

Smalleytown

#162

Of School in Smallerstown District 162 Township of Bunker Hill  
County of Macoupin For the term commencing August 31, 1908  
Gertrude H. Love Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
<b>First Grade.</b>									
1.	Gertrude Grady	6.	85, 85, 85, 80, 83, 80	7	2	17, 18, 19, 20.	Leaflets.		
2.	Ruth Sawyer	7.	85, 85, 85, 88, 88, 86	5	2	13, 14, 15, 16.	Baldwin's.		7
3.	Rosie Bort	6.	82, 82, 82, 81, 80, 80	3	2	8, 9, 10, 11, 12	"		5
4.	Lucile Barnes	6.	88, 88, 88, 85, 83, 82	7	2	1, 2, 3, 4.	"		5
<b>Second Grade.</b>									
5.	Annie Bort	7.	85, 85, 85, 93, 88, 86	5	2	17, 18, 19, 20.	Garvin's		9
6.	Willie Bort	9.	75, 75, 75, 80, 78, 78	3	2	13, 14, 15, 16.	Natural & Course of Study		
7.	Lester Heale	7.	75, 75, 75, 68, 79, 78			8, 9, 10, 11, 12.			
<b>Third Grade.</b>									
8.	Ferna Jacobi	8.	91, 87, 83, 94, 92, 82						
9.	Bella Peters	8.	90, 87, 82, 85, 80	5	2	17, 18, 19, 20.	Harvey's.		7
10.	Hollie Sawyer	10		3	2	13, 14, 15, 16.	Course of Study		
11.	Elsie Bort	8		2-1	2	8, 9, 10, 11, 12.	" " "		
12.	Elroy Grady	8		7	2	5, 6, 7, 1, 2, 3, 4.	ARITHMETIC		
<b>Fifth Grade.</b>									
13.	Beulah Barnes	12		5	2	17, 18, 19, 20.	White's.		176
14.	Bertha Peters	12		3	2	13, 14, 15, 16.	"		7
15.	Goldie Peters	11		7	2	8, 9, 10, 11, 12.	"		5
16.	Milton Jacobi	12		3-2	2				
<b>Seventh Grade.</b>									
17.	Effie Reader	13		5	2	13, 14, 15, 16.	Smith's		77
18.	Pierce Jaynes	16		3	2	8, 9, 10, 11, 12.	Course of Study		Oral
19.	Harry Jones	15		2-1	2	5, 6, 7, 1, 2, 3, 4.	" " "		Oral
20.	Vantriff Jacobi	14		7	2	17, 18, 19, 20.	Natural.		25
				5	2	13, 14, 15, 16.	"		5
				7	2	17, 18, 19, 20.	U. S. HISTORY		9
							HISTORY OF ILLINOIS		
							CIVICS		
				7	2	17, 18, 19, 20.	Making of Ill.		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	1-7	Opening exer.	12:00	1:00		Noon.
9:05	9:15	1	Primary work.	1:00	1:05	1-7	General exer.
9:15	9:30	1-2	Numbers.	1:05	1:15	1	Primary work.
9:30	9:45	3	Arithmetic	1:15	1:25	2	Reading.
9:45	10:00	7	Arithmetic	1:25	1:35	3	Reading.
10:00	10:15	5	Arithmetic.	1:35	1:50	5	Geography.
10:15	10:30	7	Reading.	1:50	2:05	7	Geography.
10:30	10:45		Recess.	2:05	2:15	3	Physiology.
10:45	10:55	1	Primary work.	2:15	2:30	1-7	Writing.
10:55	11:05	2	Spelling.	2:30	2:45		Recess.
11:05	11:15	5	Reading.	2:45	3:00	1-2	Lang. + Phys.
11:15	11:30	7	Grammar.	3:00	3:10	5	Language.
11:30	11:40	3	Spelling.	3:10	3:25	7	History.
11:40	11:50	5	Spelling.	3:25	3:35	3	Language.
11:50	12:00	7	Spelling.	3:35	3:45	5	Physiology.
				3:45	4:00	7	Civics.

162

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very hard to keep floor clean as it is worn out, rest of furniture in fair condition, walls decorated.

No. volumes in library

34

General condition of library books

Good.

Do you keep a

Library Record?

Yes sir.

Have you a suitable book-case?

Yes sir.

Give full name of dictionary as it appears on the cover

Webster's Unabridged

Condition

Poor

Kind of blackboard in use

Slate.

Condition

Good.

What is the general condition of your school grounds?

Needs a new fence.

No. living trees on school grounds

8

State condition of outbuildings, Boys'

Very poor.

Girls'

Very poor.

Coal house

Good.

Teacher's salary per month, \$

40.00

Term ends

May

190

9

Teacher's name

Gertrude H. Love

Address while teaching

Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Have children classified to the best of my ability.

Preliminary Classification Report

Of School in Smalleytown District 162 Township of Bunker Hill  
County of Macoupin For the term commencing September sixth 1909  
Dora Jacobi Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Effie Reader	14		8	7	READING			
2	Wilton Jacobi	13		6	7	1, 2, 3, 4, 5, 6, 7, 8,	Baldwin's		
3	Beulah Barnes	13		4	7	9, 10, 11, 12, 13, 14,			
4	Clarence McCurdy	12		2	7	15, 16.			
5	Elsie Bort	10		8	7	SPELLING			
6	Annie Bort	9		6	7	1, 2, 3, 4, 5, 6, 7, 8	Carvin's		
7	Ferna Jacobi	9		4	7	9, 10, 11, 12, 13,			
8	Elroy Grady	9		2	7	14, 15, 16, 1			
9	Della Peters	9		1	7				
10	Lester Neal	8				GRAMMAR			
11	Willie Bort	11		8	7	1	Gowdy		
12	Roy McCurdy	9							
13	Lucile Barnes	8		6	7	LANGUAGE			
14	Rosie Bort	7		4	7	2, 3, 4, 5, 6, 7, 8, 9,			
15	Gertrude Grady	7		2	7	10, 11, 12, 13, 14, 15			
16	Robert McCurdy	6		8	7	ARITHMETIC			
				6	7	1, 2, 3, 4, 5, 6, 7, 8, 9	Smith's		
				4	7	10, 11, 12, 13, 14,			
				2	7	15, 16			
						WRITING			
				all	all	1, 2, 3, 4, 5, 6, 7, 8, 9			
						10, 11, 12, 13, 14, 15,			
						16			
				8	3	PHYSIOLOGY AND HYGIENE			
				6	7	2, 3, 4, 5, 6, 7, 8, 9	Overton's		
				4	7	10, 11, 12, 13, 14, 15			
				2	7				
				8	7	GEOGRAPHY			
						1, 4, 5, 6, 7, 8, 9	Natural		
				4	7	10			
						U. S. HISTORY			
				8	7	1, 2, 3.	Barnes		
				6	7				
						HISTORY OF ILLINOIS			
				8	7	1	Mather		
						CIVICS	Illinois &		
				8	3	1	the Nation		
						MUSIC	(Frowbridge)		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			



DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	05	all	Opening exercises	1:00	1:05	5	all	General Exercises.
9:05	9:15	10	1	Reading B	1:05	1:10	5	1	Number work.
9:15	9:30	15	2	Number Work	1:10	1:25	15	2	Reading
9:30	9:45	15	8	Arithmetic	1:25	1:35	10	6	History
9:45	10:00	15	4	"	1:35	1:50	15	4	Reading
10:00	10:15	15	6	"	1:50	2:00	10	8	Geography
10:15	10:30	15	8	Reading	2:00	2:15	15	6	Physiology
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing
10:45	10:50	05	1	Spelling	2:30	2:45	15	all	Recess.
10:50	10:55	05	2	Spelling	2:45	2:50	05	1	Reading or Language
10:55	11:05	10	4	Physiology	2:50	3:00	10	2	Language or Physiology
11:05	11:20	15	8	Grammar	3:00	3:10	10	4	Language
11:20	11:30	10	6	Reading	3:10	3:25	15	8	History
11:30	11:40	10	4	Spelling	3:25	3:40	15	6	Language
11:40	11:50	10	8	"	3:40	3:50	10	4	Geography
11:50	12:00	10	6	"	3:50	4:00	10	8	Civics
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
good, fair, good, good, and not any decorations yet.

No. volumes in library 32 General condition of library books all fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's unabridged Condition poor Kind of blackboard in use slate Condition good What is the general condition of your school grounds? the fences are poor

No. living trees on school grounds five State condition of outbuildings, Boys' Fair Girls' Fair Coal house good Teacher's salary per month, \$ 40.00  
Term ends April 6 1910  
Teacher's name Dora Jacobie Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

8<sup>th</sup> year class take Civics 1st. half of year, and Physiology last half.  
2<sup>nd</sup> year class study Language Monday's, Wednesday's and Friday's. Physiology Tuesday and Thursday's.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Smalleytown District 162 Township of Bunker Hill  
County of Macoupin For the term commencing September 4<sup>th</sup> 1910  
Cora Jacobie Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Beulah Barnes	14		7 <sup>th</sup>		READING			
2.	Milton Jacobie	14		7 <sup>th</sup>		1, 2	Baldwin's		
				5 <sup>th</sup>		3, 4, 5, 6, 7, 13	Baldwin's		
3.	Elsie Bort.	11		3 <sup>rd</sup>		8, 9, 10	Baldwin's		
4.	Hella Peters.	11		1 <sup>st</sup>		11, 12	Baldwin's		
5.	Annie Bort.	10		7 <sup>th</sup>		1, 2	Carin's		
6.	Ferna Jacobie.	10		5 <sup>th</sup>		3, 4, 5, 6, 7, 13	From C. of S.		
7.	Lester Neal	9		3 <sup>rd</sup>		8, 9, 10	From C. of S.		
				1 <sup>st</sup>		11, 12,	Oral B.		
8.	Willie Bort.	12				GRAMMAR			
9.	Lucile Barnes.	9		7 <sup>th</sup>		1, 2	Gowdy's		
10.	Rosie Bort.	8							
						LANGUAGE			
11.	Fritz Bort	6		5 <sup>th</sup>		3, 4, 5, 6, 7, 13	Leaflets & C.S.		
12.	Ernest Neal	5		3 <sup>rd</sup>		8, 9, 10	" " "		
				1 <sup>st</sup>		11, 12	" " "		
13.	Maud Crabb.	13	Moved from District	7 <sup>th</sup>		1, 2	Smith's		
				5 <sup>th</sup>		3, 4, 5, 6, 7, 13	"		
				3 <sup>rd</sup>		8, 9, 10	numbers.		
				1 <sup>st</sup>		11, 12	C. of S. & Copy B.		
				7 <sup>th</sup>		1, 2,	Barnes C. Book.		
				5 <sup>th</sup>		3, 4, 5, 6, 7, 13	" " "		
				3 <sup>rd</sup>		8, 9, 12			
						PHYSIOLOGY AND HYGIENE			
				5 <sup>th</sup>		3, 4, 5, 6, 7, 13	Overton's		
				3 <sup>rd</sup>		8, 9, 10	Oral		
				1 <sup>st</sup>		11, 12	Oral		
						GEOGRAPHY			
				7 <sup>th</sup>		No. 1, 2	Natural ad.		
				5 <sup>th</sup>		3, 4, 5, 6, 7, 13	" Prim.		
						U. S. HISTORY			
				7 <sup>th</sup>		1, 2	Barnes'		
						HISTORY OF ILLINOIS			
				7 <sup>th</sup>		1, 2	Mathur's		
						CIVICS			
				7 <sup>th</sup>		1, 2,	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises.	1:00	1:15	all	General Exercises
9:15	9:30	1 <sup>st</sup>	Numbers.	1:15	1:30	1 <sup>st</sup>	Reading.
9:30	9:45	3 <sup>rd</sup>	Arithmetic.	1:30	1:45	3 <sup>rd</sup>	Reading.
9:45	10:00	7 <sup>th</sup>	Arithmetic.	1:40	1:50	5 <sup>th</sup>	Geography.
10:00	10:15	5 <sup>th</sup>	Arithmetic.	1:50	2:00	7 <sup>th</sup>	Geography.
10:15	10:30	7 <sup>th</sup>	Reading.	2:00	2:15	8 <sup>th</sup>	Phys. [Thurs. and Thurs.]
				2:15	2:30	all	Writing.
10:30	10:45	all	Recess.				
				2:30	2:45	all	Recess
10:45	10:55	1 <sup>st</sup>	Spelling.				
10:55	11:10	5 <sup>th</sup>	Reading.	2:45	2:55	1 <sup>st</sup>	Language.
11:10	11:25	7 <sup>th</sup>	Grammar.	2:55	3:10	5 <sup>th</sup>	Language.
11:25	11:35	3 <sup>rd</sup>	Spelling.	3:10	3:25	7 <sup>th</sup>	History.
11:35	11:45	5 <sup>th</sup>	Spelling.	3:25	3:35	3 <sup>rd</sup>	Language.
11:45	12:00	7 <sup>th</sup>	Orthography.	3:35	3:45	5 <sup>th</sup>	Physiology [Mon. Wed. & Fri.]
				3:45	4:00	7 <sup>th</sup>	Civics.
12:00	1:00	all	Noon				
				4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Room clean, desks poor; stove good, windows good; decorations fair.

No. volumes in library 33 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Collegiate Condition Good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good; fences poor

No. living trees on school grounds Four State condition of outbuildings, Boys' Poor Girls' Poor Coal house Good Teacher's salary per month, \$ 40.00

Term ends April 5<sup>th</sup> 1901  
Teacher's name Dora Jacobi Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District One hundred sixty two Township of Bunker Hill  
County of Macoupin For the term commencing September fourth 1911  
Viola McPherson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Mary Louise Olmsted	5		1	1+2	READING 1, 2, 3.			
2	Ernest Heal	6		3	1+2	4			
3	Fritz Bort	6		4	1+2	5, 6			
	Third Grade			6	1+2	7, 8, 9, 10, 11	Baldwin's Elson's		
				8	1+2	12, 13, 14.			
						SPELLING			
4	Willie Bort	13		9	1+2	4			
	Fourth Grade			4	1+2	5, 6	Cavin's		
				6	1+2	7, 8, 9, 10, 11			
				8	1+2	12, 13, 14.			
						GRAMMAR			
5	Lucile Barnes	9		8	1+2	12, 13, 14	Gowdy.		
6	Rosie Bort	9							
	Sixth Grade			1	1+2	LANGUAGE 1, 2, 3			
				3	1+2	4	Course of Study.		
				4	1+2	5, 6			
				6	1+2	7, 8, 9, 10, 11			
7	Ferna Jacoby	11				ARITHMETIC			
8	Elsie Bort	11		3	1+2	4			
9	Annie Bort	10		4	1+2	5, 6			
10	Lester Heal	10		6	1+2	7, 8, 9, 10, 11	Smith's		
11	Otto Megerle			8	1+2	12, 13, 14			
	Eighth Grade					WRITING			
				3	1+2	4	Natural Slant		
				4	1+2	5, 6			
				6	1+2	7, 8, 9, 10, 11			
				8	1+2	12, 13, 14			
12	Beulah Barnes	15				PHYSIOLOGY AND HYGIENE			
13	Milton Jacoby	15		3	1+2	4	Overton's		
14	Goldie Peters	14		4	1+2	5, 6			
				8	1+2	12, 13, 14.			
						GEOGRAPHY			
				4	1+2	5, 6	Natural		
				8	1+2	12, 13, 14.			
						U. S. HISTORY			
				6	1+2	7, 8, 9, 10, 11	Barnes		
				8	1+2	12, 13, 14			
						HISTORY OF ILLINOIS			
				8	1+2	12, 13, 14			
						CIVICS			
				8	1+2	12, 13, 14.	Illinois + Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	5	all	Opening exercises	1:00	1:10	all	Opening Exercises
9:05	10	1	Primary work (Numbers)	1:10	1:20	1	Primary Reading
9:15	9:25	3	Arithmetic	1:20	1:25	3	Reading
9:25	9:40	8	Arithmetic	1:25	1:40	6	History
9:40	9:55	4	Arithmetic	1:40	1:50	4	Reading
9:55	10:15	6	Arithmetic	1:50	2:05	8	Civics
10:15	10:25	8	Reading	2:05	2:20	6	Physiology
10:25	10:30	3	Spelling	2:20	2:30	all	Writing
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Primary Work (Reading)	2:45	3:00	1	Language and Physiology
10:55	11:05	4	Physiology	3:00	3:10	4	Language
11:05	11:15	6	Reading	3:10	3:20	8	History
11:15	11:25	8	Grammar	3:20	3:30	6	Language
11:25	11:35	4	Spelling	3:30	3:35	3	Language
11:35	11:40	3	Physiology	3:35	3:45	4	Geography
11:40	11:50	6	Spelling	3:45	4:00	8	Geography
11:50	12:00	8	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is good. It had just been painted and cleaned before the opening of the term.

No. volumes in library 31 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's Collegiate Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The school ground

is in good condition.

No. living trees on school grounds 4 State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Good Teacher's salary per month, \$ 40

Term ends 1911

Teacher's name Viola McPherson Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils were well classified and for the most part do the work they are now taking up, well.

TO THE TEACHER:

162

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

# Preliminary Classification Report

Of School in Smalleytown District 162 Township of Bunker Hill  
County of Macoupin For the term commencing September 3, 1912  
Mabel Courtney Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	First Grade Frank Stewart	6	Very good	3	1	8	READING Baldwin.		
				7	1	11, 12.	Third		
				5	1	9, 10	Seventh		
				2	1	2, 3, 4, 5, 6, 7.	Fifth		
							Second		
							SPELLING		
				1	1	1	Oral		
				2	1	2, 3, 4, 5, 6, 7	"		
2	Second Grade Fritz Bort	7	good in numbers.	3	1	8	Course of Study		
3	Ernst Heel	7	Poor in numbers.	5	1	4, 10	Carrin's.		
4	Marylouise Olmsted	7	Very good	7	1	11, 12	"		
5	Leola Stewart	8	Very poor				GRAMMAR		
6	Wesleyman Stewart	10	Medium						
7	Lily Stewart	12	good						
							LANGUAGE		
				5	1	9, 10	Mother Tongue		
				3	1	8,	Poems.		
							ARITHMETIC		
8	Third Grade Joe Payne	12	Poor	7	1	11, 12	Smith's		
				5	1	9, 10	"		
				3	1	8	"		
				2	1	2, 3, 4, 5, 6, 7	Board.		
							WRITING		
				7	1	11, 12.	Barne's		
9	5th Grade Lucille Barnes	11	good	5	1	8, 9, 10	Economy Sys.		
10	Rosie Bort	10		1	2	2, 3, 4, 5, 6, 7.	"		
							PHYSIOLOGY AND HYGIENE		
				7	1	11, 12	Oral.		
11	7th Grade Bernie Jacobs	12	Very good				Overton's		
12	Lester Heel	11	Poor						
							GEOGRAPHY		
				8	1	11, 12	Natural		
				5	1	9, 10.	"		
							U. S. HISTORY		
				7	1	11, 12.	Montgomery.		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	all	Opening Exercise
9:10	9:20	1	Primary	1:10	1:20	1	Primary
9:20	9:35	2	numbers	1:20	1:35	2	Reading
9:35	9:50	7	arithmetic	1:35	1:45	3	Reading
9:50	10:05	4	arithmetic	1:45	2:00	5	geography
10:05	10:20	5	arithmetic	2:00	2:15	all	Writing
10:20	10:45	all	Recess	2:15	2:30	7	geography
10:45	10:55	1	Primary	2:30	2:45	all	Recess
10:55	11:05	2	Spelling	2:45	2:55	5	Spelling
11:05	11:15	5	Reading	2:55	3:10	1+2	Language
11:15	11:30	7	grammar	3:10	3:25	7	History
11:30	11:45	3	Spelling	3:25	3:35	3	Language
11:45	12:00	7	Spelling	3:35	3:45	5	Language
12:00	1:00	all	noon.	3:45	4:00	7	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in medium condition, having a new desk good stove, but without decorations.

No. volumes in library 31 General condition of library books good Do you keep a

Library Record? No Have you a suitable book-case? will have Give full name of dictionary as it appears on the

cover Webster's Collegiate Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? The school grounds

are not in the best of conditions for the fence is torn down.

No. living trees on school grounds Five State condition of outbuildings, Boys' New

Girls' Not very good Coal house Very good Teacher's salary per month, \$ 40

Term ends April 3 1912

Teacher's name Mabel Courtney Address while teaching Bunker Hill.

TEACHER'S REMARKS ON CLASSIFICATION

All the pupils are good workers and have regular attendance with the exception of 1, 5, 6, 7 who are colored children, and do not come in bad weather.

TO THE TEACHER:

162

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Smalleytown School, District No. 162, Macoupin County, Illinois.  
For the term commencing September 8<sup>th</sup> 19 13, Helen Houck Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1.	Alveta Brummer	6	excellent	1	2nd	1, 2, 3.	Baldwin's		
2.	Christina Bort	6	good	2	"	4, 5.	"		
3.	Frank Stewart	7	excellent	4	"	6, 7, 8, 11.	"		
4.	Leola Stewart	9	good	6	"	9, 10, 13.	"		
5.	Wayman Stewart	12	good	7	"	12.	"		
6.	Ernest Heal	8	fair	1	"	1, 2, 3.	Course of		
7.	Fritz Bort	8	good	2	"	4, 5.	Study	2nd	4 <sup>th</sup> yr
8.	Mary Louise Ohmsted	7	good	4	"	6, 7, 8, 11.	"	"	"
9.	Lucile Barnes	12	excellent	6	"	9, 10, 13.	Carin's Orthography		
10.	Rosie Bort	11	good	7	"	12.	Gowdy's	5 <sup>th</sup>	6 <sup>th</sup> yr
11.	Joe Payne	13	poor						6 <sup>th</sup> yr
12.	Lester Heal	12	good						4 <sup>th</sup> yr
13.	Della Peters	14	good	1	"	1, 2, 3.	Course		
				2	"	4, 5.	of		
				4	"	6, 7, 8, 11.	Study		
				6	"	9, 10, 13.	Course of Study		
				1	"	1, 2, 3.			
				2	"	4, 5.			
				4	"	6, 7, 8, 11.			
				6	"	9, 10, 13.	Smith's Practical Arith		
				7	"	12.	"		
				1	"	1, 2, 3.			
				2	"	4, 5.			
				4	"	6, 7, 8, 11.			
				6	"	9, 10, 13.			
				7	"	12.			
						PHYSIOLOGY AND HYGIENE			
				4	"	6, 7, 8, 11.	Overton's		
				6	"	9, 10, 13.	"		
				7	"	12.	"		
						GEOGRAPHY			
				4	"	6, 7, 8, 11.	Course of Study		
				6	"	9, 10, 13.	Redway & Hinman		
				7	"	12.	"		
						U. S. HISTORY			
				7	"	12.	Montgomery's		
				6	"	9, 10, 13.	"		
						HISTORY OF ILLINOIS			
				7	"	12	Mather		
						CIVICS			
				7	"	12	Illinois & The Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			



DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:15		all	Opening Exercises.	1:00	1:10		all	General Exercises.
9:15	9:30		1 <sup>st</sup> yr.	Numbers.	1:10	1:20		1 <sup>st</sup> yr.	Reading.
9:30	9:40		2 <sup>nd</sup> "	Numbers.	1:20	1:30		2 <sup>nd</sup> yr.	Reading.
9:40	9:55		7 <sup>th</sup> "	Arithmetic.	1:30	1:45		6 <sup>th</sup> yr.	History.
9:55	10:05		4 <sup>th</sup> "	Arithmetic.	1:45	1:55		4 <sup>th</sup> "	Physiology.
10:05	10:20		6 <sup>th</sup> "	Arithmetic.	1:55	2:10		7 <sup>th</sup> "	Physiology.
10:20	10:30		7 <sup>th</sup> "	Reading.	2:10	2:20		6 <sup>th</sup> "	Physiology or Reading.
10:30	10:45		all	Recess —	2:20	2:30		all	Writing.
10:45	10:55		1 <sup>st</sup> yr.	Spelling.	2:30	2:45			— Recess —
10:55	11:05		6 <sup>th</sup> yr.	Geography.	2:45	2:55		1 <sup>st</sup> yr.	Language.
11:05	11:15		4 <sup>th</sup> "	Reading.	2:55	3:05		4 <sup>th</sup> yr.	Language.
11:15	11:25		7 <sup>th</sup> "	Grammar.	3:05	3:20		7 <sup>th</sup> "	History.
11:25	11:30		2 <sup>nd</sup> "	Spelling.	3:20	3:30		2 <sup>nd</sup> "	Language.
11:30	11:40		4 <sup>th</sup> "	Spelling.	3:30	3:40		6 <sup>th</sup> "	Language.
11:40	11:50		6 <sup>th</sup> "	Spelling.	3:40	4:00		7 <sup>th</sup> "	Geography.
11:50	12:00		7 <sup>th</sup> "	Orthography.	4:00				Dismissal.
12:00	1:00			— Noon —					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Everything in good condition. Stoves,  
however needs jacket. Few decorations.

No. volumes in library 50 General condition of library books good Do you keep a  
Library Record? No. Have you a suitable book-case? yes Give full name of dictionary as it appears on the  
cover Webster's Collegiate Dictionary Condition good Kind of blackboard in use slate  
Condition good What is the general condition of your school grounds? good.

No. living trees on school grounds five State condition of outbuildings, Boys' good  
Girls' poor Coal house good Teacher's salary per month, \$ 40.00  
Term ends November 17<sup>th</sup>, 191 4  
Teacher's name Helen Houck Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Smalleytown District 162 Township of \_\_\_\_\_  
County of Macoupin For the term commencing September 7th 1914  
Teacher Helen Houch

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Adelaide Brummer	5	Moved to town Stopped school	1st	1st	1, 2	READING Beacon Phonetic Chart		
2	Minnie Bort	5	"	2nd	"	3, 4, 5	Baldwin's 2nd Reader		Page 5
3	Alveta Brummer	7	Good	3rd	"	6, 7, 8, 9, 10	Baldwin's 4th		Page 7
4	Christina Bort	7	Good	5th	"	11, 12, 13	Baldwin's 5th		Page 7
5	Frank Stewart	7	Poor (started late)	7th	"	14, 15, 16	Baldwin's 7th		Page 15
6	Fritz Bort	10	Good	8th	"	17	Elson's Grammar		Page 15
7	Ernest Neal	9	Good in most studies	1st	"	1, 2	SPELLING Words in reader		
8	Mary Louise Almsted	9	Very good	2nd	"	3, 4, 5	"		
9	Wayman Stewart	12	Poor (started late)	3rd	"	6, 7, 8, 9, 10	Followed Course of Study		
10	Leola Stewart	10	Fair	5th	"	11, 12, 13	Cavin's Orthography		Page 9
11	Rosie Bort	12	Good	7th	"	14, 15, 16	"		Page 49
12	Floyd Stone	11	Good	8th	"	17	LANGUAGE		
13	Joe Payne	14	Poor	1st	"	1, 2	Followed C. of S.		
14	Lucile Barnes	13	Fair (good in some studies)	2nd	"	3, 4, 5	"		
15	Della Peters	15	Fair	3rd	"	6, 7, 8, 9, 10	"		
16	Verna Stone	13	Fair	5th	"	11, 12, 13	"		
17	Ferna Jacobi	14	Very good	"	"	"	GRAMMAR		
				7th	"	14, 15, 16	Gowdy's		
				8th	"	17	Gowdy's		
							NUMBERS AND ORAL ARITHMETIC		
				1st	"	1, 2	Followed C. of S.		
				2nd	"	3, 4, 5	Board Work and Arith. Reader		Page 5
							ARITHMETIC		
				3rd	"	6, 7, 8, 9, 10	Smith's Practical Arith.		Page 108
				5th	"	11, 12, 13	" Practical Arith.		Followed C. of S.
				7th	"	14, 15, 16	"		"
				8th	"	17	"		"
							U. S. HISTORY		
				7th	"	14, 15, 16	Montgomery's American History		Page 1
				8th	"	17	"		Page 195
							HISTORY OF MISSOURI		
							CIVIL GOVERNMENT		
							GEOGRAPHY		
				3rd	"	6, 7, 8, 9, 10	Followed Course of Study		
				5th	"	11, 12, 13	Natural Et. Geography		Page 5
				7th	"	14, 15, 16	"		
				8th	"	17	"		
							PHYSIOLOGY		
				3rd	"	6, 7, 8, 9, 10	Overtor's Intermediate Phys.		Followed
				5th	"	11, 12, 13	"		C. of S.
				7th	"	14, 15, 16	Advanced		"
				8th	"	17	"		"
							AGRICULTURE		
							LITERATURE		
							NATURE STUDY		
							DRAWING		
							WRITING		
				2nd	"	3, 4, 5	Economy System of Penmanship		
				3rd	"	6, 7, 8, 9, 10	"		
				5th	"	11, 12, 13	"		
				7th	"	14, 15, 16	"		Followed C. of S.
				8th	"	17	VOCAL MUSIC		"

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		all	Opening Exercise.	1:00	1:05		all	General Exercise.
9:10	9:20		1 <sup>st</sup>	Numbers.	1:05	1:15		1 <sup>st</sup>	Spelling
9:20	9:30		2 <sup>nd</sup>	Arithmetic	1:15	1:25		2 <sup>nd</sup>	Reading
9:30	9:40		3 <sup>rd</sup>	Arithmetic	1:25	1:40		3 <sup>rd</sup>	Language
9:40	10:00		4 <sup>th</sup> & 8 <sup>th</sup>	Arithmetic	1:40	1:55		4 <sup>th</sup> & 8 <sup>th</sup>	Physiology.
10:00	10:10		5 <sup>th</sup>	Arithmetic	1:55	2:05		5 <sup>th</sup>	Physiology.
10:10	10:30		7 <sup>th</sup> & 8 <sup>th</sup>	Reading	2:05	2:15		3 <sup>rd</sup>	Physiology
10:30	10:45		all	Recess	2:15	2:30		all	Writing
10:45	10:50		1 <sup>st</sup>	Reading	2:30	2:45		all	Recess.
10:50	11:00		3 <sup>rd</sup>	Reading	2:45	2:50		1 <sup>st</sup>	Language
11:00	11:10		5 <sup>th</sup>	Geography.	2:50	3:00		2 <sup>nd</sup>	Language
11:10	11:30		7 <sup>th</sup> & 8 <sup>th</sup>	Grammar	3:00	3:20		4 <sup>th</sup> & 8 <sup>th</sup>	History.
11:30	11:35		2 <sup>nd</sup>	Spelling.	3:20	3:30		5 <sup>th</sup>	Language.
11:35	11:40		3 <sup>rd</sup>	Spelling	3:30	3:40		3 <sup>rd</sup>	Geography.
11:40	11:50		5 <sup>th</sup>	Spelling	3:40	3:50		5 <sup>th</sup>	Reading
11:50	12:00		7 <sup>th</sup> & 8 <sup>th</sup>	Orthography	3:50	4:00		7 <sup>th</sup> & 8 <sup>th</sup>	Geography
12:00	1:00		all	Noon intermission	4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations  
Schoolroom is clean. Desks are poor, stove is in good condition, windows are good, and we have a number of decorations

No. volumes in library sixtythree General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Collegiate Dictionary Condition fair Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good. It is large and has no unsightly rubbish on it.

No. living trees on school grounds seven State condition of outbuildings, Boys' excellent Girls' poor Coal house good Teacher's salary per month, \$ 40.00

Term ends April 7<sup>th</sup> 1915

Teacher's name Helen Houck Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Smalleytown School, District No. 162, Macoupin County, Illinois.  
For the term commencing September 6<sup>th</sup> 1915 Cora G. Fitchner Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Minnie Bort	6		1	1	READING			
2	Ada Heal	5		1	1	1, 2, 3 Baldwin's First.			
3	Isaac Stewart	6		1	1	4, 6 " Second.			
4	Leroy Fensterman	8	Has just started.	2	1	5 " Third.			
5	Christina Bort	7		3	1	7, 8, 9, 10, 11 " Fifth.			
6	Frank Stewart	8	Learns very slow.	2	1	SPELLING			
7	Fritz Bort	10		5	1	1, 2, 3, 4, 6 Words from readers.			
8	Ernest Heal	10		5	1	5, 7, 8, 9, 10, 11 According to Course of Study			
9	Mary Louise Olmsted	9		5	1				
10	Leola Stewart	11		5	1				
11	Wayman Stewart	14	Comes very irregular.	5	1	GRAMMAR			
						LANGUAGE			
						1, 2, 3, 4, 5, 6 According to Course of Study.			
						7, 8, 9, 10, 11 Goudy's and Dextremier's.			
						ARITHMETIC			
						1, 2, 3 Board Work.			
						4, 5, 6 Smith's Primary. 1st. Part.			
						7, 8, 9, 10, 11 " " 2nd. Part.			
						WRITING			
						All Economy's System of Penmanship.			
						PHYSIOLOGY AND HYGIENE			
						7, 8, 9, 10, 11 Overton's Intermediate.			
						GEOGRAPHY			
						7, 8, 9, 10, 11 Natural's Elementary			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						All Practical.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			
						Story-telling.			
						all.			

Following State Course as nearly as possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:15	All	Story Telling.
9:10	9:20	1	Number Work.	1:15	1:30	1	Reading.
9:20	9:35	All	Study Period.	1:30	1:40	2	Reading.
9:35	9:55	3	Arithmetic	1:40	1:55	3	Reading.
9:55	10:15	5	Arithmetic.	1:55	2:15	5	Reading.
10:15	10:30	All	Study Period.	2:15	2:30	All	Writing <sup>nd</sup> Drawing.
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1	Spelling.	2:45	3:00	1	Language.
10:55	11:10	5	Spelling.	3:00	3:20	5	Language.
11:10	11:20	2	Spelling.	3:20	3:30	2	Language.
11:20	11:35	3	Geography. Spelling.	3:30	3:45	3	Language.
11:35	12:00	5	Geography.	3:45	4:00	5	Physiology.
12:00	1:00	All	noon.	4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are very poor, decorations are few. Stove has a jacket but is left in the center of room.

No. volumes in library 58. General condition of library books Good. Do you keep a

Library Record? Yes Sir. Have you a suitable book-case? Yes Sir. Give full name of dictionary as it appears on the

cover Webster's New International Condition Good. Kind of blackboard in use Slate.

Condition Good. What is the general condition of your school grounds? Grounds are in good

condition Fence in front of school is not very good.

No. living trees on school grounds Seven. State condition of outbuildings, Boy's Good.

Girls' Poor. Coal house Good. Teacher's salary per month, \$ 45

Term ends April 5<sup>th</sup> 1916 Was the classification record properly filled out at the close of last term? Yes Sir.

Teacher's name Cora G. Titchenal. Address while teaching Brighton, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I did not count any of the Reference books as library books. Have a number of them. I do not lend them out of school so I do not keep a record of them.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Smalleytown School, District No. 162, Macoupin County, Illinois.  
For the term commencing September 4th 1916 Martha Ellen Farris Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Isaac Stewart	7				READING	Baldwin's		
2	Aida Heal	6				12.	Seventh		
3	Minnie Bort	6				7, 8, 9, 10, 11	Sixth		
4	Frank Stewart	10				6	Fourth		
5	Leroy Fensterman	9				4, 5	Third		
6	Christina Bort	9				12, 3	Second		
7	Fritz Bort	12				SPELLING	First		
8	Leola Stewart	12				12	Carvin's Orthog.		
9	Ernest Heal	11	Slow to learn but a good			11, 10, 9, 8, 7, 6, 5,	Course of		
10	Wayman Stewart	13	worker.			and 4	Study.		
11	Mary Louise Olmsted	11	Very bright			GRAMMAR			
12	Rosie Bort	14	Very studious			12	Gowdy's		
						11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1.	Course of Study.		
						LANGUAGE			
						1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Leaflets		
						7, 8, 9, 10, 11	Gowdy & Dexter		
						ARITHMETIC			
						7, 8, 9, 10, 11, 12	Advanced		
						4, 5, 6.	Primary	120	121
						1 and 2.	Oral.		
						WRITING			
						7, 8, 9, 10, 11, 12	Economy System		
						4, 5, 6	of Penmanship		
						PHYSIOLOGY AND HYGIENE			
						12,	Overton's		
						GEOGRAPHY			
						No. 12	Advanced		
						No. 7, 8, 9, 10, 11	Primary		
						U. S. HISTORY			
						No. 7, 8, 9, 10, 11	Barneo's		
						12	Primary		
						HISTORY OF ILLINOIS	Advanced		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercise	1:00	1:10	All	General Exercise
9:10	9:20	1	Number Work	1:10	1:20	1	Reading
9:20	9:30	2	Number Work	1:20	1:30	2	Reading
9:30	9:40	7	Reading	1:30	1:40	3	Reading
9:40	9:50	4	Reading	1:40	1:55	6	Geography
9:50	9:60	3	Arithmetic	1:55	2:05	7	Geography
10:00	10:10	7	Arithmetic	2:05	2:15	4	Oral Geography
10:10	10:20	4	Arithmetic	2:15	2:30	All	Writing
10:20	10:30	6	Arithmetic	2:30	2:45	All	Recess
10:30	10:45	All	Recess	2:45	2:55	1-2	Language and Nat. Study
10:45	10:50	1	Reading	2:55	3:10	6	History
10:50	11:00	2	Reading	3:10	3:20	7	History
11:00	11:10	7	Grammar	3:20	3:35	3-4	Language and Nat. Study
11:10	11:20	6	Reading	3:35	3:45	6	Language
11:20	11:30	3	Spelling	3:45	4:00	7	Physiology
11:30	11:40	4	Spelling	4:00		All	Dismissal
11:40	11:50	7	Spelling				
11:50	12:00	6	Spelling				
12:00	1:00	All	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom has been newly painted. The desks are poor. The stove is a heater (new) Windows are good Decorations fair.

No. volumes in library Fifty General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good

Girls' Very good Coal house Very good Teacher's salary per month, \$ 40.

Term ends April 1917 Was the classification record properly filled out at the close of last term? Not exactly.

Teacher's name Martha Ellen Farris Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Last year the teacher taught First, Second, Third and Fifth grades so this year I have some even numbered classes. I teach the First, Second, Third, Fourth, Sixth and Seventh. The pupils could not omit Fourth, and Sixth grades and take Fifth and Seventh.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in \_\_\_\_\_ District 162 Township of \_\_\_\_\_  
County of \_\_\_\_\_ For the term commencing \_\_\_\_\_ 19\_\_\_\_  
Teacher \_\_\_\_\_

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Fritz Bort	12	Excellent			1, 2, 3	READING Eleon Grammar School Reader		Beginning
2	Mary P. Olmsted	12	Very bright						
3	Ernest Heal	12				4	Baldurns 4yr.		6th
						5	Baldurns 3rd		4th
						6, 7	Baldurns 2nd		3rd
SECOND INTERMEDIATE DIVISION									
4	Christina Bort	10	Very good			1, 2, 3 4	GRAMMAR Gowdys Seasons in English Book II.		8th yr.
						5 6, 7	Book I Book I,		
5	Leroy Fensterman	10				1, 2, 3, 4 5, 6, 7	ARITHMETIC Smiths Adv. " Prim.		Following Course of Study
FIRST INTERMEDIATE DIVISION									
6	Minnie Bort	8				1, 2, 3 4	GEOGRAPHY Natl Advanced Primary		
7	Ada Heal	7				5	Home Geog.		
PRIMARY DIVISION									
						1, 2, 3 4	HISTORY Barnes Adv. Barnes		
						1, 2, 3	PHYSIOLOGY Overton's Adv.		
							CIVIL GOV'T		
						1, 2, 3	Ill. & Nat.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		



# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:15	15	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:15	9:30	15	3	Arithmetic	1:10	1:20	10	4	Reading
9:30	9:50	20	8	Arithmetic	1:20	1:35	15	6	History
9:50	10:05	15	4	Arithmetic	1:35	1:45	10	3	Spelling
10:05	10:20	15	6	Arithmetic	1:45	2:00	15	4	Home Geography
10:20	10:30	10	8	Reading	2:00	2:15	15	All	Writing
10:30	10:45	15	All	Recess	2:15	2:30	15	8	History
10:45	10:55	10	6	Reading	2:30	2:45	15	All	Recess
10:55	11:05	10	3	Reading	2:45	2:55	10	3	Language
11:05	11:20	15	8	Grammar	2:55	3:05	15	6	Language
11:20	11:30	10	4	Spelling	3:05	3:20	15	8	Geography
11:30	11:45	15	6	Spelling	3:20	3:30	10	4	Language
11:45	12:00	15	8	Orthography	3:30	3:45	15	6	Geography
12:00	1:00	60	All	Noon	3:45	4:00	15	8	Physiology & Civics
					4:00			All	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The stove is good. The room and seats are in a fair condition. We have no shades for the windows.

No. volumes in library Fifty General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good Has your school a flag? No What is the general condition of your school grounds? Fair

Number living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 45.00

Term ends April 2 19 17

Teacher's name Martha E. Farris Address while teaching Bunker Hill, Ill

Director's name Mr. C. R. Jacobi Address Bunker Hill, Ill

## TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Smalleytown District No. 16.2 Township of Bunker Hill, Ill.  
 County of Macoupin For the term commencing September 3rd 1918  
Marian E. Scroggins Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marietta Gulp	8		1		1	READING		
2	John Gulp	10		2			Baldwin's First Reader		
3	Minnie Bort			4		2	Baldwin's 2nd Reader		
4	Ada Neal			4		3 & 4	Baldwin's 4th Reader		
5	Christina Bort			5		5	Baldwin's 5th		
6	Ernest Neal			7		6, 7, 8, 8, 9	Baldwin's and Elson Grammar.		
7	Fritz Bort			7			According to State Course.		
8	George Cooper			7			GRAMMAR		
9	Sophronia Howard			7			3 & 4 Lowdy & Dextheimer		
						5	Lowdy & Dextheimer		
						6, 7, 8, 8, 9	Lowdy.		
							According to State Course.		
							ARITHMETIC		
						1 & 2	Board work and Smith's Primary Arith.		
						3 & 4	Smith's Primary Arith.		
						6, 7, 8, 8, 9	Smith's Practical Arith.		
							According to State Course.		
							GEOGRAPHY		
						3 & 4	Home Geo.		
						5	Natural Elementary		
						6, 7, 8, 8, 9	Natural Advanced & Mamie C. Tex Books		
							All according to State Course.		
							HISTORY		
						5	Barnes' Elementary		
						6, 7, 8, 8, 9	Barnes' Advanced Mamie C. Tex Book.		
							PHYSIOLOGY		
						3 & 4	Overton's Primary.		
						5	Overton's Intermediate		
						6, 7, 8, 8, 9	Overton's Advanced.		
							According to State Course.		
							CIVIL GOVT		
						6, 7, 8, 8, 9	"Ill. in the Nation"		
							last half of term.		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercise	1:00	1:10	10	All	General Exercise
9:10	9:20	10	2	Number Work	1:10	1:20	10	2	Reading
9:20	9:30	10	3	Arithmetic	1:20	1:30	10	3	Reading
9:30	9:50	20	7	Arithmetic	1:30	1:40	10	5	Geography
9:50	10:00	10	4	Arithmetic	1:40	1:50	10	4	Geography
10:00	10:15	15	5	Arithmetic	1:50	2:05	15	7	Geography
10:15	10:30	15	7	Reading	2:05	2:15	10	5	Spelling
10:30	10:45	15	All	Recess	2:15	2:30	15	All	Writing or Drawing
10:45	10:55	10	2	Spelling	2:30	2:40	10	All	Recess
10:55	11:05	10	4	Reading	2:40	2:50	10	2	Language
11:05	11:15	10	5	Reading	2:50	3:00	10	4	Language
11:15	11:30	15	7	Grammar	3:00	3:10	10	7	History
11:30	11:40	10	3	Spelling	3:10	3:20	10	5	Language
11:40	11:50	10	4	Spelling	3:20	3:30	10	3	Language
11:50	12:00	10	7	Orthography	3:30	3:40	10	4	Physiology
12:00	1:00	60	All	Noon	3:40	3:50	10	7	Physiology or Civics
					3:50	4:00	10	5	Physiology
					4:00			All	Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The condition of the room with regard to cleanliness is very good but new desks are needed badly. A new stove will be put in soon. Windows and decorations are fair.*

No. volumes in library *Fifty* General condition of library books *Good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *Very Good* Kind of blackboard in use *Slate*

Condition *Very good* Has your school a flag? *No* What is the general condition of your school grounds? *Very good with the exception of weeds & grass. Will be mown soon.*

Number living trees on school grounds *Seven* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *50.00*

Term ends *April* 19 *19*

Teacher's name *Marion E. Scroggins* Address while teaching *Bunker Hill, Ill.*

Director's name *S. R. Jacob* Address *Bunker Hill, Ill.*

## TEACHER'S REMARKS ON CLASSIFICATION

*The classification is very good with the exception of fourth grade.*

## TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Smalleytown District 162 Township of Bunker Hill  
 County of Macoupin For the term commencing September 1 1919  
Edith M. Pyle Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ada Heal	9		5th	1		READING		Following
2	Minnie Bort	10		5th	1		Baldwin		State
3	Leroy Fensterman	12		6th	1		+ Bendus		Course
4	Raycher Heal	11		6th	1				
5	Christina Bort	12		7th	1				
							GRAMMAR		
							Gowdy		Following
									State
									Course
							ARITHMETIC		
							Smith's		Following
									State
									Course
							GEOGRAPHY		
							Tarr &		Following
							M. C. Murray		State
									Course
							HISTORY		
							Woodburn		Following
							and Morison		State
									Course
							PHYSIOLOGY		
							Orviston's		Following
									State
									Course
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Open Exercises.	1:00	1:15	15	all	general Exercise
9:10	9:20	10	5th	Arithmetic.	1:15	1:30	15	6th	Grammar.
9:20	9:30	10	6th	Arithmetic.	1:30	1:45	15	5th	History.
9:30	9:50	20	7th	Arithmetic.	1:45	2:00	15	6th	History.
9:50	10:00	10	5th	Reading.	2:00	2:15	15	7th	Geography.
10:00	10:15	15	6th	Reading.	2:15	2:30	15	5th	Geography.
10:15	10:30	15	7th	Reading.	2:30	2:45	15	all	Recess.
10:30	10:45	15	all	Recess.	2:45	3:00	15	7th	History.
10:45	10:55	10	6th	Spelling	3:00	3:15	15	6th	Geography.
10:55	11:00	10	6th	Spelling	3:15	3:30	15	5th	Physiology.
11:00	11:25	15	7th	Spelling	3:30	3:45	15	6th	Physiology.
11:25	11:40	15	8th	Language	3:45	—	all	all	Dismissal.
11:40	11:50	10	7th	Grammar.					
11:50	11:60	10	all	Writing					

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *cleanliness, fair; desks, good; stove, good; windows and decorations, fair.*

No. volumes in library *50* General condition of library books *Fair* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International Dictionary* Condition *good* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *full of weeds*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *very good* Girls' *very good* Coal house *good* Teacher's salary per month, \$ *5.00*

Term ends *March* 19 *20*

Teacher's name *Edith M. Pyle* Address while teaching *Bunker Hill, Ill.*

Director's name *C. R. Jacobbi* Address *Bunker Hill, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

# Preliminary Classification Report

Of School in Smallertown District One hundred sixty two Township of Burns Hill Ill  
 County of Macoupin For the term commencing September 6 1920  
Gladys L. Moore Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
						READING		
1. <u>Hermit Pennington</u>	6	<u>A very bright student.</u>	1		1.	<u>Baldwins Readers</u>		5
2. <u>Chester Pennington</u>	7	<u>Seems to be bright in books.</u>	4		2.	<u>Baldwins 8 Readers</u>	129	160
3. <u>Cida Heal</u>	10	<u>History hard for her</u>				<u>Elson</u>		
4. <u>Minnie Bort</u>	11	<u>Has a little trouble with Arithmetic</u>	8		5 & 6	<u>Grammar Reader</u>		
5. <u>Christine Bort</u>	13	<u>Work seems easy for her</u>				GRAMMAR		
6. <u>Leroy Fensterman</u>	13	<u>hasnt had seventh year work but seems to be able to carry eighth year work</u>	1		1.	<u>according to state course</u>		
			4		2	<u>Lesson in English</u>	6.6	6.7
			6		3 & 4	<u>English</u>	150	157
			8		5 & 6	<u>Goudys</u>	106	107
						ARITHMETIC		
			1.		1.	<u>according to state course</u>		
			4		2.	<u>Durrells</u>	129	80
			6		3 & 4	<u>Smiths</u>		
			8		5 & 6	<u>Smiths</u>		
						GEOGRAPHY		
			4		2.	<u>Tar and McMurrys</u>		9
			6		3 & 4	<u>Redman &amp; Henman</u>		
			8		5 & 6	<u>Tar and McMurrys</u>	340	341
						HISTORY		
			6		3 & 4	<u>Harding</u>		1
			8		5 & 6	<u>Barney</u>	175	176
						PHYSIOLOGY		
			4		2	<u>Davison</u>		9
			6		3 & 4	<u>Overtons</u>		9
			8		5 & 6	<u>Davison</u>		28
						CIVIL GOV'T		
			8		5 & 6	<u>Loffman</u>		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

# Daily Program

A. M.

P. M.

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises	1:00	1:10	10	all			Opening Exercises
9:10	9:25	15	8th			Arith. Metric	1:10	1:25	15	8th			Geography
9:25	9:40	15	6th			Arithmetic	1:25	1:40	15	6th			History
9:40	9:50	10	1st			Number Work	1:40	1:55	15	4th			Geography
9:50	10:05	15	8th			Grammar	1:55	2:10	15	1st			Reading
10:05	10:20	15	4th			Arithmetic	2:10	2:20	10	6th			Reading
10:20	10:30	10	6th			Language	2:20	2:30	10	4th			Physiology
10:30	10:45	15	all			Recess	2:30	2:45	15	all			Recess
10:45	10:55	10	all			Writing	2:45	3:00	15	8th			Reading
10:55	11:10	15	8th			Physiology	3:00	3:15	15	6th			Geography
11:10	11:25	15	6th			Physiology	3:15	3:25	10	4th			Reading
11:25	11:35	10	1st			Language Work	3:25	3:40	15	1st			Construction Work
11:35	11:45	10	4th			Language	3:40	3:50	10	4th			Spelling
11:45	12:00	15	8th			History	3:50	4:00	10	8th			Orthography
12:00	1:00	60	all			Noon	4:00			all			Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Desks are very poor, otherwise rest is in a good condition. Fair.

No. of volumes in library Fifty General condition of library books Fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster New International Condition good Kind of blackboard in use Slate

Condition Good Has your school a flag? NO What is the general condition of your school grounds

Good

Number living trees on school grounds Five State condition of outbuildings, Boys' Good

Girls' Good Coal House Good Teacher's salary per month, \$ 65.00

Term ends April 6th 1921

Teacher's name Gladys Moore Address while teaching Bunker Hill, Ill

Director's name Jasper Jacobi Address Bunker Hill, Ill R F D 17

TEACHER'S REMARKS ON CLASSIFICATION

## TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the 4th WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Preliminary Classification Report

Of School in Smalleytown District 162 Township of Bunker Hill  
 County of Macoupin For the term commencing Sept 5 1921

Chas. F. Keirle Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Hermit Pennington	7	Not very good in Spelling.	2		1. Baldwin and Bender.	READING		
2	Chester Pennington	10	Poor in Physiology and History.	6		2. Baldwin and Bender.			
3	Cleda Bonillon	13	Can carry tall subjects fairly well.	6		3. Baldwin and Bender.			
4	Ada Heal	11	Hardly able to carry the work.	7		4. Elson.			
5	Peroy Fensterman	14	Good.	7		5. Elson.	GRAMMAR		
I think I shall have another scholar next Tues. I have heard from time to time that she would enter but has not done so yet.						1. Oral Language work.			
						2. Lessons in English B.T.			
						3. Lessons in English B.T.			
						4. " " " B.T.			
						5. " " " B.T.	ARITHMETIC		
						1. Durell's.			
						2. Smith's.			
						3. Smith's.			
						4. Smith's.			
						5. Smith's.			
						2. Brigham and McFarlane B.T.	GEOGRAPHY		
						3. " " " B.T.			
						4. " " " B.T.			
						5. " " " B.T.			
							HISTORY		
						283 Introduction to American History Woodburn and Moran			
						485 Elementary Woodburn and Moran			
						283 Human Body and Health	PHYSIOLOGY		
						485 " " "			
						(Parson)	CIVIL GOV'T		
Palmer System of writing,							MUSIC		
							AGRICULTURE		

Followed State Course of Study



# Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Exercises
9:10	9:20	20	7	Arithmetic	1:10	1:20	10	2	Spelling
9:20	9:50	20	6	Arithmetic	1:20	1:35	15	7	Orthography
9:50	10:10	20	2	Numbers	1:35	1:58	15	6	Spelling
10:10	10:30	20	7	Reading	1:50	2:00	10	all	Writing
10:30	10:45	15	all	Recess	2:00	2:15	15	7	Geography
10:45	11:00	15	6	Physiology	2:15	2:30	15	6	History
11:00	11:15	15	7	Physiology	2:30	2:45	15	all	Recess
11:15	11:25	10	2	Reading	2:45	3:00	15	2	Language
11:25	11:40	15	6	Reading	3:00	3:20	20	6	Geography
11:40	12:00	20	7	Grammar	3:20	3:40	20	7	History
12:00	1:00	60	all	Noon	3:40	4:00	20	6	Language
					4:00	00	0	0	Dismissal

## SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school room was cleaned, the stove is in fair condition, windows are in fair condition, and the seats are in poor condition.*

No. of volumes in library *Seventy-one* General condition of library books *Fair* Do you keep a Library Record? *No.* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *No.* What is the general condition of your school grounds *The condition of the school grounds is fair.*

Number living trees on school grounds *Seven* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal House *good* Teacher's salary per month, \$ *75*

Term ends *April* 19 *22*

Teacher's name *Chas. F. Keirle* Address while teaching *Bunker Hill, Ill.*

Director's name *C. R. Jacobi* Address *Bunker Hill, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

*I have been waiting for my plans for the year, which you were going to send me.*

### TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the \_\_\_\_\_ Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Smalleytown School, District No. 162, Macoupin County, Illinois.  
For the term commencing September 4 1922 Mrs Robert Smith Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Alfred Jacobi	6	(Seems to be rather slow in learning his numbers and letters)	1	1	READING (2) 1 4, 5, 6.	Balwin and Bender's 1st 3rd and 2nd Story Hour Reading "Hartwell" 7th.		1
2.	Kermit Pennington	7	(Learns to much off to memory and try to read by getting that and not giving attention.)	3	-	SPELLING (1) (2) (3) 4, 5, 6.	followed State course Bailey Manly 3rd Cavin's Luke's 6th Cavin's Orth 7th.		
3.	Chester Pennington	11	(Has taken part of this work before so is rather easy for him)	6		GRAMMAR 4, 5, 6.	Growdip's 7th. " "		
4.	Cleda Bouillon	14	Good in her work	7		LANGUAGE I) 2 II) 3	Growdip's and Dex Seimers Book I 3rd Book 6th		
5.	Ada Mae Neal	12	" " " "	7		ARITHMETIC I) 2 II) (3) 4, 5, 6	Durrell's Book I 3rd yr. B.I. 6th yr. Smith Advanced Arithmetic 7th.		
6.	Minnie Bort	13	" " " "	7		WRITING 1, 2, 3, 4, 5, 6	Palmer Method for all grades		
						PHYSIOLOGY AND HYGIENE 3 4, 5, 6	Hyman Body & Health. Davieson Intermediate 6th Advanced, 7th.		
						GEOGRAPHY 3 4, 5, 6	Brigham and McFarlane B.I. 6th yr. Book II 7th yr.		
						U. S. HISTORY 3	Introduction to American History Woodburn & Moore Hart's History of U.S. 7th yr.		
						HISTORY OF ILLINOIS 4, 5, 6	my country		
						CIVICS 4, 5, 6.	Jackson 7th		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course  
Following State Course.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	10		all	Opening Exercises	1:00	10		all	General Exercises.
9:10	10		6th	Arithmetic	1:10	10		6th	Geography
9:20	15		7th	Arithmetic	1:20	15		7th	Geography
9:35	10		1st	Number work.	1:35	10		3rd	Spelling.
9:45	10		3rd	Arithmetic	1:45	10		all	Study period.
9:55	10		6th	Reading	1:55	10		6th	Language
10:05	15		7th	Reading	2:05	10		6th	Physiology
10:20	10		all	Study Period	2:15	15		7th	Physiology
10:30	15		all	Recess.	2:30	15		all	Recess
10:45	10		3rd	Reading	2:45	15		all	Writing
10:55	10		6th	Language	3:00	15		6th	History
11:05	15		7th	Grammar	3:15	15		7th	History
11:20	10		1st	Reading	3:30	10		all	Study period.
11:30	10		all	Study Period	3:40	10		1st	Construction Work.
11:40	10		6th	Spelling.	3:50	10		3rd	Language.
11:50	10		7th	Orthography					
12:00	20		all	Noon.	4:00	---		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good,

No. volumes in library 71 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Dictionary Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Poor weeds, needs to be cut and raked No. living trees on school grounds six State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 75.00 Term ends May 3, 1923 Was the Classification record properly filled out at the close of last term? yes Teacher's name Mrs Robert Smith Address while teaching Bunker Hill, Ill (Mrs Gladys Moore)

TEACHER'S REMARKS ON CLASSIFICATION

Last year's Report to the Teacher This year was given in a rather short form and also on information as to what the pupils did during the last term. Would be necessary that we have some reference books. and also some blocks or something to work with in the first grade. The school is in need of wash basin as it has no wash.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Smalleytown District No. 162 Township of Bunker Hill  
County of Macoupin for the term commencing Sept. 4 1923  
Dorothea Whitfield Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Ceda Bouillon	15				1, 2, and 3, Hartwell, "The			
2	Minnie Bort	14				Story Hour Reader".	As to course		
3	Paul Chadwick	13				4. "Reader for 4 <sup>th</sup> & 5 <sup>th</sup>			
						grades." By Baldwin & Bender.	174		175
						5-6. "Second Reader" Baldwin			
						Bender.			1
						ORTHOGRAPHY			
						1, 2, 3, Carvis, "Orthography			
						and Word Analysis"			1
						ARITHMETIC			
						1, 2, & 3, Smiths, "Practical			
						Arithmetic. (as to course)			
						4, Same. (as to course)			
						5, 6, & 7 - Primary work.			
						LANGUAGE			
4	Elsie Flackus	16				4. Gowdy & Deheimer			
						"Lessons in English"			1
						5-6-7. Primary work.			
						GRAMMAR			
						1, 2, & 3 Gowdy's			
						"English Grammar.			
						Revised Edition.			
						COMPOSITION			
						GEOGRAPHY			
						1, 2, 3 "Essentials of Geog."			
						Brigham & McFarland. Book II. (as to course)			
						4. Same. Book I (as to course)			
						PHYSIOLOGY			
						1, 2, 3. Davison's,			
						"Human Body & Health." (as to course)			
						U. S. HISTORY			
						1, 2, 3. Hart's "School			
						History of the U. S."	190		178
						WRITING			
5	Alfred Jacobi	7							
6	Lester Flackus	7							
7	Ruth Bouillon	6							
						MUSIC			
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
						CITIZENSHIP			

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	all	Opening	Exercises				
9:10	10	Numbers	Study			Study			Study
9:20	10	Study	No work.			Study			Arith
9:30	25	"	Study						Study
9:55	15	"	"			Arith			Grammar
10:10	20	"	"			Study			Study
10:30	15	all		Recess					
10:45	10	Primary Work	Spelling			"			Study
10:55	10	Study	Study			"			"
11:05	15	"	"			Reading			"
11:20	15	"	"			Study Period			Reading
11:35	10	"	"			Spelling			Study
11:45	15	"	"			S. Period			Orthography
12:00		all	all	NOON					S. Period
1:00	10	Primary Work	Study Period			Study Period			"
1:10	10	Study	Reading			"			"
1:20	20	"	S. Period			"			Geography
1:40	20	all	Study Period			Study Period			Study P.
2:00	15	"	"			Geography			"
2:15	15	all	writing			writing			writing
2:30	15	all	Recess	Recess			Recess		
2:45	15								History
3:00	15	Language				Study Period			Study P.
3:15	10					Language			Study
3:30	10	Study				Study			Study
3:35	25	"				"			Physiology
4:00			Dismissal						

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good Condition, but no decorations

No. volumes in library 71 General condition of library books good Do you keep a

Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on

the cover Webster's New International Dictionary Condition good Kind of blackboard in use slate Condition

good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 6 State condition of out buildings: Boys' Fair

Girls' Fair Coal house good Teacher's salary per month, \$ \$ 70.00

Term ends May 3 1923

Teacher's name Dorothea Whitfield Address while teaching Bunker Hill, Ill.

Director's name Mr. Walter Olmsted Address Bunker Hill

Date of this report Sept 13, 1923

## TEACHER'S REMARKS ON CLASSIFICATION

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

# Please report. Preliminary Classification Report

Of school in Smalleytown District 162 Township of Bunker Hill  
 County of Macoupin for the term commencing September 2, 1924,  
Dorothy Whitfield Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES			PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1	Harvey Flackus	14		7		1	Story Hour Reader		
						2-3	Baldwin - Bender V-VI		
						4	Baldwin Bender III		
						5	Baldwin Bender II		
						6-7-8	Baldwin Bender I		
							ORTHOGRAPHY		
						1	Cavins Orthography (course)		
						2-3-4-5	use Bailey-Manly Speller.		
							ARITHMETIC		
						1	Seventh yr. Arith By Bowyer McIntosh		
						2	Smiths Arith (course)		
						3	Wentworth - Smith (5 <sup>th</sup> yr)		
						4-5	Durrels Arith. Bk I (2 <sup>nd</sup> + 3 <sup>rd</sup> )		
							LANGUAGE		
2	Elsie Flackus	11				2-3	Lessons in English Bk II		
3	Cordelia Peters	12				4-	" " Bk I (3 <sup>rd</sup> yr)		
4							GRAMMAR		
						1	English Grammar By Bowdy (course)		
							COMPOSITION		
							GEOGRAPHY		
						1	Essentials of Geog. Brigham & McFarlane I Book		
						2	Ess. of Geog. Brigham & McFarlane II		
						3	Studies in World Geog. - Ridgley Chubb & Dillon		
							PHYSIOLOGY		
						1	Human Body & Health - Davidson advanced		
						2-3	Nature Study - Patterson		
							U. S. HISTORY		
						2	Old World Background		
						1	School Hist of U. S. Hart (17 <sup>th</sup> yr)		
							WRITING		
							MUSIC		
							CIVIL GOVERNMENT		
						1	Our Country - Juckington		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
PRIMARY DIVISION									
4	Lester Flackus	9							
5	Ruth Bouillon	7							
6	Harold Elmsted	6							
7	Delmar Flackus	7							
8	Lola Golike	6							

Classify according to State Course of Study.

# COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises							
9:10	10	Numbers	Numbers						
9:20	10								
9:30	15								
9:45	10			Arith			arith	Arith.	
9:55	10					arith			
10:05	10							grammar	
10:15	15								
10:30	15	All - Recess							
10:45	10	Reading	Spelling						
10:55	10					Reading			
11:05	10							Reading	
11:15	15								
11:30	10			Spelling			Reading		
11:40	5					Spelling		Arith.	
11:45	5								
11:50	10								
2:00		Noon	Intermission						
1:00	10	Opening Exercises							
1:10	10	Phonics	Reading						
1:20	10								
1:30	15							Geog.	
1:45	15						Geog.		
2:00	10			Reading		Geog.			
2:10	15								
2:25	5						spell		
2:30	15	Recess							
2:45	10						History		
2:55	15	Language N. S.							
3:10	10							History	
3:20	10			Lang					
3:30	15					Lang N. S.			
3:45	15							Phy & Civic	

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Clean and in good condition. No decorations to speak of.

No. volumes in library 50 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use Slate Condition good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? 2 Has it been registered in this county since July 1st? Yes No. of living trees on school grounds 6 State condition of out buildings: Boys' Good Girls' Good Coal house good Teacher's salary per month, \$ 75 Term ends April 1, 19 25 Teacher's name Dorothy Mitchell Address while teaching Bunker Hill, Ill Director's name Robert Holike Address Bunker Hill Ill Date of this report December 10, 1924

## TEACHER'S REMARKS ON CLASSIFICATION

*There was no preliminary report included in my school supplies which I received at the first of the term*

### TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.





# DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Dismiss
9:10	9:25	1	Numbers	1:10	1:20	2	Reading
9:25	9:45	7	Arithmetic	1:20	1:30	1	Spelling
9:45	9:55	2	Numbers	1:30	1:45	all	Drawing & Writing
9:55	10:05	4	Arithmetic	1:45	2:00	7	Geography
10:05	10:15	6	Arithmetic	2:00	2:10	4	Reading
10:15	10:30	7	Grammar	2:10	2:20	6	History
10:30	10:45	all	Russ	2:20	2:30	4	Geography
10:45	10:55	1	Reading	2:30	2:45	all	Russ
10:55	11:05	2	Spelling	2:45	3:00	7	History
11:05	11:15	6	Reading	3:00	3:15	1-2	Language - Nature Study
11:15	11:30	7	Reading	3:15	3:25	46	Language - Nature Study
11:30	11:40	4	Spelling	3:25	3:35	44	Physiology - Civics
11:40	11:50	6	Spelling	3:35	3:45	67	Geography - Physiol. - Civics
11:50	12:00	7	Orthography	3:45	4:00	6	Geography
12:00	1:00	all	Noon Hour	4:00			Dismissal

## SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very Good.

No. volumes in library Fifty General condition of library books good Do you keep a  
Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the  
cover Webster's New International Dict. Condition Good Kind of blackboard in use slate  
Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds Three State condition of outbuildings, Boys' Good  
Girls' Good Coal house Good Teacher's salary per month, \$ 80  
Term ends May 7 1926 Was the classification record properly filled out at the close of last term? Yes  
Teacher's name Edna Lea Schaum Address while teaching Bunker Hill, Ill.

## TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Smalleytown School, District No. 162, Macoupin County, Illinois.  
For the term commencing September 7 1926 Lola Gerdes Teacher

No. 111-III—Metropolitan Supply Co., Ames, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Delbert Golike	6		1	1	1, 2, 3, 4, 5	Story Hour Reader Book I		
2	Robert Golike	6		1	1	4 & 5	Story Hour Reader Book II		
3	Nelson Flackus	6		1	1	6, 7, & 8	Story Hour Reader Book III		
						9	Story Hour Reader Book IV		
						10, 11	Story Hour Reader Book III		
4	Ruth Flackus	7		2	1	1, 2, 3, 4, 5	Follow State Course		
5	Merle Almsted	7		2	1	4 & 5	Bailey & Manly Speller		
						6, 7, & 8	Bailey & Manly Speller		
						9	Bailey & Manly Speller		
						10, 11	Carrie Orthography		
6	Delmar Flackus	8		3	1		GRAMMAR		
7	Lola Golike	8		3	1	10, 11	Gowdy's Grammar		
8	Harold Almsted	8		3	1	1, 2, 3, 4, 5	Follow State Course		
						6, 7, & 8	Gowdy & Desheimer Book I		
						9	Gowdy & Desheimer Book II		
						1, 2, 3	Follow State Course		
9	Lester Flackus	10		5	1	4, 5	Hoyt & Peet		
						6, 7, & 8	Everyday Arith. Hoyt & Peet (Prim)		
						9	Everyday Arith. Hoyt & Peet (Inter)		
						10, 11	Everyday Arith. Hoyt & Peet (Adv)		
							WRITING		
10	Elise Flackus	12		8	1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Palmer's Method		
11	Bordelia Peters	14		8	1		PHYSIOLOGY AND HYGIENE		
						9	Human Body & Health Dawson (Inter)		
						10, 11	Human Body & Health Dawson (Adv)		
							GEOGRAPHY		
						9	World Geography		
						10, 11	Brigham & McFarlane & Africa, Australia & World Geog.		
							U. S. HISTORY		
						10, 11	Woodburn & Moran		
							HISTORY OF ILLINOIS		
							CIVICS		
						10, 11	My Country		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
						2, 3, 4, 5, 6, 7, 8, 9, 10, 11	DRAWING		
							Practical Drawing Book		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Study Period
9:10	9:20	1	Primary Work	1:10	1:20	2	Reading
9:20	9:30	2	Numbers	1:20	1:30	1	Spelling
9:30	9:45	8	Arithmetic	1:30	1:45	all	Writing or Drawing
9:45	10:00	3	Arithmetic	1:45	2:00	8	Geography
10:00	10:15	5	Arithmetic	2:00	2:10	5	Reading
10:15	10:30	8	Grammar	2:10	2:20	3	Language
10:30	10:45	all	Recess	2:20	2:30	5	Geography
10:45	10:55	1	Primary Work	2:30	2:45	all	Recess
10:55	11:05	2	Spelling	2:45	3:00	8	History
11:05	11:15	3	Reading	3:00	3:15	1 & 2	Language
11:15	11:30	8	Reading	3:15	3:30	5	Language
11:30	11:40	5	Spelling	3:30	3:45	8	Physiology
11:40	11:50	3	Spelling	3:45	4:00	5	Physiology
11:50	12:00	8	Spelling	4:00			Dismissal
12:00	1:00	all	Noon Hour				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything in very good condition.

No. volumes in library 60 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Three State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 8.0

Term ends May 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name John Gerdner Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly. County Superintendent of Schools.

# Preliminary Classification Report

Of school in Smalley Town District 162 Township of Bunker Hill  
 County of Macoupin for the term commencing Sept 4 1928  
Pauline Zippay Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				Grade		READING			Start
1	Lester Blackus	12	Average pupil	7		(1+2)	Elson 7	all book	new book
2	Charles Sukling	14	new pupil	5		(3, 4, 5)	Elson 5	"	"
				4		(1, 7)	Beacon 4	"	"
				3		8, 9, 10, 11	" 3	"	"
				1		(12)	" Primer	-	-
						Spelling & ORTHOGRAPHY			
						(1+2)	Caven's	grade	7th work
						(3, 4, 5)	Bailey		5th "
						(6, 7)	Pearson		4th "
						(8, 9, 10, 11)	Aldine II		2nd "
						ARITHMETIC			
				7		(1+2)	Pilot III	for each year's work	
						(3, 4, 5)	" II		
						(6, 7)	" I		
						(8, 9, 10, 11)	" I		
						(12)	S. Course		
INTERMEDIATE DIVISION						LANGUAGE			
3	Harold Olmsted	10	Fine pupil			(1+2)	C. Language Habit III	II	7th work
4	Lola Galike	10	"			(3, 4, 5)	" " "		5th "
5	Nelma Blackus	10	"						
6	Merle Olmsted	9	Fine				GRAMMAR		
7	Auth Blackus	9	Fine			(6, 7)	C. Language Habit I	I	4th "
8	Wilbur Sukling	9	Moderate			(8, 9, 10, 11)	" " "		3rd "
9	Nelson Blackus	7	"			(1, 2)	S. Course		
10	Robert Galike	7	"				COMPOSITION		
11	Delbert Galike	7	Slow in some studies						
						GEOGRAPHY			
						(1+2)	Tarr & Murray II	I	7th work
						(3, 4, 5)	Bughain I		5th "
						PHYSIOLOGY			
						(1+2)	Overton's Advanced	II	5th work
						(3, 4, 5)	Health & Hygiene		4th "
						(6, 7)	Body & Soul of Pub. W. Town		
PRIMARY DIVISION						U. S. HISTORY			
12	Doris Galike		(New pupil)			(1+2)	History of U.S. (Gould)		7th work
						WRITING			
							all, 5, 7, Palmer		
						CITIZENSHIP			
						MUSIC			
							all sing		
						CIVIL GOVERNMENT			
						AGRICULTURE			
						DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
Classify according to State Course of Study									

start new work for each grade.  
 completed last year's work  
 for each grade

**COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION**

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	20	Reading							
9:30	15				Number				
9:45	10							Reading	
9:55	10					Reading			
10:05	20			Reading					
Reces.									
10:40	15							Arith.	
10:55	5					Spelling			
11:00	10				Language	<del>Spelling</del>			
11:10	20	Numbers							
11:30	10							Spelling	
11:40	20			Arith.					
Noon									
1:00	10	all, draw, write							
1:10	10				Reading				
1:20	15					Arith.			
1:30	10							Language	
1:45	5				Spelling				
1:50	15			Language					
1:55	10					Language			
1:15	15							Physiology	Civics
Reces.									
2:45	5			Spelling					
2:50	10					Physiology			
1:00	10				Physiology			Geo.	
1:10	10					Geo.			
2:20	10							History	
3:30	15								
3:45	15	Study Period							

**SPECIAL REPORT**

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

*Splendid.*

No. volumes in library *30* General condition of library books *fine* Do you keep a

Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the

cover: *Webster's International* Condition *fine* Kind of blackboard in use *slate* Condition

*fine* Has your school a flag? *no* What is the general condition of your school grounds? *fine*

What grade of certificate do you hold? *first* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds..... State condition of out-buildings: Boys' *fine*

Girls' *fine* Coal house *fine* Teacher's salary per month, \$ *85.00*

Term ends *May*, 19*28*.

Teacher's name *Pauline J. J. J.* Address while teaching *Bunker Hill & Carlisle St.*

Director's name *Walter Olmsted* Address *Bunker Hill, Ill*

Date of this report *Sept. 7*, 19*28*.

**TEACHER'S REMARKS ON CLASSIFICATION**

*I think the classification is O. K.*

**TO THE TEACHER:**

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 Township of \_\_\_\_\_ County of Macoupin

For the Term commencing September 3, 1906, and ending \_\_\_\_\_ 190 ,

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Copyright by W. M. Welch.

**THIS MARGIN FOR BINDING**

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled . . . . .	11	13	24
No. non-resident pupils enrolled .	3	0	3
Total No. days attendance . . . .	1181	1758	2939 1/2
Average daily attendance . . . . .	8 13/46	12 12/52	20 39/292
Total No. days absence . . . . .	85 1/2	75	160 1/2
No. cases tardiness . . . . .	23	2	25
No. neither tardy nor absent . . .	3	5	8

Value of school apparatus \$80.00

No. volumes in library 29

No. living trees on ground Seven

Whole No. of days taught 146

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil \$1.66 2/3

Percentage of Attendance 83 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frances Smalley

District No. 162

Township Bunkers Hill

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05		Opening Exercises
9:05	05		First Reader
9:10	10		Second "
9:20	10		Third "
9:30	15		Fourth "
9:45	15		Fifth Reader+Phys.
10:15	15		Writing
10:30	15		Recess
10:45	10		Number
10:55	15		"
11:10	10		C. Arith
11:20	20		B. "
11:40	20		A. "
AFTERNOON SESSION			
1:00	10		Opening Exercises
1:10	05		First Reader
1:15	05		Second Reader
1:20	10		Third Reader
1:30	15		A. Gram
1:45	15		B. "
2:00	15		Language + Phys.
2:15	15		A. Geog.
2:30	15		Recess
2:45	10		First Reader
2:55	05		Second Reader
3:00	10		Third Reader
3:10	10		B. Geog.
3:20	10		B. History
3:30	15		A. History
3:45	05		B. Spelling
3:50	10		A. Spelling



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 Township of Bunker Hill County of Macoupin  
 For the term commencing Sept. 2nd 1907, and ending Nov. 1, 1907.

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Glara Houch

Teacher

BRANCHES

SYLLABUS OF CLASSES

Clara Houch						Teacher													BRANCHES										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed										
																							From	To									
1	Vantriff Jacobi	13	41 1/2	8th	2nd	100	93	88	98	80		84 1/2		81								ORTHOGRAPHY	Carins'										
2	Bessie Marston	12	43	"	"	96	93	99	97	68		78		54							8th	1, 2, 3, 4, 5, 6, 7, 8, 9, &											
3	Oliver Marston	14	43	"	"	81	97	90	98	77 1/2		79		75							6th	10, 11, 12, 13, 14, Course											
4	Harry Jones	14	38	"	"	87	96	81	96	90		95		85							3rd	15, 16, 17, 18											
5	Rose Peters	13	35	"	"	75	88	92	43	55		81		66								READING	Baldwins'										
6	Lydia Heal	13	43	"	"	81	71	90	53	60		76		60							8	1, 2, 3, 4, 5, 6, 7, 8											
7	Chester Kehr	14	37	"	"	84	87	91	82	69		71 1/2		56							6	9, 10, 11, 12, 13, 14.											
8	Roy Wood	17	41	"	"	72	46	83	61	74		47 1/2		52							3	15, 16, 17, 18											
9	Viva Wood	13	42	6th	"	54	66	62	75		83		63		79						2	19, 20, 21, 22.											
10	Bulah Barnes	11	43	"	"	78	90	93	98	92	92					89					1	23, 24, 25.											
11	Milton Jacobi	11	41	"	"	66	65 1/2	87	86	88 1/2	78					84 1/2						WRITING	Barnes' Nat'l S.										
12	Willie Reynolds	13	14	"	"	94	98	94	78		85		88		77 1/2							All Grades.	State Course										
13	Bertha Peters	11	35	4th	"	63	68 1/2	95	73	72	96					77						ARITHMETIC	Whites'										
14	Goldie Peters	10	43	"	"	75	71	94	80	88	93					100					8	1, 2, 3, 4, 5, 6, 7, 8.											
15	Earl Hoff	10	36	3rd	"	X	X	X	X		X										6	9, 12.											
16	Ferna Jacobi	6	43	"	"	98	74	86	91		98										4	10, 11, 13, 14.											
17	Mildred Wood	9	42	"	"	88	75	91	72		84										3	15, 16, 17, 18.											
18	Della Peters	7	43	"	"	98	70	82	92		89										1st	19, 20, 21, 22, 23, 24, 25.											
19	Elsie Bort	7	43	2nd	"	85	90	95	95		95											GEOGRAPHY	Redway & Hinman										
20	Willie Bort	8	42	"	"	70	68 1/2	80	50		85										8	1, 2, 3, 4, 5, 6, 7, 8.											
21	Annie Bort	6	43	"	"	70	66 1/2	93	88		75										4	10, 11, 13, 14.											
22	Lester Heal	6	43	"	"	65	60	88	62		70											LANGUAGE	Harveys & Course										
23	Rosie Bort	5	43	1st	"	80	85	82	80		80										6	9, 10, 11, 12,											
24	Lucile Barnes	6	43	"	"	95	94	90	80		92										4	13, 14.											
25	Ruby Kehr	5	42	"	"	90	94	90	85		91										3	15, 16, 17, 18.											
																					8	1, 2, 3, 4, 5, 6, 7, 8.											
																						COMPOSITION											
																						U. S. HISTORY	Barnes'										
																					8	1, 2, 3, 4, 5, 6, 7, 8.											
																					6	9, 12.											
																						HISTORY OF ILLINOIS	Mathers'										
																					8	1, 2, 3, 4, 5, 6, 7, 8.											
																					6	9, 10, 11, 12,											
																					4	13, 14.											
																						CIVIL GOVERNMENT	Trowbridge										
																					8	1, 2, 3, 4, 5, 6, 7, 8.											
																						AGRICULTURE											
																						DRAWING											



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This reporting sheet corresponds to a page of your Classification Register (not Attendance Register) ; please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes -

Do you make daily preparation for your work? Yes -

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes -

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes -

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No -

Do you give Number Work to the lower grades daily? Yes -

Do you try to decorate your school room? Yes -

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	15	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	376	626	1002 1/2
Average daily attendance -	9	12 1/4	8 1/2
Total No. days absence -	53 1/2	24	77 1/2
No. cases tardiness - -	4	2	6
No. neither tardy nor absent -	2	11	13

Value of school apparatus

No. volumes in library About twenty-four

No. living trees on ground About six

Whole No. of days taught 43

Compensation of teacher per month \$40.00/100

Average cost of tuition per month per pupil \$1.60

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara Houch

District No. 162

Township Bunker Hill

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

same as used last year.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 Township of Bunker Hill County of Macoupin  
For the term commencing Nov. 2, 1907, and ending April 8, 1908.

Copyright by W. M. Welch, Chicago—All rights reserved.

Glara Houch.

Glara Kouch.						Teacher		BRANCHES													SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed				
																						From	To			
1	Nantriff Jacobi	14	99½	8	7	91	97	98	84	97	88		63	82							ORTHOGRAPHY	Carins				
2	Harry Jones	14	98½	"	"	90	93	99	97	97	89		56	99				8th		1, 2, 3, 4, 5, 6,						
3	Oliver Marston	14	104½	"	"	79	97	96	84	93	66		60	80				7-8th		7, 8, 9, 10, 11						
4	Bessie Marston	13	103	"	"	80	97	81	85	91	96		68	76				3d		12, 13, 14						
5	Rose Peters	14	79	"	"	X	X	X	X	X	X		X	X						READING	Baldwins					
6	Lydia Neal	13	103	"	"	93	86	98	79	88	96		67	93				8th		1, 2, 3, 4, 5, 6						
7	Milton Jacobi	11	102	6	"	70	65	93	85	95	79			97				4+6th		7, 8, 9, 10, 11,						
8	Goldie Peters	10	99½	"	"	85	93	94	90	78	94			99				3d		12, 13, 14						
9	Bertha Peters	12	103	"	"	83	84	95	84	78	94			98				2nd		15, 16, 17, 18						
10	Beulah Barnes	11	105	"	"	82	80	97	61	88	97			98				1st		19, 20, 21						
11	Effie Reader	13	54	"	"	98	75	92	91		98		98	98						WRITING	Barnes'					
12	Della Peters	8	103	3	"	98	97	95	92		90							8th		1, 2, 3, 4, 5, 6,	+ all grades.					
13	Ferna Jacobi	7	103	"	"	82	92	96	95		90									ARITHMETIC	White's					
14	Dollie Sawyer	10	15	"	"	X	X	X	X		X							8th		1, 2, 3, 4, 5, 6,						
15	Elsie Bort	8	100½	"	"	95	92	92	100		85							6th		11,						
16	Willie Bort	9	104	2	"	80	75	80	33		78							4th		7, 8, 9, 10,						
17	Annie Bort	7	104	"	"	100	95	95	100		90							3d		12, 13, 14, 15, 16,						
18	Lester Neal	6	105	"	"	98	81	80	73		90							2nd		17, 18						
19	Rosie Bort	5	103½	1	"	90	84	90	66		88							1st		19, 20,						
20	Lucile Barnes	6	103	"	"	95	91	90	100		96							8th		1, 2, 3, 4, 5, 6,						
21	Ruth Sawyer	6	5	"	"	X	X	X										4th		7, 8, 9, 10						
																				LANGUAGE	Harveys					
																		6th		7, 10, 11						
																		4th		8, 9,						
																		all		grades in Reading.						
																				GRAMMAR	Harveys					
																		8th		1, 2, 3, 4, 5, 6,						
																				COMPOSITION						
																				U. S. HISTORY	Barnes.					
																		8th		1, 2, 3, 4, 5, 6						
																		6th		11.						
																				HISTORY OF ILLINOIS	Mather's					
																		8th		1, 2, 3, 4, 5, 6						
																				PHYSIOLOGY	Steele's					
																		8th		1, 2, 3, 4, 5, 6						
																		4th		8, 9, 10, 11						
																		16		CIVIL GOVERNMENT	Trowbridge					
																					During first half of year					
																				AGRICULTURE						
																					DRAWING					

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**Teacher's Remarks to Superintendent**

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs a library for books. This year we have had two socials and added a fine new set of reference books - mentioned in last part of Course. New curtains have also been gotten for school.

## TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	15	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	21	71	
Average daily attendance -	20	+	
Total No. days absence - -	3	4	
No. cases tardiness - -	2	13	18
No. neither tardy nor absent -	1	2	3

Value of school apparatus\_\_\_\_\_

No. volumes in library About 40.

No. living trees on ground 5 or 6 -

Whole No. of days taught 105

Compensation of teacher per month ₹ 40,000

Average cost of tuition per month per pupil \$1.90

Percentage of Attendance\_\_\_\_\_

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT**

Teacher Clara Horick.

District No. 162

Township Bunker Hill -

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**Write Answers to the following Questions:**

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

## DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
Used Program			
AFTERNOON SESSION			
of last year, somewhat modified.			

Of School in District No. 162 Township of \_\_\_\_\_ County of Macoupin  
For the Term commencing August 31, 1908, and ending May 13, 1909.

[illegible]

# Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Smalleytown School needs a new dictionary, set of maps, and a change in text books.

# TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	11	20
No. non-resident pupils enrolled			
Total No. days attendance -	1043	1874	2917
Average daily attendance -	6.23	11.70	17.93
Total No. days absence -	154	81	235
No. cases tardiness - -	15	14	29
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$50.00

No. volumes in library 35

No. living trees on ground 7

Whole No. of days taught 170

Compensation of teacher per month \$40.00

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Gertrude H. Love

District No. 162

Township Bunker Hill

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## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening exer.
9:05	10	1	Primary work.
9:15	15	2	Number.
9:30	15	3	Arithmetic.
9:45	15	7	Arithmetic.
10:00	15	5	Arithmetic.
10:15	15	7	Reading.
10:30	15	All	Recess.
10:45	10	1	Primary work.
10:55	10	2	Spelling.
11:05	10	5	Reading.
11:15	15	7	Grammar.
11:30	10	3	Spelling.
11:40	10	5	Spelling.
11:50	10	7	Spelling.
12:00	60	All	Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	All	General exer.
1:05	10	1	Primary work.
1:15	10	2	Reading.
1:25	15	3	Reading.
1:40	15	5	Geography.
1:55	15	7	Geography.
2:10	10	All	Writing.
2:30	15	All	Recess.
2:45	15	1-2	Language.
3:00	15	5	Language.
3:15	15	7	History.
3:30	15	3	Language.
3:45	15	7	Physiology.

Of School in District No. 162 Township of Bunker Hill County of Massachusetts  
For the year commencing September sixth 1909, and ending April 13<sup>th</sup> 1910

Teacher					BRANCHES																	SYLLABUS OF CLASSES																			
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed									
																																From	To								
1	Milton Jacobi	13	14	6	7	85	83		91	86	88	92	90																												
2	Otto Megerle	12		4	6	83	76		90	93	96	95	84																												
3	Clarence McCurdy	12		4	4	Stopped school																																			
4	Willie Bort	11	15	2	7	80	89		87	77	85	82																													
5	Roy McCurdy	9		2	4	moved away																																			
6	Elroy Grady	9	11	4	7	90	80		86	98	91	90	87																												
7	Lester Deal	8	15	4	7	84	78		84	77	78	92	80																												
8	Robert McCurdy	6		1	4	moved away																																			
9	Effie Reader	14	14	8	7	91	90	65	92	90	94	91	82	80	78																										
10	Beulah Barnes	13	14	6	7	85	86		94	78	96	90	93																												
11	Bertha Peters	13		6	7	90	93		94	75	95	80	87																												
12	Goldie Peters	12		6	7	90	92		93	87	96	81	91																												
13	Maud Ciabbl	12		4	7	81	47		82	58	70																														
14	Elsie Bort	10	14	4	7	84	64		87	89	87	93	90																												
15	Annie Bort	9	15	4	7	92	94		90	98	87	97	91																												
16	Della Peters	9	15	4	7	92	94		91	97	95	97	92																												
17	Ferna Jacobi	9	15	4	7	93	93		91	93	95	98	92																												
18	Lucile Barnes	8																																							



1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School in need of  
book-case and desks.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	4	9	13
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	558	1298	1848
Average daily attendance -	3 105/158	8 145/382	12 73/502
Total No. days absence -	46	66 1/2	110 1/2
No. cases tardiness - -	11	5	16
No. neither tardy nor absent	1	2	3

Value of school apparatus \$ 120

No. volumes in library 33

No. living trees on ground 5

Whole No. of days taught 150

Compensation of teacher per month \$ 40 00/100

Percentage of Attendance 84

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS  
ARE CORRECT

Teacher Dora Jacobi

District No. 162

Township Bunker Hill.

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	15	ALL	Opening exercises
9:15	15	2	Number Work
9:30	15	8	Arithmetic
9:45	15	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Reading
10:30	15	ALL	Recess
10:45	5	2	Spelling
10:50	10	4	Physiology
11:00	15	8	Grammar
11:15	15	6	Reading
11:30	10	4	Spelling
11:40	10	8	Spelling
11:50	10	6	Spelling
12:00	1:00	ALL	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	ALL	General Ex.
1:10	10	2	Reading
1:20	15	6	History
1:35	15	4	Reading
1:50	10	8	Geography
2:00	15	6	Physiology
2:15	15	ALL	Writing
2:30	15	ALL	Recess
2:45	10	2	Lang. or Phys.
2:55	10	4	Language
3:05	15	8	History
3:20	10	6	Language
3:30	15	4	Geography
3:45	15	8	Physiology
4:00		ALL	Dismissed

Of School in District No. 162 Township of Bunker Hill County of Macoupin  
For the term commencing September 5<sup>th</sup> 1910, and ending April 11<sup>th</sup> 1911

[illegible]



1910-1911

### Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A book-case is needed, also desks for pupils and teacher.

### TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	7	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	717 $\frac{1}{2}$	1032	1749 $\frac{1}{2}$
Average daily attendance -	47 $\frac{1}{2}$	132	11 $\frac{189}{300}$
Total No. days absence -	32 $\frac{1}{2}$	18	50 $\frac{1}{2}$
No. cases tardiness - -	17	2	19
No. neither tardy nor absent	2	4	6

Value of school apparatus

No. volumes in library 31

No. living trees on ground 4

Whole No. of days taught 150

Compensation of teacher per month 40 $\frac{00}{100}$

Percentage of Attendance 97 $\frac{7}{36}$  $\frac{0}{10}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Nora Jacobie

District No. 162

Township Bunker Hill

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### DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	9:15	all	Opening Ex.
9:15	9:30	1 <sup>st</sup>	Numbers.
9:30	9:45	3 <sup>rd</sup>	Arithmetic.
9:45	10:00	7 <sup>th</sup>	Arithmetic.
10:00	10:15	5 <sup>th</sup>	Arithmetic
10:15	10:30	7 <sup>th</sup>	Reading.
Recess.			
10:45	10:55	1 <sup>st</sup>	Spelling.
10:55	11:10	5 <sup>th</sup>	Reading
11:10	11:25	7 <sup>th</sup>	Grammar.
11:25	11:35	3 <sup>rd</sup>	Spelling.
11:35	11:45	5 <sup>th</sup>	Spelling.
11:45	12:00	7 <sup>th</sup>	Orthography.

### DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:15	all	Gen. Ex.
1:15	1:30	1 <sup>st</sup>	Reading.
1:30	1:45	3 <sup>rd</sup>	Reading.
1:45	2:00	7 <sup>th</sup>	Physiology.
2:00	2:10	5 <sup>th</sup>	Geography.
2:10	2:15	3 <sup>rd</sup>	Phys. (Jues. + J. Huns)
2:15	2:30	all	Writing.
Recess.			
2:45	3:00	1 <sup>st</sup>	Language.
3:00	3:10	5 <sup>th</sup>	Language.
3:10	3:25	7 <sup>th</sup>	History
3:25	3:35	3 <sup>rd</sup>	Language
3:35	3:50	5 <sup>th</sup>	Physiology
3:50	3:60	7 <sup>th</sup>	Geography.

Of School in District No. 162 Township of Bunker Hill County of Macoupin  
For the Term commencing September 4th 1901, and ending April 10 1902

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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? \_\_\_\_\_

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Ten minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? \_\_\_\_\_

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1911-1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	5	8	13
No. non-resident pupils enrolled			
Total No. days attendance -	701	1115	1816 1/2
Average daily attendance -	141 1/4	79 3/4	12 3/8
Total No. days absence -	29	52 1/2	81 1/2
No. cases tardiness - -	3	2	5
No. neither tardy nor absent -	3	3	6

Value of school apparatus \_\_\_\_\_

No. volumes in library 31

No. living trees on ground 4

Whole No. of days taught 146

Compensation of teacher per month \$ 40

Average cost of tuition per month per pupil \_\_\_\_\_

Percentage of Attendance 95%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Viola McPherson

District No. 162

Township Bunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	15	all	Opening Exercise
9:15	15	1	Numbers
9:30	10	3	Arithmetic
9:40	15	8	Arithmetic
9:55	10	4	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	10	4	Physiology
11:05	10	6	Reading
11:15	10	8	Grammar
11:25	5	3	Spelling
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
AFTERNOON SESSION			
1:00	10	all	Opening Exercise
1:10	15	1	Reading
1:25	5	3	Reading
1:30	15	6	History
1:45	10	4	Reading
1:55	15	8	Physiology
2:10	10	6	Physiology
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	1	Language
3:00	10	4	Language
3:10	10	8	History
3:20	10	3	Language
3:30	10	6	Language
3:40	10	4	Geography
3:50	10	8	Geography

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 112 Township of Bunker Hill County of Macoupin  
For the Year commencing September 3 1902, and ending April, 11. 1903.

Mabel Courtney

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Frank Stewart	6	70	'13	7.																ORTHOGRAPHY	Carvis	7th yr.		
2	Fritz Bort	7.	149	'13	7	81	92	85	96		93										11, 12				
3	Ernest Heal	7	150	'13	7	76	75	84	75		85										2, 3, 4, 5, 6, 7, 1	Oral.			
4	Mary Louise Olmsted	7	150	'13	7	92	95	96	96		93										8, 9, 10.	Courses of Study modern.			
5	Wayman Stewart	10	68	'13	7														142	142	1, 2, 3, 4, 5, 6, 7	Baldwins	2nd Book		
6	Leola Stewart	8	71	'13	7														345	345.	8, 9, 10	"	34 5th		
7	Lily Stewart	12	57 1/2	'13	7														7	7	11, 12.	Leaflets.			
8	Joe Payne.	12	54																		WRITING				
9	Lucille Barnes	11	150			83	93	87	66	85	91								1		1,	Smith	Oral		
10	Rosie Bort	10	136 1/2			65	79	82	45	72	75								2	2	2, 3, 4, 5, 6, 7.	Primary			
																			3	3	8	Primary			
																			5	5	9, 10.	Advanced			
11	Ferna Jacobie	12	149			95	98	90	78	87	93	87	80	84					7	7	11, 12	"			
12	Lester Heal	11	150			55	72	69	53	61	51	55	54	65								GEOGRAPHY	Natural.		
																			5	5	9, 10	"			
																			7	7	11, 12	"			
																			142	142	1, 2, 3, 4, 5, 6, 7	Oral			
																			345	345	8, 9, 10	Poems + Mother Tongue			
																						GRAMMAR			
																			7	7	11, 12	Gowdy.			
																						COMPOSITION			
																						U. S. HISTORY			
																			7	7	11, 12	Montgomery			
																						HISTORY OF ILLINOIS	Overton		
																			7	7	11, 12.				
																						PHYSIOLOGY	Overton		
																			7	7	11, 12.				
																						CIVIL GOVERNMENT			
																						AGRICULTURE			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	6	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	648	708	1356
Average daily attendance -	53 4150	168 4150	925 9250
Total No. days absence -	252	192	444
No. cases tardiness - -	2	3	5
No. neither tardy nor absent -	2	1	3

Value of school apparatus 150

No. volumes in library 50

No. living trees on ground Seven

Whole No. of days taught 150

Compensation of teacher per month Forty

Average cost of tuition per month per pupil None

Percentage of Attendance 904

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Courtney

District No. 162

Township Bunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
7:00	10	all	Opening Exercise.
7:10	10	1	Primary
7:20	15	2	Numbers
7:35	15	7	Arithmetic
7:50	15	4	"
8:05	15	5	"
8:20	10	7	Reading
8:30	15	all	Recess.
8:45	10	1	Primary
8:55	10	2	Spelling
9:05	10	5	Reading
9:15	15	7	Grammar
9:30	15	3	Spelling
9:45	15	7	Orthography
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	1:10	all	Opening Exercise
1:10	10	1	Primary
1:20	15	2	Reading
1:35	10	3	"
1:45	15	5	Geography
2:00	15	all	Writing
2:15	15	7	Geography
2:30	15	all	Recess
2:45	10	5	Spelling
2:55	15	2	Primary Language
3:10	15	7	History
3:25	10	3	Language
3:35	10	5	"
3:45	15	7	Civics

Of School in District No. 162 Township of \_\_\_\_\_ County of Macoupin  
For the Term commencing September 8<sup>th</sup> 1913, and ending April 16<sup>th</sup> 19 14

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Teacher										BRANCHES.										SYLLABUS OF CLASSES				
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Christina Bort	6	146	1	7	91	88	80	84	88												ORTHOGRAPHY		
2	Alveta Brummer	6	91	1	7	92	93	86	93	91										8	14	Cavins'		
3	Frank Stewart	7	102	1	6	94	93	81	91	90										6	12, 13	"		
4	Leola Stewart	9	103	2	6	86	86	84	83	87										6	10, 11	C. of S.	all	
5	Wayman Stewart	12	101½	2	6	76	80	78	77	82										4	9, 7, 8, 6	C. of S.	All	
6	Mary Louise Olmsted	7	146	-4	7	93	89	86	94	86	81									5	4, 5	Words from reader	All	
7	Ernest Heal	8	146	4	7	80	84	82	60	75	66									7	12, 13	Baldwin's,		
8	Fritz Bort	8	141½	4	7	88	86	87	85	83	80									6	10, 11	"		
9	Joe Payne	13	77	4	5	75	73	86	85	81	82									4	6, 7, 8, 9	"	Complete	
10	Lucile Barnes	12	146	6	7	89	83	85	83	82	87									2	4, 5	"		
11	Rosie Bort	11	136	6	7	83	79	82	73	75	81									1	1, 2, 3	"	1 " 100	
12	Lester Heal	12	89	7	2	69	73	88	75	75										all	muscular movement			
13	Della Peters	14	94	7	2	69	64	89	72	70										1	1, 2, 3	Smith's		
14	Ferna Jacoby	13	40½	8	2	94	85	87	70	83										8	14	Advanced		
																				7	12, 13	"		
																				6	10, 11	"		
																				4	6, 7, 8, 9	Primary		
																				2	4, 5	"		
																				1	1, 2, 3	Oral		
																				7 & 8 <sup>th</sup>	14, 13, 12	Natural Advanced		
																				6	10, 11	"		
																				4	6, 7, 8, 9	C. of S.		
																				6	10, 11	C. of S.		
																				4	6, 7, 8, 9	C. of S.		
																				2	4, 5	"		
																				1	1, 2, 3	Fables & Stories		
																				8	14	Gowdy's	80 111	
																				7	12, 13	"	1 49	
																						COMPOSITION		



Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Twice a month

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	8	14
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	662	902	1564 1/2
Average daily attendance -	4 7/8	5 3/4	10 209/92
Total No. days absence -	115	99 1/2	214 1/2
No. cases tardiness - -	20	33	53
No. neither tardy nor absent -	1	2	3

Value of school apparatus \$158

No. volumes in library 58

No. living trees on ground Seven

Whole No. of days taught 146

Compensation of teacher per month \$40

Average cost of tuition per month per pupil

Percentage of Attendance 87 2/3 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Helen Horuck

District No. 162

Township 7

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:15	all	Opening Exercises
9:15	9:30	1st	Numbers
9:30	9:40	2nd	Numbers
9:40	9:55	4th	Arithmetic
9:55	10:05	4th	Arithmetic
10:05	10:20	6th	Arithmetic
10:20	10:30	7th	Reading
10:30	10:45	all	Recess
10:45	10:55	1st	Spelling
10:55	11:05	6th	Geography
11:05	11:15	4th	Reading
11:15	11:30	7th	Grammar
11:30	11:35	2nd	Spelling
11:35	11:40	4th	Spelling
11:40	11:50	6th	Spelling
11:50	12:00	7th	Orthography
12:00	1:00	all	Noon Intermission
AFTERNOON SESSION			
1:00	1:10	all	General Exercises
1:10	1:20	1st	Reading
1:20	1:30	3rd	Reading
1:30	1:40	6th	History
1:40	1:50	4th	Physiology
1:50	2:05	7th	Physiology
2:05	2:15	6th	Physiology & Reading
2:15	2:30	all	Writing
2:30	2:45	all	Recess
2:45	2:55	1st	Language
2:55	3:05	4th	Language
3:05	3:20	7th	History
3:20	3:30	2nd	Language
3:30	3:40	6th	Language
3:40	3:50	4th	Geography
3:50	4:00	7th	Geography
			Dismissal

Of School in District No. 162, State of Illinois, County of Macoupin

For the Term commencing Sept. 7 1914, and ending Apr. 14, 1915 - School was in Session 146 Days.

Teacher

## BRANCHES

## SYLLABUS OF CLASSES

Number	/ NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month			
																													From	To	From Year	To Year				
1	Minnie Bort	1	5	8	0																							Elson's Grammar Reader	Followed C. of S.							
2	Adelaide Brummer	5	22	0																						8	19	→								
3	Alveta Brummer	2	7	38	1																					7	15, 16, 17, 18, 20	Baldwin's	and poems.							
4	Christina Bort	2	6	14	0	86	96	94	92	82															5	11, 12, 13, 14	"	7	153							
5	Frank Stewart	2	7	18	11																				3	6, 7, 8, 9, 10	"	complete								
21	Leroy Fensterman	2	8	38	0	98	75	75	90																2	3, 4, 5, 21	"	complete								
6	Ernest Heal	3	9	14	0	87	92	82		84	85	85	90												1	1, 2	PELLING	Beacon Phonetic chart								
7	Mary Louise Olmsted	3	9	14	0	89	94	91		95	90	84	94												8+7	19, 15, 16, 17, 18, 19, 20	Cavin's Orth.									
8	Fritz Bort	3	10	14	0	78	94	88		84	85	87	93												5+3	11, 12, 13, 14, 6, 7, 8, 9, 10	C. of S. complete.									
9	Leola Stewart	3	10	10	11																				2	3, 4, 5, 21	Words from reader									
10	Wayman Stewart	3	13	10	11																				1	1, 2	LANGUAGE OR GRAMMAR	Beacon Phonetic chart.								
11	Joe Payne	5	14	31	3																				7	15, 16, 17, 18, 20	Gowdy's	Complete								
12	Floyd Stone	5	11	50	5																				8	19	"	10	7, 227							
13	Rosie Bort	5	12	6	0																				5	11, 12, 13, 14	C. of S.	Complete								
14	Willie Bort	5	16	4	7	68	69	70	74	74	83	71	68												3	6, 7, 8, 9, 10	"	"	"	"	"					
15	Della Peters	7	15	11	5	78	91	84		76	92	72	84	79											2	3, 4, 5, 21	Smith's	Followed C. of S.								
16	Lucille Barnes	7	13	14	0	81	83	79		78	86	78	83	77	80										7	15, 16, 17, 18, 20	"	"	"	"	"					
17	Verna Stone	7	13	5	4																				5	11, 12, 13, 14	"	"	"	"	"					
18	Lester Heal	7	13	9	8	79	81	72		78	90	76	78	75	80	72									3	6, 7, 8, 9, 10	"	"	"	"	"					
20	Anna Bort	7	14	4	2	85	90	81		82	89	90	92												2	3, 4, 5, 21	Primary	"	"	"	"					
19	Ferna Jacoby	8	14	10	23																				1	1, 2	Oral.	"	"	"	"					
																													WRITING	Followed C. of S.						
																													Economy	System of Penmanship						
																													PHYSIOLOGY AND HYGIENE	Overton's						
																													8	19	Advanced					
																													7	15, 16, 17, 18, 20	Advanced					
																													5	11, 12, 13, 14	Inter.					
																													3	6, 7, 8, 9, 10	Redway's					
																													8	19	Ninman's	Followed C. of S.				
																													7	15, 16, 17, 18, 20	Advanced					
																													5	11, 12, 13, 14	Natural					
																													3	6, 7, 8, 9, 10	Elementary					
																															Oral & nature study					
																															HISTORY OF U. S.	Montgomery's complete				
																													8	19						
																													7	15, 16, 17, 18, 20	Montgomery's complete					
																															HISTORY OF ILLINOIS					
																													8	19	Mather's	first half of book.				
																													7	15, 16, 17, 18, 20	"					
																													8	19	CIVICS	Illinois	Followed C. of S.			
																													7	15, 16, 17, 18, 20	and nation	"	"	"		
																															MUSIC					
																															GENERAL EXERCISE					



Teacher's Remarks to Superintendent

(NOTE--Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	All	Open Exercises
9.10	10	1 <sup>st</sup>	Numbers
9.20	10	2 <sup>nd</sup>	Numbers
9.30	10	3 <sup>rd</sup>	Arithmetic
9.40	20	7 <sup>th</sup> 8 <sup>th</sup>	Arithmetic
10.00	10	5 <sup>th</sup>	Arithmetic
10.10	20	7 <sup>th</sup> 8 <sup>th</sup>	Reading
			Recess.
10.45	5	1 <sup>st</sup>	Reading
10.50	10	3 <sup>rd</sup>	Reading
11.00	10	5 <sup>th</sup>	Geography.
11.10	20	7 <sup>th</sup> 8 <sup>th</sup>	Grammar
11.30	5	2 <sup>nd</sup>	Spelling.
11.35	5	3 <sup>rd</sup>	Spelling.
11.40	10	5 <sup>th</sup>	Spelling.
11.50	10	7 <sup>th</sup> 8 <sup>th</sup>	Orthography
			Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	5	All	General Exercises
1.05	5	1 <sup>st</sup>	Spelling
1.10	15	2 <sup>nd</sup>	Reading
1.25	15	3 <sup>rd</sup>	Language
1.40	15	7 <sup>th</sup> 8 <sup>th</sup>	Phys. or Civics
1.55	10	5 <sup>th</sup>	Phys.
2.05	10	3 <sup>rd</sup>	Phys.
2.15	15	all	Writing.
			Recess.
2.45	5	1 <sup>st</sup>	Language
2.50	10	2 <sup>nd</sup>	Language
3.00	20	7 <sup>th</sup> 8 <sup>th</sup>	History
3.20	10	5 <sup>th</sup>	Language
3.30	10	3 <sup>rd</sup>	Geography
3.40	10	5 <sup>th</sup>	Reading.
3.50	10	7 <sup>th</sup> 8 <sup>th</sup>	Geography.
			Dismissal.

Teacher's Summary for Period Commencing Sept. 7 1914 and Ending Apr. 14 1915

School was in Session 146 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>9</u>	, Girls	<u>12</u>	, Total	<u>21</u>
Total days attendance, - - -	Boys	<u>792 1/2</u>	, Girls	<u>988</u>	, Total	<u>1790 1/2</u>
Average daily attendance, - - -	Boys	<u>5.4 41/146</u>	, Girls	<u>6 56/73</u>	, Total	<u>12 57/292</u>
Number of days absent, - - -	Boys	<u>52 1/2</u>	, Girls	<u>76 4</u>	, Total	<u>128 5/2</u>
Number of cases tardiness, - - -	Boys	<u>45</u>	, Girls	<u>56</u>	, Total	<u>101</u>
Number neither absent nor tardy, -	Boys	<u>1</u>	, Girls	<u>2</u>	, Total	<u>3</u>
Number volumes in school library		<u>66</u>				
Value of school library		<u>good</u>				
General condition of library books		<u>good</u>				
General condition of school room		<u>good</u>				
Number of trees on school ground in thrifty condition		<u>Seven</u>				
Condition of out buildings, Boys'		<u>good</u>				
Condition of out buildings, Girls'		<u>poor</u>				
Condition of Coal House		<u>good</u>				
Teacher's salary per month, \$		<u>40.00</u>				
Number of Visits, Superintendent	<u>0</u>	, School Officers	<u>2</u>	, Others	<u>5</u>	, Total <u>7</u>
General Remarks						

I hereby certify that the above report is correct.

Helen Houch

TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in Smalleytown District 162 Township of Bunker Hill County of Macoupin  
 State of Illinois, For the Term Commencing September 6<sup>th</sup> 1915 and ending April 12<sup>th</sup> 1916

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Cora G. Fitchner Teacher

## Branches

## Syllabus of Classes

Cora G. Fitchenal Teacher						Branches													Syllabus of Classes						
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Complete With Page
																						From	To		
1	Minnie Bort	6	1	7	7	90	88	88	87	93											Reading.				
2	Gda Heal	5	1	7	7	84	86	87	81	90										1	1, 2, 3	Balwin's Completed.	1, 2	2nd yr.	
3	Isaac Stewart	6	1	7	7	91	89	89	83	92										2	4, 6	"	4, 6	3rd yr.	
4	Leroy Fensterman	8	2	7	7	86	86	86	68	84										3	5	"	3	4th yr.	
5	Christina Bort	7	3	7	7	84	90	88	90	83										5	7, 8, 9, 10, 11	"	7, 8, 9, 10, 11	6th yr.	
6	Frank Stewart	8	2	7	7	81	87	88	65	84											Spelling.				
7	Fritz Bort	10	5	7	7	91	99	92	89	81			88							1	1, 2, 3	Words from Speller.			
8	Ernest Heal	10	5	7	7	82	82	91	65	57			75							2	4, 6	"	"	"	
9	Mary Louise Olmsted	9	5	7	7	97	87	94	89	85			88							3	5	According to State Course			
10	Leola Stewart	11	5	7	7	92	77	92	68	68			83							5	7, 8, 9, 10, 11	"	"	"	"
11	Wayman Stewart	14	5	7	7	67	66	91	56	48			70								Language.				
																				1	1, 2, 3	Oral Language Work.			
																				2	4, 6	Poems for the Study of Lang			
																				3	5	"	"	"	"
																				5	7, 8, 9, 10, 11	Lessons in English. Book VII.			
																					Arithmetic.				
																				1	1, 2, 3	Board Work.	1, 2	2nd yr.	
																				2	4, 5, 6	Smith's	2 116	4, 5, 6-4th yr.	116
																				5	7, 8, 9, 10, 11	Followed Co. Supt's Outline			
																					Writing.				
																				all		Economy System.			
																					Physiology.				
																				5	7, 8, 9, 10, 11	Overton's	5 155	7, 8, 9, 10, 11-6th yr.	115
																					Geography.				
																				5	7, 8, 9, 10, 11	Natural's	5 72	7, 8, 9, 10, 11-6th yr.	72
																					Drawing.				
																				all		Practical.			

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

#### How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

#### The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

#### Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes Sir

2. Do you make daily preparation for your work? Yes Sir

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes Sir

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes Sir

5. Do you have your pupils use pen and ink in Writing Lessons? Yes Sir

6. Where do you expect to teach next term? Am uncertain

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes Sir

Vacation Address:

City Brighton Ill

R. F. D. No. 19

#### TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Our school room is in a very poor condition. It needs to be replastered. We need new desks, a new heating system, a water fountain, globe, some supplemental work and some decorations. The two pupils who have not complied with the Compulsory Law were absent on account of sickness.

#### TEACHER'S SUMMARY REPORT

For Term ending April 12th, 1916

District Smallertown

Township Bunker Hill

Director's Name Casper Jacob

Address Bunker Hill, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	0	0	0
2. Whole number different pupils enrolled this term	0	0	0
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	6	5	11
5. Number pupils dropped this term and not returned	0	0	0
6. Number enrolled between 7 and 16 years of age	5	3	8
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	2	2	4
9. Total number days of membership			1628
10. Total number days absence			163
11. Total number days attendance			1465
12. Total number cases tardiness			46
13. Average daily attendance			10
14. Number neither absent nor tardy			4
15. Number violating compulsory attendance law			2

16. Whole number of days taught 148

17. Average cost of tuition per month for each pupil \$4.50

18. Compensation of teacher per month \$45

19. Number volumes in library 75

20. Number living trees on ground Seven

21. Has your school a flag? No Sir

I certify that the above and within reports are correct

Teacher Cora G. Titchener

R. E. D. No. 19 Home Address Brighton, Ill.

#### DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Number Work
9:20	15	All	Study Period
9:35	20	3	Arithmetic
9:55	20	5	Arithmetic
10:15	15	All	Study Period
10:30	15	All	Recess
10:45	10	1	Spelling
10:55	15	5	Spelling
11:10	10	2	Spelling
11:20	15	3	Spelling
11:35	25	5	Geography
12:00	60	All	noon
AFTERNOON SESSION			
1:00	15	All	Story Telling
1:15	15	1	Reading
1:30	10	2	Reading
1:40	15	3	Reading
1:55	20	5	Reading
2:15	15	All	Writing & Drawing
2:30	15	All	Recess
2:45	15	1	Language
3:00	20	5	Language
3:20	10	2	Language
3:30	15	3	Language
3:45	15	5	Physiology
4:00			Dismissal

Of School in District No. 162 State of Illinois County of Macoupin  
For the Term commencing Sept. 4, 1916 and ending April 11, 1917 School was in Session 146 Days

Martha E. Farris Teacher

[illegible]

## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1st	Numbers
9:20	10	2nd	Numbers
9:30	10	7th	Reading
9:40	10	4th	Reading
9:50	10	3rd	Arithmetic
10:00	10	4th	Arithmetic
10:10	10	7th	Arithmetic
10:20	10:30	6th	Arithmetic
10:30	15	All	Recess
10:45	5	1st	Reading
10:50	5	2nd	Reading
10:55	15	7th	Grammar
11:10	10	6th	Reading
11:20	10	3rd	Spelling
11:30	10	4th	Spelling
11:40	10	7th	Orthography
11:50	10	6th	Spelling
12:00	60	All	Noon.

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Gen. Exercises
1:10	10	1st	Reading
1:20	10	2nd	Reading
1:30	10	3rd	Reading
1:40	15	6th	Geography
1:55	10	7th	Geography
2:05	10	4th	Geography
2:15	15	All	Writing
2:30	15	All	Recess
2:45	10	1st	Language
2:55	10	6th	History
3:05	15	7th	History
3:20	10	3rd	Language
3:30	10	4th	Language
3:40	10	6th	Language
3:50	10	7th	Phys. & Civics
4:00		All	Dismissal.

## Teacher's Summary for Period Commencing Sept 4, 1916 and Ending April 11, 1917

School was in Session \_\_\_\_\_ days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
Whole number of pupils enrolled, Boys Six, Girls Six, Total Twelve  
Total days attendance, Boys 92 4 1/2, Girls 84 0, Total 176 4 1/2  
Average daily attendance, Boys 6 73 1/2, Girls 5 100, Total 11 273 1/2  
Number of days absent, Boys 59 1/2, Girls 33, Total 92 1/2  
Number of cases tardiness, Boys 29 2, Girls 18, Total 47 2  
Number neither absent nor tardy, Boys 1, Girls 3, Total 4  
Number volumes in school library 54  
Value of school library \$50.  
General condition of library books Fairly Good  
General condition of school room Fair  
Number of trees on school ground in thrifty condition Seven  
Condition of out buildings, Boys' Good  
Condition of out buildings, Girls' Good  
Condition of Coal House Good  
Teacher's salary per month, \$ 40.00  
Number of Visits, Superintendent, One, School Officers None, Others 6, Total 7  
General Remarks \_\_\_\_\_

I hereby certify that the above report is correct

Martha E. Farris  
TEACHER

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 State of Illinois County of Macoupin  
For the term commencing Sept 3rd 1917, and ending April 11th 1918 School was in Session 148 Days

Metropolitan Supply Company, Chicago.

Teacher

## BRANCHES

### Other Credits

## SYLLABUS OF CLASSES

[illegible]



## Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

## DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	all	General Exercise
9:15	15	3	Arithmetic
9:30	15	8	Arithmetic
9:45	10	2	Numbers
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	10	6	Reading
10:55	10	3	Reading
11:05	15	8	Grammar
11:20	10	4	Spelling
11:30	15	6	Spelling
11:45	15	8	Orthography
12:00	60	all	Noon

## DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercise
1:10	10	4	Reading
1:20	10	6	History
1:30	10	3	Spelling
1:40	15	4	Home Geography
1:55	20	8	History
2:15	15	all	Writing
2:30	15	all	Recess
2:45	10	3	Language
2:55	10	6	Language
3:05	10	2	Language
3:15	15	8	Geography
3:30	10	4	Language
3:40	10	6	Geography
3:50	10	8	Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 18<sup>th</sup> 1917 and Ending April 11<sup>th</sup> 1918School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys Three, Girls Five, Total Eight  
 Total days attendance, Boys 4129, Girls 734, Total 4863  
 Average daily attendance, Boys 28, Girls 4, Total 32  
 Number of days absent, Boys 32, Girls 9, Total 41  
 Number of cases tardiness, Boys 4, Girls 0, Total 4  
 Number neither absent nor tardy, Boys 1, Girls 4, Total 5  
 Number volumes in school library Fifty  
 Value of school library \$50  
 General condition of library books Fair  
 General condition of school room Fair  
 Number of trees on school ground in thrifty condition Seven  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 350  
 Number of Visits, Superintendent, None, School Officers None, Others 4, Total 4  
 General Remarks As a whole the pupils of Smalleytown are good earnest workers.

I hereby certify that the above report is correct

Gladys Kitt  
 TEACHER

Of School in District No. 162 State of Illinois County of Macoupin  
For the Term commencing Sept. 3rd 1918, and ending March 13 1919 School was in Session 104 Days

Of School in District No. 162 State of Illinois County of Macoupin  
For the Term commencing Sept. 3rd 1918, and ending March 13 1919 School was in Session 104 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago

[illegible]



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	2nd	Numbers.
9:20	10	3rd	Arithmetic
9:30	20	7th	Arithmetic
9:50	10	4th	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	2	Spelling
11:00	10	4	Reading
11:10	10	5	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	4	Spelling
11:50	10	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	2	Reading
1:20	10	3	Reading
1:30	10	5	Geography
1:40	10	4	Home Geog.
1:50	15	7	Geography
2:05	10	5	Spelling
2:15	15	all	Writing or draw.
2:30	10	all	Recess
2:40	10	2	Language
2:50	10	4th	Language
3:00	10	7th	History
3:10	10	5	Language
3:20	10	3	Language
3:30	10	4	Physiology
3:40	10	7	Physiology
3:50	10	5	Physiology
4:00	all		Dismissal.

Teacher's Summary for Period Commencing Sept 3 1919 and Ending Mar. 13 1919

School was in Session 104 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 6, Girls 6, Total 12

Total days attendance, Boys 469, Girls 447, Total 916

Average daily attendance, Boys 44, Girls 44, Total 88

Number of days absent, Boys 894, Girls 87, Total 981

Number of cases tardiness, Boys 92, Girls 13, Total 105

Number neither absent nor tardy, Boys 1, Girls 3, Total 4

Number volumes in school library 50.00

Value of school library Fair

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Six

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 50.00

Number of Visits, Superintendent, School Officers 2, Others 6, Total 8

General Remarks

I hereby certify that the above report is correct

C. B. Jacobi Clerk  
TEACHER

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 State of Illinois County of Macoupin  
 For the Term commencing Sept 1st 1919, and ending April 7 1920 School was in Session 136 Days

Metropolitan Supply Company, Anamosa, Iowa—8780

		BRANCHES														SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Teacher				Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
		Year	Age	Days Present	Times Tardy																	From	To	From Year	To Year			
1	Minnie Port	5	10	136	0	89	94	82	84	91	80	87	85				16,000			Reading								
2	Ada Heal	5	9	136	0	88	94	82	80	90	81	85	83				13,252		3	6	Baldwin	Finished						
3	Heroy Fensterman	6	12	127	2	88	90	84	81	90	82	78	82				16,300		5	1, 2	Baldwin	Finished	5	6				
4	Larkher Heal	6	11	123	1	87	83	85	82	89	82	85	86				15,420		6	3, 4	Baldwin	Finished	6	7				
5	Christina Port	7	11	136	0	91	97	85	88	93	86	86	90				17,500		7	5	Baldwin	Finished	7	8				
6	Junior Pennington	3	9	10	0	Only attended school 10 days.																						
																				Spelling								
																				3	6	Words from Reader						
																				5-6-7	1-2-3-4-5-6-7	State course						
																				Language or Grammar								
																				8	6	Words from Reader	State course					
																				6	3-4							
																				7	5							
																				Numbers or Arithmetic								
																				3	6	Ureels						
																				5	1-2	Smiths	outlined	5	6			
																				6	3-4	Smiths	outlined	6	7			
																				7	5	Smiths	outlined	7	8			
																				Writing								
																				all	1-2-3-4-5-6	Palmer System						
																				Physiology and Hygiene								
																				1-2-3-4-5	Overtons	outlined	5	6				
																				Geography								
																				5	1-2	Natural Geog.	outlined	5	6			
																				6	3-4	Natural Geog.	outlined	6	7			
																				7	5	Natural Geog.	outlined	7	8			
																				History of U. S.								
																				5-7	12-5	Barnes History		5	6			
																				6	3-4	Woodburn & Moran		6	7			
																				History of Illinois								
																				Civics								
																				Music								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	5	arithmetic
9:20	10	6	arithmetic
9:30	20	7	arithmetic
9:50	15	5	Reading
10:00	15	6	Reading
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	5	Spelling
10:55	10	6	Spelling
11:10	15	7	Spelling
11:25	15	5	Language.
11:40	15	7	Grammar.
11:55	20	all	Writing.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	General Ex.
1:15	15	6	Grammar.
1:30	15	5	History.
1:45	15	6	History.
2:00	15	7	Geography.
2:15	15	5	Geography.
2:30	15	all	Recess.
2:45	15	7	History.
3:00	15	6	Geography.
3:15	15	5	Physiology.
3:30	15	6 & 7	Physiology.
3:45	—	all	Dismissal

Teacher's Summary for Period Commencing Sept 1st 1919 and Ending April 7 1920

School was in Session		136	days
Number of non-resident pupils enrolled,	Boys	0	Girls 0, Total 0
Whole number of pupils enrolled,	Boys	3	Girls 3, Total 6
Total days attendance, - - -	Boys	159 $\frac{1}{2}$	Girls 408, Total 567 $\frac{1}{2}$
Average daily attendance. - - -	Boys	1 $\frac{2}{17}$	Girls 3, Total 4 $\frac{2}{17}$
Number of days absent, - - -	Boys	12	Girls 0, Total 12
Number of cases tardiness, - - -	Boys	3	Girls 0, Total 3
Number neither absent nor tardy, -	Boys	1	Girls 3, Total 4
Number volumes in school library	Fifty		
Value of school library	\$5.00		
General condition of library books	Fair		
General condition of school room	Fair		
Number of trees on school ground in thrifty condition	Five		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	5.00		
Number of Visits, Superintendent	0	School Officers 0	Others 7, Total 7
General Remarks			

I hereby certify that the above report is correct

Edith M. Pyle  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 State of Illinois County of Macoupin  
 For the term commencing September 6 1920, and ending April 12 1921 School was in Session 145 Days  
 Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher					BRANCHES														Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																								From	To	From Year	To Year			
1.	Kermit Pennington	1	6	112	3	94	84	93	96	85								1,895				1	1	Baldwin Readers.			1	2		
2.	Chester Pennington	4	9	119	3	89	90	90	95	92	88							3,790				4	2	"			4	5		
3.	Cleda Baullon	5	12	21	0	89	85	87	86	87	89	86	84									5	3	"			5	6		
4.	Minnie Port	6	11	145	0	91	96	91	91	90	89	89	88					35,400				6	4+5	Elson gra-mar Reader.			6	7		
5.	Ada Mae Neal	6	10	145	0	90	90	89	89	94	85	89	86					5,600				8	6+7				6	7		
6.	Christina Port	8	12	145	0	92	97	93	93	95	87	93	90	94	93			39,400				4	2	Gowdy and O'Keefe Book I			8	9		
7.	Leroy Fensterman	8	13	122	2	88	97	93	88	87	86	84	86	88	88			25,890				5+6	3, 4, 5	" II			8	7		
																					8	6, 7	Gowdy							
																					4	2	Dwell's							
																					5	3	"							
																					6	4, 5	"							
																					8	6, 7	Smith's							
																						all	Palmer.							
																						Physiology and Hygiene								
																					6	4, 5	Davison							
																					8	6, 7	"							
																						Geography	Jart Me mury Book I							
																					4	2	" BII							
																					6	4+5	" BII							
																					8	6, 7	" BII							
																						History of U. S.	Harding's							
																					6	4, 5	Barnes.							
																					8	6, 7	"							
																						History of Illinois	Mather							
																					8	6, 7	"							
																						Civics	Illinois Constitution							
																					8	6, 7	"							
																						Music								
																						General Exercise								
																						Agriculture								
																						Household Arts								
																						Drawing								
																						English								
																						Algebra								

Followed the State course of Study

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	opening Exercises
9:10	15	8	arithmetic
9:25	15	6	arithmetic
9:40	10	1	Numbers.
9:50	15	8	Grammar
10:05	15	4	arithmetic
10:20	10	6	Language
10:30	15	all	Recess
10:45	10	all	Writing
10:55	15	8	Phy. Civics
11:10	15	6	Physiology
11:25	10	1	Language
11:35	10	4	Language
11:45	15	8	U.S. & Ill. History.
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	8	Geography.
1:25	15	6	History
1:40	15	4	Geography
1:55	15	1	Reading
2:10	10	6	Reading
2:20	10	4	Physiology
2:30	15	all	Recess
2:45	15	8	Reading
3:00	15	6	Geography
3:15	10	4	Reading
3:25	15	1	Construction Work.
3:40	10	4+6	Spelling
3:50	10	8	Orthography.
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 12 1921

School was in Session 145 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....  
 Whole number of pupils enrolled, - Boys 3....., Girls 4....., Total 7  
 Total days attendance, - - - Boys 345½....., Girls 456½....., Total 802  
 Average daily attendance. - - - Boys 2 11/290....., Girls 3 43/290....., Total 5 154/290  
 Number of days absent, - - - Boys 68½....., Girls 123½....., Total 192  
 Number of cases tardiness, - - - Boys 8....., Girls 0....., Total 8  
 Number neither absent nor tardy, - Boys 0....., Girls 3....., Total 3  
 Number volumes in school library..... Seventy-one  
 Value of school library..... Fifty-seven Dollars  
 General condition of library books..... Fair  
 General condition of school room..... Fair  
 Number of trees on school ground in thrifty condition..... Seven  
 Condition of out buildings, Boys'..... Good  
 Condition of out buildings, Girls'..... Good  
 Condition of Coal House..... Good  
 Teacher's salary per month, \$..... Sixty-five  
 Number of Visits, Superintendent....., School Officers....., Others 19, Total 20  
 General Remarks..... The deskware in a very poor condition.

I hereby certify that the above report is correct

Gladys L. Moore  
TEACHER.

# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 State of Illinois County of Macoupin  
 For the term commencing Sept. 5 19 21, and ending April 12 19 22 School was in Session 172 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

		Teacher				BRANCHES														SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
1	Kernit Pennington	2	7	88	0	92	93	90	91	89											Reading					Short.			
2	Chester Pennington	6	10	95	0	Fail.																				Fail			
3	Cleda Bonillon	6	15	119	0	79	93	90	85	90	88	84	83													6	7		
4	Ada Neal	7	11	142	0	83	89	83	88	89	86	83	87	83	86											7	8		
5	LeRoy Fensterman	7	14	94	0	Fail																					Fail		
		Text Books Used.																											
		Not used.																											
		Not used.																											
		Arithmetic																											
		Dwelle's																											
		Reading																											
		Baldwin's Reader																											
		Language																											
		Oral Work																											
		History																											
		Exercises																											
		Writing																											
		Palmer System																											
		Palmer System																											
		Physiology																											
		Human Body																											
		Spelling																											
		Bailey's Manly																											
		Carnegie's																											
		Geography																											
		Brigham's																											
		Civics																											
		Brigham's																											
		Illinois History																											
		Darlington																											
		Drawing																											
		Practical																											
		Practical																											
		Practical																											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises.
9:10	20	7	arithmetic
9:30	20	6	arithmetic.
9:50	20	2	Numbers.
10:10	20	7	Reading.
10:30	15	all	Recess.
10:45	15	6	History.
11:00	15	7	Civics & Physiology.
11:15	15	2	Reading.
11:25	15	6	Physiology.
11:40	20	7	grammar.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:20	10	all	General Exercises.
1:30	10	2	Spelling
1:40	15	6	Spelling
1:55	15	7	Orthography.
2:10	10	all	Writing & Drawing.
2:20	10	6	Language.
2:30	15	7	Geography.
2:45	15	all	Recess.
3:00	15	2	Language.
3:10	20	6	Geography.
3:20	20	7	History.
3:40	20	6	Reading.

Teacher's Summary for Period Commencing Sept. 1921 and Ending April 12 1922

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, - Boys 3, Girls 2, Total 5  
 Total days attendance, - - - Boys 276, Girls 261, Total 537  
 Average daily attendance. - - - Boys 1.94+, Girls 1.84-, Total 3.78  
 Number of days absent, - - - Boys 150, Girls 23, Total 173  
 Number of cases tardiness, - - - Boys 0, Girls 0, Total 0  
 Number neither absent nor tardy, - Boys 0, Girls 1, Total 1  
 Number volumes in school library 71  
 Value of school library \$57  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition 7  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$ 75  
 Number of Visits, Superintendent 1, School Officers 2, Others 20, Total 23  
 General Remarks

I hereby certify that the above report is correct

Chas. F. Keirle

TEACHER.



# Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 State of Illinois County of Macoupin  
 For the term commencing Sept 4 1922, and ending May 1923. School was in Session 164 Days

Metropolitan Supply Company, Anamosa, Iowa - 8760

Mrs R. Smith		BRANCHES																SYLLABUS OF CLASSES														
Teacher																		Other Credits														
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month							
																					From	To	From Year	To Year								
1.	Alfred Jacobi	1	6	157	4	91	84	95	90	82														1	2							
2.	Lester Flackus	1	7	39	0	93	88	97	90	86														1	2							
3.	Hermit Pennington	3	7	97	0	Was absent too much to give satisfactory work.																						3	3			
4.	Elsie Flackus	4	9	33	0	92	98	91	97	93	90													4	5							
5.	Chester Pennington	6	10	102	1	Was absent too much to give satisfactory work																						6	6			
6.	Harvey Flackus	6	12	33	0	91	85	90	87	85	90	86	92											6	7							
7.	Ada Mae Heal	7	12	13	0	87	83	81	70	94	84	78	74		83									7	9							
8.	Cleda Bouillon	7	14	130	0	78	81	77	76	81	89	76	75		68									7	8							
9.	Jack Bond	7	14	32	0	Had 7th grade once. Didn't attend regularly for sickness.																						7	8			
10.	Minnie Bort	7	13	15	0	Only attended three weeks.																										
1st yr. no. 1+2.		3rd yr. no. 3.		4th yr. no. 4.																												
Arith. Durells		Durells		Hamiltons																												
Reading Baldwin & Bender.		Baldwin & Bender		Baldwin & Bender																												
Language Oral Work		Lessons in English		Lessons in English																												
Speller Bailey Manly		Bailey Manly		Bailey Manly																												
Physiology				Good Health																												
6th yr. 5-6		7th yr. 7-8-9-10																														
Arith. Durells		Smiths																														
Reading Baldwin & Bender		The Story Hour Reading																														
Language Lessons in English Book II		Gowdys Grammar																														
Speller Orthography Lukenbill & Carins		Orthography Carins																														
Geography Essentials of Geography Book I		Essentials of Geography																														
Physiology Human Body and Health		Human Body and Health																														
Civics		My Country																														
History Introduction to American History		School History of U. S.																														

Followed State Course of Study



Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	6th	Arithmetic
9:20	15	7th	Arithmetic
9:35	10	1st	Number Work
9:45	10	3rd	Arithmetic
9:55	10	6th	Reading
10:05	15	7th	Reading
10:20	10	all	Study Period
10:30	15	all	Recess
10:45	10	3rd	Reading
10:55	10	6th	Language
11:05	15	7th	Grammar
11:20	10	1st	Reading
11:30	10	all	Study Period
11:40	10	6th	Spelling
11:50	10	7th	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Gen Exercises
1:10	10	6th	Geography
1:20	15	7th	Geography
1:35	10	3rd	Spelling
1:45	10	all	Study
1:55	10	1st	Language
2:05	10	6th	Physiology
2:15	15	7th	Phy - Civics
2:30	15	all	Recess
2:45	15	all	Writing
3:00	15	6th	History
3:15	15	7th	History
3:30	10	all	Study Period
3:40	10	1st	Construction
3:50	10	3rd	Language
4:00	---	all	Dismissal

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 19 23.

School was in Session 163 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 6, Girls 4, Total 10  
 Total days attendance, Boys 46 1/4, Girls 34 1/2, Total 80 3/4  
 Average daily attendance, Boys 2 7/8, Girls 2 5/8, Total 5 1/4  
 Number of days absent, Boys 5 1/2, Girls 3 1/2, Total 9  
 Number of cases tardiness, Boys 5, Girls 0, Total 5  
 Number neither absent nor tardy, Boys 0, Girls 1, Total 1  
 Number volumes in school library 72  
 Value of school library \$68.00  
 General condition of library books Fair  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition Seven  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$75.00  
 Number of Visits, Superintendent 0, School Officers 0, Others 36, Total 36  
 General Remarks

I hereby certify that the above report is correct

Mrs R. J. Smith

TEACHER.

## Report of Classification, Standing, Advancement and Attendance

Of School in District No. 162 State of Illinois County of Macoupin  
For the term commencing Sept. 2 1924, and ending April 1 1925 School was in Session 141 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

[illegible]

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	10	6	Arithmetic
9:55	10	8	Arithmetic
10:05	10	5	Arithmetic
10:15	15	7	Grammar
10:30	10	all	Recess
10:45	10	1	Reading
10:55	5	2	Spelling
11:00	10	5	Reading
11:10	15	7	Reading
11:25	10	6	Reading
11:35	5	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Orthography

DAILY PROGRAM

AFTER			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	10	1	Phonics
1:20	10	2	Reading
1:30	15	7	Geography
1:45	15	6	Geography
2:00	10	3	Reading
2:10	10	5	Geography
2:20	15	6	Spelling
2:30	15	all	Recess
2:45	10	6	History
2:55	15	1-2	Language & N.S.
3:10	15	7	History
3:25	10	3	Language & N.S.
3:35	15	5-6	Language & N.S.
3:50	10	7	Phy. Exercises

Teacher's Summary for Period Commencing Sept 2nd 1924 and Ending April 1, 1925

School was in Session 141 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0  
 Whole number of pupils enrolled, Boys 4, Girls 5, Total 9  
 Total days attendance, Boys 531, Girls 539, Total 1070  
 Average daily attendance, Boys 3.76, Girls 3.82, Total 7.58  
 Number of days absent, Boys 18, Girls 19, Total 37  
 Number of cases tardiness, Boys 2, Girls 2, Total 4  
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1  
 Number volumes in school library 65  
 Value of school library \$62.00  
 General condition of library books Good  
 General condition of school room Good  
 Number of trees on school ground in thrifty condition three  
 Condition of out buildings, Boys' Good  
 Condition of out buildings, Girls' Good  
 Condition of Coal House Good  
 Teacher's salary per month, \$75.00  
 Number of Visits, Superintendent 1, School Officers 2, Others 19, Total 22  
 General Remarks Pupil (no. 4) moved in March and No. 9 only attended 18 days the last of the term. Work was generally good.

I hereby certify that the above report is correct

Dorothea Whitfield  
 (Vivian Baker)  
 TEACHER.

State of Illinois

**For the**

**-Commencing**

-192-6- and Ending

-192-

[illegible]



TO BE FILLED OUT BY TEACHER OR PRINCIPAL

## TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Smalltown No. 142 Macopin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		3	3	1				2				1	1							6	6

(3.) Length of school year in months: Seven Actual number of days school was in session: One Hundred Fifty

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men 0 Women 1 Total 1  
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? ..... A high school? .....  
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 40 Total, \$ 40 280  
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 1356(16.) Number of school houses..... One Public..... Rented..... Total One(17.) Number of seats or sittings for study (capacity) Twenty Twenty

(18.) Value of school property:

(a) Sites and buildings One Thousand \$ 1000(b) Equipment (furniture, library, apparatus, etc.) One Hundred Fifty 150Total One Thousand One Hundred Fifty \$ 1150(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912. Three Hundred Fifty \$ 350(22.) Amount of bonded indebtedness, July 1, 1913..... \$ 0(23.) Number of volumes in library exclusive of supplementary reading books for class use Twenty-five 25(24.) Number of private schools in the district: 0(a) Number of teachers employed..... One Men 0 Women 1 Total 1(b) Number of pupils enrolled..... Twelve Boys 6 Girls 6 Total 12(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0(26.) Amount of endowment or permanent fund belonging to this district..... \$ 0(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)  
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 11, 1913.Mabel Courtney  
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

# TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Smalleytown Dist. No. 162, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	1	1			3	1		0	2	1	1		1									
Total: Elementary.....												Secondary (High).....											
8												6											

3. Length of school year in months: 7 Actual number of days school was in session: 146

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	0	1	1
5. Number of eighth grade graduates or promotions.....			
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....	0	0	0
8. Number of high school tuition pupils.....	0	0	0
9. Administrative officers (does not apply to one-room districts): (a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....		1	1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....			

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....  
A Normal School?..... A four-year high school? Yes If not a graduate, how many have attended a college?  
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 40; Total, \$ 40  
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled 1564 1/2

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 20

18. Value of school property:  
(a) Sites and buildings One Thousand \$ 1000  
(b) Equipment (furniture, library, apparatus, etc.) 158  
Total One Thousand One Hundred Fifty Eight \$ 1158

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance:  
(a) Number of inspectors employed: Nurses 0 Physicians 0 Total 0  
(b) Number of truant officers employed: Men 0 Women 0 Total 0

21. Amount of all taxes levied for school purposes, made August, 1913. Three Hundred Fifty \$ 350

22. Amount of bonded indebtedness, July 1, 1914. None \$ 0

23. Number of volumes in library exclusive of supplementary reading books for class use. 54 350

24. Number of private schools in the district: 0

(a) Number of teachers employed..... Men 0 Women 0 Total 0  
(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0

25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys 0 Girls 0 Total 0

26. Have you any departmental teachings below the high school? No If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district. 0 \$ 0  
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)



29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200 .....					\$1,200 to \$1,299 .....				
\$200 to \$299 .....					\$1,300 to \$1,399 .....				
\$300 to \$399 .....					\$1,400 to \$1,499 .....				
\$400 to \$499 .....					\$1,500 to \$1,599 .....				
\$500 to \$599 .....					\$1,600 to \$1,699 .....				
\$600 to \$699 .....					\$1,700 to \$1,799 .....				
\$700 to \$799 .....					\$1,800 to \$1,899 .....				
\$800 to \$899 .....					\$1,900 to \$1,999 .....				
\$900 to \$999 .....					\$2,000 to \$2,499 .....				
\$1,000 to \$1,099 .....					\$2,500 to \$2,999 .....				
\$1,100 to \$1,199 .....					\$3,000 and over .....				
Total (same as Item 11) .....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Smalleytown School

Dist. No. 162, Macomb County,

Illinois, for school year ending June 30, 1914.

School closed April 16, 1914.

Made by Helen Houch Teacher or Principal

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Smalleytown Dist. No. 162 Macoupin County, Illinois.

2. Enrollment for the year by grades (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	2	2	2	3	2	0	0	3	1	1	0	0	4	0	1	0	0	0	0	0	0	0	0
Total: Elementary <u>21</u>												<u>9 boys 12 girls</u> Secondary (High).....											

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 0 Total 1
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men 0 Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary pupils paying tuition..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men 0 Women 0 Total 0
- (b) Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....  
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 40.00; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1790 1/2
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... twenty 20
18. Value of school property:
- (a) Sites and buildings..... One Thousand \$ 1000
- (b) Equipment (furniture, library, apparatus, etc.) One Hundred Fifty Eight 158
- Total One Thousand One Hundred Fifty Eight \$ 1158
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X.....  
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....  
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....  
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....  
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....  
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 66
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....  
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over .....				
Total (same as Item 11).....									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

## TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Smalleytown Dist. 132 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	12	27

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	11	22

Date of Census:

June 16<sup>th</sup> 1916

## Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	2	2	1					3	2							6	5

2.

## Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: Seven Actual number of days school was in session: 148
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men 0 Women 0 Total 0
- (b) Principals and Supervisors who teach less than half time..... Men 0 Women 1 Total 1
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... Total, \$..... 45315 45315 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1465
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed..... 0
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Twenty-two 22
18. Value of school property:
- (a) Sites and buildings..... One Thousand \$ 1000
- (b) Equipment (furniture, library, apparatus, etc.)..... One Hundred fifty-eight \$ 158
- Total..... One thousand one hundred fifty-eight \$ 1158
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 3 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1915..... Three Hundred \$ 300
22. Amount of bonded indebtedness, July 1, 1916..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... Fifty 50
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? 0 If so, which years? 0
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$ 0 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299 .....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		One			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799 .....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Smalleytown School  
Dist. No. 162, Macoupin County,  
Illinois, for school year ending June 30, 1916.  
Building is in Township 7 Range 8

School Closed April 12<sup>th</sup> 1916.

Made by  
Caray Titchenal  
Teacher or Principal.  
P. O.

Filed April 15, 1916.  
George W. Solomon,  
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Smalleytown Dist. No. 162 Macoupin County, Illinois.

\*1. School census:

All Under 21 Years of Age.

Boys	Girls	Total
17	12	26

All Between 6 and 21 Years of Age.

Boys	Girls	Total
9	10	21

Date of Census: June.....1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	0	0	2	2	0	0	1	0	0	3	2	0	1	0	0	6	6

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year.....Boys.....Girls.....Total.....0
3. Length of school year in months: Seven Actual number of days school was in session: 148
4. Number of vacancies caused by death? None Resignation, etc? None Change of teachers for spring term? Total.....
5. Number of eighth grade graduates or promotions.....Boys.....Girls.....Total.....0
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total.....0
7. Number of high school graduates.....Boys.....Girls.....Total.....0
8. Number of high school tuition pupils attending this school.....Boys.....Girls.....Total.....0
9. Superintendents who do no teaching (applies to grade schools only).....Men.....Women.....Total.....0
- 9a. Principals and Supervisors who teach less than half time (grade schools only).....Men.....Women.....Total.....0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term).....Men.....Women.....Total.....1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions).....Men.....Women.....Total.....1
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? Yes If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$2300 minus the pension fund Total, \$.....
14. Total days' attendance of all pupils enrolled.....267
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... One Total amount contributed \$5
16. Number of school houses:..... Public One Rented..... Total One
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Twenty
- \*18. Value of school property:  
(a) Sites and buildings..... \$1000.00  
(b) Equipment (furniture, library, apparatus, etc.)..... 150.00  
Total..... \$1150.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0  
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0  
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- \*21. Amount of all taxes levied for school purposes, made August 1916..... \$400.00
- \*22. Amount of bonded indebtedness, July 1, 1917..... none
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- \*25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No If so, which years?.....
- \*27. Amount of endowment or permanent fund belonging to this district (not township fund)..... none (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....	0	0	0	0	\$1,200 to \$1,299.....	0	0	0	0
\$200 to \$299.....	0	1	0	0	\$1,300 to \$1,399.....	0	0	0	0
\$300 to \$399.....	0	0	0	0	\$1,400 to \$1,499.....	0	0	0	0
\$400 to \$499.....	0	0	0	0	\$1,500 to \$1,599.....	0	0	0	0
\$500 to \$599.....	0	0	0	0	\$1,600 to \$1,699.....	0	0	0	0
\$600 to \$699.....	0	0	0	0	\$1,700 to \$1,799.....	0	0	0	0
\$700 to \$799.....	0	0	0	0	\$1,800 to \$1,899.....	0	0	0	0
\$800 to \$899.....	0	0	0	0	\$1,900 to \$1,999.....	0	0	0	0
\$900 to \$999.....	0	0	0	0	\$2,000 to \$2,499.....	0	0	0	0
\$1,000 to \$1,099.....	0	0	0	0	\$2,500 to \$2,999.....	0	0	0	0
\$1,100 to \$1,199.....	0	0	0	0	\$3,000 and over.....	0	0	0	0
Total (same as Item 11).....							1		1

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR  
Smalleytown School  
Dist. No. 162, Macoupin County,  
Illinois, for school year ending June 30, 1917.  
Building is in Township 7 Range 8W

School closed April 11, 1917  
Made by Martha E. Farris  
Teacher or Principal

P. O.  
Filed June 23, 1917.  
Wm. H. Solomon  
Co. Supt. F

ILLINOIS PRINTING CO., DANVILLE, ILL.



# ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Smalleytown Dist. 162 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

## Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1		2	1					1			2	1	3	3

## Secondary (High)

Enrollment	9th Yr.		10th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys 0 Girls 0 Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 148
4. Vacancies of teachers caused by death? 0 By resignation? 1 By change for spring term? 0 Total 1
5. Number of eighth grade graduates or promotions none Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school none Boys 0 Girls 0 Total 0

Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, have you attended a college? A State Normal School? A High School? yes

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$ 250; Women, \$ 350; Total, \$ 350

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 1143

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: 85

16. Number of one room school houses in the district: 1 Public yes Rented no Total one

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 10

19. Give length of service in this district of teacher holding position at close of school: 1 yr. X 2 yrs. 3 yrs. 4 yrs. 5 yrs. 6 yrs. 7 yrs. 8 yrs. 9 yrs. 10 yrs. 11 yrs. 12 yrs. 13 yrs. 14 yrs. 15 yrs. 16 yrs. 17 yrs. 18 yrs. 19 yrs. 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use Fifty

24. Number of private schools in the district? none Number of teachers employed none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary \$

(OVER)

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ONE ROOM  
Teachers' Annual Report

FOR

*Smalleytown* School

Dist. No. *162*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *7* Range *8*

School closed *April 15th* 1918

Made by *Gladys S. With*  
Teacher.  
*Plainview, Ill.* P. O.

Filed ..... 1918.

Co. Supt.

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# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Smalleytown Dist. 162, Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

ent

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				1	1	1	1	2	1	2			4	1			6	6	

\*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
									0	0	6	6

\*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0

\*3. Length of school year in months: 9 Actual number of days school was in session: 104

\*4. Vacancies of teachers caused by death: 1 by resignation..... by change for spring term..... Total 1

\*5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

\*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

\*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1

\*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

\*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College only? 0  
A Normal School only? 0 A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....  
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

\*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 50; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

\*14. Total days attendance of all pupils enrolled in both elementary and high school..... 916

14a. Of all high school pupils (above 8th grade).....

\*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 35

\*16. Number of school houses in the district: 1 Public 1 Rented..... Total.....

16a. Number of school houses in the district used by high schools only 0 Public..... Rented..... Total.....

\*17. Number of sittings for study. (Double seats to be counted as one sitting)..... 9

\*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....  
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....  
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....  
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

\*20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses?..... Physicians.....  
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0

Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers?.....  
Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued?.....

\*23. Number of volumes in library exclusive of supplementary reading books for class use.....

\*24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....  
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

Smalleytown School  
162 Macoupin,  
Dist. No. 162 Macoupin,  
Illinois, for school year ending June 30, 1919.

Building is in Township 7 Range 8

School closed March 13 1919

Made by Clerk C. R. Jacobi,  
Teacher or Principal,  
Bunker Hill, Ill. P. O.

Filed 1919

Co. Supt.

# TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

\*1. Name of School Smalltown Dist. 162 Macoupin County, Illinois  
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
							1				2		2			1				

Enrollment	Secondary (High)										Grand Total	
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											3	3

- \*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*3. Length of school year in months: 7  
Actual number of days school was in session 136
- \*4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total \_\_\_\_\_
- \*5. Number of eighth grade graduates or promotions none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*6. Number of elementary tuition pupils attending this school none Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_
- \*9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) none Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_
- \*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? \_\_\_\_\_ A College Only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? yes If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? \_\_\_\_\_ A College only? \_\_\_\_\_  
A Normal School only? \_\_\_\_\_ A four-year High School only? \_\_\_\_\_ If not a graduate, how many have attended a college? \_\_\_\_\_ A State Normal School? \_\_\_\_\_ A High School? \_\_\_\_\_
- \*13. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 350; Total, \$ 350
- \*13a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- \*14. Total days attendance of all pupils enrolled in both elementary and high school 567 1/2
- \*14a. Of all high school pupils (above 8th grade) \_\_\_\_\_
- \*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- \*16. Number of all public school houses in the district: 1 Public yes Rented no Total 1
- \*16a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_
- \*17. Number of sittings for study: (Double seats to be counted as one sitting) 16
- \*19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? \_\_\_\_\_  
3 yrs? \_\_\_\_\_ 4 yrs? \_\_\_\_\_ 5 yrs? \_\_\_\_\_ 6 yrs? \_\_\_\_\_ 7 yrs? \_\_\_\_\_ 8 yrs? \_\_\_\_\_ 9 yrs? \_\_\_\_\_  
10 yrs? \_\_\_\_\_ 11 yrs? \_\_\_\_\_ 12 yrs? \_\_\_\_\_ 13 yrs? \_\_\_\_\_ 14 yrs? \_\_\_\_\_ 15 yrs? \_\_\_\_\_ 16 yrs? \_\_\_\_\_  
17 yrs? \_\_\_\_\_ 18 yrs? \_\_\_\_\_ 19 yrs? \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11)
- \*20. Promotion of health: Number of nurses employed? \_\_\_\_\_ Physicians? \_\_\_\_\_ Amount paid nurses? \_\_\_\_\_ Physicians? \_\_\_\_\_  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer? \_\_\_\_\_
- Promotion of attendance: Number of truant officers employed? \_\_\_\_\_ Men? \_\_\_\_\_ Women? \_\_\_\_\_ Amount paid truant officers? \_\_\_\_\_  
Number of children not attending school between the ages of 7 and 14? \_\_\_\_\_ 14 and 16? \_\_\_\_\_ Number of children arrested and placed in charge of teacher? \_\_\_\_\_ Number sentenced by a court? \_\_\_\_\_ Number of school and age certificates issued? \_\_\_\_\_
- \*23. Number of volumes in library exclusive of supplementary reading books for class use 50
- \*24. Number of private schools in the district? none Number of teachers employed? none Men? \_\_\_\_\_ Women? \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys? 3 Girls? 3 Secondary Grades (9th to 12th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_ College Grades (13th to 16th): Boys? \_\_\_\_\_ Girls? \_\_\_\_\_
- \*26. Have you any departmental teaching below the high schools? no If so, which years? \_\_\_\_\_
- \*26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_  
Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_  
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

# Teachers' Annual Report

FOR

*Smalleytown School*

Dist. No. *162 Macomb County,*  
Illinois, for school year ending June 30, 1920.

Building is in Township *7* Range *8W*

School closed *April 7* 1920

Made by *Edith C. Cyle*  
Teacher or Principal.

*Bunker Hill 24* P. O.

Filed *April 30* 1920

*Geo W. Solomon*  
Co. Supt.  
*ms*

**SCHOOL YEAR OF 1920-1921**

\*1. Name of School Smalleytown Dist. No. 162 Macoupin County, Illinois

Kindergarten.	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			1						1				2				1	1	3	4

[illegible]



14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

11

Teachers' Annual Report

FOR

Smalleytown School

Dist. No 162 Macoupin County,

Illinois, for school year ending June 30, 1921.

Building is in Township Bunker Hill Range 8

School closed April 12 1921

Made by Gladys L. Moore Teacher or Principal.

Bunker Hill Ill P. O.

Filed April 16 1921

J. H. Salomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Smaller town Dist. 162 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment													1	1	1	1			3	2

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											3	2

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

3a. Length of school year in months..... Seven

3f. Actual number of days school was in session..... 142

4. Total days attendance of all pupils enrolled in both elementary and high school..... 537

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 3.78

4b. Total days attendance of all high school pupils (above 8th grade) .....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1

6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women..... Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) ..... Men 1 Women 0 Total 1

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... 0 A College Only..... 0 A Normal School only..... 0 A Four-year High School only..... 1 If not a graduate, how many have attended a College..... 0 A State Normal School..... 1 A High School..... ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College..... A State Normal School..... A High School.....

13. Vacancies of teachers caused by death..... 0 by resignation..... 1 by change for spring term..... 0 Total..... 1

15. Amount of annual salary earned by all teachers: Men, \$..... 525; Women, \$..... 0 Total, \$..... 525

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5

17. Number of all public school houses in the district..... 1 Public..... 1 Rented..... 0 Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting) ..... 8

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 71

26. Number of private schools in the district..... 0 Number of teachers employed..... 1 Men..... 1 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 3 Girls..... 2 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0

27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... Physicians \$..... 0 Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... 0 Men..... 0 Women..... 0 Amount paid truant officers \$..... 0 Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1	0			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....						0	0	1	0

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Smalleytown School

Dist. No. 162 Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township Range

School closed April 12 1922

Made by Chas. F. Kierle Teacher or Principal

Bunker Hill Ill. P. O.

Filed May 11 1922

Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Smalleytown Dist. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2				1		1				2		1	3				

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment											6	4

- \* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys 2 Girls 1 Total 3

- \* 3a. Length of school year in months eight

- \* 3f. Actual number of days school was in session 163

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 803

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 5 +

- 4b. Total days attendance of all high school pupils (above 8th grade).....

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys..... Girls 1 Total 1

- \* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only 1..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 600.00 Total, \$ 600.00

- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district one Public..... Rented..... Total one

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 10

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 72

- \* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

- College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

- Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		/			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

*Sarah May Jones* School  
Dist. No. *162* *Macoupin* County,  
Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed *May 8th* 1923  
Made by

*Mrs. R. J. Smith*  
Teacher or Principal  
*Bunker Hill, Ill.* P. O.

Filed 1923

Co. Supt.

# TEACHERS' ANNUAL REPORT

## SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Smalleytown 162 Dist. No. Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2					2						2	2	4	5

- \* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls 1 Total 1

- \* 3a. Length of school year in months 8 months

- \* 3f. Actual number of days school was in session 159

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 1171

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7.36

- \* 4b. Total days attendance of all high school pupils (above 8th grade).....

- \* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....  
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2

- \* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

- \* 7. Number of high school graduates..... Boys..... Girls..... Total.....

- \* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

- \* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

- \* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1

- \* 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

- A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- \* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

- \* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 560.00 Total, \$ 560.00  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

- \* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 11 (eleven)

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

- 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

- 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

- 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use about 44

- \* 26. Number of private schools in the district None Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- \* 27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

- Promotion of attendance: Number of truant officers employed..... Men 0 Women 0 Amount paid truant officers \$.....

- Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

- \* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

- Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

# 14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

## 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students. Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_, Sewing \_\_\_\_\_, Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

## Teachers' Annual Report

FOR

*Smalleytown* School

Dist. No. *162* *Macoupin* County,  
Illinois, for school year ending June 30, 1924.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *May 2<sup>nd</sup>* 1924  
Made by

*Dorothea Whitfield*  
Teacher or Principal

*Bunker Hill, Ill. P. O.*

Filed *June 14,* 1924

*George W. Lammont* S. Supt.



# TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- \* 1. Name of School Smalleytown Dist. No. 162 Macoupin County, Illinois.  
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2		1		1				1		1		1			4	5

- \* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- \* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district None Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 3a. Length of school year in months 7

- \* 3f. Actual number of days school was in session 141

- \* 4. Total days attendance of all pupils enrolled in both elementary and high school 71070

- \* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7.5

- 4b. Total days attendance of all high school pupils (above 8th grade) \_\_\_\_\_

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- \* 5. Number of eighth grade graduates or promotions \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

- \* 6. Number of elementary tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school graduates \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 11a. Total number of high school teaching positions (show only the actual positions) \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- \* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_

A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School 2 each 4 yrs.?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School \_\_\_\_\_ A College only \_\_\_\_\_ A Normal School only \_\_\_\_\_ A Four-year High School only \_\_\_\_\_ If not a graduate, how many have attended a College \_\_\_\_\_? A State Normal School \_\_\_\_\_? A High School \_\_\_\_\_?

- \* 13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation / by change for spring term \_\_\_\_\_ Total 1

- \* 15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_ Total, \$ \_\_\_\_\_  
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

- \* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund /; Amount contributed this year, \$ 5.22

- \* 17. Number of all public school houses in the district / Public / Rented \_\_\_\_\_ Total 1

- 17a. Number of school houses in the district used by high schools only \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

- \* 18. Number of sittings for study: (A double seat to be counted as one sitting) 11

- \* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. \_\_\_\_\_ 2 yrs. \_\_\_\_\_

3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

- \* 24. Number of volumes in library exclusive of supplementary reading books for class use 65

- \* 26. Number of private schools in the district 2 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

- \* 27. Promotion of health: Number of nurses employed \_\_\_\_\_ Physicians \_\_\_\_\_ Amount paid nurses \$ \_\_\_\_\_ Physicians \$ \_\_\_\_\_ Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers \$ \_\_\_\_\_

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_ Technical (M. T.) \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Two items to be filled are on back of this sheet.)  
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Somerset School

Dist. No. 162 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township Range

School closed April 3rd. 1925

Made by Vivian C. Baker Teacher or Principal

Frank W. Hill, Ill. P. O.

Filed May 7th 1925

George W. Solomon Co. Supt.

## TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Smalleytown Dist. No. 162 Macoupin County, Illinois.  
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.  
 Elementary

Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2	2	1	1	1	1		4
									2

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Grand Total (Elem. and High.)
Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district.

Boys 0 Girls 0 Total 0

- 3a. Length of school year in months 8

- 3b. Actual number of days school was in session 160

- 3c. Number of days when fewer than 5 pupils were present 0

4. Total days attendance of all pupils enrolled in both elementary and high school 12803

- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8.04

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)  
 (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions. Boys 0 Girls 0 Total 0

6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

8. Number of high school tuition pupils attending this school. Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

9. Superintendents who do no teaching. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

- 9a. Principals and Supervisors who teach less than half time. Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 0 Total 0

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men \_\_\_\_\_ Women 1 Total 1

- 11a. Total number of high school teaching positions (show only the actual positions). Men \_\_\_\_\_ Women \_\_\_\_\_ Total \_\_\_\_\_

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School \_\_\_\_\_

- College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year High School and attended College 3 years \_\_\_\_\_, College 3 years \_\_\_\_\_, College or Normal School 1 year \_\_\_\_\_, neither College nor Normal School 1 \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School \_\_\_\_\_; College only \_\_\_\_\_; Normal School only \_\_\_\_\_; Graduates of 4 year high school and attended College three years \_\_\_\_\_, College two years, College or Normal School one year \_\_\_\_\_, neither College nor Normal School \_\_\_\_\_; Attended High School only three years \_\_\_\_\_, two years \_\_\_\_\_, one year \_\_\_\_\_

13. Vacancies of teachers caused by death \_\_\_\_\_ by resignation \_\_\_\_\_ by change for spring term \_\_\_\_\_ Total 0

15. Amount of annual salary earned by all teachers: Men, \$ \_\_\_\_\_; Women, \$ 640; Total, \$ 640  
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- 15a. Amount of annual salary earned by high school teachers only: Men, \$ \_\_\_\_\_; Women, \$ \_\_\_\_\_; Total, \$ \_\_\_\_\_

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund One; Amount contributed this year, \$ 2.00

17. Number of all public school houses in the district. Public 1 Rented \_\_\_\_\_ Total 1

- 17a. Number of school houses in the district used by high schools only. Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

18. Number of sittings for study: (A double seat to be counted as one sitting) 16

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. One 2 Yrs. \_\_\_\_\_

- 3 yrs. \_\_\_\_\_ 4 yrs. \_\_\_\_\_ 5 yrs. \_\_\_\_\_ 6 yrs. \_\_\_\_\_ 7 yrs. \_\_\_\_\_ 8 yrs. \_\_\_\_\_ 9 yrs. \_\_\_\_\_

- 10 yrs. \_\_\_\_\_ 11 yrs. \_\_\_\_\_ 12 yrs. \_\_\_\_\_ 13 yrs. \_\_\_\_\_ 14 yrs. \_\_\_\_\_ 15 yrs. \_\_\_\_\_ 16 yrs. \_\_\_\_\_

- 17 yrs. \_\_\_\_\_ 18 yrs. \_\_\_\_\_ 19 yrs. \_\_\_\_\_ 20 yrs. or more \_\_\_\_\_ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 20

26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils

- enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th) Boys \_\_\_\_\_ Girls \_\_\_\_\_

- College Grades (13th to 16th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

27. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses \$ 0 physicians \$ 0

- Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited

- by nurse or inspecting officer 0

- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers \$ 0

- Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and

- placed in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) \_\_\_\_\_ Commercial \_\_\_\_\_

- Trades and Industries \_\_\_\_\_ Agricultural \_\_\_\_\_ Domestic Science \_\_\_\_\_ Normal \_\_\_\_\_ Vocational (under State Board) \_\_\_\_\_

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		One			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_ If not, in how many buildings? \_\_\_\_\_ (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students; Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught; Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_, No \_\_\_\_\_; Number of vehicles \_\_\_\_\_; Annual cost of transportation \$ \_\_\_\_\_ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers \$ \_\_\_\_\_

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district \_\_\_\_\_; (b) Number in State or private institutions \_\_\_\_\_; (c) Number in special school or classes of district \_\_\_\_\_; (d) Number of teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (e) Number of separate schools \_\_\_\_\_; (f) Value of building, grounds and equipment \$ \_\_\_\_\_

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer \_\_\_\_\_; (b) Number enrolled in special district school or classes: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers: Men \_\_\_\_\_; Women \_\_\_\_\_; (d) Number separate schools \_\_\_\_\_; (e) Value of building, grounds and equipment \$ \_\_\_\_\_

Teachers' Annual Report

FOR

Smalleytown

School

Dist. No. 162

Maunpink

County,

Illinois, for school year ending June 30, 1926.

Building is in Township 7

Range 8

School closed May 7

Made by

Edna Pearl Schuman

Teacher or Principal.

Bunker Hill, Ill.

P. O.

Filed May 27

1926

George W. Solomon

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Smalleytown Dist. No. 162 Macoupin county, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>		<u>4</u>		<u>1</u>	<u>3</u>	<u>3</u>			<u>1</u>	<u>12</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 160

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1748

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11-

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 11-

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 10.93

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 1 Total 1

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total ✓

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 290

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 1 Girls 5 Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)  
Number of pupils examined for physical defects or contagion \_\_\_\_\_ Number found affected \_\_\_\_\_ Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Smallertown School  
District No. 162 Macoupin County,  
Illinois, for school year ending June 30, 1944.  
Building is in Township 7 Range 8

School closed April 28, 1944

Made by  
Marcella D. Anderson  
Teacher or Principal  
Dorchester P. O.

Filed May 13 1944  
W. J. [Signature]

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Smalleytown Dist. No. 162 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>		<u>1</u>	<u>4</u>		<u>1</u>	<u>3</u>	<u>3</u>			<u>12</u>

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 161

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1424

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8-84

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1424

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 8.84

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries \_\_\_\_\_

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 298

\* 16. Number of private schools in the district \_\_\_\_\_ Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of

pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed \_\_\_\_\_ physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ (Dollars only) physicians, \$ \_\_\_\_\_ (Dollars only)

Number of pupils examined for physical defects or contagion 12 Number found affected none Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_ (Dollars only)

Number of children not attending school between the ages of 7 and 14 \_\_\_\_\_ 14 and 16 \_\_\_\_\_ Number of children arrested and placed

in charge of teacher \_\_\_\_\_ Number sentenced by a court \_\_\_\_\_ Number of school and age certificates issued \_\_\_\_\_

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; (d) Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Smalleytown School  
District No. 162; Macoupin County,  
Illinois, for school year ending June 30, 1945.  
Building is in Township 7 Range 8

School closed April 27, 1945

Made by Marcella Anderson  
Teacher or Principal  
Borchester, L. L. P. O.

Filed \_\_\_\_\_, 1945

Co. Supt. \_\_\_\_\_

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Smalleytown Dist. No. 162 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4		4		1	2	3			14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 156  
(Same as item 4 on claim for state aid)

\* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1903  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 127  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1903  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.19  
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions none Total \_\_\_\_\_

\* 5. Number of elementary tuition pupils attending the school none Total \_\_\_\_\_

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school 1 Public \_\_\_\_\_ Rented \_\_\_\_\_ Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 325

\* 16. Number of private schools in the district 0 Number of teachers employed \_\_\_\_\_ Men \_\_\_\_\_ Women \_\_\_\_\_ Number of pupils enrolled in elementary grades (1st to 8th): Boys \_\_\_\_\_ Girls \_\_\_\_\_ Secondary Grades (9th to 12th): Boys \_\_\_\_\_ Girls \_\_\_\_\_

\* 17. Promotion of health: Number of nurses employed 0 physicians \_\_\_\_\_ Amount paid nurses, \$ \_\_\_\_\_ physicians, \$ \_\_\_\_\_  
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 14 Number found affected 0 Number of homes visited by nurse or inspecting officer \_\_\_\_\_

Promotion of attendance: Number of truant officers employed 0 Men \_\_\_\_\_ Women \_\_\_\_\_ Amount paid truant officers, \$ \_\_\_\_\_  
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. \_\_\_\_\_; (b) Number of Districts consolidated \_\_\_\_\_; (c) Are the grade school pupils all assembled in one building? \_\_\_\_\_; If not, in how many buildings? \_\_\_\_\_; Area in square miles \_\_\_\_\_; (e) Number of teachers: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (f) Number of students: Elementary \_\_\_\_\_; High School \_\_\_\_\_; (g) Check Vocational Subjects taught: Agriculture \_\_\_\_\_; Manual Training \_\_\_\_\_; Sewing \_\_\_\_\_; Cooking \_\_\_\_\_; (h) Transportation furnished by district. Yes \_\_\_\_\_; No \_\_\_\_\_

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district \_\_\_\_\_; (b) Enrollment: Boys \_\_\_\_\_; Girls \_\_\_\_\_; (c) Number teachers \_\_\_\_\_; (d) Salaries of teachers, \$ \_\_\_\_\_; (e) Current expenses for year, \$ \_\_\_\_\_

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

*Smalltown* School  
District No. *12* *Macoupin* County,  
Illinois, for school year ending June 30, 1946.  
Building is in Township *8* Range *8*

School closed *May 2*, 1946  
Made by *Marie L. Lande*  
Teacher or Principal

P. O.

Filed \_\_\_\_\_, 1946

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Smallington Dist. No. 162 Massipen County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			3		4	1	1	2	4		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2050 1/2  
(Same as item 5 on claim for state aid) 12.43

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 13+  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 13+  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 13+  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools 13+  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) 13+  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils 13+  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils 13+  
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions 4  
Total

\* 5. Number of elementary tuition pupils attending the school 0  
Total

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

\* 8. Number of school buildings in the district used by elementary school Public Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

\* 14. Number of libraries 1

\* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 335

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required

of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?  
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary  
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check  
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;  
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;  
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Teacher's Annual Report

FOR

*Smallington* School  
District No. *Macanaw* County,  
Illinois, for school year ending June 30, 1947.

Building is in Township \_\_\_\_\_ Range \_\_\_\_\_

School closed *May 1*, 1947

Made by *Maise Lasher*  
Teacher or Principal  
*Bunker Hill* P. O.

Filed \_\_\_\_\_, 1947

Co. Supt.

# TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Smallerstown Dist. No. 162 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

## 1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1		1	0	3	0	4	1	1	2		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

\* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School \_\_\_\_\_

\* 2. Length of school year in months 8

\* 2a. Actual number of days school was in session 165  
(Same as item 4 on claim for state aid) (include holidays and institute days)

\* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1728  
(Same as item 5 on claim for state aid)

\* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 1047  
(Same as item 6 on claim for state aid)

\* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1728  
(Same as item 5a on claim for state aid)

\* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1047  
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than  $\frac{1}{2}$  day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools \_\_\_\_\_  
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) \_\_\_\_\_  
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils \_\_\_\_\_  
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

\* 4. Number of eighth grade graduates or promotions \_\_\_\_\_ Total 2

\* 5. Number of elementary tuition pupils attending the school \_\_\_\_\_ Total 0

6. Number of high school graduates (Four year) \_\_\_\_\_ Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total \_\_\_\_\_

7. Number of high school tuition pupils attending this school \_\_\_\_\_ Total \_\_\_\_\_

\* 8. Number of school buildings in the district used by elementary school \_\_\_\_\_ Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school \_\_\_\_\_ Public \_\_\_\_\_ Rented \_\_\_\_\_ Total \_\_\_\_\_

8b. How many of above teachers were supervisors or assistant principals? \_\_\_\_\_ Elementary \_\_\_\_\_ High School \_\_\_\_\_

\* 14. Number of libraries 1 14a. Number of volumes in libraries 375

16. No. of private schools in district, Elementary 0 Secondary 0 Total 0

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	5	7				
Teachers	Men 0	Women 1	Men	Women	Men	Women

## 17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? no

No. given physical exam. this year 0 (Yes or No)

No. truant officers paid by district \_\_\_\_\_

Age certificates issued \_\_\_\_\_

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech <u>2</u>	Vision	Speech
				Hearing	Others	

(IMPORTANT—Three items to be filled are on back of this sheet)  
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \$1200 Average Salary \$1200

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

Teacher's Annual Report

FOR

Smalleytown School

District No. 162, Macoupin County,  
Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 8

School closed April 30, 1948

Made by Laura S. Nedelchen  
Teacher or Principal  
Plainville, Ill. P. O.

Filed 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL  
SUPERINTENDENT OF PUBLIC INSTRUCTION  
Springfield, Illinois.



101st.  
162

All children should be vaccinated and have teeth examined by dentist.

[illegible]

## County Physician's Rural School Report

Name of School Smalleytown Township Bunker Hill  
Name of Teacher Fred A. Keirle P. O. Address Bunker Hill Tel. No. \_\_\_\_\_  
Pres. School Board Walter Olmsted P. O. Address Bunker Hill Tel. No. \_\_\_\_\_

[illegible]

DISTRICT 162, SMALLEYTOWN

BOARD OF DIRECTORS

L. B. Heal, Pres.	Bunker Hill
Walter Olmsted, Clerk	Bunker Hill
J. L. Pennington	Bunker Hill

September 20, 1943

Mr. Walter Olmsted, Clerk  
District 162  
Bunker Hill, Illinois

Gentlemen:

On September 17 I visited the Smalleytown School, District 162. Your teacher, Miss Marcella Anderson, is an experienced teacher and also is one of our good teachers in Macoupin County. You are fortunate to have her in your school.

You are to be congratulated upon the effort you have made to have a recognized school. On the whole, it is very well equipped and I am sure it serves your community adequately. It is unusual for a school to have a telephone, but I think this is as it should be and the parents are proud of you for having it installed.

Your library is in very good shape. By ordering the Illinois Pupils' Reading Circle books each year you not only get the best books for each grade, but at a minimum cost. If you have not ordered them this year, we are enclosing an application blank.

A bulletin board would be useful for posting seatwork and other material which the children and teacher have. This is inexpensive and could be made from a 4 x 4 piece of beaver board or something similar to that.

If we can be of any service to you at any time, please feel free to call on us.

Sincerely yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:dc  
Encl.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

June 14, 1939

Subject: Schools-

Macoupin County  
Shallegstown School, District #163  
Inspection report

Board of Directors, Atty: Walter Elmstead, Clerk  
District #163  
Bunker Hill, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Shallegstown School District #163, Macoupin County, made June 6, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it; dust, rain, and dog contamination that may be washed under the pump base and into the well; rain, waste pumpage, bird and dog contamination which may enter the well around the edge of the flush manhole and cover.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the non-self closing lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

STATE OF ILLINOIS  
HENRY HORNER, GOVERNOR  
DEPARTMENT OF PUBLIC HEALTH  
SPRINGFIELD

ASSISTANT DIRECTOR  
A. C. BAXTER, M. D.  
ACTING DIRECTOR

DIVISION OF  
SANITARY ENGINEERING  
CHIEF SANITARY ENGINEER  
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR  
IN REPLY REFER TO FILE S. E.

-3-

4. Provide a substantial, water tight trough 12 feet in length to carry waste pumpage away from the immediate vicinity of the well.

5. Reconstruct the flush handle and cover so that the handle will be surrounded by a two inch curb, and the cover will be of concrete with overhanging sides, as shown in Fig. 6 page 11 of the enclosed bulletin.

6. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

7. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

8. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

9. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Very truly yours,

Enclosures: Well bulletin  
Sanitary pit privy pamphlet.

E. L. Wittenborn  
Sanitary Engineer, Dist. #15  
Carlinville, Ill.

Copy to: Karl H. Koratsin  
County Supt. of Schools  
Carlinville, Ill.

APPROVED:

DRAA Bell  
Dist. Health Supt.

# STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

## RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Smalleytown Dist. No. 162 County Macoupin Date Sept. 28  
Assessed Valuation \$64,180 Tax Rate: Educ. 1.00 Bldg. 11 Special aid: Yes ☒ No ☐

1st. Teacher Marcella D. Anderson Address Dorchester

Years in this school 3 in other schools 8 Type of Certificate Elementary

Salary this year \$1000 Salary last year \$880 Years of Training 2

Date of last credits earned 1942 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes

2nd. Teacher \_\_\_\_\_ Address \_\_\_\_\_

Years in this school \_\_\_\_\_ in other schools \_\_\_\_\_ Type of Certificate \_\_\_\_\_

Salary this year \_\_\_\_\_ Salary last year \_\_\_\_\_ Years of Training \_\_\_\_\_

Date of last credits earned \_\_\_\_\_ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? \_\_\_\_\_

Clerk of the Board Walter Olmsted Address Bunker Hill

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades		4		1	2	3			10	Last Year <u>163</u> This Year <input checked="" type="checkbox"/>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		✓				
2. Ample playground space	✓					
3. Building painted on outside	✓					
4. Building in good repair	✓					
5. Cloakrooms provided		✓				
6. Safe and sanitary water supply		✓				
7. Toilet and lavatory facilities		✓				
8. Walls and ceiling decorated and clean	✓					
9. Adequate window space	✓					
10. Light from left (or left and rear)	✓					
11. Adjustable window shades	✓					
12. Condition of floors		✓				
13. Approved heating system	✓					
14. Means of humidifying the air	✓					
15. Means of proper ventilation	✓					
16. Blackboards and bulletin boards	✓					
17. Adequate floor space	✓					
18. Safety against fire	✓					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	✓					
2. Tables and chairs	✓					
3. Adequate maps and globes	✓					
4. Provisions for storage of supplies				✓		
5. Approved musical instruments	✓					



	(Please Check)					REMARKS
	A	B	C	D	E	
<b>II. EQUIPMENT AND SUPPLIES (Continued)</b>						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....						
9. Adequate play equipment.....	✓					
10. Janitorial supplies and housekeeping.....		✓				
11. Framed art pictures.....	✓					
12. First aid kit.....	✓					
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....	✓					
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
<b>III. TEACHER</b>						
1. General Training.....						
2. Training and Experience in Rural Fields.....						
3. Professional Interest and Growth.....						
<b>IV. CURRICULUM</b>						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
<b>V. COMMUNITY RELATIONS</b>						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....						
<b>VI. GENERAL ESTIMATE OF SCHOOL.....</b>						
<b>VII. DESIRABLE FEATURES</b>						
Are there indoor-toilets? <u>no</u>						What type? _____
Does school have a radio? <u>yes</u>						Artificial lighting? <u>yes</u>
Warm lunch program? <u>yes</u>						Explain <u>Lunches heated on electric plate.</u>
Special health program? _____						Explain _____
Are there insect screens for doors and windows? <u>no</u>						_____
<u>all repairs completed</u>						
Improvements Since Last Year						

Needed Improvements

Status last year: R. ✓ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Date: \_\_\_\_\_

Signed: Marcella D. Anderson  
Teacher

Signed: Walter Olmsted  
Clerk of Board

Action Recommended: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_ Approved for: R. \_\_\_\_\_ PR. \_\_\_\_\_ Non. R. \_\_\_\_\_

Signed: \_\_\_\_\_  
Co. Supt. of Schools

Signed: \_\_\_\_\_  
Asst. Supt. of Pub. Inst.

102  
January 4, 1944

Miss Marcella Anderson  
Dorchester, Illinois

Dear Miss Anderson:

I want to congratulate you for the effort shown in winning first place in the recent Scra Drive. It shows that you and your pupils have the right spirit and that you want to do your part.

Very truly yours,

I. K. Juergensmeyer  
County Superintendent of Schools

IKJ:mab