

Pleasant Hill

#165

(Bunker Hill Township)

Pleasant Hill, No. 165, 7-8.



Preliminary Classification Report

Of School in _____ District No. 165 Township of Bunker Hill
County of Macoupin For the term commencing Sept. 14 1908

Hulda Barth. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1	Gladys Moore.	6	Missed three weeks sick.			READING	Baldwin's Readers.			
2	Bertha Bruckerts.	6								
3	Joseph Haneghan.	6								
4	May Turner.	7								
5	Mary Fensterman.	7				SPELLING		The Modern Spelling Book.		
6	Kittie Keefe.	7								
7	Helen Moore.	7								
8	Elsie Sauerwein.	8								
9	Russel Zimmerman.	8								
10	Henry Rost.	8				GRAMMAR			Gowdy's Grammar.	
11	Robert Haneghan.	8								
12	Ester Langacher.	9								
13	David Keefe.	9			LANGUAGE					
14	Hazel Moore.	10								
15	Velma Smith.	10								
16	Clara Fensterman.	10			ARITHMETIC	White's Arithmetic.				
17	Harry Haneghan.	10								
18	Loretta Keefe.	11								
19	Virginia Goodwin.	11								
20	Walter Sauerwein.	11			WRITING					
21	Frank Zimmerman.	11								
22	Elmer Turner.	13	Entered school Oct. 5.							
23	Paul Sauerwein.	13	Entered school Oct. 26							
24	Albert Rost.	13	" " " 27				PHYSIOLOGY AND HYGIENE	Overton's Physiology.		
25	John Goodwin.	14	Has come only three days sick.							
26	Charlie Rost.	7	Missed three weeks sick.							
		</								

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	"	9:05		Music,	1:00	"	1:30		Primary Reading Class.
9:05	"	9:30		Primary Reading Classes.	1:30	"	1:40		A. Grammar.
					1:40	"	1:50		B. Grammar.
9:30	"	9:40		Fourth Reader.	1:50	"	2:00		Language.
9:40	"	9:55		Fifth Reader.	2:00	"	2:10		A. Physiology.
9:55	"	10:10		A. Arithmetic Class.	2:10	"	2:20		B. Physiology.
10:10	"	10:25		B. History.	2:20	"	2:30		C. Physiology.
10:25	"	10:40		Recess.	2:30	"	2:45		Recess.
10:40	"	10:55		Primary Number class.	2:45	"	3:00		Primary Physiology.
10:55	"	11:10		A. Reading.	3:00	"	3:15		A. Geography.
11:10	"	11:20		B. Arithmetic.	3:15	"	3:25		B. Geography.
11:20	"	11:35		A. History.	3:25	"	3:35		Oral Geography.
11:35	"	11:45		C. Arithmetic.	3:35	"	3:45		A. Spelling Class.
11:45	"	12:00		Writing and Drawing.	3:45	"	3:50		B. Spelling Class.
12:00	"	1:00		Noon.	3:50	"	3:55		C. Spelling Class.
					3:55	"	4:00		Roll Call.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The walls need papering and plastering. Desks are good. Stove is good. Windows have some broken lights. Decorations are not nice so far.

No. volumes in library 70 General condition of library books They have been well kept. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Unabridged Dict. Condition fair Kind of blackboard in use painted.

Condition fair What is the general condition of your school grounds? good.

No. living trees on school grounds 0 State condition of outbuildings, Boys' good.

Girls' fair. Coal house good. Teacher's salary per month, \$ 35.40.

Term ends April 14. 1909

Teacher's name Hulda Barth. Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Bunker Hill
County of Macoupin For the term commencing Sept 13th 1909
Hulda Barth Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	George Goodwin.	6				READING	Baldwin's.		
2	Edward Bruckert.	6							
3	Joseph Haneghan.	8							
4	Fred Tjarden.	8							
5	Charlie Rost.	8				SPELLING	Modern Speller.		
6	Russell Zimmerman.	9							
7	Robert Haneghan.	9							
8	David Keefe.	10							
9	Walter Sauerwein.	12							
10	Henry Rost.	9				GRAMMAR	Gowdy's.		
11	Harry Haneghan.	11							
12	Frank Zimmerman.	12							
13	Paul Sauerwein.	14				LANGUAGE	Course of Study.		
14	Albert Rost.	14							
15	Elmer Turner.	14							
16	Arthur Sauerwein.	15				ARITHMETIC	Smith's.		
17	John Goodwin.	15							
18	Bertha Moore.	5							
19	Helen Rost.	5							
20	Rose Tjarden.	6				WRITING	Barnie's copy book.		
21	Gladys Moore.	7							
22	Kitty Keefe.	7							
23	Bertha Bruckert.	7							
24	Helen Moore.	8				PHYSIOLOGY AND HYGIENE	Overton's.		
25	Elsie Sauerwein.	9							
26	Mary Fensterman.	9							
27	Esther Langacher.	10							
28	Hazel Moore.	11				GEOGRAPHY	Natural Geog.		
29	Clara Fensterman.	11							
30	Velma Smith.	11							
31	Lorella Keefe.	12							
32	Virginia Goodwin.	12				U. S. HISTORY	Barnie's History.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Music.	1:20	1:20		Pri. Reading Class.
9:05	9:25		Primary Reading Classes.	1:20	1:40		A Grammar.
9:25	9:30		Fourth Reader Class.	1:40	1:50		B Grammar.
9:30	9:45		B. Arith. Class.	1:50	2:00		C Language.
9:45	10:00		A " " "	2:00	2:15		A Physiology.
10:00	10:15		C " " "	2:15	2:30		B " "
10:15	10:30		B History " or	2:30	2:45		Recess.
			A Reading Class.	2:45	3:00		Primary Class.
10:30	10:45		Recess.	3:00	3:15		A Geography.
10:45	11:00		Pri. No. Class.	3:15	3:30		B " "
11:00	11:05		Fourth year. No. Class.	3:30	3:45		A Spelling.
11:05	11:15		B. Reading Class.	3:45	4:00		B. " "
11:15	11:30		A History " "	4:00			Roll Call.
11:30	11:45		C Reading " "				
11:45	12:00		Writing.				
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school house is clean. Good desks. Good stove.
One broken window light. Few decorations.
No. volumes in library 76 General condition of library books _____ Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's unabridged Condition fair Kind of blackboard in use painted
Condition fair What is the general condition of your school grounds? good.
No. living trees on school grounds None State condition of outbuildings, Boys' good.
Girls' good. Coal house good. Teacher's salary per month, \$ 35.
Term ends April, 16th 1900
Teacher's name Hilda Barth. Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Macoupin
County of Macoupin For the term commencing September 12 1910
Alice D. Barnes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS.	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Hazel Haneghan	6		1	3	READING (2, 3, 28, 14)			
2.	William Goodwin	6	No. 1. does most	1	3	(5, 4)	Baldwin's		1
3.	Edward Kiefe	6	excellent work in	1	3	(1, 1)			46
4.	Bertha Moore	7	second reader, tho	2	10	(3, 8, 6, 11)			1
5.	George Goodwin	7	a beginner.	2	10	(9, 10, 12, 13, 15, 16, 17, 18, 19, 20)			1
6.	Edward Bruckert	7		2	10	(21, 22, 23, 24, 25, 27)			1
7.	Gladys Moore	8	Frequent cases of	2	10	SPELLING			and key
8.	Joseph Haneghan	9	hardness - retard	3	17	(6, to 20 inclusive)	Natural		
9.	Bertha Bruckert	8	progress of a	3	17	(21 - 27)	Cavin's		1
10.	Kitty Kiefe	8	large number of	3	17	GRAMMAR	Gowdy		1
11.	Isabel Moore	9	boys in - fifth grade.	3	17	(21 - 27)			
12.	Charley Rost	9		3	17				
13.	Elgie Sauerwein	10	Nos. 12 and 17 left	4	24	LANGUAGE	Poems as		
14.	Rose Tjarden	8	district the 11th.	2	10	Grade	directed by		
15.	Mary Fensterman	10	week.	4	24	5	Course.		
16.	Ester Langacher	10		4	24	ARITHMETIC	Smith's (7)	129	114
17.	Henry Rost	10	Nos. 14, 28 attendance	4	24	All Grades.	Practical (5)	23	1
18.	Russell Zimmerman	10	irregular on account	5	31	but 1st grade	Arithmetic (4)	93	85
19.	Robert Haneghan	10	of long distance	5	31		(3)	66	47
20.	David Kiefe	11	from school.	5	31	WRITING	Barnes		
21.	Clara Fensterman	12		7	48	All Grades.	Natural		
22.	Harry Haneghan	12		7	48		Slant		
23.	Hazel Moore	12		7	48				
24.	Frank Zimmerman	13		7	48	PHYSIOLOGY AND HYGIENE	Overton		
25.	Loretta Kiefe	13		7	48	(8, 9, 10, 11, 12, 28)	Elementary	72	60
26.	Walter Sauerwein	13		7	48	(18, 19, 20, 26)	Advanced		1
27.	Virginia Goodwin	14		8	56	(13, 15, 16, 17)	Intermediate	85	71
28.	Fred Tjarden	10		3	17	GEOGRAPHY	Natural		
						(13, 15, 16, 17, 18, 19, 20, 29)	Elementary	17	1
						(21, 22, 23, 24, 25, 27)	Advanced	63	45
						U. S. HISTORY	Barnes		
						(21, 22, 23, 24, 25, 27)			1
						HISTORY OF ILLINOIS	Macchi's		
						(21, 22, 23, 24, 25, 27)			
						CIVICS	See + Nation		
						(21, 22, 23, 24, 25, 27)			1
						MUSIC	Golden Glees		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary No. Class	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	"
9:35	9:50	7	Arithmetic	1:40	1:50	5	Geography
9:50	10:00	4	Arithmetic	1:50	2:05	7	"
10:00	10:15	5	Arithmetic	2:05	2:15	3	Lang. or Physiology
10:15	10:30	7	Reading	2:15	2:30	All	Writing or Drawing
Recess				Recess			
10:45	10:55	1	Reading	2:45	3:00	1-2	Language or Physiology
10:55	11:05	2	"	3:00	3:15	5	Grammar
11:05	11:15	3	"	3:15	3:30	7	History
11:15	11:25	5	"	3:30	3:40	3	Lang. or Phy.
11:25	11:40	7	Grammar	3:40	3:50	5	Physiology
11:40	11:50	3	Spelling	3:50	4:00	7	Civil Government
11:50	12:00	5-7	Orthography	Dismissal			
Noon							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have an excellent stove, desks are in good condition
good floor, flooring of porch excellent, windows in fair condition.

No. volumes in library 81 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Fair Kind of blackboard in use Painted

Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$40.00

Term ends April 11, 1911 1910

Teacher's name Alice D. Barnes Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Greater advancement in reading than other studies makes classification of 1, 2
grades irregular. No. 1, beginner does 2nd grade work in reading, 1st grade work
in other studies. Owing to some mistake in previous classification it has been
necessary to take several studies of sixth grade for 3 of the fifth grade pupils
who had the other branches of fifth year work last year. No. 27 has been through
the seventh grade before and now reviews it with those who enter it for
the first time.

Work done in arithmetic good, but a great deal of drilling in expression
of equations of relative value is necessary.

Study of Geography greatly promoted by a set of excellent maps.

Excellent books of reference have been provided. No. of dictionaries
used by fifth and seventh grades extensively.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds.
It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to
me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Dunker Hill,
County of Macoupin For the term commencing September 11, 1911.
Alice D. Barnes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Clarence Bruckert	6		1	1	READING	Baldwin		
2.	Edward Tjarden	7		1	1	(1, 2, 24), 2. (7, 4, 5)			1
3.	Hazel Hangehan	7	Very poor attendance	2	18	3 (6, 8) 4-5 (9, 10, 11, 12, 13, 14) (15, 16, 17)		Began in	
4.	William Goodwin	7	on part of Nos. 2, 24.	2	18	(18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28)	Elson	2, 18, last	
5.	Edward Keeser	7		2	18	SPELLING		half of	4-5.
6.	Gladys Moore	8	A marked im-	3	15	(8, 9)	Natural		
7.	Bertha Moore	7.	provement in	2	8	(9, 10, 11, 12, 13, 14)			
8.	George Goodwin	9	attendance and	3	15	(15, 16, 17)			
9.	Edward Bruckert	8	punctuality of	3	15	(15, 19, 20, 21, 22, 23, 25, 26, 27, 28)	Cavins	Eighth yr. work.	
10.	Bertha Bruckert	9.	school as a	4	22	GRAMMAR	Gowdy Ele.		1
11.	Joseph Hangehan	9.	unit.	4	22	(18, 19, 20, 27)	Pictures		
12.	Ruby Kehr	9		4	22	(21, 22, 23, 25, 26, 28)	Gowdy Adv.		142
13.	Kitty Keeser	9	No. 12. removed to	4	22	LANGUAGE			
14.	Leola Moore	9	another district	4	22	(15, 16, 17)	Poems		
15.	Elsie Sauerwein	11	the thirteenth	6	31	(8, 10, 6, 11, 12, 13, 14, 3)	Pictures		
16.	Mary Fensterman	11	week.	6	31	ARITHMETIC			
17.	Esther Longacher	12		6	31	All Grades	Smith (8th)		151
18.	Robert Hangehan	12		7	50	excepting	(6-5)		1
19.	Russell Zimmerman	12	Four pupils	7	50	Primary	(4-3)	101	95.
20.	David Keeser	12	preparing for	7	50	WRITING	(2)	48	37
21.	Harry Hangehan	13	spring examination	8	58	All	Barnes'		
22.	Clara Fensterman	13	for 8th grade	8	58	Grades	Nat. Slaut.		
23.	Hazel Moore	13	pupils.	8	58				
24.	Rose Tjarden	9		3	15	PHYSIOLOGY AND HYGIENE	Overton		
25.	Loretta Keeser	14		8	58	(11, 20, 21, 22, 23, 25, 26, 27, 28)	Adv.		
26.	Frank Zimmerman	14		8	58	(15, 16, 17)	Intermed.		
27.	Walter Sauerwein	14		9	65	(6, 8, 9, 11, 12, 13, 14)	Primary		
28.	Virginia Goodwin	15		9	65	GEOGRAPHY			
29.	Paul Sauerwein	16	Nos 29 & 30 entered			(19, to 28 inclusive)	Natural		
30.	John Goodwin	17.	fourteenth week.			(6, 8, 9, 11, 12, 13, 14)	Adv.		
						U. S. HISTORY	Barnes		
						(15, 16, 17)	Ele. Barnes		
						(19 to 28 inclusive)	Adv.		
						HISTORY OF ILLINOIS			
						(19, to 28 inclusive)	Mather		
						CIVICS			
						(19 to 28 inclusive)	Ill. + Nation		
						MUSIC			
						All	Golden Glee.		
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH .			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Followed State Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:05	All	General Exercises
9:10	9:15	1	Primary Numbers	1:05	1:10	1	Reading
9:15	9:25	2	No. Work	1:10	1:20	2	Reading
9:25	9:35	3-4	Arithmetic	1:20	1:30	3-4	Reading
9:35	9:50	5-7	Arithmetic	1:30	1:40	5-7	History
9:50	10:00	4	Arithmetic	1:40	1:55	8-7	Geography
10:00	10:15	6-5	Arithmetic	1:55	2:10	7	Grammar
10:15	10:30	8-7	Reading	2:10	2:30	All	Writing or Drawing
10:30	10:45	Morning Recess		2:30	2:45	Afternoon Recess	
10:45	10:50	1	Reading	2:45	2:55	1	Lang.-Phy.
10:50	11:00	4-3	Physiology	2:55	3:05	2	Language
11:00	11:10	2	Reading	3:05	3:20	8-7	History
11:10	11:25	6-5	Reading	3:20	3:30	6-5	Physiology
11:25	11:40	8-7	Grammar	3:30	3:40	4-3	Geography
11:40	11:50	4-3	Spelling	3:40	3:47	5-5	Language
11:50	12:00	8-7	Orthography	3:47	4:00	8-7	Civics - Phy.
12:00	1:00	Noon Intermission				Dismissal.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Freshly painted and papered, new window shades, stove in excellent condition, desks fair, new teacher's desk and chair
No. volumes in library 77 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Painted Board Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' Fair Coal house Excellent Teacher's salary per month, \$ 45.00
Term ends April 1912.
Teacher's name Alice D. Barnes Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

A great improvement in attendance has aided materially, and the classification has been regularly arranged. The studies which occasion most difficulty seem to be grammar and physiology; the boys take no interest in these. The lower grades are doing good work; and take great interest in their work.
The usual drawback to a satisfactory classification is made by the entrance at about the middle of the term of larger boys who have not fully completed any grade since they were large enough to be of use at home. By their entrance, say in November or December and dropping out in February or March they lose not only the work of those months but a foundation to build their year's work on. There seems to be no way of remedy for this evil. During the few, at most 14 or fifteen weeks of their attendance, the only hold on their interest, it seems can be gotten through practical mathematical problems.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Macoupin District 165 Township of Bunker Hill
County of Macoupin For the term commencing September 9, 1912
Class L. H. Hies. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Evert Tjarden	6		1st.		14 2	Baldwin's		
2.	John Fensterman	6		2nd.		3 4 4	Primary		
3.	Clarence Bruckert	6		3rd.		5, 6, 7	Second		
4.	Lorine Tjarden	8		4th.		8, 9, 10	Third		
5.	Bertha Moore	8		5th.		11, 12, 13, 14	Fourth		
6.	Edward Keefe	8		7th.		15, 16, 17, 18, 19, 20, 21, 22, 23, 25	Elson's Reader.		
7.	Killie Goodwin	7					Natural		
8.	George Goodwin	9					Following		
9.	Harry Scheldt	9		7th.		15, 16, 17, 18, 19, 20, 21, 22, 23, 25	State Course		
10.	Gladys Moore	9					of Study.		
11.	Helen Moore	10		7th.		15, 16, 17, 18, 19, 20, 21, 22, 23, 25	Cavino Orthography		
12.	Hazel Vanughan	8					Gowdy's		
13.	Joseph Vanughan	11					GRAMMAR		
14.	Kittie Keefe	10					LANGUAGE		
15.	Loretta Keefe	15					all grades		
16.	David Keefe	13					except Seventh		
17.	Russell Zimmerman	12		1st.	1st 2	Primary work.	Smith's		
18.	Robert Vanughan	12					Work.		
19.	Esther Wood	14					WRITING		
20.	Esther Longacher	13					Economy Penmanship.		
21.	Elsie Sauerkwine	12					PHYSIOLOGY AND HYGIENE		
22.	Mary Fensterman	11					Overton's		
23.	Clara Fensterman	14					GEOGRAPHY		
24.	May Fariss	11					Natural Advanced		
25.	Virginia Goodwin.			7th.		15, 16, 17, 18, 19, 20, 21, 22, 23, 25			
				5th.		11, 12, 13, 14			
				4th.		8, 9, 10			
				7th.		15, 16, 17, 18, 19, 20, 21, 22, 23, 25	Barnes		
				7th.			HISTORY OF ILLINOIS		
				7th.			CIVICS		
				7th.			Illinois and the Nation		
							MUSIC		
							Old Favorite Song		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

Following State Course in All Classes

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:05	all	General Exercises
9:10	9:20	1	Number Work	1:05	1:15	1	Language
9:20	9:30	2	Number Work	1:15	1:25	2	Language
9:30	9:40	3	Arithmetic	1:25	1:35	3/4	Language
9:40	9:55	7	Arithmetic	1:35	1:45	5	Language
9:55	10:05	4	Arithmetic	2:45	2:00	7	Grammar
10:05	10:15	5	Arithmetic	2:00	2:20	3	Physiology
10:15	10:30	7	Reading	2:20	2:20	4/5	Physiology
				2:20	2:30	7	Orthography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	1	Reading	2:45	2:55	1	Reading
10:55	11:05	2	Reading	2:55	3:05	2	Reading
11:05	11:15	3	Reading	3:05	3:15	7	Geography
11:15	11:25	5	Reading	3:15	3:25	4	Geography
11:25	11:35	4	Reading	3:25	3:35	5	Geography
11:35	11:45	7	History	3:35	3:45	7	Physiology
11:45	11:53	5	Spelling	3:45	4:00	all	Writing and Drawing
11:53	12:00	3/4	Spelling	4:00		all	Dismissal
12:00	1:00	all	Noon Intermission				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness of room very good, desks poor, stove good, windows good, decorations none.

No. volumes in library Seventy Six General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Painted Walls Condition Poor What is the general condition of your school grounds? Good

No. living trees on school grounds None State condition of outbuildings, Boys' Good Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 45.00

Term ends April 15 1913 Teacher's name Clara L. Fries Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

165

2

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Pleasant Hill School, District No. 165, Macoupin County, Illinois.
For the term commencing September 15, 1913. Mayme A. Connell, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Viola Bunte	7		1		READING 1 - 4	Baldwin's I		
2.	Earl Bruckert	7		1		5	II	Half of 1st	
3.	John Fensterman	7		1		6 - 7	III	II	III
4.	James Rill	7		1		8 - 10	III IV	III	II
5.	Willie Rill	9		2		11 - 17 18 SPELLING 24	Eleon Book II	IV	V
6.	Eddie Rill	12		3		1 - 5	Words from reading lesson		
7.	Clarence Bruckert	8		3		6 - 7	" "	"	"
8.	Bertha Moore	9		4		8 - 10	" "	"	"
9.	Willie Goodwin	9		4		11 - 17	" "	"	"
10.	Edward Keefe	8		4		18 - 24 GRAMMAR	Cavin's Orthography.		
11.	Helen Moore	11		6		18 - 24	Gowdy - State Course		
12.	Gladys Moore	10		6					
13.	Kittie Keefe	11		6		LANGUAGE			
14.	Hazel Haneghan	9		6		8 - 10	Board work & poems		
15.	Joseph Haneghan	11		6		11 - 17	" " " "		
16.	Harry Schelldt	10		6		ARITHMETIC			
17.	George Goodwin	10		6		1 - 4	Board work		
18.	Clara Fensterman	16		8		5 - 6	Smith's Intermediate		
19.	Mary Fensterman	13		8		7 - 10 11 - 17	" Advanced		
20.	Elsie Sawerwein	13		8		18 WRITING 24	" "		
21.	Loretta Keefe	16		8		Entire School	Economy System of		
22.	Esther Lengacher	17	Irregular Att.	8			Pennmanship.		
23.	Robert Haneghan	13	Entered late.	8					
24.	David Keefe	14	" "	8					
				8		PHYSIOLOGY AND HYGIENE			
						7 - 10	Overton's Primary		
						11 - 17	" Inter		
						18 - 24	" Advanced.		
						GEOGRAPHY			
						11 - 17	Natural Elementary		
						18 - 24	" Advanced		
						U. S. HISTORY			
						11 - 17	Barnes' Elem.		
						18 - 24	" Advanced		
						HISTORY OF ILLINOIS	In connection with U.S.		
						18 - 24	taken from School News.		
						CIVICS			
						18 - 24	Trowbridge (National Gov.)		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	8	Arithmetic	1:00	1:15	All	Opening Exercises
9:15	9:30	6	"	1:15	1:30	6	6th Language
9:30	9:45	4	"	1:30	1:45	4	"
9:45	10:00	3	"	1:45	2:00	8	Geo. or Phy.
10:00	10:15	1	Primary Number Work	2:00	2:10		Primary
10:15	10:30	8	Grammar	2:10	2:20	6	Geography
10:30	10:45		Recess	2:20	2:30	4	Physiology
10:45	11:00	6	Reading	2:30	2:45		Recess
11:00	11:15	4	"	2:45	2:55	8	History
11:15	11:25	3	"	2:55	3:05	6	"
11:25	11:35	1	"	3:05	3:15	3	Spelling
11:35	11:45		Primary	3:15	3:20	4	"
11:45	12:00	8	Reading	3:20	3:30	6	"
				3:30	3:40	8	Orthography
				3:40	4:00	All	Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in a general good condition.

No. volumes in library 76 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Fair Kind of blackboard in use Painted wall Condition Good What is the general condition of your school grounds? The yard is in a very good condition although sunny. No. living trees on school grounds One State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 45 Term ends April 15, 1914 (1914) Teacher's name Mayme Connell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The exact pages on which the pupils began and finished can not be given as the work followed the Course of Study.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in
County of

District
For the term commencing

Township of
1914.
Teacher

No.	NAMES.	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Marie Labrun	7		1		READING			
2	Johnny Sauerwein	6		1		1 — 4	Baldwin's		1st
3	Oscar Bunte	6		1		5 — 8	"	1st	end
4	Arnold Goebel	6		1		9 — 12		4th	5th
5	Viola Bunte	8		2		13 — 22	Elson Reader	Book IV	
6	John Fensterman	8		2		SPELLING	Words from daily lessons		
7	Earl Bruckert	7		2		1 — 4	"	"	"
8	Goldia Labrun	11		2		5 — 8	"	"	"
9	Bertha Moore	9		5		9 — 12	Cavin's	7th yfr. Work	
10	Willie Goodwin	9		5		13 — 22	Seventy Lessons in Spelling		
11	Clarence Bruckert	9		5		23 — 25			
12	Edward Keefe	9		5		GRAMMAR	Gowdy		1st part
13	Kittie Keefe	11		7		13 — 22			
14	Hazel Haneghan	11		7		LANGUAGE	Follow outline in Course.		
15	Gladys Moore	12		7		9 — 12			
16	Helen Moore	13		7		ARITHMETIC			
17	Elsie Sauerwein	14		7		1 — 4	Board Work		
18	Esther Lengacker	15		7		5 — 8	Smith's Elementary		
19	George Goodwin	12		7		9 — 12	" Advanced.		
20	Harvy Scheldt	12		7		13 — 22			
21	Joseph Haneghan	12		7		WRITING	Economy System of		
22	Harvy Haneghan	16		7		All.	Pennsylvania		
23	Mary Fensterman	14		9			Books I — IV		
24	David Keefe	15		9		PHYSIOLOGY AND HYGIENE			
25	Harvy Haneghan	15		9		9 — 12	Overton's Ele.		1st.
						13 — 22	" Ad.		1st.
						GEOGRAPHY			
						9 — 12	Natural Ele.		Follow
						13 — 22	" Ad.		outline in Course.
						U. S. HISTORY			
						13 — 22	Barne's Ad.		1st.
						HISTORY OF ILLINOIS			
						13 — 22	Mather		1st
						CIVICS			
						Trowbridge	13 — 22		1st
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						Taken from Course, also in Phy. & Ges.			
						ALGEBRA			
						23 — 25	Well's		1st.
						ENGLISH			
						23 — 25	Herick & Damon		1st
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						23 — 25	C. R. Dryer		1st
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			
						23 — 25	West		1st.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	9th	Algebra	1:00	1:15	9th	Physical Geography.
9:15	9:30	7th	Arithmetic	1:15	1:30	5th	Language.
9:30	9:45	5th	"	1:30	1:45	7th	Geog. or Phy.
9:45	10:00	2nd	"	1:45	1:55	1st	Reading
10:00	10:15	1st	Numbers	1:55	2:05	2nd	"
10:15	10:30	9th	English	2:05	2:20	5th	Geog. or Phy.
10:30	10:45		Recess	2:20	2:30	all	Writing or Drawing.
10:45	11:00	7th	Reading	2:30	2:45		Recess
11:00	11:15	5th	"	2:45	3:00	9th	History
11:15	11:30	2nd	"	3:00	3:15	7th	History or Civics.
11:30	11:45	1st	"	3:15	3:25	2nd	Spelling
11:45	12:00	7th	Grammar	3:25	3:35	5th	"
12:00	1:00		Noon.	3:35	3:45	9th	"
				3:45	4:00	7th	Orthography.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is in good condition although the stove is badly in need of repairs

No. volumes in library 72 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use Painted wall Condition Good What is the general condition of your school grounds? Very good

No. living trees on school grounds None State condition of outbuildings, Boys' Poor Girls' Poor Coal house Fair Teacher's salary per month, \$50

Term ends April 14, (unless they decide on 8 months) 1905.

Teacher's name Maymie A. Connell Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 165 Township of Bunker Hill.
County of Macoupin For the term commencing September 6, 1915.
Mildred Barnstable Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lydia Enke	6	Very slow.	2	1	6, 7, READING	Baldwin's 2nd.		
2	Esther Goebel	6		3	1	8, 9, 10, 11, 14.	" 3rd		
3	Anna Keefe	7		6	1	12, 13, 15, 16.	" 6th		
4	Albert Bruckert	6		1	1	1, 2, 3, 4, 5	" 1st		Chart work
5	Johnny Sauerwein	6				SPELLING 17,	Cavin's		
6	Oscar Bunte	6		8	1	2, 3, 22, 21, 20, 19, 18	Orthography		
7	Arnold Goebel	7		6	1	16, 15, 12, 13.	Natural Spelling		
8	Viola Bunte	8		3	1	8, 9, 10, 11, 14	Board work		
9	Earl Bruckert	8				LANGUAGE			
10	James Pille	9		6	1	12, 13, 15, 16.	Poems		
11	John Fensterman	9	Attendance too irregular	3	1	8, 9, 10, 11, 14.	Poems		
12	Clarence Bruckert	10		2	1	6, 7.	Stories		
13	Willie Goodwin	10				GRAMMAR	Lowdy's		
14	Willie Pille	11		8	1	23, 22, 21, 20,			
15	Edward Keefe	11				19, 18, and 17.			
16	Bertha Moore	11				NUMBERS AND ORAL ARITHMETIC	Board Work		
17	Hazel Haneghan	11							
18	Gladys Moore	12		2	1	6, 7.	"		
19	Kittie Keefe	13		1	1	1, 2, 3, 4, 5.	"		
20	Helen Moore	13				ARITHMETIC	Smith's		
21	George Goodwin	13		8	1	17, 18, 19, 20, 21, 22, 23.	Advanced		
22	Joseph Haneghan	13		6	1	15, 16, 12, 13.	"		
23	Elsie Sauerwein	15		3	1	8, 9, 10, 11, 14.	Primary.		
						U. S. HISTORY	Barnes		
				8	1	17, 18, 19, 20, 21, 22, 23			
				6	1	12, 13, 15, 16	Elementary		
						HISTORY OF MISSOURI	Mather's		
				8	1	17, 18, 19, 20, 21, 22, 23.			
						CIVIL GOVERNMENT	Illinois and the Nation		
				8	1	17, 18, 19, 20, 21, 22, 23.			
						GEOGRAPHY	Natural		
				8	1	17, 18, 19, 20, 21, 22, 23	Advanced		
				6	1	12, 13, 15, 16.	Elementary		
						PHYSIOLOGY	Overton's		
				8	1	17, 18, 19, 20, 21, 22, 23	Applied		
				6	1	12, 13, 15, 16.	Intermediate		
				3	1	8, 9, 10, 11, 14.	Primary		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY	Oral.		
						all			
						DRAWING			
						WRITING	Economy		
				2-8	1	All grades except first grade	System and Penmanship		
						VOCAL MUSIC			

Followed Course of Study.
Following closely Course of Study.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:05	all	General Exercises.
9:10	9:25		Primary Work.	1:05	1:15		Primary Work.
9:25	9:45	A	Arithmetic	1:15	1:35	A	Reading
9:45	10:00	C	Reading	1:35	1:50	B	Language
10:00	10:20	B	Arithmetic	1:50	2:05	C	Language
10:20	10:30	D	Reading			D	Language Oral 2nd yr.
10:30	10:45	all	Recess.	2:05	2:20	A	Physiology
10:45	11:05	A	Geography	2:20	2:30	B	Spelling
11:00	11:10	B	Geography	2:30	2:45	all	Recess.
11:10	11:15		Numbers Primary S. Work	2:45	2:55	A	Orthography
11:15	11:25	D	Numbers Oral 2nd yr.	2:55	3:05	B	Reading
11:25	11:35	C	Arithmetic	3:05	3:10		Primary Work & Seat Work.
11:35	11:45	B	Physiology	3:10	3:15	D	Seat Work & Writing.
11:45	12:00	A	Grammar	3:15	3:25	C	Spelling
12:00	1:00	all	Noon.	3:25	3:40 15	A	History
				3:40	3:50	B	History
				3:50	4:00	all	Writing
				4:00	—		Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything is in fair condition with the exception of the paper, it is getting very dirty and beginning to tear.

No volumes in library 80 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 40.00 Term ends May 1916 Teacher's name Mildred Barnstable Address while teaching Bunker Hill, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

a bell is needed very badly.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Pleasant Hill School, District No. 165, Macoupin County, Illinois.
For the term commencing September 4, 1916 Elizabeth Groves Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Adela Enke	6.	Nos 11 and 15 are doing very un- satisfactory work which is due to absence and home environ- ment.			1, 2 & 3 READING	Baldwins I.	Reg.	
2.	Lester Turner	6				1, 2 & 3	Baldwins II.	Reg.	
3.	Harry Bruckert	6				9, 10 & 11	Baldwins III.	Reg.	
4.	Esther Goebel	7	Nos 16 and 18 have completed the eighth grade but are reviewing Nos 21 is not doing satisfactory work due to absence			12, 13, 14 & 15	Baldwins IV.	Reg.	
5.	Lydia Enke	7				16, 17, 18, 19, 20 & 21	Baldwins VII & VIII & Elsons	Begin of 7th yr.	
6.	Anna Keefe	8				1, 5, 6, 7 & 8	State Course	As outlined	
7.	Albert Bruckert	7				9, 10, & 11	" "	" "	
8.	Johnny Sauerwein	7.				12, 13, 14 & 15	" "	" "	
9.	Arnold Goebel	8				16, 17, 18, 19, 20 & 21	Cavins	Reg.	
10.	Oscar Bunte	7				GRAMMAR			
11.	James Bill	10.				12, 13, 14 & 15	Goody & New II.	Reg.	
12.	Viola Bunte	9				16, 17, 18, 19, 20 & 21	Goody's Rev.	Reg.	
13.	Earl Bruckert	9				LANGUAGE			
14.	John Fensterman	10				4, 5, 6, 7 & 8	State Course	as outlined	
15.	Willie Bill	13				9, 10, & 11	Course & Poems	" "	
16.	Kittie Keefe	14				ARITHMETIC			
17.	Bertha Bruckert	14				9, 10, & 11	Smiths Prim	Page 60	
18.	George Goodwin	13				12, 13, 14 & 15	" "	Page 171	
19.	Willie Goodwin	11				16, 17, 18, 19, 20 & 21	" Practical	Page 129.	
20.	Edward Keefe	12				WRITING			
21.	Theodore Enke	16				12, 13, 14, & 15	Economy IV.		
						16, 17, 18, 19, 20 & 21	" VII.		
						PHYSIOLOGY AND HYGIENE			
						9, 10 & 11	Course	Outlined	
						12, 13, 14 & 15	Overtons Prim	Reg.	
						16, 17, 18, 19, 20 & 21	" Adv.		
						GEOGRAPHY			
						16, 17, 18, 19, 20 & 21	Natural Adv.	Page 123	
						12, 13, 14, 15	Course	As outline	
						U. S. HISTORY			
						16, 17, 18, 19, 20, & 21	Barner & Ho.	Epoch III P. 119	
						HISTORY OF ILLINOIS			
						16, 17, 18, 19, 20 & 21	Mathew	Begin	
						CIVICS			
						16, 17, 18, 19, 20 & 21	Ill. and Nat	Begin	
						MUSIC			
						AGRICULTURE			
						All.	Course		
						HOUSEHOLD ARTS			
							Course		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	All	Opening Exercises	1.00	1.15	1	Language
9.10	9.20	1	Reading	1.15	1.30	2	Language
9.20	9.30	2	Reading	1.30	1.40	3	Language
9.30	9.40	3	Reading	1.40	1.45		Questions
9.40	9.50		Inspection and Questions	1.45	2.00	7	Grammar
9.50	10.05	4	Reading or Physiology	2.00	2.15	4	Language
10.05	10.20	7	Reading or Physiology	2.15	2.30	7	Geography
10.20	10.30	All	Writing	2.30	2.45		Recess
10.30	10.45	All	Recess	2.45	2.55	1	Spelling
10.45	10.55	1	Numbers	2.55	3.05	2	Spelling
10.55	11.05	2	Numbers	3.05	3.15	3	Spelling
11.05	11.15	3	Numbers	3.15	3.35	7	History
11.15	11.25		Inspection and Questions	3.35	3.45	4	Spelling
11.25	11.40	4	Arithmetic	3.45	3.50		Questions
11.40	12.00	7	Arithmetic	3.50	4.00	7	Spelling
12.00	1.00		Noon				Dismiss

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Paint and windows in good condition but walls need fresh paper windows new shades & more pictures for walls.

No. volumes in library 80 General condition of library books good Do you keep a Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster Unabridged Condition fair Kind of blackboard in use slate Condition fair What is the general condition of your school grounds? fair

No. living trees on school grounds none State condition of outbuildings, Boys' unsatisfactory Girls' unsatisfactory Coal house very good Teacher's salary per month, \$ 45.00

Term ends May 4 1917 Was the classification record properly filled out at the close of last term? yes

Teacher's name Elizabeth Groves Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I found the school very well classified according to alternation, except a fourth grade class and as my school is not large I am teaching fourth grade work. Nos 16 and 18 have completed the grade work but returned and are reviewing seventh year work. As a whole the pupils are doing good work except in Arithmetic and here I found them weak and not able to progress as rapidly as in other branches.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Bunker Hill
 County of Macoupin For the term commencing September 3 1917
Elizabeth E. Groves Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
ADVANCED DIVISION							READING			
1	George Goodwin	15	All of my eighth-grade pupils are doing passing work.	8	1st	1, 2, 3, 4, 5, 6 + 7	Elson IV by Man.			
2	William Goodwin	13		5	"	8, 9, 10	Baldwin 4 + 5	2nd half		
3	Katherine Keefe	16		4	"	11, 12, 13	Baldwin 4 + 5	begin		
4	Edward Keefe	11		3	"	14, 15, 16, 17, 18 + 19	Baldwin 3	begin		
5	Bertha Bruckert	16		2	"	20, 21 + 22	Baldwin 2	begin		
6	Edward Bruckert	14		1	"	23	Baldwin Bender I.			
7	Woody Tipton	13								
							GRAMMAR			
				8	"	1, 2, 3, 4, 5, 6 + 7	Lowdy.		107	
SECOND INTERMEDIATE DIVISION				5	"	8, 9 + 10	Lowdy + Dep. II.		begin	
8	Viola Bunte	11	No 8 + 10 are strong pupils but 9 is very poor owing to irregular attendance	4	"	11, 12 + 13	Course			
9	Willie Rill	16		3	"	14, 15, 16, 17, 18 + 19	Poema.			
10	John Fensterman	12		2 + 1	"	20, 21 + 22 + 23	Course.			
				8	"	1, 2, 3, 4, 5, 6, 7	Smiths Adv. Page 15			
				5	"	8, 9 + 10	" " "		76.	
				4	"	11, 12 + 13	" Prim "		94.	
				3	"	14, 15, 16, 17, 18 + 19	" Prim "		30	
							ARITHMETIC			
				8	"	1, 2, 3, 4, 5, 6 + 7	Smiths Adv. Page 15			
				5	"	8, 9 + 10	" " "		76.	
				4	"	11, 12 + 13	" Prim "		94.	
				3	"	14, 15, 16, 17, 18 + 19	" Prim "		30	
							GEOGRAPHY			
				8	"	1, 2, 3, 4, 5, 6 + 7	Natural Page 5			
				5	"	8, 9 + 10	Fast Mr. Murray	begin		
FIRST INTERMEDIATE DIVISION										
11	Oscar Bunte	9	No 13 is very weak he is not a regular attendant.							
12	Arnold Goebel	10								
13	James Rill	11								
14	Lydia Enke	8								
15	John Sauerwein	9								
16	Albert Bruckert	9								
17	Esther Goebel	8								
18	Anna Keefe	10		8	"	1, 2, 3, 4, 5, 6 + 7	HISTORY Overtons Page 16			
19	Velma Williams	8		8	"	8, 9 + 10	Enter "	begin		
				4	"	11, 12, 13, 14, 15, 16, 17, 18 + 19	Prim "	begin		
				8	"	1, 2, 3, 4, 5, 6 + 7	CIVIL GOV'T Ill + 9, at.	Page 121		
PRIMARY DIVISION										
20	Lester Turner	7	The work of all primary pupils is satisfactory.							
21	Harry Bruckert	7								
22	Adela Enke	6								
23	Verna Sauerwein	6								
							MUSIC			
							AGRICULTURE			
						all	charts.			
							MANUAL TRAINING			
							DOMESTIC SCIENCE			
						all	Course.			

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10		Open Ex.	1.00	1.05	5	1	Language
9.10	9.15	5	1	Phonics	1.10	11.20	10	2	Language 2.
9.15	9.25	10	2	Reading	1.20	1.30	10	3	Language.
9.25	9.35	10	3	Reading	1.30	1.45	15	4	Language.
9.35	9.45	10	4	Reading	1.45	2.00	15	8	Grammar.
9.45	10.00	15	5	Reading or & hyp.	2.00	2.15	15	5	Grammar.
10.00	10.15	15	8	Reading Phys.	2.15	2.30	15	8	Geography.
10.15	10.30	15	all	Writing	2.30	2.45	15	all	Recess.
10.30	10.45	15	all	Recess.	2.45	3.00	15	1+2	Spelling
10.45	11.05	20	1+2	Numbers.	3.00	3.10	10	3	Spelling
11.05	11.15	10	3	Numbers	3.10	3.15	5	4	Spelling
11.15	11.25	10	4	Numbers	3.15	3.30	15	8	History
11.25	11.30	5		Questions	3.30	3.45	15	5	Geography
11.30	11.45	15	5	Arithmetic	3.45	3.50	5	5	Spelling
11.45	12.00	15	8	Arithmetic	3.50	3.60	10	8	Orthography.
12.00	1.00	60	all	Noon Intermis.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
desks, are satisfactory but lighting is very poor, few pictures, and furnace unsatisfactory

No. volumes in library.....General condition of library books.....Do you keep a
 Library Record? *yes* Have you a suitable book-case? *no* Give full name of dictionary as it appears on the
 cover. *Hab. Unabridged* Condition *poor* Kind of blackboard in use *Painted*

Condition *very poor* Has your school a flag? *yes* What is the general condition of your school grounds?
Fair but could be improved with but little expense

Number living trees on school grounds *12* State condition of outbuildings, Boys' *unsatisfactory*
 Girls' *unsatisfactory* Coal house *good* Teacher's salary per month, \$ *25.00*

Term ends *May 3* 19*18*

Teacher's name *E. Elizabeth Groves* Address while teaching *Bunker Hill, Ill.*
 Director's name *Mr. John Sauerwein* Address *Bunker Hill, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

*Owing to irregular attendance I find my class-
 ification is not as it should be, however my classes
 are small and tho somewhat crowded I believe
 my pupils are deriving more benefit than if
 grouped. I have no sixth year so am giving
 fifth year work my third year and strong
 and my fourth year also as I did not
 combine.*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Bunker Hill
County of Macoupin For the term commencing Sept 3 1918
Miss Elizabeth Groves Teacher
Republican Supply Company, Anamosa, Iowa

Metropolitan Supply Company, Anamosa, Iowa

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Earl Williams			1	1	Charts	READING. Baldwin Bender		begin
2.	Verna Sauverain			2	1	2	Baldwin Bender		begin
3	Adela Enke			3	1	3, 4, 5-	Baldwin Bender		begin
4	Harry Bruckert			4	1	6, 7, 8, 9	Baldwin Bender		begin
5	Lester Turner			5-	1	10	Baldwin		begin
6	Lydia Enke			7	1	11, 12, 13	Edison		plans
7	Anna Keefe								
8	Velma Williams								
9	Johnnie Sauverain						GRAMMAR		
10	Oscar Buntz					3, 4, 5-	Course		
11	Edward Bruckert					6, 7, 8, 9	Steps		150
12	William Goodwin					10	in Eng. I Stepson Eng. II		begin
13	Edward Keefe					11, 12, 13	Gooddy		begin
							ARITHMETIC		
						1, 2	Course		
						3, 4, 5-	Smiths		33
						6, 7, 8, 9	Primary		170
						10	Smiths		begin
						11, 12, 13	Smiths		begin
							GEOGRAPHY		
						7, 8, 9, 6	Home		begin
						10	Geog.		begin
						11, 12, 13	Map & Murray		101
							Natural		
							HISTORY		
						11, 12, 13	Barnes		102.
							PHYSIOLOGY		
						3, 4, 5, 6, 7, 8, 9	Prison		begin
						10	Overton		begin
						11, 12, 13	Enter		begin
							Overton		begin
							Appleby		
							Phy.		
							CIVIL GOV'T		
						11, 12, 13	Forman.		begin
							MUSIC		
							AGRICULTURE		
						all	Chart		
							MANUAL TRAINING		
						Girls	DOMESTIC SCIENCE		
							Course		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9.00	9.10	10		Opening Exercises	1.00	1.10	10		Drill on pronunciation
9.10	9.20	10		Primary	1.10	1.20	10		Primary Lang.
9.20	9.30	10	3	Reading (Tues)	1.20	1.30	10	3	Language
9.30	9.45	15	4	Reading (Thurs)	1.30	1.45	15	4	Language
9.45	10.00	15	5	Reading (Phys)	1.45	2.00	15	7	Grammar
10.00	10.15	15	7	Reading or Phys	2.00	2.15	15	5	Language
10.15	10.30	15		Writing	2.15	2.30	15	7	Geography
10.30	10.45	15		Recess	2.30	2.45	15		Recess
10.45	10.55	10		Primary In.	2.45	2.55	10		Primary
10.55	11.05	10	3	Numbers	2.55	3.05	10	3	Spelling
11.05	11.20	15	4	Numbers	3.05	3.10	5	4	Spelling
11.20	11.35	15	5	Numbers	3.10	3.20	10	5	Spelling
11.35	11.45	10	4	Geography	3.20	3.35	15	7	History or Civics
11.45	12.00	15	7	Arithmetic	3.35	3.45	10	5	Geography
12.00	1.00	60		Noon	3.45	3.55	10	7	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Inside of building is clean and in fair condition.

No. volumes in library 85 General condition of library books fair Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition new Kind of blackboard in use painted

Condition fair Has your school a flag? yes What is the general condition of your school grounds?

very good

Number living trees on school grounds 18 State condition of outbuildings, Boys' very unsatisfactory

Girls' very unsatisfactory School house good Teacher's salary per month, \$ 75.00

Term ends May 4 1919

Teacher's name Elizabeth Graves Address while teaching Bunker Hill

Director's name Mr. Wm Bunker Greo Address Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

The classification is somewhat irregular but having so small an attendance I decided to have more classes. Three of my eighth grade graduates have returned to review seventh grade work. It may be that later in the term I can group three and four and give just one class.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Hill District No 165 Township of Bunker Hill
 County of Macoupin For the term commencing September 8 1919
E. E. Groves Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.	Hazel Perrine	8	No's 1, 2 & 14 are	1		No. 1, 2, 3 use	READING		
2.	Ralph Perrine	9	new pupils	1		Baldwin & Bender I			begin
3.	Atlanta Sauerwein	7	and seem very back- ward	1		No. 4, 5 & 6 use Baldwin Bender II			begin
4.	Earl Williams	7		2		No. 7 & 8 use			begin
5.	Ruth Zarges	8	No. 6 is a very	2		Baldwin & Bender II			begin
6.	Verna Sauerwein	9	slow pupil	2		No. 13 & 14 use Baldwin			begin
7.	Lester Turner	10	No. 13 is taking	4		No. 15 & 16 Eleon			
8.	Anna Zarges	10	eighth grade	4		No. 1, 2, 3, 4, 5 & 6	GRAMMAR		
9.	Anna Keefe	11	before 7 and	4		Course			
9.	Anna Keefe	11	No. 14 is a new	5		No. 7 & 8 Descriptive Eng I			2nd half
10.	Velma Williams	10	pupil	5		No. 9, 10, 11, 12, 13 & 14			
11.	Johnnie Sauerwein	11		5		Lessons in Eng II.			begin
12.	Henry Zarges	11		5		No. 15 & 16 Gowdy			2nd half
13.	Oscar Bunte	11		6		No. 1, 2, 3 Course	ARITHMETIC		
14.	Ladie Perrine	12		6		No. 4, 5, 6 First Year in Mus.			
15.	Martha Zarges	13		8		No. 7 & 8 Smiths Primary			P. 121
16.	Clarence Bracker	14		8		No. 9, 10, 11, 12, 13, 14, 15, 16.			begin
						Smiths Practical			13, 14 p. 76
						No. 7 & 8	GEOGRAPHY		
						Home Geography			begin
						No. 9, 10, 11, 12			
						Natural Elem.			begin
						No. 13, 14 East McMurry			course
						No. 15 & 16 Nat. Advance			course
						No. 13 & 14	HISTORY		
						Out Ancestors in Am.			begin
						No. 15 & 16			page 65
						Goodburn & Moran			
						No. 7 & 8	PHYSIOLOGY		
						Overton Primary			begin
						No. 9, 10, 11 & 12			Over. Ent. begin
						No. 15 & 16			course
							CIVIL GOV'T		
						No. 15 & 16			
						Ill & Nation			
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Open Ex.	1.00	1.10	10	1	Primary
9.10	9.20	10	1	Numbers	1.10	1.20	10	2	Reading
9.20	9.30	10	2	Numbers	1.20	1.30	10	8	Geography
9.30	9.45	15	8	Arithmetic	1.30	1.45	15	4	Spelling
9.45	9.55	10	4	Arithmetic	1.45	1.55	10	5	Spelling
9.55	10.05	10	5	Arithmetic	1.55	2.05	10	all	Gymnastics
10.05	10.15	10	6	Arithmetic	2.05	2.15	10	6	Spelling
10.15	10.30	15	8	Grammar	2.15	2.30	15	all	Writing
10.30	10.45	15	all	Review	2.30	2.45	15		Review
10.45	10.55	10	1	Numbers	2.45	3.00	15	6	History
10.55	11.05	10	2	Spelling	3.00	3.15	15	142	Language
11.05	11.15	10	4	Reading	3.15	3.25	10	4	Language
11.15	11.30	15	8	Reading	3.25	3.35	10	6	Language
11.30	11.40	10	5	Reading	3.35	3.45	10	5	Language
11.40	11.50	10	6	Reading	3.45	4.00	15	6	Geography
11.50	12.00	10	5	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school being old it is difficult to keep clean and it is in need of many things*

No. volumes in library *eighty six* General condition of library books *fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster Unabridged* Condition *new* Kind of blackboard in use *slated*

Condition *unsatisfactory* Has your school a flag? *yes* What is the general condition of your school grounds? *fair*

Number living trees on school grounds *two* State condition of outbuildings, Boys' *new* Girls' *new* Coal house *satisfactory* Teacher's salary per month, \$ *75.00*

Term ends *Sept 1 - May 7* 19 *21*

Teacher's name *Elizabeth E. Grover* Address while teaching *Bunker Hill*

Director's name *Mrs. Wm. Bunker* Address *Bunker Hill*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Bunker Hill
County of Macomb For the term commencing May 5 1920
G. Hester Teacher

~~Metropolitan Supply Company, Anamosa, Iowa-111~~

NAMES			Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
					Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Hazel Perrine	9	Finished First	Begin 2nd				READING		
2	Alma Gargano	7	Slow					Baldwin's Readers		
3	Ralph Perrine	7	Slow							
4	Ruth Zarges	9	Finished Second	Taking 3rd						
5	Earl Williams	8								
6	Viola Gargano	10						GRAMMAR		
7	Anna Keefe	12	Finished fifth	Taking 6th				Gowdy's		
8	Velma Williams	11								
9	Ladie Perrine	13	Taking 6th	over						
11	Henry Zarges	12	Finished fifth	Taking 6th						
12	Martha Zarges	14	Took 8th	taking 7th this yr				ARITHMETIC		
13	Viola Bunte	13	Finished 6th	in parochial school taking 7th this yr				Smith's Primary Arithmetic		
14	Alma Zarges	11	Finished 4th	taking 5th						
15	Lester Turner	11								
								GEOGRAPHY		
								Natural Elementary		
								HISTORY		
								Our ancestors in Europe and American History and Government		
								PHYSIOLOGY		
								Overton's		
								CIVIL GOV'T		
								Illand Nation		
								Carnes with MUSIC		
								AGRICULTURE		
								MANUAL TRAINING		
								DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Ex.	1:00	1:10	10	all	Opening Ex.
9:10	9:20	10	1	Arithmetic	1:10	1:20	10	1	Reading
9:20	9:40	10	2	"	1:20	1:30	10	2	"
9:30	9:45	15	7	"	1:30	1:40	10	7	Geography
9:45	9:55	10	3	"	1:40	1:50	10	3	Spelling
9:55	10:05	10	5	"	1:50	2:00	10	5	"
10:05	10:15	10	6	"	2:00	2:10	10	6	"
10:15	10:30	15	7	Grammar	2:10	2:20	10	all	Writing
10:30	10:45	15	all	Recess	2:20	2:30	10	7	Spelling
10:45	10:55	10	1	Reading	2:30	2:45	15	all	Recess
10:55	11:15	10	2	"	2:45	3:00	15	7	History & State History
11:15	11:25	10	3	"	3:00	3:10	10	2	Spelling
11:25	11:40	15	7	Reading & Physiology	3:10	3:20	10	3	Language
11:40	11:50	10	5	"	3:20	3:30	10	4	"
11:50	12:00	10	6	"	3:30	3:40	10	5	"
Noon	all			12:00 to 1:00	3:40	3:50	10	6	"

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

Desks are good; also stove. Shades and decorations are in fairly good shape.

No. of volumes in library 77 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's new int. Condition new Kind of blackboard in use Prepared on plate

Condition Fair Has your school a flag? yes What is the general condition of your school grounds

good.

Number living trees on school grounds 2 State condition of outbuildings, Boys' new

Girls' new Coal House good Teacher's salary per month, \$ 8.5

Term ends May 5 1921

Teacher's name Chester Kehr Address while teaching Bunker Hill Ill

Director's name Richard Groves Address Bunker Hill Ill

TEACHER'S REMARKS ON CLASSIFICATION

The Classification of the school is very well.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Of School in Bunker Hill, Ill. District no. 165 Township of Bunker Hill
County of Macoupin For the term commencing September 5, 1921
Zelda L. Cooper Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

Metropolitan Supply Company, Anamosa, Iowa—111

			SYLLABUS OF CLASSES				PAGES	
NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1 Edward Zarges	6		1	1	1,	Baldurn and Bunder I		3
2 Ahlin Williams	7		2	1	2,	Book II.		4
3 Ruth Zarges	9		4	1	3, 4, 5, 6, 7, 8,	Book II + I.		3
4 Earl Williams	9		4	1	9, 10,	Book II.		3
5 Verna Sauverwine	10		4	1		III + IV		
6 Alma Sauverwine	8		4	1	11, 12, 13, 14, 15, 16, 17	Elson		5
7 Ralph Perrine	11	Need Medical Attention	4	1		Grammar		
8 Hazel Perrine	9	Need Medical Attention	4	1		School Reader		
9 Alma Zarges	11		6	1	1, 2.	GRAMMAR		
10 Lester Turner	11		6	1	3, 4, 5, 6, 7, 8.	Three Rhymes		
11 Henry Zarges	13		8	1	9, 10.	Dezhimer	149	151
12 Arnold Goebel	14		8	1		Gowdy and Dezhimer II finished.		
13 Earl Bruckert	14		8	1	11, 12, 13, 14, 15, 16, 17	Gowdy	192	193
14 Sadie Perrine	14	Need Medical Attention	8	1		Revision		
15 Velma Williams	12		8	1		ARITHMETIC		
16 Viola Buntz	15	excellent pupil	8	1	1, 2.	course of Study		
17 Anna Keefe	13		8	1	3, 4, 5, 6, 7, 8.	Smith's Primary		
					9, 10.	Smith's Practical		
					11, 12, 13, 14, 15, 16, 17	Smith's Practical		
						GEOGRAPHY		
					3, 4, 5, 6, 7, 8.	Home Geography		
					9, 10.	Ridgely's Objective		
					11, 12, 13, 14, 15, 16, 17.	John M. Murray		
						Natural Advance		
					9, 10.	HISTORY		
						Our Ancestors in Europe		
					11, 12, 13, 14, 15, 16, 17.	Woodburn & Monahan's History		
					3, 4, 5, 6, 7, 8.	PHYSIOLOGY		
					9, 10.	Overton's Primary		
						Overton's Intermediate		
					11, 12, 13, 14, 15, 16, 17.	Overton's Advanced		
						CIVIL GOV'T		
					11, 12, 13, 14, 15, 16, 17	My Country Ill. & the Nation		
						Orthography		
					11, 12, 13, 14, 15, 16, 17	Cavitt's		
						AGRICULTURE		
					1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Agricultural Series		
					11, 12, 13, 14, 15, 16, 17.	Chart.		
						Writing		
					1, 2, 3, 4, 5, 6, 7, 8, 9.	Economy		
					10, 11, 12, 13, 14, 15, 16, 17.	System		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	1-8	Opening Exercises	1:00	1:10	10	1-8	General Exercises
9:10	9:25	15	1	Numbers	1:10	1:20	10	1	Reading
9:25	9:35	10	2	Numbers	1:20	1:30	10	4	Reading
9:35	9:50	15	8	Arithmetic	1:30	1:45	15	1-8	Writing & Drawing
9:50	10:00	10	4	Arithmetic	1:45	2:00	15	8	Geography
10:00	10:15	15	6	Arithmetic	2:00	2:10	10	2	Reading
10:15	10:30	15	8	Grammar	2:10	2:30	10	6	History
10:30	10:45	15	1-8	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Spelling	2:30	2:45	15	1-8	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	2	Language & N. Study
11:15	11:30	15	8	Reading	3:15	3:25	10	6	Language & Physiology
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language & Physiology
11:40	11:50	10	6	Spelling	3:35	3:45	10	8	Physiology
11:50	12:00	10	8	Orthography	3:45	4:00	15	6	Geography
12:00	1:00	60	1-8	Noon	4:00	.....	.....	1-8	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. The school room is in a very commendable condition.

No. of volumes in library eighty General condition of library books Fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use plaster, painted Condition Fair Has your school a flag? yes What is the general condition of your school grounds The school grounds are in a good condition. Number living trees on school grounds none State condition of outbuildings, Boys' very good Girls' very good Coal House good Teacher's salary per month, \$ 71

Term ends May 5, 1922 Teacher's name Helda L. Cooper Address while teaching Bunker Hill, Ill. Director's name Richard Groves Address Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Pleasant Hill School, District No. 165, Macoupin County, Illinois.
For the term commencing September 4th, 1922 Jelda L. Cooper, Teacher

No. 111 Ill. Metropolitan Supply Co. Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Estella Perrine	6		1	1	1-2 READING	Baldwin and Bender No. I		
2	Charles Kepler	8		1	1	3-4-5	Baldwin and Bender No. II		
3	Melvin Drewel	7		2	1	6-7-8-9-10	Baldwin and Bender No. III		
4	Roy Ladendorff	7		2	1	11	Baldwin and Bender No. IV		
5	Cleo Kepler	9		2	1	12-13-14-15-16-17-18	Story Hour Readings by J. Hartwell		
6	Neoma Wells	8		2	1	19-20-21	SPELLING		
7	Laura Drewel	9		3	1	1-2-3-4-5	Various Spelling books		
8	Hazel Perrine	10		3	1	6-7-8-9-10-11	Course of Study		
9	Alma Sauerwein	9		3	1	12-13-14-15-16	Cavin's Orthography		
10	Ralph Perrine	12		3	1	17-18-19-20-21	and Word Analysis		
11	Verma Sauerwein	11		3	1	GRAMMAR			
12	Lester Turner	12		5	1	12-13-14-15-16	Gowdy's		
13	Alma Zarges	12		7	1	17-18-19-20-21	English Grammar		
14	Anna Keefe	14		7	1	LANGUAGE	Mother Goose Rhymes		
15	Sadie Perrine	15		7	1	1-2-3-4-5	Stories & Poems		
16	Esther Goebel	13		7	1	6-7-8-9-10-11	Gowdy and Deheimer No. I & II		
17	John Sauerwein	14		7	1	1-2-3-4-5	Course of Study		
18	Oscar Bunte	13		7	1	6-7-8-9-10	Smith's Primary		
19	Albert Bruckert	13		7	1	11	Smith's Practical		
20	Arnold Goebel	15		7	1	12-13-14-15-16-17-18	Smith's Practical		
21	Earl Bruckert	15		7	1	19-20-21	WRITING		
						1 to 21	Economy System		
						PHYSIOLOGY AND HYGIENE			
						6-7-8-9-10	Overton's Primary		
						11	Overton's Intermediate		
						12-13-14-15-16-17-18	Overton's Advanced		
						19-20-21	GEOGRAPHY		
						11	Jarvis Mc Murray Nat.		
						12-13-14-15-16-17	Essentials of		
						18-19-20-21	Geography by Brigham & McFarland		
						U. S. HISTORY			
						12-13-14-15-16-17	Woodburn and		
						18-19-20-21	Moran History		
						HISTORY OF ILLINOIS			
						12-13-14-15-16	Making of		
						17-18-19-20-21	Illinois by		
						CIVICS	Mather		
						12-13-14-15-16	My Country by		
						17-18-19-20-21	Grace Turkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	9	10	1-7	Opening Exercises	1:00	1:10	1	10	1-7	General Exercises
9:10	9:20	9	20	1	Numbers	1:10	1:20	1	20	7	Orthography
9:20	9:30	9	30	2	Numbers	1:20	1:30	1	30	1	Reading
9:30	9:50	9	50	7	Arithmetic	1:30	1:40	1	40	2	Reading
9:50	10:00	10	00	3	Arithmetic	1:40	1:55	1	55	1-7	Writing and Drawing
10:00	10:15	10	15	5	Arithmetic	1:55	2:10	2	10	7	Geography
10:15	10:30	10	30	7	Reading	2:10	2:20	2	20	3	Reading
10:30	10:45	10	45	1-7	Recess	2:20	2:30	2	30	5	Geography
10:45	10:55	10	55	1	Spelling	2:30	2:45	2	45	1-7	Recess
10:55	11:10	11	10	2	Spelling	2:45	3:00	3	00	1-2	Language and Nature Study
11:10	11:20	11	20	5	Reading	3:00	3:15	3	15	7	History
11:20	11:40	11	40	7	Grammar	3:15	3:30	3	30	5	Language and Physiology
11:40	11:50	11	50	3	Spelling	3:30	3:45	3	45	3	Language and Physiology
11:50	12:00	12	00	5	Spelling	3:45	4:00	4	00	7	Physiology
12:00	1:00	1	00	1-7	Noon	.....	.....	.....	.....	1-7	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good condition and is clean. The desks are good. The windows and stove and decorations are good.

No. volumes in library Eighty General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use painted plaster

Condition Fair What is the general condition of your school grounds? The school grounds are in excellent condition.

No. living trees on school grounds One State condition of outbuildings, Boys' In good condition. Girls In good condition Coal house In good condition Teacher's salary per month, \$ 71

Term ends May 4th 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Zelda L. Cooper Address while teaching Bunker Hill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Bunker Hill District no 165 Township of Bunker Hill
 County of Macoupin for the term commencing September 3, 1923
Hazel T. Moore Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Verna Enke	13	Very Good	8			READING Story Hour Reading	Finished	57
2	Esther Baebel	14	Very Good	8			Baldern	Finished	13
3	Oscar Bunte	15	Very Good	8			Baldern		13
4	Albert Bracker	14	Good	8			2 New Normal	Finished	15
5	Wilfred Lampwerth	13	Good	8			1 New Normal		1
6	Lester Turner	13	Good	8			ORTHOGRAPHY Orthography		65
15	Edward Zargis						Word Analysis by Elmer Cairns		
16	Alma Zargis	13	Good	8			6-11 Course of Study		
							ARITHMETIC		
							8 Smiths Practical		152
							6 " "		151
							4 Every day Arithmetic		1
							LANGUAGE		
7	Verna Lauenein	12	Fair	6			GRAMMAR Book 2 Gowdy Lauenein	page 1	
8	Alma Lauenein	10	"	6			BOOK I Book II	page 1 Page II	
							COMPOSITION		
							GEOGRAPHY		
							8 Essentials of Geo		392
							Home Geography McIntosh		11
							PHYSIOLOGY		
							8 Applied Advanced Burdett		156
							U. S. HISTORY		
							8 Elementary American History		219
							WRITING		
							Palmer		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
PRIMARY DIVISION									
9	Rosco Enke	11	Fair	3-4					
10	Thelma Enke	9	Fair	3-4					
11	Roy Ladendorff	8	Fair	3-4					
12	Lester Enke	5	Good	1					
13	Marie Ladendorff	5	Good	1					
14	Toula Enke	7	Fair - slow	2					
15	Edward Zargis	8	Very Good	3-4					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10	10				Reading		Reading		
9:20	10								
9:30	15								Reading
9:45	10	Reading							
9:55	10		Reading						
10:05	10				Physiology				
10:15	10								Physiology
10:45	15						Arithmetic		Arithmetic
11:00	15								
11:15	10	Numbers							
11:25	10		Numbers						
11:35	20			Arithmetic					
11:45	5						Spelling		
11:50	10								Orthography
1:00	10				Language				
1:10	10						Language		
1:20	15								Grammar
1:30	10	Reading							
1:45	10		Reading						
1:55	10								Orthography
2:05	10								
2:15	15		Writing						
3:10	10	Construction					History		
3:20	10				Home Geography		Geography		
3:30	10								
3:40	20								History

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Desks are good, haven't any shades, stove needs some repair.

No. volumes in library 80 General condition of library books Fair Do you keep a Library Record? yes Have you a suitable bookcase? Fair Give full name of dictionary as it appears on the cover Webster's New International Condition Fair Kind of blackboard in use poor Condition poor

Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 1 State condition of out buildings: Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 75.00

Term ends May, 1924

Teacher's name Hazel Moore Address while teaching Bunker Hill, Ill.

Director's name Richard Groves Address Bunker Hill, Ill.

Date of this report Sept. 17th, 1923

TEACHER'S REMARKS ON CLASSIFICATION

Due to such a demand for books, the sixth grade pupils have not as yet all their books, hence we have had to use other available material which has been very little which follows the State Course. I had reference books for the sixth grade of my own. There are very few text books there as desk copies. The Classification record of last year was completed, but have not as yet received a new one. I think that everyone is classified the way they should be. The third year pupils are carrying all fourth grade work except in Arithmetic and reading. No 8th graded kid yr. work last year but 4th yr work the year before, and will carry 6th year work this year. She is doing good work now. The eighth grade as a class are all very energetic, and willing to work.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Pleasant Hill District 165 Township of Bunker Hill
County of Masonpin for the term commencing September 2nd, 1924
Claribel Seim Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES				PAGES	
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Harry Bruckert	13		7		1-2-3 Story Hour Reader-Hartwell			158
2	Verna Sauerwein	13		5		4-5-6-7-8-Baldwin+Bender Reader			
3	Evelyn Wood	14		3		9-Baldwin+Bender Third Reader			
				2		10-11-12-Baldwin+Bender Second Reader			
				1		13-Baldwin+Bender First Reader			
				7		1-2-3-Orthography-Cavins			
				5		4-5-6-7-8-Orthography-Cavins+Lukenbill			1
				ARITHMETIC					
				7		1-2-3-Practical Arithmetic-Smith			1
						+ Bowyer's Arith. for seventh grade			1
				5		4-5-6-7-8-Everyday Arith. ^{Book II} Hayt & Post			1
				3		9-Everyday Arith. ^{Book II} Hayt & Post			1
INTERMEDIATE DIVISION				LANGUAGE					
4	Russell Wood	10		5		4-5-6-7-8-Lessons in English-Book II- ^{Gowdy +} Deschler			1
5	Alma Sauerwein	11		3		9-Lessons in English-Book I- ^{Gowdy +} Deschler			1
6	Roy Ladendorff	9		GRAMMAR					
7	Thelma Enke	10		7		1-2-3-English Grammar-Revised Edition- ^{Gowdy}			1
8	Roscoe Enke	12		COMPOSITION					
9	Irula Enke	8		GEOGRAPHY					
				7		1-2-3-Essentials in Geography-Book II			1
				5		4-5-6-7-8-Essentials in Geography-Book I- Brigham & McFarlane			1
				PHYSIOLOGY					
				7		1-2-3-Physiology-Advanced-Overton			51
				5		4-5-6-7-8-Human Body & Health-Davison			1
				U. S. HISTORY					
				7		1-2-3-Elementary American History & Government-Woodburn & Moran			1
PRIMARY DIVISION				WRITING					
10	Lester Enke	6		MUSIC					
11	Marie Ladendorff	6		CIVIL GOVERNMENT					
12	Harold Wood	7		7		1-2-3-My Country-Trade-Turkington			
13	Charlotte Enke	5				AGRICULTURE			
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercises	Op. Ex.	Op. Ex.		Op. Ex.		Op. Ex.	
9:10	10	Numbers							
9:20	10		Numbers						
9:30	15							Arithmetic	
9:45	10					Arithmetic			
9:55	10			Arithmetic					
10:05	15							Reading	
10:20	10					Physiology			
10:30	15	Recess	Recess	Recess		Recess		Recess	
10:45	10	Spelling							
10:55	10		Spelling						
11:05	10					Reading			
11:15	20							Grammar	
11:35	5			Spelling					
11:40	10					Spelling		Spelling	
11:50	10							Noon	
12:00	60	Noon	Noon	Noon		Noon			
1:00	10							Orthography	
1:10	10								
1:20	10	Reading							
1:30	10		Reading						
1:40	15	Writing	Writing	Writing		Writing		Writing	
1:55	15							Geography	
2:10	10			Reading					
2:20	10					Geography			
2:30	15	Recess	Recess	Recess		Recess		Recess	
2:45	15	Language	Language						
3:00	15							History	
3:15	15					Language			
3:30	15			Language					
3:45	15							Physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Very satisfactory

No. volumes in library 93 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's New International Condition Good Kind of blackboard in use Not slate Condition

Poor Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds 16 State condition of out buildings: Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ Seventy Five

Term ends May 2nd, 1925

Teacher's name Claribel Seim Address while teaching Bunker Hill, Illinois

Director's name Anton Bruckert Address Bunker Hill, Illinois

Date of this report September 8th, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Pleasant Hill School, District No. 165, Macoupin County, Illinois.
For the term commencing September 1st 1925 Claribel Heim Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Charlotte Enke	6				READING			
2	Lester Enke	7		2		1-Baldwin and Bender.			
3	Luella Enke	9		3		2-3-4-5-Baldwin and Bender.			1
4	Marie Ladendorff	7		4+6		6-7-8-9-10-Baldwin and Bender.			
5	Harold Wood	8		8		11-12-13-14-15-Story Hours Reader. Finished selections			
6	Thelma Enke	11				SPELLING			
7	Roy Ladendorff	10		2+3		Essentials of Spelling.			
8	Russell Wood	11		4+6		Pearson & Suggs.			
9	Roscoe Enke	13		8		Cavin's Orthography and Word Analysis.		65	66
10	Edward Garzes	10				GRAMMAR			
11	Harry Buckert	14				11-12-13-14-15-English Grammar -			
12	Alma Sauerwein	12		8		Howdy Revised Edition	Follow Course		
13	Verna Sauerwein	14				LANGUAGE			
14	Evelyn Wood	15				Follow Course.			
15	Ruth Garzes	13		2		Lessons in English - Howdy & Sappheimer			
				3-4-6		Primary			
				3		2-3-4-5-Everyday Arithmetic.			
				5+6		Intermediate			
				8		7-8-9-10-11-12-Everyday Arithmetic.			
						Bowyer's Eighth Year Arithmetic.			
						WRITING			
				all		Palmer Method of Business Writing.			
						PHYSIOLOGY AND HYGIENE			
				6		11-12-Human Body and Health.			
						Davidson			
				8		Overton's Physiology and State Course.			
						GEOGRAPHY			
				4		6-7-8-Home Geography.			1
				6+8		Second Book-Essentials of Geography.			
				8		Africa, Australia and Advanced World Geography.			
						U. S. HISTORY			
				8		Elementary American History and Government - Woodburn & Moran.	230		231
						HISTORY OF ILLINOIS			
						CIVICS			
				8		My Country. - Grace Turkington		183	
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:15	8	Orthography
9:10	9:20	2	Numbers	1:15	1:25	6	Reading
9:20	9:30	3	Numbers	1:25	1:35	2	Reading
9:30	9:45	8	Arithmetic	1:35	1:45	3	Reading
9:45	9:55	7	Grammar	1:45	1:55	6	Physiology
9:55	10:05	4	Arithmetic	1:55	2:05	all	Penmanship
10:05	10:15	6	Arithmetic	2:05	2:2	8	Geography
10:15	10:30	8	Physiology	2:20	2:30	4	Geography
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	2	Spelling	2:45	2:55	2	Language
10:55	11:05	3-4	Spelling	2:55	3:10	8	History
11:05	11:20	8	Grammar	3:10	3:20	6	Language
11:20	11:30	6	Geography	3:20	3:30	3	Language
11:30	11:40	4	Reading	3:30	3:40	4	Language
11:40	11:50	8	Spelling	3:40	3:45	6	History
11:50	11:60	6	Spelling	3:45	4:00	8	Reading
12:00			Noon Intermission	4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is clean. Twenty-four desks are good, five are very poor. Stove is in good condition. Windows are on all sides. Schoolhouse needs repairing.
No. volumes in library 93 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's Unabridged Dictionary Condition Good Kind of blackboard in use Painted Plaster Condition Very Poor What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 75
Term ends May 1st. 1926. Was the classification record properly filled out at the close of last term? Yes.
Teacher's name Belaribel Scim Address while teaching Bunker Hill, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Pleasant Hill School, District No. 165, Macoupin County, Illinois.
For the term commencing September 7 1926 Clarebel Seim Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Charlotte Enke	7				READING 1 - Baldwin and Bender			
2.	Lester Enke	8				2-4 - Baldwin and Bender.			13.
3.	Irula Enke	10				5-6 - Baldwin and Bender			13
4.	Marie Ladendorff	8				7-9 - 8 Leaflets from Parker Publishing Company.			
5.	Thelma Enke	12				SPELLING 1-6 Words from Pearson and Suzzallo Speller.			
6.	Roy Ladendorff	10				7-9 Cavins' Orthography and Word Analysis.			13
7.	Roscoe Enke	14				GRAMMAR 7-9. English Grammar. - Lowdy.			
8.	Alma Sauerswein	13				Mamie C. Tex 7th Gr. Grammar.			
9.	Edward Zarges	11				LANGUAGE 1 - Lessons in English - Lowdy & Deshaimes			1
						2-4 - Lessons in English. Book I		150	151
						5-6 - Lessons in English Book I.			151
						ARITHMETIC 1 - Everyday Arithmetic - Primary Hoyt & Post.			1
						2-4 Everyday Arithmetic - Intermediate			1
						5-6 Everyday Arithmetic. Intermediate		108	109
						7-9 Bowyers' 7th Gr. Arithmetic			9
						WRITING 1-9. The Palmer Method of Business Writing.			
						PHYSIOLOGY AND HYGIENE 5-6. Human Body and Health - Davidson			127
						7-9 Mamie C. Tex 7th Gr. Health Education			
						GEOGRAPHY 2-4. Home geography - Ridgley and Willson			12
						5-6 Studies in the Geography of North America			16
						7-9. The Books. Essentials of Geography - Brigham & McFarlane			
						Studies in the Geography of South America, Europe and Asia			
						U. S. HISTORY 5-6 Introduction to American History Woodburn & Moran			1
						7-9 School History of the United States - Hart			11
						HISTORY OF ILLINOIS			
						CIVICS 7-9. My Country - Grace Turkington			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	Study Period
9:10	9:20	3	Arithmetic	1:10	1:25	7	Orthography
9:20	9:35	6	Arithmetic	1:25	1:35	7	Reading
9:35	9:50	7	Arithmetic	1:35	1:45	3	Reading
9:50	10:05	4	Arithmetic	1:45	1:55	6	Geography
10:05	10:15	6	History	1:55	2:10	7	Geography
10:15	10:30	7	Health Education	2:10	2:20	4	Geography
				2:20	2:30	6	Reading
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:55	3	Spelling	2:45	2:55	3	Language
10:55	11:05	4	Spelling	2:55	3:10	7	History
11:05	11:15	6	Physiology	3:10	3:20	4	Language
11:15	11:30	7	Grammar	3:20	3:30	6	Language
11:30	11:40	all	Writing	3:30	3:45	all	Study Period
11:40	11:50	6	Spelling	3:45	4:00	7	Reading
11:50	12:00	7	Spelling				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A new building, everything in excellent condition.

No. volumes in library 97 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes - Library Give full name of dictionary as it appears on the cover Webster's New International Dictionary Condition Good Kind of blackboard in use Slate Condition Excellent What is the general condition of your school grounds? Fair

No. living trees on school grounds none State condition of outbuildings, Boys' Good Girls' Good Coal house in basement Teacher's salary per month, \$ 80 Term ends May 6 1927 Was the Classification record properly filled out at the close of last term? Yes Teacher's name Charles Seim Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

162
Classific

September 4 1928
Viola L. Bunte Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

Classify according to State Course of Study	
1	2
3	4
5	6
7	8
9	10
11	12
13	14
15	16
17	18
19	20
21	22
23	24
25	26
27	28
29	30
31	32
33	34
35	36
37	38
39	40
41	42
43	44
45	46
47	48
49	50
51	52
53	54
55	56
57	58
59	60
61	62
63	64
65	66
67	68
69	70
71	72
73	74
75	76
77	78
79	80
81	82
83	84
85	86
87	88
89	90
91	92
93	94
95	96
97	98
99	100

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises	Exercises	All grades					
9:10	10	Reading	Reading						
9:20	10	Reading	Reading						
9:30	10					Reading	Reading		
9:40	10							Reading	
9:50	10					Spelling	Spelling	Spelling	
10:00	10								
10:10	10								
10:20	10								
10:30	15	Recess	All grades						
10:45	15	Numbers	Numbers						
11:00	10								
11:10	10					Arithmetic			
11:20	10						Arithmetic		
11:30	15							Arithmetic	
11:45	15	Writing	Writing			Writing	Writing	Writing	
12:00	60	Noon	Noon			Noon	Noon	Noon	
1:00	15	Language	Language			Language			
1:15	15								
1:30	15							Grammar	
1:45	15						Language		
2:00	10					Physiology		Physiology	
2:10	10						Physiology		
2:20	10						Physiology		
2:30	15	Recess	Recess			Recess	Recess	Recess	
2:45	15	Phonics	Phonics						
3:00	15							Geography	
3:15	15					Geography			
3:30	15						Geography		
3:45	15							History	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

The general condition of the schoolroom is satisfactory and very good

No. volumes in library 119 General condition of library books Fair Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition Good Kind of blackboard in use Slate Condition

Very Good Has your school a flag? yes What is the general condition of your school grounds? good

What grade of certificate do you hold? Second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds State condition of out-buildings: Boys' Good

Girls' Good Coal house Basement good Teacher's salary per month, \$ 80

Term ends May 1929

Teacher's name Viola L. Bunte Address while teaching Bunker Hill, Ill.

Director's name Richard Groves Address Bunker Hill, Ill.

Date of this report September 10, 1928

TEACHER'S REMARKS ON CLASSIFICATION

This district has changed all the text books but as yet the new books have not arrived, although the order has been placed for them. We have been reviewing in the old books the past week, and will continue doing so until the new texts arrive.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 Township of Bunker Hill County of Macoupin
For the Term commencing 17th September 1906 and ending 23rd April 1907

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Mary R. Weiss Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1.	Elsie Sauerwein	6	102	1	7	74	70	69	74												ORTHOGRAPHY		
2.	Mary Fensterman	6	101	1	7	75	72	72	75												Course of Study all		
3.	Henry Rost	6	99	1	7	74	73	72	75														
4	Charlie Rost	5	97	1	7	70	71	70	70														
5	David Keepe	7	128	2	7	98	93	76	80		86							7		Baldwin's Seventh			
6	Russell Zimmerman	7	110	2	7	100	87	76	94		78			83				5		Baldwin's Fifth Complete			
7	Robert Haneghan	7	136	2	7	99	98	78	80		85							3		Baldwin's Third Complete			
8	Cather Langacher	8	141	2	7	75	86	74	85		86							2		Baldwin's Second Complete			
																		1		Baldwin's First about half.			
9	Fred Bort	11	120	3	7	94	94	81	100		93			90							WRITING		
10	Walter Sauerwein	9	146	3	7	83	85	84	86		92			88							Course of Study All.		
11	Frank Zimmerman	9	136	3	7	96	90	81	82		90			94									
12	George Bort	9	135	3	7	78	88	85	96		88			84									
13	Harry Haneghan	8	136	3	7	81	64	81	80		80			90									
14	Loretta Keepe	9	121	3	7	86	98	91	93		92			97									
15	Clara Fensterman	9	126	3	7	81	83	84	90		74										ARITHMETIC		
16	Velma Smith	9	142	3	7	73	83	81	95		76			86				7		White Complete	All work of year		
17	Hazel Moore	8	133	3	7	83	86	78	65		80			88				5		" Ele.	used Supplement work in this also		
																		3		Smith	and outside work completed half work		
18	Arthur Sauerwein	13	139	5	7	99	90	92	98	97	60		90	89				2		Overners Primary Completed			
19	Paul Sauerwein	11	142	5	7	92	95	83	98	93	88		86	90				1		Numbers			
20	John Goodwin	12	103	5	7	88	90	87	60	83	85		84	82							GEOGRAPHY		
21	Elmer Turner	10	152	5	7	92	89	88	96	94	86		89	97				7		Natural Adv	Ready for		
22	Tina Bort	12	156	5	7	94	95	85	98	88	79		92	90				5		Natural Elementary	Circles		
23	Virginia Goodwin	9	126	5	7	88	97	89	98	85	97		93	90									
24	Minnie Mercer	15	152	7	7	87	97	93	91	84	96		91	89							LANGUAGE		
25	Ben Fensterman	13	127	7	7	88	91	94	97	94	93		91	89				3		Course of Study and Poems			
																		2		" " " "			
																		1		Language with Reading			
																					GRAMMAR		
																		7		Harvey's Course of Study			
																		5		" " " "			
																					COMPOSITION		
																		7		Biographies and Study	care of		
																		5		" " " "			
																		3		Stories from pictures, Repro-	ductive stories.		
																					HISTORY		
																		7		Barnes School			
																		5		" Brief as reads			
																					PHYSIOLOGY		
																		7		Overton's Adv.			
																		5		" Ele			
																		3		" Primary			
																					CIVIL GOVERNMENT		
																					MUSIC		
																					All Singing.		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Letters & Composition
- Do you give Number Work to the lower grades daily? Yes
- Do you try to decorate your school room? Have pictures, flowers & leaves

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A primary chart
A set of first and second readers

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	12	30
No. non-resident pupils enrolled .			
Total No. days attendance	2018	1010	3028
Average daily attendance	17	9	26
Total No. days absence	947	423	1420
No. cases tardiness	64	13	79
No. neither tardy nor absent . . .			

Value of school apparatus About \$7.00

No. volumes in library 70 beside a set of text books.

No. living trees on ground One

Whole No. of days taught 156

Compensation of teacher per month \$95.00

Average cost of tuition per month for each pupil \$1.16 2/3

Percentage of Attendance 22 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary R. Weise

District No. 165

Township 7

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	10	First	Reader
9:15	10	2d	Reader
9:25	15	3rd	Reader (Physiology)
9:40	15	4th	Reader (Physiology)
9:55	20	5th	Reader (Physiology)
10:15	15	all	Recess
10:30	15		Numbers
10:45	10	1st	Arithmetic
10:55	10	2nd	Arithmetic
11:05	20	3rd	Arithmetic
11:25	20	4th	Arithmetic
11:45	15	5th	General Exercise

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	1st	Reader
1:10	10	2nd	Reader (Language)
1:20	20	3rd	Grammar
1:40	15	4th	Language (Physiology)
1:55	15	5th	Grammar
2:10	20	6th	Geography
2:30	15		Recess
2:45	10	1st	Reader (Physiology)
2:55	10	2nd	Reader (Physiology)
3:05	15	3rd	Geography
3:20	20	4th	History
3:40	10	5th	Spelling
3:50	10	6th	Spelling
4:00			Dismissal

Of School in District No. 165 Township of Banker Hill County of Macoupin
For the Term commencing September 16, 1907, and ending November 15th, 1907.

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Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
	<u>First Grade.</u>																								
1	Henry Rost	7 41	1	2	94	87	75	96	80												All	Course of Study Supplement ORTHOGRAPHY by Gordon & Jones Lesson 1-5.			
2	Mary Fensterman	6 38½	"	"	96	90	85	98	82																
3	Elsie Sauernwein	7 40	"	"	91	85	82	94	78																
4	Charlie Rost	6 41	"	"	85	80	75	83	76											a	6	23, 24, 25, 26, READING 14, 15, 16, 17, 18, 19, 20, 21, 22,	Baldwins Sixth part,		
5	May Turner	6 32	"	"	83	84	76	84	80											a	4		" Fourth part		
6	Bertha Bruckert	5 35	"	"	82	83	70	80	78											a	3,	10, 11, 13, 13	" Third Book,		
7	Kittie Keefe	6 39	"	"	84	85	74	81	80											a	1.	1, 2, 3, 4, 5	Board and		
8	Joseph Haneghan	5 38	"	17	80	79	70	70	76													6, 7, 8, 9	First Book,		
9	Helen Moore	6 39½	"	"	78	75	73	72	78													All reading supplements,			
	<u>Third Grade</u>																			All,		WRITING Board, Copy Book			
10	Robert Haneghan	7 39	"	"	95	89	80	96	88													Course of S., Movement exercise			
11	Russell Zimmerman	7 40½	"	"	98	85	78	68	98													ARITHMETIC			
12	David Keefe	8 40	"	"	88	83	78	90	93											a	6,	23, 24, 25, 26	Whites Complete		
13	Bethel Langacher	8 41	"	"	76	75	70	76	70											A	4,	14, 15, 16, 17, 18, 19, 20, 21, 22	Whites Etc.,		
	<u>Fourth Grade</u>																								
14	Clara Fensterman	9 38½	"	"	98	70	78	80	90	75										a	3,	10, 11, 12, 13	Soniths		
15	Loretta Keefe	9 41	"	"	98	75	94	85	94	100										a	1,		Numbers		
16	George Bort	9 23	"	"	75	70	74	73	68	75												GEOGRAPHY			
17	Fred Bort	11 22	"	"	82	53	89	100	53	65										U	6,	23, 24, 25, 26.	Elementary		
18	Frank Zimmerman	12 40½	"	"	100	81	82	95	100	90										A	4	14, 15, 16, 17, 18, 19, 20, 21, 22	Home Geo. Course		
19	Harry Haneghan	10 38	"	"	92	76	86	70	78	98												LANGUAGE			
20	Walter Sauernwein	7 43	"	"	64	70	84	66	83	91										a	6	Course of Study Poems			
21	Velma Smith	9 39	"	"	Absent-														a	4	And work from	School news,			
22	Hazel Moore	9 38	"	"	Sick														a	3					
	<u>Sixth Grade</u>																								
23	Virginia Goodwin	10 42	"	"	88	95	87	95	92																
24	Olmer Turner	12 38½	"	"	94	94	63	91	88													COMPOSITION			
25	Arthur Sauernwein	13 18	"	"	84	58	87	95	75																
26	Paul Sauernwein	12 18	"	"	68	80	73	68	65													U. S. HISTORY	Barnie,		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? it is

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? I have

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	12	24
No. non-resident pupils enrolled			
Total No. days attendance -			973
Average daily attendance -			22 1/2
Total No. days absence - -			145
No. cases tardiness - -			29
No. neither tardy nor absent -	1		1

Value of school apparatus

No. volumes in library Sixty four

No. living trees on ground none

Whole No. of days taught 43

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil \$1.84 1/2

Percentage of Attendance 94 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary R. Owens

District No. 163

Township Bunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1st	Numbers
9:25	15	3d	Arithmetic
9:40	20	4th	Arithmetic
10:00	25	6th	Arithmetic
10:30	15		Recess
10:45	10	1st	Reading & Spelling
10:55	15	4th	Physiology
11:10	20	6th	Reading
11:30	30	3d	Spelling
11:40	10	4th	Spelling
11:50	10	6th	Spelling
12:00			Noon
AFTERNOON SESSION			
1:00	10	1st	Reading
1:10	20	6th	History
1:30	15	3d	Reading
1:45	20	4th	Reading
2:05	10	3d	Physiology
2:15	15		Writing & drawing
2:30	15		Recess
2:45	10	1st	Lang. & Phy.
2:55	15	4th	Language
3:10	10	3d	Language
3:20	15	6th	Language
3:35	10	4th	Home Geography
3:45	15	6th	Geography
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 Township of Bunker Hill County of Macoupin
 For the School year commencing September 16th 1907, and ending April 21st 1908

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Mary B. Weiss Teacher

Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1 st Grade:																									
1	Herry Rost	7	111½	2	7	100	96	75	100		100					91									
2	Mary Fensterman	7	111½	2	"	100	95	75	100		100					92									
3	Charlie Rost.	6	103½	1	"	99	95	80	96		98					90									
4	Helen Moore	6	97½	1	"	94	80	75	80		80					75			A	6th		READING	Baldwin's Complete		
5	May Turner.	6	65	1	"	94	97	75	97		80					75			A	4th		Baldwin's 4th	that Completed		
6	Elie Sauerwein	7	61½	1	"	94	97	75	97		98					90			A	3d		Baldwin's Third	Completed		
7	Joseph Haneghan.	6	80	1	"	85	84	75	90		90					81			A	1st		" First	Completed		
8	Fred Tjarden	6	44	1	"	81	82	70	90		80					80			B	"		" "		to page 100.	
9	Kittie Keefe	6	63	1	"	92	98	75	85		90					82									
Third Grade																									
10	Russell Zimmerman	8	93	3	"	95	86	78	85		85					98									
11	Robert Haneghan	8	114	"	"	93	95	75	95		89					100									
12	David Keefe.	8	107	"	"	96	98	80	95		89					100			A	6th		Whites	Complete	to Page 110	
13	Esther Langacher	8	122	"	"	86	80	75	73		81					88			A	4th		"	Elementary	to 100	
Fourth Grade.																									
14	Frank Zimmerman	10	118	4	"	100	98	86	99		88	98				98			A	3d		Smith's Primary	to 135		
15	Loretta Keefe.	10	107	"	"	100	99	90	92		95	97				99			A	1st		As outlined in			
16	Velma Smith.	10	124	"	"	98	88	85	40		74	89				80			B	1st		Course of Study			
17	Harry Haneghan	9	115	"	"	100	80	83	80		80	96				79									
18	Hazel Moore.	9	114	"	"	86	86	80	85		76	80				85			A	4th		Oral Course	School News	Completed	
19	Clara Fensterman	10	119	"	"	95	81	85	100		97	94				98									
20	Walter Sauerwein.	10	118	"	"	90	91	80	90		90	88				80			A	4th		As outlined	Course		
6th Grade.																			A	"		"			
21	Virginia Goodwin	10	114	6	"	92	96	85	98					93	89	98			A+B	"		GRAMMAR			
22	Elmer Turner	12	114½	"	"	97	75	88	98					98	98	98			A	6th		Harvey		to 90	
23	John Goodwin	13	67	"	"	91	81	80	98					90	79	91									
24	Arthur Sauerwein	15	104	"	"	88	96	88	98					96	85	100									
25	Paul Sauerwein.	13	106	"	"	95	73	88	98					85	86	83									

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? I did

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blackboards need repairing badly.
1 dozen erasers.
desks and Teachers desk.
Set of Measures.
Chart for Primary.
(Chickenpox and bad roads had to do with the low attendance.)
The schoolhouse is very much out of repair. I with the help of a 12 year old boy built a little porch, to keep the mud at least a short distance from the door.
Mrs. Weiss.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	11	25
No. non-resident pupils enrolled	-	-	-
Total No. days attendance -	1406 1/2	1098 1/2	2505
Average daily attendance -	92 1/2	78 1/2	175
Total No. days absence -	490	383	873
No. cases tardiness - -	64	37	101
No. neither tardy nor absent	-	-	-

Value of school apparatus About \$500
No. volumes in library 70
No. living trees on ground None

Whole No. of days taught 146
Compensation of teacher per month \$35.00
Average cost of tuition per month per pupil \$1.40
Percentage of Attendance 5 1/2 %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mary B. Weiss
District No. 165
Township Bunker Hill.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	05	all	Opening Exercises.
9:05	15	1st	Numbers.
9:20	20	3d	Arithmetic
9:40	25	4th	Arithmetic.
10:05	25	6th	Arithmetic.
10:30	15	all	Recess.
10:45	10	1st	Reader
10:55	15	4th	Physiology
11:10	15	6th	Reading
11:25	10	3d	Spelling
11:35	12	4th	Spelling
11:47	13	6th	Spelling
12:00			Noon.
AFTERNOON SESSION			
1:05	05	all	Opening Exercises
1:10	10	1st	Reader.
1:25	10	3d	Reader.
1:35	15	6th	History.
1:40	15	4th	Reader
1:55	10	3d	Physiology
2:05	10	6th	Physiology
2:15	15	all	Writing & Drawing.
2:30	15	all	Recess.
2:45	10	1st	Language & Physiology
2:55	15	4th	Language
3:10	10	3d	Language
3:20	15	6th	Language
3:35	12	4th	Oral Geography
3:47	13	6th	Geography.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	13	31
No. non-resident pupils enrolled			
Total No. days attendance -	1691	1426	3117
Average daily attendance -	93 $\frac{17}{18}$	109 $\frac{13}{13}$	100 $\frac{137}{149}$ 31
Total No. days absence -			
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus \$5.00

No. volumes in library 80

No. living trees on ground 0

Whole No. of days taught 149

Compensation of teacher per month \$35.00

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Hilda Barth

District No. 165

Township Bunker Hill

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5		Music.
9:05	15	1st+2nd	Reading.
9:20	15	3rd	"
9:30	10	4th	"
9:40	10	5th	"
9:55	15	7th	Arithmetic.
10:15	10	5th	History.
10:25	15		Recess.
10:40	15	Pri.	No class.
10:55	15	7th	Reading.
11:10	10	5th	Arith.
11:20	10	7th	History.
11:35	15	4th	Arith.
11:45	15		Writing.
12:00	60		Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	30	Pri.	Reading.
1:30	10	7th	Grammar.
1:40	10	5th	Language.
1:50	10	4th	Language.
2:00	10	7th	Physiology.
2:10	10	5th	"
2:20	10	4th	"
2:30	15		Recess
2:45	15	Pri.	Physiology or Language.
3:00	15	7th	Geography.
3:15	15	5th	"
3:25	10	4th	"
3:35	10	7th	Spelling
3:45	10	5th	"
3:55	5	4th	"
4:00			Roll call.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 Township of Bunker Hill County of Macoupin.
For the Term commencing Sept. 13th 1909, and ending April 15th 1910

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Hulda Barth

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Bertha Moore.	6	124	1	2		70														ORTHOGRAPHY	The modern			
2	George Goodwin	6	79	1	"		90	85	90													Speller.			
3	Rose Tjarden.	6		1	"		60																		
4	Edward Bruckert.	6	91	3	"		95	75	95		77														
5	Gladys Moore.	7	141	1	"		88	78	90													READING	Baldwin's		
6	Bertha Bruckert.	7	94	3	"		96	85	95		80												Reader and		
7	Kitty Keefe.	7	106	3	"	90	96	93	95														leaflets.		
8	Helen Rost.	6	80	1	"		89																		
9	Helen Moore.	8	141	2	"		80	85	80																
10	Joseph Haneghan.	8	129	2	"		87	79	82							99									
11	Fred Tjarden.	8	35	1	"		80	60	80													WRITING	Darné's copy		
12	Charles Rost.	8	132	3	"	78	89	79	95														book.		
13	Elsie Sauerwein.	9		3	"	88	80	95	90													ARITHMETIC	Smith's arith.		
14	Mary Fensterman.	9	125	4	"	78	95	83	95		92					94									
15	Russell Zimmerman.	9	134	5	"	80	95	90	74	64	84		86	86	88										
16	Robert Haneghan.	10	125	5	"	74	83	78	87	82	84	82				75									
17	Henry Rost.	9	133	4	"		80	80	78		75					92									
18	Dora Keefe.	10	134	5	"	81	95	79		75	95					85									
19	Esther Langacher.	10	129	4	"	78	85	75														GEOGRAPHY	Natural Geog.		
20	Hazel Moore.	11	141	6	"	66	80	70	72	72	60					72									
21	Clara Fensterman	11	133	6	"	85	90	79	87	90	90		90			80									
22	Harry Haneghan.	11	131	6	"	86	94	89	77	83	92		98			97						LANGUAGE	As outlined		
23	Walter Sauerwein.	12	118	5	"	75	62	89	70		60					59							in course of		
24	Loretta Keefe.	12	135	6	"	90	93	98	90	90	95		98			88							study.		
25	Frank Zimmerman.	12	143	8	"	90	95	82	87	86	93		97			98						GRAMMAR	Gondy's		
26	Virginia Goodwin.	12	97	8	"	96	92	90	79	85	80		97			97	94								
27	Alfred Heine.	14	44	4	"																				
28	Albert Rost.	14	104	8	"																	COMPOSITION			
29	Elmer Turner.	14	107	8	"	59	75	74	65	60	71		78			73									
30	Paul Sauerwein.	14	80	8	"																	U. S. HISTORY			
31	Arthur Sauerwein.	15	83	8	"																				
32	John Goodwin.	15	64	8	"	71	85	80	78	91	70		79			83									
																							HISTORY OF ILLINOIS		
																							PHYSIOLOGY		
																							CIVIL GOVERNMENT		
																							AGRICULTURE		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

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Write Answers to the following Questions:

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Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	18	15	33
No. non-resident pupils enrolled			
Total No. days attendance -			
Average daily attendance -			
Total No. days absence - -			
No. cases tardiness - - -			
No. neither tardy nor absent -			

Value of school apparatus _____

No. volumes in library 73

No. living trees on ground None

Whole No. of days taught 147

Compensation of teacher per month \$25.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Hulda Barth

District No. 165

Township Bunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5		Musio.
9:05	20		Primary Reading Class.
9:35	5		Fourth Reader Class.
9:30	15		B. Arith. Class.
9:45	15		A. Arith. Class.
10:00	15		B. History Class.
10:15	15		Reces.
10:30	15		Primary No. Class.
10:45	15		B. Reading Class.
11:00	15		A. History Class.
11:15	15		B. Reading Class.
11:30	15		C. Arith. Class.
11:45	15		Writing.
12:00	1hr.		Noon.
AFTERNOON SESSION			
1:00			Primary Reading Class.
1:20	20		A. Grammar.
1:40	10		B. Grammar.
1:50	10		C. Language.
2:00	10		Arts.
2:15	15		B. Physiology.
2:30	15		Reces.
2:45	15		Prim. Reading Class.
3:00	15		A. Geography.
3:15	15		B. Geography.
3:30	15		A. Spelling.
3:45	15		B. Spelling.
4:00			Roll Call.

Of School in District No. 165 Township of Bunker Hill County of Macoupin
For the term commencing September 12 1911, and ending April 11 1911

Teacher		BRANCHES																				SYLLABUS OF CLASSES																								
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed														
																																From	To													
1	Willie Goodwin	6	95	1		89	90		92	90	91	85																																		
2	Hazel Haneghan	6	96	1		89	92		93	95	90	86																																		
3	Edward Klee	6	98	1		93	90		91	92	85	87																																		
4	Rose Tjarden	8	77	1		80	81		77	83	80	84																																		
5	Fred Tjarden	10	59 1/2	1		85	89		83	87	89	82																																		
6	Bertha Moore	7	136	2		80	89		81	72	80	85																																		
7	George Goodwin	8	95	2		94	91		93	89	91	90																																		
8	Gladys Moore	8	137 1/2	2		87	92		83	87	89	86																																		
9	Joseph Haneghan	9	111	3		94	92		91	89	92	89																																		
10	Bertha Bruckert	9	118	3		80	91		93	100	89	90																																		
11	Kitty Klee	9	117	3		90	86		89	90	88	87																																		
12	Ileah Moore	9	136 1/2	3		93	89		90	81	87	91																																		
13	Charles Rost	9	39 1/2	3		Moved from district eleventh week																																								
14	Elin Sauerwein	10	101	5		84	76		83	75	92	89	85																																	
15	Mary Fensterman	10	133	5		88	90		85	86	92	92	80																																	
16	Ethel Langacher	10	133	5		83	89		88	79	90	90	77																																	
17	Jenny Rost	10	40 1/2	5		Moved from district eleventh week																																								
18	Russell Zimmerman	10	134	6		80	96		88	84	92	93	94																																	
19	Robert Haneghan	11	115	6		83	96		91	85	92	91	92																																	
20	Edward Bruckert	7	114	2		93	92		91	87	90	90																																		
21	David Klee	11	114	6		92	95		91	88	90	92	92																																	
22	Harry Haneghan	12	118	7		93	90	78	79	96	92	85	90	92																																
23	Hazel Moore	12	104 1/2	7		90	90	84	85	92	91	90	91	86																																
24	Clara Fensterman	13	128	7		89	78	72	81	90	70	86	88	88																																
25	Frank Zimmerman	13	135	7		90	90	84	85	92	91	90	91	96																																
26	Louella Klee	14	131	7		95	100	91	80	85	96	91	92	90																																
27	Walter Sauerwein	14	104	7		80	80	84	84	89	91	80																																		
28	Elmer Turner	15	56	7		92	83	87	90	84	89		92																																	
29	Virginia Goodwin	14	119 1/2	7		96	88	85	93	92	80	91	92	90																																
30	Albert Rost	15	61	7		94	82	82	89	90	87	85	91	86																																
31	Alfred Heine	15	44	5		Dropped from membership																																								
32	Paul Sauerwein	15	62	7		81	78	79	83	80	89	80	81	90																																
33	John Goodwin	15	52	7		86	78	79	94	90	87	83	91	92																																
34	Arthur Sauerwein	16	49	7		Dropped from membership																																								
																														</																

1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My school is in immediate need of realizing the great importance of punctual and regular attendance, there being not over neither absent nor tardy of the entire number. The larger pupils attended only two and one half or three months of school, on account of the farm work. Our blackboards are in poor condition, but we have proper books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	14	34
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1795	1714	3509
Average daily attendance -	12+	12	24+
Total No. days absence -	569	388	957
No. cases tardiness - -	369	168	537
No. neither tardy nor absent -	0	0	0

Value of school apparatus \$200.

No. volumes in library Seventy six

No. living trees on ground None

Whole No. of days taught 143

Compensation of teacher per month \$40.

Percentage of Attendance 24+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alice D. Barnes

District No. 165

Township Bunker Hill

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Exercise
9:05	10	1	Primary No.
9:15	10	2	Numbers
9:25	10	3	A. Arithmetic.
9:35	15	7	A. "
9:50	10	5	Arithmetic
10:00	15	6	B. "
10:15	10:30	7	Reading
			Recess.
10:45	10	1	Reading
10:55	10	2	"
11:05	15	7	Grammar
11:20	15	5-6	Reading
11:35	10	3	Spelling
11:45	10	7	Orthography
11:55	5	5	Spelling
			Noon -

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exercise
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	3	Reading
1:40	10	5-6	Geography
1:50	15	7	"
2:05	10	3	Lang or Phy
2:15	15	All	Writing or Dict.
			Recess
2:45	15	5-6	Lang or Phy.
3:00	3:15	5	B. Grammar
3:15	10	3	A. Lang or Phy.
3:25	15	7	A. History
3:40	10	5	Physiology
3:50	10	7	Civics or Phy.
			Dismissal

Of School in District No. 165 Township of Bunker Hill County of Macoupin
For the School Year commencing September 11, 1901, and ending April 19, 1902.
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Teacher					BRANCHES												SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Clarence Bruckert	6	127	1		89	93	85	92													ORTHOGRAPHY			Followed State Course through out all 7 grades.
2.	Hazel Haneighan	7	97	2		91	92	87	92	90						86				8th	(19-34) Elson's Cavin's				
3.	Edward Kleepe	7	91	2		90	92	84	94	89										6th	(16-19) Natural				
4.	Willie Goodwin	7	88	2		90	92	85	89	91										4th	(8-16) Natural				
5.	Bertha Moore	7	131	3		92	89	83	75	87											READING				
6.	George Goodwin	8	94	3		90	93	94	89	93						88				8th	(19-34) Elson's				
7.	Edward Tjarden	8	27	1																6th	(16-19) Baldwin's	Last half	45		
8.	Edward Bruckert	8	128	3		86	88	89	89	90						91				4th	(8-16) "	First half	45		
9.	Gladys Moore	8	137	3		88	93	89	83	90						89				2nd	(2-5) "	Third			
10.	Bertha Bruckert	9	121	4		93	87	90	92	93						88				1st	1	First			
11.	Rosie Tjarden	9	44	3																	WRITING				
12.	Joseph Haneighan	9	117	4		88	85	90	89	92						90					Barnes' Natural Slant				
13.	Ruby Kehr	9	57	4																	ARITHMETIC				
14.	Kitty Kleepe	9	108	4		92	86	87	90	91						90				8th	(19-34) Followed Supt. Moore's Outline - Smith's Adv.				
15.	Helen Moore	9	138	4		91	87	89	90	92						89									
16.	Elsie Sauerwein	11	147	6		76	80	93	80	89			83							6th	(16-19) "				
17.	Mary Fensterman	11	124	6		94	86	93	83	93			90							4th	(8-16) "	Small			
18.	Esther Longacher	11	143	6		93	85	90	79	94			89							2nd					
19.	Russell Zimmerman	12	122	7		80	95	92	83	96	92		87	89	87	80				1st	Board Work				
20.	Robert Haneighan	12	108	7		86	95	92	82	87	92		87	90	87	78				8th	Natural Adv.				
21.	David Kleepe	12	106	7		83	92	85	91	80	93		89	85	87	92				4th	Oral				
22.	Hazel Moore	13	140	8		81	85	90	84	83	80		84	90	80	78					LANGUAGE				
23.	Helen Haneighan	13	96	8																6th	Poems				
24.	Clara Fensterman	13	132	8		78	90	92	80	82	92		76	78	82	79				4th	"				
25.	Loretta Kleepe	14	124	8		83	96	91	80	87	88		96	90	94	96					GRAMMAR				
26.	Frank Zimmerman	14	134	8		88	94	91	90	95	80		95	92	90	96				8th	Gowdy's				
27.	Virginia Goodwin	15	100	8		80	97	92	84	91	80		92	91	91	94				7th	"				
28.	Walter Sauerwein	15	120	7		76	90	85	82	94	93		93	92	81	83					COMPOSITION				
29.	John Goodwin	16	32	8																					
30.	Paul Sauerwein	16	58	8		72	80	86	80	84	74		84	83	86	85					U. S. HISTORY				
31.	Albert Rust	16	36	8		79	91	89	95	95	87		92	91	89	87				8th	Barnes Adv.				
32.	Otto Mergerle	14	8	6																6th	"	Elementary			
33.	Esther Wood	13	2	6																	HISTORY OF ILLINOIS				
34.	Nellie Wood	15	8	1																8th	Mather				
																					PHYSIOLOGY				
																				8th	Overton's Adv.				
																					CIVIL GOVERNMENT				
																				8th	Illinois & Nation				
																					AGRICULTURE				

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No - I don't have that much time.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Bi Weekly

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No - it is freshly papered.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I am very glad to report a marked decrease in tardiness, and some decrease of absence, although the weather has been very much against us. I have one pupil who was neither tardy nor absent during the entire term. Well provided with Encyclopedia, Dictionary, books, blackboards poor.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	17	17	34
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1493	1748+	3241+
Average daily attendance -	10+	11+	21+
Total No. days absence -	1006	750+	1756+
No. cases tardiness - -	172	52	224
No. neither tardy nor absent -	0	1	1

Value of school apparatus \$110
No. volumes in library Seventy Six
No. living trees on ground None

Whole No. of days taught 147
Compensation of teacher per month \$45.
Average cost of tuition per month per pupil \$1 11/34
Percentage of Attendance 21 143/147

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Alice D. Barnes
District No. 165
Township Dunker Hill

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Singing
	5		Primary No.
	10		Number Work
	10		Arithmetic
	15-		"
	10		"
	10		"
	15-		Reading
	15-		Recase
	5-		Reading
	10		Physiology
	10		Reading
	15-		"
	75		Grammar
	20		Spelling
	10		Orthography
			Spelling
AFTERNOON SESSION			
1:00	5	all	Singing
	5	1	Reading
	5	2	"
	10	4-3	"
	10	6-5	History
	15	8-7	Geog.
	15	8-7	Reading
	15	8-7	Grammar
	15	8-7	Writing or Drawing
	15	8-7	Recase
	15	8-7	Lang. Phys.
	15	8-7	Language
	15	8-7	Physiology
	15	8-7	Orthography
	15	8-7	Spelling
	15	8-7	Phy. Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 Township of Bunker Hill County of Macoupin
For the term commencing September 9, 1902, and ending April 15, 1903.

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Class L. Griles

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1	Evert Tjarden	6		1st	7th		X	X	X		X											ORTHOGRAPHY	Baldwin's		
2	John Fensterman	6		1st	"		X	X	X		X									A	7th	15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26			
3	Clarence Bruckert	7		2nd	"		X	X	X		X		X								5th	Spelling taken from "Course"			
4	Lorine Tjarden	8		2nd	"		X	X	X		X		X								4th	11, 12, 13, 14.			
5	Bertha Moore	9		3rd	"		X	X	X		X		X				X				3rd	8, 9, 10.			
6	Edward Kufe	8		3rd	"		X	X	X		X		X				X				1st	2nd. Words from lessons.			
7	Willie Goodwin	8		3rd	"		X	X	X		X		X				X				5th	READING Baldwin's			
8	George Goodwin	10		4th	"		X	X	X	X	X		X				X				4th	11, 12, 13, 14. Finished books and read from other readers.			
9	Harry Schultdt	10		4th	"		X	X	X	X	X		X				X				3rd	8, 9, 10. Finished books			
10	Gladys Moore	10		4th	"		X	X	X	X	X		X				X				2nd	5, 6, 7, and read supplement			
11	Helen Moore	11		5th	"		X	X	X	X	X		X				X				1st	3, 4. Story words from other readers.			
12	Hazel Haneghan	9		5th	"		X	X	X	X	X		X				X				7th	1, 2. readers.			
13	Joseph Haneghan	11		5th	"		X	X	X	X	X		X				X				7th	15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26. Edson's School Reader.			
14	Kittie Kufe	11		5th	"		X	X	X	X	X		X				X				WRITING				
15	Loretta Kufe	15		7th	"	X	X	X	X	X		X	X	X		X	X					All—	Economy System		
16	David Kufe	12		7th	"	X	X	X	X	X		X	X	X		X	X					ARITHMETIC	Smith's		
17	Russell Zimmerman	13		7th	"	X	X	X	X	X		X	X	X		X	X				7th	15, 16, 17, 18, 19, 20. Used outline			
18	Robert Haneghan	13		7th	"	X	X	X	X	X		X	X	X		X	X				5th	21, 22, 23, 25, 26. Sent out by Supt.			
19	Esther Langacher	13		7th	"	X	X	X	X	X		X	X	X		X	X				5th	11, 12, 13, 14. Combined classes			
20	Esther Wood	14		7th	"	X	X	X	X	X		X	X	X		X	X				3rd	8, 9, 10. As fifth year could not carry fifth year work.			
21	Elsie Sauerwein	12		7th	"	X	X	X	X	X		X	X	X		X	X				2nd	5, 6, 7. Work from course.			
22	Mary Fensterman	12		7th	"	X	X	X	X	X		X	X	X		X	X				1st	3, 4. Work on board.			
23	Elara Fensterman	15		7th	"	X	X	X	X	X		X	X	X		X	X				GEOGRAPHY	Redway & Hindman			
24	May Harris	11		3rd	"		X	X	X		X		X			X					7th	15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26.			
25	Virginia Goodwin	16		8th	"	X	X	X	X	X		X	X	X	X	X	X				5th	11, 12, 13, 14.			
26	Walter Sauerwein	15		7th	"	X	X	X	X	X		X	X	X		X	X				4th	5, 6, 7.			
																					LANGUAGE				
																					5th	11, 12, 13, 14. Poems, sentence work, and composition.			
																					3rd + 4th	5, 6, 7, 8, 9, 10. Rhymes, Poems, etc.			
																					1st + 2nd	1, 2, 3, 4. Grammar			
																					7th	15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26.			
																					COMPOSITION				
																						All classes except 1st & 2nd.			
																						U. S. HISTORY Barnes			
																						8th	15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26.		
																						HISTORY OF ILLINOIS			
																						PHYSIOLOGY Overton's			
																						All classes.			
																						CIVIL GOVERNMENT Ill. & the Nation			
																						7th	15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26.		
																						AGRICULTURE Pral.			
																						DRAWING			

Followed State Course of Study in all classes and cannot state definite pages.

"Followed State Course of Study in all classes and cannot state definite names."

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director. The Register can be obtained at the County Superintendent's office. Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
 - 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
 - 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
 - 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
 - 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? Yes.
- Do you make daily preparation for your work? Yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not each week but quite often.
- Do you give Number Work to the lower grades daily? Yes.
- Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

A new large Dictionary is needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	12	14	26
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1253	1462	2715
Average daily attendance -	104+	104+	208+
Total No. days absence -	475	554	1029
No. cases tardiness - -	176	84	260
No. neither tardy nor absent -	0	1	1

Value of school apparatus Fair.

No. volumes in library Seventy-six

No. living trees on ground None.

Whole No. of days taught 144.

Compensation of teacher per month 45

Average cost of tuition per month per pupil None

Percentage of Attendance 72%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara M. Wiles

District No. 165

Township Bunker Hill.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1-	Primer
9:20	10	2.	Numbers
9:30	10	3.	Arithmetic
9:40	10	7.	Arithmetic
9:50	10	4.	Arithmetic
10:00	10	5.	Arithmetic
10:10	10	7.	Reading
10:20	10	all.	Recitation
10:30	10	1	Reading
10:40	10	2	Reading
10:50	10	3.	Reading
11:00	10	5.	Reading
11:10	10	4.	Reading
11:20	10	7.	History
11:30	10	5.	Spelling
11:40	10	7.	Spelling
11:50	10	3.	Spelling
12:00	10	all	Dismissal
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	10	1	Language
1:20	10	2	Language
1:30	10	3.	Language
1:40	10	5.	Language
1:50	10	7	Grammar
2:00	10	3	Physiology
2:10	10	4.	Physiology
2:20	10	7	Orthography
2:30	10	all	Recitation
2:40	10	1	Reading
2:50	10	2	Reading
3:00	10	7	Geography
3:10	10	4	Geography
3:20	10	5.	Geography
3:30	10	7	Physiology & Civics
3:40	10	all	Writing & Drawing
4:00	10	all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 Township of Bunker Hill County of Macoupin
For the School Year commencing September 15, 1913, and ending April 16, 1914.

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Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Viola Bunte	7		1st	7	X	X	X	X													ORTHOGRAPHY			
2.	Earl Bruckert	7		1st	7	X	X	X	X												3rd	5 - 6	Word from Reader		
3.	John Fensterman	7		1st	7	X	X	X	X												4th	7 - 10	"	"	"
4.	James Rill	7		1st	7	X	X	X	X												6th	11 - 17	"	"	"
5.	Willie Rill	9		2nd	7	X	X	X	X												8th	18 - 25	Carvin's	8th Yr.	
6.	Eddie Rill	12		3rd	7	X	X	X	X													READING			
7.	Clarence Bruckert	9		4th	7	X	X	X	X		X					X					1st	1 - 4	Baldwin's	1st	
8.	Bertha Moore	9		4th	7	X	X	X	X		X					X					2nd	5	"	"	2nd
9.	Willie Goodwin	9		4th	7	X	X	X	X		X					X					3rd	6	"	"	3rd
10.	Edward Keefe	8		4th	7	X	X	X	X		X					X					4th	7 - 10	"	"	4th
11.	Gladys Moore	10	149	6th	7	X	X	X	X	X	X			X							6th	11 - 17	"	"	5th
12.	Helen Moore	11		6th	7	X	X	X	X	X	X			X							8th	18 - 25	Elcom Book 4.		
13.	Kittie Keefe	11		6th	7	X	X	X	X	X	X			X								WRITING			
14.	Hazel Haneghan	9		6th	7	X	X	X	X	X	X			X								Economy System			
15.	Joseph Haneghan	11		6th	7	X	X	X	X	X	X			X							1st	1 - 4	Board Work		
16.	Harry Scheldt	10	149	6th	7	X	X	X	X	X	X			X							3rd	5 - 6	"	"	
17.	George Goodwin	10		6th	7	X	X	X	X	X	X			X							4th	7 - 10	Smith Ele.		
18.	Mary Fensterman	13		8th	7	X	X	X	X	X		X		X	X	X					6th	11 - 17	" Ad. to 115		
19.	Elsie Sauerwein	14		8th	7	X	X	X	X	X		X		X	X	X					8th	18 - 25	" " 8th Yr.		
20.	Loretta Keefe	14		8th	7	X	X	X	X	X		X		X	X	X						GEOGRAPHY			
21.	Esther Lengacher	15		8th	7	X	X	X	X	X		X		X	X	X					6th	11 - 17	Natural Ele.		
22.	Clara Fensterman	16		8th	7	X	X	X	X	X		X		X	X	X					8th	18 - 25	" Ad.		
23.	David Keefe	14		8th	7	X	X	X	X	X		X		X	X	X						LANGUAGE			
24.	Robert Haneghan	14		8th	7	X	X	X	X	X		X		X	X	X					4th	7 - 10	Poems & board work		
25.	Walter Sauerwein	16		8th	6	X	X	X	X	X		X		X	X	X					6th	11 - 17	" " "		
																						GRAMMAR			
																					8th	18 - 25	Gowdy Completed		
																						COMPOSITION			
																						U. S. HISTORY			
																					6th	11 - 17	Barnes Ele.		
																					8th	18 - 25	" Ad.		
																					4th	Overton's	Primary		
																					8th	"	Ad.		
																						CIVIL GOVERNMENT			
																					8th	18 - 25	Ill. & Nation		
																						AGRICULTURE			
																						MUSIC			
																						DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Every other week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	14	11	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1604	1379	2983
Average daily attendance -	10	9	19
Total No. days absence - -	478	237	715
No. cases tardiness - - -	108	12	120
No. neither tardy nor absent -	1		1

Value of school apparatus

No. volumes in library Seventy-six

No. living trees on ground One

Whole No. of days taught 148

Compensation of teacher per month \$ 45

Average cost of tuition per month per pupil \$1.80

Percentage of Attendance 80%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mayme Connell

District No. 165

Township Bunker Hill.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	8th	Arithmetic
9:15	15	6th	"
9:30	15	4th	"
9:45	15	3rd	"
10:00	15	1st	"
10:15	15	8th	Grammar
10:30	15	All	Recess
10:45	15	6th	Reading
10:00	15	4th	"
11:15	10	3rd	"
11:25	10	2nd	"
11:35	10	1st	"
11:45	15	8th	"
12:00	1hr	all	Noon
AFTERNOON SESSION			
1:00	10	All	Opening Exercises
1:10	10	6th	Language
1:20	10	4th	"
1:30	15	8th	Geo. or Phy.
1:45	10	1st	Reading
1:55	10	2nd	"
2:05	10	3rd	"
2:15	15	6th	Geo. or Phy.
2:30	15	all	Recess
2:45	15	8th	History or Civics
3:00	10	6th	"
3:10	10	3rd	Spelling
3:20	10	4th	"
3:30	10	6th	"
3:40	10	8th	"
3:50	10	all	Writing.

Of School in District No. 165, State of Illinois, County of Macoupin

For the School Year commencing Sept. 14, 1914, and ending April⁶ 19, 1915. School was in Session 145 Days.

Mayme A. Connell Teacher					BRANCHES																			SYLLABUS OF CLASSES															
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month						
																													From	To	From Year	To Year							
1	Johnny Sauerein	1	5	52	1	G. G.				E.		G.																READING		7th Yr.									
2	Arnold Goebel	1	6	136	0	E. E.				29		G. G.														7	11-20+26	Elson IV	Selections	1	2								
3	Oscar Bunte	1	6	136	0	E. 29				E.		29														5	7-10	Baldwin I	Complete	1	2								
4	Earl Bruckert	2	7	123	2	80	85	80		75		79														4	27	" II	1 58	2	3								
5	Viola Bunte	2	8	138	0	90	96	88		95		85														2	4-6, 28, 29	" II	Completed	2	3								
6	John Fensterman	2	8	123	0	85	90	87		82		79														1	1-3	" I	"	2	3								
7	Bertha Moore	5	10	145	0	80	86	85			82	77	84	85												7	11-20+26	Carr's 7th Yr.			5	6							
8	Willie Goodwin	5	10	145	0	92	90	95			90	90	87	90												4	7-10	Words from lessons			5	6							
9	Clarence Bruckert	5	9	136	2	90	94	92			94	85	88	85												2	4-6, 28, 29	" "	"		5	6							
10	Edward Keefe	5	10	125	3	92	98	94			92	80	89	88												1	1-3	" "	"		5	6							
11	Gladys Moore	7	12	145	0	80	85		82		86	89	85	87	80	87	78									7	11-20+26	Gowdy	1 142	7	8								
12	Helen Moore	7	13	137	0	78	86		72		79	89	80	85	75	87	75									5	7-10	Poems from course			7	8							
13	Hazel Haneghan	7	10	118	1	86	80		75		78	90	80	79	82	85	74									2	4, 5, 6	" "	"		7	8							
14	Kittie Kittle	7	13	121	1	84	82		75		80	75	84	85	80	87	79															7	8						
15	Elsie Sauerein	7	14	108	14	80	78		75		80	90	82	80	80	85	87									7	11-20+26	Smith's (7th Yr. Work)			7	8							
16	Esther Lengacher	7	15	11	0	Irregular Attendance																					5	7-10	" Ele. Completed										
17	George Goodwin	7	12	145	0	90	87		82		90	85	89	92	90	95	84										4	27	Board Work			7	8						
18	Harry Scheldt	7	12	136	0	80	89		85		88	82	87	90	90	95	85										2	4-6, 28, 29	" "			7	8						
19	Joseph Haneghan	7	12	54	0	70	68		59		65	80	75	67	78	50	55									1	1-3	" "	"										
20	Harry Haneghan	7	16	92	6	89	82		78		80	92	94	88	94	95	85																						
21	Robert Haneghan	9	14	77	0		83																		79	80													
22	Mary Fensterman	9	14	128	0		95																		90	92	7	11-20+26	Oreston's Ad.	1 162	9	10							
23	David Keefe	9	14	101	0		88																		80	88	5	7-10	" Ele. Completed										
24	Goldia Labrun	2	12	16	0	Irregular Attendance																																	
25	Marie Labrun	2	9	11	0	" "																									7	11-20+26	Natural Ad.	7th Yr.					
26	Ruby Kehr	7	12	58	0	88	90		84		92	90	85	90	87	92	86										5	7-10	" Ele. Completed	7	8								
27	Eddie Pill	4	13	25	2	75	85	80		88		80														9	21-23	Dryer's Physical Geo.	Completed										
28	Willie Pill.	2	11	50	3	80	90	80		90		78																											
29	James Pill.	1	9	42	2	70	80	70		65		70														7	11-20+26	Barnes' Ad.	1 169										
																										9	21-23	Wells Ancient History	Completed										
																										7	11-20+26	Mather	Completed										
																										7	11-20+26	Trowbridge to Nat. Gov.	Completed										
																										9	21-23	Garner's	Completed										

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	9	Algebra
9:15	15	7	Arithmetic
9:30	15	5	"
9:45	15	2	"
10:00	15	1	"
10:15	15	9	English
10:30	15		Recess
10:45	15	7	Reading
11:00	15	5	"
11:15	15	2	"
11:30	15	1	"
11:45	15	7	Grammar.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	9	Geography or Civics
1:15	10	5	Language
1:25	15	7	Geo. or Phy.
1:40	10	2	Language
1:50	10	1	Reading
2:00	15	5	Geo. or Phy.
2:15	15	All	Writing
2:30	15		Recess
2:45	10	9	History
2:55	15	7	History or Civics
3:10	10	2	Spelling
3:20	15	5	"
3:35	10	9	"
3:45	15	7	Orthography.

Teacher's Summary for Period Commencing Sept. 14, 1914 and Ending April 19, 1915

School was in Session 145 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>17</u>	Girls <u>12</u>	Total <u>29</u>
Total days attendance,	Boys <u>1699</u>	Girls <u>1136</u>	Total <u>2835</u>
Average daily attendance,	Boys <u>11+</u>	Girls <u>7+</u>	Total <u>19</u>
Number of days absent,	Boys <u>766</u>	Girls <u>604</u>	Total <u>1370</u>
Number of cases tardiness,	Boys <u>21</u>	Girls <u>16</u>	Total <u>37</u>
Number neither absent nor tardy,	Boys <u>2</u>	Girls <u>2</u>	Total <u>4</u>
Number volumes in school library	<u>76</u>		
Value of school library	<u>\$ 12</u>		
General condition of library books	<u>Fair</u>		
General condition of school room	<u>Good</u>		
Number of trees on school ground in thrifty condition	<u>None</u>		
Condition of out buildings, Boys'	<u>Poor</u>		
Condition of out buildings, Girls'	<u>Poor</u>		
Condition of Coal House	<u>Fair</u>		
Teacher's salary per month, \$	<u>50</u>		
Number of Visits, Superintendent	<u>0</u>	School Officers	<u>0</u>
Others	<u>20</u>	Total	<u>20</u>
General Remarks			

I hereby certify that the above report is correct.

Mayme A. Connell.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Illinois District 165 Township of Bunker Hill County of Macoupin
 State of Illinois For the school year Commencing September 6, 1915 and ending May 10, 1916

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Mildred Barnstable Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page	
																						From	To			
1	Johnny Sauerwein	6	140	1		93	93	85	93											A	18-19-20-	Elson's III Reader				
2	Albert Bruckert	6	139	1		91	91	85	91													21-22-23-24				
3	Esther Goebel	6	145	1		91	91	88	93											B	13-14-15-16-17	Baldwin's III			now 13-15-16	
4	Lydia Enke	6	139	1		89	89	87	98											C	8-9-10-11-12	" III			did very good work	
5	Anna Keeffe	7	100	1		81	80	76	81											D	6-7	" II			8-11 did " "	
6	Oscar Bunte	6	160	2		83	85	87	93											E	1-2-3-4-5	" I			Did good work.	
7	Arnold Goebel	7	148	2		88	87	87	91											A	18-19-20-21-22-23-24	Smith's Smith's Jr.				
8	Viola Bunte	8	164	3		91	94	92	93											B	13-14-15-16-17	"				
9	Earl Bruckert	8	137	3		86	83	82	85											C	8-9-10-11-12	Inter.				
10	James Rill	9	67	3		74	73	76	76											D	6-7	Board work.				
11	John Fensterman	9	148	3		95	95	86	92											E	1-2-3-4-5	Natural Agr.				
12	Willie Rill	11	115	3		83	83	83	89											A	18-19-20-21-22-23-24	Geography.				
13	Edward Keeffe	11	136	6		95	94	85	90	88	91	93	89							B	13-14-15-16-17	Inter.				
14	Bertha Noble	11	168	6		77	76	82	82	75	79	78	78							C	8-9-10-11-12	Oral Language.				
15	Willie Goodwin	10	148	6		90	91	88	82	89	83	93	90							D	6-7	Stories.				
16	Clarence Bruckert	10	168	6		92	91	84	90	89	89	92	89							E	1-2-3-4-5	Verses.				
17	Theodore Gerke	15	77	6		75	78	77	75	79	75	77	76							A	18-19-20-21-22-23-24	Words Grammar.				
18	Hazel Haneghan	11	158	8		90	87	85	87	81	80	75	78	76						B	13-14-15-16-17	Overton's Physiology.				
19	Gladys Moore	12	168	8		88	87	90	80	82	77	76	77	76						A	18-19-20-21-22-23-24	Inter.				
20	Heleen Moore	13	168	8		83	81	83	75	86	76	75	76	77						B	13-14-15-16-17	Language				
21	Kittie Keeffe	13	154	8		84	85	82	76	80	76	76	79	79						B	13-14-15-16-17	Poems				
22	Elsie Sauerwein	15	118	28		99	87	85	75	82	77	76	80	79						B	13-14-15-16-17	Spelling.				
23	Joseph Haneghan	13	152	28		we didn't come 1/3 of the time														B	13-14-15-16-17	Carins				
24	George Goodwin	13	140	8		83	83	80	75	81	75	76	75	81						B	13-14-15-16-17	Natural Speller.				
																				C	8-9-10-11-12	Words from daily lessons				
																				D	6-7	Ill. & Nation.				
																				A	18-19-20-21-22-23-24	Civics - Townbridge				
																				A	18-19-20-21-22-23-24	U. S. History Barnes.				
																				B	13-14-15-16-17	" Inter.				
																				A	18-19-20-21-22-23-24	Mather's Ill. History.				

very carefully.

Begin with first month of Course of the 7th Year's work.

very carefully.

Begin with first month of Course of the New Year's work.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes.

2. Do you make daily preparation for your work? Yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes.

5. Do you have your pupils use pen and ink in Writing Lessons? Yes.

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school?

Vacation Address:

City Bunker Hill, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school-room needs papering. Blackboards need repainting. Locks are needed on doors.

TEACHER'S SUMMARY REPORT

For School Year ending May 10, 1916.

District 165 Macoupin County.

Township _____

Director's Name Mr. Richard Groves

Address Bunker Hill, Ill. R. F. D. 15.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	2	3	5
2. Whole number different pupils enrolled this term	2	3	5
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	14	10	24
5. Number pupils dropped this term and not returned	1	0	1
6. Number enrolled between 7 and 16 years of age	11	8	19
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	3258 1/2		
10. Total number days absence	77 3/4		
11. Total number days attendance	3258 1/2		
12. Total number cases tardiness	176		
13. Average daily attendance	18.34		
14. Number neither absent nor tardy	3		
15. Number violating compulsory attendance law	0		
16. Whole number of days taught	171		
17. Average cost of tuition per month for each pupil	2.15		
18. Compensation of teacher per month	\$ 40.00		
19. Number volumes in library	80		
20. Number living trees on ground	None		
21. Has your school a flag	an old one		
I certify that the above and within reports are correct			
Teacher Mildred Barnstable			
R. E. D. No. Home Address Bunker Hill			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	All	Opening Exercises
9:10	9:20	1st Yr.	Primary Work.
9:20	9:30	2nd Yr.	Arithmetic.
9:30	9:40	3rd Yr.	Reading.
9:40	9:50	4th Yr.	Arithmetic.
9:50	10:00	5th Yr.	Reading.
10:00	10:10	6th Yr.	Arithmetic.
10:10	10:20	7th Yr.	Reading.
10:20	10:30	8th Yr.	Recess.
10:30	10:40	All	Geography.
10:40	10:50	9th Yr.	Arithmetic.
10:50	11:00	10th Yr.	Primary Work.
11:00	11:10	11th Yr.	Grammar.
11:10	11:20	12th Yr.	Physiology.
11:20	11:30	All	Noon.
11:30	11:40	All	Noon.
11:40	11:50	All	Noon.
11:50	12:00	All	Noon.
12:00	12:10	All	Noon.
AFTERNOON SESSION			
1:00	1:10	All	General Exercises.
1:10	1:20	1st Yr.	Primary Work.
1:20	1:30	2nd Yr.	Reading.
1:30	1:40	3rd Yr.	Language.
1:40	1:50	4th Yr.	Stories + Verses.
1:50	2:00	5th Yr.	Orthography.
2:00	2:10	6th Yr.	Spelling.
2:10	2:20	7th Yr.	Recess.
2:20	2:30	8th Yr.	Phy. or Civics.
2:30	2:40	9th Yr.	Reading.
2:40	2:50	10th Yr.	Spelling.
2:50	3:00	11th Yr.	Primary Work.
3:00	3:10	12th Yr.	History.
3:10	3:20	All	Dismissal.
3:20	3:30	All	Dismissal.
3:30	3:40	All	Dismissal.
3:40	3:50	All	Dismissal.
3:50	4:00	All	Dismissal.
4:00	4:10	All	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 State of Illinois County of Macoupin
 For the term commencing September 4 1916, and ending May 2 1917 School was in Session 163 Days

Metropolitan Supply Company, Chicago

Elizabeth Groves Teacher

Elizabeth Groves Teacher				BRANCHES														Other Credits				SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																									From	To	From Year	To Year	
1	Adela Enke	primary	6	15	0	85	88	88	85	89													Reading						
2	Harry Buckert		6	14	2	0	86	82	80	81	80												1, 2, 3	Baldwins 1. Complete	1	2			
3	Lester Farnes		6	10	0	0	86	80	83	80	86												4, 5, 6, 7, 8, 9	Baldwins 2. Complete	2	3			
4	Lydia Enke	2nd year	7	16	3	0	82	87	80	82	86							3500					10, 11, 12, 13	Baldwins 3 Complete	3	4			
5	Anna Keefe		8	14	2	0	83	89	86	82	81							1000					14, 15, 16	Baldwins 4 + 5 half	4	5			
6	Velma Williams		7	15	1	0	80	78	78	80	82							1000					17, 18, 19, 20, 21, 22	Elsons as outline	7	8			
7	Albert Buckert	3rd year	7	15	9	0	83	88	89	87	80							1500					Spelling						
8	Johnnie Sauerwein		7	16	1	2	86	81	82	83	80							500					14, 15, 16	Course as outline	4	5			
9	Esther Goebel		7	16	2	0	89	89	82	88	83							3000					17, 18, 19, 20, 21, 22	Cavins as outline	7	8			
10	Arnold Goebel	3rd year	8	16	2	0	84	80	80	81	80	82						3000					Language of Grammar						
11	Oscar Bunte		7	16	3	0	86	86	87	88	86	86						3000					10, 11, 12, 13	Course & poem as outline	3	4			
12	James Bill		10	12	3	4	80	77	79	80	77	79						500					14, 15, 16	Goody & Key as outline	4	5			
13	Earl Buckert	4th year	9	15	6	0	83	81	86	84	82	87						3000					17, 18, 19, 20, 21, 22	Goody as outline	7	8			
14	John Tensterman		10	15	7	0	84	88	85	87	78	86						3000					Numbers or Arithmetic						
15	Viola Bunte		9	16	3	0	87	90	89	84	89	90						2000					4, 5, 6, 7, 8, 9	as course	2	3			
16	Willie Bill	5th year	13	13	8	2	73	68	64	70	79	71						1000					10, 11, 12, 13	Smiths Prim as out	3	4			
17	Katherine Keefe		14	15	3	2	88	89	89	88	88	88	86	88	88			3000					14, 15, 16, 17	Smiths Prim Complete	4	5			
18	Bertha Buckert		14	14	8	0	85	84	86	87	84	81	82	85	87	82		3500					17, 18, 19, 20, 21, 22	Smiths Prim course	7	8			
19	Edward Keefe	7th year	12	13	3	4	85	91	85	82	82	82	79	80	82	86		2000					Writing						
20	William Goodwin		11	16	2	0	88	89	87	85	88	88	82	86	85	87		3500					all. Economy						
21	George Goodwin		13	15	9	0	89	88	84	86	80	80	81	85	87	89		2000					Physiology and Hygiene						
22	Theodore Kerke	7th year	16	12	3	0	68	71	72	72	73	68	64	71	71	63		2000					14, 15, 16, 17	Oral as course	4	5			
																							17, 18, 19	Natural as outlined	7	8			
																							20, 21, 22						
																						History of U. S.							
																						17, 18, 19	Barnes as outlined	7	8				
																						History of Illinois							
																						17, 18, 19, 20, 21, 22	all. Making of course	7	8				
																						Civics							
																						17, 18, 19, 20, 21, 22	all + Nat. as course	7	8				
																						Music							
																						General Exercise							
																						Agriculture							
																						all. Psychast.							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The parents and pupils were well pleased with "Home Credit" work. The coming year I shall have a large class preparing for the "Serial" and I shall appreciate any suggestions you may offer me.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.10	10	1	Reading
9.20	10	2	Reading
9.30	15	3	Reading
9.45	15	4	Reading
10.00	15	7	Reading
10.15	15	all	Writing
10.30	15	all	Recs.
10.45	10	1	Numbers
10.55	10		Questions
11.05	15	2	Numbers
11.20	15	3	Numbers
11.30	15	4	Arithmetic
11.45	15	7	Arithmetic

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.05	10	1	Language
1.15	15	2	Language
1.30	15	3	Language
1.45	15	7	Grammar
2.00	15	4	Language
2.15	15	17	Geography
2.30	15	all	Recs.
2.45	10	1	Spelling
2.55	10	2	Spelling
3.05	15	3	Spelling
3.10	20	7	History
3.30	10	4	Spelling
3.40	10	1	Questions
3.50	10	7	Spelling

Teacher's Summary for Period Commencing Sept 4 1916 and Ending May 3 1917

School was in Session 163 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys fourteen, Girls eight, Total twenty two
 Total days attendance, 327 Boys 204.5, Girls 122.7, Total 327.2
 Average daily attendance, Boys 1.2, Girls 1.7, Total 1.45
 Number of days absent, Boys 23.7, Girls 2.7, Total 26.4
 Number of cases tardiness, Boys 1.2, Girls 5, Total 6.2
 Number neither absent nor tardy, Boys one, Girls two, Total three

Number volumes in school library eighty-eight
 Value of school library \$25.00

General condition of library books fair, most of them are old books

General condition of school room fair

Number of trees on school ground in thrifty condition twenty

Condition of out buildings, Boys' very poor

Condition of out buildings, Girls' very poor

Condition of Coal House good

Teacher's salary per month, \$25.00

Number of Visits, Superintendent, one, School Officers, three, Others, sixty, Total, sixty four

General Remarks The general spirit of both pupils and parents seems to have improved, and by another year we are hoping that our school can be brought up to standard

I hereby certify that the above report is correct

Elizabeth Groves
 TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 State of Illinois County of Macoupin
 For the term commencing Sept 3 1917, and ending May 3 1918 School was in Session 165 Days

Metropolitan Supply Company, Chicago

Elizabeth Groves Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month								
																						From	To	From Year	To Year									
1	Verna Sawyer	1	6	118	11	80	80	81	80	80											Reading	1. Baldwin Bender	finish	1	2									
2	Idela Enke	2	6	163	1	83	88	82	82	85												2. Baldwin	finish	2	3									
3	Harry Bruckert	2	7	133	0	83	80	81	85	78												3. Baldwin	finish	3	4									
4	Lester Turner	2	8	116	0	80	80	77	80	79												4. Baldwin	finish	4	5									
5	Albert Bruckert	3	9	165	0	83	88	82	83	84												5. Baldwin	finish	5	6									
6	Johnnie Sawyer	3	9	157	11	84	81	80	83	80												6. Elson	Selections from			plan								
7	Rydia Enke	3	8	164	1	85	80	76	83	88	83											Spelling	1, 2, 3, 4 & 5	finished										
8	Alma Williams	3	8	159	4	78	70	77	80	80	80											Course	Course											
9	Esther Goebel	3	8	164	0	83	86	88	80	83	80											Course	finished											
10	Anna T. Keefe	3	10	142	3	88	90	81	82	88	83											Language or Grammar	1, 2, 3 & 4 Course	finished										
11	Arnold Goebel	4	10	137	0	86	82	86	82	80	87											5. Bowdy	followed			Course								
12	Oscar Bunte	4	9	160	0	88	82	85	81	87	80											8. Bowdy	"			"								
13	Viola Bunte	5	11	139	0	88	86	87	80	86	88	85										Numbers or Arithmetic	1 & 2 Course	as outlined in Course										
14	William Goodwin	8	13	152	1	88	90	80	86	82	89	82	83	83	86							3 & 4 Smiths	5, 6, 7, 8, 9, 10	3	4									
15	George Goodwin	8	15	135	1	88	91	83	84	81	90	82	83	80	82							5. Smiths	11, 12	4	5									
16	Edward Keefe	8	14	143	4	83	90	83	89	82	84	88	86	87	88							8. Smiths	13	5	6									
17	Edward Bruckert	8	14	160	0	81	80	83	89	89	80	83	80	82	81							4. Felmley	finished											
18	Bertha Bruckert	8	16	157	0	83	81	87	90	86	86	87	83	82	86							Writing												
19	Katherine Keefe	8	16	151	4	83	83	84	81	86	84	89	80	82	88							Physiology and Hygiene	5. Overton											
20	James Gill	4	11	absent so much he was not in register																														
																						Geography	8. Overton Adv.	13		5	6							
																							5. Tarr & Mc Muray	followed			Course							
																							History of U. S.	8. Natural	finished									
																							8. Barnes	finished										
																							History of Illinois											
																							8. Mathews	finished										
																							Civics											
																							8. Ill. & Nat. ion.	finished										
																							Music											
																							General Exercise											
																							Agriculture	Chart										
																							+ Course											
																							Household Arts											
																							Drawing											
																							English											
																							Algebra											

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I know of no special way in which you could assist the teacher. I find all the children very studious and parents are anxious for their advancement.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Open Ex.
9.10	5	1	Phonics
9.15	10	2	Reading
9.25	10	3	Reading
9.35	10	4	Reading or Phy.
9.45	15	5	Reading or Phy.
10	15	8	Read. or Chif.
10.15	15	all	Writing
10.30	15	all	Recise
10.45	5	1	Numbers
10.50	10	2	Numbers
11.00	15	3	Numbers
11.15	15	4	Numbers
11.30	15	5	Numbers
11.45	15	8	Arithmetic
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Language.
1.10	10	2	Language.
1.20	10	3	Language.
1.30	10	4	Language
1.45	15	8	Grammar
2.00	15	5	Language.
2.15	15	8	Geography
2.30	15	all	Recise
2.45	10	1	Spelling
2.55	5	2	Spelling
3.00	5	3rd	Spelling
3.05	5	4th	Spelling
3.10	5	5	Spelling
3.15	15	8	History
3.30	15	5	Geography
3.45	10	8	Spelling
Prepare for dismissal.			

Teacher's Summary for Period Commencing Sept. 3, 1918 and Ending May 3, 1918

School was in Session 165 days

Number of non-resident pupils enrolled, Boys —, Girls —, Total —
 Whole number of pupils enrolled, Boys 14, Girls 9, Total 23
 Total days attendance, Boys 2160, Girls 1485, Total 3645
 Average daily attendance, Boys 13+, Girls 8+, Total 21+
 Number of days absent, Boys 150, Girls 85, Total 235
 Number of cases tardiness, Boys 35, Girls 34, Total 69
 Number neither absent nor tardy, Boys none, Girls none, Total none
 Number volumes in school library eighty-four
 Value of school library \$40.00
 General condition of library books fair
 General condition of school room good
 Number of trees on school ground in thrifty condition twenty
 Condition of out buildings, Boys' very unsatisfactory
 Condition of out buildings, Girls' very unsatisfactory
 Condition of Coal House good

Teacher's salary per month, \$55.00

Number of Visits, Superintendent, one, School Officers, four, Others, eleven, Total, sixteen

General Remarks There might be some way in which to decrease cases of tardiness. School spirit is very good and pupils as well as parents are responsive to all demands.

I hereby certify that the above report is correct

Elizabeth Groves
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 State of Illinois County of Macoupin
 For the term commencing Sept. 3 1918, and ending May 2 1919 School was in Session 143 Days

Metropolitan Supply Company, Chicago

Metropolitan Supply Company, Chicago										Teacher										BRANCHES										Other Credits										SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month																				
																									From	To	From Year	To Year																					
1	Earl Williams	1	6	126	3	80	81	82	85	80													1	Reading	Baldwin																								
2	Ruth Zarges	1	7	89	1	86	83	82	85	83													1+2	Bender	finished																								
3	Verna Sauerwein	8	2	128	8	80	80	77	83	80													3	4, 5, 6	Book III	first half																							
																							2	3	Book II	finished																							
4	Alma Zarges	9	3	92	1	83	85	83	84	80	82												4	7, 8, 9, 10, 11	Book IV	first half																							
5	Lester Turner	9	3	78	0	80	79	83	80	82	85												5+6	12, 13																									
6	Harry Buckert	8	3	127	0	80	77	83	85	75	83												7	14, 15, 16, 17	Edson Book IX																								
																								In all grades used Course																									
7	Anna Keefe	10	4	126	0	84	89	90	89	89	85	86											7	14, 15, 16, 17	Carino	all of work																							
8	Velma Williams	9	4	129	3	80	90	90	86	85	84	85											12+3	Grammar	followed Course																								
9	Johnnie Sauerwein	10	4	133	8	80	87	85	89	83	80	87											4+3	4, 5, 6, 7, 8, 9, 10, 11	Rowdy & D.	first half																							
10	James Gill	13	4	80	0	70	73	70	65	70	70	70											5+6	12, 13	Rowdy & D.	first half & fin.																							
11	Henry Zarges	10	4	91	1	80	82	86	84	82	81	82											7	14, 15, 16, 17	Rowdy	finished																							
																							1+2	Arithmetic	3 followed Course																								
12	Oscar Bunte	10	5	133	0	89	86	86	89	85	86	83											3+4	64-5	Smith	50	170	finish																					
																							5	7-8-9-10-11	Smith	30	128																						
																							6	13	Durrell & Hall	223 finish																							
13	Martha Zarges	12	6	80	1	90	92	90	92	90	90	90	90										7	14-15-16-17	Smith	by Course																							
																								Writing																									
14	Edward Buckert	13	7	136	0	90	92	90	92	90	90	91	92	92	90									all	Economy																								
15	Edward Keefe	13	7	67	0																			Physiology and Hygiene																									
16	William Goodwin	14	7	63	1																		3-4-5-6, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Overtone	finished																								
17	George Goodwin	16	7	38	1																		7	14, 15, 16, 17	Overtone	finished																							
																								Geography																									
																							4	7, 8, 9, 10, 11	Home Scap.	finished																							
																							5+6	12	McMurray Book I																								
																							6	13	"	" II.																							
																							7	14, 15, 16, 17	Natural	Course																							
																								History of U. S.																									
																							6	13																									
																							7-14, 15, 16, 17	Barnes	begin Hark. ad.																								
																								History of Illinois																									
																							7	13, 14, 15, 16, 17	Making of Ill.	Chapt. I to VIII																							
																								Civics																									
																								Ill & Hist.																									
																							7	13, 14, 15, 16, 17	Chapt. I to IX																								
																								Music																									
																								General Exercise																									
																								Agriculture																									
																								Household Arts																									
																								Drawing																									
																								English																									
																								Algebra																									

15, 16, 17 absent too much to give any report.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	General Ex.
9.10	15	142	Reading
9.25	15	344	Reading
9.40	20	546	Reading
10.00	15	7	Reading
10.30	15	all	Recise
10.45	15	142	Numbers
11.15	15	3	Numbers
11.15	15	4	Numbers
11.30	15	546	Arithmetic
11.45	15	7	Arithmetic

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	15	142	Language
1.15	15	3	Language
1.30	15	4	Language
1.40	15	7	Grammar
1.55	10	5	Grammar
2.05	10	6	Grammar
2.15	15	7	Geography
2.30	15	all	Recise
2.45	10	142	Spelling
2.55	10	344	Spelling
3.00	15	546	Spelling
3.15	15	7	History
3.30	10	445	Geography
3.40	10	6	Geography
3.50	10	7	Spelling

Teacher's Summary for Period Commencing Sept 3 1918 and Ending May 2 1919

School was in Session 143 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none
 Whole number of pupils enrolled, Boys eleven, Girls eight, Total nineteen
 Total days attendance, Boys 1074, Girls 643, Total 1717
 Average daily attendance, Boys 7 ⁷³/₁₄₃, Girls 4 ⁷/₁₄₃, Total 12 ¹/₁₄₃
 Number of days absent, Boys 49, Girls 21, Total 70
 Number of cases tardiness, Boys 14, Girls 14, Total 28
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library eighty-six
 Value of school library \$30.00
 General condition of library books old and somewhat torn
 General condition of school room fair
 Number of trees on school ground in thrifty condition
 Condition of out buildings, Boys' very unsatisfactory
 Condition of out buildings, Girls' very unsatisfactory
 Condition of Coal House very good
 Teacher's salary per month, \$ 75.00
 Number of Visits, Superintendent, one, School Officers three, Others six, Total ten
 General Remarks

I hereby certify that the above report is correct

Elizabeth E. Groves
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 163 State of Illinois County of Macoupin
 For the _____ commencing Sept 1 1911, and ending May 1 1921 School was in Session 175 Days
 Metropolitan Supply Company, Anamosa, Iowa—6760

Elizabeth Grover Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher																		Other Credits								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
	Hazel Terrine, 1	8		1		F	F	P	F	F									12 + 3	Reading	Baldwin Bender	finished				
	Alma Sauverien, 1	6		13		L	L	L	L	L									4, 5, 6		Baldwin Bender					
	Ralph Terrine, 1	9		1		P	P	P	P	P									7, 8, 9, 10 + 18	"	"					
	Ruth Zarges, 2	8		0		E	L	E	E	L									11, 12 + 17	"	"	7 - 224				
	Earl Williams, 2	7		2		L	L	L	L	E									13, 14, 18, 20, 21	Edson	Baldwin Bender	Course				
	Jerna Sauverien, 2	9		14		E	E	E	E	E									15, 16			13-199				
	Anna Kiefe, 5	11		0		89	90	86	85	86	87	85							all except 13, 14, 19, 20 + 21	Spelling	followed course	Course				
	Velma Williams, 5	10		2		84	90	85	88	86	87	85								Language or Grammar						
	Henry Zarges, 5	11		0		86	88	87	89	80	86	85								Howard & Kief		Course				
	Johnnie Sauverien, 5	11		8		88	88	86	89	85	88	88								Howard		Course				
	James Gill, 5	14		0		absent																				
	Sadie Terrine, 6	12		1		75	70	60	70	70	40	40							1, 2, 3	Course						
	Oscar Bunte, 6	11		0		86	90	88	90	87	88	88							4, 5 + 6	Sp. Num.	finished					
	Lee Terrine, 6	14		0		absent													7, 8, 9, 10, 11, 12 + 18	Course		Course				
	Martha Zarges, 8	13		0		88	89	86	88	90	89	88	88	88	89				13, 14, 15, 16	Smith		Course				
	Clarena Bruckner, 8	14		0		87	90	89	89	87	88	88	89	88	90						Writing					
	William Gordon, 8	15		7		89	90	84	89	92	89	87	89	89	89						Physiology and Hygiene					
	Edward Kiefe, 8	15		0		86	92	86	87	80	84	88	87	89	87				15, 16, 13, 14	Overton	Finished					
	Edward Bruckner, 8	16		0		88	90	90	89	86	88	87	89	90	90				14, 20 + 21	"		in all years				
	Alma Zarges, 4	10		0		87	90	87	86	86	86	90							7, 8, 9, 10 + 18	Natural	Finished					
	Lester Turner, 4	10		0		88	80	86	75	75	73	73							11, 12, 17	Lat. McMurt.	Course					
																			13, 14, 19, 20 + 21	Lat.	Finished					
																			15 + 16	Home History of U. S.						
																			11, 12 + 17	Bowman	Finished					
																			13, 14, 19, 20 + 21	Woodburn	Course					
																				History of Illinois						
																			13, 14, 18, 20 + 21	making	Finished					
																				Civics						
																			13, 14, 18, 20 + 21	Lat & Nat	Finished					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	1	Open Ep.
9.10	10	1	Numbers
9.20	10	2	"
9.30	15	8	Arith.
9.45	10	5	"
9.55	10	6	"
10.05	10	4	Grammar
10.15	15	8	Recs
10.30	15		Reading
10.45	10	1	Spells
10.55	10	2	Reading or Recs
11.05	10	4	Read of Civics
11.15	15	8	Read of Civics
11.30	15	8	Read of Civics
11.45	15	6	Read of Civics

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Lang.
1.10	10	2	Lang.
1.10	15	8	Geog.
1.25	10	4	Spells
1.35	10	5	Spells
1.45	10	6	Spells
1.55	10	8	Spells
2.05	10	all	Phys. Culture
2.15	15	"	Writing
2.30	15	"	Recs
2.45	15	12	Spells & Lang
3.00	15	8	History
3.15	10	10	Lang
3.25	10	6	Grammar
3.35	10	5	Geography
3.45	15	6	Geography

Teacher's Summary for Period Commencing Sept 1 1919 and Ending May 7 1920

School was in Session 175 days

Number of non-resident pupils enrolled, Boys. , Girls. , Total .

Whole number of pupils enrolled, - Boys. 12 , Girls. 9 , Total 21

Total days attendance, - - - Boys. 1521 , Girls. 1362 , Total 2883

Average daily attendance. - - - Boys. 8.121 , Girls. 7.131 , Total 16.83

Number of days absent, - - - Boys. 5.175 , Girls. 2.175 , Total 7.175

Number of cases tardiness, - - - Boys. 12 , Girls. 12 , Total 24

Number neither absent nor tardy, - Boys. 0 , Girls. 0 , Total 0

Number volumes in school library \$6

Value of school library \$70

General condition of library books fair

General condition of school room fair

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' satisfactory

Condition of out buildings, Girls' satisfactory

Condition of Coal House satisfactory

Teacher's salary per month, \$75

Number of Visits, Superintendent 0 , School Officers 3 , Others 10 , Total 13

General Remarks

I hereby certify that the above report is correct

Elizabeth Ellen Groves
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 State of Illinois County of Macoupin
 For the year commencing Sept 6 1920, and ending May 5 1921. School was in Session 160 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher		BRANCHES															Other Credits		SYLLABUS OF CLASSES								
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits			Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																							From	To	From Year	To Year	
1	Alvin Williams	1	6	153	3	B	B	B	B	B												Reading					
																						1	Bald + Bend. Finished to 2nd				
2	Hazel Perrine	2	8	156	6	B	B	B	B	B												2, 3, 4.	Bald + Bend Finished				
3	Alma Sauerwein	2	7	155	2	B	B	B	B	B												5, 6 + 7	Bald + Bend Finished.				
4	Ralph Perrine	2	10	130	2	C	B	B	B	B												8, 9, 10, 13.	Bald + Bend. 7 200				
5	Ruth Zarges	3	9	143	6	B	B	B	B	B												14, 15	Elson Course				
6	Earl Williams	3	8	149	10	B	B	B	B	B												16 + 17	Bald + Bend Finished.				
7	Verna Sauerwein	3	10	156	2	B	B	B	B	B												Spelling					
																						All followed course except					
8	Anna Keefe	6	12	147	0	86	85	84	80	90												14, 15	who took Carver's orth				
9	Velma Williams	6	12	151	6	82	85	85	80	90												Language or Grammar					
10	Henry Zarges	6	12	100	0	90	86	85	87	83												16, 17	Howdys Book One to part two				
13	Ladik Perrine	6	13	160	0	86	80	84	75	80												8, 9, 10, 13	" " Finished				
																						14, 15	" Revised to page 182				
																						Numbers or Arithmetic					
14	Martha Zarges	7	14	138	5	Took Final Average 92 2/3																1 followed course					
15	Viola Bunte	7	14	150	3	90	86	85	90	87												2, 3, 5	finished 1 step in numbers				
																						8, 9	followed course				
16	Alma Zarges	5	11	150	10	89	87	90	80	88												8, 9, 10, 13	& mytho practical course				
17	Lester Turner	5	11	118	0	88	80	79	76	85												Writing 16 + 17	" "				
																						All Books & courses.					
																						Physiology and Hygiene					
																						16 + 17	Overtons Int				
																						14, 15	" adv.				
																						Geography					
																						16, 17, 8, 9, 10, 13	Natural. finished to S. 2.				
																						14, 15	" finished Europe Course				
																						History of U. S.					
																						8, 9, 10, 13.	Our Ancestors in Europe, Fin.				
																						14, 15.	Elementary American. To Jefferson				
																						History of Illinois					
																						14, 15	Making of Ill.				
																						Civics 14, 15	My Country To 201.				
																						Music					
																						General Exercise					
																						Agriculture					
																						Household Arts					
																						Drawing					
																						English					
																						Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is in very bad condition. There must be something done with it. you have seen it when you were to visit the school. District 165- Pleasant Hill.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Reading.
9:20	10	2	Reading.
9:30	10	7	Arithmetice.
9:40	10	3	Reading
9:50	10	5	arith.
10:00	10	6	Arith.
10:10	15	7	Grammar.
10:30	15	all	Recess.
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	43	Numbers
11:15	10	5	Reader Phys.
11:25	15	7	Reading
11:40	15	6	Reader Hist.
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Open. Ex.
1:10	10	1	Read.
1:20	10	2	Read.
1:30	15	7	Geog.
1:40	10	3	Spell.
1:55	10	5+6	Spell.
2:05	10	7	Orthography
2:30	15	all	Recess
2:45	10	5	Lang.
2:55	10	6	Lang.
3:05	10	3	Lang.
3:15	15	7	Hist or Civics
2:30	15	5+6	Geog.
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 6 1920 and Ending May 5 1921

School was in Session 160 days			
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0
Whole number of pupils enrolled, -	Boys 5	Girls 10	Total 15
Total days attendance, - - -	Boys 650	Girls 1506	Total 2150
Average daily attendance. - - -	Boys 4 1/6	Girls 9 33/40	Total 13 19/40
Number of days absent, - - -	Boys 131	Girls 73	Total 204
Number of cases tardiness, - - -	Boys 15	Girls 40	Total 55
Number neither absent nor tardy, -	Boys 0	Girls 1	Total 1
Number volumes in school library	Eighty		
Value of school library	Fifty (\$50) +		
General condition of library books	Poor		
General condition of school room	Very Bad		
Number of trees on school ground in thrifty condition	None		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Fair		
Teacher's salary per month, \$	Eighty Five (\$85)		
Number of Visits, Superintendent	1	School Officers 2	Others 9
Total 13			

General Remarks School in very bad condition throughout.

I hereby certify that the above report is correct

Hester Lehr

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 State of Illinois County of Macoupin
 For the term commencing September 5, 1921, and ending May 6th, 1922 School was in Session 167 Days

Metropolitan Supply Company, Ames, Iowa—6760

Zelda L. Cooper Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Edward Zarges	1	6	138	5	95	92	90	97	95									Reading	Baldwin					
19	Roy Ladendorff	1	6	140	6	90	90	90	94	90									1-19-23	Bender No. 1	finished	1	2	1	
23	Melvin Drewel	1	6	82	5	92	93	90	94	90									2-21-22	Bender No. 1	finished	2	3	1	
																			4-3-5-6-7-8	Baldwin	finished	4	5	1	
																			6-9-10	Baldwin	finished	6	7	1	
2	Alvin Williams	2	7	41	4	Moved from the District.													11-12-13-14	Bender 6, 7, 8	finished	8	7	1	
21	Neoma Wells	2	7	115	0	95	95	92	97	92									16-17-20	Reader	selected	1	2	1	
22	Laura Drewel	2	8	84	3	94	96	93	97	95									1-19-23	State Course of Study		1	2	1	
																			3-5-6-7-8	State Course of Study		4	5	1	
																			9-10	State Course of Study		6	7	1	
																			11-12-13-14	Cavin's		8	7	1	
3	Ruth Zarges	4	9	138	5	94	98	92	92	90	97								8-16-17-20	Orthography	65	138	8	7	1
4	Earl Williams	4	9	38	3	Moved from the District													4-6-9-10	Dezhmer I	110	235	4	5	1
5	Verna Sauerwein	4	10	159	17	94	98	93	92	95	90	91							6-9-10	Dezhmer II	151	324	6	7	1
6	Alma Sauerwein	4	8	156	17	80	91	76	78	83	78	81							11-12-13-14	English	1	275	8	7	1
7	Ralph Perrine	4	11	151	1	75	89	73	85	88	75	78							16-17-20	State Course and supplementary		1	2	1	
8	Hazel Perrine	4	9	146	1	92	91	74	81	82	84	79							Numbers or Arithmetic	State Course and supplementary		2	3	1	
18	Kathryn Hunter	4	10	8	0	Dropped from Membership.													21-22	Smith's	50	220	4	5	1
																			3-5-6-7-8	Smith's	100	305	6	7	1
																			9-10	Smith's	151	327	8	7	1
																			11-12-13-14	Practical					
																			16-17-20	Practical					
9	Alma Zarges	6	11	140	10	96	97	95	88	92	91	92	93						Writing	Economy	finished				
10	Lester Turner	6	11	120	0	95	96	92	87	89	90	90	91						1-8 all.	System	finished				
																			Physiology and Hygiene	Overton's	7	120	4	5	1
																			9-10	Overton's	7	175	6	7	1
																			11-12-13-14	Overton's	finished	8	7	1	
11	Henry Zarges	8	13	82	3	90	74	74	75	88	86	86	80	75	80				Geography	Home Geog.					
12	Arnold Goebel	8	14	32	0	92	96	90	91	88	93	94	90	90	91				4-3-5-6-7-8	Ridgely's	finished	4	5	1	
13	Earl Bruckert	8	14	152	1	90	86	91	89	91	92	91	86	85	91				6-9-10	By Eyestone	finished	6	7	1	
14	Sadie Perrine	8	14	163	1	89	90	83	79	88	87	81	74	75	72				11-12-13-14	Park and McMurray	finished	8	7	1	
15	Velma Williams	8	12	40	4	Moved from the District													16-17-20	Natural	113	156	8	7	1
16	Viola Bunte	8	15	140	3	98	98	96	94	97	95	90	92	92	93				History of U. S.	Our Ancestors	finished				
17	Anna Keefe	8	13	148	0	91	96	92	91	94	84	91	83	80	90				6-9-10	in Europe		6	7	1	
20	Johnnie Sauerwein	8	13	130	8	91	92	89	88	91	88	91	88	85	92				11-12-13-14	United States					
																			16-17-20	by Woodburn and Moran	200	518	8	7	1
																			History of Illinois	Making of					
																			14-16-17-20	Illinois by	15	150	8	7	1
																			Civics	My Country					
																			14-16-17-20	by Grace	183	end	8	7	1
																			Music	Jurkington					
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

No. 16. has graduated from the Eighth Grade.

No. 16. has graduated from the Eighth Grade.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1-8	Opening Exercises
9:10	15	1	Numbers
9:25	10	2	Numbers
9:35	15	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Grammar
10:30	15	1-8	Recess
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	Reading
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	60	1-8	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1-8	General Exercises
1:10	10	1	Reading
1:20	10	4	Reading
1:30	15	1-8	Writing & Drawing
1:45	15	8	Geography
2:00	10	2	Reading
2:10	10	6	History
2:20	10	4	Geography
2:30	15	1-8	Recess
2:45	15	8	History
3:00	15	1-2	Language
3:15	10	6	Language & Physiology
3:25	10	4	Language & Physiology
3:35	10	8	Physiology & Civics
3:45	15	6	Geography
4:00	.....	1-8	Dismissal

Teacher's Summary for Period Commencing Sept 5th 1921 and Ending May 6th, 1922.

School was in Session 167 days

Number of non-resident pupils enrolled, Boys none, Girls none, Total none

Whole number of pupils enrolled, Boys 1109 1/2, Girls 121, Total 23

Total days attendance, Boys 1209 1/2, Girls 1412 1/2, Total 2622

Average daily attendance, Boys 7.24 +, Girls 8.44 +, Total 15.68 +

Number of days absent, Boys 255, Girls 165, Total 420

Number of cases tardiness, Boys 36, Girls 59, Total 95

Number neither absent nor tardy, Boys none, Girls none, Total none

Number volumes in school library eighty

Value of school library \$30.

General condition of library books Poor

General condition of school room Fair

Number of trees on school ground in thrifty condition one

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 71

Number of Visits, Superintendent one, School Officers 1, Others 55, Total 57

General Remarks

I hereby certify that the above report is correct

Zelda L. Cooper
TEACHER.

Of School in District No. 765 State of Illinois County of Macoupin
For the term commencing Sept. 4th, 1922, and ending May 5th, 1923. School was in Session 161 Days

Of School in District No. 765 State of Illinois County of Macoupin
For the term commencing Sept. 4th, 1922, and ending May 5th, 1923. School was in Session 161 Days

~~Metropolitan Supply Company, Anamosa, Iowa - 8760~~

Teacher		BRANCHES														Other Credits		SYLLABUS OF CLASSES												
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
																					From	To	From Year	To Year						
1	Estella Perrine	1	6	100	3	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, graded by letters													1	1, 2, 3, 4, 5, 6, Reading	Baldwin Bender I.	Finished	1	2	1					
2	Irula Enke	1	6	41															2	7, 8, 9, 10, 11.	Baldwin Bender II.	Finished	2	3	1					
3	Mable Keplar	1	6	26	0	Moved from the District																	3	12, 13, 14, 15, 16, 17, 18, 33.	Baldwin Bender III.	Finished	3	4	1	
4	Emma Wallace	1	6	2	0	Moved from the District																	5	19	Baldwin Bender IV.	Finished	5	6	1	
5	Marie Eveland	1	7	39	3	Moved from the District																	7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Story of our Country	11	4	5		
6	Charles Keplar	1	8	82	2	Moved from the District																	1+2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 33.	Supplementary Books	2	3	1		
7	Roy Ladendorff	2	7	126	2														7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Course of Study	3	5	6	1					
8	Helma Enke	2	8	41	3														7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Language or Grammar	1	2	3	1					
9	Melvin Drewel	2	7	94	8	Moved from the District																	3	12, 13, 14, 15, 16, 17, 18, 33.	Course of Study	1	153	3	4	1
10	Cleo Keplar	2	9	84	2	Moved from the District																	5	19	Story and Geography	1	151	5	6	1
11	Billy Wallace	2	10	172	0	Moved from the District																	7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Story of our Country	142	192	7	8	1
																			1	1, 2, 3, 4, 5, 6.	Numbers or Arithmetic	2	01	263	1	2	1			
12	Alma Sauerwein	3	9	157	19	95	96	87	89	88	92								2	7, 8, 9, 10, 11.	Study and other books	2	3	1						
13	Hazel Perrine	3	10	137	3	92	86	87	82	86	88								3	12, 13, 14, 15, 16, 17, 18, 33.	Smith's Primary	1	171	3	4	1				
14	Ralph Perrine	3	12	86	0	74	75	75	88	75	75								5	19	Smith's Practical	1	100	5	6	1				
15	Neoma Wells	3	8	144	0	74	92	86	86	92	86								7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Smith's Practical	354	483	7	8	1				
16	Roscoe Enke	3	10	42	0	64	67	52	61	67	64								all	1 - 33	Palmer method	No	31	not promoted						
17	George Keplar	3	12	36	0	Moved from the District																	3	12, 13, 14, 15, 16, 17, 18, 33.	Overton's Primary	7	139	3	4	1
18	Lola Wallace	3	15	22	1	Moved from the District																	5	19	Overton's Intermediate	7	175	5	6	1
33	Laura Drewel	3	9	13	0	Moved from the District																	7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Overton's Advanced	351	570	7	8	1
19	Verna Sauerwein	5	11	152	25	93	93	88	74	94	89	77							5	19	Tarr and									
																			7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	McMurray I	86	230	5	6	1				
20	Arnold Loebel	7	15	99	0	89	95	86	91	86	88	87	81	88	88					7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Brigham and McFarlane II			7	8	1			
21	Earl Bruckert	7	15	136	1	88	92	87	90	92	86	89	80	85	87						History of U. S.									
22	John Sauerwein	7	14	122	10	90	89	88	90	89	85	88	84	87	91				7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Woodburn and Moran	1	219	7	8	1				
23	Albert Bruckert	7	13	152	0	89	92	87	92	96	85	87	88	88	92						History of Illinois	Making of Various								
24	Oscar Bunte	7	14	147	1	92	93	88	92	96	88	91	85	88	92				7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	Ill. by Mather	chapters	7	8	1					
25	Lester Turner	7	12	135	0	93	91	86	83	84	87	86	88	87	91						Civics	My Country								
26	Anna Keefe	7	14	150	1	92	94	85	89	96	82	82	81	80	86				7	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32.	by Trace Turkington	1	183	7	8	1				
27	Esther Loebel	7	13	140	0	92	94	88	91	92	83	89	83	85	90						Music									
28	Alma Farges	7	12	141	3	98	95	90	87	94	91	90	90	92	92															
29	Maretha Enke	7	13	44	0	90	98	87	87	90	88	87	86	80	89						General Exercise	Reading of stories and								
30	Verna Enke	7	12	43	0	93	98	93	90	90	94	94	93	85	89				all	1 - 33.	Current Events									
31	Sadie Perrine	7	15	103	0	87	91	85	78	86	80	79	74	75	81															
32	Henry Farges	7	14	45	4	Dropped from Membership																								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	20	7	Arithmetic
9:50	10	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	15	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Orthography
1:20	10	1	Reading
1:30	10	2	Reading
1:40	15	all	Writing
1:55	15	7	Geography
2:10	10	3	Reading
2:20	10	5	Geography
2:30	15	all	Recess
2:45	15	1-2	Language & N. S.
3:00	15	7	History
3:15	15	5	Language & Phy.
3:30	15	3	Language & Phy.
3:45	15	7	Physiology & Civics
4:00	.....	all	Dismissal

Teacher's Summary for Period Commencing Sept. 4th, 1922 and Ending May 5th, 1923

School was in Session 161 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 15, Girls 18, Total 33
 Total days attendance, Boys 1405, Girls 1495, Total 2900?
 Average daily attendance, Boys 9+, Girls 9+, Total 18+.
 Number of days absent, Boys 56.3, Girls 37.2, Total 93.5
 Number of cases tardiness, Boys 30, Girls 58, Total 88
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library eighty
 Value of school library \$30
 General condition of library books Poor
 General condition of school room Good
 Number of trees on school ground in thrifty condition One
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$71
 Number of Visits, Superintendent 0, School Officers 1, Others 6.2, Total 6.3
 General Remarks

I hereby certify that the above report is correct

Felda L. Cooper

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 165 State of Illinois County of Macoupin
For the term commencing September 2nd 1924, and ending May 5th 1925 School was in Session 165 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Claribel Seim Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Teacher						BRANCHES													Other Credits		SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Orthography	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																									FROM	TO	FROM YEAR	TO YEAR		
1	Charlotte Enke	1	5	164	0	85	85	84	84															Reading				1	2	8
2	Lester Enke	2	6	165	0	89	99	87	90	80														1- Baldwin Reader	1					
3	Harold Wood	2	7	126	7	88	96	86	93	80														2-3-4-5 Baldwin Reader	Finished					
4	Marie Ladendorff	2	6	161	15	88	99	88	93	83														6-7-8-9-10 Baldwin Reader	158	362	2	3	8	
5	Inula Enke	2	8	165	0	87	97	86	91	80														11-12-13 Story Hour Reader	Finished					
																								Spelling				2	3	8
6	Roscoe Enke	5	12	127	1	85	93	83	90	83	82	81												1-25 Words from Readers						
7	Thelma Enke	5	10	165	0	82	94	81	81	81	77	76												7 Orthography of Word Analysis	13	65				
8	Roy Ladendorff	5	9	162	16	84	93	83	87	83	82	83												1-2 Followed Course of Study						
9	Alma Sauerwein	5	11	161	41	91	99	92	93	88	89	89												5 Lessons in English	1	151				
10	Russell Wood	5	10	135	8	83	89	83	87	83	79	80												7 English Grammar	Followed Course					
																								Numbers or Arithmetic						
11	Harry Bruckert	7	13	156	12	86	90	88	91	83	85	85	87	89	89									1-2 Followed Course						
12	Verna Sauerwein	7	13	159	38	87	94	82	76	89	83	83	82	85	88									4 7-8-10 Everyday Arithmetic	103	217				
13	Evelyn Wood	7	14	136	8	85	90	84	85	90	83	88	81	85	88									5 Intermediate	1	138				
																								7 6-9 Everyday Arithmetic	Finished					
																								Smith's Practical Arithmetic						
																								Writing						
																								Palmer Method Writing						
																								Physiology and Hygiene						
																								Davidson's						
																								5 Human Body and Health	9	133				
																								7 Overtone's Physiology	Followed Course					
																								Geography						
																								5 First Book - Essentials of						
																								Geography Brigham & Harlan	1	145				
																								7 Second Book - Essentials of						
																								Geography Followed Revised Course						
																								History of U. S.						
																								7 Elementary American History						
																								Government Woodburn & Moran	1	230				
																								History of Illinois						
																								Civics						
																								7 My Country Trace Turkington	1	183				
																								Music						
																								General Exercise						
																								Agriculture						
																								Household Arts						
																								Drawing						
																								English						
																								Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Numbers
9:20	15	2	Numbers
9:35	20	7	Arithmetic
9:55	10	5	Spelling
10:05	15	7	Reading
10:20	10	5	Physiology
10:30	15	All	Recess
10:45	10	1	Spelling
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	15	7	Grammar
11:30	15	4	Arithmetic
11:45	15	7	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	All	Opening Exercises
1:10	15	7	Orthography
1:25	10	1	Reading
1:35	15	2	Reading
1:50	10	All	Writing
2:00	15	7	Geography
2:15	15	5	Geography
2:30	15	All	Recess
2:45	15	42	Language
3:00	15	7	History
3:15	10	5	Language
3:25	10	5	Arithmetic
3:35	10	All	Study Period
3:45	15	7	Physiology or Civics
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 2nd 1924 and Ending May 5th 1925School was in Session 165 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
Whole number of pupils enrolled, Boys 6, Girls 7, Total 13
Total days attendance, Boys 87 1/2, Girls 111, Total 198 1/2
Average daily attendance, Boys 5, Girls 6, Total 11
Number of days absent, Boys 11 1/2, Girls 47, Total
Number of cases tardiness, Boys 44, Girls 102, Total 146
Number neither absent nor tardy, Boys 1, Girls 2, Total 3
Number volumes in school library 93
Value of school library \$50
General condition of library books Fair
General condition of school room Fair
Number of trees on school ground in thrifty condition 5
Condition of out buildings, Boys' Good
Condition of out buildings, Girls' Good
Condition of Coal House Good
Teacher's salary per month, \$ Seventy-five
Number of Visits, Superintendent 1, School Officers , Others 24, Total 25
General Remarks

I hereby certify that the above report is correct

Charibel Seim

TEACHER.



State of Illinois

[illegible]

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Pleasant Hill No. 165 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	0	1	1	2	2	2	1	1	3	0	0	4	6	0	1					12	14

(3.) Length of school year in months: Seven Actual number of days school was in session: 144

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men 0 Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? Yes If not a graduate, have you attended a State Normal School? Yes A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$ — Women, \$ 45 Total, \$ 45
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled.....

(16.) Number of school houses..... One Public 1 Rented..... Total 1(17.) Number of seats or sittings for study (capacity)..... Thirty-six 36

(18.) Value of school property:

(a) Sites and buildings..... \$ 1400.00(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200.00Total..... \$ 1600.00(19.) How many years have you taught in this district? 1 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed..... None Men None Women None Total None(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 320.00(22.) Amount of bonded indebtedness, July 1, 1913..... \$ None(23.) Number of volumes in library exclusive of supplementary reading books for class use.. Seventy-three 73(24.) Number of private schools in the district: None(a) Number of teachers employed..... Men 0 Women 1 Total 1(b) Number of pupils enrolled..... Boys 12 Girls 14 Total 26(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys..... Girls..... Total None(26.) Amount of endowment or permanent fund belonging to this district..... \$ None(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 15, 1913.Clara D. Priess
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Pleasant Hill Dist. No. 165, Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	1		1		3	1			3	4			3	5								
Total: Elementary.....												14	11	Secondary (High).....									

3. Length of school year in months: Seven Actual number of days school was in session: 148

4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district. One
5. Number of eighth grade graduates or promotions.....
6. Number of elementary pupils paying tuition..... None
7. Number of high school graduates.....
8. Number of high school tuition pupils.....
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....
- | MALE | FEMALE | TOTAL |
|------|--------|-------|
| | 1 | 1 |
| | | |
| | | |
| | | |
| | | |
| | 1 | 1 |
| | 1 | 1 |
12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school? One If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 315; Total, \$ 315
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled..... 2983
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 36
18. Value of school property:
(a) Sites and buildings..... \$ 1
(b) Equipment (furniture, library, apparatus, etc.).....
Total..... \$.....
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0
21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....
22. Amount of bonded indebtedness, July 1, 1914..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 76
24. Number of private schools in the district:.....
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....
26. Have you any departmental teachings below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
4		3	3			1		3	1			4	7			2	1						
Total: Elementary.....												15	11	Secondary (High).....								2	1

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls 1 Total 1
3. Length of school year in months: Seven Actual number of days school was in session: 145
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary pupils paying tuition..... Boys..... Girls 1 Total 1
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys 1 Girls 1 Total 2
9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college?.....
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.....; Total, \$ 350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2835
16. Number of school houses:..... Public..... 1..... Rented..... Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....
18. Value of school property:
(a) Sites and buildings..... \$ 500
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 25
Total..... \$ 525
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? 1.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0..... Physicians? 0..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion? 0..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed? 0..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 76
24. Number of private schools in the district? 0..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? 760..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Pleasant Hill.....School

Dist. No. 165.....Macomb.....County,

Illinois, for school year ending June 30, 1915.

School closed.....April 19, 1915.

Made by

Mayme A. Connell.....Teacher or Principal.

Filed

May 12, 1915.

H. W. S. Clerk or Sch. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
14	10	24

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
14	10	24

Date of Census:

June 30, 1916.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	3	2		4	1					4	1			2	5	14	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: 8 Actual number of days school was in session: 179
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 5 Total 6
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? none A College only? none
A Normal School only? none A four-year High School only? yes If not a graduate, how many have attended a college? 0
A State Normal School? 0 A High School? 0
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 320.00; Total, \$ 320.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3258 days
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed.....
16. Number of school houses: One Public yes Rented no Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 36
18. Value of school property:
- (a) Sites and buildings..... \$ 600
- (b) Equipment (furniture, library, apparatus, etc.)..... \$ 200
- Total..... \$ 800
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 year 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 500
22. Amount of bonded indebtedness, July 1, 1916..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 75
24. Number of private schools in the district? one Number of teachers employed? one Men?..... Women? 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 14 Girls? 10 Secondary Grades (9th to 12th): Boys? none Girls? none College Grades (13th to 16th): Boys? none Girls? none
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ none
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....		/			\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over				

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school.

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Pleasant Hill Dist. No. 163 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
31	15	46

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
24	12	36

Date of Census: June 1917

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	1			2	4	4		2	1					4	2			14	8

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. none Boys Girls Total
3. Length of school year in months: eight Actual number of days school was in session: 163
4. Number of vacancies caused by death? none Resignation, etc? none Change of teachers for spring term? none Total
5. Number of eighth grade graduates or promotions. none Boys Girls Total
6. Number of elementary tuition pupils attending this school. none Boys Girls Total
7. Number of high school graduates. none Boys Girls Total
8. Number of high school tuition pupils attending this school. none Boys Girls Total
9. Superintendents who do no teaching (applies to grade schools only). Men Women Total
- 9a. Principals and Supervisors who teach less than half time (grade schools only). Men Women Total
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? A Normal School only? A four-year High School only? yes If not a graduate, how many have attended a college? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 360.00; Women, \$ 360.00; Total, \$ 360 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled. 3272
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. none Total amount contributed
16. Number of school houses: one Public Rented Total
17. Number of sittings for study (capacity) (double seats to be counted as two sittings). 32
- *18. Value of school property: (a) Sites and buildings. \$800.00 \$800.00 (b) Equipment (furniture, library, apparatus, etc.). \$200.00 200.00 Total \$1000.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? Physicians? Number of pupils examined for physical defects or contagion? none Number found affected? Number of homes visited by nurse or inspecting officer? Promotion of attendance: Number of truant officers employed? none Men Women Amount paid truant officers? Number of children not attending school between the ages of 7 and 14? none 14 and 16? Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none
- *21. Amount of all taxes levied for school purposes, made August 1916. \$550.00 \$550.00
- *22. Amount of bonded indebtedness, July 1, 1917. none
23. Number of volumes in library exclusive of supplementary reading books for class use. 88
24. Number of private schools in the district? none Number of teachers employed? Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 14 Girls 8 Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys none Girls none Total
26. Have you any departmental teaching below the high school? no If so, which years?
- *27. Amount of endowment or permanent fund belonging to this district (not township fund). nothing \$ (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Shawnee Hill School
Dist. No. *160*, *Macoupin* County,
Illinois, for school year ending June 30, 1917.
Building is in Township *7* Range *8*

School closed *May 3* 1917
Made by *Elizabeth C. Kover*
Teacher or Principal
Barker Hill, Ill. P. O.

Filed *June 4* 1917.
Mrs. H. Solomon
Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Pleasant Hill Dist. No. 16.5 Macoupin County, Illinois

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2.																		
Secondary (High)																		
	9th Yr.		10th Yr.		Total		Grand Total											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Girls									

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, none Boys none Girls none Total none
3. Length of school year in months: eight Actual number of days school was in session: 165
4. Vacancies of teachers caused by death: none By resignation: none By change for spring term: none Total: none
5. Number of eighth grade graduates or promotions: six Boys: 4 Girls: 2 Total: 6
6. Number of elementary tuition pupils attending this school: none Boys: none Girls: none Total: none
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? yes A College only? yes A Normal School only? yes A four-year High School only? yes If not a graduate, have you attended a college? yes A State Normal School? yes A High School? yes
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 440.00; Women, \$ 440.00; Total, \$ 880.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 2992
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. no Amount contributed this year: none
16. Number of one room school houses in the district: one Public: one Rented: none Total: one
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 28
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? none 2 yrs.? none 3 yrs.? none 4 yrs.? none 5 yrs.? none 6 yrs.? none 7 yrs.? none 8 yrs.? none 9 yrs.? none 10 yrs.? none 11 yrs.? none 12 yrs.? none 13 yrs.? none 14 yrs.? none 15 yrs.? none 16 yrs.? none 17 yrs.? none 18 yrs.? none 19 yrs.? none 20 yrs. or more? none (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use: 72
24. Number of private schools in the district: none Number of teachers employed? Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? none Girls? none Secondary Grades (9th to 12th): Boys? none Girls? none College Grades (13th to 16th): Boys? none Girls? none
28. Salary: none

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

.....*Pleasant Hill*..... School

Dist. No. *165*., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township.....*7*.... Range...*8*.....

School closed*May 3*..... 1918

Made by *Elizabeth Groves*
Teacher.

.....*Bunker Hill*..... P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of Pleasant Hill School Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 16 1/2 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment		1	1		1		2	1	3	2	1		1		4				11	6

*2. Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 3 Total 4

*3. Length of school year in months: eight Actual number of days school was in session: 143

*4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college? one A State Normal School? one A High School? one

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....

*13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 600.00; Total, \$.....

13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).

*14. Total days attendance of all pupils enrolled in both elementary and high school.....

14a. Of all high school pupils (above 8th grade).....

*15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$.....

*16. Number of school houses in the district: one Public one Rented..... Total.....

16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

17. Number of sittings for study. (Double seats to be counted as one sitting) 24

*19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?..... 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?..... 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?..... 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)

*20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....

*23. Number of volumes in library exclusive of supplementary reading books for class use 75

*24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 11 Girls? 6 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

26a. Number of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY					ELEMENTARY					SECONDARY				
SALARIES.		Men	Women	Men	Women	SALARIES.		Men	Women	Men	Women	Men	Women	Men	Women				
Less than \$200						\$1,200 to \$1,299													
\$200 to \$299						\$1,300 to \$1,399													
\$300 to \$399						\$1,400 to \$1,499													
\$400 to \$499						\$1,500 to \$1,599													
\$500 to \$599						\$1,600 to \$1,699													
\$600 to \$699						\$1,700 to \$1,799													
\$700 to \$799						\$1,800 to \$1,899													
\$800 to \$899						\$1,900 to \$1,999													
\$900 to \$999						\$2,000 to \$2,499													
\$1,000 to \$1,099						\$2,500 to \$2,999													
\$1,100 to \$1,199						\$3,000 and over													
Total (same as Item 11)																			

(15595-35m)

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *7* Range *8*

School closed *May 2* 1919
Made by

Elizabeth Brown
Teacher or Principal
Bunker Hill P. O.

Filed *June 1* 1919
H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	2			1	1	2	2	2	1			4	1		

Enrollment	Secondary (High)									
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys _____ Girls _____ Total _____
- *3. Length of school year in months: 8
Actual number of days school was in session 175
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions _____ Boys 1 Girls _____ Total 1
- *6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women _____ Total _____
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____
- *11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____
A Normal School only? _____ A four-year High School only? 1 If not a graduate, how many have attended a college? 1 A State Normal School? 1 A High School? 1
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600.00; Total, \$ 600.00
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2521
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____
- *16. Number of all public school houses in the district: 1 Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 24
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? _____
3 yrs? _____ 4 yrs? 1 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? 3 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 70
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? 12 Girls? 9 Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. *168* County. *Illinois*, for school year ending June 30, 1920.

Building is in Township *7* Range *8*

School closed *May 7* 1920
Made by *Elizabeth Groop*
Teacher or Principal.

P. O. _____

Filed *July 3 1920* 1920
Geo. W. Seligson Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		1	2	1	2			1	1	1	3		2			8	10

*2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district. Boys 0 Girls 0 Total 0

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 160

*4. Total days attendance of all pupils enrolled in both elementary and high school. 2150

4a. Of all high school pupils (above 8th grade)

*5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

7. Number of high school graduates. Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching. Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men 1 Women 1 Total 2

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 0 Women 0 Total 0

11a. Total number of high school teaching positions (show only the actual positions) Men 0 Women 0 Total 0

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 1 A College Only 0 A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College 1 A State Normal School 0 A High School 0

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School 0 A College only 0 A Normal School only 0 A four-year High School only 0 If not a graduate, how many have attended a College 0 A State Normal School 0 A High School 0

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 680; Women \$ 0 Total, \$ 680

15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women \$ 0 Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: 1 Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only. Public 0 Rented 0 Total 0

*18. Number of sittings for study: (Double seats to be counted as one sitting) 30

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 0 2 yrs. 0 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use. 40

*26. Number of private schools in the district 0. Number of teachers employed 0. Men 0 Women 0. Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0. Secondary Grades (9th to 12th): Boys 0 Girls 0. College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0. Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0. Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	1				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

Teachers' Annual Report

FOR

Pleasant Hill School
Dist. No. 165 Macomb County,
Illinois, for school year ending June 30, 1921.
Building is in Township 7 Range 8

School closed May 5 1921
Made by Chester School
Teacher or Principal.

P. O.
Filed May 9 1921
W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Pleasant Hill Dist. 165 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	0	0	2			1	4			1	1			4	3	9	10

2. Enrollment	Secondary (High)											
	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0 Girls.....0 Total.....0

3e. Length of school year in months.....8

3f. Actual number of days school was in session.....167

4. Total days attendance of all pupils enrolled in both elementary and high school.....2622

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below).....1568+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls.....1 Total.....1

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a

room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be

more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....

A Normal School only..... A Four-year High School only.....one If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will

not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a

College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....0 by resignation.....0 by change for spring term.....0 Total.....0

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$568.00 Total, \$568.00

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position

at end of term.)

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....one; Amount contributed

this year, \$5.00

17. Number of all public school houses in the district..... Public.....one Rented..... Total.....one

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (Double seats to be counted as one sitting)

20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....one 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should

equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use.....seventy

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils

enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed.....0 Physicians.....0 Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion.....0 Number found affected.....0 Number of homes visited by

nurse or inspecting officer.....0

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and

placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		one			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. 165 Macomb County, Illinois, for school year ending June 30, 1922.

Building is in Township 7 Range 8

School closed May 6th, 1922 Made by

Zelda L. Cooper Teacher or Principal
Pleasant Hill, P. O.

Filed May 12, 1922

W. M. Sallman Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Pleasant Hill Dist. 165 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	5	4	1	3	5			1				7	6			15	18

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 4 Total 5
- * 3a. Length of school year in months eight
- * 3f. Actual number of days school was in session 161
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2900
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 18
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 3 Girls 2 Total 5
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only one If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 568 Total, \$ 568
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district one Public one Rented..... Total one
- * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 28
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs one
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 20
- * 26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....			one		\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Pleasant Hill

School

Dist. No. 165 Macoupin County, Illinois, for school year ending June 30, 1923.

Building is in Township 7 Range 7

School closed May 5th, 1923

Made by

Jelda L. Cooper

Teacher or Principal

Pleasant Hill, Ill.

P. O.

Filed

1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School _____ Dist. No. _____ County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1			1	1	2				2				4	3	8	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months 8
- * 3f. Actual number of days school was in session 168
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 2362
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13.467
- * 4b. Total days attendance of all high school pupils (above 8th grade) _____
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 4 Girls 3 Total 7
- * 6. Number of elementary tuition pupils attending this school _____ Boys 8 Girls 8 Total 16
- * 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- * 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- * 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- * 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1
- * 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College 4? A State Normal School yes? A High School _____?
- * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600 Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- * 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- * 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 28
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 93
- * 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women 1 Number of pupils enrolled in elementary grades (1st to 8th): Boys 8 Girls 8 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- * 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training , Sewing , Cooking; (h) Transportation furnished by district. Yes , No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Cheasant Hill School

Dist. No. *165* County, *Illinois*, for school year ending June 30, 1924.

Building is in Township *7* Range *8*

School closed *May Seventh* 1924
Made by *May*

Hazel L. Moore
Teacher or Principal
Bunker Hill, Ill. P. O.

Filed *May 9* 1924
George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					1	2	2				3	2			1	2			6	7

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys _____ Girls _____ Total _____
- * 3a. Length of school year in months 8
- * 3b. Actual number of days school was in session 165
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1982
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 1.2
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- * 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- * 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600 Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 28
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 93
- * 26. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- * 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Pleasant Hill School

Dist. No. 165 Macoupin County, Illinois, for school year ending June 30, 1925.

Building is in Township 7 Range 8

School closed May 5th. 1925
Made by

Charibel Lewis
Teacher or Principal

Pleasant Hill, Illinois P. O.

Filed May 9, 1925
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Pleasant Hill Dist. 165 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						1	2	2	2	1	2				1		7	8

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- 3a. Length of school year in months 9
- 3f. Actual number of days school was in session 165
- 3g. Number of days when fewer than 5 pupils were present 0
4. Total days attendance of all pupils enrolled in both elementary and high school 2211
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 13
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 3 Total 4
6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600; Total, \$ 600
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5
17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) 28
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. X
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use 93
26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)---									

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1	0	2	1	5	5	3	1	4	0	21

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 0 High School 0
2. Length of school year in months 8
- 2a. Actual number of days school was in session 181
3. Total days attendance of all pupils enrolled in grades one to eight inclusive 3259
- 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 20.24
- 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 32.59
- 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 20.24
- 3b. Total days attendance of all pupils enrolled in high schools
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
4. Number of eighth grade graduates or promotions Total 0
5. Number of elementary tuition pupils attending this school Total 0
6. Number of high school graduates (Four year) Boys Girls Total
7. Number of high school tuition pupils attending this school Total
8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1
- 8a. Number of school buildings in the district used by high school Public Rented Total
14. Number of libraries 1
- 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 122
16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only) Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only) Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Pleasant Hill School
District No. 165 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 7 Range 8

School closed April 28, 1944
Made by Nellie Wize
Teacher or Principal
Bunker Hill P. O.

Filed May 1, 1944
W. L. Macoupin Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1		2	2	3	2	5	3	1	4	22

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 160

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 3258

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 20.36

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 3258

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 20.36

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 4

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)

Number of pupils examined for physical defects or contagion 1 Number found affected 1 Number of homes visited by nurse or inspecting officer 1

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Crescent Hill School

District No. 165 County, Illinois, for school year ending June 30, 1945.

Building is in Township 7 Range 8

School closed April 30, 1945

Made by

Helene Meyer
Teacher or Principal

Bunker Hill P. O.

Filed

_____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	1	0	3	2	2	3	2	5	3	0	0	20

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 3033
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 18.38
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 3033
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 18.38
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 0 Total 0

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 139

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys Girls Secondary Grades (9th to 12th): Boys Girls

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 physicians, \$ 0
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ 0
(Dollars only)

Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Pleasant Hill School
District No. *165* Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township *7* Range *8*

School closed *May 21*, 1946

Made by *Heidi Mize*
Teacher or Principal
Bunker Hill, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
0	1	0	0	2	4	2	3	3	2	6	3	0	25

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 0 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3930
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 23.81
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3930
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 23.81
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 3 Total 3

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1

8a. Number of school buildings in the district used by high school Public 0 Rented 0 Total 0

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 155

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required of all pupils at least once every 4 years? (Yes or No). No. of students given physical exam. this year NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled Epileptic Cardiac T. B. (Active)

 T. B. (Arrested) Deaf Hard of Hearing Blind Vision Speech

 NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision

Hearing Speech Other physically handicapped

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
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Teacher's Annual Report

FOR

Pleasant Hill

School

District No. 165 Macoupin County, Illinois, for school year ending June 30, 1947.

Building is in Township 7 Range 8

School closed April 30, 1947

Made by Nellie Mize

Teacher or Principal Bunker Hill, Ill. P. O.

Filed _____, 1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Pleasant Hill Dist. No. 165 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	0	1	2	4	2	3	3	2	7		24

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 1 High School 0

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 3655
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 22.15
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 3655
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 22.15
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than $\frac{1}{2}$ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6a on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 6 Total 6

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? Elementary High School

* 14. Number of libraries 1 14a. Number of volumes in libraries 175

16. No. of private schools in district, Elementary Secondary Total

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____

(Yes or No)

No. given physical exam. this year _____

No. truant officers paid by district _____

Age certificates issued _____

No. Enrolled in Special Educational
Classes in Your District

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

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Teacher's Annual Report

FOR

Pleasant Hill School

District No. *103* Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township *7* Range *8*

School closed *April 30th*, 1948

Made by *William R. Mize*
Teacher or Principal
Bunker Hill, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Pleasant Hill Township Bunker Hill
 Name of Teacher Alice Govan P. O. Address " Tel. No. "
 Pres. School Board Wm. Bunte P. O. Address " Tel. No. "

School Building:

General Repair Good
 Paint "
 Inside Decoration "
 Light "
 Heat "
 Ventilation "

School Grounds:

Clean O. K.
 Drainage O. K.
 Room for Play O. K.

Well Water:

Well Closed Yes.
 Water Not tested.
 Fine new school.

Toilets: O. K.

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disseased Enlarged Out	Teeth: Normal Disseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
9										
Name of Child										
Roscoe Euke	15	8	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	Charles Bunker Hill
Thelma	13	7	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	
Trula	11	5	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	
Lester	9	5	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	
Charlotte	8	4	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	
Linda Bixen	13	7	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	Wm. Bunker Hill
Roy Ladendorff	12	7	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	Charles Bunker Hill
Marie	9	5	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	
Edward Zarges	12	8	E G F P Y N N D E O N D F G I	L 20-20 R " "					PN PO Tel.	Mary Bunker Hill.
			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
Estimated			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
1927			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	

County Physician's Rural School Report

Name of School Pleasant Hill Township Bunker Hill

Name of Teacher Viola Bunte P. O. Address Bunker Hill Tel. No. Yes ^{B.H.}

Pres. School Board Antone Bruckert P. O. Address " " Tel. No. Yes

[illegible]

DISTRICT 165, PLEASANT HILL

BOARD OF DIRECTORS

Earl Bruckert, Pres.	Bunker Hill
Oscar Bunte, Clerk	Bunker Hill
Albert J. Rust	Bunker Hill

September 20, 1943

Mr. Oscar Bunte, Clerk
District 165
Bunker Hill, Illinois

Gentlemen:

On September 17 I visited your school at Pleasant Hill, District 165. Your teacher, Miss Nellie Mize, has had a lot of experience and is one of our very good teachers in Macoupin County. You are fortunate to have her, as you have a pretty large enrollment. She is doing a good job with as many classes as she has in your school, where seven grades are taught.

I want to compliment you on the interest you have taken in your school to keep it on the recognized list. It is well equipped, on the whole, and is a credit to your community. As soon as you get the money, it would be well to paint and redecorate the interior and exterior. This will not only make it look more attractive, but will preserve the building. I suggest you get a cleaning solution and clean the floors; then varnish or shellac about twice a year, as most schools are doing this now and it makes the school look more homelike. The fire door should be fixed so that it will open easily in case of an emergency. Also, when you get the money, it would be nice to put some play apparatus on the playground for the children. They will appreciate it. I am glad you have been keeping up your library by ordering the Pupils' Reading Circle books each year. This is as it should be.

If we can be of any service to you at any time, please feel free to call on us.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

May 17, 1939

Subject: Schools-

Macoupin County
Pleasant Hill School, Dist. #165
Inspection report

Board of Directors, Att: Albert J. Rust, Clerk
School District #165
Pleasant Hill, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Pleasant Hill School, District #165, Macoupin County made May 3, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste purpase, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste purpase which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seals and vaults, the non-self closing lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on pages of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste purpase away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
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3. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they are absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

WJH/er

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Earl H. Korstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

RECORDED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filing in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Pleasant Hill Dist. No. 165 County Macoupin Date Sept. 7.

Assessed Valuation \$9688.00 Tax Rate: Educ. \$1.00 Bldg. none Special aid: Yes ☒ No ☐

1st. Teacher Nellie R. Mize Address Bunker Hill

Years in this school 2 in other schools 26 Type of Certificate Limited S. Elem.

Salary this year \$1000.00 Salary last year \$880.00 Years of Training 2

Date of last credits earned 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? 11 more

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Oscar Bunte Address Bunker Hill, Illinois

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holi- days and institute days:
by Grades	<u>2</u>	<u>2</u>	<u>3</u>	<u>2</u>	<u>5</u>	<u>3</u>		<u>4</u>	<u>21</u>	Last Year <u>161</u> This Year <u>161+</u>

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

		(Please Check)					REMARKS
		A	B	C	D	E	
I. BUILDING AND GROUNDS							
1. School grounds landscaped			✓				
2. Ample playground space		✓					
3. Building painted on outside				✓			
4. Building in good repair		✓					
5. Cloakrooms provided		✓					
6. Safe and sanitary water supply		✓					
7. Toilet and lavatory facilities				✓			
8. Walls and ceiling decorated and clean		✓					
9. Adequate window space		✓					
10. Light from left (or left and rear)		✓					
11. Adjustable window shades			✓				
12. Condition of floors		✓					
13. Approved heating system		✓					
14. Means of humidifying the air			✓				
15. Means of proper ventilation			✓				
16. Blackboards and bulletin boards		✓					
17. Adequate floor space		✓					
18. Safety against fire		✓					
II. EQUIPMENT AND SUPPLIES							
1. Library facilities & materials		✓					
2. Tables and chairs		✓					
3. Adequate maps and globes				✓			
4. Provisions for storage of supplies		✓					
5. Approved musical instruments			✓				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----		✓				
7. Movable, adjustable seats-----	✓					
8. Audio-Visual aids-----					✓	
9. Adequate play equipment-----			✓			
10. Janitorial supplies and housekeeping-----	✓					
11. Framed art pictures-----		✓				
12. First aid kit-----			✓			
13. Thermometer properly placed-----	✓					
14. Clock in good repair-----	✓					
15. Flags properly displayed-----	✓					
16. Textbooks and supplementary readers-----	✓					
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----	✓					
3. Professional Interest and Growth-----	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter-----	✓					
2. Pupil Activities-----	✓					
3. Subject matter made meaningful-----		✓				
4. Follows State and County Plans-----	✓					
5. Health & Phys. Ed. Program-----	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center-----	✓					
2. P.T.A. or Community Club-----				✓		
VI. GENERAL ESTIMATE OF SCHOOL						
✓						

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? —

Does school have a radio? No Artificial lighting? Electric

Warm lunch program? No Explain No equipment for heating

Special health program? Yes Explain P.E. + Health studies

Are there insect screens for doors and windows? No

Improvements Since Last Year

Interior decorated, floor sealed.

Needed Improvements

Status last year: R. ✓ PR. _____ Non. R. _____ Date: Sept. 15, 1944

Signed: Nellie Mize
Teacher

Signed: Oscar Bunte
Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
Co. Supt. of Schools

Signed: _____
Asst. Supt. of Pub. Inst.

Teachers at Pleasant Hill School, Rust Road
Bunker Hill, Ill. 62014

Mary R. Weise Jan 18, 1907-08
Hulda Barth Ladendorff 1908-1910

Zelda Cooper
Hazel Moore
Clarabell Seim Walter
Alice Goran
Viola Bunte Henke
Lois Williams Welch
Elizabeth Sutton
Marie Ladendorff Kampwerth 618/585-3435
Freda Kierle
Nellie Mize
Jean Behrens
Marilyn Rust Bertels