$25
 General condition of library books Good
 General condition of school room Very good
 Number of trees on school ground in thrifty condition two two
 Condition of out buildings, Boys' Very good
 Condition of out buildings, Girls' Very good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 40
 Number of Visits, Superintendent, One, School Officers 3, Others 32, Total 36
 General Remarks _____

I hereby certify that the above report is correct

Lucy E. Oliver

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 State of Illinois County of Macoupin
 For the Term commencing September 10, 1917, and ending April 16, 1918 School was in Session 145 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago		Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Harold Walters	8	13	142	0	90	89	84	86	92	90	89	93		92								Reading				5		
2	Lydia M. Peak	8	17	139	3	95	91	90	85	86	88	88	92		91							2	16, 17	Baldwin	finished	8	9	1	
3	Virginia M. Peak	8	15	137	11	78	79	68	60	88	85	74	73		73							3	15	"	"	8	9	1	
4	Irene Schrier	8	14	125	1	91	92	86	84	93	85	89	84		88							4	14, 13, 12	"	"	8	7	1	
5	Irene Unverzagt	8	14	145	0	86	92	87	86	93	83	83	90		83							5+6	11, 10, 9, 8, 7	"	"	8	9	1	
6	Harry Johnson	8	16	84	0	67	66	63	74	87	74	71	71		72							8	6, 5, 4, 3, 2, 1	Elson	work Outlined	8	9	1	
7	Martin Perrine	6	11	97	0	93	89	91	89	88	94	93	93									2	17, 16	From Reader		8	7	1	
8	Angelo Fahrenkrog	6	12	141	2	87	87	87	85	91	81	75	83									3+4, 5+6	15, 14, 13, 12, 11, 10, 9, 8, 7	work as outlined in course		6	7	1	
9	Milton Alexander	6	13	131	0	83	86	79	74	89	84	77	72									8	6, 5, 4, 3, 2, 1	Carvin's - all		6	7	1	
10	Bert Henson	5	12	119	11	90	87	87	85	92	87	77											Language of Grammar			6	7	1	
11	Irvin M. Peak	5	10	125	0	91	78	89	76	83	90	92										2+3	17, 16, 15	Poems and		5	6	1	
12	Carrie Alexander	4	11	137	0	89	92	92	91	92	94											4+5, 6	14, 13, 12, 11, 10, 9, 8, 7	stories etc in course		5	6	1	
13	Edna Wohlert	4	9	130	1	88	94	93	91	90	93											8	6, 5, 4, 3, 2, 1	Howdy	finished	4	5	1	
14	Alvin Johnson	4	11	139	0	79	71	75	83	86	82												Numbers or Arithmetic			4	5	1	
15	Robert Alexander	3	8	129	0	90	85	88	86	86	92											2	17, 16	Oral work		4	5	1	
16	Delbert M. Peak	2	8	136	1	90	82	93	88	91												3+4	15, 14, 13, 12	Smith's	Work as outlined in course	3	4	1	
17	Norman Johnson	2	7	116	0	87	91	92	84	91												5+6	11, 10, 9, 8, 7	"	"	2	3	1	
																						8	6, 5, 4, 3, 2, 1	"	"	2	3	1	
																							Writing						
																							All		Economy				
																							Physiology and Hygiene						
																							3+4	15, 14, 13, 12, 11, 10, 9, 8, 7	Overtons	1st half last half 1st half in course			
																							5+6	10, 11, 9, 8, 7	"	"			
																							8	6, 5, 4, 3, 2, 1	"	"			
																							Geography						
																							5	11, 10	Redway	work in			
																							6	9, 8, 7	Winman Farr + Mc Murray	course			
																							8	6, 5, 4, 3, 2, 1	Redway to Winman and other	work.			
																							History of U. S.						
																							6	9, 8, 7	Barnes	nearly finished			
																							8	6, 5, 4, 3, 2, 1	M.C. Tex	7mo. work and 8th			
																							History of Illinois						
																							Civics						
																							8	6, 5, 4, 3, 2, 1	Illinois & Nation				
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	5	All	Opening Exer.
9.05	10	2	Arithmetic
9.15	10	3	Arithmetic
9.25	10	4	Arithmetic
9.35	15	8	Arithmetic
9.50	10	5	Arithmetic
10.00	15	6	Arithmetic
10.15	15	8	Reading
10.30	15	All	Recess
10.45	10	5	Reading
10.55	10	2	Spelling
11.05	10	6	Reading
11.15	10	3+4	Spelling
11.25	15	8	Grammar
11.40	10	5+6	Spelling
11.50	10	8	Spelling
12.00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	All	General Exer.
1.10	10	2	Reading
1.20	10	3	Reading
1.30	10	4	Reading
1.40	10	6	History
1.50	10	8	Geography
2.00	10	5	Geography
2.10	10	6	Geography
2.20	10	All	Writing
2.30	15	All	Recess
2.45	10	2	Language
2.55	10	3	Lang & Physio.
3.05	10	8	History & Civics
3.15	10	6	Lang & Physio.
3.25	10	4	Lang & Physio.
3.35	10	5	Lang & Physio.
3.45	15	8	Physiology

Teacher's Summary for Period Commencing Sept. 10, 1917 and Ending April 16, 1918School was in Session 145 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys Eleven, Girls Six, Total Seventeen
 Total days attendance, Boys 1360, Girls 813 1/2, Total 2173 1/2
 Average daily attendance, Boys 9 1/2, Girls 5 1/2, Total 15 1/2
 Number of days absent, Boys 235, Girls 56 1/2, Total 291 1/2
 Number of cases tardiness, Boys 14, Girls 16, Total 30
 Number neither absent nor tardy, Boys None, Girls 1, Total 1
 Number volumes in school library 42
 Value of school library \$25
 General condition of library books Very good
 General condition of school room Very good
 Number of trees on school ground in thrifty condition 3
 Condition of out buildings, Boys' Very good
 Condition of out buildings, Girls' Very good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 45
 Number of Visits, Superintendent, 1, School Officers 4, Others 45, Total 50
 General Remarks _____

I hereby certify that the above report is correct

Lucy E. Oliver

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 State of Illinois County of Macoupin
 For the term commencing Sept. 16 1919, and ending April 30 1919 School was in Session 108 Days

Metropolitan Supply Company, Chicago

W. H. E. Casey Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1.	Virginia McPeak	7	16	96	2	97	86	84	85	90	89	82	88		92		296					7	Reading 10, 11, 2, 9	Elementary	Course	7	8	1	
2.	Milton Alexander	7	15	93	0	86	91	82	88	90	87	85	89		90		315					6	No. 3, 4, School Reader	finished	6	7			
3.	Irvin McPeak	6	12	98	0	87	63	83	88	78	89	90	92				314					5	No. 5, 6, 7, 8, Baldwin's 3rd Reader	ad. 3rd	5	6			
4.	Beit Henson	6	14	90	4	88	87	90	82	91	86	83	80				112						"	"	"	5	6		
5.	Robert Alexander	5	9	106	0	89	90	88	83	90	88	91	92				310					3	No. 10, 11 Baldwin 3rd yr. Reader	"	"	3	4		
6.	Carrie Alexander	5	10	107	0	88	87	89	84	92	86	78	90				218					1	No. 12	1st yr. Reader	"	"	1	2	
7.	Elna Wohler	5	10	102	1	89	91	92	90	93	89	87	94				212					7	No. 1, 2, 9, Spelling	Carrie's Orth.	7th yr. work	7	8		
8.	Arvin Johnson	5	11	103	0	79	75	81	75	89	82	84	80				203					5	No. 3, 4, 5, 6, 7	works of text	"	"	5	6	
9.	Henry Schrier	7	15	76	0	85	90	88	81	92	91	80	82				101					3	10, 11	"	"	3	4		
10.	Herbert McPeak	3	9	104	0	86	84	83	88	80	81						304					7	1, 2, 9, Language or Grammar	Hand Revised Edition	Course	7	8		
11.	Norman Johnson	3	8	103	0	91	90	84	89	83	85						122					6	3, 4,	Acme for Study	finished work	6	7		
12.	Theresa Alexander	1	6	92	0	80	83	78	81	82							0					5	5, 6, 7, 8	"	"	5	6		
																						3	10, 11	"	"	"	3	4	
																						7	Numbers or Arithmetic	Smith's arith.	finished Course	7	8		
																						6	3, 4,	"	"	"	6	7	
																						5	5, 6, 7, 8	"	"	"	5	6	
																						3	10, 11	Primary	"	"	3	4	
																						1	12	Primary	"	"	1	2	
																							Writing 1, 2, 3, 4, 5, 6, 7, 8, 10, 11	Manual, Ex-acting Book	"	"	"		
																						7	Physiology and Hygiene 1, 2, 4,	Dr. Crutcher's	finished	7	8		
																						6	3, 4, 5, 6, 7	"	"	6	7		
																						5	10, 11	Primary	"	"	5	6	
																						7	Geography 1, 2, 9	"	Course	7	8		
																						6	3, 4	Far. Memory	"	"	6	7	
																						5	5, 6, 7, 8	"	"	"	3	4	
																						3	10, 11	"	"	"	3	4	
																						7	History of U. S. 1, 2, 9,	Barnes, History	Course	7	8		
																						6	3, 4	"	"	6	7		
																						5	5, 6, 7, 8	Primary	finished	5	6		
																							History of Illinois	"	"	"	"	"	
																						7	Civics 1, 2, 9,	Illinois Nation	finished	7	8		
																							Music	"	"	"	"	"	
																							General Exercise	music	"	"	"	"	
																							all.	Reading	"	"	"	"	
																							Agriculture	"	"	"	"	"	
																							Household Arts	"	"	"	"	"	
																							Drawing	"	"	"	"	"	
																							English	"	"	"	"	"	
																							Algebra	"	"	"	"	"	

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Primary work
9:20	10	3	arithmetic
9:30	15	5	arithmetic
9:45	15	7	arithmetic
9:55	15	1	arithmetic
10:10	15	7	Grammar
10:25	15	1	Primary work
10:40	15	3	Reading
11:00	10	3	Reading
11:10	20	7	Spelling
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Primary work
1:00	10	all	General Ex.
1:10	10	7	Spelling
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	15	all	Writing & Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30			

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	7	Spelling
1:20	10	1	Primary work
1:30	10	2	Reading
1:40	15	all	Writing & Drawing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	1-2	Reading
2:45	15	3	Language
3:00	15	7	History
3:15	15	5	U. S. History
3:30	15	7	Primary work
3:45	15	1	Reading

Teacher's Summary for Period Commencing Sept. 16 1918 and Ending April 30 1919

School was in Session 110 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total 0

Whole number of pupils enrolled, Boys 7, Girls 5, Total 12

Total days attendance, Boys 697, Girls 473, Total 1170

Average daily attendance, Boys 6+, Girls 4+, Total 10+

Number of days absent, Boys 58, Girls 67, Total 125

Number of cases tardiness, Boys 4, Girls 3, Total 7

Number neither absent nor tardy, Boys 6, Girls 0, Total 6

Number volumes in school library 22

Value of school library \$95

General condition of library books Good

General condition of school room good

Number of trees on school ground in thrifty condition four

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Very Poor

Teacher's salary per month, \$ 28

Number of Visits, Superintendent, 1, School Officers 2, Others 4, Total 7

General Remarks

I hereby certify that the above report is correct

Violet E. Casey
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 State of Illinois County of Macoupin
 For the Term commencing Sept 15 1919, and ending April 23 1920. School was in Session 144 Days
 Metropolitan Supply Company, Anamosa, Iowa—6760

Ophelia Kulenkamp Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher															Other Credits															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																									From	To	From Year	To Year		
1	Ester Schrier	1	6	98	3	90	95	95	95	92														Reading						
2	Florence Alexander	1	7	118	2	80	85	80	75	80												1	1, 2, 11, 12	First	1	160	1	2	1	
3	Norman Johnson	4	9	119	0	85	95	90	85	80		85										4	3, 4	Fourth	1	195	4	5	1	
4	Delbert M ^c Peak	4	10	99	3	70	75	75	70	80		85										6	5, 6, 7	Sixth	1	225	6	7	1	
5	Carrie Alexander	6	13	138	3	90	90	85	85	90	92	80	85									8	8, 9, 10	Eight	Followed Course of Study.					
6	Edna Wohler	6	11	127	3	95	98	90	95	85	90	90	95																	
7	Robert Alexander	6	10	139	3	90	95	90	80	80	89	85	85																	
8	Irene Schrier	8	16	109	4	90	98	88	92	93	89	85	87		82															
9	Irvin M ^c Peak	8	13	107	4	80	75	85	75	75	85	87	90		90															
10	Milton Alexander	8	16	94	1	85	95	85	80	85	85	88	85		80															
11	Edwin Schrier	1	8	46	0	85	90	90	85	95												4	3, 4	Oral						
12	Wilma Eggers	1	5	57	0	80	80	85	80	85												6	5, 6, 7	Elementary						
																						8	8, 9, 10	Advanced						
																						1	1, 2, 11, 12					1	2	1
																						4	3, 4	Elementary				4	5	1
																						6	5, 6, 7	Complete				6	7	1
																						8	8, 9, 10	Complete				Completed		
																					</									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:30	15	8	Arithmetic
9:45	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Grammar
10:30	15	All	Recess
10:45	10	1	Primary Work
11:05	10	6	Reading
11:15	10	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	6	Physiology
1:30	15	All	Writing
1:45	15	8	Geography
2:00	10	4	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	All	Recess
2:45	15	8	History
3:00	10	1	Language
3:15	10	6	Language
3:25	10	4	Language
3:35	10	8	Physiology
3:45	15	6	Geography
4:00	All		Dismissal

Teacher's Summary for Period Commencing Sept 15 1919 and Ending Apr 23 1920

School was in Session.....days

Number of non-resident pupils enrolled, Boys.....1....., Girls.....1....., Total.....2.....

Whole number of pupils enrolled, - Boys.....6....., Girls.....6....., Total.....12.....

Total days attendance, - - - Boys.....586....., Girls.....600....., Total.....1186.....

Average daily attendance. - - - Boys.....3....., Girls.....5....., Total.....8.....

Number of days absent, - - - Boys.....219....., Girls.....457....., Total.....676.....

Number of cases tardiness, - - - Boys.....711....., Girls.....15....., Total.....726.....

Number neither absent nor tardy, - Boys.....none....., Girls.....none....., Total.....none.....

Number volumes in school library.....6.....

Value of school library.....\$30.....

General condition of library books.....Good.....

General condition of school room.....Good.....

Number of trees on school ground in thrifty condition.....none.....

Condition of out buildings, Boys'.....Fair.....

Condition of out buildings, Girls'.....Good.....

Condition of Coal House.....Poor.....

Teacher's salary per month, \$.....\$55.00.....

Number of Visits, Superintendent.....one....., School Officers.....four....., Others.....five....., Total.....ten.....

General Remarks.....There is room for improvement in the general conditions and surroundings of the school room......

I hereby certify that the above report is correct

Opheia Kulenkamp
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 State of Illinois County of Massac
 For the Term commencing Sept. 13 1920, and ending April 22 1921. School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Milton M ^c Peak	1	6																			Reading							
2	Wilma Eggers	2	6	126	1	95	88	90	91	84											1	1	Oral						
3	Lester Scheldt	2	10	137	1	95	98	93	96	93											2	2, 3, 4, 5, 6	Second	1	160	2 nd	3 rd		
4	Edwin Schrier	2	9	115	0	88	95	85	88	91											3	7	Third	1	170	3 rd	4 th		
5	Florence Alexander	2	8	136	0	87	91	90	87	83											5	8, 9	Fifth	1	185		promoted		
6	Herbert Scheldt	2	14	142	0	87	90	84	82	90											7	10, 11, 12, 13	Elean			Followed Plans of 7 th	8 th		
7	Esther Schrier	3	7	109	0	92	93	90	91	94												Spelling							
8	Norman Johnson	5	10	124	0	82	85	80	79	80	80	80										Followed Course of Study in all Grades							
9	Delbert M ^c Peak	5	11	126	2	73	74	79	73	79	79											Language or Grammar							
10	Irvin M ^c Peak	7	13	96	3	83	76	82	79	81	83	83	91		92														
11	Carrie Alexander	7	14	143	1	89	85	82	81	90	89	85	89		90						1-2	1, 2, 3, 4, 5, 6, 7	Literature						
12	Robert Alexander	7	11	138	0	91	88	84	85	85	87	85	86		93						5	8, 9	Oral						
13	Edna Wohler	7	12	141	0	91	90	85	86	95	87	84	89		92						7	10, 11, 12, 13	Complete	Followed C. of Study	7 th	8 th			
																					1	1	Next & Recit	1	20				
																					2	2, 3, 4, 5, 6	Elementary	1	94	2 nd	3 rd		
																					3-5	7, 8, 9	Elementary Complete						
																					7	10, 11, 12, 13	Comple	Followed C. of Study					
																						Writing							
																						Palmer method							
																						Practice by entire School							
																						Physiology and Hygiene							
																					7	10, 11, 12, 13	Advanced	Followed C. of Study	7 th	8 th			
																						Geography							
																					5	8, 9	Elementary	Followed C. of Study					
																					7	10, 11, 12, 13	Advanced	Followed C. of Study	7 th	8 th			
																						History of U. S.							
																					7	10, 11, 12, 13	Montgomery	1	206	7 th	8 th		
																						History of Illinois							
																						Civics							
																					7	10, 11, 12, 13	Turkington	1	183	7 th	8 th		
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Primary Work
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercises
1:10	10	7	Spelling
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	15	All	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	All	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	3	Language
3:45	15	7	Physiology
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 13 1920 and Ending April 22 1921

School was in Session 172 days

Number of non-resident pupils enrolled, Boys 1, Girls 0, Total 1
 Whole number of pupils enrolled, Boys 8, Girls 5, Total 13
 Total days attendance, Boys 95.0, Girls 65.5, Total 160.5
 Average daily attendance, Boys 6, Girls 4, Total 10
 Number of days absent, Boys 14.2, Girls 6.9, Total 21.1
 Number of cases tardiness, Boys 6, Girls 2, Total 8
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 6 volumes and 13 story books
 Value of school library \$3.5
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition none
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 75.00
 Number of Visits, Superintendent none, School Officers none, Others 1.0, Total 1.0
 General Remarks

I hereby certify that the above report is correct

Aphelia Kulenkamp

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 160 State of Illinois County of Macoupin
 For the term commencing Sept. 12th 1921, and ending May 15, 1922. School was in Session 159 Days

Metropolitan Supply Company, Anamosa, Iowa—6780

Teacher					BRANCHES												Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																								From	To	From Year	To Year	
1.	Lawrence Eggers	1																				Reading						
2.	Melton M. Peak	1																			1	12	Baldwin	1	5			
3.	Wilma Eggers	3				95	95	90	90	85											3	34567	Elson's	all		3rd	4th	
4.	Florence Alexander	3				95	90	85	85	90											4	13	Elson's	all		4th	5th	
5.	Edwin Schrier	3																			5	8	Baldwin	all		5th	6th	
6.	Lester Scheldt	3																			8	9,10,11,12	Elson's	Followed course		8th	9th	
7.	Herbert Scheldt	3																			Spelling							
8.	Delbert M. Peak	5				85	75	80	85	75		85									4	13	Benson			4th	5th	
9.	Robert Alexander	8																			5	8	and Buzzardo			5th	6th	
10.	Carrie Alexander	8				90	95	85	85	95	85	85	90		95						Language or Grammar							
11.	Edna Wohlerst	8				90	95	90	85	90	85	90	90		95						3	34567	Followed course			3rd	4th	
12.	Alvin Johnson	8				70	70	75	70	75	70	70									4	13	Followed course			4th	5th	
13.	Esther Schrier	4				95	95	90	90	90		90									8	9,10,11,12	Gowdy					
																					Numbers or Arithmetic							
																					3	34567	Smith	Followed				
																					4	13	Smith	ed				
																					5	8	Smith	course				
																					8	9,10,11,12	Smith	of study				
																					Writing							
																					all		Palmer					
																					Physiology and Hygiene							
																					8	9,10,11,12	Overton			8th	9th	
																					Geography							
																					4	13						
																					5	8						
																					8	9,10,11,12	Larr + McMurtry	Course of study			8th	9th
																					History of U. S.							
																					8	9,10,11,12						
																					History of Illinois							
																					8		Civics					
																					9,10,11,12	Turkington	1864 and		8th	9th		
																					Music							
																					General Exercise							
																					all							
																					Agriculture							
																					Household Arts							
																					Drawing							
																					all							
																					English							
																					Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School is well classified

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	3	Arithmetic
9:25	20	8	Arithmetic
9:40	15	4	Arithmetic
9:55	10	5	Arithmetic
10:05	15	8	Spelling
10:10	20	8	Reading
10:30	15	all	Recess
10:45	15	3	Spelling
11:00	10	8	Reading
11:10	20	8	Grammar
11:40	10	4	Reading
11:50	10	5	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	3	Reading
1:25	15	8	Orthography
1:40	10	all	Writing
1:55	15	8	Geography
2:25	10	5	Geography
2:45	15	3	Language
3:00	20	8	History
3:20	10	4	Language
3:30	10	5	Language
3:40	20	8	Physiology

Teacher's Summary for Period Commencing Sept. 12 1921 and Ending May 15 1922

School was in Session 159 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 8, Girls 5, Total 13
 Total days attendance, - - - Boys 697, Girls 714.5, Total 1411.5
 Average daily attendance. - - - Boys 4.4, Girls 4.4, Total 8.8
 Number of days absent, - - - Boys 67.5, Girls 75.5, Total 143
 Number of cases tardiness, - - - Boys 4, Girls 13, Total 17
 Number neither absent nor tardy, - Boys 6, Girls 0, Total 6
 Number volumes in school library 25
 Value of school library 3.5
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ Ninety five
 Number of Visits, Superintendent 1, School Officers 2, Others 20, Total 21
 General Remarks Attendance could be improved. Older pupils careless about tardiness. Library needs to be improved

I hereby certify that the above report is correct

Gretchen Gamm

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 135 (60) State of Illinois County of Macoupin
 For the term commencing September 5 1922, and ending May 1923 School was in Session 182 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Derrel B. Bohlmeier Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher														Other Credits													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Lawrence Eggers	1	6	126 1/2	1	97	89	92	94	85										Reading		no 122	1	2			
2	Melvin McPeak	1	6	109	1	70	77	83	79	88									1	1-2	Baldwin's	no 25	75	x	x		
3	Wilma Eggers	4	8	126 1/2	1	92	97	89	85	86		86							4	3-4-5-6	+ Burdett & Dep. Lang.	all	96	298			
4	Florence Alexander	4	10	128	5	84	87	78	53	80		79							5	7	Baldwin's	all		5th	6th		
5	Lester Scheldt	4	13	130	2	77	82	73	81	88		79							6	8	Baldwin's	1	195				
6	Herbert Scheldt	4	16	136	2	72	71	69	56	70		73									various supplements						
7	Esther Schrier	5	9	108		87	86	87	86	85		85								Spelling							
8	Delbert McPeak	6	14	140	5	73	78	76	65	80		72	72						4	3-4-5-6	Followed						
																			5th	7-8	Course						
																			1	1-2	Pemias stories						
																			4	3-4-5-6	Burdett & Dep	all		4th	5th		
																			5	7	himself in	1-46		5th	6th		
																			6	8	all grades						
																				Numbers or Arithmetic							
																			1	1-2	Hoyt & Peet	Followed					
																			4	3-4-5-6	Smiths	course		4th	5th		
																			5	7	in all			5th	6th		
																			6	8	grades	study					
																			all	Writing							
																				Physiology and Hygiene							
																			5	7	Overton	all					
																				Geography							
																			4	3-4-5-6	Home Geography	all		4th	5th		
																			5	7	Bingham & McTear	1	122	5th	6th		
																			6	8	Larr & Mc Murry	192	235				
																				History of U. S.							
																			6	8							
																				History of Illinois							
																				Civics							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

No. 6, because of physical and mental disabilities, should not be allowed to attend a public school.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	15	6	Arithmetic
9:25	15	1	Numbers
9:40	15	5	Arithmetic
9:55	15	4	"
10:10	10	6	Spelling
10:20	10	5	"
10:30	15	all	Recess
10:45	10	4	Spelling
10:55	15	1	Reading
11:10	15	6	"
11:25	15	5	"
11:45	15	4	"

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	15	6	Language
1:25	10	1	"
1:35	15	5	"
1:50	15	6	Geography
2:05	10	all	Writing
2:15	15	4	Language
2:30	15	all	Recess
2:45	15	5	Geography
3:00	10	1	Spelling
3:10	15	6	History
3:25	15	4	Geography
3:40	20	all	Study

Teacher's Summary for Period Commencing September 5, 1922 and Ending May 4, 1923.

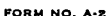
School was in Session 153 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 5, Girls 3, Total 8
 Total days attendance, Boys 64 1/2, Girls 36 3/4, Total 100 5/8
 Average daily attendance, Boys 4 1/4, Girls 3 7/8, Total 4 1/8
 Number of days absent, Boys 122 1/2, Girls 96 1/2, Total 219
 Number of cases tardiness, Boys 11, Girls 6, Total 17
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library 22
 Value of school library \$27
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Poor
 Teacher's salary per month, \$ 8 0
 Number of Visits, Superintendent 1, School Officers X, Others 8, Total 9
 General Remarks Much sickness caused poor attendance. More shade trees needed. More books are needed in the library.

I hereby certify that the above report is correct

Dorrel B. Rohlfmeyer

TEACHER.



L. Marcella Lilliard **TEACHER**

BRANCHES

FROM

PAGES CANVASSED THIS TERM

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Lukens No. 160 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3				2	2			2	1	1	1	4	3							12	7

(3.) Length of school year in months: 7 Actual number of days school was in session: 147

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... None..... Boys..... Girls..... Total.....(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school?..... Yes..... If not a graduate, have you attended a State Normal School?..... No..... A high school?.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 40 per mo. Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled..... 2335.....(16.) Number of school houses..... Public..... 1..... Rented..... Total..... 1.....(17.) Number of seats or sittings for study (capacity)..... 26..... Total..... 26.....

(18.) Value of school property:

(a) Sites and buildings..... \$ 400.....(b) Equipment (furniture, library, apparatus, etc.)..... 100.....Total..... \$ 500.....(19.) How many years have you taught in this district?..... Two..... (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... None..... Men..... Women..... Total.....(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 375.....(22.) Amount of bonded indebtedness, July 1, 1913..... None..... \$ 375.....(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 32..... Total..... 32.....(24.) Number of private schools in the district:..... None.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... 12..... Girls..... 7..... Total..... 19.....(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... 0..... Girls..... 0..... Total.....(26.) Amount of endowment or permanent fund belonging to this district..... None..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)

(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 17, 1913.Wayne A. Cornell
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Luker Dist. No. 160 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	2				3	3			4	2			3	3								
Total: Elementary.....												Secondary (High).....											

3. Length of school year in months: 7 Actual number of days school was in session: 141

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	—	—	—
5. Number of eighth grade graduates or promotions.....	3	3	6
6. Number of elementary pupils paying tuition.....	—	—	—
7. Number of high school graduates.....	—	—	—
8. Number of high school tuition pupils.....	—	—	—
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....	—	—	—
(b) Principals and Supervisors who teach less than half time.....	—	—	—
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....	—	—	—
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School? None A College? None
A Normal School? None A four-year high school? 1 If not a graduate, how many have attended a college? None
None? A State Normal School? 1 A High School? 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ —; Women, \$ 45; Total, \$ 45
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 28

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....
Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.? 1..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 38

24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women 1..... Total 1
(b) Number of pupils enrolled..... Boys 13..... Girls 9..... Total 22

25. Number of persons between the ages of 12 and 21 who are unable to read and write .. Boys..... 0..... Girls..... 0..... Total..... 0

26. Have you any departmental teachings below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 160, Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed April 17, 1914.
Made by Clara L. Thayer,
Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School White College Dist. No. 160 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	2			2				3	3			5	4										
Total: Elementary.....												Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7..... Actual number of days school was in session: 146.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1..... Total 1.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? Yes..... If not a graduate, how many have attended a college?.....
.....? A State Normal School? Yes..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280.....; Total, \$ 280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
- ✓ 14. Total days' attendance of all pupils enrolled..... 2565.....
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 26.....
18. Value of school property:
(a) Sites and buildings..... \$550.00
(b) Equipment (furniture, library, apparatus, etc.)..... 50.00
Total..... \$550.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed? 0..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 400.00
22. Amount of bonded indebtedness, July 1, 1915..... None..... \$.....
- ✓ 23. Number of volumes in library exclusive of supplementary reading books for class use..... 42.....
24. Number of private schools in the district? 0..... Number of teachers employed? 0..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12..... Girls? 9..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys None..... Girls None..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... None..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....		/			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

White College.....School

Dist. No. 16.0.....Macoupin.....County.

Illinois, for school year ending June 30, 1915.

School closed.....April 22.....1915.

Made by.....E. T. Graham.....Teacher or Principal.

Filed.....May 15.....1915.

.....H. W. S.....Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School White College Dist. No. 160 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

Elementary

2. Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		1	2	2		2				3	3			5	3	15	8

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 145
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 3
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315; Total, \$ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses: 1 Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 24
18. Value of school property:
- (a) Sites and buildings..... \$ 505.00
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 50.00
- Total..... \$ 555.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 400.00
22. Amount of bonded indebtedness, July 1, 1916..... none \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 42
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 15 Girls 8 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$ none
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		/			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR
White College School
Dist. No. *16.0* *Macoupin* County,
Illinois, for school year ending June 30, 1916.
Building is in Township *Beach*, Range.....

School Closed *April* 1916.
Made by
Gretchen Gamm
Teacher or Principal.
Mounds P. O.

Filed *April 26,* 1916.
Geo. W. Salomon
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Lukens Dist. No. 160 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:
June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2		1		1	2	2		2				2	6			10	8

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....None.....Boys.....Girls.....Total None
3. Length of school year in months: Seven Actual number of days school was in session:.....
4. Number of vacancies caused by death?.....0.....Resignation, etc?.....0..... Change of teachers for spring term?.....0..... Total.....0.....
5. Number of eighth grade graduates or promotions.....Boys.....0.....Girls.....3.....Total.....3.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....
7. Number of high school graduates.....Boys.....Girls.....Total.....
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....1.....Total.....1.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....
A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....280.....; Total, \$.....280.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled.....
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....None..... Total amount contributed.....
16. Number of school houses:..... Public.....one..... Rented.....Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....22.....
- *18. Value of school property:
(a) Sites and buildings.....\$ 700.00
(b) Equipment (furniture, library, apparatus, etc.).....\$ 80.00
Total.....\$ 780.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....one..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916.....\$ 600
- *22. Amount of bonded indebtedness, July 1, 1917.....\$ None
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?.....Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?.....Girls?..... College Grades (13th to 16th): Boys?.....Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None.....Girls.....None.....Total.....None
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEMENTARY		SECONDARY				ELEMENTARY		SECONDARY	
SALARIES		Men	Women	Men	Women	SALARIES		Men	Women	Men	Women
Less than \$200.....						\$1,200 to \$1,299.....					
\$200 to \$299.....			1			\$1,300 to \$1,399.....					
\$300 to \$399.....						\$1,400 to \$1,499.....					
\$400 to \$499.....						\$1,500 to \$1,599.....					
\$500 to \$599.....						\$1,600 to \$1,699.....					
\$600 to \$699.....						\$1,700 to \$1,799.....					
\$700 to \$799.....						\$1,800 to \$1,899.....					
\$800 to \$899.....						\$1,900 to \$1,999.....					
\$900 to \$999.....						\$2,000 to \$2,499.....					
\$1,000 to \$1,099.....						\$2,500 to \$2,999.....					
\$1,100 to \$1,199.....						\$3,000 and over.....					
						Total (same as Item 11).....					

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Lukens School
Dist. No. *160*, *Macoupin* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *7* Range *7*
School closed *April 20*, 1917
Made by *Lucy E. Oliver* Teacher or Principal
Bunker Hill, Ill. P. O.
Filed *Mary E.* 1917.
Mrs. W. J. Solomon Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Lukens Dist. No. 160 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.			2		1		1	2	2		2				1	4	9	6
Secondary (High)																		
9th Yr.		10th Yr.		Total		Grand Total												
Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls										
						9		6										

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 0 Girls 0 Total 0.....
3. Length of school year in months: Seven..... Actual number of days school was in session: 145.....
4. Vacancies of teachers caused by death? 0..... By resignation? 0..... By change for spring term? 0..... Total 0.....
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? Yes..... If not a graduate, have you attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 315.....; Total, \$ 315.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2173 1/2.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. No..... Amount contributed this year:.....
16. Number of one room school houses in the district:..... Public 1..... Rented..... Total 1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 24.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?..... 2 yrs.? Yes.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 23.....
24. Number of private schools in the district? None..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Loken*..... School

Dist. No. *160*....., ..*Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township.....*7*.... Range..*7*.....

School closed*April 16*.....1918

Made by

.....*Lucy E. Oliver*.....
Teacher.

.....*Bunker Hill, Illinois*..... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Lukken Dist. No. 160 Macomb County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1			2				2	2	2	2	1	2			7	5

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....

*3. Length of school year in months: 7 months Actual number of days school was in session: 108

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350; Total, \$ 350

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school..... 1170

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$ 5.00

*16. Number of school houses in the district:..... Public 1 Rented 0 Total 1

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 24

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?.....

3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....

10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....

17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use..... 22

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

(15595-35m)

FOR School

Dist. No. 160 Macomb County,

Illinois, for school year ending June 30, 1919.

Building is in Township North Range 7

School closed April 30, 1919

Made by David E. Casey Teacher, or Principal.

P. O.

Filed June 1 1919

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Lukon Dist. Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	1	5			2				1	2			2	1	6	6

Enroll	Secondary (High)											
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 1 Girls _____ Total 1
- *3. Length of school year in months: seven
 Actual number of days school was in session 144
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 1 Total 3
- *6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? yes If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 385.00; Total, \$ 385.00
- 13a. Amount of annual salary earned by high school teachers only; Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1180
- 14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____
- *16. Number of all public school houses in the district: _____ Public 1 Rented _____ Total 1
- 16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 24
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? _____
 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? _____ Physicians? _____
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? _____ Women? _____ Amount paid truant officers? _____
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 6
- *24. Number of private schools in the district? 1 Number of teachers employed? _____ Men? _____ Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls? 6 Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School _____
Lukens

Dist. No. *160*, *Macoupin* County,
Illinois, for school year ending June 30, 1920.

Building is in Township *7* Range *3*

School closed *Apr. 23* 1920
Made by

Aphelia Kulenkamp
Teacher or Principal

P. O. _____

Filed *April 29* 1920

Geo. H. Solomon
Co. Supt.
ms

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Lutten Dist. No. 160 Maroupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		3	2		1			2	3			2	2			8	5

*2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys 0 Girls 0 Total 0

*3a. Length of school year in months 7

*3f. Actual number of days school was in session 145

*4. Total days attendance of all pupils enrolled in both elementary and high school 1605

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys 6 Girls 5 Total 11

*6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men 0 Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only
A Normal School only A Four-year High School only 1 If not a graduate, how many have attended a College? A State Normal School? A High School?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only
A Normal School only A four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 1525.00 Total, \$ 1525.00

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 21

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 2 yrs. 1
3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.
10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.
17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 0

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							/		

Teachers' Annual Report

FOR

School
Lanken

Dist. No. *W Macaughen* County,
Illinois, for school year ending June 30, 1921.

Building is in Township..... Range.....

School closed *April 22*..... 1921
Made by

Ophele F. Fickens
Teacher or Principal.
Burden Hill, Illinois P. O.

Filed *April 27*..... 1921
W. M. Solamant
Co. Supt.



TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Luben Dist. Macoupin No. 160 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		3	2	3	2		1					2	2		

* 2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	5

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months eight
- * 3f. Actual number of days school was in session 159
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1411.5
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 8.8
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only 1..... If not a graduate, how many have attended a College..... 1.....? A State Normal School..... 1.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 760 Total, \$ 760
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$ 25
- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 20
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 1.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 35
- * 26. Number of private schools in the district 0..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....		1			\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 160; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building? No. If not, in how many buildings? 3 (d) Area in square miles.....; (e) Number of teachers: Elementary 4, High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Lubeca School

Dist. No. 160 Macoupin County,
Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed May 15.....1922
Made by

Gretchen Harrison
Teacher or Principal

Bunker Hill, Ill. P. O.

Filed.....1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filled with the County Superintendent within one week after the close of school.

1. Name of School Luke County, Illinois Dist. No. 135 Macoupin

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left school. Elementary

Enrollment	Kindergarten.		1st yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2						2	2		1	1						5	3

2. Secondary (High) (See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys Girls Total 0

3e. Length of school year in months 8

3f. Actual number of days school was in session 153

4. Total days attendance of all pupils enrolled in both elementary and high school 9805

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 7.5

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a. the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a. the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a. the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys Girls Total

6. Number of elementary tuition pupils attending this school Boys Girls Total

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men Women Total

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only A Normal School only A Four-year High School only If not a graduate, how many have attended a College A State Normal School A High School

13. Vacancies of teachers caused by death by resignation by change for spring term Total

15. Amount of annual salary earned by all teachers: Men \$640 Women \$640 Total \$1280 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men \$ Women \$ Total \$

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 Amount contributed this year \$5.00

17. Number of all public school houses in the district 4 Public 4 Rented Total 4

17a. Number of school houses in the district used by high schools only Public Rented Total

18. Number of sittings for study: (A double seat to be counted as one sitting) 21

20. Give length of service in this district of teachers holding positions at close of school: 1 yr 1 2 yrs 3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs 10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs 17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 22

26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th: Boys Girls Secondary Grades (9th to 12th: Boys Girls College Grades (13th to 16th): Boys Girls

27. Promotion of health: Number of nurses employed Physicians Amount paid nurses \$ Physicians \$ Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers \$ Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11) ..									

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Subject: Schools- Macoupin County
Ladon School, Dist. #100
Inspection report.

Aug. 20, 1938

Board of Directors,
School District #100 Atty: Herman Hall, Clerk,
Baker Hill, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Ladon School, Dist. #100, Macoupin County made Aug. 8, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it; rain, waste passage, bird and dog contamination which may enter the well around the edges of the flush marble and cover.

b) Boys privy is insanitary as it is accessible to flies, insects and rodents because of the open-back type of vault, the open cracks in the vault, the absence of lids, the unscreened vent, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

3. Provide a substantial, water tight trough 16 feet in length to carry waste passage away from the immediate vicinity of the well.

4. Reconstruct the flush marble and cover so that the marble will be surrounded by a two inch concrete curb, and the cover will be of concrete with overhanging sides, as shown in Fig. 6 page 11 of the enclosed bulletin.

5. Remove the wood blocks from under the pump base and allow the pump to rest on the concrete directly over the sleeve. Bolts should be grouted into the platform and pump firmly bolted in place.

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

7. Seal the open-back on the vault so that it will be absolutely fly-tight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

8. Seal the open cracks in the vault so that it will be fly-tight.

9. Provide the privy with hinged self-closing lids. These lids when closed should fit so as to exclude flies.

10. Screen the vent with 16 mesh copper screen wire to prevent the entrance of flies.

11. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. This pit should be covered with earth.

In view of the poor condition of the privy and the number of improvements necessary to make it sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virhel F. Helen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems we shall be pleased to be so advised.

ELS/ar

Enclosure: Wall Bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Earl H. Kerstain
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

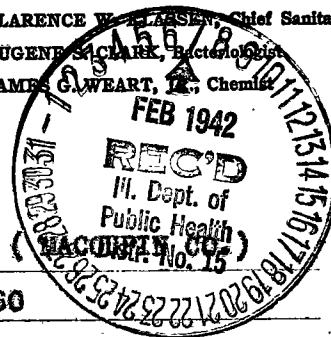
APPROVED:

W. R. H. Bell
District Health Supt.

R. R. CROSS, M. D.
Director

STATE OF ILLINOIS
DWIGHT H. GREEN, Governor
DEPARTMENT OF PUBLIC HEALTH
SANITARY ENGINEERING LABORATORIES
SPRINGFIELD

CLARENCE W. LASEN, Chief Sanitary Engineer
EUGENE S. CLARK, Bacteriologist
JAMES G. WEART, Jr., Chemist



SANITARY ANALYSIS OF WATER FROM BUNKER HILL
Source dug well-at pump, Luken School Dist. # 160
Date collected Jan. 29, 1942
Collected by R. A. Wilson

Laboratory No. 221384 ()
Sediment 0
Turbidity 0
Odor 0
Nitrite nitrogen _____
Chloride _____
Bacteria per ml. 5400
Coli-type bacteria:
 In portions of 10 ml.
Presumptive tests _____
Confirmatory tests 5+ _____
Number per 100 ml. (M P N) _____



CONCERNING THIS SANITARY ANALYSIS

The statements on the reverse side are based not only on the analytical results, but also on the description of the source as furnished by you or already on file in this office. It is further recommended as follows:

- (a) If the water is unsafe to drink, abandon the supply for one of known safety or bring the water to a boil before use, until the suggested improvements have made the supply safe.
- (b) If the source is not satisfactory, make the suggested improvements immediately.
- (c) If the water is safe, take care to keep it safe by protecting the supply against contamination.

A laboratory examination of the water has been made to show the presence or absence of waste matter of human or animal origin. If the water is contaminated by surface wash or sewage, then parasitic intestinal worms, amebic cysts or germs of intestinal diseases, such as cause bowel complaint, diarrhea, dysentery or typhoid fever, may be present in the water, thus endangering the health of persons drinking the water. The analytical terms and results are briefly explained as follows:

Physical and Chemical Tests: "Sediment" through "Chloride." A desirable water has an attractive appearance (no sediment or turbidity) and has no objectionable odor or taste. Chemical results are given in parts per million (ppm).

Bacteriological Tests: "Bacteria per ml." indicates the number of microorganisms present in one milliliter (ml.) of water (20 drops) and the number which grew in standard nutrient agar at body temperature (37°C or 98°F). These bacteria may not be of intestinal origin and therefore may not be of sanitary importance. Occasionally the test plates are overcrowded so that no bacterial count can be obtained. In such a case the report shows "Innumerable" indicating more than 10,000 bacteria per ml.

"Coli-type bacteria" "Presumptive Tests" "Confirmatory Tests": A water containing bacteria of intestinal origin (*E. coli* and *A. aerogenes*, also known as "coliform" bacteria), if placed in a sugar broth (lactose), will cause fermentation and production of gas in 24 or 48 hrs. By means of further laboratory tests the presence of these bacteria in 10 ml. portions is indicated by a +, their absence by a—. The numeral preceding the sign shows the number of portions giving that result.

Example: 2+3— indicates that two 10 ml. portions of the sample did show and three portions did not show coli-type bacteria present.

After receipt of the sample in the laboratory it requires from two to six days to complete the sanitary or bacteriological analysis.

SIONITH

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ROLAND E. CROSS, M.D.
DIRECTOR

H. L. Pettitt, M.D.
Assistant Director

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

District Health Unit #15
National Bank Building
Carlinville, Illinois
February 9, 1942

SCHOOLS--Macoupin County
Luken School, District #160
Report of Re-Inspection

Board of Directors
Luken School, District #160
Att: Herman Rull, Clerk
Bunker Hill, Illinois

Gentlemen:

After information was received that improvements had been made to the well and toilet facilities at the Luken School, District #160, Macoupin County, an inspection was made on January 29, 1942. From this inspection we conclude that the following sanitary defects exist:

(a) The well is subject to contamination by rain, waste pumpage, animal contamination which may enter the annular opening between the pump base casting and the suction pipe; by dust and bird contamination which may enter the opening around the pump rod at the top of the pump; by contaminated waste pumpage which may saturate the ground and re-enter the well.

(b) The privies are insanitary because of the unprotected openings in the seats and vaults and the absence of seat covers.

The existence of defects in the water supply is confirmed by the enclosed result of analysis of sample collected during the inspection, which analysis showed the water supply was contaminated and not safe for drinking at that time. This contamination may very easily have resulted from one of the above mentioned defects.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Replace the existing pump with a pump having a one piece circular base and provided with a stuffing-box around the pump rod. The pump should be firmly bolted to the concrete platform. This may be done by drilling holes in the platform to receive the bolts. These holes should be drilled only part of the way through the platform. Anchor the bolts with lead or cement mortar.

2. Disinfect the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for disinfection is described on pages 23-25 of the well bulletin.
3. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.
4. Seal the open cracks in the vaults of the privies so that they will be flytight. Seal the openings around the clean out door at the back of the vault so that the vault will be absolutely fly-tight.
5. Provide the privies with hinged, self-closing seat covers. These covers when closed, should fit so as to exclude flies.

It was noted that one of the privies at the school is of the W.P.A. sanitary pit type. If you are interested in securing another privy of this type we believe they may now be secured from Edwardsville. The cost will be the cost of materials plus haulage charges. You should get in touch with Mr. Howard McQuire, 515 South Poplar Street, Centralia, Illinois.

Since the school officials are responsible for the protection of the health of the pupils while they are at school, it is important that the above recommendations be fulfilled.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects, please contact this office. A few minutes spent discussing the matter will clear up any difficulties and will avoid any costly mistakes.

By direction of the Director

RAW/el
Encl

Yours very truly,

cc--Karl H. Kerstein
County Superintendent of Schools
Carlinville, Illinois.

R.A.W. Wilson
Sanitary Engineer, Dist. #15
Carlinville, Illinois

Approved:

[Signature] H.D.
District Health Superintendent

P.S. We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Linden Dist. No. 160 County Macoupin Date 12/19/44
Assessed Valuation 88,663 Tax Rate: Educ. .35 Bldg. — Special aid: Yes — No —

1st. Teacher — Address —

Years in this school — in other schools — Type of Certificate —

Salary this year — Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

2nd. Teacher — Address —

Years in this school — in other schools — Type of Certificate —

Salary this year — Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

Clerk of the Board Herman Gull Address Bunker Hill, Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades										Last Year <u>—</u> This Year <u>—</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

						(Please Check)	REMARKS					
						A		B	C	D	E	
I. BUILDING AND GROUNDS												Three pupils are transported to Dorchester, #135. One pupil is transported to Bunker Hill, #164.
1. School grounds landscaped												
2. Ample playground space												
3. Building painted on outside												
4. Building in good repair												
5. Cloakrooms provided												
6. Safe and sanitary water supply												
7. Toilet and lavatory facilities												
8. Walls and ceiling decorated and clean												
9. Adequate window space												
10. Light from left (or left and rear)												
11. Adjustable window shades												
12. Condition of floors												
13. Approved heating system												
14. Means of humidifying the air												
15. Means of proper ventilation												
16. Blackboards and bulletin boards												
17. Adequate floor space												
18. Safety against fire												
II. EQUIPMENT AND SUPPLIES												
1. Library facilities & materials												
2. Tables and chairs												
3. Adequate maps and globes												
4. Provisions for storage of supplies												
5. Approved musical instruments												

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----						
7. Movable, adjustable seats-----						
8. Audio-Visual aids-----						
9. Adequate play equipment-----						
10. Janitorial supplies and housekeeping-----						
11. Framed art pictures-----						
12. First aid kit-----						
13. Thermometer properly placed-----						
14. Clock in good repair-----						
15. Flags properly displayed-----						
16. Textbooks and supplementary readers-----						
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----						
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----						
2. Pupil Activities-----						
3. Subject matter made meaningful-----						
4. Follows State and County Plans-----						
5. Health & Phys. Ed. Program-----						
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL-----						
VII. DESIRABLE FEATURES						
Are there indoor toilets?-----		What type?-----				
Does school have a radio?-----		Artificial lighting?-----				
Warm lunch program?-----		Explain-----				
Special health program?-----		Explain-----				
Are there insect screens for doors and windows?-----						

Improvements Since Last Year

Needed Improvements

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: _____
Teacher

Signed: _____
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.