

Ingersoll

#168

Preliminary Classification Report

Of School in Ingersoll District One hundred 68 Township of Macoupin.
County of Brighton For the term commencing September 7th 1908
Elsie Barnes Teacher

o.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1	Mildred Barnstable	14	4th Grade			READING	Harpers			
2	Elsie Smith	13		7	2	1, 2, 3, 4, 5, 6, 7, 8	"			
3	Vivian Brown	12		5	2	8, 10, 11	"			
4	Susie Eddington	13		3	4	12, 13, 14, 15 - 16, 17	"			
5	Hellie Bennett	13		1	2	18, 19, 20	"			
6	Lona Sanner	14		7	2	1, 2, 3, 4, 5, 6, 7, 8	Carvins			
7	Elmo Brown	15		5	2	9, 10, 11	Natural			
8	James Morton	13		3	4	12, 13, 14, 15 - 16	"			
9	Glossie Sanner	12		2	2	17	"			
10	Leo Smith	11		1	2	18, 19, 20	"			
11	Marie Scheurer	10		7	2	1, 2, 3, 4, 5, 6, 7, 8	Gowdy			
12	Hattie Reader	10		5	2	9, 10, 11	"			
13	Florence Barnstable	9				LANGUAGE	Poems			
14	George Baker	9		5	2	9, 10, 11	"			
15	Ralph Moxey	9		3	4	12, 13, 14, 15, 16	"			
16	Grace Hewingham	13		Attendance poor			ARITHMETIC	White's		
17	Anna Eddington	9		7	2	1, 2, 3, 4, 5, 6, 7, 8	"			
18	John Scheurer	7		5	2	9, 10, 11	"			
19	Willie Peterson	7		3	4	13, 14 (2 mo) 12, 15, 16, 17	"			
20	Joe Sanner	7		1	4	18, 19, 20	WRITING	Barnes's		
				All	Grades					
						PHYSIOLOGY AND HYGIENE	Steel's			
				7 not yet organized						
				5	2	9, 10, 11				
				3	4	12, 13, 14, 15, 16	Natural			
						GEOGRAPHY				
				7	2	1, 2, 3, 4, 5, 6, 7, 8				
				5	2	9, 10, 11				
				3	4					
						U. S. HISTORY	Barnes's			
				7	2	1, 2, 3, 4, 5, 6, 7, 8				
				5	2	9, 10, 11				
						HISTORY OF ILLINOIS	Mather's			
				7	2	1, 2, 3, 4, 5, 6, 7, 8				
						CIVICS	Ill. and the Nation			
				7	2	1, 2, 3, 4, 5, 6, 7, 8				
						MUSIC				
						AGRICULTURE				
						HOUSEHOLD ARTS				
						DRAWING				
				All	Grades					
						ALGEBRA				
						ENGLISH				
						ENGLISH HISTORY				
						PHYSICAL GEOGRAPHY				
						COM. GEOGRAPHY				
						BOTANY				
						GREEK AND ROMAN HIST.				

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:20		Primary Work	1:00	1:15		Primary Work
9:20	9:30	1 1	First Reader.	1:15	1:25	1 1	First Reader
9:30	9:40	3 d	Arithmetic	1:25	1:35	2 2	Reading
9:40	9:50	3 4 c	Arithmetic	1:35	1:45	7 5	Reading - Civics.
10:00	10:10	5 b	Arithmetic	1:45	2:00	3 4 b	Language - Physiology
10:10	10:30	7 a	Arithmetic	2:00	2:15	5 a	Language - Physiology
10:30	10:45		Recess	2:15	2:30	7 a	Geography
10:45	10:55	1	Primary Numbers.	2:30	2:45		Recess.
10:55	11:05	2 2	Reading	2:45	2:55		Primary Work.
11:05	11:15	3 3'	Reading	2:55	3:05	1 1	Reading
11:15	11:25	4 3	Reading	3:05	3:15	2 2	Reading
11:25	11:30	7 a	Grammar	3:15	3:25	b	Geography
11:30	11:45	5 4	Reading - History	3:25	3:35	a	History
11:45	12:00		Writing - Drawing.	3:35	3:45	o	Spelling
12:00	1:00		Noon	3:45	3:50	b	Spelling
				3:50	4:00		Orthography
							Dismissal

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The floor is always swept once a day - The desks are old but sufficient in number for each pupil singly. The walls are freshly painted.
No. volumes in library 12 General condition of library books Fair Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use wood
Condition bad What is the general condition of your school grounds? There are no trees of size but the yard is exceptionally large.
No. living trees on school grounds 1 State condition of outbuildings, Boys' Good
Girls' Good Coal house Fair Teacher's salary per month, \$ 40
Term ends about April 6th 1909
Teacher's name Elsie Barnes Address while teaching Bunker Hill

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 1 & 7 have taken eighth year Work last year. One if not both will take the Final Examination in the Spring.
Number 11 has not taken 4th year work yet, but when she entered school was put with 5th grade for this year.
Numbers 19 & 20 are last year's first year class. They do not attend regularly enough to advance as they should.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Ingersoll District 168 Township of Brighton
County of Makoupin For the term commencing September 6th 1909
Elsie Barnes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Vivian Brown	14	Good in Arithmetic.	8	1	1-2 3-4 READING	Harper's and Parker's Fenny Classics Lavin's Orthog. 45 Natural Speller		
2	Lona Sanner	15		6	1	5-6-7			
3	James Morton	14		5	1	9-14-15-18			
4	Lusie Eddington	14		3	1	19			
5	Flossie Sanner	13		2	1	16-8 SPELLING 11-10			
6	Marie Scheurer	11		8	1	1-2 3 4 11			49
7	Leo Smith	12		6	1	5-6-7			
8	John Scheurer	8		5	1	9-14-15-18			
9	George Baker	11							
10	Joe Sanner	7				GRAMMAR		89	99
11	Willie Peterson	9	No. 17 works in First Reader and has come 5da Attendance so far very poor	8	1	1-2-3-4	Gowdy's		
12	Ruth Scheurer	6							
13	Polly Sanner	6				LANGUAGE	Molher tongue		1
14	Florence Barnstable	11		5	6	5-6-7-9-14-15	18 and		
15	Hattie Reader	11		19	2	8-10-11-16-17-19	Pictures		
16	Annie Eddington	10				ARITHMETIC	White's		
17	Victor Eddington	12		8	1	5-2-3-4	"		
18	Ralph Moxey	11		6	1	5-7	"		
19	Grace Newingham	14		5	1	6-9-14-15-18	Hall's Arithmetic		1
				14	2	WRITING	Reader		
	Eighth Grade					all grades	Barnes's Natural		
1	Vivian Brown						Slant		
2	Lona Sanner					PHYSIOLOGY AND HYGIENE	Steels		
3	James Morton						Smith's		
4	Lusie Eddington								
5	Sixth Grade					GEOGRAPHY	Natural		
7	Flossie Sanner			8	1	1-2-3-4			
	Fifth Grade			5	4	5-6-7			
6	Marie Scheurer								
9	George Baker					U. S. HISTORY	Barnes'		
14	Florence Barnstable			8	1	1-2-3-4			
15	Hattie Reader			6	1	5-6-7	Montgomery's		
18	Ralph Moxey					HISTORY OF ILLINOIS	Making of Illinois		
	Fourth Grade			8	1	1-2-3-4			
				8	1	CIVICS	Illinois and the Nation		
	Third Grade					MUSIC			
16	Annie Eddington								
19	Grace Newingham					AGRICULTURE			
	Second Grade								
8	John Scheurer								
11	Willie Peterson					HOUSEHOLD ARTS			
10	Joe Sanner								
	Primary and First Grade					DRAWING			
17	Victor Eddington					ALGEBRA			
12	Ruth Scheurer					ENGLISH			
13	Laura Sanner					ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			Primary Reading First Reader Class Second Reader Class c B. Arithmetic b Arithmetic a Arithmetic Recess Primary Numbers. Numbers d Arithmetic 3rd Reading a Grammar 4th Reading b History Noon				Primary Reading b Language a Reading or Civics. a Language or Phys. a Geography. Recess. Primary Reading 2nd Reading a History 2nd Reading c Spelling b Spelling a Orthography Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The room is clean, its walls are freshly painted and the children have brought pictures and strings of colored corn for decorations.
No. volumes in library 8 General condition of library books Excellent Do you keep a
Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's Unabridged Condition Fair Kind of blackboard in use Painted Board
Condition Poor What is the general condition of your school grounds? The grounds are large with almost no trees. Trees would improve greatly but they will
No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair (not grow)
Girls' Very Good Coal house New roof but not on Teacher's salary per month, \$ 45.00
Term ends About April 5 1900
Teacher's name Elsie Barnes Address while teaching At Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The First Reader class of last year after 2 months review of their book will begin lessons in the Second Reader.
I have found it difficult to classify a pupil who came to my school last year from another. She was then in the third grade. She was 19 years old and quite bright so I put her in with the 5th grade. This year she is taking Fourth year work in some things and has remained with the other class in Reading and Geography.
The Eddingtons (Henry Eddington) Bunker Hill, Ills) have several boys who do not come to school. I think they are all bright children as the 2 girls who attend do very well though poor in attendance. One boy who is eight years old has never come to school a single day.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Ingersoll District One hundred sixty eight Township of Brighton
County of Macoupin For the term commencing September sixth 1910
Elsie Barnes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Grade					READING	Harper's &		
1	Leslie Cox	5		7	1	15, 16, 17 & 18	leaflets		
2	Robert Jones	5		5	1	12, 13, & 14	"		
3	Willie Oldson	6		3	1	7, 8, 9, 10.	"		
4	Willie Eddington	8	Came about three weeks	7		15, 16 & SPELLING	Garins		
5	Victor Eddington	12		6	1	12, 13, & 14	Natural		
	Second Grade			4	1	11	Natural		
6	Polly Sanner	7		3	1	7, 8, 9 & 10	School News		
				2	1	6			
						GRAMMAR	Gowdy		
	Third Grade			7	1	15, 16, 17 & 18.	"		
7	Willie Peterson								
8	Lester Gastile					LANGUAGE	Mother-tongue		
9	Russell Cox			5	1	12, 13, 14	leaflets &		
10	Joe Sanner			3	1	7, 8, 9, 10, & 11.	pictures		
	Fourth Grade			7 & 8	1	18 ARITHMETIC	Smith's &		
11	Annie Eddington			7	1	15, 16 & 17.	White's		
12				6	1	12, 13, 14.			
	Fifth Grade			3 & 4	1	11 - 7, 8, 9, & 10	Hall's Arith		
						WRITING	Barnes's		
				all.			Natural		
	Sixth Grade								
12	George Baker		This class has been			PHYSIOLOGY AND			
13	Ralph Moxey		reviewing their arith.			HYGIENE	Steele's		
14	Hattie Reader		Will begin Smith's	7	1				
			Complete Arith. soon.						
	Seventh Year					GEOGRAPHY	Natural		
15	Elusie Eddington	14	Use White's arith						
16	Leo Smith	13		7	1	15, 16, 17 & 18	"		
17	Flossie Sanner	14		5	1	12, 13, 14.			
				3	1	7, 8, 9, 10 & 11	Oral.		
	Eighth Year					U. S. HISTORY	Barnes'		
				7	1	15, 16, 17 & 18			
				6	1	12, 13, 14			
						HISTORY OF ILLINOIS	Mather's		
18	Post Graduate					18			
	James Morton	15	Uses Smith's arith		1				
				7	1	15, 16, 17 & 18	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercises	12:00	12:10			Opening Exercises
9:10	9:20	1		Primary Numbers.	2:10	2:30	1		Primary Work.
9:20	9:30	2		Numbers	2:30	2:40	6	b	History
9:30	9:45	6	b	Arithmetic	2:40	2:50	7		Reading
9:45	9:55	3	c	Arithmetic	2:50	2:55	2		Reading
9:55	10:15	7	a	Arithmetic	2:55	3:05	3	c	Spelling
10:20	10:30	6	b	Spelling	3:05	3:15	6	b	Geography
10:30	10:45			Recess.	2:15	2:25	7	a	Geography
10:45	11:00	1		Primary Reading.	2:25	2:35	all		Writing or Drawing
11:00	11:10	2	1st	Reading	2:35	2:50			Recess.
11:10	11:20	7	a	Spelling	2:50	3:00	1		Primary Work.
11:20	11:35	6	4th	Reading	3:00	3:10	2		Reading
11:35	11:50	3	2nd	Reading	3:10	3:25	7	a	History
11:50	11:60	7	a	Grammar.	3:25	3:35	6		Language.
12:00	1:00			Noon.	3:35	3:50	3		Language
					3:50	4:00	7		Civics
					4:00				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The interior of the school is in excellent condition, as to windows, floor, walls and desks. It is clean.

No. volumes in library _____ General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Good Kind of blackboard in use Painted board.

Condition fair _____ What is the general condition of your school grounds? Part of the yard is kept mowed and is well sodded the rest is covered with weeds.

No. living trees on school grounds 2 _____ State condition of outbuildings, Boys' fair _____

Girls' good _____ Coal house good _____ Teacher's salary per month, \$ 45.00

Term ends about April 12, 1911

Teacher's name Elsie Barnes _____ Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

There is no library other than dictionaries and a set of reference books. It is a very poor place to hold entertainments or boy socials and such enterprises are discouraged by the directors.

The family of Mr. Henry Eddington, Bunker Hill, Ills. are very poor in attendance though they live but three quarters of a mile from the school house.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Ingersoll District One hundred sixty eight Township of Brighton
County of Macoupin For the term commencing September 4th 1911.
Elsie Barnes Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1st Grade									
1	Willie Eddington	10				READING	Elson's, Harpers		
2	Victor Eddington	14		8	1	10, 11, 16, 12, 13, 14, 15.	"		
3	Elizabeth Webb	6		4	1	9, 8, 7, 6	"		
4	Robert Jones	6		3	1	5	"		
				1	1	1, 2, SPELLING	"		
Second Grade									
				8	1	12, 13, 14, 15	Cavins		
						10, 11, 16.	Natural		
				4	1	6, 7, 8, 9	"		
Third Grade									
5	Laura Sanner	8				GRAMMAR	Lowdy		
				8	1	12, 13, 14, 15.	"		
Fourth Grade									
6	William Peterson	11		7	1	10, 11, 16	"		
7	Joe Sanner	10				LANGUAGE	Leaflets		
8	Lester Gasteel	10		4	1	6, 7, 8, 9.	"		
				3	1	5	"		
Fifth Grade									
9	Anna Eddington			8	1	ARITHMETIC	Smith's		
						12, 14, 15 & 13.			
Seventh Grade									
10	Hattie Reader	13		7	1	10, 11, 16.			
11	George Baker	12		4	1	6, 7, 8, 9			
16	Ralph Moxey	12				WRITING	Natural		
						all grades	Slant		
Eighth Grade									
12	Susie Eddington	16				PHYSIOLOGY AND HYGIENE	Steeles		
13	James Morton	17		8	1	class not yet organized			
14	Leo Smith	14					Smith's		
15	Flossie Sanner	15							
Ninth Grade									
				8	1	GEOGRAPHY	Natural		
						12, 14, 15			
				7	1	10, 11, 16	Elementary		
				4	1	6, 7, 8, 9	Oral		
						U. S. HISTORY	Barnes		
				8	1	12, 14, 15.			
						HISTORY OF ILLINOIS	Mather's		
				8	1				
						CIVICS	Ill. & Nation		
				8	1	10, 11, 16, 12, 13, 14, 15			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY	Dryden's		
						13			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10			Opening Exercises	1:00	1:10			Opening Exercises
9:10	9:20			First Year Numbers	1:10	1:25			Reading
9:20	9:30	3		Arithmetic	1:25	1:40	7		Reading or History
9:30	9:45	7		Arithmetic			8		Reading " Civics
9:45	9:55	5		Arithmetic	1:40	2:00	3		Reading
9:55	10:10	4		Arithmetic	2:00	2:10	4	C	Spelling
10:10	10:20	8		Arithmetic	2:10	2:20	7	B	Geography
10:20	10:30	7		Spelling	2:20	2:30	8	A	"
10:30	10:45			Recess	2:30	2:45			Recess
10:45	10:58	1		Reading	2:45	3:00			Writing
10:58	11:10	3		Reading	3:00	3:10	8		Language
11:10	11:20	8		Orthography	3:10	3:20	3		Language
11:20	11:25	8		Arithmetic	3:20	3:30	4		Language, Phys. or Geog.
11:25	11:35	7		Civics	3:30	3:40	7		Grammar
11:35	11:50	4		Reading	3:40	3:50	8		History
11:50	12:00	8		Grammar	3:50	3:60			Phys. Geography.
				Noon					Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is ceiled and the paint is clean, the pictures are some brought by the children with a few size Perry pictures on card board mats.

No. volumes in library 14 General condition of library books good Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Our cover is under a cloth cover sewed on Condition fair Kind of blackboard in use painted board

Condition poor What is the general condition of your school grounds? The five acre tract which constitutes the playground is well sodded but has no large trees.

No. living trees on school grounds 2 willows State condition of outbuildings, Boys' poor

Girls' fair Coal house good Teacher's salary per month, \$ 4.50

Term ends about April 3rd 1912

Teacher's name Elsie Barnes Address while teaching Shipman, Ill. cf. Miss Rhoda Eddington

TEACHER'S REMARKS ON CLASSIFICATION

No 13 has graduated from the eighth Grade but is reviewing this year. He did not wish to take ninth year work so I arranged to hear him separately in Arithmetic and substituted Phys. Geography for History and a new Illinois History for Geography.

I teach 7th year work to last years 5th year Classes I have a small school and thought it much better for them than eighth year work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Ingersoll District 168 Township of Brighton
County of Macoupin For the term commencing September 9 1912
Nora E. Duffy Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
	First Grade.					READING			
1.	Marie Kahl.	6	Went one month.			2, 5, 8.	Baldwin.		
2.	Russell Montgomery	6				3, 4, 7, 9, 10, 11, 12, 13	Harper's ¹⁻²⁻³⁻⁴ Readers.		
3.	Victor Eddington	15	These pupils 3 and 4 have			14, 15, 16, 17, 18.	Elson.		
4.	Willie Eddington	11	no grade on register, they			SPELLING			
5.			were absent so much			14, 15, 16, 17, 18.	Cavins Orth.		
6.			but are now taking 3rd			11, 12, 13.	Natural		
			grade work so I advanced			2, 3, 4, 5, 6, 7, 8, 9, 10.	Blackboard.		
			them.						
5.	George Webb.	6				GRAMMAR	Lowdy.		
6.	Lynw Sanner.	6				14, 15, 16, 17, 18.			
	Second Grade.					LANGUAGE			
7.	Robert Jones.	7				11, 12, 13.	Mother Tongue		
8.	Helw Kahl.	7				Primary classes.	Blackboard		
9.	Elizabeth Webb.	8				ARITHMETIC			
						14, 15, 16, 17, 18.	Smiths		
						11, 12, 13, 10	Whit's.		
						Primary classes	Black board.		
10.	Fourth Grade.					WRITING			
	Laura Sanner.	9				All	Economy		
							System of		
							Pennmanship.		
	Fifth Grade.					PHYSIOLOGY AND HYGIENE			
11.	Joe Sanner.	11							
12.	Anna Eddington	13				14, 15, 16, 17, 18	Steel's		
13.	William Peterson.	12				11, 12, 13	Primer of Phy- siology + Hygiene.		
						GEOGRAPHY			
14.	Eighth Grade.					14, 15, 16, 17, 18	Natural		
15.	Susie Eddington	17				11, 12, 13	Elementary		
16.	Ralph Moxey.	13							
17.	George Baker	14				U. S. HISTORY	Barnes.		
18.	Flossie Sanner.	16				14, 15, 16, 17, 18.			
	Hattie Reader	14							
						HISTORY OF ILLINOIS			
						14, 15, 16, 17, 18.	Mahie's		
						CIVICS	Illinois and		
						14, 15, 16, 17, 18.	the nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Exercises	1.00	1.10	all	Exercises.
9.10	9.20	2nd	Numbers.	1.10	1.25	1st	Reading
9.20	9.35	1st	Arithmetic	1.25	1.40	2nd	"
9.35	9.50	8th	"	1.40	1.55	5th	"
9.50	10.05	5th	"	1.55	2.10	all	Writing or Drawing.
10.05	10.15	4th	"	2.10	2.20	8th	Geography.
10.15	10.30	2nd	Numbers.	2.20	2.30	4th	Reading.
10.30	10.45	8th	Reading or Civics.	2.30	2.45	5th	Physiology.
10.45	10.55		Recess.	2.45	3.00		Recess.
10.55	11.05	1st	Spelling.	3.00	3.15	8th	History
11.05	11.15	2nd	Grammar.	3.15	3.30	5th	Geography.
11.15	11.30	8th	Spelling.	3.30	3.40	8th	Physiology.
11.30	11.45	5th	Spelling.	3.40	3.50	4th	Language.
11.45	12.00	4th	Orthography.	3.50	4.00	1st	"
12.00	1.00	8th	Noon.	4.00		2nd	"
						5th	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

School-house is clean, newly painted, has nineteen desks, good heating stove, eight large windows, but very few decorations.

No. volumes in library 18 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Board

Condition Poor What is the general condition of your school grounds? Poor, no shade trees.

No. living trees on school grounds Two State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 40.00

Term ends April 1912

Teacher's name Nora E. Duffy Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have made out this report, as near correct as possible and hope it shall be satisfactory to you. Some of the pupils, have not suitable books and their parents make no efforts to get them, consequently so much blackboard work.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Ingersoll School, District No. 168, Macoupin County, Illinois.
For the term commencing September the first 1913 Vanda Rhodus Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Cleda Moyer	6	1 st Year a beginner			READING	Clason's book IV		
2	Lynn Sanner	6	1 st Year very apt			1, 2, 3, 4, 5, 6, 7, 8	Barreys 6 Yrs		Follow
3	George Webb	6	1 st Year rather slow			9, 10, 11, 12, 13, 14	Balwin's 1-2 yrs		State
4	Marie Kahl	6	1 st Year very apt			15, 16			Course
5	Helen Kahl	8	2 nd Year fairly good			SPELLING			
6	Russell Montgomery	8	" " " "			1, 2, 3, 4, 5, 6, 7, 8	State Course		
7	Willie Eddington	12	2 nd Year very slow			9, 10, 11, 12, 13, 14, 15	of Study		
8	Victor Eddington	15	2 nd Year very slow			16			
9	Elizabeth Webb	10	6 th Year very apt			GRAMMAR			
10	Lavera Sanner	12	6 th Year fairly good			14, 15, 16	Goody		
11	Joe Sanner	13	6 th Year rather slow			LANGUAGE			
12	Annie Eddington	14	6 th Year rather slow			1, 2, 3, 4, 5, 6, 7, 8, 9	State Course		
13	William Peterson	14	6 th Year very slow			10, 11, 12, 13, 14, 15, 16			
14	Ralph Moyer	14	8 th Year rather slow			ARITHMETIC			
15	Flossie Sanner	16	8 th Year good			1, 2, 3, 4, 5, 6, 7,	Smith 8 Yrs		
16	Lussie Eddington	18	8 th Year good			8, 9, 10, 11, 12, 13, 14	Whites 6 Yrs		
						15, 16			
						WRITING			
						1, 2, 3, 4, 5, 6, 7, 8, 9	State Course		
						10, 11, 12, 13, 14, 15, 16			
						PHYSIOLOGY AND HYGIENE			
						14, 15, 16	Pathfinder nos Steales		
						GEOGRAPHY			
						9, 10, 11, 12, 13, 14,	Natural		
						15, 16			
						U. S. HISTORY			
						9, 10, 11, 12, 13, 14,	Barries		
						15, 16			
						HISTORY OF ILLINOIS			
						14, 15, 16	Making of Illinois		
						CIVICS	Will not begin until first of year		
						14, 15, 16			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:05	5	all	Opening Exercise	1:00	1:15	15	1	Reading + Spelling
9:05	9:30	25	1-2	Numbers	1:15	1:35	20	8	Reading
9:30	9:50	20	8	Arithmetic	1:35	1:50	15	2	Reading + Spelling
9:50	10:10	20	6	Arithmetic	1:50	2:10	20	6	Reading
10:10	10:30	20	8	Grammar	2:10	2:30	20	8	History
10:30	10:45	15		Recess	2:30	2:45	15		Recess
10:45	10:55	10	1	Reading	2:45	3:00	15	1-2	Language + Nature Study
10:55	11:05	10	2	Reading	3:00	3:15	15	6	History
11:05	11:20	15	6	Geography	3:15	3:30	15	8	Physiology
11:20	11:35	15	8	Geography	3:30	3:45	15	6	Spelling
11:35	11:50	15	6	Language + Nature Study	3:45	4:00	15	8	Spelling
11:50	12:00	10	all	Writing or Drawing					Dismissal
12:00	1:00	60		Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Cleanliness unsatisfactory when I first entered, desks poor, stove fair, windows very poor, decorations few.

No. volumes in library 9 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use board

Condition good, insufficient What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' poor Girls' fair Coal house good Teacher's salary per month, \$ 50

Term ends April 31 1917

Teacher's name Vesela Rhodus Address while teaching Shipman, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

Most of the pupils are slow and backward in their studies

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Ingersoll District 168 Township of Brighton
County of Macoupin For the term commencing September 14, 1914
Minnie Griebel Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Evelynn Webb	6		1		1-2 READING	Baldwin's		
2	Clida Morey	7		3		14, 15, 16, 17, 18	Elson		
3	George Webb	8		3		12, 13	Baldwin's		
4	Marie Kahl	7		3		6, 7, 8, 9, 10, 11	Baldwin's		
5	Lynn Sanner	8		3		3, 4, 5	Baldwin's		
6	Russell Montgomery	8				SPELLING			
7	Helen Kahl	9		7		14, 15, 16, 17, 18	Carvin's Orth		
8	Willie Eddington	14	Absent too often			1-2-3-4-5-6-7	State Course		
9	Victor Eddington	16				8-9-10-11-12-13			
10	Wilda Sickles	13				LANGUAGE			
11	Harry Grubaugh	10		1		1-2	State Course		
12	Laura Sanner	11		3		3-4-5	" "		
13	Elizabeth Webb	9		5		6-7-8-9-10-11	" "		
14	Annie Eddington	15		7		12-13	GRAMMAR		
15	Ralph Morey	15				14, 15, 16, 17, 18	Howdy		
16	Joe Sanner	14				NUMBERS AND ORAL ARITHMETIC			
17	William Peterson	14		1		1-2	State Course		
18	Hattie Reader	16				ARITHMETIC			
				3		3-4-5			
				4		6-7-8-9-10-11	White's Ele.		
				5		12-13	White's Adv.		
				7		14-15-16-17-18	Barnes' Adv.		
				7		U. S. HISTORY			
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						GEOGRAPHY			
				4		6-7-8-9-10-11	State Course		
				5		12-13	Natural ele.		
				7		14-15-16-17-18	Natural Adv.		
						PHYSIOLOGY			
				7		14-15-16-17-18	Steele's		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
				all		all	Economy System		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	General Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Numbers	1:10	1:20	4	Language
9:20	9:35	7	Arithmetic	1:20	1:30	3	Language
9:35		5	Arithmetic	1:30	1:40	5	Language
		3	Arithmetic	1:40	1:50	7	History
		4	Arithmetic	1:50	2:00	1	Language
		7	Reading	2:00	2:10	5	Geography
10:30	10:45	all	Recess	2:10	2:20	7	Physiology
10:45	11:00	1	Reading	2:20	2:30	all	Writing
11:00	11:15	4	Reading	2:30	2:45	all	Recess
11:15	11:30	3	Reading	2:45	2:55	4	Geography
11:30	11:45	5	Reading	2:55	3:05	3	Spelling
11:45	12:00	7	Grammar	3:05	3:15	7	Geography
12:00	1:00	all	Noon	3:15	3:30	5	Spelling
				3:30	3:35	4	Spelling
				3:35	3:45	1	Spelling
				3:45	4:00	7	Orthography
							Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is well lighted by eight windows. There is a shade at each window. The stove is in good condition.

No volumes in library 12 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use painted boards

Condition good What is the general condition of your school grounds? The school ground is in a good condition. It has a wire netting fence, good gates but no trees.

No. living trees on school grounds one small State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Fair Teacher's salary per month, \$ 45.00

Term ends April 1915

Teacher's name Minnie Griebel Address while teaching Shipman, Ills.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Singersoll District 168 Township of Brighton
County of Macdubin For the term commencing September 6, 1915
Missie Griebel. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
						READING	Baldwin's		
1.	Robert Fleming	5		1		1, 2, 3, 4, 5, 6	" First		
2	Catherine Fleming	6		2		7, 8, 9, 10	" Second		
3	Richard Schuetz	5		4		11, 12, 13,	" 4th + 5th		
4	Andrew Miller	6		6		14, 15, 16, 17,	" 4th + 5th		
5	Willie McNear	6		8		18, 19, 20, 21, 22, 23	Elson's Reader		
6	Ruby Schuetz	8		1		1, 2, 3, 4, 5, 6, 7, 8, 9,	From State Course		
7	Cleda Moxey	8		2		10, 11, 12, 13, 14, 15, 16, 17	for each grade		
8	Evelyn Webb	7		4		18, 19, 20, 21, 22, 23	Carvin's Orth.		
9	Louis Fleming	7		8		LANGUAGE			
10	Bertha Lowe	9		1		1-2-3-4-5-6	As outlined in		
11	Lynn Sanner	9		2		7, 8, 9, 10	the State Course		
12	George Webb	9		4		11, 12, 13	for each grade		
13	Marie Kahl	8		6		14, 15, 16, 17			
14	Victor Eddington	17		8		GRAMMAR			
15	Willie Eddington	15				18, 19, 20, 21, 22, 23	howdy.		
16	Russell Montgomery	9							
17	Helen Kahl	10				NUMBERS AND ORAL ARITHMETIC			
18	Clara Lyles	11		1		1, 2, 3, 4, 5, 6			
19	Elizabeth Webb	10		2		7, 8, 9, 10			
20	Laura Sanner	12				ARITHMETIC			
21	Joe Sanner	14		4		11, 12, 13	White's Elementary		
22	Annie Eddington	16		6		14, 15, 16, 17	" "		
23	Hattie Reader	17		8		18, 19, 20, 21, 22, 23	" Advanced		
						U. S. HISTORY			
				6		14, 15, 16, 17	McMaster's Primary		
				8		18, 19, 20, 21, 22, 23	Barnes Adv.		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
				8		18, 19, 20, 21, 22, 23	Illinois and the Nation		
						GEOGRAPHY			
				4		11, 12, 13	State Course		
				6		14, 15, 16, 17	Natural Elementary		
				8		18, 19, 20, 21, 22, 23	Natural Advanced		
						PHYSIOLOGY			
				6		14, 15, 16, 17	Overton's Primary		
				8		18, 19, 20, 21, 22, 23	Steele's Sciences		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
				all		all	Economy		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	.	Opening Exercises	1:00	1:10	1	General Exercises
9:10	9:25	6	Arithmetic	1:10	1:25	4	Primary Language
9:25	9:40	8	Arithmetic	1:25	1:35	6	Language
9:40	9:55	4	Arithmetic	1:35	1:45	8	Grammar
9:55	10:05	2	Arithmetic	1:45	2:00	2	Language
10:05	10:20	1	Primary numbers	2:00	2:10	6	Physiology
10:20	10:30	8	Reading	2:10	2:20	8	Orthography
10:30	10:45		Recess	2:20	2:30		Recess
10:45	10:55	6	Reading	2:30	2:45	1	Primary work
10:55	11:05	4	Reading	2:45	2:55	1	Spelling
11:05	11:15	2	Reading	2:55	3:00	8	Geography
11:15	11:25	1	Reading	3:00	3:10	6	Geography
11:25	11:40	1	Primary Reading	3:10	3:20	4	Geography
11:40	11:50	6	History	3:20	3:30	2	Spelling
11:50	12:00	8	History	3:30	3:35	8	Physiology
				3:35	3:45	6	Spelling
				3:45	3:52	4	Spelling
				3:52	4:00		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No volumes in library 20 General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Painted Boards Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 2 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 45.00 Term ends May 1916 Teacher's name Minnie Grebeck Address while teaching Shipman, Ills

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Ingersoll School, District No. 168, Macoupin County, Illinois.
For the term commencing Sept. 11, 1916 Ros. F. Brents Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Robert Fleming	6		X		READING			
2	Andrew Miller	6		1		1, 2, 3, 4.	Baldwin's 1st Reader.		
3	Willie M. Near	5		2		5	Baldwin's 2nd "		
4	Harold Cathorall	7		3		6, 7, 8, 9, 10, 11.	" 3rd "		
5	Catherine Fleming	8		5		12, 13, 14, 15, 16, 17, 18, 19	" 5th "		
6	Clida Moxey	9		7		20, 21, 22, 23, 24, 25, 26, 27, 28	Elson's Reader.		
7	Nellie Cathorall	11		1		1, 2, 3, 4			
8	Evelyn Webb	8		2		5	Reader's and		
9	Hubert Cathorall	10		3		6, 7, 8, 9, 10, 11	State Course.		
10	Louis Fleming	8		5		12, 13, 14, 15, 16, 17, 18, 19			
11	Russell Lyons	8		7		20, 21, 22, 23, 24, 25, 26, 27, 28	Cavin's Orthography.		
12	Bertha Cathorall	14		7		20, 21, 22, 23, 24, 25, 26, 27, 28	Gowdy Grammar.		
13	Helen Kahl	11				27, 28			
14	Marie Kahl	9				LANGUAGE			
15	Victor Eddington	18		1	2	1, 2, 3, 4, 5.	Follow State Course.		
16	Russell Montgomery	10		3		6, 7, 8, 9, 10, 11			
17	George Webb	10		5		12, 13, 14, 15, 16, 17, 18, 19	Poems for Language		
18	Lynn Lanner	9		1		1, 2, 3, 4.	Board Work -		
19	Ernest Cathorall	12		2		5	White's elementary.		
20	Willie Eddington	15		3		6, 7, 8, 9, 10, 11	" "		
21	Earl Lyons	12		5		12, 13, 14, 15, 16, 17, 18, 19	" advanced.		
22	Joe Lanner	15		7		20, 21, 22, 23, 24, 25, 26, 27, 28			
23	Ralph Moxey	17				all Economy			
24	Clara Lyles	12				System			
25	Elizabeth Webb	11				PHYSIOLOGY AND HYGIENE			
26	William Peterson	16		7		20, 21, 22, 23, 24, 25, 26	Steel's Sciences		
27	Pauline Lanner	13				27, 28	Physiology.		
28	Annie Eddington	17				GEOGRAPHY			
				5		12, 13, 14, 15, 16, 17, 18, 19	Natural Elementary		
				7		20, 21, 22, 23, 24, 25, 26	" Advanced.		
						27, 28			
						U. S. HISTORY			
				7		20, 21, 22, 23, 24, 25,	Barnes		
						26, 27			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises.
9:10	9:25	1	Numbers	1:10	1:25	1	Primary Reading
9:25	9:35	2	Numbers	1:25	1:35	2	Reading
9:35	9:45	3	Arithmetic.	1:35	1:45	3	Reading
9:45	10:00	7	Arithmetic	1:45	1:55	5	Geography
10:00	10:15	5	Arithmetic	1:55	2:10	all	Writing
10:15	10:30	7	Reading	2:10	2:20	7	History
10:30	10:45	all	Recess	2:20	2:30	5	Spelling
10:45	11:00	1	Primary Work.	2:30	2:45	all	Recess
11:00	11:10	2	Spelling	2:45	3:00	1/2	Language
11:10	11:25	5	Reading	3:00	3:15	7	Geography
11:25	11:40	7	Grammar	3:15	3:30	3	Language
11:40	11:50	3	Spelling	3:30	3:45	5	Language
11:50	12:00	7	Spelling	3:45	4:00	7	Physiology
12:00	1:00	all	Noon.				
168							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Very Good.

No. volumes in library 15 General condition of library books Fair Do you keep a
Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the
cover Webster's International Condition Good Kind of blackboard in use _____
Condition Good What is the general condition of your school grounds? _____

No. living trees on school grounds 1 State condition of outbuildings, Boys' Good
Girls' Good Coal house Fair Teacher's salary per month, \$ 50
Term ends March April 1916 Was the classification record properly filled out at the close of last term? Yes
Teacher's name Rose F. Boente Address while teaching Shipman R.F.V.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in _____ District 168 Township of Brighton
 County of Macoupin For the term commencing September 3 1917
Harriet Partridge Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
23	Elizabeth Webb	12		1	1	1,2,3,4,5	Baldwins First		
24	Sabine Sanner	13		2		6, 7	Baldwins First	Second	
25	Annie Eddington	18		3		8,	Baldwins Second	Third	
26	James Lyons	17		4		9, 10, 11, 12, 13, 14	Baldwins Third	Fourth	
				6		15, 16, 17, 18, 19, 20, 21, 22	Baldwins Fourth	Fifth	
				8		23, 24, 25, 26	Elsons Booklet		
							GRAMMAR		
				1,2		1,2,3,4,5,6,7,8	Lang. follow course		
				3,4		8, 9, 10, 11, 12, 13, 14	" " " for 4 th		
15	Victor Eddington	19		6		15, 16, 17, 18, 19, 20, 21, 22	Book II Lang.		
16	Russell Montgomery	11		8		23, 24, 25, 26	Howdy's Grammar		
17	George Webb	11					ARITHMETIC		
18	Lynne Sanner	11					First Years in Numbers		
19	Earl Lyons	13		1,2		1,2,3,4,5,6,7,8	Smith's Primary		
20	Willie Eddington	16		3		8, 12	" "		
21	Austin Jaynes	11		4		9, 10, 11, 13, 14	" "		
22	Gilbert Jaynes	13		6		15, 16, 17, 18, 19, 20, 21, 22	Advanced		
				8		23, 24, 25, 26	" "		
							GEOGRAPHY		
				4		9, 10, 11, 13, 14	Natural Elementary		
				6		15, 16, 17, 18, 19, 20, 21, 22	Advanced		
				8		23, 24, 25, 26	" "		
FIRST INTERMEDIATE DIVISION							HISTORY		
8	Catharine Fleming	8					15, 16, 17, 18, 19, 20, 21, 22	McMaster's Primary	
9	Nellie Cathorall	12					23, 24, 25, 26	McMaster's School Hist	
10	Cleda Moxey	10					PHYSIOLOGY		
11	Evelyn Webb	9		6			Steele's		
12	Hubert Cathorall	11		8					
13	Louis Fleming	9							
14	Russell Lyons	9		8		23, 24, 25, 26			
							CIVIL GOV'T		
PRIMARY DIVISION							MUSIC		
1	Sterling Webb	6							
2	Harold Cathorall	8							
3	Helen Cathorall	6							
4	Ruth Jaynes	8							
5	Leona Lyons	5							
6	Robert Fleming	7					AGRICULTURE		
7	Andrew Miller	8							
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	All	General Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Reading
9:20	9:30	10	2	Numbers	1:20	1:30	10	2	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:40	10	4	Reading
9:40	9:55	15	8	Arithmetic	1:40	1:50	10	6	History
9:55	10:05	10	4	Arithmetic	1:50	2:00	10	8	Geography
10:05	10:20	15	6	Arithmetic	2:00	2:10	10	All	Writing
10:20	10:30	10	8	Physiology	2:10	2:20	10	4	Geography
10:30	10:45	15	All	Recess	2:20	2:30	10	3	Reading
10:45	10:55	10	1	Phonics	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	1,2	Language
11:05	11:15	10	6	Reading	3:00	3:15	15	8	History
11:15	11:30	15	8	Grammar	3:15	3:30	15	6	Language
11:30	11:40	10	4,8	Spelling	3:30	3:40	10	4	Language
11:40	11:50	10	6	Spelling	3:40	3:50	10	8	Reading
11:50	12:00	10	8	Spelling	3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Clean school room, new desks, stove without jacket, windows good, curtains excellent, some pictures

No. volumes in library *25*..... General condition of library books *Poor*..... Do you keep a Library Record? *No*..... Have you a suitable book-case? *No*..... Give full name of dictionary as it appears on the cover *Webster's International*..... Condition *Good*..... Kind of blackboard in use *painted boards*..... Condition *Good*..... Has your school a flag? *No*..... What is the general condition of your school grounds? *Large school ground*

Number living trees on school grounds *4*..... State condition of outbuildings, Boys' *Fair*..... Girls' *Good*..... Coal house *Fair*..... Teacher's salary per month, \$ *5.00*..... Term ends *April 3*..... 19 *17*.....

Teacher's name *Harriet Partridge*..... Address while teaching *Bunker Hill, Ill*..... Director's name *Mr. Harry Samner*..... Address *Shipman*.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in.....District.....168.....Township of Brighton.....
County of Macoupin.....For the term commencing September 9.....1918
.....Harriet Partridge.....Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Lynn Sanner	12		7	1	1, 2, 3, 4	READING Elson's Book 2 & 3		
2	Russell Montgomery	12		7	1	5, 6, 7.	Baldwin's First Book		
3	Gilbert Jaynes	14		7	1	8, 9	"	Third	Fourth
4	Earl Lyons	14		7	1	10, 11, 12, 13, 14 15, 16, 17	"	First	Second First
SECOND INTERMEDIATE DIVISION									
5	Russell Lyons	10		5	1	1, 2, 3, 4 5, 6, 7	GRAMMAR Gowdy's Gowdy & Deschamps Book 1		Book 2
6	Louis Fleming	10		5	1	8, 9	Gowdy & Deschamps Book 1		Book 2
7	Clida Moxey	11		5	1	Work outlined in Course of Study for all.			
ARITHMETIC									
						1, 2, 3, 4 Smith's Practical			
						5, 6, 7 " "	Primary		
						8, 9 " "	Primary		
						10, 11, 12, 13, 14	First Year in Number		
						15, 16, 17	" " " "		
GEOGRAPHY									
						1, 2, 3, 4			
						5, 6, 7	Home Geog.		
						8, 9	Home Geography		
8	Nellie Cathorall	13		4	1				
9	Catherine Fleming	9		4	1				
HISTORY									
						1, 2, 3, 4	Barnes		Primary
PHYSIOLOGY									
						1, 2, 3, 4	Steele's		
CIVIL GOV'T									
						1, 2, 3, 4	Illinois and Nation		
PRIMARY DIVISION									
10	Harold Cathorall	9		2	1				
11	Andrew Miller	8		2	1		MUSIC		
12	Robert Fleming	8		2	1				
13	Leona Lyons	6		2	1				
14	Ruth Jaynes	9		2	1				
AGRICULTURE									
15	Wesley Swan	6		1	1				
16	Darline Swan	8		1	1				
17	Helen Cathorall	7		1	1		MANUAL TRAINING		
DOMESTIC SCIENCE									

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises
9:10	9:20	10	1	Reading	1:10	1:25	15	1	Reading
9:20	9:30	10	2	Reading	1:25	1:35	10	2	Reading
9:30	9:45	15	7	Arithmetic	1:35	1:45	10	4	Geography
9:45	10:00	15	4	Arithmetic	1:45	2:00	15	5	Geography
10:00	10:15	15	5	Arithmetic	2:00	2:15	15	7	Geography
10:15	10:30	15	7	Reading	2:15	2:30	15	All	Writing
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess
10:45	10:55	10	1	Numbers	2:45	2:55	10	1	Language
10:55	11:05	10	2	Numbers	2:55	3:05	10	2	Language
11:05	11:15	10	4	Language	3:05	3:25	10	4	Reading
11:15	11:25	10	7	Physiology	3:25	3:35	10	5	Reading
11:25	11:35	10	5	Language	3:35	3:45	10	7	History
11:35	11:45	10	4	Spelling	3:45	3:50	10	5	Spelling
11:45	12:00	15	7	Grammar	3:50	4:00	10	7	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Clean schoolroom, new desks, heater all in good condition

No. volumes in library..... General condition of library books Poor..... Do you keep a Library Record?..... Have you a suitable book-case? No..... Give full name of dictionary as it appears on the cover Webster's Unabridged..... Condition Fair..... Kind of blackboard in use Boards, painted..... Condition Poor..... Has your school a flag? I have ordered one..... What is the general condition of your school grounds? Good

Number living trees on school grounds 3..... State condition of outbuildings, Boys' Fair..... Girls' Good..... Coal house Fair..... Teacher's salary per month, \$ 5.50

Term ends April 8..... 19 18

Teacher's name Harriet Partridge..... Address while teaching Bunker Hill

Director's name Mrs. Luther Halliday..... Address Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

There is no library but have had a few books and we are endeavoring to get a book case and some more books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Ingersoll District 168 Township of _____
 County of Macoupin For the term commencing Sept 1 1919
Margaret Ingham Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Russell Montgomery	13	Very good	8		No. 1 - 5 th	Elson READING	7 th	8 th
2	Louis Fleming	11	Good	6			Balwin		
3	Blida Mosey	12	Good	6		No. 2 - 3		142	Elson
4	Catherine Fleming	9	Fair	4			Balwin		
5	Lyron Sanner	13	Good	8		No. 6 - 7 - 8		and	3 rd
6	Robert Fleming	9	Excellent	3					
7	Leona Lyons		Fair	3		No. 1, 9	Balwin		1 st
8	Andrew Miller		Good	3					
9	Res Fleming	6	Fair	1		Gowdys 1 - 5	GRAMMAR		Chap 3
						2 - 3.			Part 2
						- 6 - 7 - 8 -	Follow Course		
						4 -	Smiths	ARITHMETIC	
						1 - 5	Lewis Question books		86
						2 - 3			
						4 - 6 7 8	Course	GEOGRAPHY	
						Nat. Adv. 1 - 2		Page 5	
						Gen. Ges. 2 - 3 -			12
						4 -	Home Geog.		
						M Barnes	HISTORY		180
						1 - 5 -			
						2 - 3 -	Follow Course		
							PHYSIOLOGY		
						Overtons 1 - 5.	chap. Circulation		
						2 - 3 -		Page 10	
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	General Exercise
9:10	9:20	10	1	Number Work	1:10	1:20	10	1	Primary Work
9:20	9:35	15	8	Arithmetic	1:20	1:30	10	3	Reading
9:35	9:45	10	3	Arithmetic	1:30	1:45	15	8	Geography
9:45	10:00	15	6	Arithmetic	1:45	1:55	10	6	Geography
10:00	10:10	10	4	Arithmetic	1:55	2:05	10	4	Language
10:10	10:25	15	8	Grammar	2:05	2:15	10	6	History
10:30	10:45	15	all	Recess	2:15	2:20	5	4	Geography
10:45	10:55	10	3	Primary Work	2:20	2:30	10	3	Primary Work
10:55	11:10	15	8	Reading	2:30	2:45	15	all	Recess
11:10	11:20	10	4	Reading	2:45	2:55	10	all	Phys. Exercise
11:20	11:35	15	6	Reading	2:55	3:05	10	3+1 st	Language
11:35	11:50	15	all	Spelling	3:05	3:15	10	6	Language
11:50	12:00	10	all	Writing	3:15	3:30	15	8	History
12:00	1:00	1hr	all	Noon	3:30	4:00	30	all	Physiology
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *I found the room to be clean, the stove and seats in good condition.*

No. volumes in library *23* General condition of library books *Fair* Do you keep a Library Record? *There is none* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *Slat and board*

Condition *Fair* Has your school a flag? *Yes* What is the general condition of your school grounds? *Rather rough but large and roomy*

Number living trees on school grounds *3* State condition of outbuildings, Boys' *Fair*

Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *55*

Term ends *April 1st* 19 *20*

Teacher's name *Margaret Ingham* Address while teaching *Shipman, Ill*

Director's name *Luther Holliday* Address *Shipman, Ill*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Chaparral District 168 Township of Brighton
 County of Macoupin For the term commencing Sept. 6, 1920
L. Lucile Barnes Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Edward Halliday	6					READING		
2. Stella Jaynes	6		1920	Sept.	1, 2, 3	Baldwin		1
3. Paul Lockyer	7				4		37	10
4. Leo Fleming	6				5, 6, 7, 8		83	10
					9, 10		79	79
5. Ruth Jaynes	11				11, 12, 13	Elson	27	
6. Andrew Miller	10							
7. Leona Lyons	8					GRAMMAR		
8. Robert Fleming	10							
9. Catherine Fleming	11				9, 10	Gowdall		1
10. Mildred Snider	11				11, 12, 13	Gowdall	comp.	1
						ARITHMETIC		
11. Russel Lyons	12				5, 6, 7, 8	Smiths	112	112
12. Louis Fleming	12				9, 10	Smiths	190	190
13. Cleida Moxey	13				11, 12, 13	Smiths		132
						GEOGRAPHY		
					5, 6, 7, 8	Home		1
					9, 10	Small		
					11, 12, 13	Natural		1
						HISTORY		
					9, 10	Old Word		
					11, 12, 13	Back		1
						Barnes	comp.	1
						PHYSIOLOGY		
					11, 12	Overtone		1
					11, 12, 13	Overtone	com.	1
						CIVIL GOV'T		
					11, 12, 13	Ill & Nation		1
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	General Ex.
9:10	9:20	10	Ia	Number Work	1:10	1:20	10	1st	Reading
9:20	9:35	15	7th	Arithmetic	1:20	1:30	10	1st	"
9:35	9:50	15	5th	"	1:30	1:40	10	5th	Geog.
9:50	10:00	10	4th	"	1:40	1:50	10	4th	"
10:00	10:15	10	Ia	"	1:50	2:05	15	7th	"
10:15	10:30	15	7th	Reading	2:05	2:20	15	1st	a + b word drill
10:30	10:45	15	all	Recess	2:20	2:30	10	5th	History
10:45	10:55	10	Ia	Word Drill	2:30	2:45	15	all	Recess
10:55	11:05	10	5th	Reading	2:45	2:55	10	all	writing
10:05	11:20	15	7th	Spelling	2:55	3:10	15	1st	Language
11:20	11:30	10	4th	Reading	3:10	3:25	15	7th	History
11:30	11:45	15	4th	Spelling	3:25	3:35	10	4th	Lang.
11:45	12:00	15	7th	Grammar	3:35	3:45	10	5th	Lang.
12:00	1:00	60	all	noon	3:45	4:00	15	7th	Civics - Phys.
					4:00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The general condition of my school room is very good. Ventilation and lighting ^{system} poor.

No. of volumes in library 37. General condition of library books good. Do you keep a Library Record? no. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the cover Webster's International. Condition Fair. Kind of blackboard in use slate & painted board.

Condition slate good but small. Has your school a flag? yes. What is the general condition of your school grounds? general conditions of school grounds good.

Number living trees on school grounds 8 (small). State condition of outbuildings, Boys' good. Girls' Fair. Coal House Fair. Teacher's salary per month, \$65.00.

Term ends about Apr. 5, 1921.

Teacher's name L. Lucile Barnes. Address while teaching Shipman, Illinois.

Director's name Mr. Harry Sanner. Address Shipman, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

I received the Blank for the report Sat. Oct 2, 1920.

No. 384 are not able to read the first reader so I am not putting them in second.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Ingersoll District 168 Township of Brighton
 County of Macoupin For the term commencing Sept 15 1921
Nelli Barnett Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Agnes Fleming	6				1-2	READING		
2	Leighton Darnper	6				3-4-5-6	Baldwins. 1st		1
3	Leo Fleming	7				7-8-9-10	" 2nd		1
4	Paul Lickys	8				11	" 5th		8
5	Edward Halfiday	7				12-13-14-15	Elson's Grammar		15
6	Stella Jaynes	7					" Book II		
7	Ruth Jaynes	11					GRAMMAR		
8	Leon Jaynes	9				7-8-9-10	Hardy's Bk. I		1
9	Andrew Miller	11				11	Hardy's Bk. II		
10	Robert Fleming	11				12-13-14-15	Hardy's Bk. III		Sec. Part 118
11	Catherine Fleming	12					ARITHMETIC		
12	Gleda Mayes	14				7-8-9-10	Smith's Primary		1
13	Russell Lyons	13				11	Hamilton		1
14	Louis Fleming	13				12-13-14-15	Smith's Practical		101
15	Thuman Dinghoff	13					GEOGRAPHY		
						7-8-9-10	Homestead		1
						11	Follow Course		
						12-13-14-15	Natural Adv.		103
							HISTORY		
						11	McMaster's Pri. Hist.		16
						12-13-14-15	Barnes		178
							PHYSIOLOGY		
						7-8-9-10	Overton's Pri.		1
						12-13-14-15	Overton's Adv.		136
							CIVIL GOV'T		
						12-13-14-15	Over. Co.		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening Exercise	1:00	1:10	10	all	Opening Exer.
9:10	9:25	15	1	Primary Reading	1:10	1:20	10	1	Reading
9:25	9:35	10	2	Reading	1:20	1:30	10	2	Reading
9:35	9:50	15	8	Arithmetic	1:30	1:40	10	5	Language
9:50	10:00	10	5	Arithmetic	1:40	1:45	15	8	History
10:00	10:15	15	6	Arithmetic	1:45	2:00	15	6	Language
10:15	10:30	15	8	Reading	2:00	2:15	15	5	Physiology
10:30	10:45	15	all	Reces.	2:15	2:30	15	all	Writing & Drawing
10:45	11:00	15	1	Numbers	2:30	2:45	15	all	Reces.
11:00	11:10	10	2	Numbers	2:45	2:50	15	142	Language & Spelling
11:10	11:20	10	8	Reading	3:00	3:15	15	8	Geography
11:20	11:30	10	6	Reading	3:15	3:25	10	6	Geography
11:30	11:40	10	8	Spelling	3:25	3:35	10	5	Geography
11:40	11:50	10	546	Spelling	3:35	3:50	15	8	Physiology & Civics
11:50	12:00	10	8	Grammar	3:50	4:00	10	6	History
12:00	1:00	60	all	noon	4:00			all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....

Everything is in good condition, with the exception of decorations and there aren't any.

No. of volumes in library 31 General condition of library books Good Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition poor Kind of blackboard in use.....

Condition not very good Has your school a flag? Yes What is the general condition of your school grounds

Good

Number living trees on school grounds 3 State condition of outbuildings, Boys' good

Girls' good Coal House poor Teacher's salary per month, \$ 70.00

Term ends March 31 1922

Teacher's name Nellie Barnett Address while teaching Shipman

Director's name J. H. Lyons Address Shipman, Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the.....Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Ingersoll School, District No. 168, Macoupin County, Illinois.
For the term commencing September 11, 1922 Nettie E. Smith Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Norman Halliday	6	Does good work.	1922	Sept.	READING No.- 1, 2, 3	Baldwin's		First
2.	Ruby Hamilton	8	Does good work.			No.- 4, 5, 6	Baldwin's	First	Second
3.	Mabel Wood	6	Slow to learn.			No.- 7, 8, 9	Baldwin-Book 2.	Second	Third
						No.- 10, 11, 12	Elson-Book 2	Fifth	Sixth
4.	Agnes Fleming	7	Advancing slowly.			No.- 13	Hartwell	Sixth	Seventh
5.	Jessie Hamilton	10	Does good work.			No.- 14, 15, 16	Hartwell	Eighth	Eighth
6.	Leighton Sanner	7	Does very good work.			SPELLING No.- 4, 5, 6	None	First	Second
						No.- 7, 8, 9	None	Second	Third
7.	Les Fleming	9	Does excellent work.			No.- 10, 11, 12	Gavin's Orthography	Fifth	Sixth
8.	Edward Halliday	8	Does good work.			No.- 13	"	Sixth	Seventh
9.	Mary Hamilton	12	Does good work.			No.- 14, 15, 16	"	Eighth	Eighth
						GRAMMAR No. 13	Gowdy	Sixth	Seventh
10.	Robert Fleming	12	Wastes time.			No.- 14, 15, 16	Gowdy	Eighth	Eighth
11.	Lona Lyons	10	Does good work.			LANGUAGE No.- 1, 2, 3, 4, 5, 6	Mother Goose	First	7th + Sec.
12.	Andrew Miller	12	Does poor work.			No.- 7, 8, 9	Riverside Series - Fourth	Second	Third
						No.- 10, 11, 12	Gowdy-Book 2.	Fifth	Sixth
13.	Catharine Fleming	13	Does good work.			ARITHMETIC No.- 4, 5, 6	Smith's Primary	First	Second
						No.- 7, 8, 9		Second	Third
14.	Russell Lyons	14	Does very good work.			No.- 10, 11, 12	Hamilton's	Fifth	Sixth
15.	Eleda Moxey	15	Does very good work.			No.- 13	Smith's Practical	Sixth	Seventh
16.	Truman Dingeldein	14	Does good work.			No.- 14, 15, 16	"	Eighth	Eighth
						WRITING all.			
						PHYSIOLOGY AND HYGIENE No.- 13	Applied - Overton	Sixth	Seventh
						No.- 14, 15, 16	Applied - Overton	Eighth	Eighth
						GEOGRAPHY No.- 10, 11, 12.	Essentials of - Guilman	Fifth	Sixth
						No.- 13	and - McDougal	Sixth	Seventh
						No.- 14, 15, 16	Book two	Seventh	Eighth
						U. S. HISTORY No.- 10, 11, 12	Old World Backgrounds	Fifth	Sixth
						No.- 13	Hart	Sixth	Seventh
						No.- 14, 15, 16	Hart	Eighth	Eighth
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10		All	Opening Exercises	1:00	1:10		7-8	Orthography
9:10	9:20		1	Number Work	1:10	1:20		1	Primary Work
9:20	9:30		2	Number Work	1:20	1:30		2	Reading
9:30	9:50		7-8	Arithmetic	1:30	1:40		8	Geography
9:50	10:00		3	Arithmetic	1:40	1:50		All	Writing or drawing
10:00	10:10		6	Arithmetic	1:50	2:00		7	History
10:10	10:20		7	Reading	2:00	2:10		3	Reading
10:20	10:30		8	Reading	2:10	2:20		6	History
10:30	10:45		All	Recess	2:20	2:30		8	History
10:45	11:00		1	Primary Work	2:30	2:45		All	Recess
11:00	11:10		2	Spelling	2:45	3:00		1-2	Language and N.S.
11:10	11:20		6	Reading	3:00	3:10		3	Language and N.S.
11:20	11:35		7	Grammar	3:10	3:20		7	Geography
11:35	11:50		8	Grammar	3:20	3:30		6	Language and N.S.
11:50	11:55		3	Spelling	3:30	3:40		8	Physiology - Civics
11:55	12:00		6	Spelling	3:40	3:50		7	Physiology - Civics
12:00	1:00		All	Noon	3:50	4:00		6	Geography
					4:00			All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom with regard to cleanliness, desks, and windows is good, with regard to stove, fairly good; but there are no decorations.

No. volumes in library 44 General condition of library books Very poor Do you keep a

Library Record? Not as yet Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Dictionary Condition Excellent Kind of blackboard in use Slate and cardboard

Condition Poor What is the general condition of your school grounds? The general condition of the school

grounds is very good They are large, grass-covered, and contain no weeds

No. living trees on school grounds Four State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Poor Teacher's salary per month, \$ 7.0

Term ends April 10, 1922 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Nettie E. Smith Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Concerning this classification, I state that it was made out as promptly as possible and also accurate. But you will see that because of the number of classes I have, it is necessary to have short class periods. And also because of the number of grades and classes, it was somewhat difficult to fill out parts of the blank neatly.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Ingersoll District 168 Township of Brighton
 County of Macpherson for the term commencing September 4, 1923
Nettie E. Smith Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

Metropolitan Supply Co., Cedar Rapids, Iowa. No. 111			SYLLABUS OF CLASSES				PAGES		
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Kathryn Fleming	14	Good work	8		1 and 2	Hartwell		
2	Andrew Miller	13	Slow to learn	4		3, 4, & 5	Baldwin & Bender		11
				3		6, 7, 8, & 9	Baldwin	Finished 2nd yr.	5
				2		10 & 11	Baldwin	Finished 1st yr.	5
				1		12 & 13	Baldwin		
							ORTHOGRAPHY		
				8		1	Covins	78 64	65
				8		2	Covins	718 54 & 64	65
							ARITHMETIC		
				8		1 & 2	Hamilton		
				4		3, 4, & 5	Smith's	Primary	
				3		6, 7, 8, & 9	Smith's	Primary	
INTERMEDIATE DIVISION									
3	Edward Halliday	9	Good work	4		3, 4, & 5	Goudy's		
4	Mary Hamilton	13	Good work	3		6, 7, 8, & 9	Diphthimer	152	153
5	Kenneth Howard	13	Fair work				Goudy's		1
6	Jessie Hamilton	11	Good work	8		1 & 2	Diphthimer		
7	Leo Fleming	10	Good work				GRAMMAR		
8	Agnis Fleming	8	Good work						
9	Elighton Sander	8	Good work						
							COMPOSITION		
							GEOGRAPHY		
				8		1 & 2	Brigham & McFarlane		396
				4		3, 4, & 5	Home Geography		11
							PHYSIOLOGY		
				8		1 & 2	Overton	381	156
							U. S. HISTORY		
				8		1 & 2	Hart	228	229
PRIMARY DIVISION									
10	Norman Halliday	7	Good work						
11	Ruby Hamilton	9	Good work				WRITING		
12	Irisa Fleming	6	Began well	all		all	Palmer		
13	Liona Howard	6	Learns quickly				MUSIC		
							CIVIL GOVERNMENT		
				8		1 & 2	Turkington	182	183
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		
Classify according to State Course of Study.									

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:50	10		General Exercises						
9:10	55	Reading	Reading	Reading	Reading				Reading
10:05	25	Writing	Reading	Reading	Spelling				Spelling
10:30	15		All		Recess				
10:45	60	Numbers	Numbers	Arithmetic	Arithmetic				Arithmetic
11:45	15	Writing	Writing	Writing	Writing				Writing
12:00	60		All	Noon					
1:00	60	Language	Language	Language	Language				Grammar
2:00	30	Play	Construction	Construction	Language				Physiology
2:30	15		All	Recess					
2:45	35								
2:45	35	Primary Work	Spelling	Spelling	2. Geography				Geography
3:20	40	Construction	Construction	Spelling	2. Geography				History
4:00			All	Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fine
~~condition of schoolroom with regard to cleanliness, desk, stove, windows is good.~~
 No. volumes in library 45 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Excellent Kind of blackboard in use Slate and Hardboard Condition Good
 Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds? Good
 What grade of certificate do you hold? Second Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 3 State condition of out buildings: Boys' Good Girls' Fair Coal house Fair Teacher's salary per month, \$ 75
 Term ends May 3, 1923
 Teacher's name Nettie E. Smith Address while teaching Shipman, Ill.
 Director's name Charles Fleming Address Shipman, Ill.
 Date of this report Sept 12, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Ingersoll District No. 168 Township of Brighton
County of Macopin for the term commencing September 1, 1924
Marie E. Kahl Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

				SYLLABUS OF CLASSES		PAGES			
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				5			READING		
1	Edward Halliday			5		No. 1, 2, 3, 4, 5, 6	Baldwins 4th & 5th yr.	May	Sept. 1
2	Kenneth Howard					No. 7, 8.	Baldwins 4th & 5 yr.
						No. 9, 10, 11			
							ORTHOGRAPHY		
						No. 1, 2, 3, 4, 5, 6	Rational Speller	May	Sept. 1
							ARITHMETIC		
						No. 1, 2	Hamiltons 3rd, 4th, 5th	May	Sept. 1
						No. 3, 4, 5, 6, 7, 8	Smiths primary
INTERMEDIATE DIVISION							LANGUAGE		
3	Leo Fleming			4		No. 3, 4, 5, 6, 7, 8	Lessons in Eng. Book I.	May	Sept. 1
4	Leighton Samner			4		No. 1 + 2	Book II
5	Rodney Archer			4			GRAMMAR		
6	Agnes Fleming			4					
							COMPOSITION		
							GEOGRAPHY		
7	Anabel Archer			3		No. 1 + 2	Essentials of Geography	May	Sept. 1
8	Norman Halliday			3			Brighams & McFarlane
							PHYSIOLOGY		
						No. 1 + 2	How to keep well. Blaisdell	May	Sept. 1
							U. S. HISTORY		
PRIMARY DIVISION							WRITING		
9	Virginia Archer			2			Palmer System	May	Sept. 1
10	Teresa Fleming			2					
11	Leona Howard			2			MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		all	Opening Ex					
9:10	10								
9:20	10				Arithmetic				
9:30	15								
9:45	10			Arithmetic					
9:55	10		numbers						
10:05	10					Arithmetic			
10:15	15								
10:30	15	all	Recess						
10:45	10				Reading				
10:55	10		Spelling						
11:05	10					Reading			
11:15	15								
11:30	10			Spelling					
11:40	10					Spelling			
11:50	10				Spelling				
12:00		all	noon.						
1:00	10		all	Opening Exercises					
1:10	10								
1:20	10		Reading						
1:30	10				Geography				
1:40	15			all	Writing or Drawing				
1:55	15								
2:10	10			Reading					
2:20	10					Geography			
2:30	15		all	Recess					
2:45	15		Language						
3:00	15								
3:15	10					Language			
3:25	10			Language					
3:35	15				Language				
3:50	10				Physiology				
4:00		all	Dismissal						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good Shape

No. volumes in library Fortyfour General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Condition Fine Kind of blackboard in use some slate Condition

some good floor Has your School a flag? Yes Flag pole? Yes What is the general condition of your school grounds?

Good What grade of certificate do you hold? Emergency Has it been registered in this county since July 1st? Yes

No. of living trees on school grounds Three State condition of out buildings: Boys' Good

Girls' Good Coal house Poor Teacher's salary per month, \$ 60.00

Term ends May 1, 1925

Teacher's name Marie E. Kahl Address while teaching Shipman, Illinois

Director's name Mr. Roy Archer Address Bunker Hill, Illinois

Date of this report Sept. 15, 1924

TEACHER'S REMARKS ON CLASSIFICATION

As to the buildings they are in fine condition except the coal house. The well has to be primmed and ~~the~~ the water is not extra good to drink. The blackboards what there is is good but two large ones we cannot write.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the Ingersoll School, District No. 168-169 Macoupin County, Illinois.
For the term commencing August 31 1925 Viola J. Gehhardt Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Syndall Archer	5		1					
2	Virginia Archer	7		3		3-4-5 grade	Baldwin		
3	Leona Howard	8		3		1-6	Baldwin & Bender		
4	Esther Fite	8		3		2-8	Story Hour		
5	Jessie Fleming	7		3					
4	John Fite	4 ¹⁰		4					
3	Norman Holiday	9		4					
6	Anabelle Archer	8		4		Words from lessons			
7	Rodney Archer	10		5		Carver's & Lukenhill			
8	Leighton Sanner	10		5		Carver's			
9	Agnie Fleming	10		5					
10	Leo Fleming	12		6		Grammar			
11	Edward Holiday	12		6		Soudy & Stephens Book I & II			
12	Edna Fite	13		8 ⁷		Soudy			
13	Thelma Fite	11		7 ¹⁸		LANGUAGE			
						ARITHMETIC			
						3-4-7-8 Smiths			
						5 6 Hamilton's			
						WRITING			
						Palmer Method			
						PHYSIOLOGY AND HYGIENE			
						Blaisdell's			
						Orverton's			
						GEOGRAPHY			
						Home Geog			
						N.A.			
						World			
						Essentials			
						U. S. HISTORY			
						Harts			
						HISTORY OF ILLINOIS			
						CIVICS			
						Turkington			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To					From	To				
9:00	9:10	10		all	Opening Exercise	1:00				all	Opening Exercise
9:10	9:20	10	1		Numbers	1:05		10	1		Language
9:20	9:35	15	5		Arithmetic	1:15	1:30	15	5		Language
9:35	9:50	15	7/8		Arithmetic	1:30	1:45	15	7/8		Grammar
9:50	10:10	10	6		"	1:45	2:00	15	6		Language
10:00	10:15	15	4		"	2:00	2:15	15	3		Language
10:15	10:30	15	3		Arithmetic	2:15	2:30	15	4		Language
10:30	10:45	15	all		Recess	2:30	2:45	15	all		Recess
10:45	10	10	1		Reading	2:45	2:55	10	1		Reading & Spelling
10:55	10		7/8		History	2:55	3:10	15	5		Spelling
10:10	+	10	6		Physiology	3:10	3:25	15	7/8		Geography - Spelling
11:20	11:30	10	5		"	3:25	3:35	10	6		Spelling - Geography
11:30	11:40	10	4		Reading	3:35	3:45	10	4		Spelling
11:40	11:50	10	3		Reading	3:45	4:00	15	3		Spelling
12:50	12:00	10	7/8		Physiology						
					Reading						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The room is in a good condition, the curtains are soiled and badly worn.

No. volumes in library _____ General condition of library books Fair Do you keep a Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Condition Exc Kind of blackboard in use Board and wood

Condition Good / Poor What is the general condition of your school grounds? Excellent with the exception of well. the well goes dry several time a week.

No. living trees on school grounds about 3 State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 85.

Term ends April 30 1925 Was the classification record properly filled out at the close of last term? yes

Teacher's name Viola G. Gehhardt Address while teaching Shipman

TEACHER'S REMARKS ON CLASSIFICATION

Several of the pupils were not promoted but I let them go on condition in the next grade. All are carrying the work well and are capable of carrying the work.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Ingersoll School, District No. 168, Macoupin County, Illinois.
For the term commencing Sept. 1, 1926, Bertha M. Taylor Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa									
No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	M Virginia Stubblefield	5	Very bashful.	1		READING			
2.	Syndal Archer			1	1	No. 1.	Winston		
3.	Virginia Archer			2	1	No. 2.	Baldwin & Bender		
4.	Esther Fite			4	1	No. 3-4-5.	"		
5.	Teresa Fleming			5	1	" 6-7, 6 th -8-9-10-11.	" 12-13. Story Hour.		
6.	Anabel Archer					SPELLING			
7.	John Fite			4	1	No. 3-4-5.	Cavins.		
8.	Agnes Fleming			5	6	No. 6-7, 8, 9, 10, 11.	Cavins & Lukenbill.		
9.	Rodney Archer			7	1	No. 12-13.	Cavins.		
10.	Leo Fleming					GRAMMAR			
11.	Bessie Davis			7	1	No. 12-13.	Lowdy & Dexheimer Book III.		
12.	Thelma Fite					LANGUAGE			
13.	Edna May Fite			4	1	3, 4, 5.	Lowdy & Dexheimer Book I.		
				5	6	5, 6, 7, 8, 9, 10.	" " Book II.		
						ARITHMETIC			
			No. 8-9-10-11- use	1	1	No. 1.	Hoyt & Peet.		
			Hamilton.	2	1	No. 2.	Primary-Smith.		
			No. 12-13. use	4	5	No. 3, 4, 5, 6, 7.	Smith.		
			Smith's Arith.			WRITING			
						No. 1 to 13	Palmer.		
						PHYSIOLOGY AND HYGIENE			
						No. 3, 4, 5, 6, 7, 8, 9, 10 & 11.	Blaisdell		
						No. 12 & 13.	Overton's.		
						GEOGRAPHY			
				4-5	1	No. 3, 4, 5.	Home Geog.		
						No. 6-7.	World.		
						No. 6 to 13.	Brigham & McFarlane		
						U. S. HISTORY			
						No. 7, 8, 9, 10	Harding		
						No. 12, 13.	Hart.		
						HISTORY OF ILLINOIS			
						CIVICS			
						No. 12, 13.	Turkington.		
						MUSIC			
						AGRICULTURE			
						No. 8 to 13.	Chart.		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:15	42	Language
9:10	9:20	1	Reading	1:15	1:25	4	"
9:20	9:30	2	"	1:25	1:40	5+6	"
9:30	9:40	4	"	1:40	1:50	all	Penmanship
9:40	9:50	5	"	1:50	2:00	5	"
9:50	9:60	7	"	2:00	2:10	all	Civics & Physiology
10:00	10:10	4	Spelling	2:10	2:20	4	Geography
10:10	10:20	5	"	2:20	2:30	6	Spelling
10:20	10:30	7	"	2:30	2:45	all	Recess
10:30		all	Recess	2:45	3:00	5	Geography
10:45	10	1	Arith.	3:00	3:10	6	Geography
10:55	11:05	2	"	3:10	3:25	7	History
11:05	11:15	4	"	3:25	3:40	6	History
11:15	11:25	5	"	3:40	3:50	5+6	Physiology
11:25	11:35	7	"	3:50	4:00	7	Geography
11:35	11:45	6	"	4:00		all	Dismissal
11:45	12:00	7	Grammar				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in need of shade curtains.

No. volumes in library 42 General condition of library books good Do you keep a Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition good Kind of blackboard in use Board Condition Fair What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' good Girls' good Coal house Fair Teacher's salary per month, \$ 75.00 Term ends May 1 1926 Was the Classification record properly filled out at the close of last term? yes Teacher's name Bertha M. Taylor Address while teaching Piasa, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Preliminary Classification Report

Of school in Ingersoll District 168 Township of Brighton
County of Macapin for the term commencing September 3, 1928
Laura Irene Utt Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
20	Anabel Archer	12		1		1, 2, 3	Elson		
21	Agnes Fleming	13		2		4, 5, 6, 7, 8, 9	Elson		
22	Thelma Fite	15		3		10, 21	Elson		
23	Teresa Fleming	11		4-5		12, 13, 14, 15, 16, 17, 18, 19	Elson		
24	John Fite	13		6-7		20, 21, 22, 23, 24, 25, 26, 27, 28	Elson		
25	Rodney Archer	13				ORTHOGRAPHY			
26	Norman Halliday	11		3		10, 11	Essential		
27	Leo Fleming	15		4-5		12, 13, 14, 15, 16, 17, 18, 19	Essential		
28	Donald Bonillon	13		6-7		20, 21, 22, 23, 24, 25, 26, 27, 28	Carson		
				ARITHMETIC					
				1		1, 2, 3			
				2		4, 5, 6, 7, 8, 9			
				3		10, 11	Pilot		
				4		12, 13, 14, 15, 16			
				5		17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28			
INTERMEDIATE DIVISION				LANGUAGE					
10	Virginia Stubblefield	8		3		10, 11	Essential		
11	Lois Halliday	8		5		12, 13, 14, 15, 16, 17, 18, 19	Language Habits		
12	Kenneth Cathcart	10		7		20, 21, 22, 23, 24, 25, 26, 27, 28	Essential		
13	Howard Cathcart	12		8		21, 22, 23, 24, 25, 26, 27, 28	Language Habits		
14	Esther Fite	10				COMPOSITION			
15	Virginia Archer	10				GEOGRAPHY			
16	Robert Lowe	12		5		12, 13, 14, 15, 16, 17, 18, 19	World Geography		
17	Pauline Lowe	9		7		20, 21, 22, 23, 24, 25, 26, 27, 28	Brigham & McFarlane		
18	Pauline Bonillon	9				PHYSIOLOGY			
19	Sydney Archer	8		5		12, 13, 14, 15, 16, 17, 18, 19	How to Keep Well		
				7		20, 21, 22, 23, 24, 25, 26, 27, 28	Overton's Advanced		
PRIMARY DIVISION				U. S. HISTORY					
1	Henry Baker	6		7		20, 21, 22, 23, 24, 25, 26, 27, 28	Hart		
2	Montgomery Stubblefield	6				WRITING			
3	Frances Lowe	6				All Palmer Method			
4	Marlin Archer	7				CITIZENSHIP			
5	James Fleming	7				MUSIC			
6	Arden Kahl	7				CIVIL GOVERNMENT			
7	Lucille Kahl	6				AGRICULTURE			
8	Nadine Lowe	8		7		20, 21, 22, 23, 24, 25, 26, 27, 28	My Country		
9	Melba Bonillon	7				DOMESTIC SCIENCE			
						MANUAL TRAINING			
						DRAWING			
Classify according to State Course of Study									

10:30-10:45 - All Recite.
12:00-1:00 - Noon Intermession.
2:30-2:45 - All Recite.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9	10		Opening Exercises						
9:10	10	Reading	Study Reading	Study Reading		Study		Study	
9:20	10		Reading	Reading		Reading		History	
9:30	10	Study		Reading					
9:40	10			Study		Reading		Geography	
9:50	10	Reading		Reading		Study		Reading	
10:00	10	and		Spelling		Reading		Study	
10:10	10	Seatwork		Study		Spelling		Reading	
10:20	10			Spelling		Study Spelling		Orthography	
10:45	10	Numbers				Study		Study	
10:55	10		Numbers			Arithmetic		Reading	
11:05	10	Seatwork		Numbers					
11:15	10				Arithmetic				
11:25	10					Arithmetic		Orthography	
11:35	10					Study	Arithmetic		
11:45	15					Arithmetic		Arithmetic	
1:00	20	All		Writing				Study	
1:20	10	Language		Study		Study			
1:30	10		Language	Language		Geography		Arithmetic	
1:40	10	Seatwork		Language					
1:50	10					Language			
2:00	15					Study		Grammar	
2:15	15					Language			Grammar
2:45	10	Reading H.S.R. + N.S.		History Study		Study History		Study	
2:55	10					History		Grammar	
3:05	10	Seatwork				Study	History		
3:15	10					History		History	
3:45	10					Geography		Study Geography	
3:55	10					Geography		Geography	
3:45	15								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Schoolroom has been thoroughly cleaned. The paint is in good condition.

No. volumes in library.....33..... General condition of library books.....Fair..... Do you keep a

Library Record?.....no..... Have you a suitable bookcase?.....yes..... Give full name of dictionary as it appears on the cover.....Webster's New International..... Condition.....Poor..... Kind of blackboard in use.....Slate, Painted..... Condition.....Good.....

Has your school a flag?.....no..... What is the general condition of your school grounds?.....Fair.....

What grade of certificate do you hold?.....First..... Has it been registered in this county since July 1st?.....yes.....

No. of living trees on school grounds.....5..... State condition of out-buildings: Boys'.....Good.....

Girls'.....Good..... Coal house.....Excellent..... Teacher's salary per month, \$.....1.00.....

Term ends.....April 2....., 1927.....

Teacher's name.....Laura June West..... Address while teaching.....Shipman, Illinois.....

Director's name.....Mrs. Luther Halliday..... Address.....Shipman, Illinois.....

Date of this report.....September 6....., 1928.....

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 12, 13, 18, 19 were ready for fourth grade this year and so I put them in fifth except in arithmetic.
No. 23 was ready for sixth grade and so I put her in seventh except in arithmetic. Her report card from last year indicates that she is capable of carrying the work.
Nos. 21, 25, 27 had seventh grammar last year.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 Township of Brighton County of Macoupin
For the Ingersoll commencing September 3rd 1906, and ending April 2nd 1907,
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Russell Eddington Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																						From	To
1	Elmo Brown	13				70	71	86	0	20	25	30	45					A	7 th	ORTHOGRAPHY			
2	Mildred Barnstable	12				90	99	95	5	95	95	80	95					A	7 th	Natural			
3	Ira Halliday	14				80	94	92	40	79	40	40	88					A	7 th				
4	Chesty Eddington	17				96	100	98	80	75	95	75	100					A	8 th				
5	Rufus Samuel	14				98	99	90	75	80	95	94	100					A	8 th				
6	James Morton	12				86	93	82	95		63	88	65					B	6 th	READING Harper's			
7	Lona Sanner	11				90	91	90	80		60	92	70					B	6 th				
8	Susie Eddington	10				92	98	96	98		75	100	85					B	6 th				
9	Nellie Bennett	11				92	98	95	95		75	95	85					B	6 th				
10	Virian Brown	11				98	75	87	75		55	75	65					B	6 th				
11	Elsie Smith	10				96	83	92	80		65	90	65					B	6 th	WRITING Natural			
12	Flossie Sanner	9				88	96	85	100		95		98					C	4 th				
13	Leo Smith	9				32	70	80	0		55		73					C	4 th				
14	Florence Barnstable	7				80	85	85	100				85						2 nd				
																				ARITHMETIC	White's		
																				GEOGRAPHY	Natural		
																				LANGUAGE	Drap		
																				GRAMMAR	Harper's		
																				COMPOSITION			
																				HISTORY	Barnes		
																				PHYSIOLOGY	Smith		
																				CIVIL GOVERNMENT	McGraw-Hill		
																				MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? not always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of blackboards and should have a set of maps.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	10	20
No. non-resident pupils enrolled			
Total No. days attendance	1015	1034	2049
Average daily attendance	14 3/4	14 3/4	14 3/4
Total No. days absence	395	376	771
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus twenty-five

No. volumes in library Not any

No. living trees on ground one

Whole No. of days taught 141

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil \$2.00

Percentage of Attendance 14 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Russell Eddington

District No. 168

Township Brighton

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1st	Reader
9:20	10	2nd	Reader
9:30	15	3rd	Reader
9:45	20	4th	Reader
10:05	15	5th	Reader
10:20	10	all	Penmanship
10:45	10	1st	Numbers
10:55	20	C	Arithmetic
11:15	20	B	Arithmetic
12:30	25	A	Arithmetic
12:00	60	all	noon
AFTERNOON SESSION			
1:00	10	1st	Reader
1:10	10	2nd	Reader
1:20	20	A	grammar
1:40	15	3rd	Language
1:55	15	B	Grammar
2:10	20	A	Geography
2:30	15	all	Recap
2:45	20	3rd	Reading class and Physiology
3:05	15	B	History
3:20	20	A	History
3:40	10	B	Spelling
3:50	10	A	Spelling
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 Township of Shipman County of Macoupin
For the 3 mos. + commencing Sept. 2 1907, and ending December 1 1907.

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Teacher										BRANCHES										SYLLABUS OF CLASSES					
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
1.	Willie Peterson	7	54	1	2	80	76	90	78											a	5-7	16, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29.	Cavin's	49	65
2.	Hettie Wilkinson	6	45	1	2	98	95	90	98											b	4	14, 15.	No text book		
3.	Mary Wilkinson	5	45	1	2	80	79	79	91											c	3	12.			
4.	Joe Sanner	5	31	1	2	80	80	90	75																
5.	Anna Eddington	7	34	1	8	90	95	85	95											a	8	25, 26, 27, 28, 29.			
6.																				b	6	16, 18, 19, 20, 21, 22, 23.			
7.	George Baker	8	48	2	7	96	90	80	75											c	4	14, 15			
8.	Ralph Moxey	9	36	2	7	92	83	85	90												3	12			
9.	Grace Newingham	12	44	2	7	75	73	85	85												182	7, 8, 9, 10			
10.	Hattie Reader	9	25	2	7	90	91	90	89																
11.																									
12.	Florence Barstable	8	56	3	2	85	84	80	72																
13.																				a	8	25, 26, 27, 28, 29.			
14.	Flossie Sanner	11	60	4	2	80	89	85	79											b	6	18, 19, 20, 21, 22, 23			
15.	Leo Smith	10	54	4	2	80	87	75	82												485	16, 15, 14			
16.	Frank Smith	12	41	4	2	10	60	78	50												3	12, 7.			
17.																					2	8, 9, 10, 5			
18.	Elsie Smith	13	56	6	8	84	92	85	78	90															
19.	Susie Eddington	12	48	6	8	86	97	87	85	97											748	25, 26, 27, 28, 29.			
20.	Vivian Brown	11	58	6	8	87	89	84	56	84											576	16, 18, 19, 20, 21, 22, 23			
21.	Dona Sanner	13	60	6	8	77	44	90	85	89															
22.	James Norton	12	38	6	8	88	92	94	77	90											374	16, 15, 14,			
23.	Nellie Bennett	12	37	6	8	89	90	91	80	90												12			
24.																									
25.	Elmo Brown	14	56	8	2	84	77	95	70	86											788	25, 26, 27, 28, 29.			
26.	Mildred Barnstable	13	60	8	2	89	86	92	74	83											576	18, 19, 20, 21, 22, 23			
27.	Eddie Bennett	14	5	8	2																				
28.	Rufus Sanner	14	38	8	2	97	91	90	92	90															
29.	Ira Halliday	15	29	8	2	64	70	92		72															
									</																

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It has been

Do you make *daily* preparation for your work? Yes Sir.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There is very little blackboard and it is not very black.
The desk, dictionary organ and charts are better than those possessed by most country schools.

TEACHER'S SUMMARY REPORT

1st. - '07-'08

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	13	24
No. non-resident pupils enrolled			
Total No. days attendance -	452	628	1080
Average daily attendance -	7	10	17+
Total No. days absence -	219	165	384
No. cases tardiness - -		45	
No. neither tardy nor absent -	0	0	0

Value of school apparatus ?
No. volumes in library 13
No. living trees on ground 2

Whole No. of days taught 61
Compensation of teacher per month 40
Average cost of tuition per month per pupil \$1.66 ²/₃
Percentage of Attendance 73 ³/₄ %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT
Teacher Elsie Barnes
District No. 168
Township Shipman

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Modified Course of Study Program.
AFTERNOON SESSION			
			Modified Course of Study Program.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 Township of Brighton County of Macoupin
For the 4 months commencing December 2, 1907, and ending April 9, 1908.

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Teacher						BRANCHES												SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																							From	To	
	First Grade																				ORTHOGRAPHY	Savinus	63	84	
1	Willie Peterson	7	43	1	7		89	91	85										8	a	11-12-13-14	"			
2	Joe Sanner	5	41	1	7		90	91	82										7	b	15-16-17-18-19-20	"			
	Second Grade																		5	c	9-10	Harper's			
3	Anna Eddington	7	14	2	1		42	40	90												READING	"			
4	Hattie Reader	9	7	2	7		80	85	89										8	a	16-17-18-19	Fifth			
5	Grace Newingham	13	70	2	7		84	89	95		89								7	b	20-15-14-13-12-11	Fourth			
	Third Grade																		5	c	6-7-8	Third			
6	George Baker	8	77	3	2		95	90	87		95								2		4-5	Second			
7	Ralph Moxey	9	45	3	2		90	88	90		87										3, 1-2	First			
8	Flourne Barnstable	8	81	3	2		89	85	83		90										WRITING	Barnes			
	Fourth Grade																				all Grades.				
	Fifth Grade																				ARITHMETIC	White's			
9	Flossie Sanner	11	76	5	2	93	92	93	84		89					96			8	a	16-17-18-19	Complete			
10	Leo Smith	10	66	5	2	a	a	a	a		a					a			7	b	20-15-14-13-12-11	"	31	100	
	Sixth Grade																		5	c	9-10	First			
	Seventh Grade																		3	d	6-7-8	"			
	Eighth Grade																		2		7-5-4-3	Numbers			
11	Elsie Smith	12	69	7	3	a	a	a	a	a	a					a			1		1-2	GEOGRAPHY	Natural		
12	Susie Eddington	12	39	7	3	70	81	70	77	85		88				87			8	a	16-17-18-19	Advanced			
13	Virian Brown	11	83	7	3	91	81	94	82	86		78				94			7	b	20-15-14-13-12-11	Elementary	55	108	
14	James Horton	12	74	7	3	92	86	84	88	86		88				96			5		9-10	"	30	55	
15	Hellie Bennett	12	50	7	3	18	75	85	85	85		71				96			3		5-6-7-8	"	1	4	
	Eighth Grade																				GRAMMAR	Harvey's			
16	Elmo Brown	14	82	8	7	86	88	91	70	83		82		85	90	90			8	a	16-17-18-19	Advanced	121	163	
17	Mildred Barnstable	13	82	8	7	96	94	95	78	88		100		88	90	86			7	b	11-12-13-14-15-20	Elementary	91	147	
18	Rufus Sanner	14	68	8	7	100	88	94	91	99		99		96	95	96					COMPOSITION				
19	Ira Halliday	15	78	8	7	86	86	89	90	80		81		86	82	80					U. S. HISTORY	(Barnes)			
20	Lona Sanner	13	74	7	3	79	90	91	88	86		87				92			8	a	16-17-18-19				
																			7	b	11-12-13-14-15-20				
																			8		16-17-18-19	HISTORY OF ILLINOIS	Math	15	106
																					PHYSIOLOGY	Steele			
																			887		11-12-13-14-15-20-16-17-18	CIVIL GOVERNMENT	Ill. & Nation		
																					16-19-17-18				
																					AGRICULTURE				
																					DRAWING				

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Write Answers to the following Questions:

Is your daily program posted up in your school room? no.

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily ? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

New paint for walls and black-boards is needed. Some way should be found to make attendance more regular. Here the certificates are no longer an incentive

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	10	19
No. non-resident pupils enrolled			
Total No. days attendance -	623	637	1260
Average daily attendance -	7+	7+	14+
Total No. days absence -	160	233	393
No. cases tardiness - -			
No. neither tardy nor absent -			

Value of school apparatus About \$270.

No. volumes in library 18

No. living trees on ground 2

Whole No. of days taught 148

Compensation of teacher per month \$40

Average cost of tuition per month per pupil \$2.1052

Percentage of Attendance .762 + or 76%

**I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT**

Teacher Elsie Barnes

District No. 168

Township Brighton.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used the Course of
AFTERNOON SESSION			
			Study Program, Modified.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 Township of Brighton County of Macoupin
For the 7 months commencing September 7th, 1908, and ending April 13th, 1909.

Elsie Barnes.

Elsie Barnes		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Luther Bennett	6	6																											READING	Harper's			
	Ruth Scheurer	6	17	1																									A. 7+8	14, 15, 16, 17, 18, 19, 20, 21				
	Mildred Jonner	5	15	1																									4th 5+6	11, 12, 13.				
2	Joe Sanner	7	102	1	10	88				89																			3rd 4+3	7, 8, 9, 10				
3	Willie Peterson	8	147	1	10	90				98																			A. 7+8	14, 15, 16, 17, 18, 19, 20, 21	Carvin's			
	Victor Eddington	13	1																										B. 5+6	11, 12, 13	Natural			
4	John Scheurer	8	91	2	7	88				80																								
5	Anna Eddington	9	81	2	10																													
																															GRAMMAR	Lowdy's		
6	Grace Newingham	9	9	3	6																									A. 7+8	14, 15, 16, 17, 18, 19, 20, 21			
7	Ralph Moxey	11	13	4	6																													
8	Florence Barnstable	13	9	4	7	51				74	85	85	63																	5+6	11, 12, 13			
9	George Baker	12	8	4	7	87				80	92	88	83																	4+3	6, 7, 8, 9, 10			
10	Hattie Reader	14	7	7	7	76				84	92	72	66																					
11	Marie Scheurer	11	101	5		72	81			73	40	90	85	79	55																			
12	Leo Smith	11	137	5		67	68			91	48	88	83	83	83																			
13	Flossie Sanner	13	136	5		94	88			96	50	92	97	86	67																			
14	Nellie Bennett	14	67	7	7																													
15	Vivian Brown	13	146	7	7	72	74	59		47	90	57	68	47																				
16	Lona Sanner	15	135	7	7	87	68	45		52	90	82	84	67																				
17	Elsie Smith	14	147	7	7	93	87	84		60	83	86	75	98																				
18	Elmo Brown	15	120	7	7	88	73	80		87	89	88	90	58																				
19	Mildred Barnstable	14	1	7	7	71	80	92		75	94	69	77	65																				
20	James Morton	14	114	7	7																													
21	Lusie Eddington	13	94	7	7																													

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The whole number of pupils enrolled at all times during the year if only for a few days brings down the percentage of attendance. The attendance has been fairly good except in a few cases. One family who have at least 4 children of school age have sent but 3. One attended one day the other two came a little more than half the time. Sickness is not their excuse and this is their case every term of which I have the record.

1908-1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	14	24
No. non-resident pupils enrolled			
Total No. days attendance -	959	1450	2409
Average daily attendance -	6 ⁷⁷ / ₁₄₇	9 ¹²⁷ / ₁₄₇	16 ²⁰⁷ / ₁₄₇
Total No. days absence -	411		1119
No. cases tardiness - -	20	55	75
No. neither tardy nor absent -	1	2	3

Value of school apparatus _____

No. volumes in library 15

No. living trees on ground 2

Whole No. of days taught 147

Compensation of teacher per month \$40.00

Percentage of Attendance 68.28 + o/o.

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS
ARE CORRECT

Teacher Elsie Barnes

District No. 168

Township Brighton

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	all	Exercises
9:05	10	1	Primary Class
9:15	10	1	Reading
9:25	10	2	Reading
9:35	10	3	Arithmetic
9:45	10	4	Arithmetic
9:55	15	5	Arithmetic
10:10	20	7	Arithmetic
10:30	15		Recess
10:45	5	1	Primary Class
10:50	10	1	Numbers
11:00	10	3	Reading
11:10	15	4	Reading
11:25	15	7	Grammar
11:40	10	5	Reading
11:50	10	all	Writing
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Opening Exercises
1:05	10	1	Primary Class
1:15	10	1	Reading
1:25	10	2	Reading
1:35	10	7	Phys. or Reading
1:45	10	8	Language
1:55	15	5	Language
2:10	15	7	Geography
2:30	15	all	Recess
2:45	5	1	Primary Class
2:50	10	1	Reading
3:00	10	2	Reading
3:10	15	5	Geography
3:25	15	7	History
3:40	10	4	Spelling
3:50	5	5	Spelling
3:55	5	7	Orthography
4:00			Dismissal

Of School in District No. 168 Township of Brighton County of Macoupin
For the term commencing September 6th 1909, and ending April 13th 1910.

[illegible]

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school room would be very much improved by slate blackboards or even a slate coat over the wood. We have been using a coat of common paint which makes it impossible to write nicely or even distinctly on the board.

Erasers are needed also.

Most of the scholars are provided with the books used in the school but it is hard to get any change made.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled -	8	11	19
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	891	1067	1958
Average daily attendance -	6 ⁹ / ₁₄₇	7 ³⁸ / ₁₄₇	13 ⁴⁷ / ₁₄₇
Total No. days absence -	285	450	735
No. cases tardiness -	25	38	63
No. neither tardy nor absent -	1	1	2

Value of school apparatus about \$75

No. volumes in library 15

No. living trees on ground 3

Whole No. of days taught 147

Compensation of teacher per month \$45

Percentage of Attendance 70²⁹⁰/₂₇₉₃ %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie M. Barnes

District No. 168

Township Brighton

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Exercises
9:10	10	1	Reading
9:20	15	2	Reading
9:35	15	5	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Arithmetic
10:30			Recess
10:45	10	1	Numbers
10:55	15	2	Numbers
11:10	15	6	Reading
11:25	10	8	Grammar
11:35	15	5	Reading
11:50	10	6	History
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	5	all	Exercises
1:05	10	1	Reading
1:15	10	5	Geography
1:30	15	8	Reading
1:45	15	2	Language
2:00	15	5 & 6	Language
2:15	15	8	Geography
2:30			Recess
2:45	15	all	Writing
3:00	10	1	Reading
3:10	15	2	Reading
3:25	15	8	History
3:40	10	5	Spelling
3:50	5	6	Spelling
3:55	5	8	Spelling
4:00			Dismissal

Of School in District No. 168 Township of Brighton County of Macoupin.
For the term commencing September 5th 1910, and ending April 10th 1911.

		Teacher		BRANCHES																				SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																																From	To	
1	Willie Eddington	10	1	2																									10-11-12-13					
2	Victor Eddington	8	1	2																									7-8-9	Harpers & leaflets				
16	Leslie Cox	5	1	2																									4-5-14-15					
17	Robert Jones	5	1	2																									10-11-12-13	Barvin's & Natural				
18	Willie Oleson	7	1	2																									7-8-9					
3	Polly Sanner	7	2	7	96			96	98	82																			4-5-14-15-6					
4	Willie Peterson	10	3	7	91	78		90	90	86																			GRAMMAR	Lowdy				
5	Joe Sanner	9	3	7	90	88		92	85	85																			LANGUAGE	Mother tongue, leaflets, & pictures				
14	Lester Gasteel	10	3	7	76	68		80	80	85																			4-5-14-15-6					
15	Russel Cox	10	3	4																									3					
6	Anna Eddington	12	4	7																									7-8-9	Smith's arith				
7	Ralph Moxey	12	6	7	86	74		83	73	88		76	82																11-12-13	Smith's & White's				
8	George Baker	12	6	7	93	70		79	70	94		91	87																4-5-14	Hall's				
9	Hattie Reader	12	6	7	96	72		89	75	95		86	90																3	Natural				
10	James Morton	16	7	7	92	87	82		83	82	81	86	80																	WRITING	all.			
11	Susie Eddington	15	7	7	74	91	89		86	96	85	70	74																	PHYSIOLOGY AND HYGIENE	Steel's			
12	Flossie Sanner	14	7	7	80	80	61		68	87	46	75	73																10-11-12-13					
13	Les Smith	13	7	7	76	57	53		71	81	83	80	83																	GEOGRAPHY	Natural			
																														10-11-12-13				
																														7-8-9	Redway & Hinman			
																															HISTORY OF U. S.	Barnes		
																														7-8-9	Montgomery			
																															HISTORY OF ILLINOIS	Mather		

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Percentage of attendance is lowered by the removal of several families from the district.

A Boy Social this year netted \$5.45 with which new shades, a curtain and a few library books were bought. New black-boards are needed.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	5	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1102	633	1735
Average daily attendance -	7	4	11
Total No. days absence -	809	102	911
No. cases tardiness - -	28	5	33
No. neither tardy nor absent -	1	1	2

Value of school apparatus 150

No. volumes in library

No. living trees on ground 3

Whole No. of days taught 147

Compensation of teacher per month \$45

Percentage of Attendance 65.57

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie Barnes

District No. 168

Township Brighton

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10		Exercises
9:10	10	1	Numbers
9:20	10	2	Arithmetic
9:30	15	6	"
9:45	10	4	"
9:55	15	3	"
10:10	10	7	"
10:20	10	6	Spelling
10:30	15		Recess
10:45	10	2	Reading
10:55	10	7	Orthography
11:10	10	8	Arithmetic
11:15	10	6	Reading
11:25	10	3	"
11:35	10	4	"
11:45	15	7	Grammar
12:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10		Exercises
1:10	10	2	Reading
1:20	10	6	History
1:30	10	7	Reading
1:40	10	2	Language
1:50	10	3	Spelling
2:00	10	6	Geography
2:10	10	7	"
2:20	10	all	Writing
2:30	15		Recess
2:45	10	1	Primary Work
2:55	10	2	Reading
3:05	10	7	History
3:20	10	6	Language
3:30	10	3	"
3:40	20	7	Civics or Phys.
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 Township of Brighton County of Macoupin
 For the term commencing Sept. 1, 1902, and ending March 1, 1902.

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Teacher					BRANCHES														SYLLABUS OF CLASSES							
Number	NAMES OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Phys. Hyg.	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		
																								From	To	
First Grade																										
1	Willie Eddington	11	25	1	3																8	10, 11, 16	Garvins Natural Speller	1st.	7 mos.	
2	Victor Eddington	14	33	1	4																7	12, 13, 14, 15.				
3	Elizabeth Webb	7	117	1	8	100	99		92												4	6, 7, 8, 9.				
4	Robert Jones	6	135	1	8	90	88		97													READING	Elsons			
Third Grade																										
5	Laura Sanner	8	127	3	6	91	99	87	92		99										178	10, 11, 16, 12, 13, 14, 15.	9			
Fourth Grade																										
6	William Peterson	11	147	4	7	78	91	84	97	97	96					92						WRITING	Natural Slant			
7	Joe Sanner	10	124	4	6	86	91	68	67	87	86					81										
8	Lester Basteel	11	56	4	3																	ARITHMETIC	Smith's			
9	Anna Eddington	13	112	4	7	96	92	85	74	85	85					94						8	12, 13, 14, 15	"		
Seventh Grade																										
10	Hattie Reader	13	147	7	6	86	85	86	91	79		85	99				86				3	5				
11	George Baker	13	126	7	6	87	85	83	85	90		93	91				89				1	1, 2, 3, 4	Blackboard			
16	Ralph Moxey	13	117	7	6	75	80	85	72	91		82	82				73					GEOGRAPHY	Natural			
Eighth Grade																										
12	Susie Eddington	16	118	8	7	86	88	92	99	83		88	80		74						8	12, 14, 15				
13	James Morton	17	138	8	9	63	86	94	88	82		91	98		90		90				7	10, 11, 16				
14	Leo Smith	14	144	8	7	36	84	86	73	86		87	99		87						4	6, 7, 8, 9.	Oral Leaflets & Pictures			
15	Flossie Sanner		126	8	7	79	85	80	72	76		89	73		87							LANGUAGE				
GRAMMAR																										
Goudy																										
COMPOSITION																										
same classes as above, no book.																										
U. S. HISTORY																										
Barnes																										
HISTORY OF ILLINOIS																										
13																										
PHYSIOLOGY																										
Steeles																										
CIVIL GOVERNMENT																										
Ill. & Nation																										
AGRICULTURE																										
DRAWING																										

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not always

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	10	6	16
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1045	747	1792
Average daily attendance -	7 ¹⁶ / ₁₄₇	5 ¹² / ₁₄₇	12 ²⁸ / ₁₄₇
Total No. days absence -	425	135	560
No. cases tardiness - - -	20	16	36
No. neither tardy nor absent -	1	1	2

Value of school apparatus _____

No. volumes in library 24

No. living trees on ground 3

Whole No. of days taught 147

Compensation of teacher per month \$45-

Average cost of tuition per month per pupil \$2.81¹/₄

Percentage of Attendance 76⁴/₂₁

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elsie Barnes

District No. 168

Township Brighton

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class grade	BRANCHES
9:00	10		Exercises
9:10	10	1	Numbers
9:20	10	3	Arithmetic
9:30	10	7	"
9:45	15	5	"
9:55	10	4	"
10:05	15	8	"
10:20	10	7	Spelling
10:30	15		Recess
10:45	15	1	Reading
11:00	10	3	Arithmetic
11:10	10		Orthography
11:20	10	8	
11:30	10	7	Civics
11:40	10	4	Reading
11:50	10	8	Grammar
AFTERNOON SESSION			
1:00	10		Exercises
1:10	10	1	Reading
1:20	10	7	History
1:35	15	8	Physiology
1:45	10	3	Reading
1:55	10	4	Spelling
2:05	12	7	Geography
2:17	13	8	"
2:30	15		Recess
2:45	15		Writing
3:00	10		History
3:10	5	1	Reading
3:15	1	3	Language
3:25	10	7	Grammar
3:35	10	4	Language
3:45	15	8	History

Of School in District No. 168 Township of Brighton County of Macoupin
For the term commencing September 9th 1902, and ending April 15th 1903.

Nora Elizabeth Duffy

all	General Exercises
	DRAWING
all	2 times a week.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.
- 2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

- the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.
- 7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.
- 8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.
- 9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

- Is your daily program posted up in your school room? yes.
- Do you make daily preparation for your work? yes.
- Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.
- Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Three times a week.
- Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.
- Do you give Number Work to the lower grades daily? yes.
- Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs better blackboards, library, song books and many other things useful in the school room. Have tried to raise money to get books and needed articles, by giving socials, but the people and directors do not approve of them, consequently I did not have but one.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	10	8	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	968 3/4	855	1823 3/4
Average daily attendance -	64	54	114
Total No. days absence -	490 3/4	328	818 3/4
No. cases tardiness - -	46	34	80
No. neither tardy nor absent -	0	0	0
Value of school apparatus	\$200		
No. volumes in library	Twenty		
No. living trees on ground	2 or 3		
Whole No. of days taught	148 days		
Compensation of teacher per month	\$40		
Average cost of tuition per month per pupil	0		
Percentage of Attendance	890+		
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher	Nora Duffy		
District No.	168		
Township	Brighton		

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:10	all	Exercise:
9:10	9:20	1	Numbers
9:20	9:30	2	Numbers
9:30	9:45	8	Arithmetic
9:45	10:10	5	Arithmetic
10:10	10:20	4	Arithmetic
10:20	10:30	8	Reading or Civics
10:30	10:45	all	Recess
10:45	11:00	5	Physiology
11:00	11:10	1	Spelling
11:10	11:20	2	Spelling
11:20	11:30	4	Spelling
11:30	11:40	8	Grammar
11:40	11:50	5	Spelling
11:50	12:00	all	Writing
12:00	1:00		Noon
AFTERNOON SESSION			
1:00	1:10	all	Exercise
1:10	1:20	8	Spelling
1:20	1:30	1	Reading
1:30	1:40	2	Reading
1:40	1:55	5	Reading
1:55	2:10	4	Reading
2:10	2:30	8	Geography
2:30	2:45		Recess
2:45	2:55	5	Geography
2:55	3:10	8	History
3:10	3:20	148	Language
3:20	3:30	4	Language
3:30	3:45	5	Language
3:45	4:00	8	Physiology
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168, State of Illinois, County of Macoupin
For the term commencing Sept 14 1914, and ending Mar. 15 1915. School was in Session 142 Days.

		Teacher		BRANCHES																				SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Years	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month				
																													From	To	From Year	To Year					
1	Evelyn Webb	1	6			83	40	95	94		L																7	1920, 21, 22, 23	Elson's	As outlined							
2	Cleda Morey	2	7			92	89	92	95		F																7	18	Baldwin's	Finished Book							
3	Ralph Schuetz	1	8			76	82	84	70		P.																4	16-17	"	Finished Book							
4	Ruby Schuetz	1	7			82	82	88	81		F																3	9, 10, 11, 12, 13, 14, 15	"								
5	Bertha Lowe	2	8			82	87	95	76		F																2	6, 7, 8	"	Did not quite finish							
6	George Webb	3	8			92	93	92		88	F																1	2, 1, 5	"	1	95						
7	Marie Kahl	3	7			94	95	93		96	L																1	3-4	"	1	50						
8	Lynn Sanner	3	8			79	83	86		90	F																7	18, 19, 20, 21, 22, 23	Carver's	As outlined							
9	Lester Schuetz	4	11			80	78	84		85	F			84													4	16-17	"	From Course							
10	Russell Montgomery	4	8			88	90	84		90	L			95													4	9, 10, 11, 12, 13, 14, 15	"								
11	Helen Kahl	4	9			91	95	89		94	L			95													3	6-7-8	"								
12	Willie Eddington	4	14			Did not take finals																					6	75	Board work	As outlined							
13	Victor Eddington	4	16			Did not take finals																					7	19, 20, 21, 22, 23	Board work	As outlined							
14	Wilda Sieckler	4	13			Only attended a short time																					5	16-17	From course								
15	Harry Grubbaugh	4	10			Only attended a short time																					4	9, 10, 11, 12, 13, 14, 15	"								
16	Laura Sanner	5	11			92	88	95		90	L			85													2	6-7-8	"								
17	Elizabeth Webb	9				86	87	93		79	L			88													3	1-2-3	Board work								
18	Clara Lyles	6	11			93	90	92		91	F	81	83	90													1	3-4	Board work								
19	Annie Eddington	7	15			91	93	-84		90	L	87	91	87			90											WRITING									
20	Ralph Morey	7	15			Did not take finals																					all	Board									
21	Joe Sanner	7	14			81	84	73		71	F	70	69	69			73											PHYSIOLOGY AND HYGIENE									
22	William Peterson	7	14			Did not take finals																					7	19, 20, 21, 22, 23	Overton's	As outlined							
23	Hattie Reader	7	16			94	96	92		96	L	84	97	95			92										6	18									
																														GEOGRAPHY							

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:20	1	Numbers
9:20	9:35	7	Arithmetic
9:35	9:45	5	Arithmetic
9:45	9:55	3	Arithmetic
9:55	10:05	4	Arithmetic
10:05	10:20	6	Arithmetic
10:20	10:30	2	Arithmetic
10:30	10:45	all	Recess
10:45	10:55	7	Reading
10:55	11:05	1	Reading
11:05	11:15	5	Reading
11:15	11:30	4	Reading
11:30	11:40	3	Reading
11:40	11:50	2	Reading
11:50	12:00	6	Reading
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:10	all	General Exercises
1:10	1:25	7	Grammar
1:25	1:35	4	Language
1:35	1:40	3	Language
1:40	1:50	5	Language
1:50	2:00	2	Language
2:00	2:10	6	Language
2:10	2:20	7	History or Civics
2:20	2:25	1	Language
2:25	2:30	5	Geography
2:30	2:45	all	Recess
2:45	2:55	4	Geography
2:55	3:05	16	Geography
3:05	3:10	13	Spelling
3:10	3:20	7	Geography
3:20	3:30	5	Spelling
3:30	3:40	4	Spelling
3:40	3:45	2	Spelling
3:45	3:50	1	Spelling
3:50	4:00	7	Orthography

Teacher's Summary for Period Commencing Sept 14, 1914 and Ending Mar 15, 1915

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys	<u>1</u>	Girls	<u>1</u>	Total	<u>2</u>
Whole number of pupils enrolled, -	Boys	<u>11</u>	Girls	<u>12</u>	Total	<u>23</u>
Total days attendance, - - -	Boys	<u>1125</u>	Girls	<u>1408</u>	Total	<u>2533</u>
Average daily attendance, - - -	Boys	<u>102 $\frac{3}{11}$</u>	Girls	<u>117 $\frac{3}{11}$</u>	Total	<u>219 $\frac{20}{11}$</u>
Number of days absent, - - -	Boys	<u>282 $\frac{1}{2}$</u>	Girls	<u>149</u>	Total	<u>431 $\frac{1}{2}$</u>
Number of cases tardiness, - - -	Boys	<u>46</u>	Girls	<u>34</u>	Total	<u>80</u>
Number neither absent nor tardy, -	Boys	<u>0</u>	Girls	<u>2</u>	Total	<u>2</u>
Number volumes in school library	<u>About 15</u>					

Value of school library _____

General condition of library books _____

General condition of school room _____

Number of trees on school ground in thrifty condition 2

Condition of out buildings, Boys' _____

Condition of out buildings, Girls' _____

Condition of Coal House _____

Teacher's salary per month, \$ _____

Number of Visits, Superintendent _____

General Remarks _____

I hereby certify that the above report is correct.

Minnie Esriel

TEACHER.

Report of Classification, Standing, Advancement and Attendance
Of School in Ingersoll District 168 Township of Brighton County of Macoupin
State of Illinois, For the term September's 1913, and ending May 6 1916
Submitted by Samuel C. Clark Clerk of School District

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Teacher					Branches														Syllabus of Classes								
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
																						From	To				
1	Robert Fleming	5	77	1																1	1-2-3-4-5-6-7	Baldwin's First			Finished		
2	Catherine Fleming	6	133	1		94	93		95	95										2	8-11	Baldwin's Second			"		
3	Richard Schuetz	5	63			Moved from district.														3	9-10-12-13	Baldwin's Third			"		
4	Andrew Muller	6	9			Only attended 9 days.														4	14-15-16	Baldwin's Fourth			"		
5	Willie McNear	6	50			Too irregular attendance.														6	17-18-19-20-21	Baldwin's Fifth			"		
6	Ruby Schuetz	8	65			Moved from district.														8	22-23-24-25-26-27	Elabor's Reader			Completed 4th yr. Wk.		
																						Arithmetic					
																				1	1-2-3-4-5-6-7	From Course					
7	Hubert Cathorall	10		2		Only attended a few days of last mo.														2	8-11	"					
8	Louis Fleming	7	148	2		75	84		87	83										3	9-10-12-13	White's Elementary			Completed 3rd yr. Wk.		
9	Cleda Moxey	8	120	3		85	90		87	87										4	14-15-16	White's Elementary			Completed 4th yr. Wk.		
10	Evelyn Webb	7	164	3		94	90		85	92										6	17-18-19-20-21	White's Adv.			Completed 6th yr. work.		
11	Bertha Lowe	9	63	3		Moved from district.														8	22-23-24-25-26-27-28	White's Adv.					
12	Nellie Cathorall	11		3		Only attended a few days of last mo.																Spelling					
																				1-6	From Course						
																				8	22-23-24-25-26-27-28	Cavin's Orth					
13	Lynn Sanner	9	133	4		79	82		81	82	80											26-27-28					
14	George Webb	9	164	4		92	82		78	89	86									1-6	1-23-24-25-26-27-28-9	Language					
15	Marie Kahl	8		4		92	80		91	89	88										10-11-12-13-14-15	From Course					
																				15-16-17-18-19-20	Grammar						
																				8	22-23-24-25-26-27-28	Rowdy					
16	Victor Eddington	17	102			Dropped at end of 5th month																Physiology					
17	Willie Eddington	15	47																	6	17-18-19-20-21	Overton's Adv.			Finished		
18	Russell Montgomery	9	164			87	85		87	83	86	84	87							8	22-23-24-25-26-27-28	Overton's Adv.					
19	Helen Kahl	10	164			89	87		86	83	88	84	83							4	14-15-16	Geography			Finished		
																				6	17-18-19-20-21	From Course					
20	William Peterson	15	20																	8	22-23-24-25-26-27-28	Natural Adv.			Completed 8th yr. Wk.		
21	Clara Lyles	11	162			92	87		79	78	79	73	74	74													
22	Elizabeth Webb	10	164			93	89		75	84	77	82	77	82						6	17-18-19-20-21	McMaster's Ele			Finished		
23	Laura Sanner	12	158			84	86		76	78	81	75	74	78						8	22-23-24-25-26-27-28	Barnes Adv.			Completed 8th yr. Wk.		
24	Joe Sanner	14	156			78	85		75	76	73	77	69	72													
25	Annie Eddington	16	32			Did not take examination														8	22-23-24-25-26-27-28	Troubridge			Completed 8th yr. Wk.		
26	Nattie Reader	14	54			Attended only a short time.																					
27	Ralph Moxey	17	31																								

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term? Shipman Public School

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Bunker Hill, Ills.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For term ending May 6 1916

District 168 Shipman

Township Brighton

Director's Name Mr. Luther Halliday

Address Shipman, Ills.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	15	13	28
2. Whole number different pupils enrolled this term	15	13	28
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report			
5. Number pupils dropped this term and not returned	8	3	13
6. Number enrolled between 7 and 16 years of age			24
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	1	1	2
9. Total number days of membership			164
10. Total number days absence			1818
11. Total number days attendance			2673
12. Total number cases tardiness			39
13. Average daily attendance			164
14. Number neither absent nor tardy			5
15. Number violating compulsory attendance law			0

16. Whole number of days taught	164
17. Average cost of tuition per month for each pupil	
18. Compensation of teacher per month	\$45
19. Number volumes in library	15
20. Number living trees on ground	7
21. Has your school a flag?	No

I certify that the above and within reports are correct

Teacher Minnie Grubel

R. F. D. No. _____ Home Address Bunker Hill, Ills.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		General Ex.
9:10	15	6	Arithmetic
9:25	15	8	Arithmetic
9:40	15	4	Arithmetic
9:55	10	2	Arithmetic
10:05	10	1	Arithmetic
10:15	15	8	Reading
10:30	15		Recess
10:45	15	6	Reading
11:00	10	4	Reading
11:10	10	3	Reading
11:20	10	2	Reading
11:30	10	1	Reading
11:40	10	6	History
11:50	10	8	History
			Writing

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10		General Ex
1:10	10	1	Language
1:20	15	4	"
1:35	15	6	Grammar
1:50	15	8	Language
2:05	10	2	Physiology
2:10	10	6	Orthography
2:20	10	8	Orthography
2:30	15	all	Recess
2:45	10	1	Spelling
2:55	10	4	Geography
3:05	10	6	Geography
3:15	10	8	Geography
3:25	10	2	Spelling
3:35	10	8	Phys. & Civics
3:45	10	6	Spelling
3:55	5	4	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
 For the Term commencing Sept. 11 1916, and ending April 19 1917 School was in Session 148 Days

Metropolitan Supply Company, Chicago

Rose Boente Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																									From	To	From Year	To Year	
1	Robert Fleming	1	6	123	2	95	98	92	87	Q.													Reading				No. 1	2	
2	Andrew Miller	1	6	127	1	91	85	93	88	Q.												1	1, 2, 3, 4	Baldwin I			1	2	
3	Willie McNear	1	5	65	3	Moved from District												2	5	Baldwin II			2	3					
4	Harold Cathorall	1	7	55	11	75	50	90	92	7.												3	6, 7, 8, 9, 10, 11	Baldwin III			No. 6, 8, 10, 11		
5	Catherine Fleming	2	8	135	2	96	97	93	95	Q.												5	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21	Baldwin IV			3	4	
6	Cleda Moxey	3	9	107	0	95	98	87	77	7.												7	22, 23, 24, 25, 26, 27, 28, 29, 30	Elson IV			No. 12, 13		
7	Nellie Cathorall	3	11	75	11	81	50	55	65	Q.												192	Spelling 1, 2, 3, 4, 5	Board & Reader			15	17, 18	
8	Evelyn Webb	3	8	130	2	93	92	87	75	Q.												395	6, 10, 21 incl.	State Course			20	21	
9	Hubert Cathorall	3	10	75	13	80	50	50	65	7.												7	12 to 30 incl.	Carvins Ortho.			5	6	
10	Louis Fleming	3	8	133	6	95	90	82	78	Q.												1, 2	1 to 21 incl.	State Course			No. 16	22	
11	Russell Lyons	3	8	68	0	94	98	70	83	Q.												3, 5	1 to 21 incl.	State Course			23	25, 26	
12	Bertha Cathorall	5	14	56	10	88	85	78	80	Q.												7	22 to 30 incl.	Gowdy			27	28, 29, 30	
13	Helen Kahl	5	11	59	0	Moved from District																			7	8			
14	Marie Kahl	5	9	58	0	Moved from District																			In all studies				
15	Victor Eddington	5	18	116	0	85	80	80	90	Q.												192	1-5 inclusive	Board					
16	Russell Montgomery	5	10	148	0	91	80	89	83	Q.												3	6-11 in.	White's Ele.					
17	George Webb	5	10	123	3	94	89	75	70	Q.												5	12-21 in.	White's Ele.					
18	Lynn Sanner	5	9	113	4	90	78	80	78	Q.												7	22-30 in.	White's Adv.					
19	Ernest Cathorall	5	12	53	9	85	70	60	75	Q.													Writing						
20	Earl Lyons	5	12	135	3	92	80	78	80	Q.													Physiology and Hygiene						
21	Willie Eddington	5	15	33	0	Attended only a short time																							
22	Joe Sanner	7	17	104	6	91	76	78	77	7.	86	79	82	80								7	22-30 in.	Steele's					
23	Ralph Moxey	7	17	43	0	Attended only a short time																							
24	Clara Lyle	7	12	15	0	Moved from District																							
25	Elizabeth Webb	7	11	128	2	87	93	80	75	Q.	92	83	87	80								5	12-21 in.	Natural Ele.					
26	William Peterson	7	16	47	0	Attended only a short time																							
27	Pauline Sanner	7	13	140	3	85	87	73	86	Q.	95	87	80	83															
28	Annie Eddington	7	17	115	0	90	89	87	85	Q.	82	89	93	90									History of U. S.						
29	Roy Lyons	7	18	118	0	95	92	90	95	Q.	97	93	98	95								7	22-30 in.	Barne's Adv.					
30	Debra Bell	7	14	24	0	Entered school the last month																							
																								History of Illinois					
																								Civics					
																								7	22-30 in.	Troutledge			
																								Music					
																								General Exercise					
																								Agriculture					
																								Household Arts					
																								Drawing					
																								English					
																								Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	General Ex.
9:10	15	1	Numbers.
9:25	10	2	Arithmetic
9:35	10	3	Arithmetic
9:45	15	7	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess
10:45	15	1	Spelling
11:00	10	2	Spelling
11:10	15	5	Reading
11:25	15	7	Grammar
11:40	10	3	Spelling
11:50	10	7	Orthography
12:00		all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	15	1	Reading
1:25	10	2	Reading
1:35	10	3	Reading
1:45	10	5	Geography
1:55	15	all	Writing
2:10	10	7	History
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	15	1 & 2	Language
3:00	15	7	Geography
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Physiology or Civics

Teacher's Summary for Period Commencing Sept. 11, 1916 and Ending April 19, 1917School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 17, Girls 13, Total 30
 Total days attendance, Boys 1679, Girls 1041, Total 2720
 Average daily attendance, Boys 11+, Girls 7+, Total 18+
 Number of days absent, Boys 985, Girls 735, Total 1720
 Number of cases tardiness, Boys 55, Girls 28, Total 83
 Number neither absent nor tardy, Boys 1, Girls 0, Total 1
 Number volumes in school library Thirteen
 Value of school library _____
 General condition of library books Good
 General condition of school room Excellent
 Number of trees on school ground in thrifty condition Three
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 50
 Number of Visits, Superintendent, 1, School Officers 0, Others 5, Total 6
 General Remarks _____

I hereby certify that the above report is correct

Rose Bente

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
 For the Year commencing September 3, 1917, and ending March 25, 1918 School was in Session 136 Days

Metropolitan Supply Company, Chicago

Harriet Partridge Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Sterling Webb	1	6	126		92	96	90	94	90									Reading						
2	Harold Cathorall	1	8	49	5	75	70	78	86	75								1	1, 4, 5	Baldwin	1	End	1	2	
3	Helen Cathorall	1	6	39	4	60	60	70	60	60								1	2, 3	"	1	15			
4	Ruth Jaynes	1	8	86	3	90	91	92	98	92								2	6, 7	" Second	1	50			
5	Leona Lyons	1	5	113	5	91	93	95	90	91								3	8	" Third	1	Fin	3	4	
6	Robert Fleming	2	7	80	2	93	90	94	90	85								4	10, 11, 13, 14	" Fourth	1	Fin	4	5	
7	Andrew Miller	2	8	72	1	92	91	90	80	91								6	13-29	" Fifth	1	Fin	6	7	
8	Catherine Fleming	3	8	106	2	90	91	85	80	93								8	23-27	Carins' Work for 8th grade					
9	Nellie Cathorall	4	12	49	6	70	60	70	71	65									Followed outline in Course of Study for other						
10	Cleda Moxley	4	10	95		40	71	85	80	86		80							Language or Grammar						
11	Evelyn Webb	4	9	130		91	94	90	80	80		80						1, 2	1-7	Mother Goose Rhymes					
12	Hubert Cathorall	4	11	52	5	70	79	70	71	80								4, 6	8	Work outlined in State Course					
13	Louis Fleming	4	9	107	2	93	90	85	80	80		91						8	23-27	Soudys Grammar Finished					
14	Russell Lyons	4	9	125		94	96	90	94	91		93							Numbers or Arithmetic						
15	Victor Eddington	6	19	63		80	78	81	84	79		86	79					1, 2	First years in Number						
16	Russell Montgomery	6	11	136		80	81	84	90	80		88	80					3, 4	Smith's Primary Arithmetic						
17	George Webb	6	11	125		84	85	92	78	94		80	95					6	"	Advanced					
18	Lynn Sanner	6	11	116		82	90	90	78	84		78	88					8	"	"					
19	Earl Lyons	6	13	130	4	85	88	91	80	85		80	95						Writing						
20	Willie Eddington	6	16	3		Did not attend													As outlined in Course of Study						
21	Austin Jaynes	6	11	59	2	86	75	81	74	80		81	83						Physiology and Hygiene						
22	Gilbert Jaynes	6	13	87	1	82	84	83	84	81		86	92					8	13-27	Stales Advanced Physiology					
28	Ernest Cathorall	6	14	13	1	Attended short time																			
23	Elizabeth Webb	8	12	130		88	97	87	78	81		88	90	80	78				Geography						
24	Pauline Sanner	8	13	136		85	82	84	79	80		84	89	82	80			4	9-14	Home Geog Mc Knight					
25	Annie Eddington	8	18	57		80	81	81	82	40		80	80					6	15-22	Natural Geog.					
26	James Lyons	8	17	131		86	91	90	93	90		92	91	84	90			8	23-27	"					
27	Ralph Moxley	8	19	22		Attended short time													History of U. S.						
29	Bertha Cathorall	8	16	13	1	Attended short time												6	15-22	McMaster's Primary					
																		8	23-27	" Brief History					
																			History of Illinois						
																			Civics						
																		8	23-27	Illinois and the Nation					
																			Music						
																			General Exercise						
																			Singing and story telling						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

School was closed by order of the directors March 25 instead of waiting until April 3, the end of the term because of smallpox.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10		Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numberwork
9:30	10	3	Arithmetic
9:40	15	8	Arithmetic
9:55	10	4	Arithmetic
10:05	10	6	Arithmetic
10:15	15	8	History
10:30	15		Recess
10:45	10	1	Phonics
10:55	10	2	Spelling
11:05	10	6	Language
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00	60		Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10		General Exercises
1:10	10	1	Reading
1:20	10	2	Reading
1:30	15	8	Geography
1:45	10	6	History
1:55	10	4	Geography
2:05	10	3	Reading
2:15	15		Writing
2:30	15		Recess
2:45	15	162	Language
3:00	15	8	Physiology or Civics
3:15	15	6	Geography
3:30	10	4	Language
3:40	10	8	Reading
3:50	10	6	Reading
4:00			Dismissal

Teacher's Summary for Period Commencing September 9/17 and Ending March 25, 1918

School was in Session 136 days

Number of non-resident pupils enrolled, Boys 18, Girls 11, Total 29

Whole number of pupils enrolled, Boys 149 3/2, Girls 94 8 1/2, Total 244 2

Total days attendance, Boys 10, Girls 64, Total 16

Average daily attendance, Boys 41 8 1/2, Girls 26 8 1/2, Total 68 7

Number of days absent, Boys 23, Girls 16, Total 39

Number of cases tardiness, Boys 1, Girls 1, Total 2

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library 13

Value of school library Good

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Poor

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, 1, School Officers 1, Others 1, Total 3

General Remarks

I hereby certify that the above report is correct

Harriet Partridge TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
 For the Term commencing Sept 9th 1918, and ending April 16th 1919 School was in Session 127 Days

Metropolitan Supply Company, Chicago

Ernest Kuester Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Wesley Swan	1	6	87	3	85	84	88	90	90									Reading						
2	Darline Swan	1	5	86	3	92	91	89	89	90								1	(1-2)	Baldwins First R	1	74	1	2	
3	Helen Cathorall	1	7	21	0	92	95	93	91	90								2	5-6-7-8	" 2nd+3rd	1	206	2	3	
4	Harold Cathorall	2	9	21	2	86	78	81	93	80								3	10-19	" Third R	1	206	3	4	
5	Andrew Miller	2	8	105	3	94	95	93	86	91								5	11-12-13	" 7th R	1	192	5	6	
6	Robert Fleming	2	8	106	3	90	90	91	89	86								7	14-15-16-17-18	Chon. U. S. R Followed Course			7	8	
7	Leona Lyons	2	6	99	2	88	92	91	82	90									Spelling (1-2)	Words from Reader					
8	Ruth Jaynes	2	9	78	3	92	86	91	95	89								1	5-6-7-8	" " "					
19	Everett Baker	3	10	73	9	88	90	85	82	89								3	10-19	Followed Course					
9	Nellie Cathorall	4	13	25	2	80	82	90	95	90								7	11-12-13	Followed Course					
10	Catherine Fleming	4	9	100	3	95	93	91	85	91								1	14-15-16-17-18	Cornis Orthography Followed Course					
20	Hubert Cathorall	3	12	4	0	Only attended four days												2	5-6-7-8	" " "					
11	Russell Lyons	5	10	92	1	91	89	89	83	90	93							3	10-19	Followed Course					
12	Louis Fleming	5	10	115	3	85	85	88	87	86	92							5	11-12-13	" " "					
13	Cleda Moxery	5	11	88	0	88	93	90	86	95	80							1	14-15-16-17-18	" " "					
14	Lynn Sanner	7	12	106	1	87	84	83	81	91	82	84	81					2	5-6-7-8	" " "					
15	Russell Montgomery	7	12	107	0	85	83	88	90	86	90	87	89					3	10-19	Smiths Primary Followed Course					
16	Gilbert Jaynes	7	14	85	2	88	87	85	96	90	89	90	91					5	11-12-13	" Advanced					
17	Earl Lyons	7	14	92	3	89	86	84	83	88	81	89	90					7	14-15-16-17-18	" " "					
18	Austin Jaynes	7	12	61	40	90	81	81	75	82	85	80	82						Writing						
																		all	Followed State Course						
																		5	11-12-13	Overtnis Primary	1	138			
																		7	14-15-16-17-18	Steels					
																			Geography						
																		4	10	Home Geography Followed Course					
																		5	11-12-13	Elementary					
																		7	14-15-16-17-18	Natural Advanced					
																			History of U. S.						
																		7	14-15-16-17-18	Barnes Brief H. U. S.					
																			History of Illinois						
																			Civics						
																		7	14-15-16-17-18	U. S. Nations how bridge Followed Course					
																			Music						
																			General Exercise						
																			Agriculture						
																			Household Arts						
																			Drawing						
																			English						
																			Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercise
9.10	10	1	Reading
9.20	10	2	Reading
9.30	15	3	Arithmetic
9.45	15	7	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	5	1	Numbers
10.50	10	2	Numbers
11.00	10	3	Language
11.10	10	7	Physiology
11.20	10	5	Language
11.30	10	3	Spelling
11.40	10	7	Grammar
11.50	10	5	Physiology
12.00	60	all	Noon Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	General Exercises
1.10	15	1	Reading
1.25	10	2	Reading
1.35	10	4	Geography
1.45	10	5	Geography
2.00	15	7	Geography
2.15	15	all	Writing
2.30	15	all	Recess
2.45	3.00	1	Language
3.00	10	2	Language
3.10	10	5	Reading
3.20	10	7	History
3.30	10	4	Reading
3.40	10	5	Spelling
3.50	10	7	Spelling
4.00			Dismissal

Teacher's Summary for Period Commencing Sept 9th 1919 and Ending April 16th 1919

School was in Session 127 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 13, Girls 7, Total 20
 Total days attendance, Boys 1056.5, Girls 497, Total 1553.5
 Average daily attendance, Boys 8, Girls 4, Total 12
 Number of days absent, Boys 214, Girls 138 1/2, Total 352.5
 Number of cases tardiness, Boys 31, Girls 13, Total 44
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 13
 Value of school library
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition Three
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Fair
 Teacher's salary per month, \$ 55
 Number of Visits, Superintendent, School Officers, Others 15, Total 15
 General Remarks

I hereby certify that the above report is correct

Ernest Kuester

TEACHER

Of School in District No. _____ State of Illinois County of Macoupin
For the School Year commencing Sept 1st 1919, and ending April 2nd 1920. School was in Session _____ Days
Metropolitan Supply Company, Anamosa, Iowa - 6760

Teacher					BRANCHES													SYLLABUS OF CLASSES									
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1.	Russell Montgomery	8	13			83	93	85	88	83	80	87	86		80						Reading	Elson IV					
2.	Louis Fleming	6	11			88	86	86	84	84	85	86	91							8	1-5-11-13-14					completed.	
3.	Isida Moxey	6	12			88	90	83	90	90	90	89	88							6	2-3-10	Elson Book II				completed.	
4.	Catherine Fleming	4	10			89	93	90	87	87		87	86							4	4-15	Baldwin				completed.	
5.	Lynn Sanner	8	13																	3	6-7-8-12	Baldwin III				completed.	
6.	Robert Fleming	3	9			93	97	90	94	82										1	9-16	Elson III				completed.	
7.	Leona Lyons	3	9			93	92	90	94	92											Spelling	Cavins					
8.	Andrew Miller	3	9			88	82	90	87	93										8	1-5-11-14-15					completed.	
9.	Les. Fleming	1	6			88	82	90	87	93										6-4-3-1		Followed S. Course.					
10.	Russell Lyons	6	10			93	96	90	95	90	90	95								8	1-5-11-13-14	Language or Grammar	Gandy			completed.	
11.	Austin Jaynes	8	13			90	89	82	87	83	80	88	86		80						6	2-3-10	"				
12.	Ruth Jaynes	4	10			92	93	92	90	89										4-3-1	6-7-8-12	Followed S. Course.					
13.	Gilbert Jaynes	8	15			91	90	79	82	80	78	88	82		76						Numbers or Arithmetic	Smith					
14.	Earl Lyons	8	15			89	93	75	84	81	75	78	86		77					8	1-5-11-13-14	"				completed.	
15.	Mildred Snider	4	10			78	82	83	85	82	84	81								6	2-3-10	"					
16.	Paul Rockey	1	7			88	84	83	87	82										4	4-15	"					
17.	Toleda Deahl	7	15			81	75	76	60											3-4	1-6-7-8-12	"				Followed Course	
18.	Norene Deahl	6	13																		Writing	Book					
19.	Neoma Deahl	1	8			78	80	89	87	86										8-6-4-3-1	all -	Followed Writing					
20.	Adam Deahl	2	10			89	93	91	98	70										8	1-5-11-13-14	Physiology and Hygiene	Overton			completed.	
																				6	2-3-10	"					
																					Geography	Nat Adv.					completed.
																				8	1-5-11-13-14	Natural					
																				6	2-3-10	Home					
																				4	4-15	Geo.					
																					History of U. S.	Barnes					
																				8	1-5-11-13-14	History of Europe				completed.	
																				6	2-3-10	History of Illinois				completed.	
																					Civics	Illinois					
																				8	1-5-11-13-14	Nation				completed.	
																					Music						
																					General Exercise						
																					Agriculture						
																					Household Arts						
																					Drawing						
																					English						
																					Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1	Number
9:20	15	4	arithmetic
9:35	15	6	arithmetic
9:50	10	4	arithmetic
10:00	10	3	arithmetic
10:10	15	8	Orthography
10:30	10:45	all	Recess
10:45	15	1st	Word Drill
11:00	10	6	Reading
11:10	15	8	Reading
11:25	5	4	Reading
11:30	5	1st	Spelling
11:35	10	3rd	Spelling
11:45	15	8th	Grammar
12:00	1hr.	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	gen. Exercise
1:10	10	3	Reading
1:20	5	1st	Reading
1:25	10	6	Geography
1:35	10	8	Geography
1:35	10	4	Geography
1:55	10	1st	Word Drill
2:05	10	6	History
2:15	15	4	Language
2:30	15	all	Recess
2:45	10	all	Phys. Culture
2:55	10	1st	Language
3:05	10	6	Language
3:15	10	8	History
3:25	10	6	Physiology
3:35	5	4	History
3:40	20	8	Review
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing September 1919 and Ending April 2, 1920

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 12, Girls 8, Total 20
 Total days attendance, Boys 7, Girls 3, Total 11
 Average daily attendance, Boys 7, Girls 3, Total 11
 Number of days absent, Boys 7, Girls 3, Total 11
 Number of cases tardiness, Boys 0, Girls 0, Total 0
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 27
 Value of school library \$1.75
 General condition of library books Good
 General condition of school room Good
 Number of trees on school ground in thrifty condition 2
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Fair
 Teacher's salary per month, \$ 55.00
 Number of Visits, Superintendent 1, School Officers 0, Others 7, Total 18
 General Remarks

School room is in good condition.

I hereby certify that the above report is correct

Margaret Ingham

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
 For the Term commencing September 16, 1920, and ending April 8, 1921. School was in Session 140 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Teacher		BRANCHES														Other Credits				SYLLABUS OF CLASSES											
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																								From	To	From Year	To Year				
																							Reading								
1	Edward Halliday	1	6	137	0	97	88	98	93	94												1	1-2	Baldwin & Bender	Completed	1	2				
2	Stella Jaynes	1	6	103	18	98	93	95	95	95												1	1-2-3-4	Baldwin 1st.		1	2				
3	Paul Lockyer	1	7	140	1	96	92	94	95	94												4	5-6-7-8	" 4th		4	5				
4	Leo Fleming	1	6	130	1	75	84	96	95	94												5	9	" 5th		5	6				
5	Ruth Jaynes	4	11	91	18	91	89	90	87	94		84										7	11-12-13-14	Elsons Book IV	7th y. work	7	8				
6	Andrew Miller	4	10	117	0	92	89	87	99	91		89										4+5	5-6-7-8-9	Followed Course	Completed						
7	Lena Lyons	4	8	139	0	94	91	91	90	94		90										1	11-12-13-14	Cavins	7th y. work	7	8				
8	Robert Fleming	4	10	131	2	88	89	89	85	90		89											Language or Grammar	mother goose		1	2				
9	Catherine Fleming	5	11	132	1	91	90	95	91	95	90	88										1	1-2-3-4	Rhymes		4	5				
10	Mildred Snidell	5	11	132	0	Moved from district																									
11	Russell Lyons	7	12	133	1	93	94	92	92	94	93	93	90		92								1	1-2-3-4	Followed Course		1	2			
12	Louis Fleming	7	12	134	1	93	90	91	89	93	89	89	89		89								4	5-6-7-8	Smiths Primary		4	5			
13	Cleda Moxey	7	13	134	0	92	92	91	93	94	91	92	90		90								5	9	"	followed	5	6			
14	Truman Dingeldien	7	12	136	9	93	91	91	90	93	90	90	90		90								7	11-12-13-14	" Advanced course		7	8			
																							Writing								
																						all	all	Palmer							
																							Physiology and Hygiene								
																						5	9	Overtons Primary	Completed	5	6				
																						7	11-12-13-14	Overtons	followed course	7	8				
																							Geography								
																						4	5-6-7-8	Home geog	Completed	4	5				
																						5	9	Followed Course		5	6				
																						7	11-12-13-14	Natural	7th y. work	7	8				
																							History of U. S.								
																						7	11-12-13-14	Barnes	Completed 7th y. work	7	8				
																							History of Illinois								
																							Civics								
																						7	11-12-13-14	Jurkington	1	165	7	8			
																							Music								
																							General Exercise								
																							Agriculture								
																							Household Arts								
																							Drawing								
																							English								
																							Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Attendance poor
 Readers ought to be
 changed also Physiology
 Blackboard space small
 Poor lighting system

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	1a	Number Work
9:20	15	7	Arithmetic
9:35	15	5	Arithmetic
9:50	10	4	Arithmetic
10:00	15	1B	Numbers
10:15	15	7	Reading
10:30	15	all	Recess
10:45	10	1a	Word Drill
10:55	10	5	Reading
11:05	15	7	Spelling
11:20	10	4	Reading
11:30	5	1B	Spelling
11:35	10	4+5	Spelling
11:45	15	7	grammar
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex
1:10	10	1a	Reading
1:20	10	1B	Reading
1:30	10	5	Geo.
1:40	10	4	Geo.
1:50	15	7	Geo.
2:05	15	1	Word Drill
2:20	10	5	Physiology
2:30	15	all	Recess
2:45	15	all	Writing or P. Culture
3:00	10	1	Language
3:10	15	7	History
3:25	10	4	Language
3:35	10	5	Language
3:45	15	7	Civics or P. hyp.
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 6 1920 and Ending Apr. 8 1921

School was in Session 170 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 8, Girls 6, Total 14
 Total days attendance, Boys 909, Girls 632, Total 1541
 Average daily attendance, Boys $6\frac{69}{140}$, Girls $4\frac{72}{140}$, Total $11\frac{1}{140}$
 Number of days absent, Boys 57, Girls 118, Total 175
 Number of cases tardiness, Boys 15, Girls 37, Total 52
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library 41
 Value of school library \$20.00
 General condition of library books Fair
 General condition of school room good
 Number of trees on school ground in thrifty condition
 Condition of out buildings, Boys' good
 Condition of out buildings, Girls' good
 Condition of Coal House Fair
 Teacher's salary per month, \$65.00
 Number of Visits, Superintendent 1, School Officers 0, Others 21, Total 22
 General Remarks

I hereby certify that the above report is correct

L. Lucile Barnes

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
 For the Term commencing Sept. 5 1921, and ending April 4 1922. School was in Session 132 Days

Metropolitan Supply Company, Anamosa, Iowa 6760

Nell Barnett Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																								From	To	From Year	To Year		
1	Agnes Fleming	1	6	122	9	95	96	94	96	94												Reading	Baldwin	Completed	117	3	4	2	
2	Laughton Sanner	1	7	116	0	98	98	94	96	95												34.5	Baldwin	Completed	117	3	4	3	
3	Leo Fleming	2	8	111	9	97	95	95	97	96												7	Baldwin	Completed	117	3	4	4	
4	Edward Wallday	2	7	110	0	98	98	96	96	95												8, 9, 10	Baldwin	Completed	117	3	4	5	
5	Jessie Hamilton	2	10	106	1	86	80	93	84	98												11	Elson B. II	Completed	319	6	7	6	
6	Ruby Hamilton	1	8	41	1	20		90	88	90												12, 13, 14, 15	Elson B. IV	Completed				7	
7	Mary Hamilton	3	12	43	1	90	84	93	100	98												Spelling						8	
8	Leah Lyon	5	10	123	4	91	96	95	88	95	96	95										5	Cavins No. 8, 9, 10	Completed				9	
9	Andrew Miller	5	12	102	6	76	90	75	92	91	96	78										6	No 11	Cavins	"	"	6	7	
10	Robert Fleming	5	11	103	6	76	79	86	79	91	94	79										8	12, 13, 14, 15	Cavins	"	"	8	9	
11	Catherine Fleming	6	12	120	6	89	98	94	87	97	94	91	75									5	8, 9, 10	Standard Duplemer	Completed				6
12	Russell Lyons	8	14	123	7	78	82	76	82	97	96	96	97	90	97							3	7	Standard Duplemer	"	"	3	4	
13	Louis Fleming	8	14	121	10	86	80	81	76	94	84	78	84	92	97							6	11	Standard Duplemer	"	"	6	7	
14	Clida Mosley	8	13	124	1	96	84	81	76	98	94	80	90	91	96							8	12, 13, 14, 15	Woody	Followed State Course				9
15	Truman Dingeldien	8	13	104	3	77	88	67	75	95	85	78	84	92	94							3	7	Hyatt and Put				4	
																						5	8, 9, 10	Smith Pri.	Completed				6
																						6	11	Hamilton	Completed				7
																						8	12, 13, 14, 15	Smiths Practical State C.	Followed				9
																						all	Palmer						
																						5	Overton Pri. 8, 9, 10	Completed				6	
																						8	12, 13, 14, 15	Overton, Ad. Outline	Followed				9
																							Geography						
																						5	No. 8, 9, 10	Natural Home Outline in SC	Followed				6
																						6	No. 11	Brigham, McFarlane & Course	Followed				7
																						8	12, 13, 14, 15	" " " B. II	Followed State Course				9
																							History of U. S.						
																						6	11	McMaster Pri.	Completed				7
																						8	12, 13, 14, 15	Barin's Pri. Outline	Followed State C.				9
																							History of Illinois						
																						8	12, 13, 14, 15	Mathis					9
																							Civics						
																						8	No 12, 13, 14, 15	Our Country	185	372	8	9	
																							Music						
																							General Exercise						
																							Agriculture						
																							Household Arts						
																							Drawing						
																							English						
																							Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1st	Reading
9:20	10	2nd	Reading
9:30	15	8th	Arithmetic
9:45	10	6th	Arithmetic
9:55	15	5th	Arithmetic
10:10	20	9th	Reading
10:30	15	all	Recess
10:45	10	1	Numbers
10:55	10	2	Numbers
11:05	10	5	Reading
11:15	10	6	Reading
11:25	8	8	Spelling
11:33	8	5	Spelling
11:41	15	8	Grammar
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	6	Spelling
1:30	10	5	Language
1:40	15	8	History
1:55	15	6	Language
2:10	10	5	Physiology
2:20	10	all	Penmanship
2:30	15	all	Recess
2:45	15	142	Language
3:00	15	8	Geography
3:15	10	6	Geography
3:25	10	5	Geography
3:35	15	8	Physiology
3:50	10	6	History
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 5 1921 and Ending Apr 4 1922

School was in Session 132 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 8, Girls 7, Total 15

Total days attendance, Boys 956 609, Girls 665 890, Total 1621 1499

Average daily attendance, Boys 7.2, Girls 6.2, Total 12.6

Number of days absent, Boys 17.2, Girls 14.0, Total 31.2

Number of cases tardiness, Boys 39, Girls 23, Total 62

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 35.00

Value of school library 4.2

General condition of library books good

General condition of school room good

Number of trees on school ground in thrifty condition 3

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Poor

Condition of Coal House Poor

Teacher's salary per month, \$ Seventy

Number of Visits, Superintendent 1, School Officers _____, Others 6, Total 7

General Remarks _____

I hereby certify that the above report is correct

Neil Barnett

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
 For the Term commencing Sept 11, 1922, and ending April 18, 1923 School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa 5760

Teacher					BRANCHES													SYLLABUS OF CLASSES													
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits					Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																									From	To	From Year	To Year			
1.	Norman Halliday	1	6	131	1	94	95	93	94	95													1	Reading 1 + 2	Baldwin's	Completed	1	2			
2.	Ruby Hamilton	1	8	106	4	94	95	93	93	94												2	4, 5, + 6	Baldwin's	Completed	2	3				
3.	Mabel Wood	1	6	51	6	Dropped from Membership																			3	7 + 8	Baldwin's	Completed	3	4	
																						6	9 + 10	Elson II	Completed	6	7				
4.	Agnes Fleming	2	7	106	10	96	95	93	91	93												7	11	Elson + Hartwell	Followed Course	7	8				
5.	Jessie Hamilton	2	10	130	6	95	98	94	92	95												8	12, 13, + 14	Elson + Hartwell	Followed Course	8	9				
6.	Leighton Sanner	2	7	122	10	94	95	95	94	95												3	Spelling 7 + 8	Followed Course			3	4			
																						6	9 + 10	Cavins 5 + 6	Completed	6	7				
7.	Edward Halliday	3	8	137	1	94	95	91	90	92												7	11	Cavins	Completed	7	8				
8.	Mary Hamilton	3	12	87	2	92	97	90	93	96												8	12, 13, + 14 Language or Grammar	Cavins	Completed	8	9				
																						3	8 + 9	Quivide Series	1 33	3	4				
9.	Leona Lyons	6	11	136	5																	6	9 + 10	Lowdy II	Followed Course	6	7				
10.	Andrew Miller	6	12	110	19	88	88	85	80	86		85	83									7	11	Lowdy	Followed Course	7	8				
																						8	12, 13, + 14 Numbers or Arithmetic	Lowdy	Followed Course	8	9				
11.	Kathryn Fleming	7	14	126	18	92	94	90	90	96	92	88	90		94							1	1 + 2	Followed Course			1	2			
																						2	4, 5, + 6	Followed Course			2	3			
12.	Russell Lyons	8	15	139	35																	3	7 + 8	Smiths Primary	Followed Course	3	4				
13.	Elda Moyer	8	16	125	0	93	95	88	87	96	93	92	92		94							6	9 + 10	Hamilton's	1 59	6	7				
14.	Truman Ingeldin	8	14	121	17	91	95	86	86	88	91	91	92		93							7	11	Smiths	Completed 1st	7	8				
																						8	12, 13, + 14 Writing	Smiths	Completed 8th	8	9				
																						All	All	Palmer's							
																							Physiology and Hygiene								
																						7	11	Overton's Advanced	Followed Course	7	8				
																						8	12, 13, + 14	Overton's Advanced	Followed Course	8	9				
																							Geography								
																						6	9 + 10	Brigham's McFarlane II	1 164	6	7				
																						7	11	Brigham's McFarlane II	Followed Course	7	8				
																						8	12, 13, + 14	Brigham's McFarlane	Followed Course	8	9				
																							History of U. S.								
																						6	9 + 10	Old World Background	Completed	6	7				
																						7	11	Hart	1 229	7	8				
																						8	12, 13, + 14	Hart	229 518	8	9				
																							History of Illinois								
																						7	Civics 11	Lurkington	1 183	7	8				
																						8	12, 13, + 14	Lurkington	183 389	8	9				
																							Music								
																							General Exercise								
																							Agriculture								
																							Household Arts								
																							Drawing								
																							English								
																							Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:10	10	1	Number Work
9:20	10	2	Numbers
9:30	10	7	Arithmetic
9:45	10	3	Arithmetic
9:55	15	8	Arithmetic
10:10	10	6	Arithmetic
10:20	10	7+8	Reading
10:30	15	All	Recess
10:45	15	1	Primary Work
11:00	10	2	Spelling
11:10	10	6	Reading
11:20	15	7	Grammar
11:35	15	8	Grammar
11:50	5	3	Spelling
11:55	5	6	Spelling
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	7+8	Orthography
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	10	8	Geography
1:40	10	All	Writing
1:50	10	7	History
2:00	10	3	Reading
2:10	10	6	History
2:20	10	8	History
2:30	15	All	Recess
2:45	15	1+2	Language + N.S.
3:00	10	3	Language + N.S.
3:10	10	7	Geography
3:20	10	6	Language + N.S.
3:30	10	8	Physiology - Civics
3:40	10	7	Physiology - Civics
3:50	10	6	Geography
4:00		All	Dismissal

Teacher's Summary for Period Commencing Sept. 11, 1923 and Ending April 18, 1923School was in Session 143 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, - Boys 6, Girls 17, Total 13

Total days attendance, - - - Boys 89 1/2, Girls 74 1/2, Total 163 1/2

Average daily attendance. - - - Boys 6 3/4, Girls 5 1/2, Total 11 1/2

Number of days absent, - - - Boys 9 1/2, Girls 18 3/4, Total 28 1/2

Number of cases tardiness, - - - Boys 8 1/4, Girls 4 1/2, Total 12 3/4

Number neither absent nor tardy, - Boys 0, Girls 0, Total 0

Number volumes in school library 45

Value of school library \$3.50

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition Three

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Poor

Teacher's salary per month, \$ Seventy

Number of Visits, Superintendent 0, School Officers 0, Others 5, Total 5

General Remarks _____

I hereby certify that the above report is correct

Nettie E. Smith

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 168 State of Illinois County of Macoupin
For the Period commencing Sept. 1, 1924, and ending May 8, 1925 School was in Session 193 Days

Metropolitan Supply Co., Cedar Rapids, Iowa No. 112-III-5M-1-24

Marie E. Kahl, Teacher

Marie E. Kahl Teacher						BRANCHES												Other Credits		SYLLABUS OF CLASSES										
Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits				CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month		
																								FROM	TO	FROM YEAR	TO YEAR			
1	Virginia Archer	26	10	5		92	91	91	93	89													Reading							
2	Teresa Fleming	27								Quit School.												2	1, 2, 3,	Baldwin	Completed	2	3			
3	Leona Howard	26	12	11		96	99	97	98	94												3	4, 5,	Baldwin	"	3	4			
	Esther Fite	27								Quit School.												4	6, 7, 8, 9,	Baldwin	"	4	5			
																						5	10, 11,	Baldwin	"	5	6			
4	Anabel Archer	39	12	5		90	95	95	95	89												7	12,	Story Hour	1	220	7	8		
5	Norman Halliday	39	13	3		94	99	94	96	90													Spelling							
																						5	10, 11	G. M. Rice	Completed	5	6			
																						7	12	Carrino's	"	7	8			
6	Leighton Linner	49	15	8		90	95	93	91	90	91	92											Language or Grammar							
7	Les Fleming	4	11			94	96			Quit School												4	6, 7, 8, 9	Rowdy + Deschremer	153	301	4	5		
8	Rodney Archer	49	16	9		94	99	96	94	90	92	93										5	10, 11,	"	II	1	205	5	6	
9	Agnes Fleming	49								Quit School.												7	12,	"	III	1	160	7	8	
	John Fite	49								Quit School.												3	4, 5	Smith's Primary	Completed	3	4			
10	Edward Halliday	510	16	4		95	99	94	95	90	92	92										4	6, 7, 8, 9	"	"	4	5			
11	Kenneth Howard	514								Quit School.												5	10, 11,	Hamilton	"	5	6			
	Thelma Fite	511								Quit School.												7	12,	"	Followed Course	7	8			
12	Andrew Miller	714	14	17		90	95	85	89	89	82	87	83	93								All	Palmer							
	Edna Mae Fite	712								Quit School.													Physiology and Hygiene							
																						5	10, 11,	Blaisdell	Completed	5	6			
																						7	12	Applied	1	165	7	8		
																							Geography							
																						4	6, 7, 8, 9	Home Geog.	Completed	4	5			
																						5	10, 11,	McFarland	"	5	6			
																						7	12	"	II	"	7	8		
																							History of U. S.							
																						7	12	Brief	1	265	7	8		
																							History of Illinois							
																							Civics							
																						7	12	Turkington	1	140	7	8		
																							Music							
																							General Exercise							
																							Agriculture							
																							Household Arts							
																							Drawing							
																							English							
																							Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening & 4.
9:10	10	2	Numbers.
9:20	15	7	Arithmetic.
9:35	10	5	"
9:45	10	4	"
9:55	10	3	"
10:05	15	7	Reading
10:20	10	5	Reading
10:30	15	all	Recess
10:45	10	4	Reading
10:55	10	2	Spelling
11:05	15	7	Grammar.
11:20	10	4	Spelling
11:30	10	3	Spelling
11:40	10	5	Geography
11:50	10	7	Orthography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening & 4.
1:10	10	5	Spelling
1:20	10	2	Reading
1:30	10	7	History
1:40	10	all	Write or Draw
1:50	10	4	Geography
2:00	10	7	"
2:10	10	3	Reading
2:20	10	5	Physiology
2:30	15	all	Recess
2:45	15	2	Language
3:00	15	4	"
3:15	15	7	(Civics)(Phy.)
3:30	15	3	Language
3:45	15	5	Language
4:00	—	all	Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1924 and Ending May 8, 1925

School was in Session 173 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, Boys 8, Girls 8, Total 16
 Total days attendance, Boys 1265, Girls 4702, Total 173519
 Average daily attendance, Boys 108 1/6, Girls 58 2/3, Total 216 1/24
 Number of days absent, Boys 65, Girls 52, Total 117
 Number of cases tardiness, Boys 41, Girls 21, Total 62
 Number neither absent nor tardy, Boys 0, Girls 0, Total 0
 Number volumes in school library Forty Four
 Value of school library \$35.00
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Three
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Very Poor
 Teacher's salary per month, \$ 60.00
 Number of Visits, Superintendent 1, School Officers 0, Others 19, Total 20
 General Remarks

I hereby certify that the above report is correct

Marie E. Kahl

TEACHER.



METROPOLITAN SUPPLY CO., CEDAR RAPIDS, IA

State of Illinois For the term Commencing Sept. 1 1926 and Ending Apr. 29 1927

[illegible]

[illegible][illegible]

(Note—State what your school needs in apparatus, blackboards, etc.; also give the name of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is
in need of shade
curtains.

Value of apparatus \$

Is your daily program posted? yes
Do you make daily preparation for your recitations? yes
Do you use the language text in your second grade? yes

Home Address

Teacher.

9:00	10	1	Opening Exp.
9:10	10	2	Reading
9:20	10	4+5	"
9:30	20	6+7	"
9:50	10	4+5	"
10:10	20	7	"
10:20	10	all	Recap
10:30	15	1	Arith
10:45	10	2	"
10:55	10	4	"
11:05	10	5	"
11:15	10	7	"
11:25	10	6	"
11:35	10	7	"
11:45	15		Grammar
12:00	60	all	

1:00	15	142	Lang.
1:15	10	4	"
1:25	15	546	Lang.
1:40	15	7.	Phy. or Civica
1:50	10	all	Citizenship
2:00	10	142	Cona work.
2:10	10	4.	Geog.
2:20	10	6	Spell.
2:30	15	all	Recass.
2:45	25	5, 6	Geog.
3:00	15	7	History
3:25	15	6	History
3:40	10	5, 6	Phy.
3:50	10	7	Geog.
4:00		all	Dismissal.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Ingersoll No. 168 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	1	1	2	x	x	0	1	2	1	x	x	x	x	2	3	x	x	x	x	10	8

(3.) Length of school year in months: 7 mos. Actual number of days school was in session: 148 days

(4.) Whole number of different teachers employed during the year (include item 11 and

those who may have resigned during the year)..... Men..... Women..... Total.....

(5.) Number of eighth grade graduates or promotions..... Boys 1 Girls 3 Total 4(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0(11.) Number of regular teachers (report only one teacher for each teaching position).... Men..... Women..... Total.....
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? No A high school? Yes
(Give only one school for each teacher.)(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 40 Total, \$ 40
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)(14.) Total days' attendance of all pupils enrolled 182.834

(16.) Number of school houses..... Public..... Rented..... Total.....

(17.) Number of seats or sittings for study (capacity) 19 double seats \$2.50 for ground(18.) Value of school property:
(a) Sites and buildings \$4.00 buildings \$2.50 for ground \$ 6.50
(b) Equipment (furniture, library, apparatus, etc.) \$2.00 \$ 2.00
Total..... \$ 8.50(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)(20b.) Number of truant officers employed None Men 0 Women 0 Total 0(21.) Amount of all taxes levied for school purposes, made August, 1912 \$4.00 \$.....(22.) Amount of bonded indebtedness, July 1, 1913 None \$.....(23.) Number of volumes in library exclusive of supplementary reading books for class use 17(24.) Number of private schools in the district None(a) Number of teachers employed..... Men 0 Women 1 Total 1(b) Number of pupils enrolled..... Boys 10 Girls 8 Total 18(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 15th 1913.Nora E. Diffy Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Ingersoll Dist. No. 168 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	1	0	3	2	1	5	2	0	2	0	1	3	2										
Total: Elementary.....												11	12	Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys.....1..... Girls.....2..... Total.....3.....

3. Length of school year in months: seven Actual number of days school was in session: 142

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men.....0..... Women.....1..... Total.....1.....

5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....

6. Number of elementary pupils paying tuition..... Boys.....1..... Girls.....1..... Total.....2.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys.....2..... Girls.....0..... Total.....2.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?.....1..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?.....yes..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....215.....; Total, \$.....315.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses:..... Public.....1..... Rented.....0..... Total.....1.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings).....36.....

18. Value of school property:
(a) Sites and buildings.....\$ 600.....
(b) Equipment (furniture, library, apparatus, etc.).....50.....
Total.....\$ 650.....

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?.....yes..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?.....Number found affected?.....Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?.....Men?.....Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?.....Number sentenced by a court to a delinquent school?.....Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914.....\$ 500.....

22. Amount of bonded indebtedness, July 1, 1915.....\$ 0.....

23. Number of volumes in library exclusive of supplementary reading books for class use.....Fifteen.....15.....

24. Number of private schools in the district?.....none..... Number of teachers employed?.....none..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys.....0..... Girls.....0..... Total.....0.....

26. Have you any departmental teaching below the high school?.....no..... If so, which years?.....none.....

27. Amount of endowment or permanent fund belonging to this district.....none.....\$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999. /				
\$1,100 to \$1,199.....					\$3,000 and over				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Danvers School
Dist. No. *68* Macoupin County,
Illinois, for school year ending June 30, 1915.

School closed *April 14* 1915.
Made by
Minnie Grubel
Teacher or Principal.

Filed *Apr. 30* 1915.
G. W. S.
Clerk or Co. Supt.
ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Ingersoll Dist. No. 168 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
<u>23</u>	<u>20</u>	<u>43</u>

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
<u>17</u>	<u>11</u>	<u>28</u>

Date of Census:

May 17, 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	<u>-</u>	<u>-</u>	<u>4</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>-</u>	<u>-</u>	<u>2</u>	<u>5</u>	<u>14</u>	<u>18</u>

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: eight Actual number of days school was in session: 164
4. Number of vacancies caused by death? 0 Resignation, etc.? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
- (a) Superintendents who do no teaching..... Men..... Women..... Total.....
- (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2673
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... none Total amount contributed..... none
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 36..... 36
18. Value of school property:
- (a) Sites and buildings..... \$.....
- (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
- Total..... \$..... 400
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... X.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$..... 131.94
22. Amount of bonded indebtedness, July 1, 1916..... \$..... 225.21
23. Number of volumes in library exclusive of supplementary reading books for class use..... 15..... 15
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... no If so, which years?..... none
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$..... 0
(If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Ingersoll

School

Dist. No. 168, Macoupin County,

Illinois, for school year ending June 30, 1916.

Building is in Township No 7 Range 9 W.

School Closed May 6, 1916.

Made by

Minnie Grubel

Teacher or Principal.

P. O.

Shipman

Filed

May 18,

1916.

Geo. W. Solomon

Clerk of Co. Supt. P.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Ingersoll Dist. No. 168 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
		52

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
		37

Date of Census:

June July 7 1916

Elementary

Enrollment

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4	0		1	3	3			7	3			4	5			18	12

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls 1 Total 1
3. Length of school year in months: 7 Actual number of days school was in session: 148
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?
..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$350.....; Total, \$350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled 2720
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 5 Total amount contributed
16. Number of school houses: 1 Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 30
- *18. Value of school property:
(a) Sites and buildings..... \$ 800
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
Number of pupils examined for physical defects or contagion? 0 Number found affected?..... Number of homes visited by nurse or inspecting officer? 0
Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 700
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 13
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 8 Girls? 2 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys X Girls X Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

(OVER)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		ELEMENTARY		SECONDARY	
	Men	Women	Men	Women	Men	Women	Men	Women
Less than \$200.....								
\$200 to \$299.....								
\$300 to \$399.....								
\$400 to \$499.....								
\$500 to \$599.....								
\$600 to \$699.....								
\$700 to \$799.....								
\$800 to \$899.....								
\$900 to \$999.....								
\$1,000 to \$1,099.....								
\$1,100 to \$1,199.....								
Total (same as Item 11).....								

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Ingersoll School

Dist. No. 168, Macoupin County,

Illinois, for school year ending June 30, 1917.

Building is in Township Brighton Range 9

School closed April 19, 1917

Made by Rose Boente
Teacher or Principal.

Carlinville, Illinois P. O.

Filed May 15, 1917.
Hes. W. Solomon
Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Lingersoll Dist. No. 168, Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	3	2			1		3	3		9				2	4	18	11

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys..... Girls..... Total. 0.....
3. Length of school year in months: 7..... Actual number of days school was in session: 136.....
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total. 0.....
5. Number of eighth grade graduates or promotions.....Boys...1...Girls...2...Total...3.....
6. Number of elementary tuition pupils attending this school.....Boys.....Girls.....Total...0.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only? Yes..... If not a graduate, have you attended a college? Yes...
A State Normal School? Yes..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 350...; Total, \$ 350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled... 2442.....
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund... No..... Amount contributed this year:
16. Number of one room school houses in the district: One..... Public..... Rented..... Total... 1.....
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 28.....
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?... Yes..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use... 13.....
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$.....

(OVER)

ONE ROOM
Teachers' Annual Report

FOR

...*Ingersoll*..... School

Dist. No. *168*., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township...*4*..... Range...*9*.....

School closed ..*March 25*.....1918

Made by

Harriet Partridge
Teacher.

...*Bunker Hill, Ill*.... P. O.

Filed 1918.

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Chingersoll Dist. No. 168 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	2	1	1			2	1			5				11	5

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											11	5

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0
- *3. Length of school year in months: Seven Actual number of days school was in session: 127
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total 1
- *5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school..... Boys 11 Girls 5 Total 16
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 1 Women 0 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women 0 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college? 1..... A State Normal School?..... A High School?.....
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$ 385; Women, \$.....; Total, \$ 385
- *13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school.....
- *14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1..... Amount contributed this year, \$ 5
- *16. Number of school houses in the district: 1..... Public 1 Rented..... Total 1
- *16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting) Twenty-seven (27)
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 13
- *24. Number of private schools in the district? 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES.	Men	Women	Men	Women	SALARIES.	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	1				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						1			

(15995-35m)

Teachers' Annual Report

FOR

Champaign School

Dist. No. *168* *Macoupin* County,
Illinois, for school year ending June 30, 1919.

Building is in Township *Brighton* Range *8*

School closed *April 16th* 1919
Made by

Ernest Kuester
Teacher or Principal.

Carlinville Ill. P. O.

Filed *June 1* 1919

H. W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School "Ingersoll" Dist. No. 168 Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	0	2	2	0	2	0	0	2	3	0	0	5	0	12	8

Secondary (High)												Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total					
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total.....
- *3. Length of school year in months: 7
Actual number of days school was in session 143
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions 5 Boys 0 Girls..... Total 5
- *6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
A Normal School only?..... A four-year High School only? X If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 385; Total, \$ 385
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1393
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund:..... Amount contributed this year, \$.....
- *16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting).....
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs?.....
3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 27
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

"Ingersoll" School

Dist. No. 968 County, Illinois, for school year ending June 30, 1920.

Building is in Township Range

School closed April 2, 1920

Made by Margaret Mahan Teacher or Principal

P. O.

Filed April 30, 1920

Geo. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Burgess Dist. No. 168 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1					2	2		1			3	1			8	5

*2. Enrollment Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before

enrolling in this district one Boys 1 Girls 0 Total 1

*3e. Length of school year in months seven

*3f. Actual number of days school was in session 140

*4. Total days attendance of all pupils enrolled in both elementary and high school 1623

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 455 Total, \$ 455

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00

*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) Twenty-five

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use six

*26. Number of private schools in the district 0 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

ELEMENTARY					SECONDARY				
SALARIES	Men	Women	Men	Women	SALARIES	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Ingersoll Dist. 168 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	2	2	1		1			2	1		1			3	1	8	7

* 2. Enrollment

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls 3 Total 3

- * 3e. Length of school year in months..... seven

- * 3f. Actual number of days school was in session..... 132

- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1499

- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 12.64

- 4b. Total days attendance of all high school pupils (above 8th grade)

- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... four Boys 3 Girls 1 Total 4

- * 6. Number of elementary tuition pupils attending this school..... none Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... X If not a graduate, how many have attended a College.....? A State Normal School..... 12? A High School.....?

- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

- * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total none

- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 490

- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5

- * 17. Number of all public school houses in the district..... 1 Public..... Rented..... Total..... 1

- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

- * 18. Number of sittings for study: (Double seats to be counted as one sitting) 24

- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

- * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 42

- * 26. Number of private schools in the district..... 1 Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 8 Girls..... 7 Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

- * 27. Promotion of health: Number of nurses employed..... 1 Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Ingersoll School
Dist. No. 68 Macoupin County,
Illinois, for school year ending June 30, 1922.

Building is in Township Brighton Range 9

School closed April 4, 1922
Made by

Nell Barnett
Teacher or Principal

Shipman, Ill., P. O.

Filed April 6, 1922
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Ingersoll Dist. 168 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	1	2	1	1			1	1	0	1	2	1	6	7

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district..... Boys.....0..... Girls.....0..... Total.....0.....

* 3a. Length of school year in months.....Seven.....

* 3f. Actual number of days school was in session.....143.....

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....1632.....

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....11.7.....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys.....2..... Girls.....1..... Total.....3.....

* 6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (If more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School.....A College only.....

A Normal School only..... A Four-year High School only.....One..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended

a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....0.....by resignation.....0.....by change for spring term.....0.....Total.....0.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....0.....; Women, \$.....420.....Total, \$.....420.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....One.....; Amount contributed this year, \$.....5.....

* 17. Number of all public school houses in the district..... Public.....1..... Rented.....0..... Total.....1.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting).....24.....

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....X..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use.....45.....

* 26. Number of private schools in the district.....0.....Number of teachers employed.....0.....Men.....0.....Women.....0.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....

College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....0.....Physicians.....0.....Amount paid nurses \$.....Physicians \$.....

Number of pupils examined for physical defects or contagion.....13.....Number found affected.....7.....Number of homes visited by nurse

or inspecting officer.....0.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and

placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.).....Agricultural.....Domestic Science.....Normal.....Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries		Men	Women		Salaries		Men	Women	
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11)....				

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Ingersoll
Dist. No. 168 Macoupin County,
Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed April 18, 1923
Made by

Nathie C. Smith
Teacher or Principal

Bunker Hill P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ingersoll 168 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	1	2	3	2	2	1					1	1	8	10

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	10

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 3 Total 4
- 3a. Length of school year in months eight
- 3f. Actual number of days school was in session _____
4. Total days attendance of all pupils enrolled in both elementary and high school _____
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) _____
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 1 Total 1
6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?
13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 600.00 Total, \$ 600.00.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) twenty-four
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. 1
 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use forty-four
26. Number of private schools in the district 4 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion 18 Number found affected 4 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Ingersoll
Dist. No. 168 Macoupin County,
Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed May 8, 1924
Made by Nettie E. Smith
Teacher or Principal
Bunker Hill, Ill., 24 P. O.

Filed May 13, 1924
George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

- * 1. Name of School Macersoll Dist. 168 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
						4	1	1	4	1	2	1			1	1			8	8

- * 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											8	8

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0
- * 3a. Length of school year in months 8
- * 3f. Actual number of days school was in session 173
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 1735
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10 173
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) 0
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0
- * 6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
7. Number of high school graduates _____ Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school _____ Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching _____ Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time _____ Men 0 Women 1 Total 1
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men 0 Women 0 Total 0
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School 0 A College only 0
A Normal School only 0 A Four-year High School only 0 If not a graduate, how many have attended a College 0? A State Normal School 0? A High School 0?
- * 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- * 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 60.00 Total, \$ 60.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- * 17. Number of all public school houses in the district 1 Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only 0 Public 0 Rented _____ Total 0
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 23
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 8 mo. 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use _____
- * 26. Number of private schools in the district _____ Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
College Grades (13th to 16th): Boys 0 Girls 0
- * 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0
Number of pupils examined for physical defects or contagion 16 Number found affected 4 Number of homes visited by nurse or inspecting officer 2
- Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers \$ 0
Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 1
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0
Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Elementary		Secondary		Elementary		Secondary		Elementary	
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School

Ingersoll

Dist. No.

166

County,

Macoupin

Illinois, for school year ending June 30, 1925.

Building is in Township

7

Range

9

School closed

May 6,

Made by

Marie E. Kahl

Teacher or Principal.

Shipman, Ill., P. O.

Filed

May 6

1925

Geo. W. Solomon

Co. Supt.

Rayner

Clerk

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Ingersoll Dist. No. 168 County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		2				3		2	2	3	1	1				2		8	8

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls _____ Total _____
- 2a. Length of school year in months eight
- 2f. Actual number of days school was in session 174
- 2g. Number of days when fewer than 5 pupils were present. _____
4. Total days attendance of all pupils enrolled in both elementary and high school. 2468
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 14
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____
6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____
7. Number of high school graduates. Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1
11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women _____ Total _____
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only 24 teachers; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 680; Total, \$ 680
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ 680
16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
17. Number of all public school houses in the district. Public _____ Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
18. Number of sittings for study: (A double seat to be counted as one sitting) about 24
20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
24. Number of volumes in library exclusive of supplementary reading books for class use _____
26. Number of private schools in the district. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Elementary					Secondary				
Salaries	Men	Women	Men	Women	Salaries	Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699		1			\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Ingersoll School
Dist. No. *168* *Macoupin* County,
Illinois, for school year ending June 30, 1928.

Building is in Township *7* Range *9*

School closed *May 11* 1928

Made by *Viola Eckhardt*

Shipman Teacher or Principal.

P. O.

Filed *May 24* 1928

George W. Solomon

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ingersoll School Dist. No. 168 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1	0	4	0	2	1	1	5	0	5	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district: Elementary 4 High School _____

* 2. Length of school year in months 8 1/2

* 2a. Actual number of days school was in session 167

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2609

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.62

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 15.62

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 15.62

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 boy 2 girls Total 3

* 5. Number of elementary tuition pupils attending this school none Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school 1 Public ☒ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries One

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0

* 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ _____ (Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Eugeneall School
District No. 168 County,
Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 28, 1944

Made by Guanita Stevens
Teacher or Principal
Chesterfeldt P. O.

Filed May 9, 1944
W.K. Jaeger
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ingersoll Dist. No. 168 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
1		1		1	5	1	2	1	1	5		16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School _____

* 2. Length of school year in months eight

* 2a. Actual number of days school was in session 161

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2,483

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.42

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2,483

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 15.42

3b. Total days attendance of all pupils enrolled in high schools _____

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending this school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____

* 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of

pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by
nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed

in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

School _____
District No. _____ County, _____
Illinois, for school year ending June 30, 1945.
Building is in Township _____ Range _____

School closed _____, 1945
Made by B. J. Gove
Teacher or Principal
Shifman P. O.

Filed _____, 1945
Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ingersoll Dist. No. 168 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
				2	1	5	1	3	1	1	4		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary one High School _____

* 2. Length of school year in months Eight

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)

* 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2479.75
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 15.02
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2479.75
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 15.02
(Same as item 6a on claim for state aid)

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Four Total 4

* 5. Number of elementary tuition pupils attending the school None Total None

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school one Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

* 14. Number of libraries _____

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 225

* 16. Number of private schools in the district None Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

* 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____
(Dollars only)

Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Teacher's Annual Report

FOR

Ingersoll

School

District No. 168, Macoupin County, Illinois, for school year ending June 30, 1946.

Building is in Township 7 Range 9

School closed April 30, 1946

Made by Wilma Stamps Teacher or Principal

P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ingersoll Dist. No. 168 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			2	1	5	1	3	1	1		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary 2 High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (Include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2216
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 13.43
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2216
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 13.43
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than ½ day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions Total 1

* 5. Number of elementary tuition pupils attending the school Total 0

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school Public 1 Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250 (approx)

16. No. of private schools in district No. of teachers, Men Women Total

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			7	7			7	7

17. Health, Special Education and Attendance: No. of nurses employed Physicians Is complete physical exam. required

of all pupils at least once every 4 years? yes (Yes or No). No. of students given physical exam. this year none NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled ✓ Epileptic ✓ Cardiac ✓ T. B. (Active)

✓ T. B. (Arrested) ✓ Deaf ✓ Hard of Hearing ✓ Blind ✓ Vision ✓ Speech

✓ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision ✓

Hearing ✓ Speech ✓ Other physically handicapped ✓

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary
.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check
Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
(h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
(d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

School

Ingersoll

District No. *168*

County, *Marion*

Illinois, for school year ending June 30, 1947.

Building is in Township

Range

School closed *May 1*, 1947

Made by *Virginia Skaggs*

Teacher or Principal *Shipman Ill. P. O.*

Filed

1947

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Ingersoll Dist. No. 168 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1			1	3	1	5	2	5	1		18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before

enrolling in this district? Elementary None High School

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 171
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2,681
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 15 2/3 15.67
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2,681
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 15 2/3 15.67
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions One Total One

* 5. Number of elementary tuition pupils attending the school 18 Total 18

6. Number of high school graduates (Four year) Boys Girls Total

7. Number of high school tuition pupils attending this school Total

* 8. Number of school buildings in the district used by elementary school 1 Public ✓ Rented Total 1

8a. Number of school buildings in the district used by high school Public Rented Total

8b. How many of above teachers were supervisors or assistant principals? one Elementary High School

* 14. Number of libraries One 14a. Number of volumes in libraries 306

16. No. of private schools in district, Elementary Secondary Total

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	10	8			10	8
Teachers	Men	Women	Men	Women	Men	Women
		1				1

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses	2	2 no
Physicians		no
Dentists		no

Is physical exam. required every four years? yes (Yes or No)

No. given physical exam. this year none

No. truant officers paid by district none

Age certificates issued

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

		T.B. (Arrested)		Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
		T.B. (Active)	Deaf			Vision	Speech
Crippled	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>
Epileptic	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>	<u>None</u>

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS - *Not a consolidated district* PUBLIC SCHOOL KINDERGARTENS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT		IS KINDERGARTEN MAINTAINED? <i>No</i> (Yes or No)	ENROLLMENT
	Elem.	Secondary	Unit		Elementary	Secondary		

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name

Subject

.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR

Ingersoll School

District No. *168* *Macoy* County, Illinois, for school year ending June 30, 1948.

Building is in Township *7* *Brighton*

School closed *April 30*, 1948

Made by *Virginia Hey* Teacher or Principal
Plainview School O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

County Physician's Rural School Report

Name of School Ingersoll Township Shipman
 Name of Teacher Laura Irene Utt P. O. Address Shipman Tel. No.
 Pres. School Board Geo. Baker P. O. Address Shipman Tel. No.
 School Building: School Grounds: Well Water: Pump not in good order
 General Repair Good Clean Fair Well Closed Yes
 Paint Good Drainage Good Water Good
 Inside Decoration Good Room for Play Good All children should be
 Light Good vaccinated and go to dentist
 Heat Good Toilets: O. K. for dental examination.
 Ventilation

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
19										
Name of Child										
Edward Halliday	13	8	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	Luther Shipman
Norma	10	6	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	
Louis	7	2	E G F P Y N N D E O N D F G I	L 20-30 R 20-30					Consult oculist	
Thelma Fite	13	8	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	Harry Shipman
Esther	10	5	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	
John	12	6	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	
Edna Mae	15	8	E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
Leo Flemming	14	8	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	Charles Shipman
Agnes Flemming	12	8	E G F P Y N N D E O N D F G I	L 20-20 R 20-20					Consult oculist	
James	6	1	E G F P Y N N D E O N D F G I	L R					PN PO Tel.	
Marlin Archer			E G F P Y N N D E O N D F G I	L R					PN PO Tel.	Roy
Virginia			E G F P Y N N D E O N D F G I	L 20-30 R 20-30					Consult oculist	
Anabel			E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	
Lindell			E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	
Geo.			E G F P Y N N D E O N D F G I	L 20-20 R 20-20					PN PO Tel.	

page 2

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

[illegible]

County Physician's Rural School Report

Name of School Ingersoll Township Shipman

Name of Teacher A. M. Meier P. O. Address Shipman Tel. No. _____

Pres. School Board..... P. O. Address..... Tel. No.....

[illegible]

DISTRICT 108, INGERSOLL

BOARD OF DIRECTORS

John Stange
~~H. S. Kahl~~ Brighton
G. D. Strohbeck, Clerk
W. Eddington

Shipman
Bunker Hill

March 11, 1944

Members of the Board of Directors
Ingersoll School, District #168
Shipman, Illinois

Gentlemen:

On the sixth of January I visited the Ingersoll School, District #168. Your teacher, Miss Juanita Stevens is doing a very good job. Although she is a beginning teacher, I think she is doing a better piece of work than the average beginner. I hope you will be able to raise her salary so that she will stay with you as good teachers are hard to get.

I want to congratulate you upon the interest you have taken in your school, and the way you have equipped it. On the whole, it meets the needs of your community very well, but there are a few things that I want to mention, so that when you get the money, you will have something to spend it for. You need a set of physiology charts for teaching health; and you also need a half dozen book-size dictionaries about which your teacher can advise you.

A table and a half dozen chairs for work for the little folks would be very useful. A fire extinguisher might be useful some day, and a drinking fountain for use indoors during bad weather is necessary. The floors should be sanded and then sealed and waxed. This would make it much easier to keep them clean. If the south room were enclosed with windows and a door, it would make a very useful workroom.

Very truly yours,

I. K. Juergensmeyer
County Superintendent of Schools

IJ:aab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools- Macoupin County
Ingersoll School, Dist. #160
Inspection report.

Board of Directors
School District #160, Att: Ray Archer, Clerk
Bunker Hill, Ill.

Sept. 15, 1938

Gentlemen:

Based on an inspection of the sanitary facilities at Ingersoll School, Dist. #160, Macoupin County made Sept. 8, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste purpaga, dust, bird and dog contamination which may enter the well through openings in and around the boards which support the pump; contaminated waste purpaga which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the unscreened vents, the non-self closing lids.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial water tight trough 15 feet in length to carry waste purpaga away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

5. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

6. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/ar

Enclosures: Wall bulletin
Sanitary pit privy pamphlet

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
Dist. Health Supt.

January 21, 1937

Mr. H. C. Kahl,
Clerk, School District No. 168,
Brighton, Illinois

Dear Mr. Kahl:

I have received the application for "Recognition" which has been approved by County Superintendent Kerstein and forwarded to the Office of State Superintendent of Public Instruction. After checking your application I am very glad to report that your school meets the requirements for "Recognition". In a few days you will receive a Certificate of Recognition for the school year 1936-37.

Please note that this certificate is for the present year. A certificate for 1937-38 will be issued next year if the present standards are maintained and suggested improvements made. Kindly refer to our Circular No. 289 and to the recommendations of your County Superintendent as a guide to further improvement.

Very truly yours,

E. S. Simmonds
Assistant Superintendent

ESS:EO

CC: Karl H. Kerstein, Co. Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Ingersoll Dist. No. 167 County Macoupin Date Sept. 19-1944
 Assessed Valuation \$77,860 Tax Rate: Educ. 1.500 Bldg. 250 Special aid: Yes X No
 1st. Teacher Ellen Kelly Address Shiloh, Ill. R.R. #2
 Years in this school one in other schools Type of Certificate Emergency
 Salary this year \$110 Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 2nd. Teacher Address
 Years in this school in other schools Type of Certificate
 Salary this year Salary last year Years of Training
 Date of last credits earned If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941?
 Clerk of the Board Howard Stamp Address Shiloh, Ill.

Enrollment	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>167</u> This Year <u> </u>
by Grades	1	5	1	2	1	1	4	1	16	

 Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....	X					
2. Ample playground space.....	X					
3. Building painted on outside.....	X					
4. Building in good repair.....	X					
5. Cloakrooms provided.....	X					
6. Safe and sanitary water supply.....		X				
7. Toilet and lavatory facilities.....	X					
8. Walls and ceiling decorated and clean.....		X				
9. Adequate window space.....	X					
10. Light from left (or left and rear).....		X				
11. Adjustable window shades.....	X					
12. Condition of floors.....	X					
13. Approved heating system.....		X				
14. Means of humidifying the air.....		X				
15. Means of proper ventilation.....		X				
16. Blackboards and bulletin boards.....				X		
17. Adequate floor space.....	X					
18. Safety against fire.....	X					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....	X					
2. Tables and chairs.....			X			
3. Adequate maps and globes.....			X			
4. Provisions for storage of supplies.....		X				
5. Approved musical instruments.....		X				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities-----		X				
7. Movable, adjustable seats-----			X			
8. Audio-Visual aids-----		X				
9. Adequate play equipment-----		X				
10. Janitorial supplies and housekeeping-----		X				
11. Framed art pictures-----			X			
12. First aid kit-----		X				
13. Thermometer properly placed-----		X				
14. Clock in good repair-----		X				
15. Flags properly displayed-----		X				
16. Textbooks and supplementary readers-----		X				
III. TEACHER						
1. General Training-----						
2. Training and Experience in Rural Fields-----						
3. Professional Interest and Growth-----						
IV. CURRICULUM						
1. Correlation of Subject Matter-----						
2. Pupil Activities-----						
3. Subject matter made meaningful-----						
4. Follows State and County Plans-----						
5. Health & Phys. Ed. Program-----						
V. COMMUNITY RELATIONS						
1. School a Community Center-----						
2. P.T.A. or Community Club-----						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? S
 Does school have a radio? no Artificial lighting? Lamps
 Warm lunch program? no Explain _____
 Special health program? no Explain _____
 Are there insect screens for doors and windows? _____

We have a Improvements Since Last Year new hardwood floor and
telephone

Needed Improvements

Status last year: R. X PR _____ Non. R. _____ Date: _____

Signed: Ellen Kelly
 Teacher

Signed: Howard A. Stange
 Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
 Co. Supt. of Schools

Signed: _____
 Asst. Supt. of Pub. Inst.

Begin	Mins.	Sec.	
9:00	10	All	Ap. & 7.
9:10	10	2	Numbers
9:20	15	7	Arithmetic
9:35	10	5	Arithmetic
9:45	10	4	Arithmetic
9:55	10	3	Arithmetic
10:05	15	7	Reading
10:20	10	5	Reading
10:30	15	All	Recess
10:45	10	4	Reading
10:55	10	2	Spelling
11:05	15	7	Grammar
11:20	10	4	Spelling
11:30	10	3	Spelling
11:40	10	5	Geography
11:50	10	7	Spelling
12:00	All		Noon.

1:00	10	all	Ar. E & 4.
1:10	10	7	History
1:20	10	5	Spelling
1:30	10	2	Reading
1:40	10	all	Writing or Draw.
1:50	10	4	Geography
2:00	10	7	Geography
2:10	10	3	Reading
2:20	10	5	Physiology
2:30	15	all	Recess
2:45	15	2	Language
3:00	15	4	Language
3:15	15	7	Physiology
3:30	15	3	Language
3:45	15	5	Language
			Ingersoll
			Marie Kahl
4:00	all		Dismissal