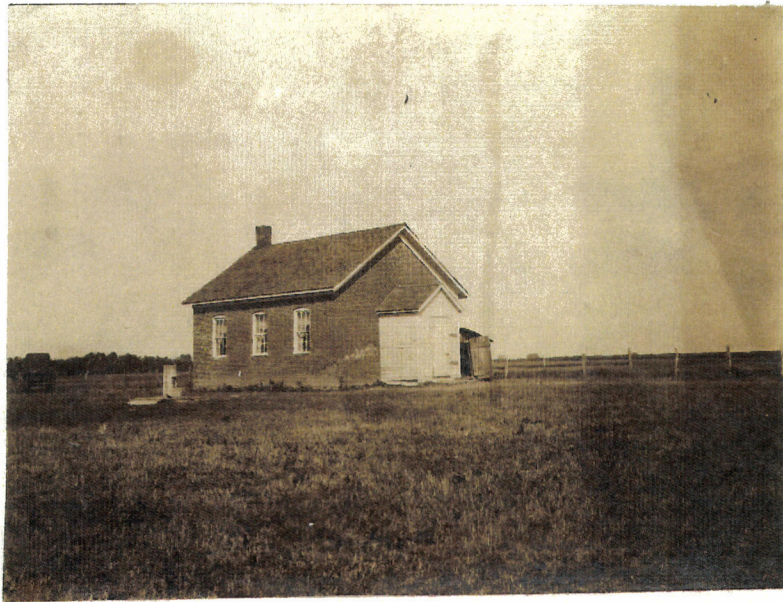


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#161

Mess, No. 161, 7-7.



Preliminary Classification Report

Of School in 7-7 District 161 Township of Dorchester
County of Macoupin For the term commencing September 21, 1908
Eugenia Fola Klinsfetter Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
Chart Class									
1	Corneliatuschbroke	6	Just starting in.	1		READING 2, 3, 4, 5, 6, 7, 8.	Baldwin 1.		1.
	1st Grade			2		9, 10, 11.	" 2	1st	2nd R.
2	Elmer Scheldt	8		3		12, 13, 14.	" 3		1.
3	Albert Noel	8	All this class	4		15, 16, 17.	" 4		68
4	Louise Noel	6	progressing	5		18, 19.	" 5, Leaflet.		
5	James Coatney	9	very nicely	7		20, 21.			
6	Fola Coatney	6		1.		2, 3, 4, 5, 6, 7, 8.			
7	Emma Ruel	8		2.		9, 10, 11.			
8	Minnie Aschbroke	9		5		12, 13, 14, 15, 16, 17.	Natural		18
	2nd Grade			7.		18, 19, 20, 21.	Natural	78	90
9	Bertha Mansholt	7	This class, very			GRAMMAR			
10	Sarah Duncan	8	bright and	5		15, 16, 17	Harvey		1
11	Thomas Stadelman	7	interested in work.	7		18, 19, 20, 21	Harvey	77	77.
	3rd Grade					LANGUAGE			
12	John Duncan	11	Poor work.			12, 13, 14	Course of Study		
13	Teresa Walter	9	80						
14	Warrior Ruel	11	75	1.		ARITHMETIC	Oral		
	4th Grade			2.		2, 3, 4, 5, 6, 7, 8	Oral & Written		
15	Agnes Stadelman	10	85	4.		9, 10, 11.	Whites.		50
16	Teresa Duncan	13	80	5.		12, 13, 14, 15, 16, 17	" "		140
17	Gertrude Coatney	11	65	7.		18, 19, 20	White New Complete		168.
	5th Grade					21.			
18	Charles Walter	12	70			WRITING			
19	Joseph Stadlerman	12	71			Natural Skript			
	6th Grade			5		Copy Books Nos. 3 & 5.			
20	Mable Coatney	14	75	7					
	7th Grade					PHYSIOLOGY AND HYGIENE			
21	Helen Stadelman	14	Fin scholar. 90.			15, 16, 17, 18, 19	Overtous Int.		1.
						20, 21.	Overtous Ad.		1.
						GEOGRAPHY			
				5	5	15, 16, 17, 18, 19	Natural El.		1.
				7		20, 21.	Natural Ad.		1.
						U. S. HISTORY			
				5		15, 17, 18, 19	Barnes El.		1.
				7		20, 21.	Montgomery		1.
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercises	1:00	1:05	5		Opening Exercises
9:10	9:20	10		Reading 1st	1:05	1:15	10		Writing or Drawing
9:20	9:30	10		Reading 2nd	1:15	1:25	10		Reading 1st
9:30	9:45	15		Reading 3rd	1:25	1:35	10		Language 3rd
9:45	10:00	15		Reading 4th	1:35	1:50	15		Language 5th
10:00	10:15	15		Reading 5th	1:50	2:05	15		Grammar 7th
10:15	10:30	15		Reading 6th + 7th	2:05	2:15	10		Reading 2nd
10:30	10:45	15		Recess	2:15	2:30	15		Geography or Physiology 5
10:45	11:00	15		History 5th	2:30	2:45	15		Physiology or Geography 7
11:00	11:10	10		Numbers 1st	2:45	3:00	15		Recess
11:10	11:20	10		Numbers 2nd	3:00	3:10	10		Spelling 1st
11:20	11:35	15		Arithmetic 3rd + 4th	3:10	3:20	10		Spelling 3rd
11:35	11:50	15		Arithmetic 5th + 6th	3:20	3:35	15		History 7th
11:50	12:00	10		Arithmetic 7th	3:35	3:45	10		Spelling 5th
12:00	1:00	1 Hr.		Noon	3:45	4:00	15		Spelling 7th
					4:00				Dismissal

161

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School room is swept every day, desks in good condition, good
stove, Round Oak No. 20, five windows, nine pictures and wall map
No. volumes in library 11 General condition of library books Good Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Imperial Condition Good Kind of blackboard in use Painted walls
Condition Fair What is the general condition of your school grounds? Clean, level ground
very little shade, fine well.
No. living trees on school grounds 2 State condition of outbuildings, Boys' Poor
Girls' Fair Coal house Good Teacher's salary per month, \$ 30.00
Term ends March 20 1907
Teacher's name Enguistola Klinefelter Address while teaching Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

I find it impossible to combine the reading classes, as each class seems incapable of doing the work in a more advanced class and the work in the class below too easy for them. You will find in the program, no mention of any class for scholar No. 1. She is very irregular in attendance and being the only beginner I hear her classes at odd times of the day, trying to have her come to my desk at least once each session and giving her as much busy work as possible.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill, Ill District 161 Township of 20
County of Macoupin For the term commencing September 20 1909
Mayme Connell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mabel Coatney	15	Entered Oct. 11, 1909.			READING 1, 2, 3, 4, 5, 6.	Leaflets		
2.	Joe Stadelman	14				7, 8.	Baldwins 4th		
3.	Teresa Duncan	14				9, 10	" 4th		
4.	Charlie Walter	13				11, 12, 13, 14, 15, 16, 17	" 3d	2nd	3d
5.	Gertrude Coatney	12				18, 19, 20	" 1st.	chart	1st of book
6.	Agnes Stadelman	11				SPELLING 1, 2, 3, 4, 5, 6, 7, 8.	Natural	48	45
7.	Teresa Walter	10				9, 10, 11, 12, 13, 14, 15, 16, 17.	Third Reader	2nd	3rd
8.	John Duncan	12				18, 19, 20.	1st. "		1st.
9.	Sarah Duncan	9							
10.	Thomas Stadelman	8				GRAMMAR			
11.	Minnie Aschebrok	10				1, 2, 4	Harvey's Advanced	1st book.	
12.	Jimmie Coatney	10				3, 5, 6	Harvey's 1st book	114	108
13.	Elmer Scheldt	9				LANGUAGE			
14.	Emma Rull	9				7, 8.	Course of Study.		
15.	Albert Noel	9							
16.	Louise Noel	7				ARITHMETIC			
17.	Lola Coatney	7				1, 2, 4	White's Complete	1st.	2nd book
18.	Lawrence Stadelman	7				3, 5, 6, 7.	" " 1st book	111	106
19.	Cornelia Aschebrok	7				8, 9, 10	Board "work		1st book
20.	Florence Walter.	6				11, 12, 13, 14, 15, 16, 17, 18 19, 20 WRITING Entire School Natural Slant No. 2 - 4-	" "		
						PHYSIOLOGY AND HYGIENE			
						1, 2, 3, 4, 5, 6	Overtor's	130	122
						7, 8.	"		page 1.
						GEOGRAPHY			
						1.	Natural advanced	60	55
						2, 3, 4, 5, 6	" Elementary	165	165.
						7, 8	" "		1st.
						U. S. HISTORY			
						1, 2, 3, 4, 5.	Barne's	272	259
						6, 7, 8.	"		1
						HISTORY OF ILLINOIS			
						1, 2, 4.	In-Natural ad. Ges.		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10		Opening Exercises
9:10	9:25	6th	Arithmetic	1:10	1:25	8th	Geography or Physiology.
9:25	9:40	5th	"	1:25	1:40	5th	Grammar.
9:40	9:55	4th	"	1:40	1:55	4th	Language.
9:55	10:10	3d	"	1:55	2:05	1st	Reading.
10:10	10:20	2nd	"	2:05	2:15	2nd	"
10:20	10:30	6th	Grammar.	2:15	2:30	4th	Geography or Physiology.
10:30	10:45		Recess.	2:30	2:45	5th	" " "
10:45	10:55	1st	Reading	2:45	3:00		Recess
10:55	11:05	2nd	"	3:00	3:10	1st	Spelling.
11:05	11:15	3d	"	3:10	3:20	2nd	"
11:15	11:30	4th	"	3:20	3:35	6th	History.
11:30	11:45	5th	"	3:35	3:50	4th	"
11:45	12:00	6th	"	3:50	4:00	6th	Spelling.
12:00	1:00	All	Intermission	4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The interior of the room is painted light blue and the walls are very clean. I have a boy to do the sweeping and make fires. Have some trouble with stove.
No. volumes in library Nine General condition of library books Well kept Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Imperial Dictionary Condition Good Kind of blackboard in use Painted wall
Condition Good What is the general condition of your school grounds? The grounds are in a
good condition altho not very shady as the trees are young.
No. living trees on school grounds Four State condition of outbuildings, Boys' Good
Girls' Good Coal house Good Condition Teacher's salary per month, \$ 30
Term ends March 20 1900
Teacher's name Mayme Connell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have one girl taking the eight grade studies with the exception of arithmetic, she is in the 6th year in this. My two first grade pupils are very good in numbers so I placed them with the second year. I have to combine so many of the classes on account of their irregular attendance. Some live quite a distance from the school and cannot attend in bad weather.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill, Ill., District 161 Township of Dorchester
County of Macoupin For the term commencing September 12 1910
Mayme A. Connell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mabel Coatney	16	Entered Oct. 6.			1 2 3 4 5 6 7	Leafflets	4th	5th
2	Joe Stadelman	15				8 9	Baldwins	3rd	4th
3	Herman Rull	15	" Dec. 5.			10, 11, 12	"	4th	
4	Charlie Walter	14				13, 14, 15, 16, 17, 18	"	3rd	2nd
5	Teresa Duncan	15				19, 20, 21	"	2nd	1st
6	Agnes Stadelman	13					SPELLING		
7	Gertrude Coatney	14				1, 2, 3, 4, 5, 6, 7, 8	Natural		
8	Teresa Walter	13				9, 10, 11, 12, 13, 14, 15, 17, 18	4th Reader		
9	John Duncan	13				16, 19, 20, 21	3rd	"	
10	Sarah Duncan	11					GRAMMAR		
11	Casper White	11				1, 2 3 4	Harveys		
12	Thomas Stadelman	11				5 6 7 8 9 10	"		
13	Albert Noel	10					LANGUAGE		
14	Louise Noel	8				11, 12, 13, 14, 15,	Board work		
15	Emma Rull	9				16, 17, 18, 19			
16	Minnie Aschebrok	10					ARITHMETIC		
17	Lola Coatney	8				1, 2, 3, 4, 5, 7, 8	Whites	Course of study	
18	Jimmie Coatney	10				9, 10, 11, 12.	"	69	64
19	Elmer Scheldt	10				13, 14, 15, 16, 17,	"	Board Work	
20	Alvin Roberts	9				18, 19, 20, 21		"	"
21	Lawrence Stadelman	7					WRITING		
22	Cornelia Aschebrok	7					Natural Slant		
23	Florence Walter	7					Books 2, 5 & 7.		
24	Lawrence Coatney	6					PHYSIOLOGY AND HYGIENE		
25	Lanora Sawyer	6				1, 2, 3, 4, 5, 6, 7	Overton's Adv.	263	256
26	Helen Brummer	6				8 9	" Intermed- iate.	103	104
27	John Roberts	6					GEOGRAPHY		
28	Lillie Scheldt	6				1, 2, 3, 4, 5, 6, 7	Natural Adv.	23	1
29	Marie Stadelman	5				8, 9.	" Elem.	42	32
30	Harold Walters	6					U. S. HISTORY		
						1 2 3 4 5 6	Barne's	190	169
						7 8 9	"	Began	book 2nd
							HISTORY OF ILLINOIS		
							CIVICS		
						1 2 3 4 5 6	Hoffman		1
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:30	7	Arithmetic	1:10	1:25	5	Grammar
9:20	9:40	5	"	1:25	1:35	4	"
9:40	10:00	3	"	1:35	1:45	3	Language
10:15	10:30		Primary	1:45	1:55	2	Reading
10:30	10:45	7	Grammar	1:55	2:05	3	"
10:45	10:00		Recess	2:05	2:15		Primary
11:00	11:10	2	Reading	2:15	2:30	5	Geo. or Phy.
11:10	11:20	3	"	2:30	2:45	7	" " "
11:20	11:30	4	"	2:45	3:00		Recess.
11:30	11:40	5	"	3:00	3:15	5	History
11:40	11:50	7	"	3:15	3:30	7	" or Civics.
11:50	12:00		Primary	3:30	3:40	3	Spelling
				3:40	3:50	5	"
				3:50	4:00	7	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in very good condition but need some new window panes. Had a social and made enough to purchase blackboards.

No. volumes in library Nine General condition of library books Very good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Painted Wall

Condition Poor What is the general condition of your school grounds? In a good condition but not very shady.

No. living trees on school grounds Four State condition of outbuildings, Boys' Poor Girls' Poor Coal house Good Teacher's salary per month, \$ 32.50

Term ends March 12, 1911 191

Teacher's name Maryne A. Connell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill District 161 Township of Dorchester
County of Macoupin For the term commencing September, 18 191/
M. Regina Connell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Irvin Mansholdt	6		1		READING 1, 2, 3, 4, 5, 6, 7	Baldwin's First.	106	72
2	Lanora Sawyer	6		2		8, 9, 10, 11	Third.	2nd	1
3	Lillie Scheldt	7		2		12, 13, 14	Fourth.	3rd	1
4	Florence Walter	8		2		15, 16, 17	Leaflets.		
5	Marie Stadelman	8		2		18, 19, 20, 21, 22, 23	Elson's Reader		
6	Lawrence Coatney	8		2		1, 2, 3, 4, 5, 6, 7	Words from 1st Reader		
7	Cornelia Archebrook	9		2		8, 9, 10, 11	" 3rd "		
8	Omner Boettger	8		3		12, 13, 14, 15, 16, 17	" 4th "		
9	Lawrence Stadelman	8		3		18, 19, 20, 21, 22, 23	Carlin's Orth.	48	49
10	Minnie Archebrook	12		3		GRAMMAR 18, 19, 20, 21, 22, 23	Gowdy		
11	Elmer Scheldt	11		3					
12	Lola Coatney	9		4		LANGUAGE 8, 9, 10, 11, 12, 13	Board work and the study of poems	as outlined in State Course.	
13	Jimmie Coatney	12		4		15, 16, 17, 18			
14	Edna Boettger	11		6		ARITHMETIC 1, 2, 3, 4, 5, 6, 7	Whiter's Board Work		
15	Thomas Stadelman	10		6		8, 9, 10, 11, 12, 13	Whiter's 1st.	48	49
16	Sarah Duncan	11		6		14, 15, 16, 17	Following State Course	93	93
17	John Duncan	14		6		18, 19, 20, 21, 22	Whiter's Advanced		
18	Teresa Walter	12	Stopped on account of sickness.	8		23, 18, 19, 20, 21, 22	Eighth Year work in Stat Course.		
19	Earl Boettger	13		8		WRITING 8 - - - 23	Natural Spant Books No. 1		
20	Joe Stadelman			8					
21	Agnes Stadelman	13		8					
22	Gertrude Coatney	14		8		PHYSIOLOGY AND HYGIENE 14 - 15 - 16 17-18-19-20-21 22 - 23	Overton's "Intermediate" "Advanced"	Completed	156
23	Charlie Walter	15		8		GEOGRAPHY 17, 18, 19, 20, 21, 22, 23	Natural Advanced finished the United States and are now following the State Course.	77	78
						U. S. HISTORY 14 - 15 - 16 17-18-19-20-21 22 - 23	Barnes' "First Book" "Second"	Completed	169
						HISTORY OF ILLINOIS			
						CIVICS 27, 18, 19, 20, 21, 22, 23	Hoffman Following State Course.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME					Class	FORENOON SUBJECTS	TIME					Class	AFTERNOON SUBJECTS
From	To						From	To					
	9:10	9	25	8		Arithmetic		1:10	1	20	1		Reading
9	25	9	40	6		"		1:20	1	30	2		"
9	40	9	55	4		"		1:30	1	40	6		Language
9	55	10	05	3		"		1:40	1	50	3		"
10	05	10	15	142		Numbers.		1:50	2	00	4		"
10	15	10	30	8		Grammar.		2:00	2	15	8		Geography or Physiology
								2:15	2	30	6		Physiology
10	45	10	55	142		Reading							
10	55	11	05	3		"		2:45	3	00	8		History or Civics.
11	05	11	15	6		"		3:00	3	15	6		History
11	15	11	30	4		"		3:15	3	30	142		Spelling
11	30	11	45	8		"		3:30	3	40	4		"
11	45	12	00	All		Writing or Drawing		3:40	3	50	6		"
								3:50	4	00	8		Orthography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is clean, the desk very good. The stove is large and in the center of the room. There are five windows and no decoration.
No. volumes in library 10 General condition of library books Very good. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's Imperial. Condition Good Kind of blackboard in use Slate.
Condition Very good. What is the general condition of your school grounds? Large, level, in good condition, except for want of shade trees.
No. living trees on school grounds 2 State condition of outbuildings, Boys' Good.
Girls' Good Coal house Good Teacher's salary per month, \$ 32.50.
Term ends March, 17, 1912. 1912.
Teacher's name Regina Connell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Bunker Hill, Ill., District 161, Township of Forchester,
County of Macoupin, For the term commencing September 2, 1912.
M. Regina Connell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Mabel Jarman.	6		1	1	READING	Baldwins		
2.	Ora Sawyer.	5		1	1	1, 2, 3, 4, 5	First	End.	1.
3.	Lillie Oldewurtel.	7		1	2	6, 7, 8, 9	Second. Finished	1st.	1.
4.	Cornelia Archelbrok.	10		1	1	10, 11, 12. ^{23, 24, 25, 26, 27}	Third	"2nd. began 3rd	
5.	Lillie Scheldt.	8		1	2	13, 14, 15	Fourth	"3rd. last year	
6.	Oliver Landers.	11		2	1	16, 17, 18, 19, 20, 21, 22.	Elson, 1st part. end of review		
7.	Erwin Mansholdt.	7		2	1	1, - 13	Words from lessons.	Natural Speller	
8.	Cecil Jarman.	8		2	1	14 - 20.	Carvin's Orth-	Seventh	
9.	Florence Walter.	9		2	1	23 - 27.	ography.	year work	
10.	Marie Stadelman.	7		3	1	GRAMMAR			
11.	Lanora Sawyer.	7		3	1	1 - 12. Language	work from lessons and Course		
12.	Freddy Oldewurtel.	10		3	2	13 - 15 " 4th yr. " from Poems For	Study of		
13.	Omer Boettger.	9		4	1	16 - 22 " 5 " "	" language		
14.	Lawrence Stadelman.	9		5	1	23 - 27. LANGUAGE	Gowdy.	7th yr. work	
15.	Elmer Scheldt.	12		4	2	All classes in grammar and			
16.	Nettie Jarman.	10		5	1	language have the compositions and extra writ-			
17.	Maggie Jarman.	13		5	1	ing of some kind every week.			
18.	Thomas Stadelman.	11		5	2	1 - 7 1st yr.	Board work		
19.	Edna Boettger.	12		5	1	8 - 12 2nd yr.	Whites First Book. Work		
20.	Sarah Duncan.	12		5	1	13 - 15 4th yr.	" "	as outlined	
21.	Lawrence Landers.	14		5	1	16 - 23 5th "	" Advanced.	in Course	
22.	Gophia Oldewurtel.	13		5	2	24, 27, 7th "	Advanced	of Study.	
23.	John Duncan.	15		5	1	WRITING			
24.	Teresa Walter.	15		7	1	1 - 12. Book 1.	Economy Systems of Penman-		
25.	Hazel Jarman.	13		7	1	13 - 27. " 3.	ship.		
26.	Emmett Jarman.	15		7	1	PHYSIOLOGY AND HYGIENE			
27.	Jesse Jarman.	15		7	1	Overton's			
						Advanced			
						23-27. Overton's Advanced	as given		
						GEOGRAPHY			
						16-22	Natural Elementary Geography.		
						22-27	Natural Advanced.		
							work as outlined in		
							Course of Study.		
						U. S. HISTORY			
						18-23 Completed a years work in Barnes			
						Elementary History last year.			
						23-27. Barnes	End. 102.		
						HISTORY OF ILLINOIS	(No text book)		
						24-27. Work from Geography and Mathews			
							History of Illinois, which I		
						CIVICS	put on board.		
						24-27.	Illinois and the Nation,		
							Troubridge. as given in		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

1912-13

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9	00	9	10	all	Opening Exercises	1	10		all	Opening Exercises	
9	10	9	25	7	Arithmetic	1:10	25		3	Language	
9	25	9	40	5	"	1	25	35	5	Geography	
9	40	9	55	4	"	1	35	45	4	Language	
9	55	10	05	3	"	1	45	55	7	Geography	
10	05	10	15	142	Number Work	1	55	2:05	2	Reading and Language	
10	15	10	30	7	Reading	2	05	15	1	Reading	
10	30	10	45	all	Recess	2	15	30	5	Language	
10	45	10	55	5	Reading				all	Recess	
10	55	11	05	4	"	2	45	3:00	1	Spelling	
10	05	11	15	3	"	3	00	15	3	Spelling	
11	15	11	25	2	"	3	15	30	7	History	
11	25	11	35	1	"	3	30	40	4	Spelling	
11	35	11	45	7	Grammar	3	40	50	5	"	
11	45	12	00	all	Writing	3	50	4:00	7	Orthography	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Clean, desks mostly too large, have been lately moved closer to one another, stove in middle of room, windows good, no decorations.

No. volumes in library 13. General condition of library books good. Do you keep a

Library Record? No. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the

cover Webster's Imperial. Condition Poor. Kind of blackboard in use Slate.

Condition Very good. What is the general condition of your school grounds? Large, clean, no shade.

No. living trees on school grounds 2. State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$ 35.

Term ends April 1, 1913.

Teacher's name M. Regina Connell. Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have a fourth grade this year. Two boys were not able to do fifth grade work but do well in the fourth. We shall take Cities and Physiology the last three months of this year, in the seventh grade. As yet, we have no text book for agriculture or any definite time for it on the program. The children use the books we have and those of friends, and we have the work in compositions and various times, other work. We have made enough money at a box social this fall to purchase, at least, a few books. The directors, so far, have this money and are not anxious to use it for books. I think, however, they play do so, since I have refused to let them use it for anything else. Part of the money we used for buying new window shades. Among the list of books we are planning to buy is the book on agriculture, recommended in "The Plans For The Year."

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Ness School, District No. 161, Macoupin County, Illinois.
For the term commencing September 15th 1913 Albert Dunkel Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Ethel Stadelman	6.		-1	2nd	1, 2, 3, and 4	Baldwin's First Reader		
2.	Ida Aschebrook	8		3	2nd	5, 6, 7, 8, 9, and 10	Baldwin's Second Reader		
3.	Harriet Knocke	6.		3	2nd	11, 12, and 13, 14	Baldwin's Third Reader		
4.	Joseph Walters	6		4	2nd	15, 16, 17 and 25	Baldwin's Fourth Reader		
5.	Lillie Scheldt	9		6	2nd	18, 19, 20, 21 and 22	Baldwin's Fifth Reader		
6.	Tillie Oldewurtel	8		8	2nd	23, 24, 25, 26, and 27	Clavin's Reader Terms chosen by G. S.		
7.	Mabel Garman	7		1-6	2nd	28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Spelling from lessons Readers.		
8.	Cornelia Aschebrook	12.		8	2nd	23, 24, 25, 26, and 27	Clavin's Orthography		
9.	Oliver Landers	12.							
10.	Walter Williamson	8					GRAMMAR		
11.	Irvin Mansholdt	8		8			Gowdy's Grammar		
12.	Cecil Garman	9					LANGUAGE		
13.	George Williamson	8							
14.	Henry Knocke	10		12, 3, 4, and 6			Oral and Written as outlined		
15.	Marie Stadelman	8					in Course of Study		
16.	Freddy Oldewurtel	11					ARITHMETIC		
17.	Florence Walters	10		1			White's Used		
18.	Sarah Duncan	13		2			1, 2, 3, and 4 Oral & Written		
19.	Nettie Garman	11		3			5, 6, 7, 8, and 10. White's 1st Book		
20.	Sophia Oldewurtel	13		4			9, 11, 12, and 13. White's 1st Book		
21.	Lawrence Stadelman	10		6			14, 15, 16, 17, and 25. White's 1st Book		
22.	Elmer Scheldt	13		8			18, 19, 20, 21, and 22. White's Complete Arith.		
23.	Emmett Garman	14					23, 24, 25, 26 and 27. White's Complete Arith.		
24.	Hazel Garman	14					WRITING		
25.	Thomas Stadelman	12		All			Economy System of Penmanship and		
26.	Teresa Walters	14					as outlined in Course of Study		
27.	John Duncan	16					PHYSIOLOGY AND		
28.	Ruth Williamson	11					HYGIENE		
							Oxerton's Applied & Advanced		
				6			18, 19, 20, 21, and 22.		
				8			23, 24, 25, 26 and 27.		
							GEOGRAPHY		
				4			Home. 14, 15, 16, 17 and 28.		
				6			Natural Elementary. 18, 19, 20, 21, and 22.		
				8			Natural Advanced. 23, 24, 25, 26 and 27.		
							U. S. HISTORY		
				6			Barnes Elementary. 18, 19, 20, 21 and 22.		
				8			Barnes School History of U. S. 23, 24, 25, 26 and 27.		
							HISTORY OF ILLINOIS		
							Illinois & Native Travelbridge 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							No text.		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

1913-1914

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Open. Exercises	1:00	1:10	All	Open. Exercises
9:10	9:25	8	Arithmetic	1:10	1:20	1	Language
9:25	9:40	6	Arithmetic	1:20	1:30	2	Language
9:40	9:50	4	Arithmetic	1:30	1:40	6	Language
9:50	10:00	3	Arithmetic	1:40	1:50	3	Language
10:00	10:15	182	Arithmetic	1:50	2:00	4	Language
10:15	10:30	8	Grammar	2:00	2:15	8	Geog. or Phy.
10:30	10:45	All	Recess	2:15	2:30	6	Phy.
10:45	10:55	182	Reading	2:30	2:45	All	Recess
10:55	11:05	3	Reading	2:45	3:00	8	History
11:05	11:15	6	Reading	3:00	3:15	6	History
11:15	11:30	4	Reading	3:15	3:30	182	Spelling
11:30	11:45	8	Reading	3:30	3:40	4	Spelling
11:45	12:00	All	Writing	3:40	3:50	6	Spelling
12:00	1:00	All	Noon	3:50	4:00	8	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair, but could be improved a great deal

No. volumes in library 33 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Give full name of dictionary as it appears on the cover The board is going to get a new one Condition Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds two State condition of outbuildings, Boys' Poor Girls' Good Coal house Fair Teacher's salary per month, \$ 36.00 Term ends April 1913 Teacher's name Albert Rinkel Address while teaching Sumner Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Ness School, District No. 161, Macoupin County, Illinois.
For the term commencing Sept. 14, 1914 Gertrude H. Lovet Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1st. Grade.									
1	Ethel Stadelman	6				READING			
2	Ida Aschebroke	8		7	2	26,27,28,29,30.	Elson's		
3	Harriet Knocke	7		5	2	24,25.	Baldwin's		
4	Rosie Brackman	7		3	2	17,18,19,20,21,22,23,31.			
5	Charles Bruckman	8		1-2	2	1-16 SPELLING			
6	Robert Garman	6		7	2	26,27,28,29,30.	Garvin's		
7	John Loesch	7		5	2	24,25.	Course of Study		
8	Joseph Walters	7		3	2	17,18,19,20,21,22,23,31.	" "		
9	Edward Duncan	7		1-2	2	1-16			
2nd. Grade.									
				7	2	GRAMMAR 26,27,28,29,30	Gowdy's		
10	Lillie Scheldt	10							
11	Lillie Oldewurtel	9				LANGUAGE			
12	Mabel Garman	8		5	2	24,25.	Course of Study		
13	Cornelia Aschebroke	12		3	2	17,18,19,20,21,22,23,31.	" " "		
14	Walter Williamson	8		1-2	2	1-16 ARITHMETIC			
15	William Brackman	10		7	2	26,27,28,29,30.	Smith's		
16	Oliver Sanders	13		5	2	24,25.	"		
				3	2	17,18,19,20,21,22,23,31. WRITING			
3rd. Grade.									
17	Marie Loesch	9		7	2	26,27,28,29,30.			
18	Marie Stadelman	9		5	2	24,25.			
19	Florence Walters	10		3	2	17,18,19,20,21,22,23,31.			
20	Irwin Mansholt	9		1-2	2	1-16 PHYSIOLOGY AND HYGIENE			
21	George Williamson	10		7	2	26,27,28,29,30.	Overton's		
22	Becil Garman	10							
23	Freddy Oldewurtel	11				GEOGRAPHY			
31	Frank Loesch	11		7	2	26,27,28,29,30	Natural		
5th. Grade.									
24	Ruth Williamson	12		5	2	24,25.	"		
25	Elmer Scheldt	14				U. S. HISTORY			
7th. Grade.									
26	Nettie Garman	12		7	2	26,27,28,29,30.	Barnes's		
27	Hazel Garman	15				HISTORY OF ILLINOIS			
28	Sarah Duncan	14				CIVICS			
29	Lawrence Stadelman	11				MUSIC			
30	Thomas Stadelman	13				AGRICULTURE			
				1-7	2	1-31			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course of Study

Following Course of Study.

Followed Course of Study.
Following Course of Study.

DAILY PROGRAM

1914-15

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening, exer.	1:00	1:10	All	General exer.
9:05	9:15	1	Numbers	1:10	1:20	1	Reading
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:40	3	Arithmetic	1:30	1:45	3	Reading
9:40	10:00	7	Arithmetic	1:45	2:00	7	Geography
10:00	10:15	5	Arithmetic	2:00	2:15	5	Geography
10:15	10:30	7	Reading	2:15	2:30	All	Writing
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	1	Reading	2:45	3:00	1-2	Lang.-Nat. Study
10:55	11:05	2	Reading	3:00	3:15	7	Hist. & Civics
11:05	11:15	5	Reading	3:15	3:30	3	Lang.-Nat. Study
11:15	11:30	7	Grammar	3:30	3:45	5	Lang.-Nat. Study
11:30	11:40	3	Spelling	3:45	4:00	7	Physiology
11:40	11:50	5	Spelling				
11:50	12:00	7	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Floor very old and hard to keep clean; desks, fair;
stove, good; windows, fair; decorations, few.
No. volumes in library 30 General condition of library books Good Do you keep a
Library Record? Yes, sir Have you a suitable book-case? Yes, sir Give full name of dictionary as it appears on the
cover New Imperial Dictionary Condition Good Kind of blackboard in use Slate
Condition Good What is the general condition of your school grounds? Could be improved
by a new fence.
No. living trees on school grounds Two State condition of outbuildings, Boys' Poor
Girls' Fair Coal house Poor Teacher's salary per month, \$ 45.00
Term ends April 191 5
Teacher's name Hertude H. Love Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Found Classification Register poor, but have classified the
school to the best of my ability.

TO THE TEACHER:

161

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 161 Township of Worcester
County of Macoupin For the term commencing September 20 1915
Jane Stockwell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Harriet Knoche	9	Learns very slowly.			READING 1, 2, 3, 4	Baldwin's 1	71	1
2.	John Loesch	7	Very good.			5 6, 7, 8, 9	" 2		1
3.	Robert Garman	7	Very good.			10, 11, 12, 13	" 4		1
4.	Edward Duncan	8	Fair			14, 15, 16, 17, 18	Elson's		173
5.	Ethel Stadelman	8	Very good.			SPELLING 1, 2, 3, 4	State Course		
6.	Lillie Oldewurtel	11	Fair			5 6, 7, 8, 9	"		
7.	Mabel Garman	9	Good			10, 11, 12, 13	"		
8.	Oliver Landers	15	Good			14, 15, 16, 17, 18	Carvin's		49
9.	Lillie Scheldt	11	Excellent			LANGUAGE 1, 2, 3, 4	State Course		
10.	Marie Loesch	10	Good			5 6, 7, 8, 9	"		
11.	Marie Stadelman	10	Good			10, 11, 12, 13	"		
12.	Frank Loesch	12	Irregular attendance			"	"		
13.	Cecil Garman	11	Fair			GRAMMAR 14, 15, 16, 17, 18	Gowdys		142
14.	Nettie Garman	13	Fair						
15.	Hazel Garman	16	Fair						
16.	Lawrence Stadelman	12	Irregular attendance						
17.	Sarah Duncan	15	Fair			NUMBERS AND ORAL ARITHMETIC 1, 2, 3, 4	None		
18.	Maggie Garman	16	Learns very slowly.			5			
						ARITHMETIC 6, 7, 8, 9	Smith's Primary		1
						10, 11, 12, 13	"		142
						14, 15, 16, 17, 18	Smith's Practical		211
						U. S. HISTORY 14, 15, 16, 17, 18	Barnes		160
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT 14, 15, 16, 17, 18	Trowbridge		79
						GEOGRAPHY 14, 15, 16, 17, 18	Natural Advanced		Follow Course of Study
						PHYSIOLOGY 10, 11, 12, 13	Overtor's Primary		15
						14, 15, 16, 17, 18	Overtor's Advanced		156
						AGRICULTURE 1, 2, 3, 4	In connection with nature study		
						5 6, 7, 8, 9			
						10, 11, 12, 13			
						LITERATURE			
						NATURE STUDY 1, 2, 3, 4	None		
						5			
						6, 7, 8, 9			
						10, 11, 12, 13			
						DRAWING			
						WRITING All	Economy System of Penmanship		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:10	9:25	8	Arithmetic	1:10	1:25	4	Spelling
9:25	9:40	4	Arithmetic	1:25	1:35	3-4	Spelling
9:40	9:55	3	Arithmetic	1:35	1:45	1	Spelling
9:55	10:05	2	Numbers	1:45	2:00	8	Reading
10:05	10:15	1	Numbers	2:00	2:15	4	Reading
10:15	10:30	8	Grammar	2:15	2:30	3	Reading
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	11:00	4	Language-Nature Study.	2:45	3:00	2	Reading
11:00	11:15	3	Language-Nature Study.	3:00	3:15	1	Reading
11:15	11:30	1-2	Language-Nature Study.	3:15	3:30	8	Geography or Physiology
11:30	11:45	8	Orthography.	3:30	3:45	4	Physiology
11:45	12:00	all	Writing	3:45	4:00	8	History or Civics

161

SPECIAL REPORT •

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The floor is very rough and uneven, the walls need painting, and some of the desks are broken. The stove and teacher's desk are in good condition.

No volumes in library Thirty General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover New Imperial Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Poor
Girls' Fair Coal house Poor Teacher's salary per month, \$ 25.00

Term ends March 20 1916
Teacher's name Jane Stockwell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Most of the pupils are old for the grades they are in, owing to irregular attendance during previous years. In fall and spring the older pupils stay home to work, and in winter the younger ones cannot come because of bad roads and weather. Nearly all are good workers, when they are here.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Ness School, District No. 161, Macoupin County, Illinois.
For the term commencing September 11th 1916 Jane Stockwell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
	First Grade					READING			
1.	Lester Scheldt	6		1		1, 2, 3, 4, 5, 6, 7, 8	Baldwin's		
2.	Anna Walter	7		2		9, 10, 11, 12, 13	"		
3.	Alice Stadelman	6		3		13	"		
4.	Ida Kolenberg	6		4		14, 15, 16	"		
5.	Oscar Kolenberg	6		5		17, 18, 19, 20, 21	elson's		
6.	Leroy Garman	4		7		22			
7.	Robert Loesch	6		1		1, 2, 3, 4, 5, 6, 7, 8	none		
8.	Walter Gray	6		2		9, 10, 11, 12, 13	"		
	Second Grade					14, 15, 16	"		
9.	Joseph Walter	7		4		17, 18, 19, 20, 21	"		
10.	Robert Garman	5		7		22	Cavins		
11.	Edward Dunnean	8				GRAMMAR	Gowdy's		
12.	John Loesch	7				2 2			
	Third Grade					LANGUAGE			
13.	Ethel Stadelman	9		2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	none		
	Fourth Grade					14, 15, 16	"		
14.	Lillie Scheldt	4		5		17, 18, 19, 20, 21	"		
15.	Lillie Olfendortel	12		1		ARITHMETIC			
16.	Mabel Garman	12		2		1, 2, 3, 4, 5, 6, 7, 8	Smith's Elementary	137	137
	Fifth Grade					9, 10, 11, 12	Practical		
17.	Flornce Waller	10		3		13, 14	"		
18.	Cecil Garman	13		4		15, 16	"		
19.	Marie Stadelman	11		5		17, 18, 19, 20, 21	"		
20.	Frank Loesch	11		7		22	WRITING		
21.	Marie Loesch	11				all	economy system of Penmanship		
	Sixth Grade					PHYSIOLOGY AND HYGIENE			
22.	Hellie Brehn	13		2		2 2	Overtor's		
	Seventh Grade					GEOGRAPHY			
				5		17, 18, 19, 20, 21	Natural		
				7		2 2	"		
						U. S. HISTORY			
				7		2 2	Barne's		
						HISTORY OF ILLINOIS			
						CIVICS			
				7		2 2	Trowbridge		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05		all	Opening Exercises	1:00	1:10		all	General Exercises
9:05	9:20		1	Primary Work	1:10	1:20		1	Primary Work
9:20	9:30		2	Number	1:20	1:30		2	Reading
9:30	9:40		3	Arithmetic	1:30	1:40		3	Reading
9:40	9:55		7	Arithmetic	1:40	1:50		4	Reading
9:55	10:05		4	Arithmetic	1:50	2:00		5	Geography
10:05	10:15		5	Arithmetic	2:00	2:15		all	Writing
10:15	10:30		7	Arithmetic	2:15	2:25		7	Geography
10:30	10:45		all	Recess	2:25	2:30		5	Spelling
10:45	11:00		2-3	Spelling	2:30	2:45		all	Recess
11:00	11:10		5	Reading	2:45	3:00		1-2-3	Language-Nature Study
11:10	11:20		7	Grammar	3:00	3:15		7	History or Civics
11:40	11:50		4	Spelling	3:15	3:30		5	Language-Nature Study
11:50	12:00		7	Spelling	3:30	3:45		4	Language-Nature Study
					3:45	4:00		7	Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything is in very poor conditions

No. volumes in library thirty General condition of library books good Do you keep a
Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the
cover _____ Condition poor Kind of blackboard in use slate
Condition good What is the general condition of your school grounds? Fair

No. living trees on school grounds two State condition of outbuildings, Boys' poor
Girls' poor Coal house poor Teacher's salary per month, \$ 95.00
Term ends April 11 1916 Was the classification record properly filled out at the close of last term? yes
Teacher's name Jane Stockwell Address while teaching Bunker Hill, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Ness District 161 Township of Dorchester
 County of Macoupin For the term commencing October 22 19 17
Jane Stockwell Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
							READING		
	Nellie Bruhn						1, 2, 4, 5, 6 Baldwin & Elson's		
							GRAMMAR		
							Gowdys		
							SECOND INTERMEDIATE DIVISION		
	Cecil Garman								
	Henry Knoche								
	Maria Stadelman								
	Maria Loesch						ARITHMETIC		
	Florence Walter						Smith's		
	Mabel Garman						Elementary		
	Lillie Oldenworte						+ Practical		
							GEOGRAPHY		
							Natural		
							Elementary		
							& Advanced		
							FIRST INTERMEDIATE DIVISION		
	Lillie Scheldt								
	Ethel Stadelman								
	John Loesch						HISTORY		
	Edward Duncan						Barnes		
	Joseph Walter						Elementary		
	Robert Garman						+ Advanced		
							PHYSIOLOGY		
							Overton's		
							CIVIL GOV'T		
							Frowbridge		
							PRIMARY DIVISION		
	Alice Stadelman								
	Anna Walter						MUSIC		
	Robert Loesch								
	Brene Landers								
	Leroy Garman								
	Lester Scheldt						AGRICULTURE		
	Ida Kohlenberg								
	Oscar Kohlenberg						MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:05	9:20	15	1	Primary Work	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Number	1:20	1:30	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:40	9:50	10	8	Arithmetic	1:40	1:50	10	5	Reading
9:50	10:00	10	4	Arithmetic	1:50	2:00	10	6	History
10:00	10:10	10	5	Arithmetic	2:00	2:10	10	8	Geography
10:10	10:20	10	6	Arithmetic	2:10	2:20	10	4-5	Geography
10:20	10:30	10	8	Reading	2:20	2:30	10	all	Writing
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Number	2:45	3:00	15	1-2	Language-Nature Study
10:55	11:05	10	2	Spelling	3:00	3:10	10	8	History or Civics
11:05	11:15	10	6	Reading	3:10	3:20	10	6	Language-Nature Study
11:15	11:30	15	8	Grammar	3:20	3:30	10	5	Language-Nature Study
11:30	11:40	10	4	Spelling	3:30	3:40	10	4	Language-Nature Study
11:40	11:50	10	6	Spelling	3:40	3:50	10	8	Physiology
11:50	12:00	10	8	Orthography	3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Good

No. volumes in library *30* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *New Imperial* Condition *Poor* Kind of blackboard in use *slate* Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Good except that it is not well drained* Number living trees on school grounds *2* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *40.00* Term ends *May 22* 19*18* Teacher's name *Jane Stockwell* Address while teaching *Bunker Hill, Ill.* Director's name *F. Stadelman* Address *Bunker Hill, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Ness District 161 Township of Bunker Hill
 County of Macoupin For the term commencing September 9, 1918
Martha Harris Jarman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
	First.						READING		
1	Edwin Schaefer	6				1.	Baldwin's		1
	Second.					2.	Baldwin's		
2	Leroy Jarman	8				3, 4, 5, 6, 7, 8, 9.	Baldwin's		
	Third.					10.	Baldwin's		
3	Anna Walter	9	Poor attendance			11, 12, 13.	Baldwin's		
4	Alice Stadelman	8				14, 15, 16.	Baldwin's		
5	Robert Loesch	8					Eleon's Reader.		
6	Edward Duncan	11				1+2	GRAMMAR		
7	John Loesch	11				3, 4, 5, 6, 7, 8, 9.	Followed Course.		
8	Robert Jarman	10				10	Gowdy + Dexheimer's		1
9	Joseph Walter	12				11, 12, 13.	Gowdy + Dexheimer's		1
	Fifth Grade.					14, 15, 16.	Gowdy's		
10	Ethel Stadelman	11	Very bright,			1+2	ARITHMETIC		
	Sixth Grade.					3, 4, 5, 6, 7, 8, 9.	Numbers + board work		
11	Mabel Jarman	12				10	Smith's Elementary		
12	Jillie Obervinkel	13				11, 12, 13.	Smith's Advanced		
13	Irma Bates	11				14, 15, 16	Smith's Advanced		
	Seventh Grade.					10, 11, 12, 13	GEOGRAPHY		
14	Marie Stadelman	13				14, 15, 16.	Natural Elementary		1
15	Marie Loesch	13				6, 7, 8, 9.	Advanced		1
16	Cecil Jarman	14					Home Geography		1
						11, 12, 13.	HISTORY		
						14, 15, 16	Barnes' Elementary		1
							Barnes' Advanced		1
						14, 15, 16.	PHYSIOLOGY		
							Overton's Advanced		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises.	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Primary Work.	1:10	1:20	10	7	Spelling
9:20	9:30	10	2	Numbers.	1:20	1:30	10	1	Primary work
9:30	9:40	10	7	Arithmetic.	1:30	1:40	10	2	Reading
9:40	9:50	10	6	Arithmetic.	1:40	1:50	10	All	Writing
9:50	10:00	10	3	Arithmetic.	1:50	2:00	10	7	Geography.
10:00	10:10	10	5	Arithmetic	2:00	2:10	10	3	Reading
10:10	10:20	10	4	Arithmetic	2:10	2:20	10	6	Reading
10:20	10:30	10	7	Reading.	2:20	2:30	10	5	Geography.
10:30	10:45	15	All	Recess.	2:30	2:45	15	All	Recess.
10:45	10:55	10	1	Primary work	2:45	2:55	10	1-2	Language
10:55	11:05	10	2	Spelling.	2:55	3:05	10	6	Language
11:05	11:15	10	5	Reading	3:05	3:20	15	7	History
11:15	11:25	10	6	Spelling	3:20	3:30	10	5	Language
11:25	11:40	15	7	Grammar	3:30	3:40	10	6	History
11:40	11:50	10	3	Spelling	3:40	3:50	10	7	Physiology
11:50	12:00	60	5	Spelling.	3:50	4:00	10	3	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school house is new and the desks, stove, and windows are in very good condition. There are no decorations.*

No. volumes in library *30* General condition of library books *Fair* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Poor* Give full name of dictionary as it appears on the cover *None (Have asked for one)* Condition _____ Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Yes* What is the general condition of your school grounds? *The school grounds are in good condition.*

Number living trees on school grounds *Two* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *50.00*

Term ends *April 8,* 19*17.*

Teacher's name *Martha Farris Jarman* Address while teaching *Bunker Hill, Ill.*

Director's name *Mr. Fred Stadelman* Address *Bunker Hill, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The school isn't very well classified. I have too many studies for the time I have. The sixth grade hasn't had fifth year geography yet.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in the 161st District Worcester Township of Macoupin
County of Illinois For the term commencing Sept. 8, 19 19
Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Edwin Schreier	7					READING		
2.	Lester Scheldt	9		1		1, 2, 3, 4, & 5	Baldwins	128	100
3.	Herbert Scheldt	13		2		6.	Baldwins		5
4.	Marshall Harris	6		4		7, 8, 9, 10, & 11	Baldwins		7
5.	Mildred Rager	7		6		12, 13, 14, & 15	Baldwins		7
6.	Roy Harris	8	Carries 3rd yr. Reading taken 2nd yr. work otherwise.	8		16 & 17.	(Baldwins) Eaton's Grammar Reader		
7.	Anna Walter	10					GRAMMAR		
8.	Alice Stadelman	9							
9.	Urene Sanders	11					GRAMMAR		
10.	Elmo Walter	8		1		1, 2, 3, 4, & 5	Following		
11.	Leeland Walter	11		2		6	Course of Study		
12.	Joseph Walter	12		4		7, 8, 9, 10, & 11	in grades 1 & 2		
13.	Ethel Stadelman	11		6		12, 13, 14 & 15	Gowdys Book I		
14.	Arma Bates	12		8		16 & 17	Gowdys Book II		
15.	Edward Duncan	12					Gowdys Adjuncts		
16.	Marie Stadelman	14	now studying Great Stone Face having studied Paul Revere's Ride previously in 7th. grade but will take a review of the poem.	1		1, 2, 3, 4, & 5	ARITHMETIC		
17.	Lillie Alderuntel	14		2		6	using course of study as guide in 7th. grade work		
				4		7, 8, 9, 10, & 11	Smith's Primary 2322 00		
				6		12, 13, 14, & 15	Smith's Practical		350
				8		16 & 17	Smith's Practical		
				4		7, 8, 9, 10 & 11	GEOGRAPHY		
				6		12, 13, 14 & 15	McKnight Home Geography		
				8		16 & 17	McKnight		First of Book
							HISTORY		
				6		12, 13, 14 & 15	Barnes		First of Book
				8		16 & 17	Barnes		Ward 1812
							PHYSIOLOGY		
				8		16 & 17	Oventon's Advanced		First Book
							CIVIL GOV'T		
				8		16 & 17	Will use Trowbridge's Civics when we begin Civics		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

It will be noticed that I
am reviewing some of the
work of last year, merely
to get the pupils started
over, so that they can
do the work of the grade
which they are taking
this year.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	10	1	Primary Work	1:10	1:20	10	1	Primary Work
9:20	9:30	10	2	Number Work	1:20	1:30	10	3	Reading
9:30	9:50	20	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:50	10:05	15	4	Arithmetic	1:45	2:00	15	8	Geography
10:05	10:15	10	6	Arithmetic	2:00	2:10	10	4	Reading
10:15	10:30	15	8	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary Work	2:30	2:45	15	all	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	1-2	Language & N.S.
11:15	11:30	15	8	Reading	3:15	3:25	10	6	Language & N.S.
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language & N.S.
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology - Civics
11:50	12:00	10	8	Spelling	3:45	4:00	15	6	Geography
12:00	1:00	60	all	Noon	4:00	—	—	all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. School room has been scrubbed and cleaned and is in good condition with the exception of 1 broken window.

No. volumes in library 23 General condition of library books Fair. Do you keep a

Library Record? No, but intend. Have you a suitable book-case? On poor condition Give full name of dictionary as it appears on the cover No dictionary in room Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? yes. What is the general condition of your school grounds? Weeds have been cut, but not raked, otherwise fair.

Number living trees on school grounds two State condition of outbuildings, Boys' Fair.

Girls' Fair Coal house Good Teacher's salary per month, \$ 60^{no} 75⁰⁰

Term ends April (second week) 19 17

Teacher's name Florence J. Seim Address while teaching Bunker Hill, Ill.

Director's name Mr. Fred Stadelman Address Bunker Hill, Ill. Route 17.

TEACHER'S REMARKS ON CLASSIFICATION

No. 17 has been present only 1/2 day and from the work she did then will probably have to be put back into the 6th grade unless she studies harder & takes more interest in her work. The other pupils seem able to carry the work of the classes to which they belong very satisfactorily.

Yours respectfully,
Florence Seim

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 161 Township of Bunker Hill
 County of Macoupin For the term commencing Sept 6 1920
Bartholomew Burton Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Leon Benjey	6	Bright				READING		
2	Harry Sukling	7	"	2		1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Baldwin		7
3	Mariane Redda	9	Not very good	7		1, 12, 13, 14, 15	Edson's		15
4	Herold Benjey	9	"	3		3	Baldwin		7
5	Anna Walter	11	Very good	4		4	"		7
6	Irene Sanders	12	Poor	5		5, 6, 7, 8, 9, 10	"		7
7	Alice Stadelman	10	Very good						
8	Reiland Walter	12	Good						
9	Elmo Walter	9	Poor	3		1, 2	GRAMMAR		
10	Elmer Sukling	10	"	4		3, 4, 5, 6, 7, 8, 9, 10	Goodys & Duxheimer		
11	Joseph Walter	13	Very good	5		5, 6, 7, 8, 9, 10	Goodys		1
12	Ethel Stadelman	13	"	7		1, 12, 13, 14, 15	Goodys		1
13	August Hona	12	"	3		3	"		1
14	Edward Duncan	13	"						
15	Fred Sukling	13	Poor				ARITHMETIC		
				2		1, 2	Followed State		
				3		3	Course of Study		
				4		4	Smith's		
				5		5, 6, 7, 8, 9, 10	Smith's		2
				7		11, 12, 13, 14, 15	Smith's		129
							GEOGRAPHY		
				4		4	Home Geography		1
				5		5, 6, 7, 8, 9, 10			
				7		11, 12, 13, 14, 15	Farr & McMurtry		198
							HISTORY		
				7		11, 12, 13, 14, 15	Barnes'		1
							PHYSIOLOGY		
				7		11, 12, 13, 14, 15			
							Followed State Course		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:00	10	all	General Exercises
9:10	9:20	10	4	Reading	1:10	1:20	10	7	Orthography
9:20	9:30	10	2	Numbers	1:20	1:30	10	4	Spelling
9:30	9:45	15	7	Arithmetic	1:30	1:40	10	2	Reading
9:45	9:55	10	3	Arithmetic	1:40	1:55	15	all	Writing or drawing
9:55	10:05	10	4	Arithmetic	1:55	2:10	15	7	Geography
10:05	10:15	10	5	Arithmetic	2:10	2:20	10	3	Reading
10:15	10:30	15	10	Reading	2:20	2:30	10	5	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	11:00	15	4	Geography	2:45	3:00	15	2	Language and Nature S.
11:00	11:10	10	2	Spelling	3:00	3:15	15	7	History
11:10	11:20	10	5	Reading	3:15	3:30	15	5	Language and N. S.
11:20	11:40	20	7	Grammar	3:30	3:45	15	3	Language and N. S.
11:40	11:50	10	3	Spelling	3:45	4:00	15	7	Physiology-Civics
11:50	12:00	10	5	Spelling	4:00			all	Dismissal
12:00	1:00	60	all	noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

good

No. of volumes in library *18* General condition of library books *good* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *none* Condition *good* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds *good*

Number living trees on school grounds *two* State condition of outbuildings, Boys' *good*

Girls' *good* Coal House *good* Teacher's salary per month, \$ *60*

Term ends *April* 19 *20*

Teacher's name *Dorothy Burton* Address while teaching *Bunker Hill, Ill*

Director's name *Mr. F. J. Stadelman* Address *Bunker Hill, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Country District 16.1 Township of Dorchester
 County of Macoupin For the term commencing Sept 12 1921
Elizabeth Mitchell Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. 1st Grant Benjes	5	Promising	1921	Oct	1-2 first	READING		
2. 1 Charles Sukling	4	"	"	"	3-4-5-6 third	Baldwin		
3. 3d Leon Benjes	7	Good	"	"	7-8 9-10-11-12-13-	"	3	
4. 3d Harriet Knipe	14	Slow	"	"	14-15-16 sixth	"	6	
5. 3d Harun Sukling	9	Slow	"	"		Elson	8	
6. 3d Maridhe Reddo	10	Poor	"	"	17-18 Eighth			
7. 6th Berold Benjes	10	Good	"	"				
8. 6th August Dond	13	Very good	"	"				
9. 6th Elmer Sukling	11	Poor	"	"		GRAMMAR		
10. 6th Fred Sukling	14	Poor	"	"		Keymer		
11. 6th Elise Stadelman	11	Very good	"	"		Woodward		
12. 6th Emma Walters	12	Very good	"	"		Book One-3		
13. 6th Elmo Walters	10	Fair	"	"		Book II-6		
14. 6th Deland Walters	13	Fair	"	"		Book III-8		
15. 6th Joe Reddo	13	Poor	"	"		ARITHMETIC		
16. 6th Myrtle Groves	14	Very good	"	"		Smith-6-8		
17. 8th Joseph Walters	14	Good	"	"		Smith-Primer		
18. 8th Edward Duncan	14	Good	"	"				
						GEOGRAPHY		
						Nutt Elem. 6		
						Tarr & McNary-8		
						HISTORY		
						Barnes. 8		
						Woodburn		
						Moran-6		
						PHYSIOLOGY		
						Overton's advanced-8		
						Overton's		
						Intermediate-6		
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:05	5	6	Reading	1:00	1:10	all	10	Opening Exercises
9:05	9:15	10	6	Reading	1:10	1:25	15	15	History
9:15	9:25	10	1	Numbers	1:25	1:35	10	6	Physiology
9:25	9:45	20	8	Arithmetic	1:35	1:45	10	all	Writing & Drawing
9:45	9:55	10	3	Arithmetic	1:45	1:55	10	8	Geography
9:55	10:10	15	6	Arithmetic	1:55	2:05	10	6	Geography
10:10	10:15	5	1	Spelling	2:05	2:15	10	8	Spelling
10:15	10:30	15	all	Recess	2:15	2:30	15	1	Language
10:30	10:35	10	8	Physiology	2:30	2:40	10	all	Manners & Nature S.
10:35	10:55	20	1	Reading	2:40	2:50	10	6	Language
10:55	11:05	10	6	Spelling	2:50	3:10	15	3	Language
11:05	11:15	10	3	Reading	3:10	3:20	15	8	Reading
11:15	11:20	10	8	Grammar	3:20	3:35	15	1	Hand work
11:20	11:30	15	6	History	3:35	3:50	10	8	Hand work
11:30	12:00	15	3	Spelling	3:50	4:00	10	all	"clean up"
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The school is in good condition except for the walls which are badly smoked and the floor which needs oil.

No. of volumes in library 150 General condition of library books Poor Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition good Kind of blackboard in use slate

Condition good Has your school a flag? yes What is the general condition of your school grounds

Number living trees on school grounds 2 State condition of outbuildings, Boys' good

Girls' good Coal House good Teacher's salary per month, \$ 70

Term ends 19.2.2

Teacher's name Elisabeth Mitchell Address while teaching Bunker Hill Ill

Director's name Fred Stadelman Address Bunker Hill Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Ness School, District No. 161 Bunker Hill, Macoupin County, Illinois.
For the term commencing September 4 1922 Lena Fahrenkrog Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
First Grade									
1	Arline Aldredge	7	Good	1	Sept.	1-2	Baldwins 1st.		
2	Charles Suhling	8	Good	2	"	3	" 2nd.		
				3	"	4	" 3rd		
				4-5	"	5-6-7-8	" 4th+5th		
				7	"	9-10-11-12-13-14-15	E. Leons		
Second									
3	Grant Benjey	6	Fair	1-2	"	1-2-3	Followed State Course		
				3-4	"	4-5-6-7	" " "	1st	2nd
				5	"	8	" " "		
				7	"	9-10-11-12-13-14-15	Cavin's Orthog.		
Third									
4	Harry Suhling	10	Good	7	"	9-10-11-12-13-14-15	Lowdy's Grammar	3rd	Failed 3rd
Fourth									
5	Marianne Reddo	10	Good	1-2	"	1-2-3	State, Course		
6	Harriett Krocke	15	Good	3-4-5	"	4-5-6-7-8	Lowdy & DeKimmer		
7	Leon Benjey	8	Good	3-4-2	"	1-2-3-4	Smith's Primary	3rd	4th
				5-7	"	8-9-10-11-12-13-14-15	" Practical	3rd	"
				all	"		Palmer Method	3rd	"
Fifth									
8	Herold Benjey	11	Fair	7	"	9-10-11-12-13-14-15	Averton's Advanced.	6th	5th
Seventh									
9	Leland Walter	13	Good	4	"	5-6-7	Home Geography		
10	Elmo Walter	11	Good	5	"	8	Nat. & Ge.		
11	Elmer Suhling	12	Fair	7	"	9-10-11-12-13-14-15	Tarr & McMurry	6th	7th
12	Alice Stadelman	12	Excellent				U. S. HISTORY	6th	7th
13	Anna Walter	13	Excellent	7	"	9-10-11-12-13-14-15	Barney School	6th	7th
14	August Dona	14	Excellent				History of U. S.	6th	7th
15	Myrtle Grove	15	Excellent				HISTORY OF ILLINOIS	6th	7th
							CIVICS	6th	7th
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercises.	1:00	1:10		4	Language.
9:10	9:20		1	Numbers.	1:10	1:20		7	Orthography.
9:20	9:30		2	Numbers.	1:20	1:30		1	Primary Work.
9:30	9:45		7	Arithmetic.	1:30	1:40		2	Reading.
9:45	9:55		3	Arithmetic.	1:40	1:50		4	Geography.
9:55	10:05		4	Arithmetic.	1:50	2:00		7	Geography.
10:05	10:15		5	Arithmetic.	2:00	2:10		3	Reading.
10:15	10:30		7	Reading.	2:10	2:20		5	Geography.
10:30	10:45		all	Recess.	2:20	2:30		4	Spelling.
10:40	10:50		1	Primary Work:	2:30	2:40		all	Recess.
10:50	11:00		2	Spelling.	2:40	2:50		1-2	Language or Nature Study.
11:00	11:10		4	Reading.	2:50	3:05		7	History.
11:10	11:20		5	Reading.	3:05	3:20		5	Language or Nature Study.
11:20	11:35		7	Grammar.	3:20	3:35		3	Language or Nature Study.
11:35	11:45		3	Spelling.	3:35	3:50		7	Physiology.
11:45	12:00		5	Spelling.	3:50	4:00		all	Writing or Drawing.
12:00	1:00		all	Noon.	4:00			all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stoye, windows and decorations

This school is practically a new and everything is in good condition inside. Everything is clean.

No. volumes in library 35 General condition of library books Poor Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition Excellent Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 70.00

Term ends April 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Leona Fahrenkrog Address while teaching Bunker Hill, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Neosho District 161 Township of Bunker Hill
County of Macon for the term commencing September 4, 1923
Helen E. Brummer Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term	
<u>Eighth Grade</u> ADVANCED DIVISION				1.		READING				
1	Elmo Walters	12	Is taking 6th yr. Arith Has not yet taken 7th yr	1.		15-16	First (Baldwin + Bender)			
2	Ida Kohlenberg	13		3.		12-13-14	Third (Baldwin + Bender)			
3	Alice Stadelman	13		6.		8-9-10-11	Fifth (Baldwin)			
4	Harold Benje	12		8.		1-2-3-4-5-6-7	Eighth (Cesone)			
5	Mayrtle Grove	16								
6	Leland Walters	14								
7	August Dona	15		8			1-2-3-4-5-6-7	Orthography Cavins		
				6		8-9-10-11	Shelling Following			
				3		12-13-14	State Course			
				1		15-16	ARITHMETIC			
				8		1-2-3-4-5-6-7	Everyday Arith "Holt's Text"			
				6		8-9-10-11	Fifth "Smith's"			
				3		12-13-14	Third "Smith's"			
				1		15-16	Followed "Public School Method"			
<u>Sixth Grade</u> INTERMEDIATE DIVISION						LANGUAGE				
8	Marianne Reddo	11	Has not yet taken 5th yr	1		15-16	Followed "State Course"			
9	Leon Benje	9	" " " " 5th yr.							
10	Thomas Stipeak	11								
11	Anna Stipeak	12		3		12-13-14	GRAMMAR Third year "Gowdy"			
				6		8-9-10-11	Study "Gowdy"			
				8		1-2-3-4-5-6-7	Study "Gowdy"			
						COMPOSITION				
<u>Third Grade</u>						GEOGRAPHY				
12	Grant Benje	8		8		1-2-3-4-5-6-7	Eighth "Law + McMuray"			
13	John Stipeak	9		6		8-9-10-11	Study "Law + McMuray"			
14	Online Oldnette	8								
				8		1-2-3-4-5-6	PHYSIOLOGY "Overton's" Advanced			
						U. S. HISTORY				
				8		1-2-3-4-5-6	"Barnea" Woodburn + Moran (ref.)			
				6		8-9-10-11	Fifth "Woodburn + Moran"			
<u>First Grade</u>						WRITING				
15	Virgil Schmidt	6		All		Follow "Palmer Method"				
16	Carl Schmidt	4								
						MUSIC				
						CIVIL GOVERNMENT				
				8		1-2-3-4-5-6-7				
						AGRICULTURE				
						DOMESTIC SCIENCE				
						MANUAL TRAINING				
						DRAWING				
				All		"Public School Methods"				
						CITIZENSHIP				

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:05	15 min		Opening Exercises			all.			
9:15	10 "	Reading		Reading S. Bird					
9:25	10 "			Reading			"Read. Study Period"		
9:35	15 "	Handwork		Arith Study					Reading
9:50	10 "			" "			Reading		Arith. Study P.
10:00	15 "			" "			Arith Study P.		Arithmetic
10:15	15 "	Numbers		" "			" "		Gram Study
10:25	05 "		Study Period			all.	" "		" "
10:45	10 "			Arithmetic	Recess (15 min)		" "		" "
10:55	10 "			Gram Study P.			Arithmetic		" "
11:05	15 "			" "			Gram Study		Grammar
11:20	10 "	Language		" "			" "		Orthog. Stud.
11:30	10 "			Language			" "		" "
11:40	10 "	Handwork	Study Period			all.	Grammar		" "
11:50	15 "		Noon (1 hour)			all.	Spelling		Geo. Study
12:05	10 "		Opening Exercises				" "		Orthography
12:15	10 "	Spelling		Spelling Study P.			" "		History Study
12:30	15 "			" "			" "		" "
12:45	10 "	Hand work		Spelling			Geo. Study		Geography
12:55	15 "			Arith Study			Spelling		Phys. Study
1:10	15 "			" "			Geo. Study P.		" "
1:25	15 "			" "			Geography		" "
1:40	15 "		Recess (15 min.)				History Study P.		History
1:55	15 "	Dismissal					History		Phys. Study P.
2:10	15 "						Arith Study P.		Physiology
2:25	15 "		Writing or Drawing			all			
2:40	15 "		Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

All in good condition

No. volumes in library *23* General condition of library books *Poor* Do you keep a

Library Record? *No.* Have you a suitable bookcase? *No.* Give full name of dictionary as it appears on

the cover *Webster's International* Condition *Very Good* Kind of blackboard in use *Slate blackboard* Condition

Good Has your School a flag? *Yes* Flag pole? *No.* What is the general condition of your school grounds?

Good What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *Yes.*

No. of living trees on school grounds *Two* State condition of out buildings: Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *Sixty five*

Term ends *in April*, 19*23*

Teacher's name *Helene E. Brummer* Address while teaching *Bunker Hill, Illinois*

Director's name *Mr. Fred Stadelman* Address *Bunker Hill, Illinois*

Date of this report *September 29*, 19*23*

TEACHER'S REMARKS ON CLASSIFICATION

The eighth grade will not take civics until next semester, so the kind of book has not yet been decided on.

It was almost impossible for me to send in report sooner as 25% of my pupils started the first of October.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Ness District 161 Township of Dorchester
 County of Macoupin for the term commencing September 8, 1924
Marie J. Stadelman Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
				READING					
1	Ida Kohlenberg	14		7		1-2-3	Baldwin's		
2	Harold Benjerf	13		5		4-5-6	"		
3	Orvil Rogers	14		4		7-8	"		
				ORTHOGRAPHY					
				7		1-2-3	Cavin's		
				5		4-5-6	according to Course of Study		
				4		7-8			
				ARITHMETIC					
				7		1-2-3	Smith's + Lewis H. Bowyer		
				5		4-5-6	Smith's Practical		
				4		7-8	" Primary		
INTERMEDIATE DIVISION									
				LANGUAGE					
	Fifth Grade			5		4-5-6	Gowdy + Desheimer Bk. II		
4	Mariane Reddo			4		7-8	" Bk. II		
5	Edward Brummer						GRAMMAR		
6	Leon Benjerf			7		1-2-3	Gowdy's Bk. III		
				COMPOSITION					
				GEOGRAPHY					
	Fourth Grade			7		1-2-3	Parr + McMurray Bk. II		
7	Grant Benjerf			5		4-5-6	Redway + Hinman Elementary		
8	Clyde Rogers			4		7-8	" Home" Geography		
				PHYSIOLOGY					
				7		1-2-3	Overton's Advanced		
				U. S. HISTORY					
				7		1-2-3	Barnes Hist. of U.S.		
PRIMARY DIVISION									
				WRITING					
9	Meredith Wolf.			All			Palmer Method		
10	Edna Rogers						MUSIC		
				CIVIL GOVERNMENT					
				7		1-2-3	Illinois + Nation		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	All	Opening Exercise						
9:15	10	Primary Work			Study	Study		Study	
9:25	20	Study			"	"		Arith.	
9:45	15	"			Arith.	"		Study	
10:00	10	Play			Study	Arith.		"	
10:15	15	"			"	Study		Reading	
10:30	15	All Recess							
10:45	15	Primary Work			Study	Study		Study	
11:00	15	Study			"	Reading		"	
11:15	20	"			"	Study		Grammar	
11:35	10	Play			Spelling	"		Study	
11:45	10	"			Study	Spelling		"	
12:00	60	All	Noon Intermission						
1:00	10	All	General Exercise						
1:10	10	Study			Study	Study		Orthog.	
1:20	10	Primary			"	"		Study	
1:30	10	Study			Geography	"		"	
1:40	15	All	Drawing and Writing						
1:55	15	Play			Study	Study		Geo.	
2:10	10	"			Reading			Study	
2:20	10	Hand Work			Study	Geo.		"	
2:30	15	All Recess							
2:45	15	Language			Study	Study		Study	
3:00	15	Study			"	"		History	
3:15	15	"			"	Language		Study	
3:30	15	Play			Language	Study		"	
3:45	15	"			Study	"		Phys. & Civics	
4:00	15	All	Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 36 General condition of library books Poor Do you keep a Library Record? Yes Have you a suitable bookcase? No Give full name of dictionary as it appears on the cover Webster's New International Dict Condition Good Kind of blackboard in use Slate Condition good Has your School a flag? Yes Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 2 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75. Term ends April 8, 1925 Teacher's name Marie J. Stadelman Address while teaching Bunker Hill, Illinois Director's name Constant Dona Address Bunker Hill, Illinois Date of this report September 12, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:10	9:20	2	Reading	1:10	1:20	1	Numbers
9:20	9:30	8	Reading	1:20	1:30	8	Spelling
9:30	9:40	6	Reading	1:30	1:40	6	Spelling
9:40	9:50	4	Reading	1:40	1:50	4	Spelling
9:50	10:00	1	Reading	1:50	2:00	2	Spelling
10:00	10:10	8	Arithmetic	2:00	2:10	All	Civmanship
10:10	10:20	6	Arithmetic	2:10	2:20	8	History
10:20	10:30	4	Arithmetic	2:20	2:30	6	History
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	2	Numbers	2:45	3:00	All	Physical Exercises
11:00	11:10	1	Phonics	3:00	3:10	8	Physiology
11:10	11:20	8	Grammar	3:10	3:20	6	Physiology
11:20	11:30	6	Language	3:20	3:30	4	Physiology
11:30	11:40	4	Language	3:30	3:40	8	Geography
11:40	11:50	2	Language	3:40	3:50	6	Geography
11:50	12:00	All	Study	3:50	4:00	4	Geography
12:00	1:00	All	Noon Intermession	4:00			

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is very clean, the desks, windows, and decorations, are fair, but the stove is very poor

No. volumes in library 25 General condition of library books Poor Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds two State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75.00

Term ends April 8th 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Ethyl Stadelman Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

In the second year spelling class I give them words which are found before each lesson in reading

In the fourth year spelling class I give all words that are not pronounced correctly during reading recitations

No special text books are used in second year and first year language classes.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Ness School, District No. 161, Macoupin County, Illinois.
For the term commencing September 7, 1926 Miss Zelda Cooper Teacher

No. 111 III. — Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Elmer Oldenettel	6	Fair Pupil	1	1	1, 2, 3, 4, 5, 6, 7, 8, 9	Baldwin I.		
2	Arnold Oldenettel	7	Very bright pupil	1	1	10, 11	Baldwin III		
3	Melvin Rogers	6	Slow pupil	1	1	12, 13	Baldwin I.		
4	Louis Marsholt	6	Good Pupil	1	1	14	Baldwin VI.		
5	Ellsworth Landers	6	Fair Pupil	1	1	15, 16, 17, 18	Elson VII.		
6	Laurence Reddo	6	Fair Pupil	1	1	1, 2, 3, 4, 5, 6, 7, 8, 9	Reader and other books		
7	Norman Wolff	6	Very Bright Pupil	1	1	10, 11	Pearson & Suzzallo.		
8	Wilbur Suhling	7	Very Bright Pupil	1	1	12, 13	"		
9	Bernice Noel	6	Very Bright Pupil	1	1	14	"		
						15, 16, 17, 18.	"		
						GRAMMAR			
						12, 13, 14	Gowdy & Deheimer II.		
10	Meredith Wolff	9	Fair	3	1	15, 16, 17, 18.	Oral & Written English		
11	Edna Rogers	8	Fair	3	1	LANGUAGE	Potter Jeschke, Gilet.		
						1, 2, 3, 4, 5, 6, 7, 8, 9.	Poems, Pictures, Stories		
						10, 11	"		
						1, 2, 3, 4, 5, 6, 7, 8, 9	Hoyt & Peet, Beginning or First Year		
12	Charles Suhling	12	Fair	5	1	10, 11	Smith's Primary		
13	Clyde Rogers	12	Fair	5	1	12, 13, 14	Smith's Practical		
						15, 16, 17, 18	Bowyer & Mc Intosh. 7th.		
						WRITING	Palmer		
14	Rose Smith	13	Good	6	1	all.	Method and Blackboard Work.		
						PHYSIOLOGY AND HYGIENE			
						10, 13, 14	Overton's Intermediate		
						15, 16, 17, 18	Overton's Advanced.		
15	Edward Brummer	12	Good	7	1		Studies in Jarr & Mc Murray		
16	Oscar Kohlenberg	14	Fair	7	1	12	GEOGRAPHY		
17	Harry Suhling	14	Good	7	1	14	World Geography. I-II		
18	Marianna Reddo		Fair	7	1	15, 16, 17, 18	North America		
							South America, Europe, Asia		
							Jarr & Mc Murray II.		
						U. S. HISTORY 14	Barnes Elementary of Ill.		
						15, 16, 17, 18	Barnes Revised		
							History of U. S.		
						HISTORY OF ILLINOIS			
						15, 16, 17, 18	Making of Illinois		
							Mather		
						CIVICS			
						15, 16, 17, 18	Community Civics		
							Mamie C. Lex.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10	all		Opening Exercises	1:00	1:20	20	1		Language & Nature Study
9:10	9:20	10	1		Phonics	1:20	1:30	10	3		Language
9:20	9:30	10	3		Reading	1:30	1:45	15	7		Grammar
9:30	9:50	20	5-6		Reading	1:45	2:05	20	5-6		Language
9:50	10:05	15	7		Reading	2:05	2:20	15	7		Physiology & Civics
10:05	10:20	15	all		Writing or Penmanship	2:20	2:30	10	5-6		Physiology
10:20	10:30	10	1		Spelling	2:30	2:45	15	all		Recess
10:30	10:45	15	all		Recess	2:45	3:00	15	1		Reading
10:45	11:00	15	3-5-6		Spelling	3:00	3:20	20	5-6		Geography
11:00	11:10	10	7		Spelling & Orthography	3:20	3:35	15	7		Geography
11:10	11:20	10	1		Numbers	3:35	3:45	10	6		History
11:20	11:45	25	3,5,6		Arithmetic	3:45	4:00	15	7		History
11:45	12:00	15	7		Arithmetic	4:00	all		Dismissal
12:00	1:00	60	All		Noon Intermission						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is good. Two window shades have been purchased; floor is oiled.

No. volumes in library 20 General condition of library books very poor Do you keep a

Library Record? No. Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good, level, and a

fined playground, weeds have been cut

No. living trees on school grounds two State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 81

Term ends April 7 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Zelda Cooper Address while teaching Brunken Hill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois District 161 Township of Dorchester
County of Macoupin for the term commencing Sept 4 1928
Laura Hendricks Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
16	Viola Curry	14	Good in Reading	1		1, 2, 3, Baldwin's			1
	8th. Grade			2		4, 5, 6, 7 Elson's Revised			1
				3		8, 9, 10 Elson's Revised			1
17	Edna Kohlenberg	13	17 Poor scholar	4		11, 12, 13, 14 - Elson's Revised			1
18	Arlene Aldenett	13	18 Slow in Reading	5, 7, 8		15 Baldwin's, 16, 17, 18 "			1
				ORTHOGRAPHY					
				7, 8		16, 17, 18 - Carver's			74
				3		8, 9, 10 - Aldine Part I			3rd
				4, 5		11, 12, 13, 14, 15 Pearson's Suggs			445
				2		4, 5, 6, 7 "			2nd
				ARITHMETIC					
				1		1, 2, 3 State Course Outline			
				2		4, 5, 6, 7 Smith Primary			Page 7
				3, 4		8, 9, 10, 11, 12, 13, 14 "			2nd Part
				5		15 Smith's Practical			State Course
				7		16 Pilot Book II			
				8		17, 18 "			
				LANGUAGE					
8	Vernon Mine	8	Good	3		8, 9, 10 Essential Language Habits			Book I
9	Elmer Aldenett	8	Very Good	4, 5		11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100			Part II
10	Frank Ferraris	7	Very Good	8		15, 17, 18 Craft & Written Eng.			State Course
	4th. Grade			7		16 " & "			5-9
				COMPOSITION					
11	Norman Wolff	8	11 Fair						
12	Louis Marshall	8	12 Very good scholar						
13	Arnold Aldenett	9	13 Very good scholar						
14	Bernice Noel	8	14 Fair						
				GEOGRAPHY					
	5th. Grade			4, 5		11, 12, 13, 14, 15 Home Geography			1st
15	Meredith Wolff	11	Very Good	8, 9		16, 17, 18 Faxon and Mc Murray			2nd
				PHYSIOLOGY					
				3, 4		8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100			1
				U. S. HISTORY					
1	Verna Marshall	6	Very Good	7, 8		15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100			211
2	Junior Curry	5	Very slow	5		15 State course outline			
3	Glenn Mize	6	Shows improvement	12		1-18 Palmer's Method			Lesson I
				CITIZENSHIP					
	Second Grade								
4	Lillian Dona	6	Poor in Spelling						
5	Lawrence Addo	8	Good						
6	Philip Walters	9	Fair						
7	Alice Walters	6	Fair	7, 8		16, 17, 18 Conduct & Citizenship			1
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
Classify according to State Course of Study									

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	All Opening Exercises							
9:10	20	Number Numbers							
9:30	20					Arithmetic			Arithmetic
9:50	20				Arithmetic			Arithmetic	
10:10	10								Grammar
10:20	10			Arithmetic					
10:30	15	Access							
10:45	10					Reading			
10:55	10							Reading	Reading
11:05	20	Spelling	Spelling	Spelling	Spelling				
11:25	10								
11:35	10					Spelling			
11:45	10							Orthography	Orthography
11:55	60	Noon							
12:35	10	All Writing							
11:05	10					Physiology			
11:15	20	Reading	Reading						
11:35	10			Reading	Reading				
11:45	10					Language			
11:55	10								Geography
2:05	20					History		History	
2:25	10				Geography				
2:35	15	Access							
2:50	10							Grammar	
3:00	10								History
3:10	10	Language	Language						
3:20	10			Language					
3:30	10							Physiology	Physiology
3:40	20					Geography			
3:50	10							Geography	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
 The desks, stove, and windows are in very good condition but we do not have any decorations.
 No. of volumes in library ^{twenty} General condition of library books. Poor Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate Condition Good Has your school a flag? Yes What is the general condition of your school grounds? Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes No. of living trees on school grounds one State condition of out-buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 80.00 Term ends April, 1929.
 Teacher's name Laura Hendricks Address while teaching Bunker Hill
 Director's name Ed. O. Bennett Address Bunker Hill
 Date of this report Sept. 10, 1928.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 11, 12, 13, 14 are good scholars but are not able to carry all the 5th grade at present.
 Nos. 17, 18 have had the seventh grade last year and therefore are taking the eight grade.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 Township of No. 7, Range 7 County of Macoupin
For the term commencing September 17, 1906, and ending March 22, 1907,
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Teacher						BRANCHES												SYLLABUS OF CLASSES						
NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed		
																						From	To	
1.	Herman Rull.	11 10/6				86	90	78	74	73	73			81	76						ORTHOGRAPHY			
2.	Warner Rull.	9 1/2				80	90	76	95												1, 3, 15, 17, 21	Natural		
3.	Lizzie Duncan.	14 90				88	82	92	76	78	75			85	78						6, 8, 16.			
4.	Teresa Duncan.	11 84				84	95	88	94												4, 11, 19, 2, 9.			
5.	John Duncan.	9 85					76	80	80												5, 7			
6.	Charlie Walter.	10 98				80	72	78	72		70										READING			
7.	Teresa Walter.	7 88					83	80	88												1, 3, 15, 17, 21.	Baldwin's		
8.	Edward Mansholt	10 19 1/2				82	78	76	75		74										6, 8, 16.			
9.	Norman Mansholt	8 17				72	82	68	75												4, 11, 19.			
10.	Bertha Mansholt	5 5 1/2																			2, 9.			
11.	Ignes Stadelman	8 10 9				86	93	88	92												10, 12, 13, 14, 18, 20			
12.	Thomas Stadelman	6 9 1/2																			WRITING			
13.	Minnie Aschbroke	6 5 1/2																						
14.	Emma Rull	6 3 1/2																						
15.	Helen Stadelman	12 9 1/2				92	92	92	90	88	82	78		92	80									
16.	Joe Stadelman	10 72				82	82	82	80	78		76												
17.	George Mansholt	15 47				80	80	83	84	84	75	72		80	78						ARITHMETIC			
18.	Albert Noel	7 30																			1, 3, 15, 17, 21.	White's		
19.	Gertrude Boatney	9 13 1/2				71	70	71	70	76											6, 8, 16.			
20.	Gimmie Boatney	7 14 1/2																			4, 11, 19, 2, 9, 7			
21.	Mabel Boatney	12 13				78	82	78	81	72											5			
																					GEOGRAPHY			
																					1, 3, 15, 17, 21	Elementary		
																					LANGUAGE			
																					1, 3, 15, 17, 21	Harvey's		
																					6, 8, 16.			
																					4, 11, 19, 2, 9			
																					GRAMMAR			
						</																		

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	10	21
No. non-resident pupils enrolled .			
Total No. days attendance			265
Average daily attendance			13
Total No. days absence			
No. cases tardiness			53
No. neither tardy nor absent . . .			

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground.....

Whole No. of days taught.....121

Compensation of teacher per month.....\$35

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ella Hintz

District No. 161

Township No. 7, Range 7

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
		I	Reader
		II	Reader
		III	Reader
		IV	Reader
		V	Reader
			Chart class
			Recess.
		I	Number
		II	Number.
			Primary
		II	Arithmetic
		I	Arithmetic.
AFTERNOON SESSION			
		I	Reader
		II	Reader
		B	Language
			Geography
		A	Language
			grammar.
			Chart class
			Recess.
		D	Spelling
		C	Spelling
		B	Spelling
		A	History
		B	History
		A	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 Township of Bunker Hill County of Macoupin
For the term commencing September 15 1907, and ending March 20 1908.

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Ellen Hintz

Teacher						BRANCHES										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
																							ORTHOGRAPHY		
1.	Minnie Aschbrook	8	64																			26, 25, 24, 23, 22, 21, 20	Natural Speller	98	
2.	Emma Rull	7	82																			19, 18, 17, 16, 15, 14, 13	Review		
3.	Jimmie Boatney	8	113																			12, 11, 10, 9	Oral		
4.	Elmer Scheltz	7	33																			26, 25, 24, 23, 22, 21, 20	Baldwin's		
5.	Louise Noel	5	99 1/2																			19, 18, 17	Supplemental		
6.	Lola Boatney	5	79																			16, 15, 14	after finishing		
7.	Cornelia Aschbrook	5	5																			13, 12, 11, 10	finished 3rd		
8.	Albert Noel	7	107 1/2																			9, 8, 7	2nd	100	
																							WRITING		
9.	Bertha Mansholt	7	116			77	78		76																
10.	Sarah Duncan	7	24 1/2			80	80		78																
11.	Thomas Stadelman	7	105			86	79		80																
12.	Ralph Smith	8	85			78	77		78																
																							ARITHMETIC		
13.	John Duncan	10	57			74	77	75	70	71	71														
14.	Teresa Walter	8	67 1/2			76	79	80	78	76	76														
15.	Norman Mansholt	9	112			69	76	60	74	73	73														
16.	Warner Rull	10	104 1/2			75	82	77	76	78	78														
																							GEOGRAPHY		
17.	Agnes Stadelman	9	106 1/2			94	89	80	78	90	90														
18.	Teresa Duncan	10	60 1/2			76	80	80	76	80	80														
19.	Gertie Boatney	10	112 1/2			90	70	78	75	76	76														
																							LANGUAGE		
20.	Edward Mansholt	11	114			79	76	75	77		76														
21.	Charlie Walter	11	84 1/2			78	78	77	72		77														
22.	Joe Stadelman	11	72 1/2			78	89	76	85		75														
																							GRAMMAR		
23.	Helen Stadelman	13	87 1/2			88	93	81	80	89	86		87		94										
24.	Lizzie Duncan	15	66 1/2			88	86	81	74	75	77		78		79										
25.	Minnie Rull	14	72			60	76	77	51		51														
26.	Mabel Boatney	13	95			76	79	80	70	76	63				75										
																							U. S. HISTORY		
																							HISTORY OF ILLINOIS		
																							PHYSIOLOGY		
																							CIVIL GOVERNMENT		
																							AGRICULTURE		
																							DRAWING		

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	15	26
No. non-resident pupils enrolled			
Total No. days attendance -			2116
Average daily attendance -			18
Total No. days absence - -			623 1/2
No. cases tardiness - -			28
No. neither tardy nor absent -			0

Value of school apparatus \$75.00

No. volumes in library 5

No. living trees on ground 1

Whole No. of days taught 119

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil

Percentage of Attendance 77%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ella Hintz

District No. 161

Township Bunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00			1st Reader
			2nd Reader
			3rd Reader
			4th Reader
			5th Reader
			Chart Class
			Recess.
10:30			Number
			C Arithmetic
			B Arithmetic
			A Arithmetic
12:00			
AFTERNOON SESSION			
12:30			C Language
			B Language
			Geography
			A Language
			Grammar
			Recess
2:30			3rd Spelling
			2nd Spelling
			History or
			Physiology
			1st Spelling
3:30			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 Township of Macoupin County of Macoupin
For the commencing September 16, 1907, and ending November 16, 1907.

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Ella Hintz

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1.	Minnie Rull	14	192	5																	ORTHOGRAPHY			
2.	Lizzie Duncan	15	22	5		86	88	80	60	80		77	87	82						80	1, 2, 3, 4, 5, 24, 26	Natural		
3.	Kellen Stadelman	13	27	5		95	90	82	71	88		75	92	85						85	6, 1, 8, 9, 10, 11, 12, 25	Oral and By Course.		
4.	Charles Walter	11	37	4		90	78	70	67			81								77				
5.	Edward Mansholt	11	40	7		88	72	70	63			75								74	READING			
6.	Teresa Duncan	12	25	3		88	90	78	80		76									82	1, 2, 3, 24	Supplementary		
7.	Agnes Stadelman	9	40	3		92	90	80	89		87									88	4, 5, 26	Baldwin's		
8.	Gertrude Coatney	10	40	3		82	71	70	75		77									75	6, 7, 8	"	Sup.	
9.	Norman Mansholt	9	38	2		68	79	68	54		75									69	9, 25	"		
10.	Teresa Walter	8	37	2		90	95	78	81		92									87	10, 11	"		
11.	John Duncan	10	20	2		78	80	75	72		70									75	12, 13, 14, 15, 16 to 24	Chart & Board Work		
12.	Sarah Duncan	7	25	1																	WRITING			
13.	Thomas Stadelman	6	42	1																	ARITHMETIC			
14.	Bertha Mansholt	7	40	1																	2, 3.	White's		
15.	Ralph Smith	8	42	1																	1, 24, 26, 4, 5	"		
16.	Albert Noel	7	38																		6, 7, 8, 9, 10, 11, 25	"		
17.	Cornelia Aschbroke	5	5																		12, 13, 14, 15	Board Work		
18.	Lola Coatney	5	40																					
19.	Louise Noel	5	37	2																	GEOGRAPHY			
20.	Elmer Scheldt	7	33																		2, 3, 24	Elementary		
21.	Jimmy Coatney	8	41																					
22.	Emma Rull	7	42																		LANGUAGE			
23.	Minnie Aschbroke	8	38																		4, 7, 8	By Course		
24.	Mabel Coatney	13	31	5		75	80	80	60	58		71				40				66	9, 10, 11, 25			
25.	Warner Rull	10	33	2		68	80	72	88		77									76	GRAMMAR			
26.	Joe Stadelman	11	21	4		78	90	71	65		80									77	1, 2, 3, 4, 5, 24, 26	Harvey's		
																					COMPOSITION			
																					U. S. HISTORY			
																					2, 3	Barnes		
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					2, 3, 24	Overtons		
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make *daily* preparation for your work? _____

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? _____

Do you try to decorate your school room? _____

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	15	26
No. non-resident pupils enrolled			
Total No. days attendance -	85	92	
Average daily attendance -	20	23	
Total No. days absence -	2	3	6
No. cases tardiness - -	20		
No. neither tardy nor absent -			

Value of school apparatus_____

No. volumes in library_____

No. living trees on ground_____

Whole No. of days taught 42

Compensation of teacher per month \$ 35

Average cost of tuition per month per pupil_____

Percentage of Attendance_____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ella Hintz

District No. 161

Township_____

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00			1st Reader 2nd Reader 3rd Reader 4th Reader 5th Reader Primary Recess. Number C. Arith. B Arith. A Arith.
AFTERNOON SESSION			
			1st Reader B Language geography A Language grammar Recess. Primary B. Spelling History or Physiology A Spelling

Of School in District No. 161 Township of Dorchester County of Macoupin
For the Year commencing September 21, 1908, and ending April 23 1909.

Of School in District No. 161 Township of Dorchester County of Macoupin
For the Year commencing September 21, 1908, and ending April 23 1909.

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
																															From	To		
	Primary																																	
1	Cornelia Ashbrooke	6																																
2	Laurence Stadlerman	6																																
	1st																																	
3	Emma Kull	8		1	7	86	90			75	85									71														
4	Emma Schulte	7	7	1	7	89	87			84	80									70														
5	Louise Noel	6		1	7	96	95			90	84									71														
6	Lola Coatsney	6		1	7	90	90			89	86									76														
7	Albert Noel	9		1	7	84	87			80	80									70														
8	James Coatsney	9		1	7	89	85			89	80									70														
9	Elmer Scheldt	8		1	7	98	84			87	76									71														
10	Minnie Ashbrooke	9		1	7	82	80			85	75									70														
	2nd				7		0																											
11	Thomas Stadlerman	8		2	7	85	90			76	80									70														
12	Sarah Duncan	8	55	2	7	87	91			85	82									73														
13	Bertha Mansholt	8		2	7	86	79			89	85									70														
	3rd																																	
14	John Duncan	11	70	3	6	79	80			75	81	90								75														
15	Persea Walter	9	74	3	6	77	74			89	80	92								76														
16	Warner Kull	11		3	7	90	95			87	92	89								74														
	4th																																	
17	Agnus Stadlerman	10		4	7	84	97	85		95	90	90	92	90						79														
18	Persea Duncan	13	72	4	6	87	95	86		96	94	90	93	92						76														
19	Gertrude Coatsney	14		4	7	86	96	84		92	91	89	89							80														
	5th																																	
20	Charlie Walter	12	73	5	6	87	95	84		96	90	89	88	89	82					78														
21	Joseph Stadlerman	13		5	7	88	96	85		95	91	90	91	90	85					78														
22	John Mansholt	14	41	5	5	80	78	71		81	84	72	75							79														
	6th																																	
23	Mabel Coatsney	14		6	7	90	97	86		96	93	89	82	85	87					79														
	7th																																	
24	Helin Stadlerman	15		7	9	96	97	90		96	94	91	89	92	89					80														

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Shade trees needed
on the school grounds
Our buildings in
very poor condition.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	14	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	965	1358	2323
Average daily attendance -	6.9	9.7	16.6
Total No. days absence -	300	517	817
No. cases tardiness - -	23	26	49
No. neither tardy nor absent	1	0	1

Value of school apparatus \$50.00

No. volumes in library 11

No. living trees on ground 2

Whole No. of days taught 140

Compensation of teacher per month \$30.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Eugenia L. Klingfelter

District No. 161

Township Dorchester.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Opening Ex.
9:10	10	1	Reading
9:20	10	2	Reading
9:30	15	3	Reading
9:45	15	4	Reading
10:00	15	5	Reading
10:15	15	6	Reading
10:30	15		Recess
10:45	15	1	Numbers
11:00	10	2	Arithmetic.
11:10	10	5	History
11:20	10	3	Arithmetic
11:30	15	5	Arithmetic
11:50	10	7	Arithmetic
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1	15		Writing or Drawing
1:15	10	1	Reading
1:25	10	3	Language
1:35	15	5	Grammar
1:50	15	7	Grammar
2:05	10	2	Reading
2:15	15	5	Geog or Phys
2:30	15	7	Phys or Geog
2:45	15		Recess
3:00	15	1	Spelling
3:10	10	2	Spelling
3:20	10	7	History
3:35	15	5	Spelling
3:45	10	7	Spelling
4:			Dismissal

Of School in District No. 161 Township of Dorchester County of Macquarie
For the Year commencing September 20 1909, and ending April 20 1910

[illegible]

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 Township of Dorchester County of Macoupin
For the year commencing September 12 1900, and ending March 10 1901.

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Teacher						BRANCHES													SYLLABUS OF CLASSES						
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Marie Stadelman	5	90	1	6																	ORTHOGRAPHY			
2	Lanora Sawyer	5	40	1	2																	Natural Words from 10, 11, 12, 13, 14, 15, 16, 17, 18 3rd Reader			
3	Helen Brummer	5	7	1	1																	19, 20, 21, 22, 23 4th "			
4	Lillie Scheldt	6	17	1	2																	24, 25, 26, 27, 28, 29, 30, 31 Baldwin's	79	110	
5	Cornelia Aschebrok	8	42	1	4																	READING			
6	Florence Walter	7	50	1	4																	1 2 3 4 5 6 7 8 First	1	106	
7	John Roberts	7	34	1	2																	9 10 2nd	1	102	
8	Lawrence Stadelman	7	99	1	6																	11-12-13-20 4th complete			
9	Lawrence Coatney	7	108	1	6																	21-22 5th "			
10	Omer Boettger	8	7	2	1																	25-31 Leaflets			
11	Lola Coatney	8	105	3	6	95	88	90	89		90											WRITING			
12	Louise Noel	8	57	3	4	95	92	88	92		93											Natural slant Book No. 2, 5 & 7			
13	Emma Rull	10	86	3	6	98	95	88	90		90											ARITHMETIC			
14	Minnie Aschebrok	11	56	3	6	80	85	89	80		80											1-10 Board work			
15	Jimmie Coatney	11	106	3	6	98	90	90	90		90											11-19 White's	1	93	
16	Albert Noel	10	59	3	4	95	95	88	94		93											20-24 " 1 124			
17	Elmer Scheldt	10	46	3	6	80	85	85	80		85											25-31 " Ad. followed outline in state course			
18	Edna Boettger	10	8	4	1	89	90	85	85		89											Language GEOGRAPHY			
19	Alvin Roberts	8	39	4	2	80	85	80	80		80											10-21 Board work			
20	Casper White	11	48	4	2	80	88	88	85		85											Geography LANGUAGE			
21	Thomas Stadelman	9	93	4	6	99	90	89	90		90											23-24 Natural 1 102			
22	Sarah Duncan	10	90	4	6	95	89	90	89		90											25-31 Nat. Adv. 1 77			
23	Teresa Walter	17	65	5	4	90	88	90	88	85	82		85	80								GRAMMAR			
24	John Duncan	13	64	5	6	90	89	90	88	89	89			88	89							22-24 Harvey 1 80			
25	Gertrude Coatney	13	103	7	6	97	89	80	90	92		89		98	90	92						25-31 " Completed			
26	Agnes Stadelman	13	98	7	6	99	90	92	92	92		90		95	93	95						COMPOSITION			
27	Charlie Walter	14	60	7	4	90	85	90	88	85		80		85	88	80						2-3-25 Barnes 1 183			
28	Joe Stadelman	15	42	7	5	90	89	90	90	88		85		89	89	85						26-31 " Completed			
29	Teresa Duncan	15	91	7	6	97	90	92	93	85		95		92	95	90						U. S. HISTORY			
30	Herman Rull	15	54	7	4	95	90	90	93	90		89		90	90	95						23-25 Barnes 1 183			
31	Mabel Coatney	16	75	5	5	95	90	93	93	92		90		95	92	95						26-31 " Completed			
																						Physiology HISTORY OF ILLINOIS			
																						Overton's Finished 1st book			
																						" " 2nd "			
																						PHYSIOLOGY			
																						CIVIL GOVERNMENT			
																						25-31 Hoffman's			
																						AGRICULTURE			
																						DRAWING			
																						State course			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	17	31
No. non-resident pupils enrolled			0
Total No. days attendance	855	1078	1933
Average daily attendance	8.5	9	17½
Total No. days absence	563	379	882
No. cases tardiness	15	14	29
No. neither tardy nor absent	0	0	

Value of school apparatus

No. volumes in library 10

No. living trees on ground 9

Whole No. of days taught 180

Compensation of teacher per month \$32.50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Maryanne A. Connell

District No. 101

Township Dorchester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:15	7	Arithmetic
9:15	9:30	7	Arithmetic
9:30	9:45	5	"
9:45	10:00	3+4	"
10:00	10:15		Primary
10:15	10:30	7	Grammar
10:30	10:45		Recess
10:45	10:55		2nd reading
10:55	11:05		3rd "
11:05	11:20		4th "
11:20	11:35		5th "
11:35	11:50		7th "
11:50	12		Primary
AFTERNOON SESSION			
1:00	1:00		Noon
1:00	1:10		Writing or drawing
1:10	1:25	5th	Gram.
1:25	1:40	4th	"
1:40	1:50	2nd	Reading
1:50	20	3rd	"
2:00	2:15	5th	Geo or Phy
2:15	2:30	7th	" " "
2:30	2:45		Recess
2:45	3:00	5th	History
3:00	3:15	7th	" or Civics
3:15	3:30		Primary
3:30	3:40	2nd	3rd Spelling
3:40	3:50	5th	"
3:50	4:00	7th	"

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 1161 Township of Dorchester County of Macoupin
For the Term commencing September 18, 1901, and ending April, 24, 1902.

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Regina Connell

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Ivrim Mansholdt	6	113	1	7	X	X	X	X		X								1	1	ORTHOGRAPHY				
2.	Lanora Sawyer	6	128	2	7	X	X	X	X		X								2	2	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	Words from lessons in Read. Lang, etc.			
3.	Lillie Scheldt	7	26	2	2	X	X	X	X		X								1	1	Natural Speller				
4.	Florence Walter	8	37	2	7	X	X	X	X		X								2	2	Carver's 8th Yr. work				
5.	Marie Stadelman	6	127	2	7	X	X	X	X		X								2	2	READING	Baldwin's & Elson's			
6.	Cornelia Aschebrok	9	45	2	5	X	X	X	X		X								1	1	1, 8, 3, 6	First,	Completed		
7.	Freddy Oldewurtel	10	13	2	6	Moved into dist. late in March													2	2	2, 4, 5, 7	Second,	Finished once. Read again from P. 11 to 74		
8.	Cecil Jarman	8	76	2	7	X	X	X	X		X								1	1					
9.	Omer Boettger	8	105	3	7	X	X	X	X		X								3	3	9, 13, 11, 12, 10, 16, 33, 34	Third Fourth. 1st Part Completed			
10.	Nettie Jarman	9	79	4	7	Moved into dist. in Dec.													4	4	14, 15, 17, 18, 19, 20, 29	" 2nd "			
11.	Minnie Aschebrok	12	21	4	2	X	X	X	X		X								4	4	21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Elson's selected by Supt. Mr. Moore.			
12.	Elmer Scheldt	11	62	4	6	X	X	X	X		X								4	4	all.	Natural			
13.	Lawrence Stadelman	8	133	4	7	X	X	X	X		X								4	4	ARITHMETIC	Slant White's			
14.	Maggie Jarman	12	27	4	7	X	X	X	X		X								4	4	9	1st Book	3rd Yr.		
15.	Sophia Oldewurtel	13	7	4	6	Moved into dist. late in March													4	4	10, 11, 12, 13, 14, 15, 33, 34	4th Yr.			
16.	Edna Boettger	11	113	6	7	X	X	X	X		X								6	6	16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32	2nd (Adv) 6th			
17.	Thomas Stadelman	11	115	6	7	X	X	X	X		X								6	6	24, 25, 26, 27, 28, 31, 32	" 8th "			
18.	Sarah Duncan	11	79	6	6	X	X	X	X		X								6	6	21, 22, 23				
19.	John Duncan	14	63	6	6	X	X	X	X		X								6	6	GEOGRAPHY	Natural			
20.	Emmett Jarman	14	69	6	7	Moved into dist. in Dec.													6	6	24--32	Advanced			
21.	Teresa Walter	13	Stopped soon after starting on account of sickness																8	8	24, 25, 26, 27, 28	Completed			
22.	Charlie Walter	15	36	8	11	X	X	X	X		X								8	8	LANGUAGE	Poems for Study of Third Year			
23.	Joe Stadelman	13	12	8	11	X	X	X	X		X								8	8	9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34	Language Fourth			
24.	Agnes Stadelman	13	134	8	7	X	X	X	X		X								8	8	19, 20, 29	Sixth			
25.	Earl Boettger	13	79	8	6	X	X	X	X		X								8	8	GRAMMAR	Gowdy, Second part			
26.	Teresa Duncan	16	73	8	7	X	X	X	X		X								8	8	21, 22, 23, 24, 25, 26, 27, 28, 31, 32	Revised	Completed		
27.	Jesse Jarman	14	21	8	7	Moved into dist. in March													8	8					
28.	Herbert Jarman	16	63	8	7	X	X	X	X		X								8	8	COMPOSITION	Compositions, stories, letters, etc. of every week. All classes.			
29.	Hazel Jarman	12	76	6	7	X	X	X	X		X								6	6	U. S. HISTORY	Barne's			
30.	Mabel Jarman	6	23	1	7	X	X	X	X		X								1	1	Elementary	Completed			
31.	Mabel Coatney	17	46	8	5	Moved from dist. in Feb.													8	8	16, 17, 18, 20, 29	Advanced	Completed		
32.	Gertrude Coatney	14	95	8	5	X	X	X	X		X								8	8	19, 24--32	Mathew			
33.	Gimmie Coatney	12	89	4	5	X	X	X	X		X								4	4	24--32	Completed			
34.	Lola Coatney	10	98	4	5	X	X	X	X		X								4	4					
35.	Lawrence Coatney	8	95	2	5	X	X	X	X		X								2	2	PHYSIOLOGY	Overton's			
																						CIVIL GOVERNMENT		Took work from Constitution of U.S. and any books we could find on the subjects. Put work on board as given in course of study.	
																						AGRICULTURE		DRAWING	

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs a new floor and stove. The windows are loose and let in the cold air too strongly. The desks are too far from the seats, causing the children to sit in an ugly and harmful position.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	16	19	35
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1144	1242	2386 1/2
Average daily attendance -	67	81	167
Total No. days absence -	1159	1494	
No. cases tardiness - -	4	2	
No. neither tardy nor absent -		1	1

Value of school apparatus

No. volumes in library 10

No. living trees on ground 6

Whole No. of days taught 144

Compensation of teacher per month 32.50

Average cost of tuition per month per pupil

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher M. Regina Connell

District No. 161

Township Worcester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.	10.	all	Opening Exercises.
9:10	15	8.	Arithmetic.
9:25	15	6	"
9:40	15	4.	"
9:55	15	3.	"
10:05	10.	1+2.	"
10:15	15	8	Grammar.
10:30	15	all.	Recess.
10:45	10	1st+2nd	Reading
10:55	10	3rd.	"
11:05	10	6th	"
11:15	15	4th	"
11:30	15	8th.	"
11:45	15	> all.	Writing.
AFTERNOON SESSION			
1:00	10	all	Opening Exercises
1:10	10	1	Reading
1:20	10	2	"
1:30	10	6	Language
1:40	10	3	"
1:50	10	4	"
2:00	15	8	Geography or Physiology.
2:15	15	6	Physiology.
2:30	15	all	Recess.
2:45	15	8	History or Civics
2:50	15	6	History
3:15	15	1+2	Spelling
3:30	10	4	"
3:40	10	6	"
3:50	10	8	Orthography.
4:00			Dis

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161.

Township of Worcester

County of Macoupin

For the Term

commencing

September 2,

1902, and ending

April 7

1903.

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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Ina Sawyer.	5.	124	1.	6.	X	X	X	X		X		X					X				ORTHOGRAPHY	Carin's		
2.	Mabel Garman.	6.	145	1.	7.	X	X	X	X		X		X					X				Spelling			
3.	Lillie Scheldt.	8.	90	1.	7.	X	X	X	X		X		X					X				1-14 Words from lessons:			
4.	Cornelia Aschebrok.	10.	60	2.		X	X	X	X		X		X					X				15-24, and 28 "lessons and Natural			
5.	Jillie Oldewurtel.	7	102	1	7	X	X	X	X		X		X					X				Speller.			
6.	Henry Knoche.	9	53	3	7	X	X	X	X		X		X					X				25-26-27-29-30 Orthography 7th. Yr.			
7.	Erwin Mansholt.	7	112	2	7	X	X	X	X		X		X					X				READING	Balwin's		
8.	Freddy Oldewurtel.	10	86	3	7	X	X	X	X		X		X					X				1st. 1-2-3-4-5-9 Finished. Turned to 89			
9.	Hazel Starkey.	7	67	1	7	X	X	X	X		X		X					X				2nd. 4-6-7-10-12			
10.	Cecil Garman.	8	138	3	7	X	X	X	X		X		X					X				3rd. 8-11-13-14			
11.	Florence Walter.	9	103	3	7	X	X	X	X		X		X					X				"			
12.	Oliver Landers.	11	136	2	7	X	X	X	X		X		X					X				4th. 1st part. 15-16-17 Completed.			
13.	Marie Stadelman.	7	143	3	7	X	X	X	X		X		X					X				5th. 2nd. "18, 19, 20, 21, 22, 23, 24, 28"			
14.	Lanora Sawyer.	8	124	3	6	X	X	X	X		X		X					X				7th. Elson's. Work as given by			
15.	Omer Boettger.	9	79	4	4	X	X	X	X		X		X					X				Co. Supt.			
16.	Lawrence Stadelman.	9	141	4	7	X	X	X	X		X		X					X				WRITING	System of Pen-		
17.	Elmer Scheldt.	12	108	4	7	X	X	X	X		X		X					X				manship			
18.	Edna Boettger.	12	77	5	7	X	X	X	X	X	X		X					X				1-14 No. 1 15-30 No. 3			
19.	Nettie Garman.	10	143	5	7	X	X	X	X	X	X		X					X				ARITHMETIC	White's		
20.	Maggie Garman.	13	137	5	7	X	X	X	X	X	X		X					X				1-2-3-4-5-9 Primary Number Work			
21.	Thomas Stadelman.	11	112	5	7	X	X	X	X	X	X		X					X				6-7-8-10-11-12-13-14 First Book.			
22.	Lawrence Landers.	13	106	5	7	X	X	X	X	X	X		X					X				15-30 White's Advanced. Work			
23.	Sarah Duncan.	12	136	5	7	X	X	X	X	X	X		X					X				as outlined in "The State Course			
24.	Sophia Oldewurtel.	13	115	5	7	X	X	X	X	X	X		X					X				Of Study," for the grades			
25.	Emmett Garman.	15	123	7	7	X	X	X	X	X		X	X	X	X	X	X	X					3, 4, 5, 7.		
26.	Teresa Walter.	13	88	7	7	X	X	X	X	X		X	X	X	X	X	X	X					GEOGRAPHY		
27.	Jesse Garman.	15	125	7	7	X	X	X	X	X		X	X	X	X	X	X	X					18-24, and 28 Natural Elementary		
28.	Wilfred Knoche.	14	49	5	7	X	X	X	X	X		X	X	X	X	X	X	X					Completed.		
29.	John Duncan.	18	97	7	7	X	X	X	X	X		X	X	X	X	X	X	X					25, 26, 27, 29, 30 Natural as given in		
30.	Hazel Garman.	13	139	7	7	X	X	X	X	X		X	X	X	X	X	X	X					Advanced Course.		
																						LANGUAGE			
																							1-14, Poems, sentences, short stories, and		
																							board work.		
																							15-24, and 28 Poems for the Study of		
																							Language as outlined for the grades		
																							4 and 5.		
																							GRAMMAR		
																							Goody.		
																							25, 26, 27, 29, 30		
																							1st part.		
																							COMPOSITION		
																							Stories, letters, compositions,		
																							1-30 According to their respective grades.		
																							U. S. HISTORY		
																							Barnes Advanced.		
																							As outlined		
																							in Course.		
																							25, 26, 27, 29, 30		
																							HISTORY OF ILLINOIS		
																							Work taken from Geography,		
																							25, 26, 27, 29, 30 Mather's History of Illinois.		
																							PHYSIOLOGY		
																							Overton's As given		
																							25, 26, 27, 29, 30 Advanced. in Course of		
																							Study.		
																							CIVIL GOVERNMENT		
																							Town, County,		
																							25-26-27-30-29. Trowbridge and State		
																							Government		
																							completed.		
																							AGRICULTURE		
																							Country Life and Agriculture		
																							Education 1-30. Lessons, oral		
																							and written		
																							DRAWING		
																							No special time or books.		
																							Work done at odd times.		

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	16	30
No. non-resident pupils enrolled			
Total No. days attendance -	1484	1794	3278 $\frac{1}{2}$
Average daily attendance -	104	124	224 $\frac{1}{2}$
Total No. days absence -	573 $\frac{1}{2}$	558	1131 $\frac{1}{2}$
No. cases tardiness - -	4	2	6
No. neither tardy nor absent -		2	2

Value of school apparatus \$ 50

No. volumes in library 33

No. living trees on ground 2

Whole No. of days taught 147

Compensation of teacher per month \$ 35.

Average cost of tuition per month per pupil _____

Percentage of Attendance 74 $\frac{1}{2}$ %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Regina Connell

District No. 161.

Township Orcheston

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	15	7	Arithmetic.
9:25	10	5	"
9:35	10	4	"
9:45	10	3	"
9:55	10	2	"
10:05	10	1	Numbers.
10:15	15	7	Grammar.
10:45	10	5	Reading.
10:55	10	4	"
11:05	10	3	"
11:15	10	2	"
11:25	10	1	"
11:35	10	1	"
11:45	10	1	Writing
AFTERNOON SESSION			
1:10	15	3	Language.
1:25	15	5	Geography.
1:40	15	2+1	Language.
1:55	10	4	"
2:05	15	7	Geography or Physiology.
2:20	10	5	Language.
2:45	10	1+2	Spelling.
2:55	10	3	"
3:05	15	7	History or Civics.
3:25	10	4	"
3:35	10	5	"
3:45	15	7	Orthography.
3:55	15	all	Agriculture.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 Township of Dorchester County of Macoupin
For the term commencing Sept. 15 1913, and ending March, 24, 1914

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		Teacher		BRANCHES													SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text-Book Used	Pages Canvassed	
																							From	To
1	Ethel Stadelman	6	108 1/2			96	96	92	100	100												ORTHOGRAPHY		
2	Ida Archelbrok	8	65			86	81	92	85	84												"Natural Speller" & "Cavin's Orthography"		
3	Harriet Knocke	6	92			76	73	70	70	70												1-27 Lessons from reader & "Natural Speller"		
4	Joseph Walter	6	36			Long absent																27, 30, 32, 33, 35 & 36. "Cavin's Orthography"		
5	Lillie Scheldt	9	31																			READING		
6	Lillie Oldewurtel	8	89			95	95	90	90	98												First "Baldwin's & Elson's"		
7	Mabel Garman	7	123			87	93	91	84	99												First 1. Must review before taking 2nd Reader.		
8	Cornelia Archelbrok	12	53			75	70	90	75	75												Second 2, 3 & 24 take over. Reading 2nd Reader & take over		
9	Oliver Landers	12	53			75	90	75	90	85												Third 5, 6, 7, 9, 10 & 11 & 16 review & few lessons before		
10	Walter Williamson	8	115			90	95	55	100	97												Fourth 12, 13, 14, 15 are reading 2nd yr. work & are		
11	Charles Brackman	8	12			Present 12 days																Fourth 17, 18, 19, 20 & 21 ready for 5th yr. reader.		
12	Erwin Mansholdt	8	121			91	99	90	100	96												Fifth 21, 22, 23, 25 & 26 Completed Fifth yr. work.		
13	Cecil Garman	9	122 1/2			85	85	86	86	85	87											Sixth Completed Terms chosen by Co. Sept		
14	George Williamson	9	121			88	84	85	84	110	85											Seventh Completed Terms chosen by Co. Sept		
15	Henry Knocke	10	98			87	88	87	99	94												Eighth Completed Terms chosen by Co. Sept		
16	William Brackman	9	10			Present 10 days																Followed Course of Study		
17	Marie Stadelman	8	121			99	99	100	85	96	100											WRITING		
18	Freddy Oldewurtel	21	67			90	85	85	86	82	95											Followed Course of Study		
19	Florence Walters	10	36			85	83	95	75	90												ARITHMETIC		
21	Sarah Duncan	13	100			97	100	97	93	90	97											Written 1, 2, 3 & 4. Oral and written number work		
22	Kettie Garman	11	121 1/2			99	100	99	97	91	99											5, 6, 7, 8, 9, 10, 11 & 16 2nd yr. work.		
24	Luth Williamson	11	121			94	99	94	100	91	96											12, 14, 3rd work.		
25	Sophia Oldewurtel	13	104 1/2			87	85	87	80	90	95											17, 18, 19 & 24 fourth yr. work		
26	Lawrence Stadelman	10	119			92	100	97	100	96	99											21, 22, 25, 26 & 27 as outlined in Course of Study		
27	Elmer Scheldt	13	32 1/2			Short absent																29, 20, 32, 33, 35 & 36 Natural Advanced		
29	Emmett Garman	16	90 1/2			90	85	85	98	90	80											13, 14, 15, 17, 18 & 24 fourth yr. "Home Geography"		
30	Hazel Garman	14	16 1/2			100	92	94	96	94	88											21, 22, 25, 26 & 27 as outlined in Course of Study		
32	Thomas Stadelman	12	93			92	87	92	87	87	92											29, 20, 32, 33, 35 & 36 Advanced Arith.		
33	Teresa Walters	14	67			98	91	90	92	94	93											29, 20, 32, 33, 35 & 36 Advanced Arith.		
35	John Duncan	16	43			78	75	80	85	90	70											LANGUAGE		
36	Wilfred Knocke	16	29			82	80	83	95	80	85											1 to 11 Easy selected poems and short		
																						12-27 Graded Review oral & written composition		
																						29-36 Gowdy Grammar as outlined in Course of		
																						Study.		
																						GRAMMAR		
																						29-36 Gowdy Grammar as outlined		
																						in course of Study		
																						COMPOSITION		
																						Oral & written composition		
																						as outlined in Course of Study		
																						U. S. HISTORY		
																						Barnes and Montgomery		
																						21, 22, 25, 26 & 27 Completed sixth yr. History		
																						29, 20, 32 & 33 Completed 8th yr History.		
																						PHYSIOLOGY		
																						12, 13, 14, 15, 17, 18 and 24. Training Completed		
																						21, 22, 25, 26. Intermediate Completed		
																						29, 20, 32, 33. Advanced Completed		
																						CIVIL GOVERNMENT		
																						Trumblebridge		
																						29, 20, 33, 35 & 36 National Government		
																						as outlined in Course of Study		
																						AGRICULTURE		
																						No text		
																						Oral Lessons		
																						MUSIC		
																						DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes!
- Do you make daily preparation for your work? Yes!
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes!
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes!
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes!
- Do you give Number Work to the lower grades daily? Yes!
- Do you try to decorate your school room? Yes!

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The text books should be changed. Most of them are not up to the standard and it would be advisable to change them the following year. If an organ was added to the school, it helps a great deal.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	16	15	31
No. non-resident pupils enrolled			
Total No. days attendance	1178	1410	2588 1/2
Average daily attendance	9+	11+	20+
Total No. days absence	824 1/2	580	1324 1/2
No. cases tardiness	2	6	8
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library 29

No. living trees on ground Two

Whole No. of days taught 123

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil _____

Percentage of Attendance 34%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Albert M. Pinkel

District No. 161

Township Dorchester

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
8:00	10	All	Open Ep.
8:10	10	8	Arithmetic
8:20	10	6	Arithmetic
8:30	10	4	Arithmetic
8:40	15	1+2	Arithmetic
8:50	15	8	Grammar
9:00	15	All	Recs.
9:10	10	1+2	Reading
9:20	10	3	Reading
9:30	10	6	Reading
9:40	15	4	Reading
9:50	15	8	Reading
10:00	15	All	Hand Work or Writing
AFTERNOON SESSION			
1:00	10	All	Open Ep.
1:10	10	1	Reading
1:20	10	2	Reading
1:30	10	6	Language
1:40	10	3	Language
1:50	10	4	Language
2:00	15	8	Language
2:10	15	6	Physiology
2:20	15	All	Recs.
2:30	15	8	History or Civics
2:40	15	6	Spelling
2:50	15	1+2	Spelling
3:00	10	4	Spelling
3:10	10	6	Spelling
3:20	10	8	Orthography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161, State of Illinois, County of Macoupin.
For the Term commencing September 14, 1914, and ending April 19, 1915 School was in Session 147 Days.

Gertrude H. Love Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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1st. Grade.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									

Followed State Course of Study

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school room needs painting and a new floor.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	05	All	Opening exer.
9:05	10	1.	Numbers.
9:15	10	2.	Numbers.
9:25	15	3.	Arithmetic.
9:40	20	7.	Arithmetic.
10:00	15	5.	Arithmetic.
10:15	15	7.	Reading.
10:30	15	All	Recess.
10:45	10	1.	Reading.
10:55	10	2.	Reading.
11:05	10	5.	Reading.
11:15	15	7.	Grammar.
11:30	10	3.	Spelling.
11:40	10	5.	Spelling.
11:50	10	7.	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General exer.
1:10	10	1.	Reading.
1:20	10	2.	Reading.
1:30	15	3.	Reading.
1:45	15	7.	Geography.
2:00	15	5.	Geography.
2:15	15	All	Writing.
2:30	15	All	Recess.
2:45	15	2-1.	Lang. Nat. St'dy.
3:00	15	7.	Hist. & Civics
3:15	15	3.	Lang. Nat. St'dy.
3:30	15	5.	Lang. Nat. St'dy.
3:45	15	7.	Physiology.

Teacher's Summary for Period Commencing Sept. 14, 1914 and Ending Apr. 19, 1915.

School was in Session 147 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 17, Girls 15, Total 32
 Total days attendance, - - - Boys 1764, Girls 1700, Total 3464
 Average daily attendance, - - - Boys 12, Girls 11⁸³/₁₄₇, Total 23⁸³/₁₄₇
 Number of days absent, - - - Boys 291, Girls 286, Total 577
 Number of cases tardiness, - - - Boys 75, Girls 89, Total 164
 Number neither absent nor tardy, - Boys 0, Girls 1, Total 1
 Number volumes in school library Thirty
 Value of school library \$50.00
 General condition of library books Good
 General condition of school room Poor
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Poor
 Teacher's salary per month, \$45.00
 Number of Visits, Superintendent None, School Officers Two, Others 63, Total 65
 General Remarks _____

I hereby certify that the above report is correct.

Gertrude H. Love

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District No. 161 Township of Orchester County of Macoupin
 State of Illinois, For the Term Commencing September 20 1916, and ending April 26 1916.

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Jane Stockwell Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page
																						From	To		
1.	Harriet Knoche	8	117	1		69	73	83	64		76									Reading				1st. Grade	
2.	Robert Garman	7	117	1		92	89	85	93		89									8. 18, 19, 20, 21, 22, 23	Elson	48 98		6, 5.	
3.	Edward Duncan	8	52	1		70	89	80	70		75									6. 17.	Baldwin	Finished		2nd. Grade	
4.	John Loesch	8	111	1		94	91	90	97		91									4. 12, 13, 14, 15, 16.	"	"		1, 2, 3, 4.	
5.	Walter Gray	6	78	1																3. 8, 9, 10, 11	"	"		3rd. Grade	
6.	Alice Stadelman	6	37	1																2. 7	"	"		7, 10.	
7.	Ethel Stadelman	7	130	2		92	89	95	91		89									1. 1, 2, 3, 4, 5, 6	"			4th. Grade	
8.	Oliver Landers	14	102	3		77	83	69	81		73									Arithmetic		Followed		8, 9, 11	
9.	Mabel Garman	9	143	3		81	88	91	82		87									8. 18, 19, 20, 21, 22, 23	Smith's	State Course		Fifth Grade	
10.	Lillie Scheldt	11	76	3		Absent														6. 17	"	36	70	12, 13, 14, 15, 16	
11.	Lillie Oldewurtel	10	144	3		87	91	90	82		88									4. 12, 13, 14, 15, 16	"	Finished		Sixth Grade	
12.	Cecil Garman	11	131	4		82	89	90	73		86		81							3. 8, 9, 10, 11	"	1	137	17	
13.	Frank Loesch	12	118	4		81	74	80	85		81		81							4. 7	Oral				
14.	Marie Stadelman	10	143	4		91	96	90	77		88		82							1. 1, 2, 3, 4, 5, 6	Oral				
15.	Marie Loesch	10	123	4		89	84	85	76		87		84							Grammar					
16.	Freddy Oldewurtel	12	59	4		75	72	80	85		78		81							8. 18, 19, 20, 21, 22, 23.	Goody				
17.	Elinor Scheldt	15	34	6		Absent														Language					
18.	Hazel Garman	16	117	8		95	95	90	80		87	86	83	85	82					6. 17	State Course				
19.	Nettie Garman	13	138	8		87	95	90	78		79	77	80	81	77					4. 12, 13, 14, 15, 16	"	"			
20.	Maggie Garman	16	17	8		Moved from district														3. 8, 9, 10, 11	"	"			
21.	Lawrence Stadelman	12	88	8		87	93	85	83		79	74	77	82	81					1-2. 1, 2, 3, 4, 5, 6, 7	"	"			
22.	Sarah Duncan	15	89	8		64	78	90	73		78	69	78	76	77					Spelling					
23.	Thomas Stadelman	14	55	8		Absent														8. 18, 19, 20, 21, 22, 23	Cavins				
																				6. 17	State Course				
																				4. 12, 13, 14, 15, 16	"	"			
																				2-3. 7, 8, 9, 10, 11	"	"			
																				1. 1, 2, 3, 4, 5, 6	Oral				
																				Physiology					
																				8. 18, 19, 20, 21, 22, 23	Overtone				
																				6. 17	"				
																				4. 12, 13, 14, 15, 16	"				
																				Geography					
																				8. 18, 19, 20, 21, 22, 23	Natural				
																				6. 17	"				
																				History					
																				8. 18, 19, 20, 21, 22, 23	Barnes				
																				6. 17	"				
																				Civics					
																				8. 18, 19, 20, 21, 22, 23	Triowledge				
																				Writing					
																				3-8	Economy				
																				1-2	Slates				

Followed Course of Study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes

5. Do you have your pupils use pen and ink in Writing Lessons? Yes

6. Where do you expect to teach next term? Miss School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Bunker Hill

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc., also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is badly in need of a new floor and new desks. The worst thing I have to contend with is irregular attendance. Some parents keep the children home to work, while others are simply neglected in sending them.

TEACHER'S SUMMARY REPORT

For term ending April 26 1916

District 161

Township _____

Director's Name F. J. Stadelman

Address Bunker Hill

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	12	23
2. Whole number different pupils enrolled this term	11	12	23
3. No. enrolled not previously enrolled in this county this school year	11	12	23
4. Number of pupils belonging at date of this report	8	11	19
5. Number pupils dropped this term and not returned	3	1	4
6. Number enrolled between 7 and 16 years of age	10	11	21
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1		1
9. Total number days of membership			147
10. Total number days absence			579.2
11. Total number days attendance			2,221
12. Total number cases tardiness			181
13. Average daily attendance			16
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			9

16. Whole number of days taught 144

17. Average cost of tuition per month for each pupil \$2.33

18. Compensation of teacher per month \$35.00

19. Number volumes in library 1 thirty

20. Number living trees on ground two

21. Has your school a flag? No

I certify that the above and within reports are correct

Teacher Jane Stockwell

R. E. D. No. _____ Home Address Bunker Hill

DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	5	all	Opening Exercises	
9:05	5	8	Arithmetic	
9:20	10	6	Arithmetic	
9:30	10	4	Arithmetic	
9:40	10	3	Arithmetic	
9:50	10	2	Arithmetic	
10:00	15	1	Numbers	
10:15	15	8	Grammar	
10:30	15	all	Recess	
10:45	10	6	Language-Nature Study	
10:55	10	4	Language-Nature Study	
11:05	10	3	Language-Nature Study	
11:15	15	1-2	Language-Nature Study	
11:30	15	8	Orthography	
11:45	15	all	Writing	

AFTERNOON SESSION				
1:00	5	all	Opening Exercises	
1:05	10	6	Spelling	
1:15	10	4	Spelling	
1:25	10	2-3	Spelling	
1:35	10	1	Spelling	
1:45	15	8	Reading	
2:00	10	6	Reading	
2:10	10	4	Reading	
2:20	10	3	Reading	
2:30	15	all	Recess	
2:45	10	8	Geography or Physiology	
2:55	10	6	Geography or Physiology	
3:05	10	2	Reading	
3:15	10	1	Reading	
3:25	10	4	Physiology	
3:35	15	8	History or Civics	
3:50	10	6	History	

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
For the term commencing Sept. 11 1916, and ending April 11 1917 School was in Session 142 Days

Metropolitan Supply Company, Chicago

Teacher				BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Anna Walter	1	7	100	0	E	E	E	E	E											Reading				1	2	
2	Alice Stadelman	1	6	132	2	E	E	E	E	E										7.	27, 28.	Elson's	Finished		1	2	
3	Robert Loesch	1	6	185	8	E	E	E	E	P										5.	26, 27, 28, 29, 30, 31	Baldwin's			1	2	
4	Leiter Scheldt	1	6	48	0	P	P	P	P	P										4.	17, 18, 19, 16.	"					
5	Leroy Garman	1	6	130	4	F	F	Q	Q	E										3.	15	"					
6	Ida Kollenberg	1	7	105	3	F	F	Q	Q	Q										2.	10, 11, 12, 13, 14	"					
7	Oscar Kollenberg	1	4	67	3	P	P	P	P	P										1.	1, 2, 3, 4, 5, 6, 7, 8, 9	"					
8	Walter Gray	1	7	128	3	F	F	Q	P	Q										7.	27, 28.	Course of Study	1	43			
9	Hazel Gray	1	5	116	3	P	P	P	P	P										4.	17, 18, 19, 16.	"					
10	Robert Garman	2	8	136	7	75	82	93	80	85										2.	10, 11, 12, 13, 14, 15	"					
11	John Loesch	2	8	99	5	92	93	90	90	80										1.	1, 2, 3, 4, 5, 6, 7, 8, 9	Grammar					
12	Edward Duncan	2	9	84	0	88	92	93	74	86										7.	27, 28.	Gowdys Course of Study	1	69	2	3	
13	Joseph Walter	2	10	107	0	90	87	90	83	90										5.	20, 21, 22, 23, 24, 25, 26	"			2	3	
14	Irene Sanders	2	9	23	0															4.	16, 17, 18, 19	"			2	3	
15	Ethel Stadelman	3	9	132	9	91	98	94	84	93										1.	1, 2, 3, 4, 5, 6, 7	"			2	3	
16	Lillie Scheldt	4	12	95	0	Absent														7.	27, 28.	Smith's					
17	Mabel Garman	4	10	140	6	75	81	82	76	85										5.	20, 21, 22, 23, 24, 25, 26	"			3	4	
18	Lillie Oldewortel	4	12	116	0	85	86	89	75	90										4.	17, 18, 19.	"			3	4	
19	Oliver Sanders	4	15	24	4	Absent														3.	15, 16.	"			4	5	
20	Marie Stadelman	5	11	118	6	88	87	91	85	90		87								2.	10, 11, 12, 13, 14	Course of Study			4	5	
21	Marie Loesch	5	11	114	6	83	84	88	80	80		84								1.	1, 2, 3, 4, 5, 6, 7, 8, 9	"					
22	Frank Loesch	5	13	96	4	80	61	78	83	80		75								7.	27, 28	Economy			5	6	
23	Lorence Walter	5	13	112	1	90	83	86	80	86		76								Writing					5	6	
24	Cecil Garman	5	12	125	6															All					5	6	
25	Fred Oldewortel	5	13	86	19	75	74	75	80	70		73								Physiology and Hygiene					5	6	
26	Elmer Scheldt	5	16	61	2															7.	27, 28	Overton's			5	6	
27	Nellie Bruhn	7	14	78	3	85	87	74	75	98	79	78	77		74					Geography					5	6	
28	Lawrence Stadelman	7	13	64	10	92	75	90	84	85	91	79	80		75					5.	20, 21, 22, 23, 24, 25, 26	"			7	8	
																				7.	27, 28	Barnes			7	8	
																					History of Illinois						
																					Civics						
																				7.	27, 28	Trowbridge	1	78			
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Primary Work
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	10	5	Arithmetic
9:50	15	7	Arithmetic
10:05	10	4	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Numbers
11:00	10	2	Spelling
11:10	15	5	Reading
11:25	15	7	Grammar
11:40	10	4	Spelling
11:50	10	3	Reading

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	7	Dactylography
1:40	10	5	Geography
1:50	10	4	Reading
2:00	15	7	Geography
2:15	15	5	Lang.-Nat.-Study
2:30	15	all	Recess
2:45	15	1-2	Lang.-Nat.-Study
3:00	15	7	History or Civics
3:15	10	4	Lang.-Nat.-Study
3:25	10	5	Lang.-Nat.-Study
3:35	10	7	Physiology
3:45	15	all	Writing

Teacher's Summary for Period Commencing Sept. 11, 1916 and Ending April 11, 1917

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 1, Girls 1, Total 2
 Whole number of pupils enrolled, Boys 15, Girls 13, Total 28
 Total days attendance, Boys 1376, Girls 1268 1/2, Total 1644 1/2
 Average daily attendance, Boys 9 5/7, Girls 11 4/7, Total 20 9/14
 Number of days absent, Boys 467, Girls 320 1/2, Total 787 1/2
 Number of cases tardiness, Boys 75, Girls 39, Total 114
 Number neither absent nor tardy, Boys , Girls , Total
 Number volumes in school library thirty
 Value of school library
 General condition of library books good
 General condition of school room poor
 Number of trees on school ground in thrifty condition two
 Condition of out buildings, Boys' poor
 Condition of out buildings, Girls' fair
 Condition of Coal House poor
 Teacher's salary per month, \$ 35.00
 Number of Visits, Superintendent, 1, School Officers 2, Others 40, Total 43
 General Remarks

I hereby certify that the above report is correct

Jane Stockwell

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
For the term commencing October 22 1917, and ending May 17 1918 School was in Session 141 Days

~~Metropolitan Supply Company, Chicago~~

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Leroy Garman	1	7			E	E	9	E	E													1	Reading 1,2,3,4,5,6	Baldwin's Let.	1	128	1	2	1																			
2	Ida Kohlenberg	1	8			E	E	9	E	9												2	7,8,9,10	.. 2nd	1	158	2	3	1																				
3	Oscar Kohlenberg	1	6			F	F	7	9	9												4	11,12,13,14,15,16	.. 4th	1	192	4	3	1																				
4	Lester Scheldt	1	7			P	P	P	7	9												5	17,18,19	.. 5th	1	192	5	6	1																				
5	Walter Gray	1	8			9	9	7	9	9												6	20,21,22,23,24	.. 6th	1	224	6	7	1																				
6	Hazel Gray	1	6			9	7	7	7	9												8	27	Elson's																									
7	Anna Walter	2	8			95	91	88	76	95													Spelling																										
8	Alice Stadelman	2	7			99	99	95	88	95													Followed Course of Study in grades 1-6																										
9	Robert Loesch	2	7			92	93	88	75	75												8	27	Ca. v. v. s	49	104																							
10	Irene Landers	2	9			94	82	82	75	95													Language or Grammar																										
11	Edward Duncanson	3	10			88	82	75	75	85	88												Followed Course of Study in grades 1-6																										
12	John Loesch	3	9			86	76	75	75	75	82																																						
13	Robert Garman	3	9			77	75	75	80	86	75												8	27	Gowdys	67	262																						
14	Joseph Walter	3	11			87	85	85	84	85	78												Numbers or Arithmetic																										
15	Lillie Scheldt	4	13			Irregular Attendance																1	1,2,3,4,5,6	Course of Study			1	2	1																				
16	Ethel Stadelman	4	10			92	86	93	78	90	84	82											2	7,8,9,10	Smith's Elem.	1	137	2	3	1																			
17	Mabel Garman	5	11			87	92	75	75	85	75	85											3	11,12,13,14	..	123	228	3	4	1																			
18	Jillie Oldewurtel	5	12			85	91	84	75	85	80	84											4	15,16	.. Practical	Followed Course	5	6	1																				
19	Irma Bates	5	10																				5	17,18,19	..		6																						
20	Marie Stadelman	6	12			92	96	90	79	98	98	90	98										6	20,21,22,23,24	..		6																						
21	Marie Loesch	6	12			88	92	80	75	80	87	75	86										8	27	..	Study																							
22	Florence Walter	6	14			87	75	75	75	85	88	83	75										Writing																										
23	Henry Knoche	6	14			84	89	54	78	83		88	80										Economy System of Penmanship in grades 3-8																										
24	Cecil Garman	6	13			81	88	75	75	87	77	76	81										4	11,12,13,14,15,16	Overton's Primary	Followed Course																							
25	Fred Oldewurtel	6	14			72	72	64	70	70		78	53										6	17,18,19,20,21,22	.. Intermediate	Followed Course	6	7	1																				
26	Frank Loesch	6	14			72	59	38	62	75	75	67	67										8	23,24,25,26	..	Study																							
27	Nellie Bruhn	8	15																				8	27	..	Study																							
																								History of U. S.																									
																							6	20,21,22,23,24,25,26	Barnes' Elementary	Followed Course	6	7	1																				
																							8	27	Barnes' Advanced	Study																							
																								History of Illinois																									
																								Civics																									
																							8	27	Troubridge	116	179																						
																								Music																									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Reading
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	10	8	Arithmetic
9:50	10	4	Arithmetic
10:00	10	5	Arithmetic
10:10	10	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	1	Spelling
1:20	10	2	Reading
1:30	10	4	Reading
1:40	10	5	Reading
1:50	10	6	History
2:00	10	8	Geography
2:10	10	4	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	10	8	History or Civics
3:10	10	6	Language
3:20	10	5	Language
3:30	10	4	Language
3:40	10	8	Physiology
3:50	10	6	Geography

Teacher's Summary for Period Commencing October 22 1917 and Ending May 17 1918

School was in Session 141 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 13, Girls 14, Total 27
 Total days attendance, Boys 1154 1/2, Girls 1391 1/2, Total 2546 1/2
 Average daily attendance, Boys 8.18, Girls 9.87, Total 18.05
 Number of days absent, Boys 52 1/2, Girls 342 1/2, Total 864
 Number of cases tardiness, Boys 13, Girls 15, Total 28
 Number neither absent nor tardy, Boys _____, Girls _____, Total _____
 Number volumes in school library Thirty
 Value of school library _____
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 40.00
 Number of Visits, Superintendent, 2, School Officers 3, Others _____, Total _____
 General Remarks _____

I hereby certify that the above report is correct

Jane Stockwell

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
For the term commencing Sept. 9 1919, and ending April 8, 1919. School was in Session 111 Days

~~Metropolitan Supply Company, Chicago.~~

Metropolitan Supply Company, Chicago		Teacher				BRANCHES													Other Credits		SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																								From	To	From Year	To Year									
1	Edwin Schreier	1	6	D	0	Poor attendance																							Reading							
2	Lester Scheldt	1	9	D	0	Very poor attendance																							1	4	Baldwins	1	128	1	2	
3	Herbert Scheldt	1	12	D	0																								2	5	Baldwins	Moved.				
4	Roy Harris	1	7	S	0																								3	6, 7, 8, 9, 10	Baldwins	1	208			
5	Leroy Jarman	2	8	m	3	Moved away.																							5	11, 12, 13	Baldwins	7	192			
6	Anna Walter	3	9	s	0	93	95	90	97	96	89							30 42						1-6	Followed course of study											
7	Alice Stadelman	3	8	s	0	93	95	90	97	96	89												7	Carr's Orthography.												
8	Robert Loesch	3	8	m	0	92	93	90	91	89	89												1-6	Followed Course of Study												
9	Edward Duncan	3	11	b	0	92	93	90	91	89	89												7	20	Gowdys											
10	John Loesch	3	11	m		Moved away.																														
11	Robert Jarman	3	10	m		Moved away.																														
12	Joseph Walter	3	12	s	0	94	97	96	96	88	96							30 70						Numbers or Arithmetic												
13	Orene Sanders	3	10	o	15																		12	7 followed Course of Study												
14	Lillie Scheldt	3	14	d		Poor attendance.																							3	5, 6	Primary					
15	Ethel Stadelman	5	11	s	2	94	97	90	86	89	84												4	8	Primary											
16	Mabel Jarman	6	12	m		Moved away.																							5	14	Advanced					
17	Irma Bates	6	11	s	0	94	90	88	80	88	82												6	16, 17, 18, 19	Advanced											
18	Tillie Oldewurtel	6	13	w	0	94	87	82	80	86	82												7	20	Economy System of Pennsylvania											
19	Henry Knoche	6	15	d																			7	20	Followed Course											
20	Fred Oldewurtel	6	16	s	5	90	81	80	91	85	85													Geography												
21	Marie Stadelman	7	13	s	2	97	86	94	85	92	87												56	14, 15, 16, 17, 18, 19	Natural Followed Elementary Course											
22	Marie Loesch	7	13	m		Moved away.																							7	20	Advanced of McKnight Stud'y.					
23	Cecil Jarman	7	14	m		Moved away.																							4	8, 11	History of U. S.					
24	Florence Walter	7	15	d		Poor attendance.																							6	16, 17, 18, 19	Barnes Elementary					
																							7	20	Advanced											
																								History of Illinois												
																								Civics												
																								7	20	Trowbridge	Followed Course									
																								Music												
																								General Exercise												
																								Agriculture												
																								Household Arts												
																								Drawing												
																								English												
																								Algebra												

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

We had no dictionary at all this term and was compelled to use small ones which were very unsatisfactory.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	7	Arithmetic
9:40	10	6	Arithmetic
9:50	10	3	Arithmetic
10:00	10	5	Arithmetic
10:10	10	4	Arithmetic
10:20	10	7	Reading
10:30	15	All	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	3	Reading
11:15	10	6	Reading
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	4	Spelling
2:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	6	Spelling
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	Reading
1:40	10	3	Reading
1:50	10	7	Geography
2:00	10	5	Geography
2:10	10	4	Geography
2:20	10	All	Penmanship
2:30	15	All	Recess
2:45	10	1	Language
2:55	10	6	Language
3:05	15	7	History
3:20	10	5	Language
3:30	10	3	Language
3:40	10	6	History
3:50	10	7	Physiology
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 9, 1918 and Ending April 8, 1919.

School was in Session 111 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>13</u>	Girls	<u>11</u>	Total	<u>24</u>
Total days attendance,	Boys	<u>51.2</u>	Girls	<u>79.1 1/2</u>	Total	<u>130.3 1/2</u>
Average daily attendance,	Boys	<u>3.2</u>	Girls	<u>4.52</u>	Total	<u>7.7</u>
Number of days absent,	Boys	<u>18.8</u>	Girls	<u>12.2</u>	Total	<u>31.0</u>
Number of cases tardiness,	Boys	<u>5</u>	Girls	<u>18</u>	Total	<u>23</u>
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Number volumes in school library		<u>30</u>				

Value of school library

General condition of library books

General condition of school room

Number of trees on school ground in thrifty condition

Condition of out buildings, Boys'

Condition of out buildings, Girls'

Condition of Coal House

Teacher's salary per month, \$ 50.00Number of Visits, Superintendent, 1, School Officers 0, Others 12, Total 13

General Remarks

I hereby certify that the above report is correct

Martha Farris Farman
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
 For the term commencing Sept. 8 1919, and ending April 16 1920 School was in Session 148 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Elsie Pahler Teacher

Elsie Tahler Teacher					BRANCHES													SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month				
																						From	To	From Year	To Year					
1.	Leon Benjey.	1	6	84	1	88	88	88	88	88										1	Reading Baldwin's	1	28	1	2nd					
2.	Harold Benjey.	3	8	91	1	93	96	95	95	90										3	"	1	30	3	4th					
3.	Anna Walter.	4	10	83	0	95	97	92	96	95		91								4	5, 7, 8, 6, 3, 4, " 15	1	192	4	5					
4.	Alice Stadelman.	4	9	13	0	98	99	96	98	95		97								5	"	1	189	5	6					
5.	Irene Landers.	4	11	122	5	90	89	88	90	95		89								6	9, 10, 11, Elson's	1	265	6	7					
6.	Elmo Walter.	4	9	75	0	82	90	80	90	90		85								8	1, 2, 13, 1, 4, Baldwin's	5	260	8	9					
7.	Leeland Walter.	4	11	76	0	85	92	84	89	89		85								2	Spelling	1	108	2	3					
8.	Robert Greer.	4	10	93	0	96	98	94	95	95		93								Followed Course of Study in grades 1-6										
9.	Joseph Walter.	6	12	118	0	93	90	92	92	90		93	92							Cabin's Orthography										
10.	Ethel Stadelman.	6	12	134	0	95	98	97	97	96		95	95							Followed Course of Study in grades 1-6										
11.	Edward Duncan.	6	12	114	0	93	95	91	90	95		88	90							Lowdy's										
12.	Marie Stadelman.	8	14		0	99	98	95	98	97		88	96	97	95															
13.	Tillie Oldewurtel.	8	15	88	0	88	90	80	90	95		85	82	80	82															
14.	Marian Redda.	2	8	32	0	80	95	80	92	90										Numbers or Arithmetic										
15.	Joe Redda.	5	12	27	0	88	95	80	92	90		85	88							1-2 Followed Course of Study in grades 1-6										
																				3	2, 7, 8, Smith's	1	92	3	4					
																				4	3, 4, 5, 6, "	1	284	4	5					
																				6	9, 10, 11, Smith.	1	302	6	7					
																				5	15, Writing	1	130	5	6					
																				Palmer Method.										
																				8	Physiology and Hygiene	Followed Course of Study in grades 1-6								
																				4	3, 4, 5, 6, 7, 8 Home Geography	1	110	4	5					
																				5	15. Natural	1	205	5	6					
																				6	9, 10, 11, Elementary	1	200	6	7					
																				History of U. S.										
																				5	15 Barnes'	1	150	6	7					
																				6	9, 10, 11, Barnes'	1	298	6	7					
																				History of Illinois										
																				8	Civics	Followed Course of Study in grades 1-6								
																				8	12 Trowbridge.	Followed Course of Study.								
																				Music										
																				General Exercise										
																				Agriculture										
																				Household Arts										
																				Drawing										
																				English										
																				Algebra										

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES

School was in Session.....days

Number of non-resident pupils enrolled,	Boys	2	, Girls	0	, Total	2	
Whole number of pupils enrolled,	Boys	13	, Girls	9	, Total	22	
Total days attendance,	Boys	678	, Girls	826	, Total	1504	
Average daily attendance,	Boys	52.2	, Girls	91.7	, Total	143.9	
Number of days absent,	Boys		, Girls		, Total		
Number of cases tardiness,	Boys	1	, Girls	1	, Total	2	
Number neither absent nor tardy,	Boys	0	, Girls	0	, Total		
Number volumes in school library	Twenty - nine.						
Value of school library	Twenty - five dollars.						
General condition of library books	Good.						
General condition of school room	Very Good.						
Number of trees on school ground in thrifty condition	Two.						
Condition of out buildings, Boys'	Good.						
Condition of out buildings, Girls'	Good.						
Condition of Coal House	Good.						
Teacher's salary per month, \$	Sixty Dollars.						
Number of Visits, Superintendent,	0	, School Officers	5	, Others	0	, Total	5
General Remarks							

I hereby certify that the above report is correct

is correct
Elsie Fahsler

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
 For the Term commencing Sept 6 19 20, and ending April 1 19 21 School was in Session 145 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

		Teacher				BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
1	Charles Sukling.	1	6			In attendance.														2	Reading 243	Baldwin	1	61	2	3					
2	Leon Benjeff.	2	6	139	4	9	E	E	9	9											3	4	"	1	26	3					
3	Harry Sukling.	2	7	56	0	9	9	E	E	E											4	5	"	1	122	4	5				
4	Marlane Reddo	3	9	141	2	76	80	77	74	80											5	6, 7, 8, 9, 11, 12	"	1	192	5	6				
5	Herold Benjeff	4	9	143	4	84	86	80	88	77	89										7	10, 13, 14, 15, 16	Edson's			7	8				
6	Anna Watter	5	11	105	3	86	92	91	86	89	88											17 + 18	Followed State Course								
7	Irene Landers	5	12	116		Moved away.															Spelling										
8	Alice Stadelman	5	10	139	7	88	94	89	89	90	95										1-5	Followed Course of Study									
9	Leland Walters	5	12	84	8	79	75	81	69	91	75										7	10, 13, 14, 15, 16, 17, 18	Cavin's			7	8				
10	Joseph Walters	7	13	83	3	82	84	82	80	77	82	82	77			84						Language of Grammar									
11	Edwin Walters.	5	9	101	8	77	75	75	70	81	75										1-5	Followed Course of Study									
12	Elmer Sukling	5	10	88	1	75	70	75	77	75	75										7	Goody's									
13	Ethel Stadelman	7	13	136	7	87	84	84	85	89	81	83	83			90						Numbers or Arithmetic									
14	August Wona	7	12	140	3	78	79	73	61	82	73	72	70			74															
15	Edward Bluman	7	13	111	3	85	81	79	68	85	79	78	78			82					1-2	Followed Course of Study.									
16	Fred Sukling	7	13	62	1	72	60	69	54	73	63	71	69			75					3	4	Smith's	1	86	3	3				
17	Joe Reddal	7	12	94	1	70	67	76	58	78	49	67	63			77					4	5	"	171	185	4	5				
18	Emma Cooper.	7	13	36	1	84	84	79	82	85	78	48	77			77					5	6, 7, 8, 9, 11, 12	"	1	100	5	6				
																					7	Writing				7	8				
																						Palmer Method.									
																						Physiology and Hygiene									
																					7	Followed Course of Study									
																						Geography									
																					4	5	None								
																					5	6, 7, 8, 9, 11, 12	Home Geography.	1	102	4	5				
																						Mathematics									
																					7	10, 13, 14, 15, 16, 17, 18	Elementary	1	79	5	6				
																						Law & Med									
																						Murray	198	308	7	8					
																						History of U. S.									
																					7	10, 13, 15, 18	Barnes	1	175	7	8				
																						History of Illinois									
																						Civics									
																					7	10, 13, 15, 18	Drowbridge.			7	8				
																						Music									
																						Followed Course of Study.									
																						General Exercise									
																						Agriculture									
																						Household Arts									
																						Drawing									
																						English									
																						Algebra									

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	4	Reading.
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	"
9:55	10	4	"
10:05	10	5	Spelling
10:15	15	7	Reading.
10:30	15	all	Recess
10:45	10	4	Geography
11:00	10	5	Reading
11:15	20	7	Grammar
11:35	15	1	Numbers.
11:50	10	5	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises.
1:10	10	7	Spelling.
1:20	10	4	Spelling.
1:30	10	2	Reading.
1:40	15	all	writing
1:55	15	7	geography.
2:10	10	3	Reading.
2:20	10	5	geography.
2:30	15	all	Recess.
2:45	15	1-2	Language & N.S.
3:00	15	7	History.
3:15	15	5	Language & N.S.
3:30	15	3	" " "
3:45	15	7	Physiology & Civics.

1920-21

Teacher's Summary for Period Commencing September 1920 and Ending April 1, 1921

School was in Session 145 days

Number of non-resident pupils enrolled,	Boys.	1	Girls	2	Total	1
Whole number of pupils enrolled,	Boys.	13	Girls	5	Total	18
Total days attendance,	Boys.	1105	Girls	674	Total	1779
Average daily attendance.	Boys.	7.6	Girls	4.6	Total	12.2
Number of days absent,	Boys.	497	Girls	87	Total	584
Number of cases tardiness,	Boys.	35	Girls	20	Total	55
Number neither absent nor tardy,	Boys.		Girls		Total	
Number volumes in school library.		19				
Value of school library.		Thirty dollars.				
General condition of library books.		good				
General condition of school room.		good				
Number of trees on school ground in thrifty condition.		two				
Condition of out buildings, Boys'		good				
Condition of out buildings, Girls'		good				
Condition of Coal House		good				
Teacher's salary per month, \$		Sixty.				
Number of Visits, Superintendent	1	School Officers	1	Others	1	Total 3
General Remarks						

I hereby certify that the above report is correct

Dorothy F. Burton
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
 For the term commencing Sept 12 1921, and ending April 24 1922 School was in Session 111 Days

Metropolitan Supply Company, Anamosa, Iowa - 8760

Teacher					BRANCHES															Other Credits		SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Charles Suhling	1	7	82	3	7	7										586					Reading							
2	Grant Benjeff	1	5	107	1	9	7										694					1 1,2	Baldwins	1	68	1	1		
	Third																1068					3 3,4,5,6	1-3,+6	1	139	1	2		
3	Leon Benjeff	3	8	106	0	93	95	90	92								1782					6 7,8,9,10,11,12,13,14,15,16	Elson's - 8.	Course	3	4			
4	Harriet Thorne	3	13	109	0	93	95	90	93								1921												
5	Mariane Reddo	3	16	84	3	80	85	80	84								3486					8 17							
6	Harry Suhling	3	9	70	4	72	68	74	76													Spelling	Course						
	Sixth																					1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16							
7	Herold Benjeff	6	10	102	0	94	88	80	76	7	75	82	80				1722					Language or Grammar	Howdy & Day						
8	August Wotora	6	13	105	0	94	95	90	93	8	89	90	93				2,068					all		3 1	54	6	7		
9	Elmer Suhling	6	11	72	3	80	75	76	73	7	74	76	75				2,872							6 84	146	6	7		
10	Fred Suhling	6	14	64	3	8	378	76	78	7	15	79	80				2,001							8 122	221	6	6		
11	Alice Stadelman	6	11	108	1	94	96	93	94	8	91	90	94				2,040					Numbers or Arithmetic	Smith's	followed	6	7			
12	Anna Walter	6	12	96	1	94	96	93	93	8	90	91	93				1,978					all		Course	6	7			
13	Elmo Walter	6	11	89	4	94	88	74	80	9	73	75	79				2,684												
14	Leland Walter	6	13	60	5	88	85	74	81	8	76	78	78				1,891												
15	Joe Reddo	6	14	57	7	74	85	75	83	7	79	86	80				2,932												
16	Myrtle Groce	6	14	90	0	75	96	92	90	8	90	91	92				1,721					Writing	Pitman						
	Eight																					all	Physiology and Hygiene	Overton					
17	Edward Duncan	8	14	92	0	80		74	76	75	85	90	90	85	85		3,472					6 7,8,9,10,11,12,13,15,16							
																						8 17							
																						Geography	Tarrow's	Followed					
																						6 7 — 16							
																						8 17							
																						History of U. S.	Woodburne	all					
																						6 7 — 16	T. Barnes	120	341				
																						8 17							
																						History of Illinois	Coles						
																						8 17							
																						Civics	all + Nation	106	200				
																						8 17							
																						Music							
																						General Exercise							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	6	Reading
9:20	10	3	Arithmetic
9:50	20	8	"
10:15	15	6	"
10:30	15	8	Civics
10:45	15	all	Recess
10:55	10	6	Spelling
10:10	15	1	Reading
10:20	10	3	"
10:40	20	8	Grammar
10:50	20	6	History
11:00	10	3	Spelling
1:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:20	15	8	History
1:40	20	6	History's Phy
1:50	10	1	Spelling
2:05	15	6	Geography
2:30	15	all	"
2:30	15	all	Recess
2:45	15	3	Language
3:00	15	8	Reading
3:15	15	6	Language
3:30	15	6	Language
3:45	15	8	Orthography
4:00	15	all	Writing or Drawing
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 12 1921 and Ending April 24 1922

School was in Session _____ days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 12, Girls 5, Total 17
 Total days attendance, - - - Boys 1092, Girls 395, Total 1487
 Average daily attendance. - - - Boys 84, Girls 44, Total 124
 Number of days absent, - - - Boys 486, Girls 88, Total 574
 Number of cases tardiness, - - - Boys 30, Girls 5, Total 35
 Number neither absent nor tardy, - Boys _____, Girls _____, Total _____
 Number volumes in school library 23
 Value of school library \$15
 General condition of library books poor
 General condition of school room Good
 Number of trees on school ground in thrifty condition two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 20
 Number of Visits, Superintendent One, School Officers Four, Others 15, Total 19
 General Remarks _____

I hereby certify that the above report is correct

Elizabeth Mitchell
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
 For the term September 4 1922, and ending April 4 1923 School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES														SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month						
																						From	To	From Year	To Year							
1	Arlene Aldnettle	1	7			6	6		6	9											Reading											
2	Charles Suhling	1	8			7	7		6	9										1	1-2	Baldwin's First Reader.										
3	Grant Benjey	2	6			6	6		6	9										2	3-4	" 2nd Reader										
4	Florence Throne	2	9			6	6		6	9										3	5-6	" 3rd "										
5	Harry Suhling	3	10			83	78	87	90	95										4	7-8-9	" 4th "										
6	Lillie Throne	3	11			95	90	93	95	95										5	10-11	" 5th "										
7	Mariane Reddo	4	10			87	86	90	91	93										7	12-13-14-15-16 17-18-19-20	Story Hour Readings Hartwell										
8	Harriet Knoche	4	15			86	89	88	94	94										1-2 3-4 5	Followed State Course of Study											
9	Leon Benjey	4	8			92	91	92	92	94		86								7	Cavin's Orthography.											
10	Herold Benjey	5	11			96	95	94	89	94		94									Language or Grammar											
11	Charles Throne	5	14			93	95	93	94	95		92								3	5-6	Yowdy + Dexheimer Lessons in English Bk. I										
12	Leland Walter	7	13			89	78	84	80	95	93	87	85		82					4-5	7-8-9-10-11 12-13-14-15-16	" " " " Bk. 2										
13	Elmo Walter	7	11			85	78	80	75	93	92	86	80		75					7	17-18-19-20	Yowdy's Grammar.										
14	Elmer Suhling	7	12			80	62	78	69	83	89	76	75		76						Numbers or Arithmetic											
15	Alice Stadelman	7	12			97	98	98	98	98	96	97	97		95					1-2	1-2-3-4	Smith's Primary Arith.										
16	Anna Walter	7	13			97	94	94	94	95	95	95	94		91					3-4	5-6-7-8-9	" " " "										
17	August Dona	7	14			91	90	92	84	97	95	93	92		88					5	10-11	" Practical "										
18	Myrtle Grove	7	15			95	97	95	96	95	95	95	95		95					7	12-13-14-15 16-17-18-19-20	" " " "										
19	Fred Suhling	7	16			Inattendance															Writing											
20	Joe Reddo	7	15			Inattendance															Palmer Method.											
																				7	12-13-14-15 16-17-18-19-20	Overton's Adv. Physiology										
																					Geography											
																				5	10-11	Natural Elementary										
																				7	12-13-14-15 16-17-18-19-20	Tarr's McMurray Bk. 2.										
																				4	7-8-9	Home Geography.										
																					History of U. S.											
																				7	12-13-14-15 16-17-18-19-20	Barnes School History of the United States										
																					History of Illinois											
																				7	Civics 12-13-14-15 16-17-18-19-20	Illinois & The Nation Trowbridge.										
																					Music											
																					General Exercise											
																					Agriculture											
																					Household Arts											
																					Drawing											
																					English											
																					Algebra											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	3	Arithmetic
9:55	10	4	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Reading
10:30	10	all	Recess
10:40	10	1	Primary Work
10:50	10	2	Spelling
11:00	10	4	Reading
11:10	10	5	Reading
11:20	15	7	Grammar
11:35	10	3	Spelling
11:45	15	5	Spelling
12:00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	4	Language
1:10	10	7	Orthography
1:20	10	1	Primary Work
1:30	10	2	Reading
1:40	10	4	Geography
1:50	10	7	Geography
2:00	10	3	Reading
2:10	10	5	Geography
2:20	10	4	Spelling
2:30	10	all	Recess
2:40	10	1-2	Lang. + N.S.
2:50	15	7	History
3:05	15	5	Lang. + N.S.
3:20	15	3	
3:35	15	7	Physiology or Civics
3:50	10	all	Writing
4:00		all	Dismissal

Teacher's Summary for Period Commencing September 1 1922 and Ending April 4 1923

School was in Session 143 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, Boys 12, Girls 8, Total 20
 Total days attendance, Boys 1330, Girls 819, Total 2149
 Average daily attendance, Boys 9.4, Girls 5.7, Total 15.1
 Number of days absent, Boys 30.2, Girls 15.9, Total 46.1
 Number of cases tardiness, Boys 10, Girls 1, Total 11
 Number neither absent nor tardy, Boys 1, Girls _____, Total 1
 Number volumes in school library 23
 Value of school library Ten Dollars
 General condition of library books Poor
 General condition of school room Good
 Number of trees on school ground in thrifty condition _____
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ Seventy
 Number of Visits, Superintendent _____, School Officers 2, Others 18, Total 20
 General Remarks _____

I hereby certify that the above report is correct

Leona Fahrenkrog
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 161 State of Illinois County of Macoupin
For the term commencing September 8, 1924, and ending April 8 19 25 School was in Session 138 Days

~~Metropolitan Supply Co., Cedar Rapids, Iowa—No. 112 Ill.—5M—1-24—~~

Marie Stadelman.....Teacher

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	All	Opening Exercise
9:15	10	1	Primary Work
9:25	20	7	Arithmetic
9:45	15	4	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	All	Recess
10:45	15	1	Spelling
11:00	15	5	Reading
11:15	20	7	Grammar
11:35	10	4	Spelling
11:45	10	5	Spelling
11:55	65	All	Prayer

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	General Exercise
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	All	Physical Exercise
1:40	15	All	Writing & Drawing
1:55	15	7	Geography
2:10	10	4	Reading
2:20	10	5	Geography
2:30	15	All	Recess
2:45	15	1	Language
3:00	15	7	History
3:15	15	5	Language
3:30	15	4	Language
3:45	15	7	Physiology and Civics
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 8 1924 and Ending April 8 1925

School was in Session 138 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys eight, Girls seven, Total fifteen
 Total days attendance, - - - Boys 463, Girls 636, Total 1099
 Average daily attendance, - - - Boys 34, Girls 44, Total 74
 Number of days absent, - - - Boys 207, Girls 332, Total 539
 Number of cases tardiness, - - - Boys 74, Girls 76, Total 150
 Number neither absent nor tardy, - - Boys none, Girls none, Total _____
 Number volumes in school library 23
 Value of school library Twenty-two dollars.
 General condition of library books Poor
 General condition of school room Good
 Number of trees on school ground in thrifty condition two
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Poor
 Condition of Coal House Good
 Teacher's salary per month, \$ 75.
 Number of Visits, Superintendent one, School Officers two, Others twenty-seven Total thirty
 General Remarks

The school is in good condition in most respects; however it is badly in need of reference books.

I hereby certify that the above report is correct

Marie J. Stadelman
TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Ness District 19 No. 161 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	2	1	3	3	3	3	5			3	2									14	16

(3.) Length of school year in months: 7 Actual number of days school was in session: 147

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys 0 Girls 2 Total.....(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men..... Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School?..... A College?..... A State Normal School?..... A four-year high school? Yes..... If not a graduate, have you attended a State Normal School? Yes..... A high school? Yes.....
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 245 Total, \$ 245
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 3278 1/2(16.) Number of school houses..... Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity) 15 seats, room for 2 persons each

(18.) Value of school property:

(a) Sites and buildings..... \$ 500.(b) Equipment (furniture, library, apparatus, etc.)..... \$ 50.Total..... \$ 550.(19.) How many years have you taught in this district? 2 (14 mts.) (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men..... Women..... Total.....

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 250.(22.) Amount of bonded indebtedness, July 1, 1913. Clerk of school board does not know \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use. 33

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total.....

(26.) Amount of endowment or permanent fund belonging to this district..... \$ None(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 2, 1913.M. Regina Connell
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School New School Dist. No. 161, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3	4	4	4	0	1	2			2	4			7	2								
Total: Elementary.....												16	15	Secondary (High).....									

3. Length of school year in months: Six Actual number of days school was in session: 129

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.	One		One
5. Number of eighth grade graduates or promotions	Two	Two	Four
6. Number of elementary pupils paying tuition			
7. Number of high school graduates			
8. Number of high school tuition pupils			
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching			
(b) Principals and Supervisors who teach less than half time			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)	1		
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)	One		

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? One If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School? One (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$ 35.00; Women, \$.....; Total, \$ 35.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled.....

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Twenty

18. Value of school property:
(a) Sites and buildings..... \$.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....

Total..... \$.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0

21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....

22. Amount of bonded indebtedness, July 1, 1914..... Do not know \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district: None

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total None

26. Have you any departmental teachings below the high school? None If so, which years? None

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299	One				\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						One			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

New School School

Dist. No. 161 Macoupin County,
Illinois, for school year ending June 30, 1914.

School closed March 27, 1914.

Made by Albert M. R. Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Ness Dist. No. 161 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	4	3	4	5	3			1	1			3	3										
Total: Elementary.....												17	15	Secondary (High).....									

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 147
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315.00 ; Total, \$ 315.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 3464
16. Number of school houses: 1..... Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
18. Value of school property:
(a) Sites and buildings..... \$ 500.00
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 50.00
Total..... \$ 550.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$ 350.00
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use. Thirty
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

School
Dist. No. 161, Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed April 19, 1915.
Made by Gertrude L. Love
Teacher or Principal

Filed May 12, 1915.
J. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Ness Dist. No. 161 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
31	25	56

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
26	21	47

Date of Census:

June.....1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			4	2		1	1	3	3	2			1				2	4	11	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys...../..... Girls...../..... Total...../.....
3. Length of school year in months: Seven Actual number of days school was in session:
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women...../..... Total...../.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women...../..... Total...../.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?...../..... If not a graduate, how many have attended a college?.....
? A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....24.5.....; Total, \$.....24.5.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled.....29, 2, 2, 1.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund...../..... Total amount contributed.....4.50.....
16. Number of school houses:..... Public...../..... Rented..... Total...../.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....28.....
18. Value of school property:
(a) Sites and buildings..... \$.....500.00.....
(b) Equipment (furniture, library, apparatus, etc.)..... \$.....400.00.....
Total..... \$.....900.00.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?...../..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$.....300.00.....
22. Amount of bonded indebtedness, July 1, 1916..... \$.....None.....
23. Number of volumes in library exclusive of supplementary reading books for class use.....15.....
24. Number of private schools in the district?.....None..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....None..... Girls.....None..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund).....do not..... \$.....
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Ness School
Dist. No. 166, Macoupin County,
Illinois, for school year ending June 30, 1916.
Building is in Township 7 Range 7

School Closed April 26 1916.

Made by Jane Stockwell
Teacher or Principal.
Bunker Hill P. O.

Filed May 2 1916.
Geo. W. Solomon
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School 7 less Dist. No. 161, 71 lacorpin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
63	39	102

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
33	23	56

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		5	4	4	6	2		1	2	4	3			1	1			15	13

2.

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....

3. Length of school year in months:.....Actual number of days school was in session:.....

4. Number of vacancies caused by death?.....Resignation, etc?.....Change of teachers for spring term?.....Total.....

5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....

6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....

7. Number of high school graduates.....Boys.....Girls.....Total.....

8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....

9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....

9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....

11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?.....A College only?.....A Normal School only?.....A four-year High School only?.....If not a graduate, how many have attended a college?.....A State Normal School?.....A High School?.....

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....Total amount contributed.....

16. Number of school houses:.....Public.....Rented.....Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....

*18. Value of school property: (a) Sites and buildings.....(b) Equipment (furniture, library, apparatus, etc.).....Total.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....2 yrs.?.....3 yrs.?.....4 yrs.?.....5 yrs.?.....6 yrs.?.....7 yrs.?.....8 yrs.?.....9 yrs.?.....10 yrs.?.....11 yrs.?.....12 yrs.?.....13 yrs.?.....14 yrs.?.....15 yrs.?.....16 yrs.?.....17 yrs.?.....18 yrs.?.....19 yrs.?.....20 yrs. or more?.....(Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?.....Physicians?.....Amount paid nurses?.....Physicians?.....Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?.....Men?.....Women?.....Amount paid truant officers?.....Number of children not attending school between the ages of 7 and 14?.....14 and 16?.....Number of children arrested and placed in charge of teacher?.....Number sentenced by a court?.....Number of school and age certificates issued?.....

*21. Amount of all taxes levied for school purposes, made August 1916.....\$.....

*22. Amount of bonded indebtedness, July 1, 1917.....\$.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....

24. Number of private schools in the district?.....Number of teachers employed?.....Men?.....Women?.....Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?.....Secondary Grades (9th to 12th): Boys?.....Girls?.....College Grades (13th to 16th): Boys?.....Girls?.....

*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....Girls.....Total.....

26. Have you any departmental teaching below the high school?.....If so, which years?.....

*27. Amount of endowment or permanent fund belonging to this district (not township fund).....\$.....(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....		1			\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Neas School
Dist. No. 161, Macoupin County,
Illinois, for school year ending June 30, 1917.
Building is in Township 7 Range 7

School closed April 11, 1917
Made by
Jane Storker
Teacher or Principal
L. M. Miller, P. O.

Filed May 12, 1917.
Res. W. B. Bolan
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Ness Dist. No. 161, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2		1	3	4			2		3	4	3			1		11	12

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						11	12

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total 1
3. Length of school year in months: seven Actual number of days school was in session: 141
4. Vacancies of teachers caused by death? By resignation? By change for spring term? Total
5. Number of eighth grade graduates or promotions Boys Girls Total 1
6. Number of elementary tuition pupils attending this school Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
A Normal School only? A four-year High School only? yes If not a graduate, have you attended a college?
A State Normal School? A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$; Women, \$ 42.00 25.00 Total, \$ 42.00 25.00 2.50
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled 2546
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: \$5.00
16. Number of one room school houses in the district: 1 Public Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 26
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
3 yrs.? yes 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use thirty
24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
28. Salary \$

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Ness*..... School

Dist. No. *161*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township....*7*..... Range....*7*.....

School closed ..*May 17*.....1918

Made by

Jane Stockwell
Teacher.

Bunker Hill P. O.

Filed 1918.

.....
Co. Supt.
.....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Ness Dist. No. 161 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	0		0	5	4	6	0	0	1	2	3	1	2			13	11

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									0	0	13	11

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 0 Total 1

*3. Length of school year in months: seven Actual number of days school was in session: 111

*4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total 0

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total 0

*7. Number of high school graduates..... Boys..... Girls..... Total.....

*8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

*9. Superintendents who do no teaching..... Men..... Women..... Total.....

*9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total.....

*11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women 1 Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only? One If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350 ; Total, \$ 350

*13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school 1303 1/2

*14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: One Amount contributed this year, \$ 5.00

*16. Number of school houses in the district:..... Public 1 Rented..... Total 1

*16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 24

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? One 2 yrs?.....
 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed? 0 Physicians? 6 Amount paid nurses? 0 Physicians 6
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 4 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 3 14 and 16? 1 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0

*23. Number of volumes in library exclusive of supplementary reading books for class use 25

*24. Number of private schools in the district? 1 Number of teachers employed?..... Men?..... Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 11 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

*26. Have you any departmental teaching below the high school?..... If so, which years?.....

*26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR *Ness* School

Dist. No. *161*, *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *7* Range *7*

School closed *Apr. 8* 1919
Made by

Martha Farris *Gorman*
Teacher or Principal.
Burke 1919 P. O.

Filed *June 1* 1919
Hes. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Ness. Dist. 161. Macoupin. County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1			1	1		3	3	1		2	1			2	8	6	

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 2 Girls 0 Total 2
- *3. Length of school year in months: 7
Actual number of days school was in session 148 days.
- *4. Vacancies of teachers caused by death: by resignation: 1 by change for spring term: Total 1
- *5. Number of eighth grade graduates or promotions: Boys: Girls: 1 Total 1
- *6. Number of elementary tuition pupils attending this school: Boys: Girls: Total:
7. Number of high school graduates: Boys: Girls: Total:
8. Number of high school tuition pupils attending this school: Boys: Girls: Total:
9. Superintendents who do no teaching: Men: Women: Total:
- 9a. Principals and Supervisors who teach less than half time: Men: Women: Total:
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Florence Seim Men: Women: 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men: Women: 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men: Women: Total:
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? A College Only? A Normal School only? A four-year High School only? X If not a graduate, how many have attended a college? A State Normal School? A High School?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, how many have attended a college? A State Normal School? A High School?
- *13. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 420.; Total, \$
- 13a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$; Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 141
- 14a. Of all high school pupils (above 8th grade)
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 2 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: 1 Public 1 Rented: Total 1
- 16a. Number of school houses in the district used by high schools only: Public: Rented: Total:
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 20
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? 3 yrs? 4 yrs? 5 yrs? 6 yrs? 7 yrs? 8 yrs? 9 yrs? 10 yrs? 11 yrs? 12 yrs? 13 yrs? 14 yrs? 15 yrs? 16 yrs? 17 yrs? 18 yrs? 19 yrs? 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? Physicians? Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? Men? Women? Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? 14 and 16? Number of children arrested and placed in charge of teacher? Number sentenced by a court? Number of school and age certificates issued?
- *23. Number of volumes in library exclusive of supplementary reading books for class use 29
- *24. Number of private schools in the district? Number of teachers employed? Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
26. Have you any departmental teaching below the high schools? If so, which years?
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)
- (over)

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Total (same as Item 11)

Filed April 30 1920
Geo. W. Solomon
Co. Supt.
W. E. R.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School ness Dist. No. 161 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2		1		1		3	2			2				12	5

*2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district Boys Girls Total

*3a. Length of school year in months 7

*3f. Actual number of days school was in session 145

*4. Total days attendance of all pupils enrolled in both elementary and high school 1779

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions Boys Girls Total

*6. Number of elementary tuition pupils attending this school Boys Girls Total 7

7. Number of high school graduates Boys Girls Total

8. Number of high school tuition pupils attending this school Boys Girls Total

9. Superintendents who do no teaching Men Women Total

9a. Principals and Supervisors who teach less than half time Men Women Total

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men Women Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men Women Total

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only
A Normal School only A Four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School graduate of School of Expression

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only
A Normal School only A four-year High School only If not a graduate, how many have attended a College? A State Normal School? A High School?

*13. Vacancies of teachers caused by death by resignation by change for spring term Total

*15. Amount of annual salary earned by all teachers: Men, \$; Women \$ 420 Total, \$ 420

15a. Amount of annual salary earned by high school teachers only: Men, \$; Women \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district: one Public Rented Total 1

17a. Number of school houses in the district used by high schools only Public Rented Total

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.
3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs.
10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs.
17 yrs. 18 yrs. 19 yrs. 20 yrs. or more (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 19

*26. Number of private schools in the district Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls

*27. Promotion of health: Number of nurses employed Physicians Amount paid nurses Physicians
Number of pupils examined for physical defects or contagion Number found affected Number of homes visited by nurse or inspecting officer

Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial
Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School
Dist. No. 16 Macoupin County,
Illinois, for school year ending June 30, 1921.
Building is in Township 7 Range 7

School closed April 1 1921
Made by Dorothy F. Burton
Teacher or Principal

P. O.

Filed April 8 1921
G. M. Salomonson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School: [Handwritten: Ness] Dist. [Handwritten: 161] [Handwritten: Macoupin] County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2				2	2					7	3			1		12	5

2. Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- 3a. Length of school year in months..... 7
- 3b. Actual number of days school was in session..... 111
4. Total days attendance of all pupils enrolled in both elementary and high school..... 1487
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 12 +
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions..... Boys..... 7..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$.....
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....
17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
18. Number of sittings for study: (Double seats to be counted as one sitting)
20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use..... 10
26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

School

Dist. No. 164 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township Range

School closed April 24 1922

Made by Elizabeth Mitchell Teacher or Principal

P. O.

Filed May 29 1922

Co. Supt.

H. W. S.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Ness Dist. No. 161 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
 Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	1	1	2	2				6	3			12	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
- * 3a. Length of school year in months..... 7.....
- * 3f. Actual number of days school was in session..... 143.....
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2149.....
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 15.....
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... None..... Boys..... Girls..... Total.....
- * 6. Number of elementary tuition pupils attending this school..... Boys..... 12..... Girls..... 8..... Total..... 20.....
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals, who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 11b. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
 A Normal School only..... A Four-year High School only..... X..... If not a graduate, how many have attended a College.....? A State Normal School..... Yes.....? A High School..... Yes.....?
- * 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 490.....Total, \$ 490.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... 5.....
- * 17. Number of all public school houses in the district..... Public..... Rented..... Total..... 1.....
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 20.....
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X....., 2 yrs.....
 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 23.....
- * 26. Number of private schools in the district..... None..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 12..... Girls..... 8..... Secondary Grades (9th to 12th): Boys..... Girls.....
 College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....
 Number of pupils examined for physical defects or contagion..... 20..... Number found affected..... 3..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... 2..... Women..... Amount paid truant officers \$.....
 Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Dist. No. 141 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed April 4, 1923
Made by Lena Fahrenberg
Teacher or Principal
Bunker Hill P. O.

Filed..... 1923
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ness Dist. No. 161 Macopin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2				2	1	1				2	3	1		4	4	11	9

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- 3a. Length of school year in months 7 months
- 3f. Actual number of days school was in session 145 days
4. Total days attendance of all pupils enrolled in both elementary and high school 1792
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 12.38+
- 4b. Total days attendance of all high school pupils (above 8th grade) none
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions 6 Boys 3 Girls 3 Total 6
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching _____ Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time _____ Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men 0 Women 0 Total 0
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 1?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.700
17. Number of all public school houses in the district 1 Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only 0 Public 0 Rented 0 Total 0
18. Number of sittings for study: (A double seat to be counted as one sitting) Twenty
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 yr. 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use Fourteen
26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 9 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0
27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1		*	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Dist. No. 161 Macomb County, Illinois, for school year ending June 30, 1924.

Building is in Township 7 Range 7

School closed April 8th 1924
Made by

Wesley Brummett
Teacher or Principal

Bunker Hill P. O.

Filed April 25, 1924
George W. Edmonson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Mass Dist. 161 Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		0	4					3		1	1			4	2			8	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys 0 Girls 0 Total 0
- * 3e. Length of school year in months seven
- * 3f. Actual number of days school was in session 138
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1099
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
7. Number of high school graduates Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only One If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
 A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525 Total, \$ 525
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) Twenty
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use twenty-three
- * 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys _____ Girls _____
 College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
 Number of pupils examined for physical defects or contagion 15 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ 0
 Number of children not attending school between the ages of 7 and 14 0 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (IMPORTANT—Two items to be filled are on back of this sheet.)
 (OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		One			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							One		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School _____
Dist. No. 161 Macoupin County,
Illinois, for school year ending June 30, 1925.
Building is in Township North Range
School closed April 8 1925
Made by Marion J. Stadelman
Teacher or Principal.
Bunker Hill, Ill. P. O.
Filed April 11 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ethel Stadelman Dist. 161 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1		4		1			4				2	1	10	6

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										10	6

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys _____ Girls _____ Total _____
- 3a. Length of school year in months seven
- 3f. Actual number of days school was in session 139
- 3g. Number of days when fewer than 5 pupils were present 2
4. Total days attendance of all pupils enrolled in both elementary and high school 1574
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11.32+
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525; Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district one Public one Rented _____ Total one
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) twenty
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 20
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 1 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

School

Dist. No. 161 Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township 7 Range 7

School closed April 8th 1926

Made by Edith Stoddman

Teacher or Principal

Frank Hill P. O.

Filed April 15, 1926

George H. Solomon

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ness Dist. No. 161 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1			4	1	1	1		4		3	15 14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2117

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.883

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2117 @ K.

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 12.883 (M. H.)

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending this school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total _____

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. 161; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? yes; If not, in how many buildings? _____; (d) Area in square miles 2 1/4; (e) Number of teachers: Elementary 1; High School _____; (f) Number of students: Elementary 11; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School _____
 District No. 161 County, _____
 Illinois, for school year ending June 30, 1944.
 Building is in Township _____ Range _____
 School closed _____, 1944
 Made by _____
 Teacher or Principal _____ P. O. _____
 Filed _____, 1944
 Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Bess Dist. No. 161, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
				2	1	1	2	2		4		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary one High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1459

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 156 8.58

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1459

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 156 8.58

3b. Total days attendance of all pupils enrolled in high schools -

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 9 promotions - no graduates Total 9

* 5. Number of elementary tuition pupils attending this school _____ Total 1

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries one

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 2 sets

* 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 6 Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____ (Dollars only) (Dollars only)
Number of pupils examined for physical defects or contagion 16 Number found affected none Number of homes visited by nurse or inspecting officer none

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Year _____ School _____
 District No. *164* _____ County, _____
 Illinois, for school year ending June 30, 1945.
 Building is in Township *7* Range *7*

School closed *April 27*, 1945

Made by *R. Helen Tharston*
 Teacher or Principal
Billings, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ness Dist. No. 161 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	3		2	2	1		3		13
								14.	14.		14.		3 LEFT (MOVED)

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									16

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None 3 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 156 + 9 days allowed - 165 days
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1946
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.97
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils L
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils L
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending the school 0 Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of Libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 400

* 16. Number of private schools in the district 0 Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed 0 physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)

Number of pupils examined for physical defects or contagion 1 Number found affected Number of homes visited by nurse or inspecting officer 1 County Nurse (Mr + Mrs Wiseman)

Promotion of attendance: Number of truant officers employed 0 Men Women Amount paid truant officers, \$ (Dollars only)

Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Mrs School
District No. 161 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township 7 Range 7

School closed April 30, 1946

Made by
Mrs Florence Johnson
Teacher or Principal
Worcester, Ill P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ne 55 Dist. No. 164 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	1	3	0	3	1	3	3	3	1	0	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 5 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2221
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 13.29
(Same as item 8 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2221
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 13.29
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions one (1) Total 1

* 5. Number of elementary tuition pupils attending the school none Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school 0 Public Rented Total 0

* 14. Number of libraries one

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 400

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed none Physicians none Is complete physical exam. required

of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year six NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Ness School

District No. *161 Macaupin* County, Illinois, for school year ending June 30, 1947.

Building is in Township *7* Range *7*

School closed *April*, 1947
Made by

Supernat. Mize
Teacher or Principal
Bunker Hill, Ill. P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ness Dist. No. 161 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	1		3		4	3	3		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 18 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2963
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.4 17.31
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 17.4 2963
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 17.4 17.31
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending the school Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 200

16. No. of private schools in district, Elementary 1 Secondary Total 1

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	18	11				
Teachers	1	1				

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? Yes

No. given physical exam. this year 4 (Yes or No)

No. truant officers paid by district

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision <u>4</u>	Speech
					Hearing <u>4</u>	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary
161	✓			8	18	

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries _____ Average Salary \$ 225

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Mass School

District No. 161 County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 7

School closed April 30, 1948

Made by Caroline Rademacher Teacher or Principal

Bunker Hill, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report.

page 1

Name of School Ness (161) Township Dorchester
 Name of Teacher Marcella Dilliard P. O. Address " Tel. No. "
 Pres. School Board John Marsholt P. O. Address Bunker Hill Tel. No. "
 School Building: School Grounds: Well Water:
 General Repair Good Clean Yes Well Closed Not being
 Paint New Drainage Good Water used.
 Inside Decoration O. K. Room for Play Good
 Light D. K.
 Heat O. K. Toilets: O. K.
 Ventilation O. K. All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
17										Bunker Hill
Norma Wolfe	7	3	E G F P Y N	N	D E O N	4 N D F	GI	L 20-30 R 20-30	Consult oculist	PN Walter PO Tel.
Meredith	9	4	E G F P Y N	N	D E O N	3 N D F	GI	L 20-20 R 20-20		PN PO Tel.
Lillian Dona	5	1	E G F P Y N	N	D E O N	N D F	GI	L Not R Tested		PN Constant PO Tel.
Alice Walter	5	1	E G F P Y N	N	D E O N	N D F	GI	L Not R Tested		PN William PO Tel.
Philip	8	2	E G F P Y N	N	D E O N	N D F	GI	L R	Remove Lense	PN PO Tel.
Lawrence Reddo	6	1	E G F P Y N	N	D E O N	N D F	GI	L R		PN Louis PO Tel.
Harry Suhling	15	8	E G F P Y N	N	D E O N	N D F	GI	L 20-20 R 20-20		PN William PO Tel.
Charles	13	6	E G F P Y N	N	D E O N	N D F	GI	L 20-20 R " "		PN PO Tel.
Wilbur	8	2	E G F P Y N	N	D E O N	1 N D F	GI	L Not R Tested		PN PO Tel.
Oscar Kohlenburg	14	8	E G F P Y N	N	D E O N	N D F	GI	L 20-20 R " "		PN Charles PO Tel.
Robt. Kirkwood	14	8	E G F P Y N	N	D E O N	N D F	GI	L 20-20 R " "		PN Roy PO Tel.
Edward Brummer	12	8	E G F P Y N	N	D E O N	N D F	GI	L R		PN Otto PO Tel.
Bernice Noel	7	3	E G F P Y N	N	D E O N	N D F	GI	L Not R Tested		PN Lawrence PO Tel.
Arnold Oldenettle	8	3	E G F P Y N	N	D E O N	6 N D F	GI	L Not R Tested		PN Edward PO Tel.
Elmer	7	2	E G F P Y N	N	D E O N	N D F	GI	L R		PN PO Tel.

page 2

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

DISTRICT 161, NESS

BOARD OF DIRECTORS

William Cooper, Pres.
Lawrence Noel, Clerk
Louis Reddo

Bunker Hill
" "
" "

September 20, 1943

Mr. Lawrence Noel, Clerk
District 161
Bunker Hill, Illinois

Gentlemen:

On September 17 I visited your school, Hess, District 161. Your teacher, Mrs. Myrtle Poole, has not been teaching for some time, but I think will be to do the work satisfactorily. She is very much interested in the children and is starting off very well.

There are a few things that I would like to mention. First, there should be some paper cups for the children to use. Also, when I was there, it was cool and there was no coal in the coal bin. As soon as you can, the building should be redecorated. This will not only make it look more attractive, but will preserve the building especially inside. The floors should be cleaned and then varnished or some kind of floor seal put on in place of oil. You have ordered a number of reference books. However, the Reading Circle books, which are recommended by the State Reading Circle Board, should be bought each year. These are the best and cheapest books you can buy. We are enclosing an order blank for your convenience. If you don't buy any other books, the State would rather you buy this set.

You are to be complimented upon the way you have equipped your school, especially the playground and the equipment within the building. I am sure you are proud of your school and the service it renders in the community.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-
Maconin County
Hess School, District #101
Inspection report

Board of Directors, Att: Otto Mastelhorst, Clerk
School District #101
Buckner Hill, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Hess School, District #101, Maconin County made March 17, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste purpase, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste purpase which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids, the unscreened vents.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste purpase away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELN/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Pass Dist. No. 161 County Macoupin Date Sept. 28, 44

Assessed Valuation 72,310 Tax Rate: Educ. .100 Bldg. .05 Special aid: Yes No

1st. Teacher Katherine Thornton Address W. Gillespie, Ill.

Years in this school one in other schools — Type of Certificate —

Salary this year 4115. Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

2nd. Teacher — Address —

Years in this school — in other schools — Type of Certificate —

Salary this year — Salary last year — Years of Training —

Date of last credits earned — If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? —

Clerk of the Board — Address —

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	/	/	/	/	/		4		9	Last Year <u>165</u> This Year <u>—</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....		✓				
2. Ample playground space.....		✓				
3. Building painted on outside.....		✓				
4. Building in good repair.....			✓			
5. Cloakrooms provided.....		✓				
6. Safe and sanitary water supply.....		✓				
7. Toilet and lavatory facilities.....			✓			
8. Walls and ceiling decorated and clean.....					✓	
9. Adequate window space.....		✓				
10. Light from left (or left and rear).....		✓				
11. Adjustable window shades.....					✓	
12. Condition of floors.....			✓			
13. Approved heating system.....		✓				
14. Means of humidifying the air.....		✓				
15. Means of proper ventilation.....			✓			
16. Blackboards and bulletin boards.....		✓				
17. Adequate floor space.....		✓				
18. Safety against fire.....			✓			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....		✓				
2. Tables and chairs.....		✓				
3. Adequate maps and globes.....		✓				
4. Provisions for storage of supplies.....		✓				
5. Approved musical instruments.....		✓				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			✓			
7. Movable, adjustable seats.....		✓				
8. Audio-Visual aids.....		✓				
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....			✓			
12. First aid kit.....			✓			
13. Thermometer properly placed.....				✓		
14. Clock in good repair.....				✓		
15. Flags properly displayed.....		✓				
16. Textbooks and supplementary readers.....		✓				
III. TEACHER						
1. General Training.....						<i>Emergency High School Education</i>
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
IV. CURRICULUM						
1. Correlation of Subject Matter.....						
2. Pupil Activities.....						
3. Subject matter made meaningful.....						
4. Follows State and County Plans.....						
5. Health & Phys. Ed. Program.....						
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
			✓			

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? no Artificial lighting? no

Warm lunch program? no Explain _____

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: 1944

Signed: Katherine G. Thornton Teacher Signed: Laurence Nell Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.

(IMPORTANT NOTICE: If you have forms for this report received previous to 1922 please destroy them as the form has been changed.)

REPORT OF DIRECTORS OR BOARDS OF EDUCATION FOR CENSUS AND OTHER ITEMS

(To be Filed July 1st)

 To Treasurer of Twp. 7 Range 7
 For year ending June 30, 19.....

 NAME OF DISTRICT Ness No. 161 Macoupin COUNTY, ILLINOIS

Date of Census

1. School Census:

All Under 21 Years of Age		
Boys	Girls	Total
40	27	67

Between 6 and 21 Years of Age		
Boys	Girls	Total
25	18	44

June 20th 19 23
 19. Value of all school property (including both elementary and high schools):
 Sites and buildings.....
\$ 2000.⁰⁰

✓ Equipment (furniture, library, apparatus, etc.).....

\$ 500.⁰⁰

Total.....

\$ 2500.⁰⁰

19a. Value of high school property:

Sites and buildings or portions thereof used by all grades above the eighth.....

\$.....

Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth.....

\$.....

Total.....

\$.....

NOTE:—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of class-rooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

19b. Amount of endowment belonging to this district.....

\$ none

21. Amount of all taxes levied for school purposes, made last August.....

\$ 750.⁰⁰

22. Total amount of teachers' orders outstanding June 30, 19.....

\$ none

23. Total amount of anticipation warrants issued during the year.....

\$.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

\$.....

28. Amount of bonded indebtedness June 30, (IMPORTANT—Consult Register of Bonds in District Record).....

\$ 400.⁰⁰

NOTES:—The school census is to be taken near the middle of June or before the first of July.

Fill out all the items above for the treasurer of that township in which your school house is located, showing the census of that part of the district in his township.

If your district extends into other townships, fill out Item 1, only, for that part of your district in those townships and file with the treasurer of the same. This permits your district to draw its share of the distributive fund in those townships.

Ness

REPORT OF
SCHOOL DIRECTORS

—or—
BOARDS OF EDUCATION

Census and Other Items.

Dist. No. 161 Twp. _____

Range. _____ County _____

of _____, Illinois

Filed _____, 19 _____

School Treasurer.



REPORT OF DIRECTORS OR BOARDS OF EDUCATION FOR CENSUS AND OTHER ITEMS

(To be Filed July 1st)

To Treasurer of Twp.....7..... Range.....7.....
For Year Ending June 30, 1943

Name of District.....Ness..... No.....161..... Macoupin.....County, Illinois

School Census:

All Under 21 Years of Age		
Boys	Girls	Total
7	8	15

Between 6 and 21 Years of Age		
Boys	Girls	Total
7	8	15

Date of Census

June....., 1943

9. Value of elementary school property:

Sites and buildings.....\$ 100
Equipment (furniture, library, apparatus, etc.).....\$ 800
Total.....\$ 900

9a. Value of high school property:

Sites and buildings or portions thereof used by all grades above the eighth.....\$
Equipment (furniture, library, apparatus, etc.) used by all grades above the eighth.....\$
Total.....\$

NOTE—In case the high school and the grades occupy the same building, the amount to be apportioned to the high school may be estimated by noting the proportional amount of floor space occupied by the high school. The number of classrooms occupied by the high school and the grades respectively, often affords a convenient method of obtaining the proportion desired. In case this method proves inexpedient, a division based on relative attendance will be acceptable.

- E10. Amount of taxes levied for educational purposes made in 1942.....\$
B10. Amount of taxes levied for building purposes made in 1942.....\$
11. Total amount of teachers' orders outstanding June 30, 1943.....\$
E12. Total amount of educational anticipation warrants outstanding June 30, 1943.....\$
B12. Total amount of building anticipation warrants outstanding June 30, 1943.....\$
13. Amount of endowment belonging to this district.....\$
15. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
E18. Amount of educational bonded indebtedness June 30, (Important—Consult Register of Bonds in District Records).....\$
B18. Amount of building bonded indebtedness June 30, (Important—Consult Register of Bonds in District Records).....\$

The school census is to be taken near the middle of June or before the first of July.

Fill out all the items above for the treasurer of that township in which your school building is located, showing the census of that part of the district in his township. This report to be made in Duplicate—one copy is to be filed with township treasurer and one with the county superintendent of schools.

If your district extends into other townships, fill out Item 1, only, for that part of your district in those townships and file with the treasurer of the same.

Blanks furnished by JOHN A. WIELAND, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

REPORT OF
SCHOOL DIRECTORS
— or —
BOARDS OF EDUCATION
Census and Other Items

Dist. No.....Twp.....

Range.....County,

of....., Illinois.

Filed....., 1943

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School Treasurer.
