Pleasant Hill #165

(Bunker Hill Township)



District <u>90./65</u> Township of Bunker Will Of School in County of Macoupin For the term commencing Sept. 19*08* Hulda Barth. Teacher SYLLABUS OF CLASSES REMARKS ON No. Age Closed Last Term INDIVIDUAL PUPILS Pupils in each class Text Book Yr. Mo. (by number) Gladys Moore. Bertha Bruckert. 6 READING Baldwin's Ь Joseph Haneghan. Readers. 6 May Turner, Mary Fensterman. SPELLING The Modern Kittil Keefe. Helen Moore. Spelling Book. Elsie Saurwin, Russel Jimmerman. 8 Henry Rost. Missed three weeks. sick. 8 GRAMMAR Robert Haneghan. 8 Ester Langacher. 9 Parid Keefe. LANGUAGE Hazel Moore 10 Velma Smith. 10 Clara Gensterman. 10 ARITHMETIC Harry Haneghan. Whites 10 arithmetic. Loretta Kelle, // Virginia Goodwin. 4 Walter Sauerinin. // WRITING Frank Jimmerman. 11 Entered school Oct. 5 Elmer Turner. 13 Entered school Oct. 26 Paul Saurivin. 13 23 PHYSIOLOGY AND albert Rust. 13 HYGIENE Has come only three days & John Goodwin. Overtoris Charlie Rost. Physiology. Missed Three weeks sick vanced and Elementory Geography. U.S. HISTORY HISTORY OF ILLINOIS CIVICS MUSIC AGRICULTURE HOUSEHOLD ARTS ALGEBRA ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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	TIM	E		,		TI	ME	_	SS	AFTERNOON SUBJECTS	
	From	То		Class	FORENOON SUBJECTS	From	Tο		Class	AFTERNOON SUBJECTS	
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	9:05	,	9:30		Primary Reading Classes.	1:30	//	1140	2	a. Grammar.	
		.,		1140 " 1:50 B. Gra						B. Grammar.	
	9:30	11	9:40) }	Fourth Reader. 1:50 " 2:00 Lange					Language.	
	9:40	"	9:55		Fifth Reader.	2:00	11	2:/0	,	a. Physiology.	
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	10:10 ,, 10.				B. History. *	2:20	"	2:30	2	C. Physiology.	
	10:25	11	10:40) !	Recess.	2:30	"	2:45		Cecies.	
	10:40	"	10:55	<u> </u>	Primary number class.	2:45	"	3:00		Orimary Physiology.	ļ
	10:55	"	11:10		a. Reading.	3;00	4	3:/5		a. Geography.	
	11:10	"	11:20	1	B. arithmetic.	3:15	Ħ	3:2:	5	B. Lebgraphy.	i
	11:20	′′	1/:36	1	a. History.	3:25	11	3:3:	5	Oral Geography.	
	11:35	11	11:45		to arithmetic.	3:35	"	3:4	5	a. Spelling Coldes.	
	/1:45	- //	12:00	! ? !	Writing and Braining.	3:45	"	3:50	0	B. Spelling lolass.	
	12:00	"	1:00		Moon.	3:5	"	3:5:	5	lo. & pelling Class.	ĺ
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	51 EC17	AL REI OR I	ý.
Give general condition of	of your schoolroom with	regard to cleanliness,	desks, stove, windows and decorations
The walls need	kaberingand	plastering H	Desley are good. Store is
good. Windows has	re some broken	lights. Decorati	one are not nice as Lar.
No. volumes in library 70	General condition of libra	ry books They have t	insare not nice so far vien well kept. Do you keep a
Library Record? (Jes.	Have you a suitable book-ca	se? Gev. Giv	ve full name of dictionary as it appears on the
cover Webster's Unabrio	lged Dict. Condition	n fair Kind of b	plackboard in use painted.
Condition fair What	is the general condition of y	0 our school grounds? <u> </u>	id.
. 0		<i>(</i>	·
No. living trees on school grounds	State co	ndition of outbuildings, Boys'	good.
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Term ends Opril 14.		190 <u>.9</u>	
Teacher's name Hulda Bo			ing Bunker Hill, Oll.
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TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Pleasant Hill District 165 Township of Bunker Hill

County of Macoupin For the term commencing Sept. 134 Darth Terms.

	· /					Hulde	u Bartlu	Teac	cher
NI-	NAMES		REMARKS ON			SYLLABUS OF CLA	SSES	PA	.GES
No.	NAMES	Age	INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
·	George Goodwin.	6	,			READING	Baldwin's.		
2	George Goodwin. Edward Bruckert.	6	*						
3	Joseph Haneglian:	8							-
4	Fred Tjarden. Clarlie Rost.	8					<u>.</u>		
		. 8	, •			SPELLING	Modern Speller.		
6	Russell Jimmerman,	9					Speller.		
8	Robert Haneghan.	10							
9	David Keefe. Walter Saverwin.	/2			-				
, 10	Henry Rost.	9				GRAMMAR	Gowdy's.		·
" #	Henry Rost. Harry Haneglian.	71					7		
12	Frank Jimmeman	12					_		
	Paul Saurevin	14				LANGUAGE	Course of Study!		
	albert-Rust.	14				,	Study!		
	Elmer Turner	14	,			,	Smith's.		
	John Goodwin.	15	*			ARITHMETIC	muus.		
//	Bertha Moore.	3-				•			
	Helen Rost.	5				,			
•	Rose Tjarden.	6				WRITING	Barnes		
2/	Gladys Moore.	7					Copy		
22	Ritty Reefe.	7					book.		
2 3	Bertha Bruckert.	7				PHYSIOLOGY AND	Overton's		
24	Helen Moore. Elsie Saverwein.	8				HYGIENE	e verions.	ĺ	i
26	Mary Feneterman.	9							
	Estherhangacher.	10							
28	Hazel Infore	_[]_				" GEOGRAPHY	natural Geog.		
29	Clara Fensterman,	11	₹			1	Geog.		
30	Velma 5 mith.	16-							
31 32	L'oretta Keefe. Virginia Goodwin	12	•			H & HISTORY	Barris		
ي کي	volgina gosawa	1				U. S. HISTORY	Barnés History.		
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9:05 9:2	5		Primary Rea	iding Classes	1:20	1:40		- 1	2 grammar.
9:25 9:3	0		Fourth Reac		1)	1:50			B Grammar.
9:30 9:4	5		B. arith. C	lass.	1:50	2:00		7	B Language.
9:45 10:0	8		$Q_{i,j}$	<i>'</i> 1 -	246	2:15		1	2 Physiology.
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10:15 10:3	0		BH istory a Reading	,, or	2:30	2:45			Recess.
			a. Reading	Class.	2.45	3:00			Primary Class.
10:30 10:4	5		Recess.	•	3:00	3:15		1	a Geography.
ס:45 וו:0	o.		Pri. no. Od	lass.	3:15	 3:3 <i>0</i>		(\mathcal{B}' , f .
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		Term Teac	her's name Huldo			1 .Address	9 00 s while	teach	sing Bunker Hill. 200
				TEACHER'S REMAR	RKS ON	CLAS	SIFIC	ATIC	Ņ
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TO THE TEACHER:

165 This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

nt Thee District 165 For the term commencing 1910 Teacher SYLLABUS OF CLASSES **PAGES** ·REMARKS ON Began No. NAMES Closed | Age Text Book Used INDIVIDUAL PUPILS. Pupils in each class Yr. Mo. Last Term (by number) READING Balduin William Soldu excellent work 2 2 6, to 20 inclusive) 2 10 Matural dy Moore 2 10 9 3 8 3 17 8 3 3 17 24 10 701.12. and 17 left 8 the 11th. directed by 2 10 district Mary Husterman 24 10. ter Jangacher ARITHMETIC 24 10 det 10 24 all gr alle 31 3 1 5 1.0 47 -WRITING .11 12 48 PHYSIOLOGY AND HYGIENE 13 48 (8,9,10,11,12,28) 6 Ó 72 (18,19,20,26) 13 26. 48 (13,15,16,17) 56 8 85. 14 natural GEOGRAPHY 10 (13,15, 20,17,18,19,20,26) 63 (21, 22,23, 24, 25, 27) I Lames U. S. HISTORY (21,22,23,24,25,27) HISTORY OF ILLINOIS (21,22,23,24,25,27) CIVICS 21,22,23,24,2529 MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

District 165 Township of County of_ For the term commencing. _191 /. Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Closed, Began This Age Pupils in each class (by number) Text Book INDIVIDUAL PUPILS Yr. Mo. Last Term Clarence Bruckert READING Baldwin 1(1,2,24), 2(7,4,5) Edward I jarden Hazel Hangghan Very poor attendance 3(6,8) 4-5(9,10,11,12,13,14) (15,16,17) 7 3. William Goodwin on part of nor. 2, 24. (18,19,20,21,22,23,23,262/5)lson 2,18, R 2 SPELLING 2 100 4-5. glady moore 8 3 15 Catural (8,9) Bercha Moore (9,10,11,12,13,14) 2 George Goodwin 3 15 (15,16,17) Edward Bruckert Eighth gr. Work (15,19,20,21,22,23,25,24,27,28) Bercha Bruckert Gowdy Ele. GRAMMAR Ischool 22 Dictures Joseph Haneghan 18,19,2027) 9. 22 MRuby Jehr Yowdy adv. (21,22,23,25,26,28) 142 9 itty A No. 12. removed to 22 LANGUAGE In borre 1 Telew another district (15, 16,17) 22 Elsie Sauerwein_ the Chriteenth 89, 10,6,11,12,13,14,3) Tictures // 31 Mary Fenderman 3/ ARITHMETIC 11 all Grades Longacher (8th) Smith 15-/ 12 31 Robert Hanelghan 12 50 excepting 18. Kussell Pimsherman Four pupile. 50 12 95 WRITING 48 David Deese 12 50 37 20. Barnes are 138 Harry Harleghan 13 21. Clara Fensterman Mat. Slaut. 13 58 22. 8 Hazel Moore 138 /3 23, PHYSIOLOGY AND HYGIENE Kose Tjarden 9 15 24. Loretta Geeje 14 38 (1,20,21,22,23,25,26,27,28) Frank Rimmerman utermed. 38 14 (15, 16, 17) Walter & Saverwein (6,8,9,11,12,13,14) 14 65 Virginia Goodwin 65 GEOGRAPHY 29. Paul Janefivein 16 (19, to 28 melusive) Jalural John Gordion (6,8,9,11,12,13,14) Barnes U. S. HISTORY Ele. Barnes 15, 16, 17) (19 to 28 inclusive) HISTORY OF ILLINOIS 19, to Senclusives) CIVICS 119 to 28 inclusive MUSIC ale AGRICULTURE HOUSEHOLD ARTS DRAWING **ALGEBRA** ENGLISH . **ENGLISH HISTORY** PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

District 165

Of School in //acoupe

Township of Tunker Hell

County of_ For the term commencing 1912 Teacher SYLLABUS OF CLASSES REMARKS ON No. NAMES Age Began Pupils in each class Text Book INDIVIDUAL PUPILS Yr. Mo. Last Term (by number) Evert Tranden Baldwins READING John Fensterm 2nd 3rd 4th Clarence Bruckert Lorine Tiarden 8 23,25) Elson's Reader (15, 16, 17, 18, 19, 20, 21, 22, Bertha Moore 8 Matural Edward Keefe 8 Following all grades, State Course Otillie Goodwin work taken George Goodwin 9 from lesson 9 5,16,17, 18,19,20.21, 22,23,25 Cavino Orlling 7th Gladys Moore 9 GRAMMAR Gowdy Helen Moore 10 7th 15,16,17, 18,19, 20,2/, 2/2,23,28. Hazel Hanighan 8 Poems & Comp Joseph Harlighan // LANGUAGE Kittie Keefe 10 all grades Poretta Keefe except Sevente 15 David Keefe /3 17. TRussell Birms Robert Haneghan all grades 12 19. Esther Wood 14 Esther Longacher 13 WRITING 21. Elsie Sauerivine 12 22 Mary Fenster 23 Clara Hensterma PHYSIOLOGY AND 24 May Faris Overtoris Virginia Goodwan All classes natural advanced GEOGRAPHY 15,16,17,18,19,20,21,22,23,25 7*t*ti 5 th 11,12,13,14. 4th 8,9,10. Barnes U. S. HISTORY 7 <u>th</u>i 15,16,17,18,19,20,21,22,23,25. HISTORY OF ILLINOIS Illinois and the Mati CIVICS 7<u>6</u> 15, 16, 17, 18, 19, 20, 21, 22, 23, 25 MUSIC . Old Favorite So AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA **ENGLISH** ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Cleanlines of room very good, deshs poor, stovegood, rundows
good decorations none.
No. volumes in library Seventy Six General condition of library books good Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters Unabridged. Condition Poor Kind of blackboard in use Painted Walls
Condition Poor: What is the general condition of your school grounds? Good.
No. living trees on school grounds None. State condition of outbuildings, Boys' Grain.
Girls' Coal house Teacher's salary per month, \$ 75 700
Term ends
Teacher's name Clara P. Fries Address while teaching Bunker Hill, Il.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

1 165

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the First Week of school. Due credit will be given you for filing this report promptly.

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Fo	or the term commencing Septem	abt	r /5, 19/3.			Nayme a.	Jonnell,	_Teache	er.
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No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	,	24	Pupils in each class	Text Book	Finished	Began
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SPECIAL REPORT

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TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report Township of Bunkey Hill For the term commencing 19*/4,* Teacher SYLLABUS OF CLASSES **PAGES** REMARKS ON No. NAMES. Age INDIVIDUAL PUPILS Closed Began Text Book Used Pupils in each class Mo. Last This Term Term (by number) Marie Labrum READING Baldwins Johnny Sawerwein 6 Oscar Bunte 6 arnold Goebel 6 Viola Bunte 8 SPELLING John Fensterman 8 Larl Bruckert 7 Goldia Labrum Cavin's 7th You. Work Seventy Lessons in Spelling // 13 --- 22 Bertha Moore 9 Willie Goodwin GRAMMAR Clarence Bruckert 9 5 Gowdy Edward Keefe 9 // LANGUAGE Follow outline in Course. Hazel Haneghan // aladys Moore 12 Stelen Mone 13 ARITHMETIC Elsie Sauerwein Board Work 14 Esther Lengacker 15 Smith's Elem Leorge Loodwin Harry Scheldt 12 12 WRITING Joseph Haneghan Cconomy System 12 Harry Haneghan · all. 16 Mary Fensterman Books I-14 PHYSIOLOGY AND HYGIENE David Keefe 15 Starry Stanleghan Overtous Ele. 15 9 9 -- 12 Natival Ele. U.S. HISTORY 13:- 22 Barne's ad. 1 st. HISTORY OF ILLINOIS Mather 13 - 22 Trowbridge MUSIC AGRICULTURE HOUSEHOLD ARTS Taken from Course, also in Phy. + Ges. Well's 23 - 25 **ENGLISH** Herrick + Damon 23 - 25ENGLISH HISTORY PHYSICAL GEOGRAPHY C. R. Dryer 1st 23 - 25 COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST West 1st. 23 - 25

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TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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Of School in.

County of_ For the term commencing. SYLLABUS OF CLASSES REMARKS ON Closed Began No. NAMES Age Text Book Used Pupils in each class Last Term INDIVIDUAL PUPILS Yr. Mo. (by number) Judia Enke 6, 7, READING 8,9,10,11,14. Edsther Toebe 3 6 anna Keefe 12,13, 15,16 ert Brikekert 1,2,3,4,5 6 Dauerwein 2 3,22, 2 1,20,19,18 Iscar Bunte 6 arnold Frebel 16, 15, 12, 13. Viola Bunte 8 8,9,10,11,14 8 Earl Bruckert LANGUAGE James Pill Very slow 12,/3,15,/6. hn Fensterman 3 8,9,10,11,14. Clarence Bruckert 10 6,7. Willie Toodwin 13 10 GRAMMAR Willie Rill 23,22,21,20 11. 14. 19, 18, and 17 Edward Keefe // Bertha Moore // NUMBERS AND ORAL ARITHMETIC Hazel Haneghan 11 dis moore 2 6,7, 12 1 tittil Teefe 13 1,2,3,4,5, Helen moore. 20 13 George Toodwin 13 attendance too irregular 17,18, 17, 20,21,22,23. advanced 13 Elsie Saue 15, 16, 12, 13. 103 8,9,10,11,14, U. S. HISTORY 17,18,19,20,21,22,23 12,13,15, 16 17, 18, 19, 20,21, 22, 23. CIVIL GOVERNMENT 17,18,19,20,21, 22,23. GEOGRAPHY 17, 18, 19, 20, 21, 22, 23 0 12,13,15,16. PHYSIOLOGY 17,18,19,20,21,22,23 applie Intermediate 12, 13, 15, 16: 8,9,10,11,14. LITERATURE Gral. NATURE STUDY **DRAWING**

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SPECIAL REPORT

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Library Record? Have you a suitable book-case? Fair Give full name of dictionary as it appears on the cover Webster's Unabridged Diction of your school grounds? Kind of blackboard in use What is the general condition of your school grounds?
No. living trees on school grounds Two. State condition of outbuildings, Boys' Faw. Girls' Faw. Teacher's salary per month, \$ 40.00 Term ends May 1916. Teacher's name Mildred Barnstable Address while teaching Bunker Hill, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

a bell is needed very badly.

County Superintendent of Schools.

First Week's Classification Report

	Of the Pleasant	SH		 ,		-	bin Con		
F	or the term commencing Septi	m	her 4 19/	6		Elizabeth)	Groves!	Te	acher
	,		DEMARKS ON			SYLLABUS OF CLASS	ES		YEAR
No.	NAMES	Age	REMARKS ON , INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	
/.	Idela Enke.	6.	Nos 11 and 15 are			/, READING	Baldwins I.	Ber	
2. 3.	Lester Turnur	6	doing very un-			1,243	Baldwins II.	Beg	
I.	Starry Bruckert	6	which is due			19, 10 +1/	Baldwins III	1 - 1	-
4	Esther Grebel	7	to absence and			12,13,14 +15	Baldwins IV	1 //	word.
3-	Lydia Enke	7	home environ-		}	SPELLING	+ Elsons	7th	yr.
6	albert Bruckert	2	ment,			11, 5, 6, 7+8	State Course	asi	1
8	Johnny Saverwein		have completed		ļ	9, 10, 411 12,13, 14 415	<i>'' ''</i>	νt 11	
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9.	Grnold Goebel Oscar Bunte	8	but are revening			GRAMMAR	10 110 7		
10		10.	go 2/is not doing satisfactory			16,17,18,19,20+21			71
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12	Viola Bunte Earl Bruckert	9	absence.			4, 5, 6, 7+8	State Course		thined
13 14	John Flensterman	,				9,/0, Y-// ARITHMETIC	Course & Corns	"	"
15	Willie Rill	13	-			9, 10, + 11	Smiths Orim	Pa	ga 60
	Astra As					12, 13, 14 4/5	" "		0/7/
16	Sittle Seele Bertha Bucker	14				16, 17-18, 19,20+21 WRITING	" Cractical	122	ge 129.
18	George Goodwin	13				12, 13, 14, 415	Economy II.	•	
19	Willie Goodwin Edward Geefg	1/	·			16,17, 18 19 20121 PHYSIOLOGY AND HYGIENE	" <u>III</u> .		
. 20 21	Theodore Leake	16				9; 10 +1/	Course	Out	lined
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				ļ		(6,17,18,19,2042) GEOGRAPHY		1	
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	TIN	ИE		Class	FORENOON SUBJECTS	TI	ME	-	Class	AFTERNOON SUBJECTS
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	9,00	9.10		all	Opening Exercises	1.00	1,15		/	Language
	9,10	9.20		1	Reading	1.15	1,30		2	Language
	9.20	9.30		2	Reading.	1.30	1,40		3	Language
٠.	9.30	9,40		3	Reading	1,40	1,45	-		Questions
• • ~ ·r·	9,40	9.50			Inspection and Question	1,45	2.00	*** ·	7.	. Grammar
	9,50	10.03	_	4	Reading or Physiology	2.00	2.15		4	. Language
	10.05	10.20		7	Reading or Chysiology	2.13	2.30		7.	Geography.
	10.20	10.30		all		230	i .	1		Recess
	10.30	10.43		all	- Recess.	2,45	2,50	-	1	Spelling.
	10.45	10.33		1	numbers	253	3.05	<u> </u> 	2	Spelling
	10,5-5	11.05	-	2	numbers	3.05	3,15		3	Spelling
	11.05	11,15		3	numbers -	3,15	3,35	-	7	Stistory.
	11.15	11.23			InspectionandQuestion	3.35	3,43		. 4	Spelling
	11.25	11.40		4	quithmetic.	3,45	3,50			Questions
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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Paint and windows in good condition but walls in the school paper walls. No. volumes in library 80 General condition of library books good Do you keep a Library Record? Als Have you a suitable book-case? Give full name of dictionary as it appears on the cover Web. Unabridged Condition faw Kind of blackboard in use Condition faw What is the general condition of your school grounds? Condition faw What is the general condition of your school grounds?
No. living trees on school grounds none State condition of outbuildings, Boys' unsatisfactory Girls' sunsatisfactory Coal house very yord Teacher's salary per month, \$ 45,000 Term ends 90 mg. 4 1917 Was the classification record properly filled out at the close of last term? Yes Teacher's name & ligabith Groves Address while teaching Bunker Hill, Oll.
TEACHER'S REMARKS ON CLASSIFICATION I found the school very well classified according to allemation week a fourth grade class and as my school ist not large I am teaching fourth grade work. To's 16 and 18 have completed the grade work but returned and are reviewing seventh year work as a whole the pupils are doing good work except in arithmetic and here I found them weath and not whe to progress as rapidly as in other branches.

TO THE TEACHER:

		Sk.	Lbistrict 165			Cownship of Burn	// -	ill] .]
Co	ounty of Macouper	<u>./</u>	For the term	comm	encin	leth E. S.	rees	19 Tea	cher
Metrope	olitan Supply Company, Anamosa, Iowa					SYLLABUS OF CLASSES	3	Ρ.	AGES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
3 H	George Goodwin William Goodwin Katherine Reefe Edward Keefe	115.	eighthe ghrade pupils are doing passing	-5- 4 13	- /	14,15,16,17,18.419	Baldwin Baldwin Baldwin	4+5-2 4+6- 3_4	begin legin
	Berthal Bricken Edward Brucken Hoody Tipton	14	work.	2 1		20,21422 23 12,3,4,5,647	GRAMMAR Gowdy.	I.	 107
9.	SECOND Viola Bunte Willie Rill John Fiensterman	11 16	very poor	5 4 3 24/	"	8,9 + 10 11,12+13 14,15,16,17,18+19 Io,21+2242	ARITHMETI		egin
	· · · · · · · · · · · · · · · · · · ·		iregular attendance	\$ 5 4/3/	"	12,3,4,5,6,3 8,9 + 10 11,12 + 13 14,15,16,17,18 + 19	Smiths ad "" "Prin " Prin	"0 ~ "	ge 15-1 -76. 94. 30
	Oscar Bunte arnold Goebel	9		8 5	4.	1,2,3,4,5,647 8,9+10	GEOGRAPH Malural May Mura	Pa	ge 5 gin
13 14 15	James Pill Lydia Enke John Sauerwein Albert Brucker, Esther Goebel	11 6		8	u	1, 2,3,45,647	HISTORY Barnes PHYSIOLOG		U 169
1.8	anna Keefe Velma Milliam	10			"	1, 2, 3, 4, 5, 647 8, 9 + 10 11, 12, 13, 14, 15, 16, 17, 18 1, 2, 3, 4, 5, 64?	yg Prim CIVIL GOV	b b	egin
21 22	Lester Turner Harry Bruckers Adela Enke Verna Sauerwii	7.	MARY DIVISION The work of all primary pentile is satisfactory.				MUSIC		
						all.	AGRICULTURI Charto MANUAL TRAIN DOMESTIO SCIE Coura	NOR .	
							Crown Co.		•

Daily Program

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	0.45	11.05	20	142		3,40	1			Spelling.
	1.05	11.15	10	3						-Spelling
k	115	11.25	10	.4						- History -
1	11.25	11.30	1		Questions	3,30	3,45	15	· ゴー	Geography
<i>\</i>	1,30	11.45	13	- వ	Crithmetic	3,45.	3.50	3	5	* Spelling
1	11.45	12.00	13	-8	Grithmetic.	3.50	3,60	10	8	Orthography.
	12.00	1,00	60	al	. Noon Intermise.	EDOD				0. ,

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
destes, are attractory but lighting is year poor,
few pictures and flurance want atisfactory
No well-way in library hears and it is not library hears.
No. volumes in library General condition of library books
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Hilo Unabridge L Condition poor Kind of blackboard in use fainted
Condition wery fort Has your school a flag? Mes
Frain but could be Improved with but little expense
Number living trees on school groundsState condition of outbuildings, Boys' under the second school grounds
Girls' unsatisfactory Coal house good Teacher's salary per month, \$ 25/00
Term ends
Teacher's name & Sizabeth Groves Address while teaching Bunker Till Ill
Director's name Mr. John Sauerwein Address Bunker Halli, Ill
TEACHER'S REMARKS ON GLASSIFICATION

ification is not as it should be however shy classed over small and the comewhat crowded I believe my pupile and the comewhat crowded I believe my pupile are deriving more herefit than if fifth year work my think year and strong band my fourth year also at I did not combined.

TO THE TEACHER:

Preliminary Classification Report

Of School in Pleasant Hibistrict 165 Township of Busher Hills

Country of Macmadoinal For the term commencing Sept 3 19 18

Cou	19 // Yroug Téacher								
метгоро	litan Supply Company, Anamosa, Iowa			ĺ		SYLLABUS OF CLASSES		PAGES	
· No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1.234667	Earl Philliams Verna Sauerweis Adela Enke Harry Brusker Lecter Turne Lydia Enke Juna Seefe			123497	11111	Charts 2 3, 4, 5 6, 7, 8, 9 10 11, 12 13	READING. Baldwin Baldwin Baldwin Baldwin Baldwin Baldwin Elson	/ .	begin begin tegin pelano
8 9 100 11 12 13	Johnnie Sauerwei Oscar Bunty Edward Bucker Hilliam Gordwin Edward Feefi	t n				3, 4,5 6, 7, 8, 9 10 11, 12, 13	GRAMMAR Course Stipes in Eng I Stipshin Stowdy ARITHMETIC		150 begin
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χ.						11, 12, 13	HISTORY Barnes		102.
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	,						MUSIC		,,
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	· ·					Girls	DOMESTIC SOIR		

Daily Program

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	Ti	ME L	No. Minutes	ıde	, Subjects	TI	ME 	No. Minutes	Grade	SUBJECTS
_	From	То	Min	Ğ		From	То	Mir	Ğı	
	9,00	9:10	10		Opening Exercises	1.00	1,10	10		Will on pronunciatio.
	9.10	9,20	10		Primary	1.10	1,20	10		Primary Lang.
	9.20	9.30	10	3		II	1		3	Language
	9, 30	9,43	18	-4	Reading & Thurs.	11				Language
	9.40	10.00	15	3	Reading (Phys.	11			7	Grammas
	10.00	10,15	13	7	Readingor Phys.	2,00	2.15	10	2	Language.
-	10,13	10.30	13	-	Writing:	2,15	2,3	0/5	7	Geography.
	10.30.	10.45	13		Reuss	2.30	2,45	15		Reces
	10,40	10,50	10			2,40	2,30	70		Primary
	10,55	11.05	10	3		2,55				Spelling
	11.05	11.20	15	4	Mumbers	3.05	3,10	8	4.	Spelling.
٧.	11,20	11:35	-/5	- 5	Rumbers,	3.10				Spelling
	11.33	11.43	10	4	Geography	3.20	3,31	73	7	Ovistory on Civics
	11,45	12,00	13	7	Gothmetil	3.35	3.45	-/0	3	Llography -
	12.00	1,00	4.0	1000		3.45	3.55	10	_2	Spelling -
				<i>-</i>	SPECIAL	REPO	RT			

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
No. volumes in library 8 5 General condition of library books fact. Do you keep a
Library Record? Mer
cover Hebsters new Internal Condition Sew Kind of blackboard in use painted
Condition fund. Has your school a flag? What is the general condition of your school grounds?
Ivery good
Number living trees on school grounds / State condition of outbuildings, Boys' Why unsatisfactor
Girls' we represent the fundal house good Teacher's salary per month, \$ 73,00 '
Term ends May 4 19/9
Teacher's name Elizabeth Graves Address while teaching Bunker Thill
Director's name Mr. Then Bunke Orlo Address Bunker Hill
TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

Of School in Alaxan / Fill District hs 16 5 Township of Bunker Hill

County of Macsupin For the term commencing Metropolitan Supply Company, Anamosa, Iowa REMARKS ON INDIVIDUAL PUPILS Age NAMES No. Pupils in each class (by number) Mo. Text Books Used Hazel Gerrine nois 1, 2 + 14 are No.1, 2, 3 use READING /. Palph Gerine new peupile Baldwin & Bendet I athla Saverinen and seem ns 4, ox6 wee very back-Baldwin Bender II h 74 Turis 14 8 Earl Williams 7 Puth Zarges 8 Verna Sautrinien 9 Baldwin & Bender no. 6 is avery 2 no 13 × 14 inse Baldwin slow pupil no:13 istaking eighth grade no 154 16 Eleon Lester Furner 10 GRAMMAR no1,2,3,4, 546 Ama Zarges before I and no. 14 is a new no.748 Lexempin EngI Indhalf anna Keefe 11 Velma Williamo 10 perpel Lessonsin Eng II. 10 Ooh mie Sauerwin 11 no. 10 4 16 Sawdy 70.12, 3 Course ARITHMETIC no. 4 5,6 First yearin nu. Oscar Bunte ho. 74 8 Smith Primary /3 m 9,10,11,12,13,14, 15,16. Sadie Gerrine 12 14 Smiths Practica Martia Zarges 13 Clarence Bracket 14 10 8 no.74-8 ./6 no. 9/0/1/20 natural Elem. no13,14 Jan Mc muny m. 15× 16 hat. advance HISTORY no, 134 14 Our ancestorsin and begin no, 15416 Troodburn & Froman PHYSIOLOG no, 748 Overtono no, 9, 10, 1/4/2 Over Sut hearn no.15416 CIVIL GOV'T No. 15416 Ill & nation MUSIC AGRICULTURE MANUAL TRAINING DOMESTIC SCIENCE

Daily Program

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-	Tl From	МЕ То	No.	Grade	SUBJECTS	From	ме то	No. Minutes	Grade	SUBJECTS
9, 9, 9, 9, 10, 10, 10, 11, 11, 11, 11, 11, 11, 11	10 2 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		10 10 10 10 10 10 10 10 10	1284568212485	numbers Authoretic Arithmetic Ari	1.35 1.45 5 2.45 3.45 5 3.25 5	1,30 1,45 1,55 2,15 2,15 3,15 3,3 3,3 3,4 5	10 10 10 10 15 15 10 10	6 all 8 142 4 6 5	Spelling
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TEACHER'S REMARKS ON CLASSIFICATION

Of School in Pleasant Will District! 65 Township of Bunker Will

County of Macaupin For the term commencing Hay 5 dept 1920

County of Macaupin Teacher SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Pupils in Each Class (by number) Velma Willamo 11-Sadie Perrine 13 Henry Zarges 12 //... MANUAL TRAINING

Daily Program

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	T From	To	No. Minutes	Grade	SUBJECTS	From	ME .	No. Minutes	Grade	SUBJECTS Starting
_	_	9:10	1		Opening Ex. Brithmatic	ľ	1:10	1		Pleading.
		9:40 945.	1				1:30	ļ		- Heography
	·_	9:55	1 .	1 _		! !	1:00	i	l '.	Spelling
<u>`</u>	4	10,05	4			}	2:00			
	· .	10:15	i i		server on the Postant with an inter section of		2:10	<u> </u>		The control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the co
	10:15	1030	15	7	Trammar.	21/0	2:20	10	all	Writing.
	學的	10:45	15	all	- Access	220	2:30	10	7	Spelling
	10:45	10,55	10	1.	Reading	230	2:45	15	al(Recess
	1605	11,115	10	2	· · · · · · · · · · · · · · · · · · ·	1 _	3.00	!	- 4	History & State History
		1/25	l	~	R	1	3.10	1	l	Spelling.
	, •	11:40			Reading & Physiology	li .	i .	ŀ	1	Language.
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		Give gen	eral	condi	tion of your school room with regard to cleanline	ess, desk	s, stove	, wii	ndows	and decorations
	<u>Ç</u>	- //			s are good; al	7 1	_		•	
		_			tions dre for for J. T. General condition of		\sim	"	7	Do you keep a
				_	Have you a suitable book-case?			_//		
										aboard in use Prepared ouplant
	Condi	tion	7.0	ri	Has your school a flag?	yes	<u>ا</u>	W	hat is	the general condition of your school grounds
					school grounds 2 State condition			 D		<i>M</i>
	Girls'	_	_	LL.	Coal House	2 2		, D	oys T€	eacher's salary per month, \$
	Term	ends4	1	M	ay 5 1921					
	Teach	er's nam	ıe		histin Kehr Address	while te	aching_	/	gs	mber Hill of
	Direc	tor's nan	ne_ _	/rc	chard diroves Addre TEACHER'S REMARKS					en Ifell Jel
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Preliminary Classification Report Of School in Bunker Hill, Il District No. 165 SYLLABUS OF CLASSES REMARKS ON INDIVIDUAL PUPILS Closed Last Term Began This Term NAMES Age Yr. Mo. Pupils in Each Class (by number) Text Books Used Edward Parges उ 4/3 7 24444446 Ahrn William Ruth Zarges Brok. II 3,4,5,6,78, 9 Book IIII 9 3 9,10, na Dauerur 10. 5 1/2/2, 13,14,15,16,1 8 Elso ma Daulru Ralph Terr 11 Reed Medical attention 9 Need Medical attentio ter Durner 3,4,5,6,7,8 8 13 149 92/0. 14 l Bruckert 92 Gowdy Bevish 1/42,13,14,153/6,11 14 Need Medical attentio ARITHME Velma Williamo 12 8 excellent pupil Viola Bunts 15. 13 3,4,5,6,7,8. anna Kee 9,10. mitha Practica 1/2, 13, 14, 15, 16, 17 Smith's Practical GEOGRAPH ridgler 4 Egeste B, 4, 5, 6, 7, 8. Two 9 M. Mur natural VI,12,13,17,1**3,**16,17. advance Our Unceston 9,10. in Europe 1/2/2, 13, 14, 15, 16, 17 Woodburn 4 3,4,5,6,7,8, 9,10. 1/5/2,13,14,15,16,17. advance CIVIL GOV 1/2/2/13,142/62/6,17 Ill. & the 1/5/25/3, 145, 155/6,17 1,23,4,5,6,7,8,9,10 Gricultural Veries 11,12,13,14,15,16,17. Chart. 1,2,3,4,5,6,7,8,9, Conomy 10,11-12,13,14,15,16,17.

Daily Program

	TI From	То	No. Minutes	Grade	SUBJECTS	From	ME To	No. Minutes	; Grade	SUBJECTS
	۱_	ļ			Opening Exercises	l	/; <i>10</i> /:20	1.7		AO
•	9:25	9:35	10	2	numbers.	1:20	1:30	10	4	Reading
-	i	į .	, ,			ļ ·	1	1	l .	Writing & Drawing Geography
-	10:00	10:15	15	6	arithmetic	2:00	2:/0	10	2	Reading
	l	10:30 10:45			·	}	2: a 0 2:30	1		History Geography.
	' '	10:55 11:05			7 7 10 a 1		2:45 3:00			History
	11:05	11:15	10	6	Treading	3:00	3:15	15	2	Language M. Study
		11:40	,		$0 \circ 0 \circ 0 \cdot 0 $		3;25 3;35	١. ا		Language Physiology
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	_	1:00	, 1	ام ر		1 1				
	SPECIAL REPORT Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness, desks, stove, windows and decorations of the school room with regard to cleanliness.									
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•	Library Record? Yes									
•	Conditio	e sc	hi	ol	Has your school a flag? 4		ood	w nat	Co-	e general condition of your school grounds
	_		ees	on sci	hool grounds	f outbu	ildings,	Boy	•	
	Girls'l Ferm en	nds	$\widetilde{\gamma}$	la	Coal House 400 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	_	••••••		Те	eacher's salary per month, \$/./
		eacher's n	ame	2	elda L. Cooper Addr	ess whil	le teachi	ing.Ç	Br	inker Hill, Ill.
i	Director's name RUMANA (MANUEL Address Edward Address Edward Address Edward Address Edward Address Edward Address Edward Address Edward Address Edward Address Edward Address Edward Address Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Edward Ed									

TEACHER'S REMARKS ON CLASSIFICATION

First Week's Classification Report School, District No. 165County, Illinois. SYLLABUS OF CLASSES YEAR REMARKS ON Finished Begai This Term No. NAMES Pupils in each class (by number) Age Text Book Used INDIVIDUAL PUPILS Last Term Yr. Mo. / 2 READING 3-4-5 6 6-7-8-9-10 87 2 2 7 23 1-2-3-4-5 Course of Study 3 6-7-8-9-10-11 Cavin's Orthograph 3 12-13-14-15-16 10 9 3 and Word and -17-18-19-20-21 3 GRAMMAR 5 // 12-13-14-15-16 12 17-18-19-20-21 12 LANGUAGE 14 -2-3-4-5 ty and Dexheimer 5-7-8-9-10-1, Pourse of Study 13 1-2-3-EITHMETIS 6-7-8-9-10 7 Smith's ractical 13 18 Smith's Tractical 12-13-14-15-16-17. 13 15 1 to 21 15 PHYSIOLOGY AND HYGIENE 6-7-8-9-10 's Intermediate /2-13-14-15-16-17-18-19-geography Jarray Me Murray No. I. /2-/3-/4-/5-/6-18-19-20-21 U. S. HISTORY 12-13-14-15-16-17 Woodburn and 18-19-21-21
HISTORY
OF ILLINOIS Moran History 12-13-14-15-16 laking of 17-18-19-20-21 Illinols Mather 12-13-14-15-16-My Country & frace Turking 17-18-19-20-21 AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH ENGLISH HISTORY COM. GEOGRAPHY BOTANY GREEK AND ROMAN HIST.

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From To	Class	. (FORENOON SUBJECTS	TIME sg O	AFTERNOON SUBJECTS
1 1 1	20 30 50 50 50 50 50 50 50 50 50 5	Arithmetic Arithmetic Arithmetic Reading Spelling Spelling Spelling Spelling	1:00 10 -7 1:10 20 7 1:20 40 2 1:40 255 7 2:40 2 2 30 5 2:45 3 3 35 -7 2:45 3 3 35 -7 3:15 3 3 45	Preading Reading Writing and Drawing Jeography Reading Jeography Language and Nature Study Language and Physiology Language and Physiology Physiology Physiology
		SPECIAL R	₽₽∩₽Ͳ	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in good condition and is clean. The desks
are good. The windows and stove and decorations are good.
No. volumes in library Eighty General condition of library books fair Do you keep a
Library Record? Have you a suitable book-case? Give full name of dictionary as it appears on the
cover Websters New International Condition Good Kind of blackboard in use painted planter
Condition fair What is the general condition of your school grounds? The school grounds?
in excellent condition:
No. living trees on school grounds, Onl State condition of outbuildings, Boys' On good Condition
Girls In good condition Coal house In good condition Teacher's salary per month, \$ 7/
Term ends May 4 th., 1923 Was the Classification record properly filled out at the close of last term?
Teacher's name Lella L. Cooper Address while teaching Bunker Till.

TEACHER'S REMARKS ON CLASSIFICATION

	_ 1		ninary Classifi			-		, · .	
			District No 165				, ,	sl	9
Cou	inty of Macoupin	fo	r the term commencing	epl	2/	ber 3 , 19 asel I M	23 10-02	Тея	acher.
Metro	opolitan_Supply_Co,, Cedar_Rapids_Iow	No	111			SYLLABUS OF CLASSES			GES
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
123 45 6516	Verna Enke Cother Bosbel Osear Bunte Olbert Bracke, Wilfred Hampwer Lester Turner Edward Zargis Alma Bargis	16 14 13 13 13	DIVISION Terg ford Terg ford Good Good	R S T S S		READI 8 2 ORTHOGE 6-7 ARITHM 8	Baldway Baldway Baldway Baldway Baldway Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew Norma Mew No	Stuce	13 13 15 1 65
7	Verna Lauerwein Alma Lauerwein	 /2 /0	TE DIVISION Fav	66		LANGU GRAMI	·		page 1
			•			COMPOS		163	PORT
9 10 12 13 14 15	Rosco Enke Thelma Enke Roy Ladendoriff Toula Enke II Edward Zargis	ARY 11985578	DIVISION Fair Jair Jair Jair Jair Jair Jair Jair Jair Jord Very Good	3331123		GEOGRA PHYSIO U. S. HIS WRIT MUS CIVIL GOVE AGRICU DOMESTIC MANUAL DRAV CITIZE	Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Constant of Consta	Sobo	39V 11 156 219
	Classify accordi	ig to	State Course of Study.						

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:10 9:20 9:30 9:45 9:55 10:05 10:15 11:25 11:45	100 150 100 150 100 150 100	Reading	Reading	Arithmete	Reading	Fifth Grade	Reading Arithmeter Spelling Language	·	Reading Shysiology Cirithmetic Orthography Grammar
2:15 3:10 3:27 3:30 3:40	15 10 10 20	Constructu	n Wri	ting	Home Geogra	e.	History Geography	V	History.
SPECIAL REPORT Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations Desks art grad taxes any slades, stone recarred to the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the process of the proces									

SPECIAL REPORT
Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.
art god haven any shades, store needs some repair-
No. volumes in library 80 General condition of library books 7 avr Do you keep a
Library Record? Have you a suitable bookcase? Faw Give full name of dictionary as it appears on
the cover welster Men Internation Fair Kind of blackboard in use Condition
Has your School a flag? Flag pole? What is the general condition of your school grounds?
What grade of certificate do you hold? And Has it been registered in this county since July 1st? Yes.
No. of living trees on school grounds/ State condition of out buildings: Boys'
Girls' Good Coal house 7 air Teacher's salary per month, \$7575
Term ends $(/\mathcal{M})$ ay 19.24
Teacher's name Hazel Worl Address while teaching Bunker Will, 9ll.
Teacher's name Hukard Groves Address while teaching Bunker Will, Ill. Director's name Richard Groves Address Bunker Will, See.
Date of this report Lept. 11th, 19.23

TEACHER'S REMARKS ON CLASSIFICATION

The to such a demand for books, the sight grade jupple have

not as yet all their books hence we have had to use wither available

material which has been very little which follows the State Course. I had

seperence books for the Eldoch grade of my own there are very few

that books there as desk eppies the Classification record of elfost year

twas completed, but have not as yet received a new one. I thinkthat

everyone is classified the way they should be. The Third year jupples are

earrying all fourth grape work except in Arethretic and reading.

No & statuted bird yr. Work last year bilt 4th yr work the year before,

and will carry 6th year work this year. She is doing good work hont.

The eighth gfade as a class are alvery energetic land willing to work.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Township of Bunker Hill Of school in Pleasant Hel District 165 County of Masoupine for the term commencing September 2nd, 1924 REMARKS ON INDIVIDUAL PUPILS No. NAMES Pupils in each class [by number] ADVANCED DIVISION 1-2-3 Story Hour Reader-Hartwell 4-5-6-7-8-Baldwins Bender Reader 1 Harry Bruckett 13 2 Verna Dauerwein 13 7 Evelyn Wood 9-Boldwin+Berder Third Reader 6-11-12-Baldwin + Bender Second Reader - Baldwin & Bender First Reader ORTHOGRAPHY 1-2-3-Unthography-Cavins 4-5-6-7-8-Orthography-Carno+Lukenbill ARITHMETIC -2-3- Practical arithmetic-Smith 7 Bowyer's Areth. for seventh grade 4-5-6-7-8-buryday arith. Hoyt & Best 9- Everyday aith Boot of Boat LANGUAGE INTERMEDIATE DIVISION 4-5-6-7-4- Lessonoin English-Book II. Derkert 4-Lessono in English-Book I. Derklern GRAMMAR . Russell Wood alma Saverevein 11 6 Roy Ladendorff 7 Thelma Entrel 10 Roscoe Enke 9 Irula Enke COMPOSITION **GEOGRAPHY** Brigham a. 1 mc Farlane PHYSIOLOGY 1-2-3-Physiology-advanced-Averton 4-5-6-7-8- Human Body + Health - Davison U. S. HISTORY PRIMARY DIVISION -2-3- Elementary american Hectory 10 Lester Enke 11 Marie Ladendorff 12 Harold Wood + Lovernment - Woodhum + Moran WRITING MUSIC 13 Charlotte Enke 5 CIVIL GOVERNMENT 1-2-3-My Country- Frece Junking ton AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING DRAWING CITIZENSHIP Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

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Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercis	en Ober Ext.	Op. Ex.		Op. Ex.		Op. Ex.	
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9:20-	16	`	numbers						
9:30	15		,					arithmetic	
9:45	10					arithmetic			
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3:15	15		١٠٠	f		Language		U	
3:45	15	-	•	Language		-		Physiology	
. •	•							Physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
- Very potisfactory
No. volumes in library 93 General condition of library books 4 Do you keep a
Library Record? Library Record? Give full name of dictionary as it appears on
the cover Webster's New Internation Condition Lood Kind of blackboard in use not slate Condition
Has your School a flag? Yea Flag pole? What is the general condition of your school grounds?
What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Use
No. of living trees on school grounds 16 State condition of out buildings: Boys' Loud
Girls' Youd Coal house Tool Teacher's salary per month, \$ Seventy Jive
Term ends May 2nd, 1925
Teacher's name Claritel Sein Address while teaching Bunker Hill Illinois
Director's name anton Bruskert Address Burker Hill Illinois
Date of this report September 8th., 1924
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TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

First Week's Classification Report

F	or the term commencing	D) op	tember 1st.	1925	_	Clari	hel Sein.	1 ea	cher
				-1	·——	SYLLABUS OF CLAS	SES	7	EAR
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DAILY PROGRAM

TI	ME	_	SS	FORENOON SUBJECTS	TI	ME		Ñ	AFTERNOON SUBJECTS	
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9:00	2:10	,	aez.	Opening Exercises	1:00	1:15		8_	Urthography.	
9:10	7:20		1	Numbers	1:15	1: 15		6	Reading!	
9:20	9:3	0	3_	Timbers.	1:25	1:35		1	Reading.	
9:30	9:45		8_	arithmetic.	1:35	1:45		I .	Reading.	
9:45	9:53	-	2	Grammar.	1:45	1:55		-6-	Physiology.	
9:55	10:0	5	4_	authnitic.	1:55	2:05_		aee	Pennanship.	
10:0_5_	10:15		6_	arithmetic.	2:05	d:2_	l		Teography.	
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10:30	10:4	5	<u>a</u>	Recesa	2:30	2:45		all	Recess.	
10:45	10:5	5	2_	Spelling.	1:45	2:53_		2	Language.	
0:55_	 ij:65			Spelling.	2:55			1	History	
11:05_			8	Frannar.	3:10_				Language	
1:20			6	Geography.	3:20		1	3	Language:	
1:30_	}	1		Reading.	3/30			4	Language.	
:40_	1			Spelling	3:40				History.	
1.50			_6_	Skelling	3.45			8	Reading.	
12:00		_		noon Intermission	. 4:00				Dismissal.	
	<u> </u>									
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SPECIAL REPORT

		Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
		- Schoolroom is Cean. Iwenty-four deska are good, four are very poor. Stove is
		in good condition. Windows are on all sides. It brown needs repairing.
		No. volumes in library 93 General condition of library books Frie Do you keep a
•		Library Record? <u>Jess</u> . Have you a suitable book-case? <u>Fair</u> . Give full name of dictionary as it appears on the
i`	i,	cover Webster's Undridged Dictionary Condition Good Kind of blackboard in use Vainted Claster
		Condition Very book What is the general condition of your school grounds?
		No. living trees on school grounds Nove. State condition of outbuildings, Boys' God.
	•	Girls' Lord. Coal house Lord Teacher's salary per month, \$ 75
		Term ends May 1st. 1926. Was the classification record properly filled out at the close of last term? Yes.
		Teacher's name le laville Scim Address while teaching Bunker Hilf Thinsis.
		Address withe teaching that the formation of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of
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TO THE TEACHER:

County Superintendent of Schools.

First Week's Classification Report

Pleasant Hill School, District No. 165 ,.... Macouping County, Illinois. For the term commencing September 19 26 SYLLABUS OF CLASSES REMARKS ON No. NAMES Finished Age Text Book INDIVIDUAL PUPILS Pupils in each class Yr. Mo. Last Term This Term Used (by number) Charlotte Enke READING 1 - Baldwin and Bender 2. Lester Enker 8 2-4 - Baldwin and Bender /3. Trula Enke 10 13 Marie Ladendorff 5. Thelma Enke 12 1-6 Words from Gearson and Roy Ladendorff 10 7 Roscoe Ente 14 alma Samenweine GRAMMAR 13 Edward garges 11 Manie C. Tex 7th gr. Gra one in English - Youdge Dex sone in English Book I 151 151 5-6- Lessons in English Book: I. 1. Every day arithmetic-Primary-Hoyt & Rest. 2. 4 Every day arithmetic-Intermediate 5-6 Everyday arithmetic Intermediate 108 109 7-9 Bowyens 7 th. Gr. arethmetis 1-9. The Palmir method of Business Writer PHYSIOLOGY AND HYGIENE 127 Ridgley and Dillion opening of North annual . It Books. Essentialized Teography - Brighan & Mc wo in the Geography of South america U. S. HISTORY 79 Sahool History of the United States Hart OF ILLINOIS MUSIC AGRICULTURE HOUSEHOLD ARTS DRAWING ALGEBRA ENGLISH PHYSICAL GEOGRAPHY COM. GEOGRAPHY BOTANY

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	9:50	10:05		4	arithmetic	1:45	1:55		6	Leography.
	10:05	10:15		6	History.	1:55	2:10		7	Leography.
•	10:15	10:30		7	Health Education	2:10	2:20	.	4	Teography.
-			;			2:20	2:30	•		Reading
	10:30	10:45		ace	Recess					·
						2:30	2:45		w	Recess.
	10:45	10:55		3.	Spelling:					
	10:55	11:05		4	Spelling -	2:45	2:55		3	Language.
	11:05	11:15		6	Physiology.	2:55	3:10		7	History.
	11:15	11:36		7	grammar.	3:10	3:20		4	Languager.
	11:30	11:40		Tue		3:20	3:30	1 . 1		Language
	11:40	11:25		6	Spelling	3:30	3:45	1 1		Study Period.
	11:50	12:40		7	spelling.	3:45	4:00	1 1		Reading.
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Give general condition of your school form with regard to cleaniness, desks, stove, windows and decorations
a) neur building, everything in excellent conditions
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cover Webster's new International Dictionary Condition Good Kind of blackboard in use States.
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No. living trees on school grounds State condition of outbuildings, Boys'
Girls' Yourd: Coal house Losses Teacher's salary per month, \$ 80
Term ends may 6 1927. Was the Classification record properly filled out at the close of last term?
Teacher's name Clariful Seins Address while teaching Bunks, Will, Till.

Preliminary Classification Report

Of school in Pleasant Vill District Backer Mills Township of Macoupin

County of Illinois for the term commencing Leptember 4 1928

Viola L. Bunte Teacher. 2667—Illinois Office Supply Company, Ottawa, Illinois. REMARKS ON INDIVIDUAL PUPILS NAMES Pupils in each class (by number) Year Mo. Linda Byen 14 7 1, 2, 3 Elsono Rived Bb 7 Thelma Enke 14 1 4, 5, 6 Glaon's Revised Blo 6 - Kry Ladendorff 13 7, Elson's Revised Blo 5 1 8,9,10 Cleon's Revised Bl.2
11,12,13 Cleon's Primer & Bk. 1
ORTHOGRAPHY Lester 6 nke 10 Trula 6. nke 12 Marie Ladendorff 10 6 1, 2, 3, aldine Speller Part 2 4, 5,6 aldine Speller .. 7 aldie Speller 1, 2, 3 The Pilot Bk. II. 4, 5, 6 The Pilot Bl. II. 7. The Pilot Bk. II. 1, 2, 3, 4, 5, 6 State Cours il various Source INTERMEDIATE DIVISION 7. Charlotte Enke 9 LANGUAGE

4, 5, 6 Essential Language Hobit Rk. II

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GRAMMAR 5 1, 2, 3 Essential Language Talito Blot 8,9,10,11,12,13 State lource and various sour __GEOGRAPHY 1, 2, 3 Human Hog. Physions & Trade 4, 5, 6, 7 " - Rople & Countrie PHYSIOLOGY 1, 2, 3 Health and Good Citigo 4,5,6,7 Health and En U. S. HISTORY
1, 2, 3. History of duted State.
WRITING PRIMARY DIVISION Veronica Heelham ي Vivian Needham Richard Rust 2 Palmer Method for de grades
CITIZENSHIP uckand Citizenship Edwina Needham albert Rust Ferdinand galendoff 5 __13.__ __CIVIL GOVERNMENT AGRICULTURE DOMESTIC SCIENCE MANUAL TRAINING

Classify according to State Course of Study

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Fourth Grade

Second Grade

Exercises all gr

Third Grade

Eighth Grade

Sixth Grade

Fifth Grade

Seventh Grade

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TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance eptember 1906 and ending 29 " Opril, Township of Bunker Hill R. (Weiss Pupils Text NAMES OF PUPILS Each Class Grade (By Numbers) Elsie Saverwein 7 74 7069 74 ORTHOGRAPHY ourse of Study all mary Fensterman 7 73.72 72 75 101 7 74 73 72 75 Henry Rost Chartie Rost 7 7071 7070 597 Baldwins SeveREADING David Keefe 1 98 93 7680 84 Russell Bimmerma 7 Robert Haneghan > 7 10087 1694 Baldwins Fifth Cemplele 83 Baldwins Third Couplet 7 136 7 89 98 78 80 85 8/4/2 7 75 86 74 85 Baldwins Secureanfilde EstherLangacher 86 Baldwin First about fall. Fred Bort WRITING 11/20 3 7 94 94 81 100 Course of Study all. Walter Sauerwein 7 83 85 84 86 92 88 136 3 Fir ank Brimmerman 7 96 90 81 82 90 George Bort Harry Haneghan 1353 7 78 88 85 96 88 84 8 1363 7 81648180 80 90 Loretta Keefe 1213 7 86 98 91 93 92 15 Clara Frensterman 126 3 White Complete animuch such used Subhermine 7 81 83 84 90 74 Velma Smith 1 73 8381 95 86 Hazel moore 1 83867865 8 133 3 80 Smith and extrage work 9089 18 arthur Sauerwein 13 139 5 7 99 90 92 98 97 Overners Primary completed Paul Sauernein 111425 7 92 95 83 98 93 8690 12/03 5 7 88 90 87 60 83 20 John Goodwin 848-2 GEOGRAPHY Elmes Turner 10152 5 7 92 89 88 96 94 86 8997 naturalado natural Elementa Tina Bort 92 90 12 130 5 7 94 95 85 95 88 79 23 Verginia Foodwin 9, 126 5 7 88 97 89 98 85 93 90 24 minnie mercer 15152 7 7 31 97 93 91 84 91 89 13 121 7 7 88 91 94 67 94 Course of Study and Poems 25 Ben Frankterman 91 89 Language with Red Harvey & Course of Study チ COMPOSITION Riographies and stray to his duetick HISTORY Barnes School Brief acreeds PHYSIOLOGY Overtousado,

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CIVIL GOVERNMENT

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room?
Do you make daily preparation for your
work? I do
Do you give Oral Language Lessons to the
First and Second Reader classes, and have
them write from ten to twenty minutes daily?
/Ges
Do you spend at least fifteen minutes daily
in giving special drills in writing to all grades?
Do you have those in the Third and Fourth

week besides other language work Left & Tompustion of Do you give Number Work to the lower grades daily?

Reader grades write at least one letter each

Do you try to decorate your school room? Have fricture flavers & leaves

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1907-19

TEACHER'S REMARKS TO SUPERINTENDENT

· (Note.—State what your school needs in apparatus, black-boards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

your school, etc.)
a frimary chart
a set of first and
Record readers

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TEAGHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	12	30.
No. non-resident pupils enrolled.		ļ	
Total No. days attendance	2018	1010	3028
Average daily attendance	12	9	26
Total No. days absence	947	473	1420
No. cases tardiness	64	13	79
No. neither tardy nor absent			
~ n	1 %	h	
Value of school apparatus	5	T. R.D.	************
No. volumes in library 76 best	side	2. Q.	ref of
No. living trees on ground(The		
			
Whole No. of daystaught			
Compensation of teacher per mon	₩, th	95	100
Average cost of tuition per month	for eac	h pupi	1.163
Percentage of Attendance	2.	93	
I CERTIFY THAT THE ABOVE AND WITHIN			CORRECT
Teacher Mary R.a.	<u>v e</u> i	, .s.e.	
District No. 16	<u>ろ、</u>	••••	

Township.

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DAILY PROGRAM

FORENOON SESSION

Time Begins	Length in Minutes	Class	BRANCHES	
7:00	3	all,	Opening breveres	
905	10	Fire Qd		
えくか タモサ	15	Thire		
240	9500x	4 ch	Roder (Physical)	
33	13	3	Reader (Physics) Reader (Physics) Pregnanchel Necess.	
030	15	142	1 () /-02/2	
10 4s 1053		344	cariltmetic	
1.05	20	3-46	a arithmolie	
1,25	1	7		
1445	15	a	General Exercise	
<u>.</u>	,		ľ	
				,
			TERMOON OFFICIAN	
	1		TERNOON SESSION	
,00		/es	Reader (Xanguage)	
1,10		2	a Grammar,	
1,20	20	3,	Language (Shysuly	4
,40	15	5	B Grammar	'
,55	95	7	a deverably,	
₹/0		′	Recese.	
	05		Reader O. Physick	ş,
	10	2	Ready, (O Physioly	J
2,55 2015	13	25	B. Geography	
	20	7	a History	
	10:	岁.	B. Shelling	
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	Of For	School in District No. 165 the commence. Copyright by W. M. Welch, Chicago—All rights reserved.	ing_	Tow	nsbi Q	p of.	L	17 12) N W	js Ve	<i>∆/</i> 2	Z [(() () 	_19	/ 90	7. a	nd	_Co end	oun: ling	y of _	v v	nueve	y sit	£1,90	7,	===
			Š	⊘ Cea	cher	1						BR	ANC	HE	S						,	SYLLABUS O	F CLASSES	T	,	
	Kumber	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology 6: 15	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pag Canva From	ges assed To	
	1 2	First-Grade. Henry Rost- mary Feneterm	20	1 1	•	N	94 96			1		85 82						,		al	N C.	ORTHOGRAPHY	Lig L		:	
	9 45 6	Charlie Rost May Turner Bertha Brucker	6 6	41 32 33	11 11 11	y y y	ક્રટ	80 84 83	75 76 70	53 84 60		76 76 80 78						٠		a a	(4 4 P)	23242526, READING 1415161515199 20, 21, 22,	11 7	ns S ous ird	the re	
	789.	Third Grade	5 6	39 38 39/2	"	17	80	79	70	70		80 76 78					† 			a Al		123,45 6,7,89 All rea WRITING	First	Bookl	k, mer	lide
			8	39 402 40 41	11	11		85°	78 78	68 90		88 98 93 70					85° 86 75			d Q	6,	Course of B, ARITHMETIC 23, 24, 25-3 14, 15, 16, 17,1	miven Whites	Con	eser fle	ein
	14 15 16	Lorge Bost	9:	41 23	11	11	98° 75°	95	94 74	85 73	94 68	100 13)	•			76 76 75	-			3,	10, 11,12,1 Mun GEOGRAPHY	Smil	ts.	•	
	18 19 30	Fred Bost Frank Jimmesman Harry Haneghan Matter Savierwein	11 10 10 70	22 406 38 43	11 11 11 11	11 11 11 11 11 11 11 11 11 11 11 11 11	82 100 92 64	53 81 76 70	89 86 86	100 95 70 66	53 120 78 83	90 98 91			,	1	3		-	Ja a	6	23, 24, 28, 14/5, 15/3, 15/2, 20, 20, 20, 20, 20, 20, 20, 20, 20, 2	8 Strie	ey		
	22	Velma Smith Hazel moore Sisth Grade Virginia Goodwi	9	38	"	· ,		×	81	p	k	92			88	*	91			aaa	13 1	GRAMMAR	workz	ene	Set nei	روم
	24 25	Elmer Turner Arthur Sauerwein Paul Sauerwein	/2 //3	38± 18	11	11	94 84	94 58	63 87	91 93	_	88 75 65			90 83 45		93 95 \$6	•		DR	6	COMPOSITION U. S. HISTORY		ue	,	
		•																	•			TORY OF ILLIN	PIS -			
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Write Answers to the following Questions:

Is your daily program posted up in your . school room?___ Do you make daily preparation for your work? Ido Do you give Oral Language Lessons to

the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?_

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

ork? / / / / / / / / / / / Do you give Number Work to the lower grades daily? Gyce

Do you try to decorate your school

room? I have,

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Teacher's Remarks to Superintendent

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TEACHER'S SUMMARY REPORT

'ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	學	12	26
No. non-resident pupils enrolled			
Total No. days attendance -	<u></u>		973
Average daily attendance -			2263
Total No. days absence			145
No. cases tardiness		:	29
No. neither tardy nor absent -			
Value of school apparatus No. volumes in library No. living trees on ground Whole No. of days taught Compensation of teacher per month	onth	₩,	84 53
Percentage of Attendance			042
' I CERTIFY THAT THE ABOVE AND ARE CORRECT	WITHI	N REPO	RTS .
Teacher Mary R. C	Ive	ús	
District No	63-		
Township Bunker		ill	,
Copyright by W. M. W.	-1-6		

		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9,00	100		Opening Enercise
7,10	13~	1st	- 1 1
9,23	73-	3 cl	1
			1 4
		60	· Recess,
1232	10		Reading + 8 helling
10,45	70	101	Shysiology
11,10	20	6 K	Readily
11:30	30	30	Reading
11:40		4 #	, ,
1,50	10	oa	shelling
1200	<u></u>		noon,
,		AFT	ERNOON SESSION
1;00	10	10%	Reading
1.10		6th	History
	ノうい	9d	Reading
1,45	1	4 th 3 d	physiology
2,03	ナム		writing + drawing
2/13	l		Recess
2,30		[, ,	Lang & Phy,
2,45		125	Language
Q 10	10	20	Language
3,20	15	1/2 1/2	Language
3,134	70	12 th	Home is easiaphy
~ \ ₁	15	6 th	of everaphy
4,00	}		Dismission
		!	

Of School in District No. 165 Township of Branker Hill County of macoupin September 16th 1907, and ending april 21st For the School year commencing mary R Chreise NAMES OF PUPILS all 1st Grade: ORTHOGRAPHY words 1 Herry Rost 7 100 9675 100 mary Frensterman 11122 100 95 75 100 Charlie Rost. 1035 / 99958096 Helen moore Baldun Completo Q 6# READING 9岁/ 94 80 75 80 Baldwins & thhat Completed 5 May Turner. 65 94977597 Baldwins Third completed 613 1 94 87 75 97 3d Clie Saurvein 11 85 84 75 90 First Completed > Joseph Haneghan 80 1 to hage los. Fired Tyarden 44 1 B 81 82 7090 Kittie Keefe 92 88 75 85 63 1 Third Grade all Course of Study WRITING as outlined, Copy Book 10 Russell Zimmerman 8 93 3 1 95 86 78 85 Robert Haneghans 93 95 75 95 ARITHMETIC 64 Whites Complete to Page 110 12 David Keefe. 96988095 13 Esther Langacher 8 Fourth Grade. Obernentaly to 100 86 80 75 73 3d Smiths Primay to 130 14 Frank Bimmerman 10 118 4 acouthied in 1009886998898 15 Loutla Keefe. Course of Study 1009990929597 16 Welma Smith. GEOGRAPHY 98 3888407489 Clementary Complete 17 Harry Haneghan 9 1008083808086 113 18 Hazel moore. 868680837680 95-81 85 10097 94 19 Clara Fiensterman LANGUAGE 4th Ca outline Poen 20 Walter Squewein: 10 90 9186909088 6th Grade. 21 Virginia Goodwin 10 114 6 ., 92 96 83 98 atB" 93 8998 GRAMMAR 29 Elmer Turner 98 98 98 Harvey to 23 John Goodwin 907991 91818098 13 Course 24 arthur Sauerwein 88 96 88 98 9685 100 COMPOSITION as outlined 25 Vaul Sauerwein, 13 106 " 95 7388 98 85 86 83 U. S. HISTORY a, 6th Barnes /23-HISTORY OF ILLINOIS all **PHYSIOLOGY** Overlons Series Course of Stray CIVIL GOVERNMENT AGRICULTURE ŧ DRAWING

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school room? Ges,
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work? yes,
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the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? <u>Ido</u> .
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? 9do
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Yes
Do you give Number Work to the
lower grades daily? Yee
Do you try to decorate your school

room? Oud

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. gest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Blackboards need
repairing badly.
1. dozen erasers.
desks and
Teachers desk.
. Set of measures.
Chart Jus Primary.
(Chicken fox and bad
roads had to do with
the low attendance
The schoolhouse is
very much out of.
repair: Twith the help
of a 12 year old boy built
alettle frosch, to keep
the mud at least a short
distance from the doo
mrs. (weiss.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	11	25
No. non-resident pupils enrolled	_	_	
Total No. days attendance -	1406	10982	25-85
Average daily attendance -	9221	7/8/	1748
Total No. days absence	490	<u> 353</u>	883
No. cases tardiness	64	37	101
No. neither tardy nor absent -			
Value of school apparatus Ole No. volumes in library No. living trees on ground	70 no	me	2
Whole No. of days taught		/ < 3 3 5 * ま,	140
Average cost of tuition per month	ı per pı	upil <u> </u>	100
Percentage of Attendance		3-9	<u> </u>
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	O WITHI	N REPO	RTS
Teacher Mary R.	av	eis.	<u> </u>
District No. 16	<u>く</u>		
Township Bunk	us 1	Hil	el.

Copyright by W. M. Welch

			11 L	I I KOGKAM
			FOR	ENOON SESSION
T Be	ine gins	Length in Minutes	Class	BRANCHES
		05	all	Opening Exercises.
		15	12t	arithmetic
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		えケ	6th	ar ittmetie.
1	Į.	15	all	Receas.
		10	Ist	Reader
10	33	15	4 th	
11	10	15	6 th	Reading
111	25	10	30	Shelling
11	43	72	400	Shelling.
//	47	13	6 Th	Shelling
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			AFT	ERNOON SESSION
Ī.		05	_	Opening Exercises
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7		10	30	Restory.
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2	03	10	6 th	Writing Deaving.
_	T.	15	all	13.00 d
৪	43	10	125	Language & hipeology
a	ID	10	9th	Language
١,٠	20	12	6 th	Language
3	35	12	かなる	Gral Hereraphy
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Report of Classification, Standing, Advancement and Attendance in District No. 165 Township of Bunker Hill County of Macrapin.

-		Of School in District No For the term	o/	co:	<u>5</u> mm			own	ship Se	of- bl	<u> </u>	311 1 4	L TH	see L	/ /-	70	ندو	<u>Ll</u> _19	 08	, a	nd	eno	Gour ding	nty 	of \overline{Q}	7	$\frac{n}{\alpha}$	acoupin	1909		•	
		Hulda Barth			acher						BRANCH					ES					<u> </u>					1			ABUS OF CLASSES			
<u> </u>	Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Language	Arithmetic	Writing	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Dotany Greek and	Koman History	Centr	di auc	Pupils Each Class (by number)	Text Book Used	Pag Canva From		
		First Grade.																										READING	Baldwins			,
	1	George Goodwin.	6	34	1		90			90	30																İ	7年,5年,4季,3年				
	2	Gladys noore.	6	94	1		87			85	78 8	0			İ													and one clayof	lied their readures	and.	aid	
	3	May Turner.	7	26	1		95			94	8	7												•			- 1		7,5000 111 0,000.	ner de	rocie.	•
	4	Fred Tjarden. Second Grade.	ク	57	1		80			82																		7th Grade.	and course of study.		58 47	
	5	Bertha Bruckert.	7	84	2	7	98		80	97	80 7	8												-				4th .,	°		39	
	6	Kitty Keefe.	7	8/	2	11	98		90	94	92 8	7																GRAMMAR	755555			
	7	Helen Moore	i	119	ı i	"	90		78	89	80 B	2										•		-				7 "Grade.	course of study.		79	
:	8	Elsie Sauerwein	1	/2/	1 1	11	9/		80	97	80 8	7																LANGUAGE	Course of stridy.	4		
	9	Charlie Rost.	1			11	95			97	ł	İ																5 th Grade	Completeds work as nothined an course gestud			
	10	Joseph Haneghan. Third Grade.		105		"	90		8/	90	80 7.	2																从带"	Wid seven months	S	04.	
	11	Mary Fensterman.	8	122	3	7	98	95	90	94	80 9	0																Stagrade cised	Smiths, and)		201	ļ
	12	Henry Rost.	8	/03	3	"	94	93	85	94	8 08	7																,	Ethite's Cirith.		273	
		Fourth Grade.				,	3	_					ľ										!					Y" gradens WRITING	d Smiths primary		210	ļ
	ł	David Keefe,	1	1	1	7	8	1	- 1	90	_																	WRITING	Barnesi copy			i
•		Russell Jimmerman							- 1	95	i	- 1	-										į						buthe .			ĺ
*	/5	Robert Haneghan.	9	/27	4	"	50	10	on On	95								-					Ì					PHYSIOLOGY AND HYGIENI	Overton's Phy.			
	10	Ester Langacher. Walter Sarurwein	7	127	4	"		80 80		70 S	- 1	- 1	1											1				7 th grade	Secrous ng.		2/8	İ
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, <i>-</i>	ļ.,	Fifth Grade:	+-	1 7	-	"	-	-	-	-		-		╏╍┥			_ .	-	-		<u> </u>	<i>i</i>	<u></u>	٠,٠	1	-		GEOGRAPHY	hand reviewe	/. 	=-	معط
	19	Hazel Moore.	10	130	5	7	90	76	78	80	78 8	0/2	5 93										.					7th Grade.	Natural order. and clementary	/	100	
	20	Clara Fensterman	10	126	5	,,	90	85	90	80																		5些 //	Covered seven moni	hó	"	ĺ
		Velma Smith.								75	96 8	0 8	90	,]	HISTORY OF U.	corered seren mont			
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	34	Frank Jimmerman	. //	139	5	"	95	95	89	88	85 9	590	96													'		,				ĺ
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	25	Virginia Goodwin. Elmer Turner.	/2	/32	7	7	93	95 9	ro	89	95 9	3 %	3 70															CIVICS				l
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	31	John Goodwin Bénjanin Fensterman	. 15	47	7	11	95	96 8	0	90	78 9.	0 8	0 90														H	HOUSEHOLD AR	TS			
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		•																								G	REI	EK AND ROMAN	HIST.			

Teacher'	s Remarks to Superintendent
give the names of pupi	at your school needs in apparatus, blackboards, etc.; also ls not provided with books, naming the books needed. Sug ty Superintendent can co-operate with you for the aivance etc.)
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	Mary Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the C
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TEACHER'S SUMMARY REPORT

No. non-resident pupils enrolled Total No. days attendance - 1691 1424 3117 Average daily attendance - 9377 10973 1000 14 Total No. days absence - No. cases tardiness - No. neither tardy nor absent - No. volumes in library 80 No. living trees on ground 0 Whole No. of days taught 149 Compensation of teacher per month 155 55 Percentage of Attendance 1 CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Solution Of Solution 165				
No. non-resident pupils enrolled Total No. days attendance - 1691 1424 3/17 Average daily attendance - 7317 10973 100 14 Total No. days absence - No. cases tardiness - No. neither tardy nor absent - No. neither tardy nor absent - No. volumes in library 80 No. living trees on ground 0 Whole No. of days taught 149 Compensation of teacher per month 35 70 Percentage of Attendance 1 CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher 10 165 Township Bunker Heill Township Bunker Heill	ITEMS OF REPORT	Boys	Girls	Total
Total No. days attendance Average daily attendance Total No. days absence No. cases tardiness No. neither tardy nor absent Value of school apparatus No. volumes in library No. living trees on ground Whole No. of days taught Compensation of teacher per month Percentage of Attendance I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher District No. 165 Township Bunker Heill	No. pupils enrolled	18	13	3/
Average daily attendance - 93/7 109/3 1000 14 Total No. days absence - No. cases tardiness - No. neither tardy nor absent - No. volumes in library 80 No. living trees on ground 9 Whole No. of days taught 149 Compensation of teacher per month 955 55 Percentage of Attendance 1 CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Sulda Bartle District No. 165 Township Bunker, Heill	No. non-resident pupils enrolled			
Total No. days absence - No. cases tardiness - No. neither tardy nor absent - No. neither tardy nor absent - No. neither tardy nor absent - No. value of school apparatus 80 No. volumes in library 80 No. living trees on ground 9 Whole No. of days taught 149 Compensation of teacher per month 95 55 Percentage of Attendance 1 CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Soulds Garth: District No. 165 Township Bunker Heill	Total No. days attendance -	1691	1426	3/17
No. cases tardiness No. neither tardy nor absent Value of school apparatus No. volumes in library No. living trees on ground Whole No. of days taught Compensation of teacher per month Percentage of Attendance I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Handa Garth District No. 165 Township Bunker Heill	Average daily attendance -	93/2	109%	100 14
No. neither tardy nor absent Value of school apparatus No. volumes in library No. living trees on ground Whole No. of days taught Compensation of teacher per month Percentage of Attendance I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Handa Barth District No. 165 Township Bunker Heill	Total No. days absence	 		
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Compensation of teacher per month 495 50 Percentage of Attendance I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher Halda Barth District No. 165 Township Bunker Hill	No. living trees on ground	_0	 -	
1 CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT Teacher <u>Handa Barth</u> District No. 165 Township <u>Bunker</u> Hill	_		' 9 *35	- - -
Teacher <u>Hulda Barth</u> District No. <u>165</u> Township <u>Bunker Hill</u>	Percentage of Attendance-			
Township Bunker Hill	ARE CORRECT	· .	IN REPO	RTS
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DAILY PROGRAM

FORENOON													
Time Length Begins in Minutes	Grade	BRANCHES											
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		AFTERNOON
Time Length in Minu	n Grada	BRANCHES
90000000000000000000000000000000000000	754754 67547	Reading. Canquage. Charguage. Physiology. Receive Ohysiology. Georaphy. Spelling Roll Call.

	O_{ϵ} F_{ϵ}	f School in District No. <u>/65</u> or the <u>Tlan</u> commence	Tou	vnship	of <u>C</u>	B1.	int	ker	, 8	Zi	<u>ll.</u> _190	9,	ana	(l en	Goun ding	ty of	Sp.	Jacoup il. 15 th	in.	_190%	 '0
<u> </u>		Copyright by W. M. Welch, Chicago—All rights reserved.		Teacher						ANC	HES						/	F CLASSES			
	Humber	NAMES OF PUPILS	Age Days Present	Year	Month Orthography	Reading	Writing	Geography	Language	Grammar	Composition History U.S.	listory, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Page Canvas	
,	1 2 3 4 5	Bertha Moore. George Goodwin Pose Tjarden. Edward Bruckert. Gladys Moore. Bertha Bruckert.	6 /24 6 79 6 91. 7 /4/	1 1 3 1	2 11 11 11 11 11	60 95 88	85 9. 75 9. 78 9.	5	77									ORTHOGRAPHY READING	Speller,	wi	
	9 10 11 12	Kitty Keefe. Helen Rost. Helen Noore. Joseph Haneglian. Fred Tjarden.	6 80 8 141 8 129 8 35 8 132	3 1 2 1 2 1 3		96 89 80 87 80 89	85 9: 93 9: 85 8: 79 8: 60 8:	S 0 2 0 5	~				99					WRITING	Parn fook.	ési c	opy
	14 15 11 17 18	Mary Tensterman. Russell Limmerman. Robert Harreglian. Henry Rosti.	9 125 9 134 10 125 9 183	4 5 5 4 5	1 78 1 74 1 74 1 78	95 95 83 80 95	78 87 80 78 79	5 1 64 1 82 7 75	84 75 95	82	80		94 88 75 92 85				•	GEOGRAPHY	S mit	\$ 93	
-	2/ 22 23	Clara Finsterman Harry Haneghan. Walter Garierwein. Loretta Kufe.	11 33 11 31 12 18	6 ,	, 85 , 86 ,, 75	90 94 62	79 87 89 77 89 70 98 90	90 783	90 92 60		90 98	}	80	ومحازات		-			Us ou in co stud		
	25 26 27	Grank Jimmerman. Virginia Goodwin. Olfred Heine.	12 143 12 97 14 44	8 ,	, 90	95	82 87 90 79	86	93		97	,	97	98				GRAMMAR	Gond		
	29 30	Albert Rust. Elmer Turner. Paul Saurwein. Arthur Saurwein.	14 101	8 .	11	75	74 65	60	7/		78			<i>73</i>				COMPOSITION U. S. HISTORY			
		John Goodwin			7/	85 8	80 78	9/	70		79		83			•	нıs	TORY OF ILLINO	is .	-	
		-												•				PHYSIOLOGY IL GOVERNMEN	T		·
,																		AGRICULTURE DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Super-

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Yes.
Do you make daily preparation for your
work?
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily? 4es.
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? <u>Hes</u>
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besig on ther language
letter each week besig on ther language work?
Do you give Number Work to the
lower grades daily? <u>Yes</u> .
Do you try to decorate your school

Teacher's Remarks to Superintendent

of your school, etc.)			ith you i		
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TEACHER'S SUMMARY REPORT

TEACHER'S SUMMA	RY K	(EPO	<u> </u>
ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18		33
No. non-resident pupils enrolled	l	_	
Total No. days attendance -	·	_	
Average daily attendance -			
Total No. days absence	<u> </u>		
No. cases tardiness -		_	•
No. neither tardy nor absent	-	_	
Value of school apparatus			
No. volumes in library 7.	3		
No. living trees on ground		rl.	
Whole No. of days taught			700 700
Average cost of tuition per mont			
Percentage of Attendance	·~ ;		
I CERTIFY THAT THE ABOVE AN		HIN REP	ORTS ,
Teacher Hulda	S	ar	The.
District No/	65		
Township Bunk	ers	. G.	il

Copyright by W. M. Welch

i		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9:00 9:05 9:45 10:05 10:45 10:45 11:46 11:46	いいろい		Music. Primary Reading blass. Fourth Reader Colass. B. aritle blass. Bolistory blass. Brimary Molblass. B. Reading blass. B. Reading blass. b Reading blass. b Reading blass. b Reading blass. Writing. Moon.
.		AFT	ERNOON SESSION
2:00 2:15 2:30 2:45 3:00 3:15	20 10 10 15 15 15 15 15		Arimany Reading Class. Quantuman. B. Language. Cirics. B. Ohysiology. Ricerd. Pri. Riading Class. Quagraphy. Quagraphy. Quantuman. B. Spelling. Roll Call.

	Of School in District No			7			, Thie			macoupi		
	For the term		ing	Sept			19//	, and ending				
lumper	NAMES OF PUPILS	Age Days Present and Grade and Month of Course Completed	Reading Spelling	Grammar Language Arithmetic	88 25	Hist. Illinois Hist. Illinois Civics Music	Agriculture Household Aris Drawing Algebra	English Hist. Phys. Geog. Com. Geog.	Botany Greek and Roman History Class	Pupils Each Class (by number)	Text Book Used	Pages Canvassed From To
21 22 24 25 27 28 29 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Russell Finnerman Robert Haneghan Favid Leepe Harry Haneghan Hazel Modie—— Clara Tensterman Frank Finnierman Loutla Heepe Walter Saverwein Uniginia Goodwin Albert Must Alfred Heine Paul Saverwein	10 10 5 10 133 5 10 133 5 10 134 6 11 115 6 11 114 6 12 11827 12 13427 13 135 7 14 134 7 15 61 7 15 61 7 15 61 7 15 62 7 15 62 7 15 62 7 15 52 7	80 96 83 96 93 92 92 95 90 90 89 78: 90 90 85 80	9 9 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	80 84 89 85 90 85 90 87 90 87 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 90 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 92 90 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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

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two and one half or

three months of school

on account of the

farms work. Our

blackboards are in

poor condition, but

twe have proper books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT .	Boys	Girls	Total
No. pupils enrolled	20	14	34
No. non-resident pupils enrolled	_o_	_o	0
Total No. days attendance -	1795	17142	35092
Average daily attendance -	12+	12	24+
Total No. days absence	569	388	957.
No. cases tardiness	369	168	337
No. neither tardy nor absent -	/	٥	
Value of school apparatus	y 201	· · · · ·	
No. living trees on ground	Mos	w	
Whole No. of days taught	14	3	
Compensation of teacher per me	onth	¥ 40.	
Percentage of Attendance——	24-	<u> </u>	
I CERTIFY THAT THE ABOVE ANI ARE CORRECT	WITH	IN REPO	RTS _.
Teacher Alie D.	130	rne	1
District No16	57		
Township Bunker	Za	Cee	
Copyright by W. M. W	elch		

DAILY PROGRAM

			FORENOON
Time Begins	Length in Minutes	Grade	BRANCHES
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9:15	10	æ.	numbers
9:25	16	3	C. Tinhwelis.
9:35	15-	7	a. "
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10:15	JO: 30	1	Reading-
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10:45	J 6	U,	Reading
10:55	10	ع	u,
11:05	15	7	Griamman
11:20	15	5-6	Reading
//:35	. 10	3	Speling
11:45-	10	1	Onthoy myly.
// _{:'\$}	<i>-5</i>	5	Speeling.
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			AFTERNOON
Time Begins	Length in Minutes	Grade	· BRANCHES
1:00	10	au	General Exercises
1:10	/ 0	1	Primary Work
هد:/	/ 6	٤	Reading
1:30	10	3	Peading
1:40	j ō	5-6	Geografy
1:50	15-	1	
2:05	10	3	Lang or Thy
2:15	15- (ree	Writing or Dhing.
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245	15-	Mr	Lang or Thy.
3:	315	5	B. Grammar
3:15-	16	3	a Langor Phy.
3:25	15	7	a. Itistory
3:40	/ 0	5-	Physiology
3:50	10	7	Civil or Phy.
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	<u>C</u>	opyright by W. M. Welch, Chicago All righ	its_reserved		Tes	cher	-/					ВІ	RANG	CHE	3					/	SYLLABUS C	F CLASSES		
					Present			Orthography	gu	8	netic aphy	age	mar	Composition	History U.S.	, Illinois	ology Govt.	ulture			Pupils	Text		ages 7255ec
Rumber		NAMES OF PUPILS		Age	Days	Year	Month	Orth	Reading	Writing	Arithmetic Geography	Language	Grammar	Comp	Histo	History, Illia	Physiology Civil Govt.	Agriculture	Class	Grade	Each Class (by number)	Book Used	From	T
1,		Clarence Bru	e be c. 1-	6	127	/		89	93	85	12							ļ			ORTHOGRAPHY			3
2		Hozel Haneigh		7	97	2	,	11 '	1	87		90					86			8th	(19-340 mict 26-7)	Cavinis	1.)	255
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4		Willie Good		17	8.8	2		11.	ľ	85		91	,							4th	1 1 1	· }	los l	3
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Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Super-

intendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room?___ Do you make *dally* preparation for your work? Ves: Do vou give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? <u>No-Idon's have that</u>

Do you spend at least fifteen minutes

daily in giving special drills in writing to all grades? Bi Weekly

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language

lower grades daily?

Do you try to decorate your school

All persons are warned against making or publishing this blank, n of it, as it belongs to a series consisting of "Welch's Systematics of "Welch's Systematics of "Welch's Systematics of "Welch's Systematics of "Welch's Systematics of "Welch's Systematics"

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I am very glad
to report a marked
decrease in tardi-
ness, and some
decrease of absence,
although the wea
ther has been
very much against
us! I have one
pupil who was
heither lardy nor
absent during
the entire term.
Well provided
with Encyclopedia,
Sichonary books
Hackboards poor.
-

TEACHER'S SUMMARY REPORT

			
. ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	<i>i</i> 7_	17	34
No. non-resident pupils enrolled	0_	0	0
Total No. days attendance -	1493	<u> 1748+</u>	3241+
Average daily attendance -	<u>/0+</u> .	11+	21+
Total No. days absence	1006	750+	175-6
No. cases tardiness	172	52	224
No. neither tardy nor absent -	0		
No. volumes in library	No	ne!	·
Whole No. of days taught	147	.×	
Compensation of teacher per mo	onth	45.	· · · · · · · · · · · · · · · · · · ·
Average cost of tuition per month	per p	≉upil	134
Percentage of Attendance	143		
I CERTIFY THAT THE ABOVE ANI ARE CORRECT			RTS _.
Teacher Alice S.	Bi	erne	<u> </u>
District No/6.	<u>, </u>		
Township Bunke	v.	The	V

Copyright by W. M. Welch

•		FOR	ENOON SESSION
Time Begins	Length in Minutes	Class	BRANCHES
9	1051015 5000 15	AFTI	Frimaly Work Anithmetic Reading Reading Reading Physiology Rading Gramma Spelling ERNOON SESSION
2	ちからの はないは ないらいりつつつ	4-3 6-5 7 8-7 6-5 6-5 4-7 6-5 4-7	Surjung Respling Georgian Georgian Andrew Long Phys. Long Phys. Longriofogy Salignably Georghophy Phys Civies

	•	School in District No	_commenci		vnship Se f	, —	<u> </u>	31 Ve			es.	. <i>'</i> /		•	ar		Coun nding	_	J Joseph	Macou	pin	_190	3.
		Clara R. V.	ries).	Te	acher						BR	ANC	HES						1	SYLLABUS C	F CLASSES		· -;
·	Number	NAMES OF PUPILS		Age Days Present	Year	Month.	Orthography	Writing	Arithmetic	Geography	Language	Grammar	Composition History II &	History U.S.	DI 1	Fhysiology Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pa Canv	ges assed
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How to Classify Your School in the Classification Register.

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2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies.

(See sample form in Register.) 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superin-

tendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the

most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

•
Is your daily program posted up in your
school room? Yes).
Do you make daily preparation for your
work?

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Mes! "

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not Each week but quite often.

Do you give Number Work to the lower grades daily? Mes.

Do you try to decorate your school

Teacher's Remarks to Superintendent

(NOTE-State what your school needs in apparatus, blackboards, etc.; also

give the names of pupils not provided with b gest wherein the County Superintendent can ment of your school, etc.)	ooks, naming the books needed. Sug- co-operate with you for the advance-
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1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	14	26
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1253	1462	2715
Average daily attendance	104+	104+	2081
Total No. days absence	475	554	1029
No. cases tardiness	176	84.	260
No. neither tardy nor absent -	0_		

No. volumes in library Devenly No. living trees on ground Ylone

Whole No. of days taught_ Compensation of teacher per month.

Average cost of tuition per month per pupil None

Percentage of Attendance_ I CERTIFY THAT THE ABOVE AND WITHIN REPORTS

Teacher

District No. Township Bunke

Copyright by W. M. Welch

		FOR	RENOON SESSION
1-1	Length		
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11:35		7.	History (
11:53		9.	Spelling
12:00		24	Spelling.
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1: 35	10	5	Language.
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3:25		5	Geography !
3: 36	10	7	Thysiology & Civics.
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4:00		all	Dismissal.

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(See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
4th. The "Syllabus of Classes" shows every

class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classifica-

tion left by their predecessors without good reason. 6th. The classification as left by each teacher should show the status of each pupil at the close of

each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your
school room? Jest.
Do you make daily preparation for your
work? Yes.
Do you give Oral Language Lessons to
the First and Second Reader classes, and
have them write from ten to twenty minutes
daily?
Do you spend at least fifteen minutes
daily in giving special drills in writing to
all grades? Yew.
Do you have those in the Third and
Fourth Reader grades write at least one
letter each week besides other language
work? Every other week
Do you give Number Work to the
lower grades daily? Yes
Do you try to decorate your school
room? Thes.
1

Teacher's Remarks to Superintendent

t of your school	, etc.)		 	rith you f		
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TEACHER'S SUMMARY REPORT

ITEMS OF REPORT

No. pupils enrolled

Girls

Total

No. non-resident pupils enrolled 0	0									
	4 1379	2983								
Average daily attendance - //	9	19								
Total No. days absence 478	237	71_5								
No. cases tardiness /08	12	120								
No. neither tardy nor absent	- 									
Value of school apparatus										
Whole No. of days taught		,								
Average cost of tuition per month per		,,								
Percentage of Attendance	-									
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS • ARE CORRECT										
Teacher Mayme Con	me	II.								
District No. 165										

PROGRAM

Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	8th	arithmetic
9:15	15	ceth	• •
9:30	15	4th	"
9:45	15	3rd	• •
10:00	15	1st	
10:15	15	8th	grammat
10:34	15	all	V OR LEEDE
10:45		6th	Reading
14:00	15	4th	••
11:15		3rd	نين المناسبة
1:25	10	and 1 st	
11:35	10	8th	"
11:45 12:66	l o	all	M man
12.00	1 100	an	Moon
			ERNOON SESSION
1:00	10	all	Opening Exercises
1:10	10	leth 4th	Language
1:30	15	oth	geo. or Phy.
1:45	10	Ist	Reading
1:55		2nd	"-
2:05		3rd 6th	aes. or Phy.
2:15	15	all	Rices.
2:30 2:45	1	8th	History or Civica
3:00	1 .	6Th	0" 00
3:20	10	3rd	× pelling
3,30	10	4th	''
3:30	1	& th	4
3:40	10	all	Writing.
3; 5 0	10	I	wrung.
L		}	1

	Of School For the School Year	•	To. 165			\sim 1 \sim 1000		; -	145 Days.
M	Tarme a. Connel				BRANCHES	//		SYLLABUS OF C	LASSES
Number	NAMES OF PUPILS	Year Age Days Regent Times Tardy	Reading Spelling Language Grammar Numbers Arithamatic	Physiology Geography	History U. S. History Illinois Greics Music	Agriculture Household Arts Drawing Elem. Science English Algebra	Classes by Years	Pupils Text Each Class Book (by number) Used	Pages Promoted Canvassed From To From To Year Year
19 20 21 22 23 24 25 26 27	Joseph Haneghan Harry Haneghan Robert Haneghan Mary Fensterman David Keefe Goldia Labrun Marie Labrun Puby Kehr	1 6 136 0 1 2 2 8 138 0 1 2 8 8 123 0 1 45 0 1 2 8 8 1245 0 1 2 145 0 1 2 145 0 1 2 145 0 1 36 2 2 3 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	80 85 80 75 79 90 95 88 95 82 79 80 86 85 82 72 90 94 92 94 92 86 80 85 82 75 80 86 87 80 87 82 75 80 9 80 87 82 75 80 9 80 88 89 85 88 88 80 89 85 86 88 88 80 89 85 86 88 88 80 89 85 86 88 88 80 89 85 86 88 88 80 89 85 86 88 88 80 89 85 86 88 88 80 89 85 86 88 88 80 89 80 89 85 88 88 80 89 80 89 85 88 88 80 89 80 89 85 88 88 80 89 80 89 85 88 88 80 80 80 80 80 80 80	5 9 8 9 8 5 8 7 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	10 15 17 18 17 18 18 18 18 18 18 18 18 18 18	79 80 90 92	75 759 79 7	11-20+26 Elson IT 1 7-10 Baldwin I 2 14-6, 28,29 "II 1-3 "II 20+26 Cavins 7th Words from 1 4-6, 28,29 """ 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26 Journs from 1 11-20+26	ompleted 2 3 ompleted 2 3 ompleted 2 3 ompleted 2 3 opening 5 6 lessons 5 6 lessons 5 6 lessons 5 6 lessons 5 7 8 8 8 on 142 7 8 on 142 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on pleted 7 8 on p

DAILY PROGRAM

DAILY PROGRAM

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(NOTESuggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)			FORENOON	_		1	AFTERNOON
•	1	in Year	BRANCHES		Time Length in Begins Minutes	Year	BRANCHES
1	9:00 /	5 9	algebra		1:00 15	9	Geography or Civics
	9:15 /	'5~ 7	arithmetic		1:15 10	5	Language.
	9:30 1	5 5	" '		1:25 15	7	Geo. or Phy.
	9:45 1	5 2	"		1:40 10	3	Reading.
		5 1			1:50 10	5	Geo: or Phy.
	10:15 1	5 9	English		2:00 15	000	Writing.
	10:30 /	5	Receso				Recess
•	10:45 1	5 7	English Receso Reading		2,30	C.	History
		5 5	"	İ	2:45 10	4	History or Civics.
		5 2	. "		2:53 15	, 2	Spelling
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Teacher's Summary for Pe		•	1111	•	. Dilding	7,
•	:	School was in Session.	/40	days		/
Number of non-resident pupils enrolled,	Boys		, Girls	/ / / /	, Total	
Whole number of pupils enrolled, -	Boys		, Girls		Total	29
Total days attendance,	Boys	1699	, Girls	1136	, Tota	2833
Average daily attendance,	Boys	11+	, Girls	7+	, Tota	
Number of days absent,	Boys	766	, Girls	604	, Tota	1370
Number of cases tardiness,	Boys	2/	, Girls	1_6	, Tota	37
Number neither absent nor tardy, -	Boys	2	, Girls	2	, Tota	ı 4
Number volumes in school library	4 10		76			
Value of school library	#_/2_			v		
General condition of library books	<u> </u>	tair				
General condition of school room		Good				
Number of trees on school ground in thrifty	y condition	1 Mone		· · · · · · · · · · · · · · · · · · ·		
Condition of out buildings, Boys'	<u> </u>					
Condition of out buildings, Girls'		· 0	000			
Condition of Coal House			Fair			•
Teacher's salary per month, \$_50						
Number of Visits, Superintendent	_0	, School Officers	_0	, Others	_20	., Total 20
General Remarks						

I hereby certify that the above report is correct.

Mayne A. Connell.

~	Of So State	chool inllin	Dis	trict		Township of	Bunker	Level 19 15 and ending may 10, 1915.
	Motro	politin Supply Con Chic	ago All rights Reserv	<u>el</u>		Branches	V	Syllabus of Classes
	Number	NAME OF		Age Days Present Year Month	Orthography Reading Writing	raphy mar History	Givil Gov't Music Agriculture Training Training Science	Pages Canvassed Teacher recommends to go go to the following Pupils in Each Class This Term Author of Text Book (By Number) The following Pupils Constitute Each Class Next Term Section 1985
	1234567.89111211567890123	Gother Dydia Oscar Oscar Viola Gard John Fen Willie Edward Bertha Willie	Joebel. Busher. Busher. Refe. Modern. Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Managhan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore. Meelwan Moore.	6 6 6 7 8 8 9 9 11 11 10 10 10 10 10 10 10 10 10 10 10	9393 859 9191859 9180769 8180769 8180769 8180769 8180769 8180769 8180769 8180769 8180769 8180769 8180769 81808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 91808 918	3	76 76 77 79 79 79	A 18-19-20-18-13-14 B 13-14-15-16-17 C 8-9-10-11-12 D 6-7 E 1-2-3-4-5 A 18-19-20-21-22-23-Dates C 8-9-10-11-12 D 6-7 Bandwork B 13-14-15-16-17 C 8-9-10-11-12 D 6-7 Bandwork B 13-14-15-16-17 C 8-9-10-11-12 B 13-14-15-16-17 C 8-9-10-11-12 B 13-14-15-16-17 C 8-9-10-11-12 B 13-14-15-16-17 C 8-9-10-11-12 B 13-14-15-16-17 B 13-14-15-16-17 B 13-14-15-16-17 B 13-14-15-16-17 B 13-14-15-16-17 B 13-14-15-16-17 B 13-14-15-16-17 B 13-14-15-16-17 B 28-18-20-21-22-32 B 13-14-15-16-17 B 28-18-20-21-22-33 B 13-14-15-16-17 B 28-18-20 B 13-14-15-16-17 B 28-18-20 C 7-9-10-11-12 Worder from daily lesorn D 6-7 A 15-19-20-21-22-32 C 27-9-10-11-12 B 28-18-19 C 27-9-10-11-12 C 27-9-10-11-12 C 27-9-10-11-12 C 27-9-10-11-12 C 27-9-10-11-12 C 27-9-20-21-22-32 C 27-9-10-11-12 C 27-9-20-21-22-32 C 27-9-10-11-12 C 27-9-10-11-12 C 27-9-10-11-12 C 27-9-20-21-22-32 C 27-9-10-11-12 C 27-9-20-21-22-32 C 27-9-10-11-12 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32 C 27-9-20-21-22-32-32 C 27-9-20-21-22-32-32 C 27-9-20-21-22-32-32 C 27-9-20-21-22-32-32 C
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Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classifica-tion section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he frields the source and graduates from the dishe finishes the course and graduates from the disreit school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of

each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence-This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils en-rolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days of attendance by the number of days of attendance by the number of the graphical standard and the standard attendance by the number of the standard and the standard attendance by the number of the standard and the standard attendance by the number of the standard attendance by the number of the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendance by the standard attendan

days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day
for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:
1. Is your daily program posted up in your
school room?
2. Do you make daily preparation for your
work?
3. Do you give Oral Language Lessons to
the First and Second Reader Classes, and have
them write from ten to twenty minutes daily?
yes!
4. Do you spend at least fifteen minutes
daily in giving special drills in writing in all
grades?
5. Do you have your pupils use pen and
ink in Writing Lessons?
6. Where do you expect to teach next term?
7. If you do not at present have a position
for next term, will you notify this office as
soon as you get the promise of a position—and
give the name of the school?

TEACHER'S REMARKS TO SUPERINTENDENT

(Note-State what your school needs in apparatus. blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can concerte with you for the advancement of your school, etc.)

	co-operate with you for the advancement of your school, etc./
	The school-room
<u>ر</u>	reeds papering.
ر بر	seeds papering. Blackboards need epainting- Foghs are needed
	Nochs are needed
0	
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TEACHER'S	SUMMAR?	YREPORT
TEACHER'S For School Years	ndingMa	. <u>6 لـ 19 ـ ـ و 10 ـ ي</u> ما

District 162 Macouples

Director's Name Mru Richard Address Bunker Hill ITEMS OF REPORT Boys Girls Total

Whole number different pupils enrolled to date since July 1 - -Whole number different pupils enrolled this term No. enrolled not previously enrolled in this county Number of pupils belonging at date of this report
Number pupils dropped 0 this term and not returned Number enrolled between 7 and 16 years of age pupils enrolled Number pupils previously enrolled eslewhere this

9. Total number days of membeship 10. Total number days absence 11. Total number days attendance Total number cases tardiness -

Average daily attendance - . -13. Number neither absent nor tardy

attendance law Whole number of days taught ____ 16.

Number violating compulsory

15.

17. Average cost of tuition per month for each pupil 2. 15.

18. Compensation of teacher per month \$\frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \frac{\pi}{2} \ Number volumes in library____ 19.

Number living trees on ground 21. Has your school a flagan Hd. one.

I certify that the above and within reports are correct Teacher Milwill Bannstalls R. E. D. No. ___ Home Address Sunker Hill

DAILY PROGRAM

		FOF	RENOON SESSION
Time Len Begins Mi	gth in nutes	Class	BRANCHES
9:00 9	:/0	UL 1	Opening Exercises.
9:10 9	- 1	1 77. 42. 1 7. 42.	
9:50 10		[]	Reading.
10-20/1	المدر	#:-97	Quithmetic.
10:20 10	: 30	244 244	Reading.
10:45 11	:00	87. yr	Geography.
11:15 11	:25	30 llh	Cithmetic.
11:20 11	30		gammin.
11:5012	:004	677	Physiology.
1.2.10.7			ERNOON SESSION
1:10 1:	- 1	III L	General Eurises.
1 1	40	st. y	· Reading.
1:40 1	,	bethy	. Language.
	110		Stories + Verses.
2:10 2	:20	girifa Herin	Spelling t
2:20 2	:45	all	Recess.
2:45 3 3:00 3		祭 外) hay so o o
1:15 3	:15	24 84x	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
3:25 3 3:35 3		844	Primary Work.
	:00 L:00	iriyl All	Dismissal.

		Fo	F School in District No. 167 or the Lenn chiefso Chiefso E Uzaveth Srov	ommencing	g	eptin	lin	14 19/	6_, e	<u> </u>	endi	ing_										Days	} ======	
		Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading	Spelling Language or Grammar	Numbers or Arithmetic Writing	Physiology Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Oth	er Cred	lits	Classes by Years	Pupils Each Class (By No.)	TEXT BOOKS USED	 	ges assed	From	To Year	Month
	-	/ 2. 3.	Adela Enke. Starry Bruckers Lester Furner	\$ 6 142	086	8280	8180								-			4,5,6,7,8+9.	Baldwins 1. Baldwins 2. Baldwins 3	Com	plet	2	2 3.	
		4. 5- 6.	Lydia Enke Anna Keefe. Velma Philliam Albert Buckert	37 159	2 80	75 78	8082				-		3500 1000 1500	-		-		/4, 15 ⁻ , 16. /7, 18, 19, 20,21 ₂ . Spelling	Ballurna 45	ha as n	tlen	4 - 7	8.	
		8. 9.	Johnnie Saulswer Esther Goebel.	7 /61	286	8182	8380						3000	•			,	7/8/9/2021, 20 Language of Grammar 10,/1,/2 4/3.	Cavins as o Course poem Gowdy & Mey	uth as	ne	7	4	-
	,	//. /2. /3.	James Fill Farl Bruckert.	7 163 7 10/23 7 9 156	086	86 87 17 79 81 86	\$8 \$6 \$0 77 \$4 \$2	86 79 87		•			3000 3000 3000	•				7 18 19, 20 21, 22 Numbers or Arithmetic 4, 6,6, 7,849	Smiths Prin	e	thi	.2		, d
		15-1 16.		2 /3/36.	0 87 Z 73	90 89	7079	90 71				* *	1000 5000 3000			~		14, 15, 16,17 19,18,1 1 , 29,25 Writing . Oll .	Smiths Chin 2 Smiths One E. conomy	. Cos	mple	£4		
		18 19 20	Authorine Keefe Butha Bruckert Edward Keefe William Goodwin	14148 3-12133 3-11162	0 83 -4 83 0 88	8486 9185 8987	87 84 82 82 83 88	81 82 82 79 88 81	85 80 86	87 82 85	82) 86 81	•	3500 3500 2000 3500					17,18,19,20,21,2 Geography	Overtons Doestons	Con		′ 1		
•			George Goodwin Theodore Serke										2000				>		Oral as C natural outline	as	ee/ ,	1	8	
				-						,	-		d apr	-			-	2.0, 21, 22 History of Illinois	Barnes outlined Makingo		e	- 1	8	ŧ
							3-1-	-		2- 448 P/s		e na .	h =				**************************************	Music	22ll + Mah	as:	Oure	27	8	•
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	S .	· ··			-			. Singer	-	•						-		Household Arts Drawing	By chart.			-	•	
				, 1 -	-	-				, and							,	Eoglish Algebra			-		-	
•													,							•				

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
The pasents and
pupils were well
pleased with "Home
Credit, work The
coming year &
shall have a large
class preparing
class preparing for the "Linal"
and I shall
appreciate and
suggestions you
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	FORENOON										
Time	Leagth in Minutes	Year	BRANCHES								
Begins	Minutes										
9,10	10	1	Reading.								
9,20	10	ಒ	Reading.								
9.30	13-1	3	Reading.								
7,45	15	4	Reading.								
10.00	15	7	Reading.								
10,15	- 15	all	Miting								
10,30	15-	all	Recess.								
10,45	10	/	members.								
10,55	-10		Questions								
16.05	-15-	2	members.								
10.20	10	3	munbers.								
18.30	15-	14	authoritie.								
10,45	15-	.7	arithmetic.								
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	DAILY PROGRAM									
		AI	TERNOON							
Time Begins	Length in Minutes	Year	BRANCWES							
1, 1, 2, 1, 3, 3, 3, 3, 3, 3, 3, 3	10 -15 -15 -15 -15 -10 -10 10		Language. Language. Grammar. Language Geography.							
			•							

Teacher's Summary for Peri	od Commencing Sept 4 1916 and Ending May 31 1917
	School was in Sessiondays
Number of non-resident pupils enrolled,	
Whole number of pupils enrolled,	Boys fruiteen, Girls eight, Total twenty two
Total days attendance, -327	Boys 2 0 45 , Girls / 2 7 , Total 3 2 7 2
Average daily attendance,	Boys, Girls, Total, Total
Number of days absent,	Boys2_3_7, Girls2_7, Total2_9_9
Number of cases tardiness,	Boys, Girls, Total,
Number neither absent nor tardy, -	Boys one, Girls two Total three
Number volumes in school library	lighty-light
Value of school library	
General condition of library books	fair mist of mem are son worker
General condition of school room	in the
Number of trees on school ground in the	rity condition
Condition of out buildings, Boys'	
Condition of out buildings, Girls'	my poor
Condition of Coal House	-
Teacher's salary per month, \$ 372	Silver of Others distant Total distant
	nel , School Officers three, Others sixty, Total sixty four
General Remarks the gen	to have improved and by another
man mel are	
year wy me	- A day
The way was the	I hereby certify that the above report is correct
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	TEACHER
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Report of Classification, Standing, Advancement and Attendance

Of School in District No. 163 State of State of County of Macouper

For	etropolitan Supply-Company, Chicago	ommencing Le	ph3 1917, and end	ing May 319		
	lizabeth Grov	La Teacher	BRANCHE	S Other Credits	SYLLABUS OF ÇLA	ASSES
Number	, NAMES OF PUPILS	Year Age Days Present Times Tardy Reading	Language of Grammar Numbers or Arithmetic Writing Physiology Geography History U. S. History Illinois Civics	Agriculture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticulture Augusticu	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed Promoted From To From Te Year Year
1234567891112345617	Lester Furner Albert Bruckers Johnnie Sacrwein Lydia Erker Ulma Halliam Esther Goebel Arnold Goebel Viola Bunte Grood Goebel Grood Bunte George Goodwin Edward Bulkers Edward Brulkers	1 6 118 11 80 80 2 6 63 1 83 88 2 7 163 0 83 80 2 8 116 0 83 88 3 9 157 11 83 80 3 1 164 1 83 80 3 1 164 1 83 80 4 1 0 137 0 88 80 4 9 160 0 88 80 3 10 142 3 88 90 4 9 160 0 88 80 3 11 5 9 0 88 80 8 13 152 1 88 91 8 14 143 4 83 90 8 14 143 4 83 90 8 14 140 0 8 1 80	81 80 80 82 84 83 81 85 75 77 80 79 82 83 83 84 80 83 80 80 76 83 88 83 77 80 80 80 81 82 88 83 86 82 80 87 86 82 80 87 87 80 86 88 83 88 81 87 80 88 81 87 80 88 81 82 89 82 83 88 81 81 80 80 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 80 87 88 81 82 82 83 80 88 83 84 81 80 82 88 88 88 88 88 88 88 88 88 88 88 88 88		Reading ! Baldwin Bender 3. Baldwin	Sinish 2 3 Finish 3 4 Finish 5 6 plan Finish 5 6 plan Finish 5 6 plan Finish 5 6 plan Finish 5 6 plan Finish 5 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 6 plan Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 5 6 Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 6 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 plan Finish 7 pla
19	Hathenne Keele James Pill	81615148383	8481868489808288 Leomuch Lew	as not on register	Physiology and Hygiene 2, 3 4 Course Overtown	5,6,7,89,10 3 4
					Geography Solvertons Solvertons Mc Turry Mc Turry 8. Natural	13 5 6 1415,16,17,18,19 Junior followed Cours
-					History of Illinois Neather Civics	finished
					Music S. L.C. J. Aar-	frushed.
					Agriculture Chart + Course Household Arts Drawing	
					English Algebra	

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.
I know of no special way in which you
way in which you
could assist the
teacher I find all the children
very studious
and parente are
asymmetry their
advancement
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FORENOON							
Time Begins	Length In Minutes	Year	BRANCHES				
9.00 9.10 9.25 9.25 9.45 10	10: 10: 10: 15: 15: 15: 15: 15: 15: 15: 15	1 2 3 4 5 8 all 2 3 4 5 8 d	Open Ex. Phonics Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Reading or The Read				

AFTERNOON							
Time Begins	Length in Minutes	Year	BRANCWES				
1,00	10	/	Language.				
1/10	10	2	Language.				
1,20	10	3	Language.				
1,30	/3 ⁻	4	Language				
1,45	15	8,	Gammar				
2.00		5	danguage.				
2.15-	/ J-	8	Legrafery				
2, <u>3</u> 2, 45	13	al	Clear				
	10	1	- Spelling				
?, 5 S 3. KJ	ر ا	2	Spelling				
3. 05-	3	2,70 4.7	Spelling				
3,10	5-	3	Shelling				
3, 15	- 15-	8	Okston				
3,30	/5-	*3-	Geography				
3.45	-10	8	Spelling				
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Teacher's Summary for Perio	od Commencing	<i>p. f. 3.</i> 19/X and En	ding May 3 19/8
	School was in Session		
Number of non-resident pupils enrolled,	Boys	, Girls	, Total
Whole number of pupils enrolled, -	Boys	, Girls <i>9</i>	, Total2_3
Total days attendance,	Boys 2/60	, Girls14&5	, Total <u>3 6 4 0</u>
Average daily attendance,	Boys1_3_+	, Girls8_+	, Total <i>21+</i>
Number of days absent,	Boys	· _ /	, Total
Number of cases tardiness,	Boys3.3.	, Girls <i>3_4</i>	, Total69
Number neither absent nor tardy, -	Boys_none/	, Girls More	, Total por
Number volumes in school library	lighty	-ut	
Value of school library	140.4		
General condition of library books	fait		,
General condition of school room	good		
Number of trees on school ground in thri	, o o o o o o o o o o o o o o o o o o o	enty,	
Condition of out buildings, Boys'	<i>I</i>	atilfactory	·
Condition of out buildings, Girls'	very uns	atilfactory	
Condition of Coal House	goto a		
Teacher's salary per month, \$ 5 5 -		<u>/</u>	
Number of Visits, Superintendent,			
General Remarks The mel-ma			<i>P</i> •
very good and		7, %	
and responsis		1 imandas	· pupilinal/w
<i>t</i>	I hereby certify the	nat the above report is correct	t j
	-	e p. p. t.	_

Report of Classification, Standing, Advancement and Attendance
Of School in District No. 165 State of State of County of Macaupun

For Met	School in District No. 163 the 1000 company, Chicago	commencing	Sept. 3	19/8, and ending 27	2. 19/	Macsufeur School was in Session 1	
		Teacher	· · · · ·	BRANCHES ·	Other Credits	SYLLABUS OF CLA	SSES
Number	NAMES OF PUPILS	Year Age Days Present Times Tardy	Spelling Language or Grammar Numbers or Arithmetic		salpo Apo Classes by Years	Pupils Text Each Class (By No.) Used	Pages Canvassed Promoted From To From To Year
1 2 :	Earl Milliams Auth Barges					Reading Baldwin 1+2 Bender	
3	Vernaslaviewei				3	4, 5,6 Book III 3 Book III 7,8,9,104/1 Book IV.	. finished
50	Alma Zarges Lester Turner Harry Brucker	9 3 78 0 8	10 79 8380 82	85	1 1 1 1 1 1 1	1/24/3 14,15/64/7 Elson Books Spelling In allgrades used	
. 7 (anna Keefe Velma William	10 41240 8	8489908989	85 86	7 12	14:5764.17 Curins Language or Language or Language or Language or Language or Language or Language or Language or Language or	all funk Course
10	James-Gill	13 480 0 7	8087858983	70 70		4,5,6,7,8,9,0,4// Sowdy x 124/3 Sowdy x D. fin 14,15,164/9 Sowdy fr	attally fin.
	Lenry Jarges Oscar Bunte	.	.		314	12	30 128
	martha Zarges	1, 1 1 1			7	13 Dewell & /h. 14-15-16-17 Dmith Writing	1.223 finish Course
15	Edward Brucker Edward Keefe William Goodwin	157670				All Economy Physiology and Hygiene 4,35,6,7,8,9,10,11,12,13 1-5-6, Quentons	finished
17	George Goodwin	16 7 30 1	much	to give any re	feart. 7	Geography Wome See	finished
	•				57	7, 8, 9, 10, 11 12 14, 15, 16, 17 History of U. S.	" "
		, Tan 1			. 6	History of U. S. 13 14,15,16,17 Barnes	begin Hach ad.
						History of Illinois 13,14,15,16,19 Civics All & Frat.	*
	* ************************************					13, 14, 15, 16,11 Chapt I	- A X
			* - = = = = = = = =			General Exercise	
	,					Agriculture	
						Household Arts Drawing	
						English	
						Algebra	

Teacher's Remarks to Superintendent

DAILY PROGRAM

leaguet 2 nemains to Subetimenaem	,
(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.	
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	FORENOON						
Time Begins	Length in Minutes	Year	BRANCHES				
9,00	10	all	General Ex.				
9,10	/5`	142	Beading				
9.25	/°5`	344	Geading				
9,40	20	546	Geading				
10.00	15	7	Reading				
10.30	15	all	Ruck				
1040	15	14 2	Bumbers.				
11,15	18	3'	numbers.				
11,15	15	4	mumbers				
11.30	./5	546	arithmetic				
11,45	. 15	7	arithmetic				
,, 40	, -	'	•				
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		A) L	PROGRAM			
AFTERNOON						
Time Begins	Length in Minutes	Year	BRANCWES			
1.00	1,15	142	Language.			
1,15	1.30	3	Language			
1.30	10	4	Language			
1,40		7	Grammat			
2.05		5	Grammas			
ŀ	10	6	Granaphy.			
2. 15 ⁻ 2, 3 0	15	all	Reces			
2.45	10		Smelling			
2,5-9	l ′	344	And the same			
3,00	1 2	586	is to the state of			
3.15	13	7	History 1			
3.30	10	443	Geography			
3.40	10	6	Geography.			
3.50	10	7	Spelling.			
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	}		· · · · · · · · · · · · · · · · · · ·			

Teacher's Summary for Period	od Commencing Spl 3 1918 and Ending May 2 1919
•	School was in Sessionddays
Number of non-resident pupils enrolled,	Boys mone, Girls mane, Total inone
Whole number of pupils enrolled, -	Boys Cleven, Girls light, Total minettlen
Total days attendance,	Boys
Average daily attendance,	Boys 7 $\frac{73}{143}$, Girls $\frac{47}{143}$, Total $\frac{7}{143}$
Number of days absent,	Boys4_7_7, Girls, 10tal, 10tal
Number of cases tardiness,	Boys/, Girls, Total
Number neither absent nor tardy, -	Boys, Girls, Total
Number volumes in school library	- lighty-sil
Value of school library	
	old and somewhat torn
General condition of school room	
Number of trees on school ground in thri	ifty condition
Condition of out buildings, Boys'	very unsatisfaçtoris
	very unsattsfactory.
Condition of Coal House	
Teacher's salary per month, \$, 1000
	ne, School Officers thres, Others sit, Total ten
General Remarks	
	I hereby certify that the above report is correct
	Elizabeth E. Groves
	TEACHER

Report of Classification, Standing, Advancement and Attendance Of School in District No. 16 3 State of Illinois ____County of Macoup _____commencing Sept 1 19/1, and ending May 1 19 28. School was in Session 17 5 Days SYLLABUS OF CLASSES BRANCHES Other Credits Pages TEXT PUPILS Canvassed EACH CLASS Books NAMES OF PUPILS Credits From To Year Year (By No.) Hasel Gerrine Reading BulBende 10 4/8 90 86 85 86 82 85 Language or Grammar 86888789808685 8 88 88 86 89 85 88 73 7060 70 70 4040 86 90 88 90 87 88 6 conons 81 90 19 89 87 88 88 86 92 86 87 80 84 88 88 90 90 89 8688 87 89 90 90 0 81 7082 86 86 86 90 0 88 80 86 15 15 13 73 History of U.S. Ow ama 4/9/20 2/ Wood burn Sefera 3/4/12/12/ General Exercise Agriculture Household Arts Drawing

Teacher's Remarks to Superintendent		DAILY PROGRAM				DAILY PROGRAM			
(NOTE)—Suggest wherein the County Superintendent can	FORENO		FORENOON		AFTERNOON				
erate with you for the advancement of your school, etc.	Time Begins	Length in Minutes	Year	BRANCHES	Time Begins	Length in Minutes	Year	BRANCHES	
	9	10	/	·Open Ef.	1.00	10	12	Lang.	
	7,10	10	1	humbers	1,10	15	8	Georg.	
	120	10	2	with.	1.20		4 5'	Spell.	
·	7.30	15-	5	"	145	1	6	Gjæll.	
	7,45	10	6	"	1.55	10	8	Goll	
·		570	-8	Granen	2,05 2.13	10	al	A rivins	
	10,15°	15		Reuse	2.30	15'	••	Recel	
,	10,40	10	1	Reading	3.00		NZ	Spellyda	
	11.00	10	24	The ading or leag	3,13	15	0 KY5`	Lang	
	11.15	15	8	Genf Civila	3, 2; 3, 30		6	Granm	
	11,30		6	Read or Vier	3.45	10	51 6	Geografi	
	11. 45	10	6				Ū		
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Teacher's Summary for Period	d Commencing Sep	$\sqrt{19/1}$ and En	ding may 7 1920							
School was in Sessiondays										
Number of non-resident pupils enrolled,	Boys	, Girls	, Total							
Whole number of pupils enrolled, -	Boys/_2	, Girls9								
Total days attendance, - ;	Boys 152/	, Girls 1362	, Total 28 8 3							
Average daily attendance.	Boys (121	, Girls 7 / 3 1	, Total // 8-3							
Number of days absent,	Boys 5 1 7 5	, Girls 7/37, Girls 2/3/75	, Total 7/2/175							
Number of cases tardiness,	Boys/2	, Girls / 2	, Total 24							
Number neither absent nor tardy, -	Boys		/							
Number volumes in school library	<u> </u>	,								
Value of school library	£70,									
'General condition of library books										
General condition of school room	/ // 0	·								
Number of trees on school ground in thri	ifty condition	ione								
Condition of out buildings, Boys'	Satisf	abory								
Condition of out buildings, Girls'	sitis	factory.								
Condition of Coal House	J. S. Hix H	actory	<u>.</u>							
Teacher's salary per month, \$	#15-)	<u>,</u>								
Number of Visits, Superintendentd	, School Officers	3 Others/	<i>O</i> , Total/							
General Remarks										
	•									
•	I hereby certify that	the above report is/correct	TIN IN							
A Section of the second		Elizabeth	allen Grover.							
		U	TEACHER.							

Report of Classification, Standing, Advancement and Attendance

	For th	nool in District Nocom necomi itan-Supoly-CompanyAnamosaIowa-6760	State of	9 llin	ois/ 9 2-0 , and ending <i>M</i>	County of M. 21.	School was in Session
•		Chester Kehr	Teacher		BRANCHES	Other Credits	SYLLABUS OF CLASSES
	Number	NAMES OF PUPILS	Year Age Days Present Times Tardy Reading	Spelling Language Or Grammar Numbers or Arithmetic	Physiology Geography History U. S. History Illinois Givics Agriculture	Home Work Credits	PUPILS TEXT Canvassed Promoted Canvassed (By No.) Pages Canvassed Promoted From To From To Year Year
		alvin Williams	1 6 153 3 B	B B B C			Reading Bald + Bend. Finished to 2nd
	234	Hazel Perrine Cilma Saverwein Ralph Perrine	2 8 156 6 B 2 7 155 2 B 2 10 1302 C	BBBBB BBBB	3 3 B		2,3,4. Bald. + Beng Finished. 5,6+7 Bald. + Beng Finished. 8,9,10,13. Bald&Bend. 7 200 14,15 Elson Course Spelling 16+17 Bald & Bend Finished.
	5 67	Ruth Zarges Earl Williams Verna Sauerwein	3 9 143 6 B 3 8 149 10 B 3 10 156 2 B	B B B B B	8		all followed course except 14,15 who took carin orth Grammar
•	8919	anna Keefe Velma Williams Henry Zarges Sadie Perine	6 12/000 90	8685878.	3 8180		16,17 Dowdigs Book One to parther 8,9,10,13 Numbers or Arithmetic I followed Course
-		Martha Zarges Viola Bunte				43	8,9/0/3 & miths/radical course
- .	17	Alma Jarges Lester Turner	5-11 150 10 89 5-11 118 0 88	8790808 8079768:	5-9075		Physiology and Hyglene 16+17. O vertons ont 14,15 adv.
							Geography 16,17,8,910,13 gatural, Junked 65, 2. 14,10-11 Junked Europe Cour.
				:			History of U. S. 89/0/3. Our ancestors in Europe fin. 14,15. Clementary america. To I ffer. History of Illinois 14/5 Mahry of 96. Givics 14,15 Pary Country To 20.
							Music General Exercise
		•					Agriculture
		•				•	Household Arts Drawing
							English Algebra

Teacher's Remarks to Superintendent

—— ,

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school is in very bad condition. There amust be something done with it you have seen it when you were to wish the school.

District 165 Pleasant Will,

DAILY PROGRAM

		<u> </u>	THOUSAND.
		F	ORENOON '
Time Begins	Length in Minutes	Year	BRANCHES
ļ	<u> </u>		
ļ			•
9:00	10	all	Obening Pr.
075			Opening Ex.
9.70	10	/	Reading.
9:20	10	2	Reading.
9:30	10	7	arithmetic.
9:40		3	Reading
9:50	10	5~	arith!
10,00		6	arth,
10:10	1	7	Grammar.
10:30		all	Recess.
10:45	10	1	numbers
10,53		2	numbers
11:05	Į.	H=3	numbers
11.75	l	3-	Reador Phys.
11.25	l	7	Reading
	15	6	Read or Hist.
12:00	1	alk	noon
من ۱		,	
			,

DAILY PROGRAM

			А	FTERNOON
	Time Begins	Length in Minutes	Year	BRANCHES
1985 - C. C. C. C. C. C. C. C. C. C. C. C. C.	1:00 1:10 1:30 1:45 1:55 2:53 3:15 2:53 3:45 2:53 3:45 3:55 4:00	10 10 10 10 10 15	all 279517 als 637.64.	Plen Ex. Read. Read. Geog. Spell. Spell. Strhography Recess Lang. Lang. Lang. Tistor civies Geog. Dismissal

Teacher's Summary for Period	d Comn	nencing $\mathscr{U}_{\mathscr{A}}$	ept 6	1920 and	Ending 2	May 5-1	92/
		n Session	/				
Number of non-resident pupils enrolled,	Boys	O	, Girls	<i>O</i>	, Total	0	
Whole number of pupils enrolled, -	Boys		, Girls	10	, Total	15	
Total days attendance,	Boys	650	, Girls	1506	, Total	2150	·····
Average daily attendance	Boys	4/16	, Girls	9 33/80	, Total	13/1/40)
Number of days absent,	Boys	131	, Girls	7.3	, Total	204	·····
Number of cases tardiness,	Boys		, Girls	40	, Total	55	
Number neither absent nor tardy, -	Boys						
Number volumes in school library		Eighty	*******************************			······································	
Value of school library	Fift	(15°0) F	•				
General condition of library books	U	poor.			······		
General condition of school room	ry 0:	ad	***************************************			••••••••••••••	******
Number of trees on school ground in thri	fty condit	ion $\mathcal{M}\mathcal{D}$	u.				
Condition of out buildings, Boys'	- Gi	od				•	
Condition of out buildings, Girls'		vod					********
Condition of Coal House Teacher's salary per month, \$	n A	Fair	- A			•••••••••••••••••••••••••••••••••••••••	
Teacher's salary per month, \$	ghly	Five (8	5)				
Number of Visits, Superintendent	<i></i> ,	School Officers	2	, Oṭhers	9	Total	**************
General Remarks		n Delry	·····	0-1	tion !	Harous	Park
			y org				t 0-19.

I hereby certify that the above report is correct

Outstanding.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

(of Sci	hool in District No. 165 ne Term comm	State or	tember 5,19	linvis 2/, and ending	May	County of	Macoupin.	6.7 Days
1	Ietropol	elda L. Cooper			BRANCHES	(/	Other Credits	. SYLLABUS OF CLA	
	Number	NAMES OF PUPILS	sent ardy	Spelling Spelling Tanguage of Grammar Numbers or Arithmetic Writing	Physiology Geography History U. S. History Illinois Givics	Agriculture Agriculture Agric Home	Classes by Years	PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed Fromoted From To From To Year Year
	1923	Edward Zarges Roy Ladendorff Melvin Drewel	1 6138 5 1 6140 6 1 682 5	95 92 90 97 93 90 90 90 94 90 92 93 90 94 98)		1 2.4		finished / 2 / finished 2 3 / finished 4 3 /
•	2122	Alvin Williams Neoma Wells Laura Brewel	2 7 41 4 2 7 115 0 2 8 84 3	Moved 95 95 92 97 93 94 96 93 97 93	from the	Distr	142 142 144 18	9-10 Bender 6,7,8 11-12-13-14 Elson 16-17-20 Header 1-19-23 State Cours 3-5-6-7-8 State Cours 11-12-13-14 Cavin 3 16-17-20 Grthograph 1299058 02 State Cours	cof Study 2 3
	5678	Ruth Zarges Earl Williams Verna Sauerwein Alma Sauerwein Ralph Perrine Hazel Perrine Kothryn Hunter	.4/0/59/7 48/56/7 4/1/57/ 49/46/	94 98 93 72 93 80 91 76 78 83 75 89 73 85 82 92 91 74 81 82	5 90 97 5 78 87 6 75 78			21-12-13-14 Smith's 11-12-13-14 Grant Stady and 11-12-13-14 Grant State Cours 21-22 and supplem 21-22 and supplem 3-5-67-8 Primary 9-10 Practical 16-17-20 Practical	110 235 2 3 / 151 324 6 7 / 1 275 8 7 / 1 200 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 2 3 /
Prince and a second second second second second second second second second second second second second second	9	Alma Zarges Lester Swoner	6 11/4 /0 6 11/2 \$20	96 97 95 88 92 95 96 92 87 8°	2919293 9909091		/~\{ 4 6 q	Writing Economy All. System Overton's Physiology and Hygiene 9-10 Primary Overton's Hi-12-13- Overton's	finished 7 /20 4 5 1 1 7 175 6 7 1
	123145617	Henry Zarges Arnold Goebel Earl Bruckert Sadie Peviine Velma Miliams Viola Bunte Anna Leefe Johnnie Sauerweis	8 14/32 0 8 14/52 / 8 14/63 / 8 1240 4 8 13/48 0	92 96 90 91 82 90 86 97 89 97 89 90 13 79 83 712 ove o 98 98 96 94 93 91 96 92 91 93	89394909091 19291868591 88781747572 6 Joon Lhe 79595929293 48491838090	Distri	ice 8	Geography Home Geography 3-5-6-7-8 by Eyestone 3-5-6-7-8 by Eyestone 11-12-13-14 natural History of U. S. Our and 16-17-20 advanced History of U. S. Our anced History of U. S. Our anced History of Illinois Making of 11-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13- 1-12-13-	finished 4 3 / finished 6 7 / 1/3/56 8 7 / 200 5/8 8 7 / 200 5/8 8 7 /
	a appear			No. 16.	has grad the Gig	luate hth	jale.	Civics 11-12-13- 14-14-1720 Music General Exercise Agriculture	183 end 8 7 1
		1.7711						Household Arts Drawing English	
								Algebra	

Teacher's Remarks to Superintendent DAILY PROGRAM DAILY PROGRAM **FORENOON AFTERNOON** (NOTE)-Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc. Length in Minutes Length in Minutes BRANCHES -8 Opening Exercise 100 9:00 :35 /5 15 0:15 10:30 1 of . Teacher's Summary for Period Commencing Sept, 5th 192 and Ending School was in Session. Number of non-resident pupils enrolled, Boys..... Total... Whole number of pupils enrolled, Total days attendance, Average daily attendance. Total Number of days absent, Number of cases tardiness, Number neither absent nor tardy, none Number volumes in school library. Value of school library. General condition of library books. General condition of school room... Number of trees on school ground in thrifty condition, Condition of out buildings, Boys'. Condition of out buildings, Girls'. Condition of Coal House wood Teacher's salary per month, \$. Number of Visits, Superintendent one, School Officers Total. General Remarks

I hereby certify that the above report is correct

TEACHER.

Report of Classification, Standing, Advancement and Attendance

C F	or tl		Stat	e of	Illi 4th,	nsis) 1922.,	and ending	May	County of 1.	Maloukin B. School was in Session	6/Days	- s
N	Q	elda L. Corper	Teacher_				BRANCH	ES /	Other Credits	SYLLABUS OF CL	ASSES	
	Number	NAMES OF PUPILS	Year Age Days Present	Times Tardy Reading	Language Or Grammar Numbers or Arithmetic	Writing Physiology Geograph	History U. S. History Illinois	- Home Work Credits		PUPILS TEXT EACH CLASS BOOKS (By No.) USED	Pages Canvassed From To From Year	Month Assured
	123456	Estella Perrine Irula Enke Mable Keplar Emma Wallace Marie Eveland Charles Keplar	/ 6 26 / 6 2	0 77 0 77 3 7	loved Noved	from	the the	10 11 Oiltric Distric Distric	et	12,13,14,15,16 Bender II. 3 17,18,33. Bender III. 5 19 Baldurn IV. 7 25,21,27,28,29,30 Longson 1421, 231,38,39,30 Longson 1421, 231,38,78,99118 Supplemental	Finished por 3 Finished 5 11 415 7 2 Books 2	3 / 4 / / 6 8 2 3 /
-	7 8 9 10	Roy Ladendorff Ihlelma & nke Molvin Drewel Cleo Keplar Billy Wallace	2 8 41 2 7 94	2	More	1. Kro	1 1 21	Districe Districe Distric	t	3+5 2,33,4,73,4,7 Course of S 20,21,22,23,24,25,2 7 26,77,28,29,30,3/22 avins Orts Language or / \$2,23,29,30,30,5 purse of St. 12,13,4,15,16,7 Jowdy and 18,33. Deplemer I. 5 20,21,21,23,24, Eveniner II 7 25,24,27,28,29,30 by dy English Numbers or 31,32 First words 1,2,10,10,10,16. Course of	tudy 35 7 65 7 65 7 65 7 65 7 7 7 7 7 7 7 7 7	46 823 4 6 8 2
	14 15 16 11 18	Hazel Perrine Ralph Perrine Neoma Wells Roscoe Enke Seorge Keplar Lola Hallace	3 9 157 1 3 10 137 3 12 86 3 8 144 3 10 42 3 12 362 3 15 22	3 92 8 0 74 7 0 84 9 0 64 6 0	168782 57588 28686 75261 Moved	76 88 75 75 92 86 67 64 - fro	n the	Dist		2 7,89,10,11. Study and oth 3 12,13/4,15-16 Smith's Primar 5 19 Smith's Practice 7 25,26,27,28,29, Smith's Practice Writing Palmer methor Writing Palmer methor 20,21,22,23,24, Overton's Prima 5 19 Overton's Trima 5 19 Overton's Advance 7 25,24,27,28,29, Overton's Advance 7 25,24,27,28,29, Overton's Advance	y / /7/ 3. 12 / /00 5 129 222 7 1354 483 7 10 3/104	not onoted
		Lawra Drewel Verna Sauerwein	3 9 13 6					e Distr		7 25,24,27, 28,29; Overlons advance 30,31,32 Geography Jarr and 5 19 Mr. Murray I 7 25,24,27,28,29; Brigham and 30,31,32. Mc. Farlane II		
	21 22 23 22 4 22 25 21 21 21 21 21 21 21 21 21 21 21 21 21		7 15 136 7 14 122 1 7 13 52 7 14 147 7 12 135 7 13 146 7 12 141 7 13 44	1 88 9. 10 90 89 1 92 9. 1 92 9. 1 92 9. 1 92 9. 1 90 90 90	28790 28792 38892 48589 48589 48891 59087	92 86 8 89 83 87 96 88 9 84 87 86 96 82 8 92 83 87 94 91 96 90 88 87	7 8 1 8 8 8 9 8 8 8 8 9 9 9 8 5 8 8 8 9 9 9 8 5 8 8 9 9 9 9	77 77 77 77 77 77 77 77 77 77 77 77 77		History of U. S. 20,21,22,23, Woodburn and 24,25,26,27, Moran History of Illinois Making of 20,21,22,23,24, All by Mathe 30,31,32. Givics 720,21,22,23, by Frace Jurking 12,29,30,36,32 Music General Exercise Reading of All 1-33. stories and	1 2/9 7 Various rchapters 7 yeton 1 183 7	8 / 8 /
	3/	Sadie Perrine Henry Jarges.					74758	Nembers	2 hip	Agriculture Household Arts Drawling English]	
										Algebra		

DAILY PROGRAM

DAILY PROGRAM

leacher's Hemarks to Superintendent			, I	<u>JA</u>
(NOTE)—Suggest wherein the County Superintendent can p-operate with you for the advancement of your school, etc.		Time Begins	Length in Minutes	Ye
		9:00	10	al
	i	9:10	10	/
	1	9:20	10	2
	- ,	9:30	20	7
		9:50	10	ق
	*	10:00	15	Í
		10:15	15	7
	•	10:30		M
	+	10:45		/
	Y.	10:53 10:10		2
	1	11:20		7
		 /:40		3
		11:50	10	Í
	1	12:00	60	Ü
	:			
			1	ļ

			FORENOON
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	/	numbers
9:20	10	2	numbers
9:30	20	7	arithmetic
9:50	10	3	arithmetic
10:00	15	5	arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1	Stelling
10:55	15	2	Spelling
10:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	5	Shelling
12:00	60	all.	Roon .

		A	FTERNOON
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Exercises
1:10	10	7	Orthography
1:20	10	1	Reading
1;30	10	2	Reading
1:40	15	all	Writing
1,55	15	7	Geography
2:10	10	3	Reddingl
2:20	10	5	Geography
2:30	15	all	Recess:
2:45		1-2	Language & N. S.
3:00		7	History
3:15	15	ð (Language & Phy.
<i>3:30</i>	15	3	Language of Phy.
3 <i>:%</i>	15	7	Physiology & Civics
4:00	. ,	all	Dismissal
			,
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TEACHER.

Teacher's Summary for Period	d Commend	cing Dep	<i>t.4th</i> ,19	22 and End	ding Ma	<i>yšth</i> ,19	23
Sc	hool was in Ses	sion,	/6/	.days			
Number of non-resident pupils enrolled,	Boys	_		0	., Total	<u></u>	
Whole number of pupils enrolled, -	Boys	/5	, Girls	!	, Total	3,3	
Total days attendance,	Boys/	4.03	, Girls	1495	, Total	29003	
Average daily attendance	Boys	9-1	, Girls	9+	, Total	18+.	
Number of days absent,	Boys5	63	, Girls	372	., Total	935	
Number of cases tardiness,	Boys	30	, Girls		., Total	88	
Number neither absent nor tardy, -	Boys		, Girls:	0	., Total	<u> </u>	
Number volumes in school library	ghty		***************************************				
Value of school library #30	0 1					······································	
General condition of library books	Por	······································			***************************************		
General condition of school room	Tood				******************		*********
Number of trees on school ground in thri	fty condition	One		!	***************************************		
Condition of out buildings, Boys'	Tood	***************************************	***************************************		***************************************		
Condition of out buildings, Girls'	Good						
Condition of Coal House	lood						
Teacher's salary per month, \$/						/ 6	
Number of Visits, Superintendent	, School	ol Officers		Others	, To	otal 63	
General Remarks	·					,	·
		***************************************	•••••				
					••••••		

I hereby certify that the above report is correct cooper

Report of Classification, Standing, Advancement and Attendance

State of Illinois Of School in District No. 165 County of Macoupin commencing objection less 1924, and ending May 5th 1925. School was in Session SYLLABUS OF CLASSES Claribel Seim Pages Pupils Each Class (By No.) NAMES OF PUPILS Books Used 1 5 164 0 85 85 84 84 Charlotte Enke. 1-Baldwin Bender 2-3-4-5-Baldumant Burder Jinis 67-8-9-10-Baldwin and Bender 158 362 2 Lester Enke 6 6 0 89 99 87 90 80 7 26 7 88 96 86 93 80 Harold Word. 11-12-13-Story Hour Reader celes 2 6 161 15 88 99 88 93 83 Marie Ladendorff Trula Enke 8165 0.87 97 86 91 80 25 Worder from Reader Orthography Word Analysis 13 65
Language of Grammar 5/2/27 / 85 93 83 90 83 82 81 Roscoe Enke 5 10 165 0 82 94 81 81 81 77 76 1-2 Tollowed, Course of St 5 Lessons in English-5 Soundy and Bexhamer Thelma Enke Roy Ladendorff. Alma Sauerwein 9 162 1 6 84 93 83 87 83 82 83 English Frammar Foundy Tollowed Confrse Arthmetic 5 11 16141 91 99 92 93 88 89 89 5,10,135 8 83 89 83 87 83 79 80 10 Russell Wood. 1-2 Followed Course 7-8-10 Everyday arithmetic 103 219
5 6? Everyday arithmetic 138
7 14. yn faithmetic Bowner. Finished
7 Smith fratical arithmetic 7 /3 56 12 86 90 88 91 83 85 85 87 89 89 Harry Bruckert. 7 13 159 38 87 94 82 76 89 83 83 82 85 88 Verna Saverwein. 14/34 8 85 90 84 85 90 83 88 8 1 85 88 13 Evelyn Wood. Palmer Wethod Writing.
Physiology
and Hygiene Human Body and Health 9/33 Overton's Physiology. First Book - fixentials of Geography Bryhams Mp Harlan 7 Second Bood Essentials of Geography. Followed Revised Course Elementary american History ... Lovernment Woodburn Moran / 230 History of Illinois My Country-Thace Turkinglow 1 183 General Exercise Agriculture Household Arts Drawing English

	ſ	1.		Y PROGRAM	•		<u>-</u>	•	YPROGRAM
(NOTE)—Suggest wherein the County Superintendent can			,	FORENOON		l			FTERNOON
co-operate with you for the advancement of your school, etc.	Time Li Begins A	ength in Minutes	Year	BRANCHES		Time Begins	Length In Minutes	YEAR	BRANCHES
		_					,		_ ·
	19:00	10	all	Opening Exercices		1:00	10,	all	Opening Exercise
	9:00	10	/	number		1:10	15	7	Orthography.
		, 	1	h p			16	1	Residence
		15	2	Jumbers.		1:25	, , , _	/ q	D.
	9.35	20	,'	Withmetic !	• •	1.35	/5	1	Neading.
	9:35	10	5	Spelling.		1:50	10	all	Writing.
	10:05	15	7	Reading.		2:00	15	7	Leography.
	10:20	10	5	Charie		2.15	1	5	elvarably.
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•	10:30	/0	al	Mecess.		2.30	/ 5.	Ш	Vices.
· :	0.45	10	/.	Spelling.		2.45	15	H2	Language.
·	10:55	10	2	Spelling.		3:00	15	7	History.
	11:05	10	5	Reading.		3:15	10	5	Language.
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37		/5	' ''	Irammar.		3.25	10	O	Cuthmetic
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	11:45	15	7	Spelling.		7:45	15	7	Physiology or Civil
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Teacher's Summary for P				•		nd E	ndii	ng?	May 5th 1925
Teacher's Summary for Po	School wa	as in	Sess	ion/day	s				·
Teacher's Summary for Po	School wa	as in	Sess	ion/day , Girls	s O	,	Total.		
Teacher's Summary for Pontage Number of non-resident pupils enrolled, Whole number of pupils enrolled.	School was	as in	Sess	ion/day O, Girls	7 s	,	Total Total	•••••••••••••••••••••••••••••••••••••••	
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Teacher's Summary for Polynomer of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent,	Boys Boys Boys Boys	as in	8 7	ion $/65$ day 0 , Girls 6 , Girls $1/2$, Girls $1/2$, Girls 6 , Girls 6 , Girls 6 , Girls 6 , Girls 6	5 7 1 1	,	Total Total Total Total		1982+
Teacher's Summary for Pontage Average daily attendance, Number of days absent, Number of cases tardiness,	BoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysB	as in	87	ion / 6 5 day O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls O , Girls	7 1 1 7	,	Total Total Total Total Total		0 1982+ 11
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library	BoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoysBoys	as in	8 7	ion $/6.5$ day 0 , Girls 6 , Girls $1/2$, Girls $1/2$, Girls $1/2$, Girls $1/2$, Girls $1/2$, Girls $1/2$, Girls $1/2$, Girls $1/2$, Girls $1/2$	0 7 1 1 2 2	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total Total		0 13 1982± 11 146
Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library	Boys Boys Boys Boys Boys Boys Boys Boys Boys	as in	8 7	ion $/6.5$ day 0 , Girls 6 , Girls 111 6 , Girls 111 6 , Girls 111 6 , Girls 111 6 , Girls 111 6 , Girls 111	7 1 1 1 2 2	·	Total Total Total Total Total Fotal		0 13 1982± 11 146 3-
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Number of non-resident pupils enrolled, Whole number of pupils enrolled, Total days attendance, Average daily attendance, Number of days absent, Number of cases tardiness, Number neither absent nor tardy, Number volumes in school library Value of school library General condition of library books General condition of school room Number of trees on school ground in the Condition of out buildings, Boys'	Boys Boys Boys Boys Boys Boys Boys Boys	as in	8 7	ion	7 7 1 1 2 2	, , , , , , , , , , , , , , , , , , ,	Total Total Total Total Total	2	0 13 1982± 14 146 3-
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I hereby certify that the above report is correct

TEACHER.



Report of Classification. Standing. Advancement and Attendance

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~- *			TE.	ACHER			ents Must		В	RANC							FRO								NVAS				RM		- 11
		NAMES OF	ISION	Age Days Present	Grade	Reading	Phonics Writing	Аптимеце Geography	Language	. Composition History	Physiology Civics or	Gitizenship	Agriculture	Manual Training	Domestic Science Physical	Education	Orthography	Roading	Phonics	Arithmetic	Geography	Language Grammar	Composition	History	Physiology Civics or	Citizenship Music	'Agriculture	Manual Training	Domestic	Physical Education	
;	1. 2.	Roscoe Enke Alma Sauere Edward Zar	vein.	14 /38 13 /40	7 94	85	85 8	9 85	87		85 8:	3				80 97		Rupe Brogn	this. books	13	219- 239 261- 362	7ol Con	lowed	11-7.1 228 Co	Und Fol	lared		·			
	3.	Edward Zar	ges .	11 141	7 93	3 83	.879	082	85	82	828	/				97	13- 65	Book	uply en	1/23	219- 239 261- 367	Foll Con	rved rse 2	11-70 28 C	elang d ruse Co	clows	e l				
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		SECOND INTERMEDIA	ATE DIVISION		، ، نائد	***					***************************************				*																
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TEACHER'S REMARKS TO SUPERINTENDENT	,	TEACHER'S SUMMARY REPORT		•	DAI	LY PROGRAM
(Note—State what your school needs in appar-	, ;	For term ending May 6 1927	Regu	Time	year	ORENOON SESSION
atus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed.	į	District /65 Township Bunker All. Director's Name Richard Fromes	9:00 9:10	10	3	arither etics.
Suggest wherein the County Superintendent can co- operate with you for the advancement of your		Address Bunhan Hill Jelining	9: 2o	15	6	arithmetic
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I certify that the within reports are correct.

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For districts maintaining ten years of school work or less

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Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Super-intendent of Schools, at the close of school.



YEAR OF 1913-14

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Enter in the following table the number of teachers in day schools paid the different annual salaries.

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Salaries ·	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
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\$1,100 to \$1,199	•••••				\$3,000 and over				
		<u> </u>	<u> </u>	<u> </u>	Total (same as Item 11)				

NOTICE

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report FOR FOR THE SCHOOL SCHOOL Dist. No. 165. Macoupua. County,	School closed Althir 16, 12, 1914. Made by Maymul A. Granelle, Teacher or Principal.	Filed
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YEAR OF 1914-15

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4.	Total d	lays'	attend	lance (of all	pupils	enroll	ed					2.	8.3.9	5	. <i></i>					•••••	•••••
7.	Numbe	r of si	ttings	for st	udy (c	apacit	y) (do:	uble se	ats to	be counted	d as two	sittin	gs)		· · • • • •		. 					
8.	Value o (a) Si	f scho tes an	ool pro	perty:	: 					• • • • • • • • • • • • • • • • • • • •						. <i></i>			.	s5	00	
										. 												
9.	Give le									positions a											•	
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										20												
:0.										Phy												
								efects o	or cont	agion?	<i>Q</i>	Nur	nber f	ound at	fected	1?		Nur	nber o	f home	es visi	ted by
				ig offic				~		ployed?	Λ.						_					
										ployedr ages of 7 as												
										ed by a con												
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1. /	Amount	of al	l taxes	s levie	d for s	chool	purpos	es. ma	de Au	gust 1914.									9	œ		
																				_		
										ary reading												
										umber of												
_										Boys?												
										3oys?									/	, -4 °	,	
5. 1	Number	of pe	ersons	betwe	en the	ages c	of 12 as	nd 21 v	who ar	e unable to	read a	nd wri	ite: B	oys			Girls.		·····	Tot	al	·••••
										ool?	- 1//											
	Mount	of en	ıdowm	ent or	perm	anent	fund b	elongi	ng to	this distric	t								§	3		
	(11 yo	u aie	ang Die	. 10 00	eann tí	10110	.កានព០	и сяпе	a for 11	u questions	. 10, <i>2</i> 1,	22, 25	and	zi read	uy, le	the	cems r	emain	olank.)	,		

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEM	ENTARY	Secon	NDARY		ELEME	ENTARY	SECO	DARA
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				*********
\$200 to \$299					\$1,300 to \$1,399				······································
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599			······		\$1,600 to \$1,699		ļ		
\$600 to \$699			•••••		\$1,700 to \$1,799		·		
					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999		ļ		
\$1,100 to \$1,199					\$3,000 and over				
		<u> </u>	-		Total (same as Item 11)				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

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: Timber

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Nar S	ne d		PL	eas	ar	t	7√	il	L			Dist. No	165	•	Ma	رره	ruf	eir	J	Count	y, Illinois.
					.F	All T	Inder 21	Years of	Age.			j	All	Betwe	een 6 and 2	1 Years	of Age.				
1.	Sc	hool c	ensus:		В	oys	Gir	1	Tot	al			Boy		Girls		Total			f_Census	
					1 .	4	10)	2	4			14	1	10	İ	24		June	3.O.,	1916 •
		EI	ementa	·Γ·	1	1!			~	71		i		7		<u> </u>					
	1		rgarten		Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5tl	Yr.	-	ith Yr.	7th	Yr.	8th	Yr.		otal
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Girls	Boy		Boys	Girls	Boys	Girls	Boys	Girls
	ا جد	20,0		2	3	2		4	/					14		20,5		2	5	14	10
•	nen I		1	a		1 00	<u></u>	7		1	<u> </u>	!		+ 7			<u> </u>	<u>a</u>	U	<u> </u>	, 0
2.	Enrollment		Se	condar	y (Higi	h)															
	ם	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	Т	otal		Gr	and T	otal						
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys	ļ	Girls						
														I		:					
2a.	H	ow ma	nv of t	he abo	ve wer	e enrol	led in	some o	ther d	istrict	of this	State	before	enro	lling in t	his					
		distric	t, duri	ng the y	year											Boy					talO
3.		_		_				A													***************************************
4.						-			_	-				_		-	٠ -,			-	<i>o</i>
5.			_	_	_											-					6
6.				-				_								-			-		<u></u>
7.			_		_											_					<u> </u>
8.												• • • • • •	• • • • • •	• • • • •	• • • • • • • •	Boy	s <i>Q</i>	Girl	s <i>Q</i>	Total	<u> </u>
9.	A	dminis (a) Su	strative perinte	officer ndents	s (does who d	not ap	ply to aching.	one-roo	m dist	ricts):						Men	1	Wor	nen	Total	************
			-				-														
10.	T	eacher	s and p	rincipa	ls who	teach h	alf tim	e or mo	re (if n	ore th	an one	person	has t	aught	in a roo	om					,
		_													• • • • • • •						,
11.											_			-							ne.
12.	-						_			_								_	_		a college?
			SC		-			-		_		-	17		_	gradua	æ, now	шапу	пачев	rrended	a coneger
															The total	must n	ot be n	ore th	an No.	11 abov	e.)
13,	A	mount	of ann	ual sala	агу еаг	ned by	teache	ers: M	[en, \$		·····;	Wome	n, \$ <i>.</i> //	3.2	arned by	.; Tota	al, \$	<i>B</i>	3.2	0.00	<u> </u>
	_	(If a p	osition	has be	en hel	d by m	ore tha	n one p	person,	give as	s annu	al salar	y the s	um e	arned by	all for	the sex	holdin	g the p	osition 1	ongest.)
14.	To	otal da	ys' ati	endanc	e of a	ll pupi	ls enro	lled	۰۰۰۰۰	. ب.	P			٠		• • • • • •	····	·····	0		al amount
15.								linois S	tate To	eacner	s Pens	on and	1 Ketire	ement	Fund	•••••		.vrs	* ****** ****	Tota	ai amount
16.	N	contrit umber	outed of scho	ol hous	es:	• • • • • •	• • • • • •	Da	. سار		1	Public	\mathcal{U}	يب	Ren	ted	22	0	Total	<i>I</i>	*
17.																					6 -
18.	V۶	aliie of	school	ntonet	1:∀ :															,	0
	•	(D) Eq	uipmen Data	t (tum	nure,	norary	, appai	atus, e	:60.)	• • • • •	•••••	•••••	•••••	• • • • •	• • • • • • • •	•••••		• • • • •	••••	o to	<u> </u>
••	C.	· 1	TOTAL.	• • • • • • • • • • • • • • • • • • •	 	منسدست	• • • • • • • • • • • • • • • • • • •	aham b	مونده. معالمات	itic		1000 00	aabaat		a /	TL.	a m)	2		\$ <i>D</i>	0
19.	G																				
			-			-									(Cou						******************
20.	Pr		-			-		_								_	-		-		0
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			or inspe							•											
								ant offic	cers em	ployed	r	Me	:n?)v	omen?	0	Amour	nt paid	truant	officers	<i>5</i>
	:	Numb	er of ch	ildren	not at	tending	school	betwee	en the	ages of	7 and	14?	••••••	14	and 16?.	••••••	N	umber	of chi	ldren arr	ested and
	1	placed	in char	rge of t	eacher	?Ø	Nı	ımber s	sentenc	ed by	a c ourt	?	<u>)</u>	··•···		•••••	Numbe	er of s	chool a	nd age c	ertificates
		issuedi	?	2																#/	0
21.	Ar	nount	of all t	axes le	vied fo	r schoo	l purp	oses, m	ade A	igust 1	915	••••	•••••	••••	• • • • • • • •	• • • • • •	• • • • • •	• • • • • •	••••	5	و 0 درسم
22.	Ar	nount	of bone	led ind	ebtedr	iess, Ju	ly 1, 1	916	• • • • • • •		 - سالت			****	• • • • • • •	• • • • •	• • • • • •	• • • • •	••••	\$¢	75
23.	N	umber	of vol	ımes ir	ı libra	ry excl	usive o	supp!	ement	ury rea	ong t	ober	ur class	use.	one.	N/I		 - 			Number
24.	N	umber	of priv	ate sch	ools in	tne dis	itrict (104 4- 5	۲ است. ۱۹۵۱ -	Bozza Rumbei	or tea	Ciners 6	Zi=1~3 ≥mħioλ(/ /		nq	Genda-	VV O			Number Mond
		of pup	ils enro	olled in	elemen	ntary g	rades (150 to 8	ыш) : К+Ъ\-"'	Bozza Dolysta		(T-7/L)	duist Cielai	· 7	Von V	2 2	SPDRIT	(AMT E	U ₄ 126[])	of poast	
•-		Girls?.	-e - · ·	Y	- COHe	ge Gra	ues (13 s of 19	ыщ Ю <u>.</u> 1 11 Апд 11	um);]. who e	LOYSI All Te tinob		ബർഗ് വേർ മാ	d write	· ····································	vs	0	(Firls)	Total	0
25.	N1	umber	or pers	ons det	ween t	me age tesahi-	o UL IA	outha h	ish edi	10017	, ₂ ω I		T	f so	which ve	ars?	~1113,			_ Udl.,	*************
26.	Α.	mount	of end	owmen	t or ne	rmanei	nt fund	belons	ing to	this d	istrict	(not to	wnship	fund)	4	+			s 7U	me
2 7 .	AI (mount (If you	are una	able to	obtain	the info	ormatic	n calle	d for ir	quest	ions 1,	18, 21,	22, 25	and 2	7 readily,	let the	items	remain	blank.)	
	,										(ovi				1						

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		ELEM	ENTARY	SECO	NDARY	,	ELEMI	ENTARY	SECO	NDARY
	Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Womer
Less than \$7	200			, , , , , , , , , , , , , , , , , , , ,		\$1,200 to \$1,299				
		l	1 4		1	\$1,300 to \$1,399	1	t		1.
\$300 to \$	3399		1			\$1,400 to \$1,499				
\$400 to \$	\$499					\$1,500 to \$1,599				
\$500 to \$	59 9	· • • • • • • • • • • • • • • • • • • •				\$1,600 to \$1,699				
\$600 to	:4. \$699					\$1,700 to \$1,799		; 		
\$700 to \$	\$799					\$1,800 to \$1,899				
\$800 to \$	\$899					\$1,900 to \$1,999			········	
\$900 to \$	\$99 9	••••••		•••••		\$2,000 to \$2,499				
\$1,000 to \$1	,099					\$2,500 to \$2,999				
\$1.100 to \$1	,199					\$3,000 and over	1	1		ļ

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report FOR That At Kell School Dist. No. 16 5. The configurations, for school year ending June 30, 1916. Building is in Township. Range	School Closed May 10, 1916. Made by Mildred Barnstalle. Burker Hill, All. P. O.	Filed May 22, 1916. See of Sup. E. Clerk or Co. Supt. E. ILINOIS PRINTING CO., DANVILE, ILL.
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To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Dist. // - M

Name Sch		Lle	e de	la		10	Years of	L			Dist. No		- M	A and 2	J.Vears	per	w	 		y, Illinois.
*1 (School c										-			Girls	1	Total			of Census	
T1. 1	senoor e	ensus:		3	/ /	Gir / 3		4 6				2_ 2		/ 2		36		June	- ,	1917
,	E	ementa	ту				,						,		1					
1	Kinde	rgarten	1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7tb	Yr.	8th	Yr.	T	otal
	Boys	Giris /	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
lent.	2			<u> </u>	2	7-	7			<u>'</u>	ļ	<u></u>	<u> </u>				<u> </u>		1	
Farollment		Se	condar	y (Higl	1)															
Ę	9th	Yr.	10th	Yr.	11th	Yr.	12th	Yr.	T	otal		Gr	and Tot	al						
-	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls						
1										<u> </u>			<u> </u>							
2a.	How ma	ny of	the abo	ve we	e enro	lled in	some o	ther d	istrict	of this	State	before	enrolli:	ng in t	his	Rosse	c	irls.	Tot	tal
	distric	et, duri	ng the	year			היקקיק. ה	11	-	Δ of the	 . 1	her of	Aove e	chool s	vas in	session		163		tal
3. 4.	Lengtn Number	or send	oor year	caused	hv des	th 2	m	CR esign	ation.	etc?	unl	Chan	ge of to	eachers	for sp	ring te	rm?	in	Total	
5.	Number	of eigl	andies hth gra	de grad	luates o	or pron	notions	,1cosigi		one					E	Boys	G	irls	To	ta1
6.	Number	of ele	mentar	y tuitio	n pupil	ls atter	iding tl	his scho	001	<i>y</i> ?	10.2									tal
7	Numba	r of hia	h echoc	d gradi	iotes				N	202	re!	,			B	ovs	G	irls	To	ta1
8.	Number	r of hig	h schoo	1 tuitic	n pupi	ls atter	nding t	his sch	001	6.	no	ne	/· 		È	oys	G	irls	To	ta1
9.	Superin	tenden	ts who	do no t	eaching	g (appl	lies to	g ra đe s	chools	only).					1	∕Ien	V	Vomen	To	tal
9a.	Principa	als and	Superv	isors w	ho teac	ch less	than ha	alf time	e (grad	le schoo	ls only)			1	Men	V	Vomen	To	tal
	Teacher only	count t	he one	teachir	g the 1	onger 1	part of	the ter	m)						1	Men	v	Vomen	ІТо	tal
11.	Total n	umber	of teac	hing po	sitions	(sum	of 9, 9	and 1	. 0) (she	ow only	the a	ctual p	osition	ıs)	1	Men	7	Vomen	lTo	tal
12.	Qualific	ations	of teach	iers: N	umber	gradue	tes of a	a Colle	ge and	State I	Normal	School	1?			A	College	only?		
														lf not a	gradu	ate, ho	w man	y have	attended	l a college?
	 (Cirr	/	AS	state N	ormal (School:	lance of	each t	. A E	ligh Scl	hool? kater	d of te		The tot	al will	not be	more t	han No	o. 11 abov	ve.)
	Amoun	t of an	nual sal	ary ear	ned by	teach	ers: Man one	ien, \$ person	 , give a	; as annu	Wome al salar	n, \$ <i>3</i> . ry the s	sum ea	rned by	; Tot all for	al, \$ the tea	cher ho	olding t	900 U he positio	on longest.)
14.	Total d	avs' at	tendano	e of al	l pupils	enroll	ed		3.2	2.7.6	Ų								· · · · · · · · · · · · · · · · · · ·	•••••
15.	Numbe	r of tea	ch er s c	ontribu	iting to	the I	llinois 8	State T	'eacher	s' Pens	ion and	1 Retire	ement	Fund.	2.00	-re	d	Total	amount o	contributed
					•••		/											_		
16.	Numbe	er of sel	100l ho	1ses:		m.	<i>ب</i>	• • • • • •					Pu	اblic ع		Rent	ed		l'otal	
17.	Numbe	er of sit	tings fo	r study	7 (capa	city) (double	seats t	o be co	ounted a	as two	sittings	s)		 .			• • • • •		
*18.	Value (a) S	of schoolites and	ol prope 1 buildi	erty: nes						# <i>\$</i>	00	0.2)						\$ <i>8</i>	.00,00
	(b) E	Cauiom	ent (fu	niture	librar	y, appa	aratus,	etc.)			.00.	00							<u>2</u>	00,00
	,	Total										. .							\$ <i>.[</i>	700,00
19.	Give le	noth o	f service	e in thi	s distri	ct of t	eachers	holdin	g posit	tions at	close o	of school	ol: 1	yr.?	X		2 yı	rs.?		
		3 vr	s. ?		4 yrs.	?		5 yrs.?	••••	6	yrs.?		7	yrs.?		8 3	7 rs. ?		9 yrs.	P
		10 vr	s.?		11 yrs.	?	1	2 yrs	?	13	yrs.?		14	yrs.?	•••••	15 у	rs.?	••••••	. 16 yrs.	?
		17 yı	rs.?	·····	18 yrs	.?	1	19 yrs.;	·	20	0 yrs. o	r more	?	(Count	part of	a year	as a y	ear.)	
20.	Promo	tion of	health:	Num	ber of 1	nurses	employ	ed?	onl	Physi	cians?	. Trov	بيل An	nount p	aid nu	rses?		Ph	ysicians?	
								ts or co	ntagio	n?.)!	ne	Num	ber for	und affe	ected?	•••••	N	lumber	of home	s visited by
	nurs	e or ins	pecting	officer	·?		•••			4					•				want off	00403
	Promo	tion of	attenda	ince:	Numbe	er of tr	uant of	ficers e	mploye	ed? KNA	\mathcal{M}_{M}	len i		women	ſ 63	A	Mount	pard of o	hildren a	cers?
	Nun	aber of	childer	n not a	ttendi	ng scho	ool betv	ween th	e ages	of 7 as	nd 147.	K.K.Y.K	Turn	4 and 1	or ashsol		ra cartif	icates i	issued? Z	rrested and
	plac	ed in cl	harge of	f teach	er?. <i>K.V.</i>		:Numb	er sent	enced	by a co	urtr.«.	Bri		uper or	school	and ag	Se cerem	icaica .	s 5	30,00
*21.	Amour	at of al	l taxes	levied	for sch	100l pu	irposes,	made	Augus	st 1910	• • • • •			تا . د. ريا . كر م					\$	
*22.	Amou	nt of bo	nded it	acepted	mess, J	uly 1,	ty17	lament		ding h	ooks for	r class	use	-,	• • • • • • • • • • • • • • • • • • •	8.8.				
23.	Numb	er of a	numes :	ru more	in the	distric	rs Zny Tarbh	ne	/ N11m	ther of	teache	rs emol	loyed?.		Me	n?	w	omen?	••••••	Number
24.	of -	er or p	rolled:	in alam	enterr	orphare Jimen	: (1st t	s 8th).	Bovs	s? 	<u> </u>	Girls	1	Se	conda	y Grad	ies (9th	to 12t	th): Boy	ys?
	Cirl	e?		Colle	e Grad	les (13	th to 1	6th):	Boys?			Girls?								
*25	Numb	er of ne	ersons b	etweer	the as	ges of 1	2 and	21 who	are w	nable to	read a	and wri	ite: B	Boys	سما	ಲ Gir	ls>n	onl	_ Total	•••••
*27	. Amou	nt of er	ndowme	ent or p	erman	ent fur	id belor	nging t	o this o	district	(not to	wnship	fund)	ک	est	his	ng.	. -	\$	
	(I	Oo not	answer	items :	m arke d	l by a	star uni	less the	inform	nation	given i over)	s confi	med b	у т пе с	erk ot	CUS DO	ards)			
											/ Y 凸底/									

Enter in the following table the number of teachers in day schools paid the diffierent annual salaries.

	ELEME	NTARY	SECO	NDARY		ELEM	ENTARY	SECO	NDARY
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399			•••••	
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		•••••				F	1		
\$500 to \$599					\$1,600 to \$1,699			,	
\$600 to \$699	••••••				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		•••••			\$1,900 to \$1,999				
\$900 to \$999			***************************************			'			
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199			·		\$3,000 and over				
					Total (same as Item 11)				

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U.S. Commissioner of Education. Much depends upon the accuracy of your answers.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

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ONE ROOM Teachers' Annual Report

FOR

Pleasant Still School
Dist. No. 1.6.5., Macsupencounty,
Illinois, for school year ending June 30, 1918.
Building is in Township7 Range
School closed May 3
Bunker Tril. P. O.
Teacher.
Bunker Toll P.O.
Filed 1918.
Co. Supt.

SCHOOL YEAR OF 1918-19 and National authorities need and demand all

value filled	ed s . I	ervice n scho	by a cools of	areful : two or	and pro more t	ompt fi eachers	lling of the da	ut of ea ata sho	ich ite uld be	m. Fo	r commed by t	non sch he Sup	ools of erinter	f one to adent o	eacher.	items :	with st	arred	aumh	ers only	are to be wo copies
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* 4.	Vac	ancies	of tea	chers c	aused l	by deat	h	1	by re	esignati	on		by cha	inge fo	r sprin	g term.			To	tal	
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* 12.	Qi	ıalifica	tions o	f teach	ers: (Give o	nly hig	hest gr	aduati	on or a	ttenda	nce of	each te	eacher	at wor	k at en	d of te	rm. T	he tota	al will no	t be more
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* 24.	N	ımber	of pri	vate so	chools	in the	distric	t?		Numbe	er of te	achers	emplo	yed?		Men	?	Wo	men?:		Number
		of pup	ils enr	olled i	n elem	entary	grade	s (1st	to 8th): Bo	ys?/	/	Girls?	6	. Seco	ndary	Grades	9th	to 12t	h): Boys	
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26.		-	-	-																	***************************************
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	,	Techn	ical (M	ı. T.)		Agric	ultural	l	Do	mestic	Science (OVE		N	ormal.		Voca	tional	(under	State	Board)	************

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	ELEMENT	ARY	Secon	NDARY		Eleme	NTARY	SECON	JAR f
Salaries.	Men W	/omen	Men	Women	SALARIES.	Men	Women	Men	Women
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\$200 to \$299			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		\$1,300 to \$1,399				
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\$1,0 00 to \$1,099					\$2,500 to \$2,999			************	
\$1,100 to \$1,199					\$3,000 and over			***************************************	
	!!			<u> </u>	Total (same as Item 11)		<u> </u>	-	<u> </u>

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	Annual Report	22 H. H. C. School 22 L. School 22 L. School	Illinois, for school year ending june 30, 1919. Building is in Township	ay 2 1919 The Groveel	Teacher or Principal. A MM Olle 0.	1919 J. Solomon
(15595—35m)	Teachers'	Dist. No. Mark	Illinois, for school year en Building is in Township	School closed The Made by	Bunke	Filed

SCHOOL YEAR OF 1919-1920

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·	9th	Second	ary (Hig	h)											-				
•2a. H		Yr.	10th Y	r. 1	ith Yr.	12th	Yr.	To	tal		Gra	nd Tot	al						
•2a. H	Boys	Girls 1	Boys G	irls Bo	s Girls	Воув	Girls	Boys	Girls	В	Boys	<u> </u>	Girls						
•2a. H												Ì							
	ow mai	ny of the	above	were er	rolled th	is year	in so	ne oth	er dist	rict of	this S	tate b	efore						
er	ırolling	in this	distri	3 t	***************************************		7	• === ========		***************************************	 			Воу	s	Girls.		Total	
*3. L	ength o	of school	year :	in month	s:	<i>8</i> .	11 4	······································											
				school w							_								
•5. N	umber	of eight	h grade	used by	es or pr	······· D	y resig	nation	*************	by (change	for s	pring t	erm		Tota	1		. 1
*6. N	umber	of eleme	ntary t	uition pr	pils atte	nding	this sc	hool						Boy	, '	Cirla		Total	-
7. N	umber	of high	school	graduate:	š				******					Boy	s	. Giris. Giris		Total	
8. N	umber	of high	school	tuition p	upils att	ending	this s	chool						Boy	s —	Girls		Total	
9. Su	ıperinte	endents v	who do	no teach	ing	••••••••	····	•				•	**********	Men		. Wom	en	Total.	
9a. Pi	rincipal	s and S	upervis	ors who	teach les	s than	half	time				**********	•••••	Men		. Wom	en	Total.	
•10. Te	achers	and prin	icipals	who tead	h half ti	ne or 1	aore (i	f more	than	one per	son ha	s taug	ht in a	roon	ı				
				ching th															
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	a colle			A											graduat	e, now	many	nave a	тепаеа
12a. Q	ualifica	tions of	high s	chool te	chers:	Give c	nly hi	ghest	gradua	tion or	atten	dance	of each	teac	her at	work a	t end o	of term	. The
	total w	vill not l	e more	than N	o. 11a ab	ove).	Numbe	r grad	uates (of a co	llege s	ınd St	ate Nor	mal	School?	<i>1</i>	Colle	ge only	?
	a colle	ge?		y? A St	ate Nor	rour-y nal Sc	ear (H1) hool?	gh Sch	ool on	ly? A Higi	h Scho		If no	ot a	graduate	, how	many :	have a	tended /
•18. Aı	mount	of annu	al sala:	ry earne	i by all	teache	rs: Me	n, \$;	Wome	on, \$	600.	od	; Tota	ı, ş	20	d.r	<u>d</u>
13a. A	mount	of annu	al salai	y earned	by high	schoo	l teach	ers on	ly: M	en, \$;	Women,	, \$; To	tal, \$		
	(If a positio	osition l n at end	has bee	n held by	more tl	an one	perso	n, give	as an	nual sa	alary 1	the su	m earn	ed b	y all fo	r the	teacher	r holdi	ng the
				f all pu	oils enrol	led in	both e	lementa	ary an	d high	scho	ol	2	,5	2/				
14a. O	f all hi	gh scho	ol pupi	ls (above	8th gra	de)	•	•		**********		*************	••••••		***************************************		•••••		
•15. N				tributing	to the I	llinois	State 1	l'eacher	s' Pen	sion ar	nd Ret	iremer	t Fund	:			.Amour	nt cont	ributed
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Enter in the following table the number of teachers in day schools paid the different annual salaries.

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	,	·					Total (same as Item 11)				

00—85M)	eachers' Annual Report	Manny Mell School	Dist. No County, Illinois, for school year ending June 80, 1920.	Building is in Township	Slosed May 7 19	1900 1820 1820 Lesson	
(29480—85M)	Teac	B	Dist. No	Building !	School closed	Flied	

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

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		motion of a														_				
	N	lumber of cl	hildren	not att	ending	school	betwe	en the	ages o	f 7 and	1 14	(<u>,)</u>	14 and	164	J	Numbe	r of c	hildren	arrest	ed and
	p	laced in cha	rge of	teacher	r <i>O</i>	Num	ber sei	atenced	by a	ourt	<i>Q</i>	Nu	mber of	schoo	l and	age ce	rtificat	es issu	.ed	
29.	Nu	mber of year	rs of hi	gh sch	ool wor	k offer	ed in t	he follo	owing e	courses	: Acad	emic (classica	d, scie	ntific,	etc.)		Commo	ercial	
	T	'echnical (M	. T.)	A	gricul	tural	3	Domest:	ic Scie	nce		Norma	1	V	ocation	al (un	der Sta	te Boa	rđ)	

(OVER)

Enter in the following table the number of teachers in day schools paid the different annual sa	Enter in the	the following :	table the	number of	teachers in	day	schools	paid	the	different	annual	salar
-------------------------------------------------------------------------------------------------	--------------	-----------------	-----------	-----------	-------------	-----	---------	------	-----	-----------	--------	-------

			l .	1		1			
Salaries	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
			1		\$1,200 to \$1,299	1	1		1
				i	\$1,300 to \$1,399 \$1,400 to \$1,499		j		
\$400 to \$499					\$1,500 to \$1,599				
			1	l .	\$1,600 to \$1,699 \$1,700 to \$1,799	1	, 1		I.
\$700 to \$799			***************************************		\$1,800 to \$1,899			••••	
\$900 to \$999					\$1,900 to \$1,999 \$2,000 to \$2,499	f	1 1		ĺ
				^~~~	\$2,500 to \$2,999				
;1,100 to \$1,199	•••••				\$3,000 and over	<u> </u>			

Teachers' Annual Report

FOR

FOR

Dist. No. 62 THALELE School

Dist. No. 62 THALELE School

Dist. No. 62 THALELE School

Building is in Township. 7. Range. 8

School closed HAM 5. 1921.

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Made by

Teacher or Principal.

P. O.

Filed

That

Teacher or Principal.

P. O.

Too. Supt.

SCHOOL YEAR OF 1921-1922

rende	ne Teacher or ring a valued are to be filled	service by d. In sch	y a careful	and pro	mpt fill	ling ou hers t	it of ea he data	ch iten	m. For d be c	r comm	on scho	ools of e Supe	one trinter	teacher, i	or in this tems Witl Principal	repo h sta and	ort. Yo rred nu embod	u are mbers ied in
	Name of	7.			/ _	/					•	n	7		/ .		•	
1.	Name of School	leas	ans	.c/.Y1	للا		••••••	No	5.1.6.		••••••	![a.	cou	pin	Cc	unty, I	llinois
	Elementary.	To be lis	sted as they	are at	the clo	se of	he year	before	e promo	otion.			<u> </u>					
	Kindergarten	. 1st Yı	r. 2nd	Yr.	3rd	Yr.	4th	Yr.		Yr.	6th	Yr.	7t	h Yr.	8th Y		Tota	ıl
į	Boys Girls	2	Birls Boys O	Girls 2	Boys	Girls	Boys /	Girls	Boys	Girls	Boys	Girls	Boy	s Girls	Boys G	$\vec{3}$	Boys 9	Girls / O
* 2.		Secondary	(High)															
5	9th Yr.	10th Y	r. 11th	V=	12th	Vr.	т.	otal		Gra	nd Tota	1						
,	stn 1r.																	
	Boys Girls	Boys G	lirls Boys	Girls	Boys	Girls	Boys	Girls	В	oys		Girls						
• 2a.	How many of													,				_
	enrolling in th											•••••	Во	ys <i>O</i>	. Girls	<i></i>	rotal	O
* 3e.	Length of sch Actual number	ool year	in months	<i>O</i> .		7 %	7	******										
* 3f.	Actual number Total days att	of days s	chool was in	session	a		4		hioth as	haal		16	2	2				
• 4.	Average dally	engance c	or all pupils	enrone are elle	a m be olled in	hoth	olemen	tarv a	nign sc	nooil	(See n	ote he	ow)		5.68	P+	······	***************************************
	Total days at																	
	Average daily	attendanc	e of all high	school	pupils	(above	8th gr	ade) (See not	e belov	7)			•••••				
	(Note—Th	te average	e daily atten	dance i	n a one	or mo	school re room	is fou s. or i	nd by d n schoo	dividing ols who	the to	tal day	s att atten	endance dance ar	by the ni e kept by	umber v sess	r of da: sion tea	ys the chers,
	the average da	ily attend	lance is the	sum of	the av	verage	s of the	units	compo	sing th	e grou	p. For of a sc	exai	mple: Ti containin	ne princij z several	pal of room:	'a two s whose	-room work
	includes the ei The superinter	ident of a	. citv syster	a of sch	acols sh	iould e	nter in	ite m	4a the	sum o	f the a	verage:	s of t	he vario	is ward	schoo.	ls and	of the
	high school. I adding the ave	erages of	the various	rooms o	or sessi	on gro	ups con	nposing	the so	chool.)						1		/
	Number of eig																	
	Number of ele																	
	Number of hig																	
	Number of hig Superintendent																	
	Principals and																	
	Teachers and 1																	
20.	room count												Ме	n	Women		Total	
*11.	Total number																	
	Total number																	
•12.	Qualifications																	
	more than N	lo. 11 abov	ve.) Numbe	r gradu	ates of	a Co	llege an	d Stat	e Norn	nal Sch משל	ool 7 <i>0</i>	······································		A. Col	lege Only	,		
	A Normal S														e, now m	any n	ave an	.ended
129	a Conege Qualifications														end of ter	rm. '	The tot	al will
124.	not be more																	
	A Normal S																	
	College																	
•13.	Vacancies of t	eachers ca	aused by dea	th) b	y resig	nation	<u>Q</u>	by (change	for spr	ing ter	m ∕~~′1	To	otal	0,		·········
	Amount of an																	
15a.	Amount of an	nual salar n has bee	y earned by n held by n	high so nore tha	chool te an <mark>on</mark> e	achers person	only: I , give :	uen, \$ as ann	ual sal	ary the	; wor sum e	nen, ş arned l	oy all	for the	Total, teacher h	oldin	g the p	osition
*16.	at end of ter Number of ter	mma)																
	this year. \$	5,0	20															
	Number of all																	
17a.	Number of sch	ool house	s in the dist	rict use	d by h	igh scl	ools on	ly		0	Public	3	•••••	Rented	• • • • • • • • • • • • • • • • • • • •	Tot	a1	
*18.	Number of sit	tings for	study: (Do	uble sea	ats to	be cou	nted as	one	sitting)				m	Q.		•••••••	•••••••	
*20 .	Give length of																	
	3 yrs																	
	17 yrs																	
	equal that o	f No. 11.)	1											/				
*26 .	Number of pri enrolled in e																	
	College Grad									INGL	,au	(061						,
*27 .	Promotion of							ysiciai	ns	<u> </u>	mount	paid r	urses	\$	Phys	sician	s \$	
•	Number of																	
	nurse or ins																	
	Promotion of	attendance	e: Number e	of truan	t office	ers em	ployed	*********	. Men		Women	a	A	mount pa	iđ truant	office	ers \$	************
	Number of o		_															
	placed in ch	_																
29.	Number of year	ars of hig	h school wo	rk·offer	red in t		lowing				classica "mal	l, scier			Co			***********

Enter in the following table the number of teachers in day schools paid the different annual salaries.

	Elements	ıry	Secon	dary		Elem	entary	Secon	dary
Salaries	Men W	omen	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$20) to \$399		<u> </u>		ļ	\$1,300 to \$1,399	**********		,	,
\$30) to \$309			******		\$1,400 to \$1,499	****		,*** *** *****************************	
\$400 to \$499		<u> </u>		i 	\$1,500 to \$1,599				<u> </u>
	1 1	1		1	\$1,600 to \$1,699		1 1		
	1 1	- 1		1	\$1,700 to \$1,799	1	1 1		i
	1 1			1	\$1,800 to \$1,899				•
	1 1			i	\$1,900 to \$1,999	1	i 1		l .
	1			1	\$2,000 to \$2,499	1	, ,		j.
-	1 1				\$2,500 to \$2,999		1 1		
	t k			1	\$3,000 and over		: 1		
	1	······································		<u>. </u>	Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assemble	d in
one building? (d) Area in square miles; (e) Nu	nber
of teachers: Elementary, High School; (f) Number of students: Elementary	High
School; (g) Check Vocational Subjects taught: Agriculture, Manual Training,	Sew-
ing; (h) Transportation furnished by district. Yes, No; Number	r of
vehicles; Annual cost of transportation \$	
• • • • • • • • • • • • • • • • • • •	
1922 2 1923 1924 1924 1924 1924 1924 1924 1924 1924	

Teachers' Annual Report FOR Dist. No. Las Ant Hill school Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range L. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range R. Building is in Township Range Range R. Building is in Township Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Range Rang

SCHOOL YEAR 1922-1923

s N	aluable service illed. In school are to be filed ame of	ols of two	o or m ie Cou	inty S	uperint	engent	within	one we	e k aft	er the	close o	f schoo	1. / V	1 /		/ .		ounty, Illinois
	Enrollment N year before ntary	ote: Al promotic	l who	se nan at th	nes hav e time	e neen	i emron	ես սուու	и ши	vear sn	ould b	e repor	ted and	classi	fled as	they are	at th	ne close of the
[Kindergarten	1st Y	r.	2nd	Yr.	3rd	Yr.	4th Y	čr.	5th	Yr.	6th	Yr.	7th	Yr.	8th 3	Yr.	Total
it	Boys Girls	Boys /	Girls 5	Boys 4	Girls /	Boys	Girls 5	Boys	Girls	Boys	Girls /	Boys	Girls	Boys 7	Girls	Boys	Girls	Boys Girls 15 18
rollment	Second	ary (Hig	(h)—(S	See not	te after	"Enro	llment'	above)										
En H	9th Yr.	10th 3	Yr.	11tl	ı Yr.	12th	ı Yr.	Tot	al			and Tota						
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		Boys		Girls					
į E	low many of t	he above	were	enroll	ed this	year	in som	other :	distric	t of this	s state	before		J			_	•
е	nrolling in thi	s distric	t	. • • • • • • • • • • • • • • • • • • •			@	••••	***********	*************	**********	•••••	******************************	. Boys		Girls	<i>4</i>	Total5
				_	_	.,												
А	ctual number ctal days atte verage dally a	of days s ndance o	school fall n	was ii unils e	n sessio enrolled	in bot	h elem	entarv a	 nd hie	h schoo	ol		29	00				
A	verage dally a	ttendanc	e of a	ll pupi	ls enro	lled in	both e	lementar	y and	high s	chool	(See no	ote belo	ow 4c)	. / .	8		•••••
T	otal days atte	ndance o	f all h	igh sc	hool pu	pils (a	bove 8t	h grade)							*******	•••••		
t	verage daily a (Note—The chool was actu he average dai chool should e ncludes the eig	lly attendation it	dance tem 4a	is the	sum of t	the a	verages rages (of the	units	composins. T	ing the	group cipal o	For	exami	ole: T	he princ several	ipal of	of a two-room
h	ncludes the eightening igh school. The ave	The princ rages of	ipal o	f each arious	ward rooms	school or se	and th	e princi roups c	pal of ompos	each h	igh sch school	ool sho	ould reg	ort th	e avera	ge for I	his sc മ	hool found by
N	umber of eigh	th grade	gradı	uates c	or prom	otions.			***********		***********	·····	************	. Boys	ري ا	Girls	<u> </u>	Total
	umber of elen																	
	umber of high																	
S	uperintendents	who do	no te	eaching	z,	••••••••		*************						. Men.	***********	. Wome	'n	. Total
F	rincipals and eachers and p	Supervisi	lors wi	ho teac each h	ch less	than h	alf tim	e more th	an on	e perso	n has	taught	in a	. Men.	**********	. Wome	n	. Total
_	room count or	dy the or	ne teac	ching a	t the e	nd of tl	ie term							<u>M</u> en.		. Wome	n/	. Total
	otal number of																	
'I Q	otal number of ualifications of more than No	all teac o. 11 abo	hers: ve). 1	(Give Numbe	e only l r gradu	nighest ates o	gradu: f a Col	ation or lege and	atten State	dance o Norma	f each al Scho	teacher	at wo	rk at e	nd of t	erm.	The to	tal will not be
	A Normal Sc																many	have attended
Q	a College ualifications o	f high so	chool t	.? A teacher	state . rs: (Gi	ve only	scnoo highe	st gradu	ation	or atte	ndance	of eacl	teach	er at w	ork at	end of t	term.	The total wil
	not be more t			-	_													
	A Normal Sc a College																many	have attended
v	a Conege acancies of te																0	
	mount of annu	al salary	earne	d by a	ıll teacl	ners:	Men, \$.			;	Wome	n, \$	56	8	Tota	1, \$	<u>کی</u>	68
	(If a position at end of ter		n held	d by n	nore th	an one	person	n, give a	as ann	ual sala	ary the	sum e	arned k	y all f	or the	teacher	holdin	ng the position
	mount of ann																	
N	umber of teac this year, \$				the II	inois S	itate T	eachers'	Pens	lon and	Retir	ement 1	Fund	<i></i>			Amou	nt contributed
N	umber of all				in the	districi		me_			***********	Public.	The	2 R	ented		То	tal ONL
. N	Tumber of scho	ol house	s in tl	he dist	rict us	ed by h	igh sc	hools on	l y			Public		R	ented		То	tal
N	umber of sitt	ings for	study:	: (A	double	seat t	o be c	ounted a	as one	sitting	·)		Za	X	4+4+4++++++++	************	A	
	ive length of a																	
	3 yrs 0 yrs																	
	7 yrs	_				-		-	-			-						
е	qual that of N umber of volu	o. 11.)																
	umber of volu umber of priv					\sim												
	nrolled in elem												-					
	College Grades	•			-			^			_				_			<i>A</i>
P	romotion of h														_			
	Number of pu or inspecting			_	nysical	defects	or co	ntagion	*********	Num	ber fou	nd affe	cted		Numbe	r of hon	nes vi	sited by nurse
F	or inspecting Promotion of at				f truan	t office	rs emp	loyed	10 14 01 424+++	.Men	*******	Women		Amo	ount pa	id truar	it offic	cers \$
_	Number of ch						_	-										
	placed in cha			_				_										
	praced in cua			***********		1101			OO LL C		Nu	mper o	r schoo	n and	age ce	runcate	ים וממנ	1ea
N	umber of year	rs of hig	h scho	ool wo	rk offer	ed in	the fol	owing co	urses	Acad	lemic	(classic	al, scie	ntific,	etc.)	C	omme	

Enter in the following table the number of teachers in day schools paid the different annual salaries.

		Elem	entary	Seco	ndary		Eleme	ntary	Secon	dary
	Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than	\$200					\$1,200 to \$1,299				
\$200 to	\$2 99					\$1,300 to \$1,399				
\$300 to	\$399					\$1,400 to \$1,499				
\$400 to	\$499					\$1,500 to \$1,599				
\$500 to	\$599		one			\$1,600 to \$1,699				
\$600 to	\$699					\$1,700 to \$1,799				
\$700 to	\$799					\$1,800 to \$1,899				
\$800 to	\$899					\$1,900 to \$1,999				
\$900 to	\$999					\$2,000 to \$2,499				
\$1,000 to \$	1,099					\$2,500 to \$2,999				
\$1,100 to \$	1,199					\$3,000 and over				
				•		Total (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building? If not, in how many buildings? (d) Area in square miles; (e) Number
of teachers: Elementary; High School; (f) Number of students: Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles
of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report	FOR	Thank the Hill	Dist. No. Lett. M. Carle Land Collection County, Minols, for school year ending June 30, 1923.	Building is in TownshipRange.Z	Sobool closed Made by Made by The Children Trespier or Principal.	Dunkler Hilling His. B. O.	led1923	Co. Supt
		M	Dist. Illinoi	Build	School Made		Filed	1010 0010 1000

SCHOOL YEAR 1923-1924

embo rena	he Teacher or ering a valuable bers only are to died in one rep	e service by a	a careful and	two or more	g out of each teachers the County Sup e	n item. For data should e rintendent wi	be collected	ols of one t	eacher, items	with starred
,	the year p	ote: All who	ese names hav	e been enroll time they ma	Dis No. ed during the ay have left	year should	be reported a	nd classified	Co as they are a	ounty, Illinois. at the close of
Elen	ientary	 			<u> </u>	1	1	1	ı	<u> </u>
	Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls 4 3	Boys Girls
• 2.	Secondar:	y (High)—(Se	e note after	"Enrollment"	above).	·	··.	·	,	
	9th Yr.	10th Yr.	11th Yr.	12th Yr.	Total	Gra	and Total			
	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys Girls	Boys	and High)			
	U Doys Chris	Doys and	Doys and	Doys Giris	Doys dires	Boys	dils			
	How many of							٠ ٨		<i>d</i> .
• 80	enrolling in the	his district ool year in m	onths	8	**************************	***************************************		. Boys <i>Q</i>	. Girls	Total
• 3£.	Actual numbe	r of days scho	ool west in ses	sion /	20					
* 4.	Total days at	endance of all	l pupils enroll	ed in both ele	mentary and	high school	<u>,</u>	1362		
	TAGE GETTA	attendance of	all pupils en	rolled in both	elementary a	ind high school	ol (See note b	elow 4c)	• ,	
	Total days att Average daily	attendance of	all high scho	nol nunila (ah	ove 8th prode) (See note	holow)			
								days attendar ords of atten	ce by the nu dance are ke	mber of days pt by session
	the school was teachers, the a a two-room so rooms whose									
	ward schools a	nool. The su and of the hig	perintendent (h school. Th	or a city syst a principal of	em or school	s snould enter school and th	r in item 4a 1 ne principal c	the sum of the	ne averages (
• 5 .	average for m	a acroot tour	a by adding t	ine averages	or the variou	s rooms or se	ssion groups o	composing the	school.)	-
• 6.	Number of ele	entn grade gri ementary tuiti	auuates or pro on pupils atte	omotions ending this sc	hool	********************	***************************************	Boys 8	Girls 8	Total_/
7.	Number of his									
8.	Number of his									
9.	Superintenden									
9a. •10.	Principals and Teachers and	Supervisors v principals who	vho teach less o teach half ti	than half tir me or more (if more than	one person ha	s taught in a	_ Men	. Women	Total

	Total number									
•12.	Total number Qualifications	of all teacher	s: (Give only	sitions (show y highest gra	only the acti duation or at	ual positions) tendance of e	ach teacher a	Men t work at en	. Women	Total The total will
	not be more	than No. 11 a	bove). Numb	er graduates	of a College	and State Nor	mal School	А	. College only	*
	A Normal S	chool only		A Four-year	High School	only	If no High School	t a graduate,	how many	have attended
12a.	a Conege Qualifications	of high school	? A State l teachers: (Normal Scho Give only hig	hest graduat	lon or attenda	ligh School ance of each	teacher at w	? ork at end o	of term. The
							te Normal Sci			
							If 1			have attended
•18.	Vacancies of t						ligh School			
	Amount of and (If a position	nual salary ea	rned by all te	achers: Men.	\$: Women		Total	(6M)	•
15a.	Amount of an	•	rned by high	school teache	rs only: Mer	ı, \$: Women.	\$	• Total \$	
•16.	Number of tea	chers contribu	iting to the I	llinois State !	reachers' Pen	sion and Reti	rement Fund		; Amour	t contributed
	this year, \$	5								
	Number of all									
•18.	Number of sch Number of sit	tings for stud	ly: (A doubl	sed by high so e seat to be	counted as o	ne sitting)	ublic	Rented	To1	a1
• 20.	Give length of	service in thi	ls district of	teachers holdi	ng positions a	at close of sch	100l: 1 yr		2 yrs	***************************************
	3 yrs	4 yrs	5	yrs	6 yrs	7 у	TS	_ 8 yrs	9 y	rs
	10 yrs	11 yrs	12	yrs	13 yrs	14 у	TS	15 yrs	16 y	rs
	odraw cree or						(Count			
•24.	Number of vol	umes in libra	ry exclusive	of supplement	tary reading	books for clas	ss use	93	***************************************	*******************************
* 26.	Number of pri	vate schools i	in the district	th) · Boys	ber of teacher	rs employed	Men	Women	Num	ber of pupils
		les (18th to 16				g Second	ary Grades (9	th to 12th):	Boys	Girls
•27.	Promotion of		-			ısAm	ount paid nur	ses \$	Physician	s \$
	Number of I	oupils examine	ed for physica	defects or	contagion	Numbe	r found affect	teđ	Number of 1	nomes visited
		inspecting offi				36				
	Promotion of a	children not o	umper of true ttending school	int officers en	ployed	_Men	Women14 and 16	_Amount pai	d truant offic	ers \$
	placed in cha	rge of teache	rNu	imber sentenc	ed by a court	Nu	14 and 16 mber of schoo	Numbe	r of children	arrested and
29.	Number of yea	rs of high sch	ool work offe	red in the fol	lowing course	s: Academic	c (classical, s	cientific, etc.	Comm	iercial
	Technical (M	f. T.)	Agricultural.	Dom	estic Science.	Norm	a1Vo	cational (und	ler State Bo	ard)
			(IMPORTA	LIVI—TWO Ite	ms to be fille (OVER)		of this sheet.)		

Enter in the following table the number of teachers in day schools paid the different annual salaries. Elementary Secondary Elementary Secondary Men Women Women Men Women Men Women Salaries Men Salaries \$1,200 to \$1,299. Less than \$200. \$1,300 to \$1,399... \$200 to \$299... \$1,400 to \$1,499. \$300 to \$399.. \$1,500 to \$1,599... \$400 to \$499. \$1,600 to \$1,699.... \$500 to \$599.. \$1,700 to \$1,799. \$699. \$600 to \$1,800 to \$1,899. \$700 to \$799. \$1,900 to \$1,999. \$800 to \$899... \$2,000 to \$2,499. \$999.... \$900 to \$2,500 to \$2,999... \$1,000 to \$1,099... \$3,000 and over. \$1,100 to \$1,199...

<u> </u>	
· · · · · · · · · · · · · · · · · · ·	
58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.	
(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled	d i
one building?	abe
of teachers: Elementary; High School; (f) Number of students. Elementary; F	Iig
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, S	79 5
ng, Cooking; (h) Transportation furnished by district. Yes, No; Numbe	r
vehicles; Annual cost of transportation \$(Note: If vehicle is owned by the district, one-fifti	h c
its cost should be counted as a part of the annual cost of transportation.)	
Supt. 1924	

Teachers' Annual Repor

Illinois, for school year ending June 30, 1924

Building is in Township.....

Total (same as Item 11)....

SCHOOL YEAR 1924-1925

nun	the Teacher or ; lering a valuable object only are to codied in one re-	he fill	led by	school	un anu	Dromi	nore te	ig out	or eac	n Item.	. For	comm	on sch	001s 0	one t	eacher,	items	with	ou are starred al and
CILIL	oarea in one ie	horr i	WU CU	hren wie	שע טו פ	mea v	with tr	ie Coun	ity Sur	erinten	gent w	71thin (one wee	ek afte	r the c	ose of	school.		
	Name of School Enrollment November before	te: All	whose	names	have he tim	been er	rolled may	during	the ye	ar shou	ld be	reporte	d and	classifi	ed as t	her are	at th	ounty, le close	of the
Elei	mentary			,	···.	<u> </u>							•						
	Kindergarter	ı 1st	Yr.	2nd	Yr.	3rd	Yr.	4th	Yr.	5th	Yr.	6th	Yr.	7th	Yr.	8th	Yr.	To	tal
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	ent-		1	2	2					3	2			1	2			6	7
* 2.	Secondary	(High)—(Sec	note	·	Enrolln	ent" a	above).	<u>' </u>	·		•	.'	<u> </u>	<u>.!</u>		!	1 0 1	
	9th Yr.	10+2	Yr.	11141	Yr.	1012			4-1		Gra	nd To							
							Yr.		tal		(Elem.	and 1	High)			-	-	-	
	Boys Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	В	oys		Girls						
	<u>U</u>	477-		<u> </u>]	•	<u> </u>	1											
* 28	. How many of enrolling in t													Den		Cinia		. Total_	
* 3e	. Length of sch							(*********		DVy	B	GIFIS.		. Total	
* 3f.	. Actual number	of days	s schoo	l was i	n sessi	on //	05												
* 4.	Total days atte	ndance	of all p	pupils e	nrolled	in boti	n elem	entary	and his	h scho	ol/	98	2 .						
	. Average daily									d high	school	(See 1	note bel	ow 4c)					
	. Total days atte				_			_	-		 								
40.	Average dally (Note—The	attenda avera actual	ince of ge daily ilv in s	au n y atten	dance	in a or	pus (a le-roon	bove 8	in grad	de) (S und by	ee not dividi	e beloving the	total	days a	ttendan	ce by	the nu	mber o	f days
	teachers, the a	verage	daily a	ittenda:	nce is i	the sun	of th	or mo e avera	ges of	the w	nits co	mposii	nose re	coras group.	For e	ndance example	are ke	pt by	pal of
	the school was teachers, the a a two-room so rooms whose v	work in	cludes	the eig	ht gra	des and	i a hi	gh scho	rages ol sho	uld ente	er in it	em 4a	the sur	princip n of th	al of a	ges of	the gra	de roor	as and
	of the high so ward schools a age for his sc	and of hool fo	the hig	h scho	ol. The	ie princaverage	sipal o	f each he vari	ward :	school a	and the session	princ	ipal of os comp	each l	nigh sch the sch	ool sho	uld re	port the	aver-
* 5.	Number of eigh																		
* 6.	Number of eler																		
7.	Number of high	h school	l gradu	ates										Воу	s	. Girls.		. Total.	
8.	Number of high					_													-
9.	Superintendents																		
	. Principals and Teachers and p									person	n has t	taught		Men		- Wom	en	. Total	
	room count o											_		Men	l	_ Wom	en	Total_	
*11.	Total number o	f all tea	aching	position	s (sum	of 9, 9	a, and	10) (sh	ow onl	y the a	ctual p	osition	ıs)	_ Men		. Wom	e n	Total	
11a.	Total number	of high	school	teachi	ng pos	itions	(show	only th	e acti	al posi	tions)			Men		Wom	en	Total_	
-14.	Qualifications of not be more t																		TI MIII
	A Normal Sci															_	-		tended
	a College			.? A S	State N	ormal	School.			?	A Hig	h Sch	001			_?			
12a.	Qualifications o																		
	will not be a																		
	A Normal Sch a College																nany i	1ave at	:ended
* 13.	Vacancies of te										_								
	Amount of annu																		
	(If a position position at e	has be	en hel	d by n	nore th	an one	perso	n, give	as an	nual sa	alary (the su	m earn	ed by	all fo	the '	teacher	holdin	g the
15a.	Amount of ann			ned by	high	school	teache	rs only	: Men	, \$; 7	Women,	\$; То	tal, \$		
*16.	Number of tead	hers co	ńtribut	ing to	the Ill	inois S	tate T	eachers'	Pensi	on and	Retire	ement	Fund	,		;	Amoun	t contr	ibuted
	this year, \$,					,	
	Number of all 1																		
	Number of sitt																		
*20.																			
	3 yrs						_						-	•					
	10 yrs																		
	17 yrs.		yrs		19 ;	yrs		20 y	rs. or	more		(Count p	part of	a year	as a	year.	Total	should
*24.	Number of volu		Hhrari	r ovelu	ntro of	ammala				les des	olova s		7.3						
						- 4													
	enrolled in ele																		
	College Grades												•		_•	•			
* 27.	Promotion of h	ealth:	Numbe	r of n	ırses e	mploye	i	Phys	icians.		Am	ount pa	aid nurs	es \$		Phy	sicians	\$	
	Number of pu	ıpils ex	amined	for pl	hysical	defects	or co	ntagion	ı	7	Number	r found	i affect	ed		Numb	er of l	homes 1	risited
	by nurse or i	-	_					_				_		_				_	
	Promotion of at						_								_			•	
	Number of ch placed in char	maren :	not att	ending	school	petwe	n the	ages c	or 7 an	a 14	7.7	14	d 16	0 0=2	Numbe	r of ch	uldren	arreste	1 and
29.	Number of year																		
•	Technical (M.		_								•		•	•	-			·d)	
	• * * *	-		(II)	IPORT.	ANT—7	'wo ite	ms to 1	be fille VER)	d are o	n back	of thi	s sheet.)	•				

Enter in the following table the number of teachers in day schools paid the different annual salaries.

			Ele	mentary	Sec	condary		Eler	nentary	Seco	ndary
Salaries		Men	Women	Men	Women	Salaries	Men	Women	Men	Women	
Less t	han	\$200	•••••				\$1,200 to \$1,299				
\$200	to	\$299			•••••		\$1,300 to \$1,399		•••••		
\$300	to	\$399	 		••••••	************	\$1,400 to \$1,499	***************************************		************	***********
\$400	to	\$499					\$1,500 to \$1,599			,	
\$500	to	\$599	ļ				\$1,600 to \$1,699			************	**********
\$600	to	\$699		<i> </i>			\$1,700 to \$1,799			***************************************	
\$700	to	\$799		*************	•••••		\$1,800 to \$1,899		*:========	***********	
\$800	to	\$899					\$1,900 to \$1,999			1000000	
\$900	to	\$999					\$2,000 to \$2,499				
\$1,000	to	\$1,099					\$2,500 to \$2,999			**********	
\$1,100	to	\$1,199			************************		\$3,000 and over				100000010000
	•		1	1	!	T	otal (same as Item 11)				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in
one building?
of teachers: Elementary; High School; (f) Number of students; Elementary; High
School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sew-
ing, Cooking; (h) Transportation furnished by district. Yes, No; Number of
vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of
its cost should be counted as a part of the annual cost of transportation.)

	School	ıty,		1925	-	Ġ	1925 pt.
Report	Sch	30, 1926.	Range 8		Teacher or Principal.	A 64.01. P.	19 Alm Co. Supt.
Annual	Hill		7 Ra	J 5-2h.	Teacher	Bell	7, Z.U. S
	asaut	lool year er	Township	mld	arilu	Hiel	and a
Teachers'	Cles	Dist. No./le 5 Myceruf	Building is in Township.	School closed Made by	3	Bunker	Filed M.

SCHOOL YEAR 1925-1926 To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school. Name of Secondary Superintendent with the County Superintendent within the week after the close of Secondary School

School

No. /65

No. /65

Acondary County, Diinots.

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district. Elementery ist Yr. 2rd Yr. 5th Yr. 2nd Yr. 6th Yr. Kindergarten Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys | Girls Boys Boys | Girls 8 2 1 1 2 2 Secondary (High)-(See note after "Enrollment" above). Grand Total (Elem. and High.) 10th Yr. 11th Yr. 9th Yr. Ciris Boys | Girls | Boys | Girls | Boys | Girls Rovs Boys | Girls · 2a. How many of the above were enrolled this year in some other district of this state before Boys Girls Total enrolling in this district. • Se. Length of school year in months..... · 8f. Actual number of days school was in session... 4. Total days attendance of all pupils enrolled in both elementary and high school. 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 4b. Total days attendance of all high school pupils (above 8th grade).... ... Boys...... Girls... • 5. Number of eighth grade graduates or promotions... Boys..... Girls..... Total..... 6. Number of elementary tuition pupils attending this school..... .. Boys..... Girls..... Total 7. Number of high school graduates... Number of high school tuition pupils attending this school...... Women Total a Superintendents who do no teaching. 9a. Principals and Supervisors who teach less than half time... •10. Tenchers and principals who teach half time or more (if more than one person has taught in a Women Total room count only the one teaching at the end of the term)... Men_ 11a. Total number of high school teaching positions (show only the actual positions) •12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School.... College only.....; Normal School only.....; Graduates of 4 year High School and attended College 3 years....., College 2 years......, College or Normal School 1 year....., neither College nor Normal School.........; Attended High School only, two years....., one year..... 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School......; College only.....; Normal School only.....; Graduates of 4 year high school and attended College three years......, College two years, College or Normal School one year....., neither College nor Normal School.....; Attended High School only three years....., two years...., one year.....,by resignation......by change for spring term.Total . •13. Vacancies of teachers caused by death..... Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Amount contributed this year. \$ 5 Public / Rented Number of all public school houses in the district... •18. Number of sittings for study: (A double seat to be counted as one sitting) Number of volumes in library exclusive of supplementary reading books for class use 93Number of private schools in the district.......Number of teachers employed.......Men......Women.......Women.......Number of pupils College Grades (13th to 16th): Boys...... Girls.... Number of pupils examined for physical defects or contagion.....Amount paid truant officers \$... Number of children not attending school between the ages of 7 and 14......14 and 16......Number of children arrested and placed in charge of teacher......Number sentenced by a court......Number of school and age certificates issued...... Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... NormalVocational (under State Board)...

..Domestic Science....

Trades and Industries.....Agricultural.

14. SALARIES OF TEACHERS

Less than \$200			mentary	Ele		ondary	Sec	lementary	1		
\$200 to \$299		Men	Women	Men	Salaries	Women	Men	Women	Men	alaries	S
\$200 to \$299					1,200 to \$1,299					\$200	Less than
\$300 to \$399	I			i		1 1				\$299	\$200 to
\$400 to \$499			1)		1		·		\$399	\$300 to
\$500 to \$599	!		1 1	1		1		1 *			\$400 to
\$600 to \$699								1	. '		\$500 to
\$700 to \$799	1		1	i		1		1		•	•
\$800 to \$899	i		1 1	1		; I				\$799	\$700 to
\$900 to \$999	1		1						1		•
58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL. a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all ne building?; front, in how many buildings?; (d) Area in square miles; front, in how many buildings?; (f) Number of students; Elementary; High School; (f) Number of students; Elementary; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjects taught; Manual Training; (g) Check Vocational Subjec	Į.		1 1	1		1				-	•
Total (same as Item 11) 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL. a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all ne building?	1		1	l		!		1	1	•	•
Total (same as Item 11) 58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL. a) Dist. No			1	•	• •			į į		•	•
58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL. a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all ne building? If not, in how many buildings? (d) Area in square miles; feachers: Elementary; High School; (f) Number of students; Elementary; chool; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (cooking; (h) Transportation furnished by district. Yes, No		***************************************			5,000 and 0ver					1,100	
58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL. a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all ne building? if not, in how many buildings?; (d) Area in square miles; teachers: Elementary; High School; (f) Number of students; Elementary; chool; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (cooking; (h) Transportation furnished by district. Yes, No					al (sama as Ttam 11)	т/					
a) Dist. No; (b) Number of Districts consolidated; (c) Are the grade school pupils all ne building?; if not, in how many buildings?; (d) Area in square miles; teachers: Elementary; High School; (f) Number of students; Elementary; chool; (g) Check Vocational Subjects taught; Agriculture; Manual Training; (c) Cooking; (h) Transportation furnished by district. Yes, No			1		is (same as reem 11)		•	•	•	•	•
59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS. (b) Enrollment: Boys; Girls; (c) Number teachers (c) Salaries of teachers \$; (c) N	D DUMB AND BLIND C	Boys	ollment:	_; (b ₎ Enr 	\$60. SPE	of teachers \$) Salaries
chool or classes of district; (d) Number of teachers: Men; Women; (e) Number chools; (f) Value of building, grounds and equipment \$					Men; Wome	teachers	Number of	; (d) l	rict	asses of distri	chool or cl
61. SPECIAL REPORT ON CRIPPLED CHILDREN.) Number enrolled in	;	fiicer r teachers	y truant o (c) Numbe	 ;	; Girls	oys
a) Number, ages 5 to 21, reported by truant officer; (b) Number enrolled in special district school bys; Girls; (c) Number teachers: Men; Women; (d) Number separate school building, grounds and equipment \$		[An	ooohows. M		ELINQUENT CHILDREN Girls; (c)				; (b)	gehools	

Teachers' Annual Report FOR FOR FOR FIRE FOR Building is in Township School closed Wade by Teacher or Principal. Teacher or Principal. The Co. Supt.

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam	e of	less	ank	- 14	ill			Dist.	1657	naca		- Cou	nty. Illinois
E			ll whose name								•		of the year
1.			ENROLLM		ahova)	*							
-				Kinder-	1	T		1	ï	i	1	T	1
-	Men	ber of Tea	Total	garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	0	/	/	0	2	/	5	3-	3	/	4	0	21
루	High Sc	hool (See n	ote after "I	Enrollment'	'above.)								
-		ber of Tea		9th Yr.	10th	Yr. 11	lth Yr.	12th Yr.	Post	Т	otal	Grand '	Total
-	Men	Women	Total						Graduat	es		(Elem. and	ı Aıgu)
			<u></u>	<u> </u>									
1a.	How m	any of the	above were	enrolled th	is year in	some other	district of	f this state l	before				
	enre	olling in thi	is district:	Elementar	У		Hi	gh School	0				
2.	Length	of school ye	ear in mont	hs		8_							
2a.	Actual	number of o	days school	was in ses	sion	18							
3.	Total de	ays attenda	nce of all p	upils enroll	ed in grad	es one to e	ight inclus	$_{\text{live}}$ 32	59				
3a.	Average	daily atte	ndance of a	ll pupils en	rolled in g	rades one 1	to eight inc	clusive. (Se	e note belo	w 3cx)	20.20	/	
3x.	Total d	ays attenda	nce of all p	upils in gra	ades one to	eight incl	usive, excl	usive of tui	tion pupils.		32.59	7	
заз	. Average	daily atte	ndance of a	ll pupils in	grades on	e to eight	inclusive,	exclusive oi	tuition pu	ıpils (must	agree with	item 6a o	f State Aid
	clai	m)	20.	24									
зъ.	Total de	ays attenda	nce of all p	upils enroll	ed in high	schools							
3c.	Average	daily atte	ndance of a	ll pupils en	rolled in hi	gh school.	(See note	below 8cx)		,			
3bz	. Total d	ays attenda	nce of all p	upils enroll	ed in high	school, exc	clusive of t	uition pupils	s				
3ex	. Average	daily atte	ndance of a	ll pupils en	rolled in h	igh school,	exclusive	of tuition p	upils				
	(No scho the scho Iten sho	te—The average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average daily average d	erage daily a cally in sessily attendanter in Item m of the average	attendance don. In sch ce is the s 3a the sur verages of for his sch	in a one-re lools of two um of the n of the av the various ool found by	oom school or more r averages o erages of t ward scho y adding th	is found hooms, or informs, or information in the units he two roots. The page average	y dividing schools where composing ms. The supprincipal of s of the var	the total d lose records the group, perintender each ward ious rooms	ays attends of attends For examint of a city school and or session	ance by the nce are ket ple: The persystem of the principer groups con	e number of by session of schools should be compalled to be compalled to be composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing the composing	of days the on teachers, a two-room uld enter in high school or school.)
4.	Number	of eighth g	rade gradu	ates or pro	motions							То	tal 0
5.	Number	of element	ary tuition	pupils atte	nding this	school			***************************************			То	tal Ø
6.	Number	of high sel	hool gradua	tes (Four y	ear)					Boys_	Girls	то	tal
7.	Number	of high scl	hool tuition	pupils atte	nding this	school						To	otal
8.	Number	of school b	ouildings in	the district	used by e	lementary	school	Pub	lic	Rented	1_0	Total	
8a.	Number	of school k	ouildings in	the district	used by h	igh school		Pub	lie	Rente	đ	Total	
14.	Number	of libraries	s										
14a.	Number	of volume	s in librarie	s exclusive	of suppler	nentary re	ading book	s for class v	1se /2	2		-	
16.	Number	of private	schools in	the district	0	Number of	teachers (employed	_ O N	Ien <i>O</i>	Women		Number of
	pup	ils enrolled	in elementa	ry grades (1st to 8th)	Boys	Girls	O Seco	ondary Grad	les (9th to	12th): Boy	s <i>6</i> G	iris O
17.	Promoti	on of health	h: Number o	of nurses e	mployed	physi	cians O	Amount	paid nurse	s, \$	O phy	sicians, \$	Oollars only)
							_					•	s visited by
	nurs	se or inspec	ting officer.	0	_								
	Promoti	on of atten	dance: Nun	aber of true	ant officers	employed_	Men	Ø Wor	men O	Amount pa	aid truant	officers, \$	Oollars only)
	Nun	nber of child	dren not att	ending sch	ool between	the ages	of 7 and 1	1	and 16_0	Numbe	er of childr	•	and placed
	in c	harge of tea	acher O	Number	sentenced	by a court		Number of s	chool and a	ige certifica	ates issued.	0	

(IMPORTANT—Three items to be filled are on back of this sheet.)

107. SPECIAL REPORT IF A	CONSOLIDATED SCHOOL
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are the grade school pupils all assembled in one building?
; If not, in how many buildings?; (d) Are	ea in square miles; (e) Number of teachers: Elementary
; High School; (f) Number of students:	Elementary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training	g; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No;	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
108. SPECIAL REPORT ON PUBL	IC SCHOOL KINDERGARTENS
(a) Number in district ; (b) Enrollment: Boys	; Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year,	\$
·	
	 ,
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF	PUBLIC INSTRUCTION, Springfield, Illinois
American Control of the American	
Other information which may be requested by County Superintendent.	
Part time teachers (not substitutes)	
Name	Subject
	•

Teacher's Annual Report

Pleasant Hill School

District No. 165 Macrachem County, Illinois, for school year ending June 30, 1944.

Building is in Township 7 Range 2

School closed April 28

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Jame	01	le a	<u> </u>	12	Lee	11	Dist.	165 7	Mars	rus	1	Cou	nty. Illinois
E	nrollmen before	t Note: All promotion,	l whose nan or at the tir	nes have b ne they ma	een enrolle y have left	d during the distri	the year sh	ould be rep	orted and c	lassified as	they are a		of the year
1.			ENROLLMI ote after "E		ahove.)								
		ber of Teac		Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
	Men O	Women /	Total /		2	2	3	2	5	3	/	4	22
; -	High Sc	hool (See n	ote after "F	Inrollment'	above.)	<u> </u>							<u>'</u>
	Num	ber of Teac	chers	9th Yr.	10th	Yr.	11th Yr .	12th Yr.	Post Graduat	tes T	otal	Grand ((Elem. an	
	Men	Women	Total										
			•					4 this state	hadana				
1a.		•			,		er district o		O				
			s district?		g g			Bu School					
2.	-		ear in monti		olon	16	0						
2a.			lays school					3	258)			
8.		-					eight inclusi to eight in				20.36	,	
3a.						,	clusive, excl			\sim	58		
3x.						~						h Item Sa s	of State Aid
3ax.	_	e dally atte		in pupus ir	grades or	ie to eign	t merusive,	exclusive o	r turtion po	upna (musi	. Agree with	n item ta t	f State Aid
		·											
3b.			nce of all p										
3c.		_					. (See note						
							xclusive of		1			,	
3ex.	(No	te—The ave	rage daily :	attendance ion. In sch	in a one-r	oom schoo	rooms, or i	by dividing n schools w	the total d	s of attend	ance are k	ept by sessi	of days the on teachers, a two-room old enter in high school o school.)
4.	Number	of eighth	grade gradı	ıates or pr	omotions							То	tal 4
5.	Number	of element	ary tuition	pupils atter	ding this	school						To	tal
6.	Number	of high sci	hool gradua	tes (Four 3	/ear)					_Boys	Girls_	To1	al
7.	Number	r of high sci	hool tuition	pupils atte	nding this	school						To	tal
8.	Number	r of school l	buildings in	the district	t used by	lementar	y school	Pu	iblie	Rent	ed <i>C</i>	Total_	
Sa.	Numbe	r of school	buildings in	the distric	t used by i	igh schoo	<u> </u>		Public	Re	nted	Total_	····
14.	Number	r of librarie	s										
14a.	Numbe	r of volumes	s in librarie	s exclusive	of supplen	nentary re	ading book	for class u	1se/ C	0			
16.	Number	r of private	schools in 1	the district		Number	of teachers	employed	Ом	en	Women		_Number of
	pup	ils enrolled	in elementa	ry grades (1st to 8th):	Boys	⊘ Girls_	Sec	condary Gra	des (9th te	12th): Boy	/s <i>O</i> c	irls_0
17.	Promot	ion of health	h: Number o	of nurses en	nployed	Ophy	sicians	Amoun	it paid nurs	ses, \$	only) ph	ysicians, \$	O Dollars only)
										•		-	es visited by
	nur	se or inspec	ting officer.		•								
	Promot	ion of atten	dance: Nu	mber of tru	ant officer	s employe	<u>а О</u> ме	nO	omenO	Amount	paid truant	officers, \$	<u>م</u>
												(1	Dollars only) I and placed
							rt O						

(IMPORTANT—Three items to be filled are on back of this sheet.)

(a) Dist. No; (b) N		ated; (c)	. ,	hool pupils all assembled	in one building
	any buildings?		•		
	; (f) Number of				
Vocational Subjects taught: Agricu					1
h) Transportation furnished by dis	strict. Yes	; No			
•	·				
	108. SPECIAL REPORT			•	
a) Number in district			**************************************	(c) Number teachers	
d) Salaries of teachers, \$		es for year, \$			
Blanks furnished by VERNON	L. NICKELL, SUPERINTE	NDENT OF PUBLIC IN	STRUCTION, Spr	ingfield, Illinois.	
Other information which may be	e requested by County Super	intendent.	1		
Part time teachers (not substitu	itas)	•			· · · · ·
vame			Subject		,
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Teacher's Annual Report

District No. 165 County, Illinois, for school year ending June 30, 1945.

Building is in Township 7 Range 8

School closed first 30

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filled with the County Superintendent within one week after the close of school.

Nam	e of	Pleas	1.0.00	13	liee		D	ist. 165	- m	acor	upi	/	Cour	nty, Illinois
Scho 1	Enrollment	Note: A	ll whose r		been enr	olled duri left the d	ng the yea		(0			of the year
1.		RS AND I		IENT .fter "Enro	ollment" a	bove.)								
	Num	ber of Tea	chers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men O	Women /	Total /	0	3	2	2	3	2	5	3	0	0	20
Ę	Higl	School (S	See note a	fter "Enro	llment" at	ove.)								
	Nun	ber of Tea	chers	9th Yr.	10th	Yr.	11th Yr .	12th Yr.	and	raduates Special	Total	(Grand To Elem. and	
	Men	Women	Total						Cla	ases				Ì
* 10	How ma	ny of the s	hove were	e enrolled	this year i	n some o	ther distric	et of this s	tate before	<u>I</u>		!		
+ 1a								High S						
• 2.		_		nths		_		_						
* 2a	A atmol n	umber of d	days schoo	ol was in so state aid)	ession		5							
• 3.	(Same as	ra attendar	nce of all	sauco aray	lled in gra			lusive		303	3			
* 3a	Arronomo		ndance of	all nupils		grades o	ne to eigh	t inclusive.	(See no	te below 3	(CE) 18.	38		
* 3x	Matal do	ve attenda	nce of all		grades one	to eight	inclusive, e	exclusive o	tuition p	upils	30	33		
* 3a	- ATOMOG	a doily att	endance o		in grades	one to e	ight inclusi	ive, exclusi	ive of tuit	on pupils	18	.38		
3ъ	Watel de	re ottonda	nce of all	pupils enro state aid)	lled in hie	h schools	waret reductive to the translet of the second of the second of the second of the second of the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the second or the secon			witnessentin na				
3c		andle otto	mäamaa of		enrolled i	high sci	ool. (See	note belov	v 3cx)	***********				
3b	- Motol d	ove attend	ance of all		rolled in h	lgh school	, exclusive	of tuition	pupils					
3c	- Averes	a delly ett	endance o		s enrolled	in high s	school, exc	lusive of t	ition pupi	ls				
	(No sche the sch Iter sho	te—The arcol was accaverage dool should n 3a the suld report	verage dai tually in s laily atten enter in I sum of the the avera	ly attendar ession. In dance is the tem 3a the e average of ge for his	nce in a or schools of he sum of sum of the of the var school four	two or method average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average to the average	age of the ego of the two of the two less in the available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available available availab	or in scho units com or oroms. The princi erages of t	posing the The superi ipal of eac he various	group. F ntendent of h ward so rooms or	or example of a city sy hool and the session gre	e are kep e: The pr stem of s ne princips oups comp	incipal of a chools shou al of each cosing the	
* 4.														
• 5.														
6.														
														_/
		of school		,	rict usea i	oy nign s	cnoo1			ubiic	Ren	.eu		
					ve of sup	olementar	v reading	books for c	elass use	139				
										,			0	Number of
10.														irls
*17.		-						<u> </u>						
	Nu	nber of pu	ıpils exam	ined for pl	nysical def	ects or co	ntagion	O N	umber fou	nd affected		Numbe	er of home	s visited by
		se or inspe	_											_
								MenC					(D	oliars only)
														and placed
	in	charge of t	teacher	O_Numb	er sentenc	ed by a c	ourt	_Number o	f school a	nd age ce	rtificates is	sued O		

(IMPORTANT—Three items to be filled are on back of this sheet.)
(OVER)

	; (c) Are the grade school pupils all assembled in one but
; If not, in how many buildings? ;	
; High School; (f) Number of studen	ts: Elementary; High School; (g)
eational Subjects taught: Agriculture ; Manual Train	ing; Sewing; Cooking
Transportation furnished by district. Yes; No; No	
108. SPECIAL REPORT ON PUB	BLIC SCHOOL KINDERGARTENS
Number in district; (b) Enrollment: Boys	; Girls ; (c) Number teachers
Salaries of teachers, \$; (e) Current expenses for year	ır, \$
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT C	F PUBLIC INSTRUCTION, Springfield, Illinois.
	The Proposition and
Other information which were be required by Green Green and the	
Other information which may be requested by County Superintendent	•
Part time teachers (not substitutes)	
ne ·	Subject · \

Teacher's Annual Report

District No. [65 Macrie County, Illinois, for school year ending June 30, 1946. Building is in Township 7 Range 8

School closed

SCHOOL YEAR 1946-1947

To the	Teacher o	r Superinter	dent: The	State and	National	authorit	es need an	d demand	all the data o	called for in	this report.	You are	rendering a
valuab	le service l	oy a careful	and prompt	filling out	t of each	item. Fo	or common	schools of	one teacher.	items with	h starred nur	nbers onl	v are to be
filled.	In schools	of two or n	n ore t eacher	rs the data	should l	be collect	ed by the S	Superintend	dent or Princ	ipal and em	bodied in one	report.	One copy is
to be f	iled with the	he County S	uperintende	nt within o	one week	after the	e close of s	chool.		- ,			

Van	ne of P	2 <i>858</i>	nt	7/:>)			D	ist. /65	s - Ma	coub			G	
	Enrollment	Note: A	ll whose n	ames have	been en	rolled duri:	ng the year	r should b	e reported	and classi	ified as th	ey are at	Coun the close o	ty, Illinois of the year
1.			g, or at the ENROLLM	_	7 nave 16	ert the dist	rict.							
			ee note aft		ment" a	bove.)								
	Num	ber of Te	achers	Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
	Men	Women		0	2	4	2	3	3	2	6	3	0	25
	0		0		~									
r,	High	School	See note at	ter "Enrol	lment" s	bove.)								
	Num Men	Women	Total	9th Yr.	101	h Yr.	11th Yr.	12th Yr	ands	raduates Special Sses	Total	(1	Grand To Elem. and I	
	<u> </u>												 _	
1a.	. How man	y of the	above were	enrolled t	his year	in some ot	her distric	t of this st	ate before					
			is district?						High School	ol	**********	••••••	*********************	
2.	Length of	school y	ear in mon	ths	****		8							
	. Actual nu	mber of	days school n claim for	was in se	ssion		165							
3.	Total day	s attenda	ince of all	pupils enr		-			clusive	39	1_30	•1		
20	•		claim for a		enrolled	in grades	kindergar	ten to eic	nt inclusive	. (See n	oto bolow	2071	23.	81
	(Same as	Item 6 or	claim for a	state aid)									***************************************	***************************************
	(Same as	item 5a c	on claim for	state aid))						-			_
3a2			tendance o on claim for w more tha							sive of tu	ition pupil	S	aJ.	<u>U I</u>
3b.	Total day	s attenda	ince of all	pupils enro		_				•		***************************************	••••••	
3c.	Average d	laily atte	ndance of a	all pupils e	nrolled i	n high sch	ool. (See	note below	3ex)	*************	•••••	•••••		
3b2	r. Total da	vs atten	a claim for	pupils en	rolled in	high scho	ol, exclusi	ve of tuiti	on pupils					
3cz	. Average	daily att	on claim for endance of	all pupils	enrolled	in high scl	nool, exclus	sive of tui	tion pupils		******************			
	•		on claim for crage daily			e-room sch	ool is four	nd by divi	ding the t	ntal davs	attendanc	a hy tha	numbon of	47
	school the a school Item	was act verage do should, a the su	erage daily ually in ses ally attenda enter in Ite m of the a he average	sion. In s ince is the m 3a the s verage of	schools of sum of the the various	two or me the average he average ous ward se	ore rooms, ge of the of the two chools. Th	or in scho units comp rooms.	ols whose cosing the Fhe supering of each	records of group. Fo itendent of ward scho	attendance or example of a city sy ol and the	e are kept : The prin stem of sc o principal	by session cipal of a hools shoul of each h	teachers, two-room d enter in igh school
4.	SHOUN	I TOPOXE	ne average grade gradu	101 1110 00			g the with	ages or th	yarious I	ooms or se	SOSION BIO	aps compos	ang the sc	1001.)
			ary tuition								•			
6.	Number o	f high sc	hool gradus	tes (Four	year)				••••••	Boys	Gi	rls	Total	
7.	Number o	f high sc	hool tuition	pupils att	ending t	his school	***************		*****************		••••		Total	***************************************
			uildings in											
			ouildings in			y high sch	o ol		P	ıblic	QRent	.ed <i>0</i>	Total	<u> </u>
			s in librari			nnlamantam	rr mooding 1	hooles for		15	<u>-</u>			
			ols in distr										ntal	
	110. 01 p11	T		lergarten			rades 1-8			ades 9-12			Total	
	Enrolln		Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls	
7.	Health, Sr	<u></u>	cation and	Attendanc	' -			<u>!</u>						
			every 4 ye											-
			nined by pl			;								
			ested)											•
•••••	***************************************	NO. ENI	ROLLED IN	N SPECAL	EDUCA	TION CLA	ASSES or a	services es	tablished o	r maintain	ed by you	r district:	Vision	*************************
ear	ing	Sp	eech			cally handid —Three ite			-	hie shoot				
				£		,		a. c U		OHECL)				

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107. SPECIAL REPORT IF A CON	SOLIDATE	DSCHOOL	
(a) Dist. No; (b) Number of Districts consolidated	; (c) Are	the grade school pupils all assembled in o	ne building?
; If not, in how many buildings?; Area in square	miles	; (e) Number of teachers:	Elementary
: High School; (f) Number of students: Elementar	y	; High School	.; (g) Check
Vocational Subjects taught: Agriculture; Manual Training;		; Sewing; Cooking	;
(h) Transportation furnished by district. Yes; No; No		•	
108. SPECIAL REPORT ON PUBLIC S	CHOOL KI	INDERGARTENS	
(a) Number in district; (b) Enrollment: Boys;	Girls	; (c) Number teachers	;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$		***********************	
	'		
Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUB	ILIC INSTR	RUCTION, Springfield, Illinois.	
•			
Other information which may be requested by County Superintendent.			
Cinci miormation which may be requested by Councy Supermiciaans			
Part time teachers (not substitutes)	•		
Name		Subject	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

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FOR

Peasart Hill

District No. 165 Macaupin County,
Illinois, for school year ending June 30, 1947.

School closed April 30, 1947

Building is in Township γ Range $\mathscr G$

Teacher's Annual Report

SCHOOL YEAR 1947-1948

ice by teache	e Teacher or Sup a careful and propers the data should eek after the close	mpt filling out of I be collected by t	each item	. For cor	mmon schoo	ls of one tea	acher, item	is with starred	numbers o	nly are to	o be filled. In	schools o	f two or more
Name	or Do		19	1.			Dist.	D5 /	h				
Schoo	1_///	rsan		fil									ounty, Illinois
E	Inrollment Note:	All whose names they have left the		enrolled	during the	year should	l be report	ed and classif	led as they	are at th	e close of the	year befo	re promotion,
1.	TEACHERS AN	•											
1	Elementa	ry (See note afte	r "Enrolli	ment'' ab	ove.)								
	Number of 7		inder-		1		442 37-	F42- 77-	042 TZ-	Pal. 37-	042 37-	Special	m.t.l
ŀ	1	g	arten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Classes	Total
	Men Womer	Total		1	2	4	2	3	3	2	7		94
	1	/ /	0	,	20	, p	25	9	9	~	/ /		007
Ŧ.	High Sah	ool (See note afte	r "Frroll	mont" ah	ove)	·	·	- · · · · · · · · · · · · · · · · · · ·					
	Number of '	1		1	1			Post G	aduates			Grand T	otal
l			9th Yr.	10th	Yr.	11th Yr.	12th Y	'' and 8	pecial ases	Total	, a	Elem. and	
ı	Men Womer	1 Total						-					
-				1									
,					<u>!</u>			 '					
* 1a.	How many of the	e above were enro	lled this y	ear in so	me other di	strict of this	s state befo	ore					
	enrolling in t	his district? Eler	nentary					High School	0	·····	***********		
• 0	Length of school				à								
		•			165								
* 2a.	Actual number of (Same as item 4 of	of days school wa on claim for state	s in sessic aid) (inclu	on ude holida	ys and inst	itute days)	******						
* 3.	Total days atten	dance of all numils	enrolled	in grades	kindergarte	n to eight i	nclusive	365	5				
٠.	(Same as item 5	on claim for state	aid)	in grados		- 10 0-8-11 -					_		
* 3a.	Average daily at	endance of all pu	pila enroll	led in gra	des kinderg	arten to eigl	ht inclusiv	e. (See note	below 3cx)	2,2	2,15	******	
	•	on claim for state								1.50			
* 3x.	Total days atten	dance of all pupil on claim for state	s in grade	es kinderg	rarten to eig	tht inclusive	e, exclusive	e of tuition pu	pils	1.6.55			•••••
					•					22.1	15		
* 3ax	. Average daily a (Same as item 6:	ttendance of all r a on claim for st	oupils in g	grades kin	idergarten t	o eignt inci	usive, exci	usive of tuitio	п ририя	. des . des . e . l			
		allow more tha											
3b.	Total days atten	dance of all pupil	s enrolled	in high s	chools	******		~~~~~~					*************
	(Same as item 5	on claim for state	aid)	_									
Зс.	Average daily att (Same as item 6	tendance of all pu	pils enroll e aid)	led in high	h school. (See note bel	low 8cx)		••••••••				
3bz	r. Total days atte (Same as item 5	ndance of all pup a on claim for sta	lls enrolled te aid)	d in high	school, excl	usive of tuli	tion pupus				••••		
	. Average daily a												
uca.	(Same as item 6a	ex on claim for st	ate aid)										
	(Note—The in session. I	average daily attention schools of two or ge of the units con The superintende thool and the prince	endance ir r more roc	a one-ro oms, or in	om school i schools who	s found by one records of	dividing the contract of attendar	he total days nce are kept by	attendance z session te:	by the nu achers, th	mber of days e average dail	the school	ol was actually nce is the sum
	of the averag	ge of the units con The superintende	nposing that of a cit	e group. ty system	For examp	le: The pri should enter	incipal of a r in Item 3	two-room scl	iool should the average	enter in l	Item 3a the su crious ward sc	m of the hools. T	average of the he principal of
	each ward so groups comp	chool and the prince cosing the school.)	cipal of ea	ch high so	chool should	report the a	average for	his school for	ind by addi	ng the av	erages of the	various ro	oms or session
• 4.	Number of sight)	n grade graduates	OF DEOMO	tions							6	Total	6
· ·		_	_										
* 5.	Number of eleme	ntary tuition pup	ils attendi	ng the sc	hool						<i>Q</i>	Total	<u>O</u>
6.	Number of high	school graduates (Four year	r)					Boys	G	rls	Total	
7.	Number of high	school tuition pup	ils attendi	ing this so	chool	***************************************						Total	**********
4.0	Number of schoo	l buildings in the	district ve	ed by ele	montown sol	foor		Dublia	1	Ponto	1	Total	/
				-	_				-				•
8a.	Number of schoo	l buildings in the	district us	ed by hig	h school			Public		Rented	L	Total	
8b.	How many of ab	ove teachers were	superviso	rs or assis	tant princip	als?		Elements	ry		High Sch	ool	
*14.	Number of librar	ies			14a. Num	ber of volum	mes in libr	aries 172	5				
		•											
16.	No. of private sc	hools in district, I	llementary	y		Secondary	y		otal				
				_	GRADES	K'D'G-8		GRA	DES 9-12			TOTAL	
	Enrollment			Boys		Girls	В	оув	Girls		Boys	Gir	ls
	Teachers			Men		Women	M	[en	Women		Men	Wo	men
	HEATEN CO.	OLI DELICIO	ONT 4375	Ammass	The Associates								
17.	HEALTH, SPE	CIAL EDUCATI	UN AND	ATTEN	DANCE:								
		FULL TIME	PART	r TIME	-1 - '		-	every four yea		(Yes	or No)		
-	rses	 	-		−			is year			· - ·		
<u> </u>	ysicians	-						district					
Dei	ntists	<u> </u>	<u> </u>		Age c	ertificates is	sued	***********************	*****	No.	Enrolled in Classes in Y	Special 1	Educational
	OF PHYSICALLY							771-1	·	<u> </u>	Classes in Y		LYGE
	opled leptic	Cardiac T.B. (Active)		.B. (Arres eaf	rea)	Hard of I	Hearing	Vision Speech		Vision Hearing	,	Speech	
لدروب											·		

107. CONSOLIDATED DISTRICTS

				***************************************	220244020					
Dist.	TYP	e of dist	RICT	No. of	ENROLLMENT					
No.	Elem.	Secondary	Unit	Districts Cons.	Elementary	Secondary				
1	Ì	l l								

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED?	ENROLLMENT
(Yes or No)	

109. EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

No.

Teacher's Annual Report

Illinois, for school year ending June 30, 1948.

Building is in Township...

School closed.

,	
Name °	Subject
	-
-	

Co. Supt.

Blanks furnished by VERNON I. NICKELL SUPERINTENDENT OF PUBLIC INSTRUCTION Springfield, Illinois.

(45207—25M—10-47)

100°

County Physician's Rural School Report

Name of School	F	?lea	sant	يهزر	00		Town	ship		Bunker Hi	11	
Name of Toochar	A7 i	ce	Govan				\mathbf{p}	Δdd	TAGG	,,		Tel. No.
Pres. School Board	Wm.	Bu	nte	•••••			P. 0.	Add	lress	fs		Tel. No.
School Building:					round					Well Water		
General Repair Go	od		(Clear	n.	ο.	K.			Well C	lose	d Yes.
Paint]	Draiı	nage		O. K	. •		Water	ot	tested.
Inside Decoration	11]	Roor	n for	Pla	y 0.	ĸ.		Fine nev	S	chool.
Light	11										_	
Heat	\$1		Toile	ets:	0. K	•						ould be vacci-
Ventilation	11								ed a tist		5 6 11	examined by
No. of Pupils			ij	Ī		Ī						
-			diti					Paralysis				D at N
9		de	E C	ko di		_	Ţ	Par		Recommendations		Parent's Name P. O. Address
Name of Child	Age	Grade	ical elle d	inat	ils: mal	arge	h: mal ease cd	re atile				Telephone No.
Name of Child			Physical Condition: Excellent Good Fair Poor	Vace	Tons Dis	Out	Teet Nor Dis	Goitre Infantile	Eyes			
									<i>7</i> 4		PN	Charles
_ ,	15	8	EØFP	YN	NDE	0	N D F	GI	L20-5	9	PO Tel.	Bunker Hill
Roscoe Euke	15_	1	1	1 '	1					1	PN	
	13	7	EØFP	ΥŃ	ИDЕ	EO	ŃDБ	GI	L29 - 20		PO Tel.	
Thelma	13	ľ	1	1	1			l.	1		PN	
Trula	11	5	EGFP	Į Ņ	N D E	EO	NDF	GI	R /		PO Tel.	
TATA		<u> </u>	 		<u></u>		<u>۔۔۔۔</u>		- 501- Y	1	PN	
Lester	9	5	EFFP	Y X	M D E	ΕO	NØ F	GI	R		PO Tel.	
Dester			-	/_/_	<u> </u>				- 9~ 0)	PN	
Charlotte	8	4	EGFP	Y M	NDE	EO	ЙDГ	GI	R " "		PO Tel.	
V 22.002.20 V V V		,		1	1						PN	Wm.
Linda Bixen	13	7	EØFP	YN	NDE		nd f	GI	R"		PO Tel.	Bunker Hill
DIIIUA DI AUIL									r er 52		PN	Charles
Roy Ladendorff	12	7	EGFP	Y M	NDE	ΞO	NDF	GI	R * *		PO Tel.	Bunker Hill
			,	,			الإ		120.2	& Remove	PN PO	
Marie	9	5	EGFP	ΥŃ	NØE	ΕO	ŊØF	GI	R	Remore	Tel.	
		1	1 /	ı						ľ	PN PO	Mary Bunker Hill.
Edward Zarges	12	8_	EØFP	Y N	MDE	ΣO	M D F	GI	R*		Tel.	bunker miii.
									ļ,	1	PN PO	
			EGFP	ΥN	NDE	EO	NDF	GI	Ř		Tel.	
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Estimated			EGFP	Y N	NDE	0	NDF	GI	<u>R</u>		Tel.	
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County Physician's Rural School Report											
Name of School	Ple		- 1	the	લ	Tov	vn	ship	Bunker 1	fel	18.4
N of Washer //	wl	, <u>a</u>	Bi	u	te	P. (0.	Addre	ss Buch	<u>.//</u>	Tel. No. Yes.
Pres. School Board	au	lor	e Br	w	'efent	P. (0.	Addre	ss <i>(</i> (Tel. No.
No. of Pupils			ndition:			1	Paralysis:				
Name of Child	Age	Grade	Physical Cond Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Para	Eyes:	Recommendations		Parent's Name P. O. Address
Thelma Enke	15	8	E G P	YY	NDEO	N. p F	I	L R	Slaw	PN PO	Bunker Hel, Del.
Roy Ladendorff	14		1		NDEO	i l	- 1	R L		PO PN	Burker Hill Gel. Charles & nke gr.
Trula Enke	/3	<u> </u>		1 1	NDEO	1 1	1	R L R		PO PN PO	Charles 6 mke gv.
Lester Enke	/1_		1 - 1	1 !	NDEO N É EO	1	- 1	L R		PN PO	Charles Ladendorff Bruken Kill Ill
Marie gadenary	13	1	1		NDEO	1 1	_ I	L R		PN PO	Theodore Gerke Bunker Hill Gel.
Charlotte Enk	10	6		1	NDEO			$rac{ ext{L}}{ ext{R}}$		PN PO PN	Bunker Till, Ill.
Vivian Needhan	8		T		NDEO	(1	1	R L		PO	B.J. Kareghan
Veronica Jeedham	8				NEO	[L R		PO PN PO	abert J. Rust Lv.
Richard Trust	8 7	3			NDEO NDEO			\mathbf{L}		PN PO	R. J. Haneghan Burker Hel De
Ferdinand Ladenday	6	Ī		1	NDEO			L R		PN PO PN	Bunker Hell St. albert Rust Sv.
Ferdinand Ladendorf Albert Bust	6_	1	EGFP	YX	NDEC	NDF	I	R L		PO PN	Kenry Gerke
Leona Gerke	, 8	1			NDEC	1		L		PO PN PO	, , , , , , , , , , , , , , , , , , ,
Out and Land	<u> </u>		-i	1	NDEC		Π	L		PN PO	
1929		 	- 	-i	NDEC			L		PN PO	
			EGFF	YN	NDEC	NDF	I	R T.		PN PO PN	
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	1	<u> </u> 	<u> </u>	-j	NDEC			L		PO PN PO	·
					INDEC		Т	L		PN PO	
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DISTRICT 165, PLEASANT HILL

BOARD OF DIRECTORS

Earl Bruckert, Fres. Bunker Hill Oscar Bunte, Clerk Bunker Hill Albert J. Rust Bunker Hill

September 20, 1943

Fr. Oscar Bunte, Clerk District 165 Bunker Will, Illinois

Gentlemen:

On September 17 I visited your school at Pleasast Hill, District 165. Your teacher, fiss Nellie Mize, has had a lot of experience and is one of our very good teachers in Macoupin County. You are fortunate to have her, as you have a pretty large enrollment. She is doing a good job with as many classes as she has in your school, where seven grades are taught.

I want to compliment you on the interest you have taken in your school to keep it on the recognized list. It is well equipped, on the whole, and is a credit to your community. As soon as you get the money, it would be well to paint and redecorate the interior and exterior. This will not only make it look nore attractive, but will preserve the building. I suggest you get a cleaning solution and clean the floors; then varnish or shellar about twice a year, as nost schools are doing this now and it takes the school look nore homelike. The fire door should be fixed so that it will open easily in case of an emergency. Also, when you get the money, it would be nice to put some play apparatus on the playground for the children. They will appreciate it. I am glad you have been keeping up your library by ordering the Pupils' Reading Circle books each year. This is as it should be.

If we can be of any service to you at any time, please feel free to call on us.

Sincerely yours,

I. K. Juergens eyer County Superintendent of Schools

IKJ:de

TE OF ILE NOIS

HENRY HORNER, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR

IN REPLY REFER TO FILE S. E.

ASSISTANT DIRECTOR

A. C. BAXTER, M. D.

ACTING DIRECTOR

SPRINGFIELD

ay 17. 1939

DIVISION OF SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

Sabject: Schools-

Ancourin County Placeant Will School, Dist. \$165 Insection report

Roard of Directors, Att; Albert J. Rust. Clork School District \$165 Bunker Hill, Ill.

Contlement

Based on an inspection of the sunitary facilities at Flessant Hill School. District \$100, Sacoupin County made May 8, 1988 we conclude that the following sanitary defects exist:

- a) The well is subject to contraination by shallow ground water seepage which may enter through cracks that can develop in the brick well liming; rain, wante purpage, dust, bird and dog contemination which may enter the well through cracks in and around the boards which support the rusp; dust, bird and dog contemination that may be wached into the well through cracks in the split-base sump; conteminated waste purpage which will enterate the ground surrounding the well and stick may re-enter it.
- b) The privies are inequitary so they are accessible to flice, insects and redents because of the open-back type of valids, the unprotected openings in the seals and vaults, the non-solf closing lide.

In order to correct these scaltery defects at the school, we recommend the following improvements:

- 1. Pour & 6 inch reinforced concrete wall around the outside of the present well lining to a dayth of at locat 8 feet below the surrounding ground surface. Directions for such construction are shown on pages of the enclosed bulletin.
- is. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe alcave, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Bleave about extend about one inch into the pump base. The pump should root directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
- 3. Replace the split-hase pump with a pump having a one piece director base, and a stuffing how surrounding the pump rod.
- 4. Provide a substantial, water tight trough 16 feet in length to carry waste purpage away from the isradiate vicinity of the soll.



STATE OF ILLINOIS HENRY HORNER, GOVERNOR

DEPARTMENT OF PUBLIC HEALTH

SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

Division of Sanitary Engineering

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR IN REPLY REFER TO FILE S. E.

- 3. Sterilize the well exter after the above improvements have been sale and before it is used for crimbing purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
- 6. Soul the open-back on the variet so that they are absolutely flytight. This can be done by placing a tight fitting med cover ever the back and then backfilling with corth.
- 7. Soul the upprotected opening in the cents and waits to that the vanite will be flytight.
- O. Provide the privies with hinged, solf-closing life. These lide when closed should fit so as to exclude Ilius.

Since the school officials are responsible for the protection of the popular while at school, it is important that to above recommendations be fulfilled.

If the engineers of this department can be of service in connection with pour water supply or securize problems, we shall be pleased to be so advised.

We thall appreciate an acknowledgement of this letter and information regarding the action token toward following the above recovered atlant.

Majer

Mnologures: Well bulletin Sanitary bit brity pamblet

Copy to: Farl H. Ecretein County Supt. of Schools Carlinville, Ill. Tory truly rours,

A. L. Wittonborn Sanitary Engineer, Dint. #15 Carlinville, III.

MATTER TO S

Dr. R. H. Bell. District South Boot.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name	of S	chooL		cas	an	+ +	$\{\cdot,\cdot\}$		Di	st. I	L.oV	65	_ Cou	unty Macoupin Date 5 2 57				
														Special aid: Yes No				
1st. Te	acher	27	U	سغد	K	? 2	Min	e	A	ddres	ss 1	3.	in	ker Hill				
Years i	n thi	s sch	ool	2	in of	her s	chools	. J	6	Tvp	e of	Ce	rtifica	ate Limited S. Elem.				
Salary	thic	vear	1000	300	Sal	arv l	agt ve	#8	80 0	2 .	Year	s of	f Trai	ining 2				
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		1	2	3	4	5	6	7	8	<u> </u>	Total	i l	Numi	nber of school days;				
Enrolln	nent								ļ	-			Actual days plus legal holidays and institute days:					
by Gra	des	2	2	3	2	5	3		4		2/			Year /6/ This Year /6/+				
-				. ~	L	<u> </u>	<u> </u>		<u> </u>		(D)							
Meanin	g of	Lette	rs: (.	A-Sup	erior) (B-	(G00a)	(U-	Avei	age)	(D-	·F00) (L	E-Very Poor)				
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II. EQUIPMENT AND SUPPLIES (Continued) 6. Duplicating facilities		~				
7. Movable, adjustable seats						
8 Audio-Visual aids					~	
9. Adequate play equipment			_			
10. Janitorial supplies and housekeeping			<u>-</u>			·
11. Framed art pictures	-	~				·
12. First aid kit	-					
13. Thermometer properly placed 14. Clock in good repair						
15. Flags properly displayed						
16. Textbooks and supplementary readers	7					
III. TEACHER				'		
III. IBACIIBN		}				
1. General Training	.				ÌÌ	
2. Training and Experience in Rural Fields						
3. Professional Interest and Growth	·				[
IV. CURRICULUM						
1. Correlation of Subject Matter	V					
2. Pupil Activities	<u></u>					
3. Subject matter made meaningful		~				•
4. Follows State and County Plans	-	[
5. Health & Phys. Ed. Prorgam	· -		[-		. •
V. COMMUNITY RELATIONS						
1. School a Community Center	1					•
2. P.T.A. or Community Club	.][.			<u></u>		
VI. GENERAL ESTIMATE OF SCHOOL	<u>~</u>					
VII. DESIRABLE FEATURES		,				
Are there indoor toilets?	,	FT71				
			t typ			<u></u>
Does school have a radio? No		Artif	ficial	ligh	ting	Electric
Warm lunch program?]	Expl	ain_	_H	s ed	vipment for heating
Warm lunch program? No Special health program? Yes]	Expl	ain_/	P.E	+ H	ea)th studies
Are there insect screens for doors and wir						
		•				
Improvement	ts Since	e Las	t Yea	r	_	
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Interior decors	مر	e-0		, y	Lle	or sealed.
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Status last year: R. PR Non. Signed Tachen	R		I	ate:	<u>5</u> ė	pt.15, 1944
Signed! Lee 1 min)	_	٠.	. 1	m	n a	an Bush
Teacher	,	signe	ea :	([/_	<u>« ()</u>	Clark of Pacil
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Teachers at Plessant Hill School, Rust Road Bunker Hill, Il. 62014 Mary R. Weise Jan 18, 1907-08 Hulda Barth Ladendorff 1908-1910 Zelda Cooper Hazel Moore Clarabell Sein Walter alice Govan Viola Bunte Henke Lors Williams Welch Elizabeth Sutton Marie Ladendorff Freda Kierle " Nellie Mize Jean Behrens Marilyn Rust Bertels